

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2017-2018

TAPR

Texas Academic
Performance
Report



**Volume III: Marshall -
St. George Place**

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2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL EL**

Campus Number: **101912480**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	58%	50%	63%	-	-	*	-	*	*	57%	65%	
	2017	73%	66%	60%	62%	60%	*	-	*	-	-	*	60%	64%	
At Meets Grade Level or Above	2018	43%	39%	20%	17%	23%	-	-	*	-	*	*	20%	24%	
	2017	45%	41%	31%	25%	34%	*	-	*	-	-	*	31%	39%	
At Masters Grade Level	2018	25%	22%	10%	10%	9%	-	-	*	-	*	*	9%	10%	
	2017	29%	27%	20%	15%	22%	*	-	*	-	-	*	20%	25%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	46%	*	52%	-	-	*	-	*	*	47%	56%	
	2017	77%	73%	61%	*	62%	*	-	*	-	-	*	60%	69%	
At Meets Grade Level or Above	2018	47%	44%	24%	*	29%	-	-	*	-	*	*	23%	33%	
	2017	49%	46%	36%	*	43%	*	-	*	-	-	*	35%	49%	
At Masters Grade Level	2018	23%	22%	7%	*	10%	-	-	*	-	*	*	6%	12%	
	2017	26%	25%	18%	*	24%	*	-	*	-	-	*	16%	27%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	41%	*	40%	*	-	*	-	-	*	40%	43%	
	2017	70%	62%	55%	53%	56%	*	*	-	-	*	*	56%	57%	
At Meets Grade Level or Above	2018	46%	39%	19%	*	18%	*	-	*	-	-	*	18%	19%	
	2017	44%	38%	30%	28%	31%	*	*	-	-	*	*	29%	31%	
At Masters Grade Level	2018	24%	21%	4%	*	5%	*	-	*	-	-	*	4%	5%	
	2017	24%	20%	15%	19%	12%	*	*	-	-	*	*	14%	11%	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	56%	*	61%	*	-	*	-	-	*	57%	67%	
	2017	76%	71%	58%	47%	67%	*	*	-	-	*	*	59%	70%	
At Meets Grade Level or Above	2018	49%	48%	34%	*	38%	*	-	*	-	-	*	34%	43%	
	2017	47%	44%	33%	28%	37%	*	*	-	-	*	*	34%	38%	
At Masters Grade Level	2018	27%	27%	17%	*	21%	*	-	*	-	-	*	17%	24%	
	2017	27%	26%	19%	16%	22%	*	*	-	-	*	*	21%	23%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	-	*	*	*	
	2017	65%	61%	52%	*	*	*	*	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	-	*	*	*	
	2017	34%	32%	24%	*	*	*	*	-	-	*	*	*	*	
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	-	*	*	*	
	2017	11%	11%	3%	*	*	*	*	-	-	*	*	*	*	

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	68%	69%	68%	*	*	-	-	-	*	66%	68%
	2017	82%	75%	56%	55%	56%	*	*	-	-	-	*	55%	54%
At Meets Grade Level or Above	2018	54%	47%	32%	33%	31%	*	*	-	-	-	*	32%	31%
	2017	48%	43%	26%	26%	26%	*	*	-	-	-	*	28%	20%
At Masters Grade Level	2018	26%	23%	12%	13%	12%	*	*	-	-	-	*	11%	11%
	2017	25%	23%	8%	8%	9%	*	*	-	-	-	*	8%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	73%	70%	76%	*	*	-	-	-	*	72%	75%
	2017	87%	83%	83%	81%	84%	*	*	-	-	-	*	82%	84%
At Meets Grade Level or Above	2018	58%	53%	29%	22%	35%	*	*	-	-	-	*	30%	35%
	2017	50%	48%	47%	40%	52%	*	*	-	-	-	*	48%	51%
At Masters Grade Level	2018	30%	29%	8%	8%	7%	*	*	-	-	-	*	7%	8%
	2017	24%	24%	16%	10%	22%	*	*	-	-	-	*	17%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	*	-	-	-	*	*	*
	2017	74%	69%	54%	*	*	*	*	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	-	-	-	*	*	*
	2017	42%	38%	21%	*	*	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	*	-	-	-	*	*	*
	2017	18%	17%	5%	*	*	*	*	-	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	51%	50%	53%	*	*	*	-	*	*	50%	55%
	2017	75%	69%	59%	56%	62%	*	*	*	-	*	*	60%	63%
At Meets Grade Level or Above	2018	48%	42%	22%	20%	24%	*	*	*	-	*	*	22%	26%
	2017	45%	40%	31%	27%	34%	*	*	*	-	*	*	31%	35%
At Masters Grade Level	2018	22%	19%	8%	6%	9%	*	*	*	-	*	*	7%	9%
	2017	20%	18%	13%	10%	15%	*	*	*	-	*	*	13%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	55%	56%	*	*	*	-	*	*	54%	58%
	2017	72%	64%	57%	56%	57%	*	*	*	-	*	*	57%	59%
At Meets Grade Level or Above	2018	46%	40%	23%	24%	23%	*	*	*	-	*	*	23%	24%
	2017	44%	38%	29%	27%	31%	*	*	*	-	*	*	29%	31%
At Masters Grade Level	2018	19%	18%	9%	9%	8%	*	*	*	-	*	*	8%	8%
	2017	19%	17%	14%	14%	15%	*	*	*	-	*	*	14%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	58%	51%	63%	*	*	*	-	*	*	58%	66%
	2017	79%	74%	67%	63%	70%	*	*	*	-	*	*	66%	73%
At Meets Grade Level or Above	2018	50%	45%	29%	20%	34%	*	*	*	-	*	*	29%	37%
	2017	46%	43%	38%	31%	43%	*	*	*	-	*	*	38%	46%
At Masters Grade Level	2018	24%	23%	11%	5%	14%	*	*	*	-	*	*	10%	15%
	2017	22%	21%	18%	11%	23%	*	*	*	-	*	*	18%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	52%	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	24%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	3%	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	*	-	-	-	*	*	*
	2017	79%	72%	54%	*	*	*	*	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	*	-	-	-	*	*	*
	2017	49%	42%	21%	*	*	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	*	-	-	-	*	*	*
	2017	19%	17%	5%	*	*	*	*	-	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	36	33	40	*	-	*	-	-	*	35	34
Grade 4 Mathematics	2018	65	67	58	50	61	*	-	*	-	-	69	58	62
Grade 5 ELA/Reading	2018	80	81	72	68	74	*	*	-	-	-	67	72	75
Grade 5 Mathematics	2018	81	79	59	67	54	*	*	-	-	-	73	59	52
All Grades Both Subjects	2018	69	68	58	57	60	*	*	*	-	-	64	58	60
All Grades ELA/Reading	2018	69	69	58	53	62	*	*	*	-	-	56	58	64
All Grades Mathematics	2018	70	68	58	60	58	*	*	*	-	-	71	58	57

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	24%	21%	28%	*	-	*	-	-	*	23%	33%
	2017	35%	30%	14%	12%	16%	-	-	-	-	-	*	14%	20%
Mathematics	2018	47%	42%	30%	35%	26%	*	-	*	-	-	*	29%	26%
	2017	43%	39%	32%	29%	37%	*	-	-	-	-	*	28%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	64%	60%	66%	*	*	-	-	-	*	63%	67%
Students Requiring Accelerated Instruction														
	2018	21%	28%	36%	40%	34%	*	*	-	-	-	70%	37%	33%
STAAR Cumulative Met Standard														
	2018	84%	77%	68%	68%	68%	*	*	-	-	-	*	66%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	67%	63%	72%	*	*	-	-	-	*	66%	69%
Students Requiring Accelerated Instruction														
	2018	15%	21%	33%	37%	28%	*	*	-	-	-	64%	34%	31%
STAAR Cumulative Met Standard														
	2018	90%	85%	73%	71%	75%	*	*	-	-	-	*	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,065
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	51%	50%	50%	-	-	-	61%	61%	-	58%	54%	55%
	2017	75%	69%	59%	65%	*	-	-	65%	*	*	-	54%	65%	63%
At Meets Grade Level or Above	2018	48%	42%	22%	26%	26%	-	-	-	27%	27%	-	24%	26%	26%
	2017	45%	40%	31%	35%	*	-	-	35%	*	*	-	28%	36%	34%
At Masters Grade Level	2018	22%	19%	8%	11%	11%	-	-	-	7%	7%	-	8%	9%	9%
	2017	20%	18%	13%	16%	*	-	-	16%	*	*	-	11%	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	51%	51%	-	-	-	63%	63%	-	66%	54%	58%
	2017	72%	64%	57%	59%	*	-	-	59%	*	*	-	53%	59%	58%
At Meets Grade Level or Above	2018	46%	40%	23%	19%	19%	-	-	-	33%	33%	-	27%	23%	24%
	2017	44%	38%	29%	33%	*	-	-	32%	*	*	-	20%	34%	31%
At Masters Grade Level	2018	19%	18%	9%	6%	6%	-	-	-	12%	12%	-	9%	8%	8%
	2017	19%	17%	14%	17%	*	-	-	17%	*	*	-	8%	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	58%	62%	62%	-	-	-	*	*	-	63%	67%	66%
	2017	79%	74%	67%	77%	*	-	-	77%	*	*	-	58%	77%	73%
At Meets Grade Level or Above	2018	50%	45%	29%	40%	40%	-	-	-	*	*	-	30%	41%	37%
	2017	46%	43%	38%	46%	*	-	-	47%	*	*	-	38%	47%	45%
At Masters Grade Level	2018	24%	23%	11%	20%	20%	-	-	-	*	*	-	12%	16%	15%
	2017	22%	21%	18%	24%	*	-	-	25%	*	*	-	18%	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	52%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	24%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	3%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	54%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	21%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	5%	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	58	60	60	-	-	-	62	62	-	59	61	60

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,065
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	58	*	*	-	-	-	74	74	-	58	72	64
All Grades Mathematics	2018	70	68	58	61	61	-	-	-	50	50	-	60	56	57

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	24%	-	-	-	-	-	32%	32%	-	35%	32%	33%
	2017	35%	30%	14%	*	-	-	-	*	*	*	-	*	*	20%
Mathematics	2018	47%	42%	30%	-	-	-	-	-	*	*	-	30%	*	26%
	2017	43%	39%	32%	50%	-	-	-	50%	-	-	-	*	50%	39%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	69%	*	100%	-	*	92%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	2%	31%	*	0%	-	*	8%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	88%	100%	*	-	*	98%	100%	100%
Included in Accountability	94%	92%	94%	93%	95%	88%	100%	*	-	*	90%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	0%	0%	*	-	*	8%	3%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	13%	0%	*	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	13%	0%	*	-	*	2%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	94.7%	96.5%	94.7%	*	*	*	*	92.5%	95.8%	97.2%
2015-16	95.8%	95.6%	96.3%	95.3%	97.1%	90.0%	*	*	-	*	93.2%	96.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,065	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	157	14.7%	7.5%	6.9%
Grade 1	157	14.7%	8.1%	7.2%
Grade 2	181	17.0%	8.2%	7.3%
Grade 3	192	18.0%	8.4%	7.6%
Grade 4	193	18.1%	8.2%	7.7%
Grade 5	185	17.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	372	34.9%	24.0%	12.6%
Hispanic	670	62.9%	61.7%	52.4%
White	12	1.1%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	2	0.2%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.6%	1.1%	2.3%
Economically Disadvantaged	959	90.0%	75.0%	58.8%
Non-Educationally Disadvantaged	106	10.0%	25.0%	41.2%
English Learners (EL)	561	52.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	854	80.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	13	22.4%	14.8%	21.9%
Students with Autism	21	36.2%	14.2%	13.2%
Students with Behavioral Disabilities	12	20.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	163	16.1%	19.2%	16.0%
By Ethnicity:				
African American	77	7.6%		

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	76	7.5%		
White	3	0.3%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.4%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	18.8	18.7
Grade 1	21.8	18.0	18.8
Grade 2	25.5	17.9	18.8
Grade 3	22.9	17.7	19.0
Grade 4	21.2	17.1	19.2
Grade 5	22.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	60.9	84.7%	58.5%	64.1%
Teachers	53.5	74.4%	45.1%	50.1%
Professional Support	5.2	7.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.2	3.0%	2.3%	3.0%
Educational Aides:	11.0	15.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	62.9	87.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.5	43.9%	36.0%	10.4%
Hispanic	19.0	35.5%	28.8%	27.2%
White	9.0	16.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	9.3%	26.0%	23.7%
Females	48.5	90.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	27.0	50.5%	15.6%	1.4%
Bachelors	17.5	32.7%	60.9%	74.1%
Masters	9.0	16.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	24.3%	8.5%	8.2%
1-5 Years Experience	18.5	34.6%	33.2%	29.1%
6-10 Years Experience	10.0	18.7%	17.3%	19.1%
11-20 Years Experience	11.0	20.6%	26.0%	28.2%
Over 20 Years Experience	1.0	1.9%	15.1%	15.3%
Number of Students per Teacher	19.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	5.4	10.4	10.9
Average Years Experience of Teachers with District:	2.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,618	\$51,125	\$49,663
6-10 Years Experience	\$54,925	\$53,589	\$52,056
11-20 Years Experience	\$56,737	\$55,568	\$55,246
Over 20 Years Experience	\$71,274	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,878	\$54,538	\$53,334
Professional Support	\$58,849	\$68,093	\$63,165
Campus Administration (School Leadership)	\$76,530	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,065
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	451	42.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	32	3.0%	15.8%	7.9%
Special Education	58	5.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	50.4	94.3%	76.8%	72.3%
Special Education	3.1	5.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ C EL**

Campus Number: **101912289**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	61%	*	68%	*	-	-	-	-	*	61%	64%
	2017	73%	66%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	27%	*	32%	*	-	-	-	-	*	27%	24%
	2017	45%	41%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	22%	15%	*	21%	*	-	-	-	-	*	15%	20%
	2017	29%	27%	*	*	*	-	-	-	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	61%	*	*	*	-	-	-	-	*	61%	*
	2017	77%	73%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	26%	*	*	*	-	-	-	-	*	26%	*
	2017	49%	46%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	22%	8%	*	*	*	-	-	-	-	*	8%	*
	2017	26%	25%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	62%	51%	*	60%	*	-	-	*	-	*	51%	62%
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	*	*	*	*
	2017	44%	38%	23%	*	31%	*	-	-	*	-	*	23%	30%
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	*	*	*	*
	2017	24%	20%	13%	*	17%	*	-	-	*	-	*	13%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	53%	*	*	-	-	-	-	*	*	52%	*
	2017	76%	71%	66%	*	69%	*	-	-	*	-	*	66%	78%
At Meets Grade Level or Above	2018	49%	48%	21%	*	*	-	-	-	-	*	*	21%	*
	2017	47%	44%	35%	*	44%	*	-	-	*	-	*	36%	43%
At Masters Grade Level	2018	27%	27%	9%	*	*	-	-	-	-	*	*	10%	*
	2017	27%	26%	18%	*	23%	*	-	-	*	-	*	19%	27%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	72%	*	75%	-	-	-	-	-	*	72%	79%
	2017	82%	75%	57%	*	*	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	54%	47%	30%	*	35%	-	-	-	-	-	*	28%	41%
	2017	48%	43%	27%	*	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	23%	14%	*	19%	-	-	-	-	-	*	15%	26%
	2017	25%	23%	9%	*	*	-	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	80%	*	79%	-	-	-	-	-	*	79%	82%
	2017	87%	83%	79%	*	88%	-	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	58%	53%	29%	*	38%	-	-	-	-	-	*	30%	44%
	2017	50%	48%	23%	*	28%	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	30%	29%	7%	*	11%	-	-	-	-	-	*	8%	15%
	2017	24%	24%	9%	*	15%	-	-	-	-	-	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	71%	*	77%	-	-	-	-	-	*	71%	82%
	2017	74%	69%	46%	*	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	41%	36%	29%	*	36%	-	-	-	-	-	*	29%	41%
	2017	42%	38%	20%	*	*	-	-	-	-	-	*	21%	*
At Masters Grade Level	2018	17%	15%	14%	*	17%	-	-	-	-	-	*	15%	21%
	2017	18%	17%	10%	*	*	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	56%	62%	*	-	-	-	*	*	58%	63%
	2017	75%	69%	55%	46%	60%	*	-	-	*	*	*	55%	63%
At Meets Grade Level or Above	2018	48%	42%	24%	17%	28%	*	-	-	-	*	*	24%	30%
	2017	45%	40%	21%	16%	25%	*	-	-	*	*	*	22%	27%
At Masters Grade Level	2018	22%	19%	10%	5%	13%	*	-	-	-	*	*	10%	15%
	2017	20%	18%	9%	5%	12%	*	-	-	*	*	*	9%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	*	63%	*	-	-	-	*	*	57%	64%
	2017	72%	64%	48%	41%	51%	*	-	-	*	*	*	48%	52%
At Meets Grade Level or Above	2018	46%	40%	25%	*	29%	*	-	-	-	*	*	24%	31%
	2017	44%	38%	21%	17%	24%	*	-	-	*	*	*	21%	25%
At Masters Grade Level	2018	19%	18%	12%	*	17%	*	-	-	-	*	*	13%	21%
	2017	19%	17%	10%	7%	12%	*	-	-	*	*	*	10%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	66%	*	66%	*	-	-	-	*	*	65%	64%
	2017	79%	74%	68%	*	74%	*	-	-	*	*	*	68%	77%
At Meets Grade Level or Above	2018	50%	45%	26%	*	29%	*	-	-	-	*	*	26%	30%
	2017	46%	43%	24%	*	31%	*	-	-	*	*	*	24%	34%
At Masters Grade Level	2018	24%	23%	8%	*	10%	*	-	-	-	*	*	8%	10%
	2017	22%	21%	11%	*	17%	*	-	-	*	*	*	11%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	*	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	71%	*	77%	-	-	-	-	-	*	71%	82%
	2017	79%	72%	46%	*	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	51%	41%	29%	*	36%	-	-	-	-	-	*	29%	41%
	2017	49%	42%	20%	*	*	-	-	-	-	-	*	21%	*
At Masters Grade Level	2018	23%	18%	14%	*	17%	-	-	-	-	-	*	15%	21%
	2017	19%	17%	10%	*	*	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	51	53	53	-	-	-	-	*	*	50	*	
Grade 4 Mathematics	2018	65	67	49	43	53	-	-	-	-	*	*	48	36	
Grade 5 ELA/Reading	2018	80	81	85	86	84	-	-	-	-	-	80	84	87	
Grade 5 Mathematics	2018	81	79	71	73	70	-	-	-	-	-	61	70	68	
All Grades Both Subjects	2018	69	68	67	67	69	-	-	-	-	*	52	66	67	
All Grades ELA/Reading	2018	69	69	74	73	75	-	-	-	-	*	63	72	82	
All Grades Mathematics	2018	70	68	62	61	63	-	-	-	-	*	40	61	57	

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	30%	33%	-	-	-	-	*	*	32%	40%
	2017	35%	30%	15%	*	*	-	-	-	*	-	*	15%	*
Mathematics	2018	47%	42%	29%	31%	26%	-	-	-	-	-	*	26%	*
	2017	43%	39%	46%	38%	52%	-	-	-	*	-	*	45%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	56%	73%	-	-	-	-	-	50%	68%	57%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	44%	27%	-	-	-	-	-	50%	32%	43%
STAAR Cumulative Met Standard														
	2018	84%	77%	71%	63%	75%	-	-	-	-	-	50%	71%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	91%	*	100%	-	-	-	-	-	-	91%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	73%	72%	73%	-	-	-	-	-	*	74%	65%
Students Requiring Accelerated Instruction														
	2018	15%	21%	27%	28%	27%	-	-	-	-	-	60%	26%	35%
STAAR Cumulative Met Standard														
	2018	90%	85%	80%	83%	79%	-	-	-	-	-	56%	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	59%	60%	60%	-	-	-	*	-	*	*	59%	55%
	2017	75%	69%	55%	72%	*	-	-	74%	*	*	*	50%	62%	61%
At Meets Grade Level or Above	2018	48%	42%	24%	19%	19%	-	-	-	*	-	*	*	20%	18%
	2017	45%	40%	21%	33%	*	-	-	34%	*	*	*	33%	23%	24%
At Masters Grade Level	2018	22%	19%	10%	8%	8%	-	-	-	*	-	*	*	8%	7%
	2017	20%	18%	9%	18%	*	-	-	19%	*	*	*	25%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	64%	64%	-	-	-	*	-	*	*	62%	57%
	2017	72%	64%	48%	67%	*	-	-	68%	*	*	*	*	51%	50%
At Meets Grade Level or Above	2018	46%	40%	25%	22%	22%	-	-	-	*	-	*	*	22%	21%
	2017	44%	38%	21%	30%	*	-	-	32%	*	*	*	*	21%	23%
At Masters Grade Level	2018	19%	18%	12%	13%	13%	-	-	-	*	-	*	*	13%	13%
	2017	19%	17%	10%	17%	*	-	-	18%	*	*	*	*	11%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	66%	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	74%	68%	83%	*	-	-	84%	*	*	*	*	79%	76%
At Meets Grade Level or Above	2018	50%	45%	26%	*	*	-	-	-	*	-	*	*	*	*
	2017	46%	43%	24%	41%	*	-	-	43%	*	*	*	*	31%	31%
At Masters Grade Level	2018	24%	23%	8%	*	*	-	-	-	*	-	*	*	*	*
	2017	22%	21%	11%	26%	*	-	-	27%	*	*	*	*	18%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	71%	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	72%	46%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	29%	*	*	-	-	-	*	-	*	*	*	*
	2017	49%	42%	20%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	14%	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	17%	10%	*	-	-	-	*	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	67	62	62	-	-	-	*	-	*	68	62	63

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	82	82	-	-	-	*	-	*	*	75	76
All Grades Mathematics	2018	70	68	62	50	50	-	-	-	*	-	*	*	55	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	63%	63%	-	-	-	*	-	*	*	55%	40%
	2017	35%	30%	15%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2018	47%	42%	29%	*	*	-	-	-	*	-	*	*	*	*
	2017	43%	39%	46%	*	-	-	-	*	*	-	*	*	56%	54%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	88%	78%	96%	40%	-	-	-	*	85%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	4%	60%	-	-	-	*	15%	9%	5%
Other Exclusions	1%	2%	3%	8%	0%	0%	-	-	-	*	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	92%	92%	94%	92%	*	-	-	*	*	83%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	5%	6%	*	-	-	*	*	17%	7%	4%
Other Exclusions	1%	2%	2%	1%	2%	*	-	-	*	*	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	95.5%	96.6%	*	-	-	*	*	93.9%	96.2%	97.6%
2015-16	95.8%	95.6%	96.2%	95.3%	96.9%	*	-	-	*	*	92.8%	96.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	502	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	13.5%	6.8%	4.3%
Kindergarten	75	14.9%	7.5%	6.9%
Grade 1	82	16.3%	8.1%	7.2%
Grade 2	71	14.1%	8.2%	7.3%
Grade 3	72	14.3%	8.4%	7.6%
Grade 4	59	11.8%	8.2%	7.7%
Grade 5	75	14.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	188	37.5%	24.0%	12.6%
Hispanic	309	61.6%	61.7%	52.4%
White	4	0.8%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	463	92.2%	75.0%	58.8%
Non-Educationally Disadvantaged	39	7.8%	25.0%	41.2%
English Learners (EL)	172	34.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	382	76.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	31.8%	50.8%	43.3%
Students with Physical Disabilities	14	31.8%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	12	27.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	96	22.0%	19.2%	16.0%
By Ethnicity:				
African American	52	11.9%		

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	43	9.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	15.5%	4.9%	3.4%	14.3%	9.0%	6.2%
Grade 2	5.3%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	7.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	4.1%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	18.7
Grade 1	19.5	18.0	18.8
Grade 2	16.8	17.9	18.8
Grade 3	16.9	17.7	19.0
Grade 4	12.3	17.1	19.2
Grade 5	15.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	90.3%	58.5%	64.1%
Teachers	31.4	75.8%	45.1%	50.1%
Professional Support	5.0	12.1%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	4.0	9.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	38.4	92.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.5	55.7%	36.0%	10.4%
Hispanic	11.9	37.9%	28.8%	27.2%
White	2.0	6.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	9.6%	26.0%	23.7%
Females	28.4	90.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	9.6%	15.6%	1.4%
Bachelors	19.4	61.8%	60.9%	74.1%
Masters	9.0	28.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	8.5%	8.2%
1-5 Years Experience	10.0	31.9%	33.2%	29.1%
6-10 Years Experience	5.0	15.9%	17.3%	19.1%
11-20 Years Experience	12.4	39.5%	26.0%	28.2%
Over 20 Years Experience	2.0	6.4%	15.1%	15.3%
Number of Students per Teacher	16.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.3	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,978	\$48,539	\$47,667
1-5 Years Experience	\$52,734	\$51,125	\$49,663
6-10 Years Experience	\$47,523	\$53,589	\$52,056
11-20 Years Experience	\$52,857	\$55,568	\$55,246
Over 20 Years Experience	\$64,838	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,402	\$54,538	\$53,334
Professional Support	\$61,285	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 502
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	353	70.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	27	5.4%	15.8%	7.9%
Special Education	44	8.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	29.9	95.2%	76.8%	72.3%
Special Education	1.5	4.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ R EL**

Campus Number: **101912298**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	79%	*	79%	-	-	-	-	-	*	78%	84%
	2017	73%	66%	57%	-	57%	-	-	-	-	-	*	57%	72%
At Meets Grade Level or Above	2018	43%	39%	32%	*	33%	-	-	-	-	-	*	32%	30%
	2017	45%	41%	26%	-	26%	-	-	-	-	-	*	26%	38%
At Masters Grade Level	2018	25%	22%	13%	*	13%	-	-	-	-	-	*	14%	12%
	2017	29%	27%	17%	-	17%	-	-	-	-	-	*	17%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	70%	*	70%	-	-	-	-	-	*	71%	82%
	2017	77%	73%	64%	-	64%	-	-	-	-	-	*	62%	79%
At Meets Grade Level or Above	2018	47%	44%	39%	*	40%	-	-	-	-	-	*	38%	50%
	2017	49%	46%	30%	-	30%	-	-	-	-	-	*	30%	45%
At Masters Grade Level	2018	23%	22%	15%	*	16%	-	-	-	-	-	*	16%	27%
	2017	26%	25%	14%	-	14%	-	-	-	-	-	*	13%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	59%	-	58%	*	-	-	-	-	*	59%	66%
	2017	70%	62%	49%	*	50%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	30%	-	28%	*	-	-	-	-	*	28%	34%
	2017	44%	38%	14%	*	14%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	18%	-	17%	*	-	-	-	-	*	16%	18%
	2017	24%	20%	7%	*	7%	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	58%	-	57%	*	-	-	-	-	*	59%	71%
	2017	76%	71%	59%	*	60%	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	49%	48%	33%	-	31%	*	-	-	-	-	*	35%	38%
	2017	47%	44%	24%	*	24%	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	27%	27%	16%	-	14%	*	-	-	-	-	*	18%	17%
	2017	27%	26%	10%	*	10%	-	-	-	-	-	*	9%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	72%	-	72%	-	-	-	-	-	*	70%	*
	2017	82%	75%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	33%	-	33%	-	-	-	-	-	*	31%	*
	2017	48%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	11%	-	11%	-	-	-	-	-	*	10%	*
	2017	25%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	86%	-	86%	-	-	-	-	-	*	85%	*
	2017	87%	83%	77%	*	76%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	53%	37%	-	37%	-	-	-	-	-	*	34%	*
	2017	50%	48%	29%	*	28%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	30%	29%	10%	-	10%	-	-	-	-	-	*	10%	*
	2017	24%	24%	9%	*	7%	-	-	-	-	-	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	65%	-	65%	-	-	-	-	-	*	63%	*
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	25%	-	25%	-	-	-	-	-	*	25%	*
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	10%	-	10%	-	-	-	-	-	*	10%	*
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	67%	*	67%	*	-	-	-	-	*	67%	72%
	2017	75%	69%	59%	*	60%	-	-	-	-	-	*	58%	62%
At Meets Grade Level or Above	2018	48%	42%	31%	*	31%	*	-	-	-	-	*	31%	34%
	2017	45%	40%	23%	*	23%	-	-	-	-	-	*	22%	26%
At Masters Grade Level	2018	22%	19%	12%	*	12%	*	-	-	-	-	*	12%	13%
	2017	20%	18%	9%	*	9%	-	-	-	-	-	*	8%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	70%	*	70%	*	-	-	-	-	*	69%	73%
	2017	72%	64%	56%	*	56%	-	-	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	46%	40%	32%	*	31%	*	-	-	-	-	*	30%	31%
	2017	44%	38%	20%	*	20%	-	-	-	-	-	*	19%	22%
At Masters Grade Level	2018	19%	18%	14%	*	13%	*	-	-	-	-	*	13%	12%
	2017	19%	17%	10%	*	10%	-	-	-	-	-	*	9%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	71%	*	71%	*	-	-	-	-	*	71%	79%
	2017	79%	74%	67%	*	67%	-	-	-	-	-	*	65%	73%
At Meets Grade Level or Above	2018	50%	45%	36%	*	36%	*	-	-	-	-	*	36%	43%
	2017	46%	43%	28%	*	27%	-	-	-	-	-	*	27%	35%
At Masters Grade Level	2018	24%	23%	14%	*	13%	*	-	-	-	-	*	15%	17%
	2017	22%	21%	11%	*	11%	-	-	-	-	-	*	10%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	65%	-	65%	-	-	-	-	-	*	63%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	-	25%	-	-	-	-	-	*	25%	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	-	10%	-	-	-	-	-	*	10%	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	58	-	57	*	-	-	-	-	-	55	45	
Grade 4 Mathematics	2018	65	67	63	-	63	*	-	-	-	-	*	63	55	
Grade 5 ELA/Reading	2018	80	81	87	-	87	-	-	-	-	-	*	87	91	
Grade 5 Mathematics	2018	81	79	87	-	87	-	-	-	-	-	100	87	88	
All Grades Both Subjects	2018	69	68	73	-	73	*	-	-	-	-	100	73	67	
All Grades ELA/Reading	2018	69	69	72	-	72	*	-	-	-	-	*	71	66	
All Grades Mathematics	2018	70	68	74	-	74	*	-	-	-	-	100	74	69	

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	35%	-	35%	-	-	-	-	-	*	37%	53%
	2017	35%	30%	25%	*	25%	-	-	-	-	-	*	25%	30%
Mathematics	2018	47%	42%	35%	-	35%	-	-	-	-	-	*	33%	42%
	2017	43%	39%	43%	*	44%	-	-	-	-	-	*	43%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	69%	-	69%	-	-	-	-	-	*	67%	57%
Students Requiring Accelerated Instruction														
	2018	21%	28%	31%	-	31%	-	-	-	-	-	*	33%	43%
STAAR Cumulative Met Standard														
	2018	84%	77%	74%	-	74%	-	-	-	-	-	*	72%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	60%	-	60%	-	-	-	-	-	-	60%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	80%	-	80%	-	-	-	-	-	*	79%	80%
Students Requiring Accelerated Instruction														
	2018	15%	21%	20%	-	20%	-	-	-	-	-	*	21%	20%
STAAR Cumulative Met Standard														
	2018	90%	85%	87%	-	87%	-	-	-	-	-	*	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 571
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	68%	68%	-	-	-	*	*	-	*	70%	68%
	2017	75%	69%	59%	79%	88%	-	-	*	55%	55%	-	*	62%	62%
At Meets Grade Level or Above	2018	48%	42%	31%	27%	27%	-	-	-	*	*	-	*	28%	27%
	2017	45%	40%	23%	45%	54%	-	-	*	15%	15%	-	*	24%	24%
At Masters Grade Level	2018	22%	19%	12%	9%	9%	-	-	-	*	*	-	*	8%	8%
	2017	20%	18%	9%	24%	29%	-	-	*	3%	3%	-	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	70%	69%	69%	-	-	-	*	*	-	*	71%	70%
	2017	72%	64%	56%	77%	88%	-	-	*	*	*	-	*	57%	56%
At Meets Grade Level or Above	2018	46%	40%	32%	26%	26%	-	-	-	*	*	-	*	25%	25%
	2017	44%	38%	20%	44%	54%	-	-	*	*	*	-	*	22%	21%
At Masters Grade Level	2018	19%	18%	14%	6%	6%	-	-	-	*	*	-	*	6%	5%
	2017	19%	17%	10%	28%	31%	-	-	*	*	*	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	71%	79%	79%	-	-	-	*	*	-	*	79%	76%
	2017	79%	74%	67%	82%	88%	-	-	*	*	*	-	*	75%	73%
At Meets Grade Level or Above	2018	50%	45%	36%	38%	38%	-	-	-	*	*	-	*	40%	38%
	2017	46%	43%	28%	46%	54%	-	-	*	*	*	-	*	33%	33%
At Masters Grade Level	2018	24%	23%	14%	15%	15%	-	-	-	*	*	-	*	15%	15%
	2017	22%	21%	11%	21%	27%	-	-	*	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	65%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	63	63	-	-	-	94	94	-	63	68	67
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District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 571
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	62	62	-	-	-	100	100	-	*	68	65
All Grades Mathematics	2018	70	68	74	65	65	-	-	-	88	88	-	79	67	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	35%	48%	48%	-	-	-	86%	86%	-	*	57%	53%
	2017	35%	30%	25%	-	-	-	-	-	30%	30%	-	-	30%	30%
Mathematics	2018	47%	42%	35%	53%	53%	-	-	-	*	*	-	*	50%	42%
	2017	43%	39%	43%	-	-	-	-	-	41%	41%	-	-	41%	41%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	*	96%	100%	-	-	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	0%	-	-	-	-	0%	4%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	-	-	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	5%	-	-	-	-	-	0%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	90.8%	96.9%	*	*	-	*	-	94.6%	96.7%	97.6%
2015-16	95.8%	95.6%	96.9%	*	96.9%	*	-	-	-	-	94.9%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	571	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.3%
Pre-Kindergarten	49	8.6%	6.8%	4.3%
Kindergarten	74	13.0%	7.5%	6.9%
Grade 1	94	16.5%	8.1%	7.2%
Grade 2	87	15.2%	8.2%	7.3%
Grade 3	90	15.8%	8.4%	7.6%
Grade 4	89	15.6%	8.2%	7.7%
Grade 5	83	14.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	6	1.1%	24.0%	12.6%
Hispanic	560	98.1%	61.7%	52.4%
White	4	0.7%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	541	94.7%	75.0%	58.8%
Non-Educationally Disadvantaged	30	5.3%	25.0%	41.2%
English Learners (EL)	249	43.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	450	78.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.0%	50.8%	43.3%
Students with Physical Disabilities	14	38.9%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	7	19.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	87	19.2%	19.2%	16.0%
By Ethnicity:				
African American	10	2.2%		

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	71	15.7%		
White	5	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.3%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	6.9%	3.7%	2.1%	14.3%	5.5%	2.6%
Grade 3	3.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	7.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	18.8	18.7
Grade 1	18.3	18.0	18.8
Grade 2	17.5	17.9	18.8
Grade 3	15.3	17.7	19.0
Grade 4	14.2	17.1	19.2
Grade 5	15.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.4%	58.5%	64.1%
Teachers	37.4	80.4%	45.1%	50.1%
Professional Support	4.1	8.8%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	4.0	8.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	35.0	75.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.3	19.5%	36.0%	10.4%
Hispanic	16.7	44.6%	28.8%	27.2%
White	10.4	27.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	10.0	26.8%	26.0%	23.7%
Females	27.4	73.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.7%	15.6%	1.4%
Bachelors	25.7	68.7%	60.9%	74.1%
Masters	7.7	20.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.5%	8.2%
1-5 Years Experience	13.0	34.8%	33.2%	29.1%
6-10 Years Experience	5.2	13.9%	17.3%	19.1%
11-20 Years Experience	10.0	26.8%	26.0%	28.2%
Over 20 Years Experience	8.2	21.9%	15.1%	15.3%
Number of Students per Teacher	15.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.0	10.4	10.9
Average Years Experience of Teachers with District:	8.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,012	\$48,539	\$47,667
1-5 Years Experience	\$47,920	\$51,125	\$49,663
6-10 Years Experience	\$55,841	\$53,589	\$52,056
11-20 Years Experience	\$57,869	\$55,568	\$55,246
Over 20 Years Experience	\$65,455	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,806	\$54,538	\$53,334
Professional Support	\$58,825	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	41.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	81	14.2%	15.8%	7.9%
Special Education	36	6.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	35.2	94.1%	76.8%	72.3%
Special Education	2.2	5.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCGOWEN EL**

Campus Number: **101912179**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	47%	42%	*	-	-	-	-	-	*	*	*
	2017	73%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	19%	19%	*	-	-	-	-	-	*	*	*
	2017	45%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	8%	9%	*	-	-	-	-	-	*	*	*
	2017	29%	27%	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	56%	53%	*	-	-	-	-	-	*	54%	*
	2017	77%	73%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	21%	18%	*	-	-	-	-	-	*	19%	*
	2017	49%	46%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	9%	11%	*	-	-	-	-	-	*	9%	*
	2017	26%	25%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	61%	64%	*	-	-	-	-	-	*	59%	*
	2017	76%	71%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	35%	41%	*	-	-	-	-	-	*	33%	*
	2017	47%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	15%	15%	*	-	-	-	-	-	*	12%	*
	2017	27%	26%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	49%	51%	*	*	-	-	-	-	*	*	*
	2017	82%	75%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	29%	32%	*	*	-	-	-	-	*	*	*
	2017	48%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	10%	12%	*	*	-	-	-	-	*	*	*
	2017	25%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	78%	*	*	*	-	-	-	-	*	76%	*
	2017	87%	83%	63%	*	*	-	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	58%	53%	36%	*	*	*	-	-	-	-	*	33%	*
	2017	50%	48%	27%	*	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	30%	29%	8%	*	*	*	-	-	-	-	*	9%	*
	2017	24%	24%	11%	*	*	-	-	-	-	-	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	61%	66%	*	*	-	-	-	-	*	57%	*
	2017	74%	69%	68%	64%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	36%	39%	39%	*	*	-	-	-	-	*	37%	*
	2017	42%	38%	33%	30%	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	17%	15%	17%	20%	*	*	-	-	-	-	*	15%	*
	2017	18%	17%	13%	13%	*	-	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	53%	53%	53%	*	-	-	-	-	*	50%	44%
	2017	75%	69%	50%	51%	46%	*	-	-	-	-	*	48%	39%
At Meets Grade Level or Above	2018	48%	42%	25%	26%	22%	*	-	-	-	-	*	24%	16%
	2017	45%	40%	21%	22%	18%	*	-	-	-	-	*	20%	18%
At Masters Grade Level	2018	22%	19%	9%	10%	6%	*	-	-	-	-	*	8%	7%
	2017	20%	18%	7%	7%	8%	*	-	-	-	-	*	6%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	45%	45%	*	*	-	-	-	-	*	42%	*
	2017	72%	64%	41%	44%	*	*	-	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	46%	40%	20%	22%	*	*	-	-	-	-	*	19%	*
	2017	44%	38%	16%	17%	*	*	-	-	-	-	*	14%	*
At Masters Grade Level	2018	19%	18%	7%	9%	*	*	-	-	-	-	*	6%	*
	2017	19%	17%	6%	6%	*	*	-	-	-	-	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	64%	63%	*	*	-	-	-	-	*	62%	*
	2017	79%	74%	52%	53%	51%	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	50%	45%	29%	31%	*	*	-	-	-	-	*	28%	*
	2017	46%	43%	21%	22%	18%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	24%	23%	10%	12%	*	*	-	-	-	-	*	10%	*
	2017	22%	21%	8%	6%	12%	*	-	-	-	-	*	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	61%	66%	*	*	-	-	-	-	*	57%	*
	2017	79%	72%	68%	64%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	41%	39%	39%	*	*	-	-	-	-	*	37%	*
	2017	49%	42%	33%	30%	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	23%	18%	17%	20%	*	*	-	-	-	-	*	15%	*
	2017	19%	17%	13%	13%	*	-	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	55	61	40	-	-	-	-	-	71	56	*
Grade 4 Mathematics	2018	65	67	71	70	73	-	-	-	-	-	*	69	67
Grade 5 ELA/Reading	2018	80	81	94	91	100	*	-	-	-	-	100	93	100
Grade 5 Mathematics	2018	81	79	88	89	88	*	-	-	-	-	100	88	88
All Grades Both Subjects	2018	69	68	77	78	76	*	-	-	-	-	77	77	77
All Grades ELA/Reading	2018	69	69	75	76	71	*	-	-	-	-	85	74	75
All Grades Mathematics	2018	70	68	80	80	81	*	-	-	-	-	69	79	79

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	15%	13%	22%	*	-	-	-	-	*	13%	*
	2017	35%	30%	14%	14%	*	*	-	-	-	-	*	15%	*
Mathematics	2018	47%	42%	47%	42%	61%	*	-	-	-	-	42%	45%	50%
	2017	43%	39%	18%	15%	*	*	-	-	-	-	*	17%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	45%	48%	41%	*	-	-	-	-	*	40%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	55%	53%	59%	*	-	-	-	-	100%	60%	67%
STAAR Cumulative Met Standard														
	2018	84%	77%	49%	51%	47%	*	-	-	-	-	*	44%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	71%	68%	82%	*	-	-	-	-	*	68%	75%
Students Requiring Accelerated Instruction														
	2018	15%	21%	29%	33%	*	*	-	-	-	-	100%	32%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	78%	76%	88%	*	-	-	-	-	*	76%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 467
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	53%	-	-	-	-	-	*	*	*	*	*	42%
	2017	75%	69%	50%	-	-	-	-	-	73%	73%	-	*	73%	39%
At Meets Grade Level or Above	2018	48%	42%	25%	-	-	-	-	-	*	*	*	*	*	15%
	2017	45%	40%	21%	-	-	-	-	-	33%	33%	-	*	33%	18%
At Masters Grade Level	2018	22%	19%	9%	-	-	-	-	-	*	*	*	*	*	6%
	2017	20%	18%	7%	-	-	-	-	-	17%	17%	-	*	17%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	45%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	41%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	20%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	64%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	52%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	29%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	8%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	67%	64%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	36%	34%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	11%	11%	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	33%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	17%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	13%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	77	-	-	-	-	-	93	-	93	56	93	78

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 467
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	-	-	-	-	-	100	-	100	*	100	79
All Grades Mathematics	2018	70	68	80	-	-	-	-	-	88	-	88	63	88	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	14%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	47%	-	-	-	-	-	86%	-	86%	*	86%	50%
	2017	43%	39%	18%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	88%	87%	94%	33%	-	-	-	-	77%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	12%	13%	6%	67%	-	-	-	-	23%	10%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	94%	91%	*	-	-	-	-	88%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	9%	*	-	-	-	-	12%	6%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.4%	95.3%	95.6%	*	-	-	-	-	95.6%	95.3%	95.7%
2015-16	95.8%	95.6%	96.1%	96.4%	95.3%	*	*	-	*	*	96.0%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	467	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	6	1.3%	0.1%	0.3%
Pre-Kindergarten	50	10.7%	6.8%	4.3%
Kindergarten	67	14.3%	7.5%	6.9%
Grade 1	69	14.8%	8.1%	7.2%
Grade 2	63	13.5%	8.2%	7.3%
Grade 3	83	17.8%	8.4%	7.6%
Grade 4	61	13.1%	8.2%	7.7%
Grade 5	68	14.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	338	72.4%	24.0%	12.6%
Hispanic	122	26.1%	61.7%	52.4%
White	4	0.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	1.1%	2.3%
Economically Disadvantaged	403	86.3%	75.0%	58.8%
Non-Educationally Disadvantaged	64	13.7%	25.0%	41.2%
English Learners (EL)	75	16.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	324	69.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	58.1%	50.8%	43.3%
Students with Physical Disabilities	6	14.0%	14.8%	21.9%
Students with Autism	6	14.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	69	18.5%	19.2%	16.0%
By Ethnicity:				
African American	45	12.1%		

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	22	5.9%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.8	18.7
Grade 1	19.6	18.0	18.8
Grade 2	19.9	17.9	18.8
Grade 3	17.1	17.7	19.0
Grade 4	19.3	17.1	19.2
Grade 5	9.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.6%	58.5%	64.1%
Teachers	24.9	77.9%	45.1%	50.1%
Professional Support	3.1	9.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	3.0%
Educational Aides:	3.0	9.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	31.0	96.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.9	96.0%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	1.0	4.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.0%	26.0%	23.7%
Females	22.9	92.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	15.6%	1.4%
Bachelors	16.9	67.9%	60.9%	74.1%
Masters	7.0	28.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	9.9	39.8%	33.2%	29.1%
6-10 Years Experience	3.0	12.0%	17.3%	19.1%
11-20 Years Experience	9.0	36.1%	26.0%	28.2%
Over 20 Years Experience	3.0	12.0%	15.1%	15.3%
Number of Students per Teacher	18.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	6.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$47,823	\$51,125	\$49,663
6-10 Years Experience	\$45,791	\$53,589	\$52,056
11-20 Years Experience	\$57,031	\$55,568	\$55,246
Over 20 Years Experience	\$73,096	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,946	\$54,538	\$53,334
Professional Support	\$57,756	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	9.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	33	7.1%	15.8%	7.9%
Special Education	43	9.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	23.5	94.3%	76.8%	72.3%
Special Education	1.4	5.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCNAMARA EL**

Campus Number: **101912227**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	64%	71%	63%	*	-	*	-	-	*	64%	63%
	2017	73%	66%	68%	*	72%	*	-	*	-	*	*	67%	67%
At Meets Grade Level or Above	2018	43%	39%	34%	53%	31%	*	-	*	-	-	*	33%	27%
	2017	45%	41%	35%	*	34%	*	-	*	-	*	*	35%	35%
At Masters Grade Level	2018	25%	22%	21%	35%	18%	*	-	*	-	-	*	20%	15%
	2017	29%	27%	22%	*	22%	*	-	*	-	*	*	22%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	78%	76%	78%	*	-	*	-	-	*	77%	76%
	2017	77%	73%	65%	65%	67%	*	-	*	-	*	*	65%	65%
At Meets Grade Level or Above	2018	47%	44%	37%	53%	32%	*	-	*	-	-	*	36%	30%
	2017	49%	46%	41%	53%	39%	*	-	*	-	*	*	41%	38%
At Masters Grade Level	2018	23%	22%	21%	47%	16%	*	-	*	-	-	*	21%	16%
	2017	26%	25%	23%	29%	23%	*	-	*	-	*	*	24%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	67%	*	67%	*	-	*	-	*	*	67%	71%
	2017	70%	62%	61%	*	67%	*	-	*	-	*	*	61%	57%
At Meets Grade Level or Above	2018	46%	39%	34%	*	29%	*	-	*	-	*	*	33%	33%
	2017	44%	38%	32%	*	35%	*	-	*	-	*	*	32%	31%
At Masters Grade Level	2018	24%	21%	18%	*	14%	*	-	*	-	*	*	18%	17%
	2017	24%	20%	15%	*	16%	*	-	*	-	*	*	16%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	78%	*	-	*	-	*	*	79%	82%
	2017	76%	71%	72%	*	78%	*	-	*	-	*	*	71%	70%
At Meets Grade Level or Above	2018	49%	48%	51%	*	51%	*	-	*	-	*	*	50%	51%
	2017	47%	44%	38%	*	44%	*	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	27%	27%	21%	*	21%	*	-	*	-	*	*	20%	22%
	2017	27%	26%	16%	*	18%	*	-	*	-	*	*	17%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	65%	*	60%	*	-	*	-	*	*	65%	64%
	2017	65%	61%	67%	*	69%	*	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	39%	36%	40%	*	38%	*	-	*	-	*	*	40%	37%
	2017	34%	32%	32%	*	35%	*	-	*	-	*	*	32%	*
At Masters Grade Level	2018	11%	11%	11%	*	10%	*	-	*	-	*	*	11%	11%
	2017	11%	11%	8%	*	9%	*	-	*	-	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	77%	*	76%	*	-	*	-	-	*	77%	77%
	2017	82%	75%	71%	79%	75%	*	-	*	-	*	*	70%	68%
At Meets Grade Level or Above	2018	54%	47%	47%	*	50%	*	-	*	-	-	*	48%	50%
	2017	48%	43%	30%	42%	31%	*	-	*	-	*	*	30%	26%
At Masters Grade Level	2018	26%	23%	18%	*	18%	*	-	*	-	-	*	18%	15%
	2017	25%	23%	15%	32%	13%	*	-	*	-	*	*	15%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	90%	*	91%	*	-	*	-	-	*	90%	92%
	2017	87%	83%	82%	84%	86%	*	-	*	-	*	*	81%	80%
At Meets Grade Level or Above	2018	58%	53%	65%	*	68%	*	-	*	-	-	*	66%	70%
	2017	50%	48%	50%	53%	55%	*	-	*	-	*	*	50%	48%
At Masters Grade Level	2018	30%	29%	46%	*	48%	*	-	*	-	-	*	47%	51%
	2017	24%	24%	19%	26%	19%	*	-	*	-	*	*	20%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	84%	*	83%	*	-	*	-	-	*	84%	84%
	2017	74%	69%	71%	74%	75%	*	-	*	-	*	*	70%	69%
At Meets Grade Level or Above	2018	41%	36%	50%	*	51%	*	-	*	-	-	*	51%	55%
	2017	42%	38%	39%	47%	40%	*	-	*	-	*	*	38%	37%
At Masters Grade Level	2018	17%	15%	16%	*	15%	*	-	*	-	-	*	16%	17%
	2017	18%	17%	19%	26%	19%	*	-	*	-	*	*	20%	17%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	75%	78%	74%	*	-	100%	-	*	*	75%	76%
	2017	75%	69%	69%	68%	73%	*	-	*	-	*	*	69%	67%
At Meets Grade Level or Above	2018	48%	42%	44%	45%	43%	*	-	75%	-	*	*	44%	44%
	2017	45%	40%	37%	38%	39%	*	-	*	-	*	*	37%	36%
At Masters Grade Level	2018	22%	19%	22%	27%	20%	*	-	38%	-	*	*	21%	20%
	2017	20%	18%	17%	22%	17%	*	-	*	-	*	*	18%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	73%	68%	*	-	*	-	*	*	69%	70%
	2017	72%	64%	66%	65%	71%	*	-	*	-	*	*	66%	64%
At Meets Grade Level or Above	2018	46%	40%	38%	46%	36%	*	-	*	-	*	*	38%	36%
	2017	44%	38%	32%	37%	34%	*	-	*	-	*	*	33%	31%
At Masters Grade Level	2018	19%	18%	19%	29%	17%	*	-	*	-	*	*	19%	16%
	2017	19%	17%	17%	24%	17%	*	-	*	-	*	*	18%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	82%	78%	82%	*	-	*	-	*	*	82%	83%
	2017	79%	74%	73%	69%	77%	*	-	*	-	*	*	72%	71%
At Meets Grade Level or Above	2018	50%	45%	50%	46%	49%	*	-	*	-	*	*	50%	49%
	2017	46%	43%	43%	39%	46%	*	-	*	-	*	*	43%	41%
At Masters Grade Level	2018	24%	23%	29%	32%	28%	*	-	*	-	*	*	29%	29%
	2017	22%	21%	19%	22%	20%	*	-	*	-	*	*	20%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	65%	*	60%	*	-	*	-	*	*	65%	64%
	2017	67%	64%	67%	*	69%	*	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	38%	*	-	*	-	*	*	40%	37%
	2017	36%	34%	32%	*	35%	*	-	*	-	*	*	32%	*
At Masters Grade Level	2018	13%	12%	11%	*	10%	*	-	*	-	*	*	11%	11%
	2017	11%	11%	8%	*	9%	*	-	*	-	*	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	84%	*	83%	*	-	*	-	*	*	84%	84%
	2017	79%	72%	71%	74%	75%	*	-	*	-	*	*	70%	69%
At Meets Grade Level or Above	2018	51%	41%	50%	*	51%	*	-	*	-	*	*	51%	55%
	2017	49%	42%	39%	47%	40%	*	-	*	-	*	*	38%	37%
At Masters Grade Level	2018	23%	18%	16%	*	15%	*	-	*	-	*	*	16%	17%
	2017	19%	17%	19%	26%	19%	*	-	*	-	*	*	20%	17%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	72	90	66	-	-	*	-	*	*	71	71	
Grade 4 Mathematics	2018	65	67	77	60	78	*	-	*	-	*	*	77	78	
Grade 5 ELA/Reading	2018	80	81	78	68	78	*	-	*	-	-	*	77	79	
Grade 5 Mathematics	2018	81	79	95	89	96	*	-	*	-	-	100	96	96	
All Grades Both Subjects	2018	69	68	81	77	81	*	-	100	-	*	64	81	82	
All Grades ELA/Reading	2018	69	69	75	77	74	*	-	*	-	*	*	75	76	
All Grades Mathematics	2018	70	68	86	77	87	*	-	100	-	*	75	86	87	

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	43%	*	42%	*	-	-	-	-	*	43%	44%
	2017	35%	30%	30%	*	42%	*	-	*	-	*	*	28%	24%
Mathematics	2018	47%	42%	53%	*	54%	-	-	*	-	-	*	53%	65%
	2017	43%	39%	48%	43%	65%	*	-	*	-	*	*	47%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	65%	59%	72%	*	-	*	-	-	*	64%	37%
Students Requiring Accelerated Instruction														
	2018	21%	28%	35%	41%	28%	*	-	78%	-	-	100%	36%	63%
STAAR Cumulative Met Standard														
	2018	84%	77%	69%	65%	76%	*	-	*	-	-	*	68%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	-	-	-	*	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	55%	*	-	-	-	-	*	-	-	-	*	*
Retained in Grade 5														
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	71%	53%	82%	*	-	*	-	-	*	72%	49%
Students Requiring Accelerated Instruction														
	2018	15%	21%	29%	47%	18%	*	-	64%	-	-	*	28%	51%
STAAR Cumulative Met Standard														
	2018	90%	85%	75%	58%	86%	*	-	*	-	-	*	76%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	*	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	60%	*	-	-	-	-	*	-	-	-	*	*
Retained in Grade 5														

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 923
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	75%	65%	68%	-	*	*	69%	69%	-	*	66%	66%
	2017	75%	69%	69%	68%	*	-	-	68%	45%	45%	-	77%	60%	61%
At Meets Grade Level or Above	2018	48%	42%	44%	24%	30%	-	*	*	33%	33%	-	*	27%	27%
	2017	45%	40%	37%	31%	*	-	-	33%	21%	21%	-	29%	28%	28%
At Masters Grade Level	2018	22%	19%	22%	8%	9%	-	*	*	10%	10%	-	*	9%	9%
	2017	20%	18%	17%	11%	*	-	-	12%	9%	9%	-	16%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	56%	65%	-	*	*	70%	70%	-	*	60%	60%
	2017	72%	64%	66%	69%	*	-	-	70%	35%	35%	-	*	57%	58%
At Meets Grade Level or Above	2018	46%	40%	38%	20%	29%	-	*	*	21%	21%	-	*	21%	21%
	2017	44%	38%	32%	30%	*	-	-	31%	15%	15%	-	*	24%	24%
At Masters Grade Level	2018	19%	18%	19%	6%	6%	-	*	*	11%	11%	-	*	7%	8%
	2017	19%	17%	17%	14%	*	-	-	15%	8%	8%	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	82%	77%	78%	-	*	*	79%	79%	-	*	78%	77%
	2017	79%	74%	73%	71%	*	-	-	71%	57%	57%	-	*	66%	67%
At Meets Grade Level or Above	2018	50%	45%	50%	29%	36%	-	*	*	48%	48%	-	*	34%	34%
	2017	46%	43%	43%	38%	*	-	-	39%	29%	29%	-	*	35%	35%
At Masters Grade Level	2018	24%	23%	29%	12%	15%	-	*	*	13%	13%	-	*	12%	13%
	2017	22%	21%	19%	13%	*	-	-	14%	12%	12%	-	*	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	65%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	67%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	32%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	8%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	84%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	71%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	50%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	39%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	16%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	19%	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	81	81	81	-	-	-	73	73	-	*	77	77

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 923
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	69	69	-	-	-	65	65	-	*	67	68
All Grades Mathematics	2018	70	68	86	88	88	-	-	-	77	77	-	*	83	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	43%	40%	40%	-	-	-	55%	55%	-	*	45%	44%
	2017	35%	30%	30%	38%	*	-	-	*	*	*	-	*	24%	24%
Mathematics	2018	47%	42%	53%	69%	69%	-	-	-	*	*	-	*	68%	65%
	2017	43%	39%	48%	72%	*	-	-	69%	26%	26%	-	*	49%	48%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	81%	76%	90%	27%	-	24%	-	*	88%	82%	72%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	2%	-	0%	-	*	6%	3%	3%
Other Exclusions	1%	2%	15%	18%	6%	71%	-	76%	-	*	6%	15%	25%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	91%	89%	77%	-	83%	*	100%	100%	89%	86%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	0%	-	5%	*	0%	0%	5%	5%
Other Exclusions	1%	2%	6%	1%	5%	23%	-	12%	*	0%	0%	6%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	96.7%	96.5%	95.7%	*	96.9%	-	*	94.6%	96.7%	96.5%
2015-16	95.8%	95.6%	96.7%	96.8%	96.8%	93.7%	-	96.9%	-	*	95.0%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	923	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.4%	0.1%	0.3%
Pre-Kindergarten	103	11.2%	6.8%	4.3%
Kindergarten	144	15.6%	7.5%	6.9%
Grade 1	144	15.6%	8.1%	7.2%
Grade 2	135	14.6%	8.2%	7.3%
Grade 3	132	14.3%	8.4%	7.6%
Grade 4	124	13.4%	8.2%	7.7%
Grade 5	137	14.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	137	14.8%	24.0%	12.6%
Hispanic	621	67.3%	61.7%	52.4%
White	58	6.3%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	101	10.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.3%
Economically Disadvantaged	892	96.6%	75.0%	58.8%
Non-Educationally Disadvantaged	31	3.4%	25.0%	41.2%
English Learners (EL)	660	71.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	800	86.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	25.0%	50.8%	43.3%
Students with Physical Disabilities	10	31.3%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	7	21.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	135	18.0%	19.2%	16.0%
By Ethnicity:				
African American	23	3.1%		

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	78	10.4%		
White	12	1.6%		
American Indian	2	0.3%		
Asian	18	2.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	16.7%	4.3%	6.9%
Grade 1	3.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	4.4%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.6%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.8	18.7
Grade 1	16.0	18.0	18.8
Grade 2	15.5	17.9	18.8
Grade 3	16.5	17.7	19.0
Grade 4	14.0	17.1	19.2
Grade 5	11.6	17.8	21.2
Grade 6	32.0	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	58.1	92.1%	58.5%	64.1%
Teachers	50.3	79.7%	45.1%	50.1%
Professional Support	4.8	7.6%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	2.3%	3.0%
Educational Aides:	5.0	7.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	55.5	88.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.5	46.7%	36.0%	10.4%
Hispanic	19.8	39.4%	28.8%	27.2%
White	5.0	9.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	17.9%	26.0%	23.7%
Females	41.3	82.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	15.6%	1.4%
Bachelors	35.8	71.2%	60.9%	74.1%
Masters	13.5	26.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.5%	8.2%
1-5 Years Experience	14.0	27.8%	33.2%	29.1%
6-10 Years Experience	8.0	15.9%	17.3%	19.1%
11-20 Years Experience	14.8	29.4%	26.0%	28.2%
Over 20 Years Experience	11.5	22.9%	15.1%	15.3%
Number of Students per Teacher	18.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	13.5	10.4	10.9
Average Years Experience of Teachers with District:	11.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,858	\$51,125	\$49,663
6-10 Years Experience	\$55,331	\$53,589	\$52,056
11-20 Years Experience	\$54,804	\$55,568	\$55,246
Over 20 Years Experience	\$67,729	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,210	\$54,538	\$53,334
Professional Support	\$48,435	\$68,093	\$63,165
Campus Administration (School Leadership)	\$77,472	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 923
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	665	72.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	62	6.7%	15.8%	7.9%
Special Education	32	3.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	50.3	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEMORIAL EL**

Campus Number: **101912204**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	81%	*	79%	*	-	*	-	*	*	*	*
	2017	73%	66%	65%	*	60%	*	-	*	-	*	*	61%	55%
At Meets Grade Level or Above	2018	43%	39%	45%	*	38%	*	-	*	-	*	*	*	*
	2017	45%	41%	42%	*	35%	*	-	*	-	*	*	37%	30%
At Masters Grade Level	2018	25%	22%	25%	*	17%	*	-	*	-	*	*	*	*
	2017	29%	27%	29%	*	25%	*	-	*	-	*	*	24%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	80%	*	82%	*	-	*	-	*	*	*	76%
	2017	77%	73%	78%	*	78%	*	-	*	-	*	*	78%	76%
At Meets Grade Level or Above	2018	47%	44%	51%	*	52%	*	-	*	-	*	*	*	56%
	2017	49%	46%	47%	*	38%	*	-	*	-	*	*	41%	36%
At Masters Grade Level	2018	23%	22%	25%	*	25%	*	-	*	-	*	*	*	32%
	2017	26%	25%	20%	*	15%	*	-	*	-	*	*	17%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	95%	*	94%	*	-	*	-	*	*	94%	95%
	2017	70%	62%	72%	*	67%	*	-	*	-	*	*	64%	63%
At Meets Grade Level or Above	2018	46%	39%	61%	*	52%	*	-	*	-	*	*	53%	40%
	2017	44%	38%	49%	*	44%	*	-	*	-	*	*	38%	33%
At Masters Grade Level	2018	24%	21%	30%	*	29%	*	-	*	-	*	*	22%	25%
	2017	24%	20%	25%	*	18%	*	-	*	-	*	*	15%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	81%	*	-	*	-	*	*	82%	*
	2017	76%	71%	75%	*	74%	*	-	*	-	*	*	*	67%
At Meets Grade Level or Above	2018	49%	48%	68%	*	63%	*	-	*	-	*	*	63%	*
	2017	47%	44%	42%	*	41%	*	-	*	-	*	*	*	43%
At Masters Grade Level	2018	27%	27%	23%	*	25%	*	-	*	-	*	*	21%	*
	2017	27%	26%	16%	*	13%	*	-	*	-	*	*	*	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	74%	*	*	*	-	*	-	*	*	74%	*
	2017	65%	61%	78%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	62%	*	*	*	-	*	-	*	*	58%	*
	2017	34%	32%	36%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	13%	*	*	*	-	*	-	*	*	13%	*
	2017	11%	11%	10%	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	90%	*	91%	*	-	-	-	*	*	89%	83%
	2017	82%	75%	69%	*	65%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	54%	47%	61%	*	56%	*	-	-	-	*	*	56%	50%
	2017	48%	43%	48%	*	49%	*	-	-	-	-	*	43%	44%
At Masters Grade Level	2018	26%	23%	32%	*	25%	*	-	-	-	*	*	22%	28%
	2017	25%	23%	26%	*	27%	*	-	-	-	-	*	23%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	93%	*	91%	*	-	-	-	*	*	*	89%
	2017	87%	83%	71%	*	70%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	58%	*	59%	*	-	-	-	*	*	*	63%
	2017	50%	48%	29%	*	24%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	21%	*	18%	*	-	-	-	*	*	*	26%
	2017	24%	24%	12%	*	14%	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	83%	*	81%	86%	-	*	-	100%	*	80%	78%
	2017	75%	69%	71%	*	67%	76%	-	100%	-	88%	*	64%	64%
At Meets Grade Level or Above	2018	48%	42%	54%	*	49%	73%	-	*	-	92%	*	48%	46%
	2017	45%	40%	39%	*	35%	55%	-	86%	-	69%	*	32%	31%
At Masters Grade Level	2018	22%	19%	22%	*	19%	27%	-	*	-	69%	*	14%	18%
	2017	20%	18%	18%	*	16%	27%	-	71%	-	56%	*	14%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	88%	*	87%	93%	-	*	-	*	*	86%	87%
	2017	72%	64%	69%	*	64%	*	-	*	-	*	*	63%	60%
At Meets Grade Level or Above	2018	46%	40%	55%	*	48%	79%	-	*	-	*	*	45%	39%
	2017	44%	38%	46%	*	42%	*	-	*	-	*	*	39%	36%
At Masters Grade Level	2018	19%	18%	28%	*	23%	43%	-	*	-	*	*	18%	19%
	2017	19%	17%	27%	*	23%	*	-	*	-	*	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	85%	*	-	*	-	*	*	82%	80%
	2017	79%	74%	75%	*	74%	*	-	*	-	*	*	71%	71%
At Meets Grade Level or Above	2018	50%	45%	59%	*	57%	*	-	*	-	*	*	51%	59%
	2017	46%	43%	40%	*	34%	*	-	*	-	*	*	35%	36%
At Masters Grade Level	2018	24%	23%	23%	*	23%	*	-	*	-	*	*	15%	24%
	2017	22%	21%	16%	*	14%	*	-	*	-	*	*	13%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	74%	*	*	*	-	*	-	*	*	74%	*
	2017	67%	64%	78%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	62%	*	*	*	-	*	-	*	*	58%	*
	2017	36%	34%	36%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	13%	*	*	*	-	*	-	*	*	13%	*
	2017	11%	11%	10%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	78	*	73	*	-	*	-	*	*	73	71
Grade 4 Mathematics	2018	65	67	57	*	55	*	-	*	-	*	*	57	48
Grade 5 ELA/Reading	2018	80	81	81	*	79	*	-	-	-	*	*	73	78
Grade 5 Mathematics	2018	81	79	87	*	88	*	-	-	-	*	*	85	87
All Grades Both Subjects	2018	69	68	76	79	74	77	-	*	-	81	80	71	70
All Grades ELA/Reading	2018	69	69	79	94	76	83	-	*	-	*	92	73	74
All Grades Mathematics	2018	70	68	72	67	72	71	-	*	-	*	72	70	67

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	58%	*	64%	-	-	-	-	-	*	60%	*
	2017	35%	30%	32%	*	29%	*	-	-	-	*	*	29%	39%
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	39%	*	*	*	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	85%	*	90%	*	-	-	-	*	*	81%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	15%	*	*	*	-	-	-	*	*	19%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	88%	*	90%	*	-	-	-	*	*	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	88%	*	88%	*	-	-	-	*	*	89%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	12%	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	93%	100%	91%	*	-	-	-	*	*	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	83%	73%	*	-	75%	-	*	*	-	-	64%	64%
	2017	75%	69%	71%	57%	*	-	-	58%	*	*	-	*	52%	53%
At Meets Grade Level or Above	2018	48%	42%	54%	27%	*	-	31%	-	*	*	-	-	28%	28%
	2017	45%	40%	39%	20%	*	-	-	25%	*	*	-	*	18%	18%
At Masters Grade Level	2018	22%	19%	22%	10%	*	-	16%	-	*	*	-	-	8%	8%
	2017	20%	18%	18%	4%	*	-	-	6%	*	*	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	88%	*	*	-	*	-	*	*	-	-	*	*
	2017	72%	64%	69%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	55%	*	*	-	*	-	*	*	-	-	*	*
	2017	44%	38%	46%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	28%	*	*	-	*	-	*	*	-	-	*	*
	2017	19%	17%	27%	*	*	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	74%	*	-	75%	-	*	*	-	-	67%	67%
	2017	79%	74%	75%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	59%	43%	*	-	50%	-	*	*	-	-	45%	45%
	2017	46%	43%	40%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	23%	22%	*	-	31%	-	*	*	-	-	18%	18%
	2017	22%	21%	16%	*	*	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	74%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	78%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	62%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	36%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	13%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	10%	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	*	*	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	76	*	*	-	-	-	73	73	-	-	67	67

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	79	*	*	-	-	-	*	*	-	-	79	79
All Grades Mathematics	2018	70	68	72	*	*	-	-	-	75	75	-	-	59	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	58%	*	*	-	-	-	*	*	-	-	*	*
	2017	35%	30%	32%	38%	*	-	-	*	*	*	-	-	39%	39%
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	*	*	*	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	93%	-	100%	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	0%	-	0%	0%	4%	8%
Other Exclusions	1%	2%	1%	0%	0%	8%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	100%	92%	85%	-	70%	-	84%	93%	93%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	4%	15%	-	0%	-	16%	7%	3%	4%
Other Exclusions	1%	2%	4%	0%	4%	0%	-	30%	-	0%	0%	4%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	95.3%	96.5%	94.5%	*	96.9%	-	97.8%	94.8%	96.4%	96.7%
2015-16	95.8%	95.6%	96.4%	94.4%	97.0%	95.4%	*	97.3%	-	95.9%	95.0%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	353	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.8%	0.1%	0.3%
Pre-Kindergarten	42	11.9%	6.8%	4.3%
Kindergarten	41	11.6%	7.5%	6.9%
Grade 1	69	19.5%	8.1%	7.2%
Grade 2	48	13.6%	8.2%	7.3%
Grade 3	56	15.9%	8.4%	7.6%
Grade 4	48	13.6%	8.2%	7.7%
Grade 5	46	13.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	27	7.6%	24.0%	12.6%
Hispanic	269	76.2%	61.7%	52.4%
White	36	10.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	13	3.7%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	2.3%	1.1%	2.3%
Economically Disadvantaged	260	73.7%	75.0%	58.8%
Non-Educationally Disadvantaged	93	26.3%	25.0%	41.2%
English Learners (EL)	135	38.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	243	68.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	28.1%	50.8%	43.3%
Students with Physical Disabilities	9	28.1%	14.8%	21.9%
Students with Autism	9	28.1%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	81	21.9%	19.2%	16.0%
By Ethnicity:				
African American	19	5.1%		

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	41	11.1%		
White	15	4.1%		
American Indian	2	0.5%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	13.0%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	8.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	15.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	7.4%	1.6%	0.6%	14.3%	1.1%	0.5%
Grade 5	2.3%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.6	18.8	18.7
Grade 1	17.5	18.0	18.8
Grade 2	12.2	17.9	18.8
Grade 3	16.7	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	23.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	73.7%	58.5%	64.1%
Teachers	24.0	63.2%	45.1%	50.1%
Professional Support	3.0	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	10.0	26.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	29.0	76.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	36.0%	10.4%
Hispanic	14.0	58.3%	28.8%	27.2%
White	9.0	37.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	16.7%	26.0%	23.7%
Females	20.0	83.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	33.3%	15.6%	1.4%
Bachelors	13.0	54.2%	60.9%	74.1%
Masters	3.0	12.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.5%	8.2%
1-5 Years Experience	13.0	54.2%	33.2%	29.1%
6-10 Years Experience	5.0	20.8%	17.3%	19.1%
11-20 Years Experience	4.0	16.7%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	14.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.3	10.4	10.9
Average Years Experience of Teachers with District:	3.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,608	\$51,125	\$49,663
6-10 Years Experience	\$55,260	\$53,589	\$52,056
11-20 Years Experience	\$57,480	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,966	\$54,538	\$53,334
Professional Support	\$54,940	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 353
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	50.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	40	11.3%	15.8%	7.9%
Special Education	32	9.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	22.4	93.5%	76.8%	72.3%
Special Education	1.6	6.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILNE EL**

Campus Number: **101912299**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	63%	63%	*	*	*	-	-	-	*	62%	*
	2017	73%	66%	49%	*	56%	*	*	*	-	*	*	50%	52%
At Meets Grade Level or Above	2018	43%	39%	40%	42%	*	*	*	-	-	-	*	39%	*
	2017	45%	41%	25%	*	33%	*	*	*	-	*	*	25%	26%
At Masters Grade Level	2018	25%	22%	20%	23%	*	*	*	-	-	-	*	21%	*
	2017	29%	27%	11%	*	22%	*	*	*	-	*	*	11%	16%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	64%	63%	*	*	*	-	-	-	*	63%	*
	2017	77%	73%	53%	50%	*	*	*	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	47%	44%	27%	37%	*	*	*	-	-	-	*	27%	*
	2017	49%	46%	23%	25%	*	*	*	*	-	*	*	22%	*
At Masters Grade Level	2018	23%	22%	13%	15%	*	*	*	-	-	-	*	13%	*
	2017	26%	25%	8%	10%	*	*	*	*	-	*	*	7%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	62%	49%	*	*	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	*	*	*	-	*	*	*	*
	2017	44%	38%	23%	*	*	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	24%	21%	*	*	*	*	*	*	-	*	*	*	*
	2017	24%	20%	7%	*	*	-	-	-	-	-	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	*	*	-	*	*	*	*
	2017	76%	71%	59%	*	*	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	*	*	*	-	*	*	*	*
	2017	47%	44%	16%	*	*	-	-	-	-	-	*	16%	*
At Masters Grade Level	2018	27%	27%	*	*	*	*	*	*	-	*	*	*	*
	2017	27%	26%	7%	*	*	-	-	-	-	-	*	7%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	*	*	-	*	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	*	-	*	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	*	*	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	*	*	-	-	-	*	*	*
	2017	82%	75%	66%	62%	76%	*	-	-	-	-	*	65%	74%
At Meets Grade Level or Above	2018	54%	47%	*	*	*	*	*	-	-	-	*	*	*
	2017	48%	43%	38%	31%	57%	*	-	-	-	-	*	34%	58%
At Masters Grade Level	2018	26%	23%	*	*	*	*	*	-	-	-	*	*	*
	2017	25%	23%	16%	12%	29%	*	-	-	-	-	*	15%	32%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	85%	*	*	*	*	-	-	-	*	84%	*
	2017	87%	83%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	31%	*	*	*	*	-	-	-	*	29%	*
	2017	50%	48%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	10%	*	*	*	*	-	-	-	*	10%	*
	2017	24%	24%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	65%	*	*	*	*	-	-	-	*	65%	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	18%	*	*	*	*	-	-	-	*	18%	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	7%	*	*	*	*	-	-	-	*	7%	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	54%	52%	52%	*	*	*	-	*	*	53%	54%
	2017	75%	69%	55%	54%	56%	*	*	*	-	*	*	54%	57%
At Meets Grade Level or Above	2018	48%	42%	23%	23%	19%	*	*	*	-	*	*	22%	20%
	2017	45%	40%	22%	19%	27%	*	*	*	-	*	*	21%	26%
At Masters Grade Level	2018	22%	19%	8%	9%	7%	*	*	*	-	*	*	8%	6%
	2017	20%	18%	7%	5%	12%	*	*	*	-	*	*	7%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	53%	46%	*	*	*	-	*	*	51%	48%
	2017	72%	64%	55%	54%	57%	*	*	*	-	*	*	54%	55%
At Meets Grade Level or Above	2018	46%	40%	28%	31%	20%	*	*	*	-	*	*	27%	23%
	2017	44%	38%	29%	24%	36%	*	*	*	-	*	*	27%	34%
At Masters Grade Level	2018	19%	18%	10%	12%	6%	*	*	*	-	*	*	10%	6%
	2017	19%	17%	12%	8%	19%	*	*	*	-	*	*	11%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	65%	60%	69%	*	*	*	-	*	*	64%	72%
	2017	79%	74%	58%	56%	60%	*	*	*	-	*	*	57%	64%
At Meets Grade Level or Above	2018	50%	45%	24%	24%	20%	*	*	*	-	*	*	23%	21%
	2017	46%	43%	19%	15%	26%	*	*	*	-	*	*	19%	24%
At Masters Grade Level	2018	24%	23%	9%	9%	8%	*	*	*	-	*	*	9%	7%
	2017	22%	21%	7%	5%	10%	*	*	*	-	*	*	7%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	*	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	*	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	*	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	65%	*	*	*	*	-	-	-	*	65%	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	18%	*	*	*	*	-	-	-	*	18%	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	*	*	-	-	-	*	7%	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	49	50	*	*	-	*	-	*	*	48	*
Grade 4 Mathematics	2018	65	67	57	59	50	*	*	*	-	*	83	56	47
Grade 5 ELA/Reading	2018	80	81	88	94	80	*	*	-	-	-	100	88	88
Grade 5 Mathematics	2018	81	79	85	90	80	*	*	-	-	-	81	84	81
All Grades Both Subjects	2018	69	68	70	71	67	*	*	*	-	*	90	69	69
All Grades ELA/Reading	2018	69	69	71	69	70	*	*	*	-	*	100	70	81
All Grades Mathematics	2018	70	68	70	72	65	*	*	*	-	*	82	69	63

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	33%	28%	39%	*	-	-	-	*	*	33%	40%
	2017	35%	30%	14%	*	*	*	-	-	-	-	*	14%	*
Mathematics	2018	47%	42%	41%	30%	82%	-	-	-	-	-	*	41%	88%
	2017	43%	39%	30%	31%	*	*	-	-	-	-	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	56%	54%	57%	*	*	-	-	-	*	55%	57%
Students Requiring Accelerated Instruction														
	2018	21%	28%	44%	46%	43%	*	*	-	-	-	*	45%	43%
STAAR Cumulative Met Standard														
	2018	84%	77%	62%	64%	57%	*	*	-	-	-	*	60%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	76%	65%	90%	*	*	-	-	-	*	75%	89%
Students Requiring Accelerated Instruction														
	2018	15%	21%	24%	35%	*	*	*	-	-	-	63%	25%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	85%	75%	97%	*	*	-	-	-	*	84%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	54%	*	*	-	-	*	49%	-	49%	*	52%	54%
	2017	75%	69%	55%	49%	*	-	*	51%	63%	62%	*	*	55%	57%
At Meets Grade Level or Above	2018	48%	42%	23%	*	*	-	-	*	15%	-	15%	*	17%	20%
	2017	45%	40%	22%	19%	*	-	*	20%	32%	31%	*	*	24%	26%
At Masters Grade Level	2018	22%	19%	8%	*	*	-	-	*	4%	-	4%	*	5%	6%
	2017	20%	18%	7%	9%	*	-	*	10%	12%	12%	*	*	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	53%	*	*	-	-	*	*	-	*	*	*	48%
	2017	72%	64%	55%	44%	*	-	*	48%	68%	65%	*	*	53%	55%
At Meets Grade Level or Above	2018	46%	40%	28%	*	*	-	-	*	*	-	*	*	*	23%
	2017	44%	38%	29%	22%	*	-	*	24%	44%	43%	*	*	30%	33%
At Masters Grade Level	2018	19%	18%	10%	*	*	-	-	*	*	-	*	*	*	6%
	2017	19%	17%	12%	11%	*	-	*	12%	24%	22%	*	*	16%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	65%	*	*	-	-	*	*	-	*	*	71%	72%
	2017	79%	74%	58%	*	*	-	*	*	*	*	*	*	61%	63%
At Meets Grade Level or Above	2018	50%	45%	24%	*	*	-	-	*	*	-	*	*	18%	21%
	2017	46%	43%	19%	*	*	-	*	*	*	*	*	*	23%	25%
At Masters Grade Level	2018	24%	23%	9%	*	*	-	-	*	*	-	*	*	6%	7%
	2017	22%	21%	7%	*	*	-	*	*	*	*	*	*	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	-	-	*	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	-	-	-	-	-	69	-	69	*	69	69
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District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	-	-	-	-	-	84	-	84	*	84	81
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	62	-	62	*	62	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	33%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2017	35%	30%	14%	*	-	-	*	*	*	*	-	-	*	*
Mathematics	2018	47%	42%	41%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2017	43%	39%	30%	*	-	-	*	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	*	-	100%	95%	99%	100%
Included in Accountability	94%	93%	89%	89%	90%	77%	100%	*	-	100%	85%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	8%	23%	0%	*	-	0%	10%	6%	5%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	89%	100%	*	-	100%	96%	99%	100%
Included in Accountability	94%	92%	78%	78%	81%	56%	40%	*	-	33%	52%	82%	87%
Not Included in Accountability													
Mobile	4%	5%	21%	21%	18%	33%	60%	*	-	67%	44%	17%	11%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	0%	11%	0%	*	-	0%	4%	1%	0%
Absent	1%	1%	1%	1%	0%	11%	0%	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.2%	93.8%	95.1%	89.2%	*	*	*	*	88.1%	94.6%	95.9%
2015-16	95.8%	95.6%	94.7%	94.3%	95.8%	91.1%	*	*	*	*	91.3%	94.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	580	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	7.2%	6.8%	4.3%
Kindergarten	72	12.4%	7.5%	6.9%
Grade 1	111	19.1%	8.1%	7.2%
Grade 2	84	14.5%	8.2%	7.3%
Grade 3	93	16.0%	8.4%	7.6%
Grade 4	97	16.7%	8.2%	7.7%
Grade 5	81	14.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	339	58.4%	24.0%	12.6%
Hispanic	221	38.1%	61.7%	52.4%
White	9	1.6%	8.8%	27.8%
American Indian	4	0.7%	0.2%	0.4%
Asian	3	0.5%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.3%
Economically Disadvantaged	549	94.7%	75.0%	58.8%
Non-Educationally Disadvantaged	31	5.3%	25.0%	41.2%
English Learners (EL)	127	21.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	423	72.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	41.3%	50.8%	43.3%
Students with Physical Disabilities	10	21.7%	14.8%	21.9%
Students with Autism	5	10.9%	14.2%	13.2%
Students with Behavioral Disabilities	12	26.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	232	36.3%	19.2%	16.0%
By Ethnicity:				
African American	136	21.3%		

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	84	13.1%		
White	7	1.1%		
American Indian	2	0.3%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.2%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.3%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.8	18.7
Grade 1	20.0	18.0	18.8
Grade 2	16.3	17.9	18.8
Grade 3	15.1	17.7	19.0
Grade 4	21.7	17.1	19.2
Grade 5	16.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	91.3%	58.5%	64.1%
Teachers	36.0	78.3%	45.1%	50.1%
Professional Support	4.0	8.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	4.0	8.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	40.0	87.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	52.8%	36.0%	10.4%
Hispanic	9.0	25.0%	28.8%	27.2%
White	5.0	13.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.8%	1.4%	1.1%
Males	7.0	19.4%	26.0%	23.7%
Females	29.0	80.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	13.0	36.1%	15.6%	1.4%
Bachelors	18.0	50.0%	60.9%	74.1%
Masters	5.0	13.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.4%	8.5%	8.2%
1-5 Years Experience	10.0	27.8%	33.2%	29.1%
6-10 Years Experience	4.0	11.1%	17.3%	19.1%
11-20 Years Experience	12.0	33.3%	26.0%	28.2%
Over 20 Years Experience	3.0	8.3%	15.1%	15.3%
Number of Students per Teacher	16.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	8.7	10.4	10.9
Average Years Experience of Teachers with District:	5.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,581	\$51,125	\$49,663
6-10 Years Experience	\$43,699	\$53,589	\$52,056
11-20 Years Experience	\$56,954	\$55,568	\$55,246
Over 20 Years Experience	\$59,132	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,588	\$54,538	\$53,334
Professional Support	\$58,486	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,707	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	129	22.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	25	4.3%	15.8%	7.9%
Special Education	46	7.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.0	94.6%	76.8%	72.3%
Special Education	2.0	5.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MISTRAL CENTER FOR EARLY CHILDHOOD**

Campus Number: **101912354**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 351
Grade Span: EE - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	351	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.6%	0.1%	0.3%
Pre-Kindergarten	347	98.9%	6.8%	4.3%
Kindergarten	2	0.6%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	35	10.0%	24.0%	12.6%
Hispanic	275	78.3%	61.7%	52.4%
White	11	3.1%	8.8%	27.8%
American Indian	2	0.6%	0.2%	0.4%
Asian	26	7.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	1.1%	2.3%
Economically Disadvantaged	325	92.6%	75.0%	58.8%
Non-Educationally Disadvantaged	26	7.4%	25.0%	41.2%
English Learners (EL)	286	81.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	341	97.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	5	31.3%	14.8%	21.9%
Students with Autism	5	31.3%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	6	37.5%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	2.0	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	84.6%	58.5%	64.1%
Teachers	20.0	76.9%	45.1%	50.1%
Professional Support	1.0	3.8%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.3%	3.0%
Educational Aides:	4.0	15.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	20.0	76.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.4%
Hispanic	15.0	75.0%	28.8%	27.2%
White	3.0	15.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	5.0%	1.4%	1.1%
Males	2.0	10.0%	26.0%	23.7%
Females	18.0	90.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	15.6%	1.4%
Bachelors	17.0	85.0%	60.9%	74.1%
Masters	2.0	10.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	8.5%	8.2%
1-5 Years Experience	7.0	35.0%	33.2%	29.1%
6-10 Years Experience	3.0	15.0%	17.3%	19.1%
11-20 Years Experience	6.0	30.0%	26.0%	28.2%
Over 20 Years Experience	2.0	10.0%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$46,599	\$51,125	\$49,663
6-10 Years Experience	\$50,771	\$53,589	\$52,056
11-20 Years Experience	\$52,024	\$55,568	\$55,246
Over 20 Years Experience	\$62,231	\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$51,009	\$54,538	\$53,334
Professional Support	\$55,620	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 351
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	287	81.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	16	4.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	19.9	99.4%	76.8%	72.3%
Special Education	0.1	0.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MITCHELL EL**

Campus Number: **101912264**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	50%	*	58%	-	-	-	-	*	*	48%	61%	
	2017	73%	66%	56%	*	*	*	*	*	-	-	*	55%	*	
At Meets Grade Level or Above	2018	43%	39%	24%	*	27%	-	-	-	-	*	*	23%	30%	
	2017	45%	41%	24%	*	*	*	*	*	-	-	*	23%	*	
At Masters Grade Level	2018	25%	22%	20%	*	24%	-	-	-	-	*	*	19%	26%	
	2017	29%	27%	13%	*	*	*	*	*	-	-	*	13%	*	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	52%	*	58%	-	-	-	-	*	*	50%	*	
	2017	77%	73%	54%	*	50%	*	*	*	-	-	*	53%	*	
At Meets Grade Level or Above	2018	47%	44%	24%	*	30%	-	-	-	-	*	*	23%	*	
	2017	49%	46%	22%	*	22%	*	*	*	-	-	*	23%	*	
At Masters Grade Level	2018	23%	22%	13%	*	15%	-	-	-	-	*	*	12%	*	
	2017	26%	25%	11%	*	11%	*	*	*	-	-	*	11%	*	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	*	-	*	-	-	*	*	*	
	2017	70%	62%	54%	*	55%	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	46%	39%	*	*	*	*	-	*	-	-	*	*	*	
	2017	44%	38%	30%	*	29%	*	-	*	-	-	*	*	*	
At Masters Grade Level	2018	24%	21%	*	*	*	*	-	*	-	-	*	*	*	
	2017	24%	20%	13%	*	13%	*	-	*	-	-	*	*	*	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	*	-	-	*	*	*	
	2017	76%	71%	54%	*	*	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	49%	48%	*	*	*	*	-	*	-	-	*	*	*	
	2017	47%	44%	25%	*	*	*	-	*	-	-	*	*	*	
At Masters Grade Level	2018	27%	27%	*	*	*	*	-	*	-	-	*	*	*	
	2017	27%	26%	7%	*	*	*	-	*	-	-	*	*	*	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	-	*	*	*	
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	-	*	*	*	
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*	
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	-	*	*	*	
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*	

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	76%	*	68%	-	-	*	-	-	-	77%	*
	2017	82%	75%	76%	*	*	*	-	-	*	*	*	79%	*
At Meets Grade Level or Above	2018	54%	47%	45%	*	42%	-	-	*	-	-	-	44%	*
	2017	48%	43%	41%	*	*	*	-	-	*	*	*	40%	*
At Masters Grade Level	2018	26%	23%	17%	*	16%	-	-	*	-	-	-	15%	*
	2017	25%	23%	7%	*	*	*	-	-	*	*	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	84%	*	87%	-	-	*	-	-	-	85%	88%
	2017	87%	83%	81%	*	76%	*	-	-	*	*	*	84%	75%
At Meets Grade Level or Above	2018	58%	53%	40%	*	39%	-	-	*	-	-	-	38%	40%
	2017	50%	48%	41%	*	37%	*	-	-	*	*	*	44%	31%
At Masters Grade Level	2018	30%	29%	21%	*	19%	-	-	*	-	-	-	20%	20%
	2017	24%	24%	16%	*	20%	*	-	-	*	*	*	19%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	*	-	-	-	*	*
	2017	74%	69%	75%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	-	*	*
	2017	42%	38%	33%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	*	-	-	-	*	*
	2017	18%	17%	7%	*	*	*	-	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	60%	51%	64%	*	-	*	-	*	*	59%	61%
	2017	75%	69%	62%	72%	59%	70%	*	*	*	*	*	62%	55%
At Meets Grade Level or Above	2018	48%	42%	26%	19%	28%	*	-	*	-	*	*	23%	24%
	2017	45%	40%	31%	34%	29%	70%	*	*	*	*	*	30%	26%
At Masters Grade Level	2018	22%	19%	11%	7%	12%	*	-	*	-	*	*	9%	11%
	2017	20%	18%	10%	10%	9%	50%	*	*	*	*	*	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	*	59%	*	-	*	-	*	*	59%	56%
	2017	72%	64%	62%	67%	60%	*	*	*	*	*	*	62%	55%
At Meets Grade Level or Above	2018	46%	40%	28%	*	29%	*	-	*	-	*	*	25%	26%
	2017	44%	38%	32%	33%	30%	*	*	*	*	*	*	30%	30%
At Masters Grade Level	2018	19%	18%	14%	*	15%	*	-	*	-	*	*	12%	14%
	2017	19%	17%	11%	18%	9%	*	*	*	*	*	*	10%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	50%	70%	*	-	*	-	*	*	61%	67%
	2017	79%	74%	63%	*	59%	*	*	*	*	*	*	63%	57%
At Meets Grade Level or Above	2018	50%	45%	27%	18%	30%	*	-	*	-	*	*	24%	28%
	2017	46%	43%	30%	*	27%	*	*	*	*	*	*	30%	23%
At Masters Grade Level	2018	24%	23%	13%	11%	12%	*	-	*	-	*	*	11%	13%
	2017	22%	21%	12%	*	13%	*	*	*	*	*	*	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	*	-	-	-	*	*
	2017	79%	72%	75%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	*	-	-	-	*	*
	2017	49%	42%	33%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	*	-	-	-	*	*
	2017	19%	17%	7%	*	*	*	-	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	51	59	44	*	-	*	-	-	-	50	43
Grade 4 Mathematics	2018	65	67	56	73	51	*	-	*	-	-	-	55	56
Grade 5 ELA/Reading	2018	80	81	91	94	89	-	-	*	-	-	-	90	86
Grade 5 Mathematics	2018	81	79	96	100	95	-	-	*	-	-	-	99	94
All Grades Both Subjects	2018	69	68	73	80	70	*	-	*	-	-	-	74	73
All Grades ELA/Reading	2018	69	69	71	75	67	*	-	*	-	-	-	71	69
All Grades Mathematics	2018	70	68	75	86	72	*	-	*	-	-	-	76	76

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	43%	*	35%	-	-	*	-	-	-	48%	38%
	2017	35%	30%	20%	*	21%	*	-	-	*	-	*	*	*
Mathematics	2018	47%	42%	55%	42%	67%	-	-	*	-	-	-	57%	64%
	2017	43%	39%	39%	*	33%	*	-	-	*	-	*	40%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	80%	61%	-	-	*	-	-	-	67%	57%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	*	39%	-	-	*	-	-	-	33%	43%
STAAR Cumulative Met Standard														
	2018	84%	77%	76%	100%	68%	-	-	*	-	-	-	77%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	74%	64%	77%	-	-	*	-	-	-	75%	74%
Students Requiring Accelerated Instruction														
	2018	15%	21%	26%	*	23%	-	-	*	-	-	-	25%	26%
STAAR Cumulative Met Standard														
	2018	90%	85%	84%	73%	87%	-	-	*	-	-	-	85%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 424
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	60%	55%	55%	-	-	-	*	*	-	*	58%	58%
	2017	75%	69%	62%	49%	*	-	-	51%	*	*	-	*	52%	53%
At Meets Grade Level or Above	2018	48%	42%	26%	17%	17%	-	-	-	*	*	-	*	20%	19%
	2017	45%	40%	31%	22%	*	-	-	22%	*	*	-	*	23%	24%
At Masters Grade Level	2018	22%	19%	11%	7%	7%	-	-	-	*	*	-	*	7%	6%
	2017	20%	18%	10%	6%	*	-	-	7%	*	*	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	*	*	-	-	-	*	*	-	*	52%	52%
	2017	72%	64%	62%	49%	*	-	-	51%	*	*	-	*	52%	53%
At Meets Grade Level or Above	2018	46%	40%	28%	*	*	-	-	-	*	*	-	*	22%	20%
	2017	44%	38%	32%	28%	*	-	-	30%	*	*	-	*	27%	28%
At Masters Grade Level	2018	19%	18%	14%	*	*	-	-	-	*	*	-	*	10%	9%
	2017	19%	17%	11%	6%	*	-	-	7%	*	*	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	74%	63%	51%	*	-	-	52%	*	*	-	*	55%	55%
At Meets Grade Level or Above	2018	50%	45%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	46%	43%	30%	17%	*	-	-	15%	*	*	-	*	20%	21%
At Masters Grade Level	2018	24%	23%	13%	*	*	-	-	-	*	*	-	*	*	*
	2017	22%	21%	12%	9%	*	-	-	10%	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	75%	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	33%	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	7%	*	*	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	72	72	-	-	-	68	68	-	*	72	71
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District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 424
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	65	65	-	-	-	*	*	-	*	69	67
All Grades Mathematics	2018	70	68	75	78	78	-	-	-	*	*	-	*	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	43%	33%	33%	-	-	-	*	*	-	-	38%	38%
	2017	35%	30%	20%	*	*	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	42%	55%	67%	67%	-	-	-	*	*	-	*	62%	64%
	2017	43%	39%	39%	39%	-	-	-	39%	*	*	-	-	42%	42%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	97%	91%	*	-	100%	-	*	73%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	3%	9%	*	-	0%	-	*	27%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	92%	85%	95%	100%	*	100%	*	*	100%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	15%	5%	0%	*	0%	*	*	0%	7%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	96.9%	97.4%	96.4%	*	*	*	*	96.4%	97.2%	97.7%
2015-16	95.8%	95.6%	96.4%	94.3%	97.2%	*	*	*	*	*	96.3%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	424	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	7	1.7%	0.1%	0.3%
Pre-Kindergarten	68	16.0%	6.8%	4.3%
Kindergarten	56	13.2%	7.5%	6.9%
Grade 1	62	14.6%	8.1%	7.2%
Grade 2	67	15.8%	8.2%	7.3%
Grade 3	60	14.2%	8.4%	7.6%
Grade 4	55	13.0%	8.2%	7.7%
Grade 5	49	11.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	122	28.8%	24.0%	12.6%
Hispanic	282	66.5%	61.7%	52.4%
White	8	1.9%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	8	1.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.3%
Economically Disadvantaged	386	91.0%	75.0%	58.8%
Non-Educationally Disadvantaged	38	9.0%	25.0%	41.2%
English Learners (EL)	193	45.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	343	80.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	40.0%	50.8%	43.3%
Students with Physical Disabilities	7	28.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	86	20.1%	19.2%	16.0%
By Ethnicity:				
African American	32	7.5%		

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	45	10.5%		
White	5	1.2%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.3	18.8	18.7
Grade 1	15.5	18.0	18.8
Grade 2	15.3	17.9	18.8
Grade 3	28.1	17.7	19.0
Grade 4	18.0	17.1	19.2
Grade 5	22.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	97.2%	58.5%	64.1%
Teachers	29.8	84.9%	45.1%	50.1%
Professional Support	3.3	9.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.8%	2.3%	3.0%
Educational Aides:	1.0	2.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	29.8	84.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	36.9%	36.0%	10.4%
Hispanic	14.0	46.9%	28.8%	27.2%
White	1.5	5.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.3	4.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	6.7%	1.4%	1.1%
Males	4.0	13.4%	26.0%	23.7%
Females	25.8	86.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	23.5%	15.6%	1.4%
Bachelors	16.8	56.4%	60.9%	74.1%
Masters	6.0	20.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.1%	8.5%	8.2%
1-5 Years Experience	19.8	66.5%	33.2%	29.1%
6-10 Years Experience	3.0	10.1%	17.3%	19.1%
11-20 Years Experience	3.0	10.1%	26.0%	28.2%
Over 20 Years Experience	1.0	3.4%	15.1%	15.3%
Number of Students per Teacher	14.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.1	10.4	10.9
Average Years Experience of Teachers with District:	4.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$51,992	\$51,125	\$49,663
6-10 Years Experience	\$55,191	\$53,589	\$52,056
11-20 Years Experience	\$58,772	\$55,568	\$55,246
Over 20 Years Experience	\$65,348	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,498	\$54,538	\$53,334
Professional Support	\$58,302	\$68,093	\$63,165
Campus Administration (School Leadership)	\$88,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 424
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	44.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	21	5.0%	15.8%	7.9%
Special Education	25	5.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	29.3	98.3%	76.8%	72.3%
Special Education	0.5	1.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MONTGOMERY EL**

Campus Number: **101912207**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	48%	*	*	-	*	-	-	-	*	48%	*
	2017	73%	66%	55%	*	56%	*	-	*	-	-	*	54%	*
At Meets Grade Level or Above	2018	43%	39%	24%	*	*	-	*	-	-	-	*	24%	*
	2017	45%	41%	25%	*	29%	*	-	*	-	-	*	23%	*
At Masters Grade Level	2018	25%	22%	6%	*	*	-	*	-	-	-	*	6%	*
	2017	29%	27%	8%	*	8%	*	-	*	-	-	*	7%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	59%	*	60%	-	*	-	-	-	*	59%	67%
	2017	77%	73%	69%	*	66%	*	-	*	-	-	*	69%	59%
At Meets Grade Level or Above	2018	47%	44%	33%	*	42%	-	*	-	-	-	*	33%	47%
	2017	49%	46%	36%	*	44%	*	-	*	-	-	*	36%	41%
At Masters Grade Level	2018	23%	22%	13%	*	16%	-	*	-	-	-	*	13%	22%
	2017	26%	25%	13%	*	17%	*	-	*	-	-	*	13%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	51%	*	55%	-	-	*	-	-	*	48%	53%
	2017	70%	62%	39%	*	34%	*	-	-	-	-	*	38%	32%
At Meets Grade Level or Above	2018	46%	39%	26%	*	26%	-	-	*	-	-	*	24%	26%
	2017	44%	38%	22%	*	20%	*	-	-	-	-	*	21%	20%
At Masters Grade Level	2018	24%	21%	13%	*	15%	-	-	*	-	-	*	11%	15%
	2017	24%	20%	8%	*	10%	*	-	-	-	-	*	8%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	72%	-	-	*	-	-	*	72%	68%
	2017	76%	71%	41%	*	44%	*	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	49%	48%	36%	*	42%	-	-	*	-	-	*	33%	41%
	2017	47%	44%	17%	*	16%	*	-	-	-	-	*	17%	*
At Masters Grade Level	2018	27%	27%	17%	*	21%	-	-	*	-	-	*	16%	24%
	2017	27%	26%	6%	*	7%	*	-	-	-	-	*	6%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	*	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	*	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	74%	70%	79%	*	-	-	-	*	*	74%	82%
	2017	82%	75%	70%	*	67%	*	-	-	-	*	*	69%	65%
At Meets Grade Level or Above	2018	54%	47%	37%	40%	36%	*	-	-	-	*	*	36%	39%
	2017	48%	43%	29%	*	37%	*	-	-	-	*	*	31%	38%
At Masters Grade Level	2018	26%	23%	18%	21%	16%	*	-	-	-	*	*	16%	18%
	2017	25%	23%	9%	*	10%	*	-	-	-	*	*	9%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	84%	76%	89%	*	-	-	-	*	*	83%	91%
	2017	87%	83%	79%	*	83%	*	-	-	-	*	*	80%	83%
At Meets Grade Level or Above	2018	58%	53%	43%	29%	54%	*	-	-	-	*	*	43%	52%
	2017	50%	48%	33%	*	42%	*	-	-	-	*	*	34%	40%
At Masters Grade Level	2018	30%	29%	22%	12%	30%	*	-	-	-	*	*	22%	27%
	2017	24%	24%	15%	*	23%	*	-	-	-	*	*	16%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	63%	57%	67%	*	*	*	-	*	*	63%	69%
	2017	75%	69%	53%	52%	53%	*	-	*	-	*	*	53%	50%
At Meets Grade Level or Above	2018	48%	42%	31%	24%	36%	*	*	*	-	*	*	30%	37%
	2017	45%	40%	23%	18%	26%	*	-	*	-	*	*	23%	23%
At Masters Grade Level	2018	22%	19%	12%	9%	14%	*	*	*	-	*	*	11%	15%
	2017	20%	18%	8%	5%	10%	*	-	*	-	*	*	8%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	51%	64%	*	*	*	-	*	*	58%	65%
	2017	72%	64%	53%	56%	51%	*	-	*	-	*	*	53%	47%
At Meets Grade Level or Above	2018	46%	40%	29%	26%	31%	*	*	*	-	*	*	29%	34%
	2017	44%	38%	25%	21%	28%	*	-	*	-	*	*	25%	23%
At Masters Grade Level	2018	19%	18%	12%	11%	13%	*	*	*	-	*	*	11%	14%
	2017	19%	17%	9%	7%	9%	*	-	*	-	*	*	8%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	72%	68%	74%	*	*	*	-	*	*	72%	76%
	2017	79%	74%	62%	60%	62%	*	-	*	-	*	*	61%	59%
At Meets Grade Level or Above	2018	50%	45%	38%	25%	46%	*	*	*	-	*	*	37%	47%
	2017	46%	43%	28%	21%	33%	*	-	*	-	*	*	28%	29%
At Masters Grade Level	2018	24%	23%	18%	10%	23%	*	*	*	-	*	*	17%	25%
	2017	22%	21%	11%	5%	15%	*	-	*	-	*	*	11%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	*	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	64	61	65	-	-	*	-	-	*	63	71
Grade 4 Mathematics	2018	65	67	64	64	63	-	-	*	-	-	*	62	64
Grade 5 ELA/Reading	2018	80	81	85	82	87	*	-	-	-	-	*	84	88
Grade 5 Mathematics	2018	81	79	91	85	95	*	-	-	-	-	*	91	94
All Grades Both Subjects	2018	69	68	77	74	78	*	-	*	-	-	69	76	81
All Grades ELA/Reading	2018	69	69	75	73	77	*	-	*	-	-	75	75	81
All Grades Mathematics	2018	70	68	78	76	80	*	-	*	-	-	64	78	81

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	30%	48%	*	-	-	-	-	*	40%	59%
	2017	35%	30%	22%	30%	14%	-	-	-	-	-	*	22%	*
Mathematics	2018	47%	42%	66%	59%	71%	*	-	-	-	-	*	66%	73%
	2017	43%	39%	33%	29%	35%	*	-	-	-	-	*	33%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	65%	64%	65%	*	-	-	-	*	*	65%	62%
Students Requiring Accelerated Instruction														
	2018	21%	28%	35%	36%	35%	*	-	-	-	*	*	35%	38%
STAAR Cumulative Met Standard														
	2018	84%	77%	74%	69%	78%	*	-	-	-	*	*	74%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	90%	*	100%	-	-	-	-	-	*	90%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	53%	55%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	77%	67%	84%	*	-	-	-	*	*	77%	85%
Students Requiring Accelerated Instruction														
	2018	15%	21%	23%	33%	16%	*	-	-	-	*	*	23%	15%
STAAR Cumulative Met Standard														
	2018	90%	85%	85%	78%	89%	*	-	-	-	*	100%	84%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	69%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 598
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	63%	55%	55%	-	-	-	75%	75%	-	*	69%	67%
	2017	75%	69%	53%	*	-	-	-	*	48%	48%	*	*	48%	48%
At Meets Grade Level or Above	2018	48%	42%	31%	34%	34%	-	-	-	35%	35%	-	*	34%	34%
	2017	45%	40%	23%	*	-	-	-	*	20%	21%	*	*	21%	21%
At Masters Grade Level	2018	22%	19%	12%	8%	8%	-	-	-	16%	16%	-	*	13%	13%
	2017	20%	18%	8%	*	-	-	-	*	8%	8%	*	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	*	*	-	-	-	73%	73%	-	*	65%	62%
	2017	72%	64%	53%	*	-	-	-	*	44%	45%	*	*	44%	45%
At Meets Grade Level or Above	2018	46%	40%	29%	*	*	-	-	-	33%	33%	-	*	31%	30%
	2017	44%	38%	25%	*	-	-	-	*	21%	21%	*	*	21%	22%
At Masters Grade Level	2018	19%	18%	12%	*	*	-	-	-	16%	16%	-	*	11%	11%
	2017	19%	17%	9%	*	-	-	-	*	6%	7%	*	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	72%	69%	69%	-	-	-	81%	81%	-	*	77%	75%
	2017	79%	74%	62%	*	-	-	-	*	58%	58%	*	*	58%	58%
At Meets Grade Level or Above	2018	50%	45%	38%	43%	43%	-	-	-	45%	45%	-	*	44%	44%
	2017	46%	43%	28%	*	-	-	-	*	26%	26%	*	*	26%	27%
At Masters Grade Level	2018	24%	23%	18%	14%	14%	-	-	-	28%	28%	-	*	23%	23%
	2017	22%	21%	11%	*	-	-	-	*	13%	13%	*	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	77	61	61	-	-	-	82	82	-	86	80	81

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 598
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	*	*	-	-	-	83	83	-	*	82	81
All Grades Mathematics	2018	70	68	78	*	*	-	-	-	81	81	-	*	79	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	*	*	-	-	-	64%	64%	-	*	59%	59%
	2017	35%	30%	22%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	42%	66%	*	*	-	-	-	71%	71%	-	*	71%	73%
	2017	43%	39%	33%	-	-	-	-	-	42%	43%	*	*	42%	40%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	94%	*	*	*	-	*	97%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	6%	*	*	*	-	*	3%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	93%	90%	95%	100%	-	*	-	*	81%	94%	98%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	4%	0%	-	*	-	*	19%	5%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.3%	95.1%	95.7%	90.6%	*	*	-	*	94.0%	95.4%	96.4%
2015-16	95.8%	95.6%	95.3%	94.7%	95.9%	89.8%	-	*	-	*	90.8%	95.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	598	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	7.0%	6.8%	4.3%
Kindergarten	85	14.2%	7.5%	6.9%
Grade 1	94	15.7%	8.1%	7.2%
Grade 2	79	13.2%	8.2%	7.3%
Grade 3	98	16.4%	8.4%	7.6%
Grade 4	91	15.2%	8.2%	7.7%
Grade 5	109	18.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	251	42.0%	24.0%	12.6%
Hispanic	339	56.7%	61.7%	52.4%
White	4	0.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.3%
Economically Disadvantaged	552	92.3%	75.0%	58.8%
Non-Educationally Disadvantaged	46	7.7%	25.0%	41.2%
English Learners (EL)	218	36.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	462	77.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	44.2%	50.8%	43.3%
Students with Physical Disabilities	16	37.2%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	127	19.6%	19.2%	16.0%
By Ethnicity:				
African American	76	11.7%		

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	47	7.3%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.6%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	6.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.1%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	18.8	18.7
Grade 1	17.7	18.0	18.8
Grade 2	18.2	17.9	18.8
Grade 3	24.7	17.7	19.0
Grade 4	21.9	17.1	19.2
Grade 5	21.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	93.7%	58.5%	64.1%
Teachers	39.5	83.1%	45.1%	50.1%
Professional Support	4.0	8.4%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	3.0	6.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.5	93.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.0	71.0%	36.0%	10.4%
Hispanic	7.4	18.9%	28.8%	27.2%
White	3.0	7.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	15.2%	26.0%	23.7%
Females	33.5	84.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	15.6%	1.4%
Bachelors	28.9	73.4%	60.9%	74.1%
Masters	8.5	21.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	9.9	25.2%	33.2%	29.1%
6-10 Years Experience	6.0	15.2%	17.3%	19.1%
11-20 Years Experience	15.5	39.3%	26.0%	28.2%
Over 20 Years Experience	8.0	20.3%	15.1%	15.3%
Number of Students per Teacher	15.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	9.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,786	\$51,125	\$49,663
6-10 Years Experience	\$55,019	\$53,589	\$52,056
11-20 Years Experience	\$50,770	\$55,568	\$55,246
Over 20 Years Experience	\$61,695	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,140	\$54,538	\$53,334
Professional Support	\$67,324	\$68,093	\$63,165
Campus Administration (School Leadership)	\$116,174	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 598
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	37.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	34	5.7%	15.8%	7.9%
Special Education	43	7.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	2.5%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.3	86.9%	76.8%	72.3%
Special Education	3.7	9.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MORENO EL**

Campus Number: **101912359**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	79%	*	78%	*	-	-	-	-	*	78%	79%
	2017	73%	66%	69%	*	68%	*	-	-	-	-	*	68%	66%
At Meets Grade Level or Above	2018	43%	39%	41%	*	41%	*	-	-	-	-	*	42%	40%
	2017	45%	41%	35%	*	34%	*	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	25%	22%	25%	*	25%	*	-	-	-	-	*	23%	26%
	2017	29%	27%	13%	*	12%	*	-	-	-	-	*	13%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	92%	*	92%	*	-	-	-	-	*	93%	98%
	2017	77%	73%	84%	*	84%	*	-	-	-	-	*	84%	81%
At Meets Grade Level or Above	2018	47%	44%	63%	*	63%	*	-	-	-	-	*	61%	66%
	2017	49%	46%	58%	*	59%	*	-	-	-	-	*	59%	61%
At Masters Grade Level	2018	23%	22%	32%	*	31%	*	-	-	-	-	*	30%	34%
	2017	26%	25%	30%	*	30%	*	-	-	-	-	*	30%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	70%	*	70%	-	-	-	-	-	*	68%	66%
	2017	70%	62%	73%	*	73%	-	*	-	-	-	*	72%	74%
At Meets Grade Level or Above	2018	46%	39%	35%	*	34%	-	-	-	-	-	*	32%	29%
	2017	44%	38%	49%	*	50%	-	*	-	-	-	*	47%	52%
At Masters Grade Level	2018	24%	21%	13%	*	13%	-	-	-	-	-	*	14%	13%
	2017	24%	20%	24%	*	25%	-	*	-	-	-	*	23%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	89%	-	-	-	-	-	*	89%	88%
	2017	76%	71%	89%	*	88%	-	*	-	-	-	*	88%	89%
At Meets Grade Level or Above	2018	49%	48%	60%	*	59%	-	-	-	-	-	*	59%	60%
	2017	47%	44%	69%	*	70%	-	*	-	-	-	*	69%	72%
At Masters Grade Level	2018	27%	27%	36%	*	36%	-	-	-	-	-	*	38%	39%
	2017	27%	26%	48%	*	49%	-	*	-	-	-	*	48%	55%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	64%	*	64%	-	-	-	-	-	*	63%	62%
	2017	65%	61%	72%	*	71%	-	*	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	39%	36%	39%	*	38%	-	-	-	-	-	*	37%	38%
	2017	34%	32%	40%	*	42%	-	*	-	-	-	*	40%	45%
At Masters Grade Level	2018	11%	11%	7%	*	7%	-	-	-	-	-	*	8%	7%
	2017	11%	11%	12%	*	13%	-	*	-	-	-	*	12%	13%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	88%	*	89%	*	*	*	-	-	*	89%	89%
	2017	82%	75%	80%	*	80%	-	*	-	-	-	*	80%	76%
At Meets Grade Level or Above	2018	54%	47%	56%	*	57%	*	*	*	-	-	*	57%	59%
	2017	48%	43%	40%	*	41%	-	*	-	-	-	*	41%	39%
At Masters Grade Level	2018	26%	23%	24%	*	25%	*	*	*	-	-	*	27%	26%
	2017	25%	23%	20%	*	21%	-	*	-	-	-	*	21%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	97%	*	98%	*	*	*	-	-	*	97%	99%
	2017	87%	83%	91%	*	91%	-	*	-	-	-	*	91%	88%
At Meets Grade Level or Above	2018	58%	53%	79%	*	80%	*	*	*	-	-	*	79%	80%
	2017	50%	48%	58%	*	58%	-	*	-	-	-	*	58%	55%
At Masters Grade Level	2018	30%	29%	58%	*	59%	*	*	*	-	-	*	60%	60%
	2017	24%	24%	26%	*	26%	-	*	-	-	-	*	26%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	87%	*	87%	*	*	*	-	-	*	87%	85%
	2017	74%	69%	77%	*	78%	-	*	-	-	-	*	76%	72%
At Meets Grade Level or Above	2018	41%	36%	53%	*	53%	*	*	*	-	-	*	54%	56%
	2017	42%	38%	46%	*	47%	-	*	-	-	-	*	46%	44%
At Masters Grade Level	2018	17%	15%	19%	*	19%	*	*	*	-	-	*	21%	22%
	2017	18%	17%	21%	*	21%	-	*	-	-	-	*	22%	19%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	83%	*	83%	*	*	*	-	-	55%	82%	82%
	2017	75%	69%	79%	*	79%	*	*	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	48%	42%	52%	*	52%	*	*	*	-	-	40%	52%	53%
	2017	45%	40%	50%	*	50%	*	*	-	-	-	*	49%	50%
At Masters Grade Level	2018	22%	19%	26%	*	26%	*	*	*	-	-	13%	27%	28%
	2017	20%	18%	24%	*	25%	*	*	-	-	-	*	24%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	*	78%	*	*	*	-	-	*	78%	77%
	2017	72%	64%	73%	*	73%	*	*	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	40%	43%	*	43%	*	*	*	-	-	*	43%	42%
	2017	44%	38%	41%	*	42%	*	*	-	-	-	*	41%	41%
At Masters Grade Level	2018	19%	18%	20%	*	20%	*	*	*	-	-	*	21%	21%
	2017	19%	17%	19%	*	19%	*	*	-	-	-	*	19%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	93%	*	93%	*	*	*	-	-	74%	93%	94%
	2017	79%	74%	88%	*	87%	*	*	-	-	-	*	88%	86%
At Meets Grade Level or Above	2018	50%	45%	66%	*	66%	*	*	*	-	-	58%	66%	68%
	2017	46%	43%	62%	*	63%	*	*	-	-	-	*	62%	63%
At Masters Grade Level	2018	24%	23%	41%	*	41%	*	*	*	-	-	26%	42%	44%
	2017	22%	21%	35%	*	36%	*	*	-	-	-	*	35%	38%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	64%	*	64%	-	-	-	-	-	*	63%	62%
	2017	67%	64%	72%	*	71%	-	*	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	41%	36%	39%	*	38%	-	-	-	-	-	*	37%	38%
	2017	36%	34%	40%	*	42%	-	*	-	-	-	*	40%	45%
At Masters Grade Level	2018	13%	12%	7%	*	7%	-	-	-	-	-	*	8%	7%
	2017	11%	11%	12%	*	13%	-	*	-	-	-	*	12%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	87%	*	87%	*	*	*	-	-	*	87%	85%
	2017	79%	72%	77%	*	78%	-	*	-	-	-	*	76%	72%
At Meets Grade Level or Above	2018	51%	41%	53%	*	53%	*	*	*	-	-	*	54%	56%
	2017	49%	42%	46%	*	47%	-	*	-	-	-	*	46%	44%
At Masters Grade Level	2018	23%	18%	19%	*	19%	*	*	*	-	-	*	21%	22%
	2017	19%	17%	21%	*	21%	-	*	-	-	-	*	22%	19%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	68	*	67	-	-	-	-	-	*	67	66
Grade 4 Mathematics	2018	65	67	78	*	77	-	-	-	-	-	*	77	78
Grade 5 ELA/Reading	2018	80	81	75	*	75	-	*	*	-	-	*	77	77
Grade 5 Mathematics	2018	81	79	90	*	89	-	*	*	-	-	*	90	91
All Grades Both Subjects	2018	69	68	77	100	77	-	*	*	-	-	69	77	78
All Grades ELA/Reading	2018	69	69	71	*	71	-	*	*	-	-	*	71	71
All Grades Mathematics	2018	70	68	83	*	83	-	*	*	-	-	89	83	84

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	42%	*	43%	-	-	-	-	-	*	39%	41%
	2017	35%	30%	18%	*	19%	-	-	-	-	-	*	19%	18%
Mathematics	2018	47%	42%	68%	-	68%	-	-	-	-	-	*	67%	68%
	2017	43%	39%	76%	*	75%	-	-	-	-	-	*	78%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	88%	*	88%	*	*	*	-	-	*	88%	81%
Students Requiring Accelerated Instruction														
	2018	21%	28%	12%	*	12%	*	*	*	-	-	*	12%	19%
STAAR Cumulative Met Standard														
	2018	84%	77%	88%	*	89%	*	*	*	-	-	*	89%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	96%	*	96%	*	*	*	-	-	*	95%	94%
Students Requiring Accelerated Instruction														
	2018	15%	21%	4%	*	*	*	*	*	-	-	*	5%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	97%	*	98%	*	*	*	-	-	*	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	83%	78%	78%	-	-	-	86%	86%	-	*	79%	79%
	2017	75%	69%	79%	77%	74%	-	-	77%	70%	70%	-	*	76%	76%
At Meets Grade Level or Above	2018	48%	42%	52%	46%	46%	-	-	-	54%	54%	-	*	47%	47%
	2017	45%	40%	50%	48%	50%	-	-	48%	51%	51%	-	*	48%	48%
At Masters Grade Level	2018	22%	19%	26%	21%	21%	-	-	-	32%	32%	-	*	23%	23%
	2017	20%	18%	24%	26%	19%	-	-	27%	19%	19%	-	*	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	73%	73%	-	-	-	74%	74%	-	*	74%	74%
	2017	72%	64%	73%	72%	*	-	-	72%	*	*	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	40%	43%	34%	34%	-	-	-	39%	39%	-	*	35%	36%
	2017	44%	38%	41%	41%	*	-	-	41%	*	*	-	*	40%	40%
At Masters Grade Level	2018	19%	18%	20%	15%	15%	-	-	-	28%	28%	-	*	18%	18%
	2017	19%	17%	19%	20%	*	-	-	21%	*	*	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	93%	92%	92%	-	-	-	98%	98%	-	*	93%	93%
	2017	79%	74%	88%	86%	85%	-	-	86%	79%	79%	-	*	85%	85%
At Meets Grade Level or Above	2018	50%	45%	66%	62%	62%	-	-	-	69%	69%	-	*	64%	64%
	2017	46%	43%	62%	60%	60%	-	-	60%	68%	68%	-	*	61%	61%
At Masters Grade Level	2018	24%	23%	41%	38%	38%	-	-	-	37%	37%	-	*	37%	38%
	2017	22%	21%	35%	40%	30%	-	-	41%	32%	32%	-	*	39%	39%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	64%	60%	60%	-	-	-	-	-	-	-	60%	60%
	2017	67%	64%	72%	73%	*	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	41%	36%	39%	37%	37%	-	-	-	-	-	-	-	37%	37%
	2017	36%	34%	40%	45%	*	-	-	44%	-	-	-	*	45%	45%
At Masters Grade Level	2018	13%	12%	7%	6%	6%	-	-	-	-	-	-	-	6%	6%
	2017	11%	11%	12%	12%	*	-	-	12%	-	-	-	*	12%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	87%	76%	76%	-	-	-	-	-	-	*	76%	77%
	2017	79%	72%	77%	66%	*	-	-	69%	*	*	-	*	67%	66%
At Meets Grade Level or Above	2018	51%	41%	53%	43%	43%	-	-	-	-	-	-	*	43%	44%
	2017	49%	42%	46%	38%	*	-	-	37%	*	*	-	*	39%	38%
At Masters Grade Level	2018	23%	18%	19%	14%	14%	-	-	-	-	-	-	*	14%	15%
	2017	19%	17%	21%	18%	*	-	-	18%	*	*	-	*	18%	17%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	77	77	77	-	-	-	-	-	-	*	77	77
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District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	71	71	-	-	-	-	-	-	*	71	71
All Grades Mathematics	2018	70	68	83	82	82	-	-	-	-	-	-	*	82	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	42%	41%	41%	-	-	-	-	-	-	-	41%	41%
	2017	35%	30%	18%	19%	*	-	-	18%	-	-	-	*	19%	18%
Mathematics	2018	47%	42%	68%	68%	68%	-	-	-	-	-	-	-	68%	68%
	2017	43%	39%	76%	71%	*	-	-	68%	*	*	-	*	72%	69%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	100%	100%	50%	-	-	87%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	-	13%	2%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	50%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	97%	100%	97%	*	100%	*	-	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	*	0%	*	-	-	0%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	0%	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.6%	96.8%	98.6%	96.3%	*	*	-	-	98.1%	98.6%	98.9%
2015-16	95.8%	95.6%	98.7%	97.2%	98.7%	98.0%	*	*	-	-	98.4%	98.7%	99.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	755	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	111	14.7%	7.5%	6.9%
Grade 1	103	13.6%	8.1%	7.2%
Grade 2	145	19.2%	8.2%	7.3%
Grade 3	132	17.5%	8.4%	7.6%
Grade 4	145	19.2%	8.2%	7.7%
Grade 5	117	15.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	13	1.7%	24.0%	12.6%
Hispanic	729	96.6%	61.7%	52.4%
White	5	0.7%	8.8%	27.8%
American Indian	4	0.5%	0.2%	0.4%
Asian	3	0.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	690	91.4%	75.0%	58.8%
Non-Educationally Disadvantaged	65	8.6%	25.0%	41.2%
English Learners (EL)	486	64.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	599	79.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	18.4%	50.8%	43.3%
Students with Physical Disabilities	17	44.7%	14.8%	21.9%
Students with Autism	6	15.8%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	**	**	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	39	5.7%	19.2%	16.0%
By Ethnicity:				
African American	5	0.7%		

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	32	4.7%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.3%	4.9%	3.4%	10.0%	9.0%	6.2%
Grade 2	3.4%	3.7%	2.1%	8.3%	5.5%	2.6%
Grade 3	0.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	18.8	18.7
Grade 1	19.7	18.0	18.8
Grade 2	24.3	17.9	18.8
Grade 3	15.4	17.7	19.0
Grade 4	10.7	17.1	19.2
Grade 5	17.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	90.2%	58.5%	64.1%
Teachers	41.8	82.3%	45.1%	50.1%
Professional Support	3.0	5.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	5.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	38.6	75.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	36.0%	10.4%
Hispanic	27.6	65.8%	28.8%	27.2%
White	12.3	29.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	19.1%	26.0%	23.7%
Females	33.9	80.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	11.9%	15.6%	1.4%
Bachelors	32.1	76.6%	60.9%	74.1%
Masters	4.8	11.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.6%	8.5%	8.2%
1-5 Years Experience	23.6	56.3%	33.2%	29.1%
6-10 Years Experience	8.3	19.8%	17.3%	19.1%
11-20 Years Experience	5.0	11.9%	26.0%	28.2%
Over 20 Years Experience	1.0	2.4%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	6.7	6.3
Average Years Experience of Principals with District	22.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.3	10.4	10.9
Average Years Experience of Teachers with District:	4.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,682	\$51,125	\$49,663
6-10 Years Experience	\$55,716	\$53,589	\$52,056
11-20 Years Experience	\$56,615	\$55,568	\$55,246
Over 20 Years Experience	\$63,160	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,989	\$54,538	\$53,334
Professional Support	\$59,200	\$68,093	\$63,165
Campus Administration (School Leadership)	\$115,174	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 755
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	521	69.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	100	13.2%	15.8%	7.9%
Special Education	38	5.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	38.2	91.4%	76.8%	72.3%
Special Education	3.1	7.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF ECC**

Campus Number: **101912209**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 685
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 685
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 685
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 685
Grade Span: EE - 01
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	95.7%	96.5%	*	-	98.7%	-	-	93.9%	96.5%	97.0%
2015-16	95.8%	95.6%	96.4%	94.7%	96.6%	94.7%	-	96.9%	-	-	96.3%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	685	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.3%
Pre-Kindergarten	226	33.0%	6.8%	4.3%
Kindergarten	216	31.5%	7.5%	6.9%
Grade 1	239	34.9%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	50	7.3%	24.0%	12.6%
Hispanic	573	83.6%	61.7%	52.4%
White	21	3.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	36	5.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	1.1%	2.3%
Economically Disadvantaged	589	86.0%	75.0%	58.8%
Non-Educationally Disadvantaged	96	14.0%	25.0%	41.2%
English Learners (EL)	531	77.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	657	95.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	13.2%	50.8%	43.3%
Students with Physical Disabilities	6	15.8%	14.8%	21.9%
Students with Autism	12	31.6%	14.2%	13.2%
Students with Behavioral Disabilities	5	13.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	10	26.3%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	39	15.4%	19.2%	16.0%
By Ethnicity:				
African American	9	3.6%		

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	25	9.9%		
White	4	1.6%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	1.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	18.7
Grade 1	16.5	18.0	18.8
Grade 2	22.0	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	86.0%	58.5%	64.1%
Teachers	46.0	80.5%	45.1%	50.1%
Professional Support	2.0	3.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.1%	2.3%	3.0%
Educational Aides:	8.0	14.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	45.2	79.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	36.0%	10.4%
Hispanic	29.0	63.0%	28.8%	27.2%
White	10.0	21.7%	27.9%	58.9%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	3.0	6.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	4.3%	26.0%	23.7%
Females	44.0	95.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.0	23.9%	15.6%	1.4%
Bachelors	27.0	58.7%	60.9%	74.1%
Masters	8.0	17.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.9%	8.5%	8.2%
1-5 Years Experience	18.0	39.1%	33.2%	29.1%
6-10 Years Experience	9.0	19.6%	17.3%	19.1%
11-20 Years Experience	11.0	23.9%	26.0%	28.2%
Over 20 Years Experience	3.0	6.5%	15.1%	15.3%
Number of Students per Teacher	14.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	8.0	10.4	10.9
Average Years Experience of Teachers with District:	5.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$49,697	\$51,125	\$49,663
6-10 Years Experience	\$52,129	\$53,589	\$52,056
11-20 Years Experience	\$57,236	\$55,568	\$55,246
Over 20 Years Experience	\$53,255	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,515	\$54,538	\$53,334
Professional Support	\$55,437	\$68,093	\$63,165
Campus Administration (School Leadership)	\$87,784	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 685
 Grade Span: EE - 01
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	532	77.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	35	5.1%	15.8%	7.9%
Special Education	38	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	43.4	94.4%	76.8%	72.3%
Special Education	2.6	5.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF EL**

Campus Number: **101912394**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	61%	*	59%	*	-	82%	-	-	*	61%	56%
	2017	73%	66%	61%	*	59%	*	-	*	*	-	*	59%	58%
At Meets Grade Level or Above	2018	43%	39%	25%	*	23%	*	-	45%	-	-	*	26%	21%
	2017	45%	41%	40%	*	39%	*	-	*	*	-	*	39%	37%
At Masters Grade Level	2018	25%	22%	13%	*	11%	*	-	45%	-	-	*	12%	11%
	2017	29%	27%	23%	*	22%	*	-	*	*	-	*	24%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	69%	*	70%	*	-	91%	-	-	*	70%	71%
	2017	77%	73%	74%	*	73%	*	-	100%	*	-	*	74%	72%
At Meets Grade Level or Above	2018	47%	44%	37%	*	35%	*	-	64%	-	-	*	36%	35%
	2017	49%	46%	45%	*	44%	*	-	89%	*	-	*	46%	44%
At Masters Grade Level	2018	23%	22%	15%	*	13%	*	-	45%	-	-	*	15%	14%
	2017	26%	25%	24%	*	23%	*	-	56%	*	-	*	24%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	61%	*	59%	*	-	90%	*	-	*	61%	57%
	2017	70%	62%	59%	*	54%	*	-	*	-	*	*	59%	53%
At Meets Grade Level or Above	2018	46%	39%	31%	*	29%	*	-	70%	*	-	*	33%	26%
	2017	44%	38%	33%	*	29%	*	-	*	-	*	*	32%	31%
At Masters Grade Level	2018	24%	21%	15%	*	12%	*	-	60%	*	-	*	16%	11%
	2017	24%	20%	11%	*	9%	*	-	*	-	*	*	11%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	72%	*	-	100%	*	-	*	73%	74%
	2017	76%	71%	70%	*	66%	*	-	100%	-	*	*	72%	67%
At Meets Grade Level or Above	2018	49%	48%	49%	*	46%	*	-	90%	*	-	*	50%	48%
	2017	47%	44%	42%	*	38%	*	-	92%	-	*	*	43%	40%
At Masters Grade Level	2018	27%	27%	26%	*	23%	*	-	80%	*	-	*	27%	24%
	2017	27%	26%	23%	*	20%	*	-	58%	-	*	*	24%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	*	-	*	*	*
	2017	65%	61%	51%	*	*	*	-	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	*	-	*	*	*
	2017	34%	32%	18%	*	*	*	-	*	-	*	*	19%	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	*	-	*	*	*
	2017	11%	11%	3%	*	*	*	-	*	-	*	*	3%	*

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	65%	*	63%	*	-	100%	-	*	*	65%	63%
	2017	82%	75%	75%	*	72%	*	-	100%	-	-	*	74%	73%
At Meets Grade Level or Above	2018	54%	47%	40%	*	36%	*	-	91%	-	*	*	39%	38%
	2017	48%	43%	40%	*	32%	*	-	83%	-	-	*	37%	34%
At Masters Grade Level	2018	26%	23%	15%	*	14%	*	-	55%	-	*	*	16%	15%
	2017	25%	23%	17%	*	11%	*	-	67%	-	-	*	14%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	86%	100%	83%	*	-	100%	-	*	*	88%	83%
	2017	87%	83%	85%	*	83%	*	-	100%	-	-	*	86%	83%
At Meets Grade Level or Above	2018	58%	53%	52%	43%	51%	*	-	100%	-	*	*	55%	52%
	2017	50%	48%	50%	*	46%	*	-	83%	-	-	*	48%	46%
At Masters Grade Level	2018	30%	29%	32%	36%	28%	*	-	82%	-	*	*	32%	31%
	2017	24%	24%	22%	*	18%	*	-	67%	-	-	*	19%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	76%	*	72%	*	-	100%	-	*	*	76%	72%
	2017	74%	69%	80%	*	78%	*	-	100%	-	-	*	79%	77%
At Meets Grade Level or Above	2018	41%	36%	45%	*	41%	*	-	82%	-	*	*	48%	41%
	2017	42%	38%	47%	*	41%	*	-	92%	-	-	*	45%	41%
At Masters Grade Level	2018	17%	15%	21%	*	19%	*	-	45%	-	*	*	22%	21%
	2017	18%	17%	20%	*	15%	*	-	75%	-	-	*	17%	20%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	67%	71%	65%	*	-	93%	*	*	*	68%	65%
	2017	75%	69%	69%	72%	66%	71%	-	99%	*	*	40%	69%	66%
At Meets Grade Level or Above	2018	48%	42%	37%	37%	34%	*	-	76%	*	*	*	38%	35%
	2017	45%	40%	39%	42%	35%	59%	-	78%	*	*	26%	38%	37%
At Masters Grade Level	2018	22%	19%	17%	15%	15%	*	-	53%	*	*	*	18%	16%
	2017	20%	18%	18%	11%	15%	47%	-	51%	*	*	7%	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	*	60%	*	-	91%	*	*	*	63%	59%
	2017	72%	64%	65%	*	61%	*	-	97%	*	*	*	64%	61%
At Meets Grade Level or Above	2018	46%	40%	32%	*	29%	*	-	69%	*	*	*	32%	28%
	2017	44%	38%	38%	*	33%	*	-	73%	*	*	*	36%	34%
At Masters Grade Level	2018	19%	18%	14%	*	12%	*	-	53%	*	*	*	14%	13%
	2017	19%	17%	17%	*	14%	*	-	48%	*	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	76%	76%	75%	*	-	97%	*	*	*	77%	76%
	2017	79%	74%	76%	80%	74%	*	-	100%	*	*	*	77%	74%
At Meets Grade Level or Above	2018	50%	45%	46%	39%	43%	*	-	84%	*	*	*	47%	44%
	2017	46%	43%	46%	40%	42%	*	-	88%	*	*	*	45%	43%
At Masters Grade Level	2018	24%	23%	24%	24%	21%	*	-	69%	*	*	*	24%	23%
	2017	22%	21%	23%	17%	20%	*	-	61%	*	*	*	22%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	*	-	*	*	*
	2017	67%	64%	51%	*	*	*	-	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	*	-	*	*	*
	2017	36%	34%	18%	*	*	*	-	*	-	*	*	19%	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	*	-	*	*	*
	2017	11%	11%	3%	*	*	*	-	*	-	*	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	76%	*	72%	*	-	100%	-	*	*	76%	72%
	2017	79%	72%	80%	*	78%	*	-	100%	-	-	*	79%	77%
At Meets Grade Level or Above	2018	51%	41%	45%	*	41%	*	-	82%	-	*	*	48%	41%
	2017	49%	42%	47%	*	41%	*	-	92%	-	-	*	45%	41%
At Masters Grade Level	2018	23%	18%	21%	*	19%	*	-	45%	-	*	*	22%	21%
	2017	19%	17%	20%	*	15%	*	-	75%	-	-	*	17%	20%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	51	80	46	*	-	80	*	-	*	51	44
Grade 4 Mathematics	2018	65	67	63	70	61	*	-	90	*	-	*	62	60
Grade 5 ELA/Reading	2018	80	81	76	68	75	*	-	100	-	*	40	78	75
Grade 5 Mathematics	2018	81	79	86	93	85	*	-	100	-	*	77	88	86
All Grades Both Subjects	2018	69	68	70	78	67	83	-	93	*	*	48	70	68
All Grades ELA/Reading	2018	69	69	65	73	61	*	-	90	*	*	36	65	61
All Grades Mathematics	2018	70	68	75	83	73	*	-	95	*	*	60	75	74

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	25%	*	26%	-	-	*	-	*	*	25%	26%
	2017	35%	30%	35%	*	34%	*	-	*	-	*	*	33%	35%
Mathematics	2018	47%	42%	48%	63%	46%	*	-	-	-	-	28%	47%	45%
	2017	43%	39%	36%	*	33%	*	-	*	-	-	*	37%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	60%	53%	58%	*	-	100%	-	*	*	61%	40%
Students Requiring Accelerated Instruction														
	2018	21%	28%	40%	47%	42%	*	-	*	-	*	86%	39%	60%
STAAR Cumulative Met Standard														
	2018	84%	77%	65%	59%	63%	*	-	100%	-	*	*	64%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	*	-	-	*	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	74%	82%	71%	*	-	100%	-	*	36%	76%	58%
Students Requiring Accelerated Instruction														
	2018	15%	21%	26%	*	29%	*	-	*	-	*	64%	24%	42%
STAAR Cumulative Met Standard														
	2018	90%	85%	83%	88%	81%	*	-	100%	-	*	64%	85%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	-	*	-	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 778
 Grade Span: 02 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	67%	57%	57%	-	-	-	53%	53%	-	*	56%	56%
	2017	75%	69%	69%	56%	59%	-	-	55%	62%	62%	-	83%	57%	58%
At Meets Grade Level or Above	2018	48%	42%	37%	22%	22%	-	-	-	21%	21%	-	*	22%	22%
	2017	45%	40%	39%	26%	29%	-	-	25%	27%	27%	-	54%	26%	27%
At Masters Grade Level	2018	22%	19%	17%	7%	7%	-	-	-	6%	6%	-	*	7%	7%
	2017	20%	18%	18%	12%	13%	-	-	11%	11%	11%	-	21%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	49%	49%	-	-	-	*	*	-	*	49%	49%
	2017	72%	64%	65%	52%	53%	-	-	52%	52%	52%	-	*	52%	53%
At Meets Grade Level or Above	2018	46%	40%	32%	15%	15%	-	-	-	*	*	-	*	16%	16%
	2017	44%	38%	38%	26%	27%	-	-	26%	22%	22%	-	*	25%	26%
At Masters Grade Level	2018	19%	18%	14%	5%	5%	-	-	-	*	*	-	*	5%	5%
	2017	19%	17%	17%	11%	9%	-	-	12%	8%	8%	-	*	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	76%	72%	72%	-	-	-	65%	65%	-	*	71%	70%
	2017	79%	74%	76%	67%	67%	-	-	67%	72%	72%	-	*	68%	68%
At Meets Grade Level or Above	2018	50%	45%	46%	33%	33%	-	-	-	29%	29%	-	*	33%	33%
	2017	46%	43%	46%	35%	33%	-	-	35%	34%	34%	-	*	34%	35%
At Masters Grade Level	2018	24%	23%	24%	11%	11%	-	-	-	11%	11%	-	*	11%	11%
	2017	22%	21%	23%	18%	19%	-	-	18%	16%	16%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	51%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	18%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	3%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	76%	54%	54%	-	-	-	*	*	-	-	57%	57%
	2017	79%	72%	80%	*	*	-	-	*	*	*	-	*	*	68%
At Meets Grade Level or Above	2018	51%	41%	45%	21%	21%	-	-	-	*	*	-	-	20%	20%
	2017	49%	42%	47%	*	*	-	-	*	*	*	-	*	*	21%
At Masters Grade Level	2018	23%	18%	21%	10%	10%	-	-	-	*	*	-	-	8%	8%
	2017	19%	17%	20%	*	*	-	-	*	*	*	-	*	*	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	70	62	62	-	-	-	65	65	-	*	63	63

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 778
 Grade Span: 02 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	65	57	57	-	-	-	59	59	-	*	57	57
All Grades Mathematics	2018	70	68	75	68	68	-	-	-	71	71	-	*	69	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	25%	24%	24%	-	-	-	33%	33%	-	*	26%	26%
	2017	35%	30%	35%	30%	*	-	-	32%	36%	36%	-	*	33%	35%
Mathematics	2018	47%	42%	48%	48%	48%	-	-	-	39%	39%	-	*	46%	45%
	2017	43%	39%	36%	29%	*	-	-	30%	41%	41%	-	-	32%	32%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	92%	88%	93%	60%	-	92%	*	*	98%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	7%	-	3%	*	*	2%	3%	5%
Other Exclusions	1%	2%	4%	12%	3%	33%	-	4%	*	*	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	89%	90%	89%	68%	-	93%	*	*	96%	90%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	7%	16%	-	5%	*	*	4%	7%	9%
Other Exclusions	1%	2%	4%	2%	4%	16%	-	2%	*	*	0%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.9%	96.1%	96.9%	95.5%	*	97.9%	*	*	96.7%	97.0%	97.1%
2015-16	95.8%	95.6%	97.1%	96.3%	97.1%	94.5%	*	98.6%	*	*	95.6%	97.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	778	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	214	27.5%	8.2%	7.3%
Grade 3	207	26.6%	8.4%	7.6%
Grade 4	174	22.4%	8.2%	7.7%
Grade 5	183	23.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	57	7.3%	24.0%	12.6%
Hispanic	654	84.1%	61.7%	52.4%
White	17	2.2%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	47	6.0%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	566	72.8%	75.0%	58.8%
Non-Educationally Disadvantaged	212	27.2%	25.0%	41.2%
English Learners (EL)	539	69.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	611	78.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	47.3%	50.8%	43.3%
Students with Physical Disabilities	10	18.2%	14.8%	21.9%
Students with Autism	11	20.0%	14.2%	13.2%
Students with Behavioral Disabilities	8	14.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	152	18.2%	19.2%	16.0%
By Ethnicity:				
African American	26	3.1%		

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	98	11.8%		
White	15	1.8%		
American Indian	1	0.1%		
Asian	12	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	1.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	22.4	17.9	18.8
Grade 3	22.7	17.7	19.0
Grade 4	20.7	17.1	19.2
Grade 5	26.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	85.0%	58.5%	64.1%
Teachers	39.3	73.5%	45.1%	50.1%
Professional Support	5.2	9.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	8.0	15.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.5	73.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.8	22.4%	36.0%	10.4%
Hispanic	18.5	47.0%	28.8%	27.2%
White	10.0	25.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	7.6%	26.0%	23.7%
Females	36.3	92.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	17.8%	15.6%	1.4%
Bachelors	22.8	58.0%	60.9%	74.1%
Masters	8.5	21.6%	22.2%	23.8%
Doctorate	1.0	2.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.7%	8.5%	8.2%
1-5 Years Experience	11.0	28.0%	33.2%	29.1%
6-10 Years Experience	5.8	14.8%	17.3%	19.1%
11-20 Years Experience	12.5	31.8%	26.0%	28.2%
Over 20 Years Experience	5.0	12.7%	15.1%	15.3%
Number of Students per Teacher	19.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,623	\$51,125	\$49,663
6-10 Years Experience	\$54,839	\$53,589	\$52,056
11-20 Years Experience	\$57,392	\$55,568	\$55,246
Over 20 Years Experience	\$64,122	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,918	\$54,538	\$53,334
Professional Support	\$60,003	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 778
 Grade Span: 02 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	527	67.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	93	12.0%	15.8%	7.9%
Special Education	55	7.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	37.0	94.2%	76.8%	72.3%
Special Education	2.3	5.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHLINE EL**

Campus Number: **101912210**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	53%	*	55%	*	-	-	-	-	*	52%	66%
	2017	73%	66%	59%	*	62%	*	-	-	-	-	*	58%	67%
At Meets Grade Level or Above	2018	43%	39%	26%	*	27%	*	-	-	-	-	*	25%	32%
	2017	45%	41%	38%	*	40%	*	-	-	-	-	*	37%	43%
At Masters Grade Level	2018	25%	22%	8%	*	8%	*	-	-	-	-	*	7%	8%
	2017	29%	27%	25%	*	27%	*	-	-	-	-	*	25%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	61%	*	61%	*	-	-	-	-	*	60%	69%
	2017	77%	73%	75%	*	78%	*	-	-	-	-	*	75%	86%
At Meets Grade Level or Above	2018	47%	44%	25%	*	26%	*	-	-	-	-	*	23%	29%
	2017	49%	46%	44%	*	46%	*	-	-	-	-	*	44%	52%
At Masters Grade Level	2018	23%	22%	10%	*	11%	*	-	-	-	-	*	9%	10%
	2017	26%	25%	26%	*	27%	*	-	-	-	-	*	26%	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	59%	*	59%	*	-	-	-	-	*	59%	62%
	2017	70%	62%	48%	*	51%	-	*	-	-	-	*	49%	56%
At Meets Grade Level or Above	2018	46%	39%	28%	*	29%	*	-	-	-	-	*	28%	32%
	2017	44%	38%	25%	*	27%	-	*	-	-	-	*	27%	33%
At Masters Grade Level	2018	24%	21%	8%	*	9%	*	-	-	-	-	*	8%	8%
	2017	24%	20%	13%	*	14%	-	*	-	-	-	*	13%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	81%	*	-	-	-	-	*	80%	86%
	2017	76%	71%	63%	*	65%	-	*	-	-	-	*	61%	68%
At Meets Grade Level or Above	2018	49%	48%	40%	*	41%	*	-	-	-	-	*	41%	43%
	2017	47%	44%	34%	*	36%	-	*	-	-	-	*	34%	38%
At Masters Grade Level	2018	27%	27%	22%	*	23%	*	-	-	-	-	*	22%	25%
	2017	27%	26%	14%	*	15%	-	*	-	-	-	*	13%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	64%	*	61%	-	*	-	-	-	*	64%	60%
	2017	82%	75%	67%	*	68%	*	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	54%	47%	28%	*	29%	-	*	-	-	-	*	30%	28%
	2017	48%	43%	26%	*	25%	*	-	-	-	-	*	27%	*
At Masters Grade Level	2018	26%	23%	7%	*	7%	-	*	-	-	-	*	7%	9%
	2017	25%	23%	9%	*	8%	*	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	92%	*	91%	-	*	-	-	-	*	91%	90%
	2017	87%	83%	81%	*	84%	*	-	-	-	-	*	81%	90%
At Meets Grade Level or Above	2018	58%	53%	40%	*	41%	-	*	-	-	-	*	40%	35%
	2017	50%	48%	33%	*	33%	*	-	-	-	-	*	33%	38%
At Masters Grade Level	2018	30%	29%	14%	*	15%	-	*	-	-	-	*	13%	13%
	2017	24%	24%	13%	*	12%	*	-	-	-	-	*	11%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	43%	*	45%	-	*	-	-	-	*	42%	*
	2017	74%	69%	56%	*	56%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	11%	*	11%	-	*	-	-	-	*	11%	*
	2017	42%	38%	22%	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	7%	*	7%	-	*	-	-	-	*	7%	*
	2017	18%	17%	6%	*	7%	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	62%	*	62%	*	*	-	-	-	*	62%	66%
	2017	75%	69%	63%	*	65%	*	*	-	-	-	*	62%	70%
At Meets Grade Level or Above	2018	48%	42%	26%	*	27%	*	*	-	-	-	*	26%	28%
	2017	45%	40%	31%	*	32%	*	*	-	-	-	*	32%	36%
At Masters Grade Level	2018	22%	19%	9%	*	10%	*	*	-	-	-	*	9%	10%
	2017	20%	18%	15%	*	15%	*	*	-	-	-	*	14%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	*	58%	*	*	-	-	-	*	58%	63%
	2017	72%	64%	58%	*	60%	*	*	-	-	-	*	57%	63%
At Meets Grade Level or Above	2018	46%	40%	27%	*	28%	*	*	-	-	-	*	28%	31%
	2017	44%	38%	30%	*	32%	*	*	-	-	-	*	31%	36%
At Masters Grade Level	2018	19%	18%	8%	*	8%	*	*	-	-	-	*	8%	9%
	2017	19%	17%	17%	*	18%	*	*	-	-	-	*	17%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	*	77%	*	*	-	-	-	*	77%	82%
	2017	79%	74%	73%	*	75%	*	*	-	-	-	*	72%	81%
At Meets Grade Level or Above	2018	50%	45%	35%	*	36%	*	*	-	-	-	*	35%	36%
	2017	46%	43%	38%	*	39%	*	*	-	-	-	*	38%	44%
At Masters Grade Level	2018	24%	23%	16%	*	17%	*	*	-	-	-	*	15%	17%
	2017	22%	21%	18%	*	19%	*	*	-	-	-	*	18%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	43%	*	45%	-	*	-	-	-	*	42%	*
	2017	79%	72%	56%	*	56%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	11%	*	11%	-	*	-	-	-	*	11%	*
	2017	49%	42%	22%	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	7%	-	*	-	-	-	*	7%	*
	2017	19%	17%	6%	*	7%	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	53	*	51	*	-	-	-	-	63	54	50
Grade 4 Mathematics	2018	65	67	60	*	60	*	-	-	-	-	67	60	59
Grade 5 ELA/Reading	2018	80	81	80	*	79	-	-	-	-	-	*	81	81
Grade 5 Mathematics	2018	81	79	80	*	80	-	*	-	-	-	*	79	78
All Grades Both Subjects	2018	69	68	68	80	67	*	*	-	-	-	68	68	66
All Grades ELA/Reading	2018	69	69	66	*	65	*	-	-	-	-	67	67	65
All Grades Mathematics	2018	70	68	69	*	69	*	*	-	-	-	69	68	66

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	46%	*	43%	*	-	-	-	-	*	47%	48%
	2017	35%	30%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	61%	*	62%	*	-	-	-	-	*	59%	73%
	2017	43%	39%	19%	*	21%	-	-	-	-	-	*	18%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	51%	*	50%	-	*	-	-	-	*	51%	45%
Students Requiring Accelerated Instruction														
	2018	21%	28%	49%	*	50%	-	*	-	-	-	*	49%	55%
STAAR Cumulative Met Standard														
	2018	84%	77%	64%	*	61%	-	*	-	-	-	*	64%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	55%	*	63%	-	-	-	-	-	*	55%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	55%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	88%	*	87%	-	*	-	-	-	*	87%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	13%	*	13%	-	*	-	-	-	*	13%	12%
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	*	91%	-	*	-	-	-	*	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	62%	65%	63%	-	-	66%	*	*	-	73%	65%	66%
	2017	75%	69%	63%	72%	*	-	82%	68%	*	*	-	*	73%	68%
At Meets Grade Level or Above	2018	48%	42%	26%	28%	29%	-	-	27%	*	*	-	27%	28%	28%
	2017	45%	40%	31%	37%	*	-	40%	36%	*	*	-	*	37%	35%
At Masters Grade Level	2018	22%	19%	9%	10%	11%	-	-	9%	*	*	-	8%	10%	10%
	2017	20%	18%	15%	17%	*	-	13%	18%	*	*	-	*	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	60%	56%	-	-	65%	*	*	-	*	60%	62%
	2017	72%	64%	58%	66%	*	-	*	58%	*	*	-	*	66%	62%
At Meets Grade Level or Above	2018	46%	40%	27%	30%	33%	-	-	27%	*	*	-	*	30%	31%
	2017	44%	38%	30%	36%	*	-	*	35%	*	*	-	*	36%	34%
At Masters Grade Level	2018	19%	18%	8%	8%	9%	-	-	7%	*	*	-	*	8%	8%
	2017	19%	17%	17%	19%	*	-	*	22%	*	*	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	78%	81%	88%	-	-	73%	*	*	-	*	81%	82%
	2017	79%	74%	73%	86%	*	-	95%	83%	*	*	-	*	86%	81%
At Meets Grade Level or Above	2018	50%	45%	35%	37%	41%	-	-	32%	*	*	-	*	37%	36%
	2017	46%	43%	38%	45%	*	-	49%	44%	*	*	-	*	45%	42%
At Masters Grade Level	2018	24%	23%	16%	18%	21%	-	-	14%	*	*	-	*	18%	17%
	2017	22%	21%	18%	21%	*	-	20%	22%	*	*	-	*	21%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	67%	64%	*	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	36%	34%	*	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	11%	*	*	-	-	*	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	43%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	56%	*	*	-	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	11%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	22%	*	*	-	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	6%	*	*	-	*	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	68	65	68	-	-	59	*	*	-	66	66	66

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	66	63	77	-	-	50	*	*	-	65	64	64
All Grades Mathematics	2018	70	68	69	66	66	-	-	67	*	*	-	67	67	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	46%	35%	*	-	-	*	*	*	-	71%	39%	48%
	2017	35%	30%	*	*	-	-	*	*	-	-	-	*	*	*
Mathematics	2018	47%	42%	61%	67%	*	-	-	*	*	*	-	*	70%	73%
	2017	43%	39%	19%	*	-	-	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	79%	93%	56%	*	-	*	0%	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	21%	6%	44%	*	-	*	100%	7%	8%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	90%	90%	82%	*	-	-	-	96%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	8%	18%	*	-	-	-	4%	7%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.1%	94.0%	97.3%	94.1%	*	-	-	-	96.0%	97.2%	98.0%
2015-16	95.8%	95.6%	97.5%	91.2%	97.8%	96.9%	*	-	-	*	94.4%	97.5%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	593	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	39	6.6%	6.8%	4.3%
Kindergarten	87	14.7%	7.5%	6.9%
Grade 1	96	16.2%	8.1%	7.2%
Grade 2	96	16.2%	8.2%	7.3%
Grade 3	87	14.7%	8.4%	7.6%
Grade 4	103	17.4%	8.2%	7.7%
Grade 5	82	13.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	19	3.2%	24.0%	12.6%
Hispanic	562	94.8%	61.7%	52.4%
White	9	1.5%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.3%
Economically Disadvantaged	572	96.5%	75.0%	58.8%
Non-Educationally Disadvantaged	21	3.5%	25.0%	41.2%
English Learners (EL)	414	69.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	537	90.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	33.3%	50.8%	43.3%
Students with Physical Disabilities	14	31.1%	14.8%	21.9%
Students with Autism	11	24.4%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	128	21.6%	19.2%	16.0%
By Ethnicity:				
African American	21	3.5%		

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
Hispanic	100	16.9%		
White	5	0.8%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	11.1%	4.3%	6.9%
Grade 1	12.7%	4.9%	3.4%	9.1%	9.0%	6.2%
Grade 2	7.8%	3.7%	2.1%	11.1%	5.5%	2.6%
Grade 3	2.7%	2.9%	1.3%	8.3%	2.4%	1.0%
Grade 4	5.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	7.8%	1.0%	0.7%	20.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.8	18.7
Grade 1	17.1	18.0	18.8
Grade 2	18.6	17.9	18.8
Grade 3	22.5	17.7	19.0
Grade 4	20.4	17.1	19.2
Grade 5	14.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	89.4%	58.5%	64.1%
Teachers	36.0	76.6%	45.1%	50.1%
Professional Support	5.0	10.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	5.0	10.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	42.0	89.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	13.9%	36.0%	10.4%
Hispanic	25.0	69.4%	28.8%	27.2%
White	5.0	13.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	19.4%	26.0%	23.7%
Females	29.0	80.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	11.1%	15.6%	1.4%
Bachelors	24.0	66.7%	60.9%	74.1%
Masters	8.0	22.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.5%	8.2%
1-5 Years Experience	9.0	25.0%	33.2%	29.1%
6-10 Years Experience	7.0	19.4%	17.3%	19.1%
11-20 Years Experience	10.0	27.8%	26.0%	28.2%
Over 20 Years Experience	8.0	22.2%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.7	6.3
Average Years Experience of Principals with District	16.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	13.0	10.4	10.9
Average Years Experience of Teachers with District:	10.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,191	\$51,125	\$49,663
6-10 Years Experience	\$49,822	\$53,589	\$52,056
11-20 Years Experience	\$52,789	\$55,568	\$55,246
Over 20 Years Experience	\$62,109	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,619	\$54,538	\$53,334
Professional Support	\$60,577	\$68,093	\$63,165
Campus Administration (School Leadership)	\$111,913	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 593
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	390	65.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	49	8.3%	15.8%	7.9%
Special Education	45	7.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	35.0	97.2%	76.8%	72.3%
Special Education	1.0	2.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OAK FOREST EL**

Campus Number: **101912211**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	89%	90%	81%	95%	-	*	-	*	*	*	68%	*
	2017	73%	66%	93%	100%	85%	98%	-	*	-	100%	*	*	82%	*
At Meets Grade Level or Above	2018	43%	39%	64%	70%	50%	75%	-	*	-	*	*	*	38%	*
	2017	45%	41%	71%	100%	53%	83%	-	*	-	86%	*	*	42%	*
At Masters Grade Level	2018	25%	22%	43%	50%	29%	55%	-	*	-	*	*	*	21%	*
	2017	29%	27%	52%	71%	35%	61%	-	*	-	71%	*	*	29%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	90%	*	85%	93%	-	*	-	*	*	*	71%	*
	2017	77%	73%	87%	100%	76%	95%	-	*	-	100%	*	*	74%	71%
At Meets Grade Level or Above	2018	47%	44%	67%	*	46%	84%	-	*	-	*	*	*	35%	*
	2017	49%	46%	63%	86%	45%	75%	-	*	-	71%	*	*	34%	43%
At Masters Grade Level	2018	23%	22%	41%	*	21%	63%	-	*	-	*	*	*	15%	*
	2017	26%	25%	45%	86%	27%	53%	-	*	-	71%	*	*	16%	43%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	92%	*	85%	100%	-	*	-	88%	*	*	84%	*
	2017	70%	62%	90%	*	81%	97%	-	100%	-	100%	*	*	69%	67%
At Meets Grade Level or Above	2018	46%	39%	73%	*	59%	86%	-	*	-	88%	*	*	49%	*
	2017	44%	38%	74%	*	59%	86%	-	100%	-	83%	*	*	47%	47%
At Masters Grade Level	2018	24%	21%	49%	*	28%	65%	-	*	-	75%	*	*	22%	*
	2017	24%	20%	52%	*	36%	61%	-	83%	-	83%	*	*	31%	33%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	91%	*	82%	100%	-	*	-	100%	*	*	84%	*
	2017	76%	71%	91%	*	85%	97%	-	100%	-	100%	*	*	83%	93%
At Meets Grade Level or Above	2018	49%	48%	65%	*	51%	75%	-	*	-	75%	*	*	35%	*
	2017	47%	44%	73%	*	66%	80%	-	100%	-	100%	*	*	53%	53%
At Masters Grade Level	2018	27%	27%	44%	*	21%	60%	-	*	-	63%	*	*	16%	*
	2017	27%	26%	56%	*	44%	63%	-	100%	-	100%	*	*	31%	40%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	85%	*	77%	89%	-	*	-	*	*	*	*	*
	2017	65%	61%	80%	*	71%	88%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	68%	*	51%	81%	-	*	-	*	*	*	*	*
	2017	34%	32%	54%	*	37%	68%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	23%	*	11%	30%	-	*	-	*	*	*	*	*
	2017	11%	11%	27%	*	22%	31%	-	*	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	93%	*	85%	100%	-	100%	-	*	*	77%	75%
	2017	82%	75%	93%	100%	89%	95%	-	*	-	*	*	94%	*
At Meets Grade Level or Above	2018	54%	47%	77%	*	61%	89%	-	100%	-	*	*	55%	44%
	2017	48%	43%	82%	85%	74%	91%	-	*	-	*	*	73%	*
At Masters Grade Level	2018	26%	23%	54%	*	37%	68%	-	100%	-	*	*	34%	38%
	2017	25%	23%	50%	46%	36%	70%	-	*	-	*	*	27%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	96%	*	92%	100%	-	100%	-	100%	*	89%	94%
	2017	87%	83%	96%	100%	94%	98%	-	*	-	*	*	94%	94%
At Meets Grade Level or Above	2018	58%	53%	79%	*	68%	89%	-	100%	-	100%	*	59%	63%
	2017	50%	48%	78%	85%	68%	86%	-	*	-	*	*	61%	63%
At Masters Grade Level	2018	30%	29%	55%	*	39%	68%	-	83%	-	100%	*	36%	38%
	2017	24%	24%	60%	69%	49%	68%	-	*	-	*	*	42%	50%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	89%	*	80%	100%	-	100%	-	*	*	77%	*
	2017	74%	69%	93%	*	89%	95%	-	*	-	*	*	97%	*
At Meets Grade Level or Above	2018	41%	36%	62%	*	54%	70%	-	100%	-	*	*	52%	*
	2017	42%	38%	64%	*	49%	82%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	17%	15%	35%	*	24%	48%	-	83%	-	*	*	20%	*
	2017	18%	17%	35%	*	23%	48%	-	*	-	*	*	30%	*

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	90%	85%	83%	97%	-	100%	-	98%	*	77%	79%
	2017	75%	69%	90%	93%	83%	95%	-	94%	-	100%	*	81%	80%
At Meets Grade Level or Above	2018	48%	42%	69%	63%	55%	81%	-	94%	-	82%	*	47%	50%
	2017	45%	40%	69%	70%	56%	81%	-	91%	-	78%	*	48%	49%
At Masters Grade Level	2018	22%	19%	43%	38%	26%	57%	-	81%	-	49%	*	23%	19%
	2017	20%	18%	47%	50%	34%	56%	-	81%	-	61%	*	26%	31%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	91%	88%	84%	98%	-	100%	-	95%	*	77%	76%
	2017	72%	64%	92%	96%	85%	97%	-	92%	-	100%	*	81%	80%
At Meets Grade Level or Above	2018	46%	40%	71%	68%	57%	83%	-	92%	-	81%	*	48%	51%
	2017	44%	38%	75%	81%	61%	86%	-	92%	-	81%	*	53%	53%
At Masters Grade Level	2018	19%	18%	49%	48%	31%	63%	-	77%	-	57%	*	26%	24%
	2017	19%	17%	51%	56%	36%	64%	-	83%	-	63%	*	29%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	88%	86%	98%	-	100%	-	100%	*	82%	85%
	2017	79%	74%	91%	96%	84%	96%	-	100%	-	100%	*	83%	87%
At Meets Grade Level or Above	2018	50%	45%	70%	68%	55%	83%	-	100%	-	76%	*	44%	46%
	2017	46%	43%	71%	70%	59%	80%	-	100%	-	81%	*	49%	53%
At Masters Grade Level	2018	24%	23%	47%	40%	27%	63%	-	85%	-	57%	*	23%	24%
	2017	22%	21%	53%	63%	39%	60%	-	100%	-	75%	*	29%	44%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	85%	*	77%	89%	-	*	-	*	*	*	*
	2017	67%	64%	80%	*	71%	88%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	68%	*	51%	81%	-	*	-	*	*	*	*
	2017	36%	34%	54%	*	37%	68%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	23%	*	11%	30%	-	*	-	*	*	*	*
	2017	11%	11%	27%	*	22%	31%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	89%	*	80%	100%	-	100%	-	*	*	77%	*
	2017	79%	72%	93%	*	89%	95%	-	*	-	*	*	97%	*
At Meets Grade Level or Above	2018	51%	41%	62%	*	54%	70%	-	100%	-	*	*	52%	*
	2017	49%	42%	64%	*	49%	82%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	23%	18%	35%	*	24%	48%	-	83%	-	*	*	20%	*
	2017	19%	17%	35%	*	23%	48%	-	*	-	*	*	30%	*

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	70	71	62	79	-	*	-	71	*	60	50
Grade 4 Mathematics	2018	65	67	74	*	70	79	-	*	-	71	*	69	65
Grade 5 ELA/Reading	2018	80	81	82	75	79	84	-	100	-	*	69	77	81
Grade 5 Mathematics	2018	81	79	78	81	71	83	-	83	-	100	81	72	84
All Grades Both Subjects	2018	69	68	76	73	70	81	-	90	-	79	66	70	72
All Grades ELA/Reading	2018	69	69	76	73	70	81	-	90	-	75	65	69	67
All Grades Mathematics	2018	70	68	76	73	71	81	-	90	-	83	68	71	76

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	32%	*	28%	*	-	-	-	-	36%	*	*
	2017	35%	30%	48%	*	45%	*	-	*	-	-	38%	33%	*
Mathematics	2018	47%	42%	44%	*	45%	*	-	-	-	-	*	*	*
	2017	43%	39%	48%	*	44%	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	90%	75%	81%	100%	-	100%	-	100%	38%	75%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	10%	*	19%	*	-	*	-	*	62%	25%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	93%	88%	85%	100%	-	100%	-	100%	46%	77%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	*	-	*	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	94%	88%	88%	100%	-	100%	-	100%	62%	84%	71%
Students Requiring Accelerated Instruction														
	2018	15%	21%	6%	*	12%	*	-	*	-	*	38%	16%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	96%	88%	92%	100%	-	100%	-	100%	69%	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 872
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	90%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	69%	90%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	69%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	40%	69%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	18%	47%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	91%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	64%	92%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	75%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	49%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	51%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	74%	91%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	70%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	21%	53%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	68%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	54%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	23%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	27%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	89%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	62%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	64%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	35%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	76	-	-	-	-	-	78	78	-	*	78	75

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 872
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	76	-	-	-	-	-	75	75	-	*	75	67
All Grades Mathematics	2018	70	68	76	-	-	-	-	-	80	80	-	*	80	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	32%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	30%	48%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	48%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	98%	-	100%	-	100%	96%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	94%	100%	99%	-	100%	-	100%	94%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	6%	0%	1%	-	0%	-	0%	6%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.6%	98.3%	97.4%	97.4%	-	98.3%	-	98.8%	95.8%	97.2%	97.2%
2015-16	95.8%	95.6%	97.3%	98.0%	97.2%	97.3%	*	98.0%	-	96.8%	94.0%	96.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	872	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	28	3.2%	6.8%	4.3%
Kindergarten	152	17.4%	7.5%	6.9%
Grade 1	141	16.2%	8.1%	7.2%
Grade 2	141	16.2%	8.2%	7.3%
Grade 3	131	15.0%	8.4%	7.6%
Grade 4	141	16.2%	8.2%	7.7%
Grade 5	138	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	47	5.4%	24.0%	12.6%
Hispanic	325	37.3%	61.7%	52.4%
White	426	48.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	29	3.3%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	43	4.9%	1.1%	2.3%
Economically Disadvantaged	208	23.9%	75.0%	58.8%
Non-Educationally Disadvantaged	664	76.1%	25.0%	41.2%
English Learners (EL)	44	5.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	493	56.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	24.3%	50.8%	43.3%
Students with Physical Disabilities	8	21.6%	14.8%	21.9%
Students with Autism	15	40.5%	14.2%	13.2%
Students with Behavioral Disabilities	5	13.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	24	3.6%	19.2%	16.0%
By Ethnicity:				
African American	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	13	1.9%		
White	8	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.8	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	21.4	17.9	18.8
Grade 3	17.4	17.7	19.0
Grade 4	22.5	17.1	19.2
Grade 5	21.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	88.4%	58.5%	64.1%
Teachers	47.2	78.4%	45.1%	50.1%
Professional Support	4.0	6.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	7.0	11.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	27.0	44.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.5%	36.0%	10.4%
Hispanic	13.0	27.5%	28.8%	27.2%
White	29.2	61.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	8.0	16.9%	26.0%	23.7%
Females	39.2	83.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.3%	15.6%	1.4%
Bachelors	33.5	70.9%	60.9%	74.1%
Masters	9.8	20.6%	22.2%	23.8%
Doctorate	1.0	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.5%	8.2%
1-5 Years Experience	11.5	24.3%	33.2%	29.1%
6-10 Years Experience	10.0	21.2%	17.3%	19.1%
11-20 Years Experience	14.8	31.2%	26.0%	28.2%
Over 20 Years Experience	10.0	21.2%	15.1%	15.3%
Number of Students per Teacher	18.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	11.0	5.2	5.2
Average Years Experience of Assistant Principals with District	11.0	4.9	4.6
Average Years Experience of Teachers:	13.2	10.4	10.9
Average Years Experience of Teachers with District:	12.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$43,567	\$51,125	\$49,663
6-10 Years Experience	\$48,289	\$53,589	\$52,056
11-20 Years Experience	\$57,721	\$55,568	\$55,246
Over 20 Years Experience	\$68,455	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,443	\$54,538	\$53,334
Professional Support	\$64,484	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,655	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 872
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	5.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	491	56.3%	15.8%	7.9%
Special Education	37	4.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.0	2.1%	6.0%	1.8%
Regular Education	44.2	93.7%	76.8%	72.3%
Special Education	2.0	4.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OATES EL**

Campus Number: **101912212**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	-	-	-	-	*	*	*	*
	2017	73%	66%	67%	*	64%	-	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	43%	39%	*	*	*	-	-	-	-	*	*	*	*
	2017	45%	41%	37%	*	36%	-	-	-	-	-	*	35%	38%
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	*	*	*	*
	2017	29%	27%	19%	*	18%	-	-	-	-	-	*	16%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	*	*	*	*
	2017	77%	73%	73%	*	73%	-	-	-	-	-	*	73%	79%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	46%	37%	*	38%	-	-	-	-	-	*	35%	42%
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	*	*	*	*
	2017	26%	25%	19%	*	20%	-	-	-	-	-	*	16%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	69%	*	64%	*	-	*	-	-	*	67%	63%
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	39%	*	33%	*	-	*	-	-	*	38%	40%
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	24%	*	19%	*	-	*	-	-	*	21%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	67%	-	-	-	-	-	*	65%	*
	2017	76%	71%	61%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	25%	*	28%	-	-	-	-	-	*	24%	*
	2017	47%	44%	29%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	13%	*	14%	-	-	-	-	-	*	11%	*
	2017	27%	26%	12%	*	*	*	-	*	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	100%	*	100%	-	-	*	-	-	*	100%	*
	2017	82%	75%	91%	*	89%	*	-	-	-	-	*	90%	84%
At Meets Grade Level or Above	2018	54%	47%	56%	*	57%	-	-	*	-	-	*	56%	*
	2017	48%	43%	40%	*	42%	*	-	-	-	-	*	39%	37%
At Masters Grade Level	2018	26%	23%	14%	*	16%	-	-	*	-	-	*	12%	*
	2017	25%	23%	24%	*	26%	*	-	-	-	-	*	22%	26%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	100%	*	100%	-	-	*	-	-	*	100%	100%
	2017	87%	83%	100%	*	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	58%	53%	60%	*	65%	-	-	*	-	-	*	61%	65%
	2017	50%	48%	56%	*	53%	*	-	-	-	-	*	56%	47%
At Masters Grade Level	2018	30%	29%	30%	*	30%	-	-	*	-	-	*	29%	35%
	2017	24%	24%	20%	*	21%	*	-	-	-	-	*	20%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	79%	*	76%	-	-	*	-	-	*	*	*
	2017	74%	69%	93%	*	92%	*	-	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	41%	36%	30%	*	32%	-	-	*	-	-	*	*	*
	2017	42%	38%	63%	*	58%	*	-	-	-	-	*	60%	*
At Masters Grade Level	2018	17%	15%	12%	*	14%	-	-	*	-	-	*	*	*
	2017	18%	17%	19%	*	17%	*	-	-	-	-	*	15%	*

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	71%	*	71%	-	-	*	-	*	88%	70%	74%
	2017	75%	69%	76%	81%	75%	*	-	*	-	-	86%	75%	72%
At Meets Grade Level or Above	2018	48%	42%	34%	*	35%	-	-	*	-	*	66%	33%	38%
	2017	45%	40%	41%	51%	38%	*	-	*	-	-	66%	39%	39%
At Masters Grade Level	2018	22%	19%	11%	*	11%	-	-	*	-	*	28%	10%	13%
	2017	20%	18%	18%	19%	17%	*	-	*	-	-	34%	15%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	*	66%	-	-	*	-	*	*	66%	68%
	2017	72%	64%	75%	90%	72%	*	-	*	-	-	77%	73%	68%
At Meets Grade Level or Above	2018	46%	40%	32%	*	31%	-	-	*	-	*	*	32%	38%
	2017	44%	38%	39%	45%	37%	*	-	*	-	-	54%	37%	38%
At Masters Grade Level	2018	19%	18%	10%	*	10%	-	-	*	-	*	*	9%	11%
	2017	19%	17%	22%	25%	21%	*	-	*	-	-	38%	20%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	79%	*	79%	-	-	*	-	*	92%	78%	84%
	2017	79%	74%	77%	*	78%	*	-	*	-	-	*	77%	73%
At Meets Grade Level or Above	2018	50%	45%	37%	*	38%	-	-	*	-	*	62%	36%	38%
	2017	46%	43%	40%	*	38%	*	-	*	-	-	*	38%	37%
At Masters Grade Level	2018	24%	23%	15%	*	15%	-	-	*	-	*	38%	14%	16%
	2017	22%	21%	17%	*	17%	*	-	*	-	-	*	14%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	79%	*	76%	-	-	*	-	-	*	*	*
	2017	79%	72%	93%	*	92%	*	-	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	51%	41%	30%	*	32%	-	-	*	-	-	*	*	*
	2017	49%	42%	63%	*	58%	*	-	-	-	-	*	60%	*
At Masters Grade Level	2018	23%	18%	12%	*	14%	-	-	*	-	-	*	*	*
	2017	19%	17%	19%	*	17%	*	-	-	-	-	*	15%	*

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	47	*	50	-	-	-	-	-	*	47	55
Grade 4 Mathematics	2018	65	67	48	*	49	-	-	-	-	-	*	48	48
Grade 5 ELA/Reading	2018	80	81	79	*	82	-	-	*	-	-	*	79	85
Grade 5 Mathematics	2018	81	79	98	*	97	-	-	*	-	-	*	98	98
All Grades Both Subjects	2018	69	68	68	56	70	-	-	*	-	-	71	68	74
All Grades ELA/Reading	2018	69	69	64	*	67	-	-	*	-	-	*	64	72
All Grades Mathematics	2018	70	68	73	69	73	-	-	*	-	-	88	73	75

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	62%	*	60%	-	-	-	-	-	*	62%	65%
	2017	35%	30%	55%	*	52%	-	-	-	-	-	-	55%	50%
Mathematics	2018	47%	42%	84%	*	81%	-	-	-	-	-	*	83%	88%
	2017	43%	39%	73%	*	76%	*	-	-	-	-	*	73%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	90%	*	92%	-	-	*	-	-	*	90%	96%
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	100%	*	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	85%	*	86%	-	-	*	-	-	*	85%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	15%	*	14%	-	-	*	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	100%	*	100%	-	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	71%	70%	70%	-	-	-	86%	86%	-	-	74%	74%
	2017	75%	69%	76%	66%	-	-	-	66%	86%	86%	-	-	69%	69%
At Meets Grade Level or Above	2018	48%	42%	34%	35%	35%	-	-	-	44%	44%	-	-	37%	37%
	2017	45%	40%	41%	32%	-	-	-	32%	54%	54%	-	-	35%	35%
At Masters Grade Level	2018	22%	19%	11%	9%	9%	-	-	-	19%	19%	-	-	11%	11%
	2017	20%	18%	18%	13%	-	-	-	13%	18%	18%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	66%	66%	-	-	-	*	*	-	-	67%	67%
	2017	72%	64%	75%	64%	-	-	-	64%	*	*	-	-	66%	66%
At Meets Grade Level or Above	2018	46%	40%	32%	34%	34%	-	-	-	*	*	-	-	37%	37%
	2017	44%	38%	39%	29%	-	-	-	29%	*	*	-	-	36%	36%
At Masters Grade Level	2018	19%	18%	10%	9%	9%	-	-	-	*	*	-	-	10%	10%
	2017	19%	17%	22%	16%	-	-	-	16%	*	*	-	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	79%	81%	81%	-	-	-	*	*	-	-	84%	84%
	2017	79%	74%	77%	65%	-	-	-	65%	*	*	-	-	70%	70%
At Meets Grade Level or Above	2018	50%	45%	37%	37%	37%	-	-	-	*	*	-	-	37%	37%
	2017	46%	43%	40%	31%	-	-	-	31%	*	*	-	-	33%	33%
At Masters Grade Level	2018	24%	23%	15%	12%	12%	-	-	-	*	*	-	-	15%	15%
	2017	22%	21%	17%	15%	-	-	-	15%	*	*	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	79%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	93%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	63%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	12%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	19%	*	-	-	-	*	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	72	72	-	-	-	75	75	-	-	73	73
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District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	64	72	72	-	-	-	70	70	-	-	72	72
All Grades Mathematics	2018	70	68	73	73	73	-	-	-	79	79	-	-	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	62%	71%	71%	-	-	-	*	*	-	-	65%	65%
	2017	35%	30%	55%	47%	-	-	-	47%	*	*	-	-	50%	50%
Mathematics	2018	47%	42%	84%	87%	87%	-	-	-	*	*	-	-	88%	88%
	2017	43%	39%	73%	58%	-	-	-	58%	*	*	-	-	60%	60%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	89%	97%	*	-	*	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	2%	*	-	*	-	*	0%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	90%	96%	100%	-	*	-	-	100%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	0%	-	*	-	-	0%	1%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.2%	97.0%	98.4%	*	-	*	-	*	97.4%	98.2%	98.8%
2015-16	95.8%	95.6%	98.3%	97.2%	98.4%	*	-	*	-	*	97.9%	98.3%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	382	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	54	14.1%	6.8%	4.3%
Kindergarten	63	16.5%	7.5%	6.9%
Grade 1	62	16.2%	8.1%	7.2%
Grade 2	50	13.1%	8.2%	7.3%
Grade 3	52	13.6%	8.4%	7.6%
Grade 4	55	14.4%	8.2%	7.7%
Grade 5	46	12.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	51	13.4%	24.0%	12.6%
Hispanic	321	84.0%	61.7%	52.4%
White	4	1.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.3%
Economically Disadvantaged	361	94.5%	75.0%	58.8%
Non-Educationally Disadvantaged	21	5.5%	25.0%	41.2%
English Learners (EL)	176	46.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	329	86.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	37.5%	50.8%	43.3%
Students with Physical Disabilities	8	33.3%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	18.7%	19.2%	16.0%
By Ethnicity:				
African American	21	6.8%		

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	33	10.6%		
White	4	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	10.5%	4.9%	3.4%	33.3%	9.0%	6.2%
Grade 2	8.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	11.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	18.8	18.7
Grade 1	20.5	18.0	18.8
Grade 2	11.3	17.9	18.8
Grade 3	15.6	17.7	19.0
Grade 4	10.9	17.1	19.2
Grade 5	8.1	17.8	21.2
Grade 6	14.8	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	80.6%	58.5%	64.1%
Teachers	22.0	71.0%	45.1%	50.1%
Professional Support	2.0	6.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	6.0	19.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	16.0	51.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.5%	36.0%	10.4%
Hispanic	7.0	31.8%	28.8%	27.2%
White	12.0	54.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.5%	1.4%	1.1%
Males	1.0	4.5%	26.0%	23.7%
Females	21.0	95.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	36.4%	15.6%	1.4%
Bachelors	10.0	45.5%	60.9%	74.1%
Masters	4.0	18.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.6%	8.5%	8.2%
1-5 Years Experience	6.0	27.3%	33.2%	29.1%
6-10 Years Experience	4.0	18.2%	17.3%	19.1%
11-20 Years Experience	5.0	22.7%	26.0%	28.2%
Over 20 Years Experience	4.0	18.2%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.7	6.3
Average Years Experience of Principals with District	21.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.2	10.4	10.9
Average Years Experience of Teachers with District:	6.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,152	\$51,125	\$49,663
6-10 Years Experience	\$48,024	\$53,589	\$52,056
11-20 Years Experience	\$51,490	\$55,568	\$55,246
Over 20 Years Experience	\$64,954	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,539	\$54,538	\$53,334
Professional Support	\$74,511	\$68,093	\$63,165
Campus Administration (School Leadership)	\$105,450	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	46.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	13	3.4%	15.8%	7.9%
Special Education	24	6.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	20.7	94.3%	76.8%	72.3%
Special Education	1.3	5.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OSBORNE EL**

Campus Number: **101912213**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	75%	89%	*	-	-	-	-	*	*	74%	*
	2017	73%	66%	55%	*	63%	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	43%	39%	43%	57%	*	-	-	-	-	*	*	41%	*
	2017	45%	41%	29%	*	37%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	25%	22%	29%	39%	*	-	-	-	-	*	*	26%	*
	2017	29%	27%	13%	*	19%	*	-	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	75%	*	58%	-	-	-	-	*	*	74%	57%
	2017	77%	73%	63%	*	70%	*	-	-	-	-	*	68%	70%
At Meets Grade Level or Above	2018	47%	44%	36%	*	27%	-	-	-	-	*	*	33%	24%
	2017	49%	46%	32%	*	48%	*	-	-	-	-	*	36%	39%
At Masters Grade Level	2018	23%	22%	16%	*	19%	-	-	-	-	*	*	13%	24%
	2017	26%	25%	20%	*	33%	*	-	-	-	-	*	22%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	68%	82%	*	*	-	-	-	-	*	66%	*
	2017	70%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	42%	55%	*	*	-	-	-	-	*	40%	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	23%	30%	*	*	-	-	-	-	*	23%	*
	2017	24%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	85%	70%	*	-	-	-	-	*	77%	*
	2017	76%	71%	81%	*	94%	*	-	-	-	*	*	79%	86%
At Meets Grade Level or Above	2018	49%	48%	51%	64%	35%	*	-	-	-	-	*	53%	*
	2017	47%	44%	59%	*	76%	*	-	-	-	*	*	58%	79%
At Masters Grade Level	2018	27%	27%	30%	30%	30%	*	-	-	-	-	*	30%	*
	2017	27%	26%	19%	*	35%	*	-	-	-	*	*	19%	36%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	88%	*	*	*	-	-	-	*	*	*	*
	2017	82%	75%	95%	91%	100%	-	-	-	-	*	100%	95%	100%
At Meets Grade Level or Above	2018	54%	47%	56%	*	*	*	-	-	-	*	*	*	*
	2017	48%	43%	71%	69%	72%	-	-	-	-	*	100%	72%	67%
At Masters Grade Level	2018	26%	23%	10%	*	*	*	-	-	-	*	*	*	*
	2017	25%	23%	37%	38%	34%	-	-	-	-	*	56%	37%	29%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	85%	90%	75%	*	-	-	-	*	*	84%	82%
	2017	87%	83%	97%	94%	100%	-	-	-	-	*	100%	96%	100%
At Meets Grade Level or Above	2018	58%	53%	71%	73%	70%	*	-	-	-	*	*	70%	71%
	2017	50%	48%	74%	69%	79%	-	-	-	-	*	100%	77%	81%
At Masters Grade Level	2018	30%	29%	35%	40%	30%	*	-	-	-	*	*	32%	29%
	2017	24%	24%	41%	38%	46%	-	-	-	-	*	56%	44%	52%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	78%	80%	*	*	-	-	-	*	*	78%	*
	2017	74%	69%	92%	*	96%	-	-	-	-	*	*	93%	95%
At Meets Grade Level or Above	2018	41%	36%	39%	50%	*	*	-	-	-	*	*	37%	*
	2017	42%	38%	69%	*	74%	-	-	-	-	*	*	71%	76%
At Masters Grade Level	2018	17%	15%	16%	23%	*	*	-	-	-	*	*	14%	*
	2017	18%	17%	19%	*	26%	-	-	-	-	*	*	18%	29%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	78%	87%	67%	*	-	-	-	*	81%	77%	64%
	2017	75%	69%	80%	75%	88%	*	-	-	-	*	84%	81%	84%
At Meets Grade Level or Above	2018	48%	42%	48%	56%	36%	*	-	-	-	*	62%	47%	31%
	2017	45%	40%	54%	48%	63%	*	-	-	-	*	76%	56%	60%
At Masters Grade Level	2018	22%	19%	20%	23%	16%	*	-	-	-	*	40%	19%	12%
	2017	20%	18%	20%	15%	28%	*	-	-	-	*	41%	21%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	88%	64%	*	-	-	-	*	85%	76%	*
	2017	72%	64%	76%	71%	85%	*	-	-	-	*	79%	77%	79%
At Meets Grade Level or Above	2018	46%	40%	47%	56%	33%	*	-	-	-	*	70%	45%	*
	2017	44%	38%	51%	46%	56%	*	-	-	-	*	74%	52%	50%
At Masters Grade Level	2018	19%	18%	21%	27%	12%	*	-	-	-	*	40%	19%	*
	2017	19%	17%	19%	17%	22%	*	-	-	-	*	37%	20%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	79%	88%	67%	*	-	-	-	*	80%	78%	65%
	2017	79%	74%	81%	76%	88%	*	-	-	-	*	79%	82%	84%
At Meets Grade Level or Above	2018	50%	45%	52%	59%	42%	*	-	-	-	*	65%	52%	37%
	2017	46%	43%	56%	48%	67%	*	-	-	-	*	74%	58%	64%
At Masters Grade Level	2018	24%	23%	27%	27%	26%	*	-	-	-	*	45%	25%	23%
	2017	22%	21%	27%	19%	39%	*	-	-	-	*	47%	29%	38%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	80%	*	*	-	-	-	*	*	78%	*
	2017	79%	72%	92%	*	96%	-	-	-	-	*	*	93%	95%
At Meets Grade Level or Above	2018	51%	41%	39%	50%	*	*	-	-	-	*	*	37%	*
	2017	49%	42%	69%	*	74%	-	-	-	-	*	*	71%	76%
At Masters Grade Level	2018	23%	18%	16%	23%	*	*	-	-	-	*	*	14%	*
	2017	19%	17%	19%	*	26%	-	-	-	-	*	*	18%	29%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	75	90	54	*	-	-	-	-	100	73	45
Grade 4 Mathematics	2018	65	67	79	91	67	*	-	-	-	-	100	78	58
Grade 5 ELA/Reading	2018	80	81	73	71	75	*	-	-	-	*	100	71	82
Grade 5 Mathematics	2018	81	79	75	76	73	*	-	-	-	*	*	74	74
All Grades Both Subjects	2018	69	68	75	82	67	*	-	-	-	*	96	74	64
All Grades ELA/Reading	2018	69	69	74	80	64	*	-	-	-	*	100	72	63
All Grades Mathematics	2018	70	68	77	84	70	*	-	-	-	*	92	76	65

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	57%	74%	36%	*	-	-	-	-	75%	55%	*
	2017	35%	30%	79%	62%	93%	-	-	-	-	-	88%	76%	88%
Mathematics	2018	47%	42%	60%	78%	*	*	-	-	-	-	63%	59%	*
	2017	43%	39%	75%	60%	93%	-	-	-	-	*	88%	72%	88%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	84%	86%	80%	*	-	-	-	*	*	84%	87%
Students Requiring Accelerated Instruction														
	2018	21%	28%	16%	*	*	*	-	-	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	88%	93%	80%	*	-	-	-	*	*	88%	87%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	80%	86%	70%	*	-	-	-	*	*	80%	80%
Students Requiring Accelerated Instruction														
	2018	15%	21%	20%	*	30%	*	-	-	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	84%	89%	75%	*	-	-	-	*	*	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 405
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	78%	49%	48%	-	-	*	-	-	-	83%	49%	63%
	2017	75%	69%	80%	60%	*	-	-	*	-	-	-	89%	60%	79%
At Meets Grade Level or Above	2018	48%	42%	48%	17%	18%	-	-	*	-	-	-	50%	17%	31%
	2017	45%	40%	54%	30%	*	-	-	*	-	-	-	65%	30%	53%
At Masters Grade Level	2018	22%	19%	20%	7%	7%	-	-	*	-	-	-	19%	7%	12%
	2017	20%	18%	20%	15%	*	-	-	*	-	-	-	26%	15%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	*	*	-	-	*	-	-	-	*	*	*
	2017	72%	64%	76%	*	*	-	-	*	-	-	-	*	*	73%
At Meets Grade Level or Above	2018	46%	40%	47%	*	*	-	-	*	-	-	-	*	*	*
	2017	44%	38%	51%	*	*	-	-	*	-	-	-	*	*	42%
At Masters Grade Level	2018	19%	18%	21%	*	*	-	-	*	-	-	-	*	*	*
	2017	19%	17%	19%	*	*	-	-	*	-	-	-	*	*	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	79%	51%	50%	-	-	*	-	-	-	85%	51%	64%
	2017	79%	74%	81%	*	*	-	-	*	-	-	-	88%	*	80%
At Meets Grade Level or Above	2018	50%	45%	52%	17%	18%	-	-	*	-	-	-	65%	17%	35%
	2017	46%	43%	56%	*	*	-	-	*	-	-	-	72%	*	56%
At Masters Grade Level	2018	24%	23%	27%	14%	15%	-	-	*	-	-	-	35%	14%	22%
	2017	22%	21%	27%	*	*	-	-	*	-	-	-	48%	*	36%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	92%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	39%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	69%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	16%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	19%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	75	48	48	-	-	*	-	-	-	76	48	63

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 405
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	74	41	43	-	-	*	-	-	-	83	41	63
All Grades Mathematics	2018	70	68	77	56	53	-	-	*	-	-	-	69	56	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	57%	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	30%	79%	-	-	-	-	-	-	-	-	88%	-	88%
Mathematics	2018	47%	42%	60%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	39%	75%	-	-	-	-	-	-	-	-	88%	-	88%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	90%	100%	-	-	-	50%	100%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	6%	10%	0%	-	-	-	50%	0%	7%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	92%	94%	100%	-	-	-	100%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	6%	0%	-	-	-	0%	6%	6%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.1%	94.8%	95.8%	*	*	-	-	*	94.6%	95.1%	96.4%
2015-16	95.8%	95.6%	95.6%	94.6%	96.9%	*	-	-	-	*	95.0%	95.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	405	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.3%
Pre-Kindergarten	54	13.3%	6.8%	4.3%
Kindergarten	58	14.3%	7.5%	6.9%
Grade 1	63	15.6%	8.1%	7.2%
Grade 2	52	12.8%	8.2%	7.3%
Grade 3	60	14.8%	8.4%	7.6%
Grade 4	58	14.3%	8.2%	7.7%
Grade 5	57	14.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	241	59.5%	24.0%	12.6%
Hispanic	156	38.5%	61.7%	52.4%
White	5	1.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	2.3%
Economically Disadvantaged	384	94.8%	75.0%	58.8%
Non-Educationally Disadvantaged	21	5.2%	25.0%	41.2%
English Learners (EL)	116	28.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	300	74.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	20.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	11	32.4%	14.2%	13.2%
Students with Behavioral Disabilities	8	23.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	69	20.2%	19.2%	16.0%
By Ethnicity:				
African American	45	13.2%		

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	24	7.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	25.0%	4.3%	6.9%
Grade 1	3.7%	4.9%	3.4%	20.0%	9.0%	6.2%
Grade 2	2.5%	3.7%	2.1%	15.4%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	18.7
Grade 1	20.4	18.0	18.8
Grade 2	16.9	17.9	18.8
Grade 3	18.6	17.7	19.0
Grade 4	17.2	17.1	19.2
Grade 5	25.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	85.3%	58.5%	64.1%
Teachers	26.0	76.5%	45.1%	50.1%
Professional Support	2.0	5.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	5.0	14.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	33.0	97.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	69.2%	36.0%	10.4%
Hispanic	7.0	26.9%	28.8%	27.2%
White	1.0	3.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	15.4%	26.0%	23.7%
Females	22.0	84.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	11.5%	15.6%	1.4%
Bachelors	18.0	69.2%	60.9%	74.1%
Masters	5.0	19.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.5%	8.2%
1-5 Years Experience	5.0	19.2%	33.2%	29.1%
6-10 Years Experience	3.0	11.5%	17.3%	19.1%
11-20 Years Experience	12.0	46.1%	26.0%	28.2%
Over 20 Years Experience	5.0	19.2%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.7	6.3
Average Years Experience of Principals with District	15.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.5	10.4	10.9
Average Years Experience of Teachers with District:	9.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$18,142	\$48,539	\$47,667
1-5 Years Experience	\$47,484	\$51,125	\$49,663
6-10 Years Experience	\$55,534	\$53,589	\$52,056
11-20 Years Experience	\$52,447	\$55,568	\$55,246
Over 20 Years Experience	\$51,958	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,435	\$54,538	\$53,334
Professional Support	\$68,353	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 405
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	92	22.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	17	4.2%	15.8%	7.9%
Special Education	34	8.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.9%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	22.7	87.4%	76.8%	72.3%
Special Education	2.8	10.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODERICK R PAIGE EL**

Campus Number: **101912113**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	67%	*	70%	-	-	-	-	-	*	67%	74%
	2017	73%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	30%	*	31%	-	-	-	-	-	*	29%	37%
	2017	45%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	14%	*	15%	-	-	-	-	-	*	14%	18%
	2017	29%	27%	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	64%	*	70%	-	-	-	-	-	*	63%	74%
	2017	77%	73%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	33%	*	35%	-	-	-	-	-	*	33%	37%
	2017	49%	46%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	14%	*	15%	-	-	-	-	-	*	14%	13%
	2017	26%	25%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	81%	-	-	-	-	-	*	76%	79%
	2017	76%	71%	72%	*	74%	-	-	-	-	*	*	74%	68%
At Meets Grade Level or Above	2018	49%	48%	47%	*	55%	-	-	-	-	-	*	47%	61%
	2017	47%	44%	43%	*	43%	-	-	-	-	*	*	44%	29%
At Masters Grade Level	2018	27%	27%	18%	*	24%	-	-	-	-	-	*	17%	32%
	2017	27%	26%	17%	*	20%	-	-	-	-	*	*	19%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	46%	*	*	-	-	-	-	-	*	46%	*
	2017	65%	61%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	26%	*	*	-	-	-	-	-	*	27%	*
	2017	34%	32%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	7%	*	*	-	-	-	-	-	*	7%	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	*	-	-	-	*	*	*	*
	2017	82%	75%	65%	61%	65%	-	-	-	-	*	*	63%	69%
At Meets Grade Level or Above	2018	54%	47%	*	*	*	*	-	-	-	*	*	*	*
	2017	48%	43%	40%	39%	39%	-	-	-	-	*	*	38%	44%
At Masters Grade Level	2018	26%	23%	*	*	*	*	-	-	-	*	*	*	*
	2017	25%	23%	28%	28%	26%	-	-	-	-	*	*	29%	31%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	83%	*	79%	*	-	-	-	*	*	84%	*
	2017	87%	83%	80%	*	83%	-	-	-	-	*	*	80%	83%
At Meets Grade Level or Above	2018	58%	53%	28%	*	33%	*	-	-	-	*	*	28%	*
	2017	50%	48%	52%	*	48%	-	-	-	-	*	*	52%	56%
At Masters Grade Level	2018	30%	29%	10%	*	14%	*	-	-	-	*	*	9%	*
	2017	24%	24%	26%	*	26%	-	-	-	-	*	*	29%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	69%	72%	*	74%	-	-	-	-	*	*	70%	75%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	38%	38%	*	39%	-	-	-	-	*	*	41%	47%
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	17%	20%	*	20%	-	-	-	-	*	*	23%	25%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	64%	54%	68%	*	-	-	-	*	56%	64%	70%
	2017	75%	69%	63%	54%	66%	-	-	-	-	*	*	63%	66%
At Meets Grade Level or Above	2018	48%	42%	28%	14%	33%	*	-	-	-	*	42%	28%	34%
	2017	45%	40%	34%	29%	35%	-	-	-	-	*	*	33%	36%
At Masters Grade Level	2018	22%	19%	10%	5%	12%	*	-	-	-	*	14%	10%	13%
	2017	20%	18%	14%	10%	15%	-	-	-	-	*	*	16%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	*	64%	*	-	-	-	*	*	62%	67%
	2017	72%	64%	51%	42%	53%	-	-	-	-	*	*	50%	56%
At Meets Grade Level or Above	2018	46%	40%	23%	*	28%	*	-	-	-	*	*	24%	28%
	2017	44%	38%	26%	22%	27%	-	-	-	-	*	*	23%	27%
At Masters Grade Level	2018	19%	18%	8%	*	9%	*	-	-	-	*	*	9%	10%
	2017	19%	17%	13%	10%	13%	-	-	-	-	*	*	13%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	*	76%	*	-	-	-	*	*	74%	75%
	2017	79%	74%	73%	60%	77%	-	-	-	-	*	*	73%	77%
At Meets Grade Level or Above	2018	50%	45%	36%	*	41%	*	-	-	-	*	*	36%	41%
	2017	46%	43%	43%	38%	44%	-	-	-	-	*	*	42%	46%
At Masters Grade Level	2018	24%	23%	14%	*	17%	*	-	-	-	*	*	13%	18%
	2017	22%	21%	16%	10%	19%	-	-	-	-	*	*	18%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	46%	*	*	-	-	-	-	-	*	46%	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	-	-	-	*	27%	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	-	-	-	*	7%	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	72%	*	74%	-	-	-	-	*	*	70%	75%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	38%	*	39%	-	-	-	-	*	*	41%	47%
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	17%	20%	*	20%	-	-	-	-	*	*	23%	25%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	71	77	67	-	-	-	-	-	100	73	65
Grade 4 Mathematics	2018	65	67	90	88	90	-	-	-	-	-	*	89	91
Grade 5 ELA/Reading	2018	80	81	89	91	87	*	-	-	-	*	75	88	88
Grade 5 Mathematics	2018	81	79	66	72	65	*	-	-	-	*	63	67	63
All Grades Both Subjects	2018	69	68	79	82	77	*	-	-	-	*	77	79	76
All Grades ELA/Reading	2018	69	69	79	82	77	*	-	-	-	*	85	80	77
All Grades Mathematics	2018	70	68	79	82	78	*	-	-	-	*	69	79	76

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	41%	40%	*	-	-	-	-	*	41%	45%
	2017	35%	30%	28%	*	33%	-	-	-	-	-	*	29%	29%
Mathematics	2018	47%	42%	52%	61%	43%	-	-	-	-	-	*	55%	31%
	2017	43%	39%	52%	44%	57%	-	-	-	-	-	*	55%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	54%	56%	54%	*	-	-	-	*	*	55%	47%
Students Requiring Accelerated Instruction														
	2018	21%	28%	46%	44%	46%	*	-	-	-	*	*	45%	53%
STAAR Cumulative Met Standard														
	2018	84%	77%	60%	69%	56%	*	-	-	-	*	*	60%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	60%	56%	59%	*	-	-	-	*	*	60%	53%
Students Requiring Accelerated Instruction														
	2018	15%	21%	40%	44%	41%	*	-	-	-	*	*	40%	47%
STAAR Cumulative Met Standard														
	2018	90%	85%	82%	94%	77%	*	-	-	-	*	*	84%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	64%	75%	75%	-	-	-	*	*	-	*	69%	69%
	2017	75%	69%	63%	*	*	-	-	-	59%	59%	-	77%	61%	64%
At Meets Grade Level or Above	2018	48%	42%	28%	43%	43%	-	-	-	*	*	-	*	32%	33%
	2017	45%	40%	34%	*	*	-	-	-	26%	26%	-	45%	28%	31%
At Masters Grade Level	2018	22%	19%	10%	17%	17%	-	-	-	*	*	-	*	12%	12%
	2017	20%	18%	14%	*	*	-	-	-	13%	13%	-	23%	12%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	73%	73%	-	-	-	*	*	-	*	66%	66%
	2017	72%	64%	51%	*	*	-	-	-	43%	43%	-	*	48%	51%
At Meets Grade Level or Above	2018	46%	40%	23%	35%	35%	-	-	-	*	*	-	*	26%	27%
	2017	44%	38%	26%	*	*	-	-	-	15%	15%	-	*	17%	23%
At Masters Grade Level	2018	19%	18%	8%	14%	14%	-	-	-	*	*	-	*	11%	10%
	2017	19%	17%	13%	*	*	-	-	-	13%	13%	-	*	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	76%	76%	-	-	-	*	*	-	*	74%	74%
	2017	79%	74%	73%	*	*	-	-	-	74%	74%	-	*	75%	76%
At Meets Grade Level or Above	2018	50%	45%	36%	46%	46%	-	-	-	*	*	-	*	39%	40%
	2017	46%	43%	43%	*	*	-	-	-	35%	35%	-	*	41%	41%
At Masters Grade Level	2018	24%	23%	14%	21%	21%	-	-	-	*	*	-	*	16%	17%
	2017	22%	21%	16%	*	*	-	-	-	20%	20%	-	*	17%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	46%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	72%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	38%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	20%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	79	76	76	-	-	-	75	75	-	*	76	77

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	79	62	62	-	-	-	89	89	-	*	76	77
All Grades Mathematics	2018	70	68	79	90	90	-	-	-	62	62	-	*	75	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	45%	45%	-	-	-	43%	43%	-	*	44%	45%
	2017	35%	30%	28%	-	-	-	-	-	28%	28%	-	*	28%	29%
Mathematics	2018	47%	42%	52%	*	*	-	-	-	*	*	-	-	31%	31%
	2017	43%	39%	52%	-	-	-	-	-	62%	62%	-	*	62%	57%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	92%	*	-	-	-	60%	96%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	8%	*	-	-	-	40%	4%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	88%	85%	91%	*	-	-	-	100%	100%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	11%	15%	9%	*	-	-	-	0%	0%	7%	7%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	94.3%	96.5%	*	*	-	-	*	94.6%	95.9%	96.9%
2015-16	95.8%	95.6%	95.9%	94.7%	96.7%	*	-	-	-	-	95.9%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	514	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	55	10.7%	6.8%	4.3%
Kindergarten	75	14.6%	7.5%	6.9%
Grade 1	82	16.0%	8.1%	7.2%
Grade 2	89	17.3%	8.2%	7.3%
Grade 3	74	14.4%	8.4%	7.6%
Grade 4	75	14.6%	8.2%	7.7%
Grade 5	64	12.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	159	30.9%	24.0%	12.6%
Hispanic	345	67.1%	61.7%	52.4%
White	7	1.4%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	500	97.3%	75.0%	58.8%
Non-Educationally Disadvantaged	14	2.7%	25.0%	41.2%
English Learners (EL)	249	48.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	413	80.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	22.6%	50.8%	43.3%
Students with Physical Disabilities	7	22.6%	14.8%	21.9%
Students with Autism	9	29.0%	14.2%	13.2%
Students with Behavioral Disabilities	8	25.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	134	30.2%	19.2%	16.0%
By Ethnicity:				
African American	64	14.4%		

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	64	14.4%		
White	2	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	15.9%	4.9%	3.4%	12.5%	9.0%	6.2%
Grade 2	1.4%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.1%	2.9%	1.3%	22.2%	2.4%	1.0%
Grade 4	2.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	3.2%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.8	18.7
Grade 1	19.8	18.0	18.8
Grade 2	21.4	17.9	18.8
Grade 3	17.3	17.7	19.0
Grade 4	22.8	17.1	19.2
Grade 5	9.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	94.1%	58.5%	64.1%
Teachers	27.5	80.9%	45.1%	50.1%
Professional Support	2.5	7.3%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.9%	2.3%	3.0%
Educational Aides:	2.0	5.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	29.0	85.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.5	41.8%	36.0%	10.4%
Hispanic	10.0	36.4%	28.8%	27.2%
White	5.0	18.2%	27.9%	58.9%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	10.9%	26.0%	23.7%
Females	24.5	89.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	32.7%	15.6%	1.4%
Bachelors	14.5	52.7%	60.9%	74.1%
Masters	4.0	14.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.5%	8.5%	8.2%
1-5 Years Experience	14.0	50.9%	33.2%	29.1%
6-10 Years Experience	2.0	7.3%	17.3%	19.1%
11-20 Years Experience	6.5	23.6%	26.0%	28.2%
Over 20 Years Experience	1.0	3.6%	15.1%	15.3%
Number of Students per Teacher	18.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	6.8	10.4	10.9
Average Years Experience of Teachers with District:	4.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,710	\$48,539	\$47,667
1-5 Years Experience	\$52,749	\$51,125	\$49,663
6-10 Years Experience	\$54,848	\$53,589	\$52,056
11-20 Years Experience	\$57,767	\$55,568	\$55,246
Over 20 Years Experience	\$66,144	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,824	\$54,538	\$53,334
Professional Support	\$67,516	\$68,093	\$63,165
Campus Administration (School Leadership)	\$72,119	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 514
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	245	47.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	15	2.9%	15.8%	7.9%
Special Education	31	6.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	26.5	96.4%	76.8%	72.3%
Special Education	1.0	3.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARK PLACE EL**

Campus Number: **101912214**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	84%	*	82%	-	-	100%	-	-	*	84%	87%
	2017	73%	66%	82%	*	82%	-	-	84%	-	-	*	81%	83%
At Meets Grade Level or Above	2018	43%	39%	61%	*	58%	-	-	79%	-	-	*	59%	67%
	2017	45%	41%	58%	*	59%	-	-	59%	-	-	*	58%	63%
At Masters Grade Level	2018	25%	22%	32%	*	32%	-	-	32%	-	-	*	30%	33%
	2017	29%	27%	40%	*	39%	-	-	46%	-	-	*	39%	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	89%	*	88%	-	-	91%	-	-	*	88%	91%
	2017	77%	73%	90%	*	89%	-	-	97%	-	-	*	90%	93%
At Meets Grade Level or Above	2018	47%	44%	65%	*	61%	-	-	87%	-	-	*	64%	70%
	2017	49%	46%	72%	*	71%	-	-	78%	-	-	*	71%	74%
At Masters Grade Level	2018	23%	22%	37%	*	34%	-	-	57%	-	-	*	37%	39%
	2017	26%	25%	47%	*	41%	-	-	70%	-	-	*	46%	51%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	87%	-	85%	-	-	93%	-	-	*	86%	89%
	2017	70%	62%	87%	*	85%	*	-	97%	-	-	*	87%	84%
At Meets Grade Level or Above	2018	46%	39%	62%	-	59%	-	-	73%	-	-	*	61%	66%
	2017	44%	38%	61%	*	60%	*	-	70%	-	-	*	58%	60%
At Masters Grade Level	2018	24%	21%	35%	-	33%	-	-	43%	-	-	*	35%	34%
	2017	24%	20%	37%	*	32%	*	-	53%	-	-	*	35%	40%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	-	92%	-	-	97%	-	-	*	93%	95%
	2017	76%	71%	94%	*	91%	*	-	100%	-	-	*	93%	94%
At Meets Grade Level or Above	2018	49%	48%	71%	-	69%	-	-	81%	-	-	*	70%	72%
	2017	47%	44%	71%	*	63%	*	-	100%	-	-	*	71%	72%
At Masters Grade Level	2018	27%	27%	48%	-	44%	-	-	65%	-	-	*	47%	48%
	2017	27%	26%	40%	*	29%	*	-	77%	-	-	*	39%	44%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	87%	-	86%	-	-	90%	-	-	*	87%	91%
	2017	65%	61%	91%	*	91%	*	-	93%	-	-	*	91%	93%
At Meets Grade Level or Above	2018	39%	36%	74%	-	73%	-	-	77%	-	-	*	74%	81%
	2017	34%	32%	67%	*	65%	*	-	73%	-	-	*	65%	73%
At Masters Grade Level	2018	11%	11%	30%	-	27%	-	-	42%	-	-	*	30%	35%
	2017	11%	11%	23%	*	19%	*	-	37%	-	-	*	22%	23%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	90%	*	88%	*	-	100%	-	-	*	90%	89%
	2017	82%	75%	88%	-	84%	-	-	97%	-	*	*	87%	87%
At Meets Grade Level or Above	2018	54%	47%	65%	*	60%	*	-	83%	-	-	*	63%	67%
	2017	48%	43%	59%	-	53%	-	-	74%	-	*	*	57%	56%
At Masters Grade Level	2018	26%	23%	29%	*	23%	*	-	47%	-	-	*	28%	34%
	2017	25%	23%	29%	-	24%	-	-	42%	-	*	*	26%	31%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	98%	*	97%	*	-	100%	-	-	*	98%	98%
	2017	87%	83%	94%	-	92%	-	-	100%	-	*	*	94%	95%
At Meets Grade Level or Above	2018	58%	53%	84%	*	81%	*	-	94%	-	-	*	83%	82%
	2017	50%	48%	76%	-	70%	-	-	94%	-	*	*	74%	78%
At Masters Grade Level	2018	30%	29%	57%	*	48%	*	-	84%	-	-	*	57%	59%
	2017	24%	24%	49%	-	38%	-	-	77%	-	*	*	45%	50%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	85%	*	84%	*	-	91%	-	-	*	85%	86%
	2017	74%	69%	89%	-	88%	-	-	94%	-	*	*	88%	90%
At Meets Grade Level or Above	2018	41%	36%	49%	*	43%	*	-	72%	-	-	*	49%	54%
	2017	42%	38%	60%	-	55%	-	-	71%	-	*	*	57%	60%
At Masters Grade Level	2018	17%	15%	18%	*	9%	*	-	47%	-	-	*	17%	22%
	2017	18%	17%	32%	-	26%	-	-	48%	-	*	*	28%	36%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	89%	88%	88%	*	-	95%	-	-	*	89%	91%
	2017	75%	69%	89%	67%	88%	*	-	95%	-	*	52%	89%	90%
At Meets Grade Level or Above	2018	48%	42%	66%	53%	63%	*	-	81%	-	-	*	66%	70%
	2017	45%	40%	65%	50%	62%	*	-	77%	-	*	35%	64%	67%
At Masters Grade Level	2018	22%	19%	36%	35%	32%	*	-	53%	-	-	*	35%	38%
	2017	20%	18%	37%	28%	32%	*	-	56%	-	*	14%	36%	40%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	87%	*	85%	*	-	97%	-	-	*	87%	88%
	2017	72%	64%	85%	*	83%	*	-	92%	-	*	*	84%	85%
At Meets Grade Level or Above	2018	46%	40%	62%	*	59%	*	-	78%	-	-	*	61%	67%
	2017	44%	38%	59%	*	58%	*	-	67%	-	*	*	58%	60%
At Masters Grade Level	2018	19%	18%	32%	*	30%	*	-	42%	-	-	*	31%	34%
	2017	19%	17%	36%	*	33%	*	-	47%	-	*	*	34%	38%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	93%	*	92%	*	-	97%	-	-	*	93%	95%
	2017	79%	74%	92%	*	91%	*	-	99%	-	*	54%	92%	94%
At Meets Grade Level or Above	2018	50%	45%	73%	*	70%	*	-	87%	-	-	*	72%	74%
	2017	46%	43%	73%	*	68%	*	-	90%	-	*	38%	72%	74%
At Masters Grade Level	2018	24%	23%	47%	*	42%	*	-	70%	-	-	*	47%	48%
	2017	22%	21%	45%	*	37%	*	-	74%	-	*	23%	44%	49%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	87%	-	86%	-	-	90%	-	-	*	87%	91%
	2017	67%	64%	91%	*	91%	*	-	93%	-	-	*	91%	93%
At Meets Grade Level or Above	2018	41%	36%	74%	-	73%	-	-	77%	-	-	*	74%	81%
	2017	36%	34%	67%	*	65%	*	-	73%	-	-	*	65%	73%
At Masters Grade Level	2018	13%	12%	30%	-	27%	-	-	42%	-	-	*	30%	35%
	2017	11%	11%	23%	*	19%	*	-	37%	-	-	*	22%	23%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	85%	*	84%	*	-	91%	-	-	*	85%	86%
	2017	79%	72%	89%	-	88%	-	-	94%	-	*	*	88%	90%
At Meets Grade Level or Above	2018	51%	41%	49%	*	43%	*	-	72%	-	-	*	49%	54%
	2017	49%	42%	60%	-	55%	-	-	71%	-	*	*	57%	60%
At Masters Grade Level	2018	23%	18%	18%	*	9%	*	-	47%	-	-	*	17%	22%
	2017	19%	17%	32%	-	26%	-	-	48%	-	*	*	28%	36%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	-	63	-	-	75	-	-	78	64	67
Grade 4 Mathematics	2018	65	67	74	-	72	-	-	82	-	-	68	74	71
Grade 5 ELA/Reading	2018	80	81	75	*	67	*	-	88	-	-	83	76	85
Grade 5 Mathematics	2018	81	79	91	100	89	*	-	94	-	-	75	91	93
All Grades Both Subjects	2018	69	68	77	90	74	*	-	85	-	-	75	76	78
All Grades ELA/Reading	2018	69	69	69	*	64	*	-	81	-	-	80	68	73
All Grades Mathematics	2018	70	68	82	100	80	*	-	88	-	-	71	82	81

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	58%	*	54%	-	-	*	-	-	*	55%	72%	
	2017	35%	30%	39%	*	42%	-	-	*	-	-	*	41%	33%	
Mathematics	2018	47%	42%	74%	*	68%	-	-	*	-	-	*	77%	89%	
	2017	43%	39%	47%	-	44%	-	-	*	-	-	*	47%	50%	
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2018	79%	72%	88%	*	84%	*	-	100%	-	-	*	87%	81%	
Students Requiring Accelerated Instruction															
	2018	21%	28%	12%	*	16%	*	-	*	-	-	*	13%	19%	
STAAR Cumulative Met Standard															
	2018	84%	77%	90%	*	88%	*	-	100%	-	-	*	90%	83%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2017	97%	92%	100%	-	100%	-	-	*	-	-	*	100%	100%	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2018	85%	79%	97%	100%	96%	*	-	100%	-	-	71%	97%	95%	
Students Requiring Accelerated Instruction															
	2018	15%	21%	*	*	*	*	-	*	-	-	*	*	*	
STAAR Cumulative Met Standard															
	2018	90%	85%	98%	100%	97%	*	-	100%	-	-	71%	98%	97%	
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*	

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 949
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	89%	91%	91%	-	-	-	76%	76%	76%	*	90%	89%
	2017	75%	69%	89%	90%	85%	-	-	90%	88%	88%	-	72%	89%	88%
At Meets Grade Level or Above	2018	48%	42%	66%	68%	68%	-	-	-	48%	55%	43%	*	66%	65%
	2017	45%	40%	65%	64%	61%	-	-	64%	64%	64%	-	48%	64%	63%
At Masters Grade Level	2018	22%	19%	36%	35%	35%	-	-	-	17%	18%	17%	*	32%	31%
	2017	20%	18%	37%	35%	41%	-	-	34%	33%	33%	-	24%	35%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	87%	88%	88%	-	-	-	*	*	*	*	87%	86%
	2017	72%	64%	85%	83%	75%	-	-	84%	85%	85%	-	*	83%	82%
At Meets Grade Level or Above	2018	46%	40%	62%	65%	65%	-	-	-	*	*	*	*	62%	61%
	2017	44%	38%	59%	56%	44%	-	-	58%	56%	56%	-	*	56%	55%
At Masters Grade Level	2018	19%	18%	32%	32%	32%	-	-	-	*	*	*	*	29%	28%
	2017	19%	17%	36%	36%	25%	-	-	38%	29%	29%	-	*	35%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	93%	95%	95%	-	-	-	86%	69%	100%	*	94%	93%
	2017	79%	74%	92%	95%	94%	-	-	95%	93%	93%	-	70%	95%	93%
At Meets Grade Level or Above	2018	50%	45%	73%	71%	71%	-	-	-	61%	54%	67%	*	70%	70%
	2017	46%	43%	73%	70%	72%	-	-	69%	83%	83%	-	55%	72%	71%
At Masters Grade Level	2018	24%	23%	47%	42%	42%	-	-	-	39%	38%	40%	*	42%	41%
	2017	22%	21%	45%	40%	56%	-	-	36%	51%	51%	-	40%	41%	41%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	87%	93%	93%	-	-	-	*	*	*	*	88%	89%
	2017	67%	64%	91%	93%	*	-	-	94%	86%	86%	-	*	91%	92%
At Meets Grade Level or Above	2018	41%	36%	74%	83%	83%	-	-	-	*	*	*	*	77%	77%
	2017	36%	34%	67%	74%	*	-	-	74%	59%	59%	-	*	70%	69%
At Masters Grade Level	2018	13%	12%	30%	36%	36%	-	-	-	*	*	*	*	31%	30%
	2017	11%	11%	23%	19%	*	-	-	19%	23%	23%	-	*	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	85%	88%	88%	-	-	-	*	*	*	*	85%	81%
	2017	79%	72%	89%	91%	*	-	-	90%	*	*	-	*	90%	88%
At Meets Grade Level or Above	2018	51%	41%	49%	52%	52%	-	-	-	*	*	*	*	49%	47%
	2017	49%	42%	60%	58%	*	-	-	56%	*	*	-	*	55%	53%
At Masters Grade Level	2018	23%	18%	18%	12%	12%	-	-	-	*	*	*	*	10%	10%
	2017	19%	17%	32%	33%	*	-	-	31%	*	*	-	*	28%	26%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	77	75	75	-	-	-	79	77	80	61	75	75
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District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 949
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	66	66	-	-	-	69	83	63	*	67	66
All Grades Mathematics	2018	70	68	82	78	78	-	-	-	86	71	93	*	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	58%	73%	73%	-	-	-	71%	-	71%	-	72%	72%
	2017	35%	30%	39%	*	*	-	-	*	*	*	-	*	*	33%
Mathematics	2018	47%	42%	74%	*	*	-	-	-	100%	*	*	-	89%	89%
	2017	43%	39%	47%	*	*	-	-	*	*	*	-	*	*	50%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	85%	96%	*	-	95%	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	15%	3%	*	-	4%	-	-	11%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	2%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	67%	96%	*	-	96%	-	50%	92%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	33%	3%	*	-	3%	-	50%	8%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	1%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.6%	96.8%	97.3%	*	*	99.1%	-	*	96.0%	97.6%	98.3%
2015-16	95.8%	95.6%	97.6%	97.4%	97.2%	*	*	99.0%	*	*	96.7%	97.6%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	949	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	126	13.3%	6.8%	4.3%
Kindergarten	117	12.3%	7.5%	6.9%
Grade 1	122	12.9%	8.1%	7.2%
Grade 2	126	13.3%	8.2%	7.3%
Grade 3	152	16.0%	8.4%	7.6%
Grade 4	164	17.3%	8.2%	7.7%
Grade 5	142	15.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	19	2.0%	24.0%	12.6%
Hispanic	755	79.6%	61.7%	52.4%
White	6	0.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	167	17.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.3%
Economically Disadvantaged	906	95.5%	75.0%	58.8%
Non-Educationally Disadvantaged	43	4.5%	25.0%	41.2%
English Learners (EL)	570	60.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	748	78.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	33.3%	50.8%	43.3%
Students with Physical Disabilities	16	41.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	106	13.3%	19.2%	16.0%
By Ethnicity:				
African American	7	0.9%		

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	83	10.4%		
White	0	0.0%		
American Indian	2	0.3%		
Asian	12	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.9%	4.9%	3.4%	16.7%	9.0%	6.2%
Grade 2	4.2%	3.7%	2.1%	16.7%	5.5%	2.6%
Grade 3	2.5%	2.9%	1.3%	5.9%	2.4%	1.0%
Grade 4	1.5%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	18.7
Grade 1	21.1	18.0	18.8
Grade 2	18.6	17.9	18.8
Grade 3	19.4	17.7	19.0
Grade 4	18.6	17.1	19.2
Grade 5	10.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	55.1	88.7%	58.5%	64.1%
Teachers	49.1	79.1%	45.1%	50.1%
Professional Support	4.0	6.4%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.0%
Educational Aides:	7.0	11.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	54.1	87.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.1	8.3%	36.0%	10.4%
Hispanic	26.0	53.0%	28.8%	27.2%
White	7.0	14.3%	27.9%	58.9%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	11.0	22.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.1	18.5%	26.0%	23.7%
Females	40.0	81.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.1%	15.6%	1.4%
Bachelors	32.1	65.4%	60.9%	74.1%
Masters	14.0	28.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	10.0	20.4%	33.2%	29.1%
6-10 Years Experience	9.0	18.3%	17.3%	19.1%
11-20 Years Experience	18.0	36.7%	26.0%	28.2%
Over 20 Years Experience	12.1	24.6%	15.1%	15.3%
Number of Students per Teacher	19.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	14.1	10.4	10.9
Average Years Experience of Teachers with District:	11.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,785	\$51,125	\$49,663
6-10 Years Experience	\$55,162	\$53,589	\$52,056
11-20 Years Experience	\$57,533	\$55,568	\$55,246
Over 20 Years Experience	\$66,000	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,213	\$54,538	\$53,334
Professional Support	\$50,034	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,219	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 949
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	563	59.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	177	18.7%	15.8%	7.9%
Special Education	39	4.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	47.4	96.6%	76.8%	72.3%
Special Education	1.7	3.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARKER EL**

Campus Number: **101912215**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	86%	81%	79%	100%	*	*	-	*	*	79%	72%	
	2017	73%	66%	79%	81%	72%	90%	-	*	-	*	*	71%	67%	
At Meets Grade Level or Above	2018	43%	39%	49%	38%	40%	76%	*	*	-	*	*	38%	42%	
	2017	45%	41%	54%	52%	38%	83%	-	*	-	*	*	37%	28%	
At Masters Grade Level	2018	25%	22%	35%	29%	25%	61%	*	*	-	*	*	26%	25%	
	2017	29%	27%	35%	30%	23%	57%	-	*	-	*	*	22%	15%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	91%	95%	84%	100%	*	*	-	*	*	85%	86%	
	2017	77%	73%	83%	89%	69%	100%	-	*	-	*	*	71%	*	
At Meets Grade Level or Above	2018	47%	44%	58%	52%	45%	91%	*	*	-	*	*	47%	36%	
	2017	49%	46%	55%	48%	40%	90%	-	*	-	*	*	41%	*	
At Masters Grade Level	2018	23%	22%	33%	29%	24%	55%	*	*	-	*	*	26%	22%	
	2017	26%	25%	32%	22%	20%	60%	-	*	-	*	*	18%	*	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	79%	82%	73%	87%	-	*	-	*	*	74%	*	
	2017	70%	62%	86%	84%	84%	100%	*	*	-	*	*	79%	*	
At Meets Grade Level or Above	2018	46%	39%	55%	50%	45%	77%	-	*	-	*	*	42%	*	
	2017	44%	38%	52%	37%	46%	86%	*	*	-	*	*	29%	*	
At Masters Grade Level	2018	24%	21%	26%	18%	18%	48%	-	*	-	*	*	17%	*	
	2017	24%	20%	32%	23%	20%	66%	*	*	-	*	*	14%	*	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	91%	89%	87%	100%	-	*	-	*	*	86%	*	
	2017	76%	71%	95%	93%	96%	100%	*	*	-	*	*	93%	94%	
At Meets Grade Level or Above	2018	49%	48%	64%	61%	52%	94%	-	*	-	*	*	54%	*	
	2017	47%	44%	73%	67%	71%	86%	*	*	-	*	*	62%	64%	
At Masters Grade Level	2018	27%	27%	39%	32%	21%	81%	-	*	-	*	*	25%	*	
	2017	27%	26%	47%	44%	36%	69%	*	*	-	*	*	33%	30%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	68%	*	*	87%	-	*	-	*	*	*	*	
	2017	65%	61%	80%	72%	79%	97%	*	*	-	*	*	75%	*	
At Meets Grade Level or Above	2018	39%	36%	48%	*	*	77%	-	*	-	*	*	*	*	
	2017	34%	32%	45%	42%	34%	72%	*	*	-	*	*	29%	*	
At Masters Grade Level	2018	11%	11%	15%	*	*	35%	-	*	-	*	*	*	*	
	2017	11%	11%	20%	19%	13%	41%	*	*	-	*	*	7%	*	

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	93%	93%	93%	100%	*	*	-	*	*	93%	91%
	2017	82%	75%	94%	100%	89%	100%	-	*	-	*	*	90%	89%
At Meets Grade Level or Above	2018	54%	47%	69%	51%	71%	93%	*	*	-	*	*	61%	68%
	2017	48%	43%	72%	81%	59%	89%	-	*	-	*	*	60%	55%
At Masters Grade Level	2018	26%	23%	42%	24%	34%	83%	*	*	-	*	*	31%	29%
	2017	25%	23%	46%	50%	31%	70%	-	*	-	*	*	33%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	95%	93%	96%	100%	*	*	-	*	*	94%	94%
	2017	87%	83%	96%	100%	92%	100%	-	*	-	*	*	93%	91%
At Meets Grade Level or Above	2018	58%	53%	71%	54%	71%	97%	*	*	-	*	*	68%	62%
	2017	50%	48%	77%	85%	67%	85%	-	*	-	*	*	68%	64%
At Masters Grade Level	2018	30%	29%	48%	20%	50%	83%	*	*	-	*	*	35%	47%
	2017	24%	24%	37%	27%	33%	52%	-	*	-	*	*	28%	34%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	85%	85%	82%	93%	*	*	-	*	*	83%	76%
	2017	74%	69%	85%	88%	77%	96%	-	*	-	*	*	79%	77%
At Meets Grade Level or Above	2018	41%	36%	60%	50%	54%	83%	*	*	-	*	*	50%	50%
	2017	42%	38%	60%	56%	46%	85%	-	*	-	*	*	49%	45%
At Masters Grade Level	2018	17%	15%	29%	18%	21%	59%	*	*	-	*	*	19%	24%
	2017	18%	17%	30%	20%	20%	56%	-	*	-	*	*	18%	14%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	88%	80%	96%	*	100%	-	76%	*	82%	74%
	2017	75%	69%	87%	87%	82%	98%	*	100%	-	83%	*	82%	79%
At Meets Grade Level or Above	2018	48%	42%	59%	51%	51%	86%	*	88%	-	41%	*	50%	45%
	2017	45%	40%	61%	57%	50%	85%	*	91%	-	67%	*	47%	44%
At Masters Grade Level	2018	22%	19%	33%	21%	24%	63%	*	65%	-	24%	*	23%	20%
	2017	20%	18%	35%	29%	24%	59%	*	57%	-	47%	*	22%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	86%	87%	81%	96%	*	*	-	*	*	82%	74%
	2017	72%	64%	86%	88%	81%	97%	*	100%	-	75%	*	80%	77%
At Meets Grade Level or Above	2018	46%	40%	58%	48%	51%	82%	*	*	-	*	*	47%	46%
	2017	44%	38%	59%	53%	48%	86%	*	78%	-	67%	*	42%	39%
At Masters Grade Level	2018	19%	18%	34%	23%	25%	63%	*	*	-	*	*	24%	21%
	2017	19%	17%	37%	32%	25%	64%	*	67%	-	50%	*	23%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	92%	88%	100%	*	*	-	91%	*	89%	86%
	2017	79%	74%	91%	94%	85%	100%	*	100%	-	92%	*	86%	82%
At Meets Grade Level or Above	2018	50%	45%	65%	56%	55%	94%	*	*	-	45%	*	56%	47%
	2017	46%	43%	68%	67%	59%	87%	*	100%	-	67%	*	57%	53%
At Masters Grade Level	2018	24%	23%	40%	26%	31%	72%	*	*	-	45%	*	29%	25%
	2017	22%	21%	39%	33%	29%	60%	*	67%	-	42%	*	26%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	68%	*	*	87%	-	*	-	*	*	*	*
	2017	67%	64%	80%	72%	79%	97%	*	*	-	*	*	75%	*
At Meets Grade Level or Above	2018	41%	36%	48%	*	*	77%	-	*	-	*	*	*	*
	2017	36%	34%	45%	42%	34%	72%	*	*	-	*	*	29%	*
At Masters Grade Level	2018	13%	12%	15%	*	*	35%	-	*	-	*	*	*	*
	2017	11%	11%	20%	19%	13%	41%	*	*	-	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	85%	85%	82%	93%	*	*	-	*	*	83%	76%
	2017	79%	72%	85%	88%	77%	96%	-	*	-	*	*	79%	77%
At Meets Grade Level or Above	2018	51%	41%	60%	50%	54%	83%	*	*	-	*	*	50%	50%
	2017	49%	42%	60%	56%	46%	85%	-	*	-	*	*	49%	45%
At Masters Grade Level	2018	23%	18%	29%	18%	21%	59%	*	*	-	*	*	19%	24%
	2017	19%	17%	30%	20%	20%	56%	-	*	-	*	*	18%	14%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	70	63	74	72	-	*	-	*	*	67	74
Grade 4 Mathematics	2018	65	67	79	70	78	88	-	*	-	*	*	75	76
Grade 5 ELA/Reading	2018	80	81	83	77	86	91	*	*	-	*	*	86	91
Grade 5 Mathematics	2018	81	79	76	51	81	96	*	*	-	*	86	70	85
All Grades Both Subjects	2018	69	68	77	65	80	87	*	95	-	61	65	75	82
All Grades ELA/Reading	2018	69	69	77	71	81	81	*	100	-	*	59	78	84
All Grades Mathematics	2018	70	68	77	59	79	92	*	*	-	79	69	73	80

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	36%	42%	45%	*	*	-	-	*	*	42%	40%
	2017	35%	30%	40%	*	40%	*	*	-	-	*	*	40%	*
Mathematics	2018	47%	42%	56%	*	69%	-	-	-	-	*	*	46%	67%
	2017	43%	39%	59%	*	60%	-	*	-	-	*	*	60%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	92%	90%	91%	100%	*	*	-	*	*	92%	76%
Students Requiring Accelerated Instruction														
	2018	21%	28%	8%	*	9%	*	*	*	-	*	71%	8%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	93%	93%	93%	100%	*	*	-	*	*	93%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	95%	93%	95%	100%	*	*	-	*	71%	94%	82%
Students Requiring Accelerated Instruction														
	2018	15%	21%	5%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	95%	93%	96%	100%	*	*	-	*	71%	94%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 843
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	71%	71%	-	-	-	58%	*	72%	75%	61%	65%
	2017	75%	69%	87%	*	*	-	-	*	76%	75%	76%	70%	71%	71%
At Meets Grade Level or Above	2018	48%	42%	59%	32%	32%	-	-	-	26%	*	31%	34%	27%	29%
	2017	45%	40%	61%	*	*	-	-	*	36%	35%	38%	34%	31%	32%
At Masters Grade Level	2018	22%	19%	33%	16%	16%	-	-	-	7%	*	15%	10%	10%	10%
	2017	20%	18%	35%	*	*	-	-	*	13%	12%	14%	16%	11%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	86%	*	*	-	-	-	*	*	*	*	63%	63%
	2017	72%	64%	86%	*	*	-	-	*	*	*	*	*	73%	69%
At Meets Grade Level or Above	2018	46%	40%	58%	*	*	-	-	-	*	*	*	*	23%	28%
	2017	44%	38%	59%	*	*	-	-	*	*	*	*	*	31%	30%
At Masters Grade Level	2018	19%	18%	34%	*	*	-	-	-	*	*	*	*	11%	11%
	2017	19%	17%	37%	*	*	-	-	*	*	*	*	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	*	*	-	-	-	*	*	*	*	75%	81%
	2017	79%	74%	91%	*	*	-	-	*	91%	*	*	81%	73%	75%
At Meets Grade Level or Above	2018	50%	45%	65%	*	*	-	-	-	*	*	*	*	34%	33%
	2017	46%	43%	68%	*	*	-	-	*	52%	*	*	54%	38%	43%
At Masters Grade Level	2018	24%	23%	40%	*	*	-	-	-	*	*	*	*	13%	13%
	2017	22%	21%	39%	*	*	-	-	*	21%	*	*	31%	13%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	68%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	45%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	20%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	60%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	60%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	30%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	77	-	-	-	-	-	79	73	84	73	79	77

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 843
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	-	-	-	-	-	87	*	92	69	87	79
All Grades Mathematics	2018	70	68	77	-	-	-	-	-	75	74	77	77	75	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	36%	-	-	-	-	-	63%	*	71%	*	63%	40%
	2017	35%	30%	40%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	42%	56%	-	-	-	-	-	*	*	*	*	*	67%
	2017	43%	39%	59%	-	-	-	-	-	*	-	*	*	*	71%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	98%	98%	99%	100%	100%	-	94%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	1%	0%	0%	-	6%	5%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	99%	97%	100%	100%	100%	-	100%	95%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	2%	1%	3%	0%	0%	0%	-	0%	5%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	97.5%	97.2%	97.4%	*	98.2%	-	97.5%	96.3%	97.3%	97.6%
2015-16	95.8%	95.6%	97.4%	97.7%	97.3%	97.3%	*	98.2%	*	97.5%	96.6%	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	843	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	39	4.6%	6.8%	4.3%
Kindergarten	134	15.9%	7.5%	6.9%
Grade 1	138	16.4%	8.1%	7.2%
Grade 2	127	15.1%	8.2%	7.3%
Grade 3	132	15.7%	8.4%	7.6%
Grade 4	138	16.4%	8.2%	7.7%
Grade 5	133	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	173	20.5%	24.0%	12.6%
Hispanic	390	46.3%	61.7%	52.4%
White	235	27.9%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	18	2.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	24	2.8%	1.1%	2.3%
Economically Disadvantaged	397	47.1%	75.0%	58.8%
Non-Educationally Disadvantaged	446	52.9%	25.0%	41.2%
English Learners (EL)	188	22.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	533	63.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	21.3%	50.8%	43.3%
Students with Physical Disabilities	18	38.3%	14.8%	21.9%
Students with Autism	10	21.3%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	32	4.7%	19.2%	16.0%
By Ethnicity:				
African American	10	1.5%		

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	18	2.7%		
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	8.3%	4.3%	6.9%
Grade 1	4.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.4%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	18.8	18.7
Grade 1	20.0	18.0	18.8
Grade 2	21.0	17.9	18.8
Grade 3	16.1	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	15.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	58.8	89.4%	58.5%	64.1%
Teachers	54.1	82.2%	45.1%	50.1%
Professional Support	2.7	4.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	3.0%
Educational Aides:	7.0	10.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	29.8	45.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	20.3%	36.0%	10.4%
Hispanic	12.3	22.8%	28.8%	27.2%
White	27.8	51.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	6.0	11.1%	26.0%	23.7%
Females	48.1	88.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	7.4%	15.6%	1.4%
Bachelors	33.8	62.4%	60.9%	74.1%
Masters	16.3	30.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	8.5%	8.2%
1-5 Years Experience	9.0	16.6%	33.2%	29.1%
6-10 Years Experience	15.0	27.7%	17.3%	19.1%
11-20 Years Experience	20.3	37.6%	26.0%	28.2%
Over 20 Years Experience	6.8	12.6%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	5.0	4.9	4.6
Average Years Experience of Teachers:	11.7	10.4	10.9
Average Years Experience of Teachers with District:	9.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,757	\$51,125	\$49,663
6-10 Years Experience	\$53,478	\$53,589	\$52,056
11-20 Years Experience	\$57,808	\$55,568	\$55,246
Over 20 Years Experience	\$57,762	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,469	\$54,538	\$53,334
Professional Support	\$71,356	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,925	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 843
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	130	15.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	226	26.8%	15.8%	7.9%
Special Education	47	5.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	52.1	96.3%	76.8%	72.3%
Special Education	2.0	3.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PATTERSON EL**

Campus Number: **101912216**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	78%	*	80%	*	-	-	-	-	*	75%	76%
	2017	73%	66%	73%	*	73%	*	-	*	-	*	*	70%	80%
At Meets Grade Level or Above	2018	43%	39%	42%	*	44%	*	-	-	-	-	*	39%	41%
	2017	45%	41%	47%	*	46%	*	-	*	-	*	*	43%	54%
At Masters Grade Level	2018	25%	22%	17%	*	18%	*	-	-	-	-	*	13%	17%
	2017	29%	27%	30%	*	30%	*	-	*	-	*	*	28%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	79%	*	81%	*	-	-	-	-	*	77%	79%
	2017	77%	73%	75%	83%	74%	*	-	*	-	*	*	73%	81%
At Meets Grade Level or Above	2018	47%	44%	44%	*	44%	*	-	-	-	-	*	39%	43%
	2017	49%	46%	43%	50%	42%	*	-	*	-	*	*	39%	47%
At Masters Grade Level	2018	23%	22%	27%	*	27%	*	-	-	-	-	*	25%	21%
	2017	26%	25%	24%	42%	21%	*	-	*	-	*	*	19%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	82%	*	84%	*	-	*	-	*	*	78%	86%
	2017	70%	62%	79%	*	80%	*	-	-	-	-	*	78%	80%
At Meets Grade Level or Above	2018	46%	39%	52%	*	52%	*	-	*	-	*	*	46%	50%
	2017	44%	38%	52%	*	54%	*	-	-	-	-	*	52%	56%
At Masters Grade Level	2018	24%	21%	32%	*	32%	*	-	*	-	*	*	30%	29%
	2017	24%	20%	25%	*	26%	*	-	-	-	-	*	24%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	92%	*	92%	*	-	*	-	*	*	91%	97%
	2017	76%	71%	87%	*	89%	*	-	-	-	-	*	87%	89%
At Meets Grade Level or Above	2018	49%	48%	67%	*	69%	*	-	*	-	*	*	65%	72%
	2017	47%	44%	66%	*	68%	*	-	-	-	-	*	66%	74%
At Masters Grade Level	2018	27%	27%	37%	*	38%	*	-	*	-	*	*	35%	36%
	2017	27%	26%	42%	*	44%	*	-	-	-	-	*	42%	48%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	77%	*	80%	*	-	*	-	*	*	74%	84%
	2017	65%	61%	82%	*	83%	*	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	39%	36%	59%	*	60%	*	-	*	-	*	*	56%	68%
	2017	34%	32%	54%	*	55%	*	-	-	-	-	*	53%	61%
At Masters Grade Level	2018	11%	11%	24%	*	25%	*	-	*	-	*	*	24%	30%
	2017	11%	11%	26%	*	27%	*	-	-	-	-	*	27%	32%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	81%	*	82%	*	-	-	-	-	*	79%	78%
	2017	82%	75%	87%	*	87%	*	-	*	-	-	*	86%	84%
At Meets Grade Level or Above	2018	54%	47%	51%	*	54%	*	-	-	-	-	*	49%	53%
	2017	48%	43%	46%	*	43%	*	-	*	-	-	*	44%	42%
At Masters Grade Level	2018	26%	23%	21%	*	23%	*	-	-	-	-	*	21%	19%
	2017	25%	23%	22%	*	22%	*	-	*	-	-	*	22%	25%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	96%	*	97%	*	-	-	-	-	*	95%	96%
	2017	87%	83%	92%	*	92%	*	-	*	-	-	*	92%	88%
At Meets Grade Level or Above	2018	58%	53%	61%	*	63%	*	-	-	-	-	*	57%	63%
	2017	50%	48%	53%	*	52%	*	-	*	-	-	*	50%	54%
At Masters Grade Level	2018	30%	29%	24%	*	25%	*	-	-	-	-	*	22%	20%
	2017	24%	24%	20%	*	20%	*	-	*	-	-	*	17%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	79%	*	80%	*	-	-	-	-	*	80%	80%
	2017	74%	69%	83%	*	83%	*	-	*	-	-	*	82%	78%
At Meets Grade Level or Above	2018	41%	36%	32%	*	34%	*	-	-	-	-	*	30%	33%
	2017	42%	38%	42%	*	40%	*	-	*	-	-	*	39%	39%
At Masters Grade Level	2018	17%	15%	8%	*	8%	*	-	-	-	-	*	8%	6%
	2017	18%	17%	17%	*	16%	*	-	*	-	-	*	16%	17%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	83%	66%	84%	87%	-	*	-	*	*	81%	85%
	2017	75%	69%	82%	85%	83%	77%	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	48%	42%	51%	34%	52%	48%	-	*	-	*	*	48%	53%
	2017	45%	40%	50%	54%	50%	54%	-	*	-	*	*	48%	54%
At Masters Grade Level	2018	22%	19%	24%	17%	24%	22%	-	*	-	*	*	22%	22%
	2017	20%	18%	26%	22%	26%	31%	-	*	-	*	*	25%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	82%	*	-	*	-	*	*	78%	80%
	2017	72%	64%	79%	82%	80%	*	-	*	-	*	*	78%	81%
At Meets Grade Level or Above	2018	46%	40%	49%	*	50%	*	-	*	-	*	*	45%	49%
	2017	44%	38%	49%	59%	48%	*	-	*	-	*	*	46%	51%
At Masters Grade Level	2018	19%	18%	24%	*	24%	*	-	*	-	*	*	21%	22%
	2017	19%	17%	26%	23%	26%	*	-	*	-	*	*	25%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	89%	72%	90%	*	-	*	-	*	*	88%	92%
	2017	79%	74%	85%	86%	85%	*	-	*	-	*	*	84%	86%
At Meets Grade Level or Above	2018	50%	45%	57%	36%	59%	*	-	*	-	*	*	54%	61%
	2017	46%	43%	54%	50%	54%	*	-	*	-	*	*	52%	59%
At Masters Grade Level	2018	24%	23%	29%	20%	30%	*	-	*	-	*	*	27%	26%
	2017	22%	21%	29%	27%	29%	*	-	*	-	*	*	26%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	77%	*	80%	*	-	*	-	*	*	74%	84%
	2017	67%	64%	82%	*	83%	*	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	41%	36%	59%	*	60%	*	-	*	-	*	*	56%	68%
	2017	36%	34%	54%	*	55%	*	-	-	-	-	*	53%	61%
At Masters Grade Level	2018	13%	12%	24%	*	25%	*	-	*	-	*	*	24%	30%
	2017	11%	11%	26%	*	27%	*	-	-	-	-	*	27%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	79%	*	80%	*	-	-	-	-	*	80%	80%
	2017	79%	72%	83%	*	83%	*	-	*	-	-	*	82%	78%
At Meets Grade Level or Above	2018	51%	41%	32%	*	34%	*	-	-	-	-	*	30%	33%
	2017	49%	42%	42%	*	40%	*	-	*	-	-	*	39%	39%
At Masters Grade Level	2018	23%	18%	8%	*	8%	*	-	-	-	-	*	8%	6%
	2017	19%	17%	17%	*	16%	*	-	*	-	-	*	16%	17%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	*	66	*	-	*	-	*	*	65	61
Grade 4 Mathematics	2018	65	67	80	75	81	*	-	*	-	*	61	83	84
Grade 5 ELA/Reading	2018	80	81	68	*	68	*	-	-	-	-	*	64	54
Grade 5 Mathematics	2018	81	79	62	*	61	*	-	-	-	-	62	61	52
All Grades Both Subjects	2018	69	68	69	67	69	75	-	*	-	*	51	68	64
All Grades ELA/Reading	2018	69	69	67	58	67	*	-	*	-	*	38	64	59
All Grades Mathematics	2018	70	68	71	75	71	83	-	*	-	*	61	72	67

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	*	42%	*	-	-	-	*	*	38%	37%
	2017	35%	30%	39%	*	39%	*	-	*	-	-	*	36%	40%
Mathematics	2018	47%	42%	71%	*	71%	*	-	-	-	*	50%	71%	80%
	2017	43%	39%	62%	*	65%	*	-	*	-	-	*	64%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	76%	*	77%	*	-	-	-	-	46%	74%	72%
Students Requiring Accelerated Instruction														
	2018	21%	28%	24%	*	23%	*	-	-	-	-	54%	26%	28%
STAAR Cumulative Met Standard														
	2018	84%	77%	81%	*	82%	*	-	-	-	-	43%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	90%	*	90%	*	-	-	-	-	57%	89%	92%
Students Requiring Accelerated Instruction														
	2018	15%	21%	10%	*	10%	*	-	-	-	-	43%	11%	8%
STAAR Cumulative Met Standard														
	2018	90%	85%	96%	*	97%	*	-	-	-	-	71%	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 933
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	83%	87%	87%	-	-	-	72%	80%	*	-	84%	84%
	2017	75%	69%	82%	86%	*	-	-	87%	59%	*	*	-	81%	81%
At Meets Grade Level or Above	2018	48%	42%	51%	57%	57%	-	-	-	29%	36%	*	-	52%	52%
	2017	45%	40%	50%	59%	*	-	-	60%	25%	*	*	-	52%	52%
At Masters Grade Level	2018	22%	19%	24%	25%	25%	-	-	-	10%	11%	*	-	22%	22%
	2017	20%	18%	26%	33%	*	-	-	34%	7%	*	*	-	28%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	82%	82%	-	-	-	*	*	*	-	79%	79%
	2017	72%	64%	79%	84%	*	-	-	86%	*	*	*	-	79%	79%
At Meets Grade Level or Above	2018	46%	40%	49%	49%	49%	-	-	-	*	*	*	-	46%	46%
	2017	44%	38%	49%	55%	*	-	-	56%	*	*	*	-	49%	49%
At Masters Grade Level	2018	19%	18%	24%	24%	24%	-	-	-	*	*	*	-	22%	22%
	2017	19%	17%	26%	31%	*	-	-	32%	*	*	*	-	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	89%	93%	93%	-	-	-	87%	*	*	-	92%	92%
	2017	79%	74%	85%	89%	*	-	-	90%	*	*	*	-	86%	86%
At Meets Grade Level or Above	2018	50%	45%	57%	64%	64%	-	-	-	39%	*	*	-	60%	60%
	2017	46%	43%	54%	63%	*	-	-	64%	*	*	*	-	57%	57%
At Masters Grade Level	2018	24%	23%	29%	26%	26%	-	-	-	19%	*	*	-	25%	25%
	2017	22%	21%	29%	36%	*	-	-	37%	*	*	*	-	31%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	77%	91%	91%	-	-	-	*	*	*	-	83%	83%
	2017	67%	64%	82%	84%	*	-	-	85%	*	*	*	-	77%	77%
At Meets Grade Level or Above	2018	41%	36%	59%	79%	79%	-	-	-	*	*	*	-	67%	67%
	2017	36%	34%	54%	67%	*	-	-	71%	*	*	*	-	59%	59%
At Masters Grade Level	2018	13%	12%	24%	39%	39%	-	-	-	*	*	*	-	31%	31%
	2017	11%	11%	26%	38%	*	-	-	40%	*	*	*	-	32%	32%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	79%	78%	78%	-	-	-	*	*	*	-	77%	77%
	2017	79%	72%	83%	84%	*	-	-	84%	*	*	*	-	77%	77%
At Meets Grade Level or Above	2018	51%	41%	32%	37%	37%	-	-	-	*	*	*	-	31%	31%
	2017	49%	42%	42%	44%	*	-	-	44%	*	*	*	-	40%	40%
At Masters Grade Level	2018	23%	18%	8%	8%	8%	-	-	-	*	*	*	-	7%	7%
	2017	19%	17%	17%	20%	*	-	-	21%	*	*	*	-	17%	17%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	65	65	-	-	-	62	66	50	-	65	65
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District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 933
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	67	62	62	-	-	-	50	59	*	-	59	59
All Grades Mathematics	2018	70	68	71	67	67	-	-	-	72	72	71	-	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	42%	42%	-	-	-	*	*	*	-	37%	37%
	2017	35%	30%	39%	56%	*	-	-	57%	*	*	*	-	40%	40%
Mathematics	2018	47%	42%	71%	100%	100%	-	-	-	*	*	*	-	80%	80%
	2017	43%	39%	62%	58%	*	-	-	50%	42%	*	*	-	50%	50%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	81%	96%	100%	-	*	-	*	92%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	19%	3%	0%	-	*	-	*	8%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	97%	83%	98%	96%	-	100%	-	*	92%	97%	99%
Not Included in Accountability													
Mobile	4%	5%	3%	17%	2%	4%	-	0%	-	*	8%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.5%	96.5%	97.6%	97.5%	*	*	-	*	95.9%	97.5%	98.4%
2015-16	95.8%	95.6%	97.5%	97.1%	97.6%	96.8%	-	*	-	*	96.4%	97.6%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	933	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	106	11.4%	6.8%	4.3%
Kindergarten	133	14.3%	7.5%	6.9%
Grade 1	121	13.0%	8.1%	7.2%
Grade 2	154	16.5%	8.2%	7.3%
Grade 3	142	15.2%	8.4%	7.6%
Grade 4	134	14.4%	8.2%	7.7%
Grade 5	143	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	58	6.2%	24.0%	12.6%
Hispanic	855	91.6%	61.7%	52.4%
White	16	1.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	783	83.9%	75.0%	58.8%
Non-Educationally Disadvantaged	150	16.1%	25.0%	41.2%
English Learners (EL)	502	53.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	727	77.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	31.3%	50.8%	43.3%
Students with Physical Disabilities	20	31.3%	14.8%	21.9%
Students with Autism	6	9.4%	14.2%	13.2%
Students with Behavioral Disabilities	18	28.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	83	10.9%	19.2%	16.0%
By Ethnicity:				
African American	23	3.0%		

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	58	7.6%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.5%	4.9%	3.4%	15.4%	9.0%	6.2%
Grade 2	3.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.8%	2.9%	1.3%	18.2%	2.4%	1.0%
Grade 4	1.5%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.7	18.8	18.7
Grade 1	21.6	18.0	18.8
Grade 2	24.8	17.9	18.8
Grade 3	25.0	17.7	19.0
Grade 4	23.3	17.1	19.2
Grade 5	31.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	58.4	86.6%	58.5%	64.1%
Teachers	53.0	78.7%	45.1%	50.1%
Professional Support	2.2	3.2%	10.6%	9.8%
Campus Administration (School Leadership)	3.2	4.7%	2.3%	3.0%
Educational Aides:	9.0	13.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	47.7	70.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	9.4%	36.0%	10.4%
Hispanic	25.5	48.1%	28.8%	27.2%
White	19.5	36.8%	27.9%	58.9%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	2.0	3.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	15.1%	26.0%	23.7%
Females	45.0	84.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	5.7%	15.6%	1.4%
Bachelors	41.0	77.4%	60.9%	74.1%
Masters	9.0	17.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	23.0	43.4%	33.2%	29.1%
6-10 Years Experience	6.0	11.3%	17.3%	19.1%
11-20 Years Experience	18.0	34.0%	26.0%	28.2%
Over 20 Years Experience	6.0	11.3%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.7	6.3
Average Years Experience of Principals with District	15.0	6.2	5.4
Average Years Experience of Assistant Principals	4.7	5.2	5.2
Average Years Experience of Assistant Principals with District	4.7	4.9	4.6
Average Years Experience of Teachers:	10.2	10.4	10.9
Average Years Experience of Teachers with District:	8.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$48,314	\$51,125	\$49,663
6-10 Years Experience	\$54,848	\$53,589	\$52,056
11-20 Years Experience	\$57,062	\$55,568	\$55,246
Over 20 Years Experience	\$66,829	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,123	\$54,538	\$53,334
Professional Support	\$59,662	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,142	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 933
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	576	61.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	138	14.8%	15.8%	7.9%
Special Education	64	6.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	52.0	98.1%	76.8%	72.3%
Special Education	1.0	1.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PECK EL**

Campus Number: **101912217**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	76%	*	81%	*	-	-	-	*	*	75%	83%	
	2017	73%	66%	69%	60%	75%	*	-	-	-	-	*	66%	79%	
At Meets Grade Level or Above	2018	43%	39%	38%	*	49%	*	-	-	-	*	*	36%	53%	
	2017	45%	41%	38%	32%	42%	*	-	-	-	-	*	31%	49%	
At Masters Grade Level	2018	25%	22%	22%	*	28%	*	-	-	-	*	*	20%	28%	
	2017	29%	27%	26%	20%	29%	*	-	-	-	-	*	22%	33%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	82%	72%	88%	*	-	-	-	*	*	81%	89%	
	2017	77%	73%	81%	72%	88%	*	-	-	-	-	62%	79%	85%	
At Meets Grade Level or Above	2018	47%	44%	51%	34%	60%	*	-	-	-	*	*	49%	61%	
	2017	49%	46%	53%	48%	56%	*	-	-	-	-	62%	52%	54%	
At Masters Grade Level	2018	23%	22%	27%	16%	37%	*	-	-	-	*	*	27%	36%	
	2017	26%	25%	31%	32%	31%	*	-	-	-	-	46%	28%	36%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	68%	*	72%	*	-	-	-	-	*	64%	68%	
	2017	70%	62%	55%	*	51%	*	-	-	-	*	*	60%	*	
At Meets Grade Level or Above	2018	46%	39%	37%	*	40%	*	-	-	-	-	*	33%	35%	
	2017	44%	38%	31%	*	31%	*	-	-	-	*	*	32%	*	
At Masters Grade Level	2018	24%	21%	15%	*	15%	*	-	-	-	-	*	14%	14%	
	2017	24%	20%	12%	*	16%	*	-	-	-	*	*	10%	*	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	83%	83%	85%	*	-	-	-	-	54%	81%	84%	
	2017	76%	71%	49%	*	49%	*	-	-	-	*	*	53%	48%	
At Meets Grade Level or Above	2018	49%	48%	41%	39%	43%	*	-	-	-	-	46%	39%	46%	
	2017	47%	44%	31%	*	33%	*	-	-	-	*	*	33%	33%	
At Masters Grade Level	2018	27%	27%	23%	22%	23%	*	-	-	-	-	46%	22%	22%	
	2017	27%	26%	19%	*	22%	*	-	-	-	*	*	22%	24%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	55%	*	57%	*	-	-	-	-	46%	52%	*	
	2017	65%	61%	*	*	*	*	-	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	37%	*	38%	*	-	-	-	-	46%	33%	*	
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*	
At Masters Grade Level	2018	11%	11%	11%	*	15%	*	-	-	-	-	46%	13%	*	
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*	

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	73%	83%	66%	-	-	-	-	*	*	72%	*
	2017	82%	75%	87%	87%	*	*	-	-	-	*	100%	84%	*
At Meets Grade Level or Above	2018	54%	47%	49%	54%	45%	-	-	-	-	*	*	48%	*
	2017	48%	43%	41%	47%	*	*	-	-	-	*	100%	37%	*
At Masters Grade Level	2018	26%	23%	22%	29%	18%	-	-	-	-	*	*	24%	*
	2017	25%	23%	21%	27%	*	*	-	-	-	*	45%	20%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	84%	*	84%	-	-	-	-	*	*	83%	81%
	2017	87%	83%	80%	*	93%	*	-	-	-	*	*	80%	92%
At Meets Grade Level or Above	2018	58%	53%	52%	*	53%	-	-	-	-	*	*	50%	44%
	2017	50%	48%	52%	*	63%	*	-	-	-	*	*	55%	63%
At Masters Grade Level	2018	30%	29%	25%	*	29%	-	-	-	-	*	*	26%	33%
	2017	24%	24%	15%	*	19%	*	-	-	-	*	*	18%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	73%	*	74%	-	-	-	-	*	*	71%	*
	2017	74%	69%	82%	*	81%	*	-	-	-	*	100%	82%	79%
At Meets Grade Level or Above	2018	41%	36%	32%	*	37%	-	-	-	-	*	*	31%	*
	2017	42%	38%	48%	*	56%	*	-	-	-	*	82%	45%	58%
At Masters Grade Level	2018	17%	15%	14%	*	16%	-	-	-	-	*	*	16%	*
	2017	18%	17%	15%	*	19%	*	-	-	-	*	55%	16%	21%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	71%	76%	*	-	-	-	*	46%	72%	74%
	2017	75%	69%	67%	64%	68%	*	-	-	-	*	58%	67%	69%
At Meets Grade Level or Above	2018	48%	42%	42%	36%	45%	*	-	-	-	*	34%	40%	43%
	2017	45%	40%	38%	36%	40%	*	-	-	-	*	55%	38%	41%
At Masters Grade Level	2018	22%	19%	20%	16%	23%	*	-	-	-	*	22%	20%	21%
	2017	20%	18%	18%	16%	20%	*	-	-	-	*	32%	18%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	70%	73%	*	-	-	-	*	38%	71%	71%
	2017	72%	64%	69%	69%	68%	*	-	-	-	*	58%	69%	71%
At Meets Grade Level or Above	2018	46%	40%	41%	34%	45%	*	-	-	-	*	32%	39%	42%
	2017	44%	38%	36%	36%	36%	*	-	-	-	*	56%	33%	38%
At Masters Grade Level	2018	19%	18%	20%	19%	20%	*	-	-	-	*	18%	19%	19%
	2017	19%	17%	20%	18%	21%	*	-	-	-	*	28%	18%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	83%	78%	86%	*	-	-	-	*	53%	82%	85%
	2017	79%	74%	70%	63%	74%	*	-	-	-	*	58%	70%	74%
At Meets Grade Level or Above	2018	50%	45%	48%	41%	52%	*	-	-	-	*	32%	46%	51%
	2017	46%	43%	45%	40%	49%	*	-	-	-	*	58%	47%	49%
At Masters Grade Level	2018	24%	23%	25%	18%	30%	*	-	-	-	*	21%	25%	30%
	2017	22%	21%	22%	19%	25%	*	-	-	-	*	33%	23%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	55%	*	57%	*	-	-	-	-	46%	52%	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	37%	*	38%	*	-	-	-	-	46%	33%	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	15%	*	-	-	-	-	46%	13%	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	73%	*	74%	-	-	-	-	*	*	71%	*
	2017	79%	72%	82%	*	81%	*	-	-	-	*	100%	82%	79%
At Meets Grade Level or Above	2018	51%	41%	32%	*	37%	-	-	-	-	*	*	31%	*
	2017	49%	42%	48%	*	56%	*	-	-	-	*	82%	45%	58%
At Masters Grade Level	2018	23%	18%	14%	*	16%	-	-	-	-	*	*	16%	*
	2017	19%	17%	15%	*	19%	*	-	-	-	*	55%	16%	21%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	74	76	74	*	-	-	-	-	55	73	68
Grade 4 Mathematics	2018	65	67	55	67	51	*	-	-	-	-	58	55	54
Grade 5 ELA/Reading	2018	80	81	91	95	89	-	-	-	-	*	89	90	83
Grade 5 Mathematics	2018	81	79	85	93	80	-	-	-	-	*	*	84	83
All Grades Both Subjects	2018	69	68	75	83	72	*	-	-	-	*	61	75	71
All Grades ELA/Reading	2018	69	69	82	86	81	*	-	-	-	*	70	81	76
All Grades Mathematics	2018	70	68	69	80	64	*	-	-	-	*	52	69	67

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	38%	47%	32%	*	-	-	-	-	*	36%	*
	2017	35%	30%	35%	43%	30%	-	-	-	-	-	55%	34%	35%
Mathematics	2018	47%	42%	60%	73%	54%	*	-	-	-	-	*	58%	47%
	2017	43%	39%	41%	34%	44%	*	-	-	-	-	50%	40%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	75%	61%	-	-	-	-	*	*	68%	42%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	25%	39%	-	-	-	-	*	100%	32%	58%
STAAR Cumulative Met Standard														
	2018	84%	77%	72%	83%	64%	-	-	-	-	*	*	71%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	80%	79%	81%	-	-	-	-	*	*	79%	74%
Students Requiring Accelerated Instruction														
	2018	15%	21%	20%	21%	19%	-	-	-	-	*	71%	21%	26%
STAAR Cumulative Met Standard														
	2018	90%	85%	84%	83%	83%	-	-	-	-	*	*	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%	86%	86%	-	-	-	65%	65%	-	*	71%	69%
	2017	75%	69%	67%	83%	-	-	-	83%	63%	63%	-	55%	69%	66%
At Meets Grade Level or Above	2018	48%	42%	42%	55%	55%	-	-	-	34%	34%	-	*	41%	37%
	2017	45%	40%	38%	44%	-	-	-	44%	33%	33%	-	41%	36%	37%
At Masters Grade Level	2018	22%	19%	20%	29%	29%	-	-	-	12%	12%	-	*	17%	16%
	2017	20%	18%	18%	25%	-	-	-	25%	14%	14%	-	33%	17%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	86%	86%	-	-	-	*	*	-	*	71%	66%
	2017	72%	64%	69%	83%	-	-	-	83%	69%	69%	-	*	74%	68%
At Meets Grade Level or Above	2018	46%	40%	41%	52%	52%	-	-	-	*	*	-	*	39%	35%
	2017	44%	38%	36%	46%	-	-	-	46%	27%	27%	-	*	33%	34%
At Masters Grade Level	2018	19%	18%	20%	28%	28%	-	-	-	*	*	-	*	14%	13%
	2017	19%	17%	20%	33%	-	-	-	33%	13%	13%	-	*	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	83%	86%	86%	-	-	-	81%	81%	-	*	83%	82%
	2017	79%	74%	70%	*	-	-	-	*	71%	71%	-	63%	75%	73%
At Meets Grade Level or Above	2018	50%	45%	48%	59%	59%	-	-	-	45%	45%	-	*	50%	47%
	2017	46%	43%	45%	*	-	-	-	*	47%	47%	-	47%	45%	45%
At Masters Grade Level	2018	24%	23%	25%	31%	31%	-	-	-	23%	23%	-	*	26%	25%
	2017	22%	21%	22%	*	-	-	-	*	27%	27%	-	42%	23%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	37%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	11%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	82%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	32%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	48%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	14%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	15%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	75	-	-	-	-	-	61	61	-	86	61	65
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District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	82	-	-	-	-	-	61	61	-	100	61	69
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	61	61	-	71	61	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	30%	35%	-	-	-	-	-	45%	45%	-	*	45%	35%
Mathematics	2018	47%	42%	60%	-	-	-	-	-	50%	50%	-	*	50%	47%
	2017	43%	39%	41%	-	-	-	-	-	70%	70%	-	*	70%	50%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	85%	98%	100%	-	-	-	100%	95%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	2%	0%	-	-	-	0%	5%	8%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	91%	98%	93%	*	-	-	100%	93%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	2%	7%	*	-	-	0%	7%	5%	3%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.6%	95.3%	97.6%	96.6%	*	*	-	*	96.0%	96.5%	97.7%
2015-16	95.8%	95.6%	96.6%	95.3%	97.7%	95.9%	-	-	-	*	95.0%	96.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	527	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	75	14.2%	6.8%	4.3%
Kindergarten	83	15.7%	7.5%	6.9%
Grade 1	69	13.1%	8.1%	7.2%
Grade 2	79	15.0%	8.2%	7.3%
Grade 3	79	15.0%	8.4%	7.6%
Grade 4	77	14.6%	8.2%	7.7%
Grade 5	64	12.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	233	44.2%	24.0%	12.6%
Hispanic	285	54.1%	61.7%	52.4%
White	6	1.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.3%
Economically Disadvantaged	482	91.5%	75.0%	58.8%
Non-Educationally Disadvantaged	45	8.5%	25.0%	41.2%
English Learners (EL)	198	37.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	432	82.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	51.9%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	7	13.0%	14.2%	13.2%
Students with Behavioral Disabilities	8	14.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	82	18.3%	19.2%	16.0%
By Ethnicity:				
African American	62	13.8%		

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	17	3.8%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	6.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.8%	2.9%	1.3%	12.5%	2.4%	1.0%
Grade 4	3.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	18.8	18.7
Grade 1	18.7	18.0	18.8
Grade 2	17.5	17.9	18.8
Grade 3	14.1	17.7	19.0
Grade 4	12.0	17.1	19.2
Grade 5	11.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	82.0%	58.5%	64.1%
Teachers	31.5	70.8%	45.1%	50.1%
Professional Support	2.0	4.5%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	2.3%	3.0%
Educational Aides:	8.0	18.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	43.5	97.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.5	61.9%	36.0%	10.4%
Hispanic	10.0	31.7%	28.8%	27.2%
White	1.0	3.2%	27.9%	58.9%
American Indian	1.0	3.2%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	22.2%	26.0%	23.7%
Females	24.5	77.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	15.9%	15.6%	1.4%
Bachelors	21.0	66.7%	60.9%	74.1%
Masters	5.0	15.9%	22.2%	23.8%
Doctorate	0.5	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.5%	8.2%
1-5 Years Experience	12.0	38.1%	33.2%	29.1%
6-10 Years Experience	5.0	15.9%	17.3%	19.1%
11-20 Years Experience	8.5	27.0%	26.0%	28.2%
Over 20 Years Experience	4.0	12.7%	15.1%	15.3%
Number of Students per Teacher	16.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	10.5	5.2	5.2
Average Years Experience of Assistant Principals with District	10.5	4.9	4.6
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	7.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,688	\$51,125	\$49,663
6-10 Years Experience	\$46,828	\$53,589	\$52,056
11-20 Years Experience	\$57,055	\$55,568	\$55,246
Over 20 Years Experience	\$63,694	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,562	\$54,538	\$53,334
Professional Support	\$58,139	\$68,093	\$63,165
Campus Administration (School Leadership)	\$86,083	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	188	35.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	46	8.7%	15.8%	7.9%
Special Education	54	10.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	29.4	93.2%	76.8%	72.3%
Special Education	2.1	6.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PETERSEN EL**

Campus Number: **101912265**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	70%	*	71%	-	-	-	-	-	*	69%	70%
	2017	73%	66%	69%	*	73%	-	*	-	-	-	*	67%	75%
At Meets Grade Level or Above	2018	43%	39%	39%	*	43%	-	-	-	-	-	*	37%	40%
	2017	45%	41%	44%	*	45%	-	*	-	-	-	*	43%	43%
At Masters Grade Level	2018	25%	22%	17%	*	19%	-	-	-	-	-	*	16%	19%
	2017	29%	27%	36%	*	39%	-	*	-	-	-	*	34%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	85%	*	85%	-	-	-	-	-	*	84%	82%
	2017	77%	73%	86%	*	88%	-	*	-	-	-	*	85%	91%
At Meets Grade Level or Above	2018	47%	44%	55%	*	59%	-	-	-	-	-	*	54%	55%
	2017	49%	46%	53%	*	59%	-	*	-	-	-	*	51%	59%
At Masters Grade Level	2018	23%	22%	32%	*	36%	-	-	-	-	-	*	30%	32%
	2017	26%	25%	34%	*	35%	-	*	-	-	-	*	34%	36%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	58%	*	62%	-	*	-	*	-	*	56%	60%
	2017	70%	62%	33%	*	32%	*	-	-	-	-	*	33%	*
At Meets Grade Level or Above	2018	46%	39%	31%	*	36%	-	*	-	*	-	*	32%	34%
	2017	44%	38%	20%	*	17%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	24%	21%	14%	*	16%	-	*	-	*	-	*	14%	15%
	2017	24%	20%	8%	*	9%	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	80%	-	*	-	*	-	*	79%	81%
	2017	76%	71%	54%	*	56%	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	49%	48%	44%	*	48%	-	*	-	*	-	*	44%	47%
	2017	47%	44%	20%	*	20%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	27%	27%	31%	*	34%	-	*	-	*	-	*	32%	32%
	2017	27%	26%	8%	*	8%	*	-	-	-	-	*	7%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	*	-	*	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	*	-	*	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	*	-	*	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	71%	80%	69%	*	*	-	-	-	100%	71%	68%
	2017	82%	75%	64%	*	66%	-	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	54%	47%	35%	40%	33%	*	*	-	-	-	69%	35%	28%
	2017	48%	43%	31%	*	34%	-	-	-	-	-	*	30%	32%
At Masters Grade Level	2018	26%	23%	12%	20%	9%	*	*	-	-	-	38%	13%	9%
	2017	25%	23%	13%	*	15%	-	-	-	-	-	*	11%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	78%	72%	81%	*	*	-	-	-	*	77%	81%
	2017	87%	83%	65%	*	69%	-	-	-	-	-	*	65%	71%
At Meets Grade Level or Above	2018	58%	53%	35%	32%	38%	*	*	-	-	-	*	33%	36%
	2017	50%	48%	33%	*	36%	-	-	-	-	-	*	32%	36%
At Masters Grade Level	2018	30%	29%	14%	20%	13%	*	*	-	-	-	*	13%	13%
	2017	24%	24%	12%	*	13%	-	-	-	-	-	*	13%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	48%	*	*	*	*	-	-	-	*	48%	*
	2017	74%	69%	49%	*	51%	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	41%	36%	15%	*	*	*	*	-	-	-	*	14%	*
	2017	42%	38%	20%	*	19%	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	17%	15%	7%	*	*	*	*	-	-	-	*	7%	*
	2017	18%	17%	7%	*	8%	-	-	-	-	-	*	6%	*

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	68%	61%	70%	*	*	-	*	-	91%	67%	68%
	2017	75%	69%	56%	48%	59%	*	*	-	-	-	82%	56%	57%
At Meets Grade Level or Above	2018	48%	42%	35%	24%	38%	*	*	-	*	-	68%	34%	35%
	2017	45%	40%	28%	25%	29%	*	*	-	-	-	61%	27%	27%
At Masters Grade Level	2018	22%	19%	16%	11%	17%	*	*	-	*	-	35%	16%	16%
	2017	20%	18%	14%	10%	14%	*	*	-	-	-	18%	13%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	68%	67%	*	*	-	*	-	95%	66%	66%
	2017	72%	64%	54%	*	56%	*	*	-	-	-	*	53%	55%
At Meets Grade Level or Above	2018	46%	40%	35%	26%	37%	*	*	-	*	-	70%	35%	34%
	2017	44%	38%	30%	*	31%	*	*	-	-	-	*	29%	28%
At Masters Grade Level	2018	19%	18%	14%	13%	15%	*	*	-	*	-	35%	14%	14%
	2017	19%	17%	17%	*	19%	*	*	-	-	-	*	16%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	80%	74%	82%	*	*	-	*	-	90%	80%	81%
	2017	79%	74%	67%	53%	70%	*	*	-	-	-	90%	66%	70%
At Meets Grade Level or Above	2018	50%	45%	44%	26%	48%	*	*	-	*	-	71%	42%	45%
	2017	46%	43%	33%	19%	37%	*	*	-	-	-	67%	32%	35%
At Masters Grade Level	2018	24%	23%	24%	13%	27%	*	*	-	*	-	38%	23%	25%
	2017	22%	21%	17%	14%	17%	*	*	-	-	-	24%	16%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	*	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	*	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	*	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	48%	*	*	*	*	-	-	-	*	48%	*
	2017	79%	72%	49%	*	51%	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	51%	41%	15%	*	*	*	*	-	-	-	*	14%	*
	2017	49%	42%	20%	*	19%	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	18%	7%	*	*	*	*	-	-	-	*	7%	*
	2017	19%	17%	7%	*	8%	-	-	-	-	-	*	6%	*

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	47	*	*	-	*	-	*	-	*	43	*
Grade 4 Mathematics	2018	65	67	61	*	61	-	*	-	*	-	*	60	59
Grade 5 ELA/Reading	2018	80	81	93	98	90	*	*	-	-	-	96	92	92
Grade 5 Mathematics	2018	81	79	81	84	79	*	*	-	-	-	73	79	83
All Grades Both Subjects	2018	69	68	78	81	77	*	*	-	*	-	79	77	78
All Grades ELA/Reading	2018	69	69	86	83	87	*	*	-	*	-	84	85	89
All Grades Mathematics	2018	70	68	73	80	71	*	*	-	*	-	74	72	72

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	52%	53%	54%	*	*	-	-	-	*	52%	54%
	2017	35%	30%	25%	*	28%	-	-	-	-	-	*	25%	34%
Mathematics	2018	47%	42%	57%	50%	62%	*	*	-	-	-	*	56%	62%
	2017	43%	39%	21%	*	18%	-	-	-	-	-	*	21%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	62%	65%	62%	*	*	-	-	-	100%	62%	55%
Students Requiring Accelerated Instruction														
	2018	21%	28%	38%	35%	38%	*	*	-	-	-	*	38%	45%
STAAR Cumulative Met Standard														
	2018	84%	77%	68%	75%	67%	*	*	-	-	-	100%	68%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	71%	63%	75%	*	*	-	-	-	100%	70%	68%
Students Requiring Accelerated Instruction														
	2018	15%	21%	29%	37%	25%	*	*	-	-	-	*	30%	32%
STAAR Cumulative Met Standard														
	2018	90%	85%	78%	65%	83%	*	*	-	-	-	100%	77%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	68%	65%	65%	-	-	-	-	-	-	*	65%	66%
	2017	75%	69%	56%	54%	*	-	-	53%	-	-	-	*	54%	55%
At Meets Grade Level or Above	2018	48%	42%	35%	32%	32%	-	-	-	-	-	-	*	32%	32%
	2017	45%	40%	28%	26%	*	-	-	27%	-	-	-	*	26%	25%
At Masters Grade Level	2018	22%	19%	16%	14%	14%	-	-	-	-	-	-	*	14%	14%
	2017	20%	18%	14%	13%	*	-	-	14%	-	-	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	63%	63%	-	-	-	-	-	-	*	63%	64%
	2017	72%	64%	54%	50%	*	-	-	50%	-	-	-	*	50%	52%
At Meets Grade Level or Above	2018	46%	40%	35%	31%	31%	-	-	-	-	-	-	*	31%	31%
	2017	44%	38%	30%	27%	*	-	-	28%	-	-	-	*	27%	25%
At Masters Grade Level	2018	19%	18%	14%	12%	12%	-	-	-	-	-	-	*	12%	13%
	2017	19%	17%	17%	17%	*	-	-	18%	-	-	-	*	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	80%	79%	79%	-	-	-	-	-	-	*	79%	80%
	2017	79%	74%	67%	67%	*	-	-	65%	-	-	-	*	67%	68%
At Meets Grade Level or Above	2018	50%	45%	44%	40%	40%	-	-	-	-	-	-	*	40%	42%
	2017	46%	43%	33%	33%	*	-	-	35%	-	-	-	*	33%	34%
At Masters Grade Level	2018	24%	23%	24%	23%	23%	-	-	-	-	-	-	*	23%	23%
	2017	22%	21%	17%	16%	*	-	-	17%	-	-	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	48%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	49%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	15%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	20%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	7%	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	78	79	79	-	-	-	-	-	-	67	79	78

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	86	95	95	-	-	-	-	-	-	*	95	91
All Grades Mathematics	2018	70	68	73	71	71	-	-	-	-	-	-	71	71	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	52%	53%	53%	-	-	-	-	-	-	*	53%	54%
	2017	35%	30%	25%	23%	*	-	-	*	-	-	-	54%	23%	34%
Mathematics	2018	47%	42%	57%	60%	60%	-	-	-	-	-	-	*	60%	62%
	2017	43%	39%	21%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	-	*	-	100%	100%	100%
Included in Accountability	94%	93%	91%	85%	93%	*	100%	-	*	-	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	*	0%	-	*	-	12%	4%	4%
Other Exclusions	1%	2%	2%	0%	3%	*	0%	-	*	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	81%	95%	33%	*	*	-	-	95%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	19%	3%	33%	*	*	-	-	5%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	33%	*	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.9%	94.2%	96.4%	*	*	*	-	-	92.0%	96.0%	96.9%
2015-16	95.8%	95.6%	95.9%	93.6%	96.7%	*	*	*	-	*	89.1%	96.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	457	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	33	7.2%	6.8%	4.3%
Kindergarten	58	12.7%	7.5%	6.9%
Grade 1	64	14.0%	8.1%	7.2%
Grade 2	66	14.4%	8.2%	7.3%
Grade 3	75	16.4%	8.4%	7.6%
Grade 4	63	13.8%	8.2%	7.7%
Grade 5	98	21.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	80	17.5%	24.0%	12.6%
Hispanic	369	80.7%	61.7%	52.4%
White	4	0.9%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	428	93.7%	75.0%	58.8%
Non-Educationally Disadvantaged	29	6.3%	25.0%	41.2%
English Learners (EL)	284	62.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	398	87.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	52.8%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	7	19.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	81	18.0%	19.2%	16.0%
By Ethnicity:				
African American	32	7.1%		

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	47	10.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.6%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.3%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	18.8	18.7
Grade 1	17.9	18.0	18.8
Grade 2	19.7	17.9	18.8
Grade 3	19.1	17.7	19.0
Grade 4	16.3	17.1	19.2
Grade 5	18.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	92.1%	58.5%	64.1%
Teachers	29.0	76.3%	45.1%	50.1%
Professional Support	5.0	13.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	3.0	7.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	33.0	86.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	48.3%	36.0%	10.4%
Hispanic	10.0	34.5%	28.8%	27.2%
White	4.0	13.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	8.0	27.6%	26.0%	23.7%
Females	21.0	72.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	15.6%	1.4%
Bachelors	20.0	69.0%	60.9%	74.1%
Masters	8.0	27.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	9.0	31.0%	33.2%	29.1%
6-10 Years Experience	2.0	6.9%	17.3%	19.1%
11-20 Years Experience	12.0	41.4%	26.0%	28.2%
Over 20 Years Experience	6.0	20.7%	15.1%	15.3%
Number of Students per Teacher	15.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.3	10.4	10.9
Average Years Experience of Teachers with District:	9.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$43,190	\$51,125	\$49,663
6-10 Years Experience	\$44,083	\$53,589	\$52,056
11-20 Years Experience	\$57,166	\$55,568	\$55,246
Over 20 Years Experience	\$64,291	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,401	\$54,538	\$53,334
Professional Support	\$63,910	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 457
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	261	57.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	65	14.2%	15.8%	7.9%
Special Education	36	7.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	26.4	90.9%	76.8%	72.3%
Special Education	2.6	9.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PINEY POINT EL**

Campus Number: **101912219**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	69%	*	67%	*	-	*	-	*	*	69%	71%	
	2017	73%	66%	58%	*	57%	*	-	*	-	*	*	59%	60%	
At Meets Grade Level or Above	2018	43%	39%	32%	*	31%	*	-	*	-	*	*	33%	33%	
	2017	45%	41%	25%	*	26%	*	-	*	-	*	*	26%	26%	
At Masters Grade Level	2018	25%	22%	14%	*	15%	*	-	*	-	*	*	15%	16%	
	2017	29%	27%	11%	*	11%	*	-	*	-	*	*	12%	11%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	73%	*	73%	*	-	*	-	*	*	74%	77%	
	2017	77%	73%	66%	*	68%	*	-	*	-	*	*	67%	70%	
At Meets Grade Level or Above	2018	47%	44%	37%	*	38%	*	-	*	-	*	*	38%	43%	
	2017	49%	46%	38%	*	37%	*	-	*	-	*	*	38%	40%	
At Masters Grade Level	2018	23%	22%	17%	*	17%	*	-	*	-	*	*	17%	18%	
	2017	26%	25%	19%	*	19%	*	-	*	-	*	*	19%	20%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	50%	*	47%	*	-	*	-	-	*	49%	47%	
	2017	70%	62%	46%	*	47%	*	-	*	-	*	*	44%	42%	
At Meets Grade Level or Above	2018	46%	39%	30%	*	27%	*	-	*	-	-	*	30%	27%	
	2017	44%	38%	26%	*	26%	*	-	*	-	*	*	24%	22%	
At Masters Grade Level	2018	24%	21%	12%	*	10%	*	-	*	-	-	*	11%	10%	
	2017	24%	20%	13%	*	13%	*	-	*	-	*	*	12%	11%	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	73%	*	71%	*	-	92%	-	-	*	73%	73%	
	2017	76%	71%	74%	*	74%	*	-	*	-	*	*	73%	74%	
At Meets Grade Level or Above	2018	49%	48%	45%	*	43%	*	-	92%	-	-	*	44%	44%	
	2017	47%	44%	37%	*	39%	*	-	*	-	*	*	35%	35%	
At Masters Grade Level	2018	27%	27%	26%	*	25%	*	-	50%	-	-	*	24%	25%	
	2017	27%	26%	18%	*	18%	*	-	*	-	*	*	16%	18%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	46%	*	44%	*	-	*	-	-	*	45%	45%	
	2017	65%	61%	*	*	*	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	27%	*	27%	*	-	*	-	-	*	26%	29%	
	2017	34%	32%	*	*	*	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	11%	11%	3%	*	3%	*	-	*	-	-	*	3%	4%	
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*	

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	70%	*	69%	*	-	*	-	-	*	71%	68%
	2017	82%	75%	63%	*	60%	*	-	*	-	*	*	63%	61%
At Meets Grade Level or Above	2018	54%	47%	37%	*	38%	*	-	*	-	-	*	39%	34%
	2017	48%	43%	33%	*	29%	*	-	*	-	*	*	33%	29%
At Masters Grade Level	2018	26%	23%	14%	*	14%	*	-	*	-	-	*	15%	13%
	2017	25%	23%	13%	*	12%	*	-	*	-	*	*	12%	10%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	76%	*	75%	*	-	*	-	-	*	76%	75%
	2017	87%	83%	73%	*	72%	*	-	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	58%	53%	34%	*	35%	*	-	*	-	-	*	35%	33%
	2017	50%	48%	30%	*	27%	*	-	*	-	*	*	30%	28%
At Masters Grade Level	2018	30%	29%	6%	*	7%	*	-	*	-	-	*	6%	6%
	2017	24%	24%	14%	*	13%	*	-	*	-	*	*	15%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	60%	*	59%	*	-	*	-	-	*	62%	58%
	2017	74%	69%	54%	*	50%	*	-	*	-	*	*	54%	51%
At Meets Grade Level or Above	2018	41%	36%	27%	*	28%	*	-	*	-	-	*	28%	24%
	2017	42%	38%	30%	*	28%	*	-	*	-	*	*	30%	27%
At Masters Grade Level	2018	17%	15%	6%	*	7%	*	-	*	-	-	*	7%	5%
	2017	18%	17%	12%	*	9%	*	-	*	-	*	*	11%	10%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	64%	66%	63%	*	-	76%	-	*	*	64%	63%
	2017	75%	69%	59%	49%	59%	85%	-	76%	-	*	36%	59%	59%
At Meets Grade Level or Above	2018	48%	42%	34%	28%	33%	*	-	42%	-	*	*	34%	33%
	2017	45%	40%	30%	23%	29%	52%	-	42%	-	*	27%	29%	28%
At Masters Grade Level	2018	22%	19%	12%	10%	12%	*	-	18%	-	*	*	12%	12%
	2017	20%	18%	13%	11%	12%	27%	-	24%	-	*	11%	13%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	68%	60%	*	-	*	-	*	*	62%	61%
	2017	72%	64%	56%	*	54%	*	-	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	46%	40%	32%	39%	32%	*	-	*	-	*	*	33%	31%
	2017	44%	38%	28%	*	27%	*	-	*	-	*	*	27%	26%
At Masters Grade Level	2018	19%	18%	13%	16%	13%	*	-	*	-	*	*	14%	13%
	2017	19%	17%	12%	*	12%	*	-	*	-	*	*	12%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	*	73%	*	-	88%	-	*	*	74%	75%
	2017	79%	74%	71%	*	71%	*	-	87%	-	*	44%	70%	72%
At Meets Grade Level or Above	2018	50%	45%	39%	*	39%	*	-	60%	-	*	*	39%	40%
	2017	46%	43%	35%	*	35%	*	-	60%	-	*	32%	35%	35%
At Masters Grade Level	2018	24%	23%	17%	*	17%	*	-	28%	-	*	*	17%	17%
	2017	22%	21%	17%	*	17%	*	-	33%	-	*	18%	17%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	46%	*	44%	*	-	*	-	-	*	45%	45%
	2017	67%	64%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	27%	*	-	*	-	-	*	26%	29%
	2017	36%	34%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	*	3%	*	-	*	-	-	*	3%	4%
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	*	59%	*	-	*	-	-	*	62%	58%
	2017	79%	72%	54%	*	50%	*	-	*	-	*	*	54%	51%
At Meets Grade Level or Above	2018	51%	41%	27%	*	28%	*	-	*	-	-	*	28%	24%
	2017	49%	42%	30%	*	28%	*	-	*	-	*	*	30%	27%
At Masters Grade Level	2018	23%	18%	6%	*	7%	*	-	*	-	-	*	7%	5%
	2017	19%	17%	12%	*	9%	*	-	*	-	*	*	11%	10%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	68	85	60	*	-	100	-	-	*	67	69
Grade 4 Mathematics	2018	65	67	67	85	62	83	-	100	-	-	*	65	65
Grade 5 ELA/Reading	2018	80	81	85	100	84	*	-	*	-	-	82	85	86
Grade 5 Mathematics	2018	81	79	55	*	53	*	-	*	-	-	54	55	55
All Grades Both Subjects	2018	69	68	68	84	65	91	-	98	-	-	51	68	69
All Grades ELA/Reading	2018	69	69	77	89	74	*	-	100	-	-	62	77	79
All Grades Mathematics	2018	70	68	61	80	58	86	-	96	-	-	43	61	61

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	42%	39%	*	-	45%	-	-	*	38%	42%
	2017	35%	30%	24%	*	26%	*	-	*	-	-	*	23%	25%
Mathematics	2018	47%	42%	42%	50%	40%	*	-	*	-	-	*	41%	43%
	2017	43%	39%	20%	*	20%	*	-	*	-	-	*	19%	21%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	66%	*	66%	*	-	*	-	-	*	66%	58%
Students Requiring Accelerated Instruction														
	2018	21%	28%	34%	*	34%	*	-	*	-	-	100%	34%	42%
STAAR Cumulative Met Standard														
	2018	84%	77%	70%	83%	69%	*	-	*	-	-	*	71%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	69%	83%	69%	*	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction														
	2018	15%	21%	31%	*	31%	*	-	*	-	-	71%	30%	37%
STAAR Cumulative Met Standard														
	2018	90%	85%	74%	83%	74%	*	-	*	-	-	*	74%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,198
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	64%	63%	63%	-	-	-	58%	58%	-	*	63%	61%
	2017	75%	69%	59%	57%	*	-	-	58%	60%	60%	-	56%	57%	57%
At Meets Grade Level or Above	2018	48%	42%	34%	31%	31%	-	-	-	28%	28%	-	*	31%	30%
	2017	45%	40%	30%	24%	*	-	-	25%	30%	30%	-	30%	25%	26%
At Masters Grade Level	2018	22%	19%	12%	12%	12%	-	-	-	6%	6%	-	*	11%	10%
	2017	20%	18%	13%	9%	*	-	-	10%	17%	17%	-	15%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	60%	60%	-	-	-	*	*	-	*	60%	59%
	2017	72%	64%	56%	52%	*	-	-	53%	*	*	-	54%	53%	53%
At Meets Grade Level or Above	2018	46%	40%	32%	29%	29%	-	-	-	*	*	-	*	28%	28%
	2017	44%	38%	28%	22%	*	-	-	22%	*	*	-	29%	23%	24%
At Masters Grade Level	2018	19%	18%	13%	11%	11%	-	-	-	*	*	-	*	11%	10%
	2017	19%	17%	12%	9%	*	-	-	9%	*	*	-	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	76%	76%	-	-	-	*	*	-	*	75%	73%
	2017	79%	74%	71%	75%	*	-	-	76%	60%	60%	-	59%	73%	71%
At Meets Grade Level or Above	2018	50%	45%	39%	38%	38%	-	-	-	*	*	-	*	38%	38%
	2017	46%	43%	35%	33%	*	-	-	34%	37%	37%	-	30%	33%	33%
At Masters Grade Level	2018	24%	23%	17%	17%	17%	-	-	-	*	*	-	*	16%	15%
	2017	22%	21%	17%	14%	*	-	-	15%	23%	23%	-	23%	15%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	46%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	3%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	60%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	54%	*	*	-	-	*	*	*	-	*	46%	46%
At Meets Grade Level or Above	2018	51%	41%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	30%	*	*	-	-	*	*	*	-	*	20%	19%
At Masters Grade Level	2018	23%	18%	6%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	12%	*	*	-	-	*	*	*	-	*	8%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	66	66	-	-	-	85	85	-	64	69	69
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District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,198
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	80	80	-	-	-	77	77	-	67	79	78
All Grades Mathematics	2018	70	68	61	57	57	-	-	-	93	93	-	62	62	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	45%	45%	-	-	-	41%	41%	-	*	44%	42%
	2017	35%	30%	24%	25%	*	-	-	24%	*	*	-	*	29%	25%
Mathematics	2018	47%	42%	42%	37%	37%	-	-	-	59%	59%	-	*	45%	43%
	2017	43%	39%	20%	*	*	-	-	*	*	*	-	*	19%	21%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	90%	72%	93%	73%	*	88%	*	*	98%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	28%	4%	25%	*	3%	*	*	2%	4%	4%
Other Exclusions	1%	2%	3%	0%	3%	2%	*	9%	*	*	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	84%	77%	90%	87%	0%	34%	-	73%	100%	89%	81%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	8%	8%	50%	38%	-	27%	0%	6%	13%
Other Exclusions	1%	2%	5%	10%	2%	5%	50%	28%	-	0%	0%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	95.4%	96.9%	95.4%	93.1%	96.5%	-	85.6%	93.9%	96.7%	97.0%
2015-16	95.8%	95.6%	97.2%	96.7%	97.4%	94.5%	*	95.3%	-	*	94.3%	97.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,198	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.4%	0.1%	0.3%
Pre-Kindergarten	87	7.3%	6.8%	4.3%
Kindergarten	173	14.4%	7.5%	6.9%
Grade 1	189	15.8%	8.1%	7.2%
Grade 2	195	16.3%	8.2%	7.3%
Grade 3	178	14.9%	8.4%	7.6%
Grade 4	211	17.6%	8.2%	7.7%
Grade 5	160	13.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	107	8.9%	24.0%	12.6%
Hispanic	978	81.6%	61.7%	52.4%
White	35	2.9%	8.8%	27.8%
American Indian	18	1.5%	0.2%	0.4%
Asian	57	4.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.3%
Economically Disadvantaged	1,097	91.6%	75.0%	58.8%
Non-Educationally Disadvantaged	101	8.4%	25.0%	41.2%
English Learners (EL)	927	77.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	1,069	89.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	32.4%	50.8%	43.3%
Students with Physical Disabilities	22	32.4%	14.8%	21.9%
Students with Autism	15	22.1%	14.2%	13.2%
Students with Behavioral Disabilities	9	13.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	269	25.3%	19.2%	16.0%
By Ethnicity:				
African American	41	3.9%		

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		District	State
	Count	Percent		
Hispanic	162	15.3%		
White	14	1.3%		
American Indian	17	1.6%		
Asian	32	3.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.8%	4.9%	3.4%	10.0%	9.0%	6.2%
Grade 2	4.4%	3.7%	2.1%	9.1%	5.5%	2.6%
Grade 3	1.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	18.8	18.7
Grade 1	20.3	18.0	18.8
Grade 2	19.1	17.9	18.8
Grade 3	19.0	17.7	19.0
Grade 4	14.7	17.1	19.2
Grade 5	18.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	76.2	86.4%	58.5%	64.1%
Teachers	68.0	77.1%	45.1%	50.1%
Professional Support	5.2	5.9%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.4%	2.3%	3.0%
Educational Aides:	12.0	13.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	64.8	73.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.5	18.4%	36.0%	10.4%
Hispanic	33.2	48.8%	28.8%	27.2%
White	18.3	27.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	5.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	11.8%	26.0%	23.7%
Females	60.0	88.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	14.7%	15.6%	1.4%
Bachelors	46.7	68.8%	60.9%	74.1%
Masters	11.2	16.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	8.5%	8.2%
1-5 Years Experience	14.0	20.6%	33.2%	29.1%
6-10 Years Experience	17.7	26.0%	17.3%	19.1%
11-20 Years Experience	18.3	26.9%	26.0%	28.2%
Over 20 Years Experience	16.0	23.5%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	9.0	5.2	5.2
Average Years Experience of Assistant Principals with District	9.0	4.9	4.6
Average Years Experience of Teachers:	13.2	10.4	10.9
Average Years Experience of Teachers with District:	11.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$50,872	\$51,125	\$49,663
6-10 Years Experience	\$51,288	\$53,589	\$52,056
11-20 Years Experience	\$57,508	\$55,568	\$55,246
Over 20 Years Experience	\$60,288	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,031	\$54,538	\$53,334
Professional Support	\$65,950	\$68,093	\$63,165
Campus Administration (School Leadership)	\$79,938	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,198
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	868	72.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	129	10.8%	15.8%	7.9%
Special Education	68	5.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	65.8	96.8%	76.8%	72.3%
Special Education	2.2	3.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PLEASANTVILLE EL**

Campus Number: **101912220**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	74%	83%	*	-	-	-	-	-	*	74%	*
	2017	73%	66%	63%	52%	*	-	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	43%	39%	46%	58%	*	-	-	-	-	-	*	45%	*
	2017	45%	41%	30%	30%	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	25%	22%	26%	33%	*	-	-	-	-	-	*	24%	*
	2017	29%	27%	23%	22%	*	-	-	-	-	-	*	22%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	73%	60%	*	*	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	46%	30%	*	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	25%	15%	*	*	-	-	-	-	-	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	70%	68%	*	-	-	-	-	-	*	68%	*
	2017	70%	62%	88%	94%	*	-	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	46%	39%	40%	40%	*	-	-	-	-	-	*	38%	*
	2017	44%	38%	63%	59%	*	-	-	-	-	*	*	61%	*
At Masters Grade Level	2018	24%	21%	23%	24%	*	-	-	-	-	-	*	22%	*
	2017	24%	20%	33%	35%	*	-	-	-	-	*	*	30%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	71%	83%	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	47%	44%	29%	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	27%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	26%	21%	*	*	-	-	-	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	87%	82%	*	-	-	-	-	*	*	87%	*
	2017	82%	75%	78%	77%	*	-	-	-	-	-	*	80%	*
At Meets Grade Level or Above	2018	54%	47%	65%	59%	*	-	-	-	-	*	*	65%	*
	2017	48%	43%	49%	50%	*	-	-	-	-	-	*	49%	*
At Masters Grade Level	2018	26%	23%	48%	41%	*	-	-	-	-	*	*	48%	*
	2017	25%	23%	30%	36%	*	-	-	-	-	-	*	31%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	91%	*	*	-	-	-	-	*	*	91%	*
	2017	87%	83%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	48%	*	*	-	-	-	-	*	*	48%	*
	2017	50%	48%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	30%	*	*	-	-	-	-	*	*	30%	*
	2017	24%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	96%	*	*	-	-	-	-	*	*	96%	*
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	39%	*	*	-	-	-	-	*	*	39%	*
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	22%	*	*	-	-	-	-	*	*	22%	*
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	75%	76%	73%	-	-	-	-	*	*	75%	74%
	2017	75%	69%	76%	76%	76%	-	-	-	-	*	*	76%	77%
At Meets Grade Level or Above	2018	48%	42%	42%	42%	40%	-	-	-	-	*	*	41%	41%
	2017	45%	40%	37%	36%	37%	-	-	-	-	*	*	37%	39%
At Masters Grade Level	2018	22%	19%	19%	19%	18%	-	-	-	-	*	*	19%	18%
	2017	20%	18%	18%	20%	16%	-	-	-	-	*	*	18%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	77%	71%	-	-	-	-	*	*	74%	68%
	2017	72%	64%	74%	73%	76%	-	-	-	-	*	*	75%	78%
At Meets Grade Level or Above	2018	46%	40%	48%	52%	40%	-	-	-	-	*	*	47%	40%
	2017	44%	38%	45%	45%	42%	-	-	-	-	*	*	44%	44%
At Masters Grade Level	2018	19%	18%	29%	32%	23%	-	-	-	-	*	*	29%	20%
	2017	19%	17%	28%	31%	24%	-	-	-	-	*	*	27%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	75%	74%	*	-	-	-	-	*	*	74%	*
	2017	79%	74%	76%	74%	79%	-	-	-	-	*	*	76%	81%
At Meets Grade Level or Above	2018	50%	45%	33%	30%	*	-	-	-	-	*	*	33%	*
	2017	46%	43%	31%	26%	37%	-	-	-	-	*	*	31%	41%
At Masters Grade Level	2018	24%	23%	14%	14%	*	-	-	-	-	*	*	14%	*
	2017	22%	21%	14%	13%	16%	-	-	-	-	*	*	13%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	96%	*	*	-	-	-	-	*	*	96%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	39%	*	*	-	-	-	-	*	*	39%	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	22%	*	*	-	-	-	-	*	*	22%	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	72	73	69	-	-	-	-	-	*	69	64
Grade 4 Mathematics	2018	65	67	51	54	46	-	-	-	-	-	*	53	45
Grade 5 ELA/Reading	2018	80	81	89	88	*	-	-	-	-	*	*	89	*
Grade 5 Mathematics	2018	81	79	83	85	*	-	-	-	-	*	*	83	*
All Grades Both Subjects	2018	69	68	71	73	64	-	-	-	-	*	65	71	63
All Grades ELA/Reading	2018	69	69	78	79	75	-	-	-	-	*	*	77	71
All Grades Mathematics	2018	70	68	63	67	53	-	-	-	-	*	*	65	54

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	47%	47%	*	-	-	-	-	-	*	44%	*
	2017	35%	30%	40%	*	*	-	-	-	-	-	*	40%	*
Mathematics	2018	47%	42%	39%	33%	*	-	-	-	-	-	*	41%	*
	2017	43%	39%	59%	50%	71%	-	-	-	-	-	*	59%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	83%	82%	*	-	-	-	-	*	*	83%	-
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	-	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	84%	77%	87%	82%	100%	-	-	-	-	*	*	87%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	78%	71%	100%	-	-	-	-	*	*	78%	-
Students Requiring Accelerated Instruction														
	2018	15%	21%	22%	29%	*	-	-	-	-	*	*	22%	-
STAAR Cumulative Met Standard														
	2018	90%	85%	91%	88%	100%	-	-	-	-	*	*	91%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 281
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	75%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	76%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	42%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	18%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	74%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	48%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	45%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	29%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	28%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	75%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	76%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	33%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	31%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	14%	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	39%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	22%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	50	63	*	*	50	47

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 281
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	78	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics	2018	70	68	63	-	-	-	-	-	*	*	*	*	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	47%	-	-	-	-	-	*	*	*	-	*	*
	2017	35%	30%	40%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	42%	39%	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	39%	59%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	90%	92%	86%	-	-	-	-	*	74%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	10%	8%	14%	-	-	-	-	*	26%	10%	16%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	89%	87%	93%	*	-	-	-	*	77%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	7%	*	-	-	-	*	23%	10%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.3%	96.4%	96.3%	*	-	-	-	*	96.1%	96.3%	96.5%
2015-16	95.8%	95.6%	96.5%	96.5%	96.6%	*	-	-	-	*	95.3%	96.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	281	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	41	14.6%	6.8%	4.3%
Kindergarten	30	10.7%	7.5%	6.9%
Grade 1	41	14.6%	8.1%	7.2%
Grade 2	53	18.9%	8.2%	7.3%
Grade 3	43	15.3%	8.4%	7.6%
Grade 4	47	16.7%	8.2%	7.7%
Grade 5	26	9.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	194	69.0%	24.0%	12.6%
Hispanic	84	29.9%	61.7%	52.4%
White	1	0.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.7%	1.1%	2.3%
Economically Disadvantaged	271	96.4%	75.0%	58.8%
Non-Educationally Disadvantaged	10	3.6%	25.0%	41.2%
English Learners (EL)	43	15.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	181	64.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	5	45.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	74	27.6%	19.2%	16.0%
By Ethnicity:				
African American	55	20.5%		

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	16	6.0%		
White	2	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	10.7%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.1%	3.7%	2.1%	50.0%	5.5%	2.6%
Grade 3	4.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.8	18.7
Grade 1	18.4	18.0	18.8
Grade 2	12.7	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	13.3	17.1	19.2
Grade 5	17.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	23.8	92.3%	58.5%	64.1%
Teachers	19.8	76.8%	45.1%	50.1%
Professional Support	3.0	11.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.9%	2.3%	3.0%
Educational Aides:	2.0	7.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	24.8	96.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.8	89.9%	36.0%	10.4%
Hispanic	1.0	5.0%	28.8%	27.2%
White	1.0	5.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.0%	26.0%	23.7%
Females	18.8	95.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	15.0	75.7%	60.9%	74.1%
Masters	4.8	24.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	2.0	10.1%	33.2%	29.1%
6-10 Years Experience	7.0	35.3%	17.3%	19.1%
11-20 Years Experience	3.8	19.3%	26.0%	28.2%
Over 20 Years Experience	7.0	35.3%	15.1%	15.3%
Number of Students per Teacher	14.2	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.7	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	15.9	10.4	10.9
Average Years Experience of Teachers with District:	14.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$51,459	\$51,125	\$49,663
6-10 Years Experience	\$50,314	\$53,589	\$52,056
11-20 Years Experience	\$59,285	\$55,568	\$55,246
Over 20 Years Experience	\$53,792	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,387	\$54,538	\$53,334
Professional Support	\$63,081	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	12.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	42	14.9%	15.8%	7.9%
Special Education	11	3.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.8	4.1%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	19.0	95.9%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **POE EL**

Campus Number: **101912221**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	84%	*	72%	89%	-	100%	-	*	*	69%	76%
	2017	73%	66%	86%	*	79%	93%	-	88%	-	100%	*	*	70%
At Meets Grade Level or Above	2018	43%	39%	57%	*	36%	67%	-	84%	-	*	*	31%	48%
	2017	45%	41%	68%	*	57%	79%	-	75%	-	89%	*	*	39%
At Masters Grade Level	2018	25%	22%	35%	*	13%	52%	-	42%	-	*	*	15%	21%
	2017	29%	27%	51%	*	33%	65%	-	63%	-	89%	*	*	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	82%	*	69%	87%	-	100%	-	*	*	69%	73%
	2017	77%	73%	86%	*	69%	95%	-	*	-	100%	*	*	57%
At Meets Grade Level or Above	2018	47%	44%	61%	*	36%	76%	-	74%	-	*	*	33%	42%
	2017	49%	46%	62%	*	48%	72%	-	*	-	89%	*	*	39%
At Masters Grade Level	2018	23%	22%	34%	*	23%	44%	-	42%	-	*	*	15%	24%
	2017	26%	25%	38%	*	21%	53%	-	*	-	67%	*	*	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	83%	*	76%	93%	-	77%	-	100%	*	69%	*
	2017	70%	62%	82%	*	78%	89%	-	100%	-	*	*	61%	74%
At Meets Grade Level or Above	2018	46%	39%	65%	*	52%	81%	-	54%	-	90%	*	38%	*
	2017	44%	38%	62%	*	53%	74%	-	67%	-	*	*	32%	47%
At Masters Grade Level	2018	24%	21%	45%	*	30%	66%	-	38%	-	70%	*	19%	*
	2017	24%	20%	39%	*	29%	54%	-	56%	-	*	*	14%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	72%	90%	-	*	-	90%	*	64%	77%
	2017	76%	71%	83%	*	80%	91%	-	100%	-	80%	*	66%	79%
At Meets Grade Level or Above	2018	49%	48%	54%	*	46%	64%	-	*	-	80%	*	36%	42%
	2017	47%	44%	58%	*	53%	65%	-	100%	-	80%	*	39%	50%
At Masters Grade Level	2018	27%	27%	37%	*	30%	46%	-	*	-	60%	*	12%	27%
	2017	27%	26%	36%	*	33%	39%	-	56%	-	50%	*	25%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	77%	*	69%	85%	-	*	-	91%	*	*	*
	2017	65%	61%	79%	*	71%	93%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	52%	*	49%	63%	-	*	-	64%	*	*	*
	2017	34%	32%	49%	*	39%	67%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	21%	*	13%	29%	-	*	-	45%	*	*	*
	2017	11%	11%	19%	*	16%	28%	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	95%	*	93%	94%	-	*	-	91%	*	*	*
	2017	82%	75%	88%	88%	75%	96%	-	*	-	*	*	80%	76%
At Meets Grade Level or Above	2018	54%	47%	71%	*	61%	84%	-	*	-	82%	*	*	*
	2017	48%	43%	69%	64%	48%	82%	-	*	-	*	*	51%	48%
At Masters Grade Level	2018	26%	23%	36%	*	20%	53%	-	*	-	55%	*	*	*
	2017	25%	23%	49%	40%	34%	61%	-	*	-	*	*	32%	28%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	92%	*	93%	92%	-	100%	-	91%	*	85%	97%
	2017	87%	83%	90%	84%	82%	98%	-	100%	-	*	*	83%	*
At Meets Grade Level or Above	2018	58%	53%	72%	*	68%	82%	-	100%	-	82%	*	54%	71%
	2017	50%	48%	62%	44%	43%	79%	-	100%	-	*	*	46%	*
At Masters Grade Level	2018	30%	29%	39%	*	32%	43%	-	90%	-	55%	*	24%	23%
	2017	24%	24%	33%	24%	23%	36%	-	71%	-	*	*	15%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	77%	*	66%	85%	-	*	-	91%	*	*	*
	2017	74%	69%	84%	*	65%	96%	-	100%	-	*	*	78%	72%
At Meets Grade Level or Above	2018	41%	36%	45%	*	27%	60%	-	*	-	55%	*	*	*
	2017	42%	38%	59%	*	33%	80%	-	86%	-	*	*	39%	31%
At Masters Grade Level	2018	17%	15%	22%	*	11%	29%	-	*	-	45%	*	*	*
	2017	18%	17%	29%	*	19%	39%	-	71%	-	*	*	17%	21%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	84%	72%	76%	89%	-	93%	-	93%	40%	70%	78%
	2017	75%	69%	85%	75%	75%	94%	-	98%	-	90%	56%	69%	74%
At Meets Grade Level or Above	2018	48%	42%	60%	34%	47%	72%	-	73%	-	76%	23%	36%	46%
	2017	45%	40%	61%	40%	47%	75%	-	84%	-	79%	33%	37%	42%
At Masters Grade Level	2018	22%	19%	34%	11%	22%	45%	-	40%	-	54%	8%	13%	17%
	2017	20%	18%	37%	19%	26%	47%	-	53%	-	56%	14%	16%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	87%	79%	81%	92%	-	93%	-	96%	*	77%	81%
	2017	72%	64%	86%	78%	77%	93%	-	96%	-	92%	55%	68%	73%
At Meets Grade Level or Above	2018	46%	40%	64%	38%	50%	77%	-	79%	-	84%	*	39%	50%
	2017	44%	38%	66%	50%	53%	79%	-	79%	-	88%	32%	39%	46%
At Masters Grade Level	2018	19%	18%	39%	15%	22%	57%	-	40%	-	60%	*	14%	16%
	2017	19%	17%	46%	28%	32%	60%	-	58%	-	67%	19%	20%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	74%	78%	90%	-	95%	-	92%	*	73%	83%
	2017	79%	74%	87%	79%	77%	95%	-	100%	-	88%	58%	70%	76%
At Meets Grade Level or Above	2018	50%	45%	62%	38%	50%	73%	-	74%	-	84%	*	42%	53%
	2017	46%	43%	61%	34%	48%	72%	-	96%	-	83%	35%	40%	46%
At Masters Grade Level	2018	24%	23%	36%	11%	29%	44%	-	50%	-	56%	*	17%	24%
	2017	22%	21%	36%	21%	26%	43%	-	54%	-	63%	16%	17%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	77%	*	69%	85%	-	*	-	91%	*	*	*
	2017	67%	64%	79%	*	71%	93%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	52%	*	49%	63%	-	*	-	64%	*	*	*
	2017	36%	34%	49%	*	39%	67%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	21%	*	13%	29%	-	*	-	45%	*	*	*
	2017	11%	11%	19%	*	16%	28%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	77%	*	66%	85%	-	*	-	91%	*	*	*
	2017	79%	72%	84%	*	65%	96%	-	100%	-	*	*	78%	72%
At Meets Grade Level or Above	2018	51%	41%	45%	*	27%	60%	-	*	-	55%	*	*	*
	2017	49%	42%	59%	*	33%	80%	-	86%	-	*	*	39%	31%
At Masters Grade Level	2018	23%	18%	22%	*	11%	29%	-	*	-	45%	*	*	*
	2017	19%	17%	29%	*	19%	39%	-	71%	-	*	*	17%	21%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	63	34	53	75	-	64	-	75	*	42	50
Grade 4 Mathematics	2018	65	67	59	*	63	63	-	58	-	75	50	47	81
Grade 5 ELA/Reading	2018	80	81	86	81	86	90	-	75	-	91	78	86	77
Grade 5 Mathematics	2018	81	79	82	88	75	84	-	90	-	91	67	82	77
All Grades Both Subjects	2018	69	68	72	56	71	77	-	71	-	84	53	68	75
All Grades ELA/Reading	2018	69	69	75	58	72	82	-	69	-	84	47	70	70
All Grades Mathematics	2018	70	68	70	55	69	72	-	73	-	84	57	66	79

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	49%	50%	46%	*	-	*	-	*	*	59%	*
	2017	35%	30%	42%	*	40%	63%	-	-	-	*	45%	41%	42%
Mathematics	2018	47%	42%	44%	56%	38%	*	-	*	-	*	*	48%	*
	2017	43%	39%	38%	*	*	86%	-	-	-	*	45%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	91%	94%	86%	92%	-	100%	-	91%	*	83%	80%
Students Requiring Accelerated Instruction														
	2018	21%	28%	9%	*	14%	*	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	95%	100%	93%	94%	-	100%	-	91%	*	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	88%	-	*	*	-	*	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	88%	71%	89%	92%	-	100%	-	91%	*	78%	87%
Students Requiring Accelerated Instruction														
	2018	15%	21%	12%	29%	11%	*	-	*	-	*	63%	22%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	88%	93%	92%	-	100%	-	91%	*	85%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 875
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	84%	61%	61%	-	-	-	79%	79%	-	*	70%	67%
	2017	75%	69%	85%	69%	80%	-	-	*	75%	75%	-	*	72%	69%
At Meets Grade Level or Above	2018	48%	42%	60%	24%	24%	-	-	-	46%	46%	-	*	35%	32%
	2017	45%	40%	61%	40%	49%	-	-	*	39%	39%	-	*	40%	36%
At Masters Grade Level	2018	22%	19%	34%	8%	8%	-	-	-	10%	10%	-	*	9%	8%
	2017	20%	18%	37%	14%	18%	-	-	*	18%	18%	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	87%	*	*	-	-	-	*	*	-	*	72%	71%
	2017	72%	64%	86%	*	*	-	-	*	74%	74%	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	40%	64%	*	*	-	-	-	*	*	-	*	37%	34%
	2017	44%	38%	66%	*	*	-	-	*	42%	42%	-	*	41%	39%
At Masters Grade Level	2018	19%	18%	39%	*	*	-	-	-	*	*	-	*	9%	8%
	2017	19%	17%	46%	*	*	-	-	*	26%	26%	-	*	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	*	*	-	-	-	*	*	-	*	75%	74%
	2017	79%	74%	87%	63%	79%	-	-	*	84%	84%	-	*	74%	70%
At Meets Grade Level or Above	2018	50%	45%	62%	*	*	-	-	-	*	*	-	*	40%	37%
	2017	46%	43%	61%	40%	53%	-	-	*	45%	45%	-	*	43%	38%
At Masters Grade Level	2018	24%	23%	36%	*	*	-	-	-	*	*	-	*	14%	13%
	2017	22%	21%	36%	20%	26%	-	-	*	16%	16%	-	*	18%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	77%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	79%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	52%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	49%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	21%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	19%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	84%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	59%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	22%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	29%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	72	95	95	-	-	-	72	72	-	65	78	75

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 875
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	-	-	-	-	-	67	67	-	*	67	65
All Grades Mathematics	2018	70	68	70	95	95	-	-	-	76	76	-	*	84	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	49%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	30%	42%	-	-	-	-	-	*	*	-	*	*	42%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	38%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	98%	95%	97%	99%	-	100%	-	92%	96%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	5%	1%	1%	-	0%	-	4%	3%	2%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	4%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	96%	96%	94%	-	79%	-	95%	88%	95%	85%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	3%	5%	-	11%	-	5%	12%	3%	5%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	10%	-	0%	0%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.8%	96.6%	96.9%	96.6%	*	97.1%	-	96.7%	95.0%	96.5%	97.1%
2015-16	95.8%	95.6%	96.7%	96.5%	97.0%	96.5%	-	97.2%	-	96.7%	95.0%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	875	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	20	2.3%	6.8%	4.3%
Kindergarten	139	15.9%	7.5%	6.9%
Grade 1	135	15.4%	8.1%	7.2%
Grade 2	144	16.5%	8.2%	7.3%
Grade 3	141	16.1%	8.4%	7.6%
Grade 4	155	17.7%	8.2%	7.7%
Grade 5	141	16.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	105	12.0%	24.0%	12.6%
Hispanic	304	34.7%	61.7%	52.4%
White	330	37.7%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	78	8.9%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	56	6.4%	1.1%	2.3%
Economically Disadvantaged	245	28.0%	75.0%	58.8%
Non-Educationally Disadvantaged	630	72.0%	25.0%	41.2%
English Learners (EL)	202	23.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	510	58.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	31.0%	50.8%	43.3%
Students with Physical Disabilities	15	35.7%	14.8%	21.9%
Students with Autism	5	11.9%	14.2%	13.2%
Students with Behavioral Disabilities	9	21.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	53	7.2%	19.2%	16.0%
By Ethnicity:				
African American	7	0.9%		

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	18	2.4%		
White	18	2.4%		
American Indian	0	0.0%		
Asian	6	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.8%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	4.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	18.8	18.7
Grade 1	16.8	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	17.3	17.7	19.0
Grade 4	16.6	17.1	19.2
Grade 5	15.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	52.8	85.4%	58.5%	64.1%
Teachers	44.8	72.5%	45.1%	50.1%
Professional Support	5.0	8.1%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.9%	2.3%	3.0%
Educational Aides:	9.0	14.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	27.0	43.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	11.2%	36.0%	10.4%
Hispanic	11.0	24.6%	28.8%	27.2%
White	27.8	62.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	15.6%	26.0%	23.7%
Females	37.8	84.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	15.6%	1.4%
Bachelors	30.8	68.7%	60.9%	74.1%
Masters	13.0	29.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	18.8	41.9%	33.2%	29.1%
6-10 Years Experience	7.0	15.6%	17.3%	19.1%
11-20 Years Experience	13.0	29.0%	26.0%	28.2%
Over 20 Years Experience	6.0	13.4%	15.1%	15.3%
Number of Students per Teacher	19.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.7	6.3
Average Years Experience of Principals with District	17.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	5.2	5.2
Average Years Experience of Assistant Principals with District	8.0	4.9	4.6
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	7.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,606	\$51,125	\$49,663
6-10 Years Experience	\$54,958	\$53,589	\$52,056
11-20 Years Experience	\$54,183	\$55,568	\$55,246
Over 20 Years Experience	\$59,138	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,306	\$54,538	\$53,334
Professional Support	\$54,441	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,461	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	22.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	233	26.6%	15.8%	7.9%
Special Education	42	4.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	2.2%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	42.3	94.5%	76.8%	72.3%
Special Education	1.5	3.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PORT HOUSTON EL**

Campus Number: **101912222**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	73%	-	73%	-	-	-	-	-	*	73%	94%
	2017	73%	66%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	36%	-	36%	-	-	-	-	-	*	36%	50%
	2017	45%	41%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	13%	-	13%	-	-	-	-	-	*	13%	19%
	2017	29%	27%	*	-	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	60%	-	60%	-	-	-	-	-	*	60%	78%
	2017	77%	73%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	33%	-	33%	-	-	-	-	-	*	33%	44%
	2017	49%	46%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	11%	-	11%	-	-	-	-	-	*	11%	16%
	2017	26%	25%	*	-	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	-	*	-	-	-	-	-	*	*	*
	2017	70%	62%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	39%	*	-	*	-	-	-	-	-	*	*	*
	2017	44%	38%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	*	-	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	-	*	-	-	-	-	-	-	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	59%	-	59%	-	-	-	-	-	*	58%	52%
	2017	76%	71%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	49%	48%	34%	-	34%	-	-	-	-	-	*	33%	28%
	2017	47%	44%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	27%	27%	27%	-	27%	-	-	-	-	-	*	25%	24%
	2017	27%	26%	*	-	*	-	-	-	-	-	-	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	*	-	*	*	-	-	-	-	*	*	*
	2017	82%	75%	64%	-	64%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	54%	47%	*	-	*	*	-	-	-	-	*	*	*
	2017	48%	43%	26%	-	26%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	26%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	25%	23%	12%	-	12%	-	-	-	-	-	*	12%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	*	-	*	*	-	-	-	-	*	*	*
	2017	87%	83%	86%	-	86%	-	-	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	58%	53%	*	-	*	*	-	-	-	-	*	*	*
	2017	50%	48%	38%	-	38%	-	-	-	-	-	*	39%	33%
At Masters Grade Level	2018	30%	29%	*	-	*	*	-	-	-	-	*	*	*
	2017	24%	24%	21%	-	21%	-	-	-	-	-	*	22%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	-	*	*	-	-	-	-	*	*	*
	2017	74%	69%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	38%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	17%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	56%	-	55%	*	-	-	-	-	*	56%	60%
	2017	75%	69%	56%	-	56%	-	-	-	-	-	*	55%	54%
At Meets Grade Level or Above	2018	48%	42%	21%	-	21%	*	-	-	-	-	*	21%	22%
	2017	45%	40%	22%	-	22%	-	-	-	-	-	*	22%	20%
At Masters Grade Level	2018	22%	19%	8%	-	8%	*	-	-	-	-	*	8%	9%
	2017	20%	18%	8%	-	8%	-	-	-	-	-	*	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	-	63%	*	-	-	-	-	*	62%	70%
	2017	72%	64%	56%	-	56%	-	-	-	-	-	*	56%	52%
At Meets Grade Level or Above	2018	46%	40%	28%	-	28%	*	-	-	-	-	*	28%	29%
	2017	44%	38%	23%	-	23%	-	-	-	-	-	*	23%	18%
At Masters Grade Level	2018	19%	18%	9%	-	9%	*	-	-	-	-	*	9%	9%
	2017	19%	17%	9%	-	9%	-	-	-	-	-	*	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	62%	-	62%	*	-	-	-	-	*	61%	67%
	2017	79%	74%	63%	-	63%	-	-	-	-	-	*	62%	65%
At Meets Grade Level or Above	2018	50%	45%	26%	-	26%	*	-	-	-	-	*	25%	27%
	2017	46%	43%	25%	-	25%	-	-	-	-	-	*	25%	27%
At Masters Grade Level	2018	24%	23%	13%	-	13%	*	-	-	-	-	*	13%	14%
	2017	22%	21%	11%	-	11%	-	-	-	-	-	*	11%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	77	-	77	-	-	-	-	-	*	76	80
Grade 4 Mathematics	2018	65	67	68	-	68	-	-	-	-	-	*	68	60
Grade 5 ELA/Reading	2018	80	81	77	-	76	*	-	-	-	-	*	78	88
Grade 5 Mathematics	2018	81	79	74	-	73	*	-	-	-	-	*	74	73
All Grades Both Subjects	2018	69	68	74	-	73	*	-	-	-	-	*	74	74
All Grades ELA/Reading	2018	69	69	77	-	77	*	-	-	-	-	*	77	86
All Grades Mathematics	2018	70	68	71	-	71	*	-	-	-	-	*	71	67

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	39%	-	39%	-	-	-	-	-	*	39%	52%
	2017	35%	30%	22%	-	22%	-	-	-	-	-	*	23%	*
Mathematics	2018	47%	42%	34%	-	32%	*	-	-	-	-	*	34%	32%
	2017	43%	39%	52%	-	52%	-	-	-	-	-	*	50%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	65%	-	64%	*	-	-	-	-	*	64%	58%
Students Requiring Accelerated Instruction														
	2018	21%	28%	35%	-	36%	*	-	-	-	-	*	36%	42%
STAAR Cumulative Met Standard														
	2018	84%	77%	65%	-	64%	*	-	-	-	-	*	64%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	51%	-	52%	*	-	-	-	-	*	50%	42%
Students Requiring Accelerated Instruction														
	2018	15%	21%	49%	-	48%	*	-	-	-	-	*	50%	58%
STAAR Cumulative Met Standard														
	2018	90%	85%	67%	-	67%	*	-	-	-	-	*	67%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 300
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	56%	56%	-	-	-	*	*	-	-	56%	56%
	2017	75%	69%	56%	52%	*	-	-	51%	*	*	-	-	50%	50%
At Meets Grade Level or Above	2018	48%	42%	21%	19%	19%	-	-	-	*	*	-	-	21%	21%
	2017	45%	40%	22%	18%	*	-	-	17%	*	*	-	-	17%	17%
At Masters Grade Level	2018	22%	19%	8%	8%	8%	-	-	-	*	*	-	-	8%	8%
	2017	20%	18%	8%	7%	*	-	-	7%	*	*	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	*	*	-	-	-	*	*	-	-	66%	66%
	2017	72%	64%	56%	50%	*	-	-	53%	*	*	-	-	48%	48%
At Meets Grade Level or Above	2018	46%	40%	28%	*	*	-	-	-	*	*	-	-	25%	25%
	2017	44%	38%	23%	18%	*	-	-	20%	*	*	-	-	16%	16%
At Masters Grade Level	2018	19%	18%	9%	*	*	-	-	-	*	*	-	-	6%	6%
	2017	19%	17%	9%	7%	*	-	-	8%	*	*	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	62%	69%	69%	-	-	-	*	*	-	-	65%	65%
	2017	79%	74%	63%	66%	*	-	-	64%	*	*	-	-	62%	62%
At Meets Grade Level or Above	2018	50%	45%	26%	27%	27%	-	-	-	*	*	-	-	28%	28%
	2017	46%	43%	25%	25%	*	-	-	22%	*	*	-	-	24%	24%
At Masters Grade Level	2018	24%	23%	13%	16%	16%	-	-	-	*	*	-	-	16%	16%
	2017	22%	21%	11%	12%	*	-	-	11%	*	*	-	-	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	*	*	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	*	*	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	*	*	-	-	*	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	74	75	75	-	-	-	69	69	-	-	74	74

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 300
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	84	84	-	-	-	100	100	-	-	88	88
All Grades Mathematics	2018	70	68	71	70	70	-	-	-	*	*	-	-	66	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	39%	53%	53%	-	-	-	*	*	-	-	52%	52%
	2017	35%	30%	22%	*	*	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	42%	34%	36%	36%	-	-	-	*	*	-	-	32%	32%
	2017	43%	39%	52%	67%	-	-	-	67%	*	*	-	-	60%	60%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	-	96%	*	-	-	-	-	84%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	16%	4%	4%
Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	-	94%	*	-	-	-	-	81%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	-	5%	*	-	-	-	-	19%	5%	4%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	*	97.8%	*	-	-	-	-	95.4%	97.8%	98.4%
2015-16	95.8%	95.6%	97.8%	*	97.8%	-	-	-	-	-	94.4%	97.8%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	300	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.7%	0.1%	0.3%
Pre-Kindergarten	42	14.0%	6.8%	4.3%
Kindergarten	35	11.7%	7.5%	6.9%
Grade 1	41	13.7%	8.1%	7.2%
Grade 2	49	16.3%	8.2%	7.3%
Grade 3	46	15.3%	8.4%	7.6%
Grade 4	42	14.0%	8.2%	7.7%
Grade 5	43	14.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	3	1.0%	24.0%	12.6%
Hispanic	294	98.0%	61.7%	52.4%
White	2	0.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.3%
Economically Disadvantaged	293	97.7%	75.0%	58.8%
Non-Educationally Disadvantaged	7	2.3%	25.0%	41.2%
English Learners (EL)	205	68.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	258	86.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	26.1%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	13	56.5%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	10.6%	19.2%	16.0%
By Ethnicity:				
African American	1	0.4%		

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	22	9.4%		
White	2	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	18.8	18.7
Grade 1	15.7	18.0	18.8
Grade 2	18.5	17.9	18.8
Grade 3	12.3	17.7	19.0
Grade 4	6.4	17.1	19.2
Grade 5	10.5	17.8	21.2
Grade 6	22.0	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	73.3%	58.5%	64.1%
Teachers	19.8	66.1%	45.1%	50.1%
Professional Support	0.2	0.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	6.7%	2.3%	3.0%
Educational Aides:	8.0	26.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	25.0	83.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	25.2%	36.0%	10.4%
Hispanic	10.8	54.6%	28.8%	27.2%
White	4.0	20.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	20.2%	26.0%	23.7%
Females	15.8	79.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	15.1%	15.6%	1.4%
Bachelors	14.0	70.6%	60.9%	74.1%
Masters	2.8	14.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	9.0	45.4%	33.2%	29.1%
6-10 Years Experience	3.0	15.1%	17.3%	19.1%
11-20 Years Experience	2.0	10.1%	26.0%	28.2%
Over 20 Years Experience	5.8	29.4%	15.1%	15.3%
Number of Students per Teacher	15.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$48,442	\$51,125	\$49,663
6-10 Years Experience	\$55,019	\$53,589	\$52,056
11-20 Years Experience	\$57,195	\$55,568	\$55,246
Over 20 Years Experience	\$58,412	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,249	\$54,538	\$53,334
Professional Support	\$65,348	\$68,093	\$63,165
Campus Administration (School Leadership)	\$57,340	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	207	69.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	34	11.3%	15.8%	7.9%
Special Education	23	7.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	18.2	91.7%	76.8%	72.3%
Special Education	1.6	8.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PUGH EL**

Campus Number: **101912223**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	75%	*	75%	*	-	-	-	-	*	75%	78%
	2017	73%	66%	48%	-	48%	*	*	-	-	-	*	46%	40%
At Meets Grade Level or Above	2018	43%	39%	40%	*	41%	*	-	-	-	-	*	36%	47%
	2017	45%	41%	28%	-	28%	*	*	-	-	-	*	29%	28%
At Masters Grade Level	2018	25%	22%	20%	*	20%	*	-	-	-	-	*	19%	19%
	2017	29%	27%	17%	-	17%	*	*	-	-	-	*	18%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	56%	*	57%	*	-	-	-	-	*	*	*
	2017	77%	73%	*	-	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	31%	*	33%	*	-	-	-	-	*	*	*
	2017	49%	46%	*	-	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	8%	*	9%	*	-	-	-	-	*	*	*
	2017	26%	25%	*	-	*	*	*	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	69%	-	69%	*	*	-	-	-	*	67%	56%
	2017	70%	62%	42%	*	41%	-	-	-	-	-	*	40%	35%
At Meets Grade Level or Above	2018	46%	39%	44%	-	44%	*	*	-	-	-	*	42%	41%
	2017	44%	38%	34%	*	33%	-	-	-	-	-	*	32%	29%
At Masters Grade Level	2018	24%	21%	22%	-	23%	*	*	-	-	-	*	23%	28%
	2017	24%	20%	18%	*	18%	-	-	-	-	-	*	19%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	-	75%	*	*	-	-	-	*	73%	*
	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	33%	-	33%	*	*	-	-	-	*	31%	*
	2017	47%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	14%	-	15%	*	*	-	-	-	*	16%	*
	2017	27%	26%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	*	*	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	*	*	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	83%	*	83%	-	-	-	-	-	*	*	*
	2017	82%	75%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	40%	*	39%	-	-	-	-	-	*	*	*
	2017	48%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	24%	*	22%	-	-	-	-	-	*	*	*
	2017	25%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	77%	*	76%	-	-	-	-	-	*	76%	75%
	2017	87%	83%	69%	*	68%	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	58%	53%	49%	*	48%	-	-	-	-	-	*	48%	50%
	2017	50%	48%	39%	*	38%	-	-	-	-	-	*	39%	*
At Masters Grade Level	2018	30%	29%	28%	*	26%	-	-	-	-	-	*	28%	29%
	2017	24%	24%	10%	*	10%	-	-	-	-	-	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	80%	*	80%	-	-	-	-	-	*	81%	76%
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	53%	*	52%	-	-	-	-	-	*	55%	45%
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	24%	*	23%	-	-	-	-	-	*	23%	24%
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	70%	*	70%	*	*	-	-	-	*	69%	67%
	2017	75%	69%	47%	*	46%	*	*	-	-	-	*	47%	41%
At Meets Grade Level or Above	2018	48%	42%	39%	*	39%	*	*	-	-	-	*	37%	38%
	2017	45%	40%	24%	*	23%	*	*	-	-	-	*	25%	22%
At Masters Grade Level	2018	22%	19%	17%	*	17%	*	*	-	-	-	*	16%	18%
	2017	20%	18%	9%	*	9%	*	*	-	-	-	*	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	*	75%	*	*	-	-	-	*	72%	69%
	2017	72%	64%	49%	*	48%	*	*	-	-	-	*	47%	41%
At Meets Grade Level or Above	2018	46%	40%	42%	*	42%	*	*	-	-	-	*	38%	41%
	2017	44%	38%	30%	*	29%	*	*	-	-	-	*	30%	26%
At Masters Grade Level	2018	19%	18%	22%	*	21%	*	*	-	-	-	*	19%	21%
	2017	19%	17%	15%	*	15%	*	*	-	-	-	*	15%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	69%	*	68%	*	*	-	-	-	*	67%	68%
	2017	79%	74%	48%	*	47%	*	*	-	-	-	*	49%	43%
At Meets Grade Level or Above	2018	50%	45%	36%	*	37%	*	*	-	-	-	*	34%	39%
	2017	46%	43%	24%	*	23%	*	*	-	-	-	*	25%	21%
At Masters Grade Level	2018	24%	23%	15%	*	15%	*	*	-	-	-	*	14%	16%
	2017	22%	21%	7%	*	7%	*	*	-	-	-	*	7%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	*	*	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	*	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	*	80%	-	-	-	-	-	*	81%	76%
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	53%	*	52%	-	-	-	-	-	*	55%	45%
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	24%	*	23%	-	-	-	-	-	*	23%	24%
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	79	-	79	-	*	-	-	-	*	80	84	
Grade 4 Mathematics	2018	65	67	91	-	92	*	*	-	-	-	79	93	89	
Grade 5 ELA/Reading	2018	80	81	85	*	85	-	-	-	-	-	*	79	79	
Grade 5 Mathematics	2018	81	79	91	*	90	-	-	-	-	-	*	90	89	
All Grades Both Subjects	2018	69	68	87	*	87	*	*	-	-	-	65	87	86	
All Grades ELA/Reading	2018	69	69	82	*	82	-	*	-	-	-	*	80	81	
All Grades Mathematics	2018	70	68	91	*	91	*	*	-	-	-	65	92	89	

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	56%	-	56%	-	-	-	-	-	*	50%	39%
	2017	35%	30%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	60%	-	60%	-	-	-	-	-	*	61%	48%
	2017	43%	39%	16%	*	14%	-	-	-	-	-	*	17%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	81%	*	80%	-	-	-	-	-	*	76%	62%
Students Requiring Accelerated Instruction														
	2018	21%	28%	19%	*	20%	-	-	-	-	-	*	24%	38%
STAAR Cumulative Met Standard														
	2018	84%	77%	83%	*	83%	-	-	-	-	-	*	76%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	72%	*	71%	-	-	-	-	-	*	72%	65%
Students Requiring Accelerated Instruction														
	2018	15%	21%	28%	*	29%	-	-	-	-	-	*	28%	35%
STAAR Cumulative Met Standard														
	2018	90%	85%	77%	*	76%	-	-	-	-	-	*	76%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	70%	63%	64%	-	*	-	*	*	-	*	61%	60%
	2017	75%	69%	47%	-	-	-	-	-	39%	39%	-	*	39%	38%
At Meets Grade Level or Above	2018	48%	42%	39%	30%	30%	-	*	-	*	*	-	*	29%	28%
	2017	45%	40%	24%	-	-	-	-	-	20%	20%	-	*	20%	19%
At Masters Grade Level	2018	22%	19%	17%	11%	11%	-	*	-	*	*	-	*	11%	10%
	2017	20%	18%	9%	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	65%	66%	-	*	-	*	*	-	*	64%	63%
	2017	72%	64%	49%	-	-	-	-	-	38%	38%	-	*	38%	38%
At Meets Grade Level or Above	2018	46%	40%	42%	32%	32%	-	*	-	*	*	-	*	31%	30%
	2017	44%	38%	30%	-	-	-	-	-	25%	25%	-	*	25%	24%
At Masters Grade Level	2018	19%	18%	22%	12%	12%	-	*	-	*	*	-	*	12%	12%
	2017	19%	17%	15%	-	-	-	-	-	12%	12%	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	69%	67%	68%	-	*	-	*	*	-	*	65%	62%
	2017	79%	74%	48%	-	-	-	-	-	43%	43%	-	*	43%	40%
At Meets Grade Level or Above	2018	50%	45%	36%	33%	33%	-	*	-	*	*	-	*	32%	30%
	2017	46%	43%	24%	-	-	-	-	-	20%	20%	-	*	20%	18%
At Masters Grade Level	2018	24%	23%	15%	10%	11%	-	*	-	*	*	-	*	10%	9%
	2017	22%	21%	7%	-	-	-	-	-	8%	8%	-	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	80%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	53%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	24%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	87	88	88	-	*	-	*	*	-	59	87	83

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	82	86	86	-	-	-	*	*	-	*	83	77
All Grades Mathematics	2018	70	68	91	89	89	-	*	-	*	*	-	*	90	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	56%	47%	47%	-	-	-	*	*	-	*	44%	39%
	2017	35%	30%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	60%	63%	63%	-	-	-	*	*	-	*	56%	48%
	2017	43%	39%	16%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	*	*	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.4%	92.9%	96.5%	*	*	-	-	-	95.4%	96.5%	97.1%
2015-16	95.8%	95.6%	97.1%	*	97.1%	*	*	-	-	-	96.7%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	406	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	14.5%	6.8%	4.3%
Kindergarten	63	15.5%	7.5%	6.9%
Grade 1	52	12.8%	8.1%	7.2%
Grade 2	64	15.8%	8.2%	7.3%
Grade 3	63	15.5%	8.4%	7.6%
Grade 4	59	14.5%	8.2%	7.7%
Grade 5	46	11.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	10	2.5%	24.0%	12.6%
Hispanic	391	96.3%	61.7%	52.4%
White	3	0.7%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	328	80.8%	75.0%	58.8%
Non-Educationally Disadvantaged	78	19.2%	25.0%	41.2%
English Learners (EL)	204	50.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	334	82.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	54.2%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	8	33.3%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	27	8.2%	19.2%	16.0%
By Ethnicity:				
African American	7	2.1%		

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	19	5.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.7%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	18.8	18.7
Grade 1	8.7	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	12.6	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	15.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	32.5	91.6%	58.5%	64.1%
Teachers	27.5	77.5%	45.1%	50.1%
Professional Support	4.0	11.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.8%	2.3%	3.0%
Educational Aides:	3.0	8.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	25.5	71.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.5	12.7%	36.0%	10.4%
Hispanic	14.0	50.9%	28.8%	27.2%
White	8.0	29.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	25.5%	26.0%	23.7%
Females	20.5	74.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	43.6%	15.6%	1.4%
Bachelors	11.5	41.8%	60.9%	74.1%
Masters	4.0	14.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	40.0%	8.5%	8.2%
1-5 Years Experience	6.5	23.6%	33.2%	29.1%
6-10 Years Experience	2.0	7.3%	17.3%	19.1%
11-20 Years Experience	7.0	25.5%	26.0%	28.2%
Over 20 Years Experience	1.0	3.6%	15.1%	15.3%
Number of Students per Teacher	14.8	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	5.7	10.4	10.9
Average Years Experience of Teachers with District:	3.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,274	\$48,539	\$47,667
1-5 Years Experience	\$52,726	\$51,125	\$49,663
6-10 Years Experience	\$43,542	\$53,589	\$52,056
11-20 Years Experience	\$57,399	\$55,568	\$55,246
Over 20 Years Experience	\$63,160	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,846	\$54,538	\$53,334
Professional Support	\$64,863	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 406
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	68.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	30	7.4%	15.8%	7.9%
Special Education	24	5.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	25.5	92.7%	76.8%	72.3%
Special Education	2.0	7.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RED EL**

Campus Number: **101912224**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	83%	71%	84%	89%	-	*	-	*	*	82%	84%
	2017	73%	66%	75%	74%	68%	93%	-	*	-	-	*	70%	63%
At Meets Grade Level or Above	2018	43%	39%	54%	53%	53%	78%	-	*	-	*	*	49%	45%
	2017	45%	41%	55%	52%	49%	73%	-	*	-	-	*	52%	40%
At Masters Grade Level	2018	25%	22%	35%	41%	27%	78%	-	*	-	*	*	33%	26%
	2017	29%	27%	40%	39%	36%	53%	-	*	-	-	*	34%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	80%	*	81%	*	-	*	-	*	*	78%	81%
	2017	77%	73%	82%	*	83%	*	-	*	-	-	*	80%	*
At Meets Grade Level or Above	2018	47%	44%	50%	*	50%	*	-	*	-	*	*	48%	53%
	2017	49%	46%	58%	*	58%	*	-	*	-	-	*	57%	*
At Masters Grade Level	2018	23%	22%	26%	*	27%	*	-	*	-	*	*	29%	31%
	2017	26%	25%	23%	*	23%	*	-	*	-	-	*	23%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	87%	91%	83%	94%	-	*	-	*	*	84%	*
	2017	70%	62%	82%	61%	92%	*	*	*	-	-	*	81%	88%
At Meets Grade Level or Above	2018	46%	39%	55%	55%	54%	63%	-	*	-	*	*	55%	*
	2017	44%	38%	48%	25%	57%	*	*	*	-	-	*	47%	42%
At Masters Grade Level	2018	24%	21%	33%	32%	24%	50%	-	*	-	*	*	27%	*
	2017	24%	20%	26%	14%	25%	*	*	*	-	-	*	24%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	78%	95%	94%	-	*	-	*	*	89%	91%
	2017	76%	71%	90%	81%	94%	100%	*	*	-	-	*	88%	92%
At Meets Grade Level or Above	2018	49%	48%	73%	70%	71%	76%	-	*	-	*	*	71%	59%
	2017	47%	44%	59%	47%	62%	100%	*	*	-	-	*	52%	50%
At Masters Grade Level	2018	27%	27%	39%	26%	37%	53%	-	*	-	*	*	34%	27%
	2017	27%	26%	32%	19%	32%	71%	*	*	-	-	*	26%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	83%	82%	80%	*	-	*	-	*	*	81%	*
	2017	65%	61%	73%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	65%	59%	60%	*	-	*	-	*	*	57%	*
	2017	34%	32%	43%	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	20%	23%	20%	*	-	*	-	*	*	17%	*
	2017	11%	11%	6%	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	90%	88%	90%	*	-	*	-	*	*	86%	93%
	2017	82%	75%	84%	*	79%	100%	*	*	-	-	*	79%	72%
At Meets Grade Level or Above	2018	54%	47%	57%	50%	61%	*	-	*	-	*	*	55%	56%
	2017	48%	43%	48%	*	38%	100%	*	*	-	-	*	42%	38%
At Masters Grade Level	2018	26%	23%	25%	19%	27%	*	-	*	-	*	*	21%	19%
	2017	25%	23%	22%	*	20%	67%	*	*	-	-	*	17%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	93%	88%	96%	100%	-	*	-	*	*	90%	96%
	2017	87%	83%	93%	100%	89%	100%	*	*	-	-	*	88%	83%
At Meets Grade Level or Above	2018	58%	53%	80%	73%	86%	88%	-	*	-	*	*	72%	70%
	2017	50%	48%	65%	52%	62%	100%	*	*	-	-	*	58%	55%
At Masters Grade Level	2018	30%	29%	53%	50%	53%	63%	-	*	-	*	*	47%	48%
	2017	24%	24%	31%	29%	26%	56%	*	*	-	-	*	29%	31%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	83%	*	92%	*	-	*	-	*	*	79%	*
	2017	74%	69%	75%	*	69%	100%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	48%	*	49%	*	-	*	-	*	*	41%	*
	2017	42%	38%	39%	*	30%	100%	*	*	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	18%	*	22%	*	-	*	-	*	*	14%	*
	2017	18%	17%	17%	*	11%	56%	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	79%	87%	95%	-	100%	-	*	39%	84%	85%
	2017	75%	69%	82%	77%	80%	96%	*	97%	-	-	51%	76%	76%
At Meets Grade Level or Above	2018	48%	42%	60%	55%	60%	76%	-	63%	-	*	35%	56%	50%
	2017	45%	40%	52%	41%	50%	82%	*	76%	-	-	40%	46%	41%
At Masters Grade Level	2018	22%	19%	31%	27%	30%	44%	-	46%	-	*	15%	28%	22%
	2017	20%	18%	24%	18%	22%	49%	*	41%	-	-	7%	21%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	86%	85%	86%	94%	-	*	-	*	*	84%	84%
	2017	72%	64%	80%	73%	80%	97%	*	100%	-	-	*	77%	74%
At Meets Grade Level or Above	2018	46%	40%	56%	52%	56%	67%	-	*	-	*	*	53%	48%
	2017	44%	38%	50%	41%	47%	81%	*	64%	-	-	*	47%	40%
At Masters Grade Level	2018	19%	18%	31%	29%	26%	55%	-	*	-	*	*	27%	20%
	2017	19%	17%	29%	21%	26%	58%	*	45%	-	-	*	25%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	88%	77%	90%	97%	-	100%	-	*	*	85%	89%
	2017	79%	74%	88%	84%	89%	94%	*	100%	-	-	*	85%	85%
At Meets Grade Level or Above	2018	50%	45%	67%	61%	67%	82%	-	67%	-	*	*	63%	60%
	2017	46%	43%	61%	48%	61%	84%	*	91%	-	-	*	56%	52%
At Masters Grade Level	2018	24%	23%	39%	33%	38%	50%	-	67%	-	*	*	36%	36%
	2017	22%	21%	29%	21%	27%	45%	*	55%	-	-	*	26%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	83%	82%	80%	*	-	*	-	*	*	81%	*
	2017	67%	64%	73%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	65%	59%	60%	*	-	*	-	*	*	57%	*
	2017	36%	34%	43%	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	20%	23%	20%	*	-	*	-	*	*	17%	*
	2017	11%	11%	6%	*	*	*	*	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	83%	*	92%	*	-	*	-	*	*	79%	*
	2017	79%	72%	75%	*	69%	100%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	48%	*	49%	*	-	*	-	*	*	41%	*
	2017	49%	42%	39%	*	30%	100%	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	18%	*	22%	*	-	*	-	*	*	14%	*
	2017	19%	17%	17%	*	11%	56%	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	74	65	64	-	*	-	*	*	64	68
Grade 4 Mathematics	2018	65	67	74	75	68	83	-	*	-	*	*	70	68
Grade 5 ELA/Reading	2018	80	81	77	84	74	71	-	*	-	-	*	76	83
Grade 5 Mathematics	2018	81	79	91	100	88	86	-	*	-	-	*	90	85
All Grades Both Subjects	2018	69	68	77	84	74	76	-	79	-	*	69	75	77
All Grades ELA/Reading	2018	69	69	71	80	70	67	-	*	-	*	75	71	76
All Grades Mathematics	2018	70	68	83	89	79	84	-	92	-	*	65	80	77

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	57%	82%	*	-	-	-	-	-	*	53%	*
	2017	35%	30%	30%	*	33%	-	-	*	-	-	*	*	*
Mathematics	2018	47%	42%	53%	*	*	*	-	-	-	-	*	50%	*
	2017	43%	39%	65%	58%	68%	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	88%	84%	88%	100%	-	*	-	-	*	84%	88%
Students Requiring Accelerated Instruction														
	2018	21%	28%	12%	*	13%	*	-	*	-	-	*	16%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	90%	88%	90%	100%	-	*	-	-	*	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	92%	88%	94%	100%	-	*	-	*	*	88%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	8%	*	*	*	-	*	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	93%	88%	96%	100%	-	*	-	*	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	75%	75%	-	-	-	*	*	-	*	80%	79%
	2017	75%	69%	82%	68%	*	-	-	72%	*	*	-	*	69%	66%
At Meets Grade Level or Above	2018	48%	42%	60%	37%	37%	-	-	-	*	*	-	*	40%	37%
	2017	45%	40%	52%	32%	*	-	-	32%	*	*	-	*	32%	30%
At Masters Grade Level	2018	22%	19%	31%	11%	11%	-	-	-	*	*	-	*	13%	13%
	2017	20%	18%	24%	13%	*	-	-	13%	*	*	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	86%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	64%	80%	61%	*	-	-	66%	*	*	-	*	66%	64%
At Meets Grade Level or Above	2018	46%	40%	56%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	38%	50%	33%	*	-	-	34%	*	*	-	*	34%	32%
At Masters Grade Level	2018	19%	18%	31%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	29%	18%	*	-	-	17%	*	*	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	88%	78%	78%	-	-	-	*	*	-	*	81%	82%
	2017	79%	74%	88%	82%	*	-	-	*	*	*	-	*	82%	77%
At Meets Grade Level or Above	2018	50%	45%	67%	48%	48%	-	-	-	*	*	-	*	50%	50%
	2017	46%	43%	61%	39%	*	-	-	*	*	*	-	*	41%	38%
At Masters Grade Level	2018	24%	23%	39%	19%	19%	-	-	-	*	*	-	*	22%	23%
	2017	22%	21%	29%	15%	*	-	-	*	*	*	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	83%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	73%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	65%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	43%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	20%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	6%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	83%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	75%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	48%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	39%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	18%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	17%	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	77	77	77	-	-	-	90	90	-	83	81	81

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 648
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	71	92	92	-	-	-	100	100	-	*	94	90
All Grades Mathematics	2018	70	68	83	62	62	-	-	-	*	*	-	*	67	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	57%	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	30%	30%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	53%	*	*	-	-	-	-	-	-	-	*	*
	2017	43%	39%	65%	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	99%	99%	93%	-	100%	-	100%	95%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	1%	7%	-	0%	-	0%	5%	1%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	97%	96%	99%	89%	100%	100%	-	*	100%	97%	90%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	0%	8%	0%	0%	-	*	0%	1%	4%
Other Exclusions	1%	2%	1%	1%	1%	3%	0%	0%	-	*	0%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	97.4%	97.5%	96.6%	*	97.8%	-	*	95.7%	97.2%	97.8%
2015-16	95.8%	95.6%	97.1%	97.2%	97.5%	95.5%	-	97.2%	-	*	93.5%	97.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	648	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	62	9.6%	6.8%	4.3%
Kindergarten	89	13.7%	7.5%	6.9%
Grade 1	95	14.7%	8.1%	7.2%
Grade 2	112	17.3%	8.2%	7.3%
Grade 3	100	15.4%	8.4%	7.6%
Grade 4	90	13.9%	8.2%	7.7%
Grade 5	98	15.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	164	25.3%	24.0%	12.6%
Hispanic	356	54.9%	61.7%	52.4%
White	94	14.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	25	3.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.4%	1.1%	2.3%
Economically Disadvantaged	392	60.5%	75.0%	58.8%
Non-Educationally Disadvantaged	256	39.5%	25.0%	41.2%
English Learners (EL)	148	22.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	433	66.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	34.8%	50.8%	43.3%
Students with Physical Disabilities	6	13.0%	14.8%	21.9%
Students with Autism	18	39.1%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	41	7.7%	19.2%	16.0%
By Ethnicity:				
African American	17	3.2%		

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	15	2.8%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.6%	3.7%	2.1%	7.1%	5.5%	2.6%
Grade 3	10.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.8	18.7
Grade 1	18.1	18.0	18.8
Grade 2	17.1	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	10.1	17.1	19.2
Grade 5	12.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	86.1%	58.5%	64.1%
Teachers	38.3	75.8%	45.1%	50.1%
Professional Support	4.0	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.4%	2.3%	3.0%
Educational Aides:	7.0	13.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	32.4	64.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.2	37.2%	36.0%	10.4%
Hispanic	9.0	23.5%	28.8%	27.2%
White	14.0	36.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.5	17.0%	26.0%	23.7%
Females	31.7	83.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	13.1%	15.6%	1.4%
Bachelors	22.5	58.8%	60.9%	74.1%
Masters	9.7	25.5%	22.2%	23.8%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.1%	8.5%	8.2%
1-5 Years Experience	14.0	36.6%	33.2%	29.1%
6-10 Years Experience	3.5	9.2%	17.3%	19.1%
11-20 Years Experience	10.8	28.3%	26.0%	28.2%
Over 20 Years Experience	4.9	12.9%	15.1%	15.3%
Number of Students per Teacher	16.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	5.2	5.2
Average Years Experience of Assistant Principals with District	8.0	4.9	4.6
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,654	\$48,539	\$47,667
1-5 Years Experience	\$47,066	\$51,125	\$49,663
6-10 Years Experience	\$55,252	\$53,589	\$52,056
11-20 Years Experience	\$58,389	\$55,568	\$55,246
Over 20 Years Experience	\$38,436	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,726	\$54,538	\$53,334
Professional Support	\$64,901	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,275	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	21.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	179	27.6%	15.8%	7.9%
Special Education	46	7.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.5	1.3%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	35.6	93.0%	76.8%	72.3%
Special Education	2.2	5.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REYNOLDS EL**

Campus Number: **101912225**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	53%	54%	*	*	-	*	-	-	*	52%	*
	2017	73%	66%	42%	42%	*	-	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	43%	39%	19%	18%	*	*	-	*	-	-	*	18%	*
	2017	45%	41%	16%	18%	*	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	22%	7%	8%	*	*	-	*	-	-	*	7%	*
	2017	29%	27%	12%	13%	*	-	-	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	55%	55%	*	*	-	*	-	-	*	55%	*
	2017	77%	73%	48%	*	*	-	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	47%	44%	28%	31%	*	*	-	*	-	-	*	27%	*
	2017	49%	46%	19%	*	*	-	-	-	-	-	*	19%	*
At Masters Grade Level	2018	23%	22%	7%	8%	*	*	-	*	-	-	*	7%	*
	2017	26%	25%	7%	*	*	-	-	-	-	-	*	9%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	33%	33%	*	-	-	-	-	-	*	36%	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	26%	28%	*	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	11%	13%	*	-	-	-	-	-	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	51%	*	*	-	-	-	-	-	*	51%	*
	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	32%	*	*	-	-	-	-	-	*	32%	*
	2017	47%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	8%	*	*	-	-	-	-	-	*	8%	*
	2017	27%	26%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	55%	54%	*	-	-	-	-	-	*	52%	*
	2017	82%	75%	67%	65%	*	-	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	54%	47%	25%	24%	*	-	-	-	-	-	*	23%	*
	2017	48%	43%	33%	35%	*	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	26%	23%	12%	11%	*	-	-	-	-	-	*	11%	*
	2017	25%	23%	14%	15%	*	-	-	-	-	-	*	15%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	73%	74%	*	-	-	-	-	-	*	72%	*
	2017	87%	83%	81%	80%	*	-	-	-	-	-	*	80%	*
At Meets Grade Level or Above	2018	58%	53%	35%	36%	*	-	-	-	-	-	*	37%	*
	2017	50%	48%	29%	28%	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	30%	29%	13%	13%	*	-	-	-	-	-	*	13%	*
	2017	24%	24%	7%	8%	*	-	-	-	-	-	*	8%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	51%	51%	*	-	-	-	-	-	*	51%	*
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	25%	23%	*	-	-	-	-	-	*	24%	*
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	7%	7%	*	-	-	-	-	-	*	7%	*
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	52%	53%	*	*	-	*	-	-	*	52%	*
	2017	75%	69%	50%	49%	*	-	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	48%	42%	25%	25%	*	*	-	*	-	-	*	25%	*
	2017	45%	40%	22%	23%	*	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	22%	19%	8%	8%	*	*	-	*	-	-	*	8%	*
	2017	20%	18%	7%	8%	*	-	-	-	-	-	*	8%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	52%	52%	*	*	-	*	-	-	*	51%	*
	2017	72%	64%	46%	46%	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	46%	40%	22%	22%	*	*	-	*	-	-	*	21%	*
	2017	44%	38%	25%	27%	*	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	19%	18%	8%	8%	*	*	-	*	-	-	*	8%	*
	2017	19%	17%	12%	14%	*	-	-	-	-	-	*	13%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	60%	61%	*	*	-	*	-	-	*	60%	*
	2017	79%	74%	55%	55%	*	-	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	50%	45%	32%	33%	*	*	-	*	-	-	*	32%	*
	2017	46%	43%	22%	22%	*	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	24%	23%	9%	9%	*	*	-	*	-	-	*	9%	*
	2017	22%	21%	5%	5%	*	-	-	-	-	-	*	6%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	51%	51%	*	-	-	-	-	-	*	51%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	23%	*	-	-	-	-	-	*	24%	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	7%	*	-	-	-	-	-	*	7%	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	55	55	*	-	-	-	-	-	*	56	*
Grade 4 Mathematics	2018	65	67	59	61	*	-	-	-	-	-	*	60	*
Grade 5 ELA/Reading	2018	80	81	80	79	93	-	-	-	-	-	82	80	100
Grade 5 Mathematics	2018	81	79	92	91	93	-	-	-	-	-	91	92	*
All Grades Both Subjects	2018	69	68	73	73	75	-	-	-	-	-	58	74	84
All Grades ELA/Reading	2018	69	69	69	68	79	-	-	-	-	-	58	70	88
All Grades Mathematics	2018	70	68	77	77	71	-	-	-	-	-	58	78	81

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	30%	31%	*	-	-	-	-	-	*	29%	*
	2017	35%	30%	15%	12%	*	-	-	-	-	-	*	16%	*
Mathematics	2018	47%	42%	36%	38%	*	-	-	-	-	-	*	38%	*
	2017	43%	39%	39%	38%	*	-	-	-	-	-	28%	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	49%	47%	*	-	-	-	-	-	*	46%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	51%	53%	*	-	-	-	-	-	67%	54%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	55%	54%	*	-	-	-	-	-	*	53%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	83%	83%	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	59%	59%	*	-	-	-	-	-	*	60%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	41%	41%	*	-	-	-	-	-	100%	40%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	74%	75%	*	-	-	-	-	-	*	74%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	69%	50%	*	*	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	40%	22%	*	*	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	18%	7%	*	*	-	*	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	64%	46%	*	*	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	22%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	25%	*	*	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	12%	*	*	-	*	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	74%	55%	*	*	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	22%	*	*	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	21%	5%	*	*	-	*	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	51%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	-	-	-	-	-	83	83	-	81	83	82
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District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	-	-	-	-	-	*	*	-	*	*	86
All Grades Mathematics	2018	70	68	77	-	-	-	-	-	*	*	-	*	*	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	30%	-	-	-	-	-	-	-	-	*	-	*
	2017	35%	30%	15%	*	*	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	36%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	39%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	*	-	*	-	-	100%	99%	100%
Included in Accountability	94%	93%	92%	92%	94%	*	-	*	-	-	93%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	*	-	*	-	-	7%	6%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	*	-	*	-	-	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	*	-	-	-	-	100%	100%	98%
Included in Accountability	94%	92%	86%	86%	90%	*	-	-	-	-	91%	87%	96%
Not Included in Accountability													
Mobile	4%	5%	14%	14%	9%	*	-	-	-	-	9%	13%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	*	-	-	-	-	0%	0%	2%
Absent	1%	1%	0%	0%	1%	*	-	-	-	-	0%	0%	2%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.0%	95.1%	94.4%	*	*	*	-	*	93.3%	95.1%	97.5%
2015-16	95.8%	95.6%	95.1%	95.1%	94.0%	*	*	*	-	-	93.2%	95.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	493	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	48	9.7%	6.8%	4.3%
Kindergarten	50	10.1%	7.5%	6.9%
Grade 1	76	15.4%	8.1%	7.2%
Grade 2	82	16.6%	8.2%	7.3%
Grade 3	82	16.6%	8.4%	7.6%
Grade 4	72	14.6%	8.2%	7.7%
Grade 5	83	16.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	430	87.2%	24.0%	12.6%
Hispanic	48	9.7%	61.7%	52.4%
White	2	0.4%	8.8%	27.8%
American Indian	4	0.8%	0.2%	0.4%
Asian	9	1.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	443	89.9%	75.0%	58.8%
Non-Educationally Disadvantaged	50	10.1%	25.0%	41.2%
English Learners (EL)	17	3.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	308	62.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	45.2%	50.8%	43.3%
Students with Physical Disabilities	11	26.2%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	189	36.1%	19.2%	16.0%
By Ethnicity:				
African American	167	31.9%		

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	16	3.1%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	12.4%	4.9%	3.4%	12.5%	9.0%	6.2%
Grade 2	12.8%	3.7%	2.1%	16.7%	5.5%	2.6%
Grade 3	7.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.9%	1.6%	0.6%	6.3%	1.1%	0.5%
Grade 5	1.6%	1.0%	0.7%	7.1%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	17.1	17.9	18.8
Grade 3	22.8	17.7	19.0
Grade 4	20.6	17.1	19.2
Grade 5	17.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	92.0%	58.5%	64.1%
Teachers	29.5	79.1%	45.1%	50.1%
Professional Support	2.8	7.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	3.0%
Educational Aides:	3.0	8.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.3	100.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.5	89.8%	36.0%	10.4%
Hispanic	2.0	6.8%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	20.3%	26.0%	23.7%
Females	23.5	79.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	22.5	76.3%	60.9%	74.1%
Masters	7.0	23.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	5.0	16.9%	33.2%	29.1%
6-10 Years Experience	7.0	23.7%	17.3%	19.1%
11-20 Years Experience	12.5	42.4%	26.0%	28.2%
Over 20 Years Experience	5.0	16.9%	15.1%	15.3%
Number of Students per Teacher	16.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	13.9	10.4	10.9
Average Years Experience of Teachers with District:	12.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,836	\$51,125	\$49,663
6-10 Years Experience	\$55,032	\$53,589	\$52,056
11-20 Years Experience	\$55,632	\$55,568	\$55,246
Over 20 Years Experience	\$67,681	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,058	\$54,538	\$53,334
Professional Support	\$62,750	\$68,093	\$63,165
Campus Administration (School Leadership)	\$72,419	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 493
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	19	3.9%	15.8%	7.9%
Special Education	42	8.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	26.9	91.1%	76.8%	72.3%
Special Education	2.6	8.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RIVER OAKS EL**

Campus Number: **101912228**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	93%	*	86%	93%	-	100%	-	82%	*	100%	85%
	2017	73%	66%	99%	*	100%	100%	-	97%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	43%	39%	77%	*	71%	70%	-	96%	-	82%	*	67%	62%
	2017	45%	41%	86%	*	88%	87%	-	86%	-	91%	*	78%	88%
At Masters Grade Level	2018	25%	22%	59%	*	43%	50%	-	88%	-	73%	*	67%	54%
	2017	29%	27%	77%	*	81%	77%	-	79%	-	82%	*	78%	75%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	95%	100%	86%	96%	-	96%	-	100%	*	100%	92%
	2017	77%	73%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	47%	44%	81%	88%	71%	78%	-	96%	-	73%	*	92%	62%
	2017	49%	46%	95%	*	94%	96%	-	100%	-	91%	*	89%	100%
At Masters Grade Level	2018	23%	22%	58%	63%	48%	48%	-	88%	-	55%	*	83%	62%
	2017	26%	25%	75%	*	63%	77%	-	90%	-	64%	*	67%	88%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	96%	*	100%	100%	-	93%	-	100%	*	93%	100%
	2017	70%	62%	95%	*	94%	92%	-	97%	-	100%	*	*	80%
At Meets Grade Level or Above	2018	46%	39%	89%	*	100%	92%	-	86%	-	82%	*	87%	88%
	2017	44%	38%	89%	*	88%	92%	-	90%	-	100%	*	*	70%
At Masters Grade Level	2018	24%	21%	65%	*	53%	69%	-	72%	-	73%	*	53%	63%
	2017	24%	20%	73%	*	81%	82%	-	76%	-	67%	*	*	70%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	99%	100%	100%	97%	-	100%	-	100%	*	100%	*
	2017	76%	71%	97%	*	94%	97%	-	97%	-	100%	*	*	80%
At Meets Grade Level or Above	2018	49%	48%	87%	75%	76%	82%	-	97%	-	100%	*	67%	*
	2017	47%	44%	88%	*	81%	92%	-	86%	-	100%	*	*	80%
At Masters Grade Level	2018	27%	27%	76%	63%	59%	72%	-	90%	-	91%	*	47%	*
	2017	27%	26%	68%	*	69%	69%	-	83%	-	67%	*	*	70%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	99%	*	100%	100%	-	100%	-	100%	*	93%	*
	2017	65%	61%	90%	*	*	88%	-	97%	-	100%	*	*	*
At Meets Grade Level or Above	2018	39%	36%	90%	*	94%	82%	-	97%	-	100%	*	80%	*
	2017	34%	32%	76%	*	*	78%	-	83%	-	83%	*	*	*
At Masters Grade Level	2018	11%	11%	48%	*	47%	38%	-	69%	-	55%	*	33%	*
	2017	11%	11%	45%	*	*	43%	-	62%	-	58%	*	*	*

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	97%	*	94%	95%	-	100%	-	100%	*	*	89%
	2017	82%	75%	98%	100%	95%	98%	-	97%	*	100%	*	100%	95%
At Meets Grade Level or Above	2018	54%	47%	89%	*	81%	90%	-	93%	-	92%	*	*	78%
	2017	48%	43%	91%	88%	82%	95%	-	92%	*	91%	*	88%	80%
At Masters Grade Level	2018	26%	23%	71%	*	69%	69%	-	83%	-	62%	*	*	67%
	2017	25%	23%	71%	63%	55%	71%	-	85%	*	73%	*	47%	50%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	98%	*	94%	97%	-	100%	-	100%	*	*	89%
	2017	87%	83%	97%	94%	95%	97%	-	97%	*	100%	*	100%	95%
At Meets Grade Level or Above	2018	58%	53%	88%	*	88%	85%	-	97%	-	92%	*	*	89%
	2017	50%	48%	86%	69%	77%	88%	-	95%	*	91%	*	65%	75%
At Masters Grade Level	2018	30%	29%	67%	*	44%	72%	-	86%	-	62%	*	*	56%
	2017	24%	24%	74%	50%	59%	72%	-	92%	*	82%	*	53%	70%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	93%	*	*	89%	-	100%	-	*	*	*	*
	2017	74%	69%	95%	*	86%	98%	-	97%	*	91%	*	94%	85%
At Meets Grade Level or Above	2018	41%	36%	79%	*	*	76%	-	90%	-	*	*	*	*
	2017	42%	38%	78%	*	73%	76%	-	90%	*	91%	*	59%	75%
At Masters Grade Level	2018	17%	15%	43%	*	*	50%	-	62%	-	*	*	*	*
	2017	18%	17%	56%	*	55%	53%	-	67%	*	82%	*	47%	45%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	96%	92%	94%	96%	-	99%	-	98%	68%	94%	91%
	2017	75%	69%	96%	93%	94%	97%	-	97%	*	99%	59%	94%	90%
At Meets Grade Level or Above	2018	48%	42%	85%	74%	82%	82%	-	94%	-	88%	48%	72%	75%
	2017	45%	40%	86%	66%	82%	88%	-	90%	*	92%	41%	72%	79%
At Masters Grade Level	2018	22%	19%	61%	41%	47%	58%	-	79%	-	62%	30%	43%	53%
	2017	20%	18%	68%	38%	60%	68%	-	79%	*	71%	28%	49%	60%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	95%	91%	93%	96%	-	98%	-	94%	65%	94%	90%
	2017	72%	64%	98%	100%	96%	97%	-	97%	*	100%	63%	97%	92%
At Meets Grade Level or Above	2018	46%	40%	85%	78%	83%	83%	-	91%	-	86%	53%	75%	73%
	2017	44%	38%	89%	75%	85%	92%	-	90%	*	94%	53%	79%	79%
At Masters Grade Level	2018	19%	18%	65%	48%	54%	62%	-	80%	-	69%	29%	50%	60%
	2017	19%	17%	73%	47%	70%	76%	-	80%	*	74%	32%	56%	61%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	97%	100%	93%	97%	-	99%	-	100%	76%	97%	93%
	2017	79%	74%	98%	97%	96%	98%	-	98%	*	100%	68%	97%	92%
At Meets Grade Level or Above	2018	50%	45%	85%	74%	78%	81%	-	96%	-	89%	47%	72%	77%
	2017	46%	43%	90%	72%	83%	92%	-	94%	*	94%	42%	74%	82%
At Masters Grade Level	2018	24%	23%	67%	52%	50%	63%	-	88%	-	69%	35%	50%	57%
	2017	22%	21%	73%	41%	63%	73%	-	89%	*	71%	37%	56%	74%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	99%	*	100%	100%	-	100%	-	100%	*	93%	*
	2017	67%	64%	90%	*	*	88%	-	97%	-	100%	*	*	*
At Meets Grade Level or Above	2018	41%	36%	90%	*	94%	82%	-	97%	-	100%	*	80%	*
	2017	36%	34%	76%	*	*	78%	-	83%	-	83%	*	*	*
At Masters Grade Level	2018	13%	12%	48%	*	47%	38%	-	69%	-	55%	*	33%	*
	2017	11%	11%	45%	*	*	43%	-	62%	-	58%	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	93%	*	*	89%	-	100%	-	*	*	*	*
	2017	79%	72%	95%	*	86%	98%	-	97%	*	91%	*	94%	85%
At Meets Grade Level or Above	2018	51%	41%	79%	*	*	76%	-	90%	-	*	*	*	*
	2017	49%	42%	78%	*	73%	76%	-	90%	*	91%	*	59%	75%
At Masters Grade Level	2018	23%	18%	43%	*	*	50%	-	62%	-	*	*	*	*
	2017	19%	17%	56%	*	55%	53%	-	67%	*	82%	*	47%	45%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	81	*	68	86	-	89	-	77	*	71	75
Grade 4 Mathematics	2018	65	67	84	71	68	84	-	93	-	95	*	61	*
Grade 5 ELA/Reading	2018	80	81	83	93	81	83	-	88	-	73	*	67	89
Grade 5 Mathematics	2018	81	79	84	*	75	86	-	95	-	77	*	56	78
All Grades Both Subjects	2018	69	68	83	70	73	85	-	91	-	80	55	64	75
All Grades ELA/Reading	2018	69	69	82	71	74	85	-	89	-	75	*	70	82
All Grades Mathematics	2018	70	68	84	68	71	85	-	94	-	85	65	59	68

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	*	-	*	*	-	*	-	-	*	*	*
	2017	35%	30%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	39%	*	*	*	*	-	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	97%	100%	94%	95%	-	100%	-	100%	63%	90%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	97%	100%	94%	95%	-	100%	-	100%	63%	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	97%	86%	94%	98%	-	100%	-	100%	75%	90%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	98%	100%	94%	98%	-	100%	-	100%	75%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	96%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	69%	96%	-	-	-	-	-	84%	84%	-	*	84%	78%
At Meets Grade Level or Above	2018	48%	42%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	40%	86%	-	-	-	-	-	52%	52%	-	*	52%	53%
At Masters Grade Level	2018	22%	19%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	68%	-	-	-	-	-	36%	36%	-	*	36%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	95%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	98%	-	-	-	-	-	*	*	-	*	*	83%
At Meets Grade Level or Above	2018	46%	40%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	89%	-	-	-	-	-	*	*	-	*	*	58%
At Masters Grade Level	2018	19%	18%	65%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	73%	-	-	-	-	-	*	*	-	*	*	42%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	97%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	98%	-	-	-	-	-	*	*	-	*	*	83%
At Meets Grade Level or Above	2018	50%	45%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	43%	90%	-	-	-	-	-	*	*	-	*	*	58%
At Masters Grade Level	2018	24%	23%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	21%	73%	-	-	-	-	-	*	*	-	*	*	50%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	90%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	90%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	76%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	12%	48%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	45%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	79%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	78%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	56%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	83	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	82	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	68	84	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	98%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	96%	84%	97%	97%	-	98%	-	100%	96%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	1%	1%	-	2%	-	0%	0%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	3%	14%
Not Tested	1%	1%	1%	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	1%	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	99%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	98%	95%	97%	99%	-	99%	*	100%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	1%	4%	2%	1%	-	1%	*	0%	0%	4%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	1%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.5%	98.5%	96.7%	97.2%	-	98.3%	*	97.5%	97.2%	97.6%	97.1%
2015-16	95.8%	95.6%	97.9%	98.5%	97.4%	97.6%	*	98.7%	*	97.9%	97.8%	98.3%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	645	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	100	15.5%	7.5%	6.9%
Grade 1	109	16.9%	8.1%	7.2%
Grade 2	109	16.9%	8.2%	7.3%
Grade 3	113	17.5%	8.4%	7.6%
Grade 4	109	16.9%	8.2%	7.7%
Grade 5	105	16.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	37	5.7%	24.0%	12.6%
Hispanic	98	15.2%	61.7%	52.4%
White	248	38.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	195	30.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	67	10.4%	1.1%	2.3%
Economically Disadvantaged	66	10.2%	75.0%	58.8%
Non-Educationally Disadvantaged	579	89.8%	25.0%	41.2%
English Learners (EL)	40	6.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	331	51.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	10	34.5%	14.8%	21.9%
Students with Autism	9	31.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	23	3.8%	19.2%	16.0%
By Ethnicity:				
African American	4	0.7%		

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	5	0.8%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	6	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	18.8	18.7
Grade 1	16.7	18.0	18.8
Grade 2	17.3	17.9	18.8
Grade 3	15.0	17.7	19.0
Grade 4	19.5	17.1	19.2
Grade 5	16.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	95.7%	58.5%	64.1%
Teachers	37.0	80.4%	45.1%	50.1%
Professional Support	5.0	10.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	2.0	4.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	14.0	30.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	36.0%	10.4%
Hispanic	5.0	13.5%	28.8%	27.2%
White	23.0	62.2%	27.9%	58.9%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	3.0	8.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.4%	1.4%	1.1%
Males	4.0	10.8%	26.0%	23.7%
Females	33.0	89.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	8.1%	15.6%	1.4%
Bachelors	25.0	67.6%	60.9%	74.1%
Masters	9.0	24.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.5%	8.2%
1-5 Years Experience	6.0	16.2%	33.2%	29.1%
6-10 Years Experience	10.0	27.0%	17.3%	19.1%
11-20 Years Experience	16.0	43.2%	26.0%	28.2%
Over 20 Years Experience	4.0	10.8%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	6.0	5.2	5.2
Average Years Experience of Assistant Principals with District	6.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,700	\$51,125	\$49,663
6-10 Years Experience	\$55,002	\$53,589	\$52,056
11-20 Years Experience	\$57,310	\$55,568	\$55,246
Over 20 Years Experience	\$67,584	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,920	\$54,538	\$53,334
Professional Support	\$62,858	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,834	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 645
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	7.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	454	70.4%	15.8%	7.9%
Special Education	29	4.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	36.0	97.3%	76.8%	72.3%
Special Education	1.0	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBERTS EL**

Campus Number: **101912229**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	96%	100%	92%	95%	-	98%	-	100%	*	94%	85%
	2017	73%	66%	94%	*	100%	95%	-	94%	-	100%	*	*	93%
At Meets Grade Level or Above	2018	43%	39%	85%	77%	77%	84%	-	90%	-	100%	*	72%	70%
	2017	45%	41%	85%	*	63%	91%	-	88%	-	100%	*	*	83%
At Masters Grade Level	2018	25%	22%	64%	54%	62%	66%	-	66%	-	63%	*	50%	50%
	2017	29%	27%	75%	*	63%	86%	-	78%	-	80%	*	*	70%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	98%	92%	100%	96%	-	100%	-	100%	*	94%	95%
	2017	77%	73%	95%	*	94%	98%	-	98%	-	100%	*	*	97%
At Meets Grade Level or Above	2018	47%	44%	84%	69%	77%	86%	-	85%	-	100%	*	67%	80%
	2017	49%	46%	87%	*	69%	93%	-	94%	-	80%	*	*	93%
At Masters Grade Level	2018	23%	22%	63%	46%	62%	57%	-	78%	-	63%	*	33%	65%
	2017	26%	25%	69%	*	44%	66%	-	86%	-	60%	*	*	67%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	97%	*	100%	98%	-	98%	-	90%	*	92%	93%
	2017	70%	62%	96%	*	100%	100%	*	100%	-	*	*	86%	100%
At Meets Grade Level or Above	2018	46%	39%	86%	*	81%	88%	-	91%	-	80%	*	77%	83%
	2017	44%	38%	84%	*	77%	87%	*	97%	-	*	*	64%	89%
At Masters Grade Level	2018	24%	21%	68%	*	63%	70%	-	73%	-	70%	*	54%	67%
	2017	24%	20%	71%	*	62%	79%	*	82%	-	*	*	36%	68%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	*	100%	98%	-	98%	-	100%	*	92%	97%
	2017	76%	71%	94%	*	100%	97%	*	100%	-	*	*	71%	100%
At Meets Grade Level or Above	2018	49%	48%	89%	*	75%	91%	-	98%	-	80%	*	77%	90%
	2017	47%	44%	91%	*	100%	97%	*	97%	-	*	*	64%	100%
At Masters Grade Level	2018	27%	27%	75%	*	69%	67%	-	86%	-	80%	*	69%	80%
	2017	27%	26%	75%	*	62%	85%	*	87%	-	*	*	43%	79%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	94%	*	94%	95%	-	93%	-	100%	*	*	91%
	2017	65%	61%	96%	*	100%	97%	*	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	39%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	81%
	2017	34%	32%	85%	*	77%	92%	*	97%	-	*	*	*	89%
At Masters Grade Level	2018	11%	11%	47%	*	31%	53%	-	50%	-	50%	*	*	34%
	2017	11%	11%	57%	*	46%	64%	*	66%	-	*	*	*	53%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	99%	*	92%	100%	*	100%	-	*	*	100%	100%
	2017	82%	75%	99%	*	100%	98%	-	100%	-	100%	*	*	94%
At Meets Grade Level or Above	2018	54%	47%	94%	*	77%	97%	*	100%	-	*	*	81%	92%
	2017	48%	43%	80%	*	89%	88%	-	82%	-	67%	*	*	78%
At Masters Grade Level	2018	26%	23%	69%	*	46%	75%	*	81%	-	*	*	63%	85%
	2017	25%	23%	59%	*	67%	66%	-	58%	-	56%	*	*	50%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	100%	*	100%	100%	*	100%	-	*	*	100%	100%
	2017	87%	83%	99%	*	100%	98%	-	100%	-	*	*	*	94%
At Meets Grade Level or Above	2018	58%	53%	93%	*	77%	100%	*	100%	-	*	*	88%	100%
	2017	50%	48%	85%	*	89%	83%	-	94%	-	*	*	*	78%
At Masters Grade Level	2018	30%	29%	87%	*	77%	97%	*	96%	-	*	*	69%	100%
	2017	24%	24%	63%	*	78%	63%	-	70%	-	*	*	*	67%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	99%	*	100%	100%	*	100%	-	*	*	94%	100%
	2017	74%	69%	94%	*	100%	93%	-	94%	-	*	*	*	89%
At Meets Grade Level or Above	2018	41%	36%	85%	*	77%	94%	*	89%	-	*	*	75%	85%
	2017	42%	38%	68%	*	61%	78%	-	70%	-	*	*	*	50%
At Masters Grade Level	2018	17%	15%	61%	*	46%	63%	*	74%	-	*	*	44%	62%
	2017	18%	17%	38%	*	33%	50%	-	42%	-	*	*	*	28%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	97%	93%	97%	97%	*	98%	-	98%	*	94%	94%
	2017	75%	69%	96%	76%	99%	97%	*	98%	-	100%	*	83%	96%
At Meets Grade Level or Above	2018	48%	42%	87%	69%	77%	89%	*	92%	-	91%	*	74%	84%
	2017	45%	40%	83%	39%	78%	89%	*	90%	-	85%	*	55%	84%
At Masters Grade Level	2018	22%	19%	66%	36%	57%	67%	*	74%	-	72%	*	50%	64%
	2017	20%	18%	64%	15%	57%	70%	*	72%	-	61%	*	30%	61%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	97%	96%	95%	97%	*	98%	-	95%	*	96%	92%
	2017	72%	64%	96%	*	100%	98%	*	98%	-	100%	*	86%	96%
At Meets Grade Level or Above	2018	46%	40%	88%	79%	79%	89%	*	93%	-	91%	*	77%	81%
	2017	44%	38%	83%	*	77%	89%	*	89%	-	87%	*	59%	84%
At Masters Grade Level	2018	19%	18%	67%	42%	57%	69%	*	72%	-	73%	*	55%	65%
	2017	19%	17%	68%	*	64%	77%	*	73%	-	74%	*	32%	64%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	98%	92%	100%	98%	*	99%	-	100%	*	96%	97%
	2017	79%	74%	96%	74%	98%	98%	*	99%	-	100%	*	78%	97%
At Meets Grade Level or Above	2018	50%	45%	88%	67%	76%	91%	*	94%	-	91%	*	77%	89%
	2017	46%	43%	87%	41%	85%	91%	*	95%	-	91%	*	54%	91%
At Masters Grade Level	2018	24%	23%	73%	42%	69%	70%	*	86%	-	77%	*	55%	79%
	2017	22%	21%	69%	26%	62%	71%	*	82%	-	61%	*	32%	70%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	94%	*	94%	95%	-	93%	-	100%	*	*	91%
	2017	67%	64%	96%	*	100%	97%	*	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	41%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	81%
	2017	36%	34%	85%	*	77%	92%	*	97%	-	*	*	*	89%
At Masters Grade Level	2018	13%	12%	47%	*	31%	53%	-	50%	-	50%	*	*	34%
	2017	11%	11%	57%	*	46%	64%	*	66%	-	*	*	*	53%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	99%	*	100%	100%	*	100%	-	*	*	94%	100%
	2017	79%	72%	94%	*	100%	93%	-	94%	-	*	*	*	89%
At Meets Grade Level or Above	2018	51%	41%	85%	*	77%	94%	*	89%	-	*	*	75%	85%
	2017	49%	42%	68%	*	61%	78%	-	70%	-	*	*	*	50%
At Masters Grade Level	2018	23%	18%	61%	*	46%	63%	*	74%	-	*	*	44%	62%
	2017	19%	17%	38%	*	33%	50%	-	42%	-	*	*	*	28%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	80	*	84	79	-	83	-	70	*	77	87
Grade 4 Mathematics	2018	65	67	86	*	97	80	-	90	-	85	*	92	93
Grade 5 ELA/Reading	2018	80	81	85	100	77	79	*	90	-	*	*	93	100
Grade 5 Mathematics	2018	81	79	97	92	85	100	*	100	-	*	*	100	100
All Grades Both Subjects	2018	69	68	87	88	86	84	*	90	-	84	*	91	93
All Grades ELA/Reading	2018	69	69	82	90	81	79	*	86	-	79	*	85	91
All Grades Mathematics	2018	70	68	91	85	91	88	*	94	-	89	*	96	95

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	67%	*	*	*	-	*	-	-	*	*	*
	2017	35%	30%	63%	*	*	*	*	*	-	*	*	*	*
Mathematics	2018	47%	42%	*	*	*	*	*	*	-	-	*	*	*
	2017	43%	39%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	98%	100%	100%	97%	*	97%	-	*	*	95%	71%
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	97%	100%	93%	97%	*	97%	-	*	*	95%	71%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	97%	86%	100%	97%	*	100%	-	*	*	90%	86%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	99%	100%	100%	97%	*	100%	-	*	*	95%	86%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	97%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2017	75%	69%	96%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Meets Grade Level or Above	2018	48%	42%	87%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2017	45%	40%	83%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Masters Grade Level	2018	22%	19%	66%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2017	20%	18%	64%	-	-	-	-	-	39%	39%	-	-	39%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	97%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2017	72%	64%	96%	-	-	-	-	-	85%	85%	-	-	85%	85%
At Meets Grade Level or Above	2018	46%	40%	88%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2017	44%	38%	83%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2018	19%	18%	67%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2017	19%	17%	68%	-	-	-	-	-	40%	40%	-	-	40%	40%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	98%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2017	79%	74%	96%	-	-	-	-	-	90%	90%	-	-	90%	90%
At Meets Grade Level or Above	2018	50%	45%	88%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2017	46%	43%	87%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Masters Grade Level	2018	24%	23%	73%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2017	22%	21%	69%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	85%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	47%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	57%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	68%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	38%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	87	-	-	-	-	-	78	78	-	-	78	78

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	82	-	-	-	-	-	70	70	-	-	70	70
All Grades Mathematics	2018	70	68	91	-	-	-	-	-	85	85	-	-	85	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	87%	98%	*	88%	-	100%	100%	86%	48%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	5%	0%	*	3%	-	0%	0%	2%	6%
Other Exclusions	1%	2%	5%	0%	8%	2%	*	8%	-	0%	0%	12%	46%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	89%	94%	93%	*	86%	-	95%	100%	91%	49%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	6%	6%	*	7%	-	5%	0%	3%	19%
Other Exclusions	1%	2%	3%	0%	0%	2%	*	7%	-	0%	0%	6%	31%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.4%	96.3%	96.5%	97.2%	*	98.1%	*	97.7%	97.0%	96.2%	97.8%
2015-16	95.8%	95.6%	97.9%	97.4%	97.3%	97.7%	*	98.4%	-	98.1%	97.4%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	758	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	138	18.2%	7.5%	6.9%
Grade 1	126	16.6%	8.1%	7.2%
Grade 2	133	17.5%	8.2%	7.3%
Grade 3	142	18.7%	8.4%	7.6%
Grade 4	129	17.0%	8.2%	7.7%
Grade 5	90	11.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	52	6.9%	24.0%	12.6%
Hispanic	98	12.9%	61.7%	52.4%
White	273	36.0%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	285	37.6%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	48	6.3%	1.1%	2.3%
Economically Disadvantaged	101	13.3%	75.0%	58.8%
Non-Educationally Disadvantaged	657	86.7%	25.0%	41.2%
English Learners (EL)	139	18.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	421	55.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	12	70.6%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	115	15.5%	19.2%	16.0%
By Ethnicity:				
African American	23	3.1%		

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	13	1.8%		
White	25	3.4%		
American Indian	0	0.0%		
Asian	50	6.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.4%	3.7%	2.1%	16.7%	5.5%	2.6%
Grade 3	0.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.8	18.7
Grade 1	14.9	18.0	18.8
Grade 2	13.2	17.9	18.8
Grade 3	15.4	17.7	19.0
Grade 4	14.7	17.1	19.2
Grade 5	17.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	95.9%	58.5%	64.1%
Teachers	41.8	85.7%	45.1%	50.1%
Professional Support	3.0	6.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	2.0	4.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	16.0	32.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.6%	36.0%	10.4%
Hispanic	4.0	9.6%	28.8%	27.2%
White	28.8	68.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	9.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	1.0	2.4%	26.0%	23.7%
Females	40.8	97.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.2%	15.6%	1.4%
Bachelors	30.0	71.8%	60.9%	74.1%
Masters	7.8	18.7%	22.2%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.5%	8.2%
1-5 Years Experience	20.0	47.9%	33.2%	29.1%
6-10 Years Experience	7.0	16.7%	17.3%	19.1%
11-20 Years Experience	7.0	16.7%	26.0%	28.2%
Over 20 Years Experience	6.8	16.3%	15.1%	15.3%
Number of Students per Teacher	18.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$18,142	\$48,539	\$47,667
1-5 Years Experience	\$52,760	\$51,125	\$49,663
6-10 Years Experience	\$54,995	\$53,589	\$52,056
11-20 Years Experience	\$56,966	\$55,568	\$55,246
Over 20 Years Experience	\$61,287	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,396	\$54,538	\$53,334
Professional Support	\$62,256	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,800	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 758
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	18.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	316	41.7%	15.8%	7.9%
Special Education	17	2.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	39.8	95.2%	76.8%	72.3%
Special Education	2.0	4.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBINSON EL**

Campus Number: **101912186**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	65%	*	*	-	-	-	-	-	*	*	*
	2017	73%	66%	60%	*	60%	*	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	43%	39%	29%	*	*	-	-	-	-	-	*	*	*
	2017	45%	41%	26%	*	25%	*	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	25%	22%	9%	*	*	-	-	-	-	-	*	*	*
	2017	29%	27%	15%	*	16%	*	-	-	-	-	*	15%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	63%	*	71%	-	-	-	-	-	*	58%	78%
	2017	77%	73%	81%	*	85%	*	-	-	-	-	*	81%	90%
At Meets Grade Level or Above	2018	47%	44%	29%	*	33%	-	-	-	-	-	*	31%	40%
	2017	49%	46%	48%	*	52%	*	-	-	-	-	*	48%	63%
At Masters Grade Level	2018	23%	22%	14%	*	20%	-	-	-	-	-	*	15%	23%
	2017	26%	25%	19%	*	21%	*	-	-	-	-	*	20%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	48%	*	*	*	-	-	-	-	*	46%	*
	2017	70%	62%	48%	*	45%	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	46%	39%	14%	*	*	*	-	-	-	-	*	14%	*
	2017	44%	38%	28%	*	25%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	24%	21%	7%	*	*	*	-	-	-	-	*	8%	*
	2017	24%	20%	8%	*	8%	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	76%	*	-	-	-	-	*	78%	73%
	2017	76%	71%	64%	74%	62%	*	-	-	-	-	*	63%	67%
At Meets Grade Level or Above	2018	49%	48%	41%	*	40%	*	-	-	-	-	*	42%	34%
	2017	47%	44%	36%	37%	35%	*	-	-	-	-	*	37%	37%
At Masters Grade Level	2018	27%	27%	19%	*	17%	*	-	-	-	-	*	21%	17%
	2017	27%	26%	22%	26%	20%	*	-	-	-	-	*	21%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	70%	*	68%	*	-	-	-	-	*	68%	*
	2017	82%	75%	63%	*	63%	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	54%	47%	36%	*	31%	*	-	-	-	-	*	32%	*
	2017	48%	43%	31%	*	34%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	23%	14%	*	15%	*	-	-	-	-	*	15%	*
	2017	25%	23%	10%	*	9%	*	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	73%	*	73%	*	-	-	-	-	*	71%	*
	2017	87%	83%	75%	*	76%	*	-	-	-	-	*	77%	74%
At Meets Grade Level or Above	2018	58%	53%	28%	*	25%	*	-	-	-	-	*	29%	*
	2017	50%	48%	43%	*	41%	*	-	-	-	-	*	43%	41%
At Masters Grade Level	2018	30%	29%	13%	*	11%	*	-	-	-	-	*	12%	*
	2017	24%	24%	20%	*	19%	*	-	-	-	-	*	20%	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	60%	58%	*	-	-	-	-	*	57%	57%
	2017	75%	69%	60%	61%	59%	*	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	48%	42%	26%	31%	24%	*	-	-	-	-	*	26%	22%
	2017	45%	40%	30%	29%	30%	*	-	-	-	-	*	29%	31%
At Masters Grade Level	2018	22%	19%	10%	11%	10%	*	-	-	-	-	*	10%	9%
	2017	20%	18%	13%	13%	12%	*	-	-	-	-	*	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	68%	59%	*	-	-	-	-	*	59%	55%
	2017	72%	64%	57%	59%	56%	*	-	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	46%	40%	27%	34%	24%	*	-	-	-	-	*	25%	21%
	2017	44%	38%	28%	29%	28%	*	-	-	-	-	*	28%	28%
At Masters Grade Level	2018	19%	18%	10%	15%	9%	*	-	-	-	-	*	10%	6%
	2017	19%	17%	11%	11%	11%	*	-	-	-	-	*	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	71%	63%	73%	*	-	-	-	-	*	69%	74%
	2017	79%	74%	73%	70%	75%	*	-	-	-	-	*	74%	77%
At Meets Grade Level or Above	2018	50%	45%	32%	31%	33%	*	-	-	-	-	*	34%	32%
	2017	46%	43%	42%	39%	43%	*	-	-	-	-	*	42%	47%
At Masters Grade Level	2018	24%	23%	15%	13%	16%	*	-	-	-	-	*	16%	17%
	2017	22%	21%	21%	21%	20%	*	-	-	-	-	*	20%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	56	60	56	*	-	-	-	-	*	60	*
Grade 4 Mathematics	2018	65	67	53	63	51	*	-	-	-	-	63	54	39
Grade 5 ELA/Reading	2018	80	81	77	92	75	*	-	-	-	-	*	76	73
Grade 5 Mathematics	2018	81	79	72	77	70	*	-	-	-	-	*	70	62
All Grades Both Subjects	2018	69	68	66	72	64	*	-	-	-	-	61	66	55
All Grades ELA/Reading	2018	69	69	70	75	69	*	-	-	-	-	*	71	65
All Grades Mathematics	2018	70	68	63	70	61	*	-	-	-	-	64	62	50

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	41%	*	44%	-	-	-	-	-	*	38%	46%
	2017	35%	30%	19%	*	21%	*	-	-	-	-	*	21%	23%
Mathematics	2018	47%	42%	44%	55%	39%	*	-	-	-	-	*	41%	29%
	2017	43%	39%	29%	*	32%	*	-	-	-	-	*	35%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	60%	58%	59%	*	-	-	-	-	-	57%	47%
Students Requiring Accelerated Instruction														
	2018	21%	28%	40%	42%	41%	*	-	-	-	-	-	43%	53%
STAAR Cumulative Met Standard														
	2018	84%	77%	69%	75%	67%	*	-	-	-	-	-	67%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	66%	62%	66%	*	-	-	-	-	*	63%	63%
Students Requiring Accelerated Instruction														
	2018	15%	21%	34%	38%	34%	*	-	-	-	-	*	37%	37%
STAAR Cumulative Met Standard														
	2018	90%	85%	73%	69%	73%	*	-	-	-	-	*	70%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	59%	54%	55%	-	*	-	*	*	*	*	54%	54%
	2017	75%	69%	60%	58%	*	-	-	63%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	42%	26%	19%	19%	-	*	-	*	*	*	*	19%	19%
	2017	45%	40%	30%	30%	*	-	-	35%	*	*	-	*	29%	30%
At Masters Grade Level	2018	22%	19%	10%	7%	7%	-	*	-	*	*	*	*	8%	7%
	2017	20%	18%	13%	14%	*	-	-	16%	*	*	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	*	*	-	*	-	*	*	-	*	53%	53%
	2017	72%	64%	57%	54%	*	-	-	58%	*	*	-	*	54%	54%
At Meets Grade Level or Above	2018	46%	40%	27%	*	*	-	*	-	*	*	-	*	19%	19%
	2017	44%	38%	28%	28%	*	-	-	34%	*	*	-	*	26%	27%
At Masters Grade Level	2018	19%	18%	10%	*	*	-	*	-	*	*	-	*	5%	5%
	2017	19%	17%	11%	12%	*	-	-	14%	*	*	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	71%	76%	76%	-	*	-	*	*	*	*	74%	73%
	2017	79%	74%	73%	76%	*	-	-	80%	*	*	-	*	76%	77%
At Meets Grade Level or Above	2018	50%	45%	32%	30%	30%	-	*	-	*	*	*	*	30%	29%
	2017	46%	43%	42%	47%	*	-	-	53%	*	*	-	*	46%	46%
At Masters Grade Level	2018	24%	23%	15%	14%	14%	-	*	-	*	*	*	*	15%	14%
	2017	22%	21%	21%	24%	*	-	-	28%	*	*	-	*	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	66	56	56	-	*	-	50	50	-	92	55	57

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	70	71	71	-	-	-	*	*	-	*	68	71
All Grades Mathematics	2018	70	68	63	48	48	-	*	-	*	*	-	*	48	49

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	41%	50%	50%	-	-	-	*	*	-	*	45%	46%
	2017	35%	30%	19%	23%	-	-	-	23%	*	*	-	*	22%	23%
Mathematics	2018	47%	42%	44%	36%	36%	-	-	-	*	*	-	-	29%	29%
	2017	43%	39%	29%	*	-	-	-	*	*	*	-	*	*	32%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	97%	100%	100%
Included in Accountability	94%	93%	91%	98%	90%	53%	-	-	-	-	90%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	2%	8%	47%	-	-	-	-	5%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	92%	92%	87%	94%	84%	-	-	-	*	96%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	5%	16%	-	-	-	*	4%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	1%	3%	0%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	-	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.4%	95.4%	96.8%	94.1%	-	-	-	*	94.5%	96.5%	97.1%
2015-16	95.8%	95.6%	96.6%	95.4%	96.9%	96.9%	*	-	-	*	96.6%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	542	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	10.9%	6.8%	4.3%
Kindergarten	71	13.1%	7.5%	6.9%
Grade 1	91	16.8%	8.1%	7.2%
Grade 2	78	14.4%	8.2%	7.3%
Grade 3	75	13.8%	8.4%	7.6%
Grade 4	88	16.2%	8.2%	7.7%
Grade 5	80	14.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	118	21.8%	24.0%	12.6%
Hispanic	418	77.1%	61.7%	52.4%
White	4	0.7%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	446	82.3%	75.0%	58.8%
Non-Educationally Disadvantaged	96	17.7%	25.0%	41.2%
English Learners (EL)	306	56.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	437	80.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	30.0%	50.8%	43.3%
Students with Physical Disabilities	10	33.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	6	20.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	92	17.5%	19.2%	16.0%
By Ethnicity:				
African American	35	6.6%		

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	50	9.5%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.6%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	8.3%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.2%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.8	18.7
Grade 1	15.9	18.0	18.8
Grade 2	12.0	17.9	18.8
Grade 3	16.4	17.7	19.0
Grade 4	12.5	17.1	19.2
Grade 5	15.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	91.5%	58.5%	64.1%
Teachers	38.0	80.9%	45.1%	50.1%
Professional Support	3.0	6.4%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	4.0	8.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	42.0	89.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	47.4%	36.0%	10.4%
Hispanic	16.0	42.1%	28.8%	27.2%
White	4.0	10.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.2%	26.0%	23.7%
Females	33.0	86.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	21.1%	15.6%	1.4%
Bachelors	23.0	60.5%	60.9%	74.1%
Masters	6.0	15.8%	22.2%	23.8%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.4%	8.5%	8.2%
1-5 Years Experience	8.0	21.1%	33.2%	29.1%
6-10 Years Experience	5.0	13.2%	17.3%	19.1%
11-20 Years Experience	9.0	23.7%	26.0%	28.2%
Over 20 Years Experience	9.0	23.7%	15.1%	15.3%
Number of Students per Teacher	14.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	9.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$49,597	\$51,125	\$49,663
6-10 Years Experience	\$55,054	\$53,589	\$52,056
11-20 Years Experience	\$49,472	\$55,568	\$55,246
Over 20 Years Experience	\$64,615	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,383	\$54,538	\$53,334
Professional Support	\$54,331	\$68,093	\$63,165
Campus Administration (School Leadership)	\$78,893	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	76.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	33	6.1%	15.8%	7.9%
Special Education	30	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	33.6	88.5%	76.8%	72.3%
Special Education	3.9	10.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODRIGUEZ EL**

Campus Number: **101912372**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	69%	*	71%	*	-	*	-	-	*	70%	71%
	2017	73%	66%	62%	*	64%	-	-	-	-	-	*	61%	62%
At Meets Grade Level or Above	2018	43%	39%	27%	*	27%	*	-	*	-	-	*	27%	29%
	2017	45%	41%	40%	*	41%	-	-	-	-	-	*	39%	40%
At Masters Grade Level	2018	25%	22%	13%	*	13%	*	-	*	-	-	*	13%	14%
	2017	29%	27%	22%	*	23%	-	-	-	-	-	*	21%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	83%	*	84%	*	-	*	-	-	*	83%	87%
	2017	77%	73%	71%	*	72%	-	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	47%	44%	38%	*	36%	*	-	*	-	-	*	38%	39%
	2017	49%	46%	43%	*	44%	-	-	-	-	-	*	42%	43%
At Masters Grade Level	2018	23%	22%	17%	*	15%	*	-	*	-	-	*	17%	17%
	2017	26%	25%	27%	*	28%	-	-	-	-	-	*	26%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	69%	*	69%	-	-	-	-	-	*	68%	67%
	2017	70%	62%	70%	*	70%	*	-	*	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	39%	31%	*	31%	-	-	-	-	-	*	28%	30%
	2017	44%	38%	48%	*	49%	*	-	*	-	-	*	47%	46%
At Masters Grade Level	2018	24%	21%	13%	*	13%	-	-	-	-	-	*	11%	13%
	2017	24%	20%	22%	*	23%	*	-	*	-	-	*	21%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	80%	-	-	-	-	-	*	80%	79%
	2017	76%	71%	82%	*	83%	*	-	*	-	-	*	82%	84%
At Meets Grade Level or Above	2018	49%	48%	57%	*	57%	-	-	-	-	-	*	55%	55%
	2017	47%	44%	59%	*	61%	*	-	*	-	-	*	59%	60%
At Masters Grade Level	2018	27%	27%	32%	*	31%	-	-	-	-	-	*	31%	32%
	2017	27%	26%	37%	*	37%	*	-	*	-	-	*	36%	39%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	72%	*	72%	*	-	*	-	-	*	71%	71%
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	34%	*	34%	*	-	*	-	-	*	32%	34%
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	6%	*	6%	*	-	*	-	-	*	5%	5%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	80%	*	78%	*	-	-	-	-	*	79%	77%
	2017	82%	75%	72%	*	71%	*	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	54%	47%	37%	*	36%	*	-	-	-	-	*	34%	33%
	2017	48%	43%	38%	*	36%	*	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	26%	23%	17%	*	16%	*	-	-	-	-	*	17%	16%
	2017	25%	23%	15%	*	14%	*	-	-	-	-	*	15%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	97%	100%	96%	*	-	-	-	-	*	96%	97%
	2017	87%	83%	91%	*	91%	*	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	58%	53%	60%	78%	58%	*	-	-	-	-	*	59%	58%
	2017	50%	48%	58%	*	56%	*	-	-	-	-	*	59%	56%
At Masters Grade Level	2018	30%	29%	33%	56%	30%	*	-	-	-	-	*	32%	32%
	2017	24%	24%	27%	*	26%	*	-	-	-	-	*	27%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	83%	89%	83%	*	-	-	-	-	*	83%	83%
	2017	74%	69%	73%	*	72%	*	-	-	-	-	*	73%	71%
At Meets Grade Level or Above	2018	41%	36%	41%	56%	39%	*	-	-	-	-	*	41%	39%
	2017	42%	38%	41%	*	39%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	17%	15%	17%	56%	13%	*	-	-	-	-	*	16%	14%
	2017	18%	17%	16%	*	15%	*	-	-	-	-	*	16%	18%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	78%	81%	78%	*	-	*	-	-	56%	78%	79%
	2017	75%	69%	74%	71%	74%	*	-	*	-	-	42%	74%	73%
At Meets Grade Level or Above	2018	48%	42%	41%	47%	40%	*	-	*	-	-	41%	40%	40%
	2017	45%	40%	45%	46%	45%	*	-	*	-	-	30%	45%	44%
At Masters Grade Level	2018	22%	19%	18%	33%	17%	*	-	*	-	-	12%	17%	18%
	2017	20%	18%	22%	27%	21%	*	-	*	-	-	12%	21%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	75%	72%	*	-	*	-	-	*	72%	72%
	2017	72%	64%	68%	*	68%	*	-	*	-	-	*	67%	67%
At Meets Grade Level or Above	2018	46%	40%	31%	32%	31%	*	-	*	-	-	*	30%	31%
	2017	44%	38%	42%	*	41%	*	-	*	-	-	*	41%	40%
At Masters Grade Level	2018	19%	18%	14%	21%	14%	*	-	*	-	-	*	14%	14%
	2017	19%	17%	20%	*	20%	*	-	*	-	-	*	19%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	86%	86%	86%	*	-	*	-	-	*	86%	87%
	2017	79%	74%	81%	75%	82%	*	-	*	-	-	*	81%	81%
At Meets Grade Level or Above	2018	50%	45%	51%	57%	50%	*	-	*	-	-	*	50%	50%
	2017	46%	43%	53%	50%	53%	*	-	*	-	-	*	53%	53%
At Masters Grade Level	2018	24%	23%	27%	43%	25%	*	-	*	-	-	*	26%	26%
	2017	22%	21%	30%	38%	30%	*	-	*	-	-	*	30%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	72%	*	72%	*	-	*	-	-	*	71%	71%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	34%	*	34%	*	-	*	-	-	*	32%	34%
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	6%	*	6%	*	-	*	-	-	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	83%	89%	83%	*	-	-	-	-	*	83%	83%
	2017	79%	72%	73%	*	72%	*	-	-	-	-	*	73%	71%
At Meets Grade Level or Above	2018	51%	41%	41%	56%	39%	*	-	-	-	-	*	41%	39%
	2017	49%	42%	41%	*	39%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	23%	18%	17%	56%	13%	*	-	-	-	-	*	16%	14%
	2017	19%	17%	16%	*	15%	*	-	-	-	-	*	16%	18%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	58	*	57	-	-	-	-	-	*	57	59
Grade 4 Mathematics	2018	65	67	73	*	73	-	-	-	-	-	*	73	72
Grade 5 ELA/Reading	2018	80	81	76	88	75	*	-	-	-	-	*	76	76
Grade 5 Mathematics	2018	81	79	76	100	74	*	-	-	-	-	100	76	76
All Grades Both Subjects	2018	69	68	72	88	71	*	-	-	-	-	87	72	72
All Grades ELA/Reading	2018	69	69	69	83	68	*	-	-	-	-	88	69	70
All Grades Mathematics	2018	70	68	75	92	74	*	-	-	-	-	86	75	74

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	50%	*	48%	*	-	-	-	-	*	50%	50%
	2017	35%	30%	38%	*	37%	-	-	-	-	-	*	38%	34%
Mathematics	2018	47%	42%	66%	*	64%	-	-	-	-	-	*	65%	64%
	2017	43%	39%	71%	*	73%	-	-	-	-	-	*	71%	74%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	70%	100%	67%	*	-	-	-	-	*	69%	64%
Students Requiring Accelerated Instruction														
	2018	21%	28%	30%	*	33%	*	-	-	-	-	100%	31%	36%
STAAR Cumulative Met Standard														
	2018	84%	77%	80%	100%	78%	*	-	-	-	-	*	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	*	100%	-	*	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	89%	100%	88%	*	-	-	-	-	*	88%	87%
Students Requiring Accelerated Instruction														
	2018	15%	21%	11%	*	12%	*	-	-	-	-	*	12%	13%
STAAR Cumulative Met Standard														
	2018	90%	85%	97%	100%	96%	*	-	-	-	-	*	96%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	78%	76%	76%	-	-	-	80%	80%	-	-	77%	77%
	2017	75%	69%	74%	69%	69%	-	-	*	78%	78%	-	*	70%	70%
At Meets Grade Level or Above	2018	48%	42%	41%	34%	34%	-	-	-	45%	45%	-	-	36%	36%
	2017	45%	40%	45%	39%	39%	-	-	*	46%	46%	-	*	40%	40%
At Masters Grade Level	2018	22%	19%	18%	14%	14%	-	-	-	22%	22%	-	-	15%	15%
	2017	20%	18%	22%	18%	18%	-	-	*	25%	25%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	69%	69%	-	-	-	70%	70%	-	-	69%	69%
	2017	72%	64%	68%	61%	61%	-	-	*	73%	73%	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	40%	31%	24%	24%	-	-	-	30%	30%	-	-	25%	25%
	2017	44%	38%	42%	35%	35%	-	-	*	44%	44%	-	*	37%	37%
At Masters Grade Level	2018	19%	18%	14%	10%	10%	-	-	-	16%	16%	-	-	11%	11%
	2017	19%	17%	20%	16%	16%	-	-	*	19%	19%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	86%	85%	85%	-	-	-	90%	90%	-	-	86%	86%
	2017	79%	74%	81%	78%	78%	-	-	*	85%	85%	-	*	80%	79%
At Meets Grade Level or Above	2018	50%	45%	51%	44%	44%	-	-	-	59%	59%	-	-	47%	47%
	2017	46%	43%	53%	49%	48%	-	-	*	50%	50%	-	*	49%	49%
At Masters Grade Level	2018	24%	23%	27%	21%	21%	-	-	-	33%	33%	-	-	23%	23%
	2017	22%	21%	30%	28%	28%	-	-	*	33%	33%	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	72%	73%	72%	-	-	*	*	*	-	*	72%	70%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	34%	35%	35%	-	-	*	*	*	-	*	34%	33%
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	6%	6%	6%	-	-	*	*	*	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	83%	81%	81%	-	-	-	*	*	-	-	82%	82%
	2017	79%	72%	73%	59%	59%	-	-	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2018	51%	41%	41%	35%	35%	-	-	-	*	*	-	-	36%	36%
	2017	49%	42%	41%	25%	25%	-	-	-	*	*	-	-	27%	27%
At Masters Grade Level	2018	23%	18%	17%	11%	11%	-	-	-	*	*	-	-	13%	13%
	2017	19%	17%	16%	9%	9%	-	-	-	*	*	-	-	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	72	70	70	-	-	-	79	79	-	-	71	71

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	69	68	68	-	-	-	71	71	-	-	68	68
All Grades Mathematics	2018	70	68	75	71	71	-	-	-	86	86	-	-	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	50%	50%	50%	-	-	-	*	*	-	-	50%	50%
	2017	35%	30%	38%	31%	31%	-	-	-	*	*	-	-	34%	34%
Mathematics	2018	47%	42%	66%	64%	64%	-	-	-	*	*	-	-	64%	64%
	2017	43%	39%	71%	76%	76%	-	-	-	*	*	-	-	74%	74%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	79%	94%	100%	-	22%	-	-	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	-	22%	-	-	8%	5%	4%
Other Exclusions	1%	2%	2%	4%	1%	0%	-	56%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	91%	94%	92%	55%	-	50%	-	-	100%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	7%	3%	7%	45%	-	50%	-	-	0%	7%	8%
Other Exclusions	1%	2%	2%	3%	1%	0%	-	0%	-	-	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.0%	97.0%	97.1%	96.3%	*	*	-	*	97.1%	97.1%	97.4%
2015-16	95.8%	95.6%	97.3%	97.4%	97.3%	96.5%	-	97.9%	-	*	97.1%	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	938	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	8	0.9%	0.1%	0.3%
Pre-Kindergarten	89	9.5%	6.8%	4.3%
Kindergarten	139	14.8%	7.5%	6.9%
Grade 1	136	14.5%	8.1%	7.2%
Grade 2	152	16.2%	8.2%	7.3%
Grade 3	155	16.5%	8.4%	7.6%
Grade 4	136	14.5%	8.2%	7.7%
Grade 5	123	13.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	79	8.4%	24.0%	12.6%
Hispanic	822	87.6%	61.7%	52.4%
White	14	1.5%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	21	2.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	900	95.9%	75.0%	58.8%
Non-Educationally Disadvantaged	38	4.1%	25.0%	41.2%
English Learners (EL)	750	80.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	845	90.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	16	30.8%	14.8%	21.9%
Students with Autism	12	23.1%	14.2%	13.2%
Students with Behavioral Disabilities	11	21.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	163	19.5%	19.2%	16.0%
By Ethnicity:				
African American	25	3.0%		

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	126	15.1%		
White	5	0.6%		
American Indian	2	0.2%		
Asian	4	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	0.8%	1.8%	66.7%	4.3%	6.9%
Grade 1	3.8%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.9%	3.7%	2.1%	13.3%	5.5%	2.6%
Grade 3	4.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.8	18.7
Grade 1	16.7	18.0	18.8
Grade 2	14.5	17.9	18.8
Grade 3	12.9	17.7	19.0
Grade 4	10.9	17.1	19.2
Grade 5	15.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	62.0	82.7%	58.5%	64.1%
Teachers	54.8	73.1%	45.1%	50.1%
Professional Support	5.2	6.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.3%	3.0%
Educational Aides:	13.0	17.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	70.0	93.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.5%	36.0%	10.4%
Hispanic	42.8	78.1%	28.8%	27.2%
White	5.0	9.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	20.1%	26.0%	23.7%
Females	43.8	79.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	14.6%	15.6%	1.4%
Bachelors	34.8	63.5%	60.9%	74.1%
Masters	12.0	21.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.3%	8.5%	8.2%
1-5 Years Experience	16.0	29.2%	33.2%	29.1%
6-10 Years Experience	7.0	12.8%	17.3%	19.1%
11-20 Years Experience	15.0	27.4%	26.0%	28.2%
Over 20 Years Experience	12.8	23.4%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.7	6.3
Average Years Experience of Principals with District	16.0	6.2	5.4
Average Years Experience of Assistant Principals	10.0	5.2	5.2
Average Years Experience of Assistant Principals with District	10.0	4.9	4.6
Average Years Experience of Teachers:	12.1	10.4	10.9
Average Years Experience of Teachers with District:	10.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,657	\$51,125	\$49,663
6-10 Years Experience	\$55,436	\$53,589	\$52,056
11-20 Years Experience	\$55,759	\$55,568	\$55,246
Over 20 Years Experience	\$64,073	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,518	\$54,538	\$53,334
Professional Support	\$57,476	\$68,093	\$63,165
Campus Administration (School Leadership)	\$89,890	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 938
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	752	80.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	74	7.9%	15.8%	7.9%
Special Education	52	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	54.0	98.6%	76.8%	72.3%
Special Education	0.8	1.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROOSEVELT EL**

Campus Number: **101912231**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	82%	*	79%	*	-	*	-	-	*	79%	88%
	2017	73%	66%	82%	*	83%	-	-	-	-	-	*	82%	85%
At Meets Grade Level or Above	2018	43%	39%	52%	*	52%	*	-	*	-	-	*	49%	57%
	2017	45%	41%	55%	*	56%	-	-	-	-	-	*	53%	60%
At Masters Grade Level	2018	25%	22%	32%	*	32%	*	-	*	-	-	*	31%	33%
	2017	29%	27%	34%	*	36%	-	-	-	-	-	*	31%	43%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	93%	*	92%	*	-	*	-	-	*	91%	95%
	2017	77%	73%	84%	*	84%	-	-	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	47%	44%	74%	*	74%	*	-	*	-	-	*	73%	76%
	2017	49%	46%	47%	*	48%	-	-	-	-	-	*	44%	55%
At Masters Grade Level	2018	23%	22%	37%	*	36%	*	-	*	-	-	*	32%	33%
	2017	26%	25%	24%	*	25%	-	-	-	-	-	*	23%	33%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	77%	*	77%	*	-	-	-	-	*	75%	72%
	2017	70%	62%	70%	100%	66%	*	-	*	-	-	*	67%	74%
At Meets Grade Level or Above	2018	46%	39%	49%	*	49%	*	-	-	-	-	*	45%	47%
	2017	44%	38%	44%	75%	40%	*	-	*	-	-	*	41%	39%
At Masters Grade Level	2018	24%	21%	23%	*	23%	*	-	-	-	-	*	22%	28%
	2017	24%	20%	23%	63%	17%	*	-	*	-	-	*	19%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	73%	*	74%	*	-	-	-	-	*	72%	74%
	2017	76%	71%	72%	*	69%	*	-	*	-	-	*	70%	67%
At Meets Grade Level or Above	2018	49%	48%	42%	*	43%	*	-	-	-	-	*	40%	49%
	2017	47%	44%	29%	*	27%	*	-	*	-	-	*	26%	24%
At Masters Grade Level	2018	27%	27%	22%	*	23%	*	-	-	-	-	*	22%	26%
	2017	27%	26%	14%	*	13%	*	-	*	-	-	*	13%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	59%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	25%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	85%	100%	83%	-	-	*	-	-	*	84%	83%
	2017	82%	75%	78%	*	77%	*	-	*	-	-	*	75%	73%
At Meets Grade Level or Above	2018	54%	47%	57%	75%	54%	-	-	*	-	-	*	54%	60%
	2017	48%	43%	53%	*	50%	*	-	*	-	-	*	50%	47%
At Masters Grade Level	2018	26%	23%	27%	63%	23%	-	-	*	-	-	*	26%	33%
	2017	25%	23%	31%	*	29%	*	-	*	-	-	*	27%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	89%	*	88%	-	-	*	-	-	*	88%	88%
	2017	87%	83%	80%	*	79%	*	-	*	-	-	*	77%	80%
At Meets Grade Level or Above	2018	58%	53%	47%	*	48%	-	-	*	-	-	*	48%	55%
	2017	50%	48%	42%	*	40%	*	-	*	-	-	*	38%	39%
At Masters Grade Level	2018	30%	29%	18%	*	18%	-	-	*	-	-	*	20%	20%
	2017	24%	24%	18%	*	17%	*	-	*	-	-	*	16%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	86%	*	84%	-	-	*	-	-	*	85%	85%
	2017	74%	69%	75%	*	75%	*	-	*	-	-	*	73%	69%
At Meets Grade Level or Above	2018	41%	36%	47%	*	46%	-	-	*	-	-	*	46%	50%
	2017	42%	38%	45%	*	43%	*	-	*	-	-	*	45%	47%
At Masters Grade Level	2018	17%	15%	18%	*	16%	-	-	*	-	-	*	18%	28%
	2017	18%	17%	17%	*	15%	*	-	*	-	-	*	16%	24%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	79%	96%	78%	*	-	100%	-	-	*	78%	79%
	2017	75%	69%	75%	84%	74%	*	-	100%	-	-	*	73%	72%
At Meets Grade Level or Above	2018	48%	42%	50%	58%	50%	*	-	100%	-	-	*	48%	53%
	2017	45%	40%	43%	49%	41%	*	-	90%	-	-	*	40%	42%
At Masters Grade Level	2018	22%	19%	23%	31%	22%	*	-	89%	-	-	*	21%	25%
	2017	20%	18%	21%	23%	19%	*	-	67%	-	-	*	18%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	100%	80%	*	-	*	-	-	*	79%	81%
	2017	72%	64%	77%	86%	75%	*	-	100%	-	-	*	75%	77%
At Meets Grade Level or Above	2018	46%	40%	52%	65%	52%	*	-	*	-	-	*	49%	54%
	2017	44%	38%	51%	64%	49%	*	-	100%	-	-	*	48%	48%
At Masters Grade Level	2018	19%	18%	27%	41%	26%	*	-	*	-	-	*	26%	31%
	2017	19%	17%	29%	41%	27%	*	-	71%	-	-	*	25%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	84%	*	-	*	-	-	*	84%	86%
	2017	79%	74%	78%	*	78%	*	-	*	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	54%	*	54%	*	-	*	-	-	*	53%	60%
	2017	46%	43%	39%	*	39%	*	-	*	-	-	*	36%	39%
At Masters Grade Level	2018	24%	23%	26%	*	25%	*	-	*	-	-	*	25%	26%
	2017	22%	21%	19%	*	18%	*	-	*	-	-	*	17%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	59%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	25%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	86%	*	84%	-	-	*	-	-	*	85%	85%
	2017	79%	72%	75%	*	75%	*	-	*	-	-	*	73%	69%
At Meets Grade Level or Above	2018	51%	41%	47%	*	46%	-	-	*	-	-	*	46%	50%
	2017	49%	42%	45%	*	43%	*	-	*	-	-	*	45%	47%
At Masters Grade Level	2018	23%	18%	18%	*	16%	-	-	*	-	-	*	18%	28%
	2017	19%	17%	17%	*	15%	*	-	*	-	-	*	16%	24%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	*	67	*	-	-	-	-	*	68	83
Grade 4 Mathematics	2018	65	67	56	*	58	*	-	-	-	-	*	57	63
Grade 5 ELA/Reading	2018	80	81	80	100	78	-	-	*	-	-	*	81	84
Grade 5 Mathematics	2018	81	79	76	69	77	-	-	*	-	-	*	78	84
All Grades Both Subjects	2018	69	68	70	75	69	*	-	*	-	-	70	71	78
All Grades ELA/Reading	2018	69	69	73	91	73	*	-	*	-	-	72	75	83
All Grades Mathematics	2018	70	68	66	59	67	*	-	*	-	-	68	67	73

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	45%	*	44%	-	-	-	-	-	*	46%	36%
	2017	35%	30%	31%	*	26%	-	-	-	-	-	*	28%	*
Mathematics	2018	47%	42%	38%	*	37%	*	-	-	-	-	*	38%	*
	2017	43%	39%	34%	*	30%	-	-	-	-	-	*	35%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	80%	100%	78%	-	-	*	-	-	*	80%	59%
Students Requiring Accelerated Instruction														
	2018	21%	28%	20%	*	22%	-	-	*	-	-	*	20%	41%
STAAR Cumulative Met Standard														
	2018	84%	77%	85%	100%	83%	-	-	*	-	-	*	84%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	83%	100%	81%	-	-	*	-	-	*	82%	64%
Students Requiring Accelerated Instruction														
	2018	15%	21%	17%	*	19%	-	-	*	-	-	*	18%	36%
STAAR Cumulative Met Standard														
	2018	90%	85%	89%	100%	88%	-	-	*	-	-	*	88%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	79%	94%	94%	-	-	-	68%	-	68%	*	72%	71%
	2017	75%	69%	75%	90%	91%	-	-	*	64%	-	64%	*	68%	67%
At Meets Grade Level or Above	2018	48%	42%	50%	69%	69%	-	-	-	39%	-	39%	*	43%	42%
	2017	45%	40%	43%	48%	44%	-	-	*	31%	-	31%	*	33%	33%
At Masters Grade Level	2018	22%	19%	23%	22%	22%	-	-	-	14%	-	14%	*	15%	15%
	2017	20%	18%	21%	28%	34%	-	-	*	15%	-	15%	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	*	*	-	-	-	72%	-	72%	*	76%	74%
	2017	72%	64%	77%	90%	94%	-	-	*	69%	-	69%	*	73%	72%
At Meets Grade Level or Above	2018	46%	40%	52%	*	*	-	-	-	44%	-	44%	*	49%	46%
	2017	44%	38%	51%	50%	50%	-	-	*	40%	-	40%	*	42%	42%
At Masters Grade Level	2018	19%	18%	27%	*	*	-	-	-	22%	-	22%	*	23%	21%
	2017	19%	17%	29%	30%	38%	-	-	*	20%	-	20%	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	*	*	-	-	-	78%	-	78%	*	81%	81%
	2017	79%	74%	78%	90%	88%	-	-	*	71%	-	71%	*	75%	74%
At Meets Grade Level or Above	2018	50%	45%	54%	*	*	-	-	-	44%	-	44%	*	49%	49%
	2017	46%	43%	39%	45%	38%	-	-	*	27%	-	27%	*	31%	30%
At Masters Grade Level	2018	24%	23%	26%	*	*	-	-	-	16%	-	16%	*	16%	18%
	2017	22%	21%	19%	25%	31%	-	-	*	15%	-	15%	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	59%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	25%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	5%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	86%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	75%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	17%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	-	-	-	-	-	72	-	72	*	72	73
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District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	73	-	-	-	-	-	81	-	81	*	81	82
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	67	-	67	*	67	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	45%	-	-	-	-	-	38%	-	38%	*	38%	36%
	2017	35%	30%	31%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	42%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	34%	-	-	-	-	-	42%	-	42%	-	42%	42%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	88%	98%	100%	-	100%	-	-	82%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	2%	0%	-	0%	-	-	18%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	97.3%	97.1%	97.6%	*	99.6%	-	-	95.6%	97.1%	97.7%
2015-16	95.8%	95.6%	97.5%	97.4%	97.5%	*	-	98.9%	*	*	96.1%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	657	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	9.9%	6.8%	4.3%
Kindergarten	75	11.4%	7.5%	6.9%
Grade 1	101	15.4%	8.1%	7.2%
Grade 2	102	15.5%	8.2%	7.3%
Grade 3	106	16.1%	8.4%	7.6%
Grade 4	107	16.3%	8.2%	7.7%
Grade 5	101	15.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	32	4.9%	24.0%	12.6%
Hispanic	607	92.4%	61.7%	52.4%
White	11	1.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.1%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	526	80.1%	75.0%	58.8%
Non-Educationally Disadvantaged	131	19.9%	25.0%	41.2%
English Learners (EL)	235	35.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	454	69.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	48.1%	50.8%	43.3%
Students with Physical Disabilities	9	33.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	30	5.2%	19.2%	16.0%
By Ethnicity:				
African American	3	0.5%		

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	23	4.0%		
White	2	0.3%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	18.8	18.7
Grade 1	21.3	18.0	18.8
Grade 2	18.8	17.9	18.8
Grade 3	19.0	17.7	19.0
Grade 4	20.9	17.1	19.2
Grade 5	17.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	44.1	89.8%	58.5%	64.1%
Teachers	38.8	79.1%	45.1%	50.1%
Professional Support	3.3	6.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	5.0	10.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.1	79.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.3	42.0%	36.0%	10.4%
Hispanic	12.5	32.2%	28.8%	27.2%
White	10.0	25.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.9	23.0%	26.0%	23.7%
Females	29.9	77.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.3%	15.6%	1.4%
Bachelors	25.1	64.6%	60.9%	74.1%
Masters	9.7	25.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.5%	8.2%
1-5 Years Experience	11.0	28.3%	33.2%	29.1%
6-10 Years Experience	8.0	20.6%	17.3%	19.1%
11-20 Years Experience	13.8	35.6%	26.0%	28.2%
Over 20 Years Experience	4.0	10.3%	15.1%	15.3%
Number of Students per Teacher	16.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	14.0	5.2	5.2
Average Years Experience of Assistant Principals with District	14.0	4.9	4.6
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	8.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$46,137	\$51,125	\$49,663
6-10 Years Experience	\$55,137	\$53,589	\$52,056
11-20 Years Experience	\$56,480	\$55,568	\$55,246
Over 20 Years Experience	\$67,205	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,175	\$54,538	\$53,334
Professional Support	\$59,723	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,291	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	256	39.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	151	23.0%	15.8%	7.9%
Special Education	27	4.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	38.1	98.1%	76.8%	72.3%
Special Education	0.8	1.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROSS EL**

Campus Number: **101912232**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	64%	*	*	-	-	-	-	-	*	*	*
	2017	73%	66%	49%	58%	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	43%	39%	20%	*	*	-	-	-	-	-	*	*	*
	2017	45%	41%	31%	32%	*	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	25%	22%	9%	*	*	-	-	-	-	-	*	*	*
	2017	29%	27%	18%	26%	*	-	-	-	-	-	*	15%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	68%	*	*	-	-	-	-	-	*	66%	*
	2017	77%	73%	69%	*	*	-	-	-	-	-	*	71%	*
At Meets Grade Level or Above	2018	47%	44%	21%	*	*	-	-	-	-	-	*	21%	*
	2017	49%	46%	31%	*	*	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	22%	13%	*	*	-	-	-	-	-	*	11%	*
	2017	26%	25%	18%	*	*	-	-	-	-	-	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	69%	72%	67%	-	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	49%	56%	42%	-	-	-	-	-	*	47%	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	24%	24%	25%	-	-	-	-	-	*	26%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	71%	67%	*	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	47%	44%	35%	*	*	-	-	-	-	-	*	32%	*
At Masters Grade Level	2018	27%	27%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	26%	16%	*	*	-	-	-	-	-	*	17%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	83%	83%	83%	-	-	-	-	-	*	83%	*
	2017	82%	75%	69%	*	69%	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	54%	47%	65%	71%	58%	-	-	-	-	-	*	63%	*
	2017	48%	43%	41%	*	50%	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	26%	23%	27%	29%	25%	-	-	-	-	-	*	26%	*
	2017	25%	23%	15%	*	19%	-	-	-	-	-	*	15%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	96%	96%	96%	-	-	-	-	-	*	96%	*
	2017	87%	83%	72%	*	77%	-	-	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	58%	53%	50%	50%	50%	-	-	-	-	-	*	48%	*
	2017	50%	48%	41%	*	50%	-	-	-	-	-	*	42%	47%
At Masters Grade Level	2018	30%	29%	21%	21%	21%	-	-	-	-	-	*	20%	*
	2017	24%	24%	15%	*	27%	-	-	-	-	-	*	15%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	79%	*	*	-	-	-	-	-	*	78%	*
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	44%	*	*	-	-	-	-	-	*	43%	*
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	10%	*	*	-	-	-	-	-	*	11%	*
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	66%	69%	62%	-	-	-	-	-	*	65%	64%
	2017	75%	69%	66%	66%	66%	-	-	-	-	-	*	66%	62%
At Meets Grade Level or Above	2018	48%	42%	34%	36%	31%	-	-	-	-	-	*	33%	34%
	2017	45%	40%	36%	33%	38%	-	-	-	-	-	*	35%	32%
At Masters Grade Level	2018	22%	19%	13%	14%	11%	-	-	-	-	-	*	12%	8%
	2017	20%	18%	15%	13%	17%	-	-	-	-	-	*	15%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	70%	63%	-	-	-	-	-	*	66%	63%
	2017	72%	64%	63%	67%	60%	-	-	-	-	-	*	63%	55%
At Meets Grade Level or Above	2018	46%	40%	37%	39%	34%	-	-	-	-	-	*	36%	38%
	2017	44%	38%	41%	40%	41%	-	-	-	-	-	*	41%	34%
At Masters Grade Level	2018	19%	18%	15%	18%	13%	-	-	-	-	-	*	14%	13%
	2017	19%	17%	19%	19%	19%	-	-	-	-	-	*	19%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	71%	76%	64%	-	-	-	-	-	*	70%	*
	2017	79%	74%	70%	64%	76%	-	-	-	-	-	*	70%	74%
At Meets Grade Level or Above	2018	50%	45%	31%	32%	30%	-	-	-	-	-	*	29%	*
	2017	46%	43%	36%	33%	39%	-	-	-	-	-	*	35%	36%
At Masters Grade Level	2018	24%	23%	14%	14%	14%	-	-	-	-	-	*	13%	*
	2017	22%	21%	16%	13%	20%	-	-	-	-	-	*	16%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	79%	*	*	-	-	-	-	-	*	78%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	44%	*	*	-	-	-	-	-	*	43%	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	-	-	*	11%	*
	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	54	61	47	-	-	-	-	-	*	53	55	
Grade 4 Mathematics	2018	65	67	50	50	50	-	-	-	-	-	*	48	55	
Grade 5 ELA/Reading	2018	80	81	73	74	73	-	-	-	-	-	*	73	75	
Grade 5 Mathematics	2018	81	79	81	83	79	-	-	-	-	-	*	80	78	
All Grades Both Subjects	2018	69	68	66	68	64	-	-	-	-	-	63	66	68	
All Grades ELA/Reading	2018	69	69	65	68	62	-	-	-	-	-	75	65	67	
All Grades Mathematics	2018	70	68	67	68	67	-	-	-	-	-	*	67	69	

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	*	30%	-	-	-	-	-	*	32%	40%
	2017	35%	30%	37%	35%	39%	-	-	-	-	-	*	37%	38%
Mathematics	2018	47%	42%	44%	53%	*	-	-	-	-	-	*	46%	*
	2017	43%	39%	41%	42%	41%	-	-	-	-	-	*	40%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	78%	78%	78%	-	-	-	-	-	*	77%	69%
Students Requiring Accelerated Instruction														
	2018	21%	28%	22%	22%	22%	-	-	-	-	-	*	23%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	83%	83%	83%	-	-	-	-	-	*	82%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	91%	96%	87%	-	-	-	-	-	*	91%	92%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	96%	96%	96%	-	-	-	-	-	*	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	66%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	69%	66%	-	-	-	-	-	58%	58%	-	*	58%	59%
At Meets Grade Level or Above	2018	48%	42%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	40%	36%	-	-	-	-	-	29%	29%	-	*	29%	28%
At Masters Grade Level	2018	22%	19%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	18%	15%	-	-	-	-	-	11%	11%	-	*	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	64%	63%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	37%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	41%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	19%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	74%	70%	-	-	-	-	-	79%	79%	-	*	79%	73%
At Meets Grade Level or Above	2018	50%	45%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	36%	-	-	-	-	-	36%	36%	-	*	36%	34%
At Masters Grade Level	2018	24%	23%	14%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	21%	16%	-	-	-	-	-	15%	15%	-	*	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	79%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	62	62	-	79	62	66

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	65	65	-	92	65	72
All Grades Mathematics	2018	70	68	67	-	-	-	-	-	59	59	-	*	59	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	-	-	-	-	-	46%	46%	-	*	46%	40%
	2017	35%	30%	37%	-	-	-	-	-	*	*	-	*	*	38%
Mathematics	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	41%	-	-	-	-	-	50%	50%	-	*	50%	46%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	89%	87%	92%	*	-	-	-	-	67%	88%	97%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	8%	*	-	-	-	-	33%	12%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	1%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	97%	99%	96%	-	-	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	4%	-	-	-	-	-	0%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	95.9%	96.5%	*	*	-	-	-	94.0%	96.0%	96.8%
2015-16	95.8%	95.6%	96.1%	95.7%	96.5%	*	*	*	-	-	94.0%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	353	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	51	14.4%	6.8%	4.3%
Kindergarten	43	12.2%	7.5%	6.9%
Grade 1	45	12.7%	8.1%	7.2%
Grade 2	59	16.7%	8.2%	7.3%
Grade 3	61	17.3%	8.4%	7.6%
Grade 4	42	11.9%	8.2%	7.7%
Grade 5	52	14.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	191	54.1%	24.0%	12.6%
Hispanic	154	43.6%	61.7%	52.4%
White	4	1.1%	8.8%	27.8%
American Indian	2	0.6%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	1.1%	2.3%
Economically Disadvantaged	328	92.9%	75.0%	58.8%
Non-Educationally Disadvantaged	25	7.1%	25.0%	41.2%
English Learners (EL)	93	26.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	237	67.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	53.3%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	7	46.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	50	16.8%	19.2%	16.0%
By Ethnicity:				
African American	36	12.1%		

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	13	4.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	10.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	5.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.1	18.8	18.7
Grade 1	16.9	18.0	18.8
Grade 2	17.5	17.9	18.8
Grade 3	17.2	17.7	19.0
Grade 4	19.4	17.1	19.2
Grade 5	14.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	90.2%	58.5%	64.1%
Teachers	24.0	78.7%	45.1%	50.1%
Professional Support	2.5	8.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	26.0	85.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	75.0%	36.0%	10.4%
Hispanic	2.0	8.3%	28.8%	27.2%
White	3.0	12.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.2%	1.4%	1.1%
Males	5.0	20.8%	26.0%	23.7%
Females	19.0	79.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	12.5%	15.6%	1.4%
Bachelors	15.0	62.5%	60.9%	74.1%
Masters	6.0	25.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	11.0	45.8%	33.2%	29.1%
6-10 Years Experience	4.0	16.7%	17.3%	19.1%
11-20 Years Experience	3.0	12.5%	26.0%	28.2%
Over 20 Years Experience	6.0	25.0%	15.1%	15.3%
Number of Students per Teacher	14.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	7.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$46,170	\$51,125	\$49,663
6-10 Years Experience	\$39,579	\$53,589	\$52,056
11-20 Years Experience	\$57,473	\$55,568	\$55,246
Over 20 Years Experience	\$63,270	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,758	\$54,538	\$53,334
Professional Support	\$52,144	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 353
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	21.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	18	5.1%	15.8%	7.9%
Special Education	15	4.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	22.8	95.1%	76.8%	72.3%
Special Education	1.2	4.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RUCKER EL**

Campus Number: **101912233**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	51%	-	51%	-	-	-	-	-	*	*	*
	2017	73%	66%	53%	*	53%	-	-	-	-	-	*	51%	63%
At Meets Grade Level or Above	2018	43%	39%	20%	-	20%	-	-	-	-	-	*	*	*
	2017	45%	41%	21%	*	22%	-	-	-	-	-	*	21%	33%
At Masters Grade Level	2018	25%	22%	6%	-	6%	-	-	-	-	-	*	*	*
	2017	29%	27%	19%	*	19%	-	-	-	-	-	*	18%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	59%	-	59%	-	-	-	-	-	*	60%	72%
	2017	77%	73%	65%	*	66%	-	-	-	-	-	*	64%	79%
At Meets Grade Level or Above	2018	47%	44%	39%	-	39%	-	-	-	-	-	*	41%	62%
	2017	49%	46%	34%	*	34%	-	-	-	-	-	*	33%	52%
At Masters Grade Level	2018	23%	22%	13%	-	13%	-	-	-	-	-	*	14%	21%
	2017	26%	25%	20%	*	20%	-	-	-	-	-	*	19%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	51%	*	52%	-	-	-	-	-	*	51%	58%
	2017	70%	62%	46%	*	45%	-	-	-	-	-	*	46%	*
At Meets Grade Level or Above	2018	46%	39%	26%	*	26%	-	-	-	-	-	*	25%	33%
	2017	44%	38%	20%	*	20%	-	-	-	-	-	*	21%	*
At Masters Grade Level	2018	24%	21%	11%	*	12%	-	-	-	-	-	*	12%	13%
	2017	24%	20%	7%	*	7%	-	-	-	-	-	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	*	72%	-	-	-	-	-	*	70%	78%
	2017	76%	71%	49%	*	49%	-	-	-	-	-	*	47%	55%
At Meets Grade Level or Above	2018	49%	48%	49%	*	49%	-	-	-	-	-	*	49%	60%
	2017	47%	44%	18%	*	19%	-	-	-	-	-	*	21%	21%
At Masters Grade Level	2018	27%	27%	27%	*	28%	-	-	-	-	-	*	27%	38%
	2017	27%	26%	12%	*	12%	-	-	-	-	-	*	14%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	40%	*	41%	-	-	-	-	-	*	40%	50%
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	27%	*	28%	-	-	-	-	-	*	28%	35%
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	10%	*	10%	-	-	-	-	-	*	10%	13%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	60%	*	59%	-	-	-	-	-	*	58%	56%
	2017	82%	75%	70%	*	70%	*	-	-	-	-	*	70%	72%
At Meets Grade Level or Above	2018	54%	47%	29%	*	30%	-	-	-	-	-	*	27%	26%
	2017	48%	43%	41%	*	40%	*	-	-	-	-	*	40%	35%
At Masters Grade Level	2018	26%	23%	10%	*	10%	-	-	-	-	-	*	9%	11%
	2017	25%	23%	19%	*	17%	*	-	-	-	-	*	21%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	73%	*	73%	-	-	-	-	-	*	72%	72%
	2017	87%	83%	84%	*	84%	*	-	-	-	-	*	82%	86%
At Meets Grade Level or Above	2018	58%	53%	23%	*	23%	-	-	-	-	-	*	23%	24%
	2017	50%	48%	50%	*	51%	*	-	-	-	-	*	48%	58%
At Masters Grade Level	2018	30%	29%	10%	*	10%	-	-	-	-	-	*	9%	9%
	2017	24%	24%	23%	*	23%	*	-	-	-	-	*	25%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	55%	*	56%	-	-	-	-	-	*	53%	*
	2017	74%	69%	62%	*	63%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	41%	36%	21%	*	21%	-	-	-	-	-	*	19%	*
	2017	42%	38%	34%	*	33%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	17%	15%	10%	*	10%	-	-	-	-	-	*	10%	*
	2017	18%	17%	9%	*	8%	*	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	58%	*	58%	-	-	-	-	-	30%	57%	61%
	2017	75%	69%	58%	64%	58%	*	-	-	-	-	40%	57%	60%
At Meets Grade Level or Above	2018	48%	42%	29%	*	29%	-	-	-	-	-	17%	29%	35%
	2017	45%	40%	28%	43%	28%	*	-	-	-	-	29%	28%	31%
At Masters Grade Level	2018	22%	19%	12%	*	12%	-	-	-	-	-	15%	12%	14%
	2017	20%	18%	13%	36%	13%	*	-	-	-	-	28%	14%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	*	54%	-	-	-	-	-	*	54%	58%
	2017	72%	64%	56%	*	56%	*	-	-	-	-	36%	55%	56%
At Meets Grade Level or Above	2018	46%	40%	25%	*	25%	-	-	-	-	-	*	24%	29%
	2017	44%	38%	27%	*	27%	*	-	-	-	-	27%	27%	28%
At Masters Grade Level	2018	19%	18%	9%	*	9%	-	-	-	-	-	*	9%	11%
	2017	19%	17%	14%	*	14%	*	-	-	-	-	27%	15%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	68%	*	68%	-	-	-	-	-	*	67%	74%
	2017	79%	74%	66%	*	66%	*	-	-	-	-	41%	64%	72%
At Meets Grade Level or Above	2018	50%	45%	36%	*	37%	-	-	-	-	-	*	37%	47%
	2017	46%	43%	34%	*	34%	*	-	-	-	-	27%	34%	42%
At Masters Grade Level	2018	24%	23%	16%	*	16%	-	-	-	-	-	*	16%	21%
	2017	22%	21%	18%	*	18%	*	-	-	-	-	23%	19%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	40%	*	41%	-	-	-	-	-	*	40%	50%
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	28%	-	-	-	-	-	*	28%	35%
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	10%	*	10%	-	-	-	-	-	*	10%	13%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	55%	*	56%	-	-	-	-	-	*	53%	*
	2017	79%	72%	62%	*	63%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	51%	41%	21%	*	21%	-	-	-	-	-	*	19%	*
	2017	49%	42%	34%	*	33%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	23%	18%	10%	*	10%	-	-	-	-	-	*	10%	*
	2017	19%	17%	9%	*	8%	*	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	46	*	47	-	-	-	-	-	*	45	41	
Grade 4 Mathematics	2018	65	67	77	*	78	-	-	-	-	-	72	76	75	
Grade 5 ELA/Reading	2018	80	81	76	*	75	-	-	-	-	-	*	74	71	
Grade 5 Mathematics	2018	81	79	79	*	79	-	-	-	-	-	100	79	78	
All Grades Both Subjects	2018	69	68	69	*	70	-	-	-	-	-	69	68	67	
All Grades ELA/Reading	2018	69	69	57	*	57	-	-	-	-	-	54	56	48	
All Grades Mathematics	2018	70	68	78	*	79	-	-	-	-	-	82	77	77	

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	28%	*	28%	-	-	-	-	-	*	27%	28%
	2017	35%	30%	12%	*	10%	*	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	39%	*	39%	-	-	-	-	-	*	36%	*
	2017	43%	39%	20%	*	18%	*	-	-	-	-	*	18%	24%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	54%	*	54%	-	-	-	-	-	*	52%	45%
Students Requiring Accelerated Instruction														
	2018	21%	28%	46%	*	46%	-	-	-	-	-	*	48%	55%
STAAR Cumulative Met Standard														
	2018	84%	77%	59%	*	59%	-	-	-	-	-	*	57%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	53%	*	52%	-	-	-	-	-	*	52%	51%
Students Requiring Accelerated Instruction														
	2018	15%	21%	47%	*	48%	-	-	-	-	-	*	48%	49%
STAAR Cumulative Met Standard														
	2018	90%	85%	72%	*	72%	-	-	-	-	-	*	71%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	58%	64%	64%	-	-	-	*	*	*	*	62%	60%
	2017	75%	69%	58%	65%	*	-	-	65%	*	*	-	*	65%	59%
At Meets Grade Level or Above	2018	48%	42%	29%	37%	37%	-	-	-	*	*	*	*	35%	34%
	2017	45%	40%	28%	34%	*	-	-	34%	*	*	-	*	35%	31%
At Masters Grade Level	2018	22%	19%	12%	15%	15%	-	-	-	*	*	*	*	14%	14%
	2017	20%	18%	13%	18%	*	-	-	19%	*	*	-	*	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	59%	59%	-	-	-	*	*	*	*	59%	56%
	2017	72%	64%	56%	59%	*	-	-	59%	*	*	-	*	60%	54%
At Meets Grade Level or Above	2018	46%	40%	25%	30%	30%	-	-	-	*	*	*	*	29%	28%
	2017	44%	38%	27%	28%	*	-	-	28%	*	*	-	*	29%	26%
At Masters Grade Level	2018	19%	18%	9%	11%	11%	-	-	-	*	*	*	*	11%	11%
	2017	19%	17%	14%	20%	*	-	-	21%	*	*	-	*	21%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	68%	80%	80%	-	-	-	*	*	*	*	77%	74%
	2017	79%	74%	66%	77%	*	-	-	78%	*	*	-	*	77%	71%
At Meets Grade Level or Above	2018	50%	45%	36%	52%	52%	-	-	-	*	*	*	*	48%	47%
	2017	46%	43%	34%	47%	*	-	-	47%	*	*	-	*	48%	42%
At Masters Grade Level	2018	24%	23%	16%	22%	22%	-	-	-	*	*	*	*	21%	20%
	2017	22%	21%	18%	27%	*	-	-	28%	*	*	-	*	27%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	40%	53%	53%	-	-	-	*	*	*	-	49%	49%
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	27%	35%	35%	-	-	-	*	*	*	-	33%	33%
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	10%	15%	15%	-	-	-	*	*	*	-	13%	13%
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	55%	*	*	-	-	-	*	*	*	-	*	*
	2017	79%	72%	62%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	21%	*	*	-	-	-	*	*	*	-	*	*
	2017	49%	42%	34%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	*	*	*	-	*	*
	2017	19%	17%	9%	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	69	62	62	-	-	-	83	94	*	-	66	66

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	57	39	39	-	-	-	67	89	*	-	46	46
All Grades Mathematics	2018	70	68	78	73	73	-	-	-	100	100	*	-	77	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	28%	*	*	-	-	-	*	*	*	-	28%	28%
	2017	35%	30%	12%	*	*	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	42%	39%	*	*	-	-	-	*	*	*	-	*	*
	2017	43%	39%	20%	31%	-	-	-	31%	-	-	-	*	31%	24%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	75%	96%	-	-	-	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	3%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	-	-	-	-	97%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	-	-	-	3%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	95.5%	97.3%	*	-	-	-	*	96.2%	97.3%	98.0%
2015-16	95.8%	95.6%	97.4%	96.9%	97.4%	*	-	-	-	*	96.3%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	489	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	49	10.0%	6.8%	4.3%
Kindergarten	58	11.9%	7.5%	6.9%
Grade 1	53	10.8%	8.1%	7.2%
Grade 2	75	15.3%	8.2%	7.3%
Grade 3	85	17.4%	8.4%	7.6%
Grade 4	83	17.0%	8.2%	7.7%
Grade 5	84	17.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	11	2.2%	24.0%	12.6%
Hispanic	472	96.5%	61.7%	52.4%
White	3	0.6%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.3%
Economically Disadvantaged	464	94.9%	75.0%	58.8%
Non-Educationally Disadvantaged	25	5.1%	25.0%	41.2%
English Learners (EL)	275	56.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	409	83.6%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	14	26.4%	14.8%	21.9%
Students with Autism	10	18.9%	14.2%	13.2%
Students with Behavioral Disabilities	15	28.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	41	9.1%	19.2%	16.0%
By Ethnicity:				
African American	3	0.7%		

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	35	7.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.2%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.3%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.8	18.7
Grade 1	15.7	18.0	18.8
Grade 2	17.4	17.9	18.8
Grade 3	17.5	17.7	19.0
Grade 4	18.0	17.1	19.2
Grade 5	18.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	35.7	81.7%	58.5%	64.1%
Teachers	32.5	74.4%	45.1%	50.1%
Professional Support	1.2	2.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	2.3%	3.0%
Educational Aides:	8.0	18.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	33.7	77.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.7	20.7%	36.0%	10.4%
Hispanic	15.8	48.6%	28.8%	27.2%
White	7.0	21.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	9.2%	1.4%	1.1%
Males	7.0	21.5%	26.0%	23.7%
Females	25.5	78.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	15.6%	1.4%
Bachelors	22.5	69.3%	60.9%	74.1%
Masters	8.0	24.6%	22.2%	23.8%
Doctorate	1.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	7.0	21.5%	33.2%	29.1%
6-10 Years Experience	7.0	21.5%	17.3%	19.1%
11-20 Years Experience	9.5	29.3%	26.0%	28.2%
Over 20 Years Experience	9.0	27.7%	15.1%	15.3%
Number of Students per Teacher	15.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	16.0	5.2	5.2
Average Years Experience of Assistant Principals with District	16.0	4.9	4.6
Average Years Experience of Teachers:	14.2	10.4	10.9
Average Years Experience of Teachers with District:	11.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$47,447	\$51,125	\$49,663
6-10 Years Experience	\$55,179	\$53,589	\$52,056
11-20 Years Experience	\$58,185	\$55,568	\$55,246
Over 20 Years Experience	\$65,745	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,319	\$54,538	\$53,334
Professional Support	\$54,136	\$68,093	\$63,165
Campus Administration (School Leadership)	\$84,855	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 489
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	47.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	39	8.0%	15.8%	7.9%
Special Education	53	10.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	30.0	92.1%	76.8%	72.3%
Special Education	2.6	7.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SANCHEZ EL**

Campus Number: **101912281**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	92%	*	92%	-	-	-	-	-	*	92%	90%
	2017	73%	66%	80%	-	80%	-	-	-	-	-	*	79%	85%
At Meets Grade Level or Above	2018	43%	39%	56%	*	57%	-	-	-	-	-	*	55%	51%
	2017	45%	41%	44%	-	44%	-	-	-	-	-	*	42%	51%
At Masters Grade Level	2018	25%	22%	32%	*	32%	-	-	-	-	-	*	32%	35%
	2017	29%	27%	26%	-	26%	-	-	-	-	-	*	23%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	92%	*	92%	-	-	-	-	-	*	92%	92%
	2017	77%	73%	76%	-	76%	-	-	-	-	-	*	75%	79%
At Meets Grade Level or Above	2018	47%	44%	60%	*	61%	-	-	-	-	-	*	59%	63%
	2017	49%	46%	54%	-	54%	-	-	-	-	-	*	53%	51%
At Masters Grade Level	2018	23%	22%	45%	*	46%	-	-	-	-	-	*	47%	47%
	2017	26%	25%	35%	-	35%	-	-	-	-	-	*	33%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	64%	-	64%	-	-	-	-	-	*	64%	70%
	2017	70%	62%	74%	*	74%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	39%	35%	-	35%	-	-	-	-	-	*	36%	35%
	2017	44%	38%	45%	*	46%	-	-	-	-	-	*	43%	33%
At Masters Grade Level	2018	24%	21%	14%	-	14%	-	-	-	-	-	*	15%	19%
	2017	24%	20%	21%	*	22%	-	-	-	-	-	*	20%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	-	84%	-	-	-	-	-	*	84%	88%
	2017	76%	71%	91%	*	91%	-	-	-	-	-	71%	91%	90%
At Meets Grade Level or Above	2018	49%	48%	53%	-	53%	-	-	-	-	-	*	54%	56%
	2017	47%	44%	70%	*	70%	-	-	-	-	-	57%	69%	75%
At Masters Grade Level	2018	27%	27%	31%	-	31%	-	-	-	-	-	*	32%	40%
	2017	27%	26%	41%	*	42%	-	-	-	-	-	36%	41%	40%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	52%	-	52%	-	-	-	-	-	*	52%	*
	2017	65%	61%	70%	*	69%	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	39%	36%	30%	-	30%	-	-	-	-	-	*	31%	*
	2017	34%	32%	42%	*	42%	-	-	-	-	-	*	41%	*
At Masters Grade Level	2018	11%	11%	8%	-	8%	-	-	-	-	-	*	9%	*
	2017	11%	11%	7%	*	7%	-	-	-	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	97%	*	97%	-	-	-	-	-	*	97%	96%
	2017	82%	75%	78%	*	79%	-	-	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	54%	47%	74%	*	74%	-	-	-	-	-	*	73%	73%
	2017	48%	43%	36%	*	36%	-	-	-	-	-	*	35%	28%
At Masters Grade Level	2018	26%	23%	29%	*	28%	-	-	-	-	-	*	27%	25%
	2017	25%	23%	16%	*	16%	-	-	-	-	-	*	14%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	97%	*	97%	-	-	-	-	-	85%	97%	96%
	2017	87%	83%	96%	*	96%	-	-	-	-	-	*	96%	96%
At Meets Grade Level or Above	2018	58%	53%	66%	*	65%	-	-	-	-	-	62%	64%	63%
	2017	50%	48%	58%	*	58%	-	-	-	-	-	*	57%	57%
At Masters Grade Level	2018	30%	29%	41%	*	42%	-	-	-	-	-	38%	39%	38%
	2017	24%	24%	17%	*	18%	-	-	-	-	-	*	16%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	87%	*	87%	-	-	-	-	-	*	87%	88%
	2017	74%	69%	83%	*	83%	-	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	41%	36%	66%	*	66%	-	-	-	-	-	*	65%	62%
	2017	42%	38%	51%	*	51%	-	-	-	-	-	*	51%	45%
At Masters Grade Level	2018	17%	15%	42%	*	41%	-	-	-	-	-	*	40%	36%
	2017	18%	17%	26%	*	26%	-	-	-	-	-	*	25%	21%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	*	82%	-	-	-	-	-	67%	82%	84%
	2017	75%	69%	81%	*	81%	-	-	-	-	-	53%	80%	80%
At Meets Grade Level or Above	2018	48%	42%	54%	*	54%	-	-	-	-	-	52%	54%	55%
	2017	45%	40%	50%	*	50%	-	-	-	-	-	36%	49%	47%
At Masters Grade Level	2018	22%	19%	30%	*	30%	-	-	-	-	-	21%	29%	31%
	2017	20%	18%	24%	*	24%	-	-	-	-	-	10%	22%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	*	83%	-	-	-	-	-	*	83%	86%
	2017	72%	64%	77%	*	78%	-	-	-	-	-	*	76%	78%
At Meets Grade Level or Above	2018	46%	40%	54%	*	54%	-	-	-	-	-	*	54%	54%
	2017	44%	38%	41%	*	42%	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2018	19%	18%	25%	*	24%	-	-	-	-	-	*	24%	26%
	2017	19%	17%	21%	*	21%	-	-	-	-	-	*	19%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	91%	*	91%	-	-	-	-	-	71%	91%	92%
	2017	79%	74%	88%	*	87%	-	-	-	-	-	66%	87%	89%
At Meets Grade Level or Above	2018	50%	45%	59%	*	59%	-	-	-	-	-	50%	59%	61%
	2017	46%	43%	60%	*	60%	-	-	-	-	-	38%	59%	62%
At Masters Grade Level	2018	24%	23%	39%	*	39%	-	-	-	-	-	29%	39%	42%
	2017	22%	21%	31%	*	31%	-	-	-	-	-	21%	30%	34%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	52%	-	52%	-	-	-	-	-	*	52%	*
	2017	67%	64%	70%	*	69%	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	36%	30%	-	30%	-	-	-	-	-	*	31%	*
	2017	36%	34%	42%	*	42%	-	-	-	-	-	*	41%	*
At Masters Grade Level	2018	13%	12%	8%	-	8%	-	-	-	-	-	*	9%	*
	2017	11%	11%	7%	*	7%	-	-	-	-	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	87%	*	87%	-	-	-	-	-	*	87%	88%
	2017	79%	72%	83%	*	83%	-	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	51%	41%	66%	*	66%	-	-	-	-	-	*	65%	62%
	2017	49%	42%	51%	*	51%	-	-	-	-	-	*	51%	45%
At Masters Grade Level	2018	23%	18%	42%	*	41%	-	-	-	-	-	*	40%	36%
	2017	19%	17%	26%	*	26%	-	-	-	-	-	*	25%	21%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	59	-	59	-	-	-	-	-	*	61	92
Grade 4 Mathematics	2018	65	67	71	-	71	-	-	-	-	-	*	72	82
Grade 5 ELA/Reading	2018	80	81	89	*	89	-	-	-	-	-	85	90	89
Grade 5 Mathematics	2018	81	79	85	*	85	-	-	-	-	-	92	84	84
All Grades Both Subjects	2018	69	68	77	*	77	-	-	-	-	-	77	78	85
All Grades ELA/Reading	2018	69	69	77	*	77	-	-	-	-	-	74	79	89
All Grades Mathematics	2018	70	68	77	*	77	-	-	-	-	-	80	77	83

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	69%	-	69%	-	-	-	-	-	56%	69%	85%
	2017	35%	30%	33%	-	33%	-	-	-	-	-	*	33%	38%
Mathematics	2018	47%	42%	67%	-	67%	-	-	-	-	-	*	67%	82%
	2017	43%	39%	71%	-	71%	-	-	-	-	-	*	70%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	74%	*	73%	-	-	-	-	-	*	72%	65%
Students Requiring Accelerated Instruction														
	2018	21%	28%	26%	*	27%	-	-	-	-	-	*	28%	35%
STAAR Cumulative Met Standard														
	2018	84%	77%	97%	*	97%	-	-	-	-	-	75%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	91%	*	91%	-	-	-	-	-	75%	91%	86%
Students Requiring Accelerated Instruction														
	2018	15%	21%	9%	*	9%	-	-	-	-	-	*	9%	14%
STAAR Cumulative Met Standard														
	2018	90%	85%	97%	*	97%	-	-	-	-	-	75%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	80%	81%	*	-	-	*	*	-	93%	81%	82%
	2017	75%	69%	81%	80%	63%	-	-	84%	-	-	-	61%	80%	78%
At Meets Grade Level or Above	2018	48%	42%	54%	48%	48%	*	-	-	*	*	-	66%	48%	49%
	2017	45%	40%	50%	40%	35%	-	-	41%	-	-	-	55%	40%	42%
At Masters Grade Level	2018	22%	19%	30%	29%	29%	*	-	-	*	*	-	38%	28%	29%
	2017	20%	18%	24%	17%	10%	-	-	19%	-	-	-	21%	17%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	83%	84%	*	-	-	*	*	-	*	84%	84%
	2017	72%	64%	77%	77%	*	-	-	84%	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	46%	40%	54%	48%	48%	*	-	-	*	*	-	*	47%	48%
	2017	44%	38%	41%	30%	*	-	-	33%	-	-	-	*	30%	32%
At Masters Grade Level	2018	19%	18%	25%	27%	27%	*	-	-	*	*	-	*	26%	25%
	2017	19%	17%	21%	14%	*	-	-	17%	-	-	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	91%	90%	91%	*	-	-	*	*	-	100%	91%	91%
	2017	79%	74%	88%	89%	*	-	-	88%	-	-	-	77%	89%	87%
At Meets Grade Level or Above	2018	50%	45%	59%	58%	59%	*	-	-	*	*	-	64%	58%	58%
	2017	46%	43%	60%	56%	*	-	-	55%	-	-	-	77%	56%	58%
At Masters Grade Level	2018	24%	23%	39%	40%	40%	*	-	-	*	*	-	55%	39%	40%
	2017	22%	21%	31%	27%	*	-	-	29%	-	-	-	46%	27%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	52%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	70%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	30%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	42%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	87%	84%	84%	-	-	-	*	*	-	*	82%	84%
	2017	79%	72%	83%	79%	*	-	-	*	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	51%	41%	66%	45%	45%	-	-	-	*	*	-	*	42%	50%
	2017	49%	42%	51%	35%	*	-	-	*	-	-	-	*	35%	35%
At Masters Grade Level	2018	23%	18%	42%	23%	23%	-	-	-	*	*	-	*	21%	26%
	2017	19%	17%	26%	15%	*	-	-	*	-	-	-	*	15%	14%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	77	87	89	*	-	-	100	100	-	86	88	87
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District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	97	100	*	-	-	*	*	-	86	97	95
All Grades Mathematics	2018	70	68	77	82	83	*	-	-	*	*	-	86	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	69%	80%	86%	*	-	-	*	*	-	*	83%	85%
	2017	35%	30%	33%	40%	*	-	-	100%	-	-	-	*	40%	38%
Mathematics	2018	47%	42%	67%	80%	89%	*	-	-	*	*	-	-	82%	82%
	2017	43%	39%	71%	88%	83%	-	-	*	-	-	-	*	88%	70%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	89%	100%	90%	-	-	*	-	-	88%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	10%	0%	9%	-	-	*	-	-	12%	6%	10%
Other Exclusions	1%	2%	1%	0%	1%	-	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	100%	93%	-	-	-	-	-	98%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	6%	-	-	-	-	-	2%	4%	8%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.0%	*	98.0%	-	-	-	-	*	97.2%	98.0%	98.4%
2015-16	95.8%	95.6%	97.6%	*	97.6%	*	*	-	-	-	95.7%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	526	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.8%	0.1%	0.3%
Pre-Kindergarten	60	11.4%	6.8%	4.3%
Kindergarten	70	13.3%	7.5%	6.9%
Grade 1	72	13.7%	8.1%	7.2%
Grade 2	73	13.9%	8.2%	7.3%
Grade 3	82	15.6%	8.4%	7.6%
Grade 4	89	16.9%	8.2%	7.7%
Grade 5	76	14.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	8	1.5%	24.0%	12.6%
Hispanic	513	97.5%	61.7%	52.4%
White	5	1.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	475	90.3%	75.0%	58.8%
Non-Educationally Disadvantaged	51	9.7%	25.0%	41.2%
English Learners (EL)	268	51.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	413	78.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	31.4%	50.8%	43.3%
Students with Physical Disabilities	11	21.6%	14.8%	21.9%
Students with Autism	13	25.5%	14.2%	13.2%
Students with Behavioral Disabilities	5	9.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	6	11.8%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	90	18.9%	19.2%	16.0%
By Ethnicity:				
African American	5	1.0%		

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	84	17.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.5%	4.9%	3.4%	16.7%	9.0%	6.2%
Grade 2	1.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.4%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	18.8	18.7
Grade 1	15.2	18.0	18.8
Grade 2	18.8	17.9	18.8
Grade 3	16.3	17.7	19.0
Grade 4	10.6	17.1	19.2
Grade 5	18.0	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	33.2	80.6%	58.5%	64.1%
Teachers	31.0	75.2%	45.1%	50.1%
Professional Support	1.2	2.9%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	8.0	19.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.2	95.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	22.6%	36.0%	10.4%
Hispanic	19.0	61.3%	28.8%	27.2%
White	1.0	3.2%	27.9%	58.9%
American Indian	1.0	3.2%	0.3%	0.3%
Asian	2.0	6.5%	5.3%	1.6%
Pacific Islander	1.0	3.2%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	9.7%	26.0%	23.7%
Females	28.0	90.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	15.6%	1.4%
Bachelors	25.0	80.6%	60.9%	74.1%
Masters	5.0	16.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	8.5%	8.2%
1-5 Years Experience	9.0	29.0%	33.2%	29.1%
6-10 Years Experience	3.0	9.7%	17.3%	19.1%
11-20 Years Experience	10.0	32.3%	26.0%	28.2%
Over 20 Years Experience	8.0	25.8%	15.1%	15.3%
Number of Students per Teacher	17.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	13.7	10.4	10.9
Average Years Experience of Teachers with District:	12.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,757	\$51,125	\$49,663
6-10 Years Experience	\$55,191	\$53,589	\$52,056
11-20 Years Experience	\$52,810	\$55,568	\$55,246
Over 20 Years Experience	\$66,136	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,455	\$54,538	\$53,334
Professional Support	\$53,491	\$68,093	\$63,165
Campus Administration (School Leadership)	\$81,813	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 526
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	240	45.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	43	8.2%	15.8%	7.9%
Special Education	51	9.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	28.5	91.8%	76.8%	72.3%
Special Education	1.5	5.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH EL**

Campus Number: **101912237**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	76%	*	75%	-	-	-	-	-	*	76%	70%
	2017	73%	66%	55%	*	56%	-	-	-	-	-	*	53%	51%
At Meets Grade Level or Above	2018	43%	39%	31%	*	31%	-	-	-	-	-	*	31%	24%
	2017	45%	41%	29%	*	30%	-	-	-	-	-	*	27%	24%
At Masters Grade Level	2018	25%	22%	17%	*	17%	-	-	-	-	-	*	17%	10%
	2017	29%	27%	15%	*	15%	-	-	-	-	-	*	13%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	83%	*	83%	-	-	-	-	-	*	82%	81%
	2017	77%	73%	68%	*	68%	-	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	47%	44%	42%	*	43%	-	-	-	-	-	*	43%	39%
	2017	49%	46%	34%	*	35%	-	-	-	-	-	*	34%	35%
At Masters Grade Level	2018	23%	22%	17%	*	18%	-	-	-	-	-	*	18%	16%
	2017	26%	25%	15%	*	15%	-	-	-	-	-	*	13%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	77%	*	77%	-	-	-	-	-	*	77%	76%
	2017	70%	62%	62%	*	64%	*	*	-	-	-	*	63%	64%
At Meets Grade Level or Above	2018	46%	39%	38%	*	39%	-	-	-	-	-	*	37%	38%
	2017	44%	38%	26%	*	27%	*	*	-	-	-	*	27%	28%
At Masters Grade Level	2018	24%	21%	14%	*	14%	-	-	-	-	-	*	14%	16%
	2017	24%	20%	12%	*	12%	*	*	-	-	-	*	12%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	*	78%	-	-	-	-	-	*	77%	81%
	2017	76%	71%	75%	*	77%	*	*	-	-	-	*	74%	83%
At Meets Grade Level or Above	2018	49%	48%	50%	*	51%	-	-	-	-	-	*	50%	54%
	2017	47%	44%	42%	*	44%	*	*	-	-	-	*	41%	54%
At Masters Grade Level	2018	27%	27%	22%	*	23%	-	-	-	-	-	*	22%	21%
	2017	27%	26%	18%	*	19%	*	*	-	-	-	*	17%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	47%	*	49%	-	-	-	-	-	*	47%	*
	2017	65%	61%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	26%	*	27%	-	-	-	-	-	*	26%	*
	2017	34%	32%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	6%	*	6%	-	-	-	-	-	*	6%	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	80%	*	80%	*	*	-	-	-	*	80%	75%
	2017	82%	75%	66%	*	66%	-	-	-	-	-	*	67%	71%
At Meets Grade Level or Above	2018	54%	47%	40%	*	40%	*	*	-	-	-	*	40%	40%
	2017	48%	43%	38%	*	38%	-	-	-	-	-	*	39%	38%
At Masters Grade Level	2018	26%	23%	11%	*	12%	*	*	-	-	-	*	11%	11%
	2017	25%	23%	13%	*	14%	-	-	-	-	-	*	13%	11%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	95%	*	95%	*	*	-	-	-	*	95%	97%
	2017	87%	83%	79%	*	79%	-	-	-	-	-	*	80%	82%
At Meets Grade Level or Above	2018	58%	53%	49%	*	51%	*	*	-	-	-	*	49%	51%
	2017	50%	48%	42%	*	43%	-	-	-	-	-	*	42%	40%
At Masters Grade Level	2018	30%	29%	20%	*	21%	*	*	-	-	-	*	20%	23%
	2017	24%	24%	19%	*	18%	-	-	-	-	-	*	18%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	80%	*	80%	*	*	-	-	-	*	80%	80%
	2017	74%	69%	64%	*	62%	-	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	41%	36%	30%	*	31%	*	*	-	-	-	*	30%	28%
	2017	42%	38%	33%	*	32%	-	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	17%	15%	13%	*	13%	*	*	-	-	-	*	13%	11%
	2017	18%	17%	12%	*	13%	-	-	-	-	-	*	11%	11%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	76%	*	77%	*	*	-	-	-	52%	76%	76%
	2017	75%	69%	64%	*	65%	*	*	-	-	-	*	64%	65%
At Meets Grade Level or Above	2018	48%	42%	38%	*	39%	*	*	-	-	-	27%	38%	38%
	2017	45%	40%	32%	*	33%	*	*	-	-	-	*	32%	33%
At Masters Grade Level	2018	22%	19%	15%	*	15%	*	*	-	-	-	14%	15%	14%
	2017	20%	18%	13%	*	14%	*	*	-	-	-	*	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	78%	*	*	-	-	-	*	78%	73%
	2017	72%	64%	61%	*	61%	*	*	-	-	-	*	61%	61%
At Meets Grade Level or Above	2018	46%	40%	36%	*	36%	*	*	-	-	-	*	36%	33%
	2017	44%	38%	31%	*	31%	*	*	-	-	-	*	31%	29%
At Masters Grade Level	2018	19%	18%	14%	*	14%	*	*	-	-	-	*	14%	12%
	2017	19%	17%	13%	*	14%	*	*	-	-	-	*	13%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	85%	*	85%	*	*	-	-	-	*	85%	86%
	2017	79%	74%	73%	*	74%	*	*	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	50%	45%	47%	*	48%	*	*	-	-	-	*	47%	48%
	2017	46%	43%	39%	*	40%	*	*	-	-	-	*	39%	43%
At Masters Grade Level	2018	24%	23%	20%	*	20%	*	*	-	-	-	*	20%	20%
	2017	22%	21%	17%	*	17%	*	*	-	-	-	*	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	47%	*	49%	-	-	-	-	-	*	47%	*
	2017	67%	64%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	27%	-	-	-	-	-	*	26%	*
	2017	36%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	6%	*	6%	-	-	-	-	-	*	6%	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	*	80%	*	*	-	-	-	*	80%	80%
	2017	79%	72%	64%	*	62%	-	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	51%	41%	30%	*	31%	*	*	-	-	-	*	30%	28%
	2017	49%	42%	33%	*	32%	-	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	23%	18%	13%	*	13%	*	*	-	-	-	*	13%	11%
	2017	19%	17%	12%	*	13%	-	-	-	-	-	*	11%	11%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	63	*	63	-	-	-	-	-	*	62	66
Grade 4 Mathematics	2018	65	67	77	*	77	-	-	-	-	-	*	77	79
Grade 5 ELA/Reading	2018	80	81	80	*	80	*	*	-	-	-	100	80	81
Grade 5 Mathematics	2018	81	79	75	*	74	*	*	-	-	-	*	75	69
All Grades Both Subjects	2018	69	68	74	75	74	*	*	-	-	-	65	74	74
All Grades ELA/Reading	2018	69	69	72	*	72	*	*	-	-	-	70	72	75
All Grades Mathematics	2018	70	68	76	*	76	*	*	-	-	-	61	76	74

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	48%	*	48%	*	-	-	-	-	*	48%	35%
	2017	35%	30%	19%	*	20%	-	-	-	-	-	*	20%	28%
Mathematics	2018	47%	42%	60%	*	59%	*	-	-	-	-	*	60%	63%
	2017	43%	39%	24%	*	23%	-	*	-	-	-	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	72%	*	73%	*	*	-	-	-	*	72%	67%
Students Requiring Accelerated Instruction														
	2018	21%	28%	28%	*	27%	*	*	-	-	-	*	28%	33%
STAAR Cumulative Met Standard														
	2018	84%	77%	80%	*	80%	*	*	-	-	-	*	80%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	84%	*	84%	*	*	-	-	-	*	84%	84%
Students Requiring Accelerated Instruction														
	2018	15%	21%	16%	*	16%	*	*	-	-	-	*	16%	16%
STAAR Cumulative Met Standard														
	2018	90%	85%	95%	*	95%	*	*	-	-	-	*	95%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	76%	74%	74%	-	-	-	75%	75%	-	*	74%	74%
	2017	75%	69%	64%	64%	57%	-	-	69%	*	*	-	*	63%	62%
At Meets Grade Level or Above	2018	48%	42%	38%	32%	32%	-	-	-	39%	39%	-	*	32%	32%
	2017	45%	40%	32%	32%	29%	-	-	34%	*	*	-	*	31%	30%
At Masters Grade Level	2018	22%	19%	15%	11%	11%	-	-	-	21%	21%	-	*	12%	12%
	2017	20%	18%	13%	13%	12%	-	-	13%	*	*	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	71%	71%	-	-	-	*	*	-	*	71%	70%
	2017	72%	64%	61%	60%	49%	-	-	70%	*	*	-	*	59%	59%
At Meets Grade Level or Above	2018	46%	40%	36%	28%	28%	-	-	-	*	*	-	*	28%	27%
	2017	44%	38%	31%	27%	22%	-	-	32%	*	*	-	*	27%	26%
At Masters Grade Level	2018	19%	18%	14%	9%	9%	-	-	-	*	*	-	*	9%	8%
	2017	19%	17%	13%	11%	9%	-	-	13%	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	85%	85%	85%	-	-	-	*	*	-	*	85%	85%
	2017	79%	74%	73%	77%	69%	-	-	85%	*	*	-	*	75%	74%
At Meets Grade Level or Above	2018	50%	45%	47%	41%	41%	-	-	-	*	*	-	*	42%	42%
	2017	46%	43%	39%	44%	40%	-	-	48%	*	*	-	*	43%	41%
At Masters Grade Level	2018	24%	23%	20%	17%	17%	-	-	-	*	*	-	*	18%	18%
	2017	22%	21%	17%	19%	18%	-	-	20%	*	*	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	47%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	26%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	6%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	80%	79%	79%	-	-	-	*	*	-	*	77%	77%
	2017	79%	72%	64%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	27%	27%	-	-	-	*	*	-	*	25%	25%
	2017	49%	42%	33%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	13%	12%	12%	-	-	-	*	*	-	*	11%	11%
	2017	19%	17%	12%	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	74	76	76	-	-	-	83	83	-	*	77	76

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	72	78	78	-	-	-	*	*	-	*	78	78
All Grades Mathematics	2018	70	68	76	75	75	-	-	-	92	92	-	*	75	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	48%	33%	33%	-	-	-	*	*	-	*	36%	35%
	2017	35%	30%	19%	29%	*	-	-	31%	*	*	-	*	27%	28%
Mathematics	2018	47%	42%	60%	64%	64%	-	-	-	*	*	-	*	66%	63%
	2017	43%	39%	24%	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	71%	95%	*	*	-	-	-	100%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	29%	5%	*	*	-	-	-	0%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	80%	94%	*	*	-	-	-	88%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	20%	4%	*	*	-	-	-	12%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	*	*	-	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	93.2%	96.8%	95.7%	*	-	-	-	95.5%	96.7%	97.5%
2015-16	95.8%	95.6%	97.2%	93.8%	97.3%	95.0%	*	-	-	-	94.6%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	684	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	82	12.0%	6.8%	4.3%
Kindergarten	95	13.9%	7.5%	6.9%
Grade 1	91	13.3%	8.1%	7.2%
Grade 2	108	15.8%	8.2%	7.3%
Grade 3	107	15.6%	8.4%	7.6%
Grade 4	109	15.9%	8.2%	7.7%
Grade 5	92	13.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	17	2.5%	24.0%	12.6%
Hispanic	658	96.2%	61.7%	52.4%
White	6	0.9%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	666	97.4%	75.0%	58.8%
Non-Educationally Disadvantaged	18	2.6%	25.0%	41.2%
English Learners (EL)	426	62.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	569	83.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	43.3%	50.8%	43.3%
Students with Physical Disabilities	10	33.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	91	14.8%	19.2%	16.0%
By Ethnicity:				
African American	6	1.0%		

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	81	13.2%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.0%	4.9%	3.4%	16.7%	9.0%	6.2%
Grade 2	3.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.8	18.7
Grade 1	12.4	18.0	18.8
Grade 2	13.7	17.9	18.8
Grade 3	13.9	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	10.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.7%	58.5%	64.1%
Teachers	44.0	81.5%	45.1%	50.1%
Professional Support	3.0	5.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	5.0	9.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	43.0	79.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	20.5%	36.0%	10.4%
Hispanic	23.0	52.3%	28.8%	27.2%
White	10.0	22.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	25.0%	26.0%	23.7%
Females	33.0	75.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	15.6%	1.4%
Bachelors	28.0	63.6%	60.9%	74.1%
Masters	13.0	29.5%	22.2%	23.8%
Doctorate	2.0	4.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	7.0	15.9%	33.2%	29.1%
6-10 Years Experience	10.0	22.7%	17.3%	19.1%
11-20 Years Experience	15.0	34.1%	26.0%	28.2%
Over 20 Years Experience	12.0	27.3%	15.1%	15.3%
Number of Students per Teacher	15.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	14.8	10.4	10.9
Average Years Experience of Teachers with District:	11.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,749	\$51,125	\$49,663
6-10 Years Experience	\$50,629	\$53,589	\$52,056
11-20 Years Experience	\$50,104	\$55,568	\$55,246
Over 20 Years Experience	\$59,144	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,110	\$54,538	\$53,334
Professional Support	\$62,551	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,860	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	549	80.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	77	11.3%	15.8%	7.9%
Special Education	30	4.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	41.5	94.4%	76.8%	72.3%
Special Education	2.5	5.6%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCHOOL AT ST GEORGE PLACE**

Campus Number: **101912353**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	84%	86%	75%	94%	-	*	-	*	*	75%	76%	
	2017	73%	66%	83%	94%	67%	96%	-	90%	-	*	*	78%	76%	
At Meets Grade Level or Above	2018	43%	39%	48%	50%	39%	62%	-	*	-	*	*	38%	40%	
	2017	45%	41%	56%	50%	45%	64%	-	75%	-	*	*	39%	51%	
At Masters Grade Level	2018	25%	22%	24%	27%	14%	38%	-	*	-	*	*	16%	17%	
	2017	29%	27%	40%	44%	29%	54%	-	45%	-	*	*	28%	39%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	84%	*	82%	91%	-	*	-	*	*	78%	81%	
	2017	77%	73%	82%	*	67%	93%	-	100%	-	*	*	76%	73%	
At Meets Grade Level or Above	2018	47%	44%	57%	*	51%	74%	-	*	-	*	*	41%	55%	
	2017	49%	46%	59%	*	47%	71%	-	90%	-	*	*	52%	61%	
At Masters Grade Level	2018	23%	22%	19%	*	14%	38%	-	*	-	*	*	9%	12%	
	2017	26%	25%	33%	*	20%	50%	-	50%	-	*	*	26%	34%	
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	80%	*	74%	88%	*	93%	-	*	*	78%	71%	
	2017	70%	62%	86%	*	83%	91%	-	100%	-	*	*	78%	*	
At Meets Grade Level or Above	2018	46%	39%	61%	*	53%	76%	*	79%	-	*	*	50%	54%	
	2017	44%	38%	60%	*	43%	78%	-	88%	-	*	*	47%	*	
At Masters Grade Level	2018	24%	21%	39%	*	32%	48%	*	64%	-	*	*	29%	37%	
	2017	24%	20%	33%	*	26%	43%	-	35%	-	*	*	16%	*	
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	84%	*	77%	92%	*	100%	-	*	*	79%	80%	
	2017	76%	71%	89%	*	85%	100%	-	100%	-	*	*	90%	84%	
At Meets Grade Level or Above	2018	49%	48%	50%	*	36%	68%	*	86%	-	*	*	38%	49%	
	2017	47%	44%	66%	*	55%	78%	-	82%	-	*	*	61%	53%	
At Masters Grade Level	2018	27%	27%	32%	*	19%	48%	*	64%	-	*	*	26%	32%	
	2017	27%	26%	32%	*	21%	39%	-	65%	-	*	*	25%	24%	
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	71%	*	64%	80%	*	*	-	*	*	66%	66%	
	2017	65%	61%	78%	*	*	87%	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	55%	*	43%	64%	*	*	-	*	*	48%	46%	
	2017	34%	32%	49%	*	*	52%	-	*	-	*	*	*	*	
At Masters Grade Level	2018	11%	11%	19%	*	15%	24%	*	*	-	*	*	10%	15%	
	2017	11%	11%	17%	*	*	26%	-	*	-	*	*	*	*	

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	88%	*	89%	94%	-	95%	-	*	*	85%	80%
	2017	82%	75%	91%	100%	85%	96%	*	*	*	*	*	89%	80%
At Meets Grade Level or Above	2018	54%	47%	62%	*	60%	67%	-	80%	-	*	*	51%	45%
	2017	48%	43%	56%	60%	46%	71%	*	*	*	*	*	51%	43%
At Masters Grade Level	2018	26%	23%	29%	*	19%	56%	-	35%	-	*	*	12%	14%
	2017	25%	23%	23%	33%	15%	29%	*	*	*	*	*	11%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	94%	79%	94%	100%	-	100%	-	*	*	93%	91%
	2017	87%	83%	97%	*	97%	96%	*	100%	*	*	*	98%	93%
At Meets Grade Level or Above	2018	58%	53%	66%	47%	60%	89%	-	80%	-	*	*	54%	59%
	2017	50%	48%	66%	*	54%	86%	*	60%	*	*	*	58%	54%
At Masters Grade Level	2018	30%	29%	35%	26%	17%	67%	-	60%	-	*	*	21%	27%
	2017	24%	24%	24%	*	10%	39%	*	50%	*	*	*	9%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	74%	*	*	83%	-	90%	-	*	*	*	*
	2017	74%	69%	81%	*	76%	89%	*	80%	*	*	*	75%	70%
At Meets Grade Level or Above	2018	41%	36%	41%	*	*	61%	-	60%	-	*	*	*	*
	2017	42%	38%	50%	*	39%	68%	*	60%	*	*	*	42%	30%
At Masters Grade Level	2018	17%	15%	19%	*	*	28%	-	40%	-	*	*	*	*
	2017	18%	17%	20%	*	8%	36%	*	50%	*	*	*	13%	13%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	75%	78%	90%	*	94%	-	90%	53%	77%	75%
	2017	75%	69%	86%	85%	80%	94%	*	95%	*	93%	73%	81%	76%
At Meets Grade Level or Above	2018	48%	42%	55%	41%	46%	70%	*	75%	-	81%	28%	42%	47%
	2017	45%	40%	58%	52%	46%	71%	*	75%	*	85%	45%	48%	44%
At Masters Grade Level	2018	22%	19%	27%	18%	17%	42%	*	45%	-	38%	10%	16%	20%
	2017	20%	18%	28%	22%	17%	40%	*	44%	*	63%	12%	17%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	79%	79%	92%	*	95%	-	*	*	79%	76%
	2017	72%	64%	87%	90%	79%	95%	*	96%	*	90%	*	82%	75%
At Meets Grade Level or Above	2018	46%	40%	57%	44%	50%	68%	*	76%	-	*	*	46%	46%
	2017	44%	38%	57%	52%	45%	71%	*	77%	*	80%	*	46%	42%
At Masters Grade Level	2018	19%	18%	31%	25%	21%	45%	*	44%	-	*	*	19%	22%
	2017	19%	17%	32%	36%	23%	42%	*	38%	*	60%	*	18%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	77%	85%	94%	*	98%	-	*	61%	83%	84%
	2017	79%	74%	90%	86%	84%	96%	*	100%	*	90%	*	88%	84%
At Meets Grade Level or Above	2018	50%	45%	58%	39%	49%	75%	*	80%	-	*	35%	45%	54%
	2017	46%	43%	64%	52%	52%	78%	*	81%	*	90%	*	57%	56%
At Masters Grade Level	2018	24%	23%	28%	14%	17%	48%	*	54%	-	*	19%	18%	24%
	2017	22%	21%	29%	17%	17%	43%	*	55%	*	60%	*	20%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	71%	*	64%	80%	*	*	-	*	*	66%	66%
	2017	67%	64%	78%	*	*	87%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	55%	*	43%	64%	*	*	-	*	*	48%	46%
	2017	36%	34%	49%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	19%	*	15%	24%	*	*	-	*	*	10%	15%
	2017	11%	11%	17%	*	*	26%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	74%	*	*	83%	-	90%	-	*	*	*	*
	2017	79%	72%	81%	*	76%	89%	*	80%	*	*	*	75%	70%
At Meets Grade Level or Above	2018	51%	41%	41%	*	*	61%	-	60%	-	*	*	*	*
	2017	49%	42%	50%	*	39%	68%	*	60%	*	*	*	42%	30%
At Masters Grade Level	2018	23%	18%	19%	*	*	28%	-	40%	-	*	*	*	*
	2017	19%	17%	20%	*	8%	36%	*	50%	*	*	*	13%	13%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2018	63	63	80	63	81	75	*	100	-	*	83	80	81	
Grade 4 Mathematics	2018	65	67	72	67	65	81	*	89	-	*	83	66	75	
Grade 5 ELA/Reading	2018	80	81	74	61	78	74	-	70	-	*	59	75	78	
Grade 5 Mathematics	2018	81	79	81	78	77	91	-	83	-	*	84	76	81	
All Grades Both Subjects	2018	69	68	77	67	75	80	*	84	-	92	75	74	79	
All Grades ELA/Reading	2018	69	69	77	62	80	74	*	82	-	100	66	77	80	
All Grades Mathematics	2018	70	68	77	73	71	85	*	85	-	83	84	71	78	

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	43%	*	42%	*	-	*	-	*	*	47%	36%
	2017	35%	30%	51%	*	48%	*	*	*	-	-	50%	52%	32%
Mathematics	2018	47%	42%	54%	*	56%	*	-	*	-	*	*	50%	39%
	2017	43%	39%	74%	*	73%	86%	*	*	-	-	70%	82%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	87%	74%	87%	89%	-	95%	-	*	63%	82%	67%
Students Requiring Accelerated Instruction														
	2018	21%	28%	13%	26%	13%	*	-	*	-	*	38%	18%	33%
STAAR Cumulative Met Standard														
	2018	84%	77%	89%	74%	89%	94%	-	95%	-	*	63%	85%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	*	*	*	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	89%	74%	89%	100%	-	100%	-	*	69%	87%	78%
Students Requiring Accelerated Instruction														
	2018	15%	21%	11%	26%	11%	*	-	*	-	*	31%	13%	22%
STAAR Cumulative Met Standard														
	2018	90%	85%	93%	79%	93%	100%	-	100%	-	*	75%	91%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 809
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	-	-	-	-	-	66%	66%	-	*	66%	67%
	2017	75%	69%	86%	-	-	-	-	-	62%	62%	-	*	62%	64%
At Meets Grade Level or Above	2018	48%	42%	55%	-	-	-	-	-	32%	32%	-	*	32%	33%
	2017	45%	40%	58%	-	-	-	-	-	26%	26%	-	*	26%	26%
At Masters Grade Level	2018	22%	19%	27%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	20%	18%	28%	-	-	-	-	-	9%	9%	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	-	-	-	-	-	67%	67%	-	*	67%	67%
	2017	72%	64%	87%	-	-	-	-	-	59%	59%	-	*	59%	60%
At Meets Grade Level or Above	2018	46%	40%	57%	-	-	-	-	-	31%	31%	-	*	31%	32%
	2017	44%	38%	57%	-	-	-	-	-	19%	19%	-	*	19%	19%
At Masters Grade Level	2018	19%	18%	31%	-	-	-	-	-	14%	14%	-	*	14%	15%
	2017	19%	17%	32%	-	-	-	-	-	11%	11%	-	*	11%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2017	79%	74%	90%	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2018	50%	45%	58%	-	-	-	-	-	41%	41%	-	*	41%	41%
	2017	46%	43%	64%	-	-	-	-	-	41%	41%	-	*	41%	41%
At Masters Grade Level	2018	24%	23%	28%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	22%	21%	29%	-	-	-	-	-	13%	13%	-	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	78%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	81%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	41%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	50%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	20%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	77	-	-	-	-	-	76	76	-	-	76	76

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 809
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	77	-	-	-	-	-	79	79	-	-	79	79
All Grades Mathematics	2018	70	68	77	-	-	-	-	-	73	73	-	-	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	43%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2017	35%	30%	51%	-	-	-	-	-	32%	32%	-	-	32%	32%
Mathematics	2018	47%	42%	54%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2017	43%	39%	74%	-	-	-	-	-	68%	68%	-	-	68%	68%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	-	96%	99%	100%	100%
Included in Accountability	94%	93%	95%	96%	96%	98%	*	89%	-	84%	95%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	1%	1%	*	11%	-	12%	3%	1%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	92%	95%	99%	100%	84%	60%	82%	93%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	1%	0%	5%	40%	18%	6%	5%	5%
Other Exclusions	1%	2%	2%	2%	0%	0%	0%	11%	0%	0%	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.8%	96.5%	96.6%	96.8%	*	97.8%	*	95.6%	95.5%	96.7%	97.3%
2015-16	95.8%	95.6%	97.1%	96.8%	96.9%	97.4%	*	97.7%	*	96.0%	95.5%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	809	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	87	10.8%	6.8%	4.3%
Kindergarten	106	13.1%	7.5%	6.9%
Grade 1	122	15.1%	8.1%	7.2%
Grade 2	121	15.0%	8.2%	7.3%
Grade 3	132	16.3%	8.4%	7.6%
Grade 4	122	15.1%	8.2%	7.7%
Grade 5	117	14.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	121	15.0%	24.0%	12.6%
Hispanic	327	40.4%	61.7%	52.4%
White	205	25.3%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	123	15.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	30	3.7%	1.1%	2.3%
Economically Disadvantaged	368	45.5%	75.0%	58.8%
Non-Educationally Disadvantaged	441	54.5%	25.0%	41.2%
English Learners (EL)	259	32.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	518	64.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	32.8%	50.8%	43.3%
Students with Physical Disabilities	19	32.8%	14.8%	21.9%
Students with Autism	13	22.4%	14.2%	13.2%
Students with Behavioral Disabilities	7	12.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	80	12.4%	19.2%	16.0%
By Ethnicity:				
African American	18	2.8%		

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	21	3.3%		
White	13	2.0%		
American Indian	0	0.0%		
Asian	18	2.8%		
Pacific Islander	5	0.8%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	20.0%	4.3%	6.9%
Grade 1	1.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.8%	3.7%	2.1%	12.5%	5.5%	2.6%
Grade 3	1.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.2	18.8	18.7
Grade 1	14.4	18.0	18.8
Grade 2	18.0	17.9	18.8
Grade 3	14.0	17.7	19.0
Grade 4	13.3	17.1	19.2
Grade 5	16.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	86.4%	58.5%	64.1%
Teachers	46.0	78.0%	45.1%	50.1%
Professional Support	3.0	5.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	8.0	13.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	24.0	40.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	36.0%	10.4%
Hispanic	7.0	15.2%	28.8%	27.2%
White	28.0	60.9%	27.9%	58.9%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	4.0	8.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.3%	1.4%	1.1%
Males	2.0	4.3%	26.0%	23.7%
Females	44.0	95.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	8.7%	15.6%	1.4%
Bachelors	31.0	67.4%	60.9%	74.1%
Masters	11.0	23.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	8.5%	8.2%
1-5 Years Experience	23.0	50.0%	33.2%	29.1%
6-10 Years Experience	10.0	21.7%	17.3%	19.1%
11-20 Years Experience	8.0	17.4%	26.0%	28.2%
Over 20 Years Experience	2.0	4.3%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	7.4	10.4	10.9
Average Years Experience of Teachers with District:	4.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$47,866	\$51,125	\$49,663
6-10 Years Experience	\$55,079	\$53,589	\$52,056
11-20 Years Experience	\$51,666	\$55,568	\$55,246
Over 20 Years Experience	\$52,665	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,608	\$54,538	\$53,334
Professional Support	\$61,125	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,909	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 809
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	259	32.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	111	13.7%	15.8%	7.9%
Special Education	58	7.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	44.1	95.8%	76.8%	72.3%
Special Education	1.9	4.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**2018–2019
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Marshall ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2019, 70% of all students in grades 3–5 will accomplish "Approaches" academic standard on the STAAR Reading assessments.

By May 2019, 30% of all students in grades 3–5 will accomplish "Meets" academic standard on the STAAR Reading assessments.

By May 2019, 15% of all students in grades 3–5 will accomplish "Masters" academic standard on the STAAR Reading assessments.

Goal Area 1 – Student Achievement: Math

By June 2019, 70% of all students in grades 3–5 will accomplish "Approaches" academic standard on the STAAR Math assessments.

By June 2019, 40% of all students in grades 3–5 will accomplish "Meets" academic standard on the STAAR Math assessments.

By June 2019, 20% of all students in grades 3–5 will accomplish "Masters" academic standard on the STAAR Math assessments.

Goal Area 1 – Student Achievement: Science

By May 2019, 50% of all students in grade 5 will accomplish "Approaches" academic standard on the STAAR Science assessments.

By May 2019, 30% of all students in grade 5 will accomplish "Meets" academic standard on the STAAR Science assessments.

By May 2019, 10% of all students in grade 5 will accomplish "Masters" academic standard on the STAAR Science assessments.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, 50% of all students in grade 4 will accomplish "Approaches" academic standard on the STAAR Writing assessments.

By May 2019, 30% of all students in grade 4 will accomplish "Meets" academic standard on the STAAR Writing assessments.

By May 2019, 20% of all students in grade 4 will accomplish "Masters" academic standard on the Writing assessments.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, student attendance from 95.4% to 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2017-2018 school year, student discipline infractions will decrease from 60 OSS to less than 50 OSS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By May 2019, teacher, student and parental perceptions of how Marshall Elementary works to resolve conflicts with our students will have an overall rating of effective through end of year surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019 Marshall Elementary will increase the percentage of parental involvement from 50% to 80% through partnerships with Family and Community Engagement (FACE) and outside organizations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the school year 2018-2019, safety will be improved by 100% and out of school suspensions will decrease by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2019, 45% of African American students; 45% of Hispanics; 40% of Economically Disadvantaged; 45% of ELLs; 30% of Special Education students; 55% of continuously and non-continuously enrolled students in grades 3–5 will accomplish "Meets" academic standard on the STAAR ELA and Math assessments.

C. Martinez ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

As a campus, the focus for the 2018-2019 school year will be increasing student achievement in Reading. Our goal is for students to demonstrate achievement by reaching Meets or Masters level as well as by demonstrating student progress on Index 2.

Goal Area 1 – Student Achievement: Math

To increase student achievement in Math, teachers will follow the research-based 5E model of instruction and will collaboratively plan and practice instruction to teach towards mastery the first time. Teachers will also implement the usage of Lead4Ward documents to ensure that highly tested TEKS are being emphasized and alignment of questions is being applied.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

We are also focused on improving student achievement in Writing at the 4th grade level and Science at the 5th grade level.

Goal Area 1 – Student Achievement: Attendance

Finally, to ensure that students are in class and learning every day, a variety of strategies will be employed by our registrar, counselor, administration team, and truancy officer to increase student attendance at C. Martinez.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Teachers will implement the Sanford-Harmony social-emotional curriculum in conjunction with PBIS and Project CLASS to be able to meet the emotional needs of our students, while addressing academic needs. This system will assist us in being proactive in identifying issues or concerns the students are having before it becomes a problem. We will also implement a Positive Behavioral Interventions & Supports program, led by our counselor.

R. Martinez ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students in Grade 4 will increase STAAR writing scores by 20% or more from 50% to 60% for the 2018-19 school year. Each student will improve by one performance level in two or more criterion areas of the writing rubric.

Students in Grades 3-5 will increase STAAR Reading scores by 10 % or more from 70% to 77% for the 2018-19 School Year.

Goal Area 1 – Student Achievement: Math

Students in Grades 3-5 will increase STAAR Math scores by 10 % or more from 72% to 83% for the 2018-19 School Year.

Students will increase numeracy skills in addition, subtraction, multiplication, and division.

Goal Area 1 – Student Achievement: Attendance

All campus attendance will be 98% or higher for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

100% of students will attend the required anti-bullying assembly and have access to the school counselor. Referrals for bullying will decrease by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

All students will attend the required drug awareness assembly and have access to the school counselor.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, we will have increased the number of parent volunteers by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, 99.5% of students or higher will be immunized.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

SPED students in Grades 3-5 will increase the STAAR scores by 10% or more for the 2018-2019 school year.

McGowen ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In May 2019, STAAR reading at Approaches will go from 44% to 65%, Meets from 21% to 40%, and Master from 8% to 25%.

Goal Area 1 – Student Achievement: Math

In May 2019, STAAR math at Approaches will go from 65% to 75%, Meets from 30% to 45%, and Master from 11% to 25%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

In May 2019, the scale score for Domain 1 will increase from 55 to 60 or higher.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In May 2019, the Domain 1 scoring for Meets level will increase from 28% to 40% and for Master from 12% to 25%.

Goal Area 1 – Student Achievement: Attendance

In May, the percentage of ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Align to district safeguards for suspension. Reduce suspensions by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Align to district safeguards for suspension. Reduce suspensions by 15% by implementing program; Men of Valor and Ladies of Distinction.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family and community involvement by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To provide an opportunity for all students to improve their health and thus improving school climate.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

65% of students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

McNamara ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of overall students and student groups scoring at Level II for STAAR. STAAR Reading (all students) will increase by 6% from 69% to 75%.

Goal Area 1 – Student Achievement: Math

To increase the percentage of overall students and student groups scoring at Level II for STAAR. STAAR Math will increase by 8% from 82% to 90%.

Goal Area 1 – Student Achievement: Writing

To increase the percentage of overall students and student groups meeting Level II standards by 10% from 65% to 75%.

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the percentage of students meeting standards on STAAR Reading from 69% to 75% and on STAAR Math from 82% to 90%.

Goal Area 1 – Student Achievement: Attendance

To increase Average Daily Attendance (ADA) from 96.5 to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To establish a baseline for the number of allegations of bullying and the number of confirmed cases.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the percentage of academically focused family/community and participation in them by 25% over the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase the health awareness on campus.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student performance in all areas of special populations.

Memorial ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-19, school year, Memorial Elementary students in 3rd grade will increase their reading performance from 77% to 87%; 4th grade from 89% to 95%; and 5th grade from 84% to 90% passing. 4th grade writing will increase from 78% to 85% passing, 90% of K-2nd grade students will be reading on grade or above grade level according to guided reading expectations.

Goal Area 1 – Student Achievement: Math and Science

By the end of the 2018-19, school year, Memorial Elementary students in 3rd grade will increase their math performance from 78% to 88%; 4th grade from 81% to 90%; and 5th grade from 93% to 95% passing. 5th grade science will increase from 62% to 80% passing.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-19 school year, the percentages of Meets GL in reading will increase from 55% to 70%; math 59% to 70%; writing 62% to 75%; and science from 15% to 45%. By the end of the 18-19 school year, the percentages of students earning Masters level will increase in reading from 28% to 35%; in math from 23 to 30%; in writing from 13% to 20%; and in science from 2% to 15%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-18 school year, our student attendance will improve from 96.9% to 98% attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the school year 2018-19, suspensions from school will be decreased to less than 5 incidents for students in grades 3rd through 5th (Per board policy, students in grades PK-2nd will not be suspended from school).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Provide a safe and secure environment for students and staff by ensuring there are monthly emergency drills that take less than 3 minutes to complete.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the school year 2018-19, Memorial will receive a satisfaction rate of 90% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Memorial ES will hire and retain a school nurse to ensure there is a coordinated health program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-19 school year, Memorial will identify at least 5% of GT students from the total student body.

Milne ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-19 school year, A.A. Milne Elementary students in 3rd grade will increase their reading performance from 61% to 72%; 4th grade from 30% to 70%; and 5th grade from 55% to 60% passing. 4th grade writing will increase from 17% to 65% passing.

Goal Area 1 – Student Achievement: Math/Science

By the end of the 2018-19, school year, A.A. Milne Elementary students in 3rd grade will increase their math performance from 62% to 70%; 4th grade from 45% to 65%; and 5th grade from 77% to 80% passing. 5th grade science will increase from 62% to 70% passing.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 school year, our student attendance will improve from 94.9% to 95.5% attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Provide a safe and secure environment for students and staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Engagement

By the end of the school year 2018-19, A.A. Milne will receive the Platinum Certified Family Friendly School Award.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

A.A. Milne ES will hire and retain a school nurse to ensure there is a coordinated health program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018 A.A. Milne school year, Milne will identify at least 8% of GT students from the total student body.

Mistral ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2018-2019, school year 90% or more Prekindergarten students will achieve the district's benchmarks in letter naming and letter sounds by identifying a minimum of 40 upper case and lower case letter and sounds.

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year, 90% or more prekindergarten students will meet standard on the district's CIRCLE math assessment in the area of Counting Sets and Rote Counting.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year increase student attendance to 94% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018-2019 school year, school-wide Conscious Discipline will continue. (Year Three) Mistral will be at 100% of program implementation of Conscious Discipline by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2018-2019 school year, there will be an increase in school climate of school safety by the implementation of schoolwide procedures and policies. A pre-survey and post-survey will be given to all faculty, staff and parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-2019 school year, 90% or more parents will participate in at least one school activity or event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2018-2019 school year there will be an increase of 10% in family health awareness and provided health activities from the previous school year, 2017-2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2018-2019 school year, 80% of ELL students will demonstrate proficiency on the EOY English Common Assessment after rotating Owl Lab every third week.

Mitchell ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019, students in PK-2nd will be reading on grade level as evidenced by the Universal Screener with 85% of students in Tier 1. In grades 3rd-5th, growth will be shown from 59%-85% of Approaches, 40% Meets; 20% Masters. of students reaching the Master Level on STAAR.

Goal Area 1 – Student Achievement: Writing

In grade 4th, growth will be shown from 34%-70% of Approaches, 35% at Meets; 25% of students reaching the Master Level on STAAR.

Goal Area 1 – Student Achievement: Math

Increase percentage of students at “Meets” or “Masters” from 25% to 55% by June 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps

Increase number of students passing two or more tests.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase number of students passing two or more tests.

Goal Area 1 – Student Achievement: Attendance

Monthly attendance goal of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce suspensions from 8 to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To improve school climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental and community involvement ties need to be strengthened as measured by participation rate of 80% or greater and by an 80% participation rate in VIPS registrations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To provide information monthly to students so they can make life-long decisions that will positively affect their health and wellbeing.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure that all special populations achieve 80% passing standard.

Montgomery ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

70% of all campus accountability groups will meet the specific Guided Reading target score for their grade level during the 2018-2019 school year.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

During the 2018-2019 school year ELL and African American student achievement in Domain 1-Student Achievement will increase from 60 to 65 %.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Social and Emotional Learning

100% of all campus teachers will implement CHAMPS and Sanford Harmony with fidelity as a proactive and positive approach to classroom management.

Moreno ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Reading will increase by 5% from 43% (163) to 48% (180) as measured by the STAAR test.

Goal Area 1 – Student Achievement: Math

The percentage of all 3rd – 5th grade students At Meets Grade Level Standard or Above in STAAR Math will maintain or increase by 5% from 66% (250) to 71% (267) as measured by the STAAR test.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The percentage % of ELL students At Meets Grade Level Standard or Above in STAAR Writing will increase by 5% from 37% (35 students) to 42% (39 students) as measured by the STAAR test.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

The percentage % of students at Meets Grade Level or Above in all subjects will increase from 52 % to 54 % as measured by STAAR test.

Goal Area 1 – Student Achievement: Attendance

The percentage of student's attendance will increase by 0.1% from 98.6% to 98.7% as measured by TEA in the Moreno Accountability report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The percentage of Out of School Suspension (OSS) will maintain at 0% (0 student) and the percentage of In School Suspension will remain 0% (0 students).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Moreno Elementary compliance on safety and procedure will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% of Moreno families will attend one of four school wide events and will access at least one agency or resource measured by the Parent Involvement Interim Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% of students diagnosed as at risk of a life-threatening event will have a health care plan and emergency plan and will have a safe environment with implemented measures provided by the school nurse.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The Domain 3 Closing the Gaps Overall Performance will increase by 2 points from a scaled score of 90 to 92 as measured by TEA in Moreno Accountability Report (Domain 3: Closing the Gaps).

Neff ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2018-2019 school year, 85% of students will increase their reading level by 1 year based on a comparison between BOY and EOY running records; 68% of students will reach approaching level, 35% will meet grade level and 25% will master grade level on the STAAR assessment.

Goal Area 1 – Student Achievement: Math

For the 2018 – 2019 school year, 78% of students will reach approaching level, 50% will meet grade level and 30% will master grade level on the STAAR assessment.

Goal Area 1 – Student Achievement: Writing

For the 2018-2019 school year, 2nd-5th grade students will complete a monthly writing prompt and will be scored using a standardized rubric.

Goal Area 1 – Student Achievement: Science

For the 2018 – 2019 school year, 80% of students will reach approaching level, 50% will meet grade level and 25% will master grade level on the STAAR assessment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

For the 2018 – 2019 school year, discipline referrals to the office and suspensions will be reduced by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Communities In Schools of Houston will provide staff who are student support specialists and resources in this school for the benefit of youth in at-risk situations so that they can stay in school and improve in academics, attendance and/or behavior. CIS will provide core staff augmented with volunteers, interns, and staff from public and private agencies to serve students and their families.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2018-2019 school year, students and families will participate in Brighter Bites and Catch Lessons.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2018 – 2019 school year, students will receive instruction a minimum of 3 days a week specific to their IEP goal and will be adjusted based on progress.

Neff ECC

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2018-2019 school year, 90% of students without cognitive delay will increase their reading level by 1 year based on a comparison between BOY and EOY running records in kindergarten and 1st grade; 90% of Prekindergarten students without cognitive delay will meet the District EOY literacy benchmark in the domains of alliteration and rhyming, as evidenced by the End of Year Circle assessment.

Goal Area 1 – Student Achievement: Math

For the 2018 – 2019 school year, 90% of students without cognitive delay, will reach the percent proficient in overall Math skills tested using the Circle assessment in PK. Kinder and 1st grade students will attain 90% mastery on EOY district benchmarks.

Goal Area 1 – Student Achievement: Writing

75% of student writing samples will progress at least two stages according to the HISD writing rubric for Pk-2nd grade from the beginning of the year to the end of the year.

Goal Area 1 – Student Achievement: Attendance

For the 2018 – 2019 school year, school attendance rate will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the school year, based on our school EOY parent survey, 95% of our parents will be satisfied with the systems in place to eliminate bullying on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

On the EOY parent survey, 90% of parents will respond that they have received training and materials to increase their child's academic goals and their ability to advocate for their student.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year all students with IEPs will have the appropriate data collected based on their individual education plans resulting in instruction being adjusted based on progress, resulting in 90% making adequate progress.

Northline ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase STAAR reading scores and meet standard in all 3 domains.

Goal Area 1 – Student Achievement: Math

To increase Math scores and meet standard in all 3 domains.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Improve STAAR assessment scores in Reading, Math, Science, and Writing.

Goal Area 1 – Student Achievement: Attendance

Improve attendance rate for school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease the number of Out of School Suspensions to no more than 10.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To reduce parent wait time at arrival to less than 5 minutes and to reduce the time for daily car/bus dismissal from 45 minutes to less than 30 minutes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of parents participating in monthly parent meetings and campus events by 10 percent.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase opportunities for parents to learn about health/medical resources in the community to three events for the school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of Tier III students will be identified and provided follow up interventions.

Oak Forest ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Grow from 23 % mastery of STAAR writing to 30 % mastery. Increase average essay score from 3.8 to 4.5.

Goal Area 1 – Student Achievement: Math

Increase the level of performance at the Masters level in grades 3- 5.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Reduce the gap of individual student levels on running records in primary grade levels. By May 2018, 1st grade will see an increase from 84% to 90% mastery and 2nd grade will see an increase from 81% to 87% and Kinder will have an EOY mastery rate of 95%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year the student and teacher attendance rate will increase from 97.6% to 98% or better.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, Oak Forest Elementary School will increase behaviors that promote learning and respectful interactions as evidenced by a 30% reduction in male behavioral referrals as compared to the 2017-2018 suspension data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018-2019 school year the percent of parents strongly agreeing that Oak Forest is free of bullying will increase to at least 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2019, Oak Forest ES will see an increase in community confidence in school EMPOWER values and initiatives by stronger participation in assemblies and lower number of office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, Oak Forest ES will see an increase in community confidence in school Health Programs and initiatives by stronger participation and completion of activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

80% of our third grade GT students will achieve expert on their TPSP projects; 85% of fourth graders will achieve expert on their TPSP projects; 90% of fifth graders will achieve expert on their TPSP projects.

Oates ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

53% of K-5 students reading at grade level; 52% 4th grade students passing STAAR Writing; 45% 3rd grade students passing STARR Reading; 54% 4th grade students passing STARR Reading; 52% of PK Bilingual students meeting standards on the Phonemic Awareness subtests of the CIRCLE Assessment.

Goal Area 1 – Student Achievement: Math

The percentage of 3rd – 5th grade students will show increases on STAAR as follows: 5th Grade will sustain a 100% passing rate and increase the mastery level to 30%; 4th Grade will increase the passing rate from 63% to 80% and increase the mastery level to 20%; and 3rd Grade will increase the passing rate from 74% to 85% and increase the mastery level to 20%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the percentile for student attendance will be sustained at 98% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, the total number of students referred for Level III, Level IV and Level V infractions will be less than 10% of the student population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018-2019 school year, bus behavior referrals will decrease to 10% or less of the student population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% percent of parents will attend at least 2 school events during the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, faculty, staff, parents and students at Oates Elementary will be exposed to at least 5 different programs, services, and support agencies that will improve student safety and school climate. An end-of-year parent survey will show that at least 85% of parents have a positive perception and confidence in the school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of 2nd–5th grade ELL students progressing at least one level on the TELPAS will be at or above 85%. By the end of the 2018-2019 school year, at least 70% of LEP students will perform at or above the TEA target percentile on STAAR. At least 70% or above of 2nd–5th grade ELL students will meet grade level expectations on the Words Their Way Spelling Inventory.

Osborne ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the third administration, increase the number of scholars meeting the mastery level on HFWE by 10%.
Increase the number of 3rd-5th grade scholars reaching “Meets” Level on STAAR Reading by 15%.

Goal Area 1 – Student Achievement: Math

The goal is to increase the percentage of students in grades 3 - 5 approaching standard to 87% and
Increase the percentage of 3rd-4th grade students “Approaching” standard on Spanish STAAR to 55%.

Goal Area 1 – Student Achievement: Attendance

Increase 2018-2019 student ADA by 3% to the district elementary attendance goal of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year the percentage of out of school suspensions will decrease by 10%, thereby reducing cultural differences school wide, according to Chancery Records.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

The goal is to increase safety awareness and increase public support with the implementation of a school-wide bullying program and 100% completion rate for faculty and staff for all required safety trainings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The goal is to maintain 100% compliance through parent and staff support of health concerns. Academics are challenged when scholar’s vision and hearing are failing.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In the school year 2018-2019, the amount of ELL students who score advanced high on the TELPAS exam in the areas of Listening, Speaking, Reading and Writing will increase by 10%.

Paige ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

75% of 3rd–5th grade students will meet reading standard on STAAR.

Goal Area 1 – Student Achievement: Math

85% of 3rd–5th grade student will meet standard on STAAR math and 70% of pre-K–2nd grade students will master Math TEKS and apply them.

Goal Area 1 – Student Achievement: Attendance

Our school will obtain a 98% attendance rate this year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

We will avoid suspensions at all costs by addressing social and emotional needs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Track bullying cases and work to produce positive outcomes and diminish the amount of cases school wide. 90% of cases should result in positive long-term outcomes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will have every parent participate in at least one parental event this year and in at least one parent conference.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% visual accuracy for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify students accordingly, provide meaningful interventions, and maintain up-to-date documentation.

Park Place ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of 2018 – 2019 school year, the percentage of students taking STAAR Reading who approaches grade level standards will increase by 2% (from 87% to 89%). The percentage of students who meets grade level standards will increase by 2% (from 62% to 64%). The percentage of students who masters grade level standards will increase by 2% (from 32% to 34%).

Goal Area 1 – Student Achievement: Math

By the end of 2018 – 2019 school year, the percentage of students taking STAAR Math who approaches grade level standards will increase by 1% (from 93% to 94%). The percentage of students who meets grade level standards will increase by 2% (from 73% to 75%). The percentage of students who masters grade level standards will increase by 3% (from 47% to 50%).

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-2019 school year, overall Post Secondary Readiness rate will reach 100% based on Park Place Post Secondary Readiness Tracker.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, overall attendance rate will increase from 97.6 % to 97.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of 2018-2019 school year, we will decrease the number of out-of-school suspensions to less than 1%, from 10 out of school suspensions to 5 out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of 2018 – 2019 school year, Park Place will maintain 100% overall safe and secure environment rate with 0 incidents relating to safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year, parent overall satisfaction with Park Place will be 85% or higher as indicated in the parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Programs

By the end of 2018-2019, Park Place will maintain 100% coordinated health program to the community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018-2019 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in Reading STAAR by 3%.

Parker ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2018-2019 school year all students in grade 4 will improve their language arts by increasing 11% as measured by the Writing STAAR Test, going from 69% to 80%.

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year all students in grades 3rd-5th will improve their math skills by increasing performance at masters level exceeding 40% as measured by the Mathematics STAAR Test.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year Parker Elementary s average attendance rate will increase from 97.3% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-2019 school year Parker Elementary' s zoned student population will increase 5% as measured by our Kindergarten enrollment going from 55% to 60%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2017-2018 school year all 4th ESL/Transitional students will improve their reading skills by increasing passing rates by 11% as measured by the STAAR Test, going from 49% to 60%.

Patterson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Seventy-two percent of Grade 4 General Education students will meet the Approaches standard on the 2019 Writing STAAR.

Goal Area 1 – Student Achievement: Math

Thirty percent of Grade 3 students will meet the Masters standard on the 2019 Math STAAR.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Forty-five percent of students Grades 3 through 5 will be at the Meets Grade Level or Above standard in both Reading and Mathematics.

Goal Area 1 – Student Achievement: Attendance

Ninety-six percent student attendance in prekindergarten, and 96.3% student attendance in kindergarten, by June 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Teachers will facilitate weekly community building circles and implement restorative practices to reduce the number of Level II and Level III discipline referrals by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

One hundred percent of faculty and staff will know district and campus policy, and respond appropriately during lockdown.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Student Led Conferences by homeroom teacher Grades Pre-K through 5 once per semester.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Remain at 100% for all federal and state mandated health and wellness checks.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Nineteen percent of special needs students will meet the Approaches standard on the 2019 Reading STAAR, and 23% of special needs students will meet the Approaches standard on the 2019 Math STAAR.

Peck ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2018-2019 school year, the percentage of K – 5th grade students reading at /above the 50th percentile will increase on the reading STAAR scores from 61 % to 75% or higher.

Goal Area 1 – Student Achievement: Math

During the 2018-2019 school year the percentage of all K - 5th grade student’s total math at or above the 50th percentile will increase from 80% to 90%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the Literacy of students in grades Pre-K to 5th grade in 2018-2019. We will increase the percent of students in grades third to fifth that meet the standard on the STAAR Reading and Math from 60% to 80% and the percent of students that reach advance performance level on the STAAR tests to 25%.

Goal Area 1 – Student Achievement: Attendance

During the 2018-2019 school year the percentage of all Pre-K – 5th grade students’ attendance will increase from 96.5% to 98.5% as measured by the spring attendance data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, compliance on safety policies and procedures will be 100% as measured by the safety committee report, and violent events will decrease by two as measured by the Student Information System.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

For 2018-2019, the discipline referrals for Peck Elementary will be reduced by 5 % from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For 2018-2019, the percent of parents and community members attending PTO meetings will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2018-2019, the number of eligible students assessed in all six components of the physical fitness test will be 95% of the students enrolled in grades 3 – 5.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve teaching strategies to address ALL student’s academic needs. (G.T./ Sp.Ed./ELL)

Petersen ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May of 2019 the percentage of students meeting standard on Reading STAAR will increase from 68.5% to 80% (Approaches); 37.5% to 60% (Meets); and 10.5% to 40% (Masters).

Goal Area 1 – Student Achievement: Math

By May of 2019 the percentage of students meeting standard on Math STAAR will increase from 81.5% to 90% (Approaches); 47% to 60% (Meets); and 21.75% to 40% (Masters).

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By June 2019 the Writing percentage of students meeting standard on Writing STAAR will increase from 55% to 70% (Approaches); 34% to 50% (Meets); and 5% to 20% (Masters). By June 2019 the percentage of students meeting standard on Science STAAR will increase from 42% to 70% (Approaches); 7% to 20% (Meets); and 2% to 20% (Masters).

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

At the end of the 2018-2019 school year students will demonstrate at least 80% mastery of all Readiness Standards across all academic content areas. In addition, Masters level of all tested content will be at a minimum of 40%.

Goal Area 1 – Student Achievement: Attendance

The Average Daily Attendance Rate for the 2018-2019 school year will increase from 95.9% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By June 2019 the number of office discipline referrals will be less than 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By June 2019 the number of reports received for student bullying will be less than 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2019 the percentage of parents and community members involved in school-related activities will be 80% or more.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May of 2019 the percent of scholars who receive social and emotional counseling services on campus will be 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, 90% of ELL students will make at least one year's progress on TELPAS.

Piney Point ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase the percentage of scholars meeting or exceeding progress in Reading STAAR to 70% and STAAR Writing to 60%.

Goal Area 1 – Student Achievement: Science

To increase the percentage of scholars meeting or exceeding progress in Science STAAR to 70%.

Goal Area 1 – Student Achievement: Attendance

To increase the daily attendance rate by 2% each of the four nine weeks.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease the number of office referrals and suspensions (in school and out of school) by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Our school is a 100% bully free environment with a decrease in behavior incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Piney Point will be awarded the Platinum Family Friendly School Status for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of our scholars will show 10% improved health and wellness as seen on their annual fitness gram data.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

67% of our ELL scholar population will pass at Approaches or better on the Reading, Writing, and Science STAAR and 70% of our ELL scholars will grow 1 or 2 levels in TELPAS.

Pleasantville ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year the percentage of third grade students meeting met standard on the STAAR reading assessment will increase from 73 percent to 75 percent and grade 4 will increase from 71 percent to 75 percent.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year the percentage of third grade students meeting the passing standard on the STAAR Math Assessment will increase from 68 percent to 70 percent and grade four will increase from 70 percent to 75 percent.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year each of the Accountability Domains - Student Achievement/School Progress/Closing the Gaps will have a projected score which indicates the domain was Met.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

All students will be exposed to a college-going culture by increasing rigor in the classrooms.

Goal Area 1 – Student Achievement: Attendance

For the 2018-2019 school year the average rate of attendance will increase from 95 percent to 98 percent.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year the number of suspensions will decrease from one to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

For the 2018 – 2019 school year all staff will be trained on student safety and emergency procedures in an effort to promote public support and confidence in our school which will result in zero percent violations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018 -2019 school year our Family And Parent Engagement will host meetings and events to receive parent input and increase support and participation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2018 -2019 school year all students will have completed the required series of immunizations resulting in 100 percent compliance as measured by the end of year banner school report.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2018 – 2019 school year all students that meet the criteria for special populations will be identified and served, assessments will indicate growth from BOY to EOY results.

Poe ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase percentage of all students performing at “approaches” from 87% to 90%; Increase percentage of Special Ed students reaching “approaches” to 60%.

Goal Area 1 – Student Achievement: Math

Increase percentage of students at Approaches Grade Level Standard for All Students from 85% to 90%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Decrease the gap in our highest to lowest scoring populations by increasing the percentages of both African-American and Hispanic students from 72% and 76% to 80%; decrease gaps between our lowest and highest groups by raising Hispanic percentage to 80%; increase % at Approaches Grade Level for special ed students to 61%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Students are global minded.

Goal Area 1 – Student Achievement: Attendance

To increase the attendance rate to 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain the amount of out of school suspension at 5 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% or more parents reporting improved or good communication.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Reduction in the number of classroom interruptions, office referrals, and suspensions.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve performance at the Approaches and Met levels for Special Ed students in Reading and Math to 60%.

Port Houston ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In the Spring 2019 administration, the percentage of students meeting the “approaches” standard on STAAR Reading and Writing will increase by 12%.

Goal Area 1 – Student Achievement: Math

In the Spring 2019 administration, the percentage of students meeting the “approaches” standard on STAAR Math will increase by 12%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Index 1 will increase from 54 points to at least 65 points in spring 2019 administration of STAAR.

Goal Area 1 – Student Achievement: Attendance

For the 2017-18 school year, school-wide student attendance will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Discipline data will remain the same: In school/ out of school suspensions for male students will decrease.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

On the 2019 Parent/Student/Faculty Survey, 100% of students and parents will answer strongly agree or agree to the question, “Overall, I am satisfied that my school is safe and secure.”

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-19 school year, 100% of parents will participate in a school activity, parent conference, or PTA event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the percentage of all 3rd – 5th grade students meeting goal on Fitness Gram for 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2018 STAAR Reading, Math, Writing and/or Science, 70% of Economically Disadvantaged, Special Education, and ELL students will score at or above the approaching grade level standard.

Pugh ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2018 -2019 school year, Pugh will have 85% of its students scoring meets or masters on the reading and writing STAAR Assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The number of students in grades 3 – 5 meeting state standards on the 2019 STAAR assessment will increase by 10%. The number of SPED and LEP students in grade 3 – 5 meeting state standards on the 2019 STAAR assessment will increase by 10%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate to at least 98% for the 2018 -2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing Progressive Discipline and Responsive Classroom, we will decrease the number of discipline referrals, in school suspensions, and out of school suspension by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By implementing Progressive Discipline, we will decrease the number of bullying reports by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members registered to the Volunteers in Public Schools by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all students with access to a nurse and fitness monitoring

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students.

Red ES

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

A continued emphasis on individualizing instruction for all learners along with instilling a culture of data-driven instruction, Literacy, and Social and Emotional Learning. Small group instruction must be specifically targeted in all classrooms. Beginning with August, Professional Development will focus identification of special population students, utilizing OnTrack reports, Lead4ward tools to diagnose student needs, Project-Based Learning through STEMscopes for GT students, utilizing intervention tools (Reasoning Mind, Moby Max) and teacher/interventionist collaboration for differentiated instruction and tracking student progress to ensure student needs are met. Special education teachers will collaborate with general education teachers for implementing accommodations.

Reynolds ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018- 2019 school year, reading at the Approaches level will increase from 52% to 70%, Meets from 22% to 35%, and Masters from 8% to 20%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, math at the Approaches level will increase from 60% to 75%, Meets from 32% to 42%, and Masters from 9% to 20%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, Reading will increase from 52% to 70%, Math from 59% to 70%, Science from 49% to 70%, and Writing from 29% to 60%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the attendance rate will have increased from 94.7% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, we will reduce the number of discipline referrals by 25% by using TEACH, Leader In Me and PBIS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease number of visitors accessing campus without following proper procedures to 0%; Decrease the number of bullying incidents to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, parental involvement will increase by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, 100% of students will increase their physical fitness level positively.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, 50% of all special education students will meet or exceed their progress measure.

River Oaks ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2018-19 school year, the percentage of all K-5 students reading at or above grade level will increase by 3% as measured by the EOY Universal Screener.

Goal Area 1 - Student Achievement: Math

During the 2018-19 school year, 80% of 3-5th graders will make the Think 30 club, as determined by Think Through Math learning resource.

Goal Area 1 - Student Achievement: Attendance

In the 2018-19 school year, average daily attendance will increase from 97.6% to 98% (by .4%) as measured by ADA documentation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018-19 school year, the number of students who will be suspended will decrease by 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2018-19 school year, 100% of teachers and staff will participate in mandatory safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-19 school year, River Oaks Elementary will have 100% participation in the Parent Teacher Organization.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2018-19 school year, 100% of students will be up-to-date on all immunizations as measured by immunization reports.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The number of GT zoned students will increase by 10% in kindergarten (from 50% to 60%).

Roberts ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, 70% of all students tested will score at the Master’s level as measured by STAAR.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, 75% of all students tested will score at the Master’s level as measured by STAAR.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, the number of 4th grade students scoring at the Masters level will increase by at least five percent as measured by STAAR.

Goal Area 1 – Student Achievement: Attendance

The average daily attendance will increase by one percentage point or more by the end of the 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The number of out of school suspensions for the 2018- 2019 will remain at zero as defined by HISD/TEA guidelines.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

At least of 90% of all parents will be registered on VIPS as part of campus safety procedures for participation in grade-level and campus events and volunteer opportunities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% of all parents will attend at least one school community event per semester.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

At least 85% of all students in grades third and fifth will meet the fitness goals as measured by Fitness Gram for the 2018- 2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, 90% of students all ELL students will gain 1 or more years of progress as measured by TELPAS.

Robinson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the school year, the percentage of students meeting Level II performance on STAAR Reading will increase with at least 25% of students meeting Level III Advanced Performance. Increase 3rd Grade Reading from 65% passing to 80% passing. Increase 4th Grade Reading from 44% passing to 70% passing. Increase 5th Grade Reading from 67% passing to 80% passing.

Goal Area 1 – Student Achievement: Math

By the end of the school year, the percentage of students meeting Level II performance on STAAR Math will increase from 64% to 80% in 3rd Grade, from 72% to 95% in 4th Grade and from 72% to 95% in 5th Grade, with at least 60% of students meeting Level III Advanced Performance.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the school year, the percentage of students meeting or mastering STAAR will increase from 26% to 60%, with both African American and Hispanic populations exceeding Academic Achievement targets with 50% of higher in each content area.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the school year, we will increase our percentage of students exceeding standards by at least 20%.

Goal Area 1 – Student Achievement: Attendance

By the end of the school year, we will achieve a yearlong average attendance of 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the school year, we will decrease our total student discipline events by 75% (exclusionary by 50%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the school year, over 70% of families will have participated in at least one Community Health event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the school year, we will increase community support and public confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the school year, we will increase student and family health by working to connect families with community health resources, including providing access to nutrition counseling and free fresh produce through Brighter Bights.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, less than 50% of students receiving Special Education will be reading below grade level; The percentage of GT students Exceeding Standards will increase by 50%.

Rodriguez ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In the 2018-2019 school year, the percent of 3-5 students meeting the Approaches level on the STAAR reading assessment will be at least 75%, Meets level 35%, and Masters level 25%. Also, 90% of all students in Pre-K to 2 will meet the passing standard as measured by grades, DRA/EDL and Universal Screener.

Goal Area 1 – Student Achievement: Writing

By the end of the 2018-2019 the percentage of Gr. 4 students meeting the Approaches level on the STAAR reading assessment will be at least 75%, Meets level 45%, and Masters level 15%. In addition, 90% of all students in Pre-k to 5 will meet writing requirements as measured by the rubric guidelines established per grade level.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 the percentage of Approaches, Meets and Masters Level across 3rd -5th grade will increase by 5% as measured by the STAAR Math assessment. Also, 90% of all students in Pre-k to 2 will meet the passing standard as measured by grades and district assessment.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the attendance rate at Rodriguez Elementary will increase at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, Rodriguez Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018-2019 school year, Rodriguez Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent participation in school events by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, Rodriguez Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of all G/T students will be provided with differentiated in depth, complexity, and pacing.

Roosevelt ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of students achieving a met standard score on Reading STAAR will increase from 81% to 85% and the percentage of students achieving a master score on Reading STAAR will increase from 27% to 33%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, the percentage of students achieving a met standard score on Math STAAR will increase from 85% to 89% and the percentage of students achieving a master score on Math STAAR will increase from 26% to 31%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the ADA student attendance will be at or above 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, the number of discipline incidents warranting out of school suspension be equal to 1 or less while the number of discipline incidents warranting in-school suspension will be 5 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By September 2018, the percentage of teachers and staff trained on the topics of Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse Prevention will be 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, the percentage of parents/guardians who attended at least 2 parent/community involvement activities will be 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018-2019 school year, the percentage of teachers who completed all Brighter Bites Nutrition and CATCH lessons will be 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, the percentage of English Language Learners meeting standard on Writing STAAR will increase from 37% to 70% and the percentage of Special Education students meeting standard on Reading STAAR will increase from 35% to 70%.

Ross ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

75% of all students will perform at the approaching level standard and 50% of all students will perform at the meets level or higher for Reading. 70% of all students will perform at the approaching level standard and 30% of all students will perform at the meets level or higher for Writing.

Goal Area 1 – Student Achievement: Math

80% of all students will perform at the approaching level standard and 50% of all students will perform at the meets level or higher.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Domain 1 (Student Achievement) will increase to 75 or above, Domain 2 (School Progress) will increase to 75 or above, and Domain 3 (Closing the Gap) will increase to 75 or above.

Goal Area 1 – Student Achievement: Attendance

For Ross Elementary School's attendance rate to be at 98% or better.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease out of school suspensions for all students in grades 3-5 to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Educate students on violence prevention and safety to improve safety and confidence in students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, the campus PTO will have grown by at least 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% participation by 3rd and 5th graders in fitness gram and all 1st, 3rd, and 5th graders screened by school nurse.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of all staff working with groups are certified/trained and at least 70% of the students in these groups are meeting standard.

Rucker ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percent of students who are literate in reading and writing by 10%.

Goal Area 1 – Student Achievement: Math

3rd – 5th will increase in academic student achievement and success.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the percent of students who score Approaches, Meets and Masters by 10% on the STAAR tests.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Increase the percentage of students who score at the Meets and Masters Grade Level Standards on the STAAR English exams by 20%.

Goal Area 1 – Student Achievement: Attendance

Increase yearly average by 1% to 97.5% for 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The total number of girls and boys sent to the office for Level 3 offenses and subsequent suspensions for the entire school year will be fewer than 8 with no disproportion to sex.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reduce the number of students who report bullying to fewer than 2 per week.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Students have a safe place to be at after school for 2 hours. At least 50 students participate in after school activities and eat dinner on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To provide our school community with access to healthy foods since we are part of a healthy food desert. At least 120 students and their families successfully participate in the Brighter Bites program for the entire school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All struggling learners will receive support through (Tier I, II, II) intervention for learning difficulties, including Dyslexia. Students not requiring intervention support will engage in enrichment activities. The percentage of students demonstrating growth on the STAAR exams will increase by 10%.

Sánchez ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase to a 95 on the Overall score and increase 10% in Meets and Masters in every Grade Level compared to last year.

Goal Area 1 – Student Achievement: Math

Increase our Meets and Masters by 10 points in 3rd Grade Bilingual and 4th Grade.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Improve Academic Performance.

Goal Area 1 – Student Achievement: Attendance

By the end of 2018 – 2019 our attendance will be at 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain suspensions at 0 for the upcoming school year 2018 – 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% will have access to community referrals and EOY survey 95% or more of students will report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Go from a Gold Status to Platinum by partnering with FACE.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2018-2019, the number of eligible students assessed in all six components of the physical fitness test will be 100% of the students enrolled in grades 3-5.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Percent of Special ED students passing will increase from 67% to 78% for 2018 – 2019.

Scarborough ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

83% of total students will achieve “Approaches Grade Level” on 2018 STAAR Reading.

Goal Area 1 – Student Achievement: Math

87% of total students will achieve “Approaches Grade Level” on 2019 STAAR Math.

Goal Area 1 – Student Achievement: Writing

70% of total 4th graders will achieve “Approaches Grade Level”.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

20% of third, fourth and fifth grade students will reach master level on STAAR.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve the parent involvement in school related activities 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% of stakeholders will participate in campus awareness and prevention activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

50% of Sp. Ed. students will achieve approaches on STAAR tests. 75% of GT students will achieve masters on STAAR tests.

School at St. George Place ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of our limited English proficient students in 3rd, 4th, and 5th grade meeting standard on the STAAR reading test will increase from 66% to 75%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, the percentage of our students in 3rd, 4th, and 5th achieving Mastery Level on the STAAR math test will increase from 27% to 37%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Increase the percentage of 4th grade students who meet the standard on the STAAR writing test.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, the average daily attendance will increase from 96.5 to 97.0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-2019 school year, suspension rates will be reduced for all student groups by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

The School at St. George Place will conduct 10 evacuation drills, 2 lockdown drills, and 2 shelter-in-place drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of parents who are fully engaged with their children's education and the school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The School at St. George Place will be 100% in compliance with immunization, vision, and hearing requirements

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-2019 school year, we will have increased our GT population from 14% to 18%.