

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2017–2018

TAPR

Texas Academic
Performance
Report



**Volume V:
Middle and High Schools**

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

Table of Contents

Volume V

Middle Schools

Alphabetical Listing

Attucks MS	1
Baylor College of Medicine MS.....	24
Black MS	46
Burbank MS.....	69
Clifton MS.....	91
Cullen MS.....	113
Deady MS.....	135
Edison MS	157
Fleming MS	179
Fondren MS	201
Fonville MS	223
Forest Brook MS	245
Hamilton MS	267
Hartman MS	289
Henry MS	311
Hogg MS	333
Holland MS	355
HS Ahead Academy	377
Key MS.....	399
Lanier MS.....	421
Lawson MS.....	443
Marshall MS	465
McReynolds MS	487
Meyerland MS	509
Navarro MS	531
Ortiz MS	553
Pershing MS	575
Pin Oak MS	598
Project Chrysalis MS	620
Revere MS.....	642
Stevenson MS.....	665
Sugar Grove Academy.....	688
Tanglewood MS	710
Thomas MS	732
Welch MS.....	754
West Briar MS	776
Williams MS.....	798

Table of Contents

Volume V

High Schools

Alphabetical Listing

Austin HS	820
Bellaire HS	840
Carnegie Vanguard HS.....	860
Challenge EC HS.....	880
Chavez HS.....	900
DeBakey HS	920
East EC HS	940
Eastwood Academy	960
Energy Institute HS	980
Furr HS	1000
HAIS.....	1020
HCC Life Skills	1040
Heights HS.....	1058
Houston MSTC HS.....	1078
HS for Law and Justice.....	1098
HSPVA	1118
Jones HS	1138
Jordan HS	1158
Kashmere HS.....	1177
Lamar HS.....	1197
Liberty HS	1217
Madison HS.....	1237
Middle College HS Fraga	1257
Middle College HS Gulfton.....	1277
Milby HS	1297
North Forest HS.....	1317
North Houston EC HS	1337
Northside HS	1357
Scarborough HS.....	1377
Sharpstown HS	1397
South EC HS.....	1417
Sterling HS	1437
Waltrip HS.....	1457
Washington HS.....	1477
Westbury HS	1497

Westside HS	1517
Wheatley HS	1537
Wisdom HS	1557
Worthing HS	1577
Yates HS	1597
2015–2016 HISD Graduates’ Enrollment and Academic Performance in Texas Public Higher Education - FY 2017	1617
Campus Performance Objectives	1630

Table of Contents
Volume V
Trustees and Districts
Middle and High Schools

District I - Santos

Burbank MS.....	69
Clifton MS.....	91
Fonville MS.....	223
Hamilton MS	267
Heights HS.....	1058
Hogg MS	333
Houston MSTC HS.....	1078
Marshall MS	465
North Houston EC HS	1337
Northside HS	1357
Scarborough HS.....	1377
Waltrip HS.....	1457

District II - Skillern-Jones

Black MS.....	46
Fleming MS.....	179
Forest Brook MS	245
Henry MS	311
Holland MS	355
HS Ahead Academy	377
Jordan HS	1158
Kashmere HS.....	1177
Key MS.....	399
North Forest HS.....	1317
Washington HS.....	1477
Wheatley HS.....	1537
Williams MS.....	798

District III - Lira

Chavez HS.....	900
Deady MS.....	135
Hartman MS	289
Milby HS	1297
Ortiz MS	553
Stevenson MS	665

District IV - Jones

Attucks MS	1
Baylor College of Medicine MS.....	24
Cullen MS.....	113
HAIS.....	1020
HCC Life Skills	1040
Jones HS	1138
Lanier MS.....	421
South EC HS.....	1417
Sterling HS	1437
Thomas MS	732
Yates HS.....	1597

District V - Deigaard

Bellaire HS	840
Challenge EC HS.....	880
DeBakey HS	920
Fondren MS.....	201
HSPVA.....	1118
Meyerland MS	509
Pershing MS	575
Pin Oak MS	598

District VI - Vilaseca

Revere MS	642
Sharpstown HS	1397
Sugar Grove Academy.....	688
West Briar MS	776
Westside HS	1517

District VII - Sung

Lamar HS.....	1197
Liberty HS	1217
Middle College HS Gulfton.....	1277
Tanglewood MS	710
Wisdom HS	1557

District VIII - Dávila

Austin HS	820
Carnegie Vanguard HS.....	860
East EC HS	940
Eastwood Academy	960
Edison MS	157
Energy Institute HS	980
Furr HS	1000
HS for Law and Justice.....	1098
McReynolds MS	487
Middle College HS Fraga	1257
Navarro MS	531
Project Chrysalis MS	620

District IX - Adams

Lawson MS.....	443
Madison HS	1237
Welch MS	754
Westbury HS	1497
Worthing HS.....	1577

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	-	*	-	*	*	*	*
	2017	69%	61%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	*	-	*	*	*	*
	2017	37%	32%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	-	-	*	-	*	*	*	*
	2017	18%	16%	*	*	*	-	*	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	39%	33%	*	-	-	*	-	*	29%	39%	*
	2017	76%	71%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	12%	10%	*	-	-	*	-	*	25%	13%	*
	2017	43%	40%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	5%	5%	*	-	-	*	-	*	21%	5%	*
	2017	18%	18%	*	*	*	-	*	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	42%	42%	*	-	*	*	-	*	*	41%	*
	2017	73%	69%	42%	47%	*	*	-	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	48%	44%	17%	16%	*	-	*	*	-	*	*	17%	*
	2017	42%	39%	15%	17%	*	*	-	*	-	*	*	15%	*
At Masters Grade Level	2018	29%	26%	7%	7%	*	-	*	*	-	*	*	7%	*
	2017	23%	21%	7%	6%	*	*	-	*	-	*	*	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	42%	*	*	-	*	*	-	*	*	41%	*
	2017	70%	67%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	37%	13%	*	*	-	*	*	-	*	*	14%	*
	2017	40%	41%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	4%	*	*	-	*	*	-	*	*	4%	*
	2017	17%	18%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	*	*	-	*	*	*	*
	2017	70%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	*	*	-	*	*	*	*
	2017	39%	38%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	*	*	-	*	*	*	*
	2017	12%	12%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	86%	81%	62%	61%	*	-	-	*	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	50%	45%	27%	27%	*	-	-	*	-	-	-	*	28%	*
At Masters Grade Level	2018	27%	26%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	23%	21%	5%	5%	*	-	-	*	-	-	-	*	5%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	61%	59%	*	*	-	-	-	-	*	*	60%	*
	2017	85%	79%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	22%	21%	*	*	-	-	-	-	*	*	21%	*
	2017	45%	40%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	5%	5%	*	*	-	-	-	-	*	*	5%	*
	2017	13%	12%	*	*	*	-	-	*	-	-	-	*	*	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	76%	70%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	48%	42%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	16%	*	*	*	-	-	*	-	-	-	*	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	63%	57%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	33%	28%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	16%	*	*	*	-	-	*	-	-	-	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	83%	72%	82%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	48%	38%	43%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	26%	21%	18%	*	*	-	-	-	-	-	-	-	*	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	86%	77%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	46%	*	*	*	-	-	-	-	-	-	*	*
	2018	24%	17%	*	*	*	-	-	-	-	-	-	*	*
	2017	21%	17%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	44%	43%	46%	*	*	*	-	*	27%	43%	45%
	2017	75%	69%	41%	42%	39%	*	*	*	-	*	22%	42%	42%
At Meets Grade Level or Above	2018	48%	42%	18%	17%	21%	*	*	*	-	*	20%	18%	19%
	2017	45%	40%	14%	15%	12%	*	*	*	-	*	18%	15%	12%
At Masters Grade Level	2018	22%	19%	4%	4%	3%	*	*	*	-	*	7%	4%	4%
	2017	20%	18%	3%	3%	4%	*	*	*	-	*	2%	3%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	48%	48%	*	*	*	*	-	*	30%	48%	*
	2017	72%	64%	48%	50%	43%	*	*	*	-	*	*	49%	47%
At Meets Grade Level or Above	2018	46%	40%	19%	18%	*	*	*	*	-	*	21%	19%	*
	2017	44%	38%	18%	19%	16%	*	*	*	-	*	*	18%	15%
At Masters Grade Level	2018	19%	18%	4%	4%	*	*	*	*	-	*	6%	4%	*
	2017	19%	17%	5%	4%	7%	*	*	*	-	*	*	5%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	52%	49%	*	*	*	*	-	*	33%	51%	*
	2017	79%	74%	43%	42%	*	*	*	*	-	*	*	43%	*
At Meets Grade Level or Above	2018	50%	45%	20%	19%	*	*	*	*	-	*	20%	20%	*
	2017	46%	43%	13%	14%	*	*	*	*	-	*	*	14%	*
At Masters Grade Level	2018	24%	23%	5%	5%	*	*	*	*	-	*	10%	5%	*
	2017	22%	21%	3%	3%	*	*	*	*	-	*	*	3%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	*	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	*	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	42%	*	*	*	-	-	-	*	*	43%	*
	2017	79%	72%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	*	*	*	-	-	-	*	*	23%	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	3%	*	*	*	-	-	-	*	*	4%	*
	2017	19%	17%	*	*	*	-	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	71%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
State	District	Campus												
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	*	*	*	*
	2017	27%	22%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	35	34	45	-	-	*	-	*	45	36	43
Grade 6 Mathematics	2018	56	55	28	28	26	-	-	*	-	*	39	28	30
Grade 7 ELA/Reading	2018	76	76	69	68	78	-	*	-	-	*	63	69	85
Grade 7 Mathematics	2018	67	64	63	65	52	-	*	-	-	*	67	63	61
Grade 8 ELA/Reading	2018	79	79	71	70	75	*	-	-	-	*	73	69	69
Grade 8 Mathematics	2018	81	81	84	79	96	*	-	-	-	*	79	82	100
End of Course Algebra I	2018	72	63	81	84	*	-	-	-	-	-	-	81	*
All Grades Both Subjects	2018	69	68	60	59	64	*	*	*	-	63	62	59	64
All Grades ELA/Reading	2018	69	69	60	58	68	*	*	*	-	*	62	59	66
All Grades Mathematics	2018	70	68	59	59	60	*	*	*	-	*	63	59	63

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	22%	20%	31%	*	*	-	-	*	19%	22%	18%
	2017	35%	30%	25%	29%	16%	*	-	-	-	*	*	25%	14%
Mathematics	2018	47%	42%	30%	27%	39%	*	-	-	-	*	23%	28%	32%
	2017	43%	39%	22%	20%	27%	*	-	*	-	*	19%	22%	24%
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	-	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	53%	56%	47%	*	-	-	-	*	*	51%	24%
Students Requiring Accelerated Instruction														
	2018	21%	27%	47%	44%	53%	*	-	-	-	*	91%	49%	76%
STAAR Cumulative Met Standard														
	2018	85%	80%	61%	63%	56%	*	-	-	-	*	*	60%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	51%	49%	53%	*	-	-	-	*	*	50%	43%
Students Requiring Accelerated Instruction														
	2018	20%	27%	49%	51%	47%	*	-	-	-	*	91%	50%	57%
STAAR Cumulative Met Standard														
	2018	86%	79%	61%	60%	63%	*	-	-	-	*	*	59%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: 06 - 08
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	41%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	48%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	18%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	43%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	13%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	60	-	-	-	-	-	65	-	65	69	65	66
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	66	-	66	*	66	67
All Grades Mathematics	2018	70	68	59	-	-	-	-	-	65	-	65	*	65	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	22%	-	-	-	-	-	*	-	*	*	*	18%
	2017	35%	30%	25%	-	-	-	-	-	15%	-	15%	*	15%	14%
Mathematics	2018	47%	42%	30%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2017	43%	39%	22%	-	-	-	-	-	17%	-	17%	*	17%	24%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	85%	87%	57%	*	100%	-	100%	96%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	11%	43%	*	0%	-	0%	3%	12%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	85%	85%	86%	43%	*	100%	-	100%	87%	88%	83%
Not Included in Accountability													
Mobile	4%	5%	14%	14%	13%	57%	*	0%	-	0%	13%	11%	15%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.7%	92.2%	94.1%	*	*	*	-	*	90.4%	93.0%	94.4%
2015-16	95.8%	95.6%	93.0%	92.4%	94.9%	*	*	*	-	*	90.6%	93.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	3.5%	2.9%	3.6%	*	-	*	-	*	1.4%	3.6%	5.4%
2015-16	0.4%	1.0%	0.2%	0.3%	0.0%	*	*	0.0%	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	487	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	146	30.0%	6.5%	7.5%
Grade 7	157	32.2%	6.5%	7.5%
Grade 8	184	37.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	371	76.2%	24.0%	12.6%
Hispanic	102	20.9%	61.7%	52.4%
White	4	0.8%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	4	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	1.1%	2.3%
Economically Disadvantaged	413	84.8%	75.0%	58.8%
Non-Educationally Disadvantaged	74	15.2%	25.0%	41.2%
English Learners (EL)	56	11.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	33	5.4%	0.9%	1.3%
At-Risk	417	85.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	64.2%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	28	29.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	198	32.6%	19.2%	16.0%
By Ethnicity:				
African American	153	25.2%		

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	43	7.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	10.7%	1.8%	0.5%	11.5%	2.3%	0.6%
Grade 7	7.0%	2.1%	0.7%	12.1%	3.0%	0.6%
Grade 8	4.0%	1.4%	0.6%	10.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.7	21.6	20.3
Secondary:			
English/Language Arts	20.4	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	22.2	21.5	17.9
Science	21.7	22.3	19.0
Social Studies	20.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	90.2%	58.5%	64.1%
Teachers	29.0	70.8%	45.1%	50.1%
Professional Support	5.0	12.2%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	7.3%	2.3%	3.0%
Educational Aides:	4.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	2.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	40.0	97.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.0	82.8%	36.0%	10.4%
Hispanic	1.0	3.4%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	8.0	27.6%	26.0%	23.7%
Females	21.0	72.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	31.0%	15.6%	1.4%
Bachelors	15.0	51.7%	60.9%	74.1%
Masters	5.0	17.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	24.1%	8.5%	8.2%
1-5 Years Experience	12.0	41.4%	33.2%	29.1%
6-10 Years Experience	4.0	13.8%	17.3%	19.1%
11-20 Years Experience	4.0	13.8%	26.0%	28.2%
Over 20 Years Experience	2.0	6.9%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	6.2	10.4	10.9
Average Years Experience of Teachers with District:	3.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,530	\$48,539	\$47,667
1-5 Years Experience	\$52,615	\$51,125	\$49,663
6-10 Years Experience	\$45,864	\$53,589	\$52,056
11-20 Years Experience	\$57,799	\$55,568	\$55,246
Over 20 Years Experience	\$66,407	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,606	\$54,538	\$53,334
Professional Support	\$62,874	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,210	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	11.1%	32.4%	18.9%
Career & Technical Education	14	2.9%	20.0%	25.8%
Gifted & Talented Education	21	4.3%	15.8%	7.9%
Special Education	95	19.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.7%	3.3%	6.1%
Career & Technical Education	0.6	2.1%	2.9%	4.7%
Compensatory Education	5.0	17.3%	1.3%	2.8%
Gifted & Talented Education	3.9	13.6%	6.0%	1.8%
Regular Education	15.5	53.6%	76.8%	72.3%
Special Education	2.9	10.1%	7.2%	9.0%
Other	0.5	1.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	80%	71%	86%	67%	*	86%	*	*	*	76%	90%
	2017	69%	61%	84%	81%	85%	86%	*	96%	-	*	*	79%	82%
At Meets Grade Level or Above	2018	39%	36%	51%	42%	51%	67%	*	73%	*	*	*	47%	53%
	2017	37%	32%	57%	53%	52%	76%	*	85%	-	*	*	48%	53%
At Masters Grade Level	2018	19%	17%	27%	20%	26%	42%	*	55%	*	*	*	22%	29%
	2017	18%	16%	35%	29%	36%	48%	*	54%	-	*	*	27%	36%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	86%	80%	89%	92%	*	100%	*	100%	*	84%	89%
	2017	76%	71%	90%	86%	91%	90%	*	100%	-	*	*	86%	89%
At Meets Grade Level or Above	2018	44%	42%	57%	45%	60%	75%	*	82%	*	100%	*	49%	71%
	2017	43%	40%	62%	54%	62%	81%	*	88%	-	*	*	53%	70%
At Masters Grade Level	2018	18%	18%	27%	16%	29%	50%	*	50%	*	100%	*	23%	37%
	2017	18%	18%	36%	29%	33%	62%	*	65%	-	*	*	30%	44%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	90%	87%	90%	100%	*	94%	-	*	*	87%	86%
	2017	73%	69%	93%	88%	95%	100%	-	94%	-	*	*	91%	93%
At Meets Grade Level or Above	2018	48%	44%	67%	62%	63%	94%	*	89%	-	*	*	61%	65%
	2017	42%	39%	64%	56%	65%	80%	-	78%	-	*	*	58%	63%
At Masters Grade Level	2018	29%	26%	49%	39%	50%	81%	*	67%	-	*	*	43%	53%
	2017	23%	21%	38%	26%	36%	67%	-	72%	-	*	*	35%	30%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	87%	84%	87%	89%	*	*	-	*	*	86%	97%
	2017	70%	67%	86%	80%	90%	*	-	75%	-	*	*	83%	85%
At Meets Grade Level or Above	2018	40%	37%	59%	54%	57%	89%	*	*	-	*	*	57%	62%
	2017	40%	41%	50%	35%	56%	*	-	75%	-	*	*	48%	64%
At Masters Grade Level	2018	18%	18%	27%	23%	27%	56%	*	*	-	*	*	26%	32%
	2017	17%	18%	21%	16%	20%	*	-	63%	-	*	*	19%	27%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	89%	88%	87%	94%	*	100%	-	*	*	86%	86%
	2017	70%	68%	91%	89%	92%	*	-	89%	-	*	*	92%	95%
At Meets Grade Level or Above	2018	43%	37%	64%	60%	58%	94%	*	94%	-	*	*	58%	65%
	2017	39%	38%	63%	54%	67%	*	-	78%	-	*	*	64%	65%
At Masters Grade Level	2018	15%	13%	26%	18%	22%	63%	*	56%	-	*	*	21%	26%
	2017	12%	12%	22%	20%	19%	*	-	44%	-	*	*	17%	18%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

														EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	98%	97%	98%	100%	-	100%	-	*	*	97%	100%
	2017	86%	81%	100%	100%	100%	100%	-	100%	-	-	-	100%	100%
At Meets Grade Level or Above	2018	49%	46%	73%	66%	73%	87%	-	88%	-	*	*	68%	76%
	2017	50%	45%	80%	82%	74%	75%	-	96%	-	-	-	74%	69%
At Masters Grade Level	2018	27%	26%	48%	44%	46%	53%	-	65%	-	*	*	45%	48%
	2017	23%	21%	45%	43%	38%	50%	-	83%	-	-	-	35%	38%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	94%	90%	94%	100%	-	100%	-	*	*	94%	95%
	2017	85%	79%	100%	100%	100%	*	-	100%	-	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	45%	61%	44%	68%	83%	-	85%	-	*	*	59%	64%
	2017	45%	40%	84%	81%	86%	*	-	86%	-	-	-	84%	75%
At Masters Grade Level	2018	15%	14%	29%	16%	31%	50%	-	62%	-	*	*	20%	27%
	2017	13%	12%	38%	26%	36%	*	-	76%	-	-	-	29%	55%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	82%	76%	83%	93%	-	94%	-	*	*	79%	79%
	2017	76%	70%	94%	96%	93%	92%	-	96%	-	-	-	92%	92%
At Meets Grade Level or Above	2018	52%	43%	63%	51%	64%	87%	-	94%	-	*	*	59%	55%
	2017	48%	42%	73%	62%	74%	83%	-	91%	-	-	-	68%	77%
At Masters Grade Level	2018	28%	22%	47%	29%	48%	67%	-	94%	-	*	*	44%	52%
	2017	19%	16%	35%	18%	37%	58%	-	70%	-	-	-	27%	42%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	86%	78%	88%	100%	-	100%	-	*	*	81%	86%
	2017	63%	57%	84%	85%	78%	100%	-	96%	-	-	-	81%	84%
At Meets Grade Level or Above	2018	36%	30%	53%	46%	48%	80%	-	88%	-	*	*	48%	45%
	2017	33%	28%	49%	43%	42%	67%	-	83%	-	-	-	41%	40%
At Masters Grade Level	2018	21%	17%	34%	25%	35%	47%	-	65%	-	*	*	31%	34%
	2017	19%	16%	30%	24%	22%	58%	-	70%	-	-	-	21%	24%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	83%	72%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	98%	93%	100%	100%	-	100%	-	*	*	100%	100%
	2017	48%	38%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Masters Grade Level	2018	32%	25%	73%	63%	76%	100%	-	64%	-	*	*	69%	77%
	2017	26%	21%	90%	82%	93%	100%	-	92%	-	*	*	94%	85%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 777
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	88%	84%	89%	94%	*	97%	*	100%	43%	85%	90%
	2017	75%	69%	91%	89%	92%	96%	*	96%	-	100%	*	89%	90%
At Meets Grade Level or Above	2018	48%	42%	62%	53%	61%	86%	*	87%	*	92%	14%	56%	63%
	2017	45%	40%	65%	58%	65%	79%	*	86%	-	95%	*	60%	65%
At Masters Grade Level	2018	22%	19%	36%	26%	36%	61%	*	61%	*	69%	11%	31%	38%
	2017	20%	18%	36%	27%	33%	53%	*	68%	-	55%	*	29%	37%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	88%	84%	90%	91%	*	93%	*	100%	*	85%	91%
	2017	72%	64%	91%	88%	92%	94%	*	97%	-	100%	*	88%	89%
At Meets Grade Level or Above	2018	46%	40%	62%	55%	61%	84%	*	82%	*	92%	*	56%	61%
	2017	44%	38%	65%	61%	62%	77%	*	87%	-	100%	*	58%	59%
At Masters Grade Level	2018	19%	18%	40%	33%	39%	60%	*	61%	*	69%	*	34%	40%
	2017	19%	17%	39%	31%	36%	54%	*	69%	-	56%	*	32%	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	90%	85%	91%	95%	*	100%	*	100%	*	88%	93%
	2017	79%	74%	92%	88%	94%	96%	*	97%	-	100%	*	90%	91%
At Meets Grade Level or Above	2018	50%	45%	63%	52%	64%	86%	*	88%	*	92%	*	57%	70%
	2017	46%	43%	68%	58%	70%	85%	*	88%	-	89%	*	63%	72%
At Masters Grade Level	2018	24%	23%	33%	22%	33%	63%	*	53%	*	85%	*	26%	38%
	2017	22%	21%	38%	29%	36%	58%	*	73%	-	56%	*	32%	45%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	89%	88%	87%	94%	*	100%	-	*	*	86%	86%
	2017	67%	64%	91%	89%	92%	*	-	89%	-	*	*	92%	95%
At Meets Grade Level or Above	2018	41%	36%	64%	60%	58%	94%	*	94%	-	*	*	58%	65%
	2017	36%	34%	63%	54%	67%	*	-	78%	-	*	*	64%	65%
At Masters Grade Level	2018	13%	12%	26%	18%	22%	63%	*	56%	-	*	*	21%	26%
	2017	11%	11%	22%	20%	19%	*	-	44%	-	*	*	17%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	82%	76%	83%	93%	-	94%	-	*	*	79%	79%
	2017	79%	72%	94%	96%	93%	92%	-	96%	-	-	-	92%	92%
At Meets Grade Level or Above	2018	51%	41%	63%	51%	64%	87%	-	94%	-	*	*	59%	55%
	2017	49%	42%	73%	62%	74%	83%	-	91%	-	-	-	68%	77%
At Masters Grade Level	2018	23%	18%	47%	29%	48%	67%	-	94%	-	*	*	44%	52%
	2017	19%	17%	35%	18%	37%	58%	-	70%	-	-	-	27%	42%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	86%	78%	88%	100%	-	100%	-	*	*	81%	86%
	2017	77%	71%	84%	85%	78%	100%	-	96%	-	-	-	81%	84%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	53%	46%	48%	80%	-	88%	-	*	*	48%	45%
	2017	49%	42%	49%	43%	42%	67%	-	83%	-	-	-	41%	40%
At Masters Grade Level	2018	31%	25%	34%	25%	35%	47%	-	65%	-	*	*	31%	34%
	2017	27%	22%	30%	24%	22%	58%	-	70%	-	-	-	21%	24%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	51	42	54	55	*	74	*	*	*	48	59
Grade 6 Mathematics	2018	56	55	58	50	60	68	*	67	*	100	75	54	56
Grade 7 ELA/Reading	2018	76	76	79	74	80	94	*	81	-	83	*	79	84
Grade 7 Mathematics	2018	67	64	65	64	65	67	*	75	-	*	*	68	65
Grade 8 ELA/Reading	2018	79	79	84	85	83	86	-	91	-	*	*	85	86
Grade 8 Mathematics	2018	81	81	76	80	75	*	-	*	-	*	*	76	69
End of Course Algebra I	2018	72	63	85	78	88	100	-	79	-	*	*	84	85
All Grades Both Subjects	2018	69	68	68	63	68	79	*	77	*	82	67	66	68
All Grades ELA/Reading	2018	69	69	70	65	70	80	*	81	*	81	73	67	72
All Grades Mathematics	2018	70	68	66	62	67	76	*	72	*	83	64	64	63

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	50%	50%	48%	-	*	*	-	-	*	50%	*
	2017	35%	30%	58%	57%	62%	*	-	-	-	-	*	52%	31%
Mathematics	2018	47%	42%	47%	45%	41%	-	*	*	-	-	*	47%	*
	2017	43%	39%	61%	53%	70%	*	*	*	-	-	*	58%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	95%	92%	95%	100%	-	100%	-	*	*	93%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	5%	8%	*	*	-	*	-	*	*	7%	*
STAAR Cumulative Met Standard														
	2018	85%	80%	98%	97%	98%	100%	-	100%	-	*	*	97%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	90%	87%	89%	100%	-	100%	-	*	*	90%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	10%	13%	11%	*	-	*	-	*	*	10%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	94%	90%	94%	100%	-	100%	-	*	*	94%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 777
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	88%	-	-	-	-	-	76%	-	76%	*	76%	73%
	2017	75%	69%	91%	-	-	-	-	-	74%	-	74%	*	74%	74%
At Meets Grade Level or Above	2018	48%	42%	62%	-	-	-	-	-	55%	-	55%	*	55%	52%
	2017	45%	40%	65%	-	-	-	-	-	38%	-	38%	*	38%	39%
At Masters Grade Level	2018	22%	19%	36%	-	-	-	-	-	25%	-	25%	*	25%	22%
	2017	20%	18%	36%	-	-	-	-	-	17%	-	17%	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	88%	-	-	-	-	-	74%	-	74%	*	74%	72%
	2017	72%	64%	91%	-	-	-	-	-	*	-	*	*	*	66%
At Meets Grade Level or Above	2018	46%	40%	62%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2017	44%	38%	65%	-	-	-	-	-	*	-	*	*	*	31%
At Masters Grade Level	2018	19%	18%	40%	-	-	-	-	-	23%	-	23%	*	23%	19%
	2017	19%	17%	39%	-	-	-	-	-	*	-	*	*	*	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	90%	-	-	-	-	-	87%	-	87%	*	87%	86%
	2017	79%	74%	92%	-	-	-	-	-	79%	-	79%	*	79%	77%
At Meets Grade Level or Above	2018	50%	45%	63%	-	-	-	-	-	68%	-	68%	*	68%	64%
	2017	46%	43%	68%	-	-	-	-	-	50%	-	50%	*	50%	51%
At Masters Grade Level	2018	24%	23%	33%	-	-	-	-	-	35%	-	35%	*	35%	31%
	2017	22%	21%	38%	-	-	-	-	-	25%	-	25%	*	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	91%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	63%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	22%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	63%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	73%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	35%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	53%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 777

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	49%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	34%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	30%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	-	-	-	-	-	65	-	65	*	65	62
All Grades ELA/Reading	2018	69	69	70	-	-	-	-	-	63	-	63	*	63	60
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	66	-	66	*	66	64

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	58%	-	-	-	-	-	*	-	*	*	*	31%
Mathematics	2018	47%	42%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	61%	-	-	-	-	-	*	-	*	*	*	42%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 777
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.0%	97.4%	96.8%	96.2%	-	97.1%	*	94.9%	95.3%	96.8%	96.7%
2015-16	95.8%	95.6%	97.1%	97.3%	97.0%	96.4%	*	97.2%	*	97.3%	91.4%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.9%	1.9%	0.5%	0.0%	-	0.0%	*	*	*	1.5%	0.0%
2015-16	0.4%	1.0%	0.4%	0.0%	0.0%	2.9%	-	1.9%	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 777
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	777	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	318	40.9%	6.5%	7.5%
Grade 7	255	32.8%	6.5%	7.5%
Grade 8	204	26.3%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	317	40.8%	24.0%	12.6%
Hispanic	344	44.3%	61.7%	52.4%
White	43	5.5%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	56	7.2%	4.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	14	1.8%	1.1%	2.3%
Economically Disadvantaged	468	60.2%	75.0%	58.8%
Non-Educationally Disadvantaged	309	39.8%	25.0%	41.2%
English Learners (EL)	38	4.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	310	39.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	65.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	38	4.9%	19.2%	16.0%
By Ethnicity:				
African American	17	2.2%		

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	13	1.7%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.3%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.5%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.6	21.6	20.3
Secondary:			
English/Language Arts	19.6	20.3	16.7
Foreign Languages	20.3	22.4	18.6
Mathematics	21.2	21.5	17.9
Science	21.6	22.3	19.0
Social Studies	20.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 777
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	49.6	100.0%	58.5%	64.1%
Teachers	44.0	88.8%	45.1%	50.1%
Professional Support	2.6	5.2%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	32.5	65.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.4	28.3%	36.0%	10.4%
Hispanic	8.0	18.2%	28.8%	27.2%
White	15.1	34.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.5	14.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.5%	1.4%	1.1%
Males	22.6	51.3%	26.0%	23.7%
Females	21.4	48.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.6	28.6%	15.6%	1.4%
Bachelors	24.0	54.5%	60.9%	74.1%
Masters	6.4	14.6%	22.2%	23.8%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	10.4%	8.5%	8.2%
1-5 Years Experience	16.5	37.5%	33.2%	29.1%
6-10 Years Experience	8.0	18.2%	17.3%	19.1%
11-20 Years Experience	8.4	19.2%	26.0%	28.2%
Over 20 Years Experience	6.5	14.8%	15.1%	15.3%
Number of Students per Teacher	17.7	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY

Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 777

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	4.5	5.2	5.2
Average Years Experience of Assistant Principals with District	4.5	4.9	4.6
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	3.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,522	\$48,539	\$47,667
1-5 Years Experience	\$50,225	\$51,125	\$49,663
6-10 Years Experience	\$55,137	\$53,589	\$52,056
11-20 Years Experience	\$57,930	\$55,568	\$55,246
Over 20 Years Experience	\$66,287	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,684	\$54,538	\$53,334
Professional Support	\$57,138	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,079	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 777
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	5.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	317	40.8%	15.8%	7.9%
Special Education	20	2.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	4.0	9.2%	1.3%	2.8%
Gifted & Talented Education	17.1	38.9%	6.0%	1.8%
Regular Education	21.3	48.3%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	1.0	2.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	66%	42%	60%	93%	-	*	*	*	*	*	54%	44%
	2017	69%	61%	70%	60%	65%	94%	*	*	-	73%	*	*	61%	51%
At Meets Grade Level or Above	2018	39%	36%	42%	27%	35%	65%	-	*	*	*	*	*	29%	21%
	2017	37%	32%	43%	25%	34%	78%	*	*	-	64%	*	*	27%	22%
At Masters Grade Level	2018	19%	17%	21%	11%	15%	41%	-	*	*	*	*	*	11%	6%
	2017	18%	16%	25%	11%	17%	54%	*	*	-	45%	*	*	12%	7%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	80%	69%	76%	95%	-	*	*	*	*	*	72%	65%
	2017	76%	71%	79%	79%	73%	91%	*	*	-	91%	*	*	72%	63%
At Meets Grade Level or Above	2018	44%	42%	48%	31%	39%	74%	-	*	*	*	*	*	34%	31%
	2017	43%	40%	47%	37%	39%	77%	*	*	-	64%	*	*	34%	29%
At Masters Grade Level	2018	18%	18%	23%	20%	14%	43%	-	*	*	*	*	*	11%	8%
	2017	18%	18%	27%	12%	22%	51%	*	*	-	45%	*	*	16%	17%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	73%	66%	67%	90%	*	*	-	90%	*	*	64%	51%
	2017	73%	69%	73%	66%	65%	97%	*	*	-	*	*	*	60%	51%
At Meets Grade Level or Above	2018	48%	44%	52%	40%	46%	80%	*	*	-	60%	*	*	39%	29%
	2017	42%	39%	44%	29%	35%	77%	*	*	-	*	*	*	28%	20%
At Masters Grade Level	2018	29%	26%	34%	22%	26%	65%	*	*	-	50%	*	*	20%	14%
	2017	23%	21%	27%	15%	18%	56%	*	*	-	*	*	*	13%	8%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	79%	73%	77%	90%	*	-	-	*	40%	71%	72%	
	2017	70%	67%	73%	62%	69%	93%	*	*	-	*	*	64%	57%	
At Meets Grade Level or Above	2018	40%	37%	52%	47%	45%	76%	*	-	-	*	20%	41%	34%	
	2017	40%	41%	52%	39%	44%	85%	*	*	-	*	*	40%	31%	
At Masters Grade Level	2018	18%	18%	29%	24%	22%	53%	*	-	-	*	13%	19%	10%	
	2017	17%	18%	24%	15%	19%	44%	*	*	-	*	*	14%	14%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	64%	55%	58%	87%	*	*	-	*	*	54%	*	
	2017	70%	68%	72%	68%	63%	94%	*	*	-	*	27%	61%	*	
At Meets Grade Level or Above	2018	43%	37%	45%	33%	38%	74%	*	*	-	*	*	31%	*	
	2017	39%	38%	50%	37%	38%	83%	*	*	-	*	23%	33%	*	
At Masters Grade Level	2018	15%	13%	18%	9%	14%	35%	*	*	-	*	*	8%	*	
	2017	12%	12%	19%	13%	11%	40%	*	*	-	*	17%	9%	*	

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	82%	78%	77%	99%	*	*	-	*	*	74%	65%
	2017	86%	81%	84%	86%	79%	96%	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2018	49%	46%	50%	33%	43%	81%	*	*	-	*	*	37%	27%
	2017	50%	45%	50%	52%	39%	87%	-	*	-	*	*	39%	*
At Masters Grade Level	2018	27%	26%	34%	19%	26%	63%	*	*	-	*	*	23%	13%
	2017	23%	21%	25%	25%	16%	58%	-	*	-	*	*	16%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	96%	93%	96%	100%	*	-	-	*	*	95%	98%
	2017	85%	79%	94%	95%	94%	95%	-	*	-	*	*	94%	*
At Meets Grade Level or Above	2018	51%	45%	76%	67%	72%	98%	*	-	-	*	*	70%	75%
	2017	45%	40%	62%	56%	59%	77%	-	*	-	*	*	60%	*
At Masters Grade Level	2018	15%	14%	32%	19%	26%	65%	*	-	-	*	*	24%	22%
	2017	13%	12%	20%	15%	14%	46%	-	*	-	*	*	16%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	68%	54%	66%	95%	*	*	-	*	*	61%	*
	2017	76%	70%	63%	*	58%	*	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	52%	43%	40%	28%	34%	79%	*	*	-	*	*	30%	*
	2017	48%	42%	31%	*	26%	*	-	*	-	*	*	28%	*
At Masters Grade Level	2018	28%	22%	16%	9%	11%	43%	*	*	-	*	*	11%	*
	2017	19%	16%	7%	*	6%	*	-	*	-	*	*	6%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	63%	47%	56%	89%	*	*	-	*	*	53%	*
	2017	63%	57%	61%	64%	52%	87%	-	*	-	*	38%	51%	42%
At Meets Grade Level or Above	2018	36%	30%	32%	23%	22%	60%	*	*	-	*	*	19%	*
	2017	33%	28%	32%	32%	21%	65%	-	*	-	*	28%	22%	12%
At Masters Grade Level	2018	21%	17%	15%	11%	8%	35%	*	*	-	*	*	7%	*
	2017	19%	16%	19%	18%	11%	48%	-	*	-	*	17%	10%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	83%	72%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	48%	38%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	32%	25%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	26%	21%	97%	100%	92%	100%	-	*	-	*	*	100%	100%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	100%	-	*	-	*	-	100%	*
	2017	86%	77%	100%	100%	100%	100%	-	-	-	*	*	100%	*
At Meets Grade Level or Above	2018	59%	45%	100%	*	100%	100%	-	*	-	*	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	46%	97%	100%	91%	100%	-	-	-	*	*	88%	*
	2018	24%	17%	89%	*	87%	97%	-	*	-	*	-	64%	*
	2017	21%	17%	65%	88%	35%	79%	-	-	-	*	*	50%	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	75%	65%	71%	94%	*	95%	*	88%	39%	67%	59%
	2017	75%	69%	75%	72%	70%	93%	*	100%	-	91%	38%	68%	59%
At Meets Grade Level or Above	2018	48%	42%	50%	38%	42%	78%	*	84%	*	71%	23%	37%	29%
	2017	45%	40%	48%	39%	39%	80%	*	88%	-	77%	25%	35%	27%
At Masters Grade Level	2018	22%	19%	28%	17%	20%	53%	*	63%	*	50%	8%	16%	10%
	2017	20%	18%	25%	16%	17%	52%	*	56%	-	51%	9%	14%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	64%	67%	94%	*	*	*	92%	30%	64%	51%
	2017	72%	64%	75%	69%	70%	96%	*	*	-	81%	31%	67%	57%
At Meets Grade Level or Above	2018	46%	40%	48%	34%	41%	75%	*	*	*	67%	20%	35%	25%
	2017	44%	38%	46%	34%	36%	80%	*	*	-	67%	20%	31%	23%
At Masters Grade Level	2018	19%	18%	30%	18%	22%	55%	*	*	*	46%	7%	18%	10%
	2017	19%	17%	26%	16%	17%	56%	*	*	-	48%	7%	14%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	79%	83%	96%	*	100%	*	88%	62%	79%	76%
	2017	79%	74%	82%	77%	79%	94%	*	*	-	95%	47%	77%	71%
At Meets Grade Level or Above	2018	50%	45%	60%	50%	52%	84%	*	100%	*	67%	25%	49%	44%
	2017	46%	43%	56%	45%	49%	83%	*	*	-	71%	28%	46%	39%
At Masters Grade Level	2018	24%	23%	32%	23%	23%	59%	*	86%	*	50%	13%	20%	14%
	2017	22%	21%	29%	17%	22%	55%	*	*	-	52%	7%	18%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	64%	55%	58%	87%	*	*	-	*	*	54%	*
	2017	67%	64%	72%	68%	63%	94%	*	*	-	*	27%	61%	*
At Meets Grade Level or Above	2018	41%	36%	45%	33%	38%	74%	*	*	-	*	*	31%	*
	2017	36%	34%	50%	37%	38%	83%	*	*	-	*	23%	33%	*
At Masters Grade Level	2018	13%	12%	18%	9%	14%	35%	*	*	-	*	*	8%	*
	2017	11%	11%	19%	13%	11%	40%	*	*	-	*	17%	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	74%	57%	69%	97%	*	*	-	*	*	64%	*
	2017	79%	72%	71%	80%	63%	87%	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	41%	50%	33%	39%	88%	*	*	-	*	*	34%	*
	2017	49%	42%	45%	45%	34%	77%	-	*	-	*	*	33%	*
At Masters Grade Level	2018	23%	18%	28%	12%	17%	65%	*	*	-	*	*	14%	*
	2017	19%	17%	20%	18%	10%	52%	-	*	-	*	*	10%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	63%	47%	56%	89%	*	*	-	*	*	53%	*
	2017	77%	71%	61%	64%	52%	87%	-	*	-	*	38%	51%	42%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	32%	23%	22%	60%	*	*	-	*	*	19%	*
	2017	49%	42%	32%	32%	21%	65%	-	*	-	*	28%	22%	12%
At Masters Grade Level	2018	31%	25%	15%	11%	8%	35%	*	*	-	*	*	7%	*
	2017	27%	22%	19%	18%	11%	48%	-	*	-	*	17%	10%	7%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	45	37	40	57	-	*	*	78	24	39	36
Grade 6 Mathematics	2018	56	55	60	69	54	68	-	*	*	67	81	56	57
Grade 7 ELA/Reading	2018	76	76	77	75	75	82	*	*	-	90	68	72	72
Grade 7 Mathematics	2018	67	64	78	80	75	86	*	-	-	88	65	74	77
Grade 8 ELA/Reading	2018	79	79	82	81	81	84	*	*	-	*	88	82	75
Grade 8 Mathematics	2018	81	81	90	89	90	97	*	-	-	*	94	91	93
End of Course Algebra I	2018	72	63	100	*	100	100	-	*	-	*	*	100	100
All Grades Both Subjects	2018	69	68	72	74	68	78	*	92	*	82	69	68	64
All Grades ELA/Reading	2018	69	69	67	67	64	74	*	83	*	87	59	64	57
All Grades Mathematics	2018	70	68	76	81	72	83	*	100	*	76	78	73	72

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	30%	33%	28%	42%	*	*	-	*	11%	29%	20%
	2017	35%	30%	33%	36%	32%	*	*	-	-	*	8%	32%	23%
Mathematics	2018	47%	42%	57%	57%	58%	57%	*	-	-	*	49%	56%	56%
	2017	43%	39%	45%	41%	47%	*	*	-	-	*	22%	46%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	*	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	78%	70%	72%	99%	*	*	-	*	*	68%	36%
Students Requiring Accelerated Instruction														
	2018	21%	27%	22%	30%	28%	*	*	*	-	*	89%	32%	64%
STAAR Cumulative Met Standard														
	2018	85%	80%	82%	77%	76%	99%	*	*	-	*	*	74%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	95%	87%	96%	98%	*	-	-	*	83%	93%	93%
Students Requiring Accelerated Instruction														
	2018	20%	27%	5%	13%	4%	*	*	-	-	*	*	7%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	97%	92%	97%	100%	*	-	-	*	89%	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,089
Grade Span: 06 - 08
(Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	75%	-	-	-	-	-	-	39%	-	39%	*	39%	39%
	2017	75%	69%	75%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	50%	-	-	-	-	-	-	13%	-	13%	*	13%	12%
	2017	45%	40%	48%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	28%	-	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	25%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	73%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	75%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	48%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	46%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	30%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	26%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	85%	-	-	-	-	-	-	63%	-	63%	*	63%	63%
	2017	79%	74%	82%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	60%	-	-	-	-	-	-	28%	-	28%	*	28%	27%
	2017	46%	43%	56%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	32%	-	-	-	-	-	-	8%	-	8%	*	8%	7%
	2017	22%	21%	29%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	64%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	72%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	45%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	50%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	18%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	19%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	74%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	71%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	50%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	45%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	28%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	20%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	63%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	61%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	32%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,089
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	32%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	19%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	-	-	-	-	-	64	-	64	84	64	66
All Grades ELA/Reading	2018	69	69	67	-	-	-	-	-	56	-	56	67	56	57
All Grades Mathematics	2018	70	68	76	-	-	-	-	-	72	-	72	100	72	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	30%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2017	35%	30%	33%	-	-	-	-	-	22%	-	22%	*	22%	23%
Mathematics	2018	47%	42%	57%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2017	43%	39%	45%	-	-	-	-	-	42%	-	42%	*	42%	42%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	96%	98%	99%	100%
Included in Accountability	94%	93%	93%	88%	92%	98%	100%	100%	*	96%	92%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	6%	1%	0%	0%	*	0%	6%	8%	14%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	4%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	92%	91%	96%	71%	100%	-	97%	94%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	7%	3%	29%	0%	-	3%	5%	7%	13%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	95.5%	95.6%	96.8%	*	*	-	95.6%	93.5%	95.2%	96.1%
2015-16	95.8%	95.6%	96.1%	95.6%	95.9%	96.8%	*	97.3%	-	97.6%	94.5%	95.6%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.1%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,089	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	381	35.0%	6.5%	7.5%
Grade 7	382	35.1%	6.5%	7.5%
Grade 8	326	29.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	182	16.7%	24.0%	12.6%
Hispanic	620	56.9%	61.7%	52.4%
White	251	23.0%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	6	0.6%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	2.4%	1.1%	2.3%
Economically Disadvantaged	665	61.1%	75.0%	58.8%
Non-Educationally Disadvantaged	424	38.9%	25.0%	41.2%
English Learners (EL)	138	12.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.9%	0.9%	1.3%
At-Risk	543	49.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105			
By Type of Primary Disability				
Students with Intellectual Disabilities	70	66.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	18	17.1%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	156	14.1%	19.2%	16.0%
By Ethnicity:				
African American	31	2.8%		

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	100	9.0%		
White	23	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.7%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	22.0	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	22.2	21.6	20.3
Secondary:			
English/Language Arts	21.0	20.3	16.7
Foreign Languages	27.1	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	22.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	68.0	91.9%	58.5%	64.1%
Teachers	58.0	78.4%	45.1%	50.1%
Professional Support	5.0	6.8%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	6.8%	2.3%	3.0%
Educational Aides:	6.0	8.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	45.0	60.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	37.9%	36.0%	10.4%
Hispanic	11.0	19.0%	28.8%	27.2%
White	20.0	34.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.4%	1.4%	1.1%
Males	18.0	31.0%	26.0%	23.7%
Females	40.0	69.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	22.4%	15.6%	1.4%
Bachelors	33.0	56.9%	60.9%	74.1%
Masters	12.0	20.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.6%	8.5%	8.2%
1-5 Years Experience	27.0	46.6%	33.2%	29.1%
6-10 Years Experience	5.0	8.6%	17.3%	19.1%
11-20 Years Experience	18.0	31.0%	26.0%	28.2%
Over 20 Years Experience	3.0	5.2%	15.1%	15.3%
Number of Students per Teacher	18.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.5	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	4.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,126	\$51,125	\$49,663
6-10 Years Experience	\$55,208	\$53,589	\$52,056
11-20 Years Experience	\$57,855	\$55,568	\$55,246
Over 20 Years Experience	\$58,186	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,053	\$54,538	\$53,334
Professional Support	\$55,779	\$68,093	\$63,165
Campus Administration (School Leadership)	\$75,244	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,089
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	12.9%	32.4%	18.9%
Career & Technical Education	188	17.3%	20.0%	25.8%
Gifted & Talented Education	368	33.8%	15.8%	7.9%
Special Education	105	9.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	5.6%	3.3%	6.1%
Career & Technical Education	0.4	0.7%	2.9%	4.7%
Compensatory Education	1.3	2.3%	1.3%	2.8%
Gifted & Talented Education	18.0	31.0%	6.0%	1.8%
Regular Education	31.8	54.9%	76.8%	72.3%
Special Education	1.7	2.9%	7.2%	9.0%
Other	1.5	2.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 6 Reading																											
At Approaches Grade Level or Above	2018	69%	64%	72%	*	73%	*	*	-	-	-	*	73%	73%													
	2017	69%	61%	67%	*	67%	*	-	-	-	-	*	66%	67%													
At Meets Grade Level or Above	2018	39%	36%	40%	*	40%	*	*	-	-	-	*	39%	38%													
	2017	37%	32%	31%	*	31%	*	-	-	-	-	*	30%	30%													
At Masters Grade Level	2018	19%	17%	17%	*	18%	*	*	-	-	-	*	16%	16%													
	2017	18%	16%	13%	*	13%	*	-	-	-	-	*	13%	14%													
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2018	77%	73%	84%	59%	85%	*	*	-	-	-	*	85%	85%													
	2017	76%	71%	83%	*	84%	*	-	-	-	-	37%	84%	87%													
At Meets Grade Level or Above	2018	44%	42%	57%	47%	57%	*	*	-	-	-	*	57%	60%													
	2017	43%	40%	50%	*	50%	*	-	-	-	-	14%	49%	57%													
At Masters Grade Level	2018	18%	18%	32%	29%	32%	*	*	-	-	-	*	32%	35%													
	2017	18%	18%	27%	*	28%	*	-	-	-	-	12%	27%	29%													
Grade 7 Reading																											
At Approaches Grade Level or Above	2018	74%	69%	75%	63%	76%	*	-	-	-	-	*	74%	75%													
	2017	73%	69%	79%	*	79%	*	-	*	-	*	*	78%	80%													
At Meets Grade Level or Above	2018	48%	44%	47%	44%	47%	*	-	-	-	-	*	47%	44%													
	2017	42%	39%	44%	*	45%	*	-	*	-	*	*	44%	47%													
At Masters Grade Level	2018	29%	26%	26%	26%	26%	*	-	-	-	-	*	26%	25%													
	2017	23%	21%	21%	*	22%	*	-	*	-	*	*	22%	24%													
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2018	72%	67%	80%	70%	81%	*	-	-	-	-	*	80%	81%													
	2017	70%	67%	83%	*	83%	*	-	*	-	*	*	83%	87%													
At Meets Grade Level or Above	2018	40%	37%	57%	41%	58%	*	-	-	-	-	*	56%	60%													
	2017	40%	41%	62%	*	63%	*	-	*	-	*	*	62%	68%													
At Masters Grade Level	2018	18%	18%	34%	22%	35%	*	-	-	-	-	*	34%	36%													
	2017	17%	18%	38%	*	38%	*	-	*	-	*	*	38%	41%													
Grade 7 Writing																											
At Approaches Grade Level or Above	2018	69%	61%	66%	*	66%	*	-	-	-	-	*	66%	63%													
	2017	70%	68%	77%	*	78%	*	-	*	-	*	*	77%	80%													
At Meets Grade Level or Above	2018	43%	37%	37%	*	37%	*	-	-	-	-	*	37%	34%													
	2017	39%	38%	40%	*	40%	*	-	*	-	*	*	40%	43%													
At Masters Grade Level	2018	15%	13%	9%	*	9%	*	-	-	-	-	*	8%	8%													
	2017	12%	12%	9%	*	8%	*	-	*	-	*	*	8%	9%													

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	88%	71%	88%	*	-	*	-	*	*	87%	87%
	2017	86%	81%	84%	*	85%	*	*	*	-	-	*	86%	82%
At Meets Grade Level or Above	2018	49%	46%	51%	41%	51%	*	-	*	-	*	*	50%	49%
	2017	50%	45%	48%	*	48%	*	*	*	-	-	*	49%	40%
At Masters Grade Level	2018	27%	26%	30%	35%	30%	*	-	*	-	*	*	29%	26%
	2017	23%	21%	18%	*	18%	*	*	*	-	-	*	18%	14%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	93%	*	93%	*	-	*	-	*	67%	93%	93%
	2017	85%	79%	86%	*	88%	-	*	-	-	-	*	87%	87%
At Meets Grade Level or Above	2018	51%	45%	73%	*	73%	*	-	*	-	*	39%	72%	70%
	2017	45%	40%	54%	*	55%	-	*	-	-	-	*	55%	53%
At Masters Grade Level	2018	15%	14%	28%	*	27%	*	-	*	-	*	14%	27%	25%
	2017	13%	12%	15%	*	15%	-	*	-	-	-	*	16%	16%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	90%	82%	90%	*	-	*	-	*	*	90%	90%
	2017	76%	70%	84%	*	85%	*	*	*	-	-	*	85%	84%
At Meets Grade Level or Above	2018	52%	43%	67%	47%	68%	*	-	*	-	*	*	66%	68%
	2017	48%	42%	60%	*	61%	*	*	*	-	-	*	62%	56%
At Masters Grade Level	2018	28%	22%	38%	29%	38%	*	-	*	-	*	*	38%	39%
	2017	19%	16%	28%	*	29%	*	*	*	-	-	*	29%	25%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	77%	71%	77%	*	-	*	-	*	*	76%	74%
	2017	63%	57%	74%	*	75%	*	*	*	-	-	*	74%	72%
At Meets Grade Level or Above	2018	36%	30%	51%	71%	50%	*	-	*	-	*	*	50%	50%
	2017	33%	28%	41%	*	41%	*	*	*	-	-	*	42%	38%
At Masters Grade Level	2018	21%	17%	31%	35%	30%	*	-	*	-	*	*	30%	31%
	2017	19%	16%	21%	*	22%	*	*	*	-	-	*	22%	16%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	*	-	-	*	100%	100%
	2017	83%	72%	100%	*	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	99%	*	99%	-	-	*	-	-	*	99%	99%
	2017	48%	38%	97%	*	97%	*	-	*	-	-	*	98%	95%
At Masters Grade Level	2018	32%	25%	93%	*	93%	-	-	*	-	-	*	93%	96%
	2017	26%	21%	87%	*	87%	*	-	*	-	-	*	86%	83%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	71%	82%	59%	*	100%	-	*	39%	81%	80%
	2017	75%	69%	80%	69%	81%	*	*	100%	-	*	36%	80%	81%
At Meets Grade Level or Above	2018	48%	42%	55%	50%	55%	30%	*	100%	-	*	20%	54%	54%
	2017	45%	40%	50%	42%	50%	*	*	100%	-	*	17%	50%	50%
At Masters Grade Level	2018	22%	19%	30%	25%	30%	19%	*	88%	-	*	7%	29%	30%
	2017	20%	18%	24%	19%	24%	*	*	86%	-	*	5%	24%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	67%	79%	*	*	*	-	*	33%	78%	78%
	2017	72%	64%	77%	71%	77%	*	*	*	-	*	*	76%	76%
At Meets Grade Level or Above	2018	46%	40%	46%	42%	46%	*	*	*	-	*	16%	45%	44%
	2017	44%	38%	41%	34%	42%	*	*	*	-	*	*	41%	39%
At Masters Grade Level	2018	19%	18%	25%	23%	25%	*	*	*	-	*	5%	24%	23%
	2017	19%	17%	18%	17%	18%	*	*	*	-	*	*	18%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	73%	88%	*	*	*	-	*	49%	87%	88%
	2017	79%	74%	86%	73%	86%	*	*	*	-	*	40%	86%	89%
At Meets Grade Level or Above	2018	50%	45%	65%	52%	66%	*	*	*	-	*	24%	65%	68%
	2017	46%	43%	61%	47%	62%	*	*	*	-	*	19%	61%	65%
At Masters Grade Level	2018	24%	23%	39%	27%	39%	*	*	*	-	*	9%	39%	42%
	2017	22%	21%	36%	25%	36%	*	*	*	-	*	8%	36%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	66%	*	66%	*	-	-	-	-	*	66%	63%
	2017	67%	64%	77%	*	78%	*	-	*	-	*	*	77%	80%
At Meets Grade Level or Above	2018	41%	36%	37%	*	37%	*	-	-	-	-	*	37%	34%
	2017	36%	34%	40%	*	40%	*	-	*	-	*	*	40%	43%
At Masters Grade Level	2018	13%	12%	9%	*	9%	*	-	-	-	-	*	8%	8%
	2017	11%	11%	9%	*	8%	*	-	*	-	*	*	8%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	90%	82%	90%	*	-	*	-	*	*	90%	90%
	2017	79%	72%	84%	*	85%	*	*	*	-	-	*	85%	84%
At Meets Grade Level or Above	2018	51%	41%	67%	47%	68%	*	-	*	-	*	*	66%	68%
	2017	49%	42%	60%	*	61%	*	*	*	-	-	*	62%	56%
At Masters Grade Level	2018	23%	18%	38%	29%	38%	*	-	*	-	*	*	38%	39%
	2017	19%	17%	28%	*	29%	*	*	*	-	-	*	29%	25%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	77%	71%	77%	*	-	*	-	*	*	76%	74%
	2017	77%	71%	74%	*	75%	*	*	*	-	-	*	74%	72%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	51%	71%	50%	*	-	*	-	*	*	50%	50%
	2017	49%	42%	41%	*	41%	*	*	*	-	-	*	42%	38%
At Masters Grade Level	2018	31%	25%	31%	35%	30%	*	-	*	-	*	*	30%	31%
	2017	27%	22%	21%	*	22%	*	*	*	-	-	*	22%	16%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	51	37	52	*	*	-	-	-	32	50	50
Grade 6 Mathematics	2018	56	55	70	53	71	*	*	-	-	-	53	70	69
Grade 7 ELA/Reading	2018	76	76	78	68	78	*	-	-	-	-	58	77	77
Grade 7 Mathematics	2018	67	64	78	80	78	*	-	-	-	-	70	78	77
Grade 8 ELA/Reading	2018	79	79	78	91	78	*	-	*	-	*	70	78	77
Grade 8 Mathematics	2018	81	81	93	85	93	*	-	*	-	*	92	93	91
End of Course Algebra I	2018	72	63	94	*	95	-	-	*	-	-	*	95	97
All Grades Both Subjects	2018	69	68	75	70	75	58	*	*	-	*	61	75	74
All Grades ELA/Reading	2018	69	69	69	66	70	61	*	*	-	*	51	69	68
All Grades Mathematics	2018	70	68	81	73	81	56	*	*	-	*	70	81	80

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	35%	*	36%	*	-	-	-	-	10%	35%	30%
	2017	35%	30%	35%	43%	34%	*	*	-	-	*	14%	34%	31%
Mathematics	2018	47%	42%	47%	32%	48%	-	-	-	-	-	29%	48%	44%
	2017	43%	39%	50%	33%	51%	*	*	-	-	*	29%	50%	49%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	82%	67%	83%	*	-	*	-	*	32%	82%	60%
Students Requiring Accelerated Instruction														
	2018	21%	27%	18%	33%	17%	*	-	*	-	*	68%	18%	40%
STAAR Cumulative Met Standard														
	2018	85%	80%	87%	71%	88%	*	-	*	-	*	35%	87%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	92%	79%	92%	*	-	*	-	*	56%	92%	90%
Students Requiring Accelerated Instruction														
	2018	20%	27%	8%	*	8%	*	-	*	-	*	44%	8%	10%
STAAR Cumulative Met Standard														
	2018	86%	79%	93%	86%	93%	*	-	*	-	*	63%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,416
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	63%	-	-	63%	-	78%	-	78%	*	67%	67%
	2017	75%	69%	80%	62%	*	-	62%	*	76%	*	77%	*	66%	66%
At Meets Grade Level or Above	2018	48%	42%	55%	29%	-	-	29%	-	48%	-	48%	*	35%	35%
	2017	45%	40%	50%	25%	*	-	25%	*	40%	*	40%	*	29%	29%
At Masters Grade Level	2018	22%	19%	30%	12%	-	-	12%	-	21%	-	21%	*	15%	15%
	2017	20%	18%	24%	8%	*	-	8%	*	14%	*	14%	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	59%	-	-	59%	-	75%	-	75%	*	64%	63%
	2017	72%	64%	77%	51%	*	-	51%	*	73%	*	73%	*	58%	57%
At Meets Grade Level or Above	2018	46%	40%	46%	17%	-	-	17%	-	41%	-	41%	*	25%	24%
	2017	44%	38%	41%	13%	*	-	13%	*	31%	*	31%	*	18%	18%
At Masters Grade Level	2018	19%	18%	25%	7%	-	-	7%	-	16%	-	16%	*	10%	10%
	2017	19%	17%	18%	4%	*	-	4%	*	9%	*	9%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	75%	-	-	75%	-	90%	-	90%	*	80%	80%
	2017	79%	74%	86%	76%	*	-	76%	*	89%	*	89%	*	80%	79%
At Meets Grade Level or Above	2018	50%	45%	65%	46%	-	-	46%	-	65%	-	65%	*	52%	51%
	2017	46%	43%	61%	40%	*	-	40%	*	62%	*	62%	*	46%	46%
At Masters Grade Level	2018	24%	23%	39%	22%	-	-	22%	-	30%	-	30%	*	24%	24%
	2017	22%	21%	36%	15%	*	-	15%	*	28%	*	29%	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	66%	*	-	-	*	-	*	-	*	*	*	*
	2017	67%	64%	77%	*	*	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	37%	*	-	-	*	-	*	-	*	*	*	*
	2017	36%	34%	40%	*	*	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	9%	*	-	-	*	-	*	-	*	*	*	*
	2017	11%	11%	9%	*	*	-	*	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	90%	84%	-	-	84%	-	82%	-	82%	*	83%	82%
	2017	79%	72%	84%	70%	-	-	70%	-	*	-	*	*	70%	70%
At Meets Grade Level or Above	2018	51%	41%	67%	48%	-	-	48%	-	53%	-	53%	*	49%	49%
	2017	49%	42%	60%	34%	-	-	34%	-	*	-	*	*	33%	32%
At Masters Grade Level	2018	23%	18%	38%	12%	-	-	12%	-	32%	-	32%	*	18%	18%
	2017	19%	17%	28%	8%	-	-	8%	-	*	-	*	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	77%	46%	-	-	46%	-	55%	-	55%	*	48%	49%
	2017	77%	71%	74%	*	-	-	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	51%	18%	-	-	18%	-	29%	-	29%	*	22%	21%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,416
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	41%	*	-	-	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	31%	10%	-	-	10%	-	16%	-	16%	*	12%	11%
	2017	27%	22%	21%	*	-	-	*	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	67	-	-	67	-	74	-	74	47	69	69
All Grades ELA/Reading	2018	69	69	69	64	-	-	64	-	67	-	67	*	65	64
All Grades Mathematics	2018	70	68	81	70	-	-	70	-	81	-	81	69	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	35%	30%	-	-	30%	-	29%	-	29%	*	30%	30%
	2017	35%	30%	35%	31%	-	-	31%	*	37%	*	38%	*	32%	31%
Mathematics	2018	47%	42%	47%	44%	-	-	44%	-	37%	-	37%	*	43%	44%
	2017	43%	39%	50%	49%	-	-	49%	-	50%	-	50%	*	50%	49%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	96%	100%	*	100%	-	80%	98%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	3%	0%	*	0%	-	20%	2%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	95%	90%	95%	100%	*	100%	-	100%	97%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	3%	9%	3%	0%	*	0%	-	0%	2%	3%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	95.9%	98.1%	98.4%	*	*	-	*	95.5%	98.0%	98.5%
2015-16	95.8%	95.6%	98.0%	95.5%	98.2%	92.1%	*	*	*	*	95.9%	98.1%	98.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.7%	2.0%	0.6%	0.0%	*	*	-	*	1.1%	0.6%	0.4%
2015-16	0.4%	1.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	-	0.0%	0.1%	0.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,416	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	459	32.4%	6.5%	7.5%
Grade 7	463	32.7%	6.5%	7.5%
Grade 8	494	34.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	66	4.7%	24.0%	12.6%
Hispanic	1,331	94.0%	61.7%	52.4%
White	14	1.0%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.1%	1.1%	2.3%
Economically Disadvantaged	1,340	94.6%	75.0%	58.8%
Non-Educationally Disadvantaged	76	5.4%	25.0%	41.2%
English Learners (EL)	498	35.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	29	1.9%	0.9%	1.3%
At-Risk	986	69.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	134			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	64.9%	50.8%	43.3%
Students with Physical Disabilities	8	6.0%	14.8%	21.9%
Students with Autism	14	10.4%	14.2%	13.2%
Students with Behavioral Disabilities	25	18.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	177	11.5%	19.2%	16.0%
By Ethnicity:				
African American	26	1.7%		

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	149	9.7%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.7%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	22.6	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	17.9	21.6	20.3
Secondary:			
English/Language Arts	17.5	20.3	16.7
Foreign Languages	22.4	22.4	18.6
Mathematics	20.4	21.5	17.9
Science	17.4	22.3	19.0
Social Studies	19.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.0	100.0%	100.0%	100.0%
Professional Staff:	95.0	96.9%	58.5%	64.1%
Teachers	80.0	81.6%	45.1%	50.1%
Professional Support	11.0	11.2%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	4.1%	2.3%	3.0%
Educational Aides:	3.0	3.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	4.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	70.0	71.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.0	40.0%	36.0%	10.4%
Hispanic	21.0	26.2%	28.8%	27.2%
White	23.0	28.7%	27.9%	58.9%
American Indian	1.0	1.3%	0.3%	0.3%
Asian	2.0	2.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.3%	1.4%	1.1%
Males	20.0	25.0%	26.0%	23.7%
Females	60.0	75.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	16.3%	15.6%	1.4%
Bachelors	47.0	58.7%	60.9%	74.1%
Masters	17.0	21.2%	22.2%	23.8%
Doctorate	3.0	3.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.5%	8.5%	8.2%
1-5 Years Experience	16.0	20.0%	33.2%	29.1%
6-10 Years Experience	20.0	25.0%	17.3%	19.1%
11-20 Years Experience	26.0	32.5%	26.0%	28.2%
Over 20 Years Experience	12.0	15.0%	15.1%	15.3%
Number of Students per Teacher	17.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	3.3	5.2	5.2
Average Years Experience of Assistant Principals with District	3.3	4.9	4.6
Average Years Experience of Teachers:	12.0	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,721	\$51,125	\$49,663
6-10 Years Experience	\$53,888	\$53,589	\$52,056
11-20 Years Experience	\$56,304	\$55,568	\$55,246
Over 20 Years Experience	\$65,886	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,138	\$54,538	\$53,334
Professional Support	\$64,105	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,181	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,416
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	500	35.3%	32.4%	18.9%
Career & Technical Education	87	6.1%	20.0%	25.8%
Gifted & Talented Education	500	35.3%	15.8%	7.9%
Special Education	134	9.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	8.9%	3.3%	6.1%
Career & Technical Education	0.4	0.5%	2.9%	4.7%
Compensatory Education	9.7	12.1%	1.3%	2.8%
Gifted & Talented Education	18.8	23.4%	6.0%	1.8%
Regular Education	37.5	46.9%	76.8%	72.3%
Special Education	4.5	5.7%	7.2%	9.0%
Other	1.9	2.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 6 Reading																											
At Approaches Grade Level or Above	2018	69%	64%	45%	51%	42%	*	-	-	-	*	*	45%	41%													
	2017	69%	61%	57%	*	55%	*	-	-	-	*	*	56%	55%													
At Meets Grade Level or Above	2018	39%	36%	20%	25%	19%	*	-	-	-	*	*	20%	15%													
	2017	37%	32%	22%	*	21%	*	-	-	-	*	*	21%	21%													
At Masters Grade Level	2018	19%	17%	9%	14%	8%	*	-	-	-	*	*	9%	4%													
	2017	18%	16%	9%	*	8%	*	-	-	-	*	*	7%	6%													
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2018	77%	73%	57%	*	60%	*	-	-	-	*	*	58%	58%													
	2017	76%	71%	71%	*	69%	*	-	-	-	*	*	71%	69%													
At Meets Grade Level or Above	2018	44%	42%	22%	*	24%	*	-	-	-	*	*	22%	23%													
	2017	43%	40%	30%	*	30%	*	-	-	-	*	*	30%	31%													
At Masters Grade Level	2018	18%	18%	7%	*	7%	*	-	-	-	*	*	7%	7%													
	2017	18%	18%	8%	*	8%	*	-	-	-	*	*	8%	9%													
Grade 7 Reading																											
At Approaches Grade Level or Above	2018	74%	69%	57%	59%	57%	*	-	-	-	*	*	59%	56%													
	2017	73%	69%	61%	*	61%	*	-	-	-	*	*	60%	55%													
At Meets Grade Level or Above	2018	48%	44%	27%	28%	26%	*	-	-	-	*	*	28%	26%													
	2017	42%	39%	24%	*	27%	*	-	-	-	*	*	23%	18%													
At Masters Grade Level	2018	29%	26%	14%	16%	14%	*	-	-	-	*	*	15%	14%													
	2017	23%	21%	9%	*	10%	*	-	-	-	*	*	8%	8%													
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2018	72%	67%	64%	*	61%	*	-	-	-	*	*	66%	63%													
	2017	70%	67%	58%	*	57%	*	-	-	-	*	*	58%	54%													
At Meets Grade Level or Above	2018	40%	37%	33%	*	32%	*	-	-	-	*	*	34%	34%													
	2017	40%	41%	24%	*	24%	*	-	-	-	*	*	26%	23%													
At Masters Grade Level	2018	18%	18%	10%	*	10%	*	-	-	-	*	*	11%	11%													
	2017	17%	18%	4%	*	5%	*	-	-	-	*	*	4%	5%													
Grade 7 Writing																											
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	-	-	*	*	*	*													
	2017	70%	68%	59%	*	*	*	-	-	-	*	*	*	*													
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	*	*	*	*													
	2017	39%	38%	20%	*	*	*	-	-	-	*	*	*	*													
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	*	*	*	*													
	2017	12%	12%	2%	*	*	*	-	-	-	*	*	*	*													

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	76%	*	77%	*	-	-	-	-	*	*	77%	71%
	2017	86%	81%	82%	90%	80%	*	-	*	-	-	*	*	81%	76%
At Meets Grade Level or Above	2018	49%	46%	38%	*	39%	*	-	-	-	-	*	*	38%	30%
	2017	50%	45%	45%	55%	42%	*	-	*	-	-	*	*	44%	32%
At Masters Grade Level	2018	27%	26%	13%	*	15%	*	-	-	-	-	*	*	12%	13%
	2017	23%	21%	16%	14%	16%	*	-	*	-	-	*	*	16%	12%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	80%	*	81%	*	-	-	-	-	*	*	81%	76%
	2017	85%	79%	78%	91%	75%	*	-	-	-	-	*	*	78%	72%
At Meets Grade Level or Above	2018	51%	45%	44%	*	45%	*	-	-	-	-	*	*	46%	47%
	2017	45%	40%	44%	52%	42%	*	-	-	-	-	*	*	43%	44%
At Masters Grade Level	2018	15%	14%	9%	*	9%	*	-	-	-	-	*	*	10%	10%
	2017	13%	12%	10%	21%	8%	*	-	-	-	-	*	*	9%	10%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	58%	*	57%	*	-	-	-	-	*	*	60%	55%
	2017	76%	70%	65%	*	65%	*	-	*	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	52%	43%	25%	*	27%	*	-	-	-	-	*	*	27%	23%
	2017	48%	42%	36%	*	36%	*	-	*	-	-	*	*	34%	*
At Masters Grade Level	2018	28%	22%	8%	*	10%	*	-	-	-	-	*	*	9%	8%
	2017	19%	16%	8%	*	8%	*	-	*	-	-	*	*	7%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	28%	*	*	*	-	-	-	-	*	*	28%	*
	2017	63%	57%	46%	*	*	*	-	*	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	36%	30%	8%	*	*	*	-	-	-	-	*	*	8%	*
	2017	33%	28%	13%	*	*	*	-	*	-	-	*	*	13%	*
At Masters Grade Level	2018	21%	17%	3%	*	*	*	-	-	-	-	*	*	3%	*
	2017	19%	16%	3%	*	*	*	-	*	-	-	*	*	2%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	99%	*	100%	-	-	*	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	86%	*	93%	-	-	-	-	-	-	-	90%	100%
	2017	48%	38%	73%	*	72%	-	-	*	-	-	*	*	74%	75%
At Masters Grade Level	2018	32%	25%	58%	*	66%	-	-	-	-	-	-	-	60%	80%
	2017	26%	21%	39%	*	38%	-	-	*	-	-	*	*	39%	38%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	57%	58%	56%	*	-	-	-	89%	26%	58%	54%
	2017	75%	69%	65%	67%	65%	*	-	*	-	86%	*	65%	60%
At Meets Grade Level or Above	2018	48%	42%	27%	24%	27%	*	-	-	-	67%	18%	27%	25%
	2017	45%	40%	30%	29%	30%	*	-	*	-	59%	*	30%	26%
At Masters Grade Level	2018	22%	19%	9%	8%	9%	*	-	-	-	33%	6%	9%	9%
	2017	20%	18%	9%	9%	9%	*	-	*	-	27%	*	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	63%	59%	*	-	-	-	*	30%	60%	55%
	2017	72%	64%	67%	72%	67%	*	-	*	-	*	*	67%	63%
At Meets Grade Level or Above	2018	46%	40%	28%	28%	29%	*	-	-	-	*	22%	28%	23%
	2017	44%	38%	31%	31%	31%	*	-	*	-	*	*	31%	24%
At Masters Grade Level	2018	19%	18%	12%	12%	12%	*	-	-	-	*	10%	12%	10%
	2017	19%	17%	12%	10%	12%	*	-	*	-	*	*	11%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	68%	66%	68%	*	-	-	-	*	33%	69%	66%
	2017	79%	74%	72%	75%	71%	*	-	*	-	*	*	73%	68%
At Meets Grade Level or Above	2018	50%	45%	35%	32%	37%	*	-	-	-	*	19%	36%	36%
	2017	46%	43%	36%	36%	37%	*	-	*	-	*	*	37%	36%
At Masters Grade Level	2018	24%	23%	11%	10%	12%	*	-	-	-	*	9%	12%	12%
	2017	22%	21%	11%	13%	10%	*	-	*	-	*	*	11%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	64%	59%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	34%	20%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	2%	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	58%	*	57%	*	-	-	-	*	*	60%	55%
	2017	79%	72%	65%	*	65%	*	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	41%	25%	*	27%	*	-	-	-	*	*	27%	23%
	2017	49%	42%	36%	*	36%	*	-	*	-	*	*	34%	*
At Masters Grade Level	2018	23%	18%	8%	*	10%	*	-	-	-	*	*	9%	8%
	2017	19%	17%	8%	*	8%	*	-	*	-	*	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	28%	*	*	*	-	-	-	*	*	28%	*
	2017	77%	71%	46%	*	*	*	-	*	-	*	*	46%	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	8%	*	*	*	-	-	-	*	*	8%	*
	2017	49%	42%	13%	*	*	*	-	*	-	*	*	13%	*
At Masters Grade Level	2018	31%	25%	3%	*	*	*	-	-	-	*	*	3%	*
	2017	27%	22%	3%	*	*	*	-	*	-	*	*	2%	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	35	41	34	*	-	-	-	*	55	35	25
Grade 6 Mathematics	2018	56	55	39	44	39	*	-	-	-	*	43	40	36
Grade 7 ELA/Reading	2018	76	76	76	75	76	*	-	-	-	*	74	77	80
Grade 7 Mathematics	2018	67	64	68	79	66	*	-	-	-	*	67	69	69
Grade 8 ELA/Reading	2018	79	79	78	79	78	83	-	-	-	*	80	79	79
Grade 8 Mathematics	2018	81	81	87	87	87	92	-	-	-	*	73	88	87
End of Course Algebra I	2018	72	63	90	86	91	-	-	-	-	-	-	92	93
All Grades Both Subjects	2018	69	68	63	64	64	49	-	-	-	77	62	63	61
All Grades ELA/Reading	2018	69	69	62	62	63	50	-	-	-	*	67	62	60
All Grades Mathematics	2018	70	68	64	66	64	47	-	-	-	*	58	64	62

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	42%	22%	*	-	-	-	*	*	26%	18%
	2017	35%	30%	32%	40%	31%	*	-	-	-	-	*	32%	18%
Mathematics	2018	47%	42%	41%	45%	40%	*	-	-	-	*	26%	42%	32%
	2017	43%	39%	38%	56%	34%	*	-	-	-	*	*	39%	21%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	71%	77%	71%	*	-	-	-	*	*	73%	31%
Students Requiring Accelerated Instruction														
	2018	21%	27%	29%	23%	29%	*	-	-	-	*	67%	27%	69%
STAAR Cumulative Met Standard														
	2018	85%	80%	74%	80%	74%	*	-	-	-	*	*	75%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	74%	72%	74%	86%	-	-	-	*	*	76%	51%
Students Requiring Accelerated Instruction														
	2018	20%	27%	26%	28%	26%	*	-	-	-	*	70%	24%	49%
STAAR Cumulative Met Standard														
	2018	86%	79%	77%	76%	78%	86%	-	-	-	*	*	79%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	57%	-	-	-	-	-	-	32%	*	32%	*	32%	32%
	2017	75%	69%	65%	-	-	-	-	-	-	35%	*	35%	*	35%	35%
At Meets Grade Level or Above	2018	48%	42%	27%	-	-	-	-	-	-	9%	*	9%	*	9%	10%
	2017	45%	40%	30%	-	-	-	-	-	-	8%	*	8%	*	8%	8%
At Masters Grade Level	2018	22%	19%	9%	-	-	-	-	-	-	2%	*	1%	*	2%	2%
	2017	20%	18%	9%	-	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	60%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	67%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	28%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	31%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	12%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	12%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	68%	-	-	-	-	-	-	47%	*	48%	*	47%	48%
	2017	79%	74%	72%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	35%	-	-	-	-	-	-	17%	*	17%	*	17%	18%
	2017	46%	43%	36%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	11%	-	-	-	-	-	-	4%	*	3%	*	4%	4%
	2017	22%	21%	11%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	64%	59%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	34%	20%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	11%	2%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	58%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	72%	65%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	42%	36%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	8%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	28%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	71%	46%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	8%	-	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	13%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	3%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	22%	3%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	63	-	-	-	-	-	59	43	60	*	59	59
All Grades ELA/Reading	2018	69	69	62	-	-	-	-	-	58	40	60	*	58	58
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	60	47	61	*	60	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	18%	*	19%	-	18%	18%
	2017	35%	30%	32%	-	-	-	-	-	18%	*	19%	*	18%	18%
Mathematics	2018	47%	42%	41%	-	-	-	-	-	32%	*	34%	-	32%	32%
	2017	43%	39%	38%	-	-	-	-	-	21%	*	21%	*	21%	21%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	92%	-	*	-	82%	96%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	8%	-	*	-	18%	4%	6%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	92%	89%	82%	90%	88%	-	*	-	100%	84%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	9%	17%	7%	13%	-	*	-	0%	15%	8%	11%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.9%	93.6%	95.2%	94.6%	-	*	-	97.4%	91.5%	95.4%	95.0%
2015-16	95.8%	95.6%	95.3%	94.9%	95.3%	94.5%	-	*	-	97.4%	92.7%	95.5%	94.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.7%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.6%	2.0%
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	723	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	255	35.3%	6.5%	7.5%
Grade 7	226	31.3%	6.5%	7.5%
Grade 8	242	33.5%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	143	19.8%	24.0%	12.6%
Hispanic	543	75.1%	61.7%	52.4%
White	28	3.9%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	1.1%	2.3%
Economically Disadvantaged	618	85.5%	75.0%	58.8%
Non-Educationally Disadvantaged	105	14.5%	25.0%	41.2%
English Learners (EL)	210	29.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.3%	0.9%	1.3%
At-Risk	558	77.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	68.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	15	22.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	164	19.0%	19.2%	16.0%
By Ethnicity:				
African American	42	4.9%		

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	113	13.1%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	2.4%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.3%	2.1%	0.7%	5.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	16.9	21.6	20.3
Secondary:			
English/Language Arts	18.9	20.3	16.7
Foreign Languages	14.9	22.4	18.6
Mathematics	14.9	21.5	17.9
Science	11.3	22.3	19.0
Social Studies	11.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	54.5	98.2%	58.5%	64.1%
Teachers	47.5	85.6%	45.1%	50.1%
Professional Support	3.0	5.4%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	7.2%	2.3%	3.0%
Educational Aides:	1.0	1.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	35.5	64.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.5	30.5%	36.0%	10.4%
Hispanic	10.0	21.1%	28.8%	27.2%
White	19.0	40.0%	27.9%	58.9%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	3.0	6.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.0	35.8%	26.0%	23.7%
Females	30.5	64.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.5	9.5%	15.6%	1.4%
Bachelors	31.0	65.3%	60.9%	74.1%
Masters	12.0	25.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.4%	8.5%	8.2%
1-5 Years Experience	25.0	52.6%	33.2%	29.1%
6-10 Years Experience	6.0	12.6%	17.3%	19.1%
11-20 Years Experience	8.0	16.8%	26.0%	28.2%
Over 20 Years Experience	5.0	10.5%	15.1%	15.3%
Number of Students per Teacher	15.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	8.7	5.2	5.2
Average Years Experience of Assistant Principals with District	8.7	4.9	4.6
Average Years Experience of Teachers:	8.0	10.4	10.9
Average Years Experience of Teachers with District:	5.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,578	\$48,539	\$47,667
1-5 Years Experience	\$52,734	\$51,125	\$49,663
6-10 Years Experience	\$46,813	\$53,589	\$52,056
11-20 Years Experience	\$50,629	\$55,568	\$55,246
Over 20 Years Experience	\$68,130	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,094	\$54,538	\$53,334
Professional Support	\$62,952	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,093	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	208	28.8%	32.4%	18.9%
Career & Technical Education	68	9.4%	20.0%	25.8%
Gifted & Talented Education	93	12.9%	15.8%	7.9%
Special Education	67	9.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	10.5%	3.3%	6.1%
Career & Technical Education	0.7	1.6%	2.9%	4.7%
Compensatory Education	1.8	3.7%	1.3%	2.8%
Gifted & Talented Education	11.8	24.8%	6.0%	1.8%
Regular Education	24.1	50.8%	76.8%	72.3%
Special Education	3.5	7.4%	7.2%	9.0%
Other	0.6	1.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 434
Grade Span: 06 - 08
School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	39%	37%	*	-	-	-	-	-	*	32%	39%	*
	2017	69%	61%	38%	36%	*	*	-	-	-	-	-	*	41%	*
At Meets Grade Level or Above	2018	39%	36%	15%	16%	*	-	-	-	-	-	*	32%	16%	*
	2017	37%	32%	17%	18%	*	*	-	-	-	-	-	*	16%	*
At Masters Grade Level	2018	19%	17%	10%	10%	*	-	-	-	-	-	*	32%	10%	*
	2017	18%	16%	6%	6%	*	*	-	-	-	-	-	*	5%	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	50%	48%	*	-	-	-	-	-	*	50%	49%	*
	2017	76%	71%	55%	53%	*	*	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	44%	42%	12%	13%	*	-	-	-	-	-	*	33%	13%	*
	2017	43%	40%	18%	14%	*	*	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	18%	18%	9%	9%	*	-	-	-	-	-	*	33%	9%	*
	2017	18%	18%	5%	5%	*	*	-	-	-	-	-	*	5%	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	48%	44%	*	*	-	-	-	-	*	28%	48%	*
	2017	73%	69%	46%	42%	*	*	-	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	48%	44%	25%	23%	*	*	-	-	-	-	*	28%	25%	*
	2017	42%	39%	15%	16%	*	*	-	-	-	-	*	*	16%	*
At Masters Grade Level	2018	29%	26%	12%	11%	*	*	-	-	-	-	*	24%	12%	*
	2017	23%	21%	7%	6%	*	*	-	-	-	-	*	*	8%	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	35%	32%	*	*	-	-	-	-	*	37%	35%	*
	2017	70%	67%	42%	*	*	*	-	-	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	40%	37%	12%	11%	*	*	-	-	-	-	*	26%	12%	*
	2017	40%	41%	14%	*	*	*	-	-	-	-	*	*	15%	*
At Masters Grade Level	2018	18%	18%	6%	6%	*	*	-	-	-	-	*	26%	6%	*
	2017	17%	18%	4%	*	*	*	-	-	-	-	*	*	5%	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	45%	44%	*	-	-	-	-	-	*	27%	45%	*
	2017	70%	68%	42%	40%	*	*	-	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	43%	37%	16%	16%	*	-	-	-	-	-	*	27%	16%	*
	2017	39%	38%	12%	10%	*	*	-	-	-	-	*	*	14%	*
At Masters Grade Level	2018	15%	13%	5%	5%	*	-	-	-	-	-	*	23%	5%	*
	2017	12%	12%	4%	4%	*	*	-	-	-	-	*	*	5%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	67%	65%	*	*	-	-	-	-	-	53%	67%	*
	2017	86%	81%	60%	60%	*	-	-	-	-	-	*	40%	61%	*
At Meets Grade Level or Above	2018	49%	46%	23%	22%	*	*	-	-	-	-	-	41%	23%	*
	2017	50%	45%	18%	19%	*	-	-	-	-	-	*	30%	15%	*
At Masters Grade Level	2018	27%	26%	12%	12%	*	*	-	-	-	-	-	35%	12%	*
	2017	23%	21%	9%	9%	*	-	-	-	-	-	*	30%	6%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	66%	68%	*	*	-	-	-	-	-	67%	66%	*
	2017	85%	79%	52%	52%	*	-	-	-	-	-	*	48%	*	*
At Meets Grade Level or Above	2018	51%	45%	14%	13%	*	*	-	-	-	-	-	40%	14%	*
	2017	45%	40%	13%	12%	*	-	-	-	-	-	*	29%	*	*
At Masters Grade Level	2018	15%	14%	6%	6%	*	*	-	-	-	-	-	40%	6%	*
	2017	13%	12%	7%	7%	*	-	-	-	-	-	*	29%	*	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	54%	54%	52%	*	-	-	-	-	-	44%	54%	40%
	2017	76%	70%	33%	33%	*	-	-	-	-	-	*	43%	*	*
At Meets Grade Level or Above	2018	52%	43%	23%	17%	44%	*	-	-	-	-	-	33%	23%	30%
	2017	48%	42%	12%	12%	*	-	-	-	-	-	*	30%	*	*
At Masters Grade Level	2018	28%	22%	17%	11%	36%	*	-	-	-	-	-	33%	17%	25%
	2017	19%	16%	7%	7%	*	-	-	-	-	-	*	27%	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	34%	30%	*	*	-	-	-	-	-	33%	34%	*
	2017	63%	57%	22%	22%	*	-	-	-	-	-	*	36%	*	*
At Meets Grade Level or Above	2018	36%	30%	12%	11%	*	*	-	-	-	-	-	33%	12%	*
	2017	33%	28%	9%	9%	*	-	-	-	-	-	*	32%	*	*
At Masters Grade Level	2018	21%	17%	7%	6%	*	*	-	-	-	-	-	33%	7%	*
	2017	19%	16%	6%	6%	*	-	-	-	-	-	*	29%	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	*	*	-	-	-	-	-	*	100%	*
	2017	83%	72%	93%	93%	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	42%	55%	*	*	*	-	-	-	-	-	*	55%	*
	2017	48%	38%	71%	71%	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	32%	25%	31%	*	*	*	-	-	-	-	-	*	31%	*
	2017	26%	21%	36%	36%	-	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	50%	48%	59%	*	-	-	-	*	40%	50%	48%
	2017	75%	69%	44%	42%	52%	*	-	-	-	*	36%	44%	45%
At Meets Grade Level or Above	2018	48%	42%	18%	17%	24%	*	-	-	-	*	32%	18%	18%
	2017	45%	40%	15%	14%	14%	*	-	-	-	*	25%	14%	14%
At Masters Grade Level	2018	22%	19%	10%	9%	14%	*	-	-	-	*	30%	10%	9%
	2017	20%	18%	6%	6%	5%	*	-	-	-	*	23%	5%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	50%	66%	*	-	-	-	*	36%	52%	*
	2017	72%	64%	49%	47%	59%	*	-	-	-	*	34%	50%	*
At Meets Grade Level or Above	2018	46%	40%	21%	21%	23%	*	-	-	-	*	33%	21%	*
	2017	44%	38%	17%	17%	12%	*	-	-	-	*	22%	16%	*
At Masters Grade Level	2018	19%	18%	11%	11%	13%	*	-	-	-	*	30%	11%	*
	2017	19%	17%	7%	7%	8%	*	-	-	-	*	22%	6%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	53%	51%	62%	*	-	-	-	*	49%	53%	*
	2017	79%	74%	51%	49%	*	*	-	-	-	*	41%	50%	*
At Meets Grade Level or Above	2018	50%	45%	16%	14%	25%	*	-	-	-	*	31%	16%	*
	2017	46%	43%	16%	15%	*	*	-	-	-	*	24%	16%	*
At Masters Grade Level	2018	24%	23%	9%	8%	11%	*	-	-	-	*	31%	9%	*
	2017	22%	21%	6%	6%	*	*	-	-	-	*	23%	5%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	45%	44%	*	-	-	-	-	*	27%	45%	*
	2017	67%	64%	42%	40%	*	*	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	41%	36%	16%	16%	*	-	-	-	-	*	27%	16%	*
	2017	36%	34%	12%	10%	*	*	-	-	-	*	*	14%	*
At Masters Grade Level	2018	13%	12%	5%	5%	*	-	-	-	-	*	23%	5%	*
	2017	11%	11%	4%	4%	*	*	-	-	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	54%	54%	52%	*	-	-	-	-	44%	54%	40%
	2017	79%	72%	33%	33%	*	-	-	-	-	*	43%	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	17%	44%	*	-	-	-	-	33%	23%	30%
	2017	49%	42%	12%	12%	*	-	-	-	-	*	30%	*	*
At Masters Grade Level	2018	23%	18%	17%	11%	36%	*	-	-	-	-	33%	17%	25%
	2017	19%	17%	7%	7%	*	-	-	-	-	*	27%	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	34%	30%	*	*	-	-	-	-	33%	34%	*
	2017	77%	71%	22%	22%	*	-	-	-	-	*	36%	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	12%	11%	*	*	-	-	-	-	33%	12%	*
	2017	49%	42%	9%	9%	*	-	-	-	-	*	32%	*	*
At Masters Grade Level	2018	31%	25%	7%	6%	*	*	-	-	-	-	33%	7%	*
	2017	27%	22%	6%	6%	*	-	-	-	-	*	29%	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	41	44	29	-	-	-	-	*	47	40	*
Grade 6 Mathematics	2018	56	55	55	51	69	-	-	-	-	*	79	55	68
Grade 7 ELA/Reading	2018	76	76	64	60	88	*	-	-	-	*	52	64	92
Grade 7 Mathematics	2018	67	64	52	50	60	*	-	-	-	*	65	52	64
Grade 8 ELA/Reading	2018	79	79	72	72	71	*	-	-	-	-	56	72	70
Grade 8 Mathematics	2018	81	81	83	84	75	*	-	-	-	-	100	84	77
End of Course Algebra I	2018	72	63	77	68	100	-	-	-	-	-	*	77	*
All Grades Both Subjects	2018	69	68	62	61	68	*	-	-	-	*	64	62	69
All Grades ELA/Reading	2018	69	69	61	60	64	*	-	-	-	*	52	60	66
All Grades Mathematics	2018	70	68	64	62	71	*	-	-	-	*	76	64	71

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	23%	36%	*	-	-	-	*	*	25%	*
	2017	35%	30%	27%	26%	41%	*	-	-	-	-	11%	29%	33%
Mathematics	2018	47%	42%	33%	33%	32%	*	-	-	-	*	26%	32%	29%
	2017	43%	39%	30%	29%	33%	*	-	-	-	-	14%	29%	32%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	54%	52%	58%	*	-	-	-	-	*	54%	38%
Students Requiring Accelerated Instruction														
	2018	21%	27%	46%	48%	42%	*	-	-	-	-	82%	46%	63%
STAAR Cumulative Met Standard														
	2018	85%	80%	66%	64%	69%	*	-	-	-	-	*	66%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	*	-	-	*	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	48%	47%	53%	*	-	-	-	-	*	49%	42%
Students Requiring Accelerated Instruction														
	2018	20%	27%	52%	53%	47%	*	-	-	-	-	56%	51%	58%
STAAR Cumulative Met Standard														
	2018	86%	79%	63%	65%	53%	*	-	-	-	-	*	64%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	50%	-	-	-	-	-	-	41%	*	45%	*	41%	39%
	2017	75%	69%	44%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	-	-	-	-	-	-	11%	*	12%	*	11%	9%
	2017	45%	40%	15%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	-	9%	*	10%	*	9%	8%
	2017	20%	18%	6%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	53%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	49%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	17%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	11%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	53%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	51%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	16%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	16%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	6%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	45%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	42%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	16%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	12%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	5%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	4%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	54%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	33%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	12%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	17%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	34%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	22%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	12%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	9%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	70	71	70	77	70	71
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	67	*	70	*	67	68
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	73	*	71	*	73	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	30%	27%	-	-	-	-	-	38%	*	40%	*	38%	33%
Mathematics	2018	47%	42%	33%	-	-	-	-	-	*	*	*	*	*	29%
	2017	43%	39%	30%	-	-	-	-	-	31%	*	33%	*	31%	32%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	96%	87%	-	*	-	100%	96%	97%	98%
Included in Accountability	94%	93%	77%	76%	84%	67%	-	*	-	56%	85%	78%	82%
Not Included in Accountability													
Mobile	4%	4%	20%	21%	12%	0%	-	*	-	44%	11%	18%	14%
Other Exclusions	1%	2%	0%	0%	0%	20%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	3%	3%	4%	13%	-	*	-	0%	4%	3%	2%
Absent	1%	1%	3%	3%	4%	13%	-	*	-	0%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	96%	100%	-	*	-	100%	95%	98%	96%
Included in Accountability	94%	92%	82%	85%	75%	50%	-	*	-	70%	80%	83%	71%
Not Included in Accountability													
Mobile	4%	5%	15%	13%	21%	50%	-	*	-	30%	15%	15%	22%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	3%
Not Tested	1%	1%	2%	2%	4%	0%	-	*	-	0%	5%	2%	4%
Absent	1%	1%	1%	1%	3%	0%	-	*	-	0%	1%	1%	3%
Other	0%	0%	1%	1%	1%	0%	-	*	-	0%	3%	1%	1%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.9%	95.9%	95.9%	97.2%	-	*	-	*	96.1%	95.9%	96.4%
2015-16	95.8%	95.6%	95.5%	95.6%	95.1%	95.1%	-	*	-	*	96.0%	95.7%	94.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.4%	1.1%	3.1%	0.0%	-	*	-	*	0.0%	1.4%	5.0%
2015-16	0.4%	1.0%	2.6%	2.3%	4.8%	0.0%	-	*	-	*	3.5%	2.2%	7.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	434	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	129	29.7%	6.5%	7.5%
Grade 7	143	32.9%	6.5%	7.5%
Grade 8	162	37.3%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	349	80.4%	24.0%	12.6%
Hispanic	75	17.3%	61.7%	52.4%
White	7	1.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	2.3%
Economically Disadvantaged	427	98.4%	75.0%	58.8%
Non-Educationally Disadvantaged	7	1.6%	25.0%	41.2%
English Learners (EL)	46	10.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	43	6.9%	0.9%	1.3%
At-Risk	364	83.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	77			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	53.2%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	28	36.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	242	38.7%	19.2%	16.0%
By Ethnicity:				
African American	193	30.9%		

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	36	5.8%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	9.3%	1.8%	0.5%	6.3%	2.3%	0.6%
Grade 7	5.0%	2.1%	0.7%	14.8%	3.0%	0.6%
Grade 8	4.7%	1.4%	0.6%	2.6%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	17.9	21.6	20.3
Secondary:			
English/Language Arts	13.0	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	18.7	21.5	17.9
Science	18.5	22.3	19.0
Social Studies	23.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	91.3%	58.5%	64.1%
Teachers	34.0	73.9%	45.1%	50.1%
Professional Support	6.0	13.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	4.0	8.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	42.0	91.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.0	79.4%	36.0%	10.4%
Hispanic	1.0	2.9%	28.8%	27.2%
White	4.0	11.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.0	35.3%	26.0%	23.7%
Females	22.0	64.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	8.8%	15.6%	1.4%
Bachelors	26.0	76.5%	60.9%	74.1%
Masters	5.0	14.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	8.5%	8.2%
1-5 Years Experience	15.0	44.1%	33.2%	29.1%
6-10 Years Experience	7.0	20.6%	17.3%	19.1%
11-20 Years Experience	7.0	20.6%	26.0%	28.2%
Over 20 Years Experience	2.0	5.9%	15.1%	15.3%
Number of Students per Teacher	12.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	7.3	10.4	10.9
Average Years Experience of Teachers with District:	4.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,830	\$48,539	\$47,667
1-5 Years Experience	\$52,598	\$51,125	\$49,663
6-10 Years Experience	\$54,958	\$53,589	\$52,056
11-20 Years Experience	\$54,308	\$55,568	\$55,246
Over 20 Years Experience	\$68,972	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,184	\$54,538	\$53,334
Professional Support	\$58,990	\$68,093	\$63,165
Campus Administration (School Leadership)	\$89,096	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 434
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	9.7%	32.4%	18.9%
Career & Technical Education	22	5.1%	20.0%	25.8%
Gifted & Talented Education	9	2.1%	15.8%	7.9%
Special Education	77	17.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.7%	3.3%	6.1%
Career & Technical Education	0.1	0.3%	2.9%	4.7%
Compensatory Education	0.2	0.5%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	24.1	70.9%	76.8%	72.3%
Special Education	8.0	23.5%	7.2%	9.0%
Other	0.7	2.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	48%	-	47%	*	-	-	-	-	*	47%	45%
	2017	69%	61%	42%	*	42%	-	*	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	39%	36%	17%	-	16%	*	-	-	-	-	*	17%	14%
	2017	37%	32%	17%	*	17%	-	*	-	-	*	*	17%	*
At Masters Grade Level	2018	19%	17%	5%	-	5%	*	-	-	-	-	*	5%	6%
	2017	18%	16%	6%	*	5%	-	*	-	-	*	*	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	65%	-	64%	*	-	-	-	-	*	64%	65%
	2017	76%	71%	61%	*	61%	-	*	-	-	*	*	61%	59%
At Meets Grade Level or Above	2018	44%	42%	24%	-	24%	*	-	-	-	-	*	24%	25%
	2017	43%	40%	24%	*	24%	-	*	-	-	*	*	23%	20%
At Masters Grade Level	2018	18%	18%	6%	-	6%	*	-	-	-	-	*	6%	6%
	2017	18%	18%	7%	*	7%	-	*	-	-	*	*	7%	5%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	41%	*	40%	-	*	-	-	*	*	40%	36%
	2017	73%	69%	59%	*	59%	*	-	-	-	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	44%	19%	*	18%	-	*	-	-	*	*	18%	16%
	2017	42%	39%	22%	*	21%	*	-	-	-	-	*	21%	20%
At Masters Grade Level	2018	29%	26%	6%	*	5%	-	*	-	-	*	*	5%	4%
	2017	23%	21%	6%	*	6%	*	-	-	-	-	*	6%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	67%	59%	*	58%	-	-	-	-	-	*	59%	58%
At Meets Grade Level or Above	2018	40%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	40%	41%	28%	*	29%	-	-	-	-	-	*	29%	30%
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	-	-	*	*	*	*
	2017	17%	18%	8%	*	8%	-	-	-	-	-	*	8%	9%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	38%	*	37%	-	*	-	-	*	*	36%	*
	2017	70%	68%	58%	*	58%	*	-	-	-	-	*	58%	60%
At Meets Grade Level or Above	2018	43%	37%	18%	*	18%	-	*	-	-	*	*	17%	*
	2017	39%	38%	23%	*	22%	*	-	-	-	-	*	22%	21%
At Masters Grade Level	2018	15%	13%	6%	*	5%	-	*	-	-	*	*	4%	*
	2017	12%	12%	3%	*	3%	*	-	-	-	-	*	3%	3%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	72%	*	71%	*	-	-	-	-	-	*	71%	68%
	2017	86%	81%	72%	*	73%	*	-	*	-	-	-	*	72%	71%
At Meets Grade Level or Above	2018	49%	46%	27%	*	27%	*	-	-	-	-	-	*	26%	22%
	2017	50%	45%	26%	*	26%	*	-	*	-	-	-	*	27%	24%
At Masters Grade Level	2018	27%	26%	9%	*	9%	*	-	-	-	-	-	*	9%	8%
	2017	23%	21%	8%	*	7%	*	-	*	-	-	-	*	8%	7%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	85%	79%	86%	*	86%	*	-	*	-	-	-	63%	86%	86%
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	40%	26%	*	26%	*	-	*	-	-	-	26%	26%	27%
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	13%	12%	4%	*	4%	*	-	*	-	-	-	19%	4%	5%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	58%	*	58%	*	-	-	-	-	-	*	57%	57%
	2017	76%	70%	60%	*	60%	*	-	*	-	-	-	*	62%	61%
At Meets Grade Level or Above	2018	52%	43%	26%	*	26%	*	-	-	-	-	-	*	25%	25%
	2017	48%	42%	28%	*	28%	*	-	*	-	-	-	*	29%	24%
At Masters Grade Level	2018	28%	22%	7%	*	8%	*	-	-	-	-	-	*	7%	6%
	2017	19%	16%	6%	*	6%	*	-	*	-	-	-	*	6%	7%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	66%	*	66%	*	-	-	-	-	-	*	66%	64%
	2017	63%	57%	62%	*	62%	*	-	*	-	-	-	*	62%	62%
At Meets Grade Level or Above	2018	36%	30%	28%	*	28%	*	-	-	-	-	-	*	27%	28%
	2017	33%	28%	20%	*	21%	*	-	*	-	-	-	*	20%	21%
At Masters Grade Level	2018	21%	17%	7%	*	7%	*	-	-	-	-	-	*	7%	8%
	2017	19%	16%	6%	*	6%	*	-	*	-	-	-	*	6%	6%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	-	100%	-	*	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	*	100%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	87%	-	87%	-	*	-	-	-	-	-	87%	86%
	2017	48%	38%	82%	*	82%	*	-	*	-	-	-	-	81%	79%
At Masters Grade Level	2018	32%	25%	41%	-	42%	-	*	-	-	-	-	-	40%	37%
	2017	26%	21%	26%	*	28%	*	-	*	-	-	-	-	27%	28%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	56%	*	55%	*	*	-	-	*	31%	55%	53%
	2017	75%	69%	63%	*	62%	*	*	*	-	*	34%	63%	61%
At Meets Grade Level or Above	2018	48%	42%	23%	*	23%	*	*	-	-	*	19%	23%	22%
	2017	45%	40%	26%	*	26%	*	*	*	-	*	19%	26%	23%
At Masters Grade Level	2018	22%	19%	6%	*	6%	*	*	-	-	*	4%	6%	6%
	2017	20%	18%	7%	*	7%	*	*	*	-	*	7%	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	*	52%	*	*	-	-	*	*	52%	49%
	2017	72%	64%	57%	*	57%	*	*	*	-	*	*	56%	53%
At Meets Grade Level or Above	2018	46%	40%	21%	*	20%	*	*	-	-	*	*	20%	18%
	2017	44%	38%	21%	*	21%	*	*	*	-	*	*	21%	17%
At Masters Grade Level	2018	19%	18%	7%	*	6%	*	*	-	-	*	*	6%	6%
	2017	19%	17%	7%	*	6%	*	*	*	-	*	*	6%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	61%	*	61%	*	*	-	-	*	37%	61%	59%
	2017	79%	74%	71%	*	70%	*	*	*	-	*	47%	71%	69%
At Meets Grade Level or Above	2018	50%	45%	25%	*	25%	*	*	-	-	*	21%	25%	25%
	2017	46%	43%	32%	*	32%	*	*	*	-	*	19%	32%	31%
At Masters Grade Level	2018	24%	23%	6%	*	6%	*	*	-	-	*	9%	6%	6%
	2017	22%	21%	9%	*	9%	*	*	*	-	*	14%	9%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	38%	*	37%	-	*	-	-	*	*	36%	*
	2017	67%	64%	58%	*	58%	*	-	-	-	-	*	58%	60%
At Meets Grade Level or Above	2018	41%	36%	18%	*	18%	-	*	-	-	*	*	17%	*
	2017	36%	34%	23%	*	22%	*	-	-	-	-	*	22%	21%
At Masters Grade Level	2018	13%	12%	6%	*	5%	-	*	-	-	*	*	4%	*
	2017	11%	11%	3%	*	3%	*	-	-	-	-	*	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	58%	*	58%	*	-	-	-	-	*	57%	57%
	2017	79%	72%	60%	*	60%	*	-	*	-	-	*	62%	61%
At Meets Grade Level or Above	2018	51%	41%	26%	*	26%	*	-	-	-	-	*	25%	25%
	2017	49%	42%	28%	*	28%	*	-	*	-	-	*	29%	24%
At Masters Grade Level	2018	23%	18%	7%	*	8%	*	-	-	-	-	*	7%	6%
	2017	19%	17%	6%	*	6%	*	-	*	-	-	*	6%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	*	66%	*	-	-	-	-	*	66%	64%
	2017	77%	71%	62%	*	62%	*	-	*	-	-	*	62%	62%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	28%	*	28%	*	-	-	-	-	*	27%	28%
	2017	49%	42%	20%	*	21%	*	-	*	-	-	*	20%	21%
At Masters Grade Level	2018	31%	25%	7%	*	7%	*	-	-	-	-	*	7%	8%
	2017	27%	22%	6%	*	6%	*	-	*	-	-	*	6%	6%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	33	-	33	*	-	-	-	-	*	32	33
Grade 6 Mathematics	2018	56	55	34	-	34	*	-	-	-	-	35	34	35
Grade 7 ELA/Reading	2018	76	76	59	*	58	-	*	-	-	*	52	58	61
Grade 7 Mathematics	2018	67	64	47	*	47	-	-	-	-	*	30	48	49
Grade 8 ELA/Reading	2018	79	79	74	*	74	*	-	-	-	-	61	74	70
Grade 8 Mathematics	2018	81	81	65	*	65	*	-	-	-	-	84	64	63
End of Course Algebra I	2018	72	63	72	-	71	-	*	-	-	-	-	71	70
All Grades Both Subjects	2018	69	68	52	63	52	*	*	-	-	*	45	52	52
All Grades ELA/Reading	2018	69	69	56	*	55	*	*	-	-	*	42	56	55
All Grades Mathematics	2018	70	68	49	*	49	*	*	-	-	*	48	49	50

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	22%	*	21%	-	-	-	-	*	*	22%	14%
	2017	35%	30%	29%	*	29%	*	-	*	-	*	13%	28%	15%
Mathematics	2018	47%	42%	24%	-	24%	-	-	-	-	-	*	23%	16%
	2017	43%	39%	41%	*	41%	*	-	*	-	-	28%	40%	34%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	59%	*	59%	*	-	-	-	-	*	59%	25%
Students Requiring Accelerated Instruction														
	2018	21%	27%	41%	*	41%	*	-	-	-	-	85%	41%	75%
STAAR Cumulative Met Standard														
	2018	85%	80%	69%	*	69%	*	-	-	-	-	*	69%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	59%	*	58%	*	-	-	-	-	38%	58%	32%
Students Requiring Accelerated Instruction														
	2018	20%	27%	41%	*	42%	*	-	-	-	-	63%	42%	68%
STAAR Cumulative Met Standard														
	2018	86%	79%	66%	*	65%	*	-	-	-	-	47%	65%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	-	100%	-	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	56%	-	-	-	-	-	-	29%	-	29%	*	29%	29%
	2017	75%	69%	63%	-	-	-	-	-	-	37%	*	38%	*	37%	37%
At Meets Grade Level or Above	2018	48%	42%	23%	-	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	45%	40%	26%	-	-	-	-	-	-	7%	*	7%	*	7%	7%
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	18%	7%	-	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	53%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	57%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	21%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	61%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	71%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	25%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	32%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	6%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	9%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	38%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	58%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	18%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	6%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	3%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	58%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	60%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	26%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	28%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	66%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	62%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	28%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	52	-	-	-	-	-	49	-	49	43	49	49
All Grades ELA/Reading	2018	69	69	56	-	-	-	-	-	49	-	49	45	49	49
All Grades Mathematics	2018	70	68	49	-	-	-	-	-	49	-	49	42	49	48

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	22%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	35%	30%	29%	-	-	-	-	-	16%	*	16%	*	16%	15%
Mathematics	2018	47%	42%	24%	-	-	-	-	-	18%	-	18%	*	18%	16%
	2017	43%	39%	41%	-	-	-	-	-	33%	*	33%	*	33%	34%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	99%	99%	100%
Included in Accountability	94%	93%	89%	82%	89%	77%	*	0%	-	*	90%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	18%	6%	23%	*	100%	-	*	8%	5%	7%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	0%	-	*	1%	4%	11%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	100%	99%	100%
Included in Accountability	94%	92%	86%	100%	86%	79%	*	67%	-	*	91%	87%	72%
Not Included in Accountability													
Mobile	4%	5%	8%	0%	8%	0%	*	33%	-	*	6%	6%	12%
Other Exclusions	1%	2%	6%	0%	6%	21%	*	0%	-	*	3%	6%	16%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.0%	94.3%	96.0%	*	*	*	-	*	93.4%	96.0%	96.0%
2015-16	95.8%	95.6%	95.5%	93.6%	95.5%	95.9%	-	*	-	-	93.6%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.6%	0.0%	0.6%	*	-	*	-	-	0.0%	0.6%	1.1%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	719	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	239	33.2%	6.5%	7.5%
Grade 7	258	35.9%	6.5%	7.5%
Grade 8	222	30.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	5	0.7%	24.0%	12.6%
Hispanic	708	98.5%	61.7%	52.4%
White	4	0.6%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	694	96.5%	75.0%	58.8%
Non-Educationally Disadvantaged	25	3.5%	25.0%	41.2%
English Learners (EL)	289	40.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	3.8%	0.9%	1.3%
At-Risk	566	78.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	58	73.4%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	17	21.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	157	19.9%	19.2%	16.0%
By Ethnicity:				
African American	5	0.6%		

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	150	19.0%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	1.7%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.5%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	12.9	21.6	20.3
Secondary:			
English/Language Arts	14.5	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	17.3	21.5	17.9
Science	17.6	22.3	19.0
Social Studies	17.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	88.9%	58.5%	64.1%
Teachers	41.0	75.9%	45.1%	50.1%
Professional Support	4.0	7.4%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	5.6%	2.3%	3.0%
Educational Aides:	6.0	11.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	43.0	79.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	46.3%	36.0%	10.4%
Hispanic	11.0	26.8%	28.8%	27.2%
White	10.0	24.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.0	31.7%	26.0%	23.7%
Females	28.0	68.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	9.8%	15.6%	1.4%
Bachelors	24.0	58.5%	60.9%	74.1%
Masters	12.0	29.3%	22.2%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.5%	8.2%
1-5 Years Experience	16.0	39.0%	33.2%	29.1%
6-10 Years Experience	4.0	9.8%	17.3%	19.1%
11-20 Years Experience	7.0	17.1%	26.0%	28.2%
Over 20 Years Experience	11.0	26.8%	15.1%	15.3%
Number of Students per Teacher	17.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	9.5	5.2	5.2
Average Years Experience of Assistant Principals with District	7.0	4.9	4.6
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	8.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,430	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$54,676	\$55,568	\$55,246
Over 20 Years Experience	\$63,877	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,153	\$54,538	\$53,334
Professional Support	\$62,829	\$68,093	\$63,165
Campus Administration (School Leadership)	\$88,702	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 719
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	276	38.4%	32.4%	18.9%
Career & Technical Education	57	7.9%	20.0%	25.8%
Gifted & Talented Education	96	13.4%	15.8%	7.9%
Special Education	79	11.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	13.1%	3.3%	6.1%
Career & Technical Education	0.3	0.8%	2.9%	4.7%
Compensatory Education	3.1	7.5%	1.3%	2.8%
Gifted & Talented Education	8.0	19.5%	6.0%	1.8%
Regular Education	19.6	47.9%	76.8%	72.3%
Special Education	4.2	10.2%	7.2%	9.0%
Other	0.4	1.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	62%	*	61%	-	-	-	-	-	-	*	62%	60%
	2017	69%	61%	43%	-	43%	-	-	-	-	-	-	*	44%	42%
At Meets Grade Level or Above	2018	39%	36%	27%	*	26%	-	-	-	-	-	-	*	26%	27%
	2017	37%	32%	11%	-	11%	-	-	-	-	-	-	*	11%	8%
At Masters Grade Level	2018	19%	17%	8%	*	9%	-	-	-	-	-	-	*	8%	8%
	2017	18%	16%	5%	-	5%	-	-	-	-	-	-	*	5%	4%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	78%	*	78%	-	-	-	-	-	-	*	79%	78%
	2017	76%	71%	53%	-	53%	-	-	-	-	-	-	*	53%	53%
At Meets Grade Level or Above	2018	44%	42%	36%	*	35%	-	-	-	-	-	-	*	35%	38%
	2017	43%	40%	19%	-	19%	-	-	-	-	-	-	*	19%	20%
At Masters Grade Level	2018	18%	18%	17%	*	17%	-	-	-	-	-	-	*	17%	21%
	2017	18%	18%	6%	-	6%	-	-	-	-	-	-	*	6%	6%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	47%	*	47%	-	-	-	-	-	-	*	48%	48%
	2017	73%	69%	57%	*	57%	*	-	-	-	-	-	24%	58%	59%
At Meets Grade Level or Above	2018	48%	44%	21%	*	21%	-	-	-	-	-	-	*	22%	18%
	2017	42%	39%	18%	*	18%	*	-	-	-	-	-	21%	17%	15%
At Masters Grade Level	2018	29%	26%	11%	*	11%	-	-	-	-	-	-	*	12%	10%
	2017	23%	21%	10%	*	10%	*	-	-	-	-	-	21%	10%	8%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	49%	*	49%	-	-	-	-	-	-	*	49%	50%
	2017	70%	67%	55%	*	55%	*	-	-	-	-	-	24%	54%	57%
At Meets Grade Level or Above	2018	40%	37%	16%	*	16%	-	-	-	-	-	-	*	16%	17%
	2017	40%	41%	29%	*	29%	*	-	-	-	-	-	21%	29%	33%
At Masters Grade Level	2018	18%	18%	5%	*	5%	-	-	-	-	-	-	*	4%	6%
	2017	17%	18%	8%	*	8%	*	-	-	-	-	-	17%	8%	9%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	35%	*	35%	-	-	-	-	-	-	*	36%	*
	2017	70%	68%	56%	*	56%	*	-	-	-	-	-	18%	56%	57%
At Meets Grade Level or Above	2018	43%	37%	17%	*	16%	-	-	-	-	-	-	*	16%	*
	2017	39%	38%	19%	*	19%	*	-	-	-	-	-	18%	20%	20%
At Masters Grade Level	2018	15%	13%	2%	*	2%	-	-	-	-	-	-	*	3%	*
	2017	12%	12%	4%	*	4%	*	-	-	-	-	-	18%	5%	5%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	70%	*	71%	*	-	-	-	-	-	*	70%	65%
	2017	86%	81%	76%	-	76%	*	-	-	-	-	-	40%	77%	73%
At Meets Grade Level or Above	2018	49%	46%	26%	*	26%	*	-	-	-	-	-	*	26%	23%
	2017	50%	45%	30%	-	30%	*	-	-	-	-	-	30%	30%	28%
At Masters Grade Level	2018	27%	26%	9%	*	9%	*	-	-	-	-	-	*	9%	8%
	2017	23%	21%	11%	-	11%	*	-	-	-	-	-	27%	11%	13%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	85%	*	86%	-	-	-	-	-	-	71%	86%	87%
	2017	85%	79%	76%	-	76%	*	-	-	-	-	-	43%	77%	79%
At Meets Grade Level or Above	2018	51%	45%	43%	*	44%	-	-	-	-	-	-	33%	43%	37%
	2017	45%	40%	29%	-	29%	*	-	-	-	-	-	30%	30%	28%
At Masters Grade Level	2018	15%	14%	7%	*	8%	-	-	-	-	-	-	24%	8%	9%
	2017	13%	12%	10%	-	10%	*	-	-	-	-	-	23%	11%	12%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	61%	*	61%	*	-	-	-	-	-	38%	61%	58%
	2017	76%	70%	60%	-	61%	*	-	-	-	-	-	33%	61%	62%
At Meets Grade Level or Above	2018	52%	43%	31%	*	31%	*	-	-	-	-	-	24%	31%	25%
	2017	48%	42%	26%	-	26%	*	-	-	-	-	-	27%	27%	30%
At Masters Grade Level	2018	28%	22%	13%	*	13%	*	-	-	-	-	-	17%	13%	8%
	2017	19%	16%	7%	-	7%	*	-	-	-	-	-	23%	7%	9%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	47%	*	46%	*	-	-	-	-	-	34%	46%	*
	2017	63%	57%	50%	-	50%	*	-	-	-	-	-	33%	51%	51%
At Meets Grade Level or Above	2018	36%	30%	16%	*	16%	*	-	-	-	-	-	21%	17%	*
	2017	33%	28%	14%	-	14%	*	-	-	-	-	-	27%	14%	16%
At Masters Grade Level	2018	21%	17%	6%	*	7%	*	-	-	-	-	-	17%	7%	*
	2017	19%	16%	7%	-	7%	*	-	-	-	-	-	20%	7%	10%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	-	100%	*	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	98%	-	98%	*	-	-	-	-	-	*	98%	96%
At Masters Grade Level	2018	32%	25%	85%	-	85%	*	-	-	-	-	-	*	89%	83%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	*	59%	*	-	-	-	-	44%	60%	57%
	2017	75%	69%	59%	*	59%	*	-	-	-	-	33%	59%	60%
At Meets Grade Level or Above	2018	48%	42%	27%	*	27%	*	-	-	-	-	25%	27%	24%
	2017	45%	40%	22%	*	22%	*	-	-	-	-	24%	22%	22%
At Masters Grade Level	2018	22%	19%	11%	*	11%	*	-	-	-	-	13%	11%	10%
	2017	20%	18%	8%	*	8%	*	-	-	-	-	20%	8%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	*	59%	*	-	-	-	-	39%	60%	57%
	2017	72%	64%	59%	*	59%	*	-	-	-	-	34%	60%	59%
At Meets Grade Level or Above	2018	46%	40%	25%	*	24%	*	-	-	-	-	28%	24%	22%
	2017	44%	38%	20%	*	20%	*	-	-	-	-	23%	20%	18%
At Masters Grade Level	2018	19%	18%	10%	*	9%	*	-	-	-	-	13%	9%	9%
	2017	19%	17%	9%	*	9%	*	-	-	-	-	21%	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	71%	*	71%	*	-	-	-	-	58%	71%	71%
	2017	79%	74%	62%	*	62%	*	-	-	-	-	36%	62%	64%
At Meets Grade Level or Above	2018	50%	45%	35%	*	35%	*	-	-	-	-	27%	35%	34%
	2017	46%	43%	26%	*	26%	*	-	-	-	-	24%	26%	27%
At Masters Grade Level	2018	24%	23%	16%	*	16%	*	-	-	-	-	12%	16%	17%
	2017	22%	21%	8%	*	8%	*	-	-	-	-	19%	8%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	35%	*	35%	-	-	-	-	-	*	36%	*
	2017	67%	64%	56%	*	56%	*	-	-	-	-	18%	56%	57%
At Meets Grade Level or Above	2018	41%	36%	17%	*	16%	-	-	-	-	-	*	16%	*
	2017	36%	34%	19%	*	19%	*	-	-	-	-	18%	20%	20%
At Masters Grade Level	2018	13%	12%	2%	*	2%	-	-	-	-	-	*	3%	*
	2017	11%	11%	4%	*	4%	*	-	-	-	-	18%	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	61%	*	61%	*	-	-	-	-	38%	61%	58%
	2017	79%	72%	60%	-	61%	*	-	-	-	-	33%	61%	62%
At Meets Grade Level or Above	2018	51%	41%	31%	*	31%	*	-	-	-	-	24%	31%	25%
	2017	49%	42%	26%	-	26%	*	-	-	-	-	27%	27%	30%
At Masters Grade Level	2018	23%	18%	13%	*	13%	*	-	-	-	-	17%	13%	8%
	2017	19%	17%	7%	-	7%	*	-	-	-	-	23%	7%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	47%	*	46%	*	-	-	-	-	34%	46%	*
	2017	77%	71%	50%	-	50%	*	-	-	-	-	33%	51%	51%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	16%	*	16%	*	-	-	-	-	21%	17%	*
	2017	49%	42%	14%	-	14%	*	-	-	-	-	27%	14%	16%
At Masters Grade Level	2018	31%	25%	6%	*	7%	*	-	-	-	-	17%	7%	*
	2017	27%	22%	7%	-	7%	*	-	-	-	-	20%	7%	10%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	42	*	41	-	-	-	-	-	46	40	41
Grade 6 Mathematics	2018	56	55	62	*	62	-	-	-	-	-	65	63	68
Grade 7 ELA/Reading	2018	76	76	74	-	74	-	-	-	-	-	68	74	81
Grade 7 Mathematics	2018	67	64	62	-	62	-	-	-	-	-	58	62	67
Grade 8 ELA/Reading	2018	79	79	78	*	79	*	-	-	-	-	73	79	76
Grade 8 Mathematics	2018	81	81	92	*	93	-	-	-	-	-	81	92	93
End of Course Algebra I	2018	72	63	97	-	97	*	-	-	-	-	*	97	94
All Grades Both Subjects	2018	69	68	68	80	68	*	-	-	-	-	65	68	70
All Grades ELA/Reading	2018	69	69	65	*	65	*	-	-	-	-	63	65	66
All Grades Mathematics	2018	70	68	72	*	72	*	-	-	-	-	68	72	75

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	*	24%	-	-	-	-	-	11%	25%	16%
	2017	35%	30%	35%	*	35%	-	-	-	-	-	*	35%	25%
Mathematics	2018	47%	42%	44%	*	43%	-	-	-	-	-	38%	45%	41%
	2017	43%	39%	38%	*	38%	-	-	-	-	-	16%	39%	35%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	59%	*	59%	*	-	-	-	-	*	59%	25%
Students Requiring Accelerated Instruction														
	2018	21%	27%	41%	*	41%	*	-	-	-	-	87%	41%	75%
STAAR Cumulative Met Standard														
	2018	85%	80%	67%	*	67%	*	-	-	-	-	*	66%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	74%	*	75%	-	-	-	-	-	53%	74%	64%
Students Requiring Accelerated Instruction														
	2018	20%	27%	26%	*	25%	-	-	-	-	-	47%	26%	36%
STAAR Cumulative Met Standard														
	2018	86%	79%	83%	*	84%	-	-	-	-	-	60%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 654
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	59%	*	*	-	-	*	41%	*	40%	*	41%	41%	
	2017	75%	69%	59%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	48%	42%	27%	*	*	-	-	*	11%	*	10%	*	11%	11%	
	2017	45%	40%	22%	-	-	-	-	-	*	-	*	-	*	*	
At Masters Grade Level	2018	22%	19%	11%	*	*	-	-	*	3%	*	3%	*	4%	3%	
	2017	20%	18%	8%	-	-	-	-	-	*	-	*	-	*	*	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	60%	*	*	-	-	*	*	*	*	*	*	*	
	2017	72%	64%	59%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	46%	40%	25%	*	*	-	-	*	*	*	*	*	*	*	
	2017	44%	38%	20%	-	-	-	-	-	*	-	*	-	*	*	
At Masters Grade Level	2018	19%	18%	10%	*	*	-	-	*	*	*	*	*	*	*	
	2017	19%	17%	9%	-	-	-	-	-	*	-	*	-	*	*	
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	71%	*	*	-	-	*	59%	*	59%	*	59%	60%	
	2017	79%	74%	62%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	50%	45%	35%	*	*	-	-	*	18%	*	17%	*	18%	18%	
	2017	46%	43%	26%	-	-	-	-	-	*	-	*	-	*	*	
At Masters Grade Level	2018	24%	23%	16%	*	*	-	-	*	6%	*	5%	*	6%	6%	
	2017	22%	21%	8%	-	-	-	-	-	*	-	*	-	*	*	
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	35%	-	-	-	-	-	*	-	*	-	*	*	
	2017	67%	64%	56%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	41%	36%	17%	-	-	-	-	-	*	-	*	-	*	*	
	2017	36%	34%	19%	-	-	-	-	-	*	-	*	-	*	*	
At Masters Grade Level	2018	13%	12%	2%	-	-	-	-	-	*	-	*	-	*	*	
	2017	11%	11%	4%	-	-	-	-	-	*	-	*	-	*	*	
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	61%	-	-	-	-	-	*	-	*	-	*	*	
	2017	79%	72%	60%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	51%	41%	31%	-	-	-	-	-	*	-	*	-	*	*	
	2017	49%	42%	26%	-	-	-	-	-	*	-	*	-	*	*	
At Masters Grade Level	2018	23%	18%	13%	-	-	-	-	-	*	-	*	-	*	*	
	2017	19%	17%	7%	-	-	-	-	-	*	-	*	-	*	*	
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	47%	-	-	-	-	-	*	-	*	-	*	*	
	2017	77%	71%	50%	-	-	-	-	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	53%	45%	16%	-	-	-	-	-	*	-	*	-	*	*	

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 654
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	42%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	6%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	7%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	*	*	-	-	*	66	39	68	*	65	65
All Grades ELA/Reading	2018	69	69	65	*	*	-	-	*	61	*	64	*	60	60
All Grades Mathematics	2018	70	68	72	*	*	-	-	*	70	53	72	*	69	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	*	*	-	-	*	16%	*	16%	*	16%	16%
	2017	35%	30%	35%	-	-	-	-	-	25%	-	25%	-	25%	25%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	40%	*	42%	*	40%	41%
	2017	43%	39%	38%	-	-	-	-	-	35%	-	35%	-	35%	35%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	91%	100%	91%	*	-	-	-	-	97%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	6%	*	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	3%	0%	3%	*	-	-	-	-	0%	3%	7%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	89%	69%	89%	100%	-	-	-	-	92%	91%	79%
Not Included in Accountability													
Mobile	4%	5%	7%	31%	7%	0%	-	-	-	-	7%	5%	10%
Other Exclusions	1%	2%	4%	0%	4%	0%	-	-	-	-	0%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.1%	*	95.1%	*	*	-	-	-	92.8%	95.2%	95.1%
2015-16	95.8%	95.6%	95.3%	93.9%	95.3%	95.1%	*	-	-	-	93.8%	95.3%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.6%	*	0.6%	*	*	-	-	-	1.5%	0.7%	1.3%
2015-16	0.4%	1.0%	0.9%	12.5%	0.7%	0.0%	*	-	-	-	1.2%	0.8%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	*	-	*	-	-	-	-	-	-	*	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	654	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	213	32.6%	6.5%	7.5%
Grade 7	229	35.0%	6.5%	7.5%
Grade 8	212	32.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	10	1.5%	24.0%	12.6%
Hispanic	641	98.0%	61.7%	52.4%
White	3	0.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	625	95.6%	75.0%	58.8%
Non-Educationally Disadvantaged	29	4.4%	25.0%	41.2%
English Learners (EL)	262	40.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	1.1%	0.9%	1.3%
At-Risk	644	98.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	66.3%	50.8%	43.3%
Students with Physical Disabilities	6	6.7%	14.8%	21.9%
Students with Autism	11	12.4%	14.2%	13.2%
Students with Behavioral Disabilities	13	14.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	120	16.3%	19.2%	16.0%
By Ethnicity:				
African American	4	0.5%		

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	114	15.5%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.5%	1.8%	0.5%	3.3%	2.3%	0.6%
Grade 7	2.2%	2.1%	0.7%	3.1%	3.0%	0.6%
Grade 8	1.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	24.4	21.6	20.3
Secondary:			
English/Language Arts	15.4	20.3	16.7
Foreign Languages	5.5	22.4	18.6
Mathematics	16.3	21.5	17.9
Science	20.6	22.3	19.0
Social Studies	20.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	92.3%	58.5%	64.1%
Teachers	42.5	81.7%	45.1%	50.1%
Professional Support	3.4	6.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.1	4.1%	2.3%	3.0%
Educational Aides:	4.0	7.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.0	75.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	35.3%	36.0%	10.4%
Hispanic	13.5	31.7%	28.8%	27.2%
White	10.0	23.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.7%	1.4%	1.1%
Males	23.5	55.3%	26.0%	23.7%
Females	19.0	44.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.9	32.7%	15.6%	1.4%
Bachelors	21.6	50.8%	60.9%	74.1%
Masters	7.0	16.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	25.9%	8.5%	8.2%
1-5 Years Experience	13.0	30.6%	33.2%	29.1%
6-10 Years Experience	5.5	12.9%	17.3%	19.1%
11-20 Years Experience	5.0	11.8%	26.0%	28.2%
Over 20 Years Experience	8.0	18.8%	15.1%	15.3%
Number of Students per Teacher	15.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	6.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,793	\$48,539	\$47,667
1-5 Years Experience	\$50,830	\$51,125	\$49,663
6-10 Years Experience	\$57,998	\$53,589	\$52,056
11-20 Years Experience	\$57,175	\$55,568	\$55,246
Over 20 Years Experience	\$68,915	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,380	\$54,538	\$53,334
Professional Support	\$65,736	\$68,093	\$63,165
Campus Administration (School Leadership)	\$87,225	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 654
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	256	39.1%	32.4%	18.9%
Career & Technical Education	30	4.6%	20.0%	25.8%
Gifted & Talented Education	77	11.8%	15.8%	7.9%
Special Education	89	13.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	8.3%	3.3%	6.1%
Career & Technical Education	0.5	1.2%	2.9%	4.7%
Compensatory Education	3.9	9.2%	1.3%	2.8%
Gifted & Talented Education	3.6	8.4%	6.0%	1.8%
Regular Education	25.6	60.2%	76.8%	72.3%
Special Education	5.0	11.8%	7.2%	9.0%
Other	0.4	1.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	31%	34%	*	-	-	-	-	-	-	*	31%	*
	2017	69%	61%	43%	43%	*	-	-	-	-	-	-	*	43%	*
At Meets Grade Level or Above	2018	39%	36%	13%	15%	*	-	-	-	-	-	-	*	12%	*
	2017	37%	32%	13%	15%	*	-	-	-	-	-	-	*	13%	*
At Masters Grade Level	2018	19%	17%	7%	8%	*	-	-	-	-	-	-	*	7%	*
	2017	18%	16%	4%	5%	*	-	-	-	-	-	-	*	4%	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	49%	*	*	-	-	-	-	-	-	*	49%	*
	2017	76%	71%	69%	70%	*	-	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	44%	42%	12%	*	*	-	-	-	-	-	-	*	12%	*
	2017	43%	40%	23%	21%	*	-	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	18%	18%	3%	*	*	-	-	-	-	-	-	*	3%	*
	2017	18%	18%	5%	4%	*	-	-	-	-	-	-	*	5%	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	57%	55%	60%	-	-	-	-	-	-	*	57%	*
	2017	73%	69%	56%	57%	53%	-	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	48%	44%	22%	22%	22%	-	-	-	-	-	-	*	22%	*
	2017	42%	39%	22%	20%	25%	-	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	29%	26%	9%	7%	13%	-	-	-	-	-	-	*	9%	*
	2017	23%	21%	9%	8%	10%	-	-	-	-	-	-	*	8%	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	63%	60%	72%	-	-	-	-	-	-	*	63%	*
	2017	70%	67%	66%	62%	73%	-	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	40%	37%	30%	26%	39%	-	-	-	-	-	-	*	30%	*
	2017	40%	41%	37%	36%	39%	-	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	18%	18%	8%	8%	11%	-	-	-	-	-	-	*	9%	*
	2017	17%	18%	11%	11%	10%	-	-	-	-	-	-	*	10%	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	70%	68%	55%	54%	*	-	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	39%	38%	23%	23%	*	-	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	12%	12%	5%	5%	*	-	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	67%	64%	74%	-	-	-	-	-	-	*	67%	*
	2017	86%	81%	73%	74%	*	-	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	49%	46%	28%	27%	30%	-	-	-	-	-	-	*	27%	*
	2017	50%	45%	31%	29%	*	-	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	27%	26%	13%	12%	14%	-	-	-	-	-	-	*	11%	*
	2017	23%	21%	4%	5%	*	-	*	-	-	-	-	*	4%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	75%	75%	*	-	-	-	-	-	-	*	75%	*
	2017	85%	79%	84%	84%	*	-	*	-	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	51%	45%	50%	48%	*	-	-	-	-	-	-	*	51%	*
	2017	45%	40%	43%	42%	*	-	*	-	-	-	-	*	41%	*
At Masters Grade Level	2018	15%	14%	11%	13%	*	-	-	-	-	-	-	*	12%	*
	2017	13%	12%	9%	9%	*	-	*	-	-	-	-	*	9%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	63%	60%	70%	-	-	-	-	-	-	*	62%	*
	2017	76%	70%	64%	63%	67%	-	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	52%	43%	30%	25%	40%	-	-	-	-	-	-	*	29%	*
	2017	48%	42%	35%	35%	36%	-	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	28%	22%	16%	16%	16%	-	-	-	-	-	-	*	16%	*
	2017	19%	16%	9%	5%	16%	-	*	-	-	-	-	*	8%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	43%	42%	44%	-	-	-	-	-	-	*	42%	*
	2017	63%	57%	*	*	*	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	16%	14%	19%	-	-	-	-	-	-	*	14%	*
	2017	33%	28%	*	*	*	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	8%	7%	12%	-	-	-	-	-	-	*	8%	*
	2017	19%	16%	*	*	*	-	*	-	-	-	-	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	100%	100%	-	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%
	2017	48%	38%	100%	100%	100%	-	-	-	-	-	-	-	100%	*
At Masters Grade Level	2018	32%	25%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%
	2017	26%	21%	94%	90%	100%	-	-	-	-	-	-	-	94%	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	54%	57%	-	-	-	-	-	27%	55%	54%
	2017	75%	69%	60%	60%	61%	-	*	-	-	-	27%	60%	56%
At Meets Grade Level or Above	2018	48%	42%	24%	22%	27%	-	-	-	-	-	18%	23%	23%
	2017	45%	40%	27%	26%	28%	-	*	-	-	-	19%	26%	22%
At Masters Grade Level	2018	22%	19%	10%	9%	12%	-	-	-	-	-	9%	9%	10%
	2017	20%	18%	8%	7%	9%	-	*	-	-	-	4%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	51%	50%	53%	-	-	-	-	-	22%	51%	50%
	2017	72%	64%	57%	57%	57%	-	*	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	46%	40%	21%	21%	20%	-	-	-	-	-	17%	20%	15%
	2017	44%	38%	22%	21%	23%	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	19%	18%	9%	9%	11%	-	-	-	-	-	9%	9%	9%
	2017	19%	17%	6%	6%	5%	-	*	-	-	-	*	6%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	62%	65%	-	-	-	-	-	38%	63%	64%
	2017	79%	74%	73%	72%	76%	-	*	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	50%	45%	32%	29%	38%	-	-	-	-	-	19%	32%	39%
	2017	46%	43%	36%	34%	41%	-	*	-	-	-	*	36%	35%
At Masters Grade Level	2018	24%	23%	11%	10%	14%	-	-	-	-	-	8%	11%	13%
	2017	22%	21%	11%	10%	13%	-	*	-	-	-	*	11%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	55%	54%	*	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	23%	23%	*	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	5%	5%	*	-	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	63%	60%	70%	-	-	-	-	-	*	62%	*
	2017	79%	72%	64%	63%	67%	-	*	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	51%	41%	30%	25%	40%	-	-	-	-	-	*	29%	*
	2017	49%	42%	35%	35%	36%	-	*	-	-	-	*	33%	*
At Masters Grade Level	2018	23%	18%	16%	16%	16%	-	-	-	-	-	*	16%	*
	2017	19%	17%	9%	5%	16%	-	*	-	-	-	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	43%	42%	44%	-	-	-	-	-	*	42%	*
	2017	77%	71%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	16%	14%	19%	-	-	-	-	-	*	14%	*
	2017	49%	42%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	8%	7%	12%	-	-	-	-	-	*	8%	*
	2017	27%	22%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	28	30	24	-	-	-	-	-	*	28	24
Grade 6 Mathematics	2018	56	55	48	50	44	-	-	-	-	-	57	47	36
Grade 7 ELA/Reading	2018	76	76	76	73	84	-	-	-	-	-	60	76	88
Grade 7 Mathematics	2018	67	64	65	64	69	-	-	-	-	-	55	66	73
Grade 8 ELA/Reading	2018	79	79	77	78	76	-	-	-	-	-	72	77	73
Grade 8 Mathematics	2018	81	81	89	88	91	-	-	-	-	-	78	88	88
End of Course Algebra I	2018	72	63	100	100	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	68	64	63	66	-	-	-	-	-	56	64	66
All Grades ELA/Reading	2018	69	69	61	60	64	-	-	-	-	-	49	60	66
All Grades Mathematics	2018	70	68	67	66	69	-	-	-	-	-	63	67	67

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	24%	28%	-	-	-	-	-	*	25%	26%
	2017	35%	30%	29%	28%	31%	-	*	-	-	-	*	29%	28%
Mathematics	2018	47%	42%	34%	33%	34%	-	-	-	-	-	13%	34%	25%
	2017	43%	39%	54%	53%	54%	-	*	-	-	-	18%	53%	53%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	56%	54%	60%	-	-	-	-	-	*	56%	37%
Students Requiring Accelerated Instruction														
	2018	21%	27%	44%	46%	40%	-	-	-	-	-	100%	44%	63%
STAAR Cumulative Met Standard														
	2018	85%	80%	67%	64%	74%	-	-	-	-	-	*	67%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	71%	69%	76%	-	-	-	-	-	*	71%	67%
Students Requiring Accelerated Instruction														
	2018	20%	27%	29%	31%	24%	-	-	-	-	-	87%	29%	33%
STAAR Cumulative Met Standard														
	2018	86%	79%	75%	74%	76%	-	-	-	-	-	*	74%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 512
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2017	75%	69%	60%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	24%	-	-	-	-	-	14%	-	14%	*	14%	15%
	2017	45%	40%	27%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	20%	18%	8%	*	*	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	57%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	22%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	*	*	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2017	79%	74%	73%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2017	46%	43%	36%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2017	22%	21%	11%	*	*	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	63%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	64%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	35%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	9%	*	*	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	16%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 512
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	*	*	*	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	-	-	-	-	-	55	-	55	71	55	56
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	52	-	52	*	52	54
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	57	-	57	*	57	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	28%	-	28%	*	28%	26%
	2017	35%	30%	29%	*	*	-	-	-	26%	*	27%	*	26%	28%
Mathematics	2018	47%	42%	34%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2017	43%	39%	54%	*	*	-	-	-	48%	*	47%	*	50%	53%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	-	-	-	-	-	98%	100%	99%
Included in Accountability	94%	93%	88%	88%	90%	-	-	-	-	-	87%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	10%	-	-	-	-	-	11%	10%	8%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	-	-	-	-	-	2%	0%	1%
Absent	1%	1%	1%	0%	0%	-	-	-	-	-	2%	0%	1%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	99%	99%	97%
Included in Accountability	94%	92%	91%	93%	89%	0%	*	-	-	*	88%	92%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	6%	100%	*	-	-	*	11%	6%	5%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	-	-	*	0%	1%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	1%	1%	3%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	*	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.8%	95.1%	94.2%	*	*	-	-	-	93.9%	95.0%	94.6%
2015-16	95.8%	95.6%	95.4%	95.6%	95.2%	*	*	-	-	*	95.1%	95.5%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.5%	2.4%	2.6%	*	*	-	-	-	3.4%	2.6%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	512	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	177	34.6%	6.5%	7.5%
Grade 7	183	35.7%	6.5%	7.5%
Grade 8	152	29.7%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	357	69.7%	24.0%	12.6%
Hispanic	155	30.3%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	495	96.7%	75.0%	58.8%
Non-Educationally Disadvantaged	17	3.3%	25.0%	41.2%
English Learners (EL)	75	14.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	22	3.8%	0.9%	1.3%
At-Risk	440	85.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	48	66.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	20	27.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	140	24.1%	19.2%	16.0%
By Ethnicity:				
African American	96	16.5%		

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	43	7.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	5.9%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	5.4%	2.1%	0.7%	4.5%	3.0%	0.6%
Grade 8	0.8%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	33.0	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	21.9	21.6	20.3
Secondary:			
English/Language Arts	20.2	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	19.4	21.5	17.9
Science	20.3	22.3	19.0
Social Studies	20.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	92.9%	58.5%	64.1%
Teachers	33.2	79.0%	45.1%	50.1%
Professional Support	4.8	11.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	3.0	7.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.0	92.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.2	81.9%	36.0%	10.4%
Hispanic	3.0	9.0%	28.8%	27.2%
White	2.0	6.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.0%	1.4%	1.1%
Males	12.0	36.2%	26.0%	23.7%
Females	21.2	63.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	15.1%	15.6%	1.4%
Bachelors	21.3	64.1%	60.9%	74.1%
Masters	6.9	20.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	21.1%	8.5%	8.2%
1-5 Years Experience	15.0	45.2%	33.2%	29.1%
6-10 Years Experience	3.2	9.6%	17.3%	19.1%
11-20 Years Experience	4.0	12.1%	26.0%	28.2%
Over 20 Years Experience	4.0	12.1%	15.1%	15.3%
Number of Students per Teacher	15.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	7.4	10.4	10.9
Average Years Experience of Teachers with District:	6.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,946	\$48,539	\$47,667
1-5 Years Experience	\$52,768	\$51,125	\$49,663
6-10 Years Experience	\$49,413	\$53,589	\$52,056
11-20 Years Experience	\$57,553	\$55,568	\$55,246
Over 20 Years Experience	\$69,665	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,144	\$54,538	\$53,334
Professional Support	\$63,425	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 512
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	14.1%	32.4%	18.9%
Career & Technical Education	74	14.5%	20.0%	25.8%
Gifted & Talented Education	26	5.1%	15.8%	7.9%
Special Education	72	14.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.0%	3.3%	6.1%
Career & Technical Education	0.2	0.7%	2.9%	4.7%
Compensatory Education	5.8	17.5%	1.3%	2.8%
Gifted & Talented Education	1.3	3.9%	6.0%	1.8%
Regular Education	21.0	63.4%	76.8%	72.3%
Special Education	2.8	8.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	55%	*	54%	*	-	*	*	*	*	*	55%	53%
	2017	69%	61%	57%	56%	56%	*	*	*	*	-	-	*	56%	52%
At Meets Grade Level or Above	2018	39%	36%	24%	*	26%	*	-	*	*	*	*	*	24%	23%
	2017	37%	32%	25%	22%	25%	*	*	*	*	-	-	*	24%	21%
At Masters Grade Level	2018	19%	17%	7%	*	8%	*	-	*	*	*	*	*	7%	6%
	2017	18%	16%	8%	6%	8%	*	*	*	*	-	-	*	8%	5%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	72%	74%	72%	*	-	*	*	*	*	*	71%	72%
	2017	76%	71%	74%	67%	76%	*	*	*	*	-	-	*	74%	75%
At Meets Grade Level or Above	2018	44%	42%	33%	27%	36%	*	-	*	*	*	*	*	33%	35%
	2017	43%	40%	39%	29%	42%	*	*	*	*	-	-	*	39%	39%
At Masters Grade Level	2018	18%	18%	14%	15%	14%	*	-	*	*	*	*	*	14%	15%
	2017	18%	18%	16%	12%	17%	*	*	*	*	-	-	*	16%	15%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	58%	61%	57%	*	*	*	*	*	-	*	58%	55%
	2017	73%	69%	60%	57%	63%	*	*	*	*	*	*	*	60%	60%
At Meets Grade Level or Above	2018	48%	44%	34%	40%	29%	*	*	*	*	*	-	*	35%	29%
	2017	42%	39%	29%	25%	31%	*	*	*	*	*	*	*	28%	30%
At Masters Grade Level	2018	29%	26%	16%	15%	15%	*	*	*	*	*	-	*	17%	15%
	2017	23%	21%	13%	12%	14%	*	*	*	*	*	*	*	12%	15%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	62%	57%	66%	*	*	*	*	*	-	41%	62%	64%
	2017	70%	67%	70%	55%	77%	*	*	*	*	*	*	*	69%	78%
At Meets Grade Level or Above	2018	40%	37%	34%	24%	39%	*	*	*	*	*	-	30%	34%	37%
	2017	40%	41%	42%	27%	48%	*	*	*	*	*	*	*	42%	49%
At Masters Grade Level	2018	18%	18%	16%	14%	15%	*	*	*	*	*	-	16%	16%	15%
	2017	17%	18%	19%	7%	25%	*	*	*	*	*	*	*	20%	25%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	52%	*	49%	*	*	*	*	*	-	*	51%	48%
	2017	70%	68%	64%	*	67%	*	*	*	*	*	*	*	64%	66%
At Meets Grade Level or Above	2018	43%	37%	27%	*	29%	*	*	*	*	*	-	*	28%	27%
	2017	39%	38%	28%	*	29%	*	*	*	*	*	*	*	27%	26%
At Masters Grade Level	2018	15%	13%	5%	*	5%	*	*	*	*	*	-	*	5%	4%
	2017	12%	12%	6%	*	6%	*	*	*	*	*	*	*	5%	5%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	78%	72%	81%	*	-	*	-	*	*	*	77%	78%
	2017	86%	81%	81%	86%	80%	*	-	*	-	*	*	*	82%	75%
At Meets Grade Level or Above	2018	49%	46%	33%	22%	38%	*	-	*	-	*	*	*	32%	36%
	2017	50%	45%	42%	41%	46%	*	-	*	-	*	*	*	42%	41%
At Masters Grade Level	2018	27%	26%	16%	9%	19%	*	-	*	-	*	*	*	14%	18%
	2017	23%	21%	18%	19%	18%	*	-	*	-	*	*	*	17%	18%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	82%	72%	89%	*	-	*	-	*	*	*	83%	86%
	2017	85%	79%	91%	93%	91%	*	-	*	-	*	*	*	91%	88%
At Meets Grade Level or Above	2018	51%	45%	45%	36%	50%	*	-	*	-	*	*	*	45%	49%
	2017	45%	40%	63%	50%	72%	*	-	*	-	*	*	*	63%	64%
At Masters Grade Level	2018	15%	14%	12%	7%	14%	*	-	*	-	*	*	*	11%	15%
	2017	13%	12%	21%	9%	28%	*	-	*	-	*	*	*	21%	26%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	59%	50%	65%	*	-	*	-	*	*	*	58%	62%
	2017	76%	70%	66%	66%	68%	*	-	*	-	*	*	*	67%	63%
At Meets Grade Level or Above	2018	52%	43%	32%	17%	39%	*	-	*	-	*	*	*	30%	37%
	2017	48%	42%	39%	33%	43%	*	-	*	-	*	*	*	38%	38%
At Masters Grade Level	2018	28%	22%	16%	9%	19%	*	-	*	-	*	*	*	14%	20%
	2017	19%	16%	10%	9%	11%	*	-	*	-	*	*	*	10%	11%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	36%	*	42%	*	-	*	-	*	*	*	36%	40%
	2017	63%	57%	52%	48%	55%	*	-	*	-	*	*	*	53%	54%
At Meets Grade Level or Above	2018	36%	30%	14%	*	17%	*	-	*	-	*	*	*	13%	15%
	2017	33%	28%	17%	16%	18%	*	-	*	-	*	*	*	17%	18%
At Masters Grade Level	2018	21%	17%	6%	*	8%	*	-	*	-	*	*	*	5%	6%
	2017	19%	16%	5%	6%	5%	*	-	*	-	*	*	*	5%	4%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	48%	38%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	25%	94%	*	96%	-	-	-	-	-	-	-	96%	100%
	2017	26%	21%	93%	91%	94%	-	-	*	-	-	-	-	92%	100%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	59%	64%	*	*	63%	*	*	44%	62%	62%
	2017	75%	69%	68%	66%	70%	69%	*	58%	*	*	45%	68%	68%
At Meets Grade Level or Above	2018	48%	42%	31%	25%	34%	*	*	33%	*	*	30%	31%	33%
	2017	45%	40%	36%	31%	39%	44%	*	31%	*	*	26%	36%	36%
At Masters Grade Level	2018	22%	19%	13%	9%	14%	*	*	23%	*	*	11%	13%	14%
	2017	20%	18%	14%	10%	15%	19%	*	12%	*	*	5%	13%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	64%	63%	*	*	70%	*	*	52%	63%	61%
	2017	72%	64%	65%	67%	65%	*	*	*	*	*	37%	64%	61%
At Meets Grade Level or Above	2018	46%	40%	30%	28%	31%	*	*	40%	*	*	35%	30%	29%
	2017	44%	38%	31%	29%	33%	*	*	*	*	*	24%	31%	30%
At Masters Grade Level	2018	19%	18%	13%	9%	14%	*	*	25%	*	*	11%	12%	13%
	2017	19%	17%	12%	12%	13%	*	*	*	*	*	7%	12%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	73%	68%	76%	*	*	70%	*	*	51%	72%	74%
	2017	79%	74%	77%	72%	80%	*	*	75%	*	*	56%	77%	80%
At Meets Grade Level or Above	2018	50%	45%	39%	30%	44%	*	*	40%	*	*	27%	39%	42%
	2017	46%	43%	48%	38%	53%	*	*	44%	*	*	31%	48%	50%
At Masters Grade Level	2018	24%	23%	17%	13%	18%	*	*	30%	*	*	12%	17%	19%
	2017	22%	21%	21%	13%	25%	*	*	25%	*	*	6%	21%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	52%	*	49%	*	*	*	*	-	*	51%	48%
	2017	67%	64%	64%	*	67%	*	*	*	*	*	*	64%	66%
At Meets Grade Level or Above	2018	41%	36%	27%	*	29%	*	*	*	*	-	*	28%	27%
	2017	36%	34%	28%	*	29%	*	*	*	*	*	*	27%	26%
At Masters Grade Level	2018	13%	12%	5%	*	5%	*	*	*	*	-	*	5%	4%
	2017	11%	11%	6%	*	6%	*	*	*	*	*	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	59%	50%	65%	*	-	*	-	*	*	58%	62%
	2017	79%	72%	66%	66%	68%	*	-	*	-	*	*	67%	63%
At Meets Grade Level or Above	2018	51%	41%	32%	17%	39%	*	-	*	-	*	*	30%	37%
	2017	49%	42%	39%	33%	43%	*	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	23%	18%	16%	9%	19%	*	-	*	-	*	*	14%	20%
	2017	19%	17%	10%	9%	11%	*	-	*	-	*	*	10%	11%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	36%	*	42%	*	-	*	-	*	*	36%	40%
	2017	77%	71%	52%	48%	55%	*	-	*	-	*	*	53%	54%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	14%	*	17%	*	-	*	-	*	*	13%	15%
	2017	49%	42%	17%	16%	18%	*	-	*	-	*	*	17%	18%
At Masters Grade Level	2018	31%	25%	6%	*	8%	*	-	*	-	*	*	5%	6%
	2017	27%	22%	5%	6%	5%	*	-	*	-	*	*	5%	4%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	49	47	51	*	-	*	*	*	29	50	52
Grade 6 Mathematics	2018	56	55	65	66	65	*	-	83	*	*	71	66	66
Grade 7 ELA/Reading	2018	76	76	73	71	74	*	*	83	-	-	70	73	77
Grade 7 Mathematics	2018	67	64	62	58	64	*	*	*	-	-	59	62	65
Grade 8 ELA/Reading	2018	79	79	79	75	82	*	-	78	-	*	79	79	81
Grade 8 Mathematics	2018	81	81	79	78	79	*	-	94	-	*	74	78	78
End of Course Algebra I	2018	72	63	97	*	96	-	-	-	-	-	-	96	100
All Grades Both Subjects	2018	69	68	68	66	70	44	*	76	*	*	64	69	70
All Grades ELA/Reading	2018	69	69	67	64	69	*	*	75	*	*	61	68	69
All Grades Mathematics	2018	70	68	69	67	70	61	*	78	*	*	67	69	70

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	33%	36%	32%	*	-	*	*	*	27%	34%	31%
	2017	35%	30%	33%	37%	33%	*	*	*	*	*	14%	33%	29%
Mathematics	2018	47%	42%	33%	30%	36%	*	-	*	*	*	19%	33%	30%
	2017	43%	39%	53%	50%	57%	*	*	54%	*	*	39%	54%	52%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	30%	*	*	-	-	-	-	-	-	32%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	66%	59%	69%	*	-	67%	-	*	38%	65%	40%
Students Requiring Accelerated Instruction														
	2018	21%	27%	34%	41%	31%	*	-	*	-	*	62%	35%	60%
STAAR Cumulative Met Standard														
	2018	85%	80%	76%	70%	78%	*	-	89%	-	*	46%	75%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	93%	88%	94%	-	-	*	-	-	*	91%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	74%	64%	79%	*	-	75%	-	*	33%	74%	63%
Students Requiring Accelerated Instruction														
	2018	20%	27%	26%	36%	21%	*	-	*	-	*	67%	26%	38%
STAAR Cumulative Met Standard														
	2018	86%	79%	81%	70%	87%	*	-	88%	-	*	53%	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	65%	*	-	-	-	-	-	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,022
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	62%	-	-	-	-	-	46%	*	46%	62%	46%	47%
	2017	75%	69%	68%	*	*	-	-	*	51%	*	52%	55%	51%	52%
At Meets Grade Level or Above	2018	48%	42%	31%	-	-	-	-	-	16%	*	16%	37%	16%	18%
	2017	45%	40%	36%	*	*	-	-	*	17%	*	17%	35%	17%	18%
At Masters Grade Level	2018	22%	19%	13%	-	-	-	-	-	4%	*	4%	18%	4%	5%
	2017	20%	18%	14%	*	*	-	-	*	4%	*	4%	12%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	-	-	-	-	-	43%	*	43%	*	43%	45%
	2017	72%	64%	65%	*	*	-	-	*	40%	*	41%	*	41%	41%
At Meets Grade Level or Above	2018	46%	40%	30%	-	-	-	-	-	12%	*	12%	*	12%	14%
	2017	44%	38%	31%	*	*	-	-	*	10%	*	10%	*	10%	11%
At Masters Grade Level	2018	19%	18%	13%	-	-	-	-	-	3%	*	3%	*	3%	4%
	2017	19%	17%	12%	*	*	-	-	*	3%	*	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	73%	-	-	-	-	-	62%	*	62%	77%	62%	63%
	2017	79%	74%	77%	*	*	-	-	*	69%	*	69%	76%	69%	69%
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	23%	*	24%	40%	23%	25%
	2017	46%	43%	48%	*	*	-	-	*	31%	*	31%	48%	30%	32%
At Masters Grade Level	2018	24%	23%	17%	-	-	-	-	-	7%	*	7%	23%	7%	8%
	2017	22%	21%	21%	*	*	-	-	*	9%	*	9%	24%	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	64%	*	*	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	28%	*	*	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	6%	*	*	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	59%	-	-	-	-	-	*	-	*	*	*	45%
	2017	79%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	32%	-	-	-	-	-	*	-	*	*	*	19%
	2017	49%	42%	39%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	16%	-	-	-	-	-	*	-	*	*	*	6%
	2017	19%	17%	10%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	52%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	14%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,022
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	17%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	5%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	-	-	-	-	-	67	*	67	72	67	68
All Grades ELA/Reading	2018	69	69	67	-	-	-	-	-	68	*	68	71	68	69
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	66	*	66	73	66	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	33%	-	-	-	-	-	29%	*	30%	47%	29%	31%
	2017	35%	30%	33%	*	-	-	-	*	29%	*	29%	*	30%	29%
Mathematics	2018	47%	42%	33%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2017	43%	39%	53%	*	-	-	-	*	53%	*	53%	*	53%	52%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	90%	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	83%	89%	59%	*	96%	71%	100%	87%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	6%	32%	*	0%	0%	0%	12%	6%	5%
Other Exclusions	1%	2%	4%	3%	4%	0%	*	4%	29%	0%	0%	4%	10%
Not Tested	1%	1%	1%	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	10%	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	88%	86%	90%	97%	100%	89%	*	100%	97%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	10%	13%	9%	3%	0%	8%	*	0%	3%	7%	12%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	3%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	94.1%	95.8%	93.7%	*	97.1%	*	*	92.5%	95.3%	95.9%
2015-16	95.8%	95.6%	95.0%	94.0%	95.7%	93.2%	*	95.8%	*	*	92.6%	95.1%	95.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.0%	2.1%	1.4%	0.0%	*	10.7%	*	*	3.0%	2.0%	1.6%
2015-16	0.4%	1.0%	0.9%	1.5%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	*	*	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,022	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	358	35.0%	6.5%	7.5%
Grade 7	337	33.0%	6.5%	7.5%
Grade 8	327	32.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	320	31.3%	24.0%	12.6%
Hispanic	647	63.3%	61.7%	52.4%
White	16	1.6%	8.8%	27.8%
American Indian	4	0.4%	0.2%	0.4%
Asian	29	2.8%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.3%
Economically Disadvantaged	921	90.1%	75.0%	58.8%
Non-Educationally Disadvantaged	101	9.9%	25.0%	41.2%
English Learners (EL)	414	40.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	17	1.5%	0.9%	1.3%
At-Risk	818	80.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	66	64.1%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	25	24.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	272	24.6%	19.2%	16.0%
By Ethnicity:				
African American	136	12.3%		

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	122	11.1%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	8	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	1.1%	1.8%	0.5%	2.4%	2.3%	0.6%
Grade 7	2.0%	2.1%	0.7%	5.6%	3.0%	0.6%
Grade 8	3.8%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.4	21.6	20.3
Secondary:			
English/Language Arts	22.7	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	22.8	21.5	17.9
Science	23.0	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	65.0	92.9%	58.5%	64.1%
Teachers	55.0	78.6%	45.1%	50.1%
Professional Support	9.0	12.8%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.4%	2.3%	3.0%
Educational Aides:	5.0	7.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	61.0	87.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	41.2	74.8%	36.0%	10.4%
Hispanic	4.0	7.3%	28.8%	27.2%
White	3.9	7.0%	27.9%	58.9%
American Indian	1.0	1.8%	0.3%	0.3%
Asian	2.0	3.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	5.5%	1.4%	1.1%
Males	15.0	27.3%	26.0%	23.7%
Females	40.0	72.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	16.0	29.1%	15.6%	1.4%
Bachelors	31.9	57.9%	60.9%	74.1%
Masters	7.2	13.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.7%	8.5%	8.2%
1-5 Years Experience	32.0	58.2%	33.2%	29.1%
6-10 Years Experience	4.0	7.3%	17.3%	19.1%
11-20 Years Experience	7.2	13.0%	26.0%	28.2%
Over 20 Years Experience	4.9	8.8%	15.1%	15.3%
Number of Students per Teacher	18.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	6.6	10.4	10.9
Average Years Experience of Teachers with District:	3.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,657	\$51,125	\$49,663
6-10 Years Experience	\$55,234	\$53,589	\$52,056
11-20 Years Experience	\$52,042	\$55,568	\$55,246
Over 20 Years Experience	\$65,751	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,904	\$54,538	\$53,334
Professional Support	\$63,570	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	385	37.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	110	10.8%	15.8%	7.9%
Special Education	103	10.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	4.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.6	6.5%	6.0%	1.8%
Regular Education	43.8	79.6%	76.8%	72.3%
Special Education	5.3	9.6%	7.2%	9.0%
Other	0.2	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	45%	*	45%	-	*	-	-	-	43%	43%	45%
	2017	69%	61%	37%	*	36%	*	*	-	-	-	*	36%	33%
At Meets Grade Level or Above	2018	39%	36%	21%	*	21%	-	*	-	-	-	36%	20%	19%
	2017	37%	32%	10%	*	10%	*	*	-	-	-	*	10%	9%
At Masters Grade Level	2018	19%	17%	8%	*	7%	-	*	-	-	-	25%	8%	4%
	2017	18%	16%	2%	*	2%	*	*	-	-	-	*	2%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	63%	*	64%	-	*	-	-	-	51%	63%	66%
	2017	76%	71%	54%	*	55%	*	*	-	-	-	*	54%	53%
At Meets Grade Level or Above	2018	44%	42%	32%	*	32%	-	*	-	-	-	38%	31%	33%
	2017	43%	40%	22%	*	22%	*	*	-	-	-	*	23%	23%
At Masters Grade Level	2018	18%	18%	12%	*	12%	-	*	-	-	-	22%	10%	11%
	2017	18%	18%	5%	*	6%	*	*	-	-	-	*	5%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	56%	*	57%	*	*	-	-	*	*	56%	55%
	2017	73%	69%	52%	*	53%	*	-	-	-	*	*	52%	50%
At Meets Grade Level or Above	2018	48%	44%	22%	*	23%	*	*	-	-	*	*	20%	19%
	2017	42%	39%	23%	*	24%	*	-	-	-	*	*	23%	22%
At Masters Grade Level	2018	29%	26%	9%	*	10%	*	*	-	-	*	*	9%	7%
	2017	23%	21%	6%	*	6%	*	-	-	-	*	*	6%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	58%	*	64%	*	*	-	-	*	*	59%	63%
	2017	70%	67%	63%	*	64%	*	-	-	-	*	*	64%	64%
At Meets Grade Level or Above	2018	40%	37%	29%	*	32%	*	*	-	-	*	*	28%	31%
	2017	40%	41%	37%	*	37%	*	-	-	-	*	*	36%	38%
At Masters Grade Level	2018	18%	18%	11%	*	12%	*	*	-	-	*	*	12%	12%
	2017	17%	18%	14%	*	14%	*	-	-	-	*	*	14%	15%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	39%	*	39%	*	*	-	-	*	*	*	*
	2017	70%	68%	55%	*	55%	*	-	-	-	*	*	54%	55%
At Meets Grade Level or Above	2018	43%	37%	11%	*	11%	*	*	-	-	*	*	*	*
	2017	39%	38%	18%	*	18%	*	-	-	-	*	*	17%	17%
At Masters Grade Level	2018	15%	13%	2%	*	2%	*	*	-	-	*	*	*	*
	2017	12%	12%	4%	*	4%	*	-	-	-	*	*	4%	4%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	69%	*	70%	*	-	-	-	-	*	38%	68%	67%
	2017	86%	81%	69%	*	70%	*	-	-	-	-	*	*	70%	66%
At Meets Grade Level or Above	2018	49%	46%	30%	*	31%	*	-	-	-	-	*	28%	29%	28%
	2017	50%	45%	27%	*	28%	*	-	-	-	-	*	*	28%	21%
At Masters Grade Level	2018	27%	26%	14%	*	14%	*	-	-	-	-	*	17%	14%	15%
	2017	23%	21%	6%	*	6%	*	-	-	-	-	*	*	6%	3%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	75%	*	76%	*	-	-	-	-	*	*	74%	78%
	2017	85%	79%	72%	*	73%	*	-	-	-	-	*	*	72%	73%
At Meets Grade Level or Above	2018	51%	45%	34%	*	35%	*	-	-	-	-	*	*	32%	38%
	2017	45%	40%	39%	*	39%	*	-	-	-	-	*	*	39%	39%
At Masters Grade Level	2018	15%	14%	5%	*	5%	*	-	-	-	-	*	*	5%	4%
	2017	13%	12%	8%	*	7%	*	-	-	-	-	*	*	8%	6%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	68%	*	68%	*	-	-	-	-	*	*	66%	70%
	2017	76%	70%	72%	*	73%	*	-	-	-	-	*	*	72%	72%
At Meets Grade Level or Above	2018	52%	43%	41%	*	43%	*	-	-	-	-	*	*	40%	43%
	2017	48%	42%	43%	*	44%	*	-	-	-	-	*	*	43%	41%
At Masters Grade Level	2018	28%	22%	20%	*	21%	*	-	-	-	-	*	*	20%	21%
	2017	19%	16%	13%	*	14%	*	-	-	-	-	*	*	14%	10%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	36%	*	37%	*	-	-	-	-	*	*	35%	35%
	2017	63%	57%	34%	*	35%	*	-	-	-	-	*	*	35%	30%
At Meets Grade Level or Above	2018	36%	30%	16%	*	16%	*	-	-	-	-	*	*	15%	15%
	2017	33%	28%	11%	*	11%	*	-	-	-	-	*	*	11%	6%
At Masters Grade Level	2018	21%	17%	7%	*	7%	*	-	-	-	-	*	*	8%	8%
	2017	19%	16%	5%	*	6%	*	-	-	-	-	*	*	5%	3%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	-	100%	*	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	93%	*	93%	-	-	-	-	-	-	-	92%	93%
	2017	48%	38%	97%	-	96%	*	-	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	25%	57%	*	59%	-	-	-	-	-	-	-	58%	60%
	2017	26%	21%	52%	-	54%	*	-	-	-	-	-	-	56%	54%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	57%	45%	59%	*	*	-	-	*	35%	57%	58%
	2017	75%	69%	57%	45%	58%	*	*	-	-	*	30%	57%	55%
At Meets Grade Level or Above	2018	48%	42%	28%	17%	29%	*	*	-	-	*	27%	27%	28%
	2017	45%	40%	26%	18%	27%	*	*	-	-	*	23%	26%	24%
At Masters Grade Level	2018	22%	19%	11%	6%	11%	*	*	-	-	*	14%	11%	11%
	2017	20%	18%	8%	6%	8%	*	*	-	-	*	5%	8%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	49%	58%	*	*	-	-	*	36%	56%	57%
	2017	72%	64%	53%	*	54%	*	*	-	-	*	*	54%	50%
At Meets Grade Level or Above	2018	46%	40%	24%	15%	25%	*	*	-	-	*	28%	23%	22%
	2017	44%	38%	20%	*	21%	*	*	-	-	*	*	20%	18%
At Masters Grade Level	2018	19%	18%	10%	9%	11%	*	*	-	-	*	20%	10%	9%
	2017	19%	17%	5%	*	5%	*	*	-	-	*	*	4%	3%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	67%	*	70%	*	*	-	-	*	45%	67%	71%
	2017	79%	74%	64%	48%	65%	*	*	-	-	*	34%	65%	64%
At Meets Grade Level or Above	2018	50%	45%	36%	*	38%	*	*	-	-	*	30%	35%	39%
	2017	46%	43%	35%	26%	35%	*	*	-	-	*	23%	35%	35%
At Masters Grade Level	2018	24%	23%	13%	*	14%	*	*	-	-	*	14%	13%	14%
	2017	22%	21%	10%	8%	10%	*	*	-	-	*	8%	11%	10%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	39%	*	39%	*	*	-	-	*	*	*	*
	2017	67%	64%	55%	*	55%	*	-	-	-	*	*	54%	55%
At Meets Grade Level or Above	2018	41%	36%	11%	*	11%	*	*	-	-	*	*	*	*
	2017	36%	34%	18%	*	18%	*	-	-	-	*	*	17%	17%
At Masters Grade Level	2018	13%	12%	2%	*	2%	*	*	-	-	*	*	*	*
	2017	11%	11%	4%	*	4%	*	-	-	-	*	*	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	68%	*	68%	*	-	-	-	*	*	66%	70%
	2017	79%	72%	72%	*	73%	*	-	-	-	*	*	72%	72%
At Meets Grade Level or Above	2018	51%	41%	41%	*	43%	*	-	-	-	*	*	40%	43%
	2017	49%	42%	43%	*	44%	*	-	-	-	*	*	43%	41%
At Masters Grade Level	2018	23%	18%	20%	*	21%	*	-	-	-	*	*	20%	21%
	2017	19%	17%	13%	*	14%	*	-	-	-	*	*	14%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	36%	*	37%	*	-	-	-	*	*	35%	35%
	2017	77%	71%	34%	*	35%	*	-	-	-	*	*	35%	30%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	16%	*	16%	*	-	-	-	*	*	15%	15%
	2017	49%	42%	11%	*	11%	*	-	-	-	*	*	11%	6%
At Masters Grade Level	2018	31%	25%	7%	*	7%	*	-	-	-	*	*	8%	8%
	2017	27%	22%	5%	*	6%	*	-	-	-	*	*	5%	3%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	41	50	40	-	-	-	-	-	58	38	38
Grade 6 Mathematics	2018	56	55	48	46	49	-	*	-	-	-	65	47	48
Grade 7 ELA/Reading	2018	76	76	78	63	80	*	*	-	-	*	71	78	82
Grade 7 Mathematics	2018	67	64	66	39	70	*	*	-	-	*	53	66	70
Grade 8 ELA/Reading	2018	79	79	73	85	72	*	-	-	-	*	71	73	74
Grade 8 Mathematics	2018	81	81	81	83	82	*	-	-	-	*	76	82	85
End of Course Algebra I	2018	72	63	80	*	79	-	-	-	-	-	-	79	86
All Grades Both Subjects	2018	69	68	66	63	67	67	*	-	-	*	66	66	68
All Grades ELA/Reading	2018	69	69	66	69	66	100	*	-	-	*	67	65	68
All Grades Mathematics	2018	70	68	66	57	67	*	*	-	-	*	65	66	69

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	32%	30%	32%	*	-	-	-	*	10%	32%	28%
	2017	35%	30%	27%	30%	28%	*	-	-	-	-	10%	29%	18%
Mathematics	2018	47%	42%	40%	17%	43%	*	-	-	-	*	19%	40%	47%
	2017	43%	39%	33%	32%	33%	*	*	-	-	-	9%	34%	28%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	57%	39%	58%	*	-	-	-	*	*	56%	32%
Students Requiring Accelerated Instruction														
	2018	21%	27%	43%	61%	42%	*	-	-	-	*	95%	44%	68%
STAAR Cumulative Met Standard														
	2018	85%	80%	67%	61%	68%	*	-	-	-	*	*	67%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	65%	44%	67%	*	-	-	-	*	21%	64%	62%
Students Requiring Accelerated Instruction														
	2018	20%	27%	35%	56%	33%	*	-	-	-	*	79%	36%	38%
STAAR Cumulative Met Standard														
	2018	86%	79%	73%	63%	74%	*	-	-	-	*	29%	72%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	57%	-	-	-	-	-	46%	*	46%	*	46%	46%
	2017	75%	69%	57%	-	-	-	-	-	37%	*	37%	*	37%	36%
At Meets Grade Level or Above	2018	48%	42%	28%	-	-	-	-	-	17%	*	17%	*	17%	17%
	2017	45%	40%	26%	-	-	-	-	-	14%	*	14%	*	14%	13%
At Masters Grade Level	2018	22%	19%	11%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2017	20%	18%	8%	-	-	-	-	-	2%	*	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	-	-	-	-	-	*	*	*	*	*	40%
	2017	72%	64%	53%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	24%	-	-	-	-	-	*	*	*	*	*	12%
	2017	44%	38%	20%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	*	*	*	*	*	2%
	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	67%	-	-	-	-	-	64%	*	64%	*	64%	64%
	2017	79%	74%	64%	-	-	-	-	-	52%	*	52%	*	52%	51%
At Meets Grade Level or Above	2018	50%	45%	36%	-	-	-	-	-	29%	*	29%	*	29%	29%
	2017	46%	43%	35%	-	-	-	-	-	23%	*	24%	*	23%	22%
At Masters Grade Level	2018	24%	23%	13%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	22%	21%	10%	-	-	-	-	-	4%	*	4%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	55%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	18%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	2%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	4%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	68%	-	-	-	-	-	60%	-	60%	*	60%	59%
	2017	79%	72%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	41%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2017	49%	42%	43%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	20%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2017	19%	17%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	34%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	16%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 849
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	11%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	5%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	64	*	64	*	64	64
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	62	*	63	*	62	62
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	65	-	65	*	65	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	32%	-	-	-	-	-	29%	*	29%	*	29%	28%
	2017	35%	30%	27%	-	-	-	-	-	18%	*	19%	*	18%	18%
Mathematics	2018	47%	42%	40%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2017	43%	39%	33%	-	-	-	-	-	29%	*	30%	*	29%	28%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	90%	90%	90%	89%	100%	*	-	100%	97%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	7%	11%	0%	*	-	0%	3%	6%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	92%	86%	85%	86%	66%	*	-	-	78%	93%	91%	77%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	10%	34%	*	-	-	22%	7%	6%	16%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	2%	1%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	0%	*	-	-	0%	0%	1%	0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.2%	90.2%	94.5%	93.2%	*	-	-	*	92.1%	94.3%	95.0%
2015-16	95.8%	95.6%	94.4%	89.8%	94.7%	93.5%	*	*	-	*	91.2%	94.8%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.7%	1.4%	1.6%	0.0%	*	-	-	*	1.2%	1.4%	3.3%
2015-16	0.4%	1.0%	2.5%	2.0%	2.6%	0.0%	*	-	-	*	1.4%	1.6%	4.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	849	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	253	29.8%	6.5%	7.5%
Grade 7	300	35.3%	6.5%	7.5%
Grade 8	296	34.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	67	7.9%	24.0%	12.6%
Hispanic	766	90.2%	61.7%	52.4%
White	9	1.1%	8.8%	27.8%
American Indian	6	0.7%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	752	88.6%	75.0%	58.8%
Non-Educationally Disadvantaged	97	11.4%	25.0%	41.2%
English Learners (EL)	367	43.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	2.4%	0.9%	1.3%
At-Risk	696	82.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability				
Students with Intellectual Disabilities	79	73.8%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	17	15.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	262	23.4%	19.2%	16.0%
By Ethnicity:				
African American	45	4.0%		

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	206	18.4%		
White	10	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.4%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.7%	2.1%	0.7%	2.6%	3.0%	0.6%
Grade 8	1.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.9	21.6	20.3
Secondary:			
English/Language Arts	20.8	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	21.8	21.5	17.9
Science	24.9	22.3	19.0
Social Studies	21.2	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	58.8	92.2%	58.5%	64.1%
Teachers	52.6	82.5%	45.1%	50.1%
Professional Support	3.0	4.7%	10.6%	9.8%
Campus Administration (School Leadership)	3.2	5.0%	2.3%	3.0%
Educational Aides:	5.0	7.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	46.8	73.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.6	43.0%	36.0%	10.4%
Hispanic	9.0	17.1%	28.8%	27.2%
White	15.0	28.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	9.5%	5.3%	1.6%
Pacific Islander	1.0	1.9%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	22.0	41.8%	26.0%	23.7%
Females	30.6	58.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	17.1%	15.6%	1.4%
Bachelors	25.0	47.5%	60.9%	74.1%
Masters	17.6	33.4%	22.2%	23.8%
Doctorate	1.0	1.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.5%	8.2%
1-5 Years Experience	22.0	41.8%	33.2%	29.1%
6-10 Years Experience	3.0	5.7%	17.3%	19.1%
11-20 Years Experience	21.0	39.9%	26.0%	28.2%
Over 20 Years Experience	5.6	10.6%	15.1%	15.3%
Number of Students per Teacher	16.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,785	\$51,125	\$49,663
6-10 Years Experience	\$55,534	\$53,589	\$52,056
11-20 Years Experience	\$58,058	\$55,568	\$55,246
Over 20 Years Experience	\$67,304	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,585	\$54,538	\$53,334
Professional Support	\$76,187	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,679	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 849
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	366	43.1%	32.4%	18.9%
Career & Technical Education	153	18.0%	20.0%	25.8%
Gifted & Talented Education	72	8.5%	15.8%	7.9%
Special Education	107	12.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.4%	3.3%	6.1%
Career & Technical Education	0.6	1.2%	2.9%	4.7%
Compensatory Education	9.9	18.8%	1.3%	2.8%
Gifted & Talented Education	3.3	6.3%	6.0%	1.8%
Regular Education	28.5	54.1%	76.8%	72.3%
Special Education	6.1	11.7%	7.2%	9.0%
Other	0.3	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	69%	61%	40%	40%	40%	*	*	-	*	-	36%	40%	41%	
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	37%	32%	14%	12%	19%	*	*	-	*	-	33%	15%	18%	
At Masters Grade Level	2018	19%	17%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	18%	16%	6%	6%	6%	*	*	-	*	-	28%	6%	8%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	53%	48%	*	*	-	-	*	*	*	54%	*	
	2017	76%	71%	53%	53%	53%	*	*	-	*	-	42%	52%	56%	
At Meets Grade Level or Above	2018	44%	42%	16%	13%	*	*	-	-	*	*	*	16%	*	
	2017	43%	40%	23%	19%	29%	*	*	-	*	-	33%	24%	32%	
At Masters Grade Level	2018	18%	18%	3%	3%	*	*	-	-	*	*	*	3%	*	
	2017	18%	18%	8%	7%	9%	*	*	-	*	-	28%	8%	12%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	47%	52%	37%	*	*	-	*	-	*	47%	40%	
	2017	73%	69%	38%	37%	39%	*	-	-	-	-	*	37%	*	
At Meets Grade Level or Above	2018	48%	44%	17%	18%	17%	*	*	-	*	-	*	18%	16%	
	2017	42%	39%	15%	13%	19%	*	-	-	-	-	*	15%	*	
At Masters Grade Level	2018	29%	26%	7%	5%	12%	*	*	-	*	-	*	8%	11%	
	2017	23%	21%	5%	3%	9%	*	-	-	-	-	*	5%	*	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	55%	58%	51%	*	*	-	*	-	*	56%	52%	
	2017	70%	67%	42%	41%	43%	*	-	-	-	-	*	41%	42%	
At Meets Grade Level or Above	2018	40%	37%	27%	25%	28%	*	*	-	*	-	*	26%	31%	
	2017	40%	41%	16%	14%	21%	*	-	-	-	-	*	16%	17%	
At Masters Grade Level	2018	18%	18%	9%	9%	9%	*	*	-	*	-	*	9%	9%	
	2017	17%	18%	7%	4%	13%	*	-	-	-	-	*	7%	11%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	39%	43%	*	*	*	-	-	-	38%	40%	*	
	2017	70%	68%	*	*	*	*	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	43%	37%	16%	17%	*	*	*	-	-	-	34%	16%	*	
	2017	39%	38%	*	*	*	*	-	-	-	-	*	*	*	
At Masters Grade Level	2018	15%	13%	4%	4%	*	*	*	-	-	-	28%	4%	*	
	2017	12%	12%	*	*	*	*	-	-	-	-	*	*	*	

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	67%	68%	*	*	*	-	-	-	*	*	66%	*
	2017	86%	81%	65%	62%	*	-	*	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	49%	46%	20%	17%	*	*	*	-	-	-	*	*	20%	*
	2017	50%	45%	23%	21%	*	-	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	27%	26%	7%	8%	*	*	*	-	-	-	*	*	7%	*
	2017	23%	21%	7%	9%	*	-	*	-	-	-	-	*	7%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	78%	74%	85%	*	*	-	-	-	*	56%	78%	*
	2017	85%	79%	68%	67%	*	-	-	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	51%	45%	29%	29%	28%	*	*	-	-	-	*	28%	29%	*
	2017	45%	40%	26%	24%	*	-	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	15%	14%	5%	3%	7%	*	*	-	-	-	*	24%	6%	*
	2017	13%	12%	6%	6%	*	-	-	-	-	-	-	*	6%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	69%	68%	72%	*	*	-	-	-	*	47%	69%	*
	2017	76%	70%	71%	64%	83%	-	*	-	-	-	-	*	70%	81%
At Meets Grade Level or Above	2018	52%	43%	37%	34%	43%	*	*	-	-	-	*	28%	37%	*
	2017	48%	42%	33%	27%	44%	-	*	-	-	-	-	*	33%	48%
At Masters Grade Level	2018	28%	22%	13%	10%	17%	*	*	-	-	-	*	19%	12%	*
	2017	19%	16%	9%	8%	11%	-	*	-	-	-	-	*	9%	12%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	42%	42%	*	*	*	-	-	-	*	25%	41%	*
	2017	63%	57%	36%	32%	*	-	*	-	-	-	-	34%	36%	*
At Meets Grade Level or Above	2018	36%	30%	13%	12%	*	*	*	-	-	-	*	22%	13%	*
	2017	33%	28%	13%	13%	*	-	*	-	-	-	-	31%	13%	*
At Masters Grade Level	2018	21%	17%	7%	7%	*	*	*	-	-	-	*	19%	7%	*
	2017	19%	16%	7%	8%	*	-	*	-	-	-	-	21%	6%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	-	100%	*
	2017	83%	72%	100%	100%	100%	-	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	-	100%	*
	2017	48%	38%	92%	88%	96%	-	*	-	-	-	-	*	91%	89%
At Masters Grade Level	2018	32%	25%	67%	53%	89%	-	-	-	-	-	-	-	73%	*
	2017	26%	21%	63%	58%	71%	-	*	-	-	-	-	*	65%	61%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	55%	55%	*	*	-	*	*	39%	55%	52%
	2017	75%	69%	52%	49%	56%	*	*	-	*	-	33%	51%	56%
At Meets Grade Level or Above	2018	48%	42%	22%	20%	24%	*	*	-	*	*	28%	22%	22%
	2017	45%	40%	21%	18%	26%	*	*	-	*	-	26%	21%	27%
At Masters Grade Level	2018	22%	19%	7%	6%	8%	*	*	-	*	*	14%	7%	6%
	2017	20%	18%	7%	7%	9%	*	*	-	*	-	16%	7%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	52%	52%	50%	*	*	-	*	*	34%	51%	47%
	2017	72%	64%	48%	47%	51%	*	*	-	*	-	31%	48%	50%
At Meets Grade Level or Above	2018	46%	40%	17%	14%	20%	*	*	-	*	*	28%	16%	16%
	2017	44%	38%	18%	16%	22%	*	*	-	*	-	26%	18%	20%
At Masters Grade Level	2018	19%	18%	5%	5%	6%	*	*	-	*	*	6%	5%	5%
	2017	19%	17%	6%	6%	6%	*	*	-	*	-	17%	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	60%	68%	*	*	-	*	*	44%	63%	65%
	2017	79%	74%	57%	55%	60%	*	*	-	*	-	36%	56%	60%
At Meets Grade Level or Above	2018	50%	45%	26%	24%	29%	*	*	-	*	*	28%	26%	28%
	2017	46%	43%	26%	22%	33%	*	*	-	*	-	26%	26%	34%
At Masters Grade Level	2018	24%	23%	8%	6%	9%	*	*	-	*	*	13%	8%	7%
	2017	22%	21%	10%	8%	15%	*	*	-	*	-	16%	10%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	39%	43%	*	*	*	-	-	-	38%	40%	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	16%	17%	*	*	*	-	-	-	34%	16%	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	4%	4%	*	*	*	-	-	-	28%	4%	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	69%	68%	72%	*	*	-	-	*	47%	69%	*
	2017	79%	72%	71%	64%	83%	-	*	-	-	-	*	70%	81%
At Meets Grade Level or Above	2018	51%	41%	37%	34%	43%	*	*	-	-	*	28%	37%	*
	2017	49%	42%	33%	27%	44%	-	*	-	-	-	*	33%	48%
At Masters Grade Level	2018	23%	18%	13%	10%	17%	*	*	-	-	*	19%	12%	*
	2017	19%	17%	9%	8%	11%	-	*	-	-	-	*	9%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	42%	42%	*	*	*	-	-	*	25%	41%	*
	2017	77%	71%	36%	32%	*	-	*	-	-	-	34%	36%	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	13%	12%	*	*	*	-	-	*	22%	13%	*
	2017	49%	42%	13%	13%	*	-	*	-	-	-	31%	13%	*
At Masters Grade Level	2018	31%	25%	7%	7%	*	*	*	-	-	*	19%	7%	*
	2017	27%	22%	7%	8%	*	-	*	-	-	-	21%	6%	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	31	29	34	*	-	-	-	*	24	30	35
Grade 6 Mathematics	2018	56	55	40	39	40	*	-	-	*	*	54	41	42
Grade 7 ELA/Reading	2018	76	76	67	62	75	*	*	-	*	-	52	68	77
Grade 7 Mathematics	2018	67	64	65	66	64	*	*	-	*	-	61	65	63
Grade 8 ELA/Reading	2018	79	79	75	74	78	*	*	-	-	*	43	74	78
Grade 8 Mathematics	2018	81	81	92	90	94	*	*	-	-	*	86	91	95
End of Course Algebra I	2018	72	63	98	97	100	-	-	-	-	-	-	100	*
All Grades Both Subjects	2018	69	68	62	59	65	80	*	-	*	*	52	62	65
All Grades ELA/Reading	2018	69	69	58	54	64	*	*	-	*	*	38	57	64
All Grades Mathematics	2018	70	68	65	64	67	*	*	-	*	*	64	66	66

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	27%	21%	*	*	-	*	-	*	24%	18%
	2017	35%	30%	22%	22%	22%	*	*	-	*	-	10%	22%	16%
Mathematics	2018	47%	42%	44%	41%	48%	*	*	-	-	*	25%	45%	38%
	2017	43%	39%	32%	32%	32%	*	*	-	-	-	19%	32%	34%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	49%	50%	44%	-	*	-	-	*	*	49%	24%
Students Requiring Accelerated Instruction														
	2018	21%	27%	51%	50%	56%	-	*	-	-	*	70%	51%	76%
STAAR Cumulative Met Standard														
	2018	85%	80%	66%	67%	61%	-	*	-	-	*	*	65%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	68%	66%	71%	-	*	-	-	*	*	68%	58%
Students Requiring Accelerated Instruction														
	2018	20%	27%	32%	34%	29%	-	*	-	-	*	83%	33%	42%
STAAR Cumulative Met Standard														
	2018	86%	79%	78%	74%	85%	-	*	-	-	*	39%	77%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 877
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	*	-	-	-	*	36%	-	36%	48%	36%	39%
	2017	75%	69%	52%	*	-	-	-	*	40%	*	41%	51%	41%	44%
At Meets Grade Level or Above	2018	48%	42%	22%	*	-	-	-	*	9%	-	9%	24%	9%	13%
	2017	45%	40%	21%	*	-	-	-	*	15%	*	16%	27%	16%	19%
At Masters Grade Level	2018	22%	19%	7%	*	-	-	-	*	2%	-	2%	9%	2%	4%
	2017	20%	18%	7%	*	-	-	-	*	3%	*	3%	16%	3%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	52%	*	-	-	-	*	*	-	*	*	*	*
	2017	72%	64%	48%	*	-	-	-	*	*	*	*	42%	*	35%
At Meets Grade Level or Above	2018	46%	40%	17%	*	-	-	-	*	*	-	*	*	*	*
	2017	44%	38%	18%	*	-	-	-	*	*	*	*	27%	*	15%
At Masters Grade Level	2018	19%	18%	5%	*	-	-	-	*	*	-	*	*	*	*
	2017	19%	17%	6%	*	-	-	-	*	*	*	*	18%	*	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	*	-	-	-	*	*	-	*	*	*	55%
	2017	79%	74%	57%	*	-	-	-	*	45%	*	46%	60%	45%	50%
At Meets Grade Level or Above	2018	50%	45%	26%	*	-	-	-	*	*	-	*	*	*	17%
	2017	46%	43%	26%	*	-	-	-	*	21%	*	21%	27%	20%	22%
At Masters Grade Level	2018	24%	23%	8%	*	-	-	-	*	*	-	*	*	*	4%
	2017	22%	21%	10%	*	-	-	-	*	5%	*	6%	18%	5%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	39%	*	-	-	-	*	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	16%	*	-	-	-	*	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	4%	*	-	-	-	*	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	71%	-	-	-	-	-	*	-	*	*	*	70%
At Meets Grade Level or Above	2018	51%	41%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	33%	-	-	-	-	-	*	-	*	*	*	39%
At Masters Grade Level	2018	23%	18%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	9%	-	-	-	-	-	*	-	*	*	*	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	36%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 877
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	13%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	7%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	65	-	65	65	65	65
All Grades ELA/Reading	2018	69	69	58	-	-	-	-	-	66	-	66	58	66	64
All Grades Mathematics	2018	70	68	65	-	-	-	-	-	63	-	63	71	63	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	15%	-	15%	28%	15%	18%
	2017	35%	30%	22%	-	-	-	-	-	16%	*	17%	*	16%	16%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	36%	-	36%	43%	36%	38%
	2017	43%	39%	32%	-	-	-	-	-	27%	-	27%	46%	27%	34%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	96%	100%	-	*	100%	97%	99%	99%
Included in Accountability	94%	93%	87%	86%	89%	68%	100%	-	*	100%	88%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	28%	0%	-	*	0%	10%	11%	11%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	1%	4%	0%	-	*	0%	3%	1%	1%
Absent	1%	1%	1%	1%	0%	4%	0%	-	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	-	*	-	99%	99%	99%
Included in Accountability	94%	92%	87%	87%	88%	100%	67%	-	*	-	86%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	0%	33%	-	*	-	13%	9%	10%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	-	0%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	0%	-	*	-	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	-	*	-	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.7%	92.2%	93.7%	92.4%	*	*	*	*	92.0%	92.8%	94.1%
2015-16	95.8%	95.6%	92.6%	92.0%	93.9%	86.5%	*	-	-	*	90.5%	92.8%	94.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.3%	2.2%	2.6%	*	*	*	-	*	2.9%	1.8%	1.7%
2015-16	0.4%	1.0%	1.7%	1.9%	1.4%	0.0%	*	-	-	*	2.2%	1.4%	3.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	-	*	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	877	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	315	35.9%	6.5%	7.5%
Grade 7	265	30.2%	6.5%	7.5%
Grade 8	297	33.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	584	66.6%	24.0%	12.6%
Hispanic	279	31.8%	61.7%	52.4%
White	9	1.0%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.3%
Economically Disadvantaged	748	85.3%	75.0%	58.8%
Non-Educationally Disadvantaged	129	14.7%	25.0%	41.2%
English Learners (EL)	147	16.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	45	4.1%	0.9%	1.3%
At-Risk	734	83.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	123			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	70.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	29	23.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	339	30.9%	19.2%	16.0%
By Ethnicity:				
African American	241	22.0%		

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	91	8.3%		
White	4	0.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	4.1%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.5%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	2.2%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	100.0%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	26.3	21.6	20.3
Secondary:			
English/Language Arts	23.0	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	22.5	21.5	17.9
Science	23.4	22.3	19.0
Social Studies	24.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	70.5	94.6%	58.5%	64.1%
Teachers	58.5	78.6%	45.1%	50.1%
Professional Support	6.9	9.3%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	6.7%	2.3%	3.0%
Educational Aides:	4.0	5.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	69.5	93.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	54.3	92.8%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	4.0	6.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.9	32.2%	26.0%	23.7%
Females	39.7	67.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	20.5%	15.6%	1.4%
Bachelors	33.8	57.7%	60.9%	74.1%
Masters	11.8	20.1%	22.2%	23.8%
Doctorate	1.0	1.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	17.1%	8.5%	8.2%
1-5 Years Experience	25.0	42.7%	33.2%	29.1%
6-10 Years Experience	9.6	16.3%	17.3%	19.1%
11-20 Years Experience	11.8	20.1%	26.0%	28.2%
Over 20 Years Experience	2.2	3.8%	15.1%	15.3%
Number of Students per Teacher	15.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.8	4.9	4.6
Average Years Experience of Teachers:	6.5	10.4	10.9
Average Years Experience of Teachers with District:	4.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,010	\$48,539	\$47,667
1-5 Years Experience	\$52,673	\$51,125	\$49,663
6-10 Years Experience	\$49,850	\$53,589	\$52,056
11-20 Years Experience	\$55,664	\$55,568	\$55,246
Over 20 Years Experience	\$68,722	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,281	\$54,538	\$53,334
Professional Support	\$62,778	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,507	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 877
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	13.3%	32.4%	18.9%
Career & Technical Education	102	11.6%	20.0%	25.8%
Gifted & Talented Education	16	1.8%	15.8%	7.9%
Special Education	123	14.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	3.3%	6.1%
Career & Technical Education	1.0	1.7%	2.9%	4.7%
Compensatory Education	0.6	1.0%	1.3%	2.8%
Gifted & Talented Education	5.4	9.2%	6.0%	1.8%
Regular Education	40.2	68.7%	76.8%	72.3%
Special Education	10.1	17.2%	7.2%	9.0%
Other	0.2	0.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	78%	59%	79%	75%	*	*	-	*	*	*	76%	80%
	2017	69%	61%	77%	71%	77%	86%	-	*	*	*	*	*	76%	73%
At Meets Grade Level or Above	2018	39%	36%	50%	31%	51%	75%	*	*	-	*	*	*	48%	47%
	2017	37%	32%	43%	40%	41%	79%	-	*	*	*	*	*	39%	36%
At Masters Grade Level	2018	19%	17%	26%	18%	26%	63%	*	*	-	*	*	*	24%	24%
	2017	18%	16%	21%	21%	19%	50%	-	*	*	*	*	*	19%	16%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	78%	*	79%	*	*	*	-	*	*	*	76%	79%
	2017	76%	71%	82%	69%	84%	86%	-	*	*	*	*	*	82%	85%
At Meets Grade Level or Above	2018	44%	42%	41%	*	42%	*	*	*	-	*	*	*	39%	37%
	2017	43%	40%	52%	38%	53%	57%	-	*	*	*	*	*	49%	54%
At Masters Grade Level	2018	18%	18%	10%	*	9%	*	*	*	-	*	*	*	10%	11%
	2017	18%	18%	23%	15%	22%	43%	-	*	*	*	*	*	21%	22%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	83%	80%	82%	92%	-	*	*	*	*	*	82%	81%
	2017	73%	69%	82%	79%	82%	88%	-	*	-	*	*	*	80%	80%
At Meets Grade Level or Above	2018	48%	44%	57%	50%	56%	85%	-	*	*	*	*	*	54%	50%
	2017	42%	39%	52%	45%	51%	59%	-	*	-	*	*	*	49%	48%
At Masters Grade Level	2018	29%	26%	34%	30%	33%	62%	-	*	*	*	*	*	33%	29%
	2017	23%	21%	27%	21%	27%	35%	-	*	-	*	*	*	25%	25%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	83%	*	84%	100%	-	*	*	*	*	*	82%	87%
	2017	70%	67%	79%	*	79%	88%	-	*	-	*	*	*	79%	79%
At Meets Grade Level or Above	2018	40%	37%	49%	*	49%	62%	-	*	*	*	*	*	47%	51%
	2017	40%	41%	53%	*	52%	76%	-	*	-	*	*	*	51%	53%
At Masters Grade Level	2018	18%	18%	20%	*	20%	46%	-	*	*	*	*	*	20%	21%
	2017	17%	18%	23%	*	23%	41%	-	*	-	*	*	*	20%	27%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	75%	70%	75%	*	-	*	*	*	*	*	75%	71%
	2017	70%	68%	82%	*	82%	82%	-	*	-	*	*	*	81%	82%
At Meets Grade Level or Above	2018	43%	37%	48%	46%	48%	*	-	*	*	*	*	*	48%	44%
	2017	39%	38%	49%	*	49%	76%	-	*	-	*	*	*	45%	46%
At Masters Grade Level	2018	15%	13%	12%	11%	12%	*	-	*	*	*	*	*	11%	9%
	2017	12%	12%	15%	*	14%	35%	-	*	-	*	*	*	13%	13%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	91%	90%	91%	94%	-	*	-	*	*	90%	91%	
	2017	86%	81%	87%	90%	86%	100%	-	*	*	*	33%	85%	84%	
At Meets Grade Level or Above	2018	49%	46%	59%	55%	59%	76%	-	*	-	*	*	56%	50%	
	2017	50%	45%	52%	68%	49%	88%	-	*	*	*	23%	49%	41%	
At Masters Grade Level	2018	27%	26%	33%	24%	33%	47%	-	*	-	*	*	29%	28%	
	2017	23%	21%	25%	29%	23%	75%	-	*	*	*	15%	22%	18%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	82%	*	82%	*	-	*	-	*	*	80%	83%	
	2017	85%	79%	81%	*	79%	*	-	*	*	*	*	80%	*	
At Meets Grade Level or Above	2018	51%	45%	30%	*	28%	*	-	*	-	*	*	28%	27%	
	2017	45%	40%	26%	*	24%	*	-	*	*	*	*	25%	*	
At Masters Grade Level	2018	15%	14%	5%	*	4%	*	-	*	-	*	*	5%	6%	
	2017	13%	12%	3%	*	3%	*	-	*	*	*	*	3%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	85%	90%	84%	88%	-	*	-	*	*	84%	85%	
	2017	76%	70%	73%	*	72%	*	-	*	*	*	38%	72%	71%	
At Meets Grade Level or Above	2018	52%	43%	59%	69%	57%	65%	-	*	-	*	*	55%	53%	
	2017	48%	42%	41%	*	39%	*	-	*	*	*	28%	39%	36%	
At Masters Grade Level	2018	28%	22%	27%	31%	26%	41%	-	*	-	*	*	25%	23%	
	2017	19%	16%	8%	*	8%	*	-	*	*	*	15%	8%	8%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	65%	*	65%	*	-	*	-	*	*	63%	67%	
	2017	63%	57%	58%	63%	55%	*	-	*	*	*	25%	55%	52%	
At Meets Grade Level or Above	2018	36%	30%	23%	*	21%	*	-	*	-	*	*	19%	23%	
	2017	33%	28%	23%	27%	20%	*	-	*	*	*	18%	19%	16%	
At Masters Grade Level	2018	21%	17%	10%	*	10%	*	-	*	-	*	*	8%	10%	
	2017	19%	16%	10%	12%	9%	*	-	*	*	*	18%	8%	6%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	99%	*	99%	100%	-	*	-	-	-	98%	97%	
	2017	83%	72%	99%	*	99%	*	-	*	-	*	-	99%	100%	
At Meets Grade Level or Above	2018	55%	42%	90%	*	89%	100%	-	*	-	-	-	88%	87%	
	2017	48%	38%	75%	*	74%	*	-	*	-	*	-	75%	74%	
At Masters Grade Level	2018	32%	25%	63%	*	62%	71%	-	*	-	-	-	61%	62%	
	2017	26%	21%	22%	*	20%	*	-	*	-	*	-	20%	15%	
End of Course Biology															
At Approaches Grade Level or Above	2017	86%	77%	100%	*	100%	*	-	*	-	*	-	100%	*	
At Meets Grade Level or Above	2017	57%	46%	100%	*	100%	*	-	*	-	*	-	100%	*	
At Masters Grade Level	2017	21%	17%	43%	*	40%	*	-	*	-	*	-	41%	*	

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	72%	81%	86%	*	97%	*	93%	33%	79%	81%
	2017	75%	69%	79%	77%	78%	89%	-	100%	*	*	30%	78%	77%
At Meets Grade Level or Above	2018	48%	42%	49%	43%	48%	65%	*	85%	*	60%	15%	46%	45%
	2017	45%	40%	46%	45%	44%	72%	-	86%	*	*	17%	43%	42%
At Masters Grade Level	2018	22%	19%	22%	17%	21%	40%	*	51%	*	47%	7%	20%	20%
	2017	20%	18%	18%	16%	18%	43%	-	52%	*	*	12%	16%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	75%	84%	89%	*	100%	*	*	37%	83%	83%
	2017	72%	64%	82%	80%	81%	90%	-	100%	*	*	28%	80%	79%
At Meets Grade Level or Above	2018	46%	40%	55%	45%	55%	79%	*	86%	*	*	16%	53%	49%
	2017	44%	38%	49%	51%	47%	72%	-	90%	*	*	16%	46%	42%
At Masters Grade Level	2018	19%	18%	31%	24%	30%	55%	*	50%	*	*	10%	29%	27%
	2017	19%	17%	24%	24%	23%	49%	-	60%	*	*	12%	22%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	83%	69%	84%	92%	*	100%	*	*	35%	81%	84%
	2017	79%	74%	82%	78%	82%	90%	-	100%	*	*	36%	82%	83%
At Meets Grade Level or Above	2018	50%	45%	47%	35%	47%	63%	*	93%	*	*	15%	45%	45%
	2017	46%	43%	49%	44%	48%	67%	-	80%	*	*	14%	47%	50%
At Masters Grade Level	2018	24%	23%	19%	12%	18%	39%	*	64%	*	*	7%	18%	19%
	2017	22%	21%	19%	12%	18%	38%	-	50%	*	*	9%	17%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	75%	70%	75%	*	-	*	*	*	*	75%	71%
	2017	67%	64%	82%	*	82%	82%	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	41%	36%	48%	46%	48%	*	-	*	*	*	*	48%	44%
	2017	36%	34%	49%	*	49%	76%	-	*	-	*	*	45%	46%
At Masters Grade Level	2018	13%	12%	12%	11%	12%	*	-	*	*	*	*	11%	9%
	2017	11%	11%	15%	*	14%	35%	-	*	-	*	*	13%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	85%	90%	84%	88%	-	*	-	*	*	84%	85%
	2017	79%	72%	75%	*	74%	*	-	*	*	*	38%	73%	72%
At Meets Grade Level or Above	2018	51%	41%	59%	69%	57%	65%	-	*	-	*	*	55%	53%
	2017	49%	42%	45%	*	43%	*	-	*	*	*	28%	42%	38%
At Masters Grade Level	2018	23%	18%	27%	31%	26%	41%	-	*	-	*	*	25%	23%
	2017	19%	17%	10%	*	10%	*	-	*	*	*	15%	9%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	65%	*	65%	*	-	*	-	*	*	63%	67%
	2017	77%	71%	58%	63%	55%	*	-	*	*	*	25%	55%	52%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	23%	*	21%	*	-	*	-	*	*	19%	23%
	2017	49%	42%	23%	27%	20%	*	-	*	*	*	18%	19%	16%
At Masters Grade Level	2018	31%	25%	10%	*	10%	*	-	*	-	*	*	8%	10%
	2017	27%	22%	10%	12%	9%	*	-	*	*	*	18%	8%	6%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	52	38	52	86	*	*	-	*	*	51	53
Grade 6 Mathematics	2018	56	55	32	34	32	*	*	83	-	*	27	32	29
Grade 7 ELA/Reading	2018	76	76	81	78	81	81	-	100	*	*	76	81	82
Grade 7 Mathematics	2018	67	64	65	60	64	88	-	100	*	*	73	65	66
Grade 8 ELA/Reading	2018	79	79	76	79	76	79	-	*	-	*	77	73	75
Grade 8 Mathematics	2018	81	81	74	60	75	70	-	*	-	*	75	72	77
End of Course Algebra I	2018	72	63	79	100	78	71	-	*	-	-	-	77	80
All Grades Both Subjects	2018	69	68	63	58	63	74	*	86	*	65	59	62	62
All Grades ELA/Reading	2018	69	69	69	64	69	81	*	82	*	*	59	68	69
All Grades Mathematics	2018	70	68	57	53	57	68	*	89	*	*	59	56	55

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	41%	35%	41%	*	-	-	-	-	20%	42%	37%
	2017	35%	30%	39%	27%	41%	*	-	-	-	*	*	39%	27%
Mathematics	2018	47%	42%	44%	26%	45%	*	-	-	-	-	14%	42%	47%
	2017	43%	39%	36%	28%	37%	*	-	-	-	*	13%	37%	30%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	87%	79%	87%	94%	-	*	-	*	*	85%	53%
Students Requiring Accelerated Instruction														
	2018	21%	27%	13%	21%	13%	*	-	*	-	*	86%	15%	47%
STAAR Cumulative Met Standard														
	2018	85%	80%	91%	89%	91%	94%	-	*	-	*	38%	90%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	75%	74%	75%	78%	-	*	-	*	20%	73%	37%
Students Requiring Accelerated Instruction														
	2018	20%	27%	25%	26%	25%	*	-	*	-	*	80%	27%	63%
STAAR Cumulative Met Standard														
	2018	86%	79%	82%	83%	81%	78%	-	*	-	*	24%	80%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,383
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	-	-	-	-	-	57%	-	57%	*	57%	55%
	2017	75%	69%	79%	*	-	-	*	-	55%	-	55%	*	55%	51%
At Meets Grade Level or Above	2018	48%	42%	49%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	45%	40%	46%	*	-	-	*	-	18%	-	18%	*	17%	15%
At Masters Grade Level	2018	22%	19%	22%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	18%	*	-	-	*	-	5%	-	5%	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	-	-	-	-	-	62%	-	62%	*	62%	60%
	2017	72%	64%	82%	*	-	-	*	-	53%	-	53%	*	53%	49%
At Meets Grade Level or Above	2018	46%	40%	55%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2017	44%	38%	49%	*	-	-	*	-	13%	-	13%	*	13%	12%
At Masters Grade Level	2018	19%	18%	31%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	19%	17%	24%	*	-	-	*	-	5%	-	5%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	82%	*	-	-	*	-	69%	-	69%	*	68%	65%
At Meets Grade Level or Above	2018	50%	45%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	49%	*	-	-	*	-	28%	-	28%	*	27%	24%
At Masters Grade Level	2018	24%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	19%	*	-	-	*	-	6%	-	6%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	49%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	15%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	75%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	59%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	23%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,383
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	10%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	63	-	-	-	-	-	52	-	52	59	52	52
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	61	-	61	62	61	61
All Grades Mathematics	2018	70	68	57	-	-	-	-	-	43	-	43	56	43	44

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	41%	-	-	-	-	-	35%	-	35%	46%	35%	37%
	2017	35%	30%	39%	*	-	-	*	-	32%	-	32%	*	32%	27%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	51%	-	51%	*	51%	47%
	2017	43%	39%	36%	*	-	-	*	-	33%	-	33%	*	33%	30%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	94%	98%	100%	100%
Included in Accountability	94%	93%	98%	95%	99%	92%	*	93%	*	94%	95%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	0%	8%	*	7%	*	0%	3%	1%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	6%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	88%	99%	100%	100%
Included in Accountability	94%	92%	98%	98%	99%	97%	-	83%	100%	88%	95%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	1%	3%	-	0%	0%	0%	4%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	17%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	12%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	12%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.9%	95.6%	97.1%	95.6%	*	99.1%	*	95.4%	94.3%	97.0%	96.9%
2015-16	95.8%	95.6%	97.2%	96.9%	97.3%	95.6%	*	99.0%	-	*	95.6%	97.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.2%	0.0%	0.1%	3.2%	*	0.0%	*	*	0.0%	0.1%	0.0%
2015-16	0.4%	1.0%	0.4%	1.2%	0.3%	0.0%	*	*	-	*	1.2%	0.3%	1.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,383	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	480	34.7%	6.5%	7.5%
Grade 7	451	32.6%	6.5%	7.5%
Grade 8	452	32.7%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	131	9.5%	24.0%	12.6%
Hispanic	1,186	85.8%	61.7%	52.4%
White	42	3.0%	8.8%	27.8%
American Indian	2	0.1%	0.2%	0.4%
Asian	16	1.2%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	5	0.4%	1.1%	2.3%
Economically Disadvantaged	1,133	81.9%	75.0%	58.8%
Non-Educationally Disadvantaged	250	18.1%	25.0%	41.2%
English Learners (EL)	196	14.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.7%	0.9%	1.3%
At-Risk	702	50.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	51	68.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	12	16.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	71	5.3%	19.2%	16.0%
By Ethnicity:				
African American	16	1.2%		

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	45	3.4%		
White	7	0.5%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.2%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.2%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.3	21.6	20.3
Secondary:			
English/Language Arts	22.0	20.3	16.7
Foreign Languages	30.3	22.4	18.6
Mathematics	20.9	21.5	17.9
Science	22.4	22.3	19.0
Social Studies	20.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.6	100.0%	100.0%	100.0%
Professional Staff:	81.6	95.3%	58.5%	64.1%
Teachers	70.4	82.3%	45.1%	50.1%
Professional Support	11.1	13.0%	10.6%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	4.0	4.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	47.0	54.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	27.0%	36.0%	10.4%
Hispanic	16.0	22.7%	28.8%	27.2%
White	29.4	41.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	5.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	2.8%	1.4%	1.1%
Males	33.4	47.5%	26.0%	23.7%
Females	37.0	52.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.0	15.6%	15.6%	1.4%
Bachelors	44.0	62.5%	60.9%	74.1%
Masters	14.4	20.5%	22.2%	23.8%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.4%	8.5%	8.2%
1-5 Years Experience	16.0	22.7%	33.2%	29.1%
6-10 Years Experience	19.0	27.0%	17.3%	19.1%
11-20 Years Experience	17.4	24.8%	26.0%	28.2%
Over 20 Years Experience	10.0	14.2%	15.1%	15.3%
Number of Students per Teacher	19.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.2	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,721	\$51,125	\$49,663
6-10 Years Experience	\$55,061	\$53,589	\$52,056
11-20 Years Experience	\$55,295	\$55,568	\$55,246
Over 20 Years Experience	\$66,658	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,946	\$54,538	\$53,334
Professional Support	\$62,997	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	206	14.9%	32.4%	18.9%
Career & Technical Education	172	12.4%	20.0%	25.8%
Gifted & Talented Education	630	45.6%	15.8%	7.9%
Special Education	75	5.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	4.0%	3.3%	6.1%
Career & Technical Education	1.0	1.4%	2.9%	4.7%
Compensatory Education	0.4	0.6%	1.3%	2.8%
Gifted & Talented Education	19.1	27.1%	6.0%	1.8%
Regular Education	41.0	58.2%	76.8%	72.3%
Special Education	5.6	8.0%	7.2%	9.0%
Other	0.5	0.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	56%	53%	57%	*	*	*	*	-	*	56%	56%	
	2017	69%	61%	50%	*	53%	*	*	-	-	*	*	52%	50%	
At Meets Grade Level or Above	2018	39%	36%	27%	23%	27%	*	*	*	*	-	*	26%	27%	
	2017	37%	32%	19%	*	20%	*	*	-	-	*	*	20%	18%	
At Masters Grade Level	2018	19%	17%	9%	9%	9%	*	*	*	*	-	*	9%	10%	
	2017	18%	16%	5%	*	5%	*	*	-	-	*	*	5%	4%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	65%	52%	68%	*	*	*	*	-	*	65%	65%	
	2017	76%	71%	73%	*	75%	*	*	-	-	*	*	75%	75%	
At Meets Grade Level or Above	2018	44%	42%	28%	26%	29%	*	*	*	*	-	*	30%	28%	
	2017	43%	40%	34%	*	38%	*	*	-	-	*	*	35%	37%	
At Masters Grade Level	2018	18%	18%	7%	7%	7%	*	*	*	*	-	*	7%	7%	
	2017	18%	18%	10%	*	12%	*	*	-	-	*	*	10%	12%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	65%	62%	66%	*	*	-	-	-	*	65%	66%	
	2017	73%	69%	63%	61%	64%	*	-	-	-	*	*	63%	61%	
At Meets Grade Level or Above	2018	48%	44%	35%	25%	38%	*	*	-	-	-	*	35%	36%	
	2017	42%	39%	27%	26%	28%	*	-	-	-	*	*	26%	24%	
At Masters Grade Level	2018	29%	26%	16%	14%	17%	*	*	-	-	-	*	16%	15%	
	2017	23%	21%	12%	12%	12%	*	-	-	-	*	*	11%	10%	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	71%	56%	75%	*	*	-	-	-	*	71%	76%	
	2017	70%	67%	70%	65%	71%	*	-	-	-	*	*	70%	74%	
At Meets Grade Level or Above	2018	40%	37%	32%	24%	34%	*	*	-	-	-	*	34%	34%	
	2017	40%	41%	40%	27%	43%	*	-	-	-	*	*	41%	42%	
At Masters Grade Level	2018	18%	18%	12%	7%	13%	*	*	-	-	-	*	12%	13%	
	2017	17%	18%	17%	7%	19%	*	-	-	-	*	*	17%	17%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	65%	*	67%	*	*	-	-	-	*	65%	65%	
	2017	70%	68%	72%	*	73%	*	-	-	-	*	*	72%	70%	
At Meets Grade Level or Above	2018	43%	37%	35%	*	38%	*	*	-	-	-	*	35%	37%	
	2017	39%	38%	36%	*	37%	*	-	-	-	*	*	36%	34%	
At Masters Grade Level	2018	15%	13%	9%	*	11%	*	*	-	-	-	*	9%	9%	
	2017	12%	12%	6%	*	7%	*	-	-	-	*	*	7%	5%	

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	80%	78%	81%	*	-	-	-	*	*	80%	77%	
	2017	86%	81%	82%	78%	83%	-	*	-	-	*	*	81%	78%	
At Meets Grade Level or Above	2018	49%	46%	38%	35%	39%	*	-	-	-	*	*	36%	30%	
	2017	50%	45%	42%	37%	43%	-	*	-	-	*	*	42%	38%	
At Masters Grade Level	2018	27%	26%	17%	11%	19%	*	-	-	-	*	*	16%	14%	
	2017	23%	21%	12%	9%	12%	-	*	-	-	*	*	12%	9%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	80%	70%	83%	*	-	-	-	*	38%	80%	82%	
	2017	85%	79%	85%	84%	85%	-	*	-	-	*	*	85%	81%	
At Meets Grade Level or Above	2018	51%	45%	39%	34%	41%	*	-	-	-	*	32%	39%	40%	
	2017	45%	40%	45%	40%	47%	-	*	-	-	*	*	44%	42%	
At Masters Grade Level	2018	15%	14%	8%	9%	8%	*	-	-	-	*	15%	7%	7%	
	2017	13%	12%	10%	5%	13%	-	*	-	-	*	*	10%	11%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	65%	*	67%	*	-	-	-	*	*	65%	64%	
	2017	76%	70%	66%	54%	70%	-	*	-	-	*	*	65%	67%	
At Meets Grade Level or Above	2018	52%	43%	33%	*	34%	*	-	-	-	*	*	32%	31%	
	2017	48%	42%	33%	26%	36%	-	*	-	-	*	*	34%	32%	
At Masters Grade Level	2018	28%	22%	13%	*	15%	*	-	-	-	*	*	12%	12%	
	2017	19%	16%	10%	6%	12%	-	*	-	-	*	*	11%	11%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	63%	61%	63%	*	-	-	-	*	*	62%	60%	
	2017	63%	57%	61%	59%	62%	-	*	-	-	*	*	60%	59%	
At Meets Grade Level or Above	2018	36%	30%	32%	33%	33%	*	-	-	-	*	*	32%	26%	
	2017	33%	28%	33%	28%	34%	-	*	-	-	*	*	33%	31%	
At Masters Grade Level	2018	21%	17%	18%	18%	19%	*	-	-	-	*	*	17%	15%	
	2017	19%	16%	19%	17%	19%	-	*	-	-	*	*	19%	17%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	100%	
	2017	83%	72%	100%	100%	100%	-	-	-	-	-	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	-	-	-	-	-	-	100%	100%	
	2017	48%	38%	99%	93%	100%	-	-	-	-	-	*	99%	100%	
At Masters Grade Level	2018	32%	25%	86%	64%	89%	-	-	-	-	-	-	85%	84%	
	2017	26%	21%	77%	57%	81%	-	-	-	-	-	*	79%	82%	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	100%	*	
At Meets Grade Level or Above	2018	59%	45%	95%	*	94%	-	-	-	-	-	-	94%	*	
At Masters Grade Level	2018	24%	17%	68%	*	69%	-	-	-	-	-	-	72%	*	

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	62%	70%	*	*	*	*	*	*	36%	68%	68%
	2017	75%	69%	69%	65%	71%	*	*	-	-	*	*	36%	70%	68%
At Meets Grade Level or Above	2018	48%	42%	35%	29%	37%	*	*	*	*	*	*	27%	35%	34%
	2017	45%	40%	36%	30%	37%	*	*	-	-	*	*	23%	36%	34%
At Masters Grade Level	2018	22%	19%	14%	10%	16%	*	*	*	*	*	*	9%	14%	13%
	2017	20%	18%	13%	8%	14%	*	*	-	-	*	*	5%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	64%	68%	*	*	*	*	*	*	31%	67%	66%
	2017	72%	64%	65%	62%	66%	*	*	-	-	*	*	*	65%	62%
At Meets Grade Level or Above	2018	46%	40%	33%	27%	35%	*	*	*	*	*	*	27%	32%	31%
	2017	44%	38%	29%	27%	30%	*	*	-	-	*	*	*	29%	26%
At Masters Grade Level	2018	19%	18%	14%	11%	15%	*	*	*	*	*	*	9%	14%	13%
	2017	19%	17%	9%	8%	10%	*	*	-	-	*	*	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	73%	60%	77%	*	*	*	*	*	*	47%	74%	76%
	2017	79%	74%	77%	74%	78%	*	*	-	-	*	*	47%	78%	78%
At Meets Grade Level or Above	2018	50%	45%	38%	31%	40%	*	*	*	*	*	*	29%	39%	38%
	2017	46%	43%	43%	34%	46%	*	*	-	-	*	*	25%	44%	44%
At Masters Grade Level	2018	24%	23%	15%	10%	16%	*	*	*	*	*	*	12%	15%	14%
	2017	22%	21%	17%	8%	20%	*	*	-	-	*	*	8%	17%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	65%	*	67%	*	*	-	-	-	*	*	65%	65%
	2017	67%	64%	72%	*	73%	*	-	-	-	*	*	*	72%	70%
At Meets Grade Level or Above	2018	41%	36%	35%	*	38%	*	*	-	-	-	*	*	35%	37%
	2017	36%	34%	36%	*	37%	*	-	-	-	*	*	*	36%	34%
At Masters Grade Level	2018	13%	12%	9%	*	11%	*	*	-	-	-	*	*	9%	9%
	2017	11%	11%	6%	*	7%	*	-	-	-	*	*	*	7%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	67%	62%	68%	*	-	-	-	-	*	*	67%	65%
	2017	79%	72%	66%	54%	70%	-	*	-	-	-	*	*	65%	67%
At Meets Grade Level or Above	2018	51%	41%	35%	29%	37%	*	-	-	-	-	*	*	35%	33%
	2017	49%	42%	33%	26%	36%	-	*	-	-	-	*	*	34%	32%
At Masters Grade Level	2018	23%	18%	16%	8%	18%	*	-	-	-	-	*	*	15%	13%
	2017	19%	17%	10%	6%	12%	-	*	-	-	-	*	*	11%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	63%	61%	63%	*	-	-	-	-	*	*	62%	60%
	2017	77%	71%	61%	59%	62%	-	*	-	-	-	*	*	60%	59%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	32%	33%	33%	*	-	-	-	*	*	32%	26%
	2017	49%	42%	33%	28%	34%	-	*	-	-	*	*	33%	31%
At Masters Grade Level	2018	31%	25%	18%	18%	19%	*	-	-	-	*	*	17%	15%
	2017	27%	22%	19%	17%	19%	-	*	-	-	*	*	19%	17%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	45	44	46	*	*	*	*	-	52	45	48
Grade 6 Mathematics	2018	56	55	40	39	39	*	*	*	*	-	60	40	37
Grade 7 ELA/Reading	2018	76	76	80	77	81	*	*	-	-	-	71	80	81
Grade 7 Mathematics	2018	67	64	62	55	65	*	*	-	-	-	53	62	65
Grade 8 ELA/Reading	2018	79	79	80	79	80	*	-	-	-	*	81	80	79
Grade 8 Mathematics	2018	81	81	83	87	82	*	-	-	-	*	75	83	81
End of Course Algebra I	2018	72	63	96	95	96	-	-	-	-	-	-	96	93
All Grades Both Subjects	2018	69	68	66	63	67	33	92	*	*	*	66	66	66
All Grades ELA/Reading	2018	69	69	69	66	70	*	*	*	*	*	69	69	70
All Grades Mathematics	2018	70	68	63	60	64	*	*	*	*	*	63	63	63

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	36%	33%	38%	*	*	-	-	*	*	37%	32%
	2017	35%	30%	32%	29%	34%	*	-	-	-	*	10%	32%	23%
Mathematics	2018	47%	42%	46%	30%	52%	*	-	-	-	-	22%	46%	44%
	2017	43%	39%	44%	43%	44%	*	-	-	-	*	25%	43%	40%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	15%	*	17%	-	-	-	-	-	-	17%	19%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	74%	71%	75%	*	-	-	-	*	*	73%	42%
Students Requiring Accelerated Instruction														
	2018	21%	27%	26%	29%	25%	*	-	-	-	*	88%	27%	58%
STAAR Cumulative Met Standard														
	2018	85%	80%	80%	77%	81%	*	-	-	-	*	*	79%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	71%	62%	74%	*	-	-	-	*	*	71%	57%
Students Requiring Accelerated Instruction														
	2018	20%	27%	29%	38%	26%	*	-	-	-	*	88%	29%	43%
STAAR Cumulative Met Standard														
	2018	86%	79%	80%	69%	83%	*	-	-	-	*	20%	80%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	*	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,335
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	68%	-	-	-	-	-	-	47%	-	47%	45%	47%	47%
	2017	75%	69%	69%	*	*	-	-	-	-	47%	*	47%	*	47%	46%
At Meets Grade Level or Above	2018	48%	42%	35%	-	-	-	-	-	-	15%	-	15%	17%	15%	15%
	2017	45%	40%	36%	*	*	-	-	-	-	15%	*	15%	*	14%	14%
At Masters Grade Level	2018	22%	19%	14%	-	-	-	-	-	-	4%	-	4%	5%	4%	4%
	2017	20%	18%	13%	*	*	-	-	-	-	2%	*	2%	*	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	67%	-	-	-	-	-	-	42%	-	42%	*	42%	43%
	2017	72%	64%	65%	*	*	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	33%	-	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	44%	38%	29%	*	*	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	14%	-	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	19%	17%	9%	*	*	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	73%	-	-	-	-	-	-	63%	-	63%	*	63%	61%
	2017	79%	74%	77%	*	*	-	-	-	-	64%	*	65%	*	65%	63%
At Meets Grade Level or Above	2018	50%	45%	38%	-	-	-	-	-	-	20%	-	20%	*	20%	19%
	2017	46%	43%	43%	*	*	-	-	-	-	24%	*	24%	*	24%	23%
At Masters Grade Level	2018	24%	23%	15%	-	-	-	-	-	-	5%	-	5%	*	5%	4%
	2017	22%	21%	17%	*	*	-	-	-	-	5%	*	5%	*	5%	5%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	65%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	72%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	35%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	36%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	9%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	6%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	67%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	66%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	35%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	33%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	16%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	10%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	63%	-	-	-	-	-	-	*	-	*	*	*	30%
	2017	77%	71%	61%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	32%	-	-	-	-	-	-	*	-	*	*	*	11%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,335
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	33%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	18%	-	-	-	-	-	*	-	*	*	*	6%
	2017	27%	22%	19%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	61	-	61	62	61	61
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	65	-	65	61	65	64
All Grades Mathematics	2018	70	68	63	-	-	-	-	-	58	-	58	64	58	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	36%	-	-	-	-	-	32%	-	32%	28%	32%	32%
	2017	35%	30%	32%	-	-	-	-	-	22%	*	22%	25%	22%	23%
Mathematics	2018	47%	42%	46%	-	-	-	-	-	46%	-	46%	*	46%	44%
	2017	43%	39%	44%	-	-	-	-	-	41%	*	42%	29%	41%	40%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	94%	100%	*	*	*	97%	99%	99%
Included in Accountability	94%	93%	94%	93%	96%	62%	100%	*	*	*	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	32%	0%	*	*	*	6%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	6%	0%	*	*	*	3%	1%	1%
Absent	1%	1%	1%	1%	1%	6%	0%	*	*	*	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	92%	100%	-	-	93%	99%	99%	99%
Included in Accountability	94%	92%	92%	94%	93%	92%	100%	-	-	93%	94%	97%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	5%	0%	0%	-	-	0%	5%	2%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	1%	8%	0%	-	-	7%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	8%	0%	-	-	7%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.4%	93.5%	94.7%	89.7%	*	-	-	87.9%	91.9%	94.7%	94.1%
2015-16	95.8%	95.6%	94.9%	93.8%	95.2%	94.9%	*	*	*	84.3%	91.0%	95.0%	94.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.2%	0.5%	0.1%	0.0%	*	-	-	0.0%	0.0%	0.1%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,335	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	438	32.8%	6.5%	7.5%
Grade 7	459	34.4%	6.5%	7.5%
Grade 8	438	32.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	288	21.6%	24.0%	12.6%
Hispanic	1,030	77.2%	61.7%	52.4%
White	9	0.7%	8.8%	27.8%
American Indian	3	0.2%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.2%	1.1%	2.3%
Economically Disadvantaged	1,065	79.8%	75.0%	58.8%
Non-Educationally Disadvantaged	270	20.2%	25.0%	41.2%
English Learners (EL)	397	29.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	25	1.7%	0.9%	1.3%
At-Risk	972	72.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	109			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	66.1%	50.8%	43.3%
Students with Physical Disabilities	5	4.6%	14.8%	21.9%
Students with Autism	14	12.8%	14.2%	13.2%
Students with Behavioral Disabilities	18	16.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	200	13.3%	19.2%	16.0%
By Ethnicity:				
African American	55	3.7%		

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	139	9.2%		
White	4	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	6.0%	1.8%	0.5%	2.4%	2.3%	0.6%
Grade 7	2.4%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.2%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	22.2	21.6	20.3
Secondary:			
English/Language Arts	22.1	20.3	16.7
Foreign Languages	10.3	22.4	18.6
Mathematics	25.3	21.5	17.9
Science	22.3	22.3	19.0
Social Studies	25.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.0	100.0%	100.0%	100.0%
Professional Staff:	88.0	97.8%	58.5%	64.1%
Teachers	74.1	82.3%	45.1%	50.1%
Professional Support	7.9	8.8%	10.6%	9.8%
Campus Administration (School Leadership)	6.0	6.7%	2.3%	3.0%
Educational Aides:	2.0	2.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	80.0	88.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	43.1	58.2%	36.0%	10.4%
Hispanic	14.0	18.9%	28.8%	27.2%
White	9.0	12.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	10.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	21.0	28.3%	26.0%	23.7%
Females	53.1	71.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	17.5%	15.6%	1.4%
Bachelors	44.5	60.1%	60.9%	74.1%
Masters	15.5	21.0%	22.2%	23.8%
Doctorate	1.0	1.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	14.8%	8.5%	8.2%
1-5 Years Experience	32.0	43.2%	33.2%	29.1%
6-10 Years Experience	8.0	10.8%	17.3%	19.1%
11-20 Years Experience	15.1	20.4%	26.0%	28.2%
Over 20 Years Experience	8.0	10.8%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	3.8	5.2	5.2
Average Years Experience of Assistant Principals with District	3.8	4.9	4.6
Average Years Experience of Teachers:	7.6	10.4	10.9
Average Years Experience of Teachers with District:	5.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,859	\$48,539	\$47,667
1-5 Years Experience	\$52,705	\$51,125	\$49,663
6-10 Years Experience	\$56,329	\$53,589	\$52,056
11-20 Years Experience	\$57,660	\$55,568	\$55,246
Over 20 Years Experience	\$64,563	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,112	\$54,538	\$53,334
Professional Support	\$64,974	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,586	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,335
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	361	27.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	177	13.3%	15.8%	7.9%
Special Education	109	8.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	4.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	2.0	2.7%	1.3%	2.8%
Gifted & Talented Education	12.8	17.3%	6.0%	1.8%
Regular Education	47.7	64.4%	76.8%	72.3%
Special Education	7.0	9.4%	7.2%	9.0%
Other	1.2	1.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	41%	*	*	*	*	-	-	-	*	*	*	*
	2017	69%	61%	38%	*	37%	*	-	-	-	-	*	*	37%	36%
At Meets Grade Level or Above	2018	39%	36%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	37%	32%	14%	*	13%	*	-	-	-	-	*	*	14%	13%
At Masters Grade Level	2018	19%	17%	2%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	16%	4%	*	3%	*	-	-	-	-	*	*	4%	4%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	55%	*	56%	*	*	-	-	-	*	*	56%	*
	2017	76%	71%	37%	*	37%	*	-	-	-	-	*	34%	38%	*
At Meets Grade Level or Above	2018	44%	42%	22%	*	22%	*	*	-	-	-	*	*	23%	*
	2017	43%	40%	8%	*	7%	*	-	-	-	-	*	29%	8%	*
At Masters Grade Level	2018	18%	18%	4%	*	4%	*	*	-	-	-	*	*	5%	*
	2017	18%	18%	3%	*	3%	*	-	-	-	-	*	14%	3%	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	50%	*	49%	*	-	-	-	-	*	*	52%	51%
	2017	73%	69%	45%	*	44%	*	-	-	-	-	-	*	45%	46%
At Meets Grade Level or Above	2018	48%	44%	20%	*	19%	*	-	-	-	-	*	*	21%	17%
	2017	42%	39%	20%	*	20%	*	-	-	-	-	-	*	20%	22%
At Masters Grade Level	2018	29%	26%	8%	*	8%	*	-	-	-	-	*	*	9%	9%
	2017	23%	21%	7%	*	7%	*	-	-	-	-	-	*	7%	8%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	43%	*	42%	*	-	-	-	-	*	*	47%	*
	2017	70%	67%	46%	*	45%	*	-	-	-	-	-	*	47%	49%
At Meets Grade Level or Above	2018	40%	37%	13%	*	11%	*	-	-	-	-	*	*	14%	*
	2017	40%	41%	18%	*	19%	*	-	-	-	-	-	*	19%	19%
At Masters Grade Level	2018	18%	18%	3%	*	3%	*	-	-	-	-	*	*	3%	*
	2017	17%	18%	4%	*	4%	*	-	-	-	-	-	*	4%	4%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	38%	*	37%	*	-	-	-	-	*	*	40%	*
	2017	70%	68%	44%	*	43%	*	-	-	-	-	-	*	44%	45%
At Meets Grade Level or Above	2018	43%	37%	16%	*	13%	*	-	-	-	-	*	*	17%	*
	2017	39%	38%	17%	*	17%	*	-	-	-	-	-	*	17%	18%
At Masters Grade Level	2018	15%	13%	3%	*	3%	*	-	-	-	-	*	*	4%	*
	2017	12%	12%	3%	*	3%	*	-	-	-	-	-	*	2%	3%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	63%	*	62%	*	-	-	-	-	*	61%	60%	
	2017	86%	81%	66%	*	65%	*	-	-	-	*	*	65%	58%	
At Meets Grade Level or Above	2018	49%	46%	23%	*	23%	*	-	-	-	-	*	22%	22%	
	2017	50%	45%	24%	*	24%	*	-	-	-	*	*	24%	16%	
At Masters Grade Level	2018	27%	26%	8%	*	9%	*	-	-	-	-	*	7%	7%	
	2017	23%	21%	8%	*	8%	*	-	-	-	*	*	8%	4%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	58%	*	58%	*	-	-	-	-	*	*	*	
	2017	85%	79%	55%	*	55%	*	-	-	-	*	*	55%	*	
At Meets Grade Level or Above	2018	51%	45%	20%	*	21%	*	-	-	-	-	*	*	*	
	2017	45%	40%	13%	*	13%	*	-	-	-	*	*	13%	*	
At Masters Grade Level	2018	15%	14%	3%	*	3%	*	-	-	-	-	*	*	*	
	2017	13%	12%	3%	*	3%	*	-	-	-	*	*	3%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	52%	*	51%	*	-	-	-	-	*	50%	48%	
	2017	76%	70%	54%	*	54%	*	-	-	-	*	*	53%	*	
At Meets Grade Level or Above	2018	52%	43%	27%	*	28%	*	-	-	-	-	*	25%	25%	
	2017	48%	42%	25%	*	25%	*	-	-	-	*	*	25%	*	
At Masters Grade Level	2018	28%	22%	8%	*	9%	*	-	-	-	-	*	6%	11%	
	2017	19%	16%	4%	*	4%	*	-	-	-	*	*	4%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	32%	*	33%	*	-	-	-	-	*	30%	*	
	2017	63%	57%	*	*	*	*	-	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	36%	30%	10%	*	11%	*	-	-	-	-	*	9%	*	
	2017	33%	28%	*	*	*	*	-	-	-	*	*	*	*	
At Masters Grade Level	2018	21%	17%	3%	*	4%	*	-	-	-	-	*	4%	*	
	2017	19%	16%	*	*	*	*	-	-	-	*	*	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	95%	*	95%	-	-	-	-	-	-	93%	91%	
	2017	83%	72%	98%	-	98%	*	-	-	-	*	*	98%	100%	
At Meets Grade Level or Above	2018	55%	42%	90%	*	89%	-	-	-	-	-	-	93%	91%	
	2017	48%	38%	74%	-	74%	*	-	-	-	*	*	73%	68%	
At Masters Grade Level	2018	32%	25%	62%	*	63%	-	-	-	-	-	-	57%	73%	
	2017	26%	21%	33%	-	34%	*	-	-	-	*	*	32%	32%	

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	48%	49%	48%	*	*	-	-	*	30%	48%	46%
	2017	75%	69%	46%	47%	46%	*	-	-	-	*	33%	46%	43%
At Meets Grade Level or Above	2018	48%	42%	19%	20%	18%	*	*	-	-	*	21%	19%	17%
	2017	45%	40%	17%	15%	17%	*	-	-	-	*	27%	17%	15%
At Masters Grade Level	2018	22%	19%	5%	4%	6%	*	*	-	-	*	6%	5%	5%
	2017	20%	18%	5%	4%	5%	*	-	-	-	*	6%	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	52%	*	51%	*	*	-	-	*	*	52%	51%
	2017	72%	64%	49%	*	48%	*	-	-	-	*	*	49%	45%
At Meets Grade Level or Above	2018	46%	40%	19%	*	18%	*	*	-	-	*	*	19%	17%
	2017	44%	38%	19%	*	19%	*	-	-	-	*	*	19%	17%
At Masters Grade Level	2018	19%	18%	6%	*	7%	*	*	-	-	*	*	6%	6%
	2017	19%	17%	6%	*	6%	*	-	-	-	*	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	52%	*	52%	*	*	-	-	*	30%	53%	52%
	2017	79%	74%	49%	*	48%	*	-	-	-	*	35%	49%	46%
At Meets Grade Level or Above	2018	50%	45%	20%	*	20%	*	*	-	-	*	20%	20%	18%
	2017	46%	43%	17%	*	17%	*	-	-	-	*	25%	17%	15%
At Masters Grade Level	2018	24%	23%	5%	*	5%	*	*	-	-	*	7%	4%	4%
	2017	22%	21%	5%	*	5%	*	-	-	-	*	9%	5%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	38%	*	37%	*	-	-	-	*	*	40%	*
	2017	67%	64%	44%	*	43%	*	-	-	-	-	*	44%	45%
At Meets Grade Level or Above	2018	41%	36%	16%	*	13%	*	-	-	-	*	*	17%	*
	2017	36%	34%	17%	*	17%	*	-	-	-	-	*	17%	18%
At Masters Grade Level	2018	13%	12%	3%	*	3%	*	-	-	-	*	*	4%	*
	2017	11%	11%	3%	*	3%	*	-	-	-	-	*	2%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	52%	*	51%	*	-	-	-	-	*	50%	48%
	2017	79%	72%	54%	*	54%	*	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	51%	41%	27%	*	28%	*	-	-	-	-	*	25%	25%
	2017	49%	42%	25%	*	25%	*	-	-	-	*	*	25%	*
At Masters Grade Level	2018	23%	18%	8%	*	9%	*	-	-	-	-	*	6%	11%
	2017	19%	17%	4%	*	4%	*	-	-	-	*	*	4%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	32%	*	33%	*	-	-	-	-	*	30%	*
	2017	77%	71%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	10%	*	11%	*	-	-	-	-	*	9%	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	3%	*	4%	*	-	-	-	-	*	4%	*
	2017	27%	22%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	35	32	35	*	*	-	-	*	40	34	34
Grade 6 Mathematics	2018	56	55	50	57	48	*	*	-	-	*	66	50	47
Grade 7 ELA/Reading	2018	76	76	71	62	72	*	-	-	-	*	69	71	74
Grade 7 Mathematics	2018	67	64	59	55	60	*	-	-	-	*	52	58	59
Grade 8 ELA/Reading	2018	79	79	76	84	75	*	-	-	-	-	68	76	76
Grade 8 Mathematics	2018	81	81	76	65	77	*	-	-	-	-	60	73	78
End of Course Algebra I	2018	72	63	90	*	89	-	-	-	-	-	-	86	91
All Grades Both Subjects	2018	69	68	62	60	63	73	*	-	-	*	59	61	63
All Grades ELA/Reading	2018	69	69	62	60	63	75	*	-	-	*	59	62	64
All Grades Mathematics	2018	70	68	62	59	62	70	*	-	-	*	59	61	63

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	25%	27%	*	*	-	-	*	10%	26%	23%
	2017	35%	30%	23%	34%	22%	*	-	-	-	*	8%	23%	11%
Mathematics	2018	47%	42%	28%	23%	28%	*	*	-	-	*	10%	28%	24%
	2017	43%	39%	24%	39%	23%	*	-	-	-	*	15%	25%	15%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	53%	60%	53%	*	-	-	-	-	*	50%	28%
Students Requiring Accelerated Instruction														
	2018	21%	27%	47%	40%	47%	*	-	-	-	-	88%	50%	72%
STAAR Cumulative Met Standard														
	2018	85%	80%	62%	68%	61%	*	-	-	-	-	23%	60%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	47%	47%	46%	*	-	-	-	-	*	44%	25%
Students Requiring Accelerated Instruction														
	2018	20%	27%	53%	53%	54%	*	-	-	-	-	92%	56%	75%
STAAR Cumulative Met Standard														
	2018	86%	79%	57%	50%	57%	*	-	-	-	-	*	54%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 862
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	48%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2017	75%	69%	46%	*	-	-	-	*	25%	*	26%	*	26%	25%
At Meets Grade Level or Above	2018	48%	42%	19%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	45%	40%	17%	*	-	-	-	*	5%	*	5%	*	5%	5%
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	2%	-	2%	*	2%	1%
	2017	20%	18%	5%	*	-	-	-	*	1%	*	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	52%	-	-	-	-	-	35%	-	35%	*	35%	34%
	2017	72%	64%	49%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	19%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	44%	38%	19%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	19%	17%	6%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	52%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2017	79%	74%	49%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	20%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2017	46%	43%	17%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	22%	21%	5%	*	-	-	-	*	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	44%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	17%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	3%	*	-	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	54%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	25%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	32%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	10%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 862
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	60	-	60	61	60	60
All Grades ELA/Reading	2018	69	69	62	-	-	-	-	-	62	-	62	54	62	62
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	58	-	58	69	58	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2017	35%	30%	23%	-	-	-	-	-	12%	*	12%	*	12%	11%
Mathematics	2018	47%	42%	28%	-	-	-	-	-	23%	-	23%	33%	23%	24%
	2017	43%	39%	24%	-	-	-	-	-	17%	*	18%	*	17%	15%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	92%	86%	93%	100%	*	*	-	100%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	0%	*	*	-	0%	5%	5%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	2%	1%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	89%	82%	90%	90%	-	-	-	100%	89%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	8%	18%	7%	8%	-	-	-	0%	8%	5%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	2%	2%	5%
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	-	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.5%	92.7%	94.7%	92.9%	*	-	-	*	93.0%	94.5%	95.6%
2015-16	95.8%	95.6%	94.9%	92.3%	95.2%	92.8%	*	-	-	*	92.9%	95.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.9%	1.7%	2.0%	0.0%	*	-	-	*	0.0%	1.8%	0.5%
2015-16	0.4%	1.0%	0.9%	1.3%	0.9%	0.0%	0.0%	-	-	*	1.1%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	862	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	257	29.8%	6.5%	7.5%
Grade 7	322	37.4%	6.5%	7.5%
Grade 8	283	32.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	93	10.8%	24.0%	12.6%
Hispanic	751	87.1%	61.7%	52.4%
White	12	1.4%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.3%
Economically Disadvantaged	693	80.4%	75.0%	58.8%
Non-Educationally Disadvantaged	169	19.6%	25.0%	41.2%
English Learners (EL)	297	34.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	49	4.9%	0.9%	1.3%
At-Risk	702	81.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	119			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	52.9%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	27	22.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	223	22.1%	19.2%	16.0%
By Ethnicity:				
African American	37	3.7%		

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	177	17.5%		
White	7	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.4%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.3%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.4%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	17.9	21.6	20.3
Secondary:			
English/Language Arts	13.2	20.3	16.7
Foreign Languages	17.6	22.4	18.6
Mathematics	16.9	21.5	17.9
Science	24.8	22.3	19.0
Social Studies	23.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	66.3	91.7%	58.5%	64.1%
Teachers	55.1	76.2%	45.1%	50.1%
Professional Support	7.2	9.9%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	5.5%	2.3%	3.0%
Educational Aides:	6.0	8.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	61.3	84.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	37.0	67.2%	36.0%	10.4%
Hispanic	9.3	16.9%	28.8%	27.2%
White	8.0	14.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.8	1.5%	1.4%	1.1%
Males	27.3	49.5%	26.0%	23.7%
Females	27.8	50.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.8	26.9%	15.6%	1.4%
Bachelors	31.3	56.8%	60.9%	74.1%
Masters	9.0	16.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	18.1%	8.5%	8.2%
1-5 Years Experience	24.0	43.6%	33.2%	29.1%
6-10 Years Experience	8.8	16.0%	17.3%	19.1%
11-20 Years Experience	10.3	18.7%	26.0%	28.2%
Over 20 Years Experience	2.0	3.6%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.3	5.2	5.2
Average Years Experience of Assistant Principals with District	3.3	4.9	4.6
Average Years Experience of Teachers:	6.4	10.4	10.9
Average Years Experience of Teachers with District:	4.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,475	\$48,539	\$47,667
1-5 Years Experience	\$51,521	\$51,125	\$49,663
6-10 Years Experience	\$56,310	\$53,589	\$52,056
11-20 Years Experience	\$58,106	\$55,568	\$55,246
Over 20 Years Experience	\$67,489	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,906	\$54,538	\$53,334
Professional Support	\$62,721	\$68,093	\$63,165
Campus Administration (School Leadership)	\$77,616	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	267	31.0%	32.4%	18.9%
Career & Technical Education	29	3.4%	20.0%	25.8%
Gifted & Talented Education	57	6.6%	15.8%	7.9%
Special Education	119	13.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	9.9%	3.3%	6.1%
Career & Technical Education	0.2	0.3%	2.9%	4.7%
Compensatory Education	1.6	2.9%	1.3%	2.8%
Gifted & Talented Education	2.3	4.1%	6.0%	1.8%
Regular Education	38.9	70.5%	76.8%	72.3%
Special Education	6.6	11.9%	7.2%	9.0%
Other	0.2	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 895
Grade Span: 06 - 08
School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	74%	77%	71%	83%	-	*	-	*	*	*	67%	*
	2017	69%	61%	72%	*	68%	91%	-	*	-	*	*	*	66%	67%
At Meets Grade Level or Above	2018	39%	36%	46%	42%	38%	72%	-	*	-	*	*	*	34%	*
	2017	37%	32%	35%	*	29%	67%	-	*	-	*	*	*	26%	24%
At Masters Grade Level	2018	19%	17%	22%	23%	15%	43%	-	*	-	*	*	*	14%	*
	2017	18%	16%	16%	*	9%	53%	-	*	-	*	*	*	11%	6%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	78%	*	75%	89%	-	*	-	*	*	*	71%	65%
	2017	76%	71%	80%	*	78%	93%	-	*	-	*	*	*	74%	75%
At Meets Grade Level or Above	2018	44%	42%	45%	*	39%	68%	-	*	-	*	*	*	33%	32%
	2017	43%	40%	44%	*	37%	74%	-	*	-	*	*	*	35%	34%
At Masters Grade Level	2018	18%	18%	19%	*	14%	38%	-	*	-	*	*	*	8%	7%
	2017	18%	18%	18%	*	11%	51%	-	*	-	*	*	*	10%	7%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	80%	*	76%	93%	-	*	-	*	*	*	77%	73%
	2017	73%	69%	76%	*	74%	91%	*	*	-	*	*	*	75%	68%
At Meets Grade Level or Above	2018	48%	44%	51%	*	42%	89%	-	*	-	*	*	*	41%	34%
	2017	42%	39%	34%	*	33%	59%	*	*	-	*	*	*	31%	29%
At Masters Grade Level	2018	29%	26%	27%	*	17%	69%	-	*	-	*	*	*	17%	14%
	2017	23%	21%	18%	*	14%	50%	*	*	-	*	*	*	17%	17%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	65%	*	63%	78%	-	*	-	*	*	*	63%	61%
	2017	70%	67%	64%	*	62%	*	-	*	-	*	*	*	60%	*
At Meets Grade Level or Above	2018	40%	37%	29%	*	27%	39%	-	*	-	*	*	*	25%	21%
	2017	40%	41%	26%	*	24%	*	-	*	-	*	*	*	21%	*
At Masters Grade Level	2018	18%	18%	10%	*	7%	26%	-	*	-	*	*	*	6%	6%
	2017	17%	18%	7%	*	5%	*	-	*	-	*	*	*	5%	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	73%	*	69%	89%	-	*	-	*	*	*	66%	*
	2017	70%	68%	73%	*	72%	*	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	43%	*	35%	78%	-	*	-	*	*	*	31%	*
	2017	39%	38%	35%	*	34%	*	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	15%	13%	11%	*	5%	41%	-	*	-	*	*	*	5%	*
	2017	12%	12%	4%	*	3%	*	*	*	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	88%	100%	85%	95%	*	*	-	*	*	85%	79%	
	2017	86%	81%	81%	*	79%	95%	-	*	-	*	*	80%	79%	
At Meets Grade Level or Above	2018	49%	46%	51%	57%	46%	81%	*	*	-	*	*	46%	33%	
	2017	50%	45%	42%	*	38%	74%	-	*	-	*	*	36%	33%	
At Masters Grade Level	2018	27%	26%	29%	29%	26%	52%	*	*	-	*	*	21%	13%	
	2017	23%	21%	16%	*	14%	26%	-	*	-	*	*	12%	9%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	83%	*	82%	94%	*	-	-	*	*	79%	*	
	2017	85%	79%	82%	*	84%	*	-	*	-	*	*	81%	83%	
At Meets Grade Level or Above	2018	51%	45%	38%	*	36%	56%	*	-	-	*	*	34%	*	
	2017	45%	40%	32%	*	29%	*	-	*	-	*	*	34%	29%	
At Masters Grade Level	2018	15%	14%	10%	*	7%	28%	*	-	-	*	*	8%	*	
	2017	13%	12%	7%	*	6%	*	-	*	-	*	*	8%	8%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	81%	*	78%	100%	*	*	-	*	*	77%	73%	
	2017	76%	70%	70%	*	68%	84%	-	*	-	*	*	70%	68%	
At Meets Grade Level or Above	2018	52%	43%	50%	*	47%	67%	*	*	-	*	*	45%	39%	
	2017	48%	42%	45%	*	41%	68%	-	*	-	*	*	44%	33%	
At Masters Grade Level	2018	28%	22%	18%	*	15%	38%	*	*	-	*	*	13%	8%	
	2017	19%	16%	15%	*	11%	32%	-	*	-	*	*	13%	10%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	66%	*	63%	76%	*	*	-	*	*	63%	*	
	2017	63%	57%	54%	*	51%	79%	-	*	-	*	*	50%	*	
At Meets Grade Level or Above	2018	36%	30%	26%	*	23%	52%	*	*	-	*	*	20%	*	
	2017	33%	28%	23%	*	19%	53%	-	*	-	*	*	21%	*	
At Masters Grade Level	2018	21%	17%	11%	*	8%	29%	*	*	-	*	*	7%	*	
	2017	19%	16%	7%	*	3%	32%	-	*	-	*	*	4%	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	100%	-	*	-	*	*	100%	100%	
	2017	83%	72%	100%	*	100%	100%	*	*	-	*	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	97%	*	95%	100%	-	*	-	*	*	93%	86%	
	2017	48%	38%	91%	*	90%	94%	*	*	-	*	*	90%	96%	
At Masters Grade Level	2018	32%	25%	92%	*	92%	96%	-	*	-	*	*	89%	86%	
	2017	26%	21%	61%	*	54%	75%	*	*	-	*	*	54%	52%	

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	77%	81%	74%	89%	*	90%	-	88%	*	72%	66%
	2017	75%	69%	74%	71%	71%	89%	*	100%	-	78%	36%	70%	69%
At Meets Grade Level or Above	2018	48%	42%	44%	43%	38%	73%	*	67%	-	78%	*	35%	28%
	2017	45%	40%	38%	30%	34%	66%	*	76%	-	63%	19%	33%	30%
At Masters Grade Level	2018	22%	19%	20%	17%	15%	47%	*	33%	-	48%	*	12%	9%
	2017	20%	18%	15%	12%	10%	40%	*	48%	-	38%	4%	11%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	86%	77%	89%	*	*	-	87%	*	76%	70%
	2017	72%	64%	76%	73%	73%	92%	*	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	46%	40%	49%	45%	42%	80%	*	*	-	87%	*	40%	30%
	2017	44%	38%	37%	22%	33%	67%	*	*	-	*	*	31%	28%
At Masters Grade Level	2018	19%	18%	25%	22%	19%	55%	*	*	-	47%	*	17%	11%
	2017	19%	17%	17%	12%	12%	46%	*	*	-	*	*	13%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	77%	80%	74%	90%	*	*	-	87%	*	72%	69%
	2017	79%	74%	78%	*	77%	89%	*	100%	-	82%	*	74%	74%
At Meets Grade Level or Above	2018	50%	45%	43%	43%	38%	68%	*	*	-	73%	*	34%	30%
	2017	46%	43%	42%	*	37%	70%	*	89%	-	64%	*	37%	34%
At Masters Grade Level	2018	24%	23%	21%	16%	15%	47%	*	*	-	60%	*	11%	11%
	2017	22%	21%	18%	*	13%	45%	*	67%	-	55%	*	13%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	73%	*	69%	89%	-	*	-	*	*	66%	*
	2017	67%	64%	73%	*	72%	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	43%	*	35%	78%	-	*	-	*	*	31%	*
	2017	36%	34%	35%	*	34%	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	5%	41%	-	*	-	*	*	5%	*
	2017	11%	11%	4%	*	3%	*	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	81%	*	78%	100%	*	*	-	*	*	77%	73%
	2017	79%	72%	70%	*	68%	84%	-	*	-	*	*	70%	68%
At Meets Grade Level or Above	2018	51%	41%	50%	*	47%	67%	*	*	-	*	*	45%	39%
	2017	49%	42%	45%	*	41%	68%	-	*	-	*	*	44%	33%
At Masters Grade Level	2018	23%	18%	18%	*	15%	38%	*	*	-	*	*	13%	8%
	2017	19%	17%	15%	*	11%	32%	-	*	-	*	*	13%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	*	63%	76%	*	*	-	*	*	63%	*
	2017	77%	71%	54%	*	51%	79%	-	*	-	*	*	50%	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	26%	*	23%	52%	*	*	-	*	*	20%	*
	2017	49%	42%	23%	*	19%	53%	-	*	-	*	*	21%	*
At Masters Grade Level	2018	31%	25%	11%	*	8%	29%	*	*	-	*	*	7%	*
	2017	27%	22%	7%	*	3%	32%	-	*	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	46	45	41	62	-	*	-	*	39	39	28
Grade 6 Mathematics	2018	56	55	53	60	48	68	-	*	-	72	48	42	40
Grade 7 ELA/Reading	2018	76	76	76	71	74	85	-	*	-	*	64	75	72
Grade 7 Mathematics	2018	67	64	54	67	53	55	-	*	-	*	70	54	56
Grade 8 ELA/Reading	2018	79	79	80	92	80	82	*	*	-	*	78	77	72
Grade 8 Mathematics	2018	81	81	78	62	80	65	-	-	-	*	75	78	85
End of Course Algebra I	2018	72	63	94	*	95	96	-	*	-	*	*	88	86
All Grades Both Subjects	2018	69	68	64	64	62	73	*	82	-	64	61	60	57
All Grades ELA/Reading	2018	69	69	66	65	65	74	*	79	-	50	60	63	57
All Grades Mathematics	2018	70	68	62	63	60	72	-	86	-	81	62	57	57

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	38%	75%	37%	*	-	-	-	*	19%	36%	26%
	2017	35%	30%	34%	*	33%	*	-	*	-	*	21%	35%	28%
Mathematics	2018	47%	42%	39%	*	40%	*	-	-	-	-	22%	39%	33%
	2017	43%	39%	42%	*	45%	*	-	-	-	*	20%	41%	32%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	-	-	-	-	*	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	80%	90%	78%	90%	*	*	-	*	*	76%	55%
Students Requiring Accelerated Instruction														
	2018	21%	27%	20%	*	22%	*	*	*	-	*	79%	24%	45%
STAAR Cumulative Met Standard														
	2018	85%	80%	88%	100%	86%	95%	*	*	-	*	50%	85%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	76%	69%	74%	94%	*	-	-	*	*	72%	59%
Students Requiring Accelerated Instruction														
	2018	20%	27%	24%	31%	26%	*	*	-	-	*	80%	28%	41%
STAAR Cumulative Met Standard														
	2018	86%	79%	83%	75%	82%	94%	*	-	-	*	*	79%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 895
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	77%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2017	75%	69%	74%	-	-	-	-	-	52%	-	52%	*	52%	53%
At Meets Grade Level or Above	2018	48%	42%	44%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2017	45%	40%	38%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2018	22%	19%	20%	-	-	-	-	-	4%	-	4%	*	4%	3%
	2017	20%	18%	15%	-	-	-	-	-	2%	-	2%	*	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2017	72%	64%	76%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	49%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	44%	38%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	25%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2017	19%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	77%	-	-	-	-	-	50%	-	50%	*	50%	49%
	2017	79%	74%	78%	-	-	-	-	-	*	-	*	*	*	58%
At Meets Grade Level or Above	2018	50%	45%	43%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2017	46%	43%	42%	-	-	-	-	-	*	-	*	*	*	23%
At Masters Grade Level	2018	24%	23%	21%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	22%	21%	18%	-	-	-	-	-	*	-	*	*	*	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	15%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	54%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	26%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 895
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	7%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	-	-	-	-	-	55	-	55	63	55	55
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	57	-	57	61	57	57
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	53	-	53	65	53	54

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	38%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2017	35%	30%	34%	-	-	-	-	-	27%	-	27%	*	27%	28%
Mathematics	2018	47%	42%	39%	-	-	-	-	-	35%	-	35%	*	35%	33%
	2017	43%	39%	42%	-	-	-	-	-	30%	-	30%	*	30%	32%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	97%	*	91%	-	89%	97%	98%	99%
Included in Accountability	94%	93%	96%	95%	96%	93%	*	91%	-	89%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	4%	*	0%	-	0%	2%	1%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	3%	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Absent	1%	1%	3%	5%	2%	3%	*	9%	-	11%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	99%	97%	*	100%	-	94%	99%	99%	100%
Included in Accountability	94%	92%	96%	89%	97%	92%	*	100%	-	89%	97%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	2%	5%	*	0%	-	6%	2%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	2%	3%	1%	3%	*	0%	-	6%	1%	1%	0%
Absent	1%	1%	1%	3%	1%	3%	*	0%	-	6%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	95.4%	96.6%	97.2%	*	98.6%	-	98.1%	95.2%	96.6%	97.1%
2015-16	95.8%	95.6%	96.7%	96.8%	96.6%	97.2%	*	*	-	*	95.0%	96.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.0%	2.8%	0.5%	2.1%	*	*	-	16.7%	3.6%	1.2%	0.0%
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	895	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	343	38.3%	6.5%	7.5%
Grade 7	312	34.9%	6.5%	7.5%
Grade 8	240	26.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	75	8.4%	24.0%	12.6%
Hispanic	663	74.1%	61.7%	52.4%
White	130	14.5%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	8	0.9%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	14	1.6%	1.1%	2.3%
Economically Disadvantaged	495	55.3%	75.0%	58.8%
Non-Educationally Disadvantaged	400	44.7%	25.0%	41.2%
English Learners (EL)	133	14.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	0.6%	0.9%	1.3%
At-Risk	498	55.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	55.3%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	24	28.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	9.3%	19.2%	16.0%
By Ethnicity:				
African American	12	1.4%		

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	50	6.0%		
White	12	1.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	26.3	21.6	20.3
Secondary:			
English/Language Arts	24.1	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	23.6	21.5	17.9
Science	24.6	22.3	19.0
Social Studies	23.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	90.2%	58.5%	64.1%
Teachers	48.8	80.0%	45.1%	50.1%
Professional Support	4.2	6.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	6.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	32.0	52.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.6	23.7%	36.0%	10.4%
Hispanic	12.5	25.7%	28.8%	27.2%
White	23.0	47.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.3%	1.6%
Pacific Islander	0.7	1.5%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.0	26.6%	26.0%	23.7%
Females	35.8	73.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	20.5%	15.6%	1.4%
Bachelors	29.8	61.1%	60.9%	74.1%
Masters	9.0	18.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	8.5%	8.2%
1-5 Years Experience	19.8	40.4%	33.2%	29.1%
6-10 Years Experience	13.5	27.7%	17.3%	19.1%
11-20 Years Experience	8.6	17.5%	26.0%	28.2%
Over 20 Years Experience	4.0	8.2%	15.1%	15.3%
Number of Students per Teacher	18.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	8.3	10.4	10.9
Average Years Experience of Teachers with District:	4.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,440	\$51,125	\$49,663
6-10 Years Experience	\$55,096	\$53,589	\$52,056
11-20 Years Experience	\$55,571	\$55,568	\$55,246
Over 20 Years Experience	\$53,939	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,235	\$54,538	\$53,334
Professional Support	\$58,803	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,376	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	18.8%	32.4%	18.9%
Career & Technical Education	118	13.2%	20.0%	25.8%
Gifted & Talented Education	235	26.3%	15.8%	7.9%
Special Education	85	9.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.1%	3.3%	6.1%
Career & Technical Education	1.0	2.0%	2.9%	4.7%
Compensatory Education	0.5	1.0%	1.3%	2.8%
Gifted & Talented Education	15.9	32.6%	6.0%	1.8%
Regular Education	24.2	49.6%	76.8%	72.3%
Special Education	6.5	13.3%	7.2%	9.0%
Other	0.1	0.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	44%	*	46%	*	-	-	-	-	28%	43%	36%
	2017	69%	61%	50%	*	45%	*	-	*	-	-	29%	49%	42%
At Meets Grade Level or Above	2018	39%	36%	19%	*	21%	*	-	-	-	-	24%	19%	14%
	2017	37%	32%	19%	*	21%	*	-	*	-	-	21%	18%	21%
At Masters Grade Level	2018	19%	17%	6%	*	7%	*	-	-	-	-	20%	6%	6%
	2017	18%	16%	8%	*	9%	*	-	*	-	-	21%	6%	9%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	54%	*	59%	*	-	-	-	-	*	54%	51%
	2017	76%	71%	45%	*	47%	*	-	*	-	-	29%	44%	47%
At Meets Grade Level or Above	2018	44%	42%	18%	*	21%	*	-	-	-	-	*	19%	20%
	2017	43%	40%	15%	*	19%	*	-	*	-	-	21%	14%	22%
At Masters Grade Level	2018	18%	18%	5%	*	5%	*	-	-	-	-	*	5%	6%
	2017	18%	18%	6%	*	8%	*	-	*	-	-	21%	5%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	56%	*	56%	*	-	*	-	*	*	56%	60%
	2017	73%	69%	48%	*	46%	*	*	*	-	*	*	51%	42%
At Meets Grade Level or Above	2018	48%	44%	26%	*	28%	*	-	*	-	*	*	27%	36%
	2017	42%	39%	15%	*	13%	*	*	*	-	*	*	16%	14%
At Masters Grade Level	2018	29%	26%	13%	*	15%	*	-	*	-	*	*	14%	18%
	2017	23%	21%	6%	*	5%	*	*	*	-	*	*	6%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	42%	*	44%	*	-	*	-	*	*	42%	49%
	2017	70%	67%	56%	55%	57%	*	*	*	-	*	*	59%	61%
At Meets Grade Level or Above	2018	40%	37%	16%	*	19%	*	-	*	-	*	*	17%	21%
	2017	40%	41%	28%	27%	29%	*	*	*	-	*	*	31%	30%
At Masters Grade Level	2018	18%	18%	8%	*	9%	*	-	*	-	*	*	8%	10%
	2017	17%	18%	7%	11%	6%	*	*	*	-	*	*	8%	7%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	46%	*	46%	*	-	*	-	*	*	48%	47%
	2017	70%	68%	49%	*	47%	*	*	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	43%	37%	21%	*	19%	*	-	*	-	*	*	22%	24%
	2017	39%	38%	17%	*	16%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	15%	13%	4%	*	5%	*	-	*	-	*	*	4%	7%
	2017	12%	12%	5%	*	4%	*	*	*	-	*	*	5%	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	69%	68%	69%	*	-	*	-	*	*	69%	*	
	2017	86%	81%	69%	79%	66%	*	-	-	-	-	38%	69%	61%	
At Meets Grade Level or Above	2018	49%	46%	23%	26%	21%	*	-	*	-	*	*	23%	*	
	2017	50%	45%	28%	38%	24%	*	-	-	-	-	29%	27%	20%	
At Masters Grade Level	2018	27%	26%	9%	18%	6%	*	-	*	-	*	*	10%	*	
	2017	23%	21%	14%	16%	13%	*	-	-	-	-	26%	13%	10%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	64%	*	*	*	-	-	-	*	*	64%	*	
	2017	85%	79%	56%	*	*	*	-	-	-	*	41%	55%	*	
At Meets Grade Level or Above	2018	51%	45%	22%	*	*	*	-	-	-	*	*	22%	*	
	2017	45%	40%	10%	*	*	*	-	-	-	*	26%	9%	*	
At Masters Grade Level	2018	15%	14%	6%	*	*	*	-	-	-	*	*	7%	*	
	2017	13%	12%	5%	*	*	*	-	-	-	*	24%	5%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	42%	*	39%	*	-	*	-	*	*	44%	*	
	2017	76%	70%	52%	54%	50%	*	-	-	-	-	29%	51%	47%	
At Meets Grade Level or Above	2018	52%	43%	17%	*	16%	*	-	*	-	*	*	18%	*	
	2017	48%	42%	23%	27%	22%	*	-	-	-	-	26%	23%	21%	
At Masters Grade Level	2018	28%	22%	5%	*	4%	*	-	*	-	*	*	5%	*	
	2017	19%	16%	6%	9%	4%	*	-	-	-	-	21%	6%	5%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	*	-	*	*	*	*	
	2017	63%	57%	37%	*	36%	*	-	-	-	-	29%	38%	32%	
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	*	-	*	*	*	*	
	2017	33%	28%	11%	*	12%	*	-	-	-	-	24%	11%	10%	
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	*	-	*	*	*	*	
	2017	19%	16%	8%	*	8%	*	-	-	-	-	24%	8%	7%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	98%	*	97%	-	-	*	-	-	-	98%	*	
	2017	83%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	49%	*	49%	-	-	*	-	-	-	48%	*	
	2017	48%	38%	79%	*	87%	*	-	-	-	-	-	77%	91%	
At Masters Grade Level	2018	32%	25%	16%	*	16%	-	-	*	-	-	-	17%	*	
	2017	26%	21%	38%	*	47%	*	-	-	-	-	-	36%	50%	

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	51%	50%	51%	*	-	*	-	*	25%	52%	49%
	2017	75%	69%	53%	56%	51%	*	*	*	-	*	31%	53%	49%
At Meets Grade Level or Above	2018	48%	42%	20%	18%	20%	*	-	*	-	*	19%	20%	20%
	2017	45%	40%	20%	20%	20%	*	*	*	-	*	23%	21%	20%
At Masters Grade Level	2018	22%	19%	7%	6%	7%	*	-	*	-	*	13%	7%	7%
	2017	20%	18%	8%	8%	8%	*	*	*	-	*	20%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	54%	56%	*	-	*	-	*	24%	56%	53%
	2017	72%	64%	56%	68%	52%	*	*	*	-	*	30%	57%	48%
At Meets Grade Level or Above	2018	46%	40%	23%	20%	23%	*	-	*	-	*	20%	23%	24%
	2017	44%	38%	21%	24%	20%	*	*	*	-	*	23%	21%	18%
At Masters Grade Level	2018	19%	18%	10%	10%	10%	*	-	*	-	*	15%	10%	10%
	2017	19%	17%	9%	10%	9%	*	*	*	-	*	19%	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	55%	46%	58%	*	-	*	-	*	31%	55%	56%
	2017	79%	74%	56%	53%	56%	*	*	*	-	*	35%	57%	58%
At Meets Grade Level or Above	2018	50%	45%	21%	12%	23%	*	-	*	-	*	19%	21%	22%
	2017	46%	43%	23%	16%	25%	*	*	*	-	*	24%	24%	26%
At Masters Grade Level	2018	24%	23%	7%	5%	7%	*	-	*	-	*	15%	7%	8%
	2017	22%	21%	9%	7%	10%	*	*	*	-	*	20%	9%	10%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	46%	*	46%	*	-	*	-	*	*	48%	47%
	2017	67%	64%	49%	*	47%	*	*	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	41%	36%	21%	*	19%	*	-	*	-	*	*	22%	24%
	2017	36%	34%	17%	*	16%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	13%	12%	4%	*	5%	*	-	*	-	*	*	4%	7%
	2017	11%	11%	5%	*	4%	*	*	*	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	42%	*	39%	*	-	*	-	*	*	44%	*
	2017	79%	72%	52%	54%	50%	*	-	-	-	-	29%	51%	47%
At Meets Grade Level or Above	2018	51%	41%	17%	*	16%	*	-	*	-	*	*	18%	*
	2017	49%	42%	23%	27%	22%	*	-	-	-	-	26%	23%	21%
At Masters Grade Level	2018	23%	18%	5%	*	4%	*	-	*	-	*	*	5%	*
	2017	19%	17%	6%	9%	4%	*	-	-	-	-	21%	6%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	*	-	*	*	*	*
	2017	77%	71%	37%	*	36%	*	-	-	-	-	29%	38%	32%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	42%	11%	*	12%	*	-	-	-	-	24%	11%	10%
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	*	-	*	*	*	*
	2017	27%	22%	8%	*	8%	*	-	-	-	-	24%	8%	7%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	31	26	33	*	-	-	-	-	42	29	30
Grade 6 Mathematics	2018	56	55	36	37	37	*	-	-	-	-	37	38	40
Grade 7 ELA/Reading	2018	76	76	72	66	75	*	-	*	-	*	53	72	79
Grade 7 Mathematics	2018	67	64	60	48	63	*	-	*	-	*	45	61	62
Grade 8 ELA/Reading	2018	79	79	74	72	74	*	-	*	-	*	75	75	73
Grade 8 Mathematics	2018	81	81	78	90	74	*	-	-	-	*	73	77	77
End of Course Algebra I	2018	72	63	52	59	49	-	-	*	-	-	-	51	48
All Grades Both Subjects	2018	69	68	57	55	58	60	-	*	-	*	53	58	58
All Grades ELA/Reading	2018	69	69	59	55	61	*	-	*	-	*	55	59	61
All Grades Mathematics	2018	70	68	55	55	55	63	-	*	-	*	50	56	56

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	27%	17%	30%	*	-	*	-	-	*	26%	24%
	2017	35%	30%	28%	33%	27%	*	-	*	-	-	*	30%	13%
Mathematics	2018	47%	42%	26%	21%	27%	*	-	-	-	*	12%	26%	23%
	2017	43%	39%	26%	20%	28%	*	*	-	-	*	11%	26%	17%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	54%	54%	53%	*	-	*	-	*	*	55%	22%
Students Requiring Accelerated Instruction														
	2018	21%	27%	46%	46%	47%	*	-	*	-	*	100%	45%	78%
STAAR Cumulative Met Standard														
	2018	85%	80%	68%	67%	68%	*	-	*	-	*	*	68%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	57%	40%	60%	*	-	-	-	*	*	56%	52%
Students Requiring Accelerated Instruction														
	2018	20%	27%	43%	60%	40%	*	-	-	-	*	81%	44%	48%
STAAR Cumulative Met Standard														
	2018	86%	79%	63%	60%	62%	*	-	-	-	*	*	62%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	51%	*	*	-	-	-	-	30%	*	30%	*	30%	31%
	2017	75%	69%	53%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	20%	*	*	-	-	-	-	7%	*	7%	*	7%	8%
	2017	45%	40%	20%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	7%	*	*	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	8%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	56%	*	*	-	-	-	-	*	*	*	*	*	35%
	2017	72%	64%	56%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	23%	*	*	-	-	-	-	*	*	*	*	*	9%
	2017	44%	38%	21%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	10%	*	*	-	-	-	-	*	*	*	*	*	3%
	2017	19%	17%	9%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	55%	*	*	-	-	-	-	*	*	*	*	*	40%
	2017	79%	74%	56%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	21%	*	*	-	-	-	-	*	*	*	*	*	10%
	2017	46%	43%	23%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	7%	*	*	-	-	-	-	*	*	*	*	*	3%
	2017	22%	21%	9%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	46%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	49%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	21%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	17%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	4%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	5%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	42%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	52%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	17%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	23%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	5%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	37%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	11%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	8%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	57	*	*	-	-	-	52	*	52	52	52	52
All Grades ELA/Reading	2018	69	69	59	*	*	-	-	-	53	*	54	64	54	54
All Grades Mathematics	2018	70	68	55	*	*	-	-	-	50	*	51	*	50	50

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	27%	-	-	-	-	-	22%	*	22%	*	22%	24%
	2017	35%	30%	28%	-	-	-	-	-	12%	-	12%	*	12%	13%
Mathematics	2018	47%	42%	26%	-	-	-	-	-	21%	-	21%	*	21%	23%
	2017	43%	39%	26%	-	-	-	-	-	16%	-	16%	*	16%	17%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	86%	91%	93%	-	100%	-	47%	92%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	7%	7%	-	0%	-	53%	8%	6%	10%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	89%	92%	89%	88%	100%	100%	-	*	94%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	8%	8%	8%	12%	0%	0%	-	*	6%	5%	12%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	-	*	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.6%	94.3%	94.6%	95.6%	*	*	-	*	92.5%	94.8%	94.7%
2015-16	95.8%	95.6%	94.1%	93.9%	94.1%	96.6%	*	*	-	*	92.6%	94.4%	93.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.8%	1.6%	1.9%	0.0%	*	*	-	*	3.9%	1.5%	2.5%
2015-16	0.4%	1.0%	1.8%	2.4%	1.6%	0.0%	*	*	-	*	2.4%	1.2%	2.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	668	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	225	33.7%	6.5%	7.5%
Grade 7	248	37.1%	6.5%	7.5%
Grade 8	195	29.2%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	142	21.3%	24.0%	12.6%
Hispanic	508	76.0%	61.7%	52.4%
White	11	1.6%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	4	0.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	533	79.8%	75.0%	58.8%
Non-Educationally Disadvantaged	135	20.2%	25.0%	41.2%
English Learners (EL)	233	34.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	18	2.3%	0.9%	1.3%
At-Risk	522	78.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	60	74.1%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	17	21.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	178	22.7%	19.2%	16.0%
By Ethnicity:				
African American	49	6.3%		

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	120	15.3%		
White	8	1.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.6%	2.1%	0.7%	9.7%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.9	21.6	20.3
Secondary:			
English/Language Arts	19.1	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	22.7	21.5	17.9
Science	25.4	22.3	19.0
Social Studies	25.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.0%	58.5%	64.1%
Teachers	38.3	76.7%	45.1%	50.1%
Professional Support	2.7	5.3%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	8.0%	2.3%	3.0%
Educational Aides:	5.0	10.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.0	88.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.3	71.3%	36.0%	10.4%
Hispanic	5.0	13.0%	28.8%	27.2%
White	6.0	15.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	20.9%	26.0%	23.7%
Females	30.3	79.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	20.9%	15.6%	1.4%
Bachelors	17.0	44.4%	60.9%	74.1%
Masters	13.3	34.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	23.5%	8.5%	8.2%
1-5 Years Experience	15.0	39.1%	33.2%	29.1%
6-10 Years Experience	2.0	5.2%	17.3%	19.1%
11-20 Years Experience	7.3	19.1%	26.0%	28.2%
Over 20 Years Experience	5.0	13.0%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	7.0	5.2	5.2
Average Years Experience of Assistant Principals with District	7.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	6.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,251	\$48,539	\$47,667
1-5 Years Experience	\$51,723	\$51,125	\$49,663
6-10 Years Experience	\$54,977	\$53,589	\$52,056
11-20 Years Experience	\$57,836	\$55,568	\$55,246
Over 20 Years Experience	\$67,476	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,127	\$54,538	\$53,334
Professional Support	\$55,665	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,020	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 668
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	33.1%	32.4%	18.9%
Career & Technical Education	168	25.1%	20.0%	25.8%
Gifted & Talented Education	82	12.3%	15.8%	7.9%
Special Education	81	12.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.7%	3.3%	6.1%
Career & Technical Education	1.0	2.6%	2.9%	4.7%
Compensatory Education	0.3	0.9%	1.3%	2.8%
Gifted & Talented Education	3.8	9.8%	6.0%	1.8%
Regular Education	23.0	60.0%	76.8%	72.3%
Special Education	7.1	18.5%	7.2%	9.0%
Other	0.2	0.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2018 Accountability Rating: **Not Rated: Harvey Provision
(e**

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	-	-	-	-	-	*	*
	2017	69%	61%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	*
	2017	37%	32%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	-	-	-	-	-	-	*	*
	2017	18%	16%	*	*	*	-	-	-	-	-	-	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	-	-	-	-	*	*
	2017	76%	71%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	-	-	-	-	-	-	*	*
	2017	43%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	-	-	-	-	*	*
	2017	18%	18%	*	*	*	-	-	-	-	-	-	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	*	*	*	*	-	-	-	-	*	*	*
	2017	73%	69%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	44%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	39%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	29%	26%	*	*	*	*	-	-	-	-	*	*	*
	2017	23%	21%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	67%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	40%	41%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	68%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	39%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	12%	12%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	86%	81%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	45%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	23%	21%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	85%	79%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	40%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	70%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	42%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	63%	57%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	33%	28%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	75%	69%	26%	23%	*	*	-	-	-	*	*	26%	*
At Meets Grade Level or Above	2018	48%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	40%	5%	4%	*	*	-	-	-	*	*	5%	*
At Masters Grade Level	2018	22%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	20%	18%	2%	2%	*	*	-	-	-	*	*	2%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	-	-	-	*	*	*
	2017	72%	64%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	74%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	46%	43%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	*	-	-	-	-	*	*	*
	2017	22%	21%	*	*	*	*	-	-	-	*	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	71%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	22%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	*	*	*	-	-	-	-	-	-	*	*
Grade 6 Mathematics	2018	56	55	30	*	*	-	-	-	-	-	-	30	*
Grade 7 ELA/Reading	2018	76	76	29	32	*	*	-	-	-	-	*	30	*
Grade 7 Mathematics	2018	67	64	23	18	*	*	-	-	-	-	*	24	*
Grade 8 ELA/Reading	2018	79	79	64	64	61	*	-	-	-	-	*	63	70
Grade 8 Mathematics	2018	81	81	69	70	67	*	-	-	-	-	*	70	71
All Grades Both Subjects	2018	69	68	44	44	43	*	-	-	-	-	42	44	48
All Grades ELA/Reading	2018	69	69	42	43	41	*	-	-	-	-	*	42	45
All Grades Mathematics	2018	70	68	45	44	46	*	-	-	-	-	*	46	50

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	22%	24%	*	-	-	-	-	-	*	22%	*
	2017	35%	30%	16%	14%	*	-	-	-	-	-	*	17%	*
Mathematics	2018	47%	42%	18%	14%	*	*	-	-	-	-	*	18%	*
	2017	43%	39%	10%	*	*	-	-	-	-	-	*	8%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	34%	31%	35%	*	-	-	-	-	*	33%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	66%	69%	65%	*	-	-	-	-	*	67%	81%
STAAR Cumulative Met Standard														
	2018	85%	80%	49%	41%	57%	*	-	-	-	-	*	49%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	23%	17%	32%	*	-	-	-	-	*	24%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	77%	83%	68%	*	-	-	-	-	*	76%	75%
STAAR Cumulative Met Standard														
	2018	86%	79%	35%	22%	53%	*	-	-	-	-	*	36%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 256
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	26%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	5%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	2%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	*	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 256
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	44	-	-	-	-	-	41	-	41	*	41	44
All Grades ELA/Reading	2018	69	69	42	-	-	-	-	-	40	-	40	*	40	43
All Grades Mathematics	2018	70	68	45	-	-	-	-	-	42	-	42	*	42	45

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	16%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	10%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	100%	-	-	-	-	100%	99%	98%
Included in Accountability	94%	93%	98%	99%	97%	100%	-	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	2%	1%	2%	0%	-	-	-	-	0%	1%	2%
Absent	1%	1%	2%	1%	2%	0%	-	-	-	-	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	96%	*	-	-	-	*	100%	98%	98%
Included in Accountability	94%	92%	93%	92%	94%	*	-	-	-	*	100%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	2%	*	-	-	-	*	0%	5%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	2%	1%	4%	*	-	-	-	*	0%	2%	2%
Absent	1%	1%	2%	1%	3%	*	-	-	-	*	0%	2%	2%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	87.0%	87.4%	86.9%	*	-	-	-	*	92.4%	87.3%	90.8%
2015-16	95.8%	95.6%	83.8%	84.9%	82.3%	*	-	-	-	-	83.5%	84.2%	78.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	8.4%	7.2%	10.3%	*	-	-	-	*	0.0%	7.5%	10.3%
2015-16	0.4%	1.0%	10.0%	8.4%	10.9%	33.3%	-	-	-	-	10.0%	9.5%	15.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	256	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	102	39.8%	6.5%	7.5%
Grade 7	99	38.7%	6.5%	7.5%
Grade 8	55	21.5%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	152	59.4%	24.0%	12.6%
Hispanic	98	38.3%	61.7%	52.4%
White	6	2.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	241	94.1%	75.0%	58.8%
Non-Educationally Disadvantaged	15	5.9%	25.0%	41.2%
English Learners (EL)	53	20.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	18	7.9%	0.9%	1.3%
At-Risk	246	96.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	80	35.2%	19.2%	16.0%
By Ethnicity:				
African American	44	19.4%		

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	32	14.1%		
White	2	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.9%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	3.7%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	5.9%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.5	21.6	20.3
Secondary:			
English/Language Arts	30.6	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	30.6	21.5	17.9
Science	30.6	22.3	19.0
Social Studies	30.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	100.0%	58.5%	64.1%
Teachers	12.0	70.6%	45.1%	50.1%
Professional Support	4.0	23.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	5.9%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	14.0	82.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	91.7%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	1.0	8.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	50.0%	26.0%	23.7%
Females	6.0	50.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	16.7%	15.6%	1.4%
Bachelors	8.0	66.7%	60.9%	74.1%
Masters	2.0	16.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.3%	8.5%	8.2%
1-5 Years Experience	6.0	50.0%	33.2%	29.1%
6-10 Years Experience	1.0	8.3%	17.3%	19.1%
11-20 Years Experience	3.0	25.0%	26.0%	28.2%
Over 20 Years Experience	1.0	8.3%	15.1%	15.3%
Number of Students per Teacher	21.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	7.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,439	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$55,633	\$55,568	\$55,246
Over 20 Years Experience	\$26,457	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,302	\$54,538	\$53,334
Professional Support	\$59,329	\$68,093	\$63,165
Campus Administration (School Leadership)	\$96,900	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 256
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	19.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	8	3.1%	15.8%	7.9%
Special Education	11	4.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	6.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	10.3	85.6%	76.8%	72.3%
Special Education	1.0	8.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	38%	35%	42%	*	-	*	-	-	-	37%	38%	40%
	2017	69%	61%	34%	37%	*	*	*	*	-	-	-	*	36%	*
At Meets Grade Level or Above	2018	39%	36%	20%	15%	27%	*	-	*	-	-	-	31%	19%	25%
	2017	37%	32%	13%	13%	*	*	*	*	-	-	-	*	14%	*
At Masters Grade Level	2018	19%	17%	10%	8%	13%	*	-	*	-	-	-	29%	9%	12%
	2017	18%	16%	3%	5%	*	*	*	*	-	-	-	*	3%	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	47%	47%	47%	*	-	*	-	-	-	56%	47%	45%
	2017	76%	71%	43%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	42%	19%	12%	28%	*	-	*	-	-	-	31%	19%	28%
	2017	43%	40%	12%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	8%	6%	11%	*	-	*	-	-	-	22%	8%	13%
	2017	18%	18%	2%	*	*	*	*	*	-	-	-	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	45%	46%	43%	*	*	*	-	-	*	*	46%	*
	2017	73%	69%	59%	58%	*	*	*	-	-	-	*	35%	59%	*
At Meets Grade Level or Above	2018	48%	44%	17%	22%	10%	*	*	*	-	-	*	*	17%	*
	2017	42%	39%	24%	25%	*	*	*	-	-	-	*	35%	24%	*
At Masters Grade Level	2018	29%	26%	9%	12%	7%	*	*	*	-	-	*	*	9%	*
	2017	23%	21%	10%	10%	*	*	*	-	-	-	*	22%	10%	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	44%	36%	54%	*	*	*	-	-	*	*	46%	*
	2017	70%	67%	51%	51%	53%	*	*	-	-	-	*	38%	54%	*
At Meets Grade Level or Above	2018	40%	37%	15%	17%	13%	*	*	*	-	-	*	*	15%	*
	2017	40%	41%	29%	27%	31%	*	*	-	-	-	*	32%	29%	*
At Masters Grade Level	2018	18%	18%	5%	6%	5%	*	*	*	-	-	*	*	6%	*
	2017	17%	18%	14%	13%	15%	*	*	-	-	-	*	30%	13%	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	32%	*	*	*	*	*	-	-	*	*	33%	*
	2017	70%	68%	42%	41%	*	*	*	-	-	-	*	32%	42%	*
At Meets Grade Level or Above	2018	43%	37%	13%	*	*	*	*	*	-	-	*	*	13%	*
	2017	39%	38%	17%	16%	*	*	*	-	-	-	*	32%	17%	*
At Masters Grade Level	2018	15%	13%	3%	*	*	*	*	*	-	-	*	*	3%	*
	2017	12%	12%	4%	4%	*	*	*	-	-	-	*	19%	5%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	59%	61%	*	*	-	-	-	-	*	38%	59%	*
	2017	86%	81%	69%	71%	*	*	-	-	-	-	-	48%	71%	*
At Meets Grade Level or Above	2018	49%	46%	20%	19%	*	*	-	-	-	-	*	31%	21%	*
	2017	50%	45%	27%	30%	*	*	-	-	-	-	-	31%	31%	*
At Masters Grade Level	2018	27%	26%	9%	10%	*	*	-	-	-	-	*	15%	9%	*
	2017	23%	21%	8%	10%	*	*	-	-	-	-	-	17%	11%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	54%	55%	*	*	-	-	-	-	*	41%	55%	*
	2017	85%	79%	68%	67%	*	*	-	-	-	-	-	48%	70%	*
At Meets Grade Level or Above	2018	51%	45%	18%	16%	*	*	-	-	-	-	*	31%	20%	*
	2017	45%	40%	20%	23%	*	*	-	-	-	-	-	34%	23%	*
At Masters Grade Level	2018	15%	14%	5%	5%	*	*	-	-	-	-	*	21%	6%	*
	2017	13%	12%	7%	8%	*	*	-	-	-	-	-	24%	9%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	51%	48%	56%	*	-	-	-	-	*	38%	53%	*
	2017	76%	70%	59%	57%	*	*	-	-	-	-	-	52%	64%	*
At Meets Grade Level or Above	2018	52%	43%	26%	24%	30%	*	-	-	-	-	*	30%	28%	*
	2017	48%	42%	29%	30%	*	*	-	-	-	-	-	31%	33%	*
At Masters Grade Level	2018	28%	22%	11%	8%	16%	*	-	-	-	-	*	22%	13%	*
	2017	19%	16%	5%	7%	*	*	-	-	-	-	-	24%	7%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	15%	*	*	*	-	-	-	-	*	28%	16%	*
	2017	63%	57%	47%	45%	51%	*	-	-	-	-	-	38%	51%	*
At Meets Grade Level or Above	2018	36%	30%	7%	*	*	*	-	-	-	-	*	28%	8%	*
	2017	33%	28%	18%	16%	21%	*	-	-	-	-	-	31%	21%	*
At Masters Grade Level	2018	21%	17%	5%	*	*	*	-	-	-	-	*	19%	5%	*
	2017	19%	16%	10%	9%	12%	*	-	-	-	-	-	17%	12%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	97%	95%	100%	-	-	-	-	-	-	-	96%	*
	2017	83%	72%	100%	100%	*	-	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	94%	95%	92%	-	-	-	-	-	-	-	93%	*
	2017	48%	38%	92%	88%	*	-	-	-	-	-	-	-	90%	*
At Masters Grade Level	2018	32%	25%	55%	58%	50%	-	-	-	-	-	-	-	56%	*
	2017	26%	21%	42%	44%	*	-	-	-	-	-	-	-	40%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)
</															

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	7%	*	*	*	-	-	-	*	28%	8%	*
	2017	49%	42%	18%	16%	21%	*	-	-	-	-	31%	21%	*
At Masters Grade Level	2018	31%	25%	5%	*	*	*	-	-	-	*	19%	5%	*
	2017	27%	22%	10%	9%	12%	*	-	-	-	-	17%	12%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	40	38	43	*	-	*	-	-	48	39	42
Grade 6 Mathematics	2018	56	55	49	51	46	*	-	*	-	-	74	48	41
Grade 7 ELA/Reading	2018	76	76	66	66	64	*	*	-	-	*	69	66	66
Grade 7 Mathematics	2018	67	64	66	64	67	*	*	-	-	*	56	65	67
Grade 8 ELA/Reading	2018	79	79	72	69	78	*	-	-	-	*	82	72	67
Grade 8 Mathematics	2018	81	81	76	80	69	*	-	-	-	*	61	76	72
End of Course Algebra I	2018	72	63	90	89	92	-	-	-	-	-	-	89	*
All Grades Both Subjects	2018	69	68	62	62	61	89	*	*	-	*	65	61	59
All Grades ELA/Reading	2018	69	69	60	58	61	*	*	*	-	*	67	59	58
All Grades Mathematics	2018	70	68	64	66	61	100	*	*	-	*	64	64	60

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	17%	18%	15%	*	-	-	-	*	8%	17%	10%
	2017	35%	30%	28%	29%	27%	*	-	-	-	*	*	29%	22%
Mathematics	2018	47%	42%	25%	25%	25%	*	*	-	-	*	13%	25%	18%
	2017	43%	39%	30%	28%	33%	*	-	-	-	*	14%	29%	30%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	51%	53%	49%	-	-	-	-	*	*	52%	20%
Students Requiring Accelerated Instruction														
	2018	21%	27%	49%	47%	51%	-	-	-	-	*	93%	48%	80%
STAAR Cumulative Met Standard														
	2018	85%	80%	55%	59%	51%	-	-	-	-	*	*	56%	23%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	97%	100%	100%	*	*	-	-	-	100%	97%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	42%	42%	44%	-	-	-	-	*	*	44%	36%
Students Requiring Accelerated Instruction														
	2018	20%	27%	58%	58%	56%	-	-	-	-	*	89%	56%	64%
STAAR Cumulative Met Standard														
	2018	86%	79%	50%	51%	50%	-	-	-	-	*	18%	52%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	100%	100%	*	*	-	-	-	*	94%	83%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 674
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	44%	-	-	-	-	-	*	*	*	30%	*	26%
	2017	75%	69%	52%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	-	-	-	-	-	*	*	*	16%	*	7%
	2017	45%	40%	21%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	8%	-	-	-	-	-	*	*	*	13%	*	3%
	2017	20%	18%	7%	*	*	-	-	*	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	47%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	53%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	9%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	7%	*	*	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	51%	-	-	-	-	-	*	*	*	*	*	37%
	2017	79%	74%	55%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	22%	-	-	-	-	-	*	*	*	*	*	12%
	2017	46%	43%	22%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	*	*	*	*	*	4%
	2017	22%	21%	9%	*	*	-	-	*	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	32%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	42%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	13%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	17%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	59%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	29%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	15%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	47%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 674
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	18%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	5%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	10%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	62	-	-	-	-	-	53	59	43	64	53	55
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	53	58	46	63	53	55
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	52	60	41	65	52	54

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	17%	-	-	-	-	-	9%	*	*	*	9%	10%
	2017	35%	30%	28%	*	*	-	-	*	23%	31%	*	*	20%	22%
Mathematics	2018	47%	42%	25%	-	-	-	-	-	22%	25%	*	*	22%	18%
	2017	43%	39%	30%	*	*	-	-	*	32%	30%	*	*	28%	30%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	94%	93%	87%	86%	89%	74%	*	*	-	100%	94%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	7%	26%	*	*	-	0%	5%	10%	7%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	*	-	0%	0%	1%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	100%	99%	99%
Included in Accountability	94%	92%	84%	88%	79%	71%	*	-	-	50%	89%	84%	73%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	10%	29%	*	-	-	50%	11%	12%	7%
Other Exclusions	1%	2%	3%	0%	10%	0%	*	-	-	0%	0%	3%	19%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.0%	91.8%	92.2%	91.6%	*	-	-	*	91.3%	92.1%	93.8%
2015-16	95.8%	95.6%	91.8%	91.7%	92.2%	89.6%	*	-	*	*	89.9%	92.4%	93.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.5%	1.7%	3.7%	5.9%	*	-	-	*	2.9%	2.8%	2.6%
2015-16	0.4%	1.0%	2.6%	2.4%	2.7%	9.1%	0.0%	-	*	0.0%	1.2%	2.3%	2.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	674	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	224	33.2%	6.5%	7.5%
Grade 7	240	35.6%	6.5%	7.5%
Grade 8	210	31.2%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	364	54.0%	24.0%	12.6%
Hispanic	290	43.0%	61.7%	52.4%
White	13	1.9%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.3%
Economically Disadvantaged	593	88.0%	75.0%	58.8%
Non-Educationally Disadvantaged	81	12.0%	25.0%	41.2%
English Learners (EL)	141	20.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	37	4.1%	0.9%	1.3%
At-Risk	575	85.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	124			
By Type of Primary Disability				
Students with Intellectual Disabilities	75	60.5%	50.8%	43.3%
Students with Physical Disabilities	5	4.0%	14.8%	21.9%
Students with Autism	13	10.5%	14.2%	13.2%
Students with Behavioral Disabilities	31	25.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	313	34.6%	19.2%	16.0%
By Ethnicity:				
African American	187	20.7%		

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	106	11.7%		
White	17	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	4.5%	1.8%	0.5%	2.3%	2.3%	0.6%
Grade 7	7.8%	2.1%	0.7%	6.1%	3.0%	0.6%
Grade 8	3.7%	1.4%	0.6%	3.1%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	18.6	21.6	20.3
Secondary:			
English/Language Arts	18.5	20.3	16.7
Foreign Languages	16.6	22.4	18.6
Mathematics	19.4	21.5	17.9
Science	16.5	22.3	19.0
Social Studies	17.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	90.8%	58.5%	64.1%
Teachers	49.0	75.4%	45.1%	50.1%
Professional Support	6.0	9.2%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	6.2%	2.3%	3.0%
Educational Aides:	6.0	9.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	64.0	98.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	42.0	85.7%	36.0%	10.4%
Hispanic	5.0	10.2%	28.8%	27.2%
White	1.0	2.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	28.6%	26.0%	23.7%
Females	35.0	71.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	24.5%	15.6%	1.4%
Bachelors	29.0	59.2%	60.9%	74.1%
Masters	8.0	16.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.3%	8.5%	8.2%
1-5 Years Experience	28.0	57.1%	33.2%	29.1%
6-10 Years Experience	6.0	12.2%	17.3%	19.1%
11-20 Years Experience	7.0	14.3%	26.0%	28.2%
Over 20 Years Experience	1.0	2.0%	15.1%	15.3%
Number of Students per Teacher	13.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.7	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	7.0	5.2	5.2
Average Years Experience of Assistant Principals with District	6.7	4.9	4.6
Average Years Experience of Teachers:	4.8	10.4	10.9
Average Years Experience of Teachers with District:	2.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,652	\$48,539	\$47,667
1-5 Years Experience	\$52,191	\$51,125	\$49,663
6-10 Years Experience	\$54,934	\$53,589	\$52,056
11-20 Years Experience	\$57,152	\$55,568	\$55,246
Over 20 Years Experience	\$65,884	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,867	\$54,538	\$53,334
Professional Support	\$61,138	\$68,093	\$63,165
Campus Administration (School Leadership)	\$77,033	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 674
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	17.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	24	3.6%	15.8%	7.9%
Special Education	124	18.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	9.4	19.1%	1.3%	2.8%
Gifted & Talented Education	2.5	5.2%	6.0%	1.8%
Regular Education	33.3	68.0%	76.8%	72.3%
Special Education	3.5	7.1%	7.2%	9.0%
Other	0.3	0.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 6 Reading																											
At Approaches Grade Level or Above	2018	69%	64%	93%	92%	87%	95%	*	100%	*	96%	*	85%	85%													
	2017	69%	61%	94%	90%	89%	99%	-	96%	*	97%	*	85%	81%													
At Meets Grade Level or Above	2018	39%	36%	79%	70%	70%	84%	*	93%	*	78%	*	57%	56%													
	2017	37%	32%	77%	63%	66%	87%	-	91%	*	79%	*	62%	60%													
At Masters Grade Level	2018	19%	17%	54%	32%	45%	58%	*	78%	*	61%	*	30%	27%													
	2017	18%	16%	54%	52%	38%	61%	-	77%	*	59%	*	35%	29%													
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2018	77%	73%	96%	94%	97%	96%	*	100%	*	100%	*	94%	96%													
	2017	76%	71%	96%	96%	91%	99%	-	100%	*	100%	*	89%	89%													
At Meets Grade Level or Above	2018	44%	42%	81%	68%	73%	85%	*	97%	*	91%	*	63%	70%													
	2017	43%	40%	82%	69%	74%	86%	-	98%	*	97%	*	66%	70%													
At Masters Grade Level	2018	18%	18%	51%	29%	39%	54%	*	86%	*	61%	*	24%	31%													
	2017	18%	18%	53%	35%	39%	61%	-	82%	*	62%	*	31%	32%													
Grade 7 Reading																											
At Approaches Grade Level or Above	2018	74%	69%	96%	91%	93%	99%	-	100%	*	100%	*	91%	90%													
	2017	73%	69%	95%	96%	90%	97%	*	100%	*	100%	*	88%	85%													
At Meets Grade Level or Above	2018	48%	44%	87%	78%	83%	93%	-	92%	*	91%	*	79%	74%													
	2017	42%	39%	85%	83%	77%	91%	*	94%	*	79%	*	74%	61%													
At Masters Grade Level	2018	29%	26%	71%	59%	58%	80%	-	84%	*	79%	*	62%	48%													
	2017	23%	21%	66%	56%	54%	74%	*	80%	*	68%	*	48%	34%													
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2018	72%	67%	94%	88%	91%	98%	-	98%	*	100%	*	88%	86%													
	2017	70%	67%	94%	92%	90%	95%	*	100%	*	100%	*	86%	84%													
At Meets Grade Level or Above	2018	40%	37%	84%	72%	77%	88%	-	96%	*	93%	*	71%	74%													
	2017	40%	41%	84%	85%	72%	88%	*	100%	*	94%	*	73%	61%													
At Masters Grade Level	2018	18%	18%	57%	43%	40%	67%	-	82%	*	77%	*	40%	43%													
	2017	17%	18%	56%	54%	36%	62%	*	88%	*	67%	*	42%	33%													
Grade 7 Writing																											
At Approaches Grade Level or Above	2018	69%	61%	97%	98%	94%	98%	-	99%	*	97%	*	93%	89%													
	2017	70%	68%	95%	96%	88%	97%	*	100%	*	100%	*	85%	82%													
At Meets Grade Level or Above	2018	43%	37%	86%	77%	78%	91%	-	97%	*	91%	*	75%	70%													
	2017	39%	38%	81%	80%	69%	85%	*	93%	*	84%	*	66%	50%													
At Masters Grade Level	2018	15%	13%	52%	28%	37%	55%	-	82%	*	73%	*	34%	25%													
	2017	12%	12%	48%	39%	36%	54%	*	68%	*	58%	*	35%	21%													

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	97%	97%	96%	98%	*	99%	*	100%	*	95%	88%	
	2017	86%	81%	98%	100%	96%	99%	*	99%	*	100%	*	96%	90%	
At Meets Grade Level or Above	2018	49%	46%	86%	87%	77%	88%	*	96%	*	88%	*	82%	59%	
	2017	50%	45%	87%	94%	79%	88%	*	95%	*	94%	*	78%	55%	
At Masters Grade Level	2018	27%	26%	64%	65%	53%	68%	*	78%	*	59%	*	50%	31%	
	2017	23%	21%	63%	56%	50%	65%	*	82%	*	82%	*	46%	24%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	95%	94%	93%	95%	-	100%	*	*	*	92%	*	
	2017	85%	79%	96%	97%	94%	97%	-	100%	-	100%	*	92%	92%	
At Meets Grade Level or Above	2018	51%	45%	70%	65%	62%	73%	-	94%	*	*	*	66%	*	
	2017	45%	40%	76%	79%	60%	81%	-	100%	-	88%	*	58%	54%	
At Masters Grade Level	2018	15%	14%	36%	23%	15%	46%	-	91%	*	*	*	18%	*	
	2017	13%	12%	42%	18%	24%	50%	-	89%	-	75%	*	22%	21%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	96%	94%	93%	96%	*	100%	*	100%	*	92%	86%	
	2017	76%	70%	94%	96%	87%	98%	*	99%	*	100%	*	85%	71%	
At Meets Grade Level or Above	2018	52%	43%	86%	75%	77%	91%	*	99%	*	100%	*	78%	63%	
	2017	48%	42%	86%	88%	73%	92%	*	98%	*	94%	*	68%	51%	
At Masters Grade Level	2018	28%	22%	61%	40%	48%	71%	*	85%	*	71%	*	45%	37%	
	2017	19%	16%	59%	31%	40%	71%	*	87%	*	76%	*	35%	18%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	93%	92%	87%	96%	*	99%	*	100%	*	86%	71%	
	2017	63%	57%	93%	96%	84%	97%	*	100%	*	100%	*	82%	65%	
At Meets Grade Level or Above	2018	36%	30%	79%	83%	62%	84%	*	95%	*	94%	*	69%	47%	
	2017	33%	28%	76%	75%	58%	83%	*	95%	*	94%	*	59%	37%	
At Masters Grade Level	2018	21%	17%	60%	56%	38%	72%	*	83%	*	76%	*	42%	27%	
	2017	19%	16%	56%	37%	35%	70%	*	80%	*	76%	*	32%	18%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%	
	2017	83%	72%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	99%	*	100%	-	100%	*	100%	100%	
	2017	48%	38%	100%	100%	100%	99%	*	100%	*	100%	*	100%	100%	
At Masters Grade Level	2018	32%	25%	97%	94%	96%	96%	*	99%	-	100%	*	97%	96%	
	2017	26%	21%	96%	95%	93%	96%	*	99%	*	100%	*	90%	93%	

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	96%	94%	93%	97%	100%	99%	100%	99%	60%	91%	87%
	2017	75%	69%	95%	96%	90%	98%	100%	99%	*	99%	57%	88%	83%
At Meets Grade Level or Above	2018	48%	42%	84%	77%	76%	88%	94%	96%	73%	91%	33%	73%	65%
	2017	45%	40%	83%	81%	72%	88%	100%	96%	*	90%	37%	69%	58%
At Masters Grade Level	2018	22%	19%	60%	45%	46%	67%	69%	84%	45%	70%	13%	43%	35%
	2017	20%	18%	59%	45%	43%	67%	65%	83%	*	69%	12%	39%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	96%	94%	92%	97%	*	100%	*	99%	57%	91%	87%
	2017	72%	64%	96%	96%	92%	98%	100%	98%	*	99%	63%	90%	85%
At Meets Grade Level or Above	2018	46%	40%	84%	78%	77%	88%	*	94%	*	86%	30%	72%	63%
	2017	44%	38%	83%	80%	74%	89%	100%	94%	*	83%	39%	71%	59%
At Masters Grade Level	2018	19%	18%	63%	50%	52%	68%	*	80%	*	68%	15%	47%	35%
	2017	19%	17%	61%	54%	48%	67%	100%	80%	*	67%	14%	43%	30%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	96%	93%	95%	97%	*	100%	*	100%	62%	93%	92%
	2017	79%	74%	96%	96%	93%	98%	*	100%	*	100%	59%	90%	89%
At Meets Grade Level or Above	2018	50%	45%	84%	74%	78%	88%	*	98%	*	92%	34%	73%	71%
	2017	46%	43%	85%	81%	75%	89%	*	100%	*	96%	35%	71%	66%
At Masters Grade Level	2018	24%	23%	61%	43%	46%	66%	*	90%	*	70%	11%	42%	39%
	2017	22%	21%	61%	46%	44%	68%	*	90%	*	70%	12%	41%	34%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	97%	98%	94%	98%	-	99%	*	97%	*	93%	89%
	2017	67%	64%	95%	96%	88%	97%	*	100%	*	100%	*	85%	82%
At Meets Grade Level or Above	2018	41%	36%	86%	77%	78%	91%	-	97%	*	91%	*	75%	70%
	2017	36%	34%	81%	80%	69%	85%	*	93%	*	84%	*	66%	50%
At Masters Grade Level	2018	13%	12%	52%	28%	37%	55%	-	82%	*	73%	*	34%	25%
	2017	11%	11%	48%	39%	36%	54%	*	68%	*	58%	*	35%	21%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	96%	94%	93%	96%	*	100%	*	100%	*	92%	86%
	2017	79%	72%	94%	96%	87%	98%	*	99%	*	100%	*	85%	71%
At Meets Grade Level or Above	2018	51%	41%	86%	75%	77%	91%	*	99%	*	100%	*	78%	63%
	2017	49%	42%	86%	88%	73%	92%	*	98%	*	94%	*	68%	51%
At Masters Grade Level	2018	23%	18%	61%	40%	48%	71%	*	85%	*	71%	*	45%	37%
	2017	19%	17%	59%	31%	40%	71%	*	87%	*	76%	*	35%	18%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	93%	92%	87%	96%	*	99%	*	100%	*	86%	71%
	2017	77%	71%	93%	96%	84%	97%	*	100%	*	100%	*	82%	65%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	79%	83%	62%	84%	*	95%	*	94%	*	69%	47%
	2017	49%	42%	76%	75%	58%	83%	*	95%	*	94%	*	59%	37%
At Masters Grade Level	2018	31%	25%	60%	56%	38%	72%	*	83%	*	76%	*	42%	27%
	2017	27%	22%	56%	37%	35%	70%	*	80%	*	76%	*	32%	18%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	69	51	64	73	*	84	*	70	52	51	54
Grade 6 Mathematics	2018	56	55	72	53	68	76	*	91	*	80	75	55	66
Grade 7 ELA/Reading	2018	76	76	89	83	89	90	-	91	*	88	67	85	87
Grade 7 Mathematics	2018	67	64	83	80	78	85	-	91	*	84	61	79	83
Grade 8 ELA/Reading	2018	79	79	83	92	77	84	*	85	*	82	66	78	71
Grade 8 Mathematics	2018	81	81	70	72	66	76	-	*	*	*	73	71	71
End of Course Algebra I	2018	72	63	99	98	100	98	*	99	-	100	*	99	100
All Grades Both Subjects	2018	69	68	81	72	77	83	100	90	86	83	67	72	73
All Grades ELA/Reading	2018	69	69	80	73	77	82	100	86	*	81	60	71	70
All Grades Mathematics	2018	70	68	81	71	77	84	100	94	*	85	73	74	77

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	48%	*	44%	*	-	100%	-	-	32%	34%	29%
	2017	35%	30%	42%	*	42%	*	-	*	-	*	27%	34%	44%
Mathematics	2018	47%	42%	60%	60%	57%	60%	-	*	*	-	46%	53%	50%
	2017	43%	39%	51%	73%	46%	*	-	-	-	-	32%	53%	39%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	*	-	-	*	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	96%	95%	94%	97%	*	98%	*	100%	65%	94%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	4%	*	6%	*	*	*	*	*	35%	6%	70%
STAAR Cumulative Met Standard														
	2018	85%	80%	97%	98%	96%	98%	*	98%	*	100%	70%	96%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	-	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	90%	90%	88%	90%	-	94%	*	100%	50%	88%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	10%	*	12%	10%	-	*	0%	*	50%	12%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	95%	97%	93%	95%	-	97%	*	100%	72%	93%	*

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,469
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	96%	-	-	-	-	-	57%	-	57%	*	57%	58%
	2017	75%	69%	95%	*	-	-	-	*	60%	*	57%	*	59%	56%
At Meets Grade Level or Above	2018	48%	42%	84%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2017	45%	40%	83%	*	-	-	-	*	25%	*	21%	*	25%	23%
At Masters Grade Level	2018	22%	19%	60%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2017	20%	18%	59%	*	-	-	-	*	8%	*	7%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2017	72%	64%	96%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	84%	-	-	-	-	-	23%	-	23%	*	23%	21%
	2017	44%	38%	83%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	63%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2017	19%	17%	61%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	96%	-	-	-	-	-	71%	-	71%	*	71%	74%
	2017	79%	74%	96%	*	-	-	-	*	72%	*	69%	*	71%	67%
At Meets Grade Level or Above	2018	50%	45%	84%	-	-	-	-	-	36%	-	36%	*	36%	39%
	2017	46%	43%	85%	*	-	-	-	*	38%	*	31%	*	38%	35%
At Masters Grade Level	2018	24%	23%	61%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2017	22%	21%	61%	*	-	-	-	*	15%	*	14%	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	97%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	95%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	81%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	48%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	96%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	86%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	61%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	59%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	79%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,469
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	76%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	60%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	56%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	81	-	-	-	-	-	70	-	70	88	70	72
All Grades ELA/Reading	2018	69	69	80	-	-	-	-	-	68	-	68	*	68	68
All Grades Mathematics	2018	70	68	81	-	-	-	-	-	73	-	73	*	73	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	48%	-	-	-	-	-	28%	-	28%	*	28%	29%
	2017	35%	30%	42%	*	-	-	-	*	48%	-	48%	*	47%	44%
Mathematics	2018	47%	42%	60%	-	-	-	-	-	*	-	*	*	*	50%
	2017	43%	39%	51%	-	-	-	-	-	41%	-	41%	*	41%	39%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	98%	99%	97%	100%	96%	100%	97%	96%	98%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	1%	2%	0%	2%	0%	2%	4%	1%	4%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	2%	0%	1%	0%	0%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	97%	96%	98%	95%	100%	97%	100%	100%	98%	97%	71%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	1%	3%	0%	2%	0%	0%	1%	1%	9%
Other Exclusions	1%	2%	1%	0%	0%	2%	0%	1%	0%	0%	0%	1%	20%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	97.7%	97.8%	97.4%	*	98.5%	*	98.1%	95.8%	97.6%	97.7%
2015-16	95.8%	95.6%	97.8%	97.3%	97.7%	97.5%	98.2%	98.7%	*	97.9%	96.3%	97.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	2.2%	0.4%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,469	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	517	35.2%	6.5%	7.5%
Grade 7	470	32.0%	6.5%	7.5%
Grade 8	482	32.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	205	14.0%	24.0%	12.6%
Hispanic	457	31.1%	61.7%	52.4%
White	477	32.5%	8.8%	27.8%
American Indian	6	0.4%	0.2%	0.4%
Asian	250	17.0%	4.0%	4.4%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	70	4.8%	1.1%	2.3%
Economically Disadvantaged	346	23.6%	75.0%	58.8%
Non-Educationally Disadvantaged	1,123	76.4%	25.0%	41.2%
English Learners (EL)	62	4.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	244	16.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	55.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	11	20.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	81	5.5%	19.2%	16.0%
By Ethnicity:				
African American	14	0.9%		

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	27	1.8%		
White	29	2.0%		
American Indian	0	0.0%		
Asian	10	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.2%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	23.0	17.8	21.2
Grade 6	28.2	21.6	20.3
Secondary:			
English/Language Arts	25.0	20.3	16.7
Foreign Languages	29.5	22.4	18.6
Mathematics	22.4	21.5	17.9
Science	22.6	22.3	19.0
Social Studies	26.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.6	100.0%	100.0%	100.0%
Professional Staff:	87.6	96.7%	58.5%	64.1%
Teachers	74.5	82.2%	45.1%	50.1%
Professional Support	6.1	6.7%	10.6%	9.8%
Campus Administration (School Leadership)	7.0	7.7%	2.3%	3.0%
Educational Aides:	3.0	3.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.0	43.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	17.4%	36.0%	10.4%
Hispanic	11.0	14.8%	28.8%	27.2%
White	43.6	58.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.9	7.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.3%	1.4%	1.1%
Males	25.0	33.5%	26.0%	23.7%
Females	49.5	66.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	10.7%	15.6%	1.4%
Bachelors	38.0	50.9%	60.9%	74.1%
Masters	26.6	35.6%	22.2%	23.8%
Doctorate	2.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.0%	8.5%	8.2%
1-5 Years Experience	25.0	33.5%	33.2%	29.1%
6-10 Years Experience	13.2	17.7%	17.3%	19.1%
11-20 Years Experience	27.3	36.7%	26.0%	28.2%
Over 20 Years Experience	6.0	8.1%	15.1%	15.3%
Number of Students per Teacher	19.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	3.7	5.2	5.2
Average Years Experience of Assistant Principals with District	3.7	4.9	4.6
Average Years Experience of Teachers:	10.4	10.4	10.9
Average Years Experience of Teachers with District:	7.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,302	\$51,125	\$49,663
6-10 Years Experience	\$56,047	\$53,589	\$52,056
11-20 Years Experience	\$56,006	\$55,568	\$55,246
Over 20 Years Experience	\$68,241	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,280	\$54,538	\$53,334
Professional Support	\$59,735	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,367	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,469
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	6.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	1,089	74.1%	15.8%	7.9%
Special Education	54	3.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.5	2.0%	1.3%	2.8%
Gifted & Talented Education	25.2	33.8%	6.0%	1.8%
Regular Education	43.7	58.6%	76.8%	72.3%
Special Education	2.8	3.8%	7.2%	9.0%
Other	1.3	1.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAWSON MIDDLE**

Campus Number: **101912075**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	52%	53%	52%	*	*	-	-	*	41%	52%	48%
	2017	69%	61%	38%	*	40%	*	-	*	-	*	34%	37%	38%
At Meets Grade Level or Above	2018	39%	36%	21%	18%	22%	*	*	-	-	*	30%	20%	21%
	2017	37%	32%	13%	*	14%	*	-	*	-	*	29%	12%	10%
At Masters Grade Level	2018	19%	17%	8%	10%	7%	*	*	-	-	*	15%	7%	7%
	2017	18%	16%	4%	*	6%	*	-	*	-	*	12%	5%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	71%	65%	73%	*	*	-	-	*	65%	71%	72%
	2017	76%	71%	53%	*	57%	*	-	*	-	*	45%	55%	54%
At Meets Grade Level or Above	2018	44%	42%	33%	25%	36%	*	*	-	-	*	33%	33%	39%
	2017	43%	40%	21%	*	26%	*	-	*	-	*	30%	22%	25%
At Masters Grade Level	2018	18%	18%	11%	6%	14%	*	*	-	-	*	10%	12%	15%
	2017	18%	18%	5%	*	7%	*	-	*	-	*	13%	6%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	57%	53%	60%	*	-	*	-	*	46%	56%	57%
	2017	73%	69%	52%	45%	56%	*	*	-	-	*	57%	49%	49%
At Meets Grade Level or Above	2018	48%	44%	28%	24%	31%	*	-	*	-	*	43%	27%	32%
	2017	42%	39%	25%	21%	26%	*	*	-	-	*	53%	23%	20%
At Masters Grade Level	2018	29%	26%	15%	11%	17%	*	-	*	-	*	23%	14%	18%
	2017	23%	21%	10%	7%	12%	*	*	-	-	*	27%	10%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	54%	*	61%	*	-	*	-	-	*	52%	56%
	2017	70%	67%	54%	*	61%	*	*	-	-	*	62%	53%	56%
At Meets Grade Level or Above	2018	40%	37%	21%	*	24%	*	-	*	-	-	*	19%	22%
	2017	40%	41%	26%	*	30%	*	*	-	-	*	54%	25%	24%
At Masters Grade Level	2018	18%	18%	6%	*	7%	*	-	*	-	-	*	5%	7%
	2017	17%	18%	6%	*	8%	*	*	-	-	*	12%	6%	6%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	50%	44%	54%	*	-	*	-	*	35%	50%	*
	2017	70%	68%	46%	*	48%	*	*	-	-	*	52%	44%	*
At Meets Grade Level or Above	2018	43%	37%	22%	19%	23%	*	-	*	-	*	30%	20%	*
	2017	39%	38%	18%	*	19%	*	*	-	-	*	50%	18%	*
At Masters Grade Level	2018	15%	13%	3%	5%	2%	*	-	*	-	*	15%	2%	*
	2017	12%	12%	3%	*	3%	*	*	-	-	*	16%	3%	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	70%	68%	71%	*	*	*	-	*	66%	68%	65%	
	2017	86%	81%	66%	65%	66%	*	*	*	-	*	*	67%	64%	
At Meets Grade Level or Above	2018	49%	46%	28%	23%	31%	*	*	*	-	*	55%	27%	23%	
	2017	50%	45%	22%	21%	22%	*	*	*	-	*	*	20%	19%	
At Masters Grade Level	2018	27%	26%	13%	11%	15%	*	*	*	-	*	32%	13%	8%	
	2017	23%	21%	4%	6%	4%	*	*	*	-	*	*	4%	3%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	76%	*	82%	*	*	*	-	*	73%	78%	77%	
	2017	85%	79%	50%	*	*	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	51%	45%	38%	*	42%	*	*	*	-	*	59%	39%	35%	
	2017	45%	40%	12%	*	*	*	-	*	-	-	*	*	*	
At Masters Grade Level	2018	15%	14%	8%	*	10%	*	*	*	-	*	25%	7%	8%	
	2017	13%	12%	3%	*	*	*	-	*	-	-	*	*	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	50%	44%	53%	*	*	*	-	*	61%	51%	48%	
	2017	76%	70%	*	*	*	*	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	52%	43%	23%	17%	26%	*	*	*	-	*	53%	24%	19%	
	2017	48%	42%	*	*	*	*	*	*	-	*	*	*	*	
At Masters Grade Level	2018	28%	22%	9%	6%	11%	*	*	*	-	*	31%	9%	8%	
	2017	19%	16%	*	*	*	*	*	*	-	*	*	*	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	34%	30%	37%	*	*	*	-	*	57%	35%	32%	
	2017	63%	57%	22%	*	21%	*	*	*	-	*	30%	*	*	
At Meets Grade Level or Above	2018	36%	30%	13%	11%	14%	*	*	*	-	*	51%	14%	8%	
	2017	33%	28%	7%	*	6%	*	*	*	-	*	28%	*	*	
At Masters Grade Level	2018	21%	17%	9%	6%	11%	*	*	*	-	*	41%	11%	5%	
	2017	19%	16%	2%	*	3%	*	*	*	-	*	14%	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	95%	*	93%	-	-	-	-	-	*	96%	91%	
	2017	83%	72%	97%	*	98%	-	*	-	-	*	*	98%	100%	
At Meets Grade Level or Above	2018	55%	42%	69%	*	79%	-	-	-	-	-	*	69%	77%	
	2017	48%	38%	77%	*	88%	-	*	-	-	*	*	78%	92%	
At Masters Grade Level	2018	32%	25%	55%	*	67%	-	-	-	-	-	*	56%	63%	
	2017	26%	21%	44%	*	54%	-	*	-	-	*	*	48%	56%	

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	58%	52%	61%	*	*	*	-	*	54%	57%	57%
	2017	75%	69%	48%	44%	50%	*	*	*	-	*	44%	48%	47%
At Meets Grade Level or Above	2018	48%	42%	26%	20%	28%	*	*	*	-	*	43%	25%	25%
	2017	45%	40%	19%	16%	21%	*	*	*	-	*	38%	18%	17%
At Masters Grade Level	2018	22%	19%	10%	7%	12%	*	*	*	-	*	23%	10%	10%
	2017	20%	18%	5%	3%	7%	*	*	*	-	*	13%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	58%	61%	*	*	*	-	*	52%	58%	57%
	2017	72%	64%	52%	47%	54%	*	*	*	-	*	43%	51%	50%
At Meets Grade Level or Above	2018	46%	40%	26%	22%	28%	*	*	*	-	*	43%	24%	25%
	2017	44%	38%	20%	18%	21%	*	*	*	-	*	38%	19%	17%
At Masters Grade Level	2018	19%	18%	12%	11%	13%	*	*	*	-	*	23%	11%	11%
	2017	19%	17%	6%	5%	7%	*	*	*	-	*	16%	6%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	68%	59%	73%	*	*	*	-	*	60%	69%	70%
	2017	79%	74%	56%	48%	59%	*	*	*	-	*	49%	56%	57%
At Meets Grade Level or Above	2018	50%	45%	32%	23%	37%	*	*	*	-	*	42%	32%	35%
	2017	46%	43%	25%	17%	28%	*	*	*	-	*	37%	24%	25%
At Masters Grade Level	2018	24%	23%	11%	5%	14%	*	*	*	-	*	15%	11%	14%
	2017	22%	21%	8%	4%	10%	*	*	*	-	*	10%	8%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	50%	44%	54%	*	-	*	-	*	35%	50%	*
	2017	67%	64%	46%	*	48%	*	*	-	-	*	52%	44%	*
At Meets Grade Level or Above	2018	41%	36%	22%	19%	23%	*	-	*	-	*	30%	20%	*
	2017	36%	34%	18%	*	19%	*	*	-	-	*	50%	18%	*
At Masters Grade Level	2018	13%	12%	3%	5%	2%	*	-	*	-	*	15%	2%	*
	2017	11%	11%	3%	*	3%	*	*	-	-	*	16%	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	50%	44%	53%	*	*	*	-	*	61%	51%	48%
	2017	79%	72%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	17%	26%	*	*	*	-	*	53%	24%	19%
	2017	49%	42%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	9%	6%	11%	*	*	*	-	*	31%	9%	8%
	2017	19%	17%	*	*	*	*	*	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	34%	30%	37%	*	*	*	-	*	57%	35%	32%
	2017	77%	71%	22%	*	21%	*	*	*	-	*	30%	*	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	13%	11%	14%	*	*	*	-	*	51%	14%	8%
	2017	49%	42%	7%	*	6%	*	*	*	-	*	28%	*	*
At Masters Grade Level	2018	31%	25%	9%	6%	11%	*	*	*	-	*	41%	11%	5%
	2017	27%	22%	2%	*	3%	*	*	*	-	*	14%	*	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	45	42	47	*	*	-	-	*	47	44	47
Grade 6 Mathematics	2018	56	55	64	62	65	*	*	-	-	*	67	64	65
Grade 7 ELA/Reading	2018	76	76	81	75	84	*	-	*	-	-	77	78	86
Grade 7 Mathematics	2018	67	64	61	56	64	*	-	*	-	-	61	59	63
Grade 8 ELA/Reading	2018	79	79	75	75	76	*	*	*	-	*	74	76	74
Grade 8 Mathematics	2018	81	81	85	80	88	*	*	*	-	*	78	85	86
End of Course Algebra I	2018	72	63	84	68	89	-	-	-	-	-	*	84	86
All Grades Both Subjects	2018	69	68	68	65	70	80	*	*	-	69	67	67	69
All Grades ELA/Reading	2018	69	69	67	65	68	*	*	*	-	*	65	65	67
All Grades Mathematics	2018	70	68	70	65	72	100	*	*	-	*	68	70	72

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	30%	31%	29%	*	-	*	-	*	8%	29%	23%
	2017	35%	30%	28%	22%	31%	*	-	*	-	*	17%	28%	21%
Mathematics	2018	47%	42%	38%	32%	43%	*	-	*	-	*	25%	37%	39%
	2017	43%	39%	29%	28%	29%	*	-	*	-	-	20%	29%	25%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	57%	51%	60%	*	*	*	-	*	*	55%	31%
Students Requiring Accelerated Instruction														
	2018	21%	27%	43%	49%	40%	*	*	*	-	*	81%	45%	69%
STAAR Cumulative Met Standard														
	2018	85%	80%	67%	64%	68%	*	*	*	-	*	25%	65%	39%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	99%	100%	98%	-	-	-	-	-	100%	100%	98%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	64%	51%	70%	*	*	*	-	*	*	65%	51%
Students Requiring Accelerated Instruction														
	2018	20%	27%	36%	49%	30%	*	*	*	-	*	84%	35%	49%
STAAR Cumulative Met Standard														
	2018	86%	79%	73%	63%	79%	*	*	*	-	*	33%	75%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	98%	100%	98%	-	-	-	-	-	100%	100%	97%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,105
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	58%	-	-	-	-	-	41%	-	41%	*	41%	42%
	2017	75%	69%	48%	-	-	-	-	-	29%	-	29%	*	29%	30%
At Meets Grade Level or Above	2018	48%	42%	26%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	45%	40%	19%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	2%	-	2%	*	2%	3%
	2017	20%	18%	5%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	-	-	-	-	-	38%	-	38%	*	38%	39%
	2017	72%	64%	52%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	26%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2017	44%	38%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	12%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	68%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2017	79%	74%	56%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	21%	-	21%	*	21%	22%
	2017	46%	43%	25%	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2018	24%	23%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	22%	21%	8%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	46%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	22%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	18%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	34%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	22%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,105
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	7%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	2%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	-	-	-	-	-	64	-	64	60	64	64
All Grades ELA/Reading	2018	69	69	67	-	-	-	-	-	62	-	62	50	62	61
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	66	-	66	69	66	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2017	35%	30%	28%	-	-	-	-	-	22%	-	22%	*	22%	21%
Mathematics	2018	47%	42%	38%	-	-	-	-	-	38%	-	38%	45%	38%	39%
	2017	43%	39%	29%	-	-	-	-	-	26%	-	26%	*	26%	25%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	89%	-	94%	100%	99%	99%
Included in Accountability	94%	93%	88%	85%	91%	80%	50%	72%	-	94%	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	6%	20%	0%	17%	-	0%	6%	9%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	50%	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	11%	-	6%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	95%	100%	100%	-	100%	97%	99%	99%
Included in Accountability	94%	92%	87%	84%	88%	81%	100%	86%	-	100%	87%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	9%	14%	0%	14%	-	0%	10%	7%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	5%	0%	0%	-	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	5%	0%	0%	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.2%	91.1%	94.4%	88.5%	*	99.1%	*	91.2%	91.4%	93.6%	94.5%
2015-16	95.8%	95.6%	94.0%	92.8%	94.8%	92.0%	*	*	-	94.5%	92.8%	93.9%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.4%	1.6%	1.2%	0.0%	*	*	*	0.0%	1.6%	0.6%	0.4%
2015-16	0.4%	1.0%	0.9%	0.3%	1.3%	0.0%	*	*	-	0.0%	0.0%	0.9%	0.9%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,105	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	375	33.9%	6.5%	7.5%
Grade 7	357	32.3%	6.5%	7.5%
Grade 8	373	33.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	368	33.3%	24.0%	12.6%
Hispanic	712	64.4%	61.7%	52.4%
White	11	1.0%	8.8%	27.8%
American Indian	6	0.5%	0.2%	0.4%
Asian	2	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.5%	1.1%	2.3%
Economically Disadvantaged	871	78.8%	75.0%	58.8%
Non-Educationally Disadvantaged	234	21.2%	25.0%	41.2%
English Learners (EL)	370	33.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	2.6%	0.9%	1.3%
At-Risk	901	81.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	111	69.4%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	33	20.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	307	24.7%	19.2%	16.0%
By Ethnicity:				
African American	144	11.6%		

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	152	12.2%		
White	6	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	2	0.2%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	3.0%	1.8%	0.5%	2.1%	2.3%	0.6%
Grade 7	4.8%	2.1%	0.7%	1.8%	3.0%	0.6%
Grade 8	2.0%	1.4%	0.6%	4.3%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.8	21.6	20.3
Secondary:			
English/Language Arts	20.6	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	23.6	21.5	17.9
Science	22.9	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.7	100.0%	100.0%	100.0%
Professional Staff:	77.7	89.6%	58.5%	64.1%
Teachers	61.8	71.3%	45.1%	50.1%
Professional Support	12.9	14.9%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.3%	3.0%
Educational Aides:	9.0	10.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	80.7	93.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	51.8	83.8%	36.0%	10.4%
Hispanic	5.0	8.1%	28.8%	27.2%
White	4.0	6.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	13.0	21.0%	26.0%	23.7%
Females	48.8	79.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.0	22.6%	15.6%	1.4%
Bachelors	35.6	57.6%	60.9%	74.1%
Masters	11.2	18.2%	22.2%	23.8%
Doctorate	1.0	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.3%	8.5%	8.2%
1-5 Years Experience	28.0	45.3%	33.2%	29.1%
6-10 Years Experience	10.6	17.1%	17.3%	19.1%
11-20 Years Experience	11.2	18.2%	26.0%	28.2%
Over 20 Years Experience	5.0	8.1%	15.1%	15.3%
Number of Students per Teacher	17.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	6.0	5.2	5.2
Average Years Experience of Assistant Principals with District	6.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,594	\$48,539	\$47,667
1-5 Years Experience	\$52,728	\$51,125	\$49,663
6-10 Years Experience	\$53,784	\$53,589	\$52,056
11-20 Years Experience	\$55,276	\$55,568	\$55,246
Over 20 Years Experience	\$68,945	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,329	\$54,538	\$53,334
Professional Support	\$60,884	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,638	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,105
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	31.0%	32.4%	18.9%
Career & Technical Education	267	24.2%	20.0%	25.8%
Gifted & Talented Education	107	9.7%	15.8%	7.9%
Special Education	160	14.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	6.7%	3.3%	6.1%
Career & Technical Education	1.0	1.7%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	8.1	13.2%	6.0%	1.8%
Regular Education	39.9	64.5%	76.8%	72.3%
Special Education	8.2	13.3%	7.2%	9.0%
Other	0.4	0.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 6 Reading																											
At Approaches Grade Level or Above	2018	69%	64%	57%	*	59%	*	-	-	-	-	*	58%	57%													
	2017	69%	61%	39%	*	38%	*	-	-	-	-	*	39%	*													
At Meets Grade Level or Above	2018	39%	36%	24%	*	26%	*	-	-	-	-	*	24%	22%													
	2017	37%	32%	10%	*	11%	*	-	-	-	-	*	10%	*													
At Masters Grade Level	2018	19%	17%	7%	*	8%	*	-	-	-	-	*	7%	5%													
	2017	18%	16%	3%	*	2%	*	-	-	-	-	*	3%	*													
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2018	77%	73%	69%	*	72%	*	-	-	-	-	*	69%	73%													
	2017	76%	71%	58%	*	58%	*	-	-	-	-	*	59%	61%													
At Meets Grade Level or Above	2018	44%	42%	30%	*	30%	*	-	-	-	-	*	30%	30%													
	2017	43%	40%	25%	*	26%	*	-	-	-	-	*	25%	27%													
At Masters Grade Level	2018	18%	18%	9%	*	10%	*	-	-	-	-	*	9%	8%													
	2017	18%	18%	6%	*	6%	*	-	-	-	-	*	6%	6%													
Grade 7 Reading																											
At Approaches Grade Level or Above	2018	74%	69%	54%	*	55%	-	*	-	-	*	*	54%	57%													
	2017	73%	69%	61%	*	62%	*	-	-	-	*	*	61%	59%													
At Meets Grade Level or Above	2018	48%	44%	28%	*	29%	-	*	-	-	*	*	28%	31%													
	2017	42%	39%	23%	*	23%	*	-	-	-	*	*	22%	19%													
At Masters Grade Level	2018	29%	26%	13%	*	14%	-	*	-	-	*	*	13%	15%													
	2017	23%	21%	10%	*	10%	*	-	-	-	*	*	9%	8%													
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2018	72%	67%	63%	*	66%	-	*	-	-	*	*	64%	67%													
	2017	70%	67%	63%	55%	64%	*	-	-	-	*	43%	62%	64%													
At Meets Grade Level or Above	2018	40%	37%	33%	*	35%	-	*	-	-	*	*	33%	37%													
	2017	40%	41%	37%	18%	40%	*	-	-	-	*	32%	36%	41%													
At Masters Grade Level	2018	18%	18%	17%	*	18%	-	*	-	-	*	*	16%	18%													
	2017	17%	18%	18%	15%	18%	*	-	-	-	*	18%	18%	20%													
Grade 7 Writing																											
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	*	-	-	*	*	*	*													
	2017	70%	68%	59%	*	59%	*	-	-	-	*	*	58%	55%													
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	*	-	-	*	*	*	*													
	2017	39%	38%	27%	*	26%	*	-	-	-	*	*	26%	25%													
At Masters Grade Level	2018	15%	13%	*	*	*	-	*	-	-	*	*	*	*													
	2017	12%	12%	5%	*	4%	*	-	-	-	*	*	4%	5%													

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	78%	76%	78%	*	*	-	-	*	*	78%	76%	
	2017	86%	81%	78%	*	78%	-	-	-	-	*	*	78%	73%	
At Meets Grade Level or Above	2018	49%	46%	37%	42%	35%	*	*	-	-	*	*	36%	33%	
	2017	50%	45%	34%	*	33%	-	-	-	-	*	*	33%	26%	
At Masters Grade Level	2018	27%	26%	14%	13%	13%	*	*	-	-	*	*	13%	12%	
	2017	23%	21%	9%	*	10%	-	-	-	-	*	*	9%	6%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	88%	*	88%	-	*	-	-	*	67%	88%	87%	
	2017	85%	79%	84%	*	84%	-	-	-	-	*	*	84%	81%	
At Meets Grade Level or Above	2018	51%	45%	58%	*	60%	-	*	-	-	*	39%	58%	60%	
	2017	45%	40%	43%	*	42%	-	-	-	-	*	*	43%	40%	
At Masters Grade Level	2018	15%	14%	19%	*	20%	-	*	-	-	*	28%	18%	19%	
	2017	13%	12%	10%	*	10%	-	-	-	-	*	*	11%	8%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	62%	*	64%	*	*	-	-	*	*	62%	61%	
	2017	76%	70%	55%	*	54%	-	-	-	-	*	*	54%	48%	
At Meets Grade Level or Above	2018	52%	43%	33%	*	35%	*	*	-	-	*	*	31%	33%	
	2017	48%	42%	25%	*	25%	-	-	-	-	*	*	26%	19%	
At Masters Grade Level	2018	28%	22%	10%	*	11%	*	*	-	-	*	*	8%	9%	
	2017	19%	16%	5%	*	5%	-	-	-	-	*	*	5%	4%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	52%	*	53%	*	*	-	-	*	*	52%	50%	
	2017	63%	57%	47%	*	46%	-	-	-	-	*	*	46%	43%	
At Meets Grade Level or Above	2018	36%	30%	18%	*	18%	*	*	-	-	*	*	16%	14%	
	2017	33%	28%	16%	*	15%	-	-	-	-	*	*	16%	11%	
At Masters Grade Level	2018	21%	17%	7%	*	7%	*	*	-	-	*	*	6%	5%	
	2017	19%	16%	5%	*	5%	-	-	-	-	*	*	5%	4%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	*	-	-	-	-	-	100%	100%	
	2017	83%	72%	100%	100%	100%	-	-	-	-	-	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	*	-	-	-	-	-	100%	100%	
	2017	48%	38%	98%	100%	98%	-	-	-	-	-	*	98%	96%	
At Masters Grade Level	2018	32%	25%	79%	*	79%	*	-	-	-	-	-	76%	72%	
	2017	26%	21%	82%	67%	84%	-	-	-	-	-	*	82%	79%	

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	64%	54%	65%	*	*	-	-	*	42%	64%	64%
	2017	75%	69%	61%	61%	61%	*	-	-	-	*	38%	60%	58%
At Meets Grade Level or Above	2018	48%	42%	32%	26%	33%	*	*	-	-	*	30%	31%	32%
	2017	45%	40%	28%	28%	28%	*	-	-	-	*	22%	27%	25%
At Masters Grade Level	2018	22%	19%	12%	8%	13%	*	*	-	-	*	11%	11%	12%
	2017	20%	18%	10%	9%	10%	*	-	-	-	*	7%	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	64%	55%	64%	*	*	-	-	*	*	63%	63%
	2017	72%	64%	59%	58%	59%	*	-	-	-	*	33%	59%	56%
At Meets Grade Level or Above	2018	46%	40%	30%	26%	30%	*	*	-	-	*	*	29%	29%
	2017	44%	38%	22%	24%	22%	*	-	-	-	*	20%	22%	18%
At Masters Grade Level	2018	19%	18%	12%	7%	12%	*	*	-	-	*	*	11%	11%
	2017	19%	17%	7%	7%	7%	*	-	-	-	*	6%	7%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	61%	76%	*	*	-	-	*	53%	74%	77%
	2017	79%	74%	69%	65%	70%	*	-	-	-	*	49%	69%	69%
At Meets Grade Level or Above	2018	50%	45%	43%	36%	44%	*	*	-	-	*	31%	42%	45%
	2017	46%	43%	39%	31%	40%	*	-	-	-	*	27%	38%	39%
At Masters Grade Level	2018	24%	23%	18%	10%	20%	*	*	-	-	*	17%	17%	18%
	2017	22%	21%	16%	15%	16%	*	-	-	-	*	12%	16%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	-	*	*	*	*
	2017	67%	64%	59%	*	59%	*	-	-	-	*	*	58%	55%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	36%	34%	27%	*	26%	*	-	-	-	*	*	26%	25%
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	-	*	*	*	*
	2017	11%	11%	5%	*	4%	*	-	-	-	*	*	4%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	62%	*	64%	*	*	-	-	*	*	62%	61%
	2017	79%	72%	55%	*	54%	-	-	-	-	*	*	54%	48%
At Meets Grade Level or Above	2018	51%	41%	33%	*	35%	*	*	-	-	*	*	31%	33%
	2017	49%	42%	25%	*	25%	-	-	-	-	*	*	26%	19%
At Masters Grade Level	2018	23%	18%	10%	*	11%	*	*	-	-	*	*	8%	9%
	2017	19%	17%	5%	*	5%	-	-	-	-	*	*	5%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	52%	*	53%	*	*	-	-	*	*	52%	50%
	2017	77%	71%	47%	*	46%	-	-	-	-	*	*	46%	43%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	18%	*	18%	*	*	-	-	*	*	16%	14%
	2017	49%	42%	16%	*	15%	-	-	-	-	*	*	16%	11%
At Masters Grade Level	2018	31%	25%	7%	*	7%	*	*	-	-	*	*	6%	5%
	2017	27%	22%	5%	*	5%	-	-	-	-	*	*	5%	4%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	41	34	42	*	-	-	-	-	57	41	41
Grade 6 Mathematics	2018	56	55	58	57	57	*	-	-	-	-	60	56	61
Grade 7 ELA/Reading	2018	76	76	74	64	76	-	*	-	-	*	71	75	77
Grade 7 Mathematics	2018	67	64	75	53	78	-	-	-	-	*	54	75	82
Grade 8 ELA/Reading	2018	79	79	84	88	83	*	*	-	-	*	75	84	85
Grade 8 Mathematics	2018	81	81	89	88	89	-	*	-	-	*	75	91	87
End of Course Algebra I	2018	72	63	93	*	92	*	-	-	-	-	-	92	88
All Grades Both Subjects	2018	69	68	71	67	72	*	*	-	-	93	65	71	73
All Grades ELA/Reading	2018	69	69	68	65	68	*	*	-	-	*	69	68	69
All Grades Mathematics	2018	70	68	75	68	75	*	*	-	-	*	62	74	77

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	24%	26%	-	-	-	-	-	*	25%	27%
	2017	35%	30%	35%	25%	36%	*	-	-	-	*	15%	35%	27%
Mathematics	2018	47%	42%	46%	33%	48%	*	*	-	-	-	24%	47%	47%
	2017	43%	39%	44%	43%	44%	-	-	-	-	*	29%	44%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	71%	67%	71%	*	*	-	-	*	*	70%	43%
Students Requiring Accelerated Instruction														
	2018	21%	27%	29%	33%	29%	*	*	-	-	*	77%	30%	57%
STAAR Cumulative Met Standard														
	2018	85%	80%	77%	74%	78%	*	*	-	-	*	*	77%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	84%	77%	85%	-	*	-	-	*	55%	84%	77%
Students Requiring Accelerated Instruction														
	2018	20%	27%	16%	23%	15%	-	*	-	-	*	45%	16%	23%
STAAR Cumulative Met Standard														
	2018	86%	79%	87%	81%	88%	-	*	-	-	*	50%	87%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 836
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	64%	-	-	-	-	-	48%	*	47%	*	48%	48%
	2017	75%	69%	61%	-	-	-	-	-	39%	*	40%	*	39%	39%
At Meets Grade Level or Above	2018	48%	42%	32%	-	-	-	-	-	15%	*	15%	*	15%	15%
	2017	45%	40%	28%	-	-	-	-	-	11%	*	12%	*	11%	12%
At Masters Grade Level	2018	22%	19%	12%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	10%	-	-	-	-	-	3%	*	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	59%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	22%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	12%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	-	-	-	-	-	67%	*	67%	*	67%	67%
	2017	79%	74%	69%	-	-	-	-	-	57%	*	57%	*	57%	57%
At Meets Grade Level or Above	2018	50%	45%	43%	-	-	-	-	-	30%	*	30%	*	30%	30%
	2017	46%	43%	39%	-	-	-	-	-	24%	*	24%	*	24%	24%
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	5%	*	5%	*	5%	6%
	2017	22%	21%	16%	-	-	-	-	-	8%	*	8%	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	59%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	55%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	25%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	47%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	18%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 836
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	5%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	68	*	68	60	68	68
All Grades ELA/Reading	2018	69	69	68	-	-	-	-	-	62	*	63	*	62	61
All Grades Mathematics	2018	70	68	75	-	-	-	-	-	73	*	72	81	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	-	-	-	-	-	28%	*	28%	*	28%	27%
	2017	35%	30%	35%	-	-	-	-	-	26%	*	26%	*	26%	27%
Mathematics	2018	47%	42%	46%	-	-	-	-	-	47%	*	48%	*	47%	47%
	2017	43%	39%	44%	-	-	-	-	-	37%	*	37%	*	37%	36%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	-	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	87%	95%	100%	100%	*	-	87%	92%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	0%	0%	*	-	13%	6%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	-	-	100%	98%	99%	100%
Included in Accountability	94%	92%	92%	89%	93%	100%	-	-	-	100%	95%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	4%	0%	-	-	-	0%	3%	4%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	-	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.7%	90.7%	94.2%	*	*	-	-	*	90.2%	93.8%	95.5%
2015-16	95.8%	95.6%	94.2%	93.2%	94.5%	*	-	-	-	*	90.3%	94.4%	94.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.2%	2.2%	2.2%	*	*	-	-	*	1.4%	2.3%	1.5%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	836	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	261	31.2%	6.5%	7.5%
Grade 7	290	34.7%	6.5%	7.5%
Grade 8	285	34.1%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	125	15.0%	24.0%	12.6%
Hispanic	702	84.0%	61.7%	52.4%
White	4	0.5%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	766	91.6%	75.0%	58.8%
Non-Educationally Disadvantaged	70	8.4%	25.0%	41.2%
English Learners (EL)	258	30.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	31	3.1%	0.9%	1.3%
At-Risk	677	81.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	68.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	18	21.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	172	17.3%	19.2%	16.0%
By Ethnicity:				
African American	54	5.4%		

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	114	11.5%		
White	2	0.2%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	1.1%	1.8%	0.5%	6.7%	2.3%	0.6%
Grade 7	2.8%	2.1%	0.7%	7.1%	3.0%	0.6%
Grade 8	2.7%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.0	21.6	20.3
Secondary:			
English/Language Arts	15.2	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	21.7	21.5	17.9
Science	21.7	22.3	19.0
Social Studies	21.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	62.0	93.9%	58.5%	64.1%
Teachers	53.5	81.1%	45.1%	50.1%
Professional Support	5.5	8.3%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.0%
Educational Aides:	4.0	6.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	57.5	87.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	39.3%	36.0%	10.4%
Hispanic	23.0	43.0%	28.8%	27.2%
White	6.5	12.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	5.3%	1.6%
Pacific Islander	1.0	1.9%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	26.2%	26.0%	23.7%
Females	39.5	73.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	11.2%	15.6%	1.4%
Bachelors	34.5	64.5%	60.9%	74.1%
Masters	12.0	22.4%	22.2%	23.8%
Doctorate	1.0	1.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.5%	8.2%
1-5 Years Experience	29.0	54.2%	33.2%	29.1%
6-10 Years Experience	5.0	9.3%	17.3%	19.1%
11-20 Years Experience	10.5	19.6%	26.0%	28.2%
Over 20 Years Experience	5.0	9.3%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,713	\$51,125	\$49,663
6-10 Years Experience	\$55,157	\$53,589	\$52,056
11-20 Years Experience	\$57,853	\$55,568	\$55,246
Over 20 Years Experience	\$69,927	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,003	\$54,538	\$53,334
Professional Support	\$57,463	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,210	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 836
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	29.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	90	10.8%	15.8%	7.9%
Special Education	83	9.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	12.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.9	7.3%	6.0%	1.8%
Regular Education	37.4	69.9%	76.8%	72.3%
Special Education	5.0	9.3%	7.2%	9.0%
Other	0.7	1.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	52%	*	56%	-	-	*	-	-	*	52%	50%
	2017	69%	61%	37%	*	39%	-	-	*	-	*	*	35%	*
At Meets Grade Level or Above	2018	39%	36%	21%	*	25%	-	-	*	-	-	*	21%	26%
	2017	37%	32%	14%	*	14%	-	-	*	-	*	*	13%	*
At Masters Grade Level	2018	19%	17%	7%	*	8%	-	-	*	-	-	*	7%	8%
	2017	18%	16%	4%	*	5%	-	-	*	-	*	*	3%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	81%	-	-	*	-	-	*	77%	84%
	2017	76%	71%	55%	*	58%	-	-	*	-	*	*	55%	57%
At Meets Grade Level or Above	2018	44%	42%	45%	*	50%	-	-	*	-	-	*	45%	51%
	2017	43%	40%	22%	*	24%	-	-	*	-	*	*	21%	22%
At Masters Grade Level	2018	18%	18%	14%	*	17%	-	-	*	-	-	*	15%	18%
	2017	18%	18%	7%	*	8%	-	-	*	-	*	*	6%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	56%	*	57%	*	-	-	-	*	*	56%	58%
	2017	73%	69%	58%	*	59%	*	-	-	-	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	44%	26%	*	29%	*	-	-	-	*	*	25%	20%
	2017	42%	39%	24%	*	24%	*	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	29%	26%	11%	*	12%	*	-	-	-	*	*	11%	10%
	2017	23%	21%	11%	*	12%	*	-	-	-	-	*	12%	13%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	65%	*	66%	*	-	-	-	*	*	65%	64%
	2017	70%	67%	61%	*	59%	*	-	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	40%	37%	31%	*	34%	*	-	-	-	*	*	31%	30%
	2017	40%	41%	35%	*	34%	*	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	18%	18%	15%	*	18%	*	-	-	-	*	*	14%	17%
	2017	17%	18%	15%	*	16%	*	-	-	-	-	*	15%	18%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	43%	*	45%	*	-	-	-	*	*	43%	*
	2017	70%	68%	47%	*	47%	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	43%	37%	21%	*	22%	*	-	-	-	*	*	21%	*
	2017	39%	38%	18%	*	17%	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	15%	13%	3%	*	3%	*	-	-	-	*	*	3%	*
	2017	12%	12%	4%	*	5%	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	71%	78%	70%	*	-	-	-	-	-	*	72%	66%
	2017	86%	81%	70%	*	71%	*	*	-	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	49%	46%	31%	37%	30%	*	-	-	-	-	-	*	32%	28%
	2017	50%	45%	27%	*	29%	*	*	-	-	-	*	*	28%	*
At Masters Grade Level	2018	27%	26%	16%	26%	13%	*	-	-	-	-	-	*	16%	12%
	2017	23%	21%	7%	*	8%	*	*	-	-	-	*	*	8%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	93%	*	94%	*	-	-	-	-	-	*	92%	*
	2017	85%	79%	90%	*	92%	*	*	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	51%	45%	53%	*	51%	*	-	-	-	-	-	*	54%	*
	2017	45%	40%	56%	*	60%	*	*	-	-	-	*	*	59%	*
At Masters Grade Level	2018	15%	14%	6%	*	6%	*	-	-	-	-	-	*	6%	*
	2017	13%	12%	8%	*	10%	*	*	-	-	-	*	*	9%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	56%	*	55%	*	-	-	-	-	-	*	57%	51%
	2017	76%	70%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	37%	*	36%	*	-	-	-	-	-	*	37%	35%
	2017	48%	42%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	19%	*	19%	*	-	-	-	-	-	*	19%	22%
	2017	19%	16%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	66%	59%	67%	*	-	-	-	-	-	*	66%	65%
	2017	63%	57%	55%	*	60%	*	*	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	36%	30%	45%	38%	46%	*	-	-	-	-	-	*	46%	44%
	2017	33%	28%	18%	*	20%	*	*	-	-	-	*	*	19%	*
At Masters Grade Level	2018	21%	17%	28%	28%	27%	*	-	-	-	-	-	*	29%	27%
	2017	19%	16%	5%	*	5%	*	*	-	-	-	*	*	5%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	*	100%	-	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	48%	38%	93%	*	93%	-	-	-	-	-	-	*	93%	100%
At Masters Grade Level	2018	32%	25%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	26%	21%	83%	*	82%	-	-	-	-	-	-	*	82%	77%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	64%	56%	66%	*	-	*	-	*	33%	64%	65%
	2017	75%	69%	59%	47%	61%	*	*	*	-	*	36%	60%	58%
At Meets Grade Level or Above	2018	48%	42%	35%	25%	37%	*	-	*	-	*	18%	35%	36%
	2017	45%	40%	27%	18%	28%	*	*	*	-	*	23%	27%	25%
At Masters Grade Level	2018	22%	19%	15%	10%	16%	*	-	*	-	*	4%	15%	16%
	2017	20%	18%	8%	3%	9%	*	*	*	-	*	4%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	54%	61%	*	-	*	-	*	*	60%	58%
	2017	72%	64%	55%	*	56%	*	*	*	-	*	28%	55%	51%
At Meets Grade Level or Above	2018	46%	40%	26%	17%	28%	*	-	*	-	*	*	26%	25%
	2017	44%	38%	21%	*	22%	*	*	*	-	*	18%	22%	18%
At Masters Grade Level	2018	19%	18%	11%	10%	11%	*	-	*	-	*	*	11%	10%
	2017	19%	17%	7%	*	8%	*	*	*	-	*	6%	8%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	65%	81%	*	-	*	-	*	*	78%	82%
	2017	79%	74%	69%	61%	71%	*	*	*	-	*	*	70%	70%
At Meets Grade Level or Above	2018	50%	45%	45%	32%	48%	*	-	*	-	*	*	45%	48%
	2017	46%	43%	39%	26%	42%	*	*	*	-	*	*	40%	37%
At Masters Grade Level	2018	24%	23%	17%	7%	19%	*	-	*	-	*	*	17%	19%
	2017	22%	21%	14%	6%	15%	*	*	*	-	*	*	14%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	43%	*	45%	*	-	-	-	*	*	43%	*
	2017	67%	64%	47%	*	47%	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	41%	36%	21%	*	22%	*	-	-	-	*	*	21%	*
	2017	36%	34%	18%	*	17%	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	13%	12%	3%	*	3%	*	-	-	-	*	*	3%	*
	2017	11%	11%	4%	*	5%	*	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	56%	*	55%	*	-	-	-	-	*	57%	51%
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	37%	*	36%	*	-	-	-	-	*	37%	35%
	2017	49%	42%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	19%	*	19%	*	-	-	-	-	*	19%	22%
	2017	19%	17%	*	*	*	*	*	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	59%	67%	*	-	-	-	-	*	66%	65%
	2017	77%	71%	55%	*	60%	*	*	-	-	*	*	56%	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	45%	38%	46%	*	-	-	-	-	*	46%	44%
	2017	49%	42%	18%	*	20%	*	*	-	-	*	*	19%	*
At Masters Grade Level	2018	31%	25%	28%	28%	27%	*	-	-	-	-	*	29%	27%
	2017	27%	22%	5%	*	5%	*	*	-	-	*	*	5%	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	54	40	57	-	-	*	-	-	42	54	54
Grade 6 Mathematics	2018	56	55	75	48	81	-	-	*	-	-	45	75	81
Grade 7 ELA/Reading	2018	76	76	81	83	80	*	-	-	-	*	58	81	88
Grade 7 Mathematics	2018	67	64	79	74	81	*	-	-	-	*	65	79	78
Grade 8 ELA/Reading	2018	79	79	77	81	76	*	-	-	-	-	76	76	72
Grade 8 Mathematics	2018	81	81	93	91	95	*	-	-	-	-	95	94	98
End of Course Algebra I	2018	72	63	100	*	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	68	77	70	79	*	-	*	-	*	62	77	78
All Grades ELA/Reading	2018	69	69	70	69	71	*	-	*	-	*	58	70	70
All Grades Mathematics	2018	70	68	83	71	86	*	-	*	-	*	65	83	86

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	27%	29%	-	-	*	-	-	*	28%	24%
	2017	35%	30%	25%	17%	27%	*	*	-	-	*	15%	26%	12%
Mathematics	2018	47%	42%	56%	44%	60%	-	-	*	-	-	37%	56%	62%
	2017	43%	39%	40%	38%	40%	*	*	-	-	*	24%	41%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	63%	72%	61%	*	-	-	-	-	25%	63%	31%
Students Requiring Accelerated Instruction														
	2018	21%	27%	37%	28%	39%	*	-	-	-	-	75%	37%	69%
STAAR Cumulative Met Standard														
	2018	85%	80%	72%	80%	70%	*	-	-	-	-	40%	72%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	83%	78%	84%	*	-	-	-	-	68%	83%	79%
Students Requiring Accelerated Instruction														
	2018	20%	27%	17%	22%	16%	*	-	-	-	-	32%	17%	21%
STAAR Cumulative Met Standard														
	2018	86%	79%	93%	87%	94%	*	-	-	-	-	89%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 576
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	64%	-	-	-	-	-	46%	*	48%	57%	46%	47%
	2017	75%	69%	59%	*	-	-	-	*	*	*	*	*	*	36%
At Meets Grade Level or Above	2018	48%	42%	35%	-	-	-	-	-	18%	*	20%	23%	18%	19%
	2017	45%	40%	27%	*	-	-	-	*	*	*	*	*	*	9%
At Masters Grade Level	2018	22%	19%	15%	-	-	-	-	-	5%	*	5%	13%	5%	6%
	2017	20%	18%	8%	*	-	-	-	*	*	*	*	*	*	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	55%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	7%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	78%	-	-	-	-	-	74%	*	79%	*	74%	74%
	2017	79%	74%	69%	*	-	-	-	*	*	*	*	*	*	57%
At Meets Grade Level or Above	2018	50%	45%	45%	-	-	-	-	-	35%	*	40%	*	35%	34%
	2017	46%	43%	39%	*	-	-	-	*	*	*	*	*	*	20%
At Masters Grade Level	2018	24%	23%	17%	-	-	-	-	-	9%	*	12%	*	9%	9%
	2017	22%	21%	14%	*	-	-	-	*	*	*	*	*	*	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	43%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	47%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	18%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	4%	*	-	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	56%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	37%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	55%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	45%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 576
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	18%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	28%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	5%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	77	-	-	-	-	-	75	66	78	76	75	75
All Grades ELA/Reading	2018	69	69	70	-	-	-	-	-	65	60	67	70	65	66
All Grades Mathematics	2018	70	68	83	-	-	-	-	-	83	72	87	80	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	-	-	-	-	-	23%	*	24%	*	23%	24%
	2017	35%	30%	25%	*	-	-	-	*	13%	*	15%	*	11%	12%
Mathematics	2018	47%	42%	56%	-	-	-	-	-	66%	*	72%	*	66%	62%
	2017	43%	39%	40%	55%	-	-	-	55%	45%	45%	45%	*	47%	44%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	82%	92%	100%	-	*	-	*	94%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	18%	7%	0%	-	*	-	*	5%	9%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	83%	99%	99%	99%
Included in Accountability	94%	92%	92%	89%	94%	100%	*	10%	-	83%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	4%	0%	*	90%	-	0%	6%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	17%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	17%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.0%	92.3%	94.4%	*	*	*	-	*	92.7%	94.1%	95.2%
2015-16	95.8%	95.6%	94.8%	92.1%	95.3%	*	*	-	-	*	94.5%	94.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.3%	2.5%	1.7%	*	*	*	-	-	3.8%	1.7%	2.1%
2015-16	0.4%	1.0%	2.0%	4.0%	1.6%	*	*	-	-	*	1.1%	1.9%	3.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	576	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	186	32.3%	6.5%	7.5%
Grade 7	207	35.9%	6.5%	7.5%
Grade 8	183	31.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	110	19.1%	24.0%	12.6%
Hispanic	462	80.2%	61.7%	52.4%
White	2	0.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.3%
Economically Disadvantaged	553	96.0%	75.0%	58.8%
Non-Educationally Disadvantaged	23	4.0%	25.0%	41.2%
English Learners (EL)	159	27.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	3.8%	0.9%	1.3%
At-Risk	461	80.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	102			
By Type of Primary Disability				
Students with Intellectual Disabilities	66	64.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	22	21.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	144	21.2%	19.2%	16.0%
By Ethnicity:				
African American	55	8.1%		

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	86	12.6%		
White	1	0.1%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	2.2%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	1.3%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	16.0	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.9	21.6	20.3
Secondary:			
English/Language Arts	20.5	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	19.9	21.5	17.9
Science	23.8	22.3	19.0
Social Studies	23.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	43.3	91.5%	58.5%	64.1%
Teachers	38.0	80.4%	45.1%	50.1%
Professional Support	1.3	2.7%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	8.5%	2.3%	3.0%
Educational Aides:	4.0	8.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.3	83.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	39.5%	36.0%	10.4%
Hispanic	15.0	39.5%	28.8%	27.2%
White	6.0	15.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.0	47.4%	26.0%	23.7%
Females	20.0	52.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.8	31.1%	15.6%	1.4%
Bachelors	17.2	45.2%	60.9%	74.1%
Masters	8.0	21.1%	22.2%	23.8%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.8%	8.5%	8.2%
1-5 Years Experience	18.0	47.4%	33.2%	29.1%
6-10 Years Experience	10.1	26.5%	17.3%	19.1%
11-20 Years Experience	1.9	5.0%	26.0%	28.2%
Over 20 Years Experience	2.0	5.3%	15.1%	15.3%
Number of Students per Teacher	15.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	1.7	5.2	5.2
Average Years Experience of Assistant Principals with District	1.7	4.9	4.6
Average Years Experience of Teachers:	6.1	10.4	10.9
Average Years Experience of Teachers with District:	3.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,437	\$51,125	\$49,663
6-10 Years Experience	\$52,333	\$53,589	\$52,056
11-20 Years Experience	\$58,103	\$55,568	\$55,246
Over 20 Years Experience	\$73,652	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,826	\$54,538	\$53,334
Professional Support	\$58,713	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,908	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 576
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	144	25.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	46	8.0%	15.8%	7.9%
Special Education	102	17.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	3.5	9.1%	1.3%	2.8%
Gifted & Talented Education	2.3	6.1%	6.0%	1.8%
Regular Education	22.8	59.9%	76.8%	72.3%
Special Education	8.1	21.3%	7.2%	9.0%
Other	0.3	0.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEYERLAND MIDDLE**

Campus Number: **101912055**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	78%	78%	74%	93%	-	*	-	*	*	74%	69%
	2017	69%	61%	76%	81%	67%	95%	-	*	-	*	*	70%	62%
At Meets Grade Level or Above	2018	39%	36%	46%	44%	37%	82%	-	*	-	*	*	39%	35%
	2017	37%	32%	44%	42%	35%	77%	-	*	-	*	*	35%	30%
At Masters Grade Level	2018	19%	17%	21%	22%	13%	57%	-	*	-	*	*	16%	11%
	2017	18%	16%	21%	22%	15%	40%	-	*	-	*	*	16%	12%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	85%	84%	82%	96%	-	*	-	*	*	83%	80%
	2017	76%	71%	83%	82%	81%	92%	-	100%	-	*	*	81%	77%
At Meets Grade Level or Above	2018	44%	42%	51%	44%	47%	82%	-	*	-	*	*	45%	45%
	2017	43%	40%	45%	42%	38%	67%	-	92%	-	*	*	36%	39%
At Masters Grade Level	2018	18%	18%	20%	17%	17%	41%	-	*	-	*	*	16%	19%
	2017	18%	18%	17%	15%	12%	38%	-	42%	-	*	*	11%	16%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	82%	82%	76%	96%	-	100%	-	*	*	77%	74%
	2017	73%	69%	82%	81%	79%	95%	*	88%	*	100%	*	79%	77%
At Meets Grade Level or Above	2018	48%	44%	56%	54%	47%	87%	-	91%	-	*	*	48%	42%
	2017	42%	39%	52%	48%	44%	89%	*	63%	*	78%	*	44%	43%
At Masters Grade Level	2018	29%	26%	32%	31%	24%	65%	-	73%	-	*	*	26%	19%
	2017	23%	21%	31%	25%	23%	70%	*	56%	*	56%	*	24%	19%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	80%	80%	77%	92%	-	100%	-	*	*	77%	71%
	2017	70%	67%	81%	78%	78%	95%	*	93%	*	*	*	78%	78%
At Meets Grade Level or Above	2018	40%	37%	48%	45%	43%	70%	-	100%	-	*	*	41%	39%
	2017	40%	41%	59%	52%	54%	86%	*	87%	*	*	*	54%	54%
At Masters Grade Level	2018	18%	18%	22%	17%	20%	34%	-	82%	-	*	*	17%	20%
	2017	17%	18%	29%	19%	26%	64%	*	47%	*	*	*	25%	25%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	74%	77%	66%	91%	-	100%	-	*	*	68%	61%
	2017	70%	68%	83%	85%	77%	95%	*	94%	*	*	*	80%	76%
At Meets Grade Level or Above	2018	43%	37%	50%	53%	41%	74%	-	100%	-	*	*	43%	37%
	2017	39%	38%	52%	47%	45%	84%	*	75%	*	*	*	47%	40%
At Masters Grade Level	2018	15%	13%	18%	13%	13%	46%	-	64%	-	*	*	13%	12%
	2017	12%	12%	18%	14%	11%	50%	*	44%	*	*	*	14%	8%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	92%	92%	89%	97%	*	100%	*	100%	*	89%	87%	
	2017	86%	81%	92%	94%	90%	94%	*	93%	-	100%	*	91%	84%	
At Meets Grade Level or Above	2018	49%	46%	59%	49%	54%	88%	*	67%	*	78%	*	51%	49%	
	2017	50%	45%	62%	64%	54%	81%	*	57%	-	100%	*	55%	40%	
At Masters Grade Level	2018	27%	26%	35%	32%	27%	61%	*	47%	*	67%	*	26%	22%	
	2017	23%	21%	29%	28%	19%	57%	*	50%	-	75%	*	23%	8%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	84%	87%	81%	91%	*	*	*	*	*	82%	81%	
	2017	85%	79%	86%	89%	83%	87%	*	*	-	*	*	84%	79%	
At Meets Grade Level or Above	2018	51%	45%	48%	43%	47%	66%	*	*	*	*	*	45%	44%	
	2017	45%	40%	48%	51%	43%	53%	*	*	-	*	*	45%	35%	
At Masters Grade Level	2018	15%	14%	9%	7%	9%	16%	*	*	*	*	*	8%	8%	
	2017	13%	12%	9%	11%	7%	11%	*	*	-	*	*	8%	6%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	78%	74%	75%	91%	*	84%	*	100%	*	73%	67%	
	2017	76%	70%	82%	83%	77%	90%	*	100%	-	100%	*	78%	68%	
At Meets Grade Level or Above	2018	52%	43%	52%	40%	49%	85%	*	58%	*	67%	*	43%	40%	
	2017	48%	42%	55%	53%	49%	70%	*	86%	-	75%	*	48%	38%	
At Masters Grade Level	2018	28%	22%	28%	16%	25%	54%	*	42%	*	56%	*	22%	22%	
	2017	19%	16%	22%	18%	15%	46%	*	50%	-	63%	*	15%	8%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	65%	63%	59%	81%	*	73%	*	*	*	57%	50%	
	2017	63%	57%	61%	64%	52%	77%	*	*	-	*	*	55%	41%	
At Meets Grade Level or Above	2018	36%	30%	29%	20%	24%	60%	*	40%	*	*	*	22%	19%	
	2017	33%	28%	28%	29%	18%	52%	*	*	-	*	*	20%	10%	
At Masters Grade Level	2018	21%	17%	14%	9%	11%	32%	*	33%	*	*	*	9%	11%	
	2017	19%	16%	14%	15%	7%	29%	*	*	-	*	*	8%	4%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	100%	100%	
	2017	83%	72%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	100%	*	100%	-	100%	-	100%	100%	
	2017	48%	38%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%	
At Masters Grade Level	2018	32%	25%	99%	100%	98%	100%	*	100%	-	100%	-	98%	100%	
	2017	26%	21%	99%	100%	97%	100%	*	100%	-	*	-	98%	100%	

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	80%	80%	76%	93%	*	89%	*	93%	34%	76%	71%
	2017	75%	69%	81%	82%	76%	91%	100%	93%	*	99%	34%	78%	72%
At Meets Grade Level or Above	2018	48%	42%	50%	45%	45%	80%	*	73%	*	70%	19%	43%	40%
	2017	45%	40%	51%	48%	43%	75%	86%	76%	*	77%	16%	44%	38%
At Masters Grade Level	2018	22%	19%	25%	20%	20%	51%	*	47%	*	40%	5%	19%	17%
	2017	20%	18%	23%	20%	17%	49%	36%	45%	*	43%	3%	17%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	84%	80%	96%	*	91%	*	97%	*	80%	76%
	2017	72%	64%	84%	85%	79%	94%	*	88%	*	100%	*	80%	74%
At Meets Grade Level or Above	2018	46%	40%	53%	49%	46%	86%	*	71%	*	73%	*	46%	41%
	2017	44%	38%	53%	51%	45%	83%	*	67%	*	80%	*	45%	38%
At Masters Grade Level	2018	19%	18%	29%	28%	21%	61%	*	46%	*	40%	*	22%	17%
	2017	19%	17%	27%	25%	19%	57%	*	45%	*	48%	*	21%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	84%	81%	95%	*	94%	*	97%	38%	82%	78%
	2017	79%	74%	84%	84%	81%	93%	*	98%	*	96%	*	82%	78%
At Meets Grade Level or Above	2018	50%	45%	54%	48%	49%	80%	*	88%	*	73%	21%	47%	45%
	2017	46%	43%	54%	50%	48%	76%	*	88%	*	84%	*	48%	45%
At Masters Grade Level	2018	24%	23%	25%	20%	22%	48%	*	53%	*	43%	8%	19%	20%
	2017	22%	21%	24%	19%	19%	50%	*	50%	*	40%	*	19%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	74%	77%	66%	91%	-	100%	-	*	*	68%	61%
	2017	67%	64%	83%	85%	77%	95%	*	94%	*	*	*	80%	76%
At Meets Grade Level or Above	2018	41%	36%	50%	53%	41%	74%	-	100%	-	*	*	43%	37%
	2017	36%	34%	52%	47%	45%	84%	*	75%	*	*	*	47%	40%
At Masters Grade Level	2018	13%	12%	18%	13%	13%	46%	-	64%	-	*	*	13%	12%
	2017	11%	11%	18%	14%	11%	50%	*	44%	*	*	*	14%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	74%	75%	91%	*	84%	*	100%	*	73%	67%
	2017	79%	72%	82%	83%	77%	90%	*	100%	-	100%	*	78%	68%
At Meets Grade Level or Above	2018	51%	41%	52%	40%	49%	85%	*	58%	*	67%	*	43%	40%
	2017	49%	42%	55%	53%	49%	70%	*	86%	-	75%	*	48%	38%
At Masters Grade Level	2018	23%	18%	28%	16%	25%	54%	*	42%	*	56%	*	22%	22%
	2017	19%	17%	22%	18%	15%	46%	*	50%	-	63%	*	15%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	65%	63%	59%	81%	*	73%	*	*	*	57%	50%
	2017	77%	71%	61%	64%	52%	77%	*	*	-	*	*	55%	41%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	29%	20%	24%	60%	*	40%	*	*	*	22%	19%
	2017	49%	42%	28%	29%	18%	52%	*	*	-	*	*	20%	10%
At Masters Grade Level	2018	31%	25%	14%	9%	11%	32%	*	33%	*	*	*	9%	11%
	2017	27%	22%	14%	15%	7%	29%	*	*	-	*	*	8%	4%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	50	48	50	67	-	*	-	*	26	47	50
Grade 6 Mathematics	2018	56	55	59	59	55	75	-	*	-	63	48	57	59
Grade 7 ELA/Reading	2018	76	76	78	73	78	90	-	91	-	75	57	76	77
Grade 7 Mathematics	2018	67	64	70	67	71	75	-	100	-	69	68	69	69
Grade 8 ELA/Reading	2018	79	79	77	74	78	78	*	82	*	78	66	75	75
Grade 8 Mathematics	2018	81	81	70	75	69	62	*	79	*	*	70	71	68
End of Course Algebra I	2018	72	63	99	100	98	100	*	100	-	100	-	98	100
All Grades Both Subjects	2018	69	68	69	66	68	79	*	78	*	63	57	66	67
All Grades ELA/Reading	2018	69	69	68	64	69	78	*	75	*	55	49	65	67
All Grades Mathematics	2018	70	68	69	68	67	79	*	80	*	71	63	67	67

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	47%	52%	44%	*	-	*	-	-	16%	45%	38%
	2017	35%	30%	43%	46%	41%	50%	-	*	-	*	19%	44%	30%
Mathematics	2018	47%	42%	40%	42%	39%	*	-	*	-	*	12%	40%	33%
	2017	43%	39%	50%	51%	47%	57%	-	*	-	*	28%	50%	31%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	87%	85%	84%	96%	*	100%	*	100%	29%	83%	60%
Students Requiring Accelerated Instruction														
	2018	21%	27%	13%	15%	16%	*	*	*	*	*	71%	17%	40%
STAAR Cumulative Met Standard														
	2018	85%	80%	92%	92%	89%	97%	*	100%	*	100%	41%	89%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	*	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	80%	80%	77%	90%	*	88%	*	*	19%	77%	60%
Students Requiring Accelerated Instruction														
	2018	20%	27%	20%	20%	23%	*	*	*	*	*	81%	23%	40%
STAAR Cumulative Met Standard														
	2018	86%	79%	84%	87%	81%	90%	*	88%	*	*	23%	82%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,607
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	80%	*	-	-	*	-	48%	-	48%	*	48%	49%
	2017	75%	69%	81%	*	-	-	*	*	43%	*	41%	73%	43%	47%
At Meets Grade Level or Above	2018	48%	42%	50%	*	-	-	*	-	16%	-	16%	*	15%	17%
	2017	45%	40%	51%	*	-	-	*	*	13%	*	11%	31%	13%	15%
At Masters Grade Level	2018	22%	19%	25%	*	-	-	*	-	5%	-	5%	*	5%	6%
	2017	20%	18%	23%	*	-	-	*	*	3%	*	4%	8%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	*	-	-	*	-	53%	-	53%	*	53%	54%
	2017	72%	64%	84%	*	-	-	*	*	*	*	*	*	*	44%
At Meets Grade Level or Above	2018	46%	40%	53%	*	-	-	*	-	17%	-	17%	*	16%	17%
	2017	44%	38%	53%	*	-	-	*	*	*	*	*	*	*	12%
At Masters Grade Level	2018	19%	18%	29%	*	-	-	*	-	5%	-	5%	*	5%	5%
	2017	19%	17%	27%	*	-	-	*	*	*	*	*	*	*	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	*	-	-	*	-	61%	-	61%	*	61%	62%
	2017	79%	74%	84%	*	-	-	*	*	55%	*	53%	*	55%	59%
At Meets Grade Level or Above	2018	50%	45%	54%	*	-	-	*	-	21%	-	21%	*	21%	22%
	2017	46%	43%	54%	*	-	-	*	*	19%	*	17%	*	18%	21%
At Masters Grade Level	2018	24%	23%	25%	*	-	-	*	-	8%	-	8%	*	8%	8%
	2017	22%	21%	24%	*	-	-	*	*	6%	*	7%	*	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	74%	*	-	-	*	-	*	-	*	*	*	*
	2017	67%	64%	83%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	50%	*	-	-	*	-	*	-	*	*	*	*
	2017	36%	34%	52%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	18%	*	-	-	*	-	*	-	*	*	*	*
	2017	11%	11%	18%	*	-	-	*	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	82%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	55%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	22%	*	-	-	-	*	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	61%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	29%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,607
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	28%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	14%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	14%	*	-	-	-	*	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	*	-	-	*	-	64	-	64	67	64	64
All Grades ELA/Reading	2018	69	69	68	*	-	-	*	-	63	-	63	68	63	63
All Grades Mathematics	2018	70	68	69	*	-	-	*	-	65	-	65	67	66	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	47%	*	-	-	*	-	38%	-	38%	*	39%	38%
	2017	35%	30%	43%	*	-	-	-	*	30%	38%	29%	*	30%	30%
Mathematics	2018	47%	42%	40%	*	-	-	*	-	30%	-	30%	*	30%	33%
	2017	43%	39%	50%	-	-	-	-	-	30%	*	30%	*	30%	31%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	97%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	96%	95%	96%	98%	100%	93%	*	100%	95%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	0%	3%	*	0%	3%	3%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	2%	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	3%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	97%	96%	97%	100%	93%	100%	96%	97%	98%	86%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	3%	2%	0%	5%	0%	4%	3%	1%	8%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.4%	96.4%	96.1%	96.7%	*	98.1%	*	97.9%	94.4%	96.2%	94.7%
2015-16	95.8%	95.6%	97.2%	97.2%	97.0%	97.6%	*	98.5%	*	97.6%	95.2%	96.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.7%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,607	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	538	33.5%	6.5%	7.5%
Grade 7	529	32.9%	6.5%	7.5%
Grade 8	540	33.6%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	578	36.0%	24.0%	12.6%
Hispanic	767	47.7%	61.7%	52.4%
White	195	12.1%	8.8%	27.8%
American Indian	2	0.1%	0.2%	0.4%
Asian	35	2.2%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	29	1.8%	1.1%	2.3%
Economically Disadvantaged	995	61.9%	75.0%	58.8%
Non-Educationally Disadvantaged	612	38.1%	25.0%	41.2%
English Learners (EL)	229	14.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	0.4%	0.9%	1.3%
At-Risk	821	51.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	58.5%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	23	24.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	125	7.0%	19.2%	16.0%
By Ethnicity:				
African American	44	2.4%		

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	57	3.2%		
White	18	1.0%		
American Indian	0	0.0%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.8%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.8%	2.1%	0.7%	5.7%	3.0%	0.6%
Grade 8	0.2%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	21.9	21.6	20.3
Secondary:			
English/Language Arts	17.8	20.3	16.7
Foreign Languages	23.2	22.4	18.6
Mathematics	25.8	21.5	17.9
Science	18.7	22.3	19.0
Social Studies	17.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	113.4	100.0%	100.0%	100.0%
Professional Staff:	110.4	97.4%	58.5%	64.1%
Teachers	95.4	84.1%	45.1%	50.1%
Professional Support	8.0	7.1%	10.6%	9.8%
Campus Administration (School Leadership)	7.0	6.2%	2.3%	3.0%
Educational Aides:	3.0	2.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	66.3	58.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.0	32.5%	36.0%	10.4%
Hispanic	15.3	16.1%	28.8%	27.2%
White	40.1	42.0%	27.9%	58.9%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	7.0	7.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.0%	1.4%	1.1%
Males	30.9	32.4%	26.0%	23.7%
Females	64.5	67.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	3.1%	15.6%	1.4%
Bachelors	63.8	66.9%	60.9%	74.1%
Masters	26.6	27.9%	22.2%	23.8%
Doctorate	2.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.1%	8.5%	8.2%
1-5 Years Experience	22.6	23.7%	33.2%	29.1%
6-10 Years Experience	18.5	19.4%	17.3%	19.1%
11-20 Years Experience	30.3	31.8%	26.0%	28.2%
Over 20 Years Experience	21.0	22.0%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	2.7	5.2	5.2
Average Years Experience of Assistant Principals with District	2.5	4.9	4.6
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	9.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,756	\$51,125	\$49,663
6-10 Years Experience	\$55,133	\$53,589	\$52,056
11-20 Years Experience	\$54,712	\$55,568	\$55,246
Over 20 Years Experience	\$66,392	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,832	\$54,538	\$53,334
Professional Support	\$60,757	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,947	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,607
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	235	14.6%	32.4%	18.9%
Career & Technical Education	372	23.1%	20.0%	25.8%
Gifted & Talented Education	535	33.3%	15.8%	7.9%
Special Education	94	5.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	2.9%	3.3%	6.1%
Career & Technical Education	2.0	2.1%	2.9%	4.7%
Compensatory Education	3.2	3.4%	1.3%	2.8%
Gifted & Talented Education	33.7	35.3%	6.0%	1.8%
Regular Education	45.1	47.2%	76.8%	72.3%
Special Education	6.9	7.2%	7.2%	9.0%
Other	1.7	1.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NAVARRO MIDDLE**

Campus Number: **101912054**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	49%	*	49%	-	-	-	-	-	*	49%	*
	2017	69%	61%	42%	*	42%	*	-	-	*	-	*	42%	39%
At Meets Grade Level or Above	2018	39%	36%	18%	*	19%	-	-	-	-	-	*	18%	*
	2017	37%	32%	13%	*	12%	*	-	-	*	-	*	13%	12%
At Masters Grade Level	2018	19%	17%	6%	*	6%	-	-	-	-	-	*	6%	*
	2017	18%	16%	3%	*	3%	*	-	-	*	-	*	4%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	68%	-	-	-	-	-	*	68%	72%
	2017	76%	71%	54%	*	56%	*	-	-	*	-	*	55%	56%
At Meets Grade Level or Above	2018	44%	42%	30%	*	30%	-	-	-	-	-	*	31%	37%
	2017	43%	40%	21%	*	22%	*	-	-	*	-	*	23%	21%
At Masters Grade Level	2018	18%	18%	8%	*	8%	-	-	-	-	-	*	8%	9%
	2017	18%	18%	3%	*	3%	*	-	-	*	-	*	4%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	49%	*	51%	-	-	-	*	*	*	49%	47%
	2017	73%	69%	51%	*	53%	*	-	-	-	-	*	53%	51%
At Meets Grade Level or Above	2018	48%	44%	25%	*	26%	-	-	-	*	*	*	25%	24%
	2017	42%	39%	17%	*	17%	*	-	-	-	-	*	19%	14%
At Masters Grade Level	2018	29%	26%	14%	*	14%	-	-	-	*	*	*	14%	15%
	2017	23%	21%	7%	*	7%	*	-	-	-	-	*	8%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	57%	*	60%	-	-	-	*	*	*	57%	57%
	2017	70%	67%	49%	*	50%	*	-	-	-	-	*	48%	53%
At Meets Grade Level or Above	2018	40%	37%	31%	*	32%	-	-	-	*	*	*	32%	34%
	2017	40%	41%	18%	*	17%	*	-	-	-	-	*	20%	18%
At Masters Grade Level	2018	18%	18%	16%	*	17%	-	-	-	*	*	*	17%	18%
	2017	17%	18%	3%	*	3%	*	-	-	-	-	*	4%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	-	-	*	*	*	*	*
	2017	70%	68%	51%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	-	-	*	*	*	*	*
	2017	39%	38%	14%	*	*	*	-	-	-	-	*	16%	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	-	-	*	*	*	*	*
	2017	12%	12%	2%	*	*	*	-	-	-	-	*	3%	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	62%	*	60%	*	-	-	-	-	*	61%	61%	
	2017	86%	81%	68%	*	69%	*	*	-	-	*	*	69%	69%	
At Meets Grade Level or Above	2018	49%	46%	20%	*	20%	*	-	-	-	-	*	19%	17%	
	2017	50%	45%	28%	*	28%	*	*	-	-	*	*	29%	22%	
At Masters Grade Level	2018	27%	26%	8%	*	9%	*	-	-	-	-	*	7%	7%	
	2017	23%	21%	12%	*	12%	*	*	-	-	*	*	12%	8%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	70%	*	69%	*	-	-	-	-	*	69%	72%	
	2017	85%	79%	72%	*	73%	*	*	-	-	*	39%	71%	71%	
At Meets Grade Level or Above	2018	51%	45%	35%	*	34%	*	-	-	-	-	*	33%	38%	
	2017	45%	40%	35%	*	36%	*	*	-	-	*	27%	37%	40%	
At Masters Grade Level	2018	15%	14%	12%	*	11%	*	-	-	-	-	*	10%	13%	
	2017	13%	12%	6%	*	5%	*	*	-	-	*	15%	7%	5%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	43%	*	43%	*	-	-	-	-	*	43%	43%	
	2017	76%	70%	60%	*	61%	*	*	-	-	*	*	61%	*	
At Meets Grade Level or Above	2018	52%	43%	20%	*	19%	*	-	-	-	-	*	19%	22%	
	2017	48%	42%	25%	*	24%	*	*	-	-	*	*	25%	*	
At Masters Grade Level	2018	28%	22%	7%	*	7%	*	-	-	-	-	*	6%	7%	
	2017	19%	16%	3%	*	3%	*	*	-	-	*	*	3%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	-	-	*	*	*	
	2017	63%	57%	42%	*	43%	*	*	-	-	*	*	42%	*	
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	-	-	*	*	*	
	2017	33%	28%	11%	*	12%	*	*	-	-	*	*	11%	*	
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	-	-	*	*	*	
	2017	19%	16%	5%	*	4%	*	*	-	-	*	*	4%	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	100%	100%	
	2017	83%	72%	*	*	*	-	-	-	-	-	-	*	*	
At Meets Grade Level or Above	2018	55%	42%	77%	*	85%	-	-	-	-	-	-	77%	92%	
	2017	48%	38%	*	*	*	-	-	-	-	-	-	*	*	
At Masters Grade Level	2018	32%	25%	50%	*	55%	-	-	-	-	-	-	50%	69%	
	2017	26%	21%	*	*	*	-	-	-	-	-	-	*	*	

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	51%	45%	52%	*	-	-	*	*	23%	51%	51%
	2017	75%	69%	55%	44%	56%	*	*	-	*	*	26%	55%	55%
At Meets Grade Level or Above	2018	48%	42%	23%	21%	23%	*	-	-	*	*	12%	23%	23%
	2017	45%	40%	21%	18%	21%	*	*	-	*	*	17%	22%	20%
At Masters Grade Level	2018	22%	19%	9%	7%	9%	*	-	-	*	*	3%	8%	9%
	2017	20%	18%	5%	7%	5%	*	*	-	*	*	7%	6%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	54%	54%	*	-	-	*	*	*	53%	52%
	2017	72%	64%	54%	47%	55%	*	*	-	*	*	*	55%	53%
At Meets Grade Level or Above	2018	46%	40%	21%	15%	22%	*	-	-	*	*	*	21%	19%
	2017	44%	38%	19%	17%	19%	*	*	-	*	*	*	20%	16%
At Masters Grade Level	2018	19%	18%	10%	13%	9%	*	-	-	*	*	*	9%	9%
	2017	19%	17%	8%	7%	8%	*	*	-	*	*	*	8%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	66%	*	67%	*	-	-	*	*	*	66%	68%
	2017	79%	74%	60%	45%	61%	*	*	-	*	*	29%	60%	62%
At Meets Grade Level or Above	2018	50%	45%	34%	*	34%	*	-	-	*	*	*	34%	38%
	2017	46%	43%	26%	20%	27%	*	*	-	*	*	19%	28%	28%
At Masters Grade Level	2018	24%	23%	13%	*	14%	*	-	-	*	*	*	13%	15%
	2017	22%	21%	5%	7%	4%	*	*	-	*	*	7%	5%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	*	*	*
	2017	67%	64%	51%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	*	*	*
	2017	36%	34%	14%	*	*	*	-	-	-	-	*	16%	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	*	*	*
	2017	11%	11%	2%	*	*	*	-	-	-	-	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	43%	*	43%	*	-	-	-	-	*	43%	43%
	2017	79%	72%	60%	*	61%	*	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	51%	41%	20%	*	19%	*	-	-	-	-	*	19%	22%
	2017	49%	42%	25%	*	24%	*	*	-	-	*	*	25%	*
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	-	-	-	-	*	6%	7%
	2017	19%	17%	3%	*	3%	*	*	-	-	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	71%	42%	*	43%	*	*	-	-	*	*	42%	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	11%	*	12%	*	*	-	-	*	*	11%	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	22%	5%	*	4%	*	*	-	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	34	*	34	-	-	-	-	-	31	35	34
Grade 6 Mathematics	2018	56	55	51	*	51	-	-	-	-	-	63	51	52
Grade 7 ELA/Reading	2018	76	76	67	65	68	-	-	-	*	*	66	67	67
Grade 7 Mathematics	2018	67	64	66	45	68	-	-	-	*	*	58	66	63
Grade 8 ELA/Reading	2018	79	79	74	82	74	*	-	-	-	-	76	75	75
Grade 8 Mathematics	2018	81	81	85	84	85	*	-	-	-	-	63	85	87
End of Course Algebra I	2018	72	63	91	*	98	-	-	-	-	-	-	91	100
All Grades Both Subjects	2018	69	68	65	62	65	*	-	-	*	*	61	65	65
All Grades ELA/Reading	2018	69	69	61	67	61	*	-	-	*	*	61	61	61
All Grades Mathematics	2018	70	68	69	57	70	*	-	-	*	*	61	69	69

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	35%	26%	-	-	-	*	-	9%	26%	23%
	2017	35%	30%	26%	19%	27%	*	-	-	*	-	11%	27%	21%
Mathematics	2018	47%	42%	43%	35%	44%	-	-	-	*	-	22%	43%	42%
	2017	43%	39%	35%	20%	37%	*	*	-	-	*	17%	35%	30%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	50%	53%	49%	*	-	-	-	-	*	48%	24%
Students Requiring Accelerated Instruction														
	2018	21%	27%	50%	47%	51%	*	-	-	-	-	93%	52%	76%
STAAR Cumulative Met Standard														
	2018	85%	80%	60%	82%	58%	*	-	-	-	-	*	59%	37%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	63%	75%	62%	*	-	-	-	-	*	62%	52%
Students Requiring Accelerated Instruction														
	2018	20%	27%	37%	*	38%	*	-	-	-	-	86%	38%	48%
STAAR Cumulative Met Standard														
	2018	86%	79%	68%	75%	67%	*	-	-	-	-	21%	67%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	51%	-	-	-	-	-	-	33%	*	34%	*	33%	33%
	2017	75%	69%	55%	*	-	-	-	*	*	*	*	*	*	*	37%
At Meets Grade Level or Above	2018	48%	42%	23%	-	-	-	-	-	-	11%	*	11%	*	11%	11%
	2017	45%	40%	21%	*	-	-	-	*	*	*	*	*	*	*	10%
At Masters Grade Level	2018	22%	19%	9%	-	-	-	-	-	-	3%	*	4%	*	3%	3%
	2017	20%	18%	5%	*	-	-	-	*	*	*	*	*	*	*	1%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	54%	-	-	-	-	-	-	30%	*	31%	*	30%	30%
	2017	72%	64%	54%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	44%	38%	19%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	-	3%	*	3%	*	3%	2%
	2017	19%	17%	8%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	66%	-	-	-	-	-	-	53%	*	54%	*	53%	53%
	2017	79%	74%	60%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	34%	-	-	-	-	-	-	21%	*	22%	*	21%	21%
	2017	46%	43%	26%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	13%	-	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	22%	21%	5%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	51%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	14%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	2%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	43%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	60%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	20%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	25%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	42%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	11%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	5%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	65	-	-	-	-	-	58	50	58	64	58	59
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	54	*	55	63	54	55
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	61	*	61	64	61	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2017	35%	30%	26%	*	-	-	-	*	24%	*	28%	*	22%	21%
Mathematics	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	42%
	2017	43%	39%	35%	*	-	-	-	*	33%	*	34%	*	31%	30%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	*	-	-	*	*	99%	99%	100%
Included in Accountability	94%	93%	91%	87%	91%	*	-	-	*	*	94%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	6%	*	-	-	*	*	5%	5%	5%
Other Exclusions	1%	2%	3%	2%	3%	*	-	-	*	*	0%	3%	8%
Not Tested	1%	1%	1%	2%	1%	*	-	-	*	*	1%	1%	0%
Absent	1%	1%	1%	2%	1%	*	-	-	*	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	*	*	100%	96%	99%	99%
Included in Accountability	94%	92%	88%	70%	91%	100%	100%	*	*	50%	94%	89%	86%
Not Included in Accountability													
Mobile	4%	5%	9%	27%	6%	0%	0%	*	*	50%	2%	8%	8%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	*	*	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	0%	0%	*	*	0%	4%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	*	*	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.5%	92.4%	94.7%	90.3%	*	*	*	*	92.9%	94.6%	95.1%
2015-16	95.8%	95.6%	95.1%	92.5%	95.6%	91.2%	*	*	-	91.2%	93.4%	95.1%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.3%	3.5%	1.9%	0.0%	0.0%	-	*	*	3.9%	2.2%	2.6%
2015-16	0.4%	1.0%	0.3%	0.0%	0.3%	0.0%	0.0%	*	-	0.0%	1.2%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	710	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	218	30.7%	6.5%	7.5%
Grade 7	275	38.7%	6.5%	7.5%
Grade 8	217	30.6%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	66	9.3%	24.0%	12.6%
Hispanic	640	90.1%	61.7%	52.4%
White	1	0.1%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	678	95.5%	75.0%	58.8%
Non-Educationally Disadvantaged	32	4.5%	25.0%	41.2%
English Learners (EL)	246	34.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	42	4.5%	0.9%	1.3%
At-Risk	611	86.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105			
By Type of Primary Disability				
Students with Intellectual Disabilities	74	70.5%	50.8%	43.3%
Students with Physical Disabilities	9	8.6%	14.8%	21.9%
Students with Autism	5	4.8%	14.2%	13.2%
Students with Behavioral Disabilities	17	16.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	197	21.0%	19.2%	16.0%
By Ethnicity:				
African American	63	6.7%		

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	127	13.6%		
White	4	0.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	2.0%	2.3%	0.6%
Grade 7	1.9%	2.1%	0.7%	4.2%	3.0%	0.6%
Grade 8	0.8%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	18.2	21.6	20.3
Secondary:			
English/Language Arts	18.4	20.3	16.7
Foreign Languages	17.3	22.4	18.6
Mathematics	21.9	21.5	17.9
Science	17.3	22.3	19.0
Social Studies	16.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	92.9%	58.5%	64.1%
Teachers	43.0	76.8%	45.1%	50.1%
Professional Support	5.0	8.9%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	7.1%	2.3%	3.0%
Educational Aides:	4.0	7.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	45.0	80.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	41.9%	36.0%	10.4%
Hispanic	11.0	25.6%	28.8%	27.2%
White	9.0	20.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	14.0	32.6%	26.0%	23.7%
Females	29.0	67.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	9.3%	15.6%	1.4%
Bachelors	33.0	76.7%	60.9%	74.1%
Masters	5.0	11.6%	22.2%	23.8%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.5%	8.2%
1-5 Years Experience	20.0	46.5%	33.2%	29.1%
6-10 Years Experience	5.0	11.6%	17.3%	19.1%
11-20 Years Experience	9.0	20.9%	26.0%	28.2%
Over 20 Years Experience	8.0	18.6%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	1.7	5.2	5.2
Average Years Experience of Assistant Principals with District	1.3	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,556	\$51,125	\$49,663
6-10 Years Experience	\$55,157	\$53,589	\$52,056
11-20 Years Experience	\$58,572	\$55,568	\$55,246
Over 20 Years Experience	\$61,454	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,842	\$54,538	\$53,334
Professional Support	\$66,993	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,853	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	32.5%	32.4%	18.9%
Career & Technical Education	51	7.2%	20.0%	25.8%
Gifted & Talented Education	76	10.7%	15.8%	7.9%
Special Education	105	14.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	9.6%	3.3%	6.1%
Career & Technical Education	0.4	0.9%	2.9%	4.7%
Compensatory Education	1.0	2.3%	1.3%	2.8%
Gifted & Talented Education	5.4	12.5%	6.0%	1.8%
Regular Education	26.9	62.5%	76.8%	72.3%
Special Education	5.0	11.6%	7.2%	9.0%
Other	0.3	0.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,062
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	54%	*	54%	*	-	*	-	*	*	54%	51%
	2017	69%	61%	44%	47%	43%	*	*	*	-	-	*	44%	41%
At Meets Grade Level or Above	2018	39%	36%	26%	*	25%	*	-	*	-	*	*	26%	23%
	2017	37%	32%	17%	15%	17%	*	*	*	-	-	*	16%	15%
At Masters Grade Level	2018	19%	17%	10%	*	11%	*	-	*	-	*	*	10%	9%
	2017	18%	16%	5%	6%	5%	*	*	*	-	-	*	5%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	68%	65%	70%	*	-	*	-	*	52%	68%	68%
	2017	76%	71%	69%	70%	68%	*	*	*	-	-	49%	68%	70%
At Meets Grade Level or Above	2018	44%	42%	35%	30%	36%	*	-	*	-	*	36%	34%	34%
	2017	43%	40%	42%	39%	43%	*	*	*	-	-	32%	42%	44%
At Masters Grade Level	2018	18%	18%	14%	18%	13%	*	-	*	-	*	28%	14%	13%
	2017	18%	18%	14%	14%	13%	*	*	*	-	-	11%	14%	14%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	47%	45%	47%	*	*	*	-	*	*	47%	46%
	2017	73%	69%	54%	53%	54%	*	-	63%	-	*	*	55%	51%
At Meets Grade Level or Above	2018	48%	44%	25%	22%	25%	*	*	*	-	*	*	24%	23%
	2017	42%	39%	24%	18%	25%	*	-	63%	-	*	*	24%	21%
At Masters Grade Level	2018	29%	26%	8%	9%	8%	*	*	*	-	*	*	8%	6%
	2017	23%	21%	10%	7%	9%	*	-	63%	-	*	*	10%	8%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	59%	53%	61%	*	*	*	-	*	41%	59%	61%
	2017	70%	67%	61%	*	62%	*	-	88%	-	*	*	63%	63%
At Meets Grade Level or Above	2018	40%	37%	33%	23%	35%	*	*	*	-	*	32%	32%	33%
	2017	40%	41%	35%	*	34%	*	-	75%	-	*	*	35%	32%
At Masters Grade Level	2018	18%	18%	14%	9%	15%	*	*	*	-	*	12%	14%	14%
	2017	17%	18%	11%	*	11%	*	-	63%	-	*	*	10%	13%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	44%	*	43%	*	*	*	-	*	*	44%	*
	2017	70%	68%	53%	*	53%	*	-	*	-	*	*	53%	50%
At Meets Grade Level or Above	2018	43%	37%	21%	*	23%	*	*	*	-	*	*	22%	*
	2017	39%	38%	23%	*	23%	*	-	*	-	*	*	22%	22%
At Masters Grade Level	2018	15%	13%	2%	*	2%	*	*	*	-	*	*	2%	*
	2017	12%	12%	6%	*	6%	*	-	*	-	*	*	6%	5%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	70%	72%	68%	*	-	*	-	-	-	*	70%	64%
	2017	86%	81%	77%	71%	77%	*	*	92%	-	-	-	*	77%	73%
At Meets Grade Level or Above	2018	49%	46%	32%	31%	32%	*	-	*	-	-	-	*	32%	25%
	2017	50%	45%	35%	32%	35%	*	*	54%	-	-	-	*	35%	30%
At Masters Grade Level	2018	27%	26%	14%	14%	13%	*	-	*	-	-	-	*	14%	10%
	2017	23%	21%	13%	11%	11%	*	*	46%	-	-	-	*	13%	8%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	87%	89%	86%	*	-	*	-	-	-	69%	87%	85%
	2017	85%	79%	88%	*	89%	*	*	*	-	-	-	*	87%	91%
At Meets Grade Level or Above	2018	51%	45%	48%	41%	48%	*	-	*	-	-	-	26%	46%	49%
	2017	45%	40%	51%	*	56%	*	*	*	-	-	-	*	50%	56%
At Masters Grade Level	2018	15%	14%	8%	9%	7%	*	-	*	-	-	-	14%	8%	8%
	2017	13%	12%	11%	*	12%	*	*	*	-	-	-	*	11%	15%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	61%	51%	63%	*	-	*	-	-	-	*	60%	60%
	2017	76%	70%	66%	*	68%	*	*	85%	-	-	-	*	66%	68%
At Meets Grade Level or Above	2018	52%	43%	33%	26%	34%	*	-	*	-	-	-	*	32%	31%
	2017	48%	42%	35%	*	36%	*	*	77%	-	-	-	*	35%	35%
At Masters Grade Level	2018	28%	22%	11%	8%	10%	*	-	*	-	-	-	*	10%	8%
	2017	19%	16%	10%	*	10%	*	*	54%	-	-	-	*	10%	11%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	42%	*	43%	*	-	*	-	-	-	26%	40%	43%
	2017	63%	57%	43%	*	43%	*	*	*	-	-	-	*	43%	42%
At Meets Grade Level or Above	2018	36%	30%	14%	*	15%	*	-	*	-	-	-	23%	14%	15%
	2017	33%	28%	11%	*	13%	*	*	*	-	-	-	*	11%	10%
At Masters Grade Level	2018	21%	17%	5%	*	5%	*	-	*	-	-	-	14%	5%	4%
	2017	19%	16%	6%	*	7%	*	*	*	-	-	-	*	6%	6%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	98%	*	100%	*	-	*	-	-	-	-	98%	100%
	2017	83%	72%	98%	*	98%	-	-	100%	-	-	-	-	98%	100%
At Meets Grade Level or Above	2018	55%	42%	78%	*	76%	*	-	*	-	-	-	-	77%	94%
	2017	48%	38%	98%	*	98%	-	-	100%	-	-	-	-	98%	100%
At Masters Grade Level	2018	32%	25%	55%	*	55%	*	-	*	-	-	-	-	56%	74%
	2017	26%	21%	85%	*	83%	-	-	90%	-	-	-	-	85%	82%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	56%	60%	*	*	75%	-	*	40%	59%	58%
	2017	75%	69%	62%	57%	62%	*	*	80%	-	*	34%	62%	61%
At Meets Grade Level or Above	2018	48%	42%	30%	25%	31%	*	*	53%	-	*	28%	30%	29%
	2017	45%	40%	31%	25%	32%	*	*	60%	-	*	23%	31%	30%
At Masters Grade Level	2018	22%	19%	11%	9%	10%	*	*	40%	-	*	12%	10%	9%
	2017	20%	18%	11%	7%	11%	*	*	42%	-	*	5%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	57%	56%	56%	*	*	78%	-	*	39%	57%	53%
	2017	72%	64%	57%	56%	57%	*	*	72%	-	*	*	57%	53%
At Meets Grade Level or Above	2018	46%	40%	28%	26%	27%	*	*	56%	-	*	29%	27%	24%
	2017	44%	38%	25%	21%	25%	*	*	48%	-	*	*	24%	21%
At Masters Grade Level	2018	19%	18%	11%	10%	10%	*	*	33%	-	*	11%	11%	8%
	2017	19%	17%	9%	8%	8%	*	*	38%	-	*	*	9%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	72%	68%	73%	*	*	78%	-	*	53%	72%	71%
	2017	79%	74%	73%	69%	73%	*	*	93%	-	*	43%	73%	75%
At Meets Grade Level or Above	2018	50%	45%	40%	33%	42%	*	*	67%	-	*	31%	39%	41%
	2017	46%	43%	45%	38%	46%	*	*	76%	-	*	27%	45%	46%
At Masters Grade Level	2018	24%	23%	15%	13%	15%	*	*	56%	-	*	17%	15%	15%
	2017	22%	21%	16%	11%	16%	*	*	55%	-	*	8%	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	44%	*	43%	*	*	*	-	*	*	44%	*
	2017	67%	64%	53%	*	53%	*	-	*	-	*	*	53%	50%
At Meets Grade Level or Above	2018	41%	36%	21%	*	23%	*	*	*	-	*	*	22%	*
	2017	36%	34%	23%	*	23%	*	-	*	-	*	*	22%	22%
At Masters Grade Level	2018	13%	12%	2%	*	2%	*	*	*	-	*	*	2%	*
	2017	11%	11%	6%	*	6%	*	-	*	-	*	*	6%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	61%	51%	63%	*	-	*	-	-	*	60%	60%
	2017	79%	72%	66%	*	68%	*	*	85%	-	-	*	66%	68%
At Meets Grade Level or Above	2018	51%	41%	33%	26%	34%	*	-	*	-	-	*	32%	31%
	2017	49%	42%	35%	*	36%	*	*	77%	-	-	*	35%	35%
At Masters Grade Level	2018	23%	18%	11%	8%	10%	*	-	*	-	-	*	10%	8%
	2017	19%	17%	10%	*	10%	*	*	54%	-	-	*	10%	11%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	42%	*	43%	*	-	*	-	-	26%	40%	43%
	2017	77%	71%	43%	*	43%	*	*	*	-	-	*	43%	42%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	14%	*	15%	*	-	*	-	-	23%	14%	15%
	2017	49%	42%	11%	*	13%	*	*	*	-	-	*	11%	10%
At Masters Grade Level	2018	31%	25%	5%	*	5%	*	-	*	-	-	14%	5%	4%
	2017	27%	22%	6%	*	7%	*	*	*	-	-	*	6%	6%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	46	41	47	*	-	*	-	*	22	46	44
Grade 6 Mathematics	2018	56	55	51	56	50	*	-	*	-	*	70	51	49
Grade 7 ELA/Reading	2018	76	76	70	65	70	*	*	100	-	*	70	69	70
Grade 7 Mathematics	2018	67	64	48	42	50	*	*	*	-	*	49	47	47
Grade 8 ELA/Reading	2018	79	79	81	79	81	*	-	100	-	-	86	81	81
Grade 8 Mathematics	2018	81	81	93	91	93	*	-	*	-	-	90	92	94
End of Course Algebra I	2018	72	63	77	70	76	*	-	*	-	-	-	76	94
All Grades Both Subjects	2018	69	68	64	62	64	67	*	82	-	*	66	63	63
All Grades ELA/Reading	2018	69	69	66	63	66	*	*	94	-	*	64	65	64
All Grades Mathematics	2018	70	68	62	61	63	*	*	69	-	*	68	61	61

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	30%	24%	-	-	*	-	*	12%	26%	18%
	2017	35%	30%	25%	25%	25%	*	-	*	-	*	11%	25%	17%
Mathematics	2018	47%	42%	43%	43%	43%	-	-	*	-	*	36%	42%	38%
	2017	43%	39%	43%	38%	43%	*	-	*	-	-	19%	42%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	14%	*	15%	-	-	*	-	-	*	15%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	59%	60%	58%	*	-	71%	-	-	18%	59%	29%
Students Requiring Accelerated Instruction														
	2018	21%	27%	41%	40%	42%	*	-	*	-	-	82%	41%	71%
STAAR Cumulative Met Standard														
	2018	85%	80%	68%	70%	67%	*	-	86%	-	-	18%	68%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	98%	89%	100%	-	-	*	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	77%	78%	77%	*	-	*	-	-	43%	77%	69%
Students Requiring Accelerated Instruction														
	2018	20%	27%	23%	22%	23%	*	-	*	-	-	57%	23%	31%
STAAR Cumulative Met Standard														
	2018	86%	79%	87%	88%	86%	*	-	*	-	-	61%	86%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	*	93%	-	-	-	-	-	100%	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	65%	*	-	*	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,062
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	59%	-	-	-	-	-	38%	-	38%	*	38%	39%
	2017	75%	69%	62%	-	-	-	-	-	42%	*	44%	*	42%	41%
At Meets Grade Level or Above	2018	48%	42%	30%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	45%	40%	31%	-	-	-	-	-	17%	*	18%	*	17%	16%
At Masters Grade Level	2018	22%	19%	11%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	11%	-	-	-	-	-	4%	*	5%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	57%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2017	72%	64%	57%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	28%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2017	44%	38%	25%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	19%	17%	9%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	72%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2017	79%	74%	73%	-	-	-	-	-	63%	*	59%	*	63%	62%
At Meets Grade Level or Above	2018	50%	45%	40%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2017	46%	43%	45%	-	-	-	-	-	34%	*	32%	*	34%	32%
At Masters Grade Level	2018	24%	23%	15%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	22%	21%	16%	-	-	-	-	-	9%	*	9%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	53%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	2%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	61%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	35%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	10%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	14%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,062
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	11%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	-	-	-	-	-	58	-	58	64	58	59
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	60	-	60	59	60	60
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	57	-	57	69	57	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	16%	-	16%	28%	16%	18%
	2017	35%	30%	25%	-	-	-	-	-	15%	21%	13%	38%	15%	17%
Mathematics	2018	47%	42%	43%	-	-	-	-	-	37%	-	37%	42%	37%	38%
	2017	43%	39%	43%	-	-	-	-	-	43%	84%	31%	46%	43%	43%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	93%	81%	*	90%	*	100%	93%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	19%	*	0%	*	0%	6%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	*	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	94%	90%	100%	88%	-	100%	97%	95%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	10%	0%	8%	-	0%	3%	3%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	4%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.0%	93.7%	95.4%	90.7%	*	97.4%	*	*	92.8%	95.1%	96.0%
2015-16	95.8%	95.6%	95.5%	93.0%	96.2%	91.4%	*	98.5%	*	*	93.3%	95.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.4%	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
2015-16	0.4%	1.0%	0.3%	0.6%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,062	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	362	34.1%	6.5%	7.5%
Grade 7	365	34.4%	6.5%	7.5%
Grade 8	335	31.5%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	226	21.3%	24.0%	12.6%
Hispanic	798	75.1%	61.7%	52.4%
White	12	1.1%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	23	2.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.3%
Economically Disadvantaged	970	91.3%	75.0%	58.8%
Non-Educationally Disadvantaged	92	8.7%	25.0%	41.2%
English Learners (EL)	358	33.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	2.2%	0.9%	1.3%
At-Risk	823	77.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	73	64.6%	50.8%	43.3%
Students with Physical Disabilities	7	6.2%	14.8%	21.9%
Students with Autism	14	12.4%	14.2%	13.2%
Students with Behavioral Disabilities	19	16.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	171	14.6%	19.2%	16.0%
By Ethnicity:				
African American	58	5.0%		

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	102	8.7%		
White	4	0.3%		
American Indian	0	0.0%		
Asian	6	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.9%	1.8%	0.5%	6.0%	2.3%	0.6%
Grade 7	0.3%	2.1%	0.7%	2.6%	3.0%	0.6%
Grade 8	2.4%	1.4%	0.6%	5.6%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.4	21.6	20.3
Secondary:			
English/Language Arts	16.5	20.3	16.7
Foreign Languages	25.3	22.4	18.6
Mathematics	17.0	21.5	17.9
Science	22.7	22.3	19.0
Social Studies	22.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	80.2	94.1%	58.5%	64.1%
Teachers	67.7	79.5%	45.1%	50.1%
Professional Support	8.5	10.0%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.3%	3.0%
Educational Aides:	5.0	5.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	74.2	87.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.9	50.0%	36.0%	10.4%
Hispanic	20.9	30.8%	28.8%	27.2%
White	9.0	13.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.0%	5.3%	1.6%
Pacific Islander	1.0	1.5%	0.2%	0.4%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	20.9	30.8%	26.0%	23.7%
Females	46.9	69.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	10.3%	15.6%	1.4%
Bachelors	45.9	67.7%	60.9%	74.1%
Masters	13.9	20.5%	22.2%	23.8%
Doctorate	1.0	1.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	13.3%	8.5%	8.2%
1-5 Years Experience	30.0	44.3%	33.2%	29.1%
6-10 Years Experience	14.0	20.7%	17.3%	19.1%
11-20 Years Experience	10.9	16.0%	26.0%	28.2%
Over 20 Years Experience	3.9	5.7%	15.1%	15.3%
Number of Students per Teacher	15.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	2.7	5.2	5.2
Average Years Experience of Assistant Principals with District	2.7	4.9	4.6
Average Years Experience of Teachers:	6.5	10.4	10.9
Average Years Experience of Teachers with District:	4.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,612	\$48,539	\$47,667
1-5 Years Experience	\$52,683	\$51,125	\$49,663
6-10 Years Experience	\$55,197	\$53,589	\$52,056
11-20 Years Experience	\$58,287	\$55,568	\$55,246
Over 20 Years Experience	\$67,760	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,552	\$54,538	\$53,334
Professional Support	\$63,108	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,508	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,062
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	316	29.8%	32.4%	18.9%
Career & Technical Education	43	4.0%	20.0%	25.8%
Gifted & Talented Education	98	9.2%	15.8%	7.9%
Special Education	113	10.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.1%	3.3%	6.1%
Career & Technical Education	0.3	0.5%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	8.6	12.7%	6.0%	1.8%
Regular Education	48.9	72.3%	76.8%	72.3%
Special Education	5.4	7.9%	7.2%	9.0%
Other	1.0	1.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	75%	67%	71%	96%	*	93%	*	88%	*	69%	69%
	2017	69%	61%	80%	69%	75%	94%	*	95%	*	76%	*	69%	70%
At Meets Grade Level or Above	2018	39%	36%	45%	34%	35%	77%	*	78%	*	75%	*	36%	34%
	2017	37%	32%	53%	35%	39%	82%	*	84%	*	59%	*	34%	32%
At Masters Grade Level	2018	19%	17%	24%	16%	16%	47%	*	52%	*	38%	*	15%	13%
	2017	18%	16%	33%	14%	23%	57%	*	68%	*	29%	*	17%	20%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	80%	70%	78%	98%	*	100%	*	94%	*	75%	76%
	2017	76%	71%	85%	74%	82%	99%	*	98%	*	82%	*	76%	81%
At Meets Grade Level or Above	2018	44%	42%	40%	27%	32%	72%	*	81%	*	56%	*	31%	31%
	2017	43%	40%	60%	43%	50%	85%	*	93%	*	59%	*	49%	46%
At Masters Grade Level	2018	18%	18%	17%	7%	9%	44%	*	48%	*	38%	*	8%	7%
	2017	18%	18%	32%	13%	20%	61%	*	68%	*	35%	*	17%	15%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	84%	82%	75%	95%	*	93%	*	85%	*	78%	73%
	2017	73%	69%	74%	64%	71%	94%	*	83%	-	*	25%	60%	60%
At Meets Grade Level or Above	2018	48%	44%	61%	50%	47%	86%	*	83%	*	77%	*	49%	39%
	2017	42%	39%	48%	34%	41%	79%	*	69%	-	*	20%	29%	25%
At Masters Grade Level	2018	29%	26%	42%	28%	28%	71%	*	67%	*	54%	*	30%	21%
	2017	23%	21%	29%	13%	23%	58%	*	57%	-	*	11%	13%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	80%	77%	71%	93%	*	91%	*	*	*	76%	66%
	2017	70%	67%	72%	64%	70%	91%	*	71%	-	*	*	61%	66%
At Meets Grade Level or Above	2018	40%	37%	48%	35%	39%	75%	*	74%	*	*	*	40%	36%
	2017	40%	41%	45%	35%	43%	73%	*	48%	-	*	*	34%	37%
At Masters Grade Level	2018	18%	18%	24%	11%	15%	50%	*	56%	*	*	*	17%	15%
	2017	17%	18%	18%	8%	15%	45%	*	29%	-	*	*	7%	9%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	78%	72%	69%	93%	*	91%	*	93%	*	70%	64%
	2017	70%	68%	79%	72%	76%	94%	*	83%	-	*	*	66%	66%
At Meets Grade Level or Above	2018	43%	37%	56%	46%	45%	76%	*	79%	*	71%	*	44%	34%
	2017	39%	38%	48%	36%	39%	75%	*	71%	-	*	*	28%	23%
At Masters Grade Level	2018	15%	13%	21%	8%	10%	44%	*	40%	*	43%	*	11%	7%
	2017	12%	12%	20%	6%	14%	45%	*	46%	-	*	*	4%	6%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	91%	87%	91%	95%	*	92%	*	100%	*	87%	83%	
	2017	86%	81%	90%	87%	88%	95%	*	97%	-	*	*	83%	77%	
At Meets Grade Level or Above	2018	49%	46%	63%	49%	60%	83%	*	81%	*	50%	*	51%	47%	
	2017	50%	45%	55%	43%	50%	80%	*	88%	-	*	*	42%	40%	
At Masters Grade Level	2018	27%	26%	41%	26%	37%	62%	*	64%	*	42%	*	29%	26%	
	2017	23%	21%	26%	17%	18%	58%	*	44%	-	*	*	13%	14%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	85%	79%	85%	96%	-	90%	*	*	*	80%	81%	
	2017	85%	79%	86%	82%	86%	97%	-	95%	-	*	*	81%	81%	
At Meets Grade Level or Above	2018	51%	45%	56%	44%	56%	75%	-	77%	*	*	*	47%	47%	
	2017	45%	40%	54%	42%	53%	79%	-	85%	-	*	*	43%	48%	
At Masters Grade Level	2018	15%	14%	20%	5%	16%	45%	-	57%	*	*	*	10%	8%	
	2017	13%	12%	17%	11%	14%	34%	-	45%	-	*	*	9%	14%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	74%	62%	74%	90%	*	82%	-	75%	*	65%	65%	
	2017	76%	70%	75%	61%	74%	97%	*	91%	-	*	*	66%	64%	
At Meets Grade Level or Above	2018	52%	43%	54%	32%	53%	83%	*	76%	-	50%	*	41%	43%	
	2017	48%	42%	48%	29%	42%	83%	*	91%	-	*	*	32%	32%	
At Masters Grade Level	2018	28%	22%	32%	10%	27%	66%	*	61%	-	38%	*	17%	16%	
	2017	19%	16%	20%	6%	12%	49%	*	57%	-	*	*	8%	9%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	64%	46%	67%	85%	*	83%	*	*	*	53%	56%	
	2017	63%	57%	68%	55%	64%	94%	*	91%	-	*	*	53%	49%	
At Meets Grade Level or Above	2018	36%	30%	37%	15%	37%	65%	*	66%	*	*	*	23%	24%	
	2017	33%	28%	33%	17%	26%	67%	*	72%	-	*	*	18%	23%	
At Masters Grade Level	2018	21%	17%	20%	5%	18%	37%	*	54%	*	*	*	9%	5%	
	2017	19%	16%	19%	8%	12%	47%	*	47%	-	*	*	6%	10%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	*	100%	-	100%	-	100%	100%	
	2017	83%	72%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	99%	100%	100%	98%	*	100%	-	100%	-	100%	100%	
	2017	48%	38%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%	
At Masters Grade Level	2018	32%	25%	98%	100%	100%	97%	*	100%	-	100%	-	100%	100%	
	2017	26%	21%	94%	69%	100%	93%	*	100%	-	*	-	86%	100%	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	-	100%	100%	-	100%	-	*	-	100%	*	
	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	-	*	*	
At Meets Grade Level or Above	2018	59%	45%	100%	-	100%	100%	-	100%	-	*	-	100%	*	

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	46%	100%	100%	100%	100%	-	100%	-	*	-	*	*
	2018	24%	17%	94%	-	82%	96%	-	100%	-	*	-	80%	*
	2017	21%	17%	87%	100%	86%	81%	-	100%	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	80%	71%	76%	94%	94%	91%	*	85%	31%	73%	70%
	2017	75%	69%	80%	70%	77%	95%	92%	91%	*	85%	35%	68%	69%
At Meets Grade Level or Above	2018	48%	42%	53%	37%	45%	79%	71%	79%	*	55%	16%	41%	37%
	2017	45%	40%	52%	35%	44%	80%	69%	82%	*	57%	18%	35%	35%
At Masters Grade Level	2018	22%	19%	29%	13%	20%	56%	53%	59%	*	38%	6%	17%	14%
	2017	20%	18%	27%	11%	19%	55%	46%	59%	*	31%	6%	11%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	79%	79%	96%	*	92%	*	90%	37%	78%	75%
	2017	72%	64%	81%	73%	78%	94%	*	92%	*	85%	29%	70%	68%
At Meets Grade Level or Above	2018	46%	40%	56%	44%	47%	83%	*	81%	*	68%	19%	45%	40%
	2017	44%	38%	52%	37%	43%	80%	*	80%	*	51%	16%	35%	32%
At Masters Grade Level	2018	19%	18%	36%	23%	27%	62%	*	62%	*	44%	8%	24%	20%
	2017	19%	17%	29%	15%	21%	57%	*	58%	*	28%	7%	14%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	83%	76%	78%	96%	*	94%	*	91%	32%	78%	74%
	2017	79%	74%	83%	73%	81%	97%	*	93%	*	87%	39%	73%	77%
At Meets Grade Level or Above	2018	50%	45%	51%	37%	44%	78%	*	80%	*	51%	14%	40%	38%
	2017	46%	43%	58%	41%	52%	83%	*	85%	*	62%	18%	44%	45%
At Masters Grade Level	2018	24%	23%	26%	9%	16%	55%	*	60%	*	35%	7%	14%	12%
	2017	22%	21%	29%	12%	22%	57%	*	64%	*	31%	6%	13%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	78%	72%	69%	93%	*	91%	*	93%	*	70%	64%
	2017	67%	64%	79%	72%	76%	94%	*	83%	-	*	*	66%	66%
At Meets Grade Level or Above	2018	41%	36%	56%	46%	45%	76%	*	79%	*	71%	*	44%	34%
	2017	36%	34%	48%	36%	39%	75%	*	71%	-	*	*	28%	23%
At Masters Grade Level	2018	13%	12%	21%	8%	10%	44%	*	40%	*	43%	*	11%	7%
	2017	11%	11%	20%	6%	14%	45%	*	46%	-	*	*	4%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	62%	76%	92%	*	87%	-	76%	*	66%	65%
	2017	79%	72%	78%	63%	75%	97%	*	93%	-	92%	*	66%	64%
At Meets Grade Level or Above	2018	51%	41%	58%	32%	56%	86%	*	83%	-	53%	*	43%	44%
	2017	49%	42%	54%	31%	46%	87%	*	93%	-	58%	*	32%	33%
At Masters Grade Level	2018	23%	18%	38%	10%	30%	71%	*	72%	-	41%	*	19%	17%
	2017	19%	17%	28%	9%	17%	57%	*	66%	-	42%	*	9%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	64%	46%	67%	85%	*	83%	*	*	*	53%	56%
	2017	77%	71%	68%	55%	64%	94%	*	91%	-	*	*	53%	49%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	37%	15%	37%	65%	*	66%	*	*	*	23%	24%
	2017	49%	42%	33%	17%	26%	67%	*	72%	-	*	*	18%	23%
At Masters Grade Level	2018	31%	25%	20%	5%	18%	37%	*	54%	*	*	*	9%	5%
	2017	27%	22%	19%	8%	12%	47%	*	47%	-	*	*	6%	10%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	50	44	47	61	*	80	*	50	*	47	50
Grade 6 Mathematics	2018	56	55	49	46	42	61	*	76	*	50	42	47	47
Grade 7 ELA/Reading	2018	76	76	79	74	75	92	*	81	*	81	55	75	78
Grade 7 Mathematics	2018	67	64	61	60	54	68	*	78	*	*	42	57	57
Grade 8 ELA/Reading	2018	79	79	84	84	83	86	*	87	*	88	79	82	85
Grade 8 Mathematics	2018	81	81	78	79	77	79	-	71	*	82	64	78	77
End of Course Algebra I	2018	72	63	99	100	100	98	*	100	-	100	-	100	100
All Grades Both Subjects	2018	69	68	68	65	62	79	79	82	75	69	50	64	66
All Grades ELA/Reading	2018	69	69	72	67	68	83	*	83	*	72	50	68	71
All Grades Mathematics	2018	70	68	64	63	57	75	100	80	*	65	50	61	60

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	44%	48%	39%	47%	*	*	-	*	20%	41%	33%
	2017	35%	30%	35%	39%	31%	42%	-	*	-	*	12%	30%	21%
Mathematics	2018	47%	42%	43%	47%	37%	50%	-	50%	*	*	14%	42%	39%
	2017	43%	39%	38%	33%	40%	67%	-	*	-	*	22%	33%	39%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	87%	80%	87%	94%	*	91%	*	92%	47%	80%	45%
Students Requiring Accelerated Instruction														
	2018	21%	27%	13%	20%	13%	6%	*	*	*	*	53%	20%	55%
STAAR Cumulative Met Standard														
	2018	85%	80%	91%	87%	91%	95%	*	91%	*	100%	53%	87%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	82%	77%	82%	95%	-	90%	*	67%	15%	78%	62%
Students Requiring Accelerated Instruction														
	2018	20%	27%	18%	23%	18%	5%	-	*	100%	*	85%	22%	38%
STAAR Cumulative Met Standard														
	2018	86%	79%	85%	79%	84%	96%	-	93%	*	75%	23%	80%	67%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,700
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	80%	-	-	-	-	-	-	48%	-	48%	*	48%	46%
	2017	75%	69%	80%	*	-	-	*	-	-	40%	-	40%	*	41%	41%
At Meets Grade Level or Above	2018	48%	42%	53%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
	2017	45%	40%	52%	*	-	-	*	-	-	13%	-	13%	*	14%	14%
At Masters Grade Level	2018	22%	19%	29%	-	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	20%	18%	27%	*	-	-	*	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	84%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	81%	*	-	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	56%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	52%	*	-	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	36%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	29%	*	-	-	*	-	-	*	-	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	83%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	83%	*	-	-	*	-	-	52%	-	52%	*	53%	57%
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	58%	*	-	-	*	-	-	16%	-	16%	*	16%	18%
At Masters Grade Level	2018	24%	23%	26%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	29%	*	-	-	*	-	-	5%	-	5%	*	5%	5%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	78%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	79%	*	-	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	56%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	48%	*	-	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	21%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	20%	*	-	-	*	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	76%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	78%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	58%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	54%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	38%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	28%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	64%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	68%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	37%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,700
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	33%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	19%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	-	-	-	-	-	65	-	65	53	65	63
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	69	-	69	58	69	67
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	62	-	62	50	62	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	44%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2017	35%	30%	35%	-	-	-	-	-	22%	-	22%	*	22%	21%
Mathematics	2018	47%	42%	43%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2017	43%	39%	38%	-	-	-	-	-	31%	-	31%	67%	31%	39%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	96%	100%	97%	100%	97%	98%	99%	99%
Included in Accountability	94%	93%	94%	95%	96%	93%	100%	86%	100%	95%	93%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	2%	0%	8%	0%	2%	5%	3%	7%
Other Exclusions	1%	2%	1%	1%	0%	1%	0%	3%	0%	0%	0%	1%	7%
Not Tested	1%	1%	2%	1%	1%	4%	0%	3%	0%	3%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	1%	0%	1%	3%	0%	3%	0%	3%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	99%	96%	100%	96%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	93%	95%	94%	91%	100%	88%	*	99%	95%	94%	73%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	4%	3%	0%	6%	*	0%	4%	4%	12%
Other Exclusions	1%	2%	1%	1%	1%	2%	0%	3%	*	0%	1%	2%	15%
Not Tested	1%	1%	2%	0%	1%	4%	0%	4%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	4%	0%	4%	*	1%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	96.3%	96.9%	96.6%	*	97.6%	*	96.8%	94.8%	96.3%	96.1%
2015-16	95.8%	95.6%	97.3%	97.2%	97.5%	97.0%	*	97.7%	*	96.7%	95.9%	97.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.4%	0.2%	0.5%	0.9%	*	0.0%	-	0.0%	2.0%	0.4%	1.8%
2015-16	0.4%	1.0%	0.3%	0.0%	0.5%	0.5%	*	0.0%	*	0.0%	1.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,700	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	548	32.2%	6.5%	7.5%
Grade 7	584	34.4%	6.5%	7.5%
Grade 8	568	33.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	573	33.7%	24.0%	12.6%
Hispanic	596	35.1%	61.7%	52.4%
White	362	21.3%	8.8%	27.8%
American Indian	6	0.4%	0.2%	0.4%
Asian	119	7.0%	4.0%	4.4%
Pacific Islander	5	0.3%	0.1%	0.1%
Two or More Races	39	2.3%	1.1%	2.3%
Economically Disadvantaged	908	53.4%	75.0%	58.8%
Non-Educationally Disadvantaged	792	46.6%	25.0%	41.2%
English Learners (EL)	176	10.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	0.6%	0.9%	1.3%
At-Risk	859	50.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	137			
By Type of Primary Disability				
Students with Intellectual Disabilities	77	56.2%	50.8%	43.3%
Students with Physical Disabilities	6	4.4%	14.8%	21.9%
Students with Autism	19	13.9%	14.2%	13.2%
Students with Behavioral Disabilities	35	25.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	171	9.8%	19.2%	16.0%
By Ethnicity:				
African American	56	3.2%		

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	55	3.2%		
White	35	2.0%		
American Indian	0	0.0%		
Asian	19	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.8%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.8%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.3	21.6	20.3
Secondary:			
English/Language Arts	23.1	20.3	16.7
Foreign Languages	22.2	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	26.2	22.3	19.0
Social Studies	25.9	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.0	100.0%	100.0%	100.0%
Professional Staff:	106.0	93.0%	58.5%	64.1%
Teachers	91.7	80.5%	45.1%	50.1%
Professional Support	9.3	8.1%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	4.4%	2.3%	3.0%
Educational Aides:	8.0	7.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	67.5	59.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.3	30.8%	36.0%	10.4%
Hispanic	16.0	17.4%	28.8%	27.2%
White	38.2	41.7%	27.9%	58.9%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	5.2	5.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.3%	1.4%	1.1%
Males	30.0	32.7%	26.0%	23.7%
Females	61.7	67.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.0	15.3%	15.6%	1.4%
Bachelors	61.5	67.1%	60.9%	74.1%
Masters	14.2	15.5%	22.2%	23.8%
Doctorate	2.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.5%	8.5%	8.2%
1-5 Years Experience	24.0	26.2%	33.2%	29.1%
6-10 Years Experience	13.0	14.2%	17.3%	19.1%
11-20 Years Experience	33.3	36.3%	26.0%	28.2%
Over 20 Years Experience	15.4	16.8%	15.1%	15.3%
Number of Students per Teacher	18.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	7.3	5.2	5.2
Average Years Experience of Assistant Principals with District	7.3	4.9	4.6
Average Years Experience of Teachers:	12.3	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,421	\$48,539	\$47,667
1-5 Years Experience	\$51,453	\$51,125	\$49,663
6-10 Years Experience	\$55,085	\$53,589	\$52,056
11-20 Years Experience	\$57,813	\$55,568	\$55,246
Over 20 Years Experience	\$66,827	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,273	\$54,538	\$53,334
Professional Support	\$61,627	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,832	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,700
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	10.4%	32.4%	18.9%
Career & Technical Education	172	10.1%	20.0%	25.8%
Gifted & Talented Education	511	30.1%	15.8%	7.9%
Special Education	137	8.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.8%	3.3%	6.1%
Career & Technical Education	1.5	1.6%	2.9%	4.7%
Compensatory Education	1.3	1.5%	1.3%	2.8%
Gifted & Talented Education	16.8	18.3%	6.0%	1.8%
Regular Education	62.9	68.6%	76.8%	72.3%
Special Education	6.7	7.3%	7.2%	9.0%
Other	0.8	0.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	90%	91%	80%	96%	*	100%	-	100%	*	81%	72%	
	2017	69%	61%	87%	89%	77%	94%	-	93%	*	93%	*	75%	69%	
At Meets Grade Level or Above	2018	39%	36%	69%	53%	54%	79%	*	86%	-	91%	*	52%	39%	
	2017	37%	32%	67%	59%	42%	83%	-	84%	*	86%	*	40%	34%	
At Masters Grade Level	2018	19%	17%	39%	15%	23%	52%	*	55%	-	73%	*	23%	12%	
	2017	18%	16%	42%	22%	20%	59%	-	49%	*	71%	*	17%	10%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	92%	*	84%	98%	*	98%	-	91%	50%	84%	82%	
	2017	76%	71%	91%	89%	82%	97%	-	96%	*	100%	*	79%	77%	
At Meets Grade Level or Above	2018	44%	42%	70%	*	53%	83%	*	89%	-	82%	33%	53%	46%	
	2017	43%	40%	75%	70%	54%	90%	-	86%	*	86%	*	47%	44%	
At Masters Grade Level	2018	18%	18%	37%	*	26%	45%	*	63%	-	45%	28%	19%	17%	
	2017	18%	18%	45%	26%	19%	58%	-	74%	*	71%	*	15%	14%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	91%	90%	83%	96%	-	95%	*	93%	*	81%	73%	
	2017	73%	69%	95%	89%	88%	99%	-	100%	*	100%	57%	85%	82%	
At Meets Grade Level or Above	2018	48%	44%	75%	73%	53%	90%	-	86%	*	86%	*	57%	45%	
	2017	42%	39%	78%	58%	61%	91%	-	84%	*	100%	36%	54%	41%	
At Masters Grade Level	2018	29%	26%	53%	30%	32%	69%	-	72%	*	79%	*	30%	21%	
	2017	23%	21%	57%	34%	34%	73%	-	61%	*	75%	36%	29%	23%	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	88%	86%	84%	95%	-	76%	*	82%	*	78%	76%	
	2017	70%	67%	92%	92%	83%	98%	-	100%	*	*	*	77%	*	
At Meets Grade Level or Above	2018	40%	37%	61%	45%	46%	82%	-	65%	*	73%	*	43%	37%	
	2017	40%	41%	75%	69%	58%	88%	-	92%	*	*	*	51%	*	
At Masters Grade Level	2018	18%	18%	29%	28%	16%	45%	-	29%	*	45%	*	13%	9%	
	2017	17%	18%	36%	28%	23%	47%	-	40%	*	*	*	12%	*	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	88%	87%	77%	95%	-	93%	*	93%	*	73%	67%	
	2017	70%	68%	96%	97%	89%	98%	-	100%	*	100%	71%	87%	82%	
At Meets Grade Level or Above	2018	43%	37%	65%	40%	44%	81%	-	86%	*	79%	*	42%	29%	
	2017	39%	38%	84%	74%	64%	92%	-	98%	*	100%	43%	63%	58%	
At Masters Grade Level	2018	15%	13%	33%	20%	13%	46%	-	48%	*	50%	*	13%	5%	
	2017	12%	12%	46%	32%	27%	55%	-	63%	*	67%	36%	20%	15%	

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	98%	97%	95%	99%	-	100%	*	100%	*	95%	90%	
	2017	86%	81%	97%	100%	91%	99%	-	100%	*	100%	*	91%	87%	
At Meets Grade Level or Above	2018	49%	46%	82%	68%	67%	92%	-	89%	*	100%	*	64%	45%	
	2017	50%	45%	83%	82%	65%	93%	-	100%	*	88%	*	61%	52%	
At Masters Grade Level	2018	27%	26%	64%	53%	47%	73%	-	71%	*	83%	*	47%	33%	
	2017	23%	21%	54%	48%	30%	69%	-	73%	*	75%	*	32%	23%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	94%	93%	87%	98%	-	100%	-	100%	*	86%	*	
	2017	85%	79%	94%	93%	91%	97%	-	100%	-	*	*	89%	86%	
At Meets Grade Level or Above	2018	51%	45%	76%	67%	57%	84%	-	95%	-	100%	*	54%	*	
	2017	45%	40%	72%	72%	57%	81%	-	97%	-	*	*	57%	48%	
At Masters Grade Level	2018	15%	14%	44%	19%	13%	58%	-	77%	-	88%	*	17%	*	
	2017	13%	12%	35%	17%	15%	51%	-	79%	-	*	*	14%	15%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	93%	88%	82%	99%	-	100%	*	100%	*	82%	65%	
	2017	76%	70%	91%	78%	81%	98%	-	100%	*	100%	*	77%	70%	
At Meets Grade Level or Above	2018	52%	43%	84%	71%	67%	93%	-	96%	*	100%	*	63%	46%	
	2017	48%	42%	78%	56%	59%	91%	-	95%	*	100%	*	55%	49%	
At Masters Grade Level	2018	28%	22%	66%	50%	38%	79%	-	84%	*	92%	*	44%	21%	
	2017	19%	16%	47%	28%	18%	64%	-	80%	*	63%	*	21%	18%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	87%	76%	68%	96%	-	96%	*	100%	*	68%	46%	
	2017	63%	57%	84%	78%	67%	95%	-	98%	*	100%	*	64%	51%	
At Meets Grade Level or Above	2018	36%	30%	64%	53%	39%	76%	-	78%	*	92%	*	45%	19%	
	2017	33%	28%	59%	41%	33%	76%	-	83%	*	88%	*	36%	33%	
At Masters Grade Level	2018	21%	17%	44%	18%	18%	57%	-	67%	*	67%	*	21%	10%	
	2017	19%	16%	40%	22%	14%	56%	-	66%	*	63%	*	17%	18%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	
	2017	83%	72%	100%	*	100%	100%	-	100%	*	100%	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%	
	2017	48%	38%	98%	*	97%	99%	-	98%	*	100%	*	100%	100%	
At Masters Grade Level	2018	32%	25%	85%	100%	74%	80%	-	98%	*	86%	-	93%	100%	
	2017	26%	21%	82%	*	73%	82%	-	90%	*	90%	*	88%	82%	

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	92%	89%	82%	97%	*	97%	*	96%	48%	81%	73%
	2017	75%	69%	92%	90%	83%	97%	-	98%	100%	99%	61%	81%	75%
At Meets Grade Level or Above	2018	48%	42%	74%	59%	54%	86%	*	89%	*	89%	26%	53%	40%
	2017	45%	40%	76%	65%	55%	89%	-	91%	100%	94%	40%	52%	45%
At Masters Grade Level	2018	22%	19%	48%	29%	26%	61%	*	69%	*	70%	14%	27%	15%
	2017	20%	18%	48%	30%	23%	62%	-	67%	67%	70%	16%	21%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	93%	93%	85%	97%	*	98%	*	97%	57%	85%	76%
	2017	72%	64%	93%	93%	85%	97%	-	97%	*	97%	55%	83%	78%
At Meets Grade Level or Above	2018	46%	40%	75%	64%	57%	87%	*	87%	*	92%	27%	57%	43%
	2017	44%	38%	76%	66%	55%	89%	-	88%	*	91%	36%	51%	41%
At Masters Grade Level	2018	19%	18%	52%	33%	33%	65%	*	66%	*	78%	11%	32%	20%
	2017	19%	17%	51%	36%	28%	67%	-	60%	*	74%	16%	26%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	93%	91%	86%	98%	*	97%	*	92%	46%	84%	79%
	2017	79%	74%	94%	92%	86%	98%	-	99%	*	100%	66%	83%	80%
At Meets Grade Level or Above	2018	50%	45%	74%	58%	55%	87%	*	92%	*	86%	31%	53%	43%
	2017	46%	43%	79%	72%	59%	91%	-	92%	*	94%	38%	55%	47%
At Masters Grade Level	2018	24%	23%	45%	24%	23%	56%	*	74%	*	62%	21%	22%	15%
	2017	22%	21%	48%	27%	23%	61%	-	74%	*	71%	14%	19%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	88%	87%	77%	95%	-	93%	*	93%	*	73%	67%
	2017	67%	64%	96%	97%	89%	98%	-	100%	*	100%	71%	87%	82%
At Meets Grade Level or Above	2018	41%	36%	65%	40%	44%	81%	-	86%	*	79%	*	42%	29%
	2017	36%	34%	84%	74%	64%	92%	-	98%	*	100%	43%	63%	58%
At Masters Grade Level	2018	13%	12%	33%	20%	13%	46%	-	48%	*	50%	*	13%	5%
	2017	11%	11%	46%	32%	27%	55%	-	63%	*	67%	36%	20%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	93%	88%	82%	99%	-	100%	*	100%	*	82%	65%
	2017	79%	72%	91%	78%	81%	98%	-	100%	*	100%	*	77%	70%
At Meets Grade Level or Above	2018	51%	41%	84%	71%	67%	93%	-	96%	*	100%	*	63%	46%
	2017	49%	42%	78%	56%	59%	91%	-	95%	*	100%	*	55%	49%
At Masters Grade Level	2018	23%	18%	66%	50%	38%	79%	-	84%	*	92%	*	44%	21%
	2017	19%	17%	47%	28%	18%	64%	-	80%	*	63%	*	21%	18%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	87%	76%	68%	96%	-	96%	*	100%	*	68%	46%
	2017	77%	71%	84%	78%	67%	95%	-	98%	*	100%	*	64%	51%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	64%	53%	39%	76%	-	78%	*	92%	*	45%	19%
	2017	49%	42%	59%	41%	33%	76%	-	83%	*	88%	*	36%	33%
At Masters Grade Level	2018	31%	25%	44%	18%	18%	57%	-	67%	*	67%	*	21%	10%
	2017	27%	22%	40%	22%	14%	56%	-	66%	*	63%	*	17%	18%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	56	33	51	62	*	59	-	90	*	49	41
Grade 6 Mathematics	2018	56	55	52	35	41	60	*	71	-	*	43	37	40
Grade 7 ELA/Reading	2018	76	76	83	73	78	87	-	90	*	86	76	77	82
Grade 7 Mathematics	2018	67	64	66	66	64	72	-	63	*	45	55	62	64
Grade 8 ELA/Reading	2018	79	79	87	85	87	85	-	90	*	92	63	89	92
Grade 8 Mathematics	2018	81	81	71	62	81	58	-	83	-	-	*	74	83
End of Course Algebra I	2018	72	63	88	100	76	85	-	100	*	86	-	95	100
All Grades Both Subjects	2018	69	68	71	60	65	74	*	81	*	74	55	63	62
All Grades ELA/Reading	2018	69	69	75	64	71	79	*	80	*	89	60	70	67
All Grades Mathematics	2018	70	68	66	57	60	69	*	82	*	55	51	57	58

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	42%	71%	38%	54%	-	*	-	*	26%	38%	27%
	2017	35%	30%	40%	*	38%	*	-	*	-	-	*	42%	34%
Mathematics	2018	47%	42%	44%	*	45%	*	-	*	-	-	*	44%	49%
	2017	43%	39%	47%	60%	46%	*	-	*	-	-	*	40%	33%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	95%	94%	88%	98%	-	100%	*	100%	*	88%	44%
Students Requiring Accelerated Instruction														
	2018	21%	27%	5%	*	12%	*	-	*	0%	*	*	12%	56%
STAAR Cumulative Met Standard														
	2018	85%	80%	98%	97%	95%	99%	-	100%	*	100%	*	95%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	-	-	-	-	-	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	92%	93%	81%	97%	-	100%	-	100%	*	80%	35%
Students Requiring Accelerated Instruction														
	2018	20%	27%	8%	*	19%	*	-	*	-	*	67%	20%	65%
STAAR Cumulative Met Standard														
	2018	86%	79%	94%	93%	87%	98%	-	100%	-	100%	*	86%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	-	100%	-	-	-	-	-	100%	100%	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,246
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	92%	-	-	-	-	-	-	49%	-	49%	*	49%	49%
	2017	75%	69%	92%	-	-	-	-	-	-	45%	-	45%	*	45%	46%
At Meets Grade Level or Above	2018	48%	42%	74%	-	-	-	-	-	-	12%	-	12%	*	12%	11%
	2017	45%	40%	76%	-	-	-	-	-	-	15%	-	15%	*	15%	16%
At Masters Grade Level	2018	22%	19%	48%	-	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	48%	-	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	93%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	93%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	75%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	76%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	52%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	51%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	93%	-	-	-	-	-	-	64%	-	64%	*	64%	64%
	2017	79%	74%	94%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	74%	-	-	-	-	-	-	17%	-	17%	*	17%	16%
	2017	46%	43%	79%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	45%	-	-	-	-	-	-	6%	-	6%	*	6%	5%
	2017	22%	21%	48%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	88%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	96%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	65%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	84%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	33%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	46%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	93%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	91%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	84%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	78%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	66%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	47%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	87%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	84%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	64%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,246
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	40%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	60	-	60	75	60	61
All Grades ELA/Reading	2018	69	69	75	-	-	-	-	-	66	-	66	86	66	67
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	55	-	55	*	55	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	42%	-	-	-	-	-	25%	-	25%	*	25%	27%
	2017	35%	30%	40%	-	-	-	-	-	34%	-	34%	*	34%	34%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	48%	-	48%	*	48%	49%
	2017	43%	39%	47%	-	-	-	-	-	31%	-	31%	*	31%	33%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	97%	99%	100%	*	99%	100%	100%	95%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	1%	0%	0%	3%	0%	0%
Other Exclusions	1%	2%	0%	2%	0%	0%	*	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	100%	98%	100%	100%	-	100%	100%	100%	97%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	1%	0%	0%	-	0%	0%	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	97.6%	97.5%	97.4%	*	98.9%	*	98.4%	95.0%	97.4%	97.6%
2015-16	95.8%	95.6%	98.0%	98.5%	98.0%	97.7%	*	98.7%	*	98.8%	96.9%	98.0%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.1%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,246	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	423	33.9%	6.5%	7.5%
Grade 7	424	34.0%	6.5%	7.5%
Grade 8	399	32.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	103	8.3%	24.0%	12.6%
Hispanic	423	33.9%	61.7%	52.4%
White	511	41.0%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	169	13.6%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	36	2.9%	1.1%	2.3%
Economically Disadvantaged	411	33.0%	75.0%	58.8%
Non-Educationally Disadvantaged	835	67.0%	25.0%	41.2%
English Learners (EL)	95	7.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	285	22.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	18	36.0%	14.2%	13.2%
Students with Behavioral Disabilities	14	28.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	15	1.2%	19.2%	16.0%
By Ethnicity:				
African American	2	0.2%		

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	3	0.2%		
White	9	0.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	7.1%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.3	21.6	20.3
Secondary:			
English/Language Arts	20.0	20.3	16.7
Foreign Languages	24.6	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	23.4	22.3	19.0
Social Studies	24.1	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff:	76.6	91.6%	58.5%	64.1%
Teachers	66.0	78.9%	45.1%	50.1%
Professional Support	6.6	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	4.8%	2.3%	3.0%
Educational Aides:	7.0	8.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	34.3	41.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.7	17.8%	36.0%	10.4%
Hispanic	10.0	15.1%	28.8%	27.2%
White	40.3	61.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	6.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.8	28.5%	26.0%	23.7%
Females	47.2	71.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.4	14.2%	15.6%	1.4%
Bachelors	35.7	54.0%	60.9%	74.1%
Masters	18.0	27.2%	22.2%	23.8%
Doctorate	3.0	4.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.6%	8.5%	8.2%
1-5 Years Experience	21.2	32.2%	33.2%	29.1%
6-10 Years Experience	8.0	12.1%	17.3%	19.1%
11-20 Years Experience	17.8	27.0%	26.0%	28.2%
Over 20 Years Experience	12.0	18.1%	15.1%	15.3%
Number of Students per Teacher	18.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.2	5.4
Average Years Experience of Assistant Principals	3.7	5.2	5.2
Average Years Experience of Assistant Principals with District	3.7	4.9	4.6
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,153	\$48,539	\$47,667
1-5 Years Experience	\$51,312	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$57,712	\$55,568	\$55,246
Over 20 Years Experience	\$69,316	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,536	\$54,538	\$53,334
Professional Support	\$63,947	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,180	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,246
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	7.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	819	65.7%	15.8%	7.9%
Special Education	50	4.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	5.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.2	1.8%	1.3%	2.8%
Gifted & Talented Education	21.9	33.1%	6.0%	1.8%
Regular Education	34.3	52.0%	76.8%	72.3%
Special Education	2.8	4.3%	7.2%	9.0%
Other	2.2	3.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	96%	*	95%	-	-	*	-	-	-	-	95%	96%
	2017	69%	61%	92%	-	91%	*	-	*	-	-	-	-	92%	90%
At Meets Grade Level or Above	2018	39%	36%	54%	*	55%	-	-	*	-	-	-	-	54%	48%
	2017	37%	32%	63%	-	61%	*	-	*	-	-	-	-	62%	60%
At Masters Grade Level	2018	19%	17%	23%	*	24%	-	-	*	-	-	-	-	24%	23%
	2017	18%	16%	30%	-	28%	*	-	*	-	-	-	-	28%	24%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	97%	*	98%	-	-	*	-	-	-	-	97%	98%
	2017	76%	71%	99%	-	99%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	44%	42%	80%	*	81%	-	-	*	-	-	-	-	78%	77%
	2017	43%	40%	82%	-	80%	*	-	*	-	-	-	-	83%	81%
At Masters Grade Level	2018	18%	18%	51%	*	50%	-	-	*	-	-	-	-	49%	50%
	2017	18%	18%	43%	-	41%	*	-	*	-	-	-	-	45%	37%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	95%	-	95%	*	-	*	-	-	-	*	96%	97%
	2017	73%	69%	94%	-	94%	*	-	*	-	-	-	*	94%	93%
At Meets Grade Level or Above	2018	48%	44%	82%	-	81%	*	-	*	-	-	-	*	82%	84%
	2017	42%	39%	60%	-	59%	*	-	*	-	-	-	*	61%	55%
At Masters Grade Level	2018	29%	26%	54%	-	52%	*	-	*	-	-	-	*	52%	50%
	2017	23%	21%	32%	-	30%	*	-	*	-	-	-	*	32%	22%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	95%	-	95%	*	-	*	-	-	-	*	95%	95%
	2017	70%	67%	95%	-	95%	*	-	*	-	-	-	*	95%	93%
At Meets Grade Level or Above	2018	40%	37%	74%	-	73%	*	-	*	-	-	-	*	75%	74%
	2017	40%	41%	79%	-	78%	*	-	*	-	-	-	*	78%	73%
At Masters Grade Level	2018	18%	18%	44%	-	43%	*	-	*	-	-	-	*	45%	40%
	2017	17%	18%	44%	-	41%	*	-	*	-	-	-	*	42%	35%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	92%	-	91%	*	-	*	-	-	-	*	93%	89%
	2017	70%	68%	97%	-	96%	*	-	*	-	-	-	*	96%	95%
At Meets Grade Level or Above	2018	43%	37%	73%	-	72%	*	-	*	-	-	-	*	73%	72%
	2017	39%	38%	74%	-	72%	*	-	*	-	-	-	*	73%	65%
At Masters Grade Level	2018	15%	13%	24%	-	23%	*	-	*	-	-	-	*	25%	18%
	2017	12%	12%	33%	-	33%	*	-	*	-	-	-	*	33%	25%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	100%	-	100%	-	-	*	-	-	-	*	100%	100%
	2017	86%	81%	100%	-	100%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	49%	46%	80%	-	79%	-	-	*	-	-	-	*	76%	76%
	2017	50%	45%	82%	-	82%	*	-	*	-	-	-	-	83%	78%
At Masters Grade Level	2018	27%	26%	57%	-	55%	-	-	*	-	-	-	*	56%	50%
	2017	23%	21%	39%	-	38%	*	-	*	-	-	-	-	39%	40%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	98%	-	98%	-	-	-	-	-	-	*	100%	98%
	2017	85%	79%	98%	-	98%	-	-	-	-	-	-	-	100%	97%
At Meets Grade Level or Above	2018	51%	45%	92%	-	92%	-	-	-	-	-	-	*	92%	90%
	2017	45%	40%	88%	-	88%	-	-	-	-	-	-	-	88%	84%
At Masters Grade Level	2018	15%	14%	73%	-	73%	-	-	-	-	-	-	*	69%	68%
	2017	13%	12%	52%	-	52%	-	-	-	-	-	-	-	53%	56%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	99%	-	99%	-	-	*	-	-	-	*	99%	98%
	2017	76%	70%	100%	-	100%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	52%	43%	90%	-	90%	-	-	*	-	-	-	*	91%	88%
	2017	48%	42%	96%	-	95%	*	-	*	-	-	-	-	95%	93%
At Masters Grade Level	2018	28%	22%	78%	-	78%	-	-	*	-	-	-	*	76%	74%
	2017	19%	16%	62%	-	60%	*	-	*	-	-	-	-	65%	62%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	98%	-	98%	-	-	*	-	-	-	*	97%	96%
	2017	63%	57%	95%	-	94%	*	-	*	-	-	-	-	94%	95%
At Meets Grade Level or Above	2018	36%	30%	83%	-	83%	-	-	*	-	-	-	*	81%	76%
	2017	33%	28%	70%	-	68%	*	-	*	-	-	-	-	71%	75%
At Masters Grade Level	2018	21%	17%	63%	-	61%	-	-	*	-	-	-	*	62%	56%
	2017	19%	16%	49%	-	49%	*	-	*	-	-	-	-	50%	55%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	-	100%	-	-	*	-	-	-	-	100%	100%
	2017	83%	72%	100%	-	100%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	-	100%	-	-	*	-	-	-	-	100%	100%
	2017	48%	38%	100%	-	100%	*	-	*	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	25%	100%	-	100%	-	-	*	-	-	-	-	100%	100%
	2017	26%	21%	100%	-	100%	*	-	*	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	97%	*	97%	*	-	100%	-	-	*	97%	96%
	2017	75%	69%	97%	-	97%	100%	-	100%	-	-	*	97%	96%
At Meets Grade Level or Above	2018	48%	42%	79%	*	78%	*	-	95%	-	-	*	78%	76%
	2017	45%	40%	78%	-	77%	100%	-	93%	-	-	*	78%	75%
At Masters Grade Level	2018	22%	19%	52%	*	51%	*	-	91%	-	-	*	51%	47%
	2017	20%	18%	45%	-	44%	55%	-	78%	-	-	*	46%	42%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	97%	*	97%	*	-	100%	-	-	*	97%	98%
	2017	72%	64%	96%	-	95%	*	-	100%	-	-	*	95%	94%
At Meets Grade Level or Above	2018	46%	40%	71%	*	71%	*	-	86%	-	-	*	71%	70%
	2017	44%	38%	69%	-	68%	*	-	78%	-	-	*	69%	65%
At Masters Grade Level	2018	19%	18%	44%	*	43%	*	-	71%	-	-	*	43%	41%
	2017	19%	17%	34%	-	32%	*	-	56%	-	-	*	33%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	97%	*	97%	*	-	100%	-	-	*	97%	97%
	2017	79%	74%	98%	-	98%	*	-	100%	-	-	*	98%	97%
At Meets Grade Level or Above	2018	50%	45%	82%	*	82%	*	-	100%	-	-	*	82%	80%
	2017	46%	43%	85%	-	84%	*	-	100%	-	-	*	85%	82%
At Masters Grade Level	2018	24%	23%	58%	*	57%	*	-	100%	-	-	*	57%	54%
	2017	22%	21%	54%	-	52%	*	-	100%	-	-	*	54%	49%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	92%	-	91%	*	-	*	-	-	*	93%	89%
	2017	67%	64%	97%	-	96%	*	-	*	-	-	*	96%	95%
At Meets Grade Level or Above	2018	41%	36%	73%	-	72%	*	-	*	-	-	*	73%	72%
	2017	36%	34%	74%	-	72%	*	-	*	-	-	*	73%	65%
At Masters Grade Level	2018	13%	12%	24%	-	23%	*	-	*	-	-	*	25%	18%
	2017	11%	11%	33%	-	33%	*	-	*	-	-	*	33%	25%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	99%	-	99%	-	-	*	-	-	*	99%	98%
	2017	79%	72%	100%	-	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	41%	90%	-	90%	-	-	*	-	-	*	91%	88%
	2017	49%	42%	96%	-	95%	*	-	*	-	-	-	95%	93%
At Masters Grade Level	2018	23%	18%	78%	-	78%	-	-	*	-	-	*	76%	74%
	2017	19%	17%	62%	-	60%	*	-	*	-	-	-	65%	62%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	98%	-	98%	-	-	*	-	-	*	97%	96%
	2017	77%	71%	95%	-	94%	*	-	*	-	-	-	94%	95%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	83%	-	83%	-	-	*	-	-	*	81%	76%
	2017	49%	42%	70%	-	68%	*	-	*	-	-	-	71%	75%
At Masters Grade Level	2018	31%	25%	63%	-	61%	-	-	*	-	-	*	62%	56%
	2017	27%	22%	49%	-	49%	*	-	*	-	-	-	50%	55%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	41	*	43	-	-	*	-	-	-	43	39
Grade 6 Mathematics	2018	56	55	76	*	76	-	-	*	-	-	-	77	78
Grade 7 ELA/Reading	2018	76	76	87	-	86	*	-	*	-	-	*	86	89
Grade 7 Mathematics	2018	67	64	67	-	67	*	-	*	-	-	*	68	66
Grade 8 ELA/Reading	2018	79	79	90	-	89	-	-	*	-	-	*	89	90
Grade 8 Mathematics	2018	81	81	97	-	97	-	-	-	-	-	*	97	98
End of Course Algebra I	2018	72	63	100	-	100	-	-	*	-	-	-	100	100
All Grades Both Subjects	2018	69	68	76	*	76	*	-	86	-	-	*	76	76
All Grades ELA/Reading	2018	69	69	72	*	72	*	-	71	-	-	*	72	72
All Grades Mathematics	2018	70	68	80	*	80	*	-	100	-	-	*	80	80

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	92%	-	92%	-	-	-	-	-	*	90%	100%
	2017	35%	30%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	39%	55%	-	55%	-	-	-	-	-	-	67%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	99%	-	99%	-	-	*	-	-	*	99%	100%
Students Requiring Accelerated Instruction														
	2018	21%	27%	*	-	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	80%	100%	-	100%	-	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	98%	-	98%	-	-	-	-	-	*	100%	83%
Students Requiring Accelerated Instruction														
	2018	20%	27%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	79%	98%	-	98%	-	-	-	-	-	*	100%	83%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 263
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	97%	-	-	-	-	-	-	89%	92%	*	*	89%	90%
	2017	75%	69%	97%	*	-	-	-	*	*	*	*	*	*	*	84%
At Meets Grade Level or Above	2018	48%	42%	79%	-	-	-	-	-	-	40%	38%	*	*	40%	42%
	2017	45%	40%	78%	*	-	-	-	*	*	*	*	*	*	*	44%
At Masters Grade Level	2018	22%	19%	52%	-	-	-	-	-	-	12%	15%	*	*	12%	16%
	2017	20%	18%	45%	*	-	-	-	*	*	*	*	*	*	*	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	97%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	96%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	71%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	69%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	44%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	34%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	97%	-	-	-	-	-	-	93%	91%	*	*	93%	94%
	2017	79%	74%	98%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	82%	-	-	-	-	-	-	41%	45%	*	*	41%	45%
	2017	46%	43%	85%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	58%	-	-	-	-	-	-	17%	23%	*	*	17%	23%
	2017	22%	21%	54%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	92%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	97%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	73%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	74%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	24%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	33%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	99%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	90%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	96%	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	78%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	62%	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	98%	-	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	71%	95%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	45%	83%	-	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 263
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	70%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	25%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	22%	49%	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	76	-	-	-	-	-	68	65	79	*	68	70
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	59	45	100	*	59	61
All Grades Mathematics	2018	70	68	80	-	-	-	-	-	78	84	*	*	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	92%	-	-	-	-	-	100%	*	*	-	100%	100%
	2017	35%	30%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	55%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	100%	*	100%	100%	-	100%	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	-	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.5%	-	98.5%	*	-	99.4%	-	-	*	98.5%	98.4%
2015-16	95.8%	95.6%	98.6%	*	98.5%	*	-	100.0%	-	-	*	98.6%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.6%	-	0.6%	*	-	0.0%	-	-	*	0.6%	0.0%
2015-16	0.4%	1.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	263	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	92	35.0%	6.5%	7.5%
Grade 7	87	33.1%	6.5%	7.5%
Grade 8	84	31.9%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	1	0.4%	24.0%	12.6%
Hispanic	251	95.4%	61.7%	52.4%
White	4	1.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	2.7%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	193	73.4%	75.0%	58.8%
Non-Educationally Disadvantaged	70	26.6%	25.0%	41.2%
English Learners (EL)	31	11.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	76	28.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	23.0	21.6	20.3
Secondary:			
English/Language Arts	18.3	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	21.4	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	21.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	88.9%	58.5%	64.1%
Teachers	15.0	83.3%	45.1%	50.1%
Professional Support	1.0	5.6%	10.6%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	2.0	11.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	11.0	61.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	6.7%	36.0%	10.4%
Hispanic	3.0	20.0%	28.8%	27.2%
White	7.0	46.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	26.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	46.7%	26.0%	23.7%
Females	8.0	53.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	13.3%	15.6%	1.4%
Bachelors	11.0	73.3%	60.9%	74.1%
Masters	2.0	13.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.7%	8.5%	8.2%
1-5 Years Experience	6.0	40.0%	33.2%	29.1%
6-10 Years Experience	3.0	20.0%	17.3%	19.1%
11-20 Years Experience	2.0	13.3%	26.0%	28.2%
Over 20 Years Experience	3.0	20.0%	15.1%	15.3%
Number of Students per Teacher	17.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	7.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,615	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$56,925	\$55,568	\$55,246
Over 20 Years Experience	\$64,966	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,152	\$54,538	\$53,334
Professional Support	\$64,251	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	11.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	173	65.8%	15.8%	7.9%
Special Education	1	0.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.1	0.9%	1.3%	2.8%
Gifted & Talented Education	5.7	38.2%	6.0%	1.8%
Regular Education	8.9	59.1%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.3	1.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	61%	68%	56%	*	*	*	-	*	*	60%	47%	
	2017	69%	61%	63%	65%	62%	*	*	92%	-	-	*	61%	59%	
At Meets Grade Level or Above	2018	39%	36%	30%	34%	28%	*	*	*	-	*	*	30%	23%	
	2017	37%	32%	30%	34%	26%	*	*	58%	-	-	*	28%	24%	
At Masters Grade Level	2018	19%	17%	12%	15%	10%	*	*	*	-	*	*	11%	8%	
	2017	18%	16%	11%	13%	9%	*	*	42%	-	-	*	10%	5%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	69%	75%	66%	65%	*	77%	-	*	*	71%	62%	
	2017	76%	71%	73%	75%	72%	*	*	100%	-	-	*	73%	70%	
At Meets Grade Level or Above	2018	44%	42%	40%	39%	38%	50%	*	55%	-	*	*	40%	35%	
	2017	43%	40%	40%	42%	35%	*	*	100%	-	-	*	38%	33%	
At Masters Grade Level	2018	18%	18%	21%	14%	22%	23%	*	36%	-	*	*	21%	21%	
	2017	18%	18%	18%	19%	15%	*	*	67%	-	-	*	16%	13%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	62%	70%	60%	44%	*	79%	-	-	*	60%	56%	
	2017	73%	69%	68%	68%	65%	79%	*	81%	*	*	*	67%	64%	
At Meets Grade Level or Above	2018	48%	44%	37%	44%	33%	32%	*	71%	-	-	*	33%	30%	
	2017	42%	39%	35%	37%	30%	63%	*	48%	*	*	*	34%	28%	
At Masters Grade Level	2018	29%	26%	17%	19%	15%	20%	*	43%	-	-	*	14%	14%	
	2017	23%	21%	17%	18%	14%	26%	*	37%	*	*	*	17%	16%	
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	60%	62%	59%	44%	*	93%	-	-	*	58%	58%	
	2017	70%	67%	63%	62%	60%	79%	*	89%	*	*	*	62%	58%	
At Meets Grade Level or Above	2018	40%	37%	29%	33%	24%	28%	*	86%	-	-	*	26%	25%	
	2017	40%	41%	37%	36%	32%	63%	*	74%	*	*	*	36%	32%	
At Masters Grade Level	2018	18%	18%	16%	13%	14%	20%	*	71%	-	-	*	14%	14%	
	2017	17%	18%	18%	11%	16%	26%	*	52%	*	*	*	16%	16%	
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	54%	63%	48%	*	*	93%	-	-	*	51%	47%	
	2017	70%	68%	63%	63%	60%	*	*	*	*	*	*	61%	58%	
At Meets Grade Level or Above	2018	43%	37%	25%	28%	20%	*	*	79%	-	-	*	23%	21%	
	2017	39%	38%	32%	32%	28%	*	*	*	*	*	*	31%	27%	
At Masters Grade Level	2018	15%	13%	7%	8%	5%	*	*	36%	-	-	*	6%	6%	
	2017	12%	12%	6%	8%	5%	*	*	*	*	*	*	6%	3%	

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	72%	77%	69%	*	*	88%	*	*	*	*	70%	59%
	2017	86%	81%	75%	78%	72%	84%	*	86%	*	*	*	*	73%	65%
At Meets Grade Level or Above	2018	49%	46%	38%	42%	34%	*	*	58%	*	*	*	*	35%	22%
	2017	50%	45%	37%	41%	32%	52%	*	52%	*	*	*	*	35%	26%
At Masters Grade Level	2018	27%	26%	19%	25%	14%	*	*	46%	*	*	*	*	18%	10%
	2017	23%	21%	14%	19%	9%	32%	*	29%	*	*	*	*	13%	7%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	65%	*	65%	*	*	*	*	*	*	55%	65%	60%
	2017	85%	79%	80%	*	79%	*	*	*	*	*	*	*	82%	*
At Meets Grade Level or Above	2018	51%	45%	28%	*	25%	*	*	*	*	*	*	50%	29%	23%
	2017	45%	40%	34%	*	32%	*	*	*	*	*	*	*	34%	*
At Masters Grade Level	2018	15%	14%	4%	*	3%	*	*	*	*	*	*	25%	4%	3%
	2017	13%	12%	4%	*	3%	*	*	*	*	*	*	*	3%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	56%	51%	55%	*	*	*	*	*	*	*	54%	50%
	2017	76%	70%	66%	*	59%	*	*	*	*	*	*	*	64%	51%
At Meets Grade Level or Above	2018	52%	43%	29%	27%	28%	*	*	*	*	*	*	*	28%	20%
	2017	48%	42%	31%	*	27%	*	*	*	*	*	*	*	28%	24%
At Masters Grade Level	2018	28%	22%	10%	9%	10%	*	*	*	*	*	*	*	11%	7%
	2017	19%	16%	6%	*	5%	*	*	*	*	*	*	*	4%	3%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	61%	68%	53%	65%	-	96%	*	*	*	*	57%	48%
	2017	63%	57%	57%	64%	52%	64%	*	76%	*	*	*	*	55%	46%
At Meets Grade Level or Above	2018	36%	30%	29%	32%	24%	39%	-	71%	*	*	*	*	28%	20%
	2017	33%	28%	32%	41%	24%	48%	*	62%	*	*	*	*	29%	24%
At Masters Grade Level	2018	21%	17%	17%	18%	12%	35%	-	42%	*	*	*	*	15%	11%
	2017	19%	16%	16%	22%	11%	20%	*	38%	*	*	*	*	14%	12%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	98%	100%	97%	100%	-	100%	-	-	*	*	98%	95%
	2017	83%	72%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	93%	93%	90%	100%	-	100%	-	-	*	*	93%	95%
	2017	48%	38%	92%	85%	91%	100%	-	100%	-	*	*	*	91%	91%
At Masters Grade Level	2018	32%	25%	74%	67%	66%	100%	-	91%	-	-	*	*	73%	70%
	2017	26%	21%	60%	55%	54%	83%	-	73%	-	*	*	*	60%	65%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%
	2017	86%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	59%	45%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	46%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2018	24%	17%	91%	83%	90%	*	-	100%	-	-	-	90%	100%
	2017	21%	17%	95%	88%	100%	*	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	63%	68%	60%	60%	*	85%	*	*	38%	62%	55%
	2017	75%	69%	68%	70%	65%	74%	*	85%	*	89%	43%	67%	61%
At Meets Grade Level or Above	2018	48%	42%	34%	37%	29%	41%	*	64%	*	*	28%	32%	26%
	2017	45%	40%	36%	39%	31%	52%	*	62%	*	47%	28%	34%	29%
At Masters Grade Level	2018	22%	19%	16%	16%	13%	22%	*	42%	*	*	11%	15%	12%
	2017	20%	18%	14%	15%	11%	21%	*	36%	*	26%	6%	13%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	72%	62%	60%	*	77%	*	*	37%	63%	54%
	2017	72%	64%	69%	70%	67%	72%	*	85%	*	*	*	67%	63%
At Meets Grade Level or Above	2018	46%	40%	35%	40%	31%	37%	*	54%	*	*	28%	33%	25%
	2017	44%	38%	34%	37%	30%	49%	*	52%	*	*	*	32%	26%
At Masters Grade Level	2018	19%	18%	16%	19%	13%	17%	*	35%	*	*	11%	15%	11%
	2017	19%	17%	14%	16%	11%	23%	*	35%	*	*	*	13%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	67%	68%	65%	62%	*	86%	*	*	48%	66%	61%
	2017	79%	74%	73%	73%	71%	78%	*	93%	*	*	53%	73%	69%
At Meets Grade Level or Above	2018	50%	45%	36%	37%	32%	47%	*	69%	*	*	31%	35%	30%
	2017	46%	43%	41%	40%	36%	57%	*	80%	*	*	30%	39%	34%
At Masters Grade Level	2018	24%	23%	17%	13%	15%	27%	*	51%	*	*	13%	16%	15%
	2017	22%	21%	17%	15%	14%	23%	*	52%	*	*	9%	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	54%	63%	48%	*	*	93%	-	-	*	51%	47%
	2017	67%	64%	63%	63%	60%	*	*	*	*	*	*	61%	58%
At Meets Grade Level or Above	2018	41%	36%	25%	28%	20%	*	*	79%	-	-	*	23%	21%
	2017	36%	34%	32%	32%	28%	*	*	*	*	*	*	31%	27%
At Masters Grade Level	2018	13%	12%	7%	8%	5%	*	*	36%	-	-	*	6%	6%
	2017	11%	11%	6%	8%	5%	*	*	*	*	*	*	6%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	58%	57%	70%	*	83%	*	*	*	57%	52%
	2017	79%	72%	68%	78%	61%	76%	*	81%	*	*	*	66%	52%
At Meets Grade Level or Above	2018	51%	41%	35%	37%	31%	52%	*	58%	*	*	*	33%	24%
	2017	49%	42%	35%	42%	29%	44%	*	62%	*	*	*	31%	26%
At Masters Grade Level	2018	23%	18%	17%	19%	13%	30%	*	42%	*	*	*	16%	11%
	2017	19%	17%	11%	13%	8%	20%	*	29%	*	*	*	8%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	61%	68%	53%	65%	-	96%	*	*	*	57%	48%
	2017	77%	71%	57%	64%	52%	64%	*	76%	*	*	*	55%	46%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	29%	32%	24%	39%	-	71%	*	*	*	28%	20%
	2017	49%	42%	32%	41%	24%	48%	*	62%	*	*	*	29%	24%
At Masters Grade Level	2018	31%	25%	17%	18%	12%	35%	-	42%	*	*	*	15%	11%
	2017	27%	22%	16%	22%	11%	20%	*	38%	*	*	*	14%	12%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	47	43	46	62	*	59	-	*	*	46	48
Grade 6 Mathematics	2018	56	55	67	68	65	71	*	79	-	*	50	68	66
Grade 7 ELA/Reading	2018	76	76	72	75	70	70	*	79	-	-	59	71	71
Grade 7 Mathematics	2018	67	64	57	50	59	57	*	79	-	-	61	55	60
Grade 8 ELA/Reading	2018	79	79	76	77	75	64	*	83	*	*	76	76	70
Grade 8 Mathematics	2018	81	81	73	63	77	70	*	71	*	*	70	73	78
End of Course Algebra I	2018	72	63	84	93	74	100	-	91	-	-	*	83	80
All Grades Both Subjects	2018	69	68	66	63	66	67	*	77	*	88	61	65	66
All Grades ELA/Reading	2018	69	69	65	64	65	66	*	75	*	*	62	65	64
All Grades Mathematics	2018	70	68	66	62	67	69	*	79	*	*	61	66	68

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	38%	26%	*	*	*	-	*	*	26%	18%
	2017	35%	30%	32%	26%	33%	26%	*	54%	*	*	16%	32%	26%
Mathematics	2018	47%	42%	29%	25%	31%	21%	*	*	*	*	*	29%	27%
	2017	43%	39%	40%	36%	40%	52%	*	*	-	*	36%	42%	37%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	25%	*	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	65%	66%	62%	61%	*	83%	*	*	*	63%	23%
Students Requiring Accelerated Instruction														
	2018	21%	27%	35%	34%	38%	39%	*	*	*	*	86%	37%	77%
STAAR Cumulative Met Standard														
	2018	85%	80%	71%	77%	67%	60%	*	88%	*	*	*	68%	29%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	59%	58%	57%	63%	*	83%	*	*	*	59%	38%
Students Requiring Accelerated Instruction														
	2018	20%	27%	41%	42%	43%	38%	*	*	*	*	100%	41%	62%
STAAR Cumulative Met Standard														
	2018	86%	79%	64%	60%	65%	63%	*	83%	*	*	*	63%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	100%	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	63%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2017	75%	69%	68%	-	-	-	-	-	41%	*	41%	*	41%	41%
At Meets Grade Level or Above	2018	48%	42%	34%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2017	45%	40%	36%	-	-	-	-	-	10%	*	10%	*	10%	11%
At Masters Grade Level	2018	22%	19%	16%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	14%	-	-	-	-	-	2%	*	2%	*	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2017	72%	64%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	35%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2017	44%	38%	34%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	16%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	19%	17%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	67%	-	-	-	-	-	42%	-	42%	*	42%	42%
	2017	79%	74%	73%	-	-	-	-	-	53%	*	53%	*	53%	54%
At Meets Grade Level or Above	2018	50%	45%	36%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2017	46%	43%	41%	-	-	-	-	-	16%	*	17%	*	16%	17%
At Masters Grade Level	2018	24%	23%	17%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	22%	21%	17%	-	-	-	-	-	2%	*	2%	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	54%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	63%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	32%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	60%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	61%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	57%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	29%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,260
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	32%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	16%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	65	-	65	46	65	64
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	65	-	65	34	65	62
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	66	-	66	57	66	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2017	35%	30%	32%	-	-	-	-	-	26%	*	26%	*	26%	26%
Mathematics	2018	47%	42%	29%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2017	43%	39%	40%	-	-	-	-	-	36%	*	37%	50%	36%	37%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	89%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	93%	86%	87%	87%	80%	89%	86%	*	100%	84%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	10%	9%	0%	8%	*	0%	10%	8%	14%
Other Exclusions	1%	2%	3%	1%	3%	11%	0%	6%	*	0%	4%	3%	10%
Not Tested	1%	1%	1%	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	11%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	81%	82%	84%	61%	100%	85%	71%	79%	91%	83%	64%
Not Included in Accountability													
Mobile	4%	5%	13%	14%	11%	20%	0%	7%	29%	21%	6%	10%	18%
Other Exclusions	1%	2%	5%	3%	4%	19%	0%	7%	0%	0%	1%	6%	17%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	95.3%	95.4%	94.5%	*	96.8%	*	94.2%	93.7%	95.4%	94.9%
2015-16	95.8%	95.6%	95.9%	95.7%	96.1%	94.2%	*	97.1%	*	95.0%	94.3%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.3%	1.7%	1.2%	2.4%	*	0.0%	*	0.0%	0.0%	1.4%	1.9%
2015-16	0.4%	1.0%	3.3%	4.3%	2.5%	3.3%	*	7.1%	*	10.0%	4.8%	3.1%	3.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,260	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	424	33.7%	6.5%	7.5%
Grade 7	404	32.1%	6.5%	7.5%
Grade 8	432	34.3%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	345	27.4%	24.0%	12.6%
Hispanic	740	58.7%	61.7%	52.4%
White	98	7.8%	8.8%	27.8%
American Indian	6	0.5%	0.2%	0.4%
Asian	62	4.9%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	7	0.6%	1.1%	2.3%
Economically Disadvantaged	989	78.5%	75.0%	58.8%
Non-Educationally Disadvantaged	271	21.5%	25.0%	41.2%
English Learners (EL)	377	29.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	28	1.8%	0.9%	1.3%
At-Risk	851	67.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	59.8%	50.8%	43.3%
Students with Physical Disabilities	5	5.4%	14.8%	21.9%
Students with Autism	14	15.2%	14.2%	13.2%
Students with Behavioral Disabilities	18	19.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	416	26.8%	19.2%	16.0%
By Ethnicity:				
African American	147	9.5%		

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	198	12.7%		
White	46	3.0%		
American Indian	2	0.1%		
Asian	17	1.1%		
Pacific Islander	2	0.1%		
Two or More Races	4	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.8%	1.8%	0.5%	3.0%	2.3%	0.6%
Grade 7	1.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	25.4	21.6	20.3
Secondary:			
English/Language Arts	22.2	20.3	16.7
Foreign Languages	18.5	22.4	18.6
Mathematics	23.7	21.5	17.9
Science	25.8	22.3	19.0
Social Studies	25.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.3	100.0%	100.0%	100.0%
Professional Staff:	85.3	95.5%	58.5%	64.1%
Teachers	74.2	83.0%	45.1%	50.1%
Professional Support	7.2	8.0%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.3%	3.0%
Educational Aides:	4.0	4.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	59.0	66.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.0	39.1%	36.0%	10.4%
Hispanic	8.0	10.8%	28.8%	27.2%
White	27.2	36.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	9.0	12.1%	5.3%	1.6%
Pacific Islander	1.0	1.3%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	25.0	33.7%	26.0%	23.7%
Females	49.2	66.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	17.5%	15.6%	1.4%
Bachelors	37.0	49.9%	60.9%	74.1%
Masters	22.2	29.9%	22.2%	23.8%
Doctorate	2.0	2.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	5.6%	8.5%	8.2%
1-5 Years Experience	33.0	44.5%	33.2%	29.1%
6-10 Years Experience	11.0	14.8%	17.3%	19.1%
11-20 Years Experience	21.0	28.3%	26.0%	28.2%
Over 20 Years Experience	5.0	6.7%	15.1%	15.3%
Number of Students per Teacher	17.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	3.7	5.2	5.2
Average Years Experience of Assistant Principals with District	3.3	4.9	4.6
Average Years Experience of Teachers:	8.3	10.4	10.9
Average Years Experience of Teachers with District:	5.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,351	\$48,539	\$47,667
1-5 Years Experience	\$51,502	\$51,125	\$49,663
6-10 Years Experience	\$55,035	\$53,589	\$52,056
11-20 Years Experience	\$54,612	\$55,568	\$55,246
Over 20 Years Experience	\$61,288	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,558	\$54,538	\$53,334
Professional Support	\$60,408	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,982	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,260
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	352	27.9%	32.4%	18.9%
Career & Technical Education	57	4.5%	20.0%	25.8%
Gifted & Talented Education	136	10.8%	15.8%	7.9%
Special Education	92	7.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	6.2%	3.3%	6.1%
Career & Technical Education	0.9	1.3%	2.9%	4.7%
Compensatory Education	7.1	9.6%	1.3%	2.8%
Gifted & Talented Education	5.5	7.4%	6.0%	1.8%
Regular Education	50.8	68.5%	76.8%	72.3%
Special Education	4.8	6.5%	7.2%	9.0%
Other	0.4	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	70%	*	70%	*	*	76%	-	*	*	70%	70%
	2017	69%	61%	71%	*	69%	*	*	96%	*	*	*	70%	69%
At Meets Grade Level or Above	2018	39%	36%	40%	*	39%	*	*	60%	-	*	*	39%	40%
	2017	37%	32%	37%	*	36%	*	*	68%	*	*	*	36%	35%
At Masters Grade Level	2018	19%	17%	18%	*	17%	*	*	36%	-	*	*	18%	19%
	2017	18%	16%	16%	*	14%	*	*	43%	*	*	*	15%	15%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	87%	*	86%	*	*	92%	-	*	*	86%	87%
	2017	76%	71%	87%	*	85%	*	*	100%	*	*	*	86%	85%
At Meets Grade Level or Above	2018	44%	42%	64%	*	63%	*	*	76%	-	*	*	63%	67%
	2017	43%	40%	60%	*	58%	*	*	96%	*	*	*	59%	60%
At Masters Grade Level	2018	18%	18%	30%	*	29%	*	*	52%	-	*	*	28%	31%
	2017	18%	18%	30%	*	27%	*	*	79%	*	*	*	29%	29%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	80%	*	79%	*	*	100%	*	*	*	80%	78%
	2017	73%	69%	79%	*	79%	*	-	96%	-	*	*	78%	80%
At Meets Grade Level or Above	2018	48%	44%	55%	*	52%	*	*	85%	*	*	*	53%	51%
	2017	42%	39%	48%	*	47%	*	-	71%	-	*	*	47%	46%
At Masters Grade Level	2018	29%	26%	32%	*	30%	*	*	74%	*	*	*	31%	32%
	2017	23%	21%	28%	*	26%	*	-	50%	-	*	*	27%	25%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	80%	*	78%	*	*	*	*	*	*	79%	80%
	2017	70%	67%	72%	*	72%	*	-	*	-	*	*	72%	73%
At Meets Grade Level or Above	2018	40%	37%	48%	*	46%	*	*	*	*	*	*	47%	47%
	2017	40%	41%	42%	*	42%	*	-	*	-	*	*	42%	44%
At Masters Grade Level	2018	18%	18%	19%	*	17%	*	*	*	*	*	*	17%	18%
	2017	17%	18%	11%	*	11%	*	-	*	-	*	*	12%	10%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	73%	*	72%	*	*	93%	*	*	*	73%	72%
	2017	70%	68%	82%	*	82%	*	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	43%	37%	46%	*	45%	*	*	67%	*	*	*	46%	40%
	2017	39%	38%	46%	*	45%	*	-	*	-	*	*	45%	45%
At Masters Grade Level	2018	15%	13%	12%	*	10%	*	*	44%	*	*	*	12%	13%
	2017	12%	12%	9%	*	8%	*	-	*	-	*	*	8%	8%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	85%	*	84%	*	-	100%	-	-	*	84%	82%	
	2017	86%	81%	86%	*	87%	*	-	94%	*	-	*	86%	83%	
At Meets Grade Level or Above	2018	49%	46%	50%	*	49%	*	-	76%	-	-	*	48%	46%	
	2017	50%	45%	51%	*	52%	*	-	67%	*	-	*	50%	47%	
At Masters Grade Level	2018	27%	26%	30%	*	29%	*	-	48%	-	-	*	28%	26%	
	2017	23%	21%	19%	*	19%	*	-	33%	*	-	*	18%	12%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	86%	*	86%	*	-	100%	-	-	*	85%	89%	
	2017	85%	79%	87%	*	87%	*	-	100%	*	-	*	86%	86%	
At Meets Grade Level or Above	2018	51%	45%	56%	*	55%	*	-	94%	-	-	*	54%	59%	
	2017	45%	40%	54%	*	52%	*	-	100%	*	-	*	53%	54%	
At Masters Grade Level	2018	15%	14%	28%	*	25%	*	-	69%	-	-	*	25%	27%	
	2017	13%	12%	19%	*	19%	*	-	38%	*	-	*	19%	18%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	84%	*	84%	*	-	100%	-	-	*	84%	82%	
	2017	76%	70%	86%	*	87%	*	-	*	*	-	41%	85%	85%	
At Meets Grade Level or Above	2018	52%	43%	63%	*	63%	*	-	80%	-	-	*	63%	62%	
	2017	48%	42%	62%	*	62%	*	-	*	*	-	31%	61%	59%	
At Masters Grade Level	2018	28%	22%	30%	*	29%	*	-	70%	-	-	*	30%	28%	
	2017	19%	16%	25%	*	25%	*	-	*	*	-	16%	25%	23%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	65%	*	63%	*	-	90%	-	-	*	64%	61%	
	2017	63%	57%	70%	*	71%	*	-	94%	*	-	42%	70%	68%	
At Meets Grade Level or Above	2018	36%	30%	39%	*	37%	*	-	71%	-	-	*	37%	37%	
	2017	33%	28%	40%	*	40%	*	-	56%	*	-	32%	39%	37%	
At Masters Grade Level	2018	21%	17%	24%	*	23%	*	-	43%	-	-	*	23%	22%	
	2017	19%	16%	19%	*	19%	*	-	39%	*	-	19%	18%	17%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	*	-	100%	-	-	*	100%	100%	
	2017	83%	72%	100%	*	100%	-	-	100%	-	-	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	99%	*	99%	*	-	100%	-	-	*	99%	99%	
	2017	48%	38%	99%	*	100%	-	-	100%	-	-	*	100%	100%	
At Masters Grade Level	2018	32%	25%	87%	*	87%	*	-	91%	-	-	*	87%	86%	
	2017	26%	21%	92%	*	93%	-	-	87%	-	-	*	92%	95%	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	-	-	100%	-	-	-	100%	100%	
	2017	86%	77%	100%	*	100%	-	-	100%	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	59%	45%	100%	*	100%	-	-	100%	-	-	-	100%	100%	

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	46%	100%	*	100%	-	-	100%	-	-	-	100%	100%
	2018	24%	17%	57%	*	55%	-	-	64%	-	-	-	54%	53%
	2017	21%	17%	96%	*	95%	-	-	100%	-	-	-	96%	93%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	80%	80%	79%	76%	*	94%	*	*	45%	79%	79%
	2017	75%	69%	81%	64%	81%	73%	*	97%	*	*	44%	80%	80%
At Meets Grade Level or Above	2018	48%	42%	54%	48%	53%	50%	*	80%	*	*	28%	53%	53%
	2017	45%	40%	51%	35%	51%	43%	*	78%	*	*	26%	50%	50%
At Masters Grade Level	2018	22%	19%	28%	20%	27%	35%	*	57%	*	*	6%	27%	27%
	2017	20%	18%	23%	14%	22%	23%	*	47%	*	*	11%	23%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	83%	77%	67%	*	92%	*	*	41%	78%	76%
	2017	72%	64%	78%	64%	78%	*	*	96%	*	*	41%	78%	76%
At Meets Grade Level or Above	2018	46%	40%	48%	41%	46%	50%	*	74%	*	*	25%	47%	46%
	2017	44%	38%	45%	29%	44%	*	*	69%	*	*	27%	44%	42%
At Masters Grade Level	2018	19%	18%	27%	15%	25%	42%	*	53%	*	*	6%	26%	26%
	2017	19%	17%	21%	12%	19%	*	*	43%	*	*	6%	20%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	85%	86%	*	*	97%	*	*	59%	86%	87%
	2017	79%	74%	85%	76%	84%	*	*	99%	*	*	52%	84%	84%
At Meets Grade Level or Above	2018	50%	45%	63%	59%	62%	*	*	90%	*	*	36%	62%	64%
	2017	46%	43%	59%	43%	57%	*	*	93%	*	*	22%	57%	59%
At Masters Grade Level	2018	24%	23%	35%	29%	33%	*	*	67%	*	*	8%	34%	34%
	2017	22%	21%	30%	17%	29%	*	*	61%	*	*	12%	29%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	73%	*	72%	*	*	93%	*	*	*	73%	72%
	2017	67%	64%	82%	*	82%	*	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	41%	36%	46%	*	45%	*	*	67%	*	*	*	46%	40%
	2017	36%	34%	46%	*	45%	*	-	*	-	*	*	45%	45%
At Masters Grade Level	2018	13%	12%	12%	*	10%	*	*	44%	*	*	*	12%	13%
	2017	11%	11%	9%	*	8%	*	-	*	-	*	*	8%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	87%	*	86%	*	-	100%	-	-	*	86%	84%
	2017	79%	72%	87%	*	88%	*	-	100%	*	-	41%	86%	86%
At Meets Grade Level or Above	2018	51%	41%	69%	*	68%	*	-	90%	-	-	*	68%	68%
	2017	49%	42%	64%	*	64%	*	-	94%	*	-	31%	63%	62%
At Masters Grade Level	2018	23%	18%	35%	*	33%	*	-	67%	-	-	*	33%	32%
	2017	19%	17%	30%	*	29%	*	-	50%	*	-	16%	30%	28%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	65%	*	63%	*	-	90%	-	-	*	64%	61%
	2017	77%	71%	70%	*	71%	*	-	94%	*	-	42%	70%	68%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	39%	*	37%	*	-	71%	-	-	*	37%	37%
	2017	49%	42%	40%	*	40%	*	-	56%	*	-	32%	39%	37%
At Masters Grade Level	2018	31%	25%	24%	*	23%	*	-	43%	-	-	*	23%	22%
	2017	27%	22%	19%	*	19%	*	-	39%	*	-	19%	18%	17%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	47	*	47	*	*	62	-	*	39	48	48
Grade 6 Mathematics	2018	56	55	65	79	65	*	*	68	-	*	66	65	64
Grade 7 ELA/Reading	2018	76	76	85	82	85	*	*	89	*	*	88	84	86
Grade 7 Mathematics	2018	67	64	69	81	68	*	*	78	*	*	56	69	71
Grade 8 ELA/Reading	2018	79	79	75	91	76	*	-	64	-	-	85	75	73
Grade 8 Mathematics	2018	81	81	79	81	80	*	-	*	-	-	71	79	82
End of Course Algebra I	2018	72	63	89	*	89	*	-	91	-	-	*	89	90
All Grades Both Subjects	2018	69	68	71	73	70	50	*	76	*	70	65	71	71
All Grades ELA/Reading	2018	69	69	69	65	69	58	*	73	*	*	67	69	69
All Grades Mathematics	2018	70	68	73	82	73	42	*	80	*	*	64	73	73

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	33%	*	33%	*	*	*	-	-	24%	33%	25%
	2017	35%	30%	37%	*	36%	*	*	*	-	*	17%	36%	28%
Mathematics	2018	47%	42%	44%	*	44%	-	*	*	-	-	42%	44%	37%
	2017	43%	39%	43%	50%	42%	*	-	*	-	*	31%	42%	35%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	76%	75%	76%	*	-	86%	-	-	*	76%	26%
Students Requiring Accelerated Instruction														
	2018	21%	27%	24%	*	24%	*	-	*	-	-	69%	24%	74%
STAAR Cumulative Met Standard														
	2018	85%	80%	84%	83%	84%	*	-	95%	-	-	*	84%	37%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	81%	*	81%	*	-	100%	-	-	*	81%	64%
Students Requiring Accelerated Instruction														
	2018	20%	27%	19%	60%	19%	*	-	*	-	-	69%	19%	36%
STAAR Cumulative Met Standard														
	2018	86%	79%	85%	60%	85%	*	-	100%	-	-	46%	85%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,396
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	80%	-	-	-	-	-	49%	-	49%	*	49%	50%
	2017	75%	69%	81%	-	-	-	-	-	57%	*	57%	49%	57%	56%
At Meets Grade Level or Above	2018	48%	42%	54%	-	-	-	-	-	20%	-	20%	*	20%	21%
	2017	45%	40%	51%	-	-	-	-	-	22%	*	22%	17%	22%	22%
At Masters Grade Level	2018	22%	19%	28%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	20%	18%	23%	-	-	-	-	-	6%	*	6%	8%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	-	-	-	-	-	41%	-	41%	*	41%	42%
	2017	72%	64%	78%	-	-	-	-	-	49%	*	49%	*	49%	49%
At Meets Grade Level or Above	2018	46%	40%	48%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2017	44%	38%	45%	-	-	-	-	-	12%	*	12%	*	12%	12%
At Masters Grade Level	2018	19%	18%	27%	-	-	-	-	-	4%	-	4%	*	4%	3%
	2017	19%	17%	21%	-	-	-	-	-	3%	*	3%	*	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2017	79%	74%	85%	-	-	-	-	-	68%	*	69%	*	68%	68%
At Meets Grade Level or Above	2018	50%	45%	63%	-	-	-	-	-	34%	-	34%	*	34%	36%
	2017	46%	43%	59%	-	-	-	-	-	34%	*	35%	*	34%	34%
At Masters Grade Level	2018	24%	23%	35%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	22%	21%	30%	-	-	-	-	-	10%	*	10%	*	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	46%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	87%	-	-	-	-	-	53%	-	53%	*	53%	56%
	2017	79%	72%	87%	-	-	-	-	-	67%	-	67%	*	67%	63%
At Meets Grade Level or Above	2018	51%	41%	69%	-	-	-	-	-	32%	-	32%	*	32%	34%
	2017	49%	42%	64%	-	-	-	-	-	35%	-	35%	*	35%	32%
At Masters Grade Level	2018	23%	18%	35%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2017	19%	17%	30%	-	-	-	-	-	10%	-	10%	*	10%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	39%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,396
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	40%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	19%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	62	-	62	79	62	63
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	60	-	60	82	60	61
All Grades Mathematics	2018	70	68	73	-	-	-	-	-	64	-	64	75	64	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	33%	-	-	-	-	-	22%	-	22%	75%	22%	25%
	2017	35%	30%	37%	-	-	-	-	-	25%	*	25%	53%	25%	28%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	35%	-	35%	*	35%	37%
	2017	43%	39%	43%	-	-	-	-	-	33%	-	33%	55%	33%	35%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	90%	96%	100%	100%	97%	*	100%	96%	97%	87%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	2%	0%	0%	2%	*	0%	3%	2%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	1%	*	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	88%	*	100%	100%	100%	96%	96%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	3%	12%	*	0%	0%	0%	4%	2%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	0%	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	95.3%	96.7%	92.4%	*	99.2%	*	*	94.3%	96.8%	97.0%
2015-16	95.8%	95.6%	96.9%	96.6%	96.8%	93.7%	*	98.8%	*	*	93.4%	97.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.1%	3.3%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.1%	0.0%
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,396	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	498	35.7%	6.5%	7.5%
Grade 7	479	34.3%	6.5%	7.5%
Grade 8	419	30.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	46	3.3%	24.0%	12.6%
Hispanic	1,250	89.5%	61.7%	52.4%
White	14	1.0%	8.8%	27.8%
American Indian	5	0.4%	0.2%	0.4%
Asian	75	5.4%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	5	0.4%	1.1%	2.3%
Economically Disadvantaged	1,301	93.2%	75.0%	58.8%
Non-Educationally Disadvantaged	95	6.8%	25.0%	41.2%
English Learners (EL)	323	23.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	1.0%	0.9%	1.3%
At-Risk	835	59.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	70.1%	50.8%	43.3%
Students with Physical Disabilities	5	5.7%	14.8%	21.9%
Students with Autism	10	11.5%	14.2%	13.2%
Students with Behavioral Disabilities	11	12.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	126	8.8%	19.2%	16.0%
By Ethnicity:				
African American	12	0.8%		

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	105	7.3%		
White	6	0.4%		
American Indian	0	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.4%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	16.1	21.6	20.3
Secondary:			
English/Language Arts	17.3	20.3	16.7
Foreign Languages	23.8	22.4	18.6
Mathematics	17.9	21.5	17.9
Science	14.3	22.3	19.0
Social Studies	14.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.0	100.0%	100.0%	100.0%
Professional Staff:	83.0	94.3%	58.5%	64.1%
Teachers	71.2	80.9%	45.1%	50.1%
Professional Support	7.8	8.8%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.3%	3.0%
Educational Aides:	5.0	5.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	68.0	77.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.4	25.8%	36.0%	10.4%
Hispanic	28.0	39.3%	28.8%	27.2%
White	17.0	23.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.9	11.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.9	25.1%	26.0%	23.7%
Females	53.3	74.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	11.2%	15.6%	1.4%
Bachelors	47.2	66.3%	60.9%	74.1%
Masters	14.0	19.7%	22.2%	23.8%
Doctorate	2.0	2.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.8%	8.5%	8.2%
1-5 Years Experience	24.0	33.7%	33.2%	29.1%
6-10 Years Experience	15.9	22.3%	17.3%	19.1%
11-20 Years Experience	13.4	18.8%	26.0%	28.2%
Over 20 Years Experience	11.0	15.4%	15.1%	15.3%
Number of Students per Teacher	19.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	10.6	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,635	\$48,539	\$47,667
1-5 Years Experience	\$51,277	\$51,125	\$49,663
6-10 Years Experience	\$54,945	\$53,589	\$52,056
11-20 Years Experience	\$58,486	\$55,568	\$55,246
Over 20 Years Experience	\$70,789	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,103	\$54,538	\$53,334
Professional Support	\$61,424	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,560	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,396
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	310	22.2%	32.4%	18.9%
Career & Technical Education	150	10.7%	20.0%	25.8%
Gifted & Talented Education	455	32.6%	15.8%	7.9%
Special Education	87	6.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	7.9%	3.3%	6.1%
Career & Technical Education	1.1	1.5%	2.9%	4.7%
Compensatory Education	3.1	4.4%	1.3%	2.8%
Gifted & Talented Education	21.8	30.7%	6.0%	1.8%
Regular Education	34.7	48.8%	76.8%	72.3%
Special Education	3.0	4.2%	7.2%	9.0%
Other	1.9	2.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	40%	*	39%	*	-	*	-	*	*	*	42%	34%
	2017	69%	61%	*	*	*	*	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	18%	*	20%	*	-	*	-	*	*	*	18%	13%
	2017	37%	32%	*	*	*	*	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	19%	17%	4%	*	4%	*	-	*	-	*	*	*	5%	5%
	2017	18%	16%	*	*	*	*	-	*	-	*	*	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	43%	*	46%	*	-	*	-	*	*	62%	44%	39%
	2017	76%	71%	45%	*	43%	*	-	*	-	*	*	*	45%	46%
At Meets Grade Level or Above	2018	44%	42%	20%	*	20%	*	-	*	-	*	*	48%	20%	15%
	2017	43%	40%	11%	*	10%	*	-	*	-	*	*	*	12%	11%
At Masters Grade Level	2018	18%	18%	8%	*	9%	*	-	*	-	*	*	33%	8%	7%
	2017	18%	18%	4%	*	4%	*	-	*	-	*	*	*	4%	4%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	47%	*	46%	*	-	*	-	*	*	*	48%	49%
	2017	73%	69%	56%	*	56%	*	-	*	-	*	*	*	56%	50%
At Meets Grade Level or Above	2018	48%	44%	19%	*	17%	*	-	*	-	*	*	*	20%	19%
	2017	42%	39%	22%	*	20%	*	-	*	-	*	*	*	21%	18%
At Masters Grade Level	2018	29%	26%	8%	*	7%	*	-	*	-	*	*	*	9%	8%
	2017	23%	21%	8%	*	8%	*	-	*	-	*	*	*	8%	8%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	27%	*	28%	*	-	*	-	*	*	*	30%	29%
	2017	70%	67%	50%	*	53%	*	-	*	-	*	*	*	49%	50%
At Meets Grade Level or Above	2018	40%	37%	10%	*	10%	*	-	*	-	*	*	*	11%	11%
	2017	40%	41%	24%	*	27%	*	-	*	-	*	*	*	23%	28%
At Masters Grade Level	2018	18%	18%	3%	*	3%	*	-	*	-	*	*	*	4%	4%
	2017	17%	18%	8%	*	8%	*	-	*	-	*	*	*	8%	9%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	70%	68%	52%	*	52%	*	-	*	-	*	*	*	52%	50%
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	39%	38%	23%	*	23%	*	-	*	-	*	*	*	22%	22%
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	12%	12%	5%	*	6%	*	-	*	-	*	*	*	5%	6%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	70%	*	72%	*	*	*	-	-	*	73%	63%	
	2017	86%	81%	60%	72%	*	*	-	*	-	*	*	61%	*	
At Meets Grade Level or Above	2018	49%	46%	28%	*	30%	*	*	*	-	-	*	29%	21%	
	2017	50%	45%	17%	33%	*	*	-	*	-	*	*	18%	*	
At Masters Grade Level	2018	27%	26%	9%	*	12%	*	*	*	-	-	*	10%	9%	
	2017	23%	21%	4%	8%	*	*	-	*	-	*	*	4%	*	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	56%	*	60%	*	*	*	-	-	36%	59%	51%	
	2017	85%	79%	59%	*	58%	*	-	*	-	*	38%	60%	54%	
At Meets Grade Level or Above	2018	51%	45%	24%	*	30%	*	*	*	-	-	28%	26%	25%	
	2017	45%	40%	22%	*	22%	*	-	*	-	*	31%	23%	20%	
At Masters Grade Level	2018	15%	14%	8%	*	10%	*	*	*	-	-	20%	9%	6%	
	2017	13%	12%	7%	*	5%	*	-	*	-	*	21%	7%	8%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	50%	*	51%	*	*	*	-	-	*	53%	45%	
	2017	76%	70%	48%	*	44%	*	-	*	-	*	*	48%	40%	
At Meets Grade Level or Above	2018	52%	43%	25%	*	27%	*	*	*	-	-	*	27%	24%	
	2017	48%	42%	21%	*	20%	*	-	*	-	*	*	22%	20%	
At Masters Grade Level	2018	28%	22%	7%	*	7%	*	*	*	-	-	*	8%	5%	
	2017	19%	16%	4%	*	4%	*	-	*	-	*	*	4%	4%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	37%	*	36%	*	*	*	-	-	*	40%	30%	
	2017	63%	57%	36%	*	33%	*	-	*	-	*	*	38%	31%	
At Meets Grade Level or Above	2018	36%	30%	15%	*	16%	*	*	*	-	-	*	16%	14%	
	2017	33%	28%	14%	*	10%	*	-	*	-	*	*	14%	12%	
At Masters Grade Level	2018	21%	17%	6%	*	6%	*	*	*	-	-	*	7%	6%	
	2017	19%	16%	4%	*	3%	*	-	*	-	*	*	5%	4%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	96%	*	*	-	-	*	-	-	-	96%	*	
	2017	83%	72%	100%	*	100%	-	-	*	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	50%	*	*	-	-	*	-	-	-	52%	*	
	2017	48%	38%	70%	*	82%	-	-	*	-	-	-	68%	82%	
At Masters Grade Level	2018	32%	25%	29%	*	*	-	-	*	-	-	-	30%	*	
	2017	26%	21%	45%	*	55%	-	-	*	-	-	-	47%	55%	

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	46%	47%	46%	*	*	*	-	*	41%	49%	42%	
	2017	75%	69%	49%	55%	47%	*	-	73%	-	*	35%	49%	45%	
At Meets Grade Level or Above	2018	48%	42%	20%	17%	20%	*	*	*	-	*	34%	21%	18%	
	2017	45%	40%	19%	22%	17%	*	-	43%	-	*	25%	19%	17%	
At Masters Grade Level	2018	22%	19%	7%	6%	7%	*	*	*	-	*	16%	7%	6%	
	2017	20%	18%	5%	5%	5%	*	-	20%	-	*	7%	5%	5%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	57%	54%	*	*	*	-	*	50%	56%	49%	
	2017	72%	64%	49%	60%	46%	*	-	*	-	*	*	49%	43%	
At Meets Grade Level or Above	2018	46%	40%	22%	22%	23%	*	*	*	-	*	43%	23%	18%	
	2017	44%	38%	15%	26%	12%	*	-	*	-	*	*	15%	12%	
At Masters Grade Level	2018	19%	18%	7%	7%	8%	*	*	*	-	*	15%	8%	7%	
	2017	19%	17%	5%	7%	4%	*	-	*	-	*	*	5%	4%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	45%	*	47%	*	*	*	-	*	40%	47%	42%	
	2017	79%	74%	53%	55%	52%	*	-	82%	-	*	36%	53%	51%	
At Meets Grade Level or Above	2018	50%	45%	19%	*	21%	*	*	*	-	*	32%	21%	18%	
	2017	46%	43%	21%	17%	21%	*	-	53%	-	*	24%	21%	21%	
At Masters Grade Level	2018	24%	23%	7%	*	8%	*	*	*	-	*	23%	8%	6%	
	2017	22%	21%	7%	5%	7%	*	-	29%	-	*	14%	8%	8%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	*	*	*	*	
	2017	67%	64%	52%	*	52%	*	-	*	-	-	*	52%	50%	
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	*	*	*	*	
	2017	36%	34%	23%	*	23%	*	-	*	-	-	*	22%	22%	
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	*	*	*	*	
	2017	11%	11%	5%	*	6%	*	-	*	-	-	*	5%	6%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	50%	*	51%	*	*	*	-	-	*	53%	45%	
	2017	79%	72%	48%	*	44%	*	-	*	-	*	*	48%	40%	
At Meets Grade Level or Above	2018	51%	41%	25%	*	27%	*	*	*	-	-	*	27%	24%	
	2017	49%	42%	21%	*	20%	*	-	*	-	*	*	22%	20%	
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	*	*	-	-	*	8%	5%	
	2017	19%	17%	4%	*	4%	*	-	*	-	*	*	4%	4%	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	37%	*	36%	*	*	*	-	-	*	40%	30%	
	2017	77%	71%	36%	*	33%	*	-	*	-	*	*	38%	31%	

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	15%	*	16%	*	*	*	-	-	*	16%	14%
	2017	49%	42%	14%	*	10%	*	-	*	-	*	*	14%	12%
At Masters Grade Level	2018	31%	25%	6%	*	6%	*	*	*	-	-	*	7%	6%
	2017	27%	22%	4%	*	3%	*	-	*	-	*	*	5%	4%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	39	42	39	*	-	*	-	*	73	39	38
Grade 6 Mathematics	2018	56	55	45	45	44	*	-	*	-	*	74	43	44
Grade 7 ELA/Reading	2018	76	76	74	83	72	*	-	*	-	*	80	74	74
Grade 7 Mathematics	2018	67	64	46	41	49	*	-	*	-	*	59	47	49
Grade 8 ELA/Reading	2018	79	79	75	66	76	*	*	*	-	-	80	75	76
Grade 8 Mathematics	2018	81	81	81	80	81	*	*	*	-	-	81	82	80
End of Course Algebra I	2018	72	63	42	*	35	-	-	*	-	-	-	43	37
All Grades Both Subjects	2018	69	68	61	63	61	55	*	68	-	*	75	61	60
All Grades ELA/Reading	2018	69	69	65	65	64	67	*	75	-	*	78	65	65
All Grades Mathematics	2018	70	68	58	60	58	45	*	63	-	*	73	58	57

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	30%	29%	31%	*	*	*	-	*	*	31%	25%
	2017	35%	30%	31%	33%	30%	*	-	*	-	*	13%	31%	22%
Mathematics	2018	47%	42%	22%	23%	23%	*	*	*	-	-	*	24%	21%
	2017	43%	39%	29%	32%	28%	*	-	*	-	*	13%	28%	25%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	57%	55%	58%	*	*	*	-	-	36%	59%	40%
Students Requiring Accelerated Instruction														
	2018	21%	27%	43%	45%	42%	*	*	*	-	-	64%	41%	60%
STAAR Cumulative Met Standard														
	2018	85%	80%	68%	63%	70%	*	*	*	-	-	36%	71%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	46%	40%	49%	*	*	*	-	-	*	49%	37%
Students Requiring Accelerated Instruction														
	2018	20%	27%	54%	60%	51%	*	*	*	-	-	94%	51%	63%
STAAR Cumulative Met Standard														
	2018	86%	79%	54%	48%	58%	*	*	*	-	-	*	57%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 659
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	46%	-	-	-	-	-	-	30%	*	30%	47%	30%	32%
	2017	75%	69%	49%	*	-	-	-	*	*	33%	*	33%	*	33%	34%
At Meets Grade Level or Above	2018	48%	42%	20%	-	-	-	-	-	-	10%	*	10%	27%	10%	11%
	2017	45%	40%	19%	*	-	-	-	*	*	8%	*	8%	*	9%	10%
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	-	3%	*	3%	15%	3%	4%
	2017	20%	18%	5%	*	-	-	-	*	*	2%	*	2%	*	2%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	54%	-	-	-	-	-	-	36%	*	36%	*	36%	38%
	2017	72%	64%	49%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	22%	-	-	-	-	-	-	9%	*	8%	*	9%	10%
	2017	44%	38%	15%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	-	3%	*	3%	*	3%	4%
	2017	19%	17%	5%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	45%	-	-	-	-	-	-	33%	*	33%	*	33%	34%
	2017	79%	74%	53%	*	-	-	-	*	*	41%	*	42%	*	41%	42%
At Meets Grade Level or Above	2018	50%	45%	19%	-	-	-	-	-	-	13%	*	12%	*	13%	14%
	2017	46%	43%	21%	*	-	-	-	*	*	12%	*	13%	*	13%	13%
At Masters Grade Level	2018	24%	23%	7%	-	-	-	-	-	-	3%	*	3%	*	3%	5%
	2017	22%	21%	7%	*	-	-	-	*	*	4%	*	4%	*	4%	5%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	52%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	5%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	50%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	48%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	21%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	37%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	36%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	15%	-	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 659
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	14%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	4%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	62	*	62	81	62	64
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	66	*	66	90	66	68
All Grades Mathematics	2018	70	68	58	-	-	-	-	-	60	*	60	72	60	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	30%	-	-	-	-	-	23%	-	23%	*	23%	25%
	2017	35%	30%	31%	-	-	-	-	-	23%	*	24%	*	23%	22%
Mathematics	2018	47%	42%	22%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2017	43%	39%	29%	*	-	-	-	*	24%	*	25%	35%	24%	25%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	84%	80%	86%	78%	57%	63%	-	100%	89%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	10%	13%	43%	9%	-	0%	11%	9%	11%
Other Exclusions	1%	2%	4%	1%	3%	9%	0%	28%	-	0%	0%	4%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	83%	87%	84%	66%	*	68%	-	71%	95%	89%	80%
Not Included in Accountability													
Mobile	4%	5%	13%	10%	13%	7%	*	20%	-	29%	4%	8%	14%
Other Exclusions	1%	2%	3%	1%	3%	25%	*	12%	-	0%	0%	3%	6%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.0%	93.6%	94.1%	91.9%	*	96.4%	-	*	93.0%	94.3%	93.8%
2015-16	95.8%	95.6%	93.2%	93.6%	93.1%	91.2%	*	96.5%	-	*	91.6%	93.5%	93.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.7%	3.1%	2.4%	7.1%	*	4.3%	-	*	7.5%	2.5%	2.8%
2015-16	0.4%	1.0%	1.5%	0.0%	1.4%	4.5%	*	8.7%	-	*	1.3%	1.6%	1.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	659	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	191	29.0%	6.5%	7.5%
Grade 7	220	33.4%	6.5%	7.5%
Grade 8	248	37.6%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	110	16.7%	24.0%	12.6%
Hispanic	498	75.6%	61.7%	52.4%
White	18	2.7%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	28	4.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.3%
Economically Disadvantaged	560	85.0%	75.0%	58.8%
Non-Educationally Disadvantaged	99	15.0%	25.0%	41.2%
English Learners (EL)	324	49.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	3.4%	0.9%	1.3%
At-Risk	558	84.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	77.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	10	14.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	263	28.1%	19.2%	16.0%
By Ethnicity:				
African American	55	5.9%		

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	183	19.5%		
White	9	1.0%		
American Indian	3	0.3%		
Asian	12	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	3.9%	1.8%	0.5%	4.2%	2.3%	0.6%
Grade 7	4.5%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	2.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	19.4	21.6	20.3
Secondary:			
English/Language Arts	18.2	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	23.1	21.5	17.9
Science	23.8	22.3	19.0
Social Studies	22.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	47.4	94.0%	58.5%	64.1%
Teachers	39.9	79.2%	45.1%	50.1%
Professional Support	5.5	10.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	3.0	6.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	42.0	83.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	52.6%	36.0%	10.4%
Hispanic	9.0	22.6%	28.8%	27.2%
White	6.9	17.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	12.0	30.1%	26.0%	23.7%
Females	27.9	69.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.0	27.6%	15.6%	1.4%
Bachelors	22.9	57.4%	60.9%	74.1%
Masters	5.0	12.5%	22.2%	23.8%
Doctorate	1.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	20.0%	8.5%	8.2%
1-5 Years Experience	14.5	36.3%	33.2%	29.1%
6-10 Years Experience	3.0	7.5%	17.3%	19.1%
11-20 Years Experience	10.4	26.1%	26.0%	28.2%
Over 20 Years Experience	4.0	10.0%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	7.7	10.4	10.9
Average Years Experience of Teachers with District:	4.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,300	\$51,125	\$49,663
6-10 Years Experience	\$54,848	\$53,589	\$52,056
11-20 Years Experience	\$57,372	\$55,568	\$55,246
Over 20 Years Experience	\$63,878	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,294	\$54,538	\$53,334
Professional Support	\$65,936	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,633	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	311	47.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	47	7.1%	15.8%	7.9%
Special Education	67	10.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	15.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	2.9	7.1%	1.3%	2.8%
Gifted & Talented Education	2.2	5.4%	6.0%	1.8%
Regular Education	24.7	61.8%	76.8%	72.3%
Special Education	4.1	10.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TANGLEWOOD MIDDLE**

Campus Number: **101912068**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	79%	78%	76%	83%	*	90%	*	*	*	*	73%	71%
	2017	69%	61%	74%	77%	69%	83%	*	79%	-	*	*	*	65%	61%
At Meets Grade Level or Above	2018	39%	36%	51%	52%	40%	71%	*	60%	*	*	*	*	43%	35%
	2017	37%	32%	41%	38%	31%	59%	*	68%	-	*	*	*	32%	25%
At Masters Grade Level	2018	19%	17%	29%	30%	22%	36%	*	50%	*	*	*	*	23%	20%
	2017	18%	16%	22%	19%	16%	31%	*	47%	-	*	*	*	14%	11%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	82%	*	77%	88%	*	100%	*	*	*	*	76%	75%
	2017	76%	71%	82%	77%	79%	89%	*	89%	-	*	*	*	76%	77%
At Meets Grade Level or Above	2018	44%	42%	51%	*	41%	64%	*	70%	*	*	*	*	45%	39%
	2017	43%	40%	42%	32%	32%	68%	*	68%	-	*	*	*	34%	35%
At Masters Grade Level	2018	18%	18%	22%	*	19%	26%	*	35%	*	*	*	*	18%	17%
	2017	18%	18%	16%	15%	8%	25%	*	37%	-	*	*	*	11%	9%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	79%	80%	75%	83%	*	93%	-	*	*	*	74%	72%
	2017	73%	69%	72%	77%	65%	76%	*	*	*	*	*	*	64%	57%
At Meets Grade Level or Above	2018	48%	44%	55%	60%	46%	62%	*	93%	-	*	*	*	50%	45%
	2017	42%	39%	40%	51%	27%	55%	*	*	*	*	*	*	30%	26%
At Masters Grade Level	2018	29%	26%	37%	44%	28%	40%	*	73%	-	*	*	*	33%	26%
	2017	23%	21%	23%	23%	14%	37%	*	*	*	*	*	*	12%	14%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	74%	65%	69%	88%	*	81%	-	*	*	*	71%	70%
	2017	70%	67%	67%	*	63%	69%	*	81%	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	40%	37%	43%	37%	37%	60%	*	69%	-	*	*	*	43%	38%
	2017	40%	41%	41%	*	36%	47%	*	69%	*	*	*	*	32%	*
At Masters Grade Level	2018	18%	18%	20%	20%	13%	33%	*	44%	-	*	*	*	21%	14%
	2017	17%	18%	14%	*	8%	26%	*	31%	*	*	*	*	9%	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	73%	78%	65%	83%	*	88%	-	*	*	*	68%	63%
	2017	70%	68%	67%	81%	56%	69%	*	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	43%	37%	47%	50%	40%	52%	*	69%	-	*	*	*	44%	35%
	2017	39%	38%	34%	41%	25%	44%	*	*	*	*	*	*	24%	*
At Masters Grade Level	2018	15%	13%	17%	16%	13%	19%	*	38%	-	*	*	*	12%	6%
	2017	12%	12%	11%	14%	6%	18%	*	*	*	*	*	*	7%	*

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	88%	91%	86%	86%	*	*	*	*	*	*	85%	83%
	2017	86%	81%	91%	75%	92%	98%	-	89%	-	*	*	*	88%	85%
At Meets Grade Level or Above	2018	49%	46%	58%	63%	52%	64%	*	*	*	*	*	*	51%	45%
	2017	50%	45%	54%	38%	46%	73%	-	61%	-	*	*	*	42%	28%
At Masters Grade Level	2018	27%	26%	31%	30%	33%	30%	*	*	*	*	*	*	26%	22%
	2017	23%	21%	29%	16%	25%	42%	-	44%	-	*	*	*	18%	15%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	86%	*	84%	*	-	*	*	*	*	*	84%	83%
	2017	85%	79%	86%	*	*	*	-	*	-	*	*	*	83%	*
At Meets Grade Level or Above	2018	51%	45%	51%	*	53%	*	-	*	*	*	*	*	47%	45%
	2017	45%	40%	40%	*	*	*	-	*	-	*	*	*	37%	*
At Masters Grade Level	2018	15%	14%	11%	*	12%	*	-	*	*	*	*	*	11%	8%
	2017	13%	12%	7%	*	*	*	-	*	-	*	*	*	7%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	72%	72%	67%	76%	*	94%	*	*	*	*	65%	57%
	2017	76%	70%	73%	*	66%	92%	-	78%	-	*	*	*	64%	*
At Meets Grade Level or Above	2018	52%	43%	45%	37%	40%	53%	*	65%	*	*	*	*	40%	35%
	2017	48%	42%	38%	*	28%	52%	-	61%	-	*	*	*	28%	*
At Masters Grade Level	2018	28%	22%	18%	14%	13%	26%	*	29%	*	*	*	*	14%	11%
	2017	19%	16%	16%	*	13%	27%	-	33%	-	*	*	*	8%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	66%	*	61%	76%	*	*	*	*	*	*	58%	*
	2017	63%	57%	71%	*	67%	90%	-	78%	-	*	*	*	61%	57%
At Meets Grade Level or Above	2018	36%	30%	26%	*	19%	42%	*	*	*	*	*	*	19%	*
	2017	33%	28%	37%	*	27%	56%	-	61%	-	*	*	*	23%	23%
At Masters Grade Level	2018	21%	17%	9%	*	6%	17%	*	*	*	*	*	*	5%	*
	2017	19%	16%	20%	*	15%	29%	-	44%	-	*	*	*	10%	9%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	*	100%	-	-	-	-	100%	100%
	2017	83%	72%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	96%	100%	92%	95%	*	100%	-	-	-	-	94%	100%
	2017	48%	38%	88%	*	84%	85%	-	100%	-	*	*	*	92%	88%
At Masters Grade Level	2018	32%	25%	83%	100%	75%	81%	*	89%	-	-	-	-	78%	88%
	2017	26%	21%	56%	*	47%	50%	-	100%	-	*	*	*	56%	63%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	78%	76%	73%	84%	*	93%	*	83%	41%	73%	69%
	2017	75%	69%	76%	70%	72%	83%	*	85%	*	92%	32%	69%	63%
At Meets Grade Level or Above	2018	48%	42%	48%	47%	41%	59%	*	65%	*	47%	24%	43%	37%
	2017	45%	40%	42%	35%	33%	57%	*	64%	*	49%	20%	32%	28%
At Masters Grade Level	2018	22%	19%	23%	22%	18%	28%	*	39%	*	26%	7%	19%	15%
	2017	20%	18%	19%	13%	13%	29%	*	39%	*	20%	5%	12%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	83%	79%	84%	*	94%	*	88%	42%	77%	74%
	2017	72%	64%	78%	76%	74%	85%	*	85%	*	85%	*	71%	65%
At Meets Grade Level or Above	2018	46%	40%	55%	59%	45%	66%	*	67%	*	58%	30%	48%	41%
	2017	44%	38%	44%	42%	34%	62%	*	59%	*	60%	*	34%	26%
At Masters Grade Level	2018	19%	18%	32%	36%	27%	35%	*	44%	*	46%	9%	28%	23%
	2017	19%	17%	24%	19%	18%	37%	*	39%	*	25%	*	14%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	81%	75%	77%	89%	*	94%	*	92%	44%	78%	76%
	2017	79%	74%	79%	71%	77%	83%	*	89%	*	*	27%	74%	73%
At Meets Grade Level or Above	2018	50%	45%	51%	45%	44%	64%	*	74%	*	50%	24%	46%	42%
	2017	46%	43%	46%	34%	38%	59%	*	76%	*	*	22%	37%	37%
At Masters Grade Level	2018	24%	23%	22%	17%	17%	29%	*	49%	*	21%	7%	19%	16%
	2017	22%	21%	17%	13%	10%	27%	*	46%	*	*	7%	12%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	73%	78%	65%	83%	*	88%	-	*	*	68%	63%
	2017	67%	64%	67%	81%	56%	69%	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	41%	36%	47%	50%	40%	52%	*	69%	-	*	*	44%	35%
	2017	36%	34%	34%	41%	25%	44%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	13%	12%	17%	16%	13%	19%	*	38%	-	*	*	12%	6%
	2017	11%	11%	11%	14%	6%	18%	*	*	*	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	72%	72%	67%	76%	*	94%	*	*	*	65%	57%
	2017	79%	72%	73%	*	66%	92%	-	78%	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	41%	45%	37%	40%	53%	*	65%	*	*	*	40%	35%
	2017	49%	42%	38%	*	28%	52%	-	61%	-	*	*	28%	*
At Masters Grade Level	2018	23%	18%	18%	14%	13%	26%	*	29%	*	*	*	14%	11%
	2017	19%	17%	16%	*	13%	27%	-	33%	-	*	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	*	61%	76%	*	*	*	*	*	58%	*
	2017	77%	71%	71%	*	67%	90%	-	78%	-	*	*	61%	57%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	26%	*	19%	42%	*	*	*	*	*	19%	*
	2017	49%	42%	37%	*	27%	56%	-	61%	-	*	*	23%	23%
At Masters Grade Level	2018	31%	25%	9%	*	6%	17%	*	*	*	*	*	5%	*
	2017	27%	22%	20%	*	15%	29%	-	44%	-	*	*	10%	9%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	62	62	57	66	*	78	*	*	47	56	57
Grade 6 Mathematics	2018	56	55	57	41	55	62	*	68	*	*	50	58	54
Grade 7 ELA/Reading	2018	76	76	79	78	82	71	*	87	-	71	60	80	82
Grade 7 Mathematics	2018	67	64	62	57	60	68	*	69	-	*	43	62	61
Grade 8 ELA/Reading	2018	79	79	84	83	86	82	*	75	*	94	85	86	84
Grade 8 Mathematics	2018	81	81	88	90	88	90	-	100	*	78	72	88	89
End of Course Algebra I	2018	72	63	91	100	92	86	*	94	-	-	-	83	94
All Grades Both Subjects	2018	69	68	71	70	70	73	94	78	69	74	58	71	69
All Grades ELA/Reading	2018	69	69	74	76	73	73	*	79	*	79	61	74	73
All Grades Mathematics	2018	70	68	69	65	66	73	*	77	*	69	55	69	66

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	39%	42%	35%	39%	*	*	*	*	*	37%	33%
	2017	35%	30%	38%	39%	37%	32%	-	55%	*	*	11%	33%	24%
Mathematics	2018	47%	42%	49%	46%	45%	57%	-	*	-	*	23%	50%	39%
	2017	43%	39%	44%	47%	41%	45%	-	*	*	*	*	37%	38%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	*	*	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	86%	86%	83%	85%	*	100%	*	100%	33%	82%	61%
Students Requiring Accelerated Instruction														
	2018	21%	27%	14%	14%	17%	15%	*	*	*	*	67%	18%	39%
STAAR Cumulative Met Standard														
	2018	85%	80%	88%	91%	86%	86%	*	100%	*	100%	40%	85%	68%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	82%	77%	81%	84%	-	88%	*	89%	35%	79%	69%
Students Requiring Accelerated Instruction														
	2018	20%	27%	18%	23%	19%	16%	-	*	0%	*	65%	21%	31%
STAAR Cumulative Met Standard														
	2018	86%	79%	86%	85%	84%	86%	-	100%	*	100%	40%	84%	72%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 829
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	78%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2017	75%	69%	76%	-	-	-	-	-	*	-	*	*	*	41%
At Meets Grade Level or Above	2018	48%	42%	48%	-	-	-	-	-	17%	-	17%	*	17%	17%
	2017	45%	40%	42%	-	-	-	-	-	*	-	*	*	*	11%
At Masters Grade Level	2018	22%	19%	23%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	20%	18%	19%	-	-	-	-	-	*	-	*	*	*	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	-	-	-	-	-	48%	-	48%	*	48%	50%
	2017	72%	64%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	55%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2017	44%	38%	44%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	32%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	81%	-	-	-	-	-	60%	-	60%	*	60%	61%
	2017	79%	74%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2017	46%	43%	46%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	22%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2017	22%	21%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	67%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	72%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	45%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	16%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	26%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 829
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	20%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	61	-	61	72	61	62
All Grades ELA/Reading	2018	69	69	74	-	-	-	-	-	62	-	62	81	62	64
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	60	-	60	65	60	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	39%	-	-	-	-	-	29%	-	29%	*	29%	33%
	2017	35%	30%	38%	-	-	-	-	-	26%	-	26%	*	26%	24%
Mathematics	2018	47%	42%	49%	-	-	-	-	-	35%	-	35%	*	35%	39%
	2017	43%	39%	44%	-	-	-	-	-	42%	-	42%	*	42%	38%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	96%	99%	100%	100%
Included in Accountability	94%	93%	93%	92%	93%	93%	100%	97%	100%	93%	99%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	5%	0%	3%	0%	3%	0%	4%	8%
Other Exclusions	1%	2%	2%	0%	3%	1%	0%	1%	0%	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	90%	93%	92%	100%	85%	100%	94%	98%	90%	75%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	5%	0%	7%	0%	6%	2%	7%	12%
Other Exclusions	1%	2%	2%	1%	1%	2%	0%	8%	0%	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	95.8%	96.1%	96.6%	*	96.9%	*	96.1%	95.1%	96.0%	96.1%
2015-16	95.8%	95.6%	96.5%	95.9%	96.5%	96.3%	*	98.2%	*	95.7%	95.6%	96.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.4%	1.1%	0.0%	0.0%	*	2.1%	*	0.0%	1.8%	0.3%	1.1%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	829	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	294	35.5%	6.5%	7.5%
Grade 7	269	32.4%	6.5%	7.5%
Grade 8	266	32.1%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	133	16.0%	24.0%	12.6%
Hispanic	409	49.3%	61.7%	52.4%
White	196	23.6%	8.8%	27.8%
American Indian	4	0.5%	0.2%	0.4%
Asian	58	7.0%	4.0%	4.4%
Pacific Islander	5	0.6%	0.1%	0.1%
Two or More Races	24	2.9%	1.1%	2.3%
Economically Disadvantaged	493	59.5%	75.0%	58.8%
Non-Educationally Disadvantaged	336	40.5%	25.0%	41.2%
English Learners (EL)	143	17.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	9	1.1%	0.9%	1.3%
At-Risk	465	56.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	44.9%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	23	25.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	126	15.1%	19.2%	16.0%
By Ethnicity:				
African American	31	3.7%		

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	50	6.0%		
White	28	3.4%		
American Indian	0	0.0%		
Asian	15	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.8%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.4%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	23.1	21.6	20.3
Secondary:			
English/Language Arts	20.3	20.3	16.7
Foreign Languages	24.5	22.4	18.6
Mathematics	21.1	21.5	17.9
Science	22.0	22.3	19.0
Social Studies	22.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	54.2	93.1%	58.5%	64.1%
Teachers	48.2	82.9%	45.1%	50.1%
Professional Support	5.0	8.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%
Educational Aides:	4.0	6.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	22.2	38.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.4	9.2%	36.0%	10.4%
Hispanic	12.0	24.9%	28.8%	27.2%
White	29.0	60.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.8	3.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	17.0	35.2%	26.0%	23.7%
Females	31.2	64.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	16.6%	15.6%	1.4%
Bachelors	31.4	65.2%	60.9%	74.1%
Masters	8.8	18.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	16.6%	8.5%	8.2%
1-5 Years Experience	14.4	29.9%	33.2%	29.1%
6-10 Years Experience	7.0	14.5%	17.3%	19.1%
11-20 Years Experience	9.0	18.7%	26.0%	28.2%
Over 20 Years Experience	9.8	20.3%	15.1%	15.3%
Number of Students per Teacher	17.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,262	\$48,539	\$47,667
1-5 Years Experience	\$48,107	\$51,125	\$49,663
6-10 Years Experience	\$54,701	\$53,589	\$52,056
11-20 Years Experience	\$57,146	\$55,568	\$55,246
Over 20 Years Experience	\$65,418	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,291	\$54,538	\$53,334
Professional Support	\$63,104	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 829
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	16.8%	32.4%	18.9%
Career & Technical Education	40	4.8%	20.0%	25.8%
Gifted & Talented Education	164	19.8%	15.8%	7.9%
Special Education	89	10.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.6%	3.3%	6.1%
Career & Technical Education	1.1	2.2%	2.9%	4.7%
Compensatory Education	0.9	2.0%	1.3%	2.8%
Gifted & Talented Education	12.1	25.0%	6.0%	1.8%
Regular Education	29.2	60.6%	76.8%	72.3%
Special Education	1.3	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	38%	*	*	*	-	*	-	-	*	*	*
	2017	69%	61%	37%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	11%	*	*	*	-	*	-	-	*	*	*
	2017	37%	32%	15%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	3%	*	*	*	-	*	-	-	*	*	*
	2017	18%	16%	5%	*	*	*	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	*	-	-	*	*	*
	2017	76%	71%	54%	50%	*	*	-	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	*	-	-	*	*	*
	2017	43%	40%	15%	13%	*	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	18%	7%	6%	*	*	-	-	-	*	*	7%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	51%	52%	*	*	-	*	-	*	*	50%	*
	2017	73%	69%	51%	59%	*	*	-	-	-	*	50%	51%	*
At Meets Grade Level or Above	2018	48%	44%	20%	20%	*	*	-	*	-	*	*	19%	*
	2017	42%	39%	19%	22%	*	*	-	-	-	*	45%	19%	*
At Masters Grade Level	2018	29%	26%	6%	5%	*	*	-	*	-	*	*	6%	*
	2017	23%	21%	7%	9%	*	*	-	-	-	*	30%	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	49%	43%	62%	*	-	*	-	*	*	48%	*
	2017	70%	67%	53%	*	*	*	-	-	-	*	50%	53%	*
At Meets Grade Level or Above	2018	40%	37%	18%	14%	26%	*	-	*	-	*	*	17%	*
	2017	40%	41%	21%	*	*	*	-	-	-	*	40%	20%	*
At Masters Grade Level	2018	18%	18%	8%	7%	10%	*	-	*	-	*	*	7%	*
	2017	17%	18%	5%	*	*	*	-	-	-	*	30%	4%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	68%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	39%	38%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
	2017	12%	12%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	62%	67%	54%	*	-	*	-	*	*	62%	*	
	2017	86%	81%	68%	65%	72%	*	-	-	-	-	48%	70%	*	
At Meets Grade Level or Above	2018	49%	46%	22%	19%	29%	*	-	*	-	*	*	22%	*	
	2017	50%	45%	29%	24%	34%	*	-	-	-	-	39%	29%	*	
At Masters Grade Level	2018	27%	26%	9%	9%	9%	*	-	*	-	*	*	9%	*	
	2017	23%	21%	10%	11%	8%	*	-	-	-	-	26%	10%	*	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	72%	*	*	*	-	*	-	*	*	72%	*	
	2017	85%	79%	84%	79%	90%	*	-	-	-	-	58%	83%	*	
At Meets Grade Level or Above	2018	51%	45%	27%	*	*	*	-	*	-	*	*	26%	*	
	2017	45%	40%	46%	36%	57%	*	-	-	-	-	35%	44%	*	
At Masters Grade Level	2018	15%	14%	6%	*	*	*	-	*	-	*	*	5%	*	
	2017	13%	12%	13%	9%	16%	*	-	-	-	-	26%	13%	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	55%	*	46%	*	-	*	-	*	*	55%	41%	
	2017	76%	70%	51%	*	*	*	-	-	-	-	*	50%	*	
At Meets Grade Level or Above	2018	52%	43%	26%	*	25%	*	-	*	-	*	*	26%	23%	
	2017	48%	42%	22%	*	*	*	-	-	-	-	*	22%	*	
At Masters Grade Level	2018	28%	22%	6%	*	9%	*	-	*	-	*	*	6%	13%	
	2017	19%	16%	5%	*	*	*	-	-	-	-	*	5%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	50%	51%	*	*	-	*	-	*	*	49%	*	
	2017	63%	57%	49%	46%	52%	*	-	-	-	-	48%	50%	*	
At Meets Grade Level or Above	2018	36%	30%	21%	23%	*	*	-	*	-	*	*	20%	*	
	2017	33%	28%	23%	20%	27%	*	-	-	-	-	35%	23%	*	
At Masters Grade Level	2018	21%	17%	9%	11%	*	*	-	*	-	*	*	8%	*	
	2017	19%	16%	11%	11%	9%	*	-	-	-	-	16%	10%	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	-	-	-	-	*	*	100%	100%	
	2017	83%	72%	100%	100%	100%	-	-	-	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	92%	87%	100%	-	-	-	-	*	*	92%	100%	
	2017	48%	38%	100%	100%	100%	-	-	-	-	-	-	100%	100%	
At Masters Grade Level	2018	32%	25%	50%	40%	75%	-	-	-	-	*	*	50%	86%	
	2017	26%	21%	79%	64%	92%	-	-	-	-	-	-	79%	90%	

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	51%	55%	*	-	*	-	*	29%	51%	50%
	2017	75%	69%	55%	54%	56%	*	*	-	-	*	46%	55%	51%
At Meets Grade Level or Above	2018	48%	42%	20%	19%	24%	*	-	*	-	*	22%	20%	21%
	2017	45%	40%	24%	22%	25%	*	*	-	-	*	36%	23%	19%
At Masters Grade Level	2018	22%	19%	6%	6%	8%	*	-	*	-	*	8%	6%	7%
	2017	20%	18%	9%	8%	8%	*	*	-	-	*	20%	8%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	50%	50%	51%	*	-	*	-	*	28%	49%	44%
	2017	72%	64%	53%	55%	48%	*	-	-	-	*	43%	53%	*
At Meets Grade Level or Above	2018	46%	40%	17%	16%	21%	*	-	*	-	*	23%	17%	16%
	2017	44%	38%	22%	21%	21%	*	-	-	-	*	37%	21%	*
At Masters Grade Level	2018	19%	18%	6%	6%	7%	*	-	*	-	*	7%	5%	5%
	2017	19%	17%	7%	8%	5%	*	-	-	-	*	24%	6%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	57%	52%	68%	*	-	*	-	*	31%	57%	64%
	2017	79%	74%	66%	61%	72%	*	-	-	-	*	51%	65%	71%
At Meets Grade Level or Above	2018	50%	45%	22%	19%	29%	*	-	*	-	*	23%	22%	27%
	2017	46%	43%	32%	28%	36%	*	-	-	-	*	34%	31%	33%
At Masters Grade Level	2018	24%	23%	7%	6%	11%	*	-	*	-	*	13%	7%	11%
	2017	22%	21%	13%	10%	14%	*	-	-	-	*	25%	12%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	64%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	55%	*	46%	*	-	*	-	*	*	55%	41%
	2017	79%	72%	51%	*	*	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	51%	41%	26%	*	25%	*	-	*	-	*	*	26%	23%
	2017	49%	42%	22%	*	*	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	23%	18%	6%	*	9%	*	-	*	-	*	*	6%	13%
	2017	19%	17%	5%	*	*	*	-	-	-	-	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	50%	51%	*	*	-	*	-	*	*	49%	*
	2017	77%	71%	49%	46%	52%	*	-	-	-	-	48%	50%	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	21%	23%	*	*	-	*	-	*	*	20%	*
	2017	49%	42%	23%	20%	27%	*	-	-	-	-	35%	23%	*
At Masters Grade Level	2018	31%	25%	9%	11%	*	*	-	*	-	*	*	8%	*
	2017	27%	22%	11%	11%	9%	*	-	-	-	-	16%	10%	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	30	30	28	*	-	*	-	-	30	29	26
Grade 6 Mathematics	2018	56	55	39	36	45	*	-	*	-	-	33	38	34
Grade 7 ELA/Reading	2018	76	76	72	70	76	*	-	*	-	*	58	73	78
Grade 7 Mathematics	2018	67	64	61	57	66	*	-	*	-	*	39	61	69
Grade 8 ELA/Reading	2018	79	79	73	76	65	*	-	*	-	*	70	73	65
Grade 8 Mathematics	2018	81	81	85	84	87	*	-	*	-	*	57	85	87
End of Course Algebra I	2018	72	63	91	86	100	-	-	-	-	*	*	91	100
All Grades Both Subjects	2018	69	68	59	57	61	64	-	69	-	92	47	59	62
All Grades ELA/Reading	2018	69	69	57	57	56	71	-	*	-	*	51	57	58
All Grades Mathematics	2018	70	68	61	58	67	*	-	*	-	*	43	61	66

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	24%	30%	*	-	*	-	*	*	26%	18%
	2017	35%	30%	34%	37%	31%	-	-	-	-	*	26%	35%	23%
Mathematics	2018	47%	42%	33%	31%	37%	*	-	*	-	*	*	33%	37%
	2017	43%	39%	45%	40%	52%	-	-	-	-	*	33%	44%	49%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	49%	54%	41%	*	-	*	-	*	*	49%	20%
Students Requiring Accelerated Instruction														
	2018	21%	27%	51%	46%	59%	*	-	*	-	*	83%	51%	80%
STAAR Cumulative Met Standard														
	2018	85%	80%	60%	66%	50%	*	-	*	-	*	*	60%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	59%	54%	65%	*	-	*	-	*	*	59%	52%
Students Requiring Accelerated Instruction														
	2018	20%	27%	41%	46%	35%	*	-	*	-	*	82%	41%	48%
STAAR Cumulative Met Standard														
	2018	86%	79%	71%	70%	72%	*	-	*	-	*	*	71%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	*	-	-	*	-	-	*	100%	*

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 537
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	*	-	-	-	*	35%	-	35%	*	35%	35%
	2017	75%	69%	55%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Meets Grade Level or Above	2018	48%	42%	20%	*	-	-	-	*	10%	-	10%	*	9%	11%
	2017	45%	40%	24%	-	-	-	-	-	15%	-	15%	*	15%	16%
At Masters Grade Level	2018	22%	19%	6%	*	-	-	-	*	3%	-	3%	*	3%	3%
	2017	20%	18%	9%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	50%	*	-	-	-	*	*	-	*	*	*	*
	2017	72%	64%	53%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	17%	*	-	-	-	*	*	-	*	*	*	*
	2017	44%	38%	22%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	6%	*	-	-	-	*	*	-	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	57%	*	-	-	-	*	*	-	*	*	*	56%
	2017	79%	74%	66%	-	-	-	-	-	68%	-	68%	*	68%	65%
At Meets Grade Level or Above	2018	50%	45%	22%	*	-	-	-	*	*	-	*	*	*	19%
	2017	46%	43%	32%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Masters Grade Level	2018	24%	23%	7%	*	-	-	-	*	*	-	*	*	*	6%
	2017	22%	21%	13%	-	-	-	-	-	9%	-	9%	*	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	51%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	22%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	49%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	21%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 537
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	11%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	59	*	-	-	-	*	62	-	62	46	62	58
All Grades ELA/Reading	2018	69	69	57	*	-	-	-	*	58	-	58	42	57	53
All Grades Mathematics	2018	70	68	61	*	-	-	-	*	65	-	65	50	66	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	26%	*	-	-	-	*	17%	-	17%	*	16%	18%
	2017	35%	30%	34%	-	-	-	-	-	24%	-	24%	*	24%	23%
Mathematics	2018	47%	42%	33%	-	-	-	-	-	41%	-	41%	*	41%	37%
	2017	43%	39%	45%	-	-	-	-	-	52%	-	52%	*	52%	49%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	86%	85%	88%	79%	-	85%	-	73%	88%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	10%	21%	-	15%	-	27%	11%	11%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	99%	100%	100%
Included in Accountability	94%	92%	86%	86%	87%	53%	*	*	-	100%	81%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	13%	13%	10%	47%	*	*	-	0%	18%	10%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	*	-	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.2%	92.6%	93.9%	97.1%	*	*	-	*	90.3%	93.3%	95.1%
2015-16	95.8%	95.6%	93.2%	92.3%	94.4%	98.1%	*	*	-	*	91.3%	93.3%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.8%	0.9%	0.6%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
2015-16	0.4%	1.0%	1.0%	1.2%	0.7%	0.0%	-	*	-	*	1.3%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	*	*	-	-	-	-	-	-	-	*	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	537	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	200	37.2%	6.5%	7.5%
Grade 7	163	30.4%	6.5%	7.5%
Grade 8	174	32.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	340	63.3%	24.0%	12.6%
Hispanic	176	32.8%	61.7%	52.4%
White	11	2.0%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	5	0.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	1.1%	2.3%
Economically Disadvantaged	432	80.4%	75.0%	58.8%
Non-Educationally Disadvantaged	105	19.6%	25.0%	41.2%
English Learners (EL)	84	15.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.2%	0.9%	1.3%
At-Risk	416	77.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	77			
By Type of Primary Disability				
Students with Intellectual Disabilities	53	68.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	16	20.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	177	31.6%	19.2%	16.0%
By Ethnicity:				
African American	116	20.7%		

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	53	9.4%		
White	4	0.7%		
American Indian	2	0.4%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.8%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	2.6%	2.1%	0.7%	3.8%	3.0%	0.6%
Grade 8	1.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	19.2	21.6	20.3
Secondary:			
English/Language Arts	20.3	20.3	16.7
Foreign Languages	34.0	22.4	18.6
Mathematics	16.8	21.5	17.9
Science	18.5	22.3	19.0
Social Studies	18.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.1	100.0%	100.0%	100.0%
Professional Staff:	36.1	83.8%	58.5%	64.1%
Teachers	31.9	73.9%	45.1%	50.1%
Professional Support	3.2	7.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.3%	2.3%	3.0%
Educational Aides:	7.0	16.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.1	90.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	25.9	81.2%	36.0%	10.4%
Hispanic	1.0	3.1%	28.8%	27.2%
White	3.0	9.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	11.0	34.5%	26.0%	23.7%
Females	20.9	65.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	15.7%	15.6%	1.4%
Bachelors	17.0	53.3%	60.9%	74.1%
Masters	8.9	27.9%	22.2%	23.8%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.5%	8.5%	8.2%
1-5 Years Experience	15.0	47.0%	33.2%	29.1%
6-10 Years Experience	4.0	12.5%	17.3%	19.1%
11-20 Years Experience	5.9	18.5%	26.0%	28.2%
Over 20 Years Experience	3.0	9.4%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.2	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,125	\$51,125	\$49,663
6-10 Years Experience	\$54,912	\$53,589	\$52,056
11-20 Years Experience	\$59,772	\$55,568	\$55,246
Over 20 Years Experience	\$72,375	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,963	\$54,538	\$53,334
Professional Support	\$62,913	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 537
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	66	12.3%	32.4%	18.9%
Career & Technical Education	225	41.9%	20.0%	25.8%
Gifted & Talented Education	29	5.4%	15.8%	7.9%
Special Education	77	14.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	5.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	4.3	13.4%	1.3%	2.8%
Gifted & Talented Education	0.9	2.8%	6.0%	1.8%
Regular Education	20.4	63.8%	76.8%	72.3%
Special Education	4.6	14.5%	7.2%	9.0%
Other	0.1	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

															EL (Current & Monitored)												
															State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^																											
Grade 6 Reading																											
At Approaches Grade Level or Above	2018	69%	64%	43%	*	46%	*	-	*	-	*	*	43%	*													
	2017	69%	61%	44%	49%	*	*	-	*	-	-	*	44%	*													
At Meets Grade Level or Above	2018	39%	36%	17%	*	19%	*	-	*	-	*	*	17%	*													
	2017	37%	32%	13%	17%	*	*	-	*	-	-	*	12%	*													
At Masters Grade Level	2018	19%	17%	6%	*	6%	*	-	*	-	*	*	5%	*													
	2017	18%	16%	3%	4%	*	*	-	*	-	-	*	3%	*													
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2018	77%	73%	60%	56%	63%	*	-	*	-	*	*	60%	60%													
	2017	76%	71%	58%	*	*	*	-	*	-	-	*	*	*													
At Meets Grade Level or Above	2018	44%	42%	32%	29%	35%	*	-	*	-	*	*	32%	32%													
	2017	43%	40%	18%	*	*	*	-	*	-	-	*	*	*													
At Masters Grade Level	2018	18%	18%	12%	11%	12%	*	-	*	-	*	*	12%	11%													
	2017	18%	18%	2%	*	*	*	-	*	-	-	*	*	*													
Grade 7 Reading																											
At Approaches Grade Level or Above	2018	74%	69%	54%	54%	54%	*	-	*	-	-	*	53%	53%													
	2017	73%	69%	55%	55%	54%	*	*	*	-	-	31%	55%	*													
At Meets Grade Level or Above	2018	48%	44%	23%	25%	22%	*	-	*	-	-	*	22%	22%													
	2017	42%	39%	17%	16%	17%	*	*	*	-	-	28%	18%	*													
At Masters Grade Level	2018	29%	26%	11%	11%	11%	*	-	*	-	-	*	11%	9%													
	2017	23%	21%	8%	6%	10%	*	*	*	-	-	19%	8%	*													
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	*	-	-	*	*	*													
	2017	70%	67%	51%	*	54%	*	*	*	-	-	31%	50%	51%													
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	*	-	-	*	*	*													
	2017	40%	41%	22%	*	25%	*	*	*	-	-	25%	21%	20%													
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	*	-	-	*	*	*													
	2017	17%	18%	5%	*	8%	*	*	*	-	-	19%	6%	6%													
Grade 7 Writing																											
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	*	-	-	*	*	*													
	2017	70%	68%	48%	*	*	*	*	*	-	-	26%	47%	*													
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	*	-	-	*	*	*													
	2017	39%	38%	19%	*	*	*	*	*	-	-	23%	18%	*													
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	*	-	-	*	*	*													
	2017	12%	12%	3%	*	*	*	*	*	-	-	19%	3%	*													

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	71%	75%	64%	*	*	*	-	-	-	59%	71%	*
	2017	86%	81%	74%	77%	69%	*	*	*	-	*	*	*	73%	*
At Meets Grade Level or Above	2018	49%	46%	30%	24%	34%	*	*	*	-	-	-	36%	31%	*
	2017	50%	45%	29%	30%	29%	*	*	*	-	*	*	*	27%	*
At Masters Grade Level	2018	27%	26%	10%	7%	15%	*	*	*	-	-	-	23%	11%	*
	2017	23%	21%	11%	14%	7%	*	*	*	-	*	*	*	11%	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	81%	84%	77%	*	*	*	-	-	-	64%	82%	*
	2017	85%	79%	66%	67%	*	*	*	*	-	*	*	*	67%	*
At Meets Grade Level or Above	2018	51%	45%	35%	36%	33%	*	*	*	-	-	-	45%	35%	*
	2017	45%	40%	23%	24%	*	*	*	*	-	*	*	*	25%	*
At Masters Grade Level	2018	15%	14%	6%	5%	8%	*	*	*	-	-	-	27%	7%	*
	2017	13%	12%	5%	5%	*	*	*	*	-	*	*	*	5%	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	53%	50%	53%	*	*	*	-	-	-	52%	55%	*
	2017	76%	70%	60%	61%	58%	*	*	*	-	*	*	*	60%	*
At Meets Grade Level or Above	2018	52%	43%	28%	21%	33%	*	*	*	-	-	-	32%	28%	*
	2017	48%	42%	27%	26%	28%	*	*	*	-	*	*	*	27%	*
At Masters Grade Level	2018	28%	22%	8%	7%	10%	*	*	*	-	-	-	20%	8%	*
	2017	19%	16%	6%	6%	6%	*	*	*	-	*	*	*	7%	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	51%	50%	52%	*	*	*	-	-	-	40%	51%	46%
	2017	63%	57%	34%	*	*	*	*	*	-	*	*	*	33%	*
At Meets Grade Level or Above	2018	36%	30%	17%	13%	20%	*	*	*	-	-	-	28%	18%	17%
	2017	33%	28%	10%	*	*	*	*	*	-	*	*	*	11%	*
At Masters Grade Level	2018	21%	17%	13%	9%	18%	*	*	*	-	-	-	24%	13%	13%
	2017	19%	16%	3%	*	*	*	*	*	-	*	*	*	4%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	*	-	*	-	-	-	-	100%	100%
	2017	83%	72%	100%	100%	100%	*	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	85%	*	91%	*	-	*	-	-	-	-	86%	87%
	2017	48%	38%	79%	91%	75%	*	-	-	-	-	-	-	80%	*
At Masters Grade Level	2018	32%	25%	44%	*	55%	*	-	*	-	-	-	-	43%	47%
	2017	26%	21%	54%	64%	50%	*	-	-	-	-	-	-	60%	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	56%	54%	*	*	*	-	*	33%	55%	51%
	2017	75%	69%	55%	56%	54%	*	*	*	-	*	29%	55%	50%
At Meets Grade Level or Above	2018	48%	42%	25%	23%	26%	*	*	*	-	*	21%	25%	21%
	2017	45%	40%	20%	20%	20%	*	*	*	-	*	17%	20%	15%
At Masters Grade Level	2018	22%	19%	8%	7%	10%	*	*	*	-	*	11%	9%	7%
	2017	20%	18%	6%	6%	6%	*	*	*	-	*	11%	6%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	58%	55%	*	*	*	-	*	30%	56%	51%
	2017	72%	64%	58%	61%	54%	*	*	*	-	*	28%	57%	49%
At Meets Grade Level or Above	2018	46%	40%	24%	22%	25%	*	*	*	-	*	22%	23%	21%
	2017	44%	38%	20%	21%	18%	*	*	*	-	*	15%	19%	12%
At Masters Grade Level	2018	19%	18%	9%	8%	11%	*	*	*	-	*	11%	10%	7%
	2017	19%	17%	7%	8%	6%	*	*	*	-	*	9%	7%	3%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	62%	62%	62%	*	*	*	-	*	38%	63%	61%
	2017	79%	74%	60%	58%	61%	*	*	*	-	*	33%	60%	57%
At Meets Grade Level or Above	2018	50%	45%	30%	28%	31%	*	*	*	-	*	22%	30%	27%
	2017	46%	43%	23%	21%	24%	*	*	*	-	*	17%	23%	20%
At Masters Grade Level	2018	24%	23%	9%	7%	10%	*	*	*	-	*	9%	9%	8%
	2017	22%	21%	6%	5%	7%	*	*	*	-	*	10%	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	48%	*	*	*	*	*	-	-	26%	47%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	19%	*	*	*	*	*	-	-	23%	18%	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	3%	*	*	*	*	*	-	-	19%	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	53%	50%	53%	*	*	*	-	-	52%	55%	*
	2017	79%	72%	60%	61%	58%	*	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	51%	41%	28%	21%	33%	*	*	*	-	-	32%	28%	*
	2017	49%	42%	27%	26%	28%	*	*	*	-	*	*	27%	*
At Masters Grade Level	2018	23%	18%	8%	7%	10%	*	*	*	-	-	20%	8%	*
	2017	19%	17%	6%	6%	6%	*	*	*	-	*	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	51%	50%	52%	*	*	*	-	-	40%	51%	46%
	2017	77%	71%	34%	*	*	*	*	*	-	*	*	33%	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	17%	13%	20%	*	*	*	-	-	28%	18%	17%
	2017	49%	42%	10%	*	*	*	*	*	-	*	*	11%	*
At Masters Grade Level	2018	31%	25%	13%	9%	18%	*	*	*	-	-	24%	13%	13%
	2017	27%	22%	3%	*	*	*	*	*	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	39	34	41	*	-	*	-	*	34	38	45
Grade 6 Mathematics	2018	56	55	68	67	68	*	-	*	-	*	63	68	68
Grade 7 ELA/Reading	2018	76	76	73	70	76	*	-	*	-	-	58	73	83
Grade 7 Mathematics	2018	67	64	56	53	58	*	-	*	-	-	61	56	66
Grade 8 ELA/Reading	2018	79	79	79	81	78	*	*	*	-	-	76	82	75
Grade 8 Mathematics	2018	81	81	88	89	87	*	*	*	-	-	81	88	87
End of Course Algebra I	2018	72	63	78	71	82	*	-	*	-	-	-	78	73
All Grades Both Subjects	2018	69	68	68	66	68	72	*	88	-	*	62	68	71
All Grades ELA/Reading	2018	69	69	65	63	67	56	*	100	-	*	57	65	70
All Grades Mathematics	2018	70	68	70	70	70	89	*	*	-	*	67	70	72

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	30%	25%	*	*	*	-	-	15%	28%	21%
	2017	35%	30%	34%	37%	30%	*	*	*	-	*	14%	33%	20%
Mathematics	2018	47%	42%	40%	43%	37%	*	*	*	-	-	18%	41%	32%
	2017	43%	39%	34%	33%	35%	*	*	*	-	*	20%	34%	27%
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	61%	64%	55%	83%	*	*	-	-	*	61%	25%
Students Requiring Accelerated Instruction														
	2018	21%	27%	40%	36%	45%	*	*	*	-	-	79%	39%	75%
STAAR Cumulative Met Standard														
	2018	85%	80%	69%	74%	62%	83%	*	*	-	-	36%	69%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	97%	100%	95%	-	*	-	-	-	-	96%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	69%	75%	61%	*	*	-	-	-	43%	70%	45%
Students Requiring Accelerated Instruction														
	2018	20%	27%	31%	25%	39%	*	*	-	-	-	57%	30%	55%
STAAR Cumulative Met Standard														
	2018	86%	79%	80%	83%	74%	*	*	-	-	-	50%	81%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	89%	*	94%	-	-	-	-	*	-	85%	100%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 721
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	*	-	-	-	*	39%	*	40%	*	39%	38%
	2017	75%	69%	55%	-	-	-	-	-	35%	-	35%	*	35%	35%
At Meets Grade Level or Above	2018	48%	42%	25%	*	-	-	-	*	14%	*	14%	*	14%	13%
	2017	45%	40%	20%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2018	22%	19%	8%	*	-	-	-	*	5%	*	5%	*	5%	4%
	2017	20%	18%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	-	*	39%	-	39%	*	39%	38%
	2017	72%	64%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	24%	*	-	-	-	*	13%	-	13%	*	13%	12%
	2017	44%	38%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	9%	*	-	-	-	*	5%	-	5%	*	5%	4%
	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	62%	*	-	-	-	*	56%	-	56%	*	56%	54%
	2017	79%	74%	60%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	30%	*	-	-	-	*	23%	-	23%	*	23%	23%
	2017	46%	43%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	*	-	-	-	*	6%	-	6%	*	6%	5%
	2017	22%	21%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	67%	64%	48%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	36%	34%	19%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	11%	11%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	53%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	60%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	28%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	27%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	34%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	17%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	10%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	13%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	3%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	*	-	-	-	*	72	-	72	54	71	69
All Grades ELA/Reading	2018	69	69	65	*	-	-	-	*	68	-	68	41	68	65
All Grades Mathematics	2018	70	68	70	*	-	-	-	*	75	-	75	67	75	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	*	-	-	-	*	23%	-	23%	*	24%	21%
	2017	35%	30%	34%	-	-	-	-	-	21%	-	21%	*	21%	20%
Mathematics	2018	47%	42%	40%	*	-	-	-	*	35%	-	35%	*	34%	32%
	2017	43%	39%	34%	-	-	-	-	-	27%	-	27%	*	27%	27%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	87%	87%	88%	66%	*	72%	-	*	90%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	8%	24%	*	16%	-	*	9%	9%	9%
Other Exclusions	1%	2%	2%	0%	3%	8%	*	12%	-	*	0%	2%	6%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	*	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	86%	87%	85%	93%	100%	100%	-	80%	87%	91%	80%
Not Included in Accountability													
Mobile	4%	5%	13%	13%	12%	7%	0%	0%	-	20%	12%	7%	15%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	96.1%	95.6%	94.5%	*	97.3%	-	93.5%	95.0%	95.9%	95.4%
2015-16	95.8%	95.6%	95.9%	95.9%	95.9%	95.1%	*	97.9%	-	*	94.9%	96.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.7%	1.9%	3.7%	0.0%	*	16.7%	-	0.0%	2.1%	2.3%	5.0%
2015-16	0.4%	1.0%	0.4%	0.3%	0.3%	0.0%	-	10.0%	-	*	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	721	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	217	30.1%	6.5%	7.5%
Grade 7	265	36.8%	6.5%	7.5%
Grade 8	239	33.1%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	369	51.2%	24.0%	12.6%
Hispanic	323	44.8%	61.7%	52.4%
White	20	2.8%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	1.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	644	89.3%	75.0%	58.8%
Non-Educationally Disadvantaged	77	10.7%	25.0%	41.2%
English Learners (EL)	197	27.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	579	80.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	99			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	61.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	27	27.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	274	28.3%	19.2%	16.0%
By Ethnicity:				
African American	140	14.5%		

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	120	12.4%		
White	8	0.8%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	2.7%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	2.3%	2.1%	0.7%	2.5%	3.0%	0.6%
Grade 8	1.7%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	23.5	21.6	20.3
Secondary:			
English/Language Arts	20.0	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	18.9	21.5	17.9
Science	23.0	22.3	19.0
Social Studies	23.1	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	89.4%	58.5%	64.1%
Teachers	49.2	74.6%	45.1%	50.1%
Professional Support	5.8	8.7%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	6.1%	2.3%	3.0%
Educational Aides:	7.0	10.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	51.0	77.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.4	63.8%	36.0%	10.4%
Hispanic	3.0	6.1%	28.8%	27.2%
White	11.8	24.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.1%	1.4%	1.1%
Males	11.4	23.2%	26.0%	23.7%
Females	37.8	76.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	20.3%	15.6%	1.4%
Bachelors	29.0	58.9%	60.9%	74.1%
Masters	10.2	20.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.5%	8.2%
1-5 Years Experience	22.0	44.7%	33.2%	29.1%
6-10 Years Experience	9.3	18.9%	17.3%	19.1%
11-20 Years Experience	8.4	17.1%	26.0%	28.2%
Over 20 Years Experience	4.5	9.2%	15.1%	15.3%
Number of Students per Teacher	14.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	2.3	5.2	5.2
Average Years Experience of Assistant Principals with District	1.7	4.9	4.6
Average Years Experience of Teachers:	7.5	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,452	\$51,125	\$49,663
6-10 Years Experience	\$46,132	\$53,589	\$52,056
11-20 Years Experience	\$56,768	\$55,568	\$55,246
Over 20 Years Experience	\$66,794	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,875	\$54,538	\$53,334
Professional Support	\$61,649	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,124	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	177	24.5%	32.4%	18.9%
Career & Technical Education	135	18.7%	20.0%	25.8%
Gifted & Talented Education	37	5.1%	15.8%	7.9%
Special Education	99	13.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.7%	3.3%	6.1%
Career & Technical Education	1.0	2.0%	2.9%	4.7%
Compensatory Education	0.3	0.6%	1.3%	2.8%
Gifted & Talented Education	4.8	9.9%	6.0%	1.8%
Regular Education	31.2	63.5%	76.8%	72.3%
Special Education	9.5	19.2%	7.2%	9.0%
Other	0.6	1.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	77%	70%	71%	91%	*	93%	*	*	*	*	71%	68%
	2017	69%	61%	78%	70%	69%	95%	*	100%	-	*	*	*	66%	63%
At Meets Grade Level or Above	2018	39%	36%	50%	36%	46%	65%	*	81%	*	*	*	*	38%	35%
	2017	37%	32%	48%	32%	43%	74%	*	70%	-	*	*	*	37%	36%
At Masters Grade Level	2018	19%	17%	25%	11%	18%	44%	*	56%	*	*	*	*	14%	13%
	2017	18%	16%	27%	14%	22%	42%	*	57%	-	*	*	*	18%	16%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	81%	78%	74%	90%	*	100%	*	*	*	*	76%	72%
	2017	76%	71%	92%	87%	91%	98%	*	97%	-	*	*	*	88%	92%
At Meets Grade Level or Above	2018	44%	42%	52%	36%	43%	71%	*	93%	*	*	*	*	39%	41%
	2017	43%	40%	59%	43%	55%	79%	*	87%	-	*	*	*	51%	54%
At Masters Grade Level	2018	18%	18%	22%	6%	12%	39%	*	74%	*	*	*	*	12%	7%
	2017	18%	18%	29%	12%	25%	41%	*	73%	-	*	*	*	20%	22%
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	84%	79%	81%	88%	*	97%	*	*	*	*	80%	75%
	2017	73%	69%	84%	72%	85%	94%	-	86%	*	*	*	*	79%	77%
At Meets Grade Level or Above	2018	48%	44%	59%	57%	51%	71%	*	72%	*	*	*	*	53%	40%
	2017	42%	39%	57%	41%	51%	73%	-	73%	*	*	*	*	45%	39%
At Masters Grade Level	2018	29%	26%	38%	27%	35%	50%	*	56%	*	*	*	*	30%	23%
	2017	23%	21%	38%	28%	30%	53%	-	59%	*	*	*	*	28%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	83%	72%	84%	92%	*	100%	*	*	*	*	80%	83%
	2017	70%	67%	79%	61%	83%	92%	-	*	*	*	*	*	72%	75%
At Meets Grade Level or Above	2018	40%	37%	42%	23%	41%	67%	*	76%	*	*	*	*	36%	41%
	2017	40%	41%	50%	38%	49%	62%	-	*	*	*	*	*	39%	43%
At Masters Grade Level	2018	18%	18%	21%	9%	16%	43%	*	53%	*	*	*	*	16%	19%
	2017	17%	18%	18%	14%	14%	28%	-	*	*	*	*	*	12%	13%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	84%	79%	81%	88%	*	97%	*	*	*	*	79%	73%
	2017	70%	68%	83%	73%	86%	87%	-	86%	*	*	*	*	77%	73%
At Meets Grade Level or Above	2018	43%	37%	58%	47%	52%	74%	*	81%	*	*	*	*	48%	38%
	2017	39%	38%	60%	49%	58%	68%	-	77%	*	*	*	*	49%	49%
At Masters Grade Level	2018	15%	13%	29%	15%	23%	44%	*	59%	*	*	*	*	20%	18%
	2017	12%	12%	22%	19%	12%	32%	-	55%	*	*	*	*	11%	8%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	92%	86%	93%	96%	-	92%	*	*	*	89%	85%	
	2017	86%	81%	95%	96%	90%	99%	-	100%	-	*	*	92%	90%	
At Meets Grade Level or Above	2018	49%	46%	63%	53%	62%	71%	-	79%	*	*	*	55%	43%	
	2017	50%	45%	64%	59%	57%	76%	-	71%	-	*	*	52%	42%	
At Masters Grade Level	2018	27%	26%	35%	25%	31%	48%	-	58%	*	*	*	26%	23%	
	2017	23%	21%	27%	16%	23%	42%	-	29%	-	*	*	18%	14%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	96%	91%	98%	98%	-	100%	*	*	*	94%	93%	
	2017	85%	79%	96%	97%	96%	97%	-	100%	-	*	*	98%	100%	
At Meets Grade Level or Above	2018	51%	45%	74%	54%	74%	88%	-	95%	*	*	*	64%	66%	
	2017	45%	40%	59%	45%	61%	69%	-	87%	-	*	*	55%	64%	
At Masters Grade Level	2018	15%	14%	29%	16%	29%	37%	-	65%	*	*	*	22%	21%	
	2017	13%	12%	16%	7%	12%	29%	-	33%	-	*	*	9%	12%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	84%	68%	85%	95%	-	96%	*	*	*	77%	74%	
	2017	76%	70%	84%	79%	80%	95%	-	90%	-	*	*	77%	76%	
At Meets Grade Level or Above	2018	52%	43%	61%	46%	55%	78%	-	80%	*	*	*	49%	44%	
	2017	48%	42%	56%	41%	50%	74%	-	81%	-	*	*	44%	46%	
At Masters Grade Level	2018	28%	22%	40%	21%	37%	55%	-	68%	*	*	*	28%	27%	
	2017	19%	16%	24%	10%	19%	39%	-	43%	-	*	*	13%	14%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	88%	76%	92%	93%	-	92%	*	*	73%	84%	81%	
	2017	63%	57%	84%	77%	78%	98%	-	95%	-	*	*	77%	73%	
At Meets Grade Level or Above	2018	36%	30%	66%	49%	65%	78%	-	84%	*	*	54%	57%	52%	
	2017	33%	28%	61%	43%	57%	79%	-	81%	-	*	*	54%	52%	
At Masters Grade Level	2018	21%	17%	46%	36%	39%	62%	-	64%	*	*	23%	35%	30%	
	2017	19%	16%	38%	23%	35%	54%	-	48%	-	*	*	29%	25%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%	
	2017	83%	72%	98%	*	94%	100%	-	100%	-	*	*	94%	*	
At Meets Grade Level or Above	2018	55%	42%	93%	93%	92%	92%	-	95%	-	*	*	97%	100%	
	2017	48%	38%	59%	*	53%	61%	-	83%	-	*	*	62%	*	
At Masters Grade Level	2018	32%	25%	70%	43%	62%	76%	-	90%	-	*	*	64%	60%	
	2017	26%	21%	30%	*	33%	25%	-	61%	-	*	*	29%	*	

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	78%	85%	93%	*	96%	*	92%	64%	81%	79%
	2017	75%	69%	86%	79%	84%	95%	*	95%	*	81%	55%	81%	80%
At Meets Grade Level or Above	2018	48%	42%	59%	45%	55%	75%	*	83%	*	75%	37%	49%	46%
	2017	45%	40%	57%	43%	53%	72%	*	79%	*	64%	30%	48%	47%
At Masters Grade Level	2018	22%	19%	33%	19%	28%	49%	*	64%	*	45%	11%	23%	21%
	2017	20%	18%	27%	16%	22%	40%	*	52%	*	26%	9%	18%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	78%	82%	92%	*	94%	*	93%	57%	80%	76%
	2017	72%	64%	85%	79%	81%	96%	*	96%	*	88%	56%	79%	76%
At Meets Grade Level or Above	2018	46%	40%	58%	49%	54%	69%	*	77%	*	67%	31%	49%	40%
	2017	44%	38%	56%	44%	50%	74%	*	71%	*	69%	32%	44%	39%
At Masters Grade Level	2018	19%	18%	33%	21%	29%	47%	*	57%	*	40%	9%	24%	20%
	2017	19%	17%	30%	19%	25%	46%	*	49%	*	31%	9%	21%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	88%	80%	87%	94%	*	100%	*	93%	*	84%	84%
	2017	79%	74%	90%	83%	90%	96%	*	97%	*	*	65%	86%	88%
At Meets Grade Level or Above	2018	50%	45%	59%	39%	55%	79%	*	90%	*	80%	*	48%	52%
	2017	46%	43%	57%	42%	55%	68%	*	85%	*	*	32%	49%	53%
At Masters Grade Level	2018	24%	23%	29%	12%	22%	46%	*	71%	*	40%	*	19%	18%
	2017	22%	21%	23%	11%	19%	31%	*	58%	*	*	9%	15%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	84%	79%	81%	88%	*	97%	*	*	*	79%	73%
	2017	67%	64%	83%	73%	86%	87%	-	86%	*	*	*	77%	73%
At Meets Grade Level or Above	2018	41%	36%	58%	47%	52%	74%	*	81%	*	*	*	48%	38%
	2017	36%	34%	60%	49%	58%	68%	-	77%	*	*	*	49%	49%
At Masters Grade Level	2018	13%	12%	29%	15%	23%	44%	*	59%	*	*	*	20%	18%
	2017	11%	11%	22%	19%	12%	32%	-	55%	*	*	*	11%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	84%	68%	85%	95%	-	96%	*	*	*	77%	74%
	2017	79%	72%	84%	79%	80%	95%	-	90%	-	*	*	77%	76%
At Meets Grade Level or Above	2018	51%	41%	61%	46%	55%	78%	-	80%	*	*	*	49%	44%
	2017	49%	42%	56%	41%	50%	74%	-	81%	-	*	*	44%	46%
At Masters Grade Level	2018	23%	18%	40%	21%	37%	55%	-	68%	*	*	*	28%	27%
	2017	19%	17%	24%	10%	19%	39%	-	43%	-	*	*	13%	14%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	88%	76%	92%	93%	-	92%	*	*	73%	84%	81%
	2017	77%	71%	84%	77%	78%	98%	-	95%	-	*	*	77%	73%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	66%	49%	65%	78%	-	84%	*	*	54%	57%	52%
	2017	49%	42%	61%	43%	57%	79%	-	81%	-	*	*	54%	52%
At Masters Grade Level	2018	31%	25%	46%	36%	39%	62%	-	64%	*	*	23%	35%	30%
	2017	27%	22%	38%	23%	35%	54%	-	48%	-	*	*	29%	25%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	57	47	54	65	*	80	*	*	44	51	53
Grade 6 Mathematics	2018	56	55	59	59	52	61	*	84	*	*	53	59	49
Grade 7 ELA/Reading	2018	76	76	79	81	79	79	*	75	-	*	88	77	81
Grade 7 Mathematics	2018	67	64	59	49	59	70	*	83	-	*	58	55	66
Grade 8 ELA/Reading	2018	79	79	79	77	81	81	-	80	*	*	65	80	82
Grade 8 Mathematics	2018	81	81	93	90	96	91	-	81	*	*	77	94	98
End of Course Algebra I	2018	72	63	76	62	65	82	-	88	-	*	*	73	65
All Grades Both Subjects	2018	69	68	71	66	70	74	*	81	*	80	63	69	72
All Grades ELA/Reading	2018	69	69	72	69	72	75	*	78	*	75	65	70	72
All Grades Mathematics	2018	70	68	69	64	67	73	*	84	*	86	62	68	71

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	46%	35%	52%	42%	-	*	-	*	29%	46%	51%
	2017	35%	30%	48%	44%	44%	76%	-	*	*	*	27%	47%	33%
Mathematics	2018	47%	42%	53%	49%	58%	50%	-	*	-	-	30%	54%	67%
	2017	43%	39%	69%	67%	69%	80%	-	*	-	*	53%	68%	57%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	88%	80%	87%	95%	-	92%	*	86%	69%	84%	59%
Students Requiring Accelerated Instruction														
	2018	21%	27%	12%	20%	13%	*	-	*	0%	*	31%	16%	41%
STAAR Cumulative Met Standard														
	2018	85%	80%	92%	85%	93%	96%	-	92%	*	86%	69%	89%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	94%	83%	98%	98%	-	100%	*	83%	71%	92%	90%
Students Requiring Accelerated Instruction														
	2018	20%	27%	6%	17%	*	*	-	*	0%	*	*	8%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	96%	90%	98%	98%	-	100%	*	83%	71%	94%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,070
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	-	-	-	-	-	59%	-	59%	*	59%	60%
	2017	75%	69%	86%	-	-	-	-	-	60%	-	60%	*	60%	59%
At Meets Grade Level or Above	2018	48%	42%	59%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2017	45%	40%	57%	-	-	-	-	-	26%	-	26%	*	26%	25%
At Masters Grade Level	2018	22%	19%	33%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	20%	18%	27%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	-	-	-	-	-	52%	-	52%	*	52%	55%
	2017	72%	64%	85%	-	-	-	-	-	50%	-	50%	*	50%	48%
At Meets Grade Level or Above	2018	46%	40%	58%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	44%	38%	56%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2018	19%	18%	33%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	19%	17%	30%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	88%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2017	79%	74%	90%	-	-	-	-	-	77%	-	77%	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	59%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2017	46%	43%	57%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Masters Grade Level	2018	24%	23%	29%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2017	22%	21%	23%	-	-	-	-	-	10%	-	10%	*	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	58%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	60%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	22%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	61%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	88%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	66%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,070
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	61%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	38%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	72	-	72	78	72	73
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	74	-	74	90	74	76
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	70	-	70	65	70	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	46%	-	-	-	-	-	47%	-	47%	78%	47%	51%
	2017	35%	30%	48%	-	-	-	-	-	35%	-	35%	*	35%	33%
Mathematics	2018	47%	42%	53%	-	-	-	-	-	68%	-	68%	*	68%	67%
	2017	43%	39%	69%	-	-	-	-	-	57%	-	57%	*	57%	57%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	88%	90%	97%	100%	94%	100%	94%	98%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	6%	2%	0%	5%	0%	6%	2%	5%	14%
Other Exclusions	1%	2%	2%	0%	4%	1%	0%	2%	0%	0%	0%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	92%	87%	92%	95%	*	91%	*	94%	97%	92%	74%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	6%	2%	*	6%	*	6%	2%	6%	13%
Other Exclusions	1%	2%	2%	1%	2%	1%	*	3%	*	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	96.3%	96.4%	96.2%	*	98.4%	*	96.9%	93.8%	96.2%	96.7%
2015-16	95.8%	95.6%	96.8%	96.6%	96.8%	96.7%	*	98.3%	*	96.2%	94.4%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	7.7%	0.0%	0.2%	1.0%
2015-16	0.4%	1.0%	0.1%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	1.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,070	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	340	31.8%	6.5%	7.5%
Grade 7	376	35.1%	6.5%	7.5%
Grade 8	354	33.1%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	313	29.3%	24.0%	12.6%
Hispanic	420	39.3%	61.7%	52.4%
White	226	21.1%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	90	8.4%	4.0%	4.4%
Pacific Islander	5	0.5%	0.1%	0.1%
Two or More Races	13	1.2%	1.1%	2.3%
Economically Disadvantaged	628	58.7%	75.0%	58.8%
Non-Educationally Disadvantaged	442	41.3%	25.0%	41.2%
English Learners (EL)	136	12.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	0.6%	0.9%	1.3%
At-Risk	506	47.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	53.6%	50.8%	43.3%
Students with Physical Disabilities	5	7.2%	14.8%	21.9%
Students with Autism	12	17.4%	14.2%	13.2%
Students with Behavioral Disabilities	15	21.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	173	15.3%	19.2%	16.0%
By Ethnicity:				
African American	79	7.0%		

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	63	5.6%		
White	20	1.8%		
American Indian	0	0.0%		
Asian	7	0.6%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.9%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.3%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	10.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	19.4	21.6	20.3
Secondary:			
English/Language Arts	23.9	20.3	16.7
Foreign Languages	24.0	22.4	18.6
Mathematics	24.6	21.5	17.9
Science	24.0	22.3	19.0
Social Studies	24.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:	69.5	94.6%	58.5%	64.1%
Teachers	59.5	81.0%	45.1%	50.1%
Professional Support	9.0	12.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.4%	2.3%	3.0%
Educational Aides:	4.0	5.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.9	61.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	25.0	42.0%	36.0%	10.4%
Hispanic	10.9	18.3%	28.8%	27.2%
White	19.6	33.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	5.3%	1.6%
Pacific Islander	1.0	1.7%	0.2%	0.4%
Two or More Races	2.0	3.4%	1.4%	1.1%
Males	22.0	37.0%	26.0%	23.7%
Females	37.5	63.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	20.2%	15.6%	1.4%
Bachelors	34.6	58.2%	60.9%	74.1%
Masters	11.9	19.9%	22.2%	23.8%
Doctorate	1.0	1.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.1%	8.5%	8.2%
1-5 Years Experience	28.0	47.1%	33.2%	29.1%
6-10 Years Experience	13.0	21.9%	17.3%	19.1%
11-20 Years Experience	7.5	12.6%	26.0%	28.2%
Over 20 Years Experience	2.0	3.4%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.4	10.4	10.9
Average Years Experience of Teachers with District:	3.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,028	\$48,539	\$47,667
1-5 Years Experience	\$52,245	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$58,186	\$55,568	\$55,246
Over 20 Years Experience	\$63,612	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,512	\$54,538	\$53,334
Professional Support	\$62,151	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,070
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	123	11.5%	32.4%	18.9%
Career & Technical Education	62	5.8%	20.0%	25.8%
Gifted & Talented Education	293	27.4%	15.8%	7.9%
Special Education	69	6.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	8.0%	3.3%	6.1%
Career & Technical Education	0.3	0.5%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	15.5	26.1%	6.0%	1.8%
Regular Education	32.5	54.7%	76.8%	72.3%
Special Education	5.4	9.1%	7.2%	9.0%
Other	1.0	1.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	*	-	-	*	*	*	*
	2017	69%	61%	44%	*	*	-	*	*	-	-	*	43%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	37%	32%	11%	*	*	-	*	*	-	-	*	11%	*
At Masters Grade Level	2018	19%	17%	*	*	*	-	*	-	-	*	*	*	*
	2017	18%	16%	4%	*	*	-	*	*	-	-	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	47%	*	55%	-	*	-	-	*	*	48%	*
	2017	76%	71%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	42%	14%	*	20%	-	*	-	-	*	*	14%	*
	2017	43%	40%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	3%	*	6%	-	*	-	-	*	*	3%	*
	2017	18%	18%	*	*	*	-	*	*	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	52%	44%	62%	*	*	-	-	-	*	50%	*
	2017	73%	69%	57%	58%	57%	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	44%	22%	17%	29%	*	*	-	-	-	*	21%	*
	2017	42%	39%	23%	25%	20%	-	-	*	-	*	*	25%	*
At Masters Grade Level	2018	29%	26%	10%	8%	12%	*	*	-	-	-	*	9%	*
	2017	23%	21%	10%	12%	8%	-	-	*	-	*	*	10%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	39%	*	51%	*	*	-	-	-	*	40%	*
	2017	70%	67%	46%	*	*	-	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	40%	37%	10%	*	15%	*	*	-	-	-	*	10%	*
	2017	40%	41%	17%	*	*	-	-	*	-	*	*	19%	*
At Masters Grade Level	2018	18%	18%	5%	*	7%	*	*	-	-	-	*	4%	*
	2017	17%	18%	3%	*	*	-	-	*	-	*	*	4%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	39%	*	*	*	*	-	-	-	*	*	*
	2017	70%	68%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	15%	*	*	*	*	-	-	-	*	*	*
	2017	39%	38%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	3%	*	*	*	*	-	-	-	*	*	*
	2017	12%	12%	*	*	*	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	74%	79%	*	-	-	*	-	-	*	76%	*
	2017	86%	81%	72%	65%	*	*	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	49%	46%	24%	33%	*	-	-	*	-	-	*	26%	*
	2017	50%	45%	29%	25%	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	26%	8%	9%	*	-	-	*	-	-	*	8%	*
	2017	23%	21%	6%	7%	*	*	-	-	-	-	*	6%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	-	-	*	-	-	*	*	*
	2017	85%	79%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	-	-	*	-	-	*	*	*
	2017	45%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	-	-	*	-	-	*	*	*
	2017	13%	12%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	*	-	-	*	*	*
	2017	76%	70%	56%	*	*	*	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	-	-	*	-	-	*	*	*
	2017	48%	42%	27%	*	*	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	28%	22%	*	*	*	-	-	*	-	-	*	*	*
	2017	19%	16%	4%	*	*	*	-	-	-	-	*	5%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	36%	*	*	-	-	*	-	-	*	39%	*
	2017	63%	57%	48%	*	*	*	-	-	-	-	*	48%	*
At Meets Grade Level or Above	2018	36%	30%	15%	*	*	-	-	*	-	-	*	16%	*
	2017	33%	28%	16%	*	*	*	-	-	-	-	*	16%	*
At Masters Grade Level	2018	21%	17%	4%	*	*	-	-	*	-	-	*	5%	*
	2017	19%	16%	4%	*	*	*	-	-	-	-	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	-	*	*
	2017	83%	72%	100%	*	*	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	-	*	*
	2017	48%	38%	76%	*	*	-	-	-	-	-	-	76%	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	-	*	*
	2017	26%	21%	29%	*	*	-	-	-	-	-	-	29%	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	47%	45%	49%	*	*	*	-	*	34%	47%	45%	
	2017	75%	69%	56%	54%	57%	*	*	*	-	*	44%	56%	51%	
At Meets Grade Level or Above	2018	48%	42%	16%	16%	17%	*	*	*	-	*	30%	16%	15%	
	2017	45%	40%	20%	17%	23%	*	*	*	-	*	37%	21%	19%	
At Masters Grade Level	2018	22%	19%	5%	4%	5%	*	*	*	-	*	12%	4%	4%	
	2017	20%	18%	4%	4%	4%	*	*	*	-	*	12%	5%	3%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	56%	55%	*	*	*	-	*	38%	55%	51%	
	2017	72%	64%	58%	54%	62%	*	*	*	-	*	44%	57%	55%	
At Meets Grade Level or Above	2018	46%	40%	20%	21%	19%	*	*	*	-	*	36%	20%	17%	
	2017	44%	38%	21%	18%	23%	*	*	*	-	*	37%	22%	18%	
At Masters Grade Level	2018	19%	18%	7%	7%	6%	*	*	*	-	*	13%	6%	4%	
	2017	19%	17%	6%	7%	6%	*	*	*	-	*	13%	7%	5%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	50%	42%	58%	*	*	*	-	*	36%	51%	55%	
	2017	79%	74%	56%	54%	58%	*	*	*	-	*	52%	57%	*	
At Meets Grade Level or Above	2018	50%	45%	16%	11%	20%	*	*	*	-	*	28%	16%	17%	
	2017	46%	43%	19%	15%	22%	*	*	*	-	*	41%	19%	*	
At Masters Grade Level	2018	24%	23%	4%	3%	6%	*	*	*	-	*	11%	4%	5%	
	2017	22%	21%	4%	3%	4%	*	*	*	-	*	17%	4%	*	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	39%	*	*	*	*	-	-	-	*	*	*	
	2017	67%	64%	*	*	*	-	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	15%	*	*	*	*	-	-	-	*	*	*	
	2017	36%	34%	*	*	*	-	-	*	-	*	*	*	*	
At Masters Grade Level	2018	13%	12%	3%	*	*	*	*	-	-	-	*	*	*	
	2017	11%	11%	*	*	*	-	-	*	-	*	*	*	*	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	*	-	-	*	*	*	
	2017	79%	72%	56%	*	*	*	-	-	-	-	*	56%	*	
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	*	-	-	*	*	*	
	2017	49%	42%	27%	*	*	*	-	-	-	-	*	28%	*	
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	*	-	-	*	*	*	
	2017	19%	17%	4%	*	*	*	-	-	-	-	*	5%	*	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	36%	*	*	-	-	*	-	-	*	39%	*	
	2017	77%	71%	48%	*	*	*	-	-	-	-	*	48%	*	

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	15%	*	*	-	-	*	-	-	*	16%	*
	2017	49%	42%	16%	*	*	*	-	-	-	-	*	16%	*
At Masters Grade Level	2018	31%	25%	4%	*	*	-	-	*	-	-	*	5%	*
	2017	27%	22%	4%	*	*	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	35	42	30	-	*	-	-	*	50	35	32
Grade 6 Mathematics	2018	56	55	41	35	47	-	*	-	-	*	45	40	48
Grade 7 ELA/Reading	2018	76	76	72	64	80	-	*	-	-	-	92	71	78
Grade 7 Mathematics	2018	67	64	50	45	55	-	*	-	-	-	48	51	59
Grade 8 ELA/Reading	2018	79	79	76	81	71	-	-	*	-	-	75	77	68
Grade 8 Mathematics	2018	81	81	80	81	80	-	-	*	-	-	61	81	81
End of Course Algebra I	2018	72	63	53	65	*	-	-	-	-	-	-	53	*
All Grades Both Subjects	2018	69	68	58	58	58	-	*	*	-	*	60	58	59
All Grades ELA/Reading	2018	69	69	61	63	59	-	*	*	-	*	72	61	59
All Grades Mathematics	2018	70	68	55	54	57	-	*	*	-	*	51	55	59

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	20%	31%	-	*	*	-	-	*	25%	28%
	2017	35%	30%	32%	27%	38%	-	*	*	-	*	16%	32%	28%
Mathematics	2018	47%	42%	27%	24%	33%	-	*	*	-	-	*	28%	26%
	2017	43%	39%	30%	29%	32%	-	-	*	-	*	25%	30%	29%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	61%	62%	60%	-	-	-	-	-	*	62%	31%
Students Requiring Accelerated Instruction														
	2018	21%	27%	39%	38%	40%	-	-	-	-	-	100%	38%	69%
STAAR Cumulative Met Standard														
	2018	85%	80%	75%	79%	71%	-	-	-	-	-	*	77%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	55%	54%	56%	-	-	-	-	-	*	56%	54%
Students Requiring Accelerated Instruction														
	2018	20%	27%	45%	46%	44%	-	-	-	-	-	92%	44%	46%
STAAR Cumulative Met Standard														
	2018	86%	79%	64%	60%	69%	-	-	-	-	-	*	65%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	47%	-	-	-	-	-	-	33%	-	33%	*	33%	34%
	2017	75%	69%	56%	*	-	-	*	-	-	*	*	*	*	*	37%
At Meets Grade Level or Above	2018	48%	42%	16%	-	-	-	-	-	-	9%	-	9%	*	9%	9%
	2017	45%	40%	20%	*	-	-	*	-	-	*	*	*	*	*	8%
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	4%	*	-	-	*	-	-	*	*	*	*	*	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	55%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	58%	*	-	-	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	20%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	21%	*	-	-	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	*	-	-	*	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	50%	-	-	-	-	-	-	46%	-	46%	*	46%	47%
	2017	79%	74%	56%	*	-	-	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	16%	-	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	46%	43%	19%	*	-	-	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	4%	-	-	-	-	-	-	5%	-	5%	*	5%	6%
	2017	22%	21%	4%	*	-	-	*	-	-	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	39%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	15%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	56%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	27%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	4%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	36%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	48%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	15%	-	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	4%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	4%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	58	-	-	-	-	-	61	-	61	70	61	62
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	60	-	60	*	60	60
All Grades Mathematics	2018	70	68	55	-	-	-	-	-	62	-	62	*	62	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	-	-	-	-	-	25%	-	25%	*	25%	28%
	2017	35%	30%	32%	*	-	-	*	-	26%	*	25%	*	27%	28%
Mathematics	2018	47%	42%	27%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2017	43%	39%	30%	*	-	-	*	-	28%	*	25%	*	27%	29%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	92%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	87%	90%	13%	71%	*	-	50%	88%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	9%	79%	29%	*	-	50%	12%	11%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	8%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	89%	88%	90%	44%	*	100%	-	100%	85%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	8%	56%	*	0%	-	0%	15%	8%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.9%	93.4%	94.5%	*	*	*	-	*	92.6%	94.0%	94.8%
2015-16	95.8%	95.6%	93.9%	93.3%	94.8%	*	-	*	-	*	92.7%	94.0%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.3%	0.0%	0.5%	*	-	*	-	*	0.0%	0.3%	1.2%
2015-16	0.4%	1.0%	0.5%	0.0%	0.5%	*	-	-	-	*	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	506	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	172	34.0%	6.5%	7.5%
Grade 7	176	34.8%	6.5%	7.5%
Grade 8	158	31.2%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	246	48.6%	24.0%	12.6%
Hispanic	247	48.8%	61.7%	52.4%
White	4	0.8%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.4%	1.1%	2.3%
Economically Disadvantaged	451	89.1%	75.0%	58.8%
Non-Educationally Disadvantaged	55	10.9%	25.0%	41.2%
English Learners (EL)	123	24.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	4.3%	0.9%	1.3%
At-Risk	424	83.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	56.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	17	22.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	197	31.2%	19.2%	16.0%
By Ethnicity:				
African American	97	15.4%		

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	77	12.2%		
White	20	3.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	2.6%	1.8%	0.5%	7.4%	2.3%	0.6%
Grade 7	4.6%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	16.2	21.6	20.3
Secondary:			
English/Language Arts	9.0	20.3	16.7
Foreign Languages	10.0	22.4	18.6
Mathematics	13.8	21.5	17.9
Science	17.3	22.3	19.0
Social Studies	22.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.9	87.2%	58.5%	64.1%
Teachers	33.6	71.7%	45.1%	50.1%
Professional Support	4.3	9.1%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	6.4%	2.3%	3.0%
Educational Aides:	6.0	12.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	45.9	97.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.2	83.8%	36.0%	10.4%
Hispanic	4.4	13.2%	28.8%	27.2%
White	1.0	3.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.3	30.7%	26.0%	23.7%
Females	23.3	69.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	17.9%	15.6%	1.4%
Bachelors	18.4	54.9%	60.9%	74.1%
Masters	9.2	27.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	8.5%	8.2%
1-5 Years Experience	6.8	20.3%	33.2%	29.1%
6-10 Years Experience	8.0	23.8%	17.3%	19.1%
11-20 Years Experience	11.8	35.1%	26.0%	28.2%
Over 20 Years Experience	4.0	11.9%	15.1%	15.3%
Number of Students per Teacher	15.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$53,305	\$51,125	\$49,663
6-10 Years Experience	\$55,073	\$53,589	\$52,056
11-20 Years Experience	\$57,301	\$55,568	\$55,246
Over 20 Years Experience	\$68,731	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,894	\$54,538	\$53,334
Professional Support	\$56,716	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,620	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 506
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	118	23.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	20	4.0%	15.8%	7.9%
Special Education	75	14.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	14.1%	3.3%	6.1%
Career & Technical Education	0.2	0.5%	2.9%	4.7%
Compensatory Education	2.5	7.3%	1.3%	2.8%
Gifted & Talented Education	1.7	5.0%	6.0%	1.8%
Regular Education	21.1	62.7%	76.8%	72.3%
Special Education	3.3	10.0%	7.2%	9.0%
Other	0.2	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	42%	*	42%	*	*	*	-	*	*	41%	*
	2017	64%	53%	43%	*	42%	*	*	*	-	*	15%	42%	*
At Meets Grade Level or Above	2018	44%	34%	17%	*	17%	*	*	*	-	*	*	17%	*
	2017	43%	33%	19%	*	19%	*	*	*	-	*	7%	19%	*
At Masters Grade Level	2018	7%	7%	1%	*	1%	*	*	*	-	*	*	1%	*
	2017	8%	7%	1%	*	1%	*	*	*	-	*	4%	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	49%	*	48%	*	*	*	-	*	*	47%	*
	2017	66%	55%	44%	*	44%	*	*	-	-	*	14%	44%	*
At Meets Grade Level or Above	2018	48%	37%	24%	*	24%	*	*	*	-	*	*	24%	*
	2017	45%	36%	22%	*	22%	*	*	-	-	*	12%	22%	*
At Masters Grade Level	2018	8%	6%	1%	*	1%	*	*	*	-	*	*	1%	*
	2017	6%	6%	1%	*	1%	*	*	-	-	*	7%	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	74%	63%	75%	*	*	-	-	*	*	74%	73%
	2017	83%	72%	72%	*	72%	*	*	*	-	*	50%	72%	68%
At Meets Grade Level or Above	2018	55%	42%	39%	35%	40%	*	*	-	-	*	*	39%	40%
	2017	48%	38%	28%	*	29%	*	*	*	-	*	21%	27%	24%
At Masters Grade Level	2018	32%	25%	18%	12%	19%	*	*	-	-	*	*	18%	19%
	2017	26%	21%	9%	*	9%	*	*	*	-	*	7%	9%	8%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	76%	*	76%	*	*	-	-	*	*	76%	69%
	2017	86%	77%	69%	*	68%	*	*	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	59%	45%	30%	*	31%	*	*	-	-	*	*	30%	24%
	2017	57%	46%	27%	*	26%	*	*	*	-	*	*	26%	*
At Masters Grade Level	2018	24%	17%	5%	*	5%	*	*	-	-	*	*	5%	4%
	2017	21%	17%	3%	*	3%	*	*	*	-	*	*	3%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	85%	*	85%	*	-	-	-	-	*	85%	69%
	2017	91%	86%	88%	90%	87%	*	*	-	-	*	61%	88%	76%
At Meets Grade Level or Above	2018	70%	61%	49%	*	49%	*	-	-	-	-	*	48%	31%
	2017	66%	56%	55%	59%	54%	*	*	-	-	*	39%	55%	38%
At Masters Grade Level	2018	40%	33%	15%	*	15%	*	-	-	-	-	*	14%	10%
	2017	35%	28%	24%	31%	24%	*	*	-	-	*	16%	25%	14%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	63%	62%	*	*	*	-	*	35%	61%	51%
	2017	75%	69%	60%	64%	59%	*	*	*	-	*	34%	59%	49%
At Meets Grade Level or Above	2018	48%	42%	30%	26%	30%	*	*	*	-	*	15%	29%	22%
	2017	45%	40%	28%	28%	28%	*	*	*	-	*	15%	28%	19%
At Masters Grade Level	2018	22%	19%	7%	3%	7%	*	*	*	-	*	5%	6%	5%
	2017	20%	18%	6%	8%	6%	*	*	*	-	*	6%	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	45%	*	45%	*	*	*	-	*	17%	44%	*
	2017	72%	64%	43%	*	43%	*	*	*	-	*	14%	43%	*
At Meets Grade Level or Above	2018	46%	40%	21%	*	21%	*	*	*	-	*	12%	20%	*
	2017	44%	38%	21%	*	20%	*	*	*	-	*	9%	21%	*
At Masters Grade Level	2018	19%	18%	1%	*	1%	*	*	*	-	*	4%	1%	*
	2017	19%	17%	1%	*	1%	*	*	*	-	*	5%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	63%	75%	*	*	-	-	*	*	74%	73%
	2017	79%	74%	72%	*	72%	*	*	*	-	*	50%	72%	68%
At Meets Grade Level or Above	2018	50%	45%	39%	35%	40%	*	*	-	-	*	*	39%	40%
	2017	46%	43%	28%	*	29%	*	*	*	-	*	21%	27%	24%
At Masters Grade Level	2018	24%	23%	18%	12%	19%	*	*	-	-	*	*	18%	19%
	2017	22%	21%	9%	*	9%	*	*	*	-	*	7%	9%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	*	76%	*	*	-	-	*	*	76%	69%
	2017	79%	72%	69%	*	68%	*	*	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	51%	41%	30%	*	31%	*	*	-	-	*	*	30%	24%
	2017	49%	42%	27%	*	26%	*	*	*	-	*	*	26%	*
At Masters Grade Level	2018	23%	18%	5%	*	5%	*	*	-	-	*	*	5%	4%
	2017	19%	17%	3%	*	3%	*	*	*	-	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	85%	*	85%	*	-	-	-	-	*	85%	69%
	2017	77%	71%	88%	90%	87%	*	*	-	-	*	61%	88%	76%
At Meets Grade Level or Above	2018	53%	45%	49%	*	49%	*	-	-	-	-	*	48%	31%
	2017	49%	42%	55%	59%	54%	*	*	-	-	*	39%	55%	38%
At Masters Grade Level	2018	31%	25%	15%	*	15%	*	-	-	-	-	*	14%	10%
	2017	27%	22%	24%	31%	24%	*	*	-	-	*	16%	25%	14%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	59	62	59	*	*	*	-	*	46	59	55
End of Course Algebra I	2018	72	63	64	63	64	*	*	-	-	*	35	64	66
All Grades Both Subjects	2018	69	68	61	62	61	*	*	*	-	*	41	61	60
All Grades ELA/Reading	2018	69	69	59	62	59	*	*	*	-	*	46	59	55
All Grades Mathematics	2018	70	68	64	63	64	*	*	-	-	*	35	64	66

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus										
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	44%	*	45%	-	-	-	-	*	44%	46%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,845
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	62%	-	-	-	-	-	37%	*	40%	*	37%	37%
	2017	75%	69%	60%	-	-	-	-	-	39%	*	37%	*	39%	36%
At Meets Grade Level or Above	2018	48%	42%	30%	-	-	-	-	-	10%	*	11%	*	10%	9%
	2017	45%	40%	28%	-	-	-	-	-	8%	*	8%	*	8%	8%
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	6%	-	-	-	-	-	2%	*	2%	*	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	-	-	-	-	-	64%	*	68%	*	64%	64%
	2017	79%	74%	72%	-	-	-	-	-	65%	*	*	*	65%	58%
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	27%	*	31%	*	27%	27%
	2017	46%	43%	28%	-	-	-	-	-	15%	*	*	*	15%	12%
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	11%	*	13%	*	11%	11%
	2017	22%	21%	9%	-	-	-	-	-	5%	*	*	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	85%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	88%	-	-	-	-	-	70%	*	69%	*	70%	65%
At Meets Grade Level or Above	2018	53%	45%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	55%	-	-	-	-	-	25%	*	25%	*	25%	26%
At Masters Grade Level	2018	31%	25%	15%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	24%	-	-	-	-	-	7%	*	7%	*	7%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	57	57	57	*	57	57

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,845
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	59	-	-	-	-	-	51	56	48	*	51	51
All Grades Mathematics	2018	70	68	64	-	-	-	-	-	64	*	64	*	64	64

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	*	*	-	*	98%	98%	99%
Included in Accountability	94%	93%	90%	94%	90%	95%	*	*	-	*	91%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	5%	*	*	-	*	5%	2%	3%
Other Exclusions	1%	2%	5%	0%	5%	0%	*	*	-	*	3%	4%	14%
Not Tested	1%	1%	2%	3%	2%	0%	*	*	-	*	2%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	*	*	-	*	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	100%	100%	100%	-	100%	99%	98%	98%
Included in Accountability	94%	92%	91%	93%	92%	100%	100%	33%	-	100%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	2%	0%	0%	33%	-	0%	2%	3%	2%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	33%	-	0%	1%	4%	12%
Not Tested	1%	1%	2%	1%	2%	0%	0%	0%	-	0%	1%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	0%	0%	-	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,845
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.1%	93.0%	93.1%	92.4%	*	*	-	92.9%	93.6%	93.3%	93.2%
2015-16	95.8%	95.6%	93.5%	93.6%	93.5%	90.6%	92.8%	*	*	*	94.3%	93.8%	93.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	3.6%	1.6%	3.8%	4.0%	*	*	-	0.0%	4.3%	3.6%	7.7%
2015-16	2.0%	4.0%	2.5%	3.5%	2.4%	4.2%	0.0%	*	*	0.0%	3.6%	2.5%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	87.0%	85.0%	86.9%	*	*	*	-	*	76.5%	87.7%	72.6%
Received TxCHSE	0.4%	0.7%	0.8%	0.0%	0.8%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.0%	5.9%	2.5%	0.0%	2.7%	*	*	*	-	*	8.8%	2.7%	3.2%
Dropped Out	5.9%	12.6%	9.7%	15.0%	9.6%	*	*	*	-	*	14.7%	8.7%	24.2%
Graduates and TxCHSE	90.1%	81.5%	87.8%	85.0%	87.7%	*	*	*	-	*	76.5%	88.6%	72.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	90.3%	85.0%	90.4%	*	*	*	-	*	85.3%	91.3%	75.8%
Class of 2016													
Graduated	89.1%	80.5%	89.7%	100.0%	89.4%	*	*	*	-	-	72.4%	90.4%	75.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	1.2%	0.0%	1.2%	*	*	*	-	-	6.9%	1.4%	2.3%
Dropped Out	6.2%	12.6%	9.1%	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and TxCHSE	89.6%	81.1%	89.7%	100.0%	89.4%	*	*	*	-	-	72.4%	90.4%	75.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	90.6%	100.0%	90.4%	*	*	*	-	-	75.9%	91.5%	77.3%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	0.3%	0.0%	0.3%	*	*	*	-	-	3.4%	0.3%	0.0%
Dropped Out	6.6%	13.5%	9.1%	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and TxCHSE	92.2%	85.3%	90.6%	100.0%	90.4%	*	*	*	-	-	75.9%	91.5%	77.3%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Class of 2015													
Graduated	91.3%	85.4%	89.7%	88.9%	89.5%	*	*	*	-	-	69.7%	90.0%	75.0%
Received TxCHSE	0.8%	0.9%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.9%	0.0%	1.0%	*	*	*	-	-	9.1%	0.7%	0.0%
Dropped Out	6.7%	11.6%	9.1%	11.1%	9.2%	*	*	*	-	-	21.2%	9.3%	25.0%
Graduates and TxCHSE	92.1%	86.3%	90.0%	88.9%	89.8%	*	*	*	-	-	69.7%	90.0%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	90.9%	88.9%	90.8%	*	*	*	-	-	78.8%	90.7%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	89.7%	88.9%	89.5%	*	*	*	-	-	69.7%	89.7%	75.0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.9%	0.0%	1.0%	*	*	*	-	-	9.1%	1.0%	0.0%
Dropped Out	6.7%	11.9%	9.1%	11.1%	9.2%	*	*	*	-	-	21.2%	9.3%	25.0%
Graduates and TxCHSE	92.8%	87.4%	90.0%	88.9%	89.8%	*	*	*	-	-	69.7%	89.7%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	90.9%	88.9%	90.8%	*	*	*	-	-	78.8%	90.7%	75.0%
Class of 2014													
Graduated	90.9%	85.4%	90.1%	100.0%	90.4%	66.7%	*	-	-	-	81.8%	90.3%	53.6%
Received TxCHSE	1.2%	1.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.5%	9.3%	0.0%	9.0%	33.3%	*	-	-	-	15.9%	9.0%	46.4%
Graduates and TxCHSE	92.2%	86.7%	90.4%	100.0%	90.7%	66.7%	*	-	-	-	81.8%	90.6%	53.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	90.7%	100.0%	91.0%	66.7%	*	-	-	-	84.1%	91.0%	53.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	86.6%	85.0%	86.4%	*	*	*	-	*	75.0%	87.3%	71.4%
Class of 2016	89.1%	77.9%	89.2%	100.0%	88.9%	*	*	*	-	-	70.0%	89.9%	73.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	93.0%	82.4%	93.4%	*	*	*	-	*	15.4%	92.9%	91.1%
Class of 2016	87.4%	86.5%	92.5%	76.9%	93.4%	*	*	*	-	-	23.8%	92.1%	81.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	93.0%	82.4%	93.4%	*	*	*	-	*	15.4%	92.9%	91.1%
Class of 2016	85.1%	84.9%	92.5%	76.9%	93.4%	*	*	*	-	-	23.8%	92.1%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	92.4%	81.3%	92.8%	*	*	*	-	*	14.3%	92.6%	91.1%
2015-16	85.6%	83.6%	92.8%	80.0%	93.7%	*	*	-	-	-	10.5%	92.6%	82.4%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	92.5%	82.4%	92.9%	*	*	*	-	*	14.3%	92.6%	91.1%
2015-16	83.3%	81.6%	92.8%	80.0%	93.7%	*	*	-	-	-	10.5%	92.6%	82.4%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	346	100.0%	10,607	334,424
By Ethnicity:				
African American	17	4.9%	2,626	42,132
Hispanic	322	93.1%	6,280	164,446
White	4	1.2%	1,116	105,748
American Indian	1	0.3%	25	1,254
Asian	1	0.3%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	26	7.5%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	317	91.6%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	3	0.9%	675	25,399
Special Education Graduates	28	8.1%	784	25,105
Economically Disadvantaged Graduates	326	94.2%	7,159	159,476
LEP Graduates	45	13.0%	776	17,579
At-Risk Graduates	280	80.9%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	52.9%	23.5%	54.2%	*	*	*	-	*	19.6%	52.6%	52.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	47.4%	17.6%	48.8%	*	*	*	-	*	3.6%	47.5%	51.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	30.9%	23.5%	30.4%	*	*	*	-	*	0.0%	30.7%	22.2%
Mathematics													
2016-17	42.0%	37.8%	18.8%	11.8%	18.6%	*	*	*	-	*	0.0%	18.1%	15.6%
Both Subjects													
2016-17	37.8%	33.0%	14.2%	5.9%	14.0%	*	*	*	-	*	0.0%	13.2%	13.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	26.3%	17.6%	26.7%	*	*	*	-	*	3.6%	26.7%	20.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	23.7%	0.0%	25.5%	*	*	*	-	*	0.0%	23.9%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	9.8%	5.9%	9.9%	*	*	*	-	*	17.9%	9.5%	10.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.3%	0.0%	0.3%	*	*	*	-	*	3.6%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	19.1%	11.8%	19.3%	*	*	*	-	*	28.6%	18.4%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	14.5%	11.8%	14.3%	*	*	*	-	*	0.0%	14.4%	6.7%
2015-16	22.6%	20.4%	12.8%	20.0%	12.6%	*	*	-	-	-	0.0%	13.6%	5.9%
Mathematics													
2016-17	19.8%	14.1%	10.4%	5.9%	10.9%	*	*	*	-	*	0.0%	9.8%	11.1%
2015-16	18.1%	15.0%	10.9%	0.0%	11.2%	*	*	-	-	-	0.0%	11.7%	8.8%
Both Subjects													
2016-17	12.9%	7.1%	5.2%	0.0%	5.6%	*	*	*	-	*	0.0%	4.9%	2.2%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	78.3%	58.8%	78.9%	*	*	*	-	*	57.1%	79.4%	66.7%
2015-16	47.8%	31.5%	59.9%	46.7%	60.7%	*	*	-	-	-	42.1%	60.3%	44.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	25.7%	25.6%	25.5%	18.2%	*	*	?	*	n/a	24.9%	n/a
2016	25.5%	36.8%	27.2%	17.2%	27.9%	16.7%	*	*	-	-	n/a	28.0%	n/a
English Language Arts													
2017	15.9%	23.3%	12.4%	17.9%	12.0%	0.0%	*	*	?	*	n/a	12.4%	n/a
2016	15.5%	22.9%	11.1%	13.8%	11.2%	0.0%	*	*	-	-	n/a	11.3%	n/a
Mathematics													
2017	7.2%	10.2%	3.9%	0.0%	4.2%	0.0%	*	*	-	*	n/a	3.7%	n/a
2016	6.8%	8.5%	2.7%	0.0%	2.9%	0.0%	*	*	-	-	n/a	3.1%	n/a
Science													
2017	10.9%	14.9%	11.5%	7.7%	11.4%	18.2%	*	*	-	*	n/a	11.2%	n/a
2016	10.4%	15.8%	16.4%	6.9%	16.9%	16.7%	*	*	-	-	n/a	16.7%	n/a
Social Studies													
2017	15.0%	22.3%	2.9%	0.0%	3.0%	0.0%	*	*	-	*	n/a	2.9%	n/a
2016	14.8%	23.1%	4.4%	3.4%	4.5%	0.0%	*	*	-	-	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	29.5%	0.0%	32.2%	*	*	*	*	*	n/a	31.2%	n/a
2016	49.5%	37.2%	13.1%	0.0%	13.5%	*	-	-	-	-	n/a	13.3%	n/a
English Language Arts													
2017	41.3%	27.3%	5.4%	0.0%	6.0%	-	*	*	*	-	n/a	5.8%	n/a
2016	43.3%	28.5%	2.6%	*	2.7%	-	-	-	-	-	n/a	1.4%	n/a
Mathematics													
2017	51.3%	39.3%	13.8%	-	13.8%	-	-	-	-	-	n/a	11.5%	n/a
2016	54.0%	50.6%	21.1%	-	21.1%	-	-	-	-	-	n/a	21.1%	n/a
Science													
2017	38.3%	28.9%	3.5%	*	3.8%	*	*	-	-	*	n/a	3.8%	n/a
2016	35.1%	23.5%	1.7%	*	1.8%	*	-	-	-	-	n/a	1.0%	n/a

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	-	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	6.5%	*	6.7%	-	-	-	-	-	n/a	7.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	91.9%	83.3%	92.2%	*	*	*	-	*	n/a	90.5%	n/a
Class of 2016	71.6%	95.2%	100.0%	86.7%	100.0%	*	*	?	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.2%	0.0%	2.4%	*	*	*	-	-	n/a	2.0%	n/a
Class of 2016	22.5%	14.1%	1.8%	0.0%	1.6%	*	*	*	-	-	n/a	0.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	855	827	857	*	*	*	-	-	n/a	852	n/a
Class of 2016	1375	1251	1088	1138	1084	*	*	*	-	-	n/a	1083	n/a
English Language Arts													
Class of 2017	512	475	421	401	422	*	*	*	-	-	n/a	419	n/a
Class of 2016	903	823	706	752	703	*	*	*	-	-	n/a	702	n/a
Mathematics													
Class of 2017	507	475	434	427	435	*	*	*	-	-	n/a	432	n/a
Class of 2016	472	428	382	387	382	*	*	*	-	-	n/a	381	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.0	*	17.4	*	*	-	-	-	n/a	17.1	n/a
Class of 2016	20.3	21.1	15.2	14.0	15.2	-	-	*	-	-	n/a	14.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.4	*	16.7	*	*	-	-	-	n/a	16.5	n/a
Class of 2016	19.8	20.7	14.2	13.1	14.1	-	-	*	-	-	n/a	13.6	n/a
Mathematics													
Class of 2017	20.4	21.8	17.5	*	17.8	*	*	-	-	-	n/a	17.5	n/a
Class of 2016	20.5	21.4	16.6	16.0	16.4	-	-	*	-	-	n/a	16.2	n/a
Science													
Class of 2017	20.6	21.7	17.2	*	17.6	*	*	-	-	-	n/a	17.3	n/a
Class of 2016	20.5	21.0	15.7	13.2	15.7	-	-	*	-	-	n/a	15.3	n/a

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	28.2%	29.6%	28.2%	23.5%	*	*	-	14.3%	11.9%	28.9%	14.3%
2015-16	35.9%	39.8%	34.8%	35.0%	35.0%	20.0%	40.0%	*	*	*	27.3%	34.7%	46.0%
English Language Arts													
2016-17	16.8%	18.5%	5.9%	7.4%	5.7%	5.9%	*	*	-	0.0%	2.6%	6.0%	0.2%
2015-16	16.2%	18.6%	17.2%	15.4%	17.5%	11.1%	0.0%	*	*	*	22.6%	16.8%	39.2%
Mathematics													
2016-17	19.5%	20.1%	13.2%	15.0%	13.1%	13.3%	*	*	-	14.3%	7.8%	13.2%	6.8%
2015-16	19.3%	19.9%	12.0%	9.1%	12.2%	11.8%	20.0%	*	*	*	1.1%	12.2%	3.9%
Science													
2016-17	5.7%	5.8%	2.9%	0.0%	3.1%	6.3%	*	*	-	0.0%	0.0%	3.0%	0.5%
2015-16	5.1%	5.5%	3.4%	1.4%	3.5%	0.0%	*	*	*	*	0.5%	3.5%	1.2%
Social Studies													
2016-17	21.8%	24.2%	8.5%	11.1%	8.4%	0.0%	*	*	-	0.0%	0.5%	8.6%	1.0%
2015-16	20.8%	24.5%	7.9%	10.5%	7.9%	0.0%	20.0%	*	*	*	1.6%	8.0%	1.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	34.5%	46.7%	33.7%	*	*	-	-	-	18.2%	33.8%	17.6%
2014-15	56.1%	50.2%	45.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	25.4%	16.7%	26.4%	-	*	-	-	-	*	26.0%	12.5%
2014-15	55.6%	44.4%	17.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,845	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	538	29.2%	7.7%	8.0%
Grade 10	483	26.2%	6.4%	7.4%
Grade 11	426	23.1%	5.7%	6.9%
Grade 12	398	21.6%	5.4%	6.4%
Ethnic Distribution:				
African American	140	7.6%	24.0%	12.6%
Hispanic	1,677	90.9%	61.7%	52.4%
White	16	0.9%	8.8%	27.8%
American Indian	5	0.3%	0.2%	0.4%
Asian	2	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.3%	1.1%	2.3%
Economically Disadvantaged	1,716	93.0%	75.0%	58.8%
Non-Educationally Disadvantaged	129	7.0%	25.0%	41.2%
English Learners (EL)	419	22.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	60	2.9%	0.9%	1.3%
At-Risk	1,624	88.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	215			
By Type of Primary Disability				
Students with Intellectual Disabilities	165	76.7%	50.8%	43.3%
Students with Physical Disabilities	11	5.1%	14.8%	21.9%
Students with Autism	16	7.4%	14.2%	13.2%
Students with Behavioral Disabilities	23	10.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	342	16.3%	19.2%	16.0%
By Ethnicity:				
African American	22	1.0%		

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	310	14.8%		
White	8	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	18.2%	17.4%	8.0%	18.4%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	18.0	20.3	16.7
Foreign Languages	27.3	22.4	18.6
Mathematics	17.8	21.5	17.9
Science	19.0	22.3	19.0
Social Studies	26.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	139.4	100.0%	100.0%	100.0%
Professional Staff:	132.4	95.0%	58.5%	64.1%
Teachers	109.9	78.9%	45.1%	50.1%
Professional Support	13.4	9.6%	10.6%	9.8%
Campus Administration (School Leadership)	9.0	6.5%	2.3%	3.0%
Educational Aides:	7.0	5.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	96.4	69.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.4	26.7%	36.0%	10.4%
Hispanic	29.6	26.9%	28.8%	27.2%
White	36.0	32.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	13.0	11.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	1.8%	1.4%	1.1%
Males	55.9	50.9%	26.0%	23.7%
Females	54.0	49.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	26.0	23.7%	15.6%	1.4%
Bachelors	59.4	54.0%	60.9%	74.1%
Masters	23.6	21.4%	22.2%	23.8%
Doctorate	1.0	0.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	8.2%	8.5%	8.2%
1-5 Years Experience	26.4	24.0%	33.2%	29.1%
6-10 Years Experience	20.0	18.2%	17.3%	19.1%
11-20 Years Experience	36.6	33.3%	26.0%	28.2%
Over 20 Years Experience	18.0	16.4%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	3.4	5.2	5.2
Average Years Experience of Assistant Principals with District	3.3	4.9	4.6
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,325	\$51,125	\$49,663
6-10 Years Experience	\$57,175	\$53,589	\$52,056
11-20 Years Experience	\$55,910	\$55,568	\$55,246
Over 20 Years Experience	\$62,505	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,604	\$54,538	\$53,334
Professional Support	\$60,676	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,511	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,845
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	399	21.6%	32.4%	18.9%
Career & Technical Education	1,755	95.1%	20.0%	25.8%
Gifted & Talented Education	172	9.3%	15.8%	7.9%
Special Education	215	11.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	8.6%	3.3%	6.1%
Career & Technical Education	16.8	15.3%	2.9%	4.7%
Compensatory Education	2.8	2.6%	1.3%	2.8%
Gifted & Talented Education	4.1	3.8%	6.0%	1.8%
Regular Education	58.1	52.9%	76.8%	72.3%
Special Education	10.5	9.5%	7.2%	9.0%
Other	8.1	7.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	70%	64%	57%	95%	*	85%	-	90%	*	57%	36%
	2017	64%	53%	66%	63%	55%	90%	*	84%	-	100%	*	55%	38%
At Meets Grade Level or Above	2018	44%	34%	58%	48%	41%	88%	*	83%	-	81%	*	41%	21%
	2017	43%	33%	53%	44%	38%	87%	*	78%	-	83%	*	36%	19%
At Masters Grade Level	2018	7%	7%	19%	4%	6%	38%	*	59%	-	33%	*	6%	2%
	2017	8%	7%	19%	4%	9%	44%	*	49%	-	58%	*	7%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	71%	72%	59%	93%	*	85%	*	100%	29%	62%	38%
	2017	66%	55%	69%	65%	59%	92%	*	85%	*	100%	*	59%	41%
At Meets Grade Level or Above	2018	48%	37%	59%	52%	45%	91%	*	79%	*	100%	20%	47%	23%
	2017	45%	36%	55%	48%	43%	84%	*	73%	*	90%	*	42%	23%
At Masters Grade Level	2018	8%	6%	19%	5%	10%	41%	*	45%	*	64%	7%	8%	2%
	2017	6%	6%	16%	7%	6%	35%	*	43%	*	43%	*	5%	2%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	81%	80%	77%	94%	-	94%	-	*	*	78%	67%
	2017	83%	72%	76%	79%	70%	89%	*	94%	-	*	41%	74%	60%
At Meets Grade Level or Above	2018	55%	42%	41%	42%	31%	60%	-	75%	-	*	*	34%	21%
	2017	48%	38%	44%	41%	35%	72%	*	66%	-	*	19%	38%	26%
At Masters Grade Level	2018	32%	25%	19%	15%	14%	25%	-	61%	-	*	*	16%	9%
	2017	26%	21%	21%	18%	15%	39%	*	51%	-	*	10%	18%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	89%	92%	80%	98%	*	96%	-	100%	*	82%	67%
	2017	86%	77%	85%	83%	76%	98%	*	98%	-	100%	58%	77%	63%
At Meets Grade Level or Above	2018	59%	45%	66%	60%	47%	91%	*	93%	-	93%	*	50%	28%
	2017	57%	46%	70%	59%	56%	92%	*	90%	-	91%	26%	55%	35%
At Masters Grade Level	2018	24%	17%	36%	14%	16%	59%	*	83%	-	71%	*	16%	7%
	2017	21%	17%	41%	17%	24%	71%	*	74%	-	91%	9%	21%	12%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	89%	88%	82%	99%	*	94%	*	100%	*	82%	59%
	2017	91%	86%	93%	93%	89%	98%	*	97%	-	100%	70%	90%	73%
At Meets Grade Level or Above	2018	70%	61%	77%	75%	63%	96%	*	87%	*	100%	*	66%	29%
	2017	66%	56%	76%	75%	64%	94%	*	90%	-	92%	38%	64%	38%
At Masters Grade Level	2018	40%	33%	55%	39%	39%	82%	*	80%	*	77%	*	37%	14%
	2017	35%	28%	53%	38%	39%	83%	*	75%	-	83%	15%	37%	13%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 3,471
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	79%	78%	69%	96%	*	90%	*	96%	46%	70%	50%
	2017	75%	69%	77%	75%	68%	94%	*	91%	*	100%	42%	68%	51%
At Meets Grade Level or Above	2018	48%	42%	60%	54%	45%	88%	*	84%	*	91%	24%	47%	24%
	2017	45%	40%	59%	52%	46%	88%	*	81%	*	90%	24%	46%	26%
At Masters Grade Level	2018	22%	19%	28%	14%	16%	51%	*	65%	*	57%	5%	15%	6%
	2017	20%	18%	29%	15%	17%	56%	*	59%	*	65%	8%	16%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	70%	68%	58%	94%	*	85%	*	94%	31%	60%	36%
	2017	72%	64%	68%	64%	57%	91%	*	84%	*	100%	26%	57%	40%
At Meets Grade Level or Above	2018	46%	40%	58%	50%	43%	89%	*	81%	*	88%	21%	44%	22%
	2017	44%	38%	54%	46%	40%	86%	*	75%	*	88%	21%	39%	21%
At Masters Grade Level	2018	19%	18%	19%	4%	8%	39%	*	52%	*	44%	5%	7%	2%
	2017	19%	17%	18%	6%	8%	40%	*	46%	*	48%	3%	6%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	81%	80%	77%	94%	-	94%	-	*	*	78%	67%
	2017	79%	74%	76%	79%	70%	89%	*	94%	-	*	41%	74%	60%
At Meets Grade Level or Above	2018	50%	45%	41%	42%	31%	60%	-	75%	-	*	*	34%	21%
	2017	46%	43%	44%	41%	35%	72%	*	66%	-	*	19%	38%	26%
At Masters Grade Level	2018	24%	23%	19%	15%	14%	25%	-	61%	-	*	*	16%	9%
	2017	22%	21%	21%	18%	15%	39%	*	51%	-	*	10%	18%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	89%	92%	80%	98%	*	96%	-	100%	*	82%	67%
	2017	79%	72%	85%	83%	76%	98%	*	98%	-	100%	58%	77%	63%
At Meets Grade Level or Above	2018	51%	41%	66%	60%	47%	91%	*	93%	-	93%	*	50%	28%
	2017	49%	42%	70%	59%	56%	92%	*	90%	-	91%	26%	55%	35%
At Masters Grade Level	2018	23%	18%	36%	14%	16%	59%	*	83%	-	71%	*	16%	7%
	2017	19%	17%	41%	17%	24%	71%	*	74%	-	91%	9%	21%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	89%	88%	82%	99%	*	94%	*	100%	*	82%	59%
	2017	77%	71%	93%	93%	89%	98%	*	97%	-	100%	70%	90%	73%
At Meets Grade Level or Above	2018	53%	45%	77%	75%	63%	96%	*	87%	*	100%	*	66%	29%
	2017	49%	42%	76%	75%	64%	94%	*	90%	-	92%	38%	64%	38%
At Masters Grade Level	2018	31%	25%	55%	39%	39%	82%	*	80%	*	77%	*	37%	14%
	2017	27%	22%	53%	38%	39%	83%	*	75%	-	83%	15%	37%	13%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	71	70	66	74	*	81	*	91	49	68	64
End of Course Algebra I	2018	72	63	63	65	59	68	-	76	-	71	32	60	56
All Grades Both Subjects	2018	69	68	68	68	63	72	*	80	*	83	40	65	61
All Grades ELA/Reading	2018	69	69	71	70	66	74	*	81	*	91	49	68	64
All Grades Mathematics	2018	70	68	63	65	59	68	-	76	-	71	32	60	56

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 3,471
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,471
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	79%	-	-	-	-	-	34%	*	34%	*	34%	34%
	2017	75%	69%	77%	*	*	-	-	-	34%	*	41%	*	34%	35%
At Meets Grade Level or Above	2018	48%	42%	60%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2017	45%	40%	59%	*	*	-	-	-	10%	*	12%	*	10%	11%
At Masters Grade Level	2018	22%	19%	28%	-	-	-	-	-	1%	*	1%	*	1%	1%
	2017	20%	18%	29%	*	*	-	-	-	2%	*	3%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	70%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	68%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	58%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	54%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	18%	*	*	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	81%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2017	79%	74%	76%	-	-	-	-	-	48%	*	59%	*	48%	47%
At Meets Grade Level or Above	2018	50%	45%	41%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	46%	43%	44%	-	-	-	-	-	14%	*	20%	*	14%	15%
At Masters Grade Level	2018	24%	23%	19%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	22%	21%	21%	-	-	-	-	-	8%	*	12%	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	85%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	70%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	41%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	89%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	93%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	77%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	76%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	53%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	-	-	-	-	-	56	-	56	*	56	51

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,471
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	-	-	-	-	-	58	-	58	*	58	53
All Grades Mathematics	2018	70	68	63	-	-	-	-	-	51	-	51	*	51	48

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	97%	99%	98%	99%
Included in Accountability	94%	93%	93%	93%	92%	95%	100%	95%	*	97%	97%	92%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	2%	0%	2%	*	0%	2%	3%	4%
Other Exclusions	1%	2%	3%	2%	4%	2%	0%	3%	*	0%	0%	3%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	3%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	100%	100%	100%	100%	98%	97%	98%	100%
Included in Accountability	94%	92%	92%	89%	92%	97%	92%	94%	17%	95%	93%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	3%	2%	0%	1%	83%	3%	3%	4%	4%
Other Exclusions	1%	2%	3%	1%	4%	1%	8%	5%	0%	0%	1%	5%	16%
Not Tested	1%	1%	1%	3%	1%	0%	0%	0%	0%	2%	3%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	0%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.3%	93.4%	93.4%	95.2%	91.2%	97.3%	*	95.8%	90.7%	93.5%	92.5%
2015-16	95.8%	95.6%	94.5%	94.2%	93.6%	95.3%	91.7%	96.6%	*	94.7%	91.7%	93.7%	91.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	1.6%	1.2%	2.6%	0.6%	0.0%	0.4%	*	0.0%	1.0%	2.2%	4.8%
2015-16	2.0%	4.0%	0.8%	0.5%	1.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.1%	1.0%	4.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	90.8%	94.3%	85.7%	94.6%	*	94.6%	*	100.0%	87.5%	89.4%	54.3%
Received TxCHSE	0.4%	0.7%	0.2%	0.0%	0.0%	0.5%	*	0.9%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	5.9%	4.5%	2.5%	7.1%	2.2%	*	3.6%	*	0.0%	8.9%	4.2%	10.9%
Dropped Out	5.9%	12.6%	4.4%	3.2%	7.1%	2.7%	*	0.9%	*	0.0%	3.6%	6.2%	34.8%
Graduates and TxCHSE	90.1%	81.5%	91.0%	94.3%	85.7%	95.2%	*	95.5%	*	100.0%	87.5%	89.7%	54.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	95.6%	96.8%	92.9%	97.3%	*	99.1%	*	100.0%	96.4%	93.8%	65.2%
Class of 2016													
Graduated	89.1%	80.5%	91.4%	92.1%	84.8%	98.5%	*	99.2%	*	100.0%	72.7%	88.2%	21.7%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	6.3%	4.9%	4.8%	8.2%	1.0%	*	0.8%	*	0.0%	18.2%	6.1%	17.4%
Dropped Out	6.2%	12.6%	3.5%	3.0%	6.4%	0.5%	*	0.0%	*	0.0%	9.1%	5.2%	60.9%
Graduates and TxCHSE	89.6%	81.1%	91.6%	92.1%	85.4%	98.5%	*	99.2%	*	100.0%	72.7%	88.7%	21.7%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	96.5%	97.0%	93.6%	99.5%	*	100.0%	*	100.0%	90.9%	94.8%	39.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	94.5%	96.3%	89.3%	99.5%	*	99.2%	*	100.0%	82.9%	91.8%	28.6%
Received TxCHSE	0.7%	1.0%	0.3%	0.6%	0.5%	0.0%	*	0.0%	*	0.0%	2.4%	0.5%	0.0%
Continued HS	1.2%	1.2%	0.8%	0.0%	1.6%	0.0%	*	0.8%	*	0.0%	4.9%	1.0%	4.8%
Dropped Out	6.6%	13.5%	4.4%	3.1%	8.5%	0.5%	*	0.0%	*	0.0%	9.8%	6.8%	66.7%
Graduates and TxCHSE	92.2%	85.3%	94.8%	96.9%	89.9%	99.5%	*	99.2%	*	100.0%	85.4%	92.3%	28.6%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	95.6%	96.9%	91.5%	99.5%	*	100.0%	*	100.0%	90.2%	93.2%	33.3%
Class of 2015													
Graduated	91.3%	85.4%	91.2%	93.3%	84.6%	95.4%	*	98.4%	-	100.0%	75.0%	89.6%	62.5%
Received TxCHSE	0.8%	0.9%	1.4%	0.7%	1.9%	2.3%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.2%	2.1%	1.1%	0.0%	2.8%	0.0%	*	0.0%	-	0.0%	11.5%	1.6%	0.0%
Dropped Out	6.7%	11.6%	6.3%	6.0%	10.7%	2.3%	*	1.6%	-	0.0%	13.5%	7.8%	37.5%
Graduates and TxCHSE	92.1%	86.3%	92.6%	94.0%	86.5%	97.7%	*	98.4%	-	100.0%	75.0%	90.6%	62.5%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	93.7%	94.0%	89.3%	97.7%	*	98.4%	-	100.0%	86.5%	92.2%	62.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	91.8%	93.3%	86.2%	95.4%	*	98.4%	-	100.0%	80.4%	90.1%	62.5%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.5%	0.7%	1.9%	2.9%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	5.9%	0.8%	0.0%
Dropped Out	6.7%	11.9%	6.3%	6.0%	11.0%	1.7%	*	1.6%	-	0.0%	13.7%	7.8%	37.5%
Graduates and TxCHSE	92.8%	87.4%	93.4%	94.0%	88.1%	98.3%	*	98.4%	-	100.0%	80.4%	91.4%	62.5%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	93.7%	94.0%	89.0%	98.3%	*	98.4%	-	100.0%	86.3%	92.2%	62.5%
Class of 2014													
Graduated	90.9%	85.4%	93.2%	92.7%	89.0%	96.0%	*	98.5%	-	*	92.3%	89.8%	30.8%
Received TxCHSE	1.2%	1.3%	1.7%	2.4%	1.4%	2.3%	*	0.8%	-	*	0.0%	2.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	5.1%	4.8%	9.6%	1.7%	*	0.8%	-	*	7.7%	8.0%	69.2%
Graduates and TxCHSE	92.2%	86.7%	94.9%	95.2%	90.4%	98.3%	*	99.2%	-	*	92.3%	92.0%	30.8%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	94.9%	95.2%	90.4%	98.3%	*	99.2%	-	*	92.3%	92.0%	30.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	89.0%	92.5%	83.0%	94.1%	*	93.8%	*	100.0%	87.5%	88.0%	55.3%
Class of 2016	89.1%	77.9%	89.6%	88.4%	82.4%	98.5%	*	99.2%	*	100.0%	71.1%	86.1%	20.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	90.0%	88.7%	83.5%	96.6%	*	97.9%	-	100.0%	26.7%	85.8%	35.0%
Class of 2016	87.4%	86.5%	89.2%	81.2%	87.2%	92.1%	*	97.5%	*	90.0%	24.1%	86.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	42.0%	37.5%	23.8%	69.0%	-	72.7%	*	*	10.5%	32.4%	60.0%
Class of 2016	54.0%	51.2%	15.4%	5.3%	9.8%	33.3%	-	*	-	*	*	12.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	81.7%	80.4%	71.5%	92.0%	*	95.3%	*	93.3%	20.4%	74.9%	40.0%
Class of 2016	85.1%	84.9%	79.7%	71.7%	72.4%	86.7%	*	96.0%	*	83.3%	21.9%	73.2%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	88.0%	86.2%	80.8%	96.6%	*	97.9%	-	92.3%	25.0%	84.2%	37.5%
2015-16	85.6%	83.6%	88.2%	80.7%	84.8%	91.8%	*	97.6%	*	90.9%	20.6%	84.4%	85.7%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	41.7%	36.0%	24.2%	67.7%	*	75.0%	*	*	10.0%	34.8%	50.0%
2015-16	51.9%	43.8%	13.6%	5.3%	8.3%	30.0%	-	40.0%	-	*	*	12.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	79.9%	78.1%	69.5%	91.5%	*	95.4%	*	87.5%	19.2%	74.8%	40.0%
2015-16	83.3%	81.6%	77.7%	71.4%	68.7%	85.7%	*	95.3%	*	84.6%	18.4%	71.9%	66.7%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	790	100.0%	10,607	334,424
By Ethnicity:				
African American	155	19.6%	2,626	42,132
Hispanic	331	41.9%	6,280	164,446
White	176	22.3%	1,116	105,748
American Indian	2	0.3%	25	1,254
Asian	109	13.8%	446	14,036
Pacific Islander	1	0.1%	18	525
Two or More Races	16	2.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	78	9.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	573	72.5%	8,261	252,091
Foundation H.S. Program (No Endorsement)	81	10.3%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	58	7.3%	675	25,399
Special Education Graduates	52	6.6%	784	25,105
Economically Disadvantaged Graduates	361	45.7%	7,159	159,476
LEP Graduates	30	3.8%	776	17,579
At-Risk Graduates	381	48.2%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	73.6%	52.6%	69.8%	85.2%	*	93.6%	*	100.0%	40.4%	69.1%	26.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	69.7%	49.7%	64.0%	83.5%	*	91.7%	*	87.5%	9.6%	65.4%	26.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	74.6%	65.2%	63.4%	92.6%	*	91.7%	*	87.5%	17.3%	65.9%	10.0%
Mathematics													
2016-17	42.0%	37.8%	62.4%	49.7%	50.5%	79.0%	*	87.2%	*	87.5%	5.8%	54.8%	10.0%
Both Subjects													
2016-17	37.8%	33.0%	59.5%	45.8%	45.9%	79.0%	*	85.3%	*	87.5%	5.8%	49.3%	10.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	19.1%	11.6%	21.1%	25.0%	*	16.5%	*	0.0%	0.0%	21.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	47.0%	21.9%	43.2%	52.8%	*	81.7%	*	75.0%	5.8%	42.7%	20.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	4.8%	4.5%	6.3%	3.1%	*	1.8%	*	15.6%	32.7%	5.0%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.0%	2.6%	3.0%	0.6%	*	0.0%	*	6.3%	30.8%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	1.3%	1.3%	0.0%	4.0%	*	0.0%	*	6.3%	0.0%	1.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	2.2%	1.3%	3.3%	0.6%	*	1.8%	*	6.3%	1.9%	2.8%	0.0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	7.1%	7.7%	10.6%	4.5%	*	0.9%	*	0.0%	5.8%	8.9%	0.0%
2015-16	22.6%	20.4%	20.0%	26.0%	24.6%	16.7%	*	6.3%	*	23.1%	5.3%	24.9%	0.0%
Mathematics													
2016-17	19.8%	14.1%	9.4%	9.0%	14.8%	4.0%	*	3.7%	*	0.0%	1.9%	13.9%	0.0%
2015-16	18.1%	15.0%	17.5%	23.4%	22.2%	11.3%	*	7.8%	*	23.1%	5.3%	23.9%	11.1%
Both Subjects													
2016-17	12.9%	7.1%	3.8%	2.6%	6.6%	2.3%	*	0.0%	*	0.0%	1.9%	5.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	3.0%	4.5%	1.2%	6.3%	*	0.0%	*	12.5%	0.0%	3.0%	6.7%
2015-16	47.8%	31.5%	4.7%	5.8%	5.8%	3.9%	*	1.6%	*	0.0%	5.3%	5.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	44.2%	24.7%	32.0%	57.5%	*	80.3%	*	75.9%	n/a	33.5%	n/a
2016	25.5%	36.8%	44.9%	25.1%	32.8%	58.6%	0.0%	83.5%	*	50.0%	n/a	33.1%	n/a
English Language Arts													
2017	15.9%	23.3%	25.0%	11.5%	11.6%	34.8%	*	62.0%	*	58.6%	n/a	11.0%	n/a
2016	15.5%	22.9%	23.4%	10.5%	10.1%	32.7%	0.0%	61.6%	*	35.7%	n/a	11.1%	n/a
Mathematics													
2017	7.2%	10.2%	20.9%	9.7%	9.4%	26.4%	*	58.5%	*	34.5%	n/a	12.4%	n/a
2016	6.8%	8.5%	20.2%	10.8%	7.8%	27.2%	0.0%	56.2%	*	21.4%	n/a	11.1%	n/a
Science													
2017	10.9%	14.9%	21.9%	8.0%	9.4%	31.9%	*	58.1%	*	41.4%	n/a	10.8%	n/a
2016	10.4%	15.8%	22.5%	11.1%	11.2%	28.2%	0.0%	60.3%	*	25.0%	n/a	13.3%	n/a
Social Studies													
2017	15.0%	22.3%	36.5%	20.1%	22.9%	49.7%	*	72.1%	*	69.0%	n/a	24.0%	n/a
2016	14.8%	23.1%	36.8%	20.6%	22.4%	49.6%	0.0%	77.7%	*	46.4%	n/a	24.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	82.9%	71.8%	75.5%	86.0%	*	91.3%	*	95.5%	n/a	71.9%	n/a
2016	49.5%	37.2%	82.1%	77.2%	74.0%	82.4%	-	92.1%	*	92.9%	n/a	75.7%	n/a
English Language Arts													
2017	41.3%	27.3%	86.2%	78.8%	71.4%	94.2%	-	90.1%	-	76.5%	n/a	70.7%	n/a
2016	43.3%	28.5%	82.1%	84.8%	69.6%	81.5%	-	86.6%	*	100.0%	n/a	73.8%	n/a
Mathematics													
2017	51.3%	39.3%	87.2%	89.3%	77.4%	85.9%	*	91.0%	-	100.0%	n/a	78.3%	n/a
2016	54.0%	50.6%	89.2%	82.4%	79.2%	91.3%	-	92.6%	*	100.0%	n/a	82.1%	n/a
Science													
2017	38.3%	28.9%	75.7%	60.9%	56.5%	79.3%	*	85.7%	-	66.7%	n/a	60.0%	n/a
2016	35.1%	23.5%	62.1%	31.4%	35.5%	73.8%	-	73.3%	*	100.0%	n/a	43.6%	n/a

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	72.5%	50.0%	55.3%	83.2%	*	82.4%	*	95.0%	n/a	53.4%	n/a
2016	41.6%	28.4%	76.3%	66.2%	63.2%	81.4%	-	84.6%	*	92.3%	n/a	64.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	97.9%	96.8%	94.0%	100.0%	*	100.0%	*	87.5%	n/a	97.1%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	93.6%	97.5%	*	100.0%	*	100.0%	n/a	99.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	38.8%	22.0%	18.2%	64.1%	*	72.8%	*	85.7%	n/a	22.0%	n/a
Class of 2016	22.5%	14.1%	35.2%	12.5%	15.3%	62.1%	*	71.3%	*	38.5%	n/a	16.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1104	1026	1009	1207	*	1295	*	1278	n/a	1030	n/a
Class of 2016	1375	1251	1493	1316	1332	1667	*	1850	*	1579	n/a	1350	n/a
English Language Arts													
Class of 2017	512	475	550	513	504	607	*	630	*	645	n/a	512	n/a
Class of 2016	903	823	984	871	880	1100	*	1204	*	1075	n/a	885	n/a
Mathematics													
Class of 2017	507	475	554	513	505	600	*	666	*	634	n/a	518	n/a
Class of 2016	472	428	510	445	453	567	*	647	*	505	n/a	465	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	24.5	20.7	22.5	26.3	-	27.6	-	25.4	n/a	22.1	n/a
Class of 2016	20.3	21.1	24.7	20.9	21.7	26.0	*	29.3	*	27.6	n/a	21.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	24.6	20.5	22.8	26.8	-	27.1	-	26.0	n/a	21.8	n/a
Class of 2016	19.8	20.7	24.6	21.0	21.1	26.2	*	29.0	*	29.0	n/a	21.2	n/a
Mathematics													
Class of 2017	20.4	21.8	24.6	21.2	22.1	25.9	-	28.7	-	25.1	n/a	22.7	n/a
Class of 2016	20.5	21.4	25.0	20.6	22.4	26.0	*	30.2	*	25.6	n/a	22.7	n/a
Science													
Class of 2017	20.6	21.7	23.7	20.0	21.8	25.6	-	26.8	-	24.1	n/a	21.6	n/a
Class of 2016	20.5	21.0	24.0	20.6	21.6	25.0	*	28.4	*	25.8	n/a	21.9	n/a

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	34.3%	20.4%	23.8%	50.8%	11.1%	62.0%	*	59.1%	7.8%	25.7%	5.0%
2015-16	35.9%	39.8%	34.6%	22.0%	22.9%	50.6%	20.0%	64.7%	60.0%	43.8%	5.5%	25.2%	5.3%
English Language Arts													
2016-17	16.8%	18.5%	16.4%	7.9%	9.9%	25.2%	0.0%	35.7%	*	26.6%	1.6%	10.1%	0.0%
2015-16	16.2%	18.6%	16.0%	9.1%	8.2%	25.7%	0.0%	34.7%	20.0%	20.6%	1.4%	9.4%	0.0%
Mathematics													
2016-17	19.5%	20.1%	21.1%	8.7%	12.2%	32.0%	16.7%	45.1%	*	33.9%	5.8%	13.6%	0.7%
2015-16	19.3%	19.9%	23.9%	12.5%	13.7%	34.8%	0.0%	48.5%	*	30.0%	1.5%	15.6%	2.6%
Science													
2016-17	5.7%	5.8%	11.1%	4.1%	4.4%	17.4%	12.5%	32.0%	*	22.0%	0.8%	5.3%	0.3%
2015-16	5.1%	5.5%	9.6%	3.4%	4.2%	13.7%	0.0%	28.2%	0.0%	7.1%	0.0%	5.2%	0.0%
Social Studies													
2016-17	21.8%	24.2%	23.7%	11.9%	12.8%	38.5%	11.1%	51.5%	*	48.4%	2.7%	13.8%	0.0%
2015-16	20.8%	24.5%	24.0%	12.5%	12.3%	37.8%	11.1%	54.4%	40.0%	35.5%	1.8%	14.2%	0.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	55.0%	61.7%	48.5%	56.7%	*	61.7%	*	53.8%	25.6%	51.7%	20.0%
2014-15	56.1%	50.2%	66.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	62.8%	52.0%	46.8%	77.9%	*	86.1%	*	88.9%	15.4%	49.3%	*
2014-15	55.6%	44.4%	64.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,471	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	1,066	30.7%	7.7%	8.0%
Grade 10	897	25.8%	6.4%	7.4%
Grade 11	797	23.0%	5.7%	6.9%
Grade 12	711	20.5%	5.4%	6.4%
Ethnic Distribution:				
African American	693	20.0%	24.0%	12.6%
Hispanic	1,509	43.5%	61.7%	52.4%
White	720	20.7%	8.8%	27.8%
American Indian	8	0.2%	0.2%	0.4%
Asian	468	13.5%	4.0%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	70	2.0%	1.1%	2.3%
Economically Disadvantaged	1,657	47.7%	75.0%	58.8%
Non-Educationally Disadvantaged	1,814	52.3%	25.0%	41.2%
English Learners (EL)	351	10.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	57	1.5%	0.9%	1.3%
At-Risk	1,920	55.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	228			
By Type of Primary Disability				
Students with Intellectual Disabilities	146	64.0%	50.8%	43.3%
Students with Physical Disabilities	7	3.1%	14.8%	21.9%
Students with Autism	33	14.5%	14.2%	13.2%
Students with Behavioral Disabilities	42	18.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	438	11.8%	19.2%	16.0%
By Ethnicity:				
African American	121	3.3%		

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	227	6.1%		
White	52	1.4%		
American Indian	1	0.0%		
Asian	26	0.7%		
Pacific Islander	2	0.1%		
Two or More Races	9	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	18.0%	17.4%	8.0%	20.7%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	23.0	20.3	16.7
Foreign Languages	16.8	22.4	18.6
Mathematics	25.0	21.5	17.9
Science	26.8	22.3	19.0
Social Studies	27.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	239.6	100.0%	100.0%	100.0%
Professional Staff:	232.6	97.1%	58.5%	64.1%
Teachers	203.3	84.9%	45.1%	50.1%
Professional Support	19.3	8.1%	10.6%	9.8%
Campus Administration (School Leadership)	10.0	4.2%	2.3%	3.0%
Educational Aides:	7.0	2.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	11.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	100.0	41.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.7	16.6%	36.0%	10.4%
Hispanic	25.1	12.4%	28.8%	27.2%
White	119.0	58.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	19.5	9.6%	5.3%	1.6%
Pacific Islander	2.0	1.0%	0.2%	0.4%
Two or More Races	4.0	2.0%	1.4%	1.1%
Males	68.8	33.9%	26.0%	23.7%
Females	134.5	66.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	23.0	11.3%	15.6%	1.4%
Bachelors	107.8	53.0%	60.9%	74.1%
Masters	64.8	31.9%	22.2%	23.8%
Doctorate	7.8	3.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.0	8.9%	8.5%	8.2%
1-5 Years Experience	37.8	18.6%	33.2%	29.1%
6-10 Years Experience	39.0	19.2%	17.3%	19.1%
11-20 Years Experience	51.9	25.5%	26.0%	28.2%
Over 20 Years Experience	56.7	27.9%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	8.8	5.2	5.2
Average Years Experience of Assistant Principals with District	7.9	4.9	4.6
Average Years Experience of Teachers:	14.4	10.4	10.9
Average Years Experience of Teachers with District:	10.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,162	\$48,539	\$47,667
1-5 Years Experience	\$51,681	\$51,125	\$49,663
6-10 Years Experience	\$55,314	\$53,589	\$52,056
11-20 Years Experience	\$58,257	\$55,568	\$55,246
Over 20 Years Experience	\$67,957	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,660	\$54,538	\$53,334
Professional Support	\$72,208	\$68,093	\$63,165
Campus Administration (School Leadership)	\$86,288	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,471
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	350	10.1%	32.4%	18.9%
Career & Technical Education	1,222	35.2%	20.0%	25.8%
Gifted & Talented Education	1,011	29.1%	15.8%	7.9%
Special Education	228	6.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	3.7%	3.3%	6.1%
Career & Technical Education	12.4	6.1%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	27.8	13.7%	6.0%	1.8%
Regular Education	130.7	64.3%	76.8%	72.3%
Special Education	5.2	2.6%	7.2%	9.0%
Other	19.6	9.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	64%	53%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	44%	34%	98%	100%	95%	100%	-	98%	-	*	*	94%	*
	2017	43%	33%	99%	100%	97%	100%	-	100%	-	*	-	97%	94%
At Masters Grade Level	2018	7%	7%	50%	42%	43%	58%	-	58%	-	*	*	38%	*
	2017	8%	7%	56%	38%	37%	63%	-	79%	-	*	-	28%	33%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	99%	*	100%	97%	-	100%	-	*	-	100%	*
	2017	66%	55%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	48%	37%	99%	*	100%	97%	-	100%	-	*	-	100%	*
	2017	45%	36%	99%	100%	98%	100%	-	100%	-	*	-	98%	*
At Masters Grade Level	2018	8%	6%	56%	*	46%	34%	-	72%	-	*	-	36%	*
	2017	6%	6%	53%	53%	40%	55%	-	66%	-	*	-	37%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	*	-	100%	-	*	*	100%	*
	2017	83%	72%	100%	*	100%	100%	-	100%	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	98%	*	94%	*	-	100%	-	*	*	94%	*
	2017	48%	38%	84%	*	84%	91%	-	100%	-	-	-	81%	*
At Masters Grade Level	2018	32%	25%	78%	*	71%	*	-	91%	-	*	*	67%	*
	2017	26%	21%	58%	*	42%	82%	-	100%	-	-	-	38%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	45%	99%	100%	98%	100%	-	100%	-	*	*	98%	100%
	2017	57%	46%	98%	93%	96%	100%	-	100%	-	*	-	98%	100%
At Masters Grade Level	2018	24%	17%	75%	59%	61%	89%	-	88%	-	*	*	59%	50%
	2017	21%	17%	79%	47%	63%	94%	-	96%	-	*	-	63%	67%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
	2017	91%	86%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
At Meets Grade Level or Above	2018	70%	61%	99%	100%	98%	100%	-	100%	-	100%	-	98%	*
	2017	66%	56%	99%	100%	96%	100%	-	100%	-	100%	-	98%	*
At Masters Grade Level	2018	40%	33%	92%	100%	84%	97%	-	93%	-	100%	-	81%	*
	2017	35%	28%	86%	100%	71%	93%	-	97%	-	100%	-	80%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
	2017	75%	69%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2018	48%	42%	99%	100%	98%	99%	-	99%	-	100%	100%	97%	95%
	2017	45%	40%	98%	94%	96%	99%	-	100%	-	100%	-	96%	96%
At Masters Grade Level	2018	22%	19%	68%	59%	58%	71%	-	78%	-	82%	75%	53%	34%
	2017	20%	18%	67%	51%	51%	75%	-	84%	-	83%	-	49%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	99%	-	100%	-	100%	*	100%	*
	2017	72%	64%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2018	46%	40%	98%	100%	97%	99%	-	99%	-	100%	*	96%	*
	2017	44%	38%	99%	100%	97%	100%	-	100%	-	100%	-	97%	95%
At Masters Grade Level	2018	19%	18%	53%	48%	44%	47%	-	66%	-	67%	*	37%	*
	2017	19%	17%	55%	45%	38%	58%	-	73%	-	67%	-	32%	33%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	100%	*	100%	*	-	100%	-	*	*	100%	*
	2017	79%	74%	100%	*	100%	100%	-	100%	-	-	-	100%	*
At Meets Grade Level or Above	2018	50%	45%	98%	*	94%	*	-	100%	-	*	*	94%	*
	2017	46%	43%	84%	*	84%	91%	-	100%	-	-	-	81%	*
At Masters Grade Level	2018	24%	23%	78%	*	71%	*	-	91%	-	*	*	67%	*
	2017	22%	21%	58%	*	42%	82%	-	100%	-	-	-	38%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	41%	99%	100%	98%	100%	-	100%	-	*	*	98%	100%
	2017	49%	42%	98%	93%	96%	100%	-	100%	-	*	-	98%	100%
At Masters Grade Level	2018	23%	18%	75%	59%	61%	89%	-	88%	-	*	*	59%	50%
	2017	19%	17%	79%	47%	63%	94%	-	96%	-	*	-	63%	67%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
	2017	77%	71%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
At Meets Grade Level or Above	2018	53%	45%	99%	100%	98%	100%	-	100%	-	100%	-	98%	*
	2017	49%	42%	99%	100%	96%	100%	-	100%	-	100%	-	98%	*
At Masters Grade Level	2018	31%	25%	92%	100%	84%	97%	-	93%	-	100%	-	81%	*
	2017	27%	22%	86%	100%	71%	93%	-	97%	-	100%	-	80%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	75	100	76	51	-	85	-	*	-	71	86
End of Course Algebra I	2018	72	63	92	*	94	*	-	91	-	*	*	89	*
All Grades Both Subjects	2018	69	68	79	100	81	55	-	86	-	100	*	76	83
All Grades ELA/Reading	2018	69	69	75	100	76	51	-	85	-	*	-	71	86
All Grades Mathematics	2018	70	68	92	*	94	*	-	91	-	*	*	89	*

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 626
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 626
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	40%	98%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	68%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	18%	67%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	64%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	40%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	99%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	55%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	84%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	23%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	58%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	98%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	75%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	79%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	92%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	86%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 626
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	92	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
Included in Accountability	94%	92%	100%	100%	99%	100%	-	100%	-	100%	-	99%	*
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	0%	-	0%	-	0%	-	1%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	97.1%	97.6%	97.3%	*	98.5%	-	98.2%	-	97.4%	*
2015-16	95.8%	95.6%	97.7%	97.2%	97.8%	97.2%	*	98.5%	-	97.2%	*	97.3%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.9%	0.0%	0.5%	2.6%	*	0.0%	-	0.0%	-	0.0%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	131	100.0%	10,607	334,424
By Ethnicity:				
African American	15	11.5%	2,626	42,132
Hispanic	39	29.8%	6,280	164,446
White	42	32.1%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	30	22.9%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	5	3.8%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	131	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	42	32.1%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	19	14.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Mathematics													
2016-17	42.0%	37.8%	99.2%	100.0%	97.4%	100.0%	-	100.0%	-	100.0%	-	97.6%	-
Both Subjects													
2016-17	37.8%	33.0%	99.2%	100.0%	97.4%	100.0%	-	100.0%	-	100.0%	-	97.6%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	97.7%	93.3%	97.4%	100.0%	-	96.7%	-	100.0%	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2015-16	22.6%	20.4%	1.4%	6.3%	2.9%	0.0%	-	0.0%	-	0.0%*	-	2.6%	-
Mathematics													
2016-17	19.8%	14.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2015-16	18.1%	15.0%	1.4%	6.3%	2.9%	0.0%	-	0.0%	-	0.0%*	-	2.6%	-
Both Subjects													
2016-17	12.9%	7.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%*	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	99.6%	100.0%	100.0%	97.9%	-	100.0%	-	100.0%	n/a	98.9%	n/a
2016	25.5%	36.8%	99.3%	100.0%	98.7%	100.0%	-	98.0%	-	100.0%	n/a	98.7%	n/a
English Language Arts													
2017	15.9%	23.3%	98.2%	100.0%	98.9%	95.7%	-	100.0%	-	100.0%	n/a	98.9%	n/a
2016	15.5%	22.9%	97.9%	100.0%	97.4%	97.4%	-	98.0%	-	100.0%	n/a	96.0%	n/a
Mathematics													
2017	7.2%	10.2%	60.6%	68.0%	52.8%	62.8%	-	67.2%	-	50.0%	n/a	59.8%	n/a
2016	6.8%	8.5%	59.8%	48.4%	48.7%	68.7%	-	64.0%	-	55.6%	n/a	56.0%	n/a
Science													
2017	10.9%	14.9%	80.6%	80.0%	78.7%	78.7%	-	88.5%	-	70.0%	n/a	80.5%	n/a
2016	10.4%	15.8%	70.1%	74.2%	73.7%	63.5%	-	78.0%	-	66.7%	n/a	73.3%	n/a
Social Studies													
2017	15.0%	22.3%	99.3%	100.0%	98.9%	97.9%	-	100.0%	-	100.0%	n/a	98.9%	n/a
2016	14.8%	23.1%	98.6%	100.0%	98.7%	98.3%	-	98.0%	-	100.0%	n/a	97.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	91.7%	84.6%	87.6%	97.8%	-	91.8%	-	90.0%	n/a	88.4%	n/a
2016	49.5%	37.2%	94.6%	77.4%	96.0%	97.4%	-	98.0%	-	88.9%	n/a	95.9%	n/a
English Language Arts													
2017	41.3%	27.3%	76.3%	80.0%	63.6%	88.9%	-	77.0%	-	60.0%	n/a	66.3%	n/a
2016	43.3%	28.5%	86.5%	71.0%	78.4%	94.6%	-	93.9%	-	66.7%	n/a	81.9%	n/a
Mathematics													
2017	51.3%	39.3%	68.6%	52.9%	44.7%	84.7%	-	82.9%	-	40.0%	n/a	59.6%	n/a
2016	54.0%	50.6%	83.3%	53.3%	81.1%	89.9%	-	87.5%	-	60.0%	n/a	78.6%	n/a
Science													
2017	38.3%	28.9%	56.4%	35.0%	37.1%	67.6%	-	74.1%	-	57.1%	n/a	47.1%	n/a
2016	35.1%	23.5%	50.3%	26.1%	33.9%	65.8%	-	61.5%	-	33.3%	n/a	45.5%	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	70.4%	46.2%	51.1%	87.0%	-	83.6%	-	70.0%	n/a	58.1%	n/a
2016	41.6%	28.4%	76.9%	58.1%	66.7%	85.0%	-	87.8%	-	66.7%	n/a	69.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	94.8%	93.8%	85.4%	100.0%	-	100.0%	-	100.0%	n/a	91.1%	n/a
Class of 2016	22.5%	14.1%	94.8%	88.9%	91.9%	98.6%	*	100.0%	-	*	n/a	90.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1341	1313	1283	1398	-	1349	-	1370	n/a	1315	n/a
Class of 2016	1375	1251	1930	1784	1834	1983	*	2055	-	*	n/a	1854	n/a
English Language Arts													
Class of 2017	512	475	664	654	637	700	-	647	-	698	n/a	651	n/a
Class of 2016	903	823	1277	1192	1204	1320	*	1344	-	*	n/a	1221	n/a
Mathematics													
Class of 2017	507	475	677	657	646	698	-	702	-	672	n/a	664	n/a
Class of 2016	472	428	653	592	630	664	*	710	-	*	n/a	633	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	28.7	26.9	27.3	30.1	-	29.4	-	*	n/a	28.0	n/a
Class of 2016	20.3	21.1	29.1	26.6	27.3	30.3	-	30.7	-	*	n/a	28.1	n/a
English Language Arts													
Class of 2017	19.9	21.8	29.2	27.9	27.8	30.8	-	29.4	-	*	n/a	28.5	n/a
Class of 2016	19.8	20.7	29.4	27.4	27.1	30.8	-	30.7	-	*	n/a	28.0	n/a
Mathematics													
Class of 2017	20.4	21.8	28.5	26.5	27.1	29.5	-	30.2	-	*	n/a	28.3	n/a
Class of 2016	20.5	21.4	29.0	25.8	28.4	29.6	-	31.3	-	*	n/a	28.6	n/a
Science													
Class of 2017	20.6	21.7	27.4	25.0	25.8	28.8	-	28.5	-	*	n/a	26.4	n/a
Class of 2016	20.5	21.0	27.9	24.6	26.2	29.4	-	29.4	-	*	n/a	27.3	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	93.6%	82.1%	89.7%	96.2%	*	98.8%	-	100.0%	-	89.6%	*
2015-16	35.9%	39.8%	95.8%	94.9%	92.5%	98.2%	*	96.0%	-	100.0%	*	91.3%	-
English Language Arts													
2016-17	16.8%	18.5%	44.6%	44.6%	44.1%	50.3%	*	38.8%	-	47.6%	-	43.5%	*
2015-16	16.2%	18.6%	49.3%	55.9%	47.6%	53.6%	*	40.8%	-	47.6%	*	49.1%	-
Mathematics													
2016-17	19.5%	20.1%	45.1%	38.2%	37.3%	52.7%	*	48.1%	-	50.0%	-	37.2%	*
2015-16	19.3%	19.9%	46.1%	46.6%	36.6%	54.3%	*	46.8%	-	40.0%	*	38.2%	-
Science													
2016-17	5.7%	5.8%	31.7%	31.4%	23.5%	35.7%	*	39.6%	-	11.1%	-	29.2%	*
2015-16	5.1%	5.5%	23.9%	30.0%	18.9%	23.8%	*	30.4%	-	15.8%	*	24.2%	-
Social Studies													
2016-17	21.8%	24.2%	93.1%	80.4%	88.6%	96.2%	*	98.8%	-	100.0%	-	88.1%	*
2015-16	20.8%	24.5%	95.9%	94.7%	95.0%	97.3%	*	96.0%	-	90.0%	*	92.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	50.0%	37.5%	54.3%	41.1%	-	80.0%	-	*	*	53.8%	-
2014-15	56.1%	50.2%	59.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	94.7%	100.0%	95.0%	93.8%	-	92.9%	-	*	*	96.0%	-
2014-15	55.6%	44.4%	94.0%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	626	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	182	29.1%	7.7%	8.0%
Grade 10	157	25.1%	6.4%	7.4%
Grade 11	145	23.2%	5.7%	6.9%
Grade 12	142	22.7%	5.4%	6.4%
Ethnic Distribution:				
African American	47	7.5%	24.0%	12.6%
Hispanic	208	33.2%	61.7%	52.4%
White	167	26.7%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	181	28.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	3.5%	1.1%	2.3%
Economically Disadvantaged	204	32.6%	75.0%	58.8%
Non-Educationally Disadvantaged	422	67.4%	25.0%	41.2%
English Learners (EL)	2	0.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	151	24.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	21	3.3%	19.2%	16.0%
By Ethnicity:				
African American	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	10	1.6%		
White	7	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	0.0%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.8	20.3	16.7
Foreign Languages	20.4	22.4	18.6
Mathematics	22.3	21.5	17.9
Science	21.8	22.3	19.0
Social Studies	23.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	100.0%	58.5%	64.1%
Teachers	32.1	78.3%	45.1%	50.1%
Professional Support	7.0	17.1%	10.6%	9.8%
Campus Administration (School Leadership)	1.9	4.6%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	16.0	39.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.1	6.5%	36.0%	10.4%
Hispanic	5.0	15.6%	28.8%	27.2%
White	21.0	65.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	12.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.1	37.7%	26.0%	23.7%
Females	20.0	62.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	12.5%	15.6%	1.4%
Bachelors	17.1	53.3%	60.9%	74.1%
Masters	10.0	31.1%	22.2%	23.8%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.5%	8.2%
1-5 Years Experience	5.0	15.6%	33.2%	29.1%
6-10 Years Experience	7.0	21.8%	17.3%	19.1%
11-20 Years Experience	17.1	53.3%	26.0%	28.2%
Over 20 Years Experience	2.0	6.2%	15.1%	15.3%
Number of Students per Teacher	19.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	5.2	5.2
Average Years Experience of Assistant Principals with District	8.0	4.9	4.6
Average Years Experience of Teachers:	11.5	10.4	10.9
Average Years Experience of Teachers with District:	9.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$53,040	\$51,125	\$49,663
6-10 Years Experience	\$51,949	\$53,589	\$52,056
11-20 Years Experience	\$54,975	\$55,568	\$55,246
Over 20 Years Experience	\$64,652	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,540	\$54,538	\$53,334
Professional Support	\$62,805	\$68,093	\$63,165
Campus Administration (School Leadership)	\$101,595	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 626
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.1%	32.4%	18.9%
Career & Technical Education	79	12.6%	20.0%	25.8%
Gifted & Talented Education	626	100.0%	15.8%	7.9%
Special Education	3	0.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.7	2.1%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	14.3	44.6%	6.0%	1.8%
Regular Education	5.8	18.1%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	11.3	35.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	98%	95%	99%	*	-	*	-	*	-	98%	*
	2017	64%	53%	99%	*	99%	100%	-	*	*	-	*	100%	*
At Meets Grade Level or Above	2018	44%	34%	91%	89%	91%	*	-	*	-	*	-	90%	*
	2017	43%	33%	91%	*	93%	100%	-	*	*	-	*	90%	*
At Masters Grade Level	2018	7%	7%	24%	32%	20%	*	-	*	-	*	-	21%	*
	2017	8%	7%	18%	*	17%	45%	-	*	*	-	*	16%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	100%	*	100%	*	-	*	*	*	*	100%	*
	2017	66%	55%	99%	*	99%	*	-	*	-	*	*	99%	96%
At Meets Grade Level or Above	2018	48%	37%	96%	*	95%	*	-	*	*	*	*	95%	*
	2017	45%	36%	96%	*	96%	*	-	*	-	*	*	96%	87%
At Masters Grade Level	2018	8%	6%	14%	*	14%	*	-	*	*	*	*	14%	*
	2017	6%	6%	32%	*	35%	*	-	*	-	*	*	30%	22%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	*	-	*	-	*	-	100%	*
	2017	83%	72%	98%	*	100%	*	-	*	*	-	*	98%	94%
At Meets Grade Level or Above	2018	55%	42%	77%	92%	72%	*	-	*	-	*	-	71%	*
	2017	48%	38%	69%	*	68%	*	-	*	*	-	*	69%	69%
At Masters Grade Level	2018	32%	25%	40%	46%	35%	*	-	*	-	*	-	35%	*
	2017	26%	21%	26%	*	30%	*	-	*	*	-	*	27%	25%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	86%	77%	100%	100%	100%	100%	-	*	*	-	*	100%	100%
At Meets Grade Level or Above	2018	59%	45%	94%	94%	93%	100%	-	100%	-	*	-	93%	94%
	2017	57%	46%	94%	92%	95%	100%	-	*	*	-	*	93%	87%
At Masters Grade Level	2018	24%	17%	50%	35%	44%	86%	-	100%	-	*	-	47%	39%
	2017	21%	17%	44%	46%	40%	73%	-	*	*	-	*	41%	34%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	91%	86%	100%	100%	100%	100%	-	-	*	*	*	100%	100%
At Meets Grade Level or Above	2018	70%	61%	99%	90%	100%	100%	-	100%	-	*	-	100%	*
	2017	66%	56%	99%	100%	99%	100%	-	-	*	*	*	99%	95%
At Masters Grade Level	2018	40%	33%	93%	80%	93%	100%	-	100%	-	*	-	93%	*
	2017	35%	28%	88%	82%	89%	83%	-	-	*	*	*	86%	85%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	100%	99%	100%	100%	-	100%	*	*	*	100%	100%
	2017	75%	69%	99%	99%	100%	100%	-	*	*	*	*	100%	97%
At Meets Grade Level or Above	2018	48%	42%	93%	93%	92%	100%	-	94%	*	*	*	92%	86%
	2017	45%	40%	91%	84%	92%	98%	-	*	*	*	*	91%	84%
At Masters Grade Level	2018	22%	19%	43%	38%	40%	63%	-	65%	*	*	*	42%	23%
	2017	20%	18%	43%	37%	44%	52%	-	*	*	*	*	42%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	97%	99%	100%	-	*	*	*	*	99%	100%
	2017	72%	64%	99%	*	99%	100%	-	*	*	*	*	99%	97%
At Meets Grade Level or Above	2018	46%	40%	93%	94%	93%	100%	-	*	*	*	*	92%	88%
	2017	44%	38%	93%	*	95%	100%	-	*	*	*	*	93%	88%
At Masters Grade Level	2018	19%	18%	19%	23%	17%	31%	-	*	*	*	*	18%	11%
	2017	19%	17%	25%	*	26%	41%	-	*	*	*	*	23%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	100%	100%	100%	*	-	*	-	*	-	100%	*
	2017	79%	74%	98%	*	100%	*	-	*	*	-	*	98%	94%
At Meets Grade Level or Above	2018	50%	45%	77%	92%	72%	*	-	*	-	*	-	71%	*
	2017	46%	43%	69%	*	68%	*	-	*	*	-	*	69%	69%
At Masters Grade Level	2018	24%	23%	40%	46%	35%	*	-	*	-	*	-	35%	*
	2017	22%	21%	26%	*	30%	*	-	*	*	-	*	27%	25%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	*	*	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	41%	94%	94%	93%	100%	-	100%	-	*	-	93%	94%
	2017	49%	42%	94%	92%	95%	100%	-	*	*	-	*	93%	87%
At Masters Grade Level	2018	23%	18%	50%	35%	44%	86%	-	100%	-	*	-	47%	39%
	2017	19%	17%	44%	46%	40%	73%	-	*	*	-	*	41%	34%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	77%	71%	100%	100%	100%	100%	-	-	*	*	*	100%	100%
At Meets Grade Level or Above	2018	53%	45%	99%	90%	100%	100%	-	100%	-	*	-	100%	*
	2017	49%	42%	99%	100%	99%	100%	-	-	*	*	*	99%	95%
At Masters Grade Level	2018	31%	25%	93%	80%	93%	100%	-	100%	-	*	-	93%	*
	2017	27%	22%	88%	82%	89%	83%	-	-	*	*	*	86%	85%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	69	83	68	61	-	*	*	*	*	76	77
End of Course Algebra I	2018	72	63	79	88	76	*	-	*	-	*	-	74	59
All Grades Both Subjects	2018	69	68	73	86	70	68	-	88	*	*	*	75	71
All Grades ELA/Reading	2018	69	69	69	83	68	61	-	*	*	*	*	76	77
All Grades Mathematics	2018	70	68	79	88	76	*	-	*	-	*	-	74	59

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 468
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	69%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	40%	91%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	18%	43%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	64%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	40%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	93%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	25%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	45%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	69%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	23%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	94%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	44%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	88%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 468

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	79	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	100%	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	0%	0%	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.4%	97.5%	97.4%	96.3%	-	98.1%	*	*	96.9%	97.4%	98.5%
2015-16	95.8%	95.6%	98.0%	97.8%	98.2%	96.9%	-	98.6%	*	*	*	98.1%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.6%	0.0%	0.6%	2.4%	-	0.0%	*	*	0.0%	0.3%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	5.9%	12.6%	0.9%	0.0%	1.2%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	1.0%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates and TxCHSE	92.2%	86.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	-	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	98.1%	100.0%	97.5%	100.0%	-	*	-	*	-	98.5%	-
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	97.1%	100.0%	96.3%	100.0%	-	*	-	*	-	97.0%	-
Class of 2016	85.1%	84.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	-	*	98.6%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	98.1%	100.0%	97.5%	100.0%	-	*	-	*	-	98.5%	-
2015-16	85.6%	83.6%	99.1%	100.0%	98.7%	100.0%	-	*	-	-	*	98.6%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	97.1%	100.0%	96.3%	100.0%	-	*	-	*	-	98.5%	-
2015-16	83.3%	81.6%	98.2%	100.0%	97.6%	100.0%	-	*	-	-	*	97.2%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	105	100.0%	10,607	334,424
By Ethnicity:				
African American	12	11.4%	2,626	42,132
Hispanic	82	78.1%	6,280	164,446
White	8	7.6%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	2	1.9%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	1.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	2	1.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	102	97.1%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	1.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	66	62.9%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	26	24.8%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	94.3%	91.7%	93.9%	100.0%	-	*	-	*	-	92.4%	-
Mathematics													
2016-17	42.0%	37.8%	77.1%	66.7%	78.0%	75.0%	-	*	-	*	-	77.3%	-
Both Subjects													
2016-17	37.8%	33.0%	74.3%	58.3%	75.6%	75.0%	-	*	-	*	-	74.2%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	77.1%	41.7%	81.7%	87.5%	-	*	-	*	-	80.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	68.6%	66.7%	72.0%	37.5%	-	*	-	*	-	69.7%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	3.8%	0.0%	2.4%	25.0%	-	*	-	*	-	4.5%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	3.8%	0.0%	2.4%	25.0%	-	*	-	*	-	4.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	73.3%	83.3%	72.0%	75.0%	-	*	-	*	-	71.2%	-
2015-16	22.6%	20.4%	1.8%	7.7%	1.2%	0.0%	-	*	-	-	*	1.4%	-
Mathematics													
2016-17	19.8%	14.1%	66.7%	58.3%	67.1%	62.5%	-	*	-	*	-	66.7%	-
2015-16	18.1%	15.0%	2.8%	7.7%	2.4%	0.0%	-	*	-	-	*	1.4%	-
Both Subjects													
2016-17	12.9%	7.1%	52.4%	41.7%	52.4%	62.5%	-	*	-	*	-	53.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	90.4%	83.3%	90.5%	100.0%	-	*	*	*	n/a	90.7%	n/a
2016	25.5%	36.8%	83.9%	84.0%	82.6%	90.0%	-	*	-	*	n/a	84.5%	n/a
English Language Arts													
2017	15.9%	23.3%	53.3%	60.0%	53.1%	50.0%	-	*	*	*	n/a	58.4%	n/a
2016	15.5%	22.9%	49.3%	48.0%	50.3%	40.0%	-	*	-	*	n/a	48.6%	n/a
Mathematics													
2017	7.2%	10.2%	30.6%	16.7%	31.3%	43.8%	-	*	*	*	n/a	28.0%	n/a
2016	6.8%	8.5%	18.4%	20.0%	15.0%	45.0%	-	*	-	*	n/a	17.6%	n/a
Science													
2017	10.9%	14.9%	47.2%	50.0%	47.5%	31.3%	-	*	*	*	n/a	46.6%	n/a
2016	10.4%	15.8%	68.2%	64.0%	67.7%	70.0%	-	*	-	*	n/a	69.7%	n/a
Social Studies													
2017	15.0%	22.3%	68.1%	63.3%	68.2%	81.3%	-	*	*	*	n/a	71.4%	n/a
2016	14.8%	23.1%	70.5%	68.0%	73.1%	55.0%	-	*	-	*	n/a	71.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	32.9%	32.0%	32.7%	37.5%	-	*	*	*	n/a	34.2%	n/a
2016	49.5%	37.2%	33.5%	23.8%	31.2%	61.1%	-	*	-	*	n/a	28.3%	n/a
English Language Arts													
2017	41.3%	27.3%	32.0%	27.8%	31.6%	50.0%	-	-	*	-	n/a	30.9%	n/a
2016	43.3%	28.5%	27.1%	25.0%	26.2%	50.0%	-	*	-	*	n/a	23.2%	n/a
Mathematics													
2017	51.3%	39.3%	24.3%	40.0%	21.4%	28.6%	-	*	-	*	n/a	33.3%	n/a
2016	54.0%	50.6%	12.5%	20.0%	4.0%	33.3%	-	*	-	-	n/a	8.0%	n/a
Science													
2017	38.3%	28.9%	12.0%	13.3%	10.6%	20.0%	-	*	-	*	n/a	10.7%	n/a
2016	35.1%	23.5%	8.8%	6.3%	5.3%	35.7%	-	*	-	*	n/a	6.1%	n/a

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	20.5%	21.1%	20.5%	15.4%	-	-	*	*	n/a	20.9%	n/a
2016	41.6%	28.4%	22.9%	11.8%	23.0%	36.4%	-	*	-	-	n/a	22.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	28.0%	16.7%	22.6%	75.0%	-	*	-	*	n/a	24.2%	n/a
Class of 2016	22.5%	14.1%	28.8%	28.6%	22.7%	61.5%	-	*	-	-	n/a	22.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1104	1043	1090	1255	-	*	-	*	n/a	1095	n/a
Class of 2016	1375	1251	1517	1564	1477	1724	-	*	-	-	n/a	1481	n/a
English Language Arts													
Class of 2017	512	475	560	533	553	644	-	*	-	*	n/a	552	n/a
Class of 2016	903	823	1010	1043	984	1146	-	*	-	-	n/a	986	n/a
Mathematics													
Class of 2017	507	475	544	509	538	611	-	*	-	*	n/a	543	n/a
Class of 2016	472	428	507	521	493	578	-	*	-	-	n/a	495	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	23.7	*	24.0	*	-	-	-	-	n/a	24.8	n/a
Class of 2016	20.3	21.1	23.1	*	21.9	*	-	*	-	-	n/a	22.2	n/a
English Language Arts													
Class of 2017	19.9	21.8	24.6	*	24.6	*	-	-	-	-	n/a	26.0	n/a
Class of 2016	19.8	20.7	23.3	*	21.9	*	-	*	-	-	n/a	22.3	n/a
Mathematics													
Class of 2017	20.4	21.8	22.8	*	23.2	*	-	-	-	-	n/a	23.9	n/a
Class of 2016	20.5	21.4	22.9	*	21.9	*	-	*	-	-	n/a	22.3	n/a
Science													
Class of 2017	20.6	21.7	22.4	*	23.0	*	-	-	-	-	n/a	22.7	n/a
Class of 2016	20.5	21.0	22.5	*	21.4	*	-	*	-	-	n/a	21.5	n/a

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 468

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	95.9%	91.2%	97.4%	90.0%	-	100.0%	*	*	66.7%	95.5%	77.8%
2015-16	35.9%	39.8%	97.6%	96.8%	97.9%	97.4%	-	100.0%	*	*	*	97.3%	*
English Language Arts													
2016-17	16.8%	18.5%	69.2%	69.6%	68.9%	70.0%	-	73.3%	*	*	50.0%	68.6%	33.3%
2015-16	16.2%	18.6%	69.5%	68.3%	71.0%	76.3%	-	33.3%	*	*	*	66.8%	*
Mathematics													
2016-17	19.5%	20.1%	52.3%	46.4%	54.0%	51.3%	-	35.7%	*	*	33.3%	51.5%	0.0%
2015-16	19.3%	19.9%	57.1%	50.0%	59.8%	61.1%	-	21.4%	*	*	*	55.0%	*
Science													
2016-17	5.7%	5.8%	9.5%	11.8%	9.5%	3.1%	-	13.3%	*	*	0.0%	7.6%	0.0%
2015-16	5.1%	5.5%	9.4%	7.4%	8.7%	18.8%	-	14.3%	*	*	*	8.7%	*
Social Studies													
2016-17	21.8%	24.2%	95.0%	89.5%	96.3%	92.1%	-	100.0%	*	*	66.7%	94.0%	66.7%
2015-16	20.8%	24.5%	96.9%	96.8%	97.0%	97.1%	-	100.0%	*	*	*	96.6%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	76.1%	69.2%	75.6%	83.3%	-	*	-	-	*	75.0%	-
2014-15	56.1%	50.2%	79.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	76.3%	88.9%	72.7%	90.0%	-	*	-	-	*	77.1%	-
2014-15	55.6%	44.4%	82.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	468	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	132	28.2%	7.7%	8.0%
Grade 10	114	24.4%	6.4%	7.4%
Grade 11	105	22.4%	5.7%	6.9%
Grade 12	117	25.0%	5.4%	6.4%
Ethnic Distribution:				
African American	62	13.2%	24.0%	12.6%
Hispanic	343	73.3%	61.7%	52.4%
White	33	7.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	23	4.9%	4.0%	4.4%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	4	0.9%	1.1%	2.3%
Economically Disadvantaged	329	70.3%	75.0%	58.8%
Non-Educationally Disadvantaged	139	29.7%	25.0%	41.2%
English Learners (EL)	8	1.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	142	30.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	5	1.1%	19.2%	16.0%
By Ethnicity:				
African American	2	0.4%		

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1	0.2%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	4.2%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	21.3	20.3	16.7
Foreign Languages	10.7	22.4	18.6
Mathematics	18.1	21.5	17.9
Science	21.9	22.3	19.0
Social Studies	22.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	96.3%	58.5%	64.1%
Teachers	19.0	70.4%	45.1%	50.1%
Professional Support	6.0	22.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.7%	2.3%	3.0%
Educational Aides:	1.0	3.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	19.0	70.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	31.6%	36.0%	10.4%
Hispanic	3.0	15.8%	28.8%	27.2%
White	7.0	36.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	15.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	57.9%	26.0%	23.7%
Females	8.0	42.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	10.5%	15.6%	1.4%
Bachelors	4.0	21.1%	60.9%	74.1%
Masters	11.0	57.9%	22.2%	23.8%
Doctorate	2.0	10.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	2.0	10.5%	33.2%	29.1%
6-10 Years Experience	6.0	31.6%	17.3%	19.1%
11-20 Years Experience	7.0	36.8%	26.0%	28.2%
Over 20 Years Experience	4.0	21.1%	15.1%	15.3%
Number of Students per Teacher	24.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	13.8	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$42,707	\$51,125	\$49,663
6-10 Years Experience	\$48,768	\$53,589	\$52,056
11-20 Years Experience	\$39,456	\$55,568	\$55,246
Over 20 Years Experience	\$67,386	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,618	\$54,538	\$53,334
Professional Support	\$57,191	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 468
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.8%	32.4%	18.9%
Career & Technical Education	191	40.8%	20.0%	25.8%
Gifted & Talented Education	163	34.8%	15.8%	7.9%
Special Education	2	0.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	1.0	5.3%	2.9%	4.7%
Compensatory Education	0.7	3.5%	1.3%	2.8%
Gifted & Talented Education	6.6	34.9%	6.0%	1.8%
Regular Education	4.0	21.2%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	6.7	35.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	40%	*	41%	*	-	*	*	-	23%	43%	32%
	2017	64%	53%	52%	*	53%	*	-	62%	*	*	17%	52%	42%
At Meets Grade Level or Above	2018	44%	34%	20%	*	20%	*	-	*	*	-	19%	21%	13%
	2017	43%	33%	31%	*	31%	*	-	44%	*	*	14%	31%	21%
At Masters Grade Level	2018	7%	7%	4%	*	4%	*	-	*	*	-	17%	5%	3%
	2017	8%	7%	3%	*	4%	*	-	11%	*	*	11%	4%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	44%	*	44%	*	-	55%	*	*	19%	45%	24%
	2017	66%	55%	50%	*	51%	*	-	*	*	*	*	49%	*
At Meets Grade Level or Above	2018	48%	37%	26%	*	27%	*	-	37%	*	*	14%	26%	11%
	2017	45%	36%	28%	*	29%	*	-	*	*	*	*	28%	*
At Masters Grade Level	2018	8%	6%	2%	*	2%	*	-	10%	*	*	14%	2%	2%
	2017	6%	6%	2%	*	2%	*	-	*	*	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	59%	49%	59%	*	*	100%	*	-	26%	59%	60%
	2017	83%	72%	60%	*	61%	*	-	94%	-	*	28%	61%	54%
At Meets Grade Level or Above	2018	55%	42%	30%	16%	31%	*	*	70%	*	-	14%	30%	27%
	2017	48%	38%	20%	*	20%	*	-	61%	-	*	13%	21%	18%
At Masters Grade Level	2018	32%	25%	18%	5%	19%	*	*	60%	*	-	13%	19%	15%
	2017	26%	21%	7%	*	6%	*	-	50%	-	*	13%	8%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	74%	63%	75%	*	*	83%	*	-	39%	75%	69%
	2017	86%	77%	70%	54%	71%	*	-	79%	-	*	38%	71%	62%
At Meets Grade Level or Above	2018	59%	45%	38%	21%	40%	*	*	47%	*	-	15%	40%	28%
	2017	57%	46%	39%	22%	40%	*	-	62%	-	*	16%	40%	31%
At Masters Grade Level	2018	24%	17%	12%	7%	13%	*	*	17%	*	-	7%	13%	7%
	2017	21%	17%	11%	7%	11%	*	-	32%	-	*	7%	11%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	80%	80%	81%	*	-	63%	*	*	43%	81%	59%
	2017	91%	86%	78%	65%	79%	*	*	81%	-	-	36%	79%	59%
At Meets Grade Level or Above	2018	70%	61%	48%	61%	47%	*	-	50%	*	*	20%	49%	21%
	2017	66%	56%	39%	34%	40%	*	*	41%	-	-	12%	41%	15%
At Masters Grade Level	2018	40%	33%	23%	26%	22%	*	-	33%	*	*	13%	23%	5%
	2017	35%	28%	15%	16%	15%	*	*	19%	-	-	7%	16%	3%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	60%	54%	60%	56%	*	66%	*	*	29%	61%	49%
	2017	75%	69%	61%	50%	62%	62%	*	70%	*	*	26%	61%	48%
At Meets Grade Level or Above	2018	48%	42%	33%	26%	34%	37%	*	44%	*	*	16%	34%	20%
	2017	45%	40%	31%	23%	32%	28%	*	44%	*	*	13%	32%	20%
At Masters Grade Level	2018	22%	19%	12%	8%	12%	14%	*	21%	*	*	13%	12%	6%
	2017	20%	18%	7%	5%	7%	9%	*	19%	*	*	8%	7%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	43%	*	43%	*	-	54%	*	*	21%	44%	27%
	2017	72%	64%	51%	*	52%	*	-	56%	*	*	15%	51%	36%
At Meets Grade Level or Above	2018	46%	40%	25%	*	25%	*	-	36%	*	*	16%	24%	12%
	2017	44%	38%	30%	*	30%	*	-	35%	*	*	11%	29%	18%
At Masters Grade Level	2018	19%	18%	3%	*	3%	*	-	10%	*	*	15%	3%	2%
	2017	19%	17%	3%	*	3%	*	-	7%	*	*	8%	3%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	59%	49%	59%	*	*	100%	*	-	26%	59%	60%
	2017	79%	74%	60%	*	61%	*	-	94%	-	*	28%	61%	54%
At Meets Grade Level or Above	2018	50%	45%	30%	16%	31%	*	*	70%	*	-	14%	30%	27%
	2017	46%	43%	20%	*	20%	*	-	61%	-	*	13%	21%	18%
At Masters Grade Level	2018	24%	23%	18%	5%	19%	*	*	60%	*	-	13%	19%	15%
	2017	22%	21%	7%	*	6%	*	-	50%	-	*	13%	8%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	74%	63%	75%	*	*	83%	*	-	39%	75%	69%
	2017	79%	72%	70%	54%	71%	*	-	79%	-	*	38%	71%	62%
At Meets Grade Level or Above	2018	51%	41%	38%	21%	40%	*	*	47%	*	-	15%	40%	28%
	2017	49%	42%	39%	22%	40%	*	-	62%	-	*	16%	40%	31%
At Masters Grade Level	2018	23%	18%	12%	7%	13%	*	*	17%	*	-	7%	13%	7%
	2017	19%	17%	11%	7%	11%	*	-	32%	-	*	7%	11%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	80%	80%	81%	*	-	63%	*	*	43%	81%	59%
	2017	77%	71%	78%	65%	79%	*	*	81%	-	-	36%	79%	59%
At Meets Grade Level or Above	2018	53%	45%	48%	61%	47%	*	-	50%	*	*	20%	49%	21%
	2017	49%	42%	39%	34%	40%	*	*	41%	-	-	12%	41%	15%
At Masters Grade Level	2018	31%	25%	23%	26%	22%	*	-	33%	*	*	13%	23%	5%
	2017	27%	22%	15%	16%	15%	*	*	19%	-	-	7%	16%	3%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	48	46	48	*	-	59	*	-	44	47	44
End of Course Algebra I	2018	72	63	54	35	56	*	*	75	*	-	30	53	51
All Grades Both Subjects	2018	69	68	50	40	51	*	*	63	*	-	37	50	47
All Grades ELA/Reading	2018	69	69	48	46	48	*	-	59	*	-	44	47	44
All Grades Mathematics	2018	70	68	54	35	56	*	*	75	*	-	30	53	51

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	24%	*	29%	-	-	-	-	*	23%	*

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,059
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	60%	-	-	-	-	-	31%	*	31%	*	31%	32%
	2017	75%	69%	61%	-	-	-	-	-	32%	*	32%	*	32%	30%
At Meets Grade Level or Above	2018	48%	42%	33%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	45%	40%	31%	-	-	-	-	-	5%	*	5%	*	5%	5%
At Masters Grade Level	2018	22%	19%	12%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	7%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	51%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	30%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	59%	-	-	-	-	-	48%	*	48%	*	48%	47%
	2017	79%	74%	60%	-	-	-	-	-	49%	*	48%	*	49%	41%
At Meets Grade Level or Above	2018	50%	45%	30%	-	-	-	-	-	14%	*	14%	*	14%	14%
	2017	46%	43%	20%	-	-	-	-	-	10%	*	10%	*	10%	7%
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	22%	21%	7%	-	-	-	-	-	5%	*	5%	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	70%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	39%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	15%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	50	-	-	-	-	-	39	-	39	60	39	41

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,059
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	48	-	-	-	-	-	39	-	39	*	39	41
All Grades Mathematics	2018	70	68	54	-	-	-	-	-	39	-	39	*	39	40

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	96%	*	99%	100%	*	98%	98%	98%
Included in Accountability	94%	93%	92%	89%	92%	96%	*	88%	100%	*	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	0%	*	5%	0%	*	4%	4%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	6%	0%	*	1%	2%	11%
Not Tested	1%	1%	2%	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Absent	1%	1%	2%	3%	2%	4%	*	1%	0%	*	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	*	99%	*	100%	99%	99%	99%
Included in Accountability	94%	92%	91%	87%	92%	95%	*	95%	*	100%	94%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	5%	*	1%	*	0%	5%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	4%	*	0%	0%	2%	8%
Not Tested	1%	1%	2%	3%	2%	0%	*	1%	*	0%	1%	1%	1%
Absent	1%	1%	2%	3%	2%	0%	*	1%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	90.9%	88.8%	91.0%	86.8%	*	96.9%	*	*	88.3%	91.7%	89.3%
2015-16	95.8%	95.6%	91.6%	89.3%	91.8%	87.8%	87.5%	97.3%	*	*	89.5%	92.0%	91.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.1%	5.6%	4.0%	2.1%	*	0.9%	0.0%	*	3.9%	3.4%	11.0%
2015-16	2.0%	4.0%	4.2%	5.9%	4.1%	3.7%	0.0%	1.0%	*	0.0%	5.8%	3.8%	9.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	79.0%	69.2%	79.6%	81.8%	-	100.0%	*	*	67.2%	80.6%	48.6%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	3.9%	3.3%	3.9%	9.1%	-	0.0%	*	*	9.8%	3.1%	7.2%
Dropped Out	5.9%	12.6%	17.1%	27.5%	16.4%	9.1%	-	0.0%	*	*	23.0%	16.3%	44.1%
Graduates and TxCHSE	90.1%	81.5%	79.0%	69.2%	79.6%	81.8%	-	100.0%	*	*	67.2%	80.6%	48.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	82.9%	72.5%	83.6%	90.9%	-	100.0%	*	*	77.0%	83.7%	55.9%
Class of 2016													
Graduated	89.1%	80.5%	81.6%	79.8%	81.7%	80.0%	*	90.0%	*	-	60.0%	82.8%	54.1%
Received TxCHSE	0.5%	0.6%	0.3%	1.1%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	3.5%	1.1%	3.6%	0.0%	*	10.0%	*	-	4.6%	3.0%	8.1%
Dropped Out	6.2%	12.6%	14.6%	18.1%	14.5%	20.0%	*	0.0%	*	-	35.4%	13.8%	37.8%
Graduates and TxCHSE	89.6%	81.1%	81.9%	80.9%	81.8%	80.0%	*	90.0%	*	-	60.0%	83.2%	54.1%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	85.4%	81.9%	85.5%	80.0%	*	100.0%	*	-	64.6%	86.2%	62.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	84.5%	80.9%	84.8%	80.0%	*	94.7%	*	-	64.1%	85.6%	59.5%
Received TxCHSE	0.7%	1.0%	0.5%	1.1%	0.5%	0.0%	*	0.0%	*	-	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	*	-	1.6%	0.2%	1.4%
Dropped Out	6.6%	13.5%	14.4%	18.1%	14.1%	20.0%	*	5.3%	*	-	34.4%	13.7%	39.2%
Graduates and TxCHSE	92.2%	85.3%	85.1%	81.9%	85.3%	80.0%	*	94.7%	*	-	64.1%	86.1%	59.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	85.6%	81.9%	85.9%	80.0%	*	94.7%	*	-	65.6%	86.3%	60.8%
Class of 2015													
Graduated	91.3%	85.4%	88.2%	88.3%	88.3%	73.7%	*	92.9%	100.0%	-	77.3%	89.2%	66.7%
Received TxCHSE	0.8%	0.9%	0.4%	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.5%	0.0%
Continued HS	1.2%	2.1%	1.0%	0.0%	1.3%	0.0%	*	0.0%	0.0%	-	9.1%	1.1%	0.0%
Dropped Out	6.7%	11.6%	10.4%	9.0%	10.4%	26.3%	*	7.1%	0.0%	-	13.6%	9.2%	33.3%
Graduates and TxCHSE	92.1%	86.3%	88.6%	91.0%	88.3%	73.7%	*	92.9%	100.0%	-	77.3%	89.7%	66.7%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	89.6%	91.0%	89.6%	73.7%	*	92.9%	100.0%	-	86.4%	90.8%	66.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	89.1%	88.3%	89.2%	77.8%	*	92.9%	100.0%	-	81.5%	90.0%	66.7%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.4%	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	4.6%	0.5%	0.0%
Dropped Out	6.7%	11.9%	10.1%	9.0%	10.3%	22.2%	*	7.1%	0.0%	-	13.8%	9.1%	33.3%
Graduates and TxCHSE	92.8%	87.4%	89.5%	91.0%	89.2%	77.8%	*	92.9%	100.0%	-	81.5%	90.4%	66.7%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	89.9%	91.0%	89.7%	77.8%	*	92.9%	100.0%	-	86.2%	90.9%	66.7%
Class of 2014													
Graduated	90.9%	85.4%	86.4%	85.7%	86.5%	100.0%	*	84.6%	*	*	72.0%	86.4%	44.7%
Received TxCHSE	1.2%	1.3%	0.8%	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.8%	1.4%	0.6%	0.0%	*	0.0%	*	*	10.0%	0.7%	0.0%
Dropped Out	7.2%	12.5%	12.1%	12.9%	12.2%	0.0%	*	15.4%	*	*	18.0%	12.1%	55.3%
Graduates and TxCHSE	92.2%	86.7%	87.2%	85.7%	87.2%	100.0%	*	84.6%	*	*	72.0%	87.2%	44.7%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	87.9%	87.1%	87.8%	100.0%	*	84.6%	*	*	82.0%	87.9%	44.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	77.4%	67.7%	78.0%	81.8%	-	100.0%	*	*	67.2%	79.7%	46.6%
Class of 2016	89.1%	77.9%	80.9%	79.8%	81.0%	75.0%	*	85.7%	*	-	60.0%	82.1%	51.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	90.1%	88.9%	90.2%	88.9%	-	91.7%	-	*	20.5%	90.4%	88.9%
Class of 2016	87.4%	86.5%	84.9%	78.7%	86.2%	75.0%	*	82.4%	*	-	12.8%	87.9%	86.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	-	-
Class of 2016	5.5%	0.0%	0.0%	-	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	-	-
Class of 2016	54.0%	51.2%	11.1%	-	0.0%	-	-	*	-	-	-	11.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	89.7%	88.9%	89.7%	88.9%	-	91.7%	-	*	19.5%	90.4%	88.9%
Class of 2016	85.1%	84.9%	83.8%	78.7%	84.9%	75.0%	*	83.3%	*	-	12.8%	86.5%	85.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	88.2%	88.5%	88.2%	88.9%	-	88.5%	*	*	22.7%	89.5%	89.3%
2015-16	85.6%	83.6%	82.2%	80.0%	82.8%	69.2%	*	88.2%	*	-	8.9%	86.1%	84.1%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	-	-
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	-	-
2015-16	51.9%	43.8%	6.3%	*	3.3%	-	-	*	-	-	-	5.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	87.9%	88.5%	87.9%	88.9%	-	88.5%	*	*	21.7%	89.5%	89.3%
2015-16	83.3%	81.6%	78.7%	79.0%	78.6%	69.2%	*	88.9%	*	-	8.9%	83.1%	80.9%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	619	100.0%	10,607	334,424
By Ethnicity:				
African American	61	9.9%	2,626	42,132
Hispanic	521	84.2%	6,280	164,446
White	9	1.5%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	26	4.2%	446	14,036
Pacific Islander	1	0.2%	18	525
Two or More Races	1	0.2%	96	6,283
By Graduation Type:				
Minimum H.S. Program	73	11.8%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	544	87.9%	8,261	252,091
Foundation H.S. Program (No Endorsement)	2	0.3%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	46	7.4%	784	25,105
Economically Disadvantaged Graduates	486	78.5%	7,159	159,476
LEP Graduates	56	9.0%	776	17,579
At-Risk Graduates	467	75.4%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	44.7%	23.0%	46.6%	55.6%	-	48.1%	*	*	17.4%	46.2%	22.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	38.8%	16.4%	41.5%	33.3%	-	38.5%	*	*	0.0%	40.3%	17.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	40.7%	32.8%	41.7%	44.4%	-	38.5%	*	*	2.2%	42.8%	7.1%
Mathematics													
2016-17	42.0%	37.8%	30.7%	18.0%	30.9%	44.4%	-	50.0%	*	*	4.3%	33.3%	12.5%
Both Subjects													
2016-17	37.8%	33.0%	23.4%	14.8%	23.6%	33.3%	-	34.6%	*	*	0.0%	25.1%	3.6%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	1.0%	1.6%	0.8%	0.0%	-	3.8%	*	*	0.0%	1.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	26.8%	3.3%	30.3%	11.1%	-	19.2%	*	*	0.0%	27.0%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	12.3%	9.0%	12.1%	22.2%	-	17.3%	*	*	17.4%	12.7%	6.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	8.2%	3.3%	8.4%	11.1%	-	15.4%	*	*	2.2%	8.6%	5.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.0%	0.0%	1.0%	0.0%	-	0.0%	*	*	13.0%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	7.1%	11.5%	6.5%	22.2%	-	3.8%	*	*	4.3%	8.0%	1.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	14.2%	4.9%	15.2%	0.0%	-	23.1%	*	*	0.0%	15.4%	5.4%
2015-16	22.6%	20.4%	24.1%	14.8%	25.9%	23.1%	*	11.1%	*	-	2.2%	25.3%	8.5%
Mathematics													
2016-17	19.8%	14.1%	14.5%	9.8%	14.2%	0.0%	-	34.6%	*	*	0.0%	16.7%	8.9%
2015-16	18.1%	15.0%	15.8%	9.9%	16.7%	23.1%	*	11.1%	*	-	0.0%	18.0%	6.4%
Both Subjects													
2016-17	12.9%	7.1%	5.3%	1.6%	5.4%	0.0%	-	15.4%	*	*	0.0%	6.4%	1.8%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	13.7%	18.0%	13.4%	22.2%	-	7.7%	*	*	4.3%	15.0%	5.4%
2015-16	47.8%	31.5%	17.4%	16.0%	18.1%	23.1%	*	0.0%	*	-	2.2%	18.6%	2.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	*	4.3%	0.4%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	33.7%	17.9%	35.0%	31.6%	*	47.4%	*	*	n/a	35.1%	n/a
2016	25.5%	36.8%	26.9%	19.4%	27.1%	40.9%	*	44.2%	*	-	n/a	28.2%	n/a
English Language Arts													
2017	15.9%	23.3%	23.4%	14.3%	23.7%	26.3%	*	38.6%	*	*	n/a	24.6%	n/a
2016	15.5%	22.9%	21.0%	17.4%	20.5%	27.3%	*	41.9%	*	-	n/a	21.7%	n/a
Mathematics													
2017	7.2%	10.2%	8.6%	2.9%	8.6%	10.5%	*	22.8%	*	*	n/a	9.1%	n/a
2016	6.8%	8.5%	2.4%	1.3%	2.1%	0.0%	*	14.0%	*	-	n/a	2.6%	n/a
Science													
2017	10.9%	14.9%	11.2%	6.4%	10.6%	21.1%	*	33.3%	*	*	n/a	12.0%	n/a
2016	10.4%	15.8%	11.4%	7.7%	11.4%	13.6%	*	23.3%	*	-	n/a	11.8%	n/a
Social Studies													
2017	15.0%	22.3%	21.1%	13.6%	21.1%	26.3%	*	36.8%	*	*	n/a	21.8%	n/a
2016	14.8%	23.1%	17.1%	11.6%	17.2%	18.2%	*	34.9%	*	-	n/a	17.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	32.8%	16.0%	34.2%	33.3%	*	29.6%	-	-	n/a	34.1%	n/a
2016	49.5%	37.2%	31.5%	16.7%	32.0%	22.2%	-	47.4%	*	-	n/a	29.7%	n/a
English Language Arts													
2017	41.3%	27.3%	15.2%	15.0%	14.2%	20.0%	*	27.3%	-	-	n/a	15.7%	n/a
2016	43.3%	28.5%	15.5%	14.8%	14.2%	16.7%	-	33.3%	*	-	n/a	13.9%	n/a
Mathematics													
2017	51.3%	39.3%	14.4%	*	14.1%	*	-	23.1%	-	-	n/a	13.5%	n/a
2016	54.0%	50.6%	15.6%	*	16.7%	-	-	16.7%	-	-	n/a	14.3%	n/a
Science													
2017	38.3%	28.9%	10.4%	0.0%	9.8%	*	-	15.8%	-	-	n/a	11.0%	n/a
2016	35.1%	23.5%	8.4%	0.0%	7.0%	*	-	40.0%	-	-	n/a	9.5%	n/a

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	9.7%	5.3%	8.6%	20.0%	*	23.8%	-	-	n/a	9.3%	n/a
2016	41.6%	28.4%	19.0%	11.1%	17.5%	*	-	40.0%	*	-	n/a	18.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	93.5%	95.1%	93.9%	88.9%	-	88.5%	*	*	n/a	94.1%	n/a
Class of 2016	71.6%	95.2%	89.3%	96.3%	88.2%	69.2%	*	100.0%	*	-	n/a	94.9%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	4.7%	3.4%	4.5%	25.0%	-	4.3%	-	*	n/a	4.0%	n/a
Class of 2016	22.5%	14.1%	2.8%	1.3%	2.2%	0.0%	*	21.1%	*	-	n/a	2.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	903	864	904	1005	-	937	-	*	n/a	906	n/a
Class of 2016	1375	1251	1166	1158	1164	1202	*	1192	*	-	n/a	1177	n/a
English Language Arts													
Class of 2017	512	475	446	432	447	494	-	448	-	*	n/a	448	n/a
Class of 2016	903	823	762	763	760	817	*	752	*	-	n/a	769	n/a
Mathematics													
Class of 2017	507	475	457	432	457	511	-	489	-	*	n/a	458	n/a
Class of 2016	472	428	404	396	404	386	*	436	*	-	n/a	408	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	18.8	15.8	19.0	*	-	18.9	-	-	n/a	18.8	n/a
Class of 2016	20.3	21.1	17.2	17.3	17.0	*	*	*	*	-	n/a	17.1	n/a
English Language Arts													
Class of 2017	19.9	21.8	18.1	14.6	18.5	*	-	17.1	-	-	n/a	18.1	n/a
Class of 2016	19.8	20.7	16.5	16.8	16.3	*	*	*	*	-	n/a	16.3	n/a
Mathematics													
Class of 2017	20.4	21.8	19.2	15.9	19.4	*	-	19.8	-	-	n/a	19.1	n/a
Class of 2016	20.5	21.4	18.0	16.6	17.9	*	*	*	*	-	n/a	17.9	n/a
Science													
Class of 2017	20.6	21.7	19.1	17.4	19.2	*	-	20.6	-	-	n/a	19.1	n/a
Class of 2016	20.5	21.0	17.4	18.6	17.0	*	*	*	*	-	n/a	17.3	n/a

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	36.8%	30.7%	37.1%	26.2%	*	50.5%	*	*	11.7%	37.9%	20.3%
2015-16	35.9%	39.8%	30.8%	24.4%	31.0%	34.9%	16.7%	53.3%	*	*	3.4%	32.2%	17.3%
English Language Arts													
2016-17	16.8%	18.5%	12.4%	8.8%	12.4%	10.0%	*	25.7%	*	*	0.0%	13.2%	6.7%
2015-16	16.2%	18.6%	10.3%	7.6%	10.2%	14.6%	0.0%	23.3%	*	*	0.5%	10.4%	9.3%
Mathematics													
2016-17	19.5%	20.1%	22.7%	14.7%	23.0%	20.0%	*	39.6%	*	*	9.4%	24.0%	6.8%
2015-16	19.3%	19.9%	19.9%	18.1%	19.5%	27.8%	*	36.3%	*	*	2.6%	20.4%	4.4%
Science													
2016-17	5.7%	5.8%	4.6%	2.6%	4.3%	7.3%	*	16.8%	*	*	0.0%	4.9%	1.0%
2015-16	5.1%	5.5%	4.4%	3.1%	4.4%	5.9%	*	8.6%	*	*	0.5%	4.9%	0.0%
Social Studies													
2016-17	21.8%	24.2%	20.3%	17.1%	20.4%	11.9%	*	29.6%	*	*	0.8%	20.9%	1.1%
2015-16	20.8%	24.5%	15.8%	9.9%	16.1%	17.5%	0.0%	34.5%	*	*	0.5%	17.0%	1.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	39.5%	52.4%	37.2%	46.2%	*	55.6%	*	-	13.6%	40.2%	12.8%
2014-15	56.1%	50.2%	51.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	33.3%	20.5%	34.3%	33.3%	-	53.8%	*	-	0.0%	34.3%	11.1%
2014-15	55.6%	44.4%	31.0%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,059	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	921	30.1%	7.7%	8.0%
Grade 10	790	25.8%	6.4%	7.4%
Grade 11	703	23.0%	5.7%	6.9%
Grade 12	645	21.1%	5.4%	6.4%
Ethnic Distribution:				
African American	302	9.9%	24.0%	12.6%
Hispanic	2,587	84.6%	61.7%	52.4%
White	43	1.4%	8.8%	27.8%
American Indian	4	0.1%	0.2%	0.4%
Asian	116	3.8%	4.0%	4.4%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	2	0.1%	1.1%	2.3%
Economically Disadvantaged	2,114	69.1%	75.0%	58.8%
Non-Educationally Disadvantaged	945	30.9%	25.0%	41.2%
English Learners (EL)	447	14.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	42	1.2%	0.9%	1.3%
At-Risk	2,388	78.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	258			
By Type of Primary Disability				
Students with Intellectual Disabilities	189	73.3%	50.8%	43.3%
Students with Physical Disabilities	9	3.5%	14.8%	21.9%
Students with Autism	26	10.1%	14.2%	13.2%
Students with Behavioral Disabilities	34	13.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	540	15.9%	19.2%	16.0%
By Ethnicity:				
African American	110	3.2%		

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	410	12.1%		
White	11	0.3%		
American Indian	0	0.0%		
Asian	7	0.2%		
Pacific Islander	1	0.0%		
Two or More Races	1	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	24.7%	17.4%	8.0%	29.2%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.3	20.3	16.7
Foreign Languages	28.3	22.4	18.6
Mathematics	18.8	21.5	17.9
Science	22.7	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	204.2	100.0%	100.0%	100.0%
Professional Staff:	197.2	96.6%	58.5%	64.1%
Teachers	170.6	83.5%	45.1%	50.1%
Professional Support	18.6	9.1%	10.6%	9.8%
Campus Administration (School Leadership)	8.0	3.9%	2.3%	3.0%
Educational Aides:	7.0	3.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	133.6	65.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	55.6	32.6%	36.0%	10.4%
Hispanic	34.0	19.9%	28.8%	27.2%
White	58.0	34.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	18.0	10.6%	5.3%	1.6%
Pacific Islander	1.0	0.6%	0.2%	0.4%
Two or More Races	4.0	2.3%	1.4%	1.1%
Males	79.0	46.3%	26.0%	23.7%
Females	91.6	53.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	35.0	20.5%	15.6%	1.4%
Bachelors	99.0	58.0%	60.9%	74.1%
Masters	32.6	19.1%	22.2%	23.8%
Doctorate	4.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	7.6%	8.5%	8.2%
1-5 Years Experience	66.0	38.7%	33.2%	29.1%
6-10 Years Experience	33.0	19.3%	17.3%	19.1%
11-20 Years Experience	36.6	21.5%	26.0%	28.2%
Over 20 Years Experience	22.0	12.9%	15.1%	15.3%
Number of Students per Teacher	17.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	9.6	5.2	5.2
Average Years Experience of Assistant Principals with District	8.3	4.9	4.6
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,986	\$51,125	\$49,663
6-10 Years Experience	\$57,879	\$53,589	\$52,056
11-20 Years Experience	\$56,991	\$55,568	\$55,246
Over 20 Years Experience	\$67,427	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,619	\$54,538	\$53,334
Professional Support	\$63,588	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,792	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,059
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	426	13.9%	32.4%	18.9%
Career & Technical Education	2,646	86.5%	20.0%	25.8%
Gifted & Talented Education	364	11.9%	15.8%	7.9%
Special Education	258	8.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	7.1%	3.3%	6.1%
Career & Technical Education	22.5	13.2%	2.9%	4.7%
Compensatory Education	0.2	0.1%	1.3%	2.8%
Gifted & Talented Education	29.2	17.1%	6.0%	1.8%
Regular Education	91.2	53.5%	76.8%	72.3%
Special Education	14.5	8.5%	7.2%	9.0%
Other	0.8	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	100%	100%	99%	100%	-	100%	*	*	*	99%	100%
	2017	64%	53%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	34%	98%	98%	95%	100%	-	100%	*	*	*	96%	96%
	2017	43%	33%	99%	100%	99%	100%	-	99%	-	*	*	98%	97%
At Masters Grade Level	2018	7%	7%	45%	39%	28%	50%	-	69%	*	*	*	33%	33%
	2017	8%	7%	63%	65%	53%	62%	-	75%	-	*	*	62%	68%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	66%	55%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	37%	99%	100%	100%	100%	-	97%	-	*	*	98%	100%
	2017	45%	36%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	8%	6%	57%	49%	49%	67%	-	68%	-	*	*	55%	64%
	2017	6%	6%	60%	50%	51%	60%	-	69%	-	*	-	48%	64%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	83%	72%	100%	100%	100%	*	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	99%	100%	100%	100%	-	94%	-	*	-	100%	100%
	2017	48%	38%	100%	100%	100%	*	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	32%	25%	92%	95%	88%	100%	-	94%	-	*	-	89%	91%
	2017	26%	21%	94%	100%	96%	*	-	100%	-	*	-	100%	91%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%
	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	45%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%
	2017	57%	46%	100%	100%	99%	100%	-	100%	-	*	*	99%	100%
At Masters Grade Level	2018	24%	17%	80%	74%	67%	91%	-	94%	*	*	*	72%	65%
	2017	21%	17%	80%	76%	66%	88%	-	94%	-	*	*	75%	71%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	91%	86%	100%	100%	100%	100%	-	100%	*	*	-	100%	100%
At Meets Grade Level or Above	2018	70%	61%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	66%	56%	99%	100%	100%	100%	-	99%	*	*	-	99%	91%
At Masters Grade Level	2018	40%	33%	96%	89%	95%	100%	-	97%	-	*	-	93%	100%
	2017	35%	28%	93%	97%	96%	93%	-	91%	*	*	-	91%	82%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	75%	69%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	48%	42%	99%	99%	99%	100%	-	99%	*	100%	*	99%	99%
	2017	45%	40%	100%	100%	99%	100%	-	99%	*	100%	*	99%	98%
At Masters Grade Level	2018	22%	19%	70%	62%	59%	77%	-	82%	*	65%	*	62%	61%
	2017	20%	18%	75%	75%	66%	74%	-	82%	*	67%	*	71%	72%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	99%	100%	-	100%	*	*	*	100%	100%
	2017	72%	64%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	46%	40%	98%	99%	97%	100%	-	99%	*	*	*	97%	98%
	2017	44%	38%	100%	100%	99%	100%	-	99%	-	*	*	99%	98%
At Masters Grade Level	2018	19%	18%	50%	44%	36%	57%	-	68%	*	*	*	43%	44%
	2017	19%	17%	62%	59%	52%	61%	-	72%	-	*	*	56%	67%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	79%	74%	100%	100%	100%	*	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	50%	45%	99%	100%	100%	100%	-	94%	-	*	-	100%	100%
	2017	46%	43%	100%	100%	100%	*	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	24%	23%	92%	95%	88%	100%	-	94%	-	*	-	89%	91%
	2017	22%	21%	94%	100%	96%	*	-	100%	-	*	-	100%	91%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	41%	100%	100%	100%	100%	-	100%	*	*	*	100%	100%
	2017	49%	42%	100%	100%	99%	100%	-	100%	-	*	*	99%	100%
At Masters Grade Level	2018	23%	18%	80%	74%	67%	91%	-	94%	*	*	*	72%	65%
	2017	19%	17%	80%	76%	66%	88%	-	94%	-	*	*	75%	71%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	77%	71%	100%	100%	100%	100%	-	100%	*	*	-	100%	100%
At Meets Grade Level or Above	2018	53%	45%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	49%	42%	99%	100%	100%	100%	-	99%	*	*	-	99%	91%
At Masters Grade Level	2018	31%	25%	96%	89%	95%	100%	-	97%	-	*	-	93%	100%
	2017	27%	22%	93%	97%	96%	93%	-	91%	*	*	-	91%	82%

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 890

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	76	64	74	88	-	81	-	*	*	72	79
End of Course Algebra I	2018	72	63	96	94	96	100	-	97	-	*	-	95	94
All Grades Both Subjects	2018	69	68	82	73	82	92	-	83	-	*	*	80	85
All Grades ELA/Reading	2018	69	69	76	64	74	88	-	81	-	*	*	72	79
All Grades Mathematics	2018	70	68	96	94	96	100	-	97	-	*	-	95	94

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 890
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 890
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	100%	-	-	-	-	-	-	-	-	*	-	*
	2017	75%	69%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	99%	-	-	-	-	-	-	-	-	*	-	*
	2017	45%	40%	100%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	70%	-	-	-	-	-	-	-	-	*	-	*
	2017	20%	18%	75%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	-	-	-	*	-	*
	2017	72%	64%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	98%	-	-	-	-	-	-	-	-	*	-	*
	2017	44%	38%	100%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	50%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	62%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	43%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	23%	92%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	21%	94%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	100%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	80%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	80%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	96%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	93%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	82	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 890
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	96	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Included in Accountability	94%	93%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	99%	*	100%	*	100%	100%
Included in Accountability	94%	92%	98%	96%	97%	98%	-	99%	*	100%	*	96%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	3%	2%	-	1%	*	0%	*	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 890

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	97.9%	97.5%	96.7%	*	98.6%	*	98.4%	*	97.8%	*
2015-16	95.8%	95.6%	98.3%	98.1%	97.8%	97.9%	*	98.7%	*	98.4%	*	98.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.9%	0.7%	0.4%	1.1%	*	1.4%	*	0.0%	*	0.3%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 890

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 890

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	164	100.0%	10,607	334,424
By Ethnicity:				
African American	26	15.9%	2,626	42,132
Hispanic	40	24.4%	6,280	164,446
White	17	10.4%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	80	48.8%	446	14,036
Pacific Islander	1	0.6%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	164	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	65	39.6%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	20	12.2%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Mathematics													
2016-17	42.0%	37.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Both Subjects													
2016-17	37.8%	33.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	99.4%	100.0%	97.5%	100.0%	-	100.0%	*	-	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	57.9%	67.3%	66.3%	50.0%	-	52.5%	*	-	-	61.5%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	14.6%	30.8%	32.5%	0.0%	-	3.8%	*	-	-	21.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	1.2%	3.8%	0.0%	0.0%	-	1.3%	*	-	-	1.5%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	1.2%	0.0%	5.0%	0.0%	-	0.0%	*	-	-	3.1%	-
2015-16	22.6%	20.4%	3.8%	9.7%	3.2%	0.0%	-	2.7%	-	*	*	4.6%	-
Mathematics													
2016-17	19.8%	14.1%	1.8%	0.0%	5.0%	0.0%	-	1.3%	*	-	-	4.6%	-
2015-16	18.1%	15.0%	3.8%	9.7%	4.8%	0.0%	-	1.4%	-	*	*	5.7%	-
Both Subjects													
2016-17	12.9%	7.1%	1.2%	0.0%	5.0%	0.0%	-	0.0%	*	-	-	3.1%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
2015-16	47.8%	31.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	94.3%	85.2%	94.5%	97.1%	*	97.0%	*	*	n/a	92.9%	n/a
2016	25.5%	36.8%	89.9%	82.8%	84.6%	100.0%	-	93.6%	*	*	n/a	85.5%	n/a
English Language Arts													
2017	15.9%	23.3%	32.9%	24.1%	22.0%	41.2%	*	38.9%	*	*	n/a	24.3%	n/a
2016	15.5%	22.9%	32.1%	25.9%	12.5%	45.5%	-	44.6%	*	*	n/a	20.1%	n/a
Mathematics													
2017	7.2%	10.2%	61.2%	53.7%	54.9%	64.7%	*	67.1%	*	*	n/a	62.9%	n/a
2016	6.8%	8.5%	67.0%	62.1%	67.3%	60.6%	-	69.4%	*	*	n/a	64.8%	n/a
Science													
2017	10.9%	14.9%	68.0%	55.6%	59.3%	70.6%	*	76.6%	*	*	n/a	62.9%	n/a
2016	10.4%	15.8%	71.0%	69.0%	64.4%	69.7%	-	75.8%	*	*	n/a	66.0%	n/a
Social Studies													
2017	15.0%	22.3%	70.0%	57.4%	52.7%	85.3%	*	80.2%	*	*	n/a	56.4%	n/a
2016	14.8%	23.1%	51.5%	39.7%	29.8%	72.7%	-	66.2%	*	*	n/a	43.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	95.5%	97.8%	93.0%	93.9%	*	96.3%	*	*	n/a	94.6%	n/a
2016	49.5%	37.2%	95.3%	97.9%	88.6%	97.0%	-	98.0%	*	*	n/a	92.6%	n/a
English Language Arts													
2017	41.3%	27.3%	94.0%	100.0%	90.0%	92.9%	*	95.4%	*	*	n/a	91.2%	n/a
2016	43.3%	28.5%	97.4%	100.0%	92.3%	93.3%	-	98.6%	*	-	n/a	96.9%	n/a
Mathematics													
2017	51.3%	39.3%	92.6%	89.7%	90.0%	90.9%	*	95.5%	*	*	n/a	93.2%	n/a
2016	54.0%	50.6%	92.9%	97.2%	81.4%	100.0%	-	97.2%	*	*	n/a	88.3%	n/a
Science													
2017	38.3%	28.9%	91.3%	83.3%	87.0%	95.8%	*	93.8%	*	*	n/a	86.4%	n/a
2016	35.1%	23.5%	86.5%	85.0%	76.1%	100.0%	-	89.9%	*	*	n/a	80.0%	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	89.1%	90.3%	83.3%	93.1%	*	89.6%	*	*	n/a	81.0%	n/a
2016	41.6%	28.4%	96.2%	100.0%	90.3%	100.0%	-	96.2%	-	*	n/a	91.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	95.3%	88.9%	87.8%	100.0%	-	100.0%	*	-	n/a	90.1%	n/a
Class of 2016	22.5%	14.1%	90.5%	78.1%	87.5%	100.0%	-	96.1%	-	*	n/a	86.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1367	1326	1299	1381	-	1409	*	-	n/a	1318	n/a
Class of 2016	1375	1251	1910	1836	1789	2134	-	1995	-	*	n/a	1850	n/a
English Language Arts													
Class of 2017	512	475	670	660	637	675	-	688	*	-	n/a	646	n/a
Class of 2016	903	823	1252	1223	1164	1394	-	1308	-	*	n/a	1214	n/a
Mathematics													
Class of 2017	507	475	697	667	662	702	-	722	*	-	n/a	672	n/a
Class of 2016	472	428	658	614	625	740	-	687	-	*	n/a	636	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	29.8	28.4	26.6	30.6	-	30.9	*	-	n/a	27.6	n/a
Class of 2016	20.3	21.1	28.6	26.3	26.5	31.8	-	30.2	-	*	n/a	27.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	29.7	28.7	26.2	31.1	-	30.5	*	-	n/a	26.9	n/a
Class of 2016	19.8	20.7	28.0	26.2	25.8	31.6	-	29.4	-	*	n/a	27.2	n/a
Mathematics													
Class of 2017	20.4	21.8	30.3	28.3	27.1	30.2	-	31.9	*	-	n/a	28.7	n/a
Class of 2016	20.5	21.4	29.6	26.6	27.6	32.8	-	31.6	-	*	n/a	28.3	n/a
Science													
Class of 2017	20.6	21.7	28.9	27.3	26.7	29.7	-	30.0	*	-	n/a	27.3	n/a
Class of 2016	20.5	21.0	28.3	25.6	26.7	31.0	-	29.8	-	*	n/a	27.2	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	62.6%	48.1%	50.6%	66.3%	*	75.9%	*	54.5%	*	53.6%	*
2015-16	35.9%	39.8%	57.2%	53.5%	53.8%	59.1%	*	61.3%	*	30.0%	*	56.4%	37.5%
English Language Arts													
2016-17	16.8%	18.5%	14.0%	10.3%	8.1%	15.9%	*	18.6%	*	10.0%	*	9.9%	*
2015-16	16.2%	18.6%	13.8%	10.9%	5.9%	17.0%	*	19.8%	*	0.0%	*	8.7%	0.0%
Mathematics													
2016-17	19.5%	20.1%	46.9%	38.3%	36.1%	47.1%	*	58.4%	*	18.2%	*	40.0%	*
2015-16	19.3%	19.9%	46.2%	47.6%	41.9%	42.0%	*	50.6%	*	20.0%	*	46.6%	12.5%
Science													
2016-17	5.7%	5.8%	26.3%	22.2%	19.0%	25.6%	*	33.3%	*	20.0%	*	21.3%	*
2015-16	5.1%	5.5%	25.5%	28.7%	23.3%	20.0%	*	27.7%	*	10.0%	*	25.1%	0.0%
Social Studies													
2016-17	21.8%	24.2%	51.5%	35.7%	35.1%	62.1%	*	66.1%	*	50.0%	*	38.8%	*
2015-16	20.8%	24.5%	38.5%	28.6%	26.0%	50.6%	*	48.3%	*	20.0%	*	33.5%	37.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	71.0%	64.5%	72.6%	53.3%	-	76.7%	-	*	*	75.3%	-
2014-15	56.1%	50.2%	77.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	96.8%	88.2%	97.6%	100.0%	-	98.2%	-	*	-	93.4%	-
2014-15	55.6%	44.4%	94.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	890	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	294	33.0%	7.7%	8.0%
Grade 10	221	24.8%	6.4%	7.4%
Grade 11	193	21.7%	5.7%	6.9%
Grade 12	182	20.4%	5.4%	6.4%
Ethnic Distribution:				
African American	139	15.6%	24.0%	12.6%
Hispanic	297	33.4%	61.7%	52.4%
White	94	10.6%	8.8%	27.8%
American Indian	5	0.6%	0.2%	0.4%
Asian	336	37.8%	4.0%	4.4%
Pacific Islander	5	0.6%	0.1%	0.1%
Two or More Races	14	1.6%	1.1%	2.3%
Economically Disadvantaged	373	41.9%	75.0%	58.8%
Non-Educationally Disadvantaged	517	58.1%	25.0%	41.2%
English Learners (EL)	3	0.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	191	21.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	43	5.0%	19.2%	16.0%
By Ethnicity:				
African American	8	0.9%		

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	24	2.8%		
White	6	0.7%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.6%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	21.4	20.3	16.7
Foreign Languages	19.5	22.4	18.6
Mathematics	21.1	21.5	17.9
Science	21.4	22.3	19.0
Social Studies	19.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	66.4	100.0%	58.5%	64.1%
Teachers	55.9	84.2%	45.1%	50.1%
Professional Support	6.5	9.8%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	6.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	39.0	58.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	12.5%	36.0%	10.4%
Hispanic	12.0	21.5%	28.8%	27.2%
White	23.9	42.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	21.5%	5.3%	1.6%
Pacific Islander	1.0	1.8%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.4	27.6%	26.0%	23.7%
Females	40.5	72.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.4	2.6%	15.6%	1.4%
Bachelors	32.5	58.1%	60.9%	74.1%
Masters	15.0	26.8%	22.2%	23.8%
Doctorate	7.0	12.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	4.3%	8.5%	8.2%
1-5 Years Experience	8.5	15.2%	33.2%	29.1%
6-10 Years Experience	9.0	16.1%	17.3%	19.1%
11-20 Years Experience	21.0	37.5%	26.0%	28.2%
Over 20 Years Experience	15.0	26.8%	15.1%	15.3%
Number of Students per Teacher	15.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	8.5	5.2	5.2
Average Years Experience of Assistant Principals with District	8.5	4.9	4.6
Average Years Experience of Teachers:	14.9	10.4	10.9
Average Years Experience of Teachers with District:	10.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,973	\$48,539	\$47,667
1-5 Years Experience	\$52,860	\$51,125	\$49,663
6-10 Years Experience	\$55,098	\$53,589	\$52,056
11-20 Years Experience	\$57,999	\$55,568	\$55,246
Over 20 Years Experience	\$64,371	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,200	\$54,538	\$53,334
Professional Support	\$72,394	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,582	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 890
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	0.8%	32.4%	18.9%
Career & Technical Education	890	100.0%	20.0%	25.8%
Gifted & Talented Education	708	79.6%	15.8%	7.9%
Special Education	3	0.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	10.5	18.8%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	10.5	18.8%	6.0%	1.8%
Regular Education	20.7	37.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	14.2	25.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	100%	*	100%	-	-	*	*	-	-	100%	*	
	2017	64%	53%	99%	*	99%	*	*	*	-	-	*	99%	*	
At Meets Grade Level or Above	2018	44%	34%	90%	*	90%	-	-	*	*	-	-	91%	*	
	2017	43%	33%	91%	*	90%	*	*	*	-	-	*	90%	*	
At Masters Grade Level	2018	7%	7%	20%	*	20%	-	-	*	*	-	-	19%	*	
	2017	8%	7%	15%	*	14%	*	*	*	-	-	*	12%	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	99%	*	99%	*	*	*	-	-	-	99%	*	
	2017	66%	55%	98%	*	98%	*	-	*	-	-	-	98%	100%	
At Meets Grade Level or Above	2018	48%	37%	95%	*	95%	*	*	*	-	-	-	94%	*	
	2017	45%	36%	97%	*	97%	*	-	*	-	-	-	96%	96%	
At Masters Grade Level	2018	8%	6%	13%	*	14%	*	*	*	-	-	-	12%	*	
	2017	6%	6%	15%	*	15%	*	-	*	-	-	-	13%	20%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	100%	100%	
	2017	83%	72%	100%	-	100%	-	-	*	-	-	*	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	92%	*	94%	-	-	*	-	-	-	91%	94%	
	2017	48%	38%	80%	-	79%	-	-	*	-	-	*	80%	74%	
At Masters Grade Level	2018	32%	25%	63%	*	63%	-	-	*	-	-	-	63%	67%	
	2017	26%	21%	43%	-	45%	-	-	*	-	-	*	44%	47%	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	-	-	*	*	-	-	100%	100%	
	2017	86%	77%	100%	*	100%	*	*	*	-	-	*	100%	100%	
At Meets Grade Level or Above	2018	59%	45%	98%	*	98%	-	-	*	*	-	-	99%	100%	
	2017	57%	46%	98%	*	98%	*	*	*	-	-	*	98%	100%	
At Masters Grade Level	2018	24%	17%	48%	*	49%	-	-	*	*	-	-	47%	28%	
	2017	21%	17%	49%	*	48%	*	*	*	-	-	*	48%	50%	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	100%	*	100%	*	-	*	-	-	-	100%	*	
	2017	91%	86%	100%	-	100%	*	*	*	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	70%	61%	98%	*	97%	*	-	*	-	-	-	97%	*	
	2017	66%	56%	94%	-	94%	*	*	*	-	-	-	94%	92%	
At Masters Grade Level	2018	40%	33%	83%	*	81%	*	-	*	-	-	-	80%	*	
	2017	35%	28%	64%	-	63%	*	*	*	-	-	-	62%	42%	

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	100%	*	100%	*	*	100%	*	-	-	100%	100%
	2017	75%	69%	99%	*	99%	*	*	100%	-	-	*	99%	100%
At Meets Grade Level or Above	2018	48%	42%	95%	*	95%	*	*	93%	*	-	-	95%	92%
	2017	45%	40%	93%	*	93%	*	*	100%	-	-	*	93%	92%
At Masters Grade Level	2018	22%	19%	43%	*	43%	*	*	53%	*	-	-	41%	24%
	2017	20%	18%	35%	*	35%	*	*	39%	-	-	*	34%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	*	100%	*	*	*	*	-	-	100%	*
	2017	72%	64%	99%	*	99%	*	*	*	-	-	*	99%	100%
At Meets Grade Level or Above	2018	46%	40%	93%	*	92%	*	*	*	*	-	-	93%	*
	2017	44%	38%	94%	*	93%	*	*	*	-	-	*	93%	91%
At Masters Grade Level	2018	19%	18%	16%	*	17%	*	*	*	*	-	-	15%	*
	2017	19%	17%	15%	*	15%	*	*	*	-	-	*	13%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	79%	74%	100%	-	100%	-	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	92%	*	94%	-	-	*	-	-	-	91%	94%
	2017	46%	43%	80%	-	79%	-	-	*	-	-	*	80%	74%
At Masters Grade Level	2018	24%	23%	63%	*	63%	-	-	*	-	-	-	63%	67%
	2017	22%	21%	43%	-	45%	-	-	*	-	-	*	44%	47%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	*	100%	-	-	*	*	-	-	100%	100%
	2017	79%	72%	100%	*	100%	*	*	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	41%	98%	*	98%	-	-	*	*	-	-	99%	100%
	2017	49%	42%	98%	*	98%	*	*	*	-	-	*	98%	100%
At Masters Grade Level	2018	23%	18%	48%	*	49%	-	-	*	*	-	-	47%	28%
	2017	19%	17%	49%	*	48%	*	*	*	-	-	*	48%	50%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	*	-	*	-	-	-	100%	*
	2017	77%	71%	100%	-	100%	*	*	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	45%	98%	*	97%	*	-	*	-	-	-	97%	*
	2017	49%	42%	94%	-	94%	*	*	*	-	-	-	94%	92%
At Masters Grade Level	2018	31%	25%	83%	*	81%	*	-	*	-	-	-	80%	*
	2017	27%	22%	64%	-	63%	*	*	*	-	-	-	62%	42%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	74	*	76	*	*	*	-	-	-	76	71
End of Course Algebra I	2018	72	63	89	*	90	-	-	*	-	-	-	90	97
All Grades Both Subjects	2018	69	68	79	*	80	*	*	*	-	-	-	80	82
All Grades ELA/Reading	2018	69	69	74	*	76	*	*	*	-	-	-	76	71
All Grades Mathematics	2018	70	68	89	*	90	-	-	*	-	-	-	90	97

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 485
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2017	75%	69%	99%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	95%	-	-	-	-	-	100%	-	100%	*	100%	95%
	2017	45%	40%	93%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	43%	-	-	-	-	-	26%	-	26%	*	26%	24%
	2017	20%	18%	35%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	99%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	94%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	15%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2017	79%	74%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	92%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2017	46%	43%	80%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	63%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2017	22%	21%	43%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	98%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	98%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	49%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	83%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	64%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	100	-	100	-	100	100

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	89	-	-	-	-	-	100	-	100	-	100	100

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	*	100%	*	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	-	-	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	*	98.0%	97.6%	*	99.1%	-	-	*	98.0%	97.7%
2015-16	95.8%	95.6%	98.4%	97.4%	98.4%	*	*	98.3%	*	-	*	98.4%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Received TxCHSE	0.4%	0.7%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	1.0%	-	1.0%	*	-	*	-	-	*	1.1%	-
Graduates and TxCHSE	90.1%	81.5%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Received TxCHSE	1.2%	1.3%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.9%	*	1.0%	*	-	*	*	-	-	1.2%	-
Graduates and TxCHSE	92.2%	86.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	99.0%	-	99.0%	*	-	*	-	-	*	98.9%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	104	100.0%	10,607	334,424
By Ethnicity:				
African American	0	0.0%	2,626	42,132
Hispanic	99	95.2%	6,280	164,446
White	1	1.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	4	3.8%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	104	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	1	1.0%	784	25,105
Economically Disadvantaged Graduates	90	86.5%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	21	20.2%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	86.5%	-	87.9%	*	-	*	-	-	*	86.7%	-
Mathematics													
2016-17	42.0%	37.8%	78.8%	-	78.8%	*	-	*	-	-	*	80.0%	-
Both Subjects													
2016-17	37.8%	33.0%	70.2%	-	70.7%	*	-	*	-	-	*	72.2%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	100.0%	-	100.0%	*	-	*	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	56.7%	-	58.6%	*	-	*	-	-	*	61.1%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	8.7%	-	9.1%	*	-	*	-	-	*	7.8%	-
2015-16	22.6%	20.4%	1.0%	0.0%	1.1%	*	-	0.0%	*	-	-	1.1%	-
Mathematics													
2016-17	19.8%	14.1%	41.3%	-	43.4%	*	-	*	-	-	*	40.0%	-
2015-16	18.1%	15.0%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Both Subjects													
2016-17	12.9%	7.1%	7.7%	-	8.1%	*	-	*	-	-	*	6.7%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	43.1%	-	43.3%	*	*	50.0%	-	-	n/a	42.5%	n/a
2016	25.5%	36.8%	32.1%	40.0%	30.9%	*	-	60.0%	*	-	n/a	32.2%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	-	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	19.0%	-	18.9%	*	*	33.3%	-	-	n/a	19.9%	n/a
2016	6.8%	8.5%	15.8%	20.0%	14.1%	*	-	50.0%	*	-	n/a	17.0%	n/a
Science													
2017	10.9%	14.9%	28.9%	-	28.4%	*	*	50.0%	-	-	n/a	28.0%	n/a
2016	10.4%	15.8%	22.5%	0.0%	24.1%	*	-	10.0%	*	-	n/a	22.2%	n/a
Social Studies													
2017	15.0%	22.3%	4.7%	-	5.0%	*	*	0.0%	-	-	n/a	5.4%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	11.0%	-	10.3%	-	*	*	-	-	n/a	11.4%	n/a
2016	49.5%	37.2%	34.3%	*	32.2%	-	-	50.0%	-	-	n/a	34.5%	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	15.0%	-	13.2%	-	-	*	-	-	n/a	13.5%	n/a
2016	54.0%	50.6%	57.6%	*	55.6%	-	-	60.0%	-	-	n/a	58.6%	n/a
Science													
2017	38.3%	28.9%	3.3%	-	3.5%	-	*	*	-	-	n/a	3.8%	n/a
2016	35.1%	23.5%	19.1%	-	17.4%	-	-	*	-	-	n/a	18.4%	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	30.0%	-	30.0%	-	-	-	-	-	n/a	30.0%	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	-	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	23.9%	-	22.3%	*	-	40.0%	-	-	n/a	23.7%	n/a
Class of 2016	22.5%	14.1%	23.0%	20.0%	20.5%	*	-	60.0%	*	-	n/a	21.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1090	-	1085	*	-	1124	-	-	n/a	1086	n/a
Class of 2016	1375	1251	1461	1322	1449	*	-	1718	*	-	n/a	1447	n/a
English Language Arts													
Class of 2017	512	475	548	-	546	*	-	544	-	-	n/a	544	n/a
Class of 2016	903	823	956	878	947	*	-	1128	*	-	n/a	947	n/a
Mathematics													
Class of 2017	507	475	542	-	539	*	-	580	-	-	n/a	542	n/a
Class of 2016	472	428	505	444	502	*	-	590	*	-	n/a	500	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	21.0	-	20.7	*	-	*	-	-	n/a	20.7	n/a
Class of 2016	20.3	21.1	19.9	*	19.5	*	-	*	-	-	n/a	19.7	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.9	-	20.7	*	-	*	-	-	n/a	20.6	n/a
Class of 2016	19.8	20.7	19.5	*	19.0	*	-	*	-	-	n/a	19.2	n/a
Mathematics													
Class of 2017	20.4	21.8	21.5	-	21.3	*	-	*	-	-	n/a	21.3	n/a
Class of 2016	20.5	21.4	20.5	*	20.0	*	-	*	-	-	n/a	20.3	n/a
Science													
Class of 2017	20.6	21.7	20.2	-	19.9	*	-	*	-	-	n/a	19.8	n/a
Class of 2016	20.5	21.0	19.8	*	19.3	*	-	*	-	-	n/a	19.7	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	87.2%	100.0%	87.2%	66.7%	*	87.5%	-	-	*	86.5%	50.0%
2015-16	35.9%	39.8%	91.6%	100.0%	90.9%	100.0%	*	100.0%	*	-	*	91.4%	*
English Language Arts													
2016-17	16.8%	18.5%	64.2%	40.0%	65.1%	66.7%	*	46.7%	-	-	*	63.5%	0.0%
2015-16	16.2%	18.6%	73.2%	55.6%	73.3%	80.0%	*	82.4%	*	-	*	73.4%	*
Mathematics													
2016-17	19.5%	20.1%	36.5%	0.0%	36.1%	50.0%	*	60.0%	-	-	*	35.8%	0.0%
2015-16	19.3%	19.9%	32.6%	50.0%	31.9%	*	*	42.9%	-	-	*	33.4%	*
Science													
2016-17	5.7%	5.8%	16.4%	0.0%	16.5%	20.0%	*	15.4%	-	-	*	15.8%	0.0%
2015-16	5.1%	5.5%	13.7%	*	14.3%	*	*	8.3%	*	-	*	13.8%	*
Social Studies													
2016-17	21.8%	24.2%	77.4%	40.0%	77.7%	66.7%	*	81.3%	-	-	*	76.5%	33.3%
2015-16	20.8%	24.5%	77.6%	100.0%	76.3%	100.0%	*	88.2%	*	-	*	77.1%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	77.8%	80.0%	78.2%	*	-	60.0%	*	-	-	79.3%	-
2014-15	56.1%	50.2%	83.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	89.7%	*	88.4%	*	-	*	*	-	-	88.6%	-
2014-15	55.6%	44.4%	90.7%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	485	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	121	24.9%	7.7%	8.0%
Grade 10	137	28.2%	6.4%	7.4%
Grade 11	122	25.2%	5.7%	6.9%
Grade 12	105	21.6%	5.4%	6.4%
Ethnic Distribution:				
African American	7	1.4%	24.0%	12.6%
Hispanic	455	93.8%	61.7%	52.4%
White	5	1.0%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	15	3.1%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	408	84.1%	75.0%	58.8%
Non-Educationally Disadvantaged	77	15.9%	25.0%	41.2%
English Learners (EL)	9	1.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	148	30.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	10	2.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	9	1.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	2.1%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	18.8	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	22.2	21.5	17.9
Science	23.3	22.3	19.0
Social Studies	25.2	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	96.2%	58.5%	64.1%
Teachers	20.1	77.4%	45.1%	50.1%
Professional Support	3.9	14.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.3%	3.0%
Educational Aides:	1.0	3.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	16.0	61.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.1	5.5%	36.0%	10.4%
Hispanic	6.0	29.8%	28.8%	27.2%
White	9.0	44.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	19.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	44.7%	26.0%	23.7%
Females	11.1	55.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	12.0	59.7%	60.9%	74.1%
Masters	8.1	40.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	3.1	15.5%	33.2%	29.1%
6-10 Years Experience	4.0	19.9%	17.3%	19.1%
11-20 Years Experience	5.0	24.9%	26.0%	28.2%
Over 20 Years Experience	8.0	39.8%	15.1%	15.3%
Number of Students per Teacher	24.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	16.4	10.4	10.9
Average Years Experience of Teachers with District:	13.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$31,685	\$51,125	\$49,663
6-10 Years Experience	\$60,139	\$53,589	\$52,056
11-20 Years Experience	\$51,411	\$55,568	\$55,246
Over 20 Years Experience	\$73,250	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,780	\$54,538	\$53,334
Professional Support	\$67,968	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 485
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.9%	32.4%	18.9%
Career & Technical Education	174	35.9%	20.0%	25.8%
Gifted & Talented Education	198	40.8%	15.8%	7.9%
Special Education	0	0.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.4%	3.3%	6.1%
Career & Technical Education	1.6	7.8%	2.9%	4.7%
Compensatory Education	1.0	5.0%	1.3%	2.8%
Gifted & Talented Education	2.9	14.6%	6.0%	1.8%
Regular Education	6.3	31.5%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	7.8	38.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	100%	-	100%	*	-	*	-	-	-	-	100%	*
	2017	64%	53%	100%	-	100%	*	-	*	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	44%	34%	95%	-	94%	*	-	*	-	-	-	-	94%	*
	2017	43%	33%	91%	-	91%	*	-	*	-	-	-	*	92%	90%
At Masters Grade Level	2018	7%	7%	32%	-	31%	*	-	*	-	-	-	-	25%	*
	2017	8%	7%	19%	-	18%	*	-	*	-	-	-	*	15%	12%
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	98%	*	98%	*	-	*	-	-	-	*	98%	*
	2017	66%	55%	96%	*	96%	*	-	*	-	-	-	-	96%	*
At Meets Grade Level or Above	2018	48%	37%	91%	*	91%	*	-	*	-	-	-	*	91%	*
	2017	45%	36%	86%	*	85%	*	-	*	-	-	-	-	86%	*
At Masters Grade Level	2018	8%	6%	10%	*	10%	*	-	*	-	-	-	*	9%	*
	2017	6%	6%	6%	*	5%	*	-	*	-	-	-	-	5%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	-	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	-	100%	-	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	42%	98%	-	98%	-	-	-	-	-	-	-	98%	100%
	2017	48%	38%	98%	-	98%	-	-	-	-	-	-	*	98%	96%
At Masters Grade Level	2018	32%	25%	85%	-	85%	-	-	-	-	-	-	-	84%	86%
	2017	26%	21%	81%	-	81%	-	-	-	-	-	-	*	79%	74%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	*	-	*	-	-	-	-	100%	100%
	2017	86%	77%	99%	-	99%	*	-	*	-	-	-	*	99%	*
At Meets Grade Level or Above	2018	59%	45%	85%	*	85%	*	-	*	-	-	-	-	84%	85%
	2017	57%	46%	88%	-	88%	*	-	*	-	-	-	*	87%	*
At Masters Grade Level	2018	24%	17%	24%	*	23%	*	-	*	-	-	-	-	20%	23%
	2017	21%	17%	19%	-	18%	*	-	*	-	-	-	*	17%	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	100%	*	100%	-	-	*	-	-	-	-	100%	100%
	2017	91%	86%	100%	*	100%	*	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	61%	98%	*	98%	-	-	*	-	-	-	-	98%	100%
	2017	66%	56%	95%	*	95%	*	-	-	-	-	-	-	94%	86%
At Masters Grade Level	2018	40%	33%	93%	*	93%	-	-	*	-	-	-	-	92%	94%
	2017	35%	28%	62%	*	61%	*	-	-	-	-	-	-	64%	36%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	100%	*	100%	*	-	*	-	-	*	99%	98%
	2017	75%	69%	99%	*	99%	100%	-	*	-	-	*	99%	98%
At Meets Grade Level or Above	2018	48%	42%	92%	*	92%	*	-	*	-	-	*	92%	91%
	2017	45%	40%	91%	*	91%	100%	-	*	-	-	*	91%	88%
At Masters Grade Level	2018	22%	19%	47%	*	47%	*	-	*	-	-	*	46%	42%
	2017	20%	18%	33%	*	32%	100%	-	*	-	-	*	32%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	*	99%	*	-	*	-	-	*	98%	*
	2017	72%	64%	98%	*	98%	*	-	*	-	-	*	98%	96%
At Meets Grade Level or Above	2018	46%	40%	92%	*	92%	*	-	*	-	-	*	92%	*
	2017	44%	38%	89%	*	88%	*	-	*	-	-	*	89%	86%
At Masters Grade Level	2018	19%	18%	16%	*	16%	*	-	*	-	-	*	13%	*
	2017	19%	17%	12%	*	11%	*	-	*	-	-	*	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	79%	74%	100%	-	100%	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	98%	-	98%	-	-	-	-	-	-	98%	100%
	2017	46%	43%	98%	-	98%	-	-	-	-	-	*	98%	96%
At Masters Grade Level	2018	24%	23%	85%	-	85%	-	-	-	-	-	-	84%	86%
	2017	22%	21%	81%	-	81%	-	-	-	-	-	*	79%	74%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	*	100%	*	-	*	-	-	-	100%	100%
	2017	79%	72%	99%	-	99%	*	-	*	-	-	*	99%	*
At Meets Grade Level or Above	2018	51%	41%	85%	*	85%	*	-	*	-	-	-	84%	85%
	2017	49%	42%	88%	-	88%	*	-	*	-	-	*	87%	*
At Masters Grade Level	2018	23%	18%	24%	*	23%	*	-	*	-	-	-	20%	23%
	2017	19%	17%	19%	-	18%	*	-	*	-	-	*	17%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	77%	71%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	45%	98%	*	98%	-	-	*	-	-	-	98%	100%
	2017	49%	42%	95%	*	95%	*	-	-	-	-	-	94%	86%
At Masters Grade Level	2018	31%	25%	93%	*	93%	-	-	*	-	-	-	92%	94%
	2017	27%	22%	62%	*	61%	*	-	-	-	-	-	64%	36%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	67	*	69	*	-	*	-	-	*	69	50
End of Course Algebra I	2018	72	63	99	-	99	-	-	-	-	-	-	99	100
All Grades Both Subjects	2018	69	68	79	*	80	*	-	*	-	-	*	80	77
All Grades ELA/Reading	2018	69	69	67	*	69	*	-	*	-	-	*	69	50
All Grades Mathematics	2018	70	68	99	-	99	-	-	-	-	-	-	99	100

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 427
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 427
 Grade Span: 09 - 12
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	100%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	92%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	91%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	33%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	64%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	92%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	89%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	12%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	100%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	74%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	98%	-	-	-	-	-	-	-	-	*	-	*
	2017	46%	43%	98%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	23%	85%	-	-	-	-	-	-	-	-	*	-	*
	2017	22%	21%	81%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	85%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	88%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	24%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	95%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	25%	93%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	62%	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	79	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 427
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	67	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	99	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	99%	*	99%	*	-	*	-	-	*	100%	80%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	*	-	*	-	-	*	0%	20%
Other Exclusions	1%	2%	0%	*	0%	*	-	*	-	-	*	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	99%	*	99%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	*	1%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	93.4%	97.7%	97.4%	-	*	-	-	*	97.6%	*
2015-16	95.8%	95.6%	97.8%	96.7%	97.8%	97.9%	*	*	*	*	*	97.8%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and TxCHSE	89.6%	81.1%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Received TxCHSE	0.7%	1.0%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.6%	13.5%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Class of 2015													
Graduated	91.3%	85.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.8%	0.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.1%	86.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	1.2%	1.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	86.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2016	87.4%	86.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	*	-	-	-	-	-
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	*	-	-	-	-	-
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	99.1%	*	99.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	85.1%	84.9%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	-
2015-16	85.6%	83.6%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	*	-	-	-	-	-
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	*	-	-	-	-	-
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	99.1%	*	99.0%	*	-	*	-	-	-	100.0%	-
2015-16	83.3%	81.6%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	109	100.0%	10,607	334,424
By Ethnicity:				
African American	4	3.7%	2,626	42,132
Hispanic	100	91.7%	6,280	164,446
White	4	3.7%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.9%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	107	98.2%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	0.9%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.9%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	85	78.0%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	36	33.0%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	99.1%	*	99.0%	*	-	*	-	-	-	98.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	99.1%	*	99.0%	*	-	*	-	-	-	98.8%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	85.3%	*	84.0%	*	-	*	-	-	-	84.7%	-
Mathematics													
2016-17	42.0%	37.8%	79.8%	*	79.0%	*	-	*	-	-	-	80.0%	-
Both Subjects													
2016-17	37.8%	33.0%	69.7%	*	68.0%	*	-	*	-	-	-	68.2%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	97.2%	*	97.0%	*	-	*	-	-	-	97.6%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	76.1%	*	78.0%	*	-	*	-	-	-	76.5%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	27.5%	*	27.0%	*	-	*	-	-	-	26.5%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	55.0%	*	54.0%	*	-	*	-	-	-	52.9%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	16.5%	*	17.0%	*	-	*	-	-	-	18.8%	-
2015-16	22.6%	20.4%	14.8%	-	15.5%	*	-	*	*	-	*	13.9%	*
Mathematics													
2016-17	19.8%	14.1%	15.6%	*	16.0%	*	-	*	-	-	-	17.6%	-
2015-16	18.1%	15.0%	21.6%	-	22.6%	*	-	*	*	-	*	22.2%	*
Both Subjects													
2016-17	12.9%	7.1%	3.7%	*	4.0%	*	-	*	-	-	-	4.7%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2015-16	47.8%	31.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	70.2%	100.0%	69.0%	83.3%	-	*	-	-	n/a	69.9%	n/a
2016	25.5%	36.8%	78.2%	*	77.7%	80.0%	-	*	*	-	n/a	77.4%	n/a
English Language Arts													
2017	15.9%	23.3%	48.8%	100.0%	46.8%	66.7%	-	*	-	-	n/a	48.3%	n/a
2016	15.5%	22.9%	48.7%	*	46.7%	80.0%	-	*	*	-	n/a	47.8%	n/a
Mathematics													
2017	7.2%	10.2%	26.5%	20.0%	26.1%	33.3%	-	*	-	-	n/a	27.3%	n/a
2016	6.8%	8.5%	20.8%	*	19.6%	40.0%	-	*	*	-	n/a	20.8%	n/a
Science													
2017	10.9%	14.9%	29.8%	60.0%	28.6%	33.3%	-	*	-	-	n/a	30.7%	n/a
2016	10.4%	15.8%	32.5%	*	30.4%	40.0%	-	*	*	-	n/a	33.3%	n/a
Social Studies													
2017	15.0%	22.3%	46.5%	80.0%	44.8%	66.7%	-	*	-	-	n/a	44.3%	n/a
2016	14.8%	23.1%	60.9%	*	60.3%	80.0%	-	*	*	-	n/a	59.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	45.7%	20.0%	46.4%	40.0%	-	*	-	-	n/a	45.5%	n/a
2016	49.5%	37.2%	41.6%	*	39.2%	*	-	*	*	-	n/a	38.2%	n/a
English Language Arts													
2017	41.3%	27.3%	24.8%	0.0%	24.2%	*	-	*	-	-	n/a	22.4%	n/a
2016	43.3%	28.5%	32.3%	*	29.1%	*	-	*	*	-	n/a	30.3%	n/a
Mathematics													
2017	51.3%	39.3%	40.4%	*	37.7%	*	-	*	-	-	n/a	37.5%	n/a
2016	54.0%	50.6%	73.2%	-	69.4%	*	-	*	*	-	n/a	72.7%	n/a
Science													
2017	38.3%	28.9%	10.9%	*	8.6%	*	-	*	-	-	n/a	7.4%	n/a
2016	35.1%	23.5%	14.1%	*	10.7%	*	-	*	*	-	n/a	11.3%	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	28.0%	*	29.7%	*	-	*	-	-	n/a	29.5%	n/a
2016	41.6%	28.4%	31.7%	*	27.0%	*	-	*	*	-	n/a	27.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	*	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	-	100.0%	*	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	22.7%	*	21.8%	*	-	*	-	-	n/a	20.5%	n/a
Class of 2016	22.5%	14.1%	26.7%	-	24.4%	*	-	*	*	-	n/a	25.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1087	*	1080	*	-	*	-	-	n/a	1081	n/a
Class of 2016	1375	1251	1478	-	1462	*	-	*	*	-	n/a	1467	n/a
English Language Arts													
Class of 2017	512	475	532	*	528	*	-	*	-	-	n/a	526	n/a
Class of 2016	903	823	956	-	944	*	-	*	*	-	n/a	950	n/a
Mathematics													
Class of 2017	507	475	555	*	552	*	-	*	-	-	n/a	555	n/a
Class of 2016	472	428	522	-	517	*	-	*	*	-	n/a	517	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	20.0	*	19.3	*	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.3	21.1	23.1	-	22.8	*	-	*	-	-	n/a	23.3	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.6	*	18.8	*	-	-	-	-	n/a	18.7	n/a
Class of 2016	19.8	20.7	22.3	-	21.9	*	-	*	-	-	n/a	22.5	n/a
Mathematics													
Class of 2017	20.4	21.8	20.5	*	19.8	*	-	-	-	-	n/a	20.3	n/a
Class of 2016	20.5	21.4	24.3	-	24.1	*	-	*	-	-	n/a	24.8	n/a
Science													
Class of 2017	20.6	21.7	19.6	*	18.7	*	-	-	-	-	n/a	18.6	n/a
Class of 2016	20.5	21.0	22.6	-	22.6	*	-	*	-	-	n/a	22.7	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	93.9%	100.0%	93.6%	100.0%	-	*	-	-	*	92.9%	*
2015-16	35.9%	39.8%	92.0%	100.0%	92.1%	77.8%	*	*	*	-	*	91.5%	*
English Language Arts													
2016-17	16.8%	18.5%	30.4%	83.3%	29.2%	50.0%	-	*	-	-	*	29.1%	*
2015-16	16.2%	18.6%	28.5%	50.0%	27.2%	44.4%	*	*	*	-	*	27.4%	*
Mathematics													
2016-17	19.5%	20.1%	25.1%	33.3%	24.6%	42.9%	-	*	-	-	*	25.1%	*
2015-16	19.3%	19.9%	27.3%	33.3%	26.6%	33.3%	*	*	*	-	*	25.5%	*
Science													
2016-17	5.7%	5.8%	4.5%	40.0%	3.7%	12.5%	-	*	-	-	*	4.0%	*
2015-16	5.1%	5.5%	5.5%	16.7%	4.7%	25.0%	*	*	*	-	*	4.7%	*
Social Studies													
2016-17	21.8%	24.2%	76.1%	100.0%	75.3%	87.5%	-	*	-	-	*	74.7%	*
2015-16	20.8%	24.5%	78.9%	50.0%	79.6%	66.7%	*	*	*	-	*	79.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	58.0%	-	57.1%	*	-	*	*	-	*	54.8%	-
2014-15	56.1%	50.2%	63.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	60.4%	-	58.0%	*	-	*	*	-	*	60.5%	-
2014-15	55.6%	44.4%	60.3%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	427	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	117	27.4%	7.7%	8.0%
Grade 10	100	23.4%	6.4%	7.4%
Grade 11	105	24.6%	5.7%	6.9%
Grade 12	105	24.6%	5.4%	6.4%
Ethnic Distribution:				
African American	4	0.9%	24.0%	12.6%
Hispanic	412	96.5%	61.7%	52.4%
White	6	1.4%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	2	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	343	80.3%	75.0%	58.8%
Non-Educationally Disadvantaged	84	19.7%	25.0%	41.2%
English Learners (EL)	3	0.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	155	36.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	8	1.9%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	1.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.0%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	23.1	20.3	16.7
Foreign Languages	16.2	22.4	18.6
Mathematics	22.0	21.5	17.9
Science	20.5	22.3	19.0
Social Studies	20.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.2	100.0%	100.0%	100.0%
Professional Staff:	29.2	100.0%	58.5%	64.1%
Teachers	25.0	85.6%	45.1%	50.1%
Professional Support	2.2	7.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	6.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	13.0	44.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	36.0%	10.4%
Hispanic	4.0	16.0%	28.8%	27.2%
White	15.0	60.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	16.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.0%	1.4%	1.1%
Males	14.0	56.0%	26.0%	23.7%
Females	11.0	44.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	8.0%	15.6%	1.4%
Bachelors	15.0	60.0%	60.9%	74.1%
Masters	7.0	28.0%	22.2%	23.8%
Doctorate	1.0	4.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.5%	8.2%
1-5 Years Experience	6.0	24.0%	33.2%	29.1%
6-10 Years Experience	6.0	24.0%	17.3%	19.1%
11-20 Years Experience	7.0	28.0%	26.0%	28.2%
Over 20 Years Experience	4.0	16.0%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	12.4	10.4	10.9
Average Years Experience of Teachers with District:	9.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,781	\$48,539	\$47,667
1-5 Years Experience	\$46,195	\$51,125	\$49,663
6-10 Years Experience	\$55,148	\$53,589	\$52,056
11-20 Years Experience	\$56,760	\$55,568	\$55,246
Over 20 Years Experience	\$67,395	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,541	\$54,538	\$53,334
Professional Support	\$63,553	\$68,093	\$63,165
Campus Administration (School Leadership)	\$93,217	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.7%	32.4%	18.9%
Career & Technical Education	427	100.0%	20.0%	25.8%
Gifted & Talented Education	186	43.6%	15.8%	7.9%
Special Education	3	0.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.9%	3.3%	6.1%
Career & Technical Education	2.7	10.7%	2.9%	4.7%
Compensatory Education	1.1	4.6%	1.3%	2.8%
Gifted & Talented Education	5.9	23.5%	6.0%	1.8%
Regular Education	10.7	42.7%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	4.4	17.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	82%	79%	77%	97%	-	*	-	*	*	79%	*
	2017	64%	53%	83%	*	83%	94%	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	44%	34%	57%	43%	50%	91%	-	*	-	*	*	49%	*
	2017	43%	33%	60%	*	55%	94%	-	*	-	*	*	54%	*
At Masters Grade Level	2018	7%	7%	11%	8%	8%	26%	-	*	-	*	*	5%	*
	2017	8%	7%	12%	*	9%	39%	-	*	-	*	*	9%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	83%	*	*	97%	-	*	-	*	*	80%	*
	2017	66%	55%	83%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	59%	*	*	94%	-	*	-	*	*	52%	*
	2017	45%	36%	61%	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	9%	*	*	28%	-	*	-	*	*	7%	*
	2017	6%	6%	5%	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	89%	89%	87%	95%	-	*	-	*	*	88%	*
	2017	83%	72%	81%	*	85%	92%	-	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	55%	42%	38%	30%	35%	60%	-	*	-	*	*	36%	*
	2017	48%	38%	34%	*	36%	69%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	32%	25%	14%	13%	9%	30%	-	*	-	*	*	9%	*
	2017	26%	21%	13%	*	12%	54%	-	*	-	*	*	13%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	96%	96%	94%	100%	-	100%	-	*	*	96%	*
	2017	86%	77%	97%	*	98%	100%	-	*	-	*	*	96%	100%
At Meets Grade Level or Above	2018	59%	45%	71%	63%	62%	100%	-	100%	-	*	*	63%	*
	2017	57%	46%	75%	*	75%	97%	-	*	-	*	*	70%	59%
At Masters Grade Level	2018	24%	17%	34%	18%	23%	88%	-	56%	-	*	*	20%	*
	2017	21%	17%	30%	*	26%	72%	-	*	-	*	*	21%	16%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	99%	100%	100%	100%	*	*	-	*	*	99%	96%
	2017	91%	86%	99%	100%	98%	100%	-	*	-	*	*	98%	*
At Meets Grade Level or Above	2018	70%	61%	91%	89%	90%	100%	*	*	-	*	*	89%	64%
	2017	66%	56%	84%	79%	83%	94%	-	*	-	*	*	82%	*
At Masters Grade Level	2018	40%	33%	54%	43%	50%	91%	*	*	-	*	*	45%	24%
	2017	35%	28%	46%	29%	41%	94%	-	*	-	*	*	38%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	90%	88%	88%	98%	*	95%	-	*	59%	88%	78%
	2017	75%	69%	88%	84%	88%	96%	*	91%	-	*	*	87%	79%
At Meets Grade Level or Above	2018	48%	42%	63%	52%	59%	91%	*	79%	-	*	21%	58%	40%
	2017	45%	40%	63%	50%	63%	88%	*	69%	-	*	*	59%	40%
At Masters Grade Level	2018	22%	19%	24%	16%	20%	51%	*	37%	-	*	9%	17%	8%
	2017	20%	18%	20%	9%	17%	54%	*	26%	-	*	*	15%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	79%	78%	97%	-	95%	-	*	*	80%	*
	2017	72%	64%	83%	80%	82%	93%	*	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	46%	40%	58%	46%	50%	93%	-	75%	-	*	*	51%	*
	2017	44%	38%	61%	49%	59%	85%	*	*	-	*	*	56%	*
At Masters Grade Level	2018	19%	18%	10%	7%	5%	27%	-	25%	-	*	*	6%	*
	2017	19%	17%	9%	5%	6%	30%	*	*	-	*	*	6%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	89%	89%	87%	95%	-	*	-	*	*	88%	*
	2017	79%	74%	81%	*	85%	92%	-	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	50%	45%	38%	30%	35%	60%	-	*	-	*	*	36%	*
	2017	46%	43%	34%	*	36%	69%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	24%	23%	14%	13%	9%	30%	-	*	-	*	*	9%	*
	2017	22%	21%	13%	*	12%	54%	-	*	-	*	*	13%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	96%	96%	94%	100%	-	100%	-	*	*	96%	*
	2017	79%	72%	97%	*	98%	100%	-	*	-	*	*	96%	100%
At Meets Grade Level or Above	2018	51%	41%	71%	63%	62%	100%	-	100%	-	*	*	63%	*
	2017	49%	42%	75%	*	75%	97%	-	*	-	*	*	70%	59%
At Masters Grade Level	2018	23%	18%	34%	18%	23%	88%	-	56%	-	*	*	20%	*
	2017	19%	17%	30%	*	26%	72%	-	*	-	*	*	21%	16%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	99%	100%	100%	100%	*	*	-	*	*	99%	96%
	2017	77%	71%	99%	100%	98%	100%	-	*	-	*	*	98%	*
At Meets Grade Level or Above	2018	53%	45%	91%	89%	90%	100%	*	*	-	*	*	89%	64%
	2017	49%	42%	84%	79%	83%	94%	-	*	-	*	*	82%	*
At Masters Grade Level	2018	31%	25%	54%	43%	50%	91%	*	*	-	*	*	45%	24%
	2017	27%	22%	46%	29%	41%	94%	-	*	-	*	*	38%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	59	55	55	67	-	88	-	*	*	60	61
End of Course Algebra I	2018	72	63	55	55	50	73	-	*	-	*	*	52	48
All Grades Both Subjects	2018	69	68	57	55	53	69	-	77	-	*	41	57	54
All Grades ELA/Reading	2018	69	69	59	55	55	67	-	88	-	*	*	60	61
All Grades Mathematics	2018	70	68	55	55	50	73	-	*	-	*	*	52	48

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 706
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	90%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	88%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	63%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	63%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	24%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	20%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	82%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	83%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	58%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	61%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	9%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	89%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	81%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	34%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	14%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	13%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	96%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	97%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	71%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	75%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	18%	34%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	30%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	99%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	99%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	91%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	84%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	54%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	46%	-	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	57	-	-	-	-	-	-	55	-	55	-	55	55

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	59	-	-	-	-	-	70	-	70	-	70	70
All Grades Mathematics	2018	70	68	55	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	99%	*	100%	-	100%	98%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	97%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	99%	94%	*	92%	-	93%	100%	98%	91%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	5%	*	0%	-	7%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	5%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	*	3%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	3%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.1%	95.9%	96.2%	95.6%	*	98.1%	-	97.3%	93.7%	96.2%	96.9%
2015-16	95.8%	95.6%	97.2%	97.4%	97.1%	97.3%	*	98.0%	-	97.3%	95.9%	97.1%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.7%	1.9%	0.0%	2.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	140	100.0%	10,607	334,424
By Ethnicity:				
African American	28	20.0%	2,626	42,132
Hispanic	92	65.7%	6,280	164,446
White	14	10.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	5	3.6%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.7%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	140	100.0%	675	25,399
Special Education Graduates	4	2.9%	784	25,105
Economically Disadvantaged Graduates	82	58.6%	7,159	159,476
LEP Graduates	4	2.9%	776	17,579
At-Risk Graduates	79	56.4%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	60.7%	39.3%	63.0%	85.7%	-	60.0%	-	*	*	57.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	57.9%	32.1%	60.9%	85.7%	-	60.0%	-	*	*	53.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	75.7%	75.0%	75.0%	85.7%	-	60.0%	-	*	*	68.3%	*
Mathematics													
2016-17	42.0%	37.8%	57.1%	25.0%	63.0%	71.4%	-	80.0%	-	*	*	53.7%	*
Both Subjects													
2016-17	37.8%	33.0%	49.3%	21.4%	53.3%	71.4%	-	60.0%	-	*	*	43.9%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	36.4%	17.9%	38.0%	50.0%	-	60.0%	-	*	*	34.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	8.6%	8.9%	9.2%	3.6%	-	0.0%	-	*	*	10.4%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	14.3%	10.7%	16.3%	7.1%	-	0.0%	-	*	*	15.9%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	1.4%	3.6%	1.1%	0.0%	-	0.0%	-	*	*	2.4%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	18.6%	32.1%	17.4%	7.1%	-	0.0%	-	*	*	18.3%	*
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	19.3%	10.7%	23.9%	7.1%	-	20.0%	-	*	*	19.5%	*
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	10.0%	10.7%	10.9%	7.1%	-	0.0%	-	*	*	11.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	74.6%	71.4%	72.3%	84.4%	-	100.0%	-	100.0%	n/a	70.2%	n/a
2016	25.5%	36.8%	70.7%	63.9%	71.3%	78.6%	-	80.0%	-	*	n/a	67.6%	n/a
English Language Arts													
2017	15.9%	23.3%	49.2%	54.0%	44.7%	59.4%	-	71.4%	-	60.0%	n/a	45.9%	n/a
2016	15.5%	22.9%	46.7%	38.9%	48.9%	50.0%	-	60.0%	-	*	n/a	41.0%	n/a
Mathematics													
2017	7.2%	10.2%	25.8%	20.6%	23.4%	37.5%	-	100.0%	-	0.0%	n/a	22.7%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	51.5%	49.2%	48.4%	59.4%	-	85.7%	-	100.0%	n/a	48.6%	n/a
2016	10.4%	15.8%	52.7%	50.0%	48.9%	71.4%	-	80.0%	-	*	n/a	49.5%	n/a
Social Studies													
2017	15.0%	22.3%	50.8%	47.6%	47.9%	59.4%	-	85.7%	-	100.0%	n/a	49.2%	n/a
2016	14.8%	23.1%	46.0%	47.2%	44.7%	35.7%	-	80.0%	-	*	n/a	44.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	29.5%	20.0%	25.7%	51.9%	-	57.1%	-	60.0%	n/a	24.4%	n/a
2016	49.5%	37.2%	35.8%	21.7%	37.3%	45.5%	-	*	-	*	n/a	36.6%	n/a
English Language Arts													
2017	41.3%	27.3%	13.1%	8.8%	10.7%	10.5%	-	60.0%	-	*	n/a	12.0%	n/a
2016	43.3%	28.5%	25.7%	14.3%	21.7%	57.1%	-	*	-	-	n/a	30.2%	n/a
Mathematics													
2017	51.3%	39.3%	15.8%	15.4%	15.9%	16.7%	-	14.3%	-	-	n/a	14.6%	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	22.4%	6.5%	18.7%	52.6%	-	50.0%	-	40.0%	n/a	11.4%	n/a
2016	35.1%	23.5%	8.9%	0.0%	10.9%	10.0%	-	*	-	*	n/a	5.8%	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	20.7%	13.3%	15.6%	42.1%	-	66.7%	-	20.0%	n/a	18.0%	n/a
2016	41.6%	28.4%	30.4%	17.6%	28.6%	60.0%	-	*	-	*	n/a	29.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	18.1%	6.7%	13.8%	57.1%	-	40.0%	-	*	n/a	11.2%	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1024	942	1023	1147	-	1170	-	*	n/a	999	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	515	482	513	578	-	564	-	*	n/a	499	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	509	460	510	568	-	606	-	*	n/a	499	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	20.3	17.2	20.1	23.4	-	*	-	*	n/a	19.6	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.0	16.8	19.4	23.9	-	*	-	*	n/a	18.8	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	20.0	16.5	19.8	22.5	-	*	-	*	n/a	19.8	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	20.9	18.1	21.1	22.3	-	*	-	*	n/a	20.5	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	52.8%	49.0%	53.8%	52.7%	*	56.5%	-	63.6%	35.5%	50.7%	32.1%
2015-16	35.9%	39.8%	37.9%	33.6%	37.0%	44.4%	*	47.1%	-	85.7%	32.0%	35.0%	20.0%
English Language Arts													
2016-17	16.8%	18.5%	21.3%	21.9%	21.0%	20.9%	*	21.7%	-	27.3%	6.5%	20.0%	7.1%
2015-16	16.2%	18.6%	13.5%	13.4%	13.9%	11.1%	*	17.6%	-	14.3%	4.2%	12.5%	0.0%
Mathematics													
2016-17	19.5%	20.1%	24.7%	18.6%	25.0%	32.2%	*	26.1%	-	36.4%	6.5%	22.2%	14.3%
2015-16	19.3%	19.9%	17.0%	17.2%	16.4%	17.7%	*	35.3%	-	0.0%	4.0%	16.5%	15.0%
Science													
2016-17	5.7%	5.8%	22.5%	21.4%	21.8%	23.9%	*	27.3%	-	45.5%	9.7%	21.2%	22.2%
2015-16	5.1%	5.5%	8.4%	5.5%	8.5%	12.9%	*	17.6%	-	0.0%	4.0%	8.3%	5.0%
Social Studies													
2016-17	21.8%	24.2%	37.0%	33.8%	36.0%	42.7%	*	43.5%	-	63.6%	25.8%	35.3%	21.4%
2015-16	20.8%	24.5%	27.2%	23.4%	25.8%	32.8%	*	41.2%	-	85.7%	20.0%	24.5%	5.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	706	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	205	29.0%	7.7%	8.0%
Grade 10	165	23.4%	6.4%	7.4%
Grade 11	192	27.2%	5.7%	6.9%
Grade 12	144	20.4%	5.4%	6.4%
Ethnic Distribution:				
African American	152	21.5%	24.0%	12.6%
Hispanic	407	57.6%	61.7%	52.4%
White	108	15.3%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	27	3.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.4%	1.1%	2.3%
Economically Disadvantaged	445	63.0%	75.0%	58.8%
Non-Educationally Disadvantaged	261	37.0%	25.0%	41.2%
English Learners (EL)	32	4.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	1.4%	0.9%	1.3%
At-Risk	405	57.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	55.9%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	7	20.6%	14.2%	13.2%
Students with Behavioral Disabilities	8	23.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	24	3.4%	19.2%	16.0%
By Ethnicity:				
African American	9	1.3%		

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	10	1.4%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.1%	17.4%	8.0%	12.5%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	12.2	20.3	16.7
Foreign Languages	11.4	22.4	18.6
Mathematics	20.1	21.5	17.9
Science	12.6	22.3	19.0
Social Studies	13.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	98.1%	58.5%	64.1%
Teachers	43.0	80.3%	45.1%	50.1%
Professional Support	8.6	16.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	1.0	1.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	14.5	27.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.7%	36.0%	10.4%
Hispanic	7.0	16.3%	28.8%	27.2%
White	31.0	72.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	15.0	34.9%	26.0%	23.7%
Females	28.0	65.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	23.3%	15.6%	1.4%
Bachelors	21.0	48.8%	60.9%	74.1%
Masters	11.0	25.6%	22.2%	23.8%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.6%	8.5%	8.2%
1-5 Years Experience	25.0	58.1%	33.2%	29.1%
6-10 Years Experience	7.0	16.3%	17.3%	19.1%
11-20 Years Experience	3.0	7.0%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	16.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	4.3	10.4	10.9
Average Years Experience of Teachers with District:	2.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,708	\$48,539	\$47,667
1-5 Years Experience	\$50,223	\$51,125	\$49,663
6-10 Years Experience	\$55,142	\$53,589	\$52,056
11-20 Years Experience	\$58,432	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,501	\$54,538	\$53,334
Professional Support	\$63,273	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 706
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	5.4%	32.4%	18.9%
Career & Technical Education	706	100.0%	20.0%	25.8%
Gifted & Talented Education	221	31.3%	15.8%	7.9%
Special Education	34	4.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.5%	3.3%	6.1%
Career & Technical Education	8.3	19.4%	2.9%	4.7%
Compensatory Education	0.1	0.2%	1.3%	2.8%
Gifted & Talented Education	5.6	13.0%	6.0%	1.8%
Regular Education	19.4	45.1%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	8.6	19.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	40%	*	42%	*	*	*	-	-	13%	40%	*
	2017	64%	53%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	19%	*	21%	*	*	*	-	-	10%	20%	*
	2017	43%	33%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	1%	*	1%	*	*	*	-	-	5%	2%	*
	2017	8%	7%	*	*	*	*	-	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	39%	*	42%	*	*	*	*	*	14%	39%	*
	2017	66%	55%	43%	*	*	*	*	*	*	*	*	43%	*
At Meets Grade Level or Above	2018	48%	37%	23%	*	23%	*	*	*	*	*	13%	23%	*
	2017	45%	36%	23%	*	*	*	*	*	*	*	*	23%	*
At Masters Grade Level	2018	8%	6%	2%	*	2%	*	*	*	*	*	8%	2%	*
	2017	6%	6%	2%	*	*	*	*	*	*	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	52%	*	55%	*	*	*	-	-	35%	55%	*
	2017	83%	72%	77%	*	79%	*	-	*	*	*	*	77%	*
At Meets Grade Level or Above	2018	55%	42%	18%	*	18%	*	*	*	-	-	16%	20%	*
	2017	48%	38%	36%	*	37%	*	-	*	*	*	*	35%	*
At Masters Grade Level	2018	32%	25%	4%	*	3%	*	*	*	-	-	7%	4%	*
	2017	26%	21%	7%	*	6%	*	-	*	*	*	*	6%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	62%	*	61%	*	*	*	-	-	32%	62%	*
	2017	86%	77%	69%	72%	68%	*	-	*	*	*	*	68%	*
At Meets Grade Level or Above	2018	59%	45%	25%	*	23%	*	*	*	-	-	15%	26%	*
	2017	57%	46%	23%	37%	20%	*	-	*	*	*	*	21%	*
At Masters Grade Level	2018	24%	17%	5%	*	5%	*	*	*	-	-	7%	4%	*
	2017	21%	17%	4%	11%	2%	*	-	*	*	*	*	3%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	81%	79%	82%	*	*	-	*	*	*	79%	65%
	2017	91%	86%	79%	*	81%	*	*	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	70%	61%	55%	49%	57%	*	*	-	*	*	*	55%	38%
	2017	66%	56%	36%	*	36%	*	*	*	-	-	*	36%	*
At Masters Grade Level	2018	40%	33%	32%	21%	34%	*	*	-	*	*	*	31%	21%
	2017	35%	28%	12%	*	12%	*	*	*	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	45%	54%	*	*	*	*	*	26%	52%	43%
	2017	75%	69%	62%	59%	62%	*	*	*	*	*	41%	61%	51%
At Meets Grade Level or Above	2018	48%	42%	26%	24%	27%	*	*	*	*	*	14%	26%	17%
	2017	45%	40%	27%	27%	26%	*	*	*	*	*	22%	26%	18%
At Masters Grade Level	2018	22%	19%	7%	5%	7%	*	*	*	*	*	7%	7%	4%
	2017	20%	18%	4%	6%	4%	*	*	*	*	*	9%	4%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	40%	*	42%	*	*	*	*	*	14%	39%	*
	2017	72%	64%	47%	47%	*	*	*	*	*	*	26%	46%	*
At Meets Grade Level or Above	2018	46%	40%	21%	*	22%	*	*	*	*	*	11%	21%	*
	2017	44%	38%	23%	21%	*	*	*	*	*	*	23%	22%	*
At Masters Grade Level	2018	19%	18%	2%	*	2%	*	*	*	*	*	6%	2%	*
	2017	19%	17%	1%	4%	*	*	*	*	*	*	11%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	52%	*	55%	*	*	*	-	-	35%	55%	*
	2017	79%	74%	77%	*	79%	*	-	*	*	*	*	77%	*
At Meets Grade Level or Above	2018	50%	45%	18%	*	18%	*	*	*	-	-	16%	20%	*
	2017	46%	43%	36%	*	37%	*	-	*	*	*	*	35%	*
At Masters Grade Level	2018	24%	23%	4%	*	3%	*	*	*	-	-	7%	4%	*
	2017	22%	21%	7%	*	6%	*	-	*	*	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	62%	*	61%	*	*	*	-	-	32%	62%	*
	2017	79%	72%	69%	72%	68%	*	-	*	*	*	*	68%	*
At Meets Grade Level or Above	2018	51%	41%	25%	*	23%	*	*	*	-	-	15%	26%	*
	2017	49%	42%	23%	37%	20%	*	-	*	*	*	*	21%	*
At Masters Grade Level	2018	23%	18%	5%	*	5%	*	*	*	-	-	7%	4%	*
	2017	19%	17%	4%	11%	2%	*	-	*	*	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	81%	79%	82%	*	*	-	*	*	*	79%	65%
	2017	77%	71%	79%	*	81%	*	*	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	53%	45%	55%	49%	57%	*	*	-	*	*	*	55%	38%
	2017	49%	42%	36%	*	36%	*	*	*	-	-	*	36%	*
At Masters Grade Level	2018	31%	25%	32%	21%	34%	*	*	-	*	*	*	31%	21%
	2017	27%	22%	12%	*	12%	*	*	*	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	54	45	54	*	*	*	-	*	48	55	55
End of Course Algebra I	2018	72	63	43	34	45	*	*	*	-	-	36	44	48
All Grades Both Subjects	2018	69	68	49	40	51	*	*	*	-	*	41	50	52
All Grades ELA/Reading	2018	69	69	54	45	54	*	*	*	-	*	48	55	55
All Grades Mathematics	2018	70	68	43	34	45	*	*	*	-	-	36	44	48

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	29%	*	33%	-	-	-	-	*	33%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,122
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	-	-	-	-	-	31%	*	31%	*	31%	33%
	2017	75%	69%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	26%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	45%	40%	27%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	1%	*	1%	*	1%	1%
	2017	20%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	47%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	52%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	36%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	4%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	69%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	-	-	-	-	-	46%	-	46%	*	46%	49%
	2017	77%	71%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	55%	-	-	-	-	-	15%	-	15%	*	15%	20%
	2017	49%	42%	36%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	32%	-	-	-	-	-	12%	-	12%	*	12%	13%
	2017	27%	22%	12%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	49	-	-	-	-	-	45	-	45	*	45	44

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,122
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	54	-	-	-	-	-	45	-	45	*	45	46
All Grades Mathematics	2018	70	68	43	-	-	-	-	-	46	-	46	*	46	41

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	93%	89%	94%	100%	91%	100%	*	*	86%	93%	93%
Included in Accountability	94%	93%	87%	84%	87%	97%	91%	100%	*	*	86%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	0%	0%	*	*	0%	2%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	*	*	0%	2%	7%
Not Tested	1%	1%	7%	11%	6%	0%	9%	0%	*	*	14%	7%	7%
Absent	1%	1%	7%	10%	6%	0%	9%	0%	*	*	14%	7%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	*	100%	99%	98%
Included in Accountability	94%	92%	85%	87%	84%	95%	*	82%	*	*	94%	89%	67%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	7%	5%	*	0%	*	*	6%	4%	10%
Other Exclusions	1%	2%	7%	0%	8%	0%	*	18%	*	*	1%	7%	21%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	*	0%	1%	2%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.1%	92.3%	91.9%	93.7%	*	93.9%	*	*	91.7%	92.2%	91.6%
2015-16	95.8%	95.6%	93.8%	93.9%	93.8%	91.2%	*	*	-	*	93.1%	94.0%	93.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	5.9%	5.2%	6.1%	10.0%	0.0%	0.0%	*	*	3.5%	5.4%	13.9%
2015-16	2.0%	4.0%	0.3%	0.5%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	91.2%	93.8%	90.9%	80.0%	-	*	-	-	95.2%	91.4%	69.2%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	1.9%	0.0%	2.3%	0.0%	-	*	-	-	0.0%	2.0%	7.7%
Dropped Out	5.9%	12.6%	7.0%	6.3%	6.9%	20.0%	-	*	-	-	4.8%	6.6%	23.1%
Graduates and TxCHSE	90.1%	81.5%	91.2%	93.8%	90.9%	80.0%	-	*	-	-	95.2%	91.4%	69.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	93.0%	93.8%	93.1%	80.0%	-	*	-	-	95.2%	93.4%	76.9%
Class of 2016													
Graduated	89.1%	80.5%	95.9%	97.6%	95.9%	87.5%	-	-	-	*	95.8%	95.0%	89.5%
Received TxCHSE	0.5%	0.6%	0.9%	2.4%	0.6%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
Continued HS	4.2%	6.3%	2.7%	0.0%	2.9%	12.5%	-	-	-	*	4.2%	3.3%	5.3%
Dropped Out	6.2%	12.6%	0.5%	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.6%	5.3%
Graduates and TxCHSE	89.6%	81.1%	96.8%	100.0%	96.5%	87.5%	-	-	-	*	95.8%	96.1%	89.5%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	99.5%	100.0%	99.4%	100.0%	-	-	-	*	100.0%	99.4%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	96.4%	97.6%	96.5%	87.5%	-	-	-	*	100.0%	95.6%	89.5%
Received TxCHSE	0.7%	1.0%	1.4%	2.4%	1.2%	0.0%	-	-	-	*	0.0%	1.7%	5.3%
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	2.3%	0.0%	2.3%	12.5%	-	-	-	*	0.0%	2.8%	5.3%
Graduates and TxCHSE	92.2%	85.3%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	97.7%	100.0%	97.7%	87.5%	-	-	-	*	100.0%	97.2%	94.7%
Class of 2015													
Graduated	91.3%	85.4%	97.5%	100.0%	97.0%	*	-	*	-	-	93.3%	97.9%	70.0%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.5%	0.0%	0.6%	*	-	*	-	-	6.7%	0.5%	0.0%
Dropped Out	6.7%	11.6%	2.0%	0.0%	2.4%	*	-	*	-	-	0.0%	1.6%	30.0%
Graduates and TxCHSE	92.1%	86.3%	97.5%	100.0%	97.0%	*	-	*	-	-	93.3%	97.9%	70.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	98.0%	100.0%	97.6%	*	-	*	-	-	100.0%	98.4%	70.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	98.0%	100.0%	97.6%	*	-	*	-	-	100.0%	98.4%	70.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.5%	0.0%	0.6%	*	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.5%	0.0%	1.8%	*	-	*	-	-	0.0%	1.0%	30.0%
Graduates and TxCHSE	92.8%	87.4%	98.5%	100.0%	98.2%	*	-	*	-	-	100.0%	99.0%	70.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.5%	100.0%	98.2%	*	-	*	-	-	100.0%	99.0%	70.0%
Class of 2014													
Graduated	90.9%	85.4%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	2.1%	7.3%	0.0%	*	-	*	-	-	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.2%	86.7%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	90.4%	90.9%	90.4%	80.0%	-	*	-	-	95.2%	91.0%	70.4%
Class of 2016	89.1%	77.9%	95.1%	95.2%	95.3%	87.5%	-	-	-	*	92.0%	94.0%	89.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	91.3%	83.3%	93.7%	*	-	*	-	-	25.0%	92.3%	100.0%
Class of 2016	87.4%	86.5%	92.0%	77.5%	95.7%	85.7%	-	-	-	*	26.1%	90.7%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	91.3%	83.3%	93.7%	*	-	*	-	-	25.0%	92.3%	100.0%
Class of 2016	85.1%	84.9%	92.0%	77.5%	95.7%	85.7%	-	-	-	*	26.1%	90.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	91.0%	82.8%	93.3%	*	-	*	-	*	25.0%	91.4%	100.0%
2015-16	85.6%	83.6%	91.6%	79.5%	94.6%	85.7%	-	-	-	*	18.2%	91.4%	100.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	91.0%	82.8%	93.3%	*	-	*	-	*	25.0%	91.4%	100.0%
2015-16	83.3%	81.6%	91.6%	79.5%	94.6%	85.7%	-	-	-	*	18.2%	91.4%	100.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	199	100.0%	10,607	334,424
By Ethnicity:				
African American	29	14.6%	2,626	42,132
Hispanic	163	81.9%	6,280	164,446
White	3	1.5%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	3	1.5%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.5%	96	6,283
By Graduation Type:				
Minimum H.S. Program	18	9.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	181	91.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	20	10.1%	784	25,105
Economically Disadvantaged Graduates	185	93.0%	7,159	159,476
LEP Graduates	21	10.6%	776	17,579
At-Risk Graduates	161	80.9%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	49.5%	41.4%	50.9%	*	-	*	-	*	15.0%	50.8%	23.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	39.2%	31.0%	40.5%	*	-	*	-	*	5.0%	40.5%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	34.2%	17.2%	36.8%	*	-	*	-	*	5.0%	34.6%	19.0%
Mathematics													
2016-17	42.0%	37.8%	23.1%	13.8%	23.9%	*	-	*	-	*	0.0%	23.8%	14.3%
Both Subjects													
2016-17	37.8%	33.0%	22.1%	10.3%	23.3%	*	-	*	-	*	0.0%	22.7%	14.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	33.7%	31.0%	34.4%	*	-	*	-	*	5.0%	34.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	4.5%	0.0%	4.9%	*	-	*	-	*	0.0%	4.9%	9.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	8.0%	3.4%	8.0%	*	-	*	-	*	0.0%	8.1%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	13.6%	15.5%	13.2%	*	-	*	-	*	10.0%	13.5%	11.9%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	27.1%	31.0%	26.4%	*	-	*	-	*	20.0%	27.0%	23.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	23.6%	13.8%	25.2%	*	-	*	-	*	5.0%	23.8%	9.5%
2015-16	22.6%	20.4%	18.1%	10.3%	18.5%	42.9%	-	-	-	*	0.0%	14.7%	5.6%
Mathematics													
2016-17	19.8%	14.1%	21.6%	13.8%	22.1%	*	-	*	-	*	0.0%	22.2%	14.3%
2015-16	18.1%	15.0%	16.3%	7.7%	17.3%	28.6%	-	-	-	*	0.0%	16.6%	11.1%
Both Subjects													
2016-17	12.9%	7.1%	18.1%	10.3%	19.0%	*	-	*	-	*	0.0%	18.4%	9.5%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	65.3%	65.5%	65.6%	*	-	*	-	*	40.0%	65.9%	38.1%
2015-16	47.8%	31.5%	28.8%	12.8%	32.7%	28.6%	-	-	-	*	0.0%	30.7%	16.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	16.1%	8.9%	17.3%	0.0%	*	40.0%	-	*	n/a	15.5%	n/a
2016	25.5%	36.8%	20.2%	13.5%	21.6%	9.1%	-	*	-	*	n/a	20.0%	n/a
English Language Arts													
2017	15.9%	23.3%	5.8%	3.8%	5.9%	0.0%	*	20.0%	-	*	n/a	5.6%	n/a
2016	15.5%	22.9%	14.9%	12.2%	15.6%	9.1%	-	*	-	*	n/a	14.9%	n/a
Mathematics													
2017	7.2%	10.2%	1.9%	0.0%	1.8%	0.0%	*	20.0%	-	*	n/a	1.6%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	3.3%	1.3%	3.4%	0.0%	*	20.0%	-	*	n/a	3.1%	n/a
2016	10.4%	15.8%	2.8%	1.4%	3.2%	0.0%	-	*	-	*	n/a	2.9%	n/a
Social Studies													
2017	15.0%	22.3%	8.5%	3.8%	9.6%	0.0%	*	0.0%	-	*	n/a	8.3%	n/a
2016	14.8%	23.1%	3.7%	0.0%	4.0%	9.1%	-	*	-	*	n/a	3.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	14.1%	14.3%	13.4%	-	-	*	-	-	n/a	15.9%	n/a
2016	49.5%	37.2%	3.4%	0.0%	4.0%	*	-	*	-	*	n/a	1.3%	n/a
English Language Arts													
2017	41.3%	27.3%	3.6%	*	0.0%	-	-	*	-	-	n/a	4.0%	n/a
2016	43.3%	28.5%	1.5%	0.0%	1.9%	*	-	*	-	-	n/a	1.8%	n/a
Mathematics													
2017	51.3%	39.3%	11.1%	-	0.0%	-	-	*	-	-	n/a	14.3%	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	91.0%	89.7%	91.4%	*	-	*	-	*	n/a	91.3%	n/a
Class of 2016	71.6%	95.2%	84.2%	79.5%	84.5%	100.0%	-	-	-	*	n/a	84.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.6%	0.0%	0.7%	*	-	*	-	*	n/a	0.6%	n/a
Class of 2016	22.5%	14.1%	2.2%	0.0%	2.1%	14.3%	-	-	-	*	n/a	1.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	837	780	848	*	-	*	-	*	n/a	839	n/a
Class of 2016	1375	1251	1099	1049	1097	1356	-	-	-	*	n/a	1092	n/a
English Language Arts													
Class of 2017	512	475	419	388	425	*	-	*	-	*	n/a	420	n/a
Class of 2016	903	823	720	691	717	909	-	-	-	*	n/a	715	n/a
Mathematics													
Class of 2017	507	475	418	392	423	*	-	*	-	*	n/a	419	n/a
Class of 2016	472	428	379	356	381	447	-	-	-	*	n/a	378	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.1	*	17.9	-	-	*	-	-	n/a	17.1	n/a
Class of 2016	20.3	21.1	15.1	13.5	16.3	*	-	-	-	*	n/a	14.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.3	*	16.9	-	-	*	-	-	n/a	16.3	n/a
Class of 2016	19.8	20.7	14.9	13.5	16.3	*	-	-	-	*	n/a	14.5	n/a
Mathematics													
Class of 2017	20.4	21.8	17.6	*	18.3	-	-	*	-	-	n/a	17.6	n/a
Class of 2016	20.5	21.4	15.9	13.0	18.3	*	-	-	-	*	n/a	16.1	n/a
Science													
Class of 2017	20.6	21.7	17.6	*	18.9	-	-	*	-	-	n/a	17.6	n/a
Class of 2016	20.5	21.0	14.7	14.2	14.0	*	-	-	-	*	n/a	14.4	n/a

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	35.9%	25.3%	37.6%	40.0%	*	57.1%	*	*	12.3%	37.8%	14.8%
2015-16	35.9%	39.8%	35.3%	30.3%	36.2%	38.1%	*	60.0%	-	*	12.2%	34.0%	20.9%
English Language Arts													
2016-17	16.8%	18.5%	17.4%	14.2%	17.8%	13.3%	*	42.9%	*	*	0.9%	18.0%	5.4%
2015-16	16.2%	18.6%	16.1%	14.0%	16.3%	19.0%	*	60.0%	-	*	3.1%	14.7%	8.8%
Mathematics													
2016-17	19.5%	20.1%	22.9%	17.1%	23.7%	26.7%	*	42.9%	*	*	11.9%	24.2%	8.7%
2015-16	19.3%	19.9%	19.3%	18.0%	19.6%	22.2%	*	*	-	*	7.4%	18.0%	13.5%
Science													
2016-17	5.7%	5.8%	5.5%	3.3%	5.5%	7.7%	*	14.3%	*	*	2.9%	5.7%	2.0%
2015-16	5.1%	5.5%	4.5%	4.3%	4.5%	5.9%	*	*	-	*	2.2%	4.3%	1.4%
Social Studies													
2016-17	21.8%	24.2%	11.1%	5.6%	12.4%	6.7%	*	0.0%	*	*	1.0%	11.8%	1.4%
2015-16	20.8%	24.5%	18.0%	13.7%	18.8%	20.0%	*	20.0%	-	*	4.0%	17.6%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	37.7%	51.3%	34.5%	28.6%	-	-	-	*	12.5%	34.5%	17.6%
2014-15	56.1%	50.2%	34.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	30.3%	15.0%	33.3%	*	-	-	-	*	*	33.8%	*
2014-15	55.6%	44.4%	25.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,122	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	350	31.2%	7.7%	8.0%
Grade 10	275	24.5%	6.4%	7.4%
Grade 11	256	22.8%	5.7%	6.9%
Grade 12	241	21.5%	5.4%	6.4%
Ethnic Distribution:				
African American	209	18.6%	24.0%	12.6%
Hispanic	879	78.3%	61.7%	52.4%
White	18	1.6%	8.8%	27.8%
American Indian	4	0.4%	0.2%	0.4%
Asian	6	0.5%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.3%
Economically Disadvantaged	883	78.7%	75.0%	58.8%
Non-Educationally Disadvantaged	239	21.3%	25.0%	41.2%
English Learners (EL)	221	19.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.5%	0.9%	1.3%
At-Risk	951	84.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	140			
By Type of Primary Disability				
Students with Intellectual Disabilities	113	80.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	16	11.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	309	24.8%	19.2%	16.0%
By Ethnicity:				
African American	83	6.7%		

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	214	17.2%		
White	6	0.5%		
American Indian	3	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	15.8%	17.4%	8.0%	18.4%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	23.6	20.3	16.7
Foreign Languages	20.3	22.4	18.6
Mathematics	23.7	21.5	17.9
Science	24.6	22.3	19.0
Social Studies	24.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.6	100.0%	100.0%	100.0%
Professional Staff:	79.6	94.1%	58.5%	64.1%
Teachers	63.7	75.3%	45.1%	50.1%
Professional Support	10.9	12.9%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	5.9%	2.3%	3.0%
Educational Aides:	5.0	5.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	51.2	60.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.5	30.7%	36.0%	10.4%
Hispanic	10.8	17.0%	28.8%	27.2%
White	24.9	39.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.1	11.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.2	1.9%	1.4%	1.1%
Males	33.7	53.0%	26.0%	23.7%
Females	30.0	47.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.1	20.6%	15.6%	1.4%
Bachelors	28.4	44.6%	60.9%	74.1%
Masters	19.2	30.1%	22.2%	23.8%
Doctorate	3.0	4.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	15.7%	8.5%	8.2%
1-5 Years Experience	19.2	30.2%	33.2%	29.1%
6-10 Years Experience	13.8	21.7%	17.3%	19.1%
11-20 Years Experience	11.5	18.1%	26.0%	28.2%
Over 20 Years Experience	9.1	14.2%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.7	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	3.7	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,176	\$48,539	\$47,667
1-5 Years Experience	\$50,815	\$51,125	\$49,663
6-10 Years Experience	\$55,159	\$53,589	\$52,056
11-20 Years Experience	\$55,347	\$55,568	\$55,246
Over 20 Years Experience	\$70,572	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,079	\$54,538	\$53,334
Professional Support	\$63,141	\$68,093	\$63,165
Campus Administration (School Leadership)	\$87,835	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,122
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	19.3%	32.4%	18.9%
Career & Technical Education	1,065	94.9%	20.0%	25.8%
Gifted & Talented Education	28	2.5%	15.8%	7.9%
Special Education	140	12.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	9.0%	3.3%	6.1%
Career & Technical Education	8.4	13.2%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.0	3.1%	6.0%	1.8%
Regular Education	39.2	61.5%	76.8%	72.3%
Special Education	5.0	7.9%	7.2%	9.0%
Other	3.4	5.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 487

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	100%	100%	100%	*	-	*	-	*	*	100%	*
	2017	64%	53%	95%	*	96%	100%	-	*	-	*	*	97%	*
At Meets Grade Level or Above	2018	44%	34%	94%	95%	96%	*	-	*	-	*	*	94%	*
	2017	43%	33%	84%	*	80%	92%	-	*	-	*	*	83%	*
At Masters Grade Level	2018	7%	7%	22%	20%	21%	*	-	*	-	*	*	17%	*
	2017	8%	7%	15%	*	13%	46%	-	*	-	*	*	10%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	97%	95%	98%	*	-	*	-	*	*	97%	*
	2017	66%	55%	95%	*	94%	*	-	*	-	*	*	93%	*
At Meets Grade Level or Above	2018	48%	37%	88%	93%	89%	*	-	*	-	*	*	88%	*
	2017	45%	36%	78%	*	80%	*	-	*	-	*	*	78%	*
At Masters Grade Level	2018	8%	6%	17%	12%	16%	*	-	*	-	*	*	14%	*
	2017	6%	6%	11%	*	11%	*	-	*	-	*	*	8%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	97%	97%	97%	*	-	*	-	-	*	96%	*
	2017	83%	72%	94%	*	93%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	42%	61%	63%	56%	*	-	*	-	-	*	56%	*
	2017	48%	38%	51%	*	45%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	32%	25%	21%	16%	24%	*	-	*	-	-	*	16%	*
	2017	26%	21%	13%	*	13%	*	-	*	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	*	-	*	-	*	*	100%	100%
	2017	86%	77%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	45%	86%	89%	84%	*	-	*	-	*	*	84%	77%
	2017	57%	46%	92%	91%	91%	*	-	*	-	*	-	90%	91%
At Masters Grade Level	2018	24%	17%	39%	37%	35%	*	-	*	-	*	*	33%	54%
	2017	21%	17%	31%	30%	29%	*	-	*	-	*	-	33%	32%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	99%	100%	99%	*	-	*	-	*	*	99%	*
	2017	91%	86%	99%	100%	98%	100%	-	*	-	-	*	99%	*
At Meets Grade Level or Above	2018	70%	61%	82%	80%	83%	*	-	*	-	*	*	83%	*
	2017	66%	56%	94%	98%	90%	100%	-	*	-	-	*	94%	*
At Masters Grade Level	2018	40%	33%	42%	46%	38%	*	-	*	-	*	*	40%	*
	2017	35%	28%	49%	47%	51%	50%	-	*	-	-	*	47%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	99%	99%	99%	100%	-	95%	-	*	*	99%	98%
	2017	75%	69%	97%	97%	96%	98%	-	94%	-	*	*	97%	93%
At Meets Grade Level or Above	2018	48%	42%	85%	86%	84%	81%	-	84%	-	*	*	84%	76%
	2017	45%	40%	83%	84%	80%	91%	-	88%	-	*	*	81%	77%
At Masters Grade Level	2018	22%	19%	29%	26%	27%	44%	-	47%	-	*	*	24%	29%
	2017	20%	18%	24%	22%	23%	41%	-	38%	-	*	*	21%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	98%	98%	99%	100%	-	*	-	*	*	98%	*
	2017	72%	64%	95%	95%	95%	95%	-	*	-	*	*	95%	*
At Meets Grade Level or Above	2018	46%	40%	92%	94%	92%	81%	-	*	-	*	*	91%	*
	2017	44%	38%	81%	81%	80%	86%	-	*	-	*	*	80%	*
At Masters Grade Level	2018	19%	18%	20%	16%	19%	31%	-	*	-	*	*	16%	*
	2017	19%	17%	13%	9%	12%	33%	-	*	-	*	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	97%	97%	97%	*	-	*	-	-	*	96%	*
	2017	79%	74%	94%	*	93%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	61%	63%	56%	*	-	*	-	-	*	56%	*
	2017	46%	43%	51%	*	45%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	21%	16%	24%	*	-	*	-	-	*	16%	*
	2017	22%	21%	13%	*	13%	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	*	-	*	-	*	*	100%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	41%	86%	89%	84%	*	-	*	-	*	*	84%	77%
	2017	49%	42%	92%	91%	91%	*	-	*	-	*	-	90%	91%
At Masters Grade Level	2018	23%	18%	39%	37%	35%	*	-	*	-	*	*	33%	54%
	2017	19%	17%	31%	30%	29%	*	-	*	-	*	-	33%	32%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	99%	100%	99%	*	-	*	-	*	*	99%	*
	2017	77%	71%	99%	100%	98%	100%	-	*	-	-	*	99%	*
At Meets Grade Level or Above	2018	53%	45%	82%	80%	83%	*	-	*	-	*	*	83%	*
	2017	49%	42%	94%	98%	90%	100%	-	*	-	-	*	94%	*
At Masters Grade Level	2018	31%	25%	42%	46%	38%	*	-	*	-	*	*	40%	*
	2017	27%	22%	49%	47%	51%	50%	-	*	-	-	*	47%	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 487

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	79	83	79	63	-	*	-	*	-	80	94
End of Course Algebra I	2018	72	63	56	52	58	*	-	*	-	-	*	50	*
All Grades Both Subjects	2018	69	68	70	70	71	64	-	83	-	*	*	68	89
All Grades ELA/Reading	2018	69	69	79	83	79	63	-	*	-	*	-	80	94
All Grades Mathematics	2018	70	68	56	52	58	*	-	*	-	-	*	50	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 487

Grade Span: 09 - 12

School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	99%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	97%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	83%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	64%	95%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	92%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	81%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	97%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	61%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	43%	51%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	21%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	21%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	86%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	39%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	31%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	99%	-	-	-	-	-	-	-	-	*	-	*
	2017	77%	71%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	82%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	42%	-	-	-	-	-	-	-	-	*	-	*
	2017	27%	22%	49%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	79	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	56	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	98%	100%	-	100%	-	100%	100%	99%	57%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	99%	100%	-	100%	-	*	100%	99%	83%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	1%	0%	-	0%	-	*	0%	1%	17%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.5%	95.2%	95.7%	95.5%	*	97.1%	-	*	*	95.4%	*
2015-16	95.8%	95.6%	97.0%	96.7%	97.0%	97.7%	*	97.4%	-	*	*	96.7%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.6%	0.6%	0.0%	5.3%	*	0.0%	-	*	*	0.3%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	1.2%	2.4%	0.0%	*	*	*	-	-	*	1.6%	-
Graduates and TxCHSE	90.1%	81.5%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2014													
Graduated	90.9%	85.4%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	1.1%	0.0%	2.0%	*	-	-	-	-	-	1.5%	-
Graduates and TxCHSE	92.2%	86.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	98.8%	97.6%	100.0%	*	*	*	-	-	*	98.4%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.4%	-
Class of 2016	87.4%	86.5%	98.9%	96.8%	100.0%	100.0%	-	*	-	-	*	98.4%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.4%	-
Class of 2016	85.1%	84.9%	98.9%	96.8%	100.0%	100.0%	-	*	-	-	*	98.4%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.3%	-
2015-16	85.6%	83.6%	99.0%	96.9%	100.0%	100.0%	-	*	-	-	*	98.5%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	97.6%	100.0%	94.7%	*	*	*	-	-	*	98.3%	-
2015-16	83.3%	81.6%	99.0%	96.9%	100.0%	100.0%	-	*	-	-	*	98.5%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	84	100.0%	10,607	334,424
By Ethnicity:				
African American	40	47.6%	2,626	42,132
Hispanic	38	45.2%	6,280	164,446
White	3	3.6%	1,116	105,748
American Indian	1	1.2%	25	1,254
Asian	2	2.4%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	2	2.4%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	82	97.6%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	1	1.2%	784	25,105
Economically Disadvantaged Graduates	59	70.2%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	41	48.8%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	94.0%	91.3%	96.1%	*	*	*	-	-	*	93.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	90.5%	85.0%	94.7%	*	*	*	-	-	*	89.8%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	71.4%	77.5%	60.5%	*	*	*	-	-	*	72.9%	-
Mathematics													
2016-17	42.0%	37.8%	48.8%	50.0%	47.4%	*	*	*	-	-	*	54.2%	-
Both Subjects													
2016-17	37.8%	33.0%	42.9%	45.0%	39.5%	*	*	*	-	-	*	47.5%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	86.9%	82.5%	89.5%	*	*	*	-	-	*	86.4%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	19.0%	0.0%	36.8%	*	*	*	-	-	*	18.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	46.4%	46.3%	48.7%	*	*	*	-	-	*	45.8%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	92.9%	92.5%	97.4%	*	*	*	-	-	*	91.5%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	32.1%	32.5%	34.2%	*	*	*	-	-	*	30.5%	-
2015-16	22.6%	20.4%	6.3%	6.3%	5.9%	10.0%	-	*	-	-	*	6.0%	-
Mathematics													
2016-17	19.8%	14.1%	34.5%	42.5%	26.3%	*	*	*	-	-	*	35.6%	-
2015-16	18.1%	15.0%	8.3%	12.5%	7.8%	0.0%	-	*	-	-	*	10.4%	-
Both Subjects													
2016-17	12.9%	7.1%	17.9%	22.5%	13.2%	*	*	*	-	-	*	16.9%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	96.4%	100.0%	97.4%	*	*	*	-	-	*	96.6%	-
2015-16	47.8%	31.5%	96.9%	100.0%	96.1%	90.0%	-	*	-	-	*	95.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	72.5%	64.7%	76.8%	76.9%	*	83.3%	-	-	n/a	70.0%	n/a
2016	25.5%	36.8%	84.2%	80.5%	83.9%	100.0%	*	100.0%	-	*	n/a	84.6%	n/a
English Language Arts													
2017	15.9%	23.3%	17.2%	17.6%	18.2%	7.7%	*	0.0%	-	-	n/a	17.1%	n/a
2016	15.5%	22.9%	18.0%	14.3%	21.8%	25.0%	*	0.0%	-	*	n/a	20.6%	n/a
Mathematics													
2017	7.2%	10.2%	10.3%	9.4%	10.1%	7.7%	*	33.3%	-	-	n/a	11.4%	n/a
2016	6.8%	8.5%	7.7%	0.0%	13.8%	0.0%	*	40.0%	-	*	n/a	8.1%	n/a
Science													
2017	10.9%	14.9%	8.3%	4.7%	8.1%	15.4%	*	33.3%	-	-	n/a	7.9%	n/a
2016	10.4%	15.8%	23.0%	23.4%	18.4%	41.7%	*	60.0%	-	*	n/a	19.1%	n/a
Social Studies													
2017	15.0%	22.3%	55.4%	48.2%	58.6%	61.5%	*	83.3%	-	-	n/a	51.4%	n/a
2016	14.8%	23.1%	54.6%	63.6%	47.1%	33.3%	*	80.0%	-	*	n/a	56.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	10.8%	9.1%	11.8%	20.0%	*	0.0%	-	-	n/a	12.2%	n/a
2016	49.5%	37.2%	11.7%	1.6%	21.9%	0.0%	*	20.0%	-	*	n/a	13.0%	n/a
English Language Arts													
2017	41.3%	27.3%	2.9%	6.7%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	42.9%	-	41.7%	-	-	*	-	-	n/a	45.5%	n/a
Science													
2017	38.3%	28.9%	5.9%	*	0.0%	*	*	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	4.4%	9.8%	0.0%	12.5%	-	0.0%	-	-	n/a	4.2%	n/a
2016	41.6%	28.4%	3.0%	2.0%	4.9%	*	*	*	-	*	n/a	2.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	*	*	-	?	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	8.8%	11.1%	5.1%	*	*	*	-	*	n/a	7.7%	n/a
Class of 2016	22.5%	14.1%	9.9%	5.6%	11.8%	9.1%	-	*	-	-	n/a	10.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	986	978	983	*	*	*	-	*	n/a	979	n/a
Class of 2016	1375	1251	1414	1409	1398	1446	-	*	-	-	n/a	1402	n/a
English Language Arts													
Class of 2017	512	475	502	498	496	*	*	*	-	*	n/a	496	n/a
Class of 2016	903	823	947	947	929	999	-	*	-	-	n/a	934	n/a
Mathematics													
Class of 2017	507	475	484	481	487	*	*	*	-	*	n/a	482	n/a
Class of 2016	472	428	468	461	470	449	-	*	-	-	n/a	469	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	19.5	19.8	18.3	*	-	*	-	-	n/a	19.7	n/a
Class of 2016	20.3	21.1	19.8	18.8	21.7	*	-	*	-	-	n/a	20.4	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.1	19.8	17.5	*	-	*	-	-	n/a	19.4	n/a
Class of 2016	19.8	20.7	19.8	19.0	21.5	*	-	*	-	-	n/a	20.5	n/a
Mathematics													
Class of 2017	20.4	21.8	19.9	19.5	19.6	*	-	*	-	-	n/a	20.1	n/a
Class of 2016	20.5	21.4	19.3	17.5	21.5	*	-	*	-	-	n/a	20.0	n/a
Science													
Class of 2017	20.6	21.7	19.1	19.6	17.6	*	-	*	-	-	n/a	19.2	n/a
Class of 2016	20.5	21.0	20.1	19.3	21.8	*	-	*	-	-	n/a	20.3	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 487

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	95.6%	95.3%	96.0%	91.9%	*	100.0%	-	*	*	94.7%	*
2015-16	35.9%	39.8%	97.0%	96.2%	96.9%	100.0%	*	100.0%	-	*	*	96.7%	*
English Language Arts													
2016-17	16.8%	18.5%	55.1%	53.5%	56.0%	52.9%	*	61.5%	-	*	*	51.1%	*
2015-16	16.2%	18.6%	60.5%	61.7%	58.3%	67.9%	-	66.7%	-	*	*	61.7%	*
Mathematics													
2016-17	19.5%	20.1%	22.6%	23.2%	22.6%	15.6%	*	30.8%	-	*	*	19.9%	*
2015-16	19.3%	19.9%	27.5%	23.4%	29.0%	25.0%	*	61.5%	-	*	*	27.4%	*
Science													
2016-17	5.7%	5.8%	9.4%	12.3%	7.2%	12.1%	*	9.1%	-	*	*	8.8%	*
2015-16	5.1%	5.5%	12.0%	16.1%	7.8%	20.8%	*	15.4%	-	*	*	12.2%	*
Social Studies													
2016-17	21.8%	24.2%	84.8%	85.4%	83.3%	86.1%	*	100.0%	-	*	*	83.0%	*
2015-16	20.8%	24.5%	89.9%	91.7%	88.3%	89.3%	*	92.3%	-	*	*	88.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	67.7%	78.1%	58.8%	80.0%	-	*	-	-	*	68.2%	-
2014-15	56.1%	50.2%	61.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	64.7%	70.8%	57.6%	77.8%	-	*	-	-	*	66.7%	-
2014-15	55.6%	44.4%	52.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 487
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	487	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	140	28.7%	7.7%	8.0%
Grade 10	119	24.4%	6.4%	7.4%
Grade 11	116	23.8%	5.7%	6.9%
Grade 12	112	23.0%	5.4%	6.4%
Ethnic Distribution:				
African American	169	34.7%	24.0%	12.6%
Hispanic	262	53.8%	61.7%	52.4%
White	35	7.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	3.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	1.1%	2.3%
Economically Disadvantaged	347	71.3%	75.0%	58.8%
Non-Educationally Disadvantaged	140	28.7%	25.0%	41.2%
English Learners (EL)	5	1.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	210	43.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	24	5.0%	19.2%	16.0%
By Ethnicity:				
African American	10	2.1%		

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 487
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	1.7%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.5%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	16.7	20.3	16.7
Foreign Languages	16.7	22.4	18.6
Mathematics	20.5	21.5	17.9
Science	21.6	22.3	19.0
Social Studies	13.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	100.0%	58.5%	64.1%
Teachers	19.6	75.3%	45.1%	50.1%
Professional Support	5.4	20.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	14.0	53.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	20.4%	36.0%	10.4%
Hispanic	1.1	5.4%	28.8%	27.2%
White	8.5	43.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	30.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	46.0%	26.0%	23.7%
Females	10.6	54.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	10.2%	15.6%	1.4%
Bachelors	7.5	38.4%	60.9%	74.1%
Masters	10.1	51.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	8.5%	8.2%
1-5 Years Experience	9.1	46.2%	33.2%	29.1%
6-10 Years Experience	2.5	12.9%	17.3%	19.1%
11-20 Years Experience	5.0	25.6%	26.0%	28.2%
Over 20 Years Experience	2.0	10.2%	15.1%	15.3%
Number of Students per Teacher	24.9	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,265	\$48,539	\$47,667
1-5 Years Experience	\$49,662	\$51,125	\$49,663
6-10 Years Experience	\$56,141	\$53,589	\$52,056
11-20 Years Experience	\$33,368	\$55,568	\$55,246
Over 20 Years Experience	\$40,377	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,188	\$54,538	\$53,334
Professional Support	\$64,988	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.1%	32.4%	18.9%
Career & Technical Education	468	96.1%	20.0%	25.8%
Gifted & Talented Education	185	38.0%	15.8%	7.9%
Special Education	4	0.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.2%	3.3%	6.1%
Career & Technical Education	4.1	21.1%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.8	14.5%	6.0%	1.8%
Regular Education	6.1	31.4%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	6.2	31.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2018 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 53
Grade Span: 12 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 53
Grade Span: 12 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 53
Grade Span: 12 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 53
Grade Span: 12 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.6%	93.9%	94.9%	*	-	*	-	*	94.6%	94.4%	*
2015-16	95.8%	95.6%	92.4%	91.0%	93.2%	*	-	*	*	-	92.4%	92.0%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	2.0%	4.0%	3.2%	0.0%	9.1%	*	-	*	*	-	3.2%	4.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	97.3%	95.0%	100.0%	*	-	-	-	*	100.0%	97.1%	*
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.2%	2.7%	5.0%	0.0%	*	-	-	-	*	0.0%	2.9%	*
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	97.3%	95.0%	100.0%	*	-	-	-	*	100.0%	97.1%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	*
Class of 2015													
Graduated	91.3%	85.4%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	11.6%	5.9%	0.0%	16.7%	*	-	-	-	-	5.9%	7.1%	-
Graduates and TxCHSE	92.1%	86.3%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	4.0%	0.0%	12.5%	*	-	*	-	*	4.0%	5.9%	*
Graduates and TxCHSE	92.8%	87.4%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	96.0%	100.0%	87.5%	*	-	*	-	*	96.0%	94.1%	*
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2016	89.1%	77.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	0.0%	*	*	-	-	*	-	-	0.0%	0.0%	-
2015-16	85.6%	83.6%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	*	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	*	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	83.3%	81.6%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	46	100.0%	10,607	334,424
By Ethnicity:				
African American	21	45.7%	2,626	42,132
Hispanic	19	41.3%	6,280	164,446
White	3	6.5%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	2.2%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	2	4.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	5	10.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	41	89.1%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	46	100.0%	784	25,105
Economically Disadvantaged Graduates	37	80.4%	7,159	159,476
LEP Graduates	2	4.3%	776	17,579
At-Risk Graduates	41	89.1%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	93.5%	100.0%	89.5%	*	-	*	-	*	93.5%	94.6%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2016-17	42.0%	37.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2016-17	37.8%	33.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	93.5%	100.0%	89.5%	*	-	*	-	*	93.5%	94.6%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	93.5%	100.0%	89.5%	*	-	*	-	*	93.5%	94.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	22.6%	20.4%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
Mathematics													
2016-17	19.8%	14.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	18.1%	15.0%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
Both Subjects													
2016-17	12.9%	7.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
2015-16	47.8%	31.5%	20.7%	14.3%	30.0%	*	-	*	*	-	20.7%	13.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	25.5%	36.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Class of 2016	71.6%	95.2%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	56.1%	50.2%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	53	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	53	100.0%	5.4%	6.4%
Ethnic Distribution:				
African American	28	52.8%	24.0%	12.6%
Hispanic	22	41.5%	61.7%	52.4%
White	3	5.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	42	79.2%	75.0%	58.8%
Non-Educationally Disadvantaged	11	20.8%	25.0%	41.2%
English Learners (EL)	4	7.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	49	92.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	77.4%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	2	3.8%	19.2%	16.0%
By Ethnicity:				
African American	1	1.9%		

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	1	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	92.5%	58.5%	64.1%
Teachers	23.5	88.7%	45.1%	50.1%
Professional Support	1.0	3.8%	10.6%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	2.0	7.5%	5.3%	10.1%

Librarians & Counselors (Headcount):

Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	17.5	66.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.9	46.2%	36.0%	10.4%
Hispanic	4.6	19.8%	28.8%	27.2%
White	8.0	34.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	17.0%	26.0%	23.7%
Females	19.5	83.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	6.0	25.5%	60.9%	74.1%
Masters	16.5	70.2%	22.2%	23.8%
Doctorate	1.0	4.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	0.0	0.0%	33.2%	29.1%
6-10 Years Experience	9.0	38.3%	17.3%	19.1%
11-20 Years Experience	6.0	25.5%	26.0%	28.2%
Over 20 Years Experience	8.5	36.2%	15.1%	15.3%
Number of Students per Teacher	2.3	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	0.0		6.7	6.3
Average Years Experience of Principals with District	0.0		6.2	5.4
Average Years Experience of Assistant Principals	0.0		5.2	5.2
Average Years Experience of Assistant Principals with District	0.0		4.9	4.6
Average Years Experience of Teachers:	16.9		10.4	10.9
Average Years Experience of Teachers with District:	12.7		7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-		\$48,539	\$47,667
1-5 Years Experience	-		\$51,125	\$49,663
6-10 Years Experience	\$54,905		\$53,589	\$52,056
11-20 Years Experience	\$57,419		\$55,568	\$55,246
Over 20 Years Experience	\$70,303		\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$61,116	\$54,538	\$53,334
Professional Support	\$56,149	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 53
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	5.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	53	100.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	0.0	0.0%	76.8%	72.3%
Special Education	23.5	100.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEIGHTS H S**

Campus Number: **101912012**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	62%	*	62%	82%	*	*	-	*	*	60%	56%
	2017	64%	53%	66%	*	65%	98%	*	*	-	*	*	62%	55%
At Meets Grade Level or Above	2018	44%	34%	39%	*	38%	66%	*	*	-	*	*	36%	31%
	2017	43%	33%	40%	*	38%	88%	*	*	-	*	*	37%	28%
At Masters Grade Level	2018	7%	7%	6%	*	6%	16%	*	*	-	*	*	4%	3%
	2017	8%	7%	4%	*	4%	20%	*	*	-	*	*	2%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	64%	*	65%	*	*	*	-	*	*	61%	*
	2017	66%	55%	64%	*	63%	93%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	48%	37%	42%	*	41%	*	*	*	-	*	*	37%	*
	2017	45%	36%	40%	*	38%	80%	*	*	-	*	*	38%	*
At Masters Grade Level	2018	8%	6%	3%	*	3%	*	*	*	-	*	*	3%	*
	2017	6%	6%	3%	*	2%	13%	*	*	-	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	63%	*	64%	*	*	*	-	*	*	62%	67%
	2017	83%	72%	71%	*	70%	*	*	*	-	*	*	69%	60%
At Meets Grade Level or Above	2018	55%	42%	22%	*	22%	*	*	*	-	*	*	20%	20%
	2017	48%	38%	26%	*	26%	*	*	*	-	*	*	23%	22%
At Masters Grade Level	2018	32%	25%	7%	*	7%	*	*	*	-	*	*	7%	5%
	2017	26%	21%	5%	*	5%	*	*	*	-	*	*	5%	5%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	83%	68%	84%	97%	*	100%	-	*	38%	81%	84%
	2017	86%	77%	84%	78%	83%	100%	*	*	-	*	*	81%	74%
At Meets Grade Level or Above	2018	59%	45%	57%	51%	56%	79%	*	100%	-	*	12%	54%	55%
	2017	57%	46%	59%	46%	59%	92%	*	*	-	*	*	56%	48%
At Masters Grade Level	2018	24%	17%	19%	11%	18%	45%	*	56%	-	*	6%	17%	17%
	2017	21%	17%	18%	13%	17%	62%	*	*	-	*	*	17%	12%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	92%	92%	91%	100%	*	*	-	*	*	91%	83%
	2017	91%	86%	90%	90%	89%	100%	*	*	-	*	*	90%	73%
At Meets Grade Level or Above	2018	70%	61%	68%	60%	67%	90%	*	*	-	*	*	64%	50%
	2017	66%	56%	56%	47%	56%	90%	*	*	-	*	*	56%	26%
At Masters Grade Level	2018	40%	33%	29%	25%	27%	63%	*	*	-	*	*	26%	14%
	2017	35%	28%	22%	10%	21%	59%	*	*	-	*	*	22%	8%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	72%	59%	73%	90%	*	95%	-	71%	28%	70%	66%
	2017	75%	69%	74%	67%	73%	97%	*	*	-	*	34%	71%	58%
At Meets Grade Level or Above	2018	48%	42%	46%	36%	45%	74%	*	80%	-	64%	12%	42%	35%
	2017	45%	40%	44%	33%	43%	84%	*	*	-	*	13%	42%	29%
At Masters Grade Level	2018	22%	19%	12%	7%	11%	31%	*	28%	-	43%	3%	11%	8%
	2017	20%	18%	10%	5%	9%	31%	*	*	-	*	2%	9%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	*	64%	88%	*	*	-	*	*	60%	53%
	2017	72%	64%	65%	*	64%	95%	*	*	-	*	*	62%	49%
At Meets Grade Level or Above	2018	46%	40%	41%	*	40%	76%	*	*	-	*	*	37%	27%
	2017	44%	38%	40%	*	38%	84%	*	*	-	*	*	37%	24%
At Masters Grade Level	2018	19%	18%	4%	*	4%	14%	*	*	-	*	*	3%	2%
	2017	19%	17%	4%	*	3%	16%	*	*	-	*	*	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	*	64%	*	*	*	-	*	*	62%	67%
	2017	79%	74%	71%	*	70%	*	*	*	-	*	*	69%	60%
At Meets Grade Level or Above	2018	50%	45%	22%	*	22%	*	*	*	-	*	*	20%	20%
	2017	46%	43%	26%	*	26%	*	*	*	-	*	*	23%	22%
At Masters Grade Level	2018	24%	23%	7%	*	7%	*	*	*	-	*	*	7%	5%
	2017	22%	21%	5%	*	5%	*	*	*	-	*	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	83%	68%	84%	97%	*	100%	-	*	38%	81%	84%
	2017	79%	72%	84%	78%	83%	100%	*	*	-	*	*	81%	74%
At Meets Grade Level or Above	2018	51%	41%	57%	51%	56%	79%	*	100%	-	*	12%	54%	55%
	2017	49%	42%	59%	46%	59%	92%	*	*	-	*	*	56%	48%
At Masters Grade Level	2018	23%	18%	19%	11%	18%	45%	*	56%	-	*	6%	17%	17%
	2017	19%	17%	18%	13%	17%	62%	*	*	-	*	*	17%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	92%	92%	91%	100%	*	*	-	*	*	91%	83%
	2017	77%	71%	90%	90%	89%	100%	*	*	-	*	*	90%	73%
At Meets Grade Level or Above	2018	53%	45%	68%	60%	67%	90%	*	*	-	*	*	64%	50%
	2017	49%	42%	56%	47%	56%	90%	*	*	-	*	*	56%	26%
At Masters Grade Level	2018	31%	25%	29%	25%	27%	63%	*	*	-	*	*	26%	14%
	2017	27%	22%	22%	10%	21%	59%	*	*	-	*	*	22%	8%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	61	56	61	66	*	71	-	*	44	61	56
End of Course Algebra I	2018	72	63	41	33	42	34	*	83	-	*	14	40	38
All Grades Both Subjects	2018	69	68	53	44	54	55	*	77	-	*	30	52	46
All Grades ELA/Reading	2018	69	69	61	56	61	66	*	71	-	*	44	61	56
All Grades Mathematics	2018	70	68	41	33	42	34	*	83	-	*	14	40	38

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	13%	*	17%	*	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,358
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	72%	*	-	-	*	-	*	-	*	*	*	*
	2017	75%	69%	74%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	46%	*	-	-	*	-	*	-	*	*	*	*
	2017	45%	40%	44%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	12%	*	-	-	*	-	*	-	*	*	*	*
	2017	20%	18%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	*	-	-	*	-	*	-	*	*	*	*
	2017	72%	64%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	41%	*	-	-	*	-	*	-	*	*	*	*
	2017	44%	38%	40%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	4%	*	-	-	*	-	*	-	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	*	-	-	*	-	*	-	*	*	*	*
	2017	79%	74%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	22%	*	-	-	*	-	*	-	*	*	*	*
	2017	46%	43%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	7%	*	-	-	*	-	*	-	*	*	*	*
	2017	22%	21%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	83%	*	-	-	*	-	*	-	*	*	*	*
	2017	79%	72%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	57%	*	-	-	*	-	*	-	*	*	*	*
	2017	49%	42%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	19%	*	-	-	*	-	*	-	*	*	*	*
	2017	19%	17%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	92%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	90%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	22%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	53	*	-	-	*	-	31	-	31	*	30	27

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,358
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	41	*	-	-	*	-	29	-	29	*	27	24

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	95%	98%	98%	100%	100%	-	93%	99%	98%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	2%	0%	0%	-	7%	1%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	92%	98%	100%	100%
Included in Accountability	94%	92%	97%	96%	98%	92%	100%	100%	-	92%	96%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	1%	6%	0%	0%	-	0%	2%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	8%	2%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	8%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,358
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	93.8%	95.5%	94.6%	96.4%	97.1%	-	86.6%	93.4%	95.3%	94.7%
2015-16	95.8%	95.6%	95.2%	93.8%	95.4%	95.0%	95.9%	97.3%	*	92.3%	94.2%	95.3%	94.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.5%	0.7%	0.4%	0.6%	0.0%	0.0%	-	12.5%	1.1%	0.5%	3.6%
2015-16	2.0%	4.0%	0.6%	1.8%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.7%	0.4%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	97.6%	93.1%	98.6%	93.1%	*	*	-	*	100.0%	97.9%	77.8%
Received TxCHSE	0.4%	0.7%	0.4%	0.0%	0.0%	6.9%	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	0.4%	2.8%	0.0%	0.0%	*	*	-	*	0.0%	0.5%	0.0%
Dropped Out	5.9%	12.6%	1.7%	4.2%	1.4%	0.0%	*	*	-	*	0.0%	1.3%	22.2%
Graduates and TxCHSE	90.1%	81.5%	97.9%	93.1%	98.6%	100.0%	*	*	-	*	100.0%	98.1%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	98.3%	95.8%	98.6%	100.0%	*	*	-	*	100.0%	98.7%	77.8%
Class of 2016													
Graduated	89.1%	80.5%	97.2%	94.7%	97.5%	95.8%	*	*	*	*	92.9%	98.5%	81.8%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	0.2%	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.6%	2.2%	5.3%	2.0%	0.0%	*	*	*	*	7.1%	1.3%	18.2%
Graduates and TxCHSE	89.6%	81.1%	97.6%	94.7%	97.8%	100.0%	*	*	*	*	92.9%	98.8%	81.8%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	97.8%	94.7%	98.0%	100.0%	*	*	*	*	92.9%	98.8%	81.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	97.6%	94.7%	98.0%	95.8%	*	*	*	*	95.1%	98.5%	81.8%
Received TxCHSE	0.7%	1.0%	0.4%	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	2.0%	5.3%	1.8%	0.0%	*	*	*	*	4.9%	1.3%	18.2%
Graduates and TxCHSE	92.2%	85.3%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	98.0%	94.7%	98.2%	100.0%	*	*	*	*	95.1%	98.8%	81.8%
Class of 2015													
Graduated	91.3%	85.4%	96.9%	94.7%	97.3%	96.0%	-	*	-	*	90.0%	96.5%	100.0%
Received TxCHSE	0.8%	0.9%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	0.8%	3.5%	0.5%	0.0%	-	*	-	*	8.0%	0.8%	0.0%
Dropped Out	6.7%	11.6%	1.6%	0.0%	1.7%	4.0%	-	*	-	*	2.0%	1.9%	0.0%
Graduates and TxCHSE	92.1%	86.3%	97.5%	96.5%	97.8%	96.0%	-	*	-	*	90.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	98.4%	100.0%	98.3%	96.0%	-	*	-	*	98.0%	98.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	97.5%	98.2%	97.5%	96.0%	-	*	-	*	95.8%	97.3%	100.0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	2.1%	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.6%	0.0%	1.7%	4.0%	-	*	-	*	2.1%	1.9%	0.0%
Graduates and TxCHSE	92.8%	87.4%	98.2%	100.0%	98.0%	96.0%	-	*	-	*	95.8%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.4%	100.0%	98.3%	96.0%	-	*	-	*	97.9%	98.1%	100.0%
Class of 2014													
Graduated	90.9%	85.4%	96.5%	96.3%	96.5%	94.4%	*	*	*	*	92.2%	97.1%	*
Received TxCHSE	1.2%	1.3%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.3%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	3.1%	3.7%	3.0%	5.6%	*	*	*	*	7.8%	2.6%	*
Graduates and TxCHSE	92.2%	86.7%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	97.0%	93.1%	97.9%	93.1%	*	*	-	*	100.0%	97.6%	70.0%
Class of 2016	89.1%	77.9%	96.7%	93.1%	97.1%	95.8%	*	*	*	*	92.9%	98.3%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	82.1%	65.7%	84.4%	85.2%	*	*	-	*	38.9%	82.1%	42.9%
Class of 2016	87.4%	86.5%	85.4%	85.2%	85.1%	87.0%	*	*	*	*	23.1%	84.5%	66.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	82.1%	65.7%	84.4%	85.2%	*	*	-	*	38.9%	82.1%	42.9%
Class of 2016	85.1%	84.9%	85.4%	85.2%	85.1%	87.0%	*	*	*	*	23.1%	84.5%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	83.0%	71.0%	84.8%	82.1%	*	*	-	*	46.7%	84.0%	50.0%
2015-16	85.6%	83.6%	82.7%	74.6%	83.5%	84.0%	*	*	*	*	18.0%	82.2%	60.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	*	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	*	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	83.1%	71.0%	84.8%	82.8%	*	*	-	*	46.7%	84.0%	50.0%
2015-16	83.3%	81.6%	82.7%	74.6%	83.5%	84.0%	*	*	*	*	18.0%	82.2%	60.0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	515	100.0%	10,607	334,424
By Ethnicity:				
African American	62	12.0%	2,626	42,132
Hispanic	415	80.6%	6,280	164,446
White	29	5.6%	1,116	105,748
American Indian	3	0.6%	25	1,254
Asian	2	0.4%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	4	0.8%	96	6,283
By Graduation Type:				
Minimum H.S. Program	87	16.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	426	82.7%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	0.4%	675	25,399
Special Education Graduates	30	5.8%	784	25,105
Economically Disadvantaged Graduates	357	69.3%	7,159	159,476
LEP Graduates	6	1.2%	776	17,579
At-Risk Graduates	343	66.6%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	50.9%	34.7%	52.0%	67.2%	*	*	-	*	21.7%	51.0%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	42.1%	24.2%	42.9%	65.5%	*	*	-	*	6.7%	40.6%	16.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	57.9%	45.2%	57.1%	89.7%	*	*	-	*	10.0%	57.1%	0.0%
Mathematics													
2016-17	42.0%	37.8%	39.2%	24.2%	39.8%	58.6%	*	*	-	*	3.3%	37.8%	0.0%
Both Subjects													
2016-17	37.8%	33.0%	34.8%	21.0%	34.9%	58.6%	*	*	-	*	3.3%	33.3%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	1.9%	1.6%	1.9%	0.0%	*	*	-	*	3.3%	1.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	19.8%	8.1%	19.3%	51.7%	*	*	-	*	0.0%	18.5%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	15.1%	11.3%	16.0%	13.8%	*	*	-	*	18.3%	16.8%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	2.9%	0.0%	3.6%	0.0%	*	*	-	*	3.3%	3.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.2%	1.6%	0.0%	0.0%	*	*	-	*	3.3%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	25.6%	19.4%	26.7%	27.6%	*	*	-	*	26.7%	27.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.6%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	17.7%	17.7%	18.1%	13.8%	*	*	-	*	0.0%	17.4%	0.0%
2015-16	22.6%	20.4%	36.1%	25.4%	37.3%	40.0%	*	*	*	*	4.0%	35.6%	0.0%
Mathematics													
2016-17	19.8%	14.1%	15.3%	8.1%	16.6%	6.9%	*	*	-	*	0.0%	16.0%	0.0%
2015-16	18.1%	15.0%	26.5%	14.3%	27.7%	28.0%	*	*	*	*	0.0%	27.4%	0.0%
Both Subjects													
2016-17	12.9%	7.1%	7.8%	4.8%	8.4%	6.9%	*	*	-	*	0.0%	7.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	82.7%	71.0%	85.3%	69.0%	*	*	-	*	26.7%	86.3%	100.0%
2015-16	47.8%	31.5%	52.4%	60.3%	53.3%	24.0%	*	*	*	*	64.0%	52.8%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	51.3%	31.7%	52.2%	75.0%	*	57.1%	-	44.4%	n/a	50.1%	n/a
2016	25.5%	36.8%	54.2%	37.6%	54.8%	69.8%	66.7%	100.0%	*	87.5%	n/a	53.0%	n/a
English Language Arts													
2017	15.9%	23.3%	31.2%	22.5%	30.8%	51.7%	*	42.9%	-	33.3%	n/a	31.1%	n/a
2016	15.5%	22.9%	38.4%	29.6%	37.9%	56.6%	50.0%	66.7%	*	62.5%	n/a	36.5%	n/a
Mathematics													
2017	7.2%	10.2%	6.7%	3.3%	6.7%	13.3%	*	14.3%	-	11.1%	n/a	7.0%	n/a
2016	6.8%	8.5%	11.2%	7.2%	10.1%	28.3%	16.7%	66.7%	*	12.5%	n/a	10.5%	n/a
Science													
2017	10.9%	14.9%	29.7%	16.7%	29.6%	53.3%	*	42.9%	-	44.4%	n/a	27.4%	n/a
2016	10.4%	15.8%	30.7%	13.6%	31.5%	47.2%	33.3%	83.3%	*	50.0%	n/a	29.9%	n/a
Social Studies													
2017	15.0%	22.3%	24.5%	15.0%	23.1%	56.7%	*	57.1%	-	11.1%	n/a	23.3%	n/a
2016	14.8%	23.1%	30.9%	17.6%	30.8%	50.9%	66.7%	66.7%	*	50.0%	n/a	29.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	21.6%	5.3%	21.0%	44.4%	*	*	-	*	n/a	20.3%	n/a
2016	49.5%	37.2%	17.3%	12.8%	15.5%	40.5%	*	33.3%	*	28.6%	n/a	15.8%	n/a
English Language Arts													
2017	41.3%	27.3%	3.6%	3.7%	2.3%	12.9%	*	*	-	*	n/a	2.2%	n/a
2016	43.3%	28.5%	10.2%	13.5%	8.8%	20.0%	*	*	*	40.0%	n/a	8.4%	n/a
Mathematics													
2017	51.3%	39.3%	46.5%	*	40.4%	100.0%	-	*	-	*	n/a	43.1%	n/a
2016	54.0%	50.6%	23.3%	11.1%	17.0%	60.0%	*	*	*	*	n/a	21.7%	n/a
Science													
2017	38.3%	28.9%	11.8%	5.0%	11.1%	21.9%	*	*	-	*	n/a	12.1%	n/a
2016	35.1%	23.5%	5.2%	0.0%	4.8%	8.0%	*	40.0%	*	*	n/a	3.4%	n/a

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	6.2%	0.0%	3.5%	23.5%	*	*	-	*	n/a	4.1%	n/a
2016	41.6%	28.4%	8.8%	9.1%	7.9%	18.5%	*	*	*	*	n/a	7.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	95.3%	88.5%	94.9%	100.0%	*	*	-	*	n/a	95.8%	n/a
Class of 2016	71.6%	95.2%	95.3%	82.5%	96.4%	88.0%	*	*	*	*	n/a	94.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	9.8%	7.4%	7.6%	40.6%	*	*	-	20.0%	n/a	8.1%	n/a
Class of 2016	22.5%	14.1%	5.6%	3.8%	5.1%	18.2%	*	16.7%	*	*	n/a	3.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	958	898	951	1131	*	*	-	1058	n/a	949	n/a
Class of 2016	1375	1251	1249	1178	1245	1407	*	1502	*	*	n/a	1236	n/a
English Language Arts													
Class of 2017	512	475	480	452	475	585	*	*	-	556	n/a	476	n/a
Class of 2016	903	823	820	787	817	928	*	947	*	*	n/a	808	n/a
Mathematics													
Class of 2017	507	475	478	446	476	546	*	*	-	502	n/a	473	n/a
Class of 2016	472	428	429	392	429	479	*	555	*	*	n/a	428	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	19.9	19.0	19.1	24.4	-	-	-	*	n/a	18.4	n/a
Class of 2016	20.3	21.1	18.9	15.9	19.6	*	-	-	-	-	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.9	19.1	19.1	24.2	-	-	-	*	n/a	18.7	n/a
Class of 2016	19.8	20.7	18.8	15.4	19.7	*	-	-	-	-	n/a	17.5	n/a
Mathematics													
Class of 2017	20.4	21.8	19.6	18.1	19.1	24.4	-	-	-	*	n/a	17.6	n/a
Class of 2016	20.5	21.4	18.8	15.6	19.5	*	-	-	-	-	n/a	18.8	n/a
Science													
Class of 2017	20.6	21.7	20.1	19.7	19.2	24.6	-	-	-	*	n/a	18.8	n/a
Class of 2016	20.5	21.0	18.8	16.1	19.3	*	-	-	-	-	n/a	18.5	n/a

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	42.2%	37.9%	41.2%	62.3%	33.3%	42.1%	-	66.7%	18.5%	41.1%	20.8%
2015-16	35.9%	39.8%	39.3%	31.5%	39.3%	51.6%	44.4%	46.2%	*	46.2%	10.3%	37.9%	21.9%
English Language Arts													
2016-17	16.8%	18.5%	17.3%	13.4%	16.7%	29.9%	11.1%	21.1%	-	25.0%	0.6%	16.2%	9.5%
2015-16	16.2%	18.6%	18.5%	13.8%	18.4%	24.6%	33.3%	30.8%	*	23.1%	1.2%	17.5%	8.7%
Mathematics													
2016-17	19.5%	20.1%	21.4%	19.6%	20.9%	31.2%	25.0%	15.8%	-	18.2%	6.5%	20.5%	1.5%
2015-16	19.3%	19.9%	22.0%	19.0%	22.1%	21.5%	28.6%	38.5%	*	25.0%	4.6%	21.5%	9.1%
Science													
2016-17	5.7%	5.8%	7.5%	3.5%	7.4%	13.9%	12.5%	5.3%	-	27.3%	0.7%	7.0%	0.0%
2015-16	5.1%	5.5%	9.3%	5.5%	9.3%	11.9%	12.5%	23.1%	*	23.1%	1.9%	9.5%	0.0%
Social Studies													
2016-17	21.8%	24.2%	18.3%	15.0%	16.2%	47.9%	33.3%	31.6%	-	25.0%	1.2%	15.9%	1.4%
2015-16	20.8%	24.5%	21.0%	13.0%	20.3%	40.5%	33.3%	38.5%	*	38.5%	1.9%	19.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	49.1%	41.3%	49.3%	64.0%	*	*	*	*	31.4%	48.1%	27.3%
2014-15	56.1%	50.2%	57.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	45.8%	21.4%	45.6%	61.1%	*	*	*	*	6.3%	43.3%	*
2014-15	55.6%	44.4%	40.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,358	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	667	28.3%	7.7%	8.0%
Grade 10	603	25.6%	6.4%	7.4%
Grade 11	555	23.5%	5.7%	6.9%
Grade 12	533	22.6%	5.4%	6.4%
Ethnic Distribution:				
African American	270	11.5%	24.0%	12.6%
Hispanic	1,883	79.9%	61.7%	52.4%
White	159	6.7%	8.8%	27.8%
American Indian	7	0.3%	0.2%	0.4%
Asian	26	1.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	0.6%	1.1%	2.3%
Economically Disadvantaged	1,572	66.7%	75.0%	58.8%
Non-Educationally Disadvantaged	786	33.3%	25.0%	41.2%
English Learners (EL)	70	3.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	0.4%	0.9%	1.3%
At-Risk	1,790	75.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	173			
By Type of Primary Disability				
Students with Intellectual Disabilities	124	71.7%	50.8%	43.3%
Students with Physical Disabilities	5	2.9%	14.8%	21.9%
Students with Autism	28	16.2%	14.2%	13.2%
Students with Behavioral Disabilities	16	9.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	183	7.5%	19.2%	16.0%
By Ethnicity:				
African American	42	1.7%		

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	119	4.9%		
White	17	0.7%		
American Indian	0	0.0%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	10.7%	17.4%	8.0%	18.6%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	26.9	20.3	16.7
Foreign Languages	24.3	22.4	18.6
Mathematics	26.4	21.5	17.9
Science	29.1	22.3	19.0
Social Studies	29.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	147.8	100.0%	100.0%	100.0%
Professional Staff:	142.8	96.6%	58.5%	64.1%
Teachers	118.8	80.4%	45.1%	50.1%
Professional Support	18.0	12.2%	10.6%	9.8%
Campus Administration (School Leadership)	6.0	4.1%	2.3%	3.0%
Educational Aides:	5.0	3.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	81.8	55.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	36.8	31.0%	36.0%	10.4%
Hispanic	19.0	16.0%	28.8%	27.2%
White	49.0	41.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.0	6.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	6.0	5.0%	1.4%	1.1%
Males	64.8	54.6%	26.0%	23.7%
Females	54.0	45.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	10.9%	15.6%	1.4%
Bachelors	61.0	51.3%	60.9%	74.1%
Masters	40.8	34.4%	22.2%	23.8%
Doctorate	4.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.5%	8.5%	8.2%
1-5 Years Experience	34.0	28.6%	33.2%	29.1%
6-10 Years Experience	19.8	16.7%	17.3%	19.1%
11-20 Years Experience	37.0	31.1%	26.0%	28.2%
Over 20 Years Experience	25.0	21.0%	15.1%	15.3%
Number of Students per Teacher	19.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	7.0	5.2	5.2
Average Years Experience of Assistant Principals with District	7.0	4.9	4.6
Average Years Experience of Teachers:	13.4	10.4	10.9
Average Years Experience of Teachers with District:	10.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$53,735	\$51,125	\$49,663
6-10 Years Experience	\$56,169	\$53,589	\$52,056
11-20 Years Experience	\$57,545	\$55,568	\$55,246
Over 20 Years Experience	\$68,271	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,356	\$54,538	\$53,334
Professional Support	\$72,854	\$68,093	\$63,165
Campus Administration (School Leadership)	\$86,057	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,358
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	3.7%	32.4%	18.9%
Career & Technical Education	2,104	89.2%	20.0%	25.8%
Gifted & Talented Education	521	22.1%	15.8%	7.9%
Special Education	173	7.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	3.7%	3.3%	6.1%
Career & Technical Education	16.7	14.1%	2.9%	4.7%
Compensatory Education	2.3	1.9%	1.3%	2.8%
Gifted & Talented Education	20.0	16.8%	6.0%	1.8%
Regular Education	54.6	46.0%	76.8%	72.3%
Special Education	10.8	9.1%	7.2%	9.0%
Other	10.0	8.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	40%	*	41%	*	*	-	-	*	16%	41%	*
	2017	64%	53%	36%	*	37%	*	*	-	-	*	14%	37%	32%
At Meets Grade Level or Above	2018	44%	34%	18%	*	18%	*	*	-	-	*	7%	20%	*
	2017	43%	33%	14%	*	14%	*	*	-	-	*	8%	14%	11%
At Masters Grade Level	2018	7%	7%	2%	*	1%	*	*	-	-	*	7%	2%	*
	2017	8%	7%	1%	*	1%	*	*	-	-	*	4%	1%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	37%	*	37%	*	*	-	-	-	16%	38%	*
	2017	66%	55%	43%	*	44%	*	-	-	-	*	18%	44%	28%
At Meets Grade Level or Above	2018	48%	37%	17%	*	17%	*	*	-	-	-	8%	18%	*
	2017	45%	36%	20%	*	20%	*	-	-	-	*	14%	21%	10%
At Masters Grade Level	2018	8%	6%	1%	*	1%	*	*	-	-	-	5%	2%	*
	2017	6%	6%	2%	*	2%	*	-	-	-	*	10%	2%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	55%	44%	56%	*	*	-	-	*	29%	56%	54%
	2017	83%	72%	63%	52%	65%	*	*	-	-	*	30%	62%	62%
At Meets Grade Level or Above	2018	55%	42%	16%	15%	16%	*	*	-	-	*	10%	17%	12%
	2017	48%	38%	23%	20%	24%	*	*	-	-	*	14%	23%	21%
At Masters Grade Level	2018	32%	25%	6%	6%	6%	*	*	-	-	*	9%	7%	3%
	2017	26%	21%	7%	5%	7%	*	*	-	-	*	7%	7%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	63%	*	62%	*	*	-	-	*	34%	63%	60%
	2017	86%	77%	66%	*	67%	*	*	-	-	*	34%	66%	64%
At Meets Grade Level or Above	2018	59%	45%	22%	*	22%	*	*	-	-	*	10%	22%	16%
	2017	57%	46%	24%	*	23%	*	*	-	-	*	12%	24%	19%
At Masters Grade Level	2018	24%	17%	6%	*	6%	*	*	-	-	*	8%	6%	3%
	2017	21%	17%	4%	*	5%	*	*	-	-	*	5%	4%	3%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	84%	76%	85%	*	-	-	-	-	65%	85%	76%
	2017	91%	86%	89%	*	90%	*	-	-	-	*	58%	89%	81%
At Meets Grade Level or Above	2018	70%	61%	52%	41%	54%	*	-	-	-	-	33%	54%	31%
	2017	66%	56%	62%	*	63%	*	-	-	-	*	33%	62%	43%
At Masters Grade Level	2018	40%	33%	19%	14%	20%	*	-	-	-	-	5%	21%	9%
	2017	35%	28%	23%	*	23%	*	-	-	-	*	6%	22%	8%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	47%	53%	63%	*	-	-	*	28%	53%	45%
	2017	75%	69%	56%	44%	57%	*	*	-	-	*	27%	56%	48%
At Meets Grade Level or Above	2018	48%	42%	23%	19%	24%	30%	*	-	-	*	12%	24%	14%
	2017	45%	40%	25%	20%	26%	*	*	-	-	*	14%	26%	17%
At Masters Grade Level	2018	22%	19%	6%	5%	6%	8%	*	-	-	*	7%	6%	2%
	2017	20%	18%	6%	3%	6%	*	*	-	-	*	6%	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	38%	35%	39%	*	*	-	-	*	16%	39%	*
	2017	72%	64%	39%	*	40%	*	*	-	-	*	16%	40%	30%
At Meets Grade Level or Above	2018	46%	40%	18%	15%	18%	*	*	-	-	*	8%	19%	*
	2017	44%	38%	16%	*	17%	*	*	-	-	*	11%	17%	10%
At Masters Grade Level	2018	19%	18%	2%	2%	1%	*	*	-	-	*	6%	2%	*
	2017	19%	17%	1%	*	2%	*	*	-	-	*	7%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	55%	44%	56%	*	*	-	-	*	29%	56%	54%
	2017	79%	74%	63%	52%	65%	*	*	-	-	*	30%	62%	62%
At Meets Grade Level or Above	2018	50%	45%	16%	15%	16%	*	*	-	-	*	10%	17%	12%
	2017	46%	43%	23%	20%	24%	*	*	-	-	*	14%	23%	21%
At Masters Grade Level	2018	24%	23%	6%	6%	6%	*	*	-	-	*	9%	7%	3%
	2017	22%	21%	7%	5%	7%	*	*	-	-	*	7%	7%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	63%	*	62%	*	*	-	-	*	34%	63%	60%
	2017	79%	72%	66%	*	67%	*	*	-	-	*	34%	66%	64%
At Meets Grade Level or Above	2018	51%	41%	22%	*	22%	*	*	-	-	*	10%	22%	16%
	2017	49%	42%	24%	*	23%	*	*	-	-	*	12%	24%	19%
At Masters Grade Level	2018	23%	18%	6%	*	6%	*	*	-	-	*	8%	6%	3%
	2017	19%	17%	4%	*	5%	*	*	-	-	*	5%	4%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	84%	76%	85%	*	-	-	-	-	65%	85%	76%
	2017	77%	71%	89%	*	90%	*	-	-	-	*	58%	89%	81%
At Meets Grade Level or Above	2018	53%	45%	52%	41%	54%	*	-	-	-	-	33%	54%	31%
	2017	49%	42%	62%	*	63%	*	-	-	-	*	33%	62%	43%
At Masters Grade Level	2018	31%	25%	19%	14%	20%	*	-	-	-	-	5%	21%	9%
	2017	27%	22%	23%	*	23%	*	-	-	-	*	6%	22%	8%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	62	59	62	*	*	-	-	-	46	62	61
End of Course Algebra I	2018	72	63	37	41	37	*	*	-	-	*	40	37	31
All Grades Both Subjects	2018	69	68	51	50	51	44	*	-	-	*	43	51	46
All Grades ELA/Reading	2018	69	69	62	59	62	*	*	-	-	-	46	62	61
All Grades Mathematics	2018	70	68	37	41	37	*	*	-	-	*	40	37	31

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,791
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,791

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	-	-	-	-	-	34%	34%	*	*	34%	34%
	2017	75%	69%	56%	-	-	-	-	-	41%	44%	*	26%	41%	38%
At Meets Grade Level or Above	2018	48%	42%	23%	-	-	-	-	-	7%	6%	*	*	7%	7%
	2017	45%	40%	25%	-	-	-	-	-	10%	12%	*	4%	10%	9%
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	1%	1%	*	*	1%	1%
	2017	20%	18%	6%	-	-	-	-	-	1%	2%	*	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	39%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	63%	-	-	-	-	-	62%	69%	*	*	62%	54%
At Meets Grade Level or Above	2018	50%	45%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	23%	-	-	-	-	-	16%	18%	*	*	16%	13%
At Masters Grade Level	2018	24%	23%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	7%	-	-	-	-	-	4%	4%	*	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	63%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	84%	-	-	-	-	-	67%	67%	*	-	67%	67%
	2017	77%	71%	89%	-	-	-	-	-	74%	79%	*	*	74%	74%
At Meets Grade Level or Above	2018	53%	45%	52%	-	-	-	-	-	18%	17%	*	-	18%	18%
	2017	49%	42%	62%	-	-	-	-	-	31%	35%	*	*	31%	29%
At Masters Grade Level	2018	31%	25%	19%	-	-	-	-	-	3%	3%	*	-	3%	3%
	2017	27%	22%	23%	-	-	-	-	-	4%	4%	*	*	4%	3%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	51	-	-	-	-	-	44	44	*	*	44	43

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,791

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	62	-	-	-	-	-	59	58	*	*	59	58
All Grades Mathematics	2018	70	68	37	-	-	-	-	-	23	24	*	*	23	24

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	-	-	100%	99%	100%	99%
Included in Accountability	94%	93%	94%	94%	94%	95%	100%	-	-	78%	97%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	5%	0%	-	-	22%	2%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	0%	0%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	97%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	91%	93%	91%	85%	100%	-	-	83%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	4%	11%	0%	-	-	17%	4%	4%	3%
Other Exclusions	1%	2%	4%	0%	4%	1%	0%	-	-	0%	1%	4%	9%
Not Tested	1%	1%	1%	1%	1%	3%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.4%	90.9%	93.7%	89.8%	*	*	*	94.2%	91.6%	93.6%	94.4%
2015-16	95.8%	95.6%	93.7%	91.1%	93.9%	93.5%	*	*	*	92.0%	92.0%	94.0%	94.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	1.9%	3.8%	1.7%	1.8%	0.0%	*	*	0.0%	2.3%	1.8%	2.6%
2015-16	2.0%	4.0%	2.2%	4.4%	2.0%	0.0%	*	0.0%	*	0.0%	3.2%	2.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	87.3%	77.1%	88.3%	80.0%	-	*	-	*	78.7%	86.8%	73.5%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	4.1%	4.2%	4.2%	0.0%	-	*	-	*	6.6%	3.6%	12.0%
Dropped Out	5.9%	12.6%	8.6%	18.8%	7.5%	20.0%	-	*	-	*	14.8%	9.7%	14.5%
Graduates and TxCHSE	90.1%	81.5%	87.3%	77.1%	88.3%	80.0%	-	*	-	*	78.7%	86.8%	73.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	91.4%	81.3%	92.5%	80.0%	-	*	-	*	85.2%	90.3%	85.5%
Class of 2016													
Graduated	89.1%	80.5%	85.0%	75.6%	85.8%	71.4%	*	*	*	-	71.7%	86.5%	85.9%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.2%	0.0%	*	*	*	-	0.0%	0.2%	0.0%
Continued HS	4.2%	6.3%	5.4%	12.2%	4.7%	14.3%	*	*	*	-	16.7%	4.7%	2.6%
Dropped Out	6.2%	12.6%	9.5%	12.2%	9.3%	14.3%	*	*	*	-	11.7%	8.6%	11.5%
Graduates and TxCHSE	89.6%	81.1%	85.2%	75.6%	86.0%	71.4%	*	*	*	-	71.7%	86.7%	85.9%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	90.5%	87.8%	90.7%	85.7%	*	*	*	-	88.3%	91.4%	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	89.9%	84.2%	90.6%	71.4%	*	*	*	-	83.3%	91.0%	87.5%
Received TxCHSE	0.7%	1.0%	0.4%	0.0%	0.2%	14.3%	*	*	*	-	0.0%	0.4%	0.0%
Continued HS	1.2%	1.2%	0.4%	2.6%	0.0%	14.3%	*	*	*	-	3.7%	0.0%	0.0%
Dropped Out	6.6%	13.5%	9.3%	13.2%	9.2%	0.0%	*	*	*	-	13.0%	8.6%	12.5%
Graduates and TxCHSE	92.2%	85.3%	90.3%	84.2%	90.8%	85.7%	*	*	*	-	83.3%	91.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	90.7%	86.8%	90.8%	100.0%	*	*	*	-	87.0%	91.4%	87.5%
Class of 2015													
Graduated	91.3%	85.4%	87.7%	76.9%	89.1%	72.7%	80.0%	-	-	-	77.8%	88.1%	83.3%
Received TxCHSE	0.8%	0.9%	0.4%	0.0%	0.2%	0.0%	20.0%	-	-	-	1.9%	0.2%	0.0%
Continued HS	1.2%	2.1%	0.4%	0.0%	0.5%	0.0%	0.0%	-	-	-	0.0%	0.2%	0.0%
Dropped Out	6.7%	11.6%	11.5%	23.1%	10.2%	27.3%	0.0%	-	-	-	20.4%	11.5%	16.7%
Graduates and TxCHSE	92.1%	86.3%	88.1%	76.9%	89.3%	72.7%	100.0%	-	-	-	79.6%	88.3%	83.3%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	88.1%	76.9%	89.5%	72.7%	80.0%	-	-	-	77.8%	88.3%	83.3%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.4%	0.0%	0.2%	0.0%	20.0%	-	-	-	1.9%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	11.5%	23.1%	10.2%	27.3%	0.0%	-	-	-	20.4%	11.5%	16.7%
Graduates and TxCHSE	92.8%	87.4%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
Class of 2014													
Graduated	90.9%	85.4%	87.8%	78.4%	88.9%	80.0%	*	*	-	*	87.3%	89.1%	51.6%
Received TxCHSE	1.2%	1.3%	1.3%	0.0%	1.2%	6.7%	*	*	-	*	1.8%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	2.7%	0.2%	0.0%	*	*	-	*	1.8%	0.4%	0.0%
Dropped Out	7.2%	12.5%	10.5%	18.9%	9.7%	13.3%	*	*	-	*	9.1%	9.2%	48.4%
Graduates and TxCHSE	92.2%	86.7%	89.1%	78.4%	90.1%	86.7%	*	*	-	*	89.1%	90.4%	51.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	89.5%	81.1%	90.3%	86.7%	*	*	-	*	90.9%	90.8%	51.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	86.2%	77.1%	87.1%	72.7%	-	*	-	*	75.0%	85.5%	70.1%
Class of 2016	89.1%	77.9%	82.4%	73.3%	83.2%	71.4%	*	*	*	-	71.4%	84.8%	77.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	85.5%	72.2%	86.4%	87.5%	-	*	-	*	20.8%	85.1%	70.7%
Class of 2016	87.4%	86.5%	81.1%	77.4%	81.2%	80.0%	*	*	*	-	23.3%	82.1%	87.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2016	54.0%	51.2%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	83.4%	70.3%	84.2%	87.5%	-	*	-	*	20.8%	83.1%	67.2%
Class of 2016	85.1%	84.9%	80.3%	77.4%	80.3%	80.0%	*	*	*	-	23.3%	81.3%	86.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	82.2%	67.5%	83.1%	87.5%	*	*	-	*	21.2%	82.8%	64.7%
2015-16	85.6%	83.6%	79.0%	72.2%	79.3%	80.0%	*	*	*	-	22.4%	80.5%	87.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2015-16	51.9%	43.8%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	80.1%	65.9%	80.9%	87.5%	*	*	-	*	21.2%	81.2%	62.9%
2015-16	83.3%	81.6%	78.2%	72.2%	78.4%	80.0%	*	*	*	-	22.4%	80.0%	86.1%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	564	100.0%	10,607	334,424
By Ethnicity:				
African American	41	7.3%	2,626	42,132
Hispanic	509	90.2%	6,280	164,446
White	8	1.4%	1,116	105,748
American Indian	1	0.2%	25	1,254
Asian	1	0.2%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	4	0.7%	96	6,283
By Graduation Type:				
Minimum H.S. Program	98	17.4%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	452	80.1%	8,261	252,091
Foundation H.S. Program (No Endorsement)	14	2.5%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	52	9.2%	784	25,105
Economically Disadvantaged Graduates	415	73.6%	7,159	159,476
LEP Graduates	70	12.4%	776	17,579
At-Risk Graduates	487	86.3%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	49.2%	41.5%	49.9%	37.5%	*	*	-	*	86.5%	51.9%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	31.9%	9.8%	33.6%	37.5%	*	*	-	*	9.6%	34.5%	12.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	28.7%	12.2%	29.5%	62.5%	*	*	-	*	9.6%	29.4%	0.0%
Mathematics													
2016-17	42.0%	37.8%	23.0%	12.2%	23.8%	25.0%	*	*	-	*	21.2%	25.1%	2.9%
Both Subjects													
2016-17	37.8%	33.0%	13.3%	4.9%	13.8%	25.0%	*	*	-	*	3.8%	14.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	15.6%	4.9%	16.7%	0.0%	*	*	-	*	1.9%	17.3%	5.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	13.3%	0.0%	14.1%	25.0%	*	*	-	*	5.8%	14.7%	8.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	25.4%	31.7%	25.0%	6.3%	*	*	-	*	82.7%	25.7%	33.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	9.0%	2.4%	9.4%	0.0%	*	*	-	*	5.8%	8.9%	11.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	7.3%	19.5%	6.5%	0.0%	*	*	-	*	78.8%	7.7%	15.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	24.8%	7.3%	26.3%	12.5%	*	*	-	*	34.6%	24.8%	21.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	2.0%	9.8%	1.4%	0.0%	*	*	-	*	0.0%	1.4%	2.9%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	13.5%	7.3%	13.4%	37.5%	*	*	-	*	7.7%	14.5%	0.0%
2015-16	22.6%	20.4%	13.8%	11.1%	14.2%	0.0%	*	*	*	-	0.0%	15.2%	4.2%
Mathematics													
2016-17	19.8%	14.1%	8.5%	4.9%	8.4%	12.5%	*	*	-	*	0.0%	8.9%	1.4%
2015-16	18.1%	15.0%	8.1%	2.8%	8.4%	20.0%	*	*	*	-	0.0%	9.0%	4.2%
Both Subjects													
2016-17	12.9%	7.1%	4.4%	2.4%	4.3%	12.5%	*	*	-	*	0.0%	4.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	35.6%	17.1%	37.3%	12.5%	*	*	-	*	38.5%	34.9%	30.0%
2015-16	47.8%	31.5%	24.8%	22.2%	24.8%	40.0%	*	*	*	-	24.5%	23.7%	38.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	3.7%	0.0%	3.9%	12.5%	*	*	-	*	5.8%	3.6%	0.0%
Mathematics													
2016-17	1.4%	2.5%	12.6%	9.8%	13.0%	12.5%	*	*	-	*	21.2%	13.5%	1.4%
Both Subjects													
2016-17	0.2%	0.5%	1.8%	0.0%	2.0%	0.0%	*	*	-	*	3.8%	1.9%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	25.7%	13.3%	26.5%	35.0%	-	*	-	20.0%	n/a	26.6%	n/a
2016	25.5%	36.8%	29.1%	22.4%	29.5%	37.5%	*	*	*	20.0%	n/a	30.0%	n/a
English Language Arts													
2017	15.9%	23.3%	12.8%	11.1%	12.8%	20.0%	-	*	-	0.0%	n/a	13.2%	n/a
2016	15.5%	22.9%	13.7%	10.5%	13.8%	25.0%	*	*	*	20.0%	n/a	13.9%	n/a
Mathematics													
2017	7.2%	10.2%	4.7%	2.2%	4.9%	5.0%	-	*	-	0.0%	n/a	5.0%	n/a
2016	6.8%	8.5%	4.3%	1.3%	4.3%	18.8%	*	*	*	0.0%	n/a	4.3%	n/a
Science													
2017	10.9%	14.9%	5.5%	3.3%	5.7%	0.0%	-	*	-	0.0%	n/a	5.8%	n/a
2016	10.4%	15.8%	7.5%	5.3%	7.7%	6.3%	*	*	*	0.0%	n/a	7.6%	n/a
Social Studies													
2017	15.0%	22.3%	10.4%	3.3%	10.9%	10.0%	-	*	-	0.0%	n/a	10.7%	n/a
2016	14.8%	23.1%	17.0%	17.1%	16.9%	31.3%	*	*	*	0.0%	n/a	17.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	27.3%	8.3%	27.2%	42.9%	-	*	-	*	n/a	26.2%	n/a
2016	49.5%	37.2%	25.4%	0.0%	27.2%	16.7%	*	-	-	*	n/a	25.7%	n/a
English Language Arts													
2017	41.3%	27.3%	1.9%	0.0%	1.4%	*	-	*	-	-	n/a	2.3%	n/a
2016	43.3%	28.5%	3.3%	0.0%	2.9%	*	-	-	-	*	n/a	3.6%	n/a
Mathematics													
2017	51.3%	39.3%	10.3%	*	9.3%	*	-	*	-	-	n/a	10.0%	n/a
2016	54.0%	50.6%	2.1%	*	2.3%	*	-	-	-	-	n/a	2.4%	n/a
Science													
2017	38.3%	28.9%	11.9%	*	11.1%	-	-	*	-	-	n/a	13.8%	n/a
2016	35.1%	23.5%	7.3%	*	7.8%	*	-	-	-	-	n/a	6.7%	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	7.1%	*	5.8%	*	-	*	-	-	n/a	4.7%	n/a
2016	41.6%	28.4%	5.3%	0.0%	5.4%	20.0%	*	-	-	-	n/a	5.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	85.7%	73.8%	86.4%	100.0%	*	*	-	*	n/a	85.9%	n/a
Class of 2016	71.6%	95.2%	89.4%	88.9%	88.8%	100.0%	*	*	*	-	n/a	89.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	n/a	0.3%	n/a
Class of 2016	22.5%	14.1%	2.0%	0.0%	1.9%	16.7%	*	*	*	-	n/a	1.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	833	772	835	897	-	*	-	*	n/a	838	n/a
Class of 2016	1375	1251	1070	1068	1068	1273	*	*	*	-	n/a	1074	n/a
English Language Arts													
Class of 2017	512	475	416	386	417	470	-	*	-	*	n/a	419	n/a
Class of 2016	903	823	696	697	695	837	*	*	*	-	n/a	698	n/a
Mathematics													
Class of 2017	507	475	417	385	418	427	-	*	-	*	n/a	419	n/a
Class of 2016	472	428	373	371	373	437	*	*	*	-	n/a	376	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	16.6	*	16.9	-	-	-	-	-	n/a	16.4	n/a
Class of 2016	20.3	21.1	16.6	16.0	16.8	*	-	-	-	-	n/a	16.4	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.0	*	16.2	-	-	-	-	-	n/a	15.8	n/a
Class of 2016	19.8	20.7	15.2	15.1	15.3	*	-	-	-	-	n/a	14.9	n/a
Mathematics													
Class of 2017	20.4	21.8	16.9	*	16.9	-	-	-	-	-	n/a	16.7	n/a
Class of 2016	20.5	21.4	17.8	15.6	18.4	*	-	-	-	-	n/a	17.9	n/a
Science													
Class of 2017	20.6	21.7	17.0	*	17.4	-	-	-	-	-	n/a	16.6	n/a
Class of 2016	20.5	21.0	17.7	17.8	17.7	*	-	-	-	-	n/a	17.4	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	34.0%	24.0%	34.8%	34.7%	*	*	*	42.9%	18.4%	35.3%	24.2%
2015-16	35.9%	39.8%	32.7%	20.1%	33.6%	38.9%	*	*	*	33.3%	13.5%	33.3%	25.5%
English Language Arts													
2016-17	16.8%	18.5%	16.3%	14.3%	16.5%	18.2%	*	*	*	14.3%	11.0%	16.7%	16.6%
2015-16	16.2%	18.6%	12.3%	6.3%	12.8%	12.9%	*	*	*	16.7%	4.6%	12.4%	15.4%
Mathematics													
2016-17	19.5%	20.1%	9.8%	7.1%	10.0%	9.8%	*	*	*	40.0%	5.3%	10.0%	2.8%
2015-16	19.3%	19.9%	14.0%	12.2%	14.0%	17.9%	*	*	*	16.7%	2.5%	13.9%	4.5%
Science													
2016-17	5.7%	5.8%	2.5%	2.2%	2.5%	0.0%	*	*	*	0.0%	0.0%	2.8%	0.0%
2015-16	5.1%	5.5%	3.0%	1.7%	3.1%	3.6%	*	*	-	0.0%	0.0%	3.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	11.4%	7.5%	11.7%	12.8%	*	*	*	0.0%	0.0%	11.9%	0.7%
2015-16	20.8%	24.5%	14.3%	8.2%	14.6%	22.9%	*	*	*	16.7%	0.0%	15.0%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	31.0%	38.9%	30.8%	20.0%	*	*	*	-	12.2%	32.1%	30.0%
2014-15	56.1%	50.2%	31.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	19.3%	8.3%	19.8%	*	-	*	-	-	0.0%	19.4%	11.5%
2014-15	55.6%	44.4%	22.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,791
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	2,791	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	795	28.5%	7.7%	8.0%
Grade 10	706	25.3%	6.4%	7.4%
Grade 11	674	24.1%	5.7%	6.9%
Grade 12	616	22.1%	5.4%	6.4%
Ethnic Distribution:				
African American	247	8.8%	24.0%	12.6%
Hispanic	2,476	88.7%	61.7%	52.4%
White	47	1.7%	8.8%	27.8%
American Indian	7	0.3%	0.2%	0.4%
Asian	4	0.1%	4.0%	4.4%
Pacific Islander	4	0.1%	0.1%	0.1%
Two or More Races	6	0.2%	1.1%	2.3%
Economically Disadvantaged	2,319	83.1%	75.0%	58.8%
Non-Educationally Disadvantaged	472	16.9%	25.0%	41.2%
English Learners (EL)	737	26.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	148	4.7%	0.9%	1.3%
At-Risk	2,447	87.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	318			
By Type of Primary Disability				
Students with Intellectual Disabilities	252	79.2%	50.8%	43.3%
Students with Physical Disabilities	12	3.8%	14.8%	21.9%
Students with Autism	19	6.0%	14.2%	13.2%
Students with Behavioral Disabilities	35	11.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	684	21.6%	19.2%	16.0%
By Ethnicity:				
African American	90	2.8%		

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	571	18.1%		
White	18	0.6%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	2	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	9.6%	17.4%	8.0%	27.2%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	15.0	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	19.2	20.3	16.7
Foreign Languages	28.1	22.4	18.6
Mathematics	17.8	21.5	17.9
Science	20.2	22.3	19.0
Social Studies	22.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,791
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	197.4	100.0%	100.0%	100.0%
Professional Staff:	184.4	93.4%	58.5%	64.1%
Teachers	153.7	77.8%	45.1%	50.1%
Professional Support	29.7	15.1%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	0.5%	2.3%	3.0%
Educational Aides:	13.0	6.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	4.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	126.4	64.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	49.3	32.1%	36.0%	10.4%
Hispanic	37.9	24.7%	28.8%	27.2%
White	50.7	33.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.0	7.2%	5.3%	1.6%
Pacific Islander	1.0	0.7%	0.2%	0.4%
Two or More Races	3.8	2.5%	1.4%	1.1%
Males	66.2	43.1%	26.0%	23.7%
Females	87.5	56.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	40.7	26.5%	15.6%	1.4%
Bachelors	72.7	47.3%	60.9%	74.1%
Masters	39.9	26.0%	22.2%	23.8%
Doctorate	0.4	0.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	33.0	21.5%	8.5%	8.2%
1-5 Years Experience	57.6	37.5%	33.2%	29.1%
6-10 Years Experience	15.6	10.2%	17.3%	19.1%
11-20 Years Experience	29.9	19.4%	26.0%	28.2%
Over 20 Years Experience	17.6	11.5%	15.1%	15.3%
Number of Students per Teacher	18.2	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,791

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.7	6.3
Average Years Experience of Principals with District	11.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,734	\$48,539	\$47,667
1-5 Years Experience	\$52,002	\$51,125	\$49,663
6-10 Years Experience	\$58,066	\$53,589	\$52,056
11-20 Years Experience	\$57,665	\$55,568	\$55,246
Over 20 Years Experience	\$65,475	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,206	\$54,538	\$53,334
Professional Support	\$69,164	\$68,093	\$63,165
Campus Administration (School Leadership)	\$132,600	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,791
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	722	25.9%	32.4%	18.9%
Career & Technical Education	1,651	59.2%	20.0%	25.8%
Gifted & Talented Education	300	10.7%	15.8%	7.9%
Special Education	318	11.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	8.0%	3.3%	6.1%
Career & Technical Education	16.6	10.8%	2.9%	4.7%
Compensatory Education	1.2	0.8%	1.3%	2.8%
Gifted & Talented Education	6.0	3.9%	6.0%	1.8%
Regular Education	85.1	55.4%	76.8%	72.3%
Special Education	25.2	16.4%	7.2%	9.0%
Other	7.3	4.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S FOR LAW AND JUSTICE**

Campus Number: **101912034**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	*	-	-	*	*	*
	2017	64%	53%	85%	*	*	*	-	*	-	-	*	84%	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	*	-	-	*	*	*
	2017	43%	33%	65%	*	*	*	-	*	-	-	*	63%	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	*	-	-	*	*	*
	2017	8%	7%	4%	*	*	*	-	*	-	-	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	*	-	-	*	*	*
	2017	66%	55%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	45%	36%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	*	-	-	*	*	*
	2017	6%	6%	*	*	*	*	-	-	*	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	94%	100%	94%	*	-	*	-	-	*	94%	100%
	2017	83%	72%	92%	*	92%	*	-	*	-	-	*	92%	*
At Meets Grade Level or Above	2018	55%	42%	68%	93%	63%	*	-	*	-	-	*	65%	67%
	2017	48%	38%	38%	*	35%	*	-	*	-	-	*	40%	*
At Masters Grade Level	2018	32%	25%	34%	57%	30%	*	-	*	-	-	*	32%	24%
	2017	26%	21%	10%	*	8%	*	-	*	-	-	*	11%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	86%	77%	97%	*	97%	*	-	*	-	-	*	97%	96%
At Meets Grade Level or Above	2018	59%	45%	84%	86%	84%	*	-	*	-	-	*	84%	93%
	2017	57%	46%	55%	*	56%	*	-	*	-	-	*	55%	51%
At Masters Grade Level	2018	24%	17%	38%	33%	40%	*	-	*	-	-	*	39%	30%
	2017	21%	17%	10%	*	10%	*	-	*	-	-	*	9%	13%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	99%	100%	99%	*	-	-	*	-	*	99%	*
	2017	91%	86%	100%	*	100%	*	*	*	-	-	*	100%	*
At Meets Grade Level or Above	2018	70%	61%	83%	71%	86%	*	-	-	*	-	*	82%	*
	2017	66%	56%	82%	*	79%	*	*	*	-	-	*	79%	*
At Masters Grade Level	2018	40%	33%	51%	36%	54%	*	-	-	*	-	*	52%	*
	2017	35%	28%	39%	*	36%	*	*	*	-	-	*	41%	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	93%	92%	93%	92%	-	*	*	-	*	93%	91%
	2017	75%	69%	93%	92%	93%	83%	*	*	*	-	*	92%	88%
At Meets Grade Level or Above	2018	48%	42%	72%	75%	71%	68%	-	*	*	-	*	70%	69%
	2017	45%	40%	61%	64%	60%	63%	*	*	*	-	*	60%	48%
At Masters Grade Level	2018	22%	19%	23%	22%	23%	24%	-	*	*	-	*	23%	18%
	2017	20%	18%	11%	9%	10%	21%	*	*	*	-	*	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	88%	*	88%	*	-	*	-	-	*	87%	*
	2017	72%	64%	89%	*	90%	*	-	*	*	-	*	88%	*
At Meets Grade Level or Above	2018	46%	40%	64%	*	64%	*	-	*	-	-	*	62%	*
	2017	44%	38%	68%	*	68%	*	-	*	*	-	*	66%	*
At Masters Grade Level	2018	19%	18%	2%	*	3%	*	-	*	-	-	*	2%	*
	2017	19%	17%	3%	*	3%	*	-	*	*	-	*	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	94%	100%	94%	*	-	*	-	-	*	94%	100%
	2017	79%	74%	92%	*	92%	*	-	*	-	-	*	92%	*
At Meets Grade Level or Above	2018	50%	45%	68%	93%	63%	*	-	*	-	-	*	65%	67%
	2017	46%	43%	38%	*	35%	*	-	*	-	-	*	40%	*
At Masters Grade Level	2018	24%	23%	34%	57%	30%	*	-	*	-	-	*	32%	24%
	2017	22%	21%	10%	*	8%	*	-	*	-	-	*	11%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	79%	72%	97%	*	97%	*	-	*	-	-	*	97%	96%
At Meets Grade Level or Above	2018	51%	41%	84%	86%	84%	*	-	*	-	-	*	84%	93%
	2017	49%	42%	55%	*	56%	*	-	*	-	-	*	55%	51%
At Masters Grade Level	2018	23%	18%	38%	33%	40%	*	-	*	-	-	*	39%	30%
	2017	19%	17%	10%	*	10%	*	-	*	-	-	*	9%	13%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	99%	100%	99%	*	-	-	*	-	*	99%	*
	2017	77%	71%	100%	*	100%	*	*	*	-	-	*	100%	*
At Meets Grade Level or Above	2018	53%	45%	83%	71%	86%	*	-	-	*	-	*	82%	*
	2017	49%	42%	82%	*	79%	*	*	*	-	-	*	79%	*
At Masters Grade Level	2018	31%	25%	51%	36%	54%	*	-	-	*	-	*	52%	*
	2017	27%	22%	39%	*	36%	*	*	*	-	-	*	41%	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	51	45	51	*	-	*	-	-	*	50	46
End of Course Algebra I	2018	72	63	79	92	76	*	-	*	-	-	*	77	76
All Grades Both Subjects	2018	69	68	61	63	59	67	-	*	-	-	*	59	59
All Grades ELA/Reading	2018	69	69	51	45	51	*	-	*	-	-	*	50	46
All Grades Mathematics	2018	70	68	79	92	76	*	-	*	-	-	*	77	76

District Name: HOUSTON ISD
Campus Name: H S FOR LAW AND JUSTICE
Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 430
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	93%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	93%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	61%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	23%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	88%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	89%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	68%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	74%	92%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	68%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	38%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	21%	10%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	97%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	84%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	55%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	10%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	82%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	51%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	39%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	51	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	68	79	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.6%	94.3%	95.9%	96.0%	*	*	*	-	96.6%	95.5%	95.1%
2015-16	95.8%	95.6%	96.1%	95.5%	96.3%	94.8%	*	*	*	-	94.5%	96.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.7%	0.0%	0.9%	0.0%	*	*	*	-	0.0%	0.9%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	1.2%	0.0%	1.5%	*	-	*	-	-	*	1.5%	-
Graduates and TxCHSE	90.1%	81.5%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2015													
Graduated	91.3%	85.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	11.6%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and TxCHSE	92.1%	86.3%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	11.9%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and TxCHSE	92.8%	87.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Class of 2014													
Graduated	90.9%	85.4%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.8%	3.3%	0.0%	*	*	*	-	-	*	1.1%	-
Graduates and TxCHSE	92.2%	86.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	98.8%	100.0%	98.5%	*	-	*	-	-	*	98.5%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2016	87.4%	86.5%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	98.8%	100.0%	98.4%	*	-	*	-	-	*	100.0%	-
Class of 2016	85.1%	84.9%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.2%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2015-16	85.6%	83.6%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.1%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	98.8%	100.0%	98.4%	*	-	*	-	-	*	100.0%	-
2015-16	83.3%	81.6%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.1%	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	84	100.0%	10,607	334,424
By Ethnicity:				
African American	16	19.0%	2,626	42,132
Hispanic	64	76.2%	6,280	164,446
White	3	3.6%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	1.2%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	83	98.8%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	1.2%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	2	2.4%	784	25,105
Economically Disadvantaged Graduates	64	76.2%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	49	58.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	97.6%	100.0%	96.9%	*	-	*	-	-	*	98.4%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	85.7%	75.0%	87.5%	*	-	*	-	-	*	89.1%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	86.9%	81.3%	87.5%	*	-	*	-	-	*	90.6%	-
Mathematics													
2016-17	42.0%	37.8%	71.4%	62.5%	75.0%	*	-	*	-	-	*	73.4%	-
Both Subjects													
2016-17	37.8%	33.0%	61.9%	50.0%	65.6%	*	-	*	-	-	*	68.8%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	58.3%	62.5%	56.3%	*	-	*	-	-	*	59.4%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	50.0%	12.5%	57.8%	*	-	*	-	-	*	50.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	95.2%	100.0%	93.8%	*	-	*	-	-	*	95.3%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	2.4%	0.0%	3.1%	*	-	*	-	-	*	3.1%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	23.8%	37.5%	21.9%	*	-	*	-	-	*	25.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	95.2%	100.0%	93.8%	*	-	*	-	-	*	95.3%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	16.7%	12.5%	18.8%	*	-	*	-	-	*	17.2%	-
2015-16	22.6%	20.4%	23.5%	12.0%	27.7%	*	-	*	-	-	0.0%	24.3%	*
Mathematics													
2016-17	19.8%	14.1%	27.4%	6.3%	34.4%	*	-	*	-	-	*	29.7%	-
2015-16	18.1%	15.0%	12.1%	12.0%	12.9%	*	-	*	-	-	0.0%	12.6%	*
Both Subjects													
2016-17	12.9%	7.1%	9.5%	0.0%	12.5%	*	-	*	-	-	*	9.4%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2015-16	47.8%	31.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	16.7%	12.5%	18.8%	*	-	*	-	-	*	15.6%	-
Mathematics													
2016-17	1.4%	2.5%	25.0%	37.5%	23.4%	*	-	*	-	-	*	21.9%	-
Both Subjects													
2016-17	0.2%	0.5%	10.7%	12.5%	10.9%	*	-	*	-	-	*	10.9%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	88.3%	90.5%	88.4%	77.8%	*	*	-	-	n/a	85.4%	n/a
2016	25.5%	36.8%	94.9%	90.5%	95.2%	100.0%	-	*	-	-	n/a	94.8%	n/a
English Language Arts													
2017	15.9%	23.3%	39.5%	42.9%	38.0%	44.4%	*	*	-	-	n/a	38.2%	n/a
2016	15.5%	22.9%	61.8%	50.0%	64.2%	83.3%	-	*	-	-	n/a	64.2%	n/a
Mathematics													
2017	7.2%	10.2%	24.7%	33.3%	24.0%	11.1%	*	*	-	-	n/a	26.8%	n/a
2016	6.8%	8.5%	21.7%	26.2%	20.0%	50.0%	-	*	-	-	n/a	23.1%	n/a
Science													
2017	10.9%	14.9%	25.9%	23.8%	26.4%	22.2%	*	*	-	-	n/a	26.0%	n/a
2016	10.4%	15.8%	45.2%	38.1%	45.5%	66.7%	-	*	-	-	n/a	42.8%	n/a
Social Studies													
2017	15.0%	22.3%	71.6%	71.4%	71.3%	77.8%	*	*	-	-	n/a	65.9%	n/a
2016	14.8%	23.1%	84.8%	76.2%	86.7%	83.3%	-	*	-	-	n/a	83.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	10.5%	5.3%	12.3%	0.0%	*	*	-	-	n/a	12.4%	n/a
2016	49.5%	37.2%	22.3%	7.9%	24.8%	57.1%	-	*	-	-	n/a	24.4%	n/a
English Language Arts													
2017	41.3%	27.3%	6.3%	11.1%	6.1%	*	*	*	-	-	n/a	6.4%	n/a
2016	43.3%	28.5%	10.4%	0.0%	11.3%	40.0%	-	*	-	-	n/a	10.8%	n/a
Mathematics													
2017	51.3%	39.3%	2.5%	0.0%	3.2%	*	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	4.8%	20.0%	2.9%	*	-	*	-	-	n/a	6.3%	n/a
2016	35.1%	23.5%	1.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	6.0%	6.7%	6.5%	0.0%	-	*	-	-	n/a	7.4%	n/a
2016	41.6%	28.4%	6.0%	9.4%	4.9%	20.0%	-	*	-	-	n/a	6.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	13.8%	5.9%	15.4%	*	-	*	-	-	n/a	14.7%	n/a
Class of 2016	22.5%	14.1%	5.8%	3.8%	6.7%	*	-	*	-	-	n/a	6.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	980	966	977	*	-	*	-	-	n/a	978	n/a
Class of 2016	1375	1251	1294	1284	1290	*	-	*	-	-	n/a	1301	n/a
English Language Arts													
Class of 2017	512	475	502	505	496	*	-	*	-	-	n/a	500	n/a
Class of 2016	903	823	853	853	849	*	-	*	-	-	n/a	855	n/a
Mathematics													
Class of 2017	507	475	478	462	480	*	-	*	-	-	n/a	478	n/a
Class of 2016	472	428	442	432	441	*	-	*	-	-	n/a	446	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	20.8	*	20.9	*	-	*	-	-	n/a	21.0	n/a
Class of 2016	20.3	21.1	18.3	15.8	19.0	-	-	-	-	-	n/a	18.7	n/a
English Language Arts													
Class of 2017	19.9	21.8	21.1	*	20.9	*	-	*	-	-	n/a	21.5	n/a
Class of 2016	19.8	20.7	17.7	14.1	18.7	-	-	-	-	-	n/a	18.3	n/a
Mathematics													
Class of 2017	20.4	21.8	20.6	*	20.8	*	-	*	-	-	n/a	20.7	n/a
Class of 2016	20.5	21.4	18.0	16.5	18.5	-	-	-	-	-	n/a	18.3	n/a
Science													
Class of 2017	20.6	21.7	19.8	*	20.4	*	-	*	-	-	n/a	19.9	n/a
Class of 2016	20.5	21.0	19.0	18.2	19.2	-	-	-	-	-	n/a	19.1	n/a

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	61.7%	61.5%	61.5%	64.7%	*	*	*	-	28.6%	61.0%	63.6%
2015-16	35.9%	39.8%	71.6%	71.2%	72.2%	66.7%	*	80.0%	*	-	40.0%	71.5%	18.2%
English Language Arts													
2016-17	16.8%	18.5%	33.9%	36.5%	32.0%	50.0%	*	*	*	-	14.3%	34.9%	45.5%
2015-16	16.2%	18.6%	46.4%	48.6%	46.3%	40.0%	*	60.0%	*	-	20.0%	46.1%	0.0%
Mathematics													
2016-17	19.5%	20.1%	25.0%	30.2%	23.9%	23.5%	*	*	*	-	28.6%	24.9%	0.0%
2015-16	19.3%	19.9%	35.5%	35.7%	35.8%	26.7%	*	60.0%	*	-	20.0%	35.5%	0.0%
Science													
2016-17	5.7%	5.8%	6.3%	9.4%	5.8%	6.7%	*	*	*	-	0.0%	6.6%	0.0%
2015-16	5.1%	5.5%	19.0%	23.8%	19.0%	0.0%	*	20.0%	*	-	16.7%	18.9%	0.0%
Social Studies													
2016-17	21.8%	24.2%	48.2%	46.0%	48.0%	58.8%	*	*	*	-	14.3%	45.4%	18.2%
2015-16	20.8%	24.5%	67.4%	65.3%	68.5%	60.0%	*	80.0%	*	-	20.0%	66.6%	18.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	56.1%	56.0%	57.4%	*	-	*	-	-	40.0%	54.8%	*
2014-15	56.1%	50.2%	62.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	44.2%	47.1%	44.8%	*	-	*	-	-	*	41.4%	*
2014-15	55.6%	44.4%	47.7%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	430	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	127	29.5%	7.7%	8.0%
Grade 10	141	32.8%	6.4%	7.4%
Grade 11	92	21.4%	5.7%	6.9%
Grade 12	70	16.3%	5.4%	6.4%
Ethnic Distribution:				
African American	68	15.8%	24.0%	12.6%
Hispanic	335	77.9%	61.7%	52.4%
White	20	4.7%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.9%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	322	74.9%	75.0%	58.8%
Non-Educationally Disadvantaged	108	25.1%	25.0%	41.2%
English Learners (EL)	8	1.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	270	62.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	5.8%	19.2%	16.0%
By Ethnicity:				
African American	12	2.8%		

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	12	2.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	2.7%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	20.5	20.3	16.7
Foreign Languages	15.3	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	20.9	22.3	19.0
Social Studies	25.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	100.0%	58.5%	64.1%
Teachers	29.0	84.1%	45.1%	50.1%
Professional Support	3.0	8.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.5	7.2%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	18.5	53.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	31.0%	36.0%	10.4%
Hispanic	3.0	10.3%	28.8%	27.2%
White	13.0	44.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	14.0	48.3%	26.0%	23.7%
Females	15.0	51.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	17.2%	15.6%	1.4%
Bachelors	17.0	58.6%	60.9%	74.1%
Masters	7.0	24.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	8.5%	8.2%
1-5 Years Experience	7.0	24.1%	33.2%	29.1%
6-10 Years Experience	3.0	10.3%	17.3%	19.1%
11-20 Years Experience	13.0	44.8%	26.0%	28.2%
Over 20 Years Experience	4.0	13.8%	15.1%	15.3%
Number of Students per Teacher	14.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	12.0	5.2	5.2
Average Years Experience of Assistant Principals with District	12.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	9.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,503	\$48,539	\$47,667
1-5 Years Experience	\$52,749	\$51,125	\$49,663
6-10 Years Experience	\$33,003	\$53,589	\$52,056
11-20 Years Experience	\$54,785	\$55,568	\$55,246
Over 20 Years Experience	\$68,461	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,218	\$54,538	\$53,334
Professional Support	\$58,932	\$68,093	\$63,165
Campus Administration (School Leadership)	\$95,172	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.6%	32.4%	18.9%
Career & Technical Education	430	100.0%	20.0%	25.8%
Gifted & Talented Education	88	20.5%	15.8%	7.9%
Special Education	8	1.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	8.0	27.4%	2.9%	4.7%
Compensatory Education	0.2	0.6%	1.3%	2.8%
Gifted & Talented Education	3.6	12.2%	6.0%	1.8%
Regular Education	7.6	26.3%	76.8%	72.3%
Special Education	1.0	3.4%	7.2%	9.0%
Other	8.7	29.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERFOR & VIS ARTS H S**

Campus Number: **101912025**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	98%	97%	95%	100%	*	100%	-	100%	-	91%	*	
	2017	64%	53%	99%	97%	96%	100%	-	100%	-	100%	*	93%	*	
At Meets Grade Level or Above	2018	44%	34%	93%	97%	90%	93%	*	100%	-	90%	-	88%	*	
	2017	43%	33%	95%	83%	92%	99%	-	100%	-	100%	*	85%	*	
At Masters Grade Level	2018	7%	7%	43%	34%	25%	52%	*	50%	-	70%	-	31%	*	
	2017	8%	7%	52%	20%	44%	62%	-	71%	-	83%	*	20%	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	97%	88%	96%	99%	-	100%	-	*	*	88%	*	
	2017	66%	55%	99%	100%	100%	100%	-	92%	-	*	*	*	*	
At Meets Grade Level or Above	2018	48%	37%	93%	81%	85%	98%	-	100%	-	*	*	81%	*	
	2017	45%	36%	93%	84%	93%	99%	-	92%	-	*	*	*	*	
At Masters Grade Level	2018	8%	6%	40%	16%	35%	45%	-	59%	-	*	*	26%	*	
	2017	6%	6%	41%	12%	28%	58%	-	77%	-	*	*	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	92%	100%	*	*	*	*	-	*	*	*	*	
	2017	83%	72%	99%	95%	100%	100%	-	*	-	*	*	100%	*	
At Meets Grade Level or Above	2018	55%	42%	63%	77%	*	*	*	*	-	*	*	*	*	
	2017	48%	38%	71%	68%	65%	73%	-	*	-	*	*	68%	*	
At Masters Grade Level	2018	32%	25%	25%	46%	*	*	*	*	-	*	*	*	*	
	2017	26%	21%	38%	27%	35%	41%	-	*	-	*	*	23%	*	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	100%	100%	100%	100%	*	100%	-	100%	-	100%	*	
	2017	86%	77%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*	
At Meets Grade Level or Above	2018	59%	45%	98%	100%	95%	99%	*	100%	-	100%	-	94%	*	
	2017	57%	46%	97%	97%	93%	99%	-	100%	-	100%	*	91%	*	
At Masters Grade Level	2018	24%	17%	69%	58%	60%	76%	*	73%	-	75%	-	64%	*	
	2017	21%	17%	66%	39%	57%	78%	-	69%	-	100%	*	34%	*	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*	
	2017	91%	86%	100%	100%	100%	100%	-	100%	*	*	*	100%	*	
At Meets Grade Level or Above	2018	70%	61%	98%	98%	96%	100%	-	100%	-	100%	*	100%	*	
	2017	66%	56%	99%	97%	100%	100%	-	100%	*	*	*	100%	*	
At Masters Grade Level	2018	40%	33%	86%	73%	74%	97%	-	92%	-	100%	*	78%	*	
	2017	35%	28%	85%	68%	91%	89%	-	84%	*	*	*	85%	*	

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	98%	96%	97%	99%	*	100%	-	100%	*	94%	*
	2017	75%	69%	99%	99%	99%	100%	-	99%	*	100%	95%	97%	100%
At Meets Grade Level or Above	2018	48%	42%	93%	92%	88%	94%	*	100%	-	94%	*	89%	*
	2017	45%	40%	94%	87%	92%	98%	-	99%	*	96%	60%	86%	84%
At Masters Grade Level	2018	22%	19%	56%	46%	46%	63%	*	68%	-	69%	*	46%	*
	2017	20%	18%	59%	32%	55%	70%	-	76%	*	71%	25%	35%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	97%	92%	95%	99%	*	100%	-	100%	*	89%	*
	2017	72%	64%	99%	99%	98%	100%	-	97%	-	100%	*	94%	*
At Meets Grade Level or Above	2018	46%	40%	93%	89%	87%	96%	*	100%	-	94%	*	84%	*
	2017	44%	38%	94%	83%	93%	99%	-	97%	-	92%	*	83%	*
At Masters Grade Level	2018	19%	18%	41%	25%	30%	48%	*	55%	-	69%	*	28%	*
	2017	19%	17%	46%	15%	36%	60%	-	73%	-	62%	*	19%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	100%	*	*	*	*	-	*	*	*	*
	2017	79%	74%	99%	95%	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	50%	45%	63%	77%	*	*	*	*	-	*	*	*	*
	2017	46%	43%	71%	68%	65%	73%	-	*	-	*	*	68%	*
At Masters Grade Level	2018	24%	23%	25%	46%	*	*	*	*	-	*	*	*	*
	2017	22%	21%	38%	27%	35%	41%	-	*	-	*	*	23%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	100%	100%	100%	*	100%	-	100%	-	100%	*
	2017	79%	72%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2018	51%	41%	98%	100%	95%	99%	*	100%	-	100%	-	94%	*
	2017	49%	42%	97%	97%	93%	99%	-	100%	-	100%	*	91%	*
At Masters Grade Level	2018	23%	18%	69%	58%	60%	76%	*	73%	-	75%	-	64%	*
	2017	19%	17%	66%	39%	57%	78%	-	69%	-	100%	*	34%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
	2017	77%	71%	100%	100%	100%	100%	-	100%	*	*	*	100%	*
At Meets Grade Level or Above	2018	53%	45%	98%	98%	96%	100%	-	100%	-	100%	*	100%	*
	2017	49%	42%	99%	97%	100%	100%	-	100%	*	*	*	100%	*
At Masters Grade Level	2018	31%	25%	86%	73%	74%	97%	-	92%	-	100%	*	78%	*
	2017	27%	22%	85%	68%	91%	89%	-	84%	*	*	*	85%	*

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	68	58	67	70	-	78	-	*	*	65	*
End of Course Algebra I	2018	72	63	58	70	57	41	-	*	-	*	-	57	*
All Grades Both Subjects	2018	69	68	66	61	64	66	-	79	-	77	*	63	*
All Grades ELA/Reading	2018	69	69	68	58	67	70	-	78	-	*	*	65	*
All Grades Mathematics	2018	70	68	58	70	57	41	-	*	-	*	-	57	*

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 753
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	69%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	40%	94%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	18%	59%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	97%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	64%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	40%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	94%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	41%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	46%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	63%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	71%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	23%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	38%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	97%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	69%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	66%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	86%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	85%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	68	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	58	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	100%	100%	-	96%	*	96%	100%	100%	29%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	4%	*	4%	0%	0%	71%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.8%	97.4%	96.9%	96.2%	*	97.8%	*	97.5%	96.8%	96.3%	*
2015-16	95.8%	95.6%	96.9%	97.6%	97.0%	96.3%	*	97.8%	*	97.8%	96.4%	96.5%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016	87.4%	86.5%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Class of 2016	85.1%	84.9%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
2015-16	85.6%	83.6%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
2015-16	83.3%	81.6%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	166	100.0%	10,607	334,424
By Ethnicity:				
African American	24	14.5%	2,626	42,132
Hispanic	30	18.1%	6,280	164,446
White	86	51.8%	1,116	105,748
American Indian	1	0.6%	25	1,254
Asian	20	12.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	5	3.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	166	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	1	0.6%	784	25,105
Economically Disadvantaged Graduates	25	15.1%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	30	18.1%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	92.2%	66.7%	93.3%	97.7%	*	95.0%	-	100.0%	*	92.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	92.2%	66.7%	93.3%	97.7%	*	95.0%	-	100.0%	*	92.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	95.8%	91.7%	93.3%	96.5%	*	100.0%	-	100.0%	*	96.0%	-
Mathematics													
2016-17	42.0%	37.8%	92.8%	66.7%	93.3%	98.8%	*	95.0%	-	100.0%	*	92.0%	-
Both Subjects													
2016-17	37.8%	33.0%	91.0%	66.7%	90.0%	96.5%	*	95.0%	-	100.0%	*	92.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	71.1%	33.3%	56.7%	80.2%	*	90.0%	-	100.0%	*	72.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	1.8%	4.2%	6.7%	0.0%	*	0.0%	-	0.0%	*	4.0%	-
2015-16	22.6%	20.4%	8.4%	11.5%	14.6%	5.3%	-	0.0%	-	*	*	23.3%	-
Mathematics													
2016-17	19.8%	14.1%	9.0%	16.7%	23.3%	4.7%	*	0.0%	-	0.0%	*	8.0%	-
2015-16	18.1%	15.0%	7.1%	7.7%	9.8%	6.6%	-	0.0%	-	*	*	20.0%	-
Both Subjects													
2016-17	12.9%	7.1%	1.2%	0.0%	6.7%	0.0%	*	0.0%	-	0.0%	*	4.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	9.0%	0.0%	10.0%	11.6%	*	5.0%	-	20.0%	*	0.0%	-
2015-16	47.8%	31.5%	7.1%	7.7%	4.9%	9.2%	-	0.0%	-	*	*	3.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	68.3%	43.1%	58.6%	75.6%	*	90.0%	-	88.9%	n/a	58.5%	n/a
2016	25.5%	36.8%	66.9%	34.0%	60.3%	76.2%	*	80.0%	-	85.7%	n/a	51.9%	n/a
English Language Arts													
2017	15.9%	23.3%	50.1%	20.7%	35.6%	60.1%	*	77.5%	-	77.8%	n/a	37.7%	n/a
2016	15.5%	22.9%	46.8%	18.0%	32.9%	57.1%	*	63.3%	-	85.7%	n/a	25.9%	n/a
Mathematics													
2017	7.2%	10.2%	11.0%	1.7%	5.7%	13.1%	*	22.5%	-	33.3%	n/a	5.7%	n/a
2016	6.8%	8.5%	10.3%	4.0%	8.2%	11.3%	*	23.3%	-	0.0%	n/a	3.7%	n/a
Science													
2017	10.9%	14.9%	43.8%	13.8%	39.1%	52.4%	*	60.0%	-	55.6%	n/a	37.7%	n/a
2016	10.4%	15.8%	41.9%	18.0%	34.2%	45.2%	*	73.3%	-	71.4%	n/a	27.8%	n/a
Social Studies													
2017	15.0%	22.3%	47.4%	29.3%	31.0%	54.2%	*	72.5%	-	77.8%	n/a	34.0%	n/a
2016	14.8%	23.1%	44.7%	24.0%	37.0%	50.6%	*	60.0%	-	57.1%	n/a	27.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	86.3%	64.0%	80.4%	93.7%	*	88.9%	-	75.0%	n/a	80.6%	n/a
2016	49.5%	37.2%	80.5%	58.8%	72.7%	84.4%	*	87.5%	-	83.3%	n/a	75.0%	n/a
English Language Arts													
2017	41.3%	27.3%	90.7%	66.7%	87.1%	95.0%	-	90.3%	-	85.7%	n/a	75.0%	n/a
2016	43.3%	28.5%	83.1%	55.6%	70.8%	85.4%	-	100.0%	-	83.3%	n/a	78.6%	n/a
Mathematics													
2017	51.3%	39.3%	90.0%	*	100.0%	95.5%	-	66.7%	-	*	n/a	*	n/a
2016	54.0%	50.6%	82.4%	*	83.3%	84.2%	-	85.7%	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	59.1%	37.5%	35.3%	67.0%	-	66.7%	-	80.0%	n/a	35.0%	n/a
2016	35.1%	23.5%	60.1%	55.6%	56.0%	67.1%	*	40.9%	-	60.0%	n/a	53.3%	n/a

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	83.7%	76.5%	92.6%	86.8%	*	75.9%	-	71.4%	n/a	88.9%	n/a
2016	41.6%	28.4%	78.2%	58.3%	77.8%	77.6%	*	88.9%	-	*	n/a	80.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	96.2%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	69.0%	33.3%	50.0%	79.3%	*	90.0%	-	100.0%	n/a	59.3%	n/a
Class of 2016	22.5%	14.1%	64.0%	40.0%	47.7%	79.0%	-	77.8%	-	*	n/a	33.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1254	1099	1176	1295	*	1346	-	1400	n/a	1180	n/a
Class of 2016	1375	1251	1746	1626	1673	1832	-	1709	-	*	n/a	1565	n/a
English Language Arts													
Class of 2017	512	475	642	572	609	662	*	672	-	713	n/a	608	n/a
Class of 2016	903	823	1168	1087	1118	1227	-	1136	-	*	n/a	1055	n/a
Mathematics													
Class of 2017	507	475	611	528	567	632	*	674	-	687	n/a	573	n/a
Class of 2016	472	428	579	540	555	606	-	573	-	*	n/a	515	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	27.8	22.7	25.9	28.5	-	29.4	-	*	n/a	28.8	n/a
Class of 2016	20.3	21.1	26.0	23.4	25.0	27.3	-	26.2	-	-	n/a	23.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	29.3	23.9	27.5	29.9	-	30.9	-	*	n/a	30.8	n/a
Class of 2016	19.8	20.7	26.9	24.0	26.0	28.2	-	26.8	-	-	n/a	24.5	n/a
Mathematics													
Class of 2017	20.4	21.8	26.0	21.3	24.0	26.4	-	28.6	-	*	n/a	27.3	n/a
Class of 2016	20.5	21.4	25.2	22.7	23.9	26.3	-	26.6	-	-	n/a	21.8	n/a
Science													
Class of 2017	20.6	21.7	26.2	21.5	23.5	27.3	-	27.1	-	*	n/a	25.3	n/a
Class of 2016	20.5	21.0	24.8	22.5	23.5	26.2	-	24.0	-	-	n/a	23.2	n/a

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	52.3%	37.0%	43.9%	59.5%	*	63.9%	*	59.1%	28.6%	36.4%	*
2015-16	35.9%	39.8%	50.1%	38.2%	39.7%	57.8%	*	63.1%	*	47.1%	33.3%	45.8%	-
English Language Arts													
2016-17	16.8%	18.5%	27.5%	11.2%	18.3%	35.3%	*	43.1%	*	36.4%	14.3%	16.8%	*
2015-16	16.2%	18.6%	24.8%	11.4%	16.2%	32.3%	*	32.3%	*	35.3%	11.1%	16.7%	-
Mathematics													
2016-17	19.5%	20.1%	28.2%	13.8%	23.8%	32.5%	*	46.9%	*	30.0%	14.3%	17.0%	*
2015-16	19.3%	19.9%	28.3%	18.8%	19.9%	33.9%	*	40.3%	*	33.3%	22.2%	20.8%	-
Science													
2016-17	5.7%	5.8%	10.2%	2.4%	8.6%	12.5%	*	19.4%	*	9.5%	7.7%	8.1%	*
2015-16	5.1%	5.5%	9.4%	4.5%	7.5%	11.1%	*	15.0%	*	6.7%	0.0%	8.3%	-
Social Studies													
2016-17	21.8%	24.2%	30.5%	16.4%	18.3%	36.8%	*	50.0%	*	45.5%	7.1%	18.7%	*
2015-16	20.8%	24.5%	28.1%	12.5%	17.9%	35.6%	*	44.6%	*	29.4%	12.5%	16.8%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	29.2%	19.2%	31.7%	28.9%	-	55.6%	-	*	*	33.3%	-
2014-15	56.1%	50.2%	57.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	84.0%	71.4%	71.4%	92.0%	-	*	-	-	-	63.6%	-
2014-15	55.6%	44.4%	86.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	753	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	179	23.8%	7.7%	8.0%
Grade 10	202	26.8%	6.4%	7.4%
Grade 11	183	24.3%	5.7%	6.9%
Grade 12	189	25.1%	5.4%	6.4%
Ethnic Distribution:				
African American	135	17.9%	24.0%	12.6%
Hispanic	192	25.5%	61.7%	52.4%
White	332	44.1%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	65	8.6%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	3.5%	1.1%	2.3%
Economically Disadvantaged	141	18.7%	75.0%	58.8%
Non-Educationally Disadvantaged	612	81.3%	25.0%	41.2%
English Learners (EL)	1	0.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	144	19.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	12	1.6%	19.2%	16.0%
By Ethnicity:				
African American	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	4	0.5%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	0.0%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	23.4	20.3	16.7
Foreign Languages	17.2	22.4	18.6
Mathematics	22.4	21.5	17.9
Science	23.7	22.3	19.0
Social Studies	21.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	100.0%	58.5%	64.1%
Teachers	46.2	82.3%	45.1%	50.1%
Professional Support	6.0	10.6%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	7.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	18.7	33.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	36.0%	10.4%
Hispanic	6.7	14.4%	28.8%	27.2%
White	30.5	66.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	20.7	44.7%	26.0%	23.7%
Females	25.5	55.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	26.2	56.7%	60.9%	74.1%
Masters	19.0	41.1%	22.2%	23.8%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	6.0	13.0%	33.2%	29.1%
6-10 Years Experience	15.0	32.5%	17.3%	19.1%
11-20 Years Experience	16.7	36.1%	26.0%	28.2%
Over 20 Years Experience	8.5	18.5%	15.1%	15.3%
Number of Students per Teacher	16.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.2	5.4
Average Years Experience of Assistant Principals	10.0	5.2	5.2
Average Years Experience of Assistant Principals with District	10.0	4.9	4.6
Average Years Experience of Teachers:	13.8	10.4	10.9
Average Years Experience of Teachers with District:	9.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$48,323	\$51,125	\$49,663
6-10 Years Experience	\$55,174	\$53,589	\$52,056
11-20 Years Experience	\$57,519	\$55,568	\$55,246
Over 20 Years Experience	\$66,947	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,305	\$54,538	\$53,334
Professional Support	\$64,654	\$68,093	\$63,165
Campus Administration (School Leadership)	\$86,372	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 753
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.7%	32.4%	18.9%
Career & Technical Education	218	29.0%	20.0%	25.8%
Gifted & Talented Education	753	100.0%	15.8%	7.9%
Special Education	9	1.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	1.7	3.7%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	4.2	9.0%	6.0%	1.8%
Regular Education	32.9	71.3%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	7.4	16.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES FUTURES ACADEMY**

Campus Number: **101912006**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	60%	*	*	-	-	-	-	-	*	*	61%	*
	2017	64%	53%	*	*	*	-	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	40%	*	*	-	-	-	-	-	*	*	39%	*
	2017	43%	33%	*	*	*	-	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	5%	*	*	-	-	-	-	-	*	*	5%	*
	2017	8%	7%	*	*	*	-	-	*	-	-	*	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	74%	*	*	-	-	-	-	-	*	*	73%	*
	2017	66%	55%	*	*	*	-	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	49%	*	*	-	-	-	-	-	*	*	46%	*
	2017	45%	36%	*	*	*	-	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	6%	4%	*	*	-	-	-	-	-	*	*	5%	*
	2017	6%	6%	*	*	*	-	*	*	-	-	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	91%	88%	93%	-	-	-	-	-	-	*	93%	93%
	2017	83%	72%	92%	74%	96%	-	-	-	-	-	*	*	92%	98%
At Meets Grade Level or Above	2018	55%	42%	73%	65%	80%	-	-	-	-	-	-	*	75%	77%
	2017	48%	38%	69%	63%	70%	-	-	-	-	-	*	*	68%	74%
At Masters Grade Level	2018	32%	25%	44%	35%	52%	-	-	-	-	-	-	*	44%	57%
	2017	26%	21%	31%	26%	33%	-	-	-	-	-	*	*	32%	40%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	94%	93%	94%	-	-	-	-	-	-	*	94%	*
	2017	86%	77%	98%	*	98%	-	-	-	-	-	*	*	97%	99%
At Meets Grade Level or Above	2018	59%	45%	80%	78%	81%	-	-	-	-	-	-	*	79%	*
	2017	57%	46%	60%	*	54%	-	-	-	-	-	*	*	61%	54%
At Masters Grade Level	2018	24%	17%	23%	24%	21%	-	-	-	-	-	-	*	22%	*
	2017	21%	17%	13%	*	12%	-	-	-	-	-	*	*	11%	10%
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	94%	87%	97%	-	-	-	-	-	*	*	95%	100%
	2017	91%	86%	94%	93%	95%	-	*	*	-	-	-	*	96%	91%
At Meets Grade Level or Above	2018	70%	61%	76%	70%	77%	-	-	-	-	-	*	*	78%	82%
	2017	66%	56%	63%	66%	62%	-	*	*	-	-	-	*	63%	56%
At Masters Grade Level	2018	40%	33%	39%	37%	41%	-	-	-	-	-	*	*	40%	43%
	2017	35%	28%	26%	24%	24%	-	*	*	-	-	-	*	26%	11%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	82%	80%	-	-	-	-	*	*	81%	81%
	2017	75%	69%	85%	84%	85%	-	*	*	-	*	*	85%	84%
At Meets Grade Level or Above	2018	48%	42%	61%	62%	60%	-	-	-	-	*	*	61%	59%
	2017	45%	40%	55%	62%	53%	-	*	*	-	*	*	55%	48%
At Masters Grade Level	2018	22%	19%	21%	23%	20%	-	-	-	-	*	*	21%	20%
	2017	20%	18%	13%	13%	13%	-	*	*	-	*	*	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	70%	65%	-	-	-	-	*	*	67%	*
	2017	72%	64%	*	*	*	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	45%	48%	42%	-	-	-	-	*	*	42%	*
	2017	44%	38%	*	*	*	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	5%	10%	3%	-	-	-	-	*	*	5%	*
	2017	19%	17%	*	*	*	-	*	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	91%	88%	93%	-	-	-	-	-	*	93%	93%
	2017	79%	74%	92%	74%	96%	-	-	-	-	*	*	92%	98%
At Meets Grade Level or Above	2018	50%	45%	73%	65%	80%	-	-	-	-	-	*	75%	77%
	2017	46%	43%	69%	63%	70%	-	-	-	-	*	*	68%	74%
At Masters Grade Level	2018	24%	23%	44%	35%	52%	-	-	-	-	-	*	44%	57%
	2017	22%	21%	31%	26%	33%	-	-	-	-	*	*	32%	40%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	94%	93%	94%	-	-	-	-	-	*	94%	*
	2017	79%	72%	98%	*	98%	-	-	-	-	*	*	97%	99%
At Meets Grade Level or Above	2018	51%	41%	80%	78%	81%	-	-	-	-	-	*	79%	*
	2017	49%	42%	60%	*	54%	-	-	-	-	*	*	61%	54%
At Masters Grade Level	2018	23%	18%	23%	24%	21%	-	-	-	-	-	*	22%	*
	2017	19%	17%	13%	*	12%	-	-	-	-	*	*	11%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	94%	87%	97%	-	-	-	-	*	*	95%	100%
	2017	77%	71%	94%	93%	95%	-	*	*	-	-	*	96%	91%
At Meets Grade Level or Above	2018	53%	45%	76%	70%	77%	-	-	-	-	*	*	78%	82%
	2017	49%	42%	63%	66%	62%	-	*	*	-	-	*	63%	56%
At Masters Grade Level	2018	31%	25%	39%	37%	41%	-	-	-	-	*	*	40%	43%
	2017	27%	22%	26%	24%	24%	-	*	*	-	-	*	26%	11%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	74	71	74	-	-	-	-	*	*	72	79
End of Course Algebra I	2018	72	63	90	87	92	-	-	-	-	-	*	89	93
All Grades Both Subjects	2018	69	68	80	80	80	-	-	-	-	*	46	79	84
All Grades ELA/Reading	2018	69	69	74	71	74	-	-	-	-	*	*	72	79
All Grades Mathematics	2018	70	68	90	87	92	-	-	-	-	-	*	89	93

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	-	-	-	-	-	65%	-	65%	*	65%	66%
	2017	75%	69%	85%	-	-	-	-	-	*	-	*	74%	*	68%
At Meets Grade Level or Above	2018	48%	42%	61%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2017	45%	40%	55%	-	-	-	-	-	*	-	*	41%	*	32%
At Masters Grade Level	2018	22%	19%	21%	-	-	-	-	-	16%	-	16%	*	16%	13%
	2017	20%	18%	13%	-	-	-	-	-	*	-	*	13%	*	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	45%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	91%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2017	79%	74%	92%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	73%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	46%	43%	69%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	44%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2017	22%	21%	31%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	98%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	60%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	76%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	63%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	26%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	80	-	-	-	-	-	86	-	86	*	86	83

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	-	-	-	-	-	*	-	*	*	*	83
All Grades Mathematics	2018	70	68	90	-	-	-	-	-	82	-	82	-	82	82

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	-	-	*	-	100%	96%	99%	97%
Included in Accountability	94%	93%	95%	98%	95%	-	-	*	-	100%	92%	97%	81%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	-	-	*	-	0%	4%	1%	0%
Other Exclusions	1%	2%	3%	0%	4%	-	-	*	-	0%	0%	2%	16%
Not Tested	1%	1%	1%	0%	1%	-	-	*	-	0%	4%	1%	3%
Absent	1%	1%	1%	0%	1%	-	-	*	-	0%	4%	1%	3%
Other	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	-	*	*	-	100%	96%	99%	91%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	-	*	*	-	0%	4%	0%	0%
Other Exclusions	1%	2%	1%	0%	2%	-	*	*	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.0%	95.3%	96.2%	-	*	*	-	*	94.8%	96.0%	96.8%
2015-16	95.8%	95.6%	97.4%	97.3%	97.5%	*	*	*	-	*	97.6%	97.4%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.5%	0.0%	0.7%	-	*	*	-	*	3.0%	0.3%	0.0%
2015-16	2.0%	4.0%	1.1%	0.0%	1.6%	*	*	*	-	*	0.0%	1.2%	4.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	83.3%	*	87.5%	-	-	-	-	-	*	90.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	16.7%	*	12.5%	-	-	-	-	-	*	10.0%	-
Graduates and TxCHSE	90.1%	81.5%	83.3%	*	87.5%	-	-	-	-	-	*	90.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	83.3%	*	87.5%	-	-	-	-	-	*	90.0%	-
Class of 2016													
Graduated	89.1%	80.5%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	12.6%	45.8%	63.6%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and TxCHSE	89.6%	81.1%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Received TxCHSE	0.7%	1.0%	4.2%	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	13.5%	41.7%	54.5%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and TxCHSE	92.2%	85.3%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	58.3%	45.5%	69.2%	-	-	-	-	-	*	64.7%	*
Class of 2015													
Graduated	91.3%	85.4%	52.3%	43.3%	71.4%	-	-	-	-	-	50.0%	40.0%	*
Received TxCHSE	0.8%	0.9%	2.3%	3.3%	0.0%	-	-	-	-	-	0.0%	2.9%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.6%	45.5%	53.3%	28.6%	-	-	-	-	-	50.0%	57.1%	*
Graduates and TxCHSE	92.1%	86.3%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	52.3%	43.3%	71.4%	-	-	-	-	-	50.0%	40.0%	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	2.3%	3.3%	0.0%	-	-	-	-	-	0.0%	2.9%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	45.5%	53.3%	28.6%	-	-	-	-	-	50.0%	57.1%	*
Graduates and TxCHSE	92.8%	87.4%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Class of 2014													
Graduated	90.9%	85.4%	80.7%	86.2%	68.0%	-	-	-	-	-	78.9%	84.0%	40.0%
Received TxCHSE	1.2%	1.3%	2.4%	1.7%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	16.9%	12.1%	28.0%	-	-	-	-	-	21.1%	14.7%	60.0%
Graduates and TxCHSE	92.2%	86.7%	83.1%	87.9%	72.0%	-	-	-	-	-	78.9%	85.3%	40.0%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	83.1%	87.9%	72.0%	-	-	-	-	-	78.9%	85.3%	40.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	76.9%	*	77.8%	-	-	-	-	-	*	81.8%	-
Class of 2016	89.1%	77.9%	48.1%	33.3%	64.3%	*	-	-	-	-	*	57.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	66.7%	*	83.3%	-	-	-	-	-	*	75.0%	-
Class of 2016	87.4%	86.5%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	51.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
Class of 2016	85.1%	84.9%	15.4%	*	11.1%	-	-	-	-	-	-	18.2%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	66.7%	*	83.3%	-	-	-	-	-	*	75.0%	-
2015-16	85.6%	83.6%	80.0%	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	*	-
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	*	-
2015-16	51.9%	43.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
2015-16	83.3%	81.6%	23.5%	33.3%	18.2%	-	-	-	-	-	-	23.1%	-

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	10	100.0%	10,607	334,424
By Ethnicity:				
African American	3	30.0%	2,626	42,132
Hispanic	7	70.0%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	3	30.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	6	60.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	10.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	4	40.0%	784	25,105
Economically Disadvantaged Graduates	9	90.0%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	6	60.0%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	80.0%	*	71.4%	-	-	-	-	-	*	77.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
Mathematics													
2016-17	42.0%	37.8%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
Both Subjects													
2016-17	37.8%	33.0%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	30.0%	*	42.9%	-	-	-	-	-	*	33.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	35.0%	*	21.4%	-	-	-	-	-	*	27.8%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	20.0%	*	0.0%	-	-	-	-	-	*	11.1%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	30.0%	*	42.9%	-	-	-	-	-	*	33.3%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	50.0%	*	57.1%	-	-	-	-	-	*	55.6%	-
2015-16	22.6%	20.4%	64.7%	50.0%	72.7%	-	-	-	-	-	-	61.5%	-
Mathematics													
2016-17	19.8%	14.1%	60.0%	*	71.4%	-	-	-	-	-	*	66.7%	-
2015-16	18.1%	15.0%	58.8%	50.0%	63.6%	-	-	-	-	-	-	53.8%	-
Both Subjects													
2016-17	12.9%	7.1%	50.0%	*	57.1%	-	-	-	-	-	*	55.6%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	40.0%	*	42.9%	-	-	-	-	-	*	44.4%	-
2015-16	47.8%	31.5%	82.4%	66.7%	90.9%	-	-	-	-	-	-	84.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	17.5%	6.5%	22.0%	-	-	*	-	-	n/a	17.0%	n/a
2016	25.5%	36.8%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	12.3%	6.5%	14.6%	-	-	*	-	-	n/a	12.3%	n/a
2016	14.8%	23.1%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	40.0%	*	44.4%	-	-	-	-	-	n/a	38.9%	n/a
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	70.0%	*	71.4%	-	-	-	-	-	n/a	77.8%	n/a
Class of 2016	71.6%	95.2%	82.4%	66.7%	90.9%	-	-	-	-	-	n/a	85.7%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	937	*	950	-	-	-	-	-	n/a	937	n/a
Class of 2016	1375	1251	1297	*	1262	-	-	-	-	-	n/a	1313	n/a
English Language Arts													
Class of 2017	512	475	479	*	490	-	-	-	-	-	n/a	479	n/a
Class of 2016	903	823	848	*	823	-	-	-	-	-	n/a	858	n/a
Mathematics													
Class of 2017	507	475	459	*	460	-	-	-	-	-	n/a	459	n/a
Class of 2016	472	428	449	*	439	-	-	-	-	-	n/a	454	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	51.0%	51.9%	51.2%	-	*	*	-	*	13.3%	51.3%	21.6%
2015-16	35.9%	39.8%	35.4%	32.4%	36.6%	-	*	*	-	-	0.0%	35.6%	5.0%
English Language Arts													
2016-17	16.8%	18.5%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2015-16	16.2%	18.6%	7.9%	10.3%	7.1%	-	*	*	-	-	0.0%	6.9%	0.0%
Mathematics													
2016-17	19.5%	20.1%	31.0%	31.2%	30.9%	-	*	*	-	*	10.0%	30.8%	18.9%
2015-16	19.3%	19.9%	13.9%	14.9%	13.7%	-	*	*	-	-	0.0%	13.4%	0.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	28.5%	29.5%	28.5%	-	*	*	-	*	3.3%	29.4%	2.7%
2015-16	20.8%	24.5%	29.0%	26.9%	29.7%	-	*	*	-	-	0.0%	28.6%	5.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	52.9%	50.0%	54.5%	-	-	-	-	-	-	57.1%	-
2014-15	56.1%	50.2%	42.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	60.0%	*	83.3%	-	-	-	-	-	-	55.6%	-
2014-15	55.6%	44.4%	88.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	430	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	106	24.7%	7.7%	8.0%
Grade 10	116	27.0%	6.4%	7.4%
Grade 11	118	27.4%	5.7%	6.9%
Grade 12	90	20.9%	5.4%	6.4%
Ethnic Distribution:				
African American	120	27.9%	24.0%	12.6%
Hispanic	304	70.7%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	2	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.3%
Economically Disadvantaged	381	88.6%	75.0%	58.8%
Non-Educationally Disadvantaged	49	11.4%	25.0%	41.2%
English Learners (EL)	42	9.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.1%	0.9%	1.3%
At-Risk	329	76.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	65.6%	50.8%	43.3%
Students with Physical Disabilities	5	15.6%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	30	8.1%	19.2%	16.0%
By Ethnicity:				
African American	14	3.8%		

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	16	4.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	0.0%	17.4%	8.0%	11.1%	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	17.2	20.3	16.7
Foreign Languages	12.0	22.4	18.6
Mathematics	10.0	21.5	17.9
Science	11.6	22.3	19.0
Social Studies	12.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	36.4	92.4%	58.5%	64.1%
Teachers	30.4	77.2%	45.1%	50.1%
Professional Support	4.0	10.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.4	94.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.2	46.6%	36.0%	10.4%
Hispanic	8.2	27.1%	28.8%	27.2%
White	1.0	3.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	19.7%	5.3%	1.6%
Pacific Islander	1.0	3.3%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.4	37.5%	26.0%	23.7%
Females	19.0	62.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	13.2%	15.6%	1.4%
Bachelors	14.2	46.8%	60.9%	74.1%
Masters	11.2	36.7%	22.2%	23.8%
Doctorate	1.0	3.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.5%	8.2%
1-5 Years Experience	11.2	37.0%	33.2%	29.1%
6-10 Years Experience	3.0	9.9%	17.3%	19.1%
11-20 Years Experience	4.0	13.2%	26.0%	28.2%
Over 20 Years Experience	11.2	36.7%	15.1%	15.3%
Number of Students per Teacher	14.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	14.4	10.4	10.9
Average Years Experience of Teachers with District:	12.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$18,142	\$48,539	\$47,667
1-5 Years Experience	\$44,690	\$51,125	\$49,663
6-10 Years Experience	\$55,019	\$53,589	\$52,056
11-20 Years Experience	\$56,860	\$55,568	\$55,246
Over 20 Years Experience	\$58,750	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,598	\$54,538	\$53,334
Professional Support	\$65,912	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,894	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	7.7%	32.4%	18.9%
Career & Technical Education	421	97.9%	20.0%	25.8%
Gifted & Talented Education	33	7.7%	15.8%	7.9%
Special Education	32	7.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	6.4	21.1%	2.9%	4.7%
Compensatory Education	0.5	1.6%	1.3%	2.8%
Gifted & Talented Education	0.9	3.1%	6.0%	1.8%
Regular Education	14.5	47.7%	76.8%	72.3%
Special Education	2.9	9.5%	7.2%	9.0%
Other	5.2	17.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JORDAN H S**

Campus Number: **101912033**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 141
Grade Span: 11 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	66%	55%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	6%	6%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	83%	72%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	48%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	26%	21%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	86%	77%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	57%	46%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	21%	17%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	91%	86%	88%	*	80%	*	-	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	70%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	66%	56%	35%	*	35%	*	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	40%	33%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	28%	6%	*	8%	*	-	-	-	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	75%	69%	71%	*	58%	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	48%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	40%	25%	*	25%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	22%	19%	*	*	*	-	-	-	-	-	*	*	*
	2017	20%	18%	4%	*	4%	*	-	-	-	-	*	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	-	-	-	-	-	*	*	*
	2017	72%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	74%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	46%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	-	-	-	-	-	*	*	*
	2017	22%	21%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	88%	*	80%	*	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	53%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	35%	*	35%	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	31%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	22%	6%	*	8%	*	-	-	-	-	*	7%	*

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 141
Grade Span: 11 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 141
Grade Span: 11 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 141
 Grade Span: 11 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	71%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	25%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	4%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	72%	64%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	44%	38%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	74%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	46%	43%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	22%	21%	*	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	88%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	35%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	6%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	84%	100%	78%	-	-	-	-	-	100%	86%	63%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other Exclusions	1%	2%	16%	0%	22%	-	-	-	-	-	0%	14%	37%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	99%	87%	*	-	-	-	-	95%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	4%	*	-	-	-	-	5%	3%	0%
Other Exclusions	1%	2%	4%	0%	8%	*	-	-	-	-	0%	4%	20%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.4%	92.1%	92.6%	*	*	-	-	-	89.9%	92.8%	93.3%
2015-16	95.8%	95.6%	93.3%	93.8%	92.8%	*	*	-	-	-	92.0%	93.8%	91.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.9%	1.2%	0.7%	*	*	-	-	-	0.0%	0.0%	0.0%
2015-16	2.0%	4.0%	0.9%	0.4%	1.6%	*	*	-	-	-	2.3%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	97.6%	98.6%	96.7%	*	*	-	-	-	100.0%	99.2%	100.0%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.9%	12.6%	2.4%	1.4%	3.3%	*	*	-	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.1%	81.5%	97.6%	98.6%	96.7%	*	*	-	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	97.6%	98.6%	96.7%	*	*	-	-	-	100.0%	99.2%	100.0%
Class of 2016													
Graduated	89.1%	80.5%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	12.6%	5.0%	3.3%	4.8%	*	*	-	-	-	28.6%	5.5%	*
Graduates and TxCHSE	89.6%	81.1%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	13.5%	5.0%	3.3%	4.8%	*	*	-	-	-	28.6%	5.5%	*
Graduates and TxCHSE	92.2%	85.3%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Class of 2015													
Graduated	91.3%	85.4%	97.9%	98.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Received TxCHSE	0.8%	0.9%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.6%	1.6%	1.0%	2.3%	*	*	-	-	-	0.0%	2.1%	*
Graduates and TxCHSE	92.1%	86.3%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	97.9%	98.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	1.6%	1.0%	2.3%	*	*	-	-	-	0.0%	2.1%	*
Graduates and TxCHSE	92.8%	87.4%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Class of 2014													
Graduated	90.9%	85.4%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.5%	0.9%	0.8%	1.0%	*	*	*	-	-	0.0%	1.1%	-
Graduates and TxCHSE	92.2%	86.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	97.6%	98.6%	96.7%	*	*	-	-	-	100.0%	99.2%	100.0%
Class of 2016	89.1%	77.9%	93.4%	95.7%	93.0%	*	*	-	-	-	66.7%	93.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	65.2%	58.3%	70.2%	*	*	-	-	-	23.1%	66.4%	80.0%
Class of 2016	87.4%	86.5%	89.1%	89.5%	89.9%	*	*	-	-	-	12.5%	87.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	*
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	*	*	-	-	-	-	-	*	*	*
Class of 2016	54.0%	51.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	63.6%	57.5%	67.8%	*	*	-	-	-	21.4%	65.4%	57.1%
Class of 2016	85.1%	84.9%	67.5%	59.3%	77.5%	*	*	-	-	-	10.0%	69.1%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	63.3%	57.7%	67.1%	*	*	-	-	-	21.4%	66.1%	80.0%
2015-16	85.6%	83.6%	90.0%	89.7%	91.4%	*	*	-	-	-	12.5%	88.1%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	37.5%	*	*	-	-	-	-	-	-	40.0%	*
2015-16	51.9%	43.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	62.0%	58.7%	64.0%	*	*	-	-	-	21.4%	65.0%	57.1%
2015-16	83.3%	81.6%	67.2%	58.4%	78.0%	*	*	-	-	-	9.1%	71.1%	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	166	100.0%	10,607	334,424
By Ethnicity:				
African American	75	45.2%	2,626	42,132
Hispanic	89	53.6%	6,280	164,446
White	1	0.6%	1,116	105,748
American Indian	1	0.6%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	58	34.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	100	60.2%	8,261	252,091
Foundation H.S. Program (No Endorsement)	5	3.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	3	1.8%	675	25,399
Special Education Graduates	14	8.4%	784	25,105
Economically Disadvantaged Graduates	120	72.3%	7,159	159,476
LEP Graduates	7	4.2%	776	17,579
At-Risk Graduates	122	73.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	50.3%	39.3%	59.6%	*	*	-	-	-	42.9%	50.4%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	44.6%	34.7%	52.8%	*	*	-	-	-	42.9%	43.3%	42.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	36.1%	33.3%	37.1%	*	*	-	-	-	7.1%	38.3%	28.6%
Mathematics													
2016-17	42.0%	37.8%	24.1%	17.3%	29.2%	*	*	-	-	-	0.0%	25.8%	28.6%
Both Subjects													
2016-17	37.8%	33.0%	19.9%	13.3%	24.7%	*	*	-	-	-	0.0%	20.8%	14.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	34.3%	28.0%	40.4%	*	*	-	-	-	42.9%	33.3%	42.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	1.2%	0.0%	2.2%	*	*	-	-	-	0.0%	0.8%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	25.6%	22.7%	27.5%	*	*	-	-	-	0.0%	25.0%	28.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	15.1%	9.3%	19.1%	*	*	-	-	-	0.0%	13.3%	14.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	31.3%	26.7%	34.8%	*	*	-	-	-	0.0%	30.8%	42.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	6.6%	8.0%	4.5%	*	*	-	-	-	0.0%	8.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	12.7%	12.0%	13.5%	*	*	-	-	-	7.1%	12.5%	14.3%
2015-16	22.6%	20.4%	24.1%	18.0%	31.7%	*	*	-	-	-	0.0%	24.4%	*
Mathematics													
2016-17	19.8%	14.1%	11.4%	8.0%	14.6%	*	*	-	-	-	0.0%	12.5%	28.6%
2015-16	18.1%	15.0%	15.5%	9.0%	23.2%	*	*	-	-	-	0.0%	17.0%	*
Both Subjects													
2016-17	12.9%	7.1%	4.2%	2.7%	5.6%	*	*	-	-	-	0.0%	5.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	89.8%	84.0%	94.4%	*	*	-	-	-	78.6%	90.0%	85.7%
2015-16	47.8%	31.5%	89.1%	89.9%	89.0%	*	*	-	-	-	72.7%	92.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	30.9%	31.1%	30.7%	*	*	-	-	-	n/a	32.3%	n/a
2016	25.5%	36.8%	42.3%	38.6%	45.4%	*	*	-	-	-	n/a	44.3%	n/a
English Language Arts													
2017	15.9%	23.3%	28.4%	28.7%	28.0%	*	*	-	-	-	n/a	29.9%	n/a
2016	15.5%	22.9%	33.9%	30.1%	36.8%	*	*	-	-	-	n/a	35.4%	n/a
Mathematics													
2017	7.2%	10.2%	2.5%	1.2%	3.3%	*	*	-	-	-	n/a	2.4%	n/a
2016	6.8%	8.5%	2.9%	1.2%	4.6%	*	*	-	-	-	n/a	2.5%	n/a
Science													
2017	10.9%	14.9%	0.3%	0.0%	0.7%	*	*	-	-	-	n/a	0.4%	n/a
2016	10.4%	15.8%	0.3%	0.0%	0.6%	*	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	10.4%	15.2%	5.3%	*	*	-	-	-	n/a	11.2%	n/a
2016	14.8%	23.1%	27.5%	21.7%	32.2%	*	*	-	-	-	n/a	28.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	5.1%	5.9%	4.3%	-	*	-	-	-	n/a	3.7%	n/a
2016	49.5%	37.2%	0.7%	0.0%	1.3%	*	*	-	-	-	n/a	0.8%	n/a
English Language Arts													
2017	41.3%	27.3%	4.4%	6.4%	2.4%	-	*	-	-	-	n/a	2.7%	n/a
2016	43.3%	28.5%	0.9%	0.0%	1.6%	*	*	-	-	-	n/a	1.0%	n/a
Mathematics													
2017	51.3%	39.3%	12.5%	*	20.0%	-	*	-	-	-	n/a	16.7%	n/a
2016	54.0%	50.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
2016	35.1%	23.5%	*	-	*	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	3.0%	4.0%	0.0%	-	-	-	-	-	n/a	3.6%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	95.2%	97.3%	93.3%	*	*	-	-	-	n/a	96.9%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.5%	2.7%	2.4%	*	*	-	-	-	n/a	2.4%	n/a
Class of 2016	22.5%	14.1%	2.7%	2.0%	3.5%	*	*	-	-	-	n/a	2.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	857	833	876	*	*	-	-	-	n/a	855	n/a
Class of 2016	1375	1251	1142	1112	1176	*	*	-	-	-	n/a	1154	n/a
English Language Arts													
Class of 2017	512	475	428	419	435	*	*	-	-	-	n/a	429	n/a
Class of 2016	903	823	746	729	767	*	*	-	-	-	n/a	754	n/a
Mathematics													
Class of 2017	507	475	429	414	440	*	*	-	-	-	n/a	426	n/a
Class of 2016	472	428	395	383	410	*	*	-	-	-	n/a	400	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.8	15.9	19.6	-	*	-	-	-	n/a	17.4	n/a
Class of 2016	20.3	21.1	17.9	18.0	17.7	-	-	-	-	-	n/a	17.9	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.8	14.3	19.6	-	*	-	-	-	n/a	16.5	n/a
Class of 2016	19.8	20.7	17.4	18.0	16.7	-	-	-	-	-	n/a	17.4	n/a
Mathematics													
Class of 2017	20.4	21.8	18.8	18.1	19.0	-	*	-	-	-	n/a	18.7	n/a
Class of 2016	20.5	21.4	18.5	17.8	19.2	-	-	-	-	-	n/a	18.6	n/a
Science													
Class of 2017	20.6	21.7	18.1	15.9	19.6	-	*	-	-	-	n/a	17.1	n/a
Class of 2016	20.5	21.0	17.6	17.6	17.6	-	-	-	-	-	n/a	17.5	n/a

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	59.9%	59.0%	60.0%	*	*	-	-	-	32.1%	60.7%	47.8%
2015-16	35.9%	39.8%	56.7%	54.7%	58.1%	*	*	-	-	-	34.1%	58.2%	37.0%
English Language Arts													
2016-17	16.8%	18.5%	26.6%	29.4%	23.5%	*	*	-	-	-	3.6%	28.3%	4.3%
2015-16	16.2%	18.6%	24.2%	20.7%	27.3%	*	*	-	-	-	4.5%	24.0%	0.0%
Mathematics													
2016-17	19.5%	20.1%	19.8%	13.7%	25.6%	-	*	-	-	-	0.0%	19.8%	6.3%
2015-16	19.3%	19.9%	26.8%	23.1%	30.0%	*	*	-	-	-	13.2%	26.5%	8.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	25.7%	30.4%	20.0%	*	*	-	-	-	0.0%	26.0%	21.7%
2015-16	20.8%	24.5%	27.3%	27.0%	27.5%	*	*	-	-	-	0.0%	27.0%	11.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	49.4%	52.8%	45.1%	*	*	-	-	-	45.5%	49.3%	*
2014-15	56.1%	50.2%	54.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	28.7%	14.9%	47.4%	*	*	-	-	-	20.0%	30.4%	-
2014-15	55.6%	44.4%	32.7%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	141	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	2	1.4%	5.7%	6.9%
Grade 12	139	98.6%	5.4%	6.4%
Ethnic Distribution:				
African American	78	55.3%	24.0%	12.6%
Hispanic	62	44.0%	61.7%	52.4%
White	1	0.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	112	79.4%	75.0%	58.8%
Non-Educationally Disadvantaged	29	20.6%	25.0%	41.2%
English Learners (EL)	16	11.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	116	82.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	66.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	11	3.4%	19.2%	16.0%
By Ethnicity:				
African American	7	2.2%		

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	3	0.9%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	23.5	20.3	16.7
Foreign Languages	5.2	22.4	18.6
Mathematics	4.3	21.5	17.9
Science	22.8	22.3	19.0
Social Studies	23.5	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	16.4	100.0%	58.5%	64.1%
Teachers	11.4	69.5%	45.1%	50.1%
Professional Support	4.0	24.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	6.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%

Librarians & Counselors (Headcount):

Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	12.0	73.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.2	63.2%	36.0%	10.4%
Hispanic	1.1	9.7%	28.8%	27.2%
White	1.9	16.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.7	6.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.4	3.7%	1.4%	1.1%
Males	5.1	44.6%	26.0%	23.7%
Females	6.3	55.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.4	12.5%	15.6%	1.4%
Bachelors	7.3	63.7%	60.9%	74.1%
Masters	2.1	18.4%	22.2%	23.8%
Doctorate	0.6	5.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	2.5	21.9%	33.2%	29.1%
6-10 Years Experience	2.7	23.4%	17.3%	19.1%
11-20 Years Experience	1.9	16.6%	26.0%	28.2%
Over 20 Years Experience	4.3	38.1%	15.1%	15.3%
Number of Students per Teacher	12.4	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	10.0		6.7	6.3
Average Years Experience of Principals with District	5.0		6.2	5.4
Average Years Experience of Assistant Principals	0.0		5.2	5.2
Average Years Experience of Assistant Principals with District	0.0		4.9	4.6
Average Years Experience of Teachers:	17.3		10.4	10.9
Average Years Experience of Teachers with District:	11.1		7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-		\$48,539	\$47,667
1-5 Years Experience	\$46,338		\$51,125	\$49,663
6-10 Years Experience	\$33,943		\$53,589	\$52,056
11-20 Years Experience	\$60,840		\$55,568	\$55,246
Over 20 Years Experience	\$62,439		\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$51,983	\$54,538	\$53,334
Professional Support	\$39,457	\$68,093	\$63,165
Campus Administration (School Leadership)	\$58,650	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 141
 Grade Span: 11 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.7%	32.4%	18.9%
Career & Technical Education	138	97.9%	20.0%	25.8%
Gifted & Talented Education	3	2.1%	15.8%	7.9%
Special Education	15	10.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	4.0	34.8%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.4	3.6%	6.0%	1.8%
Regular Education	5.6	49.4%	76.8%	72.3%
Special Education	1.0	8.8%	7.2%	9.0%
Other	0.4	3.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 723
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	42%	45%	*	*	*	-	-	-	-	27%	41%	*
	2017	64%	53%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	16%	16%	*	*	*	-	-	-	-	21%	16%	*
	2017	43%	33%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	3%	4%	*	*	*	-	-	-	-	15%	3%	*
	2017	8%	7%	*	*	*	*	*	-	-	-	*	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	66%	55%	38%	*	*	*	*	-	*	*	*	29%	40%	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	36%	16%	*	*	*	*	-	*	*	*	21%	18%	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	6%	6%	3%	*	*	*	*	-	*	*	*	17%	4%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	61%	62%	60%	*	-	-	-	-	-	*	62%	*
	2017	83%	72%	65%	*	*	*	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	55%	42%	21%	21%	22%	*	-	-	-	-	-	*	22%	*
	2017	48%	38%	12%	*	*	*	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	32%	25%	7%	8%	6%	*	-	-	-	-	-	*	8%	*
	2017	26%	21%	2%	*	*	*	*	-	-	-	*	*	2%	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	69%	72%	63%	*	*	-	-	-	-	45%	69%	*
	2017	86%	77%	66%	67%	*	*	*	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	59%	45%	28%	33%	21%	*	*	-	-	-	-	19%	29%	*
	2017	57%	46%	17%	20%	*	*	*	-	-	-	*	*	17%	*
At Masters Grade Level	2018	24%	17%	10%	11%	7%	*	*	-	-	-	-	17%	10%	*
	2017	21%	17%	4%	6%	*	*	*	-	-	-	*	*	5%	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	81%	84%	74%	*	-	-	-	-	-	54%	82%	*
	2017	91%	86%	82%	86%	73%	-	*	-	-	-	*	59%	88%	*
At Meets Grade Level or Above	2018	70%	61%	43%	42%	43%	*	-	-	-	-	-	38%	43%	*
	2017	66%	56%	35%	30%	48%	-	*	-	-	-	*	41%	38%	*
At Masters Grade Level	2018	40%	33%	14%	13%	15%	*	-	-	-	-	-	23%	15%	*
	2017	35%	28%	13%	8%	24%	-	*	-	-	-	*	26%	15%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	54%	56%	50%	*	*	-	-	*	35%	54%	47%
	2017	75%	69%	52%	53%	49%	*	*	-	*	*	34%	53%	*
At Meets Grade Level or Above	2018	48%	42%	22%	22%	21%	*	*	-	-	*	18%	22%	19%
	2017	45%	40%	15%	15%	16%	*	*	-	*	*	15%	16%	*
At Masters Grade Level	2018	22%	19%	6%	6%	5%	*	*	-	-	*	11%	6%	4%
	2017	20%	18%	4%	3%	4%	*	*	-	*	*	10%	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	39%	42%	*	*	*	-	-	*	20%	39%	*
	2017	72%	64%	35%	35%	*	*	*	-	*	*	21%	36%	*
At Meets Grade Level or Above	2018	46%	40%	15%	14%	*	*	*	-	-	*	13%	15%	*
	2017	44%	38%	13%	13%	*	*	*	-	*	*	12%	14%	*
At Masters Grade Level	2018	19%	18%	2%	2%	*	*	*	-	-	*	9%	2%	*
	2017	19%	17%	2%	2%	*	*	*	-	*	*	10%	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	61%	62%	60%	*	-	-	-	-	*	62%	*
	2017	79%	74%	65%	*	*	*	*	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	50%	45%	21%	21%	22%	*	-	-	-	-	*	22%	*
	2017	46%	43%	12%	*	*	*	*	-	-	*	*	13%	*
At Masters Grade Level	2018	24%	23%	7%	8%	6%	*	-	-	-	-	*	8%	*
	2017	22%	21%	2%	*	*	*	*	-	-	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	69%	72%	63%	*	*	-	-	-	45%	69%	*
	2017	79%	72%	66%	67%	*	*	*	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	51%	41%	28%	33%	21%	*	*	-	-	-	19%	29%	*
	2017	49%	42%	17%	20%	*	*	*	-	-	*	*	17%	*
At Masters Grade Level	2018	23%	18%	10%	11%	7%	*	*	-	-	-	17%	10%	*
	2017	19%	17%	4%	6%	*	*	*	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	81%	84%	74%	*	-	-	-	-	54%	82%	*
	2017	77%	71%	82%	86%	73%	-	*	-	-	*	59%	88%	*
At Meets Grade Level or Above	2018	53%	45%	43%	42%	43%	*	-	-	-	-	38%	43%	*
	2017	49%	42%	35%	30%	48%	-	*	-	-	*	41%	38%	*
At Masters Grade Level	2018	31%	25%	14%	13%	15%	*	-	-	-	-	23%	15%	*
	2017	27%	22%	13%	8%	24%	-	*	-	-	*	26%	15%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	55	54	57	-	*	-	-	*	40	54	55
End of Course Algebra I	2018	72	63	49	48	50	*	-	-	-	-	31	50	42
All Grades Both Subjects	2018	69	68	52	51	54	*	*	-	-	*	36	52	48
All Grades ELA/Reading	2018	69	69	55	54	57	-	*	-	-	*	40	54	55
All Grades Mathematics	2018	70	68	49	48	50	*	-	-	-	-	31	50	42

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	53%	67%	*	-	-	-	-	*	53%	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 723
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	54%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	52%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	15%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	39%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	35%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	15%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	13%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	61%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	65%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	12%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	7%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	69%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	28%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	17%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	43%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	13%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	52	-	-	-	-	-	46	46	46	*	46	46

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	55	-	-	-	-	-	55	*	*	*	55	56
All Grades Mathematics	2018	70	68	49	-	-	-	-	-	40	*	*	*	40	36

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	98%	100%	100%	-	-	*	95%	96%	97%
Included in Accountability	94%	93%	82%	83%	80%	86%	100%	-	-	*	83%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	12%	14%	0%	-	-	*	12%	11%	11%
Other Exclusions	1%	2%	2%	0%	6%	0%	0%	-	-	*	0%	2%	13%
Not Tested	1%	1%	4%	5%	2%	0%	0%	-	-	*	5%	4%	3%
Absent	1%	1%	4%	5%	2%	0%	0%	-	-	*	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	100%	-	*	100%	100%	98%	99%
Included in Accountability	94%	92%	85%	87%	80%	95%	100%	-	*	100%	89%	88%	77%
Not Included in Accountability													
Mobile	4%	5%	11%	11%	12%	0%	0%	-	*	0%	10%	8%	8%
Other Exclusions	1%	2%	2%	0%	6%	5%	0%	-	*	0%	0%	2%	13%
Not Tested	1%	1%	2%	2%	2%	0%	0%	-	*	0%	0%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	-	*	0%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	88.6%	88.7%	88.3%	94.7%	*	-	*	*	90.0%	88.7%	88.4%
2015-16	95.8%	95.6%	89.6%	89.3%	90.4%	87.6%	*	-	*	*	87.6%	89.5%	91.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.7%	3.7%	7.1%	0.0%	*	-	*	*	5.1%	4.0%	9.9%
2015-16	2.0%	4.0%	7.5%	7.1%	9.3%	5.0%	*	-	*	*	12.2%	7.0%	8.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	67.7%	71.3%	56.4%	*	-	-	*	*	60.0%	70.9%	42.9%
Received TxCHSE	0.4%	0.7%	0.8%	1.3%	0.0%	*	-	-	*	*	0.0%	0.9%	0.0%
Continued HS	4.0%	5.9%	10.5%	10.0%	12.8%	*	-	-	*	*	6.7%	10.0%	14.3%
Dropped Out	5.9%	12.6%	21.0%	17.5%	30.8%	*	-	-	*	*	33.3%	18.2%	42.9%
Graduates and TxCHSE	90.1%	81.5%	68.5%	72.5%	56.4%	*	-	-	*	*	60.0%	71.8%	42.9%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	79.0%	82.5%	69.2%	*	-	-	*	*	66.7%	81.8%	57.1%
Class of 2016													
Graduated	89.1%	80.5%	71.0%	76.9%	50.0%	*	-	-	-	-	75.0%	75.7%	50.0%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	4.2%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.4%	6.7%	16.7%	*	-	-	-	-	10.7%	8.7%	16.7%
Dropped Out	6.2%	12.6%	19.8%	16.3%	29.2%	*	-	-	-	-	14.3%	15.5%	33.3%
Graduates and TxCHSE	89.6%	81.1%	71.8%	76.9%	54.2%	*	-	-	-	-	75.0%	75.7%	50.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	80.2%	83.7%	70.8%	*	-	-	-	-	85.7%	84.5%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	74.4%	80.4%	52.0%	*	-	-	-	-	72.4%	79.4%	50.0%
Received TxCHSE	0.7%	1.0%	1.6%	1.0%	4.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	3.1%	2.0%	8.0%	*	-	-	-	-	10.3%	3.9%	0.0%
Dropped Out	6.6%	13.5%	20.9%	16.7%	36.0%	*	-	-	-	-	17.2%	16.7%	50.0%
Graduates and TxCHSE	92.2%	85.3%	76.0%	81.4%	56.0%	*	-	-	-	-	72.4%	79.4%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	79.1%	83.3%	64.0%	*	-	-	-	-	82.8%	83.3%	50.0%
Class of 2015													
Graduated	91.3%	85.4%	77.7%	79.6%	68.8%	*	-	-	-	-	69.7%	78.0%	*
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	2.1%	0.8%	1.0%	0.0%	*	-	-	-	-	3.0%	1.1%	*
Dropped Out	6.7%	11.6%	21.5%	19.4%	31.3%	*	-	-	-	-	27.3%	20.9%	*
Graduates and TxCHSE	92.1%	86.3%	77.7%	79.6%	68.8%	*	-	-	-	-	69.7%	78.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	78.5%	80.6%	68.8%	*	-	-	-	-	72.7%	79.1%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	77.0%	78.8%	68.8%	*	-	-	-	-	67.6%	77.2%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.8%	0.0%	0.0%	*	-	-	-	-	2.9%	1.1%	*
Continued HS	0.6%	0.8%	1.6%	1.9%	0.0%	*	-	-	-	-	5.9%	2.2%	*
Dropped Out	6.7%	11.9%	20.5%	19.2%	31.3%	*	-	-	-	-	23.5%	19.6%	*
Graduates and TxCHSE	92.8%	87.4%	77.9%	78.8%	68.8%	*	-	-	-	-	70.6%	78.3%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	79.5%	80.8%	68.8%	*	-	-	-	-	76.5%	80.4%	*
Class of 2014													
Graduated	90.9%	85.4%	77.4%	78.9%	73.3%	-	-	*	-	-	88.6%	79.1%	*
Received TxCHSE	1.2%	1.3%	3.8%	3.3%	6.7%	-	-	*	-	-	2.9%	4.4%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	18.9%	17.8%	20.0%	-	-	*	-	-	8.6%	16.5%	*
Graduates and TxCHSE	92.2%	86.7%	81.1%	82.2%	80.0%	-	-	*	-	-	91.4%	83.5%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	81.1%	82.2%	80.0%	-	-	*	-	-	91.4%	83.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	66.7%	70.4%	55.0%	*	-	-	*	*	60.0%	70.3%	42.9%
Class of 2016	89.1%	77.9%	70.1%	75.7%	50.0%	*	-	-	-	-	72.4%	74.5%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	78.6%	80.7%	68.2%	*	-	-	*	*	22.2%	76.9%	*
Class of 2016	87.4%	86.5%	77.2%	75.9%	91.7%	*	-	-	-	-	19.0%	77.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	78.6%	80.7%	68.2%	*	-	-	*	*	22.2%	76.9%	*
Class of 2016	85.1%	84.9%	77.2%	75.9%	91.7%	*	-	-	-	-	19.0%	77.9%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	80.5%	83.1%	69.6%	*	-	-	*	*	22.2%	78.2%	*
2015-16	85.6%	83.6%	76.3%	75.0%	91.7%	*	-	-	-	-	15.0%	77.3%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	80.5%	83.1%	69.6%	*	-	-	*	*	22.2%	78.2%	*
2015-16	83.3%	81.6%	76.3%	75.0%	91.7%	*	-	-	-	-	15.0%	77.3%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	87	100.0%	10,607	334,424
By Ethnicity:				
African American	59	67.8%	2,626	42,132
Hispanic	23	26.4%	6,280	164,446
White	2	2.3%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	1	1.1%	18	525
Two or More Races	2	2.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	17	19.5%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	70	80.5%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	18	20.7%	784	25,105
Economically Disadvantaged Graduates	78	89.7%	7,159	159,476
LEP Graduates	3	3.4%	776	17,579
At-Risk Graduates	73	83.9%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	18.4%	18.6%	15.2%	*	-	-	*	*	0.0%	17.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	14.9%	15.3%	13.0%	*	-	-	*	*	0.0%	14.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	17.2%	15.3%	13.0%	*	-	-	*	*	5.6%	15.4%	*
Mathematics													
2016-17	42.0%	37.8%	10.3%	11.9%	8.7%	*	-	-	*	*	5.6%	10.3%	*
Both Subjects													
2016-17	37.8%	33.0%	6.9%	8.5%	4.3%	*	-	-	*	*	0.0%	6.4%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	6.9%	10.2%	0.0%	*	-	-	*	*	0.0%	6.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	4.6%	0.0%	13.0%	*	-	-	*	*	0.0%	3.8%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	6.9%	8.5%	2.2%	*	-	-	*	*	0.0%	7.1%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	13.8%	16.9%	4.3%	*	-	-	*	*	0.0%	14.1%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	11.5%	13.6%	8.7%	*	-	-	*	*	0.0%	11.5%	*
2015-16	22.6%	20.4%	15.5%	16.7%	8.3%	*	-	-	-	-	0.0%	18.7%	*
Mathematics													
2016-17	19.8%	14.1%	6.9%	8.5%	4.3%	*	-	-	*	*	0.0%	6.4%	*
2015-16	18.1%	15.0%	6.2%	6.0%	8.3%	*	-	-	-	-	0.0%	6.7%	*
Both Subjects													
2016-17	12.9%	7.1%	6.9%	8.5%	4.3%	*	-	-	*	*	0.0%	6.4%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	52.9%	62.7%	30.4%	*	-	-	*	*	11.1%	53.8%	*
2015-16	47.8%	31.5%	41.2%	42.9%	33.3%	*	-	-	-	-	40.0%	46.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	1.1%	0.0%	4.3%	*	-	-	*	*	5.6%	1.3%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	16.6%	17.1%	13.8%	*	*	-	*	*	n/a	16.9%	n/a
2016	25.5%	36.8%	8.3%	10.4%	2.3%	*	*	-	*	*	n/a	8.2%	n/a
English Language Arts													
2017	15.9%	23.3%	11.7%	13.6%	5.2%	*	*	-	*	*	n/a	11.8%	n/a
2016	15.5%	22.9%	7.9%	9.8%	2.3%	*	*	-	*	*	n/a	7.6%	n/a
Mathematics													
2017	7.2%	10.2%	1.5%	1.4%	1.7%	*	*	-	*	*	n/a	1.7%	n/a
2016	6.8%	8.5%	1.9%	2.4%	0.0%	*	*	-	*	*	n/a	1.2%	n/a
Science													
2017	10.9%	14.9%	15.1%	15.7%	13.8%	*	*	-	*	*	n/a	15.2%	n/a
2016	10.4%	15.8%	7.4%	9.1%	2.3%	*	*	-	*	*	n/a	7.6%	n/a
Social Studies													
2017	15.0%	22.3%	9.8%	10.0%	8.6%	*	*	-	*	*	n/a	10.7%	n/a
2016	14.8%	23.1%	7.4%	9.1%	2.3%	*	*	-	*	*	n/a	7.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	0.0%	0.0%	0.0%	*	-	-	*	-	n/a	0.0%	n/a
2016	49.5%	37.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	54.0%	50.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	95.4%	100.0%	73.9%	*	-	-	*	*	n/a	91.4%	n/a
Class of 2016	71.6%	95.2%	92.8%	89.3%	100.0%	*	?	-	-	-	n/a	95.1%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	0.0%	0.0%	*	-	-	*	*	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	788	791	763	*	-	-	*	*	n/a	790	n/a
Class of 2016	1375	1251	991	991	988	*	*	-	-	-	n/a	981	n/a
English Language Arts													
Class of 2017	512	475	393	395	372	*	-	-	*	*	n/a	394	n/a
Class of 2016	903	823	663	664	653	*	*	-	-	-	n/a	658	n/a
Mathematics													
Class of 2017	507	475	393	395	391	*	-	-	*	*	n/a	396	n/a
Class of 2016	472	428	328	327	335	*	*	-	-	-	n/a	322	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	12.7	13.4	*	-	-	-	-	-	n/a	12.7	n/a
English Language Arts													
Class of 2017	19.9	21.8	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	11.9	12.9	*	-	-	-	-	-	n/a	11.9	n/a
Mathematics													
Class of 2017	20.4	21.8	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	13.1	13.1	*	-	-	-	-	-	n/a	13.1	n/a
Science													
Class of 2017	20.6	21.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	13.4	14.6	*	-	-	-	-	-	n/a	13.4	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	38.8%	40.6%	36.6%	25.0%	*	-	*	*	33.6%	41.5%	39.4%
2015-16	35.9%	39.8%	20.8%	25.4%	11.4%	0.0%	*	-	*	*	13.8%	23.3%	3.8%
English Language Arts													
2016-17	16.8%	18.5%	22.4%	21.4%	24.7%	14.3%	*	-	*	*	27.9%	24.5%	37.1%
2015-16	16.2%	18.6%	8.4%	9.5%	6.2%	0.0%	*	-	*	*	6.9%	9.3%	0.0%
Mathematics													
2016-17	19.5%	20.1%	14.5%	15.2%	12.7%	25.0%	*	-	*	*	8.7%	15.3%	9.8%
2015-16	19.3%	19.9%	11.1%	13.7%	5.0%	0.0%	*	-	*	*	5.9%	11.9%	2.0%
Science													
2016-17	5.7%	5.8%	3.0%	3.2%	2.3%	12.5%	*	-	*	*	1.0%	3.3%	0.0%
2015-16	5.1%	5.5%	1.9%	2.4%	0.7%	0.0%	*	-	*	*	0.0%	2.1%	0.0%
Social Studies													
2016-17	21.8%	24.2%	6.6%	7.3%	5.1%	12.5%	*	-	*	*	1.9%	7.7%	1.6%
2015-16	20.8%	24.5%	5.7%	7.4%	2.1%	0.0%	*	-	*	*	1.0%	6.1%	2.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	35.1%	35.7%	33.3%	*	-	-	-	-	13.6%	35.4%	*
2014-15	56.1%	50.2%	37.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	18.2%	20.0%	*	-	-	-	-	-	*	17.9%	-
2014-15	55.6%	44.4%	28.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	723	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	261	36.1%	7.7%	8.0%
Grade 10	188	26.0%	6.4%	7.4%
Grade 11	166	23.0%	5.7%	6.9%
Grade 12	108	14.9%	5.4%	6.4%
Ethnic Distribution:				
African American	463	64.0%	24.0%	12.6%
Hispanic	241	33.3%	61.7%	52.4%
White	10	1.4%	8.8%	27.8%
American Indian	6	0.8%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	693	95.9%	75.0%	58.8%
Non-Educationally Disadvantaged	30	4.1%	25.0%	41.2%
English Learners (EL)	89	12.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.4%	0.9%	1.3%
At-Risk	619	85.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	136			
By Type of Primary Disability				
Students with Intellectual Disabilities	106	77.9%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	21	15.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	278	36.0%	19.2%	16.0%
By Ethnicity:				
African American	182	23.6%		

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	91	11.8%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	19.0%	17.4%	8.0%	20.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	20.4	20.3	16.7
Foreign Languages	27.0	22.4	18.6
Mathematics	20.9	21.5	17.9
Science	26.2	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	64.8	95.6%	58.5%	64.1%
Teachers	48.5	71.5%	45.1%	50.1%
Professional Support	11.3	16.7%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	7.4%	2.3%	3.0%
Educational Aides:	3.0	4.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	52.8	77.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.0	72.2%	36.0%	10.4%
Hispanic	4.0	8.2%	28.8%	27.2%
White	9.5	19.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	29.8	61.4%	26.0%	23.7%
Females	18.7	38.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.6	30.1%	15.6%	1.4%
Bachelors	24.3	50.2%	60.9%	74.1%
Masters	8.6	17.7%	22.2%	23.8%
Doctorate	1.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.4%	8.5%	8.2%
1-5 Years Experience	13.1	27.0%	33.2%	29.1%
6-10 Years Experience	9.8	20.2%	17.3%	19.1%
11-20 Years Experience	8.0	16.5%	26.0%	28.2%
Over 20 Years Experience	10.6	21.9%	15.1%	15.3%
Number of Students per Teacher	14.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	9.3	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	11.5	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,681	\$48,539	\$47,667
1-5 Years Experience	\$48,407	\$51,125	\$49,663
6-10 Years Experience	\$54,849	\$53,589	\$52,056
11-20 Years Experience	\$56,988	\$55,568	\$55,246
Over 20 Years Experience	\$69,424	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,184	\$54,538	\$53,334
Professional Support	\$67,945	\$68,093	\$63,165
Campus Administration (School Leadership)	\$87,730	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	9.5%	32.4%	18.9%
Career & Technical Education	464	64.2%	20.0%	25.8%
Gifted & Talented Education	11	1.5%	15.8%	7.9%
Special Education	136	18.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.8%	3.3%	6.1%
Career & Technical Education	4.7	9.7%	2.9%	4.7%
Compensatory Education	2.4	5.0%	1.3%	2.8%
Gifted & Talented Education	1.2	2.5%	6.0%	1.8%
Regular Education	29.9	61.7%	76.8%	72.3%
Special Education	8.0	16.5%	7.2%	9.0%
Other	1.4	2.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	75%	67%	72%	89%	*	87%	-	*	*	68%	*
	2017	64%	53%	73%	69%	68%	89%	*	74%	-	89%	*	64%	*
At Meets Grade Level or Above	2018	44%	34%	59%	49%	55%	78%	*	76%	-	*	*	48%	*
	2017	43%	33%	56%	45%	50%	81%	*	61%	-	79%	*	43%	*
At Masters Grade Level	2018	7%	7%	15%	6%	11%	29%	*	36%	-	*	*	7%	*
	2017	8%	7%	11%	4%	7%	23%	*	21%	-	42%	*	4%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	73%	69%	68%	88%	*	70%	-	*	*	66%	*
	2017	66%	55%	72%	67%	67%	89%	*	77%	*	*	*	66%	*
At Meets Grade Level or Above	2018	48%	37%	56%	44%	53%	78%	*	58%	-	*	*	44%	*
	2017	45%	36%	55%	45%	50%	76%	*	63%	*	*	*	44%	*
At Masters Grade Level	2018	8%	6%	10%	4%	6%	26%	*	14%	-	*	*	3%	*
	2017	6%	6%	8%	3%	6%	17%	*	17%	*	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	80%	79%	79%	87%	-	75%	-	*	*	78%	69%
	2017	83%	72%	80%	79%	75%	88%	*	83%	-	*	*	75%	54%
At Meets Grade Level or Above	2018	55%	42%	48%	44%	46%	58%	-	69%	-	*	*	43%	38%
	2017	48%	38%	43%	38%	39%	55%	*	58%	-	*	*	36%	22%
At Masters Grade Level	2018	32%	25%	22%	19%	21%	30%	-	44%	-	*	*	18%	14%
	2017	26%	21%	17%	13%	13%	26%	*	46%	-	*	*	12%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	89%	87%	86%	94%	*	97%	-	93%	*	84%	74%
	2017	86%	77%	90%	87%	87%	95%	*	94%	-	100%	*	85%	70%
At Meets Grade Level or Above	2018	59%	45%	66%	55%	59%	83%	*	87%	-	93%	*	55%	42%
	2017	57%	46%	64%	54%	58%	85%	*	69%	-	79%	*	52%	36%
At Masters Grade Level	2018	24%	17%	29%	17%	21%	47%	*	71%	-	50%	*	18%	9%
	2017	21%	17%	24%	12%	18%	46%	*	46%	-	58%	*	15%	10%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	93%	91%	90%	97%	*	98%	*	93%	70%	92%	73%
	2017	91%	86%	93%	93%	89%	97%	*	93%	*	100%	*	89%	*
At Meets Grade Level or Above	2018	70%	61%	73%	64%	68%	90%	*	87%	*	93%	43%	66%	33%
	2017	66%	56%	70%	63%	64%	87%	*	72%	*	78%	*	59%	*
At Masters Grade Level	2018	40%	33%	46%	29%	40%	74%	*	71%	*	53%	18%	34%	14%
	2017	35%	28%	40%	31%	32%	63%	*	42%	*	56%	*	28%	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	78%	79%	91%	*	87%	*	83%	45%	77%	60%
	2017	75%	69%	81%	78%	77%	92%	*	84%	*	93%	45%	75%	52%
At Meets Grade Level or Above	2018	48%	42%	61%	51%	57%	80%	*	76%	*	71%	24%	51%	33%
	2017	45%	40%	58%	49%	53%	79%	*	65%	*	79%	20%	47%	25%
At Masters Grade Level	2018	22%	19%	24%	14%	19%	41%	*	47%	*	33%	5%	15%	7%
	2017	20%	18%	19%	12%	15%	36%	*	32%	*	38%	4%	12%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	68%	70%	89%	*	78%	-	76%	*	67%	*
	2017	72%	64%	73%	68%	68%	89%	*	76%	*	89%	35%	65%	41%
At Meets Grade Level or Above	2018	46%	40%	58%	46%	54%	78%	*	67%	-	59%	*	46%	*
	2017	44%	38%	55%	45%	50%	79%	*	62%	*	81%	20%	44%	22%
At Masters Grade Level	2018	19%	18%	12%	5%	8%	27%	*	25%	-	24%	*	5%	*
	2017	19%	17%	9%	4%	7%	20%	*	19%	*	24%	3%	4%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	80%	79%	79%	87%	-	75%	-	*	*	78%	69%
	2017	79%	74%	80%	79%	75%	88%	*	83%	-	*	*	75%	54%
At Meets Grade Level or Above	2018	50%	45%	48%	44%	46%	58%	-	69%	-	*	*	43%	38%
	2017	46%	43%	43%	38%	39%	55%	*	58%	-	*	*	36%	22%
At Masters Grade Level	2018	24%	23%	22%	19%	21%	30%	-	44%	-	*	*	18%	14%
	2017	22%	21%	17%	13%	13%	26%	*	46%	-	*	*	12%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	89%	87%	86%	94%	*	97%	-	93%	*	84%	74%
	2017	79%	72%	90%	87%	87%	95%	*	94%	-	100%	*	85%	70%
At Meets Grade Level or Above	2018	51%	41%	66%	55%	59%	83%	*	87%	-	93%	*	55%	42%
	2017	49%	42%	64%	54%	58%	85%	*	69%	-	79%	*	52%	36%
At Masters Grade Level	2018	23%	18%	29%	17%	21%	47%	*	71%	-	50%	*	18%	9%
	2017	19%	17%	24%	12%	18%	46%	*	46%	-	58%	*	15%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	93%	91%	90%	97%	*	98%	*	93%	70%	92%	73%
	2017	77%	71%	93%	93%	89%	97%	*	93%	*	100%	*	89%	*
At Meets Grade Level or Above	2018	53%	45%	73%	64%	68%	90%	*	87%	*	93%	43%	66%	33%
	2017	49%	42%	70%	63%	64%	87%	*	72%	*	78%	*	59%	*
At Masters Grade Level	2018	31%	25%	46%	29%	40%	74%	*	71%	*	53%	18%	34%	14%
	2017	27%	22%	40%	31%	32%	63%	*	42%	*	56%	*	28%	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	66	62	65	73	*	59	-	70	48	62	54
End of Course Algebra I	2018	72	63	70	70	67	74	-	73	-	83	39	67	62
All Grades Both Subjects	2018	69	68	67	65	66	73	*	63	-	74	43	64	58
All Grades ELA/Reading	2018	69	69	66	62	65	73	*	59	-	70	48	62	54
All Grades Mathematics	2018	70	68	70	70	67	74	-	73	-	83	39	67	62

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	39%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,330
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	-	-	-	-	-	*	-	*	*	*	36%
	2017	75%	69%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	61%	-	-	-	-	-	*	-	*	*	*	10%
	2017	45%	40%	58%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	24%	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	18%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	58%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	55%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	80%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	43%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	22%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	90%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	64%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	93%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	70%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	40%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	67	-	-	-	-	-	56	-	56	*	56	54

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,330
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	56	-	56	*	56	54
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	56	-	56	*	56	53

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	100%	100%	99%
Included in Accountability	94%	93%	96%	97%	97%	94%	100%	89%	*	96%	98%	97%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	4%	0%	5%	*	3%	1%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	5%	*	0%	0%	1%	10%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	92%	95%	96%	96%	95%	96%	89%	*	99%	97%	96%	85%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	2%	4%	0%	7%	*	1%	3%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	2%	4%	3%	*	0%	1%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.0%	94.2%	93.3%	94.6%	92.1%	95.7%	93.5%	93.9%	92.1%	93.5%	91.4%
2015-16	95.8%	95.6%	94.2%	94.3%	93.8%	94.2%	94.8%	96.2%	*	94.8%	90.8%	93.8%	90.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	1.1%	1.5%	1.2%	0.6%	6.7%	0.6%	0.0%	0.0%	3.3%	1.8%	2.1%
2015-16	2.0%	4.0%	1.3%	1.7%	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	4.6%	1.7%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	94.0%	92.6%	93.1%	96.2%	*	100.0%	*	81.8%	61.5%	90.6%	76.9%
Received TxCHSE	0.4%	0.7%	0.3%	0.0%	0.4%	0.5%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	1.7%	1.3%	2.4%	0.5%	*	0.0%	*	18.2%	19.2%	2.2%	7.7%
Dropped Out	5.9%	12.6%	4.1%	6.1%	4.1%	2.7%	*	0.0%	*	0.0%	19.2%	6.9%	15.4%
Graduates and TxCHSE	90.1%	81.5%	94.2%	92.6%	93.5%	96.7%	*	100.0%	*	81.8%	61.5%	90.9%	76.9%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	95.9%	93.9%	95.9%	97.3%	*	100.0%	*	100.0%	80.8%	93.1%	84.6%
Class of 2016													
Graduated	89.1%	80.5%	93.0%	91.5%	92.5%	93.4%	*	100.0%	*	100.0%	74.4%	91.8%	91.3%
Received TxCHSE	0.5%	0.6%	1.1%	0.6%	1.8%	0.9%	*	0.0%	*	0.0%	2.3%	0.7%	0.0%
Continued HS	4.2%	6.3%	1.8%	2.8%	1.8%	1.4%	*	0.0%	*	0.0%	11.6%	2.1%	4.3%
Dropped Out	6.2%	12.6%	4.1%	5.1%	4.0%	4.3%	*	0.0%	*	0.0%	11.6%	5.5%	4.3%
Graduates and TxCHSE	89.6%	81.1%	94.1%	92.1%	94.3%	94.3%	*	100.0%	*	100.0%	76.7%	92.5%	91.3%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	95.9%	94.9%	96.0%	95.7%	*	100.0%	*	100.0%	88.4%	94.5%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	93.9%	93.7%	93.4%	93.8%	*	100.0%	*	100.0%	76.7%	93.1%	95.5%
Received TxCHSE	0.7%	1.0%	1.5%	1.1%	2.2%	1.4%	*	0.0%	*	0.0%	2.3%	1.4%	0.0%
Continued HS	1.2%	1.2%	0.6%	0.0%	0.4%	0.9%	*	0.0%	*	0.0%	7.0%	0.3%	0.0%
Dropped Out	6.6%	13.5%	4.0%	5.2%	4.0%	3.8%	*	0.0%	*	0.0%	14.0%	5.2%	4.5%
Graduates and TxCHSE	92.2%	85.3%	95.4%	94.8%	95.6%	95.3%	*	100.0%	*	100.0%	79.1%	94.5%	95.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	96.0%	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	86.0%	94.8%	95.5%
Class of 2015													
Graduated	91.3%	85.4%	96.7%	96.2%	97.9%	95.7%	*	97.6%	*	90.9%	73.8%	95.8%	76.2%
Received TxCHSE	0.8%	0.9%	0.4%	0.0%	0.4%	1.0%	*	0.0%	*	0.0%	0.0%	0.3%	4.8%
Continued HS	1.2%	2.1%	0.7%	1.1%	0.4%	1.0%	*	0.0%	*	0.0%	9.5%	0.8%	4.8%
Dropped Out	6.7%	11.6%	2.2%	2.7%	1.4%	2.4%	*	2.4%	*	9.1%	16.7%	3.3%	14.3%
Graduates and TxCHSE	92.1%	86.3%	97.0%	96.2%	98.2%	96.7%	*	97.6%	*	90.9%	73.8%	96.0%	81.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	97.8%	97.3%	98.6%	97.6%	*	97.6%	*	90.9%	83.3%	96.8%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	97.0%	96.6%	98.2%	96.2%	*	97.6%	*	90.9%	73.8%	96.2%	76.2%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.4%	0.0%	0.4%	1.0%	*	0.0%	*	0.0%	0.0%	0.3%	4.8%
Continued HS	0.6%	0.8%	0.5%	0.8%	0.0%	1.0%	*	0.0%	*	0.0%	9.5%	0.3%	4.8%
Dropped Out	6.7%	11.9%	2.1%	2.7%	1.4%	1.9%	*	2.4%	*	9.1%	16.7%	3.3%	14.3%
Graduates and TxCHSE	92.8%	87.4%	97.4%	96.6%	98.6%	97.1%	*	97.6%	*	90.9%	73.8%	96.5%	81.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	97.9%	97.3%	98.6%	98.1%	*	97.6%	*	90.9%	83.3%	96.7%	85.7%
Class of 2014													
Graduated	90.9%	85.4%	96.0%	96.7%	95.0%	95.7%	-	100.0%	-	100.0%	82.2%	94.1%	75.0%
Received TxCHSE	1.2%	1.3%	0.6%	0.0%	0.3%	1.6%	-	0.0%	-	0.0%	2.2%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	3.4%	3.3%	4.7%	2.7%	-	0.0%	-	0.0%	15.6%	4.9%	25.0%
Graduates and TxCHSE	92.2%	86.7%	96.6%	96.7%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	95.1%	75.0%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	96.6%	96.7%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	95.1%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	89.2%	88.8%	85.5%	94.1%	*	100.0%	*	69.2%	59.3%	86.8%	71.4%
Class of 2016	89.1%	77.9%	90.4%	89.0%	88.2%	92.1%	*	100.0%	*	100.0%	74.4%	89.6%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	97.3%	97.8%	95.7%	99.0%	*	100.0%	-	83.3%	38.5%	97.2%	94.1%
Class of 2016	87.4%	86.5%	96.7%	94.3%	96.0%	98.7%	*	100.0%	*	100.0%	51.6%	95.8%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	99.6%	98.7%	100.0%	100.0%	-	100.0%	*	*	*	99.1%	*
Class of 2016	54.0%	51.2%	98.4%	97.4%	100.0%	97.7%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	98.2%	98.1%	97.4%	99.4%	*	100.0%	*	88.9%	43.8%	97.9%	95.0%
Class of 2016	85.1%	84.9%	97.1%	95.1%	96.7%	98.5%	*	100.0%	*	100.0%	53.1%	96.6%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	96.8%	97.8%	94.6%	99.0%	*	100.0%	-	83.3%	35.7%	97.7%	94.4%
2015-16	85.6%	83.6%	94.5%	92.8%	92.6%	96.8%	*	100.0%	-	100.0%	40.0%	94.4%	80.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	99.6%	98.7%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	*
2015-16	51.9%	43.8%	98.4%	97.5%	100.0%	97.7%	*	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	97.9%	98.1%	96.6%	99.4%	*	100.0%	*	88.9%	41.2%	98.6%	95.2%
2015-16	83.3%	81.6%	95.3%	93.9%	93.8%	97.0%	*	100.0%	-	100.0%	40.0%	95.6%	80.0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	672	100.0%	10,607	334,424
By Ethnicity:				
African American	213	31.7%	2,626	42,132
Hispanic	235	35.0%	6,280	164,446
White	177	26.3%	1,116	105,748
American Indian	2	0.3%	25	1,254
Asian	34	5.1%	446	14,036
Pacific Islander	2	0.3%	18	525
Two or More Races	9	1.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	13	1.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	393	58.5%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	0.1%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	265	39.4%	675	25,399
Special Education Graduates	17	2.5%	784	25,105
Economically Disadvantaged Graduates	279	41.5%	7,159	159,476
LEP Graduates	21	3.1%	776	17,579
At-Risk Graduates	330	49.1%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	65.8%	51.2%	66.6%	80.5%	*	76.5%	*	55.6%	55.9%	58.6%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	63.1%	47.4%	63.4%	79.7%	*	76.5%	*	44.4%	5.9%	54.8%	9.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	75.3%	69.0%	71.5%	87.6%	*	79.4%	*	66.7%	23.5%	66.7%	9.5%
Mathematics													
2016-17	42.0%	37.8%	55.4%	44.6%	50.6%	71.8%	*	70.6%	*	44.4%	5.9%	46.6%	19.0%
Both Subjects													
2016-17	37.8%	33.0%	52.5%	40.4%	47.7%	71.2%	*	64.7%	*	44.4%	5.9%	41.6%	9.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	13.2%	9.9%	14.0%	16.4%	*	14.7%	*	11.1%	0.0%	11.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	37.6%	19.2%	38.3%	54.8%	*	58.8%	*	33.3%	0.0%	32.6%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	4.4%	5.9%	4.7%	2.8%	*	0.0%	*	11.1%	50.0%	5.6%	7.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.2%	0.9%	2.1%	0.0%	*	0.0%	*	11.1%	47.1%	1.4%	4.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	6.1%	9.9%	5.1%	4.5%	*	0.0%	*	0.0%	5.9%	8.2%	4.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.1%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	12.8%	12.7%	19.1%	5.6%	*	8.8%	*	11.1%	17.6%	15.8%	0.0%
2015-16	22.6%	20.4%	22.1%	24.2%	27.9%	15.0%	*	14.3%	-	13.3%	12.5%	27.4%	10.0%
Mathematics													
2016-17	19.8%	14.1%	11.2%	10.8%	15.3%	5.6%	*	11.8%	*	11.1%	5.9%	15.4%	14.3%
2015-16	18.1%	15.0%	15.8%	18.2%	19.0%	11.0%	*	10.7%	-	6.7%	0.0%	21.1%	10.0%
Both Subjects													
2016-17	12.9%	7.1%	5.5%	5.2%	7.7%	3.4%	*	2.9%	*	11.1%	5.9%	5.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	31.7%	41.8%	34.0%	19.2%	*	14.7%	*	33.3%	47.1%	40.5%	33.3%
2015-16	47.8%	31.5%	34.0%	49.7%	38.9%	21.0%	*	3.6%	-	20.0%	55.0%	43.7%	15.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	62.3%	58.4%	58.5%	70.7%	50.0%	66.3%	*	75.0%	n/a	57.2%	n/a
2016	25.5%	36.8%	56.4%	48.1%	52.1%	67.3%	83.3%	76.3%	*	56.5%	n/a	48.8%	n/a
English Language Arts													
2017	15.9%	23.3%	51.1%	46.7%	47.5%	60.1%	50.0%	54.2%	*	65.0%	n/a	45.6%	n/a
2016	15.5%	22.9%	46.0%	43.8%	39.3%	56.2%	66.7%	54.2%	*	30.4%	n/a	39.2%	n/a
Mathematics													
2017	7.2%	10.2%	21.5%	17.5%	18.4%	28.8%	0.0%	33.7%	*	20.0%	n/a	17.6%	n/a
2016	6.8%	8.5%	17.1%	10.5%	13.2%	26.0%	50.0%	37.3%	*	8.7%	n/a	11.5%	n/a
Science													
2017	10.9%	14.9%	21.5%	19.1%	17.5%	27.3%	16.7%	34.9%	*	25.0%	n/a	18.7%	n/a
2016	10.4%	15.8%	19.4%	11.9%	14.0%	30.4%	66.7%	40.7%	*	17.4%	n/a	13.3%	n/a
Social Studies													
2017	15.0%	22.3%	33.0%	27.4%	30.4%	43.2%	0.0%	37.3%	*	30.0%	n/a	28.0%	n/a
2016	14.8%	23.1%	32.4%	24.8%	28.8%	42.8%	66.7%	42.4%	*	39.1%	n/a	25.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	37.1%	18.0%	38.4%	52.1%	*	54.5%	*	40.0%	n/a	31.3%	n/a
2016	49.5%	37.2%	45.8%	27.7%	43.2%	58.5%	80.0%	64.4%	-	38.5%	n/a	36.0%	n/a
English Language Arts													
2017	41.3%	27.3%	29.0%	15.0%	22.0%	45.8%	*	51.1%	*	46.2%	n/a	20.4%	n/a
2016	43.3%	28.5%	37.1%	20.1%	31.7%	52.4%	*	53.1%	-	57.1%	n/a	24.7%	n/a
Mathematics													
2017	51.3%	39.3%	5.6%	1.2%	2.8%	9.6%	-	10.7%	*	*	n/a	1.6%	n/a
2016	54.0%	50.6%	18.1%	6.8%	19.4%	18.1%	*	36.4%	-	*	n/a	17.1%	n/a
Science													
2017	38.3%	28.9%	20.9%	12.9%	14.7%	29.6%	*	34.5%	*	40.0%	n/a	13.5%	n/a
2016	35.1%	23.5%	18.8%	2.0%	14.1%	24.4%	*	41.7%	-	*	n/a	8.6%	n/a

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	18.8%	11.3%	11.3%	28.7%	-	35.5%	*	50.0%	n/a	10.1%	n/a
2016	41.6%	28.4%	25.8%	11.5%	15.8%	37.6%	*	48.0%	-	44.4%	n/a	16.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	99.6%	99.5%	*	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	27.9%	15.9%	17.7%	54.5%	*	37.1%	*	27.3%	n/a	13.3%	n/a
Class of 2016	22.5%	14.1%	30.5%	12.6%	17.8%	58.3%	*	55.2%	-	20.0%	n/a	13.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1031	979	997	1128	*	1104	*	1037	n/a	973	n/a
Class of 2016	1375	1251	1419	1303	1335	1593	*	1643	-	1409	n/a	1291	n/a
English Language Arts													
Class of 2017	512	475	524	499	507	574	*	537	*	536	n/a	491	n/a
Class of 2016	903	823	943	873	887	1057	*	1061	-	937	n/a	859	n/a
Mathematics													
Class of 2017	507	475	507	479	490	554	*	564	*	503	n/a	482	n/a
Class of 2016	472	428	477	431	449	536	*	582	-	474	n/a	432	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	22.9	20.1	21.6	25.9	*	23.8	-	*	n/a	20.1	n/a
Class of 2016	20.3	21.1	23.2	19.6	21.4	26.2	*	27.0	-	*	n/a	19.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	23.2	20.0	21.7	26.8	*	23.3	-	*	n/a	19.9	n/a
Class of 2016	19.8	20.7	23.2	19.3	21.3	26.6	*	26.3	-	*	n/a	19.1	n/a
Mathematics													
Class of 2017	20.4	21.8	21.8	19.1	20.8	24.3	*	24.7	-	*	n/a	19.3	n/a
Class of 2016	20.5	21.4	22.8	19.1	21.4	25.3	*	28.8	-	*	n/a	19.4	n/a
Science													
Class of 2017	20.6	21.7	22.8	20.5	21.6	25.2	*	24.0	-	*	n/a	20.6	n/a
Class of 2016	20.5	21.0	22.9	20.0	21.2	25.7	*	25.7	-	*	n/a	19.8	n/a

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	66.0%	61.7%	59.6%	78.8%	50.0%	76.9%	83.3%	72.9%	14.4%	57.2%	22.2%
2015-16	35.9%	39.8%	63.4%	58.1%	55.8%	77.6%	54.5%	79.9%	100.0%	75.0%	13.1%	54.3%	18.3%
English Language Arts													
2016-17	16.8%	18.5%	25.6%	22.9%	22.5%	32.9%	25.0%	31.2%	16.7%	22.0%	1.9%	21.3%	2.3%
2015-16	16.2%	18.6%	22.4%	18.1%	18.2%	33.5%	27.3%	28.8%	0.0%	17.6%	3.2%	16.7%	2.5%
Mathematics													
2016-17	19.5%	20.1%	24.7%	19.1%	20.8%	34.7%	16.7%	41.9%	50.0%	20.3%	3.8%	18.6%	9.5%
2015-16	19.3%	19.9%	22.3%	16.0%	18.1%	33.5%	27.3%	39.9%	20.0%	29.2%	3.3%	16.1%	9.2%
Science													
2016-17	5.7%	5.8%	3.3%	3.3%	3.2%	3.8%	0.0%	2.0%	0.0%	1.8%	0.0%	2.5%	1.3%
2015-16	5.1%	5.5%	4.1%	1.9%	3.9%	7.5%	0.0%	4.4%	0.0%	4.3%	2.1%	2.9%	0.0%
Social Studies													
2016-17	21.8%	24.2%	55.0%	50.1%	48.6%	69.2%	41.7%	61.8%	83.3%	62.7%	6.2%	46.2%	5.8%
2015-16	20.8%	24.5%	53.7%	49.6%	46.2%	67.7%	27.3%	64.4%	60.0%	66.7%	6.1%	44.9%	5.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	52.7%	61.8%	50.4%	46.5%	*	67.9%	-	33.3%	42.5%	56.7%	10.0%
2014-15	56.1%	50.2%	68.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	59.7%	45.6%	53.1%	77.0%	*	81.0%	-	20.0%	5.0%	48.2%	0.0%
2014-15	55.6%	44.4%	53.1%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,330	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	874	26.2%	7.7%	8.0%
Grade 10	827	24.8%	6.4%	7.4%
Grade 11	846	25.4%	5.7%	6.9%
Grade 12	783	23.5%	5.4%	6.4%
Ethnic Distribution:				
African American	1,055	31.7%	24.0%	12.6%
Hispanic	1,190	35.7%	61.7%	52.4%
White	833	25.0%	8.8%	27.8%
American Indian	15	0.5%	0.2%	0.4%
Asian	173	5.2%	4.0%	4.4%
Pacific Islander	4	0.1%	0.1%	0.1%
Two or More Races	60	1.8%	1.1%	2.3%
Economically Disadvantaged	1,526	45.8%	75.0%	58.8%
Non-Educationally Disadvantaged	1,804	54.2%	25.0%	41.2%
English Learners (EL)	157	4.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	58	1.6%	0.9%	1.3%
At-Risk	1,778	53.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	183			
By Type of Primary Disability				
Students with Intellectual Disabilities	103	56.3%	50.8%	43.3%
Students with Physical Disabilities	10	5.5%	14.8%	21.9%
Students with Autism	33	18.0%	14.2%	13.2%
Students with Behavioral Disabilities	37	20.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	349	9.8%	19.2%	16.0%
By Ethnicity:				
African American	118	3.3%		

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	112	3.1%		
White	94	2.6%		
American Indian	3	0.1%		
Asian	15	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	11.7%	17.4%	8.0%	19.1%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	25.2	20.3	16.7
Foreign Languages	26.3	22.4	18.6
Mathematics	30.8	21.5	17.9
Science	30.7	22.3	19.0
Social Studies	34.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	183.5	100.0%	100.0%	100.0%
Professional Staff:	174.5	95.1%	58.5%	64.1%
Teachers	149.4	81.4%	45.1%	50.1%
Professional Support	12.6	6.9%	10.6%	9.8%
Campus Administration (School Leadership)	12.5	6.8%	2.3%	3.0%
Educational Aides:	9.0	4.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	2.0	n/a	24.0	1,148.0
Total Minority Staff:	92.9	50.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.4	21.0%	36.0%	10.4%
Hispanic	29.7	19.9%	28.8%	27.2%
White	73.3	49.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.0	7.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	2.7%	1.4%	1.1%
Males	71.2	47.6%	26.0%	23.7%
Females	78.2	52.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	27.5	18.4%	15.6%	1.4%
Bachelors	72.1	48.3%	60.9%	74.1%
Masters	43.8	29.3%	22.2%	23.8%
Doctorate	6.0	4.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	20.5	13.7%	8.5%	8.2%
1-5 Years Experience	57.0	38.1%	33.2%	29.1%
6-10 Years Experience	23.8	15.9%	17.3%	19.1%
11-20 Years Experience	32.1	21.5%	26.0%	28.2%
Over 20 Years Experience	16.1	10.8%	15.1%	15.3%
Number of Students per Teacher	22.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	6.7	6.3
Average Years Experience of Principals with District	20.0	6.2	5.4
Average Years Experience of Assistant Principals	7.5	5.2	5.2
Average Years Experience of Assistant Principals with District	6.6	4.9	4.6
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	6.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$53,785	\$51,125	\$49,663
6-10 Years Experience	\$52,348	\$53,589	\$52,056
11-20 Years Experience	\$56,682	\$55,568	\$55,246
Over 20 Years Experience	\$71,643	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,927	\$54,538	\$53,334
Professional Support	\$73,993	\$68,093	\$63,165
Campus Administration (School Leadership)	\$88,305	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 3,330
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	5.2%	32.4%	18.9%
Career & Technical Education	2,808	84.3%	20.0%	25.8%
Gifted & Talented Education	932	28.0%	15.8%	7.9%
Special Education	183	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.3%	3.3%	6.1%
Career & Technical Education	18.9	12.7%	2.9%	4.7%
Compensatory Education	1.9	1.3%	1.3%	2.8%
Gifted & Talented Education	61.0	40.9%	6.0%	1.8%
Regular Education	60.5	40.5%	76.8%	72.3%
Special Education	4.0	2.7%	7.2%	9.0%
Other	1.2	0.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	-	-	*	*
	2017	64%	53%	*	*	*	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	-	-	*	*
	2017	43%	33%	*	*	*	-	-	*	-	-	-	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	-	-	*	*
	2017	8%	7%	*	*	*	-	-	*	-	-	-	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	*	-	-	-	*	*
	2017	66%	55%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	*	-	-	-	*	*
	2017	45%	36%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	*	-	-	-	*	*
	2017	6%	6%	*	*	*	-	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	*	-	*	-	-	-	*	*
	2017	83%	72%	*	-	*	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	*	-	*	-	-	-	*	*
	2017	48%	38%	*	-	*	-	-	*	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	*	-	*	-	-	-	*	*
	2017	26%	21%	*	-	*	-	-	*	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	*	-	*	-	-	-	*	*
	2017	86%	77%	*	*	*	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	*	-	*	-	-	-	*	*
	2017	57%	46%	*	*	*	-	-	*	-	-	-	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	*	-	*	-	-	-	*	*
	2017	21%	17%	*	*	*	-	-	*	-	-	-	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	*	*	*	*	*	-	-	-	*	*
	2017	91%	86%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	61%	*	*	*	*	*	*	-	-	-	*	*
	2017	66%	56%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	40%	33%	*	*	*	*	*	*	-	-	-	*	*
	2017	35%	28%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	43%	*	*	*	*	*	-	-	-	43%	43%
	2017	75%	69%	54%	*	51%	-	-	*	-	-	*	53%	53%
At Meets Grade Level or Above	2018	48%	42%	15%	*	*	*	*	*	-	-	-	15%	14%
	2017	45%	40%	16%	*	14%	-	-	*	-	-	*	17%	14%
At Masters Grade Level	2018	22%	19%	4%	*	*	*	*	*	-	-	-	4%	2%
	2017	20%	18%	6%	*	5%	-	-	*	-	-	*	6%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	*	-	-	-	*	*
	2017	72%	64%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	*	-	-	-	*	*
	2017	44%	38%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	*	-	-	-	*	*
	2017	19%	17%	*	*	*	-	-	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	*	-	*	-	-	-	*	*
	2017	79%	74%	*	-	*	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	*	-	*	-	-	-	*	*
	2017	46%	43%	*	-	*	-	-	*	-	-	-	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	*	-	*	-	-	-	*	*
	2017	22%	21%	*	-	*	-	-	*	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	-	*	*
	2017	79%	72%	*	*	*	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	-	*	*
	2017	49%	42%	*	*	*	-	-	*	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	-	*	*
	2017	19%	17%	*	*	*	-	-	*	-	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	*	*	-	-	-	*	*
	2017	77%	71%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	*	*	-	-	-	*	*
	2017	49%	42%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	*	*	-	-	-	*	*
	2017	27%	22%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	64	*	60	-	-	*	-	-	-	67	64
End of Course Algebra I	2018	72	63	*	-	*	*	-	-	-	-	-	*	*
All Grades Both Subjects	2018	69	68	58	*	53	*	-	*	-	-	-	58	58
All Grades ELA/Reading	2018	69	69	64	*	60	-	-	*	-	-	-	67	64
All Grades Mathematics	2018	70	68	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 387
Grade Span: 12 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 387
 Grade Span: 12 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	43%	-	-	-	-	-	-	43%	43%	*	-	43%	43%
	2017	75%	69%	54%	-	-	-	-	-	-	53%	53%	*	*	53%	53%
At Meets Grade Level or Above	2018	48%	42%	15%	-	-	-	-	-	-	13%	13%	*	-	13%	13%
	2017	45%	40%	16%	-	-	-	-	-	-	15%	15%	*	*	15%	14%
At Masters Grade Level	2018	22%	19%	4%	-	-	-	-	-	-	2%	2%	*	-	2%	2%
	2017	20%	18%	6%	-	-	-	-	-	-	4%	5%	*	*	4%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	64%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	38%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	*	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	21%	*	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	71%	*	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	*	-	-	-	-	-	-	*	*	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	58	-	-	-	-	-	-	58	58	-	-	58	58

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 387
 Grade Span: 12 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	64	-	-	-	-	-	64	64	-	-	64	64
All Grades Mathematics	2018	70	68	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	-	-	98%	99%
Included in Accountability	94%	93%	46%	47%	44%	72%	*	73%	-	-	-	49%	45%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	0%	*	0%	-	-	-	1%	3%
Other Exclusions	1%	2%	50%	50%	52%	28%	*	27%	-	-	-	48%	51%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	-	-	2%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	-	-	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	-	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	100%	97%	100%	*	100%	-	-	*	98%	98%
Included in Accountability	94%	92%	25%	35%	25%	0%	*	40%	-	-	*	25%	25%
Not Included in Accountability													
Mobile	4%	5%	1%	5%	1%	0%	*	0%	-	-	*	1%	1%
Other Exclusions	1%	2%	71%	60%	71%	100%	*	60%	-	-	*	72%	72%
Not Tested	1%	1%	2%	0%	3%	0%	*	0%	-	-	*	2%	2%
Absent	1%	1%	2%	0%	2%	0%	*	0%	-	-	*	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	85.5%	84.1%	85.3%	*	*	*	-	-	*	85.7%	85.5%
2015-16	95.8%	95.6%	78.7%	82.0%	78.4%	*	*	*	-	-	*	79.5%	79.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	25.3%	26.1%	26.1%	0.0%	*	11.1%	-	-	*	24.5%	24.4%
2015-16	2.0%	4.0%	22.4%	10.7%	23.6%	16.7%	*	0.0%	-	-	*	21.7%	22.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	1.9%	0.0%	1.4%	16.7%	*	0.0%	-	-	*	2.1%	2.1%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
Continued HS	4.0%	5.9%	69.0%	71.4%	67.6%	83.3%	*	80.0%	-	-	*	72.1%	69.9%
Dropped Out	5.9%	12.6%	29.1%	28.6%	30.9%	0.0%	*	20.0%	-	-	*	25.7%	28.1%
Graduates and TxCHSE	90.1%	81.5%	1.9%	0.0%	1.4%	16.7%	*	0.0%	-	-	*	2.1%	2.1%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	70.9%	71.4%	69.1%	100.0%	*	80.0%	-	-	*	74.3%	71.9%
Class of 2016													
Graduated	89.1%	80.5%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	0.0%
Received TxCHSE	0.5%	0.6%	0.7%	8.3%	0.0%	-	*	*	-	-	-	0.8%	0.8%
Continued HS	4.2%	6.3%	75.0%	66.7%	75.2%	-	*	*	-	-	-	84.2%	75.0%
Dropped Out	6.2%	12.6%	24.3%	25.0%	24.8%	-	*	*	-	-	-	15.0%	24.2%
Graduates and TxCHSE	89.6%	81.1%	0.7%	8.3%	0.0%	-	*	*	-	-	-	0.8%	0.8%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	75.7%	75.0%	75.2%	-	*	*	-	-	-	85.0%	75.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	7.5%	18.2%	5.7%	-	*	*	-	-	-	9.2%	7.3%
Received TxCHSE	0.7%	1.0%	0.8%	9.1%	0.0%	-	*	*	-	-	-	1.0%	0.9%
Continued HS	1.2%	1.2%	43.3%	18.2%	45.3%	-	*	*	-	-	-	48.0%	41.8%
Dropped Out	6.6%	13.5%	48.3%	54.5%	49.1%	-	*	*	-	-	-	41.8%	50.0%
Graduates and TxCHSE	92.2%	85.3%	8.3%	27.3%	5.7%	-	*	*	-	-	-	10.2%	8.2%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	51.7%	45.5%	50.9%	-	*	*	-	-	-	58.2%	50.0%
Class of 2015													
Graduated	91.3%	85.4%	5.8%	33.3%	3.1%	-	-	*	-	-	-	5.1%	3.8%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	1.2%	2.1%	59.7%	44.4%	60.9%	-	-	*	-	-	-	59.6%	61.4%
Dropped Out	6.7%	11.6%	34.5%	22.2%	35.9%	-	-	*	-	-	-	35.3%	34.8%
Graduates and TxCHSE	92.1%	86.3%	5.8%	33.3%	3.1%	-	-	*	-	-	-	5.1%	3.8%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	65.5%	77.8%	64.1%	-	-	*	-	-	-	64.7%	65.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	14.9%	55.6%	10.6%	-	-	*	-	-	*	15.0%	13.3%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	26.9%	11.1%	28.5%	-	-	*	-	-	*	24.4%	27.3%
Dropped Out	6.7%	11.9%	58.2%	33.3%	61.0%	-	-	*	-	-	*	60.6%	59.4%
Graduates and TxCHSE	92.8%	87.4%	14.9%	55.6%	10.6%	-	-	*	-	-	*	15.0%	13.3%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	41.8%	66.7%	39.0%	-	-	*	-	-	*	39.4%	40.6%
Class of 2014													
Graduated	90.9%	85.4%	11.9%	42.9%	9.5%	-	-	*	-	-	*	12.5%	8.2%
Received TxCHSE	1.2%	1.3%	0.6%	0.0%	0.6%	-	-	*	-	-	*	0.6%	0.0%
Continued HS	0.6%	0.8%	27.4%	0.0%	29.1%	-	-	*	-	-	*	28.8%	28.8%
Dropped Out	7.2%	12.5%	60.1%	57.1%	60.8%	-	-	*	-	-	*	58.1%	63.0%
Graduates and TxCHSE	92.2%	86.7%	12.5%	42.9%	10.1%	-	-	*	-	-	*	13.1%	8.2%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	39.9%	42.9%	39.2%	-	-	*	-	-	*	41.9%	37.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	1.8%	0.0%	1.4%	14.3%	*	0.0%	-	-	*	2.1%	2.0%
Class of 2016	89.1%	77.9%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	*	-	*	*	-	-	-	-	-	*	*
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	*	-	*	*	-	-	-	-	-	*	*
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	100.0%
2015-16	85.6%	83.6%	97.3%	100.0%	96.0%	-	-	*	-	-	-	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	*	-	-	-	*	*
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	*	-	-	-	*	*
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	100.0%
2015-16	83.3%	81.6%	97.3%	100.0%	96.0%	-	-	*	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	54	100.0%	10,607	334,424
By Ethnicity:				
African American	6	11.1%	2,626	42,132
Hispanic	45	83.3%	6,280	164,446
White	1	1.9%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	2	3.7%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	52	96.3%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	3.7%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	54	100.0%	7,159	159,476
LEP Graduates	18	33.3%	776	17,579
At-Risk Graduates	18	33.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	7.4%	16.7%	4.4%	*	-	*	-	-	-	7.4%	11.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	7.4%	16.7%	4.4%	*	-	*	-	-	-	7.4%	11.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	3.7%	0.0%	2.2%	*	-	*	-	-	-	3.7%	5.6%
Mathematics													
2016-17	42.0%	37.8%	9.3%	16.7%	4.4%	*	-	*	-	-	-	9.3%	5.6%
Both Subjects													
2016-17	37.8%	33.0%	3.7%	0.0%	2.2%	*	-	*	-	-	-	3.7%	5.6%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	3.7%	16.7%	2.2%	*	-	*	-	-	-	3.7%	5.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	1.9%	0.0%	2.2%	*	-	*	-	-	-	1.9%	5.6%
2015-16	22.6%	20.4%	8.1%	0.0%	8.0%	-	-	*	-	-	-	10.0%	0.0%
Mathematics													
2016-17	19.8%	14.1%	7.4%	16.7%	4.4%	*	-	*	-	-	-	7.4%	5.6%
2015-16	18.1%	15.0%	13.5%	22.2%	4.0%	-	-	*	-	-	-	13.3%	5.3%
Both Subjects													
2016-17	12.9%	7.1%	1.9%	0.0%	2.2%	*	-	*	-	-	-	1.9%	5.6%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	1.6%	8.7%	0.7%	11.1%	*	11.1%	*	-	n/a	1.6%	n/a
2016	25.5%	36.8%	1.1%	7.4%	0.2%	0.0%	*	28.6%	-	-	n/a	1.3%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	1.6%	8.7%	0.7%	11.1%	*	11.1%	*	-	n/a	1.6%	n/a
2016	6.8%	8.5%	1.1%	7.4%	0.2%	0.0%	*	28.6%	-	-	n/a	1.3%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	42.9%	*	*	*	-	*	-	-	n/a	42.9%	n/a
2016	49.5%	37.2%	20.0%	*	*	-	-	*	-	-	n/a	20.0%	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	42.9%	*	*	*	-	*	-	-	n/a	42.9%	n/a
2016	54.0%	50.6%	20.0%	*	*	-	-	*	-	-	n/a	20.0%	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	66.7%	50.0%	66.7%	*	-	*	-	-	n/a	64.2%	n/a
Class of 2016	71.6%	95.2%	86.5%	100.0%	68.0%	-	-	*	-	-	n/a	84.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	5.6%	*	3.3%	*	-	*	-	-	n/a	5.9%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	804	*	787	*	-	*	-	-	n/a	803	n/a
Class of 2016	1375	1251	902	845	909	-	-	*	-	-	n/a	919	n/a
English Language Arts													
Class of 2017	512	475	387	*	380	*	-	*	-	-	n/a	387	n/a
Class of 2016	903	823	566	519	589	-	-	*	-	-	n/a	577	n/a
Mathematics													
Class of 2017	507	475	417	*	407	*	-	*	-	-	n/a	416	n/a
Class of 2016	472	428	335	326	321	-	-	*	-	-	n/a	340	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	*	-	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	*	-	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	*	-	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	*	-	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	5.1%	13.3%	4.5%	12.5%	*	11.1%	-	-	*	5.3%	4.2%
2015-16	35.9%	39.8%	6.2%	20.0%	5.2%	*	*	16.7%	-	-	*	6.6%	5.9%
English Language Arts													
2016-17	16.8%	18.5%	1.3%	0.0%	1.5%	0.0%	*	0.0%	-	-	*	1.4%	2.3%
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Mathematics													
2016-17	19.5%	20.1%	8.6%	25.0%	7.2%	*	*	16.7%	-	-	*	8.4%	4.6%
2015-16	19.3%	19.9%	11.6%	31.3%	9.9%	*	*	*	-	-	-	10.9%	11.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	18.9%	33.3%	12.0%	-	-	*	-	-	-	18.2%	9.5%
2014-15	56.1%	50.2%	19.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	11.1%	0.0%	*	-	-	*	-	-	-	12.5%	*
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	387	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	387	100.0%	5.4%	6.4%
Ethnic Distribution:				
African American	17	4.4%	24.0%	12.6%
Hispanic	348	89.9%	61.7%	52.4%
White	13	3.4%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	7	1.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	341	88.1%	75.0%	58.8%
Non-Educationally Disadvantaged	46	11.9%	25.0%	41.2%
English Learners (EL)	367	94.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	377	97.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	85	33.3%	19.2%	16.0%
By Ethnicity:				
African American	5	2.0%		

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	79	31.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	2.9	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	4.8	21.5	17.9
Science	2.1	22.3	19.0
Social Studies	4.0	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	96.1%	58.5%	64.1%
Teachers	20.8	80.6%	45.1%	50.1%
Professional Support	1.0	3.9%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	11.6%	2.3%	3.0%
Educational Aides:	1.0	3.9%	5.3%	10.1%

Librarians & Counselors (Headcount):

Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	16.9	65.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.1	24.5%	36.0%	10.4%
Hispanic	4.3	20.8%	28.8%	27.2%
White	8.9	42.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.5	12.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	52.9%	26.0%	23.7%
Females	9.8	47.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.3	11.2%	15.6%	1.4%
Bachelors	10.2	48.9%	60.9%	74.1%
Masters	7.3	35.1%	22.2%	23.8%
Doctorate	1.0	4.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	4.3	20.8%	33.2%	29.1%
6-10 Years Experience	4.4	21.3%	17.3%	19.1%
11-20 Years Experience	5.3	25.5%	26.0%	28.2%
Over 20 Years Experience	6.7	32.4%	15.1%	15.3%
Number of Students per Teacher	18.6	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	12.0		6.7	6.3
Average Years Experience of Principals with District	12.0		6.2	5.4
Average Years Experience of Assistant Principals	8.5		5.2	5.2
Average Years Experience of Assistant Principals with District	8.5		4.9	4.6
Average Years Experience of Teachers:	14.3		10.4	10.9
Average Years Experience of Teachers with District:	9.2		7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-		\$48,539	\$47,667
1-5 Years Experience	\$34,755		\$51,125	\$49,663
6-10 Years Experience	\$49,287		\$53,589	\$52,056
11-20 Years Experience	\$60,605		\$55,568	\$55,246
Over 20 Years Experience	\$60,569		\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$52,795	\$54,538	\$53,334
Professional Support	\$92,397	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,822	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 387
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	367	94.8%	32.4%	18.9%
Career & Technical Education	170	43.9%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	2	0.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	40.6%	3.3%	6.1%
Career & Technical Education	2.5	11.9%	2.9%	4.7%
Compensatory Education	0.5	2.4%	1.3%	2.8%
Gifted & Talented Education	0.1	0.7%	6.0%	1.8%
Regular Education	9.2	44.4%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,661
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	31%	*	*	*	*	*	-	*	*	33%	*
	2017	64%	53%	34%	*	*	*	*	*	-	*	*	35%	*
At Meets Grade Level or Above	2018	44%	34%	10%	*	*	*	*	*	-	*	*	11%	*
	2017	43%	33%	12%	*	*	*	*	*	-	*	*	13%	*
At Masters Grade Level	2018	7%	7%	1%	*	*	*	*	*	-	*	*	1%	*
	2017	8%	7%	1%	*	*	*	*	*	-	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	42%	*	*	*	*	*	*	*	*	*	*
	2017	66%	55%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	18%	*	*	*	*	*	*	*	*	*	*
	2017	45%	36%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	6%	1%	*	*	*	*	*	*	*	*	*	*
	2017	6%	6%	*	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	54%	48%	57%	*	*	*	-	*	*	57%	58%
	2017	83%	72%	55%	56%	*	*	*	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	55%	42%	23%	21%	25%	*	*	*	-	*	*	24%	24%
	2017	48%	38%	12%	15%	*	*	*	*	-	*	*	14%	*
At Masters Grade Level	2018	32%	25%	11%	9%	13%	*	*	*	-	*	*	12%	10%
	2017	26%	21%	2%	3%	*	*	*	*	-	*	*	2%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	64%	61%	65%	*	*	*	-	*	*	65%	*
	2017	86%	77%	61%	*	61%	*	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	59%	45%	21%	20%	22%	*	*	*	-	*	*	22%	*
	2017	57%	46%	15%	*	14%	*	*	*	-	*	*	16%	*
At Masters Grade Level	2018	24%	17%	3%	3%	3%	*	*	*	-	*	*	3%	*
	2017	21%	17%	2%	*	2%	*	*	*	-	*	*	2%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	85%	89%	81%	*	*	*	*	*	*	86%	72%
	2017	91%	86%	78%	77%	79%	*	*	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	70%	61%	43%	39%	44%	*	*	*	*	*	*	45%	30%
	2017	66%	56%	27%	28%	26%	*	*	*	-	*	*	29%	*
At Masters Grade Level	2018	40%	33%	11%	10%	11%	*	*	*	*	*	*	11%	7%
	2017	35%	28%	3%	3%	3%	*	*	*	-	*	*	3%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	51%	53%	*	*	*	*	*	27%	54%	47%
	2017	75%	69%	49%	49%	49%	*	*	*	-	*	33%	51%	38%
At Meets Grade Level or Above	2018	48%	42%	22%	20%	23%	*	*	*	*	*	11%	23%	17%
	2017	45%	40%	16%	16%	16%	*	*	*	-	*	13%	17%	9%
At Masters Grade Level	2018	22%	19%	5%	4%	5%	*	*	*	*	*	3%	5%	3%
	2017	20%	18%	1%	1%	1%	*	*	*	-	*	1%	1%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	37%	*	37%	*	*	*	*	*	*	39%	*
	2017	72%	64%	36%	*	36%	*	*	*	-	*	*	37%	*
At Meets Grade Level or Above	2018	46%	40%	14%	*	16%	*	*	*	*	*	*	15%	*
	2017	44%	38%	15%	*	15%	*	*	*	-	*	*	16%	*
At Masters Grade Level	2018	19%	18%	1%	*	1%	*	*	*	*	*	*	1%	*
	2017	19%	17%	1%	*	1%	*	*	*	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	54%	48%	57%	*	*	*	-	*	*	57%	58%
	2017	79%	74%	55%	56%	*	*	*	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	50%	45%	23%	21%	25%	*	*	*	-	*	*	24%	24%
	2017	46%	43%	12%	15%	*	*	*	*	-	*	*	14%	*
At Masters Grade Level	2018	24%	23%	11%	9%	13%	*	*	*	-	*	*	12%	10%
	2017	22%	21%	2%	3%	*	*	*	*	-	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	64%	61%	65%	*	*	*	-	*	*	65%	*
	2017	79%	72%	61%	*	61%	*	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	51%	41%	21%	20%	22%	*	*	*	-	*	*	22%	*
	2017	49%	42%	15%	*	14%	*	*	*	-	*	*	16%	*
At Masters Grade Level	2018	23%	18%	3%	3%	3%	*	*	*	-	*	*	3%	*
	2017	19%	17%	2%	*	2%	*	*	*	-	*	*	2%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	85%	89%	81%	*	*	*	*	*	*	86%	72%
	2017	77%	71%	78%	77%	79%	*	*	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	53%	45%	43%	39%	44%	*	*	*	*	*	*	45%	30%
	2017	49%	42%	27%	28%	26%	*	*	*	-	*	*	29%	*
At Masters Grade Level	2018	31%	25%	11%	10%	11%	*	*	*	*	*	*	11%	7%
	2017	27%	22%	3%	3%	3%	*	*	*	-	*	*	3%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	60	55	63	*	-	*	*	*	53	62	60
End of Course Algebra I	2018	72	63	62	54	67	*	*	*	-	-	26	62	68
All Grades Both Subjects	2018	69	68	61	54	65	*	*	*	*	*	39	62	64
All Grades ELA/Reading	2018	69	69	60	55	63	*	-	*	*	*	53	62	60
All Grades Mathematics	2018	70	68	62	54	67	*	*	*	-	-	26	62	68

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	15%	*	24%	-	-	-	-	*	14%	23%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	62%	28%	79%	-	-	-	-	*	59%	82%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,661
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	-	-	-	-	-	34%	*	34%	*	34%	34%
	2017	75%	69%	49%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	22%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2017	45%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2017	20%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	37%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	36%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	15%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	54%	-	-	-	-	-	51%	-	51%	*	51%	51%
	2017	79%	74%	55%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	23%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2017	46%	43%	12%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2017	22%	21%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	61%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	15%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	78%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	3%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	57	-	57	*	57	57

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,661
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	46	-	46	*	46	47
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	65	-	65	*	65	65

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	93%	92%	94%	83%	100%	100%	*	100%	91%	94%	93%
Included in Accountability	94%	93%	85%	84%	86%	83%	89%	77%	*	78%	85%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	0%	11%	15%	*	22%	6%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	8%	*	0%	0%	1%	4%
Not Tested	1%	1%	7%	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Absent	1%	1%	7%	8%	6%	17%	0%	0%	*	0%	9%	6%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	97%	98%	99%
Included in Accountability	94%	92%	90%	90%	91%	92%	100%	88%	-	100%	93%	91%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	8%	0%	0%	-	0%	4%	5%	3%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	12%	-	0%	0%	3%	9%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,661
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	88.1%	87.1%	88.8%	83.6%	91.7%	94.0%	-	92.5%	87.5%	88.7%	89.2%
2015-16	95.8%	95.6%	88.1%	87.0%	88.9%	85.8%	92.7%	95.5%	*	*	87.0%	88.5%	88.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	7.1%	5.7%	8.0%	7.7%	18.2%	0.0%	-	28.6%	9.0%	7.0%	14.3%
2015-16	2.0%	4.0%	5.0%	4.4%	5.1%	35.3%	0.0%	0.0%	*	*	4.7%	4.5%	9.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	71.8%	79.0%	68.1%	*	*	*	-	*	55.6%	73.8%	53.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	10.2%	5.4%	13.9%	*	*	*	-	*	22.2%	6.7%	14.8%
Dropped Out	5.9%	12.6%	18.0%	15.6%	18.1%	*	*	*	-	*	22.2%	19.5%	31.5%
Graduates and TxCHSE	90.1%	81.5%	71.8%	79.0%	68.1%	*	*	*	-	*	55.6%	73.8%	53.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	82.0%	84.4%	81.9%	*	*	*	-	*	77.8%	80.5%	68.5%
Class of 2016													
Graduated	89.1%	80.5%	74.3%	75.7%	73.3%	60.0%	*	*	-	*	65.5%	76.2%	51.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.6%	6.3%	10.4%	0.0%	*	*	-	*	16.4%	8.2%	7.7%
Dropped Out	6.2%	12.6%	17.1%	18.0%	16.3%	40.0%	*	*	-	*	18.2%	15.6%	41.0%
Graduates and TxCHSE	89.6%	81.1%	74.3%	75.7%	73.3%	60.0%	*	*	-	*	65.5%	76.2%	51.3%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	82.9%	82.0%	83.8%	60.0%	*	*	-	*	81.8%	84.4%	59.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	79.2%	79.7%	78.8%	60.0%	*	*	-	*	72.0%	81.0%	56.8%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	1.4%	0.5%	2.2%	0.0%	*	*	-	*	2.0%	1.5%	2.7%
Dropped Out	6.6%	13.5%	19.5%	19.8%	19.0%	40.0%	*	*	-	*	26.0%	17.5%	40.5%
Graduates and TxCHSE	92.2%	85.3%	79.2%	79.7%	78.8%	60.0%	*	*	-	*	72.0%	81.0%	56.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	80.5%	80.2%	81.0%	60.0%	*	*	-	*	74.0%	82.5%	59.5%
Class of 2015													
Graduated	91.3%	85.4%	78.0%	80.2%	75.6%	*	*	*	-	-	72.1%	80.3%	58.3%
Received TxCHSE	0.8%	0.9%	1.0%	0.0%	2.0%	*	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	2.1%	1.3%	1.1%	1.5%	*	*	*	-	-	4.7%	1.0%	0.0%
Dropped Out	6.7%	11.6%	19.7%	18.6%	21.0%	*	*	*	-	-	23.3%	18.4%	41.7%
Graduates and TxCHSE	92.1%	86.3%	79.0%	80.2%	77.6%	*	*	*	-	-	72.1%	80.6%	58.3%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	80.3%	81.4%	79.0%	*	*	*	-	-	76.7%	81.6%	58.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	78.4%	80.2%	76.4%	*	*	*	-	-	75.6%	80.8%	50.0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.0%	0.0%	2.0%	*	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.6%	0.0%	*	*	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	20.3%	19.2%	21.7%	*	*	*	-	-	22.0%	18.5%	50.0%
Graduates and TxCHSE	92.8%	87.4%	79.4%	80.2%	78.3%	*	*	*	-	-	75.6%	81.2%	50.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	79.7%	80.8%	78.3%	*	*	*	-	-	78.0%	81.5%	50.0%
Class of 2014													
Graduated	90.9%	85.4%	86.1%	88.2%	84.5%	*	-	*	*	*	91.7%	87.8%	36.8%
Received TxCHSE	1.2%	1.3%	0.7%	0.5%	0.8%	*	-	*	*	*	0.0%	0.8%	5.3%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.4%	*	-	*	*	*	2.1%	0.0%	0.0%
Dropped Out	7.2%	12.5%	13.1%	11.3%	14.3%	*	-	*	*	*	6.3%	11.4%	57.9%
Graduates and TxCHSE	92.2%	86.7%	86.7%	88.7%	85.3%	*	-	*	*	*	91.7%	88.6%	42.1%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	86.9%	88.7%	85.7%	*	-	*	*	*	93.8%	88.6%	42.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	70.1%	76.7%	66.9%	*	*	*	-	*	51.5%	72.1%	51.8%
Class of 2016	89.1%	77.9%	72.6%	73.9%	71.5%	60.0%	*	*	-	*	64.3%	75.6%	45.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	79.9%	75.0%	83.6%	-	*	*	-	-	35.3%	79.7%	67.9%
Class of 2016	87.4%	86.5%	78.3%	77.3%	78.4%	*	*	*	-	*	27.8%	78.1%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	*
Class of 2016	5.5%	0.0%	*	*	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	*
Class of 2016	54.0%	51.2%	*	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	79.1%	75.0%	82.1%	-	*	*	-	-	34.3%	78.6%	65.5%
Class of 2016	85.1%	84.9%	78.5%	77.6%	78.4%	*	*	*	-	*	27.8%	78.1%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	78.0%	74.3%	80.6%	-	*	*	-	-	35.3%	79.1%	64.7%
2015-16	85.6%	83.6%	75.4%	74.1%	76.1%	*	*	*	-	*	23.8%	75.3%	85.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	*	*
2015-16	5.6%	0.0%	*	*	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	*	*
2015-16	51.9%	43.8%	*	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	77.2%	74.3%	79.2%	-	*	*	-	-	34.3%	78.1%	62.9%
2015-16	83.3%	81.6%	75.5%	74.4%	76.1%	*	*	*	-	*	23.8%	75.3%	85.0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	316	100.0%	10,607	334,424
By Ethnicity:				
African American	136	43.0%	2,626	42,132
Hispanic	178	56.3%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	1	0.3%	25	1,254
Asian	1	0.3%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	69	21.8%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	244	77.2%	8,261	252,091
Foundation H.S. Program (No Endorsement)	3	0.9%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	35	11.1%	784	25,105
Economically Disadvantaged Graduates	233	73.7%	7,159	159,476
LEP Graduates	35	11.1%	776	17,579
At-Risk Graduates	238	75.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	36.4%	26.5%	44.1%	-	*	*	-	-	25.7%	34.8%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	19.9%	11.8%	26.4%	-	*	*	-	-	2.9%	17.6%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	28.2%	26.5%	28.7%	-	*	*	-	-	5.7%	25.3%	2.9%
Mathematics													
2016-17	42.0%	37.8%	12.0%	8.1%	15.2%	-	*	*	-	-	2.9%	11.2%	2.9%
Both Subjects													
2016-17	37.8%	33.0%	10.4%	6.6%	13.5%	-	*	*	-	-	2.9%	9.4%	2.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	9.2%	7.4%	10.7%	-	*	*	-	-	2.9%	7.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	8.9%	0.0%	15.7%	-	*	*	-	-	0.0%	9.4%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	20.6%	16.2%	23.9%	-	*	*	-	-	25.7%	21.0%	25.7%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	8.9%	2.9%	13.5%	-	*	*	-	-	5.7%	9.0%	17.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.9%	2.9%	1.1%	-	*	*	-	-	17.1%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	16.1%	12.5%	18.5%	-	*	*	-	-	11.4%	17.6%	17.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	3.8%	5.9%	2.2%	-	*	*	-	-	0.0%	3.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	11.7%	12.5%	11.2%	-	*	*	-	-	2.9%	10.3%	2.9%
2015-16	22.6%	20.4%	13.4%	12.8%	13.9%	*	*	*	-	*	0.0%	15.1%	5.0%
Mathematics													
2016-17	19.8%	14.1%	7.6%	5.1%	9.6%	-	*	*	-	-	2.9%	8.2%	2.9%
2015-16	18.1%	15.0%	6.0%	3.0%	8.3%	*	*	*	-	*	0.0%	6.9%	5.0%
Both Subjects													
2016-17	12.9%	7.1%	2.2%	1.5%	2.8%	-	*	*	-	-	0.0%	1.7%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	71.5%	69.1%	73.6%	-	*	*	-	-	45.7%	74.7%	68.6%
2015-16	47.8%	31.5%	55.3%	50.6%	59.4%	*	*	*	-	*	38.1%	59.5%	55.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	1.3%	1.5%	1.1%	-	*	*	-	-	0.0%	1.3%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.3%	0.0%	0.6%	-	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	22.6%	15.5%	26.4%	*	*	*	-	*	n/a	21.9%	n/a
2016	25.5%	36.8%	23.4%	20.9%	25.1%	*	*	*	-	*	n/a	24.6%	n/a
English Language Arts													
2017	15.9%	23.3%	13.2%	8.6%	15.5%	*	*	*	-	*	n/a	14.6%	n/a
2016	15.5%	22.9%	13.1%	14.1%	12.2%	*	*	*	-	*	n/a	13.2%	n/a
Mathematics													
2017	7.2%	10.2%	4.1%	3.4%	4.2%	*	*	*	-	*	n/a	3.5%	n/a
2016	6.8%	8.5%	1.0%	0.9%	1.1%	*	*	*	-	*	n/a	1.0%	n/a
Science													
2017	10.9%	14.9%	9.6%	7.2%	10.5%	*	*	*	-	*	n/a	8.9%	n/a
2016	10.4%	15.8%	6.2%	5.5%	6.4%	*	*	*	-	*	n/a	6.4%	n/a
Social Studies													
2017	15.0%	22.3%	12.1%	9.3%	13.5%	*	*	*	-	*	n/a	13.4%	n/a
2016	14.8%	23.1%	12.3%	11.7%	12.4%	*	*	*	-	*	n/a	12.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	15.7%	0.0%	23.6%	*	*	*	-	*	n/a	16.8%	n/a
2016	49.5%	37.2%	9.4%	0.0%	15.6%	*	*	*	-	*	n/a	9.1%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	12.5%	*	20.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	1.2%	0.0%	1.9%	*	-	*	-	*	n/a	1.4%	n/a
2016	41.6%	28.4%	1.1%	0.0%	1.9%	*	*	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	92.7%	90.4%	91.6%	?	*	*	-	?	n/a	93.2%	n/a
Class of 2016	71.6%	95.2%	100.0%	99.4%	100.0%	*	*	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.3%	0.0%	0.6%	*	*	*	-	*	n/a	0.5%	n/a
Class of 2016	22.5%	14.1%	1.4%	1.8%	0.5%	*	*	*	-	*	n/a	0.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	846	834	851	*	*	*	-	*	n/a	849	n/a
Class of 2016	1375	1251	1075	1065	1077	*	*	*	-	*	n/a	1079	n/a
English Language Arts													
Class of 2017	512	475	425	422	425	*	*	*	-	*	n/a	426	n/a
Class of 2016	903	823	712	715	705	*	*	*	-	*	n/a	716	n/a
Mathematics													
Class of 2017	507	475	421	412	426	*	*	*	-	*	n/a	423	n/a
Class of 2016	472	428	363	351	371	*	*	*	-	*	n/a	364	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	15.6	14.8	16.3	-	-	-	-	-	n/a	15.7	n/a
Class of 2016	20.3	21.1	15.4	15.5	15.3	-	*	-	-	-	n/a	15.0	n/a
English Language Arts													
Class of 2017	19.9	21.8	15.2	14.3	15.9	-	-	-	-	-	n/a	15.3	n/a
Class of 2016	19.8	20.7	14.6	14.8	14.2	-	*	-	-	-	n/a	14.1	n/a
Mathematics													
Class of 2017	20.4	21.8	15.6	14.9	16.1	-	-	-	-	-	n/a	15.6	n/a
Class of 2016	20.5	21.4	15.6	15.4	15.9	-	*	-	-	-	n/a	15.3	n/a
Science													
Class of 2017	20.6	21.7	16.1	15.3	16.7	-	-	-	-	-	n/a	16.0	n/a
Class of 2016	20.5	21.0	16.1	16.0	16.1	-	*	-	-	-	n/a	15.7	n/a

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	24.9%	22.0%	26.4%	37.5%	37.5%	55.6%	-	33.3%	9.1%	26.0%	14.2%
2015-16	35.9%	39.8%	25.0%	23.2%	26.3%	38.5%	11.1%	14.3%	*	*	7.9%	26.0%	19.2%
English Language Arts													
2016-17	16.8%	18.5%	7.4%	5.9%	8.2%	12.5%	14.3%	33.3%	-	0.0%	0.5%	7.4%	0.0%
2015-16	16.2%	18.6%	9.0%	9.2%	8.7%	16.7%	11.1%	0.0%	*	*	0.5%	9.0%	9.3%
Mathematics													
2016-17	19.5%	20.1%	16.0%	15.4%	16.3%	16.7%	14.3%	22.2%	-	16.7%	8.5%	16.5%	9.0%
2015-16	19.3%	19.9%	14.7%	15.0%	14.5%	18.2%	11.1%	0.0%	*	*	8.0%	15.7%	6.5%
Science													
2016-17	5.7%	5.8%	2.6%	2.4%	2.7%	16.7%	0.0%	11.1%	-	0.0%	0.0%	2.5%	0.0%
2015-16	5.1%	5.5%	1.5%	1.4%	1.6%	0.0%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%
Social Studies													
2016-17	21.8%	24.2%	9.7%	8.0%	10.5%	50.0%	12.5%	33.3%	-	16.7%	0.5%	10.6%	1.1%
2015-16	20.8%	24.5%	9.8%	9.5%	9.7%	16.7%	11.1%	14.3%	*	*	0.0%	10.5%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	38.7%	49.4%	28.9%	*	*	*	-	*	19.0%	40.6%	10.0%
2014-15	56.1%	50.2%	41.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	14.9%	8.4%	25.5%	*	*	-	-	*	0.0%	12.8%	*
2014-15	55.6%	44.4%	17.2%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,661	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	500	30.1%	7.7%	8.0%
Grade 10	451	27.2%	6.4%	7.4%
Grade 11	400	24.1%	5.7%	6.9%
Grade 12	310	18.7%	5.4%	6.4%
Ethnic Distribution:				
African American	659	39.7%	24.0%	12.6%
Hispanic	970	58.4%	61.7%	52.4%
White	9	0.5%	8.8%	27.8%
American Indian	4	0.2%	0.2%	0.4%
Asian	11	0.7%	4.0%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	6	0.4%	1.1%	2.3%
Economically Disadvantaged	1,234	74.3%	75.0%	58.8%
Non-Educationally Disadvantaged	427	25.7%	25.0%	41.2%
English Learners (EL)	310	18.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	31	1.5%	0.9%	1.3%
At-Risk	1,480	89.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	201			
By Type of Primary Disability				
Students with Intellectual Disabilities	154	76.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	32	15.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	501	25.0%	19.2%	16.0%
By Ethnicity:				
African American	232	11.6%		

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	254	12.6%		
White	10	0.5%		
American Indian	4	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	25.4%	17.4%	8.0%	24.6%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	21.0	20.3	16.7
Foreign Languages	27.0	22.4	18.6
Mathematics	27.4	21.5	17.9
Science	21.7	22.3	19.0
Social Studies	23.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

<u>Staff Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	128.9	100.0%	100.0%	100.0%
Professional Staff:	122.9	95.3%	58.5%	64.1%
Teachers	103.5	80.3%	45.1%	50.1%
Professional Support	12.4	9.6%	10.6%	9.8%
Campus Administration (School Leadership)	7.0	5.4%	2.3%	3.0%
Educational Aides:	6.0	4.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	5.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	109.9	85.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	68.0	65.7%	36.0%	10.4%
Hispanic	8.5	8.2%	28.8%	27.2%
White	16.0	15.5%	27.9%	58.9%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	8.0	7.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	1.9%	1.4%	1.1%
Males	47.6	46.0%	26.0%	23.7%
Females	55.9	54.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	21.0	20.3%	15.6%	1.4%
Bachelors	44.6	43.1%	60.9%	74.1%
Masters	34.9	33.7%	22.2%	23.8%
Doctorate	3.0	2.9%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	5.8%	8.5%	8.2%
1-5 Years Experience	29.0	28.0%	33.2%	29.1%
6-10 Years Experience	18.9	18.3%	17.3%	19.1%
11-20 Years Experience	26.5	25.6%	26.0%	28.2%
Over 20 Years Experience	23.1	22.3%	15.1%	15.3%
Number of Students per Teacher	16.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	5.3	5.2	5.2
Average Years Experience of Assistant Principals with District	4.7	4.9	4.6
Average Years Experience of Teachers:	12.9	10.4	10.9
Average Years Experience of Teachers with District:	8.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,105	\$48,539	\$47,667
1-5 Years Experience	\$54,055	\$51,125	\$49,663
6-10 Years Experience	\$52,922	\$53,589	\$52,056
11-20 Years Experience	\$56,968	\$55,568	\$55,246
Over 20 Years Experience	\$67,846	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,379	\$54,538	\$53,334
Professional Support	\$64,725	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,987	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,661
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	311	18.7%	32.4%	18.9%
Career & Technical Education	1,476	88.9%	20.0%	25.8%
Gifted & Talented Education	85	5.1%	15.8%	7.9%
Special Education	201	12.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	5.2%	3.3%	6.1%
Career & Technical Education	13.5	13.0%	2.9%	4.7%
Compensatory Education	4.2	4.0%	1.3%	2.8%
Gifted & Talented Education	3.7	3.5%	6.0%	1.8%
Regular Education	58.9	57.0%	76.8%	72.3%
Special Education	12.4	12.0%	7.2%	9.0%
Other	5.5	5.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC FRAGA**

Campus Number: **101912485**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	*	-	-	*	*	*
	2017	66%	55%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	45%	36%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	*	-	-	*	*	*
	2017	6%	6%	*	*	*	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	*	-	*	-	-	*	*	*
	2017	83%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	*	-	*	-	-	*	*	*
	2017	48%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	*	-	*	-	-	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	*	-	*	-	-	*	*	*
	2017	86%	77%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	57%	46%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	*	-	*	-	-	*	*	*
	2017	21%	17%	*	*	*	*	-	-	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	*	*	*	-	*	-	-	*	*	*
	2017	91%	86%	78%	*	78%	-	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	70%	61%	*	*	*	*	-	*	-	-	*	*	*
	2017	66%	56%	45%	*	47%	-	-	-	-	*	*	47%	*
At Masters Grade Level	2018	40%	33%	*	*	*	*	-	*	-	-	*	*	*
	2017	35%	28%	16%	*	16%	-	-	-	-	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	67%	*	*	*	-	*	-	-	*	*	*
	2017	75%	69%	67%	*	67%	*	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	48%	42%	23%	*	*	*	-	*	-	-	*	*	*
	2017	45%	40%	33%	*	33%	*	-	-	-	*	*	35%	*
At Masters Grade Level	2018	22%	19%	3%	*	*	*	-	*	-	-	*	*	*
	2017	20%	18%	5%	*	6%	*	-	-	-	*	*	5%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	*	-	-	*	*	*
	2017	72%	64%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	*	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	*	-	*	-	-	*	*	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	77%	71%	78%	*	78%	-	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	45%	*	47%	-	-	-	-	*	*	47%	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	*	-	-	*	*	*
	2017	27%	22%	16%	*	16%	-	-	-	-	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	44	*	50	-	-	*	-	-	-	38	*
End of Course Algebra I	2018	72	63	67	*	64	-	-	-	-	-	*	67	*
All Grades Both Subjects	2018	69	68	51	*	55	-	-	*	-	-	*	50	*
All Grades ELA/Reading	2018	69	69	44	*	50	-	-	*	-	-	-	38	*
All Grades Mathematics	2018	70	68	67	*	64	-	-	-	-	-	*	67	*

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 118
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 118
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	*	-	-	-	*	*	*	*	*	*	*
	2017	75%	69%	67%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	23%	*	-	-	-	*	*	*	*	*	*	*
	2017	45%	40%	33%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	3%	*	-	-	-	*	*	*	*	*	*	*
	2017	20%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	72%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	44%	38%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	21%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	16%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	51	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 118

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	44	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	97%	90%	100%	-	*	-	-	95%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	3%	9%	0%	-	*	-	-	5%	8%	6%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	-	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	96%	93%	*	-	-	-	*	87%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	7%	*	-	-	-	*	13%	6%	11%
Other Exclusions	1%	2%	0%	0%	1%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	91.0%	90.2%	91.3%	*	-	-	-	-	84.5%	91.1%	89.7%
2015-16	95.8%	95.6%	89.1%	89.0%	89.1%	*	-	-	-	-	88.3%	88.5%	90.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	8.4%	9.1%	8.4%	*	-	-	-	-	11.1%	8.7%	7.1%
2015-16	2.0%	4.0%	7.6%	10.5%	6.4%	*	-	-	-	-	14.3%	7.0%	13.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	80.0%	-	80.0%	-	-	-	-	-	-	*	-
2015-16	85.6%	83.6%	55.6%	-	55.6%	-	-	-	-	-	-	62.5%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	27.9%	40.0%	25.5%	*	-	-	-	-	0.0%	27.1%	*
2015-16	51.9%	43.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	31.8%	40.0%	30.0%	*	-	-	-	-	0.0%	30.8%	*
2015-16	83.3%	81.6%	8.5%	0.0%	10.2%	*	-	-	-	-	*	9.8%	*

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	66	100.0%	10,607	334,424
By Ethnicity:				
African American	5	7.6%	2,626	42,132
Hispanic	60	90.9%	6,280	164,446
White	1	1.5%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	1	1.5%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	4	6.1%	8,261	252,091
Foundation H.S. Program (No Endorsement)	44	66.7%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	17	25.8%	675	25,399
Special Education Graduates	7	10.6%	784	25,105
Economically Disadvantaged Graduates	52	78.8%	7,159	159,476
LEP Graduates	3	4.5%	776	17,579
At-Risk Graduates	56	84.8%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	27.3%	40.0%	26.7%	*	-	-	-	-	100.0%	26.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	16.7%	0.0%	18.3%	*	-	-	-	-	0.0%	15.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	30.3%	0.0%	33.3%	*	-	-	-	-	0.0%	30.8%	*
Mathematics													
2016-17	42.0%	37.8%	10.6%	0.0%	11.7%	*	-	-	-	-	0.0%	7.7%	*
Both Subjects													
2016-17	37.8%	33.0%	9.1%	0.0%	10.0%	*	-	-	-	-	0.0%	5.8%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	9.1%	0.0%	10.0%	*	-	-	-	-	0.0%	11.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	1.5%	0.0%	1.7%	*	-	-	-	-	0.0%	1.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	10.6%	40.0%	8.3%	*	-	-	-	-	100.0%	11.5%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	10.6%	40.0%	8.3%	*	-	-	-	-	100.0%	11.5%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	19.7%	0.0%	21.7%	*	-	-	-	-	0.0%	21.2%	*
2015-16	22.6%	20.4%	15.3%	11.1%	16.3%	*	-	-	-	-	*	15.7%	*
Mathematics													
2016-17	19.8%	14.1%	7.6%	0.0%	8.3%	*	-	-	-	-	0.0%	5.8%	*
2015-16	18.1%	15.0%	5.1%	22.2%	2.0%	*	-	-	-	-	*	5.9%	*
Both Subjects													
2016-17	12.9%	7.1%	3.0%	0.0%	3.3%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2015-16	47.8%	31.5%	40.7%	44.4%	40.8%	*	-	-	-	-	*	43.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	25.5%	36.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	32.8%	60.0%	29.5%	*	-	-	-	-	n/a	29.6%	n/a
Class of 2016	71.6%	95.2%	33.9%	11.1%	38.8%	*	-	-	-	-	n/a	40.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	820	*	810	*	-	-	-	-	n/a	805	n/a
Class of 2016	1375	1251	1026	*	1020	-	-	-	-	-	n/a	1026	n/a
English Language Arts													
Class of 2017	512	475	414	*	414	*	-	-	-	-	n/a	407	n/a
Class of 2016	903	823	690	*	688	-	-	-	-	-	n/a	690	n/a
Mathematics													
Class of 2017	507	475	406	*	396	*	-	-	-	-	n/a	398	n/a
Class of 2016	472	428	338	*	335	-	-	-	-	-	n/a	338	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 118

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	22.6%	18.2%	22.3%	*	-	-	-	-	30.0%	20.0%	7.1%
2015-16	35.9%	39.8%	3.1%	5.6%	2.8%	*	-	-	-	-	0.0%	4.0%	0.0%
English Language Arts													
2016-17	16.8%	18.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	20.1%	28.9%	20.0%	29.1%	*	-	-	-	-	50.0%	25.6%	9.1%
2015-16	19.3%	19.9%	5.3%	8.3%	4.8%	*	-	-	-	-	*	6.3%	0.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	39.0%	33.3%	40.8%	*	-	-	-	-	*	44.0%	*
2014-15	56.1%	50.2%	38.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	17.4%	*	10.0%	-	-	-	-	-	-	18.2%	*
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	118	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	23	19.5%	7.7%	8.0%
Grade 10	36	30.5%	6.4%	7.4%
Grade 11	41	34.7%	5.7%	6.9%
Grade 12	18	15.3%	5.4%	6.4%
Ethnic Distribution:				
African American	15	12.7%	24.0%	12.6%
Hispanic	100	84.7%	61.7%	52.4%
White	1	0.8%	8.8%	27.8%
American Indian	1	0.8%	0.2%	0.4%
Asian	1	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	96	81.4%	75.0%	58.8%
Non-Educationally Disadvantaged	22	18.6%	25.0%	41.2%
English Learners (EL)	17	14.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	100	84.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	37.8%	19.2%	16.0%
By Ethnicity:				
African American	1	0.8%		

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	47	37.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	7.1%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	17.2	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	21.0	21.5	17.9
Science	22.5	22.3	19.0
Social Studies	22.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.0	100.0%	100.0%	100.0%
Professional Staff:	8.0	100.0%	58.5%	64.1%
Teachers	5.9	74.1%	45.1%	50.1%
Professional Support	1.1	13.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	12.5%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	5.0	62.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	16.9%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	2.9	49.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	33.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	50.6%	26.0%	23.7%
Females	2.9	49.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	16.9%	15.6%	1.4%
Bachelors	3.0	50.6%	60.9%	74.1%
Masters	1.9	32.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	2.9	49.4%	33.2%	29.1%
6-10 Years Experience	2.0	33.7%	17.3%	19.1%
11-20 Years Experience	1.0	16.9%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	19.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.7	10.4	10.9
Average Years Experience of Teachers with District:	2.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$54,373	\$51,125	\$49,663
6-10 Years Experience	\$35,523	\$53,589	\$52,056
11-20 Years Experience	\$56,408	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,357	\$54,538	\$53,334
Professional Support	\$67,066	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 118
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	12.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	6	5.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.8	14.3%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	5.1	85.7%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC GULFTON**

Campus Number: **101912484**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	*	*	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	*	*	-	-	*	*	*
	2017	66%	55%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	*	*	-	-	*	*	*
	2017	45%	36%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	*	*	-	-	*	*	*
	2017	6%	6%	*	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	*	-	*	-	-	*	*	*
	2017	83%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	*	-	*	-	-	*	*	*
	2017	48%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	*	-	*	-	-	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	*	-	*	-	-	*	*	*
	2017	86%	77%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	57%	46%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	*	-	*	-	-	*	*	*
	2017	21%	17%	*	*	*	*	-	*	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	71%	*	65%	-	*	-	-	-	*	71%	*
	2017	91%	86%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	70%	61%	36%	*	35%	-	*	-	-	-	*	29%	*
	2017	66%	56%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	40%	33%	20%	*	24%	-	*	-	-	-	*	18%	*
	2017	35%	28%	*	*	*	*	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	48%	*	50%	*	*	*	-	-	*	47%	39%
	2017	75%	69%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	*	21%	*	*	*	-	-	*	16%	14%
	2017	45%	40%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	7%	*	8%	*	*	*	-	-	*	6%	7%
	2017	20%	18%	*	*	*	*	*	*	-	*	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	*	*	-	-	*	*	*
	2017	72%	64%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	*	*	-	-	*	*	*
	2017	44%	38%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	*	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	*	-	*	-	-	*	*	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	*	-	*	-	-	*	*	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	71%	*	65%	-	*	-	-	-	*	71%	*
	2017	77%	71%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	36%	*	35%	-	*	-	-	-	*	29%	*
	2017	49%	42%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	20%	*	24%	-	*	-	-	-	*	18%	*
	2017	27%	22%	*	*	*	*	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	58	*	57	-	-	*	-	-	*	62	50
End of Course Algebra I	2018	72	63	*	*	*	-	-	-	-	-	*	*	*
All Grades Both Subjects	2018	69	68	54	*	55	-	-	*	-	-	*	55	50
All Grades ELA/Reading	2018	69	69	58	*	57	-	-	*	-	-	*	62	50
All Grades Mathematics	2018	70	68	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 154
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 154
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	48%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	69%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	40%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	18%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	64%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	38%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	71%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	36%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	20%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	*	-	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	54	-	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 154
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	58	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	80%	82%	79%	71%	*	*	-	-	91%	80%	77%
Not Included in Accountability													
Mobile	4%	4%	15%	11%	16%	29%	*	*	-	-	4%	16%	11%
Other Exclusions	1%	2%	4%	7%	3%	0%	*	*	-	-	4%	4%	12%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	1%	0%	2%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	*	100%	99%	99%
Included in Accountability	94%	92%	92%	99%	90%	90%	*	100%	-	*	96%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	1%	8%	0%	*	0%	-	*	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	0%	10%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON

Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 154

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	78.1%	85.0%	76.7%	77.2%	*	*	-	-	83.1%	79.9%	81.0%
2015-16	95.8%	95.6%	72.7%	77.0%	71.1%	71.6%	*	*	-	-	78.7%	72.9%	73.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	27.1%	30.3%	26.9%	20.0%	*	*	-	-	11.8%	21.2%	21.7%
2015-16	2.0%	4.0%	18.0%	22.0%	17.1%	7.7%	*	*	-	-	8.3%	14.5%	13.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON

Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 154

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	60.0%	60.0%	57.1%	*	-	-	-	-	*	72.7%	87.5%
2015-16	85.6%	83.6%	31.0%	44.4%	25.0%	-	-	-	-	-	-	25.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	3.3%	*	4.5%	*	-	-	-	-	*	0.0%	*
2015-16	5.6%	0.0%	*	*	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	66.7%	*	68.2%	*	-	-	-	-	*	83.3%	*
2015-16	51.9%	43.8%	*	*	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	64.6%	71.4%	65.1%	50.0%	-	-	-	-	*	77.5%	83.3%
2015-16	83.3%	81.6%	36.4%	54.5%	28.6%	*	-	-	-	-	-	23.5%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	65	100.0%	10,607	334,424
By Ethnicity:				
African American	14	21.5%	2,626	42,132
Hispanic	43	66.2%	6,280	164,446
White	8	12.3%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	14	21.5%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	21	32.3%	8,261	252,091
Foundation H.S. Program (No Endorsement)	9	13.8%	302	16,650
Foundation H.S. Program (Endorsement)	1	1.5%	1	3,212
Foundation H.S. Program (DLA)	20	30.8%	675	25,399
Special Education Graduates	4	6.2%	784	25,105
Economically Disadvantaged Graduates	40	61.5%	7,159	159,476
LEP Graduates	12	18.5%	776	17,579
At-Risk Graduates	51	78.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	30.8%	50.0%	27.9%	12.5%	-	-	-	-	*	37.5%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	10.8%	14.3%	9.3%	12.5%	-	-	-	-	*	12.5%	8.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	15.4%	14.3%	14.0%	25.0%	-	-	-	-	*	22.5%	16.7%
Mathematics													
2016-17	42.0%	37.8%	3.1%	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
Both Subjects													
2016-17	37.8%	33.0%	3.1%	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	1.5%	7.1%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	6.2%	0.0%	9.3%	0.0%	-	-	-	-	*	7.5%	8.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	23.1%	42.9%	18.6%	12.5%	-	-	-	-	*	30.0%	16.7%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	23.1%	42.9%	18.6%	12.5%	-	-	-	-	*	30.0%	16.7%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	10.8%	14.3%	9.3%	12.5%	-	-	-	-	*	17.5%	8.3%
2015-16	22.6%	20.4%	12.1%	9.1%	14.3%	*	-	-	-	-	-	11.8%	*
Mathematics													
2016-17	19.8%	14.1%	3.1%	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
2015-16	18.1%	15.0%	6.1%	0.0%	9.5%	*	-	-	-	-	-	5.9%	*
Both Subjects													
2016-17	12.9%	7.1%	3.1%	7.1%	0.0%	12.5%	-	-	-	-	*	5.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	12.3%	14.3%	9.3%	25.0%	-	-	-	-	*	15.0%	16.7%
2015-16	47.8%	31.5%	27.3%	18.2%	28.6%	*	-	-	-	-	-	35.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	25.5%	36.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	38.5%	42.9%	37.2%	37.5%	-	-	-	-	n/a	36.4%	n/a
Class of 2016	71.6%	95.2%	90.9%	100.0%	85.7%	*	-	-	-	-	n/a	95.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	798	794	793	*	-	-	-	-	n/a	814	n/a
Class of 2016	1375	1251	942	926	942	*	-	-	-	-	n/a	903	n/a
English Language Arts													
Class of 2017	512	475	385	380	383	*	-	-	-	-	n/a	395	n/a
Class of 2016	903	823	613	613	609	*	-	-	-	-	n/a	583	n/a
Mathematics													
Class of 2017	507	475	413	414	409	*	-	-	-	-	n/a	419	n/a
Class of 2016	472	428	328	312	331	*	-	-	-	-	n/a	318	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	*	*	-	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	28.9%	25.8%	28.3%	41.7%	*	*	-	-	29.4%	27.9%	20.5%
2015-16	35.9%	39.8%	14.5%	23.3%	12.6%	0.0%	-	*	-	-	0.0%	8.8%	5.4%
English Language Arts													
2016-17	16.8%	18.5%	11.8%	20.0%	10.3%	0.0%	*	*	-	-	29.4%	12.5%	10.5%
2015-16	16.2%	18.6%	3.9%	5.9%	3.5%	0.0%	-	-	-	-	0.0%	1.4%	0.0%
Mathematics													
2016-17	19.5%	20.1%	25.2%	9.5%	26.5%	50.0%	-	*	-	-	0.0%	23.5%	17.2%
2015-16	19.3%	19.9%	14.8%	22.2%	13.3%	0.0%	-	*	-	-	0.0%	10.0%	7.4%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	21.2%	36.4%	14.3%	*	-	-	-	-	*	25.0%	*
2014-15	56.1%	50.2%	41.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	154	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	37	24.0%	7.7%	8.0%
Grade 10	38	24.7%	6.4%	7.4%
Grade 11	48	31.2%	5.7%	6.9%
Grade 12	31	20.1%	5.4%	6.4%
Ethnic Distribution:				
African American	28	18.2%	24.0%	12.6%
Hispanic	116	75.3%	61.7%	52.4%
White	6	3.9%	8.8%	27.8%
American Indian	2	1.3%	0.2%	0.4%
Asian	2	1.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	112	72.7%	75.0%	58.8%
Non-Educationally Disadvantaged	42	27.3%	25.0%	41.2%
English Learners (EL)	43	27.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	141	91.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	102	51.5%	19.2%	16.0%
By Ethnicity:				
African American	19	9.6%		

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	74	37.4%		
White	8	4.0%		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	13.6%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	15.1	20.3	16.7
Foreign Languages	16.0	22.4	18.6
Mathematics	22.1	21.5	17.9
Science	21.3	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.5	100.0%	100.0%	100.0%
Professional Staff:	7.5	100.0%	58.5%	64.1%
Teachers	5.5	73.2%	45.1%	50.1%
Professional Support	0.1	1.8%	10.6%	9.8%
Campus Administration (School Leadership)	1.9	25.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	6.0	80.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	36.2%	36.0%	10.4%
Hispanic	1.0	18.2%	28.8%	27.2%
White	0.5	9.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	18.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	18.2%	1.4%	1.1%
Males	2.4	43.2%	26.0%	23.7%
Females	3.1	56.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	9.1%	15.6%	1.4%
Bachelors	3.0	54.4%	60.9%	74.1%
Masters	2.0	36.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	1.0	18.2%	33.2%	29.1%
6-10 Years Experience	0.5	9.1%	17.3%	19.1%
11-20 Years Experience	4.0	72.7%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	28.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$53,040	\$51,125	\$49,663
6-10 Years Experience	\$55,620	\$53,589	\$52,056
11-20 Years Experience	\$43,863	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,607	\$54,538	\$53,334
Professional Support	\$62,618	\$68,093	\$63,165
Campus Administration (School Leadership)	\$92,603	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	27.3%	32.4%	18.9%
Career & Technical Education	79	51.3%	20.0%	25.8%
Gifted & Talented Education	3	1.9%	15.8%	7.9%
Special Education	16	10.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.2	4.4%	2.9%	4.7%
Compensatory Education	0.3	5.3%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	5.0	90.3%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	55%	*	55%	*	*	*	-	-	*	55%	*
	2017	64%	53%	42%	*	42%	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	33%	*	33%	*	*	*	-	-	*	33%	*
	2017	43%	33%	22%	*	22%	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	2%	*	2%	*	*	*	-	-	*	2%	*
	2017	8%	7%	1%	*	1%	*	*	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	51%	*	51%	*	*	*	-	*	*	51%	*
	2017	66%	55%	44%	*	43%	*	*	*	-	-	*	44%	*
At Meets Grade Level or Above	2018	48%	37%	33%	*	34%	*	*	*	-	*	*	33%	*
	2017	45%	36%	21%	*	19%	*	*	*	-	-	*	21%	*
At Masters Grade Level	2018	8%	6%	2%	*	2%	*	*	*	-	*	*	2%	*
	2017	6%	6%	1%	*	2%	*	*	*	-	-	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	62%	*	63%	*	*	*	-	-	28%	63%	59%
	2017	83%	72%	57%	*	57%	*	*	*	-	-	*	56%	50%
At Meets Grade Level or Above	2018	55%	42%	25%	*	25%	*	*	*	-	-	11%	25%	20%
	2017	48%	38%	17%	*	16%	*	*	*	-	-	*	17%	11%
At Masters Grade Level	2018	32%	25%	10%	*	10%	*	*	*	-	-	7%	9%	7%
	2017	26%	21%	7%	*	6%	*	*	*	-	-	*	7%	5%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	71%	*	71%	*	*	*	-	-	*	71%	64%
	2017	86%	77%	58%	*	57%	*	*	*	-	-	*	56%	47%
At Meets Grade Level or Above	2018	59%	45%	37%	*	37%	*	*	*	-	-	*	37%	27%
	2017	57%	46%	29%	*	28%	*	*	*	-	-	*	28%	18%
At Masters Grade Level	2018	24%	17%	7%	*	7%	*	*	*	-	-	*	8%	4%
	2017	21%	17%	6%	*	6%	*	*	*	-	-	*	5%	3%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	86%	84%	86%	-	*	*	-	-	46%	86%	77%
	2017	91%	86%	81%	*	82%	*	*	*	-	-	*	80%	70%
At Meets Grade Level or Above	2018	70%	61%	64%	66%	64%	-	*	*	-	-	31%	65%	47%
	2017	66%	56%	51%	*	51%	*	*	*	-	-	*	49%	28%
At Masters Grade Level	2018	40%	33%	33%	31%	34%	-	*	*	-	-	10%	33%	24%
	2017	35%	28%	19%	*	19%	*	*	*	-	-	*	17%	6%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	63%	65%	63%	*	*	*	-	*	27%	63%	52%
	2017	75%	69%	53%	57%	53%	*	*	*	-	-	24%	52%	40%
At Meets Grade Level or Above	2018	48%	42%	36%	33%	36%	*	*	*	-	*	14%	36%	25%
	2017	45%	40%	25%	35%	25%	*	*	*	-	-	11%	25%	13%
At Masters Grade Level	2018	22%	19%	8%	10%	8%	*	*	*	-	*	5%	8%	5%
	2017	20%	18%	5%	5%	5%	*	*	*	-	-	4%	5%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	*	53%	*	*	*	-	*	19%	53%	*
	2017	72%	64%	43%	*	42%	*	*	*	-	-	*	43%	*
At Meets Grade Level or Above	2018	46%	40%	33%	*	34%	*	*	*	-	*	13%	33%	*
	2017	44%	38%	21%	*	21%	*	*	*	-	-	*	21%	*
At Masters Grade Level	2018	19%	18%	2%	*	2%	*	*	*	-	*	4%	2%	*
	2017	19%	17%	1%	*	1%	*	*	*	-	-	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	62%	*	63%	*	*	*	-	-	28%	63%	59%
	2017	79%	74%	57%	*	57%	*	*	*	-	-	*	56%	50%
At Meets Grade Level or Above	2018	50%	45%	25%	*	25%	*	*	*	-	-	11%	25%	20%
	2017	46%	43%	17%	*	16%	*	*	*	-	-	*	17%	11%
At Masters Grade Level	2018	24%	23%	10%	*	10%	*	*	*	-	-	7%	9%	7%
	2017	22%	21%	7%	*	6%	*	*	*	-	-	*	7%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	71%	*	71%	*	*	*	-	-	*	71%	64%
	2017	79%	72%	58%	*	57%	*	*	*	-	-	*	56%	47%
At Meets Grade Level or Above	2018	51%	41%	37%	*	37%	*	*	*	-	-	*	37%	27%
	2017	49%	42%	29%	*	28%	*	*	*	-	-	*	28%	18%
At Masters Grade Level	2018	23%	18%	7%	*	7%	*	*	*	-	-	*	8%	4%
	2017	19%	17%	6%	*	6%	*	*	*	-	-	*	5%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	86%	84%	86%	-	*	*	-	-	46%	86%	77%
	2017	77%	71%	81%	*	82%	*	*	*	-	-	*	80%	70%
At Meets Grade Level or Above	2018	53%	45%	64%	66%	64%	-	*	*	-	-	31%	65%	47%
	2017	49%	42%	51%	*	51%	*	*	*	-	-	*	49%	28%
At Masters Grade Level	2018	31%	25%	33%	31%	34%	-	*	*	-	-	10%	33%	24%
	2017	27%	22%	19%	*	19%	*	*	*	-	-	*	17%	6%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	60	47	60	*	*	*	-	*	45	60	53
End of Course Algebra I	2018	72	63	47	54	47	*	*	*	-	-	30	47	43
All Grades Both Subjects	2018	69	68	53	50	54	*	*	*	-	*	38	53	47
All Grades ELA/Reading	2018	69	69	60	47	60	*	*	*	-	*	45	60	53
All Grades Mathematics	2018	70	68	47	54	47	*	*	*	-	-	30	47	43

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	9%	*	10%	*	-	*	-	*	9%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,696
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	63%	-	-	-	-	-	-	31%	*	31%	*	31%	31%
	2017	75%	69%	53%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	36%	-	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	45%	40%	25%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	8%	-	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	5%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	53%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	43%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	33%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	62%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	57%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	25%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	17%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	10%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	7%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	71%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	58%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	37%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	29%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	86%	-	-	-	-	-	-	64%	*	63%	*	64%	64%
	2017	77%	71%	81%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	64%	-	-	-	-	-	-	22%	*	22%	*	22%	24%
	2017	49%	42%	51%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	33%	-	-	-	-	-	-	11%	*	11%	*	11%	13%
	2017	27%	22%	19%	-	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	53	-	-	-	-	-	-	45	-	45	38	45	44

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,696
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	58	-	58	42	58	55
All Grades Mathematics	2018	70	68	47	-	-	-	-	-	32	-	32	*	32	32

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	100%	100%	100%	-	*	98%	97%	97%
Included in Accountability	94%	93%	88%	97%	87%	89%	81%	85%	-	*	91%	89%	76%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	11%	19%	0%	-	*	5%	4%	6%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	15%	-	*	2%	4%	14%
Not Tested	1%	1%	3%	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Absent	1%	1%	3%	3%	3%	0%	0%	0%	-	*	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	95%	95%	100%	100%	100%	-	-	97%	95%	96%
Included in Accountability	94%	92%	88%	93%	89%	100%	75%	69%	-	-	93%	90%	83%
Not Included in Accountability													
Mobile	4%	5%	4%	2%	4%	0%	25%	0%	-	-	3%	3%	3%
Other Exclusions	1%	2%	4%	0%	3%	0%	0%	31%	-	-	1%	3%	10%
Not Tested	1%	1%	5%	5%	5%	0%	0%	0%	-	-	3%	5%	4%
Absent	1%	1%	5%	5%	5%	0%	0%	0%	-	-	3%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	90.5%	92.7%	90.2%	89.1%	*	98.0%	-	-	88.3%	90.8%	88.6%
2015-16	95.8%	95.6%	91.9%	92.1%	91.9%	87.9%	*	*	-	*	89.1%	92.1%	91.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	5.3%	2.5%	5.5%	25.0%	*	0.0%	-	-	5.3%	4.7%	10.8%
2015-16	2.0%	4.0%	5.7%	2.1%	6.1%	0.0%	*	*	-	*	9.0%	5.3%	8.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	82.5%	96.7%	81.3%	*	-	*	-	-	65.8%	84.1%	60.8%
Received TxCHSE	0.4%	0.7%	0.2%	0.0%	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	4.7%	3.3%	4.9%	*	-	*	-	-	15.8%	4.4%	8.1%
Dropped Out	5.9%	12.6%	12.6%	0.0%	13.6%	*	-	*	-	-	18.4%	11.2%	31.1%
Graduates and TxCHSE	90.1%	81.5%	82.7%	96.7%	81.5%	*	-	*	-	-	65.8%	84.4%	60.8%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	87.4%	100.0%	86.4%	*	-	*	-	-	81.6%	88.8%	68.9%
Class of 2016													
Graduated	89.1%	80.5%	77.6%	87.1%	76.6%	*	-	-	-	*	59.0%	78.6%	45.3%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	4.0%	3.2%	4.1%	*	-	-	-	*	15.4%	4.3%	9.4%
Dropped Out	6.2%	12.6%	18.1%	9.7%	19.0%	*	-	-	-	*	25.6%	17.1%	45.3%
Graduates and TxCHSE	89.6%	81.1%	77.8%	87.1%	76.9%	*	-	-	-	*	59.0%	78.6%	45.3%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	81.9%	90.3%	81.0%	*	-	-	-	*	74.4%	82.9%	54.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	82.8%	90.3%	82.1%	*	-	-	-	*	67.6%	84.1%	58.0%
Received TxCHSE	0.7%	1.0%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	0.8%	0.0%	0.8%	*	-	-	-	*	5.4%	0.6%	0.0%
Dropped Out	6.6%	13.5%	16.2%	9.7%	16.8%	*	-	-	-	*	27.0%	15.3%	42.0%
Graduates and TxCHSE	92.2%	85.3%	83.1%	90.3%	82.4%	*	-	-	-	*	67.6%	84.1%	58.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	83.8%	90.3%	83.2%	*	-	-	-	*	73.0%	84.7%	58.0%
Class of 2015													
Graduated	91.3%	85.4%	86.3%	90.6%	86.3%	*	-	*	-	-	85.7%	88.0%	69.2%
Received TxCHSE	0.8%	0.9%	1.1%	0.0%	1.2%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	2.1%	0.4%	0.0%	0.5%	*	-	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.6%	12.2%	9.4%	12.0%	*	-	*	-	-	11.9%	10.9%	30.8%
Graduates and TxCHSE	92.1%	86.3%	87.4%	90.6%	87.5%	*	-	*	-	-	85.7%	88.9%	69.2%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	87.8%	90.6%	88.0%	*	-	*	-	-	88.1%	89.1%	69.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	86.9%	90.6%	87.0%	*	-	*	-	-	85.7%	88.0%	71.4%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.1%	0.0%	1.2%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.2%	*	-	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	11.8%	9.4%	11.6%	*	-	*	-	-	11.9%	10.9%	28.6%
Graduates and TxCHSE	92.8%	87.4%	88.0%	90.6%	88.2%	*	-	*	-	-	85.7%	88.9%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	88.2%	90.6%	88.4%	*	-	*	-	-	88.1%	89.1%	71.4%
Class of 2014													
Graduated	90.9%	85.4%	88.1%	92.3%	87.9%	*	-	*	-	*	72.9%	88.8%	48.6%
Received TxCHSE	1.2%	1.3%	0.4%	0.0%	0.4%	*	-	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.4%	*	-	*	-	*	4.2%	0.3%	0.0%
Dropped Out	7.2%	12.5%	11.1%	7.7%	11.3%	*	-	*	-	*	22.9%	10.4%	51.4%
Graduates and TxCHSE	92.2%	86.7%	88.5%	92.3%	88.3%	*	-	*	-	*	72.9%	89.3%	48.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	88.9%	92.3%	88.7%	*	-	*	-	*	77.1%	89.6%	48.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	80.2%	96.7%	78.8%	*	-	*	-	-	64.1%	81.8%	55.6%
Class of 2016	89.1%	77.9%	73.2%	87.1%	71.9%	*	-	-	-	*	57.5%	75.4%	37.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	92.8%	100.0%	92.2%	*	-	*	-	-	28.6%	92.2%	87.1%
Class of 2016	87.4%	86.5%	88.0%	70.4%	90.0%	*	-	-	-	*	21.7%	87.5%	79.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	2.2%	*	0.0%	*	-	-	-	-	*	2.4%	0.0%
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	81.5%	93.1%	80.8%	*	-	*	-	-	24.0%	80.8%	60.0%
Class of 2016	85.1%	84.9%	88.0%	70.4%	90.0%	*	-	-	-	*	21.7%	87.5%	79.2%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	91.2%	96.3%	90.7%	*	-	*	-	-	25.0%	90.5%	85.7%
2015-16	85.6%	83.6%	87.2%	64.3%	89.7%	*	-	-	-	*	20.0%	85.9%	78.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	4.2%	*	2.3%	*	-	-	-	-	*	4.8%	0.0%
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	80.5%	90.0%	80.1%	*	-	*	-	-	21.4%	79.8%	61.2%
2015-16	83.3%	81.6%	87.2%	64.3%	89.7%	*	-	-	-	*	20.0%	85.9%	78.3%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	390	100.0%	10,607	334,424
By Ethnicity:				
African American	30	7.7%	2,626	42,132
Hispanic	356	91.3%	6,280	164,446
White	3	0.8%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.3%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	30	7.7%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	312	80.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	46	11.8%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	0.5%	675	25,399
Special Education Graduates	28	7.2%	784	25,105
Economically Disadvantaged Graduates	337	86.4%	7,159	159,476
LEP Graduates	49	12.6%	776	17,579
At-Risk Graduates	287	73.6%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	42.4%	28.3%	43.5%	*	-	*	-	-	17.9%	43.0%	25.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	35.9%	23.3%	36.8%	*	-	*	-	-	3.6%	36.5%	24.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	36.4%	33.3%	36.5%	*	-	*	-	-	0.0%	37.1%	6.1%
Mathematics													
2016-17	42.0%	37.8%	17.9%	13.3%	18.3%	*	-	*	-	-	0.0%	17.8%	4.1%
Both Subjects													
2016-17	37.8%	33.0%	16.2%	13.3%	16.3%	*	-	*	-	-	0.0%	15.7%	2.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	13.3%	13.3%	13.2%	*	-	*	-	-	0.0%	12.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	20.5%	3.3%	21.9%	*	-	*	-	-	3.6%	21.1%	22.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	13.6%	5.0%	14.5%	*	-	*	-	-	14.3%	14.1%	1.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	4.1%	0.0%	4.5%	*	-	*	-	-	3.6%	4.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.5%	0.0%	0.6%	*	-	*	-	-	7.1%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	21.0%	10.0%	22.2%	*	-	*	-	-	10.7%	22.0%	2.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.3%	0.0%	0.3%	*	-	*	-	-	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	16.2%	16.7%	16.0%	*	-	*	-	-	0.0%	15.7%	4.1%
2015-16	22.6%	20.4%	19.6%	14.3%	19.9%	*	-	-	-	*	4.0%	20.9%	8.7%
Mathematics													
2016-17	19.8%	14.1%	10.3%	10.0%	10.4%	*	-	*	-	-	0.0%	10.1%	2.0%
2015-16	18.1%	15.0%	14.4%	7.1%	14.9%	*	-	-	-	*	8.0%	15.3%	8.7%
Both Subjects													
2016-17	12.9%	7.1%	5.4%	6.7%	5.3%	*	-	*	-	-	0.0%	4.7%	2.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	43.6%	46.7%	43.5%	*	-	*	-	-	39.3%	44.5%	16.3%
2015-16	47.8%	31.5%	24.4%	25.0%	23.8%	*	-	-	-	*	16.0%	23.7%	13.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	23.3%	26.5%	22.9%	*	*	*	-	-	n/a	22.3%	n/a
2016	25.5%	36.8%	25.1%	28.8%	24.4%	40.0%	*	*	-	*	n/a	25.1%	n/a
English Language Arts													
2017	15.9%	23.3%	12.4%	16.3%	12.1%	*	*	*	-	-	n/a	12.8%	n/a
2016	15.5%	22.9%	16.0%	25.8%	14.9%	40.0%	*	*	-	*	n/a	16.5%	n/a
Mathematics													
2017	7.2%	10.2%	3.2%	6.1%	3.0%	*	*	*	-	-	n/a	2.3%	n/a
2016	6.8%	8.5%	2.4%	3.0%	2.3%	0.0%	*	*	-	*	n/a	1.7%	n/a
Science													
2017	10.9%	14.9%	3.6%	4.1%	3.5%	*	*	*	-	-	n/a	3.5%	n/a
2016	10.4%	15.8%	11.6%	10.6%	11.6%	40.0%	*	*	-	*	n/a	12.2%	n/a
Social Studies													
2017	15.0%	22.3%	13.3%	14.3%	13.1%	*	*	*	-	-	n/a	12.1%	n/a
2016	14.8%	23.1%	11.5%	16.7%	10.8%	20.0%	*	*	-	*	n/a	11.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	18.2%	7.7%	19.6%	*	-	*	-	-	n/a	18.1%	n/a
2016	49.5%	37.2%	31.0%	10.5%	33.5%	*	-	*	-	*	n/a	31.2%	n/a
English Language Arts													
2017	41.3%	27.3%	4.9%	0.0%	5.5%	*	-	-	-	-	n/a	5.5%	n/a
2016	43.3%	28.5%	7.8%	11.8%	7.3%	*	-	*	-	-	n/a	7.9%	n/a
Mathematics													
2017	51.3%	39.3%	14.3%	*	11.1%	-	-	-	-	-	n/a	15.4%	n/a
2016	54.0%	50.6%	26.3%	*	29.4%	-	-	-	-	-	n/a	16.7%	n/a
Science													
2017	38.3%	28.9%	4.2%	*	4.8%	-	-	*	-	-	n/a	5.0%	n/a
2016	35.1%	23.5%	2.1%	14.3%	1.2%	*	-	-	-	-	n/a	1.2%	n/a

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	3.4%	0.0%	3.8%	*	-	-	-	-	n/a	2.9%	n/a
2016	41.6%	28.4%	11.8%	0.0%	12.7%	*	-	*	-	*	n/a	13.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	92.6%	100.0%	91.3%	*	-	*	-	-	n/a	93.2%	n/a
Class of 2016	71.6%	95.2%	96.2%	85.7%	97.2%	*	-	-	-	*	n/a	98.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.8%	3.2%	2.5%	*	-	*	-	-	n/a	3.2%	n/a
Class of 2016	22.5%	14.1%	2.7%	8.3%	2.2%	*	-	-	-	*	n/a	2.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	859	881	857	*	-	*	-	-	n/a	859	n/a
Class of 2016	1375	1251	1137	1199	1132	*	-	-	-	*	n/a	1134	n/a
English Language Arts													
Class of 2017	512	475	429	442	427	*	-	*	-	-	n/a	430	n/a
Class of 2016	903	823	747	799	744	*	-	-	-	*	n/a	746	n/a
Mathematics													
Class of 2017	507	475	431	439	430	*	-	*	-	-	n/a	429	n/a
Class of 2016	472	428	390	399	389	*	-	-	-	*	n/a	388	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	18.6	*	18.9	-	-	-	-	-	n/a	18.9	n/a
Class of 2016	20.3	21.1	18.1	*	17.4	-	-	-	-	-	n/a	18.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	18.2	*	18.8	-	-	-	-	-	n/a	18.8	n/a
Class of 2016	19.8	20.7	17.9	*	17.0	-	-	-	-	-	n/a	18.7	n/a
Mathematics													
Class of 2017	20.4	21.8	18.6	*	18.9	-	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	21.4	18.5	*	18.0	-	-	-	-	-	n/a	18.6	n/a
Science													
Class of 2017	20.6	21.7	19.1	*	19.1	-	-	-	-	-	n/a	19.1	n/a
Class of 2016	20.5	21.0	17.7	*	17.1	-	-	-	-	-	n/a	18.3	n/a

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	26.4%	30.0%	26.1%	50.0%	*	0.0%	-	-	7.4%	27.2%	13.7%
2015-16	35.9%	39.8%	24.4%	26.2%	24.3%	28.6%	*	*	-	*	4.3%	24.5%	7.4%
English Language Arts													
2016-17	16.8%	18.5%	15.2%	18.3%	14.9%	33.3%	*	0.0%	-	-	7.0%	15.5%	8.0%
2015-16	16.2%	18.6%	12.4%	16.7%	11.9%	28.6%	*	*	-	*	1.4%	12.3%	0.8%
Mathematics													
2016-17	19.5%	20.1%	12.4%	13.9%	12.4%	0.0%	*	0.0%	-	-	0.0%	12.5%	3.0%
2015-16	19.3%	19.9%	11.7%	16.8%	11.3%	16.7%	*	*	-	-	2.3%	11.8%	2.0%
Science													
2016-17	5.7%	5.8%	0.7%	0.0%	0.7%	20.0%	*	0.0%	-	-	0.0%	0.4%	0.0%
2015-16	5.1%	5.5%	2.1%	0.9%	2.2%	0.0%	*	*	-	-	0.0%	2.1%	0.0%
Social Studies													
2016-17	21.8%	24.2%	10.7%	12.0%	10.6%	33.3%	*	0.0%	-	-	1.3%	10.8%	1.8%
2015-16	20.8%	24.5%	12.0%	12.9%	11.8%	14.3%	*	*	-	*	1.3%	11.8%	0.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	42.0%	32.1%	42.9%	*	-	-	-	*	16.0%	42.5%	16.0%
2014-15	56.1%	50.2%	41.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	28.4%	44.4%	27.5%	*	-	-	-	-	0.0%	28.0%	28.6%
2014-15	55.6%	44.4%	19.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,696	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	736	43.4%	7.7%	8.0%
Grade 10	385	22.7%	6.4%	7.4%
Grade 11	331	19.5%	5.7%	6.9%
Grade 12	244	14.4%	5.4%	6.4%
Ethnic Distribution:				
African American	90	5.3%	24.0%	12.6%
Hispanic	1,584	93.4%	61.7%	52.4%
White	9	0.5%	8.8%	27.8%
American Indian	3	0.2%	0.2%	0.4%
Asian	9	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	1,459	86.0%	75.0%	58.8%
Non-Educationally Disadvantaged	237	14.0%	25.0%	41.2%
English Learners (EL)	304	17.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	53	3.5%	0.9%	1.3%
At-Risk	1,333	78.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	186			
By Type of Primary Disability				
Students with Intellectual Disabilities	117	62.9%	50.8%	43.3%
Students with Physical Disabilities	36	19.4%	14.8%	21.9%
Students with Autism	11	5.9%	14.2%	13.2%
Students with Behavioral Disabilities	22	11.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	266	17.5%	19.2%	16.0%
By Ethnicity:				
African American	13	0.9%		

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	247	16.3%		
White	3	0.2%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	34.9%	17.4%	8.0%	35.2%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	24.4	20.3	16.7
Foreign Languages	26.1	22.4	18.6
Mathematics	20.5	21.5	17.9
Science	25.9	22.3	19.0
Social Studies	25.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.5	100.0%	100.0%	100.0%
Professional Staff:	122.5	96.8%	58.5%	64.1%
Teachers	99.5	78.6%	45.1%	50.1%
Professional Support	15.1	11.9%	10.6%	9.8%
Campus Administration (School Leadership)	8.0	6.3%	2.3%	3.0%
Educational Aides:	4.0	3.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	5.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	95.0	75.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	40.7	40.9%	36.0%	10.4%
Hispanic	26.3	26.4%	28.8%	27.2%
White	26.5	26.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	5.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.0%	1.4%	1.1%
Males	50.0	50.3%	26.0%	23.7%
Females	49.4	49.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	22.0	22.1%	15.6%	1.4%
Bachelors	51.5	51.7%	60.9%	74.1%
Masters	21.0	21.1%	22.2%	23.8%
Doctorate	5.0	5.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	11.1%	8.5%	8.2%
1-5 Years Experience	20.3	20.5%	33.2%	29.1%
6-10 Years Experience	17.9	18.0%	17.3%	19.1%
11-20 Years Experience	36.2	36.4%	26.0%	28.2%
Over 20 Years Experience	14.0	14.1%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	6.2	5.2	5.2
Average Years Experience of Assistant Principals with District	6.2	4.9	4.6
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	8.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,062	\$48,539	\$47,667
1-5 Years Experience	\$54,405	\$51,125	\$49,663
6-10 Years Experience	\$55,588	\$53,589	\$52,056
11-20 Years Experience	\$57,932	\$55,568	\$55,246
Over 20 Years Experience	\$66,535	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,133	\$54,538	\$53,334
Professional Support	\$67,333	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,347	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,696
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	16.5%	32.4%	18.9%
Career & Technical Education	1,418	83.6%	20.0%	25.8%
Gifted & Talented Education	231	13.6%	15.8%	7.9%
Special Education	186	11.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	1.5%	3.3%	6.1%
Career & Technical Education	13.4	13.5%	2.9%	4.7%
Compensatory Education	0.8	0.8%	1.3%	2.8%
Gifted & Talented Education	3.3	3.3%	6.0%	1.8%
Regular Education	60.1	60.4%	76.8%	72.3%
Special Education	14.6	14.7%	7.2%	9.0%
Other	5.8	5.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	38%	37%	*	*	*	*	-	-	*	*	38%	*
	2017	64%	53%	*	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	18%	18%	*	*	*	*	-	-	*	*	18%	*
	2017	43%	33%	*	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	2%	2%	*	*	*	*	-	-	*	*	2%	*
	2017	8%	7%	*	*	*	*	*	*	*	-	*	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	41%	39%	*	*	*	-	-	-	*	*	39%	*
	2017	66%	55%	*	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	20%	19%	*	*	*	-	-	-	*	*	20%	*
	2017	45%	36%	*	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	2%	2%	*	*	*	-	-	-	*	*	2%	*
	2017	6%	6%	*	*	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	44%	46%	*	*	*	*	-	-	*	*	46%	*
	2017	83%	72%	*	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	42%	11%	12%	*	*	*	*	-	-	*	*	11%	*
	2017	48%	38%	*	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	32%	25%	4%	4%	*	*	*	*	-	-	*	*	4%	*
	2017	26%	21%	*	*	*	*	*	*	-	-	*	*	*	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	65%	70%	58%	*	*	*	-	-	*	*	67%	54%
	2017	86%	77%	59%	60%	56%	*	*	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	59%	45%	28%	27%	29%	*	*	*	-	-	*	*	30%	29%
	2017	57%	46%	23%	21%	25%	*	*	*	-	-	*	*	24%	*
At Masters Grade Level	2018	24%	17%	9%	9%	7%	*	*	*	-	-	*	*	9%	8%
	2017	21%	17%	4%	2%	9%	*	*	*	-	-	*	*	5%	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	67%	64%	73%	-	-	-	-	-	-	*	66%	*
	2017	91%	86%	68%	64%	74%	*	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	70%	61%	29%	28%	31%	-	-	-	-	-	-	*	29%	*
	2017	66%	56%	25%	22%	33%	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	40%	33%	13%	12%	14%	-	-	-	-	-	-	*	12%	*
	2017	35%	28%	6%	4%	11%	*	-	-	-	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	49%	49%	49%	*	*	-	-	*	23%	48%	40%
	2017	75%	69%	43%	42%	46%	*	*	*	-	*	22%	44%	29%
At Meets Grade Level or Above	2018	48%	42%	20%	20%	21%	*	*	-	-	*	14%	21%	18%
	2017	45%	40%	14%	13%	18%	*	*	*	-	*	10%	15%	8%
At Masters Grade Level	2018	22%	19%	5%	5%	4%	*	*	-	-	*	4%	5%	3%
	2017	20%	18%	2%	1%	4%	*	*	*	-	*	3%	2%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	40%	38%	42%	*	*	-	-	*	17%	39%	*
	2017	72%	64%	28%	*	*	*	*	*	-	*	*	29%	*
At Meets Grade Level or Above	2018	46%	40%	19%	18%	20%	*	*	-	-	*	12%	19%	*
	2017	44%	38%	10%	*	*	*	*	*	-	*	*	12%	*
At Masters Grade Level	2018	19%	18%	2%	2%	1%	*	*	-	-	*	5%	2%	*
	2017	19%	17%	1%	*	*	*	*	*	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	44%	46%	*	*	*	-	-	*	*	46%	*
	2017	79%	74%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	11%	12%	*	*	*	-	-	*	*	11%	*
	2017	46%	43%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	4%	4%	*	*	*	-	-	*	*	4%	*
	2017	22%	21%	*	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	65%	70%	58%	*	*	-	-	*	*	67%	54%
	2017	79%	72%	59%	60%	56%	*	*	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	51%	41%	28%	27%	29%	*	*	-	-	*	*	30%	29%
	2017	49%	42%	23%	21%	25%	*	*	-	-	*	*	24%	*
At Masters Grade Level	2018	23%	18%	9%	9%	7%	*	*	-	-	*	*	9%	8%
	2017	19%	17%	4%	2%	9%	*	*	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	67%	64%	73%	-	-	-	-	-	*	66%	*
	2017	77%	71%	68%	64%	74%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	53%	45%	29%	28%	31%	-	-	-	-	-	*	29%	*
	2017	49%	42%	25%	22%	33%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	31%	25%	13%	12%	14%	-	-	-	-	-	*	12%	*
	2017	27%	22%	6%	4%	11%	*	-	-	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	69	69	67	-	-	-	-	*	34	68	64
End of Course Algebra I	2018	72	63	32	34	29	-	-	-	-	-	29	32	28
All Grades Both Subjects	2018	69	68	51	52	49	-	-	-	-	*	31	50	43
All Grades ELA/Reading	2018	69	69	69	69	67	-	-	-	-	*	34	68	64
All Grades Mathematics	2018	70	68	32	34	29	-	-	-	-	-	29	32	28

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,017
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	20%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	28%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	10%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	44%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	4%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	59%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	28%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	9%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	67%	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	71%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	29%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	42%	25%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	13%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	51	-	-	-	-	-	28	-	28	*	28	30

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,017
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	50	-	50	*	50	53
All Grades Mathematics	2018	70	68	32	-	-	-	-	-	*	-	*	*	*	17

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	79%	*	-	-	*	94%	96%	99%
Included in Accountability	94%	93%	88%	88%	89%	64%	*	-	-	*	91%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	6%	14%	*	-	-	*	3%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	*	0%	1%	5%
Not Tested	1%	1%	4%	4%	3%	21%	*	-	-	*	6%	4%	1%
Absent	1%	1%	4%	4%	3%	21%	*	-	-	*	6%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	98%	95%	100%	*	-	*	94%	98%	99%
Included in Accountability	94%	92%	88%	88%	88%	79%	100%	*	-	*	83%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	8%	8%	6%	11%	0%	*	-	*	11%	8%	6%
Other Exclusions	1%	2%	1%	0%	4%	5%	0%	*	-	*	0%	1%	6%
Not Tested	1%	1%	3%	3%	2%	5%	0%	*	-	*	6%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	0%	*	-	*	5%	2%	1%
Other	0%	0%	0%	0%	0%	5%	0%	*	-	*	2%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	89.0%	88.7%	90.0%	84.0%	88.6%	*	-	*	87.3%	89.1%	89.6%
2015-16	95.8%	95.6%	88.4%	88.2%	88.9%	88.3%	92.6%	*	*	*	86.6%	88.8%	88.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	5.3%	5.3%	5.1%	8.3%	0.0%	*	-	*	9.4%	5.0%	7.4%
2015-16	2.0%	4.0%	5.0%	5.4%	4.2%	0.0%	12.5%	*	*	*	5.2%	4.0%	4.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	76.9%	75.6%	78.7%	*	-	*	-	*	81.8%	78.3%	63.2%
Received TxCHSE	0.4%	0.7%	0.9%	1.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	5.9%	2.8%	3.7%	1.3%	*	-	*	-	*	9.1%	3.2%	0.0%
Dropped Out	5.9%	12.6%	19.4%	19.3%	20.0%	*	-	*	-	*	9.1%	17.8%	36.8%
Graduates and TxCHSE	90.1%	81.5%	77.8%	77.0%	78.7%	*	-	*	-	*	81.8%	79.0%	63.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	80.6%	80.7%	80.0%	*	-	*	-	*	90.9%	82.2%	63.2%
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	74.8%	72.9%	77.6%	*	-	*	-	*	78.3%	75.9%	60.0%
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	91.6%	90.2%	94.9%	*	-	*	-	*	27.8%	91.1%	100.0%
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	91.6%	90.2%	94.9%	*	-	*	-	*	27.8%	91.1%	100.0%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	91.1%	89.4%	94.9%	*	*	*	-	*	27.8%	89.8%	100.0%
2015-16	85.6%	83.6%	71.9%	70.8%	73.0%	*	*	-	-	-	14.8%	76.1%	70.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	91.1%	89.4%	94.9%	*	*	*	-	*	27.8%	89.8%	100.0%
2015-16	83.3%	81.6%	71.9%	70.8%	73.0%	*	*	-	-	-	14.8%	76.1%	70.0%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	169	100.0%	10,607	334,424
By Ethnicity:				
African American	104	61.5%	2,626	42,132
Hispanic	59	34.9%	6,280	164,446
White	3	1.8%	1,116	105,748
American Indian	1	0.6%	25	1,254
Asian	1	0.6%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.6%	96	6,283
By Graduation Type:				
Minimum H.S. Program	15	8.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	154	91.1%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	18	10.7%	784	25,105
Economically Disadvantaged Graduates	118	69.8%	7,159	159,476
LEP Graduates	12	7.1%	776	17,579
At-Risk Graduates	137	81.1%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	17.2%	18.3%	14.4%	*	*	*	-	*	16.7%	17.8%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	7.7%	8.7%	6.8%	*	*	*	-	*	0.0%	6.8%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	19.5%	15.4%	27.1%	*	*	*	-	*	0.0%	20.3%	0.0%
Mathematics													
2016-17	42.0%	37.8%	8.3%	8.7%	8.5%	*	*	*	-	*	5.6%	6.8%	0.0%
Both Subjects													
2016-17	37.8%	33.0%	7.1%	7.7%	6.8%	*	*	*	-	*	0.0%	5.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.6%	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	10.7%	10.6%	9.3%	*	*	*	-	*	16.7%	12.3%	16.7%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.2%	1.9%	0.0%	*	*	*	-	*	11.1%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	18.3%	16.3%	18.6%	*	*	*	-	*	11.1%	20.3%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.6%	1.0%	0.0%	*	*	*	-	*	0.0%	0.8%	0.0%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	9.5%	5.8%	15.3%	*	*	*	-	*	0.0%	8.5%	0.0%
2015-16	22.6%	20.4%	12.8%	9.2%	20.6%	*	*	-	-	-	0.0%	15.9%	0.0%
Mathematics													
2016-17	19.8%	14.1%	5.3%	4.8%	6.8%	*	*	*	-	*	0.0%	4.2%	0.0%
2015-16	18.1%	15.0%	5.1%	3.8%	7.9%	*	*	-	-	-	0.0%	8.0%	0.0%
Both Subjects													
2016-17	12.9%	7.1%	2.4%	1.0%	5.1%	*	*	*	-	*	0.0%	0.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	45.0%	42.3%	44.1%	*	*	*	-	*	11.1%	45.8%	66.7%
2015-16	47.8%	31.5%	45.9%	46.2%	46.0%	*	*	-	-	-	44.4%	46.0%	30.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	16.0%	15.1%	18.7%	0.0%	*	*	-	*	n/a	16.1%	n/a
2016	25.5%	36.8%	11.6%	10.5%	14.1%	0.0%	*	*	-	*	n/a	13.0%	n/a
English Language Arts													
2017	15.9%	23.3%	9.2%	9.7%	8.6%	0.0%	*	*	-	*	n/a	9.5%	n/a
2016	15.5%	22.9%	9.0%	8.0%	11.3%	0.0%	*	*	-	*	n/a	10.1%	n/a
Mathematics													
2017	7.2%	10.2%	0.5%	0.4%	0.7%	0.0%	*	*	-	*	n/a	0.3%	n/a
2016	6.8%	8.5%	1.9%	2.5%	0.7%	0.0%	*	*	-	*	n/a	2.5%	n/a
Science													
2017	10.9%	14.9%	3.1%	3.2%	2.9%	0.0%	*	*	-	*	n/a	2.5%	n/a
2016	10.4%	15.8%	3.5%	2.9%	4.2%	0.0%	*	*	-	*	n/a	4.3%	n/a
Social Studies													
2017	15.0%	22.3%	12.2%	11.2%	15.1%	0.0%	*	*	-	*	n/a	13.0%	n/a
2016	14.8%	23.1%	2.8%	2.5%	3.5%	0.0%	*	*	-	*	n/a	3.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	54.0%	50.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	93.3%	*	*	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	91.3%	90.0%	93.7%	*	*	-	-	-	n/a	94.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	1.7%	1.8%	1.8%	*	*	*	-	*	n/a	1.5%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	782	773	799	*	*	*	-	*	n/a	777	n/a
Class of 2016	1375	1251	981	967	1010	*	*	-	-	-	n/a	998	n/a
English Language Arts													
Class of 2017	512	475	393	391	396	*	*	*	-	*	n/a	392	n/a
Class of 2016	903	823	651	644	668	*	*	-	-	-	n/a	663	n/a
Mathematics													
Class of 2017	507	475	389	382	403	*	*	*	-	*	n/a	384	n/a
Class of 2016	472	428	330	323	342	*	*	-	-	-	n/a	335	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	15.6	16.0	*	-	-	-	-	-	n/a	15.6	n/a
Class of 2016	20.3	21.1	15.8	14.5	*	-	-	-	-	-	n/a	15.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	14.6	15.1	*	-	-	-	-	-	n/a	14.6	n/a
Class of 2016	19.8	20.7	15.2	14.1	*	-	-	-	-	-	n/a	15.3	n/a
Mathematics													
Class of 2017	20.4	21.8	15.6	15.7	*	-	-	-	-	-	n/a	15.6	n/a
Class of 2016	20.5	21.4	16.1	14.9	*	-	-	-	-	-	n/a	16.1	n/a
Science													
Class of 2017	20.6	21.7	16.7	17.3	*	-	-	-	-	-	n/a	16.7	n/a
Class of 2016	20.5	21.0	16.3	14.8	*	-	-	-	-	-	n/a	15.9	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	22.8%	22.8%	22.9%	10.0%	16.7%	*	-	*	10.2%	23.3%	8.8%
2015-16	35.9%	39.8%	18.7%	19.2%	18.0%	22.2%	16.7%	*	-	*	12.7%	18.8%	9.1%
English Language Arts													
2016-17	16.8%	18.5%	4.9%	5.5%	4.0%	0.0%	0.0%	*	-	*	0.0%	4.6%	0.0%
2015-16	16.2%	18.6%	4.7%	4.6%	4.7%	0.0%	16.7%	*	-	*	0.0%	5.3%	0.0%
Mathematics													
2016-17	19.5%	20.1%	16.6%	16.0%	17.4%	11.1%	16.7%	*	-	*	9.1%	16.8%	8.0%
2015-16	19.3%	19.9%	18.0%	18.6%	16.9%	22.2%	16.7%	*	-	*	14.2%	18.3%	9.5%
Science													
2016-17	5.7%	5.8%	1.8%	1.8%	1.7%	0.0%	0.0%	*	-	*	0.0%	1.5%	0.0%
2015-16	5.1%	5.5%	1.8%	1.4%	2.3%	0.0%	16.7%	*	-	*	0.0%	2.4%	0.0%
Social Studies													
2016-17	21.8%	24.2%	7.2%	7.1%	7.5%	0.0%	0.0%	*	-	*	0.9%	7.5%	1.1%
2015-16	20.8%	24.5%	3.0%	2.8%	3.1%	0.0%	16.7%	*	-	*	0.0%	3.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	35.7%	41.5%	25.4%	*	*	-	-	-	25.0%	38.8%	11.1%
2014-15	56.1%	50.2%	39.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	10.8%	4.1%	31.3%	-	-	-	-	-	0.0%	15.2%	*
2014-15	55.6%	44.4%	15.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,017	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	356	35.0%	7.7%	8.0%
Grade 10	235	23.1%	6.4%	7.4%
Grade 11	211	20.7%	5.7%	6.9%
Grade 12	215	21.1%	5.4%	6.4%
Ethnic Distribution:				
African American	647	63.6%	24.0%	12.6%
Hispanic	355	34.9%	61.7%	52.4%
White	9	0.9%	8.8%	27.8%
American Indian	6	0.6%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	831	81.7%	75.0%	58.8%
Non-Educationally Disadvantaged	186	18.3%	25.0%	41.2%
English Learners (EL)	105	10.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	45	4.0%	0.9%	1.3%
At-Risk	916	90.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	119			
By Type of Primary Disability				
Students with Intellectual Disabilities	89	74.8%	50.8%	43.3%
Students with Physical Disabilities	7	5.9%	14.8%	21.9%
Students with Autism	8	6.7%	14.2%	13.2%
Students with Behavioral Disabilities	15	12.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	320	28.5%	19.2%	16.0%
By Ethnicity:				
African American	216	19.2%		

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	99	8.8%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	21.4%	17.4%	8.0%	29.7%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	15.5	20.3	16.7
Foreign Languages	26.9	22.4	18.6
Mathematics	20.8	21.5	17.9
Science	23.9	22.3	19.0
Social Studies	23.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	75.0	90.4%	58.5%	64.1%
Teachers	58.8	70.9%	45.1%	50.1%
Professional Support	13.1	15.8%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.3%	3.0%
Educational Aides:	8.0	9.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	68.0	81.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	40.8	69.4%	36.0%	10.4%
Hispanic	3.0	5.1%	28.8%	27.2%
White	9.0	15.3%	27.9%	58.9%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	2.0	3.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	5.1%	1.4%	1.1%
Males	30.0	51.0%	26.0%	23.7%
Females	28.8	49.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	16.0	27.2%	15.6%	1.4%
Bachelors	33.9	57.6%	60.9%	74.1%
Masters	6.9	11.8%	22.2%	23.8%
Doctorate	2.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.8%	8.5%	8.2%
1-5 Years Experience	24.0	40.8%	33.2%	29.1%
6-10 Years Experience	16.0	27.2%	17.3%	19.1%
11-20 Years Experience	9.8	16.7%	26.0%	28.2%
Over 20 Years Experience	5.0	8.5%	15.1%	15.3%
Number of Students per Teacher	17.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	11.0	5.2	5.2
Average Years Experience of Assistant Principals with District	11.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	4.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,628	\$48,539	\$47,667
1-5 Years Experience	\$51,412	\$51,125	\$49,663
6-10 Years Experience	\$53,298	\$53,589	\$52,056
11-20 Years Experience	\$59,414	\$55,568	\$55,246
Over 20 Years Experience	\$64,728	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,661	\$54,538	\$53,334
Professional Support	\$63,513	\$68,093	\$63,165
Campus Administration (School Leadership)	\$102,464	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,017
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	9.4%	32.4%	18.9%
Career & Technical Education	926	91.1%	20.0%	25.8%
Gifted & Talented Education	14	1.4%	15.8%	7.9%
Special Education	119	11.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.2%	3.3%	6.1%
Career & Technical Education	5.8	9.8%	2.9%	4.7%
Compensatory Education	1.7	2.9%	1.3%	2.8%
Gifted & Talented Education	1.1	1.8%	6.0%	1.8%
Regular Education	37.4	63.5%	76.8%	72.3%
Special Education	8.0	13.6%	7.2%	9.0%
Other	3.0	5.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	95%	*	94%	-	-	*	-	-	*	94%	*
	2017	64%	53%	97%	*	97%	-	-	*	-	-	-	97%	97%
At Meets Grade Level or Above	2018	44%	34%	76%	*	75%	-	-	*	-	-	*	75%	*
	2017	43%	33%	85%	*	84%	-	-	*	-	-	-	85%	80%
At Masters Grade Level	2018	7%	7%	12%	*	12%	-	-	*	-	-	*	12%	*
	2017	8%	7%	19%	*	19%	-	-	*	-	-	-	17%	17%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	96%	*	96%	-	-	*	-	-	*	96%	*
	2017	66%	55%	94%	92%	94%	*	-	*	-	-	*	94%	*
At Meets Grade Level or Above	2018	48%	37%	78%	*	78%	-	-	*	-	-	*	78%	*
	2017	45%	36%	89%	92%	89%	*	-	*	-	-	*	89%	*
At Masters Grade Level	2018	8%	6%	8%	*	8%	-	-	*	-	-	*	7%	*
	2017	6%	6%	15%	46%	11%	*	-	*	-	-	*	15%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	98%	*	98%	-	-	-	-	-	-	98%	97%
	2017	83%	72%	98%	*	98%	-	-	-	-	-	-	98%	100%
At Meets Grade Level or Above	2018	55%	42%	73%	*	71%	-	-	-	-	-	-	75%	76%
	2017	48%	38%	76%	*	76%	-	-	-	-	-	-	76%	81%
At Masters Grade Level	2018	32%	25%	37%	*	38%	-	-	-	-	-	-	43%	41%
	2017	26%	21%	37%	*	39%	-	-	-	-	-	-	36%	37%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	99%	*	99%	-	-	*	-	-	*	99%	98%
	2017	86%	77%	99%	*	99%	-	-	*	-	-	-	99%	99%
At Meets Grade Level or Above	2018	59%	45%	89%	*	88%	-	-	*	-	-	*	89%	82%
	2017	57%	46%	91%	*	91%	-	-	*	-	-	-	91%	91%
At Masters Grade Level	2018	24%	17%	47%	*	48%	-	-	*	-	-	*	48%	34%
	2017	21%	17%	41%	*	43%	-	-	*	-	-	-	41%	41%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	91%	86%	100%	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	61%	96%	92%	97%	*	-	*	-	-	*	96%	92%
	2017	66%	56%	92%	*	92%	-	-	-	-	-	-	91%	88%
At Masters Grade Level	2018	40%	33%	73%	85%	71%	*	-	*	-	-	*	72%	69%
	2017	35%	28%	60%	*	61%	-	-	-	-	-	-	59%	38%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	97%	98%	97%	*	-	*	-	-	*	97%	94%
	2017	75%	69%	98%	98%	98%	*	-	*	-	-	*	97%	97%
At Meets Grade Level or Above	2018	48%	42%	83%	89%	83%	*	-	*	-	-	*	84%	71%
	2017	45%	40%	88%	88%	88%	*	-	*	-	-	*	88%	84%
At Masters Grade Level	2018	22%	19%	34%	39%	34%	*	-	*	-	-	*	35%	24%
	2017	20%	18%	33%	33%	34%	*	-	*	-	-	*	33%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	95%	*	95%	-	-	*	-	-	*	95%	*
	2017	72%	64%	96%	96%	96%	*	-	*	-	-	*	95%	93%
At Meets Grade Level or Above	2018	46%	40%	77%	*	76%	-	-	*	-	-	*	76%	*
	2017	44%	38%	87%	92%	86%	*	-	*	-	-	*	87%	79%
At Masters Grade Level	2018	19%	18%	10%	*	10%	-	-	*	-	-	*	10%	*
	2017	19%	17%	17%	33%	15%	*	-	*	-	-	*	16%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	98%	*	98%	-	-	-	-	-	-	98%	97%
	2017	79%	74%	98%	*	98%	-	-	-	-	-	-	98%	100%
At Meets Grade Level or Above	2018	50%	45%	73%	*	71%	-	-	-	-	-	-	75%	76%
	2017	46%	43%	76%	*	76%	-	-	-	-	-	-	76%	81%
At Masters Grade Level	2018	24%	23%	37%	*	38%	-	-	-	-	-	-	43%	41%
	2017	22%	21%	37%	*	39%	-	-	-	-	-	-	36%	37%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	99%	*	99%	-	-	*	-	-	*	99%	98%
	2017	79%	72%	99%	*	99%	-	-	*	-	-	-	99%	99%
At Meets Grade Level or Above	2018	51%	41%	89%	*	88%	-	-	*	-	-	*	89%	82%
	2017	49%	42%	91%	*	91%	-	-	*	-	-	-	91%	91%
At Masters Grade Level	2018	23%	18%	47%	*	48%	-	-	*	-	-	*	48%	34%
	2017	19%	17%	41%	*	43%	-	-	*	-	-	-	41%	41%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	77%	71%	100%	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	45%	96%	92%	97%	*	-	*	-	-	*	96%	92%
	2017	49%	42%	92%	*	92%	-	-	-	-	-	-	91%	88%
At Masters Grade Level	2018	31%	25%	73%	85%	71%	*	-	*	-	-	*	72%	69%
	2017	27%	22%	60%	*	61%	-	-	-	-	-	-	59%	38%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	63	59	63	-	-	*	-	-	*	61	55
End of Course Algebra I	2018	72	63	74	*	73	-	-	-	-	-	-	74	74
All Grades Both Subjects	2018	69	68	66	64	66	-	-	*	-	-	*	65	66
All Grades ELA/Reading	2018	69	69	63	59	63	-	-	*	-	-	*	61	55
All Grades Mathematics	2018	70	68	74	*	73	-	-	-	-	-	-	74	74

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	-	*	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	97%	-	-	-	-	-	96%	*	96%	*	96%	96%
	2017	75%	69%	98%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	83%	-	-	-	-	-	60%	*	63%	*	60%	62%
	2017	45%	40%	88%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	34%	-	-	-	-	-	20%	*	21%	*	20%	19%
	2017	20%	18%	33%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	95%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	96%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	77%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	87%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	98%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	76%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	37%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	37%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	99%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	89%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	91%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	41%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	96%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	60%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	75	-	75	*	75	72

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	63	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	68	74	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	-	100%	-	-	100%	100%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	-	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	97.0%	97.7%	*	-	99.0%	-	-	*	97.7%	99.0%
2015-16	95.8%	95.6%	97.4%	97.3%	97.4%	*	*	*	*	-	96.7%	97.4%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.2%	12.6%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and TxCHSE	89.6%	81.1%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Received TxCHSE	0.7%	1.0%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.6%	13.5%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and TxCHSE	92.2%	85.3%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	77.9%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016	87.4%	86.5%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016	85.1%	84.9%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
2015-16	85.6%	83.6%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
2015-16	83.3%	81.6%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	106	100.0%	10,607	334,424
By Ethnicity:				
African American	10	9.4%	2,626	42,132
Hispanic	93	87.7%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	3	2.8%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	106	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	100	94.3%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	31	29.2%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	82.1%	70.0%	82.8%	-	-	*	-	-	-	83.0%	-
Mathematics													
2016-17	42.0%	37.8%	71.7%	40.0%	74.2%	-	-	*	-	-	-	72.0%	-
Both Subjects													
2016-17	37.8%	33.0%	62.3%	30.0%	64.5%	-	-	*	-	-	-	63.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	60.4%	10.0%	65.6%	-	-	*	-	-	-	60.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	73.6%	60.0%	74.2%	-	-	*	-	-	-	74.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	1.9%	0.0%	2.2%	-	-	*	-	-	-	2.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.9%	0.0%	1.1%	-	-	*	-	-	-	1.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.9%	0.0%	1.1%	-	-	*	-	-	-	1.0%	-

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 471

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	34.9%	20.0%	36.6%	-	-	*	-	-	-	35.0%	-
2015-16	22.6%	20.4%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Mathematics													
2016-17	19.8%	14.1%	40.6%	40.0%	38.7%	-	-	*	-	-	-	41.0%	-
2015-16	18.1%	15.0%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Both Subjects													
2016-17	12.9%	7.1%	15.1%	10.0%	15.1%	-	-	*	-	-	-	15.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
2015-16	47.8%	31.5%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	11.3%	0.0%	12.9%	-	-	*	-	-	-	12.0%	-
Mathematics													
2016-17	1.4%	2.5%	8.5%	10.0%	8.6%	-	-	*	-	-	-	7.0%	-
Both Subjects													
2016-17	0.2%	0.5%	1.9%	0.0%	2.2%	-	-	*	-	-	-	2.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	91.3%	83.3%	91.9%	-	-	*	-	-	n/a	91.6%	n/a
2016	25.5%	36.8%	88.2%	92.3%	87.6%	-	*	*	*	-	n/a	88.1%	n/a
English Language Arts													
2017	15.9%	23.3%	49.1%	33.3%	51.3%	-	-	*	-	-	n/a	48.0%	n/a
2016	15.5%	22.9%	0.0%	0.0%	0.0%	-	*	*	*	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	34.9%	33.3%	34.0%	-	-	*	-	-	n/a	33.7%	n/a
2016	6.8%	8.5%	22.2%	30.8%	21.1%	-	*	*	*	-	n/a	19.5%	n/a
Science													
2017	10.9%	14.9%	64.7%	72.2%	63.5%	-	-	*	-	-	n/a	64.9%	n/a
2016	10.4%	15.8%	77.8%	92.3%	76.2%	-	*	*	*	-	n/a	77.8%	n/a
Social Studies													
2017	15.0%	22.3%	60.6%	66.7%	60.9%	-	-	*	-	-	n/a	59.4%	n/a
2016	14.8%	23.1%	56.2%	69.2%	55.1%	-	*	*	*	-	n/a	55.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	33.7%	6.7%	36.5%	-	-	*	-	-	n/a	33.0%	n/a
2016	49.5%	37.2%	25.7%	0.0%	27.8%	-	*	*	*	-	n/a	26.4%	n/a
English Language Arts													
2017	41.3%	27.3%	8.4%	16.7%	7.9%	-	-	-	-	-	n/a	8.2%	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	22.4%	0.0%	25.4%	-	-	*	-	-	n/a	23.5%	n/a
2016	54.0%	50.6%	17.8%	*	17.9%	-	-	*	-	-	n/a	16.7%	n/a
Science													
2017	38.3%	28.9%	1.4%	0.0%	1.6%	-	-	*	-	-	n/a	1.5%	n/a
2016	35.1%	23.5%	1.3%	0.0%	1.4%	-	*	*	*	-	n/a	1.4%	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	9.1%	0.0%	10.0%	-	-	-	-	-	n/a	9.2%	n/a
2016	41.6%	28.4%	12.3%	0.0%	13.7%	-	-	*	-	-	n/a	13.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	*	100.0%	-	*	-	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	17.1%	0.0%	17.3%	-	-	*	-	-	n/a	18.3%	n/a
Class of 2016	22.5%	14.1%	6.2%	*	5.5%	-	*	-	*	-	n/a	5.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1040	962	1043	-	-	*	-	-	n/a	1043	n/a
Class of 2016	1375	1251	1324	*	1322	-	*	-	*	-	n/a	1327	n/a
English Language Arts													
Class of 2017	512	475	513	486	513	-	-	*	-	-	n/a	514	n/a
Class of 2016	903	823	866	*	867	-	*	-	*	-	n/a	868	n/a
Mathematics													
Class of 2017	507	475	528	476	529	-	-	*	-	-	n/a	529	n/a
Class of 2016	472	428	458	*	455	-	*	-	*	-	n/a	459	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	21.2	*	21.7	-	-	*	-	-	n/a	21.3	n/a
Class of 2016	20.3	21.1	19.4	*	19.4	-	-	-	-	-	n/a	19.4	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.5	*	21.0	-	-	*	-	-	n/a	20.9	n/a
Class of 2016	19.8	20.7	18.4	*	18.4	-	-	-	-	-	n/a	18.2	n/a
Mathematics													
Class of 2017	20.4	21.8	22.6	*	23.3	-	-	*	-	-	n/a	22.4	n/a
Class of 2016	20.5	21.4	20.8	*	20.8	-	-	-	-	-	n/a	20.9	n/a
Science													
Class of 2017	20.6	21.7	20.8	*	21.2	-	-	*	-	-	n/a	20.8	n/a
Class of 2016	20.5	21.0	19.2	*	18.9	-	-	-	-	-	n/a	19.1	n/a

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 471

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	94.7%	97.6%	94.3%	*	-	100.0%	-	-	*	94.5%	90.0%
2015-16	35.9%	39.8%	91.5%	97.1%	90.9%	*	*	100.0%	*	-	100.0%	92.0%	100.0%
English Language Arts													
2016-17	16.8%	18.5%	64.3%	57.1%	64.6%	*	-	83.3%	-	-	*	64.1%	20.0%
2015-16	16.2%	18.6%	55.9%	61.8%	55.6%	*	*	*	*	-	16.7%	55.1%	71.4%
Mathematics													
2016-17	19.5%	20.1%	71.9%	71.1%	71.6%	*	-	100.0%	-	-	*	71.6%	70.0%
2015-16	19.3%	19.9%	53.3%	50.0%	53.6%	*	*	*	*	-	40.0%	52.3%	40.0%
Science													
2016-17	5.7%	5.8%	12.0%	15.4%	11.9%	*	-	0.0%	-	-	*	12.2%	0.0%
2015-16	5.1%	5.5%	14.5%	12.1%	14.5%	*	*	0.0%	*	-	33.3%	13.6%	16.7%
Social Studies													
2016-17	21.8%	24.2%	82.4%	80.0%	82.6%	*	-	*	-	-	*	82.2%	70.0%
2015-16	20.8%	24.5%	81.9%	85.3%	81.5%	*	*	100.0%	*	-	83.3%	82.3%	71.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	56.7%	*	55.3%	-	*	-	*	-	*	54.9%	*
2014-15	56.1%	50.2%	66.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	81.4%	*	83.6%	-	-	-	*	-	*	84.6%	*
2014-15	55.6%	44.4%	80.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	471	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	129	27.4%	7.7%	8.0%
Grade 10	117	24.8%	6.4%	7.4%
Grade 11	116	24.6%	5.7%	6.9%
Grade 12	109	23.1%	5.4%	6.4%
Ethnic Distribution:				
African American	41	8.7%	24.0%	12.6%
Hispanic	424	90.0%	61.7%	52.4%
White	2	0.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	407	86.4%	75.0%	58.8%
Non-Educationally Disadvantaged	64	13.6%	25.0%	41.2%
English Learners (EL)	14	3.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	243	51.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	14	3.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	14	3.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.7%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	18.2	20.3	16.7
Foreign Languages	21.0	22.4	18.6
Mathematics	24.6	21.5	17.9
Science	24.9	22.3	19.0
Social Studies	22.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.1	100.0%	100.0%	100.0%
Professional Staff:	26.1	100.0%	58.5%	64.1%
Teachers	18.7	71.5%	45.1%	50.1%
Professional Support	5.5	21.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.9	7.3%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	22.6	86.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.7	46.8%	36.0%	10.4%
Hispanic	3.5	18.5%	28.8%	27.2%
White	2.5	13.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	21.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	58.9%	26.0%	23.7%
Females	7.7	41.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.4%	15.6%	1.4%
Bachelors	8.1	43.5%	60.9%	74.1%
Masters	8.6	45.8%	22.2%	23.8%
Doctorate	1.0	5.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	2.5	13.3%	33.2%	29.1%
6-10 Years Experience	9.0	48.2%	17.3%	19.1%
11-20 Years Experience	4.0	21.4%	26.0%	28.2%
Over 20 Years Experience	3.2	17.1%	15.1%	15.3%
Number of Students per Teacher	25.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	14.6	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,834	\$51,125	\$49,663
6-10 Years Experience	\$44,998	\$53,589	\$52,056
11-20 Years Experience	\$54,586	\$55,568	\$55,246
Over 20 Years Experience	\$61,982	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,002	\$54,538	\$53,334
Professional Support	\$71,343	\$68,093	\$63,165
Campus Administration (School Leadership)	\$97,867	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.2%	32.4%	18.9%
Career & Technical Education	246	52.2%	20.0%	25.8%
Gifted & Talented Education	226	48.0%	15.8%	7.9%
Special Education	2	0.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.8%	3.3%	6.1%
Career & Technical Education	1.9	10.3%	2.9%	4.7%
Compensatory Education	0.5	2.5%	1.3%	2.8%
Gifted & Talented Education	3.3	17.6%	6.0%	1.8%
Regular Education	8.1	43.4%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	4.4	23.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHSIDE H S**

Campus Number: **101912003**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	48%	*	48%	*	*	-	-	*	29%	48%	*
	2017	64%	53%	44%	*	46%	*	-	*	-	*	17%	45%	*
At Meets Grade Level or Above	2018	44%	34%	23%	*	23%	*	*	-	-	*	21%	23%	*
	2017	43%	33%	20%	*	21%	*	-	*	-	*	9%	21%	*
At Masters Grade Level	2018	7%	7%	2%	*	2%	*	*	-	-	*	14%	2%	*
	2017	8%	7%	1%	*	1%	*	-	*	-	*	6%	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	48%	*	49%	*	*	*	-	*	23%	48%	*
	2017	66%	55%	43%	*	44%	*	-	-	-	-	22%	43%	*
At Meets Grade Level or Above	2018	48%	37%	21%	*	22%	*	*	*	-	*	12%	21%	*
	2017	45%	36%	20%	*	21%	*	-	-	-	-	13%	21%	*
At Masters Grade Level	2018	8%	6%	1%	*	1%	*	*	*	-	*	8%	1%	*
	2017	6%	6%	2%	*	3%	*	-	-	-	-	12%	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	64%	62%	65%	*	*	-	-	*	48%	64%	67%
	2017	83%	72%	65%	*	66%	*	*	-	-	*	41%	66%	56%
At Meets Grade Level or Above	2018	55%	42%	30%	33%	29%	*	*	-	-	*	28%	29%	27%
	2017	48%	38%	24%	*	25%	*	*	-	-	*	15%	25%	19%
At Masters Grade Level	2018	32%	25%	16%	19%	16%	*	*	-	-	*	19%	16%	13%
	2017	26%	21%	7%	*	7%	*	*	-	-	*	9%	7%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	70%	*	70%	*	*	-	-	*	47%	70%	*
	2017	86%	77%	72%	*	72%	*	-	*	-	*	38%	73%	65%
At Meets Grade Level or Above	2018	59%	45%	30%	*	28%	*	*	-	-	*	21%	30%	*
	2017	57%	46%	28%	*	29%	*	-	*	-	*	16%	29%	24%
At Masters Grade Level	2018	24%	17%	6%	*	6%	*	*	-	-	*	13%	5%	*
	2017	21%	17%	5%	*	4%	*	-	*	-	*	9%	5%	3%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	82%	66%	85%	*	*	-	-	-	58%	82%	*
	2017	91%	86%	78%	*	79%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	70%	61%	49%	36%	51%	*	*	-	-	-	36%	49%	*
	2017	66%	56%	35%	*	35%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	40%	33%	16%	12%	16%	*	*	-	-	-	27%	16%	*
	2017	35%	28%	11%	*	12%	*	-	-	-	-	*	12%	*

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	60%	56%	61%	*	*	*	-	*	40%	60%	53%
	2017	75%	69%	58%	51%	59%	*	*	*	-	*	32%	59%	47%
At Meets Grade Level or Above	2018	48%	42%	29%	28%	29%	*	*	*	-	*	23%	29%	21%
	2017	45%	40%	25%	18%	25%	*	*	*	-	*	13%	25%	17%
At Masters Grade Level	2018	22%	19%	7%	7%	7%	*	*	*	-	*	15%	7%	4%
	2017	20%	18%	5%	4%	5%	*	*	*	-	*	8%	5%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	48%	*	49%	*	*	*	-	*	26%	48%	*
	2017	72%	64%	44%	*	45%	*	-	*	-	*	20%	44%	*
At Meets Grade Level or Above	2018	46%	40%	22%	*	22%	*	*	*	-	*	17%	22%	*
	2017	44%	38%	20%	*	21%	*	-	*	-	*	11%	21%	*
At Masters Grade Level	2018	19%	18%	2%	*	2%	*	*	*	-	*	11%	2%	*
	2017	19%	17%	2%	*	2%	*	-	*	-	*	9%	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	64%	62%	65%	*	*	-	-	*	48%	64%	67%
	2017	79%	74%	65%	*	66%	*	*	-	-	*	41%	66%	56%
At Meets Grade Level or Above	2018	50%	45%	30%	33%	29%	*	*	-	-	*	28%	29%	27%
	2017	46%	43%	24%	*	25%	*	*	-	-	*	15%	25%	19%
At Masters Grade Level	2018	24%	23%	16%	19%	16%	*	*	-	-	*	19%	16%	13%
	2017	22%	21%	7%	*	7%	*	*	-	-	*	9%	7%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	70%	*	70%	*	*	-	-	*	47%	70%	*
	2017	79%	72%	72%	*	72%	*	-	*	-	*	38%	73%	65%
At Meets Grade Level or Above	2018	51%	41%	30%	*	28%	*	*	-	-	*	21%	30%	*
	2017	49%	42%	28%	*	29%	*	-	*	-	*	16%	29%	24%
At Masters Grade Level	2018	23%	18%	6%	*	6%	*	*	-	-	*	13%	5%	*
	2017	19%	17%	5%	*	4%	*	-	*	-	*	9%	5%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	82%	66%	85%	*	*	-	-	-	58%	82%	*
	2017	77%	71%	78%	*	79%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	53%	45%	49%	36%	51%	*	*	-	-	-	36%	49%	*
	2017	49%	42%	35%	*	35%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	31%	25%	16%	12%	16%	*	*	-	-	-	27%	16%	*
	2017	27%	22%	11%	*	12%	*	-	-	-	-	*	12%	*

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	58	61	58	*	-	*	-	*	57	58	60
End of Course Algebra I	2018	72	63	58	69	57	*	*	-	-	*	50	58	54
All Grades Both Subjects	2018	69	68	58	64	57	*	*	*	-	*	53	58	57
All Grades ELA/Reading	2018	69	69	58	61	58	*	-	*	-	*	57	58	60
All Grades Mathematics	2018	70	68	58	69	57	*	*	-	-	*	50	58	54

District Name: HOUSTON ISD
Campus Name: NORTHSIDE H S
Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,543
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,543
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	60%	-	-	-	-	-	41%	*	41%	*	41%	41%
	2017	75%	69%	58%	-	-	-	-	-	36%	*	36%	*	36%	33%
At Meets Grade Level or Above	2018	48%	42%	29%	-	-	-	-	-	12%	*	12%	*	12%	11%
	2017	45%	40%	25%	-	-	-	-	-	8%	*	8%	*	8%	6%
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	5%	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	48%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	44%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	20%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	64%	-	-	-	-	-	61%	-	61%	*	61%	61%
	2017	79%	74%	65%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	30%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2017	46%	43%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	16%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	22%	21%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	72%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	28%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	78%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	49%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	35%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	11%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	58	-	-	-	-	-	51	*	51	*	51	50

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,543
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	58	-	-	-	-	-	55	*	55	*	55	56
All Grades Mathematics	2018	70	68	58	-	-	-	-	-	48	-	48	*	48	47

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	99%	92%	100%	100%	-	100%	98%	99%	98%
Included in Accountability	94%	93%	93%	88%	94%	68%	100%	33%	-	75%	94%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	24%	0%	50%	-	25%	2%	3%	2%
Other Exclusions	1%	2%	2%	5%	2%	0%	0%	17%	-	0%	1%	2%	9%
Not Tested	1%	1%	2%	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	8%	0%	0%	-	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	100%	*	*	-	100%	97%	98%	98%
Included in Accountability	94%	92%	91%	88%	92%	76%	*	*	-	100%	95%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	24%	*	*	-	0%	2%	4%	5%
Other Exclusions	1%	2%	2%	1%	2%	0%	*	*	-	0%	0%	2%	7%
Not Tested	1%	1%	2%	3%	2%	0%	*	*	-	0%	3%	2%	2%
Absent	1%	1%	2%	3%	2%	0%	*	*	-	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	90.5%	90.0%	90.5%	91.2%	-	*	-	*	87.0%	90.7%	90.2%
2015-16	95.8%	95.6%	89.9%	89.2%	90.0%	89.2%	*	*	-	*	86.6%	90.5%	89.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.8%	4.2%	5.0%	5.0%	-	*	-	*	6.7%	4.5%	8.9%
2015-16	2.0%	4.0%	2.6%	2.6%	2.7%	0.0%	*	*	-	*	4.2%	2.4%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	79.9%	78.4%	80.6%	50.0%	-	*	-	-	68.3%	82.4%	56.3%
Received TxCHSE	0.4%	0.7%	0.5%	2.0%	0.0%	16.7%	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	4.0%	5.9%	8.2%	3.9%	9.0%	0.0%	-	*	-	-	12.2%	6.4%	22.9%
Dropped Out	5.9%	12.6%	11.4%	15.7%	10.4%	33.3%	-	*	-	-	19.5%	10.7%	20.8%
Graduates and TxCHSE	90.1%	81.5%	80.4%	80.4%	80.6%	66.7%	-	*	-	-	68.3%	83.0%	56.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	88.6%	84.3%	89.6%	66.7%	-	*	-	-	80.5%	89.3%	79.2%
Class of 2016													
Graduated	89.1%	80.5%	81.1%	76.4%	81.4%	*	*	*	-	-	62.8%	81.0%	59.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	7.7%	5.5%	8.2%	*	*	*	-	-	11.6%	8.4%	21.4%
Dropped Out	6.2%	12.6%	11.3%	18.2%	10.4%	*	*	*	-	-	25.6%	10.6%	19.0%
Graduates and TxCHSE	89.6%	81.1%	81.1%	76.4%	81.4%	*	*	*	-	-	62.8%	81.0%	59.5%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	88.7%	81.8%	89.6%	*	*	*	-	-	74.4%	89.4%	81.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	85.5%	82.4%	85.6%	*	*	*	-	-	68.3%	86.3%	72.1%
Received TxCHSE	0.7%	1.0%	0.5%	2.0%	0.3%	*	*	*	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	1.2%	0.5%	0.0%	0.6%	*	*	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.6%	13.5%	13.5%	15.7%	13.5%	*	*	*	-	-	31.7%	12.8%	27.9%
Graduates and TxCHSE	92.2%	85.3%	86.0%	84.3%	85.9%	*	*	*	-	-	68.3%	86.9%	72.1%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	86.5%	84.3%	86.5%	*	*	*	-	-	68.3%	87.2%	72.1%
Class of 2015													
Graduated	91.3%	85.4%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	3.7%
Dropped Out	6.7%	11.6%	4.5%	0.0%	5.1%	*	-	-	-	*	6.3%	3.7%	7.4%
Graduates and TxCHSE	92.1%	86.3%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	95.5%	100.0%	94.9%	*	-	-	-	*	93.8%	96.3%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.7%	11.9%	4.5%	0.0%	5.1%	*	-	-	-	*	6.3%	3.7%	11.1%
Graduates and TxCHSE	92.8%	87.4%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	95.5%	100.0%	94.9%	*	-	-	-	*	93.8%	96.3%	88.9%
Class of 2014													
Graduated	90.9%	85.4%	91.6%	84.8%	92.2%	100.0%	-	-	-	*	88.4%	91.4%	69.2%
Received TxCHSE	1.2%	1.3%	1.7%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	6.8%	15.2%	5.9%	0.0%	-	-	-	*	11.6%	7.2%	30.8%
Graduates and TxCHSE	92.2%	86.7%	93.2%	84.8%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	93.2%	84.8%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	78.8%	76.9%	79.5%	50.0%	-	*	-	-	68.3%	82.3%	52.9%
Class of 2016	89.1%	77.9%	78.2%	74.1%	78.6%	80.0%	*	*	-	-	62.8%	79.1%	57.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	92.4%	90.0%	92.7%	*	-	*	-	-	32.1%	92.6%	77.8%
Class of 2016	87.4%	86.5%	82.9%	68.3%	85.0%	*	*	*	-	-	15.4%	83.0%	72.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	92.4%	90.0%	92.7%	*	-	*	-	-	32.1%	92.6%	77.8%
Class of 2016	85.1%	84.9%	82.9%	68.3%	85.0%	*	*	*	-	-	15.4%	83.0%	72.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	90.6%	91.4%	90.3%	*	-	*	-	-	29.6%	90.6%	71.9%
2015-16	85.6%	83.6%	81.4%	69.6%	83.2%	*	*	*	-	-	16.1%	83.4%	71.4%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	90.6%	91.4%	90.3%	*	-	*	-	-	29.6%	90.6%	71.9%
2015-16	83.3%	81.6%	81.4%	69.6%	83.2%	*	*	*	-	-	16.1%	83.4%	71.4%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	339	100.0%	10,607	334,424
By Ethnicity:				
African American	35	10.3%	2,626	42,132
Hispanic	300	88.5%	6,280	164,446
White	3	0.9%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.3%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	32	9.4%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	307	90.6%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	27	8.0%	784	25,105
Economically Disadvantaged Graduates	330	97.3%	7,159	159,476
LEP Graduates	32	9.4%	776	17,579
At-Risk Graduates	284	83.8%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	51.8%	37.1%	54.2%	*	-	*	-	-	14.8%	51.4%	34.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	51.0%	34.3%	53.7%	*	-	*	-	-	7.4%	50.6%	31.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	43.1%	25.7%	45.7%	*	-	*	-	-	7.4%	43.6%	28.1%
Mathematics													
2016-17	42.0%	37.8%	58.7%	57.1%	58.7%	*	-	*	-	-	33.3%	59.1%	31.3%
Both Subjects													
2016-17	37.8%	33.0%	32.4%	22.9%	34.0%	*	-	*	-	-	3.7%	32.7%	18.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	25.7%	17.1%	27.0%	*	-	*	-	-	0.0%	25.2%	3.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	22.4%	2.9%	25.0%	*	-	*	-	-	7.4%	22.1%	25.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	1.3%	2.9%	1.2%	*	-	*	-	-	7.4%	1.4%	3.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.6%	2.9%	0.3%	*	-	*	-	-	7.4%	0.6%	3.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.3%	0.0%	0.3%	*	-	*	-	-	0.0%	0.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.6%	0.0%	0.7%	*	-	*	-	-	0.0%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	16.2%	8.6%	17.3%	*	-	*	-	-	0.0%	16.7%	12.5%
2015-16	22.6%	20.4%	34.8%	23.9%	36.1%	*	*	*	-	-	6.5%	35.1%	10.7%
Mathematics													
2016-17	19.8%	14.1%	17.7%	11.4%	18.7%	*	-	*	-	-	3.7%	17.9%	12.5%
2015-16	18.1%	15.0%	26.5%	13.0%	28.5%	*	*	*	-	-	0.0%	27.7%	14.3%
Both Subjects													
2016-17	12.9%	7.1%	5.0%	0.0%	5.7%	*	-	*	-	-	0.0%	5.2%	6.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	29.5%	17.1%	30.3%	*	-	*	-	-	7.4%	29.1%	3.1%
2015-16	47.8%	31.5%	19.8%	15.2%	20.8%	*	*	*	-	-	3.2%	18.8%	21.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	12.4%	11.4%	12.7%	*	-	*	-	-	7.4%	12.7%	15.6%
Mathematics													
2016-17	1.4%	2.5%	42.5%	45.7%	41.7%	*	-	*	-	-	33.3%	42.7%	18.8%
Both Subjects													
2016-17	0.2%	0.5%	7.4%	11.4%	7.0%	*	-	*	-	-	3.7%	7.6%	6.3%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	38.2%	23.3%	40.2%	11.1%	-	*	-	*	n/a	38.2%	n/a
2016	25.5%	36.8%	39.6%	25.5%	41.3%	71.4%	*	*	-	?	n/a	40.2%	n/a
English Language Arts													
2017	15.9%	23.3%	27.2%	17.4%	28.4%	11.1%	-	*	-	*	n/a	27.3%	n/a
2016	15.5%	22.9%	20.1%	16.0%	20.3%	42.9%	*	*	-	?	n/a	20.7%	n/a
Mathematics													
2017	7.2%	10.2%	9.6%	7.0%	9.9%	11.1%	-	*	-	*	n/a	9.5%	n/a
2016	6.8%	8.5%	7.0%	2.8%	7.7%	0.0%	*	*	-	-	n/a	7.2%	n/a
Science													
2017	10.9%	14.9%	13.1%	7.0%	13.8%	0.0%	-	*	-	*	n/a	13.4%	n/a
2016	10.4%	15.8%	21.9%	17.0%	22.0%	57.1%	*	*	-	-	n/a	22.4%	n/a
Social Studies													
2017	15.0%	22.3%	20.7%	8.1%	22.1%	11.1%	-	*	-	*	n/a	20.6%	n/a
2016	14.8%	23.1%	20.3%	13.2%	21.4%	14.3%	*	*	-	-	n/a	21.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	19.2%	5.0%	19.9%	*	-	*	-	*	n/a	18.9%	n/a
2016	49.5%	37.2%	22.6%	11.1%	23.7%	20.0%	-	*	-	*	n/a	22.1%	n/a
English Language Arts													
2017	41.3%	27.3%	1.9%	6.7%	1.6%	*	-	*	-	*	n/a	1.5%	n/a
2016	43.3%	28.5%	9.6%	5.9%	8.9%	*	-	*	-	*	n/a	8.8%	n/a
Mathematics													
2017	51.3%	39.3%	23.3%	0.0%	24.2%	*	-	-	-	-	n/a	24.3%	n/a
2016	54.0%	50.6%	25.5%	*	27.5%	-	-	*	-	-	n/a	27.5%	n/a
Science													
2017	38.3%	28.9%	1.0%	0.0%	1.1%	-	-	*	-	*	n/a	1.0%	n/a
2016	35.1%	23.5%	1.2%	5.6%	0.0%	*	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	2.5%	0.0%	2.0%	*	-	*	-	*	n/a	2.0%	n/a
2016	41.6%	28.4%	2.5%	7.1%	2.1%	*	-	*	-	-	n/a	2.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	93.5%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	3.2%	5.0%	3.0%	*	-	*	-	-	n/a	3.0%	n/a
Class of 2016	22.5%	14.1%	2.1%	2.3%	1.8%	*	*	*	-	-	n/a	2.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	857	792	867	*	-	*	-	-	n/a	858	n/a
Class of 2016	1375	1251	1103	1090	1100	*	*	*	-	-	n/a	1107	n/a
English Language Arts													
Class of 2017	512	475	427	391	432	*	-	*	-	-	n/a	427	n/a
Class of 2016	903	823	722	731	717	*	*	*	-	-	n/a	725	n/a
Mathematics													
Class of 2017	507	475	430	401	435	*	-	*	-	-	n/a	431	n/a
Class of 2016	472	428	381	358	383	*	*	*	-	-	n/a	382	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	20.2	*	20.0	-	-	-	-	-	n/a	19.9	n/a
Class of 2016	20.3	21.1	16.2	16.0	16.3	-	-	-	-	-	n/a	16.3	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.2	*	19.7	-	-	-	-	-	n/a	19.5	n/a
Class of 2016	19.8	20.7	15.3	14.8	15.4	-	-	-	-	-	n/a	15.3	n/a
Mathematics													
Class of 2017	20.4	21.8	20.0	*	20.2	-	-	-	-	-	n/a	20.0	n/a
Class of 2016	20.5	21.4	17.2	18.0	17.0	-	-	-	-	-	n/a	17.3	n/a
Science													
Class of 2017	20.6	21.7	20.3	*	20.1	-	-	-	-	-	n/a	20.3	n/a
Class of 2016	20.5	21.0	16.4	15.3	16.7	-	-	-	-	-	n/a	16.7	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	29.2%	20.7%	30.4%	25.0%	-	*	-	*	4.2%	29.8%	10.2%
2015-16	35.9%	39.8%	24.0%	15.7%	25.0%	28.6%	*	*	-	*	5.0%	24.0%	12.5%
English Language Arts													
2016-17	16.8%	18.5%	13.5%	8.0%	14.3%	6.7%	-	*	-	*	0.0%	13.7%	1.2%
2015-16	16.2%	18.6%	9.8%	7.7%	9.9%	14.3%	*	*	-	*	0.0%	9.9%	0.4%
Mathematics													
2016-17	19.5%	20.1%	11.5%	7.7%	12.0%	13.3%	-	*	-	*	2.3%	11.9%	3.2%
2015-16	19.3%	19.9%	12.4%	9.3%	12.6%	21.4%	*	*	-	*	2.1%	12.3%	5.0%
Science													
2016-17	5.7%	5.8%	3.9%	3.9%	3.8%	7.1%	-	*	-	*	0.8%	4.2%	0.4%
2015-16	5.1%	5.5%	4.0%	4.2%	3.9%	7.1%	*	*	-	*	0.7%	4.3%	0.9%
Social Studies													
2016-17	21.8%	24.2%	18.3%	12.7%	19.0%	13.3%	-	*	-	*	0.7%	18.8%	3.2%
2015-16	20.8%	24.5%	11.8%	9.0%	12.1%	8.3%	*	*	-	*	0.6%	12.0%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	37.8%	37.0%	38.0%	*	*	*	-	-	20.0%	37.5%	34.5%
2014-15	56.1%	50.2%	45.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	36.4%	35.3%	36.1%	*	-	*	-	-	0.0%	39.2%	9.1%
2014-15	55.6%	44.4%	32.1%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,543	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	441	28.6%	7.7%	8.0%
Grade 10	395	25.6%	6.4%	7.4%
Grade 11	371	24.0%	5.7%	6.9%
Grade 12	336	21.8%	5.4%	6.4%
Ethnic Distribution:				
African American	194	12.6%	24.0%	12.6%
Hispanic	1,328	86.1%	61.7%	52.4%
White	14	0.9%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.3%	1.1%	2.3%
Economically Disadvantaged	1,261	81.7%	75.0%	58.8%
Non-Educationally Disadvantaged	282	18.3%	25.0%	41.2%
English Learners (EL)	289	18.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	38	2.1%	0.9%	1.3%
At-Risk	1,333	86.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	123	76.9%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	17	10.6%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	331	18.7%	19.2%	16.0%
By Ethnicity:				
African American	69	3.9%		

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	252	14.3%		
White	8	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	14.4%	17.4%	8.0%	18.9%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	20.5	20.3	16.7
Foreign Languages	22.1	22.4	18.6
Mathematics	24.7	21.5	17.9
Science	25.5	22.3	19.0
Social Studies	23.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	118.1	100.0%	100.0%	100.0%
Professional Staff:	111.1	94.1%	58.5%	64.1%
Teachers	97.0	82.1%	45.1%	50.1%
Professional Support	8.1	6.8%	10.6%	9.8%
Campus Administration (School Leadership)	6.0	5.1%	2.3%	3.0%
Educational Aides:	7.0	5.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	86.2	73.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.1	30.0%	36.0%	10.4%
Hispanic	31.9	32.9%	28.8%	27.2%
White	28.9	29.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.1	6.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.0%	1.4%	1.1%
Males	42.7	44.1%	26.0%	23.7%
Females	54.3	55.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.9	15.3%	15.6%	1.4%
Bachelors	57.8	59.6%	60.9%	74.1%
Masters	24.3	25.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.2%	8.5%	8.2%
1-5 Years Experience	25.0	25.8%	33.2%	29.1%
6-10 Years Experience	27.6	28.4%	17.3%	19.1%
11-20 Years Experience	26.3	27.1%	26.0%	28.2%
Over 20 Years Experience	12.1	12.5%	15.1%	15.3%
Number of Students per Teacher	15.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	3.5	5.2	5.2
Average Years Experience of Assistant Principals with District	3.5	4.9	4.6
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	7.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,968	\$48,539	\$47,667
1-5 Years Experience	\$53,764	\$51,125	\$49,663
6-10 Years Experience	\$54,972	\$53,589	\$52,056
11-20 Years Experience	\$56,731	\$55,568	\$55,246
Over 20 Years Experience	\$63,501	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,080	\$54,538	\$53,334
Professional Support	\$66,415	\$68,093	\$63,165
Campus Administration (School Leadership)	\$82,751	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,543
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	281	18.2%	32.4%	18.9%
Career & Technical Education	1,268	82.2%	20.0%	25.8%
Gifted & Talented Education	100	6.5%	15.8%	7.9%
Special Education	160	10.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	3.3%	3.3%	6.1%
Career & Technical Education	11.2	11.6%	2.9%	4.7%
Compensatory Education	2.5	2.6%	1.3%	2.8%
Gifted & Talented Education	7.3	7.6%	6.0%	1.8%
Regular Education	57.0	58.7%	76.8%	72.3%
Special Education	9.6	9.9%	7.2%	9.0%
Other	6.3	6.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	48%	*	*	*	-	*	-	*	34%	48%	*
	2017	64%	53%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	22%	*	*	*	-	*	-	*	25%	22%	*
	2017	43%	33%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	3%	*	*	*	-	*	-	*	19%	3%	*
	2017	8%	7%	*	*	*	*	-	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	*	-	*	*	*	*
	2017	66%	55%	48%	*	46%	*	-	*	-	*	40%	48%	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	36%	22%	*	19%	*	-	*	-	*	24%	23%	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	*	-	*	*	*	*
	2017	6%	6%	4%	*	4%	*	-	*	-	*	22%	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	74%	69%	75%	*	-	-	-	-	53%	73%	69%
	2017	83%	72%	81%	74%	83%	*	-	-	-	*	56%	81%	80%
At Meets Grade Level or Above	2018	55%	42%	40%	39%	40%	*	-	-	-	-	24%	41%	35%
	2017	48%	38%	33%	19%	37%	*	-	-	-	*	17%	33%	32%
At Masters Grade Level	2018	32%	25%	18%	19%	16%	*	-	-	-	-	15%	18%	15%
	2017	26%	21%	14%	12%	15%	*	-	-	-	*	14%	15%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	71%	*	71%	*	-	-	-	*	*	71%	64%
	2017	86%	77%	73%	*	74%	*	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	59%	45%	38%	*	38%	*	-	-	-	*	*	38%	29%
	2017	57%	46%	36%	*	37%	*	-	-	-	*	*	36%	*
At Masters Grade Level	2018	24%	17%	9%	*	8%	*	-	-	-	*	*	9%	5%
	2017	21%	17%	6%	*	4%	*	-	-	-	*	*	6%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	77%	74%	77%	*	-	*	-	*	63%	77%	*
	2017	91%	86%	89%	84%	90%	*	-	*	-	*	74%	88%	*
At Meets Grade Level or Above	2018	70%	61%	47%	42%	47%	*	-	*	-	*	42%	46%	*
	2017	66%	56%	48%	57%	46%	*	-	*	-	*	48%	47%	*
At Masters Grade Level	2018	40%	33%	13%	16%	11%	*	-	*	-	*	21%	12%	*
	2017	35%	28%	14%	14%	13%	*	-	*	-	*	22%	14%	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	61%	62%	61%	69%	-	*	-	*	44%	61%	51%
	2017	75%	69%	64%	63%	64%	80%	-	*	-	*	45%	64%	53%
At Meets Grade Level or Above	2018	48%	42%	33%	31%	32%	47%	-	*	-	*	23%	32%	23%
	2017	45%	40%	30%	30%	30%	37%	-	*	-	*	20%	30%	19%
At Masters Grade Level	2018	22%	19%	8%	10%	7%	34%	-	*	-	*	13%	8%	5%
	2017	20%	18%	7%	8%	6%	17%	-	*	-	*	14%	7%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	45%	*	*	*	-	*	-	*	28%	44%	*
	2017	72%	64%	47%	50%	46%	*	-	*	-	*	34%	46%	*
At Meets Grade Level or Above	2018	46%	40%	21%	*	*	*	-	*	-	*	19%	21%	*
	2017	44%	38%	22%	25%	21%	*	-	*	-	*	16%	22%	*
At Masters Grade Level	2018	19%	18%	2%	*	*	*	-	*	-	*	13%	2%	*
	2017	19%	17%	3%	4%	2%	*	-	*	-	*	14%	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	69%	75%	*	-	-	-	-	53%	73%	69%
	2017	79%	74%	81%	74%	83%	*	-	-	-	*	56%	81%	80%
At Meets Grade Level or Above	2018	50%	45%	40%	39%	40%	*	-	-	-	-	24%	41%	35%
	2017	46%	43%	33%	19%	37%	*	-	-	-	*	17%	33%	32%
At Masters Grade Level	2018	24%	23%	18%	19%	16%	*	-	-	-	-	15%	18%	15%
	2017	22%	21%	14%	12%	15%	*	-	-	-	*	14%	15%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	71%	*	71%	*	-	-	-	*	*	71%	64%
	2017	79%	72%	73%	*	74%	*	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	51%	41%	38%	*	38%	*	-	-	-	*	*	38%	29%
	2017	49%	42%	36%	*	37%	*	-	-	-	*	*	36%	*
At Masters Grade Level	2018	23%	18%	9%	*	8%	*	-	-	-	*	*	9%	5%
	2017	19%	17%	6%	*	4%	*	-	-	-	*	*	6%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	77%	74%	77%	*	-	*	-	*	63%	77%	*
	2017	77%	71%	89%	84%	90%	*	-	*	-	*	74%	88%	*
At Meets Grade Level or Above	2018	53%	45%	47%	42%	47%	*	-	*	-	*	42%	46%	*
	2017	49%	42%	48%	57%	46%	*	-	*	-	*	48%	47%	*
At Masters Grade Level	2018	31%	25%	13%	16%	11%	*	-	*	-	*	21%	12%	*
	2017	27%	22%	14%	14%	13%	*	-	*	-	*	22%	14%	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	54	56	53	*	-	-	-	*	50	54	51
End of Course Algebra I	2018	72	63	62	71	59	*	-	-	-	-	39	61	56
All Grades Both Subjects	2018	69	68	58	63	56	60	-	-	-	*	44	57	54
All Grades ELA/Reading	2018	69	69	54	56	53	*	-	-	-	*	50	54	51
All Grades Mathematics	2018	70	68	62	71	59	*	-	-	-	-	39	61	56

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus										
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	61%	-	-	-	-	-	*	*	*	*	*	35%
	2017	75%	69%	64%	*	-	-	-	*	46%	*	46%	*	46%	45%
At Meets Grade Level or Above	2018	48%	42%	33%	-	-	-	-	-	*	*	*	*	*	8%
	2017	45%	40%	30%	*	-	-	-	*	12%	*	13%	*	12%	12%
At Masters Grade Level	2018	22%	19%	8%	-	-	-	-	-	*	*	*	*	*	1%
	2017	20%	18%	7%	*	-	-	-	*	3%	*	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	47%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	22%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	81%	*	-	-	-	*	71%	-	71%	*	72%	74%
At Meets Grade Level or Above	2018	50%	45%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	33%	*	-	-	-	*	29%	-	29%	*	28%	26%
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	14%	*	-	-	-	*	11%	-	11%	*	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	71%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	73%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	36%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	9%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	6%	*	-	-	-	*	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	89%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	48%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	14%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	58	-	-	-	-	-	40	*	41	*	40	40

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	54	-	-	-	-	-	43	*	46	*	43	42
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	38	-	38	*	38	38

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	86%	100%	100%	100%
Included in Accountability	94%	93%	91%	87%	92%	100%	-	100%	-	71%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	0%	-	0%	-	14%	9%	4%	3%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	14%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	89%	87%	89%	83%	*	100%	-	100%	95%	90%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	5%	17%	*	0%	-	0%	4%	6%	4%
Other Exclusions	1%	2%	4%	0%	5%	0%	*	0%	-	0%	1%	4%	11%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.3%	93.3%	94.5%	95.0%	-	98.9%	*	*	93.3%	94.3%	94.7%
2015-16	95.8%	95.6%	93.1%	92.6%	93.1%	95.0%	-	99.6%	*	*	93.5%	93.1%	92.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.1%	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.1%	0.0%
2015-16	2.0%	4.0%	0.9%	0.5%	1.1%	0.0%	-	0.0%	*	*	0.9%	0.8%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	90.5%	96.6%	90.2%	*	-	*	*	-	73.3%	90.9%	81.0%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	7.1%	0.0%	8.7%	*	-	*	*	-	26.7%	6.6%	19.0%
Dropped Out	5.9%	12.6%	2.4%	3.4%	1.1%	*	-	*	*	-	0.0%	2.5%	0.0%
Graduates and TxCHSE	90.1%	81.5%	90.5%	96.6%	90.2%	*	-	*	*	-	73.3%	90.9%	81.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	97.6%	96.6%	98.9%	*	-	*	*	-	100.0%	97.5%	100.0%
Class of 2016													
Graduated	89.1%	80.5%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	0.8%	2.1%	0.0%	*	-	-	-	*	4.0%	0.9%	0.0%
Dropped Out	6.2%	12.6%	9.9%	19.1%	5.1%	*	-	-	-	*	12.0%	10.6%	10.0%
Graduates and TxCHSE	89.6%	81.1%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	90.1%	80.9%	94.9%	*	-	-	-	*	88.0%	89.4%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	90.2%	80.9%	94.9%	*	-	-	-	*	92.0%	89.5%	90.0%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	0.8%	0.0%	1.3%	*	-	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.6%	13.5%	9.1%	19.1%	3.8%	*	-	-	-	*	8.0%	9.6%	10.0%
Graduates and TxCHSE	92.2%	85.3%	90.2%	80.9%	94.9%	*	-	-	-	*	92.0%	89.5%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	90.9%	80.9%	96.2%	*	-	-	-	*	92.0%	90.4%	90.0%
Class of 2015													
Graduated	91.3%	85.4%	82.9%	83.3%	83.3%	83.3%	-	*	-	*	68.0%	82.2%	75.0%
Received TxCHSE	0.8%	0.9%	0.7%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	1.4%	0.0%	1.9%	0.0%	-	*	-	*	8.0%	1.6%	0.0%
Dropped Out	6.7%	11.6%	15.1%	16.7%	13.9%	16.7%	-	*	-	*	24.0%	15.5%	25.0%
Graduates and TxCHSE	92.1%	86.3%	83.6%	83.3%	84.3%	83.3%	-	*	-	*	68.0%	82.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	84.9%	83.3%	86.1%	83.3%	-	*	-	*	76.0%	84.5%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	82.3%	83.3%	82.6%	83.3%	-	*	-	*	68.0%	81.5%	75.0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.7%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	2.0%	0.0%	2.8%	0.0%	-	*	-	*	8.0%	2.3%	0.0%
Dropped Out	6.7%	11.9%	15.0%	16.7%	13.8%	16.7%	-	*	-	*	24.0%	15.4%	25.0%
Graduates and TxCHSE	92.8%	87.4%	83.0%	83.3%	83.5%	83.3%	-	*	-	*	68.0%	82.3%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	85.0%	83.3%	86.2%	83.3%	-	*	-	*	76.0%	84.6%	75.0%
Class of 2014													
Graduated	90.9%	85.4%	88.1%	86.1%	90.5%	70.0%	*	*	-	*	82.6%	88.7%	57.1%
Received TxCHSE	1.2%	1.3%	1.5%	0.0%	1.2%	10.0%	*	*	-	*	0.0%	0.9%	7.1%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	10.4%	13.9%	8.3%	20.0%	*	*	-	*	17.4%	10.4%	35.7%
Graduates and TxCHSE	92.2%	86.7%	89.6%	86.1%	91.7%	80.0%	*	*	-	*	82.6%	89.6%	64.3%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	89.6%	86.1%	91.7%	80.0%	*	*	-	*	82.6%	89.6%	64.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	90.7%	96.9%	90.2%	*	-	*	*	-	75.0%	91.1%	81.0%
Class of 2016	89.1%	77.9%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	95.6%	92.9%	96.3%	*	-	*	-	-	50.0%	95.4%	100.0%
Class of 2016	87.4%	86.5%	90.3%	85.7%	93.1%	*	-	-	-	*	64.7%	90.6%	77.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	51.2%	*	*	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	94.7%	92.9%	95.2%	*	-	*	-	-	45.5%	94.5%	100.0%
Class of 2016	85.1%	84.9%	87.2%	81.1%	90.5%	*	-	-	-	*	52.4%	87.0%	77.8%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	94.8%	90.0%	96.3%	*	-	*	-	-	45.5%	94.5%	100.0%
2015-16	85.6%	83.6%	91.9%	87.9%	94.4%	*	-	-	-	*	52.9%	91.5%	88.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2015-16	5.6%	0.0%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	71.4%	*	66.7%	-	-	-	-	-	*	71.4%	-
2015-16	51.9%	43.8%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	93.4%	90.3%	94.3%	*	-	*	-	-	38.5%	93.2%	100.0%
2015-16	83.3%	81.6%	87.9%	82.9%	90.7%	*	-	-	-	*	40.9%	86.9%	88.9%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	122	100.0%	10,607	334,424
By Ethnicity:				
African American	31	25.4%	2,626	42,132
Hispanic	88	72.1%	6,280	164,446
White	2	1.6%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.8%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	6	4.9%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	109	89.3%	8,261	252,091
Foundation H.S. Program (No Endorsement)	2	1.6%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	5	4.1%	675	25,399
Special Education Graduates	13	10.7%	784	25,105
Economically Disadvantaged Graduates	117	95.9%	7,159	159,476
LEP Graduates	17	13.9%	776	17,579
At-Risk Graduates	91	74.6%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	45.9%	29.0%	52.3%	*	-	*	-	-	23.1%	46.2%	23.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	44.3%	25.8%	51.1%	*	-	*	-	-	7.7%	44.4%	23.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	38.5%	25.8%	43.2%	*	-	*	-	-	7.7%	36.8%	5.9%
Mathematics													
2016-17	42.0%	37.8%	32.8%	19.4%	37.5%	*	-	*	-	-	7.7%	33.3%	5.9%
Both Subjects													
2016-17	37.8%	33.0%	30.3%	16.1%	35.2%	*	-	*	-	-	7.7%	30.8%	5.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	33.6%	22.6%	37.5%	*	-	*	-	-	7.7%	33.3%	11.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	9.8%	0.0%	13.6%	*	-	*	-	-	0.0%	10.3%	5.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	12.3%	6.5%	13.6%	*	-	*	-	-	7.7%	12.8%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	15.2%	12.9%	15.9%	*	-	*	-	-	19.2%	15.4%	5.9%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.6%	3.2%	1.1%	*	-	*	-	-	15.4%	1.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	23.0%	12.9%	26.1%	*	-	*	-	-	7.7%	23.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	2.5%	3.2%	2.3%	*	-	*	-	-	0.0%	2.6%	5.9%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	35.2%	22.6%	39.8%	*	-	*	-	-	7.7%	34.2%	5.9%
2015-16	22.6%	20.4%	27.6%	22.9%	30.7%	*	-	-	-	*	18.2%	22.2%	0.0%
Mathematics													
2016-17	19.8%	14.1%	31.1%	16.1%	36.4%	*	-	*	-	-	7.7%	31.6%	5.9%
2015-16	18.1%	15.0%	27.6%	28.6%	28.0%	*	-	-	-	*	13.6%	21.2%	11.1%
Both Subjects													
2016-17	12.9%	7.1%	29.5%	16.1%	34.1%	*	-	*	-	-	7.7%	29.9%	5.9%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	45.1%	41.9%	45.5%	*	-	*	-	-	7.7%	43.6%	23.5%
2015-16	47.8%	31.5%	27.6%	28.6%	26.7%	*	-	-	-	*	22.7%	22.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	25.9%	23.4%	26.8%	33.3%	-	*	*	-	n/a	25.5%	n/a
2016	25.5%	36.8%	21.6%	18.8%	22.7%	37.5%	-	*	*	*	n/a	20.4%	n/a
English Language Arts													
2017	15.9%	23.3%	6.2%	6.5%	6.1%	11.1%	-	*	*	-	n/a	6.0%	n/a
2016	15.5%	22.9%	6.8%	6.3%	6.4%	25.0%	-	*	*	*	n/a	5.9%	n/a
Mathematics													
2017	7.2%	10.2%	4.4%	6.5%	3.0%	22.2%	-	*	*	-	n/a	4.0%	n/a
2016	6.8%	8.5%	2.4%	0.0%	3.0%	12.5%	-	*	*	*	n/a	1.5%	n/a
Science													
2017	10.9%	14.9%	9.3%	9.1%	10.0%	0.0%	-	*	*	-	n/a	9.6%	n/a
2016	10.4%	15.8%	7.1%	5.0%	7.9%	12.5%	-	*	*	*	n/a	6.7%	n/a
Social Studies													
2017	15.0%	22.3%	6.9%	2.6%	8.7%	0.0%	-	*	*	-	n/a	5.6%	n/a
2016	14.8%	23.1%	13.2%	13.8%	13.3%	12.5%	-	*	*	*	n/a	12.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	25.3%	0.0%	30.6%	*	-	-	-	-	n/a	24.7%	n/a
2016	49.5%	37.2%	4.7%	0.0%	2.2%	*	-	-	-	-	n/a	1.8%	n/a
English Language Arts													
2017	41.3%	27.3%	5.0%	0.0%	7.1%	*	-	-	-	-	n/a	5.6%	n/a
2016	43.3%	28.5%	5.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	35.7%	0.0%	42.9%	*	-	-	-	-	n/a	25.0%	n/a
2016	54.0%	50.6%	14.3%	-	0.0%	*	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	4.8%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	13.6%	*	15.0%	-	-	-	-	-	n/a	17.6%	n/a
2016	41.6%	28.4%	2.6%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.7%	0.0%	1.0%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	1.5%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	853	826	862	*	-	*	-	-	n/a	847	n/a
Class of 2016	1375	1251	1123	1093	1129	1250	-	-	-	*	n/a	1111	n/a
English Language Arts													
Class of 2017	512	475	424	414	428	*	-	*	-	-	n/a	422	n/a
Class of 2016	903	823	740	728	740	830	-	-	-	*	n/a	731	n/a
Mathematics													
Class of 2017	507	475	429	412	435	*	-	*	-	-	n/a	426	n/a
Class of 2016	472	428	384	366	389	420	-	-	-	*	n/a	380	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	17.7	15.6	20.0	-	-	-	-	-	n/a	17.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	16.8	15.3	18.6	-	-	-	-	-	n/a	17.0	n/a
Mathematics													
Class of 2017	20.4	21.8	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	17.9	15.5	20.6	-	-	-	-	-	n/a	17.9	n/a
Science													
Class of 2017	20.6	21.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	18.5	16.1	21.3	-	-	-	-	-	n/a	18.1	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	42.9%	39.0%	43.6%	45.5%	-	75.0%	*	40.0%	22.1%	44.2%	35.0%
2015-16	35.9%	39.8%	49.0%	55.2%	46.1%	63.6%	-	75.0%	*	*	31.6%	49.0%	26.5%
English Language Arts													
2016-17	16.8%	18.5%	28.0%	21.2%	29.3%	33.3%	-	50.0%	*	40.0%	14.9%	28.5%	24.0%
2015-16	16.2%	18.6%	34.0%	33.9%	33.1%	50.0%	-	50.0%	-	*	27.2%	33.1%	20.4%
Mathematics													
2016-17	19.5%	20.1%	7.7%	10.7%	6.8%	12.5%	-	12.5%	*	0.0%	4.4%	7.9%	3.9%
2015-16	19.3%	19.9%	6.9%	4.7%	7.4%	11.1%	-	14.3%	-	*	3.9%	7.0%	0.7%
Science													
2016-17	5.7%	5.8%	10.9%	12.8%	10.6%	5.6%	-	12.5%	*	*	6.5%	11.7%	3.8%
2015-16	5.1%	5.5%	6.7%	10.5%	5.0%	15.0%	-	12.5%	-	*	0.0%	7.0%	2.9%
Social Studies													
2016-17	21.8%	24.2%	10.5%	8.7%	10.7%	15.0%	-	25.0%	*	0.0%	5.2%	10.5%	3.7%
2015-16	20.8%	24.5%	11.1%	11.8%	9.7%	35.0%	-	28.6%	*	*	3.4%	11.3%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	25.0%	34.3%	21.3%	*	-	-	-	*	13.0%	23.2%	0.0%
2014-15	56.1%	50.2%	28.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	51.7%	54.5%	47.1%	*	-	-	-	-	*	47.8%	*
2014-15	55.6%	44.4%	63.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	779	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	243	31.2%	7.7%	8.0%
Grade 10	178	22.8%	6.4%	7.4%
Grade 11	189	24.3%	5.7%	6.9%
Grade 12	169	21.7%	5.4%	6.4%
Ethnic Distribution:				
African American	157	20.2%	24.0%	12.6%
Hispanic	584	75.0%	61.7%	52.4%
White	25	3.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.0%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.5%	1.1%	2.3%
Economically Disadvantaged	734	94.2%	75.0%	58.8%
Non-Educationally Disadvantaged	45	5.8%	25.0%	41.2%
English Learners (EL)	176	22.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	29	3.3%	0.9%	1.3%
At-Risk	657	84.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	75	72.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	15	14.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	219	24.7%	19.2%	16.0%
By Ethnicity:				
African American	63	7.1%		

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	143	16.2%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	25.8%	17.4%	8.0%	31.3%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	25.5	20.3	16.7
Foreign Languages	19.8	22.4	18.6
Mathematics	22.2	21.5	17.9
Science	23.4	22.3	19.0
Social Studies	27.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	90.0%	58.5%	64.1%
Teachers	46.7	77.9%	45.1%	50.1%
Professional Support	3.3	5.5%	10.6%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	2.3%	3.0%
Educational Aides:	6.0	10.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	41.0	68.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	44.9%	36.0%	10.4%
Hispanic	5.7	12.3%	28.8%	27.2%
White	17.0	36.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	25.2	54.0%	26.0%	23.7%
Females	21.5	46.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	19.3%	15.6%	1.4%
Bachelors	29.7	63.5%	60.9%	74.1%
Masters	8.0	17.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.7%	8.5%	8.2%
1-5 Years Experience	18.8	40.1%	33.2%	29.1%
6-10 Years Experience	9.2	19.7%	17.3%	19.1%
11-20 Years Experience	10.8	23.1%	26.0%	28.2%
Over 20 Years Experience	3.0	6.4%	15.1%	15.3%
Number of Students per Teacher	16.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	5.0	4.9	4.6
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,642	\$51,125	\$49,663
6-10 Years Experience	\$58,102	\$53,589	\$52,056
11-20 Years Experience	\$54,686	\$55,568	\$55,246
Over 20 Years Experience	\$66,461	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,662	\$54,538	\$53,334
Professional Support	\$70,597	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,938	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 779
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	20.9%	32.4%	18.9%
Career & Technical Education	556	71.4%	20.0%	25.8%
Gifted & Talented Education	47	6.0%	15.8%	7.9%
Special Education	103	13.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.2%	3.3%	6.1%
Career & Technical Education	4.2	8.9%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.0	4.4%	6.0%	1.8%
Regular Education	28.4	60.8%	76.8%	72.3%
Special Education	7.0	15.0%	7.2%	9.0%
Other	2.7	5.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	32%	*	*	*	-	*	-	*	*	*	33%	*
	2017	64%	53%	38%	*	38%	*	*	*	-	*	*	*	38%	31%
At Meets Grade Level or Above	2018	44%	34%	16%	*	*	*	-	*	-	*	*	*	17%	*
	2017	43%	33%	15%	*	15%	*	*	*	-	*	*	*	15%	9%
At Masters Grade Level	2018	7%	7%	1%	*	*	*	-	*	-	*	*	*	1%	*
	2017	8%	7%	2%	*	2%	*	*	*	-	*	*	*	2%	1%
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	35%	*	35%	*	-	*	-	*	*	*	36%	*
	2017	66%	55%	*	*	*	*	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	19%	*	20%	*	-	*	-	*	*	*	19%	*
	2017	45%	36%	*	*	*	*	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	8%	6%	2%	*	2%	*	-	*	-	*	*	*	2%	*
	2017	6%	6%	*	*	*	*	*	*	-	*	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	57%	57%	56%	*	-	*	-	*	*	41%	57%	54%
	2017	83%	72%	52%	*	54%	*	-	*	-	*	*	*	51%	50%
At Meets Grade Level or Above	2018	55%	42%	20%	22%	18%	*	-	*	-	*	*	19%	20%	17%
	2017	48%	38%	12%	*	13%	*	-	*	-	*	*	*	12%	11%
At Masters Grade Level	2018	32%	25%	8%	9%	7%	*	-	*	-	*	*	7%	8%	6%
	2017	26%	21%	3%	*	3%	*	-	*	-	*	*	*	3%	3%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	62%	*	62%	*	-	*	-	*	*	*	62%	57%
	2017	86%	77%	68%	*	67%	*	-	*	-	*	*	47%	68%	60%
At Meets Grade Level or Above	2018	59%	45%	26%	*	25%	*	-	*	-	*	*	*	26%	19%
	2017	57%	46%	34%	*	35%	*	-	*	-	*	*	23%	35%	26%
At Masters Grade Level	2018	24%	17%	5%	*	5%	*	-	*	-	*	*	*	5%	3%
	2017	21%	17%	6%	*	7%	*	-	*	-	*	*	9%	6%	5%
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	81%	81%	80%	*	*	*	-	*	*	*	82%	69%
	2017	91%	86%	80%	78%	80%	*	*	*	-	-	*	*	80%	75%
At Meets Grade Level or Above	2018	70%	61%	45%	48%	45%	*	*	*	-	*	*	*	46%	30%
	2017	66%	56%	46%	46%	45%	*	*	*	-	-	*	*	45%	32%
At Masters Grade Level	2018	40%	33%	17%	14%	18%	*	*	*	-	*	*	*	17%	6%
	2017	35%	28%	17%	16%	17%	*	*	*	-	-	*	*	17%	11%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	51%	52%	50%	*	*	57%	-	*	38%	51%	43%
	2017	75%	69%	52%	51%	53%	*	*	56%	-	*	32%	52%	45%
At Meets Grade Level or Above	2018	48%	42%	23%	26%	23%	*	*	31%	-	*	19%	24%	16%
	2017	45%	40%	23%	22%	23%	*	*	38%	-	*	13%	23%	16%
At Masters Grade Level	2018	22%	19%	5%	5%	5%	*	*	13%	-	*	5%	5%	3%
	2017	20%	18%	5%	4%	5%	*	*	17%	-	*	6%	5%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	34%	*	34%	*	-	*	-	*	24%	34%	*
	2017	72%	64%	38%	*	38%	*	*	*	-	*	18%	38%	28%
At Meets Grade Level or Above	2018	46%	40%	18%	*	18%	*	-	*	-	*	17%	18%	*
	2017	44%	38%	16%	*	16%	*	*	*	-	*	7%	16%	9%
At Masters Grade Level	2018	19%	18%	1%	*	1%	*	-	*	-	*	5%	1%	*
	2017	19%	17%	1%	*	1%	*	*	*	-	*	4%	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	57%	57%	56%	*	-	*	-	*	41%	57%	54%
	2017	79%	74%	52%	*	54%	*	-	*	-	*	*	51%	50%
At Meets Grade Level or Above	2018	50%	45%	20%	22%	18%	*	-	*	-	*	19%	20%	17%
	2017	46%	43%	12%	*	13%	*	-	*	-	*	*	12%	11%
At Masters Grade Level	2018	24%	23%	8%	9%	7%	*	-	*	-	*	7%	8%	6%
	2017	22%	21%	3%	*	3%	*	-	*	-	*	*	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	62%	*	62%	*	-	*	-	*	*	62%	57%
	2017	79%	72%	68%	*	67%	*	-	*	-	*	47%	68%	60%
At Meets Grade Level or Above	2018	51%	41%	26%	*	25%	*	-	*	-	*	*	26%	19%
	2017	49%	42%	34%	*	35%	*	-	*	-	*	23%	35%	26%
At Masters Grade Level	2018	23%	18%	5%	*	5%	*	-	*	-	*	*	5%	3%
	2017	19%	17%	6%	*	7%	*	-	*	-	*	9%	6%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	81%	81%	80%	*	*	*	-	*	*	82%	69%
	2017	77%	71%	80%	78%	80%	*	*	*	-	-	*	80%	75%
At Meets Grade Level or Above	2018	53%	45%	45%	48%	45%	*	*	*	-	*	*	46%	30%
	2017	49%	42%	46%	46%	45%	*	*	*	-	-	*	45%	32%
At Masters Grade Level	2018	31%	25%	17%	14%	18%	*	*	*	-	*	*	17%	6%
	2017	27%	22%	17%	16%	17%	*	*	*	-	-	*	17%	11%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	66	67	66	*	-	67	-	-	72	66	63
End of Course Algebra I	2018	72	63	52	44	54	*	-	79	-	*	33	52	52
All Grades Both Subjects	2018	69	68	60	55	61	*	-	72	-	*	51	60	58
All Grades ELA/Reading	2018	69	69	66	67	66	*	-	67	-	-	72	66	63
All Grades Mathematics	2018	70	68	52	44	54	*	-	79	-	*	33	52	52

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	96%	88%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,677
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	51%	-	-	-	-	-	38%	*	42%	*	38%	38%
	2017	75%	69%	52%	-	-	-	-	-	35%	*	37%	*	35%	35%
At Meets Grade Level or Above	2018	48%	42%	23%	-	-	-	-	-	12%	*	15%	*	12%	13%
	2017	45%	40%	23%	-	-	-	-	-	8%	*	8%	*	8%	8%
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	2%	*	3%	*	2%	2%
	2017	20%	18%	5%	-	-	-	-	-	1%	*	2%	*	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	34%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	38%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	16%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	57%	-	-	-	-	-	50%	*	54%	*	50%	51%
	2017	79%	74%	52%	-	-	-	-	-	*	*	*	*	*	46%
At Meets Grade Level or Above	2018	50%	45%	20%	-	-	-	-	-	14%	*	18%	*	14%	14%
	2017	46%	43%	12%	-	-	-	-	-	*	*	*	*	*	9%
At Masters Grade Level	2018	24%	23%	8%	-	-	-	-	-	6%	*	8%	*	6%	6%
	2017	22%	21%	3%	-	-	-	-	-	*	*	*	*	*	2%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	62%	-	-	-	-	-	52%	*	58%	*	52%	53%
	2017	79%	72%	68%	-	-	-	-	-	51%	*	55%	*	51%	51%
At Meets Grade Level or Above	2018	51%	41%	26%	-	-	-	-	-	14%	*	16%	*	14%	15%
	2017	49%	42%	34%	-	-	-	-	-	14%	*	16%	*	14%	14%
At Masters Grade Level	2018	23%	18%	5%	-	-	-	-	-	2%	*	3%	*	2%	2%
	2017	19%	17%	6%	-	-	-	-	-	3%	*	4%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	-	-	-	-	-	*	*	*	*	*	67%
	2017	77%	71%	80%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	45%	-	-	-	-	-	*	*	*	*	*	25%
	2017	49%	42%	46%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	17%	-	-	-	-	-	*	*	*	*	*	3%
	2017	27%	22%	17%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	60	-	-	-	-	-	55	51	56	66	55	56

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,677
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	61	52	67	75	61	62
All Grades Mathematics	2018	70	68	52	-	-	-	-	-	48	*	48	*	48	48

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	84%	87%	85%	70%	*	69%	-	88%	93%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	13%	*	4%	-	13%	5%	3%	3%
Other Exclusions	1%	2%	10%	5%	11%	17%	*	27%	-	0%	2%	10%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	82%	89%	82%	59%	50%	66%	-	67%	92%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	6%	15%	20%	0%	-	33%	7%	5%	6%
Other Exclusions	1%	2%	11%	4%	11%	26%	30%	34%	-	0%	0%	11%	20%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	91.6%	92.1%	91.6%	88.8%	83.7%	93.7%	-	*	90.8%	91.8%	92.2%
2015-16	95.8%	95.6%	92.7%	93.1%	92.5%	92.8%	*	94.3%	*	94.4%	92.6%	92.8%	92.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.3%	4.0%	4.4%	7.1%	0.0%	2.0%	-	0.0%	5.1%	4.4%	5.8%
2015-16	2.0%	4.0%	3.0%	1.7%	3.1%	8.6%	0.0%	3.1%	*	12.5%	4.3%	2.6%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	75.9%	79.5%	75.7%	80.0%	-	60.0%	-	*	64.0%	76.5%	58.6%
Received TxCHSE	0.4%	0.7%	0.3%	1.4%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	5.9%	8.8%	6.8%	9.0%	0.0%	-	20.0%	-	*	8.0%	8.8%	14.9%
Dropped Out	5.9%	12.6%	14.9%	12.3%	15.2%	20.0%	-	20.0%	-	*	28.0%	14.3%	26.4%
Graduates and TxCHSE	90.1%	81.5%	76.3%	80.8%	75.7%	80.0%	-	60.0%	-	*	64.0%	76.8%	58.6%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	85.1%	87.7%	84.8%	80.0%	-	80.0%	-	*	72.0%	85.7%	73.6%
Class of 2016													
Graduated	89.1%	80.5%	83.3%	83.2%	84.9%	50.0%	*	77.8%	-	*	78.8%	83.4%	76.8%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.5%	9.5%	6.6%	25.0%	*	22.2%	-	*	18.2%	8.9%	10.7%
Dropped Out	6.2%	12.6%	8.2%	7.4%	8.4%	25.0%	*	0.0%	-	*	3.0%	7.7%	12.5%
Graduates and TxCHSE	89.6%	81.1%	83.3%	83.2%	84.9%	50.0%	*	77.8%	-	*	78.8%	83.4%	76.8%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	91.8%	92.6%	91.6%	75.0%	*	100.0%	-	*	97.0%	92.3%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	89.6%	90.5%	90.2%	50.0%	*	100.0%	-	*	87.5%	90.6%	83.9%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	1.1%	0.0%	0.6%	25.0%	*	0.0%	-	*	9.4%	0.8%	0.0%
Dropped Out	6.6%	13.5%	9.3%	9.5%	9.1%	25.0%	*	0.0%	-	*	3.1%	8.6%	16.1%
Graduates and TxCHSE	92.2%	85.3%	89.6%	90.5%	90.2%	50.0%	*	100.0%	-	*	87.5%	90.6%	83.9%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	90.7%	90.5%	90.9%	75.0%	*	100.0%	-	*	96.9%	91.4%	83.9%
Class of 2015													
Graduated	91.3%	85.4%	88.9%	90.5%	88.0%	*	-	100.0%	-	*	71.9%	88.8%	81.6%
Received TxCHSE	0.8%	0.9%	1.1%	1.2%	1.1%	*	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	0.7%	0.0%	1.1%	*	-	0.0%	-	*	3.1%	0.8%	2.0%
Dropped Out	6.7%	11.6%	9.3%	8.3%	9.8%	*	-	0.0%	-	*	25.0%	9.7%	16.3%
Graduates and TxCHSE	92.1%	86.3%	90.0%	91.7%	89.1%	*	-	100.0%	-	*	71.9%	89.5%	81.6%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	90.7%	91.7%	90.2%	*	-	100.0%	-	*	75.0%	90.3%	83.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	89.6%	90.5%	89.1%	*	-	100.0%	-	*	78.1%	89.5%	81.6%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.1%	1.2%	1.1%	*	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.5%	*	-	0.0%	-	*	0.0%	0.4%	2.0%
Dropped Out	6.7%	11.9%	8.9%	8.3%	9.3%	*	-	0.0%	-	*	21.9%	9.3%	16.3%
Graduates and TxCHSE	92.8%	87.4%	90.7%	91.7%	90.2%	*	-	100.0%	-	*	78.1%	90.3%	81.6%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	91.1%	91.7%	90.7%	*	-	100.0%	-	*	78.1%	90.7%	83.7%
Class of 2014													
Graduated	90.9%	85.4%	86.7%	83.3%	88.3%	80.0%	-	*	-	*	81.5%	87.7%	80.6%
Received TxCHSE	1.2%	1.3%	1.4%	1.7%	1.4%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	11.9%	15.0%	10.3%	20.0%	-	*	-	*	18.5%	10.8%	19.4%
Graduates and TxCHSE	92.2%	86.7%	88.1%	85.0%	89.7%	80.0%	-	*	-	*	81.5%	89.2%	80.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	88.1%	85.0%	89.7%	80.0%	-	*	-	*	81.5%	89.2%	80.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	71.9%	76.3%	71.3%	80.0%	*	66.7%	-	*	61.5%	72.3%	55.9%
Class of 2016	89.1%	77.9%	80.7%	81.4%	82.0%	50.0%	*	70.0%	-	*	77.1%	80.7%	74.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	88.4%	91.4%	86.8%	*	-	*	-	-	62.5%	88.5%	92.2%
Class of 2016	87.4%	86.5%	87.7%	83.5%	88.7%	*	*	100.0%	-	*	50.0%	89.8%	83.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	88.4%	91.4%	86.8%	*	-	*	-	-	62.5%	88.5%	92.2%
Class of 2016	85.1%	84.9%	87.7%	83.5%	88.7%	*	*	100.0%	-	*	50.0%	89.8%	83.7%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	85.0%	83.6%	85.0%	83.3%	-	100.0%	-	*	47.6%	84.6%	92.2%
2015-16	85.6%	83.6%	86.6%	83.1%	87.7%	80.0%	*	100.0%	-	*	48.3%	88.6%	86.7%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	85.2%	83.6%	85.3%	83.3%	-	100.0%	-	*	47.6%	84.8%	92.3%
2015-16	83.3%	81.6%	86.6%	83.1%	87.7%	80.0%	*	100.0%	-	*	48.3%	88.6%	86.7%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	236	100.0%	10,607	334,424
By Ethnicity:				
African American	61	25.8%	2,626	42,132
Hispanic	163	69.1%	6,280	164,446
White	6	2.5%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	5	2.1%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.4%	96	6,283
By Graduation Type:				
Minimum H.S. Program	35	14.8%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	198	83.9%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	3	1.3%	675	25,399
Special Education Graduates	21	8.9%	784	25,105
Economically Disadvantaged Graduates	224	94.9%	7,159	159,476
LEP Graduates	52	22.0%	776	17,579
At-Risk Graduates	198	83.9%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	56.4%	41.0%	62.6%	33.3%	-	60.0%	-	*	33.3%	55.8%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	52.5%	39.3%	58.3%	16.7%	-	60.0%	-	*	9.5%	51.8%	50.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	34.7%	44.3%	31.3%	16.7%	-	40.0%	-	*	4.8%	32.6%	5.8%
Mathematics													
2016-17	42.0%	37.8%	25.8%	32.8%	22.1%	33.3%	-	60.0%	-	*	9.5%	24.1%	17.3%
Both Subjects													
2016-17	37.8%	33.0%	18.6%	24.6%	16.0%	16.7%	-	40.0%	-	*	0.0%	17.0%	5.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	22.9%	19.7%	25.2%	0.0%	-	20.0%	-	*	4.8%	23.2%	23.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	34.7%	14.8%	42.9%	16.7%	-	20.0%	-	*	4.8%	34.8%	38.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	6.4%	4.9%	6.7%	16.7%	-	0.0%	-	*	23.8%	6.7%	1.9%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.4%	0.0%	0.6%	0.0%	-	0.0%	-	*	4.8%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	1.7%	1.6%	1.2%	16.7%	-	0.0%	-	*	19.0%	1.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	4.2%	3.3%	4.9%	0.0%	-	0.0%	-	*	0.0%	4.5%	1.9%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	17.4%	24.6%	15.3%	0.0%	-	20.0%	-	*	4.8%	15.2%	0.0%
2015-16	22.6%	20.4%	21.2%	15.7%	23.9%	20.0%	*	25.0%	-	*	3.4%	21.9%	5.0%
Mathematics													
2016-17	19.8%	14.1%	14.8%	18.0%	12.9%	16.7%	-	40.0%	-	*	9.5%	13.4%	13.5%
2015-16	18.1%	15.0%	19.3%	14.6%	20.9%	20.0%	*	50.0%	-	*	3.4%	20.2%	8.3%
Both Subjects													
2016-17	12.9%	7.1%	7.2%	6.6%	7.4%	0.0%	-	20.0%	-	*	0.0%	5.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	47.8%	31.5%	17.8%	18.0%	18.4%	20.0%	*	0.0%	-	*	20.7%	18.0%	15.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	26.3%	17.7%	29.5%	11.8%	*	26.3%	-	*	n/a	25.5%	n/a
2016	25.5%	36.8%	31.7%	22.9%	35.0%	5.0%	*	58.8%	-	60.0%	n/a	31.3%	n/a
English Language Arts													
2017	15.9%	23.3%	6.8%	7.5%	7.0%	0.0%	*	5.3%	-	*	n/a	6.6%	n/a
2016	15.5%	22.9%	10.0%	10.8%	9.3%	0.0%	*	17.6%	-	60.0%	n/a	9.9%	n/a
Mathematics													
2017	7.2%	10.2%	1.8%	2.7%	1.4%	0.0%	*	5.3%	-	*	n/a	1.9%	n/a
2016	6.8%	8.5%	5.8%	3.0%	6.6%	0.0%	*	23.5%	-	0.0%	n/a	6.1%	n/a
Science													
2017	10.9%	14.9%	1.8%	1.4%	1.9%	0.0%	*	5.3%	-	*	n/a	1.7%	n/a
2016	10.4%	15.8%	12.3%	10.8%	12.0%	0.0%	*	41.2%	-	20.0%	n/a	12.7%	n/a
Social Studies													
2017	15.0%	22.3%	12.6%	15.6%	11.5%	11.8%	*	15.8%	-	*	n/a	12.0%	n/a
2016	14.8%	23.1%	15.0%	14.5%	15.4%	0.0%	*	23.5%	-	40.0%	n/a	14.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	53.7%	30.8%	59.4%	*	-	20.0%	-	*	n/a	54.9%	n/a
2016	49.5%	37.2%	40.3%	10.5%	49.7%	*	*	30.0%	-	*	n/a	41.1%	n/a
English Language Arts													
2017	41.3%	27.3%	15.2%	36.4%	8.8%	-	-	*	-	-	n/a	14.3%	n/a
2016	43.3%	28.5%	12.9%	11.1%	13.2%	-	-	*	-	*	n/a	9.4%	n/a
Mathematics													
2017	51.3%	39.3%	25.0%	*	28.6%	-	-	*	-	-	n/a	25.0%	n/a
2016	54.0%	50.6%	22.2%	0.0%	18.5%	-	-	*	-	-	n/a	24.2%	n/a
Science													
2017	38.3%	28.9%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	3.9%	5.6%	2.0%	-	*	14.3%	-	*	n/a	2.9%	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	16.5%	26.1%	10.7%	*	-	*	-	*	n/a	17.1%	n/a
2016	41.6%	28.4%	6.5%	8.3%	6.3%	-	-	*	-	*	n/a	5.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	3.5%	3.1%	2.0%	42.9%	-	16.7%	-	*	n/a	3.1%	n/a
Class of 2016	22.5%	14.1%	2.1%	3.2%	1.1%	0.0%	*	0.0%	-	*	n/a	1.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	860	886	840	1049	-	950	-	*	n/a	856	n/a
Class of 2016	1375	1251	1120	1122	1106	1214	*	1183	-	*	n/a	1114	n/a
English Language Arts													
Class of 2017	512	475	428	442	419	504	-	432	-	*	n/a	426	n/a
Class of 2016	903	823	728	741	713	828	*	720	-	*	n/a	723	n/a
Mathematics													
Class of 2017	507	475	432	444	421	541	-	518	-	*	n/a	430	n/a
Class of 2016	472	428	392	382	393	386	*	463	-	*	n/a	392	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.6	17.1	18.0	*	-	-	-	*	n/a	17.5	n/a
Class of 2016	20.3	21.1	18.7	19.3	17.3	-	-	*	-	*	n/a	18.0	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.9	16.5	17.5	*	-	-	-	*	n/a	16.6	n/a
Class of 2016	19.8	20.7	17.7	18.8	15.7	-	-	*	-	*	n/a	16.6	n/a
Mathematics													
Class of 2017	20.4	21.8	18.0	17.5	17.9	*	-	-	-	*	n/a	18.1	n/a
Class of 2016	20.5	21.4	19.9	19.6	19.0	-	-	*	-	*	n/a	19.7	n/a
Science													
Class of 2017	20.6	21.7	18.4	17.3	18.9	*	-	-	-	*	n/a	18.3	n/a
Class of 2016	20.5	21.0	19.2	19.1	19.1	-	-	*	-	*	n/a	18.6	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	25.3%	22.4%	26.1%	22.7%	14.3%	30.2%	-	14.3%	15.5%	27.9%	18.1%
2015-16	35.9%	39.8%	29.2%	27.2%	29.9%	17.4%	40.0%	40.0%	*	60.0%	9.7%	28.9%	21.1%
English Language Arts													
2016-17	16.8%	18.5%	10.5%	10.5%	10.6%	11.6%	0.0%	9.5%	-	*	10.0%	11.3%	3.1%
2015-16	16.2%	18.6%	9.4%	10.4%	8.9%	7.9%	0.0%	10.0%	*	60.0%	1.4%	8.7%	5.9%
Mathematics													
2016-17	19.5%	20.1%	10.4%	13.3%	9.0%	12.5%	14.3%	22.5%	-	*	8.6%	11.7%	5.4%
2015-16	19.3%	19.9%	12.1%	15.1%	11.2%	3.0%	0.0%	19.2%	*	*	7.4%	12.5%	4.5%
Science													
2016-17	5.7%	5.8%	1.0%	1.1%	1.0%	0.0%	0.0%	2.4%	-	*	0.0%	1.1%	0.2%
2015-16	5.1%	5.5%	3.6%	4.3%	3.4%	0.0%	*	3.3%	*	0.0%	0.0%	3.6%	1.6%
Social Studies													
2016-17	21.8%	24.2%	7.9%	11.7%	6.7%	10.3%	0.0%	11.6%	-	20.0%	2.1%	8.6%	1.1%
2015-16	20.8%	24.5%	11.3%	10.1%	11.3%	12.5%	0.0%	21.4%	*	40.0%	1.4%	11.3%	1.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	31.6%	39.3%	27.0%	40.0%	*	37.5%	-	*	24.1%	31.6%	14.5%
2014-15	56.1%	50.2%	34.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	39.6%	33.3%	46.2%	*	-	28.6%	-	*	0.0%	41.4%	25.0%
2014-15	55.6%	44.4%	29.1%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,677	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	621	37.0%	7.7%	8.0%
Grade 10	405	24.2%	6.4%	7.4%
Grade 11	249	14.8%	5.7%	6.9%
Grade 12	402	24.0%	5.4%	6.4%
Ethnic Distribution:				
African American	335	20.0%	24.0%	12.6%
Hispanic	1,254	74.8%	61.7%	52.4%
White	34	2.0%	8.8%	27.8%
American Indian	3	0.2%	0.2%	0.4%
Asian	47	2.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.2%	1.1%	2.3%
Economically Disadvantaged	1,545	92.1%	75.0%	58.8%
Non-Educationally Disadvantaged	132	7.9%	25.0%	41.2%
English Learners (EL)	763	45.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	39	2.0%	0.9%	1.3%
At-Risk	1,513	90.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	163			
By Type of Primary Disability				
Students with Intellectual Disabilities	110	67.5%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	29	17.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	606	30.9%	19.2%	16.0%
By Ethnicity:				
African American	122	6.2%		

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	439	22.4%		
White	24	1.2%		
American Indian	4	0.2%		
Asian	13	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	31.9%	17.4%	8.0%	38.5%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	19.7	20.3	16.7
Foreign Languages	29.6	22.4	18.6
Mathematics	25.4	21.5	17.9
Science	25.5	22.3	19.0
Social Studies	23.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.4	100.0%	100.0%	100.0%
Professional Staff:	104.4	94.6%	58.5%	64.1%
Teachers	83.7	75.8%	45.1%	50.1%
Professional Support	18.7	17.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	1.8%	2.3%	3.0%
Educational Aides:	6.0	5.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	78.4	71.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.4	39.9%	36.0%	10.4%
Hispanic	23.0	27.5%	28.8%	27.2%
White	22.3	26.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	2.4%	1.4%	1.1%
Males	45.3	54.1%	26.0%	23.7%
Females	38.4	45.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	14.0	16.7%	15.6%	1.4%
Bachelors	48.0	57.3%	60.9%	74.1%
Masters	20.8	24.9%	22.2%	23.8%
Doctorate	0.9	1.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	10.8%	8.5%	8.2%
1-5 Years Experience	42.0	50.2%	33.2%	29.1%
6-10 Years Experience	16.6	19.8%	17.3%	19.1%
11-20 Years Experience	10.1	12.1%	26.0%	28.2%
Over 20 Years Experience	6.0	7.2%	15.1%	15.3%
Number of Students per Teacher	20.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.7	6.3
Average Years Experience of Principals with District	18.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	7.0	10.4	10.9
Average Years Experience of Teachers with District:	4.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,933	\$51,125	\$49,663
6-10 Years Experience	\$58,673	\$53,589	\$52,056
11-20 Years Experience	\$58,879	\$55,568	\$55,246
Over 20 Years Experience	\$70,657	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,012	\$54,538	\$53,334
Professional Support	\$74,525	\$68,093	\$63,165
Campus Administration (School Leadership)	\$98,586	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,677
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	734	43.8%	32.4%	18.9%
Career & Technical Education	1,036	61.8%	20.0%	25.8%
Gifted & Talented Education	62	3.7%	15.8%	7.9%
Special Education	163	9.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	10.9%	3.3%	6.1%
Career & Technical Education	7.4	8.9%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.9	3.5%	6.0%	1.8%
Regular Education	47.8	57.2%	76.8%	72.3%
Special Education	11.0	13.1%	7.2%	9.0%
Other	5.4	6.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	81%	83%	*	*	-	*	-	-	*	80%	*
	2017	64%	53%	79%	82%	*	*	*	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	44%	34%	54%	56%	*	*	-	*	-	-	*	52%	*
	2017	43%	33%	56%	56%	*	*	*	*	-	*	*	48%	*
At Masters Grade Level	2018	7%	7%	5%	7%	*	*	-	*	-	-	*	5%	*
	2017	8%	7%	8%	6%	*	*	*	*	-	*	*	6%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	80%	*	*	*	-	*	-	*	*	*	*
	2017	66%	55%	84%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	61%	*	*	*	-	*	-	*	*	*	*
	2017	45%	36%	64%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	4%	*	*	*	-	*	-	*	*	*	*
	2017	6%	6%	6%	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	85%	84%	84%	*	-	*	-	-	*	84%	*
	2017	83%	72%	78%	82%	*	*	*	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	55%	42%	40%	41%	34%	*	-	*	-	-	*	38%	*
	2017	48%	38%	31%	33%	*	*	*	-	-	-	*	31%	*
At Masters Grade Level	2018	32%	25%	18%	16%	18%	*	-	*	-	-	*	17%	*
	2017	26%	21%	11%	12%	*	*	*	-	-	-	*	13%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	94%	96%	91%	*	-	*	-	-	*	94%	*
	2017	86%	77%	87%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	45%	55%	56%	55%	*	-	*	-	-	*	53%	*
	2017	57%	46%	50%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	8%	8%	9%	*	-	*	-	-	*	8%	*
	2017	21%	17%	5%	*	*	*	*	*	-	*	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	93%	96%	90%	-	-	-	-	-	*	93%	*
	2017	91%	86%	89%	92%	*	-	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	70%	61%	62%	58%	69%	-	-	-	-	-	*	60%	*
	2017	66%	56%	64%	64%	*	-	-	-	-	*	*	66%	*
At Masters Grade Level	2018	40%	33%	20%	18%	24%	-	-	-	-	-	*	22%	*
	2017	35%	28%	19%	25%	*	-	-	-	-	*	*	16%	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	86%	86%	*	-	*	-	*	*	86%	83%
	2017	75%	69%	83%	86%	78%	*	*	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	48%	42%	54%	55%	52%	*	-	*	-	*	*	52%	38%
	2017	45%	40%	52%	52%	52%	*	*	*	-	*	*	49%	*
At Masters Grade Level	2018	22%	19%	10%	9%	10%	*	-	*	-	*	*	10%	5%
	2017	20%	18%	9%	9%	7%	*	*	*	-	*	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	80%	*	*	-	*	-	*	*	80%	*
	2017	72%	64%	81%	85%	74%	*	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	46%	40%	57%	59%	*	*	-	*	-	*	*	55%	*
	2017	44%	38%	59%	59%	59%	*	*	*	-	*	*	56%	*
At Masters Grade Level	2018	19%	18%	5%	5%	*	*	-	*	-	*	*	5%	*
	2017	19%	17%	7%	6%	7%	*	*	*	-	*	*	5%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	84%	84%	*	-	*	-	-	*	84%	*
	2017	79%	74%	78%	82%	*	*	*	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	50%	45%	40%	41%	34%	*	-	*	-	-	*	38%	*
	2017	46%	43%	31%	33%	*	*	*	-	-	-	*	31%	*
At Masters Grade Level	2018	24%	23%	18%	16%	18%	*	-	*	-	-	*	17%	*
	2017	22%	21%	11%	12%	*	*	*	-	-	-	*	13%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	94%	96%	91%	*	-	*	-	-	*	94%	*
	2017	79%	72%	87%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	55%	56%	55%	*	-	*	-	-	*	53%	*
	2017	49%	42%	50%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	8%	9%	*	-	*	-	-	*	8%	*
	2017	19%	17%	5%	*	*	*	*	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	93%	96%	90%	-	-	-	-	-	*	93%	*
	2017	77%	71%	89%	92%	*	-	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	53%	45%	62%	58%	69%	-	-	-	-	-	*	60%	*
	2017	49%	42%	64%	64%	*	-	-	-	-	*	*	66%	*
At Masters Grade Level	2018	31%	25%	20%	18%	24%	-	-	-	-	-	*	22%	*
	2017	27%	22%	19%	25%	*	-	-	-	-	*	*	16%	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	65	64	69	*	-	*	-	*	*	66	62
End of Course Algebra I	2018	72	63	57	53	57	*	-	*	-	-	*	55	42
All Grades Both Subjects	2018	69	68	61	59	63	*	-	100	-	*	46	61	51
All Grades ELA/Reading	2018	69	69	65	64	69	*	-	*	-	*	*	66	62
All Grades Mathematics	2018	70	68	57	53	57	*	-	*	-	-	*	55	42

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 383
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 383
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	54%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	52%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	31%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	87%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	89%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	64%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	19%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	55	-	55	*	55	58

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 383
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	68	57	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	*	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	*	96%	99%	100%
Included in Accountability	94%	92%	99%	98%	100%	100%	*	*	-	*	96%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	*	4%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	*	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.7%	95.5%	96.1%	*	*	*	-	*	97.9%	95.6%	95.3%
2015-16	95.8%	95.6%	96.2%	96.2%	96.2%	-	-	*	-	*	*	95.9%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	3.6%	4.0%	1.0%	*	*	*	-	0.0%	10.0%	3.1%	0.0%
2015-16	2.0%	4.0%	0.5%	0.8%	0.0%	-	-	*	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	5.6%	7.1%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	94.4%	92.9%	*	-	-	-	-	-	-	100.0%	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2015-16	85.6%	83.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2015-16	83.3%	81.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	16	100.0%	10,607	334,424
By Ethnicity:				
African American	12	75.0%	2,626	42,132
Hispanic	4	25.0%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	16	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	12	75.0%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	6	37.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	75.0%	91.7%	*	-	-	-	-	-	-	75.0%	-
Mathematics													
2016-17	42.0%	37.8%	75.0%	75.0%	*	-	-	-	-	-	-	83.3%	-
Both Subjects													
2016-17	37.8%	33.0%	62.5%	75.0%	*	-	-	-	-	-	-	75.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	93.8%	100.0%	*	-	-	-	-	-	-	91.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	18.8%	8.3%	*	-	-	-	-	-	-	25.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	37.5%	33.3%	*	-	-	-	-	-	-	50.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	56.3%	66.7%	*	-	-	-	-	-	-	58.3%	-
2015-16	22.6%	20.4%	5.3%	6.7%	*	-	-	-	-	-	-	7.7%	-
Mathematics													
2016-17	19.8%	14.1%	62.5%	58.3%	*	-	-	-	-	-	-	66.7%	-
2015-16	18.1%	15.0%	10.5%	13.3%	*	-	-	-	-	-	-	15.4%	-
Both Subjects													
2016-17	12.9%	7.1%	37.5%	41.7%	*	-	-	-	-	-	-	50.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
2015-16	47.8%	31.5%	5.3%	6.7%	*	-	-	-	-	-	-	7.7%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	37.5%	28.8%	52.6%	-	-	-	-	*	n/a	35.2%	n/a
2016	25.5%	36.8%	26.7%	19.4%	42.9%	-	-	-	-	-	n/a	21.9%	n/a
English Language Arts													
2017	15.9%	23.3%	26.4%	21.2%	36.8%	-	-	-	-	*	n/a	20.4%	n/a
2016	15.5%	22.9%	15.6%	9.7%	28.6%	-	-	-	-	-	n/a	18.8%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	9.7%	5.8%	15.8%	-	-	-	-	*	n/a	13.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	26.4%	21.2%	36.8%	-	-	-	-	*	n/a	20.4%	n/a
2016	14.8%	23.1%	24.4%	19.4%	35.7%	-	-	-	-	-	n/a	18.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	3.7%	6.7%	0.0%	-	-	-	-	*	n/a	5.3%	n/a
2016	49.5%	37.2%	33.3%	0.0%	66.7%	-	-	-	-	-	n/a	42.9%	n/a
English Language Arts													
2017	41.3%	27.3%	5.3%	9.1%	0.0%	-	-	-	-	*	n/a	9.1%	n/a
2016	43.3%	28.5%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	0.0%	*	*	-	-	-	-	*	n/a	0.0%	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	5.3%	8.3%	0.0%	-	-	-	-	-	n/a	6.7%	n/a
Class of 2016	22.5%	14.1%	5.0%	6.7%	0.0%	-	-	-	-	-	n/a	6.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	984	1010	939	-	-	-	-	-	n/a	992	n/a
Class of 2016	1375	1251	1276	1327	1122	-	-	-	-	-	n/a	1239	n/a
English Language Arts													
Class of 2017	512	475	496	519	457	-	-	-	-	-	n/a	491	n/a
Class of 2016	903	823	851	895	716	-	-	-	-	-	n/a	826	n/a
Mathematics													
Class of 2017	507	475	487	491	481	-	-	-	-	-	n/a	501	n/a
Class of 2016	472	428	431	439	406	-	-	-	-	-	n/a	419	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	58.2%	59.4%	53.8%	*	*	*	-	*	11.1%	58.1%	28.6%
2015-16	35.9%	39.8%	88.4%	88.8%	86.8%	-	-	*	-	*	*	87.5%	83.3%
English Language Arts													
2016-17	16.8%	18.5%	20.8%	20.6%	23.0%	*	*	*	-	*	0.0%	22.3%	0.0%
2015-16	16.2%	18.6%	22.0%	21.8%	22.0%	-	-	*	-	*	*	21.5%	16.7%
Mathematics													
2016-17	19.5%	20.1%	15.9%	15.7%	18.0%	*	*	*	-	*	0.0%	16.0%	0.0%
2015-16	19.3%	19.9%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Science													
2016-17	5.7%	5.8%	2.4%	1.9%	3.5%	*	*	*	-	*	0.0%	3.3%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	44.8%	45.6%	41.1%	*	*	*	-	*	11.1%	44.0%	14.3%
2015-16	20.8%	24.5%	54.1%	56.6%	50.9%	-	-	*	-	*	*	50.4%	16.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	63.2%	60.0%	*	-	-	-	-	-	-	76.9%	-
2014-15	56.1%	50.2%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	54.5%	44.4%	*	-	-	-	-	-	-	55.6%	-
2014-15	55.6%	44.4%	76.9%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	383	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	142	37.1%	7.7%	8.0%
Grade 10	127	33.2%	6.4%	7.4%
Grade 11	72	18.8%	5.7%	6.9%
Grade 12	42	11.0%	5.4%	6.4%
Ethnic Distribution:				
African American	230	60.1%	24.0%	12.6%
Hispanic	139	36.3%	61.7%	52.4%
White	3	0.8%	8.8%	27.8%
American Indian	1	0.3%	0.2%	0.4%
Asian	6	1.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.0%	1.1%	2.3%
Economically Disadvantaged	290	75.7%	75.0%	58.8%
Non-Educationally Disadvantaged	93	24.3%	25.0%	41.2%
English Learners (EL)	17	4.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	1.6%	0.9%	1.3%
At-Risk	242	63.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	75.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	40	13.1%	19.2%	16.0%
By Ethnicity:				
African American	29	9.5%		

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	2.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	6.2%	17.4%	8.0%	14.3%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.7	20.3	16.7
Foreign Languages	19.7	22.4	18.6
Mathematics	22.6	21.5	17.9
Science	25.7	22.3	19.0
Social Studies	21.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	100.0%	58.5%	64.1%
Teachers	19.8	84.3%	45.1%	50.1%
Professional Support	2.7	11.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	4.3%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	16.5	70.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.8	44.4%	36.0%	10.4%
Hispanic	2.0	10.1%	28.8%	27.2%
White	5.0	25.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	15.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	5.1%	1.4%	1.1%
Males	7.0	35.5%	26.0%	23.7%
Females	12.8	64.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	25.3%	15.6%	1.4%
Bachelors	5.0	25.3%	60.9%	74.1%
Masters	7.8	39.4%	22.2%	23.8%
Doctorate	2.0	10.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.2%	8.5%	8.2%
1-5 Years Experience	8.0	40.4%	33.2%	29.1%
6-10 Years Experience	4.4	22.4%	17.3%	19.1%
11-20 Years Experience	1.0	5.1%	26.0%	28.2%
Over 20 Years Experience	3.4	17.0%	15.1%	15.3%
Number of Students per Teacher	19.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	5.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,622	\$48,539	\$47,667
1-5 Years Experience	\$52,721	\$51,125	\$49,663
6-10 Years Experience	\$47,473	\$53,589	\$52,056
11-20 Years Experience	\$58,932	\$55,568	\$55,246
Over 20 Years Experience	\$66,701	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,403	\$54,538	\$53,334
Professional Support	\$68,579	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 383
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	3.7%	32.4%	18.9%
Career & Technical Education	379	99.0%	20.0%	25.8%
Gifted & Talented Education	39	10.2%	15.8%	7.9%
Special Education	16	4.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	3.8	19.3%	2.9%	4.7%
Compensatory Education	0.2	0.8%	1.3%	2.8%
Gifted & Talented Education	2.1	10.5%	6.0%	1.8%
Regular Education	4.6	23.4%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	9.1	46.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	33%	*	*	*	*	*	*	-	*	*	32%	*
	2017	64%	53%	39%	36%	40%	*	-	*	*	-	*	24%	39%	*
At Meets Grade Level or Above	2018	44%	34%	14%	*	*	*	*	*	*	-	*	*	13%	*
	2017	43%	33%	20%	21%	18%	*	-	*	*	-	*	21%	19%	*
At Masters Grade Level	2018	7%	7%	1%	*	*	*	*	*	*	-	*	*	1%	*
	2017	8%	7%	3%	3%	2%	*	-	*	*	-	*	12%	2%	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	35%	35%	35%	*	-	*	*	-	*	24%	35%	*
	2017	66%	55%	38%	*	*	*	*	*	*	-	*	19%	39%	*
At Meets Grade Level or Above	2018	48%	37%	19%	18%	20%	*	-	*	*	-	*	19%	19%	*
	2017	45%	36%	16%	*	*	*	*	*	*	-	*	15%	18%	*
At Masters Grade Level	2018	8%	6%	3%	3%	3%	*	-	*	*	-	*	15%	3%	*
	2017	6%	6%	1%	*	*	*	*	*	*	-	*	8%	2%	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	51%	48%	56%	*	*	*	*	-	*	35%	49%	*
	2017	83%	72%	53%	50%	54%	*	-	*	*	-	*	39%	54%	*
At Meets Grade Level or Above	2018	55%	42%	15%	12%	18%	*	*	*	*	-	*	19%	13%	*
	2017	48%	38%	14%	13%	14%	*	-	*	*	-	*	26%	14%	*
At Masters Grade Level	2018	32%	25%	4%	3%	5%	*	*	*	*	-	*	6%	4%	*
	2017	26%	21%	5%	5%	5%	*	-	*	*	-	*	20%	5%	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	60%	59%	61%	*	*	*	*	-	*	50%	58%	*
	2017	86%	77%	60%	58%	62%	*	-	*	*	-	*	46%	62%	*
At Meets Grade Level or Above	2018	59%	45%	20%	21%	20%	*	*	*	*	-	*	23%	19%	*
	2017	57%	46%	24%	19%	28%	*	-	*	*	-	*	27%	25%	*
At Masters Grade Level	2018	24%	17%	3%	3%	3%	*	*	*	*	-	*	7%	3%	*
	2017	21%	17%	5%	5%	6%	*	-	*	*	-	*	11%	5%	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	73%	73%	72%	*	-	*	*	-	*	*	70%	*
	2017	91%	86%	75%	78%	72%	*	*	*	*	-	-	50%	74%	*
At Meets Grade Level or Above	2018	70%	61%	28%	27%	30%	*	-	*	*	-	*	*	25%	*
	2017	66%	56%	36%	36%	35%	*	*	*	*	-	-	33%	36%	*
At Masters Grade Level	2018	40%	33%	8%	8%	9%	*	-	*	*	-	*	*	8%	*
	2017	35%	28%	9%	9%	8%	*	*	*	*	-	-	9%	10%	*

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,382
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	48%	48%	48%	*	*	*	-	*	34%	46%	36%
	2017	75%	69%	50%	49%	50%	*	*	*	-	*	34%	51%	38%
At Meets Grade Level or Above	2018	48%	42%	18%	18%	19%	*	*	*	-	*	20%	17%	10%
	2017	45%	40%	21%	20%	21%	*	*	*	-	*	24%	21%	14%
At Masters Grade Level	2018	22%	19%	4%	3%	4%	*	*	*	-	*	7%	3%	1%
	2017	20%	18%	4%	4%	4%	*	*	*	-	*	12%	4%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	34%	36%	32%	*	*	*	-	*	23%	33%	*
	2017	72%	64%	38%	37%	39%	*	*	*	-	*	22%	39%	*
At Meets Grade Level or Above	2018	46%	40%	17%	16%	16%	*	*	*	-	*	18%	16%	*
	2017	44%	38%	18%	18%	18%	*	*	*	-	*	18%	19%	*
At Masters Grade Level	2018	19%	18%	2%	2%	2%	*	*	*	-	*	9%	2%	*
	2017	19%	17%	2%	2%	2%	*	*	*	-	*	10%	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	51%	48%	56%	*	*	*	-	*	35%	49%	*
	2017	79%	74%	53%	50%	54%	*	-	*	-	*	39%	54%	*
At Meets Grade Level or Above	2018	50%	45%	15%	12%	18%	*	*	*	-	*	19%	13%	*
	2017	46%	43%	14%	13%	14%	*	-	*	-	*	26%	14%	*
At Masters Grade Level	2018	24%	23%	4%	3%	5%	*	*	*	-	*	6%	4%	*
	2017	22%	21%	5%	5%	5%	*	-	*	-	*	20%	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	59%	61%	*	*	*	-	*	50%	58%	*
	2017	79%	72%	60%	58%	62%	*	-	*	-	*	46%	62%	*
At Meets Grade Level or Above	2018	51%	41%	20%	21%	20%	*	*	*	-	*	23%	19%	*
	2017	49%	42%	24%	19%	28%	*	-	*	-	*	27%	25%	*
At Masters Grade Level	2018	23%	18%	3%	3%	3%	*	*	*	-	*	7%	3%	*
	2017	19%	17%	5%	5%	6%	*	-	*	-	*	11%	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	73%	73%	72%	*	-	*	-	*	*	70%	*
	2017	77%	71%	75%	78%	72%	*	*	*	-	-	50%	74%	*
At Meets Grade Level or Above	2018	53%	45%	28%	27%	30%	*	-	*	-	*	*	25%	*
	2017	49%	42%	36%	36%	35%	*	*	*	-	-	33%	36%	*
At Masters Grade Level	2018	31%	25%	8%	8%	9%	*	-	*	-	*	*	8%	*
	2017	27%	22%	9%	9%	8%	*	*	*	-	-	9%	10%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	50	47	52	*	-	*	-	*	55	51	51
End of Course Algebra I	2018	72	63	28	26	30	*	*	*	-	*	34	26	23
All Grades Both Subjects	2018	69	68	38	36	41	43	*	*	-	*	43	38	36
All Grades ELA/Reading	2018	69	69	50	47	52	*	-	*	-	*	55	51	51
All Grades Mathematics	2018	70	68	28	26	30	*	*	*	-	*	34	26	23

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	*	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	22%	*	35%	-	-	*	*	*	23%	46%

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,382
Grade Span: 09 - 12
(Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	48%	-	-	-	-	-	-	*	*	*	*	*	25%
	2017	75%	69%	50%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	18%	-	-	-	-	-	-	*	*	*	*	*	5%
	2017	45%	40%	21%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	4%	-	-	-	-	-	-	*	*	*	*	*	1%
	2017	20%	18%	4%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	34%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	38%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	17%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	18%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	51%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	53%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	15%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	14%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	4%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	5%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	60%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	60%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	20%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	24%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	73%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	75%	-	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	28%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	36%	-	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	8%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	9%	-	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	38	-	-	-	-	-	-	35	-	35	41	35	36

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,382
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	50	-	-	-	-	-	50	-	50	*	50	52
All Grades Mathematics	2018	70	68	28	-	-	-	-	-	23	-	23	*	23	23

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	97%	98%	98%
Included in Accountability	94%	93%	86%	87%	86%	86%	50%	100%	-	100%	87%	88%	82%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	9%	7%	50%	0%	-	0%	9%	9%	8%
Other Exclusions	1%	2%	2%	0%	3%	7%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	98%	97%	*	100%	-	100%	94%	98%	97%
Included in Accountability	94%	92%	86%	88%	85%	79%	*	80%	-	100%	86%	89%	85%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	9%	0%	*	10%	-	0%	8%	7%	6%
Other Exclusions	1%	2%	2%	0%	3%	18%	*	10%	-	0%	0%	2%	7%
Not Tested	1%	1%	3%	3%	2%	3%	*	0%	-	0%	6%	2%	3%
Absent	1%	1%	3%	3%	2%	3%	*	0%	-	0%	6%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	90.3%	89.6%	91.1%	90.4%	*	*	*	*	87.4%	90.8%	90.9%
2015-16	95.8%	95.6%	88.1%	88.5%	87.6%	88.1%	*	*	*	*	85.6%	89.2%	86.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	3.1%	3.5%	2.9%	0.0%	*	0.0%	*	0.0%	4.3%	2.8%	2.9%
2015-16	2.0%	4.0%	3.8%	4.2%	2.6%	16.7%	*	*	*	*	6.6%	3.2%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	76.9%	80.1%	72.5%	*	*	*	-	-	70.0%	76.0%	56.3%
Received TxCHSE	0.4%	0.7%	0.4%	0.0%	0.0%	*	*	*	-	-	2.5%	0.6%	0.0%
Continued HS	4.0%	5.9%	7.6%	5.3%	11.6%	*	*	*	-	-	15.0%	7.2%	18.8%
Dropped Out	5.9%	12.6%	15.1%	14.6%	15.9%	*	*	*	-	-	12.5%	16.2%	25.0%
Graduates and TxCHSE	90.1%	81.5%	77.3%	80.1%	72.5%	*	*	*	-	-	72.5%	76.6%	56.3%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	84.9%	85.4%	84.1%	*	*	*	-	-	87.5%	83.8%	75.0%
Class of 2016													
Graduated	89.1%	80.5%	73.9%	74.2%	73.0%	*	-	*	*	-	53.3%	76.9%	23.1%
Received TxCHSE	0.5%	0.6%	1.8%	1.3%	3.2%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	4.2%	6.3%	6.0%	4.6%	7.9%	*	-	*	*	-	16.7%	3.1%	15.4%
Dropped Out	6.2%	12.6%	18.3%	19.9%	15.9%	*	-	*	*	-	30.0%	17.5%	61.5%
Graduates and TxCHSE	89.6%	81.1%	75.7%	75.5%	76.2%	*	-	*	*	-	53.3%	79.4%	23.1%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	81.7%	80.1%	84.1%	*	-	*	*	-	70.0%	82.5%	38.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	77.9%	77.0%	78.7%	*	-	*	*	-	65.5%	79.7%	30.8%
Received TxCHSE	0.7%	1.0%	1.9%	1.4%	3.3%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	1.2%	1.2%	0.5%	0.7%	0.0%	*	-	*	*	-	3.4%	0.0%	0.0%
Dropped Out	6.6%	13.5%	19.7%	20.9%	18.0%	*	-	*	*	-	31.0%	17.7%	69.2%
Graduates and TxCHSE	92.2%	85.3%	79.8%	78.4%	82.0%	*	-	*	*	-	65.5%	82.3%	30.8%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	80.3%	79.1%	82.0%	*	-	*	*	-	69.0%	82.3%	30.8%
Class of 2015													
Graduated	91.3%	85.4%	85.8%	87.7%	78.3%	*	-	*	-	-	83.3%	85.9%	20.0%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	1.0%	1.4%	0.0%	*	-	*	-	-	4.8%	0.0%	0.0%
Dropped Out	6.7%	11.6%	13.2%	11.0%	21.7%	*	-	*	-	-	11.9%	14.1%	80.0%
Graduates and TxCHSE	92.1%	86.3%	85.8%	87.7%	78.3%	*	-	*	-	-	83.3%	85.9%	20.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	13.2%	11.0%	21.7%	*	-	*	-	-	11.9%	14.1%	80.0%
Graduates and TxCHSE	92.8%	87.4%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
Class of 2014													
Graduated	90.9%	85.4%	80.6%	82.3%	78.0%	*	-	*	-	-	77.8%	79.6%	66.7%
Received TxCHSE	1.2%	1.3%	1.5%	2.1%	0.0%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	17.9%	15.6%	22.0%	*	-	*	-	-	22.2%	19.7%	33.3%
Graduates and TxCHSE	92.2%	86.7%	82.1%	84.4%	78.0%	*	-	*	-	-	77.8%	80.3%	66.7%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	82.1%	84.4%	78.0%	*	-	*	-	-	77.8%	80.3%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	74.9%	78.6%	69.4%	*	*	*	-	-	68.3%	74.3%	52.9%
Class of 2016	89.1%	77.9%	71.1%	72.0%	68.7%	*	-	*	*	-	50.0%	73.4%	23.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	80.6%	78.8%	84.0%	*	-	-	-	-	28.6%	81.5%	88.9%
Class of 2016	87.4%	86.5%	86.4%	87.9%	81.8%	*	-	*	*	-	31.3%	86.3%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	71.4%	80.0%	*	-	-	-	-	-	-	83.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	80.3%	78.5%	84.0%	*	-	-	-	-	28.6%	81.1%	88.9%
Class of 2016	85.1%	84.9%	85.7%	87.5%	80.4%	*	-	*	*	-	31.3%	86.2%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	78.2%	76.2%	82.4%	*	-	-	-	-	23.5%	81.1%	88.9%
2015-16	85.6%	83.6%	81.7%	85.6%	72.2%	*	-	*	*	-	17.4%	82.1%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	*	*	*	-	*	-	-	-	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	66.7%	*	*	*	-	*	-	-	-	80.0%	*
2015-16	51.9%	43.8%	71.4%	80.0%	*	-	-	-	-	-	-	83.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	77.8%	76.0%	80.8%	*	-	*	-	-	23.5%	81.1%	90.0%
2015-16	83.3%	81.6%	81.3%	85.3%	71.4%	*	-	*	*	-	17.4%	82.1%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	180	100.0%	10,607	334,424
By Ethnicity:				
African American	125	69.4%	2,626	42,132
Hispanic	52	28.9%	6,280	164,446
White	2	1.1%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.6%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	38	21.1%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	136	75.6%	8,261	252,091
Foundation H.S. Program (No Endorsement)	2	1.1%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	4	2.2%	675	25,399
Special Education Graduates	34	18.9%	784	25,105
Economically Disadvantaged Graduates	127	70.6%	7,159	159,476
LEP Graduates	10	5.6%	776	17,579
At-Risk Graduates	147	81.7%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	39.4%	36.8%	46.2%	*	-	*	-	-	55.9%	40.6%	20.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	26.7%	24.0%	32.7%	*	-	*	-	-	2.9%	28.3%	10.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	26.7%	30.4%	19.2%	*	-	*	-	-	2.9%	26.8%	0.0%
Mathematics													
2016-17	42.0%	37.8%	15.0%	16.8%	11.5%	*	-	*	-	-	0.0%	15.0%	10.0%
Both Subjects													
2016-17	37.8%	33.0%	11.7%	12.8%	9.6%	*	-	*	-	-	0.0%	11.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	13.3%	16.0%	5.8%	*	-	*	-	-	2.9%	13.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	6.1%	0.0%	21.2%	*	-	*	-	-	0.0%	7.9%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	1.7%	2.4%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	16.4%	17.2%	15.4%	*	-	*	-	-	52.9%	13.4%	10.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	10.0%	11.2%	7.7%	*	-	*	-	-	52.9%	9.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	2.2%	1.6%	3.8%	*	-	*	-	-	0.0%	1.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	5.6%	5.6%	5.8%	*	-	*	-	-	0.0%	3.1%	10.0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	15.6%	15.2%	17.3%	*	-	*	-	-	0.0%	16.5%	0.0%
2015-16	22.6%	20.4%	22.7%	19.8%	26.8%	*	-	*	*	-	0.0%	23.2%	*
Mathematics													
2016-17	19.8%	14.1%	8.3%	8.8%	7.7%	*	-	*	-	-	0.0%	7.9%	0.0%
2015-16	18.1%	15.0%	13.6%	10.3%	17.9%	*	-	*	*	-	4.3%	15.2%	*
Both Subjects													
2016-17	12.9%	7.1%	7.2%	7.2%	7.7%	*	-	*	-	-	0.0%	6.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	18.3%	18.4%	15.4%	*	-	*	-	-	20.6%	15.7%	10.0%
2015-16	47.8%	31.5%	19.3%	17.2%	19.6%	*	-	*	*	-	0.0%	19.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	2.2%	2.4%	1.9%	*	-	*	-	-	0.0%	2.4%	10.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	29.4%	30.7%	26.8%	*	*	*	-	-	n/a	29.4%	n/a
2016	25.5%	36.8%	33.2%	32.9%	32.6%	33.3%	*	*	*	*	n/a	34.7%	n/a
English Language Arts													
2017	15.9%	23.3%	17.9%	20.1%	14.4%	*	*	*	-	-	n/a	17.5%	n/a
2016	15.5%	22.9%	17.4%	19.1%	13.0%	33.3%	*	*	*	*	n/a	19.5%	n/a
Mathematics													
2017	7.2%	10.2%	6.4%	6.9%	5.9%	*	*	*	-	-	n/a	6.4%	n/a
2016	6.8%	8.5%	0.9%	0.7%	0.7%	0.0%	*	*	*	*	n/a	1.2%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	2.4%	2.5%	0.7%	16.7%	*	*	*	*	n/a	2.5%	n/a
Social Studies													
2017	15.0%	22.3%	19.5%	23.0%	13.1%	*	*	*	-	-	n/a	19.0%	n/a
2016	14.8%	23.1%	23.8%	25.3%	19.6%	16.7%	*	*	*	*	n/a	25.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	6.3%	0.0%	19.5%	*	-	*	-	-	n/a	7.3%	n/a
2016	49.5%	37.2%	6.4%	0.0%	20.0%	*	-	*	*	*	n/a	5.4%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	*	*	*	-	-	*	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	-	*	*	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	92.8%	88.8%	100.0%	*	-	*	-	-	n/a	97.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	87.5%	*	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	1.2%	1.8%	0.0%	*	-	*	-	-	n/a	1.6%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	823	836	793	*	-	*	-	-	n/a	825	n/a
Class of 2016	1375	1251	1014	1024	985	*	-	*	*	-	n/a	1020	n/a
English Language Arts													
Class of 2017	512	475	413	424	393	*	-	*	-	-	n/a	415	n/a
Class of 2016	903	823	669	675	652	*	-	*	*	-	n/a	671	n/a
Mathematics													
Class of 2017	507	475	409	413	400	*	-	*	-	-	n/a	410	n/a
Class of 2016	472	428	345	349	333	*	-	*	*	-	n/a	349	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	16.6	16.1	*	*	-	-	-	-	n/a	16.9	n/a
Class of 2016	20.3	21.1	14.4	14.1	*	-	-	*	-	-	n/a	14.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	15.5	15.0	*	*	-	-	-	-	n/a	16.0	n/a
Class of 2016	19.8	20.7	13.3	13.5	*	-	-	*	-	-	n/a	13.5	n/a
Mathematics													
Class of 2017	20.4	21.8	17.1	17.0	*	*	-	-	-	-	n/a	16.8	n/a
Class of 2016	20.5	21.4	15.1	14.2	*	-	-	*	-	-	n/a	15.5	n/a
Science													
Class of 2017	20.6	21.7	17.9	17.2	*	*	-	-	-	-	n/a	18.3	n/a
Class of 2016	20.5	21.0	16.0	15.5	*	-	-	*	-	-	n/a	16.4	n/a

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	33.8%	37.3%	30.2%	25.0%	*	20.0%	*	*	24.5%	34.4%	14.3%
2015-16	35.9%	39.8%	33.6%	34.7%	31.7%	33.3%	*	*	*	*	11.5%	34.2%	20.4%
English Language Arts													
2016-17	16.8%	18.5%	12.9%	17.0%	8.2%	0.0%	*	20.0%	*	*	6.1%	12.3%	2.2%
2015-16	16.2%	18.6%	11.7%	14.1%	7.3%	18.2%	*	*	*	*	2.9%	13.2%	0.0%
Mathematics													
2016-17	19.5%	20.1%	16.7%	20.4%	13.0%	6.7%	*	*	*	*	19.8%	16.8%	9.1%
2015-16	19.3%	19.9%	19.0%	21.5%	14.8%	30.0%	*	*	*	*	9.1%	18.2%	7.6%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	1.0%	1.2%	0.3%	10.0%	*	*	*	*	0.0%	1.2%	0.0%
Social Studies													
2016-17	21.8%	24.2%	18.2%	21.2%	14.8%	25.0%	*	0.0%	*	*	4.0%	18.8%	3.6%
2015-16	20.8%	24.5%	19.7%	21.2%	16.8%	18.2%	*	*	*	*	4.9%	20.5%	8.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	34.7%	39.7%	23.2%	*	-	*	*	-	8.7%	38.2%	*
2014-15	56.1%	50.2%	36.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	20.9%	12.2%	37.5%	-	-	*	*	-	*	23.6%	-
2014-15	55.6%	44.4%	8.2%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,382	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	548	39.7%	7.7%	8.0%
Grade 10	350	25.3%	6.4%	7.4%
Grade 11	257	18.6%	5.7%	6.9%
Grade 12	227	16.4%	5.4%	6.4%
Ethnic Distribution:				
African American	712	51.5%	24.0%	12.6%
Hispanic	631	45.7%	61.7%	52.4%
White	26	1.9%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	6	0.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.4%	1.1%	2.3%
Economically Disadvantaged	1,105	80.0%	75.0%	58.8%
Non-Educationally Disadvantaged	277	20.0%	25.0%	41.2%
English Learners (EL)	181	13.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	2.3%	0.9%	1.3%
At-Risk	1,170	84.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	211			
By Type of Primary Disability				
Students with Intellectual Disabilities	150	71.1%	50.8%	43.3%
Students with Physical Disabilities	8	3.8%	14.8%	21.9%
Students with Autism	21	10.0%	14.2%	13.2%
Students with Behavioral Disabilities	32	15.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	381	28.8%	19.2%	16.0%
By Ethnicity:				
African American	196	14.8%		

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	175	13.2%		
White	6	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	21.9%	17.4%	8.0%	26.6%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.9	20.3	16.7
Foreign Languages	22.8	22.4	18.6
Mathematics	23.3	21.5	17.9
Science	26.3	22.3	19.0
Social Studies	27.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	87.3	91.6%	58.5%	64.1%
Teachers	71.4	75.0%	45.1%	50.1%
Professional Support	12.9	13.5%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	8.0	8.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	78.3	82.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	46.3	64.8%	36.0%	10.4%
Hispanic	7.0	9.8%	28.8%	27.2%
White	15.0	21.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.1	1.6%	5.3%	1.6%
Pacific Islander	1.0	1.4%	0.2%	0.4%
Two or More Races	1.0	1.4%	1.4%	1.1%
Males	34.0	47.6%	26.0%	23.7%
Females	37.4	52.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	12.6%	15.6%	1.4%
Bachelors	45.6	63.8%	60.9%	74.1%
Masters	15.8	22.2%	22.2%	23.8%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	16.8%	8.5%	8.2%
1-5 Years Experience	18.0	25.2%	33.2%	29.1%
6-10 Years Experience	13.7	19.2%	17.3%	19.1%
11-20 Years Experience	12.0	16.8%	26.0%	28.2%
Over 20 Years Experience	15.7	22.0%	15.1%	15.3%
Number of Students per Teacher	19.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	7.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,081	\$48,539	\$47,667
1-5 Years Experience	\$52,700	\$51,125	\$49,663
6-10 Years Experience	\$53,066	\$53,589	\$52,056
11-20 Years Experience	\$58,880	\$55,568	\$55,246
Over 20 Years Experience	\$70,040	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,020	\$54,538	\$53,334
Professional Support	\$67,556	\$68,093	\$63,165
Campus Administration (School Leadership)	\$93,366	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,382
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	144	10.4%	32.4%	18.9%
Career & Technical Education	1,297	93.8%	20.0%	25.8%
Gifted & Talented Education	40	2.9%	15.8%	7.9%
Special Education	211	15.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.7%	3.3%	6.1%
Career & Technical Education	8.2	11.5%	2.9%	4.7%
Compensatory Education	0.8	1.1%	1.3%	2.8%
Gifted & Talented Education	3.4	4.8%	6.0%	1.8%
Regular Education	39.8	55.7%	76.8%	72.3%
Special Education	12.9	18.1%	7.2%	9.0%
Other	4.3	6.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	56%	*	54%	*	-	-	-	*	*	56%	*
	2017	64%	53%	54%	*	52%	76%	*	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	44%	34%	26%	*	25%	*	-	-	-	*	*	27%	*
	2017	43%	33%	30%	*	27%	68%	*	*	-	*	*	29%	*
At Masters Grade Level	2018	7%	7%	2%	*	1%	*	-	-	-	*	*	2%	*
	2017	8%	7%	3%	*	3%	15%	*	*	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	46%	*	41%	*	*	*	-	*	*	48%	*
	2017	66%	55%	57%	*	56%	*	*	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	48%	37%	28%	*	23%	*	*	*	-	*	*	27%	*
	2017	45%	36%	35%	*	33%	*	*	*	-	*	*	33%	*
At Masters Grade Level	2018	8%	6%	2%	*	2%	*	*	*	-	*	*	1%	*
	2017	6%	6%	2%	*	2%	*	*	*	-	*	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	71%	*	72%	*	*	-	-	*	*	73%	72%
	2017	83%	72%	67%	68%	66%	*	*	-	-	*	*	65%	56%
At Meets Grade Level or Above	2018	55%	42%	26%	*	25%	*	*	-	-	*	*	27%	20%
	2017	48%	38%	21%	24%	20%	*	*	-	-	*	*	22%	13%
At Masters Grade Level	2018	32%	25%	9%	*	10%	*	*	-	-	*	*	10%	8%
	2017	26%	21%	7%	7%	7%	*	*	-	-	*	*	7%	3%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	80%	*	80%	93%	-	-	-	*	*	82%	71%
	2017	86%	77%	84%	87%	83%	92%	*	*	-	*	*	82%	77%
At Meets Grade Level or Above	2018	59%	45%	46%	*	44%	73%	-	-	-	*	*	46%	33%
	2017	57%	46%	55%	64%	51%	88%	*	*	-	*	*	56%	39%
At Masters Grade Level	2018	24%	17%	12%	*	11%	30%	-	-	-	*	*	12%	4%
	2017	21%	17%	13%	7%	12%	50%	*	*	-	*	*	11%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	82%	82%	80%	97%	*	-	-	*	*	85%	60%
	2017	91%	86%	84%	91%	81%	87%	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	70%	61%	57%	56%	53%	83%	*	-	-	*	*	60%	30%
	2017	66%	56%	42%	51%	36%	70%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	40%	33%	22%	21%	18%	43%	*	-	-	*	*	22%	7%
	2017	35%	28%	14%	16%	11%	39%	-	*	-	*	*	12%	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	65%	64%	63%	88%	*	*	-	73%	36%	67%	53%
	2017	75%	69%	66%	68%	65%	82%	*	*	-	*	36%	65%	52%
At Meets Grade Level or Above	2018	48%	42%	34%	34%	32%	63%	*	*	-	73%	13%	35%	21%
	2017	45%	40%	36%	37%	33%	68%	*	*	-	*	13%	35%	21%
At Masters Grade Level	2018	22%	19%	8%	5%	7%	19%	*	*	-	33%	4%	8%	3%
	2017	20%	18%	7%	5%	6%	22%	*	*	-	*	2%	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	51%	*	47%	86%	*	*	-	*	21%	52%	*
	2017	72%	64%	56%	*	54%	77%	*	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	46%	40%	27%	*	24%	62%	*	*	-	*	7%	27%	*
	2017	44%	38%	33%	*	30%	68%	*	*	-	*	*	31%	*
At Masters Grade Level	2018	19%	18%	2%	*	2%	8%	*	*	-	*	3%	2%	*
	2017	19%	17%	2%	*	2%	8%	*	*	-	*	*	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	71%	*	72%	*	*	-	-	*	*	73%	72%
	2017	79%	74%	67%	68%	66%	*	*	-	-	*	*	65%	56%
At Meets Grade Level or Above	2018	50%	45%	26%	*	25%	*	*	-	-	*	*	27%	20%
	2017	46%	43%	21%	24%	20%	*	*	-	-	*	*	22%	13%
At Masters Grade Level	2018	24%	23%	9%	*	10%	*	*	-	-	*	*	10%	8%
	2017	22%	21%	7%	7%	7%	*	*	-	-	*	*	7%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	*	80%	93%	-	-	-	*	*	82%	71%
	2017	79%	72%	84%	87%	83%	92%	*	*	-	*	*	82%	77%
At Meets Grade Level or Above	2018	51%	41%	46%	*	44%	73%	-	-	-	*	*	46%	33%
	2017	49%	42%	55%	64%	51%	88%	*	*	-	*	*	56%	39%
At Masters Grade Level	2018	23%	18%	12%	*	11%	30%	-	-	-	*	*	12%	4%
	2017	19%	17%	13%	7%	12%	50%	*	*	-	*	*	11%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	82%	82%	80%	97%	*	-	-	*	*	85%	60%
	2017	77%	71%	84%	91%	81%	87%	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	53%	45%	57%	56%	53%	83%	*	-	-	*	*	60%	30%
	2017	49%	42%	42%	51%	36%	70%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	31%	25%	22%	21%	18%	43%	*	-	-	*	*	22%	7%
	2017	27%	22%	14%	16%	11%	39%	-	*	-	*	*	12%	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	50	60	47	58	*	*	-	*	50	49	43
End of Course Algebra I	2018	72	63	47	48	46	48	-	-	-	*	31	48	45
All Grades Both Subjects	2018	69	68	49	54	47	53	*	*	-	*	40	48	44
All Grades ELA/Reading	2018	69	69	50	60	47	58	*	*	-	*	50	49	43
All Grades Mathematics	2018	70	68	47	48	46	48	-	-	-	*	31	48	45

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,777
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	66%	-	-	-	-	-	*	*	*	*	*	38%
At Meets Grade Level or Above	2018	48%	42%	34%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	36%	-	-	-	-	-	*	*	*	*	*	8%
At Masters Grade Level	2018	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	7%	-	-	-	-	-	*	*	*	*	*	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	56%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	33%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	67%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	26%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	84%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	55%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	13%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	84%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	22%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	14%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	49	-	-	-	-	-	34	-	34	66	34	38

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,777
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	50	-	-	-	-	-	34	-	34	*	34	37
All Grades Mathematics	2018	70	68	47	-	-	-	-	-	33	-	33	65	33	40

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	*	-	100%	97%	99%	99%
Included in Accountability	94%	93%	92%	89%	93%	97%	80%	*	-	94%	94%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	1%	0%	*	-	6%	4%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	20%	*	-	0%	0%	2%	11%
Not Tested	1%	1%	1%	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	*	-	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	-	100%	98%	99%	99%
Included in Accountability	94%	92%	89%	88%	89%	89%	100%	100%	-	100%	97%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	11%	0%	0%	-	0%	2%	6%	8%
Other Exclusions	1%	2%	4%	0%	5%	0%	0%	0%	-	0%	0%	3%	13%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.5%	93.9%	93.6%	91.8%	*	96.0%	*	95.5%	91.7%	93.7%	92.3%
2015-16	95.8%	95.6%	93.2%	93.9%	93.0%	93.1%	*	98.1%	*	95.9%	92.0%	93.5%	92.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.5%	3.7%	3.8%	9.9%	*	42.9%	*	11.1%	4.5%	4.3%	8.9%
2015-16	2.0%	4.0%	4.3%	5.9%	4.1%	4.3%	0.0%	0.0%	*	0.0%	4.3%	3.7%	11.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	78.7%	79.7%	79.2%	75.0%	*	-	*	*	69.6%	78.7%	34.7%
Received TxCHSE	0.4%	0.7%	0.7%	0.0%	0.6%	2.8%	*	-	*	*	0.0%	0.4%	0.0%
Continued HS	4.0%	5.9%	4.8%	3.1%	5.1%	2.8%	*	-	*	*	8.7%	4.4%	14.3%
Dropped Out	5.9%	12.6%	15.8%	17.2%	15.1%	19.4%	*	-	*	*	21.7%	16.5%	51.0%
Graduates and TxCHSE	90.1%	81.5%	79.4%	79.7%	79.8%	77.8%	*	-	*	*	69.6%	79.0%	34.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	84.2%	82.8%	84.9%	80.6%	*	-	*	*	78.3%	83.5%	49.0%
Class of 2016													
Graduated	89.1%	80.5%	84.0%	82.8%	84.2%	85.7%	*	*	-	83.3%	78.6%	86.5%	46.7%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	4.0%	6.3%	3.5%	2.9%	*	*	-	16.7%	7.1%	3.5%	20.0%
Dropped Out	6.2%	12.6%	11.4%	10.9%	11.6%	11.4%	*	*	-	0.0%	14.3%	9.7%	33.3%
Graduates and TxCHSE	89.6%	81.1%	84.5%	82.8%	84.8%	85.7%	*	*	-	83.3%	78.6%	86.8%	46.7%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	88.6%	89.1%	88.4%	88.6%	*	*	-	100.0%	85.7%	90.3%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	86.6%	85.9%	86.7%	85.7%	*	*	-	100.0%	74.2%	88.9%	56.7%
Received TxCHSE	0.7%	1.0%	0.7%	0.0%	0.6%	2.9%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	1.2%	0.5%	1.6%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.3%	3.3%
Dropped Out	6.6%	13.5%	12.2%	12.5%	12.3%	11.4%	*	*	-	0.0%	25.8%	10.4%	40.0%
Graduates and TxCHSE	92.2%	85.3%	87.3%	85.9%	87.3%	88.6%	*	*	-	100.0%	74.2%	89.3%	56.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	87.8%	87.5%	87.7%	88.6%	*	*	-	100.0%	74.2%	89.6%	60.0%
Class of 2015													
Graduated	91.3%	85.4%	86.5%	93.9%	84.6%	87.5%	-	*	*	100.0%	84.4%	84.2%	56.0%
Received TxCHSE	0.8%	0.9%	1.4%	0.0%	1.1%	6.3%	-	*	*	0.0%	0.0%	1.5%	0.0%
Continued HS	1.2%	2.1%	1.1%	2.0%	0.7%	3.1%	-	*	*	0.0%	9.4%	1.1%	0.0%
Dropped Out	6.7%	11.6%	11.0%	4.1%	13.5%	3.1%	-	*	*	0.0%	6.3%	13.2%	44.0%
Graduates and TxCHSE	92.1%	86.3%	87.9%	93.9%	85.8%	93.8%	-	*	*	100.0%	84.4%	85.7%	56.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	89.0%	95.9%	86.5%	96.9%	-	*	*	100.0%	93.8%	86.8%	56.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	87.0%	93.9%	85.3%	87.5%	-	*	*	100.0%	84.4%	84.6%	56.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	2.0%	0.0%	1.9%	6.3%	-	*	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.8%	0.8%	2.0%	0.4%	3.1%	-	*	*	0.0%	9.4%	1.1%	0.0%
Dropped Out	6.7%	11.9%	10.1%	4.1%	12.4%	3.1%	-	*	*	0.0%	6.3%	12.0%	44.0%
Graduates and TxCHSE	92.8%	87.4%	89.0%	93.9%	87.2%	93.8%	-	*	*	100.0%	84.4%	86.8%	56.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	89.9%	95.9%	87.6%	96.9%	-	*	*	100.0%	93.8%	88.0%	56.0%
Class of 2014													
Graduated	90.9%	85.4%	85.0%	85.2%	84.8%	84.3%	-	100.0%	*	*	64.3%	85.7%	28.6%
Received TxCHSE	1.2%	1.3%	2.1%	0.0%	1.6%	7.8%	-	0.0%	*	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	12.8%	14.8%	13.6%	7.8%	-	0.0%	*	*	35.7%	13.0%	71.4%
Graduates and TxCHSE	92.2%	86.7%	87.2%	85.2%	86.4%	92.2%	-	100.0%	*	*	64.3%	87.0%	28.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	87.2%	85.2%	86.4%	92.2%	-	100.0%	*	*	64.3%	87.0%	28.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	78.3%	78.5%	79.2%	73.0%	*	-	*	*	69.6%	78.4%	34.7%
Class of 2016	89.1%	77.9%	83.3%	81.5%	83.5%	85.7%	*	*	-	83.3%	79.3%	85.7%	42.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	98.8%	98.0%	98.8%	100.0%	-	-	*	*	75.0%	99.5%	100.0%
Class of 2016	87.4%	86.5%	92.6%	94.3%	93.1%	83.3%	*	*	-	100.0%	22.7%	93.7%	71.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	98.5%	96.1%	98.8%	100.0%	-	-	*	*	75.0%	99.1%	100.0%
Class of 2016	85.1%	84.9%	92.6%	94.3%	93.1%	83.3%	*	*	-	100.0%	22.7%	93.7%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	97.0%	94.1%	97.7%	96.3%	-	-	*	*	63.2%	97.6%	100.0%
2015-16	85.6%	83.6%	90.7%	93.0%	90.9%	81.8%	*	*	*	100.0%	20.8%	91.4%	73.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	96.7%	92.3%	97.7%	96.3%	-	-	*	*	63.2%	97.6%	100.0%
2015-16	83.3%	81.6%	90.5%	93.0%	90.6%	81.8%	*	*	*	100.0%	20.8%	91.1%	75.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	338	100.0%	10,607	334,424
By Ethnicity:				
African American	52	15.4%	2,626	42,132
Hispanic	257	76.0%	6,280	164,446
White	27	8.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	1	0.3%	18	525
Two or More Races	1	0.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	10	3.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	326	96.4%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	0.3%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.3%	675	25,399
Special Education Graduates	19	5.6%	784	25,105
Economically Disadvantaged Graduates	208	61.5%	7,159	159,476
LEP Graduates	22	6.5%	776	17,579
At-Risk Graduates	228	67.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	43.2%	26.9%	43.6%	74.1%	-	-	*	*	28.9%	41.3%	20.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	35.8%	19.2%	35.8%	70.4%	-	-	*	*	15.8%	33.7%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	42.6%	32.7%	39.7%	92.6%	-	-	*	*	5.3%	38.5%	9.1%
Mathematics													
2016-17	42.0%	37.8%	30.5%	25.0%	27.2%	74.1%	-	-	*	*	0.0%	27.9%	0.0%
Both Subjects													
2016-17	37.8%	33.0%	25.7%	15.4%	23.3%	70.4%	-	-	*	*	0.0%	22.6%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.3%	0.0%	0.4%	0.0%	-	-	*	*	0.0%	0.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	19.2%	5.8%	20.2%	37.0%	-	-	*	*	15.8%	21.2%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	13.2%	12.5%	13.6%	11.1%	-	-	*	*	13.2%	13.5%	2.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.6%	0.0%	0.8%	0.0%	-	-	*	*	10.5%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	25.1%	25.0%	25.7%	22.2%	-	-	*	*	5.3%	26.0%	4.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	10.7%	7.7%	11.7%	7.4%	-	-	*	*	0.0%	10.6%	9.1%
2015-16	22.6%	20.4%	23.1%	35.1%	19.9%	30.3%	*	*	*	20.0%	8.3%	20.7%	0.0%
Mathematics													
2016-17	19.8%	14.1%	11.8%	11.5%	12.8%	3.7%	-	-	*	*	0.0%	12.0%	0.0%
2015-16	18.1%	15.0%	15.6%	17.5%	15.9%	12.1%	*	*	*	0.0%	0.0%	14.1%	0.0%
Both Subjects													
2016-17	12.9%	7.1%	4.1%	3.8%	4.3%	3.7%	-	-	*	*	0.0%	4.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	63.6%	51.9%	66.9%	51.9%	-	-	*	*	31.6%	62.5%	27.3%
2015-16	47.8%	31.5%	26.5%	24.6%	27.4%	15.2%	*	*	*	40.0%	12.5%	25.2%	6.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	39.1%	28.2%	38.3%	66.1%	*	*	*	20.0%	n/a	36.4%	n/a
2016	25.5%	36.8%	44.5%	47.9%	41.0%	62.3%	*	*	*	85.7%	n/a	43.7%	n/a
English Language Arts													
2017	15.9%	23.3%	28.7%	25.5%	26.8%	53.2%	*	*	*	20.0%	n/a	25.3%	n/a
2016	15.5%	22.9%	32.3%	42.1%	26.8%	55.1%	*	*	*	71.4%	n/a	30.5%	n/a
Mathematics													
2017	7.2%	10.2%	9.0%	4.5%	8.4%	22.6%	*	*	*	0.0%	n/a	8.7%	n/a
2016	6.8%	8.5%	4.3%	3.3%	4.1%	5.8%	*	*	*	14.3%	n/a	4.7%	n/a
Science													
2017	10.9%	14.9%	12.4%	11.8%	11.1%	27.4%	*	*	*	0.0%	n/a	11.3%	n/a
2016	10.4%	15.8%	11.8%	13.2%	10.5%	17.4%	*	*	*	42.9%	n/a	12.3%	n/a
Social Studies													
2017	15.0%	22.3%	10.1%	10.0%	9.9%	12.9%	*	*	*	0.0%	n/a	9.5%	n/a
2016	14.8%	23.1%	24.5%	30.6%	21.6%	39.1%	*	*	*	28.6%	n/a	24.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	25.2%	12.9%	23.3%	43.9%	-	*	*	*	n/a	26.1%	n/a
2016	49.5%	37.2%	17.7%	12.1%	17.6%	23.3%	*	*	-	33.3%	n/a	17.6%	n/a
English Language Arts													
2017	41.3%	27.3%	16.2%	10.7%	12.9%	36.4%	-	*	-	*	n/a	15.2%	n/a
2016	43.3%	28.5%	11.4%	9.8%	10.9%	15.8%	*	*	-	0.0%	n/a	10.4%	n/a
Mathematics													
2017	51.3%	39.3%	40.9%	20.0%	37.0%	57.1%	-	*	-	-	n/a	39.5%	n/a
2016	54.0%	50.6%	44.1%	*	37.5%	*	-	*	-	*	n/a	42.9%	n/a
Science													
2017	38.3%	28.9%	22.0%	7.7%	21.3%	35.3%	-	-	-	-	n/a	21.4%	n/a
2016	35.1%	23.5%	7.5%	6.3%	3.3%	16.7%	-	*	-	*	n/a	6.8%	n/a

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	6.8%	0.0%	5.6%	25.0%	-	*	-	-	n/a	6.4%	n/a
2016	41.6%	28.4%	6.2%	5.4%	3.2%	18.5%	-	*	-	*	n/a	3.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	98.8%	90.4%	98.8%	100.0%	-	-	*	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	97.1%	100.0%	*	*	*	100.0%	n/a	99.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	5.1%	2.1%	3.1%	25.8%	-	-	-	*	n/a	4.5%	n/a
Class of 2016	22.5%	14.1%	5.0%	4.8%	3.0%	17.6%	*	*	*	16.7%	n/a	4.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	901	878	886	1070	-	-	-	*	n/a	891	n/a
Class of 2016	1375	1251	1174	1187	1146	1335	*	*	*	1350	n/a	1162	n/a
English Language Arts													
Class of 2017	512	475	451	446	441	539	-	-	-	*	n/a	446	n/a
Class of 2016	903	823	767	786	746	871	*	*	*	885	n/a	759	n/a
Mathematics													
Class of 2017	507	475	450	431	445	531	-	-	-	*	n/a	444	n/a
Class of 2016	472	428	407	401	400	467	*	*	*	465	n/a	403	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	20.7	18.2	21.5	*	-	-	-	-	n/a	21.8	n/a
Class of 2016	20.3	21.1	19.2	18.3	18.8	*	*	*	*	*	n/a	19.2	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.5	17.8	21.3	*	-	-	-	-	n/a	22.4	n/a
Class of 2016	19.8	20.7	18.6	17.8	18.0	*	*	*	*	*	n/a	18.5	n/a
Mathematics													
Class of 2017	20.4	21.8	20.3	19.0	20.3	*	-	-	-	-	n/a	20.0	n/a
Class of 2016	20.5	21.4	19.8	19.3	20.0	*	*	*	*	*	n/a	20.0	n/a
Science													
Class of 2017	20.6	21.7	20.7	17.8	21.7	*	-	-	-	-	n/a	21.7	n/a
Class of 2016	20.5	21.0	18.9	17.5	18.8	*	*	*	*	*	n/a	19.1	n/a

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	27.9%	21.1%	27.6%	41.2%	*	57.1%	*	33.3%	9.5%	26.1%	8.1%
2015-16	35.9%	39.8%	51.3%	53.6%	49.1%	64.1%	60.0%	57.1%	*	64.3%	21.3%	51.2%	13.6%
English Language Arts													
2016-17	16.8%	18.5%	13.4%	11.2%	12.6%	25.4%	*	14.3%	*	11.1%	1.3%	11.1%	0.4%
2015-16	16.2%	18.6%	35.0%	44.6%	30.6%	54.0%	40.0%	42.9%	*	50.0%	19.0%	34.7%	6.8%
Mathematics													
2016-17	19.5%	20.1%	13.7%	10.2%	13.4%	21.3%	*	50.0%	*	22.2%	3.4%	12.1%	0.9%
2015-16	19.3%	19.9%	17.0%	14.3%	16.5%	25.2%	*	20.0%	*	30.8%	3.6%	16.4%	2.8%
Science													
2016-17	5.7%	5.8%	5.9%	6.4%	5.3%	10.8%	*	0.0%	-	0.0%	0.0%	5.4%	0.0%
2015-16	5.1%	5.5%	6.1%	5.8%	5.5%	9.1%	*	33.3%	*	23.1%	1.3%	6.2%	0.6%
Social Studies													
2016-17	21.8%	24.2%	9.4%	9.3%	8.6%	15.7%	*	33.3%	*	11.1%	1.3%	9.0%	0.9%
2015-16	20.8%	24.5%	17.5%	19.8%	15.6%	27.7%	0.0%	28.6%	*	28.6%	2.0%	16.6%	0.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	39.0%	45.6%	35.0%	51.5%	*	*	*	100.0%	41.7%	37.0%	0.0%
2014-15	56.1%	50.2%	48.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	41.2%	46.4%	38.1%	55.6%	*	*	-	*	16.7%	37.8%	*
2014-15	55.6%	44.4%	26.5%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,777	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	595	33.5%	7.7%	8.0%
Grade 10	439	24.7%	6.4%	7.4%
Grade 11	378	21.3%	5.7%	6.9%
Grade 12	365	20.5%	5.4%	6.4%
Ethnic Distribution:				
African American	252	14.2%	24.0%	12.6%
Hispanic	1,357	76.4%	61.7%	52.4%
White	145	8.2%	8.8%	27.8%
American Indian	4	0.2%	0.2%	0.4%
Asian	4	0.2%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	14	0.8%	1.1%	2.3%
Economically Disadvantaged	1,153	64.9%	75.0%	58.8%
Non-Educationally Disadvantaged	624	35.1%	25.0%	41.2%
English Learners (EL)	256	14.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	50	2.8%	0.9%	1.3%
At-Risk	1,357	76.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	185			
By Type of Primary Disability				
Students with Intellectual Disabilities	126	68.1%	50.8%	43.3%
Students with Physical Disabilities	8	4.3%	14.8%	21.9%
Students with Autism	18	9.7%	14.2%	13.2%
Students with Behavioral Disabilities	33	17.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	279	15.8%	19.2%	16.0%
By Ethnicity:				
African American	50	2.8%		

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	196	11.1%		
White	31	1.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	10.1%	17.4%	8.0%	51.9%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	23.4	20.3	16.7
Foreign Languages	28.0	22.4	18.6
Mathematics	24.8	21.5	17.9
Science	27.3	22.3	19.0
Social Studies	28.9	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.0	100.0%	100.0%	100.0%
Professional Staff:	115.0	95.0%	58.5%	64.1%
Teachers	95.2	78.7%	45.1%	50.1%
Professional Support	13.8	11.4%	10.6%	9.8%
Campus Administration (School Leadership)	6.0	5.0%	2.3%	3.0%
Educational Aides:	6.0	5.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	67.0	55.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.0	28.4%	36.0%	10.4%
Hispanic	19.0	20.0%	28.8%	27.2%
White	42.2	44.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	4.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.2%	1.4%	1.1%
Males	55.2	58.0%	26.0%	23.7%
Females	40.0	42.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.7	14.4%	15.6%	1.4%
Bachelors	53.0	55.7%	60.9%	74.1%
Masters	26.5	27.9%	22.2%	23.8%
Doctorate	2.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.2%	8.5%	8.2%
1-5 Years Experience	35.0	36.8%	33.2%	29.1%
6-10 Years Experience	17.0	17.9%	17.3%	19.1%
11-20 Years Experience	21.7	22.8%	26.0%	28.2%
Over 20 Years Experience	17.5	18.4%	15.1%	15.3%
Number of Students per Teacher	18.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	8.5	5.2	5.2
Average Years Experience of Assistant Principals with District	8.3	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	7.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,277	\$48,539	\$47,667
1-5 Years Experience	\$48,731	\$51,125	\$49,663
6-10 Years Experience	\$55,598	\$53,589	\$52,056
11-20 Years Experience	\$58,675	\$55,568	\$55,246
Over 20 Years Experience	\$66,854	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,328	\$54,538	\$53,334
Professional Support	\$65,426	\$68,093	\$63,165
Campus Administration (School Leadership)	\$92,015	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,777
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	240	13.5%	32.4%	18.9%
Career & Technical Education	1,523	85.7%	20.0%	25.8%
Gifted & Talented Education	258	14.5%	15.8%	7.9%
Special Education	185	10.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	2.7%	3.3%	6.1%
Career & Technical Education	10.8	11.4%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	6.0	6.3%	6.0%	1.8%
Regular Education	41.0	43.1%	76.8%	72.3%
Special Education	9.6	10.1%	7.2%	9.0%
Other	25.1	26.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	35%	37%	*	*	*	-	*	-	*	36%	*
	2017	64%	53%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	17%	18%	*	*	*	-	*	-	*	17%	*
	2017	43%	33%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	2%	4%	*	*	*	-	*	-	*	2%	*
	2017	8%	7%	*	*	*	*	*	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	*	-	*	*	*	*	*
	2017	66%	55%	*	*	*	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	*	-	*	*	*	*	*
	2017	45%	36%	*	*	*	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	*	-	*	*	*	*	*
	2017	6%	6%	*	*	*	*	*	-	*	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	56%	57%	53%	*	-	-	*	*	*	57%	51%
	2017	83%	72%	61%	68%	*	*	*	-	*	*	*	63%	*
At Meets Grade Level or Above	2018	55%	42%	21%	22%	19%	*	-	-	*	*	*	19%	17%
	2017	48%	38%	11%	13%	*	*	*	-	*	*	*	10%	*
At Masters Grade Level	2018	32%	25%	9%	9%	9%	*	-	-	*	*	*	8%	8%
	2017	26%	21%	3%	5%	*	*	*	-	*	*	*	3%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	71%	69%	70%	*	-	-	-	*	*	72%	*
	2017	86%	77%	73%	*	*	*	-	-	*	*	*	75%	*
At Meets Grade Level or Above	2018	59%	45%	30%	31%	30%	*	-	-	-	*	*	29%	*
	2017	57%	46%	34%	*	*	*	-	-	*	*	*	38%	*
At Masters Grade Level	2018	24%	17%	8%	9%	7%	*	-	-	-	*	*	9%	*
	2017	21%	17%	3%	*	*	*	-	-	*	*	*	3%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	66%	70%	*	*	*	-	*	*	*	66%	*
	2017	91%	86%	79%	81%	75%	*	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	70%	61%	36%	42%	*	*	*	-	*	*	*	33%	*
	2017	66%	56%	38%	40%	33%	*	-	-	-	*	*	36%	*
At Masters Grade Level	2018	40%	33%	11%	13%	*	*	*	-	*	*	*	13%	*
	2017	35%	28%	8%	8%	8%	*	-	-	-	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	49%	51%	45%	*	*	-	*	*	29%	49%	38%
	2017	75%	69%	54%	58%	49%	*	*	-	*	*	22%	54%	*
At Meets Grade Level or Above	2018	48%	42%	22%	24%	19%	*	*	-	*	*	12%	20%	13%
	2017	45%	40%	21%	24%	18%	*	*	-	*	*	7%	20%	*
At Masters Grade Level	2018	22%	19%	6%	7%	3%	*	*	-	*	*	6%	6%	3%
	2017	20%	18%	3%	4%	2%	*	*	-	*	*	3%	3%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	34%	37%	*	*	*	-	*	*	14%	34%	*
	2017	72%	64%	37%	40%	*	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	15%	16%	*	*	*	-	*	*	8%	14%	*
	2017	44%	38%	17%	20%	*	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	3%	*	*	*	-	*	*	5%	2%	*
	2017	19%	17%	1%	2%	*	*	*	-	*	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	56%	57%	53%	*	-	-	*	*	*	57%	51%
	2017	79%	74%	61%	68%	*	*	*	-	*	*	*	63%	*
At Meets Grade Level or Above	2018	50%	45%	21%	22%	19%	*	-	-	*	*	*	19%	17%
	2017	46%	43%	11%	13%	*	*	*	-	*	*	*	10%	*
At Masters Grade Level	2018	24%	23%	9%	9%	9%	*	-	-	*	*	*	8%	8%
	2017	22%	21%	3%	5%	*	*	*	-	*	*	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	71%	69%	70%	*	-	-	-	*	*	72%	*
	2017	79%	72%	73%	*	*	*	-	-	*	*	*	75%	*
At Meets Grade Level or Above	2018	51%	41%	30%	31%	30%	*	-	-	-	*	*	29%	*
	2017	49%	42%	34%	*	*	*	-	-	*	*	*	38%	*
At Masters Grade Level	2018	23%	18%	8%	9%	7%	*	-	-	-	*	*	9%	*
	2017	19%	17%	3%	*	*	*	-	-	*	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	70%	*	*	*	-	*	*	*	66%	*
	2017	77%	71%	79%	81%	75%	*	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	53%	45%	36%	42%	*	*	*	-	*	*	*	33%	*
	2017	49%	42%	38%	40%	33%	*	-	-	-	*	*	36%	*
At Masters Grade Level	2018	31%	25%	11%	13%	*	*	*	-	*	*	*	13%	*
	2017	27%	22%	8%	8%	8%	*	-	-	-	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	42	43	41	*	-	-	*	*	43	39	40
End of Course Algebra I	2018	72	63	51	49	51	*	-	-	-	-	43	50	56
All Grades Both Subjects	2018	69	68	45	45	45	*	-	-	*	*	43	43	47
All Grades ELA/Reading	2018	69	69	42	43	41	*	-	-	*	*	43	39	40
All Grades Mathematics	2018	70	68	51	49	51	*	-	-	-	-	43	50	56

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus										
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	33%	*	*	-	-	-	-	*	38%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 09 - 12
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	54%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	21%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	34%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	37%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	15%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	17%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	56%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	61%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	21%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	11%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	71%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	66%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	36%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	8%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	45	-	-	-	-	-	38	*	38	*	38	41

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	42	-	-	-	-	-	31	*	29	*	31	34
All Grades Mathematics	2018	70	68	51	-	-	-	-	-	47	-	47	*	47	50

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	99%	96%	85%	*	-	100%	100%	99%	97%	97%
Included in Accountability	94%	93%	85%	88%	83%	45%	*	-	100%	100%	91%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	10%	40%	*	-	0%	0%	8%	10%	10%
Other Exclusions	1%	2%	2%	0%	4%	0%	*	-	0%	0%	0%	0%	9%
Not Tested	1%	1%	3%	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Absent	1%	1%	3%	1%	4%	15%	*	-	0%	0%	1%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	100%	*	*	87%	99%	98%	99%
Included in Accountability	94%	92%	87%	88%	88%	100%	71%	*	*	87%	92%	88%	87%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	7%	0%	0%	*	*	0%	7%	7%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	29%	*	*	0%	1%	2%	7%
Not Tested	1%	1%	2%	2%	2%	0%	0%	*	*	13%	1%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	*	*	13%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	91.2%	91.7%	90.5%	91.5%	*	*	*	93.8%	90.7%	90.9%	91.1%
2015-16	95.8%	95.6%	90.3%	91.5%	88.6%	92.3%	*	*	*	93.1%	89.6%	90.8%	88.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	7.1%	4.5%	10.6%	0.0%	*	*	*	0.0%	7.4%	6.4%	12.0%
2015-16	2.0%	4.0%	4.3%	3.3%	5.8%	0.0%	*	*	*	0.0%	4.8%	3.4%	8.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	74.6%	83.5%	60.0%	*	*	*	-	*	60.9%	79.6%	50.0%
Received TxCHSE	0.4%	0.7%	0.5%	0.9%	0.0%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	4.0%	5.9%	9.0%	4.6%	16.0%	*	*	*	-	*	13.0%	5.8%	7.1%
Dropped Out	5.9%	12.6%	15.9%	11.0%	24.0%	*	*	*	-	*	26.1%	13.9%	42.9%
Graduates and TxCHSE	90.1%	81.5%	75.1%	84.4%	60.0%	*	*	*	-	*	60.9%	80.3%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	84.1%	89.0%	76.0%	*	*	*	-	*	73.9%	86.1%	57.1%
Class of 2016													
Graduated	89.1%	80.5%	74.2%	74.3%	75.0%	*	-	*	*	*	72.7%	76.4%	60.0%
Received TxCHSE	0.5%	0.6%	0.6%	1.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	9.4%	6.7%	12.5%	*	-	*	*	*	15.2%	7.1%	10.0%
Dropped Out	6.2%	12.6%	15.7%	18.1%	12.5%	*	-	*	*	*	12.1%	16.5%	30.0%
Graduates and TxCHSE	89.6%	81.1%	74.8%	75.2%	75.0%	*	-	*	*	*	72.7%	76.4%	60.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	84.3%	81.9%	87.5%	*	-	*	*	*	87.9%	83.5%	70.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	79.5%	78.6%	78.7%	*	-	*	*	*	80.6%	80.2%	54.5%
Received TxCHSE	0.7%	1.0%	0.6%	1.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	2.6%	1.9%	4.3%	*	-	*	*	*	6.5%	1.6%	9.1%
Dropped Out	6.6%	13.5%	17.3%	18.4%	17.0%	*	-	*	*	*	12.9%	18.3%	36.4%
Graduates and TxCHSE	92.2%	85.3%	80.1%	79.6%	78.7%	*	-	*	*	*	80.6%	80.2%	54.5%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	82.7%	81.6%	83.0%	*	-	*	*	*	87.1%	81.7%	63.6%
Class of 2015													
Graduated	91.3%	85.4%	82.3%	83.3%	78.4%	*	-	*	*	*	63.2%	81.9%	75.0%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	2.7%	1.1%	5.9%	*	-	*	*	*	5.3%	2.9%	0.0%
Dropped Out	6.7%	11.6%	15.0%	15.6%	15.7%	*	-	*	*	*	31.6%	15.2%	25.0%
Graduates and TxCHSE	92.1%	86.3%	82.3%	83.3%	78.4%	*	-	*	*	*	63.2%	81.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	85.0%	84.4%	84.3%	*	-	*	*	*	68.4%	84.8%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	83.6%	83.3%	82.0%	*	-	*	*	*	63.2%	82.9%	75.0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	1.4%	0.0%	4.0%	*	-	*	*	*	5.3%	1.0%	0.0%
Dropped Out	6.7%	11.9%	15.1%	16.7%	14.0%	*	-	*	*	*	31.6%	16.2%	25.0%
Graduates and TxCHSE	92.8%	87.4%	83.6%	83.3%	82.0%	*	-	*	*	*	63.2%	82.9%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	84.9%	83.3%	86.0%	*	-	*	*	*	68.4%	83.8%	75.0%
Class of 2014													
Graduated	90.9%	85.4%	79.1%	80.3%	79.4%	*	-	*	*	*	67.7%	80.8%	33.3%
Received TxCHSE	1.2%	1.3%	0.5%	0.9%	0.0%	*	-	*	*	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	20.3%	18.8%	20.6%	*	-	*	*	*	32.3%	18.6%	66.7%
Graduates and TxCHSE	92.2%	86.7%	79.7%	81.2%	79.4%	*	-	*	*	*	67.7%	81.4%	33.3%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	79.7%	81.2%	79.4%	*	-	*	*	*	67.7%	81.4%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	73.4%	81.3%	60.0%	*	*	*	-	*	60.9%	77.9%	50.0%
Class of 2016	89.1%	77.9%	70.7%	70.9%	70.6%	*	-	*	*	*	70.6%	73.5%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	79.0%	76.7%	81.4%	*	*	*	-	*	14.3%	79.4%	57.1%
Class of 2016	87.4%	86.5%	68.6%	69.2%	66.7%	*	-	*	*	*	25.0%	68.0%	33.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	*	*	-	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	77.3%	75.8%	77.8%	*	*	*	-	*	14.3%	78.0%	57.1%
Class of 2016	85.1%	84.9%	68.6%	69.2%	66.7%	*	-	*	*	*	25.0%	68.0%	33.3%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	77.6%	76.6%	78.3%	*	*	*	-	*	13.3%	79.1%	57.1%
2015-16	85.6%	83.6%	65.4%	68.8%	60.0%	*	-	*	*	-	23.1%	66.3%	44.4%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	*	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	76.0%	75.8%	75.0%	*	*	*	-	*	13.3%	77.7%	57.1%
2015-16	83.3%	81.6%	65.4%	68.8%	60.0%	*	-	*	*	-	23.1%	66.3%	44.4%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	150	100.0%	10,607	334,424
By Ethnicity:				
African American	95	63.3%	2,626	42,132
Hispanic	48	32.0%	6,280	164,446
White	3	2.0%	1,116	105,748
American Indian	1	0.7%	25	1,254
Asian	1	0.7%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	2	1.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	33	22.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	114	76.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	3	2.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	15	10.0%	784	25,105
Economically Disadvantaged Graduates	112	74.7%	7,159	159,476
LEP Graduates	7	4.7%	776	17,579
At-Risk Graduates	118	78.7%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	24.0%	21.6%	28.1%	*	*	*	-	*	3.3%	25.4%	35.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	20.7%	20.0%	20.8%	*	*	*	-	*	0.0%	22.3%	28.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	28.7%	31.6%	18.8%	*	*	*	-	*	0.0%	26.8%	14.3%
Mathematics													
2016-17	42.0%	37.8%	19.3%	21.1%	14.6%	*	*	*	-	*	0.0%	19.6%	0.0%
Both Subjects													
2016-17	37.8%	33.0%	16.0%	17.9%	10.4%	*	*	*	-	*	0.0%	17.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	2.0%	2.1%	2.1%	*	*	*	-	*	0.0%	0.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	5.3%	0.0%	14.6%	*	*	*	-	*	0.0%	5.4%	28.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	3.7%	2.1%	7.3%	*	*	*	-	*	3.3%	3.1%	7.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	7.3%	4.2%	14.6%	*	*	*	-	*	6.7%	6.3%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	20.0%	22.1%	16.7%	*	*	*	-	*	0.0%	20.5%	0.0%
2015-16	22.6%	20.4%	22.0%	27.3%	13.3%	*	-	*	*	-	3.8%	27.4%	11.1%
Mathematics													
2016-17	19.8%	14.1%	15.3%	17.9%	12.5%	*	*	*	-	*	0.0%	16.1%	0.0%
2015-16	18.1%	15.0%	11.0%	11.7%	8.9%	*	-	*	*	-	3.8%	13.7%	0.0%
Both Subjects													
2016-17	12.9%	7.1%	10.0%	11.6%	8.3%	*	*	*	-	*	0.0%	12.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	31.3%	27.4%	35.4%	*	*	*	-	*	6.7%	27.7%	14.3%
2015-16	47.8%	31.5%	4.7%	6.5%	2.2%	*	-	*	*	-	7.7%	5.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	27.2%	32.0%	19.5%	40.0%	*	*	-	*	n/a	25.0%	n/a
2016	25.5%	36.8%	32.5%	33.7%	29.7%	60.0%	*	*	*	*	n/a	31.0%	n/a
English Language Arts													
2017	15.9%	23.3%	23.8%	27.6%	17.3%	40.0%	*	*	-	*	n/a	22.1%	n/a
2016	15.5%	22.9%	30.1%	32.6%	24.8%	60.0%	*	*	*	*	n/a	28.3%	n/a
Mathematics													
2017	7.2%	10.2%	5.2%	4.4%	5.3%	20.0%	*	*	-	*	n/a	6.3%	n/a
2016	6.8%	8.5%	5.5%	4.6%	5.0%	40.0%	*	*	*	*	n/a	3.1%	n/a
Science													
2017	10.9%	14.9%	6.2%	7.2%	4.5%	0.0%	*	*	-	*	n/a	6.7%	n/a
2016	10.4%	15.8%	12.1%	13.1%	8.9%	40.0%	*	*	*	*	n/a	10.6%	n/a
Social Studies													
2017	15.0%	22.3%	23.1%	27.6%	16.5%	40.0%	*	*	-	*	n/a	20.0%	n/a
2016	14.8%	23.1%	23.2%	25.1%	18.8%	40.0%	*	*	*	*	n/a	22.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	2.3%	1.7%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	49.5%	37.2%	12.8%	1.7%	26.7%	*	-	*	-	-	n/a	8.6%	n/a
English Language Arts													
2017	41.3%	27.3%	2.6%	2.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	43.3%	28.5%	4.6%	1.8%	4.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	5.9%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	18.8%	0.0%	20.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	5.7%	0.0%	11.1%	*	-	*	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	1.3%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	4.5%	0.0%	10.5%	*	-	*	-	-	n/a	2.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	83.2%	84.0%	79.2%	*	*	*	-	*	n/a	77.4%	n/a
Class of 2016	71.6%	95.2%	77.2%	90.9%	53.3%	*	-	*	*	-	n/a	78.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.4%	1.3%	2.6%	*	*	*	-	*	n/a	2.2%	n/a
Class of 2016	22.5%	14.1%	7.1%	2.9%	12.5%	*	-	*	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	867	871	838	*	*	*	-	*	n/a	863	n/a
Class of 2016	1375	1251	1181	1151	1250	*	-	*	-	-	n/a	1138	n/a
English Language Arts													
Class of 2017	512	475	427	434	403	*	*	*	-	*	n/a	429	n/a
Class of 2016	903	823	780	764	816	*	-	*	-	-	n/a	752	n/a
Mathematics													
Class of 2017	507	475	440	437	434	*	*	*	-	*	n/a	435	n/a
Class of 2016	472	428	402	387	435	*	-	*	-	-	n/a	387	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.4	15.7	19.5	*	-	*	-	-	n/a	16.9	n/a
Class of 2016	20.3	21.1	17.9	16.1	20.0	*	-	*	-	-	n/a	15.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.2	14.6	18.1	*	-	*	-	-	n/a	15.8	n/a
Class of 2016	19.8	20.7	17.3	15.7	19.2	*	-	*	-	-	n/a	15.0	n/a
Mathematics													
Class of 2017	20.4	21.8	18.2	16.3	20.3	*	-	*	-	-	n/a	17.6	n/a
Class of 2016	20.5	21.4	18.4	16.7	20.6	*	-	*	-	-	n/a	16.4	n/a
Science													
Class of 2017	20.6	21.7	18.7	17.1	20.8	*	-	*	-	-	n/a	18.2	n/a
Class of 2016	20.5	21.0	18.3	16.1	21.0	*	-	*	-	-	n/a	16.4	n/a

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	29.0%	33.8%	22.3%	66.7%	*	*	*	20.0%	9.0%	28.2%	6.1%
2015-16	35.9%	39.8%	26.1%	32.3%	17.9%	37.5%	*	*	*	28.6%	1.8%	26.0%	5.6%
English Language Arts													
2016-17	16.8%	18.5%	12.3%	14.4%	9.6%	16.7%	*	*	*	0.0%	3.7%	12.3%	0.0%
2015-16	16.2%	18.6%	15.7%	18.1%	12.3%	28.6%	*	*	*	0.0%	1.0%	15.4%	3.6%
Mathematics													
2016-17	19.5%	20.1%	9.9%	12.5%	5.8%	50.0%	*	*	-	0.0%	5.1%	8.2%	0.0%
2015-16	19.3%	19.9%	9.2%	11.0%	6.4%	33.3%	*	*	*	0.0%	0.0%	9.3%	1.3%
Science													
2016-17	5.7%	5.8%	2.9%	3.5%	2.0%	*	*	*	*	0.0%	0.0%	3.4%	0.0%
2015-16	5.1%	5.5%	2.4%	3.0%	1.1%	16.7%	*	*	*	0.0%	0.0%	2.1%	0.0%
Social Studies													
2016-17	21.8%	24.2%	22.7%	26.8%	16.6%	50.0%	*	*	*	20.0%	1.0%	21.2%	1.1%
2015-16	20.8%	24.5%	20.2%	25.7%	11.9%	50.0%	*	*	*	28.6%	1.0%	19.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	42.5%	53.2%	24.4%	*	-	*	*	-	20.0%	44.0%	0.0%
2014-15	56.1%	50.2%	46.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	35.1%	25.6%	58.3%	*	-	*	-	-	0.0%	29.2%	-
2014-15	55.6%	44.4%	40.4%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	763	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	245	32.1%	7.7%	8.0%
Grade 10	210	27.5%	6.4%	7.4%
Grade 11	172	22.5%	5.7%	6.9%
Grade 12	136	17.8%	5.4%	6.4%
Ethnic Distribution:				
African American	397	52.0%	24.0%	12.6%
Hispanic	339	44.4%	61.7%	52.4%
White	15	2.0%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.9%	1.1%	2.3%
Economically Disadvantaged	508	66.6%	75.0%	58.8%
Non-Educationally Disadvantaged	255	33.4%	25.0%	41.2%
English Learners (EL)	104	13.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	1.1%	0.9%	1.3%
At-Risk	651	85.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	120			
By Type of Primary Disability				
Students with Intellectual Disabilities	83	69.2%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	24	20.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	248	28.0%	19.2%	16.0%
By Ethnicity:				
African American	124	14.0%		

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	120	13.5%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	23.6%	17.4%	8.0%	40.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.8	20.3	16.7
Foreign Languages	30.3	22.4	18.6
Mathematics	23.5	21.5	17.9
Science	22.3	22.3	19.0
Social Studies	25.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	90.8%	58.5%	64.1%
Teachers	49.0	75.4%	45.1%	50.1%
Professional Support	8.0	12.3%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	6.0	9.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	61.0	93.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	37.0	75.5%	36.0%	10.4%
Hispanic	3.0	6.1%	28.8%	27.2%
White	3.0	6.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	12.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	24.0	49.0%	26.0%	23.7%
Females	25.0	51.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	18.4%	15.6%	1.4%
Bachelors	29.0	59.2%	60.9%	74.1%
Masters	10.0	20.4%	22.2%	23.8%
Doctorate	1.0	2.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.3%	8.5%	8.2%
1-5 Years Experience	17.0	34.7%	33.2%	29.1%
6-10 Years Experience	7.0	14.3%	17.3%	19.1%
11-20 Years Experience	11.0	22.4%	26.0%	28.2%
Over 20 Years Experience	7.0	14.3%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.7	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,357	\$48,539	\$47,667
1-5 Years Experience	\$52,989	\$51,125	\$49,663
6-10 Years Experience	\$59,270	\$53,589	\$52,056
11-20 Years Experience	\$55,259	\$55,568	\$55,246
Over 20 Years Experience	\$68,981	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,304	\$54,538	\$53,334
Professional Support	\$63,171	\$68,093	\$63,165
Campus Administration (School Leadership)	\$98,704	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	13.1%	32.4%	18.9%
Career & Technical Education	573	75.1%	20.0%	25.8%
Gifted & Talented Education	33	4.3%	15.8%	7.9%
Special Education	120	15.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.3%	6.1%
Career & Technical Education	5.5	11.3%	2.9%	4.7%
Compensatory Education	2.1	4.3%	1.3%	2.8%
Gifted & Talented Education	1.5	3.0%	6.0%	1.8%
Regular Education	30.5	62.3%	76.8%	72.3%
Special Education	4.8	9.9%	7.2%	9.0%
Other	4.0	8.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	51%	54%	49%	*	*	*	*	*	*	51%	38%
	2017	64%	53%	44%	*	44%	76%	-	*	*	*	20%	43%	*
At Meets Grade Level or Above	2018	44%	34%	26%	27%	26%	*	*	*	*	*	*	27%	17%
	2017	43%	33%	21%	*	21%	57%	-	*	*	*	11%	21%	*
At Masters Grade Level	2018	7%	7%	2%	2%	2%	*	*	*	*	*	*	2%	2%
	2017	8%	7%	2%	*	1%	24%	-	*	*	*	5%	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	49%	51%	48%	*	*	*	*	*	26%	50%	*
	2017	66%	55%	42%	42%	43%	*	*	*	*	*	20%	41%	*
At Meets Grade Level or Above	2018	48%	37%	26%	23%	27%	*	*	*	*	*	15%	27%	*
	2017	45%	36%	22%	23%	22%	*	*	*	*	*	11%	21%	*
At Masters Grade Level	2018	8%	6%	2%	2%	3%	*	*	*	*	*	7%	3%	*
	2017	6%	6%	1%	2%	1%	*	*	*	*	*	5%	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	64%	65%	62%	88%	*	*	-	*	35%	65%	58%
	2017	83%	72%	59%	59%	58%	*	*	*	*	*	34%	59%	50%
At Meets Grade Level or Above	2018	55%	42%	22%	21%	22%	44%	*	*	-	*	11%	23%	18%
	2017	48%	38%	14%	11%	15%	*	*	*	*	*	11%	15%	10%
At Masters Grade Level	2018	32%	25%	9%	8%	8%	31%	*	*	-	*	5%	9%	5%
	2017	26%	21%	4%	3%	4%	*	*	*	*	*	8%	5%	2%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	74%	78%	73%	*	*	*	*	*	*	75%	65%
	2017	86%	77%	72%	75%	71%	*	*	*	*	*	*	71%	64%
At Meets Grade Level or Above	2018	59%	45%	35%	38%	34%	*	*	*	*	*	*	36%	22%
	2017	57%	46%	26%	28%	26%	*	*	*	*	*	*	26%	16%
At Masters Grade Level	2018	24%	17%	6%	8%	5%	*	*	*	*	*	*	6%	3%
	2017	21%	17%	6%	5%	6%	*	*	*	*	*	*	5%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	81%	85%	81%	*	*	*	-	*	63%	83%	66%
	2017	91%	86%	76%	75%	79%	92%	-	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	70%	61%	51%	56%	50%	*	*	*	-	*	32%	52%	25%
	2017	66%	56%	40%	39%	40%	77%	-	*	*	*	*	39%	*
At Masters Grade Level	2018	40%	33%	23%	24%	23%	*	*	*	-	*	11%	23%	7%
	2017	35%	28%	13%	12%	11%	69%	-	*	*	*	*	13%	*

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	64%	61%	80%	*	46%	*	*	36%	63%	50%
	2017	75%	69%	56%	57%	57%	78%	*	41%	*	*	32%	56%	44%
At Meets Grade Level or Above	2018	48%	42%	31%	31%	30%	49%	*	14%	*	*	16%	31%	19%
	2017	45%	40%	24%	23%	24%	57%	*	17%	*	*	13%	23%	12%
At Masters Grade Level	2018	22%	19%	7%	7%	7%	16%	*	6%	*	*	5%	7%	3%
	2017	20%	18%	5%	4%	4%	28%	*	4%	*	*	5%	4%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	50%	53%	49%	*	*	*	*	*	27%	51%	36%
	2017	72%	64%	43%	43%	44%	71%	*	*	*	*	20%	42%	29%
At Meets Grade Level or Above	2018	46%	40%	26%	25%	27%	*	*	*	*	*	13%	27%	16%
	2017	44%	38%	21%	21%	22%	50%	*	*	*	*	11%	21%	10%
At Masters Grade Level	2018	19%	18%	2%	2%	2%	*	*	*	*	*	5%	2%	1%
	2017	19%	17%	2%	1%	1%	18%	*	*	*	*	5%	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	64%	65%	62%	88%	*	*	-	*	35%	65%	58%
	2017	79%	74%	59%	59%	58%	*	*	*	*	*	34%	59%	50%
At Meets Grade Level or Above	2018	50%	45%	22%	21%	22%	44%	*	*	-	*	11%	23%	18%
	2017	46%	43%	14%	11%	15%	*	*	*	*	*	11%	15%	10%
At Masters Grade Level	2018	24%	23%	9%	8%	8%	31%	*	*	-	*	5%	9%	5%
	2017	22%	21%	4%	3%	4%	*	*	*	*	*	8%	5%	2%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	74%	78%	73%	*	*	*	*	*	*	75%	65%
	2017	79%	72%	72%	75%	71%	*	*	*	*	*	*	71%	64%
At Meets Grade Level or Above	2018	51%	41%	35%	38%	34%	*	*	*	*	*	*	36%	22%
	2017	49%	42%	26%	28%	26%	*	*	*	*	*	*	26%	16%
At Masters Grade Level	2018	23%	18%	6%	8%	5%	*	*	*	*	*	*	6%	3%
	2017	19%	17%	6%	5%	6%	*	*	*	*	*	*	5%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	81%	85%	81%	*	*	*	-	*	63%	83%	66%
	2017	77%	71%	76%	75%	79%	92%	-	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	53%	45%	51%	56%	50%	*	*	*	-	*	32%	52%	25%
	2017	49%	42%	40%	39%	40%	77%	-	*	*	*	*	39%	*
At Masters Grade Level	2018	31%	25%	23%	24%	23%	*	*	*	-	*	11%	23%	7%
	2017	27%	22%	13%	12%	11%	69%	-	*	*	*	*	13%	*

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	72	68	74	67	-	81	*	*	68	74	70
End of Course Algebra I	2018	72	63	45	43	44	77	*	*	-	*	37	44	40
All Grades Both Subjects	2018	69	68	58	55	59	71	*	76	*	*	53	58	55
All Grades ELA/Reading	2018	69	69	72	68	74	67	-	81	*	*	68	74	70
All Grades Mathematics	2018	70	68	45	43	44	77	*	*	-	*	37	44	40

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	*	*	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	18%	*	19%	-	-	*	-	*	18%	20%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,354
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	62%	-	-	-	-	-	36%	*	36%	67%	36%	38%
	2017	75%	69%	56%	-	-	-	-	-	35%	*	35%	*	35%	34%
At Meets Grade Level or Above	2018	48%	42%	31%	-	-	-	-	-	7%	*	7%	28%	7%	8%
	2017	45%	40%	24%	-	-	-	-	-	5%	*	5%	*	5%	5%
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	1%	*	1%	7%	1%	1%
	2017	20%	18%	5%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	50%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	64%	-	-	-	-	-	49%	-	49%	*	49%	50%
	2017	79%	74%	59%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	22%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2017	46%	43%	14%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	2%	-	2%	*	2%	3%
	2017	22%	21%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	74%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	35%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2017	77%	71%	76%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	51%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2017	49%	42%	40%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	23%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	27%	22%	13%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	58	-	-	-	-	-	47	-	47	47	47	47

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,354
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	64	-	64	*	64	63
All Grades Mathematics	2018	70	68	45	-	-	-	-	-	29	-	29	*	29	31

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	90%	91%	89%	96%	80%	92%	80%	100%	94%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	0%	0%	2%	20%	0%	4%	5%	4%
Other Exclusions	1%	2%	4%	1%	6%	4%	20%	6%	0%	0%	1%	3%	13%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	97%	92%	99%	100%	100%	100%	99%	99%
Included in Accountability	94%	92%	88%	89%	88%	79%	69%	90%	93%	95%	96%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	14%	0%	0%	7%	5%	3%	5%	5%
Other Exclusions	1%	2%	5%	2%	6%	3%	23%	9%	0%	0%	1%	4%	13%
Not Tested	1%	1%	1%	1%	1%	3%	8%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	8%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,354
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.3%	92.3%	92.2%	92.6%	94.4%	93.2%	*	91.7%	91.9%	92.5%	91.7%
2015-16	95.8%	95.6%	91.4%	91.7%	91.1%	90.8%	92.4%	93.1%	*	94.7%	90.5%	91.5%	91.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	3.6%	3.5%	3.8%	3.1%	0.0%	2.4%	20.0%	0.0%	2.3%	3.4%	6.6%
2015-16	2.0%	4.0%	2.7%	2.5%	2.9%	1.8%	0.0%	3.3%	*	0.0%	2.4%	2.7%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	84.8%	88.1%	84.6%	54.5%	*	75.0%	*	*	78.3%	86.3%	58.2%
Received TxCHSE	0.4%	0.7%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	4.0%	5.9%	3.8%	2.2%	3.5%	27.3%	*	10.0%	*	*	8.7%	3.1%	8.9%
Dropped Out	5.9%	12.6%	11.0%	9.7%	11.0%	18.2%	*	15.0%	*	*	13.0%	10.3%	32.9%
Graduates and TxCHSE	90.1%	81.5%	85.2%	88.1%	85.4%	54.5%	*	75.0%	*	*	78.3%	86.6%	58.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	89.0%	90.3%	89.0%	81.8%	*	85.0%	*	*	87.0%	89.7%	67.1%
Class of 2016													
Graduated	89.1%	80.5%	77.4%	75.6%	78.5%	62.5%	-	84.2%	-	*	62.5%	78.9%	59.2%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.0%	12.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	7.1%	6.7%	7.7%	0.0%	-	5.3%	-	*	12.5%	6.0%	19.7%
Dropped Out	6.2%	12.6%	15.4%	17.6%	13.8%	25.0%	-	10.5%	-	*	25.0%	15.2%	21.1%
Graduates and TxCHSE	89.6%	81.1%	77.6%	75.6%	78.5%	75.0%	-	84.2%	-	*	62.5%	78.9%	59.2%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	84.6%	82.4%	86.2%	75.0%	-	89.5%	-	*	75.0%	84.8%	78.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	83.2%	81.0%	85.0%	62.5%	-	89.5%	-	*	71.8%	83.6%	73.7%
Received TxCHSE	0.7%	1.0%	0.2%	0.0%	0.0%	12.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	1.1%	1.1%	1.2%	0.0%	-	0.0%	-	*	2.6%	0.8%	3.9%
Dropped Out	6.6%	13.5%	15.6%	18.0%	13.8%	25.0%	-	10.5%	-	*	25.6%	15.6%	22.4%
Graduates and TxCHSE	92.2%	85.3%	83.4%	81.0%	85.0%	75.0%	-	89.5%	-	*	71.8%	83.6%	73.7%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	84.4%	82.0%	86.2%	75.0%	-	89.5%	-	*	74.4%	84.4%	77.6%
Class of 2015													
Graduated	91.3%	85.4%	86.2%	81.8%	91.3%	83.3%	-	64.7%	-	*	75.5%	85.8%	60.9%
Received TxCHSE	0.8%	0.9%	0.6%	1.0%	0.0%	8.3%	-	0.0%	-	*	1.9%	0.3%	0.0%
Continued HS	1.2%	2.1%	0.9%	1.6%	0.4%	0.0%	-	0.0%	-	*	5.7%	0.9%	0.0%
Dropped Out	6.7%	11.6%	12.3%	15.6%	8.3%	8.3%	-	35.3%	-	*	17.0%	13.1%	39.1%
Graduates and TxCHSE	92.1%	86.3%	86.8%	82.8%	91.3%	91.7%	-	64.7%	-	*	77.4%	86.1%	60.9%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	87.7%	84.4%	91.7%	91.7%	-	64.7%	-	*	83.0%	86.9%	60.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	87.1%	83.6%	91.7%	83.3%	-	64.7%	-	*	80.0%	86.8%	60.9%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.9%	1.6%	0.0%	8.3%	-	0.0%	-	*	2.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	11.9%	12.0%	14.8%	8.3%	8.3%	-	35.3%	-	*	18.0%	12.6%	39.1%
Graduates and TxCHSE	92.8%	87.4%	88.0%	85.2%	91.7%	91.7%	-	64.7%	-	*	82.0%	87.4%	60.9%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	88.0%	85.2%	91.7%	91.7%	-	64.7%	-	*	82.0%	87.4%	60.9%
Class of 2014													
Graduated	90.9%	85.4%	81.9%	77.1%	88.8%	73.3%	*	69.6%	*	*	83.3%	82.7%	51.4%
Received TxCHSE	1.2%	1.3%	2.1%	3.2%	0.5%	6.7%	*	0.0%	*	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	6.7%	*	0.0%	*	*	2.1%	0.3%	0.0%
Dropped Out	7.2%	12.5%	15.8%	19.7%	10.7%	13.3%	*	30.4%	*	*	14.6%	15.3%	48.6%
Graduates and TxCHSE	92.2%	86.7%	83.9%	80.3%	89.3%	80.0%	*	69.6%	*	*	83.3%	84.4%	51.4%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	84.2%	80.3%	89.3%	86.7%	*	69.6%	*	*	85.4%	84.7%	51.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	82.6%	85.8%	82.7%	54.5%	*	69.6%	*	*	73.5%	85.2%	54.0%
Class of 2016	89.1%	77.9%	71.7%	70.9%	72.9%	46.2%	-	80.0%	-	*	55.6%	74.7%	51.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	92.5%	90.2%	93.9%	100.0%	*	93.3%	-	*	40.0%	92.5%	80.4%
Class of 2016	87.4%	86.5%	89.0%	84.2%	92.8%	80.0%	-	87.5%	-	*	24.0%	89.0%	88.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	92.3%	90.2%	93.5%	100.0%	*	93.3%	-	*	38.9%	92.2%	80.4%
Class of 2016	85.1%	84.9%	89.0%	84.2%	92.8%	80.0%	-	87.5%	-	*	24.0%	89.0%	88.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	87.1%	85.4%	87.8%	100.0%	*	88.2%	-	*	34.1%	88.4%	72.4%
2015-16	85.6%	83.6%	86.5%	83.7%	89.4%	71.4%	*	87.5%	-	-	16.7%	87.0%	86.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	-	*	-	-	-	-	-	*	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	-	*	-	-	-	-	-	*	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	87.0%	85.4%	87.5%	100.0%	*	88.2%	-	*	33.3%	88.4%	72.4%
2015-16	83.3%	81.6%	86.5%	83.7%	89.4%	71.4%	*	87.5%	-	-	16.7%	87.0%	86.3%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	445	100.0%	10,607	334,424
By Ethnicity:				
African American	178	40.0%	2,626	42,132
Hispanic	240	53.9%	6,280	164,446
White	7	1.6%	1,116	105,748
American Indian	2	0.4%	25	1,254
Asian	17	3.8%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.2%	96	6,283
By Graduation Type:				
Minimum H.S. Program	57	12.8%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	386	86.7%	8,261	252,091
Foundation H.S. Program (No Endorsement)	1	0.2%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.2%	675	25,399
Special Education Graduates	42	9.4%	784	25,105
Economically Disadvantaged Graduates	328	73.7%	7,159	159,476
LEP Graduates	58	13.0%	776	17,579
At-Risk Graduates	337	75.7%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	37.0%	24.4%	45.2%	42.9%	*	44.1%	-	*	27.4%	36.7%	33.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	29.2%	17.4%	37.1%	28.6%	*	35.3%	-	*	4.8%	29.6%	25.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	32.6%	33.1%	31.7%	42.9%	*	29.4%	-	*	2.4%	32.9%	3.4%
Mathematics													
2016-17	42.0%	37.8%	14.4%	13.5%	14.2%	0.0%	*	23.5%	-	*	4.8%	14.9%	1.7%
Both Subjects													
2016-17	37.8%	33.0%	12.4%	11.2%	12.1%	0.0%	*	23.5%	-	*	2.4%	13.1%	1.7%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	11.2%	10.7%	10.0%	14.3%	*	29.4%	-	*	0.0%	11.9%	1.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	17.8%	3.4%	28.8%	14.3%	*	11.8%	-	*	2.4%	17.7%	22.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	10.8%	8.1%	11.9%	14.3%	*	20.6%	-	*	23.8%	10.2%	7.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	3.4%	0.6%	5.8%	0.0%	*	0.0%	-	*	0.0%	3.7%	3.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.0%	3.4%	1.3%	0.0%	*	0.0%	-	*	21.4%	1.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	13.7%	9.0%	14.6%	28.6%	*	41.2%	-	*	4.8%	13.7%	12.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	9.9%	9.6%	10.8%	0.0%	*	5.9%	-	*	0.0%	10.4%	1.7%
2015-16	22.6%	20.4%	22.4%	26.8%	19.3%	28.6%	*	18.8%	-	-	3.3%	21.5%	5.9%
Mathematics													
2016-17	19.8%	14.1%	7.9%	7.9%	7.9%	0.0%	*	11.8%	-	*	4.8%	7.9%	1.7%
2015-16	18.1%	15.0%	16.4%	15.0%	16.9%	0.0%	*	31.3%	-	-	0.0%	15.3%	7.8%
Both Subjects													
2016-17	12.9%	7.1%	2.7%	2.2%	2.9%	0.0%	*	5.9%	-	*	0.0%	3.0%	1.7%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	24.7%	26.4%	22.1%	28.6%	*	41.2%	-	*	14.3%	25.6%	13.8%
2015-16	47.8%	31.5%	27.3%	22.2%	30.9%	14.3%	*	37.5%	-	-	13.3%	29.3%	15.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	32.0%	29.9%	34.2%	39.3%	*	15.4%	*	40.0%	n/a	32.4%	n/a
2016	25.5%	36.8%	42.6%	36.3%	48.9%	27.3%	*	33.3%	-	*	n/a	42.9%	n/a
English Language Arts													
2017	15.9%	23.3%	15.5%	15.4%	15.5%	32.1%	*	5.1%	*	20.0%	n/a	15.0%	n/a
2016	15.5%	22.9%	17.7%	17.7%	17.8%	22.7%	*	15.6%	-	*	n/a	17.2%	n/a
Mathematics													
2017	7.2%	10.2%	3.8%	3.0%	4.1%	3.6%	*	5.1%	*	0.0%	n/a	3.8%	n/a
2016	6.8%	8.5%	2.1%	1.5%	2.4%	4.5%	*	2.2%	-	*	n/a	2.2%	n/a
Science													
2017	10.9%	14.9%	14.1%	16.9%	12.2%	21.4%	*	10.3%	*	20.0%	n/a	14.3%	n/a
2016	10.4%	15.8%	15.3%	13.9%	17.0%	13.6%	*	6.7%	-	*	n/a	16.2%	n/a
Social Studies													
2017	15.0%	22.3%	18.6%	20.1%	18.1%	32.1%	*	7.7%	*	0.0%	n/a	18.9%	n/a
2016	14.8%	23.1%	32.2%	28.3%	35.6%	22.7%	*	28.9%	-	*	n/a	32.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	22.2%	8.9%	28.1%	36.4%	*	16.7%	-	*	n/a	22.5%	n/a
2016	49.5%	37.2%	17.1%	2.4%	25.9%	16.7%	*	6.7%	-	*	n/a	16.7%	n/a
English Language Arts													
2017	41.3%	27.3%	6.8%	5.8%	6.0%	22.2%	-	*	-	*	n/a	8.1%	n/a
2016	43.3%	28.5%	3.2%	1.7%	3.6%	20.0%	-	0.0%	-	-	n/a	4.2%	n/a
Mathematics													
2017	51.3%	39.3%	16.7%	0.0%	18.2%	*	*	*	-	-	n/a	14.3%	n/a
2016	54.0%	50.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	2.2%	1.8%	1.5%	16.7%	*	*	-	*	n/a	1.9%	n/a
2016	35.1%	23.5%	1.5%	0.0%	2.5%	*	*	*	-	*	n/a	0.9%	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	7.9%	5.9%	8.2%	22.2%	-	*	-	-	n/a	7.9%	n/a
2016	41.6%	28.4%	2.8%	1.0%	4.2%	0.0%	*	0.0%	-	*	n/a	2.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	84.5%	84.3%	81.6%	85.7%	*	100.0%	-	*	n/a	85.2%	n/a
Class of 2016	71.6%	95.2%	100.0%	96.7%	98.1%	100.0%	*	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.1%	1.3%	1.5%	16.7%	*	9.5%	-	*	n/a	1.6%	n/a
Class of 2016	22.5%	14.1%	0.8%	0.7%	0.5%	0.0%	*	4.5%	-	-	n/a	0.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	854	864	845	1006	*	817	-	*	n/a	854	n/a
Class of 2016	1375	1251	1086	1092	1090	1227	*	968	-	-	n/a	1076	n/a
English Language Arts													
Class of 2017	512	475	432	439	427	514	*	402	-	*	n/a	431	n/a
Class of 2016	903	823	717	725	720	814	*	608	-	-	n/a	708	n/a
Mathematics													
Class of 2017	507	475	422	425	418	492	*	415	-	*	n/a	423	n/a
Class of 2016	472	428	369	367	370	413	*	360	-	-	n/a	369	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	19.5	18.7	19.6	*	-	*	-	*	n/a	18.8	n/a
Class of 2016	20.3	21.1	15.7	14.8	15.3	*	-	*	-	-	n/a	15.4	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.4	19.1	18.9	*	-	*	-	*	n/a	18.8	n/a
Class of 2016	19.8	20.7	15.1	14.3	14.2	*	-	*	-	-	n/a	14.8	n/a
Mathematics													
Class of 2017	20.4	21.8	18.7	17.5	19.5	*	-	*	-	*	n/a	17.9	n/a
Class of 2016	20.5	21.4	15.7	14.7	16.4	*	-	*	-	-	n/a	15.6	n/a
Science													
Class of 2017	20.6	21.7	20.0	18.8	20.5	*	-	*	-	*	n/a	19.4	n/a
Class of 2016	20.5	21.0	16.3	15.7	15.6	*	-	*	-	-	n/a	16.0	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	27.5%	25.7%	28.7%	36.4%	30.0%	20.5%	0.0%	9.1%	5.6%	28.5%	9.6%
2015-16	35.9%	39.8%	33.9%	33.3%	34.7%	31.3%	14.3%	30.9%	*	44.4%	12.5%	31.5%	25.6%
English Language Arts													
2016-17	16.8%	18.5%	9.4%	10.4%	8.4%	21.8%	11.1%	8.8%	0.0%	10.0%	0.5%	9.2%	0.3%
2015-16	16.2%	18.6%	13.1%	11.7%	13.5%	20.9%	0.0%	16.3%	*	22.2%	1.0%	10.7%	13.5%
Mathematics													
2016-17	19.5%	20.1%	10.9%	13.6%	8.9%	14.5%	22.2%	16.9%	0.0%	0.0%	2.5%	11.5%	3.9%
2015-16	19.3%	19.9%	15.0%	16.8%	14.1%	9.5%	16.7%	14.9%	*	12.5%	7.9%	14.4%	7.6%
Science													
2016-17	5.7%	5.8%	3.3%	3.5%	2.9%	5.7%	11.1%	5.3%	0.0%	0.0%	0.0%	3.6%	0.2%
2015-16	5.1%	5.5%	3.3%	2.4%	3.9%	7.1%	0.0%	1.2%	*	11.1%	0.0%	3.5%	0.9%
Social Studies													
2016-17	21.8%	24.2%	15.9%	16.0%	16.5%	21.8%	0.0%	7.4%	0.0%	0.0%	0.9%	16.6%	1.4%
2015-16	20.8%	24.5%	20.2%	21.3%	19.6%	25.6%	14.3%	16.7%	*	22.2%	3.6%	20.2%	3.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	43.2%	56.2%	33.8%	57.1%	*	37.5%	-	-	23.3%	42.4%	22.0%
2014-15	56.1%	50.2%	42.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	26.5%	22.0%	30.4%	*	-	37.5%	-	-	0.0%	25.2%	12.5%
2014-15	55.6%	44.4%	27.5%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	2,354	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	751	31.9%	7.7%	8.0%
Grade 10	585	24.9%	6.4%	7.4%
Grade 11	546	23.2%	5.7%	6.9%
Grade 12	472	20.1%	5.4%	6.4%
Ethnic Distribution:				
African American	792	33.6%	24.0%	12.6%
Hispanic	1,420	60.3%	61.7%	52.4%
White	61	2.6%	8.8%	27.8%
American Indian	8	0.3%	0.2%	0.4%
Asian	56	2.4%	4.0%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	14	0.6%	1.1%	2.3%
Economically Disadvantaged	1,709	72.6%	75.0%	58.8%
Non-Educationally Disadvantaged	645	27.4%	25.0%	41.2%
English Learners (EL)	567	24.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	45	1.8%	0.9%	1.3%
At-Risk	2,011	85.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	243			
By Type of Primary Disability				
Students with Intellectual Disabilities	161	66.3%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	55	22.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	590	23.4%	19.2%	16.0%
By Ethnicity:				
African American	207	8.2%		

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	338	13.4%		
White	22	0.9%		
American Indian	6	0.2%		
Asian	15	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	10.9%	17.4%	8.0%	25.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	25.6	20.3	16.7
Foreign Languages	25.7	22.4	18.6
Mathematics	25.2	21.5	17.9
Science	27.7	22.3	19.0
Social Studies	27.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.0	100.0%	100.0%	100.0%
Professional Staff:	149.0	94.3%	58.5%	64.1%
Teachers	123.7	78.3%	45.1%	50.1%
Professional Support	14.3	9.1%	10.6%	9.8%
Campus Administration (School Leadership)	11.0	7.0%	2.3%	3.0%
Educational Aides:	9.0	5.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	97.6	61.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	51.2	41.4%	36.0%	10.4%
Hispanic	16.0	12.9%	28.8%	27.2%
White	48.5	39.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	5.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	0.8%	1.4%	1.1%
Males	57.4	46.4%	26.0%	23.7%
Females	66.3	53.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	27.0	21.8%	15.6%	1.4%
Bachelors	62.8	50.7%	60.9%	74.1%
Masters	32.9	26.6%	22.2%	23.8%
Doctorate	1.0	0.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	12.1%	8.5%	8.2%
1-5 Years Experience	34.0	27.5%	33.2%	29.1%
6-10 Years Experience	22.9	18.5%	17.3%	19.1%
11-20 Years Experience	34.8	28.1%	26.0%	28.2%
Over 20 Years Experience	17.0	13.7%	15.1%	15.3%
Number of Students per Teacher	19.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	7.7	5.2	5.2
Average Years Experience of Assistant Principals with District	7.7	4.9	4.6
Average Years Experience of Teachers:	10.3	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,409	\$48,539	\$47,667
1-5 Years Experience	\$51,222	\$51,125	\$49,663
6-10 Years Experience	\$55,589	\$53,589	\$52,056
11-20 Years Experience	\$55,400	\$55,568	\$55,246
Over 20 Years Experience	\$62,251	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,501	\$54,538	\$53,334
Professional Support	\$60,645	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,174	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,354
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	545	23.2%	32.4%	18.9%
Career & Technical Education	2,108	89.5%	20.0%	25.8%
Gifted & Talented Education	98	4.2%	15.8%	7.9%
Special Education	243	10.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.5	9.3%	3.3%	6.1%
Career & Technical Education	16.2	13.1%	2.9%	4.7%
Compensatory Education	3.0	2.4%	1.3%	2.8%
Gifted & Talented Education	6.7	5.4%	6.0%	1.8%
Regular Education	63.2	51.1%	76.8%	72.3%
Special Education	12.3	9.9%	7.2%	9.0%
Other	10.8	8.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,870
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	69%	65%	65%	79%	-	94%	*	*	*	62%	44%
	2017	64%	53%	71%	63%	70%	81%	*	93%	*	*	*	64%	53%
At Meets Grade Level or Above	2018	44%	34%	52%	46%	48%	68%	-	85%	*	*	*	43%	22%
	2017	43%	33%	55%	47%	53%	68%	*	85%	*	*	*	47%	36%
At Masters Grade Level	2018	7%	7%	12%	7%	8%	21%	-	43%	*	*	*	7%	4%
	2017	8%	7%	12%	5%	9%	24%	*	37%	*	*	*	5%	5%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	77%	73%	74%	85%	*	92%	*	*	*	71%	*
	2017	66%	55%	75%	69%	76%	81%	-	92%	*	*	*	67%	47%
At Meets Grade Level or Above	2018	48%	37%	62%	53%	58%	76%	*	89%	*	*	*	55%	*
	2017	45%	36%	59%	50%	56%	71%	-	85%	*	*	*	49%	28%
At Masters Grade Level	2018	8%	6%	12%	6%	10%	18%	*	41%	*	*	*	8%	*
	2017	6%	6%	9%	5%	7%	17%	-	26%	*	*	*	5%	3%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	83%	76%	85%	87%	-	95%	*	*	*	80%	82%
	2017	83%	72%	82%	77%	82%	87%	*	92%	*	89%	*	78%	69%
At Meets Grade Level or Above	2018	55%	42%	55%	53%	53%	60%	-	86%	*	*	*	49%	46%
	2017	48%	38%	47%	41%	44%	61%	*	77%	*	78%	*	42%	33%
At Masters Grade Level	2018	32%	25%	29%	27%	29%	33%	-	52%	*	*	*	25%	23%
	2017	26%	21%	24%	15%	23%	37%	*	54%	*	56%	*	19%	18%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	90%	91%	86%	94%	-	100%	*	*	70%	85%	74%
	2017	86%	77%	90%	88%	89%	95%	*	97%	*	100%	*	87%	81%
At Meets Grade Level or Above	2018	59%	45%	67%	60%	61%	83%	-	95%	*	*	32%	57%	41%
	2017	57%	46%	70%	63%	67%	82%	*	91%	*	92%	*	63%	52%
At Masters Grade Level	2018	24%	17%	31%	22%	23%	52%	-	75%	*	*	15%	20%	9%
	2017	21%	17%	33%	23%	30%	44%	*	76%	*	58%	*	24%	20%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	94%	92%	93%	98%	-	100%	*	*	71%	93%	79%
	2017	91%	86%	95%	94%	94%	98%	*	94%	*	100%	*	93%	77%
At Meets Grade Level or Above	2018	70%	61%	82%	77%	77%	94%	-	94%	*	*	50%	78%	50%
	2017	66%	56%	80%	74%	78%	91%	*	85%	*	94%	*	73%	43%
At Masters Grade Level	2018	40%	33%	52%	43%	46%	65%	-	79%	*	*	18%	46%	28%
	2017	35%	28%	47%	38%	42%	64%	*	64%	*	56%	*	36%	9%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,870
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	79%	79%	88%	*	97%	*	76%	47%	77%	62%
	2017	75%	69%	81%	76%	81%	88%	*	93%	*	87%	44%	76%	63%
At Meets Grade Level or Above	2018	48%	42%	64%	57%	59%	77%	*	91%	*	61%	27%	56%	36%
	2017	45%	40%	62%	54%	59%	75%	*	86%	*	76%	27%	54%	37%
At Masters Grade Level	2018	22%	19%	26%	20%	21%	37%	*	61%	*	20%	8%	19%	11%
	2017	20%	18%	23%	15%	20%	36%	*	47%	*	37%	4%	16%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	69%	69%	82%	*	93%	*	*	*	66%	46%
	2017	72%	64%	73%	66%	73%	81%	*	92%	*	*	*	66%	50%
At Meets Grade Level or Above	2018	46%	40%	57%	50%	53%	72%	*	87%	*	*	*	49%	26%
	2017	44%	38%	57%	49%	55%	69%	*	85%	*	*	*	48%	32%
At Masters Grade Level	2018	19%	18%	12%	7%	9%	19%	*	42%	*	*	*	8%	3%
	2017	19%	17%	11%	5%	8%	20%	*	30%	*	*	*	5%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	83%	76%	85%	87%	-	95%	*	*	*	80%	82%
	2017	79%	74%	82%	77%	82%	87%	*	92%	*	89%	*	78%	69%
At Meets Grade Level or Above	2018	50%	45%	55%	53%	53%	60%	-	86%	*	*	*	49%	46%
	2017	46%	43%	47%	41%	44%	61%	*	77%	*	78%	*	42%	33%
At Masters Grade Level	2018	24%	23%	29%	27%	29%	33%	-	52%	*	*	*	25%	23%
	2017	22%	21%	24%	15%	23%	37%	*	54%	*	56%	*	19%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	90%	91%	86%	94%	-	100%	*	*	70%	85%	74%
	2017	79%	72%	90%	88%	89%	95%	*	97%	*	100%	*	87%	81%
At Meets Grade Level or Above	2018	51%	41%	67%	60%	61%	83%	-	95%	*	*	32%	57%	41%
	2017	49%	42%	70%	63%	67%	82%	*	91%	*	92%	*	63%	52%
At Masters Grade Level	2018	23%	18%	31%	22%	23%	52%	-	75%	*	*	15%	20%	9%
	2017	19%	17%	33%	23%	30%	44%	*	76%	*	58%	*	24%	20%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	94%	92%	93%	98%	-	100%	*	*	71%	93%	79%
	2017	77%	71%	95%	94%	94%	98%	*	94%	*	100%	*	93%	77%
At Meets Grade Level or Above	2018	53%	45%	82%	77%	77%	94%	-	94%	*	*	50%	78%	50%
	2017	49%	42%	80%	74%	78%	91%	*	85%	*	94%	*	73%	43%
At Masters Grade Level	2018	31%	25%	52%	43%	46%	65%	-	79%	*	*	18%	46%	28%
	2017	27%	22%	47%	38%	42%	64%	*	64%	*	56%	*	36%	9%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	73	73	72	72	*	82	*	83	74	73	70
End of Course Algebra I	2018	72	63	77	80	75	75	-	89	*	*	43	74	72
All Grades Both Subjects	2018	69	68	74	76	73	73	*	84	*	79	58	74	71
All Grades ELA/Reading	2018	69	69	73	73	72	72	*	82	*	83	74	73	70
All Grades Mathematics	2018	70	68	77	80	75	75	-	89	*	*	43	74	72

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	*	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	67%	*	63%	*	-	*	-	*	60%	65%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,870
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2017	75%	69%	81%	-	-	-	-	-	50%	*	50%	*	50%	46%
At Meets Grade Level or Above	2018	48%	42%	64%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2017	45%	40%	62%	-	-	-	-	-	20%	*	20%	*	20%	17%
At Masters Grade Level	2018	22%	19%	26%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	23%	-	-	-	-	-	5%	*	5%	*	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	73%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	57%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	83%	-	-	-	-	-	77%	-	77%	*	77%	75%
	2017	79%	74%	82%	-	-	-	-	-	65%	*	65%	*	65%	57%
At Meets Grade Level or Above	2018	50%	45%	55%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2017	46%	43%	47%	-	-	-	-	-	24%	*	24%	*	24%	20%
At Masters Grade Level	2018	24%	23%	29%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2017	22%	21%	24%	-	-	-	-	-	11%	*	11%	*	11%	8%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	90%	-	-	-	-	-	73%	*	73%	*	73%	70%
At Meets Grade Level or Above	2018	51%	41%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	70%	-	-	-	-	-	32%	*	33%	*	32%	29%
At Masters Grade Level	2018	23%	18%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	33%	-	-	-	-	-	11%	*	11%	*	11%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	95%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	80%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	47%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	74	-	-	-	-	-	69	-	69	-	69	69

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,870
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	-	-	-	-	-	70	-	70	-	70	70
All Grades Mathematics	2018	70	68	77	-	-	-	-	-	68	-	68	-	68	68

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	89%	85%	89%	92%	*	95%	89%	93%	92%	88%	60%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	3%	*	1%	0%	2%	4%	5%	7%
Other Exclusions	1%	2%	5%	6%	5%	5%	*	3%	11%	5%	1%	6%	33%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	98%	85%	99%	100%	100%	97%	97%	98%
Included in Accountability	94%	92%	90%	89%	90%	91%	85%	97%	100%	97%	93%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	3%	0%	0%	0%	3%	4%	4%	4%
Other Exclusions	1%	2%	3%	2%	4%	3%	0%	1%	0%	0%	1%	3%	15%
Not Tested	1%	1%	2%	3%	2%	2%	15%	1%	0%	0%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	2%	15%	1%	0%	0%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,870
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.2%	94.1%	93.6%	94.5%	92.5%	97.3%	*	94.6%	91.2%	93.9%	92.7%
2015-16	95.8%	95.6%	94.8%	94.6%	94.4%	94.9%	90.8%	96.9%	*	95.9%	92.1%	94.5%	92.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	1.6%	2.0%	1.5%	1.0%	0.0%	1.4%	0.0%	2.0%	3.2%	1.6%	3.5%
2015-16	2.0%	4.0%	1.5%	1.7%	1.2%	1.6%	0.0%	1.3%	16.7%	1.9%	4.5%	1.8%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	94.3%	93.0%	94.9%	96.0%	*	92.0%	*	100.0%	71.4%	93.9%	77.5%
Received TxCHSE	0.4%	0.7%	0.7%	0.9%	0.4%	0.7%	*	2.0%	*	0.0%	2.4%	1.1%	0.0%
Continued HS	4.0%	5.9%	2.3%	1.8%	3.1%	2.0%	*	0.0%	*	0.0%	14.3%	2.9%	15.0%
Dropped Out	5.9%	12.6%	2.7%	4.4%	1.6%	1.3%	*	6.0%	*	0.0%	11.9%	2.1%	7.5%
Graduates and TxCHSE	90.1%	81.5%	95.0%	93.8%	95.3%	96.7%	*	94.0%	*	100.0%	73.8%	95.0%	77.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	97.3%	95.6%	98.4%	98.7%	*	94.0%	*	100.0%	88.1%	97.9%	92.5%
Class of 2016													
Graduated	89.1%	80.5%	93.1%	93.0%	91.0%	94.6%	*	97.7%	-	100.0%	82.0%	92.1%	75.0%
Received TxCHSE	0.5%	0.6%	0.6%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	6.3%	1.8%	2.3%	2.1%	0.7%	*	2.3%	-	0.0%	6.0%	1.6%	10.0%
Dropped Out	6.2%	12.6%	4.5%	4.7%	5.6%	4.1%	*	0.0%	-	0.0%	12.0%	5.7%	15.0%
Graduates and TxCHSE	89.6%	81.1%	93.7%	93.0%	92.3%	95.2%	*	97.7%	-	100.0%	82.0%	92.7%	75.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	95.5%	95.3%	94.4%	95.9%	*	100.0%	-	100.0%	88.0%	94.3%	85.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	95.2%	95.7%	93.5%	95.9%	*	97.7%	-	100.0%	88.0%	94.3%	85.0%
Received TxCHSE	0.7%	1.0%	0.6%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	4.2%	4.3%	5.2%	3.4%	*	2.3%	-	0.0%	12.0%	5.2%	15.0%
Graduates and TxCHSE	92.2%	85.3%	95.8%	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	88.0%	94.8%	85.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	95.8%	95.7%	94.8%	96.6%	*	97.7%	-	100.0%	88.0%	94.8%	85.0%
Class of 2015													
Graduated	91.3%	85.4%	95.8%	93.4%	94.8%	98.6%	*	100.0%	-	100.0%	91.3%	95.9%	87.5%
Received TxCHSE	0.8%	0.9%	0.7%	2.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	2.1%	0.7%	0.0%	1.4%	0.7%	*	0.0%	-	0.0%	8.7%	0.0%	0.0%
Dropped Out	6.7%	11.6%	2.8%	4.2%	3.8%	0.7%	*	0.0%	-	0.0%	0.0%	3.4%	12.5%
Graduates and TxCHSE	92.1%	86.3%	96.5%	95.8%	94.8%	98.6%	*	100.0%	-	100.0%	91.3%	96.6%	87.5%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	97.2%	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	100.0%	96.6%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	96.1%	93.4%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%	95.6%	87.5%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.7%	2.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.5%	0.7%	*	0.0%	-	0.0%	4.4%	0.3%	0.0%
Dropped Out	6.7%	11.9%	2.8%	4.2%	3.8%	0.7%	*	0.0%	-	0.0%	0.0%	3.4%	12.5%
Graduates and TxCHSE	92.8%	87.4%	96.8%	95.8%	95.7%	98.6%	*	100.0%	-	100.0%	95.6%	96.3%	87.5%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	97.2%	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	100.0%	96.6%	87.5%
Class of 2014													
Graduated	90.9%	85.4%	94.4%	94.7%	94.6%	93.2%	*	97.2%	*	93.3%	91.9%	93.5%	62.5%
Received TxCHSE	1.2%	1.3%	0.8%	0.5%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	2.7%	0.3%	0.0%
Dropped Out	7.2%	12.5%	4.6%	4.9%	4.6%	4.8%	*	2.8%	*	6.7%	5.4%	5.1%	37.5%
Graduates and TxCHSE	92.2%	86.7%	95.2%	95.1%	95.4%	94.5%	*	97.2%	*	93.3%	91.9%	94.7%	62.5%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	95.4%	95.1%	95.4%	95.2%	*	97.2%	*	93.3%	94.6%	94.9%	62.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	92.6%	90.3%	93.1%	95.4%	*	92.0%	*	100.0%	71.4%	91.6%	77.3%
Class of 2016	89.1%	77.9%	89.9%	89.6%	87.3%	92.1%	*	95.6%	-	100.0%	80.4%	89.0%	61.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	82.8%	79.0%	81.1%	87.1%	*	95.5%	*	75.0%	23.3%	79.9%	64.3%
Class of 2016	87.4%	86.5%	84.0%	81.4%	80.3%	89.2%	*	97.7%	-	90.0%	17.1%	78.7%	60.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	37.5%	27.3%	38.5%	30.8%	-	*	-	*	-	30.8%	*
Class of 2016	54.0%	51.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	80.0%	76.3%	78.8%	82.1%	*	95.7%	*	77.8%	23.3%	78.1%	58.1%
Class of 2016	85.1%	84.9%	82.8%	79.8%	78.4%	89.2%	*	97.7%	-	90.0%	17.1%	77.1%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	80.0%	77.6%	76.7%	86.0%	*	92.7%	*	66.7%	20.0%	78.2%	46.7%
2015-16	85.6%	83.6%	82.1%	80.1%	76.7%	88.8%	*	97.6%	-	90.0%	16.3%	77.4%	60.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	36.2%	27.3%	33.3%	37.5%	-	*	-	*	-	29.4%	*
2015-16	51.9%	43.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	76.9%	75.1%	74.1%	80.7%	*	93.0%	*	58.3%	20.0%	75.8%	42.4%
2015-16	83.3%	81.6%	80.8%	78.5%	74.7%	88.8%	*	97.6%	-	90.0%	16.3%	76.0%	60.9%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	676	100.0%	10,607	334,424
By Ethnicity:				
African American	221	32.7%	2,626	42,132
Hispanic	251	37.1%	6,280	164,446
White	145	21.4%	1,116	105,748
American Indian	2	0.3%	25	1,254
Asian	43	6.4%	446	14,036
Pacific Islander	2	0.3%	18	525
Two or More Races	12	1.8%	96	6,283
By Graduation Type:				
Minimum H.S. Program	126	18.6%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	503	74.4%	8,261	252,091
Foundation H.S. Program (No Endorsement)	30	4.4%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	17	2.5%	675	25,399
Special Education Graduates	35	5.2%	784	25,105
Economically Disadvantaged Graduates	356	52.7%	7,159	159,476
LEP Graduates	33	4.9%	776	17,579
At-Risk Graduates	374	55.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	67.9%	58.8%	66.1%	77.2%	*	93.0%	*	66.7%	60.0%	63.1%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	61.5%	49.3%	61.8%	71.0%	*	90.7%	*	58.3%	5.7%	57.0%	30.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	67.5%	67.0%	59.4%	75.2%	*	88.4%	*	75.0%	11.4%	64.0%	12.1%
Mathematics													
2016-17	42.0%	37.8%	54.1%	46.2%	45.4%	70.3%	*	88.4%	*	58.3%	2.9%	48.6%	15.2%
Both Subjects													
2016-17	37.8%	33.0%	50.6%	45.2%	40.2%	65.5%	*	83.7%	*	58.3%	0.0%	45.2%	6.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	18.5%	17.6%	17.1%	18.6%	*	32.6%	*	16.7%	2.9%	18.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	34.2%	12.7%	41.4%	49.0%	*	58.1%	*	16.7%	2.9%	28.7%	30.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	5.6%	5.4%	3.2%	6.2%	*	18.6%	*	8.3%	0.0%	5.3%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	14.6%	15.6%	13.7%	13.4%	*	16.3%	*	16.7%	55.7%	15.0%	6.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.7%	3.2%	1.6%	4.1%	*	0.0%	*	8.3%	51.4%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	15.8%	13.1%	16.3%	15.9%	*	25.6%	*	16.7%	5.7%	15.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	4.3%	5.9%	4.4%	1.4%	*	4.7%	*	0.0%	2.9%	5.6%	6.1%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	19.7%	19.9%	19.1%	13.8%	*	37.2%	*	41.7%	5.7%	21.3%	0.0%
2015-16	22.6%	20.4%	33.9%	32.0%	37.1%	30.8%	*	40.5%	-	20.0%	16.3%	33.6%	4.3%
Mathematics													
2016-17	19.8%	14.1%	22.5%	23.1%	20.7%	20.0%	*	39.5%	*	25.0%	2.9%	24.4%	9.1%
2015-16	18.1%	15.0%	28.8%	29.5%	27.5%	25.9%	*	42.9%	-	30.0%	9.3%	28.5%	21.7%
Both Subjects													
2016-17	12.9%	7.1%	13.2%	11.8%	10.8%	12.4%	*	34.9%	*	25.0%	0.0%	12.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	40.1%	42.5%	39.0%	32.4%	*	55.8%	*	58.3%	25.7%	40.4%	6.1%
2015-16	47.8%	31.5%	38.4%	38.5%	38.9%	35.0%	*	45.2%	-	40.0%	34.9%	40.2%	21.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	44.0%	31.9%	40.9%	61.1%	*	62.9%	*	48.0%	n/a	34.2%	n/a
2016	25.5%	36.8%	40.4%	30.6%	36.2%	53.8%	*	65.2%	*	50.0%	n/a	30.4%	n/a
English Language Arts													
2017	15.9%	23.3%	34.4%	28.3%	26.6%	52.7%	*	50.5%	*	32.0%	n/a	24.3%	n/a
2016	15.5%	22.9%	32.0%	26.6%	24.8%	45.9%	*	50.6%	*	45.0%	n/a	22.6%	n/a
Mathematics													
2017	7.2%	10.2%	9.3%	3.8%	5.5%	17.1%	*	28.9%	*	24.0%	n/a	5.6%	n/a
2016	6.8%	8.5%	7.8%	1.9%	6.5%	13.1%	*	20.2%	*	30.0%	n/a	5.0%	n/a
Science													
2017	10.9%	14.9%	11.4%	5.7%	8.9%	19.3%	*	27.8%	*	0.0%	n/a	7.2%	n/a
2016	10.4%	15.8%	8.4%	3.1%	7.7%	14.8%	*	12.4%	*	30.0%	n/a	5.2%	n/a
Social Studies													
2017	15.0%	22.3%	24.0%	14.5%	19.4%	42.2%	*	39.2%	*	20.0%	n/a	15.9%	n/a
2016	14.8%	23.1%	21.3%	14.4%	16.8%	34.1%	*	34.8%	*	35.0%	n/a	13.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	53.2%	28.4%	58.6%	60.1%	*	70.5%	*	50.0%	n/a	48.1%	n/a
2016	49.5%	37.2%	48.3%	26.6%	50.3%	58.3%	-	58.6%	*	70.0%	n/a	47.7%	n/a
English Language Arts													
2017	41.3%	27.3%	36.4%	17.6%	35.7%	42.1%	*	61.2%	*	62.5%	n/a	29.5%	n/a
2016	43.3%	28.5%	36.0%	23.4%	26.8%	47.4%	-	51.1%	*	66.7%	n/a	29.6%	n/a
Mathematics													
2017	51.3%	39.3%	48.4%	18.8%	44.8%	51.1%	-	71.4%	-	16.7%	n/a	50.0%	n/a
2016	54.0%	50.6%	74.8%	50.0%	71.9%	84.2%	-	72.2%	*	66.7%	n/a	77.8%	n/a
Science													
2017	38.3%	28.9%	62.3%	54.2%	44.7%	75.5%	*	74.1%	*	-	n/a	56.9%	n/a
2016	35.1%	23.5%	61.3%	46.2%	52.6%	69.8%	-	63.6%	-	83.3%	n/a	64.9%	n/a

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	40.1%	23.0%	36.3%	45.7%	-	60.5%	*	40.0%	n/a	30.1%	n/a
2016	41.6%	28.4%	40.6%	28.3%	38.6%	43.4%	-	54.8%	*	57.1%	n/a	37.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	99.6%	100.0%	100.0%	95.9%	*	100.0%	*	91.7%	n/a	99.2%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	80.0%	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	20.8%	12.6%	11.2%	40.3%	*	46.7%	*	45.5%	n/a	13.2%	n/a
Class of 2016	22.5%	14.1%	22.7%	13.5%	17.9%	34.7%	*	44.2%	-	62.5%	n/a	13.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1020	972	980	1108	*	1176	*	1100	n/a	983	n/a
Class of 2016	1375	1251	1362	1289	1312	1477	*	1536	-	1658	n/a	1274	n/a
English Language Arts													
Class of 2017	512	475	508	490	488	552	*	562	*	554	n/a	491	n/a
Class of 2016	903	823	892	854	860	963	*	975	-	1078	n/a	835	n/a
Mathematics													
Class of 2017	507	475	512	481	492	556	*	616	*	546	n/a	491	n/a
Class of 2016	472	428	469	436	452	514	*	556	-	580	n/a	439	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	22.6	19.4	22.4	24.7	-	24.5	*	*	n/a	21.7	n/a
Class of 2016	20.3	21.1	22.0	18.9	22.0	24.0	-	24.0	-	27.0	n/a	20.2	n/a
English Language Arts													
Class of 2017	19.9	21.8	22.4	18.8	22.5	24.9	-	23.2	*	*	n/a	21.1	n/a
Class of 2016	19.8	20.7	21.6	18.5	21.5	23.5	-	23.8	-	25.9	n/a	19.6	n/a
Mathematics													
Class of 2017	20.4	21.8	22.6	19.4	21.8	24.6	-	26.4	*	*	n/a	21.9	n/a
Class of 2016	20.5	21.4	22.8	18.9	22.8	25.1	-	25.3	-	28.8	n/a	21.1	n/a
Science													
Class of 2017	20.6	21.7	22.7	20.4	22.4	24.0	-	24.8	*	*	n/a	22.1	n/a
Class of 2016	20.5	21.0	21.9	19.4	21.7	23.6	-	23.0	-	27.0	n/a	20.3	n/a

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	46.8%	38.4%	41.7%	61.1%	30.0%	74.1%	60.0%	45.7%	13.8%	38.7%	17.7%
2015-16	35.9%	39.8%	42.6%	35.7%	38.8%	55.1%	37.5%	57.7%	16.7%	57.1%	12.4%	35.8%	12.1%
English Language Arts													
2016-17	16.8%	18.5%	20.8%	17.3%	16.0%	31.5%	14.3%	32.5%	40.0%	21.7%	2.8%	14.4%	6.1%
2015-16	16.2%	18.6%	18.7%	15.3%	14.7%	27.7%	12.5%	30.0%	*	22.9%	1.6%	13.8%	6.3%
Mathematics													
2016-17	19.5%	20.1%	20.7%	15.6%	17.1%	29.5%	16.7%	38.2%	60.0%	19.5%	2.0%	16.9%	1.7%
2015-16	19.3%	19.9%	19.6%	15.0%	14.6%	29.8%	0.0%	37.1%	*	31.9%	1.8%	15.0%	2.7%
Science													
2016-17	5.7%	5.8%	7.4%	3.7%	5.9%	11.6%	14.3%	20.1%	40.0%	2.6%	0.0%	5.4%	0.0%
2015-16	5.1%	5.5%	5.2%	2.3%	4.3%	9.6%	0.0%	8.6%	*	16.3%	1.3%	3.1%	0.0%
Social Studies													
2016-17	21.8%	24.2%	32.0%	22.1%	26.3%	47.5%	0.0%	62.8%	40.0%	41.3%	2.2%	24.6%	0.8%
2015-16	20.8%	24.5%	28.3%	21.1%	23.4%	40.5%	25.0%	50.7%	16.7%	41.7%	3.1%	20.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	49.3%	50.0%	41.9%	55.2%	*	61.9%	-	70.0%	48.8%	46.5%	33.3%
2014-15	56.1%	50.2%	61.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	61.3%	49.5%	59.5%	67.0%	-	81.8%	-	100.0%	20.0%	52.5%	18.2%
2014-15	55.6%	44.4%	55.7%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,870	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	834	29.1%	7.7%	8.0%
Grade 10	713	24.8%	6.4%	7.4%
Grade 11	706	24.6%	5.7%	6.9%
Grade 12	617	21.5%	5.4%	6.4%
Ethnic Distribution:				
African American	857	29.9%	24.0%	12.6%
Hispanic	1,188	41.4%	61.7%	52.4%
White	562	19.6%	8.8%	27.8%
American Indian	4	0.1%	0.2%	0.4%
Asian	208	7.2%	4.0%	4.4%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	46	1.6%	1.1%	2.3%
Economically Disadvantaged	1,432	49.9%	75.0%	58.8%
Non-Educationally Disadvantaged	1,438	50.1%	25.0%	41.2%
English Learners (EL)	250	8.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	38	1.2%	0.9%	1.3%
At-Risk	1,721	60.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	173			
By Type of Primary Disability				
Students with Intellectual Disabilities	105	60.7%	50.8%	43.3%
Students with Physical Disabilities	11	6.4%	14.8%	21.9%
Students with Autism	31	17.9%	14.2%	13.2%
Students with Behavioral Disabilities	26	15.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	419	13.3%	19.2%	16.0%
By Ethnicity:				
African American	161	5.1%		

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	173	5.5%		
White	58	1.8%		
American Indian	6	0.2%		
Asian	15	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	14.3%	17.4%	8.0%	44.4%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	22.0	20.3	16.7
Foreign Languages	20.5	22.4	18.6
Mathematics	24.4	21.5	17.9
Science	27.1	22.3	19.0
Social Studies	28.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	200.6	100.0%	100.0%	100.0%
Professional Staff:	190.6	95.0%	58.5%	64.1%
Teachers	160.4	80.0%	45.1%	50.1%
Professional Support	28.2	14.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	1.0%	2.3%	3.0%
Educational Aides:	10.0	5.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	94.7	47.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.5	19.6%	36.0%	10.4%
Hispanic	29.0	18.1%	28.8%	27.2%
White	81.9	51.1%	27.9%	58.9%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	12.0	7.5%	5.3%	1.6%
Pacific Islander	2.0	1.2%	0.2%	0.4%
Two or More Races	3.0	1.9%	1.4%	1.1%
Males	69.5	43.3%	26.0%	23.7%
Females	90.9	56.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	21.0	13.1%	15.6%	1.4%
Bachelors	96.4	60.1%	60.9%	74.1%
Masters	38.0	23.7%	22.2%	23.8%
Doctorate	5.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	8.7%	8.5%	8.2%
1-5 Years Experience	63.0	39.3%	33.2%	29.1%
6-10 Years Experience	27.0	16.8%	17.3%	19.1%
11-20 Years Experience	35.1	21.9%	26.0%	28.2%
Over 20 Years Experience	21.3	13.3%	15.1%	15.3%
Number of Students per Teacher	17.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	18.0	5.2	5.2
Average Years Experience of Assistant Principals with District	18.0	4.9	4.6
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,605	\$48,539	\$47,667
1-5 Years Experience	\$51,914	\$51,125	\$49,663
6-10 Years Experience	\$54,931	\$53,589	\$52,056
11-20 Years Experience	\$58,351	\$55,568	\$55,246
Over 20 Years Experience	\$67,151	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,476	\$54,538	\$53,334
Professional Support	\$68,820	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,301	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,870
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	8.7%	32.4%	18.9%
Career & Technical Education	2,363	82.3%	20.0%	25.8%
Gifted & Talented Education	637	22.2%	15.8%	7.9%
Special Education	173	6.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	3.0%	3.3%	6.1%
Career & Technical Education	18.9	11.8%	2.9%	4.7%
Compensatory Education	0.1	0.1%	1.3%	2.8%
Gifted & Talented Education	13.5	8.4%	6.0%	1.8%
Regular Education	85.5	53.3%	76.8%	72.3%
Special Education	13.7	8.6%	7.2%	9.0%
Other	23.8	14.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	64%	53%	39%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	43%	33%	16%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	*	*	*	*	*
	2017	8%	7%	1%	*	*	-	-	-	*	*	*	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	45%	*	38%	-	-	-	*	-	26%	47%	*	*
	2017	66%	55%	40%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	22%	*	17%	-	-	-	*	-	18%	22%	*	*
	2017	45%	36%	19%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	8%	6%	3%	*	3%	-	-	-	*	-	10%	3%	*	*
	2017	6%	6%	2%	*	*	-	-	*	*	*	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	62%	71%	*	*	-	-	-	*	*	66%	*	*
	2017	83%	72%	55%	*	50%	-	-	-	-	*	31%	54%	*	*
At Meets Grade Level or Above	2018	55%	42%	24%	28%	*	*	-	-	-	*	*	26%	*	*
	2017	48%	38%	13%	*	13%	-	-	-	-	*	20%	12%	*	*
At Masters Grade Level	2018	32%	25%	5%	8%	*	*	-	-	-	*	*	5%	*	*
	2017	26%	21%	3%	*	4%	-	-	-	-	*	7%	3%	*	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	56%	*	51%	*	-	-	*	*	*	57%	*	*
	2017	86%	77%	*	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	59%	45%	15%	*	12%	*	-	-	*	*	*	16%	*	*
	2017	57%	46%	*	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	17%	3%	*	3%	*	-	-	*	*	*	3%	*	*
	2017	21%	17%	*	*	*	-	-	-	*	*	*	*	*	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	76%	77%	74%	-	-	*	-	-	*	75%	*	*
	2017	91%	86%	78%	86%	*	-	-	*	-	*	*	78%	*	*
At Meets Grade Level or Above	2018	70%	61%	37%	43%	30%	-	-	*	-	-	*	37%	*	*
	2017	66%	56%	36%	44%	*	-	-	*	-	*	*	36%	*	*
At Masters Grade Level	2018	40%	33%	13%	15%	10%	-	-	*	-	-	*	12%	*	*
	2017	35%	28%	9%	11%	*	-	-	*	-	*	*	10%	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	58%	46%	*	-	*	*	*	33%	54%	43%
	2017	75%	69%	52%	60%	44%	-	-	*	*	*	33%	51%	36%
At Meets Grade Level or Above	2018	48%	42%	21%	25%	17%	*	-	*	*	*	13%	21%	12%
	2017	45%	40%	19%	23%	16%	-	-	*	*	*	20%	18%	11%
At Masters Grade Level	2018	22%	19%	4%	5%	3%	*	-	*	*	*	5%	4%	2%
	2017	20%	18%	3%	3%	2%	-	-	*	*	*	5%	3%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	39%	*	33%	*	-	-	*	*	24%	42%	*
	2017	72%	64%	39%	*	31%	-	-	*	*	*	22%	38%	*
At Meets Grade Level or Above	2018	46%	40%	17%	*	14%	*	-	-	*	*	14%	17%	*
	2017	44%	38%	18%	*	15%	-	-	*	*	*	16%	17%	*
At Masters Grade Level	2018	19%	18%	2%	*	2%	*	-	-	*	*	6%	2%	*
	2017	19%	17%	1%	*	1%	-	-	*	*	*	6%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	62%	71%	*	*	-	-	-	*	*	66%	*
	2017	79%	74%	55%	*	50%	-	-	-	-	*	31%	54%	*
At Meets Grade Level or Above	2018	50%	45%	24%	28%	*	*	-	-	-	*	*	26%	*
	2017	46%	43%	13%	*	13%	-	-	-	-	*	20%	12%	*
At Masters Grade Level	2018	24%	23%	5%	8%	*	*	-	-	-	*	*	5%	*
	2017	22%	21%	3%	*	4%	-	-	-	-	*	7%	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	56%	*	51%	*	-	-	*	*	*	57%	*
	2017	79%	72%	*	*	*	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	15%	*	12%	*	-	-	*	*	*	16%	*
	2017	49%	42%	*	*	*	-	-	-	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	*	3%	*	-	-	*	*	*	3%	*
	2017	19%	17%	*	*	*	-	-	-	*	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	76%	77%	74%	-	-	*	-	-	*	75%	*
	2017	77%	71%	78%	86%	*	-	-	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	53%	45%	37%	43%	30%	-	-	*	-	-	*	37%	*
	2017	49%	42%	36%	44%	*	-	-	*	-	*	*	36%	*
At Masters Grade Level	2018	31%	25%	13%	15%	10%	-	-	*	-	-	*	12%	*
	2017	27%	22%	9%	11%	*	-	-	*	-	*	*	10%	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	61	54	67	-	-	-	-	-	57	62	61
End of Course Algebra I	2018	72	63	54	59	48	*	-	-	-	*	38	54	56
All Grades Both Subjects	2018	69	68	57	56	58	*	-	-	-	*	47	59	59
All Grades ELA/Reading	2018	69	69	61	54	67	-	-	-	-	-	57	62	61
All Grades Mathematics	2018	70	68	54	59	48	*	-	-	-	*	38	54	56

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	33%	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 966
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	52%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	19%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	39%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	18%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	55%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	13%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	56%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	78%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	37%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	36%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	13%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	9%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	57	-	-	-	-	-	56	-	56	*	56	55

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 966
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	60	-	60	*	60	59
All Grades Mathematics	2018	70	68	54	-	-	-	-	-	50	-	50	*	50	50

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	*	-	20%	*	*	96%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	*	-	80%	*	*	3%	7%	2%
Other Exclusions	1%	2%	2%	1%	3%	*	-	0%	*	*	1%	1%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	*	-	*	*	100%	98%	98%	99%
Included in Accountability	94%	92%	87%	88%	86%	*	-	*	*	100%	94%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	6%	*	-	*	*	0%	4%	7%	4%
Other Exclusions	1%	2%	3%	0%	6%	*	-	*	*	0%	1%	1%	11%
Not Tested	1%	1%	2%	2%	2%	*	-	*	*	0%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	*	-	*	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	88.2%	88.3%	88.2%	*	*	*	*	*	88.5%	88.1%	90.2%
2015-16	95.8%	95.6%	89.8%	90.2%	89.5%	*	*	*	*	*	90.1%	89.9%	91.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	6.8%	5.1%	8.1%	20.0%	*	*	*	*	4.6%	6.3%	11.3%
2015-16	2.0%	4.0%	5.8%	3.7%	7.6%	*	*	*	*	*	5.2%	4.7%	10.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	70.1%	80.9%	59.0%	-	*	-	*	-	79.2%	70.4%	50.0%
Received TxCHSE	0.4%	0.7%	0.6%	0.0%	1.3%	-	*	-	*	-	0.0%	0.8%	0.0%
Continued HS	4.0%	5.9%	6.9%	4.3%	10.3%	-	*	-	*	-	8.3%	6.4%	11.5%
Dropped Out	5.9%	12.6%	22.4%	14.9%	29.5%	-	*	-	*	-	12.5%	22.4%	38.5%
Graduates and TxCHSE	90.1%	81.5%	70.7%	80.9%	60.3%	-	*	-	*	-	79.2%	71.2%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	77.6%	85.1%	70.5%	-	*	-	*	-	87.5%	77.6%	61.5%
Class of 2016													
Graduated	89.1%	80.5%	68.1%	73.0%	60.3%	-	-	-	-	-	57.9%	69.9%	27.3%
Received TxCHSE	0.5%	0.6%	0.5%	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	4.2%	6.3%	8.0%	6.1%	11.0%	-	-	-	-	-	18.4%	4.9%	0.0%
Dropped Out	6.2%	12.6%	23.4%	20.0%	28.8%	-	-	-	-	-	23.7%	24.5%	72.7%
Graduates and TxCHSE	89.6%	81.1%	68.6%	73.9%	60.3%	-	-	-	-	-	57.9%	70.6%	27.3%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	76.6%	80.0%	71.2%	-	-	-	-	-	76.3%	75.5%	27.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	73.2%	76.1%	68.6%	-	-	-	-	-	65.7%	73.8%	25.0%
Received TxCHSE	0.7%	1.0%	0.5%	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.2%	1.2%	2.2%	1.8%	2.9%	-	-	-	-	-	8.6%	0.0%	8.3%
Dropped Out	6.6%	13.5%	24.0%	21.2%	28.6%	-	-	-	-	-	25.7%	25.5%	66.7%
Graduates and TxCHSE	92.2%	85.3%	73.8%	77.0%	68.6%	-	-	-	-	-	65.7%	74.5%	25.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	76.0%	78.8%	71.4%	-	-	-	-	-	74.3%	74.5%	33.3%
Class of 2015													
Graduated	91.3%	85.4%	71.2%	70.5%	72.2%	*	*	-	-	*	73.3%	75.6%	42.1%
Received TxCHSE	0.8%	0.9%	0.5%	1.1%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	2.1%	1.5%	3.2%	0.0%	*	*	-	-	*	6.7%	0.6%	0.0%
Dropped Out	6.7%	11.6%	26.8%	25.3%	27.8%	*	*	-	-	*	20.0%	23.1%	57.9%
Graduates and TxCHSE	92.1%	86.3%	71.7%	71.6%	72.2%	*	*	-	-	*	73.3%	76.3%	42.1%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	73.2%	74.7%	72.2%	*	*	-	-	*	80.0%	76.9%	42.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	71.9%	72.0%	72.2%	*	*	-	-	*	76.7%	75.6%	42.1%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.5%	1.1%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	1.0%	2.2%	0.0%	*	*	-	-	*	4.7%	0.6%	0.0%
Dropped Out	6.7%	11.9%	26.5%	24.7%	27.8%	*	*	-	-	*	18.6%	23.1%	57.9%
Graduates and TxCHSE	92.8%	87.4%	72.4%	73.1%	72.2%	*	*	-	-	*	76.7%	76.3%	42.1%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	73.5%	75.3%	72.2%	*	*	-	-	*	81.4%	76.9%	42.1%
Class of 2014													
Graduated	90.9%	85.4%	69.7%	74.0%	62.5%	*	*	-	-	-	65.0%	70.5%	30.8%
Received TxCHSE	1.2%	1.3%	4.0%	3.3%	5.6%	*	*	-	-	-	2.5%	3.6%	0.0%
Continued HS	0.6%	0.8%	1.0%	0.8%	1.4%	*	*	-	-	-	5.0%	0.6%	0.0%
Dropped Out	7.2%	12.5%	25.3%	22.0%	30.6%	*	*	-	-	-	27.5%	25.3%	69.2%
Graduates and TxCHSE	92.2%	86.7%	73.7%	77.2%	68.1%	*	*	-	-	-	67.5%	74.1%	30.8%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	74.7%	78.0%	69.4%	*	*	-	-	-	72.5%	74.7%	30.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	67.4%	79.2%	55.4%	-	*	-	*	-	63.3%	68.8%	50.0%
Class of 2016	89.1%	77.9%	67.7%	72.4%	60.3%	-	-	-	-	-	57.9%	69.9%	27.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	82.8%	86.8%	76.1%	-	-	-	-	-	21.1%	84.1%	69.2%
Class of 2016	87.4%	86.5%	44.5%	58.3%	18.2%	-	-	-	-	-	13.6%	42.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	82.8%	86.8%	76.1%	-	-	-	-	-	21.1%	84.1%	69.2%
Class of 2016	85.1%	84.9%	44.5%	58.3%	18.2%	-	-	-	-	-	13.6%	42.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	81.7%	86.8%	74.0%	-	-	-	-	-	20.0%	84.1%	75.0%
2015-16	85.6%	83.6%	43.2%	57.0%	17.4%	-	-	-	-	-	11.5%	42.6%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	81.9%	87.0%	74.0%	-	-	-	-	-	20.0%	84.3%	75.0%
2015-16	83.3%	81.6%	43.2%	57.0%	17.4%	-	-	-	-	-	11.5%	42.6%	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	127	100.0%	10,607	334,424
By Ethnicity:				
African American	77	60.6%	2,626	42,132
Hispanic	50	39.4%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	23	18.1%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	103	81.1%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.8%	675	25,399
Special Education Graduates	20	15.7%	784	25,105
Economically Disadvantaged Graduates	89	70.1%	7,159	159,476
LEP Graduates	12	9.4%	776	17,579
At-Risk Graduates	102	80.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	12.6%	14.3%	10.0%	-	-	-	-	-	15.0%	14.6%	8.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	10.2%	11.7%	8.0%	-	-	-	-	-	0.0%	11.2%	8.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	24.4%	26.0%	22.0%	-	-	-	-	-	15.0%	28.1%	8.3%
Mathematics													
2016-17	42.0%	37.8%	14.2%	14.3%	14.0%	-	-	-	-	-	0.0%	15.7%	8.3%
Both Subjects													
2016-17	37.8%	33.0%	10.2%	11.7%	8.0%	-	-	-	-	-	0.0%	11.2%	8.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.8%	0.0%	2.0%	-	-	-	-	-	0.0%	1.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	2.4%	2.6%	2.0%	-	-	-	-	-	15.0%	3.4%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.4%	2.6%	2.0%	-	-	-	-	-	15.0%	3.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 966
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	12.6%	13.0%	12.0%	-	-	-	-	-	5.0%	14.6%	8.3%
2015-16	22.6%	20.4%	10.6%	11.6%	8.7%	-	-	-	-	-	0.0%	11.7%	*
Mathematics													
2016-17	19.8%	14.1%	9.4%	13.0%	4.0%	-	-	-	-	-	0.0%	11.2%	8.3%
2015-16	18.1%	15.0%	3.0%	3.5%	2.2%	-	-	-	-	-	0.0%	3.2%	*
Both Subjects													
2016-17	12.9%	7.1%	5.5%	6.5%	4.0%	-	-	-	-	-	0.0%	6.7%	8.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	44.9%	45.5%	44.0%	-	-	-	-	-	35.0%	42.7%	41.7%
2015-16	47.8%	31.5%	18.2%	16.3%	21.7%	-	-	-	-	-	23.1%	20.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	1.6%	1.3%	2.0%	-	-	-	-	-	10.0%	2.2%	0.0%
Mathematics													
2016-17	1.4%	2.5%	6.3%	3.9%	10.0%	-	-	-	-	-	0.0%	5.6%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	18.5%	20.6%	16.1%	-	-	*	*	*	n/a	18.8%	n/a
2016	25.5%	36.8%	13.5%	14.4%	12.8%	-	*	-	*	*	n/a	13.4%	n/a
English Language Arts													
2017	15.9%	23.3%	14.9%	15.4%	14.5%	-	-	*	*	*	n/a	15.6%	n/a
2016	15.5%	22.9%	5.6%	5.7%	5.6%	-	*	-	*	*	n/a	5.2%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	-	-	*	*	*	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	*	-	*	*	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	-	-	*	*	*	n/a	0.0%	n/a
2016	10.4%	15.8%	1.6%	1.7%	1.6%	-	*	-	*	*	n/a	1.3%	n/a
Social Studies													
2017	15.0%	22.3%	9.2%	10.9%	7.3%	-	-	*	*	*	n/a	9.2%	n/a
2016	14.8%	23.1%	7.2%	7.5%	7.2%	-	*	-	*	*	n/a	7.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	49.5%	37.2%	2.4%	0.0%	6.3%	-	-	-	-	-	n/a	3.2%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	4.5%	0.0%	11.1%	-	-	-	-	-	n/a	5.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	96.0%	94.8%	91.8%	-	?	-	?	-	n/a	98.9%	n/a
Class of 2016	71.6%	95.2%	99.2%	100.0%	95.7%	-	-	-	-	-	n/a	97.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	0.0%	0.0%	-	*	-	*	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	0.8%	1.1%	0.0%	-	-	-	-	-	n/a	1.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	784	798	768	-	*	-	*	-	n/a	779	n/a
Class of 2016	1375	1251	1011	1026	980	-	-	-	-	-	n/a	1006	n/a
English Language Arts													
Class of 2017	512	475	392	402	379	-	*	-	*	-	n/a	392	n/a
Class of 2016	903	823	670	683	644	-	-	-	-	-	n/a	669	n/a
Mathematics													
Class of 2017	507	475	391	394	389	-	*	-	*	-	n/a	386	n/a
Class of 2016	472	428	341	344	336	-	-	-	-	-	n/a	338	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	16.7	*	*	-	-	-	-	-	n/a	16.8	n/a
Class of 2016	20.3	21.1	15.5	16.1	*	-	-	-	-	-	n/a	16.0	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.1	*	*	-	-	-	-	-	n/a	16.6	n/a
Class of 2016	19.8	20.7	14.6	15.4	*	-	-	-	-	-	n/a	15.6	n/a
Mathematics													
Class of 2017	20.4	21.8	17.7	*	*	-	-	-	-	-	n/a	17.0	n/a
Class of 2016	20.5	21.4	15.3	15.9	*	-	-	-	-	-	n/a	15.5	n/a
Science													
Class of 2017	20.6	21.7	16.9	*	*	-	-	-	-	-	n/a	16.4	n/a
Class of 2016	20.5	21.0	16.6	17.1	*	-	-	-	-	-	n/a	16.4	n/a

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	31.6%	36.7%	26.0%	*	-	*	*	*	20.9%	31.2%	25.7%
2015-16	35.9%	39.8%	26.0%	31.7%	20.1%	*	*	*	*	*	11.1%	28.7%	6.7%
English Language Arts													
2016-17	16.8%	18.5%	16.9%	17.6%	16.1%	*	-	*	*	*	10.9%	17.5%	21.4%
2015-16	16.2%	18.6%	17.7%	19.1%	16.6%	*	*	*	*	*	6.1%	19.9%	6.9%
Mathematics													
2016-17	19.5%	20.1%	17.5%	21.8%	12.7%	*	-	*	*	*	15.2%	16.8%	10.8%
2015-16	19.3%	19.9%	10.9%	16.5%	4.4%	*	*	*	*	*	5.6%	11.9%	0.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	2.4%	2.0%	2.8%	*	*	*	*	*	0.0%	2.8%	0.0%
Social Studies													
2016-17	21.8%	24.2%	11.0%	14.8%	6.7%	*	-	*	*	*	1.3%	11.0%	2.1%
2015-16	20.8%	24.5%	10.9%	14.3%	7.2%	*	*	*	*	*	1.6%	11.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	28.0%	33.7%	17.4%	-	-	-	-	-	3.8%	25.7%	*
2014-15	56.1%	50.2%	29.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	15.4%	16.7%	11.1%	-	-	-	-	-	*	11.1%	-
2014-15	55.6%	44.4%	11.1%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	966	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	331	34.3%	7.7%	8.0%
Grade 10	249	25.8%	6.4%	7.4%
Grade 11	206	21.3%	5.7%	6.9%
Grade 12	180	18.6%	5.4%	6.4%
Ethnic Distribution:				
African American	502	52.0%	24.0%	12.6%
Hispanic	453	46.9%	61.7%	52.4%
White	5	0.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.3%
Economically Disadvantaged	714	73.9%	75.0%	58.8%
Non-Educationally Disadvantaged	252	26.1%	25.0%	41.2%
English Learners (EL)	174	18.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	36	3.6%	0.9%	1.3%
At-Risk	851	88.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	184			
By Type of Primary Disability				
Students with Intellectual Disabilities	143	77.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	28	15.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	310	31.2%	19.2%	16.0%
By Ethnicity:				
African American	143	14.4%		

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	159	16.0%		
White	5	0.5%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	17.1%	17.4%	8.0%	18.3%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	24.1	20.3	16.7
Foreign Languages	32.1	22.4	18.6
Mathematics	21.9	21.5	17.9
Science	24.7	22.3	19.0
Social Studies	35.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff:	70.2	92.1%	58.5%	64.1%
Teachers	54.4	71.3%	45.1%	50.1%
Professional Support	10.8	14.2%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	6.6%	2.3%	3.0%
Educational Aides:	6.0	7.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	2.0	n/a	24.0	1,148.0
Total Minority Staff:	68.5	89.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	37.5	69.0%	36.0%	10.4%
Hispanic	6.1	11.3%	28.8%	27.2%
White	6.5	12.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.2	0.4%	1.4%	1.1%
Males	27.6	50.8%	26.0%	23.7%
Females	26.8	49.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.8	16.2%	15.6%	1.4%
Bachelors	31.6	58.1%	60.9%	74.1%
Masters	13.0	23.9%	22.2%	23.8%
Doctorate	1.0	1.8%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.9%	8.5%	8.2%
1-5 Years Experience	10.1	18.7%	33.2%	29.1%
6-10 Years Experience	10.8	19.8%	17.3%	19.1%
11-20 Years Experience	20.6	37.9%	26.0%	28.2%
Over 20 Years Experience	5.8	10.7%	15.1%	15.3%
Number of Students per Teacher	17.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	11.0	5.2	5.2
Average Years Experience of Assistant Principals with District	8.7	4.9	4.6
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,316	\$48,539	\$47,667
1-5 Years Experience	\$46,869	\$51,125	\$49,663
6-10 Years Experience	\$56,040	\$53,589	\$52,056
11-20 Years Experience	\$58,071	\$55,568	\$55,246
Over 20 Years Experience	\$68,036	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,008	\$54,538	\$53,334
Professional Support	\$63,374	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,576	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 966
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	17.5%	32.4%	18.9%
Career & Technical Education	872	90.3%	20.0%	25.8%
Gifted & Talented Education	15	1.6%	15.8%	7.9%
Special Education	184	19.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.1%	3.3%	6.1%
Career & Technical Education	8.4	15.5%	2.9%	4.7%
Compensatory Education	0.9	1.6%	1.3%	2.8%
Gifted & Talented Education	1.2	2.1%	6.0%	1.8%
Regular Education	29.7	54.6%	76.8%	72.3%
Special Education	11.0	20.2%	7.2%	9.0%
Other	1.6	2.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WISDOM H S**

Campus Number: **101912009**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,972
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	28%	*	*	*	*	*	*	*	*	28%	*
	2017	64%	53%	29%	*	30%	*	*	*	*	-	18%	29%	22%
At Meets Grade Level or Above	2018	44%	34%	12%	*	*	*	*	*	*	*	*	12%	*
	2017	43%	33%	10%	*	10%	*	*	*	*	-	16%	10%	7%
At Masters Grade Level	2018	7%	7%	1%	*	*	*	*	*	*	*	*	1%	*
	2017	8%	7%	1%	*	2%	*	*	*	*	-	8%	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	32%	*	32%	*	-	*	*	-	30%	32%	*
	2017	66%	55%	*	*	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	16%	*	16%	*	-	*	*	-	19%	16%	*
	2017	45%	36%	*	*	*	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	8%	6%	2%	*	1%	*	-	*	*	-	7%	2%	*
	2017	6%	6%	*	*	*	*	*	*	*	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	62%	63%	61%	50%	*	75%	-	*	*	62%	60%
	2017	83%	72%	56%	61%	54%	*	-	*	*	-	*	57%	53%
At Meets Grade Level or Above	2018	55%	42%	23%	26%	20%	26%	*	43%	-	*	*	23%	20%
	2017	48%	38%	19%	20%	18%	*	-	*	*	-	*	19%	16%
At Masters Grade Level	2018	32%	25%	8%	11%	6%	13%	*	25%	-	*	*	8%	6%
	2017	26%	21%	5%	7%	4%	*	-	*	*	-	*	5%	3%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	55%	65%	54%	*	*	*	*	*	*	55%	51%
	2017	86%	77%	63%	*	64%	*	-	*	*	-	*	63%	58%
At Meets Grade Level or Above	2018	59%	45%	16%	15%	16%	*	*	*	*	*	*	16%	12%
	2017	57%	46%	21%	*	20%	*	-	*	*	-	*	21%	14%
At Masters Grade Level	2018	24%	17%	3%	6%	3%	*	*	*	*	*	*	3%	1%
	2017	21%	17%	4%	*	3%	*	-	*	*	-	*	4%	2%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	72%	76%	70%	*	-	81%	*	*	*	72%	65%
	2017	91%	86%	72%	67%	72%	*	-	82%	*	-	*	72%	61%
At Meets Grade Level or Above	2018	70%	61%	37%	32%	37%	*	-	56%	*	*	*	37%	26%
	2017	66%	56%	31%	42%	27%	*	-	59%	*	-	*	31%	21%
At Masters Grade Level	2018	40%	33%	16%	13%	16%	*	-	37%	*	*	*	16%	11%
	2017	35%	28%	11%	11%	9%	*	-	32%	*	-	*	10%	4%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	46%	53%	46%	38%	*	50%	*	*	35%	46%	40%
	2017	75%	69%	45%	46%	45%	40%	*	58%	*	-	38%	46%	38%
At Meets Grade Level or Above	2018	48%	42%	19%	20%	18%	18%	*	29%	*	*	19%	19%	13%
	2017	45%	40%	17%	18%	16%	17%	*	32%	*	-	19%	17%	11%
At Masters Grade Level	2018	22%	19%	5%	6%	4%	4%	*	13%	*	*	5%	5%	3%
	2017	20%	18%	3%	4%	3%	4%	*	11%	*	-	5%	3%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	30%	*	30%	*	*	*	*	*	27%	30%	*
	2017	72%	64%	27%	*	28%	*	*	*	*	-	19%	28%	19%
At Meets Grade Level or Above	2018	46%	40%	14%	*	14%	*	*	*	*	*	16%	14%	*
	2017	44%	38%	11%	*	11%	*	*	*	*	-	14%	11%	6%
At Masters Grade Level	2018	19%	18%	1%	*	1%	*	*	*	*	*	5%	1%	*
	2017	19%	17%	1%	*	1%	*	*	*	*	-	6%	1%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	62%	63%	61%	50%	*	75%	-	*	*	62%	60%
	2017	79%	74%	56%	61%	54%	*	-	*	*	-	*	57%	53%
At Meets Grade Level or Above	2018	50%	45%	23%	26%	20%	26%	*	43%	-	*	*	23%	20%
	2017	46%	43%	19%	20%	18%	*	-	*	*	-	*	19%	16%
At Masters Grade Level	2018	24%	23%	8%	11%	6%	13%	*	25%	-	*	*	8%	6%
	2017	22%	21%	5%	7%	4%	*	-	*	*	-	*	5%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	55%	65%	54%	*	*	*	*	*	*	55%	51%
	2017	79%	72%	63%	*	64%	*	-	*	*	-	*	63%	58%
At Meets Grade Level or Above	2018	51%	41%	16%	15%	16%	*	*	*	*	*	*	16%	12%
	2017	49%	42%	21%	*	20%	*	-	*	*	-	*	21%	14%
At Masters Grade Level	2018	23%	18%	3%	6%	3%	*	*	*	*	*	*	3%	1%
	2017	19%	17%	4%	*	3%	*	-	*	*	-	*	4%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	72%	76%	70%	*	-	81%	*	*	*	72%	65%
	2017	77%	71%	72%	67%	72%	*	-	82%	*	-	*	72%	61%
At Meets Grade Level or Above	2018	53%	45%	37%	32%	37%	*	-	56%	*	*	*	37%	26%
	2017	49%	42%	31%	42%	27%	*	-	59%	*	-	*	31%	21%
At Masters Grade Level	2018	31%	25%	16%	13%	16%	*	-	37%	*	*	*	16%	11%
	2017	27%	22%	11%	11%	9%	*	-	32%	*	-	*	10%	4%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	72	78	71	71	-	68	-	-	65	72	69
End of Course Algebra I	2018	72	63	53	55	52	*	*	81	-	*	31	54	49
All Grades Both Subjects	2018	69	68	64	69	63	59	*	73	-	*	50	64	61
All Grades ELA/Reading	2018	69	69	72	78	71	71	-	68	-	-	65	72	69
All Grades Mathematics	2018	70	68	53	55	52	*	*	81	-	*	31	54	49

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	*	*	-	*	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	50%	63%	45%	*	*	100%	-	*	50%	49%

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,972
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	46%	-	-	-	-	-	34%	*	34%	*	34%	34%
	2017	75%	69%	45%	-	-	-	-	-	31%	*	*	*	31%	30%
At Meets Grade Level or Above	2018	48%	42%	19%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2017	45%	40%	17%	-	-	-	-	-	6%	*	*	*	6%	6%
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2017	20%	18%	3%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	27%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	11%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	62%	-	-	-	-	-	57%	*	57%	*	57%	58%
	2017	79%	74%	56%	-	-	-	-	-	50%	*	*	*	50%	48%
At Meets Grade Level or Above	2018	50%	45%	23%	-	-	-	-	-	16%	*	16%	*	16%	16%
	2017	46%	43%	19%	-	-	-	-	-	12%	*	*	*	12%	11%
At Masters Grade Level	2018	24%	23%	8%	-	-	-	-	-	5%	*	6%	*	5%	6%
	2017	22%	21%	5%	-	-	-	-	-	1%	*	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	63%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	72%	-	-	-	-	-	60%	*	59%	*	60%	60%
	2017	77%	71%	72%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	37%	-	-	-	-	-	20%	*	20%	*	20%	20%
	2017	49%	42%	31%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	16%	-	-	-	-	-	10%	*	10%	*	10%	10%
	2017	27%	22%	11%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	64	-	-	-	-	-	58	-	58	*	58	58

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,972
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	67	-	67	-	67	67
All Grades Mathematics	2018	70	68	53	-	-	-	-	-	44	-	44	*	44	44

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	98%	100%	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	80%	71%	82%	81%	75%	70%	100%	100%	91%	82%	76%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	7%	13%	4%	0%	0%	5%	4%	4%
Other Exclusions	1%	2%	13%	19%	11%	11%	13%	25%	0%	0%	1%	12%	19%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	97%	92%	98%	100%	-	99%	99%	99%
Included in Accountability	94%	92%	76%	73%	81%	71%	17%	54%	83%	-	94%	82%	70%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	11%	75%	4%	0%	-	5%	4%	5%
Other Exclusions	1%	2%	16%	17%	13%	15%	0%	40%	17%	-	0%	14%	24%
Not Tested	1%	1%	1%	1%	1%	3%	8%	2%	0%	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	8%	1%	0%	-	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,972
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.5%	94.9%	94.5%	91.4%	94.3%	95.8%	95.8%	*	93.5%	94.6%	94.7%
2015-16	95.8%	95.6%	93.4%	93.1%	93.5%	91.5%	94.7%	93.0%	95.0%	*	92.1%	93.7%	94.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.9%	2.4%	5.3%	2.7%	0.0%	7.9%	9.1%	*	2.4%	4.2%	6.7%
2015-16	2.0%	4.0%	4.5%	5.7%	4.5%	3.6%	0.0%	2.4%	6.3%	*	1.9%	3.3%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	72.5%	69.6%	73.9%	60.0%	*	61.5%	*	*	73.1%	75.9%	53.2%
Received TxCHSE	0.4%	0.7%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	12.7%	10.9%	13.0%	20.0%	*	15.4%	*	*	11.5%	12.4%	25.8%
Dropped Out	5.9%	12.6%	14.4%	19.6%	12.6%	20.0%	*	23.1%	*	*	15.4%	11.7%	21.0%
Graduates and TxCHSE	90.1%	81.5%	72.9%	69.6%	74.3%	60.0%	*	61.5%	*	*	73.1%	75.9%	53.2%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	85.6%	80.4%	87.4%	80.0%	*	76.9%	*	*	84.6%	88.3%	79.0%
Class of 2016													
Graduated	89.1%	80.5%	77.5%	70.6%	78.3%	85.7%	*	81.3%	*	*	60.9%	77.6%	64.5%
Received TxCHSE	0.5%	0.6%	0.7%	2.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.8%	0.0%
Continued HS	4.2%	6.3%	12.6%	17.6%	11.3%	14.3%	*	18.8%	*	*	30.4%	13.5%	27.4%
Dropped Out	6.2%	12.6%	9.2%	9.8%	9.9%	0.0%	*	0.0%	*	*	8.7%	8.1%	8.1%
Graduates and TxCHSE	89.6%	81.1%	78.2%	72.5%	78.8%	85.7%	*	81.3%	*	*	60.9%	78.4%	64.5%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	90.8%	90.2%	90.1%	100.0%	*	100.0%	*	*	91.3%	91.9%	91.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	85.3%	81.6%	85.5%	85.7%	*	93.8%	*	*	65.2%	86.2%	80.6%
Received TxCHSE	0.7%	1.0%	1.0%	4.1%	0.5%	0.0%	*	0.0%	*	*	0.0%	1.2%	0.0%
Continued HS	1.2%	1.2%	2.8%	4.1%	1.9%	14.3%	*	6.3%	*	*	26.1%	2.8%	4.8%
Dropped Out	6.6%	13.5%	10.8%	10.2%	12.1%	0.0%	*	0.0%	*	*	8.7%	9.9%	14.5%
Graduates and TxCHSE	92.2%	85.3%	86.4%	85.7%	86.0%	85.7%	*	93.8%	*	*	65.2%	87.4%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	89.2%	89.8%	87.9%	100.0%	*	100.0%	*	*	91.3%	90.1%	85.5%
Class of 2015													
Graduated	91.3%	85.4%	86.3%	76.3%	88.9%	83.3%	*	81.8%	*	-	60.0%	87.1%	77.8%
Received TxCHSE	0.8%	0.9%	1.1%	0.0%	1.1%	8.3%	*	0.0%	*	-	4.0%	0.5%	0.0%
Continued HS	1.2%	2.1%	3.0%	7.9%	2.6%	0.0%	*	0.0%	*	-	20.0%	4.0%	3.7%
Dropped Out	6.7%	11.6%	9.5%	15.8%	7.4%	8.3%	*	18.2%	*	-	16.0%	8.4%	18.5%
Graduates and TxCHSE	92.1%	86.3%	87.5%	76.3%	89.9%	91.7%	*	81.8%	*	-	64.0%	87.6%	77.8%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	90.5%	84.2%	92.6%	91.7%	*	81.8%	*	-	84.0%	91.6%	81.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	86.8%	81.6%	88.5%	83.3%	*	81.8%	*	-	72.0%	87.7%	75.0%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.5%	0.0%	1.6%	8.3%	*	0.0%	*	-	4.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	2.3%	2.6%	2.6%	0.0%	*	0.0%	*	-	8.0%	3.0%	5.4%
Dropped Out	6.7%	11.9%	9.4%	15.8%	7.3%	8.3%	*	18.2%	*	-	16.0%	8.9%	19.6%
Graduates and TxCHSE	92.8%	87.4%	88.3%	81.6%	90.1%	91.7%	*	81.8%	*	-	76.0%	88.2%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	90.6%	84.2%	92.7%	91.7%	*	81.8%	*	-	84.0%	91.1%	80.4%
Class of 2014													
Graduated	90.9%	85.4%	90.5%	77.5%	93.6%	82.4%	*	90.0%	*	-	91.4%	91.3%	69.6%
Received TxCHSE	1.2%	1.3%	0.7%	0.0%	0.5%	5.9%	*	0.0%	*	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	1.4%	2.5%	1.0%	5.9%	*	0.0%	*	-	2.9%	1.5%	5.4%
Dropped Out	7.2%	12.5%	7.5%	20.0%	4.9%	5.9%	*	10.0%	*	-	5.7%	6.5%	25.0%
Graduates and TxCHSE	92.2%	86.7%	91.2%	77.5%	94.1%	88.2%	*	90.0%	*	-	91.4%	92.0%	69.6%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	92.5%	80.0%	95.1%	94.1%	*	90.0%	*	-	94.3%	93.5%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	70.6%	66.7%	72.9%	63.6%	*	47.1%	100.0%	*	61.3%	74.0%	53.1%
Class of 2016	89.1%	77.9%	74.2%	67.8%	75.5%	77.8%	*	73.7%	*	*	58.3%	74.5%	59.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	91.9%	84.4%	92.4%	100.0%	*	100.0%	*	-	42.1%	91.6%	95.5%
Class of 2016	87.4%	86.5%	88.9%	91.7%	88.4%	100.0%	*	92.3%	*	*	21.4%	89.0%	95.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	91.9%	84.4%	92.4%	100.0%	*	100.0%	*	-	42.1%	91.6%	95.5%
Class of 2016	85.1%	84.9%	88.9%	91.7%	88.4%	100.0%	*	92.3%	*	*	21.4%	89.0%	95.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	89.0%	75.7%	90.0%	100.0%	*	100.0%	100.0%	-	33.3%	89.4%	95.3%
2015-16	85.6%	83.6%	85.4%	84.1%	86.2%	77.8%	*	92.9%	*	*	11.1%	87.6%	90.4%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	89.0%	75.7%	90.0%	100.0%	*	100.0%	100.0%	-	33.3%	89.4%	95.3%
2015-16	83.3%	81.6%	85.4%	84.1%	86.2%	77.8%	*	92.9%	*	*	11.1%	87.6%	90.4%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	254	100.0%	10,607	334,424
By Ethnicity:				
African American	37	14.6%	2,626	42,132
Hispanic	190	74.8%	6,280	164,446
White	8	3.1%	1,116	105,748
American Indian	2	0.8%	25	1,254
Asian	11	4.3%	446	14,036
Pacific Islander	6	2.4%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	28	11.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	226	89.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	24	9.4%	784	25,105
Economically Disadvantaged Graduates	245	96.5%	7,159	159,476
LEP Graduates	85	33.5%	776	17,579
At-Risk Graduates	212	83.5%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	35.8%	25.7%	36.6%	12.5%	*	54.5%	66.7%	-	35.4%	35.9%	20.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	23.2%	13.5%	22.6%	12.5%	*	54.5%	50.0%	-	0.0%	23.7%	5.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	28.0%	16.2%	28.9%	12.5%	*	36.4%	66.7%	-	0.0%	27.8%	12.9%
Mathematics													
2016-17	42.0%	37.8%	20.5%	21.6%	15.8%	12.5%	*	72.7%	66.7%	-	4.2%	20.8%	9.4%
Both Subjects													
2016-17	37.8%	33.0%	12.6%	10.8%	10.0%	12.5%	*	36.4%	50.0%	-	0.0%	12.7%	4.7%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	15.7%	10.8%	15.8%	0.0%	*	45.5%	0.0%	-	0.0%	16.3%	2.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	5.5%	2.7%	4.7%	12.5%	*	9.1%	33.3%	-	0.0%	5.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	16.1%	14.9%	17.6%	0.0%	*	9.1%	16.7%	-	35.4%	15.9%	14.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	11.4%	8.1%	13.2%	0.0%	*	0.0%	16.7%	-	12.5%	11.4%	12.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.4%	5.4%	2.1%	0.0%	*	0.0%	0.0%	-	25.0%	2.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	1.2%	2.7%	1.1%	0.0%	*	0.0%	0.0%	-	4.2%	1.2%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	2.8%	0.0%	3.2%	0.0%	*	9.1%	0.0%	-	0.0%	2.9%	1.2%

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,972
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	10.2%	5.4%	11.6%	0.0%	*	9.1%	16.7%	-	0.0%	10.6%	5.9%
2015-16	22.6%	20.4%	16.2%	20.5%	14.4%	11.1%	*	28.6%	*	*	0.0%	16.7%	9.6%
Mathematics													
2016-17	19.8%	14.1%	9.1%	0.0%	8.4%	0.0%	*	36.4%	33.3%	-	0.0%	9.4%	5.9%
2015-16	18.1%	15.0%	15.8%	20.5%	13.2%	0.0%	*	35.7%	*	*	0.0%	18.1%	11.5%
Both Subjects													
2016-17	12.9%	7.1%	3.1%	0.0%	3.2%	0.0%	*	9.1%	16.7%	-	0.0%	3.3%	3.5%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	11.0%	5.4%	12.6%	12.5%	*	9.1%	0.0%	-	4.2%	11.4%	5.9%
2015-16	47.8%	31.5%	64.0%	47.7%	69.0%	33.3%	*	64.3%	*	*	16.7%	66.7%	23.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	25.5%	23.2%	23.4%	25.0%	*	47.4%	60.0%	*	n/a	24.7%	n/a
2016	25.5%	36.8%	25.1%	29.8%	22.0%	16.0%	40.0%	41.2%	62.5%	*	n/a	25.0%	n/a
English Language Arts													
2017	15.9%	23.3%	10.1%	8.1%	10.4%	8.3%	*	10.5%	20.0%	*	n/a	9.7%	n/a
2016	15.5%	22.9%	6.8%	9.6%	5.3%	4.0%	20.0%	17.6%	0.0%	*	n/a	7.1%	n/a
Mathematics													
2017	7.2%	10.2%	4.2%	8.1%	1.4%	4.2%	*	26.3%	30.0%	*	n/a	3.9%	n/a
2016	6.8%	8.5%	1.8%	4.8%	0.7%	0.0%	0.0%	8.8%	0.0%	*	n/a	1.9%	n/a
Science													
2017	10.9%	14.9%	8.7%	7.1%	7.2%	20.8%	*	15.8%	40.0%	*	n/a	8.7%	n/a
2016	10.4%	15.8%	5.5%	8.7%	2.5%	8.0%	40.0%	20.6%	25.0%	*	n/a	6.0%	n/a
Social Studies													
2017	15.0%	22.3%	18.5%	21.2%	16.0%	8.3%	*	39.5%	50.0%	*	n/a	17.9%	n/a
2016	14.8%	23.1%	18.7%	20.2%	17.7%	12.0%	20.0%	23.5%	37.5%	*	n/a	18.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	9.7%	8.7%	7.5%	16.7%	*	11.1%	50.0%	-	n/a	9.1%	n/a
2016	49.5%	37.2%	13.0%	12.9%	11.5%	*	*	28.6%	0.0%	*	n/a	13.4%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2016	43.3%	28.5%	14.3%	30.0%	4.3%	*	*	33.3%	-	*	n/a	13.2%	n/a
Mathematics													
2017	51.3%	39.3%	24.1%	12.5%	0.0%	*	-	20.0%	*	-	n/a	19.2%	n/a
2016	54.0%	50.6%	9.1%	20.0%	*	-	-	*	-	-	n/a	10.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	n/a	0.0%	n/a
2016	35.1%	23.5%	2.9%	0.0%	0.0%	*	*	14.3%	*	*	n/a	3.1%	n/a

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	2.4%	4.8%	0.0%	*	*	6.7%	0.0%	-	n/a	1.7%	n/a
2016	41.6%	28.4%	5.2%	9.5%	2.6%	*	*	12.5%	*	*	n/a	6.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	97.6%	100.0%	94.7%	100.0%	*	100.0%	100.0%	-	n/a	95.9%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	2.0%	2.6%	1.1%	0.0%	*	18.2%	0.0%	-	n/a	2.1%	n/a
Class of 2016	22.5%	14.1%	3.1%	3.8%	1.5%	20.0%	*	10.5%	*	*	n/a	2.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	849	845	841	873	*	932	955	-	n/a	849	n/a
Class of 2016	1375	1251	1055	1091	1033	1085	*	1144	*	*	n/a	1059	n/a
English Language Arts													
Class of 2017	512	475	418	409	415	451	*	445	467	-	n/a	418	n/a
Class of 2016	903	823	688	716	673	714	*	740	*	*	n/a	689	n/a
Mathematics													
Class of 2017	507	475	431	436	426	422	*	487	488	-	n/a	432	n/a
Class of 2016	472	428	367	375	360	371	*	404	*	*	n/a	370	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	19.2	17.4	*	*	-	*	*	-	n/a	19.2	n/a
Class of 2016	20.3	21.1	18.5	17.3	18.8	-	-	*	-	-	n/a	18.7	n/a
English Language Arts													
Class of 2017	19.9	21.8	18.5	16.4	*	*	-	*	*	-	n/a	18.5	n/a
Class of 2016	19.8	20.7	17.9	15.2	19.2	-	-	*	-	-	n/a	18.0	n/a
Mathematics													
Class of 2017	20.4	21.8	20.3	18.8	*	*	-	*	*	-	n/a	20.3	n/a
Class of 2016	20.5	21.4	19.6	20.0	18.5	-	-	*	-	-	n/a	20.0	n/a
Science													
Class of 2017	20.6	21.7	18.8	17.4	*	*	-	*	*	-	n/a	18.8	n/a
Class of 2016	20.5	21.0	18.5	18.9	17.9	-	-	*	-	-	n/a	18.7	n/a

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	60.1%	59.4%	60.6%	46.7%	55.6%	66.0%	72.7%	*	43.6%	64.5%	50.0%
2015-16	35.9%	39.8%	64.8%	65.8%	64.9%	49.3%	54.5%	70.0%	80.0%	*	30.2%	64.9%	66.9%
English Language Arts													
2016-17	16.8%	18.5%	34.8%	39.1%	34.8%	22.4%	44.4%	33.0%	36.4%	*	31.9%	38.2%	18.2%
2015-16	16.2%	18.6%	36.8%	38.6%	37.0%	23.1%	40.0%	38.7%	35.7%	*	25.2%	39.0%	29.8%
Mathematics													
2016-17	19.5%	20.1%	40.6%	39.0%	40.9%	34.2%	12.5%	46.2%	62.5%	*	28.3%	43.1%	41.5%
2015-16	19.3%	19.9%	43.7%	46.3%	43.0%	39.7%	60.0%	50.7%	38.5%	*	14.0%	41.8%	47.8%
Science													
2016-17	5.7%	5.8%	4.6%	4.3%	3.8%	6.9%	11.1%	9.3%	45.5%	*	0.8%	4.9%	1.1%
2015-16	5.1%	5.5%	3.0%	5.2%	1.6%	5.2%	20.0%	13.0%	14.3%	*	0.9%	3.3%	0.8%
Social Studies													
2016-17	21.8%	24.2%	9.9%	12.3%	8.2%	8.1%	11.1%	24.7%	55.6%	*	2.2%	10.9%	2.9%
2015-16	20.8%	24.5%	11.5%	16.1%	10.0%	6.2%	11.1%	21.3%	28.6%	*	3.8%	12.9%	3.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	29.4%	38.6%	22.9%	44.4%	*	64.3%	*	*	15.8%	29.8%	25.5%
2014-15	56.1%	50.2%	27.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	34.7%	29.4%	31.7%	*	-	60.0%	*	*	*	37.9%	14.3%
2014-15	55.6%	44.4%	36.1%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,972	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	624	31.6%	7.7%	8.0%
Grade 10	549	27.8%	6.4%	7.4%
Grade 11	434	22.0%	5.7%	6.9%
Grade 12	365	18.5%	5.4%	6.4%
Ethnic Distribution:				
African American	286	14.5%	24.0%	12.6%
Hispanic	1,465	74.3%	61.7%	52.4%
White	100	5.1%	8.8%	27.8%
American Indian	6	0.3%	0.2%	0.4%
Asian	105	5.3%	4.0%	4.4%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	6	0.3%	1.1%	2.3%
Economically Disadvantaged	1,891	95.9%	75.0%	58.8%
Non-Educationally Disadvantaged	81	4.1%	25.0%	41.2%
English Learners (EL)	1,100	55.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	39	1.7%	0.9%	1.3%
At-Risk	1,737	88.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	150			
By Type of Primary Disability				
Students with Intellectual Disabilities	112	74.7%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	21	14.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	696	30.7%	19.2%	16.0%
By Ethnicity:				
African American	97	4.3%		

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	499	22.0%		
White	51	2.3%		
American Indian	5	0.2%		
Asian	42	1.9%		
Pacific Islander	1	0.0%		
Two or More Races	1	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	26.7%	17.4%	8.0%	15.9%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	20.8	20.3	16.7
Foreign Languages	22.0	22.4	18.6
Mathematics	24.4	21.5	17.9
Science	23.6	22.3	19.0
Social Studies	27.2	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	123.7	100.0%	100.0%	100.0%
Professional Staff:	119.7	96.8%	58.5%	64.1%
Teachers	96.7	78.2%	45.1%	50.1%
Professional Support	14.0	11.3%	10.6%	9.8%
Campus Administration (School Leadership)	9.0	7.3%	2.3%	3.0%
Educational Aides:	4.0	3.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	3.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	90.7	73.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.0	36.2%	36.0%	10.4%
Hispanic	18.7	19.3%	28.8%	27.2%
White	28.0	29.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	12.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.1%	1.4%	1.1%
Males	46.7	48.3%	26.0%	23.7%
Females	50.0	51.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	19.7	20.3%	15.6%	1.4%
Bachelors	50.0	51.7%	60.9%	74.1%
Masters	25.0	25.9%	22.2%	23.8%
Doctorate	2.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	13.4%	8.5%	8.2%
1-5 Years Experience	42.7	44.1%	33.2%	29.1%
6-10 Years Experience	16.0	16.6%	17.3%	19.1%
11-20 Years Experience	18.0	18.6%	26.0%	28.2%
Over 20 Years Experience	7.0	7.2%	15.1%	15.3%
Number of Students per Teacher	20.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	3.1	5.2	5.2
Average Years Experience of Assistant Principals with District	3.1	4.9	4.6
Average Years Experience of Teachers:	7.0	10.4	10.9
Average Years Experience of Teachers with District:	3.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,387	\$51,125	\$49,663
6-10 Years Experience	\$56,338	\$53,589	\$52,056
11-20 Years Experience	\$56,625	\$55,568	\$55,246
Over 20 Years Experience	\$68,175	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,993	\$54,538	\$53,334
Professional Support	\$63,105	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,419	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,972
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,084	55.0%	32.4%	18.9%
Career & Technical Education	1,809	91.7%	20.0%	25.8%
Gifted & Talented Education	52	2.6%	15.8%	7.9%
Special Education	150	7.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	23.3%	3.3%	6.1%
Career & Technical Education	8.4	8.6%	2.9%	4.7%
Compensatory Education	4.0	4.2%	1.3%	2.8%
Gifted & Talented Education	2.9	3.0%	6.0%	1.8%
Regular Education	43.7	45.2%	76.8%	72.3%
Special Education	9.1	9.4%	7.2%	9.0%
Other	6.1	6.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	33%	*	*	-	-	*	-	-	20%	*	*
	2017	64%	53%	27%	27%	*	*	-	*	-	-	21%	29%	*
At Meets Grade Level or Above	2018	44%	34%	15%	*	*	-	-	*	-	-	18%	*	*
	2017	43%	33%	14%	13%	*	*	-	*	-	-	16%	15%	*
At Masters Grade Level	2018	7%	7%	2%	*	*	-	-	*	-	-	7%	*	*
	2017	8%	7%	2%	2%	*	*	-	*	-	-	9%	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	44%	46%	*	*	-	*	-	-	32%	43%	*
	2017	66%	55%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	22%	23%	*	*	-	*	-	-	24%	22%	*
	2017	45%	36%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	3%	3%	*	*	-	*	-	-	14%	3%	*
	2017	6%	6%	*	*	*	*	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	73%	77%	63%	*	-	-	-	*	52%	75%	*
	2017	83%	72%	35%	36%	*	*	-	-	-	-	27%	38%	*
At Meets Grade Level or Above	2018	55%	42%	22%	24%	17%	*	-	-	-	*	19%	21%	*
	2017	48%	38%	5%	5%	*	*	-	-	-	-	16%	6%	*
At Masters Grade Level	2018	32%	25%	5%	5%	7%	*	-	-	-	*	7%	5%	*
	2017	26%	21%	3%	3%	*	*	-	-	-	-	11%	3%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	63%	66%	*	*	-	*	-	-	*	63%	*
	2017	86%	77%	59%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	19%	19%	*	*	-	*	-	-	*	18%	*
	2017	57%	46%	18%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	4%	5%	*	*	-	*	-	-	*	4%	*
	2017	21%	17%	2%	*	*	*	-	*	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	76%	76%	*	-	-	*	-	-	*	78%	*
	2017	91%	86%	69%	72%	*	*	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	70%	61%	27%	28%	*	-	-	*	-	-	*	28%	*
	2017	66%	56%	27%	28%	*	*	-	*	-	*	*	26%	*
At Masters Grade Level	2018	40%	33%	6%	5%	*	-	-	*	-	-	*	6%	*
	2017	35%	28%	6%	6%	*	*	-	*	-	*	*	6%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	55%	56%	52%	*	-	*	-	*	39%	55%	43%
	2017	75%	69%	41%	42%	38%	*	-	*	-	*	29%	42%	*
At Meets Grade Level or Above	2018	48%	42%	20%	21%	17%	*	-	*	-	*	20%	20%	10%
	2017	45%	40%	14%	14%	12%	*	-	*	-	*	18%	14%	*
At Masters Grade Level	2018	22%	19%	4%	4%	4%	*	-	*	-	*	7%	3%	2%
	2017	20%	18%	3%	2%	2%	*	-	*	-	*	8%	3%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	38%	38%	*	*	-	*	-	-	26%	37%	*
	2017	72%	64%	29%	29%	*	*	-	*	-	-	20%	30%	*
At Meets Grade Level or Above	2018	46%	40%	18%	19%	*	*	-	*	-	-	21%	17%	*
	2017	44%	38%	13%	12%	*	*	-	*	-	-	14%	13%	*
At Masters Grade Level	2018	19%	18%	3%	2%	*	*	-	*	-	-	10%	2%	*
	2017	19%	17%	2%	1%	*	*	-	*	-	-	7%	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	73%	77%	63%	*	-	-	-	*	52%	75%	*
	2017	79%	74%	35%	36%	*	*	-	-	-	-	27%	38%	*
At Meets Grade Level or Above	2018	50%	45%	22%	24%	17%	*	-	-	-	*	19%	21%	*
	2017	46%	43%	5%	5%	*	*	-	-	-	-	16%	6%	*
At Masters Grade Level	2018	24%	23%	5%	5%	7%	*	-	-	-	*	7%	5%	*
	2017	22%	21%	3%	3%	*	*	-	-	-	-	11%	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	63%	66%	*	*	-	*	-	-	*	63%	*
	2017	79%	72%	59%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	19%	19%	*	*	-	*	-	-	*	18%	*
	2017	49%	42%	18%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	4%	5%	*	*	-	*	-	-	*	4%	*
	2017	19%	17%	2%	*	*	*	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	76%	76%	*	-	-	*	-	-	*	78%	*
	2017	77%	71%	69%	72%	*	*	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	53%	45%	27%	28%	*	-	-	*	-	-	*	28%	*
	2017	49%	42%	27%	28%	*	*	-	*	-	*	*	26%	*
At Masters Grade Level	2018	31%	25%	6%	5%	*	-	-	*	-	-	*	6%	*
	2017	27%	22%	6%	6%	*	*	-	*	-	*	*	6%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	73	73	75	*	-	-	-	-	67	73	71
End of Course Algebra I	2018	72	63	60	65	45	-	-	-	-	-	48	60	35
All Grades Both Subjects	2018	69	68	67	69	56	*	-	-	-	-	57	67	49
All Grades ELA/Reading	2018	69	69	73	73	75	*	-	-	-	-	67	73	71
All Grades Mathematics	2018	70	68	60	65	45	-	-	-	-	-	48	60	35

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	61%	71%	50%	-	-	-	-	*	66%	45%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 847
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	41%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	20%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	29%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	13%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	35%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	22%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	5%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	63%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	59%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	18%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	76%	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	71%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	27%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	42%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	67	-	-	-	-	-	46	-	46	*	46	48

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 847
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	-	-	-	-	-	80	-	80	*	80	82
All Grades Mathematics	2018	70	68	60	-	-	-	-	-	*	-	*	*	*	29

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	99%	100%	-	100%	-	*	96%	97%	100%
Included in Accountability	94%	93%	86%	86%	85%	53%	-	60%	-	*	92%	86%	80%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	11%	47%	-	40%	-	*	4%	11%	14%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	1%	3%	3%	1%	0%	-	0%	-	*	4%	3%	0%
Absent	1%	1%	3%	3%	1%	0%	-	0%	-	*	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	91%	91%	90%	86%	*	89%	-	*	93%	90%	92%
Included in Accountability	94%	92%	77%	78%	73%	86%	*	89%	-	*	86%	78%	82%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	11%	0%	*	0%	-	*	7%	12%	5%
Other Exclusions	1%	2%	1%	0%	6%	0%	*	0%	-	*	0%	1%	5%
Not Tested	1%	1%	9%	9%	10%	14%	*	11%	-	*	7%	10%	8%
Absent	1%	1%	9%	9%	9%	14%	*	11%	-	*	7%	9%	8%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	86.4%	86.3%	86.6%	89.0%	*	*	-	*	85.8%	86.9%	85.6%
2015-16	95.8%	95.6%	85.4%	85.5%	84.1%	*	-	94.6%	-	*	85.3%	85.6%	87.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	9.7%	9.0%	12.6%	11.1%	*	0.0%	-	*	6.4%	8.8%	13.4%
2015-16	2.0%	4.0%	7.7%	7.4%	10.2%	0.0%	-	14.3%	-	0.0%	7.6%	6.9%	10.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	59.0%	60.1%	50.0%	*	-	*	-	*	52.0%	58.6%	40.0%
Received TxCHSE	0.4%	0.7%	0.5%	0.5%	0.0%	*	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	5.9%	11.1%	10.9%	14.3%	*	-	*	-	*	12.0%	11.7%	60.0%
Dropped Out	5.9%	12.6%	29.5%	28.4%	35.7%	*	-	*	-	*	36.0%	29.0%	0.0%
Graduates and TxCHSE	90.1%	81.5%	59.4%	60.7%	50.0%	*	-	*	-	*	52.0%	59.3%	40.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	70.5%	71.6%	64.3%	*	-	*	-	*	64.0%	71.0%	100.0%
Class of 2016													
Graduated	89.1%	80.5%	67.7%	67.6%	65.0%	-	-	*	-	-	65.0%	72.5%	28.6%
Received TxCHSE	0.5%	0.6%	1.2%	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	4.2%	6.3%	9.6%	10.3%	5.0%	-	-	*	-	-	22.5%	9.2%	14.3%
Dropped Out	6.2%	12.6%	21.6%	20.7%	30.0%	-	-	*	-	-	12.5%	17.6%	57.1%
Graduates and TxCHSE	89.6%	81.1%	68.9%	69.0%	65.0%	-	-	*	-	-	65.0%	73.2%	28.6%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	78.4%	79.3%	70.0%	-	-	*	-	-	87.5%	82.4%	42.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	71.9%	71.7%	70.0%	-	-	*	-	-	81.6%	76.8%	42.9%
Received TxCHSE	0.7%	1.0%	1.2%	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	1.2%	1.2%	2.4%	2.8%	0.0%	-	-	*	-	-	2.6%	1.4%	0.0%
Dropped Out	6.6%	13.5%	24.6%	24.1%	30.0%	-	-	*	-	-	15.8%	21.1%	57.1%
Graduates and TxCHSE	92.2%	85.3%	73.1%	73.1%	70.0%	-	-	*	-	-	81.6%	77.5%	42.9%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	75.4%	75.9%	70.0%	-	-	*	-	-	84.2%	78.9%	42.9%
Class of 2015													
Graduated	91.3%	85.4%	65.7%	65.8%	68.8%	-	-	-	-	*	53.7%	67.2%	*
Received TxCHSE	0.8%	0.9%	1.2%	0.0%	6.3%	-	-	-	-	*	0.0%	1.5%	*
Continued HS	1.2%	2.1%	1.7%	1.9%	0.0%	-	-	-	-	*	4.9%	1.5%	*
Dropped Out	6.7%	11.6%	31.4%	32.3%	25.0%	-	-	-	-	*	41.5%	29.9%	*
Graduates and TxCHSE	92.1%	86.3%	66.9%	65.8%	75.0%	-	-	-	-	*	53.7%	68.6%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	68.6%	67.7%	75.0%	-	-	-	-	*	58.5%	70.1%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	66.3%	66.9%	68.8%	*	-	-	-	*	55.0%	67.9%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	1.7%	0.6%	6.3%	*	-	-	-	*	0.0%	2.2%	*
Continued HS	0.6%	0.8%	0.6%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	11.9%	31.4%	32.5%	25.0%	*	-	-	-	*	45.0%	29.9%	*
Graduates and TxCHSE	92.8%	87.4%	68.0%	67.5%	75.0%	*	-	-	-	*	55.0%	70.1%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	68.6%	67.5%	75.0%	*	-	-	-	*	55.0%	70.1%	*
Class of 2014													
Graduated	90.9%	85.4%	71.4%	73.9%	47.1%	*	*	-	*	-	69.0%	72.0%	*
Received TxCHSE	1.2%	1.3%	0.6%	0.7%	0.0%	*	*	-	*	-	0.0%	0.8%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	28.0%	25.4%	52.9%	*	*	-	*	-	31.0%	27.2%	*
Graduates and TxCHSE	92.2%	86.7%	72.0%	74.6%	47.1%	*	*	-	*	-	69.0%	72.8%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	72.0%	74.6%	47.1%	*	*	-	*	-	69.0%	72.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	57.5%	59.6%	43.8%	*	-	*	-	*	52.0%	57.7%	40.0%
Class of 2016	89.1%	77.9%	63.0%	62.7%	61.9%	-	-	*	-	-	55.3%	68.0%	25.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	78.4%	79.4%	71.4%	*	-	*	-	*	15.4%	78.3%	*
Class of 2016	87.4%	86.5%	66.4%	67.3%	53.8%	-	-	*	-	-	7.7%	67.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	77.3%	78.2%	71.4%	*	-	*	-	*	15.4%	76.8%	*
Class of 2016	85.1%	84.9%	66.4%	67.3%	53.8%	-	-	*	-	-	7.7%	67.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	72.9%	74.3%	62.5%	*	-	*	-	*	11.8%	72.8%	*
2015-16	85.6%	83.6%	62.3%	62.6%	53.8%	-	-	*	-	-	3.6%	63.6%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	71.5%	72.6%	62.5%	*	-	*	-	*	11.8%	70.8%	*
2015-16	83.3%	81.6%	62.3%	62.6%	53.8%	-	-	*	-	-	3.6%	63.6%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	137	100.0%	10,607	334,424
By Ethnicity:				
African American	117	85.4%	2,626	42,132
Hispanic	16	11.7%	6,280	164,446
White	1	0.7%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	0.7%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	2	1.5%	96	6,283
By Graduation Type:				
Minimum H.S. Program	36	26.3%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	97	70.8%	8,261	252,091
Foundation H.S. Program (No Endorsement)	3	2.2%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.7%	675	25,399
Special Education Graduates	17	12.4%	784	25,105
Economically Disadvantaged Graduates	96	70.1%	7,159	159,476
LEP Graduates	4	2.9%	776	17,579
At-Risk Graduates	119	86.9%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	13.5%	12.8%	18.8%	*	-	*	-	*	8.8%	12.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	6.6%	6.8%	6.3%	*	-	*	-	*	0.0%	6.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	16.1%	16.2%	12.5%	*	-	*	-	*	0.0%	15.6%	*
Mathematics													
2016-17	42.0%	37.8%	8.0%	7.7%	12.5%	*	-	*	-	*	0.0%	7.3%	*
Both Subjects													
2016-17	37.8%	33.0%	6.6%	6.8%	6.3%	*	-	*	-	*	0.0%	6.3%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.7%	0.0%	6.3%	*	-	*	-	*	0.0%	1.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	7.3%	6.0%	15.6%	*	-	*	-	*	8.8%	6.8%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	14.6%	12.0%	31.3%	*	-	*	-	*	17.6%	13.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	10.9%	10.3%	12.5%	*	-	*	-	*	0.0%	10.4%	*
2015-16	22.6%	20.4%	12.3%	11.3%	15.4%	-	-	*	-	-	0.0%	12.7%	*
Mathematics													
2016-17	19.8%	14.1%	5.8%	6.0%	6.3%	*	-	*	-	*	0.0%	4.2%	*
2015-16	18.1%	15.0%	6.2%	6.1%	7.7%	-	-	*	-	-	0.0%	6.8%	*
Both Subjects													
2016-17	12.9%	7.1%	2.9%	3.4%	0.0%	*	-	*	-	*	0.0%	1.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	48.9%	47.9%	50.0%	*	-	*	-	*	47.1%	51.0%	*
2015-16	47.8%	31.5%	23.1%	23.5%	15.4%	-	-	*	-	-	17.9%	23.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	19.8%	18.1%	30.3%	*	-	*	-	*	n/a	18.5%	n/a
2016	25.5%	36.8%	20.3%	19.0%	28.6%	*	-	*	-	*	n/a	19.9%	n/a
English Language Arts													
2017	15.9%	23.3%	18.5%	17.4%	24.2%	*	-	*	-	*	n/a	17.6%	n/a
2016	15.5%	22.9%	18.5%	16.9%	28.6%	*	-	*	-	*	n/a	18.0%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	8.7%	8.1%	15.2%	*	-	*	-	*	n/a	9.0%	n/a
2016	10.4%	15.8%	7.8%	6.8%	17.1%	*	-	*	-	*	n/a	7.5%	n/a
Social Studies													
2017	15.0%	22.3%	7.7%	7.3%	9.1%	*	-	*	-	*	n/a	8.6%	n/a
2016	14.8%	23.1%	10.7%	10.1%	17.1%	*	-	*	-	*	n/a	9.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	5.1%	0.0%	30.0%	-	-	*	-	-	n/a	2.4%	n/a
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	27.3%	1.8%	0.0%	12.5%	-	-	*	-	-	n/a	2.6%	n/a
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	72.8%	75.0%	56.3%	*	-	*	-	*	n/a	72.3%	n/a
Class of 2016	71.6%	95.2%	81.5%	81.7%	76.9%	-	-	*	-	-	n/a	83.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	1.0%	0.0%	11.1%	*	-	*	-	*	n/a	1.4%	n/a
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	762	762	792	*	-	*	-	*	n/a	770	n/a
Class of 2016	1375	1251	998	991	1045	-	-	*	-	-	n/a	1005	n/a
English Language Arts													
Class of 2017	512	475	383	384	407	*	-	*	-	*	n/a	386	n/a
Class of 2016	903	823	660	655	699	-	-	*	-	-	n/a	666	n/a
Mathematics													
Class of 2017	507	475	379	378	386	*	-	*	-	*	n/a	384	n/a
Class of 2016	472	428	339	338	346	-	-	*	-	-	n/a	340	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	14.2	14.6	*	-	-	-	-	-	n/a	14.2	n/a
Class of 2016	20.3	21.1	12.7	12.7	-	-	-	-	-	-	n/a	12.7	n/a
English Language Arts													
Class of 2017	19.9	21.8	13.1	13.3	*	-	-	-	-	-	n/a	13.1	n/a
Class of 2016	19.8	20.7	10.9	10.9	-	-	-	-	-	-	n/a	10.9	n/a
Mathematics													
Class of 2017	20.4	21.8	15.5	16.2	*	-	-	-	-	-	n/a	15.5	n/a
Class of 2016	20.5	21.4	13.8	13.8	-	-	-	-	-	-	n/a	13.8	n/a
Science													
Class of 2017	20.6	21.7	15.0	15.4	*	-	-	-	-	-	n/a	15.0	n/a
Class of 2016	20.5	21.0	14.3	14.3	-	-	-	-	-	-	n/a	14.3	n/a

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	10.6%	10.7%	9.3%	0.0%	*	*	-	*	2.0%	10.4%	1.6%
2015-16	35.9%	39.8%	21.9%	22.0%	19.1%	*	-	83.3%	-	0.0%	4.8%	22.6%	16.1%
English Language Arts													
2016-17	16.8%	18.5%	7.0%	6.9%	6.9%	0.0%	*	*	-	*	1.4%	7.1%	1.7%
2015-16	16.2%	18.6%	7.0%	6.2%	10.5%	*	-	33.3%	-	0.0%	0.8%	7.4%	0.0%
Mathematics													
2016-17	19.5%	20.1%	3.8%	3.7%	4.3%	0.0%	*	*	-	*	1.4%	3.9%	0.0%
2015-16	19.3%	19.9%	16.0%	16.5%	13.3%	*	-	33.3%	-	0.0%	5.1%	16.4%	13.3%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	3.0%	3.0%	3.5%	*	-	0.0%	-	0.0%	0.8%	3.2%	0.0%
Social Studies													
2016-17	21.8%	24.2%	6.3%	6.4%	4.9%	0.0%	*	*	-	*	0.7%	6.4%	1.7%
2015-16	20.8%	24.5%	9.8%	9.6%	9.0%	*	-	50.0%	-	*	0.8%	10.0%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	26.9%	27.8%	15.4%	-	-	*	-	-	13.8%	27.7%	*
2014-15	56.1%	50.2%	42.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	27.3%	27.6%	*	-	-	*	-	-	*	25.8%	-
2014-15	55.6%	44.4%	17.0%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	847	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	294	34.7%	7.7%	8.0%
Grade 10	226	26.7%	6.4%	7.4%
Grade 11	146	17.2%	5.7%	6.9%
Grade 12	181	21.4%	5.4%	6.4%
Ethnic Distribution:				
African American	676	79.8%	24.0%	12.6%
Hispanic	155	18.3%	61.7%	52.4%
White	9	1.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.3%
Economically Disadvantaged	619	73.1%	75.0%	58.8%
Non-Educationally Disadvantaged	228	26.9%	25.0%	41.2%
English Learners (EL)	71	8.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	37	3.6%	0.9%	1.3%
At-Risk	758	89.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	148			
By Type of Primary Disability				
Students with Intellectual Disabilities	96	64.9%	50.8%	43.3%
Students with Physical Disabilities	5	3.4%	14.8%	21.9%
Students with Autism	19	12.8%	14.2%	13.2%
Students with Behavioral Disabilities	28	18.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	385	37.2%	19.2%	16.0%
By Ethnicity:				
African American	304	29.3%		

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	71	6.9%		
White	6	0.6%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	25.2%	17.4%	8.0%	39.7%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	27.4	20.3	16.7
Foreign Languages	25.8	22.4	18.6
Mathematics	23.6	21.5	17.9
Science	28.5	22.3	19.0
Social Studies	22.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.6	100.0%	100.0%	100.0%
Professional Staff:	64.6	90.2%	58.5%	64.1%
Teachers	51.1	71.4%	45.1%	50.1%
Professional Support	8.5	11.8%	10.6%	9.8%
Campus Administration (School Leadership)	5.0	7.0%	2.3%	3.0%
Educational Aides:	7.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	64.6	90.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	38.4	75.2%	36.0%	10.4%
Hispanic	3.7	7.2%	28.8%	27.2%
White	4.0	7.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.9%	1.4%	1.1%
Males	23.2	45.4%	26.0%	23.7%
Females	27.9	54.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	23.5%	15.6%	1.4%
Bachelors	23.4	45.8%	60.9%	74.1%
Masters	15.7	30.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.6%	8.5%	8.2%
1-5 Years Experience	12.0	23.5%	33.2%	29.1%
6-10 Years Experience	13.0	25.4%	17.3%	19.1%
11-20 Years Experience	9.6	18.8%	26.0%	28.2%
Over 20 Years Experience	7.5	14.7%	15.1%	15.3%
Number of Students per Teacher	16.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	6.0	5.2	5.2
Average Years Experience of Assistant Principals with District	6.0	4.9	4.6
Average Years Experience of Teachers:	10.5	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,957	\$48,539	\$47,667
1-5 Years Experience	\$52,658	\$51,125	\$49,663
6-10 Years Experience	\$53,230	\$53,589	\$52,056
11-20 Years Experience	\$58,114	\$55,568	\$55,246
Over 20 Years Experience	\$69,569	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,836	\$54,538	\$53,334
Professional Support	\$68,392	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,728	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 847
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	64	7.6%	32.4%	18.9%
Career & Technical Education	669	79.0%	20.0%	25.8%
Gifted & Talented Education	10	1.2%	15.8%	7.9%
Special Education	148	17.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.0%	3.3%	6.1%
Career & Technical Education	5.1	10.0%	2.9%	4.7%
Compensatory Education	1.6	3.0%	1.3%	2.8%
Gifted & Talented Education	0.6	1.3%	6.0%	1.8%
Regular Education	28.2	55.1%	76.8%	72.3%
Special Education	13.0	25.5%	7.2%	9.0%
Other	1.1	2.1%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	36%	37%	*	*	-	-	-	-	*	25%	*	*
	2017	64%	53%	35%	35%	*	-	-	-	-	-	-	15%	*	*
At Meets Grade Level or Above	2018	44%	34%	15%	14%	*	*	-	-	-	-	*	16%	*	*
	2017	43%	33%	16%	15%	*	-	-	-	-	-	-	10%	*	*
At Masters Grade Level	2018	7%	7%	2%	2%	*	*	-	-	-	-	*	9%	*	*
	2017	8%	7%	3%	3%	*	-	-	-	-	-	-	9%	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	42%	42%	*	-	*	-	-	-	*	19%	43%	*
	2017	66%	55%	*	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	22%	21%	*	-	*	-	-	-	*	15%	23%	*
	2017	45%	36%	*	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	6%	4%	4%	*	-	*	-	-	-	*	12%	4%	*
	2017	6%	6%	*	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	57%	55%	*	-	-	-	-	-	*	43%	56%	*
	2017	83%	72%	55%	56%	*	-	-	-	-	-	-	36%	52%	*
At Meets Grade Level or Above	2018	55%	42%	17%	15%	*	-	-	-	-	-	*	12%	18%	*
	2017	48%	38%	16%	17%	*	-	-	-	-	-	-	11%	13%	*
At Masters Grade Level	2018	32%	25%	5%	5%	*	-	-	-	-	-	*	8%	5%	*
	2017	26%	21%	5%	5%	*	-	-	-	-	-	-	11%	3%	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	69%	70%	*	-	-	-	-	-	*	54%	69%	*
	2017	86%	77%	67%	68%	*	-	-	-	-	-	-	42%	65%	*
At Meets Grade Level or Above	2018	59%	45%	28%	27%	*	-	-	-	-	-	*	20%	27%	*
	2017	57%	46%	28%	29%	*	-	-	-	-	-	-	14%	26%	*
At Masters Grade Level	2018	24%	17%	5%	5%	*	-	-	-	-	-	*	9%	5%	*
	2017	21%	17%	6%	7%	*	-	-	-	-	-	-	10%	5%	*
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	83%	83%	81%	-	*	-	-	-	-	*	82%	*
	2017	91%	86%	74%	74%	*	-	-	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	70%	61%	44%	43%	56%	-	*	-	-	-	-	*	41%	*
	2017	66%	56%	43%	42%	*	-	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	40%	33%	21%	20%	38%	-	*	-	-	-	-	*	19%	*
	2017	35%	28%	14%	14%	*	-	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	54%	53%	54%	*	*	-	-	*	36%	54%	*
	2017	75%	69%	51%	51%	46%	*	*	-	-	*	28%	49%	*
At Meets Grade Level or Above	2018	48%	42%	23%	22%	29%	*	*	-	-	*	16%	23%	*
	2017	45%	40%	22%	22%	20%	*	*	-	-	*	12%	20%	*
At Masters Grade Level	2018	22%	19%	6%	6%	4%	*	*	-	-	*	9%	6%	*
	2017	20%	18%	5%	5%	4%	*	*	-	-	*	9%	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	39%	39%	*	*	*	-	-	*	22%	40%	*
	2017	72%	64%	36%	36%	*	*	*	-	-	*	14%	35%	*
At Meets Grade Level or Above	2018	46%	40%	18%	17%	*	*	*	-	-	*	15%	19%	*
	2017	44%	38%	16%	16%	*	*	*	-	-	*	9%	15%	*
At Masters Grade Level	2018	19%	18%	3%	3%	*	*	*	-	-	*	11%	3%	*
	2017	19%	17%	2%	2%	*	*	*	-	-	*	8%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	57%	55%	*	-	-	-	-	*	43%	56%	*
	2017	79%	74%	55%	56%	*	-	-	-	-	-	36%	52%	*
At Meets Grade Level or Above	2018	50%	45%	17%	15%	*	-	-	-	-	*	12%	18%	*
	2017	46%	43%	16%	17%	*	-	-	-	-	-	11%	13%	*
At Masters Grade Level	2018	24%	23%	5%	5%	*	-	-	-	-	*	8%	5%	*
	2017	22%	21%	5%	5%	*	-	-	-	-	-	11%	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	69%	70%	*	-	-	-	-	*	54%	69%	*
	2017	79%	72%	67%	68%	*	-	-	-	-	-	42%	65%	*
At Meets Grade Level or Above	2018	51%	41%	28%	27%	*	-	-	-	-	*	20%	27%	*
	2017	49%	42%	28%	29%	*	-	-	-	-	-	14%	26%	*
At Masters Grade Level	2018	23%	18%	5%	5%	*	-	-	-	-	*	9%	5%	*
	2017	19%	17%	6%	7%	*	-	-	-	-	-	10%	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	83%	83%	81%	-	*	-	-	-	*	82%	*
	2017	77%	71%	74%	74%	*	-	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	53%	45%	44%	43%	56%	-	*	-	-	-	*	41%	*
	2017	49%	42%	43%	42%	*	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	31%	25%	21%	20%	38%	-	*	-	-	-	*	19%	*
	2017	27%	22%	14%	14%	*	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	60	60	57	-	-	-	-	*	51	60	*
End of Course Algebra I	2018	72	63	42	43	38	-	-	-	-	*	33	43	28
All Grades Both Subjects	2018	69	68	52	53	47	-	-	-	-	*	44	52	31
All Grades ELA/Reading	2018	69	69	60	60	57	-	-	-	-	*	51	60	*
All Grades Mathematics	2018	70	68	42	43	38	-	-	-	-	*	33	43	28

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	54%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	51%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	36%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	16%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	16%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	67%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	74%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	43%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	14%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	52	-	-	-	-	-	32	-	32	*	32	32

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	68	42	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	100%	63%	*	*	-	*	96%	96%	100%
Included in Accountability	94%	93%	86%	86%	91%	13%	*	*	-	*	88%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	9%	50%	*	*	-	*	8%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	2%
Not Tested	1%	1%	4%	5%	0%	38%	*	*	-	*	4%	4%	0%
Absent	1%	1%	4%	4%	0%	38%	*	*	-	*	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	98%	*	*	-	-	*	99%	96%	99%
Included in Accountability	94%	92%	87%	88%	82%	*	*	-	-	*	89%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	8%	15%	*	*	-	-	*	10%	7%	6%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	*	0%	0%	2%
Not Tested	1%	1%	4%	4%	2%	*	*	-	-	*	1%	4%	1%
Absent	1%	1%	4%	4%	2%	*	*	-	-	*	0%	4%	1%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	88.3%	88.2%	89.5%	*	*	*	-	*	87.0%	88.2%	91.7%
2015-16	95.8%	95.6%	87.5%	87.5%	87.3%	84.6%	*	*	*	*	85.6%	87.2%	87.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	5.5%	5.0%	9.8%	11.1%	*	*	-	0.0%	5.5%	5.0%	11.9%
2015-16	2.0%	4.0%	6.5%	5.7%	13.2%	11.8%	*	*	*	0.0%	7.5%	5.6%	12.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	73.0%	72.7%	73.7%	*	-	-	-	*	70.7%	70.6%	50.0%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	6.6%	7.3%	0.0%	*	-	-	-	*	9.8%	8.8%	16.7%
Dropped Out	5.9%	12.6%	20.4%	20.0%	26.3%	*	-	-	-	*	19.5%	20.6%	33.3%
Graduates and TxCHSE	90.1%	81.5%	73.0%	72.7%	73.7%	*	-	-	-	*	70.7%	70.6%	50.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	79.6%	80.0%	73.7%	*	-	-	-	*	80.5%	79.4%	66.7%
Class of 2016													
Graduated	89.1%	80.5%	72.9%	75.4%	57.1%	*	-	*	*	*	55.3%	73.8%	33.3%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	5.2%	5.4%	4.8%	*	-	*	*	*	21.1%	3.8%	16.7%
Dropped Out	6.2%	12.6%	21.9%	19.2%	38.1%	*	-	*	*	*	23.7%	22.4%	50.0%
Graduates and TxCHSE	89.6%	81.1%	72.9%	75.4%	57.1%	*	-	*	*	*	55.3%	73.8%	33.3%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	78.1%	80.8%	61.9%	*	-	*	*	*	76.3%	77.6%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	76.8%	79.8%	57.1%	*	-	*	*	*	70.0%	75.8%	50.0%
Received TxCHSE	0.7%	1.0%	0.4%	0.0%	0.0%	*	-	*	*	*	0.0%	0.5%	0.0%
Continued HS	1.2%	1.2%	0.4%	0.4%	0.0%	*	-	*	*	*	2.5%	0.5%	0.0%
Dropped Out	6.6%	13.5%	22.4%	19.7%	42.9%	*	-	*	*	*	27.5%	23.1%	50.0%
Graduates and TxCHSE	92.2%	85.3%	77.2%	79.8%	57.1%	*	-	*	*	*	70.0%	76.4%	50.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	77.6%	80.3%	57.1%	*	-	*	*	*	72.5%	76.9%	50.0%
Class of 2015													
Graduated	91.3%	85.4%	80.7%	81.2%	80.0%	*	-	-	-	-	63.6%	81.5%	80.0%
Received TxCHSE	0.8%	0.9%	2.0%	2.2%	0.0%	*	-	-	-	-	0.0%	3.0%	0.0%
Continued HS	1.2%	2.1%	1.0%	0.6%	0.0%	*	-	-	-	-	6.1%	0.7%	0.0%
Dropped Out	6.7%	11.6%	16.2%	16.0%	20.0%	*	-	-	-	-	30.3%	14.8%	20.0%
Graduates and TxCHSE	92.1%	86.3%	82.7%	83.4%	80.0%	*	-	-	-	-	63.6%	84.4%	80.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	83.8%	84.0%	80.0%	*	-	-	-	-	69.7%	85.2%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	80.3%	80.8%	80.0%	*	-	-	-	-	61.8%	80.9%	80.0%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	3.0%	2.7%	6.7%	*	-	-	-	-	0.0%	4.4%	0.0%
Continued HS	0.6%	0.8%	1.5%	1.1%	0.0%	*	-	-	-	-	8.8%	1.5%	0.0%
Dropped Out	6.7%	11.9%	15.2%	15.4%	13.3%	*	-	-	-	-	29.4%	13.2%	20.0%
Graduates and TxCHSE	92.8%	87.4%	83.3%	83.5%	86.7%	*	-	-	-	-	61.8%	85.3%	80.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	84.8%	84.6%	86.7%	*	-	-	-	-	70.6%	86.8%	80.0%
Class of 2014													
Graduated	90.9%	85.4%	86.6%	87.1%	83.3%	*	-	*	*	-	73.7%	87.7%	*
Received TxCHSE	1.2%	1.3%	0.9%	0.5%	8.3%	*	-	*	*	-	0.0%	0.6%	*
Continued HS	0.6%	0.8%	0.4%	0.5%	0.0%	*	-	*	*	-	2.6%	0.0%	*
Dropped Out	7.2%	12.5%	12.1%	12.0%	8.3%	*	-	*	*	-	23.7%	11.6%	*
Graduates and TxCHSE	92.2%	86.7%	87.5%	87.6%	91.7%	*	-	*	*	-	73.7%	88.4%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	87.9%	88.0%	91.7%	*	-	*	*	-	76.3%	88.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	71.4%	71.0%	73.7%	*	-	-	-	*	70.7%	68.6%	50.0%
Class of 2016	89.1%	77.9%	70.5%	73.3%	54.5%	*	-	*	*	*	52.5%	72.3%	28.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	81.2%	81.9%	71.4%	*	-	-	-	*	34.5%	85.4%	*
Class of 2016	87.4%	86.5%	84.2%	84.6%	75.0%	-	-	*	-	*	47.6%	88.1%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	81.2%	81.9%	71.4%	*	-	-	-	*	34.5%	85.4%	*
Class of 2016	85.1%	84.9%	84.2%	84.6%	75.0%	-	-	*	-	*	47.6%	88.1%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	76.1%	77.2%	62.5%	*	-	-	-	*	26.3%	81.7%	80.0%
2015-16	85.6%	83.6%	81.8%	82.5%	69.2%	-	-	*	-	*	37.5%	85.3%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	*	*	-	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	*	*	-	-	-	-	-	-	-	*	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	76.3%	77.4%	62.5%	*	-	-	-	*	26.3%	81.9%	80.0%
2015-16	83.3%	81.6%	81.8%	82.5%	69.2%	-	-	*	-	*	37.5%	85.3%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	177	100.0%	10,607	334,424
By Ethnicity:				
African American	159	89.8%	2,626	42,132
Hispanic	16	9.0%	6,280	164,446
White	1	0.6%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.6%	96	6,283
By Graduation Type:				
Minimum H.S. Program	42	23.7%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	134	75.7%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.6%	675	25,399
Special Education Graduates	38	21.5%	784	25,105
Economically Disadvantaged Graduates	94	53.1%	7,159	159,476
LEP Graduates	5	2.8%	776	17,579
At-Risk Graduates	141	79.7%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	26.3%	24.2%	50.0%	*	-	-	-	*	15.8%	28.7%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	21.5%	19.5%	43.8%	*	-	-	-	*	2.6%	23.4%	40.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	28.2%	27.0%	37.5%	*	-	-	-	*	0.0%	29.8%	20.0%
Mathematics													
2016-17	42.0%	37.8%	16.4%	15.1%	31.3%	*	-	-	-	*	2.6%	16.0%	20.0%
Both Subjects													
2016-17	37.8%	33.0%	14.1%	12.6%	31.3%	*	-	-	-	*	0.0%	12.8%	20.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	9.6%	9.4%	12.5%	*	-	-	-	*	2.6%	12.8%	20.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	1.1%	0.0%	12.5%	*	-	-	-	*	0.0%	2.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	5.9%	5.7%	9.4%	*	-	-	-	*	13.2%	6.4%	10.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	2.8%	2.5%	6.3%	*	-	-	-	*	13.2%	3.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	5.1%	5.0%	6.3%	*	-	-	-	*	0.0%	4.3%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.6%	0.6%	0.0%	*	-	-	-	*	0.0%	1.1%	0.0%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	14.1%	13.8%	18.8%	*	-	-	-	*	0.0%	17.0%	20.0%
2015-16	22.6%	20.4%	19.3%	19.2%	23.1%	-	-	*	-	*	8.3%	17.6%	*
Mathematics													
2016-17	19.8%	14.1%	11.3%	10.7%	18.8%	*	-	-	-	*	0.0%	10.6%	20.0%
2015-16	18.1%	15.0%	5.2%	5.6%	0.0%	-	-	*	-	*	0.0%	5.9%	*
Both Subjects													
2016-17	12.9%	7.1%	5.1%	3.8%	18.8%	*	-	-	-	*	0.0%	6.4%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	44.6%	46.5%	31.3%	*	-	-	-	*	18.4%	40.4%	40.0%
2015-16	47.8%	31.5%	62.5%	63.8%	38.5%	-	-	*	-	*	45.8%	64.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	30.8%	31.6%	25.8%	*	-	-	-	*	n/a	28.4%	n/a
2016	25.5%	36.8%	23.6%	23.6%	20.0%	*	-	*	-	*	n/a	22.0%	n/a
English Language Arts													
2017	15.9%	23.3%	22.8%	23.0%	22.6%	*	-	-	-	*	n/a	20.3%	n/a
2016	15.5%	22.9%	19.5%	19.4%	20.0%	*	-	*	-	*	n/a	18.6%	n/a
Mathematics													
2017	7.2%	10.2%	6.7%	5.8%	16.1%	*	-	-	-	*	n/a	5.2%	n/a
2016	6.8%	8.5%	2.2%	1.8%	3.3%	*	-	*	-	*	n/a	1.7%	n/a
Science													
2017	10.9%	14.9%	7.5%	8.0%	3.2%	*	-	-	-	*	n/a	8.2%	n/a
2016	10.4%	15.8%	4.8%	4.5%	10.0%	*	-	*	-	*	n/a	4.7%	n/a
Social Studies													
2017	15.0%	22.3%	17.2%	17.8%	12.9%	*	-	-	-	*	n/a	14.2%	n/a
2016	14.8%	23.1%	10.3%	10.2%	6.7%	*	-	*	-	*	n/a	9.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	49.5%	37.2%	5.1%	3.3%	16.7%	*	-	*	-	-	n/a	4.6%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	3.7%	2.7%	16.7%	-	-	*	-	-	n/a	5.5%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	5.0%	5.9%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	2.3%	0.0%	*	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	86.6%	85.7%	81.3%	*	-	-	-	*	n/a	87.4%	n/a
Class of 2016	71.6%	95.2%	99.5%	97.7%	100.0%	?	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	1.3%	0.7%	0.0%	*	-	-	-	*	n/a	1.1%	n/a
Class of 2016	22.5%	14.1%	1.6%	1.2%	0.0%	*	-	*	-	*	n/a	0.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	813	806	870	*	-	-	-	*	n/a	813	n/a
Class of 2016	1375	1251	1074	1073	1076	*	-	*	-	*	n/a	1079	n/a
English Language Arts													
Class of 2017	512	475	412	411	418	*	-	-	-	*	n/a	411	n/a
Class of 2016	903	823	715	712	729	*	-	*	-	*	n/a	720	n/a
Mathematics													
Class of 2017	507	475	401	396	452	*	-	-	-	*	n/a	403	n/a
Class of 2016	472	428	360	361	346	*	-	*	-	*	n/a	359	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	16.6	15.8	*	*	-	-	-	-	n/a	16.0	n/a
Class of 2016	20.3	21.1	17.1	16.9	*	-	-	*	-	-	n/a	16.6	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.1	15.5	*	*	-	-	-	-	n/a	15.1	n/a
Class of 2016	19.8	20.7	16.5	16.3	*	-	-	*	-	-	n/a	16.2	n/a
Mathematics													
Class of 2017	20.4	21.8	16.6	15.6	*	*	-	-	-	-	n/a	16.3	n/a
Class of 2016	20.5	21.4	17.2	17.0	*	-	-	*	-	-	n/a	16.5	n/a
Science													
Class of 2017	20.6	21.7	17.2	16.5	*	*	-	-	-	-	n/a	17.0	n/a
Class of 2016	20.5	21.0	17.9	17.7	*	-	-	*	-	-	n/a	17.3	n/a

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	26.1%	27.0%	18.1%	*	*	-	-	*	16.4%	24.8%	13.5%
2015-16	35.9%	39.8%	22.5%	22.7%	20.5%	0.0%	*	*	-	33.3%	4.4%	23.0%	7.7%
English Language Arts													
2016-17	16.8%	18.5%	10.6%	11.0%	8.5%	*	*	-	-	*	3.1%	10.1%	0.0%
2015-16	16.2%	18.6%	9.4%	9.5%	9.1%	0.0%	*	*	-	0.0%	0.7%	9.0%	0.0%
Mathematics													
2016-17	19.5%	20.1%	18.9%	19.5%	14.1%	*	*	-	-	*	15.5%	16.1%	13.9%
2015-16	19.3%	19.9%	14.1%	13.8%	15.5%	0.0%	*	*	-	40.0%	3.4%	15.3%	8.3%
Science													
2016-17	5.7%	5.8%	4.0%	4.4%	1.3%	*	*	-	-	*	0.7%	4.3%	0.0%
2015-16	5.1%	5.5%	3.3%	3.2%	4.6%	0.0%	*	*	-	0.0%	0.0%	3.4%	0.0%
Social Studies													
2016-17	21.8%	24.2%	11.2%	12.0%	5.1%	*	*	-	-	*	1.3%	9.6%	0.0%
2015-16	20.8%	24.5%	8.3%	8.4%	6.1%	*	*	*	-	*	1.5%	7.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	42.5%	44.9%	7.7%	-	-	*	-	*	12.0%	44.8%	*
2014-15	56.1%	50.2%	49.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	20.9%	20.5%	*	-	-	*	-	-	*	16.7%	-
2014-15	55.6%	44.4%	12.3%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	813	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	284	34.9%	7.7%	8.0%
Grade 10	194	23.9%	6.4%	7.4%
Grade 11	179	22.0%	5.7%	6.9%
Grade 12	156	19.2%	5.4%	6.4%
Ethnic Distribution:				
African American	713	87.7%	24.0%	12.6%
Hispanic	88	10.8%	61.7%	52.4%
White	6	0.7%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	1.1%	2.3%
Economically Disadvantaged	636	78.2%	75.0%	58.8%
Non-Educationally Disadvantaged	177	21.8%	25.0%	41.2%
English Learners (EL)	37	4.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	39	3.9%	0.9%	1.3%
At-Risk	715	87.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	149			
By Type of Primary Disability				
Students with Intellectual Disabilities	110	73.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	31	20.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	297	29.6%	19.2%	16.0%
By Ethnicity:				
African American	262	26.1%		

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	24	2.4%		
White	6	0.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	32.4%	17.4%	8.0%	36.7%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	19.9	20.3	16.7
Foreign Languages	30.2	22.4	18.6
Mathematics	27.2	21.5	17.9
Science	20.8	22.3	19.0
Social Studies	23.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.0	100.0%	100.0%	100.0%
Professional Staff:	69.0	88.5%	58.5%	64.1%
Teachers	52.8	67.7%	45.1%	50.1%
Professional Support	14.2	18.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	3.0%
Educational Aides:	9.0	11.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	2.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	70.0	89.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	42.8	81.1%	36.0%	10.4%
Hispanic	3.0	5.7%	28.8%	27.2%
White	5.0	9.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.8%	1.4%	1.1%
Males	22.8	43.2%	26.0%	23.7%
Females	30.0	56.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	7.6%	15.6%	1.4%
Bachelors	31.8	60.2%	60.9%	74.1%
Masters	17.0	32.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.5%	8.5%	8.2%
1-5 Years Experience	17.8	33.7%	33.2%	29.1%
6-10 Years Experience	4.0	7.6%	17.3%	19.1%
11-20 Years Experience	18.0	34.1%	26.0%	28.2%
Over 20 Years Experience	8.0	15.1%	15.1%	15.3%
Number of Students per Teacher	15.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,690	\$48,539	\$47,667
1-5 Years Experience	\$52,426	\$51,125	\$49,663
6-10 Years Experience	\$50,152	\$53,589	\$52,056
11-20 Years Experience	\$57,276	\$55,568	\$55,246
Over 20 Years Experience	\$66,593	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,657	\$54,538	\$53,334
Professional Support	\$68,984	\$68,093	\$63,165
Campus Administration (School Leadership)	\$101,712	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	4.1%	32.4%	18.9%
Career & Technical Education	727	89.4%	20.0%	25.8%
Gifted & Talented Education	17	2.1%	15.8%	7.9%
Special Education	149	18.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	3.3%	6.1%
Career & Technical Education	6.0	11.4%	2.9%	4.7%
Compensatory Education	2.0	3.8%	1.3%	2.8%
Gifted & Talented Education	1.8	3.5%	6.0%	1.8%
Regular Education	32.6	61.7%	76.8%	72.3%
Special Education	7.5	14.1%	7.2%	9.0%
Other	2.0	3.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
HOUSTON ISD								
	101912462 ADVANCED VIRTUAL ACADEMY							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	2	0	1	1	2	3
	Independent Colleges & Universities	0						
	Not Trackable	15						
	Not Found	52						
	Total High School Graduates	76						
	101912001 AUSTIN H S							
	Four-Year Public University	39	12	3	6	7	10	1
	Two-Year Public Colleges	79	29	17	10	13	6	4
	Independent Colleges & Universities	1						
	Not Trackable	45						
	Not Found	140						
	Total High School Graduates	304						
	101912002 BELLAIRE H S							
	Four-Year Public University	284	32	31	43	75	100	3
	Two-Year Public Colleges	224	72	32	33	48	35	4
	Independent Colleges & Universities	26						
	Not Trackable	88						
	Not Found	222						
	Total High School Graduates	844						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912322 CARNEGIE VANGUARD H S							
	Four-Year Public University	67	4	3	9	23	28	0
	Two-Year Public Colleges	8	1	0	1	1	5	0
	Independent Colleges & Universities	14						
	Not Trackable	8						
	Not Found	51						
	Total High School Graduates	148						
	101912323 CHALLENGE EARLY COLLEGE H S							
	Four-Year Public University	56	18	8	13	13	3	1
	Two-Year Public Colleges	22	8	6	2	3	2	1
	Independent Colleges & Universities	12						
	Not Trackable	8						
	Not Found	11						
	Total High School Graduates	109						
	101912027 CHAVEZ H S							
	Four-Year Public University	102	29	21	20	14	16	2
	Two-Year Public Colleges	210	69	24	24	43	28	22
	Independent Colleges & Universities	3						
	Not Trackable	95						
	Not Found	282						
	Total High School Graduates	692						
	101912026 DEBAKEY H S FOR HEALTH PROF							
	Four-Year Public University	105	8	6	15	22	53	1
	Two-Year Public Colleges	22	0	1	1	6	14	0
	Independent Colleges & Universities	17						
	Not Trackable	11						
	Not Found	28						
	Total High School Graduates	183						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912345 EAST EARLY COLLEGE H S							
	Four-Year Public University	67	16	17	5	17	12	0
	Two-Year Public Colleges	11	4	3	1	1	2	0
	Independent Colleges & Universities	3						
	Not Trackable	6						
	Not Found	12						
	Total High School Graduates	99						
	101912301 EASTWOOD ACADEMY							
	Four-Year Public University	37	8	5	5	9	10	0
	Two-Year Public Colleges	16	7	2	0	5	2	0
	Independent Colleges & Universities	3						
	Not Trackable	11						
	Not Found	21						
	Total High School Graduates	88						
	101912455 ENERGIZED FOR STEM ACADEMY SOUTHWEST							
	Four-Year Public University	14	3	4	4	2	1	0
	Two-Year Public Colleges	13	8	1	2	2	0	0
	Independent Colleges & Universities	1						
	Not Trackable	9						
	Not Found	14						
	Total High School Graduates	51						
	101912004 FURR H S							
	Four-Year Public University	24	9	1	7	3	3	1
	Two-Year Public Colleges	65	18	11	2	15	10	9
	Independent Colleges & Universities	0						
	Not Trackable	24						
	Not Found	102						
	Total High School Graduates	215						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912034 H S FOR LAW AND JUSTICE							
	Four-Year Public University	35	14	5	6	5	4	1
	Two-Year Public Colleges	42	11	8	6	7	9	1
	Independent Colleges & Universities	5						
	Not Trackable	10						
	Not Found	40						
	Total High School Graduates	132						
	101912097 HCC LIFE SKILLS PROGRAM							
	Four-Year Public University	0						
	Two-Year Public Colleges	0						
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	24						
	Total High School Graduates	29						
	101912012 HEIGHTS H S							
	Four-Year Public University	152	32	21	39	38	21	1
	Two-Year Public Colleges	144	52	21	18	27	24	2
	Independent Colleges & Universities	4						
	Not Trackable	55						
	Not Found	193						
	Total High School Graduates	548						
	101912348 HOUSTON ACADEMY FOR INTERNATIONAL							
	Four-Year Public University	56	25	9	8	8	5	1
	Two-Year Public Colleges	12	8	3	0	1	0	0
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	24						
	Total High School Graduates	96						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912310	HOUSTON MATH SCIENCE AND TECHNOLOG							
	Four-Year Public University	46	19	9	7	5	5	1
	Two-Year Public Colleges	131	44	29	17	23	14	4
	Independent Colleges & Universities	2						
	Not Trackable	77						
	Not Found	254						
	Total High School Graduates	510						
101912033	JORDAN H S							
	Four-Year Public University	49	8	8	12	12	8	1
	Two-Year Public Colleges	38	16	5	6	3	4	4
	Independent Colleges & Universities	1						
	Not Trackable	7						
	Not Found	79						
101912007	KASHMERE H S							
	Four-Year Public University	20	11	2	3	3	1	0
	Two-Year Public Colleges	13	8	2	1	0	1	1
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	59						
101912008	LAMAR H S							
	Four-Year Public University	216	34	35	36	60	48	3
	Two-Year Public Colleges	160	56	27	21	28	24	4
	Independent Colleges & Universities	28						
	Not Trackable	82						
	Not Found	152						
	Total High School Graduates	638						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912324 LIBERTY H S							
	Four-Year Public University	2						
	Two-Year Public Colleges	7	0	0	1	1	3	2
	Independent Colleges & Universities	0						
	Not Trackable	19						
	Not Found	9						
	Total High School Graduates	37						
	101912059 LONG ACADEMY							
	Four-Year Public University	19	4	4	4	4	3	0
	Two-Year Public Colleges	8	2	0	1	2	1	2
	Independent Colleges & Universities	1						
	Not Trackable	12						
	Not Found	17						
	Total High School Graduates	57						
	101912010 MADISON H S							
	Four-Year Public University	70	30	14	14	10	2	0
	Two-Year Public Colleges	71	36	9	4	11	7	4
	Independent Colleges & Universities	5						
	Not Trackable	34						
	Not Found	171						
	Total High School Graduates	351						
	101912485 MIDDLE COLLEGE H S AT HCC FRAGA							
	Four-Year Public University	2						
	Two-Year Public Colleges	21	9	3	3	4	1	1
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	32						
	Total High School Graduates	59						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912484 MIDDLE COLLEGE H S AT HCC GULFTON							
	Four-Year Public University	1						
	Two-Year Public Colleges	7	4	1	0	1	0	1
	Independent Colleges & Universities	0						
	Not Trackable	6						
	Not Found	19						
	Total High School Graduates	33						
	101912011 MILBY H S							
	Four-Year Public University	50	12	9	15	9	4	1
	Two-Year Public Colleges	99	27	16	14	23	12	7
	Independent Colleges & Universities	2						
	Not Trackable	49						
	Not Found	112						
	Total High School Graduates	312						
	101912311 MOUNT CARMEL ACADEMY							
	Four-Year Public University	27	11	5	1	6	4	0
	Two-Year Public Colleges	31	7	6	6	5	5	2
	Independent Colleges & Universities	5						
	Not Trackable	5						
	Not Found	19						
	Total High School Graduates	87						
	101912477 NORTH FOREST H S							
	Four-Year Public University	26	14	6	5	1	0	0
	Two-Year Public Colleges	39	16	3	4	5	1	10
	Independent Colleges & Universities	5						
	Not Trackable	15						
	Not Found	111						
	Total High School Graduates	196						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912308 NORTH HOUSTON EARLY COLLEGE H S							
	Four-Year Public University	43	14	6	7	10	6	0
	Two-Year Public Colleges	16	3	5	3	4	1	0
	Independent Colleges & Universities	0						
	Not Trackable	13						
	Not Found	18						
	Total High School Graduates	90						
	101912003 NORTHSIDE H S							
	Four-Year Public University	53	18	7	10	12	5	1
	Two-Year Public Colleges	87	35	14	9	15	8	6
	Independent Colleges & Universities	3						
	Not Trackable	35						
	Not Found	150						
	Total High School Graduates	328						
	101912025 PERFOR & VIS ARTS H S							
	Four-Year Public University	36	3	3	5	9	15	1
	Two-Year Public Colleges	15	1	3	2	4	4	1
	Independent Colleges & Universities	7						
	Not Trackable	25						
	Not Found	71						
	Total High School Graduates	154						
	101912349 REACH CHARTER							
	Four-Year Public University	1						
	Two-Year Public Colleges	10	5	2	1	0	1	1
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	76						
	Total High School Graduates	92						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912024 SCARBOROUGH H S							
	Four-Year Public University	19	6	3	5	3	2	0
	Two-Year Public Colleges	10	5	3	1	1	0	0
	Independent Colleges & Universities	1						
	Not Trackable	25						
	Not Found	61						
	Total High School Graduates	116						
	101912023 SHARPSTOWN H S							
	Four-Year Public University	50	17	13	6	8	5	1
	Two-Year Public Colleges	53	18	8	3	12	6	6
	Independent Colleges & Universities	2						
	Not Trackable	57						
	Not Found	107						
	Total High School Graduates	269						
	101912081 SHARPSTOWN INTERNATIONAL SCHOOL							
	Four-Year Public University	29	5	4	11	7	2	0
	Two-Year Public Colleges	26	6	7	5	5	2	1
	Independent Colleges & Universities	2						
	Not Trackable	27						
	Not Found	46						
	Total High School Graduates	130						
	101912014 STERLING H S							
	Four-Year Public University	37	19	7	5	6	0	0
	Two-Year Public Colleges	30	9	5	3	8	2	3
	Independent Colleges & Universities	1						
	Not Trackable	18						
	Not Found	90						
	Total High School Graduates	176						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912100 TEXAS CONNECTIONS ACADEMY AT HOUST							
	Four-Year Public University	37	7	3	10	9	8	0
	Two-Year Public Colleges	99	21	7	18	15	33	5
	Independent Colleges & Universities	6						
	Not Trackable	24						
	Not Found	214						
	Total High School Graduates	380						
	101912015 WALTRIP H S							
	Four-Year Public University	56	17	9	16	10	3	1
	Two-Year Public Colleges	109	28	20	23	26	8	4
	Independent Colleges & Universities	6						
	Not Trackable	45						
	Not Found	161						
	Total High School Graduates	377						
	101912016 WASHINGTON B T H S							
	Four-Year Public University	36	19	6	4	3	3	1
	Two-Year Public Colleges	21	8	9	0	2	1	1
	Independent Colleges & Universities	1						
	Not Trackable	12						
	Not Found	57						
	Total High School Graduates	127						
	101912017 WESTBURY H S							
	Four-Year Public University	83	29	23	11	10	8	2
	Two-Year Public Colleges	99	28	23	14	17	8	9
	Independent Colleges & Universities	3						
	Not Trackable	36						
	Not Found	163						
	Total High School Graduates	384						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912036 WESTSIDE H S							
	Four-Year Public University	209	45	29	45	38	49	3
	Two-Year Public Colleges	173	48	33	31	34	22	5
	Independent Colleges & Universities	14						
	Not Trackable	67						
	Not Found	164						
	Total High School Graduates	627						
	101912018 WHEATLEY H S							
	Four-Year Public University	22	13	3	2	1	1	2
	Two-Year Public Colleges	17	5	1	2	5	3	1
	Independent Colleges & Universities	0						
	Not Trackable	11						
	Not Found	82						
	Total High School Graduates	132						
	101912009 WISDOM H S							
	Four-Year Public University	31	13	4	4	3	6	1
	Two-Year Public Colleges	44	19	8	6	5	3	3
	Independent Colleges & Universities	3						
	Not Trackable	65						
	Not Found	105						
	Total High School Graduates	248						
	101912019 WORTHING H S							
	Four-Year Public University	16	9	1	3	3	0	0
	Two-Year Public Colleges	17	8	1	1	2	2	3
	Independent Colleges & Universities	4						
	Not Trackable	9						
	Not Found	84						
	Total High School Graduates	130						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912020 YATES H S							
	Four-Year Public University	57	30	10	4	10	3	0
	Two-Year Public Colleges	29	15	6	2	0	3	3
	Independent Colleges & Universities	3						
	Not Trackable	14						
	Not Found	90						
	Total High School Graduates	193						
	101912463 YOUNG WOMEN'S COLLEGE PREP ACADEMY							
	Four-Year Public University	14	8	1	4	1	0	0
	Two-Year Public Colleges	7	0	1	0	2	3	1
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	5						
	Total High School Graduates	32						
	HUFFMAN ISD							
	101925001 HARGRAVE H S							
	Four-Year Public University	49	8	7	7	12	15	0
	Two-Year Public Colleges	78	23	6	10	19	15	5
	Independent Colleges & Universities	3						
	Not Trackable	2						
	Not Found	98						
	Total High School Graduates	230						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**2018–2019
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Middle Schools

Attucks MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

65% of all reading students performing at the approaches level, 35% performing at the meets level and 20% at the masters level according to the STAAR standards.

Goal Area 1 – Student Achievement: Math

75% of all students all math students will meet or exceed their STAAR progress measures to include 65% of all students meeting the approaches level of performance, 35% of students performing at the meets level and 20% of all students.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

6th Grade: 10% of the students performing at Masters Level on Reading and Math STAAR; 7th Grade 10% of the students performing at Masters Level in Reading, Writing, and Math STAAR; 8th Grade 10% of students performing at Masters Level in Reading, Math, Science, and Social Studies STAAR; 100% of the Algebra I students passing on STAAR.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

8th grade- 10% of students will be accepted into a district magnet program.

Goal Area 1 – Student Achievement: Attendance

The campus attendance rate will average 95% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of African American and Hispanic American students Out of School Suspensions by 50% or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease the number of ISS by 50%; Complete all mandatory district trainings – 100% of Faculty and Staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent, family and community engagement by 50% for the 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019 school year, all students would have been screened, identified, and provided/referred for family assistance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

ELL SMART Goal: 35% of ELL students will achieve meets on STAAR Reading. SPED SMART Goal: 35% of SPED students will achieve meets on STAAR Reading.

Baylor College of Medicine Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

On the 2018-2019 STAAR assessments the percentage of students in Reading at master's GL Standard for all grades will raise from 40% to 45% and students at approaches GL standard will increase from 88% to 95%.

Goal Area 1 – Student Achievement: Math

On the 2018-2019 STAAR Algebra assessment, students who will obtain masters GL standard will increase from 73% to 90% and percentage of masters GL standard on Math grade 6, 7 & 8 will increase from 33% to 45%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

On the 2018-2019 STAAR assessments the percentage of students achieving masters GL standard will increase from 36% to 45% in all areas.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase percentage of STAAR Results at Meets Grade Level or Above (All Subjects) from 62.0% to 75% Increase percentage of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics from 48% to 60%.

Goal Area 1 – Student Achievement: Attendance

Increase in annual attendance rate from 97% to 98% by the end of 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In 2018-2019, with the use of CHAMPS strategies, our overall campus discipline referrals will decrease 20% (15% from 35%) from the 2017- 2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019, overall parent satisfaction with our campus will be 80% or higher as assessed via a voluntary and anonymous School Climate parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase in vaccination rates to 100%, decrease in health-related violations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2018-2019 STAAR-tested subject areas, at least 70% special education students will attain approaches grade level performance in Reading and 75% will attain approaches grade level performance in Math.

Black MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

1. By May 2019, 6th Grade Reading STAAR results will increase by at least 11% rising from 64% approaching to 75% or more approaching.
2. By May 2019, 6th Grade Reading STAAR results will increase by at least 10% rising from 20% mastered to 30% or more mastered.
3. By May 2019, 7th Grade Reading STAAR results will increase by at least 10% rising from 71% approaching to 81% or more approaching.
4. By May 2019, 7th Grade Reading STAAR results will increase by at least 8% rising from 32% mastered to 40% or more mastered.
5. By May 2019, 7th Grade Writing STAAR results will increase by at least 10% rising from 62% approaching to 72% or more approaching.
6. By May 2019, 7th Grade Writing STAAR results will increase by at least 7% rising from 18% mastered to 25% or more mastered.
7. By May 2019, 8th Grade Reading STAAR results will increase by at least 10% rising from 80% approaching to 90% or more approaching.
8. By May 2019, 8th Grade Reading STAAR results will increase by at least 8% rising from 33% mastered to 41% or more mastered.

Goal Area 1 – Student Achievement: Math

By May 2019, 6th Mathematics STAAR results will increase by at least 4%, rising from 78% approaches to 82% approaches or more. By May 2019, 6th Mathematics STAAR Masters achievement rates will increase by at least 9%, rising from 21% to 30% or more. By May 2019, 7th Mathematics STAAR results will increase by at least 4%, rising from 78% approaches to 82% approaches or more. By May 2019, 7th Mathematics STAAR Masters achievement rates will increase by at least 2%, rising from 28% to 30% or more. By May 2019, 8th Mathematics STAAR results will increase by at least 1%, rising from 94% approaches to 95% approaches or more. By May 2019, 8th Mathematics STAAR Masters achievement will increase by at least 6%, rising from 29% to 35% or more. By May 2019, Algebra I STAAR commended rates will be 100%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

STAAR performance will increase for all student sub pops by at least 10%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase overall student performance from 51% to 55% for students scoring at meets grade level for all subjects. Increase overall student performance from 28% to 33% for students scoring at masters grade level for all subjects.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 95.3% to 96.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

School will experience a 10% reduction in PEIMS related offenses related to student conflicts.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of registered VIPS by 10% and use the newly renovated student center to hold parent meetings, learning opportunities and community events to foster a stronger home-school connection.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure that all screenings and immunizations are completed on time with 100% compliance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

10% increase in passing rates for all special population groups on STAAR exams.

Burbank MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By May 2019, increase STAAR Reading “approaches grade level” performance from 79% to 81%, “met grade level performance” from 47% to 50%, and “masters grade level” performance from 24% to 27%, in order to achieve distinction and meet accountability measures for Special Education students. By May 2019, increase STAAR Writing “approaches grade level” performance from 66% to 70%, “met grade level performance” from 37% to 40%, and “masters grade level” performance from 8% to 15%, in order to achieve distinction and meet accountability measures for Special Education students.

Goal Area 1 – Student Achievement: Math

By May 2019, increase STAAR Math “approaches grade level” performance from 88% to 90%, “met grade level” performance from 66% to 68%, and “masters grade level” performance from 39% to 42%, in order to achieve distinction and meet accountability measures for Special Education students.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2019, Burbank will have zero unknown leavers and increase exposure to higher education and careers.

Goal Area 1 – Student Achievement: Attendance

By May 2019, student attendance will maintain at 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, Burbank will decrease the number of in/out of school suspension rates by 1% to improve safety, public support, and public confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, Burbank will improve safety and public confidence by increasing security and training staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, 100% of students receive health services and 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May of 2019, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.

Clifton MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

We will increase the percent of students scoring at “Meets” from 25% to 32% and the percent of students scoring at “Masters” from 10% to 15% as measured by STAAR Reading and increase the percentage of students scoring “Meets” from 15% to 25% and Scoring at “Masters” from 2% to 7% as measured by STAAR Writing.

Goal Area 1 – Student Achievement: Math

Increase the percent of students scoring at “meets” from 29% to 35% as measured by STAAR Math assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

At least 80% of ELLs will meet the progress measure on Reading STAAR.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase percentage of all students at “Masters” level on STAAR by at least 5 percentage points on Reading from 10 to 15, Writing 2 to 7, and Social Studies from 3 to 8.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate by two percent from 94% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Decrease suspensions by 10% from 140 to 126 and bring proportionality within 5% of population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease by 25% the number of mutual combat incidents on our campus from 40 to 30.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Meet criteria to become a district-certified “Platinum” Family Friendly School as set by HISD Family and Community Engagement Office.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase opportunities to build capacity in area of nutrition and health from zero to two.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

80% of Special Education students will meet the growth measures in reading as measured by STAAR.

Cullen MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By May 2019, Cullen MS School will increase the percentage of all students meeting or exceeding the reading STAAR from 50% to 55%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, Cullen Middle School will meet state accountability in all three Domains.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2019, Cullen Middle School will increase attendance using drop out prevention efforts.

Goal Area 1 – Student Achievement: Attendance

By May 2019, Cullen Middle School will have a minimum daily attendance rate of 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, Cullen Middle School will decrease out-of-school suspensions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, Cullen Middle School will decrease the amount of physical altercations by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, Cullen Middle School will increase family and community engagement by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, Cullen Middle School will establish a campus culture that provides a safe and secure learning environment for all students through 100% Fitness Gram participation and access to mental health support.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019, Cullen Middle School will increase student achievement, specifically within the special populations, by a minimum of 25%.

Deady MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

To increase student proficiency in reading until AYP standards are met, as determined by a minimum required improvement by 10% and 60% satisfactory performance among LEP and SPED subpopulations on STAAR by May 2019.

Goal Area 1 – Student Achievement: Math

To increase the overall percentage of students grades 6-8 passing the Math State of Texas Assessment of Academic Readiness from 68%-75% by May 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase reading performance for all students at the Meets level by 10% and at the Masters level by 5%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase Reading performance by 10% passing for all students.

Goal Area 1 – Student Achievement: Attendance

To increase the student attendance rate from 95% to a minimum of 97% by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Our goal will be to decrease the number of students suspended throughout the school year by implementing an intervention program such as conflict resolution to help students deal with unresolved issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Our goal will be to decrease the number of bullying cases and tobacco use on campus by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the amount of parent and community involvement for 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide services and referral sources to students that will provide benefit the students and their families.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve the quality of learning through effective instructional best practices and proven research-based strategies that work.

Edison MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Raise overall percentage of students meeting their progress measure and attaining approaches, meets, and masters levels of achievement on Reading STAAR by 15%, 10%, 8%, and 5% respectively.

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year, the average percentage of student progress will increase from 59% to 79%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

During the 2018-2019 school year, the overall percentage of students Meets the standard in the State of Texas Assessment of Academic Readiness test in Science will increase from 26% to 40%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase the number of students enrolled in Pre-AP or high school courses and pass their STAAR EOC, STAAR.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year, the overall attendance rate will increase from 95% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the 2018-2019 school year, Edison Middle School will implement student character education seminars to instill values of respect for self and others to eliminate school bullying via social media as well as in person.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Meet expectations for school safety protocol inspection at a level of 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-2019 school year, the amount of parent and community events will increase from 15-25.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Have 100% of our students up to date on vaccinations, and vision/hearing tests.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2018-2019 school year, the overall percentage of student progress on STAAR for students in special populations will increase by 10%.

Fleming MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Improve STAAR scores by 50% in Reading and Writing in 6th -8th grades in order to meet Domain I and at least 65% will meet Domain II as measured by STAAR Reading.

Goal Area 1 – Student Achievement: Math

By June 2018, 50% of students in grades 6th -8th will meet Domain I and at least 50% will meet Domain II as measured by STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By June 2018, the STAAR Performance Domain I met level will increase from 58% to 70%.

Goal Area 1 – Student Achievement: Attendance

By June 2019, the average daily attendance rate will increase from 95.4% to 98%. The dropout rate will be maintained at less than 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By June 2019, the number of ISS and OSS offenses/infractions will decrease by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By June 2019, the positive public perception of Fleming Middle School will increase by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2019, the rate of parent and community attendance at school events will be increased by 10%. Surveys will be Provided to assess this area.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2019, the number of student absences will be decreased by 20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, the SPED and ELL students' academic performance level on STAAR will increase by 10%.

Fondren MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By 2019, at least 70% of all students will receive Approaches Level and 15% of all students will receive Masters Level.

Goal Area 1 – Student Achievement: Math

By June 2019, all student groups will increase from 73% to 80% (show a 7 percentage point gain over prior year performance) as measured by the results of the STAAR Math state assessment.

Goal Area 1 – Student Achievement: Attendance

By June 2019, student attendance will increase from 96.6% to 97.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the amount of OOS assignments for African American students by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By June 2019, there will be increased parent & student confidence in the safety of Fondren MS as evidenced by a school climate survey administered locally.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-2019 school year, the percentage of parent and community members attending PTO meetings will increase by 20% from about 25 to at least 30 each time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school. Prepare staff to act with knowledge and proficiency in the case of a food allergy emergency.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Education students overall passing percentage will increase from 29.6% (2017-18) to 37% (2018-19) [representing a 25% increase] in all tested content areas.

Fonville MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Teacher will implement and align instructional practices to TEKS/SE during first time instruction to increase student performance on all STAAR Reading assessments from 53% to 70% of all scholars meeting the approaching standard and increase the number of meets and masters by 15%.

Goal Area 1 – Student Achievement: Math

Teachers will implement and align instructional practices to TEKS/SE to increase student performance on all STAAR Math assessments from 67% to 77% of all scholars meeting the standard.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Teachers will implement and align instructional practices to TEKS/SE to increase student performance on all STAAR History assessments from 35% to 55% of all scholars meeting the standard.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Fonville met 10 out of 16 Targets (63%) for Academic Growth/Graduation Rate. The goal for 2018-2019 is to increase the percentage of goals met from 63% to 73% by May 2019.

Goal Area 1 – Student Achievement: Attendance

Fonville Middle School will implement a school wide attendance system to increase attendance from 94.2% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Fonville Middle School will implement school wide systems and positive behavior support to reduce the amount of out of school suspensions due to Level 3 offenses from 423 to 315.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, Fonville will improve safety and public confidence by establishing community partnerships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019 Fonville Middle School will increase Parent and Community Involvement by 15% participation of families in school wide events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, 100% of students will be vaccinated and screened for the appropriate health services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase STAAR passing standard for students identified in Special Education from 27% to 70%, ELL from 17% to 70%, and Economically Disadvantaged from 27% to 70%.

Forest Brook MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Reading teachers must be at or above 62% of students meeting or exceeding their progress measures.

Goal Area 1 – Student Achievement: Math

70% of all Math students will meet or exceed student progress measures.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase academic performance on all 5 subject area STAAR tests.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 92% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS by 20% and improve parent/community outreach and collaboration by 60%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

All teachers and staff will receive trainings on preventative measures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent and community satisfaction 10% by providing positive customer service in a welcoming atmosphere. Parental involvement will increase 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase parents' and students' knowledge of safety and health needs for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the level of percent at approaches, meets and approaches on STAAR for students in special education.

Hamilton MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Increase the percentage of English language learners and special education students reaching the Approaches level of performance on the 2019 STAAR by 5%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students performing at the Meets level to 55% and at the Masters level to 25%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The percentage of students performing at all three levels, Approaches, Meets, and Masters, will increase by 7%.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance average to 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the disproportionality in discipline referrals resulting in in-school or out-of-school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reduce violent incidents by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent participation in school-wide and specialized events will increase by 20%.

Hartman MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

80%

Goal Area 1 – Student Achievement: Math

80%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

70%

Goal Area 1 – Student Achievement: Attendance

96% attendance rate

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By increasing communication with our parents, Marquee, School website, Letters Home, E-mail blasts, etc. we will see a 20% increase in the number of Parent Volunteers and PTA Membership.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

70%

Henry MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By the end of the 2018-2019 school year, student performance on the STAAR assessment will increase from 52% to 65%. Our meets performance will improve from 19% to 30%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, student STAAR performance will increase from 52% level satisfactory to 65% and meets performance will increase from 20% to 30%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase student performance across all demographic and cognitive groups by 3 percent as measured on STAAR/EOC.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase student performance in all indices by 5% points or more.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 90% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2018-2019 school year, Level III Offenses will be reduced by 15% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increase awareness of intervention strategies and prevention measures for at risk scholars.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve parent involvement and participation to school's monthly Coffee with the Principal, PTO meetings and school events by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Campus will host two health fairs, Social Emotional Learning.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Raise every groups overall performance by 5% in reading and math.

Hogg MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

In 2018-2019, the percent of students who show “Expected” or “Accelerated” growth in reading as measured by the STAAR Progress Measure will increase from 58% to 75%.

Goal Area 1 - Student Achievement: Math

In 2018-2019, the percent of students who show “Expected” or “Accelerated” growth in math as measured by the STAAR Progress Measure will increase from 54% to 75%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percent of evaluated indicators met for Student Success Status for College, Career and Military Readiness will increase from 64% to 82%.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year, our student attendance will increase from 96.7% to 96.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the number of general code 21 discipline actions that result in student receiving ISS or OSS from 72 to 65.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Between the end of the first semester and May 2019, the percentage of parents who report that their child received meaningful instruction about violence prevention and safety will increase by 25% on our parent satisfaction survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents who attend community events by 25% over last year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2018-2019 school, 100% of our students participate in some part of our coordinated health program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of student currently served in Special Education who Meet grade level will increase from 21% to 40% on STAAR Reading and from 19% to 35% on STAAR math.

Holland MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

We will reduce the amount of students that did not pass ELAR from 46% to 36%.

Goal Area 1 – Student Achievement: Math

We will reduce the amount of students did not pass from 45% to 35%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To increase the overall scale score in Domain 1 from 54 to 64.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

95% of students will identify a career path prior to the end of the school year.

Goal Area 1 – Student Achievement: Attendance

The overall attendance for 2018-2019 will be 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease discipline infractions by 100 incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

At the end of the 2018- 2019, increase the number of group counseling session in each grade level by 50 students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At the end of the 2018-2019 school year have at least 50% of each grade level to attend 4 school community functions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

At the end of the 2018-2019 school year, student with chronic absences will decrease by 2%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To have at least 4 subgroups meet the target score for growth in reading and math.

HS Ahead Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By May 2019, HSAA will increase the percentage of African American Students who meet grade level standard on the STAAR Reading Test from 5% to 32% and Hispanic students from 6% to 40% in domain 3 of TEA Accountability.

Goal Area 1 – Student Achievement: Math

By May 2019, African American students will increase the percentage of meets grade level as measured by the TEA Index Domain 3 from 0% to 31% and Hispanic students from 4% to 37% on the STAAR Math test.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May of 2019, English Language Learner's student progress rate on the TELPAS Test, TEA Accountability Domain 3 will increase in growth from 40 to 50%.

Goal Area 1 – Student Achievement: Attendance

By May 2019, our attendance rate will increase from 84% to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, HSAA will decrease OSS discipline referrals by 50% from 648 to 324 to improve student safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

HSAA will implement a school wide bullying plan to reduce all types of bullying by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

HSAA will increase the amount of family engagement opportunities by using varied modes of communication and activities provided at least 5 times a semester.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide 100 % of screenings mandated by the Health and Medical Services for all HSAA students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

SpEd. Coordinator, Teachers and students will work together to develop accommodations to prepare students for STAAR testing.

Key MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Increase STAAR Meets and Masters to at least 65% for all students at Key Middle School, in Domain 1.

Goal Area 1 – Student Achievement: Math

The Meets and Masters scoring percentage across all grade levels will improve by at least 15%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Domain I scores will increase to Met Standard.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In all population groups, 50% of our scholars will perform at the Masters level on STAAR in both Reading and Math.

Goal Area 1 – Student Achievement: Attendance

To increase overall attendance rate from approximately 92% to 95%, annually.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Perception of Safety will be graded as a B, by Parents and Scholars regarding safety, on End of Year Survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease student incidents of cyber-bullying by 50% on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of volunteer hours by parents and community members by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To form health partnerships to address critical need areas, including eyeglasses, dentistry, immunizations, and other health impairments and impediments to academic success.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, all ELL student achievement scores will improve by 10% as measured by the appropriate assessment (STAAR and TELPAS). Increase scholars qualifying for GT by at least 15%.

Lanier MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Increase the number of students demonstrating writing proficiency at the mastery level on STAAR to 55%.

Goal Area 1 – Student Achievement: Math

Increase the number of students demonstrating math proficiency at the mastery level on STAAR to 60%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To maintain a 0% dropout rate our attendance rate will remain in the 97.6- 98.6 range.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase our post-secondary readiness index by a minimum of 1% for the 2018-2019 school year.

Goal Area 1 – Student Achievement: Attendance

To maintain a 0% dropout rate our attendance rate will remain in the 97.6- 98.6 range.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

The school community views Lanier Middle School as a safe learning environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve the safety and school climate during the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For 2018-2019, the percent of special education students meeting performance standards on the state assessment will be at or above 80%.

Lawson MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By 2019, 68% of all students will pass the Reading STAAR at Approaching standard and 58% on Writing. Meets Grade Level standards on the 2019 STAAR will increase 5% and students meeting Masters Grade Level standards will increase by 5%. All sub populations will increase 8% or higher at Approaches Grade Level.

Goal Area 1 – Student Achievement: Math

By 2019, 75% of all students will pass the Math STAAR at Approaching standard. Meets Grade Level standards on the 2019 STAAR will increase 5% and students meeting Masters Grade Level standards will increase by 5%. All sub populations will increase 8% or higher at Approaches Grade Level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2019, on the STAAR assessments, LMS will meet or exceed the target score for Domain 1, 2, & 3.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2019, on the STAAR assessments, LMS will meet or exceed the target score for Domain 1, 2, & 3.

Goal Area 1 – Student Achievement: Attendance

By May 2019, LMS will increase attendance rates to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By May 2019, at least 25% of all discipline referrals and suspensions will decrease to improve student safety and student morale.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, Lawson Middle School will be able to meet all safety requirements as mandated by Lawson Middle School, HISD Counseling, and HISD Social and Emotional Learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, LMS will increase parent involvement and build three community partnerships and earn the district certification as a recognized Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Lawson Middle School will offer various coordinated health programs to ensure students are healthy and can receive.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All special population students overall passing percentage will increase by 8% in all tested content areas. Gifted and Talented students that meet standard at Masters level will increase by 15% in Math and Reading.

Marshall MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

By the end of the 2018 - 2019 school year, the percentage of students reaching Approaches Grade Level Performance on STAAR will increase in 6th from 35% passing to 55%.

Goal Area 1 – Student Achievement: Math

By May 2019, we will increase percentage of students meeting Approaches Grade Level Performance from the previous percentage of 56% to 66% (6th Grade), 58% to 68% (7th Grade), 78% to 88% (8th Grade), in the 2017 – 2018 school year; Increase Level III Advance performance from 4% to 14% (6th Grade), 17% to 27% (7th Grade), 10% to 20% (8th Grade).

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase teacher capacity to design and deliver rigorous math and reading lessons designed for mastery learning from first taught instruction through new and existing math TEKS.

Goal Area 1 – Student Achievement: Attendance

Increase school attendance percentage from 94.2% to 95.0%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease office referrals by 10% and ISS by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year Marshall teachers and staff will have visited more than 75% of the families attending Marshall MS. Additionally, more than 25% of parents will attend the monthly parent “Charlas” to discuss “The Pathway to College.”

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase performance on STAAR.

McReynolds MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Students in Grade 7, will increase STAAR Writing scores 10% for the Approaches Level (42% - 52%), by 10% for the Meets Level (20% - 30%) and by 10% for the Masters Level (3% - 13%).

Goal Area 1 – Student Achievement: Math

Students in Grades 6-8 will increase STAAR math scores by 8% for the Approaches Level (78% - 85%), by 10% for the Meets Level (45% - 55%) and by 10% for the Masters Level (17% - 27%).

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Students and families will be exposed to at least 4 colleges/universities during the 2018-2019 school year. (Either via college visit trips or colleges coming to the campus.) This is a 50% increase from the previous school year.

Goal Area 1 – Student Achievement: Attendance

Average daily attendance will be 97% or higher for the 2018-19 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, the number of out of school suspensions will decrease by 10% over the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

All students will attend the required anti-bullying assembly, trainings, mentors will meet with students and have access to the full-time school counselor. Bullying referrals will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, we will have increased the number of parent volunteers by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, 99% of students or higher will be immunized.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

SPED Students will increase their approaches reading performance by 11% (19%-30%), ELL Students will increase their approaches reading performance by 18% (32%-50%), Economically Disadvantaged Students will increase their approaches reading performance by 10% (60% - 70%), Hispanic Students will increase their approaches reading performance by 10% (61% - 71%), and African American Students will increase their approaches reading performance by 11% (54% - 64%).

Meyerland Performing and Visual Arts MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy

Increase Level II performance by 3% and Level III performance by 3% in all grade levels, while focusing on the Hispanic demographics.

Goal Area 1 – Student Achievement: Math

Maintain meets performance by 2% and Masters level performance by 2% in all grade levels, while focusing on ELL and SPED.

Goal Area 1 – Student Achievement: Science

Science Teachers will use data to develop objective-based lessons and assessments that lead students to mastery through hands on activities/performance activities embedded with process skills. 8th grade student's Science STAAR "Approaches Grade Level" score will increase from 78% to 83% and "Master's Grade Level" scores will increase from 28% to 35%.

Goal Area 1 – Student Achievement: Social Studies

Increase the performance of underperforming student groups by 3% in the Approaches category on 2019 STAAR.

Goal Area 1 – Student Achievement: Languages Other Than English

- 1) 95% of students who attempt will earn H.S. Credit.
- 2) 85% of students who begin in 6th PAP will take AP Spanish Exam in 8th Grade.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance to 97% by May of 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce OSS and ISS placements of Hispanic and African American students to 10% or less of their respective population by May 2019. This would reduce campus OSS/ISS placements by over 300 total student referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To provide five Parent Learning Community Events throughout the school year addressing the needs of students, families and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase level of academic growth to 60% as measured on STAAR.

Navarro MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2018-2019 school year, Navarro Reading scores will increase so that at least 70% of all students will meet Level II satisfactory academic performance standard.

Goal Area 1 – Student Achievement: Math

For the 2018-2019 school year, Navarro Math scores will increase from 62% to 70% of all 8th grade student during the initial testing. 7th Grade will increase from 49% to 70%. 6th Grade will increase 55% to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

70% of students in grades 6, 7, and 8 will meet state standard on the 2019 STAAR assessments. Special education and LEP students will increase met standard by 10%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate from 95.4% to 96% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing Progressive Discipline, we will decrease the number of out-of-school suspensions by 10%. Navarro successfully decreased OSS/ISS by 31% in 2017-2018. By the end of 2019 we will decrease discipline by 41%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Navarro's discipline decreased by 31% for the 2018-2019. By implementing Progressive Discipline, we will decrease the number of bullying reports by an additional 41 % which is a 10% decrease.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, parent participation in school events will increase by at least 50% over prior year; Community partnerships will increase by at least 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all kids with access to a nurse and fitness monitoring.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students.

Ortiz MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the school year 2018-2019, students taking the STAAR Writing test will increase by 15% at the approaches level and by 10% at the meets and masters levels compared to the scores obtained in the school year 2017-2018.

Goal Area 1 – Student Achievement: Math

By the end of school year 2018-2019, the combined Math percentage of students meeting Approaches Standard on the STAAR Test will increase by 6% as compared to the scores from the previous year.

Goal Area 1 – Student Achievement: Attendance

By the end of school year 2018-2019, we will achieve a yearly attendance rate of 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of school year 2018-2019, 80% of Ortiz students will earn good citizenship recognition using the IB attributes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of school year 2018-2019 the number of in-school suspensions will decrease by 77% as compared to the number of in-school suspensions from the prior year. By the end of school year 2018-2019, 100% of 7th grade students will have completed Character Playbook modules.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In school year 2018-19, we will increase parent involvement on school campus and events by 55% compared to parent attendance for the 2017-18 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In school year 2018-2019, we will provide access to available health programs and materials to improve understanding to 100% of eligible students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At the end of the 2018- 2019 school year, the STAAR scores for SPED and ELL students will increase by 10% in all subjects and all grade levels as compared to the scores from the previous year.

Pershing MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By 2019, 100% of all 6th -8th grade students and all 6th -8th grade student subgroups will meet standard on the STAAR Reading assessments. By 2019, at least 50% of all 6th -8th grade students will achieve Level III – Advanced on the STAAR Reading assessment.

Goal Area 1 – Student Achievement: Math

By 2019, 100% of all 6th -8th grade Special Education students will meet standard on the STAAR Math assessment.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, we will increase our average daily attendance rate from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, we will reduce the number of in-school and out-of-school suspensions assigned by 50% by proactively monitoring student behavior, developing a program to assist repeat offenders, and reviewing discipline consequences assigned.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By 2019, 100% of all Special Education and ELL students will pass at satisfactory or above on STAAR. By 2019, 100% of our ELL students will progress at least one proficiency level as measured by TELPAS.

Pin Oak MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students scoring at Meets or Above Expectations from 75% to 80% overall. Increase the percentage of students scoring at the Masters level from 52% to 57%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students scoring at Meets or Above Expectations from 69% to 74% overall. Increase the percentage of students scoring at the Masters level from 37% to 42%.

Project Chrysalis MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year the total number of students passing the 7th grade STAAR writing test at the approaches, meets and masters level will increase from 92% to 97%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year the total number of students in grades 6th – 8th passing the STAAR math test at the approaches, meets and masters level will increase from 97% to 100%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year the total number of students in grades 6th – 8th attending school on a daily basis will increase from 98.28% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year the total number of students in grades 6th -8th referred to the office for level III offenses will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018-2019 school year the total number of student referrals to the office for bullying will be less than 5% of the student population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year the total number of parents attending parent/teacher conferences will increase from 93% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year 100% of the students in 7th grade will have a vision screening.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year all identified special education students would have received at least 15 additional hours of Reach-in or Pull-out services in order to increase the total number of students passing the STAAR test.

Revere MS

Goal Area 1 – Student Achievement: Reading

The percentage of students passing and achieving in all indexes will increase by 3% for all grade levels of the STAAR.

Goal Area 1 – Student Achievement: Math

The percentage of students passing and achieving at all 4 indexes for all grade levels of the STAAR Mathematics will increase by 3%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Student attendance will increase by 1% from 2017-2018 to 2018-2019.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase 1% from 2017-2018 to 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student discipline referrals and suspensions by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

As evidence through surveys, perspective of Revere MS being a “Safe School” will increase to 90% consensus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Stakeholder involvement; Strengthen school-home-community partnerships and decrease perception that the school is free of violence with a consensus of at least 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase public awareness about social services the campus provides. Referrals/intakes for programs will increase by 25% each and lead to increase student attendance of those students by 0.5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify and ensure that the needs of all special population students are met.

Stevenson MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, we will increase the percentage of all 6th grade reading students meeting Approaches Grade Level from 69% to 75%, Meets Grade Level from 38% to 44%, and Masters Grade Level from 18% to 23%.

Goal Area 1 – Student Achievement: Math

By May 2019, we will increase the percentage of all 6th, 7th, and 8th grade math students meeting Approaches Grade Level from 87% to 89%, Meets Grade Level from 63% to 65%, Masters Grade Level from 35% to 37%, SPED from 49% to 55%, and LEP from 67% to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, we will increase the percentage of all 6th, 7th, and 8th grade students meeting Approaches Grade Level from 81% to 85%, Meets Grade Level from 52% to 56%, and Masters Grade Level from 26% to 30%. Decrease the Achievement Gap.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

A 15% increase in the number of students enrolled in for high school credit courses by May 2019 and a 25% increase in technology literacy in the form of proficiency with Windows & MAC operating systems/coding.

Goal Area 1 – Student Achievement: Attendance

Improve attendance from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student referrals by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease school safety issues by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO meetings will increase by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Non-participant physical exams increase from 5%-20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of all LEP and SPED reading students reaching “Approaches” as measured by Reading STAAR for 6th, 7th, and 8th grade students. Increase the percentage of all LEP and SPED on the 8th Grade Social Studies reaching “Approaches” as measured by STAAR. 6th LEP students will increase 6th Grade STAAR reading scores 42% to 50% and 6th Special Education students will increase 6th Grade STAAR reading scores 17% to 25% 7th LEP students will increase 7th Grade STAAR reading scores 51% to 61% and 7th Special Education students will increase 7th Grade STAAR reading scores 39% to 47% 8th LEP students will increase 8th Grade STAAR reading scores 38% to 48% and 8th Special Education students will increase 8th Grade STAAR reading scores 36% to 45% 8th LEP will increase 8th Grade STAAR Social Studies scores 19% to 29% and Special Education students will increase 8th Grade STAAR Social Studies scores 0% to 15%.

Sugar Grove Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Reading SMART Goals: 6th Grade: 39% of the students will pass STAAR, 7th Grade: 46% of the students will pass STAAR, and 8th Grade 55% of the students will pass STAAR.

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year, the overall percentage of students in grades 6-8 passing the Math State of Texas Assessment of Academic Readiness test will increase from 38% to 85%; as well as increase our subgroups to a minimum of 3% on STAAR.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

8th grade- 10% of students will be accepted into a district magnet program.

Goal Area 1 – Student Achievement: Attendance

The campus attendance rate will average 98% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the disproportionality in out of school suspensions as it relates to race or sex.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, we will provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, SGA will increase from a “Silver” to a “Gold” campus as measured by the F.A.C.E. Department.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019 school year, all students would have been screened, identified, and provided/referred for family assistance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

ELL SMART Goal: 28% of ELL students will achieve meets on STAAR Reading.

SPED SMART Goal: 53% of SPED students will achieve meets on STAAR Reading.

Tanglewood MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Show a 3% increase in Reading and Writing STAAR; Increase STAAR performance for EL students to 60%.

Goal Area 1 – Student Achievement: Math

Show a 2% increase in Math STAAR for LEP students; Show a 10% increase in Math STAAR for Special Education students.

Goal Area 1 – Student Achievement: Attendance

Attendance percentage will rise from 96.2% to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce 98% of referrals for OSS/ISS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% compliance of district safety mandates.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase attendance by 5% at school sponsored events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students will be screened for preventative health.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To use previous STAAR data to increase the number of students in advance/ rigorous courses and provide improved supports to special populations.

For Special Education:

Math: Show a 10% increase of students meeting STAAR.

Reading: Show a 10% increase of students meeting STAAR.

Thomas MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Ensure that at least 75% of Albert Thomas students finish at or above grade level with an emphasis on effective interventions to by utilizing data to track student growth.

Goal Area 1 – Student Achievement: Math

In mathematics, an overall achievement of 75% or higher, with an increase of 10% of each sub-group achieving Masters by 2018-2019 on STAAR.

Goal Area 1 – Student Achievement: Federal System Safeguards

For the 2018-2019 school year, student performance in reading and math will increase 10% respectively for all subpopulations based upon the 2018-2019 STAAR Assessment.

Goal Area 1 – Student Achievement: Attendance

98% attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

20% reduction in referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Positive and Respectful Relationships among students, staff and parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By increasing communication with our parents, Marquee, School website, Letters Home, etc. we will see a 20% increase in the number of Parent Volunteers and PTO Membership.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the percent passing for monitored and current ELL students in Reading, Writing, Science, and Social Studies to 70%.

Welch MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

70% of all students will meet Level II standards on the STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math

70% of students will meet Level II standards on the Math STAAR Assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

70% of all students will meet Level II standards on the STAAR Assessments.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of students achieving post-secondary readiness will increase by 20%.

Goal Area 1 – Student Achievement: Attendance

Overall campus attendance will show growth by 2% (96% to 98%) during 2018 – 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the overall amount of safety concerns by 5% by implementing P.B.I.S. strategies.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

In 2018-2019, 95% of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At the end of the 2018-19 school year, 55% of all parents will be involved in school activities through volunteerism or participation in school sponsored parental engagement activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The overall student physical fitness gram passing rate will meet or exceed 90% for the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Welch Middle School will close the achievement gap to ensure that all students reach content mastery by obtaining an overall average of 70 % in each area.

West Briar MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students at West Briar will increase by at least three percentage points on STAAR reading and writing assessments by May 2019. 6th grade will increase from 75% passing to 78%. 7th grade reading will increase from 80% passing to 83% passing. 8th grade reading will increase from 89% passing to 92% passing. 7th grade writing will increase from 79% passing to 82% passing.

Goal Area 1 – Student Achievement: Math

Increase Math performance on STAAR for Hispanic, African American, and Economically Disadvantaged student groups in all grade levels by at least 5 percentage points.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase STAAR Math and Reading performance for Hispanic, African American, and Economically disadvantaged student groups in all grade levels to 90% or above.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase the STAAR Level III mastery for all student groups on Science and Social Studies by 5%.

Goal Area 1 – Student Achievement: Attendance

Increase the yearly attendance rate to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Level III and Level IV discipline referrals by 20% as measured in A4E discipline reporting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Establish systems and procedures that ensure students learn in a safe and secure environment 100% of the time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase two-way electronic communication participation and community/family partnerships by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To establish a campus culture that provides a safe and secure learning environment for all students. In PE classes, there will be 100% Fitness Gram participation. During enrollment, there will be 100% immunizations completed and documented. The campus faculty will provide access to mental health support for all students and staff that are in need.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase academic performance on STAAR assessments for Special Education students on STAAR and STAAR Alt. 2 by 3% at all grade levels.

Williams MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

MC Williams Middle School will increase student achievement in STAAR reading to 60% approaches, 30% meets and 20% masters during the 2018-2019 School year.

Goal Area 1 – Student Achievement: Math

MC Williams Middle School will increase student achievement in STAAR Math to 60% approaches, 30% meets and 20% masters in the 2018-2019 school year. MC Williams Middle School will increase Student Achievement in Algebra I to 100% approaches, 60% Meets and 25% Masters in the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase Teacher Quality with Instruction/Assessment design and implementation, and on-going job embedded professional development. Improve Academic Performance via Data-driven instruction, Curriculum alignment (horizontal and vertical) and on-going monitoring of instruction. Increase the Use of Quality Data to Drive Instruction Data disaggregation, Data-driven decisions, and on-going communication.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Implement social and emotional learning strategies, home school connections and student-teacher relationships to reduce dropout rate and increase 8th grade promotions and college readiness.

Goal Area 1 – Student Achievement: Attendance

MC Williams Middle School will achieve and maintain at least 98% student attendance in the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the 2018-2019 school year, MCW will reduce discipline issues that interrupt instruction and student suspensions by at least 60%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

In the 2018-2019 school year, MCW will reduce safety issues that interrupt instruction and student suspensions by at least 60%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will increase parent involvement by 75% in the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In the 2018-2019 school year MC Williams Middle School will maintain an effective Coordinated Health Program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In the 2018-2019 school year, all special programs be rated at 90% or above in all compliance areas.

High Schools

Austin HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students earning “Approaching” or “Meets” Grade Level Standard (or higher performance) will increase to at least 60% overall on STAAR Reading EOCs (an increase of 16% compare to 44% in 2017-2018).

Goal Area 1 – Student Achievement: Math

The percentage of students reaching “Approaching” Grade Level Standard on STAAR Algebra 1 EOC will increase to by 6% to 80% overall, compared to 74% in 2017-2018; and increase 6% to 45% in “Meets” in 2017-2018. The percentage of students earning “Masters” Grade Level Standard on Algebra 1 EOC will increase to 25% (up from 7% in 2018).

Goal Area 1 – Student Achievement: Attendance/Graduation Rate

Return WADA to return to 94.4% (a 1.3% increase from 2017-2018).

Increase 5-year graduation rate to 93% for Domain 1 and 4-year to 90% for Domain 3.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reduce suspensions of any kind by 15% from 2017 - 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019, increase parental and community engagement by 10% as documented by sign-in sheets at events and meetings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student performance by 10% for all students taking any version of STAAR A.

100% of ELL students will advance at least one composite rating on TELPAS.

Bellaire HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The goal for Bellaire High School is that by the end of the 2018-19 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will maintain 23% at each level.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-19 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra 1 students, taking the EOC for the 1st time, will remain the same or increase by 1 percentage point when looking at Level II Satisfactory results (maintaining 80% success level met in spring 2018). The percentage of all Algebra 1 students taking the EOC for the 1st time achieving Level III will remain at or exceed the spring 2018 level of 24%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-19 school year, the percentage of Bellaire students with at least one indicator within the CCMR model will remain at or exceed the 2018 level of 71%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 school year, attendance percentage will rise from 94.3% to 94.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of Out of School Suspensions by 5.25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

In 2018-19, the number of incidents involving drugs or alcohol will decrease by 10% based on Chancery disciplines reports (from 37 incidents to 33 incidents).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Continue to exceed industry standard of 21% click-thru on weekly e-News to parents and larger community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To continue to use AP potential data from Fall 2018 PSAT administration to increase the number of African-American, Hispanic, and Economically Disadvantaged students in advanced coursework.

Carnegie Vanguard HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Reading achievement will increase from 50% to 60% of students meeting the masters level performance on the spring STAAR English 1 EOC exam.

Goal Area 1 – Student Achievement: Math

Math achievement will increase from 78% to 80% of students meeting the masters level performance on the spring STAAR Algebra1 EOC exam.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Reading achievement will increase from 59% to 62% of students meeting the masters level performance on the spring STAAR Algebra 1 EOC exam.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Maintain the rate of seniors who matriculate into higher education.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 97.5% to 98.0% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain the total number of days students are out-of-school suspended below 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increase efficiency on a variety of needs on campus by analyzing campus survey results administered to students and parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parent attendees at monthly PTO meetings from 8% to 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease the attrition rate of freshmen whose transfers are non-renewed for academic purposes from 6% to 5%.

Challenge Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, 100% of students will score Approaches and Masters numbers will increase from 24% to 44%.

Goal Area 1 – Student Achievement: Math

By May 2019, 100% of students will score at the Approaches Level and at least 80% at the Meets Level on Algebra I EOC Exam and 40% on Masters level.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, the average comprehensive SAT score will be 1165.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2019, the percentage of AP tests scoring 3 or above will increase from 27% to 32% and the total number of exams will increase from 770 to 790.

Goal Area 1 – Student Achievement: Attendance

By May 2019, ADA Attendance percentage will increase by at least .5%, from 97.4 to 98.1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, the number of out of school suspensions will decrease from 8 to 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, the students' positive response percentage regarding overall school safety will increase to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, parental participation will increase from 40% to 55% in all events designed to reach out to these stakeholders.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019, 100% of identified G/T students will continue to be served by teachers who are able to provide instruction with depth and complexity.

Chavez HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Improve first time tester passing rate to 65%. Re-tester passing rate to 50%.

Goal Area 1 – Student Achievement: Math

Raise each student group's passing rate to 65% and Meets to 40%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the scores for both STAAR CCMR Indicator.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Higher CCMR score, bigger scholarship totals, more certificates and more matriculation to college.

Goal Area 1 – Student Achievement: Attendance

Increase attendance to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Increased attendance, higher graduation rates, increased STAAR performance, decreased discipline occurrences.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increased attendance, higher graduation rates, increased STAAR performance, decreased discipline and bullying occurrences.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Becoming an HISD Family Friendly School.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve academics, attendance, and graduation.

DeBakey HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase reading scores by 2%; PSAT from 650 to 654; SAT from 667 to 671 and STAAR ELA Mastery, 9th to 50% & 10th to 61%.

Goal Area 1 – Student Achievement: Math

To increase level III performance Algebra 1 STAAR by 2%, scores of 3 or more on AP exams by 2%, PSAT score from 676 to 680, SAT score from 698 to 700 and ACT score from 30.3 to 30.9.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Improve STAAR EOC Level III test performance in all 5 EOC exams and all subgroups by 3%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To keep a graduation rate between 99% and 100%.

Goal Area 1 – Student Achievement: Attendance

To increase school attendance from 98.2% to 98.4% in 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain 0% out of school suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reduce morning tardies by 10% and decrease discipline referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent participation to 100% in 1-2 annual school wide-events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve instruction for special populations (GT, Special education, ELL, Economically disadvantaged, dyslexia and at-risk) by 2% increased STAAR, Level III scores.

East Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Literacy development across all content areas is evident at the district level includes staff in-service/trainings by department or content areas, department/grade level planning, and regional workshops. At the campus level, professional development includes PLC and grade level planning meetings.

Goal Area 1 – Student Achievement: Math

All students will perform at a college level on SAT performance during the schoolwide administration to juniors.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

100% of students will show college readiness by the end of their sophomore year.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

All students in AP courses will take corresponding assessment. Increase number of students earning a score of 3 or higher by 20% from previous year.

Goal Area 1 – Student Achievement: Attendance

Improve student attendance and communication with parents, and avoid lost funding due to attendance errors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Develop other forms of behavior management and students self-discipline.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure that the campus is prepared for any safety situation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase opportunities for parents to be involved, and be true partners.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Leadership along with campus stakeholders (LPAC, Nurse, Psychological Services, Grade Level Chairs, Interventionist, College Level Dean, Campus Dean) to discuss via monthly meeting to identify and monitor the progress of the student in each of the subpopulations. Social and Emotional components to be presented as topics during Advocacy lesson. Ms. Lawrence attends teacher development sessions to consistently discuss topics such as implicit biases.

Eastwood Academy HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Eastwood aims to increase the Masters performance from 22% (2017-18) to 35% of the current 9th grade students on the English I STAAR EOC and from 10% (2017-18) to 15% of the current 10th grade students on the English II STAAR EOC.

Goal Area 1 – Student Achievement: Math

Eastwood Academy aims to increase the percentage of Masters performance on the Algebra I STAAR EOC from 84% to 90%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Eastwood Academy aims to have all 100% of 2019 graduates earn a CCMR point.

Goal Area 1 – Student Achievement: Attendance

Eastwood Academy aims to increase the attendance rate from 97.7% to 98.7%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Eastwood Academy aims to decrease the number of out-of-school suspensions to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Eastwood Academy aims to provide a more secure campus for our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Eastwood aims to increase the number of parents actively participating in two or more campus-sponsored events from 10% to 20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase level III performance within all special populations by 20%.

Energy Institute HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2018-2019, English 1 & 2 level EOC scores will increase 16% to 30% in masters performance & from 84% to 90% approaches.

Goal Area 1 – Student Achievement: Math

On the 2018- 2019 STAAR exam, our students in all subpopulations will achieve approaches/meets/masters in Alg 1 going from 90% to 92%. Students who take the PSAT, SAT and ACT exams will reach an average of 100 points higher than previous test scores in all sub categories.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

All teachers will assess their cohort student performance via Renaissance 360 every 9 weeks and produce daily specialized tutorials for those students who are indicated at-risk of failing an EOC or are testing below grade level in reading and math. On the 2018-2019 STAAR assessments the percentage of students achieving masters performance will raise from 16% to 30% in all areas.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Energy students will be targeted based on PSAT score by 10th grade to receive TSI summer boot camp intervention and PSAT online tutorials in their PBL skills classes by 10th grade year. In the 2018 - 2019 school year, each student will excel in at least one of the six global graduate skills.

Goal Area 1 – Student Achievement: Attendance

In the 2018- 2019 school year, our attendance rate will improve from 96.1% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In 2018-2019, our overall campus discipline referrals will decrease from 5 DAEP referrals to 2 for the 2018- 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Students will gain better coping skills for dealing with complex SEL issues and incidents of fighting on campus will decrease from 8 school fights a year to 3 in a year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent satisfaction with many levels of campus support and engagement so that our parent satisfaction survey goes from 68% to 80%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

We will increase the number of staff members trained and addressing special accommodations for our 504 students.

Furr HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase English 1 and English 2 scores by 10%.

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 scores by 10%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the number of students who met or exceed their STAAR progress measure by 10%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Improve the Met TSI criteria in both ELA/Reading and Math by 8%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance by 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In-school and out-of-school suspensions will decrease by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Provide all kids with access to a nurse and use P.E./Health to educate students and empower them to make better health decisions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental engagement and participation by 20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special populations will score 10% points higher on STAAR English 1, English 2, Biology, Algebra 1, and U.S. History.

HAIS (Houston Academy for International Studies)

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019, the percentage of 9th grade students achieving Masters performance on the English I EOC will increase from 23% to 33%. For 10th grade students, English II EOC Masters performance will increase from 18% to 28%.

Goal Area 1 – Student Achievement: Math

By June 2019, students scoring Master's performance on the Algebra I EOC will increase from 22% to 33%. AP scores in AP Calculus will increase by 10% in each area. TSI pass rates will increase by a minimum of 30% in 9th grade, 50% in 10th grade, and 70% in 11th grade.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019, AP scores will show a 10% increase for those students scoring 3 or higher; PSAT and SAT reading will increase by 10%. 100% of juniors will be college ready as indicated by the Reading/Writing TSI by the end of the 18-19 school year, and 75% of 9th and 100% of 10th graders will be college ready by the end of the 2018-2019 school year.

Goal Area 1 – Student Achievement: Attendance

By June 2019, HAIS attendance will increase from 95.5% to 9%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Pilot a plan for Restorative Justice during second semester. By May 2019, students will have participated in Restorative Circles programs and informational sessions of bullying prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increase parental and community perception of safety at the campus as evidenced in student surveys, parent surveys, and improved performance and efficiency during safety drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and community involvement by increasing attendance by 50% at major events, meetings, etc.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the amount of differentiation in each classroom to meet the needs of all special populations.

HCC Life Skills HS - Campus Performance Objectives Not Available

Heights HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

HHS will increase the number of students approaching grade level in English 1 from 73% to 78% and English II from 74% to 79%. The number of students meeting grade level will increase in English 1 from 53% to 60% and English 2 from 55% to 60%. The number of students mastering grade level will improve from 7% in English 1 to 17% and from 4% in English 2 to 14%. Qualifying scores on AP English Language and Literature will increase by 5% from 7% and 5% respectively.

Goal Area 1 – Student Achievement: Math

HHS will increase the number of students approaching grade level in Algebra 1 from 73% to 80%, meeting grade level from 27% to 33% and master's grade level from 9 to 16%.

Goal Area 1 – Student Achievement: Attendance

Heights High School will approve the attendance rate from 95.1% to 95.5% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent involvement will increase by 25% from the previous year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

50% of special education students and 50% of LEP students will score at approaches grade level or higher on their ELA End of Course Exams. 100% of all special education and LEP students will meet their expected growth measure.

HS for Law and Justice

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

High School for Law and Justice will continue to use Achieve 3000 articles in order to move from one reading grade level to another for school year 2018-2019.

Goal Area 1 – Student Achievement: Math

HS for Law and Justice will increase the number of students scoring at the Mastery Level from 36% to 46%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

HS for Law and Justice will increase the number of students scoring at 3 or better from 36 students to 46 students.

Goal Area 1 – Student Achievement: Attendance

High School for Law and Justice will increase student attendance from 95.3 to 96.3 for school year 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

High School for Law and Justice will reduce to number of suspensions from 7 to 4 for school year 2018- 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

HS for Law and Justice will decrease the number of students under the influence from 2 students to 0 students for school year 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

HS for Law and Justice will limit access to entry of the campus to one entry point for school year 2018-2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

HS for Law and Justice will increase number of ELL students passing EOCs by 10%.

Houston Math Science and Technology Center

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase English I and English II STAAR passing scores for all students by 10 percentage points, resulting in 2019 STAAR scores of 39% and 43%, respectively.

Goal Area 1 – Student Achievement: Math

Increase Algebra I passing scores for all students by 10 percentage points, resulting in 2019 STAAR scores of 62% for all students.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

100% of students will earn at least one indicator of college, career, or military readiness.

Goal Area 1 – Student Achievement: Attendance

To increase our attendance from 93.2% to 95% attendance for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Increase in-school consequences (as opposed to out of school consequences) to ensure that students have a higher percentage of instructional time and continuity in the curriculum.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Improve PBIS Data so that more than 75% of students feel safe in all areas of the building.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To build a more expansive network with community resources/agencies.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

STAAR ELA I- 35%; STAAR ELA II- 35%; Algebra I- 40%; Biology- 55%; US History- 70%. TELPAS – 60% Increase One Level or meet Advanced High Composite

HSPVA (High School for Performing and Visual Arts)

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students who meet grade level on the English II STAAR test from 92% to 100%. Increase the percentage of students who meet masters on the English II STAAR test from 40% to 45% and 45% to 50% in English I.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students who meet grade level on the Algebra I STAAR test from 63% to 80%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the percentage of seniors who graduate from HSPVA college ready in Math from 95% to 100%. Increase the percentage of seniors who graduate from HSPVA college ready in English to 100%.

Goal Area 1 – Student Achievement: Attendance

HSPVA will increase overall attendance by 2% (97% to 99% or higher) for the school year 2018-19.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Our goal is to have In School and Out of School-Suspensions reduced by 25% for 2018-2019 from 23 to 17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

In order to have a safe and secure environment, HSPVA will pass at 100% all HISD designed and campus designed intruder visits as well as all types of conducted drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To develop a more consistent, reliable and accessible communication tool for campus staff, HSPVA will increase parent registration and participation in Naviance platform from 81% to 95%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students will achieve their annual measurable objectives and HSPVA will demonstrate a minimum 10% growth in students achieving mastery level.

Jones HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, our English I and English II performance will increase from 67% to 85%, 45% to 60% (Meets), 5% to 20% (Masters).

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, our Math performance will increase from 91% to 95%, 73% to 80% (Meets), 44% to 54% (Masters).

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, our 4 year graduate rate will increase from 83% to 90%, 54% to 64% (5 year), and 52% to 62% (6 year).

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-2019 school year, we will increase our certifications from 1 to 20 in our Health Science Pathways and from 6 to 15 in our Construction Technology Pathways and Increase the number of students obtaining their Associates of Arts degree from 32 students to 40 students.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, we will increase our attendance from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, by using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions from 55 to 44.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the 2018-2019 school year, there will be a 10% decrease in incident referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year, parent overall satisfaction with Jones Futures Academy will be 80% or higher as indicated in the parent survey.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018-2019 school year, the percentage of economically disadvantaged students approaching standards on the English I and English II 2018-2019 will increase from 67% to 85% and Hispanic students will increase from 67% to 85%.

Kashmere HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To improve reading literacy across the curriculum.

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR EOC performance to 100%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To reach 100% in Math, 100% in English, and 100% in Biology and US History.

Goal Area 1 – Student Achievement: Attendance

To Reduce Overall Attendance Issues by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To Reduce Suspension of Students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To collaborate with all stakeholders to improve student focus and learning in a safe environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase involvement with parents and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To Increase Student Performance in each Group by 5%.

Lamar HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2019 English I and English II STAAR/EOC.

Goal Area 1 – Student Achievement: Math

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 85% mastery as evidenced by the 2019 Algebra I STAAR/EOC.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Lamar High School will continue to close the achievement gap for all students in all subgroups.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Lamar High School will achieve a student accountability rating of met standard with distinction for the 2018-2019 school year as evidenced in the TAPR report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the TAPR Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Parents will indicate approval of overall safety and security of Lamar High School by achieving 75% or higher satisfaction rate as evidenced by the HISD- Your Voice Survey.

Liberty HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The Liberty High School literacy plan aims to address the fundamental factors impacting student success with ELL students. As 93% of the students attending Liberty are classified as ELL's, and the other 7% are former ELL's, it is essential that all content area teachers contribute to the linguistic development of English language skills for success in high school and beyond. To accomplish this goal, the literacy plan focuses on developing students' skills around the four key domains that are essential for learning the English language and to succeed academically. The four areas are writing, reading, listening (comprehension), and speaking. Research-based practices from careful analysis of pedagogy and programming that is appropriate for instructing ELLs have been adopted. Concurrently, the Liberty High School Literacy Plan will prioritize continuous improvement in meeting state standards. Liberty HS met the state standard for the 2017-2018 school year in all four indexes. We will continue to improve on our academic successes and address areas where academic achievement is critical. The 2018-19 Literacy Plan will specifically target the areas of reading, writing, and speaking for domains I, II, and III. Our goal is to meet the metric for the state progress measure on STAAR English language arts and, increase English language proficiency at least one level as measured by TELPAS. Additionally, data obtained from walkthroughs, lesson plans and formative assessments during the school year will reflect effective use of the backwards planning process to inform instruction and interventions to ensure students are on track to meet end of year expectations.

Goal Area 1 – Student Achievement: Math

Meet AEA progress requirement and increase STAAR percentage for students who scored at approaches from 72% to 76%, at meets from 17% to 23%, and masters from 6% to 10%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Improve academic performance of economically disadvantaged and ELL students in English language arts.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

51% or more of graduating seniors will have completed ELA and Math college preparation courses or earned an industry-based certification.

Goal Area 1 – Student Achievement: Dropout Prevention

85% or more of all students who are enrolled throughout the school year will earn at least 6.5 credits in a calendar year to graduate with their four or five year cohort.

Goal Area 1 – Student Achievement: Attendance

Improve attendance rate from 79.8% to 84.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increase safety on campus by lowering incidence of level III referrals from 6% to 3% during the 2018-19 school year. Increase student and family satisfaction with school quality from 89% to 94% percent as evidenced in a school-wide survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 80% of parents or guardians will attend school related events during the 2018-19 school year. Increase participation in school-related committees from three to five parents.

Madison HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the overall passing percentage on English I EOC's will increase by 20% rising from 40% to 60%. By the end of the 2018-2019 school year, the overall passing percentage on English II EOC's will increase by 12% rising from 53% to 65%. By the end of May 2019, we will decrease the number of English I re-testers by 50% (from 478 to 239) by getting 25% to pass during the fall 2018 STAAR administration, and another 25% during the spring 2019 STAAR administration. By the end of May 2019 we will decrease the number of English II re-testers by 50% (from 354 to 177) by getting 25% to pass during the fall 201 STAAR administration, and another 25% during the spring 2019 STAAR administration.

Goal Area 1 – Student Achievement: Math

During the 2018 -2019 school year, the overall passing rate of students taking the EOC/STAAR Algebra I exam will increase to 65%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To improve domain II TEA accountability scores by 18 points from 42 to 60.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase industry based certifications as deemed by appropriate pathway as outlined with TEA and CCMR measure by 30% for the graduating class of 2019.

Goal Area 1 – Student Achievement: Attendance

By EOY 2019 attendance will have increased from 88.2% to 91% or more.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reduce number of PEIMS related offenses for alcohol tobacco and drugs by 50%, reduce number of bullying offenses by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase PTO membership by 50%, increase parent attendance at school wide events by 25%, increase number of community engagement events by 50%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase passing rate percentage for Special Education students on the STAAR EOC and/or STAAR ALT.

Middle College HS at Fraga

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

44% of All students will obtain a score of MEET or above on the 2019 EOC English 1 and English 2 assessments.

Goal Area 1 – Student Achievement: Math

46% of All students will obtain a score of MEET or above on the 2019 EOC Algebra 1 assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

47% of all graduating and non-graduating Grade 12 students in 2018-19 will meet at least one College Career Military Readiness criteria.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement:

The number of parents who attend at least one school event will increase from 10% to 65% for the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

65% of all ELL (current and Monitored) and SPED students will meet “Approaches” standard or above on all EOC exams.

Middle College HS at Gulfton

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Our School Improvement Plan Goals include the implementation of a balanced literacy approach and campus wide culture of literacy. Our academic goal is to increase 10% in all tests.

Goal Area 1 – Student Achievement: Math

Our academic goal is to increase 10% in all tests.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Our School Improvement Plan Goals include a thorough campus wide behavior prevention and intervention plan.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Our School Improvement Plan Goals include strong use of data to drive individualized instruction, and professional development and learning walks to look for implementation of second language acquisition and learning centered strategies and techniques in a workshop model.

Milby HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year the number of students taking the combined ELA will achieve Level II or better at a rate of at least 60% for English I (up from 51% in 2017-18) and 60% for English II (up from 50% in 2017-18). The percentage of students performing at Level III will be 8% (up from 1% in 2017-18).

Goal Area 1 – Student Achievement: Math

By the end of the 2018-19 school year, the number of all students achieving Level II or III on the Algebra I EOC will be at least 70%. The percentage of students achieving Level III will be at least 10%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, we will increase the percentage of all EOY's students meeting Approaches Grade will increase by 10%, increase Meets Level by 10%, and increase Masters Grade Level by 10%. Decrease the Achievement Gap.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The number of students performing at Level III by 5% for English I and 5% for English II; Algebra I students will increase level III by 5%; Biology students will increase Level III by 5%; U.S. History students will increase Level III by 5%.

Goal Area 1 – Student Achievement: Attendance

Improve attendance from 91% to 94%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease school safety issues by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO meetings will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Non-participant physical exams increase from 0%-15%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of all LEP and SPED EOC's reaching "Approaches" as measured by English I, English II, Algebra I, and Biology STAAR students.

English I increase LEP percent from 12% to 15% approaches

English II increase LEP percent from 11% to 15% approaches

Algebra I increase LEP percent from 37% to 40% approaches

Biology increase LEP percent from 32% to 35% approaches

English I increase SPED percent from 7% to 10% approaches

English II increase SPED percent from 13% to 15% approaches

Algebra I increase SPED percent from 24% to 26% approaches

Biology increase SPED percent from 29% to 33% approaches

North Forest HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, North Forest High School will increase English I and English II Student Achievement scores from 39% to 65%.

Goal Area 1 – Student Achievement: Math

By May 2019, North Forest High School will increase the percentage of all students meeting or exceeding the Algebra I STAAR EOC Exam from 47% to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, North Forest High School will meet state accountability in all three Domains.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May 2019, North Forest High School will increase ensure that all students will remain in school until they obtain a high school diploma using enhanced dropout prevention efforts and post-secondary preparation programs.

Goal Area 1 – Student Achievement: Attendance

By May 2019, North Forest High School will have a minimum daily attendance rate of 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, North Forest High School will decrease out-of-school suspensions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, North Forest High School will decrease the amount of physical altercations by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, North Forest High School will increase family and community engagement by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, North Forest High School will establish a campus culture that provides a safe and secure learning environment for all students through 100% Fitness Gram participation and access to mental health support.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019, North Forest High School will increase academic achievement, specifically within the special populations, by a minimum of 10% points: African American – 38% to 48%; SPED 17% to 27%; ELL (Current and Monitored) 40% to 50%.

North Houston Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019, Increase average SAT English scores from 513 to 590.

Goal Area 1 – Student Achievement: Math

By June 2019, increase average SAT math scores from 528 to 560.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By June 2019, Increase Student Progress Index score from 75 to 93.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019, increase TSI criteria graduates from 63% to 93%.

Goal Area 1 – Student Achievement: Attendance

By June 2019, increase attendance rate from 97.7% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To reduce conduct problems, decrease emotional distress, and increase academic success.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Recruit at least 50 parents to become active members of the PTO by June 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2019, 95% of scholars and faculty will participate in a coordinated health program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, all categories will increase student progress index score.

Northside HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students earning "Approaches" or "meets" Grade Level Standard (or higher performance) will increase to at least 60% overall on the STAAR Reading EOCs (an increase of 12%) compared to 48% in 2017-18 and 44% in 2016- 17).

Goal Area 1 – Student Achievement: Math

The percentage of students earning "Approaches" or "meets" Grade Level Standard (or higher performance) will increase by 10% to 75% on the STAAR Algebra EOCs. The percentage of students earning "Masters" Grade Level Standard on Algebra I EOC will increase by 5% to 21%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage of graduating seniors who have met at least one college and career readiness indicator will increase by 10% to 57%.

Goal Area 1 – Student Achievement: Attendance

-Increase ADA from 90.7% to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May of 2019, the total number of Out of School suspensions will be reduced by 50% from the previous 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May of 2019, the total number of reported incidents will be reduced by 20% from the previous 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To decrease school and district level complaints against Northside High School by 25% and increase parental and community involvement by 45% for the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED Subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by 2019.

Scarborough HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students currently reading in the 300-500 Lexile range will grow to a 600-900 range by May 2019. Students currently reading in the 500-800 Lexile range will grow to a 900-1100 range.

Goal Area 1 – Student Achievement: Math

By June 2019 students will show an average gain of 2 grade level progress in math.

Goal Area 1 – Student Achievement: Domains – School Progress

By June 2019 the index II indicator will increase 5 points from the 75 obtained in the 17-18 school year.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019 the postsecondary readiness indicator will show a 10% gain over prior year's performance as measured by the 2018 System Safeguard Performance Index.

Goal Area 1 – Student Achievement: Social & Emotional Learning

By June 2019 all student will grow an average of 300 Lexile points in reading, and 1.5 grade levels in math. Attendance will improve by 3%. In school suspension and out of school suspension will decrease by 15 %; the dropout rate will decrease by 10%.

Goal Area 1 – Student Achievement: Attendance

By June 2019 the campus average daily attendance rate will increase to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Increase the Safety and Security for all students, teachers, parents and employees. Improve School Climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Increased rate of referrals around suicide, bullying, and child abuse.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents will develop a shared sense of responsibility and ownership for their child's success as school partners, as evidenced by PSO membership and activities, and attendance at parent engagement activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019 all special education student groups will grow an average of 300 Lexile points in reading and gain 1 grade level equivalent in math, or show a 10% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Sharpstown HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR Approaches Grade Level percentage will increase by 20% from 34% to 54%.

Goal Area 1 – Student Achievement: Math

STAAR Approaches Grade Level performance will increase 12% from 58% to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Student Achievement and Student Progress measure will move above the target score.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The CCMR Scaled Score will increase from 87 to 95 in the 2018-2019 School Year.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018 – 2019 school year, student attendance will increase to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the year 2018-2019 the number of out-of-school suspensions will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Safety Compliance procedures will be followed 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Have parent involvement events within our school at least once per month.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

EOC scores of ELL population will increase at least 5% in each tested subject.

South Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of students scoring Level II on ELA I 53% (2017-2018) to 100% (2018-2019), Level II on ELA II 55% (2017-2018) to 100% (2018-2019). Increase the percentage of students scoring Level III on ELA I and ELA II to 30%.

Goal Area 1 – Student Achievement: Math

By May 2019, 100% of Algebra I students will meet Level II Satisfactory; 30% Level III Advances, 100% TSI Met Standard by the end of grade 10 for College Algebra. TSI will increase from 60% (2017-2018) to 100% (2018-2019).

Goal Area 1 – Student Achievement: Attendance

Attendance rate will increase from 97% (2017-2018) to 98.5% (2018-2019).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the number of out of school suspensions from 30 (2017-2018) to 10 (2018-2019).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Continuous improvement of school climate and culture in targeted areas by reducing the number of bullying incidents reported from 1 (2017-2018) to 0 (2018-2019).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of SECHS parents involved in school events and learning community; increase amount of partnerships with community members and businesses.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students making academic progress on their yearly learning goals by increasing achievement from 50% to 80%.

Sterling HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the number of students meeting the standard on English I STAAR EOC to 55% and English II STAAR EOC to 60%.

Goal Area 1 – Student Achievement: Math

To increase the number of students meeting the STAAR Algebra I EOC from 54% to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the level of performance in Domain III from 61% to at least 70%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2019, the number of graduates will increase from 86.8% to 90%.

Goal Area 1 – Student Achievement: Attendance

By June 2019, the average daily attendance rate will increase from 90.3% to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By June 2019, the number of ISS and OSS offenses/infractions will decrease from 1299 infractions to 1100 infractions total.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Improve the perception of the campus by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the level of family and community engagement by 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, the Special Populations students' academic performance level on all STAAR EOC's will increase by 10%.

Waltrip HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

We will focus on researched -based instructional practices, structures, protocols, and routines to build upon the current structures which have been put into place as a campus, and continue to focus on building literacy in all students through the implementation of the best practices including Literacy Empowered 2.0.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 2018-2019 school year, we will focus on student demonstrated academic achievement in three areas: STAAR assessments, College, Career and Military Readiness (CCMR) and increase our graduation rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Additional goals have been developed around the implementation of PBIS, restorative justice, culturally proficient leadership, and social emotional learning to improve student behaviors and decrease the number of discipline infractions, specifically those leading students to out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

we will expand our plan to further engage parents/guardians and the community as key stakeholders in order to gain their support in the educational programs that we offer at Waltrip High School.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Campus-wide strategies have been developed to improve all students' academic achievement in all content areas with a specific focus on reading, writing, listening, speaking, and reasoning in ELAR and Math especially for our ELs, Special Education, and Economically Disadvantaged students.

Washington HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage rate of students meeting the Reading EOC testing standard by 6% (from 28% (English I and II average) to 34% (English I and II-average)).

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To improve domain 3 performance to 65%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

85% of all students will be successful in CCMR performance areas.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease incidents of student discipline by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To decrease school safety violations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent and community involvement in academic related events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the passing performance of ELL and SpEd populations by 10%.

Westbury HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Percent of students reading and writing at or above grade level for English I and English II will increase by 3 percentage points for the 2018-2019 school year.

Goal Area 1 – Student Achievement: Math

Westbury High School's performance on the Algebra I STAAR EOC will increase by 3 percentage points for the 2018-2019 school year, as well as increasing "meets" and "mastery" level of performance on the Algebra I STAAR EOC.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase EOC scores for LEP testers by 5% on Algebra I and Biology STAAR EOC.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the scores in each area to meet the State and Federal standards.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate to 94.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease the number of unauthorized entries to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the attendance at PTO meetings by 10% for each monthly meeting.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure that the needs of Special Populations are being met 100% of the time.

Westside HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students taking the EOC English I exam for the first time will achieve a 76% passing rate.

Goal Area 1 – Student Achievement: Math

Students taking the EOC Algebra I exam for the first time will achieve a 91% passing rate.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Student completion rates for earning TEA-approved industry certifications will increase to 5%.

Goal Area 1 – Student Achievement: Attendance

Our average daily attendance rate will Increase from 95.5% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Through Tier I implementation of Restorative Disciplinary Practices, discipline referrals to the office will decrease by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Chancery data will reflect a 20% decrease in Level IV or Level V offenses.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Partnership agreement between school and mentor organization.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Westside will continue with a 100% immunization completion rate.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

As evidenced through IAT and RTI data collection tools, students will demonstrate increased proficiency on the universal screener with each administration.

Wheatley HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

ELA I and ELA II will improve overall student performance: @ 70% Approaches Level, 30% “Meets” Level, 10%, Masters Level and 45% reaching Approaches Level on English 1 and 2 Retesters. 45% ELL/SpEd population Met as evidenced on the Spring administration of 2019 ELA EOC.

Goal Area 1 – Student Achievement: Math

Algebra 1 will improve overall student performance: @ 75% Approaches Level, 40% “Meets” Level, 10% “Masters” Level and 60% Algebra 1 Retesters @ Approaches Level.

Goal Area 1 – Student Achievement: Social Studies

Improve performance on STAAR EOC by 10 percentile points across all performance levels.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

30% of All Students will score at the Meets Level or above and 10% will score at the Masters level for All Subjects on the 2019 EOCs.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Dual Credit: a) 80% of participating students will complete courses with a GPA > 2.0 as evidenced by the EOY grade report. B) The number of students participating (enrollment) in CCR-Dual Credit courses will increase by 5% for the 2019-2020 session.

College Prep ELA: (Remediation) 80% of December ELA re-testers will meet standards as evidenced on the 2018 Fall administration of the EOC. (Enrichment/Advancement) 100% of March ELA re-testers will meet standards as evidenced on the 2019 Spring administration of the EOC.

TSI: 90% of students identified to participate in the 2019 administration of TSI will meet one indicator standard for CCMR.

Goal Area 1 – Student Achievement: Attendance

Attendance rate be improved to 91%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To cut suspensions by half (50%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To strengthen the partnerships between parents, students and school community to improve student achievement.

Wisdom HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To improve student performance on the English I and English II STAAR EOC by at least 20% in the following ways by the end of school year:

1. Approach GL Standard (Overall passing) scores from 30% to 50% (a 67 % increase).
2. Meet GL Standard or above scores from 14% to 28% (a 100% increase).
3. Masters GL Standard from 1% to 5% (at least 100% increase).

Goal Area 1 – Student Achievement: Math

To improve student performance on the Algebra I STAAR EOC by at least 20% in the following ways by the end of school year:

1. Approach GL Standard (Overall passing) scores from 62% to 74% (a 20% increase).
2. Meet GL Standard or above scores from 23% to 44% (a 91% increase).
3. Masters GL Standard from 8% to 14% (a 75% increase).
4. STAAR Progress measure scores from 53% to 71% (a 34% increase) to meet state growth target in mathematics.

Goal Area 1 – Student Achievement: Science

To improve student performance on the Biology STAAR EOC by at least 20% in the following ways by the end of school year:

1. Approach GL Standard (Overall passing) scores from 55% to 66% (a 20% increase).
2. Meet GL Standard or above scores from 16% to 24% (a 50% increase).
3. Masters GL Standard from 3% to 5% (a 67% increase).

Goal Area 1 – Student Achievement: Social Studies

To improve student performance on the U.S. History STAAR EOC by at least 10 % in the following ways by the end of school year:

1. Approach GL Standard (Overall passing) scores from 72% to 80% (a 11% increase).
2. Meet GL Standard or above scores from 37% to 45% (a 22% increase).
3. Masters GL Standard from 16% to 20% (a 20% increase).

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase EOC scores of LEP students by at least 20% on English I, English II, Algebra I, and Biology STAAR EOC.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

To increase the number of Seniors that meet the College, Career, and Military Readiness criteria among all the sub populations by at least 25% in the following ways by the end of school year:

1. Met Criterion score on an AP exam in any subject from 6% to 9% (a 50% increase).
2. Earned dual course credits for at least 3 hours in ELA/Mathematics or 9 hours in any subject from 16% to 20% (a 25% increase).
3. Earned an industry-level certification from 11% to 15% (a 36% increase).

Goal Area 1 – Student Achievement: Attendance

To ensure that 100% of our student population is present for instruction every school day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure that the needs of Special Populations are being met 100% of the time.

Worthing HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2018-2019 school year, student performance on STAAR English I and STAAR English II EOC exams will increase by 5% for students who approach grade level standard (38% to 43%), meet grade level standard (19% to 24%), and master grade level standard (2% to 7%).

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year, student performance on STAAR Algebra I EOC exam will increase by 5% for students who approach grade level standard (73 to 80%), meet grade level standard (22% to 27%), and master grade level standard (5% to 12%).

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

During the 2018-2019 school year all student subgroups will increase in STAAR performance 5%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

During the 2018-2019 school year, student achievement in CCMR and campus graduation rates will increase to achieve a scaled score of 60.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year, the ADA rate of Worthing High School will increase by 2% (from 92% to 94%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018 – 2019 school year, the of Out-of-School Suspension rate for Worthing HS will decrease by 10 points from the 2017 – 2018 School year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2018 – 2019 school year, occurrence of student violence will decrease, and the public perception of campus safety will improve.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement by 25% from the previous year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide quality instruction that is rigorous to ensure that all students are college and career ready.

Yates HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

English I: 28% to 51% to meet or exceed district performance during the 2018-2019 academic year

English II: 38% to 53% to meet or exceed district performance during the 2018-2019 academic year

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR Growth Measure from 16 to 40 for the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase all indexes by 10 points in all indexes to meet state accountability for the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase College and Career Readiness performance from 30% to 65%.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year, the attendance rate will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of Out of School Suspensions by 30% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease the number of student victims by 30% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parental and Community Involvement by 50% for the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, there will be a 30% increase in STAAR Performance.