HISD Districtwide

Superintendent of Schools: Kaye Stripling **Telephone:** (713) 892-6000

Address: 3830 Richmond Ave. (77027)

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	210,179	209,716	208,297	210,670	211,762
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	34 %	33 %	32 %	31 %	31 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	53 %	54 %	55 %	56 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	10 %	10 %	10 %	9 %
Students by Program					
Bilingual	16 %	16 %	17 %	18 %	18 %
Career & Tech. Ed.	16 %	17 %	17 %	17 %	18 %
ESL	8 %	8 %	7 %	8 %	8 %
Gifted/Talented	9 %	10 %	10 %	9 %	9 %
Special Ed	10 %	10 %	10 %	10 %	10 %
Title	58 %	59 %	59 %	60 %	63 %
Free/Reduced Lunc	71 %	75 %	77 %	79 %	80 %
Limited English (LEP)	25 %	26 %	27 %	28 %	29 %
At-Risk	49 %	56 %	58 %	59 %	58 %
Honors Classes	24 %	23 %	27 %	27 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.2 %	94.5 %	94.6 %	95.0 %
Dropout Rate	3.4 %	3.9 %	3.2 %	1.5 %	N/A
Promotion Rate	95.3 %	92.9 %	93.4 %	94.3 %	94.6 %
Graduate Count	7,417	7,299	7,735	7,632	7,945
Texas Scholars	2,399	2,056	2,384	4,476	5,665
Disciplinary Actions					
In-School Suspensio	26,244	33,198	38,635	41,222	42,738
Out-of-School Susp.	27,365	30,983	32,191	35,025	35,565
Expulsions	772	293	234	261	296
Alternative Placement	N/A	468	731	3,261	4,003
Total Number	54,584	64,944	71,791	79,769	82,602

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	11,773	11,674	11,156	12,015	12,482
Gender					
Female	76 %	77 %	77 %	76 %	76 %
Male	24 %	23 %	23 %	24 %	24 %
Ethnicity					
African American	43 %	44 %	42 %	40 %	40 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispani	16 %	17 %	17 %	18 %	19 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	39 %	38 %	39 %	39 %	37 %
Average Experience	12 yrs	12 yrs	11 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	36 %	37 %	33 %	40 %	40 %
6 to 10	17 %	16 %	16 %	15 %	15 %
11 or more	47 %	48 %	51 %	46 %	45 %
Teacher by Program					
Regular	59 %	59 %	59 %	58 %	58 %
Bilingual/ESL	18 %	19 %	18 %	19 %	19 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	6 %	6 %	6 %	5 %
Special Education	12 %	11 %	11 %	11 %	12 %
Other	2 %	1 %	2 %	2 %	2 %
Advanced Degrees					
Master's	30 %	30 %	32 %	28 %	29 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	308	299	306	315	266
Assistant Principals	303	307	325	347	324
Other Professional Staf	508	633	9,612	992	627
Educational Aides	2,137	2,040	2,571	2,448	1,947

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	84	83	86	68	72	76	85												
4	82	90	89	92	77	84	89	92	87	92	89	90								
5	78	85	91	92	84	90	95	97												
6	73	76	77	85	75	79	85	92												
7	74	74	83	89	74	81	85	90												
8	80	85	89	93	76	84	89	91	78	77	79	81	75	80	87	90	55	57	66	82
9																				
10	84	87	86	93	77	83	86	90	87	86	84	88								
11		42	38	65		39	45	54		42	44	53								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	84			
4	80	82	81		
5	72	79		65	
6	79	66			
7	85	59	81		
8	85	62			89
9	74	48			
10	62	61		52	79
11	60	61		57	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	96	94	95	88	89	92	95												
4	94	97	96	98	92	94	96	98	95	97	95	97								
5	92	95	97	98	94	97	99	99												
6	94	95	96	98	93	95	96	99												
7	95	95	98	99	94	96	97	98												
8	97	99	99	99	95	97	98	98	96	97	97	96	94	96	98	98	86	84	89	95
9																				
10	97	98	98	100	95	97	97	98	98	99	96	99								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	95			
4	95	95	95		
5	93	94		86	
6	97	92			
7	98	89	96		
8	98	89			98
9	94	79			
10	83	87		82	95
11	77	82		79	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	54	57	55	54	46	49	51	50	51	53	57	58	54	53	42	45	48	45	46					
2	48	50	51	49	49	47	50	52	50	51	48	50	49	46	47	42	44	45	45	45					
3	47	48	49	48	49	52	55	55	52	51	50	50	51	50	50	48	49	50	50	50	44	45	46	49	49
4	44	46	48	47	47	51	55	55	53	53	54	56	55	55	53	46	48	48	45	44	45	46	46	43	43
5	43	44	46	44	44	50	51	54	53	52	49	50	51	50	49	44	44	47	45	45	44	44	45	43	43
6	40	40	44	44	44	47	48	51	49	49	45	46	48	47	47	43	44	47	44	43	39	40	44	41	41
7	39	39	43	43	44	42	42	45	46	46	46	46	47	46	48	41	40	47	43	44	40	40	43	41	43
8	41	42	43	42	42	42	42	43	41	43	47	48	47	47	45	43	43	46	41	41	43	43	46	42	42
9	39	40	37	37	37	45	46	46	44	45	44	45	47	43	43	40	41	43	41	40	40	40	43	40	40
10	52	44	40	41	39	46	48	46	45	43	53	46	45	46	45	42	43	44	42	41	43	43	40	40	39
11	45	46	42	44	44	44	45	48	47	46	48	48	49	49	49	44	44	44	44	43	45	45	48	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	68	70	72	66	66	63	65	66	60	60		72	73	67	65	57	58	61	56	58					
2	63	65	64	62	63	62	66	68	63	64	64	66	68	64	64	57	59	59	59	59					
3	63	62	66	63	64	69	69	69	64	63	66	65	67	64	65	63	63	65	64	65	61	60	61	63	64
4	62	63	65	65	63	68	68	70	67	67	71	71	68	69	66	62	62	60	59	59	61	60	60	58	58
5	61	61	62	61	62	66	67	68	66	67	64	65	65	63	65	58	59	61	61	61	59	60	58	56	56
6	63	63	63	59	61	69	69	70	64	66	64	64	66	62	63	63	62	64	60	61	58	58	60	55	57
7	60	61	65	63	64	62	62	63	62	64	65	66	68	65	67	57	57	62	59	60	56	56	59	58	60
8	62	62	63	61	62	61	61	61	59	60	66	66	67	66	66	60	60	64	58	60	61	59	63	59	59
9	57	58	54	55	54	62	64	63	61	60	62	63	63	61	60	55	55	57	54	52	56	57	57	54	53
10	59	58	54	56	55	59	61	60	56	56	59	59	61	61	61	53	53	55	53	53	57	55	53	51	52
11	59	60	54	57	57	55	56	58	58	57	60	60	60	61	61	54	54	53	53	52	56	56	57	57	55

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	82	84	85	75	78	87	93				
4	50	68	73	82	74	83	92	95	77	82	83	91
5	38	56	80	90	68	81	92	97				
6	28	27	48	79	50	60	65	88				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
85	85	
86	79	89
79	71	
89	60	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	50	37	41	51	54
% at or above criterion	34	36	35	23	23
Verbal Average	463	469	463	467	465
Math Average	467	467	466	472	472

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	59	63	57	58	48	49	54	49	49	55	56	59	55	55
2	62	63	64	56	57	56	58	62	55	58	61	62	64	54	56
3	59	59	62	56	59	57	59	62	55	54	59	60	62	50	52
4	53	56	57	57	56	57	61	62	53	53	56	60	60	55	53
5	53	56	59	63	64	54	56	59	55	54	55	57	59	48	47
6	52	55	58	57	59	46	47	49	44	40	49	52	52	45	46
7	53	53	55	53	57	46	46	51	40	34	55	50	50	43	42
8	58	61	58	54	50	56	47	57	38	34	60	55	53	40	42

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	36	41	47	49
Biology I	65	70	72	73
English II	66	73	70	62
US History	49	52	59	62

Central District

District Superintendent: Ray Reiner
Address: 3701 West Alabama, Suite 240 (77027)
Telephone: (713) 993-9820
FAX: (713) 964-7263

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	11,060	11,204	11,462	11,580	11,398
Gender					
Female	52 %	52 %	52 %	52 %	52 %
Male	48 %	48 %	48 %	48 %	48 %
Race/Ethnicity					
African American	23 %	23 %	24 %	25 %	24 %
Asian	6 %	7 %	7 %	8 %	8 %
Hispanic	36 %	34 %	33 %	32 %	32 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	35 %	36 %	36 %	36 %	35 %
Students by Program					
Bilingual	9 %	9 %	9 %	9 %	9 %
Career & Tech. Ed.	15 %	19 %	18 %	20 %	20 %
ESL	7 %	6 %	5 %	6 %	5 %
Gifted/Talented	27 %	28 %	32 %	30 %	29 %
Special Ed	7 %	7 %	7 %	7 %	7 %
Title	24 %	23 %	23 %	22 %	22 %
Free/Reduced Lunc	40 %	40 %	40 %	38 %	41 %
Limited English (LEP)	18 %	17 %	16 %	16 %	15 %
At-Risk	30 %	35 %	36 %	38 %	34 %
Honors Classes	38 %	44 %	45 %	43 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	96.0 %	96.1 %	95.7 %	95.9 %
Dropout Rate	0.7 %	0.5 %	0.7 %	0.7 %	N/A
Promotion Rate	N/A	96.7 %	97.1 %	97.4 %	98.0 %
Graduate Count	582	533	558	544	667
Texas Scholars	404	322	361	406	597
Disciplinary Actions					
In-School Suspensio	1,015	1,218	2,219	2,219	2,577
Out-of-School Susp.	247	679	523	1,069	1,041
Expulsions	7	3	2	1	2
Alternative Placement	N/A	1	13	80	90
Total Number	1,273	1,901	2,757	3,369	3,710

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	620	670	613	661	686
Gender					
Female	77 %	77 %	77 %	78 %	78 %
Male	23 %	23 %	23 %	22 %	22 %
Ethnicity					
African American	22 %	23 %	22 %	22 %	21 %
Asian	1 %	2 %	1 %	2 %	3 %
Hispani	12 %	12 %	12 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	65 %	63 %	66 %	63 %	61 %
Average Experience	11 yrs	12 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	34 %	35 %	34 %	39 %	39 %
6 to 10	20 %	19 %	19 %	17 %	17 %
11 or more	46 %	46 %	48 %	44 %	45 %
Teacher by Program					
Regular	61 %	62 %	57 %	59 %	63 %
Bilingual/ESL	15 %	16 %	14 %	13 %	12 %
Career & Tech. Ed.	2 %	2 %	1 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	13 %	19 %	18 %	14 %
Special Education	5 %	7 %	7 %	7 %	7 %
Other	4 %	1 %	<1 %	1 %	2 %
Advanced Degrees					
Master's	33 %	32 %	33 %	30 %	31 %
Doctorate	2 %	2 %	2 %	3 %	3 %
Attendance Rate	96 %	98 %	95 %	91 %	N/A
STAFF					
Counselors	15	17	15	15	14
Assistant Principals	10	12	12	12	15
Other Professional Staf	35	35	130	60	29
Educational Aides	76	77	97	90	71

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	93	92	95	85	84	92	93												
4	93	96	95	95	90	93	95	96	95	96	94	95								
5	92	96	95	95	94	98	98	99												
6	86	91	92	94	85	91	94	96												
7	89	92	94	96	88	92	96	97												
8	91	96	98	97	90	94	96	98	89	90	91	93	88	93	96	97	78	82	82	92
9																				
10	89	93	95	98	82	88	92	95	92	92	90	94								
11		42	57	79		35	44	65		50	68	50								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	95			
4	91	93	90		
5	84	90		81	
6	90	79			
7	94	77	91		
8	96	83			96
9	88	72			
10	74	86		80	95
11	83	83		82	97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	96	90	95	87	90	93	94												
4	94	98	97	97	91	92	97	98	97	98	96	98								
5	95	95	98	99	96	95	98	100												
6	95	98	96	95	94	96	95	94												
7	98	97	99	99	96	96	96	98												
8	98	99	99	99	99	98	98	98	97	98	97	96	97	98	98	99	93	89	87	97
9																				
10	99	99	100	100	99	99	100	100	100	99	99	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	95			
4	95	96	94		
5	91	94		85	
6	100	100			
7	100	99	100		
8	100	99			100
9	98	95			
10	95	96		97	99
11	91	96		95	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	67	68	69	65	65	59	62	63	58	58	68	70	70	65	65	58	59	60	58	59					
2	63	64	63	60	60	60	64	65	60	60	64	65	65	61	59	57	59	57	58	56					
3	60	61	65	62	63	67	66	68	61	61	63	63	66	61	62	62	63	66	63	63	59	58	60	62	62
4	60	61	63	61	61	64	66	66	63	64	68	68	65	65	63	59	61	59	56	57	58	59	58	54	55
5	57	59	59	57	58	61	62	63	61	61	60	63	62	60	61	55	58	59	58	58	57	59	56	53	54
6	61	60	62	61	59	63	64	66	63	62	60	62	64	62	60	61	62	64	61	58	57	56	60	58	55
7	58	60	63	60	63	58	59	60	60	61	61	64	64	62	66	56	57	64	59	60	55	57	60	57	60
8	61	61	62	60	60	58	58	60	56	57	63	64	65	64	63	60	60	66	59	58	60	60	65	59	56
9	54	56	53	53	53	59	63	61	57	57	58	60	60	57	56	53	56	54	51	52	56	58	58	55	54
10	67	59	57	57	57	59	60	61	57	56	68	58	60	59	59	58	53	55	55	53	58	56	55	54	53
11	62	61	55	61	62	59	57	60	58	60	62	60	59	61	63	57	55	53	56	58	61	59	61	62	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	67	73	72	66	67	59	66	65	58	62		74	72	66	66	58	61	62	58	61					
2	64	66	67	62	63	61	67	69	60	60	65	69	71	65	62	58	62	60	59	57					
3	62	65	69	64	64	67	71	72	63	62	64	67	69	65	63	64	67	69	66	64	62	64	64	65	62
4	61	64	67	65	64	66	66	68	68	68	71	70	68	69	65	61	62	62	60	60	60	60	62	57	58
5	62	64	64	64	63	64	66	65	65	67	65	67	65	65	66	58	61	61	64	62	61	64	61	59	57
6	75	70	70	55	73	76	72	74	56	76	70	70	70	57	73	73	69	72	52	75	68	64	66	50	69
7	71	67	76	70	80	73	65	72	67	77	72	71	75	69	81	67	62	74	67	75	65	61	69	64	75
8	72	67	73	70	75	71	65	70	65	72	73	71	76	74	79	71	66	75	69	76	70	65	74	70	72
9	67	70	66	66	65	71	74	78	69	67	71	74	73	69	68	62	63	68	61	60	68	70	71	66	63
10	75	68	68	70	68	72	70	72	71	65	73	66	72	70	70	63	60	62	65	61	74	66	65	66	64
11	73	77	64	69	71	66	69	68	66	70	73	74	68	69	70	63	64	56	62	65	70	74	69	68	70

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	80	87	82	82	84	85	85	92				
4	61	80	82	88	85	91	95	96	89	87	90	97
5	75	83	100	100	93	100	100	100				
6		*	*	*		*	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	84	88	
4	95	94	96
5	96	100	
6	*	*	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	97	68	53	77	77
% at or above criterion	60	64	65	43	42
Verbal Average	526	545	543	537	527
Math Average	516	529	535	537	528

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	54	60	51	56	44	43	52	42	47	53	52	56	47	50
2	65	66	64	55	55	61	62	62	53	56	64	64	64	49	51
3	60	60	57	52	59	63	60	60	53	52	60	59	60	45	50
4	60	61	58	59	55	63	68	63	56	53	61	64	61	60	53
5	53	58	58	65	70	57	65	56	63	60	56	65	61	56	56
6	57	*	*	*	*	44	*	*	*	*	50	*	*	*	*
7	*					*					*				
8	*					*					*				

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	50	58	61	61
Biology I	81	86	90	93
English II	84	82	82	72
US History	74	76	79	85

East District

District Superintendent: Thelma Garza
Address: 1102 Telephone Road (77023)

Telephone: (713) 923-8597
FAX: (713) 967-5222

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	19,024	18,948	18,281	17,976	17,958
Gender					
Female	50 %	49 %	49 %	50 %	49 %
Male	50 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	11 %	11 %	10 %	9 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	87 %	88 %	89 %	88 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	28 %	29 %	30 %	32 %	32 %
Career & Tech. Ed.	14 %	15 %	15 %	13 %	11 %
ESL	6 %	6 %	7 %	7 %	7 %
Gifted/Talented	4 %	4 %	7 %	7 %	7 %
Special Ed	10 %	10 %	9 %	9 %	9 %
Title	76 %	79 %	77 %	78 %	94 %
Free/Reduced Lunc	85 %	89 %	91 %	92 %	94 %
Limited English (LEP)	37 %	41 %	41 %	42 %	42 %
At-Risk	61 %	68 %	69 %	71 %	68 %
Honors Classes	14 %	11 %	19 %	19 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	95.0 %	95.5 %	95.8 %	96.2 %
Dropout Rate	2.5 %	2.7 %	1.6 %	6.3 %	N/A
Promotion Rate	N/A	93.2 %	93.3 %	94.3 %	95.0 %
Graduate Count	616	579	638	606	578
Texas Scholars	113	55	49	225	345
Disciplinary Actions					
In-School Suspensio	3,149	3,948	5,195	4,637	5,763
Out-of-School Susp.	3,532	4,447	4,071	3,841	3,741
Expulsions	57	25	19	17	23
Alternative Placement	N/A	73	246	293	506
Total Number	6,770	8,494	9,531	8,788	10,033

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1,082	1,049	957	1,063	1,096
Gender					
Female	73 %	74 %	74 %	74 %	74 %
Male	27 %	26 %	26 %	26 %	26 %
Ethnicity					
African American	30 %	31 %	31 %	28 %	28 %
Asian	1 %	1 %	3 %	3 %	4 %
Hispani	32 %	33 %	33 %	33 %	34 %
Native American	<1 %	0.1 %	0 %	0 %	0 %
White	36 %	35 %	34 %	36 %	34 %
Average Experience	10 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	39 %	39 %	39 %	43 %	43 %
6 to 10	20 %	18 %	16 %	16 %	14 %
11 or more	42 %	43 %	45 %	41 %	42 %
Teacher by Program					
Regular	56 %	54 %	55 %	54 %	54 %
Bilingual/ESL	27 %	28 %	28 %	29 %	29 %
Career & Tech. Ed.	3 %	3 %	3 %	2 %	2 %
Compensatory Ed.	2 %	2 %	1 %	2 %	1 %
Gifted/Talented	3 %	5 %	5 %	5 %	4 %
Special Education	8 %	9 %	8 %	8 %	9 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	28 %	28 %	27 %	24 %	25 %
Doctorate	1 %	1 %	1 %	2 %	2 %
Attendance Rate	96 %	98 %	94 %	85 %	N/A
STAFF					
Counselors	21	18	21	22	15
Assistant Principals	26	28	30	34	32
Other Professional Staf	73	55	124	68	52
Educational Aides	223	206	223	216	178

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	87	86	84	65	75	79	80												
4	82	92	89	92	80	85	90	94	87	95	90	90								
5	77	84	89	93	81	94	96	98												
6	75	73	77	88	69	83	92	94												
7	62	70	79	86	67	79	83	90												
8	73	80	90	93	72	83	91	93	78	73	81	79	70	75	86	90	44	51	64	80
9																				
10	78	88	97	97	71	90	95	96	84	90	93	94								
11		44	38	58		40	46	63		44	35	45								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	81			
4	77	81	77		
5	70	79		56	
6	78	67			
7	85	59	76		
8	81	61			91
9	67	43			
10	68	68		50	83
11	68	56		46	79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	98	97	95	97	91	97	97												
4	96	100	98	100	97	100	98	98	99	99	98	98								
5	98	99	100	98	99	100	100	100												
6	95	97	100	98	90	100	100	100												
7	100	95	98	100	100	95	98	100												
8	97	100	100	100	97	97	100	100	94	100	98	97	97	100	98	100	91	87	92	100
9																				
10	95	95	99	100	91	100	100	100	97	100	99	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	96			
4	96	97	92		
5	95	99		87	
6	98	100			
7	100	100	97		
8	100	99			100
9	96	80			
10	90	97		76	99
11	77	82		78	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	52	54	51	51	44	47	47	47	50	51	56	55	52	50	41	44	46	42	44					
2	46	47	47	46	47	47	47	48	47	51	46	47	46	43	45	41	42	43	44	44					
3	45	47	46	44	46	49	54	53	49	46	48	49	49	47	46	45	48	48	47	47	42	44	44	46	44
4	42	44	46	46	42	51	53	54	52	50	53	55	54	54	49	45	46	46	42	39	42	44	44	41	39
5	40	41	44	42	41	47	49	52	52	50	47	48	51	48	47	42	42	45	42	41	41	40	42	40	39
6	34	35	39	40	41	45	45	49	47	48	42	43	46	45	45	40	40	43	40	40	35	35	39	38	38
7	31	32	37	37	40	36	37	41	44	45	40	40	42	41	45	34	36	44	39	39	33	36	39	37	39
8	35	34	39	36	37	37	36	40	38	42	42	43	42	42	40	38	38	42	38	37	38	37	41	37	38
9	31	33	32	32	33	39	41	43	44	45	37	39	41	38	39	35	36	39	37	39	34	35	38	35	37
10	48	36	35	38	35	44	43	48	51	45	51	41	42	43	43	41	37	44	40	39	35	38	36	36	35
11	34	36	33	38	37	35	37	41	45	43	40	41	40	42	42	36	37	36	38	38	37	38	39	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	70	73	74	71	69	67	69	72	66	66		76	76	71	67	58	60	62	54	57					
2	65	63	60	62	64	62	66	65	62	65	62	68	64	61	62	51	53	54	53	50					
3	64	64	63	59	65	77	73	71	64	66	69	71	70	62	67	62	64	63	63	65	60	63	58	60	64
4	64	59	63	60	61	70	70	69	66	69	72	71	67	66	66	61	57	56	51	52	60	59	56	54	53
5	63	60	62	61	62	74	68	71	66	68	69	65	68	59	64	64	55	61	57	57	65	56	56	53	54
6	60	55	58	57	62	65	60	73	66	71	68	63	65	63	68	55	52	61	59	61	53	53	55	52	57
7	54	60	61	64	62	43	55	60	70	65	62	66	63	69	66	54	55	59	60	56	55	57	55	58	60
8	57	56	60	59	63	51	47	57	57	71	58	60	67	66	68	54	53	62	58	62	55	50	62	55	61
9	49	47	48	45	49	54	55	56	58	60	50	56	53	50	55	45	44	50	47	47	46	47	51	44	48
10	51	45	44	49	50	51	52	58	59	58	54	52	54	54	56	46	42	47	47	51	52	45	43	44	48
11	50	52	47	48	53	44	47	50	52	57	52	52	52	52	59	46	43	40	41	46	50	49	49	49	52

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	79	84	88	86	78	80	90	94				
4	50	71	75	82	75	86	95	96	76	86	86	90
5	40	61	77	93	73	85	94	98				
6	32	32	53	85	52	66	71	93				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	88	87	
4	86	78	94
5	83	71	
6	91	85	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	30	37	26	40	46
% at or above criterion	12	7	8	4	3
Verbal Average	402	395	386	394	382
Math Average	410	406	404	397	400

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	60	64	56	58	47	50	53	48	48	56	57	61	54	57
2	63	63	65	56	58	56	57	62	56	58	61	63	64	54	58
3	57	58	60	57	60	55	58	61	55	55	58	59	62	49	53
4	51	55	54	54	54	55	60	60	52	50	54	60	59	53	52
5	53	55	58	63	64	55	56	57	56	56	55	57	58	48	50
6	63	58	58	58	60	48	51	50	47	43	50	55	54	49	45
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	36	49	57	78
Biology I	52	66	76	80
English II	60	77	78	51
US History	42	38	58	57

North District

District Superintendent: Erasmo Terán
Address: 5207 Airline, Second Floor (77022)

Telephone: (713) 696-7650
FAX: (713) 696-7655

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	16,356	16,616	16,650	16,568	16,763
Gender					
Female	50 %	50 %	49 %	49 %	49 %
Male	50 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	7 %	7 %	6 %	6 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	85 %	87 %	88 %	89 %	90 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	7 %	6 %	5 %	4 %	4 %
Students by Program					
Bilingual	29 %	29 %	30 %	32 %	32 %
Career & Tech. Ed.	18 %	18 %	19 %	20 %	17 %
ESL	8 %	7 %	6 %	8 %	6 %
Gifted/Talented	5 %	5 %	4 %	7 %	7 %
Special Ed	11 %	10 %	10 %	10 %	9 %
Title	82 %	83 %	83 %	84 %	84 %
Free/Reduced Lunc	86 %	90 %	92 %	93 %	93 %
Limited English (LEP)	39 %	39 %	40 %	42 %	41 %
At-Risk	59 %	65 %	69 %	69 %	68 %
Honors Classes	20 %	20 %	21 %	23 %	31 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.7 %	94.0 %	94.8 %	95.1 %	95.5 %
Dropout Rate	1.1 %	0.6 %	2.1 %	2.2 %	N/A
Promotion Rate	N/A	93.5 %	93.7 %	94.8 %	95.1 %
Graduate Count	453	435	485	404	408
Texas Scholars	31	33	40	146	173
Disciplinary Actions					
In-School Suspensio	2,174	2,347	2,570	2,386	2,056
Out-of-School Susp.	2,408	1,665	1,834	2,007	2,045
Expulsions	95	46	64	22	24
Alternative Placement	N/A	8	32	185	375
Total Number	4,682	4,066	4,500	4,600	4,500

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	916	882	778	916	996
Gender					
Female	76 %	74 %	74 %	72 %	73 %
Male	24 %	26 %	26 %	28 %	27 %
Ethnicity					
African American	36 %	37 %	34 %	30 %	29 %
Asian	2 %	2 %	2 %	2 %	4 %
Hispani	24 %	27 %	27 %	30 %	32 %
Native American	<1 %	0.1 %	<1 %	<1 %	<1 %
White	38 %	35 %	37 %	39 %	35 %
Average Experience	10 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	39 %	40 %	35 %	44 %	45 %
6 to 10	18 %	18 %	19 %	15 %	14 %
11 or more	44 %	42 %	46 %	41 %	41 %
Teacher by Program					
Regular	56 %	56 %	57 %	56 %	59 %
Bilingual/ESL	24 %	26 %	25 %	28 %	26 %
Career & Tech. Ed.	3 %	3 %	4 %	3 %	2 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	3 %	4 %	4 %	4 %	3 %
Special Education	10 %	9 %	9 %	8 %	8 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	26 %	26 %	27 %	23 %	24 %
Doctorate	1 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	94 %	85 %	N/A
STAFF					
Counselors	27	27	28	31	26
Assistant Principals	26	24	25	20	20
Other Professional Staf	54	44	132	90	54
Educational Aides	156	152	214	212	159

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	87	87	87	73	76	81	86												
4	86	90	90	95	84	87	93	95	90	92	92	93								
5	79	84	91	93	89	95	97	100												
6	73	70	74	80	69	75	84	92												
7	74	72	84	90	73	78	85	90												
8	80	84	87	93	77	83	89	92	75	72	79	79	73	80	87	93	48	51	59	86
9																				
10	72	76	83	90	61	74	86	92	75	75	79	82								
11		33	28	80		40	43	63		31	29	42								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	83	84			
4	83	86	87		
5	69	81		64	
6	76	67			
7	85	56	75		
8	88	60			91
9	69	38			
10	43	43		32	65
11	46	50		38	77

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	94	91	98	76	84	94	100												
4	81	91	86	96	84	90	98	98	83	90	93	98								
5	79	88	82	99	82	97	98	100												
6	97	100	100	100	100	100	100	100												
7	97	99	100	100	100	99	100	100												
8	100	100	100	98	99	100	100	98	96	100	99	100	99	100	100	98	91	94	91	98
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	97			
4	91	98	98		
5	87	85		74	
6	99	98			
7	99	99	96		
8	100	99			100
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	50	54	50	49	46	46	48	47	45	51	54	54	51	48	40	42	46	41	40					
2	47	49	49	47	46	47	50	52	49	48	46	50	48	44	43	39	43	44	43	41					
3	46	47	48	47	47	52	52	54	52	49	49	49	50	49	48	46	47	50	49	49	43	42	45	47	46
4	42	43	46	47	46	52	51	54	53	52	54	54	54	54	53	45	45	47	44	43	43	43	45	41	42
5	40	40	40	39	40	50	51	50	52	49	48	48	47	47	46	43	42	43	42	42	41	40	40	40	39
6	36	34	39	39	39	43	44	48	44	47	44	42	46	45	44	42	41	44	40	41	36	35	40	37	37
7	35	35	39	40	39	36	37	41	42	41	44	43	43	43	44	38	38	45	42	41	37	37	42	40	40
8	37	38	41	39	39	36	37	40	37	38	45	46	45	44	42	39	41	45	40	39	39	40	44	40	38
9	35	33	31	32	31	42	40	40	40	40	38	37	41	39	38	36	35	39	39	37	34	34	36	36	34
10	52	33	32	31	29	46	39	42	39	36	51	37	39	40	36	40	34	40	38	35	34	33	33	33	32
11	39	36	33	34	32	40	37	40	38	37	40	39	39	42	42	39	36	37	36	35	38	35	38	37	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	60	54	61	65	61	54	47	57	58	56		59	62	62	63	49	46	52	53	45					
2	56	51	52	58	60	54	55	57	63	64	60	54	52	58	62	49	53	49	59	53					
3	51	57	56	60	61	56	59	60	62	59	52	59	58	63	61	52	58	56	61	61	47	55	52	60	61
4	49	48	55	61	52	59	54	63	62	54	61	60	63	65	61	49	49	54	54	51	46	46	54	52	48
5	43	46	41	52	50	45	56	51	64	56	50	53	48	60	56	44	46	44	56	50	42	44	40	50	49
6	63	66	64	53	62	68	76	72	61	68	65	67	69	57	66	63	65	68	57	65	54	61	62	52	55
7	62	58	71	67	63	59	56	65	67	62	67	66	75	69	67	56	57	67	63	57	58	57	61	64	58
8	59	62	62	68	65	50	56	56	62	60	63	67	69	73	71	58	62	65	63	63	58	58	60	63	61
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	81	83	88	89	78	82	91	95				
4	60	77	83	87	82	88	97	97	84	88	86	92
5	36	65	78	97	68	88	84	100				
6	20	31	24	64	43	63	48	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	90	
92	89	95
71	69	
85	36	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	28	23	22	28	33
% at or above criterion	9	15	10	3	1
Verbal Average	389	417	404	422	396
Math Average	401	422	399	416	399

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	60	60	65	60	60	49	48	53	52	49	55	56	59	57	54
2	64	64	64	56	58	58	57	61	55	58	60	62	63	53	57
3	59	60	62	57	58	56	61	61	53	54	59	61	62	51	50
4	53	57	60	60	57	59	62	67	57	56	58	63	64	57	56
5	50	50	60	68	61	53	53	56	52	52	54	55	55	45	44
6	48	58	55	49	57	47	46	48	36	33	50	52	53	32	49
7	56	53	58	57	60	52	48	49	43	34	59	52	54	48	46
8	59	61	63	59	54	57	47	61	38	38	61	55	62	45	45

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	27	27	49	39
Biology I	61	55	72	68
English II	53	54	61	31
US History	35	34	69	52

North Central District

District Superintendent: James LaVois
Address: Cooley Facility, 300 W. 17th St. (77008)
Telephone: (713) 867-5290
FAX: (713) 867-5297

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	16,258	16,021	15,666	15,405	15,409
Gender					
Female	49 %	49 %	48 %	49 %	49 %
Male	51 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	9 %	8 %	9 %	9 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	86 %	85 %	85 %	85 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	5 %	5 %	5 %	5 %	5 %
Students by Program					
Bilingual	21 %	22 %	21 %	23 %	23 %
Career & Tech. Ed.	11 %	13 %	16 %	16 %	16 %
ESL	11 %	10 %	9 %	9 %	9 %
Gifted/Talented	6 %	6 %	7 %	7 %	7 %
Special Ed	11 %	11 %	11 %	11 %	11 %
Title	73 %	73 %	73 %	74 %	74 %
Free/Reduced Lunc	82 %	87 %	88 %	89 %	90 %
Limited English (LEP)	34 %	36 %	36 %	36 %	34 %
At-Risk	59 %	64 %	66 %	64 %	68 %
Honors Classes	20 %	18 %	19 %	19 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.0 %	94.2 %	94.3 %	94.5 %	95.2 %
Dropout Rate	1.5 %	1.2 %	0.8 %	4.5 %	N/A
Promotion Rate	N/A %	92.2 %	92.2 %	93.2 %	94.7 %
Graduate Count	546	595	648	586	553
Texas Scholars	235	195	254	350	395
Disciplinary Actions					
In-School Suspensio	3,284	3,539	3,419	4,402	4,169
Out-of-School Susp.	1,818	2,124	2,725	2,597	2,388
Expulsions	113	29	13	24	26
Alternative Placement	N/A	90	62	185	392
Total Number	5,249	5,782	6,219	7,208	6,975

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	943	937	847	942	935
Gender					
Female	75 %	74 %	74 %	74 %	74 %
Male	25 %	26 %	26 %	26 %	26 %
Ethnicity					
African American	28 %	29 %	27 %	27 %	27 %
Asian	1 %	2 %	2 %	2 %	2 %
Hispani	27 %	27 %	26 %	27 %	27 %
Native American	0 %	0.106 %	<1 %	<1 %	0 %
White	44 %	43 %	44 %	44 %	44 %
Average Experience	11 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	37 %	40 %	39 %	43 %	45 %
6 to 10	16 %	13 %	12 %	14 %	14 %
11 or more	47 %	47 %	49 %	43 %	41 %
Teacher by Program					
Regular	54 %	55 %	57 %	56 %	54 %
Bilingual/ESL	26 %	26 %	25 %	25 %	25 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	3 %	4 %	4 %	5 %	5 %
Special Education	10 %	10 %	9 %	9 %	11 %
Other	3 %	1 %	1 %	1 %	2 %
Advanced Degrees					
Master's	26 %	27 %	28 %	24 %	25 %
Doctorate	1 %	2 %	1 %	1 %	1 %
Attendance Rate	96 %	98 %	95 %	91 %	N/A
STAFF					
Counselors	18	16	17	19	12
Assistant Principals	24	23	27	29	20
Other Professional Staf	56	53	147	103	52
Educational Aides	150	144	185	181	136

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	87	86	88	67	75	74	91												
4	76	92	86	91	69	83	86	90	77	92	86	89								
5	73	83	91	92	81	90	96	98												
6	66	70	72	83	64	76	81	92												
7	69	65	78	86	71	73	81	86												
8	78	82	86	90	73	82	86	88	74	73	74	76	69	78	83	89	47	53	59	77
9																				
10	76	81	75	89	73	79	78	85	83	83	72	82								
11		31	27	61		36	38	52		29	28	51								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	87			
4	82	84	81		
5	73	82		63	
6	77	63			
7	86	55	81		
8	87	56			89
9	72	43			
10	55	50		40	71
11	51	43		43	76

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	89	92	86	88	78	82	95												
4	88	87	88	89	73	75	65	95	90	97	91	83								
5	72	90	98	95	82	87	93	97												
6	91	95	100	100	90	96	100	100												
7	100	98	100	100	96	100	98	99												
8	98	100	100	100	99	96	100	98	100	94	91	98	99	100	100	100	99	91	98	97
9																				
10	95	97	99	100	93	98	95	94	96	99	92	97								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	84			
4	94	84	96		
5	86	74		83	
6	96	93			
7	98	86	98		
8	100	95			99
9	93	69			
10	77	72		65	90
11	73	57		57	89

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	52	55	54	54	47	51	52	52	52	52	57	56	55	53	43	46	48	47	48					
2	47	47	49	47	50	47	49	52	50	52	46	47	48	46	49	44	43	46	44	47					
3	45	47	47	46	46	50	54	53	50	48	47	48	48	49	48	46	48	48	49	50	42	42	43	48	48
4	40	44	45	44	44	48	53	52	51	52	49	54	53	53	51	43	46	45	41	42	42	44	44	39	41
5	40	40	45	41	41	47	50	55	51	51	46	47	51	49	47	41	42	46	44	42	41	41	44	41	41
6	36	36	41	42	41	44	46	48	47	46	42	43	45	46	45	40	41	45	42	41	37	37	41	39	38
7	37	35	40	41	43	41	40	43	43	43	45	42	43	43	48	40	38	45	41	43	38	38	41	38	41
8	38	39	40	39	40	37	41	40	40	38	45	46	43	44	43	40	42	45	39	39	41	41	44	39	39
9	35	35	33	33	32	42	43	42	41	40	42	42	43	39	39	37	37	41	38	35	37	36	38	38	35
10	51	37	30	33	32	47	43	38	39	37	52	41	37	39	38	43	39	38	36	35	38	38	31	32	31
11	38	40	34	36	35	39	40	40	39	36	43	43	42	42	41	39	39	37	37	34	41	39	40	39	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	63	70	59	70	65	65	66	55	63		65	73	64	68	61	57	64	52	64					
2	53	55	57	56	64	54	58	60	61	62	55	53	62	60	65	55	53	57	57	66					
3	59	53	56	57	54	63	52	58	54	50	61	53	56	58	55	57	51	57	56	60	52	47	51	56	59
4	55	57	52	52	60	58	58	52	56	63	62	66	60	59	61	56	53	50	49	55	55	51	49	48	58
5	51	51	59	52	52	56	54	67	56	54	53	56	64	57	58	49	51	57	50	50	48	51	53	47	52
6	66	65	74	68	58	71	67	78	72	63	66	63	70	67	60	62	61	75	69	60	60	58	69	62	55
7	68	72	72	72	62	61	65	68	66	60	68	73	72	70	66	65	66	68	67	59	61	66	69	66	61
8	68	66	70	64	71	64	63	68	62	63	69	64	73	72	73	65	71	68	62	66	70	69	68	63	62
9	50	49	44	44	47	55	57	53	50	53	57	57	54	51	54	50	48	49	47	44	49	47	45	45	43
10	49	51	43	44	44	50	52	48	46	47	53	53	50	51	51	47	47	47	44	45	48	49	41	39	40
11	50	51	46	47	44	49	46	47	48	42	53	53	53	52	49	50	45	46	44	39	48	47	49	45	41

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	69	76	80	89	66	76	86	95				
4	38	61	65	82	60	80	92	95	64	80	75	91
5	35	46	86	79	62	78	96	90				
6	*	29	*	*	*	71	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	85	86	
4	84	80	89
5	76	77	
6	*	*	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	35	31	33	39	42
% at or above criterion	13	16	15	8	7
Verbal Average	400	411	407	420	410
Math Average	416	422	421	431	427

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	60	64	58	59	49	53	55	51	50	56	58	58	55	55
2	59	60	63	56	55	57	57	63	57	59	59	57	62	53	56
3	53	56	58	52	56	51	56	59	55	52	52	56	58	48	49
4	47	53	52	52	52	51	57	59	50	53	50	55	57	51	50
5	51	53	59	63	62	52	53	61	51	50	53	54	59	46	42
6	*	42	*	*	*	*	39	*	*	*	*	49	*	*	*
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	23	31	37	39
Biology I	66	70	63	70
English II	65	83	64	47
US History	47	43	51	50

Northeast District

District Superintendent: O. D. Curtis
Address: Pleasants Facility, 1305 Benson (77020)

Telephone: (713) 676-9612
FAX: (713) 676-9606

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	14,660	14,461	14,154	13,696	13,640
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	58 %	57 %	56 %	54 %	53 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	41 %	42 %	43 %	45 %	47 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	8 %	8 %	7 %	10 %	10 %
Career & Tech. Ed.	13 %	15 %	16 %	13 %	14 %
ESL	7 %	8 %	7 %	8 %	8 %
Gifted/Talented	1 %	3 %	3 %	2 %	4 %
Special Ed	13 %	13 %	14 %	14 %	14 %
Title	87 %	87 %	88 %	94 %	94 %
Free/Reduced Lunc	90 %	94 %	95 %	96 %	97 %
Limited English (LEP)	16 %	18 %	17 %	19 %	20 %
At-Risk	42 %	54 %	53 %	55 %	53 %
Honors Classes	14 %	15 %	17 %	16 %	17 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	94.4 %	94.5 %	94.9 %	95.3 %
Dropout Rate	1.1 %	0.4 %	0.8 %	9.8 %	N/A
Promotion Rate	N/A	91.4 %	91.5 %	93.5 %	93.6 %
Graduate Count	265	244	234	229	234
Texas Scholars	53	43	50	112	168
Disciplinary Actions					
In-School Suspensio	639	1,232	532	728	722
Out-of-School Susp.	1,808	2,738	2,144	1,972	1,929
Expulsions	64	37	36	20	14
Alternative Placement	N/A	5	20	72	211
Total Number	2,516	4,012	2,732	2,792	2,876

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	829	872	752	859	842
Gender					
Female	78 %	78 %	78 %	77 %	78 %
Male	22 %	22 %	22 %	23 %	22 %
Ethnicity					
African American	66 %	69 %	67 %	64 %	66 %
Asian	2 %	2 %	1 %	1 %	2 %
Hispani	10 %	10 %	9 %	11 %	11 %
Native American	<1 %	0.114 %	<1 %	<1 %	<1 %
White	22 %	20 %	23 %	23 %	20 %
Average Experience	13 yrs	13 yrs	14 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	35 %	35 %	32 %	38 %	37 %
6 to 10	12 %	11 %	12 %	11 %	12 %
11 or more	53 %	53 %	56 %	51 %	51 %
Teacher by Program					
Regular	68 %	67 %	69 %	70 %	69 %
Bilingual/ESL	11 %	12 %	11 %	11 %	11 %
Career & Tech. Ed.	3 %	3 %	2 %	3 %	2 %
Compensatory Ed.	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	0 %	2 %	2 %	1 %	1 %
Special Education	15 %	15 %	15 %	13 %	15 %
Other	2 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	32 %	31 %	33 %	30 %	30 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	98 %	93 %	75 %	N/A
STAFF					
Counselors	23	21	24	23	23
Assistant Principals	17	18	19	19	17
Other Professional Staf	59	53	104	79	48
Educational Aides	179	182	217	209	170

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	81	81	87	53	69	76	87												
4	72	86	87	90	63	81	88	92	80	88	84	86								
5	68	80	91	93	72	85	94	97												
6	72	78	81	91	76	82	89	96												
7	70	67	78	90	71	77	86	92												
8	80	82	87	94	79	82	86	93	79	81	76	85	72	74	83	90	57	61	64	87
9																				
10	89	89	85	93	83	84	89	92	85	83	91	86								
11		33	42	61		27	53	50		33	57	67								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	83			
4	72	74	72		
5	70	76		60	
6	80	67			
7	83	53	81		
8	83	51			91
9	60	26			
10	58	46		25	64
11	51	33		30	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	95	93	94	91	91	87	94												
4	93	98	99	97	88	98	95	100	96	98	87	90								
5	87	93	98	99	87	97	100	99												
6	96	88	88	98	87	89	87	99												
7	88	84	93	99	89	88	98	99												
8	91	94	95	99	89	94	93	97	92	95	91	96	87	83	94	96	69	68	77	93
9																				
10	98	92	89	97	93	92	95	97	98	95	98	97								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	92			
4	97	93	93		
5	80	89		69	
6	90	69			
7	91	68	87		
8	94	54			99
9	78	23			
10	87	38		50	78
11	67	37		33	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	50	53	53	51	41	46	50	51	49	49	54	55	52	50	36	42	47	46	45					
2	44	47	48	47	45	42	49	51	51	49	43	47	44	42	42	38	42	43	46	41					
3	41	44	45	43	41	45	51	53	50	48	43	44	48	44	45	41	43	47	44	44	38	40	43	45	44
4	37	41	42	43	42	44	50	50	50	48	47	50	49	51	47	39	43	42	40	38	39	42	40	39	38
5	37	39	42	42	41	43	47	51	52	49	44	45	45	46	43	37	40	42	41	39	38	41	42	42	40
6	36	38	40	45	43	42	45	48	51	50	40	42	43	44	44	38	40	44	44	44	34	36	40	41	40
7	32	33	34	38	41	38	34	39	45	52	40	39	38	40	44	34	33	38	39	43	34	33	35	39	46
8	33	34	36	40	43	36	35	36	45	47	41	41	38	44	42	34	35	37	39	43	37	35	37	48	47
9	29	28	27	27	27	34	36	37	35	35	36	36	38	34	35	32	30	33	32	33	32	31	33	33	31
10	47	33	28	29	27	41	38	37	37	33	49	34	36	34	35	36	33	33	33	33	35	32	28	30	29
11	35	35	30	33	31	33	36	38	36	34	40	39	37	38	36	33	35	33	30	33	34	33	33	34	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	64	64	66	54	55	55	58	61	52	54		62	64	56	56	44	48	54	46	47					
2	58	60	62	54	58	57	63	70	58	65	57	61	67	46	60	48	48	55	46	49					
3	59	52	58	54	54	65	68	72	61	56	60	56	67	61	57	56	55	62	56	53	54	49	58	55	50
4	57	59	58	59	54	62	68	67	64	62	64	67	66	65	61	53	58	56	54	49	55	56	54	52	51
5	48	50	60	49	54	58	62	69	57	64	56	59	61	56	55	48	49	58	51	52	50	50	55	47	48
6	49	49	46	58	51	53	52	53	61	53	52	53	51	55	50	52	47	52	65	54	46	41	45	57	52
7	44	46	49	56	56	50	44	50	54	63	53	50	50	50	57	43	42	48	46	50	43	41	45	50	55
8	45	48	45	57	59	44	45	40	59	52	51	52	48	60	57	42	42	44	48	52	46	41	42	60	59
9	38	36	38	39	33	39	40	47	40	41	45	45	45	44	43	37	34	37	36	34	35	35	38	42	28
10	42	40	34	39	32	38	43	42	41	32	49	42	45	44	46	36	36	37	37	36	42	35	31	32	28
11	45	48	39	36	42	35	41	42	35	38	50	51	45	42	46	34	40	39	28	33	38	40	36	35	40

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	81	87	76	79	72	80	84	89				
4	57	50	72	66	77	73	93	94	73	63	85	79
5	52	49	71	93	89	82	83	96				
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	84	86	
4	64	50	69
5	56	67	
6			

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	27	32	33	34	27
% at or above criterion	5	4	3		2
Verbal Average	368	379	376	387	386
Math Average	363	371	369	384	384

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	53	62	56	56	46	49	60	54	50	53	54	63	58	56
2	59	60	62	52	56	56	58	62	59	57	61	58	62	53	55
3	58	60	60	57	60	58	63	66	60	60	60	61	58	52	52
4	54	50	59	54	52	62	60	63	57	45	57	57	61	54	36
5	56	55	53	66	58	61	61	59	66	53	58	53	59	56	39
6					*					*					*
7	*					*					*				
8	*					*					*				

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	27	48	52	54
Biology I	33	50	71	75
English II	52	75	76	64
US History	19	42	54	66

Northwest District

District Superintendent: Joe Nuber
Address: 2150 W. 18th Street, Suite 202 (77008)
Telephone: (713) 802-6850
FAX: (713) 802-6862

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	13,175	13,069	12,851	12,822	12,703
Gender					
Female	48 %	48 %	48 %	48 %	48 %
Male	52 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	34 %	33 %	32 %	30 %	28 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	46 %	48 %	51 %	53 %	55 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	18 %	17 %	16 %	15 %
Students by Program					
Bilingual	9 %	9 %	11 %	13 %	15 %
Career & Tech. Ed.	15 %	20 %	20 %	22 %	24 %
ESL	5 %	4 %	5 %	6 %	7 %
Gifted/Talented	10 %	12 %	11 %	11 %	9 %
Special Ed	12 %	12 %	11 %	11 %	11 %
Title	37 %	37 %	36 %	36 %	40 %
Free/Reduced Lunc	61 %	66 %	68 %	72 %	74 %
Limited English (LEP)	15 %	18 %	20 %	23 %	24 %
At-Risk	43 %	53 %	55 %	57 %	55 %
Honors Classes	26 %	26 %	26 %	28 %	30 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.9 %	93.4 %	93.8 %	93.9 %	94.6 %
Dropout Rate	1.5 %	1.0 %	1.2 %	4.7 %	N/A
Promotion Rate	N/A	92.4 %	92.6 %	93.5 %	94.3 %
Graduate Count	621	628	644	635	691
Texas Scholars	228	242	209	446	418
Disciplinary Actions					
In-School Suspensio	3,402	1,734	1,660	2,011	1,907
Out-of-School Susp.	2,692	2,183	2,346	2,110	2,450
Expulsions	59	6	12	18	46
Alternative Placement	N/A	18	43	122	293
Total Number	6,153	3,941	4,061	4,261	4,696

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	747	746	714	741	753
Gender					
Female	76 %	77 %	77 %	76 %	75 %
Male	24 %	23 %	23 %	24 %	25 %
Ethnicity					
African American	43 %	43 %	44 %	43 %	42 %
Asian	1 %	2 %	2 %	2 %	3 %
Hispani	12 %	11 %	11 %	12 %	15 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	44 %	45 %	44 %	43 %	40 %
Average Experience	13 yrs	14 yrs	15 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	31 %	32 %	27 %	30 %	31 %
6 to 10	13 %	13 %	15 %	16 %	16 %
11 or more	56 %	55 %	58 %	54 %	53 %
Teacher by Program					
Regular	57 %	59 %	60 %	59 %	61 %
Bilingual/ESL	13 %	12 %	12 %	12 %	13 %
Career & Tech. Ed.	4 %	4 %	3 %	4 %	3 %
Compensatory Ed.	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	9 %	9 %	10 %	9 %	8 %
Special Education	13 %	12 %	12 %	12 %	11 %
Other	3 %	2 %	2 %	3 %	3 %
Advanced Degrees					
Master's	33 %	32 %	35 %	32 %	35 %
Doctorate	1 %	1 %	2 %	1 %	2 %
Attendance Rate	96 %	98 %	95 %	88 %	N/A
STAFF					
Counselors	19	19	21	18	17
Assistant Principals	18	18	20	21	15
Other Professional Staf	45	44	87	55	36
Educational Aides	120	124	138	126	101

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	81	84	81	88	68	70	80	88												
4	80	91	93	92	78	84	92	93	89	92	91	92								
5	73	88	92	93	81	93	96	96												
6	77	84	85	86	78	83	91	91												
7	85	81	90	92	83	88	92	90												
8	90	94	96	94	87	90	92	92	89	89	88	87	84	88	92	91	74	71	73	84
9																				
10	88	91	94	95	82	90	94	94	90	95	93	93								
11		27	52	71		32	60	46		41	45	60								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	83	86			
4	83	84	85		
5	76	80		66	
6	82	67			
7	84	55	82		
8	87	63			89
9	75	49			
10	57	58		53	80
11	58	59		59	85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	98	92	97	84	93	89	95												
4	94	100	98	97	94	97	97	99	97	100	97	96								
5	94	93	97	99	96	95	100	99												
6	99	100	99	99	99	100	100	100												
7	100	100	99	100	100	100	100	100												
8	99	100	100	100	100	100	100	100	99	100	100	99	99	100	100	100	98	98	100	100
9																				
10	98	100	99	99	100	99	98	100	100	100	99	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	96			
4	90	91	91		
5	93	92		81	
6	99	98			
7	100	97	99		
8	100	99			100
9	96	84			
10	80	90		89	99
11	80	90		92	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	49	52	56	53	54	43	46	50	47	49	52	54	56	51	51	41	45	48	43	45					
2	47	48	50	49	49	46	49	54	52	51	46	49	51	45	46	43	45	49	47	43					
3	46	48	49	48	49	50	54	56	53	52	48	48	52	50	50	48	49	52	52	52	45	44	47	50	51
4	45	47	49	50	49	51	54	55	55	53	54	56	55	57	53	47	50	49	48	48	46	47	46	46	46
5	42	46	47	45	48	49	52	54	54	55	48	49	50	49	50	45	46	48	47	48	44	46	47	45	47
6	44	46	49	47	47	50	54	56	52	52	51	50	54	50	51	47	47	50	45	46	44	45	48	44	44
7	45	44	48	48	47	47	46	51	50	48	52	52	54	52	51	46	44	51	46	46	45	44	46	43	45
8	51	48	49	48	45	50	50	49	48	45	55	54	52	54	48	50	49	50	46	44	51	48	50	47	43
9	40	40	39	37	38	46	47	48	45	46	46	47	48	44	45	40	40	44	41	42	41	41	43	41	40
10	49	46	44	43	39	43	51	50	45	42	52	47	48	48	45	41	45	48	43	40	44	46	43	40	38
11	47	44	44	45	43	44	44	49	47	45	48	47	50	50	49	44	43	47	45	43	44	44	48	47	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	68	69	77	66	61	61	61	66	60	56		73	78	67	59	61	59	66	58	55					
2	65	67	66	66	60	61	71	68	69	62	63	65	68	66	61	60	63	63	67	58					
3	62	64	68	64	61	66	69	67	65	63	65	67	65	65	60	63	66	67	68	65	61	61	64	67	63
4	65	64	67	65	59	70	68	71	67	64	74	74	68	68	60	65	67	63	63	57	66	61	61	58	54
5	66	65	65	62	62	71	68	69	67	67	66	67	67	63	63	66	63	61	62	61	63	62	60	55	54
6	70	71	66	65	66	77	78	76	72	71	76	69	70	69	68	68	68	66	65	65	65	66	62	57	58
7	66	67	72	66	68	70	73	73	69	70	74	74	74	72	72	62	61	68	61	66	62	60	65	58	62
8	70	68	67	65	63	71	70	73	67	65	74	74	74	72	68	70	67	72	67	59	71	67	71	66	58
9	62	61	57	55	55	68	67	69	62	62	66	64	65	61	61	59	58	60	54	55	61	58	59	53	55
10	63	63	58	58	57	70	68	65	58	54	63	63	62	64	64	56	58	60	55	54	58	60	56	55	53
11	67	63	58	60	60	68	66	65	64	60	63	61	63	62	64	63	59	64	59	56	57	61	61	60	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	70	82	77	68	69	86	92				
4	47	57	71	74	79	79	96	96	68	68	79	85
5	54	41	75	90	46	66	88	90				
6				*				*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	82	79	
4	78	64	86
5	91	87	
6	*	*	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	36	46	38	51	51
% at or above criterion	42	37	34	21	17
Verbal Average	473	466	454	466	463
Math Average	474	461	460	472	461

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	61	60	56	55	48	51	53	50	48	55	55	56	55	52
2	59	61	65	58	58	54	54	63	54	57	56	61	66	53	55
3	58	58	58	54	57	53	53	60	52	50	56	55	60	48	50
4	51	53	59	56	52	54	55	62	52	46	53	54	59	54	48
5	56	51	53	51	64	48	51	52	46	59	51	52	52	38	55
6				*	*				*	*				*	*
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	45	50	57	65
Biology I	76	78	79	75
English II	58	57	74	63
US History	57	52	54	56

South District

District Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045)
Telephone: (713) 434-4700
FAX: (713) 434-4714

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	20,791	20,680	20,647	19,875	20,161
Gender					
Female	49 %	50 %	48 %	49 %	49 %
Male	51 %	50 %	52 %	51 %	51 %
Race/Ethnicity					
African American	76 %	75 %	73 %	70 %	68 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	21 %	23 %	25 %	28 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	4 %	5 %	5 %	7 %	8 %
Career & Tech. Ed.	18 %	20 %	21 %	23 %	23 %
ESL	5 %	5 %	5 %	5 %	5 %
Gifted/Talented	4 %	6 %	7 %	7 %	6 %
Special Ed	12 %	12 %	12 %	12 %	12 %
Title	61 %	57 %	59 %	72 %	76 %
Free/Reduced Lunc	75 %	81 %	82 %	84 %	87 %
Limited English (LEP)	9 %	10 %	12 %	14 %	14 %
At-Risk	44 %	54 %	54 %	56 %	56 %
Honors Classes	17 %	13 %	16 %	14 %	16 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.0 %	94.0 %	94.3 %	94.4 %	94.6 %
Dropout Rate	1.6 %	1.3 %	0.9 %	3.1 %	N/A
Promotion Rate	N/A	90.6 %	93.3 %	93.2 %	93.3 %
Graduate Count	869	862	860	891	873
Texas Scholars	97	109	152	624	766
Disciplinary Actions					
In-School Suspensio	2,027	2,903	2,518	4,141	4,488
Out-of-School Susp.	3,396	3,533	4,020	5,619	5,112
Expulsions	120	48	8	21	12
Alternative Placement	N/A	3	89	317	505
Total Number	5,549	6,487	6,635	10,098	10,117

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1,154	1,125	968	1,131	1,148
Gender					
Female	77 %	77 %	77 %	77 %	76 %
Male	23 %	23 %	23 %	23 %	24 %
Ethnicity					
African American	79 %	81 %	82 %	76 %	77 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispani	5 %	5 %	4 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	14 %	13 %	18 %	15 %
Average Experience	12 yrs	12 yrs	14 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	38 %	37 %	31 %	40 %	41 %
6 to 10	15 %	16 %	15 %	14 %	13 %
11 or more	47 %	47 %	55 %	46 %	46 %
Teacher by Program					
Regular	71 %	70 %	70 %	69 %	67 %
Bilingual/ESL	7 %	7 %	7 %	9 %	9 %
Career & Tech. Ed.	4 %	5 %	5 %	4 %	5 %
Compensatory Ed.	0 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	3 %	4 %	4 %	4 %	5 %
Special Education	12 %	12 %	12 %	12 %	13 %
Other	2 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	29 %	28 %	34 %	30 %	31 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	97 %	94 %	84 %	N/A
STAFF					
Counselors	37	37	35	37	34
Assistant Principals	34	35	34	41	38
Other Professional Staf	77	72	138	111	66
Educational Aides	218	207	258	261	205

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	83	78	87	55	68	72	85												
4	73	87	85	92	64	78	85	93	83	90	86	91								
5	70	81	89	93	71	86	93	97												
6	64	74	72	80	66	73	81	89												
7	66	69	80	90	61	75	78	89												
8	74	84	83	93	62	79	83	91	71	71	74	84	60	75	79	88	36	42	46	81
9																				
10	89	93	88	95	80	88	86	93	92	93	89	94								
11		58	41	62		45	31	42		52	46	56								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	81			
4	78	82	79		
5	76	82		64	
6	73	50			
7	84	50	79		
8	83	55			87
9	74	41			
10	62	60		45	75
11	53	52		44	80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	97	100	100	95	91	98												
4	96	100	97	100	100	100	100	100	100	97	97	97								
5	94	96	100	100	97	100	100	100												
6	77	80	92	96	73	89	92	96												
7	86	85	97	97	85	83	88	93												
8	91	98	95	100	77	94	96	99	83	80	92	94	69	86	94	99	38	51	72	98
9																				
10	97	98	94	100	95	94	97	99	98	98	97	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	97	100		
5	100	100		100	
6	97	78			
7	93	66	91		
8	94	76			96
9	88	63			
10	67	84		66	90
11	70	78		62	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	53	56	56	54	41	48	48	51	51	48	56	56	54	52	35	44	47	46	45					
2	42	46	46	45	47	39	43	44	44	48	42	45	43	38	43	35	39	40	40	42					
3	42	45	44	44	45	47	51	50	49	47	45	46	46	47	46	42	44	44	46	47	39	40	40	44	46
4	37	43	44	44	44	45	51	52	50	49	48	53	52	54	50	40	44	45	41	42	40	43	44	41	41
5	38	40	42	43	43	45	47	51	52	51	45	47	47	47	48	39	39	42	41	42	40	40	42	41	41
6	34	34	38	38	39	41	42	44	43	43	39	40	44	41	43	37	37	40	37	36	33	33	38	37	35
7	32	32	36	36	38	35	36	38	39	41	41	40	44	41	45	33	34	40	37	37	34	34	36	36	36
8	35	35	37	36	38	34	35	36	34	36	41	44	40	42	40	35	36	39	35	34	37	36	39	36	36
9	37	38	35	33	35	41	41	42	40	41	43	42	44	39	41	36	38	41	37	37	36	36	39	35	36
10	46	40	34	34	36	41	43	38	38	37	48	42	41	42	44	35	38	38	36	37	36	36	33	31	35
11	39	41	37	36	39	37	38	41	37	39	42	42	44	42	45	36	37	38	35	37	36	36	40	36	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	78	78	81	67	73	74	67	73	66	73		71	78	67	71	56	46	60	53	66					
2	62	69	71	65	60	63	76	71	70	76	60	63	65	66	73	54	60	57	62	70					
3	68	55	68	65	64	78	65	72	68	67	73	56	68	64	68	63	56	69	60	65	59	48	63	61	66
4	62	68	60	61	65	74	77	69	71	76	75	77	68	74	70	68	58	57	64	58	69	58	59	57	63
5	71	61	70	56	64	73	78	76	68	72	74	75	77	69	74	62	64	74	65	66	67	59	63	54	53
6	43	43	50	48	52	50	51	55	53	54	48	52	58	55	56	44	46	51	45	46	39	43	50	46	46
7	42	42	54	47	51	42	43	48	45	50	52	53	62	53	57	39	39	52	44	44	41	43	45	44	45
8	42	47	50	49	51	36	42	47	42	44	48	53	55	55	54	40	44	51	45	44	40	42	50	43	45
9	49	47	46	46	45	53	51	53	52	48	55	53	55	53	52	46	44	50	46	44	46	43	47	43	44
10	50	48	44	43	45	51	53	49	46	44	50	50	53	52	55	44	46	48	42	42	46	42	42	35	40
11	50	52	45	46	48	47	47	48	46	46	50	51	52	53	55	45	46	44	44	41	44	45	45	44	43

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	79	87	87	77	77	86	92				
4	33	50	77	83	67	77	92	92	64	52	75	92
5	31	41	67	88	54	77	86	100				
6		*	*			*	*					

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	82	82	
4	50	17	50
5	*	*	
6			

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	43	46	49	50	49
% at or above criterion	11	7	8	2	3
Verbal Average	398	398	393	403	404
Math Average	402	390	388	406	403

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	59	62	59	61	47	51	51	50	53	55	60	57	55	57
2	57	62	63	54	60	50	57	60	55	62	55	60	63	51	57
3	56	61	63	56	56	56	60	60	55	51	59	61	63	51	51
4	54	54	53	55	53	58	59	60	50	44	57	53	59	54	40
5	54	50	57	58	36	51	52	51	48	40	60	54	56	45	29
6		*	47				*	36				*	38		
7			*					*					*		
8			45					32					39		

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	28	27	36	43
Biology I	57	61	55	60
English II	62	79	59	51
US History	33	50	44	60

South Central District

District Superintendent: Linda Whitley
Address: 7505 South Freeway (77021)
Telephone: (713) 842-3310
FAX: (713) 842-3314

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	19,079	18,593	18,164	17,872	17,177
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	62 %	61 %	61 %	59 %	58 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	35 %	36 %	37 %	38 %	40 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	13 %	13 %	15 %	15 %	17 %
Career & Tech. Ed.	18 %	19 %	18 %	19 %	20 %
ESL	5 %	6 %	5 %	5 %	5 %
Gifted/Talented	6 %	6 %	5 %	3 %	3 %
Special Ed	12 %	12 %	11 %	12 %	12 %
Title	77 %	77 %	85 %	85 %	81 %
Free/Reduced Lunc	83 %	86 %	86 %	89 %	90 %
Limited English (LEP)	19 %	21 %	21 %	22 %	23 %
At-Risk	44 %	56 %	57 %	57 %	57 %
Honors Classes	21 %	18 %	22 %	23 %	20 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.8 %	93.8 %	94.1 %	94.0 %	94.5 %
Dropout Rate	1.5 %	2.6 %	3.6 %	7.8 %	N/A
Promotion Rate	N/A	90.7 %	91.9 %	92.1 %	93.5 %
Graduate Count	507	439	457	459	438
Texas Scholars	128	37	62	148	308
Disciplinary Actions					
In-School Suspensio	225	1,162	2,965	3,817	3,712
Out-of-School Susp.	1,339	1,809	3,841	3,268	3,600
Expulsions	24	3	18	10	15
Alternative Placement	N/A	30	26	176	373
Total Number	1,588	3,004	6,850	7,271	7,700

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1,074	1,064	925	1,054	1,033
Gender					
Female	77 %	78 %	78 %	76 %	77 %
Male	23 %	22 %	22 %	24 %	23 %
Ethnicity					
African American	68 %	68 %	67 %	65 %	66 %
Asian	2 %	2 %	3 %	2 %	3 %
Hispani	9 %	10 %	10 %	11 %	14 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	20 %	19 %	20 %	22 %	18 %
Average Experience	12 yrs	12 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	38 %	41 %	34 %	43 %	40 %
6 to 10	15 %	13 %	16 %	13 %	13 %
11 or more	47 %	46 %	50 %	44 %	46 %
Teacher by Program					
Regular	65 %	65 %	66 %	67 %	63 %
Bilingual/ESL	15 %	16 %	16 %	16 %	16 %
Career & Tech. Ed.	4 %	3 %	4 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	<1 %	1 %
Gifted/Talented	2 %	2 %	2 %	2 %	2 %
Special Education	12 %	12 %	10 %	11 %	14 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	30 %	30 %	34 %	28 %	29 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	95 %	98 %	94 %	74 %	N/A
STAFF					
Counselors	23	22	27	25	18
Assistant Principals	23	26	28	32	29
Other Professional Staf	62	57	117	83	59
Educational Aides	218	213	250	249	184

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	77	81	79	60	67	70	78												
4	81	88	88	91	73	77	88	92	91	92	91	91								
5	77	82	90	91	81	88	96	98												
6	68	71	73	80	67	74	81	89												
7	66	71	76	90	70	79	81	90												
8	78	82	85	90	70	83	86	89	79	77	81	79	67	73	78	87	47	45	54	79
9																				
10	84	80	79	91	75	68	78	84	83	82	82	87								
11		46	33	68		36	45	38		52	46	42								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	81	77			
4	74	74	81		
5	66	74		57	
6	72	53			
7	82	49	75		
8	78	51			89
9	65	28			
10	52	35		29	64
11	39	39		40	73

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	88	92	90	86	82	82	93												
4	96	97	99	100	91	94	98	100	97	98	99	100								
5	86	96	99	94	93	95	100	97												
6	93	95	98	100	94	96	99	100												
7	97	95	99	100	96	97	99	99												
8	99	99	97	99	96	100	96	100	99	99	99	99	95	97	97	99	79	78	88	98
9																				
10	96	96	95	99	92	89	93	94	99	99	92	99								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	97			
4	92	98	95		
5	92	93		88	
6	99	98			
7	98	88	98		
8	100	92			97
9	90	56			
10	79	51		50	85
11	71	64		66	90

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	47	51	49	49	40	43	46	45	47	48	51	52	49	49	35	39	43	39	41					
2	45	45	44	44	43	41	44	45	45	46	45	45	41	42	40	38	38	39	38	41					
3	43	43	43	43	44	49	49	50	47	47	45	45	46	45	46	42	42	44	43	46	40	39	40	43	45
4	41	41	42	42	42	47	49	50	47	46	51	51	51	51	50	41	42	43	39	39	41	41	41	39	39
5	39	40	43	42	42	46	47	52	51	51	46	47	48	47	47	39	40	44	43	43	39	41	44	43	42
6	33	35	39	39	40	43	44	46	44	44	38	40	44	44	43	38	38	42	39	38	33	35	39	36	37
7	34	34	37	40	39	39	38	40	41	41	41	40	42	42	45	36	35	42	38	38	35	34	38	37	37
8	38	38	39	37	39	40	38	38	35	39	44	44	42	42	40	39	37	40	35	36	41	38	40	36	38
9	34	36	34	31	31	38	42	40	38	38	39	42	43	40	38	36	37	40	37	35	35	37	38	35	33
10	46	38	34	35	32	40	42	40	38	36	48	40	38	43	39	35	39	40	37	34	40	38	36	34	30
11	40	42	35	39	34	36	40	40	38	35	42	43	41	43	40	39	39	37	38	35	38	40	41	39	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	62	62	66	58	62	56	60	63	55	59		63	65	55	58	45	53	55	51	51					
2	59	57	55	56	56	59	55	60	60	63	61	60	59	58	60	53	48	49	49	59					
3	59	54	56	56	61	64	66	64	61	64	59	57	58	58	66	56	56	57	56	60	53	52	52	55	65
4	57	54	57	61	58	68	64	69	63	63	70	65	66	66	65	54	54	56	53	56	55	54	56	58	54
5	57	54	57	55	61	67	66	65	65	69	64	62	59	60	65	52	53	53	57	59	52	55	53	52	58
6	54	56	58	58	58	66	65	67	66	63	56	62	64	63	64	54	56	58	60	59	48	51	55	51	53
7	50	51	62	59	60	58	60	62	60	60	58	59	65	61	64	49	50	60	55	54	48	48	56	55	54
8	55	54	59	61	58	56	56	59	60	61	61	59	60	64	59	52	52	59	56	54	52	51	56	55	53
9	60	66	54	53	46	62	69	55	55	51	63	68	61	57	52	54	64	53	51	45	55	65	54	51	42
10	61	60	50	55	45	55	59	53	52	39	57	60	54	64	54	53	54	52	52	39	57	56	51	51	39
11	57	59	55	62	48	48	52	53	58	41	55	56	59	64	54	52	53	54	59	41	51	55	56	60	40

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	76	83	81	72	77	85	90				
4	40	67	66	81	63	82	84	95	73	79	79	94
5	33	55	93	92	64	84	100	100				
6	35	13	44	75	55	42	56	75				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	82	81	
4	87	84	89
5	67	42	
6	92	50	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	33	50	44	57	52
% at or above criterion	16	21	17	13	12
Verbal Average	422	429	427	424	414
Math Average	412	411	394	408	404

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	61	62	56	62	50	54	53	50	52	57	60	59	55	59
2	61	64	63	57	58	56	60	63	57	59	60	63	65	56	58
3	59	59	63	56	58	57	59	61	57	53	58	59	60	50	51
4	52	56	58	59	57	57	63	60	57	57	55	60	60	60	56
5	50	59	70	70	62	54	60	70	57	43	55	59	80	51	40
6	46	49	63	58	63	38	42	55	43	43	46	46	44	41	44
7	45	53	53	43	52	28	43	57	33	35	46	47	47	32	38
8			54	47	32			60	39	19			44	34	22

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	13	16	19	27
Biology I	57	68	66	57
English II	61	69	61	64
US History	28	40	37	56

Southeast District

District Superintendent: José Treviño
Address: 2922 Plum Creek Lane (77087-2524)
Telephone: (713) 641-7400
FAX: (713) 641-7408

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	14,900	14,730	15,316	15,732	15,812
Gender					
Female	48 %	49 %	49 %	48 %	49 %
Male	52 %	51 %	51 %	52 %	51 %
Race/Ethnicity					
African American	7 %	8 %	7 %	7 %	7 %
Asian	4 %	3 %	3 %	3 %	3 %
Hispanic	85 %	86 %	87 %	88 %	88 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	4 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	28 %	26 %	25 %	28 %	28 %
Career & Tech. Ed.	14 %	16 %	18 %	22 %	25 %
ESL	10 %	11 %	11 %	11 %	11 %
Gifted/Talented	4 %	6 %	5 %	5 %	5 %
Special Ed	9 %	8 %	8 %	8 %	8 %
Title	78 %	78 %	68 %	73 %	67 %
Free/Reduced Lunc	83 %	87 %	88 %	90 %	90 %
Limited English (LEP)	43 %	40 %	41 %	42 %	41 %
At-Risk	64 %	68 %	70 %	71 %	70 %
Honors Classes	20 %	19 %	21 %	23 %	23 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	94.2 %	94.8 %	94.4 %	94.9 %
Dropout Rate	1.6 %	1.7 %	3.8 %	5.9 %	N/A
Promotion Rate	N/A	92.7 %	93.1 %	93.4 %	93.9 %
Graduate Count	467	509	566	529	679
Texas Scholars	210	198	225	302	526
Disciplinary Actions					
In-School Suspensio	1,530	3,734	4,672	4,407	5,084
Out-of-School Susp.	1,093	2,468	2,246	2,767	2,454
Expulsions	40	16	5	20	26
Alternative Placement	N/A	143	25	205	364
Total Number	2,666	6,361	6,948	7,399	7,928

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	791	766	674	834	893
Gender					
Female	71 %	74 %	73 %	70 %	70 %
Male	29 %	26 %	27 %	30 %	30 %
Ethnicity					
African American	26 %	26 %	26 %	23 %	27 %
Asian	3 %	2 %	4 %	4 %	4 %
Hispani	28 %	30 %	31 %	30 %	34 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	44 %	42 %	40 %	42 %	34 %
Average Experience	10 yrs	10 yrs	11 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	42 %	41 %	38 %	45 %	43 %
6 to 10	21 %	20 %	19 %	16 %	17 %
11 or more	37 %	39 %	43 %	38 %	40 %
Teacher by Program					
Regular	53 %	54 %	54 %	55 %	53 %
Bilingual/ESL	28 %	28 %	29 %	28 %	27 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	4 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	2 %	4 %	3 %	4 %	4 %
Special Education	9 %	8 %	8 %	8 %	10 %
Other	3 %	2 %	2 %	1 %	1 %
Advanced Degrees					
Master's	25 %	25 %	26 %	23 %	25 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	96 %	98 %	94 %	81 %	N/A
STAFF					
Counselors	21	21	17	23	20
Assistant Principals	22	23	28	31	30
Other Professional Staf	39	30	71	63	40
Educational Aides	159	161	169	175	130

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	86	82	88	63	73	72	82												
4	77	90	90	92	75	85	87	91	80	91	89	86								
5	72	88	91	94	81	91	96	98												
6	68	67	68	78	64	77	78	89												
7	63	68	80	84	67	78	80	87												
8	78	79	86	89	79	84	88	88	74	67	70	74	73	77	86	88	45	46	63	79
9																				
10	75	82	76	87	77	83	77	86	82	80	71	76								
11		34	45	52		34	53	52		34	53	43								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	77			
4	73	75	74		
5	66	75		63	
6	74	61			
7	81	47	76		
8	82	58			81
9	72	51			
10	55	59		46	78
11	56	51		44	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		83	80	85		70	74	85												
4		88	85	84		91	88	89		94	88	90								
5		82	88	90		87	95	95												
6																				
7																				
8																				
9																				
10	98	99	100	100	95	98	99	100	99	97	98	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					
9	96	89			
10	87	95		89	98
11	70	91		84	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	53	58	55	51	44	46	49	48	49	51	54	56	53	49	40	40	45	40	39					
2	47	50	51	47	50	45	46	50	48	51	47	47	48	42	45	41	40	41	40	43					
3	47	49	47	46	45	51	53	52	50	48	49	50	51	48	47	46	47	50	50	48	43	43	44	47	46
4	41	43	45	45	45	50	54	54	52	50	52	54	54	54	51	44	46	46	43	43	42	42	45	42	40
5	39	41	43	42	40	47	49	53	55	49	47	48	50	51	47	42	44	46	45	42	38	40	42	41	39
6	32	34	38	37	39	42	44	47	46	48	41	43	45	44	44	38	40	43	39	39	34	35	40	36	37
7	33	33	39	37	39	39	38	42	41	43	42	42	43	41	42	37	37	44	39	40	37	34	40	37	39
8	37	37	38	36	37	41	40	40	38	39	45	44	42	42	41	40	40	45	38	37	41	39	43	38	36
9	35	36	34	33	35	45	47	44	43	45	40	42	44	41	40	38	38	40	39	38	39	38	39	38	38
10	50	37	31	33	33	44	45	41	39	40	51	40	37	38	39	40	37	37	35	36	38	37	32	32	33
11	41	38	35	37	36	42	41	42	42	43	43	43	42	42	41	42	38	37	37	35	41	40	40	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1		55	56	54	52		49	48	51	52		56	56	55	53		43	48	48	44					
2		53	54	50	49		51	52	52	53		49	49	49	46		43	47	45	42					
3		55	50	49			57	53	54			53	54	47			51	52	52			47	49	49	
4		47	49	49			56	59	56			59	55	57			48	49	45			45	48	44	
5		48	44	45			51	51	54			51	51	51			48	49	49			45	43	42	
6																									
7																									
8																									
9	52	57	49	48	50	63	66	65	57	62	57	62	60	57	57	53	55	53	50	49	54	56	50	49	49
10	53	54	51	50	49	55	62	60	54	53	56	56	56	57	56	53	51	50	49	50	54	52	47	44	48
11	59	57	49	58	54	58	53	60	61	64	58	55	55	59	57	58	49	50	52	49	58	53	51	58	48

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	84	84	86	77	77	88	94				
4	42	75	71	76	71	85	91	91	75	84	83	90
5	31	49	82	89	59	77	93	95				
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	82	81	
4	85	73	85
5	69	48	
6			

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	39	41	31	48	42
% at or above criterion	17	20	25	4	6
Verbal Average	412	417	424	405	409
Math Average	421	434	456	439	434

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	60	59	66	59	58	46	46	58	50	50	53	54	61	56	57
2	63	64	65	59	59	55	58	63	57	58	61	62	63	56	58
3	61	60	63	56	59	59	58	62	55	54	60	61	63	49	51
4	49	57	57	52	54	53	62	60	49	51	54	60	60	51	51
5	52	53	61	62	58	52	54	60	56	45	54	56	61	48	38
6															
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	44	51	41	45
Biology I	63	67	60	59
English II	59	69	67	59
US History	36	32	35	45

Southwest District

District Superintendent: Bill Lawson
Address: 11544 South Gessner (77071)
Telephone: (713) 778-8464
FAX: (713) 778-8470

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	31,400	31,440	31,381	31,406	14,797
Gender					
Female	50 %	50 %	49 %	49 %	50 %
Male	50 %	50 %	51 %	51 %	50 %
Race/Ethnicity					
African American	35 %	33 %	32 %	32 %	49 %
Asian	6 %	7 %	7 %	7 %	4 %
Hispanic	41 %	43 %	43 %	44 %	39 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	18 %	18 %	17 %	8 %
Students by Program					
Bilingual	18 %	19 %	19 %	20 %	17 %
Career & Tech. Ed.	10 %	11 %	10 %	10 %	12 %
ESL	9 %	9 %	9 %	10 %	9 %
Gifted/Talented	17 %	17 %	14 %	12 %	7 %
Special Ed	9 %	8 %	8 %	8 %	10 %
Title	42 %	44 %	44 %	42 %	45 %
Free/Reduced Lunc	61 %	64 %	66 %	68 %	77 %
Limited English (LEP)	28 %	30 %	31 %	32 %	27 %
At-Risk	46 %	52 %	53 %	56 %	56 %
Honors Classes	40 %	40 %	40 %	42 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	95.0 %	95.4 %	95.3 %	95.5 %
Dropout Rate	1.1 %	1.3 %	0.8 %	1.7 %	N/A
Promotion Rate	N/A	94.2 %	94.2 %	94.8 %	94.0 %
Graduate Count	971	922	1,026	937	254
Texas Scholars	419	431	509	550	144
Disciplinary Actions					
In-School Suspensio	5,676	6,734	7,805	7,178	4,209
Out-of-School Susp.	5,879	6,371	5,387	5,751	4,201
Expulsions	86	38	36	20	16
Alternative Placement	N/A	47	41	196	212
Total Number	11,697	13,190	13,269	13,145	8,638

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1,709	1,699	1,543	1,780	910
Gender					
Female	80 %	80 %	81 %	79 %	79 %
Male	20 %	20 %	19 %	21 %	21 %
Ethnicity					
African American	33 %	34 %	33 %	33 %	46 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	15 %	16 %	15 %	17 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	49 %	49 %	47 %	37 %
Average Experience	12 yrs	13 yrs	13 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	34 %	33 %	29 %	36 %	35 %
6 to 10	17 %	16 %	19 %	17 %	15 %
11 or more	49 %	51 %	53 %	47 %	49 %
Teacher by Program					
Regular	59 %	56 %	55 %	55 %	61 %
Bilingual/ESL	20 %	23 %	24 %	26 %	21 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	8 %	8 %	7 %	7 %	4 %
Special Education	9 %	9 %	8 %	8 %	11 %
Other	2 %	2 %	3 %	2 %	1 %
Advanced Degrees					
Master's	29 %	29 %	31 %	28 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	95 %	87 %	N/A
STAFF					
Counselors	45	47	47	47	20
Assistant Principals	42	41	38	43	24
Other Professional Staf	89	83	216	129	39
Educational Aides	267	246	296	330	137

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	83	82	83	73	69	70	81												
4	84	89	89	90	76	85	86	88	87	92	88	86								
5	79	82	87	89	83	87	93	94												
6	73	77	75	84	72	79	82	90												
7	76	78	85	90	73	83	85	89												
8	81	87	92	93	76	84	91	91	80	79	82	83	78	81	89	91	60	60	75	80
9																				
10	84	89	89	94	75	81	87	90	87	87	85	91								
11		45	28	56		46	44	55		38	32	51								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	86	83			
4	78	79	80		
5	71	76		61	
6	76	62			
7	82	63	80		
8	87	69			88
9	74	38			
10	56	50		48	74
11	54	46		46	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	98	97	97	93	88	92	95												
4	97	98	97	99	94	95	96	97	95	99	94	98								
5	97	96	99	99	98	99	98	100												
6	93	94	93	96	92	93	94	98												
7	93	95	96	98	92	96	96	97												
8	97	99	100	99	93	97	99	98	95	97	97	94	93	97	97	97	85	84	91	91
9																				
10	99	97	99	100	96	97	98	99	99	99	94	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	94			
4	96	93	95		
5	94	97		89	
6	93	87			
7	98	91	97		
8	98	89			97
9	77	52			
10	67	59		67	73
11	68	57		52	77

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	56	58	60	56	54	50	50	52	51	48	57	59	60	56	52	45	45	48	45	42					
2	51	53	54	52	49	50	52	56	52	52	52	53	54	49	47	46	46	48	46	44					
3	52	52	52	51	49	57	57	56	55	51	54	53	54	53	51	53	53	52	53	50	49	49	48	52	49
4	49	50	52	50	46	55	58	58	54	51	57	59	57	57	53	51	52	52	47	43	50	49	50	45	43
5	46	47	49	44	45	53	54	57	53	51	52	53	53	50	49	47	47	50	47	44	48	47	48	44	42
6	44	44	47	45	43	52	52	54	51	49	49	50	51	48	47	47	47	50	47	42	43	43	47	43	41
7	44	44	47	46	44	47	47	49	48	48	51	51	52	49	49	45	44	51	46	45	45	44	48	45	43
8	47	47	48	46	46	47	47	48	45	45	51	52	52	50	49	47	47	50	46	44	48	47	50	46	44
9	48	52	47	45	35	54	58	56	52	42	53	56	56	51	43	48	52	51	47	37	50	54	54	49	37
10	56	55	53	53	35	50	59	59	54	39	57	58	58	57	42	45	54	56	52	36	53	55	56	52	35
11	57	58	56	58	40	56	59	62	61	38	59	60	63	62	47	55	56	58	58	36	56	57	62	61	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	73	71	67	64	66	65	64	59	55		74	73	69	64	61	59	59	55	55					
2	63	68	67	63	64	63	68	70	62	64	65	70	71	65	65	60	61	61	59	59					
3	67	65	68	67	64	73	70	69	65	60	71	66	70	66	67	69	65	66	66	64	66	62	63	66	64
4	66	66	67	66	63	71	71	73	67	64	72	73	68	69	67	65	65	63	60	58	65	63	62	59	58
5	66	66	68	63	61	73	73	73	68	65	69	69	68	65	65	62	64	67	63	58	64	65	61	59	53
6	60	58	59	57	55	66	64	66	62	61	61	60	63	61	59	60	57	60	57	53	55	54	57	53	52
7	59	59	60	60	59	59	59	57	59	59	64	65	65	63	66	56	54	58	57	57	55	54	55	55	55
8	61	62	62	56	58	59	59	59	53	55	64	66	66	61	63	58	60	62	54	55	60	60	61	53	56
9	72	71	65	69	40	78	77	73	74	48	77	76	74	75	49	70	68	65	65	42	72	71	70	70	42
10	73	76	68	69	44	76	80	73	67	45	75	78	75	73	48	67	71	68	62	44	70	74	69	65	41
11	70	74	70	69	41	68	74	77	73	40	72	75	77	74	45	66	70	70	67	36	68	70	74	69	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	75	80	82	82	74	77	84	88				
4	51	60	66	81	75	76	89	93	80	78	82	89
5	34	52	71	89	65	77	88	94				
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	87	81	
4	83	77	87
5	60	73	
6			

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	75	75	57	56	68
% at or above criterion	62	61	59	10	12
Verbal Average	525	511	526	435	431
Math Average	547	523	544	441	424

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	60	58	62	53	54	50	48	53	46	45	56	55	57	52	52
2	63	64	65	56	54	56	59	63	52	55	62	65	66	53	52
3	60	61	63	58	61	58	59	63	55	55	62	61	64	52	52
4	56	57	58	58	56	59	61	62	51	52	56	60	60	55	52
5	54	59	57	64	69	53	56	58	56	58	57	59	57	50	43
6															
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	47	51	57	54
Biology I	77	80	78	85
English II	74	82	83	73
US History	64	66	68	52

West District

District Superintendent: Anne Patterson
Address: 2500 Tanglewilde, Suite 340 (77063)
Telephone: (713) 260-0050
FAX: (713) 260-0060

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	19,159	19,590	21,223	22,349	22,925
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	20 %	20 %	21 %	21 %	21 %
Asian	8 %	8 %	7 %	8 %	8 %
Hispanic	50 %	51 %	50 %	50 %	51 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	23 %	22 %	22 %	21 %	20 %
Students by Program					
Bilingual	17 %	17 %	17 %	17 %	17 %
Career & Tech. Ed.	13 %	14 %	16 %	11 %	17 %
ESL	14 %	14 %	13 %	14 %	14 %
Gifted/Talented	14 %	14 %	17 %	13 %	11 %
Special Ed	9 %	9 %	9 %	9 %	9 %
Title	40 %	40 %	38 %	37 %	45 %
Free/Reduced Lunc	56 %	61 %	63 %	66 %	66 %
Limited English (LEP)	33 %	33 %	33 %	33 %	33 %
At-Risk	51 %	54 %	55 %	58 %	56 %
Honors Classes	28 %	28 %	33 %	31 %	32 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	94.5 %	94.8 %	94.8 %	94.9 %
Dropout Rate	1.3 %	0.9 %	0.9 %	9.4 %	N/A
Promotion Rate	N/A	94.7 %	94.6 %	96.0 %	95.3 %
Graduate Count	583	627	693	798	843
Texas Scholars	187	152	178	451	451
Disciplinary Actions					
In-School Suspensio	2,356	3,004	3,171	4,306	4,197
Out-of-School Susp.	1,552	1,577	1,715	2,758	2,562
Expulsions	65	26	16	32	14
Alternative Placement	N/A	41	123	220	421
Total Number	3,997	4,649	5,025	7,316	7,194

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1,041	1,067	1,045	1,269	1,374
Gender					
Female	80 %	81 %	81 %	78 %	78 %
Male	20 %	19 %	19 %	22 %	22 %
Ethnicity					
African American	26 %	27 %	25 %	23 %	23 %
Asian	2 %	3 %	3 %	4 %	4 %
Hispani	15 %	16 %	15 %	16 %	17 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	56 %	55 %	57 %	56 %	55 %
Average Experience	12 yrs	12 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	34 %	37 %	34 %	41 %	41 %
6 to 10	19 %	17 %	17 %	16 %	17 %
11 or more	47 %	46 %	49 %	44 %	42 %
Teacher by Program					
Regular	53 %	54 %	54 %	52 %	53 %
Bilingual/ESL	24 %	23 %	23 %	23 %	23 %
Career & Tech. Ed.	2 %	3 %	3 %	2 %	2 %
Compensatory Ed.	2 %	2 %	1 %	1 %	1 %
Gifted/Talented	10 %	9 %	11 %	10 %	10 %
Special Education	8 %	8 %	7 %	8 %	9 %
Other	1 %	1 %	2 %	2 %	2 %
Advanced Degrees					
Master's	29 %	30 %	31 %	26 %	26 %
Doctorate	1 %	2 %	2 %	2 %	1 %
Attendance Rate	96 %	98 %	95 %	75 %	N/A
STAFF					
Counselors	22	26	23	23	19
Assistant Principals	26	29	35	34	31
Other Professional Staf	49	48	147	70	71
Educational Aides	157	147	193	191	166

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	91	87	92	82	81	79	90												
4	91	94	93	95	87	91	94	95	93	94	92	91								
5	83	92	94	95	89	95	98	98												
6	81	83	86	89	81	85	92	94												
7	81	86	89	92	80	89	91	92												
8	83	89	94	95	81	91	92	93	82	83	81	84	79	89	93	92	67	74	82	85
9																				
10	74	75	81	89	71	74	81	86	81	76	77	83								
11		37	35	71		49	54	68		38	43	55								

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
91	91			
87	91	88		
79	84		73	
85	76			
91	71	86		
90	74			91
70	45			
61	62		56	79
65	72		69	90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5																				
6	95	94	99	97	92	94	100	99												
7	97	100	99	100	97	100	98	99												
8	98	99	100	99	99	100	100	99	98	97	97	96	97	99	100	99	98	95	98	94
9																				
10	98	97	99	99	97	95	94	98	98	97	96	98								
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	100			
100	100	100		
94	93			
99	92	98		
99	95			99
93	81			
86	87		86	97
79	88		88	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	59	62	59	59	54	54	54	51	53	60	61	61	58	58	50	49	51	46	49					
2	56	56	57	53	54	56	58	58	53	54	57	56	57	51	53	50	51	51	48	49					
3	55	56	54	53	54	61	63	58	56	55	58	57	55	55	54	56	57	55	56	55	51	53	52	55	55
4	53	53	54	53	51	61	61	62	59	58	62	63	61	60	57	56	55	54	50	48	53	53	52	49	47
5	48	50	50	50	49	55	56	57	57	56	53	54	54	54	53	49	51	52	51	50	48	52	49	46	45
6	49	47	50	49	49	56	55	56	53	54	50	51	53	51	50	51	51	54	51	48	47	46	50	46	45
7	47	47	50	48	50	50	51	50	49	50	52	53	54	50	52	47	48	52	48	49	47	47	47	46	47
8	47	48	50	46	47	48	50	51	45	46	51	52	53	51	50	48	50	53	46	46	49	50	53	45	45
9	37	36	38	36	35	43	44	49	46	43	41	43	48	43	41	39	40	45	41	39	39	40	45	41	39
10	59	39	37	41	40	54	44	44	45	46	60	43	42	46	45	50	41	42	42	42	41	42	39	40	40
11	42	42	40	44	48	42	44	47	49	50	44	45	47	50	52	42	43	43	43	47	45	44	49	48	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	87	84	86	81	84	85	83	81	72	76		86	87	80	81	72	72	76	70	75					
2	76	83	75	77	76	83	88	84	80	79	75	84	79	77	76	70	77	72	78	76					
3	76	75	83	78	81	83	84	83	77	75	80	79	82	73	80	78	74	81	81	79	76	75	78	79	81
4	86	78	81	84	80	87	81	81	80	82	85	84	81	83	79	84	74	71	70	76	80	73	75	74	76
5																									
6	63	61	65	60	59	70	69	72	64	63	63	63	65	62	61	63	61	66	58	58	58	55	61	55	54
7	63	63	65	67	64	64	67	66	65	62	67	67	69	65	65	59	61	63	63	59	58	60	58	61	59
8	63	64	65	60	61	66	65	66	57	57	69	68	69	65	65	66	66	67	58	60	66	66	66	55	58
9	59	60	57	59	57	59	63	67	66	62	61	64	67	64	64	55	58	61	58	55	57	59	63	59	57
10	60	59	55	57	59	57	56	57	56	60	57	59	61	63	63	54	53	56	54	56	59	57	55	53	55
11	59	61	53	58	60	53	56	54	59	60	58	59	59	61	65	52	57	50	52	57	63	59	59	61	62

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	88	87	90	79	81	89	95				
4	57	68	75	90	80	88	95	99	83	85	83	96
5	49	66	85	88	79	83	94	98				
6	*	38	*	*	*	75	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	92	
96	89	92
91	85	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	46	45	38	33	57
% at or above criterion	36	31	30	11	15
Verbal Average	460	450	453	432	442
Math Average	463	443	457	455	458

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	61	63	59	59	49	50	52	50	51	55	57	57	54	56
2	65	65	64	56	60	60	60	61	56	60	62	65	63	54	58
3	61	61	63	58	64	59	59	65	58	59	61	61	64	54	56
4	56	55	55	58	61	60	62	61	54	58	58	60	59	56	56
5	60	58	62	65	73	60	58	60	56	60	59	58	58	49	50
6	59	65	65	61		48	52	60	45		55	63	64	49	
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	47	49	45	51
Biology I	58	64	56	73
English II	58	62	49	70
US History	54	65	53	65

West Central District

District Superintendent: Sandy Streeter
Address: 5827 Chimney Rock (77081)
Telephone: (713) 662-2142
FAX: (713) 349-7416

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					16,595
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					14 %
Asian					9 %
Hispanic					52 %
Native American					<1 %
White					25 %
Students by Program					
Bilingual					26 %
Career & Tech. Ed.					10 %
ESL					10 %
Gifted/Talented					17 %
Special Ed					6 %
Title					46 %
Free/Reduced Lunc					62 %
Limited English (LEP)					37 %
At-Risk					54 %
Honors Classes					51 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					N/A %
Dropout Rate					N/A
Promotion Rate					96.3 %
Graduate Count					671
Texas Scholars					503
Disciplinary Actions					
In-School Suspensio					2,589
Out-of-School Susp.					2,034
Expulsions					8
Alternative Placement					140
Total Number					4,771

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					983
Gender					
Female					78 %
Male					22 %
Ethnicity					
African American					20 %
Asian					3 %
Hispani					23 %
Native American					0 %
White					54 %
Average Experience					12 yrs
Years of Experience					
5 or less					38 %
6 to 10					18 %
11 or more					44 %
Teacher by Program					
Regular					51 %
Bilingual/ESL					30 %
Career & Tech. Ed.					1 %
Compensatory Ed.					<1 %
Gifted/Talented					7 %
Special Education					7 %
Other					3 %
Advanced Degrees					
Master's					29 %
Doctorate					2 %
Attendance Rate					N/A
STAFF					
Counselors					22
Assistant Principals					23
Other Professional Staf					39
Educational Aides					135

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	87			
4	85	87	81		
5	65	73		71	
6	80	71			
7	86	63	83		
8	83	64			88
9	89	78			
10	72	85		80	91
11	61	81		79	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	98			
4	99	99	95		
5	98	97		96	
6	97	92			
7	97	83	95		
8	96	84			98
9	99	100			
10	92	100		97	99
11	77	94		92	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					58					54					57					49					
2					56					59					56					52					
3					56					55					57					59					56
4					54					59					59					52					50
5					46					54					50					47					44
6					47					53					50					50					46
7					49					51					52					49					49
8					45					46					49					46					45
9					56					62					60					56					58
10					59					62					63					59					59
11					61					65					67					62					66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					68					59					69					56					
2					66					69					70					64					
3					68					67					69					69					68
4					70					70					72					66					65
5					70					71					70					69					64
6					60					63					61					61					56
7					62					60					64					57					57
8					58					57					62					57					56
9					73					80					78					71					75
10					75					76					79					72					74
11					73					74					77					71					76

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	84	80	
4	79	69	81
5	50	33	

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested				80	85
% at or above criterion				62	60
Verbal Average				568	574
Math Average				590	591

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					58					46					55
2					57					54					56
3					60					52					52
4					56					49					52
5					59					48					42
6															
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Alternative District

District Superintendent: Deborah Singleton
Address: 5827 Chimney Rock (77081)
Telephone: (713) 349-2050
FAX: (713) 349-2054

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	11,726	11,879	10,045	12,979	13,986
Gender					
Female	50 %	51 %	51 %	51 %	51 %
Male	50 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	45 %	43 %	42 %	43 %	41 %
Asian	4 %	4 %	5 %	4 %	4 %
Hispanic	38 %	41 %	42 %	45 %	47 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	12 %	12 %	9 %	7 %
Students by Program					
Bilingual	1 %	1 %	1 %	1 %	2 %
Career & Tech. Ed.	23 %	33 %	39 %	29 %	27 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	11 %	12 %	15 %	12 %	12 %
Special Ed	11 %	11 %	11 %	9 %	9 %
Title	2 %	6 %	13 %	13 %	32 %
Free/Reduced Lunc	40 %	47 %	59 %	70 %	72 %
Limited English (LEP)	2 %	4 %	7 %	10 %	14 %
At-Risk	47 %	53 %	50 %	47 %	50 %
Honors Classes	23 %	22 %	33 %	28 %	31 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	91.1 %	90.4 %	90.9 %	90.4 %	92.0 %
Dropout Rate	10.6 %	14.7 %	11.1 %	3.4 %	N/A
Promotion Rate	N/A	94.2 %	90.6 %	90.4 %	90.2 %
Graduate Count	928	925	915	1,006	1,056
Texas Scholars	294	239	295	716	871
Disciplinary Actions					
In-School Suspensio	733	1,461	1,599	852	1,201
Out-of-School Susp.	761	810	604	698	759
Expulsions	30	16	3	52	67
Alternative Placement	N/A	0	7	1,180	62
Total Number	1,557	2,287	2,213	2,782	2,089

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	537	671	602	624	683
Gender					
Female	67 %	68 %	68 %	69 %	68 %
Male	33 %	32 %	32 %	31 %	32 %
Ethnicity					
African American	47 %	45 %	45 %	46 %	45 %
Asian	2 %	2 %	2 %	3 %	4 %
Hispani	7 %	7 %	7 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	46 %	47 %	45 %	43 %
Average Experience	13 yrs	14 yrs	17 yrs	16 yrs	15 yrs
Years of Experience					
5 or less	25 %	26 %	20 %	25 %	26 %
6 to 10	14 %	13 %	13 %	13 %	14 %
11 or more	61 %	61 %	67 %	62 %	60 %
Teacher by Program					
Regular	41 %	45 %	45 %	47 %	47 %
Bilingual/ESL	1 %	2 %	1 %	1 %	1 %
Career & Tech. Ed.	12 %	10 %	10 %	8 %	8 %
Compensatory Ed.	0 %	0 %	<1 %	1 %	1 %
Gifted/Talented	2 %	5 %	4 %	5 %	4 %
Special Education	37 %	35 %	35 %	35 %	36 %
Other	6 %	4 %	4 %	3 %	2 %
Advanced Degrees					
Master's	40 %	44 %	50 %	45 %	45 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	96 %	98 %	95 %	90 %	N/A
STAFF					
Counselors	24	26	29	30	24
Assistant Principals	19	26	26	26	26
Other Professional Staf	33	50	121	68	34
Educational Aides	90	160	176	184	159

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	70	75	81	77	54	60	60	78												
4	82	84	84	88	71	75	83	88	79	82	86	85								
5	81	82	90	90	78	81	90	96												
6	65	84	92	89	65	80	94	93												
7	67	78	96	95	63	79	92	94												
8	63	87	92	92	55	86	85	92	61	78	86	82	64	86	86	88	44	67	79	84
9																				
10	93	94	94	95	85	91	92	90	94	93	91	92								
11		67	40	66		35	38	50		65	61	85								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	78			
4	80	80	83		
5	76	75		67	
6	86	75			
7	92	74	87		
8	90	72			92
9	83	65			
10	74	66		63	84
11	69	69		69	88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	100	100	100	100	100												
6	100	100	100	100	100	100	100	100												
7	100	100	100	100	100	100	100	100												
8	100	100	100	100	100	100	100	100	100	97	100	100	100	100	99	100	100	100	100	100
9																				
10		96	96	99		94	96	96		95	93	96								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	
6	100	100			
7	100	100	99		
8	100	100			100
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	58	60	58	58	51	55	56	54	54	56	63	62	58	57	48	48	51	49	49					
2	51	54	55	50	48	49	54	57	52	49	49	54	56	50	45	49	48	47	46	42					
3	49	48	53	51	51	50	53	56	54	51	50	51	53	50	50	47	50	53	52	53	44	47	48	51	52
4	55	53	59	52	52	58	59	64	56	57	60	61	62	56	55	55	55	56	49	50	53	52	56	48	48
5	54	53	56	51	53	58	58	63	57	57	56	57	60	53	54	53	53	57	51	51	52	53	52	49	50
6	48	49	51	50	49	54	54	57	53	53	50	50	52	50	50	50	51	55	48	49	48	46	50	47	45
7	44	44	46	47	46	46	46	46	48	46	44	48	47	49	48	44	44	50	47	45	44	42	43	44	44
8	41	43	44	42	42	42	45	42	40	41	44	46	45	46	45	42	44	45	41	42	44	43	43	43	41
9	46	45	40	41	42	49	49	48	46	46	50	49	49	45	46	46	44	46	44	43	46	43	45	44	43
10	57	50	43	46	44	51	53	48	46	43	56	52	50	50	48	48	48	48	45	44	49	47	44	43	42
11	54	53	48	49	47	49	49	52	49	47	54	53	56	52	51	49	48	50	47	44	52	50	54	51	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	85	91	62	91	89	88	92	58	92	87		93	62	89	83	77	88	56	95	92					
2	80	78	54	76	74	81	87	55	77	81	83	83	54	81	79	71	78	49	83	77					
3	80	75	55	77	86	85	83	58	74	78	85	79	52	78	83	79	80	55	78	86	78	78	49	80	84
4	84	83	58	84	81	89	88	61	88	87	84	87	59	81	83	84	84	56	79	83	82	80	52	81	77
5	83	82	57	84	83	89	92	63	87	88	86	83	61	84	83	78	85	55	83	81	82	87	50	75	80
6	86	87	59	77	79	92	92	64	81	83	81	82	62	78	78	85	86	61	82	82	80	81	54	77	76
7	80	85	54	82	80	86	90	49	83	82	79	87	55	85	81	77	81	54	81	81	75	78	49	81	83
8	83	79	51	81	77	86	85	46	84	80	85	80	53	87	84	85	83	52	81	77	84	82	51	81	75
9			47	49				54	53				57	54				51	49				51	50	
10			47	52				52	51				55	57				51	49				47	49	
11		53	51	54			50	55	53			54	58	57			48	52	50			50	56	55	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	62	73	69	93	23	25	62	87				
4	12	57	100	80	43	71	100	100	*	71	50	*
5	67	*	43		33	*	71					
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	77	73	
4	*	*	*
5			
6			

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	49	58	50	58	52
% at or above criterion	49	52	47	35	36
Verbal Average	499	490	498	515	514
Math Average	491	454	491	505	514

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	69	50	65	48	45	63	43	56	53	47	69	48	61	60	50
2	48	55	56	52	54	33	43	53	55	57	38	48	64	57	56
3	51	53	58	56	59	44	50	55	47	50	44	54	61	46	53
4	42	52	51	53	*	39	49	53	57	*	39	52	68	61	*
5	52	*	58	*	*	47	*	56	*	*	47	*	50	*	*
6					*					*					*
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	34	31	55	53
Biology I	77	77	87	84
English II	82	79	84	78
US History	59	53	79	83

Acres Homes Coalition

District Superintendent: James Henderson
Address: 6100 Knox (77091-4143)
Telephone: (713) 695-5652
FAX: (713) 695-6058

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	2,591	2,485	2,457	2,410	2,438
Gender					
Female	49 %	48 %	49 %	47 %	47 %
Male	51 %	52 %	51 %	53 %	53 %
Race/Ethnicity					
African American	87 %	85 %	84 %	83 %	83 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	12 %	14 %	15 %	16 %	16 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	1 %
Career & Tech. Ed.	0 %	6 %	5 %	4 %	0 %
ESL	4 %	6 %	4 %	6 %	5 %
Gifted/Talented	22 %	6 %	5 %	11 %	3 %
Special Ed	10 %	11 %	12 %	11 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	91 %	91 %	92 %	94 %
Limited English (LEP)	4 %	6 %	7 %	8 %	6 %
At-Risk	29 %	39 %	39 %	35 %	29 %
Honors Classes	18 %	13 %	15 %	18 %	1 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	94.6 %	94.6 %	95.0 %	95.2 %
Dropout Rate	1.7 %	0.5 %	0.5 %	0.2 %	N/A
Promotion Rate	N/A	95.6 %	97.6 %	96.9 %	97.1 %
Graduate Count	0	0	0	0	0
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensio	34	182	309	138	49
Out-of-School Susp.	840	579	732	568	1,211
Expulsions	11	0	2	4	3
Alternative Placement	N/A	9	4	30	54
Total Number	886	770	1,047	740	1,317

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	139	126	132	141	150
Gender					
Female	80 %	81 %	83 %	85 %	87 %
Male	20 %	19 %	17 %	15 %	13 %
Ethnicity					
African American	75 %	74 %	80 %	74 %	81 %
Asian	0 %	2 %	0 %	0 %	2 %
Hispani	0 %	1 %	2 %	1 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	24 %	18 %	25 %	15 %
Average Experience	9 yrs	8 yrs	7 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	57 %	55 %	63 %	63 %	63 %
6 to 10	12 %	17 %	12 %	9 %	9 %
11 or more	32 %	29 %	25 %	28 %	28 %
Teacher by Program					
Regular	83 %	79 %	77 %	73 %	82 %
Bilingual/ESL	1 %	6 %	5 %	6 %	5 %
Career & Tech. Ed.	0 %	1 %	2 %	1 %	0 %
Compensatory Ed.	1 %	2 %	1 %	5 %	1 %
Gifted/Talented	4 %	3 %	5 %	4 %	3 %
Special Education	9 %	8 %	9 %	10 %	8 %
Other	2 %	2 %	2 %	1 %	1 %
Advanced Degrees					
Master's	24 %	21 %	22 %	21 %	24 %
Doctorate	1 %	0 %	0 %	0 %	1 %
Attendance Rate	96 %	98 %	96 %	73 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	4	3	5	4
Other Professional Staf	8	9	22	13	8
Educational Aides	21	21	25	24	16

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	86	95	90	66	75	91	96												
4	78	81	95	97	71	77	94	94	91	98	96	94								
5	85	86	96	96	86	89	98	99												
6	63	61	66	91	59	70	80	94												
7	67	61	75	79	73	67	76	85												
8	71	80	85	80	73	81	82	85	72	68	73	60	58	74	86	79	34	32	55	68

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	92	93			
4	91	89	86		
5	84	81		75	
6	79	71			
7	84	64	88		
8	85	63			88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		94	99	89		81	94	100												
4		88	100	100		76	100	100		97	99	97								
5		88	100	98		93	100	99												
6			82	98			93	100												
7			93	100			100	93												
8			100	96			100	96			95	81			100	92			89	85

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	96			
4	99	97	98		
5	95	93		97	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	60	64	60	60	52	50	56	59	59	58	60	63	63	61	45	42	49	61	55					
2	50	47	50	56	52	49	42	48	57	50	52	46	48	55	48	41	39	44	50	44					
3	48	48	49	48	59	55	57	57	54	58	51	49	52	55	57	46	46	46	50	53	44	41	43	46	50
4	44	45	51	47	50	52	56	56	53	52	53	58	57	58	56	44	46	51	47	45	44	49	48	48	46
5	47	46	48	51	50	56	59	57	58	54	54	53	52	54	51	47	48	47	46	51	46	51	48	47	47
6	30	31	37	39	38	41	45	47	46	45	39	39	42	43	41	35	35	39	36	36	33	33	36	37	34
7	31	31	33	34	35	41	38	39	39	40	42	40	40	39	40	34	35	39	36	32	35	34	35	31	33
8	34	36	37	30	35	39	40	37	33	35	44	44	40	36	41	36	36	39	31	33	36	36	40	31	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1		61	64	60	62		53	55	59	61		62	61	60	65		42	45	56	57					
2		47	51	60	51		43	49	63	49		47	48	58	48		41	42	50	43					
3		50	50	47	72		61	59	54	72		50	54	51	59		46	48	48	57		42	45	45	51
4		47	49	54	57		55	55	60	63		61	58	64	62		43	49	50	55		49	45	53	56
5		45	55	58	57		53	66	65	64		48	58	58	56		41	55	53	65		42	56	55	54
6		31	52	51			46	62	56			40	58	58			36	49	47			33	49	45	
7		31	56	50			39	66	52			41	56	53			35	59	46			35	59	43	
8		36	62	49			41	62	50			44	70	51			36	65	49			36	60	43	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															
7															
8															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	48	47		
Biology I				
English II				
US History		*		

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	112,176	111,639	118,345	119,808	119,310
Kindergarten and Below	26,831	27,914	28,090	30,463	31,201
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	32 %	31 %	31 %	30 %	29 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	56 %	57 %	57 %	59 %	60 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	10 %	9 %	9 %	8 %	8 %
Students by Program					
Bilingual	28 %	28 %	29 %	31 %	32 %
ESL	5 %	5 %	4 %	5 %	5 %
Gifted/Talented	6 %	7 %	7 %	7 %	8 %
Special Ed	8 %	8 %	7 %	7 %	7 %
Title	84 %	84 %	82 %	80 %	82 %
Free/Reduced Lunc	82 %	84 %	84 %	86 %	87 %
Limited English (LEP)	34 %	36 %	37 %	39 %	40 %
At-Risk	45 %	54 %	54 %	57 %	57 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	95.6 %	96.0 %	92.8 %	96.2 %
Promotion Rate	95.0%	92.7 %	93.4 %	93.5 %	93.7%
Disciplinary Actions					
In-School Suspensio	740	1,073	1,181	991	1,690
Out-of-School Suspension	3,610	4,753	4,730	7,049	6,881
Expulsions	0	3	1	5	6
Alternative Placement	N/A	33	22	55	107
Total Number	4,416	5,862	5,934	8,100	8,684

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	6,296	6,247	5,933	6,751	6,946
Gender					
Female	86 %	86 %	87 %	85 %	85 %
Male	14 %	14 %	13 %	15 %	15 %
Ethnicity					
African American	39 %	40 %	40 %	37 %	37 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispani	23 %	24 %	23 %	25 %	28 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	35 %	35 %	36 %	33 %
Average Experience	11 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	36 %	37 %	35 %	41 %	42 %
6 to 10	18 %	17 %	18 %	16 %	15 %
11 or more	45 %	45 %	48 %	43 %	43 %
Teacher by Program					
Regular	55 %	54 %	55 %	54 %	54 %
Bilingual/ESL	28 %	30 %	29 %	31 %	31 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	5 %	6 %	6 %	5 %
Special Education	10 %	10 %	9 %	9 %	9 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	26 %	23 %	24 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	75	75	76	80	76
Assistant Principals	86	90	90	102	100
Other Professional Staf	430	400	892	561	367
Educational Aides	1,440	1,346	1,598	1,602	1,303

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	84	83	86	67	72	76	84												
4	81	90	89	91	75	84	89	92	87	92	89	89								
5	77	85	91	92	82	90	95	97												
6	73	84	86	93	72	89	95	97												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
61	84			
80	83	81		
72	79		65	
86	82			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	96	94	91	88	89	91	92												
4	94	97	96	95	92	94	96	96	95	97	95	95								
5	92	94	97	95	94	97	99	98												
6	94	86	100	92	93	90	86	97												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	92			
90	91	89		
84	88		78	
94	87			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	54	57	55	54	46	49	51	50	51	53	57	58	54	53	42	45	48	45	46					
2	48	50	51	49	50	47	50	52	50	51	48	50	49	46	47	42	44	45	45	45					
3	47	49	49	48	49	52	55	55	52	51	50	50	51	50	50	48	49	50	50	50	44	45	46	49	49
4	44	46	48	47	47	51	55	55	53	53	54	56	55	55	53	46	48	48	45	44	45	46	46	43	43
5	42	44	46	44	44	49	51	54	53	52	49	50	51	50	49	43	44	47	45	45	43	44	45	43	42
6	38	41	45	44	45	48	51	55	53	53	44	46	49	47	48	40	43	47	42	43	38	39	45	42	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	68	70	72	63	62	63	64	65	57	58		71	72	62	62	57	58	60	53	54					
2	63	64	64	57	58	62	66	68	59	59	64	66	67	57	58	57	58	58	54	54					
3	63	62	65	58	61	69	69	69	60	60	66	65	67	59	61	63	63	65	60	61	61	60	61	58	59
4	62	62	64	58	58	68	68	69	62	62	71	70	67	63	61	62	61	60	53	54	61	59	60	53	53
5	61	60	61	55	56	66	66	67	60	61	64	65	64	58	59	58	58	60	55	56	59	59	57	51	52
6	63	46	36	49	45	69	56	52	57	52	64	52	45	52	47	63	46	45	45	45	58	42	39	44	42

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	82	84	86	75	78	87	93				
4	49	68	73	82	75	83	93	95	77	82	83	91
5	37	56	80	90	67	81	92	97				
6	30	25	52	80	48	64	69	92				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
61	85	
86	79	89
79	71	
94	72	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	59	63	56	58	48	49	54	49	49	55	56	59	54	55
2	62	63	64	56	57	56	58	62	55	58	61	62	64	53	56
3	59	59	62	56	58	57	59	62	54	53	59	60	62	50	51
4	53	56	57	55	55	57	61	62	52	52	56	60	60	54	52
5	53	56	59	61	63	54	56	59	54	53	55	57	59	47	46
6	52			62	62	46			47	44	49			54	50

District Summary Profiles: Middle Schools

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	35,024	35,316	37,468	37,272	38,250
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	33 %	33 %	32 %	32 %	30 %
Asian	3 %	2 %	3 %	3 %	3 %
Hispanic	55 %	56 %	55 %	56 %	57 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	9 %	9 %	9 %	9 %	10 %
Students by Program					
Career & Tech. Ed.	20 %	22 %	22 %	25 %	22 %
ESL	16 %	16 %	15 %	14 %	12 %
Gifted/Talented	14 %	15 %	14 %	8 %	9 %
Special Ed	16 %	16 %	15 %	14 %	13 %
Title	59 %	59 %	62 %	70 %	67 %
Free/Reduced Lunc	73 %	80 %	80 %	80 %	81 %
Limited English (LEP)	18 %	20 %	18 %	17 %	14 %
At-Risk	50 %	53 %	57 %	54 %	53 %
Honors Classes	24 %	23 %	26 %	28 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.3 %	94.6 %	92.7 %	94.9 %
Promotion Rate	N/A	N/A	N/A	96.1 %	97.2 %
Disciplinary Actions					
In-School Suspensio	12,547	16,589	18,610	22,251	22,342
Out-of-School Susp.	14,050	14,747	16,317	18,934	18,220
Expulsions	9	149	154	114	138
Alternative Placement	N/A	258	349	1,092	1,981
Total Number	26,641	31,744	35,430	42,391	42,681

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	2,064	1,981	1,838	2,182	2,279
Gender					
Female	69 %	69 %	68 %	68 %	68 %
Male	31 %	31 %	32 %	32 %	32 %
Ethnicity					
African American	52 %	52 %	47 %	48 %	45 %
Asian	1 %	1 %	3 %	3 %	4 %
Hispani	7 %	7 %	7 %	8 %	9 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	39 %	39 %	43 %	41 %	41 %
Average Experience	11 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	43 %	43 %	39 %	45 %	44 %
6 to 10	13 %	13 %	15 %	14 %	14 %
11 or more	44 %	44 %	46 %	41 %	42 %
Teacher by Program					
Regular	70 %	70 %	70 %	70 %	69 %
Career & Tech. Ed.	2 %	13 %	2 %	2 %	2 %
Compensatory Ed.	0 %	1 %	<1 %	1 %	1 %
Gifted/Talented	5 %	7 %	9 %	8 %	7 %
Special Education	12 %	11 %	10 %	11 %	13 %
Other	7 %	2 %	3 %	2 %	3 %
Advanced Degrees					
Master's	30 %	30 %	31 %	29 %	30 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	92	84	85	85	76
Assistant Principals	99	92	105	110	99
Other Professional Staf	88	76	264	172	115
Educational Aides	260	255	342	354	282

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	73	74	75	84	72	77	84	91												
7	72	74	83	89	72	81	84	90												
8	79	85	89	93	75	84	89	92		77	79	82	73	80	86	90	53	57	23	82

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	78	64			
7	85	59	81		
8	85	61			89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	95	96	98	93	95	97	99												
7	95	95	98	99	94	96	97	98												
8	97	99	99	99	95	98	98	99		97	97	96	94	96	98	98	86	85	91	95

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	96	92			
7	97	87	96		
8	98	88			98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	39	39	43	43	43	47	48	50	48	49	44	45	48	46	47	43	43	46	43	43	39	39	43	41	41
7	38	38	43	43	44	42	42	45	45	47	46	46	47	46	48	40	40	47	43	44	40	40	43	41	43
8	41	42	43	42	43	42	42	43	42	43	47	48	47	47	45	43	43	46	42	42	43	43	46	42	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	63	63	59	60	69	69	70	64	65	64	64	66	62	63	63	62	64	59	60	58	58	60	54	56
7	60	60	64	63	63	62	61	63	62	63	65	66	67	64	67	57	56	62	59	59	56	56	59	58	59
8	62	62	62	61	62	61	60	60	58	59	66	66	66	65	65	60	60	63	58	59	61	59	62	58	59

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6	30	27	45	80	48	56	63	85				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	56	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	86	86	95	98
Biology I		79		
English II				
US History		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	52	55	58	55	58	46	47	49	43	38	49	52	52	41	45
7	53	53	55	53	56	46	46	51	40	34	55	50	50	43	42
8	58	61	58		50	56	47	57		34	60	55	53		42

District Summary Profiles: High Schools

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	44,565	44,474	45,840	45,332	45,782
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	35 %	34 %	33 %	32 %	32 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	49 %	50 %	50 %	51 %	51 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	13 %	13 %	13 %	13 %	13 %
Students by Program					
Career & Tech. Ed.	57 %	59 %	59 %	58 %	62 %
ESL	9 %	9 %	9 %	11 %	11 %
Gifted/Talented	11 %	14 %	16 %	15 %	11 %
Special Ed	11 %	11 %	11 %	12 %	12 %
Title	%	0 %	0 %	2 %	14 %
Free/Reduced Lunc	46 %	54 %	58 %	62 %	65 %
Limited English (LEP)	11 %	12 %	12 %	13 %	13 %
At-Risk	61 %	68 %	67 %	66 %	63 %
Honors Classes	26 %	26 %	28 %	26 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.4 %	90.2 %	91.8 %	92.6 %	92.0 %
Graduate Count	7,217	7,057	7,500	7,392	7,646
Texas Scholars	2,397	2,051	2,376	4,307	5,440
Disciplinary Actions					
In-School Suspensio	11,457	13,267	17,888	17,317	17,677
Out-of-School Susp.	7,166	9,464	10,352	7,568	9,203
Expulsions	2	90	53	89	98
Alternative Placement	N/A	175	355	936	1,833
Total Number	18,647	22,997	28,648	25,910	28,811

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	2,538	2,466	2,290	2,536	2,670
Gender					
Female	58 %	59 %	59 %	58 %	58 %
Male	42 %	41 %	41 %	42 %	42 %
Ethnicity					
African American	46 %	46 %	45 %	42 %	43 %
Asian	2 %	3 %	3 %	3 %	4 %
Hispani	8 %	8 %	8 %	8 %	9 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	44 %	44 %	45 %	46 %	44 %
Average Experience	14 yrs	14 yrs	16 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	32 %	31 %	27 %	32 %	33 %
6 to 10	14 %	12 %	13 %	13 %	15 %
11 or more	55 %	56 %	60 %	54 %	53 %
Teacher by Program					
Regular	63 %	63 %	63 %	65 %	64 %
Career & Tech. Ed.	13 %	2 %	13 %	11 %	11 %
Compensatory Ed.	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	4 %	6 %	6 %	6 %	6 %
Special Education	9 %	9 %	9 %	9 %	10 %
Other	5 %	4 %	5 %	5 %	4 %
Advanced Degrees					
Master's	37 %	38 %	45 %	38 %	39 %
Doctorate	3 %	3 %	4 %	3 %	3 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	114	110	121	128	94
Assistant Principals	89	92	105	111	100
Other Professional Staf	116	83	335	202	113
Educational Aides	185	198	317	300	188

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	83	87	87	92	76	83	86	87	86	87	84	88								
11		39	38	65		39	46	50		40	43	53								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	74	49			
10	62	61		53	79
11	60	61		57	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	97	98	98	100	95	97	97	98	98	99	96	98								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	93	79			
10	83	83		79	94
11	77	80		78	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	39	40	38	37	37	46	47	47	45	45	45	46	47	43	44	40	41	44	41	41	41	41	43	41	40
10	42	44	40	41	40	45	49	47	45	44	45	47	46	47	46	42	43	45	42	41	43	43	41	40	39
11	46	46	42	45	44	44	45	48	47	46	48	48	49	50	49	44	44	44	44	43	45	45	48	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	57	58	54	53	53	62	64	63	58	59	62	63	63	59	59	55	55	57	52	52	56	57	57	53	53
10	59	58	54	55	54	59	61	60	55	53	59	59	61	61	60	53	53	55	52	52	57	55	53	51	51
11	59	60	54	57	57	55	56	58	57	56	60	60	60	60	61	54	54	53	53	52	56	56	57	57	56

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	34	35	41	45
Biology I	71	71	72	73
English II	74	74	71	63
US History	53	53	59	63

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	50	37	41	51	54
% at or above criterion	34	36	35	23	23
Verbal Average	463	469	463	467	465
Math Average	467	467	466	472	472

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Alcott Elementary School

Telephone: (713) 732-3540 **Principal:** Marcellars Mason **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5859 Bellfort (77033-2199) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	693	627	564	587	608
Kindergarten and Below	169	141	135	146	154
Gender					
Female	48 %	49 %	51 %	51 %	48 %
Male	52 %	51 %	49 %	49 %	52 %
Race/Ethnicity					
African American	89 %	87 %	84 %	82 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	12 %	16 %	18 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	2 %	2 %	7 %	4 %	4 %
ESL	4 %	4 %	6 %	11 %	13 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	15 %	15 %	12 %	13 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	94 %	94 %	100 %	100 %
Limited English (LEP)	7 %	10 %	13 %	16 %	16 %
At-Risk	19 %	44 %	39 %	50 %	51 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.1 %	94.3 %	94.4 %	95.8 %	95.9 %
Promotion Rate	92.0%	86.0 %	84.6 %	88.1 %	85.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	50	0	5	14	112
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	2	0
Total Number	50	0	5	16	112

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	39	34	34	34
Gender					
Female	78 %	85 %	88 %	82 %	82 %
Male	22 %	15 %	12 %	18 %	18 %
Ethnicity					
African American	78 %	77 %	76 %	76 %	74 %
Asian	5 %	3 %	3 %	3 %	0 %
Hispani	2 %	5 %	6 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	15 %	15 %	15 %	21 %
Average Experience	12 yrs	13 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	41 %	44 %	41 %	44 %	41 %
6 to 10	15 %	10 %	15 %	9 %	12 %
11 or more	44 %	46 %	44 %	47 %	47 %
Teacher by Program					
Regular	78 %	74 %	76 %	82 %	74 %
Bilingual/ESL	15 %	15 %	12 %	6 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	12 %	12 %	12 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	36 %	32 %	29 %	44 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	95 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	1	1
Other Professional Staf	1	2	1	2	2
Educational Aides	3	4	9	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Performing	Low Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	Acceptable	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	52	72	85	54	33	52	75	71												
4	64	97	89	78	60	74	95	83	78	100	96	90								
5	79	84	91	94	89	88	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	65			
4	47	44	57		
5	76	90		56	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	42	56	48	51	37	38	43	40	48	46	48	53	47	51	31	33	38	33	44					
2	42	40	40	43	40	36	36	36	42	36	39	38	32	37	31	39	35	36	37	30					
3	34	38	42	47	43	35	42	50	46	44	37	40	47	42	46	33	38	48	40	46	32	35	42	36	42
4	35	34	36	39	37	40	38	42	42	40	40	47	46	51	43	34	35	35	36	37	34	33	34	34	31
5	34	31	36	35	39	39	42	45	47	51	40	41	42	45	44	37	34	38	37	41	34	34	37	38	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			43					39					49		
2															
3															
4															
5															

Allen Elementary School

Telephone: (713) 696-2755
Address: 400 Victoria (77022-2498)
Principal: Helen Gobert
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	449	438	389	411	394
Kindergarten and Below	127	116	106	105	101
Gender					
Female	48 %	46 %	49 %	45 %	46 %
Male	52 %	54 %	51 %	55 %	54 %
Race/Ethnicity					
African American	58 %	52 %	47 %	45 %	43 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	41 %	45 %	52 %	54 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	3 %	2 %	2 %	1 %
Students by Program					
Bilingual	13 %	11 %	24 %	29 %	38 %
ESL	12 %	10 %	4 %	5 %	1 %
Gifted/Talented	0 %	0 %	0 %	3 %	7 %
Special Ed	12 %	11 %	9 %	11 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	94 %	93 %	96 %	95 %
Limited English (LEP)	25 %	33 %	39 %	39 %	42 %
At-Risk	35 %	55 %	53 %	65 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.5 %	94.5 %	94.7 %	95.3 %	95.6 %
Promotion Rate	94.4%	90.8 %	88.7 %	95.9 %	92.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	23	77	103	84
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	23	77	103	85

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	23	20	24	26
Gender					
Female	96 %	96 %	95 %	96 %	88 %
Male	4 %	4 %	5 %	4 %	12 %
Ethnicity					
African American	68 %	65 %	50 %	54 %	58 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	13 %	20 %	17 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	22 %	30 %	29 %	19 %
Average Experience	12 yrs	12 yrs	12 yrs	12 yrs	10 yrs
Years of Experience					
5 or less	40 %	35 %	40 %	42 %	50 %
6 to 10	12 %	13 %	10 %	13 %	12 %
11 or more	48 %	52 %	50 %	46 %	38 %
Teacher by Program					
Regular	64 %	57 %	60 %	54 %	58 %
Bilingual/ESL	20 %	26 %	30 %	29 %	27 %
Compensatory Ed.	4 %	4 %	5 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	5 %	13 %	12 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	44 %	45 %	38 %	35 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	4	2	2
Educational Aides	5	6	7	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Recognized	Acceptable
Progress	Minimal	Acceptable	Recognized	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education
Behavior Service Class
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	72	72	83	77	52	37	81	74												
4	58	84	89	84	57	73	95	91	73	88	90	76								
5	53	85	89	90	71	88	96	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	85			
4	65	68	76		
5	56	67		50	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	47	48	47	45	36	36	48	42	46	46	43	46	42	43	35	36	38	30	31					
2	37	44	45	35	43	34	42	42	41	35	34	44	37	31	30	35	32	32	34	34					
3	38	35	50	41	41	41	43	56	38	38	39	30	53	41	42	39	37	52	37	40	38	30	45	38	43
4	32	41	38	41	36	34	49	50	52	42	41	54	47	50	44	35	45	42	37	39	36	40	39	38	33
5	27	32	39	35	36	38	36	49	48	48	37	40	44	40	43	34	32	38	39	33	28	36	41	40	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3			89	91			100	95				
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
80	76	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	46	64	64	59	56	46	58	71	51	51	46	56	65	60	56
2		57	65	56	55		61	68	69	56		66	60	52	56
3			57	54	64			64	56	51			67	52	54
4															
5															

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Grades Served**

Address: 14249 Bridgeport (77047-5061) **Administrative District:** South **District Superintendent:** Warner Ervin EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	520	594	658	686	679
Kindergarten and Below	114	132	150	177	157
Gender					
Female	46 %	49 %	52 %	51 %	49 %
Male	54 %	51 %	48 %	49 %	51 %
Race/Ethnicity					
African American	22 %	22 %	24 %	24 %	22 %
Asian	1 %	3 %	2 %	1 %	1 %
Hispanic	63 %	65 %	64 %	67 %	72 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	13 %	11 %	10 %	8 %	6 %
Students by Program					
Bilingual	14 %	18 %	20 %	22 %	25 %
ESL	5 %	10 %	12 %	13 %	15 %
Gifted/Talented	7 %	8 %	18 %	10 %	4 %
Special Ed	9 %	8 %	8 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	91 %	89 %	90 %	93 %
Limited English (LEP)	29 %	28 %	34 %	36 %	40 %
At-Risk	41 %	50 %	50 %	64 %	57 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	95.6 %	95.6 %	95.4 %	95.7 %
Promotion Rate	93.3%	89.6 %	92.3 %	79.2 %	91.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	124	130	123	114	98
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	2	0
Total Number	124	130	123	116	98

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	31	30	33	38	40
Gender					
Female	87 %	90 %	91 %	84 %	85 %
Male	13 %	10 %	9 %	16 %	15 %
Ethnicity					
African American	39 %	43 %	52 %	47 %	48 %
Asian	3 %	3 %	3 %	5 %	5 %
Hispani	26 %	23 %	15 %	13 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	30 %	30 %	34 %	30 %
Average Experience	10 yrs	11 yrs	11 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	45 %	30 %	39 %	39 %	30 %
6 to 10	19 %	27 %	12 %	26 %	30 %
11 or more	35 %	43 %	48 %	34 %	40 %
Teacher by Program					
Regular	61 %	60 %	61 %	63 %	75 %
Bilingual/ESL	26 %	27 %	30 %	26 %	18 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	9 %	11 %	8 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	15 %	18 %	20 %
Doctorate	6 %	7 %	6 %	5 %	5 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staf	1	2	4	2	1
Educational Aides	4	8	9	10	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	Acceptable	Recognized	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	87	75	90	65	69	67	87												
4	73	88	84	93	70	90	89	93	81	91	91	90								
5	79	93	88	97	80	91	96	97												
6	86	88	80	94	88	94	93	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
74	84			
88	82	92		
60	88		69	
97	95			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	50	56	59	57	41	45	46	58	53	47	53	54	53	52	41	47	47	53	52					
2	41	45	43	44	47	41	40	43	40	46	44	44	43	38	43	40	42	42	36	41					
3	43	50	42	41	42	51	56	49	44	44	51	52	44	44	45	49	55	50	46	44	48	51	44	46	45
4	34	38	46	43	42	46	50	55	55	49	45	50	55	57	51	41	40	48	46	41	37	41	46	46	40
5	34	41	41	44	43	47	50	54	55	56	43	49	46	51	50	41	42	42	46	46	41	40	41	39	42
6	39	46	45	44	52	52	52	58	56	64	44	48	50	46	57	43	45	45	46	55	40	42	45	44	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	86	88	88	67	90	96	96				
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
96	84	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	66	71	61	57	53	70	70	54	58	58	68	69	59	47
2	61	65	68	52	56	51	57	63	53	59	63	62	62	47	47
3	57	57	71	58	55	55	63	64	55	42	57	62	73	52	46
4															
5															
6															

Anderson Elementary School

Telephone: (713) 726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall **Grades Served**

Address: 5727 Ludington (77035-4399) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,462	1,529	1,467	986	926
Kindergarten and Below	326	351	293	258	256
Gender					
Female	46 %	48 %	47 %	48 %	50 %
Male	54 %	52 %	53 %	52 %	50 %
Race/Ethnicity					
African American	39 %	33 %	34 %	24 %	20 %
Asian	7 %	8 %	7 %	9 %	7 %
Hispanic	52 %	57 %	57 %	65 %	71 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	42 %	46 %	44 %	55 %	62 %
ESL	6 %	6 %	5 %	4 %	3 %
Gifted/Talented	4 %	3 %	2 %	<1 %	2 %
Special Ed	7 %	6 %	6 %	8 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	96 %	97 %	98 %
Limited English (LEP)	51 %	55 %	50 %	61 %	66 %
At-Risk	58 %	72 %	69 %	77 %	80 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	94.8 %	94.7 %	94.6 %	95.1 %
Promotion Rate	N/A	94.0 %	91.8 %	93.2 %	93.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	237	176	108	297	85
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	237	176	108	297	85

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	77	78	68	60	56
Gender					
Female	84 %	86 %	90 %	87 %	82 %
Male	16 %	14 %	10 %	13 %	18 %
Ethnicity					
African American	49 %	51 %	57 %	52 %	50 %
Asian	6 %	5 %	4 %	7 %	7 %
Hispani	22 %	24 %	19 %	23 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	19 %	19 %	18 %	11 %
Average Experience	9 yrs	11 yrs	13 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	35 %	33 %	21 %	28 %	36 %
6 to 10	25 %	22 %	29 %	25 %	21 %
11 or more	40 %	45 %	50 %	47 %	43 %
Teacher by Program					
Regular	40 %	40 %	44 %	38 %	32 %
Bilingual/ESL	39 %	41 %	31 %	42 %	54 %
Compensatory Ed.	6 %	6 %	9 %	10 %	5 %
Gifted/Talented	5 %	5 %	7 %	0 %	0 %
Special Education	9 %	8 %	9 %	10 %	9 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	31 %	20 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	2	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staf	5	4	2	2	1
Educational Aides	15	13	13	15	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	57	59	66	71	35	41	51	71												
4	55	74	78	89	52	74	73	86	62	84	85	91								
5	65	58	77	85	72	69	87	94												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	83	81			
4	89	84	82		
5	64	69		55	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	42	52	48	48	35	33	48	42	42	44	45	52	49	49	31	30	40	34	36					
2	36	43	44	41	43	34	43	47	48	48	36	45	45	41	47	33	31	36	30	35					
3	37	38	41	37	39	41	42	44	40	43	39	38	43	37	43	41	37	42	41	40	37	33	37	37	39
4	36	38	39	37	44	40	47	47	44	46	45	50	49	52	54	40	44	42	41	39	38	41	41	38	37
5	36	38	42	33	38	44	42	51	47	47	43	42	47	43	44	38	36	45	40	41	40	37	43	38	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	66	79	72	82	65	76	81	88				
4	48	58	65	70	72	60	89	83	83	70	82	97
5	30	54	51		53	83	89					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	84	
69	67	82

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	53	58	56	64	37	41	47	47	51	46	48	51	56	62
2	56	56	57	52	51	45	46	50	45	49	57	55	51	49	52
3	54	59	58	54	64	55	57	55	48	54	54	57	55	46	50
4	58	54	55	57	53	56	55	59	48	46	57	58	57	55	47
5	57	58	57		*	55	59	57		*	59	62	54		*

Argyle School

Telephone: (713) 728-2860
Address: 12525 Fondren (77035-5252)
Principal: Jacqueline Parnell
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	222	235	256	271	264
Kindergarten and Below	46	58	69	51	65
Gender					
Female	45 %	50 %	50 %	53 %	50 %
Male	55 %	50 %	50 %	47 %	50 %
Race/Ethnicity					
African American	90 %	92 %	89 %	92 %	94 %
Asian	<1 %	<1 %	2 %	1 %	<1 %
Hispanic	9 %	5 %	5 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	3 %	4 %	3 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	3 %	2 %	3 %	2 %
Gifted/Talented	0 %	3 %	0 %	2 %	4 %
Special Ed	7 %	8 %	5 %	7 %	8 %
Title	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	78 %	84 %	96 %	98 %
Limited English (LEP)	0 %	4 %	3 %	4 %	3 %
At-Risk	8 %	32 %	30 %	48 %	37 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate		91.0 %	93.0 %	94.8 %	94.7 %
Promotion Rate		85.6 %	88.0 %	92.5 %	88.0 %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Suspension		234	167	91	23
Expulsions		0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number		234	167	91	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	10	13	13	15	16
Gender					
Female	100 %	92 %	92 %	87 %	88 %
Male	0 %	8 %	8 %	13 %	13 %
Ethnicity					
African American	60 %	69 %	69 %	87 %	81 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	31 %	31 %	13 %	13 %
Average Experience	4 yrs	8 yrs	9 yrs	8 yrs	7 yrs
Years of Experience					
5 or less	60 %	62 %	54 %	47 %	44 %
6 to 10	30 %	8 %	8 %	27 %	38 %
11 or more	10 %	31 %	38 %	27 %	19 %
Teacher by Program					
Regular	100 %	92 %	85 %	87 %	88 %
Bilingual/ESL	0 %	0 %	8 %	7 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	8 %	8 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	15 %	15 %	27 %	25 %
Doctorate	0 %	0 %	0 %	7 %	6 %
Attendance Rate	95 %	97 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	1	3	2	2
Educational Aides	0	0	4	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress		N/A	Acceptable	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics
Neighborhood G/T

Special Notes

Argyle opened August 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	45	55	71	58	53	56	48	46												
4	90	75	87	85	79	82	79	74	82	94	92	82								
5		86	83	93		91	95	93												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	71	67			
4	79	77	81		
5	75	68		50	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	40	48	52	46	44	27	39	38	41	42	35	48	53	43	41	26	33	38	35	35					
2	37	43	47	47	42	28	42	53	45	51	36	42	48	42	43	25	33	34	33	39					
3	42	41	44	36	42	43	49	49	41	46	40	41	48	41	49	36	43	46	38	44	39	43	43	42	42
4	37	38	39	38	39	50	56	46	44	46	47	53	49	52	50	40	44	42	36	40	40	36	37	35	38
5		39	42	36	44		48	48	50	48		49	50	42	45		36	38	36	41		41	42	39	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Polhemus **Board Member:** Laurie Bricker **Grades Served**

Address: 1815 Shannon Valley Dr. (77077-4998 **Administrative District:** West **District Superintendent:** Anne Patterson PK-2

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	657	656	655	750	542
Kindergarten and Below	160	180	167	195	215
Gender					
Female	49 %	49 %	48 %	47 %	51 %
Male	51 %	51 %	52 %	53 %	49 %
Race/Ethnicity					
African American	19 %	21 %	25 %	32 %	30 %
Asian	5 %	5 %	5 %	5 %	6 %
Hispanic	31 %	32 %	33 %	31 %	31 %
Native American	1 %	<1 %	<1 %	<1 %	<1 %
White	45 %	41 %	36 %	33 %	34 %
Students by Program					
Bilingual	15 %	17 %	16 %	15 %	12 %
ESL	2 %	4 %	4 %	4 %	7 %
Gifted/Talented	16 %	16 %	12 %	12 %	10 %
Special Ed	12 %	11 %	9 %	10 %	10 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	39 %	42 %	49 %	53 %	50 %
Limited English (LEP)	18 %	25 %	25 %	23 %	24 %
At-Risk	30 %	38 %	40 %	40 %	34 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	95.5 %	95.4 %	95.2 %	95.6 %
Promotion Rate	94.5%	94.6 %	94.3 %	94.9 %	94.9%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	21	20	61	18
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	21	20	61	18

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	39	41	43	44	38
Gender					
Female	97 %	98 %	95 %	95 %	97 %
Male	3 %	2 %	5 %	5 %	3 %
Ethnicity					
African American	23 %	24 %	28 %	27 %	32 %
Asian	0 %	0 %	0 %	5 %	8 %
Hispani	5 %	10 %	12 %	9 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	72 %	66 %	60 %	59 %	53 %
Average Experience	15 yrs	13 yrs	14 yrs	15 yrs	16 yrs
Years of Experience					
5 or less	28 %	29 %	28 %	25 %	18 %
6 to 10	18 %	24 %	21 %	18 %	24 %
11 or more	54 %	46 %	51 %	57 %	58 %
Teacher by Program					
Regular	36 %	42 %	44 %	41 %	42 %
Bilingual/ESL	26 %	27 %	26 %	25 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	26 %	20 %	19 %	23 %	21 %
Special Education	13 %	12 %	12 %	11 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	37 %	33 %	30 %	24 %
Doctorate	3 %	7 %	7 %	7 %	5 %
Attendance Rate	96 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staf	3	3	3	2	2
Educational Aides	8	8	8	9	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Acceptable	No Progress	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Services
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	89	77	90	78	77	66	90												
4	93	95	92	95	87	91	96	95	93	96	97	95								

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	63	60	65	57	56	56	53	57	49	48	62	62	62	57	54	50	47	53	45	43					
2	59	54	54	46	54	59	52	53	43	55	58	52	49	39	51	52	44	43	42	52					
3	61	58	55	53		67	63	57	54		62	55	57	55		62	58	54	56		57	55	51	55	
4	52	55	56	54		59	62	60	58		54	61	58	59		55	56	54	51		51	54	53	49	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	80	79	94	100	100	50	88	100				
4	57	77	38	83	57	100	100	100	86	93	71	86

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	63	62	61	54	49	49	59	47	57	61	60	62	45	52
2	67	69	66	62	61	60	69	68	73	64	62	73	70	61	66
3	64	53	74	73		57	50	70	78		67	53	69	65	
4	56	52	51	53		58	63	59	52		57	61	56	48	

Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Laurie Bricker **Grades Served**

Address: 11200 Wood Lodge (77077-4237) **Administrative District:** West **District Superintendent:** Anne Patterson PK-4

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	765	794	847	902	875
Kindergarten and Below	177	187	226	226	210
Gender					
Female	49 %	48 %	48 %	46 %	44 %
Male	51 %	52 %	52 %	54 %	56 %
Race/Ethnicity					
African American	21 %	23 %	26 %	28 %	28 %
Asian	9 %	10 %	11 %	10 %	11 %
Hispanic	29 %	31 %	30 %	31 %	30 %
Native American	<1 %	1 %	<1 %	<1 %	<1 %
White	41 %	36 %	33 %	31 %	30 %
Students by Program					
Bilingual	13 %	13 %	13 %	12 %	13 %
ESL	6 %	5 %	5 %	5 %	6 %
Gifted/Talented	34 %	33 %	30 %	29 %	30 %
Special Ed	8 %	9 %	8 %	8 %	5 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	37 %	43 %	44 %	48 %	50 %
Limited English (LEP)	19 %	18 %	24 %	22 %	23 %
At-Risk	32 %	33 %	38 %	35 %	36 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	96.8 %	96.7 %	96.2 %	96.2 %
Promotion Rate	98.3%	97.3 %	96.1 %	95.2 %	92.1%
Disciplinary Actions					
In-School Suspensio	0	30	0	7	0
Out-of-School Suspension	3	34	24	43	7
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	3	64	24	51	7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	47	45	54	52
Gender					
Female	98 %	96 %	91 %	94 %	90 %
Male	2 %	4 %	9 %	6 %	10 %
Ethnicity					
African American	26 %	26 %	27 %	24 %	25 %
Asian	0 %	2 %	0 %	2 %	2 %
Hispani	15 %	15 %	16 %	15 %	12 %
Native American	0 %	0 %	0 %	2 %	0 %
White	59 %	57 %	58 %	57 %	62 %
Average Experience	13 yrs	14 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	26 %	23 %	29 %	37 %	42 %
6 to 10	15 %	17 %	16 %	13 %	10 %
11 or more	59 %	60 %	56 %	50 %	48 %
Teacher by Program					
Regular	28 %	34 %	36 %	41 %	46 %
Bilingual/ESL	22 %	21 %	20 %	17 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	37 %	34 %	36 %	31 %	31 %
Special Education	13 %	11 %	9 %	11 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	22 %	24 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	93 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	3	6	2	3
Educational Aides	9	7	10	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	No Progress	Recognized	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Services
Behavior Services (AV)
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	91	95	92	82	87	75	90												
4	92	98	98	96	84	94	94	98	96	97	96	97								
5																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	92			
4	95	90	96		
5					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	64	65	68	61	63	56	59	58	51	53	62	66	66	60	59	51	54	58	50	52					
2	60	63	61	57	59	61	64	61	54	58	59	63	64	58	56	54	57	54	52	53					
3	60	58	60	58	61	63	63	60	55	57	61	59	60	56	60	62	58	58	59	60	57	54	55	57	61
4	64	61	64	59	60	70	66	66	59	61	69	68	66	64	63	67	62	59	52	53	62	60	60	52	54
5				*					*					*					*					*	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	87	84	86	81	84	85	83	81	72	76		86	87	80	81	72	72	76	70	75					
2	76	83	75	77	76	83	88	84	80	79	75	84	79	77	76	70	77	72	78	76					
3	76	75	83	78	81	83	84	83	77	75	80	79	82	73	80	78	74	81	81	79	76	75	78	79	81
4	86	78	81	84	80	87	81	81	80	82	85	84	81	83	79	84	74	71	70	76	80	73	75	74	76
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	50	82	100	92	79	82	100	92				
4	30	67	100	100	56	89	100	100	100	90	100	100
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	88	100	
4	100	80	60
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	63	59	48	54	38	47	38	55	57	52	60	51	53	55
2	63	70	78	57	55	61	71	68	54	52	66	68	68	52	52
3	59	52	63	68	56	61	57	62	65	59	53	58	67	63	55
4	52	53	60	72	64	56	60	69	56	58	49	57	62	71	64
5															

Atherton Elementary School

Telephone: (713) 671-4100 **Principal:** Albert Lemons **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2011 Solo (77020-4298) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	513	487	473	494	468
Kindergarten and Below	119	105	120	120	92
Gender					
Female	46 %	47 %	47 %	50 %	50 %
Male	54 %	53 %	53 %	50 %	50 %
Race/Ethnicity					
African American	85 %	85 %	88 %	86 %	83 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	15 %	15 %	12 %	14 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	6 %	4 %	5 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	8 %	8 %	9 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	97 %	98 %	96 %
Limited English (LEP)	4 %	6 %	4 %	5 %	7 %
At-Risk	17 %	45 %	33 %	30 %	25 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	98.1 %	98.3 %	98.6 %	98.8 %	99.8 %
Promotion Rate	96.7%	95.9 %	97.2 %	97.6 %	98.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	19	9	4	13
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	1
Total Number	0	19	9	5	14

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	27	26	29	27
Gender					
Female	80 %	85 %	77 %	79 %	78 %
Male	20 %	15 %	23 %	21 %	22 %
Ethnicity					
African American	76 %	85 %	88 %	83 %	78 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	4 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	15 %	12 %	17 %	19 %
Average Experience	14 yrs	11 yrs	12 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	40 %	44 %	42 %	41 %	41 %
6 to 10	12 %	19 %	19 %	21 %	22 %
11 or more	48 %	37 %	38 %	38 %	37 %
Teacher by Program					
Regular	72 %	70 %	73 %	72 %	74 %
Bilingual/ESL	20 %	19 %	19 %	17 %	19 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	11 %	8 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	23 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	98 %	97 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	5	1	1
Educational Aides	7	7	9	10	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Recognized	Exemplary	Recognized
Progress	Acceptable	No Progress	Exemplary	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	61	92	95	98	42	94	92	98												
4	53	93	93	94	55	95	92	95	62	81	91	90								
5	65	88	97	98	68	85	97	98												
6	78	93	96	100	71	80	94	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	96			
4	83	91	89		
5	58	65		61	
6	98	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	70	70	65	63	51	64	68	54	65	54	67	62	55	62	40	63	50	43	48					
2	44	56	58	51	36	38	50	57	44	34	38	50	45	38	29	43	49	55	47	37					
3	47	55	63	63	46	53	61	70	64	52	51	52	72	58	61	49	46	66	52	51	45	50	69	56	64
4	27	52	46	47	45	34	65	52	49	44	36	59	47	48	47	33	51	43	42	37	36	50	40	43	41
5	40	41	48	49	35	40	47	59	54	40	41	46	58	49	38	34	40	49	49	33	41	47	46	55	37
6	42	47	49	49	40	42	54	54	52	46	43	43	49	50	44	35	50	45	41	39	29	53	51	45	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Lupita Hinojosa **Board Member:** Karla Cisneros **Grades Served**

Address: 12001 Winfrey Lane (77076-1239) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	813	877	897	903	934
Kindergarten and Below	199	211	212	223	216
Gender					
Female	49 %	46 %	49 %	49 %	46 %
Male	51 %	54 %	51 %	51 %	54 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	89 %	91 %	93 %	93 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	11 %	8 %	8 %	5 %	6 %
Students by Program					
Bilingual	51 %	55 %	58 %	61 %	62 %
ESL	0 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	7 %	7 %
Special Ed	8 %	7 %	7 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	94 %	95 %	95 %	93 %
Limited English (LEP)	51 %	56 %	60 %	63 %	64 %
At-Risk	56 %	68 %	73 %	74 %	75 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.1 %	96.8 %	97.0 %	97.4 %	98.0 %
Promotion Rate	97.6%	95.1 %	96.8 %	96.8 %	95.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	3	11
Out-of-School Suspension	12	5	32	11	52
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	12	5	32	14	66

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	40		46	47
Gender					
Female	80 %	80 %		72 %	74 %
Male	20 %	20 %		28 %	26 %
Ethnicity					
African American	15 %	18 %		15 %	15 %
Asian	5 %	3 %		0 %	0 %
Hispani	48 %	45 %		48 %	53 %
Native American	0 %	0 %		0 %	0 %
White	33 %	35 %		37 %	32 %
Average Experience	4 yrs	4 yrs		4 yrs	4 yrs
Years of Experience					
5 or less	78 %	75 %		76 %	72 %
6 to 10	13 %	13 %		15 %	17 %
11 or more	10 %	13 %		9 %	11 %
Teacher by Program					
Regular	48 %	45 %		46 %	45 %
Bilingual/ESL	48 %	53 %		50 %	51 %
Compensatory Ed.	0 %	0 %		0 %	0 %
Gifted/Talented	0 %	0 %		0 %	0 %
Special Education	5 %	3 %		4 %	4 %
Other	3 %	0 %		0 %	0 %
Advanced Degrees					
Master's	13 %	23 %		7 %	6 %
Doctorate	0 %	0 %		0 %	0 %
Attendance Rate	97 %	98 %		95 %	N/A
STAFF					
Counselors	1	1		1	1
Assistant Principals	0	1		1	1
Other Professional Staf	4	2		3	0
Educational Aides	5	5		10	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Exemplary	Recognized	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	98	98	91	87	77	81	85												
4	93	100	100	100	90	95	95	100	75	93	89	94								
5	87	93	98	96	91	98	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	81	87			
4	90	100	90		
5	78	86		73	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	51	56	53	53	54	53	54	52	50	58	56	56	54	49	42	43	45	43	37					
2	50	51	52	45	45	52	54	58	50	45	54	57	60	49	44	41	46	52	40	37					
3	47	50	48	46	49	54	54	53	54	51	49	53	50	48	48	48	52	51	45	47	42	42	49	49	47
4	44	39	46	46	48	54	52	56	54	53	56	51	55	55	53	49	44	47	46	42	43	41	47	45	39
5	35	38	37	38	41	49	51	46	48	51	44	43	45	48	47	42	42	41	41	44	39	41	40	40	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	93	99	93	95	90	100	97				
4	72	85	87	90	92	98	100	98	77	88	78	93
5			*	*			*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	92	93	
4	97	100	100
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	62	69	61	63	53	47	57	51	51	57	52	61	57	56
2	70	73	69	63	62	61	65	68	56	58	62	71	67	56	58
3	61	62	69	61	66	57	61	68	54	57	62	60	69	54	44
4	58	58	63	63	65	64	68	65	64	69	58	69	68	60	61
5					*					*					*

Bastian Elementary School

Telephone: (713) 732-3550 **Principal:** Edward Thompson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7350 Calhoun (77033-3499) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	573	565	568	556	602
Kindergarten and Below	141	123	114	107	106
Gender					
Female	48 %	52 %	51 %	53 %	51 %
Male	52 %	48 %	49 %	47 %	49 %
Race/Ethnicity					
African American	77 %	78 %	77 %	77 %	75 %
Asian	5 %	4 %	4 %	3 %	4 %
Hispanic	18 %	19 %	18 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	<1 %	0 %	1 %
ESL	15 %	14 %	15 %	15 %	13 %
Gifted/Talented	0 %	0 %	0 %	4 %	3 %
Special Ed	9 %	6 %	6 %	6 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	97 %	97 %	98 %
Limited English (LEP)	16 %	16 %	15 %	15 %	15 %
At-Risk	23 %	47 %	41 %	53 %	57 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	96.0 %	96.2 %	96.2 %	96.2 %
Promotion Rate	92.1%	80.6 %	88.4 %	89.3 %	89.9%
Disciplinary Actions					
In-School Suspensio	3	0	0	0	0
Out-of-School Suspension	10	3	5	6	6
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	2
Total Number	13	3	5	7	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	33	25	32	33
Gender					
Female	91 %	85 %	80 %	84 %	85 %
Male	9 %	15 %	20 %	16 %	15 %
Ethnicity					
African American	94 %	97 %	96 %	94 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	3 %	4 %	6 %	6 %
Average Experience	11 yrs	12 yrs	16 yrs	14 yrs	10 yrs
Years of Experience					
5 or less	44 %	36 %	16 %	28 %	42 %
6 to 10	24 %	27 %	24 %	25 %	18 %
11 or more	32 %	36 %	60 %	47 %	39 %
Teacher by Program					
Regular	59 %	61 %	60 %	59 %	64 %
Bilingual/ESL	21 %	24 %	28 %	28 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	15 %	12 %	13 %	12 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	32 %	28 %	21 %
Doctorate	3 %	3 %	4 %	6 %	6 %
Attendance Rate	94 %	97 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	5	3	2
Educational Aides	12	10	11	9	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Recognized
Progress	N/A	Acceptable	Exemplary	N/A	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	64	89	94	93	48	72	83	96												
4	88	94	97	100	84	94	97	100	94	100	99	100								
5	51	98	96	97	59	98	100	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	72	90			
4	99	100	89		
5	81	87		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	55	52	61	57	37	55	52	63	55	44	61	57	60	58	32	45	47	48	46					
2	45	49	46	45	49	45	50	48	47	56	49	52	48	45	58	38	47	40	51	56					
3	39	46	45	43	38	48	56	55	52	47	46	50	50	49	45	38	44	43	47	41	39	42	44	45	39
4	41	45	47	50	51	51	56	56	58	54	59	60	62	64	54	40	49	46	46	49	46	54	54	47	47
5	38	40	42	43	44	48	54	59	55	56	45	57	52	54	52	37	40	44	42	41	40	48	42	43	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall **Grades Served**

Address: 12323 Shaftsbury Dr. (77031-3199) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	969	1,014	1,004	902	857
Kindergarten and Below	198	184	180	183	183
Gender					
Female	48 %	47 %	46 %	48 %	50 %
Male	52 %	53 %	54 %	52 %	50 %
Race/Ethnicity					
African American	50 %	50 %	52 %	49 %	48 %
Asian	11 %	11 %	10 %	8 %	8 %
Hispanic	30 %	32 %	31 %	38 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	7 %	6 %	5 %	3 %
Students by Program					
Bilingual	22 %	25 %	24 %	31 %	34 %
ESL	7 %	7 %	6 %	6 %	5 %
Gifted/Talented	9 %	9 %	10 %	12 %	12 %
Special Ed	8 %	7 %	6 %	6 %	6 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	65 %	67 %	72 %	72 %	76 %
Limited English (LEP)	31 %	33 %	32 %	37 %	39 %
At-Risk	42 %	52 %	48 %	56 %	56 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.6 %	96.9 %	96.8 %	97.1 %
Promotion Rate	95.3%	96.5 %	94.8 %	96.0 %	97.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	3	0
Out-of-School Suspension	13	59	62	86	35
Expulsions	0	0	0	0	0
Alternative Placement	N/A	1	0	0	0
Total Number	20	60	62	89	35

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	55	54	54	55	54
Gender					
Female	87 %	85 %	87 %	82 %	80 %
Male	13 %	15 %	13 %	18 %	20 %
Ethnicity					
African American	31 %	41 %	39 %	40 %	43 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispani	16 %	20 %	22 %	24 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	39 %	39 %	35 %	33 %
Average Experience	11 yrs	12 yrs	13 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	45 %	43 %	31 %	33 %	39 %
6 to 10	7 %	9 %	20 %	25 %	17 %
11 or more	47 %	48 %	48 %	42 %	44 %
Teacher by Program					
Regular	64 %	56 %	52 %	55 %	43 %
Bilingual/ESL	27 %	30 %	31 %	31 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	9 %	9 %	5 %	13 %
Special Education	5 %	6 %	7 %	9 %	9 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	26 %	20 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	4	2	2
Educational Aides	7	8	13	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Minimal	Exemplary	Exemplary	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Physical Development & Academics (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	83	81	92	73	68	76	90												
4	83	91	94	90	68	88	86	88	87	97	97	88								
5	82	83	98	97	86	97	98	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	87			
4	78	81	78		
5	74	88		70	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	87	83	79	87	71	67	77	89												
4	76	84	89	88	75	83	86	89	87	93	95	86								
5	76	80	96	93	87	95	99	98												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	88			
4	78	81	79		
5	74	89		67	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	54	64	64	57	47	45	53	57	50	54	57	62	62	56	44	42	47	49	45					
2	52	52	53	52	51	61	57	53	55	54	56	57	56	54	54	56	54	49	46	44					
3	52	54	52	52	51	55	58	55	60	53	55	57	54	60	54	56	54	56	57	54	50	49	51	58	51
4	47	50	52	49	46	49	57	56	54	52	56	60	59	56	51	49	53	52	45	41	47	49	51	44	43
5	48	48	53	50	48	52	58	63	60	56	53	53	57	56	52	51	48	56	54	49	50	49	51	49	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	54	64	64	57	47	45	53	57	51		57	62	62	56	44	42	47	49	46					
2	52	52	53	52	52	61	57	54	55	53	56	57	56	55	54	56	54	49	46	44					
3	52	54	52	53	51	55	59	56	60	53	55	57	54	61	54	56	55	56	58	54	50	50	51	59	51
4	47	51	52	49	47	49	57	57	55	53	56	61	59	57	52	49	53	53	45	42	47	49	51	44	43
5	48	48	53	49	48	52	58	64	60	56	53	53	57	56	53	51	48	56	54	49	50	49	51	49	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	95	87	85	79	68	83	91	90				
4	61	44	74	86	96	67	95	100	91	78	95	92
5	44	72	82	20	94	94	100	80				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	89	
*	*	*
57	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	65	72	64	70	46	47	67	61	60	54	56	68	61	64
2	77	69	71	63	64	69	69	67	65	65	82	69	69	60	64
3	69	68	68	59	64	68	62	70	56	69	66	64	65	47	67
4	55	54	58	58	*	67	62	68	56	*	60	55	65	52	*
5	48	62	61	40	67	55	60	72	35	58	54	59	61	23	44

Bellfort Academy

Telephone: (713) 640-0950
Address: 7647 Bellfort (77061-1703)

Principal: Cheryl Lewis (Lead Principal)
Administrative District: Southeast

Board Member: Olga Gallegos
District Superintendent: José Treviño

Grades Served
4-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	193	262	298	314	289
Kindergarten and Below	0	0		0	0
Gender					
Female	47 %	51 %	49 %	47 %	40 %
Male	53 %	49 %	51 %	53 %	60 %
Race/Ethnicity					
African American	36 %	36 %	34 %	34 %	28 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	63 %	62 %	65 %	64 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	39 %	41 %	30 %	40 %	48 %
ESL	4 %	0 %	0 %	0 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	7 %
Special Ed	11 %	10 %	8 %	7 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	98 %	95 %	96 %	96 %
Limited English (LEP)	44 %	50 %	36 %	42 %	50 %
At-Risk	70 %	68 %	63 %	69 %	74 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate		97.2 %	96.1 %	95.4 %	96.0 %
Promotion Rate		98.8 %	97.0 %	92.7 %	90.1 %
Disciplinary Actions					
In-School Suspensio		0	24	0	125
Out-of-School Suspension		139	69	116	73
Expulsions		0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number		139	93	116	199

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	14	13	9	17	17
Gender					
Female	57 %	62 %	67 %	82 %	76 %
Male	43 %	39 %	33 %	18 %	24 %
Ethnicity					
African American	43 %	46 %	33 %	41 %	53 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	21 %	31 %	44 %	35 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	23 %	22 %	24 %	6 %
Average Experience	8 yrs	7 yrs	4 yrs	10 yrs	6 yrs
Years of Experience					
5 or less	57 %	62 %	67 %	65 %	82 %
6 to 10	14 %	8 %	22 %	0 %	0 %
11 or more	29 %	31 %	11 %	35 %	18 %
Teacher by Program					
Regular	57 %	54 %	67 %	65 %	65 %
Bilingual/ESL	29 %	39 %	33 %	29 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	8 %	0 %	6 %	6 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	15 %	11 %	24 %	6 %
Doctorate	0 %	8 %	11 %	0 %	6 %
Attendance Rate	96 %	98 %	92 %	97 %	N/A
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staf	1	0	6	2	2
Educational Aides	1	1	3	5	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Acceptable	Acceptable	Acceptable	Acceptable
Progress		N/A	Minimal	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program

Career & Technology Education

Special Notes

Bellfort Academy opened August, 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
4	70	77	87	89	58	49	66	81	74	71	86	70								
5	82	76	89	93	75	77	89	93												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
61	69	75		
55	63		69	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
4	36	41	40	42	46	46	45	46	46	47	46	45	49	52	49	39	40	40	42	43	38	38	41	41	43
5	43	37	43	42	36	47	47	50	54	46	47	45	47	48	45	45	41	43	44	38	43	38	42	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
4	34	58	62	75	69	70	83	95	70	75	81	100
5	48	43	67	63	66	68	79	89				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	68	91

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
4	51	58	61	57	54	59	60	61	56	51	54	57	60	59	53
5	60	56	58	62		60	55	58	53		58	60	58	50	

Benavidez Elementary School

Telephone: (713) 778-3350 **Principal:** Diana De la Rosa **Board Member:** Jeff Shadwick **Grades Served**

Address: 6262 Gulfton (77081-2306) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,349	1,409	1,408	964	1,016
Kindergarten and Below	335	347	355	261	278
Gender					
Female	51 %	50 %	51 %	50 %	50 %
Male	49 %	50 %	49 %	50 %	50 %
Race/Ethnicity					
African American	6 %	5 %	5 %	9 %	9 %
Asian	3 %	2 %	2 %	3 %	3 %
Hispanic	88 %	89 %	88 %	82 %	84 %
Native American	<1 %	0 %	0 %	<1 %	0 %
White	3 %	4 %	4 %	5 %	4 %
Students by Program					
Bilingual	73 %	66 %	70 %	73 %	71 %
ESL	8 %	8 %	7 %	14 %	13 %
Gifted/Talented	5 %	8 %	6 %	4 %	6 %
Special Ed	5 %	3 %	6 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	98 %	98 %	96 %	97 %
Limited English (LEP)	85 %	87 %	88 %	88 %	85 %
At-Risk	91 %	92 %	93 %	92 %	92 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.6 %	96.9 %	96.7 %	96.8 %
Promotion Rate	96.6%	93.5 %	95.8 %	94.8 %	94.8%
Disciplinary Actions					
In-School Suspensio	0	0	2	0	0
Out-of-School Suspension	106	83	8	39	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	106	83	10	39	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	56	71	65	62	62
Gender					
Female	86 %	80 %	82 %	82 %	82 %
Male	14 %	20 %	18 %	18 %	18 %
Ethnicity					
African American	9 %	10 %	12 %	18 %	13 %
Asian	0 %	1 %	5 %	3 %	5 %
Hispani	54 %	56 %	48 %	50 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	32 %	35 %	29 %	29 %
Average Experience	10 yrs	9 yrs	10 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	34 %	38 %	38 %	45 %	47 %
6 to 10	25 %	27 %	26 %	21 %	19 %
11 or more	41 %	35 %	35 %	34 %	34 %
Teacher by Program					
Regular	100 %	20 %	15 %	19 %	19 %
Bilingual/ESL	0 %	75 %	78 %	76 %	74 %
Compensatory Ed.	0 %	1 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	4 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	25 %	25 %	24 %	23 %
Doctorate	4 %	3 %	5 %	5 %	5 %
Attendance Rate	95 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	2	1	1
Assistant Principals	1	2	2	1	1
Other Professional Staf	4	2	5	3	2
Educational Aides	17	14	21	22	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	Acceptable	No Progress	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	81	60	86	77	77	43	75	79												
4	81	82	95	93	63	73	95	86	86	95	90	76								
5	39	48	67	68	64	64	79	85												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
58	78			
73	74	70		
48	61		47	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	40	44	40	48	35	36	33	40	48	40	45	43	41	42	30	33	30	36	37					
2	37	45	39	40	34	32	39	37	36	39	41	40	37	44	34	33	34	33	28	28					
3	53	43	51	41	41	62	48	54	50	46	57	43	53	46	47	50	45	48	46	47	47	38	45	41	42
4	43	44	51	35	35	51	55	58	43	40	51	56	55	47	46	46	47	55	37	30	45	45	50	34	34
5	31	30	34	27	29	43	44	44	39	44	41	38	40	35	36	39	36	38	34	34	38	34	37	33	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	74	84	87	76	76	85	96				
4	45	69	72	85	75	77	89	96	85	78	90	94
5	*				*							

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	96	
81	74	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	59	58	48	58	46	43	50	46	50	56	52	53	51	55
2	68	67	64	53	57	56	59	59	53	53	61	65	63	52	50
3	64	65	65	67	66	63	61	66	71	61	66	63	67	63	58
4	55	59	58	59	53	58	63	61	51	51	55	63	62	54	52
5	50					36					47				

Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Richard Pesin **Board Member:** Jeff Shadwick **Grades Served**

Address: 4026 Bolin Road (77092-4711) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	539	547	548	548	541
Kindergarten and Below	125	120	128	129	118
Gender					
Female	50 %	50 %	50 %	51 %	52 %
Male	50 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	10 %	11 %	9 %	9 %	9 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	78 %	80 %	83 %	84 %	86 %
Native American	<1 %	<1 %	1 %	0 %	0 %
White	11 %	8 %	7 %	6 %	5 %
Students by Program					
Bilingual	41 %	35 %	40 %	47 %	45 %
ESL	1 %	2 %	3 %	1 %	6 %
Gifted/Talented	0 %	5 %	3 %	4 %	4 %
Special Ed	7 %	10 %	10 %	10 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	87 %	90 %	93 %	93 %	95 %
Limited English (LEP)	45 %	45 %	50 %	50 %	53 %
At-Risk	58 %	67 %	68 %	70 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.6 %	96.9 %	96.8 %	96.8 %
Promotion Rate	96.3%	93.4 %	94.4 %	94.5 %	91.1%
Disciplinary Actions					
In-School Suspensio	0	2	0	0	0
Out-of-School Suspension	4	17	1	4	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	19	1	4	3

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	28	28	27	30	32
Gender					
Female	82 %	75 %	85 %	83 %	88 %
Male	18 %	25 %	15 %	17 %	13 %
Ethnicity					
African American	21 %	18 %	19 %	13 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	39 %	39 %	37 %	33 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	43 %	44 %	53 %	50 %
Average Experience	10 yrs	9 yrs	11 yrs	10 yrs	12 yrs
Years of Experience					
5 or less	32 %	36 %	30 %	33 %	28 %
6 to 10	25 %	29 %	30 %	33 %	34 %
11 or more	43 %	36 %	41 %	33 %	38 %
Teacher by Program					
Regular	39 %	36 %	56 %	57 %	56 %
Bilingual/ESL	50 %	54 %	33 %	33 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	30 %	37 %	31 %
Doctorate	0 %	4 %	4 %	3 %	6 %
Attendance Rate	95 %	97 %	91 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	4	3	3	2
Educational Aides	7	9	7	8	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Exemplary	Minimal	Acceptable	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	79	83	90	61	64	74	87												
4	71	93	90	92	89	87	93	90	93	98	81	96								
5	78	92	89	93	81	97	94	91												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	82			
4	84	91	91		
5	67	71		65	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	47	50	47	47	38	40	43	38	32	49	49	51	47	44	36	44	45	40	34					
2	39	46	48	44	39	33	35	48	40	46	42	50	48	42	43	34	43	54	46	39					
3	46	42	48	41	47	44	45	54	45	46	42	39	50	43	45	47	45	51	46	53	42	37	46	45	53
4	43	44	42	50	45	46	51	47	54	51	51	49	49	56	50	47	47	42	49	47	43	46	42	48	41
5	42	46	40	35	40	48	49	46	41	47	46	46	42	42	48	50	46	45	41	43	47	43	44	39	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	68	62	76	49	62	69	88	76				
4	39	73	100	40	67	91	100	87	56	90	100	73
5	*	14	*	83	*	71	*	67				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	82	59	
4	90	73	88
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	72	65	69	64	57	53	56	58	54	38	61	57	60	62	56
2	63	63	68	59	67	55	50	63	43	60	56	55	69	48	65
3	57	55	60	53	54	52	46	57	48	42	57	54	56	47	48
4	45	49	56	43	52	49	51	55	50	48	50	56	55	50	47
5	*	56	*	69		*	54	*	52		*	50	*	51	

Berry Elementary School

Telephone: (713) 696-2700
Address: 2310 Berry Road (77093-7418)
Principal: Alicia Moreno
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	593	622	624	602	597
Kindergarten and Below	132	134	128	163	162
Gender					
Female	50 %	49 %	47 %	48 %	46 %
Male	50 %	51 %	53 %	52 %	54 %
Race/Ethnicity					
African American	8 %	7 %	7 %	5 %	6 %
Asian	0 %	<1 %	1 %	1 %	1 %
Hispanic	88 %	90 %	90 %	92 %	91 %
Native American	1 %	1 %	1 %	1 %	1 %
White	3 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	62 %	65 %	67 %	69 %	62 %
ESL	7 %	3 %	1 %	4 %	6 %
Gifted/Talented	0 %	0 %	0 %	6 %	5 %
Special Ed	6 %	5 %	3 %	4 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	93 %	95 %	95 %	96 %
Limited English (LEP)	72 %	71 %	72 %	75 %	72 %
At-Risk	78 %	80 %	82 %	82 %	78 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	96.1 %	96.5 %	96.3 %	96.8 %
Promotion Rate	98.6%	94.7 %	95.6 %	93.0 %	95.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	1	29	21	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	4	1	29	21	7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	35	31	36	33
Gender					
Female	78 %	80 %	81 %	72 %	79 %
Male	22 %	20 %	19 %	28 %	21 %
Ethnicity					
African American	28 %	26 %	29 %	22 %	21 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	47 %	54 %	55 %	64 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	20 %	16 %	14 %	24 %
Average Experience	11 yrs	12 yrs	15 yrs	14 yrs	15 yrs
Years of Experience					
5 or less	47 %	46 %	29 %	39 %	30 %
6 to 10	6 %	6 %	13 %	6 %	12 %
11 or more	47 %	49 %	58 %	56 %	58 %
Teacher by Program					
Regular	42 %	43 %	45 %	42 %	45 %
Bilingual/ESL	50 %	51 %	48 %	56 %	52 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	6 %	3 %	3 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	26 %	26 %	22 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	90 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staf	4	2	4	3	2
Educational Aides	7	8	10	10	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	Acceptable	Exemplary	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet
Environmental Sciences (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	63	100	100	80	48	76	89	70												
4	82	95	95	100	88	85	100	90	80	89	100	95								
5	74	83	74	94	76	97	99	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	71			
4	79	75	77		
5	64	77		43	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	91	89	83	69	76	92	90												
4	69	90	76	94	80	90	98	97	71	88	91	95								
5	71	80	74	92	75	94	99	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	86	91			
4	91	86	91		
5	63	76		42	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	40	57	50	44	43	35	57	53	46	54	43	61	51	41	39	32	51	43	34					
2	44	37	44	52	42	38	42	44	51	43	44	40	40	57	38	36	56	38	53	38					
3	42	47	47	41	50	39	47	52	42	49	38	46	46	41	45	41	50	49	46	51	36	42	40	40	47
4	42	40	50	47	35	52	46	61	52	37	54	53	55	53	45	43	43	48	45	35	38	40	50	41	30
5	37	36	34	39	34	36	45	42	46	40	43	44	41	47	44	38	37	38	42	39	36	33	35	36	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	40	61	50	45	43	35	62	53	46		43	64	51	41	37	32	55	43	35					
2	45	37	44	53	42	38	42	46	53	44	45	41	41	58	38	36	56	39	54	38					
3	42	48	47	41	50	39	48	52	42	49	39	47	46	41	45	41	51	49	46	51	36	43	40	40	47
4	43	40	51	47	36	53	45	62	52	36	54	53	56	54	46	43	44	49	45	36	38	40	51	41	31
5	37	36	34	39	34	36	45	42	46	41	43	44	41	47	44	38	38	38	42	39	36	33	35	36	36

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	81	90	85	84	83	80	93	97				
4	41	84	71	91	71	92	97	100	50	83	88	95
5	*	*	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	100	
95	90	95
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	61	68	64	55	48	49	51	59	44	55	56	55	69	44
2	63	61	66	52	53	56	59	65	49	55	55	62	60	45	54
3	58	61	60	61	59	53	59	59	55	57	53	56	57	54	47
4	42	52	56	60	58	48	59	63	61	57	43	56	61	56	60
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Ellis Moss **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2900 Holman (77004-3294) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	609	587	558	578	464
Kindergarten and Below	173	169	139	154	103
Gender					
Female	47 %	49 %	48 %	48 %	47 %
Male	53 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	99 %	98 %	99 %	98 %	98 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	<1 %	1 %	1 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	1 %	<1 %	<1 %	0 %	4 %
Special Ed	13 %	12 %	9 %	10 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	99 %	97 %	98 %	98 %
Limited English (LEP)	<1 %	0 %	1 %	1 %	2 %
At-Risk	16 %	36 %	23 %	43 %	43 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	94.8 %	95.0 %	94.5 %	95.1 %
Promotion Rate	93.5%	83.0 %	87.5 %	87.2 %	88.0%
Disciplinary Actions					
In-School Suspensio	0	14	10	0	1
Out-of-School Suspension	0	0	0	15	1
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	0	14	10	15	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	30	35	32	34	31
Gender					
Female	80 %	77 %	81 %	82 %	84 %
Male	20 %	23 %	19 %	18 %	16 %
Ethnicity					
African American	77 %	80 %	72 %	79 %	87 %
Asian	3 %	3 %	3 %	3 %	6 %
Hispani	3 %	3 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	14 %	22 %	18 %	6 %
Average Experience	13 yrs	13 yrs	16 yrs	13 yrs	15 yrs
Years of Experience					
5 or less	30 %	34 %	25 %	38 %	35 %
6 to 10	17 %	11 %	13 %	6 %	3 %
11 or more	53 %	54 %	63 %	56 %	61 %
Teacher by Program					
Regular	83 %	80 %	84 %	88 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	20 %	16 %	12 %	16 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	20 %	25 %	18 %	29 %
Doctorate	0 %	0 %	0 %	6 %	3 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	2	2	3
Educational Aides	7	3	9	7	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	No Progress	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	52	63	66	83	31	50	56	72												
4	70	85	87	67	63	69	92	79	91	91	88	78								
5	80	96	96	95	60	84	98	96												
6	76	93	77	95	81	90	91	90												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
74	67			
47	49	73		
75	88		44	
71	57			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	37	45	47	44	42	29	45	48	49	44	40	53	50	49	44	35	42	42	36	37					
2	33	34	41	38	43	25	38	44	38	46	34	36	41	38	31	26	36	38	34	35					
3	36	35	43	41	40	35	41	50	42	44	37	34	41	39	39	35	35	41	41	41	32	31	39	41	39
4	41	42	46	34	38	42	49	48	41	44	43	49	51	40	45	37	38	42	32	35	39	40	45	30	37
5	28	30	42	50	51	33	32	49	48	57	43	38	47	46	41	27	25	36	34	47	26	27	47	38	47
6	34	32	37	39	41	42	44	46	48	44	44	42	40	41	41	36	33	40	35	33	33	33	32	34	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Beverly J. Joseph **Board Member:** Laurie Bricker **Grades Served**

Address: 8302 Braes River Dr. (77074-4299) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,205	1,175	1,216	1,239	1,170
Kindergarten and Below	264	261	270	272	269
Gender					
Female	50 %	50 %	49 %	51 %	50 %
Male	50 %	50 %	51 %	49 %	50 %
Race/Ethnicity					
African American	49 %	47 %	46 %	46 %	38 %
Asian	3 %	3 %	3 %	3 %	4 %
Hispanic	44 %	47 %	47 %	49 %	56 %
Native American	<1 %	0 %	<1 %	<1 %	0 %
White	3 %	4 %	3 %	2 %	2 %
Students by Program					
Bilingual	30 %	36 %	34 %	37 %	41 %
ESL	6 %	6 %	7 %	7 %	8 %
Gifted/Talented	1 %	1 %	1 %	3 %	4 %
Special Ed	6 %	6 %	6 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	95 %	95 %	95 %	96 %
Limited English (LEP)	37 %	43 %	46 %	46 %	51 %
At-Risk	46 %	63 %	66 %	67 %	65 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	95.0 %	95.4 %	94.9 %	95.1 %
Promotion Rate	95.1%	93.5 %	93.5 %	93.5 %	89.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	280
Out-of-School Suspension	75	68	214	401	92
Expulsions	0	0	0	1	0
Alternative Placement	N/A	0	0	0	0
Total Number	75	68	214	402	372

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	61	63	55	70	69
Gender					
Female	85 %	86 %	91 %	90 %	91 %
Male	15 %	14 %	9 %	10 %	9 %
Ethnicity					
African American	54 %	51 %	45 %	40 %	41 %
Asian	2 %	2 %	4 %	4 %	4 %
Hispani	16 %	22 %	24 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	25 %	27 %	30 %	29 %
Average Experience	10 yrs	10 yrs	11 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	52 %	46 %	38 %	43 %	38 %
6 to 10	15 %	22 %	22 %	17 %	19 %
11 or more	33 %	32 %	40 %	40 %	43 %
Teacher by Program					
Regular	52 %	49 %	51 %	50 %	45 %
Bilingual/ESL	31 %	35 %	35 %	37 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	10 %	9 %	6 %	6 %
Special Education	7 %	6 %	5 %	7 %	6 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	25 %	23 %	22 %
Doctorate	3 %	0 %	4 %	1 %	0 %
Attendance Rate	96 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	2	2	1	1	2
Other Professional Staf	4	3	7	3	2
Educational Aides	16	11	11	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Acceptable	No Progress	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Services
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	76	71	63	87	59	48	47	74												
4	84	79	79	90	74	70	84	89	90	82	81	81								
5	72	85	90	94	81	91	97	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	83			
4	76	89	77		
5	75	86		66	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	38	48	47	48	38	32	39	38	37	45	44	49	44	42	35	34	39	35	32					
2	37	41	43	39	41	40	39	43	42	32	40	40	39	32	36	34	34	41	32	29					
3	38	40	39	39	44	44	45	45	43	47	39	40	41	42	44	40	40	39	43	46	35	34	38	43	44
4	39	36	42	39	42	47	41	50	46	48	48	50	52	49	50	41	39	43	37	38	38	41	42	39	40
5	35	38	40	42	39	46	44	49	50	47	42	42	46	44	47	36	39	41	42	40	34	39	38	40	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	90	83	77	82	69	86	83				
4	68	72	81	78	93	89	91	94	89	92	80	87
5	46	56	67	100	79	59	89	100				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	87	86	
4	*	*	*
5	83	83	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	55	59	63	54	45	44	49	47	45	52	58	56	58	58
2	62	61	56	46	56	57	63	53	49	55	59	67	60	51	55
3	60	59	63	46	61	59	53	59	41	51	63	60	64	50	59
4	54	50	52	47	50	59	53	60	42	42	59	62	59	49	33
5	52	58	48	69	78	59	55	58	62	73	61	56	54	54	60

Bonner Elementary School

Telephone: (713) 943-5740 **Principal:** Linda M. Rodriguez **Board Member:** Olga Gallegos **Grades Served**

Address: 8100 Elrod (77017-5216) **Administrative District:** Southeast **District Superintendent:** José Treviño EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	959	831	864	877	856
Kindergarten and Below	231	132	188	165	189
Gender					
Female	47 %	46 %	46 %	46 %	49 %
Male	53 %	54 %	54 %	54 %	51 %
Race/Ethnicity					
African American	2 %	1 %	2 %	3 %	2 %
Asian	3 %	4 %	4 %	3 %	2 %
Hispanic	93 %	93 %	93 %	93 %	95 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	59 %	54 %	59 %	59 %	60 %
ESL	5 %	4 %	3 %	3 %	2 %
Gifted/Talented	6 %	10 %	10 %	8 %	6 %
Special Ed	9 %	10 %	10 %	9 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	97 %	97 %	96 %
Limited English (LEP)	65 %	58 %	67 %	67 %	67 %
At-Risk	75 %	72 %	77 %	80 %	80 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.1 %	97.2 %	97.0 %	96.9 %	97.4 %
Promotion Rate	93.9%	92.3 %	94.0 %	92.9 %	92.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	52	37
Out-of-School Suspension	0	31	27	35	54
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	1	0	1
Total Number	0	31	28	87	92

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	42	39	52	55
Gender					
Female	87 %	83 %	85 %	83 %	84 %
Male	13 %	17 %	15 %	17 %	16 %
Ethnicity					
African American	22 %	19 %	15 %	13 %	22 %
Asian	4 %	5 %	3 %	2 %	2 %
Hispani	54 %	60 %	59 %	54 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	17 %	23 %	31 %	20 %
Average Experience	14 yrs	9 yrs	10 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	17 %	38 %	33 %	46 %	44 %
6 to 10	24 %	31 %	33 %	23 %	20 %
11 or more	59 %	31 %	33 %	31 %	36 %
Teacher by Program					
Regular	20 %	29 %	31 %	35 %	33 %
Bilingual/ESL	54 %	55 %	51 %	50 %	47 %
Compensatory Ed.	7 %	0 %	0 %	2 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	17 %	18 %	13 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	33 %	21 %	27 %
Doctorate	0 %	0 %	0 %	4 %	5 %
Attendance Rate	95 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	1	2	5	3	2
Educational Aides	21	21	20	19	16

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	Acceptable	Exemplary	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	82	76	91	66	64	72	84												
4	64	86	88	87	70	89	93	89	63	89	88	78								
5	59	88	95	94	79	93	99	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	71	71			
4	66	59	79		
5	68	86		64	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	50	55	59	52	41	45	42	49	48	47	50	51	52	48	35	42	42	37	42					
2	43	48	43	44	53	38	44	43	45	53	39	47	38	33	41	42	43	41	43	42					
3	48	46	46	45	42	50	53	56	49	46	50	48	50	51	44	47	46	50	50	49	39	37	46	49	44
4	40	42	42	39	45	51	54	49	50	49	53	51	50	50	51	45	47	43	40	44	42	41	40	38	42
5	40	42	42	36	36	48	53	56	51	51	47	45	47	45	48	42	43	44	40	45	40	41	41	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	52	88	80	80	80	87	92	93				
4	15	69	68	75	30	92	94	92	61	88	81	85
5	29	54	100	86	57	100	100	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
76	66	
96	84	94
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	69	64	72	60	62	58	54	62	51	55	58	60	70	59	59
2	72	75	69	59	64	62	66	68	58	60	66	71	68	56	59
3	58	62	64	54	55	59	61	64	51	53	55	61	65	49	49
4	53	58	58	50	62	47	64	65	48	56	51	60	61	53	56
5	53	56	63	58	*	51	59	65	50	*	54	54	62	45	*

Bowie Elementary School

Telephone: (713) 696-2855 **Principal:** Betty Pouncey **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 7501 Curry Road (77093-8896) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	406	390	408	468	453
Kindergarten and Below	112	97	105	135	136
Gender					
Female	53 %	55 %	53 %	51 %	49 %
Male	47 %	45 %	47 %	49 %	51 %
Race/Ethnicity					
African American	67 %	71 %	64 %	53 %	48 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	33 %	28 %	36 %	46 %	52 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	11 %	3 %	4 %	11 %	11 %
ESL	10 %	13 %	18 %	16 %	20 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed	9 %	8 %	10 %	8 %	9 %
Title	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunc	99 %	98 %	99 %	99 %	99 %
Limited English (LEP)	21 %	17 %	22 %	27 %	31 %
At-Risk	27 %	44 %	42 %	58 %	57 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.1 %	95.0 %	95.1 %	95.2 %	96.8 %
Promotion Rate	90.5%	86.1 %	87.0 %	88.9 %	88.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	2	4	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	2	4	14

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	23	24	23	26
Gender					
Female	84 %	83 %	88 %	87 %	88 %
Male	16 %	17 %	13 %	13 %	12 %
Ethnicity					
African American	64 %	65 %	67 %	65 %	65 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	4 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	35 %	33 %	35 %	31 %
Average Experience	18 yrs	20 yrs	20 yrs	21 yrs	21 yrs
Years of Experience					
5 or less	16 %	4 %	8 %	9 %	15 %
6 to 10	8 %	9 %	8 %	9 %	4 %
11 or more	76 %	87 %	83 %	83 %	81 %
Teacher by Program					
Regular	80 %	83 %	83 %	83 %	77 %
Bilingual/ESL	4 %	4 %	4 %	9 %	12 %
Compensatory Ed.	4 %	4 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	8 %	4 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	44 %	42 %	52 %	46 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	2	2
Educational Aides	2	2	3	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	Recognized	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	100	95	95	74	86	88	98												
4	83	82	88	79	73	89	94	95	73	89	97	83								
5	64	92	93	97	90	87	93	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	98			
4	83	86	87		
5	90	93		90	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	44	45	49	45	36	38	39	50	42	45	51	48	50	46	38	46	42	42	38					
2	42	49	55	52	50	50	60	57	57	51	48	44	51	50	47	34	46	51	55	52					
3	42	41	43	43	38	47	43	42	45	49	47	40	50	45	47	44	42	43	43	41	44	40	44	54	49
4	38	42	38	40	38	46	51	42	51	50	49	56	47	53	48	40	44	36	39	38	40	44	33	37	38
5	40	45	45	58	43	47	49	60	64	50	48	50	50	50	45	45	53	52	60	36	53	52	66	69	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	40					36					42				
2															
3															
4															
5															

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Nancy Piña **Board Member:** Dianne Johnson **Grades Served**

Address: 7707 Rampart (77081-7105) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,237	1,111	1,132	1,062	976
Kindergarten and Below	278	288	298	264	241
Gender					
Female	49 %	48 %	47 %	48 %	46 %
Male	51 %	52 %	53 %	52 %	54 %
Race/Ethnicity					
African American	6 %	7 %	6 %	5 %	7 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	91 %	91 %	92 %	92 %	90 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	78 %	73 %	77 %	74 %	78 %
ESL	1 %	<1 %	1 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	4 %	3 %
Special Ed	4 %	4 %	2 %	3 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	98 %	98 %	99 %
Limited English (LEP)	79 %	80 %	83 %	79 %	84 %
At-Risk	86 %	87 %	89 %	89 %	90 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	96.2 %	96.2 %	95.7 %	96.3 %
Promotion Rate	93.1%	90.3 %	92.6 %	95.1 %	95.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	4	0
Out-of-School Suspension	89	87	93	138	77
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	89	87	93	142	77

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	62	60	56	61	64
Gender					
Female	77 %	82 %	79 %	77 %	80 %
Male	23 %	18 %	21 %	23 %	20 %
Ethnicity					
African American	16 %	12 %	14 %	15 %	13 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	61 %	60 %	59 %	59 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	27 %	25 %	23 %	27 %
Average Experience	7 yrs	8 yrs	9 yrs	9 yrs	8 yrs
Years of Experience					
5 or less	48 %	50 %	46 %	48 %	53 %
6 to 10	26 %	18 %	20 %	18 %	17 %
11 or more	26 %	32 %	34 %	34 %	30 %
Teacher by Program					
Regular	37 %	33 %	32 %	30 %	20 %
Bilingual/ESL	58 %	62 %	63 %	66 %	75 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	15 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	18 %	16 %	16 %	22 %
Doctorate	2 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	1	1	2
Other Professional Staf	2	2	4	2	3
Educational Aides	15	15	12	11	13

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	No Progress	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	66	58	46	70	56	40	40	75												
4	84	72	72	80	81	75	66	71	94	80	75	75								
5	70	84	66	68	67	93	89	88												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	64	31			
4	55	41	40		
5	33	52		45	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	50	37	39	42	29	47	33	31	38	42	51	34	38	34	32	39	31	29	30					
2	40	39	47	36	36	39	37	48	39	31	37	39	45	28	29	38	37	40	35	30					
3	46	43	31	39	27	46	47	35	46	31	48	43	31	45	30	46	50	38	45	36	39	40	29	42	33
4	42	41	38	41	36	54	55	50	54	38	53	50	44	51	42	45	46	40	43	33	44	40	38	39	37
5	37	40	34	30	31	49	55	47	41	40	45	48	40	38	37	41	43	39	35	32	41	43	37	34	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	84	77	81	78	79	74	90				
4	47	41	43	78	70	59	73	94	85	65	58	85
5	34	22	*	100	81	55	*	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
81	82	
74	64	75
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	58	62	57	57	53	50	52	42	46	57	57	57	53	55
2	60	66	68	53	56	51	60	67	47	46	57	69	72	52	57
3	59	56	63	52	57	56	55	64	48	48	60	57	66	49	50
4	55	49	50	54	55	57	53	53	48	48	55	52	52	53	50
5	57	54	45	57	50	54	52	45	44	40	59	55	41	36	27

Briargrove Elementary School

Telephone: (713) 917-3600 **Principal:** Ann Sledge **Board Member:** Jeff Shadwick **Grades Served**

Address: 6145 San Felipe (77057-2899) **Administrative District:** West **District Superintendent:** Anne Patterson K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	837	824	910	870	853
Kindergarten and Below	150	139	164	155	130
Gender					
Female	53 %	51 %	49 %	48 %	47 %
Male	47 %	49 %	51 %	52 %	53 %
Race/Ethnicity					
African American	5 %	6 %	6 %	6 %	6 %
Asian	6 %	8 %	8 %	10 %	11 %
Hispanic	16 %	15 %	18 %	19 %	16 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	73 %	71 %	68 %	65 %	66 %
Students by Program					
Bilingual	2 %	0 %	0 %	0 %	0 %
ESL	6 %	3 %	7 %	11 %	10 %
Gifted/Talented	27 %	17 %	25 %	25 %	25 %
Special Ed	8 %	7 %	8 %	6 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	12 %	12 %	15 %	18 %	18 %
Limited English (LEP)	8 %	3 %	8 %	12 %	13 %
At-Risk	11 %	12 %	19 %	23 %	25 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	96.8 %	96.9 %	96.2 %	96.5 %
Promotion Rate	96.9%	99.4 %	98.4 %	97.4 %	99.0%
Disciplinary Actions					
In-School Suspensio	0	12	21	13	22
Out-of-School Suspension	0	3	6	5	2
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	0	15	27	18	25

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	50	46	50	51
Gender					
Female	98 %	96 %	96 %	96 %	96 %
Male	2 %	4 %	4 %	4 %	4 %
Ethnicity					
African American	14 %	14 %	11 %	10 %	10 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	2 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	82 %	86 %	89 %	90 %	90 %
Average Experience	14 yrs	14 yrs	14 yrs	14 yrs	13 yrs
Years of Experience					
5 or less	20 %	24 %	28 %	32 %	35 %
6 to 10	24 %	16 %	9 %	6 %	12 %
11 or more	55 %	60 %	63 %	62 %	53 %
Teacher by Program					
Regular	86 %	88 %	83 %	56 %	57 %
Bilingual/ESL	8 %	6 %	13 %	12 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	28 %	24 %
Special Education	6 %	6 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	30 %	28 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	1	4	2	4
Educational Aides	6	5	7	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	Minimal	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	99	96	96	98	92	94	93												
4	98	98	98	100	99	98	97	99	100	99	98	100								
5	96	99	98	97	94	97	100	95												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	92			
4	95	98	98		
5	90	90		91	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	73	73	76	70	74	66	64	64	60	69	72	73	74	69	74	64	62	64	61	70					
2	70	69	67	62	63	70	76	74	67	65	70	70	72	66	64	60	68	63	61	60					
3	66	68	67	64	63	72	73	70	63	58	71	72	67	68	66	67	68	69	67	62	63	66	63	66	63
4	64	63	69	65	66	74	70	74	71	72	73	72	72	69	68	68	66	66	62	64	66	62	66	62	63
5	63	64	62	63	60	66	68	64	62	63	65	66	67	66	66	62	64	65	62	59	60	62	59	55	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Briscoe Elementary School

Telephone: (713) 924-1740 **Principal:** Joanelda Garza-Burciaga **Board Member:** Olga Gallegos **Grades Served**

Address: 321 Forest Hill (77011-4898) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	578	564	545	586	588
Kindergarten and Below	135	140	153	149	142
Gender					
Female	50 %	51 %	49 %	49 %	49 %
Male	50 %	49 %	51 %	51 %	51 %
Race/Ethnicity					
African American	<1 %	0 %	0 %	0 %	<1 %
Asian	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	49 %	44 %	46 %	56 %	59 %
ESL	0 %	4 %	3 %	2 %	0 %
Gifted/Talented	5 %	0 %	2 %	1 %	1 %
Special Ed	10 %	8 %	7 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	91 %	90 %	93 %	94 %
Limited English (LEP)	49 %	57 %	59 %	62 %	60 %
At-Risk	53 %	64 %	64 %	72 %	75 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.7 %	96.9 %	96.4 %	97.2 %
Promotion Rate	89.9%	88.0 %	87.9 %	85.4 %	93.2%
Disciplinary Actions					
In-School Suspensio	29	0	24	2	10
Out-of-School Suspension	75	0	21	83	38
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	104	0	45	85	48

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	30	25	34	34
Gender					
Female	74 %	70 %	72 %	68 %	74 %
Male	26 %	30 %	28 %	32 %	26 %
Ethnicity					
African American	6 %	7 %	4 %	3 %	6 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	47 %	43 %	52 %	56 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	50 %	44 %	41 %	41 %
Average Experience	6 yrs	7 yrs	8 yrs	7 yrs	9 yrs
Years of Experience					
5 or less	47 %	40 %	44 %	53 %	50 %
6 to 10	41 %	43 %	32 %	15 %	15 %
11 or more	12 %	17 %	24 %	32 %	35 %
Teacher by Program					
Regular	41 %	53 %	40 %	47 %	44 %
Bilingual/ESL	47 %	43 %	56 %	47 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	3 %	4 %	6 %	6 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	13 %	8 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staf	1	2	6	1	2
Educational Aides	7	7	8	8	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Recognized	No Progress	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	93	77	89	77	40	65	85												
4	95	97	91	90	86	86	91	93	95	96	94	86								
5	78	79	100	97	79	93	100	100												
6	85	81	88	92	89	93	100	96												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	85			
85	85	94		
76	91		69	
100	91			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	65	61	56	54	44	56	52	51	48	59	59	63	57	52	43	56	54	46	41					
2	50	52	52	44	45	41	45	54	40	55	49	50	51	35	46	44	39	51	42	47					
3	46	52	49	45	43	59	49	51	45	28	53	53	50	49	44	45	56	50	48	36	42	46	48	48	36
4	45	44	51	46	50	59	54	52	47	50	54	57	58	54	56	51	48	52	43	43	49	42	44	41	43
5	43	43	44	42	42	51	48	50	54	51	50	50	54	50	48	48	44	46	43	43	44	40	42	38	40
6	39	41	41	40	45	52	58	52	56	54	53	54	57	51	53	46	48	48	43	46	40	38	43	39	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	53	85	89	66	58	67	85	96				
4	50	40	91	83	83	67	95	97	97	87	100	97
5	55	33	60	*	55	72	100	*				
6	*	*	60	*	*	*	20	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
85	80	
82	72	95
78	67	
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	55	59	65	56	46	42	45	48	44	38	50	54	57	51	40
2	68	58	62	50	57	54	52	56	45	52	67	51	57	52	51
3	50	58	58	55	55	48	54	58	57	54	52	61	61	39	48
4	53	48	49	57	51	57	52	59	51	46	58	51	62	59	50
5	55	57	*	*	*	51	52	*	*	*	56	58	*	*	*
6	*	*	*	*		*	*	*	*		*	*	*	*	

Brock Elementary School

Telephone: (713) 226-2620 **Principal:** Edith Huerta **Board Member:** Esther Campos **Grades Served**

Address: 1417 Houston Ave. (77007-6237) **Administrative District:** North Central **District Superintendent:** James LaVois PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	284	289	243	271	262
Kindergarten and Below	84	81	75	79	80
Gender					
Female	48 %	49 %	43 %	45 %	50 %
Male	52 %	51 %	57 %	55 %	50 %
Race/Ethnicity					
African American	11 %	11 %	8 %	10 %	14 %
Asian	1 %	1 %	<1 %	0 %	0 %
Hispanic	87 %	86 %	90 %	89 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	2 %
Students by Program					
Bilingual	38 %	39 %	46 %	48 %	47 %
ESL	11 %	11 %	9 %	3 %	1 %
Gifted/Talented	0 %	0 %	0 %	6 %	3 %
Special Ed	16 %	14 %	9 %	11 %	15 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	98 %	98 %	100 %	98 %
Limited English (LEP)	56 %	55 %	60 %	56 %	53 %
At-Risk	70 %	70 %	73 %	70 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.8 %	95.0 %	95.0 %	94.8 %	95.5 %
Promotion Rate	87.9%	89.4 %	86.4 %	87.3 %	91.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	7	13	10	5	4
Expulsions	0	0	0	0	0
Alternative Placement	N/A	8	0	0	0
Total Number	20	21	10	5	4

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	19	18	16	17	18
Gender					
Female	79 %	83 %	94 %	88 %	89 %
Male	21 %	17 %	6 %	12 %	11 %
Ethnicity					
African American	26 %	22 %	25 %	29 %	28 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	26 %	28 %	38 %	41 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	50 %	38 %	29 %	28 %
Average Experience	13 yrs	13 yrs	13 yrs	15 yrs	13 yrs
Years of Experience					
5 or less	11 %	22 %	31 %	29 %	39 %
6 to 10	26 %	11 %	0 %	0 %	0 %
11 or more	63 %	67 %	69 %	71 %	61 %
Teacher by Program					
Regular	42 %	44 %	38 %	35 %	44 %
Bilingual/ESL	37 %	33 %	44 %	47 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	22 %	19 %	18 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	17 %	13 %	6 %	0 %
Doctorate	0 %	6 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	93 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	0	0	0
Other Professional Staf	2	3	3	2	2
Educational Aides	3	3	3	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Acceptable	Recognized	Recognized
Progress	N/A	Minimal	Acceptable	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	94	100	100	100	100	100	100												
4	100	100	92	100	92	100	96	100	100	100	100	100								
5	80	84	94	100	100	94	94	100												
6	72	88			81	88														

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	100			
4	100	100	95		
5	91	100		100	
6					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	39	39	52	54	49	38	34	53	46	43	44	44	50	47	37	31	38	64	44					
2	49	47	47	47	42	53	49	55	52	48	46	46	46	44	39	43	38	46	44	40					
3	45	46	52	37	33	60	60	70	49	38	48	48	58	42	37	51	47	52	44	37	51	46	46	45	41
4	33	46	47	49	43	42	64	59	59	54	39	56	57	59	49	38	51	44	39	42	38	49	43	36	45
5	35	30	52	51	47	48	43	65	55	60	46	41	53	50	50	41	34	50	50	49	38	34	48	45	43
6	42	26				53	46				49	37				41	37				42	29			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	93	75	100	93	93	75	100	100				
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	53	63	62	54	47	46	45	67	55	49	48	58	60	63
2	59	59	55	51	53	62	64	61	51	52	59	53	62	48	60
3	66	60	61	59	63	76	62	73	68	61	66	60	69	59	68
4					*					*					*
5															
6															

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Sandra Gonzales **Board Member:** Olga Gallegos **Grades Served**

Address: 6301 South Loop East (77087-1933) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	1,427	1,412	1,367	1,388	1,080
Kindergarten and Below	400	353	310	336	282
Gender					
Female	48 %	50 %	49 %	49 %	48 %
Male	52 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	53 %	54 %	62 %	63 %	65 %
ESL	6 %	7 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %
Special Ed	4 %	3 %	4 %	4 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	96 %	96 %	96 %
Limited English (LEP)	72 %	72 %	71 %	71 %	72 %
At-Risk	74 %	81 %	81 %	82 %	85 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	95.9 %	96.0 %	96.4 %	96.6 %
Promotion Rate	96.9%	95.8 %	94.0 %	94.2 %	94.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	3	28	25
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	2	2
Total Number	0	0	3	30	27

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	68	68	61	65	60
Gender					
Female	81 %	82 %	85 %	80 %	75 %
Male	19 %	18 %	15 %	20 %	25 %
Ethnicity					
African American	16 %	13 %	11 %	12 %	15 %
Asian	1 %	2 %	2 %	2 %	3 %
Hispani	44 %	49 %	51 %	58 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	37 %	36 %	28 %	28 %
Average Experience	11 yrs	11 yrs	13 yrs	12 yrs	14 yrs
Years of Experience					
5 or less	35 %	34 %	25 %	29 %	27 %
6 to 10	18 %	24 %	26 %	22 %	18 %
11 or more	47 %	43 %	49 %	49 %	55 %
Teacher by Program					
Regular	43 %	46 %	46 %	43 %	43 %
Bilingual/ESL	53 %	52 %	49 %	55 %	53 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	3 %	2 %	3 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	26 %	22 %	25 %
Doctorate	1 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	98 %	93 %	93 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	2	2	3	3	3
Other Professional Staf	2	2	3	6	2
Educational Aides	27	25	28	27	17

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Recognized	Minimal	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	71	66	65	71	66	64	50	65												
4	87	93	91	93	84	88	92	99	97	93	88	89								
5	88	73	85	87	90	87	94	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	79	72			
4	82	84	97		
5	86	93		86	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	44	54	52	53	42	45	44	42	50	48	50	54	52	48	37	34	39	27	34					
2	44	44	45	44	48	44	46	47	47	52	44	48	43	46	49	33	36	37	39	46					
3	45	43	41	37	43	47	51	47	42	46	45	45	42	42	48	44	43	43	41	45	39	40	40	38	43
4	44	41	43	41	41	53	54	53	50	51	54	56	54	56	54	46	45	45	40	39	43	44	43	38	37
5	46	57	39	40	43	60	69	60	59	62	53	60	48	48	53	50	59	58	53	57	54	65	52	57	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	71	75	80	82	74	77	80	90				
4	38	63	76	90	60	76	91	97	76	78	88	96
5	38				63							

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	80	71	
4	91	88	93
5	71	43	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	62	65	59	74	54	55	54	57	59	59	58	62	65	63
2	60	62	62	55	57	56	61	63	54	58	62	65	64	54	56
3	58	61	65	56	56	55	59	62	56	48	56	59	63	48	50
4	53	56	57	59	59	57	63	59	58	61	54	58	62	61	56
5	50	57			62	54	59			48	57	56			41

Browning Elementary School

Telephone: (713) 867-5140 **Principal:** Olga Moya **Board Member:** Karla Cisneros **Grades Served**

Address: 607 Northwood (77009-4599) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	674	635	610	593	592
Kindergarten and Below	225	196	172	172	184
Gender					
Female	51 %	56 %	50 %	50 %	49 %
Male	49 %	44 %	50 %	50 %	51 %
Race/Ethnicity					
African American	1 %	0 %	<1 %	<1 %	<1 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	98 %	98 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	44 %	54 %	52 %	48 %	41 %
ESL	1 %	3 %	1 %	8 %	13 %
Gifted/Talented	7 %	6 %	7 %	8 %	5 %
Special Ed	6 %	6 %	6 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	95 %	97 %	97 %	97 %
Limited English (LEP)	45 %	57 %	60 %	60 %	57 %
At-Risk	63 %	74 %	76 %	72 %	70 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.1 %	96.5 %	96.4 %	97.0 %
Promotion Rate	93.4%	89.0 %	89.0 %	89.0 %	89.7%
Disciplinary Actions					
In-School Suspensio	18	0	0	0	0
Out-of-School Suspension	0	9	26	20	24
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	18	9	26	20	24

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	33	30	27	35	34
Gender					
Female	94 %	90 %	93 %	91 %	94 %
Male	6 %	10 %	7 %	9 %	6 %
Ethnicity					
African American	15 %	17 %	15 %	20 %	18 %
Asian	3 %	0 %	0 %	3 %	3 %
Hispani	36 %	43 %	44 %	37 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	40 %	41 %	40 %	41 %
Average Experience	9 yrs	9 yrs	9 yrs	10 yrs	8 yrs
Years of Experience					
5 or less	39 %	43 %	48 %	40 %	47 %
6 to 10	21 %	23 %	15 %	23 %	24 %
11 or more	39 %	33 %	37 %	37 %	29 %
Teacher by Program					
Regular	48 %	40 %	37 %	43 %	47 %
Bilingual/ESL	45 %	53 %	56 %	46 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	7 %	7 %	6 %	0 %
Special Education	6 %	0 %	0 %	6 %	6 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	13 %	19 %	20 %	15 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	93 %	95 %	N/A
STAFF					
Counselors	1	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staf	2	2	5	2	2
Educational Aides	8	6	6	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Exemplary	Recognized	Exemplary	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	91	89	100	76	88	85	100												
4	77	93	98	100	50	88	100	98	78	97	94	96								
5	82	89	95	98	81	95	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	87	98			
4	89	98	97		
5	80	95		59	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	55	48	52	53	35	65	50	55	50	45	66	50	59	52	36	53	44	49	51					
2	43	47	52	49	52	45	59	61	57	63	44	46	53	50	53	37	42	55	49	50					
3	45	44	45	44	46	46	55	48	52	50	45	45	42	48	45	42	45	46	50	46	37	40	41	48	44
4	36	43	46	40	42	39	54	53	49	52	43	52	53	55	55	37	44	45	39	43	36	43	45	36	39
5	37	43	40	41	40	49	52	55	55	51	44	41	44	46	44	41	39	42	44	40	39	39	41	39	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	69	72	79	67	69	88	71	100				
4	50	59	60	92	81	76	100	100	81	75	65	92
5	18	45	*	*	38	75	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	90	
*	100	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	63	66	52	65	48	55	61	40	54	58	62	62	48	57
2	56	62	61	54	53	51	59	64	58	64	53	60	62	53	51
3	58	50	54	24	49	48	55	46	36	51	57	45	47	34	44
4	47	46	50	53	45	50	48	55	43	43	50	51	54	48	41
5	50	52	50	62	*	42	52	50	47	*	50	53	46	43	*

Bruce Elementary School

Telephone: (713) 226-4560 **Principal:** Charles Bryant **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 713 Bringhurst (77020-8699) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	454	469	475	456	433
Kindergarten and Below	92	94	80	92	84
Gender					
Female	52 %	50 %	48 %	50 %	51 %
Male	48 %	50 %	52 %	50 %	49 %
Race/Ethnicity					
African American	62 %	59 %	60 %	59 %	61 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	35 %	38 %	37 %	38 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	11 %	13 %	12 %	19 %	19 %
ESL	4 %	4 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	9 %	8 %	10 %	10 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	99 %	100 %	99 %
Limited English (LEP)	23 %	27 %	23 %	22 %	22 %
At-Risk	35 %	49 %	47 %	54 %	47 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.0 %	93.9 %	94.3 %	94.7 %	95.9 %
Promotion Rate	95.7%	92.4 %	93.7 %	94.1 %	94.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	16	18	5	10	15
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	16	18	5	10	15

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	30	31	26	33	31
Gender					
Female	60 %	61 %	62 %	64 %	77 %
Male	40 %	39 %	38 %	36 %	23 %
Ethnicity					
African American	70 %	71 %	69 %	67 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	13 %	16 %	15 %	18 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	13 %	15 %	15 %	16 %
Average Experience	8 yrs	9 yrs	11 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	57 %	52 %	38 %	42 %	32 %
6 to 10	10 %	13 %	15 %	21 %	26 %
11 or more	33 %	36 %	46 %	36 %	42 %
Teacher by Program					
Regular	67 %	68 %	69 %	67 %	65 %
Bilingual/ESL	20 %	19 %	15 %	18 %	16 %
Compensatory Ed.	3 %	3 %	4 %	6 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	12 %	9 %	10 %
Other	13 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	16 %	23 %	27 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	92 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	2	0	1
Educational Aides	5	5	7	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	Minimal	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Music (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	87	82	97	100	85	67	97	100												
4	76	93	94	100	81	89	94	98	100	98	94	90								
5	79	55	98	100	71	72	98	100												
6	85	82	69	89	88	94	84	96												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
86	89			
73	82	60		
57	61		28	
90	86			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	84	82	94	100	83	67	95	100												
4	78	93	95	100	82	86	95	98	100	98	95	91								
5	71	55	95	97	67	71	96	97												
6	83	78	69	89	89	94	83	97												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
85	92			
74	80	62		
56	60		29	
90	86			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	51	55	53	55	57	48	52	49	62	56	55	59	53	57	44	38	43	35	44					
2	42	49	46	43	48	40	51	51	42	47	40	51	40	46	49	34	40	34	44	58					
3	41	44	55	54	53	53	54	64	58	52	47	46	47	48	48	37	44	54	52	51	44	43	43	52	49
4	42	43	45	46	33	51	53	59	53	41	46	56	52	52	43	41	42	43	40	31	44	42	48	45	30
5	35	38	40	38	36	44	43	49	49	42	40	40	45	46	35	37	37	37	44	30	36	36	42	45	36
6	38	44	31	49	42	50	54	44	55	46	42	46	40	49	43	39	45	39	41	39	39	39	36	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	51	55	54	56	57	49	52	50	62		54	59	54	58	44	37	43	36	44					
2	42	49	47	43	49	40	51	51	41	47	40	51	40	45	49	34	38	34	43	58					
3	41	44	55	53	53	53	53	64	58	53	47	46	47	47	49	37	44	54	51	52	44	42	43	51	51
4	43	43	45	46	33	52	54	60	53	40	46	56	52	52	43	42	42	43	40	31	45	42	49	45	30
5	35	38	40	38	36	44	43	49	49	42	40	39	45	46	36	37	37	37	44	30	36	36	42	45	36
6	38	44	31	49	41	50	54	44	55	45	42	46	40	49	43	39	45	39	41	39	39	39	35	41	39

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3			67	*			83	*				
4	*	*	*	100	*	*	*	100	*	*	*	100
5	*		*	*	*		*	*				
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
88	100	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			67	59	55			69	51	44			74	66	60
2			41	46	57			45	54	41			48	41	48
3			49	*	61			54	*	60			37	*	59
4	*	*	*	64	*	*	*	*	65	*	*	*	*	67	*
5			*		47			*		42			*		31
6					*					*					*

Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Rios **Board Member:** Karla Cisneros **Grades Served**

Address: 216 Tidwell (77022-2046) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	907	971	933	869	808
Kindergarten and Below	212	244	226	231	191
Gender					
Female	52 %	51 %	48 %	48 %	50 %
Male	48 %	49 %	52 %	52 %	50 %
Race/Ethnicity					
African American	21 %	19 %	17 %	13 %	12 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	72 %	77 %	78 %	84 %	85 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	6 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	34 %	34 %	38 %	39 %	43 %
ESL	<1 %	0 %	0 %	1 %	0 %
Gifted/Talented	3 %	4 %	5 %	7 %	11 %
Special Ed	15 %	14 %	14 %	13 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	100 %	100 %	100 %	100 %	96 %
Limited English (LEP)	37 %	40 %	43 %	43 %	46 %
At-Risk	43 %	56 %	63 %	59 %	65 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.2 %	94.5 %	94.7 %	95.5 %
Promotion Rate	91.7%	90.0 %	93.2 %	92.7 %	94.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	2	0
Out-of-School Suspension	0	0	4	15	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	1	0	3	5
Total Number	0	1	4	20	7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	59	60	54	66	62
Gender					
Female	80 %	72 %	78 %	82 %	82 %
Male	20 %	28 %	22 %	18 %	18 %
Ethnicity					
African American	42 %	40 %	33 %	32 %	29 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispani	20 %	25 %	33 %	33 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	33 %	31 %	35 %	32 %
Average Experience	13 yrs	11 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	41 %	48 %	43 %	55 %	53 %
6 to 10	3 %	10 %	11 %	6 %	6 %
11 or more	56 %	42 %	46 %	39 %	40 %
Teacher by Program					
Regular	54 %	55 %	52 %	59 %	58 %
Bilingual/ESL	22 %	25 %	31 %	24 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	20 %	17 %	17 %	11 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	26 %	23 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staf	4	4	7	2	5
Educational Aides	23	20	24	21	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Recognized
Progress	N/A	Minimal	Acceptable	Recognized	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Multiply Impaired Program
Resource Services

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	97	85	94	80	96	87	95												
4	88	91	94	94	85	86	98	98	95	90	93	92								
5	94	94	98	96	84	99	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	92			
4	83	93	91		
5	75	74		74	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	84	96	93	96	87	94	93	100												
4	97	90	98	91	84	85	98	95	97	93	95	95								
5	90	97	100	100	90	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	94			
4	86	97	97		
5	85	75		61	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	47	54	53	46	38	41	46	46	42	47	55	54	48	49	38	43	44	37	34					
2	42	45	44	47	46	39	42	45	50	48	44	45	46	48	45	37	39	42	52	42					
3	50	52	46	47	52	57	52	52	57	54	50	53	46	51	55	49	52	46	51	51	48	48	42	50	51
4	41	38	43	47	45	49	44	51	56	49	52	48	55	58	53	44	37	46	41	42	41	37	45	41	39
5	40	45	39	42	39	47	54	49	57	49	50	51	46	51	47	40	44	40	45	40	42	44	40	43	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	50	60	60	53	40	46	50	58	50		60	59	61	58	41	48	48	46	36					
2	49	48	47	50	54	45	48	50	53	58	53	46	49	48	56	41	40	45	56	47					
3	53	58	53	50	55	67	59	61	57	58	55	57	54	54	56	55	58	53	54	56	51	56	49	50	56
4	49	45	52	53	46	58	52	59	61	48	63	57	65	60	55	50	45	52	44	44	47	41	50	43	40
5	45	55	45	47	43	50	64	57	62	54	54	59	55	57	52	44	50	46	52	45	47	52	41	47	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	61	89	92	96	66	87	96	96				
4	72	86	95	96	100	95	100	100	100	94	95	98
5	30				63							

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
98	96	
98	90	98
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	52	59	63	58	65	37	41	49	46	60	48	53	57	50	60
2	58	71	67	62	62	54	60	65	66	66	58	67	66	64	61
3	57	64	65	60	62	57	65	65	62	59	56	61	64	55	52
4	55	51	57	65	58	63	59	67	66	57	58	61	64	65	57
5	45	*	*	*	*	49	*	*	*	*	54	*	*	*	*

Burnet Elementary School

Telephone: (713) 924-1780 **Principal:** Cynthia Galaviz **Board Member:** Esther Campos **Grades Served**

Address: 5403 Canal (77011-2431) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	873	834	817	810	803
Kindergarten and Below	211	192	188	190	199
Gender					
Female	53 %	53 %	53 %	50 %	51 %
Male	47 %	47 %	47 %	50 %	49 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	99 %	100 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	47 %	49 %	44 %	47 %	47 %
ESL	1 %	1 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	7 %
Special Ed	10 %	8 %	7 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	96 %	95 %	97 %	97 %
Limited English (LEP)	48 %	51 %	47 %	50 %	51 %
At-Risk	66 %	71 %	68 %	69 %	68 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.3 %	97.0 %	97.4 %	97.8 %
Promotion Rate	99.4%	91.3 %	95.3 %	93.0 %	94.1%
Disciplinary Actions					
In-School Suspensio	0	60	0	0	39
Out-of-School Suspension	25	40	41	65	47
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	1	1
Total Number	25	100	41	66	88

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	48	46	45	47
Gender					
Female	91 %	94 %	91 %	89 %	87 %
Male	9 %	6 %	9 %	11 %	13 %
Ethnicity					
African American	30 %	29 %	30 %	27 %	23 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	57 %	50 %	48 %	49 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	21 %	22 %	24 %	21 %
Average Experience	13 yrs	13 yrs	13 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	39 %	46 %	46 %	51 %	45 %
6 to 10	11 %	8 %	9 %	13 %	21 %
11 or more	50 %	46 %	46 %	36 %	34 %
Teacher by Program					
Regular	57 %	58 %	59 %	60 %	60 %
Bilingual/ESL	37 %	33 %	33 %	36 %	36 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	9 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	25 %	28 %	24 %	26 %
Doctorate	0 %	2 %	2 %	2 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	3	4	2
Educational Aides	12	9	8	8	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Recognized	No Progress	Exemplary	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	66	93	80	83	47	81	58	73												
4	78	96	98	93	66	100	98	98	89	100	95	98								
5	92	89	86	85	94	100	94	94												
6	78	85	84	88	88	94	100	95												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
86	73			
89	86	88		
65	82		59	
92	95			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	50	47	45	47	42	51	44	49	48	47	57	48	46	46	37	45	42	40	37					
2	38	46	43	38	37	37	44	39	39	41	32	37	35	36	35	29	38	37	41	42					
3	36	45	45	42	42	41	62	49	46	45	39	48	46	44	45	40	43	47	45	42	34	40	43	42	41
4	37	47	45	47	47	45	59	62	55	54	48	60	56	54	53	45	52	46	43	43	41	52	45	44	44
5	32	33	43	39	39	43	52	51	53	50	45	44	51	47	47	38	38	46	40	38	37	36	40	37	40
6	33	36	39	43	41	47	51	57	51	56	41	43	48	45	49	40	41	44	38	41	32	33	38	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	94	98	94	88	89	100	96	97				
4	62	82	100	100	90	97	100	100	76	85	67	100
5	18	54	61	89	50	92	96	95				
6	*	*	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
98	96	
65	31	84
57	69	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	58	60	53	50	52	51	47	49	44	52	56	52	55	51
2	56	64	66	57	56	49	61	62	58	57	53	65	61	54	54
3	65	63	66	59	64	64	70	70	54	66	66	69	69	53	58
4	49	56	60	57	46	55	63	62	56	39	54	71	67	53	42
5	48	49	60	64	51	46	51	55	54	53	47	49	59	44	38
6	*	*	*	*		*	*	*	*		*	*	*	*	

Burrus Elementary School

Telephone: (713) 867-5180 **Principal:** Jessie Woods **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 701 East 33rd (77022-5199) **Administrative District:** North Central **District Superintendent:** James LaVois PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	456	450	393	408	422
Kindergarten and Below	90	91	95	112	122
Gender					
Female	47 %	48 %	47 %	45 %	48 %
Male	53 %	52 %	53 %	55 %	52 %
Race/Ethnicity					
African American	80 %	84 %	83 %	84 %	85 %
Asian	<1 %	0 %	0 %	<1 %	0 %
Hispanic	19 %	16 %	16 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	10 %	8 %	9 %	8 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	14 %	11 %	12 %	12 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	98 %	97 %	98 %	99 %
Limited English (LEP)	11 %	8 %	9 %	10 %	10 %
At-Risk	27 %	47 %	38 %	45 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	95.5 %	95.6 %	95.3 %	95.9 %
Promotion Rate	91.8%	90.8 %	91.8 %	94.6 %	92.5%
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	32	14	13	3	29
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	32	15	13	3	30

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	29	29	21	29	28
Gender					
Female	90 %	86 %	86 %	79 %	79 %
Male	10 %	14 %	14 %	21 %	21 %
Ethnicity					
African American	79 %	86 %	86 %	76 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	0 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	10 %	14 %	21 %	18 %
Average Experience	16 yrs	16 yrs	20 yrs	16 yrs	12 yrs
Years of Experience					
5 or less	7 %	10 %	0 %	21 %	39 %
6 to 10	14 %	17 %	5 %	10 %	7 %
11 or more	79 %	72 %	95 %	69 %	54 %
Teacher by Program					
Regular	76 %	86 %	81 %	86 %	79 %
Bilingual/ESL	10 %	0 %	5 %	3 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	14 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	31 %	33 %	24 %	36 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	97 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	4	4	5	2	2
Educational Aides	6	6	6	6	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	No Progress	Acceptable	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	71	73	74	76	69	58	50	88												
4	67	85	76	81	49	59	42	88	84	97	86	71								
5	59	76	92	88	73	74	89	94												
6	77	92			73	92														

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	81			
4	84	67	83		
5	71	50		71	
6					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	82	85	75	77	67	67	89												
4	72	76	81	83	39	53	47	92	89	97	89	74								
5	48	84	96	92	65	78	85	95												
6	69	87			62	95														

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	76			
4	86	61	89		
5	74	52		74	
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	54	62	51	64	50	60	56	48	63	56	61	66	55	64	46	46	52	38	59					
2	41	43	43	47	56	39	45	37	49	51	47	43	41	48	56	41	40	37	49	55					
3	43	42	39	37	43	48	42	43	43	40	47	41	39	44	50	41	38	39	40	52	37	34	36	41	50
4	33	40	38	38	41	40	39	40	41	43	46	50	50	47	46	39	36	38	35	36	38	35	37	36	38
5	37	36	41	39	38	42	39	46	43	37	44	42	46	45	42	34	35	37	36	35	36	37	40	37	41
6	53	50				58	54				48	51				41	46				46	43			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	56	60	68	51	66	59	67	64	50	64		65	72	57	65	50	51	56	38	58					
2	44	45	46	50	60	41	46	42	52	55	47	44	46	53	62	43	41	40	49	61					
3	50	47	44	40	44	52	45	46	45	40	55	46	44	47	49	46	42	43	41	52	41	37	37	40	52
4	37	46	42	42	45	41	43	43	45	46	52	57	53	51	51	41	38	41	39	38	41	35	41	41	42
5	39	41	46	43	39	45	42	50	46	39	45	47	51	49	43	34	37	40	39	35	37	40	40	39	42
6	56	50				66	55				49	50				41	47				48	44			

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2					*					*					*
3															
4															
5					*					*					*
6															

Bush Elementary School

Telephone: (281) 368-2150 **Principal:** Susan Benner-Givens **Board Member:** Laurie Bricker **Grades Served**

Address: 13800 Westerloch (77077-1900) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	895	970	1,096	1,104	935
Kindergarten and Below	164	172	201	156	162
Gender					
Female	48 %	47 %	48 %	48 %	47 %
Male	52 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	7 %	8 %	11 %	10 %	12 %
Asian	9 %	12 %	12 %	14 %	18 %
Hispanic	12 %	14 %	17 %	19 %	21 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	72 %	65 %	59 %	56 %	49 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	1 %
ESL	7 %	9 %	8 %	8 %	12 %
Gifted/Talented	17 %	20 %	21 %	24 %	27 %
Special Ed	9 %	7 %	7 %	6 %	6 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	6 %	6 %	9 %	13 %	18 %
Limited English (LEP)	8 %	12 %	10 %	10 %	13 %
At-Risk	11 %	18 %	23 %	24 %	18 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	96.8 %	96.9 %	96.3 %	96.9 %
Promotion Rate	99.2%	98.4 %	99.1 %	97.3 %	98.5%
Disciplinary Actions					
In-School Suspensio	0	10	29	23	18
Out-of-School Suspension	2	7	13	10	20
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	2	17	42	33	38

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	50	55	62	51
Gender					
Female	96 %	96 %	96 %	95 %	96 %
Male	4 %	4 %	4 %	5 %	4 %
Ethnicity					
African American	6 %	6 %	4 %	3 %	4 %
Asian	2 %	2 %	2 %	6 %	4 %
Hispani	4 %	4 %	4 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	88 %	88 %	91 %	87 %	88 %
Average Experience	10 yrs	10 yrs	10 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	35 %	40 %	47 %	47 %	41 %
6 to 10	22 %	12 %	7 %	11 %	14 %
11 or more	43 %	48 %	45 %	42 %	45 %
Teacher by Program					
Regular	57 %	58 %	62 %	58 %	57 %
Bilingual/ESL	12 %	12 %	9 %	16 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	20 %	18 %	19 %	24 %
Special Education	10 %	10 %	11 %	6 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	24 %	18 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	94 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staf	3	3	7	2	2
Educational Aides	9	8	13	12	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	Recognized	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	100	98	99	96	96	97	98												
4	100	98	99	99	97	99	99	99	100	98	99	99								
5	98	99	100	99	99	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	96			
4	98	97	98		
5	98	97		92	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	70	67	68	71	71	70	65	65	65	74	74	68	72	72	63	63	60	53	55					
2	65	66	65	60	62	63	70	66	63	64	68	70	71	65	64	61	60	60	59	56					
3	62	65	65	64	59	68	71	67	64	65	65	66	67	64	59	66	67	68	64	63	60	65	63	64	62
4	63	64	65	66	64	68	72	72	73	67	73	74	69	70	66	66	64	61	59	56	60	60	59	59	55
5	62	66	63	63	66	70	69	65	65	69	67	67	63	64	66	63	65	62	61	65	64	69	56	55	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Carrillo Elementary School

Telephone: (713) 924-1870 **Principal:** Mary P. Hallinan **Board Member:** Esther Campos **Grades Served**

Address: 960 South Wayside (77023-3412) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	820	815	845	861	824
Kindergarten and Below	208	207	248	224	221
Gender					
Female	50 %	50 %	50 %	48 %	49 %
Male	50 %	50 %	50 %	52 %	51 %
Race/Ethnicity					
African American	2 %	3 %	3 %	2 %	1 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	95 %	93 %	95 %	95 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	64 %	61 %	59 %	61 %	59 %
ESL	<1 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	9 %	11 %	15 %	14 %	15 %
Special Ed	6 %	6 %	6 %	5 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	94 %	93 %	94 %	94 %
Limited English (LEP)	64 %	61 %	63 %	68 %	66 %
At-Risk	73 %	71 %	70 %	77 %	74 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.5 %	96.3 %	96.4 %	96.9 %
Promotion Rate	93.7%	91.1 %	93.6 %	91.7 %	91.7%
Disciplinary Actions					
In-School Suspensio	44	30	47	22	12
Out-of-School Suspension	21	21	22	10	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	1
Total Number	65	51	69	33	34

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	48	46	51	53
Gender					
Female	90 %	94 %	89 %	90 %	89 %
Male	10 %	6 %	11 %	10 %	11 %
Ethnicity					
African American	20 %	21 %	24 %	20 %	21 %
Asian	0 %	2 %	2 %	2 %	2 %
Hispani	47 %	44 %	43 %	49 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	33 %	30 %	29 %	32 %
Average Experience	9 yrs	11 yrs	12 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	37 %	31 %	24 %	27 %	26 %
6 to 10	27 %	25 %	26 %	25 %	26 %
11 or more	37 %	44 %	50 %	47 %	47 %
Teacher by Program					
Regular	29 %	21 %	24 %	22 %	26 %
Bilingual/ESL	49 %	48 %	46 %	51 %	49 %
Compensatory Ed.	6 %	10 %	9 %	8 %	4 %
Gifted/Talented	10 %	15 %	17 %	14 %	15 %
Special Education	6 %	6 %	4 %	6 %	6 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	29 %	26 %	20 %	19 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	97 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	4	4	4	3
Educational Aides	10	10	11	11	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Recognized	Acceptable	Exemplary	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	89	82	97	80	84	88	90												
4	91	100	96	98	94	96	98	99	86	100	94	95								
5	84	89	96	97	92	100	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	93			
4	77	83	84		
5	77	76		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	94	100	100	100	100	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	56	60	61	64	46	53	57	59	61	54	58	64	60	61	37	45	51	48	53					
2	42	49	54	55	59	44	50	53	51	54	39	47	54	51	55	36	42	50	49	44					
3	48	50	55	54	56	64	62	63	60	55	54	53	58	56	56	48	52	57	59	57	47	46	48	55	55
4	54	52	54	48	46	62	64	61	53	53	60	59	59	56	51	56	52	50	44	41	48	51	48	43	40
5	47	47	58	53	43	58	54	68	57	54	51	49	62	58	51	46	45	59	45	44	46	43	53	46	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	81	79	79	79	51	74	93	80	73		73	90	81	74	39	57	75	63	64					
2	60	58	56	57	66	60	59	59	57	60	57	57	62	58	59	51	48	52	45	52					
3	66	68	72	68	68	91	84	76	75	73	73	77	74	67	70	60	70	73	72	70	66	63	63	65	67
4	70	63	68	66	69	81	80	73	64	73	75	73	71	71	65	67	61	56	56	54	59	64	58	57	55
5	63	60	69	67	73	80	67	81	71	74	69	66	74	71	69	65	52	71	59	58	64	50	62	60	62

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	65	82	88	75	57	90	91	75				
4	37	95	79	92	60	95	96	100	50	89	85	100
5	40	50	85	100	50	84	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	74	
88	75	100
88	50	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	63	62	51	54	41	55	51	43	45	51	56	59	46	51
2	61	61	59	50	52	54	54	51	44	46	55	58	55	46	51
3	52	53	57	46	59	43	54	58	41	42	51	51	57	43	42
4	50	55	55	51	53	53	61	60	43	48	51	61	61	44	46
5	51	55	59	66	71	49	54	59	54	52	53	56	65	47	55

Chatham Elementary School

Telephone: (713) 636-6090 **Principal:** Beverly Cashaw **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 8110 Bertwood (77016-6002) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	306	275	219	205	216
Kindergarten and Below	69	65	54	53	61
Gender					
Female	45 %	47 %	46 %	48 %	50 %
Male	55 %	53 %	54 %	52 %	50 %
Race/Ethnicity					
African American	85 %	82 %	79 %	74 %	76 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	14 %	17 %	20 %	26 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	10 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	12 %	9 %	11 %	15 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	100 %	99 %	96 %	99 %
Limited English (LEP)	10 %	8 %	9 %	10 %	9 %
At-Risk	19 %	39 %	40 %	40 %	40 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.0 %	95.4 %	95.7 %	95.4 %
Promotion Rate	93.9%	91.5 %	94.6 %	93.0 %	91.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	9	16	0	13	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	16	0	13	14

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	16	17	16	15	14
Gender					
Female	88 %	94 %	94 %	93 %	100 %
Male	13 %	6 %	6 %	7 %	0 %
Ethnicity					
African American	75 %	77 %	81 %	67 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	7 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	24 %	19 %	27 %	14 %
Average Experience	18 yrs	18 yrs	17 yrs	18 yrs	20 yrs
Years of Experience					
5 or less	19 %	18 %	25 %	27 %	29 %
6 to 10	0 %	0 %	0 %	0 %	0 %
11 or more	81 %	82 %	75 %	73 %	71 %
Teacher by Program					
Regular	69 %	71 %	69 %	67 %	71 %
Bilingual/ESL	13 %	6 %	6 %	7 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	24 %	25 %	27 %	21 %
Other	13 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	41 %	31 %	33 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	91 %	93 %	N/A
STAFF					
Counselors	0	0	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	2	2	2
Educational Aides	3	4	4	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	No Progress	Acceptable	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	90	77	96	64	77	85	91												
4	82	100	100	93	71	86	100	100	94	100	95	93								
5	77	84	100	88	83	85	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	68	84			
4	86	81	81		
5	71	86		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	44	47	47	54	39	45	42	46	52	44	50	47	48	55	33	40	33	51	54					
2	41	39	37	47	42	47	47	38	40	49	48	43	37	41	39	46	40	37	42	37					
3	43	45	40	41	50	44	58	60	53	49	47	51	47	49	46	43	44	46	44	40	40	37	36	39	40
4	40	37	45	37	43	46	41	56	51	44	55	55	60	55	52	42	42	45	42	39	43	40	49	43	39
5	43	43	38	38	36	40	44	45	48	37	49	49	46	51	47	39	38	45	42	36	37	40	43	40	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Clinton Park Elementary School

Telephone: (713) 671-3850 **Principal:** Cynthia Moore **Board Member:** Esther Campos **Grades Served**

Address: 158 Mississippi (77029-4531) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	182	216	187	148	172
Kindergarten and Below	41	59	52	44	58
Gender					
Female	49 %	52 %	49 %	51 %	52 %
Male	51 %	48 %	51 %	49 %	48 %
Race/Ethnicity					
African American	95 %	91 %	89 %	89 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	9 %	11 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	8 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	14 %	17 %	17 %	18 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	95 %	97 %	95 %	95 %
Limited English (LEP)	5 %	6 %	8 %	9 %	7 %
At-Risk	20 %	28 %	32 %	41 %	35 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.0 %	96.8 %	95.7 %	95.7 %	96.1 %
Promotion Rate	99.5%	93.8 %	91.0 %	90.7 %	91.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	2
Out-of-School Suspension	11	22	35	26	46
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	11	22	35	26	48

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	12	13	12	13	13
Gender					
Female	75 %	77 %	75 %	62 %	62 %
Male	25 %	23 %	25 %	38 %	38 %
Ethnicity					
African American	92 %	100 %	100 %	92 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	0 %	0 %	8 %	0 %
Average Experience	11 yrs	12 yrs	14 yrs	11 yrs	8 yrs
Years of Experience					
5 or less	17 %	31 %	17 %	31 %	46 %
6 to 10	50 %	23 %	25 %	15 %	15 %
11 or more	33 %	46 %	58 %	54 %	38 %
Teacher by Program					
Regular	83 %	85 %	83 %	85 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	15 %	17 %	15 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	39 %	42 %	38 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	92 %	94 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	1	1	2
Educational Aides	3	3	3	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Minimal	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	74	88	70	41	89	63	90												
4	82	88	64	92	68	81	87	100	94	93	100	100								
5	91	93	82	100	92	100	100	100												
6	89	92	100	93	78	100	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
65	37			
27	26	67		
44	63		36	
75	50			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	58	50	32	40	44	41	35	25	38	54	50	49	34	46	30	33	29	20	38					
2	37	41	41	39	39	37	38	38	37	46	33	47	34	34	36	28	42	35	38	47					
3	30	39	40	40	31	38	47	44	38	28	34	42	39	35	28	30	38	42	43	36	32	34	38	39	30
4	40	34	37	41	33	46	38	48	55	37	47	44	42	54	38	34	33	34	46	33	38	37	39	53	30
5	38	38	34	36	41	41	45	45	45	47	40	41	39	39	49	39	34	33	31	41	42	42	39	35	34
6	25	50	45	43	31	34	40	45	51	42	25	42	40	41	35	33	35	35	42	26	23	33	35	35	24

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Mary Addison **Board Member:** Lawrence Marshall **Grades Served**

Address: 5225 Tavenor (77048-2625) **Administrative District:** South **District Superintendent:** Warner Ervin EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	671	618	669	692	680
Kindergarten and Below	142	127	122	136	137
Gender					
Female	51 %	49 %	51 %	51 %	50 %
Male	49 %	51 %	49 %	49 %	50 %
Race/Ethnicity					
African American	97 %	98 %	97 %	97 %	96 %
Asian	2 %	<1 %	<1 %	1 %	1 %
Hispanic	1 %	1 %	2 %	2 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	13 %	16 %	22 %	17 %	20 %
Special Ed	9 %	7 %	7 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	86 %	89 %	84 %	89 %	90 %
Limited English (LEP)	1 %	1 %	1 %	2 %	2 %
At-Risk	15 %	29 %	25 %	29 %	31 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.5 %	96.0 %	96.8 %	96.8 %
Promotion Rate	95.8%	94.5 %	95.6 %	96.7 %	95.1%
Disciplinary Actions					
In-School Suspensio	0	0	27	54	42
Out-of-School Suspension	7	21	41	66	67
Expulsions	0	0	0	0	0
Alternative Placement	N/A	1	3	0	1
Total Number	7	22	71	120	110

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	38	35	38	36
Gender					
Female	86 %	90 %	94 %	92 %	94 %
Male	14 %	11 %	6 %	8 %	6 %
Ethnicity					
African American	83 %	84 %	86 %	82 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	16 %	14 %	18 %	14 %
Average Experience	14 yrs	12 yrs	14 yrs	14 yrs	16 yrs
Years of Experience					
5 or less	17 %	29 %	23 %	29 %	22 %
6 to 10	19 %	18 %	11 %	8 %	6 %
11 or more	64 %	53 %	66 %	63 %	72 %
Teacher by Program					
Regular	89 %	90 %	89 %	89 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	18 %	23 %	21 %	22 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	95 %	98 %	90 %	93 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staf	4	4	2	3	3
Educational Aides	12	10	11	10	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Acceptable
Progress	No Progress	No Progress	Acceptable	N/A	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Skills Academy (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	64	76	93	89	51	61	93	82												
4	90	86	91	90	74	83	92	94	87	92	97	87								
5	84	81	96	94	82	84	94	99												
6	81		91	94	85		100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	94			
4	92	96	91		
5	81	90		77	
6					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	66	76	93	88	51	60	93	82												
4	90	84	92	91	74	84	93	95	88	92	98	88								
5	85	81	94	95	83	87	94	99												
6	81		92	94	85		96	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	93	94			
4	93	96	91		
5	81	89		77	
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	58	64	59	64	40	40	50	44	57	52	55	60	51	56	38	41	46	41	55					
2	46	50	55	49	54	45	41	48	46	43	47	45	47	44	41	39	46	47	39	41					
3	49	47	52	51	66	51	55	53	52	63	47	49	51	53	60	48	46	48	52	62	45	43	45	51	65
4	40	48	49	48	54	48	57	58	53	58	50	56	57	54	57	46	49	51	48	46	48	50	49	46	51
5	51	46	50	51	57	52	49	56	52	58	52	48	50	50	56	46	41	53	48	56	48	42	48	47	53
6	50		53	53		55		58	59		49		51	58		47		47	49		43		44	49	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	58	64	59	64	40	41	50	44	58		55	59	51	56	38	40	46	41	55					
2	46	51	55	49	54	45	41	48	46	43	47	45	47	44	41	39	46	47	39	41					
3	49	47	52	51	66	50	54	53	52	63	47	48	51	53	60	48	45	48	52	62	45	43	45	51	65
4	40	48	49	49	54	48	58	58	54	58	50	56	57	55	57	46	49	51	49	46	47	50	49	47	51
5	51	47	50	51	57	52	49	56	52	58	52	48	51	50	56	46	42	53	48	56	48	43	48	47	53
6	50		54	53		55		58	59		49		52	58		47		48	49		43		45	49	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Concord Elementary School

Telephone: (713) 671-4186 **Principal:** Gloria J. Nash **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5426 Cavalcade (77026-4023) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	293	281	273	212	245
Kindergarten and Below	62	46	55	33	47
Gender					
Female	45 %	45 %	48 %	46 %	50 %
Male	55 %	55 %	52 %	54 %	50 %
Race/Ethnicity					
African American	91 %	89 %	87 %	83 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	10 %	12 %	16 %	16 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	6 %	7 %	9 %
Gifted/Talented	9 %	6 %	3 %	0 %	2 %
Special Ed	18 %	21 %	19 %	20 %	17 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	94 %	96 %	98 %
Limited English (LEP)	4 %	4 %	6 %	7 %	10 %
At-Risk	27 %	43 %	36 %	46 %	45 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	96.0 %	95.9 %	96.1 %	96.1 %
Promotion Rate	96.1%	86.7 %	89.2 %	91.4 %	85.4%
Disciplinary Actions					
In-School Suspensio	0	5	0	0	0
Out-of-School Suspension	24	21	0	22	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	1	0	0	0
Total Number	24	27	0	22	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	25	21	19	20
Gender					
Female	80 %	84 %	81 %	79 %	75 %
Male	20 %	16 %	19 %	21 %	25 %
Ethnicity					
African American	84 %	88 %	90 %	89 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	4 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	12 %	10 %	11 %	15 %
Average Experience	16 yrs	16 yrs	17 yrs	18 yrs	18 yrs
Years of Experience					
5 or less	12 %	20 %	19 %	16 %	20 %
6 to 10	12 %	8 %	10 %	5 %	5 %
11 or more	76 %	72 %	71 %	79 %	75 %
Teacher by Program					
Regular	64 %	68 %	76 %	74 %	70 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	36 %	32 %	24 %	26 %	30 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	24 %	29 %	32 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	93 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	2	2	2	1
Educational Aides	8	9	10	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	Recognized	Exemplary	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	48	78	55	62	32	40	52	63												
4	71	91	100	76	27	82	89	100	78	100	83	93								
5	55	81	85	100	46	76	79	96												
6	82	100	96	100	77	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	69	59			
4	59	55	73		
5	69	88		69	
6	100	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	39	40	55	48	42	29	40	55	57	50	40	48	52	42	41	30	36	45	35	39					
2	40	42	38	44	43	34	35	35	45	50	39	36	35	33	36	36	36	28	40	35					
3	31	40	38	31	39	30	42	45	36	44	34	42	36	32	43	30	38	42	30	40	30	35	38	32	37
4	35	30	43	45	36	39	42	47	52	40	38	42	46	46	46	37	33	49	44	29	37	34	46	40	34
5	33	35	32	39	40	37	37	50	47	50	40	40	39	42	43	34	34	29	36	38	34	38	33	41	40
6	35	33	44	42	49	48	50	56	56	55	42	38	43	46	46	43	43	45	39	42	33	43	47	38	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Frederick T. Bowyer **Board Member:** Dianne Johnson **Grades Served**

Address: 7000 S. Third, Bellaire (77401-4496) **Administrative District:** West Central **District Superintendent:** Sandy Streeter K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	655	646	658	645	640
Kindergarten and Below	120	119	105	104	110
Gender					
Female	48 %	49 %	45 %	44 %	43 %
Male	52 %	51 %	55 %	56 %	57 %
Race/Ethnicity					
African American	4 %	4 %	4 %	4 %	3 %
Asian	9 %	10 %	9 %	9 %	8 %
Hispanic	33 %	32 %	31 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	54 %	56 %	57 %	57 %
Students by Program					
Bilingual	12 %	11 %	8 %	9 %	12 %
ESL	15 %	15 %	9 %	6 %	3 %
Gifted/Talented	20 %	21 %	20 %	23 %	28 %
Special Ed	8 %	7 %	6 %	4 %	5 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	31 %	32 %	33 %	31 %	31 %
Limited English (LEP)	27 %	27 %	19 %	16 %	15 %
At-Risk	39 %	39 %	27 %	29 %	25 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	97.5 %	97.5 %	97.2 %	97.4 %
Promotion Rate	96.5%	96.8 %	97.4 %	97.0 %	97.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	5	18	45	36	9
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	6	18	45	36	10

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	37	38	38	38
Gender					
Female	94 %	95 %	92 %	92 %	92 %
Male	6 %	5 %	8 %	8 %	8 %
Ethnicity					
African American	14 %	11 %	11 %	11 %	11 %
Asian	0 %	3 %	0 %	0 %	3 %
Hispani	3 %	0 %	5 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	83 %	87 %	84 %	84 %	79 %
Average Experience	11 yrs	11 yrs	11 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	33 %	43 %	34 %	34 %	29 %
6 to 10	14 %	11 %	21 %	21 %	18 %
11 or more	53 %	46 %	45 %	45 %	53 %
Teacher by Program					
Regular	64 %	65 %	61 %	66 %	63 %
Bilingual/ESL	25 %	24 %	29 %	24 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	3 %	3 %	3 %	3 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	16 %	18 %	13 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	2	2	2
Educational Aides	8	6	6	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Exemplary
Progress	N/A	Recognized	Minimal	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	95	100	93	93	85	91	93												
4	94	90	92	100	94	93	89	100	91	89	97	99								
5	89	98	92	96	92	100	95	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	97	97	91		
5	90	93		84	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	78	79	77	74	71	69	74	66	69	64	76	75	80	76	72	61	63	66	59	61					
2	67	72	68	68	70	65	75	72	68	71	65	71	68	66	72	58	62	62	58	58					
3	64	63	69	63	68	79	75	76	66	65	64	65	68	65	67	67	66	68	63	68	66	60	64	63	67
4	59	62	60	68	69	71	69	65	75	72	67	68	65	75	70	60	60	58	61	62	58	56	57	59	59
5	60	57	62	59	66	69	71	66	59	72	67	64	64	62	67	60	56	60	57	65	64	59	55	53	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	*	*			*	*						
4	*				*				*			
5	*				*							

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
79	73	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	43	54	49	68	55	50	44	45	62	53	45	52	59	68
2	63	69	68	70	58	65	67	67	76	73	62	68	68	85	70
3	52	*			57	61	*			63	56	*			46
4	*					*					*				
5	*					*					*				

Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 10130 Aldine-Westfield (77093-5449) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	742	753	759	773	783
Kindergarten and Below	188	185	191	188	187
Gender					
Female	45 %	47 %	49 %	48 %	51 %
Male	55 %	53 %	51 %	52 %	49 %
Race/Ethnicity					
African American	12 %	10 %	9 %	8 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	81 %	84 %	86 %	87 %	85 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	6 %	6 %	5 %	5 %	5 %
Students by Program					
Bilingual	47 %	44 %	49 %	48 %	47 %
ESL	6 %	1 %	2 %	5 %	2 %
Gifted/Talented	4 %	2 %	7 %	8 %	9 %
Special Ed	9 %	8 %	8 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	95 %	97 %	96 %	98 %
Limited English (LEP)	53 %	49 %	57 %	58 %	54 %
At-Risk	64 %	65 %	72 %	73 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.5 %	96.2 %	96.2 %	96.5 %	96.7 %
Promotion Rate	94.6%	92.9 %	95.7 %	95.8 %	94.3%
Disciplinary Actions					
In-School Suspensio	0	0	1	23	2
Out-of-School Suspension	4	19	2	48	53
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	2	4
Total Number	4	19	3	73	59

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	41	35	44	44
Gender					
Female	83 %	88 %	86 %	82 %	80 %
Male	18 %	12 %	14 %	18 %	20 %
Ethnicity					
African American	25 %	29 %	29 %	25 %	23 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	45 %	46 %	43 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	24 %	29 %	32 %	30 %
Average Experience	10 yrs	10 yrs	11 yrs	11 yrs	13 yrs
Years of Experience					
5 or less	30 %	39 %	34 %	41 %	36 %
6 to 10	28 %	17 %	11 %	9 %	9 %
11 or more	43 %	44 %	54 %	50 %	55 %
Teacher by Program					
Regular	35 %	39 %	40 %	43 %	48 %
Bilingual/ESL	43 %	42 %	37 %	36 %	34 %
Compensatory Ed.	5 %	5 %	3 %	5 %	2 %
Gifted/Talented	8 %	5 %	9 %	7 %	7 %
Special Education	10 %	10 %	11 %	9 %	9 %
Other	13 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	22 %	20 %	23 %	18 %
Doctorate	3 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staf	3	3	4	3	2
Educational Aides	7	7	14	14	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Acceptable	Recognized	Acceptable
Progress	N/A	Acceptable	No Progress	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	67	74	87	60	73	60	88												
4	83	87	79	93	88	78	87	98	100	91	91	91								
5	87	81	92	94	95	97	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	66			
4	78	89	85		
5	64	92		56	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	49	46	51	46	41	41	38	45	41	46	50	46	46	39	35	33	38	38	36					
2	44	49	46	40	48	46	45	42	37	50	35	43	41	28	40	32	41	37	33	38					
3	40	42	41	43	37	41	47	50	52	42	45	40	41	45	37	40	44	45	46	42	36	38	40	41	38
4	41	37	45	44	45	52	41	51	55	56	54	52	53	54	54	43	43	48	40	43	43	38	44	36	41
5	36	38	38	40	37	50	52	47	50	49	45	48	44	46	45	41	40	41	45	41	38	38	36	40	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	91	75	93	92	85	78	91	90				
4	76	71	95	91	100	91	98	100	100	88	100	100
5	14		*	*	50		*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	83	72	
4	95	87	100
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	57	67	61	62	41	44	51	49	52	50	55	59	61	62
2	64	62	60	54	61	62	56	54	51	61	60	59	60	52	55
3	55	60	63	55	55	55	59	62	54	47	61	62	62	47	46
4	59	56	61	66	56	63	60	66	50	50	63	59	66	63	57
5	43		*			45		*			50		*		

Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Karen Jackson **Board Member:** Olga Gallegos **Grades Served**

Address: 7475 Westover (77087-6113) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,093	1,035	1,053	1,057	893
Kindergarten and Below	185	187	178	179	165
Gender					
Female	49 %	49 %	47 %	47 %	50 %
Male	51 %	51 %	53 %	53 %	50 %
Race/Ethnicity					
African American	27 %	25 %	27 %	26 %	27 %
Asian	4 %	2 %	2 %	2 %	2 %
Hispanic	66 %	70 %	69 %	69 %	69 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	31 %	30 %	30 %	31 %	35 %
ESL	2 %	7 %	5 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	4 %
Special Ed	5 %	5 %	6 %	5 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	80 %	86 %	88 %	89 %	89 %
Limited English (LEP)	33 %	41 %	39 %	38 %	38 %
At-Risk	46 %	54 %	55 %	55 %	56 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.2 %	96.1 %	96.0 %	96.6 %
Promotion Rate	95.3%	95.6 %	95.0 %	94.7 %	92.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	5	15	6	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	5	15	6	4

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	57	54	48	53	49
Gender					
Female	89 %	87 %	85 %	87 %	84 %
Male	11 %	13 %	15 %	13 %	16 %
Ethnicity					
African American	44 %	44 %	42 %	40 %	57 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	18 %	19 %	17 %	25 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	37 %	42 %	36 %	14 %
Average Experience	8 yrs	8 yrs	9 yrs	11 yrs	10 yrs
Years of Experience					
5 or less	60 %	65 %	58 %	47 %	51 %
6 to 10	12 %	7 %	13 %	15 %	12 %
11 or more	28 %	28 %	29 %	38 %	37 %
Teacher by Program					
Regular	65 %	69 %	75 %	68 %	63 %
Bilingual/ESL	32 %	30 %	25 %	28 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	2 %	0 %	4 %	6 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	26 %	25 %	15 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	4	3	2
Educational Aides	13	13	15	13	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	Acceptable	No Progress	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Inclusion
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	93	89	78	79	87	92	90												
4	96	96	95	100	96	93	98	99	97	99	98	100								
5	82	91	98	95	95	96	99	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	86	88			
4	94	99	94		
5	82	88		81	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	95	94	85	86	90	96	91												
4	100	98	100	100	95	100	100	100	98	98	100	100								
5	89	98	98	96	100	98	100	98												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	94			
4	93	98	98		
5	93	93		88	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	60	58	63	57	59	61	66	67	58	62	59	59	66	57	60	47	56	67	58	55					
2	59	56	50	58	58	62	56	56	62	65	63	63	55	62	67	57	51	48	57	80					
3	48	49	48	47	52	58	62	61	56	56	52	53	53	51	58	50	50	53	49	53	42	50	50	47	58
4	51	47	51	53	50	67	58	62	60	57	67	60	61	63	62	51	49	52	48	49	52	52	52	54	46
5	44	50	49	48	51	58	66	60	58	62	55	61	54	54	55	45	51	47	48	52	45	53	46	46	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	65	73	61	64	69	71	78	61	65		67	73	60	66	50	58	68	59	58					
2	65	59	55	61	63	73	62	61	66	68	72	68	60	67	71	63	53	50	55	83					
3	58	59	55	53	60	68	73	68	59	63	62	63	60	58	69	60	59	59	54	60	53	57	56	52	72
4	59	53	58	61	57	74	64	72	64	63	76	66	68	69	69	56	54	59	51	56	60	59	59	61	55
5	55	57	58	57	61	72	71	68	67	70	67	68	59	63	64	53	56	53	57	57	52	60	52	53	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	89	83	95	89	85	88	95	98				
4	44	72	64	89	91	100	96	100	57	100	96	97
5		*	*			*	*					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	94	
94	90	98

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	67	64	57	64	54	67	62	51	58	54	66	63	60	67
2	66	65	63	60	65	62	62	62	61	70	67	62	65	66	69
3	68	62	64	62	66	68	64	68	66	63	67	61	62	55	57
4	50	50	56	58	56	56	59	61	58	65	52	63	55	61	64
5		61	*				58	*				61	*		

Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1510 Jensen Drive (77020-2124) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	327	261	224	244	294
Kindergarten and Below	64	35	34	28	71
Gender					
Female	46 %	51 %	53 %	51 %	49 %
Male	54 %	49 %	47 %	49 %	51 %
Race/Ethnicity					
African American	49 %	45 %	41 %	37 %	38 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	51 %	55 %	59 %	63 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	28 %	34 %	3 %	45 %	40 %
ESL	2 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	12 %	15 %	13 %	11 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	99 %	100 %	100 %	99 %
Limited English (LEP)	30 %	36 %	6 %	45 %	46 %
At-Risk	46 %	62 %	40 %	72 %	71 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.8 %	95.0 %	95.5 %	95.8 %	96.4 %
Promotion Rate	94.1%	87.6 %	87.4 %	92.5 %	92.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	83	70	51	38	29
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	83	70	51	38	29

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	19	20	14	17	18
Gender					
Female	58 %	60 %	57 %	59 %	50 %
Male	42 %	40 %	43 %	41 %	50 %
Ethnicity					
African American	47 %	55 %	57 %	47 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	21 %	25 %	21 %	29 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	20 %	21 %	24 %	17 %
Average Experience	9 yrs	8 yrs	7 yrs	4 yrs	7 yrs
Years of Experience					
5 or less	58 %	60 %	57 %	76 %	50 %
6 to 10	16 %	15 %	29 %	18 %	33 %
11 or more	26 %	25 %	14 %	6 %	17 %
Teacher by Program					
Regular	47 %	50 %	50 %	59 %	67 %
Bilingual/ESL	11 %	15 %	7 %	18 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	42 %	35 %	43 %	24 %	17 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	20 %	29 %	12 %	17 %
Doctorate	5 %	5 %	0 %	0 %	6 %
Attendance Rate	96 %	97 %	89 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	4	2	1
Educational Aides	9	6	7	6	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Acceptable	Acceptable	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	36	72	62	53	40	58	69	41												
4	68	80	75	89	55	90	75	84	73	82	62	58								
5	69	63	75	100	85	79	90	100												
6	78	73	78	87	83	93	89	93												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
87	33			
42	39	50		
59	81		67	
74	68			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	37	26	44	53	54	28	24	42	61	59	17	27	45	60	63	34	5	36	62	62					
2	37	35	32	44	42	30	41	38	59	47	33	34	32	60	49	28	33	45	48	74					
3	37	42	35	33	39	40	54	50	42	34	32	47	37	31	35	32	39	41	34	41	29	34	34	39	34
4	35	30	39	43	35	43	39	50	46	39	45	42	48	51	40	37	34	36	41	30	39	35	35	36	33
5	30	25	34	44	33	35	35	46	57	44	38	36	40	44	36	29	30	36	58	34	30	30	38	53	36
6	30	27	33	33	38	37	44	44	40	47	40	36	42	36	39	37	33	31	31	37	28	28	32	30	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	68	67	77	82	68	67	92	76				
4	40	67	60	47	47	87	100	93	64	73	93	60
5	0	*	*	100	29	*	*	100				
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
76	60	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	49	46	43	38	55	35	38	41	53	55	47	42	52	50	78
2	37	51	50	50	60	34	28	47	64	63	46	30	39	57	59
3	54	53	52	58	54	52	53	63	53	44	53	45	42	43	41
4	46	57	55	41	*	47	69	71	46	*	46	61	67	45	*
5	46	*	*	49		43	*	*	52		42	*	*	44	
6															

Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Celestina Martinez **Board Member:** Olga Gallegos **Grades Served**

Address: 7500 Office City Dr. (77012-4115) **Administrative District:** Southeast **District Superintendent:** José Treviño EE, KG-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	897	872	871	931	882
Kindergarten and Below	241	147	138	172	150
Gender					
Female	49 %	51 %	49 %	47 %	48 %
Male	51 %	49 %	51 %	53 %	52 %
Race/Ethnicity					
African American	4 %	4 %	3 %	3 %	4 %
Asian	<1 %	1 %	1 %	1 %	<1 %
Hispanic	94 %	94 %	95 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	73 %	66 %	52 %	67 %	67 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	4 %	5 %
Special Ed	7 %	6 %	7 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	96 %	96 %	96 %	96 %
Limited English (LEP)	78 %	70 %	71 %	71 %	73 %
At-Risk	80 %	79 %	78 %	80 %	82 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.7 %	95.8 %	95.6 %	95.7 %	96.4 %
Promotion Rate	98.9%	93.4 %	93.9 %	93.8 %	87.6%
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	0	0	0	17	44
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	1	0	17	45

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	49	45	51	54
Gender					
Female	66 %	80 %	78 %	80 %	80 %
Male	34 %	20 %	22 %	20 %	20 %
Ethnicity					
African American	8 %	10 %	13 %	14 %	19 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	54 %	47 %	49 %	51 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	43 %	38 %	35 %	19 %
Average Experience	5 yrs	5 yrs	5 yrs	5 yrs	7 yrs
Years of Experience					
5 or less	76 %	74 %	73 %	75 %	61 %
6 to 10	8 %	14 %	13 %	12 %	22 %
11 or more	16 %	12 %	13 %	14 %	17 %
Teacher by Program					
Regular	32 %	33 %	36 %	39 %	48 %
Bilingual/ESL	56 %	57 %	56 %	53 %	44 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	9 %	8 %	7 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	13 %	12 %	17 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	91 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	2	6	6	3
Educational Aides	16	15	16	15	13

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Acceptable
Progress	N/A	Exemplary	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	92	85	89	44	76	58	74												
4	80	92	90	97	84	90	88	97	93	95	98	94								
5	56	84	84	92	78	86	95	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	70	69			
4	82	85	85		
5	51	74		70	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	81	77	88	65	63	70	86												
4	63	83	81	76	75	86	91	88	83	90	88	88								
5	52	69	85	90	74	80	94	97												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	81			
4	86	82	82		
5	53	72		51	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	49	46	44	48	42	37	34	38	46	50	52	46	46	46	37	35	44	37	38					
2	37	46	48	39	42	32	41	40	36	47	41	39	39	33	39	31	32	43	34	37					
3	40	44	46	43	44	42	45	49	49	51	41	43	52	49	46	38	44	46	50	48	36	39	44	48	48
4	38	41	45	46	43	53	54	54	55	49	55	60	52	59	49	44	47	45	46	39	42	43	44	44	35
5	34	41	38	41	39	47	51	48	54	50	44	53	45	46	45	37	44	42	45	38	33	42	41	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	49	46	47	48	42	38	34	39	46		52	46	48	46	37	35	44	39	38					
2	37	46	49	38	42	32	41	41	36	47	40	37	40	34	39	31	31	43	34	37					
3	40	44	46	43	45	42	45	49	50	52	41	43	52	50	47	38	44	46	50	50	36	39	44	48	49
4	38	41	45	47	44	53	54	54	56	50	55	59	52	59	50	44	46	45	46	39	42	42	44	44	35
5	34	41	38	41	39	47	51	49	54	49	44	53	46	47	45	37	44	43	45	38	33	42	41	41	39

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	79	76	73	88	77	60	76	95				
4	38	79	77	58	60	86	91	81	75	88	85	80
5	14	30	86	89	43	63	93	93				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
78	86	
88	79	80
71	50	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	58	61	56	57	39	42	49	47	49	49	51	60	57	57
2	57	55	63	57	54	50	51	57	55	51	52	55	60	57	52
3	59	53	56	60	56	57	48	51	54	54	58	54	54	50	50
4	54	61	59	50	55	52	64	61	49	52	55	62	60	51	52
5	37	55	64	58	55	49	49	61	55	42	45	54	64	44	37

Cunningham Elementary School

Telephone: (713) 295-5223 **Principal:** Nancy Mercado **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Gulfton (77081-2906) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	877	906	900	618	812
Kindergarten and Below	222	248	197	136	184
Gender					
Female	49 %	48 %	49 %	50 %	46 %
Male	51 %	52 %	51 %	50 %	54 %
Race/Ethnicity					
African American	10 %	7 %	8 %	8 %	5 %
Asian	2 %	1 %	1 %	2 %	1 %
Hispanic	84 %	89 %	88 %	86 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	4 %	2 %
Students by Program					
Bilingual	68 %	73 %	69 %	61 %	73 %
ESL	1 %	1 %	2 %	3 %	5 %
Gifted/Talented	0 %	7 %	0 %	2 %	0 %
Special Ed	6 %	7 %	7 %	9 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	95 %	96 %	93 %	94 %
Limited English (LEP)	70 %	75 %	75 %	69 %	82 %
At-Risk	73 %	81 %	81 %	78 %	88 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	96.4 %	96.5 %	96.0 %	96.6 %
Promotion Rate	96.8%	95.1 %	92.7 %	93.3 %	93.8%
Disciplinary Actions					
In-School Suspensio	2	0	0	0	4
Out-of-School Suspension	24	0	13	8	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	26	0	13	8	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	47	37	39	34	45
Gender					
Female	81 %	92 %	90 %	79 %	71 %
Male	19 %	8 %	10 %	21 %	29 %
Ethnicity					
African American	11 %	8 %	18 %	9 %	9 %
Asian	0 %	3 %	0 %	0 %	2 %
Hispani	49 %	60 %	54 %	47 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	30 %	28 %	44 %	38 %
Average Experience	10 yrs	9 yrs	10 yrs	9 yrs	8 yrs
Years of Experience					
5 or less	32 %	32 %	28 %	50 %	53 %
6 to 10	34 %	43 %	33 %	18 %	16 %
11 or more	34 %	24 %	38 %	32 %	31 %
Teacher by Program					
Regular	28 %	16 %	18 %	21 %	29 %
Bilingual/ESL	62 %	73 %	72 %	68 %	60 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	10 %	12 %	11 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	28 %	35 %	31 %
Doctorate	0 %	0 %	3 %	3 %	2 %
Attendance Rate	97 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	2
Assistant Principals	1	1	0	1	1
Other Professional Staf	2	2	10	8	1
Educational Aides	9	9	13	14	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized
Progress	Exemplary	Minimal	Minimal	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	73	88	62	79	68	32	54												
4	91	83	79	58	83	77	79	58	88	93	78	80								
5	76	74	91	89	88	83	96	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	67			
4	43	33	50		
5	56	56		54	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	78	46	52	36	43	82	38	48	31	45	87	47	50	38	35	91	40	44	29	35					
2	50	46	44	40	37	56	40	49	37	42	52	40	47	33	29	53	45	61	40	32					
3	45	50	45	47	41	51	58	52	50	40	47	46	42	42	42	44	50	44	48	42	44	45	42	47	39
4	43	42	43	40	41	55	54	47	45	49	58	48	45	49	44	48	50	44	40	40	47	44	41	39	35
5	42	41	41	43	42	48	40	50	54	48	49	41	44	50	44	46	36	42	48	42	48	37	39	44	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	68	81	90	65	69	82	89	76				
4	58	52	72	85	79	89	93	95	68	75	80	92
5	38	56	92		71	81	96					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
77	56	
78	70	66

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	69	65	69	59	54	56	51	58	49	44	64	58	63	58	54
2	67	72	76	60	54	67	68	75	58	61	70	77	79	57	58
3	60	62	67	62	54	61	63	66	53	45	65	65	68	56	48
4	55	61	62	64	54	62	70	65	55	48	60	64	63	60	55
5	48	61	56			52	58	56			57	64	55		

Davila Elementary School

Telephone: (713) 924-1851 **Principal:** James Troutman **Board Member:** Olga Gallegos **Grades Served**

Address: 7610 Dahlia St. (77012-2947) **Administrative District:** Southeast **District Superintendent:** José Treviño EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	815	805	781	803	834
Kindergarten and Below	223	234	277	287	321
Gender					
Female	45 %	45 %	48 %	45 %	47 %
Male	55 %	55 %	52 %	55 %	53 %
Race/Ethnicity					
African American	4 %	1 %	2 %	1 %	1 %
Asian	1 %	0 %	<1 %	1 %	1 %
Hispanic	94 %	98 %	97 %	97 %	96 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	57 %	53 %	50 %	60 %	61 %
ESL	0 %	0 %	<1 %	1 %	2 %
Gifted/Talented	10 %	7 %	6 %	11 %	7 %
Special Ed	8 %	8 %	8 %	7 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	94 %	95 %	96 %	96 %
Limited English (LEP)	57 %	53 %	63 %	65 %	65 %
At-Risk	63 %	67 %	70 %	74 %	74 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.2 %	95.9 %	95.8 %	96.1 %
Promotion Rate	94.8%	90.7 %	88.9 %	88.9 %	96.1%
Disciplinary Actions					
In-School Suspensio	0	94	86	0	0
Out-of-School Suspension	12	16	58	10	12
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	12	110	144	10	13

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	45	40	46	49
Gender					
Female	78 %	82 %	80 %	67 %	59 %
Male	22 %	18 %	20 %	33 %	41 %
Ethnicity					
African American	15 %	11 %	10 %	9 %	8 %
Asian	2 %	2 %	5 %	4 %	8 %
Hispani	41 %	47 %	55 %	50 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	40 %	30 %	37 %	22 %
Average Experience	6 yrs	7 yrs	7 yrs	6 yrs	5 yrs
Years of Experience					
5 or less	57 %	47 %	48 %	65 %	63 %
6 to 10	28 %	36 %	33 %	20 %	27 %
11 or more	15 %	18 %	20 %	15 %	10 %
Teacher by Program					
Regular	37 %	40 %	43 %	37 %	31 %
Bilingual/ESL	48 %	44 %	45 %	50 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	16 %	13 %	13 %	14 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	13 %	13 %	14 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	94 %	98 %	95 %	97 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staf	3	1	5	3	1
Educational Aides	18	16	13	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Recognized
Progress	Exemplary	Acceptable	Recognized	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	66	76	95	56	51	56	97												
4	80	94	91	98	67	93	95	95	83	94	88	95								
5	75	79	88	94	86	95	99	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	81	81			
4	78	82	78		
5	69	88		64	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	59	62	48	42	39	41	42	39	40	49	54	57	42	44	44	45	46	33	38					
2	42	45	53	46	48	42	38	50	49	54	44	39	46	41	47	39	38	39	43	46					
3	42	42	44	47	44	45	46	46	49	42	41	40	44	50	47	44	46	46	48	45	42	39	36	49	45
4	37	42	42	45	46	47	56	58	53	51	47	52	54	52	53	40	45	45	44	47	39	39	47	41	41
5	37	37	42	39	41	48	49	55	57	53	46	46	48	48	48	41	39	43	43	45	36	36	40	39	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	84	84	88	90	76	82	96	97				
4	50	81	49	76	81	74	88	97	71	68	73	97
5	18	46	75	100	55	80	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
80	89	
57	34	73
85	31	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	54	62	58	56	36	36	48	45	45	48	51	52	50	52
2	58	67	63	54	51	56	63	63	50	56	59	69	63	47	53
3	60	54	62	55	60	57	55	70	57	59	59	57	63	46	53
4	52	43	44	51	41	58	53	50	47	37	54	52	52	52	40
5	52	49	56	61	57	56	54	52	66	49	54	49	51	50	42

De Chaumes Elementary School

Telephone: (713) 696-2676
Address: 155 Cooper (77076-2541)
Principal: Laura Mendoza
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	566	593	592	606	595
Kindergarten and Below	124	117	126	135	130
Gender					
Female	44 %	46 %	46 %	44 %	45 %
Male	56 %	54 %	54 %	56 %	55 %
Race/Ethnicity					
African American	4 %	3 %	3 %	2 %	2 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	90 %	93 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	9 %	7 %	4 %	2 %
Students by Program					
Bilingual	37 %	36 %	41 %	51 %	55 %
ESL	1 %	<1 %	<1 %	<1 %	2 %
Gifted/Talented	0 %	0 %	0 %	8 %	4 %
Special Ed	9 %	7 %	5 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	93 %	95 %	97 %	98 %
Limited English (LEP)	38 %	42 %	48 %	54 %	58 %
At-Risk	52 %	57 %	67 %	74 %	75 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	95.7 %	95.9 %	95.9 %	96.2 %
Promotion Rate	95.8%	92.2 %	94.8 %	94.3 %	94.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	2	7	13	4
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	1	2	7	13	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	31	29	26	30	34
Gender					
Female	87 %	76 %	73 %	67 %	65 %
Male	13 %	24 %	27 %	33 %	35 %
Ethnicity					
African American	29 %	41 %	35 %	27 %	24 %
Asian	6 %	7 %	8 %	7 %	9 %
Hispani	32 %	31 %	38 %	37 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	21 %	19 %	30 %	15 %
Average Experience	12 yrs	9 yrs	12 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	26 %	41 %	23 %	37 %	47 %
6 to 10	19 %	17 %	23 %	13 %	15 %
11 or more	55 %	41 %	54 %	50 %	38 %
Teacher by Program					
Regular	58 %	55 %	46 %	43 %	50 %
Bilingual/ESL	32 %	38 %	46 %	50 %	41 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	8 %	7 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	14 %	27 %	27 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	97 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	9	4	2
Educational Aides	5	4	4	4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	No Progress	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	81	75	69	78	63	57	53	84												
4	81	90	89	92	83	86	94	81	96	88	87	92								
5	76	89	91	95	85	97	97	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	64	43			
4	87	80	95		
5	50	56		44	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	60	59	57	59	48	63	62	59	60	44	56	60	54	60	44	54	48	57	59	40					
2	41	48	45	44	38	38	48	46	46	35	36	48	32	33	34	33	44	38	39	41					
3	40	39	46	42	38	48	47	52	53	43	46	43	46	40	36	42	39	46	44	40	39	37	39	43	43
4	38	40	43	45	48	49	47	55	47	53	51	42	52	49	48	40	43	47	41	46	37	42	46	40	44
5	35	38	35	35	40	48	51	49	55	42	48	44	41	47	38	40	39	43	40	38	39	39	37	38	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	85	88	68	84	95	95	74	92				
4	44	75	83	61	94	100	100	79	88	100	86	81
5		*				*						

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
79	83	
81	78	89
56	78	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	53	55	60	64	65	45	37	46	60	48	51	49	51	57	56
2	66	57	61	58	54	54	56	57	61	59	63	59	57	51	54
3	54	59	57	53	53	59	64	51	51	48	58	66	53	51	47
4	49	57	58	50	54	72	62	67	44	57	60	61	62	52	53
5	*	*			63	*	*			60	*	*			46

De Zavala Elementary School

Telephone: (713) 924-1888 **Principal:** José Covarrubia **Board Member:** Olga Gallegos **Grades Served**

Address: 7521 Avenue H (77012-1199) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	752	728	659	717	748
Kindergarten and Below	173	184	159	178	208
Gender					
Female	52 %	51 %	51 %	51 %	49 %
Male	48 %	49 %	49 %	49 %	51 %
Race/Ethnicity					
African American	<1 %	0 %	<1 %	0 %	<1 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	98 %	98 %	99 %	98 %
Native American	0 %	0 %	<1 %	0 %	<1 %
White	3 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	50 %	51 %	51 %	53 %	51 %
ESL	2 %	1 %	<1 %	4 %	7 %
Gifted/Talented	26 %	25 %	25 %	27 %	27 %
Special Ed	5 %	5 %	5 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	92 %	93 %	95 %	95 %
Limited English (LEP)	56 %	56 %	55 %	61 %	60 %
At-Risk	61 %	65 %	63 %	71 %	69 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	97.4 %	97.5 %	97.1 %	97.5 %
Promotion Rate	96.7%	92.1 %	90.5 %	89.4 %	92.0%
Disciplinary Actions					
In-School Suspensio	19	36	0	3	61
Out-of-School Suspension	12	76	28	22	55
Expulsions	1	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	32	112	28	25	116

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	35	35	40	43
Gender					
Female	80 %	80 %	83 %	80 %	77 %
Male	20 %	20 %	17 %	20 %	23 %
Ethnicity					
African American	3 %	3 %	11 %	13 %	14 %
Asian	0 %	0 %	6 %	5 %	5 %
Hispani	55 %	60 %	46 %	40 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	37 %	37 %	43 %	40 %
Average Experience	8 yrs	8 yrs	8 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	53 %	49 %	54 %	55 %	56 %
6 to 10	18 %	20 %	11 %	15 %	14 %
11 or more	30 %	31 %	34 %	30 %	30 %
Teacher by Program					
Regular	33 %	29 %	37 %	28 %	19 %
Bilingual/ESL	30 %	29 %	23 %	33 %	44 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	28 %	37 %	31 %	33 %	30 %
Special Education	8 %	6 %	9 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	11 %	14 %	13 %	14 %
Doctorate	0 %	0 %	0 %	3 %	2 %
Attendance Rate	95 %	98 %	92 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	2	1	1
Other Professional Staf	3	3	3	2	2
Educational Aides	9	8	10	11	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Recognized	Acceptable	Minimal	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (Multilingual)(SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	86	90	92	59	59	71	87												
4	88	95	90	87	93	95	97	91	92	93	93	80								
5	84	83	89	90	86	90	97	94												
6	70	77	90	73	71	84	93	82												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
83	93			
87	88	73		
69	77		57	
56	65			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	96	100	100	100	79	94	100												
4	92	100	95	100	100	100	100	100	97	100	95	96								
5	100	97	100	95	100	100	100	100												
6				*				*												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	100			
97	97	85		
93	100		84	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	49	51	52	54	45	45	47	47	54	45	53	50	47	55	44	46	42	49	46					
2	54	51	44	43	43	57	54	44	45	43	55	55	44	42	39	47	52	39	42	37					
3	44	52	49	43	52	36	50	54	53	57	45	52	52	47	54	46	53	49	47	50	44	53	43	47	52
4	50	49	58	49	44	58	56	63	57	54	61	58	61	55	53	51	48	52	42	41	48	46	53	44	42
5	46	46	49	47	44	55	56	56	56	56	51	51	52	52	48	48	44	45	47	43	46	44	45	45	40
6	38	37	44	35	31	45	44	52	39	43	43	43	50	39	39	42	40	43	36	29	39	33	41	35	28

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	64	55	69	63	53	63	60	64	57	49		64	65	58	57	54	53	56	43	45					
2	61	58	64	58	55	61	59	73	61	57	58	63	65	54	52	48	56	59	52	50					
3	66	62	64	59	67		62	67	69	67	65	65	68	65	73	64	63	62	66	64	63	63	54	68	68
4	65	56	63	57	58	74	64	70	66	71	72	67	65	64	68	61	55	56	49	50	59	53	56	52	54
5	63	55	59	57	57	76	69	66	66	69	64	58	63	60	60	66	52	53	56	54	67	52	50	52	48
6				*					*					*					*					*	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	81	82	81	98	86	80	86	100				
4	53	55	46	72	65	80	96	97	65	33	63	76
5	42	67	73	85	88	67	82	92				
6	*	*	*	50	*	*	*	83				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
90	94	
*	*	*
*	*	
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	56	65	54	52	62	52	52	49	50	64	54	57	46	55
2	68	68	65	56	62	66	63	69	58	64	64	61	68	50	61
3	67	67	67	63	65	65	65	69	67	62	62	63	62	52	58
4	48	48	51	53	*	56	50	54	52	*	51	46	50	48	*
5	53	56	55	64	*	62	48	56	51	*	55	54	50	47	*
6	*	*	*	52	*	*	*	*	34	*	*	*	*	41	*

Dodson Elementary School

Telephone: (713) 226-2685 **Principal:** Gwendolyn Hunter **Board Member:** Esther Campos **Grades Served**

Address: 1808 Sampson (77003-5434) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	732	705	678	576	518
Kindergarten and Below	205	201	197	159	144
Gender					
Female	50 %	50 %	49 %	48 %	50 %
Male	50 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	63 %	68 %	68 %	67 %	64 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	29 %	28 %	28 %	30 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	6 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	11 %	10 %	12 %	11 %	11 %
ESL	5 %	7 %	5 %	7 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	14 %	12 %	9 %	11 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	80 %	85 %	83 %	93 %	93 %
Limited English (LEP)	17 %	18 %	18 %	20 %	21 %
At-Risk	28 %	49 %	48 %	46 %	49 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	95.6 %	95.6 %	95.9 %	96.0 %
Promotion Rate	92.3%	91.2 %	89.1 %	89.8 %	90.7%
Disciplinary Actions					
In-School Suspensio	0	0	1	0	16
Out-of-School Suspension	0	30	38	23	98
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	5
Total Number	0	30	39	23	119

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	44	43	35	39	39
Gender					
Female	95 %	95 %	89 %	87 %	97 %
Male	5 %	5 %	11 %	13 %	3 %
Ethnicity					
African American	61 %	61 %	63 %	64 %	72 %
Asian	2 %	5 %	3 %	3 %	3 %
Hispani	9 %	9 %	6 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	26 %	29 %	21 %	10 %
Average Experience	11 yrs	11 yrs	11 yrs	10 yrs	12 yrs
Years of Experience					
5 or less	45 %	47 %	37 %	44 %	41 %
6 to 10	11 %	14 %	17 %	10 %	15 %
11 or more	43 %	40 %	46 %	46 %	44 %
Teacher by Program					
Regular	68 %	70 %	63 %	69 %	72 %
Bilingual/ESL	11 %	12 %	17 %	15 %	8 %
Compensatory Ed.	2 %	2 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	16 %	20 %	15 %	18 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	33 %	40 %	38 %	36 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	93 %	98 %	92 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staf	3	2	4	3	1
Educational Aides	23	23	21	21	18

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Montessori (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	70	81	82	67	59	47	74												
4	68	85	76	86	65	69	85	85	78	87	78	84								
5	74	63	76	83	75	87	87	90												
6	76	80	84	88	61	87	89	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
73	82			
93	98	81		
69	74		24	
78	47			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	71	82	91	95	86	61	45	95												
4	86	83	88	100	93	67	78	100	86	92	88	100								
5	78	80	100	71	83	67	100	75												
6	83	100	*	100	83	86	*	100												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
82	100			
83	100	92		
100	100		75	
	*			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	45	45	40	49	34	37	44	39	57	45	48	50	42	52	30	34	37	31	52					
2	37	42	41	36	35	31	40	34	32	39	34	41	34	27	29	31	40	29	26	28					
3	39	38	39	43	39	47	44	41	44	47	44	39	38	42	39	32	39	36	40	40	35	33	31	41	37
4	34	37	33	35	37	44	48	44	42	45	48	48	43	45	42	39	39	35	34	36	36	37	32	33	37
5	34	29	34	28	37	38	36	42	37	43	40	38	40	34	40	35	33	34	33	36	36	32	34	33	36
6	37	32	38	32	39	43	42	46	45	38	42	40	39	37	36	37	35	43	31	30	31	35	40	32	26

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	54	51	44	60	45	46	43	43	59		55	53	44	53	41	44	42	35	44					
2	53	51	53	38	42	47	43	50	36	46	49	46	48	31	37	43	42	42	30	33					
3	58	47	50	58	56	56	58	48	54	64	55	47	48	51	55	50	48	45	51	54	50	43	41	54	54
4	46	50	40	49	53	57	60	50	50	57	62	55	42	56	53	54	51	31	47	51	47	45	31	46	50
5	57	32	47	36	53	57	41	49	42	56	51	36	50	33	57	47	39	42	41	52	45	34	42	44	48
6	56	55	*	48	*	62	59	*	58	*	54	55	*	57	*	50	48	*	51	*	47	44	*	53	*

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	71	100	95	100	64	100	100	100				
4	*	83			*	67			33	83		
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
79	92	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	60	75	63	50	53	56	67	67	52	59	64	64	58	52
2	52	61	63	45	52	45	69	75	56	66	50	71	60	51	44
3	57	54	58	60	52	59	67	59	62	55	54	63	58	52	45
4	44	56				45	61				48	54			
5															
6															

Dogan Elementary School

Telephone: (713) 671-4140
Address: 4202 Liberty Road (77026-5824)
Principal: Catherine Jones-Brooks
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	400	423	437	412	409
Kindergarten and Below	101	137	136	129	150
Gender					
Female	45 %	46 %	43 %	45 %	47 %
Male	55 %	54 %	57 %	55 %	53 %
Race/Ethnicity					
African American	59 %	62 %	54 %	51 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	38 %	46 %	49 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	2 %	2 %	3 %	3 %	4 %
ESL	22 %	19 %	18 %	21 %	24 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed	19 %	17 %	21 %	23 %	19 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	98 %	99 %	99 %
Limited English (LEP)	23 %	22 %	21 %	24 %	29 %
At-Risk	38 %	42 %	32 %	49 %	55 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.6 %	95.0 %	95.6 %	95.6 %	96.4 %
Promotion Rate	88.3%	87.1 %	82.9 %	84.1 %	92.4%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	1	0	0	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	1	0	0	3

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	27	25	26	28
Gender					
Female	88 %	96 %	96 %	96 %	89 %
Male	12 %	4 %	4 %	4 %	11 %
Ethnicity					
African American	76 %	82 %	80 %	81 %	71 %
Asian	0 %	0 %	0 %	0 %	7 %
Hispani	4 %	4 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	15 %	16 %	15 %	18 %
Average Experience	13 yrs	14 yrs	15 yrs	15 yrs	13 yrs
Years of Experience					
5 or less	36 %	30 %	28 %	27 %	39 %
6 to 10	0 %	7 %	4 %	12 %	7 %
11 or more	64 %	63 %	68 %	62 %	54 %
Teacher by Program					
Regular	52 %	56 %	76 %	69 %	68 %
Bilingual/ESL	16 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	32 %	41 %	24 %	31 %	32 %
Other	12 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	30 %	28 %	27 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	92 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	3	3	2
Educational Aides	10	11	11	11	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Recognized	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	42	55	92	70	23	70	88	58												
4	46	100	92	81	53	86	88	88	76	91	100	84								
5	83	96	100	73	76	96	100	100												
6	70	94	83	100	64	100	92	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
73	41			
41	46	78		
58	67		73	
100	80			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	33	41	50	53	51	33	41	47	54	43	40	46	54	53	44	26	34	47	61	47					
2	43	48	55	57	45	31	52	52	59	44	27	50	44	53	33	37	46	42	66	32					
3	28	39	43	30	32	39	41	53	46	34	39	38	42	33	28	33	38	43	36	32	32	33	34	33	32
4	24	31	32	34	37	31	42	41	39	40	34	40	40	42	40	35	35	38	33	28	34	28	39	35	27
5	35	35	53	45	60	33	51	51	48	60	33	52	34	42	53	34	47	35	43	60	28	59	38	33	70
6	42	46	52	51	65	38	41	49	53	50	28	41	44	55	49	31	38	55	61	54	37	40	52	66	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Douglass Elementary School

Telephone: (713) 654-6600
Address: 3000 Trulley (77004-1743)
Principal: Algenia Thompson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	404	370	361	341	338
Kindergarten and Below	115	70	68	97	104
Gender					
Female	47 %	47 %	43 %	43 %	45 %
Male	53 %	53 %	57 %	57 %	55 %
Race/Ethnicity					
African American	91 %	91 %	88 %	90 %	91 %
Asian	3 %	3 %	3 %	2 %	2 %
Hispanic	5 %	6 %	9 %	8 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	6 %	5 %	7 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed	17 %	18 %	17 %	13 %	14 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	98 %	99 %	99 %	99 %
Limited English (LEP)	6 %	5 %	8 %	6 %	6 %
At-Risk	36 %	49 %	50 %	40 %	45 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	94.1 %	94.4 %	95.0 %	95.1 %
Promotion Rate	92.4%	87.3 %	95.7 %	91.1 %	91.2%
Disciplinary Actions					
In-School Suspensio	212	270	121	24	0
Out-of-School Suspension	83	85	54	14	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	295	355	175	38	21

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	26	26	23	24	23
Gender					
Female	85 %	89 %	87 %	88 %	83 %
Male	15 %	12 %	13 %	13 %	17 %
Ethnicity					
African American	81 %	85 %	83 %	75 %	78 %
Asian	0 %	4 %	4 %	8 %	9 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	12 %	13 %	17 %	13 %
Average Experience	14 yrs	14 yrs	13 yrs	10 yrs	13 yrs
Years of Experience					
5 or less	38 %	46 %	48 %	54 %	35 %
6 to 10	8 %	4 %	4 %	8 %	13 %
11 or more	54 %	50 %	48 %	38 %	52 %
Teacher by Program					
Regular	69 %	69 %	70 %	75 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	8 %	9 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	23 %	22 %	25 %	26 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	31 %	22 %	13 %	17 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	96 %	98 %	96 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	3	1	2
Educational Aides	8	7	9	7	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	No Progress	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	58	80	59	54	63	68	50												
4	72	71	94	89	64	43	91	94	87	88	85	86								
5	70	70	88	83	94	90	94	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	55	58			
4	59	50	68		
5	46	50		26	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	37	44	44	44	44	37	39	37	38	48	37	42	46	42	47	29	40	31	28	45					
2	37	41	38	35	32	39	46	37	38	34	36	36	33	34	23	36	30	30	29	24					
3	39	35	36	31	41	49	47	47	40	45	41	38	42	30	25	35	38	37	34	38	34	32	33	32	36
4	35	31	29	35	33	42	38	38	39	35	38	39	44	43	41	37	33	34	29	31	36	33	33	30	33
5	33	37	34	35	29	43	48	46	47	42	42	43	37	40	36	34	37	36	33	31	33	38	37	39	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Linda McKenzie **Board Member:** Karla Cisneros **Grades Served**

Address: 4803 Brinkman (77018-2021) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	445	439	410	447	462
Kindergarten and Below	113	103	81	109	116
Gender					
Female	47 %	49 %	49 %	50 %	52 %
Male	53 %	51 %	51 %	50 %	48 %
Race/Ethnicity					
African American	26 %	22 %	22 %	18 %	17 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	42 %	42 %	46 %	55 %	59 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	32 %	35 %	31 %	26 %	24 %
Students by Program					
Bilingual	4 %	4 %	6 %	13 %	20 %
ESL	11 %	6 %	7 %	9 %	7 %
Gifted/Talented	22 %	19 %	21 %	16 %	18 %
Special Ed	10 %	10 %	8 %	9 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	63 %	63 %	68 %	71 %	75 %
Limited English (LEP)	16 %	16 %	20 %	27 %	32 %
At-Risk	25 %	33 %	40 %	48 %	52 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	95.3 %	95.9 %	95.6 %	95.4 %
Promotion Rate	98.4%	90.8 %	95.0 %	93.6 %	91.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	45	49	39	11	33
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	45	49	39	11	33

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	26	25	25	28
Gender					
Female	92 %	89 %	92 %	84 %	82 %
Male	8 %	12 %	8 %	16 %	18 %
Ethnicity					
African American	40 %	31 %	36 %	28 %	25 %
Asian	0 %	0 %	0 %	4 %	4 %
Hispani	4 %	4 %	4 %	8 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	65 %	60 %	60 %	61 %
Average Experience	15 yrs	16 yrs	16 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	20 %	19 %	12 %	28 %	32 %
6 to 10	12 %	15 %	28 %	16 %	7 %
11 or more	68 %	65 %	60 %	56 %	61 %
Teacher by Program					
Regular	44 %	42 %	56 %	56 %	50 %
Bilingual/ESL	24 %	27 %	12 %	16 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	23 %	24 %	20 %	21 %
Special Education	8 %	8 %	8 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	39 %	48 %	40 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	17	3	2
Educational Aides	4	4	3	3	1

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	No Progress	Recognized	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Leadership Dev./Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	80	77	85	60	76	86	88												
4	75	94	91	83	70	93	93	91	91	94	93	87								
5	62	75	95	95	64	80	98	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	83			
4	82	87	89		
5	92	87		82	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	91	85	88	68	79	91	87												
4	83	100	100	92	86	97	92	97	96	100	96	92								
5	85	81	97	100	89	84	100	96												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	91			
4	85	85	88		
5	97	89		92	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	49	62	57	54	38	44	48	44	42	46	58	60	55	49	39	48	51	43	44					
2	45	48	50	49	51	42	52	54	50	52	42	45	51	46	50	42	49	47	40	44					
3	49	47	50	50	48	51	58	56	54	51	50	50	50	53	51	50	47	53	54	52	46	43	48	51	47
4	51	55	53	52	51	54	60	58	56	54	56	64	56	59	57	56	60	55	49	52	55	57	51	46	50
5	44	49	55	48	55	49	51	63	54	62	49	52	60	47	56	49	51	53	47	57	46	50	55	46	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	54	67	60	54	51	46	52	48	42		61	65	60	49	52	50	51	46	46					
2	50	54	53	56	53	43	63	55	58	55	45	52	54	55	51	48	53	44	46	47					
3	55	56	58	54	54	55	61	60	56	55	56	58	54	56	58	53	54	60	55	61	53	48	55	55	53
4	57	59	61	62	52	62	62	63	64	55	64	70	62	67	59	63	64	63	57	52	64	61	57	54	50
5	55	60	59	55	64	62	63	65	56	71	60	62	62	54	64	62	60	55	55	66	57	59	57	51	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			59	56	58			50	52	44			53	55	55
2					62					59					57
3															
4															
5															

Durkee Elementary School

Telephone: (713) 696-2835 **Principal:** Martha Schumacher **Board Member:** Karla Cisneros **Grades Served**

Address: 7301 Nordling (77076-1636) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	938	926	984	1,067	1,045
Kindergarten and Below	232	211	214	219	220
Gender					
Female	47 %	50 %	50 %	49 %	50 %
Male	53 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	16 %	15 %	12 %	13 %	14 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	72 %	75 %	80 %	81 %	82 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	10 %	8 %	5 %	4 %
Students by Program					
Bilingual	33 %	35 %	42 %	44 %	47 %
ESL	2 %	<1 %	2 %	3 %	2 %
Gifted/Talented	5 %	5 %	4 %	5 %	4 %
Special Ed	9 %	7 %	8 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	94 %	95 %	96 %
Limited English (LEP)	36 %	37 %	49 %	53 %	54 %
At-Risk	50 %	64 %	70 %	70 %	71 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	95.5 %	96.2 %	96.2 %	96.0 %
Promotion Rate	96.5%	94.6 %	95.2 %	93.7 %	94.6%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	28	29	5	29	44
Expulsions	0	0	0	1	0
Alternative Placement	N/A	0	0	0	6
Total Number	29	29	5	30	50

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	51	55	55	51	62
Gender					
Female	82 %	86 %	84 %	80 %	82 %
Male	18 %	15 %	16 %	20 %	18 %
Ethnicity					
African American	27 %	36 %	33 %	22 %	26 %
Asian	2 %	0 %	0 %	0 %	8 %
Hispani	29 %	31 %	33 %	35 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	33 %	35 %	43 %	32 %
Average Experience	11 yrs	11 yrs	12 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	35 %	29 %	24 %	33 %	40 %
6 to 10	25 %	27 %	35 %	29 %	19 %
11 or more	39 %	44 %	42 %	37 %	40 %
Teacher by Program					
Regular	47 %	42 %	42 %	43 %	48 %
Bilingual/ESL	33 %	38 %	38 %	43 %	39 %
Compensatory Ed.	4 %	4 %	4 %	0 %	0 %
Gifted/Talented	6 %	7 %	7 %	4 %	5 %
Special Education	10 %	9 %	9 %	10 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	31 %	25 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	2	2	3
Educational Aides	10	10	13	15	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Exemplary	No Progress	Exemplary	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	90	94	84	60	84	85	76												
4	76	96	89	93	67	94	91	92	92	99	95	94								
5	69	72	91	88	85	91	95	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	78	84			
4	86	78	97		
5	63	79		52	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	52	54	52	62	43	50	44	51	54	47	59	52	55	60	42	46	42	44	56					
2	41	45	53	47	49	40	50	56	46	47	36	42	52	41	43	35	39	43	42	44					
3	47	46	45	47	45	53	53	52	48	51	47	47	46	50	49	45	48	48	48	48	40	41	42	46	46
4	40	47	46	45	47	47	57	52	51	52	49	58	55	53	52	42	50	47	40	43	41	46	44	41	43
5	41	38	45	40	41	48	47	54	50	47	44	44	49	44	44	40	40	48	38	41	41	38	46	39	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	70	88	93	95	61	83	100	100				
4	0	50	69	95	30	57	100	98	60	57	88	91
5	*	60	90	100	*	60	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
90	94	
86	75	95
100	50	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	65	69	65	68	54	53	57	57	54	59	56	62	57	58
2	65	72	69	56	63	58	62	69	58	64	63	74	72	60	64
3	58	63	66	67	60	55	57	62	57	53	59	62	66	56	56
4	39	52	56	58	56	37	53	60	49	53	39	52	58	50	52
5	*	58	65	65	68	*	50	59	46	50	*	53	57	52	44

Easter Elementary School

Telephone: (713) 636-6050 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4435 Weaver Road (77016-5698) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	354	278	259	241	204
Kindergarten and Below	90	68	61	45	49
Gender					
Female	50 %	45 %	46 %	52 %	50 %
Male	50 %	55 %	54 %	48 %	50 %
Race/Ethnicity					
African American	63 %	60 %	61 %	51 %	51 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	40 %	38 %	46 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	1 %	3 %	2 %
Students by Program					
Bilingual	23 %	7 %	9 %	28 %	35 %
ESL	5 %	9 %	2 %	7 %	3 %
Gifted/Talented	5 %	2 %	5 %	6 %	7 %
Special Ed	7 %	5 %	9 %	12 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	98 %	98 %	98 %	99 %
Limited English (LEP)	27 %	31 %	29 %	36 %	39 %
At-Risk	32 %	44 %	42 %	47 %	58 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.9 %	95.0 %	94.6 %	94.6 %	95.4 %
Promotion Rate	98.1%	93.8 %	95.3 %	96.6 %	96.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	2	16	6	52	40
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	2	16	6	52	40

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	16	11	15	14
Gender					
Female	80 %	69 %	82 %	73 %	71 %
Male	20 %	31 %	18 %	27 %	29 %
Ethnicity					
African American	70 %	63 %	64 %	60 %	64 %
Asian	5 %	6 %	9 %	7 %	7 %
Hispani	15 %	19 %	9 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	13 %	18 %	20 %	14 %
Average Experience	13 yrs	12 yrs	14 yrs	11 yrs	10 yrs
Years of Experience					
5 or less	40 %	44 %	45 %	60 %	57 %
6 to 10	15 %	13 %	9 %	7 %	7 %
11 or more	45 %	44 %	45 %	33 %	36 %
Teacher by Program					
Regular	70 %	69 %	73 %	67 %	64 %
Bilingual/ESL	20 %	19 %	9 %	20 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	13 %	18 %	13 %	14 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	27 %	27 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	97 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	4	2	4	5	3
Educational Aides	4	3	6	6	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Acceptable	Exemplary	Recognized
Progress	N/A	Acceptable	No Progress	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	100	100	100	65	95	100	100												
4	96	100	100	100	91	93	100	100	96	90	100	86								
5	95	74	100	100	89	86	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	100			
4	79	83	53		
5	84	80		68	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	36	55	58	69	57	33	71	61	71	60	42	60	68	81	47	36	53	68	68	47					
2	37	44	66	49	54	30	46	69	63	47	34	55	57	37	47	29	54	53	58	76					
3	39	43	42	60	48	42	44	46	72	57	43	32	48	69	55	37	47	49	74	62	36	38	42	82	63
4	38	44	49	58	47	47	45	60	54	52	54	50	60	53	53	41	48	52	63	58	42	49	52	52	59
5	41	37	47	52	43	48	38	54	60	46	48	41	43	53	47	39	37	44	45	41	41	34	42	43	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	100	100	100	100	89	95	100	100				
4	100		100	100	100		100	100	100		93	91
5	100			100	100			100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	88	65	80	78	33	72	66	78	70	29	78	66	65	75	44
2	87	69	67	59	56	83	65	68	70	64	80	57	75	65	62
3	90	73	72	72	65	72	75	72	69	68	77	82	61	62	63
4	77		73	71		85		60	68		74		65	68	
5	90			75		83			75		78			60	

Eliot Elementary School

Telephone: (713) 671-3670
Address: 6411 Laredo (77020-4930)
Principal: Rozino Gene Smith
Administrative District: Northeast
Board Member: Esther Campos
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	788	808	769	745	692
Kindergarten and Below	201	202	192	189	173
Gender					
Female	51 %	55 %	51 %	49 %	47 %
Male	49 %	45 %	49 %	51 %	53 %
Race/Ethnicity					
African American	<1 %	1 %	<1 %	1 %	<1 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	98 %	99 %	99 %	100 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	<1 %	1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	39 %	44 %	43 %	46 %	45 %
ESL	9 %	5 %	4 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	7 %
Special Ed	7 %	7 %	6 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	98 %	98 %	97 %
Limited English (LEP)	47 %	53 %	50 %	49 %	47 %
At-Risk	61 %	69 %	69 %	67 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.8 %	95.8 %	95.9 %	95.9 %	95.8 %
Promotion Rate	90.4%	93.4 %	92.7 %	94.6 %	95.3%
Disciplinary Actions					
In-School Suspensio	9	13	2	7	0
Out-of-School Suspension	22	23	37	32	37
Expulsions	0	0	0	0	0
Alternative Placement	N/A	3	1	0	0
Total Number	33	39	40	39	37

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	43	43	32	47	44
Gender					
Female	67 %	63 %	72 %	74 %	80 %
Male	33 %	37 %	28 %	26 %	20 %
Ethnicity					
African American	16 %	14 %	13 %	9 %	11 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	35 %	37 %	34 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	49 %	53 %	49 %	43 %
Average Experience	13 yrs	13 yrs	12 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	33 %	33 %	34 %	49 %	50 %
6 to 10	16 %	21 %	13 %	15 %	14 %
11 or more	51 %	47 %	53 %	36 %	36 %
Teacher by Program					
Regular	60 %	51 %	59 %	49 %	48 %
Bilingual/ESL	30 %	35 %	25 %	36 %	39 %
Compensatory Ed.	0 %	5 %	6 %	9 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	6 %	7 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	16 %	22 %	13 %	7 %
Doctorate	2 %	2 %	3 %	2 %	0 %
Attendance Rate	95 %	97 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	6	2	1
Educational Aides	12	10	11	12	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Low Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	No Progress	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	64	69	63	78	48	57	56	79												
4	84	80	84	82	79	68	86	83	82	74	80	82								
5	68	79	78	84	72	85	90	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	67	60			
4	67	72	74		
5	50	60		50	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	46	46	49	51	42	38	47	52	57	51	51	48	51	52	39	35	38	44	48					
2	43	43	47	50	48	39	42	50	55	56	38	42	41	47	47	37	33	44	37	34					
3	40	43	39	39	38	43	47	43	47	45	41	38	42	42	38	40	46	42	42	42	37	39	40	44	40
4	39	40	39	41	38	44	48	49	49	50	51	50	47	51	47	45	43	44	37	38	40	40	40	38	38
5	35	37	41	39	34	49	44	51	52	44	47	44	48	46	39	41	37	41	41	35	39	38	40	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	85	85	70	60	61	73	77	81				
4	46	28	54	26	74	52	85	89	60	34	65	53
5	63	41	58	82	87	83	74	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
76	84	
67	67	83
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	55	53	66	61	59	44	48	58	58	50	50	50	59	58	55
2	63	61	67	55	57	55	66	72	63	55	64	62	68	55	53
3	54	60	58	48	54	56	61	65	55	61	59	61	57	46	49
4	47	40	53	41	56	55	46	57	45	49	54	51	54	37	42
5	49	55	44	58	*	53	59	52	63	*	53	52	57	58	*

Elrod Elementary School

Telephone: (713) 778-3330 **Principal:** Carolyn Matthews **Board Member:** Dianne Johnson **Grades Served**

Address: 6230 Dumfries (77096-4603) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	943	948	910	728	647
Kindergarten and Below	197	169	144	139	140
Gender					
Female	47 %	48 %	47 %	47 %	47 %
Male	53 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	64 %	58 %	51 %	44 %	42 %
Asian	4 %	4 %	3 %	2 %	1 %
Hispanic	30 %	36 %	43 %	53 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	15 %	19 %	24 %	37 %	40 %
ESL	8 %	6 %	6 %	7 %	6 %
Gifted/Talented	2 %	2 %	1 %	1 %	3 %
Special Ed	9 %	10 %	3 %	8 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	94 %	95 %	98 %
Limited English (LEP)	27 %	32 %	33 %	47 %	46 %
At-Risk	40 %	55 %	57 %	67 %	64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.3 %	95.7 %	95.1 %	95.8 %
Promotion Rate	96.5%	93.2 %	95.1 %	94.2 %	97.6%
Disciplinary Actions					
In-School Suspensio	28	11	258	0	1
Out-of-School Suspension	236	154	28	40	36
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	0	1
Total Number	264	165	286	40	39

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	56	54	47	53	46
Gender					
Female	82 %	76 %	83 %	77 %	70 %
Male	18 %	24 %	17 %	23 %	30 %
Ethnicity					
African American	46 %	48 %	49 %	47 %	50 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispani	11 %	17 %	17 %	25 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	35 %	34 %	26 %	17 %
Average Experience	12 yrs	11 yrs	13 yrs	11 yrs	10 yrs
Years of Experience					
5 or less	30 %	35 %	21 %	38 %	43 %
6 to 10	16 %	17 %	23 %	15 %	17 %
11 or more	54 %	48 %	55 %	47 %	39 %
Teacher by Program					
Regular	52 %	44 %	47 %	57 %	54 %
Bilingual/ESL	23 %	30 %	26 %	28 %	28 %
Compensatory Ed.	5 %	6 %	4 %	0 %	0 %
Gifted/Talented	11 %	11 %	13 %	8 %	9 %
Special Education	9 %	9 %	11 %	8 %	9 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	33 %	40 %	30 %	24 %
Doctorate	4 %	2 %	2 %	2 %	4 %
Attendance Rate	93 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	1	1
Other Professional Staf	3	2	7	2	1
Educational Aides	9	10	9	10	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	No Progress	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Math & Science (AOP)

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	74	62	71	63	52	41	68												
4	82	76	90	88	69	70	85	88	91	83	93	92								
5	64	87	94	93	75	86	95	91												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	73			
4	71	75	81		
5	64	73		50	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	76	73	68	80	60	57	52	77												
4	75	75	91	92	71	69	87	93	88	82	93	92								
5	61	86	94	91	73	82	96	93												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	83	75			
4	79	77	82		
5	64	72		62	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	46	50	50	46	39	39	44	43	42	45	51	47	45	44	33	33	36	33	36					
2	40	38	40	44	50	41	35	39	46	53	42	40	35	39	44	34	30	32	42	44					
3	43	42	39	39	42	46	44	48	49	45	44	44	44	47	44	43	41	39	44	42	36	38	34	42	41
4	43	38	45	38	40	47	48	52	44	48	50	48	55	51	49	42	43	45	36	39	44	39	42	35	36
5	36	39	42	42	36	46	44	51	49	48	43	46	45	43	42	37	37	41	40	38	40	37	40	40	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	45	51	51	45	39	38	44	43	42		50	47	45	44	33	32	36	34	36					
2	40	38	40	44	50	41	35	39	46	53	42	40	36	39	45	34	30	32	42	44					
3	43	42	40	39	42	46	44	48	49	45	44	43	44	48	44	43	41	39	44	42	36	37	34	42	41
4	42	37	45	39	40	47	48	53	45	48	49	48	56	52	49	42	42	45	37	39	43	38	42	36	36
5	36	38	42	42	37	46	44	52	50	48	43	45	45	42	43	36	36	42	40	39	39	36	40	40	38

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	71	83	91	61	77	79	91				
4	45	82	100	97	75	100	100	100	79	82	97	90
5		100	95	92		100	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
80	80	
91	81	84
	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	47	58	57	55	51	46	36	42	52	47	47	27	51	44	34
2	57	52	59	47	54	45	51	62	50	60	53	49	60	41	52
3	52	54	65	55	56	53	60	65	62	60	60	55	63	46	50
4	61	76	80	73	58	56	87	88	66	58	55	72	74	59	55
5		64	65	76			59	69	70			60	64	61	

Emerson Elementary School

Telephone: (713) 917-3630
Address: 9533 Skyline Dr. (77063-5215)
Principal: Frances Godwin
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	788	820	815	777	822
Kindergarten and Below	238	243	227	190	215
Gender					
Female	50 %	50 %	47 %	51 %	53 %
Male	50 %	50 %	53 %	49 %	47 %
Race/Ethnicity					
African American	25 %	23 %	24 %	22 %	23 %
Asian	4 %	2 %	3 %	3 %	2 %
Hispanic	62 %	64 %	65 %	68 %	69 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	9 %	10 %	7 %	8 %	6 %
Students by Program					
Bilingual	43 %	28 %	41 %	52 %	53 %
ESL	4 %	2 %	2 %	3 %	1 %
Gifted/Talented	1 %	6 %	6 %	7 %	7 %
Special Ed	7 %	6 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	87 %	87 %	89 %	90 %
Limited English (LEP)	47 %	29 %	45 %	58 %	58 %
At-Risk	52 %	41 %	57 %	70 %	71 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.3 %	95.3 %	95.6 %	95.3 %	95.9 %
Promotion Rate	96.0%	93.6 %	94.8 %	94.7 %	95.4%
Disciplinary Actions					
In-School Suspensio	13	0	2	2	0
Out-of-School Suspension	73	16	67	38	67
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	0	0
Total Number	86	16	69	40	68

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	47	45	42	51	50
Gender					
Female	85 %	91 %	93 %	88 %	90 %
Male	15 %	9 %	7 %	12 %	10 %
Ethnicity					
African American	26 %	22 %	19 %	16 %	16 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	38 %	40 %	38 %	39 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	38 %	43 %	45 %	44 %
Average Experience	8 yrs	9 yrs	9 yrs	8 yrs	7 yrs
Years of Experience					
5 or less	43 %	47 %	45 %	47 %	54 %
6 to 10	26 %	16 %	21 %	27 %	20 %
11 or more	32 %	38 %	33 %	25 %	26 %
Teacher by Program					
Regular	49 %	44 %	43 %	33 %	36 %
Bilingual/ESL	30 %	31 %	31 %	37 %	40 %
Compensatory Ed.	2 %	2 %	5 %	6 %	2 %
Gifted/Talented	13 %	13 %	14 %	14 %	12 %
Special Education	6 %	9 %	7 %	10 %	10 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	29 %	16 %	20 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	92 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staf	2	2	6	2	2
Educational Aides	9	7	10	10	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Acceptable	Recognized
Progress	Recognized	Recognized	Minimal	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	87	67	73	79	73	60	81												
4	88	87	92	95	88	87	93	97	98	95	88	90								
5	92	92	95	87	90	96	95	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	80			
4	73	82	72		
5	53	67		47	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	52	53	52	51	50	48	51	48	49	51	50	55	51	50	46	39	43	40	43					
2	52	48	49	48	41	55	50	48	50	41	51	48	46	39	35	43	41	43	42	43					
3	53	54	49	51	47	59	61	53	51	45	55	55	49	53	49	49	52	50	53	47	43	51	46	53	49
4	51	50	49	47	48	60	61	56	49	51	61	60	53	53	44	48	50	45	42	42	51	48	47	41	41
5	48	50	50	48	41	51	56	54	61	52	53	51	50	54	44	48	47	49	49	42	45	52	47	45	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	71	88	81	85	85	82	79	98				
4	64	46	75	95	89	91	98	100	73	77	80	96
5	43	65	81	86	91	91	97	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
91	87	
93	80	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	67	67	63	63	48	60	51	50	47	55	58	54	50	53
2	73	72	61	57	60	72	69	58	58	58	65	67	53	49	56
3	62	64	66	59	65	64	60	64	61	59	63	62	61	50	55
4	60	55	61	62	63	65	66	63	58	59	61	58	59	60	57
5	63	66	65	63		64	61	60	53		58	60	58	48	

Fairchild Elementary School

Telephone: (713) 732-3472
Address: 8701 Delilah (77033-3827)
Principal: LaVerne W. Richards
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	474	474	488	447	420
Kindergarten and Below	119	111	92	85	77
Gender					
Female	52 %	55 %	52 %	50 %	46 %
Male	48 %	45 %	48 %	50 %	54 %
Race/Ethnicity					
African American	96 %	97 %	96 %	95 %	92 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	3 %	2 %	4 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	3 %	2 %	4 %	4 %	4 %
Gifted/Talented	13 %	8 %	5 %	9 %	8 %
Special Ed	11 %	13 %	10 %	10 %	8 %
Title	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	93 %	96 %	96 %	96 %
Limited English (LEP)	3 %	2 %	4 %	4 %	5 %
At-Risk	15 %	39 %	31 %	46 %	45 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	93.5 %	94.1 %	93.6 %	94.6 %
Promotion Rate	92.8%	95.6 %	92.9 %	92.4 %	95.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	19	7	5	7
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	19	7	5	7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	26	22	23	22	25
Gender					
Female	88 %	86 %	91 %	95 %	88 %
Male	12 %	14 %	9 %	5 %	12 %
Ethnicity					
African American	85 %	91 %	91 %	91 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	4 %	5 %	4 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	5 %	4 %	9 %	4 %
Average Experience	10 yrs	10 yrs	13 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	35 %	23 %	26 %	23 %	24 %
6 to 10	35 %	41 %	26 %	27 %	20 %
11 or more	31 %	36 %	48 %	50 %	56 %
Teacher by Program					
Regular	88 %	96 %	96 %	95 %	88 %
Bilingual/ESL	4 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	4 %	5 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	18 %	22 %	27 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	4	6	2
Educational Aides	4	5	6	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	No Progress	Recognized	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	83	65	88	52	73	48	84												
4	81	92	84	86	65	80	84	86	79	92	86	83								
5	83	100	100	98	84	98	98	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	52	86			
4	83	79	86		
5	82	80		46	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	45	54	50	41	33	40	46	44	43	45	51	50	43	41	27	31	46	36	34					
2	36	39	37	35	40	29	31	36	31	39	30	35	30	24	27	28	28	35	26	30					
3	36	41	40	40	40	41	54	44	49	45	40	45	41	41	41	39	40	40	39	40	35	37	36	38	50
4	36	47	44	44	42	45	51	52	48	46	47	54	50	50	46	39	50	44	39	36	40	35	40	40	34
5	40	48	41	51	46	48	56	50	58	53	46	50	43	46	44	39	44	37	43	39	39	46	36	40	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Field Elementary School

Telephone: (713) 867-5190
Address: 703 East 17th (77008-4414)
Principal: Mary Nikirk
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	586	568	578	548	529
Kindergarten and Below	196	183	170	169	146
Gender					
Female	49 %	46 %	47 %	46 %	48 %
Male	51 %	54 %	53 %	54 %	52 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	94 %	92 %	92 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	6 %	6 %	5 %	7 %
Students by Program					
Bilingual	33 %	40 %	37 %	39 %	34 %
ESL	8 %	5 %	9 %	5 %	9 %
Gifted/Talented	0 %	0 %	0 %	4 %	4 %
Special Ed	13 %	13 %	12 %	12 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	95 %	96 %	95 %
Limited English (LEP)	41 %	47 %	50 %	45 %	50 %
At-Risk	52 %	66 %	65 %	65 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.1 %	94.9 %	95.4 %	95.4 %	95.9 %
Promotion Rate	89.6%	89.2 %	87.4 %	87.7 %	92.4%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	38	34	37	35
Gender					
Female	94 %	97 %	97 %	95 %	91 %
Male	6 %	3 %	3 %	5 %	9 %
Ethnicity					
African American	38 %	40 %	38 %	35 %	40 %
Asian	3 %	3 %	6 %	5 %	3 %
Hispani	31 %	26 %	26 %	27 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	32 %	29 %	32 %	29 %
Average Experience	13 yrs	14 yrs	15 yrs	13 yrs	14 yrs
Years of Experience					
5 or less	28 %	34 %	29 %	32 %	37 %
6 to 10	16 %	11 %	12 %	19 %	11 %
11 or more	56 %	55 %	59 %	49 %	51 %
Teacher by Program					
Regular	50 %	42 %	41 %	43 %	43 %
Bilingual/ESL	28 %	32 %	38 %	35 %	37 %
Compensatory Ed.	3 %	5 %	3 %	3 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	21 %	18 %	19 %	14 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	40 %	35 %	27 %	26 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	6	3	2
Educational Aides	13	11	13	12	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable
Progress	N/A	Minimal	Minimal	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	88	89	88	70	76	97	100												
4	70	93	73	85	55	90	73	75	87	93	78	85								
5	69	81	84	94	80	93	90	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	84			
4	56	49	61		
5	52	70		47	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	45	55	48	49	49	46	47	48	50	50	52	54	48	48	44	40	44	38	37					
2	52	48	47	48	47	55	43	48	50	50	46	51	42	52	45	48	44	44	44	47					
3	46	55	50	44	45	53	55	61	50	46	48	49	54	55	49	45	55	49	50	48	42	48	42	45	45
4	39	43	38	40	35	47	51	47	47	42	46	49	44	49	42	41	43	40	37	35	39	44	38	35	33
5	39	40	42	37	38	48	46	48	42	46	38	43	46	42	43	41	42	42	37	37	42	39	41	35	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	60	54	90	81	48	54	90	94				
4		45				55				75		
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	76	76	
4			
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	55	57	57	55	61	54	53	47	48	45	50	56	55	58	57
2	59	56	62	55	58	59	53	67	56	63	55	60	64	58	59
3	53	56	57	54	58	55	49	56	45	48	57	50	58	45	50
4		55					56					52			
5															

Foerster Elementary School

Telephone: (713) 726-3604
Address: 14200 Fonmeadow (77035-5218)
Principal: Wilma Wilson-Harmon
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,017	1,014	1,064	923	778
Kindergarten and Below	256	253	246	179	148
Gender					
Female	50 %	49 %	48 %	47 %	49 %
Male	50 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	79 %	77 %	76 %	79 %	78 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	20 %	22 %	22 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	12 %	14 %	14 %	12 %	12 %
ESL	3 %	4 %	4 %	3 %	4 %
Gifted/Talented	2 %	3 %	2 %	2 %	2 %
Special Ed	10 %	9 %	9 %	9 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	96 %	95 %	95 %	96 %
Limited English (LEP)	16 %	19 %	19 %	15 %	18 %
At-Risk	26 %	41 %	39 %	48 %	47 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.6 %	94.6 %	94.4 %	94.6 %
Promotion Rate	92.1%	94.2 %	92.0 %	91.5 %	93.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	44	107	59	167	230
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	44	107	59	167	230

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	48	52	44	48	50
Gender					
Female	92 %	92 %	86 %	92 %	80 %
Male	8 %	8 %	14 %	8 %	20 %
Ethnicity					
African American	63 %	67 %	70 %	67 %	74 %
Asian	4 %	4 %	5 %	2 %	2 %
Hispani	10 %	10 %	9 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	19 %	16 %	19 %	12 %
Average Experience	12 yrs	13 yrs	13 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	29 %	29 %	25 %	40 %	42 %
6 to 10	13 %	8 %	20 %	19 %	16 %
11 or more	58 %	64 %	55 %	42 %	42 %
Teacher by Program					
Regular	65 %	67 %	66 %	65 %	68 %
Bilingual/ESL	25 %	19 %	20 %	21 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	14 %	14 %	15 %	14 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	35 %	27 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	1
Other Professional Staf	3	3	5	5	2
Educational Aides	13	15	10	13	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Acceptable	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	76	75	84	47	56	60	85												
4	69	81	71	83	56	61	64	83	78	86	67	76								
5	74	79	79	84	76	80	80	86												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	72			
4	65	79	66		
5	58	51		38	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	60	55	52	50	44	51	48	52	51	51	60	56	58	50	36	43	42	42	42					
2	42	44	50	46	48	42	41	50	51	53	44	40	43	38	44	42	40	38	39	55					
3	42	44	44	41	48	45	52	49	49	49	48	47	49	48	48	39	43	42	41	47	36	42	39	40	44
4	39	37	39	37	37	43	45	44	38	44	48	49	48	47	42	42	40	40	35	37	40	36	41	31	38
5	34	39	39	34	39	40	39	43	38	43	46	48	47	45	42	37	41	42	38	40	38	38	40	36	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	75	92	94	86	75	88	94	93				
4	55	55	56	100	65	62	97	93	75	85	57	100
5	*	53	50	88	*	67	65	94				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
92	100	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	60	58	60	29	41	47	51	56	32	38	53	59	56	27	34
2	57	68	65	61	50	52	64	69	73	52	59	64	64	52	50
3	58	63	70	60	64	52	64	74	70	72	62	65	78	51	55
4	65	54	60	64	*	65	53	71	64	*	63	60	65	60	*
5	*	54	54	64	*	*	53	52	57	*	*	56	58	56	*

Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Brenda White **Board Member:** Lawrence Marshall **Grades Served**

Address: 12405 Carlsbad (77085-1211) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	440	480	510	478	456
Kindergarten and Below	111	120	131	124	100
Gender					
Female	44 %	49 %	48 %	49 %	48 %
Male	56 %	51 %	52 %	51 %	52 %
Race/Ethnicity					
African American	44 %	45 %	44 %	38 %	33 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	48 %	50 %	52 %	59 %	64 %
Native American	<1 %	<1 %	<1 %	1 %	<1 %
White	6 %	4 %	3 %	2 %	2 %
Students by Program					
Bilingual	21 %	24 %	20 %	25 %	31 %
ESL	3 %	3 %	1 %	2 %	2 %
Gifted/Talented	0 %	2 %	4 %	4 %	7 %
Special Ed	13 %	14 %	14 %	12 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	89 %	91 %	90 %	90 %
Limited English (LEP)	24 %	34 %	31 %	39 %	40 %
At-Risk	33 %	55 %	47 %	60 %	60 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.5 %	94.3 %	94.6 %	94.4 %	95.0 %
Promotion Rate	93.0%	92.8 %	94.5 %	93.7 %	95.7%
Disciplinary Actions					
In-School Suspensio	0	5	0	0	0
Out-of-School Suspension	15	13	25	47	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	15	18	25	47	21

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	27	29	27	27	29
Gender					
Female	85 %	79 %	78 %	93 %	93 %
Male	15 %	21 %	22 %	7 %	7 %
Ethnicity					
African American	74 %	72 %	78 %	70 %	66 %
Asian	0 %	0 %	0 %	4 %	3 %
Hispani	15 %	14 %	11 %	15 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	14 %	11 %	11 %	10 %
Average Experience	13 yrs	12 yrs	13 yrs	14 yrs	12 yrs
Years of Experience					
5 or less	30 %	35 %	33 %	37 %	48 %
6 to 10	19 %	21 %	22 %	11 %	10 %
11 or more	52 %	45 %	44 %	52 %	41 %
Teacher by Program					
Regular	56 %	59 %	59 %	63 %	55 %
Bilingual/ESL	19 %	14 %	19 %	19 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	26 %	28 %	22 %	19 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	28 %	30 %	30 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	2	1	2
Educational Aides	9	10	8	8	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized
Progress	Exemplary	Recognized	No Progress	Recognized	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	80	75	100	57	60	55	97												
4	77	84	90	100	81	86	74	94	89	100	93	97								
5	74	89	78	91	61	77	89	96												
6			88	100			94	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
89	95			
69	73	74		
73	80		62	
86	64			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	60	69	54	58	50	55	60	57	53	53	60	65	55	55	40	54	51	49	49					
2	55	54	49	61	51	53	54	51	62	54	50	49	48	50	41	47	46	46	59	43					
3	39	42	42	47	49	40	46	49	49	45	37	50	44	47	49	43	45	44	48	47	34	43	37	43	46
4	39	43	45	52	42	48	48	48	52	47	50	48	53	52	50	42	44	44	43	39	41	41	42	41	38
5	37	41	43	41	44	37	46	51	49	46	42	48	45	42	45	40	42	41	36	35	42	39	42	34	34
6			53	50	45			66	59	53			57	55	50			53	52	40			52	47	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	76	69	46	88	71	62	54				
4	43	64	64	67	71	73	91	100	86	90	100	100
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	71	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	71	58	55	56	75	69	60	56	52	60	70	61	54	56
2	71	62	60	69	56	66	56	70	74	69	73	60	71	63	55
3	57	59	55	53	61	59	53	47	40	50	56	62	58	53	55
4	54	55	55	48		58	57	56	47		56	55	61	54	
5															
6															

Foster Elementary School

Telephone: (713) 746-8260 **Principal:** Gail Hadnot **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3919 Ward (77021-4842) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	694	703	701	664	663
Kindergarten and Below	188	200	190	173	175
Gender					
Female	51 %	48 %	49 %	48 %	49 %
Male	49 %	52 %	51 %	52 %	51 %
Race/Ethnicity					
African American	93 %	94 %	94 %	94 %	94 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	5 %	4 %	4 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	3 %	4 %	3 %
Gifted/Talented	0 %	<1 %	1 %	2 %	3 %
Special Ed	10 %	9 %	9 %	8 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	98 %	98 %	96 %
Limited English (LEP)	5 %	4 %	3 %	4 %	3 %
At-Risk	22 %	42 %	42 %	46 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	93.6 %	93.5 %	93.3 %	94.0 %
Promotion Rate	93.4%	85.2 %	91.5 %	85.2 %	90.7%
Disciplinary Actions					
In-School Suspensio	12	0	3	1	1
Out-of-School Suspension	25	79	14	18	62
Expulsions	0	0	0	0	0
Alternative Placement	N/A	5	2	1	1
Total Number	37	84	19	20	64

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	37	35	38	35
Gender					
Female	82 %	78 %	86 %	84 %	77 %
Male	18 %	22 %	14 %	16 %	23 %
Ethnicity					
African American	91 %	89 %	91 %	89 %	94 %
Asian	0 %	0 %	0 %	3 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	11 %	9 %	8 %	6 %
Average Experience	11 yrs	9 yrs	11 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	35 %	46 %	43 %	42 %	37 %
6 to 10	21 %	16 %	14 %	8 %	9 %
11 or more	44 %	38 %	43 %	50 %	54 %
Teacher by Program					
Regular	71 %	73 %	74 %	71 %	77 %
Bilingual/ESL	18 %	16 %	17 %	18 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	11 %	9 %	11 %	11 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	23 %	26 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staf	2	2	2	4	2
Educational Aides	6	5	6	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	No Progress	Exemplary	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	53	63	81	90	34	46	71	82												
4	69	69	77	99	55	55	73	97	98	85	88	93								
5	76	63	80	90	80	75	97	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	78	88			
4	91	89	94		
5	58	73		57	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	40	44	49	50	36	34	44	49	50	45	46	50	50	51	32	36	39	50	49					
2	41	43	36	33	33	37	41	36	36	31	42	45	27	31	28	31	35	30	30	26					
3	36	40	44	42	39	46	48	50	49	44	42	43	45	42	38	37	39	42	43	41	33	34	36	44	37
4	35	35	39	38	41	45	44	50	49	49	50	40	51	51	51	36	37	41	39	42	35	36	41	36	42
5	31	33	38	35	39	38	37	44	47	45	42	43	42	46	45	32	32	39	39	35	33	34	38	36	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Salvador Vega **Board Member:** Olga Gallegos **Grades Served**

Address: 7101 Canal (77011-2797) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	910	844	846	748	700
Kindergarten and Below	210	191	183	163	153
Gender					
Female	46 %	49 %	49 %	48 %	51 %
Male	54 %	51 %	51 %	52 %	49 %
Race/Ethnicity					
African American	<1 %	<1 %	0 %	0 %	<1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	100 %	100 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	61 %	63 %	62 %	61 %	58 %
ESL	<1 %	1 %	1 %	0 %	2 %
Gifted/Talented	0 %	3 %	2 %	3 %	3 %
Special Ed	10 %	7 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	95 %	96 %	96 %	97 %
Limited English (LEP)	66 %	68 %	67 %	64 %	66 %
At-Risk	75 %	79 %	80 %	76 %	80 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	96.1 %	96.3 %	96.0 %	96.5 %
Promotion Rate	97.0%	95.2 %	97.4 %	95.3 %	94.9%
Disciplinary Actions					
In-School Suspensio	0	0	0	33	23
Out-of-School Suspension	5	40	8	8	77
Expulsions	0	0	0	0	1
Alternative Placement	N/A	0	0	0	1
Total Number	5	40	8	41	102

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	50	38	48	48
Gender					
Female	84 %	80 %	82 %	79 %	79 %
Male	16 %	20 %	18 %	21 %	21 %
Ethnicity					
African American	24 %	26 %	29 %	25 %	25 %
Asian	2 %	2 %	3 %	0 %	0 %
Hispani	42 %	44 %	37 %	33 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	28 %	32 %	42 %	38 %
Average Experience	10 yrs	10 yrs	12 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	50 %	50 %	37 %	56 %	58 %
6 to 10	14 %	14 %	16 %	8 %	10 %
11 or more	36 %	36 %	47 %	35 %	31 %
Teacher by Program					
Regular	48 %	40 %	47 %	46 %	42 %
Bilingual/ESL	46 %	52 %	47 %	44 %	46 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	5 %	10 %	13 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	10 %	13 %	19 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	92 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staf	3	2	12	3	2
Educational Aides	13	11	10	11	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	Recognized	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	76	89	57	60	67	74	33												
4	54	86	70	84	59	71	78	73	51	96	80	55								
5	55	62	74	80	62	89	83	93												
6	70	72	72	93	91	91	97	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
69	63			
52	70	48		
42	50		31	
82	76			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	48	50	41	46	40	39	37	34	47	47	48	47	41	47	34	36	36	35	37					
2	47	41	49	47	43	53	39	48	43	47	43	45	50	45	42	46	32	43	44	50					
3	48	47	44	37	40	45	52	50	37	42	45	46	44	34	39	47	46	51	38	45	45	42	43	39	39
4	31	38	37	38	34	43	46	46	42	43	44	53	45	44	40	40	44	38	36	35	36	39	38	36	33
5	33	32	34	30	32	42	40	41	40	42	42	37	42	38	38	39	39	33	34	33	39	30	34	32	34
6	36	38	37	33	37	48	51	47	46	42	46	45	42	46	42	41	42	39	36	38	37	39	40	36	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	74	82	81	80	60	84	88				
4	32	72	69	72	68	90	92	97	69	87	97	85
5	20	80	62	*	40	100	85	*				
6	*	*	50	80	*	*	71	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	80	
44	22	100
*	*	
100	71	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	59	62	48	59	44	46	58	39	45	53	54	62	45	53
2	59	64	62	46	53	53	54	62	49	54	56	65	65	48	59
3	57	58	58	48	52	55	55	60	53	48	57	56	60	46	47
4	43	56	55	52	45	55	64	63	51	41	49	62	59	53	39
5	43	62	55	63	62	40	57	50	51	48	40	58	50	45	52
6	57	*	*	65	71	51	*	*	54	47	53	*	*	56	51

Frost Elementary School

Telephone: (713) 732-3491 **Principal:** Elbert White **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5650 Selinsky (77048-1899) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	719	715	723	705	729
Kindergarten and Below	176	149	152	144	134
Gender					
Female	52 %	54 %	48 %	50 %	47 %
Male	48 %	46 %	52 %	50 %	53 %
Race/Ethnicity					
African American	95 %	96 %	94 %	93 %	91 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	5 %	4 %	6 %	7 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
ESL	0 %	0 %	3 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	7 %	7 %	7 %	8 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	98 %	98 %	98 %	98 %
Limited English (LEP)	0 %	0 %	3 %	4 %	5 %
At-Risk	27 %	29 %	45 %	45 %	53 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	95.6 %	95.5 %	95.7 %	95.8 %
Promotion Rate	92.8%	87.7 %	93.6 %	95.7 %	98.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	11	10
Out-of-School Suspension	7	0	0	7	13
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	7	0	0	18	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	35	37	35	39	40
Gender					
Female	74 %	81 %	83 %	87 %	85 %
Male	26 %	19 %	17 %	13 %	15 %
Ethnicity					
African American	83 %	89 %	89 %	85 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	6 %	3 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	8 %	9 %	15 %	10 %
Average Experience	10 yrs	11 yrs	13 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	29 %	38 %	29 %	46 %	50 %
6 to 10	31 %	19 %	17 %	8 %	8 %
11 or more	40 %	43 %	54 %	46 %	43 %
Teacher by Program					
Regular	89 %	81 %	86 %	85 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	3 %	5 %	3 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	14 %	11 %	10 %	10 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	32 %	34 %	26 %	30 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	4	2	1
Educational Aides	8	7	13	14	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Recognized
Progress	Exemplary	No Progress	Acceptable	Exemplary	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	48	67	64	95	41	50	69	93												
4	70	85	84	99	65	71	88	98	84	93	94	96								
5	54	53	88	100	57	53	92	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	91			
4	92	94	79		
5	93	94		73	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	49	55	61	55	37	49	48	56	55	45	51	56	63	48	35	49	50	52	48					
2	35	37	44	41	47	33	33	39	35	45	35	35	36	31	38	28	34	35	37	36					
3	35	39	37	51	46	43	43	43	55	48	38	39	36	46	40	37	40	34	51	48	35	37	32	45	48
4	31	37	37	44	46	40	49	46	52	47	44	50	50	47	49	38	38	40	35	46	43	36	39	36	41
5	32	30	38	37	42	37	36	47	52	42	40	40	44	39	38	33	33	37	34	36	32	32	38	39	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Eva Loredo **Board Member:** Olga Gallegos **Grades Served**

Address: 7415 Harrisburg (77011-4741) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	781	774	779	793	786
Kindergarten and Below	229	211	201	219	230
Gender					
Female	52 %	50 %	49 %	48 %	48 %
Male	48 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	98 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	55 %	61 %	62 %	62 %	63 %
ESL	1 %	0 %	<1 %	1 %	1 %
Gifted/Talented	2 %	1 %	4 %	6 %	4 %
Special Ed	5 %	5 %	6 %	8 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	95 %	96 %	97 %
Limited English (LEP)	61 %	67 %	66 %	65 %	66 %
At-Risk	71 %	78 %	77 %	73 %	80 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	98.2 %	98.3 %	98.1 %	98.1 %	97.9 %
Promotion Rate	97.4%	95.1 %	93.5 %	97.2 %	95.0%
Disciplinary Actions					
In-School Suspensio	64	35	8	16	24
Out-of-School Suspension	12	7	11	7	20
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	76	42	19	23	44

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	41	40	44	46
Gender					
Female	85 %	85 %	78 %	82 %	83 %
Male	15 %	15 %	23 %	18 %	17 %
Ethnicity					
African American	15 %	17 %	20 %	9 %	11 %
Asian	5 %	2 %	5 %	5 %	4 %
Hispani	46 %	51 %	53 %	57 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	29 %	23 %	30 %	22 %
Average Experience	6 yrs	6 yrs	5 yrs	7 yrs	8 yrs
Years of Experience					
5 or less	61 %	71 %	78 %	61 %	57 %
6 to 10	20 %	12 %	5 %	18 %	17 %
11 or more	20 %	17 %	18 %	20 %	26 %
Teacher by Program					
Regular	46 %	46 %	45 %	45 %	46 %
Bilingual/ESL	51 %	44 %	45 %	48 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	10 %	10 %	7 %	7 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	3 %	7 %	11 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	98 %	98 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staf	1	1	4	2	2
Educational Aides	12	12	14	10	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	Acceptable	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	83	85	78	61	72	80	68												
4	86	90	98	96	85	87	98	98	94	100	95	93								
5	68	86	95	89	68	96	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	78			
4	64	85	61		
5	63	73		57	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	53	54	51	47	34	46	41	41	49	51	57	47	49	50	41	45	50	43	49					
2	44	46	46	40	49	48	47	44	45	55	45	47	42	36	43	42	43	42	43	41					
3	42	45	41	39	44	41	44	50	41	46	42	47	44	41	41	40	45	48	41	42	39	42	44	41	40
4	41	44	42	42	35	49	45	55	53	50	54	58	54	53	47	47	45	44	44	37	42	42	44	39	36
5	35	42	45	38	40	41	46	59	53	47	45	51	54	48	44	38	41	47	40	41	35	38	44	37	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	97	61	89	75	94	63	90	89				
4	76	67	78	73	88	86	100	94	85	95	84	90
5	26	73	76	100	58	97	100	100				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	77	86	
4	*	*	*
5	100	67	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	58	69	60	59	46	52	57	54	50	53	60	67	63	60
2	55	59	60	56	55	50	53	62	57	53	55	61	61	60	52
3	56	49	54	50	57	58	51	52	51	52	64	50	58	48	52
4	51	53	52	51	*	59	62	65	50	*	56	59	57	50	*
5	41	54	54	64	73	49	61	55	63	59	50	59	48	48	54

Garcia Elementary School

Telephone: (713) 696-2900 **Principal:** Adriana Verdín Castro **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 9550 Aldine-Westfield (77093-6211) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	792	805	828	813	793
Kindergarten and Below	218	217	195	209	188
Gender					
Female	52 %	53 %	52 %	50 %	49 %
Male	48 %	47 %	48 %	50 %	51 %
Race/Ethnicity					
African American	7 %	6 %	4 %	8 %	8 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	90 %	92 %	93 %	90 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	3 %	2 %	3 %
Students by Program					
Bilingual	45 %	42 %	38 %	43 %	44 %
ESL	3 %	4 %	1 %	3 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	7 %
Special Ed	6 %	6 %	6 %	5 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	96 %	96 %	95 %	95 %
Limited English (LEP)	49 %	47 %	39 %	46 %	51 %
At-Risk	52 %	60 %	57 %	63 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.9 %	97.3 %	97.5 %	97.7 %
Promotion Rate	95.0%	96.3 %	95.8 %	95.1 %	93.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	3	0	0	2	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	3	2
Total Number	3	0	0	5	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	40	38	44	45
Gender					
Female	86 %	85 %	79 %	80 %	78 %
Male	14 %	15 %	21 %	20 %	22 %
Ethnicity					
African American	21 %	18 %	16 %	14 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	45 %	48 %	42 %	43 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	35 %	42 %	43 %	42 %
Average Experience	8 yrs	8 yrs	8 yrs	7 yrs	7 yrs
Years of Experience					
5 or less	50 %	50 %	55 %	61 %	60 %
6 to 10	21 %	23 %	21 %	18 %	18 %
11 or more	29 %	28 %	24 %	20 %	22 %
Teacher by Program					
Regular	62 %	65 %	68 %	57 %	58 %
Bilingual/ESL	26 %	25 %	21 %	36 %	36 %
Compensatory Ed.	2 %	3 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	8 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	20 %	13 %	11 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	0	0	1
Other Professional Staf	1	2	1	3	1
Educational Aides	11	10	13	13	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Acceptable	Minimal	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	88	85	81	89	70	86	90												
4	88	87	90	95	93	90	96	95	99	89	100	90								
5	93	86	87	92	98	98	96	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	93			
4	87	96	82		
5	80	79		75	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	61	60	62	56	49	56	62	60	54	56	64	62	60	54	41	52	54	51	48					
2	49	46	50	49	47	53	47	49	54	53	46	49	44	47	38	38	40	49	44	43					
3	45	46	48	46	50	52	50	57	50	52	51	50	51	52	55	46	45	50	51	51	43	41	44	49	50
4	46	44	47	44	51	62	54	57	50	60	61	58	54	52	57	49	46	43	46	44	45	44	43	39	43
5	46	41	44	38	46	60	62	59	50	51	54	49	54	48	53	45	42	47	40	49	43	42	42	37	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	71	89	83	91	71	93	91	100				
4	38	48	89	88	81	86	100	100	86	91	95	98
5	*	60	67	*	*	90	75	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
91	100	
97	100	100
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	70	68	69	73	71	63	63	59	68	62	70	69	67	69	67
2	64	64	69	55	59	59	61	68	57	68	62	62	68	55	57
3	55	62	61	56	58	50	60	58	54	63	54	59	59	58	59
4	46	54	61	58	57	52	59	70	68	64	46	60	67	65	62
5	55	67	54	72	64	54	59	57	54	56	49	60	58	41	48

Garden Oaks Elementary School

Telephone: (713) 696-2930 **Principal:** Jeffrey W. Amerson **Board Member:** Karla Cisneros **Grades Served**

Address: 901 Sue Barnett (77018-5415) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	602	641	614	622	619
Kindergarten and Below	190	212	180	197	192
Gender					
Female	48 %	48 %	46 %	46 %	45 %
Male	52 %	52 %	54 %	54 %	55 %
Race/Ethnicity					
African American	14 %	14 %	10 %	7 %	8 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	57 %	57 %	65 %	69 %	69 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	28 %	28 %	23 %	23 %	21 %
Students by Program					
Bilingual	20 %	25 %	27 %	29 %	30 %
ESL	2 %	0 %	<1 %	4 %	7 %
Gifted/Talented	9 %	8 %	7 %	7 %	7 %
Special Ed	15 %	14 %	12 %	11 %	13 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	63 %	66 %	70 %	76 %	78 %
Limited English (LEP)	30 %	31 %	35 %	40 %	43 %
At-Risk	45 %	51 %	55 %	55 %	58 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	95.8 %	96.0 %	96.5 %	96.1 %
Promotion Rate	89.8%	90.1 %	90.2 %	91.0 %	97.0%
Disciplinary Actions					
In-School Suspensio	0	0	1	11	0
Out-of-School Suspension	15	30	17	10	6
Expulsions	0	0	1	0	0
Alternative Placement	N/A	0	1	0	0
Total Number	15	30	20	21	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	33	34	35	39	39
Gender					
Female	91 %	91 %	94 %	92 %	92 %
Male	9 %	9 %	6 %	8 %	8 %
Ethnicity					
African American	36 %	38 %	34 %	28 %	28 %
Asian	3 %	3 %	3 %	5 %	5 %
Hispani	24 %	24 %	17 %	23 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	35 %	46 %	44 %	46 %
Average Experience	18 yrs	18 yrs	17 yrs	15 yrs	16 yrs
Years of Experience					
5 or less	15 %	18 %	17 %	28 %	28 %
6 to 10	12 %	12 %	20 %	18 %	15 %
11 or more	73 %	71 %	63 %	54 %	56 %
Teacher by Program					
Regular	58 %	47 %	43 %	46 %	44 %
Bilingual/ESL	21 %	18 %	14 %	21 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	15 %	20 %	15 %	15 %
Special Education	15 %	21 %	23 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	32 %	29 %	28 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	99 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	0	0
Other Professional Staf	4	3	2	2	2
Educational Aides	9	9	11	11	13

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	Minimal	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	87	79	83	65	71	81	85												
4	88	93	100	89	92	80	96	93	90	93	93	93								
5	71	92	89	88	85	100	99	97												
6		*	*			*	*													

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
82	74			
83	86	85		
63	73		58	
100	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	56	61	56	57	47	52	58	52	51	53	62	63	58	58	46	57	61	55	57					
2	57	48	55	50	46	59	49	52	48	38	56	45	56	45	43	55	45	53	54	44					
3	50	55	54	52	54	55	60	55	49	53	49	56	53	51	51	50	59	56	53	56	49	50	46	54	54
4	53	52	52	57	55	55	58	58	56	55	60	61	64	59	55	52	54	51	51	47	50	51	48	51	45
5	42	55	44	45	47	49	62	53	55	55	46	57	50	50	49	44	55	44	47	46	43	53	41	43	44
6	*	*	*		66	*	*	*		77	*	*	*		64	*	*	*		66	*	*	*		62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	80	76	82	76	73	86	76	90				
4	50	46	60	89	70	69	90	100	90	79	77	95
5		54	*			77	*					
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	96	
67	52	79

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	50	57	65	53	51	31	48	57	52	46	43	53	59	52	42
2	56	60	71	57	53	58	57	67	54	53	50	63	66	55	51
3	67	61	55	48	59	58	65	54	46	52	53	60	56	49	46
4	52	47	58	65	47	63	53	64	56	36	49	52	60	57	44
5		50					54					54			
6															

Garden Villas Elementary School

Telephone: (713) 845-7484 **Principal:** Vesta Terry **Board Member:** Olga Gallegos **Grades Served**

Address: 7185 Santa Fe (77061-2621) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	897	919	927	925	930
Kindergarten and Below	203	202	218	198	188
Gender					
Female	50 %	51 %	52 %	52 %	51 %
Male	50 %	49 %	48 %	48 %	49 %
Race/Ethnicity					
African American	47 %	47 %	45 %	42 %	40 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	41 %	44 %	48 %	50 %	55 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	7 %	7 %	7 %	5 %
Students by Program					
Bilingual	14 %	18 %	20 %	22 %	25 %
ESL	<1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	8 %	7 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	71 %	80 %	82 %	83 %	86 %
Limited English (LEP)	14 %	19 %	23 %	24 %	27 %
At-Risk	24 %	43 %	44 %	50 %	50 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.8 %	96.2 %	96.7 %	96.0 %	96.5 %
Promotion Rate	98.2%	94.7 %	96.3 %	96.4 %	95.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	19	0	14	25
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	19	0	14	25

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	52	52	49	57	57
Gender					
Female	92 %	92 %	94 %	95 %	89 %
Male	8 %	8 %	6 %	5 %	11 %
Ethnicity					
African American	54 %	52 %	51 %	46 %	44 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	12 %	15 %	18 %	23 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	33 %	31 %	32 %	30 %
Average Experience	16 yrs	17 yrs	17 yrs	14 yrs	13 yrs
Years of Experience					
5 or less	19 %	23 %	24 %	37 %	39 %
6 to 10	13 %	12 %	10 %	9 %	11 %
11 or more	67 %	65 %	65 %	54 %	51 %
Teacher by Program					
Regular	79 %	75 %	76 %	77 %	75 %
Bilingual/ESL	17 %	21 %	20 %	19 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	4 %	4 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	25 %	29 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	97 %	94 %	92 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	3	3	3	3
Educational Aides	4	7	6	8	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Exemplary	No Progress	Minimal	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Music (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	85	83	75	75	69	76	87												
4	83	85	87	91	80	75	80	95	91	92	91	87								
5	82	89	90	92	80	91	95	99												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
89	85			
67	66	68		
69	77		58	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	86	84	75	73	73	80	87												
4	79	82	86	88	79	73	83	95	91	90	91	88								
5	80	85	89	90	78	90	93	99												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
84	85			
67	65	68		
69	77		58	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	46	49	51	53	38	44	41	44	42	51	54	52	46	52	39	40	41	39	36					
2	48	51	46	48	40	41	43	40	38	33	42	47	42	36	31	37	43	40	38	33					
3	52	49	49	40	44	54	52	54	47	49	52	49	52	44	50	51	46	49	40	48	47	43	41	39	43
4	43	48	47	45	39	48	52	52	51	47	57	56	55	55	49	45	48	49	45	38	42	47	48	42	39
5	45	46	46	42	45	49	50	49	51	54	52	52	53	51	52	44	44	46	45	47	43	44	44	42	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	46	49	51	53	38	44	41	44	43		54	52	47	52	39	40	41	39	36					
2	48	51	46	48	41	41	43	40	39	33	42	47	42	37	31	37	43	41	39	33					
3	52	49	49	40	44	54	52	55	47	49	52	49	52	44	50	51	46	49	40	48	47	43	41	39	44
4	43	48	47	45	39	48	52	52	51	47	57	56	56	55	48	45	48	49	45	38	42	47	48	42	39
5	45	46	46	43	45	49	50	49	51	55	52	52	53	51	52	44	44	47	46	47	43	43	44	42	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	93	85	76	55	100	100	88				
4	33	45	79	64	56	75	100	91	86	82	100	100
5	*	20	*	*	*	80	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
73	86	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	53	59	61	47	62	38	44	43	40	45	52	51	52	45	57
2	68	72	67	55	49	54	67	66	48	52	65	72	67	54	56
3	48	56	63	45	60	47	60	61	54	56	54	58	63	50	53
4	32	40	59	49	*	51	55	67	47	*	52	50	62	52	*
5	*	49	*	*	*	*	49	*	*	*	*	54	*	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Freddy R. Delgado **Board Member:** Olga Gallegos **Grades Served**

Address: 7414 Fairway (77087-3623) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	927	942	917	925	812
Kindergarten and Below	261	269	252	269	200
Gender					
Female	47 %	49 %	47 %	49 %	50 %
Male	53 %	51 %	53 %	51 %	50 %
Race/Ethnicity					
African American	5 %	5 %	5 %	5 %	4 %
Asian	1 %	1 %	<1 %	<1 %	0 %
Hispanic	93 %	93 %	93 %	94 %	96 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	53 %	57 %	60 %	60 %	63 %
ESL	3 %	2 %	0 %	1 %	4 %
Gifted/Talented	4 %	3 %	6 %	3 %	2 %
Special Ed	8 %	7 %	6 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	98 %	98 %	98 %
Limited English (LEP)	61 %	63 %	64 %	64 %	75 %
At-Risk	66 %	73 %	75 %	76 %	84 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.8 %	95.9 %	95.8 %	95.7 %
Promotion Rate	94.8%	89.2 %	91.9 %	92.8 %	92.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	1	4
Out-of-School Suspension	4	18	14	12	43
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	4	18	14	13	48

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	45	49	44	49	48
Gender					
Female	62 %	65 %	64 %	71 %	79 %
Male	38 %	35 %	36 %	29 %	21 %
Ethnicity					
African American	31 %	35 %	32 %	31 %	21 %
Asian	4 %	4 %	5 %	2 %	4 %
Hispani	38 %	41 %	41 %	35 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	23 %	33 %	31 %
Average Experience	13 yrs	13 yrs	11 yrs	9 yrs	8 yrs
Years of Experience					
5 or less	29 %	33 %	41 %	51 %	48 %
6 to 10	16 %	12 %	11 %	12 %	21 %
11 or more	56 %	55 %	48 %	37 %	31 %
Teacher by Program					
Regular	40 %	41 %	41 %	39 %	42 %
Bilingual/ESL	51 %	49 %	52 %	51 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	7 %	10 %	10 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	32 %	35 %	25 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	0	1	1
Other Professional Staf	3	3	5	2	2
Educational Aides	13	14	13	16	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	68	82	65	78	57	50	43	62												
4	86	86	83	84	84	78	67	89	92	97	86	71								
5	79	75	81	87	90	80	93	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	74	74			
4	94	85	76		
5	43	71		58	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	39	44	50	39	47	32	38	41	34	44	41	47	56	39	42	30	38	38	30	31					
2	38	39	41	49	48	28	36	33	44	55	36	42	33	49	40	30	32	34	30	33					
3	40	42	40	44	37	47	47	37	52	43	39	41	40	50	42	43	40	41	44	44	40	40	33	45	41
4	41	40	41	41	47	48	48	48	52	55	53	51	49	49	53	42	46	41	40	43	43	39	38	40	41
5	38	42	40	49	35	44	46	49	52	50	46	48	52	47	42	39	44	40	41	34	39	43	36	39	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	57	74	69	63	64	65	79	80				
4	42	65	51	61	60	83	68	86	67	71	58	89
5	36	24	*	*	86	71	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
76	81	
86	78	80
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	60	67	58	54	47	50	56	49	47	58	60	61	51	52
2	64	67	64	64	53	54	54	62	59	53	58	62	66	58	48
3	56	58	69	56	55	55	57	61	56	53	54	57	63	49	52
4	46	57	60	51	59	51	63	59	52	57	54	60	59	56	57
5	54	51		*		58	53		*		57	53		*	

Gordon Elementary School

Telephone: (713) 295-5276 **Principal:** Arlene Brenner **Board Member:** Dianne Johnson **Grades Served**

Address: 6300 Avenue B, Bellaire (77401-3716) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	509	511	537	465	470
Kindergarten and Below	96	114	123	93	114
Gender					
Female	49 %	48 %	46 %	46 %	49 %
Male	51 %	52 %	54 %	54 %	51 %
Race/Ethnicity					
African American	17 %	14 %	11 %	13 %	11 %
Asian	2 %	1 %	2 %	1 %	1 %
Hispanic	77 %	82 %	86 %	83 %	88 %
Native American	1 %	<1 %	0 %	0 %	<1 %
White	3 %	3 %	1 %	3 %	1 %
Students by Program					
Bilingual	61 %	59 %	67 %	66 %	67 %
ESL	9 %	13 %	7 %	8 %	5 %
Gifted/Talented	1 %	0 %	0 %	0 %	0 %
Special Ed	6 %	5 %	4 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	97 %	96 %	96 %	97 %
Limited English (LEP)	70 %	77 %	79 %	77 %	74 %
At-Risk	73 %	85 %	85 %	85 %	82 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	96.1 %	95.8 %	96.3 %	96.0 %
Promotion Rate	92.6%	94.2 %	91.4 %	91.1 %	90.1%
Disciplinary Actions					
In-School Suspensio	1	0	8	38	85
Out-of-School Suspension	31	56	68	67	75
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	32	56	76	105	160

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	29	29	29	27	28
Gender					
Female	76 %	76 %	76 %	74 %	71 %
Male	24 %	24 %	24 %	26 %	29 %
Ethnicity					
African American	14 %	14 %	14 %	15 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	41 %	45 %	52 %	52 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	41 %	34 %	33 %	36 %
Average Experience	12 yrs	13 yrs	14 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	17 %	10 %	14 %	7 %	14 %
6 to 10	38 %	35 %	31 %	26 %	25 %
11 or more	45 %	55 %	55 %	67 %	61 %
Teacher by Program					
Regular	21 %	24 %	24 %	22 %	21 %
Bilingual/ESL	62 %	66 %	69 %	70 %	68 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	7 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	28 %	21 %	22 %	21 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	4	2	2
Educational Aides	12	9	8	8	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized
Progress	Exemplary	Minimal	Minimal	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	84	72	72	69	66	50	67												
4	83	100	100	91	79	93	91	91	79	88	94	92								
5	78	72	81	93	79	92	88	96												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	79	68			
4	77	91	65		
5	53	68		49	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	55	53	58	54	43	47	44	51	46	42	53	50	54	50	42	38	34	42	38	36					
2	48	44	47	51	55	48	42	54	56	55	45	36	42	48	53	38	32	39	46	45					
3	46	47	42	36	41	59	52	44	38	43	51	51	42	42	40	50	51	42	45	47	46	43	41	36	43
4	37	45	53	43	37	49	53	59	52	48	48	53	59	53	48	41	50	52	44	41	37	40	50	40	38
5	45	38	41	45	37	51	43	49	55	52	49	40	45	46	45	45	38	45	44	38	44	36	40	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	82	79	96	76	67	89	98				
4	46	60	63	88	73	77	90	100	79	81	94	91
5	39	38	73	96	50	56	85	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
94	89	
75	75	88
53	38	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	53	60	51	42	54	39	45	42	33	54	51	57	50	41
2	63	70	65	62	58	57	64	65	59	59	62	69	65	55	51
3	60	60	64	73	68	56	62	68	64	63	60	60	63	55	60
4	56	58	51	63	66	56	62	58	60	48	54	57	56	55	50
5	65	62	57	62	63	57	53	57	54	53	59	56	61	47	49

Gregg Elementary School

Telephone: (713) 845-7432
Address: 6701 Roxbury (77087-5103)
Principal: Phyllis Tyler
Administrative District: South Central
Board Member: Olga Gallegos
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	729	728	628	733	574
Kindergarten and Below	268	248	227	260	203
Gender					
Female	50 %	50 %	49 %	45 %	44 %
Male	50 %	50 %	51 %	55 %	56 %
Race/Ethnicity					
African American	44 %	50 %	44 %	40 %	40 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	54 %	49 %	55 %	58 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	38 %	33 %	33 %	42 %	48 %
ESL	3 %	2 %	<1 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	7 %	8 %	8 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	98 %	96 %	98 %	98 %
Limited English (LEP)	44 %	38 %	40 %	47 %	50 %
At-Risk	49 %	53 %	56 %	63 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	93.8 %	94.8 %	94.6 %	95.3 %
Promotion Rate	92.0%	86.5 %	84.9 %	85.7 %	90.4%
Disciplinary Actions					
In-School Suspensio	0	1	6	1	8
Out-of-School Suspension	23	58	21	39	177
Expulsions	0	0	0	0	0
Alternative Placement	N/A	3	3	0	0
Total Number	23	62	30	40	185

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	39	25	30	32
Gender					
Female	74 %	77 %	80 %	80 %	69 %
Male	26 %	23 %	20 %	20 %	31 %
Ethnicity					
African American	76 %	69 %	68 %	57 %	53 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispani	18 %	23 %	20 %	27 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	8 %	12 %	13 %	9 %
Average Experience	6 yrs	7 yrs	10 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	59 %	54 %	32 %	60 %	50 %
6 to 10	21 %	21 %	32 %	10 %	16 %
11 or more	21 %	26 %	36 %	30 %	34 %
Teacher by Program					
Regular	41 %	56 %	68 %	50 %	44 %
Bilingual/ESL	47 %	33 %	24 %	40 %	44 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	8 %	7 %	9 %
Other	12 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	3 %	5 %	20 %	10 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	92 %	92 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	2	2	3	2
Educational Aides	10	11	7	7	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	Acceptable	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	68	92	65	52	52	66	54												
4	86	95	98	75	81	69	91	69	92	93	82	87								
5	67	78	96	89	81	93	100	93												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	60	45			
4	61	59	50		
5	86	73		65	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	35	49	51	44	42	37	45	47	43	38	38	54	50	45	41	29	44	44	37	35					
2	38	43	44	33	30	37	40	46	34	26	39	34	50	37	27	34	35	51	29	27					
3	36	37	39	44	34	48	43	42	41	30	43	42	40	46	34	37	38	41	42	36	33	32	37	42	35
4	35	36	41	38	40	46	43	46	37	41	45	45	48	40	47	34	36	43	34	36	36	36	40	31	40
5	35	48	53	41	40	39	47	57	45	46	38	44	51	40	42	34	38	61	38	42	33	36	61	36	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	80	65	76	90	63	65	97	92				
4	55	95	87	95	63	95	97	100	89	100	86	97
5	23	100	100	*	39	100	100	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	80	
79	85	85

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	62	61	67	70	47	57	54	54	57	54	66	65	60	62
2	50	63	67	68	63	47	60	67	80	66	45	65	74	71	62
3	67	62	61	60	65	47	58	60	57	51	56	57	55	48	47
4	63	73	66	79	56	63	71	64	70	55	59	72	63	65	49
5	42	91	74	*	*	50	82	73	*	*	50	83	87	*	*

Grimes Elementary School

Telephone: (713) 732-3460 **Principal:** Renaldo Wallace **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 9220 Jutland (77033-3998) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	464	454	433	444	435
Kindergarten and Below	121	117	109	108	100
Gender					
Female	51 %	51 %	49 %	49 %	51 %
Male	49 %	49 %	51 %	51 %	49 %
Race/Ethnicity					
African American	99 %	99 %	97 %	95 %	96 %
Asian	0 %	<1 %	<1 %	1 %	<1 %
Hispanic	1 %	1 %	3 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	2 %	1 %	2 %
Gifted/Talented	3 %	2 %	1 %	2 %	2 %
Special Ed	11 %	12 %	10 %	11 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	94 %	93 %	95 %	96 %
Limited English (LEP)	1 %	1 %	2 %	3 %	3 %
At-Risk	13 %	31 %	34 %	44 %	36 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	96.0 %	95.7 %	95.2 %	95.5 %
Promotion Rate	90.2%	86.5 %	84.6 %	91.9 %	91.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	4	2
Out-of-School Suspension	20	10	5	52	100
Expulsions	0	0	0	0	0
Alternative Placement	N/A	2	0	1	1
Total Number	20	12	5	57	103

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	28	26	24	24	27
Gender					
Female	89 %	96 %	92 %	92 %	96 %
Male	11 %	4 %	8 %	8 %	4 %
Ethnicity					
African American	71 %	73 %	79 %	75 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	27 %	21 %	25 %	19 %
Average Experience	10 yrs	11 yrs	11 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	29 %	27 %	25 %	33 %	41 %
6 to 10	29 %	23 %	25 %	29 %	19 %
11 or more	43 %	50 %	50 %	38 %	41 %
Teacher by Program					
Regular	89 %	89 %	88 %	88 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	13 %	13 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	15 %	17 %	13 %	15 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	3	2	2
Educational Aides	4	3	5	5	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Exemplary	Acceptable	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	84	87	84	80	85	85	88												
4	83	84	93	96	72	84	85	98	97	96	78	96								
5	80	91	95	94	85	91	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	65	68			
4	77	87	75		
5	77	91		98	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	49	55	51	52	40	44	36	41	47	41	47	48	48	50	30	37	41	41	46					
2	44	49	49	43	44	48	53	48	42	45	43	46	41	33	40	38	39	42	46	47					
3	42	44	44	37	38	55	53	57	41	39	42	43	46	38	39	45	44	44	43	41	40	44	40	40	41
4	37	46	46	51	42	46	57	55	55	44	47	52	48	53	45	41	47	44	45	38	39	46	44	42	41
5	40	49	52	44	36	44	52	60	56	46	43	50	50	47	43	36	42	47	42	40	39	43	51	44	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Grissom Elementary School

Telephone: (713) 434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall **Grades Served**

Address: 4900 Simsbrook (77045-5321) **Administrative District:** South **District Superintendent:** Warner Ervin EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	897	854	837	795	841
Kindergarten and Below	175	194	196	177	189
Gender					
Female	49 %	48 %	47 %	47 %	47 %
Male	51 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	42 %	42 %	38 %	33 %	36 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	56 %	57 %	61 %	65 %	63 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	19 %	14 %	20 %	34 %	36 %
ESL	1 %	3 %	2 %	2 %	4 %
Gifted/Talented	0 %	4 %	7 %	8 %	7 %
Special Ed	6 %	6 %	7 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	93 %	93 %	97 %
Limited English (LEP)	20 %	17 %	40 %	43 %	42 %
At-Risk	48 %	49 %	61 %	67 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.8 %	94.7 %	94.5 %	94.1 %	94.8 %
Promotion Rate	96.0 %	89.0 %	93.5 %	91.8 %	95.8 %
Disciplinary Actions					
In-School Suspensio	0	121	94	171	92
Out-of-School Suspension	158	147	174	235	59
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	158	268	268	406	151

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	41	35	46	43
Gender					
Female	88 %	83 %	83 %	78 %	74 %
Male	12 %	17 %	17 %	22 %	26 %
Ethnicity					
African American	59 %	59 %	69 %	59 %	58 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	20 %	17 %	11 %	13 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	24 %	20 %	28 %	26 %
Average Experience	9 yrs	12 yrs	11 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	49 %	42 %	51 %	57 %	53 %
6 to 10	16 %	15 %	6 %	9 %	12 %
11 or more	35 %	44 %	43 %	35 %	35 %
Teacher by Program					
Regular	63 %	66 %	77 %	63 %	63 %
Bilingual/ESL	20 %	29 %	11 %	24 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	2 %	3 %	7 %	0 %
Special Education	6 %	2 %	9 %	7 %	5 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	29 %	34 %	37 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	1	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	4	2	2	2
Educational Aides	9	9	10	10	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Minimal	No Progress	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Low Performing	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	60	84	63	95	49	47	39	77												
4	70	86	82	91	66	69	71	95	70	75	58	93								
5	64	85	85	93	73	88	89	96												
6	78	67	100	100	88	85	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
79	64			
65	80	81		
73	85		58	
96	92			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	50	48	47	45	37	45	38	40	42	44	55	52	48	50	38	45	44	41	36					
2	40	45	46	47	39	39	45	47	50	36	39	42	44	46	36	32	38	39	48	36					
3	41	44	41	45	42	45	46	44	44	38	43	42	41	46	43	39	42	42	40	42	39	39	34	43	43
4	38	40	40	41	41	45	46	48	46	47	49	49	48	55	53	38	41	43	39	37	35	38	41	36	35
5	37	36	39	39	43	50	50	47	50	54	44	46	45	44	51	38	36	38	41	43	40	34	38	39	37
6	41	40	45	47	52	55	49	60	50	60	47	47	60	52	57	45	39	42	43	46	50	35	36	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	65	80	89	75	60	78	86				
4	22	*	44	78	33	*	78	84	40	*	77	78
5	*	*			*	*						
6		*				*						

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
78	61	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	63	58	49	60	46	45	46	41	52	52	53	46	49	62
2	55	60	57	48	51	45	52	50	46	53	49	58	57	49	55
3	57	63	59	60	51	57	51	57	51	43	62	60	58	52	52
4	*	*	43	51	*	*	*	51	39	*	*	*	54	47	*
5	*	*			*	*	*			*	*	*			*
6		*					*					*			

Gross Elementary

Telephone: (713) 778-8450 **Principal:** Carol Kanewske **Board Member:** Lawrence Marshall **Grades Served**

Address: 12583 South Gessner (77071-2899) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-4

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				404	553
Kindergarten and Below				108	128
Gender					
Female				46 %	49 %
Male				54 %	51 %
Race/Ethnicity					
African American				65 %	63 %
Asian				9 %	8 %
Hispanic				25 %	28 %
Native American				0 %	<1 %
White				1 %	1 %
Students by Program					
Bilingual				14 %	17 %
ESL				9 %	8 %
Gifted/Talented				0 %	2 %
Special Ed				4 %	7 %
Title				0 %	0 %
Free/Reduced Lunc				77 %	82 %
Limited English (LEP)				27 %	27 %
At-Risk				53 %	46 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					95.9 %
Promotion Rate					88.3%
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					52
Expulsions					0
Alternative Placement					0
Total Number					52

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				22	31
Gender					
Female				73 %	71 %
Male				27 %	29 %
Ethnicity					
African American				27 %	26 %
Asian				0 %	10 %
Hispani				14 %	13 %
Native American				0 %	0 %
White				59 %	52 %
Average Experience				7 yrs	7 yrs
Years of Experience					
5 or less				55 %	61 %
6 to 10				27 %	13 %
11 or more				18 %	26 %
Teacher by Program					
Regular				50 %	61 %
Bilingual/ESL				36 %	29 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				14 %	10 %
Other				0 %	0 %
Advanced Degrees					
Master's				23 %	16 %
Doctorate				0 %	3 %
Attendance Rate				95 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				0	1
Other Professional Staf				3	2
Educational Aides				4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Acceptable
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Gross Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				66				67												
4																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	80			
4	76	63	84		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				47	50				42	42				47	46				30	34					
2				49	44				51	50				48	41				37	32					
3				42	46				53	57				44	50				40	46				44	45
4					42					51					49					41					42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3				62				92				
4												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	80	74	
4			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1				49	32				46	31				55	37
2				47	44				56	58				49	55
3				49	54				54	59				45	54
4															

J. R. Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Jaime Castañeda **Board Member:** Olga Gallegos **Grades Served**

Address: 801 Broadway (77012-2195) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	815	801	725	808	792
Kindergarten and Below	316	308	252	284	277
Gender					
Female	51 %	51 %	49 %	48 %	49 %
Male	49 %	49 %	51 %	52 %	51 %
Race/Ethnicity					
African American	3 %	3 %	2 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	49 %	51 %	51 %	55 %	57 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	4 %	6 %	7 %	6 %	8 %
Special Ed	5 %	4 %	4 %	5 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	91 %	97 %	98 %	97 %
Limited English (LEP)	49 %	51 %	60 %	63 %	64 %
At-Risk	54 %	62 %	67 %	74 %	72 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	95.7 %	96.2 %	95.7 %	96.7 %
Promotion Rate	91.0%	86.0 %	91.9 %	93.8 %	96.0%
Disciplinary Actions					
In-School Suspensio	32	29	6	7	5
Out-of-School Suspension	2	21	3	12	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	34	50	9	19	28

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	38	37	36	39	42
Gender					
Female	84 %	81 %	78 %	85 %	81 %
Male	16 %	19 %	22 %	15 %	19 %
Ethnicity					
African American	26 %	24 %	14 %	21 %	24 %
Asian	3 %	3 %	3 %	0 %	2 %
Hispani	34 %	41 %	36 %	41 %	48 %
Native American	0 %	0 %	3 %	0 %	0 %
White	37 %	32 %	44 %	38 %	26 %
Average Experience	12 yrs	13 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	29 %	27 %	28 %	41 %	40 %
6 to 10	24 %	16 %	25 %	13 %	17 %
11 or more	47 %	57 %	47 %	46 %	43 %
Teacher by Program					
Regular	26 %	24 %	25 %	26 %	29 %
Bilingual/ESL	47 %	49 %	50 %	49 %	48 %
Compensatory Ed.	3 %	3 %	3 %	3 %	2 %
Gifted/Talented	16 %	16 %	14 %	15 %	14 %
Special Education	8 %	8 %	8 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	25 %	23 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	96 %	N/A
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	1	2	6	3	2
Educational Aides	10	10	7	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Acceptable
Progress	Exemplary	No Progress	Recognized	N/A	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	63	83	95	87	53	67	77	85												
4	76	89	95	97	75	75	94	95	69	91	93	95								
5	70	93	92	88	85	85	95	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
73	75			
84	72	82		
71	84		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	64	60	62	61	46	52	44	56	58	56	63	54	63	63	37	46	40	40	50					
2	55	56	51	43	52	51	52	46	44	56	59	50	48	40	48	49	50	45	42	51					
3	45	48	53	49	42	45	49	58	50	42	47	47	55	52	45	43	48	54	49	46	43	44	48	48	45
4	42	45	46	49	49	46	51	56	54	54	51	54	57	59	58	42	46	46	45	46	42	41	45	42	44
5	35	44	42	39	38	47	48	52	52	53	45	49	52	50	50	41	43	45	41	42	38	40	41	38	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	92	95	96	72	90	100	100				
4	36	73	96	72	92	95	100	92	88	82	100	100
5	43	56	72	100	70	89	94	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	88	
88	81	72
71	86	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	56	57	55	49	39	45	43	44	46	45	51	54	50	48
2	56	57	72	59	61	51	53	73	54	61	49	50	64	53	60
3	67	66	64	62	64	63	61	70	67	66	68	68	67	55	54
4	49	64	54	43	55	54	71	63	49	55	50	67	63	51	48
5	53	52	62	66	66	51	54	57	53	53	56	56	59	52	34

R. P. Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Diana Johnson **Board Member:** Esther Campos **Grades Served**

Address: 1262 Mae Drive (77015-5515) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,057	1,114	1,051	1,051	698
Kindergarten and Below	320	317	284	282	201
Gender					
Female	48 %	46 %	49 %	48 %	49 %
Male	52 %	54 %	51 %	52 %	51 %
Race/Ethnicity					
African American	31 %	32 %	27 %	26 %	17 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	65 %	63 %	70 %	72 %	81 %
Native American	<1 %	<1 %	0 %	<1 %	0 %
White	2 %	3 %	2 %	1 %	2 %
Students by Program					
Bilingual	38 %	41 %	42 %	49 %	54 %
ESL	1 %	1 %	2 %	4 %	8 %
Gifted/Talented	7 %	5 %	3 %	2 %	2 %
Special Ed	5 %	5 %	6 %	5 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	94 %	95 %	96 %	98 %
Limited English (LEP)	39 %	45 %	45 %	53 %	63 %
At-Risk	44 %	62 %	62 %	69 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	97.8 %	96.6 %	96.7 %	97.1 %
Promotion Rate	93.4%	94.0 %	96.9 %	96.0 %	94.5%
Disciplinary Actions					
In-School Suspensio	1	0	41	88	9
Out-of-School Suspension	11	26	125	44	1
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	2	0	0
Total Number	12	26	168	132	10

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	53	54	51	53	40
Gender					
Female	92 %	91 %	90 %	85 %	85 %
Male	8 %	9 %	10 %	15 %	15 %
Ethnicity					
African American	51 %	52 %	51 %	49 %	55 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	32 %	33 %	33 %	30 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	15 %	16 %	21 %	8 %
Average Experience	13 yrs	13 yrs	12 yrs	11 yrs	15 yrs
Years of Experience					
5 or less	19 %	26 %	27 %	42 %	25 %
6 to 10	28 %	17 %	18 %	13 %	10 %
11 or more	53 %	57 %	55 %	45 %	65 %
Teacher by Program					
Regular	40 %	37 %	33 %	40 %	45 %
Bilingual/ESL	42 %	48 %	53 %	43 %	45 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	9 %	8 %	11 %	3 %
Special Education	8 %	6 %	6 %	6 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	32 %	25 %	23 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	0	1	1
Other Professional Staf	3	2	3	5	2
Educational Aides	17	17	15	15	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Exemplary	No Progress	Recognized	No Progress	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	89	82	94	68	75	81	91												
4	84	87	81	94	71	76	83	96	85	92	72	96								
5	67	81	82	99	76	89	96	98												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
90	95			
86	92	90		
67	76		50	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	56	58	57	53	44	45	52	55	51	50	57	60	57	60	40	42	46	46	60					
2	43	39	45	51	61	45	37	40	49	60	45	37	41	46	54	39	38	39	41	54					
3	47	46	41	47	53	52	51	48	53	52	50	47	44	58	53	48	46	44	47	48	44	43	39	50	51
4	39	41	42	49	43	46	48	47	50	49	48	54	50	50	50	40	44	43	37	37	40	41	44	37	37
5	36	43	43	42	41	42	44	47	53	47	43	47	50	47	47	35	42	44	39	38	36	42	39	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	90	94	98	76	84	97	100				
4	71	71	80	100	86	95	93	100	76	90	100	100
5	40	65	41	95	20	82	88	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	97	
100	96	96
74	65	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	57	59	53	61	45	49	52	49	51	52	54	59	56	58
2	60	61	62	57	54	55	57	61	65	53	60	56	58	56	56
3	52	58	61	62	73	56	55	57	54	59	50	56	58	50	56
4	53	49	51	71	58	49	48	50	62	51	53	52	54	50	52
5	43	53	52	62	64	46	46	59	56	62	46	57	57	51	53

Hartsfield Elementary School

Telephone: (713) 746-8280
Address: 5001 Perry (77021-3515)
Principal: Davetta Mills Daniels
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	448	458	444	427	398
Kindergarten and Below	110	103	88	91	81
Gender					
Female	51 %	49 %	55 %	48 %	49 %
Male	49 %	51 %	45 %	52 %	51 %
Race/Ethnicity					
African American	80 %	81 %	86 %	85 %	84 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	19 %	13 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	16 %	14 %	9 %	6 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	13 %	10 %	11 %	11 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	96 %	95 %	97 %
Limited English (LEP)	17 %	15 %	11 %	6 %	7 %
At-Risk	27 %	35 %	37 %	45 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.4 %	95.6 %	95.3 %	95.2 %
Promotion Rate	92.9 %	91.9 %	95.0 %	90.9 %	88.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	1	0	4	6
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	1	0	4	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	23	22	18	23	23
Gender					
Female	87 %	91 %	89 %	83 %	83 %
Male	13 %	9 %	11 %	17 %	17 %
Ethnicity					
African American	83 %	86 %	89 %	83 %	78 %
Asian	4 %	0 %	0 %	4 %	4 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	14 %	11 %	13 %	17 %
Average Experience	14 yrs	14 yrs	16 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	30 %	36 %	28 %	43 %	39 %
6 to 10	13 %	14 %	11 %	9 %	13 %
11 or more	57 %	50 %	61 %	48 %	48 %
Teacher by Program					
Regular	87 %	86 %	72 %	65 %	65 %
Bilingual/ESL	0 %	0 %	22 %	26 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	14 %	6 %	9 %	13 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	52 %	46 %	56 %	35 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	92 %	95 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	7	6	2
Educational Aides	7	6	7	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Low Acceptable	Recognized	Acceptable
Progress	N/A	Acceptable	No Progress	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	90	90	77	96	81	85	86												
4	100	93	93	98	90	82	93	93	100	93	98	87								
5	83	87	88	83	86	93	94	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	87	83			
4	78	70	77		
5	37	44		30	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	45	43	46	51	37	43	36	40	51	48	48	47	44	53	39	34	38	33	44					
2	42	40	40	40	43	36	37	46	49	52	44	40	36	34	37	39	36	49	47	52					
3	44	46	43	43	46	45	50	49	47	50	47	49	46	46	46	36	44	45	49	54	44	40	37	44	48
4	34	33	35	44	41	40	41	40	44	41	43	40	45	44	46	36	37	38	34	34	37	35	33	32	35
5	36	33	38	39	36	43	39	40	41	40	40	39	41	37	41	33	33	36	35	33	35	35	39	35	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Sandra Benavides **Board Member:** Karla Cisneros **Grades Served**

Address: 810 Harvard (77007-1607) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	601	557	607	643	648
Kindergarten and Below	153	156	175	201	198
Gender					
Female	50 %	51 %	51 %	52 %	51 %
Male	50 %	49 %	49 %	48 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	4 %	4 %
Asian	<1 %	<1 %	0 %	1 %	1 %
Hispanic	84 %	85 %	82 %	82 %	83 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	14 %	13 %	16 %	13 %	11 %
Students by Program					
Bilingual	30 %	34 %	29 %	31 %	31 %
ESL	15 %	11 %	6 %	3 %	4 %
Gifted/Talented	13 %	11 %	11 %	11 %	12 %
Special Ed	9 %	9 %	8 %	9 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	84 %	83 %	81 %	80 %	83 %
Limited English (LEP)	46 %	47 %	42 %	37 %	37 %
At-Risk	55 %	58 %	61 %	56 %	53 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.0 %	97.1 %	97.5 %	96.8 %	97.1 %
Promotion Rate	93.9%	91.0 %	88.6 %	88.2 %	92.7%
Disciplinary Actions					
In-School Suspensio	0	4	2	0	0
Out-of-School Suspension	0	31	18	59	16
Expulsions	0	0	0	0	0
Alternative Placement	N/A	6	0	0	0
Total Number	0	41	20	59	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	35	32	32	37	38
Gender					
Female	80 %	81 %	84 %	81 %	84 %
Male	20 %	19 %	16 %	19 %	16 %
Ethnicity					
African American	20 %	22 %	19 %	16 %	16 %
Asian	0 %	3 %	3 %	0 %	0 %
Hispani	31 %	28 %	31 %	38 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	47 %	47 %	46 %	50 %
Average Experience	13 yrs	12 yrs	13 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	20 %	25 %	31 %	27 %	26 %
6 to 10	31 %	28 %	16 %	16 %	21 %
11 or more	49 %	47 %	53 %	57 %	53 %
Teacher by Program					
Regular	31 %	34 %	38 %	41 %	45 %
Bilingual/ESL	46 %	44 %	38 %	35 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	16 %	19 %	19 %	16 %
Special Education	9 %	6 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	19 %	22 %	16 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	1	1
Educational Aides	6	7	8	8	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Exemplary
Progress	N/A	Recognized	Minimal	No Progress	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Math & Science (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	86	88	95	77	69	80	98												
4	96	98	88	100	96	91	90	98	100	100	90	100								
5	94	98	91	87	94	98	96	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	95			
4	96	99	97		
5	93	96		82	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			89	95			82	99												
4			88	99			87	99			89	100								
5			89	87			97	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	95			
4	96	99	99		
5	94	96		81	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	58	62	60	58	51	52	56	59	57	58	60	62	64	62	50	48	52	52	57					
2	52	52	56	58	56	54	54	61	60	61	55	49	57	57	56	54	52	53	53	59					
3	53	54	57	57	59	59	63	65	62	54	57	57	61	61	60	55	55	62	59	61	50	48	57	60	59
4	51	54	49	58	56	58	60	56	64	64	61	67	60	66	64	55	55	47	50	55	53	56	48	55	53
5	47	49	55	48	53	53	58	62	54	64	55	58	60	54	62	47	51	52	50	56	48	51	50	46	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1			62	60	58			56	59	57			62	64	62			52	51	57					
2			56	58	56			61	60	61			57	57	56			53	53	58					
3			57	57	59			65	62	54			62	61	60			62	59	61			57	60	59
4			49	58	56			56	64	64			60	66	64			47	50	56			48	55	53
5			55	48	53			62	54	64			60	54	62			52	50	56			50	46	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	50	86	92	86	67	71	92	100				
4	*	*		86	*	*		100	*	*		100
5	50	*	60		67	*	100					

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	83	*	
4	*	*	*
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	61	65	79	64	42	56	62	62	57	54	58	62	65	62
2	63	69	63	63	52	71	76	68	65	61	68	78	64	64	74
3	55	55	60	58	54	59	57	70	63	46	54	62	63	53	54
4	*	*		67	*	*	*		65	*	*	*		62	*
5	45	*	57		63	51	*	66		57	53	*	67		44

Helms Elementary School

Telephone: (713) 867-5130 **Principal:** Raul Hinojosa **Board Member:** Karla Cisneros **Grades Served**

Address: 503 West 21st (77008-1943) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	357	420	420	437	451
Kindergarten and Below	104	136	126	138	149
Gender					
Female	51 %	53 %	53 %	53 %	52 %
Male	49 %	47 %	47 %	47 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	2 %
Asian	1 %	<1 %	0 %	<1 %	1 %
Hispanic	95 %	94 %	94 %	92 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	5 %	6 %	7 %
Students by Program					
Bilingual	43 %	40 %	41 %	55 %	57 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	4 %	4 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	93 %	90 %	89 %
Limited English (LEP)	46 %	48 %	50 %	59 %	60 %
At-Risk	59 %	59 %	65 %	74 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.0 %	96.0 %	95.8 %	96.3 %
Promotion Rate	94.5%	95.7 %	90.3 %	93.0 %	93.1%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	21	4	0	9	20
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	26	4	0	9	20

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	22	17	25	28
Gender					
Female	85 %	91 %	94 %	84 %	82 %
Male	15 %	9 %	6 %	16 %	18 %
Ethnicity					
African American	5 %	0 %	0 %	0 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	70 %	59 %	47 %	60 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	41 %	53 %	40 %	39 %
Average Experience	9 yrs	7 yrs	10 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	55 %	64 %	53 %	56 %	57 %
6 to 10	10 %	14 %	12 %	20 %	14 %
11 or more	35 %	23 %	35 %	24 %	29 %
Teacher by Program					
Regular	40 %	32 %	41 %	40 %	29 %
Bilingual/ESL	50 %	64 %	59 %	60 %	64 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	0 %	0 %	7 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	35 %	28 %	25 %
Doctorate	0 %	5 %	6 %	4 %	0 %
Attendance Rate	98 %	97 %	92 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staf	2	2	6	3	3
Educational Aides	5	4	8	9	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized
Progress	No Progress	Minimal	Exemplary	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Cummunity Learning Center
Dual Language (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	100	88	89	76	87	76	78												
4	68	100	100	100	35	100	100	100	74	100	100	100								
5	84	82	100	97	92	88	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	87			
4	83	94	78		
5	83	98		44	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	*	*			
4					
5	*	*		*	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	52	56	45	44	57	45	54	41	49	28	51	56	46	42	51	50	63	53	39					
2	46	40	44	48	50	45	42	36	52	56	54	38	32	41	48	41	35	36	48	56					
3	40	44	39	36	44	39	60	44	38	44	45	50	43	42	41	44	45	40	45	42	33	38	33	39	47
4	39	53	42	45	40	44	58	55	54	51	54	62	53	54	46	43	52	39	44	48	49	47	38	33	53
5	42	50	46	38	42	53	57	56	52	54	50	56	53	48	46	45	54	48	47	47	44	50	45	36	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									*
2																									*
3					*					*					*					*						*
4																									*
5					*					*					*					*						*

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	65	86	79	97	58	96	100	97				
4	40	81	83	98	45	86	96	100	65	90	96	98
5	54	33	100	100	92	81	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
76	94	
92	92	89
100	89	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	56	56	81	63	57	41	56	86	61	52	52	57	80	67	57
2	58	53	59	55	54	60	56	59	60	67	66	54	59	58	57
3	58	58	61	58	54	47	60	62	63	59	56	61	61	53	49
4	56	54	62	56	54	58	62	75	54	60	57	60	68	55	57
5	57	62	67	75	71	64	64	69	59	54	61	64	64	59	49

J. P. Henderson Elementary School

Telephone: (713) 924-1730
Address: 1800 Dismuke (77023-4797)
Principal: Herlinda Garcia
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	759	751	766	749	728
Kindergarten and Below	182	165	188	193	189
Gender					
Female	51 %	51 %	50 %	50 %	50 %
Male	49 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	1 %	1 %	<1 %	0 %	<1 %
Hispanic	96 %	97 %	98 %	98 %	97 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	58 %	59 %	62 %	62 %	64 %
ESL	5 %	1 %	1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	2 %	6 %	7 %
Special Ed	4 %	5 %	4 %	5 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	95 %	93 %	94 %	95 %
Limited English (LEP)	64 %	66 %	70 %	65 %	68 %
At-Risk	69 %	78 %	81 %	75 %	75 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.2 %	97.1 %	97.4 %	97.3 %	97.4 %
Promotion Rate	95.5%	94.6 %	94.5 %	96.9 %	95.2%
Disciplinary Actions					
In-School Suspensio	1	1	2	0	0
Out-of-School Suspension	30	8	6	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	31	9	8	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	43	38	44	44
Gender					
Female	83 %	84 %	82 %	80 %	86 %
Male	17 %	16 %	18 %	20 %	14 %
Ethnicity					
African American	5 %	7 %	5 %	5 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	57 %	56 %	63 %	64 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	37 %	32 %	32 %	34 %
Average Experience	10 yrs	11 yrs	12 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	31 %	28 %	32 %	39 %	43 %
6 to 10	21 %	21 %	13 %	14 %	7 %
11 or more	48 %	51 %	55 %	48 %	50 %
Teacher by Program					
Regular	33 %	35 %	37 %	36 %	36 %
Bilingual/ESL	60 %	54 %	58 %	52 %	52 %
Compensatory Ed.	2 %	7 %	3 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	5 %	5 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	29 %	25 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staf	3	2	4	2	2
Educational Aides	10	8	8	10	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	Exemplary	Exemplary	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	98	96	84	80	84	91	76												
4	88	95	97	100	91	93	97	98	91	95	92	93								
5	84	90	99	96	97	100	100	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	90			
4	96	85	95		
5	79	90		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	45	50	53	55	44	41	46	50	59	49	52	55	63	56	40	34	45	46	52					
2	52	50	50	46	53	54	60	66	57	65	58	55	60	55	62	47	52	58	54	62					
3	45	55	51	46	52	49	61	57	49	50	54	59	57	50	54	48	56	52	48	53	39	48	49	46	54
4	49	43	54	51	48	60	55	64	59	58	60	55	62	58	58	55	42	53	50	44	50	36	50	46	42
5	43	44	41	50	45	58	62	63	65	54	48	52	51	55	53	45	44	48	50	43	44	40	40	43	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	98	96	97	96	98	89	97	98				
4	58	77	93	97	79	90	100	100	76	94	95	100
5	46	79	100	91	91	89	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
97	86	
95	93	100
88	88	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	69	71	59	62	54	55	60	46	48	71	65	66	56	60
2	69	72	71	61	58	59	58	68	54	55	71	72	77	57	61
3	56	58	59	56	62	58	58	57	54	51	66	65	66	53	58
4	57	59	63	62	59	63	68	73	71	64	65	66	67	66	57
5	66	60	68	66	69	65	59	62	58	61	63	62	63	50	54

Nat Q. Henderson Elementary School

Telephone: (713) 671-4195 **Principal:** Diane Blakely **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 701 Solo (77020-7013) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	483	480	476	508	510
Kindergarten and Below	123	106	87	118	106
Gender					
Female	52 %	54 %	54 %	55 %	51 %
Male	48 %	46 %	46 %	45 %	49 %
Race/Ethnicity					
African American	93 %	92 %	89 %	87 %	84 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	7 %	8 %	10 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	4 %	0 %	6 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	9 %	7 %	7 %	7 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	97 %	99 %	99 %	98 %
Limited English (LEP)	0 %	5 %	6 %	7 %	9 %
At-Risk	14 %	44 %	37 %	34 %	35 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.9 %	95.6 %	95.0 %	95.1 %
Promotion Rate	99.3%	96.4 %	97.2 %	95.6 %	97.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	6
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	0	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	22	24	18	26	27
Gender					
Female	91 %	92 %	94 %	85 %	93 %
Male	9 %	8 %	6 %	15 %	7 %
Ethnicity					
African American	95 %	92 %	94 %	85 %	93 %
Asian	0 %	0 %	0 %	8 %	4 %
Hispani	0 %	4 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	6 %	8 %	0 %
Average Experience	11 yrs	10 yrs	12 yrs	5 yrs	7 yrs
Years of Experience					
5 or less	50 %	54 %	50 %	77 %	63 %
6 to 10	18 %	17 %	11 %	4 %	15 %
11 or more	32 %	29 %	39 %	19 %	22 %
Teacher by Program					
Regular	91 %	92 %	89 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	11 %	8 %	7 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	17 %	11 %	8 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	98 %	95 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	1	1	2	2
Educational Aides	5	5	5	4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	No Progress	Recognized	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	46	84	94	81	30	75	90	89												
4	80	82	77	98	41	70	79	94	100	87	91	89								
5	84	96	100	98	64	98	100	98												
6	87	100	85	87	72	94	94	95												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
68	88			
98	91	56		
81	83		98	
43	55			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	59	56	59	47	48	57	48	50	50	49	64	62	45	47	35	50	52	48	41					
2	58	55	49	47	59	55	58	49	45	55	56	54	39	29	41	51	46	45	41	41					
3	35	61	57	52	35	36	65	68	52	41	36	57	61	52	33	36	46	59	46	37	34	51	58	44	30
4	36	43	43	53	45	38	53	53	56	45	48	47	51	52	44	40	41	40	44	32	39	42	42	32	33
5	45	58	51	48	53	55	54	56	47	55	43	52	42	46	42	36	54	35	37	36	42	64	47	48	36
6	43	66	54	42	41	44	62	56	45	43	46	63	50	39	38	37	60	52	29	33	46	76	56	46	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Herod Elementary School

Telephone: (713) 778-3315 **Principal:** James Goggin **Board Member:** Dianne Johnson **Grades Served**

Address: 5627 Jason (77096-2110) **Administrative District:** West Central **District Superintendent:** Sandy Streeter PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	806	790	789	764	736
Kindergarten and Below	150	147	149	148	119
Gender					
Female	52 %	49 %	48 %	49 %	50 %
Male	48 %	51 %	52 %	51 %	50 %
Race/Ethnicity					
African American	19 %	18 %	20 %	14 %	13 %
Asian	12 %	13 %	12 %	12 %	10 %
Hispanic	22 %	22 %	23 %	24 %	24 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	47 %	47 %	46 %	51 %	53 %
Students by Program					
Bilingual	10 %	11 %	11 %	12 %	11 %
ESL	7 %	8 %	7 %	6 %	8 %
Gifted/Talented	36 %	35 %	34 %	44 %	47 %
Special Ed	10 %	10 %	9 %	9 %	10 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	28 %	27 %	32 %	30 %	33 %
Limited English (LEP)	17 %	19 %	20 %	20 %	19 %
At-Risk	22 %	28 %	31 %	32 %	30 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	96.7 %	97.0 %	96.1 %	96.6 %
Promotion Rate	96.0%	97.5 %	98.5 %	97.4 %	96.7%
Disciplinary Actions					
In-School Suspensio	19	13	10	9	0
Out-of-School Suspension	12	3	7	13	10
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	31	16	17	22	10

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	48	44	43	46
Gender					
Female	98 %	100 %	98 %	91 %	96 %
Male	2 %	0 %	2 %	9 %	4 %
Ethnicity					
African American	18 %	21 %	20 %	19 %	17 %
Asian	2 %	2 %	2 %	5 %	2 %
Hispani	18 %	21 %	16 %	16 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	56 %	61 %	60 %	65 %
Average Experience	12 yrs	12 yrs	13 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	29 %	27 %	25 %	28 %	26 %
6 to 10	14 %	13 %	14 %	21 %	17 %
11 or more	57 %	60 %	61 %	51 %	57 %
Teacher by Program					
Regular	33 %	35 %	39 %	35 %	33 %
Bilingual/ESL	24 %	25 %	27 %	26 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	31 %	29 %	27 %	35 %	33 %
Special Education	12 %	10 %	7 %	5 %	11 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	34 %	28 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staf	2	3	6	4	2
Educational Aides	8	7	9	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Exemplary
Progress	N/A	Minimal	Minimal	No Progress	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	99	95	93	89	90	89	87												
4	97	94	93	100	96	97	98	100	93	96	87	96								
5	98	98	98	98	97	99	98	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	93			
4	98	97	98		
5	91	94		86	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	98	98	95	93	100	98												
4	100	100	100	100	100	100	100	100	93	100	86	98								
5	100	100	98	100	100	100	98	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	70	71	68	68	71	62	64	58	59	59	69	74	70	72	71	57	62	58	58	61					
2	63	66	64	60	64	61	70	64	57	66	66	69	67	61	67	63	62	63	58	66					
3	68	65	65	69	62	70	68	67	65	56	72	66	64	69	62	72	70	69	70	65	66	62	62	69	62
4	67	63	66	69	66	71	72	74	72	68	70	72	65	69	67	70	68	65	68	65	65	62	64	65	63
5	68	67	67	62	64	71	73	73	66	69	70	68	67	62	63	64	67	66	62	65	66	70	60	57	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	86	84	83	80	82	79	78	76	71	69		88	82	82	83	74	74	70	72	76					
2	73	81	79	72	75	74	83	81	66	74	76	83	81	73	79	79	78	72	68	77					
3	78	76	77	81	76	81	76	75	71	68	84	77	79	78	72	81	77	81	80	79	75	74	73	78	76
4	80	78	80	79	80	80	82	88	81	81	81	85	74	74	77	81	77	75	73	77	75	73	77	74	75
5	79	80	80	78	77	88	89	87	79	81	77	77	79	71	73	76	77	79	75	77	79	81	70	68	71

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	69	81	76	79	50	94	94				
4	43	75	55	95	57	100	100	100	71	100	92	84
5	44	67		*	100	67		*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
78	86	
100	95	88

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	47	61	60	45	49	48	51	61	43	56	54	62	66	51
2	56	63	58	55	61	60	59	57	54	75	63	73	65	51	69
3	57	56	69	64	59	55	55	78	55	59	62	50	70	44	51
4		61	55	65	64		65	83	68	69		67	64	60	60
5	57	54				65	53				59	59			

Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Hector Rodriguez **Board Member:** Karla Cisneros **Grades Served**

Address: 525 Bennington (77022-4911) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	855	863	886	861	886
Kindergarten and Below	219	188	209	199	211
Gender					
Female	49 %	49 %	50 %	52 %	50 %
Male	51 %	51 %	50 %	48 %	50 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	3 %	3 %
Students by Program					
Bilingual	43 %	46 %	51 %	48 %	48 %
ESL	3 %	2 %	0 %	4 %	2 %
Gifted/Talented	20 %	17 %	13 %	11 %	10 %
Special Ed	7 %	8 %	6 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	97 %	98 %	98 %	100 %
Limited English (LEP)	46 %	48 %	51 %	52 %	51 %
At-Risk	54 %	62 %	67 %	69 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.8 %	97.6 %	97.3 %	97.2 %	97.6 %
Promotion Rate	96.0%	97.1 %	93.6 %	94.1 %	94.7%
Disciplinary Actions					
In-School Suspensio	0	0	8	0	0
Out-of-School Suspension	0	0	4	39	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	0	0	12	39	24

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	44	44	41	46	47
Gender					
Female	86 %	80 %	78 %	78 %	85 %
Male	14 %	21 %	22 %	22 %	15 %
Ethnicity					
African American	30 %	25 %	32 %	30 %	30 %
Asian	7 %	5 %	0 %	0 %	0 %
Hispani	30 %	41 %	41 %	37 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	30 %	27 %	33 %	26 %
Average Experience	9 yrs	11 yrs	12 yrs	8 yrs	10 yrs
Years of Experience					
5 or less	39 %	34 %	29 %	52 %	40 %
6 to 10	25 %	23 %	22 %	13 %	21 %
11 or more	36 %	43 %	49 %	35 %	38 %
Teacher by Program					
Regular	57 %	52 %	49 %	48 %	47 %
Bilingual/ESL	36 %	41 %	49 %	48 %	45 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	2 %	4 %	9 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	20 %	15 %	19 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	97 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	2	3	3
Educational Aides	10	11	12	13	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Minimal	No Progress	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	80	92	95	74	60	85	88												
4	89	82	87	100	92	84	98	100	96	100	94	98								
5	93	75	94	97	97	94	99	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	100			
4	86	92	94		
5	84	94		85	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	47	48	44	40	41	42	41	43	40	53	51	46	50	42	35	38	41	36	35					
2	54	49	53	50	48	50	48	60	55	60	53	56	53	50	54	43	37	44	42	46					
3	51	47	47	48	47	53	44	51	50	48	55	44	46	47	44	46	43	46	46	47	43	36	42	45	43
4	45	47	47	48	47	54	53	50	54	55	55	58	53	54	56	45	46	46	44	44	47	47	48	40	43
5	42	35	40	37	39	47	45	48	53	55	55	51	45	45	45	43	40	42	40	43	43	36	38	44	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	84	75	77	98	71	73	87	100				
4	49	88	75	98	76	86	100	100	100	91	88	98
5	52		*	*	83		*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
72	89	
96	100	93
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	58	57	53	53	44	45	42	45	38	52	53	53	52	48
2	62	55	61	53	55	63	55	65	55	62	60	52	61	48	56
3	56	59	61	54	51	51	61	60	51	48	60	56	60	51	45
4	43	56	59	62	59	50	60	68	62	58	57	64	60	54	55
5	53	38				52	54				56	55			

Hobby Elementary School

Telephone: (713) 434-5650
Address: 4021 Woodmont Dr. (77045-3515)
Principal: Carolyn Monroe-Riley
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,039	959	915	839	802
Kindergarten and Below	232	207	203	201	176
Gender					
Female	50 %	51 %	47 %	47 %	51 %
Male	50 %	49 %	53 %	53 %	49 %
Race/Ethnicity					
African American	66 %	63 %	64 %	58 %	60 %
Asian	<1 %	0 %	0 %	0 %	<1 %
Hispanic	33 %	36 %	36 %	41 %	40 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	10 %	14 %	13 %	21 %	20 %
ESL	13 %	10 %	9 %	7 %	7 %
Gifted/Talented	6 %	4 %	9 %	8 %	9 %
Special Ed	7 %	5 %	5 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	92 %	94 %	94 %	95 %
Limited English (LEP)	23 %	25 %	23 %	29 %	27 %
At-Risk	32 %	48 %	42 %	51 %	56 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	95.3 %	95.8 %	95.8 %	96.1 %
Promotion Rate	96.0%	91.7 %	97.8 %	95.9 %	95.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	16	58	32	95	109
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	16	58	32	95	110

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	52	53	42	48	47
Gender					
Female	87 %	85 %	88 %	83 %	87 %
Male	13 %	15 %	12 %	17 %	13 %
Ethnicity					
African American	81 %	81 %	88 %	73 %	70 %
Asian	0 %	2 %	2 %	0 %	0 %
Hispani	8 %	8 %	2 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	9 %	7 %	13 %	13 %
Average Experience	14 yrs	13 yrs	15 yrs	11 yrs	10 yrs
Years of Experience					
5 or less	31 %	28 %	21 %	44 %	53 %
6 to 10	12 %	15 %	12 %	13 %	6 %
11 or more	58 %	57 %	67 %	44 %	40 %
Teacher by Program					
Regular	65 %	59 %	57 %	60 %	57 %
Bilingual/ESL	19 %	21 %	19 %	23 %	26 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	8 %	9 %	12 %	8 %	9 %
Special Education	8 %	9 %	12 %	8 %	9 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	19 %	29 %	23 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staf	3	2	3	2	2
Educational Aides	12	11	12	11	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	No Progress	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	58	78	83	87	45	63	76	87												
4	65	89	86	83	52	79	84	87	77	92	84	92								
5	60	77	84	90	52	91	89	95												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	73	69			
4	48	51	65		
5	67	71		54	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	62	59	58	52	43	54	55	53	43	47	64	61	58	48	31	50	51	47	30					
2	43	46	50	44	44	36	44	48	46	43	42	43	43	39	38	34	39	41	43	40					
3	42	46	45	46	41	44	51	51	49	48	43	46	49	49	47	37	46	45	48	43	36	40	43	47	44
4	39	42	44	43	36	43	52	52	49	43	47	54	51	51	44	39	51	48	43	36	42	52	50	42	36
5	32	42	44	41	40	38	47	55	52	51	40	47	48	48	46	34	44	44	42	41	34	48	41	41	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3		62	100	76		42	91	92				
4				71				79				88
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	55	71	
4			
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	61	64	67	64	47	50	52	61	57	59	57	62	64	57
2	50	55	59	52	52	45	45	54	56	58	45	49	56	47	49
3		46	63	50	42		53	64	50	53		51	58	51	47
4				53					50					52	
5															

Hohl Elementary School

Telephone: (713) 696-2810
Address: 5320 Yale (77091-5730)
Principal: Lenita Kelly Simpson
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	626	612	572	610	565
Kindergarten and Below	158	155	133	127	126
Gender					
Female	45 %	46 %	46 %	46 %	49 %
Male	55 %	54 %	54 %	54 %	51 %
Race/Ethnicity					
African American	52 %	52 %	48 %	40 %	36 %
Asian	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	44 %	45 %	50 %	59 %	63 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	4 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	15 %	16 %	18 %	24 %	30 %
ESL	6 %	5 %	13 %	7 %	13 %
Gifted/Talented	3 %	2 %	1 %	1 %	1 %
Special Ed	9 %	9 %	8 %	8 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	100 %	100 %	97 %	99 %
Limited English (LEP)	30 %	32 %	39 %	42 %	45 %
At-Risk	41 %	52 %	59 %	62 %	68 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.2 %	94.1 %	95.1 %	94.6 %	95.3 %
Promotion Rate	93.9%	90.9 %	91.1 %	90.9 %	89.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	44	78	39	4	15
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	44	78	39	4	15

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	33	35	33	35	36
Gender					
Female	97 %	94 %	97 %	86 %	81 %
Male	3 %	6 %	3 %	14 %	19 %
Ethnicity					
African American	70 %	69 %	70 %	66 %	64 %
Asian	6 %	6 %	6 %	6 %	6 %
Hispani	9 %	9 %	6 %	17 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	17 %	18 %	11 %	11 %
Average Experience	16 yrs	14 yrs	17 yrs	12 yrs	14 yrs
Years of Experience					
5 or less	21 %	26 %	21 %	43 %	42 %
6 to 10	15 %	14 %	12 %	11 %	11 %
11 or more	64 %	60 %	67 %	46 %	47 %
Teacher by Program					
Regular	64 %	63 %	61 %	86 %	64 %
Bilingual/ESL	18 %	17 %	18 %	3 %	25 %
Compensatory Ed.	3 %	3 %	3 %	3 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	18 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	36 %	29 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	88 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staf	3	3	5	4	2
Educational Aides	12	9	8	7	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	80	66	79	71	73	69	73												
4	57	81	90	85	61	64	98	73	80	79	84	80								
5	60	72	98	93	75	74	98	96												
6				95				100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	75	59			
4	75	67	87		
5	73	74		54	
6	89	89			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	39	40	51	46	46	33	31	39	35	39	40	43	50	36	43	29	29	38	29	30					
2	42	43	48	41	50	35	44	53	38	53	37	52	54	33	46	35	42	44	27	32					
3	37	44	40	37	39	44	55	53	51	50	41	43	45	44	43	36	41	43	43	40	36	39	39	39	41
4	33	37	39	39	42	40	47	51	42	48	46	45	49	47	52	35	40	43	38	38	35	37	41	36	38
5	34	37	38	35	45	45	42	53	49	57	45	41	43	43	49	38	34	40	39	44	37	36	39	38	43
6				49	56				60	67				58	60				53	49				44	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	80	68			70	38						
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
85	85	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	76	65	69	58	53	69	56	59	52	50	65	53	68	52	46
2	62	60	66	68	64	45	48	64	63	62	58	56	70	70	59
3	66	59			67	55	53			56	61	55			60
4					57					33					41
5					*					*					*
6															

Holden Elementary School

Telephone: (713) 802-4750 **Principal:** Lily Brown **Board Member:** Karla Cisneros **Grades Served**

Address: 812 West 28th (77008-1710) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	361	299	292	314	308
Kindergarten and Below	84	68	68	62	65
Gender					
Female	48 %	48 %	49 %	45 %	44 %
Male	52 %	52 %	51 %	55 %	56 %
Race/Ethnicity					
African American	12 %	11 %	7 %	9 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	83 %	82 %	87 %	83 %	84 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	6 %	7 %	8 %	5 %
Students by Program					
Bilingual	40 %	45 %	41 %	46 %	49 %
ESL	2 %	2 %	1 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	11 %	11 %	7 %	10 %	14 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	95 %	94 %	96 %	97 %
Limited English (LEP)	43 %	47 %	42 %	49 %	51 %
At-Risk	69 %	67 %	60 %	67 %	69 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.2 %	95.0 %	94.9 %	95.1 %	95.4 %
Promotion Rate	97.2%	91.7 %	88.1 %	92.3 %	87.9%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	2	0	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	2	0	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	27	24	22	25	25
Gender					
Female	70 %	75 %	77 %	84 %	84 %
Male	30 %	25 %	23 %	16 %	16 %
Ethnicity					
African American	48 %	46 %	45 %	44 %	48 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	22 %	25 %	36 %	40 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	29 %	18 %	16 %	24 %
Average Experience	12 yrs	14 yrs	10 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	37 %	25 %	55 %	52 %	40 %
6 to 10	15 %	29 %	14 %	20 %	24 %
11 or more	48 %	46 %	32 %	28 %	36 %
Teacher by Program					
Regular	48 %	54 %	55 %	52 %	44 %
Bilingual/ESL	22 %	21 %	23 %	24 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	30 %	25 %	23 %	24 %	24 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	14 %	20 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	1	2	1	1
Educational Aides	10	11	10	9	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	Recognized	Exemplary	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	100	100	100	61	75	79	94												
4	67	92	91	86	75	96	94	91	86	88	97	91								
5	50	74	85	89	71	91	94	100												
6	94	86	100	89	94	93	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	92	93			
4	82	81	88		
5	91	88		50	
6	100	83			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	42	47	43	52	42	33	42	35	47	51	42	49	42	39	38	33	41	36	39					
2	43	45	52	46	50	46	52	70	51	59	40	46	51	38	43	45	46	53	52	52					
3	49	46	46	45	49	47	48	46	45	38	50	46	47	41	44	48	45	49	43	48	46	41	44	45	46
4	37	44	42	43	43	40	54	60	49	48	42	54	52	53	48	42	42	45	45	44	36	46	46	38	37
5	34	39	42	38	39	43	48	51	49	55	37	39	45	43	50	38	42	43	43	46	39	38	42	40	43
6	33	40	49	44	53	49	56	68	57	56	47	48	55	50	53	42	40	54	42	47	34	35	43	44	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	67	79	94	93	58	79	94	100				
4	37	*	*	92	89	*	*	100	61	*	80	85
5	*	*	*	100	*	*	*	100				
6				*				*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	71	95	
4	94	59	78
5	94	82	
6	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	56	54	52	38	42	47	40	39	37	41	54	48	45	41	43
2	64	64	57	53	47	55	51	52	52	45	57	59	54	45	48
3	52	67	66	45	61	48	64	65	39	51	47	62	65	39	48
4	48	*	65	46	54	55	*	63	48	49	52	*	60	55	50
5	65	*	*	64	65	50	*	*	58	57	58	*	*	45	54
6				*	*				*	*				*	*

Horn Elementary School

Telephone: (713) 295-5264 **Principal:** Sarah Harrington **Board Member:** Dianne Johnson **Grades Served**

Address: 4535 Pine, Bellaire (77401-5599) **Administrative District:** West Central **District Superintendent:** Sandy Streeter K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	538	521	522	526	492
Kindergarten and Below	78	75	87	73	77
Gender					
Female	52 %	50 %	52 %	50 %	48 %
Male	48 %	50 %	48 %	50 %	52 %
Race/Ethnicity					
African American	15 %	15 %	13 %	13 %	13 %
Asian	4 %	6 %	6 %	10 %	11 %
Hispanic	13 %	12 %	14 %	14 %	12 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	67 %	67 %	67 %	63 %	64 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	2 %	3 %	4 %
Gifted/Talented	23 %	28 %	30 %	32 %	30 %
Special Ed	9 %	9 %	7 %	9 %	9 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	13 %	13 %	13 %	17 %	16 %
Limited English (LEP)	5 %	4 %	4 %	6 %	6 %
At-Risk	10 %	11 %	16 %	23 %	24 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	96.7 %	97.0 %	96.3 %	96.9 %
Promotion Rate	98.1%	98.3 %	98.8 %	97.6 %	97.4%
Disciplinary Actions					
In-School Suspensio	0	0	1	1	2
Out-of-School Suspension	2	3	12	23	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	2	0	0	0
Total Number	2	5	13	24	13

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	22	30	32	32
Gender					
Female	94 %	100 %	93 %	97 %	97 %
Male	6 %	0 %	7 %	3 %	3 %
Ethnicity					
African American	28 %	18 %	23 %	19 %	19 %
Asian	3 %	0 %	3 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	69 %	82 %	73 %	81 %	81 %
Average Experience	16 yrs	18 yrs	17 yrs	17 yrs	18 yrs
Years of Experience					
5 or less	22 %	18 %	13 %	13 %	9 %
6 to 10	9 %	9 %	13 %	19 %	22 %
11 or more	69 %	73 %	73 %	69 %	69 %
Teacher by Program					
Regular	91 %	86 %	90 %	94 %	94 %
Bilingual/ESL	6 %	14 %	10 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	0 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	30 %	28 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	97 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	4	2	2
Educational Aides	4	4	5	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	Acceptable	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Academy (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	100	94	97	99	98	93	97												
4	96	96	95	97	92	96	93	97	95	97	96	99								
5	98	94	96	99	87	94	96	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	99			
4	99	100	91		
5	86	92		87	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	100	94	97	99	98	90	98												
4	96	95	95	98	92	96	94	98	95	98	96	98								
5	98	95	96	99	88	95	95	97												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	99			
4	99	100	91		
5	86	92		87	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	70	66	64	61	61	65	63	57	60	67	73	67	65	59	57	63	62	63	57					
2	62	59	64	59	60	62	63	71	66	65	63	61	68	56	59	64	61	61	60	61					
3	69	64	64	67	64	77	72	68	72	67	72	66	68	72	59	72	71	65	74	68	68	67	70	76	70
4	65	68	67	61	66	63	69	68	62	70	70	76	66	64	65	66	71	68	60	64	63	67	61	57	60
5	64	65	70	64	59	60	60	70	65	64	64	66	67	65	61	62	61	69	67	59	68	67	66	61	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	69	66	64	61	61	65	63	57	60		73	67	65	59	57	63	62	63	57					
2	62	59	63	58	60	62	63	71	66	65	63	61	68	55	59	64	61	61	61	61					
3	69	64	64	67	64	77	72	68	72	67	72	66	69	72	59	72	71	65	74	68	68	67	70	76	70
4	65	69	67	61	66	63	69	68	62	70	70	76	66	64	65	66	71	69	61	64	63	67	62	57	60
5	64	65	71	64	59	60	61	70	65	65	64	66	67	65	62	62	61	69	67	59	68	67	65	61	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Houston Gardens Elementary School

Telephone: (713) 636-6979 **Principal:** Joan Graham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 6820 Homestead (77028-5098) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	277	377	428	421	452
Kindergarten and Below	68	68	82	99	103
Gender					
Female	49 %	50 %	46 %	47 %	49 %
Male	51 %	50 %	54 %	53 %	51 %
Race/Ethnicity					
African American	99 %	98 %	98 %	96 %	94 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	1 %	2 %	2 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	<1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed	10 %	9 %	13 %	12 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	92 %	95 %	98 %	98 %
Limited English (LEP)	0 %	<1 %	<1 %	1 %	2 %
At-Risk	23 %	31 %	38 %	36 %	36 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.5 %	95.2 %	95.8 %	95.8 %	96.4 %
Promotion Rate	97.7%	86.6 %	94.9 %	92.4 %	94.9%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	0	0	4	16
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	0	0	4	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	18	21	17	26	27
Gender					
Female	94 %	95 %	100 %	92 %	93 %
Male	6 %	5 %	0 %	8 %	7 %
Ethnicity					
African American	83 %	86 %	82 %	85 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	14 %	18 %	12 %	11 %
Average Experience	15 yrs	16 yrs	18 yrs	16 yrs	17 yrs
Years of Experience					
5 or less	0 %	5 %	6 %	15 %	19 %
6 to 10	33 %	19 %	12 %	8 %	4 %
11 or more	67 %	76 %	82 %	77 %	78 %
Teacher by Program					
Regular	83 %	86 %	82 %	88 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	14 %	18 %	12 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	38 %	35 %	42 %	30 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	93 %	98 %	91 %	90 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	2	2	2
Educational Aides	7	2	3	5	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	No Progress	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	61	70	79	57	50	44	86												
4	87	87	81	82	80	73	71	75	93	90	70	81								
5	76	63	80	86	86	74	71	91												
6	85	95	76	97	91	97	93	97												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
64	59			
47	44	60		
66	55		52	
80	79			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	46	47	49	53	28	41	34	48	54	42	50	47	44	55	27	35	36	35	48					
2	45	49	36	33	37	45	52	35	30	30	45	48	36	30	36	43	42	36	30	30					
3	40	40	40	35	35	41	42	42	38	33	42	42	43	33	38	36	38	39	33	38	36	32	33	35	33
4	45	35	42	39	38	53	44	46	44	38	52	46	50	47	39	42	38	35	36	36	45	35	37	34	32
5	31	39	45	42	36	54	47	40	47	39	53	43	44	51	39	37	36	50	32	36	41	36	47	43	35
6	34	56	51	61	52	49	62	57	61	58	49	55	46	54	50	40	42	49	47	42	40	36	50	50	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Isaacs Elementary School

Telephone: (713) 671-4120 **Principal:** Wiley Johnson **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 3830 Pickfair (77026-3968) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	457	447	425	425	412
Kindergarten and Below	112	101	105	86	84
Gender					
Female	51 %	52 %	52 %	53 %	51 %
Male	49 %	48 %	48 %	47 %	49 %
Race/Ethnicity					
African American	54 %	54 %	50 %	51 %	49 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	45 %	46 %	49 %	48 %	51 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	<1 %	1 %	0 %
ESL	24 %	24 %	21 %	24 %	24 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	9 %	4 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	98 %	98 %	98 %	98 %
Limited English (LEP)	25 %	24 %	21 %	24 %	24 %
At-Risk	45 %	59 %	54 %	41 %	52 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	96.7 %	97.0 %	97.7 %	95.7 %
Promotion Rate	98.7%	98.6 %	97.6 %	98.8 %	92.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	1	12
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	1	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	24	19	23	23
Gender					
Female	92 %	92 %	95 %	96 %	91 %
Male	8 %	8 %	5 %	4 %	9 %
Ethnicity					
African American	76 %	79 %	74 %	70 %	70 %
Asian	4 %	0 %	0 %	0 %	4 %
Hispani	4 %	4 %	5 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	0 %	21 %	26 %	26 %
Average Experience	19 yrs	20 yrs	21 yrs	19 yrs	11 yrs
Years of Experience					
5 or less	28 %	25 %	21 %	35 %	57 %
6 to 10	4 %	4 %	0 %	0 %	4 %
11 or more	68 %	71 %	79 %	65 %	39 %
Teacher by Program					
Regular	72 %	82 %	74 %	70 %	91 %
Bilingual/ESL	20 %	17 %	21 %	22 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	75 %	5 %	9 %	9 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	46 %	42 %	39 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	91 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	1	2
Educational Aides	6	6	7	6	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

Advanced Academics

Neighborhood G/T

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	36	96	65	91	14	73	65	94												
4	90	82	85	63	72	79	85	78	88	95	68	70								
5	67	61	82	92	68	78	84	92												
6	62	100	97	97	68	100	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
76	86			
67	69	74		
82	81		22	
76	64			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	59	60	50	55	40	58	55	53	49	52	64	61	53	61	40	63	61	55	59					
2	35	54	50	39	35	33	47	48	46	41	38	48	39	39	34	40	60	44	41	36					
3	40	69	53	40	42	38	70	49	45	48	40	63	41	42	42	46	56	50	38	40	33	61	43	37	39
4	41	66	43	34	36	49	66	56	37	44	50	58	49	42	43	43	65	40	28	35	45	73	39	27	34
5	32	57	36	32	33	37	51	41	44	40	43	50	40	38	36	38	51	35	30	30	34	53	29	32	33
6	39	65	58	54	42	45	66	72	58	45	40	69	69	44	40	41	65	77	46	36	46	62	69	40	30

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Jane Silva **Board Member:** Karla Cisneros **Grades Served**

Address: 7500 Bauman (77022-6199) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	858	822	803	708	751
Kindergarten and Below	225	182	181	188	223
Gender					
Female	50 %	51 %	48 %	48 %	47 %
Male	50 %	49 %	52 %	52 %	53 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	2 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	58 %	57 %	54 %	66 %	63 %
ESL	3 %	2 %	6 %	<1 %	3 %
Gifted/Talented	6 %	4 %	4 %	4 %	3 %
Special Ed	5 %	5 %	5 %	4 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	98 %	98 %	98 %	98 %
Limited English (LEP)	68 %	65 %	63 %	69 %	66 %
At-Risk	70 %	76 %	76 %	82 %	79 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.4 %	96.7 %	96.5 %	96.4 %
Promotion Rate	90.7%	89.7 %	87.7 %	91.9 %	88.7%
Disciplinary Actions					
In-School Suspensio	6	2	20	114	111
Out-of-School Suspension	10	9	16	70	57
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	3
Total Number	17	11	36	185	171

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	48	37	32	38	45
Gender					
Female	85 %	84 %	84 %	84 %	87 %
Male	15 %	16 %	16 %	16 %	13 %
Ethnicity					
African American	29 %	32 %	28 %	32 %	24 %
Asian	2 %	0 %	0 %	0 %	4 %
Hispani	42 %	49 %	50 %	42 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	19 %	22 %	26 %	29 %
Average Experience	12 yrs	12 yrs	12 yrs	13 yrs	12 yrs
Years of Experience					
5 or less	42 %	41 %	34 %	32 %	44 %
6 to 10	4 %	14 %	19 %	21 %	9 %
11 or more	54 %	46 %	47 %	47 %	47 %
Teacher by Program					
Regular	35 %	27 %	47 %	42 %	42 %
Bilingual/ESL	50 %	60 %	47 %	53 %	49 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	0 %	0 %	0 %
Special Education	6 %	5 %	6 %	5 %	9 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	16 %	13 %	21 %	24 %
Doctorate	2 %	3 %	3 %	5 %	0 %
Attendance Rate	96 %	98 %	93 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	2	5	5	3
Educational Aides	8	8	10	9	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Recognized	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Preschool Program for Children with Disabilities (PPCD)

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	79	100	63	80	70	95	63												
4	83	80	72	85	85	63	79	85	89	73	70	88								
5	81	73	89	89	92	86	92	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	69	76			
4	60	51	52		
5	59	86		44	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	39	40	42	46	41	32	30	35	40	37	40	39	45	45	41	30	33	36	36	31					
2	45	46	39	39	39	45	38	42	44	49	49	45	44	37	40	40	41	39	38	39					
3	44	46	51	44	39	57	53	61	50	45	47	45	55	41	35	43	40	55	42	40	40	42	49	39	37
4	44	36	46	41	38	54	45	49	44	40	54	46	47	50	42	44	38	43	41	34	47	33	38	34	33
5	44	36	36	34	36	51	47	47	49	46	52	46	44	44	42	46	38	38	40	39	44	37	35	40	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	76	70	79	67	60	72	72	76				
4	21	51	68	73	51	63	78	90	58	69	55	79
5	43	*	50	*	90	*	67	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	73	91	
4	91	67	76
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	58	59	55	59	49	42	50	49	44	59	55	59	55	54
2	62	60	63	56	57	56	45	56	49	49	61	56	61	50	52
3	58	50	56	46	43	52	56	54	44	50	56	58	61	43	46
4	46	54	55	57	52	50	54	59	50	45	51	58	53	53	44
5	57	*	64	67	56	59	*	56	46	39	57	*	53	40	48

Jefferson Elementary School

Telephone: (713) 696-2778 **Principal:** Efrain Olivo **Board Member:** Karla Cisneros **Grades Served**

Address: 5000 Sharman (77009-2698) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	749	756	723	711	714
Kindergarten and Below	198	187	179	185	196
Gender					
Female	51 %	51 %	47 %	49 %	48 %
Male	49 %	49 %	53 %	51 %	52 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	94 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	4 %	2 %	4 %
Students by Program					
Bilingual	35 %	38 %	38 %	37 %	34 %
ESL	1 %	4 %	4 %	5 %	6 %
Gifted/Talented	3 %	6 %	5 %	7 %	9 %
Special Ed	8 %	7 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	91 %	91 %	91 %	93 %
Limited English (LEP)	36 %	44 %	44 %	44 %	44 %
At-Risk	41 %	51 %	53 %	54 %	64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	95.9 %	95.9 %	95.9 %	96.4 %
Promotion Rate	98.5%	93.6 %	95.9 %	92.7 %	91.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	55	48	68	64	62
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	55	48	68	64	62

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	42	33	43	42
Gender					
Female	90 %	91 %	85 %	86 %	86 %
Male	10 %	10 %	15 %	14 %	14 %
Ethnicity					
African American	21 %	21 %	24 %	28 %	31 %
Asian	0 %	2 %	0 %	0 %	0 %
Hispani	45 %	41 %	45 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	36 %	30 %	40 %	36 %
Average Experience	13 yrs	14 yrs	12 yrs	13 yrs	16 yrs
Years of Experience					
5 or less	26 %	24 %	42 %	42 %	29 %
6 to 10	19 %	12 %	6 %	7 %	7 %
11 or more	55 %	64 %	52 %	51 %	64 %
Teacher by Program					
Regular	52 %	55 %	55 %	60 %	45 %
Bilingual/ESL	38 %	36 %	42 %	33 %	36 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	12 %
Special Education	7 %	7 %	3 %	7 %	7 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	24 %	18 %	21 %	26 %
Doctorate	2 %	2 %	0 %	2 %	2 %
Attendance Rate	95 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	2	2	8	2	2
Educational Aides	7	6	5	4	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	Minimal	Recognized	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	82	77	96	63	71	59	93												
4	83	87	88	85	83	78	94	89	85	94	86	81								
5	86	82	92	96	80	82	98	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	84			
4	76	81	84		
5	63	77		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	50	55	54	54	46	48	51	52	53	53	56	55	53	53	40	41	45	42	45					
2	47	48	51	48	50	46	44	53	53	49	45	42	47	47	46	43	40	42	41	39					
3	43	44	47	51	48	48	49	53	53	51	42	42	45	57	51	41	46	47	49	52	36	42	42	50	52
4	44	44	49	43	43	49	54	54	51	50	54	54	53	53	51	47	50	48	39	41	46	41	46	37	39
5	45	45	45	48	38	46	49	59	61	52	52	50	53	56	49	45	44	49	53	43	43	44	44	50	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	72	83	86	88	69	76	90	94				
4	21	44	58	74	28	68	84	100	35	79	61	94
5	35	91	94	82	62	100	94	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	95	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	74	71	75	60	52	64	60	69	57	62	69	60	71	61
2	61	54	65	57	52	53	53	64	56	60	60	49	64	49	55
3	50	54	54	51	63	47	51	59	49	58	54	56	54	51	55
4	44	52	50	43	*	48	55	55	47	*	45	55	56	50	*
5	57	64	64	60	*	54	59	64	54	*	50	55	59	49	*

Anson Jones Elementary School

Telephone: (713) 226-4530 **Principal:** Charles Ross **Board Member:** Esther Campos **Grades Served**

Address: 2311 Canal (77003-1518) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis K-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	356	329	340	302	264
Kindergarten and Below	48	39	41	38	33
Gender					
Female	49 %	50 %	48 %	47 %	45 %
Male	51 %	50 %	52 %	53 %	55 %
Race/Ethnicity					
African American	47 %	47 %	48 %	47 %	48 %
Asian	1 %	3 %	3 %	2 %	3 %
Hispanic	51 %	50 %	49 %	51 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	15 %	18 %	20 %	21 %	17 %
ESL	4 %	7 %	4 %	5 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	12 %	12 %	12 %	7 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	99 %	100 %	100 %
Limited English (LEP)	19 %	26 %	24 %	26 %	23 %
At-Risk	44 %	56 %	46 %	60 %	55 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.6 %	93.8 %	95.1 %	94.7 %	94.6 %
Promotion Rate	90.6%	90.2 %	92.0 %	90.7 %	89.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	5	1	9	15
Expulsions	0	0	0	1	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	5	1	10	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	21	19	21	19
Gender					
Female	85 %	81 %	79 %	81 %	79 %
Male	15 %	19 %	21 %	19 %	21 %
Ethnicity					
African American	70 %	62 %	53 %	57 %	58 %
Asian	5 %	5 %	5 %	5 %	5 %
Hispani	20 %	24 %	32 %	29 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	10 %	11 %	10 %	11 %
Average Experience	9 yrs	10 yrs	10 yrs	10 yrs	12 yrs
Years of Experience					
5 or less	55 %	38 %	37 %	43 %	37 %
6 to 10	5 %	29 %	26 %	24 %	21 %
11 or more	40 %	33 %	37 %	33 %	42 %
Teacher by Program					
Regular	50 %	52 %	42 %	57 %	58 %
Bilingual/ESL	40 %	38 %	47 %	33 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	11 %	10 %	5 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	10 %	11 %	10 %	11 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	96 %	91 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	4	4	2
Educational Aides	6	4	5	5	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	No Progress	Recognized	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	90	87	97	73	80	95	94												
4	62	83	92	89	64	83	89	100	86	89	84	78								
5	69	79	96	97	70	90	96	97												
6	70	70	90	86	73	75	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
82	89			
78	90	79		
76	89		63	
96	81			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	96	95	94	77	89	90	100												
4	69	90	95	92	69	90	86	100	92	90	87	74								
5	72	83	100	95	63	100	100	95												
6	92	75	100	85	92	83	82	92												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
76	82			
94	94	88		
71	84		64	
92	77			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	64	57	45	51	45	64	56	46	48	50	62	57	48	52	37	61	60	45	59					
2	41	42	68	55	63	32	50	80	57	66	34	45	68	34	56	36	34	81	52	57					
3	46	41	46	45	42	57	51	59	60	47	47	44	47	53	40	45	50	49	51	42	41	38	40	44	35
4	37	41	41	42	41	38	50	51	51	56	47	47	54	56	49	38	43	45	45	37	40	38	39	41	38
5	35	29	42	41	47	42	46	57	48	56	42	38	45	51	49	36	35	45	46	48	38	35	42	45	45
6	32	28	36	46	45	45	45	50	58	52	41	42	42	53	48	40	37	43	47	44	43	31	38	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	70	62	52	57	46	70	61	54	56		63	59	52	56	36	61	65	50	67					
2	47	46	66	54	67	41	58	77	59	71	37	46	67	37	64	46	38	75	53	68					
3	46	44	50	45	38	60	55	72	65	46	49	49	56	54	36	47	52	56	51	37	42	41	43	41	31
4	47	45	47	43	41	47	58	57	54	58	55	52	61	56	52	48	49	49	45	39	51	40	43	41	41
5	37	34	51	41	47	49	55	69	47	57	50	49	61	50	48	38	39	52	45	50	40	41	49	45	46
6	36	34	35	46	49	50	58	53	58	52	44	52	45	52	52	43	43	47	47	43	46	36	40	40	40

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	*	100	83	93	*	86	75	100				
4	*	*	90	*	*	*	90	*	*	*	90	*
5				*				*				
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	78	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	29	26	54	23	42	36	21	47	31	68	38	39	57	34	65
2	53	48	57	41	*	51	48	59	53	*	48	53	58	47	*
3	*	63	62	66	57	*	68	67	72	55	*	61	61	60	60
4	57	*	57	*	*	63	*	61	*	*	51	*	58	*	*
5				*					*					*	
6															

J. Will Jones Elementary School

Telephone: (713) 942-1430
Address: 1810 Stuart (77004-3043)
Principal: Mary Sanders-Denmon
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	522	500	480	450	440
Kindergarten and Below	123	111	107	85	90
Gender					
Female	49 %	51 %	53 %	50 %	54 %
Male	51 %	49 %	47 %	50 %	46 %
Race/Ethnicity					
African American	36 %	39 %	41 %	43 %	43 %
Asian	5 %	4 %	3 %	4 %	4 %
Hispanic	52 %	53 %	53 %	52 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	3 %	1 %	1 %
Students by Program					
Bilingual	35 %	36 %	35 %	29 %	34 %
ESL	6 %	5 %	8 %	14 %	8 %
Gifted/Talented	7 %	5 %	1 %	<1 %	0 %
Special Ed	5 %	5 %	5 %	4 %	4 %
Title	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunc	85 %	85 %	89 %	91 %	92 %
Limited English (LEP)	41 %	44 %	46 %	46 %	45 %
At-Risk	48 %	61 %	66 %	63 %	61 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.7 %	96.3 %	96.3 %	96.0 %	96.8 %
Promotion Rate	99.6%	93.1 %	95.6 %	96.1 %	92.4%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	2
Out-of-School Suspension	17	8	2	12	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	17	8	2	12	10

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	26	26	22	23	26
Gender					
Female	88 %	89 %	91 %	91 %	88 %
Male	12 %	12 %	9 %	9 %	12 %
Ethnicity					
African American	62 %	58 %	64 %	65 %	58 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	31 %	31 %	18 %	26 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	12 %	18 %	9 %	19 %
Average Experience	10 yrs	11 yrs	14 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	42 %	39 %	23 %	35 %	42 %
6 to 10	15 %	23 %	27 %	22 %	15 %
11 or more	42 %	39 %	50 %	43 %	42 %
Teacher by Program					
Regular	50 %	54 %	50 %	43 %	54 %
Bilingual/ESL	35 %	31 %	27 %	43 %	42 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	12 %	14 %	9 %	0 %
Special Education	4 %	4 %	9 %	4 %	4 %
Other	12 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	27 %	13 %	23 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	97 %	98 %	95 %	93 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	8	4	2
Educational Aides	7	5	7	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	No Progress	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Content Mastery
Resource Services
Speech Therapy

Magnet
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	84	65	77	67	54	84	75												
4	77	90	87	80	57	69	100	91	96	79	91	78								
5	87	86	79	91	81	86	94	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	68	69			
4	60	78	53		
5	61	80		33	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	87	70	89	77	77	93	89												
4	91	91	100	92	77	81	100	88	100	94	96	88								
5	91	89	97	96	91	92	97	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	74	75			
4	76	81	62		
5	77	88		41	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	47	55	49	54	37	41	42	40	41	52	55	53	46	49	32	46	40	29	34					
2	45	51	47	49	55	36	52	42	47	47	47	53	44	47	46	34	40	36	38	33					
3	50	52	42	40	44	51	56	54	38	43	56	54	50	41	47	47	49	45	42	46	51	48	39	40	46
4	47	42	42	35	36	54	50	53	42	44	62	52	52	47	43	48	41	41	33	35	48	41	42	31	35
5	42	42	39	40	36	49	52	51	48	47	48	50	47	45	46	42	42	41	40	36	47	44	40	35	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	56	53	65	53	61	47	47	47	43	46		63	59	47	53	39	55	45	35	32					
2	53	57	51	53	58	47	57	52	53	51	56	62	52	52	53	41	44	42	43	34					
3	52	60	48	48	48	55	66	62	47	47	59	63	56	50	51	49	59	50	51	50	52	58	43	46	52
4	55	49	49	46	45	63	59	57	53	51	72	61	60	58	51	54	47	46	40	40	53	46	47	38	43
5	54	56	51	49	45	62	61	60	54	53	61	61	57	53	56	49	49	49	45	40	57	54	47	38	37

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	89	67	68	88	69	50	86	97				
4	41	72			59	92			72	92		
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	77	74	
4	71	57	88
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	59	55	45	41	47	44	45	32	30	50	55	54	46	35
2	66	63	62	44	47	64	62	58	34	42	61	56	58	40	42
3	71	62	53	54	54	71	53	60	50	43	65	51	57	39	43
4	62	66			46	55	70			40	54	65			39
5															

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4901 Lockwood (77026-2942) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	594	595	527	529	561
Kindergarten and Below	134	123	115	118	136
Gender					
Female	47 %	52 %	51 %	50 %	48 %
Male	53 %	48 %	49 %	50 %	52 %
Race/Ethnicity					
African American	99 %	97 %	98 %	96 %	97 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	2 %	2 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	<1 %	<1 %	0 %
ESL	0 %	0 %	2 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	7 %	7 %	6 %	9 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	97 %	97 %	97 %	98 %
Limited English (LEP)	0 %	0 %	2 %	2 %	2 %
At-Risk	8 %	37 %	32 %	38 %	33 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.1 %	97.5 %	96.4 %	97.1 %	96.5 %
Promotion Rate	96.0%	90.4 %	86.9 %	95.4 %	96.5%
Disciplinary Actions					
In-School Suspensio	0	0	26	0	0
Out-of-School Suspension	0	0	0	68	106
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	26	68	106

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	29	32	31	31	30
Gender					
Female	97 %	88 %	84 %	87 %	87 %
Male	3 %	13 %	16 %	13 %	13 %
Ethnicity					
African American	97 %	94 %	87 %	87 %	93 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	3 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	6 %	10 %	10 %	7 %
Average Experience	14 yrs	17 yrs	14 yrs	16 yrs	17 yrs
Years of Experience					
5 or less	38 %	25 %	39 %	26 %	23 %
6 to 10	10 %	6 %	6 %	10 %	13 %
11 or more	52 %	69 %	55 %	65 %	63 %
Teacher by Program					
Regular	90 %	91 %	90 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	10 %	10 %	10 %
Other	17 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	53 %	39 %	42 %	47 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	91 %	91 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	1	4	3	2
Educational Aides	6	7	7	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Performing	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Recognized	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Performing	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	56	69	62	86	21	39	64	75												
4	35	72	80	96	22	61	92	96	53	75	79	91								
5	56	79	80	98	55	78	98	95												
6	77	71	86	83	53	69	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
69	78			
65	67	69		
67	86		61	
86	89			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	48	55	49	48	39	39	48	41	38	54	52	60	50	43	43	36	50	37	33					
2	42	43	42	51	46	37	41	33	52	44	47	44	35	46	42	36	39	32	52	32					
3	37	40	36	38	39	34	46	45	48	44	37	38	34	40	45	32	37	37	42	43	30	37	34	43	43
4	28	32	34	38	43	32	42	45	48	49	37	41	43	48	47	28	34	31	33	35	31	33	30	32	38
5	33	23	31	37	41	35	36	44	49	55	39	37	41	38	43	29	29	31	33	42	29	25	32	34	37
6	38	38	48	41	44	40	43	60	52	54	51	41	48	45	45	39	33	42	41	37	33	32	42	33	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Kazi Shule Elementary School

Telephone: (713) 220-5012 **Principal:** Bobbie Frazier **Board Member:** None **Grades Served**

Address: 3815 Live Oak (77004-4529) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 3-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	14	9	3	6	7
Kindergarten and Below	0	0	0	0	0
Gender					
Female	36 %	38 %	33 %	17 %	29 %
Male	64 %	63 %	67 %	83 %	71 %
Race/Ethnicity					
African American	100 %	100 %	100 %	50 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	50 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	29 %	0 %	0 %	0 %	0 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	86 %	75 %	67 %	100 %	86 %
Limited English (LEP)	0 %	0 %	0 %	17 %	0 %
At-Risk	57 %	88 %	100 %	50 %	100 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	91.9 %	95.8 %	97.5 %	93.3 %
Promotion Rate					100.0 %
Disciplinary Actions					
In-School Suspensio		0	1	1	2
Out-of-School Suspension		6	1	0	4
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		6	2	1	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number		4	3	2	3
Gender					
Female		25 %	33 %	0 %	0 %
Male		75 %	67 %	100 %	100 %
Ethnicity					
African American		100 %	100 %	100 %	100 %
Asian		0 %	0 %	0 %	0 %
Hispani		0 %	0 %	0 %	0 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	0 %	0 %
Average Experience		6 yrs	8 yrs	9 yrs	13 yrs
Years of Experience					
5 or less		50 %	33 %	50 %	33 %
6 to 10		25 %	33 %	0 %	0 %
11 or more		25 %	33 %	50 %	67 %
Teacher by Program					
Regular		100 %	100 %	100 %	100 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		25 %	33 %	0 %	33 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate	99 %	99 %	91 %	100 %	N/A
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staf		0	0	1	0
Educational Aides		1	1	1	1

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Acceptable	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

Advanced Academics

Focus

Kazi Shule is a community-based disciplinary alternative education program for students in grades 3-6 in need of behavioral intervention or modification. The program incorporates a curriculum that focuses on the TEKS using computer-assisted learning. A program goal is to improve student social interaction using a socialization program with strong parental involvement and a course in life skills management. This program has HISD teachers.

Special Note: Kazi Shule originally opened as a middle school. It changed to an elementary school in 2001-02. Also PEIMS data for teachers and staff are not available for 1998-99 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3				*					*					*					*					*	
4				32	43				37	31				35	33				33	18				25	29
5				33	*				36	*				30	*				34	*				32	*
6	21	*			*	28	*			*	26	*			*	32	*			*	28	*			*
7	27	*				27	*				27	*				26	*				21	*			
8	32	*				36	*				35	*				32	*				40	*			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
3															
4															
5															
6															
7															
8															

Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5800 Southmund (77033-1896) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	713	721	764	662	653
Kindergarten and Below	181	170	172	143	154
Gender					
Female	45 %	46 %	47 %	46 %	46 %
Male	55 %	54 %	53 %	54 %	54 %
Race/Ethnicity					
African American	65 %	66 %	61 %	59 %	54 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	33 %	33 %	38 %	40 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	5 %	13 %	19 %	13 %	21 %
ESL	12 %	5 %	7 %	15 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	12 %	13 %	10 %	13 %	15 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	95 %	96 %	96 %
Limited English (LEP)	20 %	22 %	28 %	30 %	36 %
At-Risk	28 %	47 %	48 %	61 %	61 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	95.4 %	95.7 %	95.9 %	96.5 %
Promotion Rate	97.6%	95.7 %	97.5 %	97.4 %	95.7%
Disciplinary Actions					
In-School Suspensio	0	0	3	13	116
Out-of-School Suspension	0	1	0	22	57
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	0	1	3	36	173

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	40	30	41	39
Gender					
Female	81 %	80 %	87 %	85 %	85 %
Male	19 %	20 %	13 %	15 %	15 %
Ethnicity					
African American	64 %	68 %	63 %	61 %	72 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	13 %	13 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	20 %	23 %	27 %	15 %
Average Experience	13 yrs	12 yrs	15 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	31 %	40 %	27 %	29 %	26 %
6 to 10	14 %	5 %	10 %	10 %	13 %
11 or more	56 %	55 %	63 %	61 %	62 %
Teacher by Program					
Regular	58 %	58 %	63 %	66 %	64 %
Bilingual/ESL	25 %	25 %	27 %	22 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	18 %	10 %	12 %	13 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	30 %	24 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staf	2	3	5	2	2
Educational Aides	5	4	6	7	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Recognized
Progress	N/A	Minimal	Recognized	Acceptable	Exemplary

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	89	77	98	56	87	76	100												
4	86	84	68	99	65	94	75	99	96	95	83	99								
5	53	91	93	100	62	87	96	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	100			
4	91	92	75		
5	67	68		57	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	52	50	51	45	43	43	40	49	43	51	50	49	50	47	38	39	41	45	46					
2	50	47	54	46	48	50	50	54	49	55	62	52	54	47	57	53	46	53	47	50					
3	42	45	46	62	61	47	51	50	60	64	47	51	47	63	64	40	49	48	58	68	44	42	46	66	75
4	41	39	38	47	43	46	54	49	51	46	54	53	45	55	54	42	39	38	43	37	43	41	38	43	39
5	40	39	45	47	40	44	45	49	51	47	43	45	45	50	47	39	39	46	51	46	42	43	48	49	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3			96	100			81	100				
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
94	94	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	64	66	48	53	48	57	65	37	45	63	67	67	38	60
2		50	53	50	86		50	55	55	76		50	52	52	80
3			46	60	50			54	55	50			43	59	47
4															
5															

Kennedy Elementary School

Telephone: (713) 696-2686
Address: 306 Crosstimbers (77022-3931)
Principal: Daryl Sherman
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	571	598	565	587	574
Kindergarten and Below	118	120	122	157	149
Gender					
Female	49 %	49 %	46 %	46 %	46 %
Male	51 %	51 %	54 %	54 %	54 %
Race/Ethnicity					
African American	69 %	68 %	61 %	58 %	55 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	30 %	32 %	38 %	40 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	10 %	15 %	13 %	12 %	16 %
ESL	9 %	5 %	6 %	2 %	9 %
Gifted/Talented	16 %	13 %	5 %	6 %	6 %
Special Ed	9 %	8 %	3 %	6 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	93 %	93 %	95 %	96 %
Limited English (LEP)	19 %	22 %	25 %	33 %	32 %
At-Risk	29 %	43 %	41 %	54 %	52 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.4 %	96.1 %	96.5 %	96.7 %
Promotion Rate	96.6%	89.7 %	94.8 %	93.1 %	96.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	5
Out-of-School Suspension	12	2	0	1	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	2	0	1	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	29	33	29	34	32
Gender					
Female	66 %	76 %	72 %	71 %	72 %
Male	34 %	24 %	28 %	29 %	28 %
Ethnicity					
African American	76 %	76 %	66 %	76 %	75 %
Asian	0 %	3 %	3 %	3 %	3 %
Hispani	7 %	9 %	14 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	12 %	17 %	12 %	13 %
Average Experience	7 yrs	6 yrs	8 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	69 %	76 %	62 %	65 %	63 %
6 to 10	7 %	3 %	10 %	6 %	13 %
11 or more	24 %	21 %	28 %	29 %	25 %
Teacher by Program					
Regular	66 %	73 %	69 %	74 %	78 %
Bilingual/ESL	24 %	15 %	21 %	15 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	3 %	9 %	6 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	12 %	14 %	18 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	2	3	1	1
Educational Aides	5	5	6	7	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Exemplary
Progress	Acceptable	Minimal	Exemplary	Exemplary	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	66	91	74	98	52	82	86	95												
4	81	94	98	100	78	90	100	98	98	91	96	85								
5	61	96	100	100	78	97	98	100												
6	94	100	98	100	97	100	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
80	94			
91	92	83		
98	97		100	
100	97			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	60	57	55	57	43	57	55	52	52	51	60	55	52	56	44	48	51	51	52					
2	46	48	47	43	46	51	53	56	51	53	46	47	48	37	38	37	42	44	43	39					
3	36	44	44	44	45	41	55	60	59	51	41	46	54	47	46	40	46	50	55	51	41	42	46	50	49
4	37	40	45	48	46	43	47	52	58	50	48	54	50	58	50	41	47	46	60	54	45	46	44	52	61
5	33	43	56	55	57	42	52	60	64	60	45	49	55	55	50	40	46	60	63	61	47	53	65	68	73
6	50	56	62	61	61	62	69	74	65	61	57	58	65	59	58	43	60	67	52	56	56	63	70	68	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	69	67	70	77	51	64	67	70	71	62	59	53	67	63
2	55	76	83	64	50	55	84	83	72	56	49	87	79	56	51
3															
4															
5															
6															

Ketelsen Elementary School

Telephone: (713) 220-5050
Address: 600 Quitman (77009)
Principal: Alma Lara
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					643
Kindergarten and Below					248
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					4 %
Asian					<1 %
Hispanic					95 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					45 %
ESL					0 %
Gifted/Talented					3 %
Special Ed					6 %
Title					100 %
Free/Reduced Lunc					91 %
Limited English (LEP)					54 %
At-Risk					64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					31
Gender					
Female					90 %
Male					10 %
Ethnicity					
African American					6 %
Asian					3 %
Hispani					48 %
Native American					0 %
White					42 %
Average Experience					4 yrs
Years of Experience					
5 or less					84 %
6 to 10					6 %
11 or more					10 %
Teacher by Program					
Regular					48 %
Bilingual/ESL					48 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					3 %
Other					0 %
Advanced Degrees					
Master's					10 %
Doctorate					3 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staf					2
Educational Aides					5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education
Co-Teacher
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Ketelsen Elementary School opened August 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
91	82			
79	80	77		
59	75		34	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					55					50					49					38					
2					47					46					44					37					
3					46					51					50					48					45
4					39					45					45					39					37
5					36					48					42					37					36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	95	
100	89	100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					68					50					58
2					59					72					66
3					65					56					48
4					55					44					51
5															

Kolter Elementary School

Telephone: (713) 726-3630
Address: 9710 Runnymeade (77096-4220)
Principal: Brenda Keith
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Bill Lawson
Grades Served EE, K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	537	533	533	548	520
Kindergarten and Below	85	77	107	105	93
Gender					
Female	50 %	51 %	50 %	51 %	54 %
Male	50 %	49 %	50 %	49 %	46 %
Race/Ethnicity					
African American	27 %	25 %	28 %	29 %	27 %
Asian	6 %	8 %	7 %	6 %	7 %
Hispanic	22 %	21 %	18 %	18 %	20 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	45 %	46 %	48 %	47 %	46 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	8 %	8 %	7 %	9 %	10 %
Gifted/Talented	27 %	25 %	23 %	26 %	28 %
Special Ed	15 %	12 %	9 %	12 %	8 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	26 %	25 %	28 %	31 %	33 %
Limited English (LEP)	10 %	9 %	7 %	10 %	11 %
At-Risk	16 %	21 %	23 %	27 %	18 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.2 %	96.9 %	97.4 %	97.2 %	97.5 %
Promotion Rate	95.3%	94.6 %	95.9 %	97.1 %	96.5%
Disciplinary Actions					
In-School Suspensio	1	3	2	2	0
Out-of-School Suspension	0	4	0	3	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	7	2	5	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	33	32	32	33	33
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	27 %	25 %	22 %	24 %	24 %
Asian	0 %	3 %	0 %	0 %	6 %
Hispani	3 %	3 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	69 %	75 %	73 %	67 %
Average Experience	15 yrs	17 yrs	17 yrs	18 yrs	19 yrs
Years of Experience					
5 or less	18 %	13 %	16 %	9 %	15 %
6 to 10	18 %	16 %	16 %	18 %	9 %
11 or more	64 %	72 %	69 %	73 %	76 %
Teacher by Program					
Regular	64 %	66 %	69 %	70 %	73 %
Bilingual/ESL	18 %	19 %	16 %	15 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	16 %	16 %	15 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	41 %	38 %	33 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	19	2	2
Educational Aides	7	6	7	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education
Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet
Foreign Languages (SWAS)

Advanced Academics
SIGHTS

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	95	100	100	96	90	96	100												
4	99	100	100	100	93	96	100	100	95	100	91	99								
5	96	99	100	100	96	99	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	100			
4	97	97	100		
5	100	99		97	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	95	100	100	98	87	97	100												
4	100	100	100	100	97	97	100	100	95	100	92	100								
5	97	98	100	100	97	98	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	100			
4	100	98	100		
5	100	98		98	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	69	69	69	66	67	59	60	63	59	57	69	64	69	68	67	57	56	59	55	54					
2	58	65	63	64	68	55	63	63	59	66	55	66	61	61	65	51	60	56	54	62					
3	67	61	68	64	65	72	71	69	66	65	66	62	73	65	68	67	61	63	63	63	66	61	65	68	67
4	62	65	65	64	65	69	68	69	67	65	69	72	66	70	71	60	63	59	56	59	64	66	62	60	62
5	57	61	65	60	66	62	69	68	65	69	62	65	63	61	65	55	59	63	61	64	56	60	62	58	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	70	73	73	67	67	64	64	68	60	57		66	74	68	66	60	57	63	56	54					
2	60	67	62	65	68	58	65	65	60	66	57	67	64	62	66	54	60	56	53	62					
3	71	64	70	66	65	77	73	70	69	66	69	64	76	67	70	71	63	64	65	64	70	66	66	70	69
4	66	69	68	67	68	73	70	72	70	69	73	74	68	73	75	61	66	61	57	61	67	69	64	62	64
5	60	65	68	63	68	65	73	70	67	71	65	69	67	64	68	58	62	65	62	65	59	64	65	59	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Jon R. Gundry **Board Member:** Esther Campos **Grades Served**

Address: 100 Telephone Rd. (77023-1899) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	895	897	873	858	806
Kindergarten and Below	220	206	209	205	213
Gender					
Female	45 %	45 %	47 %	49 %	49 %
Male	55 %	55 %	53 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2 %	1 %	2 %	2 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	94 %	95 %	96 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	43 %	44 %	41 %	40 %	44 %
ESL	<1 %	<1 %	0 %	<1 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	8 %
Special Ed	10 %	9 %	8 %	6 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	93 %	92 %	92 %	92 %
Limited English (LEP)	43 %	44 %	41 %	41 %	47 %
At-Risk	61 %	64 %	61 %	58 %	61 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.8 %	97.1 %	97.3 %	97.6 %
Promotion Rate	96.1%	95.9 %	95.4 %	96.6 %	93.3%
Disciplinary Actions					
In-School Suspensio	75	26	9	13	19
Out-of-School Suspension	9	0	1	2	22
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	84	26	10	15	41

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	48	50	50	51	50
Gender					
Female	85 %	80 %	80 %	84 %	88 %
Male	15 %	20 %	20 %	16 %	12 %
Ethnicity					
African American	23 %	20 %	20 %	20 %	24 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	33 %	32 %	36 %	33 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	46 %	42 %	45 %	42 %
Average Experience	11 yrs	13 yrs	11 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	35 %	34 %	38 %	33 %	38 %
6 to 10	17 %	16 %	18 %	16 %	16 %
11 or more	48 %	50 %	44 %	51 %	46 %
Teacher by Program					
Regular	52 %	52 %	52 %	57 %	54 %
Bilingual/ESL	42 %	42 %	42 %	37 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	20 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	2	4	2	2
Educational Aides	15	15	13	13	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Recognized	Acceptable	Acceptable	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Environmental Sciences (SWAS)

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	88	84	87	63	78	89	81												
4	85	91	94	88	82	84	89	95	96	95	93	95								
5	87	84	90	95	87	95	98	100												
6	85	74	63	96	90	92	97	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
88	88			
77	78	97		
54	89		46	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	92	100	90	100	96	100												
4	100	100	100	100	91	100	92	95	100	95	100	100								
5	96	100	100	96	96	100	100	100												
6			*				*													

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	100			
100	100	100		
100	100		91	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	59	56	51	53	42	53	48	45	56	53	64	57	53	53	42	49	44	37	44					
2	50	51	54	50	49	49	54	57	48	53	45	52	56	45	45	38	38	47	43	40					
3	46	46	45	43	48	49	52	52	49	49	50	46	45	47	47	45	43	46	46	51	39	43	43	44	47
4	40	45	45	44	46	46	53	52	50	52	51	55	52	52	52	43	49	43	40	42	42	45	40	39	38
5	45	41	47	40	38	51	48	53	46	48	50	48	51	39	41	48	41	45	42	43	45	39	42	39	39
6	32	33	36	47		48	48	48	53		43	40	42	54		41	39	38	44		36	35	37	44	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	75	70	66	65	53	63	66	55	63		76	72	62	65	55	56	56	48	53					
2	65	65	64	67	67	61	64	65	63	71	60	67	68	61	63	51	52	58	62	50					
3	59	58	58	60	70	62	65	60	62	69	65	61	59	61	68	60	55	60	62	71	50	56	54	60	67
4	58	56	57	56	63	56	60	62	58	67	63	65	63	65	66	55	56	52	48	59	57	52	48	50	52
5	56	62	62	57	61	64	65	65	56	63	63	64	66	29	63	55	59	62	54	60	59	57	52	47	54
6			*					*					*					*					*		

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	89	88	98	100	89	78	96	100				
4	37	70	70	60	72	85	94	94	78	82	91	81
5	49	54	89	100	95	75	89	100				
6		*	*			*	*					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
94	98	
82	71	93
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	69	73	70	74	48	55	63	65	63	57	61	72	70	72
2	62	57	68	64	64	52	53	64	72	74	61	62	69	67	66
3	66	62	64	60	65	60	63	69	67	62	62	60	68	60	60
4	48	55	43	51	53	55	57	55	49	50	54	58	56	52	56
5	59	53	49	58	66	65	55	54	42	45	61	52	56	47	50
6		*	*				*	*				*	*		

Law Elementary School

Telephone: (713) 732-3630 **Principal:** Jean Alexander **Board Member:** Lawrence Marshall **Grades Served**

Address: 12401 South Coast (77047-2736) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	544	550	552	543	484
Kindergarten and Below	125	107	119	102	102
Gender					
Female	53 %	54 %	49 %	49 %	49 %
Male	47 %	46 %	51 %	51 %	51 %
Race/Ethnicity					
African American	92 %	91 %	89 %	91 %	90 %
Asian	1 %	1 %	<1 %	<1 %	0 %
Hispanic	4 %	7 %	9 %	8 %	9 %
Native American	1 %	1 %	1 %	<1 %	<1 %
White	2 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	2 %	4 %	4 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	8 %	9 %	8 %	11 %	10 %
Title	100 %	0 %	100 %	100 %	100 %
Free/Reduced Lunc	69 %	78 %	79 %	82 %	85 %
Limited English (LEP)	2 %	4 %	4 %	5 %	5 %
At-Risk	13 %	30 %	22 %	26 %	37 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.0 %	96.7 %	96.4 %	96.0 %
Promotion Rate	94.9%	89.8 %	95.2 %	95.4 %	93.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	15	10	0	6	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	15	10	0	6	14

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	30	31	30	32	31
Gender					
Female	83 %	84 %	83 %	88 %	90 %
Male	17 %	16 %	17 %	13 %	10 %
Ethnicity					
African American	90 %	94 %	97 %	94 %	90 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	3 %	6 %	6 %
Average Experience	14 yrs	15 yrs	16 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	23 %	23 %	20 %	34 %	39 %
6 to 10	30 %	26 %	20 %	13 %	6 %
11 or more	47 %	52 %	60 %	53 %	55 %
Teacher by Program					
Regular	90 %	90 %	90 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	42 %	47 %	41 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	3	3	2
Educational Aides	6	4	6	6	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	No Progress	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Life Skills Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	93	93	85	53	80	81	75												
4	70	85	89	77	59	71	81	84	88	92	86	79								
5	66	83	87	78	61	79	91	90												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	75	81			
4	72	82	74		
5	79	70		59	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	84	92	93	86	54	78	80	76												
4	72	86	86	78	57	71	78	83	88	92	83	78								
5	64	80	87	79	60	77	91	89												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	73	81			
4	72	82	74		
5	79	70		59	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	61	65	61	62	42	57	62	56	63	47	62	64	60	64	35	61	60	58	64					
2	44	40	46	43	45	38	42	46	41	43	44	42	44	37	36	36	36	39	40	40					
3	45	49	48	46	45	44	51	47	46	49	48	51	43	45	49	45	46	46	49	46	42	42	42	43	45
4	41	46	46	38	43	48	51	49	42	43	53	54	54	46	50	44	44	44	38	40	50	46	44	42	44
5	39	40	45	40	41	40	43	48	46	44	43	47	47	43	48	41	42	43	37	42	42	42	43	42	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	62	65	61	62	42	56	62	56	63		62	64	60	63	35	61	61	58	64					
2	43	40	47	43	46	37	42	46	41	43	44	42	44	37	36	36	36	39	40	40					
3	45	49	48	46	45	44	51	47	46	49	47	51	43	45	49	45	46	46	49	46	41	42	42	44	45
4	42	46	46	38	43	48	51	49	42	43	53	54	54	46	50	43	44	44	38	40	50	47	45	42	44
5	39	40	45	40	41	40	43	48	46	44	43	47	48	44	48	41	42	43	37	42	42	42	43	42	45

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Lewis Elementary School

Telephone: (713) 845-7453
Address: 7649 Rockhill (77061-2101)
Principal: Cheryl Lewis (Lead Principal)
Administrative District: Southeast
Board Member: Olga Gallegos
District Superintendent: José Treviño
Grades Served PK-3

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	958	957	941	899	881
Kindergarten and Below	333	305	287	264	264
Gender					
Female	44 %	46 %	49 %	45 %	46 %
Male	56 %	54 %	51 %	55 %	54 %
Race/Ethnicity					
African American	35 %	33 %	30 %	23 %	20 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	62 %	65 %	68 %	75 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	37 %	48 %	49 %	54 %	56 %
ESL	<1 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	2 %	3 %	3 %	2 %	2 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	96 %	96 %	96 %	97 %
Limited English (LEP)	38 %	51 %	50 %	56 %	58 %
At-Risk	53 %	71 %	65 %	71 %	69 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	95.0 %	95.2 %	94.7 %	95.2 %
Promotion Rate	92.2%	91.4 %	89.9 %	93.2 %	91.9%
Disciplinary Actions					
In-School Suspensio	0	0	3	1	0
Out-of-School Suspension	0	31	1	81	25
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	31	4	82	25

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	47	47	42	49	48
Gender					
Female	81 %	83 %	86 %	76 %	75 %
Male	19 %	17 %	14 %	24 %	25 %
Ethnicity					
African American	45 %	43 %	45 %	35 %	35 %
Asian	2 %	2 %	2 %	8 %	6 %
Hispani	43 %	45 %	40 %	37 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	12 %	20 %	10 %
Average Experience	8 yrs	10 yrs	11 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	53 %	36 %	21 %	31 %	35 %
6 to 10	15 %	26 %	33 %	27 %	15 %
11 or more	32 %	38 %	45 %	43 %	50 %
Teacher by Program					
Regular	55 %	55 %	57 %	49 %	50 %
Bilingual/ESL	38 %	40 %	38 %	47 %	46 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	4 %	4 %
Other	13 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	26 %	29 %	16 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	2	2
Other Professional Staf	2	2	3	2	4
Educational Aides	14	15	9	13	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized
Progress	No Progress	Acceptable	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	65	84	87	77	56	68	81	76												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
90	92			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	52	60	58	55	39	43	51	47	50	46	52	58	54	49	34	34	44	34	39					
2	47	54	54	48	52	41	50	53	48	41	44	51	51	43	47	36	39	36	36	37					
3	47	50	50	42	45	57	57	57	53	49	51	55	59	50	50	45	46	51	47	47	45	41	47	42	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	84	84	82	84	63	85	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	78	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	55	56	69	55	57	43	48	65	48	53	48	53	63	53	56
2	68	62	65	62	57	54	56	63	65	56	68	61	62	59	52
3	66	64	66	55	62	65	61	65	62	56	64	66	66	49	55

Lockhart Elementary School

Telephone: (713) 942-1950 **Principal:** R. Earnestine Patterson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3501 Southmore Blvd. (77004-7911) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	542	521	467	463	467
Kindergarten and Below	119	108	92	102	105
Gender					
Female	49 %	49 %	46 %	48 %	48 %
Male	51 %	51 %	54 %	52 %	52 %
Race/Ethnicity					
African American	97 %	97 %	98 %	98 %	98 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	2 %	2 %	1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	0 %	<1 %
Gifted/Talented	11 %	7 %	4 %	5 %	10 %
Special Ed	9 %	8 %	9 %	7 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	79 %	83 %	84 %	83 %	85 %
Limited English (LEP)	<1 %	<1 %	<1 %	<1 %	<1 %
At-Risk	25 %	33 %	35 %	31 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	95.6 %	96.1 %	96.1 %	96.3 %
Promotion Rate	97.5%	96.2 %	93.6 %	88.8 %	92.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	30	40	11	42	52
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	30	40	11	42	52

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	32	27	30	30
Gender					
Female	94 %	94 %	93 %	90 %	83 %
Male	6 %	6 %	7 %	10 %	17 %
Ethnicity					
African American	91 %	81 %	81 %	80 %	80 %
Asian	3 %	6 %	7 %	3 %	7 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	13 %	11 %	17 %	13 %
Average Experience	10 yrs	8 yrs	9 yrs	8 yrs	10 yrs
Years of Experience					
5 or less	44 %	66 %	56 %	63 %	60 %
6 to 10	19 %	6 %	11 %	10 %	7 %
11 or more	38 %	28 %	33 %	27 %	33 %
Teacher by Program					
Regular	72 %	78 %	74 %	90 %	87 %
Bilingual/ESL	19 %	13 %	15 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	11 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	25 %	30 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	91 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	5	3	2
Educational Aides	6	4	7	6	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	No Progress	No Progress	Exemplary	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Inclusion
Resource Services
Speech Therapy
Generic Self-Contained

Magnet

Computer & Science (AOP)
Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	64	83	99	66	60	83	96												
4	90	95	95	100	73	80	92	100	93	93	100	100								
5	84	86	96	96	89	91	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	93			
4	89	94	89		
5	76	85		81	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	75	85	100	73	75	77	95												
4	94	100	100	100	72	93	100	100	100	100	100	100								
5	82	94	100	94	82	94	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	90	95	90		
5	80	87		87	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	49	55	58	50	42	47	51	52	47	50	55	56	55	50	35	40	46	48	38					
2	47	48	44	51	53	43	45	57	61	66	52	50	46	51	57	38	37	41	47	51					
3	46	43	47	49	51	52	48	56	58	53	47	47	51	56	52	45	43	46	51	49	41	39	42	49	49
4	45	40	50	55	54	46	47	59	58	56	53	55	60	62	59	43	38	47	47	49	44	39	47	50	45
5	46	40	47	51	55	48	47	58	61	58	52	48	54	57	57	42	40	46	51	51	42	43	46	48	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	62	68	66	59	57	64	63	64	55		66	66	65	56	45	54	51	63	47					
2	56	56	53	55	58	54	52	64	62	69	62	61	61	58	65	48	44	50	49	51					
3	58	51	57	56	66	60	60	63	65	61	54	55	58	64	66	48	53	57	60	58	50	48	52	56	59
4	54	45	62	62	59	54	55	69	60	62	61	61	67	64	65	48	40	57	58	56	48	43	57	55	52
5	60	50	54	58	64	61	55	59	66	63	69	58	61	62	65	52	48	44	62	60	56	49	53	52	56

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Longfellow Elementary School

Telephone: (713) 295-5268 **Principal:** Kevin Beringer **Board Member:** Dianne Johnson **Grades Served**

Address: 3614 Murworth (77025-3699) **Administrative District:** West Central **District Superintendent:** Sandy Streeter K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	662	678	699	696	678
Kindergarten and Below	112	110	103	84	86
Gender					
Female	50 %	50 %	50 %	49 %	48 %
Male	50 %	50 %	50 %	51 %	52 %
Race/Ethnicity					
African American	44 %	43 %	42 %	46 %	48 %
Asian	8 %	9 %	10 %	8 %	9 %
Hispanic	20 %	22 %	21 %	20 %	20 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	28 %	26 %	27 %	25 %	23 %
Students by Program					
Bilingual	3 %	5 %	5 %	5 %	5 %
ESL	6 %	4 %	5 %	4 %	5 %
Gifted/Talented	12 %	17 %	17 %	22 %	23 %
Special Ed	7 %	8 %	7 %	9 %	6 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	44 %	51 %	47 %	51 %	55 %
Limited English (LEP)	9 %	11 %	12 %	11 %	11 %
At-Risk	16 %	26 %	29 %	39 %	37 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.7 %	96.7 %	96.7 %	96.6 %	96.5 %
Promotion Rate	95.2%	95.3 %	96.0 %	96.4 %	95.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	24	26	12	12	12
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	24	26	12	12	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	37	39	38	39	41
Gender					
Female	97 %	92 %	87 %	85 %	90 %
Male	3 %	8 %	13 %	15 %	10 %
Ethnicity					
African American	32 %	31 %	32 %	21 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	5 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	64 %	63 %	74 %	71 %
Average Experience	15 yrs	14 yrs	14 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	16 %	23 %	29 %	36 %	32 %
6 to 10	16 %	13 %	11 %	15 %	17 %
11 or more	68 %	64 %	61 %	49 %	51 %
Teacher by Program					
Regular	73 %	59 %	55 %	51 %	59 %
Bilingual/ESL	16 %	21 %	21 %	21 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	18 %	21 %	23 %	20 %
Special Education	0 %	3 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	28 %	24 %	23 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	3	6	3	2
Educational Aides	8	6	7	9	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Exemplary	Acceptable	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Creative & Performing Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	91	84	94	85	83	79	89												
4	96	97	89	93	89	91	89	91	96	97	80	95								
5	85	93	93	93	86	92	94	89												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	82			
4	93	90	88		
5	89	85		80	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	89	84	92	84	81	77	89												
4	96	97	89	93	89	88	90	92	96	97	80	96								
5	85	93	94	93	85	91	93	90												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	92	83			
4	93	90	88		
5	89	85		80	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	63	63	62	58	56	52	59	60	60	65	66	65	61	60	51	52	57	53	56					
2	53	57	64	52	56	50	56	68	54	61	54	59	70	51	58	50	53	59	51	51					
3	57	54	57	59	54	63	57	61	63	54	60	57	57	60	56	55	55	58	61	56	54	51	51	58	52
4	57	52	55	55	60	61	60	62	59	62	62	63	59	62	62	55	53	54	53	54	54	51	52	50	52
5	51	57	53	51	54	56	60	57	51	58	54	60	55	52	54	51	53	53	49	54	53	54	50	44	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	63	63	63	58	56	53	59	61	60		67	65	62	60	51	52	58	54	57					
2	53	57	65	53	57	50	56	68	55	62	54	59	71	52	59	50	52	60	51	51					
3	56	54	57	59	55	63	57	61	63	54	60	57	57	60	57	55	55	58	61	57	53	51	51	58	53
4	57	52	55	56	61	61	60	62	59	62	62	63	60	62	62	55	53	54	54	54	54	51	52	51	52
5	51	57	53	52	54	56	60	58	52	58	54	60	55	53	54	51	53	54	49	55	53	54	51	44	48

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3		*	*	100		*	*	100				
4												
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	100	100	
4			
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	44	44	65	69	*	55	49	60	54	*	54	52	62	59	*
2	*	74	54	68	55	*	63	57	50	45	*	86	59	66	66
3		*	*	50	76		*	*	48	52		*	*	53	71
4															
5															

Looscan Elementary School

Telephone: (713) 696-2760 **Principal:** Robert J. Pollock **Board Member:** Karla Cisneros **Grades Served**

Address: 3800 Robertson (77009-4997) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	438	384	391	397	361
Kindergarten and Below	105	97	106	89	85
Gender					
Female	47 %	47 %	48 %	50 %	48 %
Male	53 %	53 %	52 %	50 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	39 %	40 %	47 %	40 %	45 %
ESL	3 %	1 %	5 %	9 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	4 %	8 %	9 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	96 %	98 %	97 %	96 %
Limited English (LEP)	49 %	52 %	56 %	57 %	48 %
At-Risk	55 %	62 %	65 %	73 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.2 %	96.1 %	96.0 %	96.2 %
Promotion Rate	95.6%	86.1 %	94.2 %	96.3 %	92.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	3	2	18	27
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	5	3	2	18	27

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	27	27	26	24	24
Gender					
Female	81 %	89 %	85 %	83 %	79 %
Male	19 %	11 %	15 %	17 %	21 %
Ethnicity					
African American	30 %	30 %	19 %	21 %	29 %
Asian	4 %	4 %	4 %	0 %	0 %
Hispani	30 %	33 %	35 %	38 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	33 %	42 %	42 %	42 %
Average Experience	9 yrs	9 yrs	8 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	44 %	44 %	46 %	42 %	50 %
6 to 10	15 %	19 %	23 %	33 %	17 %
11 or more	41 %	37 %	31 %	25 %	33 %
Teacher by Program					
Regular	48 %	52 %	54 %	54 %	50 %
Bilingual/ESL	44 %	41 %	38 %	42 %	42 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	4 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	7 %	0 %	0 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	3	2	2
Educational Aides	3	2	2	2	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	No Progress	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	70	83	90	91	58	68	67	91												
4	84	100	95	100	84	100	95	98	97	100	86	96								
5	84	100	94	98	84	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	92			
4	84	82	88		
5	75	78		64	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	53	50	60	47	47	51	53	66	42	46	52	53	66	38	36	45	42	48	41					
2	41	42	45	44	46	46	53	50	52	43	33	49	37	38	36	38	44	44	35	33					
3	41	44	37	34	41	43	49	41	44	45	44	42	41	37	44	40	42	39	39	43	34	38	34	39	43
4	40	41	40	36	37	50	56	50	47	48	54	59	53	46	46	47	44	44	36	36	40	41	42	32	36
5	39	44	39	43	38	48	55	58	54	49	49	50	48	52	43	41	40	43	46	35	41	45	39	45	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	29	79	90	81	46	56	93	81				
4	15	25	56	44	54	88	100	44	71	78	61	22
5	33	55	*		47	91	*					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
74	61	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	52	58	61	52	59	37	44	52	45	51	42	49	48	49	51
2	58	65	65	64	54	49	69	65	73	48	61	65	64	59	53
3	41	52	65	43	51	43	52	61	51	47	36	57	62	48	45
4	43	46	54	41	*	48	63	60	40	*	43	53	56	32	*
5	49	55	*			50	59	*			56	57	*		

Love Elementary School

Telephone: (713) 867-0840
Address: 1120 West 13th (77008-6699)
Principal: Julia Guajardo
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	380	381	372	352	348
Kindergarten and Below	98	105	95	91	93
Gender					
Female	53 %	54 %	49 %	48 %	45 %
Male	47 %	46 %	51 %	52 %	55 %
Race/Ethnicity					
African American	2 %	2 %	1 %	4 %	3 %
Asian	0 %	<1 %	1 %	<1 %	1 %
Hispanic	88 %	84 %	88 %	87 %	89 %
Native American	0 %	1 %	0 %	<1 %	<1 %
White	9 %	13 %	10 %	9 %	7 %
Students by Program					
Bilingual	40 %	41 %	42 %	35 %	36 %
ESL	7 %	1 %	3 %	5 %	5 %
Gifted/Talented	4 %	7 %	8 %	9 %	5 %
Special Ed	9 %	11 %	9 %	11 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	91 %	90 %	89 %	89 %
Limited English (LEP)	51 %	43 %	46 %	41 %	42 %
At-Risk	57 %	59 %	59 %	59 %	62 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.6 %	96.1 %	96.0 %	95.9 %
Promotion Rate	97.0%	91.1 %	94.8 %	97.4 %	94.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	0	3	9	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	0	3	9	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	26	26	24	24	26
Gender					
Female	88 %	89 %	88 %	83 %	81 %
Male	12 %	12 %	13 %	17 %	19 %
Ethnicity					
African American	8 %	12 %	13 %	13 %	12 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispani	50 %	54 %	50 %	50 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	35 %	38 %	38 %	46 %
Average Experience	7 yrs	6 yrs	5 yrs	7 yrs	7 yrs
Years of Experience					
5 or less	62 %	69 %	83 %	54 %	50 %
6 to 10	15 %	15 %	4 %	25 %	31 %
11 or more	23 %	15 %	13 %	21 %	19 %
Teacher by Program					
Regular	46 %	46 %	50 %	46 %	46 %
Bilingual/ESL	46 %	46 %	42 %	46 %	35 %
Compensatory Ed.	4 %	4 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	8 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	15 %	4 %	13 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	2	1
Educational Aides	3	2	2	2	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	Exemplary	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	94	88	86	66	73	77	82												
4	77	84	100	88	65	61	97	85	64	82	78	88								
5	86	91	100	92	86	100	100	95												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	46			
4	64	77	67		
5	79	82		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	66	60	57	53	41	68	68	59	56	44	72	63	73	56	44	59	53	70	48					
2	53	55	52	50	50	53	57	60	48	50	54	51	50	51	48	46	44	42	35	46					
3	48	48	52	44	41	48	51	46	47	37	50	52	49	49	43	50	51	52	45	45	46	46	44	45	43
4	43	37	50	50	40	46	43	53	46	47	46	48	60	56	45	45	42	52	44	40	43	39	48	42	37
5	42	40	48	45	47	49	52	53	50	50	49	48	59	57	51	43	46	45	45	44	46	45	44	44	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	90	67	69	43	80	80	62	100				
4	73	64	83	67	69	55	92	100	86	91	50	100
5	13	67	80	40	56	100	100	40				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
77	67	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	64	64	49	49	41	61	53	48	35	50	60	61	54	44
2	62	65	61	60	42	53	52	65	47	34	56	54	56	55	40
3	55	59	57	37	53	43	58	58	51	39	52	64	55	36	42
4	54	49	53	43		51	52	52	43		56	52	59	44	
5	42	61	*	51	*	41	59	*	41	*	48	63	*	38	*

Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Judy Harwell **Board Member:** Dianne Johnson **Grades Served**

Address: 8814 South Rice (77096-2622) **Administrative District:** West Central **District Superintendent:** Sandy Streeter K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	659	654	688	685	647
Kindergarten and Below	108	109	116	104	111
Gender					
Female	51 %	54 %	56 %	53 %	51 %
Male	49 %	46 %	44 %	47 %	49 %
Race/Ethnicity					
African American	34 %	37 %	36 %	39 %	38 %
Asian	9 %	8 %	8 %	10 %	10 %
Hispanic	10 %	11 %	14 %	14 %	18 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	48 %	44 %	41 %	36 %	34 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	1 %	7 %	5 %
Gifted/Talented	23 %	16 %	29 %	26 %	26 %
Special Ed	7 %	7 %	6 %	7 %	4 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	18 %	22 %	23 %	28 %	29 %
Limited English (LEP)	3 %	3 %	5 %	7 %	5 %
At-Risk	8 %	13 %	15 %	25 %	26 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.8 %	97.7 %	97.8 %	97.5 %	97.5 %
Promotion Rate	97.5%	98.2 %	97.4 %	95.5 %	96.3%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	0	1	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	1	1	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	37	37	37	37	38
Gender					
Female	95 %	95 %	95 %	95 %	95 %
Male	5 %	5 %	5 %	5 %	5 %
Ethnicity					
African American	30 %	27 %	27 %	27 %	18 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	70 %	70 %	70 %	79 %
Average Experience	16 yrs	17 yrs	17 yrs	17 yrs	15 yrs
Years of Experience					
5 or less	19 %	19 %	19 %	22 %	34 %
6 to 10	14 %	11 %	14 %	8 %	8 %
11 or more	68 %	70 %	68 %	70 %	58 %
Teacher by Program					
Regular	97 %	95 %	95 %	97 %	97 %
Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	35 %	35 %	29 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	98 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	13	2	2
Educational Aides	3	4	5	6	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	97	93	94	91	89	89	95												
4	98	99	97	97	94	97	99	98	99	100	99	97								
5	98	98	99	100	98	100	99	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	97			
4	98	99	93		
5	97	94		93	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	97	95	95	94	87	93	95												
4	98	99	94	99	90	97	98	99	98	100	98	99								
5	98	96	99	99	98	100	98	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	97			
4	98	99	93		
5	97	95		93	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	75	70	66	63	66	66	62	56	55	72	76	73	67	63	61	59	57	51	48					
2	63	68	66	59	62	63	71	73	65	67	67	72	74	64	67	54	58	64	59	59					
3	64	61	66	65	64	73	68	70	67	66	70	64	67	68	68	67	62	64	66	66	62	58	60	64	64
4	61	66	65	64	66	67	72	72	67	66	73	73	68	66	69	61	64	60	57	62	61	60	58	55	61
5	65	66	68	61	67	74	70	73	65	66	69	69	68	64	68	62	64	66	60	65	65	65	61	58	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	72	75	70	66	63	67	66	63	55	55		77	73	67	64	61	59	57	51	48					
2	64	68	66	60	62	63	71	73	66	66	68	73	75	65	67	56	58	64	60	58					
3	63	61	68	65	64	72	68	71	66	66	69	64	68	67	68	67	62	66	66	65	62	58	61	63	64
4	60	66	65	66	67	64	72	72	68	66	73	73	68	68	70	60	63	60	59	62	59	60	58	56	61
5	67	66	68	61	67	73	70	73	65	66	70	69	68	64	68	62	64	66	60	65	65	65	61	58	61

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Connie Berger **Board Member:** Karla Cisneros **Grades Served**

Address: 800 Roxella (77076-4431) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	786	801	830	870	910
Kindergarten and Below	213	205	189	239	227
Gender					
Female	50 %	52 %	50 %	50 %	51 %
Male	50 %	48 %	50 %	50 %	49 %
Race/Ethnicity					
African American	3 %	2 %	2 %	3 %	3 %
Asian	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	90 %	91 %	91 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	7 %	5 %	6 %
Students by Program					
Bilingual	43 %	43 %	43 %	41 %	43 %
ESL	0 %	2 %	3 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	8 %	7 %
Special Ed	8 %	8 %	7 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	93 %	93 %	94 %	93 %
Limited English (LEP)	44 %	45 %	49 %	49 %	47 %
At-Risk	53 %	57 %	64 %	62 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	96.5 %	96.5 %	97.0 %	97.4 %
Promotion Rate	95.5%	95.3 %	94.4 %	94.7 %	94.4%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	3	2	0	1	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	3	5
Total Number	3	2	0	4	19

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	43	43	47	50
Gender					
Female	90 %	93 %	93 %	91 %	86 %
Male	10 %	7 %	7 %	9 %	14 %
Ethnicity					
African American	38 %	42 %	37 %	32 %	28 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	26 %	26 %	26 %	28 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	33 %	37 %	40 %	42 %
Average Experience	13 yrs	14 yrs	14 yrs	15 yrs	13 yrs
Years of Experience					
5 or less	26 %	26 %	23 %	17 %	30 %
6 to 10	19 %	19 %	23 %	26 %	20 %
11 or more	55 %	56 %	53 %	57 %	50 %
Teacher by Program					
Regular	52 %	51 %	51 %	53 %	60 %
Bilingual/ESL	36 %	37 %	37 %	36 %	32 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	21 %	19 %	18 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	1	0
Other Professional Staf	2	2	3	2	2
Educational Aides	10	10	16	13	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	No Progress	Recognized	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	95	96	95	82	93	89	93												
4	100	94	98	100	94	93	98	100	94	100	98	100								
5	89	95	99	100	98	97	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	89			
4	97	99	99		
5	86	91		89	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	57	54	42	45	56	52	44	41	49	58	57	53	46	52	45	53	46	34	45					
2	58	55	54	52	48	54	60	57	50	48	60	57	53	52	44	44	51	51	48	44					
3	53	57	56	58	59	60	67	57	57	59	58	62	59	61	62	56	55	56	60	58	52	54	53	56	55
4	48	49	52	55	58	54	56	60	61	63	61	62	63	63	65	50	51	51	51	53	50	49	51	50	53
5	47	48	49	48	46	60	57	60	55	55	57	55	55	54	52	51	47	49	52	49	48	46	46	43	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	100	87	98	98	98	93	100	98				
4	91	96	91	95	96	100	98	100	100	100	100	100
5	50	*	*	100	100	*	*	100				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	97	98	
4	87	98	94
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	58	68	57	50	56	54	57	45	46	63	57	59	51	49
2	72	69	67	56	58	63	60	55	52	54	73	67	60	52	56
3	69	66	69	62	67	66	74	75	64	66	71	71	70	55	58
4	69	73	66	62	57	70	83	77	63	54	75	78	76	61	57
5	65	*	*	66	*	68	*	*	48	*	64	*	*	50	*

MacArthur Elementary School

Telephone: (713) 746-8290 **Principal:** Bertran Bilton **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5909 England (77021-2799) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	449	447	438	426	408
Kindergarten and Below	108	106	87	82	83
Gender					
Female	49 %	46 %	49 %	48 %	47 %
Male	51 %	54 %	51 %	52 %	53 %
Race/Ethnicity					
African American	56 %	51 %	47 %	47 %	48 %
Asian	0 %	<1 %	1 %	<1 %	<1 %
Hispanic	44 %	49 %	52 %	53 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	29 %	22 %	29 %	35 %	40 %
ESL	3 %	13 %	5 %	6 %	<1 %
Gifted/Talented	5 %	2 %	0 %	0 %	<1 %
Special Ed	15 %	10 %	11 %	10 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	97 %	96 %	97 %	98 %
Limited English (LEP)	32 %	39 %	46 %	45 %	44 %
At-Risk	41 %	59 %	65 %	69 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	95.0 %	94.5 %	94.6 %	94.3 %
Promotion Rate	96.7%	90.8 %	91.5 %	91.5 %	91.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	4
Out-of-School Suspension	7	17	20	30	31
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	2
Total Number	7	17	20	31	37

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	27	28	23	28	28
Gender					
Female	85 %	86 %	70 %	79 %	82 %
Male	15 %	14 %	30 %	21 %	18 %
Ethnicity					
African American	74 %	75 %	74 %	64 %	61 %
Asian	4 %	4 %	4 %	4 %	7 %
Hispani	11 %	11 %	13 %	7 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	9 %	25 %	14 %
Average Experience	13 yrs	12 yrs	14 yrs	13 yrs	15 yrs
Years of Experience					
5 or less	15 %	25 %	26 %	32 %	25 %
6 to 10	30 %	18 %	17 %	11 %	11 %
11 or more	56 %	57 %	57 %	57 %	64 %
Teacher by Program					
Regular	52 %	50 %	61 %	61 %	61 %
Bilingual/ESL	26 %	25 %	26 %	25 %	21 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	22 %	21 %	13 %	14 %	18 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	35 %	29 %	25 %
Doctorate	4 %	4 %	9 %	4 %	4 %
Attendance Rate	93 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	3	2	2
Educational Aides	7	7	9	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Acceptable	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	76	69	90	75	55	68	74	77												
4	67	82	83	97	53	52	83	92	78	90	90	97								
5	55	81	83	74	61	86	85	93												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	59			
59	63	94		
52	39		38	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	44	49	56	53	48	40	44	54	49	50	49	57	56	51	48	27	37	54	43	43					
2	40	35	40	42	45	41	36	47	40	49	44	37	36	40	45	36	31	36	35	50					
3	43	44	38	38	39	44	47	49	47	37	46	44	38	41	44	37	42	39	39	37	38	39	32	37	34
4	35	38	40	35	40	43	42	44	36	41	47	48	46	46	44	38	44	41	26	36	39	41	40	29	36
5	35	35	38	36	36	46	46	49	46	42	47	44	47	40	44	42	40	39	38	38	39	40	40	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	90	68	88	76	80	86	63	90				
4	*	53	25	78	*	82	65	96	*	59	58	87
5	*				*							

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	61	
94	84	82
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	50	40	26	49	56	39	32	23	38	66	46	42	31	45
2	60	62	58	37	51	70	55	43	35	53	72	57	52	34	45
3	50	45	57	44	50	60	52	57	49	44	62	56	60	54	50
4	*	47	51	58	54	*	53	54	48	43	*	65	55	58	54
5	*				*	*				*	*				*

MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patsy Brown **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4801 LaBranch (77004-5650) **Administrative District:** Central **District Superintendent:** Ray Reiner K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	408	413	414	415	407
Kindergarten and Below	65	59	66	51	49
Gender					
Female	52 %	52 %	53 %	53 %	53 %
Male	48 %	48 %	47 %	47 %	47 %
Race/Ethnicity					
African American	61 %	64 %	69 %	68 %	64 %
Asian	1 %	1 %	<1 %	0 %	0 %
Hispanic	32 %	30 %	27 %	29 %	33 %
Native American	1 %	<1 %	0 %	0 %	<1 %
White	5 %	4 %	4 %	3 %	3 %
Students by Program					
Bilingual	28 %	25 %	21 %	18 %	19 %
ESL	0 %	0 %	0 %	3 %	4 %
Gifted/Talented	22 %	26 %	29 %	33 %	18 %
Special Ed	6 %	4 %	6 %	6 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	75 %	74 %	74 %	76 %	78 %
Limited English (LEP)	30 %	26 %	23 %	23 %	25 %
At-Risk	38 %	41 %	35 %	38 %	38 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	97.1 %	96.8 %	96.5 %	96.6 %
Promotion Rate	98.7%	97.3 %	97.3 %	97.0 %	97.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	5	6	5	4
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	5	6	5	4

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	29	30	29	30	29
Gender					
Female	83 %	87 %	93 %	90 %	86 %
Male	17 %	13 %	7 %	10 %	14 %
Ethnicity					
African American	66 %	63 %	62 %	63 %	59 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	21 %	23 %	17 %	10 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	13 %	21 %	27 %	24 %
Average Experience	10 yrs	10 yrs	12 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	31 %	33 %	31 %	30 %	31 %
6 to 10	34 %	33 %	21 %	23 %	17 %
11 or more	34 %	33 %	48 %	47 %	52 %
Teacher by Program					
Regular	59 %	60 %	48 %	57 %	38 %
Bilingual/ESL	21 %	20 %	17 %	20 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	17 %	31 %	20 %	41 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	38 %	33 %	45 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	2	2
Educational Aides	5	5	6	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Exemplary	Recognized	Recognized
Progress	Exemplary	No Progress	N/A	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Music & Science (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	96	94	93	67	93	91	97												
4	86	96	98	96	81	95	92	93	91	95	100	96								
5	81	95	100	97	97	98	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	92			
4	93	89	89		
5	72	78		78	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	100	88	100	65	100	94	100												
4	90	100	100	100	81	91	100	100	100	95	100	100								
5	100	100	100	100	100	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	88			
4	89	94	89		
5	83	89		89	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	65	69	66	59	56	50	53	56	49	64	66	64	61	57	42	47	51	46	47					
2	57	55	57	50	51	52	47	51	41	49	58	54	56	46	47	51	44	47	41	43					
3	55	54	54	52	53	58	65	58	57	54	58	58	56	57	54	54	56	54	53	50	54	52	50	51	51
4	46	54	54	48	55	49	56	56	54	55	57	66	62	62	62	46	52	54	45	50	43	49	50	44	47
5	42	48	58	46	43	53	53	58	50	48	50	55	65	51	50	45	46	57	48	48	40	43	50	43	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	70	80	74	70	62	54	58	57	59	51		77	68	65	60	43	53	51	43	49					
2	62	56	65	49	55	57	51	60	39	52	63	56	68	47	54	57	41	49	37	46					
3	60	59	57	58	56	61	72	66	63	54	63	66	60	65	56	58	59	59	60	53	59	61	53	57	55
4	57	62	57	51	58	59	58	55	61	56	69	69	66	70	65	55	57	58	50	54	50	55	54	49	49
5	55	59	65	49	53	63	62	65	53	58	68	63	71	55	59	61	53	64	53	55	52	49	56	46	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	31	75	73	100	62	100	40	100				
4	65	90	82	93	91	82	100	93	100	100	91	100
5	*	70	100		*	100	100					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	100	
100	100	100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	36	63	67	68	37	33	57	57	61	49	49	57	62	64
2	57	55	53	56	69	56	44	56	64	74	59	62	62	61	65
3	55	55	47	46	53	67	60	42	49	56	57	51	50	48	47
4	60	57	62	55	58	68	67	67	53	59	61	57	63	57	59
5	49	56	51			44	56	50			39	63	52		

Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 8511 Crestmont (77033-1399) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	712	652	667	647	648
Kindergarten and Below	174	133	148	158	184
Gender					
Female	47 %	49 %	48 %	50 %	50 %
Male	53 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	93 %	93 %	92 %	91 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	7 %	8 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	5 %	4 %	4 %
Gifted/Talented	8 %	5 %	6 %	4 %	6 %
Special Ed	10 %	12 %	11 %	11 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	92 %	92 %	94 %	95 %
Limited English (LEP)	4 %	4 %	6 %	4 %	5 %
At-Risk	28 %	32 %	34 %	39 %	35 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	95.3 %	95.1 %	95.4 %	96.0 %
Promotion Rate	89.8%	88.4 %	85.9 %	92.3 %	91.5%
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	32	43	20	29	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	32	43	21	29	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	39	38	36	39
Gender					
Female	93 %	92 %	87 %	89 %	85 %
Male	7 %	8 %	13 %	11 %	15 %
Ethnicity					
African American	78 %	80 %	82 %	86 %	85 %
Asian	2 %	3 %	3 %	3 %	5 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	18 %	16 %	11 %	10 %
Average Experience	16 yrs	18 yrs	17 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	20 %	15 %	21 %	19 %	26 %
6 to 10	12 %	10 %	16 %	19 %	5 %
11 or more	68 %	74 %	63 %	61 %	69 %
Teacher by Program					
Regular	78 %	85 %	79 %	83 %	85 %
Bilingual/ESL	5 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	15 %	18 %	17 %	15 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	32 %	42 %	41 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	97 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	6	7	2
Educational Aides	7	7	10	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized
Progress	Acceptable	No Progress	Acceptable	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Adapted Phys. Ed.
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	87	79	86	100	72	57	86	100												
4	90	100	96	100	91	95	98	100	83	100	100	100								
5	85	93	97	100	90	96	96	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	93			
4	84	88	96		
5	91	87		73	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	52	58	63	58	40	47	57	65	54	50	57	64	66	57	36	46	50	61	55					
2	43	50	52	50	46	38	45	51	55	46	42	50	50	44	42	34	40	43	41	38					
3	46	46	49	55	49	48	47	54	58	52	50	48	52	63	54	45	45	47	55	49	42	43	43	52	47
4	36	45	49	49	51	49	55	56	49	52	52	62	59	59	56	39	47	51	45	48	39	46	56	49	45
5	43	43	45	50	48	51	49	50	49	47	54	53	53	53	53	42	38	44	42	41	46	48	41	45	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

C. Martinez Elementary School

Telephone: (713) 224-1424
Address: 901 Hays (77009-8910)
Principal: Pat Sosa-González
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	671	685	663	692	605
Kindergarten and Below	180	180	165	176	177
Gender					
Female	48 %	48 %	46 %	46 %	48 %
Male	52 %	52 %	54 %	54 %	52 %
Race/Ethnicity					
African American	16 %	17 %	19 %	16 %	14 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	83 %	82 %	80 %	83 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	36 %	34 %	40 %	38 %	42 %
ESL	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed	10 %	11 %	12 %	13 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	96 %	96 %	96 %	96 %
Limited English (LEP)	37 %	35 %	40 %	43 %	46 %
At-Risk	46 %	50 %	62 %	63 %	65 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.8 %	95.2 %	95.4 %	95.5 %	95.7 %
Promotion Rate	95.6%	94.0 %	95.1 %	97.7 %	97.2%
Disciplinary Actions					
In-School Suspensio	4	3	0	4	0
Out-of-School Suspension	11	5	33	13	46
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	19	8	33	17	46

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	41	37	43	37
Gender					
Female	80 %	81 %	84 %	74 %	78 %
Male	20 %	20 %	16 %	26 %	22 %
Ethnicity					
African American	35 %	32 %	30 %	30 %	27 %
Asian	3 %	2 %	3 %	5 %	5 %
Hispani	40 %	32 %	27 %	30 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	34 %	41 %	35 %	38 %
Average Experience	4 yrs	5 yrs	6 yrs	7 yrs	7 yrs
Years of Experience					
5 or less	80 %	73 %	59 %	58 %	54 %
6 to 10	8 %	12 %	22 %	19 %	27 %
11 or more	13 %	15 %	19 %	23 %	19 %
Teacher by Program					
Regular	50 %	51 %	54 %	51 %	57 %
Bilingual/ESL	33 %	29 %	30 %	30 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	20 %	16 %	19 %	14 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	10 %	8 %	7 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	2
Other Professional Staf	3	3	7	1	2
Educational Aides	16	17	18	18	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Exemplary	Minimal	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	80	91	51	64	79	70	52												
4	83	91	82	93	74	80	85	83	82	87	82	91								
5	76	78	89	89	81	93	95	95												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	70	72			
4	86	75	72		
5	59	76		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	40	46	52	47	47	42	41	46	47	47	51	50	49	47	43	33	41	41	35	39					
2	39	37	39	34	40	34	35	46	35	46	36	39	38	28	35	30	32	44	28	32					
3	38	39	39	34	33	42	48	53	38	39	37	39	42	35	40	38	39	40	35	37	32	31	39	36	40
4	35	37	38	35	42	40	45	46	41	48	46	48	48	46	51	37	40	42	36	39	34	39	38	33	39
5	36	30	42	35	34	42	40	50	43	42	46	39	49	41	41	35	36	43	35	32	36	31	42	36	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	97	67	68	92	91	70	68	92				
4	46	71	80	62	92	86	100	85	85	86	100	100
5		*	*	*		*	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	85	76	
4	*	*	*
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	53	57	59	62	62	36	44	46	45	46	50	50	50	55	58
2	53	48	55	48	56	37	35	49	45	58	43	43	51	49	58
3	56	54	53	52	51	59	57	51	53	47	56	46	48	51	47
4	44	52	53	40	48	53	59	54	36	45	47	52	54	44	43
5	*	38	*	*	*	*	36	*	*	*	*	37	*	*	*

R. Martinez Elementary School

Telephone: (713) 671-3680 **Principal:** Diana Carrión **Board Member:** Esther Campos **Grades Served**

Address: 7211 Market (77020-5422) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	747	734	712	721	672
Kindergarten and Below	208	193	184	165	162
Gender					
Female	51 %	49 %	49 %	50 %	49 %
Male	49 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	2 %	2 %	3 %	3 %	2 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	96 %	97 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	25 %	24 %	22 %	19 %	27 %
ESL	9 %	12 %	12 %	12 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	8 %	7 %	9 %	11 %	13 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	95 %	96 %	96 %	98 %
Limited English (LEP)	34 %	39 %	35 %	31 %	31 %
At-Risk	39 %	58 %	55 %	58 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.2 %	96.7 %	96.8 %	96.8 %	96.9 %
Promotion Rate	92.8%	89.3 %	89.2 %	89.7 %	88.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	33	0	4	1
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	0	33	0	5	1

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	38	34	40	39
Gender					
Female	90 %	90 %	88 %	90 %	95 %
Male	10 %	11 %	12 %	10 %	5 %
Ethnicity					
African American	24 %	34 %	32 %	33 %	36 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	39 %	32 %	29 %	28 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	34 %	38 %	40 %	36 %
Average Experience	9 yrs	9 yrs	11 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	34 %	42 %	38 %	45 %	41 %
6 to 10	22 %	21 %	18 %	13 %	15 %
11 or more	44 %	37 %	44 %	43 %	44 %
Teacher by Program					
Regular	51 %	50 %	53 %	58 %	59 %
Bilingual/ESL	39 %	40 %	35 %	30 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	12 %	13 %	13 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	21 %	26 %	23 %	28 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	99 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	3	2	2	3
Educational Aides	16	17	18	17	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Exemplary	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Inclusion
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	87	74	87	69	71	60	90												
4	70	90	90	88	71	88	86	94	76	93	82	85								
5	61	79	94	98	74	90	95	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	82	87			
4	81	86	77		
5	82	84		78	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	46	48	53	53	54	44	45	56	55	55	51	51	55	55	54	37	37	46	50	49					
2	46	43	47	47	49	50	46	54	58	61	47	46	44	41	45	43	39	40	51	47					
3	41	46	44	42	43	51	56	55	57	56	49	43	50	49	51	48	46	46	49	49	41	42	42	48	50
4	38	41	46	46	49	45	50	55	55	58	51	52	53	54	55	41	44	44	40	46	38	40	45	40	46
5	33	42	46	47	45	42	50	58	58	58	42	53	53	54	54	36	43	54	45	48	36	44	53	42	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			64		28			67		22			69		29
2					*					*					*
3															
4					*					*					*
5															

McDade Elementary School

Telephone: (713) 636-6950 **Principal:** Ethel Lewis **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5815 Hirsch Road (77026-1599) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	672	665	595	557	508
Kindergarten and Below	137	131	108	83	84
Gender					
Female	51 %	49 %	51 %	51 %	50 %
Male	49 %	51 %	49 %	49 %	50 %
Race/Ethnicity					
African American	83 %	83 %	80 %	78 %	73 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	17 %	20 %	22 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	3 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	4 %	11 %	15 %
Gifted/Talented	15 %	11 %	9 %	9 %	6 %
Special Ed	18 %	16 %	17 %	16 %	14 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	96 %	96 %	100 %	98 %
Limited English (LEP)	4 %	3 %	4 %	12 %	15 %
At-Risk	25 %	33 %	35 %	49 %	49 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	95.2 %	95.1 %	95.1 %	95.7 %
Promotion Rate	91.7%	88.4 %	91.0 %	90.4 %	86.4%
Disciplinary Actions					
In-School Suspensio	4	15	8	0	0
Out-of-School Suspension	9	26	21	23	41
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	13	41	29	23	41

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	42	37	35	37
Gender					
Female	85 %	88 %	86 %	80 %	84 %
Male	15 %	12 %	14 %	20 %	16 %
Ethnicity					
African American	73 %	76 %	76 %	80 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	5 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	19 %	22 %	20 %	19 %
Average Experience	11 yrs	13 yrs	15 yrs	15 yrs	16 yrs
Years of Experience					
5 or less	48 %	36 %	30 %	31 %	30 %
6 to 10	8 %	14 %	11 %	9 %	8 %
11 or more	45 %	50 %	59 %	60 %	62 %
Teacher by Program					
Regular	73 %	62 %	62 %	66 %	68 %
Bilingual/ESL	0 %	5 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	17 %	19 %	20 %	11 %
Special Education	18 %	17 %	19 %	14 %	19 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	30 %	31 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	2	5	1
Educational Aides	9	8	9	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	No Progress	Acceptable	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	87	84	79	70	84	84	85												
4	77	91	81	91	79	84	89	93	88	88	88	81								
5	62	84	95	90	73	89	97	98												
6	100	100	92	100	100	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	86			
4	68	82	66		
5	45	63		38	
6	100	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	50	55	48	43	39	47	52	50	41	50	54	56	48	43	35	43	48	46	36					
2	43	45	42	47	40	45	46	45	50	39	42	43	38	45	30	36	36	38	41	31					
3	42	42	39	38	45	49	54	43	46	54	46	45	40	31	46	40	42	43	43	51	39	41	41	40	47
4	38	38	40	41	40	45	46	45	48	47	47	45	44	45	45	40	40	42	46	44	36	39	39	38	38
5	38	36	38	38	36	44	45	43	50	42	45	41	42	43	32	36	37	40	41	37	40	38	39	39	36
6	52	52	59	56	54	66	68	71	67	65	56	61	62	59	53	52	54	56	53	51	50	44	62	48	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Carolyn Spears **Board Member:** Dianne Johnson **Grades Served**

Address: 8714 McAvoy (77074-7308) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	856	822	840	865	856
Kindergarten and Below	176	161	173	168	166
Gender					
Female	52 %	52 %	47 %	52 %	50 %
Male	48 %	48 %	53 %	48 %	50 %
Race/Ethnicity					
African American	15 %	16 %	18 %	18 %	18 %
Asian	8 %	5 %	4 %	3 %	3 %
Hispanic	75 %	76 %	75 %	77 %	78 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	2 %	3 %	3 %	2 %	1 %
Students by Program					
Bilingual	42 %	36 %	45 %	44 %	44 %
ESL	26 %	22 %	17 %	18 %	13 %
Gifted/Talented	2 %	5 %	5 %	4 %	5 %
Special Ed	8 %	6 %	6 %	5 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	94 %	94 %	96 %	95 %
Limited English (LEP)	67 %	64 %	62 %	66 %	61 %
At-Risk	76 %	75 %	73 %	79 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.5 %	96.3 %	96.2 %	96.0 %
Promotion Rate	94.2%	90.8 %	91.6 %	93.6 %	92.6%
Disciplinary Actions					
In-School Suspensio	0	0	1	1	62
Out-of-School Suspension	0	39	35	55	123
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	39	36	56	185

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	43	43	38	44	46
Gender					
Female	79 %	84 %	87 %	91 %	89 %
Male	21 %	16 %	13 %	9 %	11 %
Ethnicity					
African American	37 %	42 %	32 %	25 %	26 %
Asian	5 %	7 %	13 %	9 %	11 %
Hispani	28 %	30 %	32 %	36 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	21 %	24 %	30 %	33 %
Average Experience	16 yrs	16 yrs	15 yrs	14 yrs	15 yrs
Years of Experience					
5 or less	21 %	23 %	29 %	32 %	26 %
6 to 10	21 %	26 %	21 %	23 %	22 %
11 or more	58 %	51 %	50 %	45 %	52 %
Teacher by Program					
Regular	30 %	28 %	34 %	25 %	26 %
Bilingual/ESL	56 %	58 %	55 %	64 %	61 %
Compensatory Ed.	12 %	12 %	8 %	5 %	7 %
Gifted/Talented	0 %	0 %	3 %	2 %	2 %
Special Education	2 %	2 %	0 %	5 %	4 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	40 %	39 %	36 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	2	2	2
Educational Aides	13	11	8	11	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Acceptable	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	84	79	90	76	83	76	88												
4	87	92	78	91	82	89	78	90	90	86	77	80								
5	79	92	85	87	83	95	94	93												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	75	77			
4	76	87	78		
5	56	60		39	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	49	48	51	53	49	45	45	45	43	46	49	51	52	49	44	41	45	42	42	37					
2	48	49	50	49	47	47	49	52	48	44	46	45	48	44	45	44	44	44	39	41					
3	51	49	45	44	42	60	63	56	55	46	55	55	48	49	42	49	51	46	46	43	46	48	46	46	44
4	48	46	48	44	43	59	57	55	50	56	59	55	54	51	51	53	51	47	40	41	55	51	48	39	40
5	34	38	42	43	39	44	49	54	52	44	42	46	50	49	44	40	45	46	44	40	37	42	44	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	69	79	94	74	62	77	98				
4	54	64	80	90	81	81	97	98	82	93	86	97
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	81	92	
4	83	83	83
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	60	60	53	57	42	52	49	54	54	52	56	56	57	65
2	65	66	67	60	70	58	60	67	57	68	66	67	71	62	64
3	54	50	57	69	63	55	50	65	69	60	57	53	61	64	54
4	59	57	56	59	64	61	65	61	56	56	60	60	58	50	46
5															

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Art Castillo **Board Member:** Jeff Shadwick **Grades Served**

Address: 6401 Arnot (77007-2007) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	332	306	312	309	285
Kindergarten and Below	77	90	96	87	84
Gender					
Female	53 %	55 %	52 %	50 %	50 %
Male	47 %	45 %	48 %	50 %	50 %
Race/Ethnicity					
African American	5 %	2 %	1 %	1 %	2 %
Asian	<1 %	0 %	1 %	1 %	0 %
Hispanic	90 %	93 %	93 %	94 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	4 %	3 %
Students by Program					
Bilingual	47 %	51 %	41 %	50 %	42 %
ESL	0 %	1 %	2 %	1 %	1 %
Gifted/Talented	0 %	6 %	5 %	10 %	6 %
Special Ed	7 %	8 %	3 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	94 %	93 %	91 %	94 %
Limited English (LEP)	48 %	53 %	62 %	63 %	54 %
At-Risk	52 %	65 %	70 %	74 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.1 %	96.9 %	96.6 %	96.4 %	96.6 %
Promotion Rate	96.0%	93.3 %	95.5 %	92.3 %	92.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	10	20	10	14	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	10	20	10	14	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	19	18	21	20
Gender					
Female	95 %	95 %	94 %	90 %	90 %
Male	5 %	5 %	6 %	10 %	10 %
Ethnicity					
African American	15 %	16 %	17 %	14 %	15 %
Asian	5 %	0 %	0 %	0 %	0 %
Hispani	40 %	42 %	39 %	48 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	42 %	44 %	38 %	30 %
Average Experience	19 yrs	20 yrs	20 yrs	17 yrs	15 yrs
Years of Experience					
5 or less	15 %	16 %	22 %	29 %	40 %
6 to 10	5 %	0 %	0 %	10 %	15 %
11 or more	80 %	84 %	78 %	62 %	45 %
Teacher by Program					
Regular	45 %	32 %	44 %	57 %	50 %
Bilingual/ESL	40 %	53 %	39 %	33 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	16 %	17 %	10 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	33 %	24 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	5	2	2
Educational Aides	5	4	5	5	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Acceptable	Recognized
Progress	N/A	Exemplary	Recognized	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	100	95	100	80	100	85	100												
4	78	96	91	91	68	83	91	94	74	79	89	90								
5	74	94	86	94	84	97	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	100			
4	92	96	92		
5	84	94		84	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	53	67	63	62	47	50	69	50	56	56	55	67	59	62	36	39	49	35	45					
2	47	47	56	52	58	50	43	56	58	66	46	42	58	60	60	41	33	48	47	41					
3	43	59	46	53	37	51	80	50	60	46	44	64	52	58	49	50	60	51	58	51	38	46	45	61	46
4	41	48	54	48	47	55	58	65	58	62	55	58	62	57	59	42	50	53	47	49	40	47	51	43	44
5	47	47	50	43	48	55	55	58	56	58	55	52	59	56	58	46	41	48	49	51	43	48	45	40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	65	62	62	100	53	69	67	100				
4	22	57	17	*	44	86	42	*	67	43	25	*
5	43	*	*	*	71	*	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	100	100	
4	*	*	*
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	62	72	55	68	54	47	70	38	58	61	61	70	53	68
2	60	63	62	57	56	59	58	60	54	60	59	64	64	61	66
3	50	52	61	71	64	54	54	54	64	55	57	54	63	58	53
4	41	53	43	53	*	44	55	50	49	*	44	55	48	60	*
5	50	*	*	69	*	45	*	*	51	*	45	*	*	49	*

Milam Elementary School

Telephone: (713) 867-0830 **Principal:** Frances Houser-Rogers **Board Member:** Esther Campos **Grades Served**

Address: 1100 Roy (77007-3312) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	366	339	296	283	276
Kindergarten and Below	92	84	72	80	81
Gender					
Female	50 %	50 %	54 %	52 %	52 %
Male	50 %	50 %	46 %	48 %	48 %
Race/Ethnicity					
African American	13 %	11 %	10 %	11 %	11 %
Asian	0 %	<1 %	1 %	1 %	2 %
Hispanic	86 %	88 %	88 %	86 %	84 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	3 %
Students by Program					
Bilingual	57 %	49 %	43 %	42 %	46 %
ESL	4 %	0 %	1 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	7 %	7 %	6 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	97 %	98 %	98 %	96 %
Limited English (LEP)	61 %	53 %	52 %	50 %	51 %
At-Risk	76 %	76 %	75 %	67 %	70 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	95.1 %	95.6 %	95.0 %	95.4 %
Promotion Rate	100.0 %	94.3 %	93.5 %	95.5 %	97.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	0	0	1	1	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	0	1	1	7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	23	22	20	21	22
Gender					
Female	74 %	68 %	80 %	71 %	73 %
Male	26 %	32 %	20 %	29 %	27 %
Ethnicity					
African American	26 %	18 %	15 %	19 %	18 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	43 %	41 %	40 %	29 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	41 %	45 %	52 %	45 %
Average Experience	12 yrs	10 yrs	9 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	26 %	36 %	50 %	52 %	50 %
6 to 10	22 %	18 %	5 %	10 %	14 %
11 or more	52 %	46 %	45 %	38 %	36 %
Teacher by Program					
Regular	48 %	50 %	50 %	57 %	55 %
Bilingual/ESL	48 %	41 %	40 %	33 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	9 %	10 %	10 %	14 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	25 %	24 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	92 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	3	2	2
Educational Aides	3	4	2	3	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Acceptable	Exemplary	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	72	90	89	86	50	82	61	81												
4	63	97	84	96	37	61	86	84	67	68	88	92								
5	71	76	71	86	83	74	91	81												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
90	78			
85	95	45		
76	96		81	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	48	52	56	58	52	52	52	56	62	55	60	60	55	63	55	46	50	55	56					
2	44	46	46	46	41	36	34	55	39	42	47	46	46	40	36	36	30	47	47	47					
3	40	42	37	41	43	43	47	50	40	38	38	42	33	37	45	39	46	40	39	47	37	37	33	45	54
4	33	41	44	40	44	42	51	44	50	48	41	48	47	45	48	41	44	42	40	38	37	39	42	39	45
5	39	38	42	34	38	50	50	50	37	50	41	40	44	33	45	47	48	42	32	37	47	46	46	37	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	35	94	100	100	47	82	100	100				
4	29	60	78	*	57	80	89	*	53	40	100	*
5	43	20	*	*	80	80	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
73	79	
100	0	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	66	65	51	39	63	58	57	39	31	54	60	67	49	35	50
2	57	62	69	48	60	59	67	69	53	68	55	59	66	43	54
3	43	59	64	36	46	39	63	63	41	50	37	58	65	36	46
4	40	31	51	35	48	40	40	44	53	42	49	44	50	24	41
5	51	40	*	*	64	58	42	*	*	46	60	59	*	*	37

Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Cheryl E. Thomas **Board Member:** Laurie Bricker **Grades Served**

Address: 7800 Portal (77071-1710) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	991	981	974	951	869
Kindergarten and Below	265	271	260	206	201
Gender					
Female	51 %	51 %	49 %	50 %	51 %
Male	49 %	49 %	51 %	50 %	49 %
Race/Ethnicity					
African American	80 %	79 %	76 %	78 %	77 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	16 %	18 %	20 %	19 %	20 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	9 %	12 %	14 %	14 %	12 %
Gifted/Talented	2 %	3 %	3 %	3 %	3 %
Special Ed	8 %	6 %	6 %	8 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	83 %	87 %	86 %	87 %	92 %
Limited English (LEP)	9 %	12 %	17 %	15 %	15 %
At-Risk	33 %	40 %	45 %	46 %	43 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	95.5 %	96.0 %	95.4 %	95.5 %
Promotion Rate	94.4%	93.8 %	92.5 %	93.2 %	93.6%
Disciplinary Actions					
In-School Suspensio	9	0	0	0	0
Out-of-School Suspension	177	12	253	254	125
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	186	12	253	254	125

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	54	51	42	49	50
Gender					
Female	91 %	90 %	88 %	88 %	88 %
Male	9 %	10 %	12 %	12 %	12 %
Ethnicity					
African American	33 %	43 %	52 %	55 %	56 %
Asian	4 %	4 %	2 %	0 %	0 %
Hispani	0 %	4 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	49 %	43 %	43 %	40 %
Average Experience	11 yrs	11 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	26 %	28 %	26 %	51 %	48 %
6 to 10	24 %	20 %	17 %	4 %	6 %
11 or more	50 %	53 %	57 %	45 %	46 %
Teacher by Program					
Regular	61 %	73 %	67 %	59 %	66 %
Bilingual/ESL	13 %	12 %	10 %	16 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	6 %	12 %	12 %	10 %
Special Education	11 %	10 %	12 %	12 %	8 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	29 %	31 %	20 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	2	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staf	3	3	2	3	1
Educational Aides	12	8	10	11	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	No Progress	Acceptable	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	64	66	68	58	63	49	50	61												
4	74	88	79	86	54	84	83	88	71	83	77	71								
5	82	72	88	87	75	76	95	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	76			
4	65	62	64		
5	77	82		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	45	60	47	53	37	34	43	46	42	49	46	55	48	48	37	35	39	35	32					
2	48	49	45	46	45	40	41	44	42	44	50	47	41	41	40	39	38	37	35	35					
3	45	45	46	38	45	49	47	46	43	44	46	46	44	41	45	44	42	44	43	45	40	38	40	39	42
4	42	44	45	42	41	46	51	53	45	44	47	52	50	49	49	43	43	45	42	39	43	43	46	40	37
5	41	44	47	39	45	49	47	55	50	48	48	50	52	46	49	41	42	46	40	40	40	41	48	42	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Sylvia V. Pérez **Board Member:** Olga Gallegos **Grades Served**

Address: 10900 Gulfdale (77075-4608) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	735	745	790	837	955
Kindergarten and Below	188	187	198	211	242
Gender					
Female	50 %	47 %	48 %	50 %	49 %
Male	50 %	53 %	52 %	50 %	51 %
Race/Ethnicity					
African American	22 %	15 %	14 %	13 %	10 %
Asian	3 %	3 %	3 %	2 %	2 %
Hispanic	67 %	76 %	78 %	79 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	5 %	5 %	3 %
Students by Program					
Bilingual	37 %	45 %	47 %	46 %	54 %
ESL	2 %	2 %	1 %	4 %	2 %
Gifted/Talented	5 %	4 %	2 %	5 %	4 %
Special Ed	4 %	3 %	4 %	4 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	83 %	88 %	89 %	90 %	92 %
Limited English (LEP)	39 %	47 %	50 %	54 %	60 %
At-Risk	47 %	64 %	65 %	67 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.9 %	95.2 %	95.5 %	95.2 %	96.1 %
Promotion Rate	94.7%	92.8 %	97.0 %	96.2 %	95.0%
Disciplinary Actions					
In-School Suspensio	11	4	2	0	4
Out-of-School Suspension	6	15	28	15	9
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	6	3
Total Number	17	19	30	21	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	36	31	40	45
Gender					
Female	86 %	86 %	84 %	85 %	82 %
Male	14 %	14 %	16 %	15 %	18 %
Ethnicity					
African American	28 %	28 %	26 %	23 %	18 %
Asian	0 %	0 %	3 %	3 %	4 %
Hispani	31 %	33 %	32 %	33 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	39 %	39 %	43 %	36 %
Average Experience	11 yrs	10 yrs	12 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	22 %	28 %	23 %	40 %	44 %
6 to 10	25 %	31 %	23 %	18 %	18 %
11 or more	53 %	42 %	55 %	43 %	38 %
Teacher by Program					
Regular	39 %	36 %	35 %	28 %	33 %
Bilingual/ESL	44 %	47 %	48 %	58 %	51 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	17 %	16 %	15 %	13 %
Special Education	3 %	0 %	0 %	0 %	2 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	11 %	13 %	8 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	2	3	4	2
Educational Aides	5	5	6	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Recognized	Acceptable	Recognized	Minimal	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	69	91	77	70	70	80	70	77												
4	73	86	82	95	52	76	80	95	83	84	86	94								
5	80	90	75	88	82	90	85	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	76	78			
4	71	77	71		
5	67	78		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	48	53	53	54	41	43	42	49	48	48	53	52	53	52	37	44	41	46	41					
2	46	48	41	47	51	41	45	36	41	55	43	46	38	41	46	38	41	36	41	50					
3	47	51	47	39	47	55	56	53	46	48	47	49	51	43	46	45	47	50	45	47	41	41	44	41	44
4	44	42	46	47	37	50	51	56	52	50	51	52	56	58	49	44	43	48	41	40	41	39	41	39	38
5	46	46	36	46	43	51	51	50	60	55	52	52	46	55	47	43	43	41	46	42	45	41	38	41	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	68	88	86	88	76	90	84	97				
4	27	63	80	89	65	76	93	97	62	63	75	100
5	25	40	74	79	50	75	84	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
84	87	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	58	59	58	59	47	44	47	46	44	56	55	53	53	50
2	63	65	65	57	64	56	57	55	52	64	59	60	60	51	59
3	55	65	64	58	61	58	66	57	59	51	53	65	58	52	53
4	48	54	55	59	55	51	60	61	51	45	54	51	60	53	39
5	50	50	57	60	*	50	53	51	49	*	60	55	56	49	*

Montgomery Elementary School

Telephone: (713) 434-5640
Address: 4000 Simsbrook (77045-5699)
Principal: Bonita Morgan
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	862	836	839	818	753
Kindergarten and Below	206	207	185	192	182
Gender					
Female	47 %	49 %	49 %	47 %	46 %
Male	53 %	51 %	51 %	53 %	54 %
Race/Ethnicity					
African American	64 %	62 %	56 %	48 %	47 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	34 %	37 %	43 %	51 %	52 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	11 %	19 %	22 %	25 %	29 %
ESL	9 %	5 %	7 %	5 %	3 %
Gifted/Talented	7 %	3 %	2 %	2 %	1 %
Special Ed	7 %	5 %	6 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	86 %	92 %	91 %	93 %	94 %
Limited English (LEP)	21 %	26 %	30 %	35 %	32 %
At-Risk	32 %	51 %	52 %	56 %	49 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.0 %	94.9 %	95.6 %	95.2 %	95.5 %
Promotion Rate	96.8%	92.2 %	93.4 %	94.8 %	92.9%
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	78	48	21	169	139
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	78	48	22	169	142

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	44	43	37	49	48
Gender					
Female	86 %	81 %	86 %	90 %	88 %
Male	14 %	19 %	14 %	10 %	13 %
Ethnicity					
African American	75 %	74 %	84 %	69 %	71 %
Asian	7 %	5 %	3 %	2 %	2 %
Hispani	7 %	14 %	8 %	16 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	7 %	5 %	12 %	6 %
Average Experience	7 yrs	8 yrs	9 yrs	7 yrs	8 yrs
Years of Experience					
5 or less	61 %	51 %	43 %	55 %	56 %
6 to 10	9 %	16 %	14 %	16 %	15 %
11 or more	30 %	33 %	43 %	29 %	29 %
Teacher by Program					
Regular	66 %	63 %	70 %	63 %	69 %
Bilingual/ESL	14 %	14 %	11 %	27 %	23 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	11 %	2 %	0 %
Special Education	5 %	9 %	8 %	8 %	8 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	12 %	22 %	18 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	92 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staf	2	3	3	3	2
Educational Aides	9	7	9	9	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Recognized	Recognized	Recognized
Progress	Recognized	Minimal	Recognized	Recognized	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	63	87	79	84	46	68	76	89												
4	67	84	92	98	56	71	89	97	75	83	88	95								
5	74	78	89	96	72	86	96	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	92			
4	83	88	75		
5	91	95		67	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	54	54	57	62	43	48	46	49	55	49	52	53	51	59	35	35	41	37	44					
2	44	47	48	52	59	38	47	46	54	56	44	50	47	44	57	34	42	38	38	49					
3	38	44	44	47	61	40	49	56	55	62	41	42	46	46	52	40	44	46	47	64	34	39	41	43	55
4	38	42	45	48	45	43	49	53	58	57	48	49	50	59	51	38	44	45	43	43	38	41	43	44	45
5	32	36	40	46	44	44	44	50	57	55	42	46	42	52	49	33	34	36	42	43	35	32	40	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3		100	100	100		94	100	100				
4		*	100	81		*	100	95		*	70	95
5			*	100			*	100				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	88	100	
4			
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	51	62	72	73	53	51	55	55	70	57	62	61	61	72
2	55	65	69	60	70	49	68	84	72	79	54	62	77	55	64
3		68	64	54	60		64	67	65	62		65	78	50	56
4		*	49	57			*	51	52			*	53	56	
5				55	*				46	*				39	*

Mt. Hebron Academy

Telephone: (713) -220-5012 **Principal:** Bobbie Frazier **Board Member:** None **Grades Served**

Address: 7817 Calhoun Street (77033-3500) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 3-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	15	4	4	7	11
Kindergarten and Below	0	0	0	0	0
Gender					
Female	13 %	0 %	25 %	0 %	0 %
Male	87 %	100 %	75 %	100 %	100 %
Race/Ethnicity					
African American	100 %	100 %	75 %	57 %	73 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	25 %	43 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	9 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	93 %	100 %	100 %	100 %	100 %
Limited English (LEP)	0 %	0 %	0 %	14 %	18 %
At-Risk	47 %	67 %	75 %	71 %	100 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	91.6 %	93.5 %	92.9 %	97.9 %	91.5 %
Promotion Rate	100.0 %	85.7 %	64.7 %	87.5 %	58.3 %
Disciplinary Actions					
In-School Suspensio	0	5	0	0	3
Out-of-School Suspension	0	8	2	2	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	13	2	2	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	4	2	2	1	1
Gender					
Female	50 %	100 %	100 %	0 %	0 %
Male	50 %	0 %	0 %	100 %	100 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	3 yrs	10 yrs	11 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	100 %	50 %	0 %	0 %	0 %
6 to 10	0 %	0 %	50 %	0 %	0 %
11 or more	0 %	50 %	50 %	100 %	100 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	25 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	50 %	50 %	0 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	98 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staf	0	0	0	0	0
Educational Aides	0	1	2	0	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Acceptable	AE: Acceptable	N/A	N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

Mt. Hebron Academy is a community-based disciplinary alternative education program for elementary school students in grades 3-5 in need of behavioral intervention and/or modification. Student-initiated community service projects are the focus of this elementary program. A community issue is the theme around which the curriculum is integrated. The community service focus encourages lessons that are activity oriented and feature student and community participation in joint, hands-on projects related to everyday life. This program has HISD teachers.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		*				*														
4	33				0				50											
5	40				20															

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
2	*					*					*					*									
3	*	30	42	*	23	*	32	41	*	32	*	18	40	*	20	*	31	42	*	24	*	27	42	*	19
4	24	35	*	*	37	25	31	*	*	47	26	31	*	*	38	36	34	*	*	34	22	28	*	*	28
5	32	*	*	24	38	27	*	*	25	35	24	*	*	25	34	31	*	*	30	25	31	*	*	32	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
2															
3															
4															
5															

Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Jeanine Poth **Board Member:** Laurie Bricker **Grades Served**

Address: 8200 Carvel (77036-6397) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	868	855	939	954	972
Kindergarten and Below	212	203	234	239	240
Gender					
Female	46 %	47 %	49 %	49 %	50 %
Male	54 %	53 %	51 %	51 %	50 %
Race/Ethnicity					
African American	13 %	14 %	13 %	14 %	9 %
Asian	19 %	20 %	16 %	15 %	14 %
Hispanic	56 %	56 %	63 %	65 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	10 %	8 %	7 %	7 %
Students by Program					
Bilingual	35 %	36 %	36 %	42 %	52 %
ESL	12 %	13 %	12 %	8 %	8 %
Gifted/Talented	4 %	9 %	10 %	10 %	11 %
Special Ed	8 %	9 %	7 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	80 %	83 %	87 %	88 %	88 %
Limited English (LEP)	51 %	55 %	60 %	60 %	62 %
At-Risk	60 %	66 %	68 %	71 %	76 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	96.7 %	96.9 %	96.4 %	96.7 %
Promotion Rate	96.0%	94.0 %	93.7 %	95.4 %	96.2%
Disciplinary Actions					
In-School Suspensio	8	1	0	0	0
Out-of-School Suspension	28	1	0	8	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	36	2	0	8	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	48	43	42	52	53
Gender					
Female	90 %	93 %	95 %	90 %	87 %
Male	10 %	7 %	5 %	10 %	13 %
Ethnicity					
African American	21 %	14 %	17 %	15 %	15 %
Asian	6 %	5 %	5 %	8 %	6 %
Hispani	19 %	23 %	26 %	29 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	58 %	52 %	48 %	42 %
Average Experience	13 yrs	13 yrs	14 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	38 %	35 %	24 %	35 %	36 %
6 to 10	15 %	14 %	21 %	17 %	15 %
11 or more	48 %	51 %	55 %	48 %	49 %
Teacher by Program					
Regular	38 %	42 %	36 %	37 %	26 %
Bilingual/ESL	42 %	44 %	45 %	48 %	53 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	7 %	12 %	10 %	9 %
Special Education	10 %	7 %	7 %	6 %	11 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	24 %	19 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	1	3	2	2
Educational Aides	11	9	16	14	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Recognized	Recognized	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	89	90	98	78	83	90	98												
4	97	99	95	99	95	94	97	100	96	98	98	98								
5	84	99	96	98	90	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	95			
4	94	100	89		
5	88	92		84	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	52	60	57	63	51	48	52	54	60	59	55	54	55	62	42	43	41	40	46					
2	53	55	57	56	57	58	65	54	65	64	52	59	57	54	59	40	68	57	61	52					
3	52	51	46	53	52	61	62	58	62	60	56	53	49	54	58	54	53	52	57	51	48	47	44	53	53
4	51	52	47	48	45	60	63	61	61	57	60	68	60	58	56	52	55	51	48	44	52	53	47	47	42
5	48	47	48	45	49	55	58	57	56	60	51	55	55	51	54	49	53	50	49	48	47	53	44	44	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	96	88	94	98	91	90	94	100				
4	54	82	74	82	92	79	83	97	96	85	81	97
5	29	63	83	100	57	92	94	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	100	
100	100	78
100	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	54	65	73	58	45	45	56	60	51	54	54	61	60	52
2	69	69	68	59	57	68	67	61	54	58	72	70	67	55	58
3	66	67	69	64	68	64	67	70	63	63	65	66	69	58	55
4	54	53	59	60	60	65	65	62	57	61	59	64	58	53	65
5	51	59	63	64	71	56	59	61	55	55	51	62	61	46	46

North District Alternative Elementary School

Telephone: (713) 699-3988 **Principal:** Robert Adams **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2310 Berry Road (77093-7418) **Administrative District:** North **District Superintendent:** Erasmo Terán 1-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	19	17	16	26	19
Kindergarten and Below	0	0		0	0
Gender					
Female	11 %	13 %	6 %	0 %	0 %
Male	89 %	88 %	94 %	100 %	100 %
Race/Ethnicity					
African American	21 %	25 %	25 %	35 %	5 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	69 %	69 %	58 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	6 %	6 %	8 %	21 %
Students by Program					
Bilingual	5 %	0 %	19 %	27 %	32 %
ESL	0 %	0 %	0 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	53 %	63 %	38 %	27 %	5 %
Title	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunc	100 %	81 %	94 %	100 %	89 %
Limited English (LEP)	16 %	19 %	25 %	31 %	42 %
At-Risk	63 %	56 %	56 %	92 %	100 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.0 %	96.8 %	96.1 %	98.0 %	93.8 %
Promotion Rate	100.0 %	94.7 %	100.0 %	92.3 %	86.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	5	0	2	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	0	5	0	3	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	1	2	1	3	5
Gender					
Female	100 %	100 %	100 %	33 %	60 %
Male	0 %	0 %	0 %	67 %	40 %
Ethnicity					
African American	0 %	50 %	0 %	33 %	20 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	67 %	20 %
Native American	0 %	0 %	0 %	0 %	20 %
White	100 %	50 %	100 %	0 %	40 %
Average Experience	2 yrs	6 yrs	4 yrs	10 yrs	8 yrs
Years of Experience					
5 or less	100 %	50 %	100 %	67 %	60 %
6 to 10	0 %	50 %	0 %	0 %	20 %
11 or more	0 %	0 %	0 %	33 %	20 %
Teacher by Program					
Regular	100 %	50 %	100 %	0 %	20 %
Bilingual/ESL	0 %	0 %	0 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	50 %	0 %	67 %	80 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	0 %	0 %	0 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	N/A	N/A %	97 %	96 %	N/A
STAFF					
Counselors	0	0	3	3	2
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	1	1	2
Educational Aides	0	0	3	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Low Performing	AE: Acceptable	N/A	N/A	N/A

School-Based Programs

Special Education **Magnet** **Multilingual**

Advanced Academics

Focus

The North District Alternative Elementary School accepts students referred to the North District Community Guidance Center who are having extreme difficulty dealing with the regular educational setting. The Alternative School provides these students the opportunity to continue their academic instruction while beginning to develop effective and appropriate self-management skills and coping strategies. In addition, the student's parent(s) are given the opportunity to receive training in effective family management and personal coping strategies, and other support help. The average length of placement in this school is 90-120 days.

School Note: PEIMS data are not available for 1997-98 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*	
2	27		*	47	*	23		*	36	*	27		*	24	*	21		*	36	*					
3	*	*	*	*	25	*	*	*	*	17	*	*	*	*	13	*	*	*	*	26	*	*	*	*	25
4	*	*	*	23	21	*	*	*	32	23	*	*	*	34	29	*	*	*	15	21	*	*	*	14	22
5	*	30	28	22	18	*	32	35	26	32	*	23	32	20	24	*	29	33	19	19	*	20	30	29	31
6	*	*	*		10	*	*	*		16	*	*	*		20	*	*	*		19	*	*	*		21

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1				*					*					*	
2				*	*				*	*				*	*
3				*	*				*	*				*	*
4				*	*				*	*				*	*
5															
6					*					*					*

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Karla Cisneros **Grades Served**

Address: 821 Witcher (77076-4818) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	888	923	882	916	939
Kindergarten and Below	233	220	232	211	254
Gender					
Female	49 %	51 %	48 %	51 %	47 %
Male	51 %	49 %	52 %	49 %	53 %
Race/Ethnicity					
African American	3 %	4 %	3 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	92 %	92 %	93 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	2 %	2 %
Students by Program					
Bilingual	53 %	60 %	57 %	61 %	66 %
ESL	3 %	<1 %	0 %	<1 %	0 %
Gifted/Talented	2 %	1 %	1 %	<1 %	1 %
Special Ed	8 %	6 %	7 %	5 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	100 %	97 %	99 %	98 %
Limited English (LEP)	58 %	64 %	61 %	66 %	69 %
At-Risk	68 %	77 %	76 %	77 %	88 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.4 %	96.3 %	96.3 %	97.2 %
Promotion Rate	91.4%	89.8 %	89.3 %	91.0 %	90.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	19	42	28	34	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	19	42	28	34	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	39	44	43	60
Gender					
Female	84 %	80 %	77 %	77 %	73 %
Male	16 %	21 %	23 %	23 %	27 %
Ethnicity					
African American	26 %	23 %	20 %	23 %	27 %
Asian	2 %	3 %	5 %	2 %	3 %
Hispani	40 %	56 %	50 %	58 %	57 %
Native American	2 %	2.564 %	2 %	2 %	2 %
White	30 %	15 %	23 %	14 %	12 %
Average Experience	9 yrs	8 yrs	10 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	36 %	51 %	39 %	40 %	43 %
6 to 10	28 %	26 %	32 %	37 %	23 %
11 or more	36 %	23 %	30 %	23 %	33 %
Teacher by Program					
Regular	34 %	36 %	43 %	30 %	38 %
Bilingual/ESL	52 %	62 %	48 %	60 %	57 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	0 %	2 %	2 %	0 %
Special Education	8 %	3 %	7 %	7 %	5 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	15 %	27 %	12 %	18 %
Doctorate	2 %	5 %	5 %	5 %	3 %
Attendance Rate	96 %	98 %	92 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	0	1
Other Professional Staf	3	3	4	12	2
Educational Aides	11	8	13	14	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	Minimal	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	63	82	64	91	59	65	67	89												
4	85	93	94	95	85	93	89	90	89	93	86	87								
5	54	74	90	79	79	92	94	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	88			
4	65	65	74		
5	38	69		37	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	47	58	52	46	40	41	45	44	36	47	52	54	49	41	36	38	47	39	31					
2	46	51	51	47	48	43	50	45	44	43	44	51	46	39	42	41	45	41	35	39					
3	43	40	46	44	47	51	50	48	49	43	49	45	46	48	49	48	43	49	48	50	39	38	45	41	42
4	40	44	44	46	40	51	52	53	47	43	49	53	51	54	46	46	47	46	50	36	44	38	41	40	34
5	35	35	39	36	33	50	52	52	51	47	42	44	46	46	39	40	40	45	41	40	35	36	39	39	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	83	93	88	75	81	99	94				
4	77	85	86	86	89	85	100	99	84	92	77	85
5	20	*	*	100	60	100	*	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
94	92	
95	85	97
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	50	59	67	62	60	45	49	58	52	52	51	60	64	58	56
2	62	63	63	63	60	56	59	59	61	57	55	65	62	58	60
3	60	59	60	54	65	56	57	61	47	54	59	63	64	47	56
4	57	60	61	60	58	64	60	67	55	55	64	63	69	58	57
5	51	66	*	76	*	64	60	*	58	*	58	59	*	44	*

Oak Forest Elementary School

Telephone: (713) 613-2536
Address: 1401 West 43rd (77018-4198)
Principal: Rosalind Haynes
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	701	679	726	724	723
Kindergarten and Below	120	108	128	107	115
Gender					
Female	51 %	52 %	51 %	52 %	53 %
Male	49 %	48 %	49 %	48 %	47 %
Race/Ethnicity					
African American	22 %	21 %	22 %	22 %	19 %
Asian	2 %	2 %	1 %	2 %	2 %
Hispanic	38 %	35 %	34 %	33 %	33 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	38 %	42 %	43 %	43 %	45 %
Students by Program					
Bilingual	3 %	3 %	3 %	2 %	2 %
ESL	2 %	1 %	1 %	1 %	2 %
Gifted/Talented	35 %	42 %	39 %	42 %	41 %
Special Ed	8 %	7 %	6 %	6 %	5 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	38 %	38 %	40 %	40 %	40 %
Limited English (LEP)	5 %	8 %	9 %	8 %	8 %
At-Risk	23 %	27 %	27 %	27 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	96.4 %	96.5 %	96.5 %	97.0 %
Promotion Rate	96.8%	95.5 %	97.3 %	98.0 %	98.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	12	17	14	25	17
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	17	14	25	17

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	39	40	38	38	37
Gender					
Female	90 %	93 %	89 %	84 %	89 %
Male	10 %	8 %	11 %	16 %	11 %
Ethnicity					
African American	36 %	33 %	37 %	37 %	30 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispani	8 %	8 %	8 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	58 %	55 %	58 %	62 %
Average Experience	12 yrs	12 yrs	13 yrs	13 yrs	14 yrs
Years of Experience					
5 or less	41 %	40 %	29 %	29 %	30 %
6 to 10	18 %	18 %	29 %	24 %	19 %
11 or more	41 %	43 %	42 %	47 %	51 %
Teacher by Program					
Regular	56 %	55 %	50 %	53 %	51 %
Bilingual/ESL	5 %	5 %	8 %	5 %	8 %
Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Gifted/Talented	33 %	33 %	34 %	34 %	35 %
Special Education	5 %	5 %	5 %	5 %	3 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	18 %	18 %	22 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	2	2	6	3	2
Educational Aides	4	2	6	5	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Exemplary
Progress	N/A	Exemplary	Minimal	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	96	95	93	82	85	90	92												
4	95	98	97	99	92	97	94	98	100	97	97	99								
5	92	98	96	96	89	98	91	96												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	98			
4	93	93	96		
5	77	82		70	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	98	100	95	100												
4	100	100	100	100	100	98	100	100	100	100	100	100								
5	100	100	98	100	100	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	100			
4	100	100	98		
5	100	100		95	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	62	68	61	67	58	58	63	57	59	65	65	70	60	65	56	55	60	54	57					
2	57	62	60	61	58	56	66	63	64	58	57	61	59	60	57	53	58	58	60	55					
3	54	58	62	59	64	60	60	63	57	60	57	58	59	59	60	58	61	61	61	62	54	56	55	60	62
4	59	57	64	60	62	64	61	67	62	63	68	67	66	65	64	58	58	59	57	58	57	54	55	53	55
5	55	59	60	59	57	57	60	59	62	60	56	61	59	61	57	55	59	55	58	57	51	55	53	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	79	78	84	73	79	69	71	76	69	71		80	86	75	77	67	65	75	70	75					
2	76	76	75	74	71	74	77	77	76	74	76	74	76	74	76	70	70	74	82	73					
3	67	69	78	74	79	73	75	74	71	72	72	73	74	74	72	71	76	73	77	77	67	71	72	76	79
4	75	69	78	77	77	76	70	77	74	73	84	78	75	73	71	72	71	68	74	74	74	63	65	65	68
5	73	78	74	74	76	76	75	70	75	74	69	77	71	72	72	69	74	68	74	75	67	70	64	65	65

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	38	40	35	56	59	30	36	34	44	56	44	48	40	49	50
2		39	45	47	54		41	46	46	57		50	46	40	47
3															
4															
5															

Oates Elementary School

Telephone: (713) 671-3800 **Principal:** Isabel Palacios **Board Member:** Esther Campos **Grades Served**

Address: 10044 Wallisville Rd. (77013-4616) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	759	777	670	596	445
Kindergarten and Below	175	182	149	145	135
Gender					
Female	48 %	49 %	47 %	45 %	45 %
Male	52 %	51 %	53 %	55 %	55 %
Race/Ethnicity					
African American	20 %	22 %	17 %	9 %	5 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	74 %	72 %	77 %	86 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	6 %	4 %	3 %
Students by Program					
Bilingual	30 %	33 %	37 %	40 %	41 %
ESL	5 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	0 %	0 %	1 %	3 %	4 %
Special Ed	9 %	11 %	9 %	10 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	95 %	93 %	94 %
Limited English (LEP)	37 %	36 %	40 %	44 %	46 %
At-Risk	47 %	60 %	61 %	66 %	64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	95.5 %	95.7 %	96.4 %	97.4 %
Promotion Rate	95.4%	91.1 %	92.0 %	93.2 %	96.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	88
Out-of-School Suspension	78	86	99	30	27
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	78	86	99	30	115

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	43	38	40	33
Gender					
Female	83 %	88 %	89 %	88 %	88 %
Male	17 %	12 %	11 %	13 %	12 %
Ethnicity					
African American	21 %	19 %	18 %	18 %	18 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	36 %	42 %	39 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	40 %	42 %	33 %	33 %
Average Experience	9 yrs	6 yrs	6 yrs	7 yrs	9 yrs
Years of Experience					
5 or less	48 %	67 %	61 %	63 %	55 %
6 to 10	21 %	14 %	18 %	15 %	12 %
11 or more	31 %	19 %	21 %	23 %	33 %
Teacher by Program					
Regular	55 %	56 %	55 %	53 %	52 %
Bilingual/ESL	31 %	30 %	29 %	35 %	33 %
Compensatory Ed.	5 %	5 %	5 %	5 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	11 %	8 %	12 %
Other	7 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	24 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	5	4	2	2	2
Educational Aides	7	6	4	10	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Recognized	Minimal	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	64	80	85	89	52	62	79	84												
4	74	80	79	88	73	53	74	95	80	84	90	89								
5	75	86	87	89	66	95	91	95												
6	87	88	86	91	79	87	95	94												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
96	96			
78	93	89		
82	87		75	
77	81			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	43	48	42	49	43	38	41	40	45	45	47	49	46	51	39	34	40	38	41					
2	42	42	43	42	40	42	42	40	41	48	45	43	39	38	34	41	39	32	41	42					
3	40	42	43	38	50	41	45	45	46	49	38	43	43	40	50	39	44	46	37	51	36	38	37	40	53
4	44	35	43	40	41	51	40	42	43	47	54	45	47	52	45	45	39	44	40	34	40	33	36	36	36
5	39	44	36	37	44	43	51	40	43	48	43	50	47	44	45	40	46	37	40	44	38	42	37	32	34
6	42	37	53	37	47	56	48	58	43	48	47	44	58	48	48	44	40	50	37	39	41	36	50	33	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	74	91	91	100	68	86	93	100				
4	58	54	67	96	58	62	83	100	74	67	63	100
5	46	85	75	*	67	85	88	*				
6			*	*			*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	100	
100	100	100
100	83	
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	62	58	50	58	47	47	42	42	39	58	58	52	53	50
2	64	61	62	54	72	69	61	53	55	69	57	61	61	51	65
3	54	54	61	57	65	43	48	57	53	61	50	58	58	48	51
4	56	52	49	54	60	53	54	47	44	58	59	51	51	55	55
5	61	61	60	73	65	55	62	53	61	56	56	57	59	50	48
6			52	*	*			56	*	*			52	*	*

Park Place Elementary School

Telephone: (713) 845-7458 **Principal:** Denise Shaver **Board Member:** Olga Gallegos **Grades Served**

Address: 8235 Park Place (77017-3104) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	766	724	722	717	944
Kindergarten and Below	270	214	209	239	209
Gender					
Female	51 %	52 %	52 %	54 %	51 %
Male	49 %	48 %	48 %	46 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
Asian	18 %	18 %	19 %	20 %	19 %
Hispanic	77 %	78 %	78 %	77 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	46 %	48 %	50 %	50 %	46 %
ESL	15 %	17 %	18 %	18 %	14 %
Gifted/Talented	0 %	0 %	3 %	3 %	3 %
Special Ed	4 %	4 %	3 %	2 %	3 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	96 %	96 %	96 %	96 %
Limited English (LEP)	62 %	65 %	70 %	71 %	62 %
At-Risk	71 %	83 %	79 %	81 %	71 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	95.7 %	96.1 %	95.9 %	96.4 %
Promotion Rate	96.8%	93.5 %	94.2 %	93.2 %	90.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	0	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	34	35	34	50
Gender					
Female	82 %	82 %	77 %	74 %	76 %
Male	18 %	18 %	23 %	26 %	24 %
Ethnicity					
African American	15 %	21 %	20 %	15 %	14 %
Asian	0 %	0 %	3 %	3 %	6 %
Hispani	47 %	47 %	49 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	32 %	29 %	32 %	32 %
Average Experience	8 yrs	8 yrs	9 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	35 %	41 %	37 %	41 %	38 %
6 to 10	32 %	27 %	26 %	26 %	24 %
11 or more	32 %	32 %	37 %	32 %	38 %
Teacher by Program					
Regular	29 %	24 %	23 %	35 %	40 %
Bilingual/ESL	65 %	68 %	69 %	59 %	50 %
Compensatory Ed.	3 %	3 %	3 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	3 %	6 %	6 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	26 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	2
Other Professional Staf	2	2	2	7	3
Educational Aides	9	14	11	10	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Recognized	Recognized	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Self-Contained
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	86	82	93	67	73	78	86												
4																				
5																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	71	58			
4	70	68	62		
5	62	63		67	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	51	57	53	48	50	51	60	52	49	54	58	58	51	48	45	44	48	43	35					
2	47	52	54	45	47	46	50	60	49	52	46	51	59	37	49	42	43	40	36	45					
3	45	50	48	48	41	48	53	56	55	46	46	49	54	52	41	43	48	50	55	46	40	44	44	51	45
4					41					47					48					39					37
5					39					44					46					41					37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	79	89	82	89	70	72	83	96				
4												
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	87	84	
4	40	0	*
5	20	20	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	61	69	58	61	53	48	71	52	52	62	58	67	56	63
2	66	69	64	54	60	62	58	60	52	54	68	67	63	52	53
3	58	60	65	58	55	53	56	57	55	45	59	60	61	50	48
4					46					42					35
5					46					40					35

Parker Elementary School

Telephone: (713) 726-3634 **Principal:** Carol Selig **Board Member:** Lawrence Marshall **Grades Served**

Address: 10626 Atwell (77096-4925) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	792	800	816	773	794
Kindergarten and Below	116	113	135	138	138
Gender					
Female	53 %	50 %	50 %	51 %	52 %
Male	47 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	40 %	40 %	40 %	39 %	39 %
Asian	4 %	4 %	5 %	4 %	5 %
Hispanic	20 %	20 %	23 %	25 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	36 %	32 %	31 %	28 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	4 %
ESL	8 %	8 %	11 %	13 %	12 %
Gifted/Talented	17 %	15 %	13 %	14 %	15 %
Special Ed	11 %	11 %	8 %	9 %	10 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	32 %	35 %	37 %	44 %	45 %
Limited English (LEP)	9 %	10 %	14 %	14 %	17 %
At-Risk	25 %	28 %	33 %	36 %	30 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.4 %	96.2 %	96.3 %	96.3 %
Promotion Rate	95.2%	97.4 %	97.5 %	96.3 %	96.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	24	30	18	30	46
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	24	30	18	30	46

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	48	48	49	49	49
Gender					
Female	94 %	94 %	94 %	92 %	92 %
Male	6 %	6 %	6 %	8 %	8 %
Ethnicity					
African American	29 %	33 %	33 %	29 %	27 %
Asian	6 %	6 %	6 %	6 %	6 %
Hispani	2 %	2 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	58 %	59 %	63 %	63 %
Average Experience	17 yrs	18 yrs	18 yrs	17 yrs	18 yrs
Years of Experience					
5 or less	15 %	19 %	20 %	16 %	14 %
6 to 10	15 %	6 %	6 %	14 %	12 %
11 or more	71 %	75 %	73 %	69 %	73 %
Teacher by Program					
Regular	83 %	83 %	84 %	63 %	84 %
Bilingual/ESL	13 %	13 %	12 %	14 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	20 %	0 %
Special Education	4 %	4 %	4 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	38 %	39 %	35 %	33 %
Doctorate	2 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	6	2	2
Educational Aides	8	7	6	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Exemplary
Progress	N/A	Exemplary	No Progress	Acceptable	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Music (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	96	92	96	88	88	82	88												
4	90	93	97	97	91	90	90	94	95	96	94	93								
5	94	93	94	97	92	97	98	99												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
97	91			
93	90	92		
88	95		83	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	98	96	99	85	91	83	91												
4	94	93	99	99	94	89	88	92	97	96	95	96								
5	95	92	97	99	95	98	97	99												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
99	91			
95	92	94		
91	96		83	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	62	62	58	59	54	52	55	50	50	66	62	64	60	59	51	48	49	46	50					
2	59	58	60	57	59	60	55	60	57	59	62	56	60	59	62	54	52	52	56	56					
3	61	62	58	61	61	66	67	59	58	55	66	64	59	60	62	63	64	58	60	60	57	59	56	59	58
4	59	56	61	57	59	66	64	66	56	60	64	65	64	63	62	61	60	61	55	54	59	56	58	52	53
5	57	57	59	56	57	65	65	66	63	61	61	63	61	60	62	53	55	60	58	55	55	55	55	52	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	66	66	64	63	63	60	55	58	55	54		68	67	66	64	56	50	49	50	55					
2	60	63	65	59	62	60	62	63	59	64	62	63	64	62	66	56	57	55	59	59					
3	62	64	61	65	64	66	67	61	60	57	68	65	63	61	65	63	64	59	62	63	60	60	59	62	61
4	61	57	63	59	62	68	66	66	57	63	67	65	64	65	65	64	60	62	56	57	61	57	59	53	55
5	59	61	59	58	58	68	68	66	63	61	64	66	61	63	63	54	58	60	60	55	56	58	53	54	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Elsa Mendoza **Board Member:** Olga Gallegos **Grades Served**

Address: 5302 Allendale (77017-6214) **Administrative District:** Southeast **District Superintendent:** José Treviño K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	815	835	869	847	829
Kindergarten and Below	141	120	121	99	115
Gender					
Female	50 %	52 %	52 %	51 %	49 %
Male	50 %	48 %	48 %	49 %	51 %
Race/Ethnicity					
African American	5 %	5 %	5 %	4 %	4 %
Asian	5 %	5 %	4 %	5 %	3 %
Hispanic	72 %	73 %	77 %	80 %	83 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	17 %	14 %	11 %	10 %
Students by Program					
Bilingual	13 %	15 %	16 %	17 %	21 %
ESL	16 %	13 %	14 %	13 %	5 %
Gifted/Talented	12 %	10 %	9 %	11 %	12 %
Special Ed	6 %	7 %	6 %	6 %	7 %
Title	100 %	100 %	0 %	100 %	100 %
Free/Reduced Lunc	71 %	74 %	75 %	77 %	81 %
Limited English (LEP)	33 %	32 %	34 %	32 %	30 %
At-Risk	38 %	45 %	50 %	52 %	50 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.2 %	96.6 %	96.6 %	96.9 %
Promotion Rate	92.6%	92.5 %	94.9 %	95.3 %	94.8%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	1	2	1	12	28
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	2	2	1	12	29

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	43	48	45	47	50
Gender					
Female	86 %	79 %	84 %	85 %	82 %
Male	14 %	21 %	16 %	15 %	18 %
Ethnicity					
African American	12 %	10 %	11 %	9 %	10 %
Asian	0 %	0 %	2 %	4 %	2 %
Hispani	14 %	17 %	18 %	17 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	74 %	73 %	69 %	70 %	64 %
Average Experience	12 yrs	12 yrs	12 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	21 %	29 %	29 %	49 %	42 %
6 to 10	30 %	23 %	20 %	15 %	16 %
11 or more	49 %	48 %	51 %	36 %	42 %
Teacher by Program					
Regular	60 %	63 %	56 %	57 %	62 %
Bilingual/ESL	21 %	19 %	27 %	26 %	24 %
Compensatory Ed.	2 %	4 %	2 %	2 %	0 %
Gifted/Talented	12 %	10 %	11 %	11 %	10 %
Special Education	5 %	4 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	29 %	26 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staf	2	2	3	3	2
Educational Aides	11	8	9	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Exemplary	No Progress	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Self-Contained
Resource Services
Speech Therapy

Magnet
Literature (AOP)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	91	85	90	81	79	75	86												
4	96	94	89	92	99	96	85	92	100	98	87	94								
5	89	95	92	89	92	93	97	93												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	88			
4	74	86	79		
5	78	72		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	85	84	83	85	78	79	84												
4	96	93	89	92	99	95	86	91	100	98	88	93								
5	89	94	91	89	94	93	97	93												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	88			
4	74	86	79		
5	78	72		63	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	56	59	56	54	51	53	53	55	55	57	58	60	58	56	43	46	50	50	46					
2	54	56	56	55	52	55	54	56	58	55	56	53	52	56	48	44	47	49	50	44					
3	57	58	51	51	53	59	60	54	56	53	57	57	54	45	54	55	54	55	53	55	53	49	51	50	51
4	52	49	51	49	51	62	57	60	56	53	59	58	56	56	51	51	49	50	45	44	52	45	49	44	41
5	45	52	46	47	49	53	51	51	54	50	52	50	54	53	52	48	51	52	50	48	42	47	45	42	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	57	59	56	55	51	53	53	55	56		58	60	58	57	43	45	50	51	47					
2	54	56	56	55	52	55	55	56	58	55	56	53	53	56	48	44	47	49	50	44					
3	57	58	51	51	53	59	60	54	56	53	57	57	54	45	54	55	54	55	53	55	53	49	51	50	52
4	52	50	51	49	51	61	57	60	57	53	59	58	56	56	52	51	49	50	45	45	52	45	49	44	41
5	45	53	47	47	49	53	51	51	54	50	52	50	55	53	52	48	51	52	50	49	42	47	45	42	43

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	79	59	76	48	96	70	88	74				
4												
5		*				*						

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	71	83	
4	*	*	*
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	59	61	63	58	43	45	50	51	44	50	50	53	56	53
2	76	73	64	54	53	70	74	64	55	56	71	72	55	51	55
3	59	53	61	27	52	56	54	69	42	46	60	55	69	37	48
4				*	*				*	*				*	*
5															

Peck Elementary School

Telephone: (713) 845-7463
Principal: Sharon Berry
Board Member: Arthur M. Gaines, Jr.
Grades Served
Address: 5130 Arvilla (77021-2996)
Administrative District: South Central
District Superintendent: Linda Whitley
PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	324	310	328	351	323
Kindergarten and Below	104	114	126	137	112
Gender					
Female	51 %	49 %	47 %	50 %	46 %
Male	49 %	51 %	53 %	50 %	54 %
Race/Ethnicity					
African American	67 %	72 %	73 %	74 %	70 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	27 %	26 %	26 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	23 %	7 %	21 %	19 %	25 %
ESL	0 %	13 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	1 %	2 %
Special Ed	4 %	5 %	5 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	96 %	98 %	95 %	94 %
Limited English (LEP)	25 %	22 %	22 %	20 %	26 %
At-Risk	29 %	39 %	34 %	39 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.1 %	95.0 %	94.6 %	94.9 %	94.8 %
Promotion Rate	94.4%	90.4 %	91.8 %	83.9 %	90.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	12	14	0	15	39
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	14	0	15	39

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	19	19	12	21	19
Gender					
Female	74 %	74 %	83 %	86 %	84 %
Male	26 %	26 %	17 %	14 %	16 %
Ethnicity					
African American	84 %	84 %	92 %	71 %	79 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	16 %	16 %	8 %	19 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	10 %	0 %
Average Experience	10 yrs	8 yrs	12 yrs	10 yrs	7 yrs
Years of Experience					
5 or less	58 %	58 %	42 %	52 %	68 %
6 to 10	5 %	16 %	17 %	14 %	11 %
11 or more	37 %	26 %	42 %	33 %	21 %
Teacher by Program					
Regular	74 %	74 %	92 %	71 %	68 %
Bilingual/ESL	21 %	21 %	8 %	24 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	0 %	5 %	5 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	8 %	14 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	91 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	2	2	1
Educational Aides	2	2	2	2	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Acceptable	Exemplary	No Progress	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	70	89	76	87	64	70	76	73												
4	84	100	95	82	77	100	100	91	100	100	95	91								
5	77	94	100	96	94	100	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	88			
73	83	83		
63	97		57	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	40	53	47	55	52	35	48	34	56	54	45	50	46	60	58	28	33	36	46	35					
2	43	48	53	45	47	34	49	55	43	65	44	48	56	42	51	28	34	40	42	44					
3	45	45	49	35	48	54	52	49	35	53	45	46	52	42	51	44	37	46	34	47	43	41	46	39	40
4	41	49	48	46	39	49	55	54	45	47	59	63	54	55	48	43	45	38	41	33	45	48	43	37	35
5	46	45	49	45	40	50	52	54	47	46	55	52	52	45	46	39	39	38	37	36	43	45	46	38	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	89	100	100	100	100	100	100	93				
4	50	100	89	43	100	100	100	100	100	100	100	100
5	25	*	100	100	88	*	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	59	54	57	46	38	53	40	50	56	49	58	46	54	53
2	78	73	79	52	52	84	76	88	62	48	70	74	81	46	44
3	69	71	56	59	68	64	76	64	55	57	65	68	64	49	57
4	53	60	65	56		74	78	66	57		60	63	67	63	
5	60	*	67	74		64	*	67	60		56	*	69	52	

Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Joan Hampton **Board Member:** Lawrence Marshall **Grades Served**

Address: 14404 Waterloo (77045-6620) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	603	585	602	624	650
Kindergarten and Below	147	131	111	149	168
Gender					
Female	49 %	50 %	48 %	48 %	48 %
Male	51 %	50 %	52 %	52 %	52 %
Race/Ethnicity					
African American	64 %	59 %	55 %	52 %	48 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	34 %	40 %	43 %	47 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	15 %	21 %	27 %	30 %	29 %
ESL	8 %	3 %	3 %	6 %	6 %
Gifted/Talented	9 %	7 %	1 %	4 %	1 %
Special Ed	12 %	12 %	9 %	9 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	95 %	99 %	95 %	99 %
Limited English (LEP)	23 %	26 %	33 %	39 %	41 %
At-Risk	44 %	54 %	55 %	61 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.1 %	95.6 %	95.7 %	95.2 %	95.2 %
Promotion Rate	93.2%	90.6 %	92.6 %	90.9 %	89.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	18	8	112	148
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	4	0
Total Number	5	18	8	116	148

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	38	38	31	41	41
Gender					
Female	82 %	90 %	87 %	88 %	90 %
Male	18 %	11 %	13 %	12 %	10 %
Ethnicity					
African American	66 %	63 %	65 %	51 %	59 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	11 %	16 %	6 %	17 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	21 %	29 %	32 %	22 %
Average Experience	14 yrs	14 yrs	16 yrs	14 yrs	12 yrs
Years of Experience					
5 or less	18 %	24 %	16 %	29 %	44 %
6 to 10	24 %	13 %	13 %	10 %	7 %
11 or more	58 %	63 %	71 %	61 %	49 %
Teacher by Program					
Regular	47 %	47 %	55 %	51 %	54 %
Bilingual/ESL	21 %	24 %	13 %	22 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	6 %	7 %	5 %
Special Education	26 %	24 %	26 %	20 %	20 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	18 %	23 %	20 %	24 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	92 %	97 %	91 %	93 %	N/A
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	0	0	0	1	0
Other Professional Staf	4	4	4	3	4
Educational Aides	13	12	13	15	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Acceptable	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Generic Self-Contained
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	66	98	62	82	40	76	49	80												
4	59	80	80	88	53	78	80	80	83	96	78	91								
5	61	88	85	96	67	98	88	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	72			
4	78	74	78		
5	54	72		52	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	36	48	57	55	47	39	46	47	43	41	41	58	60	44	48	29	42	44	30	32					
2	41	43	42	41	43	30	39	36	30	47	38	42	34	34	40	29	32	34	30	34					
3	42	48	41	41	44	39	54	39	46	41	37	46	39	46	42	38	46	41	43	46	36	39	34	39	40
4	36	40	47	38	41	41	50	51	42	48	45	48	49	49	44	37	40	41	39	43	37	38	39	39	39
5	34	42	42	41	35	46	52	48	47	45	40	46	42	45	40	38	41	38	39	35	38	42	42	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	75	95	87	81	81	100	87	81				
4	44	53	84	88	88	88	97	100	81		76	91
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	90	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	52	65	50	54	42	69	47	51	43	47	75	59	50	57
2	57	59	58	55	58	50	60	54	56	57	55	71	67	53	59
3	56	64	61	53	60	49	72	59	50	58	63	62	63	49	50
4	63	60	61	54	*	71	63	74	56	*	63	59	67	57	*
5															

Pilgrim Elementary School

Telephone: (713) 625-1425 **Principal:** Alma Sarmiento-Salman **Board Member:** Jeff Shadwick **Grades Served**

Address: 3315 Barrington (77056-6028) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	753	762	765	802	781
Kindergarten and Below	159	214	214	233	254
Gender					
Female	48 %	48 %	46 %	45 %	49 %
Male	52 %	52 %	54 %	55 %	51 %
Race/Ethnicity					
African American	5 %	4 %	3 %	3 %	3 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	92 %	91 %	92 %	93 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	76 %	78 %	77 %	78 %	76 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	2 %	5 %
Special Ed	6 %	8 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	95 %	96 %	95 %	95 %
Limited English (LEP)	80 %	83 %	84 %	82 %	81 %
At-Risk	86 %	87 %	88 %	87 %	91 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.4 %	95.5 %	95.4 %	95.7 %
Promotion Rate	96.5%	92.8 %	92.4 %	93.8 %	91.8%
Disciplinary Actions					
In-School Suspensio	0	27	0	30	0
Out-of-School Suspension	0	71	0	44	56
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	98	0	74	56

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	38	35	47	50
Gender					
Female	85 %	84 %	80 %	77 %	78 %
Male	15 %	16 %	20 %	23 %	22 %
Ethnicity					
African American	15 %	8 %	9 %	4 %	4 %
Asian	2 %	3 %	0 %	2 %	2 %
Hispani	51 %	47 %	43 %	51 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	42 %	49 %	43 %	34 %
Average Experience	13 yrs	9 yrs	10 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	24 %	42 %	43 %	53 %	50 %
6 to 10	24 %	37 %	26 %	15 %	24 %
11 or more	51 %	21 %	31 %	32 %	26 %
Teacher by Program					
Regular	22 %	24 %	23 %	19 %	16 %
Bilingual/ESL	61 %	71 %	71 %	74 %	76 %
Compensatory Ed.	7 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	5 %	6 %	6 %	8 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	40 %	21 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	3	7	3	2
Educational Aides	9	10	9	9	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	Exemplary	Recognized	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	94	100	84	100	76	89	100												
4	77	92	100	98	56	95	93	100	89	83	88	78								
5	60	83	94	97	90	90	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	92			
4	91	97	100		
5	61	85		69	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	44	46	56	48	46	35	42	46	43	47	41	53	61	46	41	35	36	45	33	39					
2	45	44	48	50	44	46	39	46	53	44	45	42	45	45	28	39	39	37	53	39					
3	48	54	45	46	51	58	66	55	52	59	46	54	48	46	53	46	56	47	50	55	40	53	46	47	51
4	39	42	49	46	45	47	54	61	56	54	51	56	57	54	50	47	47	50	44	45	41	43	50	43	39
5	40	40	42	38	36	52	48	49	47	49	49	48	51	52	44	44	45	48	45	42	40	41	42	36	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	84	94	96	63	80	98	97				
4	60	77	77	98	76	100	96	100	91	93	92	100
5	48	86	95	82	83	100	100	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
80	89	
100	97	97
80	80	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	65	61	62	56	50	60	45	51	52	49	58	50	53	50	45
2	62	60	60	54	59	54	57	54	55	66	60	62	55	53	59
3	61	56	56	53	63	51	57	62	50	57	59	57	64	46	56
4	56	59	52	55	61	58	66	59	52	58	57	64	59	56	54
5	64	55	64	59	75	65	61	61	56	53	61	57	57	50	44

Piney Point Elementary School

Telephone: (713) 917-3610 **Principal:** Pamela Sailors **Board Member:** Laurie Bricker **Grades Served**

Address: 8921 Pagewood (77063-5543) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	989	974	990	942	914
Kindergarten and Below	302	277	273	268	284
Gender					
Female	50 %	47 %	46 %	49 %	49 %
Male	50 %	53 %	54 %	51 %	51 %
Race/Ethnicity					
African American	15 %	17 %	16 %	18 %	14 %
Asian	5 %	4 %	5 %	6 %	7 %
Hispanic	75 %	74 %	74 %	72 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	4 %	4 %	3 %
Students by Program					
Bilingual	58 %	56 %	55 %	57 %	57 %
ESL	6 %	6 %	8 %	8 %	14 %
Gifted/Talented	3 %	1 %	1 %	6 %	6 %
Special Ed	7 %	6 %	6 %	6 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	92 %	92 %	93 %	94 %
Limited English (LEP)	65 %	62 %	64 %	66 %	71 %
At-Risk	75 %	72 %	69 %	73 %	79 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	97.0 %	96.7 %	96.5 %	96.6 %
Promotion Rate	95.4%	94.5 %	93.7 %	95.7 %	94.4%
Disciplinary Actions					
In-School Suspensio	29	7	196	31	24
Out-of-School Suspension	256	22	29	21	31
Expulsions	0	2	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	285	31	225	52	55

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	55	56	54	56	58
Gender					
Female	89 %	91 %	93 %	89 %	90 %
Male	11 %	9 %	7 %	11 %	10 %
Ethnicity					
African American	22 %	18 %	19 %	21 %	17 %
Asian	0 %	2 %	2 %	2 %	3 %
Hispani	35 %	38 %	33 %	36 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	46 %	41 %	38 %
Average Experience	11 yrs	10 yrs	11 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	24 %	41 %	31 %	27 %	24 %
6 to 10	35 %	21 %	24 %	23 %	21 %
11 or more	42 %	38 %	44 %	50 %	55 %
Teacher by Program					
Regular	25 %	30 %	33 %	36 %	31 %
Bilingual/ESL	56 %	55 %	54 %	55 %	60 %
Compensatory Ed.	5 %	7 %	7 %	2 %	2 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	6 %	7 %	7 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	28 %	27 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staf	2	2	4	2	2
Educational Aides	13	13	14	12	13

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized
Progress	No Progress	Exemplary	Acceptable	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Low Performing	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Services
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	95	98	85	75	81	90	83												
4	91	93	87	91	74	82	87	91	82	90	88	88								
5	67	90	89	99	91	98	96	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	97			
4	83	91	89		
5	83	92		83	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	52	53	56	53	51	42	45	44	49	53	52	53	47	50	45	36	42	40	46					
2	48	41	50	50	50	44	36	48	49	50	44	36	40	44	47	41	35	39	38	41					
3	48	50	48	45	50	56	61	54	56	59	49	51	48	48	55	47	55	50	53	53	41	48	49	55	51
4	42	43	48	48	43	53	53	57	55	54	50	49	52	55	48	46	45	48	46	42	46	43	47	44	40
5	40	41	41	44	39	52	54	52	54	53	44	47	45	49	52	42	44	43	44	44	40	43	42	40	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	77	90	88	91	84	88	93	100				
4	42	73	74	97	78	90	97	100	62	72	77	100
5	*	50	100	79	*	79	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
97	100	
100	100	94
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	60	66	56	64	45	50	57	47	54	51	55	59	52	59
2	61	63	66	63	60	55	54	67	64	63	56	60	64	58	59
3	62	64	60	59	64	62	60	64	62	60	59	61	59	52	54
4	54	56	55	60	50	59	62	63	64	56	54	56	58	59	50
5	*	45	57	67	74	*	56	58	56	56	*	49	58	35	39

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Deryl M. Hurd **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1431 Gellhorn (77029-3313) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	526	491	501	474	423
Kindergarten and Below	106	101	109	107	88
Gender					
Female	52 %	52 %	54 %	52 %	49 %
Male	48 %	48 %	46 %	48 %	51 %
Race/Ethnicity					
African American	92 %	92 %	95 %	93 %	94 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	6 %	7 %	4 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	<1 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	27 %	34 %	38 %	42 %
Special Ed	9 %	11 %	7 %	8 %	9 %
Title	0 %	100 %	0 %	0 %	0 %
Free/Reduced Lunc	72 %	78 %	79 %	78 %	79 %
Limited English (LEP)	2 %	1 %	1 %	1 %	1 %
At-Risk	10 %	20 %	17 %	27 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.1 %	96.7 %	97.1 %	96.9 %
Promotion Rate	95.8%	94.5 %	92.5 %	92.5 %	90.9%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	4
Out-of-School Suspension	49	56	79	70	29
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	49	56	79	70	33

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	34	30	34	28
Gender					
Female	100 %	97 %	97 %	91 %	89 %
Male	0 %	3 %	3 %	9 %	11 %
Ethnicity					
African American	88 %	88 %	87 %	82 %	86 %
Asian	0 %	3 %	3 %	3 %	4 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	9 %	10 %	15 %	11 %
Average Experience	13 yrs	14 yrs	14 yrs	12 yrs	14 yrs
Years of Experience					
5 or less	22 %	18 %	13 %	35 %	29 %
6 to 10	22 %	29 %	30 %	18 %	18 %
11 or more	56 %	53 %	57 %	47 %	54 %
Teacher by Program					
Regular	66 %	59 %	60 %	59 %	61 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	24 %	30 %	29 %	21 %
Special Education	16 %	18 %	10 %	12 %	18 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	41 %	40 %	26 %	32 %
Doctorate	3 %	3 %	3 %	6 %	7 %
Attendance Rate	95 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	3	2	2
Educational Aides	7	6	7	5	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Acceptable
Progress	N/A	No Progress	N/A	N/A	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	89	95	75	78	88	92	68												
4	86	98	96	95	88	93	97	94	100	100	99	92								
5	76	91	100	100	73	91	100	100												
6	78				58															

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	93	75			
4	76	65	70		
5	78	72		67	
6					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	96	98	81	95	96	100	87												
4	94	100	100	100	94	100	100	98	100	100	97	100								
5	100	100	100	100	100	100	100	100												
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	81			
4	88	92	92		
5	92	97		82	
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	62	53	62	59	52	54	48	54	52	48	62	61	63	61	53	46	47	53	42	40					
2	56	54	47	51	55	52	55	48	50	60	58	59	46	51	55	42	46	40	41	45					
3	53	54	53	42	46	60	65	64	47	47	58	56	61	49	48	52	55	52	47	45	50	52	51	46	47
4	46	52	54	52	46	53	66	62	57	51	60	68	61	58	52	47	49	52	47	41	47	57	52	48	40
5	48	46	52	51	52	53	52	61	56	56	58	54	62	56	56	48	42	53	47	47	48	46	53	45	49
6	31	10				42	22				45	13				37	16				35	14			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	93	76	76	71	69	92	77	71	64	70		83	77	72	68	73	69	64	53	58					
2	73	67	57	62	63	65	73	67	66	68	68	76	61	68	67	53	55	49	51	48					
3	67	70	61	51	57	82	83	76	57	56	76	80	74	59	60	66	69	59	58	56	64	70	60	54	57
4	67	63	64	64	58	68	79	71	69	64	78	81	70	68	62	63	59	60	54	49	65	69	59	57	50
5	71	69	61	63	63	81	72	71	69	68	82	80	69	71	68	71	59	61	59	57	71	69	62	53	58
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Poe Elementary School

Telephone: (713) 535-3780 **Principal:** Deborah Verdon **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Hazard (77098-5396) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	670	680	683	701	698
Kindergarten and Below	117	119	126	123	119
Gender					
Female	52 %	52 %	52 %	50 %	53 %
Male	48 %	48 %	48 %	50 %	47 %
Race/Ethnicity					
African American	23 %	25 %	22 %	21 %	22 %
Asian	3 %	3 %	3 %	4 %	4 %
Hispanic	35 %	33 %	33 %	32 %	32 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	40 %	38 %	41 %	43 %	41 %
Students by Program					
Bilingual	21 %	20 %	19 %	16 %	19 %
ESL	4 %	1 %	1 %	3 %	1 %
Gifted/Talented	14 %	20 %	34 %	33 %	36 %
Special Ed	10 %	7 %	8 %	7 %	8 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	38 %	38 %	36 %	36 %	38 %
Limited English (LEP)	25 %	23 %	23 %	20 %	22 %
At-Risk	28 %	37 %	39 %	36 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.7 %	96.5 %	96.2 %	96.5 %
Promotion Rate	95.0%	97.2 %	97.3 %	97.4 %	98.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	16	12	10	16	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	16	12	10	16	3

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	50	45	49	46
Gender					
Female	92 %	92 %	91 %	94 %	93 %
Male	8 %	8 %	9 %	6 %	7 %
Ethnicity					
African American	12 %	10 %	9 %	4 %	4 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispani	16 %	14 %	16 %	14 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	74 %	76 %	82 %	76 %
Average Experience	9 yrs	9 yrs	10 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	44 %	48 %	33 %	37 %	28 %
6 to 10	20 %	16 %	33 %	29 %	35 %
11 or more	36 %	36 %	33 %	35 %	37 %
Teacher by Program					
Regular	72 %	70 %	53 %	59 %	74 %
Bilingual/ESL	14 %	16 %	18 %	12 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	10 %	24 %	22 %	4 %
Special Education	4 %	4 %	4 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	26 %	27 %	18 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	4	4	10	6	3
Educational Aides	5	3	5	4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	Recognized	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	99	95	95	90	91	95	93												
4	95	97	100	100	96	95	97	97	90	99	98	100								
5	97	98	100	95	92	100	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	98			
4	93	93	95		
5	84	92		82	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	94	96	96	92	90	96	93												
4	91	94	99	98	96	94	96	97	91	96	99	99								
5	93	93	100	95	92	99	100	98												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	91			
4	94	94	96		
5	85	92		82	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	65	69	60	64	60	61	67	55	58	68	68	69	62	62	58	64	65	60	63					
2	68	66	65	62	60	63	64	69	67	57	68	66	64	63	56	59	59	60	65	63					
3	61	66	70	66	67	71	68	76	63	65	63	68	73	64	67	63	70	71	67	68	58	60	65	65	67
4	61	62	68	65	64	66	67	68	66	64	70	70	67	68	67	61	61	63	61	60	60	59	62	60	56
5	65	63	64	62	62	70	65	66	65	63	68	67	68	64	61	62	60	61	62	61	64	60	57	59	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	63	69	60	65	60	61	67	55	58		69	69	62	62	58	65	65	60	63					
2	68	66	65	62	60	63	64	69	67	57	68	66	64	63	56	59	59	60	65	63					
3	61	66	70	66	68	71	68	76	63	66	63	67	74	64	67	63	70	71	67	69	58	60	65	65	68
4	61	63	69	65	64	66	68	69	66	63	70	70	68	68	67	61	61	64	61	60	60	60	62	60	56
5	65	63	65	62	62	70	65	66	66	63	68	67	68	64	61	62	60	61	63	61	64	60	57	59	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	95	100	100	100	100	100	100	92				
4	72	73	93	80	94	88	100	100	94	93	100	100
5	73	64	100		100	100	100					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
84	67	
100	100	100
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	65	61	60	49	62	49	41	39	42	48	62	54	56	47	63
2	73	66	69	57	55	62	62	64	52	54	66	61	67	50	49
3	67	67	69	62	67	65	69	72	62	49	62	66	73	58	59
4	65	66	66	64	55	63	70	68	66	54	66	63	65	73	58
5	58	61	61		*	68	69	48		*	61	63	66		*

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Susan Escareño **Board Member:** Esther Campos **Grades Served**

Address: 1800 McCarty (77029-3797) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	287	330	353	368	355
Kindergarten and Below	76	118	115	127	129
Gender					
Female	47 %	50 %	52 %	51 %	49 %
Male	53 %	50 %	48 %	49 %	51 %
Race/Ethnicity					
African American	2 %	2 %	1 %	2 %	1 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	97 %	97 %	98 %	97 %	98 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	37 %	59 %	67 %	63 %	65 %
ESL	18 %	6 %	7 %	7 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	10 %	8 %	8 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	97 %	94 %	97 %	94 %
Limited English (LEP)	55 %	65 %	74 %	71 %	77 %
At-Risk	59 %	72 %	79 %	81 %	85 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	96.5 %	98.0 %	98.6 %	98.0 %
Promotion Rate	89.8%	92.4 %	87.4 %	85.4 %	95.1%
Disciplinary Actions					
In-School Suspensio	0	42	0	3	14
Out-of-School Suspension	0	7	0	4	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	0	49	0	7	40

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	22	24	23	22	22
Gender					
Female	82 %	75 %	83 %	95 %	82 %
Male	18 %	25 %	17 %	5 %	18 %
Ethnicity					
African American	27 %	17 %	13 %	14 %	9 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	41 %	54 %	57 %	50 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	29 %	30 %	36 %	27 %
Average Experience	12 yrs	11 yrs	13 yrs	10 yrs	8 yrs
Years of Experience					
5 or less	27 %	17 %	13 %	32 %	50 %
6 to 10	18 %	38 %	30 %	23 %	14 %
11 or more	55 %	46 %	57 %	45 %	36 %
Teacher by Program					
Regular	32 %	21 %	26 %	18 %	9 %
Bilingual/ESL	50 %	63 %	57 %	68 %	82 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	17 %	17 %	14 %	9 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	17 %	17 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staf	2	2	3	2	2
Educational Aides	8	8	9	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Recognized	Recognized	Acceptable
Progress	Exemplary	No Progress	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	47	92	81	*	25	83	63	*												
4	71	100	100	88	71	100	90	100	71	100	100	82								
5	65	82	88	100	64	92	94	100												
6	83	82	87	82	83	100	96	93												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
64	82			
67	67	78		
83	89		56	
76	72			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	64	46	30	49	39	75	37	24	43	46	57	48	39	46	35	60	40	30	48					
2	33	40	*	39	45	34	48	*	38	32	33	39	*	35	22	34	36	*	54	29					
3	33	43	42	41	37	41	52	47	45	54	35	43	43	38	44	37	40	40	45	48	35	31	36	38	47
4	40	36	41	40	45	44	44	43	50	58	51	60	50	53	52	39	38	43	38	43	36	40	45	39	38
5	32	42	37	41	44	35	48	48	41	53	40	48	50	48	51	35	38	40	38	47	36	37	40	38	43
6	33	36	42	33	37	47	42	53	41	45	40	38	45	40	40	35	38	46	35	33	34	34	44	32	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	68	73	88	57	63	86	94	89				
4	47	65	90	88	87	90	100	100	85	100	85	100
5		91	81	81		100	94	100				
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
93	80	
84	58	94
85	57	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	49	54	64	52	63	41	50	41	36	39	48	54	57	64	61
2	52	52	55	52	47	55	50	50	43	38	53	50	53	48	43
3	56	57	54	43	53	58	61	52	46	58	53	56	55	33	49
4	54	57	54	52	52	62	62	66	44	43	54	66	64	49	47
5		69	57	54	62		67	58	60	52		68	59	46	52
6															

Pugh Elementary School

Telephone: (713) 671-3820
Principal: Lydia Guerrero
Board Member: Esther Campos
Grades Served
Address: 1147 Kress (77020-7416)
Administrative District: Northeast
District Superintendent: O. D. Curtis
PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	380	397	374	411	417
Kindergarten and Below	98	92	91	126	144
Gender					
Female	51 %	52 %	52 %	50 %	51 %
Male	49 %	48 %	48 %	50 %	49 %
Race/Ethnicity					
African American	2 %	3 %	4 %	2 %	1 %
Asian	2 %	2 %	1 %	<1 %	<1 %
Hispanic	93 %	92 %	93 %	94 %	95 %
Native American	1 %	<1 %	<1 %	0 %	0 %
White	2 %	2 %	2 %	3 %	3 %
Students by Program					
Bilingual	9 %	18 %	19 %	25 %	28 %
ESL	0 %	5 %	4 %	<1 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	5 %	4 %	5 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	91 %	94 %	95 %
Limited English (LEP)	9 %	31 %	28 %	32 %	39 %
At-Risk	33 %	64 %	57 %	58 %	59 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.8 %	96.8 %	96.9 %	97.2 %
Promotion Rate	97.7%	90.1 %	86.8 %	88.9 %	90.6%
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	0	3	10	13	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	4	0	0
Total Number	0	3	15	13	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	23	21	24	23
Gender					
Female	85 %	91 %	95 %	96 %	91 %
Male	15 %	9 %	5 %	4 %	9 %
Ethnicity					
African American	25 %	26 %	24 %	29 %	39 %
Asian	10 %	9 %	5 %	4 %	9 %
Hispani	15 %	26 %	29 %	33 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	39 %	43 %	33 %	26 %
Average Experience	6 yrs	8 yrs	8 yrs	8 yrs	7 yrs
Years of Experience					
5 or less	65 %	61 %	62 %	58 %	65 %
6 to 10	5 %	0 %	0 %	8 %	9 %
11 or more	30 %	39 %	38 %	33 %	26 %
Teacher by Program					
Regular	75 %	65 %	71 %	75 %	70 %
Bilingual/ESL	25 %	30 %	24 %	25 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	4 %	5 %	0 %	4 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	13 %	10 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	2	3	2
Educational Aides	5	5	4	4	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Recognized	Minimal	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Computer & Science (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	55	67	79	96	46	63	71	96												
4	74	75	92	100	76	89	88	100	82	90	73	95								
5	52	78	97	98	68	94	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	100			
4	82	79	87		
5	76	71		65	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	52	69	77	95	48	68	74	95												
4	75	76	92	100	77	87	88	98	83	91	73	95								
5	51	76	97	98	67	92	97	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	100			
4	82	79	90		
5	75	71		65	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	53	58	52	55	43	48	56	56	59	48	51	61	56	54	40	49	54	41	44					
2	44	50	49	55	55	45	54	50	63	72	44	48	48	55	57	40	43	48	46	54					
3	40	44	46	44	49	47	54	63	55	58	42	45	48	47	55	42	42	53	49	54	36	36	48	47	49
4	43	40	38	45	46	55	56	50	56	56	54	53	50	52	51	45	46	43	43	42	39	47	39	42	43
5	38	43	45	42	40	43	55	56	52	49	46	49	53	50	45	42	43	48	40	42	39	42	45	34	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	52	58	52	56	43	47	56	56	59		51	61	55	54	40	49	54	40	43					
2	44	49	50	54	55	45	53	50	63	72	44	47	48	54	58	40	43	49	47	54					
3	40	43	46	44	49	47	52	63	55	59	42	44	48	47	55	42	41	53	49	54	36	36	48	47	49
4	43	40	38	45	48	55	56	50	56	57	54	53	51	52	51	45	46	44	43	42	39	47	40	42	45
5	38	43	45	41	41	43	55	56	52	49	46	48	53	50	45	42	43	48	39	42	39	42	45	33	41

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	*	89	78	100	*	90	89	100				
4				100				100				100
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	94	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	55	61	58	57	63	40	59	47	42	48	52	59	58	52	54
2	52	53	73	60	69	55	57	73	64	67	51	44	82	58	64
3	44	51	43	73	77	39	59	54	78	66	44	53	47	72	60
4	*			66		*			60		*			58	
5															

Red Elementary School

Telephone: (713) 726-3638 **Principal:** Vickie Rumrill **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4520 Tonawanda (77035-3716) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	643	608	590	588	570
Kindergarten and Below	153	137	124	127	125
Gender					
Female	48 %	47 %	49 %	49 %	49 %
Male	52 %	53 %	51 %	51 %	51 %
Race/Ethnicity					
African American	42 %	41 %	42 %	40 %	36 %
Asian	6 %	5 %	6 %	7 %	7 %
Hispanic	24 %	28 %	26 %	32 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	26 %	26 %	21 %	22 %
Students by Program					
Bilingual	12 %	9 %	11 %	13 %	15 %
ESL	3 %	6 %	3 %	5 %	6 %
Gifted/Talented	14 %	14 %	12 %	13 %	14 %
Special Ed	12 %	14 %	12 %	11 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	55 %	55 %	57 %	61 %	62 %
Limited English (LEP)	16 %	15 %	17 %	20 %	23 %
At-Risk	26 %	41 %	42 %	45 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	95.5 %	96.1 %	96.6 %	96.1 %
Promotion Rate	93.2%	92.1 %	91.8 %	91.1 %	95.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	19	30	11	36	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	19	30	11	36	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	39	38	35	36	37
Gender					
Female	90 %	87 %	91 %	92 %	95 %
Male	10 %	13 %	9 %	8 %	5 %
Ethnicity					
African American	28 %	26 %	26 %	25 %	30 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispani	5 %	5 %	6 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	68 %	66 %	67 %	59 %
Average Experience	16 yrs	15 yrs	16 yrs	16 yrs	15 yrs
Years of Experience					
5 or less	21 %	26 %	20 %	25 %	24 %
6 to 10	10 %	11 %	11 %	14 %	11 %
11 or more	69 %	63 %	69 %	61 %	65 %
Teacher by Program					
Regular	67 %	66 %	63 %	61 %	57 %
Bilingual/ESL	18 %	18 %	20 %	25 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	16 %	17 %	14 %	14 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	34 %	28 %	32 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	3	2	2
Educational Aides	7	7	8	8	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	No Progress	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self-Contained
Speech Therapy

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	87	74	81	79	74	65	84												
4	81	97	84	87	77	86	86	96	90	91	88	89								
5	93	91	97	96	96	97	97	98												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	90			
73	80	74		
84	79		68	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	71	100	100	87	86	77	85	93												
4	85	100	88	100	75	82	100	100	92	94	94	100								
5	90	92	100	100	100	100	100	100												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	86			
93	87	80		
91	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	53	60	58	57	52	55	56	61	55	53	55	60	58	55	44	47	54	52	53					
2	53	50	52	54	52	56	45	52	49	50	55	48	51	49	53	50	44	48	45	45					
3	53	56	49	50	54	64	62	54	53	51	54	56	50	49	55	58	59	49	51	56	50	54	46	49	54
4	51	53	56	50	50	58	61	63	56	56	55	59	60	57	51	54	54	55	49	49	51	52	52	47	44
5	56	53	55	55	49	64	62	61	63	54	59	57	57	59	51	57	56	55	58	48	57	54	54	53	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	65	70	63	61	54	63	59	63	56		65	68	60	60	47	56	59	52	54					
2	58	54	60	60	59	60	46	57	54	52	58	49	64	58	60	62	46	46	48	49					
3	55	63	54	63	65	68	68	61	58	59	57	65	56	56	65	57	71	54	61	73	53	63	52	59	66
4	56	58	64	55	56	66	66	67	63	62	63	68	66	63	57	59	55	63	55	55	57	54	58	54	52
5	65	58	61	60	55	73	70	74	69	60	65	63	64	67	59	59	62	60	67	55	66	56	58	60	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3			*	*		*	*	*				
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	63	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	56	59	49	52	42	36	43	42	48	48	46	48	49	53
2	55	58	62	56	55	50	52	62	51	58	53	57	53	54	51
3		*	*	*	55		*	*	*	52		*	*	*	40
4															
5															

Reynolds Elementary School

Telephone: (713) 731-5590 **Principal:** Gwendolyn Graham **Board Member:** Lawrence Marshall **Grades Served**

Address: 9601 Rosehaven (77051-3199) **Administrative District:** South **District Superintendent:** Warner Ervin PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	501	480	459	434	399
Kindergarten and Below	115	90	85	88	85
Gender					
Female	52 %	53 %	47 %	44 %	48 %
Male	48 %	47 %	53 %	56 %	52 %
Race/Ethnicity					
African American	99 %	99 %	98 %	98 %	96 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	1 %	1 %	1 %	2 %	4 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	6 %	5 %	3 %	2 %
Special Ed	11 %	13 %	12 %	15 %	16 %
Title	100 %	100 %	73 %	100 %	100 %
Free/Reduced Lunc	84 %	89 %	100 %	90 %	89 %
Limited English (LEP)	0 %	0 %	0 %	<1 %	1 %
At-Risk	15 %	29 %	23 %	27 %	31 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.6 %	95.8 %	95.0 %	95.2 %
Promotion Rate	94.3%	91.3 %	92.0 %	89.8 %	89.4%
Disciplinary Actions					
In-School Suspensio	0	4	0	0	0
Out-of-School Suspension	9	7	65	151	47
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	1	0	0
Total Number	9	11	66	151	47

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	34	27	25	27
Gender					
Female	91 %	91 %	89 %	88 %	93 %
Male	9 %	9 %	11 %	12 %	7 %
Ethnicity					
African American	79 %	85 %	81 %	84 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	4 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	12 %	15 %	12 %	11 %
Average Experience	13 yrs	13 yrs	16 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	21 %	27 %	11 %	28 %	33 %
6 to 10	15 %	12 %	22 %	16 %	7 %
11 or more	65 %	62 %	67 %	56 %	59 %
Teacher by Program					
Regular	76 %	77 %	74 %	80 %	78 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	21 %	22 %	20 %	22 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	30 %	20 %	15 %
Doctorate	3 %	6 %	4 %	4 %	4 %
Attendance Rate	96 %	98 %	93 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staf	3	3	3	7	2
Educational Aides	10	9	9	10	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	No Progress	Exemplary	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	70	88	81	96	54	78	70	98												
4	87	91	94	94	75	80	90	94	91	100	96	93								
5	77	84	98	97	74	92	100	92												
6	80	87	89	100	78	84	97	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
82	82			
83	86	96		
65	76		55	
88	94			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	56	55	44	47	36	51	46	47	45	48	54	53	43	43	35	41	47	39	34					
2	43	44	44	46	39	37	40	38	44	40	45	48	45	45	40	38	36	39	38	35					
3	47	48	45	46	48	45	52	46	52	48	49	52	48	57	52	45	49	45	45	47	41	44	42	45	47
4	41	50	41	36	45	46	55	47	42	51	55	62	58	54	56	41	46	45	35	37	40	42	37	32	40
5	43	41	47	42	42	43	42	53	47	50	53	53	56	53	51	44	42	45	41	42	46	42	46	38	39
6	41	50	49	57	60	43	55	54	62	74	50	53	54	63	67	43	48	49	55	64	39	45	47	56	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

Rhoads Elementary School

Telephone: (713) 732-3650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall **Grades Served**

Address: 4103 Brisbane (77047-1797) **Administrative District:** South **District Superintendent:** Warner Ervin PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	551	548	522	439	402
Kindergarten and Below	113	97	96	100	92
Gender					
Female	48 %	48 %	48 %	45 %	47 %
Male	52 %	52 %	52 %	55 %	53 %
Race/Ethnicity					
African American	99 %	99 %	98 %	98 %	98 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	2 %	2 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	32 %	29 %	25 %	5 %	2 %
Special Ed	6 %	6 %	6 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	86 %	91 %	90 %	92 %	94 %
Limited English (LEP)	0 %	<1 %	1 %	1 %	1 %
At-Risk	15 %	33 %	27 %	35 %	34 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	95.5 %	95.7 %	95.8 %	95.5 %
Promotion Rate	93.8%	92.5 %	96.1 %	95.8 %	92.0%
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	29	29	1	17	82
Expulsions	1	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	30	30	1	17	82

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	31	29	28	25	23
Gender					
Female	90 %	93 %	93 %	92 %	91 %
Male	10 %	7 %	7 %	8 %	9 %
Ethnicity					
African American	94 %	97 %	96 %	96 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	3 %	4 %	4 %	0 %
Average Experience	12 yrs	14 yrs	15 yrs	13 yrs	11 yrs
Years of Experience					
5 or less	35 %	31 %	25 %	32 %	35 %
6 to 10	16 %	17 %	18 %	24 %	22 %
11 or more	48 %	52 %	57 %	44 %	43 %
Teacher by Program					
Regular	97 %	97 %	71 %	72 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	25 %	24 %	22 %
Special Education	3 %	3 %	4 %	4 %	4 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	38 %	43 %	28 %	30 %
Doctorate	3 %	3 %	4 %	4 %	4 %
Attendance Rate	93 %	97 %	91 %	92 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	3	2	2
Educational Aides	5	3	4	4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	Minimal	Exemplary	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Adapted Phys. Ed.
Resource Services
Speech Therapy

Magnet

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued*

Advanced Academics

SIGHTS

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	72	88	83	85	49	90	85	89												
4	65	93	85	92	68	91	94	96	89	99	88	98								
5	81	77	76	95	78	86	92	100												
6	75	100	88		69	93	88													

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
58	70			
67	73	58		
82	82		65	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	47	51	51	43	38	39	50	46	46	45	56	54	46	44	31	42	48	50	47					
2	44	47	42	48	46	42	47	45	44	45	48	49	50	31	48	39	44	44	42	53					
3	39	43	48	37	33	40	53	45	40	33	40	43	44	36	32	37	43	44	39	36	35	46	40	39	33
4	34	43	41	42	41	46	49	46	44	44	46	49	48	48	46	36	41	42	38	37	35	43	37	37	37
5	42	39	38	41	43	48	48	47	49	41	49	44	44	43	46	40	36	36	38	42	41	36	39	36	39
6	39	44	44			43	56	52			44	50	46			38	43	45			36	42	44		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

River Oaks Elementary School

Telephone: (713) 942-1460
Address: 2008 Kirby (77019-6016)
Principal: Kelly McBride
Administrative District: Central
Board Member: Jeff Shadwick
District Superintendent: Ray Reiner
Grades Served K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	584	612	611	609	602
Kindergarten and Below	89	91	87	87	89
Gender					
Female	52 %	53 %	51 %	48 %	47 %
Male	48 %	47 %	49 %	52 %	53 %
Race/Ethnicity					
African American	21 %	17 %	15 %	13 %	13 %
Asian	7 %	10 %	10 %	11 %	12 %
Hispanic	26 %	24 %	24 %	21 %	17 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	46 %	49 %	52 %	55 %	57 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	0 %
ESL	<1 %	<1 %	3 %	2 %	2 %
Gifted/Talented	83 %	79 %	78 %	80 %	83 %
Special Ed	4 %	6 %	5 %	3 %	4 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	13 %	12 %	11 %	11 %	12 %
Limited English (LEP)	1 %	1 %	5 %	3 %	2 %
At-Risk	4 %	8 %	14 %	14 %	6 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	97.0 %	97.0 %	96.5 %	96.8 %
Promotion Rate	99.8%	99.1 %	99.7 %	99.5 %	98.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	1	3
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	1	3

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	36	33	36	38
Gender					
Female	81 %	81 %	85 %	86 %	87 %
Male	19 %	19 %	15 %	14 %	13 %
Ethnicity					
African American	19 %	22 %	21 %	17 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	8 %	9 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	72 %	69 %	70 %	72 %	76 %
Average Experience	13 yrs	11 yrs	12 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	31 %	42 %	36 %	42 %	39 %
6 to 10	17 %	14 %	15 %	17 %	24 %
11 or more	53 %	44 %	48 %	42 %	37 %
Teacher by Program					
Regular	17 %	22 %	24 %	19 %	21 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	81 %	75 %	73 %	78 %	79 %
Special Education	3 %	3 %	3 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	22 %	27 %	31 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	9	1	1
Educational Aides	2	2	4	4	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Exemplary	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education
Content Mastery
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	91	95	99	95	85	96	97												
4	98	98	94	99	90	99	92	98	96	97	94	97								
5	100	100	97	99	100	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	99	98	96		
5	96	97		99	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	98	99	100	98	94	98	100												
4	100	100	100	100	95	98	100	100	98	99	99	99								
5	100	100	100	100	100	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	98		
5	97	97		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	75	82	77	77	76	70	80	72	70	70	76	84	79	80	77	70	70	72	77	76					
2	70	76	77	69	71	68	76	80	66	69	67	76	80	74	72	68	71	72	66	73					
3	73	69	80	77	74	77	75	80	75	70	74	70	75	74	69	74	74	80	78	73	72	71	75	76	70
4	75	72	72	75	75	75	74	74	78	78	78	74	73	72	72	72	70	67	69	71	71	70	68	68	68
5	78	77	72	71	76	77	76	74	71	74	77	73	72	72	74	69	72	68	71	74	75	76	72	68	72

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	80	86	81	81	80	76	84	77	74	75		87	83	84	82	75	72	78	80	81					
2	76	79	80	72	74	74	79	82	70	70	72	78	81	76	74	75	74	75	72	75					
3	75	75	85	80	80	80	82	84	79	75	77	76	80	78	73	78	80	85	80	77	76	76	79	80	75
4	78	76	81	79	79	78	78	82	83	83	80	77	79	76	74	74	73	74	72	75	74	73	75	69	71
5	78	81	77	79	79	77	80	77	78	76	77	77	75	78	75	69	75	72	77	76	75	81	76	75	74

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			*					*					*		
2															
3															
4															
5															

Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Samuel D. Sarabia **Board Member:** Dianne Johnson **Grades Served**

Address: 6000 Greenbriar (77030-1143) **Administrative District:** Central **District Superintendent:** Ray Reiner K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	593	616	625	632	609
Kindergarten and Below	84	94	112	95	108
Gender					
Female	51 %	50 %	49 %	51 %	48 %
Male	49 %	50 %	51 %	49 %	52 %
Race/Ethnicity					
African American	13 %	14 %	14 %	12 %	12 %
Asian	24 %	26 %	30 %	31 %	32 %
Hispanic	11 %	11 %	9 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	48 %	47 %	47 %	44 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	10 %	12 %	13 %	15 %	16 %
Gifted/Talented	16 %	25 %	36 %	35 %	33 %
Special Ed	8 %	7 %	7 %	6 %	6 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	13 %	17 %	17 %	17 %	18 %
Limited English (LEP)	14 %	13 %	15 %	17 %	17 %
At-Risk	19 %	22 %	21 %	29 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.4 %	97.3 %	97.1 %	96.5 %	96.8 %
Promotion Rate	98.6%	99.5 %	98.8 %	98.2 %	99.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	5
Out-of-School Suspension	0	3	0	1	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	0	3	0	1	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	38	37	38	37	40
Gender					
Female	95 %	89 %	87 %	86 %	88 %
Male	5 %	11 %	13 %	14 %	13 %
Ethnicity					
African American	13 %	14 %	13 %	5 %	8 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	3 %
White	87 %	87 %	87 %	92 %	85 %
Average Experience	12 yrs	14 yrs	13 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	34 %	22 %	39 %	32 %	38 %
6 to 10	16 %	24 %	13 %	16 %	18 %
11 or more	50 %	54 %	47 %	51 %	45 %
Teacher by Program					
Regular	74 %	76 %	76 %	92 %	95 %
Bilingual/ESL	16 %	16 %	16 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	0 %	0 %	0 %
Special Education	5 %	3 %	8 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	30 %	29 %	27 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	98 %	94 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	10	4	2
Educational Aides	6	8	6	6	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Recognized	Exemplary
Progress	N/A	No Progress	N/A	No Progress	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	96	97	97	92	87	96	95												
4	93	98	97	93	92	98	94	96	92	100	91	98								
5	92	96	93	98	87	94	100	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	100			
4	97	98	95		
5	91	99		93	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	97	88	97	96	88	88	91												
4	87	97	94	83	80	93	88	88	90	100	88	96								
5	91	91	93	100	96	79	100	97												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	100			
4	94	97	97		
5	80	100		85	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	76	76	80	74	72	70	68	74	69	67	77	79	81	75	74	65	64	69	69	64					
2	66	68	67	65	63	67	71	71	69	69	72	70	71	66	61	63	64	58	63	62					
3	63	60	68	65	68	72	66	72	68	67	63	64	69	66	65	69	65	69	67	70	63	61	65	66	64
4	64	67	66	66	67	67	72	69	66	70	70	73	63	64	67	63	68	63	59	63	63	64	60	56	60
5	64	66	66	62	62	66	69	71	68	69	67	69	65	66	62	63	65	67	64	64	65	64	65	56	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	71	73	83	69	76	58	64	72	59	69		76	86	74	77	61	59	72	66	70					
2	61	64	71	66	62	60	64	71	64	60	68	67	79	71	59	58	61	61	67	62					
3	64	59	64	65	71	71	62	66	63	62	60	62	65	65	64	69	62	70	67	70	62	61	64	66	66
4	61	64	65	67	67	65	67	68	61	67	67	70	65	62	68	60	64	60	60	60	62	60	60	56	60
5	69	59	66	65	61	67	61	66	66	63	68	61	66	66	59	61	59	65	63	59	62	59	65	57	55

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Robinson Elementary School

Telephone: (713) 450-7107 **Principal:** Cynthia Wilson **Board Member:** Esther Campos **Grades Served**

Address: 12425 Woodforest Dr. (77013) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					687
Kindergarten and Below					165
Gender					
Female					47 %
Male					53 %
Race/Ethnicity					
African American					42 %
Asian					1 %
Hispanic					55 %
Native American					<1 %
White					2 %
Students by Program					
Bilingual					36 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					5 %
Title					0 %
Free/Reduced Lunc					94 %
Limited English (LEP)					38 %
At-Risk					56 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					43
Gender					
Female					77 %
Male					23 %
Ethnicity					
African American					44 %
Asian					5 %
Hispani					35 %
Native American					0 %
White					16 %
Average Experience					6 yrs
Years of Experience					
5 or less					60 %
6 to 10					23 %
11 or more					16 %
Teacher by Program					
Regular					63 %
Bilingual/ESL					30 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					7 %
Other					0 %
Advanced Degrees					
Master's					16 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					2
Other Professional Staf					1
Educational Aides					10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education

Content Mastery
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Special Notes

Robinson Elementary School opened August 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	71	75			
4	88	94	85		
5	66	79		47	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					43					47					44					41					
2					41					43					36					35					
3					39					42					44					41					34
4					31					39					39					30					32
5					35					40					41					34					34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	83	80	
4	84	89	100
5	57	57	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					70					63					66
2					53					68					53
3					51					41					49
4					47					46					45
5					60					54					40

Rodriguez Elementary

Telephone: (713) 295-3870
Address: 5858 Chimney Rock (77081-2715)
Principal: Elena Martínez-Buley
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				913	976
Kindergarten and Below				232	233
Gender					
Female				48 %	48 %
Male				52 %	52 %
Race/Ethnicity					
African American				5 %	6 %
Asian				2 %	1 %
Hispanic				91 %	92 %
Native American				0 %	0 %
White				3 %	2 %
Students by Program					
Bilingual				77 %	76 %
ESL				5 %	5 %
Gifted/Talented				0 %	6 %
Special Ed				5 %	5 %
Title				0 %	100 %
Free/Reduced Lunc				97 %	97 %
Limited English (LEP)				84 %	84 %
At-Risk				87 %	89 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					96.6 %
Promotion Rate					94.3%
Disciplinary Actions					
In-School Suspensio					28
Out-of-School Suspension					15
Expulsions					0
Alternative Placement					0
Total Number					43

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				54	59
Gender					
Female				78 %	80 %
Male				22 %	20 %
Ethnicity					
African American				11 %	14 %
Asian				2 %	2 %
Hispani				57 %	56 %
Native American				0 %	0 %
White				30 %	29 %
Average Experience				6 yrs	7 yrs
Years of Experience					
5 or less				59 %	54 %
6 to 10				20 %	24 %
11 or more				20 %	22 %
Teacher by Program					
Regular				22 %	29 %
Bilingual/ESL				74 %	63 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				4 %	8 %
Other				0 %	0 %
Advanced Degrees					
Master's				13 %	15 %
Doctorate				0 %	0 %
Attendance Rate				96 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staf				5	2
Educational Aides				5	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Rodriguez Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				56				47												
4				85				85				83								
5				65				88												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
68	70			
69	70	78		
25	41		54	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				42	41				39	45				42	42				37	43					
2				40	41				39	38				41	33				43	34					
3				35	40				35	37				38	36				39	42				39	40
4				47	38				53	43				54	49				37	40				46	39
5				31	30				45	40				39	36				35	33				35	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3				81				85				
4				81				92				84
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
79	71	
80	64	87

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1				54	58				46	46				58	53
2				57	59				48	50				57	55
3				60	55				51	44				57	48
4				59	57				48	48				54	50
5															

Will Rogers Elementary School

Telephone: (713) 625-1400 **Principal:** Ronald Dominy **Board Member:** Jeff Shadwick **Grades Served**

Address: 3101 Weslayan (77027-5709) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	670	658	675	675	643
Kindergarten and Below	164	158	139	135	116
Gender					
Female	54 %	56 %	54 %	55 %	54 %
Male	46 %	44 %	46 %	45 %	46 %
Race/Ethnicity					
African American	42 %	40 %	38 %	36 %	39 %
Asian	5 %	6 %	6 %	8 %	5 %
Hispanic	39 %	43 %	46 %	45 %	46 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	14 %	11 %	11 %	11 %	9 %
Students by Program					
Bilingual	18 %	18 %	16 %	17 %	16 %
ESL	5 %	5 %	3 %	5 %	4 %
Gifted/Talented	14 %	12 %	11 %	14 %	16 %
Special Ed	7 %	8 %	6 %	6 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	58 %	62 %	61 %	61 %	62 %
Limited English (LEP)	24 %	23 %	24 %	28 %	24 %
At-Risk	30 %	38 %	37 %	42 %	32 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.4 %	96.7 %	96.4 %	96.6 %
Promotion Rate	94.5%	96.1 %	94.5 %	95.2 %	97.7%
Disciplinary Actions					
In-School Suspensio	1	16	6	0	2
Out-of-School Suspension	15	43	8	20	10
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	16	59	14	20	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	39	40	38	41	43
Gender					
Female	97 %	100 %	100 %	100 %	100 %
Male	3 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	28 %	23 %	18 %	20 %	21 %
Asian	8 %	15 %	13 %	12 %	16 %
Hispani	13 %	18 %	16 %	20 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	45 %	53 %	49 %	49 %
Average Experience	13 yrs	12 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	28 %	38 %	32 %	39 %	40 %
6 to 10	15 %	10 %	16 %	12 %	12 %
11 or more	56 %	53 %	53 %	49 %	49 %
Teacher by Program					
Regular	44 %	48 %	39 %	54 %	51 %
Bilingual/ESL	31 %	30 %	34 %	20 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	13 %	16 %	12 %	12 %
Special Education	10 %	10 %	11 %	15 %	16 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	35 %	34 %	34 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staf	2	3	8	3	2
Educational Aides	7	5	5	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Exemplary	Exemplary	Recognized
Progress	No Progress	Exemplary	N/A	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Educational Enrichment (AOP)
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	93	90	96	79	84	87	92												
4	92	96	99	100	95	96	99	99	96	99	95	99								
5	91	95	96	97	98	100	96	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	93			
4	96	97	92		
5	91	86		85	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	98	85	96	81	88	85	94												
4	94	100	100	100	96	92	100	100	98	100	98	100								
5	90	98	100	100	96	98	97	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	94			
4	95	92	97		
5	91	84		89	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	56	58	64	60	60	49	46	55	48	43	58	58	63	56	58	48	44	54	46	44					
2	58	59	57	57	57	56	58	61	57	57	62	64	64	59	59	47	52	47	49	44					
3	56	59	62	57	58	63	69	62	54	58	57	63	62	60	61	59	54	58	57	57	55	53	54	55	55
4	51	55	58	57	55	60	63	64	60	56	66	68	62	65	58	55	56	53	52	48	54	56	54	51	47
5	54	51	53	53	54	56	54	59	58	57	57	58	58	57	61	49	48	55	54	54	53	51	49	50	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	56	58	66	56	64	48	46	54	46	49		59	64	53	*	47	44	54	45	36					
1	56	58	66	56	64	48	47	54	46	49		59	64	53	*	47	45	54	45	36					
2	58	59	57	58	57	56	58	62	56	56	62	66	65	63	58	46	52	47	51	43					
3	56	63	62	55	59	63	70	62	54	57	57	67	64	60	60	59	58	58	57	56	55	56	53	54	55
4	52	55	65	59	54	60	61	67	64	56	68	67	67	67	60	55	55	58	53	51	54	56	59	53	48
5	54	53	57	60	56	56	55	62	63	56	58	61	61	62	64	49	48	58	61	56	54	54	53	57	51

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	84	100	95	86	95	93	95	90				
4	*	*	*	100	*	*	*	88	*	*	*	100
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	75	95	
4	100	100	100
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	53	57	70	57	60	40	44	68	46	32	48	55	59	52	45
2	65	68	59	61	62	71	69	63	63	69	72	74	57	53	60
3	62	59	63	53	61	71	67	69	51	55	63	61	67	51	52
4	*	*	*	63	65	*	*	*	59	40	*	*	*	57	56
5															

Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Rebecca Mir **Board Member:** Karla Cisneros **Grades Served**

Address: 6700 Fulton (77022-5499) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	523	550	575	534	523
Kindergarten and Below	121	122	137	117	109
Gender					
Female	50 %	52 %	53 %	55 %	52 %
Male	50 %	48 %	47 %	45 %	48 %
Race/Ethnicity					
African American	21 %	20 %	22 %	22 %	18 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	72 %	73 %	72 %	73 %	77 %
Native American	<1 %	<1 %	<1 %	<1 %	1 %
White	6 %	6 %	5 %	4 %	3 %
Students by Program					
Bilingual	21 %	28 %	26 %	30 %	32 %
ESL	3 %	0 %	0 %	0 %	1 %
Gifted/Talented	27 %	25 %	25 %	28 %	27 %
Special Ed	13 %	13 %	11 %	9 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	80 %	84 %	83 %	84 %	86 %
Limited English (LEP)	35 %	40 %	36 %	34 %	39 %
At-Risk	47 %	52 %	50 %	49 %	48 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	96.7 %	96.7 %	96.5 %	97.0 %
Promotion Rate	94.8%	93.0 %	93.9 %	97.9 %	96.4%
Disciplinary Actions					
In-School Suspensio	0	0	3	0	0
Out-of-School Suspension	0	40	41	36	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	2	0	1
Total Number	0	40	46	36	1

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	31	31	27	31	34
Gender					
Female	100 %	97 %	96 %	90 %	91 %
Male	0 %	3 %	4 %	10 %	9 %
Ethnicity					
African American	42 %	45 %	41 %	39 %	26 %
Asian	0 %	0 %	4 %	0 %	0 %
Hispani	23 %	19 %	15 %	29 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	36 %	41 %	32 %	47 %
Average Experience	8 yrs	9 yrs	9 yrs	7 yrs	5 yrs
Years of Experience					
5 or less	55 %	48 %	48 %	61 %	65 %
6 to 10	13 %	16 %	22 %	16 %	18 %
11 or more	32 %	36 %	30 %	23 %	18 %
Teacher by Program					
Regular	35 %	39 %	37 %	35 %	38 %
Bilingual/ESL	23 %	19 %	19 %	26 %	18 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	23 %	26 %	32 %	26 %
Special Education	16 %	19 %	19 %	6 %	18 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	22 %	16 %	18 %
Doctorate	0 %	0 %	4 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staf	3	3	12	8	2
Educational Aides	9	8	9	9	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	Recognized	Recognized	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Vanguard

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	100	98	94	85	98	98	98												
4	93	98	100	100	100	95	98	98	98	100	100	100								
5	91	100	92	97	100	100	97	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	100			
4	90	88	93		
5	79	85		83	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	100	100	100	100	95	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	94	96	100	100	94	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	100			
4	100	100	100		
5	90	97		90	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	62	62	64	54	55	55	57	60	48	49	58	66	63	56	53	49	50	56	44	41					
2	58	57	59	57	52	67	69	75	63	54	59	63	59	60	52	55	56	57	53	49					
3	52	59	58	56	53	60	69	63	59	50	59	66	64	59	53	55	61	60	56	55	50	58	54	58	55
4	46	60	55	56	48	57	72	61	56	53	57	76	65	62	58	49	62	54	50	48	51	62	52	51	50
5	49	53	48	46	44	60	63	60	55	50	57	62	56	53	50	50	56	48	47	45	46	53	48	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	78	81	*	68	70	72	68	*	58	61		81	*	63	69	64	64	*	59	54					
2	77	68	69	65	67	83	76	83	72	73	84	76	71	67	70	73	64	69	63	61					
3	66	69	67	70	66	78	76	66	67	61	76	79	73	72	65	72	69	67	68	64	66	69	66	71	66
4	65	72	64	66	63	74	79	70	63	64	75	83	69	69	71	64	73	63	61	61	66	70	61	59	62
5	65	69	68	62	60	73	80	82	67	60	74	77	72	66	60	67	72	71	62	56	59	68	63	56	56

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	100	96	100	95	100	96	100	89				
4	89	77	100	96	100	91	100	100	83	90	88	100
5			*				*					

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	87	93	
4	84	95	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	65	62	60	58	57	48	62	54	52	44	61	59	58	54	47
2	70	66	62	50	56	63	61	66	57	60	67	63	58	52	53
3	69	60	62	53	65	65	68	59	50	54	70	68	60	47	58
4	58	62	65	58	60	65	61	72	47	57	65	64	66	57	58
5			*					*					*		

Ross Elementary School

Telephone: (713) 226-4550 **Principal:** Dalton Hughes **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2819 Bay (77026-3203) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	579	527	488	453	443
Kindergarten and Below	123	97	89	81	100
Gender					
Female	49 %	48 %	47 %	49 %	49 %
Male	51 %	52 %	53 %	51 %	51 %
Race/Ethnicity					
African American	82 %	82 %	78 %	75 %	73 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	16 %	17 %	20 %	24 %	25 %
Native American	<1 %	<1 %	<1 %	<1 %	1 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	14 %	11 %	0 %	14 %	15 %
Gifted/Talented	0 %	0 %	0 %	2 %	3 %
Special Ed	8 %	11 %	12 %	9 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	95 %	96 %	98 %	98 %
Limited English (LEP)	14 %	12 %	17 %	15 %	16 %
At-Risk	22 %	35 %	43 %	51 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	95.6 %	96.2 %	95.9 %	96.4 %
Promotion Rate	95.5%	94.3 %	94.2 %	96.4 %	93.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	28	35	16	22	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	28	35	16	22	21

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	31	31	29	26	28
Gender					
Female	84 %	87 %	90 %	92 %	86 %
Male	16 %	13 %	10 %	8 %	14 %
Ethnicity					
African American	77 %	81 %	79 %	81 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	19 %	21 %	19 %	18 %
Average Experience	17 yrs	18 yrs	19 yrs	20 yrs	21 yrs
Years of Experience					
5 or less	13 %	13 %	14 %	12 %	11 %
6 to 10	19 %	7 %	7 %	4 %	4 %
11 or more	68 %	81 %	79 %	85 %	86 %
Teacher by Program					
Regular	81 %	77 %	76 %	77 %	75 %
Bilingual/ESL	6 %	10 %	10 %	12 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	14 %	12 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	52 %	58 %	52 %	50 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	93 %	N/A
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	2	2	4	1
Educational Aides	5	5	6	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	No Progress	Minimal	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	72	90	96	58	65	83	94												
4	80	85	95	100	63	77	92	100	89	93	85	96								
5	86	79	96	91	80	69	96	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	87			
4	57	71	77		
5	67	55		36	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	95	100	100	95												
4	100	100	100	100	92	100	100	100	100	100	90	100								
5	95	92	100	100	95	96	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	91	96		
5	72	83		61	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	47	49	45	41	39	42	45	42	39	50	51	49	47	43	38	36	39	38	30					
2	45	50	50	46	45	44	55	62	54	56	48	53	57	36	49	36	46	52	47	46					
3	49	44	50	47	46	49	52	61	56	50	47	44	58	57	52	48	44	52	51	49	45	39	48	49	48
4	47	45	49	52	49	51	54	55	59	53	53	54	55	55	53	45	48	48	48	46	49	46	43	53	42
5	48	47	50	50	50	47	48	54	51	52	51	49	48	47	46	41	41	49	45	43	44	45	47	50	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	72	62	65	52	53	60	52	58	52	55		60	63	58	57	51	43	46	47	39					
2	63	70	61	60	60	62	67	66	66	65	70	70	65	55	62	47	54	49	42	48					
3	65	63	68	63	72	65	76	78	66	62	64	62	78	74	72	59	65	69	62	65	63	59	66	64	66
4	63	63	66	72	60	64	69	69	69	64	64	68	68	71	67	54	61	63	62	55	60	61	64	60	54
5	57	56	60	57	62	58	60	65	57	68	63	65	56	58	62	55	50	63	58	56	57	53	57	51	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Rucker Elementary School

Telephone: (713) 845-7467 **Principal:** Linda Boas **Board Member:** Olga Gallegos **Grades Served**

Address: 5201 Vinett (77017-4958) **Administrative District:** Southeast **District Superintendent:** José Treviño EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	669	677	658	704	714
Kindergarten and Below	174	175	161	159	159
Gender					
Female	49 %	50 %	49 %	50 %	50 %
Male	51 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	92 %	94 %	95 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	4 %	4 %	3 %
Students by Program					
Bilingual	39 %	36 %	43 %	49 %	55 %
ESL	11 %	10 %	9 %	5 %	6 %
Gifted/Talented	2 %	2 %	2 %	3 %	3 %
Special Ed	7 %	8 %	7 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	94 %	95 %	93 %	94 %	92 %
Limited English (LEP)	50 %	46 %	59 %	60 %	68 %
At-Risk	56 %	66 %	70 %	73 %	77 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.5 %	96.0 %	96.2 %	96.6 %
Promotion Rate	93.4%	94.3 %	92.4 %	94.6 %	93.9%
Disciplinary Actions					
In-School Suspensio	0	14	0	7	3
Out-of-School Suspension	0	39	12	6	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	53	12	13	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	35	36	33	37	39
Gender					
Female	80 %	89 %	88 %	86 %	82 %
Male	20 %	11 %	12 %	14 %	18 %
Ethnicity					
African American	29 %	25 %	27 %	16 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	26 %	36 %	39 %	41 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	39 %	33 %	43 %	33 %
Average Experience	9 yrs	11 yrs	12 yrs	11 yrs	9 yrs
Years of Experience					
5 or less	34 %	25 %	24 %	38 %	54 %
6 to 10	37 %	33 %	24 %	19 %	10 %
11 or more	29 %	42 %	52 %	43 %	36 %
Teacher by Program					
Regular	49 %	44 %	42 %	49 %	38 %
Bilingual/ESL	34 %	39 %	42 %	41 %	51 %
Compensatory Ed.	3 %	6 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	12 %	11 %	10 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	30 %	14 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	3	2	2	2
Educational Aides	12	11	15	15	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	Recognized	Exemplary	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	57	88	85	95	60	73	85	70												
4	68	90	87	83	74	84	90	83	75	95	85	70								
5	74	93	89	98	73	97	95	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	81	47			
4	80	72	83		
5	59	65		47	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	51	59	53	48	41	39	43	34	36	52	48	51	42	41	39	42	41	35	30					
2	46	44	51	46	44	37	36	46	35	37	41	42	41	32	32	42	35	40	35	38					
3	41	43	47	48	39	44	45	49	43	37	42	50	47	46	36	42	42	50	50	37	36	39	42	49	38
4	41	40	42	44	47	47	52	55	49	51	48	52	55	50	55	42	45	47	42	45	42	40	45	41	46
5	32	35	41	42	37	38	42	50	57	45	42	46	53	57	43	41	43	49	46	37	33	38	39	38	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	80	95	91	91	77	93	92				
4	23			88	69			88	58			88
5												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	81	69	
4	95	79	92
5			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	60	60	67	68	50	46	54	48	54	52	55	55	56	63
2	64	66	63	59	60	52	64	64	50	56	62	68	63	61	63
3	67	59	69	54	58	72	58	61	45	48	68	60	66	47	51
4	38			65	51	47			50	49	52			53	50
5															

Rusk Elementary School

Telephone: (713) 226-4543 **Principal:** Rosa Martínez **Board Member:** Esther Campos **Grades Served**

Address: 2805 Garrow (77003-2323) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	411	425	341	360	375
Kindergarten and Below	106	115	77	83	85
Gender					
Female	49 %	49 %	49 %	52 %	53 %
Male	51 %	51 %	51 %	48 %	47 %
Race/Ethnicity					
African American	13 %	8 %	2 %	8 %	9 %
Asian	1 %	0 %	0 %	0 %	<1 %
Hispanic	85 %	91 %	97 %	90 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	3 %
Students by Program					
Bilingual	31 %	36 %	41 %	37 %	38 %
ESL	1 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	0 %	2 %	4 %	5 %	4 %
Special Ed	8 %	8 %	10 %	9 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	96 %	99 %	99 %	98 %	97 %
Limited English (LEP)	32 %	42 %	46 %	42 %	42 %
At-Risk	52 %	61 %	65 %	69 %	68 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.7 %	95.1 %	95.8 %	96.6 %	97.5 %
Promotion Rate	96.6%	88.6 %	89.4 %	90.9 %	91.2%
Disciplinary Actions					
In-School Suspensio	1	1	0	0	0
Out-of-School Suspension	5	8	0	5	25
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	6	9	0	5	25

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	22	23	21	24	24
Gender					
Female	73 %	70 %	62 %	75 %	71 %
Male	27 %	30 %	38 %	25 %	29 %
Ethnicity					
African American	0 %	17 %	24 %	17 %	17 %
Asian	5 %	4 %	5 %	4 %	4 %
Hispani	45 %	35 %	29 %	42 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	44 %	43 %	38 %	38 %
Average Experience	12 yrs	8 yrs	8 yrs	9 yrs	11 yrs
Years of Experience					
5 or less	36 %	61 %	62 %	54 %	46 %
6 to 10	18 %	4 %	5 %	4 %	8 %
11 or more	45 %	35 %	33 %	42 %	46 %
Teacher by Program					
Regular	55 %	44 %	57 %	63 %	67 %
Bilingual/ESL	32 %	44 %	33 %	33 %	29 %
Compensatory Ed.	5 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	4 %	4 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	17 %	24 %	21 %	33 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	4	4	1	1
Educational Aides	5	5	6	6	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Acceptable	Recognized	Exemplary	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	47	86	85	65	50	68	73	84												
4	83	82	77	92	81	94	85	96	91	100	80	93								
5	84	78	87	76	96	89	97	93												
6	54	89	100	94	100	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	74	63			
4	76	63	83		
5	62	72		40	
6	85	90			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	48	50	44	44	48	49	48	34	42	47	61	50	43	27	52	59	49	44	31					
2	36	40	42	37	36	38	39	47	41	42	33	38	46	36	34	35	36	37	36	31					
3	39	37	42	43	37	46	50	47	49	39	49	40	45	46	40	41	45	44	52	40	36	40	41	47	37
4	40	40	36	45	38	46	52	48	54	49	53	50	49	54	49	43	43	32	46	40	42	41	32	44	44
5	43	37	40	34	36	53	50	54	49	51	49	46	56	43	48	47	37	43	38	38	44	35	40	38	39
6	33	30	43	50	46	48	50	64	63	58	42	46	56	58	51	37	35	55	53	47	33	31	45	47	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	84	75	78	83	90	65	61	92				
4	*	87	46	94	*	87	85	81	*	93	77	93
5	*	*	*	*	*	*	*	*				
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	93	59	
4	*	*	*
5	*	*	
6			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	65	61	60	63	61	54	49	45	49	44	61	60	55	53	52
2	50	63	72	55	58	43	49	65	51	50	47	63	70	53	55
3	62	49	58	67	59	59	50	52	63	48	66	51	57	42	52
4	43	57	50	46	*	37	63	47	52	*	46	66	54	49	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6															

Ryan Elementary School

Telephone: (713) 696-2770 **Principal:** Kimberly C. Agnew **Board Member:** Karla Cisneros **Grades Served**

Address: 4001 Hardy (77009-4396) **Administrative District:** North Central **District Superintendent:** James LaVois EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	393	409	371	359	354
Kindergarten and Below	79	78	89	67	90
Gender					
Female	49 %	50 %	53 %	53 %	54 %
Male	51 %	50 %	47 %	47 %	46 %
Race/Ethnicity					
African American	29 %	26 %	26 %	30 %	28 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	70 %	74 %	73 %	70 %	71 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	24 %	34 %	33 %	43 %	46 %
ESL	2 %	1 %	0 %	3 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	8 %	10 %	3 %	7 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	99 %	97 %	99 %	98 %
Limited English (LEP)	37 %	41 %	46 %	47 %	48 %
At-Risk	44 %	62 %	66 %	72 %	70 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	95.5 %	96.1 %	95.8 %	96.2 %
Promotion Rate	93.8%	88.8 %	94.6 %	90.6 %	93.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	11	10	5	8	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	11	10	5	8	14

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	22	18	22	22
Gender					
Female	83 %	82 %	89 %	86 %	86 %
Male	17 %	18 %	11 %	14 %	14 %
Ethnicity					
African American	38 %	32 %	44 %	41 %	41 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	29 %	32 %	28 %	27 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	36 %	28 %	32 %	32 %
Average Experience	6 yrs	6 yrs	6 yrs	7 yrs	10 yrs
Years of Experience					
5 or less	67 %	73 %	72 %	64 %	59 %
6 to 10	8 %	9 %	6 %	14 %	5 %
11 or more	25 %	18 %	22 %	23 %	36 %
Teacher by Program					
Regular	46 %	50 %	56 %	59 %	64 %
Bilingual/ESL	46 %	41 %	39 %	32 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	6 %	9 %	5 %
Other	17 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	9 %	11 %	14 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	4	2	2
Educational Aides	2	2	4	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	No Progress	Exemplary	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	84	78	90	73	58	67	90												
4	80	92	90	92	80	92	86	88	69	96	86	73								
5	50	95	92	90	57	100	95	100												
6	88	87			84	87														

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
83	95			
74	76	63		
71	80		32	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	49	45	43	47	41	42	50	40	43	37	47	51	43	44	40	40	41	38	52	48					
2	51	51	43	39	49	52	47	44	45	46	55	45	39	47	45	52	46	48	39	50					
3	39	43	44	37	51	45	55	50	44	50	46	46	43	40	39	39	45	45	43	48	37	39	38	36	42
4	36	37	42	36	33	46	46	50	45	43	42	50	51	46	41	37	38	40	32	34	39	33	39	30	30
5	28	31	33	36	37	33	38	38	50	50	35	43	44	46	43	31	32	34	36	36	38	31	35	36	35
6	40	32				51	53				43	43				35	34				33	32			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	56	67	52	84	28	69	56	100				
4	12	65	59	86	24	78	96	100	40	89	56	95
5	23	56	*	*	54	75	*	*				
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	67	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	63	66	49	52	56	62	64	37	50	61	58	62	52	64
2	51	66	67	52	50	55	56	65	54	56	59	63	66	52	55
3	44	55	56	56	53	44	56	61	54	46	39	57	58	44	45
4	49	60	52	52	*	48	54	55	48	*	53	58	57	56	*
5	46	63	*	*	*	48	56	*	*	*	49	57	*	*	*
6															

Sanchez Elementary School

Telephone: (713) 845-7472 **Principal:** Marilyn Cruz **Board Member:** Olga Gallegos **Grades Served**

Address: 2700 Berkley (77012-3550) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	989	925	872	898	581
Kindergarten and Below	179	196	167	200	172
Gender					
Female	50 %	49 %	49 %	50 %	51 %
Male	50 %	51 %	51 %	50 %	49 %
Race/Ethnicity					
African American	3 %	5 %	4 %	3 %	3 %
Asian	6 %	6 %	5 %	5 %	3 %
Hispanic	89 %	87 %	90 %	91 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	51 %	37 %	46 %	53 %	56 %
ESL	7 %	11 %	6 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	1 %	4 %
Special Ed	7 %	7 %	7 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	98 %	98 %	98 %
Limited English (LEP)	59 %	49 %	59 %	58 %	62 %
At-Risk	75 %	68 %	75 %	69 %	72 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	93.9 %	93.9 %	94.0 %	95.5 %
Promotion Rate	95.8%	97.3 %	98.9 %	97.4 %	96.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	11	3	11	14
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	5	11	3	11	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	46	36	44	31
Gender					
Female	86 %	83 %	81 %	77 %	81 %
Male	14 %	17 %	19 %	23 %	19 %
Ethnicity					
African American	37 %	44 %	44 %	30 %	32 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	35 %	37 %	36 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	19 %	27 %	23 %
Average Experience	11 yrs	12 yrs	11 yrs	7 yrs	9 yrs
Years of Experience					
5 or less	41 %	39 %	44 %	59 %	55 %
6 to 10	20 %	15 %	14 %	18 %	19 %
11 or more	39 %	46 %	42 %	23 %	26 %
Teacher by Program					
Regular	43 %	41 %	47 %	39 %	52 %
Bilingual/ESL	45 %	48 %	42 %	55 %	42 %
Compensatory Ed.	2 %	2 %	3 %	0 %	0 %
Gifted/Talented	2 %	2 %	3 %	0 %	0 %
Special Education	8 %	7 %	6 %	7 %	6 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	17 %	18 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	1
Other Professional Staf	3	2	3	2	2
Educational Aides	13	13	12	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Acceptable
Progress	N/A	Recognized	Recognized	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	84	69	88	69	85	79	97												
4	77	90	94	100	69	88	93	98	74	91	89	93								
5	73	92	93	97	84	92	97	99												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	86	95			
4	72	76	46		
5	78	89		67	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	48	63	52	53	49	46	48	52	55	56	50	60	47	46	45	38	42	33	39					
2	42	43	44	47	54	40	42	42	52	61	43	34	40	43	49	40	36	37	39	64					
3	43	38	41	43	45	47	48	47	54	53	45	45	43	42	47	46	39	45	51	46	41	40	37	40	47
4	35	42	44	47	34	45	51	50	51	48	47	52	53	54	46	40	46	44	45	42	38	42	44	42	37
5	42	38	43	45	39	45	46	52	55	48	48	48	47	52	45	42	40	46	45	44	41	37	43	41	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	87	86	98	100	66	84	100	100				
4	59	81	79	100	95	85	90	98	94	90	87	90
5	18	48	92	97	37	65	97	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	98	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	57	72	72	71	50	49	61	69	50	58	51	67	66	64
2	56	62	60	66	71	47	56	65	61	75	55	56	63	56	76
3	61	59	62	60	66	51	61	59	60	66	54	58	61	52	50
4	44	52	54	54	*	51	55	56	45	*	56	56	62	45	*
5	48	51	59	66	*	46	50	60	57	*	50	57	64	52	*

Sanderson Elementary School

Telephone: (713) 636-6480 **Principal:** James Metoyer **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 7115 Lockwood (77016-7027) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	367	357	373	370	355
Kindergarten and Below	81	88	93	97	83
Gender					
Female	48 %	47 %	48 %	48 %	44 %
Male	52 %	53 %	52 %	52 %	56 %
Race/Ethnicity					
African American	80 %	76 %	77 %	76 %	73 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	24 %	22 %	24 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	11 %	14 %	16 %	14 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	12 %	9 %	11 %	12 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	98 %	98 %	98 %
Limited English (LEP)	11 %	14 %	16 %	14 %	15 %
At-Risk	27 %	39 %	40 %	43 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.7 %	96.0 %	95.0 %	96.1 %
Promotion Rate	91.0%	91.3 %	89.6 %	92.8 %	89.9%
Disciplinary Actions					
In-School Suspensio	6	0	0	2	0
Out-of-School Suspension	12	7	49	40	34
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	21	7	49	42	34

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	21	21	21	23	23
Gender					
Female	81 %	86 %	90 %	87 %	83 %
Male	19 %	14 %	10 %	13 %	17 %
Ethnicity					
African American	81 %	86 %	86 %	87 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	10 %	5 %	5 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	10 %	9 %	9 %
Average Experience	17 yrs	17 yrs	15 yrs	15 yrs	16 yrs
Years of Experience					
5 or less	24 %	29 %	33 %	35 %	35 %
6 to 10	10 %	10 %	14 %	9 %	9 %
11 or more	67 %	62 %	52 %	57 %	57 %
Teacher by Program					
Regular	90 %	91 %	90 %	87 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	13 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	48 %	33 %	30 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	2	1	2	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	3	1	1
Educational Aides	3	4	4	5	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Recognized	Recognized
Progress	Minimal	Minimal	Minimal	Exemplary	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	72	85	79	93	63	80	81	90												
4	75	86	84	100	64	68	84	100	76	75	93	100								
5	68	84	100	100	65	86	91	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	86			
4	89	92	85		
5	85	76		90	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	44	53	60	66	60	41	46	57	54	53	52	57	60	59	53	34	41	48	61	52					
2	40	42	44	43	44	36	40	37	43	44	40	42	36	31	39	32	35	35	41	34					
3	40	42	39	42	42	42	46	50	46	45	42	45	45	46	46	37	38	44	38	46	37	39	38	46	46
4	34	30	45	43	59	35	36	43	53	53	41	42	53	73	53	34	32	44	45	47	36	30	45	47	53
5	32	35	36	44	51	41	42	48	52	49	42	41	44	43	47	34	35	35	45	38	34	38	36	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					*					*					*
2					*					*					*
3															
4															
5															

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Scherida Traylor **Board Member:** Laurie Bricker **Grades Served**

Address: 10550 West Office Dr. (77042-5311) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	215	229	264	260	283
Kindergarten and Below	46	40	41	43	79
Gender					
Female	47 %	47 %	46 %	45 %	49 %
Male	53 %	53 %	54 %	55 %	51 %
Race/Ethnicity					
African American	35 %	29 %	24 %	24 %	22 %
Asian	<1 %	6 %	2 %	2 %	3 %
Hispanic	62 %	61 %	71 %	72 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	4 %	3 %	1 %	2 %
Students by Program					
Bilingual	33 %	39 %	38 %	34 %	54 %
ESL	0 %	4 %	1 %	1 %	6 %
Gifted/Talented	0 %	0 %	0 %	3 %	4 %
Special Ed	5 %	10 %	10 %	7 %	10 %
Title	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	87 %	93 %	95 %	95 %
Limited English (LEP)	34 %	44 %	40 %	37 %	62 %
At-Risk	42 %	57 %	49 %	57 %	72 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate		93.2 %	95.1 %	93.9 %	94.6 %
Promotion Rate		87.7 %	93.4 %	93.3 %	91.2 %
Disciplinary Actions					
In-School Suspensio		20	0	2	0
Out-of-School Suspension		12	14	37	35
Expulsions		0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number		32	14	39	35

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	13	16	13	19	21
Gender					
Female	62 %	81 %	92 %	89 %	95 %
Male	38 %	19 %	8 %	11 %	5 %
Ethnicity					
African American	15 %	25 %	23 %	26 %	29 %
Asian	8 %	6 %	8 %	5 %	5 %
Hispani	38 %	31 %	38 %	37 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	38 %	31 %	32 %	33 %
Average Experience	6 yrs	9 yrs	12 yrs	10 yrs	9 yrs
Years of Experience					
5 or less	54 %	38 %	31 %	42 %	52 %
6 to 10	31 %	25 %	8 %	11 %	5 %
11 or more	15 %	38 %	62 %	47 %	43 %
Teacher by Program					
Regular	38 %	56 %	46 %	58 %	52 %
Bilingual/ESL	54 %	38 %	46 %	32 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	8 %	11 %	10 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	31 %	38 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	1	7	1	2
Educational Aides	0	0	2	3	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Low Acceptable	Acceptable	Acceptable	Acceptable
Progress		N/A	Minimal	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

Sands Point Elementary School opened August, 1998; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	73	80	94	77	73	55	82												
4	60	71	100	87	67	78	100	88	67	88	94	93								
5	88	88	88	83	83	88	94	94												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	90			
4	89	79	83		
5	64	53		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	41	58	43	47	52	32	44	31	36	47	53	60	43	44	54	37	42	34	36	46					
2	41	48	55	33	46	37	49	61	29	48	40	45	53	30	48	35	40	55	32	47					
3	42	36	45	38	39	51	40	44	42	40	41	37	42	40	44	44	38	45	44	47	40	35	38	45	44
4	43	37	39	46	42	45	53	48	47	46	52	50	53	54	51	42	39	46	40	37	44	36	27	41	43
5	36	37	44	39	41	40	46	53	45	51	45	42	48	46	46	41	41	45	43	45	37	38	44	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	63	100	64	85	25	83	55	85				
4	56	64	68	79	67	73	100	100	89	64	86	100
5	80	71	83	82	100	100	83	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	86	
91	87	96
85	92	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	49	58	67	60	68	37	40	58	49	48	47	55	65	65	63
2	55	57	68	60	55	48	47	58	51	44	51	46	62	57	49
3	58	68	60	61	63	47	62	55	58	61	65	65	55	57	56
4	59	52	54	58	60	53	53	57	51	52	55	54	63	58	57
5	67	69	67	67	72	57	58	58	54	64	64	61	58	54	53

Scarborough Elementary School

Telephone: (713) 696-2710 **Principal:** Susan Bargaleski **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 3021 Little York (77093-3599) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	788	821	802	831	795
Kindergarten and Below	186	212	202	217	202
Gender					
Female	50 %	51 %	50 %	48 %	51 %
Male	50 %	49 %	50 %	52 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	88 %	89 %	91 %	93 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	10 %	9 %	8 %	7 %	5 %
Students by Program					
Bilingual	45 %	42 %	45 %	48 %	49 %
ESL	3 %	4 %	2 %	3 %	2 %
Gifted/Talented	2 %	1 %	1 %	3 %	4 %
Special Ed	7 %	7 %	8 %	9 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	94 %	94 %	95 %	95 %
Limited English (LEP)	49 %	46 %	48 %	55 %	54 %
At-Risk	55 %	63 %	67 %	72 %	69 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.2 %	96.6 %	96.5 %	96.7 %
Promotion Rate	95.3%	94.8 %	93.2 %	92.7 %	93.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	22	16	21	24	54
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	8
Total Number	22	16	21	25	63

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	45	45	43	44	47
Gender					
Female	93 %	96 %	91 %	89 %	89 %
Male	7 %	4 %	9 %	11 %	11 %
Ethnicity					
African American	24 %	22 %	19 %	11 %	11 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	33 %	38 %	40 %	39 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	40 %	42 %	48 %	49 %
Average Experience	11 yrs	10 yrs	11 yrs	9 yrs	11 yrs
Years of Experience					
5 or less	27 %	36 %	40 %	48 %	45 %
6 to 10	38 %	27 %	14 %	7 %	4 %
11 or more	36 %	38 %	47 %	45 %	51 %
Teacher by Program					
Regular	53 %	51 %	56 %	52 %	51 %
Bilingual/ESL	36 %	40 %	37 %	41 %	40 %
Compensatory Ed.	4 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	24 %	19 %	16 %	26 %
Doctorate	2 %	2 %	0 %	2 %	2 %
Attendance Rate	95 %	97 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staf	4	3	3	2	2
Educational Aides	8	8	11	10	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Minimal	No Progress	Recognized	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	74	80	89	75	64	70	93												
4	83	88	88	95	65	83	88	97	73	92	88	91								
5	60	81	91	91	79	91	94	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	84	94			
4	69	81	77		
5	70	78		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	42	54	46	45	45	43	44	39	38	50	50	53	48	45	39	36	42	34	37					
2	44	48	45	44	39	42	47	48	43	39	47	48	40	39	33	38	40	42	40	28					
3	45	43	47	47	51	53	50	52	55	53	46	43	49	52	53	46	42	49	51	53	42	36	45	48	51
4	37	44	42	47	40	46	49	49	55	47	49	52	47	51	47	43	43	42	41	38	40	42	40	39	39
5	38	34	38	38	37	40	46	45	53	48	35	44	44	46	42	41	39	39	42	40	38	36	39	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	69	81	87	74	67	84	98				
4	62	65	85	80	81	80	96	100	71	84	91	93
5	13		80	100	50		60	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
74	73	
91	94	98

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	64	60	50	50	53	43	50	43	42	47	52	52	47	47
2	58	61	59	50	45	45	46	51	44	45	55	55	60	44	52
3	57	59	61	57	52	57	58	59	52	45	57	58	60	47	44
4	50	55	63	55	55	58	63	70	53	53	52	60	65	53	52
5	41	*		75		45	*		71		48	*		52	

School at Post Oak

Telephone: (713) 914-0104 **Principal:** Drue McClure **Board Member:** Jeff Shadwick **Grades Served**

Address: 1331 Augusta (77057-2499) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				137	194
Kindergarten and Below				49	60
Gender					
Female				50 %	54 %
Male				50 %	46 %
Race/Ethnicity					
African American				25 %	21 %
Asian				15 %	9 %
Hispanic				19 %	28 %
Native American				0 %	0 %
White				42 %	42 %
Students by Program					
Bilingual				0 %	0 %
ESL				35 %	37 %
Gifted/Talented				0 %	1 %
Special Ed				7 %	14 %
Title				0 %	0 %
Free/Reduced Lunc				48 %	42 %
Limited English (LEP)				37 %	37 %
At-Risk				52 %	49 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					93.6 %
Promotion Rate					88.6%
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				12	12
Gender					
Female				100 %	100 %
Male				0 %	0 %
Ethnicity					
African American				17 %	17 %
Asian				0 %	0 %
Hispani				0 %	0 %
Native American				0 %	0 %
White				83 %	83 %
Average Experience				7 yrs	8 yrs
Years of Experience					
5 or less				58 %	50 %
6 to 10				8 %	17 %
11 or more				33 %	33 %
Teacher by Program					
Regular				83 %	8 %
Bilingual/ESL				0 %	83 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				17 %	8 %
Other				0 %	0 %
Advanced Degrees					
Master's				8 %	17 %
Doctorate				0 %	0 %
Attendance Rate				94 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staf				0	1
Educational Aides				1	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Exemplary

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

School at Post Oak Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				100				100												
4				91				82				89								
5																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	100			
67	86	100		
80	80		73	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				48	49				42	37				46	49				33	36					
2				48	50				43	51				48	52				37	52					
3				43	53				44	49				39	50				41	51				40	53
4				44	40				44	40				55	45				43	36				42	36
5					45					42					47					42					40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Scott Elementary School

Telephone: (713) 671-4110
Address: 3300 Russell (77026-4730)
Principal: Artice Hedgemon
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	443	430	451	413	427
Kindergarten and Below	92	89	101	84	87
Gender					
Female	50 %	54 %	53 %	51 %	52 %
Male	50 %	46 %	47 %	49 %	48 %
Race/Ethnicity					
African American	35 %	31 %	27 %	24 %	25 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	65 %	68 %	73 %	76 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	4 %	7 %	9 %	18 %	26 %
ESL	19 %	24 %	19 %	21 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	12 %	9 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	99 %	99 %	100 %	100 %
Limited English (LEP)	25 %	32 %	27 %	40 %	38 %
At-Risk	35 %	54 %	47 %	63 %	60 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	96.7 %	96.4 %	97.0 %	97.4 %
Promotion Rate	93.8%	89.1 %	88.6 %	94.7 %	94.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	3	1	2	1	1
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	1	2	1	1

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	24	22	25	25
Gender					
Female	100 %	92 %	95 %	96 %	92 %
Male	0 %	8 %	5 %	4 %	8 %
Ethnicity					
African American	71 %	75 %	68 %	56 %	60 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	8 %	9 %	12 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	17 %	23 %	32 %	20 %
Average Experience	7 yrs	5 yrs	6 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	54 %	75 %	77 %	68 %	68 %
6 to 10	25 %	8 %	5 %	8 %	8 %
11 or more	21 %	17 %	18 %	24 %	24 %
Teacher by Program					
Regular	54 %	58 %	64 %	52 %	48 %
Bilingual/ESL	33 %	29 %	27 %	36 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	9 %	12 %	12 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	4 %	0 %	12 %	12 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	98 %	98 %	95 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	7	2	2
Educational Aides	3	4	4	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	N/A	No Progress	Acceptable	Exemplary	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Performing	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	50	80	82	98	38	73	74	91												
4	45	68	86	95	33	76	100	94	59	74	89	72								
5	46	76	64	95	59	88	85	100												
6	80	91	86	100	73	86	86	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
85	97			
75	85	67		
65	83		70	
100	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	44	47	65	47	46	46	50	68	46	46	55	53	67	49	29	39	46	61	48					
2	42	44	45	50	38	40	52	61	67	46	44	46	48	53	38	34	37	40	57	44					
3	35	40	39	45	43	39	47	46	52	54	31	36	43	42	48	37	42	38	38	43	33	37	34	41	41
4	30	32	38	38	43	33	44	55	47	54	40	38	49	46	49	32	36	43	33	39	34	35	38	34	37
5	27	34	28	39	39	35	44	40	56	49	38	37	33	46	39	35	34	34	37	36	36	34	35	35	34
6	38	33	41	52	50	47	51	55	62	62	46	40	45	40	49	43	42	43	39	48	38	31	36	33	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	88	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	*		58	67	50	*		61	78	41	*		57	74	46
2	57			66	48	63			72	57	64			87	53
3					73					62					55
4															
5															
6															

Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Esther Campos **Grades Served**

Address: 400 Boyles (77020-5299) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	613	598	575	627	647
Kindergarten and Below	127	131	127	147	163
Gender					
Female	50 %	52 %	52 %	51 %	50 %
Male	50 %	48 %	48 %	49 %	50 %
Race/Ethnicity					
African American	4 %	3 %	4 %	4 %	4 %
Asian	1 %	1 %	1 %	<1 %	0 %
Hispanic	90 %	92 %	93 %	94 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	2 %	<1 %
Students by Program					
Bilingual	36 %	33 %	36 %	43 %	43 %
ESL	1 %	1 %	<1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	4 %	7 %	7 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	94 %	94 %	96 %	95 %
Limited English (LEP)	37 %	47 %	45 %	48 %	51 %
At-Risk	44 %	58 %	53 %	68 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.5 %	96.6 %	97.0 %	97.2 %
Promotion Rate	94.9%	93.8 %	92.7 %	94.8 %	91.7%
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	4	2	10	8	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	4	2	11	8	2

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	35	33	34	34
Gender					
Female	83 %	86 %	88 %	88 %	91 %
Male	17 %	14 %	12 %	12 %	9 %
Ethnicity					
African American	22 %	26 %	24 %	18 %	21 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	33 %	34 %	36 %	41 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	37 %	36 %	38 %	32 %
Average Experience	11 yrs	12 yrs	13 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	39 %	37 %	24 %	32 %	35 %
6 to 10	11 %	14 %	24 %	18 %	15 %
11 or more	50 %	49 %	52 %	50 %	50 %
Teacher by Program					
Regular	64 %	60 %	61 %	65 %	68 %
Bilingual/ESL	28 %	31 %	30 %	29 %	29 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	3 %	3 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	21 %	15 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	3	2	2
Educational Aides	7	6	10	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Acceptable	Exemplary	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Literature/Fine Arts (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	89	85	82	85	82	72	84												
4	83	100	97	96	79	98	98	100	87	100	90	96								
5	76	90	94	95	91	95	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	87	90			
4	79	83	80		
5	78	90		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	91	87	88	94	89	77	88												
4	97	100	100	100	91	100	97	100	94	100	84	96								
5	89	97	96	100	96	97	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	92	93			
4	95	95	95		
5	95	100		82	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	57	62	54	49	49	52	60	49	46	58	59	61	54	50	38	40	52	38	39					
2	58	54	58	50	47	61	56	65	55	58	56	56	63	44	52	47	45	52	46	39					
3	51	49	50	48	47	62	67	62	52	55	54	53	58	51	55	49	50	54	52	52	48	45	51	53	50
4	48	52	53	54	46	59	67	68	65	57	59	64	62	62	55	48	55	51	52	45	48	51	50	51	46
5	40	45	50	43	46	57	63	65	59	62	46	53	54	52	51	45	48	49	45	44	44	47	47	42	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	62	61	68	58	56	52	56	65	52	53		63	67	56	57	39	45	58	44	45					
2	60	58	61	51	52	62	61	72	53	62	58	60	69	44	57	50	48	54	45	42					
3	60	52	54	51	53	68	71	67	55	60	62	57	63	55	61	58	53	59	54	56	54	47	56	55	52
4	56	61	58	63	57	66	72	71	68	64	67	71	67	69	62	54	60	55	55	52	54	57	55	57	57
5	49	54	60	50	57	65	67	71	63	68	54	60	64	59	58	49	54	56	51	52	51	52	55	47	48

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	90	89	80	82	88	86	91	92				
4	63	70	75	78	85	96	95	89	85	88	94	100
5	26	70	90	100	100	90	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
80	86	
*	*	*
60	80	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	58	57	65	53	62	58	56	69	46	57	63	65	71	54	56
2	59	65	63	53	55	55	62	61	54	59	60	69	61	50	55
3	62	57	72	61	59	65	63	72	58	61	66	61	71	54	51
4	58	59	61	60	*	68	73	66	68	*	62	64	66	62	*
5	52	54	66	70	*	67	69	71	65	*	59	59	63	58	*

Seguin Elementary School

Telephone: (713) 845-5600
Address: 5905 Waltrip (77087)
Principal: Rhelda Ball
Administrative District: South Central
Board Member: Olga Gallegos
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					671
Kindergarten and Below					146
Gender					
Female					47 %
Male					53 %
Race/Ethnicity					
African American					14 %
Asian					1 %
Hispanic					84 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					44 %
ESL					7 %
Gifted/Talented					3 %
Special Ed					5 %
Title					0 %
Free/Reduced Lunc					94 %
Limited English (LEP)					55 %
At-Risk					68 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					39
Gender					
Female					90 %
Male					10 %
Ethnicity					
African American					33 %
Asian					3 %
Hispani					36 %
Native American					0 %
White					28 %
Average Experience					8 yrs
Years of Experience					
5 or less					49 %
6 to 10					23 %
11 or more					28 %
Teacher by Program					
Regular					59 %
Bilingual/ESL					36 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					5 %
Other					0 %
Advanced Degrees					
Master's					18 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					1
Other Professional Staf					3
Educational Aides					4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Seguin Elementary School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
74	84			
68	66	89		
60	79		54	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					44					38					42					37					
2					45					46					48					71					
3					41					48					45					47					44
4					42					48					48					39					40
5					37					51					49					42					40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
90	85	
80	80	90

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					58					43					58
2					58					56					65
3					62					60					53
4					51					52					52
5															

Shadowbriar School

Telephone: (281) 368-2160 **Principal:** Santos Reyes **Board Member:** Laurie Bricker **Grades Served**

Address: 2650 Shadowbriar (77077-6000) **Administrative District:** West **District Superintendent:** Anne Patterson 3-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	715	752	790	845	648
Kindergarten and Below	0	0	0	0	0
Gender					
Female	49 %	48 %	50 %	50 %	47 %
Male	51 %	52 %	50 %	50 %	53 %
Race/Ethnicity					
African American	21 %	22 %	22 %	26 %	33 %
Asian	7 %	9 %	6 %	6 %	5 %
Hispanic	33 %	26 %	30 %	30 %	25 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	39 %	44 %	41 %	38 %	38 %
Students by Program					
Bilingual	2 %	2 %	2 %	4 %	8 %
ESL	15 %	8 %	9 %	7 %	2 %
Gifted/Talented	27 %	23 %	29 %	8 %	26 %
Special Ed	14 %	14 %	15 %	12 %	10 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	40 %	35 %	38 %	45 %	49 %
Limited English (LEP)	20 %	11 %	13 %	12 %	11 %
At-Risk	34 %	25 %	24 %	31 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	95.7 %	96.2 %	95.9 %	96.4 %
Promotion Rate	97.0%	99.6 %	99.2 %	99.2 %	99.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	5	18
Out-of-School Suspension	0	1	2	11	16
Expulsions	0	1	0	0	0
Alternative Placement	N/A	0	0	5	5
Total Number	0	2	2	21	39

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	43	46	47	40
Gender					
Female	83 %	81 %	80 %	85 %	90 %
Male	17 %	19 %	20 %	15 %	10 %
Ethnicity					
African American	37 %	37 %	24 %	32 %	23 %
Asian	0 %	0 %	2 %	6 %	8 %
Hispani	2 %	2 %	7 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	60 %	67 %	55 %	63 %
Average Experience	13 yrs	11 yrs	11 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	17 %	29 %	35 %	45 %	43 %
6 to 10	37 %	26 %	20 %	11 %	18 %
11 or more	46 %	45 %	46 %	45 %	40 %
Teacher by Program					
Regular	51 %	52 %	61 %	51 %	50 %
Bilingual/ESL	5 %	7 %	4 %	2 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	10 %	17 %	17 %	30 %
Special Education	15 %	19 %	11 %	17 %	13 %
Other	2 %	13 %	7 %	13 %	0 %
Advanced Degrees					
Master's	29 %	26 %	24 %	21 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	96 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	2	2	2	2	1
Other Professional Staf	2	3	3	3	2
Educational Aides	3	4	5	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Recognized	No Progress	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Acceptable MS-Recognized	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized	ES-Recognized MS-Recognized	Recognized

School-Based Programs

Special Education

Behavior Services
Behavior Services (AV)
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5	87	90	96	95	91	92	98	98												
6	87	92	92	92	89	92	95	95												
7				*				*												
8				*				*				*				*				*

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	92	86			
4	88	91	90		
5	83	80		71	
6					
7					
8					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3					56					52					55					55					56
4					55					59					57					52					49
5	56	55	55	53	54	58	59	61	58	55	58	55	55	53	55	54	54	54	53	53	55	57	55	48	50
6	54	53	55	54		58	58	60	56		55	55	56	54		55	56	61	57		51	52	57	52	
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5		88	100	*		88	100	*				
6	*	38	*	*	*	75	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	92	100	
4	100	100	100
5	100	80	
6			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
3					65					64					59
4					61					58					50
5		52	57	62	76		55	59	53	62		57	58	50	58
6		65	65	61			52	60	45			63	64	49	
7															
8															

Sharpview Elementary School

Telephone: (713) 943-5740 **Principal:** Anita Lundvall **Board Member:** Laurie Bricker **Grades Served**

Address: 7734 Mary Bates Blvd. (77036-6304) **Administrative District:** West **District Superintendent:** Anne Patterson PK-3

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			122	147	138
Kindergarten and Below			43	65	53
Gender					
Female			47 %	46 %	48 %
Male			53 %	54 %	52 %
Race/Ethnicity					
African American			30 %	24 %	17 %
Asian			0 %	1 %	1 %
Hispanic			69 %	73 %	81 %
Native American			0 %	0 %	0 %
White			1 %	2 %	1 %
Students by Program					
Bilingual			52 %	61 %	70 %
ESL			0 %	1 %	1 %
Gifted/Talented			0 %	0 %	9 %
Special Ed			0 %	3 %	5 %
Title			0 %	0 %	100 %
Free/Reduced Lunc			88 %	95 %	97 %
Limited English (LEP)			52 %	65 %	72 %
At-Risk			70 %	75 %	87 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				91.1 %	94.1 %
Promotion Rate				92.9 %	87.0 %
Disciplinary Actions					
In-School Suspensio				1	0
Out-of-School Suspension				16	32
Expulsions				0	0
Alternative Placement				0	0
Total Number				17	32

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number			5	8	10
Gender					
Female			100 %	88 %	90 %
Male			0 %	13 %	10 %
Ethnicity					
African American			40 %	25 %	20 %
Asian			0 %	0 %	0 %
Hispani			0 %	38 %	50 %
Native American			0 %	0 %	0 %
White			60 %	38 %	30 %
Average Experience			1 yrs	7 yrs	9 yrs
Years of Experience					
5 or less			80 %	50 %	50 %
6 to 10			20 %	38 %	10 %
11 or more			0 %	13 %	40 %
Teacher by Program					
Regular			40 %	50 %	40 %
Bilingual/ESL			60 %	50 %	50 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	10 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			0 %	13 %	30 %
Doctorate			0 %	0 %	0 %
Attendance Rate			94 %	86 %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staf			1	1	1
Educational Aides			1	1	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Acceptable	Low Acceptable
Progress				N/A	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Multilingual

Bilingual Program

Career & Technology Education

Advanced Academics

Neighborhood G/T

Special Notes

Sharpview Elementary School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			91	80			67	90												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
90	89			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1			50	63	62			47	48	50			50	57	53			51	32	37					
2				45	57				38	50				41	60				37	42					
3			46	30	45			42	39	47			45	36	45			44	40	43			40	37	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
91	91	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			52	50	56			40	34	44			47	41	47
2				50	47				42	38				46	41
3					62					59					51

Shearn Elementary School

Telephone: (713) 295-5236
Address: 9802 Stella Link (77025-4697)
Principal: Minerva Mendoza
Administrative District: West Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Sandy Streeter
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	459	497	479	485	441
Kindergarten and Below	87	122	131	120	131
Gender					
Female	44 %	44 %	44 %	44 %	42 %
Male	56 %	56 %	56 %	56 %	58 %
Race/Ethnicity					
African American	20 %	20 %	19 %	22 %	21 %
Asian	3 %	4 %	3 %	2 %	4 %
Hispanic	75 %	75 %	77 %	72 %	73 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	3 %	1 %	1 %	3 %	2 %
Students by Program					
Bilingual	59 %	59 %	65 %	62 %	63 %
ESL	3 %	7 %	3 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	7 %	6 %	6 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	98 %	98 %	98 %	98 %
Limited English (LEP)	62 %	66 %	69 %	64 %	67 %
At-Risk	75 %	79 %	79 %	78 %	78 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.7 %	97.3 %	96.7 %	97.0 %
Promotion Rate	96.1%	88.2 %	92.9 %	90.9 %	95.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	9
Out-of-School Suspension	28	5	26	38	68
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	28	5	26	38	77

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	25	26	25	27	26
Gender					
Female	76 %	73 %	76 %	70 %	69 %
Male	24 %	27 %	24 %	30 %	31 %
Ethnicity					
African American	12 %	15 %	28 %	30 %	31 %
Asian	0 %	4 %	0 %	7 %	8 %
Hispani	52 %	54 %	52 %	48 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	27 %	20 %	15 %	12 %
Average Experience	8 yrs	9 yrs	9 yrs	9 yrs	11 yrs
Years of Experience					
5 or less	44 %	39 %	32 %	37 %	27 %
6 to 10	28 %	35 %	44 %	37 %	42 %
11 or more	28 %	27 %	24 %	26 %	31 %
Teacher by Program					
Regular	36 %	35 %	40 %	44 %	50 %
Bilingual/ESL	56 %	58 %	52 %	52 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	12 %	11 %	23 %
Doctorate	4 %	4 %	4 %	0 %	0 %
Attendance Rate	97 %	98 %	97 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	2	1
Educational Aides	7	5	7	9	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Recognized	Recognized	Acceptable
Progress	Acceptable	No Progress	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	76	88	82	63	65	59	65												
4	79	95	97	83	37	88	84	83	86	93	94	88								
5	79	79	87	88	82	71	80	95												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
95	70			
73	73	62		
38	71		43	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	40	43	44	49	34	33	40	48	41	25	44	52	52	45	32	33	41	54	38	30					
2	40	45	43	47	52	31	41	53	52	44	30	40	43	50	43	33	39	40	42	46					
3	42	43	42	39	44	44	49	50	42	42	40	47	44	39	52	41	45	45	40	52	38	43	42	37	48
4	41	39	44	44	35	43	52	49	48	44	50	51	54	53	49	43	40	44	42	36	44	39	43	40	36
5	41	38	40	35	34	47	39	45	49	47	45	43	48	44	38	40	37	40	41	37	41	37	40	35	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	46	74	87	84	61	71	96	95				
4	17	68	56	77	30	84	83	95	61	84	74	85
5	9	45	73	88	18	83	81	94				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
86	80	
*	*	*
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	61	68	61	69	54	60	67	52	49	63	58	75	62	77
2	61	60	67	56	53	56	59	69	50	55	63	62	70	53	51
3	53	57	56	58	61	51	56	61	55	50	55	55	57	51	48
4	40	47	53	47	*	44	54	58	48	*	43	54	57	47	*
5	37	61	54	58	*	37	58	55	51	*	45	49	58	47	*

Sherman Elementary School

Telephone: (713) 226-2627
Address: 1909 McKee (77009-8255)
Principal: Amelia Cardenas Aguilar
Administrative District: North Central
Board Member: Karla Cisneros
District Superintendent: James LaVois
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	698	720	644	617	627
Kindergarten and Below	191	183	167	165	172
Gender					
Female	49 %	49 %	48 %	48 %	49 %
Male	51 %	51 %	52 %	52 %	51 %
Race/Ethnicity					
African American	3 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	97 %	98 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	49 %	42 %	28 %	51 %	53 %
ESL	12 %	3 %	3 %	4 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	5 %	5 %	5 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	98 %	98 %	99 %
Limited English (LEP)	67 %	61 %	59 %	61 %	63 %
At-Risk	73 %	76 %	77 %	80 %	75 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.6 %	96.9 %	96.8 %	96.9 %	97.5 %
Promotion Rate	97.6%	87.4 %	89.9 %	88.8 %	90.9%
Disciplinary Actions					
In-School Suspensio	0	10	0	0	0
Out-of-School Suspension	28	41	14	5	13
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	28	51	14	5	16

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	36	36	26	34	34
Gender					
Female	81 %	83 %	69 %	71 %	68 %
Male	19 %	17 %	31 %	29 %	32 %
Ethnicity					
African American	22 %	17 %	23 %	21 %	12 %
Asian	3 %	6 %	0 %	0 %	3 %
Hispani	39 %	53 %	62 %	53 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	25 %	15 %	26 %	24 %
Average Experience	8 yrs	8 yrs	7 yrs	5 yrs	3 yrs
Years of Experience					
5 or less	50 %	53 %	54 %	74 %	88 %
6 to 10	17 %	8 %	8 %	12 %	3 %
11 or more	33 %	39 %	38 %	15 %	9 %
Teacher by Program					
Regular	33 %	36 %	58 %	41 %	32 %
Bilingual/ESL	61 %	56 %	38 %	56 %	59 %
Compensatory Ed.	3 %	3 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	0 %	3 %	9 %
Other	17 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	14 %	8 %	6 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	2	2	0
Other Professional Staf	1	0	7	3	2
Educational Aides	7	6	8	9	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Exemplary	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	52	62	58	77	47	60	62	94												
4	48	74	66	75	55	89	76	92	48	90	68	78								
5	49	52	84	81	53	76	98	94												
6	48	59			64	74														

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	78	93			
4	84	97	69		
5	51	76		54	
6					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	47	42	36	53	41	36	37	38	55	42	53	48	38	51	39	32	36	34	39	32					
2	42	41	42	34	50	32	43	42	32	58	37	41	40	29	49	29	39	35	31	41					
3	34	42	39	39	36	39	52	46	51	47	35	40	38	43	36	35	44	44	44	41	35	37	36	44	42
4	35	36	38	33	42	41	52	48	47	57	42	47	46	44	51	35	39	41	34	41	38	36	38	33	41
5	32	37	40	31	32	37	44	53	46	47	37	41	46	43	39	33	38	40	35	37	31	36	40	33	35
6	31	38				43	46				38	42				32	34				29	32			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	56	72	87	100	57	73	89	100				
4	14	74	52	59	48	95	76	100	15	84	89	86
5	*	7	80		*	43	80					
6		*				*						

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	89	100	
4	85	79	100
5			
6			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	57	54	61	62	63	46	50	44	72	57	57	56	55	64	54
2	62	55	63	54	55	70	53	65	57	62	62	56	59	45	54
3	53	56	58	59	60	52	59	63	68	60	45	51	58	53	49
4	37	57	50	53	55	47	57	57	59	62	41	53	54	56	55
5	*	38	59	*		*	42	55	*		*	45	56	*	
6	*	*				*	*				*	*			

Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Steve Siebenaler **Board Member:** Jeff Shadwick **Grades Served**

Address: 6410 Grovewood (77008-3222) **Administrative District:** Northwest **District Superintendent:** Joe Nuber K-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	495	477	478	472	509
Kindergarten and Below	88	69	66	84	88
Gender					
Female	46 %	48 %	50 %	49 %	50 %
Male	54 %	52 %	50 %	51 %	50 %
Race/Ethnicity					
African American	11 %	12 %	11 %	10 %	10 %
Asian	<1 %	1 %	0 %	1 %	1 %
Hispanic	45 %	47 %	51 %	50 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	43 %	41 %	37 %	38 %	36 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	6 %	5 %	5 %
Gifted/Talented	10 %	9 %	13 %	16 %	15 %
Special Ed	11 %	11 %	8 %	7 %	9 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	40 %	48 %	50 %	54 %	53 %
Limited English (LEP)	5 %	6 %	6 %	6 %	6 %
At-Risk	34 %	48 %	47 %	33 %	24 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.0 %	95.5 %	95.2 %	95.8 %
Promotion Rate	94.3%	92.1 %	92.9 %	90.0 %	90.9%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	10	36	0	8	13
Expulsions	1	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	12	36	0	8	13

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	32	33	32	30
Gender					
Female	88 %	94 %	91 %	91 %	87 %
Male	12 %	6 %	9 %	9 %	13 %
Ethnicity					
African American	32 %	28 %	33 %	25 %	27 %
Asian	0 %	3 %	3 %	3 %	3 %
Hispani	6 %	3 %	3 %	3 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	66 %	61 %	69 %	63 %
Average Experience	13 yrs	12 yrs	14 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	29 %	34 %	24 %	25 %	23 %
6 to 10	18 %	13 %	18 %	22 %	27 %
11 or more	53 %	53 %	58 %	53 %	50 %
Teacher by Program					
Regular	44 %	56 %	58 %	53 %	50 %
Bilingual/ESL	15 %	16 %	18 %	19 %	10 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	35 %	22 %	18 %	19 %	37 %
Special Education	6 %	6 %	3 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	28 %	30 %	25 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	3	2	2	1
Educational Aides	7	7	8	3	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Recognized
Progress	No Progress	No Progress	Exemplary	N/A	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Speech Therapy

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

Advanced Academics

SIGHTS

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	79	92	96	90	76	84	94	90												
4	76	90	96	96	61	89	97	99	83	92	91	99								
5	80	90	92	97	87	98	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	99			
4	85	92	93		
5	86	92		71	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				96				92												
4				100				100				100								
5				100				100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	99			
4	85	92	93		
5	88	92		72	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	47	56	57	55	39	46	49	54	53	53	54	55	56	53	46	45	47	45	48					
2	51	49	50	58	57	48	49	56	68	59	54	51	60	59	57	50	50	58	62	54					
3	50	51	54	59	55	51	61	64	69	66	51	51	55	60	58	54	53	60	67	63	49	47	51	63	61
4	46	50	51	55	55	50	58	59	62	64	50	57	54	60	56	48	54	50	52	53	47	49	48	51	51
5	49	47	52	53	54	57	57	57	61	63	53	47	54	55	58	51	48	51	52	54	50	48	48	48	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				60	55				57	53				59	53				49	48					
2				63	57				72	59				63	57				62	54					
3				57	55				70	66				59	58				67	62				64	61
4				59	55				68	64				62	56				57	53				56	51
5				57	56				62	64				59	59				53	54				52	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4802 Chrystell (77092-3512) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	890	878	828	810	787
Kindergarten and Below	169	169	156	154	169
Gender					
Female	49 %	49 %	49 %	50 %	50 %
Male	51 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	45 %	41 %	39 %	37 %	32 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	43 %	49 %	53 %	56 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	11 %	8 %	7 %	5 %
Students by Program					
Bilingual	17 %	10 %	18 %	27 %	39 %
ESL	6 %	0 %	4 %	4 %	1 %
Gifted/Talented	10 %	7 %	4 %	2 %	3 %
Special Ed	11 %	10 %	8 %	9 %	9 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	79 %	82 %	84 %	87 %	90 %
Limited English (LEP)	23 %	23 %	31 %	36 %	43 %
At-Risk	32 %	44 %	52 %	63 %	64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.3 %	95.4 %	94.9 %	94.8 %	96.1 %
Promotion Rate	92.4%	91.8 %	92.5 %	91.0 %	93.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	19	62	193	289	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	19	62	193	289	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	51	49	48	52	51
Gender					
Female	96 %	98 %	92 %	88 %	88 %
Male	4 %	2 %	8 %	12 %	12 %
Ethnicity					
African American	25 %	20 %	31 %	25 %	27 %
Asian	2 %	2 %	4 %	8 %	8 %
Hispani	16 %	16 %	13 %	10 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	61 %	52 %	58 %	35 %
Average Experience	11 yrs	9 yrs	10 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	41 %	53 %	46 %	52 %	53 %
6 to 10	16 %	12 %	10 %	10 %	14 %
11 or more	43 %	35 %	44 %	38 %	33 %
Teacher by Program					
Regular	45 %	47 %	46 %	48 %	88 %
Bilingual/ESL	22 %	18 %	23 %	21 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	22 %	19 %	17 %	0 %
Special Education	14 %	12 %	13 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	38 %	31 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	2	2	3	2	1
Educational Aides	9	10	9	8	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	Minimal	Minimal	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	75	73	83	79	67	69	86												
4	87	87	84	91	88	78	79	94	90	87	88	98								
5	75	81	79	90	83	94	93	96												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
78	77			
78	75	77		
63	76		56	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	46	52	51	50	46	40	46	47	46	56	51	50	46	47	40	38	44	36	38					
2	41	47	47	42	44	42	47	47	45	47	41	47	42	36	35	38	41	38	42	36					
3	46	44	43	45	37	54	49	50	49	42	52	46	50	46	40	46	46	47	47	41	44	41	45	45	40
4	42	46	44	43	43	54	50	49	51	46	53	52	53	52	46	45	46	45	40	41	44	43	45	40	39
5	44	44	40	39	42	53	51	48	47	48	47	49	45	45	44	43	47	41	40	41	45	42	43	38	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	91	71	97	91	86	61	95	100				
4		42	68	84		70	89	95		35	95	95
5				100				100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	91	
88	88	100
83	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	68	55	60	47	52	58	50	53	39	45	62	57	58	51	53
2	57	66	59	49	54	54	56	59	43	56	61	67	63	48	51
3	54	55	59	65	62	62	48	71	71	58	60	52	68	57	53
4		49	54	60	60		55	57	54	66		53	61	63	56
5				64	70				57	66				47	60

Southmayd Elementary School

Telephone: (713) 924-1720 **Principal:** Rosalinda Nieto **Board Member:** Olga Gallegos **Grades Served**

Address: 1800 Coral (77012-3123) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	743	802	747	757	727
Kindergarten and Below	188	251	271	270	250
Gender					
Female	51 %	49 %	47 %	48 %	47 %
Male	49 %	51 %	53 %	52 %	53 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	3 %	2 %
Students by Program					
Bilingual	49 %	47 %	47 %	48 %	47 %
ESL	1 %	0 %	2 %	3 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	10 %	8 %	8 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	93 %	92 %	94 %	94 %
Limited English (LEP)	50 %	47 %	52 %	53 %	51 %
At-Risk	60 %	64 %	63 %	69 %	70 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.5 %	94.9 %	95.0 %	94.9 %	96.1 %
Promotion Rate	95.1%	93.8 %	90.2 %	89.3 %	90.6%
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	10	1	2	2	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	0
Total Number	11	1	2	3	21

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	39	38	35	41
Gender					
Female	90 %	95 %	95 %	94 %	93 %
Male	10 %	5 %	5 %	6 %	7 %
Ethnicity					
African American	15 %	21 %	24 %	26 %	22 %
Asian	3 %	3 %	3 %	3 %	5 %
Hispani	48 %	44 %	42 %	46 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	33 %	32 %	26 %	20 %
Average Experience	12 yrs	13 yrs	13 yrs	13 yrs	12 yrs
Years of Experience					
5 or less	30 %	31 %	32 %	31 %	44 %
6 to 10	20 %	13 %	8 %	14 %	5 %
11 or more	50 %	56 %	61 %	54 %	51 %
Teacher by Program					
Regular	50 %	54 %	55 %	57 %	54 %
Bilingual/ESL	40 %	39 %	37 %	40 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	8 %	3 %	7 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	16 %	11 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	4	2	6	1
Educational Aides	12	11	9	9	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Exemplary	Recognized	Exemplary	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	94	72	76	70	87	53	73												
4	77	98	92	90	75	96	90	99	87	94	91	90								
5	69	86	100	100	77	93	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	74	77			
4	71	83	90		
5	70	80		61	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	44	51	59	58	46	38	42	56	53	36	44	53	57	59	40	37	29	45	48	33					
2	48	44	50	50	52	49	37	45	47	54	51	42	48	43	47	43	34	36	37	41					
3	48	50	40	35	43	60	58	43	37	48	55	50	42	42	44	46	48	43	38	44	42	46	36	38	43
4	42	46	48	42	45	52	60	62	57	50	58	61	55	57	52	45	46	48	41	44	42	46	47	41	41
5	40	49	49	47	46	52	56	68	61	55	48	54	58	57	48	42	48	51	50	44	39	47	49	45	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	64	90	74	85	64	92	74	92				
4	32	96	68	60	49	100	95	90	49	88	81	100
5	31	76	62	100	69	95	92	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
75	77	
83	74	84
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	61	73	53	48	49	50	65	41	41	55	58	68	50	49
2	67	63	65	64	68	57	57	63	61	70	63	64	65	67	66
3	62	66	63	56	64	58	64	60	50	50	57	67	66	55	54
4	51	54	64	42	53	53	68	70	47	49	54	61	63	45	47
5	55	50	60	75	*	59	66	61	56	*	61	61	61	54	*

Stevens Elementary School

Telephone: (713) 613-2546 **Principal:** Cynthia Ventress **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1910 LaMonte (77018-4619) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	800	766	737	677	675
Kindergarten and Below	203	219	216	192	184
Gender					
Female	50 %	50 %	51 %	51 %	48 %
Male	50 %	50 %	49 %	49 %	52 %
Race/Ethnicity					
African American	17 %	17 %	16 %	13 %	13 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	67 %	72 %	73 %	78 %	80 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	15 %	11 %	10 %	8 %	7 %
Students by Program					
Bilingual	27 %	29 %	36 %	39 %	44 %
ESL	1 %	1 %	5 %	4 %	5 %
Gifted/Talented	3 %	2 %	1 %	3 %	4 %
Special Ed	9 %	7 %	6 %	8 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	90 %	91 %	93 %	95 %
Limited English (LEP)	28 %	30 %	44 %	50 %	54 %
At-Risk	36 %	50 %	64 %	68 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.0 %	93.6 %	93.9 %	93.5 %	95.2 %
Promotion Rate	96.9%	95.3 %	93.0 %	94.3 %	93.9%
Disciplinary Actions					
In-School Suspensio	12	0	0	0	0
Out-of-School Suspension	27	30	39	42	29
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	2
Total Number	39	30	39	42	31

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	45	42	40	41	42
Gender					
Female	82 %	81 %	83 %	85 %	86 %
Male	18 %	19 %	18 %	15 %	14 %
Ethnicity					
African American	38 %	38 %	53 %	49 %	50 %
Asian	0 %	2 %	0 %	0 %	0 %
Hispani	31 %	29 %	25 %	29 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	31 %	23 %	22 %	14 %
Average Experience	9 yrs	9 yrs	10 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	51 %	45 %	45 %	41 %	40 %
6 to 10	13 %	14 %	15 %	20 %	19 %
11 or more	36 %	41 %	40 %	39 %	40 %
Teacher by Program					
Regular	49 %	45 %	43 %	41 %	43 %
Bilingual/ESL	24 %	29 %	28 %	37 %	36 %
Compensatory Ed.	2 %	2 %	3 %	2 %	2 %
Gifted/Talented	13 %	14 %	15 %	10 %	7 %
Special Education	11 %	10 %	13 %	10 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	23 %	22 %	33 %
Doctorate	2 %	2 %	5 %	2 %	2 %
Attendance Rate	96 %	98 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	4	4	4	2	2
Educational Aides	9	8	6	5	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	No Progress	No Progress	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	74	61	82	100	52	38	82	100												
4	81	85	96	97	77	78	93	97	83	94	94	92								
5	73	93	93	91	80	93	94	91												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	94	100			
4	93	88	95		
5	70	78		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	43	55	53	46	52	37	42	51	41	48	49	51	51	41	46	40	45	47	35	39					
2	40	44	42	45	40	34	39	47	53	47	38	44	41	43	35	34	38	42	47	29					
3	41	39	46	46	47	42	44	50	49	49	39	37	44	46	48	40	41	46	46	49	39	37	42	48	44
4	42	40	50	52	50	49	46	49	54	54	53	50	48	55	57	45	46	46	42	45	44	41	42	41	46
5	37	40	40	45	44	39	49	49	51	54	43	46	44	45	48	40	37	43	39	45	39	38	39	43	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	67	68	77	85	55	77	69	96				
4	56	52	59	66	77	77	100	100	69	66	52	81
5	*	*	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	83	68	
4	61	59	88

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	45	58	51	54	53	34	44	39	43	48	43	54	48	46	48
2	54	52	64	68	68	50	46	61	60	67	52	47	65	52	56
3	54	56	52	53	46	47	54	52	52	46	51	50	50	40	43
4	56	60	64	56	50	54	59	68	51	47	57	56	60	48	47
5	*	*	*	1		*	*	*	8		*	*	*	3	

Stevenson Elementary School

Telephone: (713) 802-4772 **Principal:** Mary Cherbonnier **Board Member:** Esther Campos **Grades Served**

Address: 5410 Cornish (77007-1810) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	393	396	398	426	421
Kindergarten and Below	129	118	131	163	152
Gender					
Female	54 %	52 %	49 %	48 %	50 %
Male	46 %	48 %	51 %	52 %	50 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	<1 %	0 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	95 %	97 %	96 %	96 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	3 %	2 %	2 %
Students by Program					
Bilingual	47 %	56 %	53 %	58 %	62 %
ESL	14 %	6 %	4 %	2 %	2 %
Gifted/Talented	7 %	5 %	4 %	6 %	3 %
Special Ed	7 %	10 %	8 %	8 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	96 %	98 %	99 %
Limited English (LEP)	69 %	64 %	58 %	62 %	65 %
At-Risk	72 %	71 %	64 %	68 %	72 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	96.9 %	96.7 %	96.6 %	97.3 %
Promotion Rate	98.4%	97.9 %	98.1 %	94.4 %	96.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	2	1
Out-of-School Suspension	21	41	10	8	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	21	41	10	10	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	23	24	25	26	26
Gender					
Female	78 %	75 %	76 %	81 %	77 %
Male	22 %	25 %	24 %	19 %	23 %
Ethnicity					
African American	4 %	8 %	4 %	8 %	4 %
Asian	4 %	4 %	8 %	8 %	4 %
Hispani	22 %	25 %	28 %	27 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	63 %	60 %	58 %	65 %
Average Experience	7 yrs	9 yrs	10 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	52 %	42 %	40 %	42 %	42 %
6 to 10	22 %	29 %	28 %	31 %	23 %
11 or more	26 %	29 %	32 %	27 %	35 %
Teacher by Program					
Regular	35 %	42 %	40 %	38 %	38 %
Bilingual/ESL	57 %	50 %	56 %	54 %	54 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	4 %	8 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	8 %	12 %	4 %
Doctorate	0 %	0 %	0 %	4 %	8 %
Attendance Rate	95 %	96 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	2	2	2
Educational Aides	2	1	4	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Recognized	Acceptable
Progress	Exemplary	Acceptable	Recognized	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

Advanced Academics

SIGHTS

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	93	100	97	97	70	88	74	95												
4	82	100	97	90	81	97	100	94	50	96	95	97								
5	62	97	100	100	97	97	100	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	81	81			
4	84	84	83		
5	82	81		62	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	53	51	51	50	53	43	39	46	49	54	53	48	49	45	41	38	39	37	39					
2	52	52	48	42	51	48	55	46	48	56	50	53	48	37	55	38	38	33	36	41					
3	54	51	48	45	40	62	59	55	47	44	62	55	54	51	47	56	54	48	49	45	47	46	43	48	41
4	39	45	47	43	44	54	58	58	56	55	51	58	54	57	54	41	46	47	42	40	40	46	47	44	36
5	40	37	47	47	44	61	55	59	59	56	48	49	57	53	49	46	42	47	48	48	38	39	44	43	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	29	*	*	*	29	*	*	*				
4	*	*		*	*	*		*	*	*		*
5	*	*			*	*						

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	*		
4	*	*	*
5	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	46	26	45	48	24	45	28	49	43	29	48	44	52	57	25
2	30	*	42	31	38	45	*	34	37	40	38	*	32	35	45
3	43	48	*	31	32	44	51	*	33	35	41	44	*	33	28
4	*	*	*	38	*	*	*	*	46	*	*	*	*	42	*
5	*	*	*	*	48	*	*	*	*	43	*	*	*	*	32

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Bob Taylor **Board Member:** Laurie Bricker **Grades Served**

Address: 8405 Bonhomme (77074-5609) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	511	502	501	417	492
Kindergarten and Below	110	114	104	102	96
Gender					
Female	47 %	46 %	48 %	46 %	48 %
Male	53 %	54 %	52 %	54 %	52 %
Race/Ethnicity					
African American	51 %	45 %	38 %	39 %	35 %
Asian	1 %	<1 %	1 %	<1 %	2 %
Hispanic	47 %	52 %	61 %	59 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	35 %	44 %	50 %	52 %	52 %
ESL	1 %	2 %	<1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	7 %
Special Ed	10 %	11 %	5 %	5 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	97 %	98 %	97 %	97 %
Limited English (LEP)	43 %	49 %	53 %	54 %	55 %
At-Risk	52 %	61 %	64 %	67 %	76 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.3 %	94.9 %	96.2 %	97.2 %	95.7 %
Promotion Rate	94.1%	90.6 %	92.7 %	94.9 %	89.0%
Disciplinary Actions					
In-School Suspensio	36	0	0	0	0
Out-of-School Suspension	54	68	49	28	9
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	90	68	49	28	9

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	30	32	31	27	32
Gender					
Female	73 %	72 %	74 %	70 %	78 %
Male	27 %	28 %	26 %	30 %	22 %
Ethnicity					
African American	50 %	47 %	48 %	52 %	44 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	23 %	25 %	26 %	26 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	28 %	26 %	22 %	28 %
Average Experience	12 yrs	14 yrs	16 yrs	16 yrs	15 yrs
Years of Experience					
5 or less	37 %	13 %	3 %	11 %	22 %
6 to 10	17 %	34 %	35 %	22 %	16 %
11 or more	47 %	53 %	61 %	67 %	63 %
Teacher by Program					
Regular	50 %	53 %	55 %	59 %	50 %
Bilingual/ESL	40 %	34 %	29 %	33 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	13 %	16 %	7 %	13 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	38 %	32 %	30 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	4	2	2
Educational Aides	6	6	7	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Recognized	Recognized
Progress	No Progress	Minimal	Recognized	Exemplary	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	87	97	95	55	48	82	90												
4	62	96	93	94	41	83	75	100	64	86	79	100								
5																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	89	94			
4	94	100	100		
5	61	70		43	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	55	65	65	54	51	55	56	54	51	46	59	56	60	48	44	43	39	45	34	37					
2	40	43	43	48	40	34	46	40	50	40	35	39	34	43	33	27	35	30	35	31					
3	40	38	45	41	42	44	43	52	50	42	40	41	47	39	39	39	40	48	43	46	35	37	41	43	42
4	32	37	40	41	48	37	41	46	48	51	39	47	49	52	58	36	41	39	39	47	32	34	36	36	42
5	15	15			37	16	29			50	21	23			44	16	22			39	25	21			37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	95	100	95	96	92	97	97	96				
4	75	88	97	93	92	97	100	100	83	97	97	97
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
91	94	
93	90	98

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	60	58	60	43	52	56	59	51	46	53	53	58	52	49	59
2	69	63	60	50	51	59	56	56	57	59	68	58	61	48	52
3	62	68	63	58	69	59	58	58	55	58	65	64	60	56	55
4	61	63	71	57	58	59	68	67	51	60	58	67	65	58	55
5					*					*					*

Sutton Elementary School

Telephone: (713) 773-6190
Address: 7402 Albacore (77074-6598)
Principal: Sarah Cripps-Rains
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,317	1,352	1,341	1,379	1,091
Kindergarten and Below	301	339	341	355	264
Gender					
Female	49 %	50 %	48 %	49 %	50 %
Male	51 %	50 %	52 %	51 %	50 %
Race/Ethnicity					
African American	9 %	8 %	8 %	6 %	7 %
Asian	13 %	14 %	13 %	13 %	15 %
Hispanic	70 %	72 %	72 %	74 %	70 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	8 %	6 %	7 %	7 %	8 %
Students by Program					
Bilingual	48 %	51 %	52 %	52 %	45 %
ESL	19 %	18 %	18 %	20 %	21 %
Gifted/Talented	4 %	6 %	4 %	6 %	11 %
Special Ed	6 %	7 %	7 %	7 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	88 %	91 %	92 %	93 %	93 %
Limited English (LEP)	70 %	72 %	73 %	75 %	70 %
At-Risk	76 %	77 %	78 %	82 %	77 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	96.6 %	96.6 %	96.1 %	95.9 %
Promotion Rate	93.1%	93.4 %	93.1 %	93.6 %	92.4%
Disciplinary Actions					
In-School Suspensio	13	0	20	72	5
Out-of-School Suspension	210	37	75	140	289
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	229	37	95	212	295

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	73	74	61	61	68
Gender					
Female	85 %	87 %	89 %	87 %	88 %
Male	15 %	14 %	11 %	13 %	12 %
Ethnicity					
African American	19 %	19 %	21 %	20 %	26 %
Asian	3 %	3 %	2 %	2 %	1 %
Hispani	32 %	31 %	34 %	43 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	47 %	43 %	36 %	37 %
Average Experience	9 yrs	9 yrs	10 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	49 %	49 %	44 %	48 %	46 %
6 to 10	14 %	12 %	15 %	15 %	18 %
11 or more	37 %	39 %	41 %	38 %	37 %
Teacher by Program					
Regular	32 %	30 %	25 %	16 %	24 %
Bilingual/ESL	51 %	51 %	57 %	64 %	54 %
Compensatory Ed.	1 %	1 %	2 %	0 %	0 %
Gifted/Talented	4 %	5 %	5 %	7 %	7 %
Special Education	12 %	12 %	11 %	13 %	15 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	21 %	20 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	2	2	2	3	3
Other Professional Staf	4	3	11	14	2
Educational Aides	19	16	21	27	21

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	Recognized	Minimal	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Life Skills
Reg. Day Sch. Program for the Deaf
Resource Services
Speech Therapy

Magnet

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	80	82	93	70	74	79	96												
4	94	94	91	93	93	89	97	96	88	91	92	92								
5	80	85	82	91	87	87	95	95												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	96	90			
4	68	78	71		
5	66	75		61	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	56	60	64	56	48	45	48	52	47	54	53	58	59	51	38	36	42	40	37					
2	47	54	56	47	55	44	49	55	44	58	50	50	50	43	53	37	47	44	39	53					
3	44	49	47	52	52	49	61	56	63	55	46	53	50	60	57	47	51	51	55	56	40	44	43	53	53
4	45	46	47	48	42	56	58	61	55	52	59	60	61	57	52	46	50	51	50	43	49	45	49	45	39
5	39	40	40	39	44	47	51	53	50	52	43	47	49	46	53	40	43	44	42	45	39	39	42	39	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	83	83	78	94	85	74	79	94				
4	57	55	55	79	83	84	90	97	78	75	82	86
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
95	92	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	59	58	62	55	69	48	47	53	46	46	59	58	58	52	57
2	62	64	65	58	58	55	57	63	53	56	61	65	64	54	58
3	61	63	60	59	62	58	56	57	56	51	64	64	65	55	53
4	57	57	52	53	63	61	60	63	45	41	58	58	59	56	43
5															

Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Billie Johnson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3500 Tampa (77021-1244) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	750	715	732	736	692
Kindergarten and Below	208	198	214	199	168
Gender					
Female	52 %	51 %	49 %	48 %	52 %
Male	48 %	49 %	51 %	52 %	48 %
Race/Ethnicity					
African American	90 %	90 %	90 %	89 %	90 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	9 %	8 %	8 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	4 %	4 %	4 %
Gifted/Talented	11 %	13 %	9 %	6 %	6 %
Special Ed	16 %	15 %	16 %	15 %	16 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	90 %	93 %	93 %	94 %
Limited English (LEP)	5 %	4 %	5 %	4 %	4 %
At-Risk	20 %	34 %	37 %	43 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	94.0 %	94.1 %	93.3 %	95.2 %
Promotion Rate	92.3%	84.3 %	88.9 %	88.8 %	92.5%
Disciplinary Actions					
In-School Suspensio	1	0	0	5	11
Out-of-School Suspension	47	84	182	262	154
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	48	84	182	267	165

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	43	44	44	46	46
Gender					
Female	86 %	80 %	89 %	87 %	87 %
Male	14 %	21 %	11 %	13 %	13 %
Ethnicity					
African American	72 %	75 %	80 %	74 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	25 %	20 %	26 %	24 %
Average Experience	14 yrs	14 yrs	14 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	37 %	30 %	30 %	37 %	37 %
6 to 10	9 %	18 %	20 %	24 %	26 %
11 or more	53 %	52 %	50 %	39 %	37 %
Teacher by Program					
Regular	63 %	57 %	55 %	54 %	35 %
Bilingual/ESL	5 %	14 %	14 %	15 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	33 %	30 %	32 %	30 %	61 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	36 %	37 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staf	3	2	10	2	4
Educational Aides	22	20	22	19	19

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Exemplary	No Progress	Acceptable	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	67	73	82	88	50	61	64	71												
4	75	90	88	93	57	76	90	89	85	90	92	93								
5	77	90	92	95	79	86	97	97												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	77	64			
4	73	78	96		
5	66	66		60	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	53	51	54	47	47	49	46	52	49	42	52	53	57	50	47	40	41	48	39	34					
2	48	49	43	42	42	39	41	40	45	40	40	46	38	42	41	34	34	32	36	44					
3	43	46	46	37	42	50	51	48	43	40	45	48	51	45	43	45	46	47	39	41	44	46	45	38	42
4	36	43	42	42	40	38	48	48	44	42	45	52	50	50	51	34	42	41	35	37	33	39	36	36	36
5	40	40	43	41	43	44	42	50	45	47	45	48	49	48	50	38	36	41	36	41	37	37	40	38	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Lourdes Aguirre **Board Member:** Olga Gallegos **Grades Served**

Address: 6501 Sherman (77011-3521) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	817	862	827	840	858
Kindergarten and Below	187	233	262	251	229
Gender					
Female	50 %	47 %	46 %	48 %	47 %
Male	50 %	53 %	54 %	52 %	53 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	52 %	56 %	54 %	55 %
ESL	4 %	5 %	3 %	4 %	3 %
Gifted/Talented	0 %	0 %	0 %	3 %	3 %
Special Ed	6 %	7 %	6 %	7 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	97 %	97 %	98 %
Limited English (LEP)	51 %	62 %	67 %	67 %	63 %
At-Risk	61 %	74 %	79 %	79 %	76 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	96.0 %	96.1 %	96.3 %	97.0 %
Promotion Rate	94.6%	96.0 %	92.7 %	92.5 %	91.5%
Disciplinary Actions					
In-School Suspensio	0	3	12	0	1
Out-of-School Suspension	25	10	17	3	29
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	25	13	29	3	31

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	46	45	48	49
Gender					
Female	74 %	74 %	73 %	77 %	78 %
Male	26 %	26 %	27 %	23 %	22 %
Ethnicity					
African American	13 %	15 %	16 %	15 %	14 %
Asian	2 %	2 %	4 %	4 %	2 %
Hispani	48 %	52 %	58 %	58 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	30 %	22 %	23 %	27 %
Average Experience	8 yrs	9 yrs	10 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	57 %	54 %	47 %	48 %	45 %
6 to 10	13 %	15 %	18 %	17 %	16 %
11 or more	30 %	30 %	36 %	35 %	39 %
Teacher by Program					
Regular	48 %	41 %	44 %	42 %	45 %
Bilingual/ESL	43 %	50 %	47 %	50 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	8 %	8 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	20 %	18 %	17 %	14 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	3	5	2	3
Educational Aides	14	14	12	12	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Recognized	Acceptable	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	85	75	74	70	85	83	79												
4	72	84	83	81	72	71	89	87	85	76	79	81								
5	76	90	87	93	81	90	98	99												
6	83	80	84	88	96	83	92	93												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
68	61			
71	70	73		
73	82		51	
98	85			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	45	41	42	45	48	42	40	36	46	46	48	48	43	46	47	40	36	34	33	42					
2	40	44	36	39	40	43	44	38	40	39	45	40	32	27	35	44	40	39	42	33					
3	49	46	44	36	35	54	56	55	40	38	48	52	49	38	30	51	50	48	39	42	44	47	39	37	35
4	36	42	41	40	38	53	50	54	52	46	46	48	51	51	48	44	45	50	40	34	40	39	43	39	34
5	38	38	43	37	37	41	40	53	52	52	45	44	46	48	47	42	38	43	43	41	43	36	43	40	37
6	39	37	39	37	42	41	45	47	50	51	42	41	46	43	46	40	44	43	41	43	43	38	41	37	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	78	93	79	83	67	83	85	92				
4	36	63	59	83	75	82	89	97	81	87	74	83
5	45	53	92	100	95	83	96	100				
6	*	*	*		*	*	*					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
78	88	
76	82	76
80	90	
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	54	56	50	46	40	42	43	47	44	53	55	56	51	53
2	64	61	65	52	60	62	55	62	56	66	69	66	69	57	58
3	59	58	62	66	56	53	61	62	57	56	58	62	65	54	56
4	53	56	50	54	47	50	53	54	51	47	54	59	55	53	46
5	57	54	59	62	54	58	57	59	65	59	60	55	60	50	46
6	*	*	*		*	*	*	*		*	*	*	*		*

Tinsley Elementary

Telephone: (713) 778-8400 **Principal:** Lillie McIntyre **Board Member:** Lawrence Marshall **Grades Served**

Address: 11035 Bob White (77096-5714) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 1-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				831	807
Kindergarten and Below				0	0
Gender					
Female				46 %	48 %
Male				54 %	52 %
Race/Ethnicity					
African American				45 %	37 %
Asian				2 %	1 %
Hispanic				52 %	61 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Bilingual				30 %	40 %
ESL				9 %	10 %
Gifted/Talented				0 %	4 %
Special Ed				7 %	8 %
Title				0 %	100 %
Free/Reduced Lunc				94 %	96 %
Limited English (LEP)				41 %	52 %
At-Risk				71 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					95.3 %
Promotion Rate					85.1 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					500
Expulsions					0
Alternative Placement					1
Total Number					501

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				44	50
Gender					
Female				89 %	84 %
Male				11 %	16 %
Ethnicity					
African American				48 %	48 %
Asian				7 %	2 %
Hispani				20 %	34 %
Native American				0 %	0 %
White				25 %	16 %
Average Experience				9 yrs	9 yrs
Years of Experience					
5 or less				55 %	50 %
6 to 10				9 %	14 %
11 or more				36 %	36 %
Teacher by Program					
Regular				55 %	46 %
Bilingual/ESL				41 %	48 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				5 %	6 %
Other				0 %	0 %
Advanced Degrees					
Master's				34 %	28 %
Doctorate				2 %	0 %
Attendance Rate				95 %	N/A
STAFF					
Counselors				1	1
Assistant Principals				2	1
Other Professional Staf				4	2
Educational Aides				6	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Tinsley Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				64				65												
4				61				53				44								
5				87				86												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
83	73			
77	77	85		
50	58		44	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				44	46				36	36				42	46				32	32					
2				42	39				38	36				36	36				36	32					
3				39	43				42	43				39	47				42	46				38	47
4				35	44				40	51				44	52				32	39				32	37
5				39	37				45	44				44	44				37	36				39	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3				56				63				
4				43				62				82
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
87	78	
93	76	90

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1				44	50				35	32				37	44
2				49	56				38	45				40	48
3				45	57				39	46				37	48
4				48	59				36	48				45	57
5															

Travis Elementary School

Telephone: (713) 802-4790 **Principal:** Susan T. Walker **Board Member:** Karla Cisneros **Grades Served**

Address: 3311 Beauchamp (77009-6699) **Administrative District:** North Central **District Superintendent:** James LaVois PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	630	653	615	624	631
Kindergarten and Below	130	131	125	140	132
Gender					
Female	50 %	50 %	51 %	50 %	52 %
Male	50 %	50 %	49 %	50 %	48 %
Race/Ethnicity					
African American	4 %	4 %	5 %	5 %	6 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	57 %	55 %	52 %	53 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	40 %	43 %	42 %	43 %
Students by Program					
Bilingual	7 %	6 %	6 %	7 %	6 %
ESL	3 %	1 %	<1 %	1 %	2 %
Gifted/Talented	46 %	41 %	46 %	44 %	44 %
Special Ed	12 %	13 %	11 %	12 %	15 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	44 %	46 %	44 %	47 %	48 %
Limited English (LEP)	10 %	7 %	8 %	11 %	10 %
At-Risk	19 %	24 %	25 %	28 %	24 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.1 %	96.4 %	96.4 %	96.7 %
Promotion Rate	98.4%	98.7 %	95.7 %	97.2 %	96.8%
Disciplinary Actions					
In-School Suspensio	0	0	0	8	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	8	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	35	36	37	36	36
Gender					
Female	91 %	92 %	89 %	92 %	89 %
Male	9 %	8 %	11 %	8 %	11 %
Ethnicity					
African American	29 %	31 %	27 %	25 %	17 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	11 %	8 %	11 %	11 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	61 %	62 %	64 %	75 %
Average Experience	15 yrs	15 yrs	15 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	9 %	14 %	16 %	19 %	33 %
6 to 10	11 %	8 %	16 %	11 %	6 %
11 or more	80 %	78 %	68 %	69 %	61 %
Teacher by Program					
Regular	31 %	39 %	41 %	36 %	39 %
Bilingual/ESL	23 %	22 %	16 %	19 %	14 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	37 %	28 %	32 %	33 %	33 %
Special Education	6 %	8 %	8 %	8 %	11 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	31 %	30 %	33 %	31 %
Doctorate	3 %	6 %	3 %	3 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	13	2	2
Educational Aides	2	2	4	4	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Exemplary
Progress	No Progress	Recognized	Exemplary	Recognized	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	96	96	95	77	90	92	99												
4	91	100	96	99	92	97	96	97	88	96	87	96								
5	99	97	100	95	97	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	95			
4	96	99	100		
5	96	99		91	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	97	100	95	100	100												
4	100	100	100	100	100	100	100	100	91	96	95	100								
5	100	100	100	100	100	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	59	62	57	62	56	56	62	52	55	62	61	64	59	62	58	56	63	53	58					
2	56	58	58	56	58	65	60	63	65	57	56	58	61	57	57	62	61	63	60	59					
3	57	55	60	62	57	58	59	61	54	57	55	59	61	59	56	60	59	64	62	61	56	55	59	61	59
4	56	58	60	61	60	63	64	65	65	68	60	65	62	62	63	60	63	58	58	61	54	57	57	55	59
5	54	52	66	55	60	58	63	73	64	65	54	58	67	58	64	55	58	66	59	60	55	56	59	53	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	74	67	73	67	72	70	61	71	62	62		65	74	72	70	71	65	76	69	68					
2	68	71	67	68	68	76	76	75	75	68	67	67	75	72	68	76	71	72	71	71					
3	71	66	71	72	75	74	66	74	63	69	68	68	73	68	67	69	67	76	71	75	65	66	69	72	72
4	70	70	73	74	70	72	77	74	77	75	70	78	72	75	68	69	70	70	69	67	66	69	68	63	69
5	66	67	71	67	71	70	74	82	72	75	62	70	75	70	80	68	73	73	68	72	62	68	64	58	67

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	89	*	*		67	*	*					
4	*	71	*		*	86	*		*	50	*	
5		*	60			*	100					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	44	29	49	64	69	38	41	46	47	35	50	51	54	52	37
2	68	59		68	52	50	55		65	47	51	45		58	58
3	59	*	*			51	*	*			55	*	*		
4	*	41	*			*	55	*			*	55	*		
5	*	*	52			*	*	68			*	*	57		

TSU/HISD Lab School

Telephone: (713) 747-1760
Address: 3805 Burkett (77004-4621)
Principal: Terence Johnson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	134	121	113	95	106
Kindergarten and Below	41	30	38	32	40
Gender					
Female	49 %	51 %	44 %	48 %	42 %
Male	51 %	49 %	56 %	52 %	58 %
Race/Ethnicity					
African American	90 %	93 %	93 %	99 %	99 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	8 %	7 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
ESL	2 %	1 %	6 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	20 %	20 %	17 %	12 %	14 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	97 %	96 %	89 %	95 %
Limited English (LEP)	2 %	2 %	6 %	1 %	1 %
At-Risk	16 %	33 %	36 %	29 %	33 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.6 %	95.2 %	95.1 %	94.5 %	95.1 %
Promotion Rate	87.1%	100.0 %	93.7 %	97.1 %	96.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	10	4
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	1
Total Number	0	0	0	11	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	8	8	8	10	10
Gender					
Female	75 %	88 %	88 %	80 %	80 %
Male	25 %	13 %	13 %	20 %	20 %
Ethnicity					
African American	100 %	100 %	88 %	60 %	60 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	10 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	13 %	30 %	30 %
Average Experience	8 yrs	11 yrs	10 yrs	9 yrs	5 yrs
Years of Experience					
5 or less	50 %	25 %	25 %	40 %	80 %
6 to 10	25 %	38 %	50 %	30 %	10 %
11 or more	25 %	38 %	25 %	30 %	10 %
Teacher by Program					
Regular	75 %	75 %	75 %	80 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	13 %	13 %	13 %	0 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	13 %	20 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	50 %	50 %	30 %	20 %
Doctorate	13 %	13 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	90 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	4	2	3	1	2
Educational Aides	3	3	2	3	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Low Acceptable	Low Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	No Progress	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Co-Teacher
Inclusion
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	64	77	63	69	55	67	56												
4	30	86	100	100	46	71	100	100	78	64	100	100								
5	85	73	90	70	93	73	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	67	90			
4	62	33	62		
5	56	59		38	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	36	43	47	44	43	33	31	42	47	58	46	46	42	43	44	34	34	36	37					
2	42	42	40	28	38	49	41	30	23	40	41	44	42	20	28	38	34	43	28	26					
3	41	36	38	38	41	50	40	53	30	36	48	38	38	29	41	37	32	45	38	38	42	33	37	33	36
4	33	39	49	41	39	40	42	51	51	39	42	43	56	55	50	33	41	45	39	29	38	39	46	40	36
5	34	38	42	43	38	43	36	45	50	38	46	44	41	50	43	34	39	44	39	30	35	39	43	44	29

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Turner Elementary School

Telephone: (713) 942-1490 **Principal:** Marthea Raney **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3200 Rosedale (77004-6297) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	653	636	629	550	427
Kindergarten and Below	213	201	176	138	104
Gender					
Female	48 %	46 %	44 %	44 %	46 %
Male	52 %	54 %	56 %	56 %	54 %
Race/Ethnicity					
African American	96 %	98 %	98 %	97 %	97 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	4 %	2 %	2 %	2 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	4 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	5 %	2 %	1 %	1 %
Special Ed	8 %	8 %	8 %	10 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	90 %	90 %	85 %
Limited English (LEP)	4 %	1 %	1 %	1 %	1 %
At-Risk	12 %	28 %	26 %	34 %	23 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	95.2 %	95.5 %	95.3 %	97.9 %
Promotion Rate	87.2%	88.7 %	90.0 %	92.1 %	97.2%
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	3	9	6	58	4
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	1	1
Total Number	3	9	6	60	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	41	43	34	34	30
Gender					
Female	93 %	93 %	91 %	79 %	90 %
Male	7 %	7 %	9 %	21 %	10 %
Ethnicity					
African American	80 %	81 %	76 %	88 %	87 %
Asian	7 %	7 %	9 %	3 %	7 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	12 %	15 %	9 %	7 %
Average Experience	10 yrs	12 yrs	10 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	37 %	35 %	41 %	56 %	60 %
6 to 10	24 %	23 %	21 %	12 %	3 %
11 or more	39 %	42 %	38 %	32 %	37 %
Teacher by Program					
Regular	78 %	77 %	76 %	85 %	87 %
Bilingual/ESL	7 %	7 %	15 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	14 %	9 %	15 %	13 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	33 %	24 %	18 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	6	2	2
Educational Aides	7	6	8	9	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	No Progress	Acceptable	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	97	96	97	68	97	87	97												
4	95	98	100	100	85	88	93	93	100	88	99	96								
5	82	87	96	96	79	90	100	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	80	64			
4	90	95	98		
5	51	39		21	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	44	48	51	46	41	41	46	41	39	34	51	55	49	47	42	36	39	43	33	32					
2	47	49	47	47	39	46	52	45	44	40	46	45	36	41	32	43	45	35	31	28					
3	55	44	41	44	46	55	52	50	49	42	47	45	46	49	48	51	41	40	43	40	45	37	36	47	44
4	47	45	44	40	44	50	51	47	40	45	53	49	50	48	49	44	42	44	34	43	44	42	42	36	48
5	42	40	40	41	37	44	41	48	51	44	41	44	42	40	40	35	36	37	40	34	35	35	40	36	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson **Grades Served**

Address: 3801 Underwood (77025-1899) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	595	605	632	679	653
Kindergarten and Below	135	113	123	156	133
Gender					
Female	45 %	45 %	47 %	49 %	49 %
Male	55 %	55 %	53 %	51 %	51 %
Race/Ethnicity					
African American	14 %	12 %	14 %	13 %	11 %
Asian	14 %	14 %	17 %	20 %	22 %
Hispanic	25 %	25 %	24 %	26 %	25 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	48 %	49 %	45 %	41 %	42 %
Students by Program					
Bilingual	7 %	10 %	6 %	12 %	10 %
ESL	5 %	8 %	7 %	13 %	13 %
Gifted/Talented	12 %	16 %	12 %	17 %	19 %
Special Ed	11 %	9 %	9 %	8 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	28 %	29 %	32 %	33 %	33 %
Limited English (LEP)	18 %	25 %	20 %	27 %	26 %
At-Risk	24 %	37 %	35 %	42 %	46 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.8 %	96.5 %	97.2 %	97.0 %	96.7 %
Promotion Rate	96.9%	96.5 %	98.3 %	98.7 %	97.2%
Disciplinary Actions					
In-School Suspensio	3	2	12	1	19
Out-of-School Suspension	19	7	7	6	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	25	9	19	7	19

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	39	43	41	42	41
Gender					
Female	82 %	86 %	85 %	88 %	90 %
Male	18 %	14 %	15 %	12 %	10 %
Ethnicity					
African American	13 %	7 %	7 %	5 %	2 %
Asian	3 %	2 %	2 %	5 %	7 %
Hispani	10 %	9 %	10 %	14 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	74 %	81 %	80 %	76 %	78 %
Average Experience	8 yrs	8 yrs	10 yrs	9 yrs	11 yrs
Years of Experience					
5 or less	38 %	42 %	27 %	31 %	29 %
6 to 10	33 %	35 %	34 %	33 %	27 %
11 or more	28 %	23 %	39 %	36 %	44 %
Teacher by Program					
Regular	56 %	51 %	51 %	52 %	59 %
Bilingual/ESL	28 %	30 %	32 %	33 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	5 %	5 %
Special Education	10 %	14 %	12 %	10 %	10 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	33 %	39 %	33 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	31	4	2
Educational Aides	10	11	8	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Exemplary
Progress	N/A	Recognized	Acceptable	Acceptable	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Literary Development (AOP)

Advanced Academics

SIGHTS

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	97	94	94	84	92	92	95												
4	99	96	98	98	91	96	100	100	97	96	93	100								
5	88	100	96	94	91	97	96	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
93	98			
97	96	99		
99	96		99	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	96	91	94	81	93	97	95												
4	100	96	97	100	93	89	100	100	92	93	100	100								
5	87	88	100	96	91	96	96	100												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
92	98			
96	96	99		
99	97		91	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	69	61	56	58	57	65	61	52	57	65	69	64	56	56	61	62	56	50	53					
2	63	60	61	53	58	63	70	64	57	58	61	60	63	51	60	56	65	58	55	51					
3	60	60	66	61	61	63	66	72	61	62	60	59	66	58	60	62	63	68	65	63	58	58	62	63	59
4	61	58	62	63	62	67	64	68	67	70	64	63	64	65	64	62	61	61	59	60	56	56	57	57	59
5	58	64	58	56	66	57	64	58	59	72	60	65	56	56	69	59	63	61	58	70	59	65	56	51	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	61	68	64	57	58	57	66	64	52	57		69	66	60	56	64	64	57	54	53					
2	64	60	62	55	59	60	69	65	57	57	64	62	64	58	61	57	70	62	57	51					
3	58	62	68	61	61	61	67	74	62	62	58	62	68	60	60	62	65	69	67	63	59	61	62	62	59
4	59	61	65	64	62	66	63	68	70	71	67	64	64	67	64	61	62	60	66	60	54	56	60	60	60
5		64	58	61	66		65	53	63	73		67	55	61	69		63	57	61	71		66	56	53	60

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	54	78	100	100	62	89	100	100				
4	*	83	83	100	*	100	100	100	*	60	67	100
5		*		*		*		*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
83	100	
83	100	100
100	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	42	60	60	55	49	40	46	48	43	54	55	54	58	55	51
2	48	55	68	50	41	44	45	64	45	56	58	57	59	44	48
3	57	53	56	50	58	57	48	55	59	59	56	58	56	54	55
4	*	57	46	52	62	*	53	51	41	54	*	53	55	55	58
5		*		*	63		*		*	51		*		*	50

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra J. Little **Board Member:** Laurie Bricker **Grades Served**

Address: 10707 South Gessner (77071-3507) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	229	287	328	342	397
Kindergarten and Below	43	62	84	97	133
Gender					
Female	54 %	49 %	50 %	50 %	52 %
Male	46 %	51 %	50 %	50 %	48 %
Race/Ethnicity					
African American	57 %	58 %	52 %	46 %	50 %
Asian	8 %	9 %	11 %	11 %	11 %
Hispanic	18 %	19 %	24 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	14 %	12 %	10 %	6 %
Students by Program					
Bilingual	6 %	2 %	2 %	13 %	18 %
ESL	10 %	14 %	15 %	19 %	15 %
Gifted/Talented	5 %	4 %	6 %	8 %	8 %
Special Ed	7 %	10 %	9 %	12 %	8 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	54 %	58 %	69 %	79 %	80 %
Limited English (LEP)	16 %	16 %	17 %	32 %	33 %
At-Risk	28 %	40 %	39 %	49 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	97.3 %	97.0 %	96.9 %	96.8 %
Promotion Rate	96.5%	95.5 %	95.0 %	94.2 %	97.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	40	32	31	52	50
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	40	32	31	52	50

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	14	15	16	22	24
Gender					
Female	93 %	93 %	94 %	91 %	92 %
Male	7 %	7 %	6 %	9 %	8 %
Ethnicity					
African American	29 %	33 %	38 %	41 %	38 %
Asian	7 %	0 %	0 %	5 %	4 %
Hispani	7 %	13 %	6 %	9 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	53 %	56 %	45 %	42 %
Average Experience	12 yrs	15 yrs	15 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	43 %	27 %	25 %	36 %	29 %
6 to 10	7 %	13 %	19 %	9 %	21 %
11 or more	50 %	60 %	56 %	55 %	50 %
Teacher by Program					
Regular	79 %	87 %	75 %	36 %	54 %
Bilingual/ESL	7 %	7 %	19 %	32 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	23 %	0 %
Special Education	14 %	7 %	6 %	9 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	40 %	50 %	41 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	1	1	3	1	2
Educational Aides	3	2	5	4	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized
Progress	Exemplary	Minimal	No Progress	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	85	88	84	85	68	76	73	85												
4	82	80	93	97	83	63	96	94	92	79	93	97								
5	71	80	90	100	81	80	97	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	98			
4	96	93	89		
5	76	84		67	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	58	53	58	57	61	52	47	53	58	62	59	51	56	51	48	44	43	48	49					
2	59	51	54	52	51	59	51	64	62	67	57	52	56	48	49	49	43	56	42	54					
3	47	53	51	48	54	50	61	61	53	66	51	53	56	50	52	43	55	50	47	54	44	52	50	47	53
4	51	44	49	51	48	57	48	64	63	60	61	50	56	60	52	48	48	49	47	46	46	43	50	50	44
5	53	52	51	45	50	58	56	63	56	62	62	54	58	49	57	43	47	50	46	47	51	53	45	44	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
50	33	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	51	*	*	40	54	52	*	*	52	51	46	*	*	60	73
2	59	*	*	50	50	66	*	*	50	54	65	*	*	45	38
3					48					50					39
4															
5															

Wainwright Elementary School

Telephone: (713) 613-2550 **Principal:** Alan Summers **Board Member:** Jeff Shadwick **Grades Served**

Address: 5330 Milwee (77092-6655) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	669	680	675	647	651
Kindergarten and Below	149	146	151	131	140
Gender					
Female	49 %	48 %	47 %	49 %	46 %
Male	51 %	52 %	53 %	51 %	54 %
Race/Ethnicity					
African American	23 %	23 %	21 %	20 %	20 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	56 %	60 %	61 %	65 %	65 %
Native American	<1 %	0 %	1 %	<1 %	<1 %
White	18 %	16 %	16 %	14 %	14 %
Students by Program					
Bilingual	17 %	20 %	21 %	25 %	25 %
ESL	3 %	1 %	2 %	2 %	4 %
Gifted/Talented	0 %	0 %	0 %	1 %	6 %
Special Ed	10 %	10 %	7 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	72 %	75 %	76 %	81 %	84 %
Limited English (LEP)	19 %	22 %	24 %	31 %	34 %
At-Risk	37 %	45 %	46 %	57 %	52 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.7 %	95.5 %	96.2 %	95.6 %	95.5 %
Promotion Rate	92.0%	94.6 %	90.4 %	92.9 %	91.6%
Disciplinary Actions					
In-School Suspensio	0	0	3	17	25
Out-of-School Suspension	9	9	10	38	46
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	9	13	55	71

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	38	38	38	39	39
Gender					
Female	89 %	90 %	92 %	95 %	95 %
Male	11 %	11 %	8 %	5 %	5 %
Ethnicity					
African American	24 %	24 %	21 %	21 %	26 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	24 %	24 %	24 %	26 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	53 %	55 %	54 %	44 %
Average Experience	17 yrs	16 yrs	17 yrs	17 yrs	16 yrs
Years of Experience					
5 or less	16 %	21 %	16 %	13 %	21 %
6 to 10	11 %	11 %	11 %	15 %	18 %
11 or more	74 %	68 %	74 %	72 %	62 %
Teacher by Program					
Regular	63 %	68 %	66 %	64 %	69 %
Bilingual/ESL	24 %	21 %	24 %	26 %	21 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	26 %	26 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staf	2	2	2	3	2
Educational Aides	7	9	7	9	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Acceptable	Recognized	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	87	82	86	79	71	67	89												
4	94	96	88	94	89	89	84	99	93	99	84	92								
5	84	91	96	93	91	96	99	94												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	78	84			
4	75	81	66		
5	82	81		63	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	100	89	100	84	92	82	97												
4	98	100	95	97	95	96	98	97	96	100	95	92								
5		94	97	97		98	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	90			
4	95	87	84		
5	91	87		76	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	50	54	51	50	46	46	53	41	45	45	51	56	54	54	44	37	45	44	43	42					
2	55	48	50	48	51	59	52	56	51	52	53	47	49	46	47	50	47	49	43	44					
3	53	53	52	47	48	59	59	56	50	50	55	54	52	48	47	55	54	56	49	52	50	46	51	51	51
4	51	52	48	51	45	59	60	57	58	52	62	61	55	63	50	52	55	50	51	43	51	47	49	50	43
5	50	48	54	48	48	59	56	61	58	53	57	54	58	51	52	49	49	52	51	46	49	50	52	44	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									*
2																									*
3	62	63	66	63	57	68	67	64	58	53	65	66	64	62	54	63	61	67	64	58	60	56	62	66	56
4	61	63	59	60	54	70	71	69	63	61	73	73	64	69	58	61	64	58	59	53	62	58	58	54	51
5		57	63	57	57		64	69	68	61		62	68	60	59		56	60	59	55		57	58	49	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	58	74	61	82	64	74	83	100				
4	*	*	*	86	*	*	*	86	*	*	*	71
5	*	*	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
77	79	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	61	63	58	64	65	50	51	53	64	65	60	59	56	67	70
2	59	58	60	53	52	60	54	56	48	51	67	65	65	53	52
3	58	59	56	59	54	51	55	53	50	48	60	63	60	54	51
4	*	*	*	63	*	*	*	*	50	*	*	*	*	55	*
5	49	*	*	*		48	*	*	*		49	*	*	*	

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Sylvia Doyle **Board Member:** Laurie Bricker **Grades Served**

Address: 10620 Briar Forest (77042-2320) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	703	749	763	806	794
Kindergarten and Below	153	177	178	183	157
Gender					
Female	50 %	46 %	48 %	48 %	47 %
Male	50 %	54 %	52 %	52 %	53 %
Race/Ethnicity					
African American	16 %	17 %	23 %	22 %	25 %
Asian	7 %	8 %	7 %	8 %	10 %
Hispanic	46 %	49 %	40 %	44 %	43 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	32 %	27 %	29 %	26 %	22 %
Students by Program					
Bilingual	29 %	29 %	25 %	27 %	28 %
ESL	7 %	7 %	7 %	7 %	7 %
Gifted/Talented	9 %	11 %	11 %	10 %	10 %
Special Ed	8 %	9 %	8 %	9 %	8 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	52 %	54 %	55 %	62 %	66 %
Limited English (LEP)	37 %	38 %	34 %	35 %	38 %
At-Risk	42 %	49 %	48 %	52 %	53 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	96.6 %	96.3 %	95.9 %	95.7 %
Promotion Rate	93.1%	93.9 %	93.3 %	96.8 %	94.0%
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	13	8	28	19	12
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	13	8	28	20	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	42	43	42	48	50
Gender					
Female	95 %	95 %	95 %	94 %	94 %
Male	5 %	5 %	5 %	6 %	6 %
Ethnicity					
African American	26 %	26 %	26 %	21 %	20 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispani	26 %	23 %	21 %	25 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	49 %	50 %	50 %	54 %
Average Experience	12 yrs	13 yrs	14 yrs	13 yrs	14 yrs
Years of Experience					
5 or less	38 %	33 %	24 %	27 %	28 %
6 to 10	17 %	19 %	26 %	21 %	20 %
11 or more	45 %	49 %	50 %	52 %	52 %
Teacher by Program					
Regular	33 %	42 %	40 %	42 %	48 %
Bilingual/ESL	29 %	26 %	26 %	27 %	22 %
Compensatory Ed.	0 %	2 %	2 %	2 %	4 %
Gifted/Talented	29 %	23 %	24 %	19 %	18 %
Special Education	10 %	7 %	7 %	10 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	29 %	29 %	28 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	3	4	3	2
Educational Aides	4	5	7	8	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Acceptable
Progress	N/A	Exemplary	Recognized	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	96	90	95	81	81	84	86												
4	92	95	94	86	84	91	97	96	85	96	88	82								
5	92	90	94	95	88	88	93	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	91	96			
4	74	80	73		
5	78	78		72	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	54	60	62	56	54	48	61	57	47	50	62	62	62	54	56	57	49	54	46	50					
2	58	49	56	51	49	55	49	51	46	44	62	51	57	51	49	52	46	47	42	45					
3	52	56	52	51	52	57	60	53	50	52	58	56	44	51	54	53	56	51	53	54	49	56	49	50	53
4	56	51	55	49	46	61	60	58	57	53	64	61	60	56	52	55	54	52	48	41	55	50	52	47	43
5	48	50	48	53	49	48	52	51	58	56	52	54	52	56	52	48	51	50	51	48	48	53	47	46	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	91	94	90	85	100	100	95	88				
4	75	82	67	86	100	64	87	100	93	73	67	87
5	71	67	80	100	57	100	100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
78	79	
*	*	*
100	50	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	69	69	52	61	65	58	52	39	55	70	63	64	43	53
2	65	58	67	51	56	68	59	62	51	60	74	63	68	49	56
3	61	62	64	53	60	62	64	66	47	48	65	61	64	50	54
4	57	49	59	57	*	61	52	60	49	*	61	56	57	56	*
5	57	48	69	66	70	52	63	66	65	61	60	62	67	55	53

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson **Grades Served**

Address: 3756 University (77005-2898) **Administrative District:** Central **District Superintendent:** Ray Reiner EE, PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	914	941	947	915	949
Kindergarten and Below	156	146	142	154	164
Gender					
Female	51 %	50 %	50 %	51 %	48 %
Male	49 %	50 %	50 %	49 %	52 %
Race/Ethnicity					
African American	8 %	6 %	5 %	4 %	3 %
Asian	6 %	6 %	8 %	10 %	12 %
Hispanic	8 %	8 %	7 %	7 %	7 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	78 %	80 %	80 %	79 %	78 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	3 %	2 %	4 %
Gifted/Talented	23 %	31 %	34 %	37 %	40 %
Special Ed	11 %	11 %	9 %	10 %	13 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	5 %	5 %	4 %	5 %	5 %
Limited English (LEP)	3 %	3 %	3 %	3 %	5 %
At-Risk	6 %	12 %	14 %	14 %	10 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.2 %	97.5 %	97.3 %	96.4 %	97.0 %
Promotion Rate	98.4%	98.9 %	98.2 %	98.6 %	99.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	7
Out-of-School Suspension	9	3	1	6	5
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	9	3	1	6	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	59	60	54	59	61
Gender					
Female	95 %	92 %	93 %	92 %	93 %
Male	5 %	8 %	7 %	8 %	7 %
Ethnicity					
African American	10 %	10 %	11 %	12 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	4 %	3 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	86 %	87 %	85 %	85 %	87 %
Average Experience	11 yrs	11 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	31 %	37 %	35 %	41 %	39 %
6 to 10	17 %	18 %	11 %	8 %	8 %
11 or more	53 %	45 %	54 %	51 %	52 %
Teacher by Program					
Regular	78 %	78 %	44 %	41 %	75 %
Bilingual/ESL	10 %	10 %	9 %	10 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	33 %	39 %	0 %
Special Education	12 %	12 %	13 %	10 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	31 %	31 %	33 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staf	4	3	5	4	2
Educational Aides	9	9	12	11	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	99	99	99	94	91	95	99												
4	98	98	100	99	96	96	98	99	97	100	99	100								
5	98	100	98	98	98	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	98			
4	97	97	98		
5	93	98		94	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	98	99	98	94	90	92	99												
4	98	97	100	99	96	95	98	99	97	99	98	99								
5	98	98	99	99	98	98	99	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	99	98			
4	97	97	98		
5	93	98		94	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	74	74	82	73	75	65	68	75	66	69	77	76	83	75	79	68	70	70	67	70					
2	69	68	69	70	67	68	68	74	71	72	73	72	76	74	70	69	66	69	70	68					
3	66	67	69	71	74	72	72	69	66	68	69	72	69	68	72	70	69	71	70	73	64	63	64	69	73
4	72	70	74	71	73	74	74	76	69	73	77	77	75	72	71	69	72	67	64	68	66	68	69	63	65
5	71	70	70	71	69	74	72	77	69	69	69	71	70	71	71	65	66	70	69	70	68	69	64	65	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	74	74	82	73	75	65	68	75	66	69		75	83	75	79	68	70	70	67	70					
2	69	68	69	70	68	68	69	74	71	72	73	72	76	74	70	69	67	69	70	68					
3	66	67	69	71	74	72	72	69	66	68	69	73	70	68	72	70	70	71	70	73	64	64	64	69	73
4	72	70	74	71	73	74	74	76	69	73	77	77	75	72	71	69	72	67	64	68	66	68	69	63	66
5	71	70	70	71	69	74	71	77	69	69	69	71	70	71	71	65	66	70	69	70	68	69	64	65	64

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Wharton Elementary School

Telephone: (713) 535-3771 **Principal:** Monica Sandoval **Board Member:** Esther Campos **Grades Served**

Address: 900 West Gray (77019-4226) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	329	331	338	347	380
Kindergarten and Below	72	59	80	79	106
Gender					
Female	52 %	51 %	50 %	49 %	48 %
Male	48 %	49 %	50 %	51 %	52 %
Race/Ethnicity					
African American	3 %	8 %	7 %	11 %	15 %
Asian	2 %	2 %	3 %	2 %	2 %
Hispanic	91 %	82 %	83 %	80 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	7 %	7 %	7 %	4 %
Students by Program					
Bilingual	51 %	47 %	56 %	56 %	57 %
ESL	8 %	8 %	4 %	5 %	4 %
Gifted/Talented	3 %	4 %	2 %	2 %	2 %
Special Ed	4 %	4 %	5 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	95 %	91 %	90 %	89 %	87 %
Limited English (LEP)	60 %	60 %	61 %	63 %	61 %
At-Risk	62 %	63 %	69 %	77 %	79 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.8 %	97.8 %	97.4 %	97.3 %	96.9 %
Promotion Rate	96.4%	95.5 %	97.5 %	97.1 %	94.6%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	1	2
Expulsions	0	0	0	1	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	2	2

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	22	19	23	24
Gender					
Female	83 %	68 %	74 %	70 %	67 %
Male	17 %	32 %	26 %	30 %	33 %
Ethnicity					
African American	8 %	5 %	5 %	4 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	33 %	36 %	37 %	48 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	59 %	58 %	48 %	38 %
Average Experience	12 yrs	13 yrs	11 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	29 %	27 %	37 %	52 %	58 %
6 to 10	33 %	23 %	11 %	9 %	13 %
11 or more	38 %	50 %	53 %	39 %	29 %
Teacher by Program					
Regular	46 %	46 %	42 %	39 %	42 %
Bilingual/ESL	46 %	46 %	47 %	52 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	11 %	9 %	8 %
Other	8 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	32 %	22 %	29 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	97 %	98 %	97 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	6	3	2
Educational Aides	5	4	6	6	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Recognized	Exemplary	Recognized
Progress	N/A	N/A	No Progress	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Dual Language (AOP)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	93	100	100	100												
4	100	89	100	100	89	89	100	95	100	83	92	95								
5	95	100	100	100	100	100	100	100												
6	83	97	100	100	100	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	94			
4	100	100	89		
5	86	100		67	
6	100	100			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				82				100												
4				100				100				100								
5				100				100												
6				100				100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	95			
4	95	100	89		
5	82	100		50	
6	100	100			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	77	56	54			51	47	51			66	52	58			73	41	51							
2	50	51	50	47		45	51	50	48		47	50	45	47		45	42	37	38						
3	49	52	63	47	47	64	65	71	58	58	62	59	66	54	53	51	56	64	53	51	47	56	51	47	49
4	44	45	60	57	51	48	56	66	62	62	51	55	64	62	56	43	46	60	53	52	45	48	61	51	45
5	45	46	49	55	50	55	54	56	63	66	51	56	59	66	59	41	46	54	52	50	49	51	50	59	49
6	40	44	54	46	50	66	66	71	63	67	50	48	57	51	52	54	51	59	51	59	45	40	52	46	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									*
2				*					*					*					50						*
3				*	48				*	59				*	52				*	52				*	49
4				*	51				*	61				*	54				*	52				*	43
5				61	51				66	69				67	61				62	51				59	51
6				46	50				65	68				50	52				51	59				47	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	85	93	64	81	93	82	73	96				
4	95	91	91	79	90	100	97	93	95	92	97	86
5	100	100	100	100	100	100	100	100				
6		*	*	*		*	*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	86	100	
4	95	100	90
5	93	100	
6	*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	62	61	64	46	60	44	46	53	40	55	54	54	59	42	55
2	74	81	77	80	60	75	74	72	72	58	78	76	84	58	56
3	63	62	59	63	70	69	62	60	65	72	65	62	56	47	57
4	63	56	58	61	59	63	69	67	65	68	60	65	61	57	53
5	48	51	62	66	74	49	59	61	67	66	56	63	61	58	59
6		*	*	*	*		*	*	*	*		*	*	*	*

Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl York **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7625 Springhill (77021-6033) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	638	640	650	645	616
Kindergarten and Below	197	184	178	173	186
Gender					
Female	50 %	51 %	51 %	50 %	50 %
Male	50 %	49 %	49 %	50 %	50 %
Race/Ethnicity					
African American	81 %	80 %	80 %	78 %	79 %
Asian	4 %	4 %	4 %	4 %	3 %
Hispanic	11 %	11 %	11 %	14 %	15 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	4 %	5 %	4 %	4 %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	7 %	5 %	6 %	9 %	5 %
Gifted/Talented	0 %	0 %	0 %	<1 %	1 %
Special Ed	8 %	7 %	8 %	9 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	82 %	87 %	86 %	82 %	85 %
Limited English (LEP)	7 %	5 %	6 %	9 %	9 %
At-Risk	22 %	37 %	38 %	40 %	32 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	95.5 %	96.0 %	95.8 %	96.5 %
Promotion Rate	93.0%	88.5 %	91.5 %	91.6 %	95.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	17	2	32	33	39
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	17	2	32	33	40

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	33	33	30	33	34
Gender					
Female	91 %	88 %	93 %	85 %	91 %
Male	9 %	12 %	7 %	15 %	9 %
Ethnicity					
African American	70 %	76 %	73 %	70 %	71 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	21 %	23 %	24 %	24 %
Average Experience	15 yrs	12 yrs	14 yrs	12 yrs	13 yrs
Years of Experience					
5 or less	21 %	36 %	33 %	48 %	44 %
6 to 10	24 %	12 %	7 %	6 %	3 %
11 or more	55 %	52 %	60 %	45 %	53 %
Teacher by Program					
Regular	85 %	88 %	100 %	82 %	85 %
Bilingual/ESL	9 %	6 %	0 %	12 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	0 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	24 %	30 %	24 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	6	3	2
Educational Aides	11	12	11	12	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Recognized	No Progress	Minimal	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Inclusion
Resource Services
Speech Therapy

Magnet

Montessori (SWAS)

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77	85	70	75	72	77	65	67												
4	84	88	89	87	78	76	100	89	87	92	95	93								
5	77	88	99	95	71	88	93	96												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
81	89			
68	65	83		
64	73		49	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	93	90	100	100	93	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	100	100	100	100	100												

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	100			
100	100	100		
100	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	48	50	52	55	39	37	43	42	48	47	50	48	46	44	33	34	43	36	36					
2	51	50	50	49	49	50	49	55	53	57	46	45	50	45	43	38	41	39	42	40					
3	47	47	45	43	44	57	54	50	43	53	49	49	48	45	46	48	44	43	44	48	46	43	38	43	44
4	45	49	45	47	46	54	58	54	51	52	57	56	54	53	50	43	49	45	46	41	48	46	43	43	42
5	43	43	54	45	48	48	51	59	54	56	48	50	50	50	51	41	40	49	44	46	44	41	46	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	65	70	68	60	62	53	60	59	47	53		65	62	51	51	46	57	47	45	51					
2	58	62	67	57	56	51	62	65	60	60	50	63	67	57	50	47	51	57	46	45					
3	63	59	67	65	60	67	67	73	65	70	62	61	63	61	61	62	60	65	64	66	62	59	57	67	57
4	68	68	60	74	67	83	77	72	82	74	73	72	71	70	67	57	69	56	65	59	60	58	61	67	60
5	65	63	67	58	67	74	80	73	67	81	65	65	64	62	72	63	57	70	60	72	58	58	63	53	68

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

White Elementary School

Telephone: (713) 778-3490 **Principal:** Julia Dimmitt **Board Member:** Laurie Bricker **Grades Served**

Address: 9001 Triola (77036-6199) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	824	855	835	827	803
Kindergarten and Below	215	216	205	202	206
Gender					
Female	52 %	49 %	49 %	49 %	49 %
Male	48 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	11 %	9 %	8 %	7 %	7 %
Asian	22 %	21 %	20 %	20 %	20 %
Hispanic	60 %	64 %	66 %	68 %	68 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	7 %	6 %	7 %	6 %	5 %
Students by Program					
Bilingual	38 %	42 %	40 %	38 %	38 %
ESL	20 %	16 %	13 %	17 %	19 %
Gifted/Talented	3 %	3 %	11 %	13 %	17 %
Special Ed	8 %	9 %	8 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	82 %	85 %	88 %	87 %	88 %
Limited English (LEP)	66 %	64 %	62 %	62 %	61 %
At-Risk	71 %	70 %	69 %	71 %	70 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.4 %	97.5 %	97.2 %	97.0 %	97.1 %
Promotion Rate	94.7%	92.8 %	92.2 %	94.8 %	89.8%
Disciplinary Actions					
In-School Suspensio	0	3	0	3	0
Out-of-School Suspension	0	0	0	12	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	3	0	15	2

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	46	48	38	48	48
Gender					
Female	91 %	96 %	97 %	96 %	96 %
Male	9 %	4 %	3 %	4 %	4 %
Ethnicity					
African American	13 %	17 %	8 %	10 %	10 %
Asian	2 %	8 %	8 %	6 %	4 %
Hispani	26 %	27 %	34 %	35 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	48 %	50 %	48 %	50 %
Average Experience	15 yrs	14 yrs	16 yrs	15 yrs	16 yrs
Years of Experience					
5 or less	17 %	27 %	21 %	25 %	25 %
6 to 10	15 %	10 %	5 %	10 %	8 %
11 or more	67 %	63 %	74 %	65 %	67 %
Teacher by Program					
Regular	33 %	33 %	29 %	31 %	33 %
Bilingual/ESL	48 %	48 %	55 %	50 %	54 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	7 %	6 %	8 %	8 %	4 %
Special Education	11 %	10 %	8 %	10 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	17 %	13 %	17 %	21 %
Doctorate	2 %	2 %	5 %	2 %	2 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staf	3	2	7	2	2
Educational Aides	15	14	16	15	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	Exemplary	Minimal	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	92	92	94	86	86	83	95												
4	81	97	95	97	93	97	95	99	95	97	98	95								
5	79	94	99	99	84	97	99	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	94			
4	97	99	100		
5	87	97		73	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	67	62	66	63	63	56	55	56	59	57	61	62	63	60	59	51	48	49	47	47					
2	57	58	58	59	56	59	64	66	62	62	62	60	56	56	52	48	49	48	49	43					
3	53	54	52	51	52	63	64	62	64	59	61	60	56	57	53	55	57	56	58	59	53	50	52	57	56
4	51	48	50	46	51	62	61	62	61	64	67	63	61	62	62	54	54	54	50	51	53	52	52	49	49
5	46	45	46	46	49	58	55	57	58	64	57	56	55	55	58	48	50	49	52	55	48	47	46	45	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	73	96	95	100	73	91	100	100				
4	33	*			67	*			67			
5	*	*	*		*	*	*					

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	97	100	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	65	65	63	66	53	55	55	53	56	61	63	59	59	61
2	69	70	69	59	62	60	59	66	57	64	64	70	71	57	64
3	64	64	72	58	70	61	67	76	69	69	59	67	71	60	65
4	53	*				64	*				48	*			
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Mavis Irvan **Board Member:** Esther Campos **Grades Served**

Address: 10511 LaCrosse (77029-2111) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	590	621	572	574	527
Kindergarten and Below	139	151	131	144	126
Gender					
Female	51 %	52 %	49 %	48 %	47 %
Male	49 %	48 %	51 %	52 %	53 %
Race/Ethnicity					
African American	5 %	9 %	5 %	5 %	4 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	87 %	82 %	87 %	88 %	90 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	9 %	10 %	8 %	7 %	6 %
Students by Program					
Bilingual	31 %	28 %	26 %	41 %	31 %
ESL	0 %	<1 %	3 %	<1 %	12 %
Gifted/Talented	0 %	4 %	5 %	7 %	9 %
Special Ed	7 %	8 %	7 %	8 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	81 %	86 %	87 %	88 %	91 %
Limited English (LEP)	37 %	36 %	38 %	49 %	46 %
At-Risk	44 %	48 %	55 %	70 %	62 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.9 %	97.3 %	97.6 %	97.7 %	97.9 %
Promotion Rate	93.0%	91.8 %	91.9 %	93.1 %	92.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	0	4	11	12	22
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	4	11	12	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	30	31	28	35	32
Gender					
Female	90 %	90 %	89 %	89 %	94 %
Male	10 %	10 %	11 %	11 %	6 %
Ethnicity					
African American	30 %	29 %	29 %	26 %	25 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	30 %	29 %	29 %	29 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	42 %	43 %	46 %	44 %
Average Experience	10 yrs	12 yrs	17 yrs	13 yrs	15 yrs
Years of Experience					
5 or less	40 %	32 %	11 %	29 %	28 %
6 to 10	13 %	16 %	25 %	26 %	9 %
11 or more	47 %	52 %	64 %	46 %	63 %
Teacher by Program					
Regular	73 %	71 %	61 %	57 %	72 %
Bilingual/ESL	23 %	26 %	36 %	37 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	4 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	25 %	23 %	28 %
Doctorate	3 %	3 %	4 %	3 %	3 %
Attendance Rate	95 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	4	2	2
Educational Aides	6	7	9	8	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Recognized
Progress	Exemplary	Minimal	Acceptable	Minimal	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	88	94	91	83	68	70	93												
4	95	91	88	94	88	79	80	94	87	96	91	90								
5	82	92	98	97	87	100	97	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	86	90			
4	81	83	58		
5	92	93		51	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	55	62	56	54	49	57	59	51	57	56	65	65	55	53	45	57	63	46	52					
2	49	51	49	56	56	54	53	66	65	57	49	54	54	51	57	53	52	55	62	63					
3	46	47	47	54	51	53	53	52	55	51	51	42	50	54	49	49	47	50	55	52	47	43	49	56	48
4	41	49	44	43	46	50	48	48	48	45	52	53	48	51	45	44	48	42	43	42	39	49	38	37	40
5	38	46	47	50	50	44	53	48	58	52	46	55	50	46	48	44	48	47	45	43	43	44	44	43	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	52	95	79	91	56	76	88	100				
4	*	80	60	88	*	60	80	88	*	60	60	69
5	*	*	75	78	*	*	88	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
85	100	
*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	46	62	65	53	46	51	54	56	49	38	56	60	71	56	46
2	88	67	74	70	65	84	69	68	62	64	82	65	69	57	69
3	47	58	57	61	61	42	58	60	62	64	48	57	59	59	50
4	41	48	51	59	*	38	49	52	54	*	48	53	63	53	*
5	57	54	56	58	*	44	59	57	53	*	49	64	63	35	*

Wilson Elementary School

Telephone: (713) 942-1470
Address: 2100 Yupon (77006-1830)
Principal: Norma Pérez-Gwynn
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	460	433	405	413	427
Kindergarten and Below	118	113	91	99	99
Gender					
Female	51 %	52 %	53 %	54 %	55 %
Male	49 %	48 %	47 %	46 %	45 %
Race/Ethnicity					
African American	15 %	18 %	20 %	19 %	17 %
Asian	2 %	3 %	2 %	3 %	3 %
Hispanic	68 %	64 %	64 %	65 %	68 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	15 %	15 %	13 %	13 %	12 %
Students by Program					
Bilingual	38 %	42 %	43 %	45 %	41 %
ESL	7 %	0 %	0 %	1 %	1 %
Gifted/Talented	7 %	7 %	4 %	6 %	9 %
Special Ed	7 %	6 %	6 %	5 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	81 %	76 %	76 %	80 %	81 %
Limited English (LEP)	57 %	52 %	47 %	51 %	51 %
At-Risk	62 %	60 %	61 %	63 %	60 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.5 %	95.9 %	95.8 %	94.9 %	96.2 %
Promotion Rate	97.1%	95.2 %	97.3 %	95.0 %	94.6%
Disciplinary Actions					
In-School Suspensio	2	41	3	11	0
Out-of-School Suspension	5	17	2	19	8
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	7	58	5	30	8

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	27	27	24	29	29
Gender					
Female	89 %	89 %	79 %	79 %	86 %
Male	11 %	11 %	21 %	21 %	14 %
Ethnicity					
African American	30 %	19 %	13 %	14 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	26 %	33 %	29 %	28 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	48 %	58 %	59 %	59 %
Average Experience	11 yrs	11 yrs	8 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	44 %	41 %	50 %	55 %	48 %
6 to 10	19 %	11 %	21 %	14 %	10 %
11 or more	37 %	48 %	29 %	31 %	41 %
Teacher by Program					
Regular	56 %	56 %	58 %	59 %	59 %
Bilingual/ESL	37 %	41 %	33 %	34 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	8 %	7 %	7 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	37 %	29 %	24 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	1	9	2	1
Educational Aides	3	3	5	5	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Recognized	Recognized
Progress	N/A	Minimal	N/A	No Progress	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics
SIGHTS

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	91	100	91	97	88	95	86												
4	96	100	84	97	100	93	87	100	100	100	92	100								
5	98	94	94	94	98	94	96	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	92			
4	100	95	95		
5	71	80		80	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	97	100	83	100	94	95	80												
4	86	100	81	97	100	97	88	100	100	100	91	100								
5	100	95	94	100	96	95	94	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	97			
4	100	97	97		
5	86	93		87	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	66	68	60	51	47	55	61	58	47	44	61	68	59	46	45	48	54	50	42	44					
2	57	60	62	57	48	47	58	58	58	40	56	56	68	61	43	52	56	55	65	48					
3	51	55	50	55	54	59	52	50	47	51	57	54	52	54	56	51	58	54	52	58	49	48	48	57	56
4	55	56	54	52	61	58	56	49	51	59	62	62	57	63	63	55	56	50	49	57	56	50	49	45	56
5	45	51	56	45	45	49	54	55	51	52	51	59	56	49	48	48	56	53	49	43	45	53	50	43	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	67	73	62	52	48	58	65	63	48	45		71	60	47	46	48	56	53	39	46					
2	61	64	62	59	54	50	58	58	61	43	58	63	70	65	49	55	57	56	66	51					
3	54	59	54	52	57	62	57	52	46	53	60	58	55	54	60	54	60	57	50	58	51	50	51	56	58
4	56	59	54	55	61	62	59	49	51	59	66	67	58	67	65	58	58	51	50	58	61	53	52	46	56
5	55	57	59	58	52	55	57	56	58	56	60	63	60	60	54	57	61	54	58	45	50	56	53	51	47

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	95	88	89	55	100	100	96	70				
4	42	100	79	89	96	100	100	100	96	100	100	100
5		95	100			100	100					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	93	
100	89	100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	54	48	50	48	51	50	46	48	31	42	56	48	51	39	38
2	60	66	65	48	52	56	72	55	58	52	60	68	66	53	48
3	60	62	58	38	54	57	62	64	38	50	59	61	64	37	45
4	59	69	60	55	48	69	74	60	46	45	64	71	62	60	50
5		59	54				71	56				67	64		

Windsor Village Elementary School

Telephone: (713) 726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall **Grades Served**

Address: 14440 Polo (77085-3399) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	752	775	783	810	917
Kindergarten and Below	141	150	155	148	155
Gender					
Female	54 %	54 %	52 %	49 %	49 %
Male	46 %	46 %	48 %	51 %	51 %
Race/Ethnicity					
African American	63 %	62 %	59 %	53 %	48 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	33 %	35 %	39 %	44 %	50 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	3 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	3 %	3 %	0 %	3 %	9 %
ESL	17 %	12 %	6 %	26 %	17 %
Gifted/Talented	24 %	22 %	23 %	22 %	22 %
Special Ed	5 %	4 %	5 %	5 %	5 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	82 %	86 %	86 %	89 %	89 %
Limited English (LEP)	20 %	16 %	6 %	30 %	26 %
At-Risk	35 %	40 %	24 %	46 %	47 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	95.8 %	95.8 %	96.3 %	96.9 %
Promotion Rate	95.0%	97.5 %	97.9 %	97.6 %	98.1%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	90
Out-of-School Suspension	11	51	79	186	41
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	11	51	79	186	131

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	40	38	37	42	44
Gender					
Female	90 %	92 %	95 %	88 %	89 %
Male	10 %	8 %	5 %	12 %	11 %
Ethnicity					
African American	75 %	74 %	81 %	76 %	77 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	3 %	5 %	0 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	21 %	19 %	19 %	14 %
Average Experience	13 yrs	13 yrs	12 yrs	14 yrs	13 yrs
Years of Experience					
5 or less	38 %	40 %	41 %	40 %	43 %
6 to 10	18 %	16 %	19 %	10 %	7 %
11 or more	45 %	45 %	41 %	50 %	50 %
Teacher by Program					
Regular	58 %	71 %	89 %	64 %	61 %
Bilingual/ESL	13 %	3 %	8 %	12 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	25 %	21 %	0 %	21 %	18 %
Special Education	5 %	5 %	3 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	21 %	32 %	38 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	92 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	2	5	3	1
Educational Aides	7	6	8	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	90	92	82	89	72	86	78	82												
4	74	85	78	91	65	71	79	96	93	81	86	93								
5	72	78	89	87	68	87	94	98												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	69	75			
4	84	90	85		
5	81	84		74	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	97	100	100	95	91	98												
4	96	100	97	100	100	100	100	100	100	97	97	97								
5	94	96	100	100	97	100	100	100												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	97	100		
5	100	100		100	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	62	64	61	58	58	51	57	52	57	59	54	63	58	57	57	42	41	45	44	49					
2	46	54	54	46	47	44	56	52	53	61	41	50	47	41	50	39	42	42	43	49					
3	51	47	50	47	42	58	56	57	54	47	57	47	51	49	44	47	46	51	47	46	44	38	46	46	43
4	38	49	44	44	47	44	54	53	54	57	51	57	54	59	55	43	45	45	46	43	42	46	42	43	44
5	42	42	45	38	46	46	51	52	51	57	48	50	55	48	53	42	42	50	44	48	44	40	46	41	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	78	78	81	67	73	74	67	73	67	73		71	78	67	71	56	46	60	52	66					
2	62	69	67	66	60	63	76	71	72	76	60	63	65	68	73	54	60	57	64	70					
3	68	55	68	65	64	78	65	72	68	67	73	56	68	64	68	63	56	69	60	65	59	48	63	61	66
4	62	68	60	61	65	74	77	69	71	76	75	77	68	74	70	68	58	57	64	58	69	58	59	57	63
5	71	61	70	56	64	73	78	76	68	72	74	75	77	69	74	62	64	74	65	66	67	59	63	54	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3			*	*			*	*				
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			*	*				*	*				*	*	
2															
3				*					*					*	
4			*					*					*		
5															

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denise Jackson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3555 Bellfort (77051-1499) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	579	516	423	394	391
Kindergarten and Below	132	98	91	94	97
Gender					
Female	45 %	46 %	40 %	41 %	45 %
Male	55 %	54 %	60 %	59 %	55 %
Race/Ethnicity					
African American	91 %	88 %	90 %	90 %	94 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	9 %	12 %	10 %	9 %	6 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	<1 %	0 %	<1 %	0 %
ESL	3 %	2 %	3 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	4 %	3 %
Special Ed	9 %	10 %	9 %	13 %	13 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	91 %	96 %	86 %	97 %
Limited English (LEP)	7 %	5 %	5 %	3 %	3 %
At-Risk	21 %	38 %	25 %	42 %	37 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.9 %	92.4 %	91.8 %	92.7 %	93.6 %
Promotion Rate	93.1%	86.0 %	90.5 %	91.7 %	89.4%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	59
Out-of-School Suspension	4	52	53	135	213
Expulsions	0	1	0	0	0
Alternative Placement	N/A	0	0	7	1
Total Number	4	53	53	142	273

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	26	30	26	24	21
Gender					
Female	92 %	90 %	88 %	92 %	90 %
Male	8 %	10 %	12 %	8 %	10 %
Ethnicity					
African American	81 %	80 %	92 %	92 %	90 %
Asian	4 %	3 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	17 %	8 %	8 %	10 %
Average Experience	14 yrs	13 yrs	14 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	31 %	33 %	35 %	33 %	29 %
6 to 10	15 %	13 %	15 %	21 %	19 %
11 or more	54 %	53 %	50 %	46 %	52 %
Teacher by Program					
Regular	88 %	90 %	88 %	92 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	12 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	40 %	38 %	38 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	92 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	4	1	1
Educational Aides	6	5	6	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	No Progress	Recognized	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	58	70	66	81	56	60	57	75												
4	55	82	67	90	55	82	84	83	69	94	85	78								
5	68	62	93	90	67	59	91	98												
6	81	76			73	80														

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
80	91			
80	87	60		
58	74		45	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	55	55	61	55	48	54	51	58	55	55	59	60	61	53	49	50	54	63	45					
2	39	45	52	50	54	44	45	49	40	56	42	48	57	40	52	37	46	53	40	43					
3	41	38	36	45	42	50	48	43	49	35	46	40	41	47	40	43	40	37	45	43	38	34	34	43	40
4	34	45	36	33	40	41	54	48	39	45	41	55	47	44	52	38	42	39	32	42	34	41	39	31	36
5	39	31	44	36	39	43	40	52	45	46	45	38	49	43	44	37	32	44	35	40	37	34	42	38	39
6	41	43				53	49				43	51				45	41				39	35			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															

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Attucks Middle School

Telephone: (713) 732-3670 **Principal:** Frances Catalon **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4330 Bellfort (77051-1899) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	988	955	936	926	949
Gender					
Female	46 %	47 %	45 %	45 %	47 %
Male	54 %	53 %	55 %	55 %	53 %
Race/Ethnicity					
African American	86 %	84 %	82 %	80 %	83 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	13 %	15 %	17 %	19 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	19 %	19 %	27 %	8 %	12 %
ESL	5 %	7 %	1 %	0 %	4 %
Gifted/Talented	0 %	0 %	11 %	1 %	2 %
Special Ed	24 %	25 %	25 %	24 %	23 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	90 %	91 %	92 %	92 %
Limited English (LEP)	5 %	8 %	2 %	5 %	5 %
At-Risk	54 %	57 %	60 %	58 %	57 %
Honors Classes	17 %	27 %	9 %	7 %	15 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.2 %	96.0 %	95.0 %	92.6 %	93.4 %
Dropout Rate	1.0 %	3.4 %	0.5 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	96.2 %	87.1 %
Disciplinary Actions					
In-School Suspensio	12	5	9	530	378
Out-of-School Susp.	61	41	140	883	632
Expulsions	1	0	0	3	0
Alternative Placement	N/A	0	0	44	54
Total Number	74	46	149	1,460	1,064

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	71	61	45	62	55
Gender					
Female	58 %	54 %	58 %	69 %	60 %
Male	42 %	46 %	42 %	31 %	40 %
Ethnicity					
African American	94 %	97 %	89 %	81 %	75 %
Asian	1 %	0 %	0 %	3 %	5 %
Hispani	0 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	11 %	16 %	16 %
Average Experience	8 yrs	9 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	61 %	56 %	42 %	48 %	44 %
6 to 10	7 %	12 %	13 %	16 %	18 %
11 or more	32 %	33 %	44 %	35 %	38 %
Teacher by Program					
Regular	89 %	84 %	80 %	79 %	76 %
Career & Tech. Ed.	3 %	3 %	4 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	5 %	7 %	2 %	5 %
Special Education	4 %	5 %	7 %	11 %	13 %
Other	23 %	3 %	2 %	5 %	4 %
Advanced Degrees					
Master's	27 %	21 %	31 %	32 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	92 %	N/A
STAFF					
Counselors	2	2	1	2	2
Assistant Principals	3	3	3	4	4
Other Professional Staf	1	2	7	2	2
Educational Aides	8	6	12	13	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	67	77	81	81	59	72	80	87												
7	68	73	78	90	52	72	69	85												
8	73	83	81	91	53	73	79	86	75	74	76	79	55	71	76	81	36	47	53	76

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	76	51			
7	80	48	78		
8	80	43			89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	68	75	98	98	59	66	93	98												
7	66	69	100	98	52	67	100	91												
8	73	80	98	100	53	70	95	100	74	71	98	95	55	62	95	100	37	40	91	95

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	100	87			
7	95	80	93		
8	91	74			96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	33	32	36	34	40	40	38	42	42	43	38	38	41	41	44	34	36	39	35	36	31	32	39	33	34
7	29	34	36	35	38	33	35	38	37	40	40	41	41	40	43	33	34	39	36	35	32	33	35	33	33
8	33	32	37	34	37	32	29	34	30	34	40	40	38	41	39	33	34	38	33	32	36	33	40	33	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	33		54	50	56	40		56	59	57	38		62	62	60	34		54	48	46	31		54	49	47
7	29		64	52	59	33		58	48	57	40		75	57	61	33		58	47	50	32		49	47	48
8	33		57	56	52	32		48	47	44	40		60	62	53	33		53	52	42	36		56	46	45

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6			*				*					

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	39	57	65	
Biology I		85		
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Black Middle School

Telephone: (713) 613-2505 **Principal:** Suzanne Mihaloglou **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1575 Chantilly (77018-4197) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	984	1,008	951	908	853
Gender					
Female	47 %	48 %	50 %	50 %	48 %
Male	53 %	52 %	50 %	50 %	52 %
Race/Ethnicity					
African American	30 %	32 %	33 %	34 %	31 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	53 %	54 %	54 %	54 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	15 %	14 %	13 %	11 %	11 %
Students by Program					
Career & Tech. Ed.	27 %	27 %	28 %	41 %	32 %
ESL	14 %	15 %	18 %	16 %	17 %
Gifted/Talented	10 %	16 %	1 %	1 %	<1 %
Special Ed	18 %	20 %	19 %	17 %	18 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	60 %	73 %	75 %	75 %	84 %
Limited English (LEP)	14 %	21 %	19 %	16 %	18 %
At-Risk	49 %	71 %	74 %	74 %	65 %
Honors Classes	19 %	17 %	16 %	17 %	12 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.9 %	90.9 %	91.5 %	92.6 %	91.9 %
Dropout Rate	4.9 %	0.7 %	0.6 %	0.8 %	N/A
Promotion Rate	N/A	N/A	N/A	91.0 %	94.3 %
Disciplinary Actions					
In-School Suspensio	590	908	907	785	828
Out-of-School Susp.	956	725	807	475	574
Expulsions	27	0	8	5	26
Alternative Placement	N/A	0	3	35	63
Total Number	1,573	1,633	1,725	1,300	1,491

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	54	53	55	50	47
Gender					
Female	69 %	66 %	71 %	70 %	70 %
Male	31 %	34 %	29 %	30 %	30 %
Ethnicity					
African American	56 %	59 %	56 %	56 %	57 %
Asian	2 %	4 %	2 %	2 %	2 %
Hispani	4 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	38 %	42 %	42 %	36 %
Average Experience	15 yrs	15 yrs	16 yrs	18 yrs	18 yrs
Years of Experience					
5 or less	30 %	28 %	24 %	16 %	17 %
6 to 10	9 %	13 %	13 %	18 %	15 %
11 or more	61 %	59 %	64 %	66 %	68 %
Teacher by Program					
Regular	65 %	64 %	73 %	70 %	66 %
Career & Tech. Ed.	2 %	4 %	2 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	11 %	9 %	8 %	4 %
Special Education	20 %	17 %	13 %	14 %	19 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	34 %	38 %	32 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	3	3	3	3	2
Other Professional Staf	3	3	4	6	4
Educational Aides	6	5	5	4	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Minimal	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Performing	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education (Modular Lab)

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	64	67	71	73	59	67	80	84												
7	75	70	84	88	64	79	84	84												
8	82	89	94	90	72	83	88	89	80	87	83	80	71	79	89	88	58	56	60	82

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	66	41			
7	73	29	75		
8	82	48			87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	37	34	41	40	36	41	43	46	44	41	42	42	44	41	40	42	39	42	37	36	38	36	41	39	35
7	37	36	39	42	39	38	37	43	44	40	42	44	47	45	41	39	38	44	41	37	38	38	40	40	40
8	44	40	45	41	38	41	40	42	42	38	48	47	47	48	40	42	40	46	40	38	43	39	47	43	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	58	73	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Burbank Middle School

Telephone: (713) 696-2720 **Principal:** Charlotte Parker **Board Member:** Karla Cisneros **Grades Served**

Address: 315 Berry Road (77022-3299) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,306	1,313	1,272	1,262	1,321
Gender					
Female	53 %	50 %	52 %	52 %	50 %
Male	47 %	50 %	48 %	48 %	50 %
Race/Ethnicity					
African American	9 %	10 %	8 %	8 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	85 %	85 %	88 %	88 %	89 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	5 %	4 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	16 %	17 %	29 %	30 %	24 %
ESL	22 %	15 %	6 %	7 %	4 %
Gifted/Talented	20 %	21 %	18 %	17 %	22 %
Special Ed	12 %	13 %	14 %	13 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	87 %	88 %	91 %	91 %	93 %
Limited English (LEP)	29 %	26 %	23 %	19 %	16 %
At-Risk	50 %	48 %	52 %	54 %	51 %
Honors Classes	31 %	27 %	31 %	27 %	32 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.3 %	94.2 %	94.8 %	95.4 %	95.5 %
Dropout Rate	0.1 %	0.3 %	0.7 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	97.7 %	98.6 %
Disciplinary Actions					
In-School Suspensio	373	430	444	466	322
Out-of-School Susp.	613	364	353	451	380
Expulsions	30	34	15	9	5
Alternative Placement	N/A	2	17	37	69
Total Number	1,019	830	829	963	776

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	75	70	65	74	80
Gender					
Female	68 %	63 %	60 %	62 %	60 %
Male	32 %	37 %	40 %	38 %	40 %
Ethnicity					
African American	49 %	47 %	46 %	42 %	45 %
Asian	1 %	1 %	3 %	1 %	5 %
Hispani	12 %	13 %	14 %	15 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	39 %	37 %	42 %	31 %
Average Experience	11 yrs	11 yrs	12 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	43 %	39 %	35 %	34 %	39 %
6 to 10	23 %	24 %	23 %	26 %	20 %
11 or more	35 %	37 %	42 %	41 %	41 %
Teacher by Program					
Regular	75 %	73 %	72 %	95 %	91 %
Career & Tech. Ed.	3 %	3 %	2 %	1 %	1 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	10 %	11 %	0 %	0 %
Special Education	8 %	6 %	6 %	3 %	6 %
Other	4 %	1 %	3 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	37 %	32 %	36 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	95 %	98 %	94 %	93 %	N/A
STAFF					
Counselors	4	3	3	3	4
Assistant Principals	3	3	3	1	3
Other Professional Staf	3	3	9	8	6
Educational Aides	6	6	16	18	15

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	75	79	77	89	80	80	84	97												
7	78	81	87	94	79	87	90	92												
8	82	88	93	95	83	88	96	96	76	77	88	87	77	87	94	94	50	67	70	91

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	86	80			
7	90	71	81		
8	92	74			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	97	100	100	100	100	100	100	100												
7	97	99	100	100	100	99	100	100												
8	100	100	100	98	99	100	100	98		100	99	100	99	100	100	98	91	94	91	98

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	99	98			
7	99	99	96		
8	100	99			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	39	38	44	44	46	45	49	50	51	52	46	46	50	51	51	44	44	48	45	47	39	40	43	43	42
7	39	38	44	47	45	38	38	45	48	45	47	47	49	49	50	41	40	49	47	44	40	41	46	46	42
8	39	42	46	46	46	34	39	42	43	42	47	50	52	51	49	40	45	49	45	44	40	43	48	46	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	66	64	53	62	68	76	72	61	68	65	67	69	57	66	63	65	68	57	65	54	61	62	52	55
7	62	58	71	67	63	59	56	65	67	62	67	66	75	69	67	56	57	67	63	57	58	57	61	64	58
8	59	62	62	68	65	50	56	56	62	60	63	67	69	73	71	58	62	65	63	63	58	58	60	63	61

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6	36	31	24	64	57	63	48	91				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
85	36	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	97	90	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	52	57	55	49	58	50	49	48	36	34	52	48	53	32	50
7	56	53	58	57	60	52	48	49	43	34	59	52	54	48	46
8	59	61	63	59	54	58	47	61	38	38	62	55	62	45	45

Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Mira Baptiste **Board Member:** Jeff Shadwick **Grades Served**

Address: 6001 Golden Forest (77092-2399) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,082	1,096	1,125	1,159	1,142
Gender					
Female	50 %	51 %	50 %	51 %	51 %
Male	50 %	49 %	50 %	49 %	49 %
Race/Ethnicity					
African American	24 %	22 %	25 %	25 %	24 %
Asian	2 %	1 %	1 %	1 %	2 %
Hispanic	44 %	47 %	50 %	51 %	54 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	30 %	30 %	24 %	23 %	20 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	6 %	5 %	6 %	7 %
Gifted/Talented	16 %	17 %	8 %	7 %	8 %
Special Ed	14 %	13 %	12 %	10 %	10 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	53 %	54 %	61 %	64 %	64 %
Limited English (LEP)	7 %	6 %	7 %	8 %	8 %
At-Risk	25 %	29 %	33 %	35 %	37 %
Honors Classes	24 %	29 %	36 %	39 %	43 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.4 %	95.5 %	95.6 %	95.6 %	95.6 %
Dropout Rate	0.1 %	0.3 %	0.5 %	3.3 %	N/A
Promotion Rate	N/A	N/A	N/A	97.6 %	99.0 %
Disciplinary Actions					
In-School Suspensio	345	497	447	418	543
Out-of-School Susp.	750	780	704	757	1,033
Expulsions	10	6	1	2	6
Alternative Placement	N/A	18	32	20	56
Total Number	1,105	1,301	1,184	1,197	1,638

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	60	48	58	58	62
Gender					
Female	65 %	65 %	66 %	62 %	60 %
Male	35 %	35 %	34 %	38 %	40 %
Ethnicity					
African American	33 %	27 %	29 %	33 %	35 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	5 %	4 %	3 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	2 %
White	62 %	69 %	67 %	62 %	55 %
Average Experience	17 yrs	16 yrs	18 yrs	17 yrs	14 yrs
Years of Experience					
5 or less	18 %	23 %	21 %	24 %	31 %
6 to 10	12 %	13 %	12 %	10 %	10 %
11 or more	70 %	65 %	67 %	66 %	60 %
Teacher by Program					
Regular	73 %	79 %	78 %	71 %	69 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	3 %	5 %
Gifted/Talented	7 %	2 %	3 %	7 %	5 %
Special Education	17 %	13 %	14 %	12 %	13 %
Other	0 %	0 %	3 %	5 %	6 %
Advanced Degrees					
Master's	42 %	50 %	48 %	41 %	37 %
Doctorate	2 %	2 %	2 %	0 %	5 %
Attendance Rate	97 %	99 %	94 %	92 %	N/A
STAFF					
Counselors	3	1	3	3	3
Assistant Principals	3	3	3	4	3
Other Professional Staf	2	2	4	3	2
Educational Aides	8	7	10	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Recognized	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	89	95	94	92	91	93	96	94												
7	93	91	95	95	96	96	97	95												
8	97	98	97	97	98	95	95	95	97	91	94	93	94	94	96	95	86	83	86	87

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	89	77			
7	92	73	88		
8	91	75			91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	99	100	99	99	99	100	100	100												
7	100	100	99	100	100	100	100	100												
8	99	100	100	100	100	100	100	100	99	100	100	99	99	100	100	100	98	98	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	99	98			
7	100	97	99		
8	100	99			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	52	53	54	50	51	59	61	61	56	56	60	56	60	56	56	53	52	55	50	51	50	50	51	45	48
7	53	51	56	52	52	55	56	57	54	53	61	59	60	58	58	52	51	57	50	52	52	50	50	46	50
8	56	55	52	53	52	57	58	56	54	51	61	61	58	59	55	56	56	55	52	50	57	55	54	51	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	70	71	66	65	66	77	78	76	72	71	76	69	70	69	68	68	68	66	65	65	65	66	62	57	58
7	66	67	72	66	68	70	73	73	69	70	74	74	74	72	72	62	61	68	61	66	62	60	65	58	62
8	70	68	67	65	63	71	70	73	67	65	74	74	74	72	68	70	67	72	67	59	71	67	71	66	58

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	92	100	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Cullen Middle School

Telephone: (713) 746-8180 **Principal:** Ronald Mumphery **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 6900 Scott (77021-4899) **Administrative District:** South Central **District Superintendent:** Linda Whitley 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	877	795	749	692	679
Gender					
Female	48 %	51 %	51 %	50 %	50 %
Male	52 %	49 %	49 %	50 %	50 %
Race/Ethnicity					
African American	87 %	85 %	85 %	84 %	82 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	13 %	14 %	14 %	15 %	18 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	<1 %	1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	29 %	51 %	34 %	40 %	35 %
ESL	4 %	4 %	6 %	6 %	7 %
Gifted/Talented	0 %	0 %	6 %	0 %	3 %
Special Ed	25 %	27 %	28 %	27 %	27 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	83 %	91 %	92 %	92 %	92 %
Limited English (LEP)	5 %	8 %	7 %	7 %	7 %
At-Risk	52 %	59 %	63 %	61 %	63 %
Honors Classes	9 %	10 %	9 %	9 %	20 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.0 %	91.0 %	91.3 %	90.2 %	91.5 %
Dropout Rate	0.1 %	1.5 %	1.4 %	0.7 %	N/A
Promotion Rate	N/A	N/A	N/A	91.7 %	94.8 %
Disciplinary Actions					
In-School Suspensio	0	1	355	688	607
Out-of-School Susp.	660	3	822	814	613
Expulsions	11	2	14	4	0
Alternative Placement	N/A	0	0	53	78
Total Number	671	6	1,191	1,559	1,298

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	55	47	48	43
Gender					
Female	74 %	75 %	72 %	63 %	67 %
Male	26 %	26 %	28 %	38 %	33 %
Ethnicity					
African American	96 %	96 %	85 %	90 %	88 %
Asian	0 %	0 %	6 %	0 %	0 %
Hispani	0 %	0 %	2 %	0 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	6 %	10 %	7 %
Average Experience	10 yrs	9 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	52 %	62 %	38 %	46 %	49 %
6 to 10	12 %	7 %	13 %	10 %	12 %
11 or more	36 %	31 %	49 %	44 %	40 %
Teacher by Program					
Regular	68 %	66 %	64 %	73 %	67 %
Career & Tech. Ed.	4 %	4 %	4 %	4 %	5 %
Compensatory Ed.	0 %	9 %	4 %	6 %	0 %
Gifted/Talented	6 %	2 %	6 %	2 %	2 %
Special Education	20 %	16 %	19 %	10 %	19 %
Other	18 %	0 %	0 %	0 %	5 %
Advanced Degrees					
Master's	26 %	20 %	30 %	19 %	19 %
Doctorate	2 %	2 %	2 %	4 %	7 %
Attendance Rate	97 %	98 %	92 %	94 %	N/A
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	3	3	4	4	3
Other Professional Staf	3	3	3	7	3
Educational Aides	6	6	7	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable
Progress	Exemplary	No Progress	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	66	69	68	69	64	71	77	90												
7	56	64	67	85	56	66	75	84												
8	71	74	82	89	65	68	77	87	82	64	76	81	58	56	68	77	30	29	41	74

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	62	39			
7	69	28	65		
8	66	36			87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	31	35	36	37	36	40	39	40	39	41	33	39	41	40	39	34	34	38	34	32	31	31	36	33	32
7	30	32	31	34	37	35	33	35	35	39	35	37	39	40	41	30	31	36	33	32	30	31	33	33	32
8	37	35	37	33	35	39	34	36	31	33	38	39	40	40	36	34	33	37	29	29	41	34	36	32	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	93	94	82	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Deady Middle School

Telephone: (713) 845-7411 **Principal:** Dan P. Martinez **Board Member:** Olga Gallegos **Grades Served**

Address: 2500 Broadway (77012-1704) **Administrative District:** Southeast **District Superintendent:** José Treviño 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,293	1,192	1,173	1,162	1,064
Gender					
Female	47 %	48 %	48 %	50 %	50 %
Male	53 %	52 %	52 %	50 %	50 %
Race/Ethnicity					
African American	4 %	3 %	3 %	3 %	2 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	94 %	95 %	95 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	26 %	38 %	49 %	45 %	44 %
ESL	36 %	34 %	26 %	33 %	28 %
Gifted/Talented	0 %	2 %	0 %	0 %	1 %
Special Ed	15 %	17 %	17 %	14 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	95 %	97 %	91 %	97 %
Limited English (LEP)	40 %	39 %	39 %	37 %	32 %
At-Risk	63 %	60 %	69 %	64 %	67 %
Honors Classes	12 %	4 %	16 %	19 %	16 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	94.0 %	94.9 %	95.2 %	95.3 %
Dropout Rate	3.5 %	2.0 %	4.3 %	1.0 %	N/A
Promotion Rate	N/A	N/A	N/A	93.7 %	95.2 %
Disciplinary Actions					
In-School Suspensio	59	166	0	1,272	959
Out-of-School Susp.	243	605	753	981	650
Expulsions	8	0	3	2	3
Alternative Placement	N/A	78	15	39	69
Total Number	310	849	771	2,294	1,681

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	83	74	62	67	68
Gender					
Female	65 %	68 %	63 %	60 %	57 %
Male	35 %	32 %	37 %	40 %	43 %
Ethnicity					
African American	33 %	31 %	29 %	31 %	34 %
Asian	2 %	4 %	6 %	6 %	4 %
Hispani	6 %	11 %	11 %	15 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	54 %	53 %	48 %	50 %
Average Experience	11 yrs	12 yrs	14 yrs	14 yrs	14 yrs
Years of Experience					
5 or less	45 %	39 %	27 %	30 %	28 %
6 to 10	8 %	10 %	15 %	13 %	16 %
11 or more	47 %	51 %	58 %	57 %	56 %
Teacher by Program					
Regular	66 %	78 %	77 %	51 %	65 %
Career & Tech. Ed.	4 %	4 %	5 %	6 %	4 %
Compensatory Ed.	0 %	0 %	0 %	9 %	1 %
Gifted/Talented	0 %	1 %	3 %	9 %	6 %
Special Education	8 %	7 %	6 %	9 %	12 %
Other	2 %	1 %	2 %	4 %	0 %
Advanced Degrees					
Master's	29 %	34 %	32 %	31 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	93 %	92 %	N/A
STAFF					
Counselors	4	3	2	3	2
Assistant Principals	2	3	3	3	3
Other Professional Staf	5	3	8	7	3
Educational Aides	7	9	11	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Low Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Acceptable	No Progress	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Business Ventures
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	61	65	62	71	70	77	71	88												
7	58	63	76	84	59	80	82	84												
8	77	76	82	91	77	83	88	91	77	57	66	74	72	77	85	90	49	41	52	81

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	65	56			
7	76	44	75		
8	84	65			87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	31	32	35	35	35	42	42	45	44	46	40	40	42	41	43	38	37	39	36	37	34	33	36	34	35
7	31	33	35	36	36	36	38	41	41	43	40	40	40	40	42	36	36	43	36	38	36	32	39	37	39
8	36	35	36	34	36	39	36	40	37	41	44	42	40	39	42	40	37	43	34	36	41	36	41	36	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	83	100	93	97
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Dowling Middle School

Telephone: (713) 434-5603 **Principal:** Robert Dean **Board Member:** Lawrence Marshall **Grades Served**

Address: 14000 Stancliff (77045-5399) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,376	1,437	1,507	1,408	1,498
Gender					
Female	47 %	50 %	49 %	51 %	49 %
Male	53 %	50 %	51 %	49 %	51 %
Race/Ethnicity					
African American	61 %	60 %	57 %	55 %	51 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	36 %	39 %	41 %	43 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	43 %	37 %
ESL	11 %	12 %	13 %	10 %	10 %
Gifted/Talented	0 %	5 %	4 %	4 %	2 %
Special Ed	21 %	18 %	18 %	15 %	14 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	72 %	82 %	85 %	88 %	92 %
Limited English (LEP)	11 %	13 %	15 %	12 %	11 %
At-Risk	56 %	61 %	69 %	66 %	65 %
Honors Classes	11 %	6 %	5 %	4 %	8 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.7 %	93.8 %	93.8 %	93.5 %	94.8 %
Dropout Rate	1.7 %	2.3 %	1.1 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	95.2 %	96.3 %
Disciplinary Actions					
In-School Suspensio	161	186	9	1,039	1,079
Out-of-School Susp.	612	472	732	1,277	1,179
Expulsions	37	0	0	4	1
Alternative Placement	N/A	0	0	69	87
Total Number	810	658	741	2,389	2,346

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	72	75	61	86	87
Gender					
Female	82 %	72 %	77 %	73 %	71 %
Male	18 %	28 %	23 %	27 %	29 %
Ethnicity					
African American	88 %	91 %	85 %	74 %	89 %
Asian	1 %	1 %	2 %	0 %	2 %
Hispani	4 %	3 %	5 %	3 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	8 %	22 %	7 %
Average Experience	12 yrs	12 yrs	14 yrs	11 yrs	11 yrs
Years of Experience					
5 or less	46 %	49 %	39 %	51 %	52 %
6 to 10	10 %	8 %	8 %	13 %	15 %
11 or more	44 %	43 %	52 %	36 %	33 %
Teacher by Program					
Regular	82 %	73 %	74 %	70 %	66 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	1 %	5 %	2 %	3 %	6 %
Special Education	13 %	16 %	18 %	19 %	22 %
Other	8 %	0 %	0 %	1 %	0 %
Advanced Degrees					
Master's	32 %	33 %	30 %	28 %	31 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	5	3	3	5	5
Other Professional Staf	4	4	10	6	5
Educational Aides	14	17	18	24	17

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
T & I Small Engine Repair (CTED)
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	56	69	67	77	56	69	80	87												
7	67	69	79	88	68	76	80	91												
8	68	83	85	91	63	80	88	91	60	65	71	84	60	77	80	91	32	35	44	82

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	72	51			
7	83	46	82		
8	82	57			85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	77	80	89	95	73	89	92	95												
7	86	85	96	96	85	83	84	94												
8	91	98	94	100	77	94	96	99	83	80	89	93	69	86	94	99	38	51	63	99

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	93	68			
7	91	55	90		
8	96	79			96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	32	32	36	36	39	38	40	44	42	44	37	39	44	39	42	36	36	40	38	37	32	33	37	36	36
7	34	32	38	36	39	36	36	39	39	43	42	39	46	40	45	35	33	41	38	39	36	35	39	36	38
8	35	37	37	38	39	34	36	38	34	37	40	45	41	43	41	35	38	42	37	36	37	38	40	36	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	43	43	48	46	49	50	51	54	47	52	48	52	56	48	53	44	46	48	43	45	39	43	47	42	44
7	42	42	51	45	46	42	43	46	44	46	52	53	58	50	55	39	39	50	43	41	41	43	44	43	44
8	42	47	46	47	51	36	42	46	41	44	48	53	52	53	54	40	44	48	44	45	40	42	46	42	44

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6			47					36					38		
7			*					*					*		
8			45					32					39		

Edison Middle School

Telephone: (713) 924-1800 **Principal:** Daniel De León **Board Member:** Olga Gallegos **Grades Served**

Address: 6901 Avenue I (77011-2698) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,031	1,032	1,062	1,047	1,022
Gender					
Female	51 %	50 %	48 %	49 %	48 %
Male	49 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	32 %	27 %	28 %	32 %	0 %
ESL	29 %	29 %	28 %	22 %	20 %
Gifted/Talented	0 %	0 %	5 %	3 %	9 %
Special Ed	15 %	16 %	14 %	14 %	11 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	83 %	93 %	94 %	94 %	94 %
Limited English (LEP)	30 %	32 %	31 %	29 %	23 %
At-Risk	58 %	61 %	70 %	65 %	60 %
Honors Classes	16 %	13 %	21 %	30 %	47 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	94.0 %	94.1 %	95.3 %	96.1 %
Dropout Rate	1.2 %	1.5 %	0.4 %	2.7 %	N/A
Promotion Rate	N/A	N/A	N/A	98.2 %	99.8 %
Disciplinary Actions					
In-School Suspensio	669	581	589	757	1,004
Out-of-School Susp.	683	521	348	651	525
Expulsions	14	16	1	4	1
Alternative Placement	N/A	1	21	47	88
Total Number	1,366	1,119	959	1,459	1,618

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	60	58	52	64	61
Gender					
Female	57 %	59 %	69 %	66 %	66 %
Male	43 %	41 %	31 %	34 %	34 %
Ethnicity					
African American	32 %	35 %	37 %	30 %	25 %
Asian	3 %	2 %	8 %	9 %	10 %
Hispani	13 %	19 %	15 %	16 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	45 %	40 %	45 %	49 %
Average Experience	12 yrs	10 yrs	11 yrs	10 yrs	12 yrs
Years of Experience					
5 or less	37 %	45 %	44 %	50 %	44 %
6 to 10	18 %	16 %	15 %	11 %	11 %
11 or more	45 %	40 %	40 %	39 %	44 %
Teacher by Program					
Regular	73 %	72 %	69 %	52 %	57 %
Career & Tech. Ed.	2 %	2 %	2 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	2 %
Gifted/Talented	0 %	9 %	6 %	5 %	2 %
Special Education	12 %	10 %	10 %	13 %	11 %
Other	3 %	0 %	6 %	6 %	13 %
Advanced Degrees					
Master's	32 %	35 %	38 %	33 %	34 %
Doctorate	0 %	0 %	0 %	2 %	3 %
Attendance Rate	96 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staf	4	3	5	5	4
Educational Aides	14	11	13	11	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	54	55	73	83	62	65	87	92												
7	53	65	69	85	62	81	78	89												
8	69	78	92	88	73	85	95	91	71	61	77	73	69	75	88	83	44	44	66	72

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	77	64			
7	77	52	71		
8	81	64			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	26	28	33	39	42	38	37	44	48	49	38	36	42	45	47	35	36	42	39	40	31	32	36	36	39
7	29	30	34	36	38	36	38	38	43	45	39	40	40	40	42	33	34	42	38	39	33	35	38	36	37
8	34	34	38	33	36	39	37	41	37	43	42	43	43	39	40	39	38	41	34	36	39	36	42	36	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	35	76	100	
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Chet Smith **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4910 Collingsworth (77026-5150) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	682	653	679	670	615
Gender					
Female	53 %	51 %	49 %	53 %	55 %
Male	47 %	49 %	51 %	47 %	45 %
Race/Ethnicity					
African American	64 %	63 %	68 %	70 %	76 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	35 %	36 %	31 %	29 %	24 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	51 %	53 %	42 %	37 %	31 %
ESL	5 %	7 %	4 %	3 %	1 %
Gifted/Talented	0 %	0 %	5 %	0 %	0 %
Special Ed	17 %	18 %	20 %	18 %	17 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	90 %	92 %	92 %	93 %
Limited English (LEP)	5 %	8 %	6 %	5 %	2 %
At-Risk	40 %	51 %	60 %	50 %	45 %
Honors Classes	1 %	21 %	19 %	14 %	5 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.7 %	94.7 %	94.8 %	94.1 %	95.6 %
Dropout Rate	1.3 %	0.5 %	0.3 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	98.4 %	98.4 %
Disciplinary Actions					
In-School Suspensio	270	443	0	229	185
Out-of-School Susp.	395	528	424	423	317
Expulsions	8	1	3	0	3
Alternative Placement	N/A	0	7	11	20
Total Number	673	972	434	663	525

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	37	42	33	43	40
Gender					
Female	68 %	69 %	70 %	60 %	65 %
Male	32 %	31 %	30 %	40 %	35 %
Ethnicity					
African American	76 %	76 %	70 %	67 %	70 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	11 %	7 %	9 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	17 %	21 %	28 %	25 %
Average Experience	14 yrs	12 yrs	15 yrs	12 yrs	14 yrs
Years of Experience					
5 or less	27 %	41 %	18 %	33 %	30 %
6 to 10	14 %	12 %	21 %	16 %	15 %
11 or more	59 %	48 %	61 %	51 %	55 %
Teacher by Program					
Regular	78 %	67 %	70 %	93 %	85 %
Career & Tech. Ed.	3 %	5 %	6 %	5 %	5 %
Compensatory Ed.	8 %	17 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	15 %	2 %	10 %
Other	0 %	0 %	6 %	0 %	0 %
Advanced Degrees					
Master's	46 %	36 %	48 %	44 %	43 %
Doctorate	3 %	2 %	3 %	7 %	5 %
Attendance Rate	95 %	97 %	90 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	2	3	3	3
Other Professional Staf	1	2	5	3	2
Educational Aides	6	6	8	7	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	No Progress	Exemplary	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	82	70	83	95	78	83	81	99												
7	76	68	77	92	71	78	86	99												
8	73	84	88	92	66	81	85	96	76	84	80	87	67	68	77	88	43	55	52	82

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	77	57			
7	79	59	76		
8	81	49			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	93	86	89	100	82	88	87	100												
7	85	82	89	98	83	86	96	100												
8	86	91	94	97	82	90	90	98	87	95	87	95	79	78	89	91	56	59	62	87

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	88	58			
7	87	66	80		
8	89	53			99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	42	44	41	44	40	47	43	46	47	42	45	38	43	46	39	42	36	42	41	35	39	32	40	36	32
7	34	38	34	38	36	39	35	39	46	43	41	39	38	40	41	36	33	37	34	34	35	32	35	31	35
8	35	37	38	35	38	34	34	37	37	39	41	40	40	40	39	34	35	36	32	35	36	33	36	32	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	47	53	48	54	46	52	50	52	54	47	50	46	49	55	46	46	41	48	51	41	42	38	45	45	36
7	40	44	44	47	43	46	39	47	49	48	48	46	48	48	49	40	38	43	40	38	38	37	40	36	40
8	42	43	44	42	44	37	39	39	43	41	48	48	45	48	45	38	39	40	39	38	41	36	40	37	37

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	88	72	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7	*					*					*				
8	*					*					*				

Fondren Middle School

Telephone: (713) 778-3360 **Principal:** Frank Hatch **Board Member:** Dianne Johnson **Grades Served**

Address: 6333 South Braeswood (77096-3699) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,411	1,287	1,100	1,129	1,023
Gender					
Female	51 %	49 %	47 %	49 %	48 %
Male	49 %	51 %	53 %	51 %	52 %
Race/Ethnicity					
African American	62 %	62 %	61 %	58 %	58 %
Asian	4 %	4 %	4 %	4 %	3 %
Hispanic	30 %	32 %	32 %	36 %	37 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	4 %	3 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	20 %	34 %	17 %	16 %	13 %
ESL	9 %	11 %	12 %	15 %	16 %
Gifted/Talented	24 %	28 %	31 %	7 %	4 %
Special Ed	15 %	15 %	16 %	15 %	15 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	72 %	81 %	84 %	88 %	89 %
Limited English (LEP)	10 %	14 %	13 %	16 %	17 %
At-Risk	48 %	59 %	59 %	59 %	62 %
Honors Classes	25 %	28 %	30 %	24 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.9 %	92.0 %	92.8 %	92.2 %	91.8 %
Dropout Rate	0.8 %	0.6 %	0.3 %	1.3 %	N/A
Promotion Rate	N/A	N/A	N/A	91.2 %	92.7 %
Disciplinary Actions					
In-School Suspensio	546	804	801	681	641
Out-of-School Susp.	444	1,016	971	637	1,144
Expulsions	10	27	27	6	4
Alternative Placement	N/A	0	1	13	29
Total Number	1,000	1,847	1,800	1,337	1,818

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	72	68		68	65
Gender					
Female	74 %	71 %		69 %	65 %
Male	26 %	29 %		31 %	35 %
Ethnicity					
African American	63 %	62 %		62 %	62 %
Asian	0 %	0 %		1 %	2 %
Hispani	4 %	6 %		1 %	3 %
Native American	0 %	0 %		0 %	0 %
White	33 %	32 %		35 %	34 %
Average Experience	10 yrs	11 yrs		12 yrs	13 yrs
Years of Experience					
5 or less	47 %	47 %		41 %	42 %
6 to 10	19 %	16 %		16 %	12 %
11 or more	33 %	37 %		43 %	46 %
Teacher by Program					
Regular	81 %	77 %		79 %	74 %
Career & Tech. Ed.	3 %	2 %		1 %	2 %
Compensatory Ed.	0 %	0 %		0 %	2 %
Gifted/Talented	4 %	4 %		3 %	0 %
Special Education	6 %	13 %		13 %	15 %
Other	8 %	3 %		1 %	3 %
Advanced Degrees					
Master's	29 %	32 %		38 %	48 %
Doctorate	0 %	2 %		0 %	0 %
Attendance Rate	97 %	98 %		95 %	N/A
STAFF					
Counselors	4	4		3	2
Assistant Principals	4	4		3	2
Other Professional Staf	3	2		4	3
Educational Aides	7	6		7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Acceptable	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services

Magnet

Math, Science, & Computer (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation

Special Notes

Fondren Middle School PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	67	71	70	77	66	75	78	83												
7	70	72	80	84	66	75	78	80												
8	78	83	90	87	76	76	85	82	77	76	72	70	78	74	85	82	54	47	64	61

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	67	49			
7	69	44	72		
8	74	52			79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	89	88	97	95	93	95	98												
7	94	93	95	97	94	93	96	95												
8	98	98	100	97	98	97	99	97	93	99	96	92	92	97	96	97	82	79	88	80

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	95	87			
7	98	84	98		
8	96	79			97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	35	38	42	36	40	44	45	49	42	44	42	43	45	40	43	40	42	44	38	38	36	38	42	36	37
7	38	35	39	40	35	42	38	40	41	42	47	44	45	44	39	40	38	43	40	35	40	38	40	38	34
8	43	44	42	40	39	43	42	40	37	39	48	49	46	43	41	44	43	44	39	36	44	43	46	42	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	52	52	58	54	54	60	59	63	59	61	56	54	61	58	60	52	52	57	52	49	48	49	57	52	49
7	53	49	52	57	57	59	54	51	55	60	63	60	59	60	64	50	50	51	53	52	51	49	49	51	51
8	58	58	57	52	57	60	55	57	48	54	64	64	63	55	62	57	56	57	48	53	57	55	56	50	55

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	96	94	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Fonville Middle School

Telephone: (713) 696-2825 **Principal:** James Ray Waites **Board Member:** Karla Cisneros **Grades Served**

Address: 725 E. Little York (77076-1227) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,010	1,105	1,052	1,072	1,204
Gender					
Female	52 %	49 %	47 %	49 %	50 %
Male	48 %	51 %	53 %	51 %	50 %
Race/Ethnicity					
African American	8 %	7 %	8 %	8 %	8 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	83 %	84 %	84 %	86 %	86 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	9 %	8 %	7 %	6 %	6 %
Students by Program					
Career & Tech. Ed.	30 %	29 %	34 %	41 %	13 %
ESL	10 %	20 %	19 %	18 %	15 %
Gifted/Talented	0 %	0 %	0 %	5 %	5 %
Special Ed	17 %	19 %	19 %	15 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	94 %	95 %	96 %	96 %
Limited English (LEP)	21 %	26 %	25 %	18 %	16 %
At-Risk	53 %	55 %	62 %	52 %	51 %
Honors Classes	16 %	13 %	15 %	25 %	30 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.2 %	94.9 %	94.0 %	94.7 %	95.2 %
Dropout Rate	0.3 %	0.0 %	0.1 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	98.2 %	99.4 %
Disciplinary Actions					
In-School Suspensio	285	260	344	483	776
Out-of-School Susp.	303	242	456	615	518
Expulsions	16	5	5	0	1
Alternative Placement	N/A	1	0	43	82
Total Number	604	508	805	1,141	1,377

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	63	61	59	66	79
Gender					
Female	67 %	59 %	61 %	65 %	61 %
Male	33 %	41 %	39 %	35 %	39 %
Ethnicity					
African American	37 %	43 %	29 %	29 %	23 %
Asian	0 %	2 %	5 %	8 %	11 %
Hispani	3 %	2 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	54 %	61 %	58 %	59 %
Average Experience	8 yrs	7 yrs	8 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	57 %	61 %	58 %	55 %	49 %
6 to 10	13 %	15 %	10 %	17 %	14 %
11 or more	30 %	25 %	32 %	29 %	37 %
Teacher by Program					
Regular	79 %	87 %	78 %	58 %	90 %
Career & Tech. Ed.	2 %	2 %	3 %	5 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	2 %	5 %	23 %	1 %
Special Education	10 %	7 %	8 %	5 %	9 %
Other	10 %	0 %	0 %	5 %	0 %
Advanced Degrees					
Master's	16 %	13 %	17 %	17 %	15 %
Doctorate	2 %	2 %	0 %	3 %	5 %
Attendance Rate	97 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	2	3	0	1	1
Assistant Principals	3	3	4	4	0
Other Professional Staf	4	2	10	11	4
Educational Aides	9	9	10	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Acceptable	No Progress	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	62	64	71	76	72	68	81	88												
7	74	65	78	90	72	72	77	89												
8	77	83	82	91	76	82	85	89	77	75	79	73	70	75	81	92	47	42	53	80

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	68	57			
7	80	50	70		
8	81	56			86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	35	34	37	36	36	42	42	47	42	46	43	40	44	44	41	41	40	41	40	37	35	33	38	35	34
7	33	35	36	36	36	34	36	39	40	40	45	42	39	41	40	38	36	42	40	38	37	36	40	36	39
8	36	37	40	35	35	36	37	42	34	37	43	44	42	41	37	38	38	42	37	35	39	36	42	38	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6	20				42							

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	67	65	100	86
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	42					41					47				
7															
8															

Grady Middle School

Telephone: (713) 625-1411 **Principal:** Teresa Stoger **Board Member:** Jeff Shadwick **Grades Served**

Address: 5215 San Felipe (77056-3605) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	589	588	547	596	603
Gender					
Female	47 %	47 %	48 %	51 %	51 %
Male	53 %	53 %	52 %	49 %	49 %
Race/Ethnicity					
African American	13 %	11 %	12 %	13 %	11 %
Asian	3 %	3 %	3 %	4 %	4 %
Hispanic	47 %	52 %	54 %	54 %	55 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	38 %	34 %	30 %	29 %	30 %
Students by Program					
Career & Tech. Ed.	11 %	15 %	18 %	4 %	10 %
ESL	19 %	23 %	22 %	21 %	20 %
Gifted/Talented	24 %	25 %	9 %	5 %	7 %
Special Ed	12 %	12 %	12 %	12 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	46 %	53 %	56 %	55 %	62 %
Limited English (LEP)	19 %	25 %	23 %	21 %	20 %
At-Risk	36 %	38 %	44 %	43 %	43 %
Honors Classes	26 %	26 %	32 %	30 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.4 %	96.0 %	96.1 %	96.2 %	96.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	99.0 %	99.1 %
Disciplinary Actions					
In-School Suspensio	342	266	378	323	356
Out-of-School Susp.	83	37	76	100	126
Expulsions	10	0	0	0	0
Alternative Placement	N/A	4	12	0	11
Total Number	435	307	466	423	493

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	32	29	35	36
Gender					
Female	75 %	81 %	86 %	80 %	78 %
Male	25 %	19 %	14 %	20 %	22 %
Ethnicity					
African American	9 %	9 %	14 %	6 %	17 %
Asian	0 %	3 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	3 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	91 %	88 %	86 %	91 %	78 %
Average Experience	7 yrs	7 yrs	8 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	63 %	59 %	48 %	49 %	50 %
6 to 10	13 %	22 %	21 %	23 %	14 %
11 or more	25 %	19 %	31 %	29 %	36 %
Teacher by Program					
Regular	75 %	63 %	62 %	60 %	67 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	16 %	21 %	14 %	14 %
Special Education	9 %	13 %	10 %	14 %	17 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	13 %	14 %	11 %	11 %
Doctorate	0 %	0 %	7 %	3 %	3 %
Attendance Rate	98 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staf	2	2	6	3	3
Educational Aides	2	2	4	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	No Progress	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Services
Content Mastery
Life Skills
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	83	87	83	92	85	90	91	97												
7	85	90	86	93	82	88	95	98												
8	90	91	97	97	85	94	95	93	89	91	93	80	87	93	94	92	78	74	92	87

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	84	79			
7	92	82	86		
8	88	80			90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	48	46	50	47	47	56	55	57	53	53	48	50	54	49	47	51	50	53	48	45	47	44	49	46	43
7	48	49	47	49	49	52	52	51	52	52	53	54	52	52	49	47	48	50	47	50	49	48	48	46	48
8	52	50	52	44	47	54	55	56	49	51	55	56	58	50	48	52	50	56	46	45	55	53	58	46	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	100	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Roger A. Bunnell **Board Member:** Karla Cisneros **Grades Served**

Address: 139 East 20th (77008-2596) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,093	1,060	1,087	1,160	1,211
Gender					
Female	47 %	47 %	49 %	51 %	52 %
Male	53 %	53 %	51 %	49 %	48 %
Race/Ethnicity					
African American	13 %	13 %	15 %	15 %	15 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	77 %	77 %	75 %	73 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	9 %	10 %	11 %	11 %
Students by Program					
Career & Tech. Ed.	25 %	28 %	35 %	36 %	37 %
ESL	15 %	13 %	12 %	10 %	7 %
Gifted/Talented	19 %	19 %	19 %	23 %	22 %
Special Ed	17 %	18 %	16 %	13 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	82 %	83 %	83 %	82 %	82 %
Limited English (LEP)	16 %	14 %	18 %	11 %	9 %
At-Risk	43 %	46 %	57 %	46 %	80 %
Honors Classes	27 %	19 %	20 %	23 %	34 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.4 %	93.6 %	94.2 %	94.7 %	95.1 %
Dropout Rate	0.5 %	0.4 %	0.5 %	0.5 %	N/A
Promotion Rate	N/A	N/A	N/A	97.2 %	98.1 %
Disciplinary Actions					
In-School Suspensio	488	625	647	544	430
Out-of-School Susp.	450	502	503	401	540
Expulsions	15	2	5	4	9
Alternative Placement	N/A	9	24	42	64
Total Number	961	1,138	1,179	991	1,043

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	66	64	60	65	68
Gender					
Female	67 %	69 %	70 %	69 %	65 %
Male	33 %	31 %	30 %	31 %	35 %
Ethnicity					
African American	41 %	41 %	38 %	37 %	37 %
Asian	3 %	3 %	7 %	6 %	6 %
Hispani	12 %	11 %	13 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	45 %	42 %	42 %	41 %
Average Experience	14 yrs	15 yrs	15 yrs	13 yrs	12 yrs
Years of Experience					
5 or less	27 %	25 %	22 %	38 %	38 %
6 to 10	12 %	14 %	15 %	11 %	18 %
11 or more	61 %	61 %	63 %	51 %	44 %
Teacher by Program					
Regular	68 %	70 %	80 %	71 %	63 %
Career & Tech. Ed.	3 %	3 %	2 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	13 %	5 %	9 %	16 %
Special Education	11 %	9 %	8 %	11 %	12 %
Other	2 %	0 %	2 %	0 %	1 %
Advanced Degrees					
Master's	41 %	41 %	45 %	40 %	35 %
Doctorate	2 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	4	3	3	3	2
Assistant Principals	3	3	4	3	4
Other Professional Staf	3	3	5	4	3
Educational Aides	10	9	13	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	No Progress	Acceptable	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	74	83	82	86	68	84	84	93												
7	83	75	82	94	84	78	84	91												
8	90	90	91	95	81	90	88	94	82	78	82	86	83	90	91	96	67	69	73	88

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	81	73			
7	91	62	87		
8	95	66			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	96	98	100	100	96	97	100	100												
7	100	98	100	100	96	100	98	99												
8	98	100	100	100	99	96	100	98	100	94	91	98	99	100	100	100	99	91	98	97

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	100	98			
7	100	98	98		
8	100	95			99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	40	45	47	49	46	46	50	51	51	49	47	49	50	51	49	45	47	51	50	48	41	44	47	45	44
7	42	43	48	50	48	45	43	46	48	44	50	45	50	50	52	45	43	50	49	47	42	42	47	46	47
8	46	46	48	46	48	44	45	44	43	42	53	50	50	51	50	47	48	51	46	46	47	48	50	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	68	72	74	68	65	72	72	78	72	68	70	68	70	67	63	67	67	75	69	68	63	64	69	62	62
7	68	72	72	72	68	61	65	68	66	64	68	73	72	70	68	65	66	68	67	63	61	66	69	66	66
8	68	66	70	64	71	64	63	68	62	63	69	64	73	72	73	65	71	68	62	66	70	69	68	63	62

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	96	100	97	82
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Joseph Addison **Board Member:** Olga Gallegos **Grades Served**

Address: 7111 Westover (77087-5943) **Administrative District:** South Central **District Superintendent:** Linda Whitley 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,372	1,414	1,438	1,478	1,485
Gender					
Female	50 %	49 %	50 %	49 %	50 %
Male	50 %	51 %	50 %	51 %	50 %
Race/Ethnicity					
African American	26 %	24 %	27 %	30 %	30 %
Asian	3 %	2 %	3 %	2 %	2 %
Hispanic	69 %	72 %	69 %	67 %	68 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	35 %	36 %	37 %	41 %	41 %
ESL	17 %	17 %	15 %	13 %	9 %
Gifted/Talented	22 %	23 %	26 %	0 %	2 %
Special Ed	12 %	15 %	13 %	15 %	13 %
Title	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunc	86 %	87 %	90 %	91 %	91 %
Limited English (LEP)	24 %	29 %	23 %	20 %	15 %
At-Risk	50 %	68 %	71 %	67 %	59 %
Honors Classes	22 %	22 %	26 %	23 %	20 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.9 %	94.5 %	95.4 %	96.2 %	96.1 %
Dropout Rate	1.1 %	1.9 %	0.3 %	0.6 %	N/A
Promotion Rate	N/A	N/A	N/A	97.5 %	98.4 %
Disciplinary Actions					
In-School Suspensio	0	858	761	1,023	833
Out-of-School Susp.	0	421	384	635	547
Expulsions	0	0	0	3	3
Alternative Placement	N/A	13	2	35	86
Total Number	0	1,292	1,147	1,696	1,469

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	73	74	68	80	83
Gender					
Female	70 %	73 %	68 %	63 %	64 %
Male	30 %	27 %	32 %	38 %	36 %
Ethnicity					
African American	64 %	66 %	63 %	64 %	64 %
Asian	4 %	4 %	4 %	3 %	4 %
Hispani	5 %	4 %	3 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	26 %	29 %	29 %	28 %
Average Experience	9 yrs	10 yrs	11 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	48 %	45 %	40 %	43 %	36 %
6 to 10	14 %	15 %	18 %	18 %	18 %
11 or more	38 %	41 %	43 %	40 %	46 %
Teacher by Program					
Regular	70 %	72 %	69 %	73 %	61 %
Career & Tech. Ed.	3 %	3 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	3 %	0 %	7 %	6 %	10 %
Special Education	11 %	11 %	4 %	8 %	8 %
Other	10 %	7 %	6 %	3 %	2 %
Advanced Degrees					
Master's	27 %	35 %	37 %	33 %	37 %
Doctorate	1 %	0 %	4 %	3 %	4 %
Attendance Rate	95 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	4	4
Other Professional Staf	3	3	6	4	2
Educational Aides	5	6	8	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	67	66	74	82	74	75	84	90												
7	67	72	76	92	79	86	87	96												
8	79	83	87	90	77	90	91	91	75	81	84	76	75	82	86	92	54	57	64	83

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	77	63			
7	86	60	79		
8	84	62			93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	95	94	98	100	97	98	100	100												
7	98	98	98	100	98	100	99	100												
8	100	99	99	100	96	100	99	100	99	99	99	99	96	98	100	100	80	81	92	99

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	100	99			
7	99	86	99		
8	100	94			97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	35	36	42	43	42	47	44	49	48	46	43	42	47	50	47	40	40	46	45	43	35	35	43	41	40
7	33	35	39	44	42	42	43	45	47	45	45	45	45	47	48	38	37	45	42	43	36	36	41	42	42
8	37	38	41	39	42	41	40	43	39	43	47	48	46	43	45	41	38	45	39	41	41	39	44	39	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	56	56	58	57	55	69	66	68	66	62	59	63	65	63	64	56	56	59	60	59	50	51	55	50	52
7	49	54	61	58	59	60	65	62	60	59	59	64	64	60	63	50	53	59	54	53	48	51	56	55	55
8	54	54	59	60	57	61	58	62	62	62	66	61	61	63	58	54	52	60	57	54	53	51	58	57	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6	42	13	44	75	56	42	56	75				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
92	50	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	93	97	93	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	46	49	63	58	63	38	42	55	43	43	46	46	44	41	44
7	45	53	53	43	52	28	43	57	33	35	46	47	47	32	38
8			54	47	32			60	39	19			44	34	22

Henry Middle School

Telephone: (713) 696-2650 **Principal:** Cynthia Banda **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 10702 East Hardy (77093-4099) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,017	1,075	1,106	1,140	1,151
Gender					
Female	49 %	48 %	47 %	44 %	45 %
Male	51 %	52 %	53 %	56 %	55 %
Race/Ethnicity					
African American	7 %	7 %	6 %	5 %	5 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	87 %	88 %	90 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	6 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	27 %	24 %	26 %	25 %	26 %
ESL	18 %	21 %	20 %	20 %	13 %
Gifted/Talented	4 %	8 %	0 %	<1 %	2 %
Special Ed	22 %	20 %	17 %	16 %	15 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	94 %	95 %	96 %	97 %
Limited English (LEP)	28 %	28 %	20 %	23 %	18 %
At-Risk	61 %	64 %	73 %	67 %	63 %
Honors Classes	9 %	8 %	7 %	18 %	26 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	91.0 %	93.0 %	93.9 %	94.8 %	94.7 %
Dropout Rate	1.0 %	0.4 %	0.0 %	0.4 %	N/A
Promotion Rate	N/A	N/A	N/A	95.6 %	97.1 %
Disciplinary Actions					
In-School Suspensio	1,103	846	678	514	475
Out-of-School Susp.	929	354	308	200	86
Expulsions	26	4	38	8	11
Alternative Placement	N/A	0	0	30	50
Total Number	2,058	1,204	1,024	752	622

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	62	64	55	63	66
Gender					
Female	68 %	67 %	65 %	71 %	80 %
Male	32 %	33 %	35 %	29 %	20 %
Ethnicity					
African American	50 %	52 %	42 %	40 %	45 %
Asian	2 %	2 %	0 %	0 %	2 %
Hispani	3 %	3 %	5 %	13 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	44 %	53 %	48 %	33 %
Average Experience	14 yrs	13 yrs	11 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	32 %	34 %	40 %	49 %	53 %
6 to 10	11 %	13 %	13 %	8 %	5 %
11 or more	56 %	53 %	47 %	43 %	42 %
Teacher by Program					
Regular	71 %	75 %	73 %	65 %	58 %
Career & Tech. Ed.	3 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	3 %	2 %
Gifted/Talented	0 %	2 %	4 %	8 %	12 %
Special Education	13 %	16 %	18 %	14 %	17 %
Other	6 %	0 %	0 %	3 %	3 %
Advanced Degrees					
Master's	44 %	47 %	38 %	35 %	33 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	96 %	98 %	95 %	93 %	N/A
STAFF					
Counselors	3	2	3	3	2
Assistant Principals	3	2	3	2	2
Other Professional Staf	2	0	9	6	6
Educational Aides	7	8	8	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	72	66	74	74	65	75	86	89												
7	71	69	86	86	65	74	85	90												
8	80	80	83	94	71	76	83	90	70	63	67	75	69	75	86	94	46	39	53	87

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
74	62			
84	45	75		
90	47			93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	34	31	36	36	36	41	41	47	40	44	42	41	43	39	41	39	40	43	36	38	34	32	39	33	35
7	31	32	36	36	37	36	35	38	39	38	39	40	41	39	42	35	36	43	40	40	33	35	39	38	39
8	37	34	38	36	36	39	36	37	34	34	43	43	42	40	40	40	39	42	38	38	39	39	41	37	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	24	42	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	45	61				44	38				43	60			
7	*					*					*				
8	*					*					*				

Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Deborah Crowe **Board Member:** Karla Cisneros **Grades Served**

Address: 1100 Merrill (77009-6099) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,132	1,035	1,000	846	888
Gender					
Female	49 %	50 %	48 %	47 %	45 %
Male	51 %	50 %	52 %	53 %	55 %
Race/Ethnicity					
African American	5 %	5 %	4 %	4 %	5 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	91 %	91 %	92 %	90 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	23 %	26 %	14 %
ESL	18 %	24 %	26 %	22 %	14 %
Gifted/Talented	6 %	<1 %	0 %	1 %	1 %
Special Ed	17 %	19 %	20 %	20 %	17 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	92 %	93 %	95 %	96 %	93 %
Limited English (LEP)	18 %	27 %	28 %	23 %	15 %
At-Risk	58 %	58 %	69 %	54 %	51 %
Honors Classes	21 %	25 %	22 %	28 %	24 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.0 %	93.3 %	92.6 %	92.9 %	93.8 %
Dropout Rate	0.4 %	0.6 %	0.7 %	0.8 %	N/A
Promotion Rate	N/A	N/A	N/A	98.1 %	97.7 %
Disciplinary Actions					
In-School Suspensio	542	744	958	997	655
Out-of-School Susp.	444	414	597	437	508
Expulsions	40	4	2	3	1
Alternative Placement	N/A	65	9	13	79
Total Number	1,029	1,227	1,566	1,450	1,243

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	66	65	59	56	58
Gender					
Female	77 %	71 %	68 %	71 %	71 %
Male	23 %	29 %	32 %	29 %	29 %
Ethnicity					
African American	33 %	32 %	29 %	39 %	36 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	12 %	14 %	14 %	16 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	54 %	58 %	45 %	57 %
Average Experience	10 yrs	11 yrs	11 yrs	8 yrs	8 yrs
Years of Experience					
5 or less	42 %	43 %	41 %	59 %	53 %
6 to 10	14 %	9 %	15 %	4 %	16 %
11 or more	44 %	48 %	44 %	38 %	31 %
Teacher by Program					
Regular	73 %	74 %	76 %	100 %	69 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	0 %	16 %
Other	2 %	3 %	3 %	0 %	9 %
Advanced Degrees					
Master's	29 %	25 %	29 %	23 %	21 %
Doctorate	2 %	2 %	0 %	2 %	2 %
Attendance Rate	96 %	97 %	96 %	94 %	N/A
STAFF					
Counselors	2	2	3	1	2
Assistant Principals	3	2	3	4	2
Other Professional Staf	2	2	7	4	3
Educational Aides	7	6	10	11	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	60	61	64	82	65	71	77	92												
7	66	67	75	84	70	78	84	85												
8	74	75	82	84	70	81	84	85	73	70	71	66	66	74	80	87	42	43	50	65

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	79	56			
7	85	51	84		
8	83	44			88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	92	89			
7	96	70	99		
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	35	32	36	38	41	43	43	43	45	45	40	39	41	43	47	41	38	40	39	40	36	34	38	38	40
7	36	34	35	35	44	40	39	39	36	44	44	43	38	37	48	40	38	42	36	45	38	37	38	33	43
8	35	38	37	34	36	34	39	36	35	34	43	44	40	39	38	38	41	41	36	36	38	39	41	34	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					51					57					58					51					48
7					55					55					63					55					53
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	97	95	93	95
Biology I		*		
English II				
US History		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Holland Middle School

Telephone: (713) 671-3860 **Principal:** Adele Rogers **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1600 Gellhorn (77029-3397) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	883	882	848	778	871
Gender					
Female	50 %	49 %	47 %	48 %	49 %
Male	50 %	51 %	53 %	52 %	51 %
Race/Ethnicity					
African American	38 %	40 %	34 %	35 %	36 %
Asian	<1 %	<1 %	<1 %	0 %	1 %
Hispanic	58 %	56 %	63 %	62 %	60 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	30 %	26 %	26 %	21 %	3 %
ESL	9 %	11 %	14 %	13 %	11 %
Gifted/Talented	8 %	8 %	8 %	7 %	8 %
Special Ed	16 %	19 %	16 %	15 %	14 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	68 %	86 %	86 %	88 %	89 %
Limited English (LEP)	9 %	13 %	15 %	14 %	12 %
At-Risk	45 %	50 %	63 %	56 %	52 %
Honors Classes	10 %	9 %	20 %	22 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.5 %	93.8 %	93.4 %	93.8 %	94.4 %
Dropout Rate	0.0 %	1.3 %	0.1 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	98.7 %	99.2 %
Disciplinary Actions					
In-School Suspensio	298	791	1,060	1,094	1,110
Out-of-School Susp.	501	734	873	948	731
Expulsions	8	1	10	7	4
Alternative Placement	N/A	5	33	23	33
Total Number	807	1,532	1,976	2,072	1,878

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	52	51	40	51	51
Gender					
Female	63 %	65 %	68 %	61 %	61 %
Male	37 %	35 %	33 %	39 %	39 %
Ethnicity					
African American	81 %	82 %	78 %	75 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	6 %	2 %	3 %	4 %	6 %
Native American	2 %	1.96 %	0 %	0 %	0 %
White	12 %	14 %	20 %	22 %	24 %
Average Experience	11 yrs	12 yrs	14 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	42 %	37 %	30 %	43 %	43 %
6 to 10	13 %	18 %	20 %	16 %	12 %
11 or more	44 %	45 %	50 %	41 %	45 %
Teacher by Program					
Regular	75 %	69 %	68 %	71 %	67 %
Career & Tech. Ed.	4 %	4 %	5 %	4 %	4 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	4 %	4 %	8 %	8 %	8 %
Special Education	13 %	16 %	13 %	12 %	16 %
Other	10 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	43 %	50 %	37 %	37 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	96 %	93 %	93 %	N/A
STAFF					
Counselors	3	3	2	2	1
Assistant Principals	2	2	3	3	3
Other Professional Staf	4	2	6	3	3
Educational Aides	10	10	12	10	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Minimal	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	76	71	85	92	75	77	90	88												
7	72	83	85	88	74	81	83	88												
8	80	88	94	97	70	82	91	92	80	76	85	74	77	80	88	95	48	70	69	91

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	72	51			
7	88	46	76		
8	81	53			92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	95	95	*	94	90	100	*	100												
7	100	100	100	100	100	94	100	100												
8	97	100	100	100	97	93	100	100	94	100	97	93	97	100	97	100	91	78	94	100

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	94	100			
7	100	100	100		
8	100	95			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	38	34	43	44	39	45	41	47	45	46	44	44	44	44	41	43	39	42	40	39	38	35	40	39	37
7	33	37	41	40	42	34	36	40	41	42	40	44	44	42	45	37	38	45	41	39	35	39	41	39	38
8	40	38	43	41	40	38	36	39	37	39	45	46	44	44	40	40	38	44	40	38	43	40	42	40	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	60	55	*	60	64	65	60	*	68	77	68	63	*	65	74	55	52	*	62	64	53	53	*	55	63
7	54	60	64	68	67	43	55	62	69	69	62	66	62	67	74	54	55	60	64	60	55	57	59	63	64
8	57	56	59	57	69	51	47	54	53	71	58	60	65	61	69	54	53	61	55	67	55	50	60	53	67

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	75	76	90	91
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Jackson Middle School

Telephone: (713) 924-1760
Address: 5100 Polk (77023-1498)
Principal: Flor E. Blanco-Perfetti
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,205	1,143	1,208	1,200	1,181
Gender					
Female	49 %	49 %	49 %	52 %	52 %
Male	51 %	51 %	51 %	48 %	48 %
Race/Ethnicity					
African American	2 %	1 %	3 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	97 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	35 %	31 %	52 %	38 %	26 %
ESL	18 %	18 %	23 %	20 %	13 %
Gifted/Talented	0 %	9 %	11 %	9 %	12 %
Special Ed	12 %	12 %	12 %	11 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	97 %	98 %	98 %	96 %	95 %
Limited English (LEP)	28 %	36 %	32 %	28 %	23 %
At-Risk	60 %	65 %	69 %	68 %	56 %
Honors Classes	15 %	11 %	12 %	15 %	18 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.8 %	95.8 %	96.8 %	96.8 %	96.9 %
Dropout Rate	3.2 %	0.0 %	0.7 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	97.5 %	99.3 %
Disciplinary Actions					
In-School Suspensio	1,329	841	1,070	977	889
Out-of-School Susp.	599	542	392	476	517
Expulsions	17	5	4	0	7
Alternative Placement	N/A	8	56	103	169
Total Number	1,945	1,396	1,522	1,556	1,582

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	76	69	69	76	77
Gender					
Female	58 %	58 %	61 %	62 %	69 %
Male	42 %	42 %	39 %	38 %	31 %
Ethnicity					
African American	32 %	29 %	28 %	20 %	19 %
Asian	0 %	1 %	10 %	13 %	17 %
Hispani	37 %	30 %	23 %	22 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	39 %	39 %	45 %	39 %
Average Experience	11 yrs	12 yrs	10 yrs	9 yrs	8 yrs
Years of Experience					
5 or less	42 %	44 %	57 %	55 %	56 %
6 to 10	17 %	12 %	6 %	14 %	14 %
11 or more	41 %	45 %	38 %	30 %	30 %
Teacher by Program					
Regular	71 %	59 %	68 %	63 %	62 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	1 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	12 %	7 %	5 %	10 %
Special Education	5 %	7 %	4 %	5 %	6 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	35 %	26 %	22 %	23 %
Doctorate	1 %	3 %	3 %	5 %	3 %
Attendance Rate	97 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	4	3	4	4
Other Professional Staf	3	2	12	6	3
Educational Aides	11	10	9	10	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Minimal	Recognized	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
- Behavior Adjustment Class
- Content Mastery
- Life Skills
- Resource Services
- Speech Therapy

Magnet
- Vanguard (SWAS)

Advanced Academics
- Pre-AP
- Vanguard

Multilingual
- Bilingual Program
- English as a Second Language

Career & Technology Education
- Skills for Living
- Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	59	71	67	88	69	84	90	97												
7	60	63	82	83	66	73	85	90												
8	72	77	83	94	73	82	86	94	84	82	80	86	65	73	82	93	41	46	55	80

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	75	64			
7	88	68	79		
8	79	59			87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6		100	100	100		100	100	100												
7		90	97	100		97	97	100												
8		100	100	100		100	100	100		100	100	100		100	100	100		94	89	100

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	100	100			
7	100	100	96		
8	100	100			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	32	36	39	39	40	42	47	50	49	47	39	44	46	46	44	38	42	44	41	40	33	36	39	38	36
7	30	30	38	36	40	37	36	42	45	46	40	37	42	40	46	34	35	43	38	39	30	33	39	37	40
8	32	32	36	36	36	35	34	38	39	42	40	42	40	43	40	37	37	41	39	36	33	36	40	37	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6		48	59	56	61		71	73	66	69		63	66	63	65		54	61	58	60		49	56	51	55
7		47	59	63	59		52	59	70	63		58	63	71	61		51	58	58	54		48	52	55	57
8		55	60	60	60		55	62	59	71		70	70	71	67		54	65	60	60		59	65	57	59

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6	26	42	57	95	35	68	74	95				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
84	95	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	70	96	96	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	64	60	59	56	54	46	54	50	48	39	48	58	54	46	40
7															
8															

Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Linda Balkin **Board Member:** Dianne Johnson **Grades Served**

Address: 10410 Manhattan (77096-5299) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,444	1,440	1,460	1,394	1,289
Gender					
Female	52 %	53 %	52 %	52 %	54 %
Male	48 %	47 %	48 %	48 %	46 %
Race/Ethnicity					
African American	35 %	36 %	36 %	38 %	37 %
Asian	7 %	7 %	7 %	6 %	6 %
Hispanic	29 %	31 %	33 %	32 %	34 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	29 %	27 %	24 %	24 %	22 %
Students by Program					
Career & Tech. Ed.	12 %	15 %	15 %	15 %	10 %
ESL	8 %	10 %	10 %	8 %	9 %
Gifted/Talented	46 %	50 %	22 %	10 %	10 %
Special Ed	9 %	8 %	7 %	8 %	8 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	40 %	43 %	46 %	48 %	52 %
Limited English (LEP)	9 %	10 %	10 %	9 %	9 %
At-Risk	28 %	32 %	33 %	30 %	35 %
Honors Classes	65 %	61 %	59 %	61 %	63 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	95.7 %	95.8 %	95.6 %	95.9 %
Dropout Rate	0.0 %	0.2 %	0.2 %	0.5 %	N/A
Promotion Rate	N/A	N/A	N/A	97.2 %	97.6 %
Disciplinary Actions					
In-School Suspensio	563	665	604	703	687
Out-of-School Susp.	302	327	353	278	249
Expulsions	2	4	2	0	2
Alternative Placement	N/A	10	0	18	26
Total Number	875	1,006	959	999	964

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	82	83	82	80	75
Gender					
Female	72 %	74 %	73 %	76 %	77 %
Male	28 %	27 %	27 %	24 %	23 %
Ethnicity					
African American	29 %	28 %	29 %	30 %	25 %
Asian	2 %	0 %	1 %	1 %	1 %
Hispani	7 %	6 %	5 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	66 %	65 %	61 %	65 %
Average Experience	12 yrs	12 yrs	13 yrs	13 yrs	14 yrs
Years of Experience					
5 or less	34 %	35 %	30 %	31 %	21 %
6 to 10	18 %	18 %	23 %	19 %	19 %
11 or more	48 %	47 %	46 %	50 %	60 %
Teacher by Program					
Regular	62 %	60 %	72 %	64 %	59 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	1 %	0 %	1 %
Gifted/Talented	22 %	29 %	17 %	23 %	21 %
Special Education	9 %	7 %	4 %	8 %	9 %
Other	2 %	0 %	1 %	1 %	4 %
Advanced Degrees					
Master's	27 %	28 %	30 %	30 %	27 %
Doctorate	4 %	2 %	4 %	3 %	4 %
Attendance Rate	97 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	3	3	4	4	3
Assistant Principals	3	3	3	3	4
Other Professional Staf	2	2	6	6	3
Educational Aides	8	7	11	12	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	Acceptable	Minimal	Recognized	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Performing Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	79	83	81	89	79	82	89	94												
7	84	87	93	95	80	88	92	94												
8	89	92	95	97	81	90	95	93	90	88	91	90	84	88	96	94	78	72	88	89

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	86	77			
7	94	84	91		
8	95	84			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	94	94	96	92	93	94	98												
7	94	97	98	99	92	97	97	98												
8	98	98	100	100	91	96	100	98	96	98	99	95	93	96	100	99	86	87	96	97

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	95	87			
7	98	93	98		
8	99	92			98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	53	51	53	53	51	59	58	60	58	55	55	55	58	56	54	55	53	55	53	50	51	49	53	49	48
7	54	54	57	56	56	54	55	55	56	55	58	61	62	59	62	54	53	57	54	56	52	52	54	53	54
8	57	56	57	52	54	53	51	53	49	48	59	59	61	57	58	56	56	60	52	53	59	55	58	50	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	59	61	59	58	68	66	67	63	61	64	62	65	62	61	63	59	61	60	57	59	56	59	54	55
7	63	63	63	63	63	59	62	59	61	60	67	69	68	65	70	59	59	60	59	60	58	57	58	58	59
8	63	64	64	57	59	57	57	58	52	53	65	68	68	63	65	60	62	65	56	58	64	61	63	54	59

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	89	100	92	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Key Middle School

Telephone: (713) 636-0011 **Principal:** Mable Caleb **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4000 Kelley (77026-1598) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,027	1,039	1,017	915	878
Gender					
Female	49 %	48 %	49 %	50 %	46 %
Male	51 %	52 %	51 %	50 %	54 %
Race/Ethnicity					
African American	81 %	83 %	82 %	79 %	77 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	19 %	16 %	17 %	21 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	31 %	40 %	35 %	42 %	48 %
ESL	4 %	3 %	4 %	3 %	3 %
Gifted/Talented	0 %	21 %	22 %	12 %	17 %
Special Ed	26 %	27 %	25 %	23 %	26 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	93 %	95 %	95 %	95 %
Limited English (LEP)	4 %	3 %	4 %	4 %	5 %
At-Risk	45 %	43 %	57 %	50 %	50 %
Honors Classes	22 %	23 %	23 %	26 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.4 %	94.2 %	93.8 %	93.8 %	93.0 %
Dropout Rate	1.5 %	0.6 %	0.6 %	5.2 %	N/A
Promotion Rate	N/A	N/A	N/A	97.8 %	98.8 %
Disciplinary Actions					
In-School Suspensio	52	233	39	24	21
Out-of-School Susp.	270	760	172	79	116
Expulsions	11	3	1	3	4
Alternative Placement	N/A	0	0	14	58
Total Number	333	996	212	120	199

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	61	67	52	61	54
Gender					
Female	72 %	75 %	73 %	75 %	74 %
Male	28 %	25 %	27 %	25 %	26 %
Ethnicity					
African American	82 %	88 %	87 %	80 %	89 %
Asian	2 %	0 %	0 %	2 %	0 %
Hispani	0 %	0 %	2 %	3 %	2 %
Native American	2 %	1.492 %	2 %	2 %	2 %
White	15 %	10 %	10 %	13 %	7 %
Average Experience	13 yrs	11 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	38 %	46 %	40 %	52 %	41 %
6 to 10	18 %	10 %	13 %	10 %	15 %
11 or more	44 %	43 %	46 %	38 %	44 %
Teacher by Program					
Regular	56 %	55 %	63 %	67 %	65 %
Career & Tech. Ed.	7 %	3 %	4 %	5 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	10 %	10 %	5 %	6 %
Special Education	25 %	28 %	19 %	21 %	24 %
Other	2 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	38 %	28 %	35 %	28 %	39 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	5	4	3	4	3
Assistant Principals	3	3	3	3	3
Other Professional Staf	3	3	4	3	4
Educational Aides	13	14	16	18	13

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized
Progress	Acceptable	No Progress	No Progress	Minimal	Exemplary

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Foreign Language (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Family & Consumer Science (CTED)
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	86	79	87	91	68	80	91	93												
7	74	70	84	91	72	75	90	85												
8	92	85	87	97	92	87	84	89	88	81	76	90	88	86	91	94	82	72	81	87

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	62	44			
7	84	50	86		
8	82	35			88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	98	92	85	100	91	90	88	100												
7	93	85	97	100	97	90	100	98												
8	99	99	97	100	99	99	97	96	100	94	96	98	99	91	99	100	88	81	95	98

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	92	79			
7	95	69	96		
8	99	54			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	34	33	36	48	44	38	40	42	53	47	40	41	38	40	38	38	38	42	55	60	32	31	34	48	51
7	32	33	37	46	51	39	34	39	49	72	42	41	38	40	48	35	34	39	47	58	36	35	36	53	68
8	34	36	36	54	54	37	36	33	62	60	41	43	37	56	47	34	36	36	52	56	37	36	36	78	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	55	50	48	63	59	55	53	54	65	63	57	57	54	56	57	60	51	55	77	76	49	43	45	68	80
7	50	48	55	62	71	57	50	54	58	81	60	55	52	51	66	46	46	53	50	65	49	46	52	61	73
8	50	55	46	71	77	54	53	40	76	65	57	59	49	72	72	47	47	47	56	68	54	48	43	84	84

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	73	98	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Las Americas Middle School

Telephone: (713) 661-1670 **Principal:** John Barrera **Board Member:** Dianne Johnson **Grades Served**

Address: 5909 Glenmont (77081-2906) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				68	65
Gender					
Female				51 %	46 %
Male				49 %	54 %
Race/Ethnicity					
African American				10 %	2 %
Asian				10 %	2 %
Hispanic				75 %	97 %
Native American				0 %	0 %
White				4 %	0 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				100 %	92 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	2 %
Title				100 %	100 %
Free/Reduced Lunc				79 %	98 %
Limited English (LEP)				100 %	100 %
At-Risk				100 %	100 %
Honors Classes				0 %	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					97.2 %
Dropout Rate					N/A
Promotion Rate					98.4 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				5	4
Gender					
Female				80 %	75 %
Male				20 %	25 %
Ethnicity					
African American				20 %	50 %
Asian				0 %	0 %
Hispani				20 %	0 %
Native American				0 %	0 %
White				60 %	50 %
Average Experience				3 yrs	5 yrs
Years of Experience					
5 or less				80 %	50 %
6 to 10				0 %	50 %
11 or more				20 %	0 %
Teacher by Program					
Regular				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	25 %
Other				0 %	0 %
Advanced Degrees					
Master's				20 %	50 %
Doctorate				0 %	0 %
Attendance Rate				98 %	N/A
STAFF					
Counselors				0	
Assistant Principals				0	
Other Professional Staf				0	
Educational Aides				1	

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					N/A

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Las Americas Middle School opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7	*	*			
8	*	*			*

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6				10	12				16	25				11	17				13	22				18	23
7				8	6				26	19				15	15				19	20				20	16
8				6	12				22	19				10	12				14	16				22	24

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Long Middle School

Telephone: (713) 778-3380 **Principal:** Clyde Hough **Board Member:** Dianne Johnson **Grades Served**

Address: 6501 Bellaire Blvd. (77074-6499) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,611	1,670	1,639	1,609	1,497
Gender					
Female	46 %	47 %	48 %	49 %	47 %
Male	54 %	53 %	52 %	51 %	53 %
Race/Ethnicity					
African American	9 %	7 %	8 %	7 %	7 %
Asian	5 %	5 %	5 %	6 %	5 %
Hispanic	79 %	80 %	82 %	82 %	83 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	6 %	7 %	5 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	8 %	8 %	8 %	8 %	0 %
ESL	48 %	46 %	44 %	41 %	37 %
Gifted/Talented	17 %	18 %	9 %	8 %	7 %
Special Ed	9 %	8 %	9 %	8 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	93 %	95 %	97 %	97 %
Limited English (LEP)	49 %	46 %	45 %	41 %	38 %
At-Risk	63 %	59 %	68 %	69 %	70 %
Honors Classes	19 %	25 %	22 %	27 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.2 %	94.0 %	94.7 %	94.2 %	95.0 %
Dropout Rate	0.5 %	0.7 %	0.8 %	1.0 %	N/A
Promotion Rate	N/A	N/A	N/A	98.2 %	99.1 %
Disciplinary Actions					
In-School Suspensio	483	482	234	644	658
Out-of-School Susp.	1,292	1,212	867	1,138	906
Expulsions	5	0	0	4	1
Alternative Placement	N/A	0	2	44	67
Total Number	1,781	1,694	1,103	1,830	1,632

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	93	90	92	99	91
Gender					
Female	67 %	64 %	68 %	63 %	63 %
Male	33 %	36 %	32 %	37 %	37 %
Ethnicity					
African American	31 %	28 %	25 %	25 %	24 %
Asian	3 %	2 %	4 %	5 %	8 %
Hispani	11 %	14 %	14 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	56 %	57 %	58 %	55 %
Average Experience	10 yrs	11 yrs	11 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	47 %	47 %	47 %	53 %	48 %
6 to 10	11 %	9 %	10 %	12 %	18 %
11 or more	42 %	44 %	43 %	35 %	34 %
Teacher by Program					
Regular	61 %	70 %	62 %	64 %	62 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	1 %
Gifted/Talented	9 %	7 %	11 %	9 %	13 %
Special Education	8 %	4 %	5 %	5 %	7 %
Other	4 %	0 %	1 %	1 %	1 %
Advanced Degrees					
Master's	24 %	24 %	25 %	23 %	27 %
Doctorate	5 %	4 %	7 %	6 %	7 %
Attendance Rate	97 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	3	3	3	3	2
Other Professional Staf	4	3	3	4	5
Educational Aides	6	6	6	5	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Recognized	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	61	60	59	75	66	71	75	87												
7	70	64	70	79	74	79	72	84												
8	67	73	86	85	68	77	87	86	63	58	60	69	67	68	83	87	41	48	63	74

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	56	48			
7	73	43	68		
8	69	45			79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	93	100	*	100	98	98	*	100												
7	98	98	100	95	100	100	98	98												
8	96	100	100	100	98	98	100	100	100	98	93	98	98	100	100	100	93	100	95	98

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	97	92			
7	97	97	97		
8	98	93			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	33	34	37	37	34	45	46	46	45	43	42	44	43	41	39	40	42	45	40	37	35	36	39	36	35
7	34	32	35	35	36	44	41	42	42	42	45	42	41	39	42	39	37	44	40	39	40	37	42	38	40
8	33	35	36	35	35	41	41	40	39	38	41	43	40	41	39	38	40	41	39	37	39	40	43	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	68	*	63	57	74	80	*	70	67	65	69	*	66	62	65	69	*	65	58	57	66	*	57	54
7	66	62	70	61	67	70	68	73	62	63	71	71	75	64	72	65	61	69	61	60	63	58	71	56	59
8	64	69	66	63	60	71	74	67	63	60	67	73	71	69	64	61	74	69	64	58	64	70	69	65	57

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	100	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Juan Gonzales **Board Member:** Karla Cisneros **Grades Served**

Address: 1115 Noble (77009-8499) **Administrative District:** North Central **District Superintendent:** James LaVois 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,085	1,119	1,122	1,109	1,120
Gender					
Female	48 %	46 %	45 %	45 %	46 %
Male	52 %	54 %	55 %	55 %	54 %
Race/Ethnicity					
African American	7 %	8 %	8 %	8 %	10 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	92 %	91 %	90 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	9 %	6 %	6 %	8 %	5 %
ESL	25 %	30 %	24 %	18 %	20 %
Gifted/Talented	0 %	0 %	2 %	1 %	2 %
Special Ed	18 %	19 %	18 %	18 %	19 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	83 %	93 %	95 %	95 %	97 %
Limited English (LEP)	34 %	36 %	33 %	25 %	20 %
At-Risk	59 %	63 %	67 %	61 %	89 %
Honors Classes	15 %	17 %	18 %	20 %	15 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.6 %	93.9 %	94.3 %	93.9 %	94.7 %
Dropout Rate	1.2 %	0.9 %	1.2 %	1.9 %	N/A
Promotion Rate	N/A	N/A	N/A	95.6 %	95.9 %
Disciplinary Actions					
In-School Suspensio	1,210	916	1,229	1,625	1,313
Out-of-School Susp.	86	139	402	644	528
Expulsions	28	2	3	13	10
Alternative Placement	N/A	0	15	57	89
Total Number	1,326	1,057	1,649	2,339	1,940

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	68	67	62	68	78
Gender					
Female	62 %	60 %	63 %	59 %	55 %
Male	38 %	40 %	37 %	41 %	45 %
Ethnicity					
African American	38 %	43 %	37 %	40 %	35 %
Asian	0 %	0 %	5 %	3 %	3 %
Hispani	12 %	12 %	10 %	10 %	13 %
Native American	0 %	1.492 %	2 %	0 %	0 %
White	50 %	43 %	47 %	47 %	50 %
Average Experience	11 yrs	12 yrs	13 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	46 %	43 %	32 %	43 %	38 %
6 to 10	12 %	12 %	15 %	13 %	13 %
11 or more	43 %	45 %	53 %	44 %	49 %
Teacher by Program					
Regular	68 %	67 %	66 %	62 %	65 %
Career & Tech. Ed.	1 %	0 %	0 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	8 %	6 %	10 %	5 %
Special Education	16 %	16 %	15 %	13 %	14 %
Other	9 %	3 %	3 %	6 %	3 %
Advanced Degrees					
Master's	22 %	24 %	31 %	26 %	27 %
Doctorate	3 %	2 %	2 %	1 %	1 %
Attendance Rate	96 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	2	3	3	3
Other Professional Staf	3	2	9	8	1
Educational Aides	12	12	13	14	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education (CTED)
T & I Small Engine Repair (CTED)

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	55	59	62	77	57	66	79	88												
7	60	55	76	79	60	65	75	82												
8	69	81	85	89	68	76	86	84	66	71	70	72	59	74	79	84	34	48	56	75

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	71	57			
7	80	51	69		
8	82	53			85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	30	31	36	36	36	39	42	47	44	44	36	38	43	42	41	36	39	41	35	34	33	32	37	34	32
7	32	30	36	36	35	37	36	43	42	42	42	39	41	39	42	36	34	42	37	38	34	34	37	33	33
8	33	35	37	35	35	34	38	39	39	38	40	43	41	41	39	36	37	43	35	34	37	37	42	35	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	91	89	79	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

McReynolds Middle School

Telephone: (713) 671-3650 **Principal:** Edward Vargas **Board Member:** Esther Campos **Grades Served**

Address: 5910 Market (77020-6699) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	708	714	736	714	743
Gender					
Female	49 %	48 %	50 %	49 %	50 %
Male	51 %	52 %	50 %	51 %	50 %
Race/Ethnicity					
African American	8 %	8 %	8 %	11 %	7 %
Asian	0 %	<1 %	<1 %	1 %	1 %
Hispanic	92 %	91 %	90 %	87 %	92 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	19 %	25 %	21 %	20 %
ESL	24 %	22 %	24 %	17 %	12 %
Gifted/Talented	0 %	<1 %	0 %	0 %	0 %
Special Ed	16 %	17 %	17 %	17 %	15 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	87 %	94 %	96 %	95 %	96 %
Limited English (LEP)	26 %	25 %	24 %	23 %	17 %
At-Risk	63 %	60 %	66 %	65 %	66 %
Honors Classes	20 %	18 %	19 %	19 %	27 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.2 %	93.3 %	93.3 %	93.7 %	93.7 %
Dropout Rate	0.7 %	0.2 %	0.2 %	0.3 %	N/A
Promotion Rate	N/A	N/A	N/A	89.0 %	94.6 %
Disciplinary Actions					
In-School Suspensio	67	359	333	232	359
Out-of-School Susp.	124	146	209	191	133
Expulsions	7	1	0	8	6
Alternative Placement	N/A	0	6	9	38
Total Number	198	506	548	440	536

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	43	41	33	43	47
Gender					
Female	79 %	73 %	64 %	58 %	53 %
Male	21 %	27 %	36 %	42 %	47 %
Ethnicity					
African American	47 %	46 %	42 %	42 %	32 %
Asian	7 %	10 %	6 %	7 %	9 %
Hispani	7 %	10 %	9 %	14 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	34 %	42 %	37 %	38 %
Average Experience	11 yrs	11 yrs	12 yrs	11 yrs	13 yrs
Years of Experience					
5 or less	44 %	46 %	39 %	47 %	38 %
6 to 10	9 %	7 %	9 %	9 %	11 %
11 or more	47 %	46 %	52 %	44 %	51 %
Teacher by Program					
Regular	70 %	73 %	70 %	67 %	74 %
Career & Tech. Ed.	0 %	2 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	2 %	0 %
Special Education	16 %	15 %	15 %	14 %	9 %
Other	2 %	2 %	9 %	9 %	6 %
Advanced Degrees					
Master's	30 %	29 %	27 %	28 %	23 %
Doctorate	2 %	0 %	3 %	0 %	2 %
Attendance Rate	95 %	98 %	93 %	91 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	3	3	2	2	2
Other Professional Staf	2	2	6	3	0
Educational Aides	7	5	6	5	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	No Progress	Acceptable	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	60	56	64	83	71	70	81	93												
7	59	57	73	86	70	80	78	90												
8	79	78	86	94	79	80	88	92	71	77	72	77	63	68	76	94	55	68	50	90

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	82	63			
7	86	49	82		
8	89	65			91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	33	30	36	38	41	42	40	47	48	51	37	39	43	43	48	39	36	40	41	40	31	32	36	37	36
7	31	33	34	35	38	37	38	40	43	43	39	40	38	41	44	35	36	40	38	39	33	35	36	35	38
8	31	34	38	33	38	36	38	42	36	42	38	42	41	41	42	35	37	40	35	38	38	40	41	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	91	100	96
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Ortiz Middle School

Telephone: (713) 845-5650
Address: 6767 Telephone Rd. (77061)
Principal: Yolanda Ramirez
Administrative District: Southeast
Board Member: Olga Gallegos
District Superintendent: José Treviño
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					900
Gender					
Female					51 %
Male					49 %
Race/Ethnicity					
African American					30 %
Asian					5 %
Hispanic					64 %
Native American					0 %
White					1 %
Students by Program					
Career & Tech. Ed.					37 %
ESL					18 %
Gifted/Talented					<1 %
Special Ed					12 %
Title					0 %
Free/Reduced Lunc					89 %
Limited English (LEP)					20 %
At-Risk					62 %
Honors Classes					9 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Dropout Rate					N/A
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					52
Gender					
Female					75 %
Male					25 %
Ethnicity					
African American					44 %
Asian					2 %
Hispani					15 %
Native American					0 %
White					38 %
Average Experience					8 yrs
Years of Experience					
5 or less					56 %
6 to 10					17 %
11 or more					27 %
Teacher by Program					
Regular					79 %
Career & Tech. Ed.					2 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					12 %
Other					0 %
Advanced Degrees					
Master's					27 %
Doctorate					8 %
Attendance Rate					N/A
STAFF					
Counselors					1
Assistant Principals					1
Other Professional Staf					1
Educational Aides					9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Special Notes

Ortiz Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	79	64			
7	81	36	70		
8	76	57			80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					41					49					44					39					37
7					36					38					39					38					37
8					33					35					36					37					35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Pershing Middle School

Telephone: (713) 295-5240 **Principal:** Joel Willen **Board Member:** Dianne Johnson **Grades Served**

Address: 7000 Braes Blvd. (77025-1214) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,668	1,714	1,809	1,889	1,627
Gender					
Female	52 %	52 %	51 %	54 %	52 %
Male	48 %	48 %	49 %	46 %	48 %
Race/Ethnicity					
African American	26 %	27 %	27 %	28 %	28 %
Asian	6 %	7 %	8 %	10 %	9 %
Hispanic	29 %	28 %	26 %	24 %	25 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	38 %	38 %	39 %	37 %	37 %
Students by Program					
Career & Tech. Ed.	8 %	7 %	14 %	12 %	15 %
ESL	6 %	7 %	7 %	8 %	7 %
Gifted/Talented	37 %	30 %	25 %	9 %	12 %
Special Ed	10 %	11 %	10 %	8 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	29 %	35 %	34 %	35 %	36 %
Limited English (LEP)	9 %	8 %	8 %	8 %	7 %
At-Risk	27 %	28 %	30 %	28 %	29 %
Honors Classes	55 %	57 %	62 %	66 %	66 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	96.0 %	96.3 %	96.1 %	96.6 %
Dropout Rate	0.2 %	0.3 %	0.1 %	0.2 %	N/A
Promotion Rate	N/A	N/A	N/A	98.6 %	99.1 %
Disciplinary Actions					
In-School Suspensio	669	1,170	799	889	1,137
Out-of-School Susp.	602	705	324	435	485
Expulsions	7	0	1	0	1
Alternative Placement	N/A	0	12	19	25
Total Number	1,278	1,875	1,136	1,343	1,648

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	86	87	89	97	95
Gender					
Female	83 %	84 %	85 %	85 %	83 %
Male	17 %	16 %	15 %	15 %	17 %
Ethnicity					
African American	31 %	33 %	34 %	35 %	35 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	5 %	3 %	4 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	63 %	62 %	60 %	61 %
Average Experience	10 yrs	10 yrs	11 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	47 %	47 %	43 %	39 %	42 %
6 to 10	20 %	20 %	20 %	23 %	18 %
11 or more	34 %	33 %	37 %	38 %	40 %
Teacher by Program					
Regular	56 %	54 %	66 %	93 %	88 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	5 %	3 %	0 %	0 %	0 %
Gifted/Talented	14 %	12 %	9 %	1 %	3 %
Special Education	10 %	8 %	7 %	5 %	6 %
Other	5 %	16 %	12 %	0 %	0 %
Advanced Degrees					
Master's	28 %	28 %	33 %	27 %	29 %
Doctorate	1 %	0 %	0 %	1 %	1 %
Attendance Rate	97 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	3
Assistant Principals	4	4	4	4	4
Other Professional Staf	3	3	8	5	4
Educational Aides	7	6	9	9	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	No Progress	Acceptable	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Fine Arts & MYP-IB (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	87	91	89	93	87	87	90	94												
7	83	89	96	96	79	90	93	95												
8	91	95	97	99	86	92	96	97	90	91	93	93	88	92	93	97	74	76	85	94

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	90	81			
7	95	77	91		
8	95	80			97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	93	99	93	96	91	95	96	97												
7	88	95	97	99	83	95	97	99												
8	98	100	99	100	96	94	98	97	98	98	97	95	97	98	97	97	90	81	89	95

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	97	95			
7	99	86	96		
8	96	86			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	58	56	56	56	54	62	60	62	60	58	57	57	58	57	56	57	55	60	57	55	54	53	56	53	51
7	55	55	58	54	59	55	57	58	55	59	57	58	61	57	61	53	53	59	55	57	51	53	55	52	56
8	58	56	58	56	56	56	56	57	52	55	58	59	60	60	59	56	56	60	54	55	56	56	58	53	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	61	62	58	58	61	64	64	66	63	64	61	62	62	61	63	59	57	62	58	61	56	58	58	55	57
7	59	59	61	58	61	58	59	58	59	61	62	64	64	62	63	57	53	57	58	57	55	54	55	56	57
8	64	63	62	58	58	60	60	57	51	58	63	65	64	62	63	59	59	60	54	57	61	61	60	54	56

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	100	96	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal:** Suzanne Sutherland **Board Member:** Dianne Johnson **Grades Served**

Address: 4601 Glenmont, Bellaire (77401) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					922
Gender					
Female					51 %
Male					49 %
Race/Ethnicity					
African American					21 %
Asian					7 %
Hispanic					37 %
Native American					<1 %
White					35 %
Students by Program					
Career & Tech. Ed.					41 %
ESL					6 %
Gifted/Talented					19 %
Special Ed					8 %
Title					0 %
Free/Reduced Lunc					47 %
Limited English (LEP)					7 %
At-Risk					25 %
Honors Classes					61 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Dropout Rate					N/A
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					50
Gender					
Female					72 %
Male					28 %
Ethnicity					
African American					28 %
Asian					2 %
Hispani					14 %
Native American					0 %
White					56 %
Average Experience					8 yrs
Years of Experience					
5 or less					56 %
6 to 10					12 %
11 or more					32 %
Teacher by Program					
Regular					56 %
Career & Tech. Ed.					2 %
Compensatory Ed.					0 %
Gifted/Talented					4 %
Special Education					12 %
Other					24 %
Advanced Degrees					
Master's					38 %
Doctorate					2 %
Attendance Rate					N/A
STAFF					
Counselors					1
Assistant Principals					2
Other Professional Staf					2
Educational Aides					7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education

Behavior Service Class
Behavior Services (AU)
Content Mastery
Life Skills
Resource Services

Magnet

Languages (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

Pin Oaks Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
91	81			
90	64	90		
88	64			85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
97	90			
90	61	93		
92	61			84

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					55					57					56					58					53
7					57					52					58					56					55
8					50					48					53					48					49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					59					61					59					62					56
7					60					52					61					55					56
8					54					47					53					51					54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Revere Middle School

Telephone: (713) 917-3500 **Principal:** David Kendler **Board Member:** Laurie Bricker **Grades Served**

Address: 10502 Briar Forest (77042-2338) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,211	1,220	1,322	1,425	1,251
Gender					
Female	49 %	50 %	49 %	50 %	48 %
Male	51 %	50 %	51 %	50 %	52 %
Race/Ethnicity					
African American	24 %	24 %	25 %	26 %	35 %
Asian	10 %	9 %	10 %	10 %	9 %
Hispanic	33 %	37 %	35 %	32 %	43 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	33 %	30 %	30 %	31 %	12 %
Students by Program					
Career & Tech. Ed.	16 %	29 %	25 %	26 %	33 %
ESL	8 %	8 %	7 %	8 %	13 %
Gifted/Talented	55 %	42 %	46 %	21 %	10 %
Special Ed	12 %	12 %	11 %	11 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	33 %	44 %	50 %	49 %	69 %
Limited English (LEP)	8 %	10 %	9 %	9 %	16 %
At-Risk	25 %	29 %	39 %	35 %	41 %
Honors Classes	54 %	52 %	48 %	47 %	35 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	96.2 %	95.7 %	94.8 %	95.5 %
Dropout Rate	0.0 %	0.0 %	0.2 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	99.4 %	99.5 %
Disciplinary Actions					
In-School Suspensio	524	903	675	485	1,009
Out-of-School Susp.	365	536	403	438	538
Expulsions	6	0	1	4	1
Alternative Placement	N/A	6	8	18	36
Total Number	907	1,445	1,087	945	1,584

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	68	63	65	73	75
Gender					
Female	74 %	71 %	71 %	66 %	69 %
Male	26 %	29 %	29 %	34 %	31 %
Ethnicity					
African American	31 %	33 %	35 %	33 %	33 %
Asian	3 %	3 %	2 %	3 %	4 %
Hispani	4 %	5 %	5 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	59 %	58 %	55 %	55 %
Average Experience	14 yrs	13 yrs	11 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	26 %	35 %	35 %	42 %	40 %
6 to 10	9 %	10 %	18 %	15 %	13 %
11 or more	65 %	56 %	46 %	42 %	47 %
Teacher by Program					
Regular	72 %	70 %	62 %	67 %	63 %
Career & Tech. Ed.	1 %	5 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	16 %	13 %	26 %	18 %	12 %
Special Education	6 %	8 %	5 %	8 %	16 %
Other	6 %	2 %	2 %	1 %	3 %
Advanced Degrees					
Master's	31 %	30 %	29 %	27 %	31 %
Doctorate	1 %	2 %	2 %	1 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	2	2	2	3	3
Assistant Principals	0	1	3	4	4
Other Professional Staf	2	3	11	7	2
Educational Aides	9	10	8	10	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Recognized	Recognized
Progress	N/A	Minimal	Minimal	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Services
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Career Investigation
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	92	93	97	99	88	91	98	98												
7	90	92	94	97	88	93	95	95												
8	93	96	95	97	90	95	95	96	91	91	85	92	86	96	95	96	76	85	85	91

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	85	72			
7	90	73	86		
8	95	75			94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	97	100	99	91	96	100	100												
7	99	100	100	100	97	100	99	99												
8	98	100	100	100	99	100	100	100	98	99	98	99	97	100	100	100	98	95	98	97

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	96	97			
7	99	97	98		
8	100	94			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	62	58	62	59	49	67	65	68	63	52	62	60	62	61	52	63	59	63	59	48	56	53	60	55	46
7	55	53	56	56	49	57	56	55	56	52	60	59	59	55	52	53	52	58	55	49	53	53	53	53	47
8	55	57	55	52	48	54	57	56	49	45	59	59	58	56	52	55	58	57	50	47	55	57	57	49	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	64	68	62	61	70	71	74	67	65	64	65	67	64	64	65	63	68	61	60	58	57	65	58	58
7	64	63	67	71	67	66	68	69	69	66	69	69	70	69	69	59	61	64	65	63	58	61	61	65	63
8	64	65	66	62	64	68	66	68	59	59	69	69	70	68	69	67	66	68	59	62	66	67	67	58	61

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	94	94	100	97
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Ryan Middle School

Telephone: (713) 942-1932 **Principal:** Thomas Bouknight **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2610 Elgin (77004-3287) **Administrative District:** South Central **District Superintendent:** Linda Whitley 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	932	904	879	830	778
Gender					
Female	48 %	47 %	49 %	49 %	48 %
Male	52 %	53 %	51 %	51 %	52 %
Race/Ethnicity					
African American	87 %	86 %	87 %	89 %	88 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	12 %	12 %	11 %	10 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	37 %	30 %	41 %	32 %	23 %
ESL	3 %	4 %	3 %	3 %	1 %
Gifted/Talented	23 %	22 %	13 %	11 %	10 %
Special Ed	22 %	23 %	23 %	25 %	25 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	76 %	87 %	89 %	90 %	93 %
Limited English (LEP)	3 %	4 %	4 %	3 %	1 %
At-Risk	51 %	52 %	59 %	46 %	48 %
Honors Classes	27 %	20 %	27 %	28 %	31 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.1 %	94.7 %	95.2 %	93.2 %	95.5 %
Dropout Rate	2.0 %	1.3 %	0.8 %	1.1 %	N/A
Promotion Rate	N/A	N/A	N/A	93.1 %	96.4 %
Disciplinary Actions					
In-School Suspensio	0	6	10	44	0
Out-of-School Susp.	4	28	209	577	642
Expulsions	0	0	1	1	4
Alternative Placement	N/A	0	6	23	56
Total Number	4	34	226	645	702

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	50	42	23	57	48
Gender					
Female	62 %	71 %	61 %	60 %	69 %
Male	38 %	29 %	39 %	40 %	31 %
Ethnicity					
African American	78 %	91 %	91 %	86 %	92 %
Asian	2 %	2 %	4 %	2 %	2 %
Hispani	4 %	0 %	0 %	0 %	0 %
Native American	2 %	0 %	0 %	0 %	0 %
White	14 %	7 %	4 %	12 %	6 %
Average Experience	9 yrs	8 yrs	12 yrs	8 yrs	12 yrs
Years of Experience					
5 or less	54 %	67 %	48 %	58 %	44 %
6 to 10	12 %	2 %	9 %	16 %	17 %
11 or more	34 %	31 %	43 %	26 %	40 %
Teacher by Program					
Regular	62 %	64 %	52 %	63 %	54 %
Career & Tech. Ed.	4 %	5 %	9 %	4 %	4 %
Compensatory Ed.	0 %	5 %	4 %	0 %	2 %
Gifted/Talented	14 %	10 %	13 %	12 %	15 %
Special Education	18 %	14 %	9 %	16 %	21 %
Other	8 %	0 %	0 %	4 %	2 %
Advanced Degrees					
Master's	36 %	26 %	30 %	23 %	29 %
Doctorate	2 %	5 %	9 %	5 %	6 %
Attendance Rate	94 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	3	3
Other Professional Staf	2	2	16	6	3
Educational Aides	6	8	11	14	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	66	76	75	79	61	70	73	83												
7	74	75	82	92	70	79	75	83												
8	83	88	83	92	66	86	83	88	83	82	81	82	65	75	72	86	51	40	43	75

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	72	45			
7	85	45	73		
8	77	43			85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	91	*	97	100	88	*	94	100												
7	96	88	100	100	92	90	100	97												
8	99	98	92	98	97	100	87	100	100	98	100	98	95	94	90	98	79	74	74	95

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	96	100			
7	96	93	93		
8	100	88			94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	32	36	38	35	39	40	45	45	40	41	34	39	40	37	40	38	41	39	34	36	33	37	37	33	36
7	38	32	38	37	37	39	35	37	37	37	41	35	41	37	42	37	34	41	34	33	38	34	38	32	33
8	41	40	36	37	38	40	38	34	30	35	43	43	38	41	36	39	39	36	32	34	41	38	36	33	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	47	*	58	65	67	56	*	67	67	68	48	*	66	64	65	51	*	56	60	63	44	*	52	56	59
7	53	44	64	63	63	54	47	63	63	63	56	47	68	64	69	48	42	60	57	55	49	42	56	56	53
8	56	53	58	64	61	51	54	46	55	58	57	57	56	65	63	50	51	55	51	55	51	50	50	50	53

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	58	68	82	96
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Sharpstown Middle School

Telephone: (713) 778-3440
Address: 8330 Triola (77036-6396)
Principal: Margo Beltran Bullock
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,300	1,437	1,503	1,619	1,454
Gender					
Female	48 %	47 %	47 %	47 %	48 %
Male	52 %	53 %	53 %	53 %	52 %
Race/Ethnicity					
African American	23 %	23 %	24 %	22 %	21 %
Asian	9 %	8 %	8 %	7 %	7 %
Hispanic	59 %	61 %	62 %	66 %	68 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	9 %	8 %	6 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	22 %	12 %	15 %	15 %	22 %
ESL	30 %	30 %	27 %	28 %	24 %
Gifted/Talented	18 %	14 %	20 %	1 %	1 %
Special Ed	17 %	16 %	14 %	13 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	77 %	84 %	86 %	88 %	90 %
Limited English (LEP)	31 %	33 %	30 %	30 %	25 %
At-Risk	55 %	53 %	58 %	60 %	60 %
Honors Classes	29 %	30 %	31 %	27 %	22 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	96.4 %	96.7 %	96.4 %	96.6 %
Dropout Rate	0.9 %	0.7 %	0.9 %	0.8 %	N/A
Promotion Rate	N/A	N/A	N/A	96.5 %	98.6 %
Disciplinary Actions					
In-School Suspensio	207	252	402	650	567
Out-of-School Susp.	141	150	267	274	220
Expulsions	9	7	4	8	6
Alternative Placement	N/A	28	58	77	112
Total Number	367	437	731	1,009	905

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	78	80	70	88	90
Gender					
Female	63 %	66 %	64 %	73 %	70 %
Male	37 %	34 %	36 %	27 %	30 %
Ethnicity					
African American	33 %	36 %	36 %	42 %	41 %
Asian	3 %	3 %	1 %	3 %	3 %
Hispani	9 %	8 %	10 %	8 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	54 %	53 %	47 %	43 %
Average Experience	10 yrs	10 yrs	10 yrs	8 yrs	9 yrs
Years of Experience					
5 or less	46 %	44 %	46 %	60 %	56 %
6 to 10	14 %	18 %	13 %	10 %	10 %
11 or more	40 %	39 %	41 %	30 %	34 %
Teacher by Program					
Regular	65 %	64 %	69 %	63 %	61 %
Career & Tech. Ed.	1 %	3 %	0 %	2 %	1 %
Compensatory Ed.	1 %	3 %	0 %	0 %	0 %
Gifted/Talented	8 %	9 %	11 %	7 %	6 %
Special Education	10 %	10 %	7 %	13 %	11 %
Other	5 %	3 %	1 %	5 %	9 %
Advanced Degrees					
Master's	24 %	29 %	21 %	19 %	21 %
Doctorate	1 %	1 %	1 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	3	2	4	3	2
Assistant Principals	4	4	4	4	2
Other Professional Staf	2	2	8	3	4
Educational Aides	7	7	12	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Services
Life Skills
Resource Services
Speech Therapy

Magnet
Architecture & Graphic Design (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Skills for Living
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	68	69	77	80	70	75	86	89												
7	66	76	82	84	68	84	84	87												
8	69	77	90	92	68	84	87	91	69	68	70	75	68	79	90	88	51	59	73	78

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	75	62			
7	86	53	80		
8	84	61			85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	98	87	98	94	96	90	100	99												
7	87	100	96	100	93	100	96	100												
8	100	94	100	97	100	100	100	97	100	89	96	91	100	94	100	97	100	94	100	90

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	91	84			
7	98	83	96		
8	98	98			96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	39	40	40	40	39	50	50	50	45	45	42	46	47	45	43	44	46	46	42	39	40	38	40	37	36
7	36	39	42	39	41	41	44	45	41	42	42	44	48	43	46	40	42	46	40	41	40	39	41	37	40
8	35	37	42	39	39	39	40	44	40	38	42	43	45	45	43	40	41	46	40	38	41	40	48	40	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	63	57	58	55	54	70	66	67	57	58	60	59	61	57	54	57	58	60	53	54	56	50	54	50	46
7	55	61	60	60	57	55	64	60	59	53	59	63	66	59	58	61	60	59	60	53	56	58	51	53	53
8	46	59	61	56	55	38	60	60	53	54	54	65	65	61	57	50	65	64	56	55	55	62	64	51	50

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100	100	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Robert Pambello **Board Member:** Olga Gallegos **Grades Served**

Address: 9595 Winkler (77017-5921) **Administrative District:** Southeast **District Superintendent:** José Treviño 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,636	1,749	1,717	1,760	1,150
Gender					
Female	49 %	48 %	49 %	49 %	48 %
Male	51 %	52 %	51 %	51 %	52 %
Race/Ethnicity					
African American	14 %	13 %	12 %	12 %	4 %
Asian	6 %	4 %	4 %	4 %	2 %
Hispanic	76 %	79 %	79 %	80 %	89 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	5 %	5 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	16 %	17 %	12 %	19 %	24 %
ESL	22 %	23 %	21 %	19 %	15 %
Gifted/Talented	12 %	18 %	10 %	5 %	4 %
Special Ed	13 %	13 %	12 %	11 %	12 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	77 %	87 %	89 %	89 %	90 %
Limited English (LEP)	28 %	24 %	21 %	21 %	17 %
At-Risk	57 %	61 %	61 %	66 %	59 %
Honors Classes	12 %	16 %	16 %	20 %	21 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.8 %	94.9 %	94.9 %	94.0 %	94.9 %
Dropout Rate	0.0 %	0.7 %	3.2 %	1.2 %	N/A
Promotion Rate	N/A	N/A	N/A	93.8 %	96.8 %
Disciplinary Actions					
In-School Suspensio	388	0	1,253	1,353	1,744
Out-of-School Susp.	293	0	889	929	706
Expulsions	12	0	1	1	3
Alternative Placement	N/A	0	4	23	60
Total Number	696	0	2,147	2,306	2,513

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	83	84	76	89	67
Gender					
Female	66 %	67 %	67 %	63 %	57 %
Male	34 %	33 %	33 %	37 %	43 %
Ethnicity					
African American	34 %	35 %	30 %	29 %	25 %
Asian	2 %	1 %	4 %	4 %	3 %
Hispani	11 %	13 %	17 %	16 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	51 %	49 %	51 %	55 %
Average Experience	7 yrs	8 yrs	8 yrs	8 yrs	10 yrs
Years of Experience					
5 or less	49 %	49 %	55 %	51 %	39 %
6 to 10	24 %	20 %	13 %	17 %	15 %
11 or more	27 %	31 %	32 %	33 %	46 %
Teacher by Program					
Regular	65 %	71 %	74 %	67 %	64 %
Career & Tech. Ed.	5 %	2 %	1 %	2 %	1 %
Compensatory Ed.	1 %	0 %	1 %	1 %	1 %
Gifted/Talented	0 %	2 %	3 %	3 %	0 %
Special Education	8 %	8 %	7 %	9 %	13 %
Other	7 %	7 %	5 %	6 %	9 %
Advanced Degrees					
Master's	19 %	18 %	16 %	17 %	19 %
Doctorate	1 %	1 %	4 %	2 %	3 %
Attendance Rate	95 %	97 %	95 %	93 %	N/A
STAFF					
Counselors	4	3	4	3	3
Assistant Principals	4	4	5	5	3
Other Professional Staf	3	2	7	5	4
Educational Aides	6	7	19	24	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	AE: Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	66	68	72	83	67	77	83	90												
7	66	71	82	84	73	77	79	89												
8	79	81	89	89	81	85	89	86	70	75	72	75	73	76	87	87	42	50	71	78

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	77	62			
7	85	58	80		
8	84	53			77

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	32	36	40	39	42	43	46	49	47	48	42	44	46	45	45	39	42	45	41	40	35	36	42	38	39
7	35	34	41	38	43	43	38	42	41	45	44	43	46	41	44	39	37	46	41	44	39	35	41	38	41
8	37	38	39	38	41	42	43	41	38	39	45	44	44	44	42	41	41	46	41	39	41	41	44	40	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	95	95	100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	857	927	886	803	779
Gender					
Female	48 %	47 %	47 %	48 %	52 %
Male	52 %	53 %	53 %	52 %	48 %
Race/Ethnicity					
African American	83 %	81 %	78 %	79 %	79 %
Asian	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	15 %	17 %	21 %	19 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	44 %	63 %	31 %	35 %	24 %
ESL	6 %	6 %	7 %	7 %	1 %
Gifted/Talented	0 %	0 %	7 %	7 %	1 %
Special Ed	24 %	24 %	24 %	23 %	21 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	67 %	83 %	88 %	88 %	94 %
Limited English (LEP)	6 %	6 %	7 %	8 %	1 %
At-Risk	66 %	56 %	66 %	58 %	60 %
Honors Classes	10 %	9 %	12 %	10 %	7 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.9 %	93.2 %	93.6 %	93.3 %	94.3 %
Dropout Rate	0.2 %	0.1 %	0.1 %	0.1 %	N/A
Promotion Rate	N/A	N/A	N/A	87.8 %	91.1 %
Disciplinary Actions					
In-School Suspensio	199	421	15	299	560
Out-of-School Susp.	384	620	404	772	683
Expulsions	16	23	0	0	0
Alternative Placement	N/A	0	1	35	51
Total Number	600	1,064	420	1,106	1,294

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	54	51	37	49	42
Gender					
Female	67 %	71 %	76 %	69 %	74 %
Male	33 %	29 %	24 %	31 %	26 %
Ethnicity					
African American	89 %	90 %	92 %	90 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	20 %	8 %	10 %	5 %
Average Experience	11 yrs	11 yrs	12 yrs	13 yrs	11 yrs
Years of Experience					
5 or less	52 %	47 %	46 %	47 %	55 %
6 to 10	9 %	16 %	19 %	10 %	12 %
11 or more	39 %	37 %	35 %	43 %	33 %
Teacher by Program					
Regular	63 %	69 %	76 %	67 %	62 %
Career & Tech. Ed.	6 %	6 %	3 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	3 %	0 %	0 %
Special Education	22 %	20 %	16 %	24 %	26 %
Other	15 %	4 %	0 %	2 %	5 %
Advanced Degrees					
Master's	30 %	31 %	30 %	39 %	38 %
Doctorate	2 %	2 %	5 %	2 %	0 %
Attendance Rate	95 %	95 %	91 %	92 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	4	4	5	5
Other Professional Staf	3	4	10	5	6
Educational Aides	14	14	16	15	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Low Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AB

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	57	70	61	70	57	69	77	86												
7	63	59	77	90	53	68	77	87												
8	78	83	79	93	62	76	75	90	85	79	71	81	58	70	72	90	36	42	40	80

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	61	40			
7	83	49	77		
8	84	47			90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	31	31	34	35	34	39	38	39	41	38	36	37	39	33	39	34	34	36	32	32	30	30	32	33	31
7	31	31	31	35	35	34	36	33	39	36	40	38	40	39	42	32	32	36	33	33	36	31	32	34	34
8	35	35	33	32	35	34	35	33	32	33	41	43	39	37	39	33	36	36	31	32	36	34	36	33	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	26	50	71	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Welch Middle School

Telephone: (713) 778-3300 **Principal:** Ruby J. Andrews **Board Member:** Lawrence Marshall **Grades Served**

Address: 11544 South Gessner (77071-2297) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,510	1,544	1,431	1,388	1,374
Gender					
Female	52 %	52 %	52 %	50 %	49 %
Male	48 %	48 %	48 %	50 %	51 %
Race/Ethnicity					
African American	67 %	66 %	65 %	64 %	63 %
Asian	5 %	4 %	3 %	4 %	3 %
Hispanic	23 %	25 %	27 %	30 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	4 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	11 %	13 %	10 %	15 %	23 %
ESL	6 %	9 %	11 %	12 %	10 %
Gifted/Talented	12 %	17 %	5 %	<1 %	1 %
Special Ed	16 %	16 %	14 %	13 %	15 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	51 %	65 %	69 %	74 %	80 %
Limited English (LEP)	11 %	11 %	13 %	14 %	13 %
At-Risk	47 %	53 %	54 %	59 %	59 %
Honors Classes	34 %	21 %	19 %	17 %	10 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.7 %	93.3 %	94.0 %	93.7 %	94.0 %
Dropout Rate	0.2 %	0.2 %	0.1 %	5.5 %	N/A
Promotion Rate	N/A	N/A	N/A	93.5 %	93.8 %
Disciplinary Actions					
In-School Suspensio	470	1,573	2,545	1,592	1,387
Out-of-School Susp.	1,207	1,093	1,065	1,098	896
Expulsions	20	2	1	1	7
Alternative Placement	N/A	0	0	43	79
Total Number	1,697	2,668	3,611	2,734	2,369

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	83	81	69	78	84
Gender					
Female	77 %	72 %	71 %	74 %	79 %
Male	23 %	28 %	29 %	26 %	21 %
Ethnicity					
African American	66 %	63 %	59 %	58 %	60 %
Asian	0 %	0 %	1 %	3 %	4 %
Hispani	1 %	1 %	3 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	36 %	36 %	36 %	31 %
Average Experience	16 yrs	16 yrs	15 yrs	14 yrs	12 yrs
Years of Experience					
5 or less	25 %	28 %	30 %	35 %	46 %
6 to 10	6 %	6 %	7 %	12 %	7 %
11 or more	69 %	65 %	62 %	54 %	46 %
Teacher by Program					
Regular	70 %	78 %	77 %	72 %	83 %
Career & Tech. Ed.	0 %	1 %	1 %	1 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	8 %	5 %	9 %	6 %	0 %
Special Education	13 %	12 %	10 %	17 %	11 %
Other	10 %	1 %	0 %	1 %	0 %
Advanced Degrees					
Master's	40 %	35 %	41 %	36 %	32 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	95 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	3
Assistant Principals	4	4	4	4	3
Other Professional Staf	4	3	8	5	3
Educational Aides	11	12	14	15	14

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Minimal	Acceptable	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Physical Development (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	64	77	72	80	61	77	75	87												
7	71	76	83	90	64	80	84	88												
8	76	89	92	95	66	85	90	93	76	80	85	83	71	81	82	89	50	56	65	72

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	73	57			
7	80	57	77		
8	89	66			88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	87	87	95	98	87	88	93	98												
7	91	91	92	97	95	97	90	97												
8	92	99	99	100	84	99	98	97	90	93	98	90	87	98	92	92	74	80	83	78

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	86	88			
7	96	89	96		
8	99	90			96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	39	39	42	40	38	45	48	50	47	47	45	46	47	45	44	42	42	45	40	39	39	38	41	37	37
7	40	39	44	44	40	39	40	47	46	46	48	46	49	48	46	39	38	47	41	42	41	40	43	40	39
8	44	46	47	43	43	41	46	49	47	47	49	51	52	48	46	41	43	46	42	40	43	43	46	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	56	49	53	49	49	62	57	63	55	60	61	55	59	56	53	56	48	55	51	47	51	46	50	46	45
7	54	53	53	56	50	53	50	53	56	57	58	61	61	60	58	50	47	51	50	51	51	52	50	50	48
8	56	59	60	52	54	51	58	63	54	61	60	61	67	57	59	51	53	56	49	49	53	55	56	48	49

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	76	81	96	95
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

West Briar Middle School

Telephone: (281) 368-2140 **Principal:** Paul Castro **Board Member:** Laurie Bricker **Grades Served**

Address: 13733 Brimhurst (77077) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					1,179
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					20 %
Asian					7 %
Hispanic					20 %
Native American					<1 %
White					53 %
Students by Program					
Career & Tech. Ed.					16 %
ESL					5 %
Gifted/Talented					13 %
Special Ed					9 %
Title					0 %
Free/Reduced Lunc					23 %
Limited English (LEP)					5 %
At-Risk					19 %
Honors Classes					59 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Dropout Rate					N/A
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					58
Gender					
Female					69 %
Male					31 %
Ethnicity					
African American					16 %
Asian					5 %
Hispani					5 %
Native American					2 %
White					72 %
Average Experience					7 yrs
Years of Experience					
5 or less					52 %
6 to 10					19 %
11 or more					29 %
Teacher by Program					
Regular					59 %
Career & Tech. Ed.					2 %
Compensatory Ed.					0 %
Gifted/Talented					24 %
Special Education					12 %
Other					3 %
Advanced Degrees					
Master's					22 %
Doctorate					0 %
Attendance Rate					N/A
STAFF					
Counselors					2
Assistant Principals					0
Other Professional Staf					5
Educational Aides					6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education

Behavior Services
Behavior Services (AU)
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

West Briar Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	93	89			
7	94	82	93		
8	93	86			98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					58					64					57					58					54
7					59					55					58					56					56
8					57					57					59					57					54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

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Austin High School

Telephone: (713) 924-1600
Address: 1700 Dumble (77023-3195)
Principal: Linda M. Llorente
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,419	2,396	2,215	2,083	2,060
Gender					
Female	48 %	48 %	48 %	50 %	49 %
Male	52 %	52 %	52 %	50 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	96 %	96 %	95 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	43 %	46 %	44 %	42 %	48 %
ESL	9 %	10 %	9 %	14 %	17 %
Gifted/Talented	4 %	5 %	7 %	4 %	4 %
Special Ed	12 %	12 %	12 %	13 %	12 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	77 %	80 %	82 %	87 %	92 %
Limited English (LEP)	18 %	24 %	20 %	19 %	24 %
At-Risk	77 %	82 %	80 %	85 %	84 %
Honors Classes	12 %	13 %	14 %	10 %	12 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	88.5 %	89.5 %	92.1 %	92.3 %	92.6 %
Dropout Rate	2.2 %	3.7 %	3.0 %	8.8 %	N/A
Graduate Count	473	387	423	365	309
Texas Scholars	83	20	47	123	134
Disciplinary Actions					
In-School Suspensio	595	1,256	2,267	1,558	1,706
Out-of-School Susp.	1,215	1,760	1,721	1,225	1,295
Expulsions	8	1	1	1	1
Alternative Placement	N/A	47	125	62	138
Total Number	1,821	3,064	4,114	2,846	3,140

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	142	116	110	116	115
Gender					
Female	53 %	51 %	51 %	53 %	56 %
Male	47 %	49 %	49 %	47 %	44 %
Ethnicity					
African American	32 %	33 %	33 %	31 %	35 %
Asian	1 %	3 %	2 %	2 %	3 %
Hispani	20 %	19 %	23 %	23 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	46 %	43 %	44 %	42 %
Average Experience	14 yrs	15 yrs	16 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	25 %	18 %	18 %	21 %	22 %
6 to 10	17 %	19 %	17 %	16 %	13 %
11 or more	58 %	63 %	65 %	63 %	65 %
Teacher by Program					
Regular	61 %	70 %	70 %	73 %	76 %
Career & Tech. Ed.	13 %	12 %	13 %	9 %	10 %
Compensatory Ed.	6 %	5 %	2 %	1 %	1 %
Gifted/Talented	0 %	1 %	2 %	1 %	0 %
Special Education	8 %	7 %	7 %	9 %	10 %
Other	2 %	3 %	4 %	3 %	2 %
Advanced Degrees					
Master's	36 %	39 %	45 %	33 %	36 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	7	5	7	7	6
Assistant Principals	6	6	6	7	7
Other Professional Staf	9	3	12	4	3
Educational Aides	11	7	18	16	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Recognized	Acceptable
Progress	Exemplary	Recognized	Recognized	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Low Perfoming

School-Based Programs

Special Education
Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet
Teaching Professions (SWAS)

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Agriculture
Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Technology Education
T & I Welding
T & I Drafting

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	82	92	99	98	77	97	99	100	87	96	96	97								
11		48	36	61		35	48	61		40	33	43								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	63	45			
10	72	76		50	85
11	71	64		46	80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	98	92	99	100	93	100	100	100	98	100	99	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	95	82			
10	90	98		69	100
11	86	86		79	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	31	33	31	31	32	40	43	44	45	46	38	40	41	36	38	34	36	39	35	39	34	35	37	34	37
10	33	39	35	39	34	40	48	50	56	47	38	44	42	44	42	36	41	43	40	37	36	42	34	37	34
11	34	36	34	38	36	36	39	43	48	46	39	41	41	43	43	37	38	37	38	37	36	38	38	40	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	52	44	45	41	50	56	52	54	59	63	52	54	49	47	55	44	41	47	44	52	47	43	48	40	48
10	48	46	41	47	46	51	54	57	62	58	54	54	53	54	53	44	42	44	46	45	49	46	39	42	43
11	46	52	48	44	49	43	48	51	51	57	50	50	52	49	58	46	44	41	37	44	43	48	49	44	48

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	34	72	79	80
Biology I	64	74	86	90
English II	65	84	74	77
US History	32	35	59	58

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	40	39	25	48	64
% at or above criterion	11	5	9	3	5
Verbal Average	396	375	387	391	382
Math Average	410	391	409	402	405

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Timothy Salem **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Maple, Bellaire (77401-4999) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	3,033	3,119	3,222	3,236	3,237
Gender					
Female	53 %	53 %	53 %	51 %	49 %
Male	47 %	47 %	47 %	49 %	51 %
Race/Ethnicity					
African American	12 %	11 %	11 %	11 %	11 %
Asian	14 %	16 %	16 %	17 %	18 %
Hispanic	28 %	27 %	26 %	26 %	25 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	46 %	47 %	48 %	47 %	46 %
Students by Program					
Career & Tech. Ed.	32 %	31 %	31 %	28 %	30 %
ESL	7 %	6 %	5 %	7 %	6 %
Gifted/Talented	47 %	38 %	37 %	37 %	33 %
Special Ed	5 %	5 %	5 %	4 %	5 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	15 %	19 %	24 %	27 %	26 %
Limited English (LEP)	8 %	7 %	7 %	8 %	7 %
At-Risk	27 %	33 %	32 %	36 %	34 %
Honors Classes	48 %	50 %	51 %	53 %	51 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.9 %	95.4 %	95.6 %	95.5 %	95.5 %
Dropout Rate	1.2 %	0.8 %	0.8 %	1.1 %	N/A
Graduate Count	625	598	639	635	671
Texas Scholars	285	335	393	419	503
Disciplinary Actions					
In-School Suspensio	213	383	336	517	660
Out-of-School Susp.	50	68	79	60	64
Expulsions	9	1	1	3	6
Alternative Placement	N/A	27	25	37	47
Total Number	290	479	441	617	777

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	164	170	163	170	181
Gender					
Female	64 %	64 %	64 %	64 %	64 %
Male	36 %	36 %	36 %	36 %	36 %
Ethnicity					
African American	16 %	17 %	18 %	16 %	16 %
Asian	2 %	2 %	4 %	4 %	4 %
Hispani	6 %	5 %	4 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	75 %	76 %	75 %	74 %	74 %
Average Experience	16 yrs	17 yrs	18 yrs	17 yrs	17 yrs
Years of Experience					
5 or less	25 %	24 %	20 %	25 %	22 %
6 to 10	11 %	10 %	10 %	11 %	14 %
11 or more	64 %	67 %	69 %	65 %	64 %
Teacher by Program					
Regular	59 %	57 %	56 %	56 %	57 %
Career & Tech. Ed.	8 %	8 %	8 %	6 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	20 %	22 %	14 %	16 %	15 %
Special Education	4 %	4 %	4 %	4 %	5 %
Other	2 %	4 %	11 %	11 %	10 %
Advanced Degrees					
Master's	41 %	41 %	46 %	42 %	44 %
Doctorate	5 %	6 %	6 %	5 %	5 %
Attendance Rate	97 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	8	8	8	8	8
Assistant Principals	5	4	3	6	6
Other Professional Staf	3	3	12	7	4
Educational Aides	4	4	10	13	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	Minimal	Recognized	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Foreign Languages (SWAS)

Advanced Academics

Advanced Placement
Int'l. Baccalaureate
Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Keyboarding
Career Counselor
Family & Consumer Science
Career Preparation
Marketing Education Career Preparation
Marketing Education/Hotel Management

Career & Tech. Ed. *(continued*

T & I Electronics

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	90	94	95	96	84	89	94	94	91	93	92	94								
11		38	30	50		44	59	35		39	36	56								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	89	78			
10	72	85		80	91
11	61	81		79	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	100	100	99	99	100	99	100	100	97	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	99	100			
10	92	100		97	99
11	77	94		92	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	58	59	54	54	56	64	66	64	61	62	62	63	62	59	60	58	59	58	55	56	60	62	62	57	58
10	62	65	61	60	59	66	69	68	61	62	64	66	66	63	63	59	62	64	58	59	61	64	65	59	59
11	66	65	64	65	61	64	67	71	70	65	66	67	70	68	67	62	64	66	65	62	64	64	70	67	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	77	75	71	72	73	82	83	79	77	80	81	80	79	77	78	74	72	71	67	71	77	75	76	72	75
10	77	79	72	73	75	81	84	77	71	76	80	82	79	77	79	71	74	72	66	72	74	77	74	70	74
11	76	79	75	73	73	74	80	83	78	74	77	79	82	78	77	71	75	75	71	71	75	75	79	73	76

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	57	64	65	81
Biology I	83	86	90	93
English II	88	91	94	85
US History	79	80	81	39

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	84	85	65	80	85
% at or above criterion	71	73	71	62	60
Verbal Average	557	564	557	568	574
Math Average	581	582	581	590	591

Carnegie Vanguard High School

Telephone: (713) 732-3690
Address: 10401 Scott Street (77051-3798)
Principal: James N. Simpson
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					173
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					37 %
Asian					7 %
Hispanic					15 %
Native American					0 %
White					41 %
Students by Program					
Career & Tech. Ed.					35 %
ESL					0 %
Gifted/Talented					100 %
Special Ed					2 %
Title					0 %
Free/Reduced Lunc					27 %
Limited English (LEP)					0 %
At-Risk					16 %
Honors Classes					97 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Dropout Rate					N/A
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					18
Gender					
Female					67 %
Male					33 %
Ethnicity					
African American					6 %
Asian					0 %
Hispani					6 %
Native American					0 %
White					89 %
Average Experience					14 yrs
Years of Experience					
5 or less					28 %
6 to 10					11 %
11 or more					61 %
Teacher by Program					
Regular					22 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					61 %
Special Education					0 %
Other					17 %
Advanced Degrees					
Master's					39 %
Doctorate					6 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staf					2
Educational Aides					0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education
Speech Therapy

Magnet
Vanguard (SUS)

Multilingual

Career & Technology Education
Business/Office Education

Advanced Academics
Vanguard

Special Notes

Carnegie Vanguard High School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	89			
96	93		100	100
97	92		97	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	89			
96	93		100	100
97	92		97	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9					62					66					65					57					63
10					71					61					72					64					69
11					76					71					74					73					79

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9					62					66					65					57					63
10					71					61					72					64					69
11					76					71					74					73					79

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Chavez High School

Telephone: (713) 495-6800 **Principal:** Glenda C. Alvarez **Board Member:** Olga Gallegos **Grades Served**

Address: 8501 Howard (77017-3289) **Administrative District:** Southeast **District Superintendent:** José Treviño 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			1,495	1,950	2,194
Gender					
Female			47 %	46 %	48 %
Male			53 %	54 %	52 %
Race/Ethnicity					
African American			11 %	11 %	10 %
Asian			4 %	4 %	4 %
Hispanic			81 %	83 %	83 %
Native American			0 %	0 %	0 %
White			4 %	3 %	4 %
Students by Program					
Career & Tech. Ed.			32 %	70 %	79 %
ESL			14 %	14 %	18 %
Gifted/Talented			12 %	4 %	4 %
Special Ed			9 %	11 %	10 %
Title			0 %	0 %	0 %
Free/Reduced Lunc			73 %	80 %	82 %
Limited English (LEP)			18 %	18 %	18 %
At-Risk			72 %	75 %	74 %
Honors Classes			20 %	18 %	27 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				91.5 %	90.9 %
Dropout Rate				14.5 %	N/A
Graduate Count				1	211
Texas Scholars				1	160
Disciplinary Actions					
In-School Suspensio				391	1,083
Out-of-School Susp.				274	441
Expulsions				10	14
Alternative Placement				107	148
Total Number				782	1,686

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				93	109
Gender					
Female				56 %	57 %
Male				44 %	43 %
Ethnicity					
African American				20 %	32 %
Asian				8 %	6 %
Hispani				17 %	22 %
Native American				0 %	0 %
White				55 %	39 %
Average Experience				9 yrs	9 yrs
Years of Experience					
5 or less				52 %	45 %
6 to 10				16 %	20 %
11 or more				32 %	35 %
Teacher by Program					
Regular				91 %	61 %
Career & Tech. Ed.				3 %	14 %
Compensatory Ed.				0 %	1 %
Gifted/Talented				0 %	6 %
Special Education				5 %	8 %
Other				0 %	5 %
Advanced Degrees					
Master's				25 %	28 %
Doctorate				5 %	5 %
Attendance Rate				95 %	N/A
STAFF					
Counselors				6	5
Assistant Principals				5	5
Other Professional Staf				5	3
Educational Aides				9	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Acceptable	Acceptable
Progress				N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Recognized	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Environmental Science (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Keyboarding
Career Connections
Health Science Technology
Marketing Education
Technology Education
T & I Law Enforcement & Career Preparation

Special Notes

Chavez High School opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10			73	89			71	86			66	75								
11			59	49			62	51			60	40								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	73	45			
10	57	53		43	75
11	64	44		46	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	92	82			
10	88	92		88	99
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9			33	33	35			41	41	42			43	41	41			40	39	38			40	38	38
10			28	32	33			38	37	38			36	37	39			36	34	36			30	32	34
11			32	35	33			38	39	37			42	41	39			34	34	33			38	37	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9					51					55					58					49					50
10					47					47					55					49					46
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I			14	24
Biology I			62	54
English II			66	58
US History			50	51

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					29
% at or above criterion					2
Verbal Average					383
Math Average					417

Note: 97-98 = NSE; 98-99 to present = All Students

Davis High School

Telephone: (713) 226-4900 **Principal:** Diana Mulet **Board Member:** Karla Cisneros **Grades Served**

Address: 1101 Quitman (77009-7815) **Administrative District:** North Central **District Superintendent:** James LaVois 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,721	1,686	1,724	1,706	1,689
Gender					
Female	48 %	48 %	48 %	49 %	48 %
Male	52 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	10 %	9 %	11 %	10 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	87 %	88 %	88 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	34 %	34 %	29 %	25 %	29 %
ESL	16 %	18 %	13 %	16 %	18 %
Gifted/Talented	11 %	13 %	10 %	10 %	3 %
Special Ed	12 %	12 %	11 %	14 %	14 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	55 %	76 %	81 %	86 %	87 %
Limited English (LEP)	16 %	18 %	14 %	18 %	20 %
At-Risk	77 %	81 %	81 %	81 %	78 %
Honors Classes	19 %	18 %	15 %	14 %	20 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	91.3 %	90.7 %	91.2 %	91.6 %	92.0 %
Dropout Rate	2.5 %	2.2 %	0.9 %	2.7 %	N/A
Graduate Count	270	276	287	286	272
Texas Scholars	95	42	96	171	196
Disciplinary Actions					
In-School Suspensio	487	707	0	684	1,167
Out-of-School Susp.	309	550	734	648	321
Expulsions	17	21	1	3	4
Alternative Placement	N/A	2	1	32	97
Total Number	813	1,280	736	1,367	1,589

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	92	90	80	90	89
Gender					
Female	57 %	51 %	50 %	54 %	58 %
Male	43 %	49 %	50 %	46 %	42 %
Ethnicity					
African American	20 %	21 %	20 %	21 %	24 %
Asian	1 %	1 %	4 %	3 %	2 %
Hispani	21 %	22 %	19 %	20 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	56 %	58 %	56 %	51 %
Average Experience	11 yrs	12 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	39 %	42 %	40 %	44 %	38 %
6 to 10	18 %	10 %	9 %	7 %	15 %
11 or more	42 %	48 %	51 %	49 %	47 %
Teacher by Program					
Regular	62 %	66 %	60 %	62 %	58 %
Career & Tech. Ed.	11 %	10 %	10 %	8 %	9 %
Compensatory Ed.	4 %	7 %	5 %	3 %	3 %
Gifted/Talented	0 %	2 %	5 %	4 %	4 %
Special Education	8 %	9 %	9 %	11 %	10 %
Other	3 %	0 %	5 %	6 %	8 %
Advanced Degrees					
Master's	35 %	34 %	44 %	39 %	39 %
Doctorate	1 %	1 %	3 %	1 %	2 %
Attendance Rate	95 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	5	4	6	6	5
Other Professional Staf	3	2	8	4	4
Educational Aides	6	8	16	14	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	Acceptable	Minimal	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Hotel & Restaurant Mgmt. (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Family & Consumer Science
Keyboarding
Marketing Education/Hotel Management
Marketing Education Lab
T & I Culinary Arts
T & I Media Technology

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	77	82	75	86	76	80	80	81	86	81	73	79								
11		46	30	75		38	38	65		25	45	61								

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
70	46			
58	58		38	71
41	43		40	78

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	89	96	98	100	89	92	93	84	91	98	87	93								
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
91	65			
67	77		46	82
47	44		38	85

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	34	34	30	31	30	42	41	38	41	37	42	41	42	39	37	37	35	37	37	33	37	35	34	37	33
10	33	37	29	29	30	40	42	36	35	35	39	41	37	35	37	35	37	37	32	33	37	36	28	27	30
11	37	39	33	35	31	37	38	42	37	32	42	43	42	42	39	35	38	36	33	29	38	38	39	37	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	45	47	36	40	43	54	52	42	50	48	56	56	47	49	51	48	47	38	45	41	46	45	34	45	42
10	41	46	41	36	39	48	47	45	37	42	48	48	47	42	45	40	41	47	34	37	42	42	39	29	36
11	46	43	41	44	36	43	38	50	46	32	48	47	49	51	42	40	40	42	41	30	43	39	43	44	30

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	20	33	20	45
Biology I	64	71	53	66
English II	50	82	83	42
US History	47	54	78	56

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	53	44	42	40	47
% at or above criterion	9.4	8	11	7	6
Verbal Average	386	384	391	410	396
Math Average	405	403	418	426	421

Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Esther Campos **Grades Served**

Address: 520 Mercury (77013-5299) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,395	1,388	1,220	1,202	1,152
Gender					
Female	51 %	51 %	50 %	51 %	48 %
Male	49 %	49 %	50 %	49 %	52 %
Race/Ethnicity					
African American	20 %	21 %	22 %	21 %	20 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	75 %	75 %	73 %	75 %	76 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	4 %	3 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	68 %	60 %	56 %	46 %	48 %
ESL	11 %	14 %	13 %	13 %	14 %
Gifted/Talented	0 %	0 %	17 %	11 %	4 %
Special Ed	13 %	14 %	14 %	17 %	16 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	41 %	61 %	74 %	82 %	87 %
Limited English (LEP)	11 %	22 %	18 %	20 %	16 %
At-Risk	73 %	83 %	83 %	84 %	76 %
Honors Classes	18 %	20 %	34 %	25 %	17 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.0 %	91.1 %	90.9 %	91.6 %	92.0 %
Dropout Rate	4.3 %	4.4 %	1.3 %	12.9 %	N/A
Graduate Count	140	191	203	198	216
Texas Scholars	30	35		65	163
Disciplinary Actions					
In-School Suspensio	14	212	47	53	740
Out-of-School Susp.	116	422	188	112	144
Expulsions	9	2	3	5	8
Alternative Placement	N/A	7	9	55	68
Total Number	140	643	247	225	960

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	84	80	70	70	73
Gender					
Female	56 %	60 %	61 %	60 %	55 %
Male	44 %	40 %	39 %	40 %	45 %
Ethnicity					
African American	38 %	36 %	37 %	34 %	34 %
Asian	2 %	3 %	1 %	4 %	3 %
Hispani	12 %	11 %	9 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	50 %	53 %	56 %	56 %
Average Experience	13 yrs	14 yrs	16 yrs	15 yrs	15 yrs
Years of Experience					
5 or less	32 %	30 %	29 %	29 %	30 %
6 to 10	20 %	18 %	13 %	17 %	16 %
11 or more	48 %	53 %	59 %	54 %	53 %
Teacher by Program					
Regular	68 %	68 %	67 %	73 %	60 %
Career & Tech. Ed.	10 %	9 %	9 %	9 %	10 %
Compensatory Ed.	2 %	3 %	1 %	1 %	3 %
Gifted/Talented	0 %	0 %	0 %	3 %	5 %
Special Education	12 %	13 %	14 %	9 %	14 %
Other	7 %	5 %	4 %	4 %	5 %
Advanced Degrees					
Master's	32 %	31 %	39 %	37 %	32 %
Doctorate	5 %	5 %	3 %	3 %	5 %
Attendance Rate	95 %	98 %	94 %	92 %	N/A
STAFF					
Counselors	3	2	3	3	2
Assistant Principals	2	2	4	5	4
Other Professional Staf	6	5	14	6	4
Educational Aides	9	10	14	13	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	Acceptable	Exemplary	Acceptable	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

International Studies Center (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Preparation
Career Counselor
Marketing Education Career Preparation
T & I Building Trades

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	70	88	95	95	61	87	88	89	80	88	88	89								
11		38	35	44		47	38	59		56	37	44								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	73	35			
10	56	53		44	77
11	44	38		39	76

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	91	100	100	100	86	100	100	100	95	100	100	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	98	76			
10	90	96		87	97
11	50	74		75	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	31	34	31	34	34	38	39	42	42	42	37	38	41	40	38	34	36	39	39	38	34	35	37	35	36
10	31	35	36	36	34	34	38	45	42	40	38	40	44	39	41	33	34	44	39	41	33	34	38	34	35
11	36	35	32	37	37	34	34	39	40	39	41	41	40	42	39	36	35	34	37	37	38	36	39	42	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	42	52	53	52	49	50	61	58	57	57	47	59	59	55	56	46	50	56	51	42	43	54	56	53	48
10	58	44	49	51	55	51	48	58	55	59	56	49	53	54	61	49	42	48	49	59	56	42	47	47	54
11	56	53	42	55	61	46	44	46	56	57	54	57	52	58	61	46	41	37	50	51	60	51	47	60	60

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	11	23	20	54
Biology I	46	60	58	67
English II	61	75	76	39
US History	51	44	56	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	24	33	28	34	30
% at or above criterion	9.3	12	7	6	
Verbal Average	421	415	386	402	385
Math Average	410	421	396	384	384

DeBakey High School for Health Professions

Telephone: (713) 741-2410
Address: 3100 Shenandoah (77021-1097)
Principal: Charlesetta Deason
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	705	712	701	642	690
Gender					
Female	66 %	63 %	61 %	64 %	64 %
Male	34 %	37 %	39 %	36 %	36 %
Race/Ethnicity					
African American	38 %	38 %	40 %	39 %	40 %
Asian	23 %	24 %	23 %	24 %	26 %
Hispanic	26 %	26 %	26 %	27 %	27 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	12 %	12 %	11 %	10 %	8 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	21 %	32 %	27 %	41 %
Special Ed	1 %	<1 %	1 %	1 %	1 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	28 %	30 %	37 %	41 %	46 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	2 %	8 %	8 %	10 %	11 %
Honors Classes	53 %	54 %	73 %	55 %	67 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	98.0 %	97.8 %	98.2 %	98.6 %	97.9 %
Dropout Rate	0.0 %	0.0 %	0.6 %	0.0 %	N/A
Graduate Count	145	123	114	179	150
Texas Scholars	137	119	114	179	150
Disciplinary Actions					
In-School Suspensio	56	21	5	0	6
Out-of-School Susp.	4	2	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	60	23	5	0	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	45	46	45	44	44
Gender					
Female	71 %	70 %	71 %	70 %	70 %
Male	29 %	30 %	29 %	30 %	30 %
Ethnicity					
African American	38 %	33 %	33 %	41 %	36 %
Asian	9 %	9 %	7 %	9 %	16 %
Hispani	2 %	9 %	9 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	50 %	51 %	45 %	41 %
Average Experience	13 yrs	14 yrs	16 yrs	15 yrs	13 yrs
Years of Experience					
5 or less	27 %	30 %	27 %	30 %	30 %
6 to 10	13 %	9 %	11 %	14 %	16 %
11 or more	60 %	61 %	62 %	57 %	55 %
Teacher by Program					
Regular	60 %	59 %	67 %	98 %	100 %
Career & Tech. Ed.	20 %	22 %	18 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	11 %	4 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	4 %	9 %	11 %	0 %	0 %
Advanced Degrees					
Master's	38 %	33 %	40 %	25 %	39 %
Doctorate	9 %	11 %	16 %	16 %	16 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	2	2	0	2	2
Assistant Principals	1	1	2	1	1
Other Professional Staf	2	2	4	1	3
Educational Aides	0	0	2	2	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education
Co-Teacher

Magnet
Health Professions (SUS)

Advanced Academics
Advanced Placement

Multilingual

Career & Technology Education
Business/Office Education
Career Counselor
Health Science Technology

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	100	100	100	100	100	100	100	100	99	99								
11																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	100	100			
10	100	100		100	100
11	98	100		100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	100	100	100	100	100	100	100	100	99	99								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	100	100			
10	100	100		100	100
11	98	100		100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	72	72	66	66	65	81	79	80	73	72	76	76	74	72	72	72	73	67	65	62	71	71	70	68	66
10	72	76	70	71	71	79	84	77	73	70	72	74	80	76	75	71	73	70	64	67	71	70	69	64	67
11	77	74	70	73	70	74	74	81	76	75	75	72	76	75	76	72	70	73	68	62	70	68	74	73	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	72	72	66	66	65	81	79	80	73	72	76	76	74	72	72	72	73	67	65	62	71	71	70	68	66
10	72	76	70	71	71	79	84	77	73	70	72	74	80	76	75	71	73	70	64	67	71	70	69	64	67
11	77	75	70	73	70	74	74	81	76	75	75	72	76	75	76	72	70	73	68	62	70	67	74	73	69

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	96			
Biology I	99	100	100	
English II	100	100	99	97
US History			100	100

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	83	96	68	107	99
% at or above criterion	82	84	91	57	61
Verbal Average	544	566	575	563	564
Math Average	575	571	587	577	585

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Norma I. Morris **Board Member:** Esther Campos **Grades Served**

Address: 4701 Dickson (77007-7398) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	901	904	825	801	779
Gender					
Female	63 %	64 %	63 %	63 %	63 %
Male	37 %	36 %	37 %	37 %	37 %
Race/Ethnicity					
African American	29 %	28 %	24 %	26 %	26 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	60 %	61 %	66 %	66 %	68 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	8 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	99 %	87 %	86 %	89 %	90 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	1 %	3 %	11 %
Special Ed	1 %	2 %	2 %	2 %	2 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	40 %	50 %	65 %	68 %	67 %
Limited English (LEP)	0 %	0 %	<1 %	<1 %	<1 %
At-Risk	25 %	37 %	44 %	49 %	54 %
Honors Classes	32 %	32 %	28 %	22 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.6 %	95.9 %	96.2 %	95.5 %	95.3 %
Dropout Rate	0.5 %	0.1 %	0.4 %	0.5 %	N/A
Graduate Count	173	188	190	191	161
Texas Scholars	86	115	98	169	161
Disciplinary Actions					
In-School Suspensio	52	222	535	294	365
Out-of-School Susp.	7	41	38	22	27
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	6	8
Total Number	59	263	573	322	400

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	53	53	49	48	54
Gender					
Female	58 %	57 %	53 %	63 %	61 %
Male	42 %	43 %	47 %	38 %	39 %
Ethnicity					
African American	26 %	30 %	31 %	40 %	35 %
Asian	4 %	2 %	2 %	2 %	2 %
Hispani	15 %	15 %	12 %	10 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	53 %	55 %	48 %	52 %
Average Experience	14 yrs	14 yrs	18 yrs	17 yrs	15 yrs
Years of Experience					
5 or less	21 %	26 %	18 %	23 %	24 %
6 to 10	13 %	9 %	12 %	13 %	15 %
11 or more	66 %	64 %	69 %	65 %	61 %
Teacher by Program					
Regular	53 %	66 %	73 %	75 %	69 %
Career & Tech. Ed.	23 %	19 %	18 %	21 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	6 %	4 %	2 %
Special Education	2 %	2 %	0 %	0 %	2 %
Other	0 %	6 %	2 %	0 %	4 %
Advanced Degrees					
Master's	42 %	36 %	49 %	48 %	43 %
Doctorate	4 %	6 %	4 %	4 %	4 %
Attendance Rate	97 %	99 %	95 %	95 %	N/A
STAFF					
Counselors	2	2	3	3	1
Assistant Principals	2	3	2	2	2
Other Professional Staf	2	2	6	4	2
Educational Aides	0	0	3	2	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Recognized
Progress	N/A	N/A	N/A	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher

Magnet

Law Enforce. & Crim. Justice (SUS)

Advanced Academics

Advanced Placement

Multilingual

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
T & I Law Enforcement & Career Preparation
T & I Security Services

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	100	99	100	92	96	99	99	98	97	96	95								
11			*			40	*			*	*	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	94	83			
10	85	77		75	98
11	57	70		73	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	100	99	100	92	96	99	99	98	97	96	95								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	94	83			
10	85	74		75	98
11	57	70		73	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	59	57	48	50	52	61	57	57	56	57	63	59	57	56	56	57	51	52	49	50	57	53	51	50	49
10	56	56	52	52	52	54	57	53	52	47	57	59	58	58	57	52	50	55	48	50	52	52	52	51	51
11	59	54	53	56	52	52	49	54	52	51	58	54	60	58	58	50	48	51	51	46	55	51	60	56	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	59	57	48	50	52	61	58	57	56	57	63	59	57	56	56	57	51	52	49	50	57	53	51	50	49
10	56	56	53	52	53	54	57	53	52	47	57	59	58	58	57	52	50	55	48	50	52	52	51	51	51
11	59	54	53	56	52	52	49	55	52	51	58	54	60	58	58	50	48	51	51	46	55	51	60	56	57

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	51	53	75	81
Biology I	92	94	91	81
English II	90	85	96	95
US History	91	92	92	91

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	83	69	61	63	80
% at or above criterion	11	34	26	8	13
Verbal Average	442	486	476	467	468
Math Average	410	449	450	440	458

High School for the Performing and Visual Arts

Telephone: (713) 942-1960
Address: 4001 Stanford (77006-4948)
Principal: Herbert Karpicke
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	671	675	656	661	663
Gender					
Female	60 %	59 %	61 %	62 %	63 %
Male	40 %	41 %	39 %	38 %	37 %
Race/Ethnicity					
African American	19 %	20 %	19 %	20 %	21 %
Asian	6 %	5 %	5 %	4 %	3 %
Hispanic	17 %	17 %	16 %	15 %	15 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	58 %	58 %	60 %	61 %	60 %
Students by Program					
Career & Tech. Ed.	21 %	17 %	18 %	16 %	13 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed	3 %	2 %	2 %	1 %	2 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	8 %	9 %	10 %	12 %	12 %
Limited English (LEP)	0 %	<1 %	0 %	0 %	0 %
At-Risk	12 %	19 %	18 %	18 %	18 %
Honors Classes	96 %	91 %	88 %	86 %	83 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.9 %	95.5 %	96.0 %	95.9 %	95.8 %
Dropout Rate	0.1 %	0.3 %	0.1 %	0.0 %	N/A
Graduate Count	163	151	131	153	156
Texas Scholars	68	0	63	129	142
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	4	3	2	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	6
Total Number	4	3	2	0	6

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	40	37	38	42
Gender					
Female	59 %	58 %	59 %	58 %	52 %
Male	41 %	43 %	41 %	42 %	48 %
Ethnicity					
African American	22 %	18 %	16 %	18 %	17 %
Asian	0 %	3 %	5 %	5 %	7 %
Hispani	3 %	3 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	75 %	78 %	73 %	71 %	71 %
Average Experience	15 yrs	13 yrs	14 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	16 %	25 %	22 %	24 %	29 %
6 to 10	22 %	20 %	19 %	13 %	7 %
11 or more	63 %	55 %	59 %	63 %	64 %
Teacher by Program					
Regular	44 %	43 %	54 %	58 %	69 %
Career & Tech. Ed.	6 %	5 %	3 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	8 %	8 %	11 %	10 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	45 %	35 %	29 %	19 %
Advanced Degrees					
Master's	47 %	55 %	59 %	58 %	57 %
Doctorate	6 %	5 %	11 %	5 %	10 %
Attendance Rate	97 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	2	2	2	3	3
Assistant Principals	2	2	1	1	1
Other Professional Staf	2	2	51	6	1
Educational Aides	0	0	3	2	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education
Co-Teacher

Magnet
Performing Arts (SUS)

Multilingual

Career & Technology Education
Business Computer Information Systems

Career & Tech. Ed. *(continued*

Advanced Academics
Advanced Placement

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	99	99	100	98	100	99	99	99	100	100	100								
11			*					*												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	98	93			
10	96	98		94	100
11	97	93		91	99

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	99	99	100	98	99	99	99	99	100	99	99								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	98	93			
10	96	95		94	100
11	97	93		91	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	68	70	64	68	64	73	70	64	66	63	72	71	70	70	65	66	63	61	59	60	69	67	67	66	62
10	71	73	64	65	67	66	73	66	59	61	70	72	68	69	71	61	62	65	59	61	65	62	61	60	61
11	68	72	68	68	70	62	63	69	66	63	67	71	73	70	70	63	55	65	64	62	67	65	74	68	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	68	70	64	68	64	73	70	64	67	63	72	71	70	70	65	66	63	61	59	61	69	67	67	66	62
10	71	73	64	65	67	66	73	66	59	61	70	72	68	69	71	61	63	65	59	61	65	62	61	60	61
11	68	72	68	68	70	62	63	69	66	63	67	70	73	70	70	63	55	65	64	62	67	65	73	67	65

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	72	82	87	92
Biology I	98	99	97	99
English II	98	99	98	99
US History	100	97	99	98

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	100	88	66	97	97
% at or above criterion	62	75	72	53	59
Verbal Average	550	591	564	579	582
Math Average	519	552	544	552	568

Sam Houston High School

Telephone: (713) 696-8909 **Principal:** Roberto González **Board Member:** Karla Cisneros **Grades Served**

Address: 9400 Irvington (77076-5299) **Administrative District:** North **District Superintendent:** Erasmo Terán 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,955	2,797	2,809	2,715	2,709
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	5 %	6 %	5 %	6 %	6 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	88 %	89 %	89 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	8 %	6 %	5 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	86 %	80 %	74 %	79 %	78 %
ESL	15 %	15 %	14 %	19 %	17 %
Gifted/Talented	0 %	3 %	3 %	8 %	2 %
Special Ed	12 %	12 %	13 %	14 %	14 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	62 %	68 %	77 %	81 %	83 %
Limited English (LEP)	17 %	16 %	15 %	21 %	18 %
At-Risk	73 %	80 %	82 %	81 %	79 %
Honors Classes	20 %	24 %	24 %	21 %	34 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	86.4 %	86.4 %	89.7 %	90.0 %	90.8 %
Dropout Rate	1.6 %	0.8 %	3.6 %	3.9 %	N/A
Graduate Count	453	435	485	404	408
Texas Scholars	31	33	40	146	173
Disciplinary Actions					
In-School Suspensio	406	809	1,072	781	357
Out-of-School Susp.	458	535	528	396	742
Expulsions	23	3	6	4	7
Alternative Placement	N/A	4	13	61	127
Total Number	887	1,351	1,619	1,242	1,233

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	156	146	129	144	156
Gender					
Female	53 %	53 %	54 %	51 %	54 %
Male	47 %	47 %	46 %	49 %	46 %
Ethnicity					
African American	46 %	45 %	45 %	38 %	39 %
Asian	4 %	6 %	4 %	3 %	6 %
Hispani	8 %	10 %	12 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	40 %	39 %	46 %	40 %
Average Experience	14 yrs	14 yrs	16 yrs	15 yrs	13 yrs
Years of Experience					
5 or less	25 %	26 %	22 %	32 %	37 %
6 to 10	16 %	14 %	15 %	8 %	11 %
11 or more	59 %	60 %	64 %	60 %	52 %
Teacher by Program					
Regular	64 %	61 %	61 %	67 %	68 %
Career & Tech. Ed.	16 %	18 %	19 %	15 %	14 %
Compensatory Ed.	3 %	3 %	2 %	3 %	1 %
Gifted/Talented	0 %	5 %	5 %	3 %	4 %
Special Education	10 %	8 %	7 %	7 %	5 %
Other	4 %	3 %	3 %	2 %	3 %
Advanced Degrees					
Master's	35 %	34 %	41 %	33 %	34 %
Doctorate	3 %	3 %	4 %	4 %	4 %
Attendance Rate	97 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	9	9	9	9	5
Assistant Principals	5	5	6	4	5
Other Professional Staf	6	5	22	12	7
Educational Aides	10	12	19	21	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business Education Career Preparation
Career Counselor
Family & Consumer Science Career Prep.
Marketing Education Lab
Marketing Edu. Career Prep.
T & I Air Conditioning/Refrigeration

Career & Tech. Ed. *(continued*

T & I Computer Maintenance
T & I Drafting
T & I Piping Trades
T & I Telecommunications Technology

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	73	76	83	90	61	74	86	92	75	75	79	82								
11		33	28	80		40	43	63		31	29	42								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	69	38			
10	43	43		32	65
11	46	50		38	77

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	35	33	31	32	31	42	40	40	40	40	38	37	41	39	38	36	35	39	39	37	34	34	36	36	34
10	33	33	32	31	29	37	39	42	39	36	35	37	39	40	36	37	34	40	38	35	34	33	33	33	32
11	39	36	33	34	32	40	37	40	38	37	40	39	39	42	42	39	36	37	36	35	38	35	38	37	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	21	20	41	34
Biology I	58	55	61	68
English II	51	54	45	31
US History	33	34	60	52

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	30	23	22	28	33
% at or above criterion	8.9	15	10	3	1
Verbal Average	389	417	404	422	396
Math Average	401	422	399	416	399

Houston Night High School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1906 Cleburne (77004-4131) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	129	151	160	143	99
Gender					
Female	57 %	59 %	52 %	53 %	53 %
Male	43 %	41 %	48 %	47 %	47 %
Race/Ethnicity					
African American	83 %	70 %	73 %	79 %	73 %
Asian	0 %	0 %	1 %	0 %	0 %
Hispanic	13 %	27 %	26 %	20 %	26 %
Native American	1 %	1 %	0 %	0 %	0 %
White	3 %	2 %	0 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	37 %	57 %	56 %	59 %	57 %
ESL	0 %	1 %	0 %	2 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	4 %	1 %	1 %	0 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	32 %	44 %	59 %	37 %	65 %
Limited English (LEP)	0 %	1 %	0 %	2 %	4 %
At-Risk	86 %	90 %	89 %	87 %	92 %
Honors Classes	1 %	%	5 %	1 %	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	71.9 %	74.5 %	78.0 %	70.6 %	73.2 %
Dropout Rate	40.9 %	14.9 %	12.8 %	19.9 %	N/A
Graduate Count	0	11	22	15	4
Texas Scholars	0			15	4
Disciplinary Actions					
In-School Suspensio	0	0	12	6	12
Out-of-School Susp.	30	25	22	2	39
Expulsions	1	0	0	0	0
Alternative Placement	N/A	0	0	4	5
Total Number	31	25	34	12	56

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	10	16	11	9	18
Gender					
Female	50 %	50 %	45 %	56 %	56 %
Male	50 %	50 %	55 %	44 %	44 %
Ethnicity					
African American	70 %	75 %	82 %	78 %	61 %
Asian	10 %	0 %	0 %	0 %	0 %
Hispani	0 %	13 %	9 %	11 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	13 %	9 %	11 %	22 %
Average Experience	15 yrs	19 yrs	19 yrs	18 yrs	18 yrs
Years of Experience					
5 or less	30 %	25 %	9 %	11 %	22 %
6 to 10	10 %	6 %	27 %	33 %	22 %
11 or more	60 %	69 %	64 %	56 %	56 %
Teacher by Program					
Regular	80 %	75 %	91 %	89 %	89 %
Career & Tech. Ed.	0 %	19 %	9 %	11 %	6 %
Compensatory Ed.	10 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	63 %	73 %	67 %	67 %
Doctorate	20 %	6 %	0 %	0 %	6 %
Attendance Rate	95 %	99 %	96 %	96 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staf	4	1	1	1	1
Educational Aides	0	0	0	0	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

Houston Night High School is a year-round evening high school program for at-risk students who have difficulty attending school during the traditional school hours. The school offers a comprehensive academic program for students who are married, have children, have a day job, or do not adjust well to the highly structured day school schedule.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	0	77	71	75	13	42	57	65	25	70	58	86								
11		56		80		27	33	20		60	*	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	45	10			
10	13	0		*	57
11	33	*		*	*

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	30	29	24	33	27	36	38	29	36	33	38	38	30	29	30	28	33	32	34	29	30	31	33	35	27
10	29	29	29	32	32	28	33	35	36	30	36	31	28	36	35	36	32	33	34	28	36	32	22	28	28
11	40	25	25	21	27	27	27	34	36	22	29	31	33	26	31	33	31	27	31	25	35	34	34	36	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	*	0	*	
Biology I	*	31	25	
English II	*	*	60	20
US History	*	0	*	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	0.7		19		*
% at or above criterion	100		0		*
Verbal Average	*		*		260
Math Average	*		*		340

Jones High School

Telephone: (713) 733-1111 **Principal:** Lawrence A. Allen, Jr. **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7414 St. Lo Road (77033-2797) **Administrative District:** South Central **District Superintendent:** Linda Whitley 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,277	1,293	1,277	1,342	1,168
Gender					
Female	53 %	48 %	51 %	52 %	50 %
Male	47 %	52 %	49 %	48 %	50 %
Race/Ethnicity					
African American	56 %	51 %	53 %	53 %	55 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	37 %	41 %	38 %	39 %	43 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	6 %	7 %	7 %	6 %	1 %
Students by Program					
Career & Tech. Ed.	68 %	76 %	72 %	80 %	87 %
ESL	2 %	9 %	10 %	8 %	12 %
Gifted/Talented	16 %	19 %	0 %	14 %	1 %
Special Ed	13 %	13 %	12 %	16 %	18 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	58 %	61 %	61 %	67 %	71 %
Limited English (LEP)	2 %	9 %	10 %	11 %	13 %
At-Risk	62 %	75 %	75 %	71 %	75 %
Honors Classes	34 %	31 %	33 %	34 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.1 %	90.3 %	91.5 %	91.8 %	89.2 %
Dropout Rate	0.4 %	1.4 %	2.5 %	4.3 %	N/A
Graduate Count	246	186	194	222	213
Texas Scholars	64	36	43	141	127
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	0	696	568	255	361
Expulsions	0	1	0	2	1
Alternative Placement	N/A	9	9	15	33
Total Number	0	706	577	272	395

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	90	84	79	83	65
Gender					
Female	54 %	61 %	59 %	58 %	58 %
Male	46 %	39 %	41 %	42 %	42 %
Ethnicity					
African American	67 %	67 %	67 %	63 %	78 %
Asian	3 %	4 %	5 %	6 %	5 %
Hispani	6 %	6 %	6 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	24 %	22 %	25 %	11 %
Average Experience	14 yrs	14 yrs	17 yrs	16 yrs	19 yrs
Years of Experience					
5 or less	33 %	31 %	19 %	27 %	22 %
6 to 10	12 %	16 %	19 %	14 %	9 %
11 or more	54 %	54 %	62 %	59 %	69 %
Teacher by Program					
Regular	58 %	54 %	57 %	57 %	63 %
Career & Tech. Ed.	12 %	16 %	13 %	13 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	12 %	9 %	12 %	2 %
Special Education	10 %	8 %	11 %	8 %	15 %
Other	8 %	7 %	6 %	7 %	3 %
Advanced Degrees					
Master's	42 %	43 %	53 %	51 %	58 %
Doctorate	1 %	1 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	94 %	N/A
STAFF					
Counselors	3	2	5	5	2
Assistant Principals	3	3	3	4	3
Other Professional Staf	2	2	6	7	3
Educational Aides	5	6	9	10	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Recognized	No Progress	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
T & I Automotive Technician

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	85	80	82	88	77	74	80	86	82	80	86	81								
11		39	21	55		40	42	52		41	42	35								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	59	28			
10	50	33		30	64
11	33	*		36	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	100	100	97	100	100	98	100	100	100	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	36	39	36	33	29	41	44	43	40	39	41	44	46	41	38	37	41	43	38	36	37	40	40	36	34
10	45	39	38	38	32	47	45	46	43	37	45	42	44	45	38	44	42	46	41	35	44	40	42	38	31
11	44	46	37	42	33	41	45	46	42	35	46	46	43	45	40	43	44	42	40	37	44	46	44	42	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	73	74	63	68		77	79	65	68		77	74	70	68		69	76	63	64		75	75	66	67	
10	70	73	69	71		69	77	69	64		67	71	72	72		62	68	70	64		66	69	71	68	
11	66	69	73	76		61	63	77	72		65	66	72	74		63	66	77	70		65	68	77	77	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	6	10	15	18
Biology I	49	61	73	65
English II	53	66	70	56
US History	29	63	45	49

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	53	59	61	68	52
% at or above criterion	21	32	26	20	24
Verbal Average	437	459	448	449	451
Math Average	435	438	422	435	438

Note: 97-98 = NSE; 98-99 to present = All Students

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal:** Bill Moore **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5800 Eastex Freeway (77026-1597) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,218	1,241	1,193	1,248	1,211
Gender					
Female	64 %	63 %	63 %	63 %	59 %
Male	36 %	37 %	37 %	37 %	41 %
Race/Ethnicity					
African American	65 %	62 %	66 %	67 %	64 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	33 %	36 %	33 %	32 %	35 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	99 %	99 %	99 %	91 %	94 %
ESL	5 %	4 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed	17 %	17 %	17 %	18 %	18 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	64 %	65 %	77 %	82 %	76 %
Limited English (LEP)	5 %	4 %	3 %	3 %	3 %
At-Risk	66 %	72 %	71 %	69 %	63 %
Honors Classes	13 %	15 %	16 %	16 %	18 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.6 %	95.6 %	95.0 %	95.4 %	94.6 %
Dropout Rate	0.9 %	1.3 %	2.0 %	0.6 %	N/A
Graduate Count	217	183	226	208	227
Texas Scholars	0	35	0	28	141
Disciplinary Actions					
In-School Suspensio	146	211	135	10	130
Out-of-School Susp.	10	119	105	119	209
Expulsions	1	0	0	2	16
Alternative Placement	N/A	0	1	6	6
Total Number	157	330	241	137	361

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	89	89	84	88	95
Gender					
Female	57 %	61 %	63 %	61 %	61 %
Male	43 %	39 %	37 %	39 %	39 %
Ethnicity					
African American	65 %	66 %	68 %	61 %	66 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispani	2 %	3 %	2 %	2 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	28 %	27 %	34 %	25 %
Average Experience	13 yrs	14 yrs	19 yrs	17 yrs	15 yrs
Years of Experience					
5 or less	36 %	35 %	26 %	35 %	33 %
6 to 10	4 %	3 %	1 %	1 %	6 %
11 or more	60 %	62 %	73 %	64 %	61 %
Teacher by Program					
Regular	49 %	53 %	49 %	57 %	57 %
Career & Tech. Ed.	31 %	26 %	29 %	19 %	20 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	2 %	1 %	1 %
Special Education	17 %	19 %	18 %	22 %	21 %
Other	11 %	1 %	1 %	0 %	0 %
Advanced Degrees					
Master's	35 %	39 %	54 %	47 %	46 %
Doctorate	2 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	5	3	5	5	4
Assistant Principals	3	3	2	3	3
Other Professional Staf	3	3	5	10	3
Educational Aides	13	17	9	16	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Recognized	Acceptable	Minimal	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Regional Day School Program for the Deaf
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Careers (SUS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Prep.
Business/Office Education
Business/Office Education (CTED)
Career Counselor
Family & Consumer Science Career Prep.
Food Prod., Management, and Serv. (CTED)
Health Science Technology
Marketing Education Career Preparation

Career & Tech. Ed. *(continued*

T & I Automotive Body Refinishing
T & I Automotive Technician
T & I Building Maintenance (CTED)
T & I Construction Trades (CTED)
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology
T & I Culinary Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	91	93	95	99	83	91	96	94	92	94	89	95								
11		43	40	57		13	33	40		*	50	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	81	58			
10	62	56		47	80
11	58	53		48	85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	91	92	94	99	83	90	96	95	92	92	88	94								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	81	59			
10	62	54		47	80
11	57	52		49	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	37	39	35	36	38	41	45	42	42	44	44	46	48	44	45	38	38	43	40	41	38	36	41	39	39
10	35	35	29	38	36	38	38	37	40	34	41	40	41	44	43	35	35	37	40	37	35	34	32	36	35
11	41	40	32	38	38	37	37	37	37	37	43	43	44	43	43	37	38	36	36	36	41	38	38	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	37	39	35	36	38	41	44	43	42	44	44	46	48	44	45	38	38	43	40	41	38	36	41	39	39
10	35	34	29	38	36	38	37	37	40	34	41	40	41	44	43	35	35	37	40	37	35	34	32	36	35
11	41	40	32	38	39	37	37	37	37	38	43	43	44	43	44	37	38	36	36	37	41	37	38	39	40

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	17	38	46	
Biology I	65	76	90	
English II	74	87	84	71
US History	45	42	72	37

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	35	31	37	48	35
% at or above criterion	7.1	3	10	3	3
Verbal Average	389	386	397	405	417
Math Average	385	386	405	399	428

Kashmere High School

Telephone: (713) 631-2185
Address: 6900 Wileyvale (77028-4199)
Principal: Stanton E. Lawrence, Sr.
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	941	932	855	739	769
Gender					
Female	50 %	50 %	51 %	51 %	51 %
Male	50 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	91 %	92 %	88 %	89 %	90 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	9 %	8 %	11 %	10 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	75 %	69 %	95 %	81 %	79 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	0 %	19 %	11 %	7 %	4 %
Special Ed	16 %	15 %	18 %	19 %	25 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	64 %	80 %	82 %	81 %	91 %
Limited English (LEP)	1 %	1 %	2 %	2 %	2 %
At-Risk	76 %	82 %	82 %	69 %	58 %
Honors Classes	17 %	21 %	19 %	17 %	13 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.4 %	88.7 %	89.6 %	90.3 %	91.8 %
Dropout Rate	0.6 %	0.8 %	1.2 %	17.7 %	N/A
Graduate Count	155	135	126	109	137
Texas Scholars	26	28	10	26	98
Disciplinary Actions					
In-School Suspensio	28	11	34	9	0
Out-of-School Susp.	47	80	75	41	37
Expulsions	2	2	11	4	0
Alternative Placement	N/A	1	2	8	30
Total Number	77	94	122	62	67

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	59	59	51	50	44
Gender					
Female	58 %	61 %	55 %	52 %	52 %
Male	42 %	39 %	45 %	48 %	48 %
Ethnicity					
African American	78 %	80 %	75 %	74 %	77 %
Asian	0 %	0 %	0 %	2 %	0 %
Hispani	3 %	3 %	2 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	17 %	24 %	22 %	20 %
Average Experience	19 yrs	20 yrs	22 yrs	22 yrs	20 yrs
Years of Experience					
5 or less	22 %	22 %	18 %	20 %	23 %
6 to 10	5 %	5 %	4 %	2 %	7 %
11 or more	73 %	73 %	78 %	78 %	70 %
Teacher by Program					
Regular	64 %	63 %	71 %	66 %	68 %
Career & Tech. Ed.	17 %	15 %	12 %	16 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	2 %	4 %	0 %	0 %
Special Education	12 %	14 %	14 %	12 %	18 %
Other	8 %	7 %	0 %	6 %	5 %
Advanced Degrees					
Master's	58 %	58 %	61 %	58 %	50 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	93 %	N/A
STAFF					
Counselors	4	4	4	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staf	4	2	8	5	2
Educational Aides	4	4	6	5	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Acceptable	Acceptable
Progress	N/A	No Progress	Exemplary	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Low Perfoming

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet
Music & Fine Arts (SWAS)

Advanced Academics
Advanced Placement

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education
Business/Office Education Career Preparation
Family & Consumer Science Career Prep.
T & I Automotive Body Refinishing
T & I Cosmetology
Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	95	91	85	96	85	90	89	96	96	93	96	95								
11		50	*	63		27	57	43		67	*	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	60	17			
10	69	37		30	64
11	60	31		29	79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	98	92	89	97	93	92	95	97	98	95	98	97								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	78	23			
10	87	38		50	78
11	67	37		33	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	31	30	30	28	26	35	37	40	34	34	39	38	41	35	34	33	30	35	32	29	33	32	36	34	29
10	37	37	29	33	26	37	40	39	38	30	42	39	39	38	33	36	35	35	37	30	39	34	30	33	27
11	38	40	34	35	34	34	37	40	36	36	43	44	40	41	38	35	38	36	29	33	36	35	36	34	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	38	36	38	39	33	39	40	46	40	41	45	45	45	44	43	37	34	37	36	34	35	35	38	42	28
10	42	40	33	39	32	38	43	42	41	32	49	42	45	44	46	36	36	37	37	36	42	35	31	32	28
11	45	48	38	36	42	35	41	42	35	38	50	51	44	42	46	34	40	39	28	33	38	40	36	35	40

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	12	32	22	17
Biology I	36	57	77	84
English II	53	80	78	71
US History	17	51	64	64

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	42	42	43	51	37
% at or above criterion	4.8	3	5		2
Verbal Average	377	379	382	394	392
Math Average	365	367	371	382	396

Lamar High School

Telephone: (713) 522-5960 **Principal:** James McSwain **Board Member:** Jeff Shadwick **Grades Served**

Address: 3325 Westheimer (77098-1099) **Administrative District:** Central **District Superintendent:** Ray Reiner 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,844	3,038	3,222	3,356	3,227
Gender					
Female	51 %	52 %	53 %	53 %	53 %
Male	49 %	48 %	47 %	47 %	47 %
Race/Ethnicity					
African American	22 %	23 %	24 %	25 %	24 %
Asian	4 %	4 %	4 %	4 %	5 %
Hispanic	35 %	32 %	30 %	30 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	39 %	41 %	42 %	40 %	40 %
Students by Program					
Career & Tech. Ed.	56 %	61 %	59 %	56 %	59 %
ESL	8 %	7 %	5 %	5 %	4 %
Gifted/Talented	31 %	35 %	37 %	26 %	23 %
Special Ed	6 %	6 %	6 %	7 %	7 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	22 %	24 %	26 %	20 %	27 %
Limited English (LEP)	8 %	8 %	7 %	6 %	5 %
At-Risk	37 %	41 %	41 %	44 %	37 %
Honors Classes	35 %	40 %	37 %	36 %	38 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.2 %	94.4 %	94.6 %	94.5 %	94.4 %
Dropout Rate	1.1 %	0.8 %	0.9 %	1.1 %	N/A
Graduate Count	582	533	558	544	667
Texas Scholars	404	322	361	406	597
Disciplinary Actions					
In-School Suspensio	236	1,099	1,859	1,714	1,746
Out-of-School Susp.	27	431	328	384	325
Expulsions	4	2	0	0	0
Alternative Placement	N/A	0	11	60	54
Total Number	267	1,532	2,198	2,158	2,125

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	141	148	138	148	160
Gender					
Female	55 %	57 %	59 %	58 %	56 %
Male	45 %	43 %	41 %	42 %	44 %
Ethnicity					
African American	24 %	24 %	22 %	26 %	24 %
Asian	1 %	3 %	1 %	1 %	5 %
Hispani	8 %	10 %	10 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	64 %	67 %	61 %	58 %
Average Experience	14 yrs	13 yrs	14 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	33 %	36 %	35 %	37 %	38 %
6 to 10	11 %	12 %	12 %	13 %	14 %
11 or more	57 %	53 %	54 %	50 %	48 %
Teacher by Program					
Regular	66 %	60 %	68 %	67 %	66 %
Career & Tech. Ed.	9 %	9 %	6 %	6 %	8 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	16 %	16 %	15 %	13 %
Special Education	3 %	5 %	5 %	6 %	6 %
Other	8 %	2 %	2 %	4 %	5 %
Advanced Degrees					
Master's	42 %	41 %	45 %	37 %	35 %
Doctorate	6 %	4 %	6 %	7 %	7 %
Attendance Rate	97 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	7	7	8	9	10
Assistant Principals	5	5	5	4	6
Other Professional Staf	3	2	17	13	4
Educational Aides	7	8	16	10	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Minimal	Recognized	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Business Administration (SWAS)

Advanced Academics

IB-MYP
Int'l. Baccalaureate
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	89	93	95	98	82	88	92	95	92	92	90	94								
11		42	57	79		35	44	65		50	68	50								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	88	72			
10	74	86		80	95
11	83	83		82	97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	99	100	100	99	99	100	100	100	99	99	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	98	95			
10	95	96		97	99
11	91	96		95	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	54	56	53	53	53	59	63	61	57	57	58	60	60	57	56	53	56	54	51	52	56	58	58	55	54
10	58	59	57	57	57	58	60	61	57	56	57	58	60	59	59	53	53	55	55	53	58	56	55	54	53
11	62	61	55	61	62	59	57	60	58	60	62	60	59	61	63	57	55	53	56	58	61	59	61	62	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	67	70	65	66	65	71	74	77	69	67	71	74	72	69	68	62	63	66	61	60	68	70	70	66	63
10	75	68	67	70	68	72	70	72	71	65	73	66	71	70	70	63	60	62	65	61	74	66	64	66	64
11	73	77	62	69	71	66	69	66	66	70	73	74	67	69	70	63	64	54	62	65	70	74	68	68	70

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	34	46	52	52
Biology I	79	86	90	92
English II	84	82	82	72
US History	72	76	79	85

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	100	68	53	77	77
% at or above criterion	59	64	65	43	42
Verbal Average	526	545	543	537	527
Math Average	516	529	535	537	528

Lee High School

Telephone: (713) 782-7310 **Principal:** Steven Amstutz **Board Member:** Jeff Shadwick **Grades Served**

Address: 6529 Beverly Hill Lane (77057-6406) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,911	3,105	2,201	2,151	2,138
Gender					
Female	47 %	47 %	48 %	45 %	44 %
Male	53 %	53 %	52 %	55 %	56 %
Race/Ethnicity					
African American	13 %	14 %	11 %	12 %	12 %
Asian	5 %	6 %	6 %	6 %	5 %
Hispanic	62 %	61 %	75 %	75 %	77 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	20 %	19 %	8 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	36 %	37 %	39 %	35 %	43 %
ESL	25 %	26 %	36 %	39 %	39 %
Gifted/Talented	10 %	15 %	9 %	8 %	3 %
Special Ed	9 %	9 %	7 %	8 %	8 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	32 %	45 %	74 %	91 %	93 %
Limited English (LEP)	29 %	28 %	40 %	42 %	42 %
At-Risk	65 %	70 %	80 %	86 %	87 %
Honors Classes	20 %	19 %	15 %	11 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	88.6 %	88.7 %	90.3 %	89.6 %	90.8 %
Dropout Rate	1.3 %	0.8 %	1.3 %	19.0 %	N/A
Graduate Count	350	393	426	357	298
Texas Scholars	124	91	98	154	136
Disciplinary Actions					
In-School Suspensio	372	631	930	1,001	13
Out-of-School Susp.	227	236	249	403	489
Expulsions	17	7	5	12	4
Alternative Placement	N/A	0	21	25	79
Total Number	618	874	1,205	1,441	585

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	151	153	112	123	151
Gender					
Female	64 %	62 %	71 %	63 %	65 %
Male	36 %	38 %	29 %	37 %	35 %
Ethnicity					
African American	30 %	35 %	34 %	29 %	28 %
Asian	2 %	3 %	6 %	7 %	7 %
Hispani	9 %	9 %	6 %	6 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	53 %	54 %	58 %	55 %
Average Experience	12 yrs	12 yrs	14 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	39 %	41 %	31 %	41 %	42 %
6 to 10	15 %	11 %	13 %	11 %	17 %
11 or more	46 %	48 %	56 %	47 %	42 %
Teacher by Program					
Regular	62 %	67 %	62 %	60 %	65 %
Career & Tech. Ed.	9 %	11 %	11 %	9 %	10 %
Compensatory Ed.	1 %	2 %	0 %	6 %	0 %
Gifted/Talented	4 %	4 %	4 %	3 %	3 %
Special Education	7 %	5 %	8 %	6 %	7 %
Other	5 %	3 %	3 %	2 %	3 %
Advanced Degrees					
Master's	34 %	36 %	46 %	38 %	38 %
Doctorate	4 %	5 %	6 %	6 %	4 %
Attendance Rate	96 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	6	8	5	5	1
Assistant Principals	5	5	7	3	0
Other Professional Staf	5	3	10	5	2
Educational Aides	8	7	13	11	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Minimal	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Services
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Humanities (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Technology
T & I Building Trades
T & I Drafting
T & I Law Enforcement & Career Preparation

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	72	72	64	76	70	74	72	70	84	76	63	64								
11		36	28	62		48	53	61		37	37	45								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	60	35			
10	53	50		35	65
11	60	48		45	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	98	100	98	94	97	94	98	99	98	88	98								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	85	63			
10	80	79		67	94
11	88	82		82	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	38	37	28	25	24	46	46	40	37	35	43	44	40	33	31	41	41	39	33	32	41	41	38	33	32
10	39	38	27	28	26	43	45	38	37	37	42	42	34	37	34	40	42	38	33	33	41	42	33	30	30
11	42	44	31	30	32	41	45	41	38	37	44	46	39	39	40	41	45	38	32	33	46	46	42	37	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	66	64	50	45	42	64	65	52	50	46	67	67	56	54	50	64	63	49	46	43	64	64	54	45	45
10	63	65	52	43	45	59	62	54	43	44	61	62	56	51	52	55	61	55	43	40	59	64	57	40	39
11	70	64	53	50	48	61	59	52	52	45	66	61	53	56	56	54	61	55	42	43	70	63	65	53	48

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	55	51	44	37
Biology I	72	71	71	62
English II	58	81	64	63
US History	63	69	48	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	49	45	33	38	45
% at or above criterion	34	36	34	12	8
Verbal Average	456	456	462	439	394
Math Average	461	454	461	453	414

Madison High School

Telephone: (713) 433-9801 **Principal:** Gloria Legington **Board Member:** Lawrence Marshall **Grades Served**

Address: 13719 Whiteheather (77045-4498) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,945	2,074	2,169	2,090	2,186
Gender					
Female	50 %	49 %	47 %	50 %	51 %
Male	50 %	51 %	53 %	50 %	49 %
Race/Ethnicity					
African American	68 %	68 %	66 %	65 %	65 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	30 %	30 %	31 %	33 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	82 %	83 %	82 %	88 %	88 %
ESL	4 %	6 %	5 %	5 %	3 %
Gifted/Talented	0 %	10 %	12 %	12 %	3 %
Special Ed	14 %	14 %	13 %	12 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	50 %	65 %	53 %	58 %	69 %
Limited English (LEP)	4 %	7 %	7 %	7 %	5 %
At-Risk	69 %	74 %	73 %	69 %	69 %
Honors Classes	21 %	23 %	26 %	20 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.5 %	90.6 %	91.9 %	92.8 %	92.6 %
Dropout Rate	0.3 %	0.5 %	0.6 %	1.0 %	N/A
Graduate Count	286	334	316	363	373
Texas Scholars	36	19	57	232	333
Disciplinary Actions					
In-School Suspensio	384	581	611	439	498
Out-of-School Susp.	706	757	626	282	391
Expulsions	24	1	2	0	1
Alternative Placement	N/A	0	34	41	119
Total Number	1,114	1,339	1,273	762	1,009

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	102	96	93	103	115
Gender					
Female	63 %	64 %	69 %	65 %	61 %
Male	37 %	37 %	31 %	35 %	39 %
Ethnicity					
African American	80 %	81 %	84 %	81 %	82 %
Asian	0 %	0 %	0 %	1 %	1 %
Hispani	1 %	0 %	1 %	2 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	19 %	15 %	17 %	14 %
Average Experience	12 yrs	13 yrs	15 yrs	13 yrs	13 yrs
Years of Experience					
5 or less	39 %	31 %	29 %	38 %	38 %
6 to 10	13 %	18 %	13 %	10 %	11 %
11 or more	48 %	51 %	58 %	52 %	50 %
Teacher by Program					
Regular	71 %	62 %	54 %	68 %	63 %
Career & Tech. Ed.	15 %	19 %	19 %	14 %	17 %
Compensatory Ed.	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	1 %	6 %	9 %	4 %	5 %
Special Education	8 %	9 %	11 %	10 %	10 %
Other	8 %	2 %	5 %	4 %	3 %
Advanced Degrees					
Master's	40 %	45 %	54 %	37 %	36 %
Doctorate	3 %	2 %	3 %	3 %	3 %
Attendance Rate	95 %	98 %	94 %	91 %	N/A
STAFF					
Counselors	5	6	6	6	5
Assistant Principals	2	4	5	4	3
Other Professional Staf	4	5	7	10	4
Educational Aides	9	10	17	15	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Exemplary	Exemplary	Recognized	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Meteorology & Space Sciences (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education Career Preparation
Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.

Career & Tech. Ed. *(continued*

PEL Child Care
PEL Hospitality Services
Technology Education
T & I Automotive Technician
T & I Career Preparation

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	93	96	88	94	91	93	86	93	92	93	89	92								
11		*	67	*		50	58	*		*	67	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	81	49			
10	65	56		46	74
11	54	55		47	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	98	100	100	100	100	98	98	98	100	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	92	68			
10	80	81		72	89
11	71	87		68	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	39	40	37	35	37	43	43	44	42	43	44	43	46	41	43	41	40	44	40	40	39	38	40	37	38
10	40	41	35	36	37	39	43	38	37	38	43	41	41	43	42	39	39	39	38	39	40	38	35	32	35
11	43	45	42	40	42	39	41	44	38	41	44	44	48	45	47	41	42	43	39	41	40	42	44	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	54	55	45	48	45	55	56	52	52	48	57	59	57	55	53	50	51	53	51	44	49	48	47	44	42
10	55	56	50	45	48	54	59	49	45	44	54	56	61	54	53	49	51	53	47	44	52	49	48	38	40
11	52	56	52	53	50	47	52	52	50	49	54	53	58	59	57	50	54	51	49	48	44	50	49	49	44

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	41	35	40	56
Biology I	51	58	61	66
English II	65	76	53	47
US History	65	69	58	61

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	46	54	57	45	47
% at or above criterion	7.9	6	7	2	3
Verbal Average	399	392	394	405	407
Math Average	395	385	393	413	403

Middle College for Technology Careers

Telephone: (713) 523-9097 **Principal:** Roy Morgan **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3100 Cleburne (77004-4556) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	125	157	177	244	298
Gender					
Female	48 %	49 %	48 %	57 %	54 %
Male	52 %	51 %	52 %	43 %	46 %
Race/Ethnicity					
African American	49 %	57 %	60 %	72 %	75 %
Asian	2 %	3 %	4 %	3 %	2 %
Hispanic	44 %	37 %	33 %	23 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	3 %	3 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	15 %	27 %	32 %	18 %
Special Ed	5 %	5 %	4 %	2 %	2 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	46 %	47 %	63 %	63 %	63 %
Limited English (LEP)	2 %	1 %	1 %	0 %	1 %
At-Risk	44 %	53 %	51 %	42 %	36 %
Honors Classes	3 %	24 %	34 %	39 %	44 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.2 %	94.3 %	94.9 %	95.6 %	96.2 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	N/A
Graduate Count	27	28	12	15	25
Texas Scholars	0	0	12	15	25
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	0	32	20	27	17
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	2	0	3
Total Number	0	32	22	27	20

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	11	12	12	17	24
Gender					
Female	45 %	58 %	50 %	59 %	63 %
Male	55 %	42 %	50 %	41 %	38 %
Ethnicity					
African American	73 %	83 %	58 %	59 %	58 %
Asian	9 %	0 %	0 %	6 %	4 %
Hispani	0 %	0 %	0 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	17 %	42 %	29 %	29 %
Average Experience	6 yrs	9 yrs	12 yrs	7 yrs	10 yrs
Years of Experience					
5 or less	64 %	58 %	33 %	65 %	50 %
6 to 10	9 %	8 %	17 %	0 %	8 %
11 or more	27 %	33 %	50 %	35 %	42 %
Teacher by Program					
Regular	91 %	67 %	75 %	47 %	63 %
Career & Tech. Ed.	9 %	17 %	17 %	24 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	8 %	0 %	18 %	17 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	36 %	8 %	8 %	12 %	4 %
Advanced Degrees					
Master's	27 %	42 %	75 %	41 %	38 %
Doctorate	0 %	0 %	0 %	6 %	4 %
Attendance Rate	96 %	99 %	96 %	93 %	N/A
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	6	1	1
Educational Aides	0	0	0	0	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Exemplary	Exemplary	Exemplary	Recognized
Progress	No Progress	N/A	N/A	N/A	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher

Magnet

Technology of Careers (SUS)

Multilingual

Advanced Academics

Neighborhood G/T

Focus

Middle College for Technology Careers (MCTC) is a technical preparation program for high school students who are interested in developing the technical skills that will allow them to enter productive careers in technology related fields. Students who graduate from MCTC and enter the Houston Community College system may receive credit for course work completed during high school.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	97	98	98	91	95	93	94	100	97	100	100								
11		*		*		*														

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
90	58			
83	75		76	91
74	69		72	96

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10			96	98			93	94			100	100								
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
89	58			
83	74		76	91
74	69		72	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	50	54	50	53	45	48	58	54	52	47	54	55	59	58	53	51	44	51	52	41	50	49	54	54	47
10	56	50	50	53	51	52	52	52	49	45	53	55	57	59	59	63	38	50	49	47	61	40	48	48	48
11	53	49	47	49	48	38	42	41	45	46	51	51	51	53	57	34	43	45	47	44	39	48	47	53	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9			50	53	45			54	52	47			59	59	54			51	52	41			55	54	47
10			50	53	52			52	49	45			57	59	59			50	49	47			48	48	48
11			47	49	48			41	45	46			51	53	58			45	47	44			47	53	46

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	2	12	48	68
Biology I		89	93	94
English II	81	87	92	90
US History	79	64	79	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested		61	40	73	60
% at or above criterion		6	17		
Verbal Average		425	458	454	456
Math Average		402	430	423	402

Milby High School

Telephone: (713) 928-7401 **Principal:** Richard Barajas **Board Member:** Olga Gallegos **Grades Served**

Address: 1601 Broadway (77012-3789) **Administrative District:** Southeast **District Superintendent:** José Treviño 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	3,352	3,312	2,583	2,305	2,175
Gender					
Female	48 %	48 %	50 %	50 %	51 %
Male	52 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	7 %	7 %	6 %	5 %	4 %
Asian	4 %	3 %	3 %	2 %	1 %
Hispanic	87 %	86 %	90 %	92 %	94 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	3 %	3 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	43 %	50 %	59 %	56 %	55 %
ESL	8 %	12 %	13 %	15 %	17 %
Gifted/Talented	1 %	7 %	6 %	11 %	7 %
Special Ed	9 %	8 %	8 %	8 %	9 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	62 %	70 %	77 %	81 %	83 %
Limited English (LEP)	23 %	19 %	18 %	18 %	20 %
At-Risk	68 %	77 %	76 %	70 %	68 %
Honors Classes	27 %	25 %	28 %	31 %	29 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.6 %	90.5 %	92.3 %	92.2 %	93.2 %
Dropout Rate	1.5 %	1.9 %	3.9 %	4.5 %	N/A
Graduate Count	467	509	563	528	468
Texas Scholars	210	198	225	301	366
Disciplinary Actions					
In-School Suspensio	1,049	2,373	3,300	1,324	1,128
Out-of-School Susp.	527	753	428	281	350
Expulsions	20	3	1	7	6
Alternative Placement	N/A	65	5	35	80
Total Number	1,596	3,194	3,734	1,647	1,564

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	183	172	138	134	121
Gender					
Female	53 %	58 %	53 %	56 %	57 %
Male	47 %	42 %	47 %	44 %	43 %
Ethnicity					
African American	25 %	27 %	30 %	31 %	40 %
Asian	6 %	5 %	7 %	7 %	7 %
Hispani	17 %	16 %	14 %	16 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	53 %	49 %	46 %	39 %
Average Experience	10 yrs	12 yrs	14 yrs	15 yrs	15 yrs
Years of Experience					
5 or less	42 %	41 %	33 %	31 %	25 %
6 to 10	19 %	16 %	13 %	13 %	17 %
11 or more	39 %	44 %	54 %	57 %	59 %
Teacher by Program					
Regular	73 %	66 %	64 %	66 %	60 %
Career & Tech. Ed.	11 %	12 %	14 %	13 %	12 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	1 %	9 %	4 %	7 %	9 %
Special Education	6 %	6 %	8 %	8 %	12 %
Other	5 %	3 %	4 %	1 %	2 %
Advanced Degrees					
Master's	33 %	34 %	40 %	37 %	42 %
Doctorate	3 %	4 %	3 %	1 %	1 %
Attendance Rate	97 %	98 %	94 %	95 %	N/A
STAFF					
Counselors	8	8	7	7	5
Assistant Principals	6	5	5	5	4
Other Professional Staf	6	3	5	7	5
Educational Aides	9	10	10	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	Acceptable	Minimal	Recognized	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Science Institute (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Health Science Technology
Marketing Education/Hotel Management
T & I Career Preparation

Career & Tech. Ed. *(continued*

T & I Graphic Arts
T & I PetroChem Lab
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	75	82	79	84	77	83	82	86	82	80	75	76								
11		34	32	56		34	46	55		34	47	47								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	70	59			
10	52	65		49	82
11	49	56		42	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	98	99	100	100	95	98	99	100	99	97	98	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	98	95			
10	86	97		90	97
11	70	91		84	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	35	36	35	34	35	45	47	48	45	48	40	42	44	41	39	38	38	41	39	38	39	38	39	37	37
10	35	37	34	34	33	41	45	44	42	43	39	40	39	39	39	37	37	39	37	36	38	37	33	32	31
11	41	38	35	39	39	42	41	43	44	48	43	43	42	43	42	42	38	38	39	36	41	40	41	43	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	52	57	49	48	49	63	66	65	57	66	57	62	59	57	57	53	55	53	50	49	54	56	49	49	49
10	53	54	51	50	51	55	62	60	54	59	56	56	56	57	58	53	51	49	49	52	54	52	46	44	49
11	59	57	49	58	54	58	53	60	61	64	58	55	55	59	57	58	49	49	52	49	58	53	50	58	48

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	33	46	53	71
Biology I	60	67	59	66
English II	57	69	68	60
US History	34	32	30	42

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	46	41	31	48	47
% at or above criterion	14	20	25	4	7
Verbal Average	412	417	424	405	416
Math Average	421	434	456	439	439

Ninth Grade Academy

Telephone: (713) 732-3532 **Principal:** Nobleton Jones **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 9

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	153	160	150	142	154
Gender					
Female	34 %	37 %	52 %	43 %	38 %
Male	66 %	63 %	48 %	57 %	62 %
Race/Ethnicity					
African American	67 %	57 %	47 %	42 %	40 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	42 %	52 %	58 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	76 %	89 %	73 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	75 %	75 %	89 %	96 %	88 %
Limited English (LEP)	0 %	6 %	10 %	20 %	21 %
At-Risk	84 %	90 %	98 %	96 %	97 %
Honors Classes	1 %	3 %	0 %	0 %	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	83.6 %	83.1 %	87.4 %	91.6 %	86.7 %
Dropout Rate	10.4 %	5.2 %	2.0 %	3.0 %	N/A
Graduate Count	0	0	0	0	
Texas Scholars	0	0	0	0	
Disciplinary Actions					
In-School Suspensio	8	142	53	0	0
Out-of-School Susp.	147	66	119	62	61
Expulsions	6	14	1	1	4
Alternative Placement	N/A	0	18	7	8
Total Number	164	222	191	70	73

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	10	10	9	9	7
Gender					
Female	40 %	40 %	44 %	33 %	29 %
Male	60 %	60 %	56 %	67 %	71 %
Ethnicity					
African American	100 %	100 %	100 %	89 %	100 %
Asian	0 %	0 %	0 %	11 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs	8 yrs	9 yrs	9 yrs	11 yrs
Years of Experience					
5 or less	50 %	60 %	56 %	67 %	43 %
6 to 10	20 %	20 %	11 %	0 %	29 %
11 or more	30 %	20 %	33 %	33 %	29 %
Teacher by Program					
Regular	100 %	90 %	100 %	89 %	100 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	10 %	0 %	11 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	44 %	44 %	57 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	90 %	98 %	92 %	97 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	0	0	1	0	1
Educational Aides	6	5	3	4	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Peer Rev.	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Peer Rev.

School-Based Programs

Special Education

Magnet

Multilingual

Advanced Academics

Neighborhood G/T

Focus

The purpose of the Ninth Grade Academy is to provide educational experiences that will enable high risk students to obtain academic excellence and social skills so that they may become valuable citizens prepared to meet the challenges of a technologically advanced society.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
58	27			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	28	40	28	26	26	37	40	39	39	37	35	43	40	34	35	33	51	39	37	35	30	36	38	33	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I		*	29	11
Biology I	36	46	29	26
English II				
US History	5	13	13	

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Reagan High School

Telephone: (713) 861-5694 **Principal:** Robert Chavarria **Board Member:** Karla Cisneros **Grades Served**

Address: 413 E. 13th (77008-7021) **Administrative District:** North Central **District Superintendent:** James LaVois 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,016	1,946	1,844	1,710	1,687
Gender					
Female	49 %	48 %	48 %	47 %	48 %
Male	51 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	7 %	6 %	6 %	7 %	6 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	87 %	88 %	87 %	87 %	87 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	5 %	5 %	6 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	47 %	60 %	71 %	76 %	82 %
ESL	18 %	15 %	14 %	15 %	15 %
Gifted/Talented	0 %	<1 %	9 %	6 %	7 %
Special Ed	10 %	11 %	12 %	12 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	58 %	73 %	79 %	78 %	84 %
Limited English (LEP)	18 %	17 %	18 %	19 %	17 %
At-Risk	70 %	78 %	76 %	69 %	64 %
Honors Classes	18 %	19 %	20 %	18 %	18 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	88.4 %	90.4 %	89.9 %	91.4 %	93.2 %
Dropout Rate	1.6 %	1.0 %	0.6 %	10.3 %	N/A
Graduate Count	276	319	361	300	281
Texas Scholars	140	153	158	179	199
Disciplinary Actions					
In-School Suspensio	534	526	583	534	602
Out-of-School Susp.	310	258	231	180	177
Expulsions	13	0	2	1	1
Alternative Placement	N/A	0	13	41	59
Total Number	857	784	829	756	839

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	115	110	105	106	102
Gender					
Female	52 %	53 %	52 %	57 %	57 %
Male	48 %	47 %	48 %	43 %	43 %
Ethnicity					
African American	27 %	33 %	30 %	29 %	30 %
Asian	2 %	2 %	2 %	1 %	4 %
Hispani	19 %	16 %	16 %	12 %	12 %
Native American	0 %	0 %	0 %	1 %	0 %
White	52 %	49 %	51 %	57 %	54 %
Average Experience	14 yrs	14 yrs	15 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	30 %	36 %	32 %	31 %	35 %
6 to 10	17 %	13 %	12 %	19 %	16 %
11 or more	54 %	52 %	55 %	50 %	49 %
Teacher by Program					
Regular	66 %	66 %	71 %	58 %	70 %
Career & Tech. Ed.	13 %	12 %	13 %	15 %	15 %
Compensatory Ed.	1 %	0 %	0 %	1 %	0 %
Gifted/Talented	2 %	6 %	3 %	7 %	1 %
Special Education	9 %	6 %	5 %	9 %	9 %
Other	4 %	2 %	2 %	3 %	1 %
Advanced Degrees					
Master's	32 %	36 %	40 %	37 %	40 %
Doctorate	2 %	2 %	5 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	5	0
Assistant Principals	5	5	4	6	3
Other Professional Staf	3	3	9	3	4
Educational Aides	5	7	13	13	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Acceptable	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Computer Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Health Science Technology Career Preparation
Marketing Education Lab/Banking

Career & Tech. Ed. *(continued*

T & I Career Preparation
T & I Computer Maintenance
T & I Machine Shop
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	75	80	76	93	70	78	77	89	81	85	72	84								
11		23	25	49		34	38	39		31	17	40								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	74	40			
10	52	44		41	71
11	60	43		47	74

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	97	97	99	100	95	100	97	100	98	99	96	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	94	70			
10	83	69		77	94
11	85	65		68	91

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	35	36	36	34	34	42	45	46	42	43	42	43	45	39	41	37	38	44	40	37	36	37	41	39	36
10	33	38	32	38	34	37	44	40	43	38	39	41	37	43	39	38	41	38	41	36	38	39	33	36	32
11	39	41	36	38	39	40	41	39	40	41	44	43	42	42	43	42	40	38	39	40	43	40	41	41	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	52	50	46	47	49	56	60	56	51	55	58	57	57	53	55	51	48	53	49	46	50	48	49	46	44
10	52	53	44	49	47	50	54	48	53	50	55	54	50	58	55	50	50	46	51	49	50	51	42	45	42
11	53	55	46	49	49	53	50	43	49	48	55	56	52	53	53	56	47	47	46	45	51	51	50	45	48

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	12	19	37	22
Biology I	67	71	67	71
English II	89	84	56	50
US History	41	37	44	34

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	28	28	26	37	37
% at or above criterion	16	16	20	9	8
Verbal Average	425	425	428	431	427
Math Average	435	435	424	436	434

Scarborough High School

Telephone: (713) 681-4618 **Principal:** Mary Sharon Anson **Board Member:** Jeff Shadwick **Grades Served**

Address: 4141 Costa Rica (77092-5299) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,014	980	966	933	866
Gender					
Female	48 %	45 %	46 %	43 %	44 %
Male	52 %	55 %	54 %	57 %	56 %
Race/Ethnicity					
African American	25 %	23 %	24 %	23 %	22 %
Asian	1 %	2 %	2 %	1 %	1 %
Hispanic	45 %	49 %	49 %	52 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	29 %	26 %	25 %	24 %	23 %
Students by Program					
Career & Tech. Ed.	43 %	39 %	34 %	43 %	70 %
ESL	6 %	7 %	6 %	11 %	12 %
Gifted/Talented	0 %	8 %	4 %	11 %	4 %
Special Ed	14 %	18 %	17 %	19 %	19 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	30 %	41 %	46 %	53 %	56 %
Limited English (LEP)	7 %	10 %	11 %	14 %	14 %
At-Risk	58 %	66 %	67 %	63 %	61 %
Honors Classes	23 %	23 %	19 %	18 %	25 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	87.8 %	88.2 %	89.9 %	89.1 %	92.1 %
Dropout Rate	1.7 %	1.3 %	2.2 %	2.4 %	N/A
Graduate Count	168	177	156	167	166
Texas Scholars	92	67	64	162	83
Disciplinary Actions					
In-School Suspensio	1,727	3	1	0	0
Out-of-School Susp.	341	6	26	94	199
Expulsions	5	0	0	0	4
Alternative Placement	N/A	0	0	16	26
Total Number	2,073	9	27	110	229

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	58	58	51	53	52
Gender					
Female	64 %	67 %	71 %	70 %	73 %
Male	36 %	33 %	29 %	30 %	27 %
Ethnicity					
African American	38 %	35 %	33 %	43 %	40 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	7 %	7 %	6 %	8 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	57 %	59 %	47 %	48 %
Average Experience	13 yrs	14 yrs	16 yrs	17 yrs	16 yrs
Years of Experience					
5 or less	38 %	35 %	20 %	21 %	25 %
6 to 10	14 %	12 %	18 %	15 %	13 %
11 or more	48 %	53 %	63 %	64 %	62 %
Teacher by Program					
Regular	53 %	55 %	59 %	53 %	60 %
Career & Tech. Ed.	14 %	9 %	10 %	8 %	8 %
Compensatory Ed.	3 %	5 %	2 %	2 %	0 %
Gifted/Talented	0 %	7 %	8 %	8 %	6 %
Special Education	17 %	19 %	20 %	21 %	23 %
Other	5 %	3 %	2 %	8 %	2 %
Advanced Degrees					
Master's	36 %	33 %	35 %	34 %	33 %
Doctorate	0 %	0 %	4 %	4 %	4 %
Attendance Rate	97 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	3	2	3	3	3
Other Professional Staf	3	2	11	3	2
Educational Aides	8	10	11	11	10

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Exemplary	Minimal	Recognized	No Progress	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture/Horticulture
Business/Office Education
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Technology Education
T & I Drafting

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	91	91	92	94	90	89	94	91	90	95	93	89								
11		40	56	90		*	70	79		40	58	70								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	71	38			
10	48	42		37	68
11	49	41		50	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	39	39	35	32	35	49	45	43	41	45	46	45	46	39	41	42	39	40	37	39	42	40	39	36	38
10	46	44	38	36	34	50	50	45	39	43	48	45	43	40	38	46	44	43	37	35	46	42	39	32	34
11	45	49	45	42	38	46	49	48	43	44	48	50	51	48	45	46	48	46	42	40	48	51	50	42	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	47	56	63	29
Biology I	80	85	76	77
English II	67	73	73	64
US History	65	81	60	74

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	27	44	45	37	30
% at or above criterion	35	31	29	24	14
Verbal Average	471	461	453	489	452
Math Average	447	442	442	471	436

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** Carol Wichmann **Board Member:** Laurie Bricker **Grades Served**

Address: 7504 Bissonnet (77074-5599) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,770	1,824	1,817	1,705	1,721
Gender					
Female	50 %	49 %	48 %	49 %	48 %
Male	50 %	51 %	52 %	51 %	52 %
Race/Ethnicity					
African American	34 %	35 %	36 %	33 %	31 %
Asian	9 %	8 %	7 %	8 %	7 %
Hispanic	43 %	43 %	45 %	49 %	54 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	14 %	13 %	12 %	11 %	9 %
Students by Program					
Career & Tech. Ed.	49 %	56 %	55 %	10 %	67 %
ESL	19 %	19 %	18 %	20 %	20 %
Gifted/Talented	14 %	12 %	6 %	8 %	5 %
Special Ed	11 %	11 %	11 %	12 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	55 %	65 %	60 %	68 %	73 %
Limited English (LEP)	20 %	21 %	22 %	23 %	22 %
At-Risk	64 %	75 %	76 %	77 %	78 %
Honors Classes	27 %	21 %	18 %	19 %	14 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.1 %	89.8 %	90.7 %	93.4 %	93.8 %
Dropout Rate	2.3 %	0.9 %	1.0 %	10.5 %	N/A
Graduate Count	233	234	267	244	300
Texas Scholars	63	61	80	241	171
Disciplinary Actions					
In-School Suspensio	861	836	535	1,267	1,509
Out-of-School Susp.	285	294	253	414	346
Expulsions	23	9	6	6	1
Alternative Placement	N/A	3	23	66	149
Total Number	1,169	1,143	817	1,753	2,005

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	106	100	73	99	97
Gender					
Female	65 %	60 %	64 %	60 %	60 %
Male	35 %	40 %	36 %	40 %	40 %
Ethnicity					
African American	31 %	30 %	29 %	32 %	38 %
Asian	4 %	4 %	1 %	1 %	6 %
Hispani	4 %	5 %	7 %	7 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	61 %	63 %	60 %	51 %
Average Experience	13 yrs	13 yrs	16 yrs	12 yrs	11 yrs
Years of Experience					
5 or less	26 %	31 %	21 %	38 %	37 %
6 to 10	22 %	15 %	15 %	20 %	23 %
11 or more	52 %	54 %	64 %	41 %	40 %
Teacher by Program					
Regular	67 %	69 %	60 %	66 %	74 %
Career & Tech. Ed.	8 %	9 %	11 %	8 %	7 %
Compensatory Ed.	1 %	2 %	3 %	2 %	1 %
Gifted/Talented	6 %	3 %	3 %	2 %	0 %
Special Education	8 %	6 %	7 %	11 %	10 %
Other	3 %	3 %	4 %	2 %	0 %
Advanced Degrees					
Master's	38 %	39 %	47 %	38 %	35 %
Doctorate	1 %	3 %	4 %	3 %	1 %
Attendance Rate	96 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	5	6	4	3	3
Assistant Principals	2	4	6	8	8
Other Professional Staf	6	6	22	5	5
Educational Aides	9	8	15	9	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	No Progress	Acceptable	Acceptable	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Services
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Leadership (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Tech. Career Prep.(CTED)
Marketing Education
Food Production, Mngt., & Serv. (CTED)

Career & Tech. Ed. *(continued*

T & I Media Technology

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	77	80	85	88	72	74	81	86	78	77	84	86								
11		40	50	75		51	38	58		39	61	63								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	66	30			
10	55	51		43	71
11	64	65		54	90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	97	96	99	97	99	93	91	95	97	95	96	97								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	89	65			
10	84	71		74	95
11	75	75		67	92

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	37	34	32	35	34	43	43	44	44	41	40	41	43	40	40	37	37	40	40	39	39	38	40	39	37
10	37	41	34	37	36	41	41	42	41	42	40	44	40	42	42	39	39	40	38	38	41	42	35	36	36
11	41	40	40	47	44	42	41	46	49	46	43	44	50	53	51	44	39	41	44	46	44	41	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	55	54	51	46	50	56	60	58	54	54	57	60	60	53	58	49	52	56	50	48	52	52	55	47	49
10	57	55	48	53	48	55	52	49	47	51	54	57	56	57	55	52	47	49	47	47	58	52	46	48	46
11	54	57	53	55	53	49	52	54	55	54	54	57	59	58	62	51	53	45	48	56	59	54	54	58	61

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	25	25	28	34
Biology I	54	58	49	54
English II	60	49	44	61
US History	51	49	56	57

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	49	47	47	53	53
% at or above criterion	33	23	26	10	9
Verbal Average	467	443	441	425	427
Math Average	467	431	452	458	442

Sterling High School

Telephone: (713) 991-0510 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 11625 Martindale Rd. (77048-2099) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,438	1,368	1,274	1,172	1,212
Gender					
Female	47 %	47 %	44 %	44 %	43 %
Male	53 %	53 %	56 %	56 %	57 %
Race/Ethnicity					
African American	78 %	76 %	73 %	72 %	71 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	18 %	20 %	23 %	25 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	44 %	49 %	80 %	71 %	71 %
ESL	1 %	2 %	3 %	4 %	4 %
Gifted/Talented	0 %	10 %	8 %	5 %	5 %
Special Ed	14 %	14 %	17 %	20 %	21 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	41 %	50 %	60 %	66 %	76 %
Limited English (LEP)	1 %	2 %	4 %	5 %	5 %
At-Risk	69 %	78 %	79 %	70 %	70 %
Honors Classes	17 %	13 %	22 %	14 %	15 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.3 %	93.3 %	94.0 %	94.1 %	94.0 %
Dropout Rate	1.2 %	0.6 %	0.4 %	15.8 %	N/A
Graduate Count	252	219	252	241	213
Texas Scholars	61	26	51	160	176
Disciplinary Actions					
In-School Suspensio	729	801	883	975	736
Out-of-School Susp.	337	462	372	339	345
Expulsions	15	8	2	8	1
Alternative Placement	N/A	0	28	30	72
Total Number	1,081	1,271	1,285	1,352	1,154

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	72	74	67	63	63
Gender					
Female	57 %	62 %	52 %	56 %	54 %
Male	43 %	38 %	48 %	44 %	46 %
Ethnicity					
African American	76 %	76 %	75 %	68 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	1 %	3 %	3 %	5 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	12 %	22 %	27 %	22 %
Average Experience	15 yrs	15 yrs	17 yrs	18 yrs	17 yrs
Years of Experience					
5 or less	31 %	30 %	24 %	29 %	35 %
6 to 10	10 %	11 %	12 %	11 %	3 %
11 or more	60 %	60 %	64 %	60 %	62 %
Teacher by Program					
Regular	64 %	65 %	64 %	62 %	60 %
Career & Tech. Ed.	14 %	14 %	13 %	14 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	4 %	6 %	5 %	8 %
Special Education	13 %	12 %	12 %	14 %	16 %
Other	6 %	4 %	3 %	3 %	0 %
Advanced Degrees					
Master's	39 %	42 %	48 %	46 %	49 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	94 %	N/A
STAFF					
Counselors	5	5	4	4	4
Assistant Principals	4	4	4	4	4
Other Professional Staf	5	4	7	10	4
Educational Aides	8	10	13	14	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Exemplary	Acceptable	Exemplary	No Progress	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Aviation Sciences (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Business Computer Information Systems
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation

Career & Tech. Ed. *(continued*

T & I Mill & Cabinetry
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	88	91	90	94	71	88	80	92	91	93	85	95								
11		55	36	60		50	39	40		53	38	58								

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
65	33			
46	63		39	72
43	49		37	80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	100	100	98	100	96	97	98	100	100	97	98	100								
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
87	65			
38	92		65	92
64	89		69	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	35	36	34	30	32	41	39	42	36	38	42	40	42	36	38	25	34	39	33	33	34	35	38	32	36
10	36	39	33	31	32	36	43	40	37	33	40	43	38	37	41	25	35	36	34	32	32	36	32	28	34
11	36	40	34	34	33	35	35	39	35	34	41	41	41	38	39	30	34	34	35	30	32	35	39	36	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	50	51	47	44	48	55	50	53	50	51	56	55	52	51	53	36	45	46	43	45	50	47	48	42	53
10	56	52	48	42	44	53	52	55	46	43	51	53	50	48	54	38	42	52	40	39	56	51	46	33	41
11	50	54	45	48	50	47	45	47	46	46	52	51	48	51	54	41	43	41	49	39	46	48	48	50	44

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	18	21	29	26
Biology I	64	74	68	61
English II	61	78	67	50
US History	31	35	35	48

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	41	48	45	50	45
% at or above criterion	14	14	13	3	5
Verbal Average	405	397	405	416	411
Math Average	417	396	394	401	405

Waltrip High School

Telephone: (713) 688-1361 **Principal:** Ray Morgan **Board Member:** Karla Cisneros **Grades Served**

Address: 1900 West 34th (77018-6186) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,492	1,555	1,646	1,740	1,789
Gender					
Female	49 %	50 %	48 %	50 %	51 %
Male	51 %	50 %	52 %	50 %	49 %
Race/Ethnicity					
African American	21 %	20 %	20 %	20 %	19 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	53 %	54 %	54 %	56 %	59 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	23 %	25 %	24 %	22 %	21 %
Students by Program					
Career & Tech. Ed.	72 %	76 %	73 %	76 %	75 %
ESL	4 %	6 %	7 %	8 %	10 %
Gifted/Talented	15 %	13 %	10 %	13 %	10 %
Special Ed	13 %	12 %	13 %	13 %	11 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	37 %	45 %	41 %	57 %	61 %
Limited English (LEP)	5 %	11 %	9 %	10 %	12 %
At-Risk	56 %	62 %	63 %	65 %	57 %
Honors Classes	22 %	22 %	21 %	24 %	28 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	88.9 %	91.2 %	92.0 %	91.5 %	92.7 %
Dropout Rate	1.1 %	1.6 %	1.6 %	4.0 %	N/A
Graduate Count	190	199	248	246	297
Texas Scholars	47	46	64	101	164
Disciplinary Actions					
In-School Suspensio	621	225	256	723	506
Out-of-School Susp.	226	130	206	153	216
Expulsions	14	0	0	8	9
Alternative Placement	N/A	0	1	20	91
Total Number	861	355	463	904	822

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	83	86	86	92	101
Gender					
Female	63 %	67 %	60 %	52 %	55 %
Male	37 %	33 %	40 %	48 %	45 %
Ethnicity					
African American	39 %	43 %	42 %	41 %	34 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispani	6 %	5 %	5 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	50 %	51 %	52 %	56 %
Average Experience	17 yrs	17 yrs	18 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	24 %	22 %	21 %	26 %	25 %
6 to 10	10 %	13 %	12 %	16 %	18 %
11 or more	66 %	65 %	67 %	58 %	57 %
Teacher by Program					
Regular	66 %	66 %	66 %	66 %	65 %
Career & Tech. Ed.	13 %	11 %	8 %	11 %	11 %
Compensatory Ed.	1 %	1 %	0 %	1 %	1 %
Gifted/Talented	5 %	7 %	13 %	7 %	10 %
Special Education	10 %	11 %	10 %	10 %	8 %
Other	4 %	2 %	0 %	3 %	3 %
Advanced Degrees					
Master's	37 %	36 %	40 %	36 %	41 %
Doctorate	4 %	4 %	3 %	3 %	5 %
Attendance Rate	97 %	97 %	95 %	95 %	N/A
STAFF					
Counselors	4	4	5	4	3
Assistant Principals	3	3	4	3	3
Other Professional Staf	4	3	8	9	5
Educational Aides	4	4	14	14	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	Exemplary	Minimal	Acceptable	Minimal	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Research & Technology (SWAS)

Advanced Academics

Advanced Placement
Int'l. Baccalaureate

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
PEL Child Care
T & I Automotive Technician

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	85	89	96	96	76	89	95	93	87	94	91	91								
11		23	58	72		38	67	50		32	26	50								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	76	51			
10	54	57		51	81
11	48	60		55	83

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	*	100	100	100	*	99	99	100	*	100	98	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	96	82			
10	77	85		82	98
11	71	83		82	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	42	42	41	39	40	47	48	50	47	47	47	48	49	47	47	42	43	45	43	44	45	44	44	43	44
10	43	47	45	46	40	44	50	52	46	40	44	47	49	50	46	44	47	46	44	42	46	47	43	43	39
11	49	43	44	44	44	44	42	48	45	44	48	46	49	48	48	46	44	48	43	44	49	45	48	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	63	60	56	54	57	66	63	65	60	61	66	64	63	62	63	59	56	56	53	57	63	58	56	53	58
10	*	64	55	59	54	*	63	58	54	49	*	63	58	64	62	*	59	51	53	52	*	59	46	53	50
11			55	57	56			57	54	54			58	58	60			58	53	53			57	57	57

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	24	37	39	65
Biology I	63	68	73	67
English II	36	38	66	49
US History	54	49	55	34

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	44	38	37	45	51
% at or above criterion	33	34	36	15	17
Verbal Average	472	474	466	460	468
Math Average	460	460	452	448	451

Washington High School

Telephone: (713) 692-5947 **Principal:** Franklyn Wesley **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 119 East 39th (77018-6599) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,455	1,393	1,329	1,213	1,245
Gender					
Female	45 %	42 %	43 %	43 %	42 %
Male	55 %	58 %	57 %	57 %	58 %
Race/Ethnicity					
African American	84 %	83 %	81 %	79 %	79 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	12 %	13 %	14 %	16 %	17 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	3 %	4 %	4 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	59 %	58 %	57 %	64 %	62 %
ESL	0 %	0 %	<1 %	2 %	2 %
Gifted/Talented	11 %	19 %	36 %	35 %	12 %
Special Ed	13 %	13 %	12 %	13 %	12 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	46 %	55 %	61 %	61 %	63 %
Limited English (LEP)	0 %	0 %	1 %	3 %	3 %
At-Risk	55 %	66 %	66 %	64 %	59 %
Honors Classes	38 %	36 %	38 %	41 %	37 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.7 %	91.0 %	89.8 %	91.7 %	92.5 %
Dropout Rate	0.6 %	0.8 %	0.6 %	9.7 %	N/A
Graduate Count	263	252	240	222	228
Texas Scholars	89	129	81	183	171
Disciplinary Actions					
In-School Suspensio	106	99	45	57	0
Out-of-School Susp.	222	189	172	96	148
Expulsions	2	0	2	3	1
Alternative Placement	N/A	0	6	31	54
Total Number	330	288	225	187	203

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	85	84	76	74	74
Gender					
Female	55 %	55 %	57 %	62 %	59 %
Male	45 %	45 %	43 %	38 %	41 %
Ethnicity					
African American	62 %	66 %	70 %	70 %	68 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispani	5 %	5 %	4 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	30 %	26 %	26 %	23 %
Average Experience	16 yrs	16 yrs	18 yrs	20 yrs	19 yrs
Years of Experience					
5 or less	27 %	26 %	20 %	14 %	19 %
6 to 10	8 %	7 %	9 %	11 %	8 %
11 or more	65 %	67 %	71 %	76 %	73 %
Teacher by Program					
Regular	55 %	60 %	57 %	49 %	53 %
Career & Tech. Ed.	12 %	12 %	11 %	12 %	11 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	2 %	1 %	5 %	5 %	4 %
Special Education	13 %	10 %	12 %	12 %	14 %
Other	7 %	17 %	14 %	19 %	15 %
Advanced Degrees					
Master's	42 %	38 %	46 %	46 %	46 %
Doctorate	2 %	4 %	3 %	1 %	1 %
Attendance Rate	96 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	4	4	5	4	4
Assistant Principals	2	3	3	3	3
Other Professional Staf	4	2	7	6	3
Educational Aides	6	6	10	9	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Exemplary	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Exemplary	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Engineering Professions (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Technology Education
T & I Automotive Technician
T & I Career Preparation

Career & Tech. Ed. *(continued*

T & I Graphic Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	91	96	95	96	83	92	92	96	95	98	96	99								
11		30	40	59		18	42	18		58	88	70								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	77	50			
10	69	71		66	88
11	73	66		68	89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	99	100	99	99	100	100	97	100	100	100	100	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	96	86			
10	85	97		100	100
11	89	98		100	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	38	39	39	37	35	43	47	49	46	45	45	47	48	44	43	36	39	47	42	39	37	39	45	41	37
10	45	45	47	45	42	47	53	54	50	43	49	49	53	53	50	40	44	52	46	42	41	46	47	45	40
11	46	43	44	47	46	44	44	50	51	46	47	47	50	53	53	43	40	47	48	42	39	41	47	50	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	60	61	58	56	53	70	70	71	67	64	66	63	65	59	58	59	59	61	56	54	60	59	59	54	53
10	64	63	60	58	61	70	73	70	62	62	63	62	63	63	68	56	57	64	56	59	58	61	61	57	57
11	67	63	59	64	65	68	66	71	73	66	63	62	64	66	68	63	59	67	65	58	57	62	63	64	56

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	48	50	67	80
Biology I	92	88	88	87
English II	75	74	85	84
US History	52	53	50	78

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	47	54	36	68	65
% at or above criterion	44	43	35	23	18
Verbal Average	474	464	443	461	462
Math Average	498	481	477	489	480

Westbury High School

Telephone: (713) 726-2140 **Principal:** Ivy Levingston **Board Member:** Lawrence Marshall **Grades Served**

Address: 11911 Chimney Rock (77035-4403) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	2,209	2,008	1,969	1,779	1,800
Gender					
Female	49 %	50 %	49 %	49 %	50 %
Male	51 %	50 %	51 %	51 %	50 %
Race/Ethnicity					
African American	52 %	50 %	52 %	50 %	49 %
Asian	7 %	8 %	7 %	5 %	4 %
Hispanic	26 %	30 %	31 %	35 %	38 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	14 %	12 %	10 %	10 %	9 %
Students by Program					
Career & Tech. Ed.	64 %	64 %	64 %	69 %	65 %
ESL	8 %	10 %	12 %	14 %	13 %
Gifted/Talented	15 %	17 %	17 %	15 %	6 %
Special Ed	13 %	12 %	10 %	11 %	13 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	36 %	41 %	46 %	55 %	59 %
Limited English (LEP)	8 %	10 %	12 %	15 %	14 %
At-Risk	64 %	75 %	83 %	77 %	76 %
Honors Classes	30 %	29 %	27 %	27 %	23 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.0 %	90.0 %	90.7 %	90.8 %	91.3 %
Dropout Rate	2.8 %	3.5 %	1.9 %	2.6 %	N/A
Graduate Count	346	324	387	302	254
Texas Scholars	134	96	116	131	144
Disciplinary Actions					
In-School Suspensio	2,621	1,625	2,185	2,023	1,493
Out-of-School Susp.	550	569	544	452	666
Expulsions	33	4	4	6	2
Alternative Placement	N/A	5	1	22	76
Total Number	3,219	2,203	2,734	2,503	2,237

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	122	114	101	95	107
Gender					
Female	58 %	62 %	65 %	59 %	62 %
Male	42 %	38 %	35 %	41 %	38 %
Ethnicity					
African American	49 %	48 %	51 %	49 %	49 %
Asian	0 %	0 %	1 %	2 %	2 %
Hispani	5 %	4 %	2 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	47 %	46 %	46 %	48 %
Average Experience	12 yrs	13 yrs	16 yrs	15 yrs	14 yrs
Years of Experience					
5 or less	42 %	33 %	25 %	28 %	28 %
6 to 10	13 %	18 %	23 %	25 %	23 %
11 or more	45 %	50 %	52 %	46 %	49 %
Teacher by Program					
Regular	60 %	63 %	55 %	55 %	64 %
Career & Tech. Ed.	11 %	12 %	12 %	13 %	12 %
Compensatory Ed.	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	4 %	6 %	6 %	8 %	6 %
Special Education	11 %	10 %	14 %	12 %	11 %
Other	7 %	4 %	8 %	6 %	2 %
Advanced Degrees					
Master's	30 %	35 %	41 %	32 %	34 %
Doctorate	1 %	1 %	3 %	5 %	4 %
Attendance Rate	96 %	98 %	93 %	93 %	N/A
STAFF					
Counselors	7	6	6	6	5
Assistant Principals	4	3	4	4	5
Other Professional Staf	6	5	13	11	3
Educational Aides	9	8	12	11	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	No Progress	Minimal	Minimal	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Coalition of Essential Schools (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Health Science Technology Career

Career & Tech. Ed. *(continued*

T & I Automotive Technician
T & I Mill & Cabinetry

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	76	78	78	91	60	66	74	82	80	76	73	83								
11		52	25	58		46	34	62		36	29	49								

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
74	38			
56	50		48	74
54	46		46	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	93	81	93	100	79	86	90	100	93	95	83	100								
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
77	52			
67	59		67	73
68	57		52	77

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	36	40	34	32	35	42	44	42	39	42	43	45	44	40	43	36	40	39	36	37	37	41	40	36	37
10	38	38	37	37	35	41	40	41	38	39	41	41	44	43	42	38	38	41	36	36	40	38	37	36	35
11	44	42	38	42	40	43	42	43	42	38	46	46	46	48	47	43	41	39	41	36	43	42	44	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	49	54	41	45	40	53	52	46	48	48	56	59	50	52	49	46	49	41	40	42	47	50	39	47	42
10	54	54	48	44	44	50	52	46	44	45	52	50	54	52	48	50	50	48	40	44	52	51	41	41	41
11	49	53	43	46	41	46	46	46	45	40	52	53	48	54	45	51	45	42	44	36	45	48	47	46	42

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	9	16	18	18
Biology I	60	67	60	65
English II	50	66	62	48
US History	40	37	36	59

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	70	70	46	56	68
% at or above criterion	32	32	33	10	12
Verbal Average	455	455	454	435	431
Math Average	471	471	458	441	424

Westside High School

Telephone: (281) 920-8000 **Principal:** Scott Van Beck **Board Member:** Laurie Bricker **Grades Served**

Address: 14201 Briar Forest (77077-1806) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			1,772	2,308	2,653
Gender					
Female			46 %	48 %	49 %
Male			54 %	52 %	51 %
Race/Ethnicity					
African American			23 %	25 %	27 %
Asian			7 %	8 %	9 %
Hispanic			27 %	28 %	28 %
Native American			0 %	<1 %	<1 %
White			42 %	39 %	36 %
Students by Program					
Career & Tech. Ed.			51 %	41 %	30 %
ESL			3 %	6 %	6 %
Gifted/Talented			47 %	36 %	19 %
Special Ed			8 %	8 %	7 %
Title			0 %	0 %	0 %
Free/Reduced Lunc			25 %	26 %	27 %
Limited English (LEP)			4 %	7 %	6 %
At-Risk			39 %	46 %	40 %
Honors Classes			55 %	49 %	45 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				93.5 %	91.0 %
Dropout Rate				8.0 %	N/A
Graduate Count				197	245
Texas Scholars				56	144
Disciplinary Actions					
In-School Suspensio				461	327
Out-of-School Susp.				336	301
Expulsions				1	0
Alternative Placement				28	34
Total Number				826	662

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number			84	118	143
Gender					
Female			54 %	46 %	50 %
Male			46 %	54 %	50 %
Ethnicity					
African American			21 %	18 %	20 %
Asian			6 %	5 %	5 %
Hispani			4 %	5 %	6 %
Native American			1 %	1 %	1 %
White			68 %	71 %	69 %
Average Experience			10 yrs	11 yrs	9 yrs
Years of Experience					
5 or less			43 %	39 %	49 %
6 to 10			14 %	17 %	18 %
11 or more			43 %	44 %	33 %
Teacher by Program					
Regular			69 %	69 %	75 %
Career & Tech. Ed.			7 %	7 %	2 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			8 %	8 %	7 %
Special Education			1 %	2 %	6 %
Other			12 %	13 %	9 %
Advanced Degrees					
Master's			38 %	31 %	25 %
Doctorate			2 %	3 %	2 %
Attendance Rate			95 %	96 %	N/A
STAFF					
Counselors			1	1	1
Assistant Principals			0	1	1
Other Professional Staf			14	13	15
Educational Aides			2	5	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Recognized	Recognized
Progress				N/A	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				Acceptable	Low Perfoming

School-Based Programs

Special Education

Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Integrated Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Business/Office Education
T & I Culinary Arts
Technology Education

Special Notes

Westside High School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10			94	96			91	93			86	90								
11			50	85			69	78			57	66								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	81	64			
10	69	76		78	92
11	66	82		80	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10			100	100			100	100			98	99								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	99	97			
10	89	99		99	100
11	79	94		97	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9			49	50	49			59	57	54			57	55	53			53	51	48			54	51	48
10			49	51	54			53	53	54			52	55	56			50	50	52			48	48	50
11			50	52	55			57	57	56			54	57	56			52	52	52			57	56	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9			61	66	68			74	73	73			72	70	73			64	64	65			67	66	66
10			66	64	70			69	63	72			70	69	71			63	60	67			65	59	66
11				69	66				74	65				72	67				68	62				73	66

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I			55	
Biology I			86	
English II			83	77
US History			88	79

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					77
% at or above criterion					26
Verbal Average					488
Math Average					503

Wheatley High School

Telephone: (713) 671-3900 **Principal:** Bruce S. Goffney **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4900 Market (77020-6599) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	913	884	871	731	770
Gender					
Female	49 %	48 %	45 %	44 %	44 %
Male	51 %	52 %	55 %	56 %	56 %
Race/Ethnicity					
African American	52 %	52 %	50 %	50 %	47 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	48 %	47 %	49 %	50 %	52 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	57 %	65 %	53 %	49 %	53 %
ESL	13 %	13 %	13 %	15 %	15 %
Gifted/Talented	0 %	0 %	4 %	8 %	10 %
Special Ed	23 %	22 %	24 %	28 %	26 %
Title	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunc	66 %	79 %	83 %	97 %	98 %
Limited English (LEP)	14 %	13 %	18 %	20 %	21 %
At-Risk	81 %	87 %	89 %	85 %	81 %
Honors Classes	14 %	7 %	6 %	7 %	10 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	85.8 %	85.6 %	86.0 %	88.8 %	88.0 %
Dropout Rate	0.7 %	0.1 %	1.5 %	20.0 %	N/A
Graduate Count	110	109	107	120	97
Texas Scholars	27	15	40	86	70
Disciplinary Actions					
In-School Suspensio	0	0	86	154	157
Out-of-School Susp.	266	465	678	343	668
Expulsions	22	10	0	0	0
Alternative Placement	N/A	0	0	20	46
Total Number	288	475	764	517	871

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	59	58	50	55	56
Gender					
Female	54 %	52 %	56 %	58 %	63 %
Male	46 %	48 %	44 %	42 %	38 %
Ethnicity					
African American	81 %	76 %	72 %	71 %	77 %
Asian	5 %	7 %	2 %	2 %	4 %
Hispani	2 %	3 %	2 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	14 %	24 %	22 %	14 %
Average Experience	14 yrs	15 yrs	13 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	29 %	22 %	32 %	38 %	43 %
6 to 10	10 %	14 %	14 %	15 %	11 %
11 or more	61 %	64 %	54 %	47 %	46 %
Teacher by Program					
Regular	64 %	62 %	58 %	58 %	50 %
Career & Tech. Ed.	12 %	14 %	14 %	16 %	14 %
Compensatory Ed.	3 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Education	19 %	16 %	20 %	18 %	25 %
Other	2 %	3 %	2 %	2 %	0 %
Advanced Degrees					
Master's	39 %	40 %	44 %	42 %	43 %
Doctorate	3 %	3 %	2 %	4 %	4 %
Attendance Rate	95 %	98 %	94 %	91 %	N/A
STAFF					
Counselors	1	0	3	1	1
Assistant Principals	3	2	3	3	2
Other Professional Staf	5	3	12	11	2
Educational Aides	8	11	16	10	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Exemplary	No Progress	No Progress	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Health Science Technology
Marketing/Hotel Management
PEL Food Prod., Mngt., and Serv. (CTED)
T & I Automotive Technology
Technology Education (Modular Lab)

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	83	86	85	90	82	76	88	90	75	67	85	78								
11		25	50	60		27	50	55		11	58	75								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	60	34			
10	50	54		21	64
11	41	34		32	71

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	26	27	23	26	28	34	36	34	37	37	32	34	36	33	36	31	30	31	31	37	31	30	30	32	34
10	28	27	25	25	29	31	35	35	37	36	30	28	33	30	37	32	29	30	29	37	32	30	27	27	32
11	31	29	24	31	29	33	34	35	35	32	35	34	32	34	33	31	31	27	31	34	32	30	28	35	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	6	31	40	48
Biology I	23	46	63	61
English II	46	70	73	56
US History	16	37	35	62

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	24	19	22	18	13
% at or above criterion	3.0	5	0		
Verbal Average	343	379	362	368	365
Math Average	356	375	366	390	337

Worthing High School

Telephone: (713) 733-3433 **Principal:** John H. Guidry **Board Member:** Lawrence Marshall **Grades Served**

Address: 9215 Scott (77051-3303) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,729	1,725	1,692	1,512	1,325
Gender					
Female	53 %	51 %	51 %	53 %	51 %
Male	47 %	49 %	49 %	47 %	49 %
Race/Ethnicity					
African American	97 %	96 %	96 %	96 %	96 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	3 %	3 %	4 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	58 %	54 %	49 %	52 %	58 %
ESL	0 %	0 %	<1 %	1 %	1 %
Gifted/Talented	0 %	0 %	6 %	11 %	13 %
Special Ed	17 %	18 %	17 %	21 %	22 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	36 %	47 %	54 %	55 %	57 %
Limited English (LEP)	0 %	<1 %	1 %	1 %	1 %
At-Risk	67 %	74 %	76 %	73 %	68 %
Honors Classes	21 %	14 %	14 %	16 %	20 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.2 %	90.4 %	92.2 %	93.7 %	92.3 %
Dropout Rate	3.0 %	1.6 %	1.1 %	0.9 %	N/A
Graduate Count	331	309	292	287	287
Texas Scholars	0	64	44	232	257
Disciplinary Actions					
In-School Suspensio	137	471	405	308	618
Out-of-School Susp.	246	301	591	232	326
Expulsions	3	1	2	2	0
Alternative Placement	N/A	0	3	55	66
Total Number	386	773	1,001	597	1,010

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	99	95	81	97	92
Gender					
Female	55 %	56 %	49 %	56 %	55 %
Male	45 %	44 %	51 %	44 %	45 %
Ethnicity					
African American	91 %	92 %	90 %	85 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	8 %	10 %	14 %	10 %
Average Experience	13 yrs	13 yrs	18 yrs	16 yrs	15 yrs
Years of Experience					
5 or less	39 %	43 %	26 %	31 %	23 %
6 to 10	8 %	7 %	10 %	15 %	22 %
11 or more	53 %	50 %	64 %	54 %	55 %
Teacher by Program					
Regular	55 %	55 %	56 %	56 %	55 %
Career & Tech. Ed.	17 %	16 %	23 %	21 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	4 %	2 %	0 %	2 %
Special Education	20 %	24 %	17 %	21 %	22 %
Other	9 %	1 %	1 %	2 %	0 %
Advanced Degrees					
Master's	31 %	28 %	46 %	39 %	40 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	97 %	98 %	93 %	93 %	N/A
STAFF					
Counselors	5	5	6	5	3
Assistant Principals	4	4	3	5	5
Other Professional Staf	11	6	17	14	6
Educational Aides	15	15	20	19	12

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Exemplary	Minimal	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Advanced Placement

Multilingual

Career & Technology Education

Agriculture
Building Maintenance (CTED)
Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science (CTED)
Family & Consumer Science Career Prep.
Small Engine Repair (CTED)

Career & Tech. Ed. *(continued*

T & I Advertising Desigh (CTED)
T & I Career Preparation
T & I Computer Maintenance
T & I Cosmetology
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	87	91	88	98	78	81	89	93	93	93	91	97								
11		65	27	55		39	18	37		56	44	60								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	75	30			
10	63	63		40	77
11	49	42		36	70

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	94	97	89	100	92	91	94	100	98	98	95	100								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	83	52			
10	77	82		61	90
11	77	61		51	91

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	36	35	33	34	33	41	40	41	42	38	43	42	44	41	41	39	34	39	37	35	34	32	37	35	33
10	36	37	33	34	34	40	42	37	40	36	40	41	43	44	45	36	38	38	35	34	33	31	30	30	33
11	40	40	35	35	35	39	38	40	37	37	42	43	44	41	44	39	37	38	32	34	37	33	38	33	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	46	41	45	46	41	51	49	51	53	46	54	49	55	53	51	49	40	47	44	42	42	38	45	43	40
10	44	44	38	43	44	47	50	44	46	46	47	47	50	55	57	42	44	42	41	41	37	36	36	34	40
11	48	48	40	42	45	46	45	45	43	45	48	51	49	50	54	44	44	41	39	38	42	38	40	38	41

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	17	13	31	39
Biology I	65	69	55	60
English II	60	87	60	58
US History	29	55	51	66

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	56	39	46	56	55
% at or above criterion	9.5	5	6	2	1
Verbal Average	393	405	384	392	397
Math Average	398	389	379	401	403

Yates High School

Telephone: (713) 748-5400 **Principal:** Robert Worthy **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3703 Sampson (77004-4741) **Administrative District:** South Central **District Superintendent:** Linda Whitley 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,765	1,614	1,502	1,401	1,426
Gender					
Female	48 %	50 %	49 %	50 %	52 %
Male	52 %	50 %	51 %	50 %	48 %
Race/Ethnicity					
African American	90 %	89 %	89 %	91 %	91 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	10 %	10 %	10 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	87 %	84 %	87 %	94 %
ESL	3 %	3 %	2 %	3 %	3 %
Gifted/Talented	6 %	5 %	12 %	5 %	2 %
Special Ed	16 %	18 %	15 %	22 %	23 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	60 %	57 %	45 %	73 %	73 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %
At-Risk	76 %	81 %	81 %	68 %	64 %
Honors Classes	14 %	13 %	12 %	14 %	14 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	85.3 %	86.6 %	86.0 %	85.2 %	86.4 %
Dropout Rate	2.7 %	4.7 %	8.0 %	20.4 %	N/A
Graduate Count	258	253	263	237	225
Texas Scholars	64	1	19	7	181
Disciplinary Actions					
In-School Suspensio	0	12	1,695	2,016	2,111
Out-of-School Susp.	370	199	1,443	328	484
Expulsions	13	0	3	0	7
Alternative Placement	N/A	0	4	41	102
Total Number	383	211	3,145	2,385	2,704

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	118	98	96	97	88
Gender					
Female	61 %	61 %	60 %	60 %	60 %
Male	39 %	39 %	40 %	40 %	40 %
Ethnicity					
African American	83 %	81 %	82 %	79 %	80 %
Asian	3 %	4 %	1 %	1 %	1 %
Hispani	3 %	2 %	2 %	3 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	13 %	15 %	16 %	17 %
Average Experience	15 yrs	17 yrs	16 yrs	14 yrs	15 yrs
Years of Experience					
5 or less	29 %	21 %	29 %	39 %	34 %
6 to 10	9 %	9 %	13 %	12 %	13 %
11 or more	62 %	69 %	58 %	48 %	53 %
Teacher by Program					
Regular	64 %	65 %	64 %	67 %	59 %
Career & Tech. Ed.	18 %	17 %	20 %	15 %	17 %
Compensatory Ed.	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	2 %	1 %	1 %	0 %	2 %
Special Education	14 %	13 %	14 %	14 %	18 %
Other	7 %	1 %	1 %	2 %	2 %
Advanced Degrees					
Master's	40 %	41 %	48 %	37 %	38 %
Doctorate	0 %	0 %	1 %	2 %	1 %
Attendance Rate	96 %	96 %	95 %	94 %	N/A
STAFF					
Counselors	4	4	5	5	3
Assistant Principals	3	5	5	5	3
Other Professional Staf	5	4	10	7	5
Educational Aides	12	11	18	15	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Recognized	Minimal	No Progress	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Low Performing	Low Perfoming

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Communications (SWAS)

Advanced Academics

Advanced Placement

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology

Career & Tech. Ed. *(continued*

T & I Building Trades
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology
T & I Graphic Arts
T & I Media Technology
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	84	80	77	94	73	63	76	83	86	84	78	92								
11		54	57	86		32	53	21		71	56	53								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	69	28			
10	53	36		28	63
11	44	40		43	66

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10	92	93	92	98	86	80	89	91	98	98	87	98								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	90	56			
10	79	51		50	85
11	71	64		66	90

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	33	32	33	28	32	36	39	36	36	37	37	38	40	38	39	35	31	36	35	35	33	33	35	33	33
10	36	37	28	32	32	34	38	35	33	35	37	38	33	41	41	38	36	34	33	34	37	36	31	30	30
11	38	37	32	35	34	34	35	35	34	34	39	39	38	42	40	37	35	33	35	33	35	35	38	35	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	46	51	45	43	46	47	48	47	46	51	50	56	54	50	52	40	42	46	43	45	37	46	46	41	42
10	50	48	34	43	45	41	42	40	42	39	47	50	39	57	54	44	41	39	43	39	46	44	36	36	39
11	50	48	34	47	48	39	39	34	42	41	48	45	43	53	54	43	38	34	47	41	41	40	39	43	40

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	4	6	12	23
Biology I	59	77	58	53
English II	66	70	51	71
US History	23	26	35	69

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	24	44	33	47	52
% at or above criterion	2.8	9	7	3	
Verbal Average	397	398	402	389	379
Math Average	376	385	361	373	371

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Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1700 Gregg (77020-2221) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	133	122	118	85	103
Gender					
Female	68 %	62 %	52 %	49 %	60 %
Male	32 %	38 %	48 %	51 %	40 %
Race/Ethnicity					
African American	65 %	55 %	47 %	46 %	39 %
Asian	0 %	1 %	1 %	0 %	0 %
Hispanic	32 %	40 %	47 %	52 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	5 %	4 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	86 %	93 %	91 %	87 %	93 %
ESL	0 %	0 %	0 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	14 %	16 %	16 %	21 %	20 %
Title	0 %	0 %	0 %	100 %	0 %
Free/Reduced Lunc	71 %	74 %	86 %	85 %	84 %
Limited English (LEP)	0 %	0 %	0 %	6 %	8 %
At-Risk	87 %	94 %	100 %	92 %	97 %
Honors Classes	2 %	2 %	1 %	2 %	2 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	75.9 %	76.1 %	76.6 %	79.6 %	79.7 %
Dropout Rate	12.6 %	12.8 %	3.0 %	8.2 %	N/A
Graduate Count	15	14	17	10	18
Texas Scholars	0	0	3	10	18
Disciplinary Actions					
In-School Suspensio	102	88	126	79	51
Out-of-School Susp.	109	89	58	59	70
Expulsions	3	14	0	0	2
Alternative Placement	N/A	0	0	11	3
Total Number	214	191	184	149	126

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	17	16	16	20	17
Gender					
Female	41 %	50 %	56 %	60 %	59 %
Male	59 %	50 %	44 %	40 %	41 %
Ethnicity					
African American	76 %	88 %	75 %	75 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	12 %	6 %	6 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	6 %	19 %	20 %	12 %
Average Experience	13 yrs	14 yrs	17 yrs	13 yrs	14 yrs
Years of Experience					
5 or less	24 %	31 %	25 %	30 %	24 %
6 to 10	18 %	13 %	19 %	30 %	35 %
11 or more	59 %	56 %	56 %	40 %	41 %
Teacher by Program					
Regular	53 %	63 %	56 %	80 %	53 %
Career & Tech. Ed.	24 %	19 %	19 %	10 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	19 %	25 %	10 %	24 %
Other	12 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	44 %	56 %	45 %	41 %
Doctorate	0 %	6 %	6 %	5 %	6 %
Attendance Rate	96 %	97 %	95 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staf	4	2	2	3	1
Educational Aides	5	5	5	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career Counselor
Business/Office Education
Family & Consumer Science
Marketing Education Lab
T & I Small Engine Repair

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10	40	67	53	50	14	47	32	30	67	67	50	40								
11		50	*	83		50	*	71		100	*	80								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					
9	29	14			
10	64	38		7	77
11	*	0		7	67

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6		*	*		*		*	*		*		*	*		*		*	*		*		*	*		*
7	14	*	*	*		27	*	*	*		18	*	*	*		19	*	*	*		19	*	*	*	
8	*	*	*	*	7	*	*	*	*	20	*	*	*	*	13	*	*	*	*	13	*	*	*	*	24
9	25	27	24	25	26	30	31	33	32	31	29	30	35	28	33	31	29	33	28	29	31	27	30	31	32
10	22	25	24	28	26	30	32	35	30	32	31	32	30	30	32	27	28	33	27	30	31	31	29	24	30
11	20	31	26	28	23	25	28	30	32	24	26	34	34	31	27	30	32	32	27	26	37	32	30	29	28

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	0	0	0	5
Biology I	23	28	28	41
English II	12	30	30	39
US History	16	14	10	26

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested		8	0	*	*
% at or above criterion			0	*	*
Verbal Average		*	*	320	328
Math Average		*	*	290	298

Community Education Partners-Southeast

Telephone: (713) 428-0160 **Principal:** Luis Gavito **Board Member:** None **Grades Served**

Address: 8805 Ferndale (77017-6515) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total		446	608	666	415
Gender					
Female		33 %	37 %	31 %	31 %
Male		67 %	63 %	69 %	69 %
Race/Ethnicity					
African American		34 %	36 %	38 %	36 %
Asian		0 %	<1 %	<1 %	<1 %
Hispanic		64 %	63 %	59 %	62 %
Native American		0 %	0 %	0 %	0 %
White		2 %	1 %	3 %	1 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	13 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		7 %	2 %	1 %	1 %
Title		0 %	0 %	0 %	100 %
Free/Reduced Lunc		73 %	90 %	94 %	89 %
Limited English (LEP)		20 %	20 %	21 %	14 %
At-Risk		89 %	89 %	98 %	100 %
Honors Classes		0 %	0 %	0 %	13 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate			78.7 %	81.7 %	86.5 %
Dropout Rate			0.8 %	0.0 %	N/A
Graduate Count			0	4	7
Texas Scholars			0	0	6
Disciplinary Actions					
In-School Suspensio			0	0	0
Out-of-School Susp.			0	0	0
Expulsions			0	20	12
Alternative Placement			0	526	0
Total Number			0	546	12

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance			N/A	N/A	N/A
Progress			N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance			Low Performing	N/A	N/A

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: Community Education Partners-Southeast opened August, 1999; therefore, the prior years of data are not available. As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6		31	37	37	39		33	38	38	43		35	33	34	37		32	41	30	38		22	36	29	32
7		29	33	36	37		31	34	38	39		32	33	39	38		32	40	37	36		26	31	29	34
8		29	32	30	35		34	31	28	37		30	32	35	35		30	35	30	35		29	32	30	31
9		30	29	29	35		33	38	36	39		32	36	33	39		30	37	39	39		30	35	35	35
10		28	27	32	27		30	40	35	35		29	29	28	29		33	35	37	30		27	29	29	29
11		33	19	19	30		34	31	30	30		36	29	25	29		32	30	28	38		41	34	33	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															
9															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I		0	*	
Biology I		50	14	
English II		25	33	
US History		0	0	

Note: 97-98 = NSE; 98-99 to present = All Students

Community Education Partners-Southwest

Telephone: (713) 394-3500 **Principal:** Luis Gavito **Board Member:** None **Grades Served**

Address: 8103 Beechnut (77074-6003) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,226	580	625	579	492
Gender					
Female	34 %	36 %	37 %	32 %	29 %
Male	66 %	64 %	63 %	68 %	71 %
Race/Ethnicity					
African American	34 %	34 %	34 %	28 %	27 %
Asian	<1 %	2 %	<1 %	1 %	0 %
Hispanic	59 %	57 %	62 %	67 %	69 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	6 %	8 %	3 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	<1 %	0 %	14 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	8 %	2 %	1 %	2 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	72 %	84 %	89 %	92 %	87 %
Limited English (LEP)	0 %	19 %	21 %	23 %	21 %
At-Risk	73 %	87 %	87 %	98 %	92 %
Honors Classes	3 %	3 %	8 %	2 %	8 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.8 %	80.9 %	78.1 %	79.8 %	85.1 %
Dropout Rate	6.6 %	8.4 %	0.3 %	0.0 %	N/A
Graduate Count	0	1	19	11	9
Texas Scholars	0	0	0	11	3
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	20	36
Alternative Placement		0	0	521	0
Total Number		0	0	541	36

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors				0	
Assistant Principals				0	
Other Professional Staf				1	
Educational Aides				0	

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	AE: Acceptable	AE: Acceptable	Low Performing	N/A	N/A

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	26				21															
7	27				24															
8	35				31				30				42				14			
9																				
10	46				30				59											
11																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	27	30	34	40	37	32	33	39	39	39	30	31	36	40	38	30	35	36	36	36	29	25	31	37	34
7	27	34	36	34	36	28	32	36	36	37	22	37	35	36	37	28	34	38	36	37	26	29	30	34	35
8	27	30	39	36	36	30	32	32	33	31	29	35	36	39	38	29	31	35	34	37	31	28	31	35	34
9	32	34	30	35	34	34	36	39	40	40	34	34	37	38	39	33	34	38	39	39	31	30	34	38	39
10	30	31	26	37	26	33	34	36	37	31	32	27	27	40	29	34	39	33	35	27	38	30	28	27	27
11	33	32	29	41	37	36	33	34	32	38	41	31	31	38	45	39	40	28	33	35	36	36	28	33	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															
9															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	1			5
Biology I	12			56
English II	7			33
US History	5			42

Note: 97-98 = NSE; 98-99 to present = All Students

Community Services

Telephone: (713) 636-6066 **Principal:** Mildred Nicks **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4610 East Crosstimbers (77016-6399 **Administrative District:** Alternative **District Superintendent:** Deborah Singleton EE-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	533	490	425	463	463
Kindergarten and Below	27	21	19	22	24
Gender					
Female	42 %	42 %	44 %	47 %	42 %
Male	58 %	58 %	56 %	53 %	58 %
Race/Ethnicity					
African American	37 %	33 %	32 %	36 %	36 %
Asian	3 %	2 %	3 %	2 %	2 %
Hispanic	27 %	33 %	33 %	34 %	34 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	33 %	32 %	32 %	28 %	28 %
Students by Program					
Bilingual	1 %	2 %	5 %	5 %	5 %
ESL	1 %	3 %	4 %	9 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	63 %	61 %	57 %	61 %	65 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	29 %	31 %	39 %	42 %	53 %
Limited English (LEP)	2 %	6 %	9 %	14 %	15 %
At-Risk	40 %	35 %	40 %	51 %	68 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	98.1 %	97.4 %	98.4 %	98.5 %
Promotion Rate	84.1%	92.6 %	79.0 %	83.3 %	89.3%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	13	0
Total Number	0	0	0	13	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	110	110	106	114	118
Gender					
Female	74 %	74 %	71 %	69 %	69 %
Male	26 %	26 %	29 %	31 %	31 %
Ethnicity					
African American	48 %	50 %	50 %	49 %	48 %
Asian	0 %	1 %	2 %	2 %	3 %
Hispani	6 %	6 %	6 %	7 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	44 %	42 %	42 %	41 %
Average Experience	18 yrs	19 yrs	20 yrs	20 yrs	20 yrs
Years of Experience					
5 or less	10 %	7 %	8 %	11 %	10 %
6 to 10	15 %	15 %	10 %	9 %	10 %
11 or more	75 %	78 %	82 %	80 %	80 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	100 %	100 %
Other	5 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	42 %	43 %	39 %	41 %
Doctorate	4 %	5 %	7 %	5 %	5 %
Attendance Rate	95 %	98 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	1	2
Assistant Principals	4	4	4	4	4
Other Professional Staf	3	3	5	2	3
Educational Aides	44	39	46	44	46

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Acceptable MS-Low Perf.	Low Performing	Acceptable	AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Generic Self-Contained
Homebound
Hospital
Multiply Impaired Program
Orthopedic Impaired
Other Health

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a result of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		40	*	*		17	*	*												
4		63	40	*		57	40	*		*	*	*								
5		*	*	*		80	*	*												
6		*	*	*		*	*	*												
7		23	*	60		29	*	40												
8	43	57	*	100	29	56	*	75	30	40	67	71	29	53	*	75	0	47	*	63
9																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	*	*			
4	*	*	*		
5	*	*		*	
6	*	*			
7	*	*	*		
8	57	33			43
9	60	*			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				
9																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					
9					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	42	58	37	53	48	38	46	36	51	42	48	55	42	53	46	37	46	39	23	44					
2	45	44	54	40	50	35	35	56	38	53	40	34	38	28	33	45	34	46	26	51					
3	29	20	45	49	54	27	26	31	42	63	30	25	40	52	53	25	29	42	53	63	20	33	39	59	65
4	26	38	30	41	37	32	38	27	28	38	48	42	37	34	39	30	30	30	33	37	35	42	40	30	32
5	26	12	29	39	35	22	26	33	35	26	28	20	32	42	26	21	30	33	37	25	21	35	35	37	26
6	24	26	20	30	33	28	36	32	35	37	24	30	26	32	36	27	31	21	37	37	23	24	29	30	34
7	27	24	20	34	22	38	31	30	35	29	29	32	31	36	27	35	26	28	37	29	34	30	30	29	27
8	39	37	32	30	25	36	35	32	28	27	41	38	31	29	25	35	40	32	31	26	38	40	31	36	26
9	34	36	34	28	35	37	35	39	36	36	32	38	39	33	35	31	32	40	35	35	35	34	38	35	33
10	42	53	37	29	36	38	47	37	32	40	48	46	36	27	36	37	46	39	34	37	33	52	37	31	38
11	40	48	41	38	33	31	39	48	31	33	35	52	43	41	33	37	47	46	36	33	35	36	44	33	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	*	*		*		*		*				
4	*				*							
5		*				*						
6												

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1		*	*	*			*	*	*			*	*	*	
2	*	*	*			*	*	*			*	*	*		
3		*	*	*	*		*		*	*		*	*	*	*
4	*				*	*				*	*				*
5				*					*					*	
6															
7															
8															
9															

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	0	13	23	21
Biology I	64	63	65	63
English II	32	76	72	38
US History	21	53	50	55

Note: 97-98 = NSE; 98-99 to present = All Students

Contemporary Learning Center

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1906 Cleburne (77004-4131) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 7-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	538	667	690	693	712
Gender					
Female	56 %	54 %	49 %	51 %	53 %
Male	44 %	46 %	51 %	49 %	47 %
Race/Ethnicity					
African American	77 %	74 %	68 %	66 %	62 %
Asian	<1 %	1 %	0 %	0 %	1 %
Hispanic	20 %	23 %	30 %	32 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	43 %	49 %	57 %	61 %	35 %
ESL	2 %	3 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	3 %	3 %	3 %	2 %
Title	0 %	0 %	23 %	0 %	0 %
Free/Reduced Lunc	58 %	52 %	63 %	66 %	74 %
Limited English (LEP)	2 %	4 %	4 %	6 %	6 %
At-Risk	84 %	91 %	91 %	91 %	89 %
Honors Classes	4 %	1 %	2 %	2 %	1 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	82.3 %	82.7 %	85.0 %	82.0 %	81.5 %
Dropout Rate	7.2 %	12.4 %	3.0 %	8.4 %	N/A
Graduate Count	111	147	136	145	165
Texas Scholars	0	0	0	135	165
Disciplinary Actions					
In-School Suspensio	365	424	416	185	350
Out-of-School Susp.	318	298	126	156	242
Expulsions	8	0	2	1	1
Alternative Placement	N/A	0	4	16	20
Total Number	691	722	548	358	613

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	38	30	40	45	36
Gender					
Female	63 %	60 %	63 %	62 %	56 %
Male	37 %	40 %	38 %	38 %	44 %
Ethnicity					
African American	61 %	53 %	60 %	58 %	58 %
Asian	0 %	3 %	3 %	2 %	6 %
Hispani	5 %	3 %	5 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	40 %	33 %	36 %	31 %
Average Experience	13 yrs	14 yrs	15 yrs	17 yrs	17 yrs
Years of Experience					
5 or less	34 %	30 %	28 %	20 %	17 %
6 to 10	11 %	13 %	13 %	18 %	22 %
11 or more	55 %	57 %	60 %	62 %	61 %
Teacher by Program					
Regular	82 %	73 %	73 %	80 %	75 %
Career & Tech. Ed.	13 %	20 %	18 %	16 %	19 %
Compensatory Ed.	3 %	3 %	5 %	4 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	37 %	50 %	44 %	50 %
Doctorate	0 %	3 %	5 %	7 %	8 %
Attendance Rate	94 %	98 %	94 %	92 %	N/A
STAFF					
Counselors	4	4	4	4	3
Assistant Principals	3	3	4	3	4
Other Professional Staf	3	3	4	2	2
Educational Aides	2	2	2	4	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.

School-Based Programs

Special Education

Co-Teacher

Magnet

Alternative School (SUS)

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Career Investigation (Middle School)
Diversified Career Preparation
Family & Consumer Science
Keyboarding (Middle School)
Marketing Education Career Preparation

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
7	71	*	*	80	50		*	40												
8	65	56	61	71	36	63	44	73	50	36	40	44	49	48	42	55	10	19	15	41
9																				
10	76	61	50	94	29	46	50	74	77	56	49	88								
11		70	38	64		36	36	49		61	58	87								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
7	*	*	38		
8	56	18			83
9	52	18			
10	29	22		14	54
11	28	11		7	53

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
7	67		*	80	47		*	40												
8	65	51	61	71	35	67	44	74	52	37	39	43	49	49	41	55	9	20	15	41
9																				
10	71	67	49	92	30	50	50	75	83	65	47	85								
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
7	*	*	40		
8	56	18			83
9	51	18			
10	29	19		14	55
11	31	12		7	53

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
7	31		28	41	34	32		32	40	32	37		36	38	31	36		40	41	35	37		33	39	29
8	29	28	34	32	30	29	27	33	29	30	36	36	37	35	34	34	32	38	29	29	33	31	36	35	31
9	31	29	30	32	32	34	34	34	38	36	37	34	39	38	36	32	30	37	38	37	33	29	35	35	36
10	29	28	25	31	31	31	29	29	32	38	30	29	29	38	33	33	28	32	34	36	30	32	28	31	31
11	30	26	26	29	29	32	32	29	32	32	31	32	33	32	32	33	28	28	30	31	34	30	34	35	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
7	31		29	44	35	32		32	42	34	37		35	39	34	36		40	43	36	37		33	41	29
8	29	27	35	33	30	29	27	33	30	30	36	35	37	36	34	34	32	38	29	29	33	31	36	36	31
9	32	28	30	33	32	35	33	34	37	37	37	34	40	38	36	33	29	37	38	37	33	27	35	36	36
10	29	28	24	31	31	32	29	29	31	38	32	30	28	37	33	31	26	32	33	36	31	30	28	31	32
11	29	25	26	29	27	31	30	29	32	30	30	30	33	33	31	34	25	28	30	33	33	28	34	35	36

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	*	2	21	3
Biology I	46	28	14	39
English II	39	37	11	29
US History	27	39	48	50

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested	7.3	13	13	7	7
% at or above criterion	13	13	0	10	
Verbal Average	338	423	341	426	401
Math Average	374	431	350	406	404

Houston Drop Back In Academy

Telephone: (713) 349-2070 **Principal:** Doris Robins **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2402 Colorado (77007-2952) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			99	113	206
Gender					
Female			45 %	42 %	49 %
Male			55 %	58 %	51 %
Race/Ethnicity					
African American			42 %	35 %	54 %
Asian			0 %	0 %	<1 %
Hispanic			56 %	62 %	44 %
Native American			0 %	0 %	0 %
White			2 %	3 %	1 %
Students by Program					
Career & Tech. Ed.			4 %	0 %	0 %
ESL			1 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			4 %	15 %	18 %
Title			0 %	0 %	0 %
Free/Reduced Lunc			46 %	63 %	69 %
Limited English (LEP)			6 %	12 %	9 %
At-Risk			89 %	90 %	92 %
Honors Classes			2 %	1 %	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				75.2 %	80.0 %
Dropout Rate				22.7 %	N/A
Graduate Count				13	34
Texas Scholars				12	23
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Susp.				0	0
Expulsions				0	0
Alternative Placement				4	0
Total Number				4	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Houston Drop Back In Academy opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10			*	56			*	33			*	78								
11																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	40	0			
10	40	7		9	33
11	23	19		17	25

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9			29	23	28			32	31	32			40	25	24			35	28	29			32	27	27
10			26	18	24			45	30	28			31	23	25			39	25	33			25	24	26
11			32	26	25			26	31	30			46	29	31			36	39	29			27	37	30

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Gregory-Lincoln Education Center

Telephone: (713) 942-1400 **Principal:** Sue W. Page **Board Member:** Esther Campos **Grades Served**

Address: 1101 Taft (77019-4598) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	961	861	906	890	876
Kindergarten and Below	92	84	73	79	78
Gender					
Female	56 %	56 %	56 %	55 %	56 %
Male	44 %	44 %	44 %	45 %	44 %
Race/Ethnicity					
African American	38 %	38 %	44 %	50 %	54 %
Asian	3 %	2 %	1 %	1 %	1 %
Hispanic	54 %	55 %	51 %	46 %	43 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	4 %	5 %	4 %	2 %	2 %
Students by Program					
Bilingual	6 %	13 %	10 %	11 %	9 %
ESL	13 %	13 %	9 %	8 %	6 %
Gifted/Talented	0 %	2 %	0 %	0 %	1 %
Special Ed	10 %	11 %	12 %	11 %	10 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	86 %	88 %	90 %	89 %
Limited English (LEP)	26 %	27 %	22 %	21 %	17 %
At-Risk	45 %	53 %	53 %	51 %	53 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.0 %	95.2 %	94.9 %	94.0 %
Promotion Rate	95.2%	89.8 %	94.5 %	92.7 %	98.2%
Disciplinary Actions					
In-School Suspensio	420	51	28	52	335
Out-of-School Suspension	53	7	3	436	570
Expulsions	2	1	0	0	2
Alternative Placement	N/A	0	0	10	26
Total Number	475	59	31	498	933

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	59	55	52	57	61
Gender					
Female	66 %	73 %	75 %	72 %	72 %
Male	34 %	27 %	25 %	28 %	28 %
Ethnicity					
African American	41 %	50 %	42 %	46 %	46 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispani	17 %	16 %	19 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	32 %	38 %	42 %	38 %
Average Experience	11 yrs	12 yrs	12 yrs	10 yrs	11 yrs
Years of Experience					
5 or less	39 %	36 %	33 %	39 %	38 %
6 to 10	19 %	20 %	23 %	23 %	20 %
11 or more	42 %	44 %	44 %	39 %	43 %
Teacher by Program					
Regular	73 %	86 %	75 %	74 %	74 %
Bilingual/ESL	15 %	3 %	15 %	14 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	8 %	9 %	10 %	11 %	8 %
Other	7 %	3 %	0 %	2 %	3 %
Advanced Degrees					
Master's	24 %	23 %	25 %	23 %	28 %
Doctorate	3 %	9 %	6 %	4 %	2 %
Attendance Rate	96 %	97 %	94 %	94 %	N/A
STAFF					
Counselors	4	3	3	3	2
Assistant Principals	3	3	2	2	2
Other Professional Staf	5	3	9	5	2
Educational Aides	14	7	10	10	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	ES-L. Acc./MS-Acc.
Progress	Acceptable	Acceptable	No Progress	Acceptable	ES-Min./MS-Min.

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Low Perf. MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Low Perf. MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Fine Arts (AOP) E.S.
Fine Arts (SWAS) M.S.

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	56	39	58	73	34	23	57	63												
4	85	81	68	74	92	65	76	79	92	56	74	63								
5	65	73	73	84	86	95	85	93												
6	74	72	80	78	70	73	85	87												
7	80	80	84	90	80	80	89	91												
8	82	90	92	93	87	89	88	91	80	85	84	79	78	90	91	91	55	54	52	81

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	88			
4	45	69	54		
5	53	73		33	
6	73	50			
7	85	49	80		
8	91	74			93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		*	67	72		*	68	71												
4			65	74			74	83			72	68								
5	*		69	85	*		84	93												
6	85	92	89	93	82	83	86	92												
7	91	89	94	97	87	86	86	96												
8	93	97	97	96	95	94	92	93	91	92	92	85	90	92	93	97	75	63	60	88

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	90	92			
4	43	70	53		
5	52	73		33	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	37	40	33	41	37	31	35	28	36	36	44	43	39	45	36	27	33	31	41	33					
2	39	34	32	32	30	36	27	28	25	27	39	32	26	22	25	30	24	26	22	28					
3	32	33	34	32	40	45	38	38	36	35	40	33	32	32	37	30	33	34	35	35	31	32	28	33	35
4	36	32	39	38	35	49	46	44	46	43	43	40	46	48	39	31	34	39	35	34	30	40	38	35	36
5	31	26	33	33	38	42	38	43	44	40	40	39	37	41	41	35	32	34	34	32	36	32	34	34	36
6	43	41	47	42	43	46	46	50	45	44	48	47	52	46	44	44	44	48	41	38	41	39	45	39	37
7	41	44	44	43	43	38	43	43	42	42	45	52	47	46	49	40	44	48	43	41	45	45	42	40	40
8	45	46	49	39	44	40	41	45	36	39	51	52	52	45	47	44	45	51	40	39	45	45	50	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	77		33	41	37	67		28	36	36			39	45	36	47		31	41	33					
2	53		32	32	29	42		29	24	27	40		26	23	25	40		27	23	28					
3		*	34	33	40		*	38	36	35		*	32	32	37		*	34	35	35		*	28	34	35
4			39	38	35			45	47	43			47	48	39			39	35	34			38	34	36
5	30		34	33	38	41		43	44	40	23		37	41	41	20		35	34	32	24		35	34	36
6	53	52	50	50	*	54	54	54	50	*	55	56	55	53	*	51	51	49	45	*	46	45	46	44	*
7	50	51	51	49	*	43	48	46	45	*	51	58	53	53	*	46	48	50	47	*	51	49	43	43	*
8	52	53	56	45	36	46	46	49	38	27	56	58	57	52	37	49	49	52	47	27	48	50	50	47	30

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	67	88	92	64	61	65	92	93				
4	46	25	55	86	73	62	73	100	46	42	60	100
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
100	100	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I			89	
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	53	49	71	55	48	35	43	61	68	51	55	50	64	53	50
2	61	70	58	55	52	45	51	62	45	51	53	64	56	40	45
3	41	55	59	42	55	48	54	58	52	44	51	54	61	41	51
4	50	40	48	67	*	56	58	57	62	*	55	56	56	63	*
5															
6															
7															
8															

Sharon Goldstein Halpin Early Childhood Center

Telephone: (713) 778-6720
Address: 10901 Sandpiper (77096)
Principal: Patricia Thomas
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-K

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	447	461	455	366	381
Kindergarten and Below	293	302	297	364	375
Gender					
Female	47 %	47 %	49 %	51 %	48 %
Male	53 %	53 %	51 %	49 %	52 %
Race/Ethnicity					
African American	59 %	46 %	43 %	41 %	36 %
Asian	1 %	1 %	2 %	2 %	2 %
Hispanic	39 %	52 %	55 %	57 %	60 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	29 %	41 %	40 %	47 %	53 %
ESL	2 %	2 %	4 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	6 %	7 %	8 %	13 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	91 %	94 %	94 %	97 %	96 %
Limited English (LEP)	31 %	44 %	51 %	53 %	58 %
At-Risk	44 %	56 %	64 %	52 %	60 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.0 %	92.8 %	91.8 %	92.2 %	93.3 %
Promotion Rate	92.7%	91.5 %	89.8 %	87.7 %	100.0 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	42	4	14	8	23
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	43	4	14	8	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	25	23	20	22
Gender					
Female	92 %	96 %	96 %	95 %	95 %
Male	8 %	4 %	4 %	5 %	5 %
Ethnicity					
African American	21 %	28 %	22 %	25 %	14 %
Asian	0 %	4 %	4 %	0 %	0 %
Hispani	17 %	16 %	22 %	35 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	52 %	52 %	40 %	55 %
Average Experience	11 yrs	12 yrs	12 yrs	11 yrs	14 yrs
Years of Experience					
5 or less	46 %	20 %	22 %	35 %	23 %
6 to 10	8 %	28 %	26 %	20 %	9 %
11 or more	46 %	52 %	52 %	45 %	68 %
Teacher by Program					
Regular	50 %	52 %	43 %	25 %	27 %
Bilingual/ESL	33 %	32 %	39 %	50 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	16 %	17 %	25 %	18 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	16 %	13 %	15 %	23 %
Doctorate	4 %	0 %	0 %	0 %	5 %
Attendance Rate	95 %	97 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	3	2	3	2
Educational Aides	8	9	9	9	8

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	
Progress	N/A	N/A	N/A	N/A	

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

No Achievement Data for This School

Harper Alternative School

Telephone: (713) 802-4760 **Principal:** Raymond Glass **Board Member:** Karla Cisneros **Grades Served**

Address: 3200 Center (77007-5909) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	85	76	68	63	80
Gender					
Female	19 %	16 %	13 %	21 %	13 %
Male	81 %	84 %	87 %	79 %	88 %
Race/Ethnicity					
African American	55 %	55 %	50 %	68 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	39 %	38 %	27 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	12 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	79 %	84 %	91 %
ESL	2 %	4 %	7 %	13 %	13 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	81 %	89 %	76 %	100 %	100 %
Title	100 %	17 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	96 %	91 %	94 %	94 %
Limited English (LEP)	2 %	4 %	7 %	13 %	16 %
At-Risk	92 %	83 %	82 %	86 %	88 %
Honors Classes	1 %	0 %	0 %	0 %	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	69.3 %	75.4 %	71.9 %	72.2 %	78.0 %
Dropout Rate	13.8 %	8.1 %	4.1 %	6.7 %	N/A
Graduate Count	1	6	4	4	2
Texas Scholars	0	0	3	0	0
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	0	1	0
Alternative Placement	N/A	0	0	4	5
Total Number	0	0	0	5	5

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	34	33	28	29	32
Gender					
Female	62 %	58 %	50 %	55 %	53 %
Male	38 %	42 %	50 %	45 %	47 %
Ethnicity					
African American	65 %	67 %	75 %	72 %	75 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	4 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	30 %	21 %	24 %	22 %
Average Experience	12 yrs	13 yrs	16 yrs	16 yrs	15 yrs
Years of Experience					
5 or less	32 %	27 %	14 %	21 %	19 %
6 to 10	18 %	15 %	11 %	10 %	19 %
11 or more	50 %	58 %	75 %	69 %	63 %
Teacher by Program					
Regular	0 %	0 %	0 %	3 %	9 %
Career & Tech. Ed.	0 %	0 %	0 %	7 %	6 %
Compensatory Ed.	0 %	0 %	0 %	3 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	83 %	75 %
Other	12 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	55 %	64 %	62 %	66 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	94 %	N/A
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staf	5	5	2	5	2
Educational Aides	22	21	25	26	22

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	Low Performing	N/A	N/A	N/A

School-Based Programs

Special Education

Behavior Adjustment Class

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6			*	*	*			*	*	*			*	*	*			*	*	*			*	*	*
7	14	6	8	13	12	26	24	21	30	27	24	15	15	27	13	26	23	15	32	16	19	22	19	20	21
8	18	12	20	16	13	20	22	23	20	19	18	19	23	15	13	25	20	23	16	18	30	24	31	24	20
9	15	13	13	15	12	26	27	29	20	25	22	20	24	21	16	28	28	22	27	23	24	26	25	28	28
10	17	13	8	8	7	22	31	28	25	25	22	22	14	17	10	28	25	26	20	21	35	27	28	33	15
11	*	8	*	*	18	*	27	*	*	23	*	23	*	*	16	*	30	*	*	22	*	25	*	*	27

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															
9															

Kay On-Going Education Center

Telephone: (713) 696-7350 **Principal:** Rever Givens **Board Member:** Karla Cisneros **Grades Served**

Address: 4425 N. Shepherd (77018-4507) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	186	200	166	138	165
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity					
African American	50 %	53 %	45 %	52 %	46 %
Asian	1 %	0 %	0 %	0 %	1 %
Hispanic	46 %	44 %	51 %	43 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	4 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	97 %	93 %	94 %	95 %	93 %
ESL	0 %	3 %	8 %	9 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	10 %	11 %	5 %	12 %	8 %
Title	100 %	18 %	17 %	79 %	100 %
Free/Reduced Lunc	87 %	79 %	86 %	88 %	85 %
Limited English (LEP)	0 %	3 %	8 %	9 %	10 %
At-Risk	99 %	97 %	100 %	96 %	100 %
Honors Classes	8 %	4 %	6 %	11 %	6 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	60.0 %	54.5 %	54.9 %	60.1 %	65.2 %
Dropout Rate	16.3 %	23.0 %	10.8 %	18.7 %	N/A
Graduate Count	30	26	19	24	26
Texas Scholars	2	5	2	12	6
Disciplinary Actions					
In-School Suspensio	0	0	6	16	12
Out-of-School Susp.	0	8	6	10	13
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	8	0
Total Number	0	8	12	34	25

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	16	16	15	17	21
Gender					
Female	81 %	88 %	93 %	94 %	86 %
Male	19 %	13 %	7 %	6 %	14 %
Ethnicity					
African American	69 %	75 %	73 %	71 %	57 %
Asian	0 %	0 %	0 %	6 %	5 %
Hispani	6 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	25 %	27 %	24 %	38 %
Average Experience	17 yrs	18 yrs	19 yrs	17 yrs	13 yrs
Years of Experience					
5 or less	25 %	13 %	13 %	24 %	38 %
6 to 10	6 %	13 %	7 %	12 %	10 %
11 or more	69 %	75 %	80 %	65 %	52 %
Teacher by Program					
Regular	75 %	75 %	73 %	71 %	67 %
Career & Tech. Ed.	13 %	19 %	20 %	18 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	6 %	7 %	6 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	50 %	60 %	53 %	38 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	94 %	97 %	94 %	95 %	N/A
STAFF					
Counselors	2	2	3	3	3
Assistant Principals	0	0	1	1	1
Other Professional Staf	3	3	5	5	2
Educational Aides	1	1	3	3	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: P. Rev.

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Kay On-Going Education Center provides an alternative setting for at-risk, pregnant adolescents. Health classes, nutritious meals, counseling and social services, adapted P.E. classes, and other supporting activities are provided on campus in addition to the academic program.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6		*	*	*		*	*	*												
7	*	*	*	*	*	*	*	80												
8	50	88	89	70	43	76	40	45	83	80	50	20	83	69	63	40	0	24	11	56
9																				
10	60	92	80	57	54	83	45	60	70	92	75	67								
11			*	*			*	*				*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	*	*			
7	*	*	80		
8	63	13			100
9	85	46			
10	56	41		25	89
11	*	*		*	*

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	*	*	*	*	37	*	*	*	*	33	*	*	*	*	43	*	*	*	*	37	*	*	*	*	42
7	36	26	48	30	41	33	20	40	28	41	45	30	50	31	41	40	29	44	29	36	40	32	48	28	32
8	36	34	41	24	31	36	27	34	26	27	45	42	41	30	35	35	31	42	25	32	35	32	39	33	25
9	38	37	29		39	35	35	33	9	39	43	44	39	15	48	26	33	36		38	36	31	34		32
10	33	30	34		38	25	27	36	33	30	38	39	35	39	44	30	27	36		36	33	31	31		26
11	50	41	29	1	34	37	33	32	24	27	51	42	31	14	41	35	33	30		27	41	33	30		35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	10	20	6	
Biology I	54	62	59	
English II	57	68	38	64
US History	44	26	41	41

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															
9															

Langston Early Childhood Development Center

Telephone: (713) 226-4970 **Principal:** Janice Heffer **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2815 Campbell (77026-6358) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-K

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	67	64	73	65	74
Kindergarten and Below	67	63	73	65	74
Gender					
Female	39 %	44 %	53 %	43 %	46 %
Male	61 %	56 %	47 %	57 %	54 %
Race/Ethnicity					
African American	57 %	57 %	60 %	57 %	55 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	43 %	43 %	40 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	34 %	35 %	25 %	12 %	23 %
ESL	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	5 %	7 %	9 %	16 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	34 %	35 %	26 %	12 %	24 %
At-Risk	33 %	35 %	26 %	12 %	26 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.1 %	90.8 %	88.8 %	91.1 %	91.6 %
Promotion Rate	100.0 %	100.0 %	85.7 %	92.6 %	N/A
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	4	4	5	4	3
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	50 %	50 %	40 %	50 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	50 %	60 %	50 %	33 %
Average Experience	10 yrs	11 yrs	9 yrs	12 yrs	12 yrs
Years of Experience					
5 or less	25 %	25 %	40 %	25 %	33 %
6 to 10	50 %	25 %	20 %	0 %	0 %
11 or more	25 %	50 %	40 %	75 %	67 %
Teacher by Program					
Regular	75 %	75 %	60 %	50 %	33 %
Bilingual/ESL	25 %	25 %	20 %	25 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	20 %	25 %	33 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	50 %	60 %	75 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	93 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	0	1	0
Educational Aides	2	2	2	1	1

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Focus

The Early Childhood Development Center (ECDC) has half-day (morning and afternoon) prekindergarten for three- and four-year-olds who are not yet proficient in English or who qualify for free or reduced-price lunch. Full-day kindergarten is available for children who turn five years old no later than September 1. Enrollment is limited to children who live within the attendance zones of nearby elementary schools. No achievement or outcome data are available.

No Achievement Data for This School

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670 **Principal:** John Barrera **Board Member:** Dianne Johnson **Grades Served**

Address: 5909 Glenmont (77081-2906) **Administrative District:** West Central **District Superintendent:** Sandy Streeter PK-K

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	96	132	111	125	192
Kindergarten and Below	96	131	111	119	192
Gender					
Female	47 %	54 %	50 %	50 %	56 %
Male	53 %	46 %	50 %	50 %	44 %
Race/Ethnicity					
African American	2 %	0 %	0 %	5 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	100 %	100 %	95 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	98 %	100 %	98 %	96 %	99 %
ESL	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	98 %	98 %	97 %	92 %	100 %
Limited English (LEP)	98 %	100 %	98 %	100 %	99 %
At-Risk	98 %	100 %	98 %	100 %	99 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	92.8 %	95.0 %	95.9 %	95.2 %	95.2 %
Promotion Rate	100.0 %	100.0 %	99.2 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	5	1	4	6	6
Gender					
Female	60 %	0 %	75 %	83 %	83 %
Male	40 %	100 %	25 %	17 %	17 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	100 %	100 %	100 %	83 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	17 %	17 %
Average Experience	7 yrs	5 yrs	8 yrs	6 yrs	8 yrs
Years of Experience					
5 or less	40 %	100 %	0 %	33 %	33 %
6 to 10	40 %	0 %	100 %	67 %	50 %
11 or more	20 %	0 %	0 %	0 %	17 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	100 %	0 %	100 %	100 %	100 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	20 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	0 %	25 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	92 %	98 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	0	1	1
Educational Aides	1	1	2	2	2

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
Bilingual Program

Advanced Academics
Neighborhood G/T

Focus

Las Americas Early Childhood Development Center serves children ages 3-5 in a developmentally appropriate early childhood environment. No achievement or outcome data are available.

No Achievement Data for This School

The Rice School/La Escuela Rice

Telephone: (713) 349-1800 **Principal:** Jocelyn Mouton **Board Member:** Dianne Johnson **Grades Served**

Address: 7550 Seuss (77025-2271) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton K-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,228	1,210	1,131	1,150	1,130
Kindergarten and Below	103	106	106	107	106
Gender					
Female	51 %	51 %	51 %	52 %	52 %
Male	49 %	49 %	49 %	48 %	48 %
Race/Ethnicity					
African American	39 %	37 %	38 %	37 %	37 %
Asian	5 %	7 %	7 %	7 %	7 %
Hispanic	36 %	40 %	45 %	48 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	16 %	10 %	9 %	7 %
Students by Program					
Bilingual	6 %	7 %	9 %	10 %	10 %
ESL	4 %	3 %	2 %	3 %	2 %
Gifted/Talented	0 %	0 %	9 %	8 %	11 %
Special Ed	9 %	8 %	7 %	8 %	8 %
Title	0 %	55 %	61 %	0 %	0 %
Free/Reduced Lunc	37 %	42 %	53 %	52 %	55 %
Limited English (LEP)	10 %	12 %	13 %	15 %	14 %
At-Risk	28 %	39 %	34 %	35 %	34 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.7 %	96.7 %	96.7 %	96.7 %	97.0 %
Promotion Rate	98.6%	95.1 %	96.8 %	97.3 %	97.4%
Disciplinary Actions					
In-School Suspensio	12	204	20	246	194
Out-of-School Suspension	90	88	25	128	83
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	3	1
Total Number	102	292	45	377	278

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	68	71	62	65	76
Gender					
Female	91 %	85 %	79 %	83 %	86 %
Male	9 %	15 %	21 %	17 %	14 %
Ethnicity					
African American	28 %	27 %	24 %	28 %	29 %
Asian	1 %	1 %	0 %	0 %	1 %
Hispani	15 %	11 %	15 %	17 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	61 %	61 %	55 %	54 %
Average Experience	9 yrs	8 yrs	10 yrs	9 yrs	9 yrs
Years of Experience					
5 or less	43 %	42 %	44 %	46 %	49 %
6 to 10	18 %	13 %	19 %	26 %	25 %
11 or more	40 %	45 %	37 %	28 %	26 %
Teacher by Program					
Regular	93 %	82 %	82 %	77 %	78 %
Bilingual/ESL	3 %	3 %	8 %	9 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	3 %	3 %
Special Education	1 %	9 %	3 %	3 %	5 %
Other	4 %	3 %	5 %	8 %	5 %
Advanced Degrees					
Master's	40 %	49 %	40 %	31 %	34 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	2	3	3	3	3
Other Professional Staf	3	3	15	10	4
Educational Aides	10	8	12	12	9

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	ES-Rec./MS-Ex.
Progress	No Progress	Acceptable	Exemplary	Minimal	ES-Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Acceptable MS-Low Perf.	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized	ES-Acceptable MS-Exemplary	ES-Recognized MS-Exemplary

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Technology/Spanish (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP (6-8)

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	80	92	90	88	61	77	65	86												
4	85	96	88	91	72	88	88	93	79	90	84	83								
5	82	93	93	95	78	86	93	98												
6	82	82	92	92	82	80	94	93												
7	87	86	96	98	83	88	88	98												
8	91	97	99	99	84	95	96	100	84	92	96	94	88	97	97	98	80	84	94	96

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	95	95			
4	95	95	94		
5	90	88		82	
6	95	83			
7	97	79	95		
8	99	83			100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		87	85	88		71	62	87												
4		93	88	89		87	87	92		89	83	83								
5		89	90	95		86	91	97												
6		81	91	92		81	94	93												
7		87	95	97		88	87	97												
8		97	99	99		95	96	100		92	96	93		97	94	98		83	92	96

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	93	93			
4	95	95	94		
5	90	88		82	
6	95	83			
7	97	79	95		
8	99	83			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	56	62	58	58	48	52	58	46	49	54	63	62	52	52	49	48	56	41	40					
2	49	50	54	52	54	45	51	55	56	53	47	51	54	49	51	47	45	49	45	42					
3	52	53	55	52	54	52	56	58	54	57	53	54	52	49	50	51	54	55	53	59	47	50	49	51	54
4	53	53	58	54	54	54	59	61	57	60	58	64	59	55	58	52	55	56	51	52	49	52	52	47	47
5	52	55	57	54	53	56	59	63	62	63	54	59	61	55	56	53	53	55	54	53	51	53	50	49	49
6	56	50	59	56	57	58	56	64	58	59	56	52	62	57	57	54	51	61	56	60	52	47	54	52	51
7	57	52	57	60	58	54	55	51	55	51	57	58	57	59	61	53	52	56	54	52	53	52	50	56	53
8	57	58	60	54	57	54	57	54	46	52	57	61	62	57	59	56	56	60	51	54	59	58	59	52	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1		56	62	58	57		53	58	46	49		64	62	52	51		48	56	41	40					
2		50	54	52	54		51	55	56	53		51	54	49	51		46	49	45	42					
3		54	55	52	54		57	58	54	57		55	52	49	50		54	55	53	59		51	49	51	54
4		53	58	54	54		60	61	58	60		64	59	55	58		55	56	51	53		52	52	47	47
5		55	57	54	53		59	63	62	63		59	61	55	56		53	55	54	53		53	50	49	49
6		50	59	56	57		56	64	58	59		52	62	57	57		51	61	56	60		47	54	52	51
7		52	57	60	58		55	51	55	51		58	57	59	61		52	55	54	52		52	50	56	53
8		58	60	54	57		57	54	46	52		61	62	57	59		56	60	51	54		58	59	52	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	67	67	69	93	33	33	62	93				
4	*	57	100	80	*	71	100	100		71	50	*
5	*		43		*		71					
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03
3	81	85	

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	100		100	100
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	69	48	65	49	57	63	40	56	54	59	69	46	61	62	61
2	44	55	66	52	61	23	43	59	55	64	37	48	71	57	64
3	50	51	59	60	64	45	49	55	52	56	46	52	61	52	59
4	*	52	51	53		*	49	53	57		*	52	68	61	
5	*		58			*		56			*		50		
6															
7															
8															

T. H. Rogers School

Telephone: (713) 917-3565 **Principal:** Nancy Manley **Board Member:** Jeff Shadwick **Grades Served**

Address: 5840 San Felipe (77057-3090) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton Vang. K-12; Sp.Ed. Ages 3-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	732	718	727	737	739
Kindergarten and Below	57	59	43	55	61
Gender					
Female	51 %	48 %	49 %	50 %	51 %
Male	49 %	52 %	51 %	50 %	49 %
Race/Ethnicity					
African American	26 %	23 %	21 %	20 %	19 %
Asian	13 %	16 %	19 %	22 %	25 %
Hispanic	30 %	28 %	28 %	29 %	28 %
Native American	1 %	<1 %	<1 %	<1 %	<1 %
White	30 %	31 %	32 %	29 %	27 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	63 %	81 %	64 %	65 %	65 %
Special Ed	38 %	36 %	36 %	38 %	38 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	31 %	32 %	38 %	34 %	40 %
Limited English (LEP)	0 %	0 %	<1 %	1 %	1 %
At-Risk	18 %	4 %	5 %	11 %	14 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.4 %	95.4 %	94.8 %	94.8 %	94.3 %
Promotion Rate	98.3%	98.8 %	99.6 %	96.8 %	97.0%
Disciplinary Actions					
In-School Suspensio	0	76	0	6	55
Out-of-School Suspension	13	12	2	10	40
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	4	0
Total Number	13	88	2	20	95

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	89	92	81	85	92
Gender					
Female	88 %	85 %	84 %	85 %	82 %
Male	12 %	15 %	16 %	15 %	18 %
Ethnicity					
African American	16 %	16 %	16 %	20 %	18 %
Asian	1 %	3 %	1 %	2 %	4 %
Hispani	6 %	7 %	5 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	75 %	78 %	73 %	71 %
Average Experience	14 yrs	15 yrs	17 yrs	16 yrs	16 yrs
Years of Experience					
5 or less	15 %	14 %	11 %	15 %	17 %
6 to 10	24 %	20 %	15 %	11 %	11 %
11 or more	62 %	66 %	74 %	74 %	72 %
Teacher by Program					
Regular	13 %	18 %	12 %	12 %	14 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	24 %	21 %	21 %	20 %
Special Education	66 %	56 %	65 %	66 %	66 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	51 %	52 %	56 %	51 %
Doctorate	0 %	2 %	1 %	1 %	2 %
Attendance Rate	96 %	98 %	94 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	2	2	2	3	3
Other Professional Staf	19	18	13	12	5
Educational Aides	55	60	60	63	60

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Recognized MS-Exemplary	ES-Exemplary MS-Exemplary	ES-Exemplary MS-Exemplary	ES-Exemplary MS-Acceptable	ES-Exemplary MS-Exemplary

School-Based Programs

Special Education

Multiply Impaired Program
Reg. Day Sch. Program for the Deaf
Speech Therapy
Visual Impairment
Vocational Adjust. Class (VAC)

Magnet

Vanguard (SUS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

Career & Technology Education

Family & Consumer Science (CTED)
Keyboarding

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	100	100	100	100	100												
6	100	100	100	100	100	100	100	100												
7	100	100	100	100	100	100	100	100												
8	100	100	100	100	100	100	100	100	100	97	100	100	100	100	99	100	100	100	100	100

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	
6	100	100			
7	100	100	99		
8	100	100			100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3		100	100	100		100	100	100												
4		100	100	100		100	100	100		100	100	100								
5		100	100	100		100	100	100												
6		100	100	100		100	100	100												
7		100	100	100		100	100	100												
8		100	100	100		100	100	100		97	100	100		100	99	100		100	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	100	100			
4	100	100	100		
5	100	100		100	
6	100	100			
7	100	100	99		
8	100	100			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	85	90	92	91	89	88	92	86	92	87	88	93	95	89	83	77	88	90	95	92					
2	80	78	79	76	74	81	87	81	77	80	83	83	88	81	79	71	78	71	83	77					
3	79	76	83	77	86	84	83	85	75	78	85	79	85	78	83	78	80	82	78	86	78	78	74	80	83
4	84	82	89	84	81	89	88	90	88	87	84	87	88	81	83	84	84	78	79	82	82	80	81	81	77
5	83	82	81	84	83	89	92	91	87	88	86	83	82	84	83	78	85	83	83	81	82	87	77	75	80
6	86	87	82	77	79	92	92	91	81	83	81	82	82	77	77	85	86	87	82	82	80	81	83	77	76
7	80	85	87	82	80	86	90	90	82	82	79	87	90	84	81	77	81	87	81	81	75	78	84	81	83
8	83	79	84	81	77	86	85	90	84	80	85	80	92	87	84	85	83	87	81	77	84	82	88	81	75

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	85	91	92	91	89	88	92	86	92	87		93	95	89	83	77	88	90	95	92					
2	80	78	79	76	74	81	87	81	77	81	83	83	88	81	79	71	78	71	83	77					
3	80	75	83	77	86	85	83	85	74	78	85	79	85	78	83	79	80	82	78	86	78	78	74	80	84
4	84	83	89	84	81	89	88	90	88	87	84	87	89	81	83	84	84	78	79	83	82	80	81	81	77
5	83	82	81	84	83	89	92	91	87	88	86	83	82	84	83	78	85	83	83	81	82	87	77	75	80
6	86	87	82	77	79	92	92	91	81	83	81	82	82	78	78	85	86	87	82	82	80	81	83	77	76
7	80	85	87	82	80	86	90	90	83	82	79	87	90	85	81	77	81	87	81	81	75	78	84	81	83
8	83	79	84	81	77	86	85	90	84	80	85	80	92	87	84	85	83	86	81	77	84	82	88	81	75

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	98		100	
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															
7															
8															

St. John's Academy

Telephone: (713) 659-3237
Address: 2019 Crawford (77002-9002)
Principal: Carla Harrison-DuCrose
Administrative District: Central
Board Member: Esther Campos
District Superintendent: Ray Reiner
Grades Served PK-2

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total		51	68	76	74
Kindergarten and Below		50	61	60	39
Gender					
Female		50 %	41 %	47 %	59 %
Male		50 %	59 %	53 %	41 %
Race/Ethnicity					
African American		94 %	91 %	92 %	91 %
Asian		0 %	0 %	0 %	0 %
Hispanic		4 %	7 %	7 %	8 %
Native American		0 %	0 %	0 %	0 %
White		2 %	1 %	1 %	1 %
Students by Program					
Bilingual		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	4 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		0 %	0 %	1 %	4 %
Title		0 %	99 %	0 %	0 %
Free/Reduced Lunc		84 %	79 %	78 %	89 %
Limited English (LEP)		0 %	0 %	3 %	4 %
At-Risk		0 %	7 %	17 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate			85.3 %	91.6 %	89.4 %
Promotion Rate			59.0 %	69.7 %	100.0 %
Disciplinary Actions					
In-School Suspensio			0	0	0
Out-of-School Suspension			0	0	0
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				5	4
Gender					
Female				80 %	75 %
Male				20 %	25 %
Ethnicity					
African American				60 %	75 %
Asian				0 %	0 %
Hispani				40 %	25 %
Native American				0 %	0 %
White				0 %	0 %
Average Experience				3 yrs	2 yrs
Years of Experience					
5 or less				80 %	100 %
6 to 10				20 %	0 %
11 or more				0 %	0 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				20 %	25 %
Doctorate				0 %	0 %
Attendance Rate				70 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staf				0	0
Educational Aides				2	1

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance			N/A	N/A	N/A
Progress			N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance			N/A	Acceptable	Exemplary

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Neighborhood G/T

Special Notes

St. John's Academy opened August, 1999; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 1999-2000 and 2000-01 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
1																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
1																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1			40	64	69			30	66	65			46	68	68			38	65	86					
2					41					41					40					33					

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
1												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															

E. O. Smith Education Center

Telephone: (713) 226-2668 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1701 Bringhurst (77020-8314) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 1-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	513	595	622	561	549
Gender					
Female	49 %	47 %	47 %	43 %	44 %
Male	51 %	53 %	53 %	57 %	56 %
Race/Ethnicity					
African American	70 %	70 %	66 %	67 %	68 %
Asian	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	30 %	29 %	33 %	32 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	23 %	17 %	16 %	10 %	20 %
ESL	7 %	8 %	2 %	3 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Ed	23 %	24 %	22 %	24 %	23 %
Title	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunc	96 %	97 %	99 %	99 %	99 %
Limited English (LEP)	12 %	8 %	5 %	8 %	7 %
At-Risk	52 %	56 %	64 %	59 %	62 %
Honors Classes	4 %	1 %	0 %	7 %	5 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	96.5 %	93.6 %	95.4 %	96.4 %
Dropout Rate	3.6 %	0.0 %	0.6 %	0.0 %	N/A
Promotion Rate	94.0 %	91.7 %	93.1 %	90.0 %	93.3 %
Disciplinary Actions					
In-School Suspensio	203	153	0	71	0
Out-of-School Susp.	493	463	19	527	204
Expulsions	14	20	0	4	1
Alternative Placement	N/A	0	0	8	17
Total Number	710	636	19	610	222

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	32	35	32	44	40
Gender					
Female	75 %	75 %	72 %	68 %	65 %
Male	25 %	25 %	28 %	32 %	35 %
Ethnicity					
African American	88 %	93 %	84 %	91 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	7 %	16 %	9 %	13 %
Average Experience	13 yrs	15 yrs	16 yrs	14 yrs	15 yrs
Years of Experience					
5 or less	41 %	38 %	25 %	32 %	30 %
6 to 10	9 %	3 %	9 %	14 %	15 %
11 or more	50 %	59 %	66 %	55 %	55 %
Teacher by Program					
Regular	78 %	82 %	69 %	82 %	63 %
Career & Tech. Ed.	3 %	5 %	3 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	14 %	22 %	16 %	30 %
Other	3 %	0 %	0 %	0 %	3 %
Advanced Degrees					
Master's	34 %	36 %	34 %	27 %	28 %
Doctorate	0 %	5 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	92 %	90 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	3	2
Other Professional Staf	2	1	5	3	2
Educational Aides	12	8	13	11	11

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Low Acceptable	Acceptable	ES-Acc./MS-L. Acc.
Progress	Exemplary	Minimal	Minimal	Acceptable	ES-Min./MS-Acc.

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Recognized MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Recognized MS-Acceptable

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career Investigation
Skills For Living

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	89	100	87	56	61	100	79												
4	73	68	60	83	76	70	75	83	76	95	69	100								
5	50	94	100	86	57	97	100	95												
6	63	79	87	98	71	82	89	94												
7	67	73	75	91	75	75	90	97												
8	72	77	92	92	76	76	93	97	83	80	76	84	62	63	88	74	28	33	72	93

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	51	90			
4	67	30	59		
5	85	86		49	
6	79	38			
7	78	61	79		
8	76	70			91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	35	32	30	40	34	30	30	27	37	35	40	38	35	35	39	26	28	28	30	26					
2	40	40	38	39	27	36	51	51	47	30	33	47	46	37	26	25	35	35	33	24					
3	35	32	45	36	29	38	36	60	38	32	32	34	49	31	35	33	34	47	33	30	34	31	51	31	28
4	26	30	28	27	29	35	44	37	38	33	39	45	38	41	36	29	36	30	30	23	31	29	31	22	24
5	30	27	31	24	37	34	38	48	37	40	38	34	37	32	36	29	26	34	23	30	30	27	31	29	31
6	21	20	28	34	31	31	29	38	43	40	28	28	30	38	34	25	24	30	28	28	24	24	31	30	27
7	27	23	29	25	32	33	25	36	37	41	33	30	35	31	39	28	25	33	27	34	28	26	30	26	30
8	34	22	26	29	30	39	30	32	39	37	44	35	32	33	32	34	26	32	26	34	35	28	33	29	28

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I			93	88
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1			*	*					*				*	*	
2			39	10				26	19				34	8	
3															
4															
5															
6															
7															
8															

Wheatley Child Development

Telephone: (713) 6713900
Address: 4900 Market (77020)
Principal: Bruce S. Goffney
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				15	22
Kindergarten and Below				15	22
Gender					
Female				67 %	59 %
Male				33 %	41 %
Race/Ethnicity					
African American				53 %	32 %
Asian				0 %	0 %
Hispanic				47 %	68 %
Native American				0 %	0 %
White				0 %	0 %
Students by Program					
Bilingual				0 %	0 %
ESL				20 %	41 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	0 %
Title				0 %	100 %
Free/Reduced Lunc				100 %	100 %
Limited English (LEP)				20 %	41 %
At-Risk				20 %	41 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					86.7 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number				1	1
Gender					
Female				100 %	100 %
Male				0 %	0 %
Ethnicity					
African American				100 %	100 %
Asian				0 %	0 %
Hispani				0 %	0 %
Native American				0 %	0 %
White				0 %	0 %
Average Experience				25 yrs	26 yrs
Years of Experience					
5 or less				0 %	0 %
6 to 10				0 %	0 %
11 or more				100 %	100 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				0 %	0 %
Doctorate				0 %	0 %
Attendance Rate				100 %	N/A
STAFF					
Counselors				0	
Assistant Principals				0	
Other Professional Staf				0	
Educational Aides				0	

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					N/A
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					N/A

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Wheatley Child Development opened August, 2001; therefore, the prior years of data are not available.

No Achievement Data for This School

Woodson K-8

Telephone: (713) 732-3600
Address: 10720 Southview (77047-1099)

Principal: Dianne Shakesnider
Administrative District: South

Board Member: Lawrence Marshall
District Superintendent: Warner Ervin

Grades Served
PK-8

Student Profile

	98–99	99–00	00–01	01–02	02–03
Enrollment					
Total	431	421	394	357	1,098
Kindergarten and Below	105	102	87	83	63
Gender					
Female	55 %	49 %	54 %	54 %	49 %
Male	45 %	51 %	46 %	46 %	51 %
Race/Ethnicity					
African American	94 %	94 %	94 %	94 %	93 %
Asian	4 %	5 %	3 %	1 %	1 %
Hispanic	2 %	2 %	4 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	4 %	2 %	1 %
Gifted/Talented	3 %	1 %	0 %	0 %	2 %
Special Ed	11 %	10 %	9 %	10 %	15 %
Title	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	100 %	99 %	94 %
Limited English (LEP)	5 %	4 %	4 %	2 %	2 %
At-Risk	24 %	41 %	44 %	46 %	49 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.2 %	95.5 %	94.1 %	93.2 %	94.2 %
Promotion Rate	96.9%	91.1 %	93.9 %	85.1 %	93.5%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	12	11	103	76
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	3
Total Number	5	12	11	103	79

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	24		19	59
Gender					
Female	88 %	92 %		89 %	86 %
Male	13 %	8 %		11 %	14 %
Ethnicity					
African American	67 %	79 %		63 %	86 %
Asian	0 %	0 %		0 %	0 %
Hispani	4 %	0 %		0 %	3 %
Native American	0 %	0 %		0 %	0 %
White	29 %	21 %		37 %	10 %
Average Experience	9 yrs	7 yrs		9 yrs	10 yrs
Years of Experience					
5 or less	46 %	63 %		53 %	51 %
6 to 10	25 %	17 %		11 %	17 %
11 or more	29 %	21 %		37 %	32 %
Teacher by Program					
Regular	71 %	67 %		95 %	75 %
Bilingual/ESL	21 %	21 %		0 %	2 %
Compensatory Ed.	4 %	4 %		0 %	0 %
Gifted/Talented	0 %	0 %		0 %	2 %
Special Education	4 %	8 %		5 %	17 %
Other	0 %	0 %		0 %	3 %
Advanced Degrees					
Master's	17 %	17 %		32 %	27 %
Doctorate	0 %	0 %		0 %	0 %
Attendance Rate	98 %	97 %		93 %	N/A
STAFF					
Counselors	1	1		1	3
Assistant Principals	0	0		0	3
Other Professional Staf	1	2		5	3
Educational Aides	7	5		6	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Acc./MS-Acc.	ES-L. Acc./MS-Acc.	ES-L. Acc./MS-Acc.	ES-Acc./MS-Acc.	ES-L. Acc./MS-Acc.
Progress	ES-No Pro./Rec.	ES-Min./MS-Min.	ES-Min./MS-Acc.	ES-Rec./MS-Min.	ES-No Pro./MS-Acc.

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	68	56	64	54	54	37	70	58												
4	54	70	59	74	32	37	68	75	76	71	71	71								
5	41	48	94	83	47	74	91	79												
6	70	53			65	71														
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	61	57			
4	52	60	67		
5	50	46		27	
6	74	43			
7	88	61	78		
8	86	73			86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	49	45	39	42	33	39	38	32	37	29	47	44	42	45	30	32	38	34	34	28					
2	37	42	36	34	38	26	33	30	27	30	33	37	30	24	33	28	33	29	21	25					
3	38	34	39	29	35	43	37	46	39	38	40	36	43	32	38	36	35	39	36	39	40	33	37	34	37
4	28	32	31	37	35	35	34	41	46	45	38	38	41	48	43	30	32	35	36	39	30	29	33	36	36
5	31	30	37	32	33	34	32	39	42	40	34	35	39	38	35	32	33	33	30	31	33	31	39	37	36
6	33	32		*	39	39	34		*	41	37	38		*	44	36	33		*	35	35	33		*	33
7					40					42					47					38					37
8					39					39					41					34					35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															
7															
8															

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Accelerated Learning & Transition Academy

Telephone: (713) 439-7530
Address: 2103 N. Main (77009-8023)
Principal: Claudia Aguirre
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 6-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				656	717
Gender					
Female				45 %	43 %
Male				55 %	57 %
Race/Ethnicity					
African American				21 %	8 %
Asian				1 %	1 %
Hispanic				75 %	87 %
Native American				0 %	0 %
White				3 %	4 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	7 %
Title				0 %	0 %
Free/Reduced Lunc				55 %	65 %
Limited English (LEP)				34 %	21 %
At-Risk				83 %	99 %
Honors Classes				0 %	4 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					92.9 %
Dropout Rate					N/A
Graduate Count					24
Texas Scholars					6
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					2
Expulsions					0
Alternative Placement					1
Total Number					3

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					N/A
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					AE: Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Accelerated Learning & Transition Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6				*				*												
7				50				60												
8				29				90				38				33				14
9																				
10				31				24				19								
11				*				*				*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7			*		
8	*	*			*
9	46	12			
10	14	8		12	38
11	13	20		22	48

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6				41	*				46	*				48	*				49	*				44	*
7				35	44				43	42				33	43				39	48				24	36
8				23	34				32	27				30	36				20	34				31	35
9				24	27				33	33				26	30				30	32				28	32
10				18	30				28	33				24	30				27	33				25	27
11				24	29				29	32				29	33				27	33				31	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Banneker-McNair Math/Science Academy

Telephone: (713) 440-4022
Address: 4924 Griggs Road (77021-3251)
Principal: Donna Williams
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served PK-4

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				136	155
Kindergarten and Below				72	82
Gender					
Female				46 %	47 %
Male				54 %	53 %
Race/Ethnicity					
African American				93 %	85 %
Asian				0 %	0 %
Hispanic				7 %	15 %
Native American				0 %	1 %
White				0 %	0 %
Students by Program					
Bilingual				0 %	1 %
ESL				0 %	1 %
Gifted/Talented				0 %	0 %
Special Ed				4 %	3 %
Title				0 %	100 %
Free/Reduced Lunc				88 %	94 %
Limited English (LEP)				4 %	3 %
At-Risk				24 %	23 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					93.5 %
Promotion Rate					83.6%
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

Banneker-McNair Math/Science Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				59				47												
4																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	63	56			
4	29	14	43		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				36	41				27	43				39	47				33	30					
2				33	36				25	34				30	27				29	32					
3				36	43				44	37				41	39				40	40				41	41
4					37					35					33					29					33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															

Briarmeadow Charter School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Jeff Shadwick **Grades Served**

Address: 3601 Dunvale (77063-5701) **Administrative District:** West **District Superintendent:** Anne Patterson PK-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	164	199	214	318	346
Kindergarten and Below	36	44	25	62	79
Gender					
Female	50 %	50 %	54 %	46 %	47 %
Male	50 %	50 %	46 %	54 %	53 %
Race/Ethnicity					
African American	19 %	16 %	14 %	21 %	21 %
Asian	3 %	3 %	3 %	3 %	4 %
Hispanic	25 %	16 %	21 %	32 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	65 %	62 %	44 %	45 %
Students by Program					
Bilingual	6 %	0 %	0 %	4 %	0 %
ESL	1 %	8 %	14 %	19 %	24 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	5 %	6 %	7 %	9 %	11 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	21 %	21 %	23 %	38 %	44 %
Limited English (LEP)	12 %	10 %	14 %	23 %	24 %
At-Risk	29 %	24 %	22 %	36 %	39 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	93.9 %	94.9 %	95.6 %	95.7 %	95.6 %
Promotion Rate	N/A	97.9 %	98.9 %	91.1 %	90.3 %
Disciplinary Actions					
In-School Suspensio		0	1	0	7
Out-of-School Suspension		9	12	12	21
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		9	13	12	28

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	11	13	13	21	25
Gender					
Female	100 %	100 %	92 %	81 %	84 %
Male	0 %	0 %	8 %	19 %	16 %
Ethnicity					
African American	0 %	0 %	23 %	14 %	12 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	9 %	8 %	15 %	10 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	91 %	92 %	62 %	76 %	84 %
Average Experience	9 yrs	10 yrs	9 yrs	7 yrs	8 yrs
Years of Experience					
5 or less	36 %	46 %	38 %	62 %	48 %
6 to 10	18 %	8 %	15 %	5 %	20 %
11 or more	45 %	46 %	46 %	33 %	32 %
Teacher by Program					
Regular	100 %	100 %	92 %	81 %	76 %
Bilingual/ESL	0 %	0 %	0 %	10 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	8 %	10 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	39 %	31 %	24 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	98 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	5	2	2
Educational Aides	0	1	2	3	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	ES-Acc./MS-Rec.
Progress	N/A	No Progress	Exemplary	No Progress	ES-No Pro./MS-N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Acceptable	ES-Acceptable MS-Exemplary

School-Based Programs

Special Education

Behavior Services
Inclusion
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Focus

Briarmeadow Charter School is a Pre-kindergarten through 8th grade district charter school created through grass roots efforts of educators, parents and HISD. Opened in August 1997, the school provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	86	96	74	97	64	96	64	90												
4	100	100	95	83	93	80	95	81	93	87	89	67								
5		100	100	92		100	100	96												
6			81	93			100	100												
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	87	100			
4	94	88	81		
5	86	85		66	
6	97	89			
7	95	67	90		
8	86	79			86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	59	54	50	48	49	48	46	46	40	48	62	54	53	46	50	54	50	47	39	43					
2	48	56	50	47	48	43	54	44	46	48	48	55	48	44	52	53	55	43	48	41					
3	55	53	57	55	57	43	60	50	53	50	51	51	52	58	50	50	54	57	61	54	51	53	51	53	51
4	51	58	58	53	57	52	62	58	52	56	57	67	64	56	61	57	59	55	49	55	52	58	55	49	54
5		48	67	53	54		49	74	55	56		56	68	55	50		54	63	53	48		49	60	45	46
6			59	43	58			58	53	62			57	51	60			61	45	57			57	45	52
7				54	46				58	52				54	44				53	44				54	43
8					48					48					55					51					44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	44					35					47				
2	*			45		*			40		*			40	
3															
4															
5															
6															
7															
8															

Cage Elementary School

Telephone: (713) 924-1700
Address: 4528 Leeland (77023-3047)
Principal: Adriana Támez
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served EE-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	791	765	778	797	791
Kindergarten and Below	230	200	206	210	218
Gender					
Female	51 %	50 %	51 %	50 %	47 %
Male	49 %	50 %	49 %	50 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	97 %	98 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	52 %	57 %	55 %	61 %	55 %
ESL	1 %	<1 %	<1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Ed	8 %	6 %	5 %	7 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	93 %	94 %	94 %	97 %
Limited English (LEP)	52 %	59 %	55 %	63 %	61 %
At-Risk	63 %	72 %	70 %	74 %	71 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.2 %	97.6 %	97.7 %	97.4 %	98.1 %
Promotion Rate	N/A	94.2 %	92.8 %	94.3 %	92.6 %
Disciplinary Actions					
In-School Suspensio	9	20	1	0	0
Out-of-School Suspension	36	35	24	24	21
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	73	55	25	24	21

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	44	45	34	43	49
Gender					
Female	82 %	80 %	85 %	84 %	86 %
Male	18 %	20 %	15 %	16 %	14 %
Ethnicity					
African American	14 %	16 %	15 %	12 %	16 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	43 %	49 %	65 %	60 %	67 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	36 %	21 %	28 %	16 %
Average Experience	7 yrs	7 yrs	6 yrs	7 yrs	6 yrs
Years of Experience					
5 or less	52 %	58 %	62 %	63 %	65 %
6 to 10	23 %	16 %	15 %	14 %	10 %
11 or more	25 %	27 %	24 %	23 %	24 %
Teacher by Program					
Regular	45 %	44 %	44 %	44 %	47 %
Bilingual/ESL	43 %	40 %	50 %	47 %	43 %
Compensatory Ed.	5 %	2 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	13 %	6 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	3 %	5 %	10 %
Doctorate	5 %	2 %	3 %	2 %	0 %
Attendance Rate	97 %	97 %	93 %	90 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staf	4	2	8	5	1
Educational Aides	12	11	9	8	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Exemplary	Recognized	Recognized	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Focus

Children from prekindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	88	85	86	66	81	83	90												
4	84	96	87	96	94	88	87	96	96	98	93	94								
5	77	83	84	96	87	85	98	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	88	84			
4	89	94	90		
5	89	95		92	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	50	52	53	54	38	41	43	43	46	48	53	51	52	53	36	37	42	46	36					
2	51	47	51	46	48	49	47	47	46	61	50	49	50	48	49	37	37	45	42	43					
3	50	49	44	50	44	54	60	56	59	40	51	52	53	53	47	49	49	48	56	45	43	48	39	50	42
4	42	47	49	47	50	55	60	55	56	60	58	58	57	57	56	45	51	45	43	42	42	46	44	39	47
5	42	41	43	44	41	48	48	48	51	57	54	50	49	52	51	44	40	44	45	44	42	39	42	43	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	83	94	91	97	81	93	92	97				
4	36	60	78	78	71	85	96	97	83	97	98	97
5	56	44	85	100	89	85	92	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
94	97	
97	100	100
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	65	63	73	71	70	41	43	65	61	58	55	56	69	60	68
2	69	70	71	61	68	56	63	72	64	74	65	69	69	55	72
3	57	62	63	62	63	50	61	71	54	58	60	67	71	49	54
4	48	55	58	53	61	52	58	66	56	52	53	58	62	58	63
5	53	51	62	64	76	58	55	55	55	51	62	56	62	54	51

Crockett Elementary School

Telephone: (713) 802-4780
Address: 2112 Crockett (77007-3923)
Principal: Elida Troutman
Administrative District: North Central
Board Member: Esther Campos
District Superintendent: James LaVois
Grades Served PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	353	384	380	354	350
Kindergarten and Below	98	119	124	119	118
Gender					
Female	46 %	47 %	48 %	47 %	51 %
Male	54 %	53 %	52 %	53 %	49 %
Race/Ethnicity					
African American	2 %	3 %	2 %	2 %	3 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	97 %	97 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	1 %	0 %	1 %
Students by Program					
Bilingual	67 %	65 %	54 %	64 %	61 %
ESL	0 %	2 %	3 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	8 %	7 %	8 %	6 %	6 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	99 %	99 %	98 %	99 %	99 %
Limited English (LEP)	67 %	69 %	66 %	69 %	68 %
At-Risk	76 %	83 %	77 %	80 %	80 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.0 %	97.2 %	96.2 %	95.4 %	96.1 %
Promotion Rate	N/A	96.5 %	88.2 %	82.3 %	93.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	4	0
Out-of-School Suspension	3	0	0	15	2
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	3	0	0	19	2

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	17	19	19	22	20
Gender					
Female	88 %	84 %	84 %	86 %	85 %
Male	12 %	16 %	16 %	14 %	15 %
Ethnicity					
African American	18 %	11 %	11 %	9 %	15 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	65 %	74 %	68 %	64 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	16 %	21 %	27 %	25 %
Average Experience	14 yrs	13 yrs	15 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	29 %	42 %	37 %	55 %	45 %
6 to 10	18 %	11 %	5 %	5 %	10 %
11 or more	53 %	47 %	58 %	41 %	45 %
Teacher by Program					
Regular	29 %	26 %	32 %	36 %	45 %
Bilingual/ESL	65 %	74 %	63 %	59 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	0 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	32 %	18 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	92 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	1	2	1	1
Educational Aides	5	4	7	7	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Recognized	Acceptable
Progress	Acceptable	No Progress	Acceptable	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	78	92	*	100	72	77	*	100												
4	67	88	91	86	64	75	91	71	96	100	92	100								
5	52	90	78	100	74	93	83	96												
6	77	86	100	100	84	97	97	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
100	82			
90	76	89		
83	94		65	
88	80			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	36	63	59	52	49	33	74	67	64	59	41	64	56	51	58	34	71	62	66	71					
2	31	40	43	44	45	54	44	45	44	51	45	36	51	38	44	55	40	47	39	40					
3	45	48	36	48	38	46	65	44	54	48	44	51	40	48	51	44	44	44	48	47	38	42	34	46	46
4	49	47	47	34	47	55	49	55	42	49	54	50	58	44	48	46	47	44	27	39	47	45	45	31	38
5	35	46	38	41	32	44	54	50	53	42	43	48	44	50	39	37	43	42	41	35	30	45	38	39	37
6	42	30	45	40	40	57	47	54	55	49	45	43	50	48	46	42	39	50	44	40	40	35	41	38	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	85	65	77	100	80	100	100	100				
4	48	80	42	100	67	90	100	100	90	90	82	95
5	17	58	100	*	50	58	100	*				
6	*	*	*	*	*	*	*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
82	100	
29	71	86
57	88	
*	*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	63	78	62	58	58	73	65	52	53	58	75	70	47	47	59
2	67	72	71	60	67	67	74	66	61	69	71	70	62	48	50
3	59	59	60	56	55	61	63	59	63	54	62	64	61	46	49
4	50	50	52	63	40	57	62	63	58	41	54	57	56	59	42
5	50	53	59	71	*	58	56	61	63	*	56	54	65	55	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Diversity, Roots, and Wings (DRAW) Academy

Telephone: (713) 706-3729
Principal: Lisa Newton
Board Member: Jeff Shadwick
Grades Served
Address: 3920 Stoney Brook (77063-6406)
Administrative District: Alternative
District Superintendent: Deborah Singleton
PK-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				141	225
Kindergarten and Below				76	128
Gender					
Female				48 %	48 %
Male				52 %	52 %
Race/Ethnicity					
African American				45 %	28 %
Asian				1 %	5 %
Hispanic				43 %	61 %
Native American				0 %	0 %
White				11 %	5 %
Students by Program					
Bilingual				0 %	35 %
ESL				1 %	28 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	2 %
Title				0 %	0 %
Free/Reduced Lunc				91 %	93 %
Limited English (LEP)				36 %	65 %
At-Risk				50 %	72 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					93.8 %
Promotion Rate					93.0 %
Disciplinary Actions					
In-School Suspensio					14
Out-of-School Suspension					4
Expulsions					0
Alternative Placement					0
Total Number					18

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Low Perfoming
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Advanced Academics

Special Notes

Diversity, Roots, and Wings (DRAW) Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				89				67												
4				69				85				62								
5				63				75												
6				100				88												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
44	22			
71	38	43		
50	57		21	
80	56			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				42	26				39	26				45	34				33	27					
2				31	25				29	24				24	13				25	34					
3				39	28				46	36				41	23				47	33				41	39
4				28	33				41	33				44	38				30	38				28	41
5				22	38				44	48				34	41				30	37				31	37
6				32	34				46	49				37	40				35	45				38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
60	20	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1					25					26					30
2					35					36					34
3					44					32					36
4					*					*					*
5					*					*					*
6					*					*					*

Dominion Academy

Telephone: (713) 957-5472
Address: 1102 Pinemont (77018-1302)
Principal: Lawrence Guillory
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 5-7

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				77	149
Kindergarten and Below				0	0
Gender					
Female				47 %	54 %
Male				53 %	46 %
Race/Ethnicity					
African American				90 %	74 %
Asian				0 %	0 %
Hispanic				10 %	24 %
Native American				0 %	0 %
White				0 %	2 %
Students by Program					
Bilingual				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				5 %	7 %
Title				0 %	0 %
Free/Reduced Lunc				77 %	65 %
Limited English (LEP)				1 %	3 %
At-Risk				30 %	40 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					96.5 %
Promotion Rate					94.9 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					7
Expulsions					0
Alternative Placement					0
Total Number					7

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Dominion Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5				81				87												
6				76				93												
7																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
49	46		41	
74	58			
87	42	80		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5																				
6																				
7																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5				40	44				46	45				48	47				40	38				46	39
6				40	45				45	49				42	55				40	41				39	43
7					47					45					48					42					41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5																									
6																									
7																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
5															
6															
7															

Eastwood Academy Charter High School

Telephone: (713) 924-1697 **Principal:** Melanie Uzzell **Board Member:** Esther Campos **Grades Served**

Address: 1315 Dumble (77023-1999) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	180	197	205	210	225
Gender					
Female	49 %	47 %	54 %	54 %	52 %
Male	51 %	53 %	46 %	46 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
Asian	0 %	1 %	0 %	<1 %	<1 %
Hispanic	99 %	98 %	98 %	98 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	1 %	1 %	3 %
Students by Program					
Career & Tech. Ed.	71 %	34 %	9 %	14 %	10 %
ESL	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	7 %	6 %	8 %	9 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	77 %	76 %	80 %	85 %	87 %
Limited English (LEP)	0 %	9 %	<1 %	3 %	4 %
At-Risk	72 %	80 %	76 %	77 %	60 %
Honors Classes	31 %	2 %	0 %	9 %	8 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	89.9 %	92.4 %	95.5 %	95.0 %	96.1 %
Dropout Rate	2.1 %	1.0 %	0.5 %	0.5 %	N/A
Graduate Count		1	12	43	53
Texas Scholars		0	2	37	48
Disciplinary Actions					
In-School Suspensio		11	18	18	7
Out-of-School Susp.		15	6	8	14
Expulsions		0	0	0	0
Alternative Placement		5	0	1	2
Total Number		31	24	27	23

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	11	11	10	10	14
Gender					
Female	36 %	46 %	30 %	30 %	36 %
Male	64 %	55 %	70 %	70 %	64 %
Ethnicity					
African American	9 %	0 %	10 %	10 %	0 %
Asian	9 %	9 %	10 %	10 %	7 %
Hispani	18 %	27 %	30 %	30 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	64 %	50 %	50 %	71 %
Average Experience	5 yrs	7 yrs	4 yrs	4 yrs	6 yrs
Years of Experience					
5 or less	64 %	55 %	70 %	80 %	71 %
6 to 10	27 %	27 %	30 %	20 %	7 %
11 or more	9 %	18 %	0 %	0 %	21 %
Teacher by Program					
Regular	100 %	100 %	100 %	90 %	93 %
Career & Tech. Ed.	0 %	0 %	0 %	10 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	7 %
Other	9 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	36 %	30 %	30 %	36 %
Doctorate	0 %	0 %	0 %	10 %	7 %
Attendance Rate	98 %	99 %	94 %	97 %	N/A
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	1	1	0
Other Professional Staf	0	0	2	2	0
Educational Aides	0	0	0	0	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Exemplary	Acceptable
Progress	N/A	Minimal	Minimal	N/A	Recognized

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services

Magnet

Multilingual

English as a Second Language

Advanced Academics

Neighborhood G/T

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10		75	93	97		71	93	97		75	96	89								
11		*	50	*		*	55	*		*	38	*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	86	68			
10	81	68		62	89
11	91	49		66	89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9	35	36	37	39	42	41	44	47	50	51	40	42	46	47	51	40	36	40	46	46	37	38	41	41	46
10	38	34	36	37	39	39	41	48	47	48	41	37	38	47	48	39	36	42	43	42	40	38	36	38	40
11	33	40	32	38	37	36	34	41	40	38	35	43	36	39	46	32	37	38	40	40	33	37	41	41	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I			57	72
Biology I			87	100
English II			88	74
US History			77	84

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					11
% at or above criterion					
Verbal Average					358
Math Average					408

Eighth Avenue Elementary School

Telephone: (713) 867-5200 **Principal:** Teresa LeNoir **Board Member:** Esther Campos **Grades Served**

Address: 727 Waverly (77007-1442) **Administrative District:** North Central **District Superintendent:** James LaVois EE-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	283	307	323	295	295
Kindergarten and Below	98	107	106	96	102
Gender					
Female	48 %	52 %	49 %	54 %	56 %
Male	52 %	48 %	51 %	46 %	44 %
Race/Ethnicity					
African American	18 %	14 %	16 %	11 %	13 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	80 %	85 %	80 %	87 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	3 %	3 %	2 %
Students by Program					
Bilingual	48 %	51 %	45 %	46 %	50 %
ESL	2 %	4 %	5 %	7 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	19 %	16 %	16 %	16 %	13 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	98 %	98 %	95 %	97 %
Limited English (LEP)	51 %	65 %	61 %	66 %	62 %
At-Risk	56 %	68 %	65 %	77 %	76 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	94.3 %	94.4 %	95.3 %	94.1 %	95.3 %
Promotion Rate	N/A	94.3 %	85.5 %	85.1 %	94.7 %
Disciplinary Actions					
In-School Suspensio	0	3	0	0	0
Out-of-School Suspension	14	20	19	22	28
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	14	23	19	22	28

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	20	21	20	22	19
Gender					
Female	75 %	76 %	80 %	82 %	79 %
Male	25 %	24 %	20 %	18 %	21 %
Ethnicity					
African American	35 %	38 %	35 %	32 %	32 %
Asian	5 %	5 %	0 %	0 %	0 %
Hispani	25 %	24 %	25 %	32 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	33 %	40 %	36 %	32 %
Average Experience	8 yrs	8 yrs	8 yrs	7 yrs	7 yrs
Years of Experience					
5 or less	50 %	48 %	45 %	55 %	58 %
6 to 10	25 %	24 %	25 %	23 %	16 %
11 or more	25 %	29 %	30 %	23 %	26 %
Teacher by Program					
Regular	35 %	43 %	40 %	36 %	37 %
Bilingual/ESL	35 %	38 %	35 %	36 %	42 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	30 %	19 %	25 %	23 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	25 %	23 %	32 %
Doctorate	5 %	0 %	0 %	0 %	0 %
Attendance Rate	91 %	98 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	2	2	3
Educational Aides	8	9	9	8	7

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Acceptable	Exemplary	No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Focus

Eighth Avenue Elementary School adopted the Adaptive Learning Environments Model (ALEM). This design recognizes that students learn in different ways and require different amounts of time, rates of instruction, materials and strategies to master curriculum objectives. The program uses the existing curriculum objectives with a variety of instructional techniques, flexible groupings, and materials to accomplish its goals. Eighth Avenue focuses on culture and science as the thematic links to the existing Texas curriculum objectives. In addition, family and community involvement are critical components of the model.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	42	93	56	93	8	50	38	100												
4	48	82	56	88	55	75	65	87	64	100	82	75								
5	50	52	80	86	76	91	100	100												
6	100	90	100	92	100	100	100	100												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
85	100			
64	70	76		
42	30		32	
93	93			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	51	50	54	45	49	47	40	50	44	42	58	50	50	53	49	36	32	42	52	39					
2	49	54	58	40	27	53	55	69	48	31	47	60	66	38	22	55	43	48	47	31					
3	38	47	40	57	53	43	50	42	62	54	41	47	37	62	55	38	46	42	53	50	39	38	35	50	58
4	34	41	39	43	40	49	45	44	48	55	45	44	46	48	48	41	38	37	40	37	38	41	40	33	40
5	38	37	38	33	33	50	52	54	48	36	45	48	43	44	36	41	38	43	35	31	40	40	41	38	31
6	41	52	43	50	38	66	72	62	56	49	46	55	45	46	49	39	53	48	46	38	41	46	44	43	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3	84	85	56	88	74	70	100	94				
4	*	53	78	80	*	69	100	100	*	71	89	83
5	*	*	*		*	*	*					
6		*				*						

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03
89	89	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1	64	69	63	48	46	55	62	56	38	42	61	55	60	38	35
2	76	73	73	65	58	67	84	71	66	58	67	73	74	62	55
3	57	57	59	67	59	58	61	57	62	52	58	64	59	56	48
4	*	59	49	47		*	61	60	42		*	58	58	40	
5	*	*	*			*	*	*			*	*	*		
6		*					*					*			

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Grades Served**

Address: 6201 Bissonnet (77081) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	145	632	791	1,069	1,284
Kindergarten and Below	85	321	384	657	730
Gender					
Female	50 %	52 %	53 %	54 %	53 %
Male	50 %	48 %	47 %	46 %	47 %
Race/Ethnicity					
African American	57 %	45 %	40 %	29 %	18 %
Asian	0 %	0 %	0 %	<1 %	1 %
Hispanic	41 %	53 %	58 %	70 %	81 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	<1 %	<1 %
Students by Program					
Bilingual	6 %	0 %	0 %	0 %	3 %
ESL	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	1 %	1 %	1 %	1 %
Title	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunc	66 %	56 %	42 %	92 %	96 %
Limited English (LEP)	9 %	5 %	17 %	34 %	69 %
At-Risk	10 %	18 %	25 %	42 %	73 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate		92.9 %	93.3 %	94.9 %	97.4 %
Promotion Rate		94.9 %	89.8 %	88.1 %	97.1 %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Low Acceptable	Acceptable	Acceptable	Acceptable
Progress		N/A	Acceptable	Recognized	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance		Acceptable	Low Performing	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language
Two-Way Bilingual Program

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Energized for Excellence opened August, 1998; therefore, the prior years of data are not available. Also teacher and staff data are not available form PEIMS.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	63	63	55	57	42	45	38	68												
4	78	65	63	74	67	54	59	72	88	65	81	91								
5	88	62	69	90	57	63	72	100												
6		74	70			70	83													
7			94				94													

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
76	56			
55	60	65		
67	69		58	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	57	62	58	61	59	45	62	54	60	57	54	66	59	62	59	39	48	43	54	53					
2	47	64	54	49	44	50	64	61	50	45	44	64	58	53	41	45	54	44	47	39					
3	40	44	39	47	45	43	52	46	54	44	41	52	45	48	46	38	43	41	48	44	37	42	37	44	46
4	47	41	41	41	41	54	47	50	46	50	63	49	51	49	46	48	42	41	37	39	46	39	42	38	40
5	40	45	36	39	52	40	45	43	48	52	47	51	44	47	57	40	41	38	40	53	40	40	38	39	47
6		47	44				50	52				49	50				45	51				45	47		
7			46					52					52					53					52		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4					*				*			
5	*				*							
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2	*					*					*				
3	52					43					42				
4	41					39					39				
5	52					47					46				
6															
7															

Energized for Excellence Academy-Middle School

Telephone: (713) 773-3600
Principal: Lois Bullock
Board Member: Dianne Johnson
Grades Served 6-8
Address: 6201 Bissonnet (77081)
Administrative District: Alternative
District Superintendent: Deborah Singleton

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				88	130
Gender					
Female				57 %	62 %
Male				43 %	38 %
Race/Ethnicity					
African American				14 %	24 %
Asian				0 %	1 %
Hispanic				85 %	75 %
Native American				0 %	0 %
White				1 %	0 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				2 %	2 %
Title				0 %	100 %
Free/Reduced Lunc				92 %	92 %
Limited English (LEP)				25 %	18 %
At-Risk				53 %	60 %
Honors Classes				0 %	1 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					97.5 %
Dropout Rate					N/A
Promotion Rate					98.8 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Exemplary

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Energized for Excellence Academy-Middle opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6				92				92												
7				89				89												
8				100				100				93				92				92

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
72	67			
84	84	89		
92	71			71

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6				43	41				52	52				47	47				40	39				43	40
7				42	40				48	53				47	45				41	38				40	41
8				47	38				48	45				57	44				45	32				49	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Energized for Excellence Academy-High School

Telephone: (713) 807-0062 **Principal:** Doris Robins **Board Member:** Dianne Johnson **Grades Served**

Address: 2913 Louisiana (77006) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				49	86
Gender					
Female				43 %	36 %
Male				57 %	64 %
Race/Ethnicity					
African American				61 %	80 %
Asian				0 %	0 %
Hispanic				37 %	19 %
Native American				0 %	0 %
White				2 %	1 %
Students by Program					
Career & Tech. Ed.				0 %	45 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				10 %	15 %
Title				0 %	0 %
Free/Reduced Lunc				41 %	83 %
Limited English (LEP)				0 %	1 %
At-Risk				71 %	90 %
Honors Classes				%	%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					79.4 %
Dropout Rate					N/A
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					AE: Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

Energized for Excellence Academy-High School opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10				*				60				60								
11																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9	71	23			
10	44	13		9	47
11	0	13		13	50

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9																				
10																				
11																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
9					
10					
11					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9				27	33				34	40				23	39				39	37				30	28
10				*	21				*	33				*	26				*	27				*	25
11				*	20				*	28				*	29				*	23				*	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
9																									
10																									
11																									

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Note: 97-98 = NSE; 98-99 to present = All Students

SAT–1

	97–98	98–99	99–00	00–01	01–02
% of Seniors Tested					
% at or above criterion					
Verbal Average					
Math Average					

Highland Heights Elementary School

Telephone: (713) 696-2920 **Principal:** Tammie Daily **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 865 Paul Quinn (77091-4154) **Administrative District:** Acres Homes Coalitio **District Superintendent:** James Henderson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	351	342	379	469	492
Kindergarten and Below	93	84	96	147	163
Gender					
Female	47 %	51 %	52 %	47 %	47 %
Male	53 %	49 %	48 %	53 %	53 %
Race/Ethnicity					
African American	95 %	95 %	96 %	95 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	4 %	4 %	4 %	3 %
Native American	1 %	1 %	1 %	<1 %	<1 %
White	0 %	<1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	1 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	7 %	9 %	9 %	9 %	8 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	90 %	92 %	89 %	93 %	95 %
Limited English (LEP)	3 %	2 %	1 %	1 %	2 %
At-Risk	19 %	22 %	16 %	16 %	15 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.6 %	96.1 %	96.9 %	96.4 %	98.1 %
Promotion Rate	N/A	98.3 %	100.0 %	98.1 %	98.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	9	7	9	17
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	0	9	7	9	17

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	17	17	16	23	26
Gender					
Female	100 %	100 %	100 %	100 %	96 %
Male	0 %	0 %	0 %	0 %	4 %
Ethnicity					
African American	65 %	65 %	94 %	83 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	6 %	6 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	29 %	0 %	13 %	0 %
Average Experience	10 yrs	5 yrs	5 yrs	6 yrs	6 yrs
Years of Experience					
5 or less	47 %	71 %	75 %	74 %	77 %
6 to 10	6 %	6 %	0 %	0 %	0 %
11 or more	47 %	24 %	25 %	26 %	23 %
Teacher by Program					
Regular	88 %	94 %	88 %	91 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	6 %	13 %	9 %	4 %
Other	6 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	0 %	9 %	19 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	96 %	99 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	2	2	5	2	2
Educational Aides	2	3	3	4	4

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	No Progress	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

Promotion Rate for the 1997-98 is not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	97	88	93	73	97	91	95												
4	96	100	97	98	84	100	95	98	100	100	100	98								
5	100	100	98	98	100	100	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	97	99			
4	93	89	72		
5	98	96		80	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	58	63	73	69	74	47	48	68	74	80	56	58	76	78	79	50	40	64	73	75					
2	50	47	50	53	63	46	45	46	50	62	48	44	49	49	52	34	34	45	51	54					
3	46	52	49	52	59	55	62	52	50	50	47	57	50	61	66	49	49	43	54	59	46	47	38	53	58
4	54	45	71	41	44	64	68	74	47	41	60	67	70	58	52	54	60	67	52	34	60	59	66	56	38
5	62	60	45	54	58	68	93	49	60	53	69	74	48	55	50	62	78	41	41	41	67	88	42	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Kaleidoscope School

Telephone: (713) 661-1670 **Principal:** John Barrera **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Gulfton (77081-2906) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	84	92	79	79	80
Gender					
Female	48 %	51 %	57 %	66 %	66 %
Male	52 %	49 %	43 %	34 %	34 %
Race/Ethnicity					
African American	7 %	8 %	9 %	11 %	8 %
Asian	1 %	2 %	1 %	0 %	1 %
Hispanic	89 %	89 %	89 %	89 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	36 %	0 %	0 %	0 %
ESL	27 %	13 %	28 %	15 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	95 %	95 %	95 %	99 %
Limited English (LEP)	27 %	22 %	28 %	16 %	9 %
At-Risk	31 %	40 %	53 %	37 %	46 %
Honors Classes	5 %	1 %	0 %	44 %	36 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.7 %	97.7 %	97.9 %	98.3 %	98.2 %
Dropout Rate		N/A %	1.7 %	1.7 %	N/A
Promotion Rate	N/A	N/A	N/A	96.1 %	97.4 %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	4	4		7	9
Gender					
Female	50 %	50 %		57 %	78 %
Male	50 %	50 %		43 %	22 %
Ethnicity					
African American	25 %	25 %		29 %	22 %
Asian	25 %	0 %		0 %	0 %
Hispani	0 %	0 %		43 %	11 %
Native American	0 %	0 %		0 %	0 %
White	50 %	75 %		29 %	67 %
Average Experience	11 yrs	8 yrs		5 yrs	10 yrs
Years of Experience					
5 or less	25 %	25 %		57 %	44 %
6 to 10	25 %	50 %		29 %	22 %
11 or more	50 %	25 %		14 %	33 %
Teacher by Program					
Regular	50 %	50 %		71 %	89 %
Career & Tech. Ed.	0 %	0 %		0 %	0 %
Compensatory Ed.	0 %	0 %		0 %	0 %
Gifted/Talented	0 %	0 %		14 %	0 %
Special Education	0 %	0 %		0 %	0 %
Other	0 %	0 %		0 %	0 %
Advanced Degrees					
Master's	25 %	0 %		0 %	22 %
Doctorate	0 %	0 %		0 %	0 %
Attendance Rate	N/A %	100 %		99 %	N/A
STAFF					
Counselors	0	0		0	0
Assistant Principals	0	0		0	0
Other Professional Staf	0	0		1	0
Educational Aides	0	0		1	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	Exemplary	Exemplary	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
English as a Second Language

Advanced Academics
Neighborhood G/T

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

Special Note: Kaleidoscope opened August, 1997; therefore, the prior years of data are not available. Also PEIMS data for teacher and staff are not available for 2000-01 school

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	80	82	81	97	92	85	100	94												
7	76	84	84	100	82	97	90	100												
8		100	100	100		100	96	96		88	100	100		96	100	100		54	88	92

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	68	75			
7	97	86	93		
8	95	82			86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	45	45	49	52	43	58	54	56	56	55	53	52	55	56	49	43	46	58	52	40	42	42	53	46	38
7	42	47	48	52	50	48	58	49	52	54	54	57	59	59	59	43	46	56	50	49	45	46	50	54	50
8		50	56	53	51		50	52	63	47		56	59	63	61		49	53	58	46		48	52	55	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Kandy Stripe Academy

Telephone: (713) 734-4909
Address: 5310 South Leah (77033-1727)
Principal: Kaye Anderson
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served PK-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				188	219
Kindergarten and Below				69	67
Gender					
Female				53 %	53 %
Male				47 %	47 %
Race/Ethnicity					
African American				99 %	99 %
Asian				0 %	0 %
Hispanic				1 %	1 %
Native American				0 %	0 %
White				0 %	0 %
Students by Program					
Bilingual				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				3 %	3 %
Title				0 %	0 %
Free/Reduced Lunc				64 %	49 %
Limited English (LEP)				0 %	0 %
At-Risk				18 %	18 %

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					97.3 %
Promotion Rate					97.4 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in prekindergarten through eighth grade.

Kandy Stripe Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3				100				100												
4				94				83				65								
5				82				88												
6				60				73												
7				90				90												
8				100				60				100				100				100

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	85	100			
4	94	100	100		
5	41	33		18	
6	76	53			
7	69	56	69		
8	91	36			100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3					
4					
5					
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1				62	56				61	54				66	64				49	53					
2				48	40				57	45				50	43				41	31					
3				63	51				56	46				60	57				60	59				68	54
4				37	56				40	52				50	61				37	54				49	65
5				45	39				49	38				49	40				39	36				48	38
6				43	41				47	45				38	44				32	38				32	39
7				41	42				33	44				45	49				37	37				34	37
8				41	42				41	33				47	45				49	33				38	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															
7															
8															

Lanier Middle School

Telephone: (713) 942-1900
Address: 2600 Woodhead (77098-1697)
Principal: Tom Monaghan
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	1,510	1,479	1,456	1,422	1,413
Gender					
Female	51 %	51 %	52 %	52 %	52 %
Male	49 %	49 %	48 %	48 %	48 %
Race/Ethnicity					
African American	17 %	15 %	15 %	15 %	15 %
Asian	7 %	8 %	9 %	11 %	10 %
Hispanic	34 %	32 %	31 %	29 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	42 %	45 %	45 %	45 %	44 %
Students by Program					
Career & Tech. Ed.	9 %	15 %	12 %	29 %	26 %
ESL	8 %	6 %	5 %	4 %	3 %
Gifted/Talented	58 %	46 %	61 %	64 %	64 %
Special Ed	6 %	6 %	6 %	5 %	4 %
Title	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunc	32 %	36 %	31 %	27 %	32 %
Limited English (LEP)	8 %	7 %	5 %	5 %	3 %
At-Risk	17 %	19 %	21 %	15 %	16 %
Honors Classes	61 %	63 %	73 %	70 %	64 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.7 %	96.3 %	96.7 %	96.2 %	96.8 %
Dropout Rate	0.0 %	0.0 %	0.1 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	99.5 %	99.8 %
Disciplinary Actions					
In-School Suspensio	353	9	297	441	461
Out-of-School Susp.	82	143	151	162	101
Expulsions	1	0	0	0	0
Alternative Placement	N/A	1	1	10	9
Total Number	437	153	449	613	571

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	90	96	80	82	84
Gender					
Female	67 %	65 %	63 %	68 %	70 %
Male	33 %	35 %	38 %	32 %	30 %
Ethnicity					
African American	16 %	15 %	15 %	13 %	17 %
Asian	1 %	1 %	0 %	2 %	4 %
Hispani	6 %	4 %	4 %	7 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	80 %	81 %	77 %	70 %
Average Experience	12 yrs	12 yrs	12 yrs	11 yrs	12 yrs
Years of Experience					
5 or less	27 %	26 %	30 %	38 %	40 %
6 to 10	29 %	24 %	21 %	16 %	13 %
11 or more	44 %	50 %	49 %	46 %	46 %
Teacher by Program					
Regular	66 %	70 %	64 %	65 %	67 %
Career & Tech. Ed.	2 %	2 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	19 %	30 %	27 %	24 %
Special Education	2 %	6 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	2 %
Advanced Degrees					
Master's	31 %	35 %	28 %	32 %	27 %
Doctorate	2 %	2 %	1 %	1 %	5 %
Attendance Rate	96 %	98 %	96 %	95 %	N/A
STAFF					
Counselors	2	2	1	1	0
Assistant Principals	3	2	3	2	4
Other Professional Staf	3	2	6	9	4
Educational Aides	5	5	5	6	5

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Exemplary	Exemplary	Exemplary
Progress	N/A	Acceptable	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Neighborhood G/T
Pre-AP
Vanguard

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	90	97	96	99	90	96	97	98												
7	92	96	98	98	91	97	99	99												
8	94	97	100	99	91	96	98	100	93	92	93	98	92	94	99	98	88	90	93	96

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	96	89			
7	96	86	94		
8	98	87			97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	100	100	100	100	100	100	100												
7	100	100	100	100	100	100	100	100												
8	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	100	100			
7	100	99	100		
8	100	99			100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	69	68	69	67	66	70	71	73	68	68	65	68	69	68	67	68	69	71	68	66	64	64	66	64	62
7	64	66	71	68	69	65	65	67	68	67	66	70	71	69	71	62	62	70	66	66	59	62	67	65	66
8	67	66	68	67	66	66	64	66	63	64	68	68	70	71	69	67	66	71	66	65	66	64	71	66	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	84	82	80	72	75	85	85	85	71	77	77	78	78	73	75	82	82	82	71	76	77	76	75	69	71
7	79	82	85	80	80	83	81	81	78	78	79	83	82	78	82	74	76	82	77	75	70	73	77	75	75
8	80	79	79	78	76	81	81	80	74	73	80	81	84	81	80	80	79	84	76	77	79	76	84	77	73

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	99	100	99	99
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6	57					44					50				
7	*					*					*				
8	*					*					*				

Osborne Elementary School

Telephone: (281) 405-2525 **Principal:** Felecia German **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Ringold (77088-6337) **Administrative District:** Acres Homes Coalitio **District Superintendent:** James Henderson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	544	543	473	501	519
Kindergarten and Below	113	107	92	106	114
Gender					
Female	45 %	43 %	46 %	48 %	46 %
Male	55 %	57 %	54 %	52 %	54 %
Race/Ethnicity					
African American	90 %	89 %	84 %	81 %	76 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	9 %	11 %	15 %	18 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	2 %
ESL	0 %	4 %	0 %	12 %	8 %
Gifted/Talented	0 %	0 %	0 %	22 %	4 %
Special Ed	9 %	12 %	10 %	8 %	7 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	92 %	92 %	94 %	95 %
Limited English (LEP)	0 %	5 %	4 %	12 %	11 %
At-Risk	33 %	46 %	47 %	38 %	36 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	95.8 %	95.4 %	95.6 %	96.2 %	96.2 %
Promotion Rate	97.1%	95.3 %	96.8 %	94.3 %	95.7%
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	3	9	11
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	1	0	0
Total Number	0	0	4	9	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	24	25	26	29	30
Gender					
Female	79 %	80 %	88 %	90 %	93 %
Male	21 %	20 %	12 %	10 %	7 %
Ethnicity					
African American	92 %	88 %	85 %	79 %	80 %
Asian	0 %	0 %	0 %	0 %	7 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	12 %	15 %	21 %	13 %
Average Experience	13 yrs	9 yrs	9 yrs	9 yrs	10 yrs
Years of Experience					
5 or less	33 %	52 %	58 %	48 %	43 %
6 to 10	8 %	12 %	8 %	17 %	20 %
11 or more	58 %	36 %	35 %	34 %	37 %
Teacher by Program					
Regular	88 %	88 %	88 %	86 %	90 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	12 %	10 %	10 %
Other	4 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	19 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	90 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	3	2	4	3	2
Educational Aides	8	7	8	7	6

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Acceptable	Acceptable	Recognized	Acceptable
Progress	N/A	No Progress	Minimal	Exemplary	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T
SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	68	93	88	66	55	81	91												
4	70	56	84	91	62	61	82	84	87	97	86	85								
5	88	68	89	91	83	73	93	96												

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
78	84			
73	73	77		
63	57		45	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	48	57	56	52	46	42	47	49	46	38	48	58	57	55	42	31	42	45	56	37					
2	43	48	50	53	46	36	39	49	56	42	43	44	50	56	44	33	38	49	50	38					
3	44	44	47	48	41	51	49	55	57	46	49	45	50	54	45	44	43	42	49	42	38	39	42	40	41
4	35	41	41	41	43	43	49	48	47	46	45	49	48	51	51	37	42	43	40	41	37	42	44	38	38
5	41	38	41	37	39	47	44	49	44	44	48	45	45	45	44	42	36	38	40	40	42	35	39	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Pleasant Hill Academy

Telephone: (713) 240-0052 **Principal:** George Casey **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1305 Benson (77020-4199) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					63
Kindergarten and Below					51
Gender					
Female					52 %
Male					48 %
Race/Ethnicity					
African American					98 %
Asian					0 %
Hispanic					2 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					0 %
Title					0 %
Free/Reduced Lunc					95 %
Limited English (LEP)					2 %
At-Risk					6 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

This external campus charter has designed an educational program to include the critical practices that change the daily lives of students, utilizing the principles of Gordon Cawelti's Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement. The education program will utilize the "best practices" model and emphasize reading and writing across the curriculum with interdisciplinary units, fine arts, cultural diversity, organi- zation and study skills, character education and conflict resolution, and technology in the classrooms. The targeted school population is students in prekindergarten through grade 8 in northeast Houston who desire a fine-arts emphasis in an integrated curriculum.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1					37					33					47					30					
2					*					*					*					*					
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															
6															
7															
8															

Pro-Vision

Telephone: (713) 748-0300
Address: 6424 Cullen (77021-4210)
Principal: Alonzo Tibbs
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 5-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			25	63	76
Gender					
Female			0 %	0 %	0 %
Male			100 %	100 %	100 %
Race/Ethnicity					
African American			72 %	57 %	57 %
Asian			0 %	0 %	0 %
Hispanic			28 %	40 %	42 %
Native American			0 %	0 %	0 %
White			0 %	3 %	1 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			8 %	13 %	18 %
Title			0 %	0 %	100 %
Free/Reduced Lunc			80 %	89 %	86 %
Limited English (LEP)			8 %	5 %	4 %
At-Risk			84 %	84 %	75 %
Honors Classes			12 %	2 %	4 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				94.1 %	93.5 %
Dropout Rate				0.0 %	N/A
Promotion Rate				100.0 %	96.3 %
Disciplinary Actions					
In-School Suspensio				1	7
Out-of-School Susp.				0	0
Expulsions				0	0
Alternative Placement				2	4
Total Number				3	11

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				N/A	AE: Acceptable

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Pro-Vision opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5				*				*												
6				56				67												
7				100				89												
8				79				89				64				79				74

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
43	43		22	
53	33			
80	35	56		
86	47			76

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5																				
6																				
7																				
8																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5			36	21	35			39	29	31			39	22	29			50	22	39			34	23	45
6			37	33	32			40	37	37			41	39	32			46	32	33			40	34	28
7			39	27	35			42	32	36			39	32	42			48	32	38			33	20	36
8			37	29	29			36	29	25			35	38	38			32	34	30			33	32	29

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
5															
6															
7															
8															

Project Chrysalis

Telephone: (713) 924-1700
Address: 4528 Leeland (77023-3047)
Principal: Adriana Támez
Administrative District: East
Board Member: Esther Campos
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	123	126	113	126	133
Gender					
Female	53 %	57 %	50 %	48 %	56 %
Male	47 %	43 %	50 %	52 %	44 %
Race/Ethnicity					
African American	0 %	0 %	0 %	1 %	1 %
Asian	0 %	0 %	1 %	1 %	1 %
Hispanic	99 %	97 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	3 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	19 %	17 %	0 %	9 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	6 %	5 %	2 %	2 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	93 %	92 %	91 %	89 %	90 %
Limited English (LEP)	19 %	18 %	0 %	9 %	3 %
At-Risk	43 %	51 %	62 %	53 %	35 %
Honors Classes	4 %	2 %	0 %	59 %	83 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.7 %	97.9 %	98.4 %	98.3 %	98.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	N/A
Promotion Rate	N/A	N/A	N/A	98.1 %	98.4 %
Disciplinary Actions					
In-School Suspensio	0	2	0	0	0
Out-of-School Susp.	9	7	15	6	12
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	1
Total Number	9	9	15	6	13

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	4	6	6	7	7
Gender					
Female	75 %	50 %	50 %	71 %	71 %
Male	25 %	50 %	50 %	29 %	29 %
Ethnicity					
African American	25 %	33 %	50 %	43 %	43 %
Asian	25 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	17 %	14 %	14 %
Native American	25 %	0 %	0 %	0 %	0 %
White	25 %	67 %	33 %	43 %	43 %
Average Experience	2 yrs	2 yrs	3 yrs	2 yrs	3 yrs
Years of Experience					
5 or less	100 %	100 %	100 %	86 %	86 %
6 to 10	0 %	0 %	0 %	14 %	14 %
11 or more	0 %	0 %	0 %	0 %	0 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	86 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	14 %
Advanced Degrees					
Master's	50 %	0 %	0 %	0 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staf	0	0	0	0	0
Educational Aides	1	1	1	0	0

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Recognized	Exemplary	Acceptable
Progress	Recognized	Acceptable	Acceptable	N/A	Acceptable

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education
Content Mastery
Resource Services

Magnet

Multilingual
English as a Second Language

Advanced Academics
Neighborhood G/T
Pre-AP

Focus

Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	83	89	96	93	85	95	100	98												
7	70	85	97	100	67	94	100	100												
8	69	75	100	100	72	79	98	100	74	71	98	100	74	75	95	100	49	36	88	100

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	98	94			
7	98	95	96		
8	97	95			100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	43	40	46	42	53	54	51	61	44	56	52	52	58	48	56	49	49	52	44	50	41	44	46	40	47
7	32	41	48	45	48	43	44	49	52	51	44	53	55	51	55	34	45	54	48	48	38	44	48	46	47
8	39	39	47	49	46	45	40	48	46	50	46	48	51	52	50	44	42	50	49	45	40	40	48	44	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	26	0		
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

3D Academy

Telephone: (713) 220-5023 **Principal:** Daniel J. Caesar **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1510 Jensen Drive (77020-2124) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 5-6

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total				72	138
Kindergarten and Below				0	0
Gender					
Female				43 %	51 %
Male				57 %	49 %
Race/Ethnicity					
African American				26 %	23 %
Asian				0 %	0 %
Hispanic				69 %	75 %
Native American				0 %	0 %
White				4 %	2 %
Students by Program					
Bilingual				0 %	0 %
ESL				25 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				7 %	9 %
Title				0 %	100 %
Free/Reduced Lunc				88 %	86 %
Limited English (LEP)				25 %	12 %
At-Risk				60 %	51 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					98.4 %
Promotion Rate					92.8 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Acceptable
Progress					No Progress

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

The 3D Academy, part of the KIPP Network, gives youngsters the knowledge, critical thinking, and character skills needed to prepare them for competitive high schools, colleges, and the working world. This contract charter school currently serves approximately 90 fifth-graders and within four years expects to have an enrollment of approximately 320 in grades 5-8. Students enjoy extended-day opportunities during the week, on Saturdays, and for three weeks during the summer.

3D Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5				87				98												
6																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
5	68	85		52	
6	91	97			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5																				
6																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
5					
6					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5				44	42				58	57				49	48				44	42				42	40
6					50					67					55					52					45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
5																									
6																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
5												
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
5															
6															

W. A. L. I. P. P. Middle School

Telephone: (713) 225-1551
Address: 3826 Wheeler (77004-2604)
Principal: Lloyd Choice
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total					74
Gender					
Female					0 %
Male					100 %
Race/Ethnicity					
African American					99 %
Asian					0 %
Hispanic					1 %
Native American					0 %
White					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					9 %
Title					0 %
Free/Reduced Lunc					70 %
Limited English (LEP)					0 %
At-Risk					47 %
Honors Classes					%

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate					
Dropout Rate					N/A
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					
Progress					

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance					

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual

Advanced Academics
Neighborhood G/T

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 12 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	74	50			
7	80	40	93		
8	86	57			86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6																				
7																				
8																				

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6					
7					
8					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6					45					46					42					38					37
7					47					41					53					60					42
8					47					36					42					42					35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6																									
7																									
8																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I				
Biology I				
English II				
US History				

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Wesley Elementary School

Telephone: (713) 696-2860 **Principal:** Sandra Cornelius **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Dillard (77091-2302) **Administrative District:** Acres Homes Coalitio **District Superintendent:** James Henderson PK-5

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	912	838	860	800	773
Kindergarten and Below	191	192	178	189	218
Gender					
Female	50 %	50 %	50 %	51 %	52 %
Male	50 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	90 %	88 %	88 %	88 %	88 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	9 %	12 %	11 %	12 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	4 %	7 %	3 %	5 %	4 %
Gifted/Talented	5 %	6 %	4 %	9 %	6 %
Special Ed	3 %	3 %	3 %	5 %	4 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	89 %	89 %	90 %	90 %	94 %
Limited English (LEP)	5 %	7 %	8 %	7 %	4 %
At-Risk	12 %	26 %	26 %	24 %	16 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.0 %	95.8 %	95.0 %	95.9 %	96.0 %
Promotion Rate	98.6%	95.0 %	97.1 %	98.0 %	97.3%
Disciplinary Actions					
In-School Suspensio	0	2	0	0	0
Out-of-School Suspension	113	137	142	67	60
Expulsions	0	0	0	0	0
Alternative Placement	N/A	0	0	0	0
Total Number	113	139	142	67	60

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	43	46	46	51
Gender					
Female	88 %	88 %	89 %	89 %	90 %
Male	12 %	12 %	11 %	11 %	10 %
Ethnicity					
African American	59 %	61 %	65 %	59 %	65 %
Asian	0 %	2 %	0 %	0 %	2 %
Hispani	0 %	0 %	4 %	0 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	37 %	30 %	41 %	27 %
Average Experience	6 yrs	7 yrs	7 yrs	5 yrs	5 yrs
Years of Experience					
5 or less	67 %	56 %	63 %	76 %	76 %
6 to 10	18 %	21 %	17 %	7 %	8 %
11 or more	14 %	23 %	20 %	17 %	16 %
Teacher by Program					
Regular	84 %	70 %	76 %	72 %	75 %
Bilingual/ESL	0 %	16 %	13 %	13 %	14 %
Compensatory Ed.	4 %	5 %	2 %	2 %	2 %
Gifted/Talented	10 %	9 %	9 %	11 %	8 %
Special Education	2 %	0 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	14 %	24 %	15 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	99 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staf	2	3	6	3	1
Educational Aides	5	4	7	6	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Exemplary	Recognized	Recognized	Exemplary	Recognized
Progress	N/A	No Progress	Exemplary	N/A	Exemplary

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Recognized	Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Aerospace Sciences & Mathematics (AOP)

Advanced Academics

Neighborhood G/T
SIGHTS

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	94	99	89	64	82	95	100												
4	76	88	100	100	69	77	100	100	90	98	99	98								
5	80	89	100	98	86	93	100	100												

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	96			
4	99	97	98		
5	95	93		97	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	94	99	89	64	81	94	100												
4	76	88	100	100	70	76	100	100	90	97	99	97								
5	81	88	100	98	85	93	100	99												

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
3	98	96			
4	99	97	98		
5	95	93		97	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	68	61	64	60	62	61	52	56	59	61	65	62	61	60	64	52	42	45	56	57					
2	54	47	50	60	51	60	43	49	63	49	59	47	47	57	48	48	41	42	49	43					
3	51	50	50	46	72	58	61	60	54	72	54	50	54	51	59	47	46	48	48	57	48	41	45	45	51
4	46	47	48	54	57	52	55	54	60	63	55	60	57	64	62	44	43	49	50	55	42	49	44	52	56
5	46	45	54	58	57	58	53	66	65	63	54	48	58	58	56	46	41	55	53	65	42	42	56	55	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	68	61	64	60	62	60	51	55	59	61		61	61	60	65	52	40	45	56	57					
2	54	47	51	60	51	60	42	49	63	49	59	45	48	58	48	48	39	42	50	43					
3	51	50	50	47	72	58	61	59	54	72	54	50	54	51	59	47	44	48	48	57	48	39	45	45	51
4	46	47	49	54	57	52	55	55	60	63	55	58	58	64	62	44	42	49	50	55	42	48	45	53	56
5	46	45	54	58	57	58	53	66	65	64	54	48	58	58	56	46	40	55	53	65	42	42	56	55	54

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												
5												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															
4															
5															

Williams Middle School

Telephone: (713) 696-2600 **Principal:** Janet K. Moseley **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 6100 Knox (77091-4143) **Administrative District:** Acres Homes Coalitio **District Superintendent:** James Henderson 6-8

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	784	766	745	640	654
Gender					
Female	49 %	48 %	47 %	42 %	42 %
Male	51 %	52 %	53 %	58 %	58 %
Race/Ethnicity					
African American	79 %	75 %	74 %	70 %	73 %
Asian	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	20 %	24 %	25 %	29 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	19 %	15 %	15 %	0 %
ESL	6 %	8 %	10 %	7 %	5 %
Gifted/Talented	67 %	14 %	11 %	15 %	1 %
Special Ed	20 %	21 %	24 %	24 %	22 %
Title	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunc	85 %	90 %	92 %	93 %	94 %
Limited English (LEP)	6 %	8 %	11 %	10 %	7 %
At-Risk	50 %	55 %	60 %	59 %	48 %
Honors Classes	18 %	13 %	15 %	18 %	1 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	90.9 %	92.1 %	92.7 %	92.6 %	91.4 %
Dropout Rate	1.7 %	0.5 %	0.5 %	0.2 %	N/A
Promotion Rate	N/A	N/A	N/A	96.7 %	97.3 %
Disciplinary Actions					
In-School Suspensio	34	180	309	138	49
Out-of-School Susp.	727	433	580	483	1,123
Expulsions	11	0	2	4	3
Alternative Placement	N/A	9	3	30	54
Total Number	773	622	894	655	1,229

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number	49	41	44	43	43
Gender					
Female	65 %	66 %	66 %	70 %	72 %
Male	35 %	34 %	34 %	30 %	28 %
Ethnicity					
African American	86 %	83 %	86 %	84 %	91 %
Asian	0 %	2 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	15 %	14 %	16 %	9 %
Average Experience	7 yrs	9 yrs	8 yrs	10 yrs	10 yrs
Years of Experience					
5 or less	61 %	49 %	61 %	53 %	53 %
6 to 10	8 %	20 %	14 %	12 %	7 %
11 or more	31 %	32 %	25 %	35 %	40 %
Teacher by Program					
Regular	78 %	76 %	68 %	56 %	77 %
Career & Tech. Ed.	0 %	2 %	5 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	14 %	0 %
Gifted/Talented	0 %	0 %	5 %	2 %	0 %
Special Education	14 %	15 %	16 %	19 %	16 %
Other	10 %	5 %	5 %	5 %	5 %
Advanced Degrees					
Master's	31 %	34 %	30 %	37 %	40 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	2	4	3
Other Professional Staf	1	2	7	5	3
Educational Aides	6	7	7	7	3

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Acceptable	Minimal	Minimal	Minimal

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Perfoming

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	59	61	66	91	63	70	80	94												
7	67	61	75	79	73	67	76	85												
8	72	80	85	80	73	81	82	85	72	68	73	60	58	74	86	79	35	32	55	68

TAKS–Schoolwide–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
6	79	71			
7	84	64	88		
8	85	63			88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	60	62	82	98	63	70	93	100												
7	68	62	93	100	75	67	100	93												
8	70	78	100	96	72	81	100	96	71	73	95	81	56	70	100	92	34	31	89	85

TAKS–Magnet–English

Grade	Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	30	31	37	39	38	41	45	47	46	45	39	39	42	43	41	35	35	39	36	36	33	33	36	37	34
7	31	31	33	34	35	41	38	39	39	40	42	40	40	39	40	34	35	39	36	32	35	34	35	31	33
8	34	36	37	30	35	39	40	37	33	35	44	44	40	36	41	36	36	39	31	33	36	36	40	31	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
6	31	31	52	51		42	46	62	56		39	39	58	58		35	35	49	47		33	33	49	45	
7	31	31	56	50		41	38	66	52		42	40	56	53		34	33	59	46		35	33	59	43	
8	34	36	62	49		39	40	62	50		44	43	70	51		36	36	65	49		36	35	60	43	

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
6												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Spring End-of-Course–% passing

	98–99	99–00	00–01	01–02
Algebra I	48	47		
Biology I				
English II				
US History		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
6															
7															
8															

Y. M. C. A. of Greater Houston Charter School

Telephone: (713) 349-2070 **Principal:** Pam McKinley **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5614 H. Mark Crosswell (77021-1079) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-3

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	100	266	255	255	267
Kindergarten and Below	91	244	219	222	241
Gender					
Female	51 %	48 %	51 %	47 %	45 %
Male	49 %	52 %	49 %	53 %	55 %
Race/Ethnicity					
African American	70 %	36 %	50 %	52 %	63 %
Asian	3 %	2 %	2 %	4 %	2 %
Hispanic	21 %	59 %	45 %	43 %	34 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	6 %	3 %	2 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	1 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	<1 %	1 %
Title	0 %	0 %	99 %	0 %	0 %
Free/Reduced Lunc	12 %	84 %	87 %	96 %	98 %
Limited English (LEP)	0 %	0 %	2 %	1 %	16 %
At-Risk	0 %	5 %	2 %	6 %	19 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	96.3 %	90.9 %	92.6 %	92.6 %	93.6 %
Promotion Rate	N/A	96.0 %	79.0 %	74.0 %	93.8 %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate	N/A				
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	
Progress	N/A	N/A	N/A	N/A	

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The Greater Houston Area YMCA, in partnership with HISD, opened the YMCA Charter School to serve the Texas Medical Center Community. It was located in the YMCA Texas Medical Child Care Center near the DeBakey High School for Health Professions. The YMCA Charter School served children in pre-kindergarten (ages 3 and 4), kindergarten, and first grade. Classes were conducted by certified teachers, and the school calendar was the same as in HISD. In addition, it continued its before and after school "wrap around care" program in the same facility as the charter school. Students in the this program received care on school holidays and inservice days.
Special Note: PEIMS data for teachers and staff are not available for 1998-2002 school

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	77				72															

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1	52	48	51		43	46	39	40		28	53	54	52		44	45	40	45		30					
2		46	44		59		36	39		63		41	43		48		35	32		55					
3																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
1																									
2																									
3																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
1															
2															
3															

Young Learners Charter School

Telephone: (713) 784-6345 **Principal:** Bernell Pettier **Board Member:** Jeff Shadwick **Grades Served**

Address: 3333 Bering Dr. (77057-6703) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total			857	1,414	1,702
Kindergarten and Below			857	1,414	1,702
Gender					
Female			N/A %	49 %	49 %
Male			N/A %	51 %	51 %
Race/Ethnicity					
African American			N/A %	45 %	42 %
Asian			N/A %	<1 %	1 %
Hispanic			N/A %	53 %	56 %
Native American			N/A %	0 %	0 %
White			N/A %	1 %	1 %
Students by Program					
Bilingual			50 %	0 %	1 %
ESL			N/A %	0 %	0 %
Gifted/Talented			N/A %	0 %	0 %
Special Ed			10 %	1 %	1 %
Title			N/A %	0 %	100 %
Free/Reduced Lunc			N/A %	100 %	100 %
Limited English (LEP)			N/A %	1 %	9 %
At-Risk			N/A %	1 %	9 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate				85.3 %	86.5 %
Promotion Rate				83.3 %	
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance				N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Bilingual Program

Advanced Academics

Focus

Young Learners is a contract charter school especially for eligible prekindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

Young Learning opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, and 2002-03 school years.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400
Address: 1809 Louisiana (77002-8013)
Principal: Anella Coleman
Administrative District: Alternative
Board Member: Esther Campos
District Superintendent: Deborah Singleton
Grades Served PK-4

Student Profile

Enrollment	98–99	99–00	00–01	01–02	02–03
Total	7	34	26	241	399
Kindergarten and Below	7	33	26	241	379
Gender					
Female	71 %	45 %	38 %	46 %	48 %
Male	29 %	55 %	62 %	54 %	52 %
Race/Ethnicity					
African American	86 %	76 %	69 %	78 %	75 %
Asian	0 %	0 %	4 %	2 %	1 %
Hispanic	14 %	18 %	23 %	20 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	6 %	4 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title	0 %	0 %	100 %	53 %	0 %
Free/Reduced Lunc	14 %	61 %	92 %	100 %	93 %
Limited English (LEP)	0 %	0 %	4 %	0 %	4 %
At-Risk	0 %	0 %	4 %	0 %	5 %

Student Outcomes

	97–98	98–99	99–00	00–01	01–02
Attendance Rate	97.3 %	97.4 %	95.9 %	93.7 %	90.5 %
Promotion Rate	N/A	100.0 %	72.4 %	72.0 %	
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	98–99	99–00	00–01	01–02	02–03
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staf					
Educational Aides					

HISD Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	97–98	98–99	99–00	00–01	01–02
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
Bilingual Program

Advanced Academics

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principals established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress. The program, currently serving pre-kindergarten and kindergarten students, is being reviewed for a possible first grade program.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4			*				*				*									

TAKS–Schoolwide–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03
*	*			

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Social Studies 98–99	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3																				
4																				

TAKS–Magnet–English

Reading 02–03	Math 02–03	Writing 02–03	Science 02–03	Soc.Stu. 02–03

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3					*					*					*					*					*
4																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Science 98–99	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Social Science 98–99	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03
3																									
4																									

TAAS–Spanish–Non-Special Educaton Students–% Meeting Minimum Expectations

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Writing 98–99	Writing 99–00	Writing 00–01	Writing 01–02
3												
4												

TAKS–Schoolwide–Spanish

Reading 02–03	Math 02–03	Writing 02–03

Aprenda–Non–Special Education Students NCE's

Grade	Reading 98–99	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Math 98–99	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Language 98–99	Language 99–00	Language 00–01	Language 01–02	Language 02–03
3															
4															