HOUSTON INDEPENDENT SCHOOL DISTRICT

District and School Profiles

Longfellow Elementary

2005-2006

Houston Independent School District
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FOREWORD

Every school year has its own set of challenges as we work to overcome them to achieve our goals. The 2005–2006 school year began with an extraordinary demand—the unexpected arrival of thousands of families from the Gulf Coast, escaping the destruction caused by Hurricane Katrina. The Houston Independent School District (HISD) rose to the occasion from the beginning: even as the storm was inundating New Orleans, 150 of our bus drivers volunteered to drive school buses to New Orleans during the Labor Day weekend to help rescue victims of the hurricane. Our efforts continued when we mobilized dedicated staff members and other resources to register and serve more than 7,500 students who arrived from Louisiana and surrounding areas. We also distributed books, clothing, school supplies, and uniforms that were donated by the thousands from across the nation. Despite this challenge and others that were encountered during 2005–2006, we continued our efforts to provide all students with the highest-quality education with proactive actions such as increasing the rigor of our curriculum, promoting a college-bound culture, launching a new mathematics curriculum, and expanding our full-day prekindergarten program. At the end of the year, our children improved on the Texas Assessment of Knowledge and Skills, Stanford, and Aprenda tests. We also achieved increases in the number of Exemplary and Recognized schools, as determined by the Texas Education Agency. We continued to address the challenges and requirements of the federal No Child Left Behind education law.

Although we are proud of our successes, we know that there is more to accomplish. We are committed to continuing our progress, and we need information to know how we performed so that we can understand where improvements must be made. The *District and School Profiles* continues to be a convenient source of information about our school district. It is used by parents, district employees, business and community members, and others across the country. Together, we can determine how well we are performing to effectively make plans for the future.

The content of the *District and School Profiles* is organized into four sections: the Overview, School Profiles, Glossary, and Index. The Overview contains student and staff demographic data for the district, descriptions of the initiatives, management divisions and finances, regional maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data from the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The Index is provided in two formats. The School Profiles Index provides the page number of each of the schools in the volume listed in alphabetical order. The second index gives the page number of each of the schools according to its trustee district.

We will continue working to help our students reach their potential. It is our responsibility to meet each challenge so that we can prepare our students to achieve at the highest level and realize their dreams.

Abelardo Saavedra
Superintendent of Schools
September 2006

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Overview of the Houston Independent School District

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2005–2006

INCREASE STUDENT ACHIEVEMENT

- **AP Credit-by-Exam** — The district has a large number of Spanish-speaking students. Therefore, the Board of Education approved a new Career and Technology Education course and credit by examination for middle-school students taking Advanced Placement (AP) Spanish. Four high-school Spanish credits are granted to eighth-graders who are identified by the *Prueba de ubicación* placement test as highly proficient Spanish-speakers, are enrolled in the AP Spanish-language course, and have passed the Spanish-language examination with a score of three or higher. New AP Spanish classes will be created at James Deady, Alexander Hamilton, and Charles Hartman Middle Schools to complement the successful classes implemented in 2003 at Albert Johnston Middle School. In 2006–2007, about 100 students are expected to enroll in the new classes, whose emphasis on reading, writing, and grammar makes them comparable to college-level courses.

- **AVID College-Preparatory Program Headed to 15 Secondary Schools** — The Board of Education approved the implementation of the Advancement Via Individual Determination (AVID) program. The nationally successful program is designed for capable students who may often be the first members of their families to go to college. Used in Los Angeles, Dallas, San Antonio and other places, AVID focuses on providing the skills, support, and structures to prepare students for college or careers after high-school graduation. It is designed to help students succeed in a rigorous curriculum, complete a college-preparatory path, be involved in school activities, and go on to four-year colleges after completing high school. Five high schools, including César Chávez, Ebbert Furr, Sharpstown, Ross Sterling, and Westbury and 10 middle schools (Ezekiel Cullen, Walter Fondren, Richard Fonville, William Holland, Albert Johnston, John McReynolds, Daniel Ortíz, Sharpstown, Albert Thomas, and Louie Welch) requested the AVID program. The district will monitor the success students have in making a smooth transition from middle school to high school to college before deciding on expanding the program to all the district's secondary schools.

- **Challenges of Hurricanes Katrina and Rita** — The Houston Independent School Diostrict (HISD) joined the Gulf Coast evacuation efforts by sending a convoy of 142 school buses and more than 300 concerned employees to New Orleans to transport survivors to safer locations. To help children continue their education and regain a sense of stability and normalcy, HISD enrolled more than 7,500 student evacuees, taking in more displaced students than any school district outside of Louisiana. The district distributed donated books, clothing, school supplies, and uniforms from across the nation and implemented plans to hire up to 400 teachers, including evacuees, on an as-needed basis. Approximately 5,800 evacuated students from Louisiana and East Texas made HISD their school district. In May 2006, a remarkable group of more than100 evacuees became integral parts of their schools and proudly participated in graduation ceremonies.

- **Creating a College-Bound Culture —** To help ensure that the district's high-school graduates are prepared to meet college entry requirements, HISD has begun preparing students at all academic levels for high-school graduation and college's academic demands. The district opened four early childhood centers exclusively for preschoolers to ensure that all eligible three- and four-year-old children can get the head start they need to excel academically. Additionally, HISD began providing more opportunities for middle-school students and high-performing high-school students to take the more challenging Advanced Placement classes, while expanding the dual-credit program to allow students to earn both high-school and college credits simultaneously. Two new high schools were opened to offer students an opportunity to take college courses while still in high school through dual-credit programs, with two similar high schools slated to open in the fall semester of the 2006–2007 school year. In all grades, HISD has been strengthening its mathematics and science curriculum to give students the knowledge and skills needed to face the rigors of college courses. The district also promoted increased parent involvement in HISD's efforts to encourage and guide their children to excel academically.

- **Full-Day Prekindergarten Programs —** HISD allocated nearly $2 million in its General Fund budget and accepted a Texas Education Agency grant of more than $5 million to expand selected half-day prekindergarten programs into full-day programs and provide educational support through professional development for the teachers in those programs so that Houston children can begin learning as early as possible. The expansion grant funded 177 full-day prekindergarten classes in 76 schools, serving nearly 4,000 children, while another 131 full-day classes were supported with federal funds and approximately 65 used school-based funding. The waiting list of 1,800 prekindergarten children was reduced to zero.

- **Mathematics Initiative Provides Professional Development and Televised Assistance** — HISD's Mathematics Initiative targets activities in curriculum alignment, the student environment, and professional development. All teachers of mathematics in grades 5 through 8 have been provided professional-development opportunities. The district's staff-development opportunities included university courses for Algebra I, middle-school, and elementary-school teachers, as well as TEXTEAM training for grades 6 through 8, Algebra I, and Algebra II teachers. To help students improve their mastery of mathematics, HISD also aired the *Action Algebra* program on the HISD Television Network for the second year. Broadcast every Wednesday afternoon throughout the school year, the show gives Algebra I students live, on-air assistance with their studies.

- **Middle-School Pre-AP Initiative Expanded** — In 2005–2006, HISD expanded the Middle-School Pre-AP Initiative to include seventh-grade Pre-AP English courses. The addition of the eighth grade will begin in 2006–2007. The district is also working to continue increasing the number of HISD high-school students taking AP examinations. In 2005–2006, seventh-grade students took Pre-AP English, enabling them to begin laying the foundation for the demands of high-school AP courses.

- **New Budget Targets Struggling Schools —** To help academically struggling schools excel, the 2006–2007 budget included $3 million, plus another $4.8 million for elementary and middle schools and $10 million for a new program to bring HISD schools up to standard. The budget also sets aside nearly $1 million more to maintain the police presence on campuses. The budget is designed to put money directly onto campuses and into classrooms to support student learning in clean and safe academic environments.

- **New Career and Technology Education Course** — HISD will offer a new Public Administration Business Education dual-credit course for high-school and college credit in collaboration with the Houston Community College System. Beginning in the fall semester of 2006, students will study public administration and serve as interns in community-based organizations such as Big Brother–Big Sister, the Houston Food Bank, SHAPE Community Center, and the City of Houston.

- **New Magnet Programs** — The Board of Education approved the addition of three Magnet campuses including the new Felix Cook Elementary School fine-arts program, which will consolidate the students and staffs of Robert Chatham, Rosa Easter, and James Sanderson Elementary Schools. The Patrick Henry Middle School Fine Arts and Media Education (FAME) Magnet Academy will be fully implemented in the 2009–2010 school year as a school-within-a-school that will require students to take courses in technology, media, communications, and arts. Valley West Elementary School's Magnet program, SmaRT Academy, will focus on science, mathematics, and robotics technology as a school-within-a-school to be implemented with an extended instructional day in the 2008–2009 school year. The Academy will serve 150 students in grades 3 to 5.

- **New Teacher-Performance-Pay System —** In January 2006, the Board of Education unanimously approved a new teacher-performance-pay system. The system is anticipated to provide the district's teachers up to $3,000 in bonus pay for helping to improve student achievement and could pay bonuses of up to $10,000 as the system evolves. The purpose of the system is to improve teaching and learning by rewarding growth in student learning at both the campus and individual teacher levels with financial incentives. Supported by $14.5 million in the 2005–2006 budget, the plan makes HISD the largest school district in the country to adopt a teacher-performance-pay program founded on student performance. The system does not replace a competitive base salary for teachers; however, it rewards schools' performance and also includes performance by individual teachers. Under the new system, teachers receive a three-percent pay raise and earn performance pay (1) if their schools make more progress than most similar schools around the state, and (2) if the students in their individual classrooms make more progress than those in most similar classrooms around HISD.

- **Personalizing Traditional High Schools —** As part of the district's Schools for a New Society initiative, four of HISD's largest high schools—John Reagan, Stephen Waltrip, Westside, and PhillisWheatley—received a $1.6-million grant from Houston A+ Challenge in support of their effort to change from traditional high schools into comprehensive high schools where students can be given individualized attention and a challenging and relevant learning experience. The awards ($200,000 per year for each school for two years) fund such efforts as reading and study-skills courses for incoming ninth-graders; professional development for teachers that focuses on mentoring, questioning strategies, and cross-curriculum literacy strategies; and business and community partnerships that provide relevant experiences related to students' career pathway choices, such as community service, internships, and job-shadowing.

INCREASE MANAGEMENT EFFICIENCY

- **Controlling School Bus Fuel Consumption** — The Boardof Education approved an electronic system that will allow the district to better track its fleet of 2,300 vehicles. A five-percent saving of at least $60,000 annually is expected under the new fuel-management system. Only authorized district employees will be permitted to put gas in district vehicles due to system requirements for personalized, electronic identification codes. To help HISD extend the life of the fleet, the data collected upon refueling will be used to indicate the vehicle's mileage, efficiency, maintenance needs, and whether mileage noted matches consumption or indicates unusual usage patterns. The plan will ensure compliance with state and federal regulations regarding environmental safeguards for dispensing fuel for vapor recovery and monitoring fuel storage tanks and transmission lines for possible leakage.

- **HISD and Harris County Tax Collection Operations Merged** — The district merged its 20-year-old tax-collection operation with the Harris County Tax Office effective May 30, 2006, with the goal of saving taxpayers $750,000. The consolidation means that each year, HISD's more than 450,000 taxpayers get a single bill from the county that will cover all their property taxes, including the school taxes, payable by one check to Harris County authorities. Taxpayers no longer need to travel to multiple tax offices to settle issues and are expected to find it easier to have their questions answered.

- **New Headquarters Provides Better, More Efficient Service to Parents —** The district completed its move into the new headquarters. The new Hattie Mae White Educational Support Center was designed with the needs of parents in mind. Departments that are most frequently sought out by visitors are grouped together on the first floor in the Parent Center to make them easier to find and use. The Parent Center is staffed by representatives from School Administration to address parent concerns, Federal and State Compliance to address questions on promotion standards and district policy and guidelines, and Strategic Partnerships to address volunteers and other support to HISD schools. Also on the first floor is Board Services, where parents can make appointments to speak with the trustee for their district, and the Information Center, where parents can find out more general information about HISD. More than 130 parking spaces were reserved at the front entrance, exclusively for parents and other visitors. HISD's new headquarters includes a training and conference facility for its Board of Education members, employees, and parents. The new building was built with proceeds generated by the sale of the old Hattie Mae White Administration Building and its surrounding properties.

- **New Student Information System** — In September 2006, the district will begin the first implementation phase of the Chancery Student Management Solutions (SMS) system to replace the Schools Administrative Student Information (SASI) III system, which was installed 10 years ago. The Chancery system will electronically track enrollment, attendance, transfers, discipline, and academic records. The district needed a more advanced computer-based student-information system to keep better track of students' needs and to help administrators, principals, and teachers do their jobs better and faster. The new system will validate addresses, create and maintain student schedules, post attendance online, report and track the outcome of all disciplinary cases, track student health information, give administrators and teachers access to relevant information to increase student achievement, and connect parents, teachers, and the community.

- **Online Textbook Inventory System** — The new textbook system will tie online enrollment records into a computerized textbook-management system at the central warehouse, allowing textbook warehouse employees to generate real-time reports on exactly how many books are needed at each school and how many books the schools have in stock. Surplus books will be redirected to nearby schools that need more. In addition, a bar code will be placed on all distributed books, and the associated number will be documented in students' online records when books are issued. The new system is expected to cut down on textbook deliveries and associated fuel costs, textbook losses and related replacement costs to parents, and the amount of manual paperwork and data input by school staffs. A pilot software program will be at three schools in fall 2006 and could eliminate textbook shortages in the 2006–2007 school year. A similar software program has been used at the central warehouse to track an $80-million inventory.

- **Small Schools Closed** — In March 2006, the Board of Education approved the schedule and process for gaining public input on the proposed closing of five schools with as few as 18 students. Consistent with the reasons for the 2004–2005 school closures, closing the additional schools in 2006–2007 is expected to enable HISD to provide greater educational opportunities, leave leased properties, and save money spent on utilities, custodians, and housekeeping. Public meetings were conducted to outline the rationale for closing the schools, answer parents' and community members' questions, and gather their input. The campuses involved include the Kay On-Going Education Center (to be relocated to an existing school), the School at Post Oak (to be closed upon the completion of the Briargrove Replacement Elementary School), the TSU/HISD Lab School (to be closed and students placed in their zoned school or another school of their choosing), Kazi Shule (to be restructured as an external HISD charter school), and Mount Hebron Academy (to be consolidated with the South Region Alternative Elementary School).

- **Summer Leadership Institute** — More than 1,300 HISD principals and other administrators came together for a week of planning and training as the district moves to further improve academic performance even though the district made gains on the Texas Assessment of Knowledge and Skills (TAKS) test this year. Superintendent of Schools Abelardo Saavedra expressed his intent to guide school leadership to make stronger improvements in learning in every school by getting everyone at the schools on a common agenda. The June 2006 Summer Leadership Institute led by the district's Chief Academic Officer Karen Soehnge, included principals, assistant principals, central-administration leaders, and regional superintendents, who met at the Reliant Center for in-depth discussions about turning HISD schools into professional learning communities in which every staff member is committed to high levels of learning for all students as the school's fundamental purpose. National leaders in education reform participated and addressed issues of effective teaching, effective schools, helping teachers utilize research findings, establishing professional learning communities, effective curriculum development, creating strong foundations of support for learning and continuous improvement, professional development for urban educators, leadership in an age of high-stakes testing, and maintaining high expectations for student learning.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS

- **Electronic Parental-Notification Service —** One of the district's core value, Parents Are Partners, requires effective communication. The Board approved an improvement in the district's ability to communicate quickly with parents. In August 2006, HISD will begin using a new telephone and e-mail notification system created by California-based Notification Technologies, Inc. The Connect-ED system will enable the district to communicate with tens of thousands of parents in minutes. HISD will have the capacity to instantaneously mass-distribute notifications of school closings due to inclement weather, student performance and attendance reports, announcements of new school programs or parent meetings, and staff communications.

- **New Standards Set by Board Monitoring and Superintendent Appraisal Systems —** The superintendent of schools and the Board of Education have broadened and strengthened the district's governance structure and systemic improvement process, which the Board has been working to refine for several years. The more in-depth analysis and reporting systems were designed to align the district's goals and performance measures, to increase transparency and accountability, and to clarify for the community and employees the objectives and expectations that are fundamental to the success of the district. The new data-

driven board monitoring system requires the superintendent to report on key issues such as student academic progress and college readiness, teacher quality, and fiscal efficacy concerning instructional support. The companion performance appraisal is based on the board monitoring component and details objective goals for the superintendent to address to improve academic performance, management efficiency, and public and employee confidence and satisfaction. The performance appraisal instrument is the foundation for the superintendent's annual evaluation. In turn, the superintendent aligned school and staff evaluations with his evaluation.

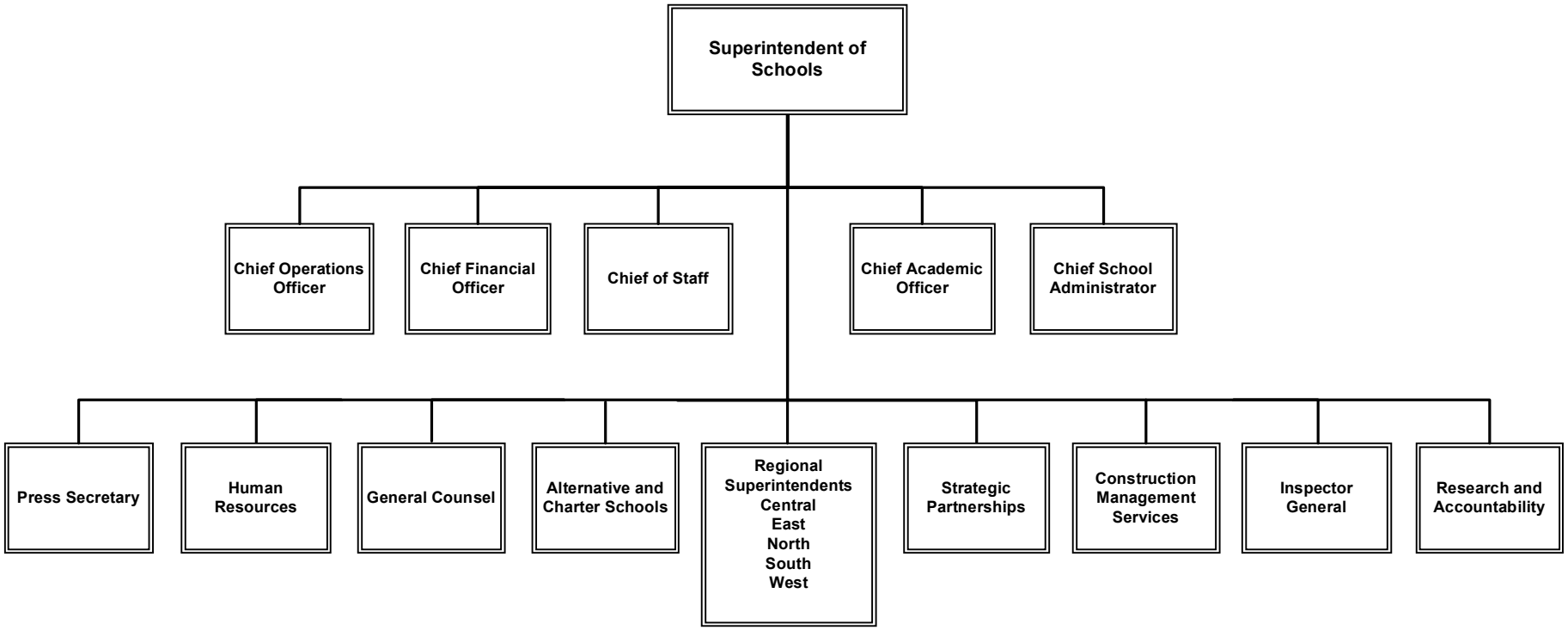
CREATE A POSITIVE DISTRICT CULTURE

- **Teacher Pay Raises —** HISD teachers received the largest pay raise in seven years, with some teachers getting as much as a 15-percent raise. The state legislature funded $31 million for the pay raise, and the district funded another $11.8 million. To be more competitive with other local school districts and to help attract new teachers, the pay for starting teachers was raised to $39,870 from $38,820 a year, and the pay for teachers in their first few years with HISD was also increased. In addition, to make their salaries more competitive with those in other districts, pay raises for principals and assistant principals averaged 5.1 percent and district administrators received a 4-percent raise. School bus drivers, cafeteria workers, custodians, and other lower-paid employees received a 4-percent pay raise across the board.

PROVIDE A FACILITIES-TO-STANDARD PROGRAM

- **Rebuild HISD —** Approved by Houston voters in 2002, the $808.6-million Rebuild HISD bond program is in its second phase of a three-phase program to renovate and rebuild Houston's aging schools. Following the Rebuild 2002 bond program, which improved learning environments for more than 65,000 students, the phase-two Rebuild HISD program focuses on replacing outdated and deteriorated schools with new, state-of-the-art campuses that better meet today's standards for learning. Since early 2005, seven groundbreakings were conducted for new school projects, four preschool-exclusive facilities were opened, and seven new schools were completed. New, safer playground equipment has been installed at 125 schools, and more than 110 shade structures have been erected for elementary-school playgrounds. Additionally, gymnastics classes in 30 more schools are now air-conditioned, and three more installations will be made in 2007. Schools completed during the 2005–2006 school year included and Ray Daily and Jean Hines-Caldwell Elementary Schools, Armandina Farias Early Childhood Center, Reagan Mading Elementary School, Gabriela Mistral Early Childhood Center, Joe Moreno and James Reynolds Elementary Schools, The School at St. Georges Place, and Mark Twain Elementary School. Schools completed during the summer of 2006 included Felix Cook, Marcellus Foster, Highland Heights, and William Travis Elementary Schools, and John Reagan and Phillis Wheatley High Schools. Blance Bruce Elementary School broke ground in the spring 2006 for its $15-million replacement facility.

Houston Independent School District
August 2005



MANAGEMENT DIVISIONS

Superintendent of Schools

The superintendent of schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and the liaison with the Board of Education. Directly reporting to this office are the chief operations officer, chief financial officer, chief of staff, chief academic officer, chief school administrator, press secretary, executive general manager of human resources, general counsel, alternative and charter-schools manager, regional superintendents, executive general manager for strategic partnerships, senior project executive for construction management, inspector general, and assistant superintendent for research and accountability.

Chief Operations Officer

The chief operations officer acts for the superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of noninstructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to heads of the Facilities Management and Operations, Food Services, Technology and Information Systems, Transportation Services, Police, and General Manager of Facilities Management and Operations Departments.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance and Accounting, Budgeting and Financial Planning, Benefits and Risk Management, Enterprise Resource Planning, Business Development and Assistance, Medicaid Finance and Property Management, Materials Management, and Finance Attorney, Tax and Real Estate.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the superintendent of schools so that the superintendent is informed about current issues and areas of need within the district and that the superintendent's instructions to staff members are carried out. The chief of staff also oversees staff communication with members of the HISD Board of Education, board policy maintenance and development of standard practice memoranda. In addition, the chief of staff oversees the districtwide strategic planning in coordination with the superintendent of schools and the direct reports to ensure that the district is accomplishing its short- and long-term goals in a systematic, organized manner that optimizes resources as well as potential. The chief of staff also includes coordination of districtwide communication vehicles and activities that inform the public and promote positive community relations. The office includes Board Services, Policy Administration, Strategic Management, Communications Services, Instructional Media Services, and Administrative Services.

Chief Academic Officer

The Office of Academic Services assists the superintendent of schools with day-to-day district operations related to academic support activities. Academic Services is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The

Office of Academic Services is also responsible for evaluating student achievement throughout the district. The offices and departments reporting to the chief academic officer include Academic Support Services, Curriculum and Instructional Development, Virtual Schools, Early Childhood Initiatives, Teacher Tools, and HU-LINC.

Chief School Administrator

The Office of School Administration supports and monitors the management of the five regional offices and their schools. It is also responsible for providing support in the development of budgets, align resources to support the educational objectives in the schools and provide leadership in solving major school related problems.

Press Secretary

The Office of the Press Secretary consists of a press secretary, a deputy press secretary, two assistant press secretaries, a media coordinator, and a secretary. The press secretary serves as the chief spokesperson for the school district and directs the response to news inquiries and promotion of HISD news. The deputy press secretary and media coordinators gather information from HISD officials and publications and respond to news media requests at the direction of the press secretary. The secretary assists in press office operations.

Human Resources

The Office of Human Resources provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teachers Office.

General Counsel

The Office of Legal Services serves as in-house legal counsel to the superintendent of schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in grievance and employee disciplinary matters, including termination and nonrenewable hearings. It also coordinates the school district's reposes to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional-development training for staff members and provides legal assistance in drafting and revising district policies and procedures.

Alternative and Charter-Schools

The Alternative and Charter-Schools Office is a management unit over the alternative elementary and secondary schools across a broad geographic region within the city. It includes feeder-pattern executive principals who lead one or two vertical feeder patterns.

Regional Offices

The five regional offices are management units, each over a particular group of elementary and secondary schools within a geographic region of the city. The offices are located in the region of the city in which they serve. The regional offices include feeder-pattern executive principals who lead one or two vertical feeder patterns.

Strategic Partnerships

The Strategic Partnerships Department is responsible for coordinating efforts to engage and strengthen involvement with parents, community organizations, businesses, social service agencies, institutions, civic groups, and other interested community members. The activities carried out by this department work to create a positive public image and obtain increased support for the district's goals from parents and the entire community. In addition, the department includes the Office of Governmental Relations, which coordinates the district's activities at the state, local, and national levels, and the Office of Supplier Diversity, which promotes the growth of the minority economic base in Houston.

Construction Management Services

The Construction Management Services Office is responsible for the implementation of Rebuild HISD, an $808.6-million facility construction and renovation program approved by voters in 2002. The office manages the resources allocated for Rebuild HISD, ensuring that the bond program stays on schedule and on budget. It is also charged with selecting Rebuild HISD's program managers, who are responsible for managing the architects, engineers, and construction companies that carry out the bond program's various projects. The Construction Management Services Office encourages contracting with those companies that reflect the diversity of our community. It is the ultimate goal of this office to make sure the bond program upholds HISD's long-term commitment to Houston's schools, students, and communities.

Inspector General

The Office of Inspector General is responsible for conducting a broad, comprehensive program of investigations, financial and nonfinancial data audits, and compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. The office issues fact-filled reports based on professional audits and investigative and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, and American Institute of Certified Public Accountants.

Research and Accountability

The Department of Research and Accountability is responsible for the evaluation of state-funded and federally funded educational programs, the production of districtwide data reports, and the response to special requests from Board of Education members, district personnel, and the public. Program evaluations include planning, organizing, controlling, and directing local, state, and federally funded programs, projects, and activities related to the research, evaluation, and assessment of the district. Districtwide publications are disseminated to the public and address student outcomes, student and teacher demographic characteristics, academic performance, accountability, budgetary data, school-based programs, community partnerships, and other school-related information. The department staff performs specialized tasks such as the development and implementation of evaluation plans that include appropriate process and product evaluation design, evaluation instruments, database management, and data collection techniques. The assistant superintendent for research and accountability provides leadership, oversight, coordination, assistance, and support to the managers of Research and Accountability, Student Assessment, Grant Development, and Federal and State Compliance.

STUDENT PROFILE • 2005–2006

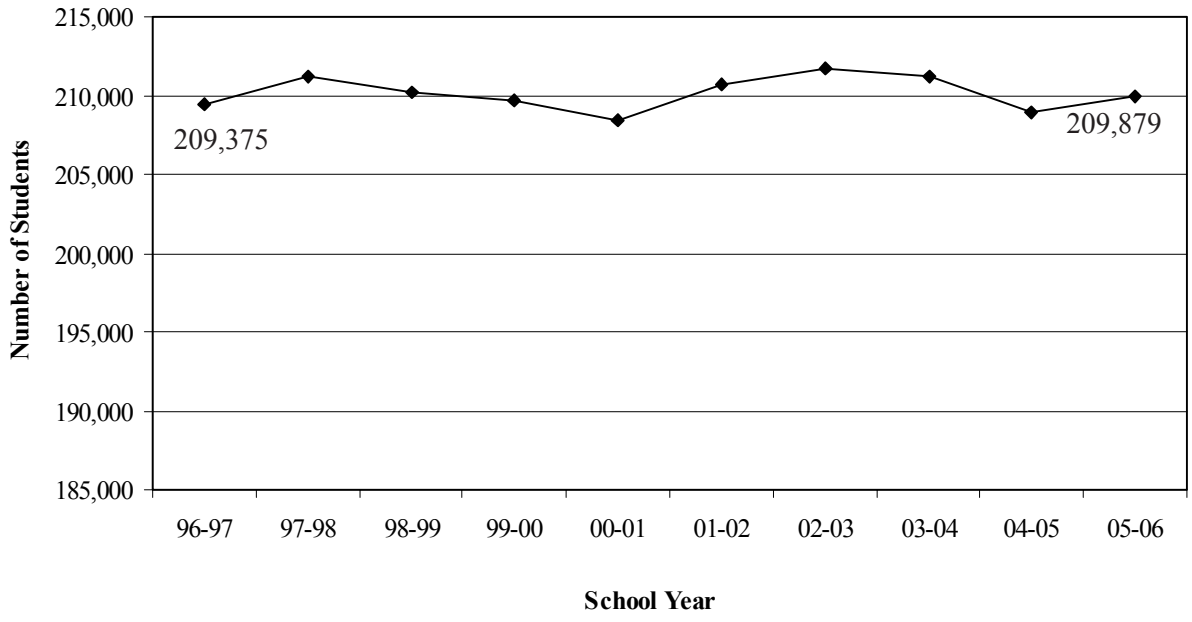
	Number	Percent
Total Enrollment	**209,879**	—
Enrollment by Grade		
Early Education	594	0.3%
Prekindergarten	15,814	7.5%
Kindergarten	16,908	8.1%
Grade 1	18,067	8.6%
Grade 2	16,868	8.0%
Grade 3	16,753	8.0%
Grade 4	15,932	7.6%
Grade 5	15,833	7.5%
Grade 6	14,739	7.0%
Grade 7	14,677	7.0%
Grade 8	13,980	6.7%
Grade 9	17,302	8.2%
Grade 10	12,279	5.9%
Grade 11	10,761	5.1%
Grade 12	9,372	4.5%
Gender		
Female	102,891	49.0%
Male	106,988	51.0%
Race/Ethnicity		
African American	62,976	30.0%
Asian	6,510	3.1%
Hispanic	122,398	58.3%
Native American	125	0.1%
White	17,870	8.5%

	Number	Percent
Student Enrollment by Program*		
Bilingual Education	39,251	18.7%
Career and Technology	38,554	18.4%
ESL Education	15,998	7.6%
Gifted and Talented	23,440	11.2%
Special Education	20,223	9.6%
Title I	184,352	87.8%
Free/Reduced P Lunch	171,693	81.8%
Limited English Proficient	58,713	28.0%
At-Risk	140,956	67.2%
Immigrant	10,121	4.8%
High School Graduates (Class of 2005)		
Completed IEP	201	—
Regular Graduates	1,235	—
Recommended HS Program	6,819	—
Distinguished Achievement	221	—
Planning to Attend College	7,094	—
Attendance (2004–2005)	—	95.2%
Promotion Data, Grades 1–8 (2004–2005)		
Promoted to Next Grade	—	93.6%
Dropouts, Grades 7–12 (2004–2005)	2,074	2.4%

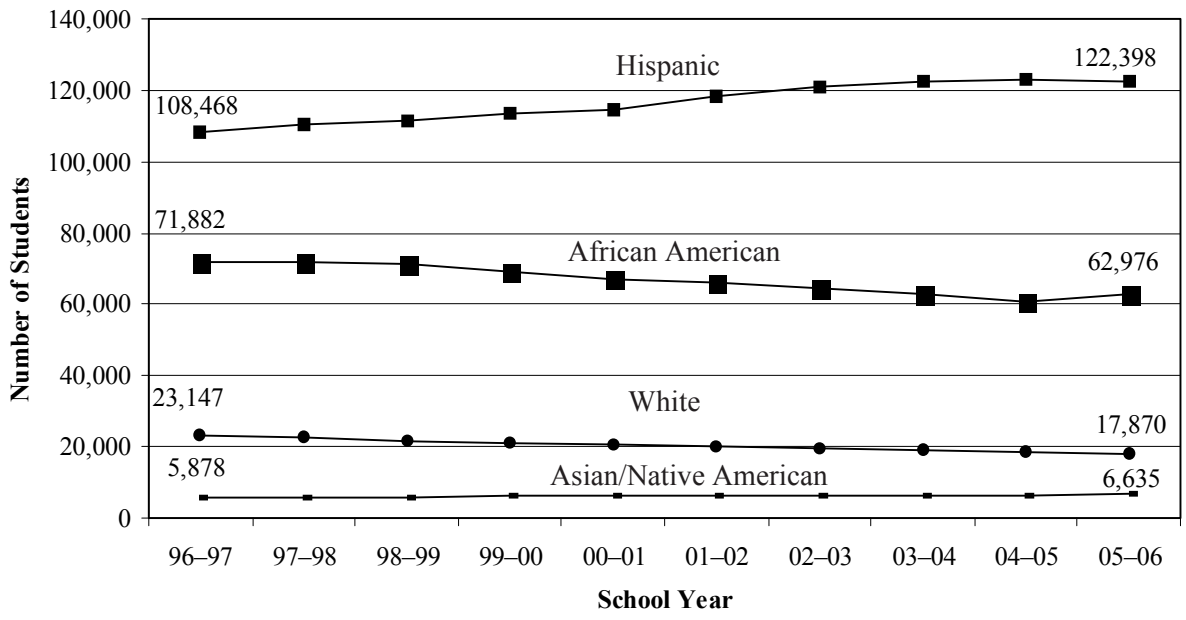
*Students may be in more than one category.

Sources: TEA, PEIMS data files, 2005–2006; HISD, SASI data files, 2004–2005 and 2005–2006

Districtwide Enrollment 1996–1997 to 2005–2006

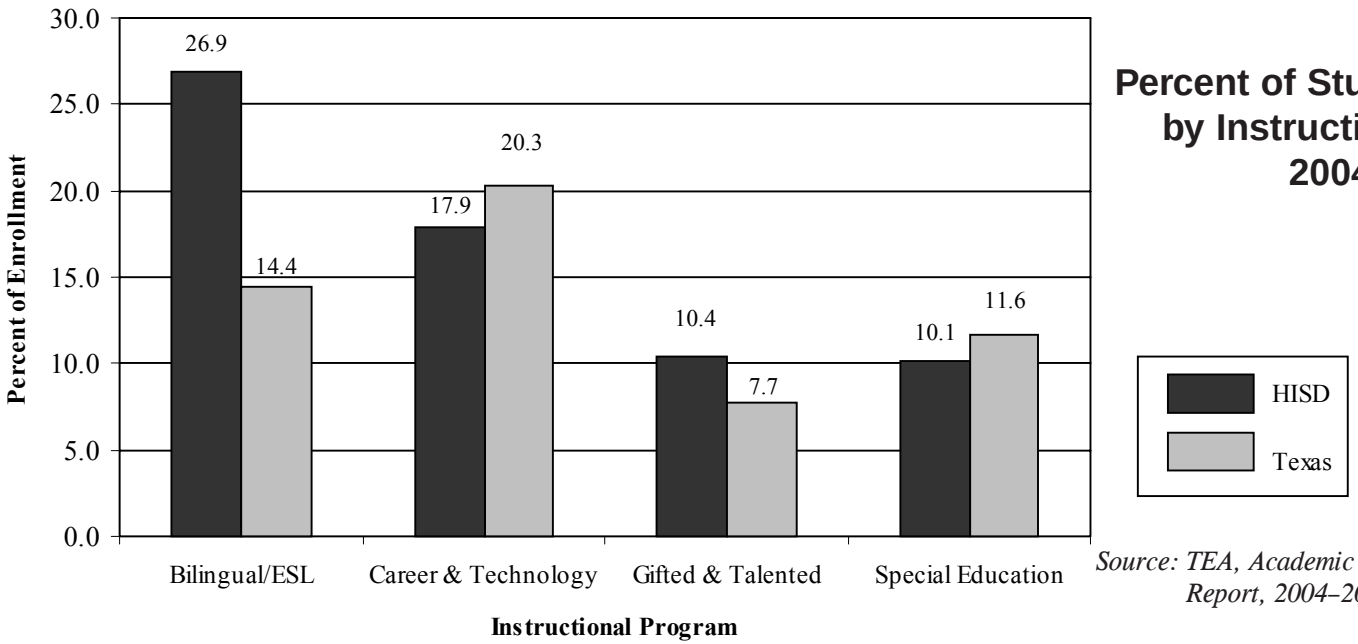


Districtwide Enrollment by Ethnicity 1996–1997 to 2005–2006



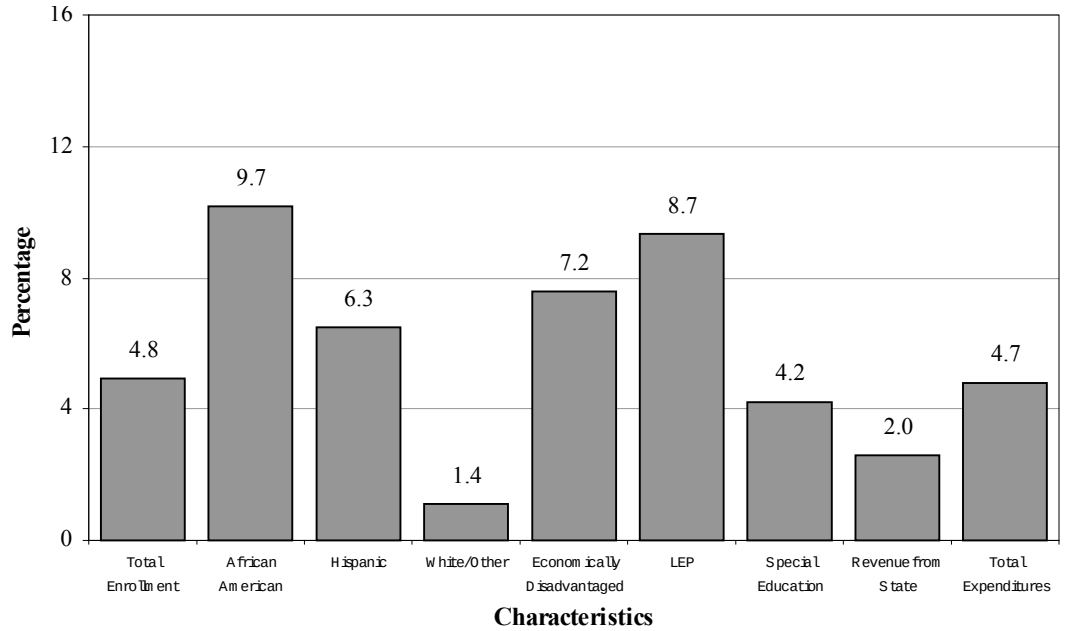
Source: TEA, PEIMS data files 1996–1997 through 2005–2006

Percent of Student Enrollment by Instructional Program 2004–2005



Source: TEA, Academic Excellence Indicator System Report, 2004–2005

HISD Percent of Texas Public School Characteristics 2004–2005



Source: TEA, Academic Excellence Indicator System Report, 2004–2005

Student Enrollment in HISD and Harris County Public School Districts

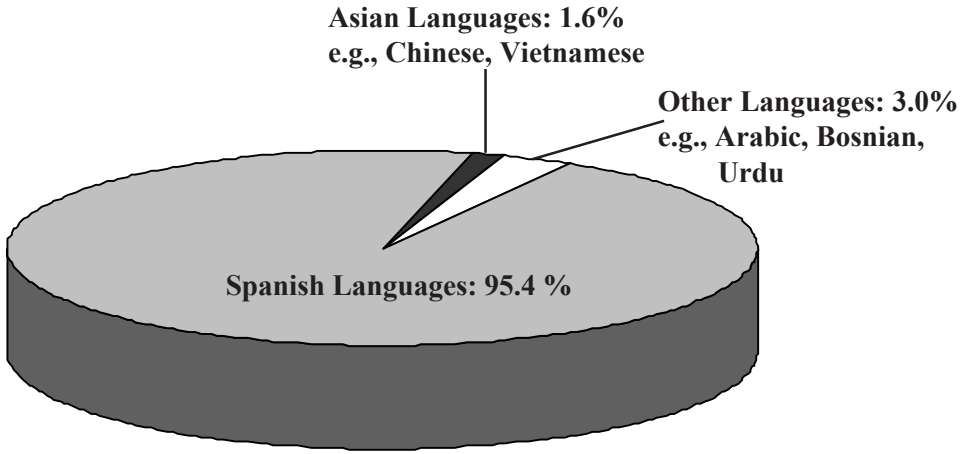
Enrollment	2002–2003			2003–2004			2004–2005		
	HISD	Harris Co. School Districts	HISD as % of Harris Co.	HISD	Harris Co. School Districts	HISD as % of Harris Co.	HISD	Harris Co. School Districts	HISD as % of Harris Co.
Total	211,762	696,812	30%	211,157	711,307	30%	208,454	723,448	29%
African American	31%	23%	41%	30%	23%	39%	29%	22%	38%
Hispanic	57%	44%	39%	58%	45%	38%	59%	47%	36%
White	9%	28%	10%	9%	27%	10%	9%	26%	10%
Other	3%	5%	19%	3%	5%	19%	3%	5%	18%

Source: TEA, Academic Excellence Indicator System Report, 2002–2003 to 2004–2005

Major Language Groups of Limited English Proficient Students

HISD offers bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2005–2006, HISD identified 58,723 Limited English Proficient (LEP) students and more than 84 home languages.



Source: TEA, PEIMS data files, 2005–2006

Texas Assessment of Knowledge and Skills (TAKS)

Percent Meeting Passing Standards: 2004–2005, 2005–2006

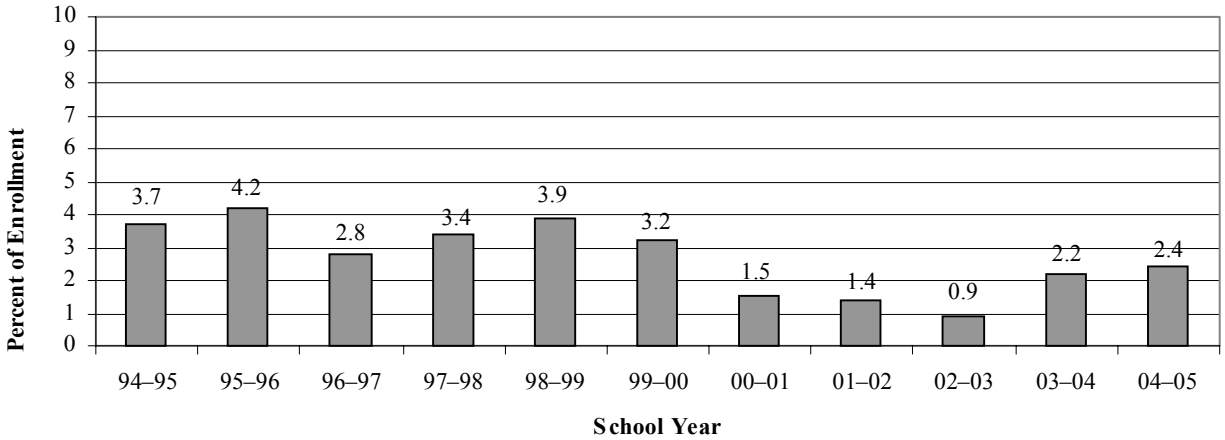
	Reading		Math		Writing		Science		Social Studies		All Tests	
Grade	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
3	83	82	70	70	†	†	†	†	†	†	-	-
3 (Sp.)	79	80	71	74	†	†	†	†	†	†	-	-
4	70	74	69	74	88	89	†	†	†	†	57	57
4 (Sp.)	74	79	73	75	90	92	†	†	†	†	60	64
5	62	70	67	74	†	†	51	65	†	†	-	-
5 (Sp.)	68	71	48	56	†	†	28	31	†	†	-	-
6	76	82	55	63	†	†	†	†	†	†	51	60
6 (Sp.)	63	74	44	51	†	†	†	†	†	†	40	49
7	73	71	48	57	85	86	†	†	†	†	44	51
8	78	79	47	57	†	†	†	57	78	76	43	43
9	75	82	44	43	†	†	†	†	†	†	42	43
10	55	78	44	49	†	†	37	45	74	74	26	36
11	80	77	69	69	†	†	65	63	90	90	52	51

Note: TAKS results depict the percent of all students passing English and Spanish TAKS. †TAKS not administered.
Grade 3 reading and grade 5 reading and math results reflect the first administration.

Source: HISD Research and Accountability, 2004–2005, 2005–2006.

Annual Dropout Rate

Grades 7–12



Note: As of 1993–1994, dropout rates are based on cumulative enrollment. Future dropout rates will also be calculated using cumulative enrollment for accountability purposes. Previous dropout rates were based on fall enrollment levels. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition will be used to calculate the seventh- and eighth-grade dropout rates for accountability.

Source: TEA, PEIMS data files, June 2006

SAT Reasoning Test (SAT): 2000–2001 through 2004–2005, National, State, and HISD Mean Scores

	National Mean		Texas Mean		HISD Mean		
Year	Verbal	Math	Verbal	Math	Verbal	Math	#Tested
2000–01	506	514	493	499	467	472	4,037
2001-02	504	516	491	500	465	472	4,260
2002-03	507	519	493	500	467	475	4,574
2003-04	508	518	493	499	463	471	4,622
2004-05	508	520	493	502	464	473	4,774

Source: College Board, 2005

Aprenda Tercera: Non-Special Education Students, Spring 2005, 2006 Districtwide Performance, Grades 1–8

	Normal Curve Equivalent Scores					
Grade	Reading		Math		Language	
	2005	2006	2005	2006	2005	2006
1	65	67	61	62	62	63
2	68	69	67	70	71	73
3	70	70	66	67	79	78
4	65	66	71	70	69	69
5	64	61	65	65	62	59
6	57	58	65	62	50	46
7	60	55	64	60	56	53
8	55	54	52	55	56	50

Source: Harcourt Brace, Publisher, 2006

Stanford 10: Non-Special Education Students, Spring 2005, 2006 Districtwide Performance, 1–11

	Normal Curve Equivalent Scores									
Grade	Reading		Math		Language		Environment/Science		Social Science	
	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
1	51	50	51	51	55	56	46	44	n/t	n/t
2	51	51	53	52	50	53	48	48	n/t	n/t
3	52	51	57	56	53	53	53	51	52	50
4	54	53	59	59	62	60	52	54	52	52
5	53	51	58	59	53	53	57	55	52	51
6	49	50	54	55	51	50	48	51	47	48
7	53	49	55	56	56	53	54	48	52	49
8	51	51	54	56	52	53	50	52	49	53
9	49	47	56	55	52	49	49	48	46	49
10	51	50	51	55	48	50	49	48	51	51
11	58	54	53	52	56	54	52	54	57	54

n/t Grade not tested by the *Stanford* subtest.

Source: Harcourt Brace, Publisher, 2005,2006

TEACHER/STAFF PROFILE • 2005–2006

TEACHERS

Percent of Total Staff	47.9%
Gender	
Female	74.2%
Male	25.8%
Race/Ethnicity	
African American	39.1%
Asian	4.1%
Hispanic	21.7%
Native American	0.1%
White	35.0%
Teachers by Program	
Bilingual/ESL Education	21.2%
Career and Technology	3.6%
Compensatory Education	1.3%
Gifted and Talented	9.4%
Regular Education	47.8%
Special Education	12.5%
Other	4.1%
Highest Degree Held	
No Degree	0.7%
Bachelor's	69.1%
Master's	28.3%
Doctorate	1.9%

Years of Experience	
5 Years or Less Experience	38.2%
6–10 Years Experience	17.1%
More Than 10 Years Experience	44.6%
Average Experience	11.8 years
Average Experience with District	9.5 years
Attendance (2005–2006)	95.2%

STAFF	**Number**
Teachers	12,237
Principals/Directors	255
Assistant Principals	269
Counselors	211
Librarians	160
Nurses & Psychologists	294
Aides	1,839
Central Administration Staff	156
Other School & Central Office Personnel	10,133
Total Staff	**25,554**

Source: TEA, PEIMS data files, 2005-2006

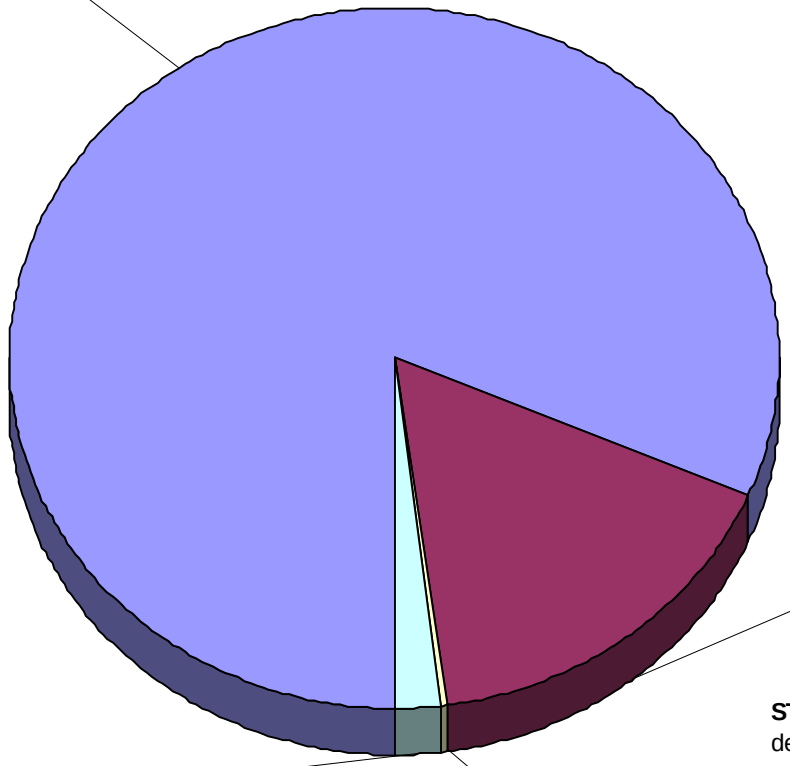
2004–2005 Teachers' Salaries for HISD and Surrounding School Districts

School Districts	Beginning Teachers	6–10 Years Experience	More Than 20 Years Experience
HISD	**$34,909**	**$40,312**	**$57,322**
Deer Park	$39,418	$41,843	$55,564
La Porte	$37,748	$39,237	$50,532
Clear Creek	$37,697	$40,989	$52,574
Aldine	$37,646	$42,282	$59,337
Stafford	$37,615	$41,158	$57,420
Klein	$37,478	$40,656	$56,444
Spring Branch	$37,256	$40,326	$56,172
Katy	$37,051	$40,783	$55,204
Goose Creek	$37,008	$39,246	$54,395
Lamar Consolidated	$36,615	$40,319	$54,508
Galena Park	$36,570	$39,446	$52,706
Crosby	$36,432	$39,496	$49,214
Pasadena	$36,369	$40,439	$51,936
Pearland	$36,260	$39,660	$50,829
Alief	$36,245	$44,518	$58,945
Cypress-Fairbanks	$36,083	$41,067	$52,105
Humble	$35,879	$39,322	$51,194
Tomball	$35,799	$39,591	$51,418
Spring	$35,711	$40,204	$55,741
Fort Bend	$35,576	$41,813	$56,193
Sheldon	$34,495	$39,826	$53,058
Channelview	$34,493	$40,268	$52,445
Huffman	$33,721	$37,919	$47,194
North Forest	$29,576	$39,392	$50,381

Note: After HISD, school districts are listed in descending order of beginning teachers' starting salaries.

Source: TEA, Academic Excellence Indicator System Report 2004–2005

2005–2006 Budgeted Revenues - All Governmental Fund Types



LOCAL SOURCES: are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.58 per $100 of assessed value. The homestead exemption is 20 percent, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.

STATE SOURCES: are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

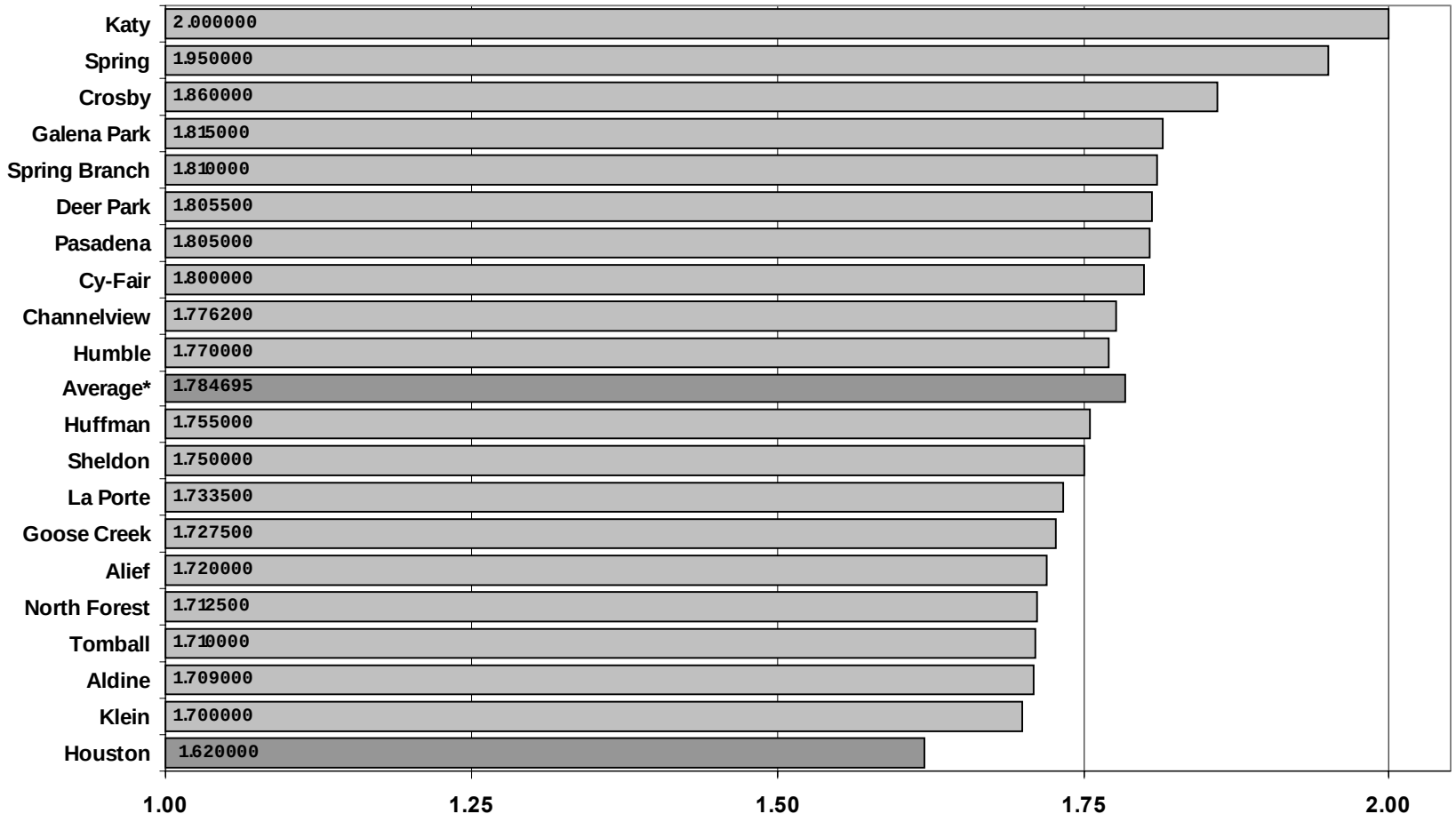
Average Daily Attendance
Type of Student
District Wealth

OTHER SOURCES: are derived primarily from transfers-in from other funds: sale of bonds, notes, and contractual obligations and capital leases.

FEDERAL SOURCES: are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

Source: HISD, Budgeting and Financial Planning

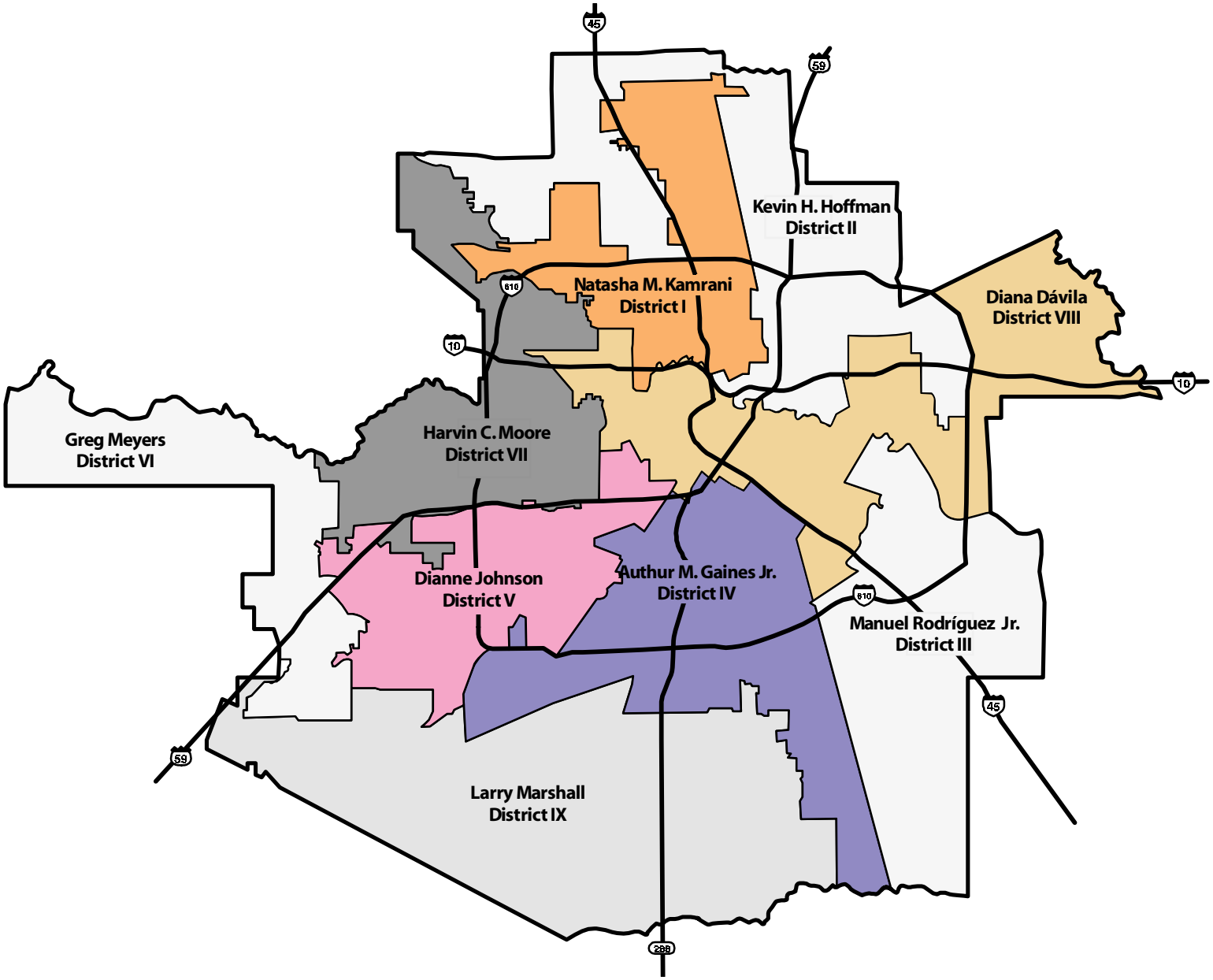
2005–2006 Property Tax Rates — HISD and Other Harris County School Districts



Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and
Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena. All others provide the mandatory $15,000 exemption.
The average for Harris County does not include HISD.

Source: HISD, Budgeting and Financial Planning

Board Member Districts



Board Member Districts

District I
Natasha M. Kamrani
Barrick
Browning
Burbank ES
Burbank MS
Crossroads
Davis HS
DeChaumes
Dominion Acad.
Durham
Durkee
Farias ECC
Field
Fonville MS
Garden Oaks
Hamilton MS
Harper Alt.
Harvard
Helms
Herrera
Hogg MS
Houston HS
Janowski
Jefferson
Kay On-Going
Ketelsen
Looscan
Love
Lyons
Marshall MS
Martínez, C.
Moreno, J.
Northline
Reagan HS
Roosevelt
Sherman
Travis
Waltrip HS

District II
Kevin H. Hoffman
Allen
Atherton
Berry
Black MS
Bowie
Bruce
Burrus
Carter Career Ctr.
Chatham
Community Serv.
Concord
Coop
Crawford
Dogan
Drop Back In Acad. HS
Easter
Fleming MS
García
Henderson, N. Q.
Henry MS
Highland Heights
Hohl
Holland MS
Houston Gardens
Isaacs
Jordan HS
Kashmere Gard.
Kashmere HS
Kennedy
Key MS
McDade
North Alternative
Oak Forest
Osborne
Pleasant Hill ES
Pleasantville
Ross
Sanderson
Scarborough ES
Scott
Smith, E. O.
Smith, K.
Stevens
Washington HS
Wesley
Wheatley CDC
Wheatley HS
Williams MS

District III
Manuel Rodríguez Jr.
ALTA
Bellfort Academy
Bonner
Briscoe
Brookline
CEP (SE)
Chávez HS
Cornelius
Crespo
Dávila
De Zavala
Deady MS
Edison MS
Franklin
Gallegos
Garden Villas
Golfcrest
Gregg
Harris, J. R.
Hartman MS
Lewis
Milby HS
Mitchell
Ortiz MS
Park Place
Patterson
Rucker
Sánchez
Seguín
Southmayd
Stevenson MS
Tijerina

District IV
Arthur M. Gaines Jr.
Alcott
Attucks MS
Banneker-McNair
Bastian
Blackshear
CLC
Cullen MS
DeBakey HSHP
Foster
Frost
Grimes
Hartsfield
HSPVA
Houston Night HS
Jones HS
Jones, J.
Kandy Stripe Acad.
Kazi Shule
Kelso
Lanier
Lockhart
MacArthur
MacGregor
Mading
MCTC
Mt. Hebron
Peck
Pro-Vision
Red
Ryan MS
Shearn
Sterling HS
Thomas MS
Thompson
TSU/HISD Lab
Turner
WALIPP
Whidby
Wilson
Yates HS
Young

District V
Dianne Johnson
Bellaire HS
Braeburn
CEP (SW)
Challenge HS
Condit
Cunningham
Elrod
Ener. for Ex. PK
Ener. for Ex. ES
Ener. for Ex. MS
Fondren MS
Gordon
Herod
Horn
Johnston MS
Kaleidoscope
Kolter
Las Américas
Long MS
Longfellow
Lovett
McNamara
Mistral ECC
Pershing MS
Pin Oak MS
Poe
Rice School
Roberts
Rodríguez
Sutton
Twain
West University

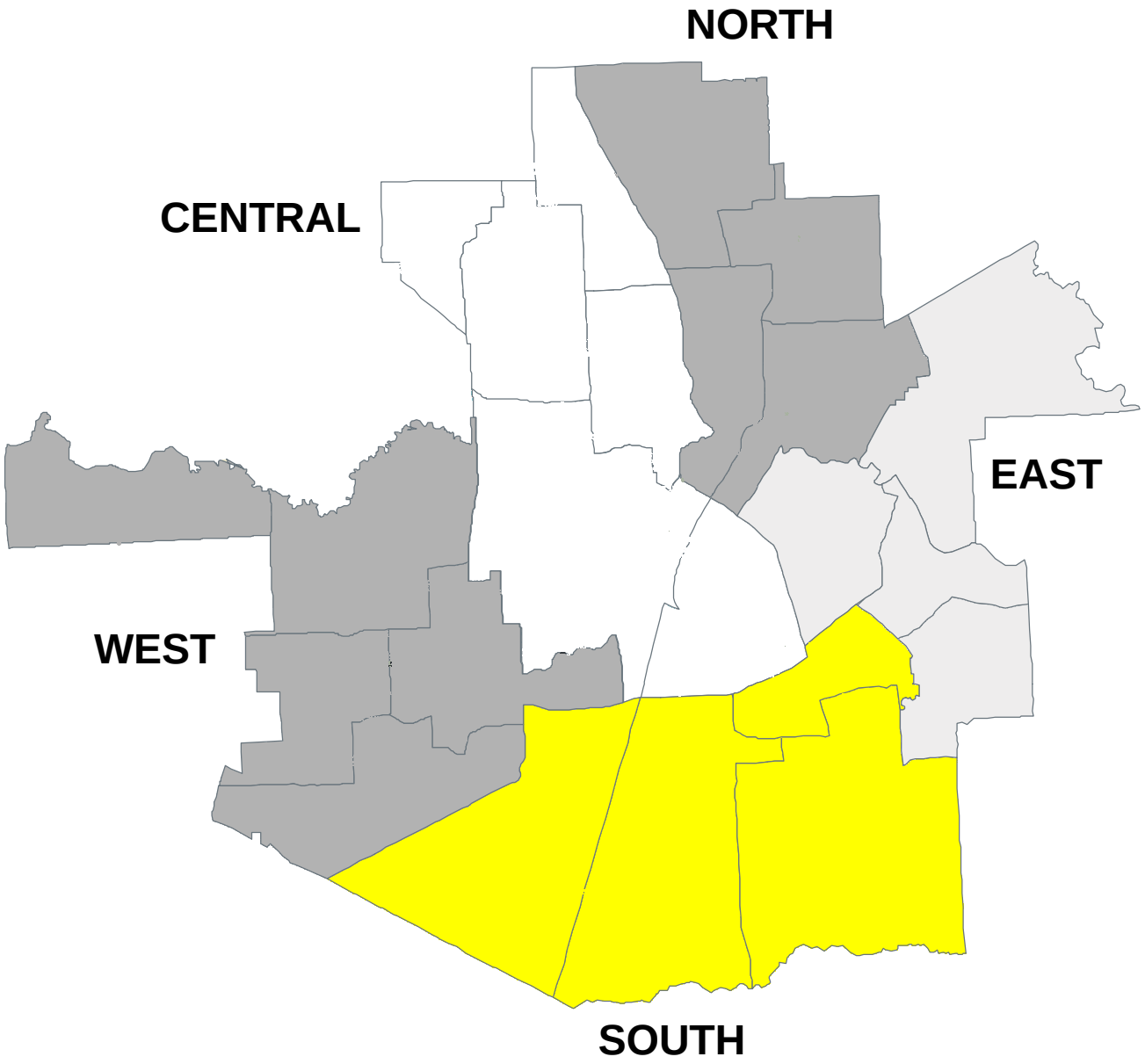
District VI
Greg Meyers
Ashford
Askew
Bonham
Bush
Emerson
Milne
Neff
Piney Point
Revere MS
Sands Point
Shadowbriar
Sharpstown HS
Sharpstown MS
Sugar Grove
Valley West
Walnut Bend
West Briar MS
Westside HS
White

District VII
Harvin C. Moore
Benavídez
Benbrook
Briargrove
Briarmeadow
Clifton MS
Grady MS
Lamar HS
Lee HS
Memorial
Newcomer Chtr. HS
Pilgrim
River Oaks
Rogers, T. H.
Rogers, W.
Scarborough HS
Sch. at Post Oak
Sinclair
Wainwright
Young Learners

District VIII
Diana Dávila
Austin HS
Burnet
Cage
Carrillo
Crockett
Dodson
Eastwood Acad.
Eliot
Furr HS
Gregory-Linc.
Harris, R. P.
Henderson, J. P.
HSLECJ
Jackson MS
Jones, A.
Lantrip
Laurenzo ECC
Martínez, R.
McReynolds MS
Oates
Port Houston
Project Chrysalis
Pugh
REACH Charter
Robinson
Rusk
St. John's Acad.
Scroggins
Stevenson ES
Wharton
Whittier
Young Scholars

District IX
Lawrence Marshall
Almeda
Anderson
Bell
Carnegie HS
Codwell
Dowling MS
Empowerment Prep.
Fairchild
Foerster
Fondren ES
Grissom
Gross
Halpin Center
Hines-Caldwell
Hobby
King ECC
Law
Madison HS
Montgomery
Parker
Petersen
Reynolds
Rhoads
Tinsley
Welch MS
Westbury HS
Windsor Village
Woodson
Worthing HS

Regions



Regions

Central
Benbrook
Black MS
Blackshear
Browning
Clifton MS
Crockett
Cullen MS
DeBakey HSHP
Dodson
Durham
Field
Foster
Garden Oaks
Gregory-Lincoln
Hamilton MS
Hartsfield
Harvard
Helms
Hogg MS
HSLECJ
HSPVA
Jones, J.
Lamar HS
Lanier MS
Lockhart
Love
MacArthur
MacGregor
Memorial
Oak Forest
Peck
Poe
Reagan HS
Rice School
River Oaks
Roberts
Rogers, W.
Ryan MS
Scarborough HS
Sinclair
Smith, K.
Stevens
Stevenson ES
Thompson
Travis
TSU/HISD Lab
Turner
Twain
Wainwright
Waltrip HS
West University
Wharton
Whidby
Wilson
Yates HS

East
Austin HS
Bellfort Acad.
Bonner
Briscoe
Burnet
Cage
Carrillo
Chávez HS
Crespo
Dávila
Deady MS
De Zavala
Eastwood Acad.
Edison MS
Franklin
Furr HS
Gallegos
Harris, J. R.
Harris, R. P.
Henderson, J. P.
Holland MS
Jackson MS
Lantrip
Laurenzo ECC
Lewis
Milby HS
Oates
Ortiz MS
Park Place
Patterson
Pleasantville
Port Houston
Project Chrysalis
REACH Charter
Robinson
Rucker
Rusk
Sánchez
Southmayd
Stevenson MS
Tijerina
Whittier

North
Allen
Atherton
Barrick
Berry
Bowie
Bruce
Burbank
Burbank MS
Burrus
Chatham
Concord
Coop
Crawford
Davis HS
DeChaumes
Dogan
Durkee
Easter
Eliot
Farias ECC
Fleming MS
Fonville MS
García
Henderson, N. Q.
Henry MS
Herrera
Highland Heights
Hohl
Houston Gardens
Houston HS
Isaacs
Janowski
Jefferson
Jones, A.
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Ketelsen
Key MS
Looscan
Lyons
Marshall MS
Martínez, C.
Martínez, R.
McDade
McReynolds MS
Moreno
North Alternative
Northline
Osborne
Pugh
Roosevelt
Ross
Sanderson ES
Scarborough
Scott
Scroggins
Sherman
Smith, E. O.
Washington HS
Wesley
Wheatley CDC
Wheatley HS
Williams

South
Alcott
Almeda
Attucks MS
Bastian
Brookline
Carnegie HS
Codwell
Cornelius
Dowling MS
Empowerment
Fairchild
Frost
Garden Villas
Golfcrest
Gregg
Grimes
Grissom
Hartman MS
Hines-Caldwell
Hobby
Jones HS
Kelso
King ECC
Law
Mading
Madison HS
MCTC
Mitchell
Montgomery
Petersen
Reynolds
Rhoads
Seguín
South Alt.
Sterling HS
Thomas MS
Windsor Village
Woodson
Worthing HS
Young

West
Anderson
Ashford
Askew
Bell
Bellaire HS
Benavídez
Bonham
Braeburn
Briargrove
Briarmeadow
Bush
Challenge HS
Condit
Cunningham
Elrod
Emerson
Foerster
Fondren ES
Fondren MS
Gordon
Grady MS
Gross
Halpin Center
Herod
Horn
Johnston MS
Kaleidoscope
Kolter
Las Américas
Lee HS
Long MS
Longfellow
Lovett
McNamara
Milne
Mistral ECC
Neff
Newcomer Chtr. HS
Parker
Pershing MS
Pilgrim
Piney Point
Pin Oak MS
Red
Revere MS
Rodríguez
Rogers, T. H.
Sands Point
School at Post Oak
Shadowbriar
Sharpstown HS
Sharpstown MS
Shearn
Sugar Grove
Sutton
Tinsley
Valley West
Walnut Bend
Welch MS
West Briar MS
Westbury HS
Westside HS
White

Alternative
Centers/Schools
Carter Career Ctr.
Community Svcs.
Cont. Learn. Ctr.
Harper Altern.
Houston Night HS
Kay On-Going

Charter
Accel. Learn. and Trans. Acad.
Banneker-McNair
Dominion Acad.
Ener. for Ex. PK
Ener. for Ex. ES
Ener. for Ex. MS
Kandy Stripe
Pleasant Hill ES
Pro-Vision
St. John's Acad.
WALIPP
Young Learners
Young Scholars

Contract
CEP (SE)
CEP (SW)
Drop Back In Acad.
Kazi Shule
Mt. Hebron

Alphabetical Listing of Elementary Schools

School	Region	Bd. Dist. #
Alcott	S	IV
Allen	N	II
Almeda	S	IX
Anderson	W	IX
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	IX
Bellfort Acad.	E	III
Benavídez	W	VII
Benbrook	C	VII
Berry	N	II
Blackshear	C	IV
Bonham	W	VI
Bonner	E	III
Bowie	N	II
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	C	I
Bruce	N	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Carrillo	E	VIII
Chatham	N	II
Codwell	S	IX
Concord	N	II
Condit	W	V
Coop	N	II
Cornelius	S	III
Crawford	N	II
Crespo	E	III
Cunningham	W	V
Dávila	E	III
DeChaumes	N	I
De Zavala	E	III
Dodson	C	VIII
Dogan	N	II
Durham	C	I
Durkee	N	I
Easter	N	II
Eliot	N	VIII
Elrod	W	V
Emerson	W	VI
Fairchild	S	IX
Farias	N	I
Field	C	I
Foerster	W	IX
Fondren	W	IX
Foster	C	IV
Franklin	E	III
Frost	S	IV
Gallegos	E	III
García	N	II
Garden Oaks	C	I
Garden Villas	S	III
Golfcrest	S	III
Gordon	W	V
Gregg	S	III
Gregory-Lincoln	C	VIII
Grimes	S	IV
Grissom	S	IX
Gross	W	IX
Halpin Center	W	IX
Harris, J. R.	E	III
Harris, R. P.	E	VIII
Hartsfield	C	IV
Harvard	C	I
Helms	C	I
Henderson, J. P.	E	VIII
Henderson, N. Q.	N	II
Herod	W	V
Herrera	N	I
Hines-Caldwell	S	IX
Hobby	S	IX
Hohl	N	II
Horn	W	V
Houston Gar.	N	II
Isaacs	N	II
Janowski	N	I
Jefferson	N	I
Jones, A.	N	VIII
Jones, J.	C	IV
Kashmere Gar.	N	II
Kazi Shule	A	IV
Kelso	S	IV
Kennedy	N	II
Ketelsen	N	I
King ECC	S	IX
Kolter	W	V
Lantrip	E	VIII
Las Américas	W	V
Laurenzo ECC	E	VIII
Law	S	IX
Lewis	E	III
Lockhart	C	IV
Longfellow	W	V
Looscan	N	I
Love	C	I
Lovett	W	V
Lyons	N	I
MacArthur	C	IV
MacGregor	C	IV
Mading	S	IV
Martínez, C.	N	I
Martínez, R.	N	VIII
McDade	N	II
McNamara	W	V
Memorial	C	VII
Milne	W	VI
Mistral ECC	W	V
Mitchell	S	III
Montgomery	S	IX
Moreno	N	I
Mt. Hebron	A	IV
Neff	W	VI
North Alternative	N	II
Northline	N	I
Oak Forest	C	II
Oates	E	VIII
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	C	IV
Petersen	S	IX
Pilgrim	W	VII
Piney Point	W	VI
Pleasantville	E	II
Poe	C	V
Port Houston	E	VIII
Pugh	N	VIII
Red	W	IV
Reynolds	S	IX
Rhoads	S	IX
Rice School	C	V
River Oaks	C	VII
Roberts	C	V
Robinson	E	VIII
Rodríguez	W	V
Rogers, T. H.	W	VII
Rogers, W.	C	VII
Roosevelt	N	I
Ross	N	II
Rucker	E	III
Rusk	E	VIII
Sánchez	E	III
Sanderson	N	II
Sands Point	W	VI
Scarborough	N	II
Sch. at Post Oak	W	VII
Scott	N	II
Scroggins	N	VIII
Seguín	S	III
Shadowbriar	W	VI
Shearn	W	IV
Sherman	N	I
Sinclair	C	VII
Smith, E. O.	N	II
Smith, K.	C	II
South Alternative	S	IV
Southmayd	E	III
Stevens	C	II
Stevenson	C	VIII
Sugar Grove	W	VI
Sutton	W	V
Thompson	C	IV
Tijerina	E	III
Tinsley	W	IX
Travis	C	I
TSU/HISD	C	IV
Turner	C	IV
Twain	C	V
Valley West	W	VI

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

Alphabetical Listing of Secondary, Charter, and Other Schools

ELEMENTARY (continued)

School	Region	Bd. Dist. #
Wainwright	C	VII
Walnut Bend	W	VI
West Univer.	C	V
Wharton	C	VIII
Wheatley CDC	N	II
Whidby	C	IV
White	W	VI
Whittier	E	VIII
Wilson	C	IV
Windsor Vill.	S	IX
Woodson	S	IX
Young	S	IV

MIDDLE

School	Region	Bd. Dist. #
Attucks	S	IV
Black	C	II
Burbank	N	I
Clifton	C	VII
Cont. Learn. Ctr.	A	IV
Cullen	C	IV
Deady	E	III
Dowling	S	IX
Edison	E	III
Fleming	N	II
Fondren	W	V
Fonville	N	I
Grady	W	VII
Gregory-Lincoln	C	VIII
Hamilton	C	I
Hartman	S	III
Henry	N	II
Hogg	C	I
Holland	E	II
Jackson	E	VIII
Johnston	W	V

MIDDLE (continued)

School	Region	Bd. Dist. #
Kay On-Going	A	I
Key	N	II
Las Américas	W	V
Long	W	V
Marshall	N	I
McReynolds	N	VIII
North Alternative	N	II
Ortiz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Rice School	C	V
Rogers, T. H.	W	VII
Ryan	C	IV
Sharpstown	W	VI
Smith, E. O.	N	II
Stevenson	E	III
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Woodson	S	IX

HIGH

School	Region	Bd. Dist. #
Austin	E	VIII
Bellaire	W	V
Carnegie	S	IX
Chávez	E	III
Cont. Learn. Ctr.	A	IV
Davis	N	I
DeBakey HSHP	C	IV
Furr	E	VIII
Houston	N	I
Houston Night	A	IV
HSLCJ	C	VIII
HSPVA	C	IV
Jones	S	IV

HIGH (continued)

School	Region	Bd. Dist. #
Jordan	N	II
Kashmere	N	II
Kay On-Going	A	I
Lamar	C	VII
Lee	W	VII
Madison	S	IX
MCTC	S	IV
Milby	E	III
Reagan	C	I
Scarborough	C	VII
Sharpstown	W	VI
Sterling	S	IV
Waltrip	C	I
Washington	N	II
Westbury	W	IX
Westside	W	VI
Wheatley	N	II
Worthing	S	IX
Yates	C	IV

CHARTER

School	Region	Bd. Dist. #
ALTA	A	III
Banneker-McNair	A	IV
Briarmeadow ES/MS	W	VII
Cage	E	VIII
Challenge	W	V
Crockett	C	VIII
Dominion Academy	A	I
Drop Back In Acad.	A	II

CHARTER (continued)

School	Region	Bd. Dist. #
Empowerment	S	IX
Eastwood Academy	E	VIII
Energ. for Excel-PK	A	V
Energ. for Excel-ES	A	V
Energ. for Excel-MS	A	V
Highland Heights	N	II
Kaleidoscope	W	V
Kandy Stripe	A	IV
Pro-Vision	A	IV
Lanier MS	C	IV
Newcomer Charter HS	W	VII
Osborne	N	II
Pleasant Hill ES	A	II
Project Chrysalis	E	VIII
Pro-Vison	A	IV
REACH Charter	E	VIII
St. John's Academy	A	IV
WALIPP	A	IV
Wesley	N	II
Williams	N	II
Young Learners	A	VII
Young Scholars	A	VIII

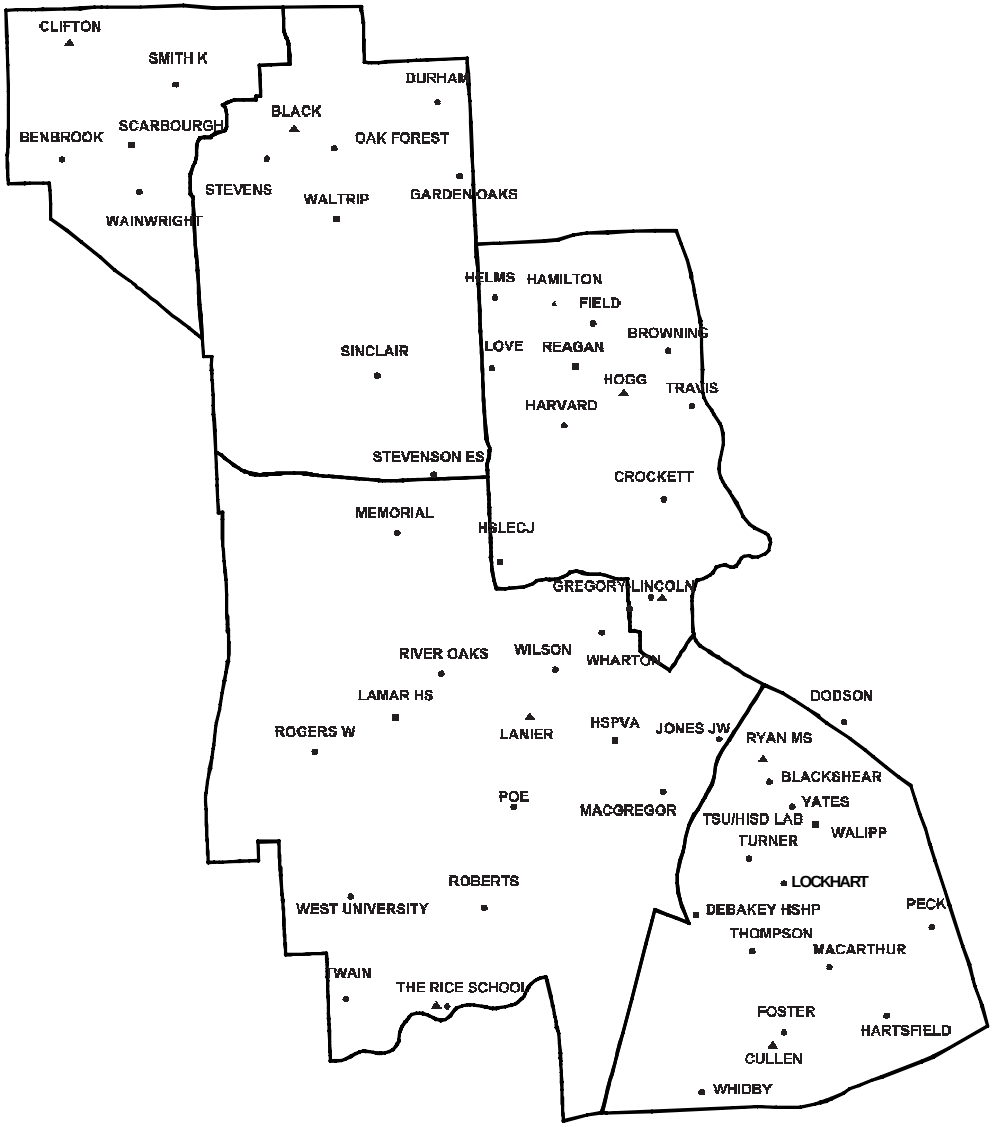
COMBINED-LEVEL AND OTHER

School	Region	Bd. Dist. #
Carter Career Center	A	II
CEP (SE)	A	III
CEP (SW)	A	V
Community Services	A	II
Harper Alternative	A	I

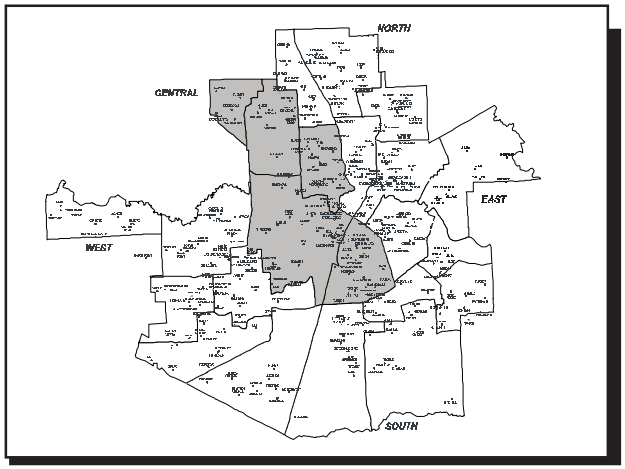
Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

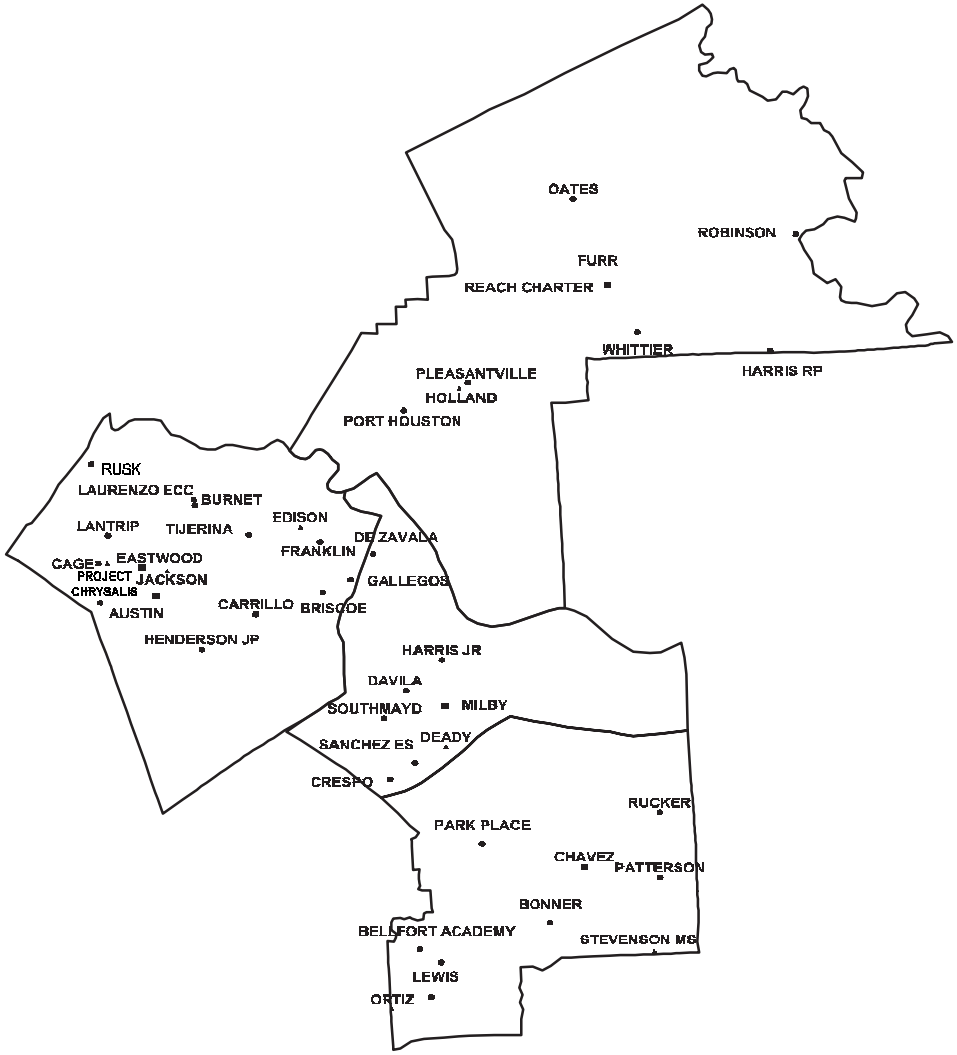
Central Region



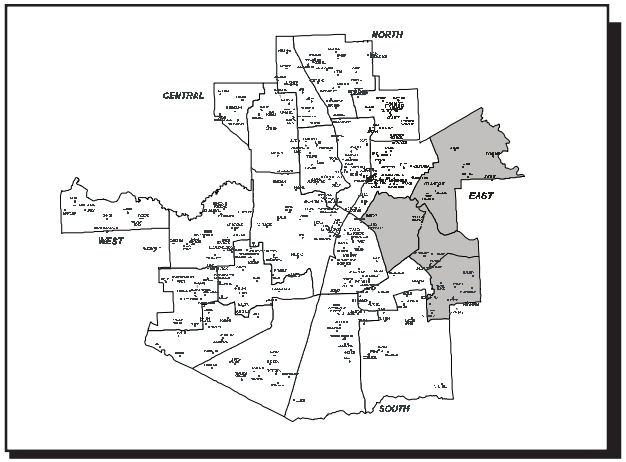
- ● Elementary School
- ▲ Middle School
- ■ High School



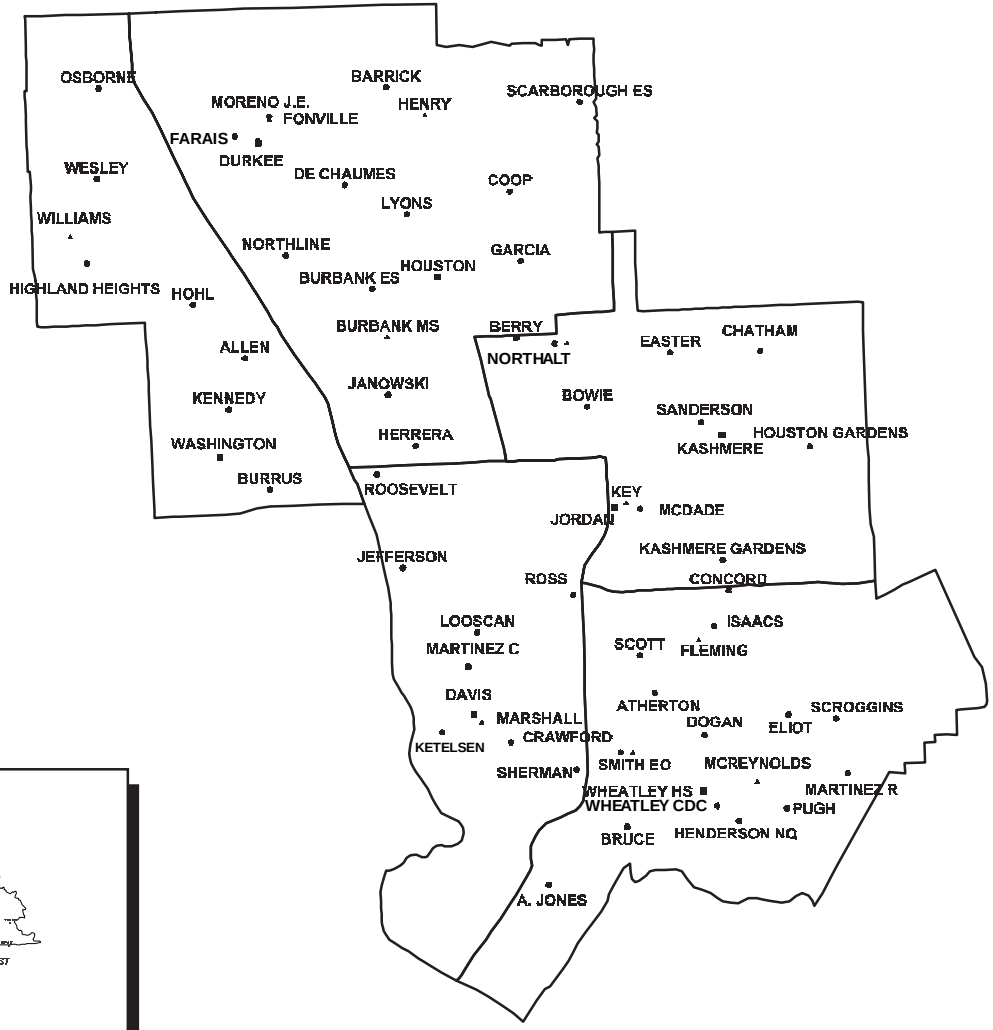
East Region



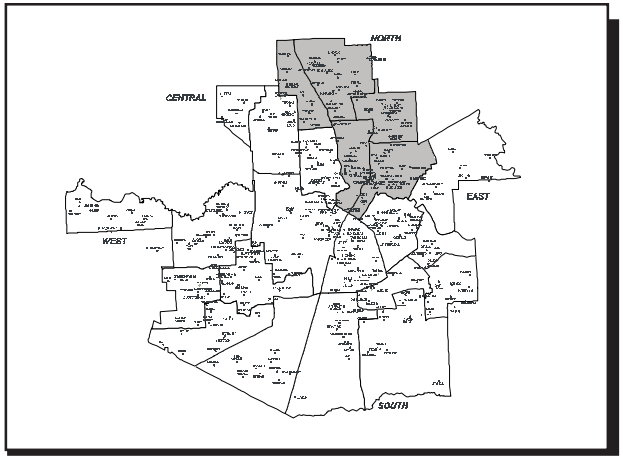
- ● Elementary School
- ▲ Middle School
- ■ High School



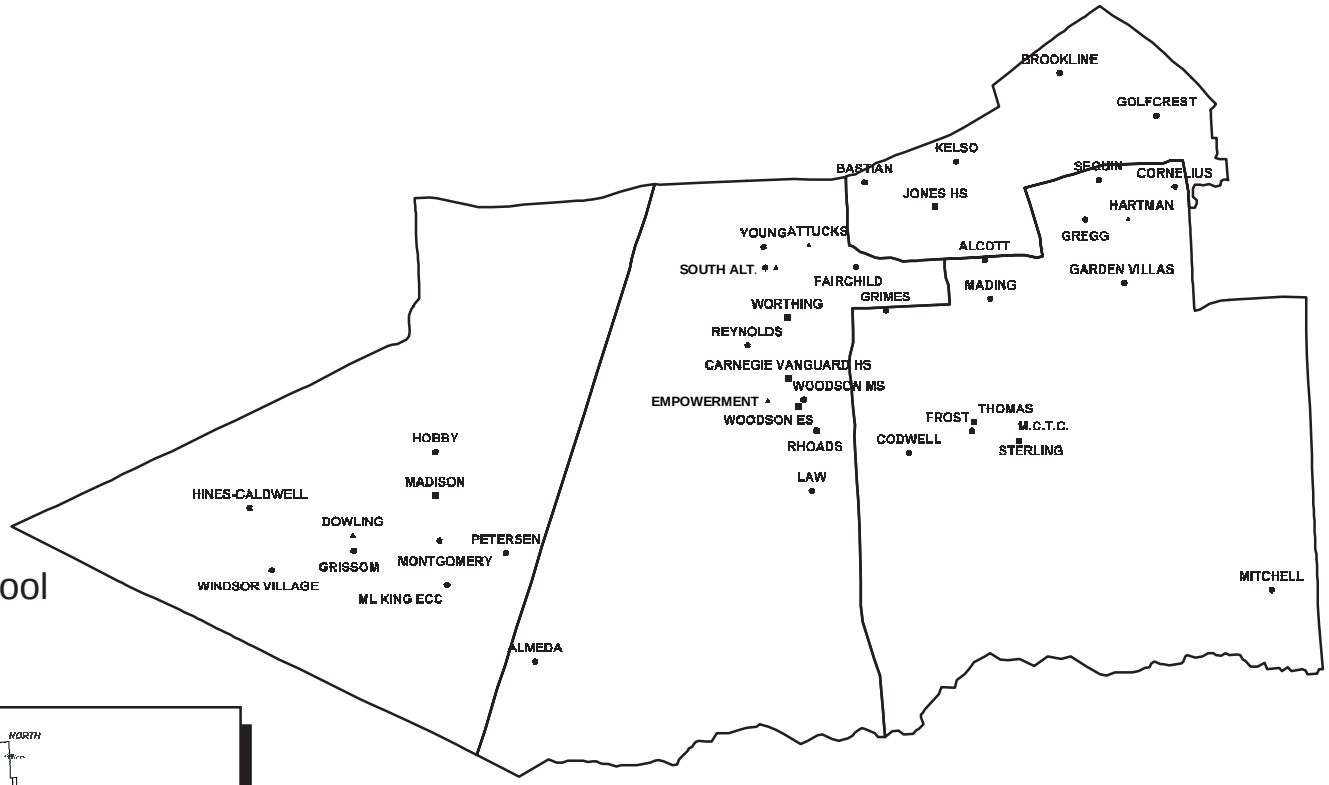
North Region



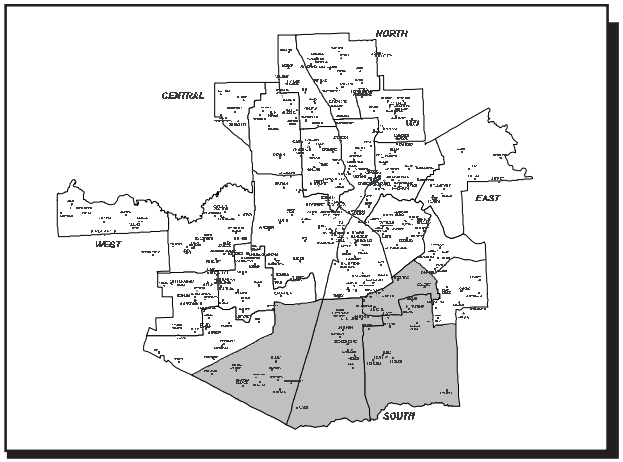
● Elementary School
▲ Middle School
■ High School



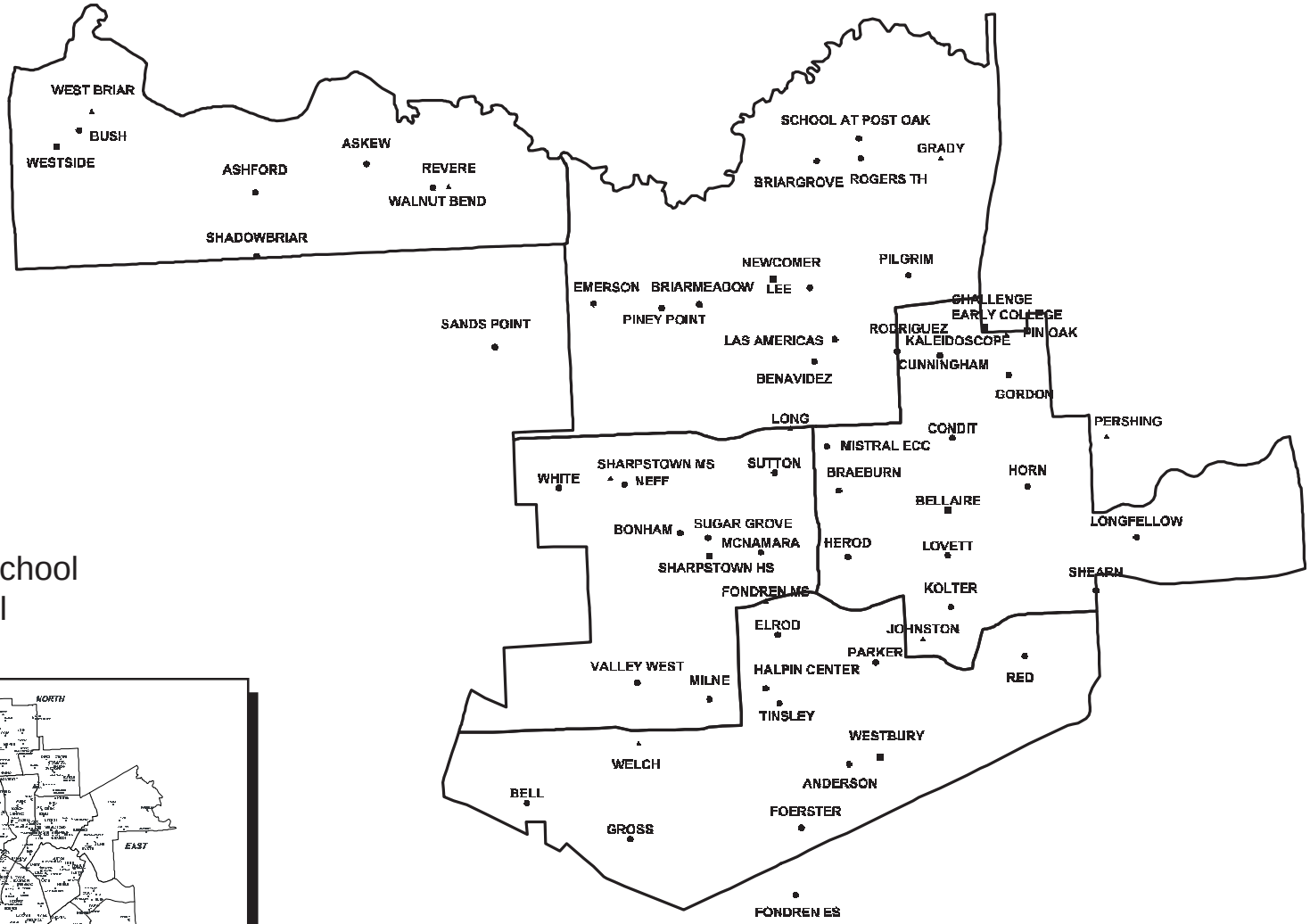
South Region



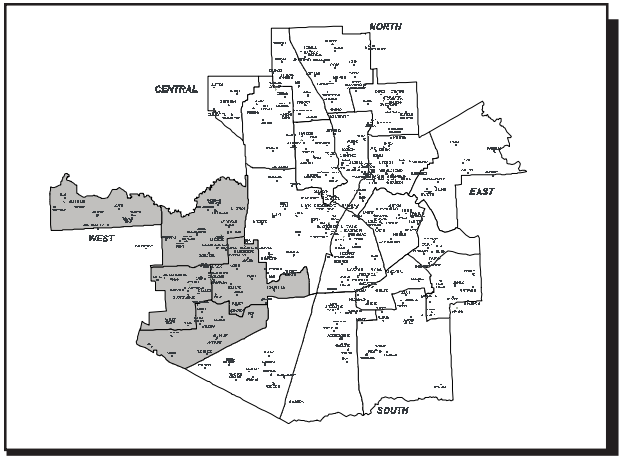
● Elementary School
▲ Middle School
■ High School



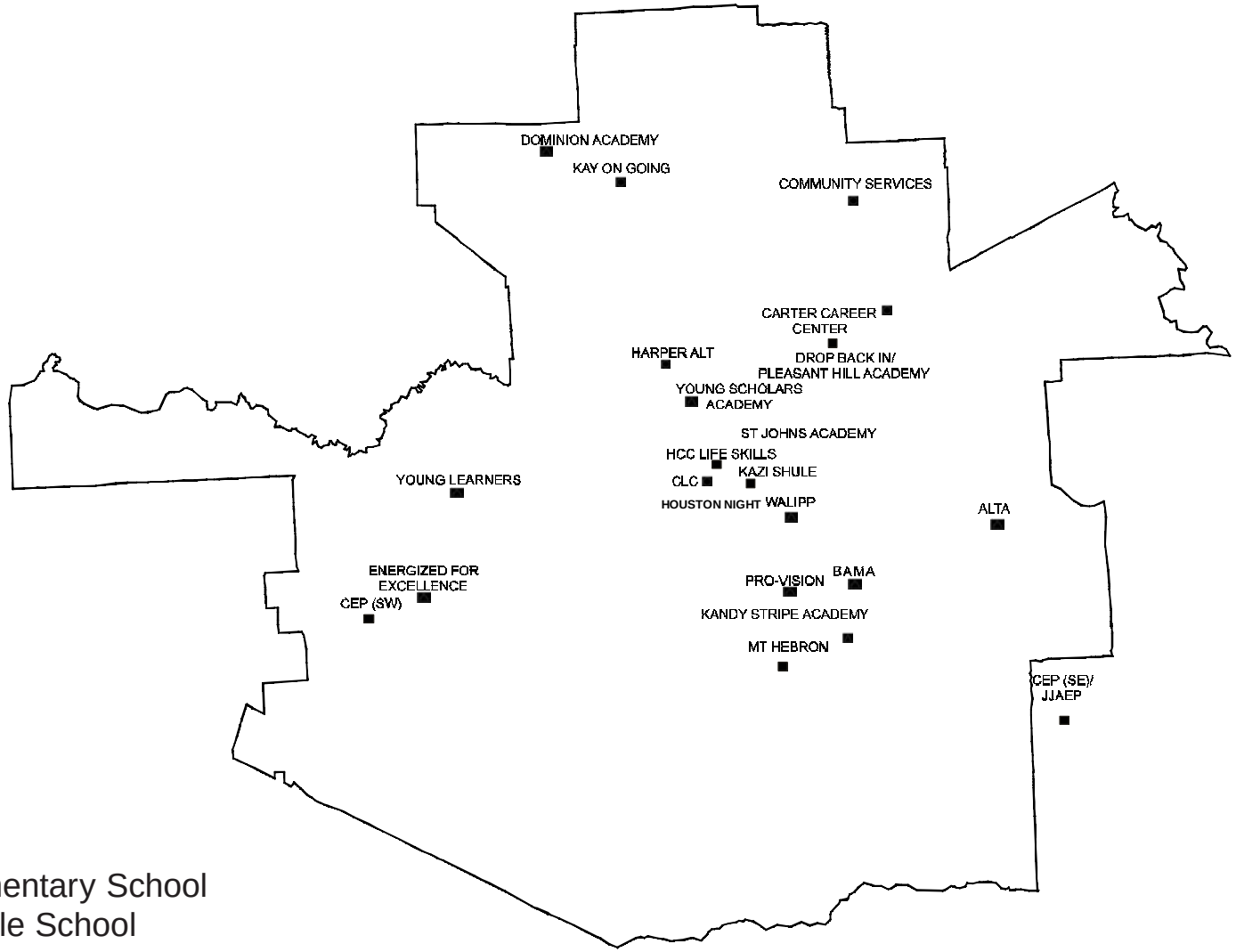
West Region



● Elementary School
▲ Middle School
■ High School



Alternative Schools



● Elementary School
▲ Middle School
■ High School

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HISD Districtwide

Superintendent of Schools: Dr. Abelardo Saavedra **Telephone:** (713) 556-6300

Address: 4400 West 18th Street (77092-8501)

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	210,670	211,762	211,157	208,454	209,879
Kindergarten and Below	30,857	31,730	32,179	31,786	33,316
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	31 %	31 %	30 %	29 %	30 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	56 %	57 %	58 %	59 %	58 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	9 %	9 %	9 %	9 %
Students by Program					
Bilingual	18 %	18 %	19 %	19 %	19 %
Career & Tech. Ed.	17 %	18 %	18 %	18 %	18 %
ESL	8 %	8 %	8 %	8 %	8 %
Gifted/Talented	9 %	9 %	10 %	10 %	11 %
Special Ed	10 %	10 %	10 %	10 %	10 %
Title I	60 %	63 %	90 %	89 %	88 %
Free/Reduced Lunch	79 %	80 %	82 %	83 %	82 %
Limited English (LEP)	28 %	29 %	29 %	29 %	28 %
At-Risk	59 %	58 %	60 %	63 %	67 %
Honors Classes	27 %	28 %	27 %	35 %	41 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	95.0 %	95.3 %	95.2 %	95.2 %
Dropout Rate	1.5 %	1.4 %	2.4 %	2.2 %	2.4 %
Promotion Rate	94.3 %	94.6 %	95.0 %	94.8 %	93.6 %
Graduate Count	7,632	7,945	8,350	8,520	8,476
Texas Scholars	4,476	5,665	6,490	6,777	7,006
Disciplinary Actions					
In-School Suspensions	41,222	42,738	47,706	51,761	61,101
Out-of-School Susp.	35,025	35,565	39,100	46,611	48,853
Expulsions	261	296	229	251	347
Alternative Placement	3,261	4,003	4,101	4,799	5,386
Total Number	79,769	82,602	91,136	104,272	116,666

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	12,015	12,482	12,421	11,878	12,237
Gender					
Female	76 %	76 %	75 %	74 %	74 %
Male	24 %	24 %	25 %	26 %	26 %
Ethnicity					
African American	40 %	40 %	39 %	39 %	39 %
Asian	2 %	3 %	3 %	4 %	4 %
Hispanic	18 %	19 %	20 %	21 %	22 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	39 %	37 %	37 %	36 %	35 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	40 %	39 %	49 %	38 %
6 to 10	15 %	15 %	15 %	15 %	17 %
11 or more	46 %	45 %	45 %	36 %	45 %
Teacher by Program					
Regular	58 %	58 %	58 %	47 %	48 %
Bilingual/ESL	19 %	19 %	20 %	22 %	21 %
Career & Tech. Ed.	3 %	3 %	3 %	4 %	4 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	5 %	5 %	10 %	9 %
Special Education	11 %	12 %	12 %	12 %	13 %
Other	2 %	2 %	1 %	4 %	4 %
Advanced Degrees					
Master's	28 %	29 %	29 %	28 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	315	266	256	270	211
Assistant Principals	347	324	316	311	269
Other Professional Staff	992	627	706	991	1,455
Educational Aides	2,448	1,947	1,650	1,828	1,839

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Academically Acceptable	N/A	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	92	83	82	84	84	70	70												
4	80	80	70	74	82	79	69	74	81	86	88	89								
5	72	71	62	70	79	76	67	74					65	61	51	65				
6	79	78	76	82	66	62	55	63												
7	85	77	73	71	59	57	48	57	81	88	85	86								
8	85	87	78	79	62	56	47	57								57	89	83	78	76
9	74	78	75	82	48	44	44	43												
10	62	66	55	78	61	50	44	49					52	49	37	45	79	80	74	74
11	60	80	80	77	61	79	69	69					57	76	65	63	84	95	90	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	98	94	92	95	95	87	87												
4	95	92	88	90	95	92	88	90	95	97	95	97								
5	93	92	87	91	94	93	87	92					86	84	75	88				
6	97	95	94	97	92	85	81	89												
7	98	95	92	92	89	85	75	85	96	98	97	99								
8	98	98	95	95	89	85	77	83								83	98	97	95	95
9	94	94	92	97	79	79	77	81												
10	83	87	77	96	87	78	76	81					82	76	66	74	95	95	94	94
11	77	93	93	92	82	95	91	90					79	93	88	87	95	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	55	54	52	51	50	50	51	53	50	51	54	53	57	55	56	45	46	47	46	44					
2	49	49	51	50	50	50	51	54	51	51	46	47	53	49	52	45	45	50	47	47					
3	48	49	50	50	49	52	51	55	55	54	50	50	52	51	51	50	50	50	52	49	49	49	50	50	49
4	47	47	49	51	50	53	53	56	56	57	55	53	57	59	57	45	44	51	50	52	43	43	50	50	50
5	44	44	49	50	49	53	52	57	56	57	50	49	51	50	51	45	45	52	55	53	43	43	50	50	49
6	44	44	46	46	47	49	49	50	51	52	47	47	47	48	47	44	43	46	46	48	41	41	46	45	46
7	43	44	47	51	47	46	46	51	53	53	46	48	50	53	51	43	44	44	52	46	41	43	47	50	48
8	42	42	49	49	48	41	43	52	52	54	47	45	50	50	50	41	41	49	48	50	42	42	51	48	51
9	37	37	45	47	46	44	45	51	55	53	43	43	47	50	47	41	40	46	47	46	40	40	48	45	48
10	41	39	47	48	48	45	43	50	50	53	46	45	47	47	48	42	41	46	47	47	40	39	48	50	49
11	44	44	53	55	52	47	46	51	52	51	49	49	53	54	52	44	43	53	51	53	47	46	53	55	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	66	64	63	64	60	60	64	62	64	67	65	68	67	68	56	58	57		56					
2	62	63	62	62	63	63	64	65	64	63	64	64	66	63	66	59	59	59		59					
3	63	64	65	65	63	64	63	69	68	67	64	65	66	65	64	64	65	64	65	63	63	64	63	64	62
4	65	63	63	66	65	67	67	67	68	68	69	66	69	74	70	59	59	64	63	65	58	58	62	63	62
5	61	62	65	66	66	66	67	71	68	71	63	65	67	66	68	61	61	65	69	67	56	56	66	64	65
6	59	61	65	63	65	64	66	66	65	69	62	63	64	65	64	60	61	62	60	66	55	57	61	59	61
7	63	64	63	66	62	62	64	67	67	69	65	67	67	68	67	59	60	59	65	62	58	60	61	63	61
8	61	62	66	64	63	59	60	68	68	68	66	66	66	65	65	58	60	63	61	64	59	59	68	61	66
9	55	54	63	65	63	61	60	66	68	68	61	60	63	66	64	54	52	60	63	61	54	53	61	58	61
10	56	55	63	65	63	56	56	65	64	68	61	61	60	61	60	53	53	58	61	59	51	52	61	64	62
11	57	57	67	69	67	58	57	64	64	64	61	61	66	66	65	53	52	63	62	63	57	55	65	66	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	85	94	79	80	85	84	71	74								
4	86	83	74	79	79	79	73	75	89	92	90	92				
5	79	80	68	71	71	70	48	56					34	36	28	31
6	89	69	63	74	60	52	44	51								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	58	60	65	67	49	49	51	61	62	55	55	57	62	63
2	56	57	59	68	69	55	58	59	67	70	54	56	57	71	73
3	56	59	61	70	70	55	54	56	66	67	50	52	54	79	78
4	57	56	59	65	66	53	53	56	71	70	55	53	56	69	69
5	63	64	62	64	61	55	54	53	65	65	48	47	45	62	59
6	57	59	52	57	58	44	40	37	65	62	45	46	40	50	46
7	53	57	55	60	55	40	34	39	64	60	43	42	44	56	53
8	54	50	56	55	54	38	34	44	52	55	40	42	43	56	50

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested	25.4	37.3	77.9	83.8	82.2
% ≥ Math Criterion	42.8	34.7	7.9	8.6	9.2
% ≥ Verbal Criterion	41.4	29.9	20.5	21.3	21.6
SAT–1					
% of Seniors Tested	54	55	54	51.9	N/A
% ≥ Criterion	23	24	23	37.2	N/A
Verbal Average	465	467	463	464	N/A
Math Average	472	475	471	473	N/A
ACT					
% ≥ Criterion	31.1	32.6	35.6	31.1	N/A
Composite Average	18.5	18.8	19.1	18.6	N/A

Central Region

Regional Superintendent: Adriana Támez
Address: 812 West 28th Street (77008-1710)
Telephone: (713) 293-9700
FAX: (713) 802-4620

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				39,635	40,185
Kindergarten and Below				4,960	5,361
Gender					
Female				50 %	50 %
Male				50 %	50 %
Race/Ethnicity					
African American				30 %	31 %
Asian				4 %	4 %
Hispanic				49 %	48 %
Native American				<1 %	<1 %
White				17 %	17 %
Students by Program					
Bilingual				11 %	11 %
Career & Tech. Ed.				25 %	25 %
ESL				5 %	4 %
Gifted/Talented				18 %	18 %
Special Ed				10 %	9 %
Title I				82 %	79 %
Free/Reduced Lunch				71 %	69 %
Limited English (LEP)				18 %	17 %
At-Risk				52 %	56 %
Honors Classes				44 %	49 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					95.6 %
Dropout Rate					1.6 %
Promotion Rate					94.3 %
Graduate Count					2,186
Texas Scholars					1,891
Disciplinary Actions					
In-School Suspensions					10,106
Out-of-School Susp.					8,592
Expulsions					36
Alternative Placement					806
Total Number					19,592

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				2,365	2,421
Gender					
Female				75 %	75 %
Male				25 %	25 %
Ethnicity					
African American				35 %	36 %
Asian				3 %	3 %
Hispanic				16 %	16 %
Native American				* %	* %
White				46 %	44 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				37 %	35 %
6 to 10				18 %	19 %
11 or more				45 %	46 %
Teacher by Program					
Regular				52 %	52 %
Bilingual/ESL				14 %	14 %
Career & Tech. Ed.				4 %	5 %
Compensatory Ed.				1 %	1 %
Gifted/Talented				14 %	13 %
Special Education				11 %	11 %
Other				4 %	5 %
Advanced Degrees					
Master's				31 %	31 %
Doctorate				2 %	3 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				47	37
Assistant Principals				55	46
Other Professional Staff				130	127
Educational Aides				307	327

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			86	85			75	75												
4			73	80			71	80			88	92								
5			71	76			71	77							55	70				
6			81	87			61	69												
7			80	77			54	63			89	91								
8			82	84			54	64								65			81	83
9			83	89			54	55												
10			63	86			52	59							45	58			81	84
11			86	83			77	76							73	73			93	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			93	89			86	83												
4			85	89			86	87			94	97								
5			85	88			84	88							72	84				
6			96	98			86	94												
7			97	95			85	90			98	99								
8			97	98			83	92								92			97	98
9			96	99			83	86												
10			81	97			75	84							67	77			94	98
11			93	94			90	92							87	90			99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				54	54				53	54				58	59				51	49					
2				54	54				55	56				53	57				52	52					
3				54	54				58	58				54	55				56	54				54	53
4				55	55				59	61				62	61				54	57				53	55
5				56	54				59	60				55	55				59	57				55	54
6				50	53				54	57				52	52				49	54				48	51
7				56	52				56	57				58	56				56	51				54	51
8				54	54				55	59				54	55				52	54				52	56
9				56	52				58	58				57	54				54	52				51	53
10				55	55				53	58				53	54				52	53				55	55
11				62	60				55	56				60	58				56	57				60	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				62	61				60	61				66	66					56					
2				62	61				62	61				61	64					58					
3				64	61				66	65				63	62				64	62				63	60
4				65	62				67	67				71	67				63	64				63	61
5				65	64				67	69				64	66				68	66				63	64
6				67	72				69	74				68	68				64	72				63	67
7				72	68				72	75				74	73				70	70				68	66
8				70	70				72	75				69	71				66	71				66	73
9				68	65				66	69				68	67				64	63				60	64
10				65	64				61	69				61	62				60	59				64	64
11				70	69				60	63				67	67				60	63				66	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			75	78			69	76								
4			71	83			67	78			91	90				
5			68	66			64	76							27	50
6			*				*									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				63	64				58	56				60	61
2				67	67				66	71				70	72
3				68	68				66	66				78	76
4				64	66				70	71				67	68
5				60	61				68	76				60	62
6				*	*				*	*				*	*
7															
8															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				89.9	89.3
% ≥ Math Criterion				13.2	13.9
% ≥ Verbal Criterion				41.2	34.0
SAT–1					
% of Seniors Tested				61.1	N/A
% ≥ Criterion				48.1	N/A
Verbal Average				497	N/A
Math Average				493	N/A
ACT					
% ≥ Criterion				44.0	N/A
Composite Average				20.1	N/A

East Region

Regional Superintendent: Thelma Garza
Address: 1102 Telephone Road (77023-3126)
Telephone: (713) 923-8597
FAX: (713) 967-5222

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				33,104	33,190
Kindergarten and Below				5,163	5,488
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				7 %	8 %
Asian				2 %	2 %
Hispanic				89 %	89 %
Native American				<1 %	<1 %
White				2 %	2 %
Students by Program					
Bilingual				30 %	29 %
Career & Tech. Ed.				16 %	19 %
ESL				8 %	8 %
Gifted/Talented				7 %	8 %
Special Ed				9 %	8 %
Title I				100 %	100 %
Free/Reduced Lunch				94 %	92 %
Limited English (LEP)				40 %	39 %
At-Risk				72 %	75 %
Honors Classes				31 %	37 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					96.1 %
Dropout Rate					1.9 %
Promotion Rate					94.4 %
Graduate Count					1,379
Texas Scholars					1,147
Disciplinary Actions					
In-School Suspensions					15,594
Out-of-School Susp.					6,761
Expulsions					64
Alternative Placement					1,061
Total Number					23,801

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				1,859	1,941
Gender					
Female				71 %	71 %
Male				29 %	29 %
Ethnicity					
African American				24 %	24 %
Asian				5 %	5 %
Hispanic				36 %	37 %
Native American				0 %	* %
White				34 %	33 %
Average Experience				10 yrs.	11 yrs.
Years of Experience					
5 or less				43 %	40 %
6 to 10				17 %	19 %
11 or more				40 %	41 %
Teacher by Program					
Regular				47 %	47 %
Bilingual/ESL				30 %	29 %
Career & Tech. Ed.				4 %	4 %
Compensatory Ed.				1 %	1 %
Gifted/Talented				6 %	6 %
Special Education				9 %	9 %
Other				4 %	3 %
Advanced Degrees					
Master's				24 %	24 %
Doctorate				2 %	1 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				35	26
Assistant Principals				53	36
Other Professional Staff				109	91
Educational Aides				273	276

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			81	81			68	68												
4			68	70			68	71			86	85								
5			56	65			63	73							47	63				
6			74	82			54	63												
7			68	65			41	52			82	81								
8			73	76			39	51								51			75	71
9			75	82			43	40												
10			54	79			45	47							33	37			74	70
11			76	72			69	69							64	57			89	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			99	97			92	94												
4			93	97			97	96			97	97								
5			100	95			97	96							94	94				
6			92	98			84	91												
7			92	93			76	88			98	98								
8			92	93			84	76								82			93	94
9			90	97			83	80												
10			81	96			84	84							69	68			99	94
11			94	92			95	93							90	85			100	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				48	47				49	50				53	55				44	42					
2				47	48				49	49				47	50				42	43					
3				48	47				53	52				49	49				49	46				47	45
4				50	47				55	55				59	55				49	50				48	47
5				47	46				54	56				47	48				52	52				47	46
6				43	44				50	52				45	45				45	47				42	44
7				47	44				50	51				51	48				49	44				48	45
8				47	46				50	52				47	48				47	49				46	49
9				43	43				55	51				47	44				45	44				42	46
10				44	44				49	51				43	44				44	45				46	47
11				52	48				52	49				50	48				48	51				53	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				70	71				66	72				69	70					54					
2				62	64				62	62				62	65					52					
3				66	66				71	73				67	67				65	64				65	64
4				69	68				75	72				78	77				62	63				62	63
5				70	67				75	78				72	69				72	67				68	64
6				58	63				66	68				61	62				59	65				54	60
7				63	61				65	66				67	67				63	62				64	62
8				65	60				71	65				63	61				63	63				62	64
9				59	59				67	66				61	59				58	59				54	58
10				61	60				67	67				57	57				58	58				63	59
11				66	60				66	63				64	60				61	60				64	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			76	77			69	73								
4			74	79			73	78			93	91				
5			68	71			55	56							25	36
6			58	82			33	64								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				65	68				58	61				62	64
2				68	69				66	68				70	73
3				69	69				65	67				79	78
4				64	66				70	70				70	70
5				62	61				64	65				63	60
6				60	60				65	58				54	48
7															
8															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				87.6	86.9
% ≥ Math Criterion				1.6	1.9
% ≥ Verbal Criterion				12.5	7.9
SAT–1					
% of Seniors Tested				40.2	N/A
% ≥ Criterion				14.3	N/A
Verbal Average				401	N/A
Math Average				428	N/A
ACT					
% ≥ Criterion				10.3	N/A
Composite Average				16.6	N/A

North Region

Regional Superintendent: Cynthia Wilson
Address: 5426 Cavalcade (77026-4023
Telephone: (713) 671-4530
FAX: (713) 671-4549

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total				42,061	41,312
Kindergarten and Below				6,701	7,198
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				29 %	29 %
Asian				<1 %	<1 %
Hispanic				69 %	70 %
Native American				<1 %	<1 %
White				2 %	2 %
Students by Program					
Bilingual				21 %	22 %
Career & Tech. Ed.				18 %	17 %
ESL				8 %	8 %
Gifted/Talented				6 %	6 %
Special Ed				12 %	12 %
Title I				100 %	100 %
Free/Reduced Lunch				95 %	94 %
Limited English (LEP)				30 %	31 %
At-Risk				68 %	73 %
Honors Classes				29 %	33 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					95.2 %
Dropout Rate					2.9 %
Promotion Rate					93.0 %
Graduate Count					1,437
Texas Scholars					1,145
Disciplinary Actions					
In-School Suspensions					13,764
Out-of-School Susp.					9,041
Expulsions					69
Alternative Placement					1,174
Total Number					24,351

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				2,505	2,572
Gender					
Female				72 %	73 %
Male				28 %	27 %
Ethnicity					
African American				46 %	47 %
Asian				4 %	4 %
Hispanic				23 %	24 %
Native American				* %	* %
White				27 %	26 %
Average Experience				11 yrs.	11 yrs.
Years of Experience					
5 or less				45 %	44 %
6 to 10				13 %	15 %
11 or more				42 %	42 %
Teacher by Program					
Regular				50 %	52 %
Bilingual/ESL				21 %	21 %
Career & Tech. Ed.				4 %	4 %
Compensatory Ed.				1 %	1 %
Gifted/Talented				7 %	6 %
Special Education				13 %	14 %
Other				4 %	3 %
Advanced Degrees					
Master's				27 %	27 %
Doctorate				2 %	1 %
Attendance Rate				95 %	95 %
STAFF					
Counselors				67	49
Assistant Principals				57	52
Other Professional Staff				142	120
Educational Aides				412	406

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			78	80			65	68												
4			64	70			64	72			85	88								
5			56	66			67	74							49	61				
6			72	80			52	61												
7			66	66			35	49			82	87								
8			74	73			40	48								49			75	68
9			73	82			36	35												
10			47	76			32	40							25	35			68	70
11			74	70			62	58							55	52			88	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			85	86			74	86												
4			79	78			78	84			91	95								
5			70	86			82	89							63	79				
6			91	93			77	88												
7			81	83			57	72			93	96								
8			91	87			65	68								67			92	86
9			93	95			70	73												
10			67	94			70	73							55	72			92	92
11			92	84			90	82							83	78			99	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				46	47				47	48				51	53				44	42					
2				46	46				48	49				45	48				43	45					
3				46	45				51	50				48	47				47	45				47	44
4				47	46				53	54				56	54				46	49				46	47
5				47	45				53	55				47	47				52	51				47	46
6				42	41				49	49				45	43				43	44				42	42
7				45	43				47	48				48	47				47	41				45	44
8				44	43				48	48				46	45				45	45				43	46
9				40	40				51	49				45	44				42	43				40	44
10				41	40				44	47				41	42				41	40				43	43
11				47	45				45	42				49	45				45	47				49	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				57	58				60	62				61	64					57					
2				54	58				58	61				53	59					55					
3				53	55				59	60				55	56				52	52				51	52
4				57	53				60	60				67	63				53	55				54	53
5				55	56				60	68				57	60				59	59				55	58
6				57	56				63	64				58	57				55	58				53	54
7				57	54				59	62				59	58				55	52				54	52
8				57	53				61	61				59	55				55	55				52	55
9				61	58				66	64				62	59				61	57				56	57
10				59	59				60	61				57	54				57	54				58	56
11				64	58				59	54				62	58				60	58				60	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			82	84			71	81								
4			80	81			82	77			92	93				
5			74	77			35	56							33	31
6			71	71			53	46								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				65	67				62	63				62	63
2				69	69				67	72				73	75
3				71	71				68	68				80	80
4				66	66				74	72				70	70
5				62	64				60	65				61	61
6				57	56				63	63				50	45
7				62	56				60	58				58	56
8				56	53				51	54				58	48

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				82.7	79.3
% ≥ Math Criterion				1.5	1.8
% ≥ Verbal Criterion				12.1	7.1
SAT–1					
% of Seniors Tested				38.2	N/A
% ≥ Criterion				16.3	N/A
Verbal Average				405	N/A
Math Average				420	N/A
ACT					
% ≥ Criterion				10.2	N/A
Composite Average				16.1	N/A

South Region

Regional Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045-6307)
Telephone: (713) 434-4700
FAX: (713) 434-4714

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total				28,875	29,520
Kindergarten and Below				4,175	4,631
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				54 %	54 %
Asian				1 %	1 %
Hispanic				44 %	44 %
Native American				<1 %	<1 %
White				1 %	1 %
Students by Program					
Bilingual				16 %	17 %
Career & Tech. Ed.				21 %	22 %
ESL				5 %	5 %
Gifted/Talented				6 %	6 %
Special Ed				11 %	11 %
Title I				99 %	99 %
Free/Reduced Lunch				91 %	90 %
Limited English (LEP)				23 %	24 %
At-Risk				66 %	69 %
Honors Classes				24 %	34 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					95.0 %
Dropout Rate					2.4 %
Promotion Rate					93.4 %
Graduate Count					1,031
Texas Scholars					804
Disciplinary Actions					
In-School Suspensions					6,330
Out-of-School Susp.					10,819
Expulsions					31
Alternative Placement					856
Total Number					18,059

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				1,597	1,698
Gender					
Female				75 %	75 %
Male				25 %	25 %
Ethnicity					
African American				68 %	68 %
Asian				3 %	3 %
Hispanic				15 %	15 %
Native American				* %	* %
White				15 %	14 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				40 %	39 %
6 to 10				15 %	17 %
11 or more				45 %	44 %
Teacher by Program					
Regular				55 %	55 %
Bilingual/ESL				17 %	17 %
Career & Tech. Ed.				4 %	4 %
Compensatory Ed.				1 %	2 %
Gifted/Talented				5 %	6 %
Special Education				12 %	12 %
Other				4 %	4 %
Advanced Degrees					
Master's				29 %	29 %
Doctorate				2 %	2 %
Attendance Rate				95 %	95 %
STAFF					
Counselors				45	38
Assistant Principals				52	51
Other Professional Staff				97	101
Educational Aides				248	253

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			78	79			64	65												
4			63	69			60	71			86	88								
5			60	67			63	72							48	62				
6			67	76			36	50												
7			67	61			33	47			83	79								
8			76	77			36	50								45			71	72
9			71	81			31	31												
10			50	76			31	41							24	34			66	67
11			81	77			58	65							58	62			91	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			99	95			94	92												
4			91	98			91	99			99	100								
5			93	96			95	96							93	98				
6			96	97			77	87												
7			88	89			67	72			95	98								
8			93	94			69	80								74			88	92
9			81	95			52	63												
10			57	91			55	61							36	45			90	81
11			89	91			85	82							79	82			99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				50	49				47	49				53	54				43	41					
2				45	47				47	48				45	49				42	44					
3				45	46				49	49				46	48				46	44				45	46
4				47	46				51	53				55	55				46	48				45	46
5				47	45				54	54				48	49				52	49				47	47
6				41	40				45	46				42	42				40	42				39	39
7				47	42				47	47				49	45				48	39				45	41
8				45	45				47	49				46	46				44	45				43	45
9				46	42				52	51				48	46				43	43				42	45
10				44	44				44	50				43	45				42	41				45	44
11				50	48				45	45				51	48				45	48				50	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				72	76				75	77				71	75					56					
2				63	67				67	72				62	71					65					
3				66	64				75	66				70	68				69	62				66	61
4				66	69				70	75				78	79				63	71				60	65
5				67	65				75	74				70	74				80	73				68	71
6				57	57				59	64				58	57				53	58				52	52
7				60	54				61	61				63	59				60	52				56	54
8				57	55				63	62				59	57				55	56				55	55
9				56	53				60	61				58	56				53	49				46	51
10				57	54				55	59				54	54				51	49				53	52
11				58	58				52	53				58	57				52	54				57	55

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			79	78			74	67								
4			74	74			71	70			91	91				
5			60	79			37	50							31	23
6			60				47									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				68	68				66	65				66	64
2				70	71				70	74				74	74
3				70	70				67	65				79	77
4				66	65				73	69				70	69
5				67	56				67	54				64	52
6				51	63				70	65				45	50
7				56	54				69	63				54	47
8				53	56				54	59				51	58

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				81.9	80.2
% ≥ Math Criterion				3.1	4.3
% ≥ Verbal Criterion				15.1	12.9
SAT–1					
% of Seniors Tested				43.2	N/A
% ≥ Criterion				18.5	N/A
Verbal Average				426	N/A
Math Average				423	N/A
ACT					
% ≥ Criterion				14.7	N/A
Composite Average				16.6	N/A

West Regon

Regional Superintendent: Scott Van Beck
Address: 5827 Chimney Rock (77081-2714)
Telephone: (713) 662-2142
FAX: (713) 349-7415

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				55,172	57,583
Kindergarten and Below				7,257	7,901
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				26 %	29 %
Asian				7 %	7 %
Hispanic				50 %	48 %
Native American				<1 %	<1 %
White				18 %	16 %
Students by Program					
Bilingual				19 %	18 %
Career & Tech. Ed.				13 %	14 %
ESL				11 %	11 %
Gifted/Talented				14 %	15 %
Special Ed				9 %	9 %
Title I				74 %	74 %
Free/Reduced Lunch				70 %	71 %
Limited English (LEP)				32 %	30 %
At-Risk				59 %	66 %
Honors Classes				44 %	48 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					95.5 %
Dropout Rate					2.2 %
Promotion Rate					94.6 %
Graduate Count					2,040
Texas Scholars					1,764
Disciplinary Actions					
In-School Suspensions					13,998
Out-of-School Susp.					11,721
Expulsions					27
Alternative Placement					1,084
Total Number					26,918

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				3,235	3,364
Gender					
Female				77 %	77 %
Male				23 %	23 %
Ethnicity					
African American				28 %	28 %
Asian				4 %	5 %
Hispanic				18 %	20 %
Native American				0 %	* %
White				49 %	48 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				38 %	36 %
6 to 10				17 %	17 %
11 or more				46 %	46 %
Teacher by Program					
Regular				39 %	40 %
Bilingual/ESL				26 %	25 %
Career & Tech. Ed.				2 %	2 %
Compensatory Ed.				1 %	1 %
Gifted/Talented				15 %	14 %
Special Education				11 %	12 %
Other				5 %	5 %
Advanced Degrees					
Master's				28 %	28 %
Doctorate				2 %	2 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				63	50
Assistant Principals				82	73
Other Professional Staff				182	178
Educational Aides				491	509

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			88	84			76	72												
4			76	76			75	76			91	88								
5			66	72			69	74							55	68				
6			81	83			62	67												
7			79	78			59	67			88	89								
8			82	82			57	64								67			81	82
9			74	77			48	49												
10			59	75			53	55							48	54			78	78
11			82	77			74	72							71	67			89	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			99	98			92	93												
4			94	94			92	93			98	99								
5			95	96			89	96							78	94				
6			93	96			79	84												
7			93	93			76	88			97	99								
8			95	96			78	85								85			96	96
9			93	96			81	83												
10			82	97			84	88							80	84			96	97
11			95	94			93	93							91	92			99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				54	52				52	52				57	58				47	45					
2				53	53				55	53				53	55				50	50					
3				55	52				60	56				55	54				57	53				55	52
4				56	53				60	59				63	59				55	55				54	53
5				52	51				57	58				52	53				58	55				52	52
6				51	51				55	55				53	51				51	52				50	50
7				56	52				59	59				58	55				57	51				56	53
8				53	53				57	59				54	55				52	55				53	57
9				49	48				58	56				51	49				51	49				47	50
10				54	52				56	58				51	51				53	52				56	54
11				61	56				59	57				58	55				57	57				61	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				65	67				64	65				70	71					58					
2				66	66				69	67				68	71					64					
3				71	67				72	70				71	70				70	68				69	69
4				72	71				70	69				77	73				67	69				69	67
5				71	72				70	74				71	73				72	72				68	69
6				63	65				64	66				65	64				59	65				59	61
7				66	63				67	70				69	68				65	62				63	63
8				63	64				67	69				65	66				60	64				60	68
9				71	67				73	72				71	66				67	65				62	64
10				72	69				72	75				66	66				69	65				71	67
11				75	74				73	75				71	70				69	71				72	72

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			81	81			71	73								
4			70	79			68	74			86	92				
5			85	55			43	20							26	19
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				66	67				60	63				62	62
2				69	69				66	69				70	73
3				70	71				66	68				78	78
4				63	65				68	69				67	67
5				65	62				66	58				62	57
6															
7															
8															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				83.4	80.2
% ≥ Math Criterion				17.5	17.4
% ≥ Verbal Criterion				38.6	33.7
SAT–1					
% of Seniors Tested				73.7	N/A
% ≥ Criterion				50.7	N/A
Verbal Average				493	N/A
Math Average				509	N/A
ACT					
% ≥ Criterion				44.2	N/A
Composite Average				20.3	N/A

Alternative/Charter Region

Regional Superintendent: Deborah Singleton
Address: 3200 Rosedale (77004-6297)
Telephone: (713) 807-5181
FAX: (713) 807-5137

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				8,270	8,089
Kindergarten and Below				2,982	2,737
Gender					
Female				46 %	46 %
Male				54 %	54 %
Race/Ethnicity					
African American				40 %	40 %
Asian				1 %	1 %
Hispanic				57 %	57 %
Native American				<1 %	<1 %
White				2 %	2 %
Students by Program					
Bilingual				12 %	9 %
Career & Tech. Ed.				14 %	11 %
ESL				11 %	12 %
Gifted/Talented				0 %	0 %
Special Ed				7 %	6 %
Title I				83 %	80 %
Free/Reduced Lunch				92 %	92 %
Limited English (LEP)				25 %	23 %
At-Risk				68 %	67 %
Honors Classes				18 %	17 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					89.4 %
Dropout Rate					2.8 %
Promotion Rate					80.8 %
Graduate Count					403
Texas Scholars					255
Disciplinary Actions					
In-School Suspensions					1,209
Out-of-School Susp.					1,746
Expulsions					120
Alternative Placement					402
Total Number					3,669

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				266	235
Gender					
Female				64 %	65 %
Male				36 %	35 %
Ethnicity					
African American				60 %	59 %
Asian				4 %	3 %
Hispanic				8 %	8 %
Native American				* %	* %
White				29 %	31 %
Average Experience				17 yrs.	18 yrs.
Years of Experience					
5 or less				21 %	16 %
6 to 10				12 %	11 %
11 or more				67 %	73 %
Teacher by Program					
Regular				29 %	30 %
Bilingual/ESL				6 %	* %
Career & Tech. Ed.				6 %	6 %
Compensatory Ed.				* %	* %
Gifted/Talented				* %	* %
Special Education				59 %	60 %
Other				0 %	* %
Advanced Degrees					
Master's				42 %	44 %
Doctorate				4 %	4 %
Attendance Rate				94 %	89 %
STAFF					
Counselors				13	11
Assistant Principals				12	11
Other Professional Staff				14	6
Educational Aides				81	68

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			83	79			73	57												
4			71	74			69	64			90	91								
5			57	69			70	72							47	56				
6			86	90			66	74												
7			81	74			64	55			92	90								
8			80	72			51	39								32			79	58
9			58	68			15	12												
10			20	60			9	14							8	13			42	35
11			45	46			14	38							21	21			64	75

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				
7				45				23				79								
8			57	58			15	14								13			57	35
9			53	73			13	13												
10			17	63			10	14							15	12			41	34
11			50	53			50	39							30	11			73	71

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				49	46				51	45				54	52				43	33					
2				47	43				50	43				49	45				45	36					
3				49	47				56	52				51	51				51	44				50	45
4				50	50				55	55				59	61				47	50				48	51
5				50	48				57	56				50	52				54	47				50	47
6				43	42				48	44				42	40				41	40				39	37
7				45	40				48	43				48	41				45	36				43	37
8				42	41				45	44				43	42				40	41				40	40
9				37	38				45	44				39	40				36	38				35	39
10				36	34				35	39				35	36				36	33				38	35
11				41	38				39	36				43	39				40	41				44	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									
7				42	37				44	39				45	42				41	34				42	37
8				37	37				38	38				41	41				37	36				34	36
9				42	38				46	43				43	42				40	39				37	41
10				40	39				37	39				38	40				36	35				40	37
11				46	33				36	35				46	38				41	38				48	41

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			*				*									
4			*				*				*					
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				55	*				49	*				49	*
2				47					49					53	
3				60	*				43	*				55	*
4					*					*					*
5					*					*					*
6				*					*					*	
7															
8															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				54.7	76.4
% ≥ Math Criterion				0.6	0.0
% ≥ Verbal Criterion				10.2	2.7
SAT–1					
% of Seniors Tested				6.6	N/A
% ≥ Criterion				11.1	N/A
Verbal Average				401	N/A
Math Average				383	N/A
ACT					
% ≥ Criterion				6.5	N/A
Composite Average				14.6	N/A

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	119,808	119,310	117,480	114,542	117,168
Kindergarten and Below	30,463	31,201	31,689	31,329	33,245
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	30 %	29 %	28 %	27 %	28 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	59 %	60 %	62 %	63 %	62 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	8 %	8 %	7 %	7 %
Students by Program					
Bilingual	31 %	32 %	33 %	34 %	33 %
Career & Tech. Ed.	0 %	0 %	<1 %	0 %	0 %
ESL	5 %	5 %	6 %	5 %	5 %
Gifted/Talented	7 %	8 %	9 %	9 %	10 %
Special Ed	7 %	7 %	8 %	8 %	8 %
Title I	80 %	82 %	93 %	93 %	93 %
Free/Reduced Lunch	86 %	87 %	87 %	87 %	86 %
Limited English (LEP)	39 %	40 %	41 %	41 %	41 %
At-Risk	57 %	57 %	58 %	61 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.8 %	96.2 %	96.4 %	96.6 %	96.5 %
Promotion Rate	93.5 %	93.7 %	94.0 %	94.0 %	93.0 %
Disciplinary Actions					
In-School Suspensions	991	1,690	1,523	2,962	3,237
Out-of-School Suspension	7,049	6,881	7,609	9,351	9,838
Expulsions	5	6	6	5	14
Alternative Placement	55	107	89	109	162
Total Number	8,100	8,684	9,227	12,468	13,333

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	6,751	6,946	6,825	6,477	6,796
Gender					
Female	85 %	85 %	84 %	84 %	83 %
Male	15 %	15 %	16 %	16 %	17 %
Ethnicity					
African American	37 %	37 %	36 %	35 %	35 %
Asian	2 %	3 %	3 %	3 %	3 %
Hispanic	25 %	28 %	29 %	30 %	31 %
Native American	<1 %	<1 %	<1 %	* %	* %
White	36 %	33 %	32 %	31 %	31 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	42 %	41 %	42 %	39 %
6 to 10	16 %	15 %	15 %	16 %	17 %
11 or more	43 %	43 %	44 %	42 %	43 %
Teacher by Program					
Regular	54 %	54 %	53 %	52 %	51 %
Bilingual/ESL	31 %	31 %	32 %	34 %	33 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	5 %	5 %	5 %	5 %
Special Education	9 %	9 %	10 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	24 %	24 %	23 %	24 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	80	76	74	73	57
Assistant Principals	102	100	101	102	89
Other Professional Staff	561	367	379	375	346
Educational Aides	1,602	1,303	109	1,163	1,173

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	61	92	83	83	84	84	70	70				0				0				0
4	80	80	70	70	83	79	69	69	81	86	88	88				0				0
5	72	71	62	62	79	76	67	67				0	65	61	51	51				0
6	86	91	86	86	82	87	72	72				0				0				0

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	92	98	94	92	92	94	87	87												
4	90	92	88	90	91	92	88	90	89	97	95	97								
5	84	91	87	91	88	92	87	92					78	83	76	88				
6	94	100	100	90	87	82	71	86												

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	55	54	52	51	51	50	51	53	50	50	54	53	57	55	55	45	46	47	46	46					
2	49	50	51	50	50	50	51	54	51	51	46	47	53	49	49	45	45	50	47	47					
3	48	49	50	50	50	52	51	56	55	55	50	50	52	51	51	50	50	50	52	52	49	49	50	50	50
4	47	47	49	51	51	53	53	56	56	56	55	53	57	59	59	45	44	51	50	50	43	43	50	50	50
5	44	44	49	50	50	53	52	57	56	56	50	49	51	50	50	45	45	52	55	55	43	42	50	50	50
6	44	45	49	47	47	53	53	58	56	56	47	48	48	47	47	42	43	47	46	46	42	41	48	46	46

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	63	62	63	63	64	57	58	63	62	64	62	62	68	67	68	53	54	57		56					
2	57	58	62	62	63	59	59	64	64	63	57	58	66	63	66	54	54	59		59					
3	58	61	65	65	63	60	60	68	68	67	59	61	66	65	64	60	61	64	65	63	58	59	63	64	62
4	58	58	63	66	65	62	62	66	68	68	63	61	69	74	70	53	54	63	63	65	53	53	62	63	62
5	55	56	65	66	66	60	61	70	68	71	58	59	67	66	68	55	56	65	69	67	51	52	65	64	65
6	49	45	67	49	48	57	52	75	54	56	52	47	50	48	48	45	45	61	48	49	44	42	49	47	47

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	61	93	79	79	85	84	71	71								
4	86	81	74	74	79	79	73	73	89	87	90	90				
5	79	71	68	68	71	76	48	48						59	28	28
6	94	91	83	83	72	86	67	67								

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	56	58	60	65	67	49	49	51	60	62	54	55	56	62	63
2	56	57	59	68	69	55	58	60	66	70	53	56	57	70	73
3	56	58	61	69	70	54	53	57	65	67	50	51	54	78	78
4	55	55	59	63	66	52	52	57	70	70	54	52	56	68	69
5	61	63	61	63	61	54	53	51	65	65	47	46	43	62	59
6	62	62		72	*	47	44		81	*	54	50		59	*

District Summary Profiles: Middle Schools

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	37,272	38,250	38,944	38,874	41,130
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	32 %	30 %	29 %	29 %	31 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	56 %	57 %	58 %	59 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	9 %	10 %	10 %	9 %	9 %
Students by Program					
Career & Tech. Ed.	25 %	22 %	19 %	16 %	19 %
ESL	14 %	12 %	13 %	14 %	13 %
Gifted/Talented	8 %	9 %	10 %	11 %	13 %
Special Ed	14 %	13 %	13 %	13 %	13 %
Title I	70 %	67 %	92 %	92 %	89 %
Free/Reduced Lunch	80 %	81 %	82 %	83 %	82 %
Limited English (LEP)	17 %	14 %	15 %	16 %	14 %
At-Risk	54 %	53 %	57 %	63 %	67 %
Honors Classes	28 %	29 %	28 %	42 %	52 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.7 %	94.9 %	95.2 %	95.3 %	95.4 %
Promotion Rate	96.1 %	97.2 %	97.7 %	97.1 %	96.3 %
Disciplinary Actions					
In-School Suspensions	22,251	22,342	21,868	22,999	25,973
Out-of-School Susp.	18,934	18,220	18,817	20,990	21,230
Expulsions	114	138	96	123	95
Alternative Placement	1,092	1,981	1,934	2,246	2,585
Total Number	42,391	42,681	42,715	46,502	50,095

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	2,182	2,279	2,282	2,207	2,409
Gender					
Female	68 %	68 %	68 %	68 %	69 %
Male	32 %	32 %	32 %	32 %	31 %
Ethnicity					
African American	48 %	45 %	45 %	45 %	46 %
Asian	3 %	4 %	4 %	4 %	4 %
Hispani	8 %	9 %	10 %	10 %	11 %
Native American	<1 %	<1 %	<1 %	* %	* %
White	41 %	41 %	41 %	40 %	38 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	44 %	44 %	45 %	42 %
6 to 10	14 %	14 %	16 %	16 %	17 %
11 or more	41 %	42 %	40 %	39 %	41 %
Teacher by Program					
Regular	70 %	69 %	70 %	44 %	46 %
Billingual/ESL	6 %	6 %	6 %	10 %	9 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	1 %	1 %	2 %	1 %
Gifted/Talented	8 %	7 %	8 %	26 %	25 %
Special Education	11 %	13 %	12 %	13 %	15 %
Other	2 %	3 %	1 %	2 %	2 %
Advanced Degrees					
Master's	29 %	30 %	29 %	28 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	85	76	67	66	58
Assistant Principals	110	99	97	89	90
Other Professional Staff	172	115	155	124	131
Educational Aides	354	282	237	268	373

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
5																				
6	78	76	75	75	64	60	54	54				0				0				0
7	85	77	73	73	59	57	47	47	81	88	85	85				0				0
8	85	87	78	78	61	56	47	47				0				0	89	83	78	78

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
5																				
6	96	95	95	97	92	86	83	89												
7	97	95	92	92	87	86	76	85	96	99	97	99								
8	98	98	95	95	88	85	79	84								83	98	97	95	95

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
5				36	36				45	45				43	43				43	43				48	48
6	43	43	46	46	46	48	49	50	51	51	46	47	47	48	48	43	43	46	47	47	41	41	46	45	45
7	43	44	47	51	51	45	47	52	53	53	46	48	50	53	53	43	44	44	52	52	41	43	47	50	50
8	42	43	49	49	49	42	43	52	52	52	47	45	50	50	50	42	42	49	49	49	42	42	52	48	48

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
5																									
6	59	60	64	63	66	64	65	65	66	69	62	63	64	66	64	59	60	62	61	66	54	56	60	59	62
7	63	63	62	66	62	62	63	67	67	69	64	67	66	69	67	59	59	59	65	62	58	59	61	63	61
8	61	62	65	65	63	58	59	68	68	68	65	65	66	65	65	58	59	63	62	64	58	59	67	61	66

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
5																
6	87	76	61	61	56	60	41	41								

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
5															
6	55	58	48	56	58	43	38	32	64	62	41	45	36	50	47
7	53	56	54	60	55	40	34	42	63	60	43	42	45	56	53
8		50	56	55	54		34	45	52	55		42	44	56	50

District Summary Profiles: High Schools

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	45,332	45,782	46,279	46,221	47,860
Gender					
Female	50 %	50 %	50 %	50 %	51 %
Male	50 %	50 %	50 %	50 %	49 %
Race/Ethnicity					
African American	32 %	32 %	31 %	31 %	33 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	51 %	51 %	52 %	52 %	51 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	13 %	13 %	12 %	12 %
Students by Program					
Career & Tech. Ed.	58 %	62 %	65 %	65 %	64 %
ESL	11 %	11 %	11 %	10 %	9 %
Gifted/Talented	15 %	11 %	11 %	13 %	15 %
Special Ed	12 %	12 %	12 %	12 %	11 %
Title I	2 %	14 %	78 %	77 %	76 %
Free/Reduced Lunch	62 %	65 %	69 %	71 %	70 %
Limited English (LEP)	13 %	13 %	13 %	11 %	10 %
At-Risk	66 %	63 %	67 %	66 %	71 %
Honors Classes	26 %	28 %	29 %	31 %	32 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.6 %	92.0 %	92.5 %	92.8 %	92.6 %
Graduate Count	7,392	7,646	7,945	8,074	8,215
Texas Scholars	4,307	5,440	6,276	6,580	6,819
Disciplinary Actions					
In-School Suspensions	17,317	17,677	22,032	24,008	29,576
Out-of-School Susp.	7,568	9,203	11,046	14,290	14,495
Expulsions	89	98	97	68	113
Alternative Placement	936	1,833	1,914	2,223	2,115
Total Number	25,910	28,811	35,089	41,197	46,798

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	2,536	2,670	2,710	2,612	2,826
Gender					
Female	58 %	58 %	58 %	56 %	57 %
Male	42 %	42 %	42 %	44 %	43 %
Ethnicity					
African American	42 %	43 %	41 %	40 %	41 %
Asian	3 %	4 %	4 %	5 %	6 %
Hispani	8 %	9 %	10 %	10 %	11 %
Native American	<1 %	<1 %	0 %	* %	* %
White	46 %	44 %	45 %	45 %	42 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	33 %	33 %	34 %	34 %
6 to 10	13 %	15 %	15 %	16 %	18 %
11 or more	54 %	53 %	51 %	50 %	49 %
Teacher by Program					
Regular	65 %	64 %	63 %	43 %	45 %
Billingual/ESL	3 %	4 %	4 %	5 %	5 %
Career & Tech. Ed.	11 %	11 %	12 %	14 %	14 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	5 %	9 %	8 %
Special Education	9 %	10 %	10 %	11 %	11 %
Other	5 %	4 %	5 %	17 %	16 %
Advanced Degrees					
Master's	38 %	39 %	38 %	37 %	37 %
Doctorate	3 %	3 %	3 %	4 %	4 %
Attendance Rate	94 %	95 %	97 %	95 %	93 %
STAFF					
Counselors	128	94	96	109	88
Assistant Principals	111	100	97	99	80
Other Professional Staff	202	113	136	149	141
Educational Aides	300	188	176	210	221

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	74	78	76	76	49	45	44	44				0				0				0
10	62	67	56	56	61	51	44	44				0	53	50	37	37	79	81	75	75
11	60	80	81	81	61	80	70	70				0	57	77	66	66	84	95	90	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	93	94	92	97	79	79	77	81												
10	83	87	77	96	83	78	76	81					79	76	66	74	94	95	94	94
11	77	93	93	92	80	95	91	90					78	93	88	87	95	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	37	37	46	48	48	45	45	51	55	55	43	44	47	50	50	41	41	47	48	48	41	40	48	45	45
10	41	40	48	49	49	45	44	50	50	50	47	46	48	47	47	42	41	46	48	48	40	39	49	50	50
11	45	44	54	56	56	47	46	51	52	52	50	49	54	55	55	44	43	53	51	51	47	46	54	56	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	53	53	63	65	63	58	59	66	68	68	59	59	63	66	64	52	52	60	63	61	53	53	61	58	61
10	55	54	63	65	63	55	53	65	64	68	61	60	60	61	60	52	52	58	61	59	51	51	61	64	62
11	57	57	67	69	67	57	56	64	64	64	60	61	66	66	65	53	52	63	62	63	57	56	65	66	64

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	25.4	37.3	79.9	84.0	82.2
% at or above Math Criterion	42.8	34.7	7.9	8.6	9.2
% at or above Verbal Criterion	41.4	29.9	20.5	21.3	21.6
SAT–1					
% of Seniors Tested	54	55	54	51.9	N/A
% at or above Criterion	23	24	23	37.2	N/A
Verbal Average	465	467	463	464	N/A
Math Average	472	475	471	473	N/A
ACT					
% at or above Criterion	31.1	32.6	35.6	31.1	N/A
Composite Average	18.5	18.8	19.1	18.6	N/A

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Alcott Elementary School

Telephone: (713) 732-3540 **Principal:** Marshall Scott III **Board Member:** Arthur M. Gaines, Jr.

Address: 5859 Bellfort (77033-2199) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	587	608	589	605	592
Kindergarten and Below	146	154	153	152	157
Gender					
Female	51 %	48 %	47 %	48 %	52 %
Male	49 %	52 %	53 %	52 %	48 %
Race/Ethnicity					
African American	82 %	81 %	80 %	80 %	78 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	18 %	19 %	20 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	4 %	4 %	5 %	6 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	13 %	11 %	7 %	5 %
Gifted/Talented	0 %	1 %	1 %	2 %	4 %
Special Ed	13 %	10 %	13 %	19 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	97 %	97 %
Limited English (LEP)	16 %	16 %	16 %	12 %	15 %
At-Risk	50 %	51 %	47 %	50 %	58 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	95.9 %	96.0 %	96.5 %	96.4 %
Promotion Rate	88.1 %	85.8 %	91.2 %	93.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	8	0
Out-of-School Suspension	14	112	144	139	134
Expulsions	0	0	0	0	0
Alternative Placement	2	0	1	0	2
Total Number	16	112	145	147	136

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	34	37	38	39
Gender					
Female	82 %	82 %	86 %	84 %	85 %
Male	18 %	18 %	14 %	16 %	15 %
Ethnicity					
African American	76 %	74 %	84 %	84 %	85 %
Asian	3 %	0 %	3 %	* %	* %
Hispanic	6 %	6 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	21 %	8 %	* %	* %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	41 %	35 %	29 %	31 %
6 to 10	9 %	12 %	16 %	29 %	26 %
11 or more	47 %	47 %	49 %	42 %	44 %
Teacher by Program					
Regular	82 %	74 %	70 %	68 %	59 %
Bilingual/ESL	6 %	15 %	16 %	16 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	12 %	14 %	16 %	15 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	29 %	44 %	43 %	45 %	41 %
Doctorate	3 %	3 %	3 %	* %	* %
Attendance Rate	95 %	94 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	2
Educational Aides	7	5	2	8	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	77	82	78	76	65	75	68	79												
4	47	76	44	59	44	81	56	79	57	89	97	78								
5	76	71	66	60	90	70	73	83					56	16	34	73				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	51	47	52	47	40	48	47	43	39	47	51	53	52	50	33	44	42	44	36					
2	43	40	44	40	44	42	36	45	32	41	37	31	45	37	44	37	30	44	23	33					
3	47	43	41	43	44	46	44	46	46	53	42	46	42	42	48	40	46	40	43	47	36	42	42	42	46
4	39	37	40	43	41	42	40	47	46	49	51	43	49	55	47	36	37	41	42	44	34	31	40	44	44
5	35	39	40	46	45	47	51	50	51	54	45	44	42	44	48	37	41	43	54	51	38	38	41	45	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1			61	61	64			46	52	64			64	52	57
2					*					*					*
3															
4															
5															

Allen Elementary School

Telephone: (713) 696-2755 **Principal:** Helen Gobert **Board Member:** Kevin H. Hoffman

Address: 400 Victoria (77022-2498) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	411	394	353	340	359
Kindergarten and Below	105	101	99	89	113
Gender					
Female	45 %	46 %	48 %	48 %	50 %
Male	55 %	54 %	52 %	52 %	50 %
Race/Ethnicity					
African American	45 %	43 %	37 %	35 %	33 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	54 %	56 %	61 %	65 %	67 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	0 %	<1 %
Students by Program					
Bilingual	29 %	38 %	45 %	51 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	1 %	0 %	<1 %	<1 %
Gifted/Talented	3 %	7 %	7 %	4 %	4 %
Special Ed	11 %	11 %	11 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	96 %	97 %
Limited English (LEP)	39 %	42 %	49 %	54 %	52 %
At-Risk	65 %	66 %	66 %	70 %	78 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	95.6 %	96.0 %	95.9 %	95.9 %
Promotion Rate	95.9 %	92.6 %	90.2 %	93.5 %	92.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	103	84	14	95	44
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	103	85	14	95	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	26	24	23	21
Gender					
Female	96 %	88 %	92 %	87 %	81 %
Male	4 %	12 %	8 %	* %	* %
Ethnicity					
African American	54 %	58 %	54 %	48 %	57 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	17 %	23 %	29 %	35 %	24 %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	19 %	17 %	* %	* %
Average Experience	12 yrs.	10 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	50 %	46 %	48 %	48 %
6 to 10	13 %	12 %	13 %	22 %	* %
11 or more	46 %	38 %	42 %	30 %	33 %
Teacher by Program					
Regular	54 %	58 %	58 %	52 %	57 %
Bilingual/ESL	29 %	27 %	29 %	30 %	24 %
Compensatory Ed.	4 %	4 %	4 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	12 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	38 %	35 %	33 %	26 %	24 %
Doctorate	4 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	97 %	100 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	6	5	5	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	100	79	67	85	86	62	38												
4	65	70	60	53	68	43	52	55	76	81	88	79								
5	56	85	54	61	67	79	73	76					50	56	50	53				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	45	49	48	39	42	46	62	46	36	42	43	67	56	46	30	31	70	51	27					
2	35	43	51	51	46	41	35	64	42	53	31	30	51	45	61	34	34	63	45	61					
3	41	41	52	48	46	38	38	50	51	47	41	42	52	55	49	37	40	56	45	44	38	43	47	50	43
4	41	36	39	48	42	52	42	43	51	48	50	44	44	57	54	37	39	42	47	45	38	33	43	47	41
5	35	36	45	51	45	48	48	51	56	58	40	43	49	52	51	39	33	50	57	49	40	35	48	51	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	89	75	70	76	81	64	78								
4		83	86	80		83	90	95		100	90	95				
5															57	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	59	56	65	65	69	51	51	55	66	67	60	56	59	61	66
2	56	55	63	72	68	69	56	68	73	58	52	56	57	81	67
3	54	64	62	70	68	56	51	57	62	63	52	54	60	81	78
4			64	69	71			60	80	77			58	76	71
5															

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall

Address: 14249 Bridgeport (77047-5061) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	686	679	644	668	598
Kindergarten and Below	177	157	168	144	147
Gender					
Female	51 %	49 %	47 %	49 %	52 %
Male	49 %	51 %	53 %	51 %	48 %
Race/Ethnicity					
African American	24 %	22 %	18 %	15 %	16 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	67 %	72 %	74 %	77 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	6 %	7 %	7 %	5 %
Students by Program					
Bilingual	22 %	25 %	28 %	29 %	37 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	15 %	12 %	13 %	8 %
Gifted/Talented	10 %	4 %	7 %	9 %	9 %
Special Ed	8 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	94 %	95 %	94 %
Limited English (LEP)	36 %	40 %	43 %	45 %	46 %
At-Risk	64 %	57 %	55 %	65 %	66 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	95.7 %	95.7 %	95.7 %	95.9 %
Promotion Rate	79.2 %	91.2 %	90.7 %	96.1 %	88.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	75	45
Out-of-School Suspension	114	98	127	26	108
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	4
Total Number	116	98	127	101	159

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	40	38	37	37
Gender					
Female	84 %	85 %	84 %	84 %	84 %
Male	16 %	15 %	16 %	16 %	16 %
Ethnicity					
African American	47 %	48 %	42 %	41 %	41 %
Asian	5 %	5 %	3 %	* %	* %
Hispanic	13 %	18 %	26 %	22 %	27 %
Native American	0 %	0 %	0 %	0 %	* %
White	34 %	30 %	29 %	32 %	27 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	30 %	24 %	24 %	19 %
6 to 10	26 %	30 %	39 %	32 %	30 %
11 or more	34 %	40 %	37 %	43 %	51 %
Teacher by Program					
Regular	63 %	75 %	63 %	62 %	59 %
Bilingual/ESL	26 %	18 %	29 %	27 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	11 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	20 %	18 %	16 %	19 %
Doctorate	5 %	5 %	5 %	* %	* %
Attendance Rate	95 %	96 %	100 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	1	1
Educational Aides	10	9	7	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	90	74	78	84	82	60	67												
4	88	79	74	74	82	89	81	72	92	93	88	96								
5	60	75	65	75	88	73	66	82					69	53	50	75				
6	97	96	94		95	83	89													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	57	58	54	58	58	53	57	57	60	53	52	56	60	63	53	52	58	55	57					
2	44	47	47	42	49	40	46	50	39	51	38	43	51	40	49	36	41	45	43	48					
3	41	42	47	46	46	44	44	52	48	48	44	45	54	48	51	46	44	50	49	46	46	45	57	46	48
4	43	42	42	49	49	55	49	53	54	54	57	51	52	58	59	46	41	50	51	53	46	40	48	50	53
5	44	43	47	46	50	55	56	58	56	59	51	50	52	46	52	46	46	52	54	54	39	42	49	46	50
6	44	52	56	54		56	64	64	62		46	57	55	55		46	55	55	52		44	49	54	48	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	96	89	68	81	84	89	64	90								
4				55				70				89				
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	57	66	62	61	54	58	62	60	60	59	47	65	67	56
2	52	56	52	69	68	53	59	66	76	72	47	47	53	76	72
3	58	55	63	64	67	55	42	57	63	67	52	46	55	76	78
4					58					55					61
5															
6															

Anderson Elementary School

Telephone: (713) 726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall

Address: 5727 Ludington (77035-4399) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	986	926	884	829	801
Kindergarten and Below	258	256	230	210	207
Gender					
Female	48 %	50 %	50 %	51 %	49 %
Male	52 %	50 %	50 %	49 %	51 %
Race/Ethnicity					
African American	24 %	20 %	19 %	16 %	16 %
Asian	9 %	7 %	7 %	6 %	6 %
Hispanic	65 %	71 %	73 %	77 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	55 %	62 %	63 %	67 %	65 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	4 %	3 %	3 %
Gifted/Talented	<1 %	2 %	3 %	3 %	2 %
Special Ed	8 %	6 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	96 %	98 %	97 %
Limited English (LEP)	61 %	66 %	70 %	72 %	69 %
At-Risk	77 %	80 %	84 %	85 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	95.1 %	95.7 %	96.0 %	96.4 %
Promotion Rate	93.2 %	93.9 %	98.6 %	98.1 %	92.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspension	297	85	66	68	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	297	85	66	68	61

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	60	56	52	48	51
Gender					
Female	87 %	82 %	81 %	81 %	80 %
Male	13 %	18 %	19 %	19 %	20 %
Ethnicity					
African American	52 %	50 %	48 %	48 %	45 %
Asian	7 %	7 %	6 %	* %	* %
Hispanic	23 %	32 %	35 %	35 %	37 %
Native American	0 %	0 %	0 %	0 %	* %
White	18 %	11 %	12 %	10 %	12 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	36 %	38 %	38 %	27 %
6 to 10	25 %	21 %	13 %	10 %	14 %
11 or more	47 %	43 %	48 %	52 %	59 %
Teacher by Program					
Regular	38 %	32 %	31 %	25 %	25 %
Bilingual/ESL	42 %	54 %	54 %	60 %	57 %
Compensatory Ed.	10 %	5 %	6 %	* %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	9 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	21 %	23 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	97 %	97 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	1	1	2	1
Educational Aides	15	12	12	9	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	83	93	79	89	81	70	65	74												
4	89	82	65	63	84	76	63	76	82	87	85	97								
5	64	56	36	54	69	64	63	57					55	49	45	58				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	48	45	52	41	42	42	45	53	52	49	49	52	54	54	34	36	40	49	48					
2	41	43	39	45	51	48	48	45	47	53	41	47	47	43	53	30	35	40	46	46					
3	37	39	49	43	47	40	43	58	48	49	37	43	49	47	50	41	40	45	43	43	37	39	49	40	43
4	37	44	43	49	46	44	46	47	51	51	52	54	50	56	55	41	39	45	49	51	38	37	49	50	48
5	33	38	39	45	42	47	47	53	55	49	43	44	40	43	45	40	41	48	53	48	38	38	44	46	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	83	79	78	84	80	73	76								
4	69	71	62	74	67	67	60	48	82	90	78	94				
5													52	53	21	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	64	61	67	69	47	51	51	67	68	56	62	58	67	64
2	52	51	54	64	68	45	49	53	55	67	49	52	53	60	72
3	54	64	60	67	71	48	54	52	62	64	46	50	51	75	79
4	57	53	54	61	65	48	46	50	61	63	55	47	52	65	66
5		*					*					*			

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Polhemus **Board Member:** Greg Meyers

Address: 1815 Shannon Valley Dr. (77077-4998) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-2

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	750	542	538	525	559
Kindergarten and Below	195	215	229	206	256
Gender					
Female	47 %	51 %	50 %	48 %	48 %
Male	53 %	49 %	50 %	52 %	52 %
Race/Ethnicity					
African American	32 %	30 %	27 %	24 %	30 %
Asian	5 %	6 %	6 %	7 %	6 %
Hispanic	31 %	31 %	32 %	36 %	33 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	33 %	34 %	36 %	33 %	31 %
Students by Program					
Bilingual	15 %	12 %	15 %	16 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	7 %	5 %	6 %	6 %
Gifted/Talented	12 %	10 %	10 %	14 %	13 %
Special Ed	10 %	10 %	10 %	9 %	9 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	50 %	50 %	59 %	63 %
Limited English (LEP)	23 %	24 %	24 %	26 %	25 %
At-Risk	40 %	34 %	40 %	46 %	52 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.6 %	96.0 %	95.7 %	95.3 %
Promotion Rate	94.9 %	94.9 %	95.0 %	95.5 %	94.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	1
Out-of-School Suspension	61	18	26	44	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	61	18	26	47	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	38	32	32	30
Gender					
Female	95 %	97 %	100 %	100 %	97 %
Male	5 %	3 %	0 %	0 %	* %
Ethnicity					
African American	27 %	32 %	28 %	28 %	27 %
Asian	5 %	8 %	9 %	* %	* %
Hispanic	9 %	8 %	9 %	* %	17 %
Native American	0 %	0 %	0 %	0 %	* %
White	59 %	53 %	53 %	47 %	47 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	18 %	13 %	22 %	27 %
6 to 10	18 %	24 %	13 %	* %	* %
11 or more	57 %	58 %	75 %	66 %	63 %
Teacher by Program					
Regular	41 %	42 %	41 %	38 %	37 %
Bilingual/ESL	25 %	21 %	22 %	22 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	23 %	21 %	22 %	22 %	23 %
Special Education	11 %	16 %	16 %	19 %	17 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	24 %	22 %	31 %	37 %
Doctorate	7 %	5 %	6 %	* %	* %
Attendance Rate	94 %	94 %	97 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	2	1	0
Other Professional Staff	2	2	2	2	2
Educational Aides	9	6	5	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	56	54	58	53	49	48	48	57	52	57	54	58	61	61	45	43	47	49	48					
2	46	54	56	60	59	43	55	54	59	61	39	51	54	58	61	42	52	54	56	55					
3	53					54					55					56					55				
4	54					58					59					51					49				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	54	56	64	59	47	57	39	56	53	45	52	44	51	48
2	62	61	56	69	71	73	64	60	77	76	61	66	61	72	74
3	73					78					65				
4	53					52					48				

Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Greg Meyers

Address: 11200 Wood Lodge (77077-4237) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-4

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	902	875	856	865	914
Kindergarten and Below	226	210	186	213	220
Gender					
Female	46 %	44 %	46 %	46 %	49 %
Male	54 %	56 %	54 %	54 %	51 %
Race/Ethnicity					
African American	28 %	28 %	28 %	32 %	37 %
Asian	10 %	11 %	10 %	9 %	9 %
Hispanic	31 %	30 %	34 %	34 %	28 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	31 %	30 %	28 %	26 %	25 %
Students by Program					
Bilingual	12 %	13 %	12 %	13 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	5 %	5 %	5 %
Gifted/Talented	29 %	30 %	31 %	30 %	32 %
Special Ed	8 %	5 %	6 %	7 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	50 %	52 %	58 %	58 %
Limited English (LEP)	22 %	23 %	22 %	20 %	19 %
At-Risk	35 %	36 %	36 %	39 %	40 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.2 %	96.3 %	96.3 %	96.2 %
Promotion Rate	95.2 %	92.1 %	94.8 %	95.4 %	97.1 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	18
Out-of-School Suspension	43	7	31	32	11
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	51	7	31	32	29

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	54	52	53	55	54
Gender					
Female	94 %	90 %	89 %	91 %	91 %
Male	6 %	10 %	11 %	9 %	9 %
Ethnicity					
African American	24 %	25 %	25 %	31 %	31 %
Asian	2 %	2 %	4 %	* %	* %
Hispanic	15 %	12 %	11 %	13 %	11 %
Native American	2 %	0 %	0 %	0 %	* %
White	57 %	62 %	60 %	53 %	54 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	42 %	38 %	38 %	35 %
6 to 10	13 %	10 %	19 %	18 %	20 %
11 or more	50 %	48 %	43 %	44 %	44 %
Teacher by Program					
Regular	41 %	46 %	42 %	38 %	39 %
Bilingual/ESL	17 %	15 %	17 %	18 %	19 %
Compensatory Ed.	0 %	0 %	6 %	* %	* %
Gifted/Talented	31 %	31 %	30 %	29 %	30 %
Special Education	11 %	8 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	19 %	19 %	18 %	17 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	1	1
Educational Aides	7	7	10	10	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	96	92	89	92	89	83	77												
4	95	92	90	87	90	89	88	82	96	91	98	93								

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	63	56	56	59	51	53	57	57	58	60	59	62	63	64	50	52	55	52	49					
2	57	59	56	55	55	54	58	56	56	54	58	56	61	55	60	52	53	52	54	55					
3	58	61	58	61	55	55	57	61	62	57	56	60	58	59	54	59	60	58	58	55	57	61	59	59	57
4	59	60	57	64	58	59	61	61	65	61	64	63	62	70	66	52	53	56	57	56	52	54	58	60	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	81	84	74	78	79	72	76	76	78	81	80	81	77	79	81	70	75	64		65					
2	77	76	75	73	72	80	79	80	79	78	77	76	80	78	78	78	76	69		71					
3	78	81	80	82	79	77	75	80	83	83	73	80	78	81	78	81	79	77	79	75	79	81	79	76	82
4	84	80	77	82	81	80	82	78	83	82	83	79	77	85	85	70	76	75	71	77	74	76	75	78	73

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	88	89	68	86	100	88	45	63								
4	100	*			80	*	*		60	*						

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	54	70	60	68	55	57	48	71	72	53	55	65	65	61
2	57	55	59	73	74	54	52	55	84	75	52	52	53	80	86
3	68	56	67	61	65	65	59	60	50	62	63	55	56	66	75
4	72	64	66	*	58	56	58	45	*	52	71	64	47	*	44

Atherton Elementary School

Telephone: (713) 671-4100 **Principal:** Albert Lemons **Board Member:** Kevin H. Hoffman

Address: 2011 Solo (77020-4298) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	494	468	407	413	373
Kindergarten and Below	120	92	102	107	92
Gender					
Female	50 %	50 %	50 %	52 %	51 %
Male	50 %	50 %	50 %	48 %	49 %
Race/Ethnicity					
African American	86 %	83 %	83 %	82 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	14 %	17 %	17 %	18 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	6 %	7 %	9 %
Gifted/Talented	0 %	1 %	6 %	11 %	12 %
Special Ed	8 %	8 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	97 %	98 %	96 %
Limited English (LEP)	5 %	7 %	6 %	8 %	10 %
At-Risk	30 %	25 %	26 %	36 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.8 %	99.8 %	99.9 %	99.8 %	99.8 %
Promotion Rate	97.6 %	98.6 %	97.6 %	97.8 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	13	4	6	3
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	5	14	4	6	3

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	29	27	27	25	22
Gender					
Female	79 %	78 %	85 %	80 %	82 %
Male	21 %	22 %	15 %	20 %	* %
Ethnicity					
African American	83 %	78 %	81 %	92 %	91 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	4 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	17 %	19 %	19 %	* %	* %
Average Experience	13 yrs.	13 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	41 %	41 %	30 %	28 %	27 %
6 to 10	21 %	22 %	26 %	28 %	* %
11 or more	38 %	37 %	44 %	44 %	55 %
Teacher by Program					
Regular	72 %	74 %	70 %	68 %	68 %
Bilingual/ESL	17 %	19 %	22 %	20 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	26 %	30 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	96 %	100 %	94 %	100 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	10	10	7	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	98	73	87	96	93	44	92												
4	83	94	49	74	91	98	58	66	89	91	73	73								
5	58	76	38	57	65	88	62	75					61	80	55	75				
6	98	95	70	84	100	96	62	92												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	65	63	70	58	56	54	65	74	66	67	55	62	68	65	66	43	48	60	53	52					
2	51	36	47	59	61	44	34	56	65	69	38	29	40	55	67	47	37	52	53	66					
3	63	46	44	46	52	64	52	52	50	60	58	61	46	49	52	52	51	44	46	49	56	64	48	50	57
4	47	45	46	41	46	49	44	58	51	54	48	47	55	48	54	42	37	57	38	51	43	41	54	45	49
5	49	35	60	43	50	54	40	67	44	52	49	38	67	40	46	49	33	65	47	51	55	37	71	42	48
6	49	40	49	46	45	52	46	45	47	52	50	44	36	43	39	41	39	49	42	38	45	33	46	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Yolanda Y. Garrido **Board Member:** Natasha M. Kamrani

Address: 12001 Winfrey Lane (77076-1239) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	903	934	908	927	729
Kindergarten and Below	223	216	220	226	172
Gender					
Female	49 %	46 %	48 %	48 %	49 %
Male	51 %	54 %	52 %	52 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	93 %	93 %	93 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	6 %	6 %	6 %	6 %
Students by Program					
Bilingual	61 %	62 %	63 %	62 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	7 %	7 %	10 %	11 %	11 %
Special Ed	6 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	95 %	95 %	94 %
Limited English (LEP)	63 %	64 %	66 %	64 %	59 %
At-Risk	74 %	75 %	72 %	75 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.4 %	98.0 %	98.1 %	98.1 %	98.3 %
Promotion Rate	96.8 %	95.0 %	94.8 %	94.9 %	93.4 %
Disciplinary Actions					
In-School Suspensions	3	11	2	5	0
Out-of-School Suspension	11	52	48	41	34
Expulsions	0	0	0	0	0
Alternative Placement	0	3	1	0	2
Total Number	14	66	51	46	36

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	47	50	51	44
Gender					
Female	72 %	74 %	68 %	61 %	64 %
Male	28 %	26 %	32 %	39 %	36 %
Ethnicity					
African American	15 %	15 %	10 %	14 %	14 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	48 %	53 %	58 %	59 %	50 %
Native American	0 %	0 %	0 %	0 %	* %
White	37 %	32 %	32 %	27 %	34 %
Average Experience	4 yrs.	4 yrs.	4 yrs.	4 yrs.	6 yrs.
Years of Experience					
5 or less	76 %	72 %	76 %	73 %	64 %
6 to 10	15 %	17 %	10 %	16 %	20 %
11 or more	9 %	11 %	14 %	12 %	16 %
Teacher by Program					
Regular	46 %	45 %	46 %	45 %	45 %
Bilingual/ESL	50 %	51 %	50 %	49 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	7 %	6 %	10 %	* %	14 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	98 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	0	1	1	1
Educational Aides	10	4	3	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	81	98	87	91	87	90	75	57												
4	90	87	70	76	100	98	73	75	90	98	91	77								
5	78	75	60	76	86	74	78	75					73	74	61	82				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	53	52	57	48	52	50	49	52	44	54	49	53	55	53	43	37	42	45	39					
2	45	45	51	53	51	50	45	54	56	55	49	44	56	51	52	40	37	43	46	49					
3	46	49	47	50	48	54	51	51	50	53	48	48	52	52	53	45	47	47	52	45	49	47	48	55	50
4	46	48	48	51	50	54	53	57	57	51	55	53	57	58	55	46	42	53	54	49	45	39	48	51	47
5	38	41	48	50	47	48	51	52	56	56	48	47	49	48	51	41	44	55	60	57	40	43	55	50	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	92	99	81	87	93	93	79	95								
4	97	97	83	84	100	100	99	75	100	100	81	93				
5	*	*			*	*							60	43		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	63	69	71	71	51	51	60	73	68	57	56	68	73	69
2	63	62	53	74	73	56	58	57	79	84	56	58	56	81	81
3	61	66	64	74	81	54	57	59	76	80	54	44	60	83	90
4	63	65	63	72	66	64	69	73	89	75	60	61	61	73	71
5		*	*				*	*				*	*		

Bastian Elementary School

Telephone: (713) 732-3550 **Principal:** Bruce Goffney **Board Member:** Arthur M. Gaines, Jr.

Address: 7350 Calhoun (77033-3499) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	556	602	591	571	543
Kindergarten and Below	107	106	119	119	126
Gender					
Female	53 %	51 %	50 %	47 %	48 %
Male	47 %	49 %	50 %	53 %	52 %
Race/Ethnicity					
African American	77 %	75 %	76 %	75 %	74 %
Asian	3 %	4 %	3 %	2 %	3 %
Hispanic	20 %	21 %	21 %	23 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	1 %	2 %	4 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	13 %	7 %	8 %	8 %
Gifted/Talented	4 %	3 %	2 %	1 %	1 %
Special Ed	6 %	9 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	98 %	98 %
Limited English (LEP)	15 %	15 %	10 %	12 %	15 %
At-Risk	53 %	57 %	45 %	59 %	62 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.2 %	95.9 %	95.7 %	95.2 %
Promotion Rate	89.3 %	89.9 %	85.0 %	88.5 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	6	18	67	375
Expulsions	0	0	0	0	0
Alternative Placement	1	2	1	1	1
Total Number	7	8	19	68	376

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	32	33	34	34	32
Gender					
Female	84 %	85 %	82 %	85 %	88 %
Male	16 %	15 %	18 %	15 %	* %
Ethnicity					
African American	94 %	91 %	94 %	88 %	91 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	3 %	3 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	6 %	6 %	3 %	* %	* %
Average Experience	14 yrs.	10 yrs.	9 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	42 %	47 %	62 %	47 %
6 to 10	25 %	18 %	9 %	0 %	* %
11 or more	47 %	39 %	44 %	38 %	41 %
Teacher by Program					
Regular	59 %	64 %	71 %	65 %	63 %
Bilingual/ESL	28 %	24 %	21 %	21 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	12 %	9 %	15 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	21 %	12 %	18 %	25 %
Doctorate	6 %	6 %	6 %	* %	* %
Attendance Rate	95 %	96 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	9	7	8	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	72	97	76	72	90	95	55	49												
4	99	80	62	63	100	86	49	62	89	62	86	87								
5	81	75	59	76	87	84	62	50					60	58	32	38				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	57	59	38	53	63	55	65	44	54	60	58	68	46	62	48	46	59	39	55					
2	45	49	55	39	34	47	56	61	41	38	45	58	63	40	38	51	56	62	35	33					
3	43	38	43	40	36	52	47	51	44	42	49	45	51	42	44	47	41	44	39	34	45	39	46	40	41
4	50	51	41	43	41	58	54	49	46	48	64	54	53	52	53	46	49	42	42	42	47	47	45	42	45
5	43	44	46	45	43	55	56	56	50	48	54	52	50	52	48	42	41	48	47	43	43	43	49	48	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1					64					54					59
2															
3															
4															
5															

Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall

Address: 12323 Shaftsbury Dr. (77031-3199) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	902	857	778	770	736
Kindergarten and Below	183	183	175	175	183
Gender					
Female	48 %	50 %	49 %	49 %	50 %
Male	52 %	50 %	51 %	51 %	50 %
Race/Ethnicity					
African American	49 %	48 %	47 %	48 %	51 %
Asian	8 %	8 %	8 %	6 %	4 %
Hispanic	38 %	41 %	43 %	44 %	43 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	31 %	34 %	35 %	35 %	32 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	5 %	7 %	6 %	5 %
Gifted/Talented	12 %	12 %	11 %	12 %	10 %
Special Ed	6 %	6 %	7 %	7 %	9 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	72 %	76 %	79 %	80 %	80 %
Limited English (LEP)	37 %	39 %	42 %	42 %	38 %
At-Risk	56 %	56 %	57 %	58 %	55 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	97.1 %	97.5 %	97.8 %	97.5 %
Promotion Rate	96.0 %	97.1 %	97.2 %	97.7 %	97.6 %
Disciplinary Actions					
In-School Suspensions	3	0	0	1	0
Out-of-School Suspension	86	35	21	19	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	89	35	21	20	7

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	55	54	52	53	53
Gender					
Female	82 %	80 %	79 %	79 %	81 %
Male	18 %	20 %	21 %	21 %	19 %
Ethnicity					
African American	40 %	43 %	42 %	38 %	38 %
Asian	2 %	4 %	2 %	* %	* %
Hispanic	24 %	20 %	21 %	25 %	26 %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	33 %	35 %	36 %	34 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	39 %	38 %	32 %	28 %
6 to 10	25 %	17 %	15 %	25 %	25 %
11 or more	42 %	44 %	46 %	43 %	47 %
Teacher by Program					
Regular	55 %	43 %	46 %	43 %	42 %
Bilingual/ESL	31 %	35 %	35 %	36 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	5 %	13 %	10 %	11 %	11 %
Special Education	9 %	9 %	10 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	24 %	23 %	17 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	97 %	100 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	12	9	8	8	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Physical Development & Academics (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	90	88	85	87	79	78	74												
4	78	69	70	71	81	76	62	65	78	76	85	86								
5	74	74	68	75	88	83	72	81					70	70	53	74				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	93	87	86	88	80	75	76												
4	78	68	69	71	81	75	62	65	79	75	86	87								
5	74	75	68	75	89	84	71	80					67	71	53	74				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	57	54	62	54	57	50	50	58	56	62	56	57	61	62	49	45	43	53	44					
2	52	51	53	52	55	55	54	52	53	56	54	54	58	52	63	46	44	53	46	54					
3	52	51	51	52	50	60	53	58	58	55	60	54	58	56	49	57	54	53	57	52	58	51	51	56	51
4	49	46	48	54	51	54	52	54	55	56	56	51	55	61	57	45	41	51	55	54	44	43	50	53	49
5	50	48	51	53	53	60	56	60	59	61	56	52	55	54	56	54	49	57	61	59	49	50	51	52	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	57	54	62	55	57	51	50	58	56	62	56	57	61	62	49	46	43		44					
2	52	52	53	52	54	55	53	52	54	56	55	54	58	53	63	46	44	53		54					
3	53	51	51	52	50	60	53	58	59	55	61	54	59	56	49	58	54	53	57	52	59	51	52	57	51
4	49	47	48	54	51	55	53	54	55	56	57	52	55	61	58	45	42	51	55	54	44	43	50	53	49
5	49	48	51	53	54	60	56	60	60	61	56	53	55	54	57	54	49	57	61	59	49	50	51	52	53

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	95	85	88	89	80	69	81								
4	*	*	*		*	*	*		*	*	*					
5	57		*		100		*						14		*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	70	75	78	73	61	60	64	87	80	61	64	67	77	79
2	63	64	67	79	79	65	65	68	78	75	60	64	67	81	78
3	59	64	67	77	77	56	69	62	73	75	47	67	52	84	77
4	58	*	*	57	*	56	*	*	57	*	52	*	*	59	*
5	40	67		*	*	35	58		*	*	23	44		*	*

Bellfort Academy

Telephone: (713) 640-0950 **Principal:** Cheryl Lewis (Lead Principal) **Board Member:** Manuel Rodríguez, Jr.

Address: 7647 Bellfort (77061-1703) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 4-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	314	289	324	306	297
Kindergarten and Below	0	0	0	0	0
Gender					
Female	47 %	40 %	39 %	41 %	47 %
Male	53 %	60 %	61 %	59 %	53 %
Race/Ethnicity					
African American	34 %	28 %	23 %	27 %	23 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	64 %	70 %	76 %	71 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	40 %	48 %	55 %	55 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	1 %	1 %
Gifted/Talented	0 %	7 %	9 %	6 %	5 %
Special Ed	7 %	5 %	6 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	98 %	98 %	98 %
Limited English (LEP)	42 %	50 %	58 %	58 %	60 %
At-Risk	69 %	74 %	76 %	80 %	83 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	96.0 %	96.5 %	97.3 %	97.1 %
Promotion Rate	92.7 %	90.1 %	88.0 %	86.3 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	125	0	20	111
Out-of-School Suspension	116	73	114	104	26
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	5	0
Total Number	116	199	114	129	137

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	17	17	18	17	18
Gender					
Female	82 %	76 %	78 %	71 %	67 %
Male	18 %	24 %	22 %	29 %	33 %
Ethnicity					
African American	41 %	53 %	56 %	53 %	61 %
Asian	0 %	0 %	6 %	* %	* %
Hispanic	35 %	41 %	39 %	41 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	6 %	0 %	0 %	* %
Average Experience	10 yrs.	6 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	65 %	82 %	61 %	59 %	56 %
6 to 10	0 %	0 %	11 %	* %	* %
11 or more	35 %	18 %	28 %	* %	33 %
Teacher by Program					
Regular	65 %	65 %	33 %	29 %	28 %
Bilingual/ESL	29 %	29 %	56 %	59 %	61 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	6 %	22 %	* %	* %
Doctorate	0 %	6 %	0 %	* %	* %
Attendance Rate	97 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	1	3	2
Educational Aides	5	2	1	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
4	61	63	67	80	69	45	42	66	75	90	95	81								
5	55	54	53	54	63	65	62	52					69	46	46	38				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
4	42	46	44	47	46	46	47	46	49	51	52	49	51	56	55	42	43	46	44	48	41	43	44	43	46
5	42	36	41	43	40	54	46	49	50	50	48	45	43	43	43	44	38	44	48	45	40	37	39	43	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
4	82	84	75	80	68	76	62	70	91	95	96	96				
5													30	47	31	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
4	57	54	61	65	70	56	51	55	65	64	59	53	56	65	68
5	62					53					50				

Benavidez Elementary School

Telephone: (713) 778-3350 **Principal:** Kimberly Valera **Board Member:** Harvin C. Moore

Address: 6262 Gulfton (77081-2306) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	964	1,016	1,006	993	982
Kindergarten and Below	261	278	250	264	262
Gender					
Female	50 %	50 %	50 %	50 %	49 %
Male	50 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	9 %	9 %	8 %	7 %	9 %
Asian	3 %	3 %	5 %	4 %	3 %
Hispanic	82 %	84 %	85 %	88 %	86 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	2 %	1 %
Students by Program					
Bilingual	73 %	71 %	76 %	75 %	73 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	13 %	9 %	9 %	8 %
Gifted/Talented	4 %	6 %	9 %	6 %	8 %
Special Ed	5 %	6 %	5 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	99 %	99 %
Limited English (LEP)	88 %	85 %	86 %	85 %	83 %
At-Risk	92 %	92 %	90 %	90 %	92 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.7 %	96.8 %	96.9 %	96.8 %	97.2 %
Promotion Rate	94.8 %	94.8 %	96.2 %	94.3 %	91.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	75
Out-of-School Suspension	39	11	22	127	81
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	39	11	22	127	157

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	62	62	60	58	59
Gender					
Female	82 %	82 %	83 %	74 %	68 %
Male	18 %	18 %	17 %	26 %	32 %
Ethnicity					
African American	18 %	13 %	17 %	12 %	10 %
Asian	3 %	5 %	3 %	* %	* %
Hispanic	50 %	53 %	52 %	53 %	56 %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	29 %	28 %	31 %	32 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	47 %	37 %	41 %	39 %
6 to 10	21 %	19 %	20 %	16 %	20 %
11 or more	34 %	34 %	43 %	43 %	41 %
Teacher by Program					
Regular	19 %	19 %	12 %	10 %	19 %
Bilingual/ESL	76 %	74 %	83 %	84 %	75 %
Compensatory Ed.	0 %	2 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	23 %	27 %	29 %	25 %
Doctorate	5 %	5 %	5 %	* %	* %
Attendance Rate	95 %	94 %	96 %	95 %	97 %
STAFF					
Counselors	1	1	0	1	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	2	2	2	3
Educational Aides	22	12	8	13	13

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	58	97	78	76	78	80	52	54												
4	73	81	78	62	74	74	86	55	70	94	92	82								
5	48	34	31	50	61	51	47	57					47	33	23	43				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	40	48	37	31	24	40	48	41	33	31	41	42	44	38	39	36	37	31	28	26					
2	40	34	43	38	34	36	39	49	45	39	44	34	48	38	33	28	28	39	31	37					
3	41	41	49	48	39	50	46	55	55	43	46	47	53	46	46	46	47	44	47	43	41	42	42	43	42
4	35	35	43	47	36	43	40	50	57	51	47	46	51	57	43	37	30	46	44	43	34	34	46	43	45
5	27	29	35	34	34	39	44	47	48	52	35	36	32	36	37	34	34	40	45	42	33	32	37	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	97	84	94	96	90	80	88								
4	81	80	65	81	74	70	58	73	95	95	80	94				
5													30			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	58	53	61	64	46	50	46	59	59	51	55	52	58	58
2	53	57	53	70	67	53	53	50	65	71	52	50	51	68	72
3	67	66	69	73	75	71	61	59	71	77	63	58	57	80	80
4	59	53	57	60	60	51	51	53	61	66	54	52	52	62	64
5															

Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Richard Pesin **Board Member:** Harvin C. Moore

Address: 4026 Bolin Road (77092-4711) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	548	541	521	520	577
Kindergarten and Below	129	118	113	143	164
Gender					
Female	51 %	52 %	50 %	49 %	50 %
Male	49 %	48 %	50 %	51 %	50 %
Race/Ethnicity					
African American	9 %	9 %	7 %	6 %	11 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	84 %	86 %	88 %	90 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	5 %	3 %	4 %
Students by Program					
Bilingual	47 %	45 %	52 %	49 %	53 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	6 %	2 %	1 %	1 %
Gifted/Talented	4 %	4 %	3 %	3 %	4 %
Special Ed	10 %	10 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	96 %	98 %	98 %
Limited English (LEP)	50 %	53 %	57 %	53 %	55 %
At-Risk	70 %	66 %	66 %	71 %	76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	96.8 %	97.4 %	97.4 %	96.8 %
Promotion Rate	94.5 %	91.1 %	92.2 %	94.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	3	6	5	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	3	6	5	1

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	30	32	31	28	31
Gender					
Female	83 %	88 %	87 %	86 %	81 %
Male	17 %	13 %	13 %	* %	19 %
Ethnicity					
African American	13 %	13 %	13 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	33 %	38 %	39 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	* %
White	53 %	50 %	48 %	43 %	42 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	28 %	23 %	18 %	16 %
6 to 10	33 %	34 %	32 %	25 %	29 %
11 or more	33 %	38 %	45 %	57 %	55 %
Teacher by Program					
Regular	57 %	56 %	55 %	54 %	55 %
Bilingual/ESL	33 %	34 %	35 %	39 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	9 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	37 %	31 %	32 %	32 %	29 %
Doctorate	3 %	6 %	6 %	* %	* %
Attendance Rate	94 %	95 %	98 %	92 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	2	1
Educational Aides	8	8	7	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	86	93	72	82	58	89	62												
4	84	93	56	84	91	96	33	68	91	100	86	94								
5	67	43	50	55	71	35	56	56					65	45	58	31				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	47	39	39	43	38	32	39	38	39	47	44	51	46	46	40	34	42	38	39					
2	44	39	39	40	42	40	46	50	43	50	42	43	50	44	53	46	39	48	49	50					
3	41	47	38	53	43	45	46	43	56	46	43	45	40	60	43	46	53	39	50	47	45	53	40	50	45
4	50	45	52	44	51	54	51	63	48	61	56	50	61	51	62	49	47	55	47	58	48	41	54	45	54
5	35	40	34	47	39	41	47	43	53	47	42	48	38	45	42	41	43	43	55	47	39	46	41	48	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	91	66	73	59	81	51	73								
4	90	89	73	68	73	78	67	63	88	89	95	93				
5														7	7	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	57	57	59	60	54	38	41	55	49	62	56	49	59	57
2	59	67	65	76	65	43	60	61	71	66	48	65	50	75	70
3	53	54	63	69	69	48	42	51	51	59	47	48	57	80	77
4	43	52	58	66	66	50	48	56	73	67	50	47	57	66	67
5	69					52					51				

Berry Elementary School

Telephone: (713) 696-2700 **Principal:** Alicia Pérez Moreno **Board Member:** Kevin H. Hoffman

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	602	597	587	545	571
Kindergarten and Below	163	162	159	159	185
Gender					
Female	48 %	46 %	46 %	45 %	48 %
Male	52 %	54 %	54 %	55 %	52 %
Race/Ethnicity					
African American	5 %	6 %	6 %	6 %	6 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	92 %	91 %	91 %	92 %	92 %
Native American	1 %	1 %	1 %	1 %	<1 %
White	1 %	1 %	2 %	1 %	2 %
Students by Program					
Bilingual	69 %	62 %	59 %	61 %	59 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	6 %	6 %	2 %	3 %
Gifted/Talented	6 %	5 %	5 %	3 %	3 %
Special Ed	4 %	6 %	6 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	98 %	98 %
Limited English (LEP)	75 %	72 %	69 %	68 %	64 %
At-Risk	82 %	78 %	78 %	81 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.8 %	96.1 %	96.4 %	95.9 %
Promotion Rate	93.0 %	95.5 %	94.6 %	93.0 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	8
Out-of-School Suspension	21	5	13	46	42
Expulsions	0	0	0	0	0
Alternative Placement	0	2	5	1	9
Total Number	21	7	18	47	59

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	36	33	36	36	35
Gender					
Female	72 %	79 %	86 %	83 %	80 %
Male	28 %	21 %	14 %	17 %	20 %
Ethnicity					
African American	22 %	21 %	19 %	19 %	17 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	64 %	55 %	50 %	50 %	60 %
Native American	0 %	0 %	0 %	0 %	* %
White	14 %	24 %	31 %	31 %	20 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	30 %	42 %	50 %	46 %
6 to 10	6 %	12 %	8 %	* %	* %
11 or more	56 %	58 %	50 %	44 %	49 %
Teacher by Program					
Regular	42 %	45 %	44 %	44 %	40 %
Bilingual/ESL	56 %	52 %	50 %	47 %	54 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	3 %	3 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	21 %	22 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	90 %	94 %	100 %	94 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	10	6	7	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Environmental Sciences (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	85	60	75	71	88	56	65												
4	79	60	88	70	75	65	74	62	77	63	79	96								
5	64	43	44	61	77	73	71	63					43	41	45	39				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	95	61	85	91	92	60	79												
4	91	71	87	75	86	83	80	79	91	86	92	95								
5	63	43	45	61	76	73	71	63					42	41	46	37				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	44	33	40	32	53	46	39	38	37	51	41	41	43	43	43	34	28	33	34					
2	52	42	40	39	41	51	43	40	48	37	57	38	40	44	42	53	38	36	36	36					
3	41	50	47	39	47	42	49	52	41	52	41	45	50	41	48	46	51	47	43	46	40	47	42	41	46
4	47	35	37	47	42	52	37	46	52	50	53	45	36	61	49	45	35	41	49	48	41	30	38	47	42
5	39	34	40	42	43	46	40	54	51	56	47	44	45	43	46	42	39	45	52	50	36	36	43	45	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	45	34	40	33	53	46	39	39	39	51	41	40	43	44	43	35	29		34					
2	53	42	40	39	41	53	44	40	48	37	58	38	40	43	42	54	38	36		36					
3	41	50	47	39	49	42	49	52	41	54	41	45	50	41	49	46	51	47	43	47	40	47	42	41	47
4	47	36	37	47	43	52	36	47	52	51	54	46	36	61	49	45	36	43	49	48	41	31	39	47	42
5	39	34	40	43	43	46	41	54	51	56	47	44	45	44	46	42	39	45	53	50	36	36	43	46	42

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	100	59	86	100	94	60	83								
4	95	76	87	76	90	89	82	86	95	98	98	94				
5	*				*								*			*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	55	47	63	68	59	44	45	62	62	69	44	49	62	61
2	52	53	60	72	66	49	55	56	70	67	45	54	59	75	71
3	61	59	61	62	74	55	57	62	59	72	54	47	52	72	82
4	60	58	62	66	65	61	57	61	75	76	56	60	60	72	71
5	*	*	51	*	*	*	*	42	*	*	*	*	31	*	*

Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Ellis V. Moss **Board Member:** Arthur M. Gaines, Jr.

Address: 2900 Holman (77004-3294) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	578	464	451	436	388
Kindergarten and Below	154	103	83	88	79
Gender					
Female	48 %	47 %	48 %	48 %	45 %
Male	52 %	53 %	52 %	52 %	55 %
Race/Ethnicity					
African American	98 %	98 %	97 %	94 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	2 %	2 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	4 %	4 %
Gifted/Talented	0 %	4 %	2 %	3 %	4 %
Special Ed	10 %	9 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	97 %	97 %
Limited English (LEP)	1 %	2 %	1 %	4 %	4 %
At-Risk	43 %	43 %	58 %	55 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.5 %	95.1 %	94.6 %	95.0 %	95.0 %
Promotion Rate	87.2 %	88.0 %	89.2 %	90.2 %	87.1 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	15	1	87	73	42
Expulsions	0	0	0	0	2
Alternative Placement	0	3	0	1	3
Total Number	15	5	88	74	47

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	31	30	25	28
Gender					
Female	82 %	84 %	80 %	80 %	82 %
Male	18 %	16 %	20 %	20 %	18 %
Ethnicity					
African American	79 %	87 %	87 %	88 %	93 %
Asian	3 %	6 %	7 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	18 %	6 %	7 %	* %	* %
Average Experience	13 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	35 %	40 %	40 %	46 %
6 to 10	6 %	3 %	7 %	* %	* %
11 or more	56 %	61 %	53 %	56 %	50 %
Teacher by Program					
Regular	88 %	84 %	87 %	88 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	16 %	13 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	29 %	30 %	28 %	36 %
Doctorate	6 %	3 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	100 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	2
Educational Aides	7	4	3	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	98	48	55	67	76	19	21												
4	47	66	40	57	49	45	30	59	73	61	52	80								
5	75	51	33	63	88	62	36	57					44	26	11	48				
6	71	95	92	96	57	93	82	86												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	42	40	44	48	49	44	53	53	56	49	44	48	45	47	36	37	46	42	45					
2	38	43	40	36	37	38	46	40	33	34	38	31	37	32	34	34	35	34	33	39					
3	41	40	43	37	32	42	44	49	45	36	39	39	48	42	37	41	41	48	41	29	41	39	45	37	31
4	34	38	38	41	39	41	44	41	44	47	40	45	45	44	47	32	35	38	39	40	30	37	43	38	42
5	50	51	43	44	42	48	57	52	45	48	46	41	45	43	42	34	47	43	44	44	38	47	44	46	42
6	39	41	50	51	49	48	44	57	58	62	41	41	48	49	44	35	33	40	44	41	34	36	45	48	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Daphane Carter **Board Member:** Greg Meyers

Address: 8302 Braes River Dr. (77074-4299) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,239	1,170	1,122	1,138	1,149
Kindergarten and Below	272	269	239	207	228
Gender					
Female	51 %	50 %	48 %	46 %	47 %
Male	49 %	50 %	52 %	54 %	53 %
Race/Ethnicity					
African American	46 %	38 %	41 %	45 %	48 %
Asian	3 %	4 %	3 %	3 %	2 %
Hispanic	49 %	56 %	54 %	51 %	49 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	37 %	41 %	39 %	38 %	34 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	8 %	9 %	14 %	16 %
Gifted/Talented	3 %	4 %	5 %	5 %	4 %
Special Ed	6 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	95 %	96 %	96 %
Limited English (LEP)	46 %	51 %	49 %	53 %	51 %
At-Risk	67 %	65 %	67 %	75 %	97 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	95.1 %	95.9 %	95.6 %	95.3 %
Promotion Rate	93.5 %	89.0 %	91.2 %	92.0 %	91.4 %
Disciplinary Actions					
In-School Suspensions	0	280	56	383	265
Out-of-School Suspension	401	92	118	177	254
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	402	372	174	560	521

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	70	69	69	64	67
Gender					
Female	90 %	91 %	88 %	89 %	82 %
Male	10 %	9 %	12 %	11 %	18 %
Ethnicity					
African American	40 %	41 %	42 %	45 %	45 %
Asian	4 %	4 %	6 %	* %	* %
Hispanic	26 %	26 %	30 %	33 %	30 %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	29 %	22 %	17 %	21 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	38 %	36 %	36 %	37 %
6 to 10	17 %	19 %	17 %	16 %	13 %
11 or more	40 %	43 %	46 %	48 %	49 %
Teacher by Program					
Regular	50 %	45 %	46 %	41 %	43 %
Bilingual/ESL	37 %	43 %	32 %	36 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	6 %	6 %	14 %	16 %	9 %
Special Education	7 %	6 %	7 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	22 %	25 %	22 %	24 %
Doctorate	1 %	0 %	1 %	0 %	* %
Attendance Rate	94 %	95 %	100 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	2	1	2	2
Other Professional Staff	3	2	6	5	5
Educational Aides	10	7	7	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	86	73	54	83	75	55	36												
4	76	80	64	61	89	86	68	73	77	83	90	83								
5	75	68	60	56	86	70	71	62					66	52	35	47				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	48	43	36	38	38	37	40	33	36	44	42	48	42	46	35	32	35	30	36					
2	39	41	41	41	33	42	32	39	39	29	32	36	41	41	36	32	29	30	31	27					
3	39	44	42	38	33	43	47	47	44	37	42	44	43	38	36	43	46	42	40	33	43	44	40	38	32
4	39	42	41	42	37	46	48	52	51	50	49	50	52	51	45	37	38	44	43	41	39	40	43	42	40
5	42	39	43	43	38	50	47	51	50	44	44	47	45	44	41	42	40	46	51	42	40	39	47	46	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	93	88	81	86	73	80	64								
4	*	80	*		*	100	*		*	80	*					
5	83	*	*		83	*	*						67	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	54	64	65	64	47	45	56	58	59	58	58	68	61	63
2	46	56	54	66	68	49	55	59	67	71	51	55	58	68	74
3	46	61	60	72	70	41	51	49	72	71	50	59	60	86	81
4	47	50	36	52		42	42	45	49		49	33	39	49	
5	69	78	78	57		62	73	73	52		54	60	55	54	

Bonner Elementary School

Telephone: (713) 943-5740 **Principal:** Linda M. Rodriguez **Board Member:** Manuel Rodríguez, Jr.

Address: 8100 Elrod (77017-5216) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	877	856	897	835	877
Kindergarten and Below	165	189	188	184	254
Gender					
Female	46 %	49 %	49 %	48 %	46 %
Male	54 %	51 %	51 %	52 %	54 %
Race/Ethnicity					
African American	3 %	2 %	1 %	1 %	1 %
Asian	3 %	2 %	1 %	2 %	2 %
Hispanic	93 %	95 %	95 %	96 %	96 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	59 %	60 %	57 %	59 %	61 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	2 %	3 %	2 %
Gifted/Talented	8 %	6 %	6 %	3 %	4 %
Special Ed	9 %	7 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	97 %	97 %
Limited English (LEP)	67 %	67 %	65 %	65 %	66 %
At-Risk	80 %	80 %	78 %	78 %	81 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.9 %	97.4 %	97.6 %	97.8 %	97.8 %
Promotion Rate	92.9 %	92.3 %	96.8 %	97.6 %	94.1 %
Disciplinary Actions					
In-School Suspensions	52	37	11	36	0
Out-of-School Suspension	35	54	5	23	32
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	3
Total Number	87	92	16	59	35

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	52	55	53	50	52
Gender					
Female	83 %	84 %	85 %	82 %	85 %
Male	17 %	16 %	15 %	18 %	15 %
Ethnicity					
African American	13 %	22 %	17 %	10 %	13 %
Asian	2 %	2 %	2 %	* %	* %
Hispanic	54 %	56 %	53 %	56 %	54 %
Native American	0 %	0 %	0 %	0 %	* %
White	31 %	20 %	28 %	30 %	27 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	44 %	53 %	50 %	46 %
6 to 10	23 %	20 %	8 %	10 %	15 %
11 or more	31 %	36 %	40 %	40 %	38 %
Teacher by Program					
Regular	35 %	33 %	40 %	38 %	35 %
Bilingual/ESL	50 %	47 %	45 %	48 %	50 %
Compensatory Ed.	2 %	4 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	16 %	15 %	14 %	15 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	27 %	23 %	18 %	21 %
Doctorate	4 %	5 %	6 %	* %	* %
Attendance Rate	95 %	94 %	99 %	94 %	98 %
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	2	2	2	2
Educational Aides	19	16	11	11	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	71	88	66	86	71	73	38	73												
4	66	65	66	56	59	48	60	41	79	77	77	79								
5	68	58	49	53	86	77	55	70					64	49	44	57				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	52	52	43	42	49	48	50	43	47	52	48	51	43	50	37	42	39	37	42					
2	44	53	50	44	51	45	53	49	41	49	33	41	41	41	46	43	42	39	34	43					
3	45	42	49	42	44	49	46	50	45	54	51	44	46	41	43	50	49	46	49	45	49	44	48	44	42
4	39	45	42	50	43	50	49	44	50	47	50	51	49	56	48	40	44	45	53	48	38	42	46	53	44
5	36	36	46	43	44	51	51	53	50	56	45	48	46	41	46	40	45	48	49	50	40	40	47	45	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	99	68	74	66	82	54	74								
4	96	76	68	68	84	60	55	67	94	88	97	95				
5	*	*			*	*							*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	60	62	55	67	64	51	55	44	53	57	59	59	54	59	59
2	59	64	59	67	71	58	60	56	62	62	56	59	53	67	77
3	54	55	60	63	68	51	53	58	59	67	49	49	50	73	78
4	50	62	57	64	60	48	56	47	68	64	53	56	53	70	62
5	58	*	*			50	*	*			45	*	*		

Bowie Elementary School

Telephone: (713) 696-2855 **Principal:** Betty Pouncey **Board Member:** Kevin H. Hoffman

Address: 7501 Curry Road (77093-8896) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	468	453	398	361	365
Kindergarten and Below	135	136	117	99	110
Gender					
Female	51 %	49 %	49 %	48 %	45 %
Male	49 %	51 %	51 %	52 %	55 %
Race/Ethnicity					
African American	53 %	48 %	49 %	52 %	43 %
Asian	<1 %	<1 %	0 %	0 %	1 %
Hispanic	46 %	52 %	51 %	48 %	55 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	0 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	11 %	11 %	10 %	12 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	16 %	20 %	17 %	14 %	26 %
Gifted/Talented	0 %	3 %	3 %	4 %	5 %
Special Ed	8 %	9 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	98 %	98 %
Limited English (LEP)	27 %	31 %	27 %	28 %	35 %
At-Risk	58 %	57 %	54 %	55 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	96.8 %	96.0 %	95.9 %	96.4 %
Promotion Rate	88.9 %	88.7 %	87.3 %	89.3 %	85.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	14	1	2	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	14	1	2	3

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	26	25	23	20
Gender					
Female	87 %	88 %	88 %	87 %	85 %
Male	13 %	12 %	12 %	* %	* %
Ethnicity					
African American	65 %	65 %	64 %	61 %	65 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	4 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	31 %	32 %	35 %	35 %
Average Experience	21 yrs.	21 yrs.	22 yrs.	24 yrs.	26 yrs.
Years of Experience					
5 or less	9 %	15 %	12 %	* %	* %
6 to 10	9 %	4 %	8 %	0 %	* %
11 or more	83 %	81 %	80 %	91 %	95 %
Teacher by Program					
Regular	83 %	77 %	80 %	78 %	80 %
Bilingual/ESL	9 %	12 %	8 %	* %	* %
Compensatory Ed.	4 %	4 %	4 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	52 %	46 %	44 %	48 %	50 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	96 %	96 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	3	3	3	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	100	78	59	98	100	85	61												
4	83	68	62	70	86	74	60	78	87	83	98	87								
5	90	93	75	79	93	100	94	90					90	94	43	45				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	45	43	42	49	50	42	51	41	53	50	46	54	46	57	42	38	44	43	45					
2	52	50	56	42	45	57	51	60	52	44	50	47	61	43	42	55	52	66	55	49					
3	43	38	47	43	38	45	49	57	55	42	45	47	48	48	42	43	41	55	46	39	54	49	61	43	38
4	40	38	43	51	45	51	50	55	58	53	53	48	54	62	54	39	38	49	49	46	37	38	47	50	47
5	58	43	70	56	53	64	50	72	56	63	50	45	50	56	59	60	36	72	56	55	69	51	58	53	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Santos Reyes **Board Member:** Dianne Johnson

Address: 7707 Rampart (77081-7105) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,062	976	972	983	923
Kindergarten and Below	264	241	249	277	244
Gender					
Female	48 %	46 %	46 %	48 %	46 %
Male	52 %	54 %	54 %	52 %	54 %
Race/Ethnicity					
African American	5 %	7 %	7 %	5 %	6 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	90 %	92 %	94 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	74 %	78 %	80 %	81 %	77 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	6 %	5 %	4 %
Gifted/Talented	4 %	3 %	3 %	2 %	2 %
Special Ed	3 %	5 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	99 %
Limited English (LEP)	79 %	84 %	86 %	86 %	82 %
At-Risk	89 %	90 %	93 %	95 %	92 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	96.3 %	96.0 %	96.2 %	96.1 %
Promotion Rate	95.1 %	95.2 %	96.4 %	94.6 %	90.9 %
Disciplinary Actions					
In-School Suspensions	4	0	2	60	4
Out-of-School Suspension	138	77	135	112	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	142	77	137	173	52

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	61	64	60	56	63
Gender					
Female	77 %	80 %	75 %	68 %	71 %
Male	23 %	20 %	25 %	32 %	29 %
Ethnicity					
African American	15 %	13 %	13 %	14 %	14 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	59 %	58 %	57 %	59 %	59 %
Native American	0 %	0 %	0 %	0 %	* %
White	23 %	27 %	27 %	25 %	25 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	53 %	45 %	41 %	37 %
6 to 10	18 %	17 %	22 %	16 %	22 %
11 or more	34 %	30 %	33 %	43 %	41 %
Teacher by Program					
Regular	30 %	20 %	17 %	18 %	16 %
Bilingual/ESL	66 %	75 %	78 %	77 %	73 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	22 %	22 %	21 %	27 %
Doctorate	0 %	2 %	0 %	* %	* %
Attendance Rate	94 %	95 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	1	2
Assistant Principals	1	2	2	2	2
Other Professional Staff	2	3	3	5	4
Educational Aides	11	13	12	11	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	64	64	58	74	31	38	39	59												
4	55	31	25	76	41	23	30	79	40	33	32	88								
5	33	27	29	39	52	40	37	68					45	27	25	55				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	39	42	36	40	38	31	38	38	30	35	38	34	43	41	41	29	30	30	31	25					
2	36	36	33	37	39	39	31	39	39	41	28	29	36	37	34	35	30	37	48	41					
3	39	27	33	35	39	46	31	35	41	47	45	30	31	33	39	45	36	31	41	37	42	33	28	33	37
4	41	36	33	36	40	54	38	37	42	50	51	42	35	39	47	43	33	36	38	48	39	37	38	36	44
5	30	31	33	34	38	41	40	42	44	48	38	37	33	33	36	35	32	39	44	47	34	34	35	38	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	81	86	74	70	82	69	54	60								
4	74	59	57	63	64	45	58	55	75	72	81	88				
5	*				*			*					15	21		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	57	51	65	67	42	46	41	55	61	53	55	51	58	63
2	53	56	55	64	67	47	46	45	62	60	52	57	54	65	71
3	52	57	53	66	62	48	48	45	56	54	49	50	51	71	67
4	54	55	53	58	59	48	48	46	60	59	53	50	47	63	63
5	57	50			57	44	40			48	36	27			55

Briargrove Elementary School

Telephone: (713) 985-7445 **Principal:** Martin Garza **Board Member:** Harvin C. Moore

Address: 6145 San Felipe (77057-2899) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	870	853	875	879	954
Kindergarten and Below	155	130	155	157	161
Gender					
Female	48 %	47 %	46 %	48 %	49 %
Male	52 %	53 %	54 %	52 %	51 %
Race/Ethnicity					
African American	6 %	6 %	9 %	10 %	12 %
Asian	10 %	11 %	11 %	11 %	11 %
Hispanic	19 %	16 %	19 %	19 %	21 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	65 %	66 %	61 %	59 %	56 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	10 %	9 %	9 %	7 %
Gifted/Talented	25 %	25 %	25 %	28 %	27 %
Special Ed	6 %	7 %	6 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	18 %	18 %	20 %	24 %	29 %
Limited English (LEP)	12 %	13 %	12 %	11 %	9 %
At-Risk	23 %	25 %	21 %	26 %	29 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.5 %	96.4 %	96.7 %	96.5 %
Promotion Rate	97.4 %	99.0 %	97.2 %	98.4 %	98.1 %
Disciplinary Actions					
In-School Suspensions	13	22	0	89	49
Out-of-School Suspension	5	2	21	17	12
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	25	21	106	66

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	50	51	50	46	49
Gender					
Female	96 %	96 %	98 %	96 %	98 %
Male	4 %	4 %	2 %	* %	* %
Ethnicity					
African American	10 %	10 %	6 %	* %	* %
Asian	0 %	0 %	2 %	* %	* %
Hispanic	0 %	0 %	2 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	90 %	90 %	90 %	93 %	92 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	35 %	34 %	41 %	35 %
6 to 10	6 %	12 %	12 %	11 %	16 %
11 or more	62 %	53 %	54 %	48 %	49 %
Teacher by Program					
Regular	56 %	57 %	58 %	65 %	63 %
Bilingual/ESL	12 %	16 %	16 %	13 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	28 %	24 %	20 %	20 %	20 %
Special Education	4 %	4 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	29 %	24 %	20 %	22 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	2	2	2
Educational Aides	6	5	4	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics
Neighborhood G/T

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	98	93	92	97	92	89												
4	95	91	95	92	98	94	92	94	98	97	99	94								
5	90	94	86	87	90	83	78	86					91	84	76	76				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	70	74	64	62	63	60	69	66	63	64	69	74	67	63	67	61	70	59	54	57					
2	62	63	67	61	59	67	65	70	66	62	66	64	71	61	65	61	60	64	62	57					
3	64	63	64	67	60	63	58	66	69	65	68	66	64	66	62	67	62	63	69	60	66	63	62	64	59
4	65	66	64	70	69	71	72	68	71	72	69	68	70	77	70	62	64	65	66	66	62	63	61	64	64
5	63	60	66	63	64	62	63	67	60	65	66	66	68	60	64	62	59	67	65	67	55	58	67	62	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Briscoe Elementary School

Telephone: (713) 924-1740 **Principal:** Juan Gonzales **Board Member:** Manuel Rodríguez, Jr.

Address: 321 Forest Hill (77011-4898) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	586	588	543	537	513
Kindergarten and Below	149	142	144	139	131
Gender					
Female	49 %	49 %	50 %	51 %	49 %
Male	51 %	51 %	50 %	49 %	51 %
Race/Ethnicity					
African American	0 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	99 %	99 %	99 %	99 %	98 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	56 %	59 %	59 %	58 %	54 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	0 %	0 %	<1 %	1 %
Gifted/Talented	1 %	1 %	5 %	5 %	5 %
Special Ed	8 %	8 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	94 %	92 %
Limited English (LEP)	62 %	60 %	62 %	61 %	58 %
At-Risk	72 %	75 %	69 %	76 %	78 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	97.2 %	97.3 %	97.5 %	97.4 %
Promotion Rate	85.4 %	93.2 %	92.2 %	96.4 %	89.9 %
Disciplinary Actions					
In-School Suspensions	2	10	16	72	102
Out-of-School Suspension	83	38	14	14	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	85	48	30	86	113

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	34	33	29	33
Gender					
Female	68 %	74 %	76 %	76 %	73 %
Male	32 %	26 %	24 %	24 %	27 %
Ethnicity					
African American	3 %	6 %	6 %	* %	* %
Asian	0 %	0 %	3 %	* %	* %
Hispanic	56 %	53 %	58 %	59 %	61 %
Native American	0 %	0 %	0 %	0 %	* %
White	41 %	41 %	33 %	28 %	27 %
Average Experience	7 yrs.	9 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	50 %	48 %	45 %	48 %
6 to 10	15 %	15 %	18 %	17 %	18 %
11 or more	32 %	35 %	33 %	38 %	33 %
Teacher by Program					
Regular	47 %	44 %	45 %	34 %	42 %
Bilingual/ESL	47 %	50 %	45 %	55 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	15 %	12 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	3	1
Educational Aides	8	9	9	9	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	80	85	85	74	41	84												
4	85	88	71	79	85	42	38	71	94	85	100	94								
5	76	56	48	66	91	67	58	77					69	75	25	57				
6	100	87	79	84	91	86	56	84												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	54	53	39	41	51	48	55	42	39	57	52	58	45	50	46	41	39	48	32					
2	44	45	53	44	38	40	55	56	41	33	35	46	59	44	44	42	47	61	44	35					
3	45	43	53	51	47	45	28	47	45	54	49	44	56	50	45	48	36	50	50	41	48	36	51	48	42
4	46	50	51	52	55	47	50	48	42	62	54	56	60	61	57	43	43	52	51	53	41	43	49	53	51
5	42	42	44	42	48	54	51	51	47	57	50	48	47	43	49	43	43	48	49	51	38	40	48	47	47
6	40	45	49	45	46	56	54	56	50	54	51	53	48	45	46	43	46	51	46	54	39	42	50	43	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	85	92	48	63	80	83	44	67								
4	82	58	63	63	72	53	50	56	95	89	98	94				
5	78				67								22	33		
6	*				*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	46	56	64	62	44	38	42	52	51	51	40	49	62	46
2	50	57	51	65	67	45	52	44	66	71	52	51	46	62	70
3	55	55	61	59	64	57	54	60	56	64	39	48	53	72	71
4	57	51	53	61	64	51	46	48	61	65	59	50	58	67	69
5	*	*				*	*				*	*			
6	*					*					*				

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Sandra Gonzales **Board Member:** Manuel Rodríguez, Jr.

Address: 6301 South Loop East (77087-1933) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,388	1,080	1,076	1,013	980
Kindergarten and Below	336	282	282	269	272
Gender					
Female	49 %	48 %	50 %	50 %	51 %
Male	51 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	2 %	3 %	3 %	3 %	4 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	96 %	96 %	96 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	63 %	65 %	67 %	69 %	69 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	0 %	6 %	8 %	12 %	11 %
Special Ed	4 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	98 %
Limited English (LEP)	71 %	72 %	73 %	76 %	73 %
At-Risk	82 %	85 %	82 %	85 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.6 %	96.7 %	97.2 %	97.3 %
Promotion Rate	94.2 %	94.2 %	92.5 %	91.7 %	94.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	28	25	86	112	125
Expulsions	0	0	0	0	0
Alternative Placement	2	2	0	0	0
Total Number	30	27	86	112	125

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	65	60	57	56	55
Gender					
Female	80 %	75 %	75 %	77 %	76 %
Male	20 %	25 %	25 %	23 %	24 %
Ethnicity					
African American	12 %	15 %	16 %	14 %	15 %
Asian	2 %	3 %	4 %	* %	* %
Hispanic	58 %	53 %	56 %	59 %	62 %
Native American	0 %	0 %	0 %	0 %	* %
White	28 %	28 %	25 %	23 %	20 %
Average Experience	12 yrs.	14 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	27 %	30 %	25 %	24 %
6 to 10	22 %	18 %	16 %	14 %	16 %
11 or more	49 %	55 %	54 %	61 %	60 %
Teacher by Program					
Regular	43 %	43 %	40 %	38 %	35 %
Bilingual/ESL	55 %	53 %	56 %	59 %	62 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	2 %	3 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	25 %	23 %	29 %	24 %
Doctorate	2 %	2 %	2 %	0 %	* %
Attendance Rate	93 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	3	3	2	2	2
Other Professional Staff	6	2	2	2	3
Educational Aides	27	17	16	16	15

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	79	87	85	69	72	72	60	40												
4	82	78	68	63	84	78	58	73	97	85	86	90								
5	86	75	55	49	93	91	74	73					86	78	64	49				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	53	49	52	49	42	50	49	41	42	52	48	56	53	54	27	34	35	37	41					
2	44	48	46	47	49	47	52	53	51	51	46	49	60	45	52	39	46	55	48	47					
3	37	43	43	44	43	42	46	51	50	47	42	48	51	48	44	41	45	49	47	47	38	43	45	44	44
4	41	41	45	49	46	50	51	53	55	57	56	54	59	56	56	40	39	48	49	48	38	37	49	47	47
5	40	43	47	47	43	59	62	63	60	59	48	53	49	47	48	53	57	58	53	54	57	54	51	50	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	91	70	73	71	72	57	54								
4	91	84	76	70	88	76	75	59	93	89	92	85				
5	71	93	69		43	87	8						0	67	7	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	59	74	62	68	73	57	59	52	67	75	65	63	63	65	70
2	55	57	60	72	69	54	58	59	71	69	54	56	61	70	70
3	56	56	55	67	69	56	48	48	59	62	48	50	51	77	77
4	59	59	55	64	60	58	61	52	77	65	61	56	52	69	66
5		62	72	63	42		48	59	54	35		41	48	57	35

Browning Elementary School

Telephone: (713) 867-5140 **Principal:** William Tarter **Board Member:** Natasha M. Kamrani

Address: 607 Northwood (77009-4599) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	593	592	566	545	509
Kindergarten and Below	172	184	193	188	155
Gender					
Female	50 %	49 %	50 %	51 %	49 %
Male	50 %	51 %	50 %	49 %	51 %
Race/Ethnicity					
African American	<1 %	<1 %	0 %	<1 %	3 %
Asian	1 %	1 %	<1 %	0 %	<1 %
Hispanic	97 %	97 %	98 %	97 %	95 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	48 %	41 %	45 %	38 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	13 %	7 %	6 %	4 %
Gifted/Talented	8 %	5 %	6 %	5 %	7 %
Special Ed	7 %	8 %	10 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	97 %	96 %
Limited English (LEP)	60 %	57 %	54 %	51 %	51 %
At-Risk	72 %	70 %	67 %	68 %	72 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	97.0 %	96.6 %	96.8 %	96.8 %
Promotion Rate	89.0 %	89.7 %	93.1 %	94.5 %	93.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	20	24	29	26	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	20	24	29	26	53

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	34	33	32	30
Gender					
Female	91 %	94 %	97 %	94 %	93 %
Male	9 %	6 %	3 %	* %	* %
Ethnicity					
African American	20 %	18 %	18 %	22 %	20 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	37 %	38 %	39 %	38 %	37 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	41 %	39 %	38 %	43 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	47 %	39 %	38 %	40 %
6 to 10	23 %	24 %	30 %	34 %	33 %
11 or more	37 %	29 %	30 %	28 %	27 %
Teacher by Program					
Regular	43 %	47 %	42 %	47 %	47 %
Bilingual/ESL	46 %	47 %	52 %	44 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	6 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	15 %	12 %	19 %	27 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	4	2	1
Educational Aides	7	5	4	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	87	100	91	92	98	100	85	72												
4	89	95	81	68	98	92	89	84	97	89	90	94								
5	80	87	76	82	95	96	76	78					59	82	72	76				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	53	50	46	47	55	50	51	42	50	59	52	56	51	55	49	51	37	45	39					
2	49	52	57	46	48	57	63	57	52	51	50	53	60	51	51	49	50	53	43	37					
3	44	46	53	46	40	52	50	60	57	49	48	45	58	51	50	50	46	59	52	44	48	44	52	48	43
4	40	42	46	49	45	49	52	55	53	56	55	55	51	59	54	39	43	49	49	51	36	39	47	46	49
5	41	40	51	49	48	55	51	62	61	57	46	44	53	49	51	44	40	56	54	51	39	37	50	48	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	67	86	90	100	75	87								
4	*	*		*	100	*		*	*	*		*				
5	*	*			*	*							*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	52	65	65	71	61	40	54	54	54	42	48	57	58	60	54
2	54	53	61	68	71	58	64	69	70	61	53	51	62	76	72
3	24	49	53	61	69	36	51	52	62	64	34	44	45	70	76
4	53	45	52		57	43	43	50		50	48	41	42		61
5	62	*	56		*	47	*	41		*	43	*	34		*

Bruce Elementary School

Telephone: (713) 226-4560 **Principal:** Joseph Gonzales **Board Member:** Kevin H. Hoffman

Address: 713 Bringhurst (77020-8699) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	456	433	411	425	380
Kindergarten and Below	92	84	70	84	96
Gender					
Female	50 %	51 %	50 %	49 %	51 %
Male	50 %	49 %	50 %	51 %	49 %
Race/Ethnicity					
African American	59 %	61 %	63 %	61 %	62 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	38 %	38 %	36 %	38 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	19 %	19 %	22 %	22 %	21 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	1 %	2 %	1 %
Gifted/Talented	0 %	5 %	4 %	2 %	2 %
Special Ed	10 %	10 %	11 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	99 %	99 %	99 %
Limited English (LEP)	22 %	22 %	23 %	27 %	23 %
At-Risk	54 %	47 %	61 %	65 %	55 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	95.9 %	96.5 %	96.5 %	96.7 %
Promotion Rate	94.1 %	94.2 %	93.7 %	91.5 %	91.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	10	15	22	38	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	15	22	39	36

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	33	31	31	28	27
Gender					
Female	64 %	77 %	74 %	68 %	67 %
Male	36 %	23 %	26 %	32 %	33 %
Ethnicity					
African American	67 %	71 %	71 %	71 %	70 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	18 %	13 %	16 %	21 %	19 %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	16 %	13 %	* %	* %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	32 %	35 %	50 %	48 %
6 to 10	21 %	26 %	23 %	* %	* %
11 or more	36 %	42 %	42 %	36 %	44 %
Teacher by Program					
Regular	67 %	65 %	65 %	68 %	67 %
Bilingual/ESL	18 %	16 %	16 %	18 %	19 %
Compensatory Ed.	6 %	10 %	10 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	26 %	23 %	25 %	19 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	95 %	98 %	94 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	2	2	2
Educational Aides	7	6	6	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Music (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	97	88	94	89	92	83	72												
4	73	65	72	62	82	61	81	69	60	55	74	82								
5	57	58	69	55	61	71	82	56					28	52	59	25				
6	90	85	74	94	86	69	68	39												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	98	88	93	92	93	83	72												
4	74	66	69	62	80	62	80	69	62	53	77	84								
5	56	59	68	54	60	69	82	56					29	51	59	25				
6	90	82	74	94	86	67	68	39												

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	55	43	49	42	49	62	56	50	40	53	57	49	51	51	35	44	48	38	30					
2	43	48	50	40	50	42	47	53	45	46	46	49	48	39	52	44	58	48	37	50					
3	54	53	43	52	49	58	52	47	57	55	48	48	46	59	51	52	51	46	60	39	52	49	45	63	49
4	46	33	35	41	43	53	41	43	49	49	52	43	40	49	53	40	31	35	40	41	45	30	36	42	44
5	38	36	38	48	39	49	42	43	54	43	46	35	35	46	43	44	30	39	45	42	45	36	36	48	38
6	49	42	41	38	44	55	46	42	42	45	49	43	40	40	38	41	39	34	36	38	41	39	37	38	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	56	43	49	42	50	62	56	50	40	54	58	50	51	51	36	44	48		30					
2	43	49	50	41	49	41	47	53	46	48	45	49	48	40	51	43	58	47		47					
3	53	53	43	51	49	58	53	47	56	55	47	49	47	59	51	51	52	46	59	39	51	51	45	63	49
4	46	33	35	42	44	53	40	43	50	50	52	43	41	49	54	40	31	35	40	42	45	30	36	42	44
5	38	36	38	48	39	49	42	43	54	42	46	36	35	46	43	44	30	39	45	42	45	36	36	48	38
6	49	41	41	38	44	55	45	42	42	46	49	43	40	40	39	41	39	34	36	39	41	39	37	38	40

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	88	100	91	91	100	94	82	75								
4	*	*	*		*	*	*		*	*	*					
5	*	*			*	*							*	*		
6		*				*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	59	55	54	63	74	51	44	53	56	53	66	60	57	67	74
2	46	57	41	62	63	54	41	38	66	61	41	48	47	61	74
3	*	61	71	72	70	*	60	62	61	70	*	59	60	80	78
4	64	*	*	*		65	*	*	*		67	*	*	*	
5		47	*				42	*				31	*		
6		*	*				*	*				*	*		

Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Rios **Board Member:** Natasha M. Kamrani

Address: 216 Tidwell (77022-2046) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	869	808	839	836	792
Kindergarten and Below	231	191	213	209	209
Gender					
Female	48 %	50 %	51 %	48 %	50 %
Male	52 %	50 %	49 %	52 %	50 %
Race/Ethnicity					
African American	13 %	12 %	14 %	13 %	3 %
Asian	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	84 %	85 %	84 %	86 %	95 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	39 %	43 %	43 %	47 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	1 %	1 %	1 %
Gifted/Talented	7 %	11 %	9 %	7 %	7 %
Special Ed	13 %	10 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	96 %	96 %	96 %	95 %
Limited English (LEP)	43 %	46 %	45 %	49 %	53 %
At-Risk	59 %	65 %	60 %	65 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	95.5 %	96.0 %	96.0 %	96.5 %
Promotion Rate	92.7 %	94.5 %	98.1 %	96.1 %	94.5 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspension	15	2	9	13	3
Expulsions	0	0	0	0	0
Alternative Placement	3	5	8	3	5
Total Number	20	7	17	16	8

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	66	62	58	54	57
Gender					
Female	82 %	82 %	79 %	78 %	77 %
Male	18 %	18 %	21 %	22 %	23 %
Ethnicity					
African American	32 %	29 %	34 %	33 %	32 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	33 %	39 %	36 %	39 %	39 %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	32 %	29 %	26 %	28 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	55 %	53 %	47 %	48 %	46 %
6 to 10	6 %	6 %	16 %	13 %	16 %
11 or more	39 %	40 %	38 %	39 %	39 %
Teacher by Program					
Regular	59 %	58 %	59 %	57 %	61 %
Bilingual/ESL	24 %	31 %	29 %	31 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	17 %	11 %	12 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	23 %	24 %	20 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	94 %	98 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	5	4	4	3
Educational Aides	21	14	8	11	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Self Contained Autism Class
Visually Impaired Program

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	100	87	93	92	100	70	78												
4	83	93	79	85	93	92	72	78	91	94	89	89								
5	75	60	56	60	74	71	74	79					74	70	64	60				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	100	100	93	94	100	87	92												
4	86	95	91	83	97	100	84	74	97	98	97	100								
5	85	65	67	79	75	78	87	88					61	68	77	71				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	46	47	45	45	46	42	58	48	53	48	49	56	53	54	37	34	41	44	43					
2	47	46	52	48	45	50	48	59	46	48	48	45	55	49	50	52	42	55	34	45					
3	47	52	56	53	52	57	54	56	56	56	51	55	54	56	58	51	51	48	51	51	50	51	51	52	54
4	47	45	49	51	51	56	49	57	54	55	58	53	59	59	63	41	42	48	45	51	41	39	48	48	49
5	42	39	46	44	40	57	49	57	50	50	51	47	47	46	45	45	40	53	53	46	43	40	51	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	53	63	57	46	58	50	68	61	65	61	58	66	62	58	46	36	42		49					
2	50	54	55	56	59	53	58	62	53	55	48	56	62	54	57	56	47	53		50					
3	50	55	67	59	60	57	58	64	63	62	54	56	63	60	65	54	56	54	53	59	50	56	58	56	63
4	53	46	56	58	56	61	48	65	58	59	60	55	65	69	69	44	44	54	50	55	43	40	52	57	53
5	47	43	48	51	50	62	54	61	57	57	57	52	51	55	55	52	45	54	63	53	47	44	53	52	50

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	98	100	98	85	96	98	94	84								
4	98	100	88	65	90	98	92	57	98	98	96	98				
5	*	*			*	*							37	39		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	65	58	60	64	46	60	51	54	62	50	60	58	58	61
2	62	62	57	66	63	66	66	66	67	63	64	61	61	72	71
3	60	62	68	75	69	62	59	64	71	63	55	52	57	85	83
4	65	58	57	67	57	66	57	59	75	58	65	57	56	72	67
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Burnet Elementary School

Telephone: (713) 924-1780 **Principal:** Cynthia Galaviz **Board Member:** Diana Dávila

Address: 5403 Canal (77011-2431) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	810	803	761	685	713
Kindergarten and Below	190	199	181	128	131
Gender					
Female	50 %	51 %	50 %	49 %	48 %
Male	50 %	49 %	50 %	51 %	52 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	47 %	47 %	46 %	46 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	3 %	4 %
Gifted/Talented	0 %	7 %	5 %	4 %	3 %
Special Ed	7 %	8 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	98 %	96 %
Limited English (LEP)	50 %	51 %	50 %	50 %	50 %
At-Risk	69 %	68 %	73 %	76 %	80 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.4 %	97.8 %	98.1 %	98.1 %	98.1 %
Promotion Rate	93.0 %	94.1 %	90.1 %	90.9 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	39	0	6	11
Out-of-School Suspension	65	47	24	46	46
Expulsions	0	1	1	1	0
Alternative Placement	1	1	6	4	1
Total Number	66	88	31	57	58

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	45	47	44	42	43
Gender					
Female	89 %	87 %	89 %	88 %	86 %
Male	11 %	13 %	11 %	12 %	14 %
Ethnicity					
African American	27 %	23 %	23 %	17 %	14 %
Asian	0 %	2 %	2 %	0 %	* %
Hispanic	49 %	53 %	55 %	57 %	56 %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	21 %	20 %	26 %	28 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	51 %	45 %	41 %	55 %	65 %
6 to 10	13 %	21 %	25 %	24 %	19 %
11 or more	36 %	34 %	34 %	21 %	16 %
Teacher by Program					
Regular	60 %	60 %	55 %	60 %	63 %
Bilingual/ESL	36 %	36 %	39 %	38 %	35 %
Compensatory Ed.	0 %	0 %	2 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	26 %	25 %	26 %	26 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	97 %	95 %	98 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	8	8	8	7	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	88	77	71	73	82	47	43												
4	89	70	70	71	86	80	84	79	88	88	79	96								
5	65	64	61	80	82	61	57	71					59	48	41	62				
6	92	88	79	84	95	88	62	82												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	45	47	42	37	42	49	48	54	44	42	46	46	52	50	49	40	37	39	44	42					
2	38	37	44	41	39	39	41	44	44	50	36	35	38	40	46	41	42	38	40	43					
3	42	42	41	40	41	46	45	52	45	42	44	45	44	40	40	45	42	39	45	38	42	41	40	41	39
4	47	47	45	48	45	55	54	55	56	53	54	53	58	58	57	43	43	47	49	49	44	44	50	47	47
5	39	39	43	47	47	53	50	50	52	52	47	47	46	49	50	40	38	50	52	49	37	40	44	48	47
6	43	41	46	45	52	51	56	52	48	55	45	49	48	46	50	38	41	45	46	52	41	39	46	41	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	98	93	83	79	96	88	85	82								
4	65	87	38	59	31	93	48	50	84	100	81	82				
5	57	63	56	71	69	31	33	76					14	6	11	24
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	50	66	58	63	49	44	57	43	51	55	51	65	52	57
2	57	56	57	69	61	58	57	62	67	57	54	54	57	74	63
3	59	64	59	70	72	54	66	58	68	71	53	58	54	82	83
4	57	46	59	55	60	56	39	54	53	58	53	42	53	59	63
5	64	51	57	65	59	54	53	54	66	73	44	38	39	67	61
6	*					*					*				

Burrus Elementary School

Telephone: (713) 867-5180 **Principal:** Jessie Woods **Board Member:** Kevin H. Hoffman

Address: 701 East 33rd. (77022-5199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	408	422	425	422	373
Kindergarten and Below	112	122	123	135	105
Gender					
Female	45 %	48 %	51 %	52 %	50 %
Male	55 %	52 %	49 %	48 %	50 %
Race/Ethnicity					
African American	84 %	85 %	84 %	82 %	78 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	15 %	15 %	16 %	17 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	9 %	7 %	7 %	9 %
Gifted/Talented	0 %	4 %	5 %	6 %	6 %
Special Ed	12 %	9 %	8 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	98 %	98 %	96 %
Limited English (LEP)	10 %	10 %	7 %	7 %	10 %
At-Risk	45 %	41 %	36 %	36 %	51 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	95.9 %	96.5 %	96.9 %	97.0 %
Promotion Rate	94.6 %	92.5 %	96.7 %	95.9 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	50	35
Out-of-School Suspension	3	29	36	38	28
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	30	37	88	63

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	29	28	30	26	26
Gender					
Female	79 %	79 %	83 %	81 %	77 %
Male	21 %	21 %	17 %	19 %	23 %
Ethnicity					
African American	76 %	82 %	87 %	92 %	88 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	3 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	21 %	18 %	13 %	* %	* %
Average Experience	16 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	39 %	43 %	50 %	50 %
6 to 10	10 %	7 %	0 %	0 %	* %
11 or more	69 %	54 %	57 %	50 %	50 %
Teacher by Program					
Regular	86 %	79 %	90 %	92 %	85 %
Bilingual/ESL	3 %	11 %	3 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	11 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	36 %	27 %	27 %	31 %
Doctorate	3 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	93 %	95 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	8	1	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	98	62	70	81	84	48	75												
4	84	96	60	77	67	100	50	85	83	93	74	93								
5	71	92	52	74	50	88	52	89					71	94	25	70				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	61	63	76	85	52	76												
4	86	97	55	75	61	100	62	92	89	97	79	96								
5	74	96	51	82	52	86	53	93					74	100	24	82				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	64	59	52	57	48	63	65	61	61	55	64	59	58	61	38	59	60	50	56					
2	47	56	52	45	54	49	51	59	47	57	48	56	52	40	53	49	55	51	37	55					
3	37	43	47	38	47	43	40	49	45	51	44	50	50	43	48	40	52	43	41	45	41	50	49	41	43
4	38	41	45	47	42	41	43	44	51	51	47	46	48	55	51	35	36	44	43	47	36	38	44	45	44
5	39	38	45	48	50	43	37	40	47	64	45	42	48	46	50	36	35	44	44	50	37	41	55	45	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	66	66	59	68	50	64	72	66	68	57	65	64	64	69	38	58	66		63					
2	50	60	52	52	55	52	55	55	50	59	53	62	47	47	57	49	61	46		53					
3	40	44	52	40	49	45	40	53	47	49	47	49	56	47	49	41	52	49	41	42	40	52	57	40	44
4	42	45	46	51	44	45	46	44	54	54	51	51	51	59	54	39	38	43	44	48	41	42	44	48	46
5	43	39	49	50	54	46	39	43	47	70	49	43	56	49	57	39	35	49	45	53	39	42	62	45	57

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2		*					*					*			
3															
4															
5		*	*				*	*				*	*		

Bush Elementary School

Telephone: (281) 368-2150 **Principal:** Theresa L. Rose **Board Member:** Greg Meyers

Address: 13800 Westerloch (77077-1900) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,104	935	965	1,039	1,053
Kindergarten and Below	156	162	219	213	211
Gender					
Female	48 %	47 %	47 %	46 %	47 %
Male	52 %	53 %	53 %	54 %	53 %
Race/Ethnicity					
African American	10 %	12 %	16 %	16 %	16 %
Asian	14 %	18 %	18 %	21 %	22 %
Hispanic	19 %	21 %	21 %	21 %	21 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	56 %	49 %	45 %	42 %	41 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	12 %	15 %	15 %	18 %
Gifted/Talented	24 %	27 %	21 %	21 %	22 %
Special Ed	6 %	6 %	6 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	13 %	18 %	23 %	27 %	27 %
Limited English (LEP)	10 %	13 %	16 %	16 %	19 %
At-Risk	24 %	18 %	26 %	33 %	36 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.9 %	96.9 %	96.9 %	97.0 %
Promotion Rate	97.3 %	98.5 %	98.4 %	96.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	23	18	25	31	25
Out-of-School Suspension	10	20	14	17	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	38	39	48	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	62	51	53	54	59
Gender					
Female	95 %	96 %	96 %	96 %	95 %
Male	5 %	4 %	4 %	* %	* %
Ethnicity					
African American	3 %	4 %	4 %	* %	* %
Asian	6 %	4 %	6 %	* %	8 %
Hispanic	3 %	4 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	87 %	88 %	87 %	87 %	81 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	41 %	34 %	50 %	44 %
6 to 10	11 %	14 %	19 %	13 %	20 %
11 or more	42 %	45 %	47 %	37 %	36 %
Teacher by Program					
Regular	58 %	57 %	57 %	56 %	58 %
Bilingual/ESL	16 %	12 %	13 %	15 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	19 %	24 %	21 %	22 %	17 %
Special Education	6 %	8 %	9 %	* %	8 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	22 %	25 %	20 %	22 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	95 %	100 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	2
Educational Aides	12	10	8	11	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	99	99	99	96	100	96	96												
4	98	98	96	92	97	99	99	97	98	98	99	98								
5	98	95	91	98	97	95	92	99					92	85	87	95				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	68	71	67	68	65	65	65	63	67	63	72	72	67	70	69	53	55	52	56	53					
2	60	62	62	59	65	63	64	61	60	67	65	64	65	60	68	59	56	59	57	59					
3	64	59	64	63	61	64	65	73	72	70	64	59	67	62	62	64	63	68	66	65	64	62	67	65	61
4	66	64	61	69	62	73	67	66	71	67	70	66	68	76	69	59	56	64	68	64	59	55	62	64	61
5	63	66	67	63	65	65	69	69	68	73	64	66	64	60	64	61	65	68	69	70	55	56	64	61	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Carrillo Elementary School

Telephone: (713) 924-1870 **Principal:** Mary P. Hallinan **Board Member:** Diana Dávila

Address: 960 South Wayside (77023-3412) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	861	824	788	749	725
Kindergarten and Below	224	221	207	188	192
Gender					
Female	48 %	49 %	49 %	50 %	49 %
Male	52 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	<1 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	95 %	97 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	61 %	59 %	59 %	57 %	56 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	3 %	3 %
Gifted/Talented	14 %	15 %	16 %	17 %	20 %
Special Ed	5 %	5 %	3 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	93 %	93 %	91 %
Limited English (LEP)	68 %	66 %	62 %	63 %	62 %
At-Risk	77 %	74 %	71 %	71 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.9 %	97.1 %	97.6 %	97.5 %
Promotion Rate	91.7 %	91.7 %	94.4 %	93.1 %	90.9 %
Disciplinary Actions					
In-School Suspensions	22	12	21	12	15
Out-of-School Suspension	10	21	18	26	29
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	33	34	39	38	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	53	48	44	45
Gender					
Female	90 %	89 %	90 %	89 %	89 %
Male	10 %	11 %	10 %	11 %	11 %
Ethnicity					
African American	20 %	21 %	17 %	16 %	16 %
Asian	2 %	2 %	2 %	* %	* %
Hispanic	49 %	45 %	54 %	52 %	56 %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	32 %	27 %	30 %	29 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	26 %	25 %	16 %	16 %
6 to 10	25 %	26 %	23 %	30 %	29 %
11 or more	47 %	47 %	52 %	55 %	56 %
Teacher by Program					
Regular	22 %	26 %	25 %	27 %	31 %
Bilingual/ESL	51 %	49 %	52 %	50 %	44 %
Compensatory Ed.	8 %	4 %	4 %	* %	* %
Gifted/Talented	14 %	15 %	15 %	16 %	16 %
Special Education	6 %	6 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	19 %	15 %	11 %	* %
Doctorate	0 %	2 %	2 %	* %	* %
Attendance Rate	93 %	95 %	100 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	3	3
Educational Aides	11	8	7	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Multiply Impaired Program
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	96	94	100	93	87	80	80												
4	77	77	67	77	83	83	67	79	84	72	92	93								
5	77	85	65	82	76	90	65	87					62	74	59	84				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	95												
4	100	95	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	100	100	100	100	100					100	95	96	96				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	64	57	62	62	59	61	59	64	68	60	61	61	64	71	48	53	51	53	55					
2	55	59	55	51	53	51	54	53	47	46	51	55	57	50	50	49	44	46	41	42					
3	54	56	60	57	59	60	55	63	63	67	56	56	62	60	64	59	57	55	58	54	55	55	57	57	56
4	48	46	43	51	55	53	53	52	57	63	56	51	52	60	62	44	41	47	49	54	43	40	48	48	51
5	53	43	54	54	53	57	54	60	58	66	58	51	55	52	54	45	44	56	54	57	46	41	56	53	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	79	79	79	75	74	80	73	77	73	79	81	74	73	80	79	63	64	64		60					
2	57	66	64	60	61	57	60	55	61	53	58	59	62	63	59	45	52	51		50					
3	68	68	74	72	73	75	73	81	82	84	67	70	78	74	80	72	70	67	69	68	65	67	70	66	68
4	66	69	69	75	74	64	73	79	78	78	71	65	74	81	81	56	54	65	66	63	57	55	68	66	63
5	67	73	66	71	70	71	74	74	74	77	71	69	68	72	74	59	58	68	68	70	60	62	69	72	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	97	70	70	74	86	67	37								
4	88		*	93	75		*	73	100		*	87				
5	88	*	*	*	50	*	*	*					13	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	51	54	56	69	66	43	45	45	65	58	46	51	50	63	57
2	50	52	54	64	69	44	46	51	52	66	46	51	55	59	70
3	46	59	60	68	64	41	42	47	57	54	43	42	47	72	68
4	51	53	*	*	63	43	48	*	*	61	44	46	*	*	63
5	66	71	66	*	52	54	52	29	*	47	47	55	38	*	41

Chatham Elementary School

Telephone: (713) 636-6090 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman

Address: 8110 Bertwood (77016-6002) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	205	216	220	210	198
Kindergarten and Below	53	61	50	46	49
Gender					
Female	48 %	50 %	50 %	46 %	50 %
Male	52 %	50 %	50 %	54 %	50 %
Race/Ethnicity					
African American	74 %	76 %	72 %	71 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	26 %	24 %	28 %	29 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	9 %	14 %	11 %	11 %
Gifted/Talented	0 %	4 %	1 %	1 %	3 %
Special Ed	15 %	11 %	9 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	99 %	97 %	99 %	97 %
Limited English (LEP)	10 %	9 %	14 %	12 %	13 %
At-Risk	40 %	40 %	43 %	52 %	97 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	95.4 %	96.4 %	96.1 %	95.7 %
Promotion Rate	93.0 %	91.1 %	92.6 %	84.4 %	89.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	14	15	23	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	14	15	23	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	15	14	15	14	11
Gender					
Female	93 %	100 %	93 %	100 %	100 %
Male	7 %	0 %	7 %	0 %	* %
Ethnicity					
African American	67 %	86 %	87 %	79 %	82 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	7 %	0 %	0 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	14 %	13 %	* %	* %
Average Experience	18 yrs.	20 yrs.	18 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	29 %	40 %	36 %	* %
6 to 10	0 %	0 %	0 %	* %	* %
11 or more	73 %	71 %	60 %	50 %	55 %
Teacher by Program					
Regular	67 %	71 %	60 %	71 %	82 %
Bilingual/ESL	7 %	7 %	13 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	27 %	21 %	27 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	33 %	43 %	47 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	92 %	95 %	90 %	96 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	2	2	1	1	2
Educational Aides	3	3	3	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	68	90	33	84	84	67	52	60												
4	86	68	30	56	81	70	22	63	81	81	91	82								
5	71	86	78	42	86	52	48	67					62	33	52	75				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	54	48	51	51	46	52	46	56	61	48	55	61	58	59	51	54	45	50	48					
2	47	42	40	52	55	40	49	42	49	53	41	39	41	49	51	42	37	33	38	52					
3	41	50	39	37	52	53	49	42	44	56	49	46	39	36	51	44	40	34	38	45	39	40	35	33	45
4	37	43	52	41	47	51	44	47	41	53	55	52	54	48	53	42	39	51	43	47	43	39	44	38	41
5	38	36	45	49	43	48	37	44	48	49	51	47	53	50	44	42	36	44	46	46	40	34	47	47	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Felecia German **Board Member:** Lawrence Marshall

Address: 5225 Tavenor (77048-2625) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	692	680	691	675	702
Kindergarten and Below	136	137	134	133	155
Gender					
Female	51 %	50 %	53 %	52 %	49 %
Male	49 %	50 %	47 %	48 %	51 %
Race/Ethnicity					
African American	97 %	96 %	96 %	95 %	95 %
Asian	1 %	1 %	<1 %	<1 %	0 %
Hispanic	2 %	3 %	3 %	4 %	4 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	3 %	2 %
Gifted/Talented	17 %	20 %	19 %	20 %	19 %
Special Ed	7 %	8 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	90 %	89 %	90 %
Limited English (LEP)	2 %	2 %	2 %	3 %	3 %
At-Risk	29 %	31 %	35 %	53 %	49 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	96.8 %	96.9 %	96.7 %	97.2 %
Promotion Rate	96.7 %	95.1 %	98.0 %	98.7 %	97.2 %
Disciplinary Actions					
In-School Suspensions	54	42	29	51	56
Out-of-School Suspension	66	67	27	91	81
Expulsions	0	0	0	0	0
Alternative Placement	0	1	4	7	3
Total Number	120	110	60	149	140

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	36	38	38	43
Gender					
Female	92 %	94 %	92 %	95 %	91 %
Male	8 %	6 %	8 %	* %	* %
Ethnicity					
African American	82 %	86 %	89 %	87 %	88 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	18 %	14 %	11 %	* %	* %
Average Experience	14 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	22 %	21 %	24 %	23 %
6 to 10	8 %	6 %	8 %	* %	14 %
11 or more	63 %	72 %	71 %	71 %	63 %
Teacher by Program					
Regular	89 %	86 %	84 %	84 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	3 %	5 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	11 %	11 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	22 %	26 %	24 %	28 %
Doctorate	3 %	3 %	3 %	* %	* %
Attendance Rate	93 %	96 %	98 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	10	9	9	11	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Exemplary	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Resource Services

Magnet

Skills Academy (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	99	91	83	94	96	67	72												
4	92	91	73	76	96	95	58	81	91	94	85	88								
5	81	91	79	82	90	93	74	70					77	82	65	79				
6																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	93	99	91	83	94	96	67	72												
4	93	92	74	76	96	96	58	81	91	94	86	89								
5	81	91	80	82	89	93	76	71					77	82	67	81				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	64	62	57	56	44	57	59	49	55	51	56	62	57	58	41	55	55	48	40					
2	49	54	61	50	49	46	43	56	50	44	44	41	59	52	52	39	41	59	51	50					
3	51	66	59	52	55	52	63	63	54	54	53	60	59	51	54	52	62	65	50	51	51	65	62	50	53
4	48	54	52	50	50	53	58	60	56	57	54	57	63	56	58	48	46	53	46	50	46	51	55	50	47
5	51	57	56	55	51	52	58	61	58	53	50	56	54	51	56	48	56	59	56	57	47	53	57	51	54
6	53					59					58					49					49				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	64	62	57	57	44	58	60	49	55	51	56	63	57	59	41	55	55		40					
2	49	54	61	49	50	46	43	56	50	45	44	41	59	52	53	39	41	59		50					
3	51	66	59	52	55	52	63	62	54	54	53	60	59	51	54	52	62	65	50	51	51	65	62	50	53
4	49	54	53	51	50	54	58	60	56	57	55	57	63	57	58	49	46	53	46	50	47	51	55	50	47
5	51	57	57	56	51	52	58	62	59	53	50	56	54	52	57	48	56	59	56	57	47	53	57	52	54
6	53					59					58					49					49				

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Concord Elementary School

Telephone: (713) 671-4186 **Principal:** Gloria J. Nash **Board Member:** Kevin H. Hoffman

Address: 5426 Cavalcade (77026-4023) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	212	245	210	208	191
Kindergarten and Below	33	47	49	57	50
Gender					
Female	46 %	50 %	50 %	46 %	48 %
Male	54 %	50 %	50 %	54 %	52 %
Race/Ethnicity					
African American	83 %	83 %	81 %	82 %	87 %
Asian	0 %	0 %	1 %	1 %	0 %
Hispanic	16 %	16 %	18 %	16 %	12 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	9 %	11 %	9 %	4 %
Gifted/Talented	0 %	2 %	2 %	2 %	1 %
Special Ed	20 %	17 %	15 %	13 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	97 %	99 %	97 %
Limited English (LEP)	7 %	10 %	11 %	9 %	4 %
At-Risk	46 %	45 %	46 %	50 %	98 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.1 %	96.1 %	96.2 %	96.9 %	97.3 %
Promotion Rate	91.4 %	85.4 %	91.9 %	95.8 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	22	23	76	67	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	22	23	76	68	34

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	19	20	18	16	15
Gender					
Female	79 %	75 %	78 %	69 %	73 %
Male	21 %	25 %	22 %	31 %	* %
Ethnicity					
African American	89 %	85 %	89 %	94 %	100 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	11 %	15 %	11 %	* %	* %
Average Experience	18 yrs.	18 yrs.	18 yrs.	16 yrs.	19 yrs.
Years of Experience					
5 or less	16 %	20 %	11 %	31 %	* %
6 to 10	5 %	5 %	11 %	* %	* %
11 or more	79 %	75 %	78 %	63 %	73 %
Teacher by Program					
Regular	74 %	70 %	72 %	75 %	60 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	26 %	30 %	28 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	32 %	30 %	39 %	38 %	47 %
Doctorate	0 %	0 %	6 %	* %	* %
Attendance Rate	92 %	95 %	96 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	0	0
Educational Aides	10	7	3	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics

Neighborhood G/T

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	69	100	85	75	59	86	80	67												
4	59	63	74	67	55	68	74	75	73	68	91	92								
5	69	83	50	53	88	71	36	58					69	67	24	37				
6	100	100	88	100	100	100	94	82												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	42	54	49	38	57	50	63	52	38	42	41	64	52	49	35	39	40	34	31					
2	44	43	33	38	42	45	50	40	44	43	33	36	33	32	44	40	35	34	38	44					
3	31	39	37	45	39	36	44	44	47	49	32	43	37	43	38	30	40	31	38	38	32	37	35	39	32
4	45	36	35	46	41	52	40	44	51	49	46	46	42	47	42	44	29	37	39	38	40	34	37	43	37
5	39	40	42	45	39	47	50	52	48	49	42	43	44	46	44	36	38	41	45	42	41	40	43	44	37
6	42	49	42	50	52	56	55	53	64	61	46	46	46	50	47	39	42	37	51	45	38	43	40	58	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4										*						
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Frederick T. Bowyer **Board Member:** Dianne Johnson

Address: 7000 S. Third, Bellaire (77401-4496) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	645	640	616	612	615
Kindergarten and Below	104	110	83	103	119
Gender					
Female	44 %	43 %	45 %	46 %	49 %
Male	56 %	57 %	55 %	54 %	51 %
Race/Ethnicity					
African American	4 %	3 %	3 %	3 %	5 %
Asian	9 %	8 %	8 %	11 %	11 %
Hispanic	30 %	32 %	31 %	31 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	57 %	57 %	56 %	55 %
Students by Program					
Bilingual	9 %	12 %	13 %	12 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	3 %	2 %	5 %	10 %
Gifted/Talented	23 %	28 %	35 %	33 %	34 %
Special Ed	4 %	5 %	5 %	8 %	6 %
Title I	0 %	0 %	0 %	0 %	25 %
Free/Reduced Lunch	31 %	31 %	31 %	28 %	31 %
Limited English (LEP)	16 %	15 %	16 %	18 %	16 %
At-Risk	29 %	25 %	25 %	29 %	29 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.2 %	97.4 %	97.4 %	97.6 %	97.3 %
Promotion Rate	97.0 %	97.8 %	97.9 %	98.1 %	97.5 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	36	9	5	9	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	36	10	5	9	28

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	38	37	35	35
Gender					
Female	92 %	92 %	92 %	94 %	91 %
Male	8 %	8 %	8 %	* %	* %
Ethnicity					
African American	11 %	11 %	11 %	* %	* %
Asian	0 %	3 %	3 %	* %	* %
Hispanic	5 %	8 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	84 %	79 %	78 %	80 %	74 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	34 %	29 %	27 %	20 %	20 %
6 to 10	21 %	18 %	16 %	26 %	26 %
11 or more	45 %	53 %	57 %	54 %	54 %
Teacher by Program					
Regular	66 %	63 %	65 %	66 %	63 %
Bilingual/ESL	24 %	26 %	27 %	29 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	3 %	3 %	0 %	0 %	* %
Special Education	8 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	16 %	14 %	17 %	26 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	8	7	4	4	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	97	100	100	99	93	99												
4	97	98	96	95	97	93	99	97	91	95	100	100								
5	90	96	85	95	93	90	83	93					84	82	63	95				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	74	71	74	71	64	69	64	75	75	67	76	72	75	72	69	59	61	66	62	56					
2	68	70	65	68	65	68	71	69	75	68	66	72	69	70	73	58	58	62	67	66					
3	63	68	74	69	71	66	65	79	73	75	65	67	76	71	74	63	68	71	70	73	63	67	69	66	71
4	68	69	69	75	74	75	72	67	73	77	75	70	77	84	78	61	62	66	70	72	59	59	65	70	67
5	59	66	71	66	68	59	72	78	70	71	62	67	71	66	71	57	65	72	66	68	53	59	68	64	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	79	100	82	92	73	82	75	92								
4		76	46	88		82	69	100		100	79	100				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	68	72	77		45	62	77	80		59	68	83	81	
2	70	58	72	75		76	73	84	76		85	70	80	83	
3		57	55	65	76		63	61	72	70		46	52	80	87
4			61	56	65			71	74	89			57	58	73
5															

Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Kevin H. Hoffman

Address: 10130 Aldine-Westfield (77093-5449) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	773	783	738	698	738
Kindergarten and Below	188	187	178	178	221
Gender					
Female	48 %	51 %	51 %	51 %	48 %
Male	52 %	49 %	49 %	49 %	52 %
Race/Ethnicity					
African American	8 %	9 %	9 %	7 %	11 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	87 %	85 %	84 %	86 %	84 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	5 %	5 %	6 %	6 %	5 %
Students by Program					
Bilingual	48 %	47 %	44 %	47 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	2 %	1 %	2 %	3 %
Gifted/Talented	8 %	9 %	9 %	7 %	7 %
Special Ed	8 %	8 %	10 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	97 %	98 %	96 %
Limited English (LEP)	58 %	54 %	48 %	52 %	51 %
At-Risk	73 %	66 %	62 %	69 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.7 %	96.7 %	96.6 %	96.4 %
Promotion Rate	95.8 %	94.3 %	94.4 %	94.6 %	93.5 %
Disciplinary Actions					
In-School Suspensions	23	2	68	35	22
Out-of-School Suspension	48	53	90	95	86
Expulsions	0	0	0	0	0
Alternative Placement	2	4	1	1	2
Total Number	73	59	159	131	110

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	44	45	43	42
Gender					
Female	82 %	80 %	78 %	77 %	71 %
Male	18 %	20 %	22 %	23 %	29 %
Ethnicity					
African American	25 %	23 %	22 %	23 %	24 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	43 %	45 %	53 %	51 %	48 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	30 %	22 %	23 %	29 %
Average Experience	11 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	36 %	40 %	40 %	36 %
6 to 10	9 %	9 %	7 %	* %	* %
11 or more	50 %	55 %	53 %	53 %	57 %
Teacher by Program					
Regular	43 %	48 %	44 %	44 %	55 %
Bilingual/ESL	36 %	34 %	38 %	37 %	36 %
Compensatory Ed.	5 %	2 %	2 %	* %	* %
Gifted/Talented	7 %	7 %	7 %	* %	* %
Special Education	9 %	9 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	18 %	16 %	19 %	17 %
Doctorate	0 %	2 %	2 %	* %	* %
Attendance Rate	95 %	95 %	100 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	14	12	10	8	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	98	88	81	66	83	68	54												
4	78	81	79	75	89	80	68	81	85	95	93	94								
5	64	72	63	70	92	84	85	83					56	65	56	66				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	46	49	55	41	45	41	44	52	41	46	39	52	58	46	38	36	31	46	34					
2	40	48	38	44	49	37	50	40	40	48	28	40	38	37	47	33	38	35	39	44					
3	43	37	44	47	41	52	42	50	55	44	45	37	44	51	44	46	42	42	51	35	41	38	43	48	38
4	44	45	40	50	47	55	56	47	54	50	54	54	48	57	57	40	43	41	45	53	36	41	43	47	43
5	40	37	44	44	45	50	49	57	50	54	46	45	47	45	44	45	41	49	51	53	40	38	44	45	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	83	90	90	89	72	85	75	85								
4	95	97	60	76	87	86	64	72	100	100	100	100				
5														18		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	62	64	72	67	49	52	56	71	69	61	62	60	71	63
2	54	61	61	71	72	51	61	62	70	77	52	55	59	73	78
3	55	55	56	73	74	54	47	54	74	69	47	46	53	86	82
4	66	56	58	58	63	50	50	64	63	70	63	57	59	68	66
5															

Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Karen Jackson **Board Member:** Manuel Rodríguez, Jr.

Address: 7475 Westover (77087-6113) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,057	893	829	878	858
Kindergarten and Below	179	165	173	196	217
Gender					
Female	47 %	50 %	46 %	48 %	49 %
Male	53 %	50 %	54 %	52 %	51 %
Race/Ethnicity					
African American	26 %	27 %	26 %	23 %	20 %
Asian	2 %	2 %	1 %	1 %	2 %
Hispanic	69 %	69 %	72 %	74 %	77 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	31 %	35 %	36 %	36 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	1 %	1 %	1 %
Gifted/Talented	5 %	4 %	6 %	4 %	6 %
Special Ed	5 %	4 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	88 %	90 %	88 %
Limited English (LEP)	38 %	38 %	38 %	37 %	45 %
At-Risk	55 %	56 %	57 %	57 %	66 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.6 %	96.9 %	97.3 %	97.0 %
Promotion Rate	94.7 %	92.1 %	93.3 %	95.1 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	3	14	21	67
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	6	4	14	21	67

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	53	49	52	49	50
Gender					
Female	87 %	84 %	85 %	78 %	74 %
Male	13 %	16 %	15 %	22 %	26 %
Ethnicity					
African American	40 %	57 %	56 %	59 %	54 %
Asian	0 %	2 %	2 %	0 %	* %
Hispanic	25 %	27 %	31 %	33 %	36 %
Native American	0 %	0 %	0 %	0 %	* %
White	36 %	14 %	12 %	* %	* %
Average Experience	11 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	47 %	51 %	56 %	47 %	48 %
6 to 10	15 %	12 %	10 %	22 %	24 %
11 or more	38 %	37 %	35 %	31 %	28 %
Teacher by Program					
Regular	68 %	63 %	65 %	67 %	64 %
Bilingual/ESL	28 %	31 %	29 %	29 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	6 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	27 %	25 %	27 %	36 %
Doctorate	0 %	0 %	2 %	* %	* %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	1	1
Educational Aides	13	6	3	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	99	97	100	88	91	100	97												
4	94	93	75	95	99	98	88	89	94	91	96	98								
5	82	92	71	92	88	94	82	92					81	85	74	96				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	97	98	94	90	92	100												
4	93	98	84	95	98	100	84	97	98	93	98	100								
5	93	100	94	95	93	95	91	93					88	87	91	98				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	59	61	63	68	58	62	62	64	69	57	60	66	64	74	58	55	62	57	60					
2	58	58	65	62	64	62	65	72	68	69	62	67	74	64	72	57	80	78	70	70					
3	47	52	61	62	64	56	56	67	70	66	51	58	65	70	71	49	53	65	68	65	47	58	68	68	61
4	53	50	54	56	62	60	57	61	61	66	63	62	67	70	72	48	49	59	59	68	54	46	57	55	61
5	48	51	52	53	57	58	62	67	60	65	54	55	60	55	61	48	52	67	69	68	46	51	59	55	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	64	63	72	77	61	65	64	74	74	60	66	67	70	77	59	58	62		60					
2	61	63	73	64	70	66	68	74	68	75	67	71	82	68	80	55	83	80		78					
3	53	60	66	70	70	59	63	72	75	70	58	69	70	77	75	54	60	68	75	70	52	72	74	73	65
4	61	57	63	63	69	64	63	69	66	72	69	69	75	77	79	51	56	69	64	76	61	55	65	59	67
5	57	61	63	65	62	67	70	76	73	69	63	64	70	68	69	57	57	76	80	72	53	58	73	67	68

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	100	72	88	94	88	62	71								
4	94	97	87	78	90	97	89	83	98	94	95	100				
5		*	*	100		*	*	*						*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	64	68	71	74	51	58	58	73	73	60	67	67	71	71
2	60	65	65	73	79	61	70	75	76	83	66	69	77	83	85
3	62	66	69	74	72	66	63	63	69	64	55	57	58	82	80
4	58	56	66	73	72	58	65	71	84	75	61	64	72	79	78
5			*	*	*			*	*	*			*	*	*

Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Kevin H. Hoffman

Address: 1510 Jensen Drive (77020-2124) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	244	294	271	360	353
Kindergarten and Below	28	71	72	146	148
Gender					
Female	51 %	49 %	50 %	50 %	50 %
Male	49 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	37 %	38 %	39 %	39 %	39 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	63 %	62 %	61 %	61 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	45 %	40 %	33 %	43 %	40 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	1 %	1 %	3 %
Gifted/Talented	0 %	5 %	5 %	1 %	3 %
Special Ed	11 %	10 %	11 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	100 %	100 %	99 %
Limited English (LEP)	45 %	46 %	36 %	44 %	43 %
At-Risk	72 %	71 %	73 %	83 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.4 %	96.5 %	96.1 %	95.8 %
Promotion Rate	92.5 %	92.2 %	80.6 %	76.9 %	79.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	38	29	41	18	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	29	41	21	31

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	17	18	16	22	23
Gender					
Female	59 %	50 %	50 %	59 %	70 %
Male	41 %	50 %	50 %	41 %	30 %
Ethnicity					
African American	47 %	50 %	44 %	55 %	52 %
Asian	0 %	0 %	6 %	* %	* %
Hispanic	29 %	33 %	31 %	23 %	30 %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	17 %	19 %	* %	* %
Average Experience	4 yrs.	7 yrs.	9 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	76 %	50 %	38 %	55 %	48 %
6 to 10	18 %	33 %	38 %	23 %	22 %
11 or more	6 %	17 %	25 %	23 %	30 %
Teacher by Program					
Regular	59 %	67 %	75 %	55 %	43 %
Bilingual/ESL	18 %	17 %	13 %	32 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	24 %	17 %	13 %	* %	22 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	12 %	17 %	25 %	23 %	26 %
Doctorate	0 %	6 %	6 %	* %	* %
Attendance Rate	94 %	95 %	94 %	91 %	96 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	2
Educational Aides	6	3	5	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	87	93	55	69	33	92	36	67												
4	42	51	67	64	39	51	55	68	50	41	94	83								
5	59	84	46	44	81	92	58	65					67	60	23	58				
6	74	80	75		68	56	63													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	54	30	41	42	61	59	33	32	38	60	63	40	42	48	62	62	36	33	34					
2	44	42	46	36	46	59	47	32	36	64	60	49	31	36	35	48	74	42	35	56					
3	33	39	64	30	44	42	34	66	32	48	31	35	64	31	43	34	41	52	33	41	39	34	84	29	38
4	43	35	37	51	41	46	39	47	56	50	51	40	46	66	46	41	30	42	48	45	36	33	43	46	43
5	44	33	40	49	46	57	44	62	49	55	44	36	40	46	49	58	34	43	48	51	53	36	37	42	47
6	33	38	35	36		40	47	40	49		36	39	44	44		31	37	28	37		30	35	31	33	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	100	58	86	60	100	38	83								
4	*	*	*		*	*	*	*	*	*	*					
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	38	55	53	59	60	53	55	57	53	53	50	78	74	47	48
2	50	60	49	58	63	64	63	61	55	69	57	59	43	55	67
3	58	54	61	61	66	53	44	53	60	71	43	41	47	67	72
4	41	*	56	65	*	46	*	48	74	*	45	*	39	60	*
5	49					52					44				
6															

Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Celestina Martinez **Board Member:** Manuel Rodríguez, Jr.

Address: 7500 Office City Dr. (77012-4115) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	931	882	867	872	890
Kindergarten and Below	172	150	141	199	214
Gender					
Female	47 %	48 %	47 %	50 %	49 %
Male	53 %	52 %	53 %	50 %	51 %
Race/Ethnicity					
African American	3 %	4 %	4 %	3 %	5 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	95 %	95 %	96 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	67 %	67 %	67 %	68 %	63 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	2 %	3 %	1 %
Gifted/Talented	4 %	5 %	7 %	8 %	9 %
Special Ed	6 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	98 %
Limited English (LEP)	71 %	73 %	74 %	75 %	68 %
At-Risk	80 %	82 %	84 %	86 %	83 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	96.4 %	96.8 %	97.2 %	96.9 %
Promotion Rate	93.8 %	87.6 %	89.2 %	91.3 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	5
Out-of-School Suspension	17	44	42	46	63
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	2	0
Total Number	17	45	42	50	68

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	54	56	56	56
Gender					
Female	80 %	80 %	84 %	86 %	82 %
Male	20 %	20 %	16 %	14 %	18 %
Ethnicity					
African American	14 %	19 %	20 %	20 %	20 %
Asian	0 %	0 %	4 %	* %	* %
Hispanic	51 %	63 %	63 %	61 %	59 %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	19 %	14 %	18 %	20 %
Average Experience	5 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	75 %	61 %	52 %	48 %	43 %
6 to 10	12 %	22 %	21 %	21 %	25 %
11 or more	14 %	17 %	27 %	30 %	32 %
Teacher by Program					
Regular	39 %	48 %	45 %	43 %	43 %
Bilingual/ESL	53 %	44 %	48 %	50 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	12 %	17 %	16 %	16 %	18 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	91 %	95 %	98 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	6	3	4	3	4
Educational Aides	15	13	11	11	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Multiply Impaired Program
Resource Services

Magnet

Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	70	97	75	90	69	76	66	72												
4	82	83	67	76	85	86	73	87	85	91	90	100								
5	51	54	50	53	74	71	68	74					70	53	49	55				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	77	99	73	87	81	83	69	76												
4	86	85	71	78	82	85	77	85	82	92	94	98								
5	53	56	51	56	72	74	69	74					51	54	46	55				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	48	44	45	40	38	46	49	46	52	46	46	50	49	48	37	38	43	42	35					
2	39	42	46	46	47	36	47	54	50	47	33	39	50	45	50	34	37	43	33	43					
3	43	44	43	47	47	49	51	51	56	55	49	46	47	46	54	50	48	42	49	49	48	48	41	42	48
4	46	43	50	48	52	55	49	56	54	64	59	49	61	56	62	46	39	50	50	55	44	35	49	46	52
5	41	39	42	47	46	54	50	56	60	58	46	45	45	48	46	45	38	48	55	53	41	39	44	48	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	48	45	46	40	39	46	51	47	53	48	46	51	49	48	39	38	44		35					
2	38	42	47	46	47	36	47	54	51	49	34	39	51	46	50	34	37	43		43					
3	43	45	43	47	48	50	52	51	56	56	50	47	47	45	55	50	50	43	49	49	48	49	41	42	48
4	47	44	51	47	52	56	50	58	55	64	59	50	62	56	62	46	39	51	50	55	44	35	50	46	52
5	41	39	43	48	47	54	49	57	61	58	47	45	46	48	46	45	38	48	55	54	41	39	45	49	47

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	78	99	72	86	86	86	71	78								
4	88	85	73	79	79	84	80	83	80	93	94	96				
5	71	67	67	100	50	89	67	75					26	56	30	63

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	57	64	69	75	47	49	57	74	81	57	57	67	69	74
2	57	54	58	69	69	55	51	59	67	73	57	52	60	70	72
3	60	56	65	71	73	54	54	61	65	74	50	50	51	73	82
4	50	55	62	64	66	49	52	64	73	74	51	52	60	69	71
5	58	55	67	73	73	55	42	64	78	75	44	37	38	72	66

Cunningham Elementary School

Telephone: (713) 295-5223 **Principal:** Nancy Mercado **Board Member:** Dianne Johnson

Address: 5100 Gulfton (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	618	812	767	690	694
Kindergarten and Below	136	184	192	157	159
Gender					
Female	50 %	46 %	45 %	49 %	45 %
Male	50 %	54 %	55 %	51 %	55 %
Race/Ethnicity					
African American	8 %	5 %	4 %	5 %	5 %
Asian	2 %	1 %	2 %	1 %	<1 %
Hispanic	86 %	92 %	91 %	92 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	2 %	3 %	2 %	1 %
Students by Program					
Bilingual	61 %	73 %	72 %	74 %	75 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	5 %	5 %	4 %	5 %
Gifted/Talented	2 %	0 %	2 %	3 %	8 %
Special Ed	9 %	8 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	96 %	97 %	99 %
Limited English (LEP)	69 %	82 %	82 %	81 %	81 %
At-Risk	78 %	88 %	88 %	88 %	91 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.6 %	96.7 %	97.1 %	97.0 %
Promotion Rate	93.3 %	93.8 %	92.9 %	93.8 %	91.6 %
Disciplinary Actions					
In-School Suspensions	0	4	2	3	0
Out-of-School Suspension	8	2	35	46	44
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	6	37	49	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	45	43	40	42
Gender					
Female	79 %	71 %	77 %	73 %	71 %
Male	21 %	29 %	23 %	28 %	29 %
Ethnicity					
African American	9 %	9 %	12 %	13 %	14 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	47 %	51 %	51 %	55 %	55 %
Native American	0 %	0 %	0 %	0 %	* %
White	44 %	38 %	35 %	28 %	26 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	53 %	51 %	53 %	43 %
6 to 10	18 %	16 %	12 %	* %	21 %
11 or more	32 %	31 %	37 %	38 %	36 %
Teacher by Program					
Regular	21 %	29 %	23 %	23 %	21 %
Bilingual/ESL	68 %	60 %	65 %	65 %	64 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	11 %	12 %	13 %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	35 %	31 %	30 %	23 %	26 %
Doctorate	3 %	2 %	2 %	* %	* %
Attendance Rate	96 %	96 %	99 %	95 %	97 %
STAFF					
Counselors	1	2	2	2	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	8	1	2	3	2
Educational Aides	14	10	8	13	14

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	67	72	63	67	43	48	32												
4	43	53	47	55	33	61	28	41	50	89	78	62								
5	56	37	34	47	56	53	45	68					54	32	36	51				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	36	43	40	38	40	31	45	36	38	37	38	35	47	40	48	29	35	35	39	42					
2	40	37	47	45	42	37	42	58	46	45	33	29	47	46	47	40	32	50	52	44					
3	47	41	36	46	39	50	40	33	47	43	42	42	33	40	37	48	42	29	54	43	47	39	33	56	47
4	40	41	43	41	44	45	49	50	47	45	49	44	49	48	46	40	40	49	39	48	39	35	47	44	45
5	43	42	41	39	42	54	48	51	48	55	50	44	41	39	42	48	42	46	45	50	44	38	44	44	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	77	91	65	67	56	63	47	65								
4	78	69	70	86	70	55	74	77	66	80	87	84				
5													38			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	59	54	56	63	64	49	44	48	60	64	58	54	59	63	66
2	60	54	57	70	69	58	61	55	64	64	57	58	55	68	71
3	62	54	61	66	70	53	45	54	61	66	56	48	52	67	76
4	64	54	53	68	67	55	48	51	75	70	60	55	51	70	67
5															

Davila Elementary School

Telephone: (713) 924-1851 **Principal:** Diana Martinez **Board Member:** Manuel Rodríguez, Jr.

Address: 7610 Dahlia St. (77012-2947) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	803	834	928	885	836
Kindergarten and Below	287	321	367	296	270
Gender					
Female	45 %	47 %	47 %	48 %	47 %
Male	55 %	53 %	53 %	52 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	97 %	96 %	97 %	97 %	98 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	60 %	61 %	63 %	63 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	3 %	2 %
Gifted/Talented	11 %	7 %	6 %	6 %	7 %
Special Ed	7 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	94 %	95 %	92 %
Limited English (LEP)	65 %	65 %	66 %	68 %	68 %
At-Risk	74 %	74 %	78 %	80 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.1 %	96.0 %	96.5 %	96.8 %
Promotion Rate	88.9 %	96.1 %	91.5 %	94.8 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	24
Out-of-School Suspension	10	12	8	21	19
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	10	13	9	21	43

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	49	50	48	50
Gender					
Female	67 %	59 %	64 %	71 %	60 %
Male	33 %	41 %	36 %	29 %	40 %
Ethnicity					
African American	9 %	8 %	8 %	* %	10 %
Asian	4 %	8 %	10 %	* %	* %
Hispanic	50 %	61 %	58 %	56 %	60 %
Native American	0 %	0 %	0 %	0 %	* %
White	37 %	22 %	24 %	27 %	22 %
Average Experience	6 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	65 %	63 %	62 %	65 %	42 %
6 to 10	20 %	27 %	22 %	13 %	26 %
11 or more	15 %	10 %	16 %	23 %	32 %
Teacher by Program					
Regular	37 %	31 %	34 %	29 %	30 %
Bilingual/ESL	50 %	55 %	52 %	56 %	54 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	14 %	14 %	15 %	14 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	14 %	16 %	15 %	20 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	96 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	2	1
Other Professional Staff	3	1	1	2	1
Educational Aides	12	9	9	9	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	81	100	76	92	81	91	63	64												
4	78	95	79	30	82	94	83	42	78	100	94	40								
5	69	78	72	78	88	90	79	78					64	77	53	66				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	42	49	47	39	39	40	45	44	46	42	44	52	53	47	33	38	37	39	40					
2	46	48	42	42	47	49	54	59	46	52	41	47	45	41	50	43	46	46	34	41					
3	47	44	53	45	47	49	42	58	49	51	50	47	54	44	50	48	45	54	44	48	49	45	48	45	48
4	45	46	49	49	32	53	51	59	55	41	52	53	61	61	35	44	47	53	50	37	41	41	51	48	35
5	39	41	46	49	49	57	53	59	60	60	48	48	47	49	50	43	45	53	58	56	39	42	45	50	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	100	84	82	89	97	76	87								
4	57	65	67	87	34	78	65	87	73	65	85	100				
5	85				31								15	89		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	56	55	58	62	45	45	47	47	52	50	52	52	53	57
2	54	51	56	67	61	50	56	55	69	67	47	53	54	68	62
3	55	60	66	68	72	57	59	65	66	74	46	53	58	77	82
4	51	41	47	63	64	47	37	46	73	72	52	40	50	65	70
5	61	57			*	66	49			*	50	42			*

De Chaumes Elementary School

Telephone: (713) 696-2676 **Principal:** Cecilia Gonzales **Board Member:** Natasha M. Kamrani

Address: 155 Cooper (77076-2541) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	606	595	621	622	670
Kindergarten and Below	135	130	139	148	172
Gender					
Female	44 %	45 %	46 %	47 %	48 %
Male	56 %	55 %	54 %	53 %	52 %
Race/Ethnicity					
African American	2 %	2 %	1 %	2 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	93 %	96 %	96 %	95 %	97 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	4 %	2 %	2 %	3 %	2 %
Students by Program					
Bilingual	51 %	55 %	57 %	60 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	2 %	2 %	1 %	<1 %
Gifted/Talented	8 %	4 %	5 %	5 %	4 %
Special Ed	6 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	98 %	95 %
Limited English (LEP)	54 %	58 %	59 %	62 %	62 %
At-Risk	74 %	75 %	75 %	79 %	79 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.2 %	96.4 %	96.4 %	96.2 %
Promotion Rate	94.3 %	94.5 %	96.4 %	93.9 %	88.5 %
Disciplinary Actions					
In-School Suspensions	0	0	7	8	0
Out-of-School Suspension	13	4	3	23	10
Expulsions	0	0	0	0	0
Alternative Placement	0	2	1	2	3
Total Number	13	6	11	33	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	30	34	34	38	40
Gender					
Female	67 %	65 %	62 %	76 %	75 %
Male	33 %	35 %	38 %	24 %	25 %
Ethnicity					
African American	27 %	24 %	21 %	16 %	18 %
Asian	7 %	9 %	6 %	* %	* %
Hispanic	37 %	53 %	56 %	55 %	53 %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	15 %	18 %	21 %	23 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	47 %	53 %	42 %	48 %
6 to 10	13 %	15 %	9 %	* %	13 %
11 or more	50 %	38 %	38 %	47 %	40 %
Teacher by Program					
Regular	43 %	50 %	50 %	45 %	45 %
Bilingual/ESL	50 %	41 %	47 %	50 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	9 %	3 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	26 %	24 %	24 %	25 %
Doctorate	0 %	0 %	3 %	* %	* %
Attendance Rate	97 %	96 %	97 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	3	1	1
Educational Aides	4	4	2	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Content Mastery

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	64	56	53	70	43	33	34	27												
4	87	60	61	58	80	74	54	47	95	76	78	79								
5	50	46	29	57	56	41	31	63					44	39	20	59				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	48	37	56	61	60	44	43	56	56	60	44	48	56	66	59	40	47	50	80					
2	44	38	39	36	53	46	35	36	32	52	33	34	37	37	50	39	41	35	39	50					
3	42	38	30	38	39	53	43	36	38	38	40	36	30	35	41	44	40	30	42	41	43	43	29	39	40
4	45	48	39	46	45	47	53	48	49	43	49	48	47	50	48	41	46	43	46	44	40	44	46	46	43
5	35	40	46	37	42	55	42	48	41	52	47	38	46	36	45	40	38	45	42	47	38	33	44	37	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	79	92	86	83	83	78	73	78								
4	81	92	65	95	78	84	70	81	89	96	75	95				
5	56	*			78	*							32	12		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	65	57	64	70	60	48	51	60	77	57	56	60	63	77
2	58	54	60	60	68	61	59	64	46	68	51	54	58	59	70
3	53	53	55	70	69	51	48	50	67	56	51	47	46	80	74
4	50	54	56	60	69	44	57	54	63	74	52	53	51	64	75
5		63	59				60	46				46	52		

De Zavala Elementary School

Telephone: (713) 924-1888 **Principal:** José A. Covarrubia **Board Member:** Manuel Rodríguez, Jr.

Address: 7521 Avenue H (77012-1199) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	717	748	739	678	681
Kindergarten and Below	178	208	242	202	229
Gender					
Female	51 %	49 %	50 %	49 %	48 %
Male	49 %	51 %	50 %	51 %	52 %
Race/Ethnicity					
African American	0 %	<1 %	<1 %	1 %	<1 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	99 %	98 %	98 %	98 %	99 %
Native American	0 %	<1 %	<1 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	53 %	51 %	49 %	48 %	47 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	7 %	7 %	5 %	<1 %
Gifted/Talented	27 %	27 %	26 %	27 %	30 %
Special Ed	6 %	7 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	95 %	94 %
Limited English (LEP)	61 %	60 %	58 %	54 %	55 %
At-Risk	71 %	69 %	68 %	65 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.1 %	97.5 %	97.8 %	97.6 %	97.7 %
Promotion Rate	89.4 %	92.0 %	95.5 %	96.2 %	96.3 %
Disciplinary Actions					
In-School Suspensions	3	61	70	120	156
Out-of-School Suspension	22	55	55	66	72
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	116	125	186	228

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	40	43	41	39	39
Gender					
Female	80 %	77 %	78 %	77 %	67 %
Male	20 %	23 %	22 %	23 %	33 %
Ethnicity					
African American	13 %	14 %	12 %	13 %	13 %
Asian	5 %	5 %	10 %	13 %	* %
Hispanic	40 %	42 %	44 %	41 %	41 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	40 %	34 %	33 %	36 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	55 %	56 %	54 %	56 %	51 %
6 to 10	15 %	14 %	12 %	* %	* %
11 or more	30 %	30 %	34 %	38 %	38 %
Teacher by Program					
Regular	28 %	19 %	24 %	23 %	23 %
Bilingual/ESL	33 %	44 %	37 %	38 %	44 %
Compensatory Ed.	0 %	0 %	7 %	* %	* %
Gifted/Talented	33 %	30 %	24 %	28 %	21 %
Special Education	8 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	14 %	10 %	* %	13 %
Doctorate	3 %	2 %	2 %	* %	* %
Attendance Rate	95 %	96 %	99 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	2	3	3
Educational Aides	11	8	8	8	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Self Contained Autism Class

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	83	97	91	100	93	87	85	98												
4	87	73	76	88	88	82	83	93	73	85	83	89								
5	69	65	73	82	77	72	79	75					57	62	72	78				
6	56	71	95		65	47	62													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	97	100	100	97	91	97												
4	97	97	89	100	97	97	100	100	85	100	97	91								
5	93	83	100	90	100	98	97	92					84	92	94	90				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	54	50	62	52	47	54	55	60	53	47	55	58	60	57	49	46	45	48	39					
2	43	43	57	52	62	45	43	58	53	57	42	39	57	53	68	42	37	48	44	53					
3	43	52	55	59	57	53	57	54	64	68	47	54	55	61	61	47	50	51	60	54	47	52	49	59	61
4	49	44	49	55	54	57	54	63	64	68	55	53	60	65	65	42	41	51	51	56	44	42	50	50	54
5	47	44	52	57	54	56	56	60	68	65	52	48	53	59	57	47	43	54	62	57	45	40	50	55	54
6	35	31	44	46		39	43	51	56		39	39	40	46		36	29	46	48		35	28	38	40	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	53	63	72	77	57	49	64	64	72	58	57	65	66	73	43	45	58		54					
2	58	55	61	67	68	61	57	59	67	66	54	52	60	67	71	52	50	50		54					
3	59	67	71	68	74	69	67	75	73	80	65	73	72	69	71	66	64	69	67	66	68	68	62	67	78
4	57	58	63	67	67	66	71	75	77	75	64	68	74	78	78	49	50	63	59	65	52	54	64	59	63
5	57	57	63	70	65	66	69	75	78	74	60	60	67	71	68	56	54	65	69	65	52	48	60	64	62
6	*					*					*					*					*				

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	90	100	95	100	94	86	89	94								
4	*		*		*		*		*		*					
5	*	*	*	*	*	*	*	*					*	*	*	*
6	*	*			*	*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	54	52	76	68	71	49	50	67	65	75	46	55	71	57	70
2	56	62	60	74	80	58	64	62	76	85	50	61	67	79	87
3	63	65	65	75	86	67	62	59	73	84	52	58	51	85	88
4	53	*		59	*	52	*		55	*	48	*		53	*
5	64	*	*	*	61	51	*	*	*	59	47	*	*	*	55
6	52	*	*			34	*	*			41	*	*		

Dodson Elementary School

Telephone: (713) 226-2685 **Principal:** Gwendolyn Hunter **Board Member:** Diana Dávila

Address: 1808 Sampson (77003-5434) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	576	518	463	431	512
Kindergarten and Below	159	144	117	144	167
Gender					
Female	48 %	50 %	49 %	49 %	53 %
Male	52 %	50 %	51 %	51 %	47 %
Race/Ethnicity					
African American	67 %	64 %	65 %	65 %	74 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	30 %	33 %	34 %	33 %	25 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	2 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	11 %	11 %	11 %	8 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	8 %	10 %	6 %	5 %
Gifted/Talented	0 %	1 %	3 %	2 %	1 %
Special Ed	11 %	11 %	13 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	93 %	93 %	94 %	93 %	93 %
Limited English (LEP)	20 %	21 %	22 %	14 %	13 %
At-Risk	46 %	49 %	50 %	41 %	54 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.0 %	98.1 %	98.4 %	98.5 %
Promotion Rate	89.8 %	90.7 %	92.4 %	92.6 %	91.0 %
Disciplinary Actions					
In-School Suspensions	0	16	6	0	2
Out-of-School Suspension	23	98	53	71	42
Expulsions	0	0	0	0	0
Alternative Placement	0	5	0	0	0
Total Number	23	119	59	71	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	39	37	28	40
Gender					
Female	87 %	97 %	97 %	96 %	95 %
Male	13 %	3 %	3 %	* %	* %
Ethnicity					
African American	64 %	72 %	76 %	71 %	73 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	13 %	15 %	11 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	21 %	10 %	11 %	* %	18 %
Average Experience	10 yrs.	12 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	44 %	41 %	27 %	32 %	33 %
6 to 10	10 %	15 %	16 %	* %	* %
11 or more	46 %	44 %	57 %	57 %	58 %
Teacher by Program					
Regular	69 %	72 %	70 %	68 %	60 %
Bilingual/ESL	15 %	8 %	8 %	* %	* %
Compensatory Ed.	0 %	3 %	3 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	15 %	18 %	19 %	21 %	25 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	38 %	36 %	43 %	39 %	40 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	96 %	99 %	95 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	1	1	3	1
Educational Aides	21	18	17	14	17

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Montessori (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	73	77	83	83	82	78	67	72												
4	93	84	53	81	98	80	56	84	81	94	80	94								
5	69	62	44	52	74	73	76	64					24	45	79	65				
6	78	79	71		47	61	48													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	79	100	95	100	79	63	84												
4	83	77	60	83	100	69	60	83	92	92	90	100								
5	100	78	56	50	100	67	78	67					75	78	44	83				
6		*	100		*	*	50													

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	40	49	51	47	47	39	57	63	51	56	42	52	58	53	56	31	52	57	42	51					
2	36	35	44	42	43	32	39	51	42	42	27	29	47	38	43	26	28	41	32	37					
3	43	39	40	41	46	44	47	49	48	46	42	39	36	43	43	40	40	38	44	39	41	37	34	42	38
4	35	37	42	45	40	42	45	53	51	47	45	42	49	59	48	34	36	37	45	41	33	37	39	45	41
5	28	37	49	44	40	37	43	56	44	42	34	40	42	43	39	33	36	44	40	39	33	36	41	42	37
6	32	39	41	50		45	38	41	53		37	36	37	44		31	30	35	41		32	26	41	44	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	60	61	55	52	43	59	76	60	61	44	53	61	57	58	35	44	69		55					
2	38	42	55	50	48	36	46	60	48	46	31	37	60	42	47	30	33	46		39					
3	58	56	50	53	51	54	64	60	58	55	51	55	46	51	46	51	54	49	54	52	54	54	44	53	48
4	49	53	47	57	53	50	57	54	55	48	56	53	55	66	59	47	51	44	52	53	46	50	41	56	49
5	36	53	55	51	47	42	56	52	53	49	33	57	52	55	52	41	52	56	44	48	44	48	49	51	46
6	48	*	*	58		58	*	*	57		57	*	*	51		51	*	*	49		53	*	*	51	

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	79	100	40	100	92	100	*	100								
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	50	72	60	69	67	52	70	46	65	58	52	50	48	69
2	45	52	*	72	64	56	66	*	81	52	51	44	*	58	49
3	60	52	63	*	72	62	55	47	*	75	52	45	46	*	71
4															
5															
6															

Dogan Elementary School

Telephone: (713) 671-4140 **Principal:** Vanita Reed **Board Member:** Kevin H. Hoffman

Address: 4202 Liberty Road (77026-5824) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	412	409	379	364	358
Kindergarten and Below	129	150	123	129	127
Gender					
Female	45 %	47 %	47 %	47 %	44 %
Male	55 %	53 %	53 %	53 %	56 %
Race/Ethnicity					
African American	51 %	43 %	42 %	40 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	49 %	57 %	58 %	60 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	3 %	4 %	4 %	10 %	15 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	21 %	24 %	27 %	24 %	20 %
Gifted/Talented	0 %	<1 %	0 %	1 %	3 %
Special Ed	23 %	19 %	18 %	16 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	98 %	98 %
Limited English (LEP)	24 %	29 %	31 %	34 %	38 %
At-Risk	49 %	55 %	65 %	60 %	70 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	96.4 %	95.4 %	95.4 %	94.5 %
Promotion Rate	84.1 %	92.4 %	88.9 %	88.7 %	85.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Suspension	0	3	14	33	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	3	14	33	26

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	26	28	25	23	26
Gender					
Female	96 %	89 %	88 %	83 %	88 %
Male	4 %	11 %	12 %	* %	* %
Ethnicity					
African American	81 %	71 %	68 %	74 %	73 %
Asian	0 %	7 %	8 %	* %	* %
Hispanic	4 %	4 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	18 %	20 %	* %	* %
Average Experience	15 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	39 %	36 %	52 %	50 %
6 to 10	12 %	7 %	8 %	* %	* %
11 or more	62 %	54 %	56 %	43 %	42 %
Teacher by Program					
Regular	69 %	68 %	64 %	43 %	50 %
Bilingual/ESL	0 %	0 %	0 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	31 %	32 %	36 %	43 %	38 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	29 %	28 %	30 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	3	2
Educational Aides	11	10	9	10	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	73	87	35	59	41	47	21	39												
4	41	41	34	55	46	47	41	55	78	69	68	96								
5	58	33	32	48	67	31	33	59					73	21	7	43				
6	100	80	93	82	80	95	69	67												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	51	41	27	46	54	43	41	26	40	53	44	46	35	49	61	47	39	28	35					
2	57	45	28	37	33	59	44	33	36	37	53	33	33	41	34	66	32	33	40	35					
3	30	32	37	31	33	46	34	41	37	43	33	28	38	34	37	36	32	37	34	40	33	32	38	33	35
4	34	37	32	41	36	39	40	42	45	44	42	40	41	49	42	33	28	37	40	42	35	27	39	40	37
5	45	60	36	39	42	48	60	43	44	50	42	53	33	38	39	43	60	37	44	47	33	70	36	40	40
6	51	65	37	43	41	53	50	48	60	48	55	49	36	46	39	61	54	38	43	39	66	54	36	45	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1					57					48					54
2															
3															
4															
5															
6															

Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Linda McKenzie **Board Member:** Natasha M. Kamrani

Address: 4803 Brinkman (77018-2021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	447	462	458	480	499
Kindergarten and Below	109	116	101	112	134
Gender					
Female	50 %	52 %	52 %	50 %	47 %
Male	50 %	48 %	48 %	50 %	53 %
Race/Ethnicity					
African American	18 %	17 %	19 %	22 %	19 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	55 %	59 %	61 %	63 %	68 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	26 %	24 %	20 %	16 %	13 %
Students by Program					
Bilingual	13 %	20 %	19 %	26 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	7 %	4 %	2 %	6 %
Gifted/Talented	16 %	18 %	16 %	18 %	15 %
Special Ed	9 %	7 %	8 %	7 %	8 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	71 %	75 %	78 %	79 %	84 %
Limited English (LEP)	27 %	32 %	27 %	31 %	32 %
At-Risk	48 %	52 %	38 %	57 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	95.4 %	96.2 %	96.6 %	96.5 %
Promotion Rate	93.6 %	91.8 %	94.2 %	91.2 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	11	33	0	24	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	33	0	24	27

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	25	28	28	28	29
Gender					
Female	84 %	82 %	86 %	89 %	90 %
Male	16 %	18 %	14 %	* %	* %
Ethnicity					
African American	28 %	25 %	18 %	* %	* %
Asian	4 %	4 %	4 %	* %	* %
Hispanic	8 %	11 %	14 %	18 %	21 %
Native American	0 %	0 %	0 %	0 %	* %
White	60 %	61 %	64 %	71 %	72 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	32 %	36 %	43 %	48 %
6 to 10	16 %	7 %	11 %	18 %	* %
11 or more	56 %	61 %	54 %	39 %	38 %
Teacher by Program					
Regular	56 %	50 %	61 %	64 %	79 %
Bilingual/ESL	16 %	25 %	18 %	18 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	20 %	21 %	18 %	* %	* %
Special Education	8 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	40 %	43 %	39 %	29 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	100 %	92 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	2
Educational Aides	3	1	1	1	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Leadership Dev./Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	77	92	90	61	83	94	86	55												
4	82	81	74	85	87	83	66	85	89	94	82	93								
5	92	80	74	84	87	84	78	95					82	62	60	87				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	89	87	63	91	94	85	57												
4	85	81	74	85	85	83	65	85	88	95	81	93								
5	97	80	75	83	89	84	79	95					92	61	61	87				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	54	47	48	52	44	42	50	52	52	55	49	53	54	57	43	44	41	46	46					
2	49	51	49	49	53	50	52	51	47	52	46	50	52	47	53	40	44	46	46	52					
3	50	48	54	59	46	54	51	61	62	47	53	51	55	61	45	54	52	55	58	45	51	47	57	59	44
4	52	51	57	55	53	56	54	64	59	60	59	57	65	59	61	49	52	58	57	59	46	50	59	52	57
5	48	55	57	61	57	54	62	61	60	65	47	56	60	62	59	47	57	57	63	65	46	52	58	59	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	54	47	47	51	48	42	50	52	52	60	49	53	54	57	46	46	41		47					
2	56	53	49	49	53	58	55	51	47	52	55	51	52	48	53	46	47	47		52					
3	54	54	55	60	46	56	55	61	62	47	56	58	55	61	46	55	61	55	59	46	55	53	57	60	44
4	62	52	58	55	53	64	55	64	59	60	67	59	66	59	61	57	52	58	57	58	54	50	59	52	57
5	55	64	56	62	58	56	71	61	61	67	54	64	60	62	60	55	66	57	63	67	51	58	57	60	63

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3		79	76	68		93	82	59								
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	58	54	65	74	52	44	46	65	69	55	55	53	64	71
2		62	57	75	74		59	62	65	86		57	61	81	77
3			56	73	65			56	67	64			46	85	75
4															
5															

Durkee Elementary School

Telephone: (713) 696-2835 **Principal:** Martha Schumacher **Board Member:** Natasha M. Kamrani

Address: 7301 Nordling (77076-1636) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,067	1,045	1,039	1,057	695
Kindergarten and Below	219	220	223	233	117
Gender					
Female	49 %	50 %	48 %	46 %	49 %
Male	51 %	50 %	52 %	54 %	51 %
Race/Ethnicity					
African American	13 %	14 %	11 %	10 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	81 %	82 %	85 %	87 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	3 %	3 %
Students by Program					
Bilingual	44 %	47 %	46 %	46 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	1 %	2 %	2 %
Gifted/Talented	5 %	4 %	4 %	2 %	2 %
Special Ed	8 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	95 %	95 %	95 %
Limited English (LEP)	53 %	54 %	51 %	51 %	52 %
At-Risk	70 %	71 %	64 %	68 %	72 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.0 %	96.4 %	96.2 %	96.1 %
Promotion Rate	93.7 %	94.6 %	93.9 %	92.7 %	87.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	35
Out-of-School Suspension	29	44	14	86	89
Expulsions	1	0	0	0	0
Alternative Placement	0	6	7	0	4
Total Number	30	50	21	86	128

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	62	60	60	44
Gender					
Female	80 %	82 %	82 %	82 %	84 %
Male	20 %	18 %	18 %	18 %	16 %
Ethnicity					
African American	22 %	26 %	23 %	23 %	27 %
Asian	0 %	8 %	7 %	* %	* %
Hispanic	35 %	34 %	40 %	40 %	39 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	32 %	30 %	33 %	30 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	40 %	38 %	42 %	25 %
6 to 10	29 %	19 %	17 %	10 %	16 %
11 or more	37 %	40 %	45 %	48 %	59 %
Teacher by Program					
Regular	43 %	48 %	47 %	48 %	45 %
Bilingual/ESL	43 %	39 %	40 %	38 %	41 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	4 %	5 %	5 %	* %	* %
Special Education	10 %	8 %	8 %	8 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	25 %	32 %	30 %	30 %	34 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	2
Educational Aides	15	9	8	11	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	88	81	80	84	67	61	74												
4	86	71	65	81	78	74	74	83	97	85	97	98								
5	63	64	40	72	79	65	49	71					52	46	25	61				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	62	52	47	48	51	54	53	41	42	55	60	59	48	49	44	56	47	37	42					
2	47	49	47	45	53	46	47	43	43	55	41	43	48	44	54	42	44	40	41	46					
3	47	45	44	49	52	48	51	50	51	57	50	49	50	48	54	48	48	46	54	51	46	46	46	53	49
4	45	47	46	50	54	51	52	52	57	58	53	52	54	58	57	40	43	48	51	54	41	43	46	48	48
5	40	41	44	43	46	50	47	51	49	56	44	44	46	42	49	38	41	46	47	51	39	37	45	41	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	90	97	96	88	94	95	85	88								
4	86	71	76	90	75	83	78	78	95	88	96	100				
5	100	60	*		50	50	*	0					33	30	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	65	68	65	68	72	57	54	49	60	68	57	58	56	62	66
2	56	63	64	69	68	58	64	65	73	76	60	64	62	78	78
3	67	60	66	78	77	57	53	60	74	73	56	56	61	88	89
4	58	56	52	63	69	49	53	53	70	75	50	52	53	67	73
5	65	68	63	*	61	46	50	46	*	47	52	44	46	*	56

Easter Elementary School

Telephone: (713) 636-6050 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman

Address: 4435 Weaver Road (77016-5698) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	241	204	208	205	199
Kindergarten and Below	45	49	49	46	60
Gender					
Female	52 %	50 %	46 %	45 %	51 %
Male	48 %	50 %	54 %	55 %	49 %
Race/Ethnicity					
African American	51 %	51 %	55 %	53 %	51 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	47 %	45 %	46 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	0 %	1 %	3 %
Students by Program					
Bilingual	28 %	35 %	30 %	28 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	3 %	5 %	4 %	8 %
Gifted/Talented	6 %	7 %	7 %	5 %	9 %
Special Ed	12 %	8 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	100 %	97 %
Limited English (LEP)	36 %	39 %	35 %	35 %	33 %
At-Risk	47 %	58 %	64 %	61 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	95.4 %	95.9 %	96.7 %	96.1 %
Promotion Rate	96.6 %	96.3 %	90.4 %	89.8 %	93.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	52	40	31	46	47
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	52	40	31	46	47

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	15	14	14	12	13
Gender					
Female	73 %	71 %	71 %	67 %	77 %
Male	27 %	29 %	29 %	* %	* %
Ethnicity					
African American	60 %	64 %	71 %	83 %	77 %
Asian	7 %	7 %	0 %	0 %	* %
Hispanic	13 %	14 %	21 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	20 %	14 %	7 %	* %	* %
Average Experience	11 yrs.	10 yrs.	7 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	60 %	57 %	64 %	50 %	46 %
6 to 10	7 %	7 %	7 %	* %	38 %
11 or more	33 %	36 %	29 %	* %	* %
Teacher by Program					
Regular	67 %	64 %	64 %	50 %	38 %
Bilingual/ESL	20 %	21 %	21 %	* %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	14 %	14 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	14 %	7 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	98 %	99 %	96 %	96 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	5	3	2	0	0
Educational Aides	6	4	3	1	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	82	85	100	100	78	100	80												
4	79	89	50	69	83	89	33	69	53	81	83	75								
5	84	90	41	52	80	93	46	68					68	73	43	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	69	57	44	52	55	71	60	55	73	60	81	47	48	58	62	68	47	52	82	58					
2	49	54	62	53	42	63	47	67	73	48	37	47	65	44	52	58	76	71	53	44					
3	60	48	63	54	46	72	57	70	48	57	69	55	51	46	47	74	62	51	56	45	82	63	58	53	44
4	58	47	47	45	40	54	52	57	47	47	53	53	52	53	47	63	58	49	48	49	52	59	51	41	46
5	52	43	62	52	46	60	46	68	51	51	53	47	71	47	47	45	41	73	55	48	43	46	67	51	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	89	60	100	100	44	100								
4		*				*				*						
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	78	33	83	63	69	70	29	70	77	85	75	44	75	63	56
2	59	56	63	80	80	70	64	61	79	87	65	62	71	80	69
3	72	65	57	86	82	69	68	64	76	84	62	63	57	84	89
4	71					68					68				
5	75					75					60				

Eliot Elementary School

Telephone: (713) 671-3670 **Principal:** Rozino Gene Smith **Board Member:** Diana Dávila

Address: 6411 Laredo (77020-4930) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	745	692	692	682	634
Kindergarten and Below	189	173	189	180	169
Gender					
Female	49 %	47 %	47 %	45 %	45 %
Male	51 %	53 %	53 %	55 %	55 %
Race/Ethnicity					
African American	1 %	<1 %	<1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	100 %	100 %	99 %	98 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	46 %	45 %	47 %	43 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	0 %	7 %	6 %	6 %	4 %
Special Ed	7 %	8 %	7 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	97 %	95 %
Limited English (LEP)	49 %	47 %	49 %	45 %	48 %
At-Risk	67 %	67 %	65 %	65 %	70 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	95.8 %	96.0 %	96.2 %	96.0 %
Promotion Rate	94.6 %	95.3 %	95.1 %	94.8 %	87.8 %
Disciplinary Actions					
In-School Suspensions	7	0	2	11	132
Out-of-School Suspension	32	37	30	38	12
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	39	37	33	49	144

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	47	44	42	40	37
Gender					
Female	74 %	80 %	79 %	80 %	81 %
Male	26 %	20 %	21 %	20 %	19 %
Ethnicity					
African American	9 %	11 %	10 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	43 %	45 %	40 %	38 %	43 %
Native American	0 %	0 %	0 %	0 %	* %
White	49 %	43 %	50 %	53 %	46 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	50 %	52 %	53 %	51 %
6 to 10	15 %	14 %	10 %	13 %	14 %
11 or more	36 %	36 %	38 %	35 %	35 %
Teacher by Program					
Regular	49 %	48 %	52 %	53 %	51 %
Bilingual/ESL	36 %	39 %	36 %	38 %	41 %
Compensatory Ed.	9 %	7 %	7 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	7 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	7 %	17 %	18 %	14 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	98 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	2	2
Educational Aides	12	7	7	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	67	97	89	89	60	76	47	73												
4	67	77	65	59	72	72	62	71	74	84	76	78								
5	50	57	48	64	60	64	56	73					50	33	44	59				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	51	53	51	53	52	57	56	50	46	51	52	56	54	55	44	48	43	60	37					
2	50	48	45	39	43	55	56	49	37	42	47	47	48	37	41	37	34	44	35	35					
3	39	38	47	49	44	47	45	54	52	48	42	38	50	50	47	42	42	49	48	44	44	40	46	49	42
4	41	38	41	44	43	49	50	53	55	55	51	47	48	52	51	37	38	45	48	46	38	38	45	43	42
5	39	34	38	39	42	52	44	50	50	51	46	39	41	45	44	41	35	41	51	46	38	37	40	43	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	91	76	95	84	67	53	74								
4	67				67				83							
5	*				*								*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	59	51	62	64	58	50	47	60	47	58	55	49	57	55
2	55	57	54	68	66	63	55	51	60	66	55	53	54	70	72
3	48	54	57	66	73	55	61	55	63	66	46	49	52	74	79
4	41	56				45	49				37	42			
5	58	*				63	*				58	*			

Elrod Elementary School

Telephone: (713) 778-3330 **Principal:** Carolyn Matthews **Board Member:** Dianne Johnson

Address: 6230 Dumfries (77096-4603) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	728	647	620	578	564
Kindergarten and Below	139	140	121	117	122
Gender					
Female	47 %	47 %	45 %	46 %	48 %
Male	53 %	53 %	55 %	54 %	52 %
Race/Ethnicity					
African American	44 %	42 %	41 %	38 %	45 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	53 %	55 %	57 %	60 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	37 %	40 %	41 %	44 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	6 %	6 %	6 %	9 %
Gifted/Talented	1 %	3 %	6 %	5 %	3 %
Special Ed	8 %	10 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	98 %	97 %	97 %	98 %
Limited English (LEP)	47 %	46 %	49 %	52 %	47 %
At-Risk	67 %	64 %	68 %	70 %	76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.1 %	95.8 %	95.8 %	96.0 %	96.2 %
Promotion Rate	94.2 %	97.6 %	95.4 %	95.0 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	40	36	33	28	33
Expulsions	0	1	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	40	39	35	28	33

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	53	46	41	37	39
Gender					
Female	77 %	70 %	66 %	62 %	67 %
Male	23 %	30 %	34 %	38 %	33 %
Ethnicity					
African American	47 %	50 %	51 %	49 %	56 %
Asian	2 %	4 %	0 %	0 %	* %
Hispanic	25 %	28 %	32 %	35 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	17 %	17 %	16 %	* %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	43 %	41 %	41 %	36 %
6 to 10	15 %	17 %	15 %	16 %	* %
11 or more	47 %	39 %	44 %	43 %	56 %
Teacher by Program					
Regular	57 %	54 %	44 %	38 %	38 %
Bilingual/ESL	28 %	28 %	27 %	35 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	9 %	22 %	19 %	18 %
Special Education	8 %	9 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	24 %	22 %	22 %	23 %
Doctorate	2 %	4 %	7 %	* %	* %
Attendance Rate	94 %	92 %	95 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	1	2
Educational Aides	10	8	6	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class Class
Resource Services
Self Contained Autism Class

Magnet

Math & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	85	69	65	73	68	51	52												
4	71	73	57	61	75	61	58	58	81	85	89	84								
5	64	45	46	40	73	60	51	54					50	39	33	46				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	83	86	71	71	75	73	56	59												
4	79	78	64	63	77	66	63	60	82	90	91	85								
5	64	45	47	41	72	60	51	54					62	35	34	45				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	46	50	52	41	43	42	50	45	35	45	44	56	52	47	33	36	43	32	29					
2	44	50	44	46	40	46	53	52	46	37	39	44	47	45	43	42	44	52	38	35					
3	39	42	44	43	44	49	45	49	50	47	47	44	45	40	45	44	42	41	41	40	42	41	40	37	39
4	38	40	44	41	43	44	48	49	50	49	51	49	49	50	48	36	39	46	41	43	35	36	43	40	47
5	42	36	41	42	40	49	48	53	49	50	43	42	40	41	39	40	38	46	45	45	40	38	42	42	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	45	50	51	41	43	42	50	45	36	45	44	56	51	47	34	36	43		29					
2	44	50	44	46	41	46	53	52	47	37	39	45	47	46	44	42	44	51		35					
3	39	42	44	43	46	49	45	49	50	48	48	44	45	40	46	44	42	41	41	41	42	41	40	37	41
4	39	40	44	41	44	45	48	49	50	49	52	49	49	49	48	37	39	46	40	43	36	36	43	39	47
5	42	37	41	42	41	50	48	53	49	51	42	43	40	42	39	40	39	46	45	45	40	38	42	42	40

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	88	73	74	80	80	60	71								
4	91	89	72	66	81	75	70	63	84	100	91	88				
5					*								79	29	39	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	51	49	57	57	52	47	47	59	61	44	34	42	56	55
2	47	54	55	56	53	50	60	63	51	63	41	52	51	58	58
3	55	56	57	64	70	62	60	63	72	75	46	50	52	71	77
4	73	58	79	64	63	66	58	77	74	74	59	55	63	70	64
5	76					70					61				

Emerson Elementary School

Telephone: (713) 917-3630 **Principal:** Frances Godwin **Board Member:** Greg Meyers

Address: 9533 Skyline Dr. (77063-5215) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	777	822	797	775	790
Kindergarten and Below	190	215	221	222	243
Gender					
Female	51 %	53 %	52 %	49 %	49 %
Male	49 %	47 %	48 %	51 %	51 %
Race/Ethnicity					
African American	22 %	23 %	25 %	22 %	26 %
Asian	3 %	2 %	3 %	3 %	2 %
Hispanic	68 %	69 %	66 %	70 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	6 %	6 %	5 %	7 %
Students by Program					
Bilingual	52 %	53 %	53 %	54 %	49 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	1 %	4 %	1 %	2 %
Gifted/Talented	7 %	7 %	9 %	8 %	9 %
Special Ed	7 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	91 %	93 %	93 %
Limited English (LEP)	58 %	58 %	58 %	58 %	54 %
At-Risk	70 %	71 %	69 %	70 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	95.9 %	95.8 %	96.5 %	95.8 %
Promotion Rate	94.7 %	95.4 %	95.9 %	95.1 %	91.3 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspension	38	67	92	24	6
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	40	68	92	24	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	50	49	46	46
Gender					
Female	88 %	90 %	88 %	89 %	89 %
Male	12 %	10 %	12 %	11 %	11 %
Ethnicity					
African American	16 %	16 %	16 %	15 %	17 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	39 %	40 %	39 %	48 %	46 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	44 %	45 %	37 %	37 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	54 %	47 %	48 %	39 %
6 to 10	27 %	20 %	22 %	24 %	22 %
11 or more	25 %	26 %	31 %	28 %	39 %
Teacher by Program					
Regular	33 %	36 %	33 %	37 %	33 %
Bilingual/ESL	37 %	40 %	41 %	39 %	43 %
Compensatory Ed.	6 %	2 %	4 %	* %	* %
Gifted/Talented	14 %	12 %	12 %	15 %	11 %
Special Education	10 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	20 %	29 %	22 %	30 %
Doctorate	0 %	2 %	0 %	0 %	* %
Attendance Rate	97 %	96 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	10	10	8	10	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	75	75	78	80	43	63	71												
4	73	68	58	77	82	56	51	75	72	67	85	83								
5	53	89	54	75	67	79	52	80					47	66	41	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	51	50	52	51	48	49	48	46	49	51	50	52	47	51	40	43	41	37	36					
2	48	41	48	51	41	50	41	47	49	42	39	35	53	48	43	42	43	45	44	40					
3	51	47	42	46	49	51	45	44	54	54	53	49	46	47	47	53	47	44	48	47	53	49	44	47	43
4	47	48	48	50	48	49	51	51	51	55	53	44	51	57	61	42	42	50	51	48	41	41	47	48	47
5	48	41	56	52	48	61	52	63	51	55	54	44	60	54	48	49	42	58	55	52	45	39	60	51	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	91	97	83	91	87	82	74	86								
4	93	84	76	84	80	84	74	95	95	90	93	96				
5		79		*		70		*					29	48		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	63	65	69	71	50	47	45	62	62	50	53	50	65	62
2	57	60	58	75	71	58	58	65	74	72	49	56	53	79	71
3	59	65	68	71	82	61	59	61	67	80	50	55	50	80	84
4	62	63	62	68	69	58	59	61	74	73	60	57	55	71	67
5	63		68	66		53		62	70		48		52	63	

Fairchild Elementary School

Telephone: (713) 732-3472 **Principal:** LaVerne W. Richards **Board Member:** Lawrence Marshall

Address: 8701 Delilah (77033-3827) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	447	420	401	398	338
Kindergarten and Below	85	77	67	77	70
Gender					
Female	50 %	46 %	45 %	48 %	49 %
Male	50 %	54 %	55 %	52 %	51 %
Race/Ethnicity					
African American	95 %	92 %	91 %	86 %	83 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	5 %	8 %	9 %	13 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	1 %	0 %
Students by Program					
Bilingual	0 %	1 %	1 %	1 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	6 %	7 %
Gifted/Talented	9 %	8 %	6 %	3 %	5 %
Special Ed	10 %	8 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	100 %	97 %	97 %
Limited English (LEP)	4 %	5 %	5 %	7 %	11 %
At-Risk	46 %	45 %	47 %	53 %	61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.6 %	94.6 %	94.9 %	94.3 %	93.8 %
Promotion Rate	92.4 %	95.8 %	93.4 %	95.0 %	87.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	0
Out-of-School Suspension	5	7	20	168	148
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	5	7	20	173	149

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	22	25	22	21	22
Gender					
Female	95 %	88 %	91 %	90 %	91 %
Male	5 %	12 %	9 %	* %	* %
Ethnicity					
African American	91 %	92 %	91 %	90 %	91 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	4 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	9 %	4 %	5 %	* %	* %
Average Experience	14 yrs.	14 yrs.	15 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	23 %	24 %	18 %	* %	* %
6 to 10	27 %	20 %	14 %	* %	* %
11 or more	50 %	56 %	68 %	71 %	73 %
Teacher by Program					
Regular	95 %	88 %	86 %	86 %	91 %
Bilingual/ESL	0 %	4 %	5 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	8 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	24 %	27 %	29 %	32 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	100 %	95 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	2	3	2	1
Educational Aides	3	3	3	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Unacceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	52	92	79	71	86	88	72	49												
4	83	84	56	70	79	79	54	63	86	87	90	85								
5	82	74	61	63	80	86	69	77					46	72	24	82				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	41	46	35	41	44	43	42	34	42	43	41	42	43	45	36	34	29	27	28					
2	35	40	38	41	43	31	39	46	37	45	24	27	35	36	45	26	30	42	34	36					
3	40	40	48	46	42	49	45	56	52	50	41	41	38	46	43	39	40	42	53	44	38	50	50	54	46
4	44	42	46	45	45	48	46	49	49	49	50	46	49	54	47	39	36	47	37	46	40	34	44	43	51
5	51	46	50	48	50	58	53	57	58	57	46	44	42	45	47	43	39	43	48	51	40	41	44	48	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Farias Elementrary School

Telephone: (713) 691-8730 **Principal:** Ali Oliver **Board Member:** Natasha M. Kamrani

Address: 515 E. Rittenhouse (77076-2611) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					371
Kindergarten and Below					371
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					4 %
Asian					<1 %
Hispanic					95 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					69 %
Career & Tech. Ed.					0 %
ESL					<1 %
Gifted/Talented					0 %
Special Ed					<1 %
Title I					100 %
Free/Reduced Lunch					99 %
Limited English (LEP)					72 %
At-Risk					72 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					23
Gender					
Female					96 %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispanic					57 %
Native American					* %
White					35 %
Average Experience					6 yrs.
Years of Experience					
5 or less					61 %
6 to 10					22 %
11 or more					* %
Teacher by Program					
Regular					96 %
Bilingual/ESL					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					2
Educational Aides					5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Not Rated

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Farias Elementary opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Field Elementary School

Telephone: (713) 867-5190 **Principal:** John Hendrickson **Board Member:** Natasha M. Kamrani

Address: 703 East 17th (77008-4414) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	548	529	492	438	388
Kindergarten and Below	169	146	147	144	132
Gender					
Female	46 %	48 %	47 %	49 %	48 %
Male	54 %	52 %	53 %	51 %	52 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	92 %	92 %	93 %	91 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	7 %	6 %	7 %	5 %
Students by Program					
Bilingual	39 %	34 %	39 %	38 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	9 %	3 %	2 %	0 %
Gifted/Talented	4 %	4 %	3 %	4 %	3 %
Special Ed	12 %	10 %	10 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	96 %	97 %
Limited English (LEP)	45 %	50 %	53 %	49 %	53 %
At-Risk	65 %	67 %	65 %	67 %	74 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	95.9 %	95.7 %	95.8 %	96.0 %
Promotion Rate	87.7 %	92.4 %	92.2 %	95.9 %	84.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	37	35	34	28	27
Gender					
Female	95 %	91 %	88 %	89 %	96 %
Male	5 %	9 %	12 %	* %	* %
Ethnicity					
African American	35 %	40 %	35 %	39 %	44 %
Asian	5 %	3 %	3 %	0 %	* %
Hispanic	27 %	29 %	32 %	32 %	26 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	29 %	29 %	29 %	30 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	16 yrs.
Years of Experience					
5 or less	32 %	37 %	41 %	39 %	22 %
6 to 10	19 %	11 %	12 %	* %	* %
11 or more	49 %	51 %	47 %	50 %	70 %
Teacher by Program					
Regular	43 %	43 %	38 %	54 %	44 %
Bilingual/ESL	35 %	37 %	44 %	36 %	33 %
Compensatory Ed.	3 %	6 %	6 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	19 %	14 %	12 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	26 %	21 %	25 %	30 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	3	3
Educational Aides	12	7	7	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	85	79	91	84	76	29	72												
4	56	69	41	45	49	71	46	54	61	79	59	87								
5	52	51	42	71	70	35	45	78					47	24	22	44				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	49	47	48	47	48	50	47	50	43	48	48	50	51	54	38	37	44	49	36					
2	48	47	41	43	51	50	50	39	42	50	52	45	42	46	48	44	47	32	43	40					
3	44	45	42	40	46	50	46	52	40	53	55	49	45	41	47	50	48	45	45	44	45	45	44	40	43
4	40	35	44	41	41	47	42	56	48	48	49	42	55	51	52	37	35	46	44	46	35	33	42	43	47
5	37	38	42	43	46	42	46	49	47	54	42	43	43	43	48	37	37	42	49	50	35	37	46	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	87	55	85	76	72	24	85								
4		71		*		86		*		93		*				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	61	63	66	69	48	45	45	60	74	58	57	47	65	69
2	55	58	49	67	73	56	63	39	58	83	58	59	38	61	87
3	54	58	61	60	69	45	48	47	46	63	45	50	54	67	80
4			53		*			59		*			58		*
5															

Foerster Elementary School

Telephone: (713) 726-3604 **Principal:** Wilma Wilson-Harmon **Board Member:** Lawrence Marshall

Address: 14200 Fonmeadow (77035-5218) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	923	778	664	568	784
Kindergarten and Below	179	148	152	144	196
Gender					
Female	47 %	49 %	53 %	49 %	50 %
Male	53 %	51 %	47 %	51 %	50 %
Race/Ethnicity					
African American	79 %	78 %	75 %	71 %	77 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	20 %	21 %	25 %	28 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	12 %	12 %	18 %	20 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	3 %	3 %	3 %
Gifted/Talented	2 %	2 %	4 %	4 %	2 %
Special Ed	9 %	8 %	9 %	13 %	8 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	95 %	96 %	97 %	99 %	96 %
Limited English (LEP)	15 %	18 %	22 %	26 %	15 %
At-Risk	48 %	47 %	45 %	57 %	62 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.4 %	94.6 %	94.7 %	94.8 %	94.9 %
Promotion Rate	91.5 %	93.1 %	94.1 %	92.2 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	116	0
Out-of-School Suspension	167	230	263	233	111
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	167	230	264	349	111

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	50	41	35	46
Gender					
Female	92 %	80 %	80 %	83 %	76 %
Male	8 %	20 %	20 %	17 %	24 %
Ethnicity					
African American	67 %	74 %	76 %	77 %	74 %
Asian	2 %	2 %	2 %	0 %	* %
Hispanic	13 %	12 %	15 %	14 %	13 %
Native American	0 %	0 %	0 %	0 %	* %
White	19 %	12 %	7 %	* %	11 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	42 %	37 %	40 %	46 %
6 to 10	19 %	16 %	15 %	23 %	17 %
11 or more	42 %	42 %	49 %	37 %	37 %
Teacher by Program					
Regular	65 %	68 %	61 %	54 %	65 %
Bilingual/ESL	21 %	18 %	22 %	26 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	15 %	14 %	17 %	20 %	15 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	19 %	20 %	22 %	20 %	22 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	98 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	5	2	3	2	2
Educational Aides	13	9	8	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	95	69	57	72	78	52	24												
4	65	62	62	59	79	57	68	41	66	76	82	68								
5	58	70	55	66	51	66	83	45					38	52	58	61				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	50	45	42	42	52	51	44	41	43	58	50	50	42	46	42	42	37	32	36					
2	46	48	39	44	41	51	53	43	47	41	38	44	40	43	39	39	55	35	44	39					
3	41	48	47	43	37	49	49	52	49	37	48	48	51	41	37	41	47	41	44	35	40	44	48	42	36
4	37	37	40	45	39	38	44	50	55	44	47	42	50	56	45	35	37	42	44	44	31	38	45	47	41
5	34	39	46	54	44	38	43	54	62	54	45	42	47	48	46	38	40	46	49	47	36	40	49	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	92	93	79	82	100	73	63	82								
4	*	100	71	56	*	90	64	88	*	100	79	63				
5	*	*			*	*							*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	29	41	48	62	59	32	38	43	63	65	27	34	53	56	63
2	61	50	51	70	71	73	52	53	75	90	52	50	50	76	80
3	60	64	64	69	77	70	72	59	71	67	51	55	50	78	72
4	64	*	62	64	62	64	*	71	79	71	60	*	67	74	61
5	64	*	*			57	*	*			56	*	*		

Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Brenda White **Board Member:** Lawrence Marshall

Address: 12405 Carlsbad (77085-1211) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-6

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	478	456	430	431	444
Kindergarten and Below	124	100	104	122	105
Gender					
Female	49 %	48 %	48 %	47 %	42 %
Male	51 %	52 %	52 %	53 %	58 %
Race/Ethnicity					
African American	38 %	33 %	30 %	29 %	36 %
Asian	1 %	1 %	<1 %	<1 %	0 %
Hispanic	59 %	64 %	67 %	69 %	64 %
Native American	1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	1 %	<1 %
Students by Program					
Bilingual	25 %	31 %	33 %	31 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	3 %	3 %
Gifted/Talented	4 %	7 %	8 %	9 %	7 %
Special Ed	12 %	11 %	11 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	92 %	92 %	94 %
Limited English (LEP)	39 %	40 %	43 %	42 %	40 %
At-Risk	60 %	60 %	60 %	62 %	70 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.4 %	95.0 %	95.7 %	96.5 %	96.2 %
Promotion Rate	93.7 %	95.7 %	93.5 %	95.9 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	7
Out-of-School Suspension	47	21	8	20	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	47	21	8	22	52

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	27	29	27	26	26
Gender					
Female	93 %	93 %	89 %	85 %	88 %
Male	7 %	7 %	11 %	* %	* %
Ethnicity					
African American	70 %	66 %	67 %	65 %	65 %
Asian	4 %	3 %	7 %	* %	* %
Hispanic	15 %	21 %	22 %	23 %	23 %
Native American	0 %	0 %	0 %	0 %	* %
White	11 %	10 %	4 %	* %	* %
Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	48 %	48 %	54 %	58 %
6 to 10	11 %	10 %	15 %	* %	* %
11 or more	52 %	41 %	37 %	35 %	31 %
Teacher by Program					
Regular	63 %	55 %	56 %	50 %	46 %
Bilingual/ESL	19 %	24 %	26 %	31 %	31 %
Compensatory Ed.	0 %	3 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	19 %	17 %	19 %	19 %	23 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	21 %	22 %	27 %	31 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	94 %	93 %	96 %	95 %	96 %
STAFF					
Counselors	1	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	1
Educational Aides	8	8	6	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	87	86	73	95	66	56	26												
4	69	61	58	45	73	54	55	46	74	79	90	76								
5	73	57	50	52	80	69	51	63					62	62	40	52				
6	86	95	95	94	64	100	70	89												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	58	51	48	49	57	53	53	45	52	55	55	56	50	54	49	49	40	44	44					
2	61	51	60	47	40	62	54	65	49	37	50	41	62	50	35	59	43	63	43	37					
3	47	49	47	48	39	49	45	51	50	40	47	49	49	51	40	48	47	46	48	37	43	46	45	45	34
4	52	42	41	46	42	52	47	46	56	48	52	50	47	56	50	43	39	43	44	47	41	38	42	42	42
5	41	44	48	46	44	49	46	59	53	57	42	45	50	44	45	36	35	51	47	45	34	34	48	44	42
6	50	45	53	50	49	59	53	74	63	59	55	50	60	55	47	52	40	55	47	48	47	37	54	48	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	92	75	80	71	96	62	47								
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	56	65	65	74	56	52	52	58	64	54	56	59	59	61
2	69	56	57	67	68	74	69	69	52	58	63	55	54	53	61
3	53	61	65	75	70	40	50	63	68	62	53	55	55	83	82
4	48		*			47		*			54		*		
5															
6															

Foster Elementary School

Telephone: (713) 746-8260 **Principal:** Gail Hadnot **Board Member:** Arthur M. Gaines, Jr.

Address: 3919 Ward (77021-4842) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	664	663	597	487	457
Kindergarten and Below	173	175	160	155	145
Gender					
Female	48 %	49 %	48 %	47 %	48 %
Male	52 %	51 %	52 %	53 %	52 %
Race/Ethnicity					
African American	94 %	94 %	94 %	95 %	95 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	5 %	4 %	4 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	3 %	2 %	3 %
Gifted/Talented	2 %	3 %	2 %	2 %	1 %
Special Ed	8 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	97 %	98 %	96 %
Limited English (LEP)	4 %	3 %	3 %	2 %	3 %
At-Risk	46 %	44 %	39 %	46 %	55 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.3 %	94.0 %	93.5 %	92.7 %	93.2 %
Promotion Rate	85.2 %	90.7 %	87.1 %	86.4 %	81.4 %
Disciplinary Actions					
In-School Suspensions	1	1	2	3	0
Out-of-School Suspension	18	62	69	66	24
Expulsions	0	0	0	0	0
Alternative Placement	1	1	1	0	0
Total Number	20	64	72	69	24

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	35	33	29	27
Gender					
Female	84 %	77 %	82 %	76 %	78 %
Male	16 %	23 %	18 %	24 %	22 %
Ethnicity					
African American	89 %	94 %	97 %	100 %	100 %
Asian	3 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	8 %	6 %	3 %	0 %	* %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	14 yrs.
Years of Experience					
5 or less	42 %	37 %	36 %	41 %	30 %
6 to 10	8 %	9 %	12 %	* %	* %
11 or more	50 %	54 %	52 %	45 %	56 %
Teacher by Program					
Regular	71 %	77 %	73 %	79 %	78 %
Bilingual/ESL	18 %	11 %	15 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	11 %	11 %	12 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	29 %	27 %	24 %	22 %
Doctorate	0 %	0 %	3 %	* %	* %
Attendance Rate	94 %	96 %	99 %	95 %	93 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	4	2	1	1	1
Educational Aides	7	7	7	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	80	62	73	88	85	52	61												
4	91	85	55	51	89	83	55	64	94	92	81	94								
5	58	64	43	79	73	78	36	66					57	53	20	61				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	50	44	51	48	49	50	49	48	53	50	51	51	53	56	50	49	55	49	48					
2	33	33	57	53	39	36	31	64	55	51	31	28	62	48	45	30	26	68	55	66					
3	42	39	42	41	45	49	44	55	49	52	42	38	46	44	49	43	41	50	45	44	44	37	52	39	45
4	38	41	40	48	45	49	49	47	49	49	51	51	51	55	53	39	42	45	44	46	36	42	43	49	42
5	35	39	44	45	54	47	45	52	46	56	46	45	45	45	51	39	35	43	43	54	36	38	43	41	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Salvador Vega **Board Member:** Manuel Rodríguez, Jr.

Address: 7101 Canal (77011-2797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	748	700	683	642	691
Kindergarten and Below	163	153	164	164	186
Gender					
Female	48 %	51 %	51 %	50 %	47 %
Male	52 %	49 %	49 %	50 %	53 %
Race/Ethnicity					
African American	0 %	<1 %	0 %	<1 %	<1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	99 %	100 %	99 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	61 %	58 %	54 %	47 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	2 %	5 %	6 %	10 %
Gifted/Talented	3 %	3 %	2 %	2 %	2 %
Special Ed	7 %	7 %	6 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	99 %	97 %	98 %
Limited English (LEP)	64 %	66 %	62 %	57 %	56 %
At-Risk	76 %	80 %	74 %	78 %	76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.5 %	96.8 %	96.6 %	96.7 %
Promotion Rate	95.3 %	94.9 %	92.8 %	95.8 %	91.5 %
Disciplinary Actions					
In-School Suspensions	33	23	350	366	214
Out-of-School Suspension	8	77	35	59	17
Expulsions	0	1	0	1	0
Alternative Placement	0	1	0	1	0
Total Number	41	102	385	428	231

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	48	40	39	39
Gender					
Female	79 %	79 %	85 %	77 %	72 %
Male	21 %	21 %	15 %	23 %	28 %
Ethnicity					
African American	25 %	25 %	15 %	* %	* %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	33 %	38 %	43 %	38 %	46 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	38 %	43 %	49 %	49 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	56 %	58 %	50 %	49 %	46 %
6 to 10	8 %	10 %	18 %	23 %	23 %
11 or more	35 %	31 %	33 %	28 %	31 %
Teacher by Program					
Regular	46 %	42 %	38 %	46 %	54 %
Bilingual/ESL	44 %	46 %	50 %	44 %	38 %
Compensatory Ed.	0 %	0 %	3 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	13 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	19 %	25 %	23 %	15 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	1	1
Educational Aides	11	10	7	8	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	69	89	88	72	63	70	78	44												
4	52	47	44	67	70	55	42	68	48	67	66	81								
5	42	46	33	49	50	69	39	62					31	32	23	59				
6	82	82	79	72	76	78	65	73												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	41	46	37	47	41	34	47	46	44	46	41	47	47	52	53	35	37	33	46	41					
2	47	43	51	39	46	43	47	57	40	46	45	42	54	38	51	44	50	56	41	43					
3	37	40	41	51	39	37	42	40	53	43	34	39	30	51	38	38	45	40	52	43	39	39	42	54	40
4	38	34	34	42	42	42	43	47	47	50	44	40	46	53	49	36	35	41	42	47	36	33	39	43	44
5	30	32	38	39	39	40	42	48	46	50	38	38	40	39	40	34	33	41	48	49	32	34	40	44	44
6	33	37	39	38	39	46	42	47	48	50	46	42	41	40	36	36	38	40	41	42	36	35	42	41	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	90	59	63	80	69	41	24								
4	44	*			22	*			100	*		*				
5	*	67	*		*	67	*						*	33	*	
6	100	*	80		71	*	60									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	59	55	63	64	39	45	44	49	57	45	53	51	61	63
2	46	53	67	63	66	49	54	61	60	61	48	59	64	66	69
3	48	52	55	61	59	53	48	46	55	48	46	47	53	72	66
4	52	45	*		*	51	41	*		*	53	39	*		*
5	63	62	62	57	48	51	48	53	50	57	45	52	46	48	44
6	65	71	*	71		54	47	*	77		56	51	*	62	

Frost Elementary School

Telephone: (713) 732-3491 **Principal:** Elbert White **Board Member:** Arthur M. Gaines, Jr.

Address: 5650 Selinsky (77048-1899) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	705	729	719	674	619
Kindergarten and Below	144	134	148	140	136
Gender					
Female	50 %	47 %	48 %	47 %	48 %
Male	50 %	53 %	52 %	53 %	52 %
Race/Ethnicity					
African American	93 %	91 %	88 %	89 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	8 %	12 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	7 %	5 %	3 %
Gifted/Talented	0 %	1 %	3 %	3 %	5 %
Special Ed	8 %	9 %	6 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	98 %	99 %
Limited English (LEP)	4 %	5 %	7 %	5 %	5 %
At-Risk	45 %	53 %	41 %	53 %	43 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	95.8 %	96.3 %	95.1 %	95.3 %
Promotion Rate	95.7 %	98.5 %	98.4 %	95.7 %	94.6 %
Disciplinary Actions					
In-School Suspensions	11	10	0	4	40
Out-of-School Suspension	7	13	40	55	105
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	18	23	40	59	146

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	40	40	36	35
Gender					
Female	87 %	85 %	83 %	78 %	74 %
Male	13 %	15 %	18 %	22 %	26 %
Ethnicity					
African American	85 %	90 %	93 %	89 %	86 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	10 %	8 %	* %	* %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	50 %	45 %	47 %	43 %
6 to 10	8 %	8 %	8 %	* %	* %
11 or more	46 %	43 %	48 %	42 %	46 %
Teacher by Program					
Regular	85 %	88 %	90 %	92 %	89 %
Bilingual/ESL	0 %	3 %	0 %	0 %	* %
Compensatory Ed.	5 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	30 %	30 %	36 %	34 %
Doctorate	3 %	3 %	3 %	* %	* %
Attendance Rate	95 %	96 %	100 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	14	12	10	8	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	95	89	93	91	98	88	82												
4	92	91	83	82	94	93	94	80	79	87	78	89								
5	93	94	92	77	94	97	73	77					73	87	76	67				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	55	58	54	59	56	55	65	54	69	63	48	62	54	62	52	48	49	46	52					
2	41	47	59	44	50	35	45	62	48	53	31	38	50	41	42	37	36	45	41	47					
3	51	46	45	32	38	55	48	53	36	42	46	40	45	35	38	51	48	44	34	33	45	48	40	33	36
4	44	46	47	42	43	52	47	55	46	43	47	49	45	47	41	35	46	39	53	34	36	41	40	51	34
5	37	42	44	38	38	52	42	47	42	44	39	38	42	39	39	34	36	42	40	39	39	38	41	38	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Eva Loredo **Board Member:** Manuel Rodríguez, Jr.

Address: 7415 Harrisburg (77011-4741) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	793	786	730	647	599
Kindergarten and Below	219	230	197	156	156
Gender					
Female	48 %	48 %	49 %	46 %	50 %
Male	52 %	52 %	51 %	54 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	<1 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	62 %	63 %	60 %	54 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	6 %	4 %	5 %	4 %	2 %
Special Ed	8 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	96 %	95 %
Limited English (LEP)	65 %	66 %	63 %	58 %	59 %
At-Risk	73 %	80 %	73 %	74 %	79 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.1 %	97.9 %	98.2 %	98.2 %	97.8 %
Promotion Rate	97.2 %	95.0 %	96.6 %	96.3 %	92.3 %
Disciplinary Actions					
In-School Suspensions	16	24	15	17	16
Out-of-School Suspension	7	20	4	15	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	44	19	35	43

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	46	44	37	38
Gender					
Female	82 %	83 %	82 %	81 %	87 %
Male	18 %	17 %	18 %	19 %	13 %
Ethnicity					
African American	9 %	11 %	7 %	* %	* %
Asian	5 %	4 %	5 %	* %	* %
Hispanic	57 %	63 %	73 %	76 %	84 %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	22 %	16 %	14 %	* %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	61 %	57 %	50 %	54 %	47 %
6 to 10	18 %	17 %	25 %	22 %	24 %
11 or more	20 %	26 %	25 %	24 %	29 %
Teacher by Program					
Regular	45 %	46 %	39 %	41 %	37 %
Bilingual/ESL	48 %	48 %	55 %	51 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	7 %	11 %	11 %	* %	* %
Doctorate	0 %	0 %	2 %	* %	* %
Attendance Rate	97 %	96 %	99 %	96 %	98 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	2	3	3	1
Educational Aides	10	8	9	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	97	70	76	78	100	56	62												
4	64	67	59	65	85	72	66	63	61	82	81	90								
5	63	66	68	62	73	86	57	61					57	50	46	48				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	47	53	52	51	41	49	68	51	52	49	50	60	49	51	43	49	55	40	42					
2	40	49	51	43	44	45	55	59	48	42	36	43	48	43	44	43	41	49	48	37					
3	39	44	51	43	40	41	46	58	52	48	41	41	58	50	45	41	42	53	49	42	41	40	49	48	41
4	42	35	43	49	46	53	50	56	55	53	53	47	56	57	54	44	37	50	50	50	39	36	47	48	46
5	38	40	46	48	48	53	47	59	55	55	48	44	46	50	47	40	41	48	51	55	37	38	46	48	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	77	98	67	77	86	97	55	63								
4	*	83	64	50	*	100	45	33	*	100	91	67				
5	100	*	*	20	67	*	*	0					44	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	60	59	59	67	73	54	50	51	53	57	63	60	59	64	69
2	56	55	58	68	67	57	53	54	61	60	60	52	61	72	74
3	50	57	62	67	68	51	52	55	63	61	48	52	52	73	75
4	51	*	57	64	54	50	*	57	57	50	50	*	60	64	53
5	64	73	*	*	58	63	59	*	*	67	48	54	*	*	55

Garcia Elementary School

Telephone: (713) 696-2900 **Principal:** Rebecca Mir **Board Member:** Kevin H. Hoffman

Address: 9550 Aldine-Westfield (77093-6211) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	813	793	791	791	799
Kindergarten and Below	209	188	196	212	215
Gender					
Female	50 %	49 %	50 %	50 %	48 %
Male	50 %	51 %	50 %	50 %	52 %
Race/Ethnicity					
African American	8 %	8 %	8 %	7 %	11 %
Asian	0 %	<1 %	<1 %	0 %	<1 %
Hispanic	90 %	89 %	88 %	90 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	43 %	44 %	43 %	37 %	34 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	6 %	4 %	10 %	12 %
Gifted/Talented	0 %	7 %	10 %	12 %	11 %
Special Ed	5 %	4 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	97 %	98 %	94 %
Limited English (LEP)	46 %	51 %	48 %	49 %	47 %
At-Risk	63 %	66 %	61 %	63 %	70 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.5 %	97.7 %	98.2 %	98.5 %	98.2 %
Promotion Rate	95.1 %	93.0 %	97.4 %	96.9 %	95.2 %
Disciplinary Actions					
In-School Suspensions	0	1	0	2	9
Out-of-School Suspension	2	3	0	1	4
Expulsions	0	0	0	0	0
Alternative Placement	3	2	0	1	2
Total Number	5	6	0	4	15

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	45	45	44	47
Gender					
Female	80 %	78 %	78 %	73 %	70 %
Male	20 %	22 %	22 %	27 %	30 %
Ethnicity					
African American	14 %	11 %	13 %	14 %	11 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	43 %	47 %	44 %	41 %	43 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	42 %	42 %	43 %	43 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	60 %	62 %	61 %	51 %
6 to 10	18 %	18 %	11 %	14 %	19 %
11 or more	20 %	22 %	27 %	25 %	30 %
Teacher by Program					
Regular	57 %	58 %	53 %	52 %	51 %
Bilingual/ESL	36 %	36 %	40 %	41 %	38 %
Compensatory Ed.	2 %	2 %	2 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	11 %	13 %	11 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	97 %	96 %	98 %
STAFF					
Counselors	1	1	0	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	1	1	1	2
Educational Aides	13	8	10	10	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Orthopedic Impairment

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	94	82	76	93	88	68	69												
4	87	95	64	69	96	98	73	79	82	92	93	90								
5	80	65	56	58	79	72	50	68					75	60	43	52				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	62	56	50	47	49	60	54	52	46	48	60	54	57	53	57	51	48	49	39	42					
2	49	47	50	46	48	54	53	55	56	57	47	38	55	53	48	44	43	44	50	45					
3	46	50	43	47	46	50	52	54	56	54	52	55	49	51	50	51	51	47	51	48	49	50	46	48	43
4	44	51	50	50	47	50	60	63	58	53	52	57	62	64	58	46	44	54	49	51	39	43	55	50	50
5	38	46	49	46	43	50	51	54	50	51	48	53	54	45	45	40	49	54	52	51	37	43	50	46	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	91	92	85	77	100	95	74	88								
4	97	98	93	*	100	98	96	*	100	100	98	*				
5	*	*			*	*							38	14		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	73	71	76	64	63	68	62	62	63	58	69	67	72	66	64
2	55	59	64	74	71	57	68	64	75	73	55	57	56	79	77
3	56	58	66	69	73	54	63	71	71	72	58	59	58	82	78
4	58	57	66	71	*	68	64	84	87	*	65	62	67	78	*
5	72	64	55			54	56	47			41	48	42		

Garden Oaks Elementary School

Telephone: (713) 696-2930 **Principal:** Emily Thomas **Board Member:** Natasha M. Kamrani

Address: 901 Sue Barnett (77018-5415) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	622	619	585	550	542
Kindergarten and Below	197	192	193	147	161
Gender					
Female	46 %	45 %	45 %	48 %	48 %
Male	54 %	55 %	55 %	52 %	52 %
Race/Ethnicity					
African American	7 %	8 %	8 %	6 %	8 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	69 %	69 %	72 %	74 %	73 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	23 %	21 %	18 %	18 %	18 %
Students by Program					
Bilingual	29 %	30 %	29 %	28 %	30 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	7 %	3 %	6 %	<1 %
Gifted/Talented	7 %	7 %	9 %	11 %	7 %
Special Ed	11 %	13 %	15 %	10 %	11 %
Title I	0 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	76 %	78 %	79 %	80 %	79 %
Limited English (LEP)	40 %	43 %	37 %	39 %	38 %
At-Risk	55 %	58 %	52 %	59 %	61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.1 %	95.6 %	96.0 %	96.3 %
Promotion Rate	91.0 %	97.0 %	93.9 %	95.0 %	89.2 %
Disciplinary Actions					
In-School Suspensions	11	0	0	4	4
Out-of-School Suspension	10	6	18	26	60
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	21	6	18	31	64

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	39	39	35	32
Gender					
Female	92 %	92 %	92 %	91 %	88 %
Male	8 %	8 %	8 %	* %	* %
Ethnicity					
African American	28 %	28 %	26 %	20 %	19 %
Asian	5 %	5 %	5 %	* %	* %
Hispanic	23 %	21 %	23 %	31 %	34 %
Native American	0 %	0 %	0 %	0 %	* %
White	44 %	46 %	46 %	43 %	41 %
Average Experience	15 yrs.	16 yrs.	15 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	28 %	33 %	29 %	31 %
6 to 10	18 %	15 %	18 %	23 %	28 %
11 or more	54 %	56 %	49 %	49 %	41 %
Teacher by Program					
Regular	46 %	44 %	41 %	43 %	53 %
Bilingual/ESL	21 %	23 %	26 %	31 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	15 %	15 %	15 %	14 %	16 %
Special Education	18 %	18 %	18 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	31 %	31 %	26 %	19 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	94 %	96 %	100 %	95 %	96 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	11	13	13	9	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	81	87	78	74	73	65	60												
4	83	85	71	74	86	78	67	94	85	93	88	100								
5	63	71	65	61	73	75	63	58					58	60	45	63				
6	100	*	*	*	100	*	*	*												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	57	53	52	45	52	51	53	50	48	58	58	56	54	55	55	57	53	46	44					
2	50	46	49	50	52	48	38	47	51	55	45	43	50	46	52	54	44	47	44	53					
3	52	54	48	51	49	49	53	51	52	53	51	51	50	50	48	53	56	47	56	50	54	54	48	52	46
4	57	55	56	53	57	56	55	61	54	65	59	55	61	61	62	51	47	61	52	59	51	45	56	52	55
5	45	47	50	59	46	55	55	58	58	55	50	49	46	55	48	47	46	50	58	50	43	44	50	56	46
6		66	*	*	*		77	*	*	*		64	*	*	*		66	*	*	*		62	*	*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	94	71	57	96	77	48	57								
4	67	94	68	74	52	83	52	47	79	94	60	82				
5														0		
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	51	55	60	65	52	46	42	53	52	52	42	51	58	66
2	57	53	49	66	59	54	53	52	64	66	55	51	57	59	68
3	48	59	60	67	61	46	52	45	59	60	49	46	54	79	69
4	65	47	70	70	63	56	36	52	67	65	57	44	60	67	70
5															
6															

Garden Villas Elementary School

Telephone: (713) 845-7484 **Principal:** Vesta Terry **Board Member:** Manuel Rodríguez, Jr.

Address: 7185 Santa Fe (77061-2621) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	925	930	943	972	976
Kindergarten and Below	198	188	207	217	210
Gender					
Female	52 %	51 %	52 %	50 %	50 %
Male	48 %	49 %	48 %	50 %	50 %
Race/Ethnicity					
African American	42 %	40 %	38 %	36 %	37 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	50 %	55 %	57 %	61 %	60 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	7 %	5 %	4 %	3 %	3 %
Students by Program					
Bilingual	22 %	25 %	26 %	27 %	28 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	3 %	4 %	5 %
Special Ed	6 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	86 %	88 %	90 %	85 %
Limited English (LEP)	24 %	27 %	29 %	30 %	30 %
At-Risk	50 %	50 %	51 %	59 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.5 %	96.4 %	96.4 %	96.2 %
Promotion Rate	96.4 %	95.8 %	93.4 %	94.3 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	14	25	12	24	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	1
Total Number	14	25	14	24	46

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	57	57	59	59	59
Gender					
Female	95 %	89 %	90 %	86 %	85 %
Male	5 %	11 %	10 %	14 %	15 %
Ethnicity					
African American	46 %	44 %	47 %	47 %	51 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	23 %	25 %	22 %	22 %	24 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	30 %	29 %	29 %	24 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	39 %	37 %	36 %	25 %
6 to 10	9 %	11 %	12 %	19 %	24 %
11 or more	54 %	51 %	51 %	46 %	51 %
Teacher by Program					
Regular	77 %	75 %	75 %	75 %	69 %
Bilingual/ESL	19 %	21 %	22 %	20 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	3 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	25 %	23 %	24 %	22 %	20 %
Doctorate	0 %	2 %	2 %	* %	* %
Attendance Rate	92 %	94 %	98 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	2
Other Professional Staff	3	3	3	2	2
Educational Aides	8	6	7	7	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Music (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	86	87	77	85	76	74	57												
4	67	74	59	72	66	64	50	66	68	79	83	93								
5	69	63	67	76	77	54	58	78					58	37	42	73				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	87	86	83	85	76	77	61												
4	67	75	59	72	65	64	49	66	68	80	83	93								
5	69	64	66	77	77	53	58	78					58	37	42	74				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	53	48	43	44	44	42	42	44	42	46	52	54	50	51	39	36	44	40	37					
2	48	40	47	45	45	38	33	48	44	47	36	31	51	43	48	38	33	42	43	44					
3	40	44	44	45	45	47	49	44	46	47	44	50	48	47	49	40	48	43	45	45	39	43	43	44	45
4	45	39	44	49	48	51	47	54	51	50	55	49	52	58	54	45	38	45	47	46	42	39	46	46	45
5	42	45	43	51	50	51	54	51	52	55	51	52	49	52	56	45	47	47	54	52	42	44	50	52	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	53	48	43	43	44	43	43	44	42	47	52	55	50	52	39	36	44		36					
2	48	41	47	46	46	39	33	48	45	47	37	31	51	44	48	39	33	41		44					
3	40	44	44	46	46	47	49	44	46	48	44	50	48	46	50	40	48	43	45	47	39	44	43	44	46
4	45	39	44	49	47	51	47	54	51	50	55	48	52	58	54	45	38	45	47	46	42	39	47	46	45
5	43	45	43	51	50	51	55	51	52	56	51	52	49	52	57	46	47	48	54	52	42	44	50	52	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	73	90	85	83	86	76	81	69								
4	*	80	*		*	80	*		*	100	*					
5		*	*			*	*							*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	47	62	59	57	66	40	45	41	48	57	45	57	52	54	60
2	55	49	55	68	67	48	52	56	64	66	54	56	54	71	72
3	45	60	57	74	69	54	56	53	70	66	50	53	53	83	81
4	49	*	70	*		47	*	61	*		52	*	63	*	
5	*	*	*	*		*	*	*	*		*	*	*	*	

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Freddy R. Delgado **Board Member:** Manuel Rodríguez, Jr.

Address: 7414 Fairway (77087-3623) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	925	812	773	758	749
Kindergarten and Below	269	200	186	181	200
Gender					
Female	49 %	50 %	51 %	51 %	51 %
Male	51 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	5 %	4 %	2 %	3 %	3 %
Asian	<1 %	0 %	1 %	<1 %	<1 %
Hispanic	94 %	96 %	96 %	96 %	97 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	60 %	63 %	61 %	60 %	56 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	4 %	5 %	1 %	4 %
Gifted/Talented	3 %	2 %	1 %	4 %	3 %
Special Ed	5 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	98 %	97 %
Limited English (LEP)	64 %	75 %	72 %	69 %	70 %
At-Risk	76 %	84 %	80 %	81 %	86 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	95.7 %	96.7 %	96.7 %	96.9 %
Promotion Rate	92.8 %	92.7 %	87.5 %	91.3 %	93.9 %
Disciplinary Actions					
In-School Suspensions	1	4	3	11	31
Out-of-School Suspension	12	43	45	83	93
Expulsions	0	0	0	0	0
Alternative Placement	0	1	4	1	6
Total Number	13	48	52	95	130

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	48	47	41	41
Gender					
Female	71 %	79 %	79 %	83 %	85 %
Male	29 %	21 %	21 %	17 %	15 %
Ethnicity					
African American	31 %	21 %	15 %	15 %	* %
Asian	2 %	4 %	6 %	* %	12 %
Hispanic	35 %	44 %	49 %	54 %	51 %
Native American	0 %	0 %	0 %	0 %	* %
White	33 %	31 %	30 %	24 %	29 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	51 %	48 %	51 %	59 %	68 %
6 to 10	12 %	21 %	19 %	15 %	* %
11 or more	37 %	31 %	30 %	27 %	22 %
Teacher by Program					
Regular	39 %	42 %	36 %	39 %	46 %
Bilingual/ESL	51 %	48 %	53 %	54 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	10 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	35 %	25 %	15 %	* %	15 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	0	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	2
Educational Aides	16	14	8	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	94	73	69	74	77	77	67												
4	94	79	77	82	85	65	90	89	76	79	93	96								
5	43	52	56	52	71	66	81	74					58	52	46	43				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	39	47	48	52	52	34	44	45	51	58	39	42	45	51	55	30	31	35	45	50					
2	49	48	46	49	47	44	55	54	55	47	49	40	45	50	49	30	33	41	42	44					
3	44	37	48	47	44	52	43	52	59	48	50	42	56	52	43	44	44	50	49	44	45	41	42	44	42
4	41	47	41	52	51	52	55	51	62	60	49	53	50	63	54	40	43	48	52	52	40	41	46	50	46
5	49	35	41	48	42	52	50	57	62	57	47	42	47	49	47	41	34	47	53	48	39	35	45	48	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	94	82	65	81	77	80	61								
4	86	85	76	72	78	84	65	69	80	99	89	94				
5	*		42		*		26						20		5	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	54	68	72	73	49	47	61	63	71	51	52	62	71	66
2	64	53	58	72	82	59	53	56	76	86	58	48	54	75	83
3	56	55	56	69	67	56	53	48	68	58	49	52	53	78	74
4	51	59	64	64	62	52	57	61	72	66	56	57	63	70	64
5	*		36	59		*		26	54		*		25	55	

Gordon Elementary School

Telephone: (713) 295-5276 **Principal:** Arlene Brenner **Board Member:** Dianne Johnson

Address: 6300 Avenue B, Bellaire (77401-3716) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	465	470	470	457	453
Kindergarten and Below	93	114	117	108	122
Gender					
Female	46 %	49 %	53 %	51 %	48 %
Male	54 %	51 %	47 %	49 %	52 %
Race/Ethnicity					
African American	13 %	11 %	10 %	12 %	14 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	83 %	88 %	88 %	86 %	81 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	3 %	1 %	2 %	2 %	3 %
Students by Program					
Bilingual	66 %	67 %	64 %	66 %	66 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	5 %	6 %	7 %	8 %
Gifted/Talented	0 %	0 %	1 %	<1 %	1 %
Special Ed	6 %	6 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	97 %	97 %
Limited English (LEP)	77 %	74 %	73 %	75 %	76 %
At-Risk	85 %	82 %	84 %	86 %	89 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.0 %	96.0 %	96.0 %	95.7 %
Promotion Rate	91.1 %	90.1 %	91.2 %	93.9 %	92.8 %
Disciplinary Actions					
In-School Suspensions	38	85	71	34	83
Out-of-School Suspension	67	75	48	61	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	105	160	119	95	112

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	27	28	27	27	27
Gender					
Female	74 %	71 %	70 %	74 %	74 %
Male	26 %	29 %	30 %	26 %	26 %
Ethnicity					
African American	15 %	14 %	19 %	22 %	22 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	52 %	50 %	48 %	44 %	44 %
Native American	0 %	0 %	0 %	0 %	* %
White	33 %	36 %	33 %	33 %	33 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	16 yrs.	18 yrs.
Years of Experience					
5 or less	7 %	14 %	15 %	* %	* %
6 to 10	26 %	25 %	11 %	* %	* %
11 or more	67 %	61 %	74 %	74 %	81 %
Teacher by Program					
Regular	22 %	21 %	19 %	19 %	19 %
Bilingual/ESL	70 %	68 %	70 %	70 %	70 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	11 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	21 %	22 %	22 %	22 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	95 %	100 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	8	10	9	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	79	90	67	72	68	76	60	63												
4	77	87	86	63	91	76	57	50	65	100	81	82								
5	53	58	42	56	68	68	52	59					49	51	28	49				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	43	33	48	34	46	42	33	52	38	50	42	41	50	44	38	36	25	39	29					
2	51	55	41	35	40	56	55	47	35	38	48	53	48	33	38	46	45	43	33	42					
3	36	41	47	47	43	38	43	48	48	54	42	40	46	46	44	45	47	46	42	49	36	43	44	42	44
4	43	37	52	52	40	52	48	53	47	46	53	48	53	55	45	44	41	53	52	44	40	38	55	49	41
5	45	37	42	43	41	55	52	55	51	55	46	45	46	41	44	44	38	51	47	51	40	37	44	43	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	97	66	72	89	95	61	63								
4	75	83	65	83	75	89	58	74	88	93	76	93				
5	53		*		38		*	*					24		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	51	42	64	69	64	42	33	41	47	54	50	41	48	59	58
2	62	58	57	69	74	59	59	55	69	70	55	51	56	74	75
3	73	68	62	70	69	64	63	59	59	62	55	60	57	81	78
4	63	66	61	66	67	60	48	58	71	72	55	50	62	65	66
5	62	63				54	53				47	49			

Gregory-Lincoln Education Center Elementary School

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila

Address: 1101 Taft (77019-4598) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	890	876	879	770	259
Kindergarten and Below	79	78	97	38	22
Gender					
Female	55 %	56 %	55 %	53 %	47 %
Male	45 %	44 %	45 %	47 %	53 %
Race/Ethnicity					
African American	50 %	54 %	57 %	58 %	63 %
Asian	1 %	1 %	1 %	1 %	2 %
Hispanic	46 %	43 %	41 %	39 %	35 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	11 %	9 %	10 %	7 %	14 %
Career & Tech. Ed.	5 %	3 %	0 %	0 %	0 %
ESL	8 %	6 %	6 %	6 %	7 %
Gifted/Talented	0 %	1 %	1 %	1 %	1 %
Special Ed	11 %	10 %	9 %	10 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	91 %	91 %	94 %
Limited English (LEP)	21 %	17 %	18 %	15 %	23 %
At-Risk	51 %	53 %	61 %	72 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	94.0 %	94.7 %	95.1 %	94.5 %
Promotion Rate	92.7 %	98.2 %	98.0 %	95.7 %	75.6 %
Disciplinary Actions					
In-School Suspensions	52	335	844	0	0
Out-of-School Suspension	436	570	336	448	634
Expulsions	0	2	0	0	0
Alternative Placement	10	26	27	15	40
Total Number	498	933	1,207	463	674

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	57	61	56	22	22
Gender					
Female	72 %	72 %	71 %	77 %	73 %
Male	28 %	28 %	29 %	23 %	27 %
Ethnicity					
African American	46 %	46 %	45 %	27 %	45 %
Asian	0 %	3 %	2 %	0 %	* %
Hispanic	12 %	13 %	14 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	38 %	39 %	55 %	41 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	8 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	38 %	32 %	45 %	36 %
6 to 10	23 %	20 %	21 %	23 %	* %
11 or more	39 %	43 %	46 %	32 %	59 %
Teacher by Program					
Regular	74 %	74 %	70 %	68 %	68 %
Bilingual/ESL	14 %	13 %	11 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	2 %	5 %	0 %	* %
Special Education	11 %	8 %	14 %	* %	23 %
Other	2 %	3 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	28 %	25 %	* %	23 %
Doctorate	4 %	2 %	4 %	0 %	* %
Attendance Rate	94 %	95 %	99 %	94 %	95 %
STAFF					
Counselors	3	2	2	1	0
Assistant Principals	2	2	2	0	1
Other Professional Staff	5	2	3	0	0
Educational Aides	10	5	3	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Fine Arts (AOP) E.S.
Fine Arts (SWAS) M.S.

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from Gregory-Lincoln Education Center Middle.

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	85	54	58	74	88	46	44	45												
4	45	40	46	40	69	50	50	52	54	68	63	68								
5	53	47	26	52	73	68	45	60					33	23	16	49				

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	90	67	64	76	92	60	51	55												
4	43	41	46	51	70	51	50	58	53	70	64	74								
5	52	47	26	55	73	68	45	60					33	23	4	51				

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	41	37	41	31	38	36	36	38	31	33	45	36	49	39	49	41	33	42	33	35					
2	32	30	30	36	39	25	27	29	32	40	22	25	34	35	37	22	28	40	36	39					
3	32	40	30	36	43	36	35	30	40	44	32	37	30	37	40	35	35	31	36	39	33	35	29	36	41
4	38	35	39	39	37	46	43	43	42	41	48	39	44	45	43	35	34	41	38	37	35	36	42	39	39
5	33	38	38	39	40	44	40	42	46	49	41	41	38	38	42	34	32	40	42	44	34	36	40	41	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	41	37	41	31	39	36	36	38	31	35	45	36	49	39	50	41	33	42		36					
2	32	29	30	36	37	24	27	29	32	39	23	25	34	35	37	23	28	40		40					
3	33	40	30	37	43	36	35	31	41	44	32	37	30	38	40	35	35	31	37	38	34	35	29	37	41
4	38	35	39	39	38	47	43	43	43	40	48	39	44	45	43	35	34	40	38	38	34	36	42	39	40
5	33	38	38	39	40	44	40	42	46	49	41	41	38	38	42	34	32	40	42	45	34	36	40	41	41

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	100	100	70	86	100	100	70	86								
4				100				86				100				
5				**				**								**

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	55	48	59	50	59	68	51	60	35	42	53	50	66	51	54
2	55	52	50	70	*	45	51	58	64	*	40	45	43	67	*
3	42	55	58	62	64	52	44	57	55	66	41	51	50	74	78
4	67	*	*	*	70	62	*	*	*	71	63	*	*	*	78
5				*	*				*	*				*	*

Gregg Elementary School

Telephone: (713) 845-7432 **Principal:** David Jackson **Board Member:** Manuel Rodríguez, Jr.

Address: 6701 Roxbury (77087-5103) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	733	574	603	594	636
Kindergarten and Below	260	203	208	220	259
Gender					
Female	45 %	44 %	47 %	47 %	46 %
Male	55 %	56 %	53 %	53 %	54 %
Race/Ethnicity					
African American	40 %	40 %	37 %	34 %	29 %
Asian	1 %	1 %	1 %	0 %	0 %
Hispanic	58 %	59 %	62 %	65 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	42 %	48 %	48 %	46 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	1 %	2 %	3 %	1 %
Gifted/Talented	0 %	5 %	4 %	5 %	4 %
Special Ed	6 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	99 %	97 %
Limited English (LEP)	47 %	50 %	52 %	49 %	53 %
At-Risk	63 %	66 %	73 %	70 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	95.3 %	94.9 %	95.5 %	96.4 %
Promotion Rate	85.7 %	90.4 %	92.3 %	96.4 %	95.7 %
Disciplinary Actions					
In-School Suspensions	1	8	0	77	18
Out-of-School Suspension	39	177	98	115	152
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	40	185	98	194	170

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	30	32	35	36	35
Gender					
Female	80 %	69 %	77 %	69 %	63 %
Male	20 %	31 %	23 %	31 %	37 %
Ethnicity					
African American	57 %	53 %	49 %	50 %	49 %
Asian	3 %	3 %	6 %	* %	* %
Hispanic	27 %	34 %	37 %	39 %	31 %
Native American	0 %	0 %	0 %	0 %	* %
White	13 %	9 %	9 %	* %	17 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	50 %	51 %	50 %	49 %
6 to 10	10 %	16 %	14 %	19 %	17 %
11 or more	30 %	34 %	34 %	31 %	34 %
Teacher by Program					
Regular	50 %	44 %	49 %	44 %	49 %
Bilingual/ESL	40 %	44 %	37 %	39 %	37 %
Compensatory Ed.	3 %	3 %	3 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	9 %	11 %	14 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	10 %	13 %	9 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	94 %	98 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	3	2	3	3	2
Educational Aides	7	4	4	7	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	60	96	63	89	45	92	50	81												
4	61	84	74	49	59	62	75	56	50	87	97	94								
5	86	55	56	57	73	85	50	61					65	79	23	60				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	42	44	39	36	43	38	42	45	41	45	41	49	48	43	37	35	27	38	31					
2	33	30	47	49	39	34	26	48	50	40	37	27	52	53	39	29	27	39	43	34					
3	44	34	35	35	46	41	30	45	38	50	46	34	40	39	47	42	36	33	37	42	42	35	34	36	45
4	38	40	38	44	40	37	41	46	51	45	40	47	47	56	46	34	36	48	43	40	31	40	51	45	39
5	41	40	40	38	42	45	46	45	43	52	40	42	46	42	43	38	42	42	41	49	36	36	47	40	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	100	91	89	80	100	100	89								
4	79	96	78	90	85	100	81	97	85	100	93	97				
5		88	71	83		67	86	50					39	65	79	50

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	67	70	68	77	66	54	57	67	82	57	60	62	56	73	56
2	68	63	78	77	77	80	66	79	74	86	71	62	73	84	86
3	60	65	70	83	75	57	51	72	88	75	48	47	57	92	85
4	79	56	62	76	75	70	55	63	77	83	65	49	65	74	76
5	*	*	58	79		*	*	58	81		*	*	49	80	

Grimes Elementary School

Telephone: (713) 732-3460 **Principal:** Edna Forte **Board Member:** Arthur M. Gaines, Jr.

Address: 9220 Jutland (77033-3998) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	444	435	380	364	385
Kindergarten and Below	108	100	68	71	84
Gender					
Female	49 %	51 %	48 %	45 %	47 %
Male	51 %	49 %	52 %	55 %	53 %
Race/Ethnicity					
African American	95 %	96 %	93 %	93 %	93 %
Asian	1 %	<1 %	0 %	0 %	0 %
Hispanic	4 %	3 %	7 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	4 %	4 %
Gifted/Talented	2 %	2 %	4 %	2 %	3 %
Special Ed	11 %	11 %	12 %	12 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	98 %	97 %
Limited English (LEP)	3 %	3 %	4 %	5 %	4 %
At-Risk	44 %	36 %	41 %	51 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.5 %	95.5 %	95.3 %	94.6 %
Promotion Rate	91.9 %	91.8 %	87.2 %	90.7 %	78.8 %
Disciplinary Actions					
In-School Suspensions	4	2	2	1	2
Out-of-School Suspension	52	100	95	230	257
Expulsions	0	0	0	0	0
Alternative Placement	1	1	1	2	1
Total Number	57	103	98	233	267

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	27	24	20	24
Gender					
Female	92 %	96 %	96 %	80 %	83 %
Male	8 %	4 %	4 %	* %	* %
Ethnicity					
African American	75 %	81 %	83 %	90 %	92 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	25 %	19 %	17 %	* %	* %
Average Experience	10 yrs.	10 yrs.	11 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	33 %	41 %	33 %	30 %	50 %
6 to 10	29 %	19 %	21 %	30 %	* %
11 or more	38 %	41 %	46 %	40 %	38 %
Teacher by Program					
Regular	88 %	85 %	83 %	85 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	15 %	17 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	15 %	17 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	93 %	99 %	94 %	95 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	5	4	3	4	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	65	80	67	65	68	58	37	43												
4	77	73	48	45	87	67	33	49	75	82	79	74								
5	77	89	43	50	91	83	30	46					98	72	16	32				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	52	48	43	31	41	47	51	36	28	48	50	52	47	41	41	46	48	36	26					
2	43	44	44	36	42	42	45	46	35	40	33	40	44	31	41	46	47	43	31	35					
3	37	38	38	41	41	41	39	43	42	44	38	39	42	40	41	43	41	45	37	35	40	41	42	36	35
4	51	42	48	44	43	55	44	49	47	52	53	45	55	48	51	45	38	47	42	42	42	41	48	40	41
5	44	36	48	40	42	56	46	58	44	49	47	43	49	42	44	42	40	48	46	41	44	37	48	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Grissom Elementary School

Telephone: (713) 434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall

Address: 4900 Simsbrook (77045-5321) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	795	841	740	684	763
Kindergarten and Below	177	189	181	175	172
Gender					
Female	47 %	47 %	49 %	50 %	48 %
Male	53 %	53 %	51 %	50 %	52 %
Race/Ethnicity					
African American	33 %	36 %	38 %	35 %	41 %
Asian	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	65 %	63 %	61 %	64 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	36 %	41 %	45 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	8 %	7 %	3 %	6 %	4 %
Special Ed	7 %	8 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	97 %	99 %	98 %	98 %
Limited English (LEP)	43 %	42 %	43 %	47 %	44 %
At-Risk	67 %	63 %	64 %	68 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.1 %	94.8 %	95.3 %	95.4 %	95.1 %
Promotion Rate	91.8 %	95.8 %	94.2 %	93.4 %	94.8 %
Disciplinary Actions					
In-School Suspensions	171	92	62	23	21
Out-of-School Suspension	235	59	149	80	110
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	4	7
Total Number	406	151	211	107	138

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	43	41	36	40
Gender					
Female	78 %	74 %	85 %	81 %	80 %
Male	22 %	26 %	15 %	19 %	20 %
Ethnicity					
African American	59 %	58 %	51 %	44 %	48 %
Asian	0 %	0 %	5 %	* %	* %
Hispanic	13 %	16 %	29 %	36 %	40 %
Native American	0 %	0 %	0 %	0 %	* %
White	28 %	26 %	15 %	* %	* %
Average Experience	9 yrs.	10 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	57 %	53 %	61 %	61 %	55 %
6 to 10	9 %	12 %	17 %	14 %	20 %
11 or more	35 %	35 %	22 %	25 %	25 %
Teacher by Program					
Regular	63 %	63 %	51 %	56 %	55 %
Bilingual/ESL	24 %	33 %	39 %	36 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	7 %	0 %	0 %	0 %	* %
Special Education	7 %	5 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	37 %	33 %	27 %	28 %	25 %
Doctorate	0 %	0 %	5 %	* %	* %
Attendance Rate	94 %	95 %	100 %	96 %	95 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	10	9	6	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	79	81	79	72	64	67	67	45												
4	65	71	69	60	80	79	58	66	81	70	93	90								
5	73	57	53	68	85	72	71	65					58	46	55	68				
6	96	95			92	95														

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	45	52	56	45	40	42	50	51	42	48	50	55	58	52	41	36	47	47	37					
2	47	39	42	37	42	50	36	47	39	42	46	36	48	37	45	48	36	47	32	32					
3	45	42	37	44	38	44	38	46	47	37	46	43	44	42	40	40	42	35	46	37	43	43	35	44	38
4	41	41	49	47	43	46	47	52	52	50	55	53	62	48	54	39	37	48	46	45	36	35	48	45	44
5	39	43	45	45	42	50	54	56	57	51	44	51	52	48	46	41	43	50	52	46	39	37	47	44	43
6	47	52	52			50	60	61			52	57	58			43	46	51			41	44	48		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	78	97	75	83	61	97	83	74								
4	*	71	63	82	*	54	68	78	*	98	97	96				
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	60	60	64	65	41	52	40	50	56	49	62	43	59	57
2	48	51	52	64	64	46	53	48	58	61	49	55	44	65	69
3	60	51	59	68	69	51	43	69	61	61	52	52	60	75	73
4	51	*	54	66	68	39	*	47	67	69	47	*	59	71	75
5		*			*		*			*		*			*
6															

Gross Elementary School

Telephone: (713) 778-8450 **Principal:** Barbara Graves-Brown **Board Member:** Lawrence Marshall

Address: 12583 South Gessner (77071-2899) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	404	553	732	746	838
Kindergarten and Below	108	128	167	153	190
Gender					
Female	46 %	49 %	49 %	47 %	47 %
Male	54 %	51 %	51 %	53 %	53 %
Race/Ethnicity					
African American	65 %	63 %	60 %	59 %	57 %
Asian	9 %	8 %	8 %	8 %	7 %
Hispanic	25 %	28 %	30 %	33 %	34 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	14 %	17 %	17 %	18 %	21 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	8 %	9 %	6 %	7 %
Gifted/Talented	0 %	2 %	3 %	2 %	1 %
Special Ed	4 %	7 %	7 %	8 %	6 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	82 %	81 %	84 %	83 %
Limited English (LEP)	27 %	27 %	29 %	26 %	30 %
At-Risk	53 %	46 %	48 %	56 %	99 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		95.9 %	96.4 %	96.6 %	96.7 %
Promotion Rate		88.3 %	85.0 %	95.2 %	96.5 %
Disciplinary Actions					
In-School Suspensions		0	0	13	32
Out-of-School Suspension		52	148	210	187
Expulsions		0	0	0	0
Alternative Placement		0	0	0	8
Total Number		52	148	223	227

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	22	31	39	37	44
Gender					
Female	73 %	71 %	69 %	68 %	80 %
Male	27 %	29 %	31 %	32 %	20 %
Ethnicity					
African American	27 %	26 %	10 %	38 %	50 %
Asian	0 %	10 %	13 %	14 %	* %
Hispanic	14 %	13 %	15 %	22 %	23 %
Native American	0 %	0 %	0 %	0 %	* %
White	59 %	52 %	62 %	27 %	20 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	61 %	62 %	59 %	45 %
6 to 10	27 %	13 %	8 %	* %	14 %
11 or more	18 %	26 %	31 %	32 %	41 %
Teacher by Program					
Regular	50 %	61 %	56 %	57 %	52 %
Bilingual/ESL	36 %	29 %	36 %	27 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	* %	* %
Special Education	14 %	10 %	8 %	* %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	16 %	21 %	* %	18 %
Doctorate	0 %	3 %	0 %	0 %	* %
Attendance Rate	95 %	92 %	92 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	2	3	4	4
Educational Aides	4	4	1	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Acceptable	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Gross Elementary opened August, 2001; therefore, the 2000-01 Student Outcomes are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	88	82	75	80	71	50	60												
4	76	75	47	69	63	73	38	63	84	78	78	85								
5		71	65	66		63	53	60						29	35	48				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	50	53	52	45	42	42	48	38	42	47	46	54	47	52	30	34	38	35	36					
2	49	44	49	47	52	51	50	52	50	46	48	41	49	45	48	37	32	37	43	43					
3	42	46	47	48	48	53	57	59	49	53	44	50	48	49	51	40	46	46	46	48	44	45	47	45	48
4		42	47	44	44		51	57	47	51		49	59	52	53		41	46	43	46		42	43	42	46
5			46	52	47			56	52	53			53	51	50			43	51	48			49	48	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	75	84	77	74	55	79	65								
4		*				*				*						
5		*				*								*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	32	53	60	59	46	31	43	49	53	55	37	55	48	55
2	47	44	59	72	71	56	58	71	72	70	49	55	62	82	78
3	49	54	58	70	62	54	59	58	73	68	45	54	53	85	77
4			*	*	*			*	*	*			*	*	*
5			*	*	*			*	*	*			*	*	*

Sharon Goldstein Halpin Early Childhood Center

Telephone: (713) 778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall

Address: 10901 Sandpiper (77096) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-KG

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	366	381	383	424	413
Kindergarten and Below	364	375	381	424	413
Gender					
Female	51 %	48 %	52 %	48 %	44 %
Male	49 %	52 %	48 %	52 %	56 %
Race/Ethnicity					
African American	41 %	36 %	36 %	36 %	40 %
Asian	2 %	2 %	2 %	2 %	1 %
Hispanic	57 %	60 %	60 %	60 %	59 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	1 %	2 %	2 %	2 %	<1 %
Students by Program					
Bilingual	47 %	53 %	51 %	51 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	2 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	8 %	13 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	95 %	90 %
Limited English (LEP)	53 %	58 %	53 %	54 %	51 %
At-Risk	52 %	60 %	57 %	54 %	61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.2 %	93.3 %	93.7 %	93.9 %	92.9 %
Promotion Rate	87.7 %	100.0 %	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	10	8
Out-of-School Suspension	8	23	37	13	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	23	37	23	40

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	20	22	21	23	20
Gender					
Female	95 %	95 %	95 %	96 %	100 %
Male	5 %	5 %	5 %	* %	* %
Ethnicity					
African American	25 %	14 %	29 %	26 %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	35 %	32 %	33 %	39 %	35 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	55 %	38 %	35 %	40 %
Average Experience	11 yrs.	14 yrs.	14 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	23 %	24 %	48 %	50 %
6 to 10	20 %	9 %	5 %	* %	* %
11 or more	45 %	68 %	71 %	43 %	45 %
Teacher by Program					
Regular	25 %	27 %	29 %	22 %	* %
Bilingual/ESL	50 %	55 %	48 %	57 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	25 %	18 %	24 %	22 %	25 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	23 %	19 %	* %	* %
Doctorate	0 %	5 %	5 %	* %	* %
Attendance Rate	95 %	94 %	98 %	97 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	9	8	9	10	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	N/A	Not Rated

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

No Achievement Data for This School

J. R. Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Jaime Castañeda **Board Member:** Manuel Rodríguez, Jr.

Address: 801 Broadway (77012-2195) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	808	792	861	844	831
Kindergarten and Below	284	277	311	293	305
Gender					
Female	48 %	49 %	50 %	50 %	49 %
Male	52 %	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	55 %	57 %	52 %	56 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	<1 %	1 %	1 %
Gifted/Talented	6 %	8 %	9 %	10 %	12 %
Special Ed	5 %	5 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	98 %	94 %
Limited English (LEP)	63 %	64 %	60 %	63 %	55 %
At-Risk	74 %	72 %	67 %	73 %	66 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	96.7 %	97.4 %	97.5 %	97.8 %
Promotion Rate	93.8 %	96.0 %	96.6 %	97.6 %	96.4 %
Disciplinary Actions					
In-School Suspensions	7	5	6	5	8
Out-of-School Suspension	12	23	16	8	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	19	28	22	15	15

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	42	44	44	43
Gender					
Female	85 %	81 %	91 %	89 %	88 %
Male	15 %	19 %	9 %	11 %	12 %
Ethnicity					
African American	21 %	24 %	23 %	18 %	19 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	41 %	48 %	48 %	55 %	56 %
Native American	0 %	0 %	0 %	0 %	* %
White	38 %	26 %	27 %	25 %	26 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	40 %	41 %	43 %	42 %
6 to 10	13 %	17 %	14 %	14 %	14 %
11 or more	46 %	43 %	45 %	43 %	44 %
Teacher by Program					
Regular	26 %	29 %	34 %	23 %	23 %
Bilingual/ESL	49 %	48 %	45 %	52 %	56 %
Compensatory Ed.	3 %	2 %	2 %	* %	* %
Gifted/Talented	15 %	14 %	11 %	11 %	12 %
Special Education	8 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	26 %	25 %	20 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	97 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	1	1	1
Educational Aides	8	7	4	9	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	73	100	79	73	75	90	69	63												
4	84	80	80	69	72	71	79	78	82	94	93	90								
5	71	76	52	74	84	74	56	89					60	66	46	70				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	62	61	60	56	59	56	58	60	59	57	63	63	72	62	63	40	50	55	50	46					
2	43	52	47	47	44	44	56	47	48	47	40	48	46	45	46	42	51	44	43	40					
3	49	42	53	45	43	50	42	59	50	51	52	45	55	48	46	49	46	50	47	40	48	45	48	41	41
4	49	49	48	54	50	54	54	56	57	56	59	58	63	61	59	45	46	48	51	51	42	44	51	50	47
5	39	38	51	44	49	52	53	58	50	60	50	50	50	45	51	41	42	51	49	55	38	35	50	44	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	95	65	67	88	93	71	72								
4	88	91	84	77	81	92	82	83	72	94	93	89				
5	71				86			*					43		15	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	49	51	57	57	44	46	45	51	49	50	48	48	52	51
2	59	61	49	62	61	54	61	49	58	63	53	60	47	57	59
3	62	64	66	65	66	67	66	65	69	62	55	54	59	75	72
4	43	55	63	64	62	49	55	64	79	75	51	48	61	68	67
5	66	66	*	60	*	53	53	*	56	*	52	34	*	61	*

R. P. Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Nicole Moore **Board Member:** Diana Dávila

Address: 1262 Mae Drive (77015-5515) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,051	698	626	618	605
Kindergarten and Below	282	201	155	185	182
Gender					
Female	48 %	49 %	47 %	46 %	46 %
Male	52 %	51 %	53 %	54 %	54 %
Race/Ethnicity					
African American	26 %	17 %	17 %	17 %	21 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	72 %	81 %	81 %	80 %	78 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	49 %	54 %	48 %	53 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	8 %	9 %	4 %	2 %
Gifted/Talented	2 %	2 %	3 %	2 %	3 %
Special Ed	5 %	5 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	98 %	99 %	99 %
Limited English (LEP)	53 %	63 %	57 %	56 %	50 %
At-Risk	69 %	73 %	76 %	75 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.7 %	97.1 %	97.3 %	97.3 %	96.9 %
Promotion Rate	96.0 %	94.5 %	97.6 %	93.9 %	93.6 %
Disciplinary Actions					
In-School Suspensions	88	9	3	10	13
Out-of-School Suspension	44	1	2	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	132	10	5	10	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	53	40	37	32	35
Gender					
Female	85 %	85 %	86 %	81 %	77 %
Male	15 %	15 %	14 %	19 %	23 %
Ethnicity					
African American	49 %	55 %	59 %	53 %	49 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	30 %	38 %	35 %	41 %	43 %
Native American	0 %	0 %	0 %	0 %	* %
White	21 %	8 %	5 %	* %	* %
Average Experience	11 yrs.	15 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	42 %	25 %	19 %	19 %	23 %
6 to 10	13 %	10 %	5 %	* %	* %
11 or more	45 %	65 %	76 %	72 %	69 %
Teacher by Program					
Regular	40 %	45 %	38 %	38 %	26 %
Bilingual/ESL	43 %	45 %	57 %	56 %	66 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	11 %	3 %	0 %	0 %	* %
Special Education	6 %	8 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	25 %	22 %	22 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	100 %	94 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	5	2	3	3	3
Educational Aides	15	10	8	8	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	95	83	73	95	88	69	63												
4	86	91	57	64	92	93	63	57	90	98	86	84								
5	67	62	63	62	76	72	61	64					50	75	51	74				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	53	46	48	46	55	51	50	55	49	57	60	60	64	59	46	60	54	54	46					
2	51	61	49	41	48	49	60	52	49	42	46	54	58	43	47	41	54	49	45	39					
3	47	53	47	43	45	53	52	52	49	50	58	53	50	47	50	47	48	45	46	43	50	51	42	42	48
4	49	43	50	46	41	50	49	55	51	48	50	50	57	57	52	37	37	49	48	45	37	37	49	44	43
5	42	41	45	49	45	53	47	56	53	50	47	47	50	50	46	39	38	43	54	51	38	37	42	48	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	95	70	65	97	95	54	63								
4	100	100	91	62	96	100	91	46	96	100	100	100				
5	74	*	67	*	65	*	33	17					52	*	0	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	61	54	62	61	49	51	48	58	63	56	58	61	61	60
2	57	54	64	66	70	65	53	60	60	64	56	56	62	63	67
3	62	73	74	70	66	54	59	55	66	60	50	56	57	78	72
4	71	58	62	73	62	62	51	59	68	60	50	52	60	70	68
5	62	64	61	60	63	56	62	45	60	66	51	53	37	63	72

Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal:** Davetta Mills Daniels **Board Member:** Arthur M. Gaines, Jr.

Address: 5001 Perry (77021-3515) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	427	398	346	316	357
Kindergarten and Below	91	81	77	65	96
Gender					
Female	48 %	49 %	52 %	56 %	52 %
Male	52 %	51 %	48 %	44 %	48 %
Race/Ethnicity					
African American	85 %	84 %	80 %	80 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	15 %	20 %	20 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	11 %	12 %	13 %
Gifted/Talented	0 %	2 %	0 %	3 %	3 %
Special Ed	11 %	7 %	9 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	97 %	95 %
Limited English (LEP)	6 %	7 %	11 %	13 %	13 %
At-Risk	45 %	41 %	42 %	45 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	95.2 %	94.2 %	94.8 %	95.2 %
Promotion Rate	90.9 %	88.1 %	90.4 %	91.0 %	84.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	6	25	8	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	6	25	8	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	23	21	17	19
Gender					
Female	83 %	83 %	81 %	88 %	84 %
Male	17 %	17 %	19 %	* %	* %
Ethnicity					
African American	83 %	78 %	76 %	88 %	95 %
Asian	4 %	4 %	10 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	13 %	17 %	14 %	* %	* %
Average Experience	12 yrs.	12 yrs.	12 yrs.	15 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	39 %	38 %	* %	42 %
6 to 10	9 %	13 %	14 %	* %	26 %
11 or more	48 %	48 %	48 %	53 %	32 %
Teacher by Program					
Regular	65 %	65 %	67 %	76 %	63 %
Bilingual/ESL	26 %	22 %	14 %	* %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	13 %	19 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	35 %	35 %	29 %	29 %	26 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	100 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	2	1	1	1
Educational Aides	8	7	4	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	87	98	79	56	83	98	85	59												
4	78	76	72	59	70	79	85	73	77	94	81	95								
5	37	84	63	64	44	79	63	56					30	45	28	62				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	51	39	39	47	40	51	42	38	45	44	53	47	46	52	33	44	42	38	38					
2	40	43	45	44	39	49	52	52	49	40	34	37	50	48	42	47	52	47	44	39					
3	43	46	53	45	49	47	50	64	52	51	46	46	55	47	45	49	54	59	47	39	44	48	59	48	45
4	44	41	45	45	42	44	41	52	51	51	44	46	49	53	49	34	34	44	41	40	32	35	43	42	42
5	39	36	48	47	42	41	40	49	48	47	37	41	46	50	46	35	33	50	49	48	35	36	50	46	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Kevin Beringer **Board Member:** Natasha M. Kamrani

Address: 810 Harvard (77007-1607) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	643	648	623	622	627
Kindergarten and Below	201	198	196	190	213
Gender					
Female	52 %	51 %	50 %	49 %	50 %
Male	48 %	49 %	50 %	51 %	50 %
Race/Ethnicity					
African American	4 %	4 %	5 %	4 %	4 %
Asian	1 %	1 %	1 %	1 %	2 %
Hispanic	82 %	83 %	82 %	80 %	79 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	11 %	12 %	14 %	14 %
Students by Program					
Bilingual	31 %	31 %	30 %	28 %	26 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	3 %	2 %	3 %
Gifted/Talented	11 %	12 %	12 %	13 %	15 %
Special Ed	9 %	9 %	11 %	11 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	83 %	83 %	82 %	79 %
Limited English (LEP)	37 %	37 %	35 %	33 %	31 %
At-Risk	56 %	53 %	48 %	53 %	48 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	97.1 %	97.4 %	97.3 %	97.3 %
Promotion Rate	88.2 %	92.7 %	93.1 %	93.7 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	16	7
Out-of-School Suspension	59	16	18	28	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	59	16	19	44	25

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	37	38	37	38	34
Gender					
Female	81 %	84 %	81 %	84 %	82 %
Male	19 %	16 %	19 %	16 %	18 %
Ethnicity					
African American	16 %	16 %	16 %	16 %	15 %
Asian	0 %	0 %	3 %	* %	* %
Hispanic	38 %	34 %	38 %	37 %	35 %
Native American	0 %	0 %	0 %	0 %	* %
White	46 %	50 %	43 %	45 %	47 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	26 %	35 %	37 %	24 %
6 to 10	16 %	21 %	19 %	13 %	21 %
11 or more	57 %	53 %	46 %	50 %	56 %
Teacher by Program					
Regular	41 %	45 %	46 %	45 %	41 %
Bilingual/ESL	35 %	34 %	32 %	32 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	19 %	16 %	16 %	16 %	18 %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	11 %	19 %	18 %	15 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	100 %	92 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	8	5	3	3	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Math & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	99	100	95	94	95	100	87	85												
4	96	93	98	88	99	95	94	91	97	97	100	95								
5	93	91	76	92	96	86	81	93					82	86	63	98				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	100	96	94	95	100	81	83												
4	96	93	98	88	99	95	94	91	99	97	100	95								
5	94	90	76	92	96	84	81	93					81	82	63	98				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	58	53	61	52	59	57	58	60	54	64	62	62	67	60	52	57	52	58	51					
2	58	56	56	55	63	60	61	58	57	62	57	56	61	59	65	53	59	58	54	62					
3	57	59	65	64	61	62	54	67	64	65	61	60	68	68	65	59	61	65	68	61	60	59	62	63	56
4	58	56	56	62	60	64	64	66	66	67	66	64	64	70	68	50	55	60	65	64	55	53	58	59	56
5	48	53	56	56	58	54	64	65	59	64	54	62	60	61	62	50	56	61	64	64	46	50	59	57	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	58	53	61	52	59	57	59	61	54	64	62	63	67	60	51	57	52		51					
2	58	56	56	55	63	60	61	58	57	61	57	56	61	59	66	53	58	58		62					
3	57	59	65	64	61	62	54	67	64	64	61	60	68	68	65	59	61	65	68	61	60	59	62	63	56
4	58	56	56	62	60	64	64	66	66	67	66	64	64	70	68	50	56	60	65	64	55	53	58	59	56
5	48	53	56	56	58	54	64	65	59	65	54	62	60	61	63	50	56	61	64	65	46	50	59	57	58

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	83	*	100	94	*	*	59	75								
4	*		*		*		*		*		*					
5	*	*		*	*	*		*					*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	79	64	78	77	74	62	57	68	72	77	65	62	75	70	73
2	63	52	56	66	65	65	61	66	72	79	64	74	67	79	75
3	58	54	*	65	71	63	46	*	75	68	53	54	*	81	77
4	67	*		*		65	*		*		62	*		*	
5		63	*		*		57	*		*		44	*		*

Helms Elementary School

Telephone: (713) 867-5130 **Principal:** Theresa Campos **Board Member:** Natasha M. Kamrani

Address: 503 West 21st (77008-1943) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	437	451	480	497	489
Kindergarten and Below	138	149	150	146	132
Gender					
Female	53 %	52 %	51 %	49 %	52 %
Male	47 %	48 %	49 %	51 %	48 %
Race/Ethnicity					
African American	2 %	2 %	3 %	4 %	5 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	90 %	89 %	89 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	7 %	7 %	9 %
Students by Program					
Bilingual	55 %	57 %	52 %	50 %	47 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	4 %	8 %	8 %	11 %
Special Ed	7 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	90 %	88 %	83 %
Limited English (LEP)	59 %	60 %	56 %	55 %	52 %
At-Risk	74 %	73 %	70 %	76 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.3 %	97.2 %	97.2 %	97.0 %
Promotion Rate	93.0 %	93.1 %	90.7 %	92.6 %	91.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	6	13
Out-of-School Suspension	9	20	11	20	78
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	20	11	26	91

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	25	28	28	28	30
Gender					
Female	84 %	82 %	82 %	75 %	90 %
Male	16 %	18 %	18 %	25 %	* %
Ethnicity					
African American	0 %	4 %	4 %	0 %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	60 %	57 %	50 %	54 %	57 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	39 %	46 %	46 %	43 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	57 %	50 %	46 %	47 %
6 to 10	20 %	14 %	21 %	18 %	23 %
11 or more	24 %	29 %	29 %	36 %	30 %
Teacher by Program					
Regular	40 %	29 %	32 %	32 %	30 %
Bilingual/ESL	60 %	64 %	61 %	64 %	67 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	25 %	25 %	29 %	23 %
Doctorate	4 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	100 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	3	3	3	3
Educational Aides	9	5	7	7	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Community Learning Center
Dual Language (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	90	57	81	87	76	39	48												
4	83	75	57	48	94	43	64	90	78	71	86	91								
5	83	70	63	76	98	88	78	84					44	75	32	69				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	*			100	*			92												
4																				
5	*				*								*							

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	45	44	46	37	38	41	49	44	45	43	46	42	53	49	49	53	39	52	52	36					
2	48	50	38	44	40	52	56	46	53	47	41	48	41	40	45	48	56	43	42	39					
3	36	44	47	39	42	38	44	50	41	44	42	41	44	36	41	45	42	49	46	49	39	47	45	34	44
4	45	40	44	52	45	54	51	47	54	51	54	46	53	54	54	44	48	47	53	49	33	53	47	47	45
5	38	42	42	47	46	52	54	56	60	55	48	46	44	47	51	47	47	48	52	54	36	38	44	49	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2			*					*					*					*							
3		*					*					*					*					*			
4																						*			
5		*					*					*					*					*			

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	76	100	91	86	94	100	94	90								
4	92	91	85	94	92	97	86	85	89	94	100	100				
5	100	*	*		89	*	*						55	55	34	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	57	47	63	57	61	52	46	59	56	67	57	52	57	58
2	55	54	49	59	67	60	67	56	61	73	58	57	55	64	73
3	58	54	71	76	67	63	59	73	78	71	53	49	62	86	80
4	56	54	63	66	68	54	60	68	82	77	55	57	57	73	74
5	75	71	*	*		59	54	*	*		59	49	*	*	

J. P. Henderson Elementary School

Telephone: (713) 924-1730 **Principal:** Herlinda Garcia **Board Member:** Diana Dávila

Address: 1800 Dismuke (77023-4797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	749	728	714	757	740
Kindergarten and Below	193	189	187	201	226
Gender					
Female	50 %	50 %	52 %	50 %	49 %
Male	50 %	50 %	48 %	50 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	97 %	97 %	98 %	98 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	62 %	64 %	61 %	61 %	64 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	1 %	<1 %
Gifted/Talented	6 %	7 %	10 %	8 %	7 %
Special Ed	5 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	96 %	96 %
Limited English (LEP)	65 %	68 %	68 %	63 %	65 %
At-Risk	75 %	75 %	77 %	74 %	75 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.3 %	97.4 %	97.7 %	97.8 %	97.7 %
Promotion Rate	96.9 %	95.2 %	95.2 %	94.7 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	0	7	6	3
Out-of-School Suspension	0	0	0	1	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	7	9	14

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	44	45	41	45
Gender					
Female	80 %	86 %	82 %	85 %	87 %
Male	20 %	14 %	18 %	15 %	13 %
Ethnicity					
African American	5 %	7 %	7 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	64 %	59 %	64 %	68 %	62 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	34 %	29 %	27 %	31 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	43 %	33 %	20 %	11 %
6 to 10	14 %	7 %	13 %	27 %	33 %
11 or more	48 %	50 %	53 %	54 %	56 %
Teacher by Program					
Regular	36 %	36 %	36 %	39 %	40 %
Bilingual/ESL	52 %	52 %	53 %	56 %	51 %
Compensatory Ed.	7 %	7 %	7 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	25 %	32 %	29 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	96 %	99 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	10	5	5	3	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	97	94	89	90	100	94	74												
4	96	86	87	89	85	84	94	86	95	86	96	90								
5	79	70	74	89	90	90	90	88					60	42	75	92				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	55	54	49	47	50	59	61	53	60	63	56	64	57	61	46	52	68	51	54					
2	46	53	50	47	52	57	65	60	54	59	55	62	59	53	57	54	62	60	50	54					
3	46	52	54	52	51	49	50	57	57	50	50	54	59	57	51	48	53	50	52	51	46	54	56	52	50
4	51	48	54	62	52	59	58	58	65	60	58	58	64	69	57	50	44	53	53	51	46	42	51	58	48
5	50	45	42	50	50	65	54	61	61	59	55	53	50	54	55	50	43	46	57	56	43	37	47	51	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	97	100	89	89	86	98	89	82								
4	95	94	87	94	93	94	87	90	100	98	100	94				
5	88	100			88	80							21	40		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	59	62	62	65	70	46	48	45	51	55	56	60	55	61	63
2	61	58	61	69	69	54	55	59	65	70	57	61	58	75	82
3	56	62	64	76	73	54	51	52	72	69	53	58	57	86	85
4	62	59	66	68	73	71	64	67	75	82	66	57	64	76	77
5	66	69	61	*		58	61	53	*		50	54	45	*	

Nat Q. Henderson Elementary School

Telephone: (713) 671-4195 **Principal:** Diane Blakely **Board Member:** Kevin H. Hoffman

Address: 701 Solo (77020-7013) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	508	510	470	459	432
Kindergarten and Below	118	106	116	93	102
Gender					
Female	55 %	51 %	50 %	52 %	50 %
Male	45 %	49 %	50 %	48 %	50 %
Race/Ethnicity					
African American	87 %	84 %	83 %	81 %	78 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	15 %	17 %	19 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	9 %	11 %	9 %	7 %
Gifted/Talented	0 %	2 %	2 %	3 %	3 %
Special Ed	7 %	5 %	7 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	99 %	99 %
Limited English (LEP)	7 %	9 %	11 %	9 %	8 %
At-Risk	34 %	35 %	40 %	49 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.0 %	95.1 %	96.3 %	97.1 %	96.4 %
Promotion Rate	95.6 %	97.5 %	95.6 %	95.8 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	0	6	20	19	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	6	21	19	17

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	26	27	27	25	26
Gender					
Female	85 %	93 %	89 %	88 %	85 %
Male	15 %	7 %	11 %	* %	* %
Ethnicity					
African American	85 %	93 %	93 %	92 %	92 %
Asian	8 %	4 %	4 %	* %	* %
Hispanic	0 %	4 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	8 %	0 %	0 %	0 %	* %
Average Experience	5 yrs.	7 yrs.	9 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	77 %	63 %	52 %	44 %	38 %
6 to 10	4 %	15 %	19 %	28 %	23 %
11 or more	19 %	22 %	30 %	28 %	38 %
Teacher by Program					
Regular	92 %	93 %	81 %	72 %	69 %
Bilingual/ESL	0 %	0 %	4 %	* %	* %
Compensatory Ed.	0 %	0 %	7 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	8 %	7 %	15 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	4	4	3	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Unacceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	68	97	70	71	88	95	66	86												
4	98	98	54	67	91	95	56	90	56	88	64	96								
5	81	96	37	80	83	81	71	76					98	91	12	70				
6	43	97	73	73	55	97	58	37												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	47	49	46	52	50	50	60	54	56	45	47	57	53	58	48	41	55	53	48					
2	47	59	48	48	40	45	55	52	51	44	29	41	37	41	41	41	41	44	48	42					
3	52	35	46	45	35	52	41	52	46	47	52	33	43	38	35	46	37	51	40	34	44	30	46	37	36
4	53	45	55	47	48	56	45	62	45	55	52	44	57	46	49	44	32	42	42	51	32	33	54	43	47
5	48	53	50	37	49	47	55	59	40	49	46	42	41	35	34	37	36	52	36	56	48	36	55	38	55
6	42	41	61	37	35	45	43	77	51	45	39	38	66	37	33	29	33	62	45	30	46	31	65	42	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Herod Elementary School

Telephone: (713) 778-3315 **Principal:** James Goggin **Board Member:** Dianne Johnson

Address: 5627 Jason (77096-2110) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	764	736	743	714	720
Kindergarten and Below	148	119	160	141	148
Gender					
Female	49 %	50 %	48 %	49 %	49 %
Male	51 %	50 %	52 %	51 %	51 %
Race/Ethnicity					
African American	14 %	13 %	12 %	12 %	14 %
Asian	12 %	10 %	10 %	9 %	9 %
Hispanic	24 %	24 %	25 %	27 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	53 %	53 %	52 %	48 %
Students by Program					
Bilingual	12 %	11 %	13 %	11 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	8 %	6 %	5 %	6 %
Gifted/Talented	44 %	47 %	46 %	47 %	46 %
Special Ed	9 %	10 %	10 %	9 %	11 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	30 %	33 %	30 %	32 %	34 %
Limited English (LEP)	20 %	19 %	20 %	17 %	18 %
At-Risk	32 %	30 %	29 %	33 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.1 %	96.6 %	96.5 %	96.5 %	96.7 %
Promotion Rate	97.4 %	96.7 %	99.1 %	99.4 %	98.4 %
Disciplinary Actions					
In-School Suspensions	9	0	4	8	14
Out-of-School Suspension	13	10	25	27	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	22	10	29	35	47

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	46	45	43	42
Gender					
Female	91 %	96 %	96 %	86 %	86 %
Male	9 %	4 %	4 %	14 %	14 %
Ethnicity					
African American	19 %	17 %	16 %	16 %	19 %
Asian	5 %	2 %	2 %	* %	* %
Hispanic	16 %	15 %	18 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	* %
White	60 %	65 %	64 %	60 %	52 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	26 %	27 %	37 %	38 %
6 to 10	21 %	17 %	20 %	16 %	17 %
11 or more	51 %	57 %	53 %	47 %	45 %
Teacher by Program					
Regular	35 %	33 %	29 %	28 %	26 %
Bilingual/ESL	26 %	24 %	31 %	33 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	35 %	33 %	31 %	33 %	31 %
Special Education	5 %	11 %	9 %	* %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	33 %	22 %	33 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	98 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	8	7	4	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	99	94	95	93	93	83	89												
4	98	91	94	94	97	93	89	90	98	94	96	95								
5	91	96	93	92	94	90	87	85					86	76	75	83				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	100												
4	100	98	100	100	100	100	100	100	100	98	98	100								
5	100	100	100	98	100	100	94	98					100	98	94	96				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	68	71	64	61	62	59	59	64	62	67	72	71	70	65	68	58	61	61	61	61					
2	60	64	64	64	59	57	66	67	68	61	61	67	68	62	59	58	66	67	69	59					
3	69	62	64	65	68	65	56	67	70	66	69	62	59	65	66	70	65	71	69	71	69	62	68	63	68
4	69	66	65	68	66	72	68	64	70	74	69	67	68	72	70	68	65	67	69	69	65	63	66	69	65
5	62	64	64	65	66	66	69	70	65	72	62	63	64	62	66	62	65	65	69	69	57	59	66	64	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	80	82	76	72	72	71	69	79	80	78	82	83	83	81	79	72	76	77		73					
2	72	75	75	78	73	66	74	76	80	76	73	79	79	73	74	68	77	78		73					
3	81	76	74	79	83	71	68	75	80	78	78	72	74	78	79	80	79	79	82	84	78	76	80	79	83
4	79	80	77	80	82	81	81	75	79	86	74	77	78	84	85	73	77	78	79	81	74	75	75	83	77
5	78	77	79	81	81	79	81	81	79	81	71	73	77	75	79	75	77	77	83	80	68	71	80	78	79

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	78	96	75	72	86	87	71	78								
4	100	94	96	65	95	90	96	82	88	95	91	94				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	60	45	52	49	52	61	43	43	36	48	66	51	47	41	54
2	55	61	49	62	59	54	75	50	63	60	51	69	53	62	61
3	64	59	63	70	64	55	59	75	80	63	44	51	65	83	73
4	65	64	61	73	69	68	69	67	91	82	60	60	57	75	70
5															

Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Hector Rodriguez **Board Member:** Natasha M. Kamrani

Address: 525 Bennington (77022-4911) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	861	886	871	915	905
Kindergarten and Below	199	211	220	238	237
Gender					
Female	52 %	50 %	50 %	50 %	50 %
Male	48 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	2 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	96 %	96 %	96 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	48 %	48 %	44 %	43 %	40 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	4 %	5 %	7 %
Gifted/Talented	11 %	10 %	8 %	9 %	8 %
Special Ed	6 %	7 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	100 %	97 %	98 %	99 %
Limited English (LEP)	52 %	51 %	50 %	49 %	48 %
At-Risk	69 %	67 %	65 %	65 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.2 %	97.6 %	97.8 %	97.6 %	97.2 %
Promotion Rate	94.1 %	94.7 %	95.5 %	92.5 %	94.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	35
Out-of-School Suspension	39	21	0	21	16
Expulsions	0	0	0	0	0
Alternative Placement	0	3	3	0	0
Total Number	39	24	3	21	51

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	47	49	46	47
Gender					
Female	78 %	85 %	88 %	91 %	91 %
Male	22 %	15 %	12 %	* %	* %
Ethnicity					
African American	30 %	30 %	31 %	30 %	34 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	37 %	45 %	45 %	46 %	43 %
Native American	0 %	0 %	0 %	0 %	* %
White	33 %	26 %	24 %	24 %	23 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	52 %	40 %	41 %	41 %	26 %
6 to 10	13 %	21 %	20 %	15 %	28 %
11 or more	35 %	38 %	39 %	43 %	47 %
Teacher by Program					
Regular	48 %	47 %	43 %	46 %	43 %
Bilingual/ESL	48 %	45 %	47 %	48 %	47 %
Compensatory Ed.	0 %	0 %	2 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	9 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	19 %	18 %	15 %	23 %
Doctorate	2 %	2 %	2 %	* %	* %
Attendance Rate	95 %	95 %	99 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	13	14	15	13	13

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Visually Impaired Program

Magnet

Integrated Technology (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	96	87	94	100	96	72	86												
4	86	93	72	76	92	98	74	79	94	100	98	95								
5	84	84	69	75	94	91	90	88					85	86	71	81				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3			85	89			77	82												
4			78	83			82	84			97	98								
5			68	76			88	88							70	81				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	40	49	47	43	43	40	54	46	48	50	42	57	51	50	36	35	38	39	33					
2	50	48	47	52	44	55	60	61	59	54	50	54	51	53	49	42	46	59	54	45					
3	48	47	42	40	45	50	48	57	57	59	47	44	50	50	50	46	47	41	44	48	45	43	45	47	47
4	48	47	50	55	52	54	55	57	60	57	54	56	59	62	63	44	44	52	50	51	40	43	50	51	51
5	37	39	46	48	46	53	55	59	55	57	45	45	49	47	46	40	43	47	55	51	44	40	47	46	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				47	43				46	48				51	50					33					
2				52	44				60	54				53	50					45					
3				40	45				57	59				50	50				44	49				47	47
4				55	52				61	57				62	63				50	51				51	51
5				48	46				55	57				48	46				55	51				46	47

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	72	87	84	84	89	77	78	78								
4	96	95	85	88	100	98	91	87	93	98	96	100				
5	*	*	*		*	*	*						*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	53	53	64	63	45	38	52	65	67	52	48	53	64	63
2	53	55	55	72	71	55	62	58	76	69	48	56	56	74	74
3	54	51	51	69	66	51	48	50	63	65	51	45	50	75	77
4	62	59	60	69	73	62	58	63	79	79	54	55	56	71	76
5					*					*					*

Hines-Caldwell Elementary School

Telephone: (713) 726-3700 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall

Address: 5515 West Orem (77085-1253) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total					771
Kindergarten and Below					192
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					40 %
Asian					1 %
Hispanic					58 %
Native American					0 %
White					1 %
Students by Program					
Bilingual					30 %
Career & Tech. Ed.					0 %
ESL					3 %
Gifted/Talented					2 %
Special Ed					5 %
Title I					100 %
Free/Reduced Lunch					88 %
Limited English (LEP)					36 %
At-Risk					62 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					34
Gender					
Female					91 %
Male					* %
Ethnicity					
African American					76 %
Asian					* %
Hispanic					24 %
Native American					* %
White					* %
Average Experience					8 yrs.
Years of Experience					
5 or less					62 %
6 to 10					* %
11 or more					32 %
Teacher by Program					
Regular					53 %
Bilingual/ESL					29 %
Compensatory Ed.					* %
Gifted/Talented					15 %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					29 %
Doctorate					* %
Attendance Rate					N/A %
STAFF					
Counselors					1
Assistant Principals					0
Other Professional Staff					3
Educational Aides					5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Acceptable

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Hines-Caldwell Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3				86				79												
4				77				70				82								
5				69				75								58				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3					50					51					51					47					54
4					49					57					60					51					52
5					44					53					48					48					46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3				73				53								
4				79				58				91				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
3					68					64					73
4					71					74					70
5															

Hobby Elementary School

Telephone: (713) 434-5650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall

Address: 4021 Woodmont Dr. (77045-3515) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	839	802	761	666	686
Kindergarten and Below	201	176	162	101	144
Gender					
Female	47 %	51 %	50 %	51 %	50 %
Male	53 %	49 %	50 %	49 %	50 %
Race/Ethnicity					
African American	58 %	60 %	60 %	53 %	53 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	41 %	40 %	40 %	46 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	21 %	20 %	17 %	23 %	31 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	7 %	12 %	6 %	3 %
Gifted/Talented	8 %	9 %	4 %	5 %	5 %
Special Ed	5 %	6 %	6 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	97 %	97 %
Limited English (LEP)	29 %	27 %	29 %	30 %	35 %
At-Risk	51 %	56 %	51 %	58 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.1 %	96.5 %	96.3 %	96.3 %
Promotion Rate	95.9 %	95.5 %	93.8 %	94.2 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	115	0
Out-of-School Suspension	95	109	137	205	126
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	95	110	137	320	127

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	47	44	39	41
Gender					
Female	83 %	87 %	86 %	82 %	83 %
Male	17 %	13 %	14 %	18 %	17 %
Ethnicity					
African American	73 %	70 %	75 %	74 %	76 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	15 %	17 %	16 %	18 %	17 %
Native American	0 %	0 %	0 %	0 %	* %
White	13 %	13 %	9 %	* %	* %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	53 %	50 %	49 %	39 %
6 to 10	13 %	6 %	9 %	* %	15 %
11 or more	44 %	40 %	41 %	41 %	46 %
Teacher by Program					
Regular	60 %	57 %	55 %	54 %	56 %
Bilingual/ESL	23 %	26 %	27 %	26 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	9 %	9 %	* %	* %
Special Education	8 %	9 %	9 %	* %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	26 %	32 %	44 %	46 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	1	1
Educational Aides	11	10	6	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	73	79	57	81	69	56	50	57												
4	48	63	46	56	51	64	47	66	65	78	78	90								
5	67	60	56	66	71	61	59	61					54	34	36	45				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	52	45	41	43	53	43	35	33	39	58	48	50	43	45	47	30	35	30	30					
2	44	44	43	47	49	46	43	44	47	43	39	38	40	42	45	43	40	38	41	38					
3	46	41	41	39	47	49	48	45	42	46	49	47	43	40	46	48	43	36	40	40	47	44	38	38	42
4	43	36	44	44	47	49	43	53	50	56	51	44	51	50	54	43	36	46	45	49	42	36	44	44	47
5	41	40	44	47	46	52	51	50	53	51	48	46	45	48	46	42	41	43	50	47	41	41	43	46	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	55		58	84	71		33	65								
4				58				56				88				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	67	64	65	80	67	61	57	55	77	62	64	57	58	75	61
2	52	52	57	64	73	56	58	54	69	78	47	49	54	70	79
3	50	42		63	69	50	53		52	68	51	47		67	76
4	53				64	50				64	52				60
5															

Hohl Elementary School

Telephone: (713) 696-2810 **Principal:** Lenita Simpson **Board Member:** Kevin H. Hoffman

Address: 5320 Yale (77091-5730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	610	565	534	490	531
Kindergarten and Below	127	126	109	123	124
Gender					
Female	46 %	49 %	47 %	46 %	45 %
Male	54 %	51 %	53 %	54 %	55 %
Race/Ethnicity					
African American	40 %	36 %	35 %	28 %	31 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	59 %	63 %	65 %	71 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	24 %	30 %	36 %	47 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	13 %	5 %	3 %	3 %
Gifted/Talented	1 %	1 %	<1 %	1 %	2 %
Special Ed	8 %	6 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	99 %	98 %	98 %
Limited English (LEP)	42 %	45 %	44 %	53 %	52 %
At-Risk	62 %	68 %	66 %	76 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	95.3 %	95.7 %	95.9 %	95.5 %
Promotion Rate	90.9 %	89.3 %	85.7 %	89.6 %	90.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	8	24
Out-of-School Suspension	4	15	160	187	239
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	2	3
Total Number	4	15	161	197	266

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	36	33	30	28
Gender					
Female	86 %	81 %	76 %	80 %	79 %
Male	14 %	19 %	24 %	20 %	21 %
Ethnicity					
African American	66 %	64 %	55 %	50 %	46 %
Asian	6 %	6 %	9 %	* %	* %
Hispanic	17 %	19 %	21 %	27 %	29 %
Native American	0 %	0 %	0 %	0 %	* %
White	11 %	11 %	15 %	* %	* %
Average Experience	12 yrs.	14 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	42 %	48 %	60 %	57 %
6 to 10	11 %	11 %	12 %	0 %	* %
11 or more	46 %	47 %	39 %	40 %	39 %
Teacher by Program					
Regular	86 %	64 %	55 %	53 %	46 %
Bilingual/ESL	3 %	25 %	30 %	37 %	43 %
Compensatory Ed.	3 %	6 %	6 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	6 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	29 %	36 %	30 %	30 %	25 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	88 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	4	2	2	3	2
Educational Aides	7	3	0	1	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	75	89	77	92	59	65	47	71												
4	75	63	69	61	67	63	56	71	87	63	94	95								
5	73	72	52	70	74	80	63	63					54	34	33	40				
6	89	100			89	93														

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	46	41	48	43	35	39	39	44	45	36	43	48	51	54	29	30	30	42	48					
2	41	50	50	46	45	38	53	46	40	40	33	46	54	41	40	27	32	53	37	35					
3	37	39	47	46	47	51	50	52	50	54	44	43	50	50	54	43	40	44	47	45	39	41	47	44	47
4	39	42	44	48	46	42	48	52	53	61	47	52	51	55	56	38	38	45	43	49	36	38	43	45	51
5	35	45	50	49	43	49	57	55	59	53	43	49	52	48	46	39	44	46	49	42	38	43	48	49	45
6	49	56	57			60	67	62			58	60	59			53	49	44			44	46	49		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	85	91	69	85	85	75	51	61								
4	*	*	75	75	*	*	74	84	*	*	94	81				
5		100	*	88		60	*	75						80	*	40
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	53	62	61	56	52	50	52	53	53	52	46	56	56	54
2	68	64	61	70	69	63	62	59	67	72	70	59	56	74	75
3		67	64	65	70		56	55	65	61		60	54	78	72
4		57	*	69	62		33	*	77	76		41	*	73	65
5		*	66	65	72		*	51	79	83		*	48	66	74
6															

Horn Elementary School

Telephone: (713) 295-5264 **Principal:** Sara Harrington **Board Member:** Dianne Johnson

Address: 4535 Pine, Bellaire (77401-5599) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	526	492	553	568	584
Kindergarten and Below	73	77	91	79	97
Gender					
Female	50 %	48 %	50 %	49 %	48 %
Male	50 %	52 %	50 %	51 %	52 %
Race/Ethnicity					
African American	13 %	13 %	11 %	9 %	10 %
Asian	10 %	11 %	12 %	14 %	14 %
Hispanic	14 %	12 %	15 %	17 %	16 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	63 %	64 %	61 %	60 %	59 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	5 %	5 %	2 %
Gifted/Talented	32 %	30 %	27 %	29 %	33 %
Special Ed	9 %	9 %	8 %	8 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	17 %	16 %	18 %	4 %	22 %
Limited English (LEP)	6 %	6 %	6 %	5 %	3 %
At-Risk	23 %	24 %	16 %	19 %	20 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.9 %	97.1 %	96.7 %	96.9 %
Promotion Rate	97.6 %	97.4 %	99.4 %	98.2 %	98.1 %
Disciplinary Actions					
In-School Suspensions	1	2	6	4	1
Out-of-School Suspension	23	11	9	11	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	13	15	15	1

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	32	32	34	34	35
Gender					
Female	97 %	97 %	97 %	100 %	100 %
Male	3 %	3 %	3 %	0 %	* %
Ethnicity					
African American	19 %	19 %	21 %	15 %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	81 %	81 %	79 %	85 %	86 %
Average Experience	17 yrs.	18 yrs.	19 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	13 %	9 %	3 %	* %	* %
6 to 10	19 %	22 %	24 %	29 %	23 %
11 or more	69 %	69 %	74 %	65 %	66 %
Teacher by Program					
Regular	94 %	94 %	88 %	76 %	71 %
Bilingual/ESL	0 %	0 %	0 %	15 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	12 %	* %	14 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	31 %	38 %	35 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	97 %	100 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	3	4	3	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Academy (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	99	97	98	99	99	94	98												
4	99	91	93	92	100	91	97	94	91	88	90	97								
5	86	96	86	95	92	92	95	97					87	95	87	96				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	99	97	98	99	99	93	98												
4	99	91	93	92	100	91	97	94	91	88	90	99								
5	86	96	86	96	92	92	95	97					87	95	87	96				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	61	61	63	60	57	60	56	58	59	65	59	62	64	62	63	57	56	58	57					
2	59	60	58	62	62	66	65	60	66	65	56	59	58	58	60	60	61	59	64	59					
3	67	64	61	65	68	72	67	69	70	76	72	59	62	65	68	74	68	68	70	70	76	70	69	70	72
4	61	66	66	68	62	62	70	70	69	65	64	65	68	71	63	60	64	71	70	67	57	60	66	68	62
5	64	59	69	67	69	65	64	75	73	75	65	61	67	65	68	67	59	72	78	72	61	53	71	68	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	61	61	63	60	57	60	56	58	59	65	59	62	64	62	63	57	56		57					
2	58	60	58	62	62	66	65	60	66	65	55	59	58	58	60	61	61	59		59					
3	67	64	61	65	68	72	67	69	70	76	72	59	62	65	68	74	68	68	69	70	76	70	69	69	72
4	61	66	66	68	62	62	70	70	69	65	64	65	67	71	63	61	64	70	70	67	57	60	66	68	62
5	64	59	69	67	69	65	65	75	73	75	65	62	67	65	68	67	59	72	78	72	61	54	71	68	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Houston Gardens Elementary School

Telephone: (713) 636-6979 **Principal:** Joan Graham **Board Member:** Kevin H. Hoffman

Address: 6820 Homestead (77028-5098) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	421	452	440	430	460
Kindergarten and Below	99	103	100	101	115
Gender					
Female	47 %	49 %	46 %	47 %	45 %
Male	53 %	51 %	54 %	53 %	55 %
Race/Ethnicity					
African American	96 %	94 %	95 %	93 %	93 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	4 %	6 %	5 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	2 %	4 %	4 %
Gifted/Talented	0 %	3 %	5 %	3 %	4 %
Special Ed	12 %	11 %	12 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	99 %	95 %
Limited English (LEP)	1 %	2 %	2 %	4 %	4 %
At-Risk	36 %	36 %	50 %	59 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.4 %	97.0 %	96.6 %	96.6 %
Promotion Rate	92.4 %	94.9 %	95.2 %	95.2 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	5	1
Out-of-School Suspension	4	16	64	105	40
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	4	16	64	112	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	26	27	27	23	26
Gender					
Female	92 %	93 %	85 %	87 %	88 %
Male	8 %	7 %	15 %	* %	* %
Ethnicity					
African American	85 %	85 %	85 %	83 %	92 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	4 %	4 %	4 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	12 %	11 %	11 %	* %	* %
Average Experience	16 yrs.	17 yrs.	17 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	15 %	19 %	19 %	26 %	31 %
6 to 10	8 %	4 %	4 %	0 %	* %
11 or more	77 %	78 %	78 %	74 %	62 %
Teacher by Program					
Regular	88 %	85 %	85 %	87 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	15 %	15 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	42 %	30 %	30 %	26 %	27 %
Doctorate	0 %	4 %	4 %	* %	* %
Attendance Rate	90 %	91 %	96 %	90 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	5	2	4	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	64	86	75	72	59	87	40	60												
4	47	77	69	63	44	51	59	55	60	78	80	81								
5	66	51	45	43	55	39	35	38					52	19	35	21				
6	80	100	94	100	79	64	81	90												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	53	53	50	46	48	54	64	52	52	44	55	58	52	56	35	48	57	52	49					
2	33	37	45	45	40	30	30	40	47	37	30	36	49	47	45	30	30	52	46	43					
3	35	35	40	43	41	38	33	40	40	45	33	38	43	44	49	33	38	35	41	42	35	33	39	40	40
4	39	38	41	46	42	44	38	50	43	48	47	39	49	54	47	36	36	42	44	42	34	32	42	43	43
5	42	36	42	45	36	47	39	45	43	40	51	39	44	45	40	32	36	40	48	38	43	35	42	43	37
6	61	52	46	57	69	61	58	53	56	60	54	50	53	60	65	47	42	47	45	60	50	48	57	49	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Isaacs Elementary School

Telephone: (713) 671-4120 **Principal:** Gloria J. Nash **Board Member:** Kevin H. Hoffman

Address: 3830 Pickfair (77026-3968) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	425	412	403	391	386
Kindergarten and Below	86	84	80	97	89
Gender					
Female	53 %	51 %	47 %	50 %	48 %
Male	47 %	49 %	53 %	50 %	52 %
Race/Ethnicity					
African American	51 %	49 %	43 %	39 %	37 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	48 %	51 %	57 %	61 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	5 %	6 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	24 %	24 %	18 %	18 %	17 %
Gifted/Talented	0 %	0 %	5 %	5 %	3 %
Special Ed	6 %	7 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	98 %
Limited English (LEP)	24 %	24 %	23 %	24 %	30 %
At-Risk	41 %	52 %	55 %	59 %	61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.7 %	95.7 %	96.3 %	97.0 %	97.1 %
Promotion Rate	98.8 %	92.2 %	93.3 %	92.5 %	92.5 %
Disciplinary Actions					
In-School Suspensions	0	0	2	1	0
Out-of-School Suspension	1	12	58	42	47
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	1	12	60	43	49

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	23	20	19	20
Gender					
Female	96 %	91 %	90 %	89 %	90 %
Male	4 %	9 %	10 %	* %	* %
Ethnicity					
African American	70 %	70 %	70 %	68 %	65 %
Asian	0 %	4 %	5 %	* %	* %
Hispanic	4 %	0 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	26 %	20 %	* %	* %
Average Experience	19 yrs.	11 yrs.	10 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	57 %	55 %	58 %	45 %
6 to 10	0 %	4 %	10 %	* %	* %
11 or more	65 %	39 %	35 %	37 %	40 %
Teacher by Program					
Regular	70 %	91 %	90 %	84 %	50 %
Bilingual/ESL	22 %	0 %	5 %	* %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	9 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	39 %	35 %	30 %	32 %	30 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	92 %	93 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	6	6	6	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	89	83	90	86	86	63	76												
4	67	81	33	45	69	80	49	44	74	84	78	87								
5	82	73	55	46	81	73	42	74					22	86	40	53				
6	76	95	86	86	64	93	73	76												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	55	58	46	52	53	49	57	42	53	53	61	56	49	54	55	59	51	40	34					
2	39	35	45	41	32	46	41	53	45	42	39	34	47	39	34	41	36	51	36	34					
3	40	42	51	46	46	45	48	60	57	54	42	42	47	47	45	38	40	47	48	42	37	39	47	46	41
4	34	36	40	40	40	37	44	48	51	51	42	43	47	52	47	28	35	41	42	43	27	34	38	37	41
5	32	33	45	42	39	44	40	55	48	53	38	36	45	42	43	30	30	43	48	46	32	33	46	45	39
6	54	42	49	49	55	58	45	58	62	66	44	40	38	50	54	46	36	50	43	49	40	30	51	48	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1					59					59					58
2															
3															
4															
5															
6															

Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Jane Silva **Board Member:** Natasha M. Kamrani

Address: 7500 Bauman (77022-6199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	708	751	770	693	643
Kindergarten and Below	188	223	205	191	179
Gender					
Female	48 %	47 %	48 %	48 %	49 %
Male	52 %	53 %	52 %	52 %	51 %
Race/Ethnicity					
African American	1 %	2 %	2 %	3 %	4 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	97 %	97 %	97 %	96 %	96 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	2 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	66 %	63 %	63 %	65 %	61 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	3 %	2 %	2 %	3 %
Gifted/Talented	4 %	3 %	3 %	4 %	9 %
Special Ed	4 %	5 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	96 %
Limited English (LEP)	69 %	66 %	67 %	69 %	67 %
At-Risk	82 %	79 %	76 %	83 %	81 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.4 %	95.6 %	96.3 %	95.9 %
Promotion Rate	91.9 %	88.7 %	94.2 %	92.6 %	90.7 %
Disciplinary Actions					
In-School Suspensions	114	111	136	116	2
Out-of-School Suspension	70	57	38	17	36
Expulsions	0	0	0	0	0
Alternative Placement	1	3	0	4	6
Total Number	185	171	174	137	44

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	45	44	45	40
Gender					
Female	84 %	87 %	84 %	87 %	90 %
Male	16 %	13 %	16 %	13 %	* %
Ethnicity					
African American	32 %	24 %	27 %	22 %	23 %
Asian	0 %	4 %	2 %	* %	* %
Hispanic	42 %	42 %	45 %	53 %	53 %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	29 %	25 %	22 %	23 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	44 %	41 %	40 %	40 %
6 to 10	21 %	9 %	11 %	20 %	15 %
11 or more	47 %	47 %	48 %	40 %	45 %
Teacher by Program					
Regular	42 %	42 %	41 %	38 %	33 %
Bilingual/ESL	53 %	49 %	50 %	53 %	58 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	9 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	24 %	25 %	20 %	20 %
Doctorate	5 %	0 %	2 %	0 %	* %
Attendance Rate	96 %	96 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	5	3	2	3	3
Educational Aides	9	8	9	8	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	69	83	88	68	76	76	76	52												
4	60	69	59	71	51	64	63	79	52	68	70	100								
5	59	58	36	51	86	70	68	71					44	23	31	46				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	41	43	35	41	40	37	38	33	49	45	41	46	39	52	36	31	40	33	46					
2	39	39	39	39	38	44	49	34	36	36	37	40	40	37	33	38	39	37	33	35					
3	44	39	37	45	38	50	45	50	59	44	41	35	35	45	41	42	40	41	49	44	39	37	38	47	38
4	41	38	36	37	48	44	40	42	50	59	50	42	47	44	53	41	34	43	44	50	34	33	43	38	48
5	34	36	40	40	40	49	46	49	51	51	44	42	41	41	38	40	39	44	48	47	40	36	42	44	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	73	95	91	88	91	80	80	67								
4	91	78	78	88	67	67	82	79	76	81	94	95				
5	*		*	*	*	*	*						*	18	25	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	59	52	64	71	49	44	37	58	64	55	54	49	61	64
2	56	57	62	70	70	49	49	56	67	72	50	52	59	73	83
3	46	43	62	76	71	44	50	51	62	61	43	46	56	82	80
4	57	52	60	66	72	50	45	48	72	72	53	44	53	62	69
5	67	56	71	57	*	46	39	38	55	*	40	48	42	57	*

Jefferson Elementary School

Telephone: (713) 696-2778 **Principal:** Lily Brown **Board Member:** Natasha M. Kamrani

Address: 5000 Sharman (77009-2698) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	711	714	681	580	635
Kindergarten and Below	185	196	162	147	163
Gender					
Female	49 %	48 %	48 %	48 %	47 %
Male	51 %	52 %	52 %	52 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	3 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	98 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	4 %	2 %	1 %	1 %
Students by Program					
Bilingual	37 %	34 %	36 %	36 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	3 %	3 %	3 %
Gifted/Talented	7 %	9 %	9 %	7 %	6 %
Special Ed	7 %	7 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	92 %	95 %	94 %
Limited English (LEP)	44 %	44 %	42 %	43 %	48 %
At-Risk	54 %	64 %	58 %	77 %	78 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.4 %	96.8 %	97.1 %	95.9 %
Promotion Rate	92.7 %	91.8 %	96.3 %	91.1 %	93.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	64	62	31	58	54
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	3
Total Number	64	62	31	59	57

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	42	42	36	40
Gender					
Female	86 %	86 %	93 %	78 %	70 %
Male	14 %	14 %	7 %	22 %	30 %
Ethnicity					
African American	28 %	31 %	26 %	28 %	25 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	33 %	33 %	38 %	31 %	38 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	36 %	36 %	42 %	38 %
Average Experience	13 yrs.	16 yrs.	16 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	29 %	26 %	53 %	55 %
6 to 10	7 %	7 %	7 %	* %	15 %
11 or more	51 %	64 %	67 %	36 %	30 %
Teacher by Program					
Regular	60 %	45 %	48 %	50 %	53 %
Bilingual/ESL	33 %	36 %	31 %	33 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	12 %	14 %	* %	* %
Special Education	7 %	7 %	7 %	14 %	15 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	26 %	29 %	31 %	25 %
Doctorate	2 %	2 %	2 %	* %	* %
Attendance Rate	94 %	96 %	97 %	94 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	2	3	4	1
Educational Aides	4	5	4	4	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	85	54	49	84	68	55	41												
4	76	76	56	55	81	82	44	52	84	83	83	80								
5	63	62	55	66	77	68	45	62					60	41	35	50				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	54	50	47	37	52	53	49	41	40	53	53	53	46	45	42	45	41	37	38					
2	48	50	44	45	40	53	49	48	42	41	47	46	44	42	40	41	39	45	38	42					
3	51	48	45	40	39	53	51	47	45	41	57	51	47	37	38	49	52	45	42	40	50	52	45	37	38
4	43	43	43	51	45	51	50	49	57	51	53	51	54	49	48	39	41	44	47	47	37	39	44	46	45
5	48	38	47	44	50	61	52	52	50	55	56	49	52	47	48	53	43	46	49	48	50	40	46	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	89	47	79	95	76	27	55								
4	*	83	*	47	*	83	*	28	*	100	*	66				
5	*	*	*		*	*	*						*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	75	60	67	53	56	69	57	53	49	49	71	61	62	48	48
2	57	52	66	70	66	56	60	67	64	80	49	55	57	73	73
3	51	63	53	60	70	49	58	49	51	61	51	55	46	67	73
4	43	*	62	*	59	47	*	54	*	56	50	*	35	*	55
5	60	*	*	*	*	54	*	*	*	*	49	*	*	*	*

Anson Jones Elementary School

Telephone: (713) 226-4530 **Principal:** Charles Ross **Board Member:** Diana Dávila

Address: 2311 Canal (77003-1518) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	302	264	237	232	230
Kindergarten and Below	38	33	20	29	48
Gender					
Female	47 %	45 %	44 %	47 %	50 %
Male	53 %	55 %	56 %	53 %	50 %
Race/Ethnicity					
African American	47 %	48 %	50 %	53 %	57 %
Asian	2 %	3 %	3 %	2 %	2 %
Hispanic	51 %	49 %	47 %	43 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	2 %	1 %
Students by Program					
Bilingual	21 %	17 %	15 %	13 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	2 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	6 %	4 %
Special Ed	7 %	6 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	99 %	100 %	99 %
Limited English (LEP)	26 %	23 %	17 %	17 %	17 %
At-Risk	60 %	55 %	60 %	68 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	94.6 %	95.6 %	95.1 %	93.9 %
Promotion Rate	90.7 %	89.7 %	90.3 %	89.3 %	86.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	15	12	7	8
Expulsions	1	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	10	16	12	7	8

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	21	19	17	14	13
Gender					
Female	81 %	79 %	76 %	71 %	69 %
Male	19 %	21 %	24 %	* %	* %
Ethnicity					
African American	57 %	58 %	65 %	64 %	69 %
Asian	5 %	5 %	6 %	0 %	* %
Hispanic	29 %	26 %	24 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	10 %	11 %	6 %	* %	* %
Average Experience	10 yrs.	12 yrs.	14 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	37 %	24 %	43 %	* %
6 to 10	24 %	21 %	29 %	* %	* %
11 or more	33 %	42 %	47 %	* %	46 %
Teacher by Program					
Regular	57 %	58 %	71 %	71 %	62 %
Bilingual/ESL	33 %	37 %	24 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	5 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	10 %	11 %	12 %	* %	* %
Doctorate	5 %	5 %	6 %	* %	* %
Attendance Rate	92 %	91 %	98 %	93 %	94 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	2	1	0
Educational Aides	5	4	3	2	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	97	69	95	89	87	33	100												
4	78	97	71	76	90	97	75	88	79	88	96	88								
5	76	83	50	83	89	88	82	92					63	56	61	75				
6	96	100	100	95	81	80	79	85												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	100	76	100	82	100	41	100												
4	94	100	80	80	94	100	73	90	88	100	100	100								
5	71	94	50	86	84	94	83	93					64	65	61	87				
6	92	100	100	94	77	84	77	94												

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	45	51	40	32	41	46	48	43	36	54	48	52	50	44	57	45	59	43	30	53					
2	55	63	55	38	37	57	66	67	52	48	34	56	29	36	46	52	57	60	47	52					
3	45	42	47	37	44	60	47	52	40	63	53	40	40	35	53	51	42	36	36	39	44	35	42	35	41
4	42	41	41	44	45	51	56	57	58	60	56	49	47	59	58	45	37	42	48	48	41	38	42	41	46
5	41	47	43	40	50	48	56	55	51	64	51	49	47	42	58	46	48	51	45	59	45	45	43	42	49
6	46	45	68	42	45	58	52	77	54	53	53	48	50	43	45	47	44	64	38	46	41	39	50	39	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	57	48	40	42	54	56	55	44	56	52	56	59	47	62	50	67	51		50					
2	54	67	55	37	42	59	71	68	52	54	37	64	30	36	57	53	68	59		60					
3	45	38	55	35	46	65	46	62	40	67	54	36	49	31	57	51	37	47	34	41	41	31	51	33	41
4	43	41	40	48	43	54	58	59	62	58	56	52	45	63	55	45	39	43	50	44	41	41	42	44	46
5	41	47	45	38	53	47	57	60	53	68	50	48	50	42	61	45	50	52	46	61	45	46	45	42	52
6	46	49	68	41	48	58	52	77	52	58	52	52	50	43	48	47	43	62	39	47	40	40	48	37	45

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	*	100	80	78	*	40	100								
4	*				*				*							
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	23	42	54	*	*	31	68	71	*	*	34	65	77	*	*
2	41	*	38	48	*	53	*	48	43	*	47	*	51	47	*
3	66	57	*	62	60	72	55	*	53	67	60	60	*	68	75
4	*	*				*	*				*	*			
5	*		*	*		*		*	*		*		*	*	
6				*					*					*	

J. Will Jones Elementary School

Telephone: (713) 942-1430 **Principal:** Brian Flores **Board Member:** Arthur M. Gaines, Jr.

Address: 1810 Stuart (77004-3043) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	450	440	415	381	349
Kindergarten and Below	85	90	105	94	87
Gender					
Female	50 %	54 %	52 %	48 %	49 %
Male	50 %	46 %	48 %	52 %	51 %
Race/Ethnicity					
African American	43 %	43 %	40 %	42 %	38 %
Asian	4 %	4 %	3 %	4 %	6 %
Hispanic	52 %	53 %	55 %	53 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	29 %	34 %	33 %	36 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	8 %	15 %	3 %	5 %
Gifted/Talented	<1 %	0 %	3 %	7 %	6 %
Special Ed	4 %	4 %	5 %	5 %	5 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	92 %	94 %	95 %	96 %
Limited English (LEP)	46 %	45 %	51 %	49 %	50 %
At-Risk	63 %	61 %	68 %	81 %	80 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.8 %	97.4 %	96.2 %	96.3 %
Promotion Rate	96.1 %	92.4 %	93.3 %	95.6 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	2	4	42	19
Out-of-School Suspension	12	8	20	42	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	10	24	84	57

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	26	26	26	23
Gender					
Female	91 %	88 %	81 %	81 %	74 %
Male	9 %	12 %	19 %	19 %	26 %
Ethnicity					
African American	65 %	58 %	50 %	50 %	43 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	26 %	23 %	27 %	27 %	35 %
Native American	0 %	0 %	0 %	0 %	* %
White	9 %	19 %	23 %	23 %	22 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	42 %	35 %	35 %	22 %
6 to 10	22 %	15 %	19 %	* %	30 %
11 or more	43 %	42 %	46 %	50 %	48 %
Teacher by Program					
Regular	43 %	54 %	58 %	65 %	57 %
Bilingual/ESL	43 %	42 %	38 %	31 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	9 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	23 %	27 %	27 %	26 %
Doctorate	4 %	4 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	4	1	2
Educational Aides	6	5	5	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	68	76	73	87	69	48	31	58												
4	60	53	48	59	78	58	47	59	53	67	75	87								
5	61	48	54	63	80	66	48	60					33	27	40	65				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	91	67	72	75	59	36	56												
4	76	79	50	61	81	65	45	53	62	88	77	82								
5	77	64	55	72	88	73	55	64					41	42	41	76				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	54	48	47	49	40	41	40	34	40	46	49	55	51	52	29	34	32	32	35					
2	49	55	52	51	47	47	47	47	38	38	47	46	53	46	49	38	33	42	36	39					
3	40	44	45	46	48	38	43	52	41	45	41	47	51	44	49	42	46	41	43	40	40	46	43	43	42
4	35	36	37	43	43	42	44	44	47	49	47	43	42	51	55	33	35	38	42	46	31	35	41	41	45
5	40	36	38	43	47	48	47	51	50	58	45	46	42	46	50	40	36	46	51	52	35	34	43	49	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	61	54	51	55	43	46	43	35	47	47	53	56	56	57	35	32	37		40					
2	53	58	54	52	51	53	51	49	39	43	52	53	55	46	56	43	34	42		37					
3	48	48	50	51	53	47	47	57	50	48	50	51	56	50	50	51	50	47	41	46	46	52	47	46	46
4	46	45	48	47	40	53	51	49	50	49	58	51	55	55	52	40	40	49	44	43	38	43	50	44	42
5	49	45	46	47	51	54	53	57	54	59	53	56	48	47	55	45	40	50	53	54	38	37	47	52	48

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	77	96	43	55	74	85	29	45								
4	71		*		57		*		88		*					
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	45	41	47	56	66	32	30	30	43	48	46	35	39	55	64
2	44	47	51	63	68	34	42	54	57	58	40	42	60	64	74
3	54	54	47	52	65	50	43	48	42	52	39	43	44	60	70
4		46		*			40		*			39		*	
5				59					60					61	

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Kevin H. Hoffman

Address: 4901 Lockwood (77026-2942) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	529	561	499	449	451
Kindergarten and Below	118	136	152	104	159
Gender					
Female	50 %	48 %	47 %	49 %	47 %
Male	50 %	52 %	53 %	51 %	53 %
Race/Ethnicity					
African American	96 %	97 %	94 %	93 %	94 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	3 %	3 %	6 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	4 %	4 %	2 %
Gifted/Talented	0 %	0 %	3 %	5 %	4 %
Special Ed	9 %	7 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	98 %	98 %
Limited English (LEP)	2 %	2 %	4 %	4 %	2 %
At-Risk	38 %	33 %	35 %	39 %	47 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.1 %	96.5 %	96.4 %	95.8 %	96.8 %
Promotion Rate	95.4 %	96.5 %	94.4 %	94.7 %	91.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	68	106	73	31	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	0	0
Total Number	68	106	76	31	20

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	31	30	30	26	26
Gender					
Female	87 %	87 %	87 %	85 %	88 %
Male	13 %	13 %	13 %	* %	* %
Ethnicity					
African American	87 %	93 %	97 %	96 %	92 %
Asian	0 %	0 %	3 %	* %	* %
Hispanic	3 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	10 %	7 %	0 %	0 %	* %
Average Experience	16 yrs.	16 yrs.	16 yrs.	17 yrs.	21 yrs.
Years of Experience					
5 or less	26 %	23 %	27 %	23 %	* %
6 to 10	10 %	13 %	13 %	* %	* %
11 or more	65 %	63 %	60 %	62 %	77 %
Teacher by Program					
Regular	90 %	90 %	90 %	88 %	77 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	42 %	47 %	37 %	35 %	54 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	91 %	94 %	99 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	1
Educational Aides	8	7	6	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	69	89	71	85	78	71	47	57												
4	65	66	45	50	67	72	33	47	69	83	63	76								
5	67	55	47	60	86	78	88	86					61	39	55	53				
6	86	100	100	93	89	100	70	89												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	48	54	46	44	41	38	53	49	41	50	43	56	49	52	37	33	44	42	38					
2	51	46	53	46	48	52	44	50	46	45	46	42	54	44	47	52	32	58	36	43					
3	38	39	37	42	45	48	44	38	45	44	40	45	41	42	47	42	43	29	42	39	43	43	32	44	38
4	38	43	40	41	44	48	49	53	44	48	48	47	47	47	48	33	35	42	40	43	32	38	44	39	42
5	37	41	47	48	42	49	55	55	67	61	38	43	45	45	43	33	42	47	56	45	34	37	46	46	43
6	41	44	59	50	48	52	54	81	59	66	45	45	54	50	47	41	37	49	46	49	33	40	50	45	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Kazi Shule Elementary School

Telephone: (713) 293-9702 **Principal:** Doris Robins **Board Member:** Arthur M. Gaines, Jr.

Address: 3815 Live Oak (77004-4529) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 3-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	6	7	4	4	4
Kindergarten and Below	0	0	0	0	0
Gender					
Female	17 %	29 %	* %	0 %	25 %
Male	83 %	71 %	* %	100 %	75 %
Race/Ethnicity					
African American	50 %	100 %	* %	75 %	75 %
Asian	0 %	0 %	* %	0 %	0 %
Hispanic	50 %	0 %	* %	25 %	25 %
Native American	0 %	0 %	* %	0 %	0 %
White	0 %	0 %	* %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	* %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	* %	0 %	0 %
ESL	0 %	0 %	* %	25 %	0 %
Gifted/Talented	0 %	0 %	* %	0 %	0 %
Special Ed	0 %	0 %	* %	0 %	0 %
Title I	0 %	100 %	* %	0 %	0 %
Free/Reduced Lunch	100 %	86 %	* %	100 %	100 %
Limited English (LEP)	17 %	0 %	* %	25 %	0 %
At-Risk	50 %	100 %	* %	75 %	50 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	* %	93.3 %	91.6 %	* %	88.5 %
Promotion Rate		100.0 %	100.0 %	* %	90.0 %
Disciplinary Actions					
In-School Suspensions	1	2	0	0	0
Out-of-School Suspension	0	4	0	0	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	4	1
Total Number	1	6	2	4	12

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	2	3	3	2	2
Gender					
Female	* %	* %	* %	0 %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	0 %	* %
Hispanic	* %	* %	* %	0 %	* %
Native American	* %	* %	* %	0 %	* %
White	* %	* %	* %	0 %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	0 %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	0 %	* %
Compensatory Ed.	* %	* %	* %	0 %	* %
Gifted/Talented	* %	* %	* %	0 %	* %
Special Education	* %	* %	* %	0 %	* %
Other	* %	* %	* %	0 %	* %
Advanced Degrees					
Master's	* %	* %	* %	0 %	* %
Doctorate	* %	* %	* %	0 %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	0	0
Educational Aides	1	1	1	1	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Kazi Shule is a community-based disciplinary alternative education program for students in grades 3-6 in need of behavioral intervention or modification. The program incorporates a curriculum that focuses on the TEKS using computer-assisted learning. A program goal is to improve student social interaction using a socialization program with strong parental involvement and a course in life skills management. This program has HISD teachers.

Special Note: Kazi Shule originally opened as a middle school. It changed to an elementary school in 2001-02.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3	*				*	*				*	*				*	*				*	*				*
4	32	43	37	*	*	37	31	53	*	*	35	33	36	*	*	33	18	45	*	*	25	29	37	*	*
5	33	*	38	32	*	36	*	40	39	*	30	*	35	35	*	34	*	40	38	*	32	*	36	36	*
6		*		*			*		*			*		*			*		*			*		*	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
3					*					*					*
4			*					*					*		
5			*					*					*		
6															

Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Arthur M. Gaines, Jr.

Address: 5800 Southmund (77033-1896) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	662	653	626	597	569
Kindergarten and Below	143	154	149	142	152
Gender					
Female	46 %	46 %	46 %	45 %	47 %
Male	54 %	54 %	54 %	55 %	53 %
Race/Ethnicity					
African American	59 %	54 %	52 %	49 %	48 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	40 %	45 %	47 %	50 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	13 %	21 %	22 %	22 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	11 %	13 %	12 %	8 %
Gifted/Talented	0 %	5 %	6 %	4 %	3 %
Special Ed	13 %	15 %	13 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	97 %
Limited English (LEP)	30 %	36 %	37 %	35 %	40 %
At-Risk	61 %	61 %	61 %	58 %	63 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.5 %	96.4 %	96.4 %	95.6 %
Promotion Rate	97.4 %	95.7 %	96.6 %	97.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	13	116	32	58	36
Out-of-School Suspension	22	57	94	138	183
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	36	173	126	196	219

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	41	39	38	37	39
Gender					
Female	85 %	85 %	76 %	78 %	72 %
Male	15 %	15 %	24 %	22 %	28 %
Ethnicity					
African American	61 %	72 %	71 %	70 %	64 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	12 %	13 %	13 %	14 %	21 %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	15 %	16 %	14 %	* %
Average Experience	16 yrs.	16 yrs.	16 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	26 %	24 %	32 %	38 %
6 to 10	10 %	13 %	16 %	14 %	* %
11 or more	61 %	62 %	61 %	54 %	51 %
Teacher by Program					
Regular	66 %	64 %	66 %	62 %	54 %
Bilingual/ESL	22 %	23 %	18 %	22 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	13 %	16 %	16 %	18 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	21 %	21 %	19 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	96 %	95 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	2	2
Educational Aides	7	4	3	4	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Exemplary	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	82	97	100	100	82	80												
4	91	85	70	53	92	78	66	54	75	82	77	83								
5	67	92	45	75	68	89	72	72					57	89	54	73				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	45	51	48	45	49	43	52	47	45	50	47	55	47	50	45	46	51	33	43					
2	46	48	63	45	43	49	55	69	57	48	47	57	59	50	48	47	50	66	39	41					
3	62	61	65	43	47	60	64	65	48	50	63	64	62	46	54	58	68	74	45	56	66	75	70	46	58
4	47	43	50	43	39	51	46	55	46	48	55	54	58	55	52	43	37	56	42	40	43	39	55	41	41
5	47	40	56	48	50	51	47	59	50	54	50	47	49	44	42	51	46	61	47	44	49	52	59	47	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	100	88	80	94	100	88	47								
4																
5			*				*								*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	53	45	51	56	37	45	42	55	56	38	60	42	49	46
2	50	86	54	59	55	55	76	69	60	58	52	80	64	54	57
3	60	50	56	71	69	55	50	57	66	58	59	47	48	79	79
4				*	*				*	*				*	*
5				*	*				*	*				*	*

Kennedy Elementary School

Telephone: (713) 696-2686 **Principal:** Daryl Sherman **Board Member:** Kevin H. Hoffman

Address: 306 Crosstimbers (77022-3931) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	587	574	586	566	537
Kindergarten and Below	157	149	134	156	158
Gender					
Female	46 %	46 %	49 %	49 %	50 %
Male	54 %	54 %	51 %	51 %	50 %
Race/Ethnicity					
African American	58 %	55 %	54 %	47 %	41 %
Asian	0 %	1 %	<1 %	0 %	0 %
Hispanic	40 %	43 %	45 %	52 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	12 %	16 %	18 %	28 %	38 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	9 %	6 %	7 %	7 %
Gifted/Talented	6 %	6 %	6 %	1 %	1 %
Special Ed	6 %	4 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	96 %	96 %
Limited English (LEP)	33 %	32 %	29 %	36 %	46 %
At-Risk	54 %	52 %	43 %	58 %	63 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.7 %	97.0 %	96.8 %	97.0 %
Promotion Rate	93.1 %	96.1 %	96.0 %	96.9 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	5	0	7	0
Out-of-School Suspension	1	3	14	42	113
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	1	8	14	50	113

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	32	33	29	30
Gender					
Female	71 %	72 %	70 %	72 %	67 %
Male	29 %	28 %	30 %	28 %	33 %
Ethnicity					
African American	76 %	75 %	73 %	69 %	60 %
Asian	3 %	3 %	3 %	0 %	* %
Hispanic	9 %	9 %	12 %	28 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	12 %	13 %	12 %	* %	* %
Average Experience	9 yrs.	9 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	65 %	63 %	58 %	48 %	43 %
6 to 10	6 %	13 %	15 %	28 %	33 %
11 or more	29 %	25 %	27 %	24 %	23 %
Teacher by Program					
Regular	74 %	78 %	70 %	66 %	60 %
Bilingual/ESL	15 %	16 %	24 %	28 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	6 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	19 %	15 %	21 %	17 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	94 %	98 %	93 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	1	1	0	2	1
Educational Aides	7	8	5	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Recognized	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	97	75	95	94	74	65	84												
4	91	94	59	100	92	79	75	100	83	86	75	100								
5	98	99	60	89	97	99	74	93					100	99	58	93				
6	100	100	98		97	100	100													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	55	57	57	49	58	52	52	56	46	55	52	56	62	54	61	51	52	46	46	49					
2	43	46	47	54	49	51	53	53	62	60	37	38	48	53	54	43	39	44	50	48					
3	44	45	41	45	52	59	51	48	49	58	47	46	43	50	52	55	51	46	44	50	50	49	45	45	50
4	48	46	48	42	58	58	50	56	47	61	58	50	57	51	62	60	54	57	48	66	52	61	58	46	71
5	55	57	57	50	59	64	60	61	51	68	55	50	57	49	57	63	61	62	49	76	68	73	64	47	71
6	61	61	66	68		65	61	66	77		59	58	60	65		52	56	57	69		68	65	68	70	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			90	100			84	100								
4				100				91				83				
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	70	77	73	65	81	70	71	66	63	80	67	63	67	67	70
2	64	50	70	72	67	72	56	74	71	68	56	51	59	81	76
3				82	84				86	79				93	85
4					69					72					65
5															
6															

Ketelsen Elementary School

Telephone: (713) 220-5050 **Principal:** Alma Lara **Board Member:** Natasha M. Kamrani

Address: 600 Quitman (77009) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		643	646	634	675
Kindergarten and Below		248	230	237	261
Gender					
Female		46 %	47 %	46 %	49 %
Male		54 %	53 %	54 %	51 %
Race/Ethnicity					
African American		4 %	2 %	2 %	3 %
Asian		<1 %	<1 %	<1 %	0 %
Hispanic		95 %	98 %	97 %	97 %
Native American		0 %	0 %	0 %	0 %
White		1 %	<1 %	1 %	1 %
Students by Program					
Bilingual		45 %	43 %	46 %	48 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	3 %	0 %	0 %
Gifted/Talented		3 %	4 %	4 %	3 %
Special Ed		6 %	7 %	7 %	7 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		91 %	95 %	100 %	94 %
Limited English (LEP)		54 %	52 %	51 %	53 %
At-Risk		64 %	66 %	66 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			96.7 %	96.9 %	96.7 %
Promotion Rate			95.2 %	93.2 %	92.1 %
Disciplinary Actions					
In-School Suspensions			0	0	1
Out-of-School Suspension			14	41	28
Expulsions			0	0	0
Alternative Placement			0	0	2
Total Number			14	41	31

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		31	37	32	37
Gender					
Female		90 %	89 %	88 %	89 %
Male		10 %	11 %	* %	* %
Ethnicity					
African American		6 %	14 %	16 %	* %
Asian		3 %	5 %	* %	* %
Hispanic		48 %	41 %	44 %	49 %
Native American		0 %	0 %	0 %	* %
White		42 %	41 %	34 %	32 %
Average Experience		4 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less		84 %	65 %	63 %	57 %
6 to 10		6 %	14 %	* %	16 %
11 or more		10 %	22 %	25 %	27 %
Teacher by Program					
Regular		48 %	65 %	56 %	54 %
Bilingual/ESL		48 %	27 %	38 %	41 %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		0 %	0 %	0 %	* %
Special Education		3 %	8 %	* %	* %
Other		0 %	0 %	0 %	* %
Advanced Degrees					
Master's		10 %	14 %	* %	* %
Doctorate		3 %	3 %	* %	* %
Attendance Rate		96 %	97 %	94 %	97 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	1	1
Other Professional Staff		2	2	2	3
Educational Aides		5	5	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Acceptable	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Ketelsen Elementary School opened August 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	88	94	95	82	98	86	98												
4	79	70	65	83	80	68	71	71	77	84	94	96								
5	59	54	77	53	75	67	84	77					34	38	58	65				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1		55	48	46	46		50	50	42	43		49	54	47	48		38	42	37	31					
2		47	49	49	44		46	50	47	37		44	53	51	44		37	45	39	30					
3		46	45	57	54		51	57	65	60		50	50	58	54		48	42	56	50		45	45	54	49
4		39	44	47	48		45	57	58	54		45	55	58	59		39	52	46	48		37	47	45	45
5		36	42	49	46		48	53	56	54		42	43	50	49		37	49	58	50		36	44	49	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	86	84	95	96	59	89								
4	100	71	62	79	89	86	52	43	100	100	86	92				
5		*	88	*		*	56	*						*	44	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1		68	65	67	66		50	47	54	51		58	58	66	62
2		59	65	71	71		72	71	70	81		66	67	81	82
3		65	56	74	71		56	47	68	67		48	52	81	86
4		55	68	42	65		44	55	59	58		51	61	62	71
5			*	74	*			*	65	*			*	68	*

King Early Childhood Education Center

Telephone: (713) 797-7900 **Principal:** Gabrielle Coleman **Board Member:** Lawrence Marshall

Address: 3930 W. Fuqua (77045-6302) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total				359	376
Kindergarten and Below				359	376
Gender					
Female				52 %	49 %
Male				48 %	51 %
Race/Ethnicity					
African American				62 %	63 %
Asian				0 %	<1 %
Hispanic				38 %	37 %
Native American				0 %	0 %
White				<1 %	<1 %
Students by Program					
Bilingual				26 %	27 %
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				2 %	1 %
Title I				100 %	100 %
Free/Reduced Lunch				100 %	100 %
Limited English (LEP)				26 %	27 %
At-Risk				26 %	28 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					93.9 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				20	21
Gender					
Female				90 %	95 %
Male				* %	* %
Ethnicity					
African American				30 %	33 %
Asian				* %	* %
Hispanic				25 %	24 %
Native American				0 %	* %
White				40 %	38 %
Average Experience				6 yrs.	9 yrs.
Years of Experience					
5 or less				60 %	48 %
6 to 10				* %	* %
11 or more				30 %	33 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	* %
Compensatory Ed.				0 %	* %
Gifted/Talented				0 %	* %
Special Education				0 %	* %
Other				0 %	* %
Advanced Degrees					
Master's				* %	* %
Doctorate				0 %	* %
Attendance Rate				96 %	94 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				3	3
Educational Aides				5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	Not Rated

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

King Early Childhood Education Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Kolter Elementary School

Telephone: (713) 726-3630 **Principal:** Brenda Keith **Board Member:** Dianne Johnson

Address: 9710 Runnymeade (77096-4220) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	548	520	528	548	541
Kindergarten and Below	105	93	98	98	103
Gender					
Female	51 %	54 %	52 %	52 %	52 %
Male	49 %	46 %	48 %	48 %	48 %
Race/Ethnicity					
African American	29 %	27 %	26 %	27 %	24 %
Asian	6 %	7 %	7 %	8 %	9 %
Hispanic	18 %	20 %	22 %	21 %	22 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	47 %	46 %	44 %	44 %	45 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	10 %	10 %	10 %	10 %
Gifted/Talented	26 %	28 %	29 %	29 %	31 %
Special Ed	12 %	8 %	9 %	10 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	31 %	33 %	33 %	32 %	32 %
Limited English (LEP)	10 %	11 %	10 %	10 %	10 %
At-Risk	27 %	18 %	20 %	25 %	27 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.2 %	97.5 %	97.3 %	97.8 %	97.5 %
Promotion Rate	97.1 %	96.5 %	98.2 %	99.7 %	95.3 %
Disciplinary Actions					
In-School Suspensions	2	0	0	1	5
Out-of-School Suspension	3	0	2	3	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	0	2	4	7

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	33	33	32	30	32
Gender					
Female	100 %	100 %	97 %	97 %	94 %
Male	0 %	0 %	3 %	* %	* %
Ethnicity					
African American	24 %	24 %	25 %	20 %	19 %
Asian	0 %	6 %	3 %	0 %	* %
Hispanic	3 %	3 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	73 %	67 %	66 %	73 %	72 %
Average Experience	18 yrs.	19 yrs.	19 yrs.	20 yrs.	18 yrs.
Years of Experience					
5 or less	9 %	15 %	16 %	* %	16 %
6 to 10	18 %	9 %	3 %	* %	16 %
11 or more	73 %	76 %	81 %	80 %	69 %
Teacher by Program					
Regular	70 %	73 %	69 %	67 %	66 %
Bilingual/ESL	15 %	15 %	19 %	23 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	15 %	12 %	13 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	33 %	30 %	31 %	30 %	25 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	8	7	6	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Foreign Languages (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	99	97	100	99	89	97												
4	97	98	98	93	97	95	94	95	100	100	100	100								
5	100	99	99	97	99	96	94	99					97	96	92	96				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	100	96	100	100	91	96												
4	100	97	97	94	98	93	93	95	100	100	100	100								
5	100	98	98	98	98	96	95	100					98	94	90	100				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	67	64	62	65	59	57	68	62	61	68	67	68	68	68	55	54	62	60	53					
2	64	68	65	63	69	59	66	63	66	66	61	65	74	64	75	54	62	64	63	67					
3	64	65	71	68	68	66	65	73	69	71	65	68	75	71	73	63	63	69	66	68	68	67	70	69	71
4	64	65	68	75	71	67	65	66	69	69	70	71	75	80	77	56	59	68	68	67	60	62	64	71	68
5	60	66	66	71	73	65	69	66	70	76	61	65	71	71	72	61	64	66	75	74	58	59	70	69	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	67	67	66	66	68	60	57	69	64	62	68	66	71	71	73	56	54	64		56					
2	65	68	65	66	72	60	66	63	69	68	62	66	74	67	77	53	62	63		69					
3	66	65	71	69	69	69	66	72	70	72	67	70	75	70	74	65	64	68	68	69	70	69	69	70	72
4	67	68	70	75	72	70	69	68	69	68	73	75	78	81	78	57	61	70	68	67	62	64	67	72	68
5	63	68	68	73	74	67	71	69	72	77	64	68	73	73	74	62	65	67	77	76	59	60	72	70	71

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Matilda Orozco **Board Member:** Diana Dávila

Address: 100 Telephone Rd. (77023-1899) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	858	806	796	781	751
Kindergarten and Below	205	213	220	219	203
Gender					
Female	49 %	49 %	50 %	50 %	49 %
Male	51 %	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	95 %	96 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	40 %	44 %	50 %	50 %	47 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	8 %	10 %	10 %	11 %
Special Ed	6 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	94 %	92 %
Limited English (LEP)	41 %	47 %	52 %	53 %	49 %
At-Risk	58 %	61 %	68 %	67 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.3 %	97.6 %	97.6 %	97.9 %	97.4 %
Promotion Rate	96.6 %	93.3 %	93.1 %	92.8 %	93.6 %
Disciplinary Actions					
In-School Suspensions	13	19	20	7	39
Out-of-School Suspension	2	22	19	19	12
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	2	0
Total Number	15	41	40	28	58

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	50	48	48	47
Gender					
Female	84 %	88 %	85 %	81 %	81 %
Male	16 %	12 %	15 %	19 %	19 %
Ethnicity					
African American	20 %	24 %	27 %	23 %	23 %
Asian	2 %	2 %	2 %	* %	* %
Hispanic	33 %	32 %	35 %	38 %	36 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	42 %	35 %	38 %	36 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	38 %	44 %	38 %	34 %
6 to 10	16 %	16 %	10 %	17 %	13 %
11 or more	51 %	46 %	46 %	46 %	53 %
Teacher by Program					
Regular	57 %	54 %	44 %	50 %	51 %
Bilingual/ESL	37 %	38 %	42 %	44 %	40 %
Compensatory Ed.	0 %	2 %	10 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	20 %	19 %	23 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	13	11	10	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Environmental Sciences (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	88	75	91	88	86	70	80												
4	77	90	71	81	78	83	68	79	97	92	88	94								
5	54	61	61	69	89	76	70	74					46	58	59	80				
6																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	95	95												
4	100	100	86	100	100	100	90	96	100	100	95	100								
5	100	100	100	100	100	100	100	100					91	72	100	100				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	53	56	52	58	45	56	58	48	66	53	53	56	54	60	37	44	47	42	45					
2	50	49	48	50	53	48	53	55	55	55	45	45	53	53	53	43	40	48	48	44					
3	43	48	50	49	51	49	49	61	56	54	47	47	54	49	52	46	51	53	53	55	44	47	53	47	48
4	44	46	54	57	54	50	52	60	62	59	52	52	58	66	64	40	42	52	55	56	39	38	51	52	54
5	40	38	43	51	49	46	48	54	59	62	39	41	46	51	51	42	43	48	61	58	39	39	44	50	51
6	47					53					54					44					44				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	65	69	64	73	55	63	66	55	81	62	65	65	65	66	48	53	54		58					
2	67	67	60	62	65	63	71	63	65	70	61	63	64	66	67	62	50	59		60					
3	60	70	69	64	59	62	69	80	67	65	61	68	73	63	62	62	71	76	66	65	60	67	67	64	56
4	56	63	74	69	67	58	67	73	70	66	65	66	72	80	75	48	59	71	70	64	50	52	67	61	64
5	57	61	60	73	70	56	63	77	78	84	29	63	70	74	70	54	60	60	84	73	47	54	64	71	65
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	96	85	89	98	95	85	91								
4	82	94	80	88	71	91	82	93	93	96	96	100				
5	*		*		*		*						*	43	*	
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	70	74	70	70	74	65	63	62	69	75	70	72	73	70	73
2	64	64	65	72	72	72	74	67	73	79	67	66	61	74	79
3	60	65	57	71	77	67	62	60	75	78	60	60	51	86	91
4	51	53	59	66	70	49	50	55	71	79	52	56	59	72	75
5	58	66	*	*	*	42	45	*	*	*	47	50	*	*	*
6															

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson

Address: 5909 Glenmont (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-KG

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	125	192	178	182	156
Kindergarten and Below	119	192	178	182	156
Gender					
Female	50 %	56 %	53 %	44 %	49 %
Male	50 %	44 %	47 %	56 %	51 %
Race/Ethnicity					
African American	5 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	100 %	100 %	100 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	96 %	99 %	99 %	99 %	100 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	1 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	100 %	100 %	100 %	100 %
Limited English (LEP)	100 %	99 %	99 %	99 %	100 %
At-Risk	100 %	99 %	99 %	99 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.2 %	93.6 %	94.9 %	94.6 %
Promotion Rate	100.0 %	100.0 %	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	6	6	6	6	6
Gender					
Female	83 %	83 %	83 %	83 %	* %
Male	17 %	17 %	17 %	* %	* %
Ethnicity					
African American	0 %	0 %	0 %	0 %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	83 %	83 %	67 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	17 %	17 %	33 %	* %	* %
Average Experience	6 yrs.	8 yrs.	8 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	33 %	50 %	* %	* %
6 to 10	67 %	50 %	17 %	* %	* %
11 or more	0 %	17 %	33 %	* %	* %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	* %
Bilingual/ESL	100 %	100 %	100 %	100 %	100 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	17 %	17 %	0 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	98 %	97 %	100 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	2	2	3	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

Advanced Academics

Neighborhood G/T

Focus

Las Americas Early Childhood Development Center serves children ages 3-5 in a developmentally appropriate early childhood environment. No achievement or outcome data are available.

Note: Prior years enrollment included additional grade levels.

No Achievement Data for This School

Laurenzo Early Childhood Center

Telephone: (713) 924-0350 **Principal:** Maria C. López-Rogina **Board Member:** Diana Dávila

Address: 205 N. Delmar (77011-2309) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-KG

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				200	268
Kindergarten and Below				200	268
Gender					
Female				49 %	54 %
Male				51 %	46 %
Race/Ethnicity					
African American				1 %	1 %
Asian				1 %	0 %
Hispanic				98 %	99 %
Native American				0 %	0 %
White				1 %	0 %
Students by Program					
Bilingual				48 %	53 %
Career & Tech. Ed.				0 %	0 %
ESL				1 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				2 %	3 %
Title I				100 %	100 %
Free/Reduced Lunch				97 %	85 %
Limited English (LEP)				49 %	53 %
At-Risk				49 %	53 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					94.3 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number				11	15
Gender					
Female				91 %	93 %
Male				* %	* %
Ethnicity					
African American				* %	* %
Asian				* %	* %
Hispanic				55 %	67 %
Native American				0 %	* %
White				* %	* %
Average Experience				6 yrs.	2 yrs.
Years of Experience					
5 or less				55 %	87 %
6 to 10				* %	* %
11 or more				* %	* %
Teacher by Program					
Regular				45 %	40 %
Bilingual/ESL				55 %	53 %
Compensatory Ed.				0 %	* %
Gifted/Talented				0 %	* %
Special Education				0 %	* %
Other				0 %	* %
Advanced Degrees					
Master's				* %	* %
Doctorate				0 %	* %
Attendance Rate				87 %	94 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				2	2
Educational Aides				3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	Not Rated

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Laurenzo Early Childhood Center opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2004-05 school year.

No Achievement Data for This School

Law Elementary School

Telephone: (713) 732-3630 **Principal:** Jean Alexander **Board Member:** Lawrence Marshall

Address: 12401 South Coast (77047-2736) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	543	484	499	505	475
Kindergarten and Below	102	102	102	94	83
Gender					
Female	49 %	49 %	45 %	46 %	45 %
Male	51 %	51 %	55 %	54 %	55 %
Race/Ethnicity					
African American	91 %	90 %	90 %	90 %	86 %
Asian	<1 %	0 %	0 %	<1 %	1 %
Hispanic	8 %	9 %	10 %	10 %	13 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	6 %	6 %	7 %
Gifted/Talented	0 %	2 %	2 %	3 %	3 %
Special Ed	11 %	10 %	11 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	85 %	89 %	89 %	88 %
Limited English (LEP)	5 %	5 %	6 %	6 %	7 %
At-Risk	26 %	37 %	32 %	46 %	58 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.0 %	95.8 %	95.8 %	96.1 %
Promotion Rate	95.4 %	93.1 %	95.2 %	95.1 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	14	13	8	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	5	1
Total Number	6	14	13	13	27

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	32	31	29	30	28
Gender					
Female	88 %	90 %	90 %	90 %	86 %
Male	13 %	10 %	10 %	* %	* %
Ethnicity					
African American	94 %	90 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	3 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	6 %	6 %	0 %	0 %	* %
Average Experience	15 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	39 %	41 %	40 %	36 %
6 to 10	13 %	6 %	3 %	* %	* %
11 or more	53 %	55 %	55 %	50 %	54 %
Teacher by Program					
Regular	94 %	94 %	90 %	90 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	41 %	29 %	28 %	27 %	39 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	98 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	6	6	4	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	75	100	63	83	81	86	45	64												
4	72	62	48	65	82	60	38	70	74	84	72	83								
5	79	62	54	53	70	47	38	66					59	51	40	58				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	73	100	65	82	81	86	45	65												
4	72	62	48	66	82	59	38	70	74	84	71	82								
5	79	63	53	53	70	47	39	66					59	52	41	58				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	62	64	62	53	56	63	69	61	60	60	64	68	63	59	58	64	68	59	56					
2	43	45	42	40	50	41	43	46	41	46	37	36	46	40	50	40	40	49	39	49					
3	46	45	57	41	53	46	49	61	45	61	45	49	52	45	56	49	46	51	45	44	43	45	58	45	47
4	38	43	42	43	44	42	43	47	47	49	46	50	50	49	52	38	40	45	40	39	42	44	47	44	40
5	40	41	45	46	45	46	44	50	49	48	43	48	49	49	47	37	42	45	49	46	42	45	49	49	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	62	64	62	52	56	63	69	62	60	60	63	68	63	59	58	64	68		56					
2	43	46	42	40	50	41	43	47	41	46	37	36	47	40	50	40	40	49		49					
3	46	45	57	41	53	46	49	61	45	61	45	49	53	45	56	49	46	51	45	44	44	45	58	45	47
4	38	43	42	44	43	42	43	47	47	48	46	50	50	49	52	38	40	45	41	38	42	44	47	44	40
5	40	41	46	46	45	46	44	50	49	49	44	48	49	49	47	37	42	46	49	46	42	45	50	49	40

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Lewis Elementary School

Telephone: (713) 845-7453 **Principal:** Cheryl Lewis (Lead Principal) **Board Member:** Manuel Rodríguez, Jr.

Address: 7649 Rockhill (77061-2101) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-3

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	899	881	811	802	828
Kindergarten and Below	264	264	229	249	269
Gender					
Female	45 %	46 %	48 %	49 %	49 %
Male	55 %	54 %	52 %	51 %	51 %
Race/Ethnicity					
African American	23 %	20 %	20 %	20 %	21 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	75 %	79 %	78 %	79 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	54 %	56 %	57 %	57 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	0 %	4 %	3 %	3 %	3 %
Special Ed	2 %	2 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	98 %	97 %
Limited English (LEP)	56 %	58 %	61 %	59 %	61 %
At-Risk	71 %	69 %	72 %	77 %	81 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	95.2 %	95.9 %	96.1 %	96.0 %
Promotion Rate	93.2 %	91.9 %	91.7 %	87.4 %	88.8 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	87
Out-of-School Suspension	81	25	12	12	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	82	25	12	12	112

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	48	47	44	45
Gender					
Female	76 %	75 %	77 %	75 %	73 %
Male	24 %	25 %	23 %	25 %	27 %
Ethnicity					
African American	35 %	35 %	32 %	32 %	36 %
Asian	8 %	6 %	6 %	* %	* %
Hispanic	37 %	48 %	51 %	50 %	51 %
Native American	0 %	0 %	0 %	0 %	* %
White	20 %	10 %	11 %	11 %	* %
Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	35 %	43 %	43 %	33 %
6 to 10	27 %	15 %	11 %	14 %	22 %
11 or more	43 %	50 %	47 %	43 %	44 %
Teacher by Program					
Regular	49 %	50 %	49 %	50 %	44 %
Bilingual/ESL	47 %	46 %	47 %	45 %	49 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	25 %	23 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	94 %	100 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	0
Other Professional Staff	2	4	4	4	2
Educational Aides	13	8	8	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	93	79	73	92	76	68	55												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	55	51	47	48	47	50	45	41	45	54	49	53	47	53	34	39	39	36	34					
2	48	52	52	44	45	48	41	41	36	43	43	47	51	41	48	36	37	41	37	37					
3	42	45	48	47	43	53	49	49	53	46	50	50	49	49	45	47	47	45	48	45	42	47	49	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	96	77	84	78	86	68	74								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	57	62	67	64	48	53	52	62	58	53	56	55	65	61
2	62	57	61	70	69	65	56	65	68	66	59	52	59	70	70
3	55	62	65	71	69	62	56	55	64	63	49	55	52	78	79

Lockhart Elementary School

Telephone: (713) 942-1950 **Principal:** R. Earnestine Patterson **Board Member:** Arthur M. Gaines, Jr.

Address: 3501 Southmore Blvd. (77004-7911) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	463	467	460	451	478
Kindergarten and Below	102	105	109	100	99
Gender					
Female	48 %	48 %	46 %	47 %	46 %
Male	52 %	52 %	54 %	53 %	54 %
Race/Ethnicity					
African American	98 %	98 %	98 %	98 %	99 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	1 %	1 %	2 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	5 %	10 %	15 %	14 %	13 %
Special Ed	7 %	6 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	85 %	81 %	81 %	79 %
Limited English (LEP)	<1 %	<1 %	0 %	0 %	<1 %
At-Risk	31 %	22 %	23 %	27 %	29 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.1 %	96.3 %	96.5 %	96.9 %	96.6 %
Promotion Rate	88.8 %	92.6 %	91.8 %	95.8 %	97.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	42	52	61	62	55
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	42	52	61	63	55

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	30	30	30	30	29
Gender					
Female	90 %	83 %	87 %	87 %	90 %
Male	10 %	17 %	13 %	* %	* %
Ethnicity					
African American	80 %	80 %	80 %	77 %	83 %
Asian	3 %	7 %	7 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	17 %	13 %	13 %	17 %	* %
Average Experience	8 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	63 %	60 %	57 %	53 %	41 %
6 to 10	10 %	7 %	10 %	* %	21 %
11 or more	27 %	33 %	33 %	37 %	38 %
Teacher by Program					
Regular	90 %	87 %	90 %	87 %	90 %
Bilingual/ESL	0 %	3 %	3 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	10 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	20 %	27 %	33 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	93 %	100 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	6	6	3	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Computer & Science (AOP)
Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	93	93	88	93	96	86	82												
4	89	97	93	96	94	97	92	99	89	96	98	99								
5	76	88	75	87	85	92	88	87					81	78	78	85				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	92	94	87	100	96	88	82												
4	90	97	92	96	95	97	91	99	90	96	98	99								
5	80	90	77	87	87	92	87	87					87	80	79	85				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	50	58	59	56	52	47	53	51	52	55	50	63	61	61	48	38	48	49	41					
2	51	53	55	60	56	61	66	64	66	64	51	57	61	62	64	47	51	57	63	58					
3	49	51	61	56	54	58	53	67	63	64	56	52	62	58	59	51	49	59	54	52	49	49	55	55	54
4	55	54	54	61	58	58	56	62	66	65	62	59	64	72	67	47	49	54	59	58	50	45	55	55	55
5	51	55	56	56	59	61	58	63	60	64	57	57	59	61	63	51	51	55	64	61	48	50	56	56	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	59	59	61	58	64	55	54	53	53	65	56	63	64	62	63	47	48		41					
2	55	58	56	61	56	62	69	65	67	64	58	65	62	62	64	49	51	56		58					
3	56	66	61	55	54	65	61	68	62	64	64	66	62	59	59	60	58	59	54	52	56	59	55	54	54
4	62	59	54	61	58	60	62	62	67	65	64	65	64	72	67	58	56	54	61	58	55	52	55	55	55
5	58	64	56	57	59	66	63	63	61	65	62	65	59	61	64	62	60	56	64	61	52	56	56	56	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Longfellow Elementary School

Telephone: (713) 295-5268 **Principal:** Janie Evans **Board Member:** Dianne Johnson

Address: 3614 Murworth (77025-3699) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	696	678	630	645	640
Kindergarten and Below	84	86	83	94	84
Gender					
Female	49 %	48 %	50 %	51 %	50 %
Male	51 %	52 %	50 %	49 %	50 %
Race/Ethnicity					
African American	46 %	48 %	53 %	58 %	58 %
Asian	8 %	9 %	9 %	8 %	7 %
Hispanic	20 %	20 %	17 %	17 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	23 %	21 %	17 %	16 %
Students by Program					
Bilingual	5 %	5 %	3 %	3 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	6 %	3 %	6 %
Gifted/Talented	22 %	23 %	23 %	18 %	17 %
Special Ed	9 %	6 %	7 %	6 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	51 %	55 %	56 %	67 %	69 %
Limited English (LEP)	11 %	11 %	10 %	7 %	9 %
At-Risk	39 %	37 %	29 %	38 %	45 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.6 %	96.5 %	96.7 %	96.8 %	96.5 %
Promotion Rate	96.4 %	95.7 %	96.8 %	96.8 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	12	12	25	23	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	12	25	23	37

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	41	38	36	39
Gender					
Female	85 %	90 %	89 %	86 %	85 %
Male	15 %	10 %	11 %	14 %	15 %
Ethnicity					
African American	21 %	24 %	29 %	36 %	33 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	5 %	5 %	3 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	74 %	71 %	68 %	61 %	64 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	32 %	26 %	36 %	36 %
6 to 10	15 %	17 %	18 %	17 %	13 %
11 or more	49 %	51 %	55 %	47 %	51 %
Teacher by Program					
Regular	51 %	59 %	58 %	50 %	54 %
Bilingual/ESL	21 %	17 %	16 %	17 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	23 %	20 %	21 %	28 %	26 %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	27 %	26 %	22 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	98 %	96 %	97 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	2	2	3	2
Educational Aides	9	7	4	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Creative & Performing Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	92	84	90	82	79	55	66												
4	93	85	74	78	90	80	65	65	88	83	93	88								
5	89	85	73	76	85	68	42	66					80	68	38	73				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	92	85	90	83	79	54	66												
4	93	85	74	78	90	80	65	65	88	83	93	88								
5	89	85	75	77	85	68	42	66					80	68	38	73				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	62	58	62	52	57	60	60	69	55	57	61	60	70	59	63	53	56	60	54	58					
2	52	56	55	51	47	54	61	59	54	52	51	58	59	55	50	51	51	54	54	51					
3	59	54	57	50	54	63	54	59	50	56	60	56	61	49	55	61	56	59	53	54	58	52	57	51	52
4	55	60	57	57	55	59	62	59	58	56	62	62	64	61	60	53	54	56	56	57	50	52	55	54	54
5	51	54	61	57	55	51	58	63	53	52	52	54	63	56	56	49	54	59	56	56	44	48	59	54	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	58	62	51	57	61	60	69	55	57	62	60	70	58	63	54	57	60		58					
2	53	57	56	51	48	55	62	59	55	53	52	59	60	55	50	51	51	54		51					
3	59	55	57	50	54	63	54	59	49	56	60	57	61	49	55	61	57	59	53	54	58	53	58	51	52
4	56	61	57	57	55	59	62	59	59	56	62	62	64	63	60	54	54	56	56	57	51	52	55	55	54
5	52	54	61	58	55	52	58	63	54	53	53	54	63	56	56	49	55	59	57	56	44	48	59	55	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100				100											
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	69	*	35	*	58	54	*	32	*	58	59	*	38	*	60
2	68	55	*	77		50	45	*	49		66	66	*	76	
3	50	76				48	52				53	71			
4															
5															

Looscan Elementary School

Telephone: (713) 696-2760 **Principal:** Robert J. Pollock **Board Member:** Natasha M. Kamrani

Address: 3800 Robertson (77009-4997) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	397	361	352	340	515
Kindergarten and Below	89	85	91	89	119
Gender					
Female	50 %	48 %	51 %	51 %	52 %
Male	50 %	52 %	49 %	49 %	48 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	97 %	98 %	98 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	40 %	45 %	46 %	42 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	1 %	4 %	5 %	10 %
Gifted/Talented	0 %	0 %	1 %	7 %	4 %
Special Ed	9 %	10 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	97 %	92 %
Limited English (LEP)	57 %	48 %	53 %	51 %	56 %
At-Risk	73 %	67 %	71 %	72 %	81 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	96.2 %	96.2 %	96.8 %	96.4 %
Promotion Rate	96.3 %	92.1 %	97.0 %	97.7 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	7	11
Out-of-School Suspension	18	27	1	8	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	18	27	1	16	26

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	24	20	18	27
Gender					
Female	83 %	79 %	85 %	72 %	78 %
Male	17 %	21 %	15 %	28 %	22 %
Ethnicity					
African American	21 %	29 %	30 %	33 %	33 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	38 %	29 %	30 %	28 %	37 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	42 %	40 %	39 %	26 %
Average Experience	8 yrs.	8 yrs.	10 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	50 %	40 %	33 %	44 %
6 to 10	33 %	17 %	20 %	* %	22 %
11 or more	25 %	33 %	40 %	44 %	33 %
Teacher by Program					
Regular	54 %	50 %	50 %	56 %	33 %
Bilingual/ESL	42 %	42 %	40 %	33 %	59 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	8 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	0 %	13 %	10 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	4	4	2	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	94	73	61	92	88	50	69												
4	84	54	48	56	82	48	39	65	88	90	81	90								
5	75	83	33	63	78	90	43	63					64	60	18	51				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	47	39	33	42	66	42	31	30	35	66	38	44	38	44	48	41	32	31	38					
2	44	46	45	36	41	52	43	39	33	37	38	36	42	31	40	35	33	44	32	41					
3	34	41	38	43	40	44	45	44	47	42	37	44	42	45	42	39	43	38	44	43	39	43	38	45	40
4	36	37	39	41	37	47	48	48	47	53	46	46	52	48	42	36	36	42	40	45	32	36	45	39	43
5	43	38	40	43	40	54	49	52	43	51	52	43	44	44	41	46	35	45	44	45	45	34	45	48	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	74	97	52	76	61	47	4	51								
4	*	*			*	*			*	*						
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	52	59	58	58	65	45	51	48	48	58	49	51	58	51	57
2	64	54	48	64	63	73	48	42	56	60	59	53	46	70	63
3	43	51	54	55	69	51	47	44	46	58	48	45	49	62	76
4	41	*	*	*	*	40	*	*	*	*	32	*	*	*	*
5															

Love Elementary School

Telephone: (713) 867-0840 **Principal:** Robert Chavarria **Board Member:** Natasha M. Kamrani

Address: 1120 West 13th (77008-6699) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	352	348	341	510	460
Kindergarten and Below	91	93	110	151	132
Gender					
Female	48 %	45 %	42 %	47 %	45 %
Male	52 %	55 %	58 %	53 %	55 %
Race/Ethnicity					
African American	4 %	3 %	2 %	5 %	4 %
Asian	<1 %	1 %	1 %	0 %	0 %
Hispanic	87 %	89 %	89 %	91 %	91 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	9 %	7 %	8 %	4 %	5 %
Students by Program					
Bilingual	35 %	36 %	38 %	48 %	49 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	5 %	1 %	1 %
Gifted/Talented	9 %	5 %	5 %	4 %	9 %
Special Ed	11 %	12 %	14 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	91 %	97 %	95 %
Limited English (LEP)	41 %	42 %	44 %	53 %	57 %
At-Risk	59 %	62 %	58 %	71 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.0 %	95.9 %	95.6 %	96.2 %	96.3 %
Promotion Rate	97.4 %	94.6 %	92.6 %	96.1 %	92.6 %
Disciplinary Actions					
In-School Suspensions	0	0	1	5	6
Out-of-School Suspension	9	5	7	4	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	5	8	9	24

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	26	25	33	32
Gender					
Female	83 %	81 %	80 %	79 %	75 %
Male	17 %	19 %	20 %	21 %	25 %
Ethnicity					
African American	13 %	12 %	12 %	* %	16 %
Asian	0 %	4 %	4 %	* %	* %
Hispanic	50 %	38 %	44 %	52 %	44 %
Native American	0 %	0 %	0 %	0 %	* %
White	38 %	46 %	40 %	33 %	34 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	54 %	50 %	40 %	39 %	44 %
6 to 10	25 %	31 %	32 %	36 %	34 %
11 or more	21 %	19 %	28 %	24 %	22 %
Teacher by Program					
Regular	46 %	46 %	52 %	48 %	44 %
Bilingual/ESL	46 %	35 %	32 %	39 %	44 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	19 %	16 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	19 %	28 %	18 %	19 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	2	3	5	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	88	93	94	46	73	71	75												
4	64	79	45	73	77	71	36	84	67	71	75	73								
5	79	71	54	47	82	86	66	57					62	51	32	38				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	53	56	44	39	59	56	53	42	36	73	56	60	49	50	70	48	37	40	40					
2	50	50	53	50	51	48	50	58	52	54	51	48	57	49	49	35	46	52	39	44					
3	44	41	36	50	43	47	37	41	54	51	49	43	45	52	46	45	45	43	48	47	45	43	41	47	42
4	50	40	43	40	46	46	47	52	47	61	56	45	50	49	58	44	40	47	40	51	42	37	47	42	50
5	45	47	49	44	41	50	50	56	53	46	57	51	47	46	44	45	44	49	50	47	44	42	51	49	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	77	92	83	93	67	69	79	96								
4																
5			*				*								*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	49	37	64	67	48	35	38	69	60	54	44	43	70	67
2	60	42	46	68	68	47	34	42	74	78	55	40	42	74	75
3	37	53	52	65	79	51	39	51	69	77	36	42	49	76	86
4	43		*	*	52	43		*	*	49	44		*	*	47
5	51	*		63	*	41	*		70	*	38	*		56	*

Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Susan Monaghan **Board Member:** Dianne Johnson

Address: 8814 South Rice (77096-2622) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	685	647	638	654	674
Kindergarten and Below	104	111	101	118	122
Gender					
Female	53 %	51 %	52 %	50 %	51 %
Male	47 %	49 %	48 %	50 %	49 %
Race/Ethnicity					
African American	39 %	38 %	36 %	35 %	37 %
Asian	10 %	10 %	9 %	8 %	8 %
Hispanic	14 %	18 %	21 %	24 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	34 %	33 %	32 %	28 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	6 %	9 %	9 %
Gifted/Talented	26 %	26 %	26 %	24 %	26 %
Special Ed	7 %	4 %	6 %	8 %	7 %
Title I	0 %	0 %	0 %	0 %	33 %
Free/Reduced Lunch	28 %	29 %	35 %	39 %	45 %
Limited English (LEP)	7 %	5 %	6 %	9 %	9 %
At-Risk	25 %	26 %	20 %	26 %	30 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.5 %	97.5 %	97.7 %	98.0 %	97.7 %
Promotion Rate	95.5 %	96.3 %	95.6 %	96.8 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	5
Out-of-School Suspension	0	0	1	3	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	1	3	21

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	37	38	38	39	41
Gender					
Female	95 %	95 %	95 %	92 %	90 %
Male	5 %	5 %	5 %	* %	* %
Ethnicity					
African American	27 %	18 %	13 %	* %	* %
Asian	3 %	3 %	5 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	70 %	79 %	82 %	85 %	85 %
Average Experience	17 yrs.	15 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	34 %	32 %	28 %	32 %
6 to 10	8 %	8 %	13 %	15 %	12 %
11 or more	70 %	58 %	55 %	56 %	56 %
Teacher by Program					
Regular	97 %	97 %	95 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	3 %	3 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	35 %	29 %	26 %	21 %	27 %
Doctorate	5 %	5 %	5 %	* %	* %
Attendance Rate	93 %	95 %	98 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	3	3	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	99	100	99	96	97	97	90	94												
4	98	98	95	92	99	97	95	90	93	97	98	98								
5	97	97	97	96	94	97	87	95					93	88	77	88				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	99	100	99	96	97	97	90	94												
4	98	99	95	92	99	97	95	91	93	97	98	98								
5	97	97	97	98	95	97	87	97					93	88	77	88				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	63	63	58	63	56	55	60	55	62	67	63	67	61	68	51	48	56	49	55					
2	59	62	63	61	59	65	67	69	69	60	64	67	70	67	64	59	59	56	63	57					
3	65	64	65	66	60	67	66	73	73	67	68	68	71	69	67	66	66	63	67	63	64	64	63	65	61
4	64	66	64	69	64	67	66	68	67	65	66	69	72	76	65	57	62	63	63	65	55	61	61	65	63
5	61	67	70	69	69	65	66	73	67	70	64	68	75	70	72	60	65	69	69	70	58	60	71	66	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	63	63	59	64	55	55	60	56	63	67	64	68	61	68	51	48	56		55					
2	60	62	63	61	59	66	66	69	69	60	65	67	70	67	64	60	58	56		57					
3	65	64	65	66	60	66	66	73	73	67	67	68	71	69	67	66	65	63	67	63	63	64	63	65	61
4	66	67	64	69	64	68	66	67	67	65	68	70	71	76	65	59	62	63	63	65	56	61	61	65	63
5	61	67	70	69	70	65	66	74	67	71	64	68	75	70	72	60	65	70	69	70	58	61	72	66	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Connie Berger **Board Member:** Natasha M. Kamrani

Address: 800 Roxella (77076-4431) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	870	910	961	951	889
Kindergarten and Below	239	227	242	239	210
Gender					
Female	50 %	51 %	49 %	49 %	48 %
Male	50 %	49 %	51 %	51 %	52 %
Race/Ethnicity					
African American	3 %	3 %	2 %	1 %	2 %
Asian	<1 %	0 %	<1 %	0 %	0 %
Hispanic	92 %	92 %	94 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	6 %	4 %	3 %	1 %
Students by Program					
Bilingual	41 %	43 %	42 %	43 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	3 %	1 %	2 %
Gifted/Talented	8 %	7 %	7 %	7 %	9 %
Special Ed	6 %	6 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	94 %	95 %	93 %
Limited English (LEP)	49 %	47 %	49 %	47 %	48 %
At-Risk	62 %	63 %	63 %	63 %	64 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.0 %	97.4 %	97.2 %	96.9 %	96.7 %
Promotion Rate	94.7 %	94.4 %	95.0 %	95.1 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	1	14	0	17	20
Expulsions	0	0	0	0	0
Alternative Placement	3	5	3	0	1
Total Number	4	19	3	17	21

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	47	50	50	50	48
Gender					
Female	91 %	86 %	82 %	80 %	83 %
Male	9 %	14 %	18 %	20 %	17 %
Ethnicity					
African American	32 %	28 %	24 %	26 %	27 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	28 %	28 %	26 %	30 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	42 %	48 %	42 %	38 %
Average Experience	15 yrs.	13 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	17 %	30 %	34 %	38 %	35 %
6 to 10	26 %	20 %	18 %	18 %	17 %
11 or more	57 %	50 %	48 %	44 %	48 %
Teacher by Program					
Regular	53 %	60 %	60 %	60 %	58 %
Bilingual/ESL	36 %	32 %	32 %	32 %	33 %
Compensatory Ed.	2 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	19 %	18 %	16 %	14 %	17 %
Doctorate	0 %	2 %	2 %	* %	* %
Attendance Rate	95 %	95 %	100 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	0	1	1	0
Other Professional Staff	2	2	2	2	0
Educational Aides	13	11	11	11	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	96	97	93	89	94	98	93												
4	97	96	96	97	99	99	95	100	99	97	97	100								
5	86	85	79	87	91	95	97	91					89	85	96	90				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	42	45	46	45	50	41	49	55	51	59	46	52	57	54	61	34	45	54	47	55					
2	52	48	47	47	50	50	48	57	52	54	52	44	53	45	51	48	44	43	52	51					
3	58	59	54	59	51	57	59	57	68	52	61	62	55	62	50	60	58	56	61	49	56	55	54	59	47
4	55	58	56	59	60	61	63	64	64	69	63	65	69	71	71	51	53	56	53	59	50	53	57	51	57
5	48	46	57	57	52	55	55	65	64	60	54	52	58	56	53	52	49	60	62	58	43	43	56	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	97	98	95	90	98	92	91	89								
4	87	92	100	100	98	98	94	100	94	100	100	100				
5	*				*								21			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	50	58	69	68	45	46	49	69	61	51	49	53	70	68
2	56	58	55	63	66	52	54	53	54	64	52	56	49	63	69
3	62	67	59	74	68	64	66	52	72	66	55	58	53	82	72
4	62	57	62	70	66	63	54	61	78	80	61	57	60	75	76
5	66	*	*			48	*	*			50	*	*		

MacArthur Elementary School

Telephone: (713) 746-8290 **Principal:** Bertran Bilton **Board Member:** Arthur M. Gaines, Jr.

Address: 5909 England (77021-2799) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	426	408	393	400	391
Kindergarten and Below	82	83	94	89	93
Gender					
Female	48 %	47 %	48 %	48 %	49 %
Male	52 %	53 %	52 %	52 %	51 %
Race/Ethnicity					
African American	47 %	48 %	41 %	37 %	37 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	53 %	52 %	59 %	63 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	35 %	40 %	39 %	48 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	<1 %	2 %	2 %	3 %
Gifted/Talented	0 %	<1 %	5 %	4 %	0 %
Special Ed	10 %	9 %	9 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	99 %	100 %	99 %
Limited English (LEP)	45 %	44 %	48 %	50 %	52 %
At-Risk	69 %	66 %	70 %	73 %	79 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.6 %	94.3 %	94.7 %	95.3 %	95.0 %
Promotion Rate	91.5 %	91.1 %	88.7 %	91.3 %	88.5 %
Disciplinary Actions					
In-School Suspensions	0	4	27	0	4
Out-of-School Suspension	30	31	33	56	59
Expulsions	0	0	0	0	0
Alternative Placement	1	2	0	0	0
Total Number	31	37	60	56	63

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	28	28	28	26	28
Gender					
Female	79 %	82 %	75 %	69 %	71 %
Male	21 %	18 %	25 %	31 %	29 %
Ethnicity					
African American	64 %	61 %	61 %	46 %	57 %
Asian	4 %	7 %	4 %	0 %	* %
Hispanic	7 %	18 %	21 %	35 %	32 %
Native American	0 %	0 %	0 %	0 %	* %
White	25 %	14 %	14 %	19 %	* %
Average Experience	13 yrs.	15 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	25 %	32 %	50 %	25 %
6 to 10	11 %	11 %	7 %	0 %	25 %
11 or more	57 %	64 %	61 %	50 %	50 %
Teacher by Program					
Regular	61 %	61 %	61 %	42 %	43 %
Bilingual/ESL	25 %	21 %	25 %	35 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	14 %	18 %	14 %	23 %	21 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	29 %	25 %	21 %	23 %	25 %
Doctorate	4 %	4 %	4 %	* %	* %
Attendance Rate	94 %	94 %	99 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	7	5	3	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	88	62	67	59	76	26	44												
4	59	76	57	66	63	67	54	39	94	90	84	83								
5	52	48	43	48	39	57	38	53					38	31	32	33				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	48	52	46	50	49	50	55	44	47	51	48	58	50	56	43	43	52	43	44					
2	42	45	48	46	43	40	49	54	48	43	40	45	54	47	44	35	50	53	39	43					
3	38	39	43	35	43	47	37	42	37	41	41	44	50	36	45	39	37	43	38	48	37	34	45	39	47
4	35	40	42	47	35	36	41	47	53	38	46	44	50	53	42	26	36	44	44	41	29	36	47	47	45
5	36	36	42	39	41	46	42	49	45	48	40	44	39	38	39	38	38	45	45	44	41	39	45	41	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	93	58	84	61	84	61	74								
4	94	93	55	40	84	87	26	42	82	100	93	67				
5	*	*			*	*							23	11	23	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	26	49	47	65	71	23	38	40	64	63	31	45	44	63	59
2	37	51	51	64	82	35	53	60	64	88	34	45	51	62	85
3	44	50	58	64	67	49	44	48	56	64	54	50	46	66	69
4	58	54	55	63	60	48	43	54	62	57	58	54	54	65	57
5		*	*				*	*				*	*		

MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patsy Brown **Board Member:** Arthur M. Gaines, Jr.

Address: 4801 LaBranch (77004-5650) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	415	407	426	399	387
Kindergarten and Below	51	49	61	47	44
Gender					
Female	53 %	53 %	53 %	53 %	55 %
Male	47 %	47 %	47 %	47 %	45 %
Race/Ethnicity					
African American	68 %	64 %	66 %	67 %	68 %
Asian	0 %	0 %	1 %	1 %	2 %
Hispanic	29 %	33 %	31 %	28 %	26 %
Native American	0 %	<1 %	<1 %	0 %	1 %
White	3 %	3 %	2 %	5 %	4 %
Students by Program					
Bilingual	18 %	19 %	16 %	15 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	3 %	1 %	<1 %
Gifted/Talented	33 %	18 %	23 %	26 %	31 %
Special Ed	6 %	4 %	3 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	78 %	76 %	76 %	74 %
Limited English (LEP)	23 %	25 %	20 %	17 %	15 %
At-Risk	38 %	38 %	34 %	41 %	39 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.6 %	96.7 %	97.1 %	97.3 %
Promotion Rate	97.0 %	97.2 %	96.7 %	97.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	5	4	6	9	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	4	6	9	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	30	29	28	25	27
Gender					
Female	90 %	86 %	86 %	88 %	85 %
Male	10 %	14 %	14 %	* %	* %
Ethnicity					
African American	63 %	59 %	57 %	64 %	67 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	10 %	17 %	14 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	24 %	29 %	24 %	22 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	31 %	32 %	* %	26 %
6 to 10	23 %	17 %	14 %	24 %	22 %
11 or more	47 %	52 %	54 %	60 %	52 %
Teacher by Program					
Regular	57 %	38 %	61 %	68 %	63 %
Bilingual/ESL	20 %	17 %	14 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	20 %	41 %	21 %	* %	22 %
Special Education	3 %	3 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	33 %	45 %	39 %	44 %	33 %
Doctorate	3 %	3 %	4 %	* %	* %
Attendance Rate	95 %	95 %	100 %	93 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	5	4	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery

Magnet

Ext. Inst. Day (SWAS)
Music & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	93	85	83	92	84	68	76												
4	93	73	79	79	89	73	84	75	89	91	92	94								
5	72	81	79	83	78	85	82	88					78	63	48	78				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	95	84	76	88	87	70	71												
4	89	72	79	79	94	73	84	75	89	91	92	94								
5	83	81	78	83	89	85	81	88					89	63	48	76				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	59	55	54	60	56	49	52	46	49	61	57	61	54	64	46	47	46	45	45					
2	50	51	49	50	52	41	49	47	48	45	46	47	54	50	56	41	43	42	46	50					
3	52	53	61	52	50	57	54	57	55	55	57	54	56	54	56	53	50	49	52	51	51	51	49	53	50
4	48	55	49	56	54	54	55	52	61	60	62	62	55	64	60	45	50	49	53	53	44	47	50	53	56
5	46	43	53	60	53	50	48	57	59	61	51	50	55	58	57	48	48	53	62	56	43	41	52	59	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	70	62	55	55	60	59	51	52	46	49	65	60	61	55	64	43	49	46		45					
2	49	55	49	50	52	39	52	47	49	45	47	54	54	50	56	37	46	42		50					
3	58	56	61	52	50	63	54	57	55	55	65	56	56	54	56	60	53	49	52	51	57	55	49	54	50
4	51	58	49	56	54	61	56	52	61	60	70	65	55	64	60	50	54	49	53	53	49	49	50	53	56
5	49	53	53	60	54	53	58	57	59	61	55	59	55	58	57	53	55	53	62	56	46	44	52	59	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	78	33	100	100	78	40								
4	100	*			100	*			100	*						
5																*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	67	68	68	64	72	57	61	68	60	66	62	64	61	57	65
2	56	69	71	73	51	64	74	71	71	47	61	65	59	73	56
3	46	53	69	66	51	49	56	71	68	46	48	47	70	79	64
4	55	58	*			53	59	*			57	59	*		
5					*					*					*

Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Arthur M. Gaines, Jr.

Address: 8511 Crestmont (77033-1399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	647	648	594	515	464
Kindergarten and Below	158	184	166	128	123
Gender					
Female	50 %	50 %	51 %	51 %	56 %
Male	50 %	50 %	49 %	49 %	44 %
Race/Ethnicity					
African American	91 %	91 %	89 %	86 %	84 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	9 %	11 %	14 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	6 %	8 %	5 %
Gifted/Talented	4 %	6 %	9 %	8 %	7 %
Special Ed	11 %	11 %	9 %	10 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	95 %	94 %
Limited English (LEP)	4 %	5 %	6 %	8 %	9 %
At-Risk	39 %	35 %	34 %	45 %	51 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	96.0 %	95.2 %	95.7 %	95.9 %
Promotion Rate	92.3 %	91.5 %	86.8 %	88.4 %	82.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	12	13
Out-of-School Suspension	29	5	93	80	80
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	5	0
Total Number	29	5	93	97	93

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	36	39	36	33	35
Gender					
Female	89 %	85 %	83 %	79 %	83 %
Male	11 %	15 %	17 %	21 %	17 %
Ethnicity					
African American	86 %	85 %	86 %	91 %	89 %
Asian	3 %	5 %	6 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	11 %	10 %	8 %	* %	* %
Average Experience	16 yrs.	16 yrs.	17 yrs.	16 yrs.	18 yrs.
Years of Experience					
5 or less	19 %	26 %	25 %	30 %	26 %
6 to 10	19 %	5 %	6 %	* %	* %
11 or more	61 %	69 %	69 %	64 %	69 %
Teacher by Program					
Regular	83 %	85 %	83 %	67 %	71 %
Bilingual/ESL	0 %	0 %	0 %	18 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	17 %	15 %	17 %	15 %	17 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	42 %	41 %	39 %	33 %	43 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	97 %	95 %	100 %	96 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	7	2	2	2	1
Educational Aides	8	7	6	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	99	90	88	93	93	79	72												
4	84	94	82	100	88	92	72	89	96	100	99	100								
5	91	83	77	89	87	86	51	84					73	83	45	86				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	58	56	50	53	65	54	60	45	51	66	57	60	54	56	61	55	51	40	44					
2	50	46	49	51	50	55	46	50	52	54	44	42	51	56	58	41	38	39	55	44					
3	55	49	51	51	53	58	52	58	55	56	63	54	50	56	62	55	49	53	51	47	52	47	49	54	53
4	49	51	51	49	53	49	52	56	54	55	59	56	58	66	70	45	48	48	45	54	49	45	50	44	56
5	50	48	53	54	47	49	47	53	48	56	53	53	56	59	60	42	41	53	53	50	45	41	53	49	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

C. Martinez Elementary School

Telephone: (713) 224-1424 **Principal:** Pat Sosa-González **Board Member:** Natasha M. Kamrani

Address: 901 Hays (77009-8910) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	692	605	580	589	637
Kindergarten and Below	176	177	185	196	221
Gender					
Female	46 %	48 %	45 %	47 %	47 %
Male	54 %	52 %	55 %	53 %	53 %
Race/Ethnicity					
African American	16 %	14 %	17 %	17 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	83 %	85 %	82 %	82 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	38 %	42 %	39 %	42 %	37 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	<1 %	5 %	6 %	5 %
Special Ed	13 %	11 %	14 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	97 %	98 %
Limited English (LEP)	43 %	46 %	44 %	45 %	41 %
At-Risk	63 %	65 %	66 %	66 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.5 %	95.7 %	96.4 %	96.6 %	96.6 %
Promotion Rate	97.7 %	97.2 %	93.7 %	94.4 %	91.6 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	3
Out-of-School Suspension	13	46	53	41	61
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	17	46	53	44	65

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	37	33	32	35
Gender					
Female	74 %	78 %	73 %	78 %	80 %
Male	26 %	22 %	27 %	22 %	20 %
Ethnicity					
African American	30 %	27 %	30 %	31 %	40 %
Asian	5 %	5 %	6 %	* %	* %
Hispanic	30 %	30 %	39 %	34 %	34 %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	38 %	24 %	31 %	23 %
Average Experience	7 yrs.	7 yrs.	5 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	58 %	54 %	70 %	72 %	80 %
6 to 10	19 %	27 %	24 %	19 %	* %
11 or more	23 %	19 %	6 %	* %	* %
Teacher by Program					
Regular	51 %	57 %	55 %	50 %	51 %
Bilingual/ESL	30 %	30 %	33 %	38 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	19 %	14 %	12 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	7 %	14 %	3 %	* %	17 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	93 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	1	2	1	1	1
Educational Aides	18	9	9	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education
Content Mastery

Magnet

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics
Neighborhood G/T

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	70	92	89	80	72	88	71	76												
4	86	78	71	64	75	78	52	61	72	83	89	95								
5	59	82	53	67	76	77	61	77					60	75	34	66				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	47	43	36	43	47	47	46	34	43	47	43	52	40	50	35	39	39	32	35					
2	34	40	38	45	46	35	46	43	52	53	28	35	43	46	54	28	32	39	32	44					
3	34	33	45	48	48	38	39	51	56	57	35	40	50	53	52	35	37	44	42	45	36	40	42	47	48
4	35	42	40	44	44	41	48	50	51	53	46	51	51	59	56	36	39	41	43	49	33	39	42	44	47
5	35	34	42	46	45	43	42	52	53	55	41	41	45	51	50	35	32	44	48	48	36	33	45	46	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	85	86	79	87	76	85	66	81								
4	*				*				*							
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	62	62	63	63	68	45	46	50	57	51	55	58	58	59	63
2	48	56	59	67	68	45	58	62	64	70	49	58	57	70	82
3	52	51	57	73	69	53	47	53	69	67	51	47	55	82	85
4	40	48	*		*	36	45	*		*	44	43	*		*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

R. Martinez Elementary School

Telephone: (713) 671-3680 **Principal:** Diana Carrión **Board Member:** Diana Dávila

Address: 7211 Market (77020-5422) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	721	672	676	678	648
Kindergarten and Below	165	162	190	191	204
Gender					
Female	50 %	49 %	49 %	47 %	51 %
Male	50 %	51 %	51 %	53 %	49 %
Race/Ethnicity					
African American	3 %	2 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	97 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	19 %	27 %	29 %	32 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	3 %	5 %	4 %	9 %
Gifted/Talented	0 %	4 %	3 %	3 %	2 %
Special Ed	11 %	13 %	16 %	17 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	97 %	99 %	97 %
Limited English (LEP)	31 %	31 %	34 %	38 %	39 %
At-Risk	58 %	63 %	59 %	67 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	96.9 %	97.3 %	96.9 %	97.3 %
Promotion Rate	89.7 %	88.1 %	91.5 %	89.7 %	84.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	4	1	2	5	4
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	5	1	2	5	5

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	40	39	41	42	40
Gender					
Female	90 %	95 %	93 %	90 %	90 %
Male	10 %	5 %	7 %	* %	* %
Ethnicity					
African American	33 %	36 %	37 %	31 %	35 %
Asian	0 %	5 %	5 %	* %	* %
Hispanic	28 %	23 %	27 %	29 %	28 %
Native American	0 %	0 %	0 %	0 %	* %
White	40 %	36 %	32 %	31 %	30 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	41 %	44 %	43 %	33 %
6 to 10	13 %	15 %	12 %	14 %	23 %
11 or more	43 %	44 %	44 %	43 %	45 %
Teacher by Program					
Regular	58 %	59 %	54 %	57 %	63 %
Bilingual/ESL	30 %	28 %	29 %	26 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	13 %	17 %	17 %	18 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	28 %	29 %	29 %	25 %
Doctorate	0 %	3 %	2 %	0 %	* %
Attendance Rate	95 %	95 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	1	1
Educational Aides	17	9	7	10	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	91	85	83	87	86	65	75												
4	81	79	81	75	86	81	76	80	77	91	91	65								
5	82	80	74	78	84	77	68	87					78	54	64	86				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	54	42	38	47	55	55	51	43	50	55	54	57	46	54	50	49	46	36	45					
2	47	49	45	39	42	58	61	56	55	52	41	45	50	45	46	51	47	42	44	49					
3	42	43	48	43	47	57	56	64	56	57	49	51	60	49	55	49	49	54	51	53	48	50	55	49	52
4	46	49	48	55	45	55	58	57	64	53	54	55	59	67	53	40	46	50	55	53	40	46	48	54	46
5	47	45	49	48	52	58	58	57	55	62	54	54	56	55	57	45	48	52	56	61	42	42	48	49	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1		28	11		*		22	18		*		29	33		*
2		*	45		*		*	54		*		*	34		*
3			*					*					*		
4		*	*		*		*	*		*		*	*		*
5															

McDade Elementary School

Telephone: (713) 636-6950 **Principal:** Beverly Cashaw **Board Member:** Kevin H. Hoffman

Address: 5815 Hirsch Road (77026-1599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	557	508	476	469	413
Kindergarten and Below	83	84	82	90	92
Gender					
Female	51 %	50 %	54 %	53 %	54 %
Male	49 %	50 %	46 %	47 %	46 %
Race/Ethnicity					
African American	78 %	73 %	70 %	67 %	69 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	27 %	29 %	33 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	15 %	16 %	18 %	17 %
Gifted/Talented	9 %	6 %	4 %	5 %	6 %
Special Ed	16 %	14 %	14 %	14 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	98 %	100 %	99 %	99 %
Limited English (LEP)	12 %	15 %	16 %	18 %	17 %
At-Risk	49 %	49 %	51 %	61 %	96 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.1 %	95.7 %	95.7 %	96.1 %	96.7 %
Promotion Rate	90.4 %	86.4 %	82.8 %	83.5 %	80.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	23	41	56	45	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	41	56	46	31

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	37	36	30	32
Gender					
Female	80 %	84 %	81 %	80 %	78 %
Male	20 %	16 %	19 %	20 %	22 %
Ethnicity					
African American	80 %	81 %	78 %	80 %	78 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	3 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	20 %	19 %	19 %	17 %	19 %
Average Experience	15 yrs.	16 yrs.	15 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	31 %	30 %	25 %	23 %	* %
6 to 10	9 %	8 %	17 %	* %	16 %
11 or more	60 %	62 %	58 %	67 %	72 %
Teacher by Program					
Regular	66 %	68 %	75 %	63 %	59 %
Bilingual/ESL	0 %	3 %	3 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	20 %	11 %	3 %	* %	* %
Special Education	14 %	19 %	19 %	20 %	22 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	31 %	41 %	39 %	40 %	44 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	93 %	97 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	5	1	1	2	1
Educational Aides	8	7	6	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	93	82	89	86	93	84	92												
4	68	85	56	79	82	92	79	71	66	92	94	89								
5	45	85	61	73	63	81	73	80					38	70	58	74				
6	100	89	100	100	100	89	100	100												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	43	40	48	45	50	41	41	47	46	48	43	47	50	50	46	36	32	45	35					
2	47	40	40	38	45	50	39	39	46	48	45	30	41	40	44	41	31	35	45	41					
3	38	45	46	44	42	46	54	57	60	53	31	46	47	47	46	43	51	50	48	43	40	47	50	53	48
4	41	40	43	45	45	48	47	57	55	56	45	45	57	55	55	46	44	56	44	46	38	38	49	44	46
5	38	36	46	50	47	50	42	58	55	55	43	32	45	52	48	41	37	45	58	47	39	36	44	50	45
6	56	54	56	57	69	67	65	59	73	81	59	53	57	61	64	53	51	54	49	63	48	47	57	50	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Gretchen J. Barnes **Board Member:** Dianne Johnson

Address: 8714 McAvoy (77074-7308) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	865	856	804	742	797
Kindergarten and Below	168	166	154	120	172
Gender					
Female	52 %	50 %	51 %	49 %	50 %
Male	48 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	18 %	18 %	19 %	24 %	31 %
Asian	3 %	3 %	2 %	1 %	1 %
Hispanic	77 %	78 %	77 %	73 %	66 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	44 %	44 %	44 %	42 %	42 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	18 %	13 %	11 %	12 %	13 %
Gifted/Talented	4 %	5 %	6 %	7 %	8 %
Special Ed	5 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	98 %	98 %
Limited English (LEP)	66 %	61 %	58 %	56 %	57 %
At-Risk	79 %	73 %	71 %	74 %	80 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.0 %	96.3 %	96.0 %	95.7 %
Promotion Rate	93.6 %	92.6 %	89.7 %	92.8 %	89.8 %
Disciplinary Actions					
In-School Suspensions	1	62	32	16	24
Out-of-School Suspension	55	123	106	43	100
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	185	138	59	128

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	46	44	43	43
Gender					
Female	91 %	89 %	91 %	88 %	88 %
Male	9 %	11 %	9 %	12 %	12 %
Ethnicity					
African American	25 %	26 %	25 %	19 %	26 %
Asian	9 %	11 %	9 %	12 %	12 %
Hispanic	36 %	30 %	32 %	37 %	35 %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	33 %	34 %	33 %	28 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	26 %	27 %	28 %	28 %
6 to 10	23 %	22 %	16 %	19 %	16 %
11 or more	45 %	52 %	57 %	53 %	56 %
Teacher by Program					
Regular	25 %	26 %	32 %	28 %	30 %
Bilingual/ESL	64 %	61 %	57 %	60 %	58 %
Compensatory Ed.	5 %	7 %	5 %	* %	* %
Gifted/Talented	2 %	2 %	2 %	* %	* %
Special Education	5 %	4 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	36 %	33 %	30 %	33 %	35 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	2
Educational Aides	11	11	11	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	75	90	84	62	77	78	60	37												
4	76	81	52	54	87	77	69	60	78	78	76	69								
5	56	64	47	53	60	71	45	49					39	55	27	37				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	49	48	46	45	43	46	43	41	47	49	44	51	52	51	42	37	35	40	40					
2	49	47	47	40	42	48	44	42	38	39	44	45	45	35	41	39	41	40	33	36					
3	44	42	42	42	35	55	46	53	49	37	49	42	49	45	37	46	43	47	47	34	46	44	45	43	34
4	44	43	41	44	41	50	56	50	56	51	51	51	50	50	47	40	41	43	44	43	39	40	43	43	43
5	43	39	46	42	43	52	44	58	50	51	49	44	48	42	44	44	40	47	45	47	41	39	48	41	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	81	97	84	91	92	100	76	82								
4	83	*	*	*	83	*	*	*	83	*	*	*				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	57	64	62	68	54	54	59	58	56	57	65	65	61	54
2	60	70	69	77	72	57	68	66	74	66	62	64	65	76	72
3	69	63	63	72	76	69	60	61	63	77	64	54	53	76	81
4	59	64	43	54	58	56	56	*	54	46	50	46	31	53	51
5															

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore

Address: 6401 Arnot (77007-2007) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	309	285	264	442	399
Kindergarten and Below	87	84	73	144	123
Gender					
Female	50 %	50 %	49 %	47 %	50 %
Male	50 %	50 %	51 %	53 %	50 %
Race/Ethnicity					
African American	1 %	2 %	1 %	4 %	4 %
Asian	1 %	0 %	1 %	1 %	1 %
Hispanic	94 %	95 %	93 %	92 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	5 %	4 %	6 %
Students by Program					
Bilingual	50 %	42 %	41 %	44 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	10 %	6 %	6 %	7 %	8 %
Special Ed	6 %	7 %	9 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	94 %	94 %	94 %	91 %
Limited English (LEP)	63 %	54 %	50 %	50 %	54 %
At-Risk	74 %	73 %	65 %	69 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.6 %	96.7 %	96.8 %	96.5 %
Promotion Rate	92.3 %	92.5 %	92.1 %	93.5 %	92.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Suspension	14	8	5	25	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	14	8	5	25	38

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	21	20	18	27	24
Gender					
Female	90 %	90 %	83 %	85 %	79 %
Male	10 %	10 %	17 %	* %	21 %
Ethnicity					
African American	14 %	15 %	11 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	48 %	55 %	50 %	52 %	58 %
Native American	0 %	0 %	0 %	0 %	* %
White	38 %	30 %	39 %	41 %	33 %
Average Experience	17 yrs.	14 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	40 %	33 %	37 %	33 %
6 to 10	10 %	15 %	28 %	22 %	25 %
11 or more	62 %	45 %	39 %	41 %	42 %
Teacher by Program					
Regular	57 %	50 %	50 %	44 %	38 %
Bilingual/ESL	33 %	35 %	33 %	41 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	15 %	17 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	15 %	17 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	100 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	5	3	3	3	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	100	96	100	100	95	89	89												
4	92	78	63	78	96	66	69	80	92	94	84	86								
5	84	84	69	91	94	86	71	94					84	65	39	72				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	62	59	53	51	50	56	72	48	54	59	62	61	55	56	35	45	42	60	50					
2	52	58	58	54	48	58	66	60	54	47	60	60	63	51	51	47	41	49	51	47					
3	53	37	51	55	60	60	46	61	57	67	58	49	56	53	65	58	51	57	56	52	61	46	55	57	55
4	48	47	42	49	47	58	62	52	53	57	57	59	52	53	54	47	49	50	52	53	43	44	46	47	53
5	43	48	51	48	52	56	58	59	56	59	56	58	56	49	55	49	51	47	54	54	40	44	49	48	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	95	77	100	100	82	58								
4	*			*	*			*	*			*				
5	*			*	*			*					*			*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	68	46	66	72	38	58	40	51	52	53	68	51	55	67
2	57	56	62	74	65	54	60	71	64	60	61	66	61	82	75
3	71	64	57	74	65	64	55	53	63	50	58	53	58	78	75
4	53	*		*	*	49	*		*	*	60	*		*	*
5	69	*		*	*	51	*		*	*	49	*		*	*

Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Cheryl E. Thomas **Board Member:** Greg Meyers

Address: 7800 Portal (77071-1710) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	951	869	811	771	757
Kindergarten and Below	206	201	191	184	170
Gender					
Female	50 %	51 %	51 %	51 %	49 %
Male	50 %	49 %	49 %	49 %	51 %
Race/Ethnicity					
African American	78 %	77 %	76 %	77 %	77 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	19 %	20 %	20 %	21 %	22 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	0 %	2 %	5 %	8 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	12 %	9 %	4 %	5 %
Gifted/Talented	3 %	3 %	5 %	5 %	5 %
Special Ed	8 %	7 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	92 %	92 %	95 %	94 %
Limited English (LEP)	15 %	15 %	14 %	13 %	16 %
At-Risk	46 %	43 %	41 %	47 %	61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	95.5 %	95.6 %	96.0 %	95.8 %
Promotion Rate	93.2 %	93.6 %	94.4 %	93.1 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	30
Out-of-School Suspension	254	125	96	175	90
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	254	125	96	178	120

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	50	47	44	44
Gender					
Female	88 %	88 %	91 %	93 %	95 %
Male	12 %	12 %	9 %	* %	* %
Ethnicity					
African American	55 %	56 %	57 %	61 %	66 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	2 %	4 %	4 %	* %	11 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	40 %	38 %	30 %	23 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	51 %	48 %	43 %	41 %	36 %
6 to 10	4 %	6 %	11 %	16 %	25 %
11 or more	45 %	46 %	47 %	43 %	39 %
Teacher by Program					
Regular	59 %	66 %	64 %	59 %	57 %
Bilingual/ESL	16 %	16 %	17 %	20 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	12 %	10 %	11 %	11 %	11 %
Special Education	12 %	8 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	16 %	15 %	14 %	25 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	99 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	3	1	1	2	2
Educational Aides	11	8	8	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	81	76	81	76	65	53	48												
4	65	69	55	73	62	62	44	71	64	73	85	88								
5	77	63	54	76	82	67	48	78					63	46	22	58				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	53	53	49	48	46	42	47	35	42	48	48	55	45	49	35	32	36	31	33					
2	46	45	47	46	47	42	44	44	43	40	41	40	45	42	43	35	35	38	31	33					
3	38	45	42	46	45	43	44	48	49	46	41	45	39	42	44	43	45	40	44	40	39	42	39	46	44
4	42	41	46	49	50	45	44	51	51	55	49	49	51	55	58	42	39	45	43	48	40	37	46	47	50
5	39	45	45	50	48	50	48	48	50	52	46	49	46	50	50	40	40	44	51	48	42	41	44	48	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				61	62				44	58				48	50
2					61					67					66
3															
4															
5															

G. Mistral Early Childhood Center

Telephone: (713) 773-6253 **Principal:** Mechiel Rozas **Board Member:** Dianne Johnson

Address: 6203 Jessamine (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					366
Kindergarten and Below					366
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					11 %
Asian					5 %
Hispanic					81 %
Native American					<1 %
White					2 %
Students by Program					
Bilingual					66 %
Career & Tech. Ed.					0 %
ESL					8 %
Gifted/Talented					0 %
Special Ed					1 %
Title I					100 %
Free/Reduced Lunch					91 %
Limited English (LEP)					77 %
At-Risk					77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					21
Gender					
Female					95 %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispanic					81 %
Native American					* %
White					* %
Average Experience					3 yrs.
Years of Experience					
5 or less					76 %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					81 %
Bilingual/ESL					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					2
Educational Aides					4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Not Rated

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

G. Mistral Early Childhood Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Sylvia V. Pérez **Board Member:** Manuel Rodríguez, Jr.

Address: 10900 Gulfdale (77075-4608) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	837	955	953	989	1,071
Kindergarten and Below	211	242	229	239	277
Gender					
Female	50 %	49 %	49 %	48 %	48 %
Male	50 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	13 %	10 %	11 %	10 %	12 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	79 %	85 %	85 %	86 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	3 %	2 %	2 %	1 %
Students by Program					
Bilingual	46 %	54 %	55 %	57 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	1 %	1 %	1 %
Gifted/Talented	5 %	4 %	4 %	7 %	4 %
Special Ed	4 %	4 %	2 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	93 %	93 %	92 %
Limited English (LEP)	54 %	60 %	61 %	62 %	59 %
At-Risk	67 %	73 %	71 %	75 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	96.1 %	96.2 %	96.3 %	96.4 %
Promotion Rate	96.2 %	95.0 %	94.4 %	94.2 %	96.6 %
Disciplinary Actions					
In-School Suspensions	0	4	0	0	3
Out-of-School Suspension	15	9	33	50	10
Expulsions	0	0	0	0	0
Alternative Placement	6	3	0	0	0
Total Number	21	16	33	50	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	40	45	51	48	51
Gender					
Female	85 %	82 %	84 %	81 %	78 %
Male	15 %	18 %	16 %	19 %	22 %
Ethnicity					
African American	23 %	18 %	20 %	15 %	12 %
Asian	3 %	4 %	2 %	0 %	* %
Hispanic	33 %	42 %	49 %	52 %	49 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	36 %	29 %	33 %	37 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	44 %	43 %	38 %	33 %
6 to 10	18 %	18 %	16 %	10 %	16 %
11 or more	43 %	38 %	41 %	52 %	51 %
Teacher by Program					
Regular	28 %	33 %	37 %	33 %	33 %
Bilingual/ESL	58 %	51 %	53 %	58 %	57 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	15 %	13 %	8 %	* %	* %
Special Education	0 %	2 %	2 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	8 %	11 %	12 %	19 %	24 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	92 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	4	4	2
Educational Aides	7	7	5	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	94	96	81	78	91	85	73												
4	71	77	79	75	77	73	79	73	71	78	91	79								
5	67	55	53	68	78	80	66	69					62	52	55	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	54	47	49	46	49	48	44	45	45	53	52	52	53	54	46	41	37	39	41					
2	47	51	49	49	44	41	55	53	48	46	41	46	50	47	49	41	50	49	47	43					
3	39	47	49	55	48	46	48	57	59	53	43	46	55	55	50	45	47	53	55	50	41	44	52	54	47
4	47	37	48	54	54	52	50	57	63	56	58	49	60	65	60	41	40	52	54	55	39	38	50	51	50
5	46	43	46	50	47	60	55	57	57	56	55	47	47	50	51	46	42	50	55	52	41	38	44	49	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	84	89	81	73	87	82	83	58								
4	*	76	76	73	*	64	60	62	*	94	90	81				
5	*	77	*	*	*	92	*	*					*	23	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	59	55	67	69	46	44	39	64	64	53	50	48	65	64
2	57	64	60	67	68	52	64	56	67	66	51	59	54	70	71
3	58	61	60	71	66	59	51	55	67	59	52	53	52	75	71
4	59	55	58	66	67	51	45	50	65	69	53	39	57	70	71
5	60	*	57	*	67	49	*	60	*	57	49	*	40	*	53

Montgomery Elementary School

Telephone: (713) 434-5640 **Principal:** Tammie Daily **Board Member:** Lawrence Marshall

Address: 4000 Simsbrook (77045-5699) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	818	753	827	804	745
Kindergarten and Below	192	182	200	177	179
Gender					
Female	47 %	46 %	46 %	47 %	48 %
Male	53 %	54 %	54 %	53 %	52 %
Race/Ethnicity					
African American	48 %	47 %	47 %	44 %	37 %
Asian	<1 %	<1 %	0 %	0 %	1 %
Hispanic	51 %	52 %	52 %	55 %	61 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	25 %	29 %	31 %	35 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	3 %	3 %	4 %	<1 %
Gifted/Talented	2 %	1 %	6 %	6 %	6 %
Special Ed	6 %	6 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	95 %	94 %	94 %
Limited English (LEP)	35 %	32 %	35 %	41 %	48 %
At-Risk	56 %	49 %	53 %	63 %	64 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.5 %	95.8 %	95.9 %	96.2 %
Promotion Rate	94.8 %	92.9 %	93.9 %	95.7 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	169	139	131	224	136
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	2	1
Total Number	169	142	131	226	137

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	48	47	44	42
Gender					
Female	90 %	88 %	91 %	89 %	93 %
Male	10 %	13 %	9 %	11 %	* %
Ethnicity					
African American	69 %	71 %	70 %	64 %	60 %
Asian	2 %	2 %	2 %	* %	* %
Hispanic	16 %	21 %	23 %	27 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	12 %	6 %	4 %	* %	* %
Average Experience	7 yrs.	8 yrs.	7 yrs.	8 yrs.	5 yrs.
Years of Experience					
5 or less	55 %	56 %	55 %	48 %	69 %
6 to 10	16 %	15 %	17 %	16 %	17 %
11 or more	29 %	29 %	28 %	36 %	14 %
Teacher by Program					
Regular	63 %	69 %	68 %	61 %	52 %
Bilingual/ESL	27 %	23 %	23 %	27 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	2 %	0 %	0 %	* %	* %
Special Education	8 %	8 %	9 %	* %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	21 %	19 %	16 %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	96 %	97 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	2	2	3	4
Educational Aides	9	6	2	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	95	82	82	92	95	67	76												
4	83	77	62	79	88	84	73	84	75	79	81	98								
5	91	78	63	74	95	88	48	91					67	74	56	75				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	62	58	57	49	49	55	56	53	49	51	59	58	60	55	37	44	44	50	37					
2	52	59	57	50	49	54	56	62	48	43	44	57	56	46	50	38	49	53	37	43					
3	47	61	57	46	49	55	62	60	54	52	46	52	56	48	52	47	64	53	50	43	43	55	52	47	45
4	48	45	47	47	52	58	57	59	54	60	59	51	59	56	68	43	43	51	43	51	44	45	52	44	53
5	46	44	49	45	43	57	55	59	56	56	52	49	56	50	45	42	43	55	54	51	40	40	50	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	88	98	85	87	100	93	80	71								
4		71	60	72		79	68	81		90	82	98				
5	*	*			*	*							*	*	15	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	72	73	70	71	72	55	70	71	76	77	61	72	68	68	65
2	60	70	63	73	67	72	79	75	76	75	55	64	72	81	58
3	54	60	55	71	70	65	62	54	75	67	50	56	52	84	78
4	57		56	58	65	52		54	71	73	56		49	62	72
5	55	*	*			46	*	*			39	*	*		

Moreno Elementary School

Telephone: (281) 405-2150 **Principal:** Adriana Abarca-Castro **Board Member:** Natasha M. Kamrani

Address: 620 E Canino (77037) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					707
Kindergarten and Below					155
Gender					
Female					47 %
Male					53 %
Race/Ethnicity					
African American					7 %
Asian					<1 %
Hispanic					88 %
Native American					0 %
White					4 %
Students by Program					
Bilingual					49 %
Career & Tech. Ed.					0 %
ESL					3 %
Gifted/Talented					5 %
Special Ed					6 %
Title I					100 %
Free/Reduced Lunch					96 %
Limited English (LEP)					52 %
At-Risk					76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					37
Gender					
Female					76 %
Male					24 %
Ethnicity					
African American					14 %
Asian					* %
Hispanic					54 %
Native American					* %
White					32 %
Average Experience					3 yrs.
Years of Experience					
5 or less					84 %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					51 %
Bilingual/ESL					41 %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Acceptable

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Moreno Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3				69				68												
4				77				93				86								
5				71				80								64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3					40					47					42					41					38
4					49					66					60					52					51
5					48					60					55					53					59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3				83				92								
4				90				100				80				
5				*				*								*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
3					75					80					84
4					62					65					70
5					65					74					60

Mt. Hebron Academy

Telephone: (713) 734-8282 **Principal:** Doris Robins **Board Member:** Arthur M. Gaines, Jr.

Address: 7817 Calhoun Street (77033-3500) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 4

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	7	11	7	3	1
Kindergarten and Below	0	0	0	0	0
Gender					
Female	0 %	0 %	0 %	0 %	0
Male	100 %	100 %	100 %	100 %	100
Race/Ethnicity					
African American	57 %	73 %	71 %	67 %	0
Asian	0 %	0 %	0 %	0 %	0
Hispanic	43 %	18 %	29 %	33 %	100
Native American	0 %	0 %	0 %	0 %	0
White	0 %	9 %	0 %	0 %	0
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0
ESL	0 %	0 %	0 %	33 %	100
Gifted/Talented	0 %	0 %	0 %	0 %	0
Special Ed	0 %	0 %	0 %	0 %	0
Title I	100 %	100 %	100 %	0 %	0
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100
Limited English (LEP)	14 %	18 %	14 %	33 %	100
At-Risk	71 %	100 %	71 %	100 %	100

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	* %	91.5 %	86.0 %	88.7 %	89.0 %
Promotion Rate	* %	58.3 %	90.0 %	60.0 %	87.5 %
Disciplinary Actions					
In-School Suspensions	0	3	0	0	0
Out-of-School Suspension	2	2	2	2	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	6	0	4
Total Number	2	5	8	2	12

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	1	1	1	1	1
Gender					
Female	* %	* %	* %	0 %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	0 %	* %
Hispanic	* %	* %	* %	0 %	* %
Native American	* %	* %	* %	0 %	* %
White	* %	* %	* %	0 %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	0 %	* %
6 to 10	* %	* %	* %	0 %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	0 %	* %
Compensatory Ed.	* %	* %	* %	0 %	* %
Gifted/Talented	* %	* %	* %	0 %	* %
Special Education	* %	* %	* %	0 %	* %
Other	* %	* %	* %	0 %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	0 %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education **Magnet** **Multilingual**

Advanced Academics

Focus

Mt. Hebron Academy is a community-based disciplinary alternative education program for elementary school students in grades 3-5 in need of behavioral intervention and/or modification. Student-initiated community service projects are the focus of this elementary program. A community issue is the theme around which the curriculum is integrated. The community service focus encourages lessons that are activity oriented and feature student and community participation in joint, hands-on projects related to everyday life. This program has HISD teachers.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
2				*	*				*	*				*	*				*	*					
3	*	23	31			*	32	34			*	20	28			*	24	31			*	19	24		
4	*	37	38	*	*	*	47	35	*	*	*	38	42	*	*	*	34	32	*	*	*	28	46	*	*
5	24	38		*	*	25	35		*	*	25	34		*	*	30	25		*	*	32	33		*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
2															
3															
4															
5															

Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Anita Lundvall **Board Member:** Greg Meyers

Address: 8200 Carvel (77036-6397) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	954	972	973	1,087	1,085
Kindergarten and Below	239	240	243	291	303
Gender					
Female	49 %	50 %	51 %	53 %	51 %
Male	51 %	50 %	49 %	47 %	49 %
Race/Ethnicity					
African American	14 %	9 %	10 %	10 %	14 %
Asian	15 %	14 %	13 %	12 %	11 %
Hispanic	65 %	70 %	72 %	74 %	72 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	7 %	7 %	5 %	4 %	3 %
Students by Program					
Bilingual	42 %	52 %	52 %	56 %	53 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	8 %	8 %	7 %	7 %
Gifted/Talented	10 %	11 %	12 %	9 %	8 %
Special Ed	7 %	8 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	88 %	92 %	92 %	92 %
Limited English (LEP)	60 %	62 %	63 %	64 %	62 %
At-Risk	71 %	76 %	70 %	73 %	75 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.7 %	97.1 %	97.2 %	96.6 %
Promotion Rate	95.4 %	96.2 %	96.6 %	95.7 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	23	6	12	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	23	6	12	20

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	52	53	55	59	62
Gender					
Female	90 %	87 %	84 %	88 %	92 %
Male	10 %	13 %	16 %	12 %	8 %
Ethnicity					
African American	15 %	15 %	13 %	15 %	15 %
Asian	8 %	6 %	5 %	* %	* %
Hispanic	29 %	38 %	38 %	44 %	42 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	42 %	44 %	37 %	42 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	36 %	42 %	44 %	40 %
6 to 10	17 %	15 %	18 %	17 %	18 %
11 or more	48 %	49 %	40 %	39 %	42 %
Teacher by Program					
Regular	37 %	26 %	27 %	27 %	27 %
Bilingual/ESL	48 %	53 %	53 %	56 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	10 %	9 %	9 %	8 %	8 %
Special Education	6 %	11 %	11 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	19 %	25 %	24 %	19 %	19 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	99 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	2	2	3	4
Educational Aides	14	14	9	10	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	98	95	88	95	98	93	77												
4	94	85	71	74	100	94	79	78	89	80	92	90								
5	88	83	81	65	92	94	78	65					84	79	74	52				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	63	61	53	43	54	60	60	56	48	55	62	65	56	49	40	46	51	49	43					
2	56	57	58	54	53	65	64	67	57	59	54	59	64	56	56	61	52	60	53	55					
3	53	52	54	61	52	62	60	70	69	59	54	58	55	63	50	57	51	51	63	54	53	53	53	61	53
4	48	45	47	45	49	61	57	61	60	61	58	56	60	59	57	48	44	49	48	52	47	42	49	45	51
5	45	49	50	51	43	56	60	62	58	54	51	54	53	53	45	49	48	53	58	53	44	43	52	50	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	100	96	76	100	99	90	68								
4	100	*	*		100	*	*		78	100	*					
5	100	*			100	*							100	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	73	58	65	68	69	60	51	57	61	63	60	52	56	61	61
2	59	57	56	69	68	54	58	62	68	72	55	58	61	71	72
3	64	68	68	73	65	63	63	64	71	63	58	55	57	84	70
4	60	60	61	62		57	61	59	59		53	65	55	65	
5	64	71	63	67		55	55	48	60		46	46	43	70	

North Alternative Elementary School

Telephone: (713) 699-3988 **Principal:** Robert Adams **Board Member:** Kevin H. Hoffman

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 1-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	26	19	35	31	33
Kindergarten and Below	0	0	0	0	0
Gender					
Female	0 %	0 %	3 %	13 %	15 %
Male	100 %	100 %	97 %	87 %	85 %
Race/Ethnicity					
African American	35 %	5 %	20 %	10 %	27 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	58 %	74 %	74 %	84 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	21 %	6 %	6 %	12 %
Students by Program					
Bilingual	27 %	32 %	23 %	13 %	21 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	3 %	6 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	27 %	5 %	17 %	19 %	21 %
Title I	100 %	100 %	100 %	0 %	0 %
Free/Reduced Lunch	100 %	89 %	94 %	97 %	100 %
Limited English (LEP)	31 %	42 %	26 %	23 %	24 %
At-Risk	92 %	100 %	77 %	100 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.0 %	93.8 %	97.3 %	96.3 %	97.8 %
Promotion Rate	92.3 %	86.1 %	75.8 %	79.2 %	86.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	8	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	40	0
Total Number	3	8	3	40	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	3	5	6	2	2
Gender					
Female	* %	60 %	83 %	* %	* %
Male	* %	40 %	17 %	0 %	* %
Ethnicity					
African American	* %	20 %	17 %	* %	* %
Asian	* %	0 %	0 %	0 %	* %
Hispani	* %	20 %	0 %	* %	* %
Native American	* %	20 %	0 %	0 %	* %
White	* %	40 %	67 %	0 %	* %
Average Experience	* yrs.	8 yrs.	3 yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	60 %	67 %	* %	* %
6 to 10	* %	20 %	33 %	0 %	* %
11 or more	* %	20 %	0 %	0 %	* %
Teacher by Program					
Regular	* %	20 %	0 %	0 %	* %
Billingual/ESL	* %	0 %	50 %	* %	* %
Career & Tech. Ed.	* %	0 %	0 %	0 %	* %
Compensatory Ed.	* %	0 %	0 %	0 %	* %
Gifted/Talented	* %	0 %	0 %	0 %	* %
Special Education	* %	80 %	50 %	* %	* %
Other	* %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	* %	0 %	17 %	0 %	* %
Doctorate	* %	0 %	0 %	0 %	* %
Attendance Rate	* %	96 %	100 %	* %	* %
STAFF					
Counselors	3	2	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	1	1
Educational Aides	3	3	3	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Self Contained Autism Class

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The North District Alternative Elementary School accepts students referred to the North District Community Guidance Center who are having extreme difficulty dealing with the regular educational setting. The Alternative School provides these students the opportunity to continue their academic instruction while beginning to develop effective and appropriate self-management skills and coping strategies. In addition, the student's parent(s) are given the opportunity to receive training in effective family management and personal coping strategies, and other support help. The average length of placement in this school is 90-120 days.

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from North Central District Alternative Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	*	*	32	*	*	*	*	25	*	22	*	*	35	*	41	*	*	29	*	33					
2	47	*	*	*	23	36	*	*	*	26	24	*	*	*	25	36	*	*	*	22					
3	*	25	17	*	34	*	17	25	*	33	*	13	14	*	29	*	26	26	*	30	*	25	22	*	31
4	23	21	29	39	29	32	23	32	39	35	34	29	32	34	30	15	21	21	33	39	14	22	33	32	33
5	22	18	29	35	38	26	32	36	35	43	20	24	28	33	37	19	19	30	35	43	29	31	30	34	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	*					*					*				
2	*	*		*		*	*		*		*	*		*	
3	*	*		*		*	*		*		*	*		*	
4	*	*	*		*	*	*	*		*	*	*	*		*
5															

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Natasha M. Kamrani

Address: 821 Witcher (77076-4818) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	916	939	902	901	752
Kindergarten and Below	211	254	229	256	169
Gender					
Female	51 %	47 %	45 %	47 %	48 %
Male	49 %	53 %	55 %	53 %	52 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	4 %
Asian	<1 %	0 %	0 %	0 %	<1 %
Hispanic	96 %	96 %	97 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	61 %	66 %	62 %	63 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	0 %	<1 %	0 %	<1 %
Gifted/Talented	<1 %	1 %	2 %	3 %	4 %
Special Ed	5 %	5 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	97 %	97 %	96 %
Limited English (LEP)	66 %	69 %	65 %	66 %	65 %
At-Risk	77 %	88 %	78 %	78 %	79 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	97.2 %	97.1 %	97.1 %	97.3 %
Promotion Rate	91.0 %	90.8 %	93.5 %	91.3 %	89.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	34	2	12	15	18
Expulsions	0	0	0	0	0
Alternative Placement	0	3	1	0	2
Total Number	34	5	13	15	20

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	60	58	56	51
Gender					
Female	77 %	73 %	71 %	70 %	76 %
Male	23 %	27 %	29 %	30 %	24 %
Ethnicity					
African American	23 %	27 %	28 %	25 %	27 %
Asian	2 %	3 %	3 %	* %	* %
Hispanic	58 %	57 %	53 %	52 %	45 %
Native American	2 %	2 %	0 %	0 %	* %
White	14 %	12 %	16 %	20 %	22 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	43 %	41 %	32 %	27 %
6 to 10	37 %	23 %	14 %	21 %	20 %
11 or more	23 %	33 %	45 %	46 %	53 %
Teacher by Program					
Regular	30 %	38 %	38 %	38 %	45 %
Bilingual/ESL	60 %	57 %	57 %	57 %	49 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	2 %	0 %	0 %	0 %	* %
Special Education	7 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	12 %	18 %	22 %	23 %	25 %
Doctorate	5 %	3 %	2 %	* %	* %
Attendance Rate	94 %	95 %	100 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	12	2	2	2	1
Educational Aides	14	10	7	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	87	94	85	88	89	88	66												
4	65	76	70	73	65	62	69	75	74	95	93	97								
5	38	40	46	52	69	64	61	57					37	57	43	40				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	46	41	34	41	44	36	36	36	40	49	41	44	39	48	39	31	31	32	35					
2	47	48	47	48	38	44	43	41	42	37	39	42	42	43	37	35	39	41	35	31					
3	44	47	50	52	44	49	43	57	63	49	48	49	53	52	48	48	50	66	50	43	41	42	55	50	41
4	46	40	45	49	44	47	43	44	50	51	54	46	52	61	53	50	36	48	47	52	40	34	45	46	45
5	36	33	41	43	39	51	47	52	54	52	46	39	43	43	41	41	40	47	52	50	39	38	48	46	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	94	83	87	92	72	79	86								
4	95	92	85	83	85	86	81	75	97	96	97	97				
5	*				*								33	47		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	62	60	58	66	70	52	52	51	65	65	58	56	53	59	61
2	63	60	55	65	69	61	57	49	61	70	58	60	55	71	72
3	54	65	64	67	71	47	54	48	63	73	47	56	53	79	84
4	60	58	62	65	69	55	55	57	70	74	58	57	60	72	71
5	76	*	57			58	*	39			44	*	33		

Oak Forest Elementary School

Telephone: (713) 613-2536 **Principal:** Kimberly Hobbs **Board Member:** Kevin H. Hoffman

Address: 1401 West 43rd (77018-4198) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	724	723	711	736	798
Kindergarten and Below	107	115	106	151	174
Gender					
Female	52 %	53 %	52 %	51 %	50 %
Male	48 %	47 %	48 %	49 %	50 %
Race/Ethnicity					
African American	22 %	19 %	19 %	17 %	16 %
Asian	2 %	2 %	1 %	1 %	2 %
Hispanic	33 %	33 %	36 %	39 %	40 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	43 %	45 %	44 %	43 %	42 %
Students by Program					
Bilingual	2 %	2 %	3 %	4 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	4 %	2 %	2 %
Gifted/Talented	42 %	41 %	44 %	43 %	40 %
Special Ed	6 %	5 %	5 %	6 %	8 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	40 %	39 %	40 %	44 %
Limited English (LEP)	8 %	8 %	11 %	9 %	10 %
At-Risk	27 %	19 %	21 %	22 %	33 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	97.0 %	96.7 %	96.8 %	96.8 %
Promotion Rate	98.0 %	98.5 %	98.2 %	98.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	25	17	12	31	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	25	17	12	33	12

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	37	39	43	44
Gender					
Female	84 %	89 %	90 %	84 %	82 %
Male	16 %	11 %	10 %	16 %	18 %
Ethnicity					
African American	37 %	30 %	28 %	23 %	23 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	5 %	8 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	62 %	64 %	70 %	70 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	30 %	33 %	40 %	39 %
6 to 10	24 %	19 %	18 %	14 %	11 %
11 or more	47 %	51 %	49 %	47 %	50 %
Teacher by Program					
Regular	53 %	51 %	56 %	56 %	57 %
Bilingual/ESL	5 %	8 %	8 %	* %	* %
Compensatory Ed.	3 %	3 %	0 %	0 %	* %
Gifted/Talented	34 %	35 %	33 %	30 %	30 %
Special Education	5 %	3 %	3 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	22 %	23 %	28 %	30 %
Doctorate	0 %	3 %	3 %	* %	* %
Attendance Rate	95 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	3	2	2	2	2
Educational Aides	5	4	5	7	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	98	88	89	98	93	77	76												
4	93	91	74	88	93	92	75	87	96	96	93	95								
5	77	84	87	79	82	68	90	89					70	64	82	74				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	100	100	98	100	100	98	93												
4	100	98	98	98	100	100	100	98	98	100	100	100								
5	100	100	98	100	100	100	98	100					95	98	96	98				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	67	63	65	65	57	59	61	65	64	60	65	66	67	67	54	57	59	59	57					
2	61	58	63	63	64	64	58	67	64	68	60	57	67	61	66	60	55	64	64	62					
3	59	64	57	63	59	57	60	61	61	60	59	60	57	61	59	61	62	59	66	63	60	62	57	64	58
4	60	62	63	60	63	62	63	66	62	67	65	64	71	68	66	57	58	65	62	69	53	55	62	60	61
5	59	57	61	66	59	62	60	63	69	63	61	57	60	63	59	58	57	60	68	60	54	51	60	61	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	73	79	72	73	77	69	71	71	73	81	75	77	76	78	77	70	75	65		70					
2	74	71	77	72	72	76	74	78	70	72	74	76	82	71	74	82	73	75		71					
3	74	79	74	82	70	71	72	78	76	72	74	72	75	77	70	77	77	80	85	76	76	79	73	81	70
4	77	77	75	79	79	74	73	77	77	79	73	71	84	85	81	74	74	79	80	82	65	68	76	77	73
5	74	76	78	80	77	75	74	80	78	76	72	72	78	78	76	74	75	78	82	76	65	65	78	75	73

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	59	*	74	*	44	56	*	52	*	49	50	*	65	*
2	47	54	60	57	70	46	57	68	52	69	40	47	61	59	66
3															
4															
5															

Oates Elementary School

Telephone: (713) 671-3800 **Principal:** María (Isabel) Palacios **Board Member:** Diana Dávila

Address: 10044 Wallisville Rd. (77013-4616) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	596	445	435	428	417
Kindergarten and Below	145	135	117	125	124
Gender					
Female	45 %	45 %	44 %	44 %	46 %
Male	55 %	55 %	56 %	56 %	54 %
Race/Ethnicity					
African American	9 %	5 %	4 %	3 %	3 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	86 %	91 %	92 %	94 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	2 %	3 %
Students by Program					
Bilingual	40 %	41 %	41 %	44 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	1 %	1 %	3 %
Gifted/Talented	3 %	4 %	6 %	4 %	3 %
Special Ed	10 %	9 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	96 %	96 %	93 %
Limited English (LEP)	44 %	46 %	46 %	47 %	45 %
At-Risk	66 %	64 %	62 %	67 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	97.4 %	97.7 %	98.1 %	98.2 %
Promotion Rate	93.2 %	96.5 %	96.9 %	98.9 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	88	42	44	32
Out-of-School Suspension	30	27	19	14	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	115	61	60	38

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	40	33	28	25	26
Gender					
Female	88 %	88 %	79 %	80 %	85 %
Male	13 %	12 %	21 %	20 %	* %
Ethnicity					
African American	18 %	18 %	14 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	50 %	48 %	46 %	44 %	50 %
Native American	0 %	0 %	0 %	0 %	* %
White	33 %	33 %	39 %	48 %	42 %
Average Experience	7 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	63 %	55 %	57 %	48 %	35 %
6 to 10	15 %	12 %	7 %	20 %	31 %
11 or more	23 %	33 %	36 %	32 %	35 %
Teacher by Program					
Regular	53 %	52 %	46 %	48 %	50 %
Bilingual/ESL	35 %	33 %	32 %	32 %	35 %
Compensatory Ed.	5 %	3 %	7 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	12 %	14 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	25 %	24 %	18 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	97 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	2	3	2	2
Educational Aides	10	6	4	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	100	81	83	96	89	79	74												
4	78	86	59	82	93	90	58	66	89	93	95	100								
5	82	77	74	82	87	66	77	90					75	63	59	90				
6	77	89	70	97	81	93	59	97												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	42	49	54	49	44	40	45	48	51	42	46	51	59	54	50	38	41	44	45	48					
2	42	40	46	51	46	41	48	44	49	48	38	34	46	48	48	41	42	40	43	42					
3	38	50	49	48	48	46	49	46	48	50	40	50	44	43	45	37	51	44	45	46	40	53	43	44	42
4	40	41	49	48	45	43	47	57	48	46	52	45	56	59	54	40	34	51	45	42	36	36	49	45	37
5	37	44	45	55	46	43	48	52	57	53	44	45	48	53	43	40	44	47	59	55	32	34	46	50	41
6	37	47	48	46	54	43	48	51	56	62	48	48	47	44	47	37	39	49	50	59	33	39	45	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	100	80	76	100	100	90	82								
4	100	100	100	94	100	100	100	88	100	100	100	100				
5	100	95	100	*	83	83	86	*					31	84	71	*
6	*	*			*	*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	50	58	70	66	62	42	39	52	53	57	53	50	65	63	62
2	54	72	69	79	73	55	69	63	77	82	51	65	65	79	80
3	57	65	74	78	74	53	61	59	61	72	48	51	54	87	79
4	54	60	63	78	72	44	58	66	88	69	55	55	65	84	79
5	73	65	62	64	*	61	56	51	89	*	50	48	49	65	*
6	*	*	*			*	*	*			*	*	*		

Park Place Elementary School

Telephone: (713) 845-7458 **Principal:** Kim Heckman **Board Member:** Manuel Rodríguez, Jr.

Address: 8235 Park Place (77017-3104) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	717	944	1,061	1,079	1,000
Kindergarten and Below	239	209	237	261	272
Gender					
Female	54 %	51 %	51 %	51 %	51 %
Male	46 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	2 %
Asian	20 %	19 %	19 %	21 %	23 %
Hispanic	77 %	77 %	77 %	76 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	50 %	46 %	48 %	47 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	18 %	14 %	13 %	12 %	14 %
Gifted/Talented	3 %	3 %	3 %	3 %	5 %
Special Ed	2 %	3 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	92 %
Limited English (LEP)	71 %	62 %	64 %	62 %	65 %
At-Risk	81 %	71 %	78 %	77 %	79 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.4 %	96.5 %	97.1 %	97.1 %
Promotion Rate	93.2 %	90.7 %	90.6 %	91.8 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	237
Out-of-School Suspension	0	5	5	94	84
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	1	0
Total Number	0	5	5	99	322

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	50	56	58	59
Gender					
Female	74 %	76 %	79 %	81 %	81 %
Male	26 %	24 %	21 %	19 %	19 %
Ethnicity					
African American	15 %	14 %	13 %	10 %	10 %
Asian	3 %	6 %	9 %	10 %	12 %
Hispanic	50 %	48 %	48 %	50 %	47 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	32 %	30 %	29 %	31 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	38 %	39 %	41 %	39 %
6 to 10	26 %	24 %	20 %	16 %	19 %
11 or more	32 %	38 %	41 %	43 %	42 %
Teacher by Program					
Regular	35 %	40 %	38 %	41 %	42 %
Bilingual/ESL	59 %	50 %	54 %	50 %	49 %
Compensatory Ed.	0 %	4 %	4 %	* %	* %
Gifted/Talented	0 %	2 %	2 %	* %	* %
Special Education	6 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	26 %	30 %	29 %	32 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	2	2	2	1
Other Professional Staff	7	3	3	3	2
Educational Aides	10	11	8	9	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Multiply Impaired Program
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	71	92	80	75	58	84	77	70												
4	70	66	62	67	68	74	63	75	62	80	81	82								
5	62	62	41	61	63	70	72	84					67	50	46	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	48	47	52	59	52	49	58	60	73	51	48	57	55	69	43	35	41	36	49					
2	45	47	48	47	56	49	52	55	51	64	37	49	51	49	58	36	45	50	38	50					
3	48	41	44	44	45	55	46	55	54	57	52	41	49	47	50	55	46	44	50	45	51	45	43	47	44
4		41	44	49	48		47	54	55	54		48	49	59	53		39	50	48	52		37	46	45	46
5		39	47	43	50		44	57	58	66		46	50	44	54		41	50	52	58		37	48	46	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	98	77	71	84	89	75	84								
4	40	79	84	88	0	82	76	72	*	96	95	75				
5	20	75		*	20	63		*					0	50		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	61	65	65	73	52	52	42	51	71	56	63	55	59	67
2	54	60	63	63	72	52	54	49	58	73	52	53	55	69	76
3	58	55	60	68	69	55	45	51	61	70	50	48	52	79	77
4		46	54	69	71		42	46	69	68		35	50	74	72
5		46	70	57	73		40	60	62	64		35	48	59	67

Parker Elementary School

Telephone: (713) 726-3634 **Principal:** Carol Selig **Board Member:** Lawrence Marshall

Address: 10626 Atwell (77096-4925) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	773	794	793	775	807
Kindergarten and Below	138	138	150	126	149
Gender					
Female	51 %	52 %	52 %	51 %	52 %
Male	49 %	48 %	48 %	49 %	48 %
Race/Ethnicity					
African American	39 %	39 %	35 %	34 %	37 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	25 %	28 %	31 %	30 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	28 %	28 %	31 %	27 %
Students by Program					
Bilingual	0 %	4 %	8 %	10 %	10 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	12 %	9 %	4 %	4 %
Gifted/Talented	14 %	15 %	16 %	19 %	19 %
Special Ed	9 %	10 %	10 %	10 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	44 %	45 %	47 %	47 %	45 %
Limited English (LEP)	14 %	17 %	18 %	16 %	16 %
At-Risk	36 %	30 %	33 %	40 %	40 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.3 %	96.5 %	97.0 %	97.1 %
Promotion Rate	96.3 %	96.2 %	97.3 %	97.5 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	30	46	39	26	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	46	39	26	23

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	49	49	50	51
Gender					
Female	92 %	92 %	92 %	90 %	90 %
Male	8 %	8 %	8 %	10 %	10 %
Ethnicity					
African American	29 %	27 %	27 %	24 %	24 %
Asian	6 %	6 %	6 %	* %	* %
Hispanic	2 %	4 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	63 %	63 %	61 %	60 %	61 %
Average Experience	17 yrs.	18 yrs.	17 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	16 %	14 %	16 %	22 %	20 %
6 to 10	14 %	12 %	16 %	20 %	22 %
11 or more	69 %	73 %	67 %	58 %	59 %
Teacher by Program					
Regular	63 %	84 %	78 %	76 %	75 %
Bilingual/ESL	14 %	12 %	18 %	18 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	20 %	0 %	0 %	0 %	* %
Special Education	2 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	35 %	33 %	27 %	26 %	27 %
Doctorate	0 %	2 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	5	5	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Recognized	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Music (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	98	94	96	91	95	80	83												
4	93	91	83	88	90	84	78	86	92	98	94	97								
5	88	90	88	83	95	85	84	85					83	78	64	87				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	99	100	97	98	91	98	86	85												
4	95	90	87	93	92	84	84	88	94	98	97	99								
5	91	92	88	88	96	88	85	89					83	83	66	94				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	59	58	60	58	50	50	55	58	55	60	59	65	67	63	46	50	48	53	49					
2	57	59	59	62	64	57	59	55	61	63	59	62	64	63	67	56	56	54	59	59					
3	61	61	62	63	61	58	55	63	61	63	60	62	63	62	64	60	60	61	62	63	59	58	60	62	63
4	57	59	63	62	65	56	60	63	62	61	63	62	69	67	68	55	54	64	60	65	52	53	60	60	63
5	56	57	64	64	59	63	61	65	67	62	60	62	65	66	62	58	55	60	65	61	52	49	60	60	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	63	59	61	59	55	54	56	60	56	66	64	66	70	64	50	55	49		50					
2	59	62	64	63	64	59	64	61	60	65	62	66	70	64	68	59	59	59		60					
3	65	64	65	67	62	60	57	65	65	64	61	65	65	66	65	62	63	65	67	64	62	61	63	66	65
4	59	62	64	66	68	57	63	63	65	63	65	65	70	71	71	56	57	65	63	66	53	55	60	63	65
5	58	58	67	65	64	63	61	68	68	66	63	63	68	68	67	60	55	62	67	65	54	50	63	62	59

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1			46	57	65			42	45	55			45	58	63
2				62	60				51	55				67	65
3															
4															
5															

Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Elsa Mendoza **Board Member:** Manuel Rodríguez, Jr.

Address: 5302 Allendale (77017-6214) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	847	829	852	832	820
Kindergarten and Below	99	115	132	116	117
Gender					
Female	51 %	49 %	50 %	51 %	51 %
Male	49 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	4 %	4 %	6 %	5 %	6 %
Asian	5 %	3 %	3 %	2 %	1 %
Hispanic	80 %	83 %	84 %	86 %	86 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	11 %	10 %	7 %	7 %	6 %
Students by Program					
Bilingual	17 %	21 %	24 %	30 %	30 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	5 %	7 %	3 %	1 %
Gifted/Talented	11 %	12 %	11 %	11 %	10 %
Special Ed	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	81 %	85 %	83 %	85 %
Limited English (LEP)	32 %	30 %	33 %	36 %	34 %
At-Risk	52 %	50 %	52 %	61 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.6 %	96.9 %	97.0 %	97.3 %	97.3 %
Promotion Rate	95.3 %	94.8 %	95.7 %	98.0 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	11	0
Out-of-School Suspension	12	28	24	28	25
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	12	29	24	39	25

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	47	50	51	50	50
Gender					
Female	85 %	82 %	84 %	82 %	80 %
Male	15 %	18 %	16 %	18 %	20 %
Ethnicity					
African American	9 %	10 %	8 %	* %	* %
Asian	4 %	2 %	2 %	* %	* %
Hispanic	17 %	24 %	33 %	48 %	44 %
Native American	0 %	0 %	0 %	0 %	* %
White	70 %	64 %	57 %	46 %	44 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	42 %	47 %	42 %	46 %
6 to 10	15 %	16 %	12 %	22 %	24 %
11 or more	36 %	42 %	41 %	36 %	30 %
Teacher by Program					
Regular	57 %	62 %	57 %	64 %	62 %
Bilingual/ESL	26 %	24 %	27 %	24 %	26 %
Compensatory Ed.	2 %	0 %	0 %	0 %	* %
Gifted/Talented	11 %	10 %	10 %	* %	* %
Special Education	4 %	4 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	22 %	24 %	18 %	18 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	94 %	94 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	2	2	1
Other Professional Staff	3	2	2	2	2
Educational Aides	7	6	6	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Literature (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	91	88	66	88	71	81	66												
4	74	85	67	74	86	79	69	80	79	90	84	84								
5	78	67	59	70	72	66	58	70					63	45	40	69				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	94	86	70	88	78	79	73												
4	74	82	74	78	86	79	78	85	79	90	85	89								
5	78	68	59	71	72	67	58	71					63	45	40	69				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	54	54	47	60	55	55	60	50	64	58	56	61	55	64	50	46	51	50	53					
2	55	52	49	43	51	58	55	52	45	56	56	48	52	43	52	50	44	45	42	43					
3	51	53	50	52	45	56	53	53	60	53	45	54	53	55	45	53	55	48	52	44	50	51	49	50	43
4	49	51	51	52	53	56	53	54	56	64	56	51	58	59	57	45	44	53	47	57	44	41	53	47	51
5	47	49	53	49	50	54	50	52	55	55	53	52	54	50	50	50	48	51	54	54	42	43	51	49	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	55	53	47	59	55	56	60	50	64	58	57	61	55	64	51	47	50		53					
2	55	52	50	43	51	58	55	52	45	56	56	48	52	43	52	50	44	45		43					
3	51	53	50	52	46	56	53	53	60	53	45	54	53	55	46	53	55	48	52	45	50	52	49	50	43
4	49	51	51	53	54	57	53	54	57	64	56	52	58	59	57	45	45	53	48	57	44	41	53	47	51
5	47	49	53	50	50	54	50	52	55	55	53	52	53	50	50	50	49	51	54	54	42	43	51	49	50

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	71	100	82	73	83	97	71	84								
4	*	60	92	88	*	67	100	97	*	93	86	100				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	58	69	68	74	51	44	50	61	79	56	53	68	62	80
2	54	53	51	65	74	55	56	52	58	72	51	55	52	65	74
3	27	52	68	69	70	42	46	72	70	75	37	48	58	77	78
4	*	*	46	71	71	*	*	41	83	91	*	*	51	75	74
5															

Peck Elementary School

Telephone: (713) 845-7463 **Principal:** Carlotta R. Brown **Board Member:** Arthur M. Gaines, Jr.

Address: 5130 Arvilla (77021-2996) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	351	323	311	321	341
Kindergarten and Below	137	112	89	88	95
Gender					
Female	50 %	46 %	46 %	47 %	47 %
Male	50 %	54 %	54 %	53 %	53 %
Race/Ethnicity					
African American	74 %	70 %	68 %	68 %	70 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	26 %	30 %	32 %	32 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	19 %	25 %	17 %	18 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	5 %	3 %
Gifted/Talented	1 %	2 %	2 %	6 %	6 %
Special Ed	5 %	6 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	95 %	94 %	91 %
Limited English (LEP)	20 %	26 %	18 %	26 %	23 %
At-Risk	39 %	44 %	43 %	57 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	94.8 %	95.9 %	96.1 %	96.1 %
Promotion Rate	83.9 %	90.7 %	90.3 %	95.1 %	89.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	15	39	58	48	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	39	58	48	58

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	21	19	17	17	21
Gender					
Female	86 %	84 %	82 %	88 %	90 %
Male	14 %	16 %	18 %	* %	* %
Ethnicity					
African American	71 %	79 %	71 %	76 %	76 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	19 %	21 %	18 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	10 %	0 %	12 %	* %	* %
Average Experience	10 yrs.	7 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	52 %	68 %	53 %	53 %	67 %
6 to 10	14 %	11 %	24 %	* %	* %
11 or more	33 %	21 %	24 %	* %	24 %
Teacher by Program					
Regular	71 %	68 %	82 %	82 %	81 %
Bilingual/ESL	24 %	26 %	12 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	14 %	11 %	24 %	* %	24 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	92 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	2	2	1	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	87	90	81	88	88	89	69												
4	73	75	58	85	83	65	65	90	83	94	79	95								
5	63	63	65	76	97	65	81	84					57	63	48	66				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	55	52	47	46	43	56	54	48	40	40	60	58	53	51	53	46	35	34	39	41					
2	45	47	50	47	43	43	65	49	50	41	42	51	51	48	47	42	44	39	36	35					
3	35	48	46	50	46	35	53	55	56	48	42	51	53	52	49	34	47	39	52	44	39	40	42	50	42
4	46	39	47	43	49	45	47	59	49	56	55	48	55	53	59	41	33	44	44	49	37	35	43	41	48
5	45	40	43	52	47	47	46	52	60	52	45	46	48	58	51	37	36	46	55	46	38	34	42	48	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	100	91	89	100	89	82	89								
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	46	56	69	61	50	56	53	53	67	54	53	61	59	66
2	52	52	64	59	59	62	48	55	59	61	46	44	60	66	69
3	59	68	58	66	66	55	57	48	74	74	49	57	59	79	80
4	56					57					63				
5	74					60					52				

Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Sandra Surginer **Board Member:** Lawrence Marshall

Address: 14404 Waterloo (77045-6620) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	624	650	698	708	761
Kindergarten and Below	149	168	178	170	205
Gender					
Female	48 %	48 %	50 %	50 %	51 %
Male	52 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	52 %	48 %	54 %	47 %	43 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	47 %	50 %	45 %	52 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	30 %	29 %	28 %	31 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	6 %	1 %	4 %	1 %
Gifted/Talented	4 %	1 %	5 %	3 %	2 %
Special Ed	9 %	10 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	99 %	95 %	97 %	95 %
Limited English (LEP)	39 %	41 %	34 %	38 %	44 %
At-Risk	61 %	63 %	58 %	70 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.2 %	95.8 %	96.0 %	96.1 %
Promotion Rate	90.9 %	89.1 %	94.7 %	93.8 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	112	148	136	188	80
Expulsions	0	0	0	0	0
Alternative Placement	4	0	0	0	0
Total Number	116	148	136	188	80

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	41	41	42	43	45
Gender					
Female	88 %	90 %	90 %	88 %	78 %
Male	12 %	10 %	10 %	12 %	22 %
Ethnicity					
African American	51 %	59 %	62 %	63 %	58 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	17 %	20 %	21 %	23 %	27 %
Native American	0 %	0 %	0 %	* %	* %
White	32 %	22 %	17 %	12 %	13 %
Average Experience	14 yrs.	12 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	44 %	57 %	60 %	53 %
6 to 10	10 %	7 %	7 %	* %	* %
11 or more	61 %	49 %	36 %	37 %	47 %
Teacher by Program					
Regular	51 %	54 %	55 %	53 %	49 %
Bilingual/ESL	22 %	22 %	24 %	26 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	7 %	5 %	5 %	* %	* %
Special Education	20 %	20 %	17 %	16 %	18 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	24 %	19 %	12 %	11 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	93 %	92 %	94 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	4	4	4	1
Educational Aides	15	14	13	12	14

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	100	75	48	72	79	29	16												
4	78	75	50	57	74	76	49	57	78	84	88	73								
5	54	88	48	34	72	84	61	39					52	81	36	25				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	55	47	49	49	41	43	41	57	42	40	44	48	62	51	48	30	32	48	44	39					
2	41	43	44	42	46	30	47	51	45	41	34	40	46	44	46	30	34	39	42	39					
3	41	44	43	39	33	46	41	43	39	35	46	42	41	39	34	43	46	37	39	32	39	40	40	37	34
4	38	41	44	48	41	42	48	58	53	48	49	44	55	55	45	39	43	49	45	44	39	39	48	46	40
5	41	35	47	44	34	47	45	56	51	41	45	40	45	47	42	39	35	51	53	41	38	37	50	46	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	97	91	68	90	88	59	76								
4	*		82	67	*		70	60	*		94	83				
5			*				*								*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	50	54	72	66	64	51	43	61	65	60	50	57	70	71	64
2	55	58	59	69	72	56	57	61	68	78	53	59	52	69	80
3	53	60	65	76	66	50	58	61	66	67	49	50	54	81	80
4	54	*	*	69	61	56	*	*	76	63	57	*	*	70	64
5				*					*					*	

Pilgrim Elementary School

Telephone: (713) 625-1425 **Principal:** Alma Sarmiento-Salman **Board Member:** Harvin C. Moore

Address: 3315 Barrington (77056-6028) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	802	781	763	742	753
Kindergarten and Below	233	254	268	252	258
Gender					
Female	45 %	49 %	51 %	51 %	51 %
Male	55 %	51 %	49 %	49 %	49 %
Race/Ethnicity					
African American	3 %	3 %	4 %	4 %	5 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	93 %	92 %	92 %	94 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	78 %	76 %	73 %	77 %	72 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	2 %	1 %
Gifted/Talented	2 %	5 %	5 %	6 %	5 %
Special Ed	7 %	7 %	8 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	98 %	97 %
Limited English (LEP)	82 %	81 %	77 %	80 %	76 %
At-Risk	87 %	91 %	83 %	85 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	95.7 %	95.7 %	96.4 %	96.9 %
Promotion Rate	93.8 %	91.8 %	93.9 %	93.7 %	95.0 %
Disciplinary Actions					
In-School Suspensions	30	0	1	16	9
Out-of-School Suspension	44	56	61	26	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	74	56	62	46	34

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	47	50	47	42	45
Gender					
Female	77 %	78 %	81 %	81 %	84 %
Male	23 %	22 %	19 %	19 %	16 %
Ethnicity					
African American	4 %	4 %	6 %	* %	* %
Asian	2 %	2 %	0 %	* %	11 %
Hispanic	51 %	60 %	60 %	60 %	56 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	34 %	34 %	31 %	29 %
Average Experience	8 yrs.	8 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	50 %	40 %	43 %	47 %
6 to 10	15 %	24 %	17 %	14 %	* %
11 or more	32 %	26 %	43 %	43 %	44 %
Teacher by Program					
Regular	19 %	16 %	21 %	21 %	20 %
Bilingual/ESL	74 %	76 %	68 %	69 %	69 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	8 %	11 %	* %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	20 %	34 %	36 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	3	2
Educational Aides	9	7	5	7	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	100	81	88	92	91	93	97												
4	91	91	93	100	97	87	94	95	100	87	100	98								
5	61	82	68	79	85	88	90	84					69	84	72	95				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	46	41	60	57	43	47	51	69	66	46	41	55	65	62	33	39	45	55	46					
2	50	44	38	57	53	53	44	43	67	54	45	28	37	57	48	53	39	41	50	51					
3	46	51	46	44	54	52	59	59	61	67	46	53	52	46	60	50	55	50	44	55	47	51	44	47	53
4	46	45	50	56	45	56	54	66	62	59	54	50	65	66	58	44	45	57	54	53	43	39	54	53	50
5	38	36	41	44	46	47	49	53	54	58	52	44	44	47	53	45	42	50	56	55	36	37	44	47	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	98	91	95	89	96	92	89								
4	100	100	100	100	97	100	89	97	97	100	100	100				
5	80			*	80			10					80			50

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	50	60	66	74	52	49	54	67	83	50	45	59	59	74
2	54	59	60	72	73	55	66	68	78	82	53	59	65	76	78
3	53	63	66	66	72	50	57	53	64	76	46	56	57	73	81
4	55	61	77	64	74	52	58	66	67	80	56	54	57	65	68
5	59	75	*		67	56	53	*		62	50	44	*		62

Piney Point Elementary School

Telephone: (713) 917-3610 **Principal:** Bobbie Swaby **Board Member:** Greg Meyers

Address: 8921 Pagewood (77063-5543) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	942	914	887	915	937
Kindergarten and Below	268	284	275	300	275
Gender					
Female	49 %	49 %	46 %	48 %	49 %
Male	51 %	51 %	54 %	52 %	51 %
Race/Ethnicity					
African American	18 %	14 %	15 %	15 %	20 %
Asian	6 %	7 %	7 %	7 %	7 %
Hispanic	72 %	76 %	75 %	73 %	68 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	4 %	4 %	5 %
Students by Program					
Bilingual	57 %	57 %	55 %	51 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	14 %	13 %	19 %	16 %
Gifted/Talented	6 %	6 %	8 %	7 %	8 %
Special Ed	6 %	7 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	93 %	89 %
Limited English (LEP)	66 %	71 %	69 %	70 %	60 %
At-Risk	73 %	79 %	76 %	81 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.6 %	96.6 %	96.7 %	96.6 %
Promotion Rate	95.7 %	94.4 %	92.6 %	91.2 %	90.0 %
Disciplinary Actions					
In-School Suspensions	31	24	13	0	41
Out-of-School Suspension	21	31	25	40	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	52	55	38	40	103

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	56	58	56	56	57
Gender					
Female	89 %	90 %	91 %	93 %	91 %
Male	11 %	10 %	9 %	* %	9 %
Ethnicity					
African American	21 %	17 %	14 %	16 %	16 %
Asian	2 %	3 %	4 %	* %	* %
Hispanic	36 %	41 %	36 %	32 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	41 %	38 %	46 %	48 %	46 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	24 %	27 %	30 %	26 %
6 to 10	23 %	21 %	20 %	20 %	18 %
11 or more	50 %	55 %	54 %	50 %	56 %
Teacher by Program					
Regular	36 %	31 %	30 %	29 %	26 %
Bilingual/ESL	55 %	60 %	61 %	63 %	63 %
Compensatory Ed.	2 %	2 %	2 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	7 %	7 %	* %	9 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	28 %	23 %	29 %	26 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	93 %	96 %	98 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	2	2	2
Educational Aides	12	13	8	12	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life SkillsPreschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	93	87	88	97	90	89	78												
4	83	82	81	81	91	92	90	96	89	99	97	96								
5	83	82	76	84	92	90	91	93					83	65	75	69				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	53	49	50	45	44	49	48	49	45	47	50	55	53	50	40	46	43	46	37					
2	50	50	49	51	52	49	50	51	53	52	44	47	53	53	56	38	41	48	51	51					
3	45	50	46	50	47	56	59	57	60	55	48	55	50	53	51	53	53	50	62	51	55	51	47	53	48
4	48	43	47	49	50	55	54	59	57	63	55	48	58	59	59	46	42	52	52	54	44	40	49	49	51
5	44	39	47	50	48	54	53	55	59	59	49	52	49	54	54	44	44	51	57	55	40	39	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	97	96	76	95	100	80	71	100								
4	100	100	86	86	100	83	86	95	94	100	100	100				
5	*		*		*		*						*		*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	56	64	70	72	73	47	54	60	65	68	52	59	64	70	71
2	63	60	61	80	79	64	63	62	76	73	58	59	64	83	81
3	59	64	51	67	73	62	60	42	63	69	52	54	46	78	82
4	60	50	58	68	69	64	56	57	80	75	59	50	57	75	73
5	67	74		73	69	56	56		82	66	35	39		67	61

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Deryl M. Hurd **Board Member:** Kevin H. Hoffman

Address: 1431 Gellhorn (77029-3313) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	474	423	390	335	460
Kindergarten and Below	107	88	90	88	148
Gender					
Female	52 %	49 %	49 %	45 %	52 %
Male	48 %	51 %	51 %	55 %	48 %
Race/Ethnicity					
African American	93 %	94 %	92 %	93 %	85 %
Asian	<1 %	1 %	2 %	2 %	2 %
Hispanic	6 %	5 %	7 %	5 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	<1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	3 %	7 %
Gifted/Talented	38 %	42 %	33 %	33 %	26 %
Special Ed	8 %	9 %	11 %	10 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	79 %	81 %	84 %	90 %
Limited English (LEP)	1 %	1 %	1 %	3 %	7 %
At-Risk	27 %	22 %	33 %	35 %	41 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.1 %	96.9 %	97.1 %	96.7 %	96.2 %
Promotion Rate	92.5 %	90.9 %	92.3 %	91.9 %	91.4 %
Disciplinary Actions					
In-School Suspensions	0	4	0	0	24
Out-of-School Suspension	70	29	19	78	137
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	70	33	19	81	161

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	28	26	22	23
Gender					
Female	91 %	89 %	88 %	86 %	91 %
Male	9 %	11 %	12 %	* %	* %
Ethnicity					
African American	82 %	86 %	85 %	77 %	83 %
Asian	3 %	4 %	4 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	11 %	12 %	* %	* %
Average Experience	12 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	29 %	27 %	27 %	30 %
6 to 10	18 %	18 %	8 %	* %	* %
11 or more	47 %	54 %	65 %	68 %	61 %
Teacher by Program					
Regular	59 %	61 %	58 %	55 %	61 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	29 %	21 %	19 %	27 %	30 %
Special Education	12 %	18 %	23 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	32 %	38 %	41 %	35 %
Doctorate	6 %	7 %	4 %	* %	* %
Attendance Rate	95 %	95 %	97 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	5	4	3	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	93	95	85	78	75	88	62	70												
4	76	85	71	58	65	78	71	51	70	88	84	87								
5	78	86	73	76	72	75	38	74					67	52	36	67				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	88	81	100	82	88												
4	88	100	100	83	92	100	96	83	92	100	96	100								
5	92	100	100	96	97	100	85	96					82	73	77	92				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	59	52	51	47	42	52	48	45	44	35	61	53	55	50	47	42	40	42	38	32					
2	51	55	48	50	39	50	60	54	48	36	51	55	52	47	39	41	45	44	35	32					
3	42	46	54	47	47	47	47	53	48	51	49	48	52	48	47	47	45	48	43	43	46	47	52	46	44
4	52	46	48	56	46	57	51	52	62	47	58	52	56	62	54	47	41	49	51	44	48	40	48	53	45
5	51	52	46	53	52	56	56	53	49	62	56	56	51	51	56	47	47	48	49	51	45	49	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	71	69	66	69	57	64	70	58	72	53	72	68	68	67	62	53	58	47		42					
2	62	63	63	61	60	66	68	66	55	57	68	67	64	54	64	51	48	53		42					
3	51	57	65	62	61	57	56	63	63	67	59	60	65	64	59	58	56	59	57	57	54	57	62	62	58
4	64	58	62	67	65	69	64	69	73	64	68	62	75	73	74	54	49	63	57	57	57	50	62	62	62
5	63	63	57	67	64	69	68	70	67	80	71	68	64	70	66	59	57	58	65	63	53	58	61	65	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Poe Elementary School

Telephone: (713) 535-3780 **Principal:** Deborah Verdon **Board Member:** Dianne Johnson

Address: 5100 Hazard (77098-5396) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	701	698	730	712	723
Kindergarten and Below	123	119	125	105	141
Gender					
Female	50 %	53 %	52 %	50 %	50 %
Male	50 %	47 %	48 %	50 %	50 %
Race/Ethnicity					
African American	21 %	22 %	22 %	21 %	19 %
Asian	4 %	4 %	5 %	4 %	5 %
Hispanic	32 %	32 %	31 %	33 %	33 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	43 %	41 %	43 %	42 %	43 %
Students by Program					
Bilingual	16 %	19 %	14 %	15 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	1 %	1 %	2 %	3 %
Gifted/Talented	33 %	36 %	32 %	32 %	27 %
Special Ed	7 %	8 %	10 %	10 %	8 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	36 %	38 %	37 %	40 %	41 %
Limited English (LEP)	20 %	22 %	19 %	19 %	20 %
At-Risk	36 %	29 %	31 %	44 %	39 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.5 %	96.9 %	97.0 %	97.1 %
Promotion Rate	97.4 %	98.0 %	98.5 %	99.2 %	97.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	20	34
Out-of-School Suspension	16	3	1	4	8
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	3	2	24	42

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	46	50	49	49
Gender					
Female	94 %	93 %	92 %	92 %	92 %
Male	6 %	7 %	8 %	* %	* %
Ethnicity					
African American	4 %	4 %	8 %	* %	10 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	14 %	20 %	18 %	16 %	16 %
Native American	0 %	0 %	0 %	0 %	* %
White	82 %	76 %	74 %	76 %	73 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	28 %	30 %	27 %	33 %
6 to 10	29 %	35 %	40 %	37 %	31 %
11 or more	35 %	37 %	30 %	37 %	37 %
Teacher by Program					
Regular	59 %	74 %	78 %	78 %	76 %
Bilingual/ESL	12 %	13 %	12 %	14 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	22 %	4 %	2 %	* %	* %
Special Education	6 %	9 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	28 %	22 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	6	3	3	2	3
Educational Aides	4	4	4	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Recognized	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Resource Services

Magnet

Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	97	94	94	98	91	82	88												
4	93	87	82	88	93	93	79	83	95	86	89	94								
5	84	86	81	81	92	83	73	85					82	72	53	69				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	97	94	92	91	90	81	87												
4	94	86	83	88	94	93	80	83	96	85	89	94								
5	85	85	81	81	92	83	73	85					82	71	53	69				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	64	62	63	64	55	58	59	62	64	62	62	66	69	67	60	63	60	61	64					
2	62	60	63	64	63	67	57	64	63	67	63	56	64	62	66	65	63	62	60	63					
3	66	67	62	61	60	63	65	62	63	62	64	67	63	55	60	67	68	62	66	63	65	67	62	61	59
4	65	64	61	61	60	66	64	64	60	63	68	67	67	67	64	61	60	63	60	65	60	56	59	59	61
5	62	62	63	65	63	65	63	65	64	63	64	61	66	62	63	62	61	62	62	59	59	57	61	61	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	65	63	63	64	55	58	59	62	65	62	62	66	69	66	60	63	60		64					
2	62	60	63	63	63	67	57	64	63	68	63	56	63	62	66	65	63	62		63					
3	66	68	62	61	60	63	66	62	64	62	64	67	63	55	60	67	69	62	66	63	65	68	62	60	59
4	65	64	62	61	60	66	63	64	60	63	68	67	67	68	64	61	60	63	60	65	60	56	59	59	62
5	62	62	63	65	63	66	63	65	64	63	64	61	66	62	63	63	61	62	62	59	59	57	61	61	60

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	84	95	88	83	67	86	76	83								
4	100	*		*	100	*		*	100	*		*				
5	*	*			*	*							*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	62	74	65	73	42	48	54	58	53	47	63	68	66	70
2	57	55	52	69	72	52	54	71	66	67	50	49	55	81	64
3	62	67	71	74	69	62	49	51	70	69	58	59	57	85	77
4	64	55	*	*	*	66	54	*	*	*	73	58	*	*	*
5		*	*				*	*				*	*		

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Migdalia Treviño **Board Member:** Diana Dávila

Address: 1800 McCarty (77029-3797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	368	355	334	328	324
Kindergarten and Below	127	129	138	129	129
Gender					
Female	51 %	49 %	50 %	51 %	52 %
Male	49 %	51 %	50 %	49 %	48 %
Race/Ethnicity					
African American	2 %	1 %	1 %	3 %	3 %
Asian	<1 %	0 %	<1 %	0 %	0 %
Hispanic	97 %	98 %	98 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	63 %	65 %	68 %	66 %	62 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	6 %	5 %	7 %	7 %
Gifted/Talented	0 %	1 %	3 %	3 %	3 %
Special Ed	8 %	8 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	96 %	97 %	95 %
Limited English (LEP)	71 %	77 %	76 %	76 %	73 %
At-Risk	81 %	85 %	84 %	85 %	100 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.6 %	98.0 %	97.8 %	98.6 %	98.4 %
Promotion Rate	85.4 %	95.1 %	93.2 %	99.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	3	14	29	4	0
Out-of-School Suspension	4	23	8	15	11
Expulsions	0	0	1	0	0
Alternative Placement	0	3	0	0	0
Total Number	7	40	38	19	11

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	22	22	18	19	20
Gender					
Female	95 %	82 %	72 %	68 %	80 %
Male	5 %	18 %	28 %	32 %	* %
Ethnicity					
African American	14 %	9 %	6 %	* %	* %
Asian	0 %	5 %	6 %	* %	* %
Hispanic	50 %	59 %	56 %	58 %	55 %
Native American	0 %	0 %	0 %	0 %	* %
White	36 %	27 %	33 %	32 %	30 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	50 %	44 %	58 %	50 %
6 to 10	23 %	14 %	22 %	* %	* %
11 or more	45 %	36 %	33 %	32 %	40 %
Teacher by Program					
Regular	18 %	9 %	22 %	* %	25 %
Bilingual/ESL	68 %	82 %	67 %	68 %	60 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	14 %	9 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	14 %	14 %	6 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	100 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	2
Educational Aides	7	6	5	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	64	100	83	60	82	100	69	70												
4	67	76	88	91	67	92	100	64	78	96	89	100								
5	83	55	67	83	89	82	90	100					56	83	81	48				
6	76	81	67	72	72	86	33	60												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	30	49	47	42	41	24	43	47	47	43	39	46	52	45	48	30	48	37	46	31					
2	39	45	38	48	46	38	32	47	57	51	35	22	43	54	44	54	29	36	50	51					
3	41	37	34	48	43	45	54	46	47	49	38	44	46	49	45	45	48	47	48	48	38	47	35	47	41
4	40	45	43	39	46	50	58	59	45	50	53	52	52	53	53	38	43	50	41	50	39	38	45	40	42
5	41	44	45	50	45	41	53	47	61	57	48	51	43	44	53	38	47	47	61	52	38	43	42	48	43
6	33	37	40	38	39	41	45	51	49	47	40	40	46	40	38	35	33	42	45	47	32	31	38	41	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	93	100	100	81	80	100	80	70								
4	84	65	52	61	58	59	61	56	94	100	86	100				
5	85	100	64	64	57	100	64	85					14	100	33	
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	52	63	67	63	66	36	39	44	56	58	64	61	56	62	58
2	52	47	59	73	71	43	38	54	68	65	48	43	47	75	71
3	43	53	49	73	69	46	58	49	68	64	33	49	40	84	77
4	52	52	46	55	64	44	43	45	61	67	49	47	51	64	69
5	54	62	63	61	59	60	52	54	65	67	46	52	49	67	62
6															

Pugh Elementary School

Telephone: (713) 671-3820 **Principal:** Lydia Guerrero **Board Member:** Diana Dávila

Address: 1147 Kress (77020-7416) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	411	417	408	493	539
Kindergarten and Below	126	144	156	214	253
Gender					
Female	50 %	51 %	51 %	53 %	48 %
Male	50 %	49 %	49 %	47 %	52 %
Race/Ethnicity					
African American	2 %	1 %	2 %	2 %	2 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	94 %	95 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	2 %	1 %
Students by Program					
Bilingual	25 %	28 %	30 %	31 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	7 %	6 %	7 %	5 %
Gifted/Talented	0 %	0 %	<1 %	<1 %	<1 %
Special Ed	6 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	95 %	95 %
Limited English (LEP)	32 %	39 %	43 %	44 %	43 %
At-Risk	58 %	59 %	57 %	58 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.9 %	97.2 %	97.2 %	97.5 %	96.9 %
Promotion Rate	88.9 %	90.6 %	92.1 %	93.9 %	91.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	13	11	16	5	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	11	16	5	11

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	23	24	24	28
Gender					
Female	96 %	91 %	88 %	88 %	89 %
Male	4 %	9 %	13 %	* %	* %
Ethnicity					
African American	29 %	39 %	33 %	29 %	29 %
Asian	4 %	9 %	8 %	* %	* %
Hispanic	33 %	26 %	29 %	33 %	29 %
Native American	0 %	0 %	0 %	0 %	* %
White	33 %	26 %	29 %	29 %	36 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	65 %	67 %	67 %	61 %
6 to 10	8 %	9 %	8 %	* %	* %
11 or more	33 %	26 %	25 %	25 %	25 %
Teacher by Program					
Regular	75 %	70 %	63 %	63 %	61 %
Bilingual/ESL	25 %	26 %	33 %	33 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	9 %	8 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	100 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	0	1	3
Educational Aides	4	5	3	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Exemplary

School-Based Programs

Special Education

Resource Services

Magnet

Computer & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	100	88	87	100	100	88	83												
4	82	85	80	87	79	89	76	84	87	89	95	96								
5	76	83	84	83	71	84	91	93					65	83	62	93				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	100	91	93	100	100	89	91												
4	82	85	81	87	79	89	77	84	90	89	95	96								
5	75	83	84	83	71	84	91	93					65	83	62	93				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	55	47	52	56	56	59	55	52	56	56	54	57	51	62	41	44	44	44	38					
2	55	55	49	46	48	63	72	66	55	48	55	57	55	48	47	46	54	46	35	41					
3	44	49	47	53	47	55	58	62	66	60	47	55	54	52	47	49	54	52	58	53	47	49	50	59	51
4	45	46	49	48	49	56	56	56	55	61	52	51	56	59	60	43	42	49	45	53	42	43	48	47	55
5	42	40	56	53	53	52	49	63	66	64	50	45	60	53	57	40	42	68	63	58	34	41	53	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	56	47	52	57	56	59	55	52	56	55	54	57	51	62	40	43	44		38					
2	54	55	49	46	48	63	72	67	55	48	54	58	55	48	47	47	54	45		41					
3	44	49	47	52	47	55	59	62	66	60	47	55	54	53	47	49	54	52	58	53	47	49	50	59	51
4	45	48	49	48	49	56	57	56	55	61	52	51	56	59	60	43	42	49	45	53	42	45	48	47	55
5	41	41	56	53	53	52	49	63	66	64	50	45	60	53	57	39	42	68	63	58	33	41	53	54	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	100	95	100	100	100	90	100								
4			*				*				*					
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	63	77	70	65	42	48	58	62	39	52	54	58	71	59
2	60	69	72	80	77	64	67	69	81	85	58	64	67	85	90
3	73	77	58	87	84	78	66	81	89	85	72	60	49	96	93
4	66			*		60			*		58			*	
5															

Red Elementary School

Telephone: (713) 726-3638 **Principal:** Vickie Rumrill **Board Member:** Arthur M. Gaines, Jr.

Address: 4520 Tonawanda (77035-3716) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	588	570	539	521	416
Kindergarten and Below	127	125	126	120	108
Gender					
Female	49 %	49 %	48 %	47 %	50 %
Male	51 %	51 %	52 %	53 %	50 %
Race/Ethnicity					
African American	40 %	36 %	33 %	32 %	28 %
Asian	7 %	7 %	7 %	7 %	7 %
Hispanic	32 %	34 %	40 %	41 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	22 %	19 %	20 %	21 %
Students by Program					
Bilingual	13 %	15 %	18 %	17 %	20 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	8 %	10 %	8 %
Gifted/Talented	13 %	14 %	16 %	16 %	18 %
Special Ed	11 %	12 %	12 %	13 %	12 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	61 %	62 %	67 %	69 %	64 %
Limited English (LEP)	20 %	23 %	28 %	29 %	31 %
At-Risk	45 %	44 %	46 %	51 %	54 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.6 %	96.1 %	96.1 %	96.4 %	96.3 %
Promotion Rate	91.1 %	95.5 %	96.5 %	95.3 %	92.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	2
Out-of-School Suspension	36	11	42	20	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	36	11	42	23	6

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	36	37	36	32	30
Gender					
Female	92 %	95 %	81 %	81 %	83 %
Male	8 %	5 %	19 %	19 %	17 %
Ethnicity					
African American	25 %	30 %	31 %	34 %	33 %
Asian	3 %	3 %	6 %	* %	* %
Hispanic	6 %	8 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	67 %	59 %	56 %	50 %	53 %
Average Experience	16 yrs.	15 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	24 %	31 %	41 %	37 %
6 to 10	14 %	11 %	19 %	22 %	20 %
11 or more	61 %	65 %	50 %	38 %	43 %
Teacher by Program					
Regular	61 %	57 %	53 %	34 %	33 %
Bilingual/ESL	25 %	30 %	33 %	34 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	16 %	* %
Special Education	14 %	14 %	14 %	16 %	17 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	32 %	25 %	28 %	33 %
Doctorate	0 %	0 %	3 %	* %	* %
Attendance Rate	94 %	96 %	100 %	94 %	96 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	8	8	6	8	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	97	82	95	90	82	67	86												
4	73	69	69	84	80	71	65	76	74	89	88	95								
5	84	79	90	87	79	79	92	88					68	65	65	89				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	84	95	86	85	65	84												
4	93	58	69	84	87	75	66	76	80	92	89	95								
5	91	92	89	89	100	77	92	90					100	77	66	89				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	57	51	50	52	61	55	53	44	52	58	55	58	51	57	52	53	44	44	47					
2	54	52	53	53	57	49	50	51	50	58	49	53	59	53	58	45	45	46	45	49					
3	50	54	53	53	54	53	51	53	50	55	49	55	57	52	55	51	56	56	54	56	49	54	50	51	53
4	50	50	50	53	54	56	56	60	56	58	57	51	54	60	58	49	49	54	54	57	47	44	51	52	52
5	55	49	56	53	60	63	54	61	59	64	59	51	54	53	62	58	48	57	63	64	53	44	55	54	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	61	56	49	52	63	56	61	44	52	60	60	61	50	57	52	54	42		47					
2	60	59	53	54	58	54	52	55	51	59	58	60	62	54	59	48	49	50		50					
3	63	65	57	54	54	58	59	55	51	55	56	65	65	53	55	61	73	62	55	56	59	66	55	51	53
4	55	56	55	54	54	63	62	64	57	58	63	57	59	61	58	55	55	62	54	57	54	52	57	53	52
5	60	55	65	54	61	69	60	65	60	64	67	59	63	54	62	67	55	64	64	65	60	51	59	55	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	94	83	92	63	61	56	75								
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	49	52	57	55	65	42	48	52	48	56	49	53	59	52	69
2	56	55	64	73	77	51	58	61	76	77	54	51	58	76	80
3	*	55	55	66	72	*	52	55	58	63	*	40	56	75	84
4															
5															

Reynolds Elementary School

Telephone: (713) 731-5590 **Principal:** Gwendolyn Graham **Board Member:** Lawrence Marshall

Address: 9601 Rosehaven (77051-3199) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	434	399	378	346	349
Kindergarten and Below	88	85	89	92	93
Gender					
Female	44 %	48 %	48 %	49 %	46 %
Male	56 %	52 %	52 %	51 %	54 %
Race/Ethnicity					
African American	98 %	96 %	95 %	95 %	95 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	2 %	4 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	3 %	2 %	3 %
Gifted/Talented	3 %	2 %	3 %	4 %	1 %
Special Ed	15 %	16 %	15 %	13 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	93 %	96 %	91 %
Limited English (LEP)	<1 %	1 %	3 %	3 %	4 %
At-Risk	27 %	31 %	37 %	45 %	45 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.0 %	95.2 %	95.5 %	94.1 %	94.2 %
Promotion Rate	89.8 %	89.4 %	89.0 %	82.7 %	88.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	151	47	37	87	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	2
Total Number	151	47	37	89	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	25	27	23	20	20
Gender					
Female	88 %	93 %	96 %	95 %	95 %
Male	12 %	7 %	4 %	* %	* %
Ethnicity					
African American	84 %	81 %	83 %	85 %	85 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	4 %	7 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	12 %	11 %	13 %	* %	* %
Average Experience	14 yrs.	14 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	28 %	33 %	26 %	* %	* %
6 to 10	16 %	7 %	9 %	* %	* %
11 or more	56 %	59 %	65 %	65 %	70 %
Teacher by Program					
Regular	80 %	78 %	74 %	70 %	70 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	4 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	20 %	22 %	22 %	25 %	25 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	15 %	13 %	* %	* %
Doctorate	4 %	4 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	98 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	7	2	2	2	2
Educational Aides	10	9	9	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	82	88	82	75	82	80	68	60												
4	83	63	65	53	86	63	50	62	96	92	95	94								
5	65	66	69	80	76	73	58	82					55	44	44	45				
6	88				94															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	47	41	43	42	47	45	43	43	46	43	43	50	44	49	39	34	39	41	40					
2	46	39	37	43	49	44	40	40	44	48	45	40	44	45	54	38	35	39	41	42					
3	46	48	41	44	43	52	48	48	57	51	57	52	47	48	50	45	47	39	44	42	45	47	41	44	44
4	36	45	45	43	41	42	51	49	48	49	54	56	56	54	50	35	37	47	44	48	32	40	45	40	43
5	42	42	48	52	46	47	50	54	56	54	53	51	53	56	48	41	42	48	55	46	38	39	50	52	47
6	57	60				62	74				63	67				55	64				56	63			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															

Rhoads Elementary School

Telephone: (713) 732-3650 **Principal:** Debera D. Balthazar **Board Member:** Lawrence Marshall

Address: 4103 Brisbane (77047-1797) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	439	402	365	318	335
Kindergarten and Below	100	92	77	91	99
Gender					
Female	45 %	47 %	49 %	45 %	48 %
Male	55 %	53 %	51 %	55 %	52 %
Race/Ethnicity					
African American	98 %	98 %	99 %	94 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	1 %	1 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	4 %	6 %
Gifted/Talented	5 %	2 %	1 %	1 %	2 %
Special Ed	5 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	95 %	92 %	88 %
Limited English (LEP)	1 %	1 %	1 %	4 %	6 %
At-Risk	35 %	34 %	45 %	46 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	95.5 %	96.1 %	95.2 %	94.4 %
Promotion Rate	95.8 %	92.0 %	95.3 %	92.2 %	88.8 %
Disciplinary Actions					
In-School Suspensions	0	0	64	2	1
Out-of-School Suspension	17	82	81	126	178
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	3	8
Total Number	17	82	147	131	191

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	25	23	20	18	17
Gender					
Female	92 %	91 %	95 %	89 %	82 %
Male	8 %	9 %	5 %	* %	* %
Ethnicity					
African American	96 %	100 %	95 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	4 %	0 %	5 %	0 %	* %
Average Experience	13 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	35 %	40 %	44 %	47 %
6 to 10	24 %	22 %	20 %	* %	* %
11 or more	44 %	43 %	40 %	33 %	35 %
Teacher by Program					
Regular	72 %	74 %	75 %	94 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	24 %	22 %	20 %	0 %	* %
Special Education	4 %	4 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	30 %	20 %	* %	* %
Doctorate	4 %	4 %	5 %	* %	* %
Attendance Rate	92 %	94 %	87 %	91 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	4	2	2	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	58	94	55	57	70	81	28	53												
4	67	65	44	56	73	52	22	60	58	67	71	83								
5	82	54	33	54	82	57	21	66					65	35	6	53				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	43	39	39	40	46	46	44	34	36	46	44	53	45	50	50	47	44	37	39					
2	48	46	43	32	41	44	45	38	31	42	31	48	40	34	48	42	53	39	35	53					
3	37	33	37	37	33	40	33	36	38	34	36	32	41	37	35	39	36	34	39	37	39	33	38	36	36
4	42	41	37	40	36	44	44	41	42	48	48	46	47	52	50	38	37	37	41	40	37	37	40	41	39
5	41	43	43	40	42	49	41	46	43	44	43	46	41	39	46	38	42	38	43	50	36	39	44	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

The Rice School/La Escuela Rice Elementary School

Telephone: (713) 349-1800 **Principal:** Linda Lazenby **Board Member:** Dianne Johnson

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	1,150	1,130	1,117	1,115	699
Kindergarten and Below	107	106	107	110	114
Gender					
Female	52 %	52 %	52 %	51 %	52 %
Male	48 %	48 %	48 %	49 %	48 %
Race/Ethnicity					
African American	37 %	37 %	37 %	37 %	39 %
Asian	7 %	7 %	6 %	7 %	7 %
Hispanic	48 %	49 %	50 %	52 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	7 %	6 %	5 %	4 %
Students by Program					
Bilingual	10 %	10 %	10 %	11 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	4 %	3 %	2 %
Gifted/Talented	8 %	11 %	16 %	18 %	14 %
Special Ed	8 %	8 %	8 %	9 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	52 %	55 %	62 %	66 %	71 %
Limited English (LEP)	15 %	14 %	14 %	15 %	21 %
At-Risk	35 %	34 %	39 %	38 %	48 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.7 %	97.0 %	97.1 %	97.5 %	97.4 %
Promotion Rate	97.3 %	97.4 %	98.3 %	98.3 %	98.4 %
Disciplinary Actions					
In-School Suspensions	246	194	366	346	246
Out-of-School Suspension	128	83	57	109	30
Expulsions	0	0	0	0	0
Alternative Placement	3	1	0	5	0
Total Number	377	278	423	460	276

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	65	76	77	42	45
Gender					
Female	83 %	86 %	82 %	90 %	87 %
Male	17 %	14 %	18 %	* %	13 %
Ethnicity					
African American	28 %	29 %	30 %	19 %	24 %
Asian	0 %	1 %	0 %	0 %	* %
Hispanic	17 %	16 %	14 %	21 %	20 %
Native American	0 %	0 %	0 %	0 %	* %
White	55 %	54 %	56 %	60 %	56 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	49 %	44 %	45 %	38 %
6 to 10	26 %	25 %	23 %	17 %	18 %
11 or more	28 %	26 %	32 %	38 %	44 %
Teacher by Program					
Regular	77 %	78 %	75 %	86 %	89 %
Bilingual/ESL	9 %	9 %	6 %	12 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	3 %	3 %	5 %	0 %	* %
Special Education	3 %	5 %	6 %	* %	* %
Other	8 %	5 %	6 %	0 %	* %
Advanced Degrees					
Master's	31 %	34 %	40 %	38 %	47 %
Doctorate	0 %	0 %	1 %	0 %	* %
Attendance Rate	96 %	96 %	96 %	96 %	97 %
STAFF					
Counselors	2	1	2	0	0
Assistant Principals	3	3	2	0	0
Other Professional Staff	10	4	4	0	0
Educational Aides	12	9	5	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher

Magnet

Technology/Spanish (SUS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from The Rice School/La Escuela Middle School.

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	95	94	93	91	95	92	89	93												
4	95	96	87	88	95	95	92	96	94	92	92	92								
5	90	84	84	94	88	84	78	89					82	82	71	89				

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	93	93	88	91	93	90	85	92												
4	95	96	87	88	95	95	92	96	94	92	92	92								
5	90	84	84	94	88	84	78	89					82	82	71	89				

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	58	58	53	54	53	46	49	50	49	52	52	52	59	56	58	41	40	43	45	49					
2	52	54	59	57	55	56	53	59	56	55	49	51	60	54	57	45	42	47	50	47					
3	52	54	51	60	58	54	57	65	62	65	49	50	56	52	57	53	59	58	61	56	51	54	54	60	57
4	54	54	58	62	59	57	60	65	71	69	55	58	65	66	65	51	52	59	61	60	47	47	56	58	60
5	54	53	60	63	63	62	63	65	64	69	55	56	61	61	64	54	53	61	67	64	49	49	64	60	62

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	58	57	53	54	53	46	49	50	49	52	52	51	59	56	58	41	40	43		49					
2	52	54	59	57	55	56	53	59	56	55	49	51	60	54	57	45	42	47		47					
3	52	54	51	60	58	54	57	65	63	65	49	50	56	53	57	53	59	58	61	56	51	54	54	60	57
4	54	54	58	62	59	58	60	65	71	69	55	58	65	66	65	51	53	59	61	60	47	47	56	58	60
5	54	53	60	63	63	62	63	65	64	69	55	56	61	61	64	54	53	61	67	64	49	49	64	60	62

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	81	90	73	90	85	80	70	85								
4																
5																

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	49	57	57	72	67	54	59	44	69	58	62	61	60	65	63
2	52	61	47	68	70	55	64	64	60	71	57	64	54	71	81
3	60	64	65	67	67	52	56	57	73	66	52	59	53	80	77
4	53					57					61				
5															

River Oaks Elementary School

Telephone: (713) 942-1460 **Principal:** Kelly McBride **Board Member:** Harvin C. Moore

Address: 2008 Kirby (77019-6016) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	609	602	614	621	632
Kindergarten and Below	87	89	104	87	94
Gender					
Female	48 %	47 %	48 %	49 %	49 %
Male	52 %	53 %	52 %	51 %	51 %
Race/Ethnicity					
African American	13 %	13 %	13 %	10 %	10 %
Asian	11 %	12 %	13 %	15 %	18 %
Hispanic	21 %	17 %	16 %	15 %	15 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	55 %	57 %	58 %	60 %	57 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	3 %	4 %
Gifted/Talented	80 %	83 %	82 %	83 %	80 %
Special Ed	3 %	4 %	7 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	11 %	12 %	11 %	12 %	14 %
Limited English (LEP)	3 %	2 %	3 %	3 %	4 %
At-Risk	14 %	6 %	9 %	10 %	11 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.8 %	97.1 %	97.4 %	97.3 %
Promotion Rate	99.5 %	98.6 %	100.0 %	99.1 %	99.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	8	26
Out-of-School Suspension	1	3	5	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	3	5	9	26

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	36	38	40	40	39
Gender					
Female	86 %	87 %	88 %	90 %	85 %
Male	14 %	13 %	13 %	* %	15 %
Ethnicity					
African American	17 %	11 %	10 %	13 %	13 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	11 %	13 %	15 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	72 %	76 %	75 %	80 %	77 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	39 %	28 %	30 %	23 %
6 to 10	17 %	24 %	35 %	23 %	31 %
11 or more	42 %	37 %	38 %	48 %	46 %
Teacher by Program					
Regular	19 %	21 %	20 %	18 %	18 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	78 %	79 %	80 %	80 %	79 %
Special Education	3 %	0 %	0 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	31 %	26 %	25 %	33 %	36 %
Doctorate	0 %	0 %	3 %	* %	* %
Attendance Rate	96 %	96 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	4	2	1	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Resource Services

Magnet

Vanguard (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	98	95	100	99	98	93												
4	99	99	95	95	98	96	98	95	96	99	100	97								
5	96	96	97	96	97	97	95	95					99	91	92	96				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	99	99												
4	100	100	98	98	100	99	100	100	98	100	100	99								
5	97	100	100	100	97	100	99	100					100	96	96	100				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	77	76	74	73	73	70	70	73	72	74	80	77	81	77	77	77	76	69	65	70					
2	69	71	71	73	69	66	69	75	76	71	74	72	72	75	72	66	73	72	77	64					
3	77	74	79	76	73	75	70	78	73	74	74	69	74	71	69	78	73	79	77	74	76	70	76	71	72
4	75	75	74	80	77	78	78	76	77	79	72	72	72	80	77	69	71	72	75	76	68	68	72	78	73
5	71	76	77	77	78	71	74	82	77	79	72	74	75	72	75	71	74	72	77	77	68	72	73	75	77

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	81	80	78	79	77	74	75	76	80	78	84	82	84	84	81	80	81	75		73					
2	72	74	75	75	75	70	70	80	79	79	76	74	76	78	80	72	75	76		71					
3	80	80	82	81	78	79	75	79	77	79	78	73	76	74	73	80	77	80	80	78	80	75	77	75	77
4	79	79	78	82	81	83	83	80	78	83	76	74	75	82	80	72	75	76	77	79	69	71	75	81	76
5	79	79	82	82	84	78	76	86	82	84	78	75	80	76	81	77	76	76	81	82	75	74	78	78	82

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4				*					*					*	
5															

Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Samuel D. Sarabia **Board Member:** Dianne Johnson

Address: 6000 Greenbriar (77030-1143) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	632	609	616	614	674
Kindergarten and Below	95	108	100	105	138
Gender					
Female	51 %	48 %	46 %	47 %	47 %
Male	49 %	52 %	54 %	53 %	53 %
Race/Ethnicity					
African American	12 %	12 %	11 %	11 %	10 %
Asian	31 %	32 %	30 %	31 %	34 %
Hispanic	9 %	11 %	12 %	13 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	44 %	47 %	46 %	45 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	16 %	11 %	10 %	13 %
Gifted/Talented	35 %	33 %	32 %	30 %	26 %
Special Ed	6 %	6 %	6 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	17 %	18 %	16 %	14 %	19 %
Limited English (LEP)	17 %	17 %	12 %	11 %	14 %
At-Risk	29 %	29 %	19 %	21 %	27 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.8 %	97.2 %	97.0 %	96.7 %
Promotion Rate	98.2 %	99.1 %	100.0 %	99.0 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	5	8	6	17
Out-of-School Suspension	1	2	1	10	2
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	1	8	9	16	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	37	40	39	37	39
Gender					
Female	86 %	88 %	90 %	86 %	87 %
Male	14 %	13 %	10 %	14 %	13 %
Ethnicity					
African American	5 %	8 %	5 %	* %	* %
Asian	0 %	0 %	5 %	* %	* %
Hispanic	3 %	5 %	8 %	* %	* %
Native American	0 %	3 %	0 %	* %	* %
White	92 %	85 %	79 %	78 %	72 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	38 %	38 %	43 %	44 %
6 to 10	16 %	18 %	18 %	16 %	21 %
11 or more	51 %	45 %	44 %	41 %	36 %
Teacher by Program					
Regular	92 %	95 %	92 %	86 %	85 %
Bilingual/ESL	3 %	0 %	3 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	27 %	28 %	28 %	32 %	31 %
Doctorate	3 %	3 %	3 %	* %	* %
Attendance Rate	93 %	95 %	100 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	2	4	3
Educational Aides	6	7	5	4	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	97	95	99	100	96	84	96												
4	97	93	93	93	98	93	97	96	95	98	98	99								
5	91	95	96	98	99	98	97	94					93	93	92	95				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	97	95	99	100	96	84	96												
4	94	94	93	93	97	96	97	96	97	98	98	99								
5	80	96	97	98	100	99	97	94					85	93	93	95				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	74	72	71	71	74	69	67	69	71	72	75	74	75	73	75	69	64	63	66	63					
2	65	63	63	67	68	69	69	65	64	68	66	61	66	66	72	63	62	60	63	66					
3	65	68	66	65	65	68	67	71	66	71	66	65	65	65	66	67	70	67	66	66	66	64	64	64	63
4	66	67	68	69	72	66	70	71	73	77	64	67	71	76	73	59	63	68	68	71	56	60	66	68	68
5	62	62	71	71	71	68	69	74	73	78	66	62	72	70	74	64	64	71	73	70	56	61	73	69	71

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	69	76	71	72	74	59	69	69	71	72	74	77	75	73	75	66	70	63		63					
2	66	62	63	67	68	64	60	64	64	68	71	59	67	65	72	67	62	60		67					
3	65	71	66	65	66	63	62	71	66	70	65	64	65	65	66	67	70	67	66	66	66	66	64	64	63
4	67	67	69	70	72	61	67	71	74	77	62	68	72	77	73	60	60	68	69	71	56	60	66	68	68
5	65	61	72	71	71	66	63	75	73	78	66	59	73	70	74	63	59	72	74	70	57	55	74	69	71

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Robinson Elementary School

Telephone: (713) 450-7108 **Principal:** Anastasia Lindo **Board Member:** Diana Dávila

Address: 12425 Woodforest Dr. (77013-6110) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		687	663	654	720
Kindergarten and Below		165	178	185	233
Gender					
Female		47 %	48 %	48 %	50 %
Male		53 %	52 %	52 %	50 %
Race/Ethnicity					
African American		42 %	38 %	33 %	35 %
Asian		1 %	1 %	<1 %	<1 %
Hispanic		55 %	58 %	63 %	63 %
Native American		<1 %	<1 %	<1 %	<1 %
White		2 %	3 %	4 %	1 %
Students by Program					
Bilingual		36 %	41 %	41 %	44 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	1 %
Gifted/Talented		0 %	4 %	4 %	6 %
Special Ed		5 %	6 %	7 %	6 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		94 %	93 %	92 %	93 %
Limited English (LEP)		38 %	43 %	43 %	45 %
At-Risk		56 %	59 %	65 %	66 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			96.6 %	97.9 %	96.6 %
Promotion Rate			91.4 %	92.4 %	93.4 %
Disciplinary Actions					
In-School Suspensions			0	118	110
Out-of-School Suspension			138	25	69
Expulsions			0	0	0
Alternative Placement			2	1	1
Total Number			140	148	180

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		43	40	38	41
Gender					
Female		77 %	70 %	66 %	71 %
Male		23 %	30 %	34 %	29 %
Ethnicity					
African American		44 %	55 %	45 %	41 %
Asian		5 %	5 %	* %	* %
Hispanic		35 %	35 %	37 %	37 %
Native American		0 %	0 %	0 %	* %
White		16 %	5 %	13 %	20 %
Average Experience		6 yrs.	7 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less		60 %	50 %	53 %	59 %
6 to 10		23 %	28 %	29 %	20 %
11 or more		16 %	23 %	18 %	22 %
Teacher by Program					
Regular		63 %	58 %	53 %	56 %
Bilingual/ESL		30 %	35 %	39 %	37 %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		0 %	0 %	0 %	* %
Special Education		7 %	8 %	* %	* %
Other		0 %	0 %	0 %	* %
Advanced Degrees					
Master's		16 %	15 %	21 %	24 %
Doctorate		0 %	0 %	0 %	* %
Attendance Rate		97 %	99 %	96 %	97 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		2	2	1	1
Other Professional Staff		1	1	2	4
Educational Aides		10	8	10	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Acceptable	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Advanced Academics
Neighborhood G/T

Special Notes

Robinson Elementary School opened August 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	71	89	81	94	75	87	69	88												
4	88	84	68	77	94	77	74	70	85	95	91	93								
5	66	61	40	60	79	74	52	67					47	70	26	52				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1		43	43	51	43		47	52	52	43		44	54	53	52		41	42	40	40					
2		41	41	50	46		43	48	52	41		36	44	52	44		35	38	47	38					
3		39	44	46	53		42	46	50	59		44	51	44	52		41	35	44	49		34	41	41	45
4		31	46	49	47		39	55	51	51		39	57	56	57		30	43	44	46		32	44	44	50
5		35	39	43	40		40	48	48	47		41	42	43	46		34	41	49	46		34	42	42	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	83	74	81	89	80	87	83	67								
4	84	100	85	75	89	96	77	88	100	96	100	94				
5	57				57								57	37		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1		70	74	74	64		63	68	82	65		66	68	71	61
2		53	58	70	66		68	73	85	73		53	54	72	68
3		51	51	68	68		41	49	69	63		49	50	80	75
4		47	59	65	65		46	73	80	75		45	61	74	71
5		60					54					40			

Rodriguez Elementary School

Telephone: (713) 295-3870 **Principal:** Elena Martínez-Buley **Board Member:** Dianne Johnson

Address: 5858 Chimney Rock (77081-2715) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	913	976	1,001	998	1,004
Kindergarten and Below	232	233	218	234	230
Gender					
Female	48 %	48 %	48 %	50 %	47 %
Male	52 %	52 %	52 %	50 %	53 %
Race/Ethnicity					
African American	5 %	6 %	5 %	5 %	6 %
Asian	2 %	1 %	1 %	2 %	1 %
Hispanic	91 %	92 %	93 %	93 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	77 %	76 %	76 %	77 %	78 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	5 %	4 %	2 %
Gifted/Talented	0 %	6 %	6 %	5 %	4 %
Special Ed	5 %	5 %	6 %	7 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	96 %	97 %
Limited English (LEP)	84 %	84 %	83 %	83 %	83 %
At-Risk	87 %	89 %	90 %	91 %	91 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		96.6 %	97.1 %	96.5 %	96.8 %
Promotion Rate		94.3 %	97.0 %	93.7 %	94.4 %
Disciplinary Actions					
In-School Suspensions		28	0	16	0
Out-of-School Suspension		15	14	48	79
Expulsions		0	0	1	0
Alternative Placement		0	0	1	0
Total Number		43	14	66	79

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	54	59	60	58	62
Gender					
Female	78 %	80 %	77 %	81 %	79 %
Male	22 %	20 %	23 %	19 %	21 %
Ethnicity					
African American	11 %	14 %	15 %	14 %	11 %
Asian	2 %	2 %	3 %	* %	* %
Hispanic	57 %	56 %	50 %	55 %	55 %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	29 %	32 %	29 %	32 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	59 %	54 %	57 %	57 %	52 %
6 to 10	20 %	24 %	25 %	17 %	21 %
11 or more	20 %	22 %	18 %	26 %	27 %
Teacher by Program					
Regular	22 %	29 %	32 %	34 %	31 %
Bilingual/ESL	74 %	63 %	60 %	64 %	63 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	13 %	15 %	20 %	17 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	94 %	97 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	5	2	2	4	3
Educational Aides	5	2	5	13	14

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Special Notes

Rodriguez Elementary opened August, 2001; therefore, the 2000-01 Student Outcomes are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	68	85	68	47	70	70	55	32												
4	69	85	74	66	70	67	41	67	78	97	94	92								
5	25	43	22	49	41	45	33	51					54	26	19	52				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	42	41	29	46	43	39	45	37	53	43	42	42	40	48	52	37	43	35	48	44					
2	40	41	41	36	48	39	38	42	35	45	41	33	40	38	44	43	34	39	33	37					
3	35	40	36	45	35	35	37	40	43	39	38	36	45	45	42	39	42	39	50	39	39	40	40	50	39
4	47	38	42	51	48	53	43	47	52	51	54	49	49	59	57	37	40	48	45	55	46	39	49	49	50
5	31	30	34	34	38	45	40	42	44	51	39	36	36	30	43	35	33	41	43	50	35	33	39	36	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	79	93	78	72	71	66	71	57								
4	80	71	72	80	64	57	69	76	87	75	85	94				
5													18	27		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	54	58	56	68	69	46	46	44	68	65	58	53	57	65	64
2	57	59	60	68	69	48	50	59	59	65	57	55	59	67	69
3	60	55	65	71	69	51	44	50	63	62	57	48	55	78	76
4	59	57	56	66	65	48	48	45	71	71	54	50	53	68	68
5															

T. H. Rogers Elementary School

Telephone: (713) 917-3565 **Principal:** Nancy Manley **Board Member:** Harvin C. Moore

Address: 5840 San Felipe (77057-3090) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	737	739	738	751	293
Kindergarten and Below	55	61	53	76	70
Gender					
Female	50 %	51 %	51 %	51 %	51 %
Male	50 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	20 %	19 %	18 %	17 %	17 %
Asian	22 %	25 %	28 %	28 %	32 %
Hispanic	29 %	28 %	29 %	30 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	29 %	27 %	25 %	24 %	22 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	17 %	20 %	19 %	20 %	0 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	65 %	65 %	67 %	66 %	62 %
Special Ed	38 %	38 %	37 %	39 %	46 %
Title I	0 %	0 %	100 %	100 %	70 %
Free/Reduced Lunch	34 %	40 %	40 %	43 %	45 %
Limited English (LEP)	1 %	1 %	6 %	6 %	6 %
At-Risk	11 %	14 %	23 %	21 %	17 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.8 %	94.3 %	94.0 %	95.3 %	95.3 %
Promotion Rate	96.8 %	97.0 %	100.0 %	99.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	6	55	40	39	78
Out-of-School Suspension	10	40	23	28	28
Expulsions	0	0	0	0	0
Alternative Placement	4	0	0	1	0
Total Number	20	95	63	68	106

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	85	92	94	45	39
Gender					
Female	85 %	82 %	83 %	93 %	95 %
Male	15 %	18 %	17 %	* %	* %
Ethnicity					
African American	20 %	18 %	21 %	18 %	15 %
Asian	2 %	4 %	4 %	* %	* %
Hispanic	5 %	7 %	7 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	* %
White	73 %	71 %	67 %	62 %	64 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	15 %	17 %	20 %	27 %	26 %
6 to 10	11 %	11 %	10 %	* %	* %
11 or more	74 %	72 %	70 %	64 %	67 %
Teacher by Program					
Regular	12 %	14 %	15 %	0 %	* %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	21 %	20 %	19 %	20 %	23 %
Special Education	66 %	66 %	65 %	80 %	77 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	56 %	51 %	46 %	47 %	38 %
Doctorate	1 %	2 %	2 %	0 %	* %
Attendance Rate	94 %	95 %	97 %	95 %	95 %
STAFF					
Counselors	2	1	1	0	0
Assistant Principals	3	3	3	0	0
Other Professional Staff	12	5	9	0	0
Educational Aides	63	60	48	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Adaptive PE
Regional Day School Program for the Deaf
Multiply Impaired Program
Vocational Adjust. Class (VAC)

Magnet

Vanguard (SUS)

Advanced Academics

Vanguard/Magnet

Multilingual

Career & Technology Education

Keyboarding
Career Investigation
Family & Consumer Science (CTED)
Skills for Living (Middle School)

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from T. H. Rogers Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	98	100	100	98	100					100	100	100	100				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	98	100	100	98	100					100	100	100	100				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	91	89	90	87	80	92	87	93	94	88	89	83	88	92	85	95	92	93	84	76					
2	76	74	72	83	80	77	80	81	92	87	81	79	82	81	87	83	77	72	87	78					
3	77	86	84	81	90	75	78	84	88	88	78	83	85	80	87	78	86	87	90	89	80	83	83	80	85
4	84	81	84	86	86	88	87	89	85	84	81	83	85	90	86	79	82	89	82	83	81	77	84	83	75
5	84	83	83	86	86	87	88	90	91	92	84	83	83	84	86	83	81	86	94	87	75	80	81	87	82

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	91	89	90	87	80	92	87	93	94	88	89	83	88	92	85	95	92	93		76					
2	76	74	72	83	80	77	81	81	92	87	81	79	82	81	87	83	77	72		78					
3	77	86	84	81	90	74	78	84	88	88	78	83	85	80	87	78	86	87	90	89	80	84	83	80	85
4	84	81	84	86	86	88	87	89	85	84	81	83	85	90	86	79	83	89	82	83	81	77	84	83	75
5	84	83	83	86	86	87	88	90	91	92	84	83	83	84	86	83	81	86	94	87	75	80	81	87	82

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Will Rogers Elementary School

Telephone: (713) 625-1400 **Principal:** Ronald Dominy **Board Member:** Harvin C. Moore

Address: 3101 Weslayan (77027-5709) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	675	643	650	570	509
Kindergarten and Below	135	116	116	100	83
Gender					
Female	55 %	54 %	57 %	53 %	49 %
Male	45 %	46 %	43 %	47 %	51 %
Race/Ethnicity					
African American	36 %	39 %	39 %	34 %	39 %
Asian	8 %	5 %	7 %	7 %	8 %
Hispanic	45 %	46 %	44 %	48 %	43 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	11 %	9 %	10 %	10 %	10 %
Students by Program					
Bilingual	17 %	16 %	15 %	14 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	4 %	4 %	3 %
Gifted/Talented	14 %	16 %	14 %	14 %	14 %
Special Ed	6 %	7 %	8 %	9 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	61 %	62 %	61 %	64 %	68 %
Limited English (LEP)	28 %	24 %	25 %	23 %	21 %
At-Risk	42 %	32 %	38 %	43 %	47 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.6 %	96.9 %	96.6 %	96.6 %
Promotion Rate	95.2 %	97.7 %	96.0 %	94.8 %	96.1 %
Disciplinary Actions					
In-School Suspensions	0	2	0	19	18
Out-of-School Suspension	20	10	14	18	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	20	12	14	37	51

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	41	43	45	41	36
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	* %
Ethnicity					
African American	20 %	21 %	20 %	22 %	19 %
Asian	12 %	16 %	16 %	12 %	* %
Hispanic	20 %	14 %	13 %	15 %	14 %
Native American	0 %	0 %	0 %	0 %	* %
White	49 %	49 %	51 %	51 %	58 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	40 %	40 %	37 %	33 %
6 to 10	12 %	12 %	13 %	* %	* %
11 or more	49 %	49 %	47 %	54 %	56 %
Teacher by Program					
Regular	54 %	51 %	51 %	46 %	36 %
Bilingual/ESL	20 %	21 %	20 %	22 %	25 %
Compensatory Ed.	0 %	0 %	2 %	* %	* %
Gifted/Talented	12 %	12 %	11 %	12 %	14 %
Special Education	15 %	16 %	16 %	15 %	19 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	34 %	33 %	40 %	44 %	44 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	93 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	7	6	3	2	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Resource Services

Magnet

Educational Enrichment (AOP)
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	94	99	90	93	89	87	84												
4	96	87	80	75	97	92	87	74	92	100	97	93								
5	91	78	79	79	86	83	69	69					85	67	57	60				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	97	96	90	94	90	81	79												
4	95	84	77	74	92	84	88	74	97	100	100	93								
5	91	85	76	80	84	82	59	69					89	62	52	62				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	60	46	56	50	48	43	49	51	52	56	58	60	57	56	46	44	46	57	45					
2	57	57	55	57	50	57	57	55	57	53	59	59	62	59	58	49	44	55	57	48					
3	57	58	56	57	58	54	58	59	62	63	60	61	60	58	60	57	57	54	56	57	55	55	54	59	58
4	57	55	55	60	53	60	56	61	63	62	65	58	55	67	59	52	48	56	55	57	51	47	57	58	55
5	53	54	56	62	58	58	57	55	62	60	57	61	59	62	61	54	54	56	59	58	50	48	57	60	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	64	50	55	50	46	49	55	49	52	53	*	62	55	56	45	36	49		45					
2	58	57	52	59	49	56	56	54	58	53	63	58	60	61	57	51	43	52		48					
3	55	59	57	57	57	54	57	60	61	63	60	60	60	58	60	57	56	53	55	57	54	55	55	58	58
4	59	54	55	59	53	64	56	60	62	62	67	60	55	67	59	53	51	53	56	57	53	48	56	59	55
5	60	56	57	61	58	63	56	55	60	60	62	64	62	60	62	61	56	56	56	58	57	51	56	58	58

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	75	100	86	91	95	89	93	60								
4	100	100		*	100	88		*	100	100		*				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	57	60	65	59	67	46	32	50	52	51	52	45	39	60	50
2	61	62	61	67	70	63	69	64	69	76	53	60	57	66	77
3	53	61	73	71	66	51	55	75	71	69	51	52	62	76	71
4	63	65	64		*	59	40	58		*	57	56	59		*
5															

Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Maria M. Rodriguez **Board Member:** Natasha M. Kamrani

Address: 6700 Fulton (77022-5499) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	534	523	509	516	540
Kindergarten and Below	117	109	120	111	125
Gender					
Female	55 %	52 %	54 %	53 %	54 %
Male	45 %	48 %	46 %	47 %	46 %
Race/Ethnicity					
African American	22 %	18 %	16 %	13 %	14 %
Asian	1 %	1 %	1 %	3 %	3 %
Hispanic	73 %	77 %	80 %	81 %	80 %
Native American	<1 %	1 %	1 %	0 %	<1 %
White	4 %	3 %	2 %	2 %	3 %
Students by Program					
Bilingual	30 %	32 %	31 %	29 %	25 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	3 %	6 %	3 %
Gifted/Talented	28 %	27 %	31 %	31 %	26 %
Special Ed	9 %	9 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	86 %	86 %	84 %	80 %
Limited English (LEP)	34 %	39 %	37 %	35 %	31 %
At-Risk	49 %	48 %	51 %	53 %	53 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	97.0 %	97.0 %	97.6 %	97.1 %
Promotion Rate	97.9 %	96.4 %	95.1 %	96.5 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	2
Out-of-School Suspension	36	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	1	0
Total Number	36	1	1	2	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	31	34	34	29	33
Gender					
Female	90 %	91 %	82 %	76 %	85 %
Male	10 %	9 %	18 %	24 %	15 %
Ethnicity					
African American	39 %	26 %	24 %	24 %	21 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	29 %	26 %	32 %	34 %	33 %
Native American	0 %	0 %	0 %	* %	* %
White	32 %	47 %	44 %	34 %	42 %
Average Experience	7 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	65 %	65 %	62 %	55 %
6 to 10	16 %	18 %	15 %	* %	21 %
11 or more	23 %	18 %	21 %	24 %	24 %
Teacher by Program					
Regular	35 %	38 %	44 %	45 %	42 %
Bilingual/ESL	26 %	18 %	24 %	24 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	32 %	26 %	18 %	21 %	21 %
Special Education	6 %	18 %	15 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	18 %	21 %	* %	15 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	94 %	94 %	97 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	0	0	1	0
Other Professional Staff	8	2	2	1	1
Educational Aides	9	9	5	8	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Orthopedic Impairment

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	93	92	84	100	88	75	76												
4	90	84	83	85	88	88	83	89	93	95	98	97								
5	79	71	69	82	85	81	70	98					83	57	64	88				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	100	100	95	100	100	100	100												
4	100	100	100	100	100	100	95	100	100	100	100	100								
5	90	100	100	100	97	100	96	100					90	91	96	100				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	55	50	50	50	48	49	57	55	53	56	53	62	57	57	44	41	53	53	47					
2	57	52	53	47	51	63	54	60	53	57	60	52	56	49	54	53	49	47	41	53					
3	56	53	53	54	48	59	50	56	61	51	59	53	57	55	46	56	55	53	54	50	58	55	52	55	48
4	56	48	54	57	52	56	53	60	58	62	62	58	62	67	62	50	48	55	54	55	51	50	55	53	55
5	46	44	49	55	55	55	50	61	57	68	53	50	56	54	60	47	45	51	58	59	45	43	53	54	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	68	70	66	67	71	58	61	66	69	67	63	69	69	73	71	59	54	57		53					
2	65	67	66	62	68	72	73	75	66	74	67	70	71	59	69	63	61	55		66					
3	70	66	68	68	63	67	61	68	76	68	72	65	68	70	58	68	64	66	66	67	71	66	61	66	64
4	66	63	72	70	64	63	64	74	67	68	69	71	78	80	71	61	61	70	67	61	59	62	69	66	64
5	62	60	70	72	67	67	60	84	73	79	66	60	76	74	74	62	56	68	76	67	56	56	70	73	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	100	53	87	93	91	72	93								
4	84	100	90	77	95	93	64	93	95	93	95	93				
5													15			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	57	63	61	73	52	44	55	58	82	54	47	63	61	79
2	50	56	66	83	64	57	60	73	84	75	52	53	54	83	72
3	53	65	69	65	68	50	54	62	64	64	47	58	68	80	79
4	58	60	61	70	63	47	57	60	76	72	57	58	69	79	71
5				*					*					*	

Ross Elementary School

Telephone: (713) 226-4550 **Principal:** David Terrell **Board Member:** Kevin H. Hoffman

Address: 2819 Bay (77026-3203) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	453	443	405	363	394
Kindergarten and Below	81	100	94	90	110
Gender					
Female	49 %	49 %	49 %	51 %	51 %
Male	51 %	51 %	51 %	49 %	49 %
Race/Ethnicity					
African American	75 %	73 %	66 %	60 %	59 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	24 %	25 %	30 %	38 %	39 %
Native American	<1 %	1 %	2 %	1 %	1 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	4 %	12 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	15 %	14 %	11 %	4 %
Gifted/Talented	2 %	3 %	8 %	6 %	6 %
Special Ed	9 %	10 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	98 %	98 %
Limited English (LEP)	15 %	16 %	20 %	23 %	23 %
At-Risk	51 %	44 %	54 %	60 %	54 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.4 %	96.2 %	96.7 %	96.2 %
Promotion Rate	96.4 %	93.5 %	94.9 %	95.8 %	96.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	22	21	12	32	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	22	21	12	32	17

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	26	28	27	24	25
Gender					
Female	92 %	86 %	89 %	92 %	84 %
Male	8 %	14 %	11 %	* %	* %
Ethnicity					
African American	81 %	82 %	78 %	71 %	72 %
Asian	0 %	0 %	4 %	* %	* %
Hispanic	0 %	0 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	19 %	18 %	15 %	* %	* %
Average Experience	20 yrs.	21 yrs.	16 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	12 %	11 %	30 %	58 %	48 %
6 to 10	4 %	4 %	0 %	* %	* %
11 or more	85 %	86 %	70 %	38 %	40 %
Teacher by Program					
Regular	77 %	75 %	52 %	46 %	40 %
Bilingual/ESL	12 %	11 %	19 %	21 %	24 %
Compensatory Ed.	0 %	4 %	4 %	0 %	* %
Gifted/Talented	0 %	0 %	19 %	25 %	24 %
Special Education	12 %	11 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	50 %	50 %	41 %	25 %	20 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	96 %	96 %	98 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	4	1	2	2	1
Educational Aides	6	5	3	1	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	95	60	80	87	88	66	72												
4	57	88	63	62	71	79	69	65	77	89	85	91								
5	67	67	65	69	55	70	80	70					36	50	57	62				
6																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	89	100	100	90	89	79												
4	100	100	60	74	91	80	75	79	96	100	90	89								
5	72	81	83	84	83	81	89	68					61	86	83	76				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	45	41	51	48	42	42	39	49	48	49	47	43	56	53	53	38	30	36	42	51					
2	46	45	44	43	44	54	56	43	48	47	36	49	41	44	44	47	46	35	51	42					
3	47	46	49	42	46	56	50	51	46	48	57	52	50	43	46	51	49	44	40	48	49	48	49	41	41
4	52	49	44	48	48	59	53	50	53	50	55	53	55	59	55	48	46	49	50	49	53	42	47	49	45
5	50	50	47	47	47	51	52	58	57	54	47	46	52	53	47	45	43	58	58	53	50	42	51	53	48
6			*					*					*					*					*		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	53	57	57	56	52	55	61	57	61	58	57	63	59	63	47	39	47		74					
2	60	60	49	54	56	66	65	44	70	58	55	62	50	61	54	42	48	40		52					
3	63	72	61	60	58	66	62	59	64	65	74	72	64	62	57	62	65	54	53	51	64	66	56	56	49
4	72	60	60	60	58	69	64	57	62	60	71	67	71	68	68	62	55	55	55	55	60	54	58	55	52
5	57	62	60	60	56	57	68	73	70	62	58	62	66	70	55	58	56	69	72	62	51	53	61	70	59
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1					63					55					51
2															
3															
4															
5															
6															

Rucker Elementary School

Telephone: (713) 845-7467 **Principal:** Linda Boas **Board Member:** Manuel Rodríguez, Jr.

Address: 5201 Vinett (77017-4958) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	704	714	724	714	749
Kindergarten and Below	159	159	202	193	202
Gender					
Female	50 %	50 %	53 %	48 %	48 %
Male	50 %	50 %	47 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	95 %	96 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	49 %	55 %	60 %	59 %	56 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	<1 %	1 %	1 %
Gifted/Talented	3 %	3 %	4 %	4 %	3 %
Special Ed	7 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	93 %	95 %	94 %
Limited English (LEP)	60 %	68 %	67 %	65 %	62 %
At-Risk	73 %	77 %	75 %	78 %	78 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.6 %	96.7 %	96.6 %	97.4 %
Promotion Rate	94.6 %	93.9 %	94.7 %	93.7 %	87.9 %
Disciplinary Actions					
In-School Suspensions	7	3	4	12	16
Out-of-School Suspension	6	8	7	20	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	11	11	32	35

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	37	39	41	40	41
Gender					
Female	86 %	82 %	73 %	75 %	76 %
Male	14 %	18 %	27 %	25 %	24 %
Ethnicity					
African American	16 %	10 %	2 %	* %	* %
Asian	0 %	0 %	2 %	* %	* %
Hispanic	41 %	56 %	56 %	55 %	54 %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	33 %	39 %	40 %	34 %
Average Experience	11 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	54 %	51 %	50 %	46 %
6 to 10	19 %	10 %	10 %	* %	* %
11 or more	43 %	36 %	39 %	43 %	44 %
Teacher by Program					
Regular	49 %	38 %	44 %	43 %	44 %
Bilingual/ESL	41 %	51 %	46 %	48 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	11 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	14 %	10 %	12 %	13 %	15 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	100 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	15	5	6	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	81	83	66	64	47	59	45	49												
4	80	71	63	67	72	67	67	77	83	83	77	70								
5	59	57	42	56	65	66	60	71					47	38	44	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	48	42	38	36	34	36	45	38	40	42	41	48	47	46	35	30	50	39	32					
2	46	44	38	43	38	35	37	39	47	42	32	32	39	43	43	35	38	35	40	38					
3	48	39	43	43	43	43	37	48	45	46	46	36	44	43	45	50	37	46	44	43	49	38	43	41	41
4	44	47	46	51	47	49	51	55	60	57	50	55	51	55	55	42	45	50	55	53	41	46	46	49	50
5	42	37	46	44	45	57	45	54	51	55	57	43	44	46	46	46	37	50	54	55	38	34	46	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	81	95	83	70	69	81	64	46								
4	95	80	60	63	79	68	73	72	92	86	82	76				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	67	68	69	66	71	48	54	65	55	65	56	63	71	70	72
2	59	60	60	60	63	50	56	55	51	51	61	63	64	67	68
3	54	58	63	72	62	45	48	61	65	58	47	51	54	84	75
4	65	51	52	60	56	50	49	49	69	71	53	50	54	70	67
5															

Rusk Elementary School

Telephone: (713) 226-4543 **Principal:** Rosa Martínez **Board Member:** Diana Dávila

Address: 2805 Garrow (77003-2323) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	360	375	357	343	285
Kindergarten and Below	83	85	82	92	78
Gender					
Female	52 %	53 %	53 %	53 %	51 %
Male	48 %	47 %	47 %	47 %	49 %
Race/Ethnicity					
African American	8 %	9 %	6 %	11 %	8 %
Asian	0 %	<1 %	<1 %	0 %	0 %
Hispanic	90 %	88 %	92 %	86 %	90 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	1 %	3 %	2 %	3 %	2 %
Students by Program					
Bilingual	37 %	38 %	37 %	34 %	38 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	4 %	4 %	2 %	2 %
Special Ed	9 %	11 %	10 %	8 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	99 %	99 %	94 %
Limited English (LEP)	42 %	42 %	41 %	38 %	40 %
At-Risk	69 %	68 %	76 %	83 %	74 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.6 %	97.5 %	97.7 %	97.2 %	96.9 %
Promotion Rate	90.9 %	91.2 %	94.4 %	91.1 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	0	8	59	48
Out-of-School Suspension	5	25	10	24	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	1
Total Number	5	25	19	83	108

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	24	24	22	21
Gender					
Female	75 %	71 %	71 %	73 %	71 %
Male	25 %	29 %	29 %	27 %	29 %
Ethnicity					
African American	17 %	17 %	17 %	* %	* %
Asian	4 %	4 %	4 %	* %	* %
Hispanic	42 %	42 %	46 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	* %
White	38 %	38 %	33 %	32 %	33 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	54 %	46 %	46 %	55 %	48 %
6 to 10	4 %	8 %	8 %	* %	* %
11 or more	42 %	46 %	46 %	32 %	48 %
Teacher by Program					
Regular	63 %	67 %	58 %	50 %	57 %
Bilingual/ESL	33 %	29 %	38 %	41 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	33 %	29 %	23 %	33 %
Doctorate	0 %	4 %	4 %	0 %	* %
Attendance Rate	95 %	96 %	88 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	6	3	3	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics

Neighborhood G/T

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	72	70	65	63	42	51	43												
4	76	49	66	30	63	70	70	58	83	66	90	81								
5	62	64	55	72	72	71	48	72					40	38	38	50				
6	85	92	95	94	90	88	76	71												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	44	34	46	39	34	42	45	50	39	43	27	53	56	50	44	31	45	45	34					
2	37	36	36	43	44	41	42	40	38	45	36	34	43	40	51	36	31	36	30	38					
3	43	37	32	35	39	49	39	46	45	42	46	40	39	41	43	52	40	46	38	42	47	37	40	40	37
4	45	38	37	40	43	54	49	51	45	52	54	49	51	55	50	46	40	45	44	44	44	44	42	41	41
5	34	36	47	45	43	49	51	52	52	52	43	48	49	51	44	38	38	47	48	50	38	39	49	47	42
6	50	46	49	52	48	63	58	60	64	58	58	51	55	53	51	53	47	45	43	54	47	47	47	50	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	93	100	77	94	59	80	71	76								
4	*	*	*		*	*	*		*	*	*					
5	*	*		*	*	*		*					*	*		*
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	61	58	64	66	49	44	38	67	60	53	52	46	63	65
2	55	58	65	74	68	51	50	57	66	63	53	55	64	77	79
3	67	59	67	79	74	63	48	51	70	73	42	52	55	88	90
4	46	*	*	*		52	*	*	*		49	*	*	*	
5	*	*	*		*	*	*	*		*	*	*	*		*
6															

Sanchez Elementary School

Telephone: (713) 845-7472 **Principal:** Jesse Herrera **Board Member:** Manuel Rodríguez, Jr.

Address: 2700 Berkley (77012-3550) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	898	581	549	505	644
Kindergarten and Below	200	172	162	138	195
Gender					
Female	50 %	51 %	50 %	51 %	49 %
Male	50 %	49 %	50 %	49 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	4 %
Asian	5 %	3 %	1 %	1 %	<1 %
Hispanic	91 %	94 %	96 %	95 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	53 %	56 %	48 %	54 %	51 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	5 %	<1 %	1 %
Gifted/Talented	1 %	4 %	4 %	6 %	6 %
Special Ed	6 %	6 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	98 %	97 %
Limited English (LEP)	58 %	62 %	60 %	59 %	56 %
At-Risk	69 %	72 %	74 %	74 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.0 %	95.5 %	96.2 %	96.6 %	96.6 %
Promotion Rate	97.4 %	96.6 %	96.9 %	97.8 %	89.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	7	0
Out-of-School Suspension	11	14	1	9	12
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	11	16	1	16	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	31	31	27	32
Gender					
Female	77 %	81 %	81 %	81 %	81 %
Male	23 %	19 %	19 %	19 %	19 %
Ethnicity					
African American	30 %	32 %	32 %	33 %	28 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	43 %	45 %	45 %	48 %	50 %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	23 %	23 %	19 %	22 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	59 %	55 %	48 %	52 %	34 %
6 to 10	18 %	19 %	13 %	* %	22 %
11 or more	23 %	26 %	39 %	37 %	44 %
Teacher by Program					
Regular	39 %	52 %	48 %	52 %	53 %
Bilingual/ESL	55 %	42 %	45 %	41 %	41 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	6 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	19 %	29 %	30 %	34 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	92 %	96 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	12	9	6	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	100	88	91	95	96	79	50												
4	72	95	83	73	76	91	89	68	46	95	100	97								
5	78	74	41	44	89	82	77	76					67	61	67	39				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	53	55	39	47	52	55	59	41	47	47	46	60	50	55	33	39	46	39	35					
2	47	54	55	55	45	52	61	66	62	47	43	49	68	56	51	39	64	68	39	47					
3	43	45	45	52	51	54	53	54	56	52	42	47	50	51	54	51	46	43	47	50	40	47	37	44	47
4	47	34	45	49	48	51	48	54	59	51	54	46	55	60	53	45	42	46	47	51	42	37	46	44	46
5	45	39	42	41	42	55	48	59	57	58	52	45	46	42	44	45	44	50	48	44	41	38	42	42	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	100	76	73	98	100	72	88								
4	*	100	77	82	*	98	94	85	*	95	97	97				
5	*	100			*	*							*	100	21	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	72	71	76	76	70	69	50	57	77	63	66	64	63	71	71
2	66	71	56	68	73	61	75	55	67	71	56	76	57	70	80
3	60	66	74	70	69	60	66	73	67	66	52	50	57	78	77
4	54	*	58	65	68	45	*	65	79	75	45	*	55	74	72
5	66	*	66			57	*	68			52	*	54		

Sanderson Elementary School

Telephone: (713) 636-6480 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman

Address: 8110 Bertwood (77016-1027) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	370	355	365	297	251
Kindergarten and Below	97	83	85	82	65
Gender					
Female	48 %	44 %	45 %	46 %	47 %
Male	52 %	56 %	55 %	54 %	53 %
Race/Ethnicity					
African American	76 %	73 %	67 %	69 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	27 %	33 %	31 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	15 %	19 %	16 %	21 %
Gifted/Talented	0 %	4 %	5 %	4 %	4 %
Special Ed	12 %	11 %	11 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	99 %	99 %
Limited English (LEP)	14 %	15 %	19 %	16 %	24 %
At-Risk	43 %	41 %	52 %	53 %	66 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.0 %	96.1 %	96.3 %	95.3 %	95.5 %
Promotion Rate	92.8 %	89.9 %	88.3 %	85.5 %	87.1 %
Disciplinary Actions					
In-School Suspensions	2	0	0	1	0
Out-of-School Suspension	40	34	18	31	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	42	34	18	34	7

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	23	21	17	14
Gender					
Female	87 %	83 %	86 %	88 %	86 %
Male	13 %	17 %	14 %	* %	* %
Ethnicity					
African American	87 %	87 %	86 %	88 %	86 %
Asian	0 %	0 %	5 %	0 %	* %
Hispanic	4 %	4 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	9 %	9 %	10 %	* %	* %
Average Experience	15 yrs.	16 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	35 %	35 %	38 %	41 %	36 %
6 to 10	9 %	9 %	5 %	0 %	* %
11 or more	57 %	57 %	57 %	59 %	57 %
Teacher by Program					
Regular	87 %	87 %	86 %	94 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	13 %	13 %	14 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	30 %	38 %	41 %	43 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	99 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	5	5	4	2	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	77	100	52	67	86	91	38	50												
4	89	85	25	48	92	61	39	37	85	100	79	89								
5	85	92	55	60	76	97	27	54					90	90	10	32				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	66	60	35	39	41	54	53	48	39	54	59	53	49	45	54	61	52	41	55	40					
2	43	44	50	34	42	43	44	53	28	45	31	39	49	32	41	41	34	41	32	48					
3	42	42	45	37	37	46	45	44	42	46	46	46	47	46	43	38	46	43	40	35	46	46	45	39	39
4	43	59	53	38	44	53	53	48	38	48	73	53	63	45	49	45	47	51	38	44	47	53	48	36	49
5	44	51	43	45	40	52	49	48	39	43	43	47	41	47	41	45	38	42	42	42	45	46	41	42	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			*													
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1		*					*					*			
2		*					*					*			
3															
4															
5															

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Scherida Traylor **Board Member:** Greg Meyers

Address: 10550 West Office Dr. (77042-5311) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	260	283	318	361	397
Kindergarten and Below	43	79	80	154	180
Gender					
Female	45 %	49 %	47 %	50 %	49 %
Male	55 %	51 %	53 %	50 %	51 %
Race/Ethnicity					
African American	24 %	22 %	18 %	23 %	25 %
Asian	2 %	3 %	3 %	2 %	1 %
Hispanic	72 %	73 %	79 %	74 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	<1 %	1 %	2 %
Students by Program					
Bilingual	34 %	54 %	58 %	55 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	6 %	3 %	7 %	4 %
Gifted/Talented	3 %	4 %	3 %	2 %	3 %
Special Ed	7 %	10 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	94 %	96 %
Limited English (LEP)	37 %	62 %	63 %	62 %	59 %
At-Risk	57 %	72 %	70 %	73 %	78 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.9 %	94.6 %	94.3 %	94.7 %	94.5 %
Promotion Rate	93.3 %	91.2 %	91.2 %	93.8 %	88.8 %
Disciplinary Actions					
In-School Suspensions	2	0	0	24	82
Out-of-School Suspension	37	35	58	80	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	39	35	58	106	138

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	19	21	21	18	20
Gender					
Female	89 %	95 %	95 %	94 %	95 %
Male	11 %	5 %	5 %	* %	* %
Ethnicity					
African American	26 %	29 %	24 %	* %	25 %
Asian	5 %	5 %	5 %	* %	* %
Hispanic	37 %	33 %	43 %	44 %	55 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	33 %	29 %	* %	* %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	52 %	52 %	50 %	50 %
6 to 10	11 %	5 %	10 %	* %	* %
11 or more	47 %	43 %	38 %	33 %	35 %
Teacher by Program					
Regular	58 %	52 %	43 %	39 %	35 %
Bilingual/ESL	32 %	38 %	48 %	50 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	11 %	10 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	24 %	33 %	33 %	30 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	97 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	3	4	4	2	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life SkillsPreschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	95	73	65	90	82	67	40												
4	89	55	60	29	79	65	57	54	83	74	87	67								
5	64	54	47	62	53	63	56	62					63	44	26	35				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	52	42	32	41	36	47	34	28	33	44	54	44	35	48	36	46	51	35	33					
2	33	46	46	36	41	29	48	47	34	40	30	48	54	36	41	32	47	53	39	48					
3	38	39	48	40	38	42	40	53	45	38	40	44	52	40	44	44	47	45	42	45	45	44	59	43	48
4	46	42	42	41	37	47	46	50	49	42	54	51	49	54	45	40	37	45	46	43	41	43	45	39	39
5	39	41	40	34	45	45	51	47	40	52	46	46	43	23	50	43	45	46	45	49	44	45	43	33	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	90	75	100	86	90	81	95								
4	91	*			87	*			96	*						
5	85		*	*	92		*	*					62		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	60	68	55	66	63	49	48	43	59	59	65	63	55	67	64
2	60	55	59	73	71	51	44	51	56	67	57	49	48	68	69
3	61	63	68	68	78	58	61	60	68	72	57	56	60	71	85
4	58	60	70	*	*	51	52	48	*	*	58	57	57	*	*
5	67	72	50	72	61	54	64	31	64	59	54	53	36	62	52

Scarborough Elementary School

Telephone: (713) 696-2710 **Principal:** Susan Bargaleski **Board Member:** Kevin H. Hoffman

Address: 3021 Little York (77093-3599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	831	795	816	804	800
Kindergarten and Below	217	202	214	213	209
Gender					
Female	48 %	51 %	50 %	49 %	49 %
Male	52 %	49 %	50 %	51 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	93 %	95 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	4 %	3 %	3 %
Students by Program					
Bilingual	48 %	49 %	50 %	51 %	51 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	3 %	3 %	3 %
Gifted/Talented	3 %	4 %	3 %	3 %	4 %
Special Ed	9 %	9 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	97 %	96 %	94 %
Limited English (LEP)	55 %	54 %	55 %	56 %	55 %
At-Risk	72 %	69 %	70 %	72 %	75 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.5 %	96.7 %	96.5 %	96.9 %	96.8 %
Promotion Rate	92.7 %	93.0 %	94.0 %	91.6 %	93.0 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	24	54	17	57	37
Expulsions	0	0	0	0	0
Alternative Placement	1	8	9	0	11
Total Number	25	63	26	57	48

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	47	47	46	45
Gender					
Female	89 %	89 %	85 %	85 %	84 %
Male	11 %	11 %	15 %	15 %	16 %
Ethnicity					
African American	11 %	11 %	13 %	11 %	11 %
Asian	2 %	2 %	2 %	* %	* %
Hispanic	39 %	38 %	38 %	39 %	38 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	49 %	47 %	48 %	49 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	45 %	45 %	37 %	33 %
6 to 10	7 %	4 %	9 %	20 %	22 %
11 or more	45 %	51 %	47 %	43 %	44 %
Teacher by Program					
Regular	52 %	51 %	53 %	54 %	51 %
Bilingual/ESL	41 %	40 %	38 %	37 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	9 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	16 %	26 %	28 %	26 %	20 %
Doctorate	2 %	2 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	99 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	10	8	9	9	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Orthopedic Impairment

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	84	96	85	72	94	78	67	70												
4	69	81	65	67	81	81	64	70	77	91	79	98								
5	70	48	56	49	78	51	61	65					62	53	50	45				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	45	44	34	38	39	38	44	41	35	48	45	49	43	48	34	37	41	37	34					
2	44	39	39	42	44	43	39	36	45	51	39	33	42	42	46	40	28	41	37	38					
3	47	51	40	45	41	55	53	47	53	47	52	53	46	47	46	51	53	41	46	47	48	51	42	47	42
4	47	40	47	47	48	55	47	52	50	55	51	47	52	53	59	41	38	49	47	55	39	39	47	49	51
5	38	37	35	45	39	53	48	44	52	50	46	42	38	47	40	42	40	40	54	47	40	37	41	49	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	74	83	69	67	73	58	58	54								
4	91	75	63	65	94	82	72	77	98	90	83	88				
5													42	15	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	50	50	50	68	67	43	42	42	62	62	47	47	45	62	61
2	50	45	54	65	70	44	45	50	59	61	44	52	57	64	68
3	57	52	44	66	60	52	45	42	61	56	47	44	45	73	71
4	55	55	53	61	57	53	53	56	66	63	53	52	55	64	64
5	75			*		71			*		52			*	

School at Post Oak

Telephone: (713) 914-0104 **Principal:** Drue McClure **Board Member:** Harvin C. Moore

Address: 1331 Augusta (77057-2499) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	137	194	165	178	193
Kindergarten and Below	49	60	63	75	65
Gender					
Female	50 %	54 %	48 %	54 %	48 %
Male	50 %	46 %	52 %	46 %	52 %
Race/Ethnicity					
African American	25 %	21 %	20 %	19 %	20 %
Asian	15 %	9 %	13 %	11 %	10 %
Hispanic	19 %	28 %	28 %	33 %	26 %
Native American	0 %	0 %	0 %	1 %	1 %
White	42 %	42 %	38 %	37 %	42 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	35 %	37 %	39 %	32 %	36 %
Gifted/Talented	0 %	1 %	4 %	6 %	9 %
Special Ed	7 %	14 %	15 %	8 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	42 %	50 %	54 %	50 %
Limited English (LEP)	37 %	37 %	39 %	33 %	37 %
At-Risk	52 %	49 %	50 %	48 %	62 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		93.6 %	95.0 %	94.7 %	95.3 %
Promotion Rate		88.6 %	90.5 %	93.2 %	90.0 %
Disciplinary Actions					
In-School Suspensions		0	0	2	2
Out-of-School Suspension		0	4	4	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	4	8	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	12	12	12	13	12
Gender					
Female	100 %	100 %	92 %	92 %	92 %
Male	0 %	0 %	8 %	* %	* %
Ethnicity					
African American	17 %	17 %	8 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	83 %	83 %	83 %	77 %	75 %
Average Experience	7 yrs.	8 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	58 %	50 %	50 %	38 %	50 %
6 to 10	8 %	17 %	8 %	* %	* %
11 or more	33 %	33 %	42 %	38 %	* %
Teacher by Program					
Regular	83 %	8 %	0 %	* %	* %
Bilingual/ESL	0 %	83 %	83 %	69 %	83 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	17 %	8 %	17 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	8 %	17 %	33 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	98 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	1	1	2
Educational Aides	1	2	2	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

School at Post Oak Elementary opened August, 2001; therefore, the 2000-01 Student Outcomes are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	100	94	79	100	100	81	92												
4	67	90	83	81	86	75	88	81	100	100	84	88								
5	80	88	77	75	80	65	80	74					73	53	73	74				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	49	53	55	55	42	37	52	51	61	46	49	56	55	60	33	36	51	49	49					
2	48	50	54	56	60	43	51	59	66	64	48	52	60	52	73	37	52	56	60	61					
3	43	53	61	51	55	44	49	63	62	57	39	50	64	51	57	41	51	55	54	56	40	53	53	47	52
4	44	40	56	59	57	44	40	65	57	66	55	45	59	65	63	43	36	54	55	62	42	36	55	57	54
5		45	50	61	54		42	52	60	55		47	52	59	50		42	50	63	56		40	48	57	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Scott Elementary School

Telephone: (713) 671-4110 **Principal:** Artice Hedgemon **Board Member:** Kevin H. Hoffman

Address: 3300 Russell (77026-4730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	413	427	426	422	405
Kindergarten and Below	84	87	88	101	90
Gender					
Female	51 %	52 %	52 %	47 %	48 %
Male	49 %	48 %	48 %	53 %	52 %
Race/Ethnicity					
African American	24 %	25 %	23 %	23 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	76 %	75 %	77 %	77 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	18 %	26 %	28 %	24 %	25 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	21 %	12 %	21 %	24 %	19 %
Gifted/Talented	0 %	0 %	1 %	4 %	9 %
Special Ed	7 %	8 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	40 %	38 %	49 %	48 %	45 %
At-Risk	63 %	60 %	70 %	72 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.0 %	97.4 %	97.2 %	96.7 %	98.1 %
Promotion Rate	94.7 %	94.6 %	93.7 %	92.3 %	87.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	1	1	6	22	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	1	1	6	23	8

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	25	25	25	23	25
Gender					
Female	96 %	92 %	92 %	96 %	96 %
Male	4 %	8 %	8 %	* %	* %
Ethnicity					
African American	56 %	60 %	64 %	65 %	64 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	12 %	20 %	20 %	26 %	24 %
Native American	0 %	0 %	0 %	0 %	* %
White	32 %	20 %	16 %	* %	* %
Average Experience	8 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	68 %	68 %	60 %	65 %	52 %
6 to 10	8 %	8 %	8 %	* %	24 %
11 or more	24 %	24 %	32 %	26 %	24 %
Teacher by Program					
Regular	52 %	48 %	52 %	43 %	40 %
Bilingual/ESL	36 %	40 %	36 %	48 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	12 %	12 %	12 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	12 %	12 %	24 %	22 %	20 %
Doctorate	0 %	4 %	0 %	0 %	* %
Attendance Rate	97 %	96 %	99 %	96 %	98 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	4	3	2	2	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	87	66	93	97	85	83	62												
4	75	96	70	60	85	91	66	70	67	91	87	82								
5	65	91	59	80	83	97	81	71					70	80	46	68				
6	100	100	100	100	100	100	95	100												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	65	47	60	54	48	68	46	70	62	60	67	49	68	68	57	61	48	66	61	61					
2	50	38	43	45	49	67	46	55	49	58	53	38	50	29	54	57	44	45	43	53					
3	45	43	45	39	48	52	54	52	47	56	42	48	44	36	46	38	43	42	47	46	41	41	40	45	45
4	38	43	51	48	41	47	54	64	55	52	46	49	59	51	52	33	39	48	44	48	34	37	49	43	43
5	39	39	47	47	45	56	49	62	60	55	46	39	47	49	45	37	36	46	52	49	35	34	45	45	44
6	52	50	55	44	50	62	62	71	58	66	40	49	53	45	49	39	48	48	44	49	33	41	45	42	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	100	88	76	80	88	88	57	67								
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	67	50	66	75	64	78	41	45	75	76	74	46	54	55	60
2	66	48	65	69	66	72	57	73	83	88	87	53	59	83	69
3		73	57	70	72		62	57	73	72		55	51	77	79
4															
5															
6															

Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Diana Dávila

Address: 400 Boyles (77020-5299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	627	647	652	640	587
Kindergarten and Below	147	163	146	144	146
Gender					
Female	51 %	50 %	49 %	48 %	48 %
Male	49 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	4 %	4 %	5 %	5 %	4 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	94 %	95 %	94 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	43 %	43 %	41 %	43 %	42 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	2 %	4 %	7 %
Special Ed	7 %	6 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	96 %	93 %
Limited English (LEP)	48 %	51 %	48 %	49 %	48 %
At-Risk	68 %	63 %	62 %	69 %	71 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.0 %	97.2 %	97.3 %	97.4 %	97.7 %
Promotion Rate	94.8 %	91.7 %	92.9 %	93.8 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	2	8	8	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	2	8	8	17

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	34	36	36	33
Gender					
Female	88 %	91 %	92 %	86 %	88 %
Male	12 %	9 %	8 %	14 %	* %
Ethnicity					
African American	18 %	21 %	17 %	14 %	15 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	41 %	44 %	44 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	* %
White	38 %	32 %	36 %	33 %	33 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	35 %	39 %	36 %	36 %
6 to 10	18 %	15 %	14 %	17 %	* %
11 or more	50 %	50 %	47 %	47 %	55 %
Teacher by Program					
Regular	65 %	68 %	67 %	58 %	58 %
Bilingual/ESL	29 %	29 %	31 %	39 %	39 %
Compensatory Ed.	3 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	3 %	3 %	3 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	21 %	19 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	94 %	99 %	93 %	98 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	12	9	9	10	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Literature/Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	87	88	73	77	90	72	64	69												
4	79	82	78	71	83	90	82	79	80	84	91	93								
5	78	66	72	78	90	79	92	91					63	51	58	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	97	78	81	93	81	69	79												
4	95	96	86	64	95	92	79	81	95	92	86	89								
5	95	89	77	91	100	100	96	94					82	78	50	74				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	49	49	51	53	49	46	52	53	50	54	50	53	53	54	38	39	40	41	39					
2	50	47	54	51	53	55	58	65	56	59	44	52	60	52	56	46	39	48	45	48					
3	48	47	51	51	51	52	55	58	55	58	51	55	56	52	54	52	52	48	52	50	53	50	49	50	46
4	54	46	50	55	51	65	57	64	62	62	62	55	62	66	61	52	45	50	51	55	51	46	51	52	51
5	43	46	51	57	55	59	62	66	70	70	52	51	55	57	57	45	44	54	59	57	42	41	51	54	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	56	57	54	62	52	53	59	56	57	56	57	58	57	59	44	45	44		40					
2	51	52	57	56	58	53	62	69	59	58	44	57	64	56	59	45	42	49		50					
3	51	53	57	53	55	55	60	61	58	60	55	61	60	56	58	54	56	53	57	54	55	52	54	53	51
4	63	57	54	57	53	68	64	65	59	62	69	62	67	66	61	55	52	55	53	58	57	57	55	54	53
5	50	57	58	60	60	63	68	78	70	74	59	58	64	61	62	51	52	62	59	62	47	48	60	57	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	80	95	82	80	86	89	82	81								
4	*	*	*	*	*	*	*	*	*	*	*	*				
5	60	*	*	*	80	*	*	*					20	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	62	64	71	75	46	57	56	75	64	54	56	58	73	69
2	53	55	59	63	75	54	59	63	68	81	50	55	54	69	79
3	61	59	63	72	71	58	61	64	78	69	54	51	58	82	82
4	60	*	*	*	*	68	*	*	*	*	62	*	*	*	*
5	70	*	*	60	*	65	*	*	60	*	58	*	*	61	*

Seguin Elementary School

Telephone: (713) 845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez, Jr.

Address: 5905 Waltrip (77087-5140) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		671	741	761	706
Kindergarten and Below		146	170	183	170
Gender					
Female		47 %	47 %	48 %	50 %
Male		53 %	53 %	52 %	50 %
Race/Ethnicity					
African American		14 %	13 %	11 %	9 %
Asian		1 %	1 %	1 %	1 %
Hispanic		84 %	85 %	87 %	89 %
Native American		0 %	0 %	0 %	0 %
White		1 %	1 %	1 %	1 %
Students by Program					
Bilingual		44 %	43 %	47 %	47 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		7 %	12 %	6 %	8 %
Gifted/Talented		3 %	6 %	9 %	9 %
Special Ed		5 %	6 %	6 %	6 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		94 %	95 %	97 %	95 %
Limited English (LEP)		55 %	57 %	56 %	57 %
At-Risk		68 %	70 %	78 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			96.5 %	96.8 %	97.1 %
Promotion Rate			90.6 %	93.2 %	92.4 %
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspension			89	66	115
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			89	66	115

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		39	41	42	41
Gender					
Female		90 %	93 %	90 %	90 %
Male		10 %	7 %	* %	* %
Ethnicity					
African American		33 %	29 %	31 %	32 %
Asian		3 %	10 %	* %	* %
Hispanic		36 %	39 %	43 %	37 %
Native American		0 %	0 %	0 %	* %
White		28 %	22 %	19 %	24 %
Average Experience		8 yrs.	7 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less		49 %	61 %	57 %	56 %
6 to 10		23 %	15 %	* %	* %
11 or more		28 %	24 %	33 %	34 %
Teacher by Program					
Regular		59 %	49 %	48 %	44 %
Bilingual/ESL		36 %	46 %	48 %	49 %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		0 %	0 %	0 %	* %
Special Education		5 %	5 %	* %	* %
Other		0 %	0 %	0 %	* %
Advanced Degrees					
Master's		18 %	15 %	14 %	* %
Doctorate		0 %	0 %	0 %	* %
Attendance Rate		98 %	99 %	97 %	97 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		1	1	1	1
Other Professional Staff		3	2	2	3
Educational Aides		4	3	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Acceptable	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Advanced Academics

Neighborhood G/T

Special Notes

Seguin Elementary School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	78	71	76	84	60	41	69												
4	68	68	70	64	66	84	75	74	89	81	94	87								
5	60	48	52	70	79	67	68	81					54	41	51	60				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1		44	52	47	57		38	52	49	59		42	55	56	58		37	52	44	47					
2		45	47	51	52		46	56	56	62		48	54	49	57		71	50	48	47					
3		41	38	45	43		48	45	47	50		45	41	45	43		47	40	46	44		44	43	42	41
4		42	42	47	46		48	57	56	59		48	53	54	55		39	47	45	53		40	46	44	47
5		37	41	46	44		51	58	60	57		49	45	48	46		42	45	54	51		40	44	49	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	90	98	91	91	85	96	94	81								
4	80	100	63	100	80	82	93	100	90	76	100	100				
5			73	60			50	*							36	0

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1		58	67	71	69		43	54	64	62		58	66	69	66
2		58	57	74	77		56	62	77	76		65	70	86	84
3		62	72	70	83		60	66	77	81		53	58	81	88
4		51	61	81	61		52	55	85	69		52	62	73	64
5				66	58				79	62				66	60

Shadowbriar Elementary School

Telephone: (281) 368-2160 **Principal:** Peter Heinze **Board Member:** Greg Meyers

Address: 2650 Shadowbriar (77077-6000) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 3-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	845	648	614	583	568
Kindergarten and Below	0	0	0	0	0
Gender					
Female	50 %	47 %	48 %	48 %	47 %
Male	50 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	26 %	33 %	31 %	30 %	34 %
Asian	6 %	5 %	6 %	6 %	6 %
Hispanic	30 %	25 %	26 %	30 %	30 %
Native American	<1 %	<1 %	<1 %	1 %	<1 %
White	38 %	38 %	36 %	33 %	29 %
Students by Program					
Bilingual	4 %	8 %	5 %	8 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	2 %	6 %	3 %	4 %
Gifted/Talented	8 %	26 %	26 %	25 %	30 %
Special Ed	12 %	10 %	10 %	16 %	18 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	45 %	49 %	54 %	53 %	54 %
Limited English (LEP)	12 %	11 %	12 %	13 %	14 %
At-Risk	31 %	29 %	30 %	35 %	45 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.4 %	96.5 %	96.9 %	96.3 %
Promotion Rate	99.2 %	99.1 %	99.2 %	99.6 %	97.0 %
Disciplinary Actions					
In-School Suspensions	5	18	13	0	28
Out-of-School Suspension	11	16	21	24	88
Expulsions	0	0	0	0	1
Alternative Placement	5	5	0	0	2
Total Number	21	39	34	24	119

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	47	40	37	37	35
Gender					
Female	85 %	90 %	89 %	86 %	83 %
Male	15 %	10 %	11 %	14 %	17 %
Ethnicity					
African American	32 %	23 %	19 %	24 %	20 %
Asian	6 %	8 %	8 %	* %	14 %
Hispanic	6 %	8 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	55 %	63 %	68 %	65 %	66 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	43 %	35 %	35 %	46 %
6 to 10	11 %	18 %	24 %	27 %	17 %
11 or more	45 %	40 %	41 %	38 %	37 %
Teacher by Program					
Regular	51 %	50 %	51 %	46 %	40 %
Bilingual/ESL	2 %	8 %	8 %	14 %	14 %
Compensatory Ed.	0 %	0 %	3 %	0 %	* %
Gifted/Talented	17 %	30 %	27 %	24 %	29 %
Special Education	17 %	13 %	11 %	16 %	17 %
Other	13 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	21 %	15 %	16 %	27 %	29 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	100 %	97 %	96 %
STAFF					
Counselors	2	1	1	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	3	2	2	1	1
Educational Aides	7	5	3	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	92	87	80	86	80	81	68												
4	88	81	73	59	91	80	71	60	90	96	90	78								
5	83	85	79	82	80	81	74	72					71	70	71	76				
6				*				*												
7																				
8				*				*								*				*

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3		56	52	55	51		52	53	61	58		55	53	53	50		55	52	60	56		56	53	57	54
4		55	55	51	49		59	62	58	60		57	61	56	54		52	59	56	53		49	55	55	53
5	53	54	59	60	57	58	55	61	62	61	53	55	57	59	59	53	53	60	68	59	48	50	57	60	58
6	54					56					54					57					52				
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	92	100	82	93	100	100	80	85								
4	100		*	*	100		*	*	100		*	*				
5	100		*	*	80		*	*					100		*	*
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
3		65	65	71	78		64	56	70	75		59	56	75	86
4		61	*	77	*		58	*	83	*		50	*	76	*
5	62	76		68	58	53	62		68	54	50	58		64	55
6	61					45					49				
7															
8															

Shearn Elementary School

Telephone: (713) 295-5236 **Principal:** Clifford W. Buck **Board Member:** Arthur M. Gaines, Jr.

Address: 9802 Stella Link (77025-4697) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	485	441	381	389	462
Kindergarten and Below	120	131	114	118	144
Gender					
Female	44 %	42 %	45 %	43 %	42 %
Male	56 %	58 %	55 %	57 %	58 %
Race/Ethnicity					
African American	22 %	21 %	19 %	19 %	26 %
Asian	2 %	4 %	4 %	4 %	3 %
Hispanic	72 %	73 %	75 %	75 %	69 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	3 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	62 %	63 %	61 %	61 %	56 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	3 %	4 %	2 %
Gifted/Talented	0 %	2 %	8 %	6 %	6 %
Special Ed	6 %	6 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	97 %
Limited English (LEP)	64 %	67 %	65 %	66 %	60 %
At-Risk	78 %	78 %	80 %	80 %	98 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.7 %	97.0 %	97.2 %	97.2 %	97.1 %
Promotion Rate	90.9 %	95.5 %	96.7 %	94.8 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	9	19	3	6
Out-of-School Suspension	38	68	39	29	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	77	58	32	45

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	27	26	25	22	26
Gender					
Female	70 %	69 %	72 %	77 %	81 %
Male	30 %	31 %	28 %	23 %	19 %
Ethnicity					
African American	30 %	31 %	20 %	23 %	19 %
Asian	7 %	8 %	8 %	* %	* %
Hispanic	48 %	50 %	52 %	50 %	50 %
Native American	0 %	0 %	0 %	0 %	* %
White	15 %	12 %	20 %	* %	* %
Average Experience	9 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	27 %	28 %	32 %	35 %
6 to 10	37 %	42 %	36 %	* %	* %
11 or more	26 %	31 %	36 %	50 %	54 %
Teacher by Program					
Regular	44 %	50 %	56 %	50 %	38 %
Bilingual/ESL	52 %	46 %	40 %	45 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	4 %	4 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	11 %	23 %	24 %	* %	19 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	97 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	9	6	6	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	95	82	75	71	70	41	58	45												
4	73	57	37	40	73	67	27	39	62	67	55	45								
5	38	59	51	42	71	67	67	59					43	39	27	43				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	49	34	41	40	38	41	25	41	34	40	45	32	43	41	44	38	30	34	36	37					
2	47	52	47	37	37	52	44	44	34	32	50	43	47	36	40	42	46	50	28	37					
3	39	44	44	41	34	42	42	43	45	41	39	52	50	49	35	40	52	48	41	41	37	48	46	46	39
4	44	35	39	41	37	48	44	52	43	44	53	49	49	46	39	42	36	41	43	40	40	36	43	37	39
5	35	34	44	47	38	49	47	52	54	51	44	38	46	49	40	41	37	44	48	43	35	39	45	49	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	92	77	82	80	88	50	45								
4	*	*	60	*	*	*	62	*	*	*	84	*				
5	*	*	*		*	*	*						*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	61	69	51	63	61	52	49	43	65	55	62	77	51	58	51
2	56	53	53	63	62	50	55	54	57	56	53	51	51	57	61
3	58	61	61	67	67	55	50	56	61	57	51	48	53	78	71
4	47	*	*	59	56	48	*	*	68	58	47	*	*	62	61
5	58	*	*	*	*	51	*	*	*	*	47	*	*	*	*

Sherman Elementary School

Telephone: (713) 226-2627 **Principal:** Amelia Cardenas Aguilar **Board Member:** Natasha M. Kamrani

Address: 1909 McKee (77009-8255) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	617	627	571	595	584
Kindergarten and Below	165	172	161	168	177
Gender					
Female	48 %	49 %	48 %	50 %	49 %
Male	52 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	51 %	53 %	54 %	56 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	2 %	2 %	3 %
Special Ed	5 %	7 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	98 %	98 %	97 %
Limited English (LEP)	61 %	63 %	60 %	61 %	64 %
At-Risk	80 %	75 %	73 %	72 %	80 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.9 %	97.5 %	97.2 %	97.3 %	97.2 %
Promotion Rate	88.8 %	90.9 %	90.3 %	92.1 %	86.5 %
Disciplinary Actions					
In-School Suspensions	0	0	5	1	0
Out-of-School Suspension	5	13	18	28	62
Expulsions	0	0	0	0	0
Alternative Placement	0	3	1	3	2
Total Number	5	16	24	32	64

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	34	34	35	36
Gender					
Female	71 %	68 %	71 %	71 %	69 %
Male	29 %	32 %	29 %	29 %	31 %
Ethnicity					
African American	21 %	12 %	18 %	* %	* %
Asian	0 %	3 %	6 %	* %	* %
Hispanic	53 %	62 %	65 %	66 %	61 %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	24 %	12 %	17 %	25 %
Average Experience	5 yrs.	3 yrs.	3 yrs.	3 yrs.	3 yrs.
Years of Experience					
5 or less	74 %	88 %	94 %	94 %	89 %
6 to 10	12 %	3 %	0 %	* %	* %
11 or more	15 %	9 %	6 %	* %	* %
Teacher by Program					
Regular	41 %	32 %	38 %	37 %	39 %
Bilingual/ESL	56 %	59 %	56 %	57 %	53 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	3 %	9 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	6 %	9 %	15 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	0	0	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	9	8	3	8	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	85	71	88	93	84	60	84												
4	84	76	48	83	97	90	65	80	69	90	84	84								
5	51	65	45	65	76	92	74	85					54	67	40	63				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	41	54	40	49	55	42	58	34	51	51	39	57	41	53	39	32	54	36	42					
2	34	50	44	49	61	32	58	51	50	67	29	49	49	51	71	31	41	43	51	73					
3	39	36	42	43	51	51	47	55	50	59	43	36	44	41	46	44	41	41	45	51	44	42	38	41	51
4	33	42	40	42	47	47	57	56	53	58	44	51	48	52	56	34	41	44	44	52	33	41	40	42	49
5	31	32	43	46	44	46	47	60	56	55	43	39	45	46	48	35	37	51	53	54	33	35	46	44	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	93	93	91	100	93	84	93								
4	85	*			79	*			100	*						
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	62	63	62	69	74	72	57	53	69	72	64	54	56	65	71
2	54	55	62	68	74	57	62	61	70	79	45	54	60	78	80
3	59	60	62	72	70	68	60	63	74	78	53	49	55	80	80
4	53	55	60	*	*	59	62	56	*	*	56	55	49	*	*
5	*		*		*	*		*		*	*		*		*

Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Linda Smith **Board Member:** Harvin C. Moore

Address: 6410 Grovewood (77008-3222) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	472	509	480	619	607
Kindergarten and Below	84	88	89	118	141
Gender					
Female	49 %	50 %	49 %	49 %	48 %
Male	51 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	10 %	10 %	10 %	11 %	15 %
Asian	1 %	1 %	1 %	2 %	3 %
Hispanic	50 %	53 %	52 %	62 %	58 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	38 %	36 %	37 %	25 %	23 %
Students by Program					
Bilingual	0 %	0 %	0 %	13 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	6 %	2 %	4 %
Gifted/Talented	16 %	15 %	18 %	12 %	12 %
Special Ed	7 %	9 %	9 %	9 %	9 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	54 %	53 %	50 %	69 %	70 %
Limited English (LEP)	6 %	6 %	7 %	19 %	19 %
At-Risk	33 %	24 %	44 %	52 %	50 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.8 %	96.3 %	96.8 %	96.3 %
Promotion Rate	90.0 %	90.9 %	95.4 %	92.0 %	90.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	13	24	4	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	13	24	4	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	32	30	31	41	38
Gender					
Female	91 %	87 %	87 %	80 %	82 %
Male	9 %	13 %	13 %	20 %	18 %
Ethnicity					
African American	25 %	27 %	26 %	29 %	32 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	3 %	7 %	10 %	15 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	69 %	63 %	61 %	54 %	55 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	23 %	26 %	34 %	26 %
6 to 10	22 %	27 %	26 %	15 %	18 %
11 or more	53 %	50 %	48 %	51 %	55 %
Teacher by Program					
Regular	53 %	50 %	48 %	56 %	58 %
Bilingual/ESL	19 %	10 %	10 %	15 %	16 %
Compensatory Ed.	0 %	0 %	3 %	* %	* %
Gifted/Talented	19 %	37 %	35 %	17 %	16 %
Special Education	9 %	3 %	3 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	25 %	27 %	26 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	3	2	1	4	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Communications (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	99	93	80	99	87	85	59												
4	85	73	81	81	92	79	88	83	93	84	95	94								
5	86	79	69	70	92	91	74	76					71	68	46	58				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	99	89	84	99	87	82	63												
4	85	72	80	83	92	80	86	84	93	85	94	94								
5	88	79	69	72	92	91	74	77					72	68	45	60				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	55	48	50	52	54	53	53	52	59	56	53	57	54	61	45	48	48	50	55					
2	58	57	57	53	57	68	59	56	55	64	59	57	61	55	63	62	54	55	60	57					
3	59	55	51	58	52	69	66	63	62	61	60	58	53	58	51	67	63	53	58	52	63	61	52	60	53
4	55	55	55	55	59	62	64	66	66	68	60	56	58	60	63	52	53	58	52	56	51	51	54	53	56
5	53	54	60	57	54	61	63	65	61	61	55	58	62	57	54	52	54	59	60	53	48	48	57	56	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	55	49	51	53	57	53	54	52	59	59	53	58	54	62	49	48	48		55					
2	63	57	57	53	58	72	59	56	56	65	63	57	61	55	64	62	54	56		59					
3	57	55	51	58	53	70	66	63	62	62	59	58	53	57	52	67	62	54	58	52	64	61	52	60	54
4	59	55	55	55	59	68	64	67	66	68	62	56	59	60	63	57	53	59	52	56	56	51	54	53	56
5	57	56	60	56	56	62	64	66	62	63	59	59	63	57	56	53	54	59	60	54	52	49	57	55	52

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			50	88			50	88								
4			71	100			71	100			86	100				
5															*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1				58	64				43	52				41	64
2				62	59				63	47				68	59
3				69	84				65	92				72	90
4				61	77				86	91				69	79
5															

E. O. Smith Education Center Elementary School

Telephone: (713) 226-2668 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 1-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	561	549	517	565	189
Gender					
Female	43 %	44 %	41 %	42 %	42 %
Male	57 %	56 %	59 %	58 %	58 %
Race/Ethnicity					
African American	67 %	68 %	67 %	65 %	69 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	32 %	31 %	33 %	34 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	10 %	20 %	19 %	13 %	0 %
ESL	3 %	7 %	10 %	9 %	20 %
Gifted/Talented	0 %	4 %	1 %	5 %	7 %
Special Ed	24 %	23 %	24 %	27 %	17 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	100 %	99 %
Limited English (LEP)	8 %	7 %	10 %	12 %	23 %
At-Risk	59 %	62 %	72 %	78 %	75 %
Honors Classes	7 %	5 %	6 %	24 %	%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	96.4 %	97.5 %	95.9 %	96.9 %
Dropout Rate	0.0 %	1.9 %	1.0 %	0.6 %	
Promotion Rate	90.0 %	93.3 %	92.8 %	95.0 %	91.8 %
Disciplinary Actions					
In-School Suspensions	71	0	181	220	126
Out-of-School Susp.	527	204	86	195	372
Expulsions	4	1	5	2	2
Alternative Placement	8	17	14	14	14
Total Number	610	222	286	432	514

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	40	38	11	16
Gender					
Female	68 %	65 %	63 %	82 %	81 %
Male	32 %	35 %	37 %	* %	* %
Ethnicity					
African American	91 %	88 %	95 %	91 %	94 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	9 %	13 %	5 %	* %	* %
Average Experience	14 yrs.	15 yrs.	14 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	30 %	29 %	* %	50 %
6 to 10	14 %	15 %	16 %	* %	* %
11 or more	55 %	55 %	55 %	45 %	38 %
Teacher by Program					
Regular	82 %	63 %	66 %	73 %	69 %
Billingual/ESL	0 %	3 %	3 %	* %	* %
Career & Tech. Ed.	2 %	3 %	3 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	16 %	30 %	26 %	* %	* %
Other	0 %	3 %	3 %	0 %	* %
Advanced Degrees					
Master's	27 %	28 %	29 %	* %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	90 %	93 %	100 %	95 %	97 %
STAFF					
Counselors	2	2	1	0	0
Assistant Principals	3	2	2	0	0
Other Professional Staff	3	2	4	2	2
Educational Aides	11	11	10	3	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Skills For Living
Technology Education

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from E. O. Smith Educational Center Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	51	87	50	59	90	97	58	40												
4	67	63	40	60	30	46	24	68	59	68	83	89								
5	85	83	38	32	86	71	35	63					49	80	31	49				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	40	34	37	32	37	37	35	44	33	41	35	39	47	42	45	30	26	40	27	39					
2	39	27	31	40	39	47	30	43	39	45	37	26	32	36	42	33	24	43	64	65					
3	36	29	50	36	32	38	32	50	35	36	31	35	40	40	34	33	30	52	37	31	31	28	55	41	33
4	27	29	32	38	35	38	33	39	40	39	41	36	41	45	43	30	23	37	34	32	22	24	44	39	36
5	24	37	35	34	34	37	40	35	38	43	32	36	34	34	35	23	30	41	41	37	29	31	37	40	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	*					*					*				
2	10					19					8				
3															
4															
5															

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Kevin H. Hoffman

Address: 4802 Chrystell (77092-3512) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	810	787	835	851	933
Kindergarten and Below	154	169	217	197	227
Gender					
Female	50 %	50 %	50 %	51 %	49 %
Male	50 %	50 %	50 %	49 %	51 %
Race/Ethnicity					
African American	37 %	32 %	34 %	33 %	38 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	56 %	62 %	62 %	60 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	4 %	6 %	5 %
Students by Program					
Bilingual	27 %	39 %	38 %	39 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	1 %	2 %	2 %	0 %
Gifted/Talented	2 %	3 %	5 %	4 %	5 %
Special Ed	9 %	9 %	8 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	90 %	93 %	95 %	94 %
Limited English (LEP)	36 %	43 %	43 %	45 %	39 %
At-Risk	63 %	64 %	60 %	69 %	74 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.8 %	96.1 %	96.1 %	96.6 %	96.2 %
Promotion Rate	91.0 %	93.5 %	90.4 %	88.0 %	89.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	2
Out-of-School Suspension	289	23	17	31	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	289	23	17	32	33

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	52	51	51	48	53
Gender					
Female	88 %	88 %	86 %	88 %	87 %
Male	12 %	12 %	14 %	13 %	13 %
Ethnicity					
African American	25 %	27 %	31 %	35 %	28 %
Asian	8 %	8 %	10 %	10 %	* %
Hispanic	10 %	29 %	33 %	31 %	36 %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	35 %	25 %	23 %	28 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	53 %	49 %	42 %	45 %
6 to 10	10 %	14 %	16 %	19 %	19 %
11 or more	38 %	33 %	35 %	40 %	36 %
Teacher by Program					
Regular	48 %	88 %	92 %	83 %	87 %
Bilingual/ESL	21 %	2 %	2 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	17 %	0 %	0 %	0 %	* %
Special Education	13 %	10 %	6 %	10 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	31 %	29 %	35 %	31 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	100 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	1	1	2	1
Educational Aides	8	4	2	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	94	83	77	77	79	67	69												
4	78	76	65	79	75	65	61	63	77	74	89	85								
5	63	69	60	78	76	78	61	65					56	55	41	73				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	50	39	42	40	47	46	40	43	42	46	47	47	46	51	36	38	38	43	39					
2	42	44	44	45	46	45	47	42	42	41	36	35	43	45	45	42	36	37	38	41					
3	45	37	45	45	42	49	42	55	51	51	46	40	50	50	47	47	41	48	51	50	45	40	49	51	47
4	43	43	43	49	44	51	46	52	53	52	52	46	55	60	55	40	41	48	47	49	40	39	51	47	48
5	39	42	48	47	47	47	48	56	50	54	45	44	48	45	49	40	41	50	53	54	38	39	48	47	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	89	91	85	84	91	84	70	78								
4	88	94	68	89	88	100	65	78	100	94	82	100				
5	83	*	86	100	100	*	50	*					33	*	63	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	47	52	60	65	67	39	45	46	58	56	51	53	51	62	64
2	49	54	70	72	69	43	56	63	64	72	48	51	62	72	76
3	65	62	63	69	73	71	58	60	66	66	57	53	52	77	80
4	60	60	60	63	70	54	66	66	69	75	63	56	52	68	74
5	64	70	*	66	72	57	66	*	73	87	47	60	*	62	76

South Alternative Elementary School

Telephone: (713) 732-9224 **Principal:** Denese V. Wolff **Board Member:** Arthur M. Gaines, Jr.

Address: 3555 Bellford (77051-1497) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 1-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total			13	30	26
Kindergarten and Below			0	0	0
Gender					
Female			23 %	7 %	8 %
Male			77 %	93 %	92 %
Race/Ethnicity					
African American			92 %	83 %	92 %
Asian			0 %	0 %	0 %
Hispanic			8 %	17 %	8 %
Native American			0 %	0 %	0 %
White			0 %	0 %	0 %
Students by Program					
Bilingual			0 %	0 %	0 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	10 %	8 %
Title I			100 %	0 %	0 %
Free/Reduced Lunch			100 %	97 %	100 %
Limited English (LEP)			0 %	0 %	0 %
At-Risk			38 %	40 %	88 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate				87.5 %	84.5 %
Promotion Rate				68.4 %	70.2 %
Disciplinary Actions					
In-School Suspensions				0	26
Out-of-School Suspension				56	125
Expulsions				2	10
Alternative Placement				0	8
Total Number				58	169

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number			4	4	3
Gender					
Female			* %	* %	* %
Male			* %	* %	* %
Ethnicity					
African American			* %	* %	* %
Asian			* %	0 %	* %
Hispanic			* %	0 %	* %
Native American			* %	0 %	* %
White			* %	0 %	* %
Average Experience			* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			* %	* %	* %
6 to 10			* %	* %	* %
11 or more			* %	* %	* %
Teacher by Program					
Regular			* %	* %	* %
Bilingual/ESL			* %	0 %	* %
Compensatory Ed.			* %	0 %	* %
Gifted/Talented			* %	0 %	* %
Special Education			* %	0 %	* %
Other			* %	0 %	* %
Advanced Degrees					
Master's			* %	* %	* %
Doctorate			* %	0 %	* %
Attendance Rate			* %	* %	* %
STAFF					
Counselors			1	1	1
Assistant Principals			1	1	1
Other Professional Staff			0	0	0
Educational Aides			0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

English as a Second Language

Advanced Academics

Special Notes

South District Alternative opened August 2001, however no students were enrolled until 2003. Therefore, the prior years of data are not avalilable.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3				22				*												
4												*								
5				44																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
2			35	33	30			43	38	36			39	29	36			51	23	24					
3			35	28	19			49	34	25			35	29	22			32	37	24			39	30	25
4			41	33	29			37	32	37			46	39	19			37	39	32			42	34	39
5			31	36	37			24	37	40			27	34	40			35	38	34			38	43	34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
2															
3															
4															
5															

Southmayd Elementary School

Telephone: (713) 924-1720 **Principal:** Rosalinda Nieto **Board Member:** Manuel Rodríguez, Jr.

Address: 1800 Coral (77012-3123) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	757	727	698	706	689
Kindergarten and Below	270	250	234	242	228
Gender					
Female	48 %	47 %	46 %	48 %	48 %
Male	52 %	53 %	54 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	48 %	47 %	54 %	50 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	1 %	4 %	6 %	6 %
Special Ed	7 %	8 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	95 %	96 %	94 %
Limited English (LEP)	53 %	51 %	56 %	52 %	53 %
At-Risk	69 %	70 %	72 %	68 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	96.1 %	96.5 %	97.1 %	96.8 %
Promotion Rate	89.3 %	90.6 %	91.3 %	92.0 %	91.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	21	30	39	15
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	3	21	30	39	15

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	41	40	39	39
Gender					
Female	94 %	93 %	90 %	92 %	97 %
Male	6 %	7 %	10 %	* %	* %
Ethnicity					
African American	26 %	22 %	18 %	15 %	18 %
Asian	3 %	5 %	5 %	* %	* %
Hispanic	46 %	54 %	53 %	56 %	54 %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	20 %	25 %	21 %	21 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	8 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	44 %	43 %	59 %	36 %
6 to 10	14 %	5 %	13 %	* %	* %
11 or more	54 %	51 %	45 %	33 %	54 %
Teacher by Program					
Regular	57 %	54 %	55 %	49 %	49 %
Bilingual/ESL	40 %	39 %	40 %	46 %	44 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	3 %	7 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	11 %	20 %	20 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	6	1	1	2	2
Educational Aides	9	5	5	8	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	74	87	86	83	77	69	63	84												
4	71	100	92	91	83	100	95	94	90	100	100	97								
5	70	54	58	70	80	70	69	79					61	48	39	54				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	46	42	54	47	53	36	49	54	48	59	40	55	57	57	48	33	47	49	43					
2	50	52	46	53	50	47	54	48	50	54	43	47	46	53	54	37	41	41	47	47					
3	35	43	47	49	41	37	48	51	54	48	42	44	51	51	51	38	44	46	48	47	38	43	45	50	42
4	42	45	53	55	55	57	50	54	60	59	57	52	58	63	61	41	44	55	54	56	41	41	50	52	52
5	47	46	45	43	42	61	55	55	54	57	57	48	43	44	46	50	44	47	55	52	45	44	47	49	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	75	95	70	84	77	84	60	93								
4	83	92	69	68	74	92	78	88	84	85	84	61				
5	*	*			*	*							*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	48	54	62	67	41	41	45	49	54	50	49	53	59	61
2	64	68	58	71	65	61	70	63	69	63	67	66	62	80	76
3	56	64	58	68	74	50	50	52	61	78	55	54	57	79	81
4	42	53	61	59	62	47	49	58	70	67	45	47	61	71	68
5	75	*	*	*	*	56	*	*	*	*	54	*	*	*	*

Stevens Elementary School

Telephone: (713) 613-2546 **Principal:** Cynthia Ventress **Board Member:** Kevin H. Hoffman

Address: 1910 LaMonte (77018-4619) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	677	675	700	700	665
Kindergarten and Below	192	184	183	193	174
Gender					
Female	51 %	48 %	46 %	48 %	46 %
Male	49 %	52 %	54 %	52 %	54 %
Race/Ethnicity					
African American	13 %	13 %	11 %	15 %	15 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	78 %	80 %	82 %	79 %	79 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	8 %	7 %	7 %	6 %	5 %
Students by Program					
Bilingual	39 %	44 %	52 %	50 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	3 %	2 %	3 %
Gifted/Talented	3 %	4 %	4 %	2 %	4 %
Special Ed	8 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	96 %	95 %	94 %
Limited English (LEP)	50 %	54 %	59 %	57 %	56 %
At-Risk	68 %	66 %	74 %	75 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.5 %	95.2 %	95.5 %	95.8 %	95.5 %
Promotion Rate	94.3 %	93.9 %	93.7 %	90.2 %	85.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	42	29	41	29	28
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	2
Total Number	42	31	41	29	30

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	41	42	40	41	41
Gender					
Female	85 %	86 %	88 %	88 %	85 %
Male	15 %	14 %	13 %	12 %	15 %
Ethnicity					
African American	49 %	50 %	45 %	41 %	44 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	29 %	36 %	43 %	41 %	39 %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	14 %	13 %	17 %	17 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	40 %	43 %	39 %	37 %
6 to 10	20 %	19 %	20 %	17 %	20 %
11 or more	39 %	40 %	38 %	44 %	44 %
Teacher by Program					
Regular	41 %	43 %	43 %	44 %	46 %
Bilingual/ESL	37 %	36 %	40 %	41 %	41 %
Compensatory Ed.	2 %	2 %	0 %	0 %	* %
Gifted/Talented	10 %	7 %	8 %	* %	* %
Special Education	10 %	12 %	10 %	* %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	33 %	30 %	29 %	29 %
Doctorate	2 %	2 %	3 %	* %	* %
Attendance Rate	95 %	95 %	100 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	5	5	3	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	94	100	90	95	100	97	63	88												
4	93	83	74	84	88	67	56	84	95	90	95	88								
5	70	62	58	46	78	62	49	51					63	67	39	41				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	52	43	42	41	41	48	43	42	49	41	46	49	47	50	35	39	43	40	41					
2	45	40	47	41	47	53	47	47	41	57	43	35	44	41	50	47	29	36	31	45					
3	46	47	49	51	49	49	49	54	50	61	46	48	51	45	46	46	49	46	49	44	48	44	45	45	43
4	52	50	43	52	49	54	54	52	58	56	55	57	52	61	54	42	45	52	47	51	41	46	53	50	45
5	45	44	43	53	42	51	54	51	54	50	45	48	46	48	43	39	45	44	52	48	43	44	44	49	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	83	96	78	82	68	94	69	72								
4	61	72	74	86	59	87	79	77	88	95	95	97				
5														12		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	54	53	56	55	57	43	48	49	49	54	46	48	48	51	54
2	68	68	55	66	65	60	67	49	68	66	52	56	45	73	65
3	53	46	61	71	69	52	46	55	66	67	40	43	55	82	77
4	56	50	58	67	67	51	47	51	72	70	48	47	57	72	68
5	1		*	*		8		*	*		3		*	*	

Stevenson Elementary School

Telephone: (713) 802-4772 **Principal:** Frances Houser-Rogers **Board Member:** Diana Dávila

Address: 5410 Cornish (77007-1810) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	426	421	428	439	427
Kindergarten and Below	163	152	163	158	163
Gender					
Female	48 %	50 %	50 %	49 %	48 %
Male	52 %	50 %	50 %	51 %	52 %
Race/Ethnicity					
African American	<1 %	0 %	1 %	1 %	1 %
Asian	1 %	<1 %	<1 %	0 %	0 %
Hispanic	96 %	98 %	97 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	58 %	62 %	45 %	48 %	49 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	16 %	9 %	3 %
Gifted/Talented	6 %	3 %	3 %	2 %	3 %
Special Ed	8 %	7 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	95 %	97 %	95 %
Limited English (LEP)	62 %	65 %	64 %	64 %	59 %
At-Risk	68 %	72 %	71 %	80 %	72 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.6 %	97.3 %	97.4 %	97.3 %	97.3 %
Promotion Rate	94.4 %	96.8 %	92.4 %	96.4 %	94.6 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspension	8	11	9	14	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	12	9	14	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	26	26	25	25	23
Gender					
Female	81 %	77 %	80 %	76 %	74 %
Male	19 %	23 %	20 %	24 %	26 %
Ethnicity					
African American	8 %	4 %	4 %	* %	* %
Asian	8 %	4 %	4 %	* %	* %
Hispanic	27 %	27 %	36 %	44 %	48 %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	65 %	56 %	44 %	43 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	42 %	44 %	56 %	52 %
6 to 10	31 %	23 %	20 %	* %	* %
11 or more	27 %	35 %	36 %	28 %	35 %
Teacher by Program					
Regular	38 %	38 %	32 %	32 %	30 %
Bilingual/ESL	54 %	54 %	60 %	56 %	65 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	12 %	4 %	12 %	* %	* %
Doctorate	4 %	8 %	4 %	* %	* %
Attendance Rate	96 %	95 %	97 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	3	3	3	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	81	91	68	88	81	80	55	83												
4	84	76	62	71	84	59	64	76	83	72	88	93								
5	82	83	54	79	81	78	73	69					62	63	40	77				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	50	44	38	46	46	49	53	51	45	49	45	50	39	52	37	39	45	42	38					
2	42	51	44	57	52	48	56	46	64	57	37	55	44	55	55	36	41	40	49	47					
3	45	40	48	46	47	47	44	55	56	54	51	47	50	50	53	49	45	48	49	44	48	41	49	50	47
4	43	44	39	48	49	56	55	44	58	60	57	54	47	58	59	42	40	44	47	52	44	36	45	46	51
5	47	44	47	42	48	59	56	55	46	61	53	49	50	46	49	48	48	49	51	54	43	47	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	*		*	43			*	31								
4	*		*	*	*		*	*	*		*	*				
5	*				*								*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	24	35	50	52	43	29	40	53	44	57	25	47	54	47
2	31	38	*	51	58	37	40	*	54	68	35	45	*	55	67
3	31	32		49	54	33	35		58	49	33	28		52	57
4	38	*		53	*	46	*		61	*	42	*		58	*
5	*	48	*	*	*	*	43	*	*	*	*	32	*	*	*

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Bob Taylor **Board Member:** Greg Meyers

Address: 8405 Bonhomme (77074-5609) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	417	492	539	505	508
Kindergarten and Below	102	96	145	142	133
Gender					
Female	46 %	48 %	48 %	48 %	48 %
Male	54 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	39 %	35 %	33 %	34 %	31 %
Asian	<1 %	2 %	2 %	1 %	1 %
Hispanic	59 %	62 %	63 %	64 %	68 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	52 %	52 %	48 %	49 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	6 %	8 %	2 %
Gifted/Talented	5 %	7 %	8 %	8 %	9 %
Special Ed	5 %	7 %	6 %	8 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	98 %	98 %	97 %
Limited English (LEP)	54 %	55 %	55 %	57 %	58 %
At-Risk	67 %	76 %	72 %	74 %	83 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.2 %	95.7 %	96.1 %	94.6 %	95.4 %
Promotion Rate	94.9 %	89.0 %	90.1 %	89.9 %	89.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	32
Out-of-School Suspension	28	9	3	37	76
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	28	9	3	37	108

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	27	32	30	30	30
Gender					
Female	70 %	78 %	87 %	87 %	80 %
Male	30 %	22 %	13 %	* %	20 %
Ethnicity					
African American	52 %	44 %	43 %	43 %	40 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	26 %	28 %	27 %	30 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	28 %	30 %	27 %	27 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	11 %	22 %	30 %	27 %	20 %
6 to 10	22 %	16 %	7 %	* %	* %
11 or more	67 %	63 %	63 %	67 %	70 %
Teacher by Program					
Regular	59 %	50 %	50 %	50 %	40 %
Bilingual/ESL	33 %	38 %	40 %	40 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	13 %	10 %	* %	17 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	31 %	27 %	27 %	23 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	98 %	96 %	95 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	3	3	3	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	89	97	80	100	94	97	93	75												
4	94	88	89	86	100	94	95	93	100	100	100	93								
5	61	53	52	67	70	68	59	89					43	32	60	89				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	54	51	45	47	45	51	46	54	55	47	48	44	47	49	55	34	37	42	42	43					
2	48	40	44	37	52	50	40	50	43	54	43	33	43	32	44	35	31	41	30	54					
3	41	42	40	42	39	50	42	48	55	34	39	39	44	46	38	43	46	39	49	36	43	42	42	43	38
4	41	48	54	51	43	48	51	56	57	50	52	58	58	59	50	39	47	53	51	44	36	42	52	48	42
5		37	40	45	44		50	50	50	54		44	46	45	46		39	44	50	52		37	45	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	91	100	97	100	94	97	80	100								
4	93	97	97	89	90	100	97	78	98	93	96	98				
5													20			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	43	52	49	64	64	46	53	52	64	75	49	59	53	63	60
2	50	51	51	62	65	57	59	57	63	68	48	52	55	62	68
3	58	69	65	69	77	55	58	64	72	76	56	55	53	82	90
4	57	58	61	66	67	51	60	56	73	73	58	55	68	78	70
5		*					*					*			

Sutton Elementary School

Telephone: (713) 778-3400 **Principal:** Sarah Cripps-Rains **Board Member:** Dianne Johnson

Address: 7402 Albacore (77074-6598) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,379	1,091	1,078	1,043	1,028
Kindergarten and Below	355	264	274	267	259
Gender					
Female	49 %	50 %	49 %	48 %	48 %
Male	51 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	6 %	7 %	7 %	7 %	7 %
Asian	13 %	15 %	14 %	15 %	14 %
Hispanic	74 %	70 %	72 %	74 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	8 %	8 %	5 %	4 %
Students by Program					
Bilingual	52 %	45 %	46 %	49 %	51 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	20 %	21 %	17 %	19 %	15 %
Gifted/Talented	6 %	11 %	10 %	12 %	11 %
Special Ed	7 %	10 %	10 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	93 %	93 %	94 %	93 %	91 %
Limited English (LEP)	75 %	70 %	66 %	70 %	68 %
At-Risk	82 %	77 %	73 %	76 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.1 %	95.9 %	96.6 %	96.5 %	96.5 %
Promotion Rate	93.6 %	92.4 %	94.8 %	91.4 %	90.2 %
Disciplinary Actions					
In-School Suspensions	72	5	2	0	0
Out-of-School Suspension	140	289	162	302	293
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	4
Total Number	212	295	164	302	297

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	61	68	64	61	60
Gender					
Female	87 %	88 %	89 %	93 %	88 %
Male	13 %	12 %	11 %	* %	12 %
Ethnicity					
African American	20 %	26 %	23 %	25 %	22 %
Asian	2 %	1 %	2 %	* %	* %
Hispanic	43 %	35 %	36 %	34 %	42 %
Native American	0 %	0 %	0 %	0 %	* %
White	36 %	37 %	39 %	39 %	35 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	46 %	45 %	33 %	35 %
6 to 10	15 %	18 %	20 %	28 %	30 %
11 or more	38 %	37 %	34 %	39 %	35 %
Teacher by Program					
Regular	16 %	24 %	22 %	20 %	20 %
Bilingual/ESL	64 %	54 %	56 %	61 %	63 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	7 %	7 %	8 %	8 %	* %
Special Education	13 %	15 %	14 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	20 %	24 %	27 %	28 %	25 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	100 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	3	3	1	1	1
Other Professional Staff	14	2	3	3	3
Educational Aides	27	21	14	18	23

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Regional Day School Program for the Deaf
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	96	99	97	72	90	94	85	81												
4	68	92	91	85	78	91	88	71	71	94	99	93								
5	66	66	63	83	75	78	77	85					61	67	51	83				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	56	52	55	56	52	47	46	50	53	59	51	54	55	57	40	37	32	39	37					
2	47	55	43	52	55	44	58	49	57	53	43	53	46	50	52	39	53	46	53	44					
3	52	52	57	53	49	63	55	65	56	56	60	57	63	53	54	55	56	55	52	46	53	53	54	53	46
4	48	42	53	57	52	55	52	61	64	57	57	52	65	70	62	50	43	56	58	53	45	39	54	53	51
5	39	44	50	52	51	50	52	62	61	62	46	53	54	53	57	42	45	55	59	59	39	39	52	49	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	95	95	88	79	92	91	85	77								
4	*	84	79	86	*	81	71	77	*	94	92	95				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	69	61	69	66	46	46	49	59	58	52	57	52	66	59
2	58	58	60	69	70	53	56	59	68	72	54	58	58	74	74
3	59	62	63	74	68	56	51	57	65	69	55	53	56	80	79
4	53	63	58	59	65	45	41	52	67	70	56	43	57	67	71
5															

Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Billie Johnson **Board Member:** Arthur M. Gaines, Jr.

Address: 3500 Tampa (77021-1244) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	736	692	636	668	700
Kindergarten and Below	199	168	166	191	217
Gender					
Female	48 %	52 %	48 %	49 %	47 %
Male	52 %	48 %	52 %	51 %	53 %
Race/Ethnicity					
African American	89 %	90 %	92 %	91 %	91 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	10 %	8 %	8 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	2 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	5 %	4 %	4 %
Gifted/Talented	6 %	6 %	5 %	4 %	3 %
Special Ed	15 %	16 %	14 %	14 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	92 %	95 %	93 %
Limited English (LEP)	4 %	4 %	5 %	4 %	4 %
At-Risk	43 %	41 %	37 %	52 %	60 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.3 %	95.2 %	95.2 %	94.7 %	94.1 %
Promotion Rate	88.8 %	92.5 %	89.9 %	86.0 %	91.4 %
Disciplinary Actions					
In-School Suspensions	5	11	19	8	24
Out-of-School Suspension	262	154	200	183	89
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	267	165	219	191	113

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	46	48	42	46
Gender					
Female	87 %	87 %	88 %	88 %	87 %
Male	13 %	13 %	13 %	12 %	13 %
Ethnicity					
African American	74 %	76 %	77 %	83 %	85 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	24 %	23 %	17 %	15 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	37 %	29 %	33 %	26 %
6 to 10	24 %	26 %	19 %	17 %	20 %
11 or more	39 %	37 %	52 %	50 %	54 %
Teacher by Program					
Regular	54 %	35 %	38 %	36 %	43 %
Bilingual/ESL	15 %	4 %	4 %	14 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	30 %	61 %	58 %	50 %	41 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	37 %	35 %	35 %	38 %	41 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	99 %	92 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	2	2	3
Educational Aides	19	19	18	16	17

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	77	82	87	80	64	69	62	45												
4	73	65	62	59	78	61	48	46	96	89	90	91								
5	66	53	72	63	66	42	59	48					60	28	48	49				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	47	40	42	41	49	42	43	36	38	50	47	53	47	51	39	34	44	43	39					
2	42	42	43	43	40	45	40	46	44	39	42	41	54	44	47	36	44	43	34	35					
3	37	42	44	43	44	43	40	47	46	44	45	43	47	46	42	39	41	38	40	41	38	42	41	41	42
4	42	40	44	44	50	44	42	51	44	49	50	51	53	53	56	35	37	43	40	45	36	36	43	41	43
5	41	43	39	51	40	45	47	45	55	47	48	50	46	55	48	36	41	42	53	45	38	41	42	50	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Lourdes Gaona **Board Member:** Manuel Rodríguez, Jr.

Address: 6501 Sherman (77011-3521) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	840	858	794	788	716
Kindergarten and Below	251	229	229	214	191
Gender					
Female	48 %	47 %	48 %	51 %	52 %
Male	52 %	53 %	52 %	49 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	0 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	99 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	54 %	55 %	57 %	58 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	2 %	2 %	5 %
Gifted/Talented	3 %	3 %	6 %	5 %	8 %
Special Ed	7 %	8 %	9 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	98 %	96 %
Limited English (LEP)	67 %	63 %	63 %	62 %	65 %
At-Risk	79 %	76 %	75 %	80 %	84 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	97.0 %	97.1 %	97.4 %	97.4 %
Promotion Rate	92.5 %	91.5 %	89.9 %	90.5 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	1	0	2	4
Out-of-School Suspension	3	29	14	14	6
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	3	31	14	21	10

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	49	46	47	45
Gender					
Female	77 %	78 %	78 %	81 %	73 %
Male	23 %	22 %	22 %	19 %	27 %
Ethnicity					
African American	15 %	14 %	17 %	19 %	18 %
Asian	4 %	2 %	2 %	* %	* %
Hispanic	58 %	57 %	59 %	55 %	53 %
Native American	0 %	0 %	0 %	0 %	* %
White	23 %	27 %	22 %	23 %	27 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	45 %	41 %	34 %	29 %
6 to 10	17 %	16 %	20 %	23 %	27 %
11 or more	35 %	39 %	39 %	43 %	44 %
Teacher by Program					
Regular	42 %	45 %	39 %	43 %	40 %
Bilingual/ESL	50 %	47 %	52 %	47 %	49 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	8 %	9 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	17 %	14 %	15 %	17 %	16 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	97 %	95 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	3
Educational Aides	12	12	7	12	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	68	78	73	83	61	94	49	50												
4	71	52	65	52	70	41	70	64	73	62	93	79								
5	73	75	43	53	82	85	41	54					51	43	28	54				
6	98	91	94	71	85	82	83	42												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	45	48	41	43	40	46	46	45	47	45	46	47	52	49	53	33	42	42	45	46					
2	39	40	54	51	45	40	39	54	53	45	27	35	51	46	47	42	33	67	45	36					
3	36	35	38	43	38	40	38	51	47	42	38	30	42	48	41	39	42	36	45	40	37	35	38	50	36
4	40	38	35	44	41	52	46	46	59	58	51	48	42	57	51	40	34	38	47	47	39	34	41	47	45
5	37	37	44	44	42	52	52	55	45	49	48	47	49	42	47	43	41	46	46	48	40	37	48	44	42
6	37	42	39	48	36	50	51	51	60	49	43	46	42	50	39	41	43	40	44	40	37	39	44	46	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	78	95	75	72	88	81	54	72								
4	76	90	41	75	82	70	55	75	76	71	100	100				
5	80	*	80	*	90	*	80	*					9	*	20	*
6	*				*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	50	46	61	64	69	47	44	53	63	57	51	53	63	66	72
2	52	60	62	69	73	56	66	64	73	78	57	58	64	79	84
3	66	56	60	67	67	57	56	56	60	65	54	56	53	79	80
4	54	47	62	65	69	51	47	57	73	67	53	46	58	67	64
5	62	54	66	70	67	65	59	65	68	66	50	46	43	67	62
6		*					*					*			

Tinsley Elementary School

Telephone: (713) 778-8400 **Principal:** Lillie McIntyre **Board Member:** Lawrence Marshall

Address: 11035 Bob White (77096-5714) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 1-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	831	807	751	715	742
Kindergarten and Below	0	0	0	0	0
Gender					
Female	46 %	48 %	48 %	47 %	48 %
Male	54 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	45 %	37 %	32 %	32 %	37 %
Asian	2 %	1 %	2 %	2 %	1 %
Hispanic	52 %	61 %	65 %	65 %	60 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	30 %	40 %	46 %	47 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	10 %	9 %	10 %	11 %
Gifted/Talented	0 %	4 %	9 %	11 %	10 %
Special Ed	7 %	8 %	10 %	10 %	11 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	95 %	97 %	94 %
Limited English (LEP)	41 %	52 %	58 %	60 %	56 %
At-Risk	71 %	73 %	77 %	81 %	86 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		95.3 %	95.9 %	96.4 %	95.8 %
Promotion Rate		85.1 %	89.3 %	88.8 %	90.4 %
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		500	321	266	464
Expulsions		0	0	0	0
Alternative Placement		1	1	0	0
Total Number		501	322	266	464

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	50	45	41	42
Gender					
Female	89 %	84 %	80 %	85 %	86 %
Male	11 %	16 %	20 %	15 %	14 %
Ethnicity					
African American	48 %	48 %	40 %	41 %	43 %
Asian	7 %	2 %	4 %	* %	* %
Hispanic	20 %	34 %	40 %	39 %	38 %
Native American	0 %	0 %	0 %	0 %	* %
White	25 %	16 %	16 %	17 %	17 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	50 %	44 %	49 %	55 %
6 to 10	9 %	14 %	11 %	12 %	* %
11 or more	36 %	36 %	44 %	39 %	36 %
Teacher by Program					
Regular	55 %	46 %	38 %	34 %	50 %
Bilingual/ESL	41 %	48 %	56 %	59 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	6 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	34 %	28 %	33 %	32 %	29 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	88 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	4	2	3	5	4
Educational Aides	6	6	6	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	Low Acceptable	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

Tinsley Elementary opened August, 2001; therefore, the 2000-01 Student Outcomes are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	83	90	80	75	73	90	73	60												
4	77	69	53	49	77	68	49	54	85	93	87	72								
5	50	51	57	48	58	63	56	65					44	39	40	50				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	44	46	41	41	41	36	36	37	35	47	42	46	48	43	50	32	32	31	33	36					
2	42	39	41	42	40	38	36	41	40	39	36	36	42	43	42	36	32	38	37	33					
3	39	43	47	45	45	42	43	51	53	47	39	47	59	48	46	42	46	44	45	42	38	47	48	48	50
4	35	44	47	45	40	40	51	52	48	45	44	52	57	54	49	32	39	48	45	45	32	37	50	44	43
5	39	37	44	46	44	45	44	50	51	48	44	44	50	48	46	37	36	49	52	48	39	36	46	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	87	92	73	78	78	66	57	74								
4	93	84	77	76	76	69	54	74	90	93	94	90				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	44	50	53	66	64	35	32	40	59	53	37	44	46	63	59
2	49	56	56	68	71	38	45	48	55	61	40	48	49	69	76
3	45	57	55	66	72	39	46	49	60	68	37	48	52	73	77
4	48	59	62	70	69	36	48	56	68	68	45	57	60	71	70
5															

Travis Elementary School

Telephone: (713) 802-4790 **Principal:** Susan T. Walker **Board Member:** Natasha M. Kamrani

Address: 3311 Beauchamp (77009-6699) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	624	631	635	633	610
Kindergarten and Below	140	132	138	135	130
Gender					
Female	50 %	52 %	52 %	50 %	50 %
Male	50 %	48 %	48 %	50 %	50 %
Race/Ethnicity					
African American	5 %	6 %	4 %	5 %	7 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	53 %	49 %	49 %	50 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	43 %	46 %	43 %	43 %
Students by Program					
Bilingual	7 %	6 %	6 %	5 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	3 %	2 %
Gifted/Talented	44 %	44 %	43 %	41 %	41 %
Special Ed	12 %	15 %	15 %	14 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	47 %	48 %	47 %	48 %	48 %
Limited English (LEP)	11 %	10 %	12 %	12 %	9 %
At-Risk	28 %	24 %	25 %	31 %	32 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.7 %	96.9 %	97.3 %	97.0 %
Promotion Rate	97.2 %	96.8 %	99.0 %	98.5 %	97.5 %
Disciplinary Actions					
In-School Suspensions	8	0	4	0	5
Out-of-School Suspension	0	0	1	4	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	0	5	4	10

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	36	36	37	37	36
Gender					
Female	92 %	89 %	84 %	81 %	83 %
Male	8 %	11 %	16 %	19 %	17 %
Ethnicity					
African American	25 %	17 %	22 %	19 %	17 %
Asian	0 %	0 %	3 %	* %	* %
Hispanic	11 %	8 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	64 %	75 %	70 %	70 %	69 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	33 %	35 %	38 %	39 %
6 to 10	11 %	6 %	8 %	* %	* %
11 or more	69 %	61 %	57 %	51 %	50 %
Teacher by Program					
Regular	36 %	39 %	38 %	46 %	44 %
Bilingual/ESL	19 %	14 %	16 %	14 %	19 %
Compensatory Ed.	3 %	3 %	0 %	0 %	* %
Gifted/Talented	33 %	33 %	35 %	30 %	28 %
Special Education	8 %	11 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	33 %	31 %	30 %	24 %	31 %
Doctorate	3 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	2	2	2	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	95	90	99	95	89	79	96												
4	96	88	81	90	99	96	83	93	100	91	94	92								
5	96	89	77	89	99	97	82	85					91	88	72	80				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	100	100	100	100	100	100												
4	100	100	100	100	100	100	100	100	100	100	100	100								
5	100	100	100	100	100	100	100	96					100	98	100	96				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	62	66	61	66	52	55	68	62	65	59	62	70	65	68	53	58	64	60	57					
2	56	58	58	64	62	65	57	60	66	64	57	57	59	61	62	60	59	58	69	60					
3	62	57	60	60	63	54	57	63	62	69	59	56	58	55	58	62	61	63	62	66	61	59	61	63	64
4	61	60	61	62	65	65	68	69	65	68	62	63	64	66	65	58	61	65	64	63	55	59	64	63	63
5	55	60	65	66	67	64	65	75	70	70	58	64	66	61	65	59	60	66	68	69	53	59	69	67	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	67	72	81	78	78	62	62	77	77	76	72	70	81	80	76	69	68	75		77					
2	68	68	74	79	80	75	68	83	87	83	72	68	76	74	77	71	71	79		75					
3	72	75	76	81	79	63	69	79	79	80	68	67	72	72	68	71	75	80	80	84	72	72	74	81	80
4	74	70	80	77	85	77	75	82	80	85	75	68	76	83	79	69	67	75	77	80	63	69	76	78	77
5	67	71	77	80	81	72	75	83	85	83	70	80	73	74	78	68	72	74	78	81	58	67	78	81	77

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	69	42	65	69	47	35	38	55	69	52	37	46	53	59
2	68	52	55	*	*	65	47	46	*	*	58	58	45	*	*
3															
4															
5															

TSU/HISD Lab School

Telephone: (713) 747-1760 **Principal:** Phyllis Tyler **Board Member:** Arthur M. Gaines, Jr.

Address: 3805 Burkett (77004-4621) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	95	106	111	92	127
Kindergarten and Below	32	40	29	31	47
Gender					
Female	48 %	42 %	46 %	51 %	52 %
Male	52 %	58 %	54 %	49 %	48 %
Race/Ethnicity					
African American	99 %	99 %	100 %	99 %	99 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	0 %	1 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	5 %	7 %	5 %
Special Ed	12 %	14 %	12 %	21 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	95 %	96 %	57 %	96 %
Limited English (LEP)	1 %	1 %	0 %	0 %	0 %
At-Risk	29 %	33 %	27 %	45 %	43 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.5 %	95.1 %	94.1 %	95.7 %	95.9 %
Promotion Rate	97.1 %	96.7 %	94.1 %	92.3 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	10	4	36	14	25
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	11	5	36	14	26

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	10	10	11	8	8
Gender					
Female	80 %	80 %	82 %	75 %	88 %
Male	20 %	20 %	18 %	* %	* %
Ethnicity					
African American	60 %	60 %	73 %	75 %	88 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	10 %	10 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	30 %	30 %	27 %	* %	* %
Average Experience	9 yrs.	5 yrs.	5 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	40 %	80 %	64 %	75 %	63 %
6 to 10	30 %	10 %	18 %	0 %	* %
11 or more	30 %	10 %	18 %	* %	* %
Teacher by Program					
Regular	80 %	80 %	64 %	88 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	10 %	9 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	20 %	10 %	27 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	30 %	20 %	9 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	90 %	93 %	100 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	0	0
Educational Aides	3	2	2	3	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics

Neighborhood G/T

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	67	100	71	42	90	86	78	62												
4	62	75	78	57	33	88	80	60	62	100	100	81								
5	56	*	80	55	59	*	57	46					38	*	43	36				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	47	44	43	60	44	42	47	50	59	40	42	43	53	67	50	36	37	45	54	43					
2	28	38	31	48	46	23	40	43	44	44	20	28	34	44	48	28	26	41	31	37					
3	38	41	43	45	46	30	36	45	58	48	29	41	47	49	43	38	38	40	43	42	33	36	38	39	38
4	41	39	40	53	40	51	39	41	54	46	55	50	40	61	48	39	29	34	47	38	40	36	32	51	37
5	43	38	47	45	43	50	38	42	50	53	50	43	49	48	49	39	30	42	45	43	44	29	40	39	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Turner Elementary School

Telephone: (713) 942-1490 **Principal:** Marthea Raney **Board Member:** Arthur M. Gaines, Jr.

Address: 3200 Rosedale (77004-6297) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	550	427	388	357	327
Kindergarten and Below	138	104	119	106	110
Gender					
Female	44 %	46 %	43 %	45 %	47 %
Male	56 %	54 %	57 %	55 %	53 %
Race/Ethnicity					
African American	97 %	97 %	98 %	98 %	95 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	2 %	1 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	1 %	1 %	2 %	2 %	1 %
Special Ed	10 %	8 %	8 %	8 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	85 %	93 %	92 %	94 %
Limited English (LEP)	1 %	1 %	1 %	1 %	2 %
At-Risk	34 %	23 %	33 %	49 %	46 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	97.9 %	96.8 %	95.3 %	95.2 %
Promotion Rate	92.1 %	97.2 %	90.9 %	88.1 %	74.0 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	58	4	1	6	94
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	60	5	1	6	94

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	34	30	24	17	21
Gender					
Female	79 %	90 %	96 %	100 %	90 %
Male	21 %	10 %	4 %	0 %	* %
Ethnicity					
African American	88 %	87 %	79 %	76 %	86 %
Asian	3 %	7 %	8 %	* %	* %
Hispanic	0 %	0 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	9 %	7 %	8 %	* %	* %
Average Experience	8 yrs.	9 yrs.	11 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	56 %	60 %	54 %	65 %	71 %
6 to 10	12 %	3 %	0 %	0 %	* %
11 or more	32 %	37 %	46 %	35 %	29 %
Teacher by Program					
Regular	85 %	87 %	79 %	88 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	15 %	13 %	21 %	* %	29 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	13 %	21 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	96 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	9	3	3	3	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	85	59	86	64	66	43	59												
4	90	68	63	62	95	55	39	57	98	89	80	89								
5	51	81	49	74	39	86	43	57					21	54	29	48				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	46	41	50	44	43	39	34	64	46	42	47	42	63	48	47	33	32	54	49	35					
2	47	39	39	39	45	44	40	43	40	47	41	32	48	39	41	31	28	38	36	39					
3	44	46	42	41	48	49	42	45	43	51	49	48	43	40	49	43	40	39	40	46	47	44	39	36	47
4	40	44	52	47	42	40	45	50	48	43	48	49	55	54	50	34	43	47	41	41	36	48	49	44	40
5	41	37	46	50	49	51	44	51	47	49	40	40	48	49	45	40	34	44	49	45	36	34	45	49	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson

Address: 7500 Braes (77025-1899) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	679	653	682	686	736
Kindergarten and Below	156	133	136	155	150
Gender					
Female	49 %	49 %	51 %	52 %	52 %
Male	51 %	51 %	49 %	48 %	48 %
Race/Ethnicity					
African American	13 %	11 %	13 %	15 %	14 %
Asian	20 %	22 %	19 %	18 %	18 %
Hispanic	26 %	25 %	25 %	24 %	23 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	41 %	42 %	43 %	43 %	45 %
Students by Program					
Bilingual	12 %	10 %	9 %	7 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	13 %	8 %	8 %	8 %
Gifted/Talented	17 %	19 %	24 %	25 %	27 %
Special Ed	8 %	7 %	8 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	33 %	33 %	32 %	30 %	26 %
Limited English (LEP)	27 %	26 %	20 %	16 %	15 %
At-Risk	42 %	46 %	32 %	28 %	36 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.0 %	96.7 %	97.2 %	97.2 %	96.9 %
Promotion Rate	98.7 %	97.2 %	97.5 %	99.2 %	99.1 %
Disciplinary Actions					
In-School Suspensions	1	19	1	4	0
Out-of-School Suspension	6	0	1	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	19	2	4	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	42	41	43	45	43
Gender					
Female	88 %	90 %	91 %	89 %	93 %
Male	12 %	10 %	9 %	11 %	* %
Ethnicity					
African American	5 %	2 %	7 %	* %	* %
Asian	5 %	7 %	5 %	* %	* %
Hispanic	14 %	12 %	9 %	11 %	16 %
Native American	0 %	0 %	0 %	0 %	* %
White	76 %	78 %	79 %	78 %	74 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	29 %	26 %	24 %	16 %
6 to 10	33 %	27 %	35 %	31 %	37 %
11 or more	36 %	44 %	40 %	44 %	47 %
Teacher by Program					
Regular	52 %	59 %	56 %	58 %	58 %
Bilingual/ESL	33 %	27 %	30 %	29 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	5 %	5 %	5 %	* %	* %
Special Education	10 %	10 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	33 %	37 %	37 %	33 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	96 %	100 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	2	2	2
Educational Aides	7	7	6	8	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Exemplary	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Ext. Inst. Day (SWAS)
Literary Development (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	93	98	96	98	98	98	94	90												
4	97	97	89	96	96	99	89	92	99	100	100	99								
5	99	98	98	91	96	97	95	94					99	88	83	92				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	92	98	93	96	98	98	94	91												
4	96	96	88	97	96	99	89	92	99	100	100	99								
5	99	97	98	91	97	97	95	94					91	88	83	92				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	58	61	60	61	52	57	63	64	63	56	56	65	67	69	50	53	56	63	63					
2	53	58	54	62	63	57	58	55	66	62	51	60	57	65	66	55	51	49	60	56					
3	61	61	62	63	64	61	62	67	67	68	58	60	64	63	67	65	63	64	65	67	63	59	62	62	64
4	63	62	64	67	63	67	70	65	67	66	65	64	70	76	69	59	60	64	67	67	57	59	63	66	63
5	56	66	66	67	66	59	72	72	72	71	56	69	69	67	69	58	70	68	72	68	51	60	66	65	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	57	58	61	60	61	52	57	63	63	63	60	56	65	67	69	54	53	56		63					
2	55	59	54	62	63	57	57	55	66	62	58	61	57	66	66	57	51	49		56					
3	61	61	62	63	64	62	62	66	67	68	60	60	64	64	67	67	63	64	66	67	62	59	62	62	64
4	64	62	64	67	62	70	71	65	67	66	67	64	70	76	69	66	60	64	67	66	60	60	63	66	63
5	61	66	65	67	66	63	73	72	72	71	61	69	69	67	69	61	71	68	72	68	53	60	66	65	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	83	100	81	92	100	100	95	96								
4	83	80	76	100	100	100	83	94	100	100	100	100				
5	100	*	*		100	*	*						22			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	55	49	53	55	56	43	54	44	58	58	55	51	60	54	59
2	50	41	50	65	66	45	56	57	72	68	44	48	60	83	74
3	50	58	59	71	73	59	59	70	82	82	54	55	48	87	88
4	52	62	49	64	68	41	54	49	75	81	55	58	62	70	72
5	*	63	*	*		*	51	*	*		*	50	*	*	

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra J. Little **Board Member:** Greg Meyers

Address: 10707 South Gessner (77071-3507) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	342	397	538	579	619
Kindergarten and Below	97	133	164	159	175
Gender					
Female	50 %	52 %	50 %	50 %	49 %
Male	50 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	46 %	50 %	51 %	51 %	54 %
Asian	11 %	11 %	10 %	9 %	9 %
Hispanic	33 %	33 %	33 %	36 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	6 %	5 %	4 %	3 %
Students by Program					
Bilingual	13 %	18 %	18 %	22 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	19 %	15 %	14 %	9 %	8 %
Gifted/Talented	8 %	8 %	9 %	9 %	10 %
Special Ed	12 %	8 %	9 %	12 %	11 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	80 %	85 %	88 %	89 %
Limited English (LEP)	32 %	33 %	32 %	32 %	32 %
At-Risk	49 %	44 %	43 %	54 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.9 %	96.8 %	96.7 %	96.8 %	96.9 %
Promotion Rate	94.2 %	97.3 %	93.7 %	98.1 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	9
Out-of-School Suspension	52	50	51	89	88
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	52	50	51	89	97

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	22	24	33	35	34
Gender					
Female	91 %	92 %	88 %	86 %	88 %
Male	9 %	8 %	12 %	14 %	* %
Ethnicity					
African American	41 %	38 %	42 %	43 %	50 %
Asian	5 %	4 %	9 %	* %	* %
Hispanic	9 %	17 %	12 %	17 %	15 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	42 %	36 %	31 %	26 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	29 %	39 %	40 %	32 %
6 to 10	9 %	21 %	15 %	17 %	21 %
11 or more	55 %	50 %	45 %	43 %	47 %
Teacher by Program					
Regular	36 %	54 %	58 %	49 %	59 %
Bilingual/ESL	32 %	33 %	33 %	43 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	23 %	0 %	0 %	0 %	* %
Special Education	9 %	13 %	9 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	41 %	33 %	30 %	29 %	32 %
Doctorate	0 %	0 %	3 %	* %	* %
Attendance Rate	96 %	97 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	5	5	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	98	94	83	98	88	80	81												
4	96	98	75	76	93	98	81	79	89	100	94	91								
5	76	78	63	88	84	78	70	73					67	61	69	78				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	57	49	50	53	53	58	53	50	55	56	51	54	55	55	48	49	43	41	45					
2	52	51	43	49	51	62	67	59	63	59	48	49	46	48	55	42	54	42	46	48					
3	48	54	51	53	51	53	66	66	68	62	50	52	58	54	53	47	54	53	53	56	47	53	53	53	56
4	51	48	49	53	50	63	60	65	63	58	60	52	60	57	54	47	46	52	53	51	50	44	50	50	48
5	45	50	47	51	53	56	62	61	60	60	49	57	53	48	51	46	47	48	61	56	44	42	50	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	50	78	79	94	33	100	75	84								
4		86	38			86	89			100	88					
5															11	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	40	54	60	57	67	52	51	61	53	54	60	73	58	67	54
2	50	50	63	69	62	50	54	59	89	71	45	38	67	83	75
3		48	56	76	71		50	64	73	78		39	57	80	81
4			51	54				50	66				42	57	
5															

Wainwright Elementary School

Telephone: (713) 613-2550 **Principal:** Alan Summers **Board Member:** Harvin C. Moore

Address: 5330 Milwee (77092-6655) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	647	651	639	678	652
Kindergarten and Below	131	140	149	181	148
Gender					
Female	49 %	46 %	46 %	46 %	47 %
Male	51 %	54 %	54 %	54 %	53 %
Race/Ethnicity					
African American	20 %	20 %	17 %	15 %	16 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	65 %	65 %	68 %	71 %	70 %
Native American	<1 %	<1 %	1 %	0 %	<1 %
White	14 %	14 %	14 %	13 %	13 %
Students by Program					
Bilingual	25 %	25 %	32 %	31 %	31 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	3 %	2 %	<1 %
Gifted/Talented	1 %	6 %	3 %	5 %	7 %
Special Ed	8 %	8 %	8 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	84 %	96 %	100 %	86 %
Limited English (LEP)	31 %	34 %	39 %	35 %	36 %
At-Risk	57 %	52 %	59 %	62 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	95.5 %	95.8 %	95.9 %	96.1 %
Promotion Rate	92.9 %	91.6 %	93.6 %	91.1 %	91.3 %
Disciplinary Actions					
In-School Suspensions	17	25	106	67	6
Out-of-School Suspension	38	46	67	90	59
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	55	71	174	158	65

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	39	39	40	41	42
Gender					
Female	95 %	95 %	83 %	80 %	86 %
Male	5 %	5 %	18 %	20 %	14 %
Ethnicity					
African American	21 %	26 %	15 %	12 %	14 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	26 %	31 %	40 %	39 %	36 %
Native American	0 %	0 %	0 %	0 %	* %
White	54 %	44 %	45 %	46 %	50 %
Average Experience	17 yrs.	16 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	13 %	21 %	40 %	39 %	40 %
6 to 10	15 %	18 %	10 %	12 %	* %
11 or more	72 %	62 %	50 %	49 %	52 %
Teacher by Program					
Regular	64 %	69 %	70 %	63 %	62 %
Bilingual/ESL	26 %	21 %	23 %	24 %	26 %
Compensatory Ed.	3 %	3 %	0 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	8 %	8 %	* %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	26 %	28 %	20 %	22 %	17 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	93 %	98 %	94 %	96 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	9	8	4	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	90	81	71	84	78	91	78												
4	75	72	78	75	81	56	74	80	66	85	78	94								
5	82	65	64	77	81	54	61	85					63	46	51	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	100	100	91	90	100	100	91												
4	95	77	85	90	87	66	92	100	84	85	84	100								
5	91	85	82	86	87	73	79	96					76	69	72	71				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	50	46	46	42	45	45	45	47	37	41	54	44	50	45	51	43	42	48	39	38					
2	48	51	47	45	48	51	52	50	39	43	46	47	49	43	48	43	44	45	38	45					
3	47	48	46	44	45	50	50	52	56	56	48	47	46	43	44	49	52	49	48	45	51	51	48	49	48
4	51	45	47	51	50	58	52	47	58	58	63	50	52	59	51	51	43	49	49	54	50	43	53	50	49
5	48	48	49	48	51	58	53	50	48	57	51	52	48	47	50	51	46	49	56	53	44	46	50	46	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1				57	52				53	48				55	56					42					
2				59	62				47	59				55	62					58					
3	63	57	59	58	61	58	53	65	69	70	62	54	55	55	60	64	58	65	61	58	66	56	64	61	58
4	60	54	53	62	65	63	61	51	73	69	69	58	59	70	63	59	53	54	61	65	54	51	57	64	61
5	57	57	59	57	60	68	61	59	54	70	60	59	60	58	60	59	55	61	66	61	49	50	57	55	58

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	77	95	68	85	79	76	67	76								
4		52	73	95		45	67	86		79	100	100				
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	64	65	67	68	73	64	65	47	55	62	67	70	59	63	67
2	53	52	64	77	67	48	51	60	72	70	53	52	64	74	73
3	59	54	56	68	76	50	48	50	61	66	54	51	58	79	79
4	63	*	56	60	69	50	*	50	67	73	55	*	51	62	72
5	*		*			*		*			*		*		

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Sylvia Doyle **Board Member:** Greg Meyers

Address: 10620 Briar Forest (77042-2320) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	806	794	733	697	796
Kindergarten and Below	183	157	154	142	156
Gender					
Female	48 %	47 %	49 %	48 %	49 %
Male	52 %	53 %	51 %	52 %	51 %
Race/Ethnicity					
African American	22 %	25 %	26 %	26 %	45 %
Asian	8 %	10 %	4 %	4 %	3 %
Hispanic	44 %	43 %	46 %	46 %	35 %
Native American	0 %	<1 %	0 %	<1 %	<1 %
White	26 %	22 %	24 %	23 %	16 %
Students by Program					
Bilingual	27 %	28 %	29 %	26 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	7 %	5 %	5 %	3 %
Gifted/Talented	10 %	10 %	11 %	13 %	8 %
Special Ed	9 %	8 %	10 %	9 %	8 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	62 %	66 %	64 %	68 %	77 %
Limited English (LEP)	35 %	38 %	37 %	32 %	24 %
At-Risk	52 %	53 %	54 %	57 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	95.7 %	96.3 %	96.6 %	96.4 %
Promotion Rate	96.8 %	94.0 %	93.8 %	94.4 %	94.9 %
Disciplinary Actions					
In-School Suspensions	1	0	0	30	34
Out-of-School Suspension	19	12	14	42	85
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	20	12	14	72	119

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	50	51	44	46
Gender					
Female	94 %	94 %	92 %	93 %	91 %
Male	6 %	6 %	8 %	* %	* %
Ethnicity					
African American	21 %	20 %	25 %	27 %	26 %
Asian	4 %	4 %	4 %	* %	* %
Hispanic	25 %	22 %	22 %	23 %	28 %
Native American	0 %	0 %	0 %	0 %	* %
White	50 %	54 %	49 %	45 %	41 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	28 %	29 %	23 %	22 %
6 to 10	21 %	20 %	18 %	18 %	11 %
11 or more	52 %	52 %	53 %	59 %	67 %
Teacher by Program					
Regular	42 %	48 %	47 %	43 %	43 %
Bilingual/ESL	27 %	22 %	25 %	27 %	26 %
Compensatory Ed.	2 %	4 %	2 %	0 %	* %
Gifted/Talented	19 %	18 %	18 %	20 %	20 %
Special Education	10 %	8 %	8 %	* %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	29 %	28 %	25 %	30 %	33 %
Doctorate	2 %	2 %	2 %	* %	* %
Attendance Rate	95 %	96 %	100 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	0
Other Professional Staff	3	2	3	2	2
Educational Aides	8	6	6	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	91	91	87	59	96	85	75	47												
4	74	74	75	53	80	79	71	56	73	80	83	71								
5	78	73	74	67	78	69	69	61					72	66	56	64				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	54	44	44	37	47	50	45	42	36	54	56	53	51	47	46	50	42	45	36					
2	51	49	52	47	43	46	44	50	49	41	51	49	57	47	48	42	45	48	46	44					
3	51	52	50	57	39	50	52	54	63	44	51	54	50	56	43	53	54	56	59	43	50	53	51	56	42
4	49	46	50	55	47	57	53	58	56	51	56	52	58	59	52	48	41	53	56	51	47	43	52	51	48
5	53	49	51	51	47	58	56	57	58	52	56	52	54	56	50	51	48	56	57	53	46	42	54	54	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	78	97	91	69	79	71	90	64								
4	*			*	*			*	*			*				
5	100	*			50	*		*					33	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	52	61	62	72	72	39	55	54	59	65	43	53	49	62	68
2	51	56	52	66	68	51	60	53	65	70	49	56	52	74	78
3	53	60	63	75	65	47	48	49	79	63	50	54	49	84	73
4	57	*	*		*	49	*	*		*	56	*	*		*
5	66	70	*	*	*	65	61	*	*	*	55	53	*	*	*

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson

Address: 3756 University (77005-2898) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	915	949	951	972	981
Kindergarten and Below	154	164	172	182	189
Gender					
Female	51 %	48 %	47 %	47 %	47 %
Male	49 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	4 %	3 %	3 %	3 %	3 %
Asian	10 %	12 %	14 %	14 %	16 %
Hispanic	7 %	7 %	6 %	8 %	8 %
Native American	<1 %	<1 %	0 %	<1 %	0 %
White	79 %	78 %	77 %	75 %	73 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	4 %	2 %	3 %
Gifted/Talented	37 %	40 %	43 %	43 %	43 %
Special Ed	10 %	13 %	12 %	14 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	5 %	5 %	5 %	5 %	5 %
Limited English (LEP)	3 %	5 %	5 %	3 %	3 %
At-Risk	14 %	10 %	11 %	10 %	19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	97.0 %	96.9 %	96.9 %	97.0 %
Promotion Rate	98.6 %	99.6 %	99.5 %	98.7 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	7	7	12	0
Out-of-School Suspension	6	5	3	0	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	12	10	12	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	59	61	62	61	63
Gender					
Female	92 %	93 %	95 %	93 %	94 %
Male	8 %	7 %	5 %	* %	* %
Ethnicity					
African American	12 %	11 %	10 %	10 %	11 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	3 %	2 %	2 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	85 %	87 %	89 %	85 %	84 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	39 %	39 %	30 %	24 %
6 to 10	8 %	8 %	10 %	18 %	19 %
11 or more	51 %	52 %	52 %	52 %	57 %
Teacher by Program					
Regular	41 %	75 %	77 %	79 %	78 %
Bilingual/ESL	10 %	10 %	10 %	10 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	39 %	0 %	0 %	0 %	* %
Special Education	10 %	15 %	13 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	31 %	33 %	26 %	28 %	29 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	100 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	11	9	10	10	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	99	100	99	97	98	99	94	95												
4	97	98	98	98	97	98	97	97	98	96	100	99								
5	93	99	98	98	98	98	97	98					94	95	93	99				

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3	99	100	99	97	98	99	94	95												
4	97	98	98	98	97	98	97	97	98	96	100	99								
5	93	99	98	98	98	98	97	98					94	95	93	99				

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	73	75	74	70	71	66	69	75	74	73	75	79	79	74	76	67	70	67	68	67					
2	70	67	73	76	71	71	72	72	76	73	74	70	75	73	74	70	68	70	76	67					
3	71	74	71	72	75	66	68	76	75	75	68	72	73	72	74	70	73	71	74	74	69	73	70	71	74
4	71	73	77	74	77	69	73	76	75	76	72	71	79	81	79	64	68	74	73	76	63	65	73	75	71
5	71	69	78	76	76	69	69	79	82	84	71	71	76	76	77	69	70	78	83	81	65	64	75	75	74

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1	73	75	74	70	72	66	69	76	74	73	75	79	79	74	76	67	70	67		67					
2	70	68	73	76	71	71	72	72	76	73	74	70	75	73	74	70	68	70		67					
3	71	74	71	72	75	66	68	76	75	75	68	72	73	72	74	70	73	71	74	74	69	73	70	71	74
4	71	73	77	74	77	69	73	76	75	76	72	71	79	81	79	64	68	74	73	76	63	66	73	75	71
5	71	69	78	76	76	69	69	79	82	84	71	71	76	76	77	69	70	78	83	81	65	64	75	75	74

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
1															
2															
3															
4															
5															

Wharton Elementary School

Telephone: (713) 535-3771 **Principal:** Monica Sandoval **Board Member:** Diana Dávila

Address: 900 West Gray (77019-4226) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	347	380	360	370	372
Kindergarten and Below	79	106	88	92	116
Gender					
Female	49 %	48 %	49 %	51 %	53 %
Male	51 %	52 %	51 %	49 %	47 %
Race/Ethnicity					
African American	11 %	15 %	18 %	20 %	18 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	80 %	79 %	77 %	74 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	3 %	5 %	4 %
Students by Program					
Bilingual	56 %	57 %	53 %	54 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	5 %	2 %	4 %
Gifted/Talented	2 %	2 %	3 %	4 %	2 %
Special Ed	6 %	6 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	87 %	85 %	85 %	81 %
Limited English (LEP)	63 %	61 %	59 %	56 %	56 %
At-Risk	77 %	79 %	76 %	69 %	72 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.3 %	96.9 %	97.5 %	97.5 %	97.3 %
Promotion Rate	97.1 %	94.6 %	98.8 %	98.3 %	95.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	1	2	0	0	3
Expulsions	1	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	2	2	1	0	3

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	24	25	23	22
Gender					
Female	70 %	67 %	76 %	74 %	77 %
Male	30 %	33 %	24 %	26 %	23 %
Ethnicity					
African American	4 %	4 %	4 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	48 %	58 %	60 %	65 %	64 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	38 %	36 %	30 %	32 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	58 %	52 %	52 %	36 %
6 to 10	9 %	13 %	20 %	26 %	36 %
11 or more	39 %	29 %	28 %	22 %	27 %
Teacher by Program					
Regular	39 %	42 %	40 %	35 %	41 %
Bilingual/ESL	52 %	50 %	52 %	57 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	8 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	29 %	24 %	26 %	27 %
Doctorate	0 %	4 %	0 %	0 %	* %
Attendance Rate	97 %	98 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	6	4	4	3	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Exemplary	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Dual Language (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	*	*	*	94	*														
4	100	81	*	*	100	71	*	80	89	88	*	80								
5	86	100	67	100	100	100	100	*					67	100	53	84				
6	100	96	96	85	100	100	93	81												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	78	77	74	95	96	80	93												
4	95	81	65	81	100	79	75	93	89	88	87	77								
5	82	97	61	81	100	94	81	84					50	84	53	84				
6	100	96	97	85	100	100	93	81												

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2	47					48					47					38									
3	47	47	*			58	58	*			54	53	*			53	51	*			47	49	*		
4	57	51	52			62	62	55			62	56	58			53	52	56			51	45	51		
5	55	50	65	53		63	66	77	62		66	59	71	55		52	50	66	66		59	49	63	53	
6	46	50	54	48	47	63	67	76	70	60	51	52	52	40	35	51	59	60	51	50	46	49	52	53	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2	*					*					*					50									
3	*	48	*			*	59	*			*	52	*			*	52	*			*	49	*		
4	*	51	52			*	61	55			*	54	58			*	52	56			*	43	51		
5	61	51	65	53		66	69	77	62		67	61	71	55		62	51	66	66		59	51	63	53	
6	46	50	54	48	47	65	68	76	70	60	50	52	52	40	35	51	59	60	51	50	47	50	52	53	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	86	78	78	74	100	96	80	93								
4	95	81	65	79	100	88	76	95	90	88	89	77				
5	93	93	56	65	100	88	63	87					27	67		
6	*	*	*		*	*	*									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	46	60	63	63	64	40	55	60	63	55	42	55	54	65	61
2	80	60	65	64	65	72	58	61	71	78	58	56	49	72	68
3	63	70	50	73	69	65	72	54	76	73	47	57	49	87	82
4	61	59	57	60	65	65	68	64	66	76	57	53	51	64	68
5	66	74	61	54	59	67	66	60	70	81	58	59	55	63	62
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Wheatley Child Development

Telephone: (713) 671-3991 **Principal:** Melodee Thomas (Director) **Board Member:** Kevin H. Hoffman

Address: 4900 Market (77020) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	15	22	21	19	18
Kindergarten and Below	15	22	21	19	18
Gender					
Female	67 %	59 %	62 %	58 %	28 %
Male	33 %	41 %	38 %	42 %	72 %
Race/Ethnicity					
African American	53 %	32 %	57 %	68 %	56 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	68 %	43 %	32 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	20 %	41 %	14 %	16 %	28 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	5 %	0 %	0 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	20 %	41 %	14 %	16 %	28 %
At-Risk	20 %	41 %	14 %	16 %	28 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		86.7 %	95.1 %	94.0 %	97.5 %
Promotion Rate		N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	1	1	1	1	2
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	0 %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	0 %	* %
Hispanic	* %	* %	* %	0 %	* %
Native American	* %	* %	* %	0 %	* %
White	* %	* %	* %	0 %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	0 %	* %
6 to 10	* %	* %	* %	0 %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	0 %	* %
Compensatory Ed.	* %	* %	* %	0 %	* %
Gifted/Talented	* %	* %	* %	0 %	* %
Special Education	* %	* %	* %	0 %	* %
Other	* %	* %	* %	0 %	* %
Advanced Degrees					
Master's	* %	* %	* %	0 %	* %
Doctorate	* %	* %	* %	0 %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Wheatley Child Development opened August, 2001; therefore, the prior years of data are not available.

No Achievement Data for This School

Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl York **Board Member:** Arthur M. Gaines, Jr.

Address: 7625 Springhill (77021-6033) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	645	616	623	562	605
Kindergarten and Below	173	186	177	174	186
Gender					
Female	50 %	50 %	53 %	52 %	50 %
Male	50 %	50 %	47 %	48 %	50 %
Race/Ethnicity					
African American	78 %	79 %	79 %	78 %	80 %
Asian	4 %	3 %	4 %	5 %	4 %
Hispanic	14 %	15 %	12 %	13 %	11 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	4 %	4 %	5 %	5 %	4 %
Students by Program					
Bilingual	0 %	2 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	5 %	7 %	7 %	6 %
Gifted/Talented	<1 %	1 %	6 %	6 %	5 %
Special Ed	9 %	7 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	85 %	84 %	88 %	84 %
Limited English (LEP)	9 %	9 %	7 %	7 %	7 %
At-Risk	40 %	32 %	39 %	38 %	44 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.8 %	96.5 %	96.3 %	96.6 %	96.4 %
Promotion Rate	91.6 %	95.1 %	96.5 %	91.3 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	2
Out-of-School Suspension	33	39	16	24	54
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	0
Total Number	33	40	16	29	56

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	33	34	35	32	35
Gender					
Female	85 %	91 %	91 %	97 %	97 %
Male	15 %	9 %	9 %	* %	* %
Ethnicity					
African American	70 %	71 %	77 %	75 %	74 %
Asian	3 %	3 %	3 %	* %	* %
Hispanic	3 %	3 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	24 %	20 %	22 %	23 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	48 %	44 %	43 %	44 %	34 %
6 to 10	6 %	3 %	6 %	* %	20 %
11 or more	45 %	53 %	51 %	47 %	46 %
Teacher by Program					
Regular	82 %	85 %	83 %	78 %	74 %
Bilingual/ESL	12 %	12 %	11 %	16 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	3 %	6 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	29 %	31 %	28 %	37 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	97 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	12	12	7	11	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Montessori (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	81	89	82	73	89	58	46	51												
4	68	62	51	62	65	56	37	49	83	87	91	89								
5	64	62	73	57	73	49	69	73					49	27	46	52				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	92	100	100	100	85	71	100												
4	100	86	80	92	100	100	90	83	100	100	100	100								
5	100	100	79	90	100	86	86	100					100	86	71	80				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	55	52	57	53	42	48	48	45	43	46	44	57	52	52	36	36	43	43	42					
2	49	49	50	53	54	53	57	45	53	52	45	43	50	50	52	42	40	41	47	47					
3	43	44	45	48	50	43	53	47	49	51	45	46	51	48	54	44	48	44	49	47	43	44	45	50	47
4	47	46	47	48	46	51	52	53	53	54	53	50	56	56	54	46	41	46	48	49	43	42	48	49	48
5	45	48	47	54	50	54	56	49	59	59	50	51	47	54	52	44	46	43	58	51	45	46	46	54	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	62	64	72	63	47	53	63	63	57	51	51	64	69	59	45	51	55		55					
2	57	56	60	63	70	60	60	52	64	66	57	50	60	58	69	46	45	49		63					
3	65	60	60	61	69	65	70	66	62	78	61	61	62	60	67	64	66	65	60	70	67	57	53	63	68
4	74	67	59	62	65	82	74	70	73	72	70	67	67	69	69	65	59	55	60	66	67	60	59	56	62
5	58	67	63	64	69	67	81	74	74	82	62	72	59	65	66	60	72	66	72	67	53	68	66	62	66

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

White Elementary School

Telephone: (713) 778-3490 **Principal:** T. M. Le-Thai **Board Member:** Greg Meyers

Address: 9001 Triola (77036-6199) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	827	803	809	790	808
Kindergarten and Below	202	206	207	208	220
Gender					
Female	49 %	49 %	47 %	47 %	48 %
Male	51 %	51 %	53 %	53 %	52 %
Race/Ethnicity					
African American	7 %	7 %	5 %	7 %	9 %
Asian	20 %	20 %	21 %	20 %	18 %
Hispanic	68 %	68 %	70 %	70 %	70 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	6 %	5 %	4 %	4 %	3 %
Students by Program					
Bilingual	38 %	38 %	38 %	38 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	17 %	19 %	17 %	16 %	15 %
Gifted/Talented	13 %	17 %	18 %	18 %	17 %
Special Ed	8 %	8 %	9 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	88 %	88 %	90 %	90 %
Limited English (LEP)	62 %	61 %	58 %	57 %	53 %
At-Risk	71 %	70 %	70 %	68 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.0 %	97.1 %	97.0 %	97.5 %	97.5 %
Promotion Rate	94.8 %	89.8 %	90.4 %	93.9 %	93.8 %
Disciplinary Actions					
In-School Suspensions	3	0	0	68	71
Out-of-School Suspension	12	2	5	19	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	2	5	87	97

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	48	47	47	49
Gender					
Female	96 %	96 %	96 %	94 %	92 %
Male	4 %	4 %	4 %	* %	* %
Ethnicity					
African American	10 %	10 %	11 %	13 %	12 %
Asian	6 %	4 %	2 %	* %	* %
Hispanic	35 %	35 %	34 %	34 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	50 %	53 %	49 %	51 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	25 %	21 %	23 %	20 %
6 to 10	10 %	8 %	9 %	11 %	10 %
11 or more	65 %	67 %	70 %	66 %	69 %
Teacher by Program					
Regular	31 %	33 %	19 %	21 %	24 %
Bilingual/ESL	50 %	54 %	53 %	51 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	4 %	17 %	17 %	14 %
Special Education	10 %	8 %	11 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	17 %	21 %	23 %	23 %	22 %
Doctorate	2 %	2 %	2 %	* %	* %
Attendance Rate	95 %	97 %	98 %	96 %	98 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	2
Educational Aides	15	11	11	11	13

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Exemplary	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	90	95	99	96	94	95	94	86												
4	97	94	97	91	99	95	92	94	100	98	99	99								
5	87	82	89	93	97	89	92	90					73	80	86	87				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	63	63	62	61	55	59	57	57	59	52	60	59	60	61	56	47	47	41	44	36					
2	59	56	55	55	49	62	62	56	61	59	56	52	62	57	58	49	43	53	53	48					
3	51	52	52	57	56	64	59	64	67	62	57	53	62	62	67	58	59	55	62	56	57	56	54	60	56
4	46	51	53	56	55	61	64	67	70	66	62	62	66	73	70	50	51	54	58	58	49	49	54	55	59
5	46	49	53	58	52	58	64	66	68	64	55	58	54	60	56	52	55	59	66	58	45	45	53	59	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	97	100	97	94	100	100	100	97								
4										*						
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	63	66	68	72	76	53	56	55	63	69	59	61	64	71	69
2	59	62	66	66	68	57	64	69	68	71	57	64	66	71	80
3	58	70	71	76	79	69	69	79	85	83	60	65	68	89	89
4															
5	*	*				*	*				*	*			

Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Lori Lueptow **Board Member:** Diana Dávila

Address: 10511 LaCrosse (77029-2111) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	574	527	523	528	513
Kindergarten and Below	144	126	155	156	147
Gender					
Female	48 %	47 %	46 %	49 %	50 %
Male	52 %	53 %	54 %	51 %	50 %
Race/Ethnicity					
African American	5 %	4 %	2 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	90 %	92 %	93 %	93 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	7 %	6 %	6 %	5 %	4 %
Students by Program					
Bilingual	41 %	31 %	42 %	43 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	12 %	3 %	2 %	<1 %
Gifted/Talented	7 %	9 %	7 %	6 %	6 %
Special Ed	8 %	8 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	91 %	89 %	100 %	88 %
Limited English (LEP)	49 %	46 %	50 %	49 %	48 %
At-Risk	70 %	62 %	61 %	67 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.7 %	97.9 %	97.9 %	97.9 %	97.0 %
Promotion Rate	93.1 %	92.1 %	94.3 %	95.9 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	1	0	3	2
Out-of-School Suspension	12	22	15	0	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	23	15	3	19

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	32	30	28	28
Gender					
Female	89 %	94 %	93 %	89 %	86 %
Male	11 %	6 %	7 %	* %	* %
Ethnicity					
African American	26 %	25 %	23 %	29 %	29 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	29 %	31 %	33 %	32 %	29 %
Native American	0 %	0 %	0 %	0 %	* %
White	46 %	44 %	43 %	39 %	43 %
Average Experience	13 yrs.	15 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	28 %	17 %	* %	18 %
6 to 10	26 %	9 %	20 %	18 %	* %
11 or more	46 %	63 %	63 %	71 %	68 %
Teacher by Program					
Regular	57 %	72 %	70 %	64 %	61 %
Bilingual/ESL	37 %	22 %	23 %	32 %	36 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	6 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	28 %	27 %	25 %	21 %
Doctorate	3 %	3 %	0 %	0 %	* %
Attendance Rate	95 %	93 %	100 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	8	8	7	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	86	97	79	86	90	91	77	76												
4	81	69	66	66	83	67	59	72	58	74	78	79								
5	92	68	55	64	93	84	37	74					51	60	39	63				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	56	54	55	47	47	51	57	56	56	52	55	53	63	57	53	46	52	65	56	64					
2	56	56	51	47	55	65	57	57	48	64	51	57	47	45	57	62	63	58	51	57					
3	54	51	55	48	45	55	51	58	53	48	54	49	56	50	48	55	52	53	45	42	56	48	51	46	48
4	43	46	46	46	43	48	45	50	53	52	51	45	51	53	51	43	42	46	46	48	37	40	48	45	46
5	50	50	47	47	47	58	52	55	42	56	46	48	51	42	47	45	43	54	45	52	43	41	56	46	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	85	89	69	70	100	96	63	74								
4	*	*	*	*	*	*	*	*	*	*	*	*				
5		*		*		*		*						*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	53	46	45	60	66	49	38	35	53	58	56	46	45	54	56
2	70	65	69	62	67	62	64	70	68	61	57	69	67	54	69
3	61	61	58	68	72	62	64	46	71	70	59	50	51	76	77
4	59	*	*	*	*	54	*	*	*	*	53	*	*	*	*
5	58	*	*	*	66	53	*	*	*	62	35	*	*	*	56

Wilson Elementary School

Telephone: (713) 942-1470 **Principal:** Norma Pérez-Gwynn **Board Member:** Arthur M. Gaines, Jr.

Address: 2100 Yupon (77006-1830) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	413	427	413	408	413
Kindergarten and Below	99	99	105	116	135
Gender					
Female	54 %	55 %	52 %	49 %	49 %
Male	46 %	45 %	48 %	51 %	51 %
Race/Ethnicity					
African American	19 %	17 %	11 %	11 %	10 %
Asian	3 %	3 %	4 %	4 %	4 %
Hispanic	65 %	68 %	73 %	72 %	62 %
Native American	0 %	0 %	0 %	0 %	1 %
White	13 %	12 %	12 %	13 %	24 %
Students by Program					
Bilingual	45 %	41 %	44 %	40 %	34 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	3 %	5 %	2 %
Gifted/Talented	6 %	9 %	5 %	5 %	5 %
Special Ed	5 %	6 %	9 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	95 %
Free/Reduced Lunch	80 %	81 %	83 %	82 %	70 %
Limited English (LEP)	51 %	51 %	54 %	50 %	41 %
At-Risk	63 %	60 %	65 %	69 %	59 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	96.2 %	96.1 %	96.4 %	96.3 %
Promotion Rate	95.0 %	94.6 %	93.0 %	98.1 %	95.7 %
Disciplinary Actions					
In-School Suspensions	11	0	0	0	0
Out-of-School Suspension	19	8	2	1	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	8	2	1	5

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	29	29	27	25	25
Gender					
Female	79 %	86 %	89 %	88 %	76 %
Male	21 %	14 %	11 %	* %	24 %
Ethnicity					
African American	14 %	10 %	7 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	28 %	31 %	41 %	36 %	32 %
Native American	0 %	0 %	0 %	0 %	* %
White	59 %	59 %	52 %	56 %	64 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	55 %	48 %	41 %	28 %	44 %
6 to 10	14 %	10 %	22 %	32 %	32 %
11 or more	31 %	41 %	37 %	40 %	24 %
Teacher by Program					
Regular	59 %	59 %	56 %	48 %	60 %
Bilingual/ESL	34 %	34 %	37 %	40 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	7 %	7 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	24 %	26 %	28 %	28 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	93 %	99 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	1
Educational Aides	5	5	4	5	13

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	96	97	89	92	92	91	85												
4	100	92	92	76	95	95	88	54	95	92	92	92								
5	71	73	81	79	80	81	68	64					80	70	67	81				
6			100	86			86	75												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	95	93	90	97	90	82	86												
4	100	91	88	82	97	97	88	57	97	100	88	100								
5	86	90	79	79	93	84	66	60					87	88	65	80				
6			100	80			86	67												

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	51	47	50	52	46	47	44	52	45	44	46	45	54	51	51	42	44	42	53	44					
2	57	48	50	52	53	58	40	55	54	51	61	43	54	48	50	65	48	54	49	52					
3	55	54	58	55	49	47	51	57	58	55	54	56	63	59	49	52	58	66	57	52	57	56	61	60	50
4	52	61	57	63	56	51	59	56	57	51	63	63	63	69	58	49	57	60	58	58	45	56	58	58	56
5	45	45	56	57	54	51	52	57	59	58	49	48	51	55	55	49	43	59	60	53	43	44	59	55	52
6				57	46				60	50				54	42				60	54				59	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	48	53	51	45	48	45	54	45	48	47	46	55	51	52	39	46	46		46					
2	59	54	52	52	54	61	43	55	53	51	65	49	58	48	50	66	51	56		54					
3	52	57	59	60	52	46	53	58	60	55	54	60	63	64	50	50	58	67	59	56	56	58	61	64	50
4	55	61	62	63	59	51	59	59	57	52	67	65	68	70	58	50	58	63	59	58	46	56	61	58	57
5	58	52	64	60	60	58	56	59	61	59	60	54	58	61	62	58	45	65	63	59	51	47	67	57	58
6				58	47				57	53				54	46				61	56				62	50

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	100	60	72	93	96	56	72								
4	100	100	86	100	89	100	71	92	100	100	95	75				
5			75				67	*							57	
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	48	51	55	60	60	31	42	34	52	46	39	38	38	50	54
2	48	52	58	64	68	58	52	65	66	72	53	48	46	59	69
3	38	54	69	64	63	38	50	56	68	59	37	45	51	75	71
4	55	48	61	68	67	46	45	69	70	74	60	50	64	66	64
5				64					79					65	
6															

Windsor Village Elementary School

Telephone: (713) 726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall

Address: 14440 Polo (77085-3399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	810	917	917	947	742
Kindergarten and Below	148	155	162	162	171
Gender					
Female	49 %	49 %	47 %	49 %	49 %
Male	51 %	51 %	53 %	51 %	51 %
Race/Ethnicity					
African American	53 %	48 %	45 %	41 %	45 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	44 %	50 %	53 %	56 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	3 %	9 %	13 %	16 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	26 %	17 %	13 %	6 %	1 %
Gifted/Talented	22 %	22 %	21 %	20 %	27 %
Special Ed	5 %	5 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	89 %	90 %	90 %
Limited English (LEP)	30 %	26 %	29 %	27 %	25 %
At-Risk	46 %	47 %	48 %	48 %	43 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.3 %	96.9 %	96.4 %	96.6 %	96.6 %
Promotion Rate	97.6 %	98.1 %	96.7 %	97.5 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	90	0	42	0
Out-of-School Suspension	186	41	152	204	217
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	5
Total Number	186	131	152	246	222

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	42	44	47	48	40
Gender					
Female	88 %	89 %	79 %	83 %	90 %
Male	12 %	11 %	21 %	17 %	* %
Ethnicity					
African American	76 %	77 %	72 %	69 %	70 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	5 %	7 %	11 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	* %
White	19 %	14 %	15 %	15 %	13 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	43 %	47 %	50 %	43 %
6 to 10	10 %	7 %	6 %	10 %	13 %
11 or more	50 %	50 %	47 %	40 %	45 %
Teacher by Program					
Regular	64 %	61 %	62 %	50 %	45 %
Bilingual/ESL	12 %	18 %	19 %	27 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	21 %	18 %	17 %	21 %	25 %
Special Education	2 %	2 %	2 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	38 %	32 %	32 %	27 %	30 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	98 %	93 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	1	2	2	2
Educational Aides	10	7	7	9	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	69	90	72	87	75	81	62	76												
4	84	85	67	84	90	90	63	80	85	90	89	94								
5	81	77	58	78	84	88	63	88					74	71	54	77				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	98	100	91	100	95	95	80												
4	100	100	98	100	97	100	98	100	100	100	100	100								
5	100	98	93	98	100	98	100	100					100	96	97	98				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	58	58	57	54	55	57	59	66	60	50	57	57	60	62	56	44	49	56	51	36					
2	46	47	61	51	56	53	61	68	55	57	41	50	62	47	50	43	49	65	46	50					
3	47	42	46	48	52	54	47	56	56	58	49	44	50	49	52	47	46	43	50	49	46	43	45	48	52
4	44	47	48	51	55	54	57	61	57	63	59	55	64	62	66	46	43	50	48	53	43	44	52	47	53
5	38	46	51	51	54	51	57	62	58	65	48	53	54	54	61	44	48	54	57	58	41	42	53	52	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	67	73	75	72	74	67	73	86	77	81	67	71	78	73	72	52	66	69		49					
2	66	60	83	61	65	72	76	94	66	70	68	73	88	55	64	64	70	83		55					
3	65	64	59	64	58	68	67	72	76	62	64	68	64	66	59	60	65	58	64	52	61	66	58	61	56
4	61	65	76	68	69	71	76	85	74	78	74	70	88	80	78	64	58	77	62	66	57	63	78	61	63
5	56	64	66	71	68	68	72	80	79	78	69	74	72	72	79	65	66	64	80	74	54	53	66	71	74

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3				79				50								
4		*				*				*						
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	*		61	66	69	*		59	71	72	*		60	69	63
2				65	63				66	76				68	73
3	*				69	*				62	*				76
4															
5															

Woodson Elementary School

Telephone: (713) 732-3600 **Principal:** Dianne Shakesnider **Board Member:** Lawrence Marshall

Address: 10720 Southview (77047-1099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	357	1,098	1,032	969	262
Gender					
Female	54 %	49 %	50 %	49 %	51 %
Male	46 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	94 %	93 %	91 %	92 %	95 %
Asian	1 %	1 %	1 %	1 %	0 %
Hispanic	4 %	6 %	7 %	7 %	5 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	<1 %	1 %	1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	11 %	9 %	10 %	0 %
ESL	2 %	1 %	3 %	2 %	2 %
Gifted/Talented	0 %	2 %	2 %	2 %	<1 %
Special Ed	10 %	15 %	16 %	17 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	94 %	94 %	94 %	100 %
Limited English (LEP)	2 %	2 %	3 %	2 %	2 %
At-Risk	46 %	49 %	63 %	69 %	56 %
Honors Classes	%	16 %	11 %	36 %	%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.2 %	94.2 %	93.2 %	94.2 %	94.6 %
Dropout Rate	0.0 %	0.4 %	0.0 %	0.7 %	
Promotion Rate	85.1 %	93.5 %	91.6 %	92.7 %	73.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	103	76	116	133	156
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	3	0
Total Number	103	79	116	136	158

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	19	59	65	15	15
Gender					
Female	89 %	86 %	85 %	100 %	100 %
Male	11 %	14 %	15 %	0 %	* %
Ethnicity					
African American	63 %	86 %	85 %	80 %	80 %
Asian	0 %	0 %	2 %	* %	* %
Hispanic	0 %	3 %	3 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	37 %	10 %	11 %	* %	* %
Average Experience	9 yrs.	10 yrs.	10 yrs.	7 yrs.	10 yrs.
Years of Experience					
5 or less	53 %	51 %	49 %	60 %	53 %
6 to 10	11 %	17 %	18 %	* %	* %
11 or more	37 %	32 %	32 %	33 %	40 %
Teacher by Program					
Regular	95 %	75 %	78 %	87 %	80 %
Bilingual/ESL	0 %	2 %	2 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	2 %	0 %	0 %	* %
Special Education	5 %	17 %	15 %	* %	* %
Other	0 %	3 %	3 %	0 %	* %
Advanced Degrees					
Master's	32 %	27 %	20 %	* %	* %
Doctorate	0 %	0 %	2 %	0 %	* %
Attendance Rate	93 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	1	3	3	0	0
Assistant Principals	0	3	2	0	0
Other Professional Staff	5	3	2	0	0
Educational Aides	6	4	5	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Special Notes

Note: 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from Woodson Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	61	85	48	67	57	82	50	36												
4	52	69	21	43	60	69	15	63	67	95	73	96								
5	50	49	48	59	46	59	47	45					27	35	29	32				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	42	33	49	46	46	37	29	52	28	39	45	30	48	49	46	34	28	54	35	30					
2	34	38	50	49	47	27	30	42	46	49	24	33	55	46	50	21	25	51	46	50					
3	29	35	35	33	37	39	38	38	32	38	32	38	34	33	40	36	39	34	33	36	34	37	34	28	33
4	37	35	35	34	40	46	45	43	36	51	48	43	45	43	47	36	39	37	32	40	36	36	37	32	36
5	32	33	35	41	36	42	40	45	42	42	38	35	38	43	41	30	31	42	45	38	37	36	40	40	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denese V. Wolff **Board Member:** Arthur M. Gaines, Jr.

Address: 3555 Bellfort (77051-1499) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	394	391	347	312	308
Kindergarten and Below	94	97	106	90	101
Gender					
Female	41 %	45 %	44 %	43 %	45 %
Male	59 %	55 %	56 %	57 %	55 %
Race/Ethnicity					
African American	90 %	94 %	92 %	92 %	90 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	9 %	6 %	8 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	3 %	6 %	6 %
Gifted/Talented	4 %	3 %	3 %	3 %	2 %
Special Ed	13 %	13 %	11 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	97 %	96 %	95 %	94 %
Limited English (LEP)	3 %	3 %	4 %	6 %	8 %
At-Risk	42 %	37 %	36 %	40 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.7 %	93.6 %	93.8 %	93.8 %	93.7 %
Promotion Rate	91.7 %	89.4 %	92.5 %	90.3 %	83.2 %
Disciplinary Actions					
In-School Suspensions	0	59	0	0	44
Out-of-School Suspension	135	213	202	171	211
Expulsions	0	0	0	0	0
Alternative Placement	7	1	0	4	6
Total Number	142	273	202	175	261

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	24	21	19	17	20
Gender					
Female	92 %	90 %	89 %	88 %	90 %
Male	8 %	10 %	11 %	* %	* %
Ethnicity					
African American	92 %	90 %	89 %	82 %	95 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	8 %	10 %	11 %	* %	* %
Average Experience	15 yrs.	14 yrs.	15 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	29 %	26 %	41 %	25 %
6 to 10	21 %	19 %	16 %	* %	* %
11 or more	46 %	52 %	58 %	47 %	55 %
Teacher by Program					
Regular	92 %	90 %	89 %	82 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	8 %	10 %	11 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	38 %	38 %	47 %	53 %	55 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	94 %	100 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	7	7	6	4	3

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	80	95	94	84	91	98	77	54												
4	80	92	73	81	87	79	73	59	60	92	88	100								
5	58	73	68	58	74	64	55	59					45	44	59	55				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	55	49	44	43	58	55	52	41	42	61	53	55	42	46	63	45	51	38	35					
2	50	54	53	37	37	40	56	54	35	39	40	52	58	35	37	40	43	52	31	43					
3	45	42	49	49	41	49	35	46	48	48	47	40	45	52	44	45	43	48	54	43	43	40	45	51	45
4	33	40	43	46	46	39	45	51	51	53	44	52	52	57	56	32	42	43	45	48	31	36	45	45	50
5	36	39	43	45	42	45	46	48	46	48	43	44	46	47	42	35	40	45	55	45	38	39	43	43	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

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Attucks Middle School

Telephone: (713) 732-3670 **Principal:** Renaldo Wallace **Board Member:** Arthur M. Gaines, Jr.

Address: 4330 Bellfort (77051-1899) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	926	949	873	885	879
Gender					
Female	45 %	47 %	49 %	50 %	48 %
Male	55 %	53 %	51 %	50 %	52 %
Race/Ethnicity					
African American	80 %	83 %	79 %	79 %	78 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	19 %	17 %	20 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	8 %	12 %	24 %	27 %	34 %
ESL	0 %	4 %	4 %	3 %	5 %
Gifted/Talented	1 %	2 %	0 %	2 %	3 %
Special Ed	24 %	23 %	22 %	21 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	92 %	93 %
Limited English (LEP)	5 %	5 %	4 %	3 %	5 %
At-Risk	58 %	57 %	69 %	71 %	77 %
Honors Classes	7 %	15 %	3 %	40 %	63 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.6 %	93.4 %	93.8 %	94.1 %	94.6 %
Dropout Rate	0.1 %	0.1 %	0.3 %	1.0 %	1.8 %
Promotion Rate	96.2 %	87.1 %	98.5 %	97.8 %	92.6 %
Disciplinary Actions					
In-School Suspensions	530	378	527	774	510
Out-of-School Susp.	883	632	851	858	1,005
Expulsions	3	0	0	1	0
Alternative Placement	44	54	55	114	122
Total Number	1,460	1,064	1,433	1,747	1,637

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	62	55	54	51	53
Gender					
Female	69 %	60 %	61 %	59 %	70 %
Male	31 %	40 %	39 %	41 %	30 %
Ethnicity					
African American	81 %	75 %	78 %	86 %	92 %
Asian	3 %	5 %	4 %	* %	* %
Hispani	0 %	4 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	16 %	16 %	13 %	10 %	* %
Average Experience	10 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	44 %	39 %	37 %	36 %
6 to 10	16 %	18 %	20 %	25 %	28 %
11 or more	35 %	38 %	41 %	37 %	36 %
Teacher by Program					
Regular	79 %	76 %	81 %	61 %	58 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	2 %	0 %	0 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	2 %	5 %	0 %	14 %	13 %
Special Education	11 %	13 %	15 %	18 %	15 %
Other	5 %	4 %	2 %	* %	* %
Advanced Degrees					
Master's	32 %	44 %	44 %	37 %	34 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	94 %	99 %	94 %	95 %
STAFF					
Counselors	2	2	0	2	2
Assistant Principals	4	4	4	3	3
Other Professional Staff	2	2	2	2	3
Educational Aides	13	7	6	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Resource Services

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	76	84	72	76	51	55	32	57												
7	80	78	66	64	48	49	23	51	78	90	84	85								
8	80	91	74	80	43	47	30	47								40	89	87	72	66

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	98	98	95	87	87	82	96												
7	95	100	94	94	80	79	73	84	93	100	98	100								
8	91	98	95	98	74	89	61	90								86	96	98	91	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	34	40	41	43	40	42	43	44	44	45	41	44	44	44	40	35	36	40	41	40	33	34	41	41	40
7	35	38	42	47	42	37	40	45	44	47	40	43	45	49	45	36	35	40	49	39	33	33	44	45	42
8	34	37	45	44	44	30	34	45	45	44	41	39	46	45	45	33	32	42	43	44	33	34	46	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	50	56	57	58	59	59	57	60	56	65	62	60	58	61	57	48	46	55	54	58	49	47	54	52	57
7	52	59	55	62	55	48	57	57	60	65	57	61	57	63	61	47	50	50	60	52	47	48	54	55	55
8	56	52	63	57	57	47	44	60	59	60	62	53	62	59	58	52	42	54	54	55	46	45	63	55	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Black Middle School

Telephone: (713) 613-2505 **Principal:** Suzanne Mihaloglou **Board Member:** Kevin H. Hoffman

Address: 1575 Chantilly (77018-4197) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	908	853	734	714	708
Gender					
Female	50 %	48 %	48 %	46 %	45 %
Male	50 %	52 %	52 %	54 %	55 %
Race/Ethnicity					
African American	34 %	31 %	30 %	25 %	32 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	54 %	57 %	60 %	66 %	59 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	11 %	11 %	9 %	8 %	8 %
Students by Program					
Career & Tech. Ed.	41 %	32 %	45 %	44 %	30 %
ESL	16 %	17 %	18 %	20 %	17 %
Gifted/Talented	1 %	<1 %	<1 %	<1 %	<1 %
Special Ed	17 %	18 %	16 %	16 %	17 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	84 %	89 %	89 %	88 %
Limited English (LEP)	16 %	18 %	19 %	21 %	18 %
At-Risk	74 %	65 %	76 %	85 %	77 %
Honors Classes	17 %	12 %	11 %	30 %	15 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.6 %	91.9 %	93.1 %	93.8 %	93.5 %
Dropout Rate	0.8 %	0.7 %	1.3 %	0.6 %	0.4 %
Promotion Rate	91.0 %	94.3 %	97.0 %	91.2 %	93.2 %
Disciplinary Actions					
In-School Suspensions	785	828	1,057	892	68
Out-of-School Susp.	475	574	459	574	989
Expulsions	5	26	8	8	2
Alternative Placement	35	63	66	49	53
Total Number	1,300	1,491	1,590	1,523	1,115

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	50	47	52	39	40
Gender					
Female	70 %	70 %	73 %	82 %	80 %
Male	30 %	30 %	27 %	18 %	20 %
Ethnicity					
African American	56 %	57 %	50 %	46 %	43 %
Asian	2 %	2 %	4 %	0 %	* %
Hispani	0 %	4 %	8 %	* %	15 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	36 %	38 %	44 %	40 %
Average Experience	18 yrs.	18 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	16 %	17 %	33 %	31 %	43 %
6 to 10	18 %	15 %	12 %	18 %	13 %
11 or more	66 %	68 %	56 %	51 %	45 %
Teacher by Program					
Regular	70 %	66 %	69 %	28 %	23 %
Billingual/ESL	4 %	9 %	4 %	* %	23 %
Career & Tech. Ed.	4 %	2 %	4 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	4 %	6 %	33 %	23 %
Special Education	14 %	19 %	17 %	23 %	28 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	32 %	43 %	40 %	31 %	35 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	94 %	96 %	98 %	95 %	94 %
STAFF					
Counselors	3	2	0	0	0
Assistant Principals	3	2	3	2	2
Other Professional Staff	6	4	5	3	2
Educational Aides	4	2	2	6	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5																				
6	66	70	65	75	41	40	46	46												
7	73	62	67	58	29	33	35	35	75	80	81	76								
8	82	82	73	69	48	34	34	47								37	87	82	72	63

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5																				
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5				*					*					*					*					*	
6	40	36	41	40	38	44	41	42	45	45	41	40	42	41	38	37	36	40	41	43	39	35	40	37	40
7	42	39	39	46	42	44	40	41	47	46	45	41	42	48	44	41	37	37	47	42	40	40	39	46	43
8	41	38	45	45	44	42	38	43	45	49	48	40	45	41	46	40	38	43	42	45	43	38	46	42	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
5															
6															
7															
8															

Burbank Middle School

Telephone: (713) 696-2720 **Principal:** Charlotte Parker **Board Member:** Natasha M. Kamrani

Address: 315 Berry Road (77022-3299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,262	1,321	1,381	1,317	1,302
Gender					
Female	52 %	50 %	52 %	51 %	50 %
Male	48 %	50 %	48 %	49 %	50 %
Race/Ethnicity					
African American	8 %	7 %	8 %	9 %	9 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	88 %	89 %	88 %	88 %	89 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	30 %	24 %	23 %	24 %	17 %
ESL	7 %	4 %	4 %	3 %	6 %
Gifted/Talented	17 %	22 %	19 %	19 %	19 %
Special Ed	13 %	12 %	14 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	93 %	94 %	92 %
Limited English (LEP)	19 %	16 %	18 %	20 %	21 %
At-Risk	54 %	51 %	53 %	58 %	64 %
Honors Classes	27 %	32 %	30 %	45 %	39 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	95.5 %	95.6 %	95.0 %	95.5 %
Dropout Rate	0.1 %	0.8 %	0.7 %	0.6 %	0.7 %
Promotion Rate	97.7 %	98.6 %	97.2 %	95.0 %	95.3 %
Disciplinary Actions					
In-School Suspensions	466	322	535	808	539
Out-of-School Susp.	451	380	380	628	625
Expulsions	9	5	4	2	2
Alternative Placement	37	69	46	86	99
Total Number	963	776	965	1,524	1,265

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	74	80	87	80	81
Gender					
Female	62 %	60 %	63 %	61 %	68 %
Male	38 %	40 %	37 %	39 %	32 %
Ethnicity					
African American	42 %	45 %	45 %	51 %	56 %
Asian	1 %	5 %	7 %	* %	* %
Hispani	15 %	19 %	18 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	31 %	30 %	23 %	19 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	39 %	48 %	43 %	42 %
6 to 10	26 %	20 %	15 %	13 %	16 %
11 or more	41 %	41 %	37 %	45 %	42 %
Teacher by Program					
Regular	95 %	91 %	92 %	41 %	43 %
Billingual/ESL	1 %	1 %	2 %	21 %	17 %
Career & Tech. Ed.	1 %	1 %	1 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	20 %	22 %
Special Education	3 %	6 %	5 %	11 %	15 %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	32 %	36 %	28 %	31 %	27 %
Doctorate	3 %	4 %	2 %	* %	* %
Attendance Rate	93 %	96 %	97 %	94 %	96 %
STAFF					
Counselors	3	4	3	3	3
Assistant Principals	1	3	3	3	3
Other Professional Staff	8	6	5	5	3
Educational Aides	18	15	11	17	16

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	86	80	79	81	80	66	67	72												
7	90	85	76	77	71	69	52	64	81	92	93	93								
8	92	92	86	78	74	68	64	59								62	94	93	91	81

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	99	97	100	100	98	93	99	100												
7	99	99	100	100	99	100	90	98	96	99	99	100								
8	100	100	100	100	99	100	90	95								96	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	44	46	45	49	46	51	52	50	57	56	51	51	48	52	47	45	47	48	52	53	43	42	46	49	48
7	47	45	49	51	49	48	45	54	53	56	49	50	53	55	54	47	44	47	53	51	46	42	51	51	50
8	46	46	50	54	47	43	42	55	60	53	51	49	52	55	50	45	44	52	54	52	46	42	52	54	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	53	62	66	68	63	61	68	69	76	73	57	66	64	65	62	57	65	66	69	68	52	55	62	66	61
7	67	63	66	67	64	67	62	69	72	73	69	67	70	70	68	63	57	66	68	67	64	58	68	66	64
8	68	65	65	66	62	62	60	67	73	71	73	71	68	67	64	63	63	65	66	68	63	61	66	65	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6	85	83	71	71	36	50	53	46								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6	49	58	47	56	58	36	34	29	62	60	32	50	33	49	48
7	57	60	55	62	56	43	34	34	60	53	48	46	44	58	55
8	59	54	55	56	62	38	38	39	51	50	45	45	42	58	56

Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Beverly Teal **Board Member:** Harvin C. Moore

Address: 6001 Golden Forest (77092-2399) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,159	1,142	1,109	1,132	1,169
Gender					
Female	51 %	51 %	53 %	53 %	51 %
Male	49 %	49 %	47 %	47 %	49 %
Race/Ethnicity					
African American	25 %	24 %	23 %	24 %	23 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	51 %	54 %	56 %	57 %	60 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	23 %	20 %	20 %	18 %	16 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	12 %	10 %
ESL	6 %	7 %	8 %	9 %	10 %
Gifted/Talented	7 %	8 %	11 %	12 %	14 %
Special Ed	10 %	10 %	10 %	9 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	64 %	64 %	71 %	75 %	72 %
Limited English (LEP)	8 %	8 %	8 %	9 %	10 %
At-Risk	35 %	37 %	38 %	46 %	50 %
Honors Classes	39 %	43 %	44 %	64 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	95.6 %	96.0 %	96.0 %	95.9 %
Dropout Rate	3.3 %	0.1 %	0.4 %	0.0 %	0.2 %
Promotion Rate	97.6 %	99.0 %	98.3 %	97.2 %	98.2 %
Disciplinary Actions					
In-School Suspensions	418	543	914	718	869
Out-of-School Susp.	757	1,033	803	588	829
Expulsions	2	6	4	12	1
Alternative Placement	20	56	66	50	64
Total Number	1,197	1,638	1,787	1,368	1,765

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	58	62	61	58	64
Gender					
Female	62 %	60 %	67 %	71 %	72 %
Male	38 %	40 %	33 %	29 %	28 %
Ethnicity					
African American	33 %	35 %	38 %	47 %	50 %
Asian	0 %	2 %	2 %	* %	* %
Hispani	5 %	6 %	5 %	* %	* %
Native American	0 %	2 %	0 %	0 %	* %
White	62 %	55 %	56 %	45 %	41 %
Average Experience	17 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	31 %	28 %	33 %	33 %
6 to 10	10 %	10 %	11 %	16 %	17 %
11 or more	66 %	60 %	61 %	52 %	50 %
Teacher by Program					
Regular	71 %	69 %	64 %	40 %	36 %
Billingual/ESL	2 %	2 %	3 %	* %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	3 %	5 %	2 %	* %	* %
Gifted/Talented	7 %	5 %	18 %	43 %	31 %
Special Education	12 %	13 %	11 %	10 %	19 %
Other	5 %	6 %	2 %	0 %	* %
Advanced Degrees					
Master's	41 %	37 %	33 %	34 %	42 %
Doctorate	0 %	5 %	7 %	* %	* %
Attendance Rate	92 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	3	3	4	4	3
Assistant Principals	4	3	3	3	3
Other Professional Staff	3	2	4	2	3
Educational Aides	7	6	5	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	89	87	86	89	77	73	68	73												
7	92	89	85	81	73	70	62	70	88	95	90	89								
8	91	92	87	89	75	70	67	72								76	91	93	86	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	99	99	99	99	98	91	93	96												
7	100	100	99	98	97	96	84	94	99	100	99	100								
8	100	99	99	100	99	98	96	95								94	100	100	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	50	51	57	52	55	56	56	56	56	58	56	56	58	57	54	50	51	54	50	57	45	48	55	51	53
7	52	52	53	60	54	54	53	59	59	59	58	58	60	63	61	50	52	52	60	55	46	50	54	58	53
8	53	52	57	57	58	54	51	60	59	60	59	55	58	60	60	52	50	56	55	60	51	48	59	56	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	65	66	69	65	69	72	71	66	68	71	69	68	69	71	66	65	65	66	61	71	57	58	64	62	64
7	66	68	67	72	67	69	70	73	69	72	72	72	74	74	75	61	66	67	70	69	58	62	65	68	64
8	65	63	68	69	70	67	65	74	72	72	72	68	70	73	73	67	59	68	66	72	66	58	71	67	71

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Contemporary Learning Center Middle School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr.

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 7-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					197
Gender					
Female					41 %
Male					59 %
Race/Ethnicity					
African American					61 %
Asian					0 %
Hispanic					38 %
Native American					0 %
White					1 %
Students by Program					
Career & Tech. Ed.					46 %
ESL					5 %
Gifted/Talented					0 %
Special Ed					1 %
Title I					100 %
Free/Reduced Lunch					91 %
Limited English (LEP)					5 %
At-Risk					91 %
Honors Classes					13 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					10
Gender					
Female					70 %
Male					* %
Ethnicity					
African American					50 %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					18 yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					60 %
Teacher by Program					
Regular					90 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					50 %
Doctorate					* %
Attendance Rate					89 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A		N/A	N/A	N/A
Progress	N/A		N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable		AE: Acceptable	AE: Acceptable	

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in Contemporay Learning Center High School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7	*	33	*	45	*	0	*	24	38	50	*	76								
8	56	62	54	59	18	10	14	13								12	83	48	54	36

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7	*	33		45	*	0		23	40	60		79								
8	56	63	57	58	18	10	15	14								13	83	49	57	35

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7	41	34	38	42	37	40	32	38	44	39	38	31	39	45	40	41	35	33	41	34	39	29	39	42	37
8	32	30	42	37	37	29	30	40	38	37	35	34	42	40	41	29	29	39	37	35	35	31	40	34	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7	44	35	39	42	37	42	34	39	44	39	39	34	39	45	42	43	36	32	41	34	41	29	39	42	37
8	33	30	42	37	37	30	30	40	38	38	36	34	42	41	41	29	29	39	37	36	36	31	40	34	36

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Cullen Middle School

Telephone: (713) 746-8180 **Principal:** Ronald Mumphery **Board Member:** Arthur M. Gaines, Jr.

Address: 6900 Scott (77021-4899) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	692	679	687	745	745
Gender					
Female	50 %	50 %	48 %	49 %	52 %
Male	50 %	50 %	52 %	51 %	48 %
Race/Ethnicity					
African American	84 %	82 %	82 %	79 %	83 %
Asian	1 %	<1 %	<1 %	1 %	1 %
Hispanic	15 %	18 %	17 %	19 %	16 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	40 %	35 %	41 %	40 %	42 %
ESL	6 %	7 %	7 %	6 %	5 %
Gifted/Talented	0 %	3 %	2 %	2 %	2 %
Special Ed	27 %	27 %	28 %	22 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	94 %	91 %
Limited English (LEP)	7 %	7 %	7 %	7 %	5 %
At-Risk	61 %	63 %	72 %	78 %	78 %
Honors Classes	9 %	20 %	18 %	35 %	54 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	90.2 %	91.5 %	92.2 %	93.1 %	94.1 %
Dropout Rate	0.7 %	0.9 %	1.3 %	0.5 %	0.8 %
Promotion Rate	91.7 %	94.8 %	95.4 %	94.1 %	94.3 %
Disciplinary Actions					
In-School Suspensions	688	607	632	889	1,143
Out-of-School Susp.	814	613	555	635	692
Expulsions	4	0	4	7	2
Alternative Placement	53	78	90	126	166
Total Number	1,559	1,298	1,281	1,657	2,005

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	43	45	45	47
Gender					
Female	63 %	67 %	69 %	64 %	68 %
Male	38 %	33 %	31 %	36 %	32 %
Ethnicity					
African American	90 %	88 %	91 %	91 %	91 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	0 %	5 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	10 %	7 %	4 %	* %	* %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	49 %	44 %	44 %	47 %
6 to 10	10 %	12 %	18 %	18 %	11 %
11 or more	44 %	40 %	38 %	38 %	43 %
Teacher by Program					
Regular	73 %	67 %	67 %	27 %	43 %
Billingual/ESL	4 %	2 %	2 %	* %	* %
Career & Tech. Ed.	4 %	5 %	4 %	* %	* %
Compensatory Ed.	6 %	0 %	0 %	* %	* %
Gifted/Talented	2 %	2 %	2 %	31 %	26 %
Special Education	10 %	19 %	22 %	24 %	17 %
Other	0 %	5 %	2 %	* %	* %
Advanced Degrees					
Master's	19 %	19 %	27 %	27 %	28 %
Doctorate	4 %	7 %	4 %	* %	* %
Attendance Rate	94 %	94 %	98 %	94 %	94 %
STAFF					
Counselors	1	1	0	1	0
Assistant Principals	4	3	2	3	3
Other Professional Staff	7	3	3	3	1
Educational Aides	7	6	5	5	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	62	65	70	77	39	38	35	43												
7	69	67	59	69	28	41	21	36	65	94	77	91								
8	66	78	72	71	36	37	39	39								36	87	79	71	86

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	37	36	38	41	41	39	41	40	44	44	40	39	40	41	41	34	32	34	37	40	33	32	37	38	39
7	34	37	41	43	41	35	39	45	43	44	40	41	44	46	45	33	32	40	40	36	33	32	41	41	42
8	33	35	41	43	40	31	33	45	46	46	40	36	42	45	41	29	29	39	42	39	32	33	43	44	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Deady Middle School

Telephone: (713) 845-7411 **Principal:** James Troutman **Board Member:** Manuel Rodríguez, Jr.

Address: 2500 Broadway (77012-1704) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,162	1,064	1,128	1,184	1,159
Gender					
Female	50 %	50 %	48 %	47 %	47 %
Male	50 %	50 %	52 %	53 %	53 %
Race/Ethnicity					
African American	3 %	2 %	2 %	2 %	3 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	95 %	96 %	97 %	96 %	96 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	45 %	44 %	57 %	24 %	23 %
ESL	33 %	28 %	26 %	28 %	28 %
Gifted/Talented	0 %	1 %	2 %	3 %	3 %
Special Ed	14 %	12 %	11 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	91 %	97 %	97 %	97 %	96 %
Limited English (LEP)	37 %	32 %	30 %	28 %	28 %
At-Risk	64 %	67 %	68 %	72 %	98 %
Honors Classes	19 %	16 %	16 %	35 %	21 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.2 %	95.3 %	95.4 %	96.2 %	96.8 %
Dropout Rate	1.0 %	0.6 %	0.8 %	0.9 %	0.3 %
Promotion Rate	93.7 %	95.2 %	96.6 %	98.6 %	97.6 %
Disciplinary Actions					
In-School Suspensions	1,272	959	1,195	1,549	1,300
Out-of-School Susp.	981	650	543	576	902
Expulsions	2	3	1	10	9
Alternative Placement	39	69	44	85	117
Total Number	2,294	1,681	1,783	2,220	2,328

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	67	68	62	61	63
Gender					
Female	60 %	57 %	55 %	54 %	57 %
Male	40 %	43 %	45 %	46 %	43 %
Ethnicity					
African American	31 %	34 %	34 %	36 %	35 %
Asian	6 %	4 %	5 %	* %	* %
Hispani	15 %	12 %	13 %	15 %	24 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	50 %	48 %	48 %	40 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	28 %	16 %	28 %	35 %
6 to 10	13 %	16 %	23 %	21 %	19 %
11 or more	57 %	56 %	61 %	51 %	46 %
Teacher by Program					
Regular	51 %	65 %	66 %	59 %	62 %
Billingual/ESL	12 %	12 %	8 %	13 %	13 %
Career & Tech. Ed.	6 %	4 %	5 %	* %	* %
Compensatory Ed.	9 %	1 %	3 %	0 %	* %
Gifted/Talented	9 %	6 %	8 %	10 %	11 %
Special Education	9 %	12 %	10 %	11 %	10 %
Other	4 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	31 %	31 %	34 %	30 %	29 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	96 %	100 %	95 %	97 %
STAFF					
Counselors	3	2	2	2	1
Assistant Principals	3	3	2	2	3
Other Professional Staff	7	3	3	3	3
Educational Aides	10	7	6	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Communications (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Career & Technology Education

Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	65	69	65	81	56	54	44	67												
7	76	72	58	59	44	46	33	48	75	86	71	83								
8	84	83	66	66	65	51	25	38								40	87	79	62	59

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6			87	96			72	82												
7			90	87			68	79			98	97								
8			*	88			*	65								74			*	92

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	35	35	42	39	41	44	46	46	48	50	41	43	42	42	44	36	37	42	44	47	34	35	43	40	43
7	36	36	43	45	43	41	43	50	46	51	40	42	46	47	46	36	38	42	49	44	37	39	47	47	43
8	34	36	42	44	44	37	41	49	46	47	39	42	46	44	44	34	36	46	44	48	36	35	48	43	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6				53	53				60	64				54	57				57	59				52	53
7				61	57				62	62				65	62				63	58				61	58
8					57					61					58					61					60

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6		22				0										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6			45					28					31		
7															
8															

Dowling Middle School

Telephone: (713) 434-5603 **Principal:** Robert Dean **Board Member:** Lawrence Marshall

Address: 14000 Stancliff (77045-5399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,408	1,498	1,589	1,745	1,911
Gender					
Female	51 %	49 %	49 %	46 %	47 %
Male	49 %	51 %	51 %	54 %	53 %
Race/Ethnicity					
African American	55 %	51 %	50 %	47 %	47 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	43 %	47 %	48 %	51 %	51 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	43 %	37 %	33 %	35 %	35 %
ESL	10 %	10 %	12 %	13 %	15 %
Gifted/Talented	4 %	2 %	3 %	2 %	3 %
Special Ed	15 %	14 %	14 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	92 %	96 %	95 %	91 %
Limited English (LEP)	12 %	11 %	12 %	13 %	15 %
At-Risk	66 %	65 %	67 %	72 %	76 %
Honors Classes	4 %	8 %	8 %	12 %	48 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.5 %	94.8 %	95.2 %	95.6 %	94.5 %
Dropout Rate	0.1 %	0.3 %	0.6 %	0.5 %	0.4 %
Promotion Rate	95.2 %	96.3 %	95.7 %	98.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	1,039	1,079	840	1,015	1,268
Out-of-School Susp.	1,277	1,179	1,410	1,323	1,698
Expulsions	4	1	1	3	0
Alternative Placement	69	87	94	97	134
Total Number	2,389	2,346	2,345	2,452	3,100

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	86	87	90	89	93
Gender					
Female	73 %	71 %	74 %	76 %	77 %
Male	27 %	29 %	26 %	24 %	23 %
Ethnicity					
African American	74 %	89 %	84 %	81 %	85 %
Asian	0 %	2 %	3 %	7 %	* %
Hispani	3 %	2 %	3 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	7 %	9 %	11 %	10 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	51 %	52 %	56 %	60 %	66 %
6 to 10	13 %	15 %	13 %	10 %	8 %
11 or more	36 %	33 %	31 %	30 %	27 %
Teacher by Program					
Regular	70 %	66 %	68 %	64 %	53 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	3 %	3 %	2 %	* %	* %
Compensatory Ed.	1 %	1 %	1 %	* %	* %
Gifted/Talented	3 %	6 %	7 %	13 %	17 %
Special Education	19 %	22 %	20 %	11 %	19 %
Other	1 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	28 %	31 %	29 %	27 %	20 %
Doctorate	0 %	2 %	1 %	* %	* %
Attendance Rate	94 %	94 %	98 %	94 %	95 %
STAFF					
Counselors	4	4	3	4	4
Assistant Principals	5	5	3	3	4
Other Professional Staff	6	5	6	4	8
Educational Aides	24	17	15	13	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	72	72	64	79	51	46	41	51												
7	83	72	63	63	46	45	33	43	82	80	81	76								
8	82	86	69	73	57	43	28	43								40	85	69	56	63

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	93	94	88	95	68	75	66	68												
7	91	92	78	81	55	65	47	59	90	93	91	95								
8	96	91	88	92	79	53	57	61								59	96	82	77	82

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	36	39	40	41	39	42	44	45	46	46	39	42	45	43	43	38	37	38	40	43	36	36	39	40	40
7	36	39	43	46	42	39	43	48	47	47	40	45	49	49	45	38	39	37	47	40	36	38	43	44	42
8	38	39	44	44	43	34	37	49	46	47	43	41	48	47	45	37	36	42	43	44	36	37	44	42	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	46	49	56	53	46	47	52	57	57	52	48	53	61	56	52	43	45	52	48	50	42	44	50	48	43
7	45	46	50	55	50	44	46	55	55	55	50	55	59	61	56	43	41	44	55	48	43	44	48	49	49
8	47	51	50	54	51	41	44	53	54	54	53	54	56	57	54	44	45	46	49	50	42	44	48	51	49

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Edison Middle School

Telephone: (713) 924-1800 **Principal:** George Martin **Board Member:** Manuel Rodríguez, Jr.

Address: 6901 Avenue I (77011-2698) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,047	1,022	1,016	1,009	945
Gender					
Female	49 %	48 %	50 %	51 %	49 %
Male	51 %	52 %	50 %	49 %	51 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	<1 %	1 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	98 %	98 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	32 %	0 %	0 %	0 %	0 %
ESL	22 %	20 %	20 %	20 %	20 %
Gifted/Talented	3 %	9 %	18 %	15 %	16 %
Special Ed	14 %	11 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	96 %	95 %	94 %
Limited English (LEP)	29 %	23 %	24 %	21 %	21 %
At-Risk	65 %	60 %	62 %	74 %	71 %
Honors Classes	30 %	47 %	47 %	47 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.3 %	96.1 %	96.6 %	95.9 %	96.6 %
Dropout Rate	2.7 %	0.5 %	1.4 %	0.4 %	0.3 %
Promotion Rate	98.2 %	99.8 %	99.9 %	99.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	757	1,004	1,065	0	944
Out-of-School Susp.	651	525	446	1,193	379
Expulsions	4	1	4	5	12
Alternative Placement	47	88	88	102	94
Total Number	1,459	1,618	1,603	1,300	1,477

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	64	61	57	54	64
Gender					
Female	66 %	66 %	65 %	65 %	66 %
Male	34 %	34 %	35 %	35 %	34 %
Ethnicity					
African American	30 %	25 %	26 %	26 %	27 %
Asian	9 %	10 %	11 %	13 %	13 %
Hispani	16 %	16 %	23 %	20 %	20 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	49 %	40 %	41 %	41 %
Average Experience	10 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	50 %	44 %	37 %	39 %	33 %
6 to 10	11 %	11 %	16 %	15 %	14 %
11 or more	39 %	44 %	47 %	46 %	53 %
Teacher by Program					
Regular	52 %	57 %	67 %	39 %	38 %
Billingual/ESL	17 %	15 %	7 %	* %	17 %
Career & Tech. Ed.	3 %	0 %	0 %	0 %	* %
Compensatory Ed.	5 %	2 %	0 %	* %	* %
Gifted/Talented	5 %	2 %	18 %	17 %	31 %
Special Education	13 %	11 %	9 %	13 %	13 %
Other	6 %	13 %	0 %	20 %	* %
Advanced Degrees					
Master's	33 %	34 %	35 %	31 %	34 %
Doctorate	2 %	3 %	4 %	* %	* %
Attendance Rate	94 %	94 %	99 %	94 %	97 %
STAFF					
Counselors	2	2	2	2	0
Assistant Principals	3	3	2	3	0
Other Professional Staff	5	4	5	6	3
Educational Aides	11	10	10	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	77	71	68	77	64	45	46	47												
7	77	74	67	67	52	48	38	47	71	79	83	75								
8	81	86	77	70	64	65	54	53								48	94	93	87	77

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	39	42	41	42	42	48	49	45	49	49	45	47	44	44	45	39	40	43	44	46	36	39	40	40	43
7	36	38	43	47	44	43	45	47	51	53	40	42	46	50	48	38	39	38	49	45	36	37	43	46	46
8	33	36	43	47	45	37	43	50	53	55	39	40	46	47	47	34	36	42	47	50	36	37	48	49	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Marla McNeal-Sheppard **Board Member:** Kevin H. Hoffman

Address: 4910 Collingsworth (77026-5150) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	670	615	638	583	587
Gender					
Female	53 %	55 %	50 %	52 %	51 %
Male	47 %	45 %	50 %	48 %	49 %
Race/Ethnicity					
African American	70 %	76 %	76 %	74 %	71 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	29 %	24 %	24 %	26 %	29 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	37 %	31 %	50 %	33 %	46 %
ESL	3 %	1 %	2 %	4 %	5 %
Gifted/Talented	0 %	0 %	1 %	1 %	1 %
Special Ed	18 %	17 %	18 %	18 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	96 %	96 %	94 %
Limited English (LEP)	5 %	2 %	3 %	5 %	5 %
At-Risk	50 %	45 %	59 %	78 %	98 %
Honors Classes	14 %	5 %	13 %	20 %	58 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.1 %	95.6 %	94.8 %	93.8 %	94.4 %
Dropout Rate	0.0 %	0.2 %	0.7 %	0.2 %	0.7 %
Promotion Rate	98.4 %	98.4 %	99.0 %	96.8 %	94.7 %
Disciplinary Actions					
In-School Suspensions	229	185	0	103	629
Out-of-School Susp.	423	317	324	300	385
Expulsions	0	3	0	1	3
Alternative Placement	11	20	24	25	33
Total Number	663	525	348	429	1,058

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	40	38	39	38
Gender					
Female	60 %	65 %	61 %	69 %	74 %
Male	40 %	35 %	39 %	31 %	26 %
Ethnicity					
African American	67 %	70 %	68 %	67 %	74 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	5 %	5 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	28 %	25 %	24 %	28 %	18 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	30 %	24 %	28 %	29 %
6 to 10	16 %	15 %	21 %	13 %	* %
11 or more	51 %	55 %	55 %	59 %	61 %
Teacher by Program					
Regular	93 %	85 %	71 %	56 %	63 %
Billingual/ESL	0 %	0 %	3 %	* %	* %
Career & Tech. Ed.	5 %	5 %	5 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	* %	* %
Special Education	2 %	10 %	18 %	18 %	18 %
Other	0 %	0 %	3 %	0 %	* %
Advanced Degrees					
Master's	44 %	43 %	42 %	44 %	47 %
Doctorate	7 %	5 %	5 %	* %	* %
Attendance Rate	95 %	91 %	98 %	95 %	94 %
STAFF					
Counselors	2	2	1	1	1
Assistant Principals	3	3	3	1	2
Other Professional Staff	3	2	2	2	1
Educational Aides	7	5	5	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Resource Services

Magnet

Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	77	65	65	81	57	29	41	61												
7	79	57	62	60	59	34	35	45	76	85	81	89								
8	81	82	75	72	49	40	33	47								34	94	79	79	80

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	88	80	76	86	58	40	59	60												
7	87	59	69	68	66	37	45	56	80	93	91	94								
8	89	86	77	80	53	51	41	52								43	99	87	84	88

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	44	40	43	42	38	47	42	39	45	46	46	39	39	43	40	41	35	35	39	43	36	32	37	37	41
7	38	36	40	44	41	46	43	45	46	49	40	41	42	45	43	34	34	34	43	37	31	35	38	41	40
8	35	38	41	42	41	37	39	45	46	49	40	39	42	43	44	32	35	41	39	42	32	35	44	39	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	54	46	50	51	45	54	47	46	54	53	55	46	48	53	47	51	41	40	44	50	45	36	42	44	46
7	47	43	45	50	46	49	48	47	51	54	48	49	48	52	49	40	38	38	47	42	36	40	42	46	44
8	42	44	47	47	47	43	41	52	50	55	48	45	50	49	51	39	38	45	44	47	37	37	48	42	47

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Fondren Middle School

Telephone: (713) 778-3360 **Principal:** Barbara J. Neal **Board Member:** Dianne Johnson

Address: 6333 South Braeswood (77096-3699) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,129	1,023	941	868	982
Gender					
Female	49 %	48 %	50 %	50 %	45 %
Male	51 %	52 %	50 %	50 %	55 %
Race/Ethnicity					
African American	58 %	58 %	54 %	52 %	58 %
Asian	4 %	3 %	3 %	2 %	2 %
Hispanic	36 %	37 %	42 %	44 %	40 %
Native American	0 %	<1 %	0 %	0 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	16 %	13 %	12 %	12 %	7 %
ESL	15 %	16 %	16 %	16 %	14 %
Gifted/Talented	7 %	4 %	5 %	2 %	11 %
Special Ed	15 %	15 %	14 %	13 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	93 %	94 %	94 %
Limited English (LEP)	16 %	17 %	16 %	17 %	15 %
At-Risk	59 %	62 %	69 %	74 %	77 %
Honors Classes	24 %	19 %	19 %	37 %	25 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.2 %	91.8 %	92.7 %	93.3 %	93.7 %
Dropout Rate	1.3 %	1.1 %	0.8 %	1.4 %	0.4 %
Promotion Rate	91.2 %	92.7 %	92.2 %	91.1 %	76.1 %
Disciplinary Actions					
In-School Suspensions	681	641	0	1,293	786
Out-of-School Susp.	637	1,144	1,127	829	791
Expulsions	6	4	2	0	1
Alternative Placement	13	29	36	95	105
Total Number	1,337	1,818	1,165	2,219	1,688

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	68	65	58	53	47
Gender					
Female	69 %	65 %	60 %	62 %	66 %
Male	31 %	35 %	40 %	38 %	34 %
Ethnicity					
African American	62 %	62 %	64 %	68 %	62 %
Asian	1 %	2 %	5 %	* %	* %
Hispani	1 %	3 %	2 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	35 %	34 %	29 %	25 %	28 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	41 %	42 %	31 %	25 %	23 %
6 to 10	16 %	12 %	22 %	26 %	26 %
11 or more	43 %	46 %	47 %	49 %	51 %
Teacher by Program					
Regular	79 %	74 %	71 %	47 %	62 %
Billingual/ESL	1 %	5 %	3 %	* %	* %
Career & Tech. Ed.	1 %	2 %	2 %	* %	* %
Compensatory Ed.	0 %	2 %	2 %	* %	* %
Gifted/Talented	3 %	0 %	3 %	23 %	15 %
Special Education	13 %	15 %	17 %	17 %	17 %
Other	1 %	3 %	2 %	* %	* %
Advanced Degrees					
Master's	38 %	48 %	47 %	42 %	43 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	95 %	94 %	98 %	94 %	94 %
STAFF					
Counselors	3	2	2	2	1
Assistant Principals	3	2	2	2	3
Other Professional Staff	4	3	4	3	5
Educational Aides	7	7	9	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Self Contained Autism Class

Magnet

Math, Science, & Computer (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	67	66	58	62	49	48	40	41												
7	69	65	64	58	44	39	32	46	72	80	78	73								
8	74	73	68	63	52	34	34	38								36	79	61	58	57

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	95	91	94	*	87	87	74	*												
7	98	89	92	86	84	79	73	93	98	95	96	100								
8	96	92	92	100	79	65	83	88								79	97	88	92	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	36	40	40	39	38	42	44	43	45	43	40	43	41	40	39	38	38	40	39	38	36	37	40	36	36
7	40	35	42	46	43	41	42	46	49	50	44	39	46	49	45	40	35	37	46	38	38	34	42	45	41
8	40	39	43	43	43	37	39	47	47	49	43	41	45	45	44	39	36	41	42	44	42	38	41	43	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	54	54	59	58	*	59	61	61	62	*	58	60	57	59	*	52	49	57	54	*	52	49	53	52	*
7	57	57	56	66	58	55	60	61	66	67	60	64	62	66	62	53	52	47	62	51	51	51	51	57	54
8	52	57	60	57	63	48	54	60	60	73	55	62	63	61	61	48	53	55	50	62	50	55	55	52	60

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Fonville Middle School

Telephone: (713) 696-2825 **Principal:** Efrain Olivo, Jr. **Board Member:** Natasha M. Kamrani

Address: 725 E. Little York (77076-1227) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,072	1,204	1,237	1,201	1,158
Gender					
Female	49 %	50 %	50 %	50 %	48 %
Male	51 %	50 %	50 %	50 %	52 %
Race/Ethnicity					
African American	8 %	8 %	7 %	6 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	86 %	88 %	89 %	89 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	6 %	6 %	5 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	41 %	13 %	13 %	0 %	13 %
ESL	18 %	15 %	21 %	23 %	26 %
Gifted/Talented	5 %	5 %	4 %	4 %	4 %
Special Ed	15 %	12 %	12 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	94 %
Limited English (LEP)	18 %	16 %	24 %	27 %	27 %
At-Risk	52 %	51 %	67 %	77 %	75 %
Honors Classes	25 %	30 %	6 %	29 %	15 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	95.2 %	96.3 %	94.7 %	94.9 %
Dropout Rate	0.0 %	0.1 %	0.9 %	0.8 %	0.4 %
Promotion Rate	98.2 %	99.4 %	99.7 %	99.0 %	98.3 %
Disciplinary Actions					
In-School Suspensions	483	776	5	85	759
Out-of-School Susp.	615	518	463	728	751
Expulsions	0	1	1	1	2
Alternative Placement	43	82	83	68	106
Total Number	1,141	1,377	552	904	1,623

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	66	79	86	75	74
Gender					
Female	65 %	61 %	55 %	57 %	58 %
Male	35 %	39 %	45 %	43 %	42 %
Ethnicity					
African American	29 %	23 %	21 %	20 %	23 %
Asian	8 %	11 %	12 %	15 %	12 %
Hispani	6 %	6 %	7 %	7 %	16 %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	59 %	60 %	59 %	49 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	49 %	47 %	39 %	38 %
6 to 10	17 %	14 %	20 %	21 %	20 %
11 or more	29 %	37 %	34 %	40 %	42 %
Teacher by Program					
Regular	58 %	90 %	72 %	37 %	62 %
Billingual/ESL	6 %	0 %	17 %	20 %	11 %
Career & Tech. Ed.	5 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	23 %	1 %	0 %	25 %	7 %
Special Education	5 %	9 %	10 %	16 %	16 %
Other	5 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	17 %	15 %	14 %	13 %	18 %
Doctorate	3 %	5 %	3 %	* %	* %
Attendance Rate	94 %	96 %	97 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	4	0	1	1	3
Other Professional Staff	11	4	7	7	4
Educational Aides	7	7	5	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	68	56	74	77	57	43	55	59												
7	80	66	68	68	50	51	41	45	70	85	81	81								
8	81	79	73	70	56	51	47	54								56	86	69	75	65

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	36	36	34	42	42	42	46	41	49	51	44	41	37	44	43	40	37	37	42	45	35	34	37	39	41
7	36	36	39	45	44	40	40	47	48	49	41	40	43	47	48	40	38	38	46	43	36	39	39	43	44
8	35	35	40	44	43	34	37	47	51	52	41	37	42	46	44	37	35	43	44	46	38	35	42	43	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6					51					69					39
7					55					63					56
8					43					58					39

Grady Middle School

Telephone: (713) 625-1411 **Principal:** Teresa Stoger **Board Member:** Harvin C. Moore

Address: 5215 San Felipe (77056-3605) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	596	603	585	565	583
Gender					
Female	51 %	51 %	47 %	46 %	49 %
Male	49 %	49 %	53 %	54 %	51 %
Race/Ethnicity					
African American	13 %	11 %	12 %	12 %	15 %
Asian	4 %	4 %	5 %	5 %	5 %
Hispanic	54 %	55 %	56 %	56 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	30 %	27 %	27 %	24 %
Students by Program					
Career & Tech. Ed.	4 %	10 %	0 %	0 %	0 %
ESL	21 %	20 %	19 %	20 %	18 %
Gifted/Talented	5 %	7 %	7 %	7 %	11 %
Special Ed	12 %	12 %	13 %	16 %	16 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	55 %	62 %	64 %	68 %	70 %
Limited English (LEP)	21 %	20 %	19 %	20 %	18 %
At-Risk	43 %	43 %	46 %	54 %	53 %
Honors Classes	30 %	28 %	24 %	40 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.1 %	96.2 %	96.5 %	96.3 %
Dropout Rate	0.0 %	0.2 %	0.6 %	0.2 %	0.0 %
Promotion Rate	99.0 %	99.1 %	99.4 %	97.5 %	97.5 %
Disciplinary Actions					
In-School Suspensions	323	356	390	500	872
Out-of-School Susp.	100	126	125	105	174
Expulsions	0	0	0	0	0
Alternative Placement	0	11	16	11	8
Total Number	423	493	531	619	1,067

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	35	36	36	31	30
Gender					
Female	80 %	78 %	75 %	77 %	77 %
Male	20 %	22 %	25 %	23 %	23 %
Ethnicity					
African American	6 %	17 %	11 %	* %	17 %
Asian	0 %	0 %	3 %	* %	* %
Hispani	3 %	6 %	11 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	91 %	78 %	75 %	71 %	73 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	50 %	50 %	48 %	43 %
6 to 10	23 %	14 %	19 %	19 %	* %
11 or more	29 %	36 %	31 %	32 %	43 %
Teacher by Program					
Regular	60 %	67 %	64 %	32 %	33 %
Billingual/ESL	11 %	3 %	8 %	23 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	14 %	14 %	14 %	26 %	30 %
Special Education	14 %	17 %	14 %	16 %	* %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	11 %	11 %	14 %	19 %	23 %
Doctorate	3 %	3 %	0 %	0 %	* %
Attendance Rate	96 %	95 %	96 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	3	3	4	4	5
Educational Aides	6	5	5	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	84	87	93	86	79	82	78	59												
7	92	88	88	86	82	74	77	77	86	90	93	92								
8	88	91	86	85	80	72	64	76								81	90	87	79	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	47	47	51	50	46	53	53	59	57	50	49	47	51	52	47	48	45	56	51	50	46	43	52	50	45
7	49	49	50	57	52	52	52	60	62	57	52	49	52	56	55	47	50	49	59	53	46	48	51	58	55
8	44	47	53	51	53	49	51	59	59	65	50	48	52	50	55	46	45	54	51	57	46	46	58	50	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Gregory-Lincoln Education Center Middle School

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila

Address: 1101 Taft (77019-4598) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					367
Gender					
Female					60 %
Male					40 %
Race/Ethnicity					
African American					60 %
Asian					1 %
Hispanic					38 %
Native American					0 %
White					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					9 %
Gifted/Talented					2 %
Special Ed					8 %
Title I					100 %
Free/Reduced Lunch					86 %
Limited English (LEP)					10 %
At-Risk					69 %
Honors Classes					64 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					28
Gender					
Female					68 %
Male					32 %
Ethnicity					
African American					61 %
Asian					* %
Hispani					* %
Native American					* %
White					32 %
Average Experience					13 yrs.
Years of Experience					
5 or less					29 %
6 to 10					18 %
11 or more					54 %
Teacher by Program					
Regular					36 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					43 %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					25 %
Doctorate					* %
Attendance Rate					95 %
STAFF					
Counselors					1
Assistant Principals					1
Other Professional Staff					3
Educational Aides					1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Neighborhood G/T
Pre-AP

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in Gregory-Lincoln Education Center Elementary.

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6	73	75	70	79	50	39	34	51												
7	85	78	71	72	49	53	45	56	80	88	84	94								
8	91	92	80	75	74	48	28	55								55	93	86	70	71

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6		81	77	87		51	43	62												
7		89	84	76		61	52	63		96	95	96								
8		97	88	95		53	30	74								69		91	81	98

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6	42	43	43	42	44	45	44	41	43	42	46	44	43	43	44	41	38	40	40	44	39	37	42	42	44
7	43	43	47	45	45	42	42	50	47	49	46	49	50	48	49	43	41	43	51	43	40	40	47	46	46
8	39	44	46	47	43	36	39	46	50	46	45	47	48	48	49	40	39	47	46	45	40	40	46	46	47

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6	50	*	49	47	50	50	*	46	48	48	53	*	51	50	50	45	*	46	43	48	44	*	47	47	47
7	49	*	52	53	50	45	*	54	53	54	53	*	55	58	55	47	*	47	56	48	43	*	52	51	49
8	45	36	52	52	51	38	27	50	52	52	52	37	56	53	58	47	27	51	48	52	47	30	52	48	54

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6																

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6															
7															
8															

Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Roger A. Bunnell **Board Member:** Natasha M. Kamrani

Address: 139 East 20th (77008-2596) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,160	1,211	1,243	1,221	1,288
Gender					
Female	51 %	52 %	50 %	52 %	52 %
Male	49 %	48 %	50 %	48 %	48 %
Race/Ethnicity					
African American	15 %	15 %	17 %	15 %	16 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	73 %	73 %	72 %	74 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	11 %	10 %	10 %
Students by Program					
Career & Tech. Ed.	36 %	37 %	32 %	33 %	34 %
ESL	10 %	7 %	8 %	6 %	6 %
Gifted/Talented	23 %	22 %	21 %	21 %	22 %
Special Ed	13 %	12 %	11 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	82 %	82 %	82 %	79 %
Limited English (LEP)	11 %	9 %	9 %	9 %	8 %
At-Risk	46 %	80 %	49 %	55 %	57 %
Honors Classes	23 %	34 %	35 %	54 %	73 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.7 %	95.1 %	95.0 %	95.2 %	96.0 %
Dropout Rate	0.5 %	0.2 %	0.4 %	0.2 %	0.1 %
Promotion Rate	97.2 %	98.1 %	99.0 %	98.4 %	97.6 %
Disciplinary Actions					
In-School Suspensions	544	430	383	671	501
Out-of-School Susp.	401	540	370	448	387
Expulsions	4	9	1	0	4
Alternative Placement	42	64	56	51	45
Total Number	991	1,043	810	1,170	937

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	65	68	70	71	66
Gender					
Female	69 %	65 %	64 %	61 %	70 %
Male	31 %	35 %	36 %	39 %	30 %
Ethnicity					
African American	37 %	37 %	34 %	31 %	33 %
Asian	6 %	6 %	4 %	* %	* %
Hispani	15 %	16 %	17 %	15 %	14 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	41 %	44 %	51 %	52 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	38 %	47 %	45 %	52 %
6 to 10	11 %	18 %	13 %	13 %	11 %
11 or more	51 %	44 %	40 %	42 %	38 %
Teacher by Program					
Regular	71 %	63 %	69 %	37 %	35 %
Billingual/ESL	6 %	4 %	3 %	8 %	* %
Career & Tech. Ed.	3 %	3 %	3 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	9 %	16 %	16 %	44 %	44 %
Special Education	11 %	12 %	10 %	7 %	9 %
Other	0 %	1 %	0 %	* %	* %
Advanced Degrees					
Master's	40 %	35 %	33 %	31 %	30 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	98 %	95 %	96 %
STAFF					
Counselors	3	2	3	0	0
Assistant Principals	3	4	3	3	3
Other Professional Staff	4	3	3	5	6
Educational Aides	12	9	7	6	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career Investigation
Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	81	82	83	87	73	63	68	72												
7	91	82	85	85	62	58	46	76	87	92	91	95								
8	95	91	84	87	66	58	64	62								64	94	88	84	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	99	99	98	98	98	99	96												
7	100	99	98	99	98	94	98	98	98	100	99	100								
8	100	99	99	99	95	98	94	91								95	99	98	100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	49	46	50	50	55	51	49	54	53	56	51	49	54	52	53	50	48	50	49	54	45	44	49	48	52
7	50	48	51	57	53	48	44	52	54	57	50	52	54	60	57	49	47	50	56	53	46	47	51	54	53
8	46	48	53	54	54	43	42	52	54	56	51	50	54	54	56	46	46	53	52	55	46	44	54	52	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	68	65	71	72	76	72	68	72	72	72	67	63	70	71	73	69	68	68	67	74	62	62	68	67	69
7	72	68	68	76	70	66	64	71	75	74	70	68	69	78	75	67	63	66	72	74	66	66	70	71	66
8	64	71	70	74	72	62	63	70	73	73	72	73	69	70	73	62	66	70	73	74	63	62	73	71	73

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Joseph Addison **Board Member:** Manuel Rodríguez, Jr.

Address: 7111 Westover (77087-5943) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,478	1,485	1,495	1,491	1,518
Gender					
Female	49 %	50 %	49 %	48 %	50 %
Male	51 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	30 %	30 %	33 %	32 %	31 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	67 %	68 %	66 %	66 %	67 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	41 %	41 %	38 %	38 %	37 %
ESL	13 %	9 %	10 %	11 %	12 %
Gifted/Talented	0 %	2 %	3 %	4 %	5 %
Special Ed	15 %	13 %	13 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	92 %	91 %	90 %
Limited English (LEP)	20 %	15 %	15 %	17 %	15 %
At-Risk	67 %	59 %	61 %	70 %	73 %
Honors Classes	23 %	20 %	18 %	20 %	20 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.1 %	96.5 %	96.2 %	96.2 %
Dropout Rate	0.6 %	0.2 %	1.3 %	0.2 %	0.7 %
Promotion Rate	97.5 %	98.4 %	98.3 %	97.8 %	97.5 %
Disciplinary Actions					
In-School Suspensions	1,023	833	1,147	1,001	1,091
Out-of-School Susp.	635	547	607	669	771
Expulsions	3	3	5	5	8
Alternative Placement	35	86	65	82	86
Total Number	1,696	1,469	1,824	1,757	1,956

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	80	83	82	86	88
Gender					
Female	63 %	64 %	61 %	63 %	66 %
Male	38 %	36 %	39 %	37 %	34 %
Ethnicity					
African American	64 %	64 %	62 %	64 %	65 %
Asian	3 %	4 %	4 %	* %	6 %
Hispani	5 %	5 %	6 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	28 %	28 %	24 %	23 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	36 %	34 %	33 %	30 %
6 to 10	18 %	18 %	20 %	20 %	22 %
11 or more	40 %	46 %	46 %	48 %	49 %
Teacher by Program					
Regular	73 %	61 %	67 %	47 %	48 %
Billingual/ESL	8 %	10 %	11 %	17 %	20 %
Career & Tech. Ed.	4 %	4 %	4 %	* %	* %
Compensatory Ed.	0 %	5 %	1 %	12 %	10 %
Gifted/Talented	6 %	10 %	7 %	9 %	9 %
Special Education	8 %	8 %	7 %	9 %	7 %
Other	3 %	2 %	2 %	* %	* %
Advanced Degrees					
Master's	33 %	37 %	38 %	35 %	35 %
Doctorate	3 %	4 %	5 %	* %	6 %
Attendance Rate	94 %	95 %	97 %	94 %	96 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	4	4	4
Other Professional Staff	4	2	4	3	3
Educational Aides	10	7	6	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Life Skills
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	77	75	70	81	63	56	39	58												
7	86	81	76	64	60	63	48	55	79	91	87	80								
8	84	92	85	83	62	67	57	66								60	93	91	86	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	95	100	100	99	75	81	90												
7	99	97	96	94	86	88	83	78	99	96	98	100								
8	100	100	98	94	94	92	86	94								84	97	96	95	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	43	42	46	44	44	48	46	50	48	51	50	47	46	44	43	45	43	44	44	45	41	40	44	39	42
7	44	42	47	51	45	47	45	53	53	53	47	48	49	51	46	42	43	42	52	42	42	42	45	49	43
8	39	42	48	50	49	39	43	54	55	57	43	45	49	47	49	39	41	48	48	49	39	42	50	47	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	57	55	61	58	61	66	62	62	62	67	63	64	59	59	60	60	59	55	55	61	50	52	55	54	54
7	58	59	59	63	58	60	59	65	67	66	60	63	62	64	61	54	53	53	64	56	55	55	55	62	58
8	60	57	60	61	59	62	62	70	74	72	63	58	62	60	59	57	54	60	61	62	57	54	62	58	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6	92	38	60		50	25	47									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6	58	63	46	51	63	43	43	33	70	65	41	44	36	45	50
7	43	52	53	56	54	33	35	49	69	63	32	38	45	54	47
8	47	32	57	53	56	39	19	51	54	59	34	22	45	51	58

Henry Middle School

Telephone: (713) 696-2650 **Principal:** Cynthia Banda **Board Member:** Kevin H. Hoffman

Address: 10702 East Hardy (77093-4099) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,140	1,151	1,196	1,138	1,147
Gender					
Female	44 %	45 %	47 %	48 %	48 %
Male	56 %	55 %	53 %	52 %	52 %
Race/Ethnicity					
African American	5 %	5 %	6 %	7 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	90 %	91 %	90 %	89 %	88 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	25 %	26 %	28 %	24 %	32 %
ESL	20 %	13 %	21 %	23 %	20 %
Gifted/Talented	<1 %	2 %	3 %	4 %	4 %
Special Ed	16 %	15 %	15 %	16 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	97 %	95 %
Limited English (LEP)	23 %	18 %	21 %	23 %	20 %
At-Risk	67 %	63 %	67 %	67 %	75 %
Honors Classes	18 %	26 %	36 %	41 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.8 %	94.7 %	95.7 %	95.1 %	94.9 %
Dropout Rate	0.4 %	0.9 %	1.4 %	0.4 %	1.2 %
Promotion Rate	95.6 %	97.1 %	97.7 %	97.9 %	98.8 %
Disciplinary Actions					
In-School Suspensions	514	475	313	481	1,521
Out-of-School Susp.	200	86	157	426	472
Expulsions	8	11	5	8	1
Alternative Placement	30	50	55	57	68
Total Number	752	622	530	980	2,064

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	63	66	69	67	70
Gender					
Female	71 %	80 %	75 %	69 %	70 %
Male	29 %	20 %	25 %	31 %	30 %
Ethnicity					
African American	40 %	45 %	42 %	39 %	37 %
Asian	0 %	2 %	1 %	0 %	* %
Hispani	13 %	20 %	23 %	25 %	24 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	33 %	33 %	36 %	33 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	49 %	53 %	64 %	69 %	73 %
6 to 10	8 %	5 %	4 %	* %	* %
11 or more	43 %	42 %	32 %	27 %	21 %
Teacher by Program					
Regular	65 %	58 %	64 %	46 %	53 %
Billingual/ESL	5 %	8 %	9 %	7 %	7 %
Career & Tech. Ed.	2 %	2 %	1 %	* %	* %
Compensatory Ed.	3 %	2 %	1 %	* %	* %
Gifted/Talented	8 %	12 %	10 %	21 %	17 %
Special Education	14 %	17 %	14 %	18 %	16 %
Other	3 %	3 %	0 %	* %	* %
Advanced Degrees					
Master's	35 %	33 %	23 %	28 %	21 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	93 %	95 %	97 %	96 %	95 %
STAFF					
Counselors	3	2	2	2	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	6	6	8	6	7
Educational Aides	8	7	7	8	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	74	79	70	79	62	63	49	53												
7	84	83	70	64	45	56	41	46	75	91	85	88								
8	90	87	78	79	47	37	40	47								59	93	87	83	77

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	36	36	39	38	37	40	44	45	46	44	39	41	42	43	40	36	38	44	42	41	33	35	42	41	42
7	36	37	42	44	40	39	38	46	46	44	39	42	46	49	46	40	40	42	47	40	38	39	47	46	45
8	36	36	41	41	42	34	34	41	42	43	40	40	45	45	45	38	38	46	44	47	37	38	47	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Imelda Medrano **Board Member:** Natasha M. Kamrani

Address: 1100 Merrill (77009-6099) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	846	888	919	944	919
Gender					
Female	47 %	45 %	47 %	49 %	48 %
Male	53 %	55 %	53 %	51 %	52 %
Race/Ethnicity					
African American	4 %	5 %	6 %	7 %	8 %
Asian	1 %	1 %	<1 %	1 %	<1 %
Hispanic	90 %	91 %	89 %	88 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	26 %	14 %	8 %	33 %	18 %
ESL	22 %	14 %	14 %	15 %	15 %
Gifted/Talented	1 %	1 %	4 %	5 %	3 %
Special Ed	20 %	17 %	14 %	18 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	92 %	94 %	92 %
Limited English (LEP)	23 %	15 %	15 %	16 %	16 %
At-Risk	54 %	51 %	57 %	66 %	71 %
Honors Classes	28 %	24 %	26 %	46 %	38 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.9 %	93.8 %	94.8 %	94.9 %	95.8 %
Dropout Rate	0.8 %	0.3 %	0.7 %	0.6 %	0.5 %
Promotion Rate	98.1 %	97.7 %	98.7 %	97.6 %	99.7 %
Disciplinary Actions					
In-School Suspensions	997	655	782	17	141
Out-of-School Susp.	437	508	562	541	452
Expulsions	3	1	2	2	2
Alternative Placement	13	79	65	56	55
Total Number	1,450	1,243	1,411	616	651

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	56	58	56	53	62
Gender					
Female	71 %	71 %	71 %	72 %	69 %
Male	29 %	29 %	29 %	28 %	31 %
Ethnicity					
African American	39 %	36 %	36 %	40 %	39 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	16 %	7 %	9 %	* %	10 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	57 %	55 %	58 %	52 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	59 %	53 %	54 %	49 %	40 %
6 to 10	4 %	16 %	23 %	19 %	27 %
11 or more	38 %	31 %	23 %	32 %	32 %
Teacher by Program					
Regular	100 %	69 %	88 %	45 %	45 %
Billingual/ESL	0 %	7 %	4 %	25 %	26 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	4 %	19 %	16 %
Special Education	0 %	16 %	5 %	11 %	10 %
Other	0 %	9 %	0 %	0 %	* %
Advanced Degrees					
Master's	23 %	21 %	20 %	25 %	29 %
Doctorate	2 %	2 %	2 %	* %	* %
Attendance Rate	94 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	1	2	0	0	0
Assistant Principals	4	2	1	1	0
Other Professional Staff	4	3	8	4	0
Educational Aides	11	6	4	8	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	79	71	69	82	56	56	39	63												
7	85	73	75	63	51	47	41	45	84	93	92	84								
8	83	87	68	80	44	51	30	51								55	88	92	83	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	92	96	90	97	89	75	68	89												
7	96	93	92	92	70	73	62	69	99	99	97	100								
8		97	90	96		70	57	78								80		99	97	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	38	41	44	40	45	45	45	48	45	50	43	47	45	43	43	39	40	43	44	47	38	40	44	40	44
7	35	44	45	46	44	36	44	49	47	52	37	48	49	53	50	36	45	41	50	44	33	43	46	47	44
8	34	36	47	44	48	35	34	49	43	53	39	38	50	49	50	36	36	47	48	49	34	37	51	45	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		51	55	51	57		57	59	55	62		58	56	52	55		51	52	51	57		48	50	50	55
7		55	56	55	54		55	59	56	61		63	61	64	61		55	49	55	54		53	54	56	52
8			56	55	58			59	52	63			59	59	62			55	58	60			58	52	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Holland Middle School

Telephone: (713) 671-3860 **Principal:** Brian O. McDonald **Board Member:** Kevin H. Hoffman

Address: 1600 Gellhorn (77029-3397) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	778	871	848	835	836
Gender					
Female	48 %	49 %	47 %	47 %	45 %
Male	52 %	51 %	53 %	53 %	55 %
Race/Ethnicity					
African American	35 %	36 %	34 %	30 %	33 %
Asian	0 %	1 %	1 %	<1 %	<1 %
Hispanic	62 %	60 %	62 %	66 %	64 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	3 %	3 %	3 %	4 %	2 %
Students by Program					
Career & Tech. Ed.	21 %	3 %	23 %	26 %	28 %
ESL	13 %	11 %	12 %	14 %	13 %
Gifted/Talented	7 %	8 %	9 %	8 %	8 %
Special Ed	15 %	14 %	17 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	90 %	93 %	92 %
Limited English (LEP)	14 %	12 %	15 %	15 %	16 %
At-Risk	56 %	52 %	66 %	69 %	74 %
Honors Classes	22 %	22 %	16 %	32 %	52 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.8 %	94.4 %	94.3 %	94.3 %	93.8 %
Dropout Rate	0.1 %	0.7 %	1.0 %	0.6 %	0.3 %
Promotion Rate	98.7 %	99.2 %	97.9 %	98.9 %	94.6 %
Disciplinary Actions					
In-School Suspensions	1,094	1,110	1,175	747	948
Out-of-School Susp.	948	731	783	985	1,110
Expulsions	7	4	5	2	3
Alternative Placement	23	33	49	57	89
Total Number	2,072	1,878	2,012	1,809	2,169

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	51	51	53	50	49
Gender					
Female	61 %	61 %	64 %	68 %	69 %
Male	39 %	39 %	36 %	32 %	31 %
Ethnicity					
African American	75 %	71 %	79 %	80 %	76 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	4 %	6 %	8 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	24 %	13 %	14 %	12 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	43 %	53 %	48 %	49 %
6 to 10	16 %	12 %	19 %	18 %	16 %
11 or more	41 %	45 %	28 %	34 %	35 %
Teacher by Program					
Regular	71 %	67 %	72 %	54 %	53 %
Billingual/ESL	6 %	6 %	4 %	* %	* %
Career & Tech. Ed.	4 %	4 %	4 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	* %	* %
Gifted/Talented	8 %	8 %	8 %	14 %	16 %
Special Education	12 %	16 %	13 %	18 %	20 %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	37 %	37 %	32 %	36 %	33 %
Doctorate	0 %	2 %	2 %	* %	* %
Attendance Rate	93 %	96 %	94 %	94 %	94 %
STAFF					
Counselors	2	1	1	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	3	3	2	2
Educational Aides	10	9	8	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	72	73	66	71	51	52	41	37												
7	88	65	64	56	46	44	41	40	76	80	82	74								
8	81	89	59	70	53	39	25	45								36	92	87	63	65

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	94	96	100	100	100	91	100	93												
7	100	100	92	96	100	93	80	93	100	100	100	96								
8	100	100	100	100	95	88	85	91								96	100	100	100	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	44	39	41	40	42	45	46	46	47	44	44	41	41	42	43	40	39	39	40	42	39	37	41	40	42
7	40	42	43	45	41	41	42	49	49	47	42	45	44	49	45	41	39	40	46	41	39	38	43	47	43
8	41	40	46	45	45	37	39	47	47	49	44	40	47	46	47	40	38	43	44	44	40	38	49	45	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	60	64	66	66	70	68	77	68	77	66	65	74	64	70	65	62	64	59	63	66	55	63	61	60	62
7	68	67	67	67	64	69	69	76	70	72	67	74	67	71	69	64	60	61	64	68	63	64	64	69	62
8	57	69	62	69	67	53	71	68	76	74	61	69	65	67	67	55	67	58	64	65	53	67	66	68	70

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Jackson Middle School

Telephone: (713) 924-1760 **Principal:** Ana Zamarripa **Board Member:** Diana Dávila

Address: 5100 Polk (77023-1498) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,200	1,181	1,236	1,238	1,150
Gender					
Female	52 %	52 %	50 %	48 %	48 %
Male	48 %	48 %	50 %	52 %	52 %
Race/Ethnicity					
African American	2 %	3 %	3 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	96 %	96 %	96 %	97 %	96 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	38 %	26 %	10 %	0 %	0 %
ESL	20 %	13 %	17 %	19 %	19 %
Gifted/Talented	9 %	12 %	12 %	11 %	13 %
Special Ed	11 %	10 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	95 %	96 %	96 %
Limited English (LEP)	28 %	23 %	25 %	23 %	23 %
At-Risk	68 %	56 %	60 %	68 %	68 %
Honors Classes	15 %	18 %	18 %	32 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.8 %	96.9 %	96.9 %	96.9 %	96.8 %
Dropout Rate	0.1 %	0.7 %	0.9 %	0.8 %	0.3 %
Promotion Rate	97.5 %	99.3 %	98.6 %	99.0 %	98.5 %
Disciplinary Actions					
In-School Suspensions	977	889	865	1,074	1,130
Out-of-School Susp.	476	517	448	445	651
Expulsions	0	7	2	1	1
Alternative Placement	103	169	124	80	91
Total Number	1,556	1,582	1,439	1,613	1,896

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	76	77	69	71	68
Gender					
Female	62 %	69 %	68 %	66 %	66 %
Male	38 %	31 %	32 %	34 %	34 %
Ethnicity					
African American	20 %	19 %	17 %	14 %	13 %
Asian	13 %	17 %	19 %	18 %	16 %
Hispani	22 %	25 %	25 %	25 %	25 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	39 %	39 %	42 %	46 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	55 %	56 %	54 %	58 %	50 %
6 to 10	14 %	14 %	14 %	15 %	21 %
11 or more	30 %	30 %	32 %	27 %	29 %
Teacher by Program					
Regular	63 %	62 %	65 %	54 %	57 %
Billingual/ESL	21 %	19 %	17 %	23 %	21 %
Career & Tech. Ed.	3 %	1 %	0 %	0 %	* %
Compensatory Ed.	3 %	0 %	0 %	* %	* %
Gifted/Talented	5 %	10 %	10 %	15 %	16 %
Special Education	5 %	6 %	7 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	23 %	26 %	27 %	18 %
Doctorate	5 %	3 %	3 %	* %	* %
Attendance Rate	95 %	95 %	99 %	95 %	97 %
STAFF					
Counselors	2	2	2	1	2
Assistant Principals	4	4	3	3	2
Other Professional Staff	6	3	4	3	1
Educational Aides	10	6	5	9	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	75	75	70	78	64	64	59	63												
7	88	79	74	67	68	59	52	59	79	88	86	80								
8	79	86	77	84	59	55	41	53								58	87	85	82	80

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	100	100	100	100	98	100	100												
7	100	100	100	94	100	97	100	94	96	100	100	98								
8	100	100	95	100	100	90	88	96								98	100	98	93	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	39	40	42	43	42	49	47	48	53	50	46	44	44	45	44	41	40	47	47	47	38	36	43	42	44
7	36	40	44	47	42	45	46	49	51	51	40	46	47	51	47	38	39	41	49	43	37	40	43	48	45
8	36	36	44	46	46	39	42	49	50	50	43	40	46	46	48	39	36	47	48	50	37	38	49	45	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	56	61	64	64	68	66	69	64	75	69	63	65	64	70	65	58	60	63	62	69	51	55	60	58	62
7	63	59	60	64	60	70	63	69	69	68	71	61	65	70	64	58	54	55	62	64	55	57	58	68	62
8	60	60	61	64	65	59	71	69	70	70	71	67	63	63	66	60	60	63	64	68	57	59	66	62	70

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6	84	93	53	82	95	81	26	64								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6	56	54	55	58	60	48	39	37	63	58	46	40	43	53	48
7															
8															

Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Linda Balkin **Board Member:** Dianne Johnson

Address: 10410 Manhattan (77096-5299) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,394	1,289	1,318	1,358	1,407
Gender					
Female	52 %	54 %	54 %	53 %	54 %
Male	48 %	46 %	46 %	47 %	46 %
Race/Ethnicity					
African American	38 %	37 %	37 %	38 %	37 %
Asian	6 %	6 %	6 %	5 %	5 %
Hispanic	32 %	34 %	37 %	39 %	41 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	24 %	22 %	20 %	17 %	18 %
Students by Program					
Career & Tech. Ed.	15 %	10 %	12 %	11 %	13 %
ESL	8 %	9 %	8 %	9 %	7 %
Gifted/Talented	10 %	10 %	13 %	15 %	17 %
Special Ed	8 %	8 %	7 %	7 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	52 %	57 %	61 %	59 %
Limited English (LEP)	9 %	9 %	9 %	9 %	8 %
At-Risk	30 %	35 %	36 %	47 %	48 %
Honors Classes	61 %	63 %	59 %	67 %	77 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	95.9 %	96.5 %	96.2 %	96.5 %
Dropout Rate	0.5 %	0.3 %	0.2 %	0.7 %	0.0 %
Promotion Rate	97.2 %	97.6 %	98.8 %	99.0 %	97.2 %
Disciplinary Actions					
In-School Suspensions	703	687	724	3	0
Out-of-School Susp.	278	249	226	558	544
Expulsions	0	2	0	0	0
Alternative Placement	18	26	26	38	44
Total Number	999	964	976	599	588

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	80	75	77	77	81
Gender					
Female	76 %	77 %	75 %	75 %	80 %
Male	24 %	23 %	25 %	25 %	20 %
Ethnicity					
African American	30 %	25 %	26 %	23 %	23 %
Asian	1 %	1 %	1 %	* %	* %
Hispani	8 %	8 %	5 %	* %	7 %
Native American	0 %	0 %	0 %	0 %	* %
White	61 %	65 %	68 %	68 %	65 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	21 %	22 %	32 %	36 %
6 to 10	19 %	19 %	18 %	13 %	14 %
11 or more	50 %	60 %	60 %	55 %	51 %
Teacher by Program					
Regular	64 %	59 %	64 %	36 %	40 %
Billingual/ESL	4 %	4 %	3 %	* %	* %
Career & Tech. Ed.	1 %	1 %	1 %	* %	* %
Compensatory Ed.	0 %	1 %	0 %	* %	* %
Gifted/Talented	23 %	21 %	23 %	45 %	46 %
Special Education	8 %	9 %	9 %	10 %	6 %
Other	1 %	4 %	0 %	* %	* %
Advanced Degrees					
Master's	30 %	27 %	26 %	26 %	26 %
Doctorate	3 %	4 %	3 %	* %	* %
Attendance Rate	95 %	96 %	97 %	96 %	97 %
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	3	4	4	3	3
Other Professional Staff	6	3	6	2	2
Educational Aides	12	6	5	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Performing Arts (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	86	84	86	88	77	78	67	73												
7	94	88	85	85	84	70	63	73	91	94	94	96								
8	95	96	89	90	84	67	60	78								79	94	94	91	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	95	95	93	96	87	86	77	82												
7	98	99	94	94	93	82	77	85	98	100	99	100								
8	99	100	98	99	92	81	74	87								91	98	100	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	53	51	55	56	57	58	55	57	58	59	56	54	55	58	56	53	50	55	54	59	49	48	55	55	54
7	56	56	54	61	58	56	55	57	61	64	59	62	61	65	65	54	56	53	60	57	53	54	55	60	59
8	52	54	61	58	61	49	48	59	57	63	57	58	62	59	63	52	53	62	57	62	50	53	65	57	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	59	58	62	63	63	63	61	62	63	63	62	61	62	66	62	60	57	60	59	65	54	55	60	60	60
7	63	63	60	68	65	61	60	63	66	70	65	70	68	72	71	59	60	58	66	64	58	59	61	65	65
8	57	59	66	64	67	52	53	63	63	67	63	65	68	65	70	56	58	66	61	67	54	59	70	62	71

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Kaleidoscope School

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson

Address: 5100 Gulfton (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	79	80	110	100	107
Gender					
Female	66 %	66 %	60 %	56 %	55 %
Male	34 %	34 %	40 %	44 %	45 %
Race/Ethnicity					
African American	11 %	8 %	6 %	4 %	3 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	89 %	90 %	91 %	95 %	96 %
Native American	0 %	0 %	2 %	1 %	1 %
White	0 %	1 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	9 %	30 %	20 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	0 %	0 %	2 %	4 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	99 %	96 %	98 %	97 %
Limited English (LEP)	16 %	9 %	30 %	20 %	21 %
At-Risk	37 %	46 %	64 %	74 %	76 %
Honors Classes	44 %	36 %	45 %	35 %	49 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.3 %	98.2 %	98.4 %	98.3 %	98.5 %
Dropout Rate	1.7 %	0.0 %	0.0 %	0.0 %	1.6 %
Promotion Rate	96.1 %	97.4 %	98.7 %	87.7 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	0	0	0	0	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	7	9	9	7	7
Gender					
Female	57 %	78 %	78 %	71 %	71 %
Male	43 %	22 %	22 %	* %	* %
Ethnicity					
African American	29 %	22 %	33 %	* %	* %
Asian	0 %	0 %	11 %	* %	* %
Hispani	43 %	11 %	11 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	67 %	44 %	* %	71 %
Average Experience	5 yrs.	10 yrs.	10 yrs.	7 yrs.	13 yrs.
Years of Experience					
5 or less	57 %	44 %	44 %	* %	* %
6 to 10	29 %	22 %	11 %	0 %	* %
11 or more	14 %	33 %	44 %	* %	71 %
Teacher by Program					
Regular	71 %	89 %	67 %	* %	71 %
Billingual/ESL	14 %	11 %	33 %	86 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	14 %	0 %	0 %	0 %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	0 %	22 %	11 %	0 %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	99 %	99 %	99 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	0	0
Educational Aides	1	3	1	1	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Neighborhood G/T
Pre-AP

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

Special Note: PEIMS data for teacher and staff are not available for 2000-01 school year.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	68	68	70	92	75	36	55	62												
7	97	81	78	81	86	70	32	58	93	100	97	94								
8	95	100	91	87	82	73	57	57								67	86	97	100	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	52	43	42	42	47	56	55	45	53	52	56	49	43	49	49	52	40	45	50	48	46	38	42	48	42
7	52	50	50	49	50	52	54	57	50	57	59	59	56	54	50	50	49	47	52	47	54	50	49	51	46
8	53	51	56	55	48	63	47	58	59	56	63	61	58	59	52	58	46	55	58	51	55	49	60	54	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Kay On-Going Education Center Middle School

Telephone: (713) 696-7350 **Principal:** Linda Rice Bundage **Board Member:** Natasha M. Kamrani

Address: 4425 N. Shepherd (77018-4507) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					36
Gender					
Female					100 %
Male					0 %
Race/Ethnicity					
African American					19 %
Asian					0 %
Hispanic					78 %
Native American					0 %
White					3 %
Students by Program					
Career & Tech. Ed.					50 %
ESL					25 %
Gifted/Talented					0 %
Special Ed					3 %
Title I					100 %
Free/Reduced Lunch					97 %
Limited English (LEP)					25 %
At-Risk					100 %
Honors Classes					19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					1
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					* %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable	

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in Kay On-Going Education Center High School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	*			67	*			33												
7	*	71	*	67	*	12	*	30	80	83	*	100								
8	63	67	55	45	13	22	9	18								25	100	56	30	43

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	*	37	33	*	35	*	33	39	*	46	*	43	35	*	38	*	37	13	*	34	*	42	32	*	35
7	30	41	44	44	44	28	41	44	35	43	31	41	50	41	51	29	36	36	34	42	28	32	41	50	36
8	24	31	34	35	36	26	27	36	32	34	30	35	39	41	40	25	32	34	34	42	33	25	34	38	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Key Middle School

Telephone: (713) 636-6000 **Principal:** Mable Caleb **Board Member:** Kevin H. Hoffman

Address: 4000 Kelley (77026-1598) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	915	878	869	895	818
Gender					
Female	50 %	46 %	45 %	50 %	49 %
Male	50 %	54 %	55 %	50 %	51 %
Race/Ethnicity					
African American	79 %	77 %	76 %	76 %	75 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	21 %	22 %	23 %	22 %	25 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	<1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	42 %	48 %	42 %	38 %	40 %
ESL	3 %	3 %	2 %	3 %	4 %
Gifted/Talented	12 %	17 %	4 %	6 %	3 %
Special Ed	23 %	26 %	28 %	27 %	25 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	97 %	96 %	95 %
Limited English (LEP)	4 %	5 %	4 %	5 %	5 %
At-Risk	50 %	50 %	67 %	73 %	81 %
Honors Classes	26 %	29 %	20 %	20 %	19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.8 %	93.0 %	93.8 %	93.5 %	92.9 %
Dropout Rate	5.2 %	0.9 %	1.6 %	0.8 %	1.3 %
Promotion Rate	97.8 %	98.8 %	96.2 %	96.0 %	96.2 %
Disciplinary Actions					
In-School Suspensions	24	21	80	45	32
Out-of-School Susp.	79	116	150	103	143
Expulsions	3	4	18	9	4
Alternative Placement	14	58	48	75	101
Total Number	120	199	296	247	281

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	61	54	56	54	59
Gender					
Female	75 %	74 %	77 %	72 %	66 %
Male	25 %	26 %	23 %	28 %	34 %
Ethnicity					
African American	80 %	89 %	89 %	87 %	90 %
Asian	2 %	0 %	0 %	0 %	* %
Hispani	3 %	2 %	2 %	* %	* %
Native American	2 %	2 %	0 %	* %	* %
White	13 %	7 %	7 %	* %	* %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	41 %	46 %	46 %	51 %
6 to 10	10 %	15 %	13 %	11 %	14 %
11 or more	38 %	44 %	41 %	43 %	36 %
Teacher by Program					
Regular	67 %	65 %	66 %	39 %	41 %
Billingual/ESL	2 %	2 %	0 %	* %	* %
Career & Tech. Ed.	5 %	4 %	2 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	5 %	6 %	4 %	22 %	24 %
Special Education	21 %	24 %	29 %	30 %	27 %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	28 %	39 %	36 %	33 %	31 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	95 %	94 %	93 %
STAFF					
Counselors	4	3	3	2	1
Assistant Principals	3	3	2	2	3
Other Professional Staff	3	4	4	3	2
Educational Aides	18	13	10	16	17

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Exemplary	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Math & Foreign Language (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	62	57	57	77	44	32	27	50												
7	84	74	56	59	50	39	19	37	86	87	82	88								
8	82	90	68	73	35	57	21	38								47	88	75	62	57

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	92	94	89	84	79	60	65	81												
7	95	93	73	84	69	78	39	67	96	100	93	96								
8	99	100	98	80	54	87	57	63								66	100	97	89	69

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	48	44	37	40	42	53	47	40	44	47	40	38	37	41	44	55	60	48	37	40	48	51	36	37	39
7	46	51	44	44	41	49	72	48	45	48	40	48	47	46	47	47	58	45	45	38	53	68	42	45	41
8	54	54	48	45	42	62	60	49	46	48	56	47	45	45	43	52	56	44	43	42	78	69	69	41	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	63	59	54	54	58	65	63	55	60	64	56	57	53	59	60	77	76	74	51	53	68	80	51	51	52
7	62	71	58	56	54	58	81	60	56	63	51	66	65	56	63	50	65	52	51	51	61	73	57	52	51
8	71	77	68	58	51	76	65	64	63	60	72	72	64	60	51	56	68	56	57	50	84	84	79	51	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Las Americas Middle School

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson

Address: 5909 Glenmont (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	68	65	55	74	95
Gender					
Female	51 %	46 %	44 %	54 %	47 %
Male	49 %	54 %	56 %	46 %	53 %
Race/Ethnicity					
African American	10 %	2 %	5 %	0 %	3 %
Asian	10 %	2 %	0 %	0 %	0 %
Hispanic	75 %	97 %	95 %	99 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	0 %	0 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	26 %
ESL	100 %	92 %	100 %	100 %	100 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	2 %	2 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	98 %	100 %	99 %	100 %
Limited English (LEP)	100 %	100 %	100 %	100 %	100 %
At-Risk	100 %	100 %	100 %	100 %	100 %
Honors Classes	0 %	0 %	0 %	%	%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		97.2 %	97.3 %	96.8 %	96.9 %
Dropout Rate		0.0 %	3.2 %	0.0 %	0.0 %
Promotion Rate		98.4 %	92.7 %	98.1 %	100.0 %
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		0	0	0	2
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	5	4	3	5	5
Gender					
Female	80 %	* %	* %	* %	100 %
Male	20 %	* %	* %	* %	* %
Ethnicity					
African American	20 %	* %	* %	* %	* %
Asian	0 %	* %	* %	0 %	* %
Hispani	20 %	* %	* %	* %	* %
Native American	0 %	* %	* %	0 %	* %
White	60 %	* %	* %	* %	* %
Average Experience	3 yrs.	* yrs.	* yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	80 %	* %	* %	* %	* %
6 to 10	0 %	* %	* %	* %	* %
11 or more	20 %	* %	* %	* %	* %
Teacher by Program					
Regular	0 %	* %	* %	0 %	* %
Billingual/ESL	100 %	* %	* %	100 %	* %
Career & Tech. Ed.	0 %	* %	* %	0 %	* %
Compensatory Ed.	0 %	* %	* %	0 %	* %
Gifted/Talented	0 %	* %	* %	0 %	* %
Special Education	0 %	* %	* %	0 %	* %
Other	0 %	* %	* %	0 %	* %
Advanced Degrees					
Master's	20 %	* %	* %	* %	* %
Doctorate	0 %	* %	* %	0 %	* %
Attendance Rate	98 %	* %	* %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	0	0
Educational Aides	1	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	Low Performing	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Las Americas Middle School opened August, 2001; therefore, the 2000-01 Student Outcomes are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6		*				*														
7	*	*	*	*	*	*	*	*		*	*	*								
8	*			*	*			*								*	*			*

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	10	12	16	10	11	16	25	34	32	29	11	17	12	17	10	13	22	25	18	19	18	23	25	21	24
7	8	6	16	19	19	26	19	36	36	39	15	15	22	23	20	19	20	21	28	21	20	16	28	30	25
8	6	12	18	21	19	22	19	34	36	34	10	12	21	24	22	14	16	27	27	25	22	24	32	34	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Long Middle School

Telephone: (713) 778-3380 **Principal:** Diana M. De La Rosa **Board Member:** Dianne Johnson

Address: 6501 Bellaire Blvd. (77074-6499) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,609	1,497	1,539	1,536	1,440
Gender					
Female	49 %	47 %	47 %	46 %	46 %
Male	51 %	53 %	53 %	54 %	54 %
Race/Ethnicity					
African American	7 %	7 %	7 %	7 %	11 %
Asian	6 %	5 %	6 %	5 %	5 %
Hispanic	82 %	83 %	83 %	85 %	80 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	5 %	4 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	8 %	0 %	0 %	0 %	0 %
ESL	41 %	37 %	43 %	46 %	38 %
Gifted/Talented	8 %	7 %	7 %	5 %	5 %
Special Ed	8 %	7 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	95 %	97 %	96 %
Limited English (LEP)	41 %	38 %	43 %	46 %	45 %
At-Risk	69 %	70 %	77 %	82 %	83 %
Honors Classes	27 %	28 %	20 %	25 %	27 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.2 %	95.0 %	94.5 %	94.2 %	94.4 %
Dropout Rate	1.0 %	0.7 %	1.2 %	1.7 %	1.0 %
Promotion Rate	98.2 %	99.1 %	97.6 %	95.5 %	88.6 %
Disciplinary Actions					
In-School Suspensions	644	658	776	824	988
Out-of-School Susp.	1,138	906	1,414	770	638
Expulsions	4	1	0	5	5
Alternative Placement	44	67	74	60	98
Total Number	1,830	1,632	2,264	1,659	1,729

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	99	91	94	91	83
Gender					
Female	63 %	63 %	63 %	59 %	55 %
Male	37 %	37 %	37 %	41 %	45 %
Ethnicity					
African American	25 %	24 %	24 %	25 %	24 %
Asian	5 %	8 %	7 %	5 %	10 %
Hispani	12 %	13 %	12 %	13 %	17 %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	55 %	56 %	56 %	49 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	48 %	47 %	47 %	54 %
6 to 10	12 %	18 %	19 %	19 %	14 %
11 or more	35 %	34 %	34 %	34 %	31 %
Teacher by Program					
Regular	64 %	62 %	66 %	36 %	46 %
Billingual/ESL	18 %	16 %	17 %	31 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	3 %	1 %	1 %	* %	* %
Gifted/Talented	9 %	13 %	7 %	25 %	18 %
Special Education	5 %	7 %	7 %	5 %	6 %
Other	1 %	1 %	1 %	* %	* %
Advanced Degrees					
Master's	23 %	27 %	27 %	23 %	24 %
Doctorate	6 %	7 %	6 %	7 %	* %
Attendance Rate	94 %	95 %	96 %	95 %	94 %
STAFF					
Counselors	4	4	5	4	2
Assistant Principals	3	2	2	2	2
Other Professional Staff	4	5	3	3	7
Educational Aides	5	6	4	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	56	61	57	65	48	44	28	63												
7	73	67	58	54	43	40	34	42	68	79	71	67								
8	69	70	54	63	45	35	26	43								55	79	71	64	68

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	97	100	100	100	92	94	93	100												
7	97	97	97	100	97	89	82	94	97	100	97	100								
8	98	97	87	100	93	88	82	97								97	100	95	95	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	37	34	37	37	37	45	43	43	43	51	41	39	39	40	41	40	37	42	42	42	36	35	41	37	40
7	35	36	39	44	39	42	42	43	47	46	39	42	42	47	43	40	39	37	48	40	38	40	42	48	43
8	35	35	42	41	42	39	38	44	44	47	41	39	45	42	45	39	37	44	44	47	40	37	47	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	63	57	68	69	77	70	67	72	69	88	66	62	69	77	78	65	58	67	73	75	57	54	65	66	75
7	61	67	63	71	70	62	63	67	73	79	64	72	66	72	79	61	60	61	71	77	56	59	62	69	72
8	63	60	65	66	70	63	60	67	73	77	69	64	65	67	74	64	58	68	68	74	65	57	69	64	75

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Juan Gonzales **Board Member:** Natasha M. Kamrani

Address: 1115 Noble (77009-8499) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,109	1,120	1,140	1,158	1,102
Gender					
Female	45 %	46 %	46 %	48 %	48 %
Male	55 %	54 %	54 %	52 %	52 %
Race/Ethnicity					
African American	8 %	10 %	10 %	10 %	11 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	90 %	88 %	89 %	90 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	8 %	5 %	6 %	17 %	8 %
ESL	18 %	20 %	22 %	21 %	19 %
Gifted/Talented	1 %	2 %	3 %	6 %	8 %
Special Ed	18 %	19 %	18 %	18 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	96 %	94 %
Limited English (LEP)	25 %	20 %	22 %	21 %	19 %
At-Risk	61 %	89 %	69 %	77 %	89 %
Honors Classes	20 %	15 %	15 %	39 %	57 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.9 %	94.7 %	94.1 %	95.0 %	95.2 %
Dropout Rate	1.9 %	1.3 %	1.6 %	0.5 %	1.3 %
Promotion Rate	95.6 %	95.9 %	97.0 %	95.0 %	97.8 %
Disciplinary Actions					
In-School Suspensions	1,625	1,313	1,284	1,573	1,407
Out-of-School Susp.	644	528	735	633	486
Expulsions	13	10	11	11	5
Alternative Placement	57	89	100	112	131
Total Number	2,339	1,940	2,130	2,329	2,029

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	68	78	75	70	77
Gender					
Female	59 %	55 %	57 %	54 %	64 %
Male	41 %	45 %	43 %	46 %	36 %
Ethnicity					
African American	40 %	35 %	35 %	31 %	34 %
Asian	3 %	3 %	1 %	* %	* %
Hispani	10 %	13 %	15 %	14 %	16 %
Native American	0 %	0 %	0 %	0 %	* %
White	47 %	50 %	49 %	51 %	48 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	38 %	33 %	36 %	39 %
6 to 10	13 %	13 %	20 %	19 %	16 %
11 or more	44 %	49 %	47 %	46 %	45 %
Teacher by Program					
Regular	62 %	65 %	63 %	39 %	49 %
Billingual/ESL	7 %	12 %	7 %	10 %	* %
Career & Tech. Ed.	1 %	1 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	* %	* %
Gifted/Talented	10 %	5 %	5 %	24 %	31 %
Special Education	13 %	14 %	21 %	20 %	10 %
Other	6 %	3 %	4 %	* %	* %
Advanced Degrees					
Master's	26 %	27 %	27 %	27 %	30 %
Doctorate	1 %	1 %	1 %	* %	* %
Attendance Rate	94 %	95 %	100 %	95 %	95 %
STAFF					
Counselors	3	3	3	2	0
Assistant Principals	3	3	3	3	0
Other Professional Staff	8	1	5	3	0
Educational Aides	14	11	10	8	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class
Visually Impaired Program

Magnet

Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture (CTED)
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6	71	57	67	77	57	51	44	58												
7	80	67	60	67	51	50	29	54	69	86	80	84								
8	82	79	68	66	53	48	36	45								41	85	62	67	56

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6			91	89			61	89												
7			79	85			37	69			79	90								
8			*	91			*	55								61			*	74

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6	36	36	38	42	41	44	44	45	49	50	42	41	41	44	42	35	34	38	44	44	34	32	37	41	41
7	36	35	42	44	44	42	42	50	47	51	39	42	46	46	47	37	38	41	46	43	33	33	42	43	44
8	35	35	42	44	43	39	38	50	50	48	41	39	46	46	44	35	34	44	47	46	35	34	43	43	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6				51	50				53	58				54	53				52	55				49	49
7				51	53				52	61				55	57				51	52				51	54
8					52					55					51					53					54

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6																

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6															
7															
8															

McReynolds Middle School

Telephone: (713) 671-3650 **Principal:** Jorge Arredondo **Board Member:** Diana Dávila

Address: 5910 Market (77020-6699) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	714	743	733	751	687
Gender					
Female	49 %	50 %	48 %	49 %	48 %
Male	51 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	11 %	7 %	9 %	9 %	11 %
Asian	1 %	1 %	0 %	<1 %	<1 %
Hispanic	87 %	92 %	90 %	91 %	89 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	21 %	20 %	14 %	0 %	26 %
ESL	17 %	12 %	14 %	14 %	18 %
Gifted/Talented	0 %	0 %	1 %	1 %	3 %
Special Ed	17 %	15 %	18 %	15 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	96 %	96 %
Limited English (LEP)	23 %	17 %	18 %	17 %	20 %
At-Risk	65 %	66 %	71 %	77 %	78 %
Honors Classes	19 %	27 %	24 %	13 %	22 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.7 %	93.7 %	94.7 %	94.9 %	94.7 %
Dropout Rate	0.3 %	1.0 %	2.1 %	0.3 %	1.0 %
Promotion Rate	89.0 %	94.6 %	97.1 %	96.3 %	95.1 %
Disciplinary Actions					
In-School Suspensions	232	359	285	290	706
Out-of-School Susp.	191	133	265	376	318
Expulsions	8	6	4	8	5
Alternative Placement	9	38	31	29	45
Total Number	440	536	585	750	1,124

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	47	48	46	48
Gender					
Female	58 %	53 %	50 %	57 %	60 %
Male	42 %	47 %	50 %	43 %	40 %
Ethnicity					
African American	42 %	32 %	31 %	39 %	35 %
Asian	7 %	9 %	15 %	11 %	* %
Hispani	14 %	21 %	23 %	22 %	33 %
Native American	0 %	0 %	0 %	0 %	* %
White	37 %	38 %	31 %	28 %	23 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	11 yrs.	14 yrs.
Years of Experience					
5 or less	47 %	38 %	48 %	46 %	35 %
6 to 10	9 %	11 %	4 %	11 %	10 %
11 or more	44 %	51 %	48 %	43 %	54 %
Teacher by Program					
Regular	67 %	74 %	75 %	50 %	54 %
Billingual/ESL	5 %	2 %	4 %	* %	* %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	* %
Compensatory Ed.	0 %	6 %	2 %	* %	* %
Gifted/Talented	2 %	0 %	6 %	28 %	21 %
Special Education	14 %	9 %	10 %	13 %	15 %
Other	9 %	6 %	0 %	0 %	* %
Advanced Degrees					
Master's	28 %	23 %	23 %	24 %	29 %
Doctorate	0 %	2 %	4 %	* %	* %
Attendance Rate	91 %	94 %	97 %	94 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	0	1	3	1
Educational Aides	5	3	2	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Unacceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	82	75	68	78	63	56	41	57												
7	86	76	61	67	49	47	25	53	82	81	75	88								
8	89	84	69	65	65	42	30	44								38	91	80	64	47

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	38	41	38	42	40	48	51	44	49	48	43	48	41	43	39	41	40	37	43	44	37	36	42	41	41
7	35	38	43	44	44	43	43	49	44	50	41	44	49	46	47	38	39	39	48	42	35	38	44	43	44
8	33	38	44	44	41	36	42	46	46	47	41	42	45	46	41	35	38	44	44	43	38	37	48	42	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

North Alternative Middle School

Telephone: (713) 699-3988 **Principal:** Robert Adams **Board Member:** Kevin H. Hoffman

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					12
Gender					
Female					8 %
Male					92 %
Race/Ethnicity					
African American					8 %
Asian					0 %
Hispanic					83 %
Native American					0 %
White					8 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					25 %
Gifted/Talented					0 %
Special Ed					33 %
Title I					0 %
Free/Reduced Lunch					100 %
Limited English (LEP)					50 %
At-Risk					100 %
Honors Classes					67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					2
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					* %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

English as a Second Language

Advanced Academics

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, and 2004-05 are found in North Central District Alternative Elementary School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		10	24	29	19		16	33	35	33		20	27	22	28		19	27	27	29		21	28	28	24
7			24	44	*			32	39	*			23	30	*			27	39	*			27	37	*
8			32	*	*			33	*	*			36	*	*			33	*	*			35	*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6		*		*			*		*			*		*	
7															
8															

Ortiz Middle School

Telephone: (713) 845-5650 **Principal:** Yolanda Alleman **Board Member:** Manuel Rodríguez, Jr.

Address: 6767 Telephone Rd. (77061) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		900	971	1,028	1,064
Gender					
Female		51 %	49 %	49 %	49 %
Male		49 %	51 %	51 %	51 %
Race/Ethnicity					
African American		30 %	27 %	26 %	24 %
Asian		5 %	5 %	5 %	6 %
Hispanic		64 %	67 %	68 %	69 %
Native American		0 %	0 %	0 %	<1 %
White		1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.		37 %	13 %	0 %	23 %
ESL		18 %	18 %	20 %	17 %
Gifted/Talented		<1 %	3 %	2 %	2 %
Special Ed		12 %	9 %	9 %	11 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		89 %	89 %	93 %	91 %
Limited English (LEP)		20 %	20 %	22 %	19 %
At-Risk		62 %	64 %	70 %	71 %
Honors Classes		9 %	8 %	37 %	32 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			94.9 %	95.6 %	95.1 %
Dropout Rate			0.8 %	0.9 %	0.5 %
Promotion Rate			96.2 %	96.0 %	96.2 %
Disciplinary Actions					
In-School Suspensions			1,297	0	74
Out-of-School Susp.			438	652	889
Expulsions			2	1	0
Alternative Placement			57	86	70
Total Number			1,794	739	1,033

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		52	51	50	50
Gender					
Female		75 %	73 %	76 %	68 %
Male		25 %	27 %	24 %	32 %
Ethnicity					
African American		44 %	47 %	44 %	42 %
Asian		2 %	2 %	* %	* %
Hispani		15 %	6 %	12 %	20 %
Native American		0 %	0 %	0 %	* %
White		38 %	45 %	40 %	34 %
Average Experience		8 yrs.	9 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less		56 %	49 %	52 %	62 %
6 to 10		17 %	27 %	24 %	14 %
11 or more		27 %	24 %	24 %	24 %
Teacher by Program					
Regular		79 %	75 %	68 %	70 %
Billingual/ESL		8 %	10 %	* %	* %
Career & Tech. Ed.		2 %	2 %	0 %	* %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		0 %	2 %	16 %	14 %
Special Education		12 %	12 %	10 %	* %
Other		0 %	0 %	0 %	* %
Advanced Degrees					
Master's		27 %	35 %	36 %	28 %
Doctorate		8 %	6 %	* %	* %
Attendance Rate		96 %	99 %	94 %	95 %
STAFF					
Counselors		1	1	1	3
Assistant Principals		1	3	3	3
Other Professional Staff		1	3	3	3
Educational Aides		9	9	6	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Low Acceptable	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Resource Services

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Advanced Academics

Neighborhood G/T
Pre-AP

Special Notes

Ortiz Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	79	74	83	85	64	62	68	65												
7	81	78	65	63	36	52	35	50	70	86	82	80								
8	76	82	76	73	57	42	42	46								53	80	77	74	61

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		41	42	46	43		49	47	49	52		44	47	47	44		39	44	46	46		37	44	44	43
7		36	48	47	46		38	50	49	51		39	52	51	48		38	44	48	43		37	47	47	44
8		33	42	47	45		35	44	50	52		36	45	48	48		37	44	46	48		35	47	46	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Pershing Middle School

Telephone: (713) 295-5240 **Principal:** Bryce Amos **Board Member:** Dianne Johnson

Address: 7000 Braes Blvd. (77025-1214) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,889	1,627	1,690	1,701	1,749
Gender					
Female	54 %	52 %	52 %	52 %	53 %
Male	46 %	48 %	48 %	48 %	47 %
Race/Ethnicity					
African American	28 %	28 %	28 %	28 %	31 %
Asian	10 %	9 %	10 %	11 %	10 %
Hispanic	24 %	25 %	24 %	24 %	23 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	37 %	37 %	38 %	37 %	35 %
Students by Program					
Career & Tech. Ed.	12 %	15 %	14 %	0 %	0 %
ESL	8 %	7 %	7 %	7 %	5 %
Gifted/Talented	9 %	12 %	17 %	26 %	33 %
Special Ed	8 %	7 %	6 %	8 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	35 %	36 %	36 %	40 %	43 %
Limited English (LEP)	8 %	7 %	8 %	7 %	5 %
At-Risk	28 %	29 %	33 %	37 %	42 %
Honors Classes	66 %	66 %	66 %	72 %	82 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.1 %	96.6 %	96.9 %	96.5 %	96.7 %
Dropout Rate	0.2 %	0.1 %	0.0 %	0.1 %	0.5 %
Promotion Rate	98.6 %	99.1 %	99.1 %	99.2 %	99.3 %
Disciplinary Actions					
In-School Suspensions	889	1,137	923	961	1,018
Out-of-School Susp.	435	485	492	469	480
Expulsions	0	1	0	0	1
Alternative Placement	19	25	16	28	30
Total Number	1,343	1,648	1,431	1,458	1,529

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	97	95	94	96	94
Gender					
Female	85 %	83 %	84 %	82 %	83 %
Male	15 %	17 %	16 %	18 %	17 %
Ethnicity					
African American	35 %	35 %	31 %	31 %	33 %
Asian	0 %	0 %	1 %	* %	* %
Hispani	5 %	4 %	4 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	* %
White	60 %	61 %	64 %	63 %	60 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	42 %	46 %	35 %	29 %
6 to 10	23 %	18 %	13 %	23 %	27 %
11 or more	38 %	40 %	41 %	42 %	45 %
Teacher by Program					
Regular	93 %	88 %	93 %	29 %	29 %
Billingual/ESL	0 %	1 %	0 %	5 %	* %
Career & Tech. Ed.	1 %	1 %	1 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	7 %	6 %
Gifted/Talented	1 %	3 %	1 %	49 %	54 %
Special Education	5 %	6 %	5 %	7 %	7 %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	27 %	29 %	26 %	26 %	29 %
Doctorate	1 %	1 %	1 %	* %	* %
Attendance Rate	94 %	96 %	97 %	96 %	97 %
STAFF					
Counselors	4	3	4	4	4
Assistant Principals	4	4	5	4	4
Other Professional Staff	5	4	4	3	4
Educational Aides	9	9	8	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Life Skills
Resource Services

Magnet

Fine Arts & MYP-IB (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	90	87	91	93	81	79	76	74												
7	95	91	87	89	77	79	67	78	91	95	92	96								
8	95	95	88	89	80	73	65	70								77	97	93	89	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	97	93	94	97	95	83	84	84												
7	99	97	94	92	86	86	76	87	96	99	98	99								
8	96	99	96	93	86	77	76	78								83	100	98	98	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	56	54	61	62	64	60	58	64	65	66	57	56	59	62	60	57	55	59	59	62	53	51	57	57	59
7	54	59	60	65	62	55	59	62	66	67	57	61	62	66	65	55	57	56	64	60	52	56	58	62	61
8	56	56	63	62	62	52	55	65	65	66	60	59	63	62	62	54	55	59	60	60	53	53	64	60	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	58	61	66	68	72	63	64	68	69	71	61	63	66	67	70	58	61	61	62	67	55	57	62	61	65
7	58	61	66	70	67	59	61	67	70	72	62	63	69	70	70	58	57	61	68	65	56	57	62	66	66
8	58	58	65	68	66	51	58	68	70	70	62	63	65	67	67	54	57	60	63	62	54	56	66	64	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal:** Michael McDonough **Board Member:** Dianne Johnson

Address: 4601 Glenmont, Bellaire (77401-2202) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		922	1,075	1,200	1,194
Gender					
Female		51 %	50 %	52 %	52 %
Male		49 %	50 %	48 %	48 %
Race/Ethnicity					
African American		21 %	20 %	22 %	26 %
Asian		7 %	5 %	5 %	6 %
Hispanic		37 %	40 %	40 %	39 %
Native American		<1 %	<1 %	<1 %	<1 %
White		35 %	35 %	33 %	29 %
Students by Program					
Career & Tech. Ed.		41 %	22 %	0 %	7 %
ESL		6 %	6 %	4 %	4 %
Gifted/Talented		19 %	22 %	25 %	31 %
Special Ed		8 %	7 %	8 %	7 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		47 %	48 %	50 %	48 %
Limited English (LEP)		7 %	7 %	5 %	4 %
At-Risk		25 %	34 %	35 %	40 %
Honors Classes		61 %	65 %	68 %	76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			96.3 %	96.3 %	96.3 %
Dropout Rate			1.7 %	0.5 %	0.2 %
Promotion Rate			98.7 %	95.3 %	98.5 %
Disciplinary Actions					
In-School Suspensions			0	0	333
Out-of-School Susp.			92	194	98
Expulsions			0	0	0
Alternative Placement			10	18	28
Total Number			102	212	459

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		50	58	64	74
Gender					
Female		72 %	72 %	70 %	68 %
Male		28 %	28 %	30 %	32 %
Ethnicity					
African American		28 %	22 %	31 %	28 %
Asian		2 %	0 %	* %	* %
Hispani		14 %	12 %	9 %	11 %
Native American		0 %	0 %	0 %	* %
White		56 %	66 %	58 %	57 %
Average Experience		8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less		56 %	52 %	53 %	43 %
6 to 10		12 %	24 %	23 %	27 %
11 or more		32 %	24 %	23 %	30 %
Teacher by Program					
Regular		56 %	59 %	34 %	57 %
Billingual/ESL		2 %	2 %	* %	* %
Career & Tech. Ed.		2 %	2 %	0 %	* %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		4 %	10 %	55 %	32 %
Special Education		12 %	7 %	8 %	8 %
Other		24 %	21 %	0 %	* %
Advanced Degrees					
Master's		38 %	41 %	38 %	42 %
Doctorate		2 %	2 %	* %	* %
Attendance Rate		96 %	99 %	96 %	96 %
STAFF					
Counselors		1	2	1	0
Assistant Principals		2	2	2	0
Other Professional Staff		2	3	4	2
Educational Aides		7	9	11	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Recognized	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Languages (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

Pin Oaks Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	91	92	92	93	81	80	77	80												
7	90	88	87	87	64	74	70	79	90	94	94	97								
8	88	89	89	96	64	66	61	73								89	85	87	89	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	97	98	98	96	90	88	86	90												
7	90	93	96	97	61	79	86	91	93	99	94	99								
8	92	94	94	100	61	59	67	83								96	84	94	96	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		55	60	61	63		57	57	61	61		56	58	65	62		58	60	60	61		53	57	61	59
7		57	58	61	61		52	58	63	64		58	59	63	64		56	56	64	60		55	57	61	60
8		50	56	59	61		48	55	60	64		53	56	60	61		48	55	58	64		49	59	57	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		59	67	67	73		61	62	66	69		59	66	70	69		62	65	66	67		56	61	67	67
7		60	62	70	68		52	59	67	71		61	62	70	70		55	59	70	66		56	61	65	67
8		54	61	62	67		47	57	61	68		53	61	64	68		51	58	59	68		54	62	60	70

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Revere Middle School

Telephone: (713) 917-3500 **Principal:** Kenneth Estrella **Board Member:** Greg Meyers

Address: 10502 Briar Forest (77042-2338) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,425	1,251	1,265	1,209	1,360
Gender					
Female	50 %	48 %	47 %	48 %	47 %
Male	50 %	52 %	53 %	52 %	53 %
Race/Ethnicity					
African American	26 %	35 %	34 %	36 %	45 %
Asian	10 %	9 %	8 %	8 %	6 %
Hispanic	32 %	43 %	47 %	49 %	43 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	31 %	12 %	11 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	26 %	33 %	14 %	18 %	17 %
ESL	8 %	13 %	15 %	17 %	12 %
Gifted/Talented	21 %	10 %	9 %	7 %	6 %
Special Ed	11 %	12 %	11 %	13 %	14 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	49 %	69 %	74 %	80 %	83 %
Limited English (LEP)	9 %	16 %	16 %	17 %	12 %
At-Risk	35 %	41 %	48 %	57 %	62 %
Honors Classes	47 %	35 %	34 %	52 %	63 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.8 %	95.5 %	94.6 %	94.9 %	94.5 %
Dropout Rate	0.0 %	0.1 %	1.3 %	0.5 %	0.3 %
Promotion Rate	99.4 %	99.5 %	98.6 %	98.5 %	97.2 %
Disciplinary Actions					
In-School Suspensions	485	1,009	1,095	1,114	1,196
Out-of-School Susp.	438	538	990	981	836
Expulsions	4	1	3	4	2
Alternative Placement	18	36	58	62	64
Total Number	945	1,584	2,146	2,163	2,110

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	73	75	77	76	78
Gender					
Female	66 %	69 %	69 %	64 %	67 %
Male	34 %	31 %	31 %	36 %	33 %
Ethnicity					
African American	33 %	33 %	36 %	41 %	38 %
Asian	3 %	4 %	5 %	* %	* %
Hispani	10 %	8 %	10 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	* %
White	55 %	55 %	48 %	45 %	46 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	40 %	40 %	41 %	35 %
6 to 10	15 %	13 %	14 %	13 %	18 %
11 or more	42 %	47 %	45 %	46 %	47 %
Teacher by Program					
Regular	67 %	63 %	69 %	34 %	36 %
Billingual/ESL	3 %	3 %	4 %	* %	* %
Career & Tech. Ed.	3 %	3 %	1 %	* %	* %
Compensatory Ed.	0 %	1 %	0 %	0 %	* %
Gifted/Talented	18 %	12 %	12 %	39 %	35 %
Special Education	8 %	16 %	13 %	12 %	10 %
Other	1 %	3 %	1 %	9 %	9 %
Advanced Degrees					
Master's	27 %	31 %	34 %	33 %	32 %
Doctorate	1 %	0 %	1 %	0 %	* %
Attendance Rate	95 %	96 %	99 %	95 %	95 %
STAFF					
Counselors	3	3	2	2	1
Assistant Principals	4	4	4	5	3
Other Professional Staff	7	2	4	3	1
Educational Aides	10	7	3	2	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Computer Applications

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	85	83	76	81	72	71	50	48												
7	90	83	79	69	73	71	56	58	86	92	87	86								
8	95	89	85	78	75	68	62	61								56	94	91	87	81

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	96	95	91	97	97	92	78	89												
7	99	98	95	93	97	94	83	88	98	100	98	99								
8	100	100	99	94	94	94	89	89								83	100	100	100	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	59	49	51	48	45	63	52	55	51	48	61	52	53	50	44	59	48	50	47	49	55	46	49	44	46
7	56	49	51	53	46	56	52	58	58	55	55	52	53	56	48	55	49	46	54	46	53	47	50	53	48
8	52	48	53	52	50	49	45	56	58	56	56	52	55	54	52	50	47	52	51	52	49	46	56	51	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	62	61	64	64	63	67	65	66	66	67	64	64	66	67	63	61	60	61	60	65	58	58	59	57	60
7	71	67	66	67	61	69	66	72	72	72	69	69	68	68	66	65	63	59	66	62	65	63	63	64	61
8	62	64	70	67	63	59	59	70	74	71	68	69	70	70	66	59	62	66	65	64	58	61	72	64	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

The Rice School/La Escuela Rice Middle School

Telephone: (713) 349-1800 **Principal:** Linda Lazenby **Board Member:** Dianne Johnson

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					456
Gender					
Female					54 %
Male					46 %
Race/Ethnicity					
African American					36 %
Asian					6 %
Hispanic					51 %
Native American					0 %
White					7 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					2 %
Gifted/Talented					26 %
Special Ed					10 %
Title I					100 %
Free/Reduced Lunch					57 %
Limited English (LEP)					2 %
At-Risk					69 %
Honors Classes					87 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					27
Gender					
Female					78 %
Male					22 %
Ethnicity					
African American					26 %
Asian					* %
Hispani					* %
Native American					* %
White					59 %
Average Experience					11 yrs.
Years of Experience					
5 or less					37 %
6 to 10					22 %
11 or more					41 %
Teacher by Program					
Regular					41 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					30 %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					30 %
Doctorate					* %
Attendance Rate					98 %
STAFF					
Counselors					2
Assistant Principals					2
Other Professional Staff					5
Educational Aides					8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in The Rice School/La Escuele Rice Elementry School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	95	91	95	97	83	81	77	93												
7	97	94	93	93	79	81	76	92	95	97	98	99								
8	99	99	95	96	83	78	62	84								88	100	98	97	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	95	91	95	97	83	81	77	93												
7	97	94	93	93	79	81	76	92	95	97	98	99								
8	99	99	95	96	83	78	62	84								88	100	98	97	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	56	57	59	59	63	58	59	63	60	71	57	57	60	59	62	56	60	62	61	64	52	51	59	57	61
7	60	58	60	66	61	55	51	60	65	68	59	61	61	68	66	54	52	55	67	65	56	53	59	64	64
8	54	57	60	62	62	46	52	59	61	68	57	59	59	59	65	51	54	58	61	64	52	54	65	62	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	56	57	59	59	63	58	59	63	61	71	57	57	60	60	62	56	60	62	61	64	52	51	59	56	61
7	60	58	60	66	61	55	51	60	65	68	59	61	61	68	66	54	52	55	67	65	56	53	59	64	64
8	54	57	60	62	62	46	52	59	61	68	57	59	59	59	64	51	54	58	61	64	52	54	65	62	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

T. H. Rogers Middle School

Telephone: (713) 917-3565 **Principal:** Nancy Manley **Board Member:** Harvin C. Moore

Address: 5840 San Felipe (77057-3090) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					458
Gender					
Female					50 %
Male					50 %
Race/Ethnicity					
African American					17 %
Asian					29 %
Hispanic					29 %
Native American					0 %
White					25 %
Students by Program					
Career & Tech. Ed.					33 %
ESL					0 %
Gifted/Talented					71 %
Special Ed					31 %
Title I					87 %
Free/Reduced Lunch					38 %
Limited English (LEP)					3 %
At-Risk					26 %
Honors Classes					69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					49
Gender					
Female					78 %
Male					22 %
Ethnicity					
African American					22 %
Asian					* %
Hispani					* %
Native American					* %
White					67 %
Average Experience					17 yrs.
Years of Experience					
5 or less					22 %
6 to 10					* %
11 or more					71 %
Teacher by Program					
Regular					14 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					27 %
Special Education					57 %
Other					* %
Advanced Degrees					
Master's					39 %
Doctorate					* %
Attendance Rate					96 %
STAFF					
Counselors					2
Assistant Principals					3
Other Professional Staff					6
Educational Aides					67

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Keyboarding
Career Investigation
Family & Consumer Science (CTED)
Skills for Living

Advanced Academics

Pre-AP
Vanguard/Magnet

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in T. H. Rogers Elementary School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	100	100	100	100	100	100	100												
7	100	99	100	100	100	100	100	100	99	99	99	99								
8	100	100	99	100	100	100	100	100								99	100	100	100	99

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	100	100	100	100	100	100	100												
7	100	99	100	100	100	100	100	100	99	99	99	99								
8	100	100	99	100	100	100	100	100								99	100	100	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	77	79	84	82	85	81	83	83	88	89	77	77	79	83	83	82	82	81	81	86	77	76	80	79	82
7	82	80	81	87	82	82	82	84	90	90	84	81	82	89	85	81	81	84	85	82	81	83	79	85	80
8	81	77	81	82	81	84	80	87	88	89	87	84	83	80	83	81	77	83	80	84	81	75	86	82	86

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	77	79	84	82	85	81	83	83	88	89	78	78	79	83	83	82	82	81	81	86	77	76	80	79	82
7	82	80	81	87	82	83	82	84	90	90	85	81	82	89	85	81	81	84	85	82	81	83	79	85	79
8	81	77	81	82	81	84	80	87	88	89	87	84	83	80	83	81	77	83	80	84	81	75	86	82	86

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Ryan Middle School

Telephone: (713) 942-1932 **Principal:** Edward Thompson **Board Member:** Arthur M. Gaines, Jr.

Address: 2610 Elgin (77004-3287) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	830	778	708	556	581
Gender					
Female	49 %	48 %	48 %	48 %	49 %
Male	51 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	89 %	88 %	89 %	84 %	83 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	10 %	10 %	10 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	32 %	23 %	19 %	28 %	36 %
ESL	3 %	1 %	4 %	5 %	7 %
Gifted/Talented	11 %	10 %	11 %	7 %	7 %
Special Ed	25 %	25 %	23 %	26 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	92 %	93 %	91 %
Limited English (LEP)	3 %	1 %	4 %	5 %	7 %
At-Risk	46 %	48 %	64 %	75 %	75 %
Honors Classes	28 %	31 %	24 %	45 %	56 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.2 %	95.5 %	92.0 %	90.8 %	92.6 %
Dropout Rate	1.1 %	0.5 %	0.5 %	0.3 %	1.3 %
Promotion Rate	93.1 %	96.4 %	96.7 %	95.5 %	90.8 %
Disciplinary Actions					
In-School Suspensions	44	0	0	138	9
Out-of-School Susp.	577	642	816	641	420
Expulsions	1	4	2	4	6
Alternative Placement	23	56	22	43	37
Total Number	645	702	840	826	472

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	57	48	48	39	41
Gender					
Female	60 %	69 %	71 %	64 %	61 %
Male	40 %	31 %	29 %	36 %	39 %
Ethnicity					
African American	86 %	92 %	90 %	100 %	100 %
Asian	2 %	2 %	2 %	0 %	* %
Hispani	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	12 %	6 %	8 %	0 %	* %
Average Experience	8 yrs.	12 yrs.	13 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	58 %	44 %	46 %	56 %	49 %
6 to 10	16 %	17 %	8 %	* %	12 %
11 or more	26 %	40 %	46 %	36 %	39 %
Teacher by Program					
Regular	63 %	54 %	63 %	33 %	29 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	4 %	4 %	4 %	* %	* %
Compensatory Ed.	0 %	2 %	0 %	* %	* %
Gifted/Talented	12 %	15 %	10 %	31 %	34 %
Special Education	16 %	21 %	21 %	23 %	27 %
Other	4 %	2 %	0 %	* %	* %
Advanced Degrees					
Master's	23 %	29 %	33 %	23 %	24 %
Doctorate	5 %	6 %	4 %	* %	* %
Attendance Rate	95 %	93 %	97 %	94 %	93 %
STAFF					
Counselors	3	3	1	1	1
Assistant Principals	3	3	3	2	2
Other Professional Staff	6	3	3	2	1
Educational Aides	14	9	7	6	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	72	69	74	78	45	37	45	47												
7	85	66	63	57	45	36	38	38	73	84	71	90								
8	77	82	75	68	43	41	35	44								45	85	83	65	60

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	96	90	*	100	100	85	*	100												
7	96	100	96	94	93	100	83	89	93	100	87	100								
8	100	100	100	86	88	96	92	86								86	94	100	100	91

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	35	39	41	41	40	40	41	41	46	49	37	40	44	41	43	34	36	36	39	38	33	36	37	37	36
7	37	37	42	44	40	37	37	45	48	46	37	42	46	46	42	34	33	36	44	35	32	33	42	41	36
8	37	38	44	45	42	30	35	47	48	50	41	36	46	46	44	32	34	42	42	40	33	35	42	42	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	65	67	69	50	64	67	68	65	66	75	64	65	64	65	59	60	63	59	50	63	56	59	56	47	51
7	63	63	61	68	67	63	63	76	70	79	64	69	66	72	71	57	55	57	64	62	56	53	63	61	61
8	64	61	65	68	62	55	58	75	80	76	65	63	65	65	66	51	55	65	66	60	50	53	68	62	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Sharpstown Middle School

Telephone: (713) 778-3440 **Principal:** Margo Beltran Bullock **Board Member:** Greg Meyers

Address: 8330 Triola (77036-6396) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,619	1,454	1,394	1,264	1,211
Gender					
Female	47 %	48 %	45 %	46 %	48 %
Male	53 %	52 %	55 %	54 %	52 %
Race/Ethnicity					
African American	22 %	21 %	21 %	21 %	25 %
Asian	7 %	7 %	7 %	6 %	5 %
Hispanic	66 %	68 %	70 %	70 %	67 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	5 %	4 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	15 %	22 %	22 %	21 %	23 %
ESL	28 %	24 %	24 %	26 %	25 %
Gifted/Talented	1 %	1 %	4 %	5 %	5 %
Special Ed	13 %	12 %	12 %	14 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	90 %	93 %	95 %	95 %
Limited English (LEP)	30 %	25 %	25 %	26 %	25 %
At-Risk	60 %	60 %	64 %	72 %	75 %
Honors Classes	27 %	22 %	21 %	34 %	49 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	96.6 %	96.6 %	95.6 %	95.7 %
Dropout Rate	0.8 %	0.2 %	0.8 %	0.7 %	1.6 %
Promotion Rate	96.5 %	98.6 %	96.7 %	97.2 %	98.7 %
Disciplinary Actions					
In-School Suspensions	650	567	176	0	0
Out-of-School Susp.	274	220	82	354	412
Expulsions	8	6	1	6	2
Alternative Placement	77	112	110	111	110
Total Number	1,009	905	369	471	541

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	88	90	85	80	73
Gender					
Female	73 %	70 %	72 %	76 %	73 %
Male	27 %	30 %	28 %	24 %	27 %
Ethnicity					
African American	42 %	41 %	34 %	35 %	40 %
Asian	3 %	3 %	4 %	* %	* %
Hispani	8 %	12 %	16 %	16 %	18 %
Native American	0 %	0 %	0 %	0 %	* %
White	47 %	43 %	46 %	44 %	37 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	60 %	56 %	51 %	50 %	48 %
6 to 10	10 %	10 %	15 %	13 %	12 %
11 or more	30 %	34 %	34 %	38 %	40 %
Teacher by Program					
Regular	63 %	61 %	69 %	40 %	32 %
Billingual/ESL	11 %	12 %	11 %	15 %	16 %
Career & Tech. Ed.	2 %	1 %	2 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	7 %	6 %	8 %	31 %	34 %
Special Education	13 %	11 %	9 %	10 %	14 %
Other	5 %	9 %	0 %	* %	* %
Advanced Degrees					
Master's	19 %	21 %	18 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	96 %	97 %	96 %	96 %
STAFF					
Counselors	3	2	2	2	1
Assistant Principals	4	2	2	2	1
Other Professional Staff	3	4	4	3	3
Educational Aides	12	9	7	6	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Architecture & Graphic Design (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Robotics
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6	75	74	77	81	62	51	55	55												
7	86	76	66	72	53	51	52	52	80	86	83	87								
8	84	84	79	74	61	57	48	57								56	85	78	77	76

TAKS–Magnet–All Students–% Passing

	Reading				Math				Writing				Science				Social Studies			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6	91	96	89	93	84	68	81	66												
7	98	95	90	93	83	90	78	88	96	95	96	100								
8	98	96	93	96	98	93	77	81								85	96	91	95	98

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6	40	39	42	43	41	45	45	46	50	47	45	43	45	46	43	42	39	41	45	44	37	36	44	45	44
7	39	41	44	47	43	41	42	49	52	51	43	46	47	51	48	40	41	41	48	42	37	40	46	50	47
8	39	39	47	46	43	40	38	51	48	53	45	43	48	46	46	40	38	46	45	46	40	38	51	48	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6	55	54	57	53	54	57	58	55	62	59	57	54	60	57	56	53	54	52	54	56	50	46	54	51	54
7	60	57	57	63	55	59	53	62	65	64	59	58	61	66	61	60	53	54	59	52	53	53	57	61	55
8	56	55	61	59	57	53	54	63	61	67	61	57	60	58	60	56	55	55	55	58	51	50	63	58	63

TAKS–Schoolwide–Spanish–% Passing

	Reading				Math				Writing				Science			
Grade	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06	02–03	03–04	04–05	05–06
6																

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language				
Grade	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06	01–02	02–03	03–04	04–05	05–06
6															
7															
8															

E. O. Smith Education Center Middle School

Telephone: (713) 226-2668 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					380
Gender					
Female					45 %
Male					55 %
Race/Ethnicity					
African American					64 %
Asian					1 %
Hispanic					35 %
Native American					0 %
White					0 %
Students by Program					
Career & Tech. Ed.					33 %
ESL					8 %
Gifted/Talented					5 %
Special Ed					30 %
Title I					100 %
Free/Reduced Lunch					99 %
Limited English (LEP)					13 %
At-Risk					83 %
Honors Classes					61 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					23
Gender					
Female					52 %
Male					48 %
Ethnicity					
African American					96 %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					16 yrs.
Years of Experience					
5 or less					22 %
6 to 10					* %
11 or more					65 %
Teacher by Program					
Regular					35 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					39 %
Other					* %
Advanced Degrees					
Master's					26 %
Doctorate					* %
Attendance Rate					95 %
STAFF					
Counselors					2
Assistant Principals					1
Other Professional Staff					1
Educational Aides					12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Career Investigation
Technology Education

Advanced Academics

Special Notes

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in E. O Smith Education Center Elementary School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	79	77	64	77	38	60	37	47												
7	78	55	60	49	61	31	33	49	79	83	67	82								
8	76	72	74	71	70	82	30	53								47	91	96	70	66

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	34	31	29	35	32	43	40	47	38	38	38	34	34	35	34	28	28	46	35	36	30	27	46	32	33
7	25	32	35	39	35	37	41	42	44	40	31	39	38	43	38	27	34	33	44	35	26	30	36	41	37
8	29	30	37	38	40	39	37	47	43	46	33	32	40	37	41	26	34	54	42	40	29	28	41	35	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Jane Crump **Board Member:** Manuel Rodríguez, Jr.

Address: 9595 Winkler (77017-5838) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,760	1,150	1,174	1,191	1,213
Gender					
Female	49 %	48 %	47 %	50 %	50 %
Male	51 %	52 %	53 %	50 %	50 %
Race/Ethnicity					
African American	12 %	4 %	4 %	4 %	4 %
Asian	4 %	2 %	2 %	2 %	2 %
Hispanic	80 %	89 %	91 %	91 %	91 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	4 %	5 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	19 %	24 %	18 %	18 %	23 %
ESL	19 %	15 %	14 %	14 %	12 %
Gifted/Talented	5 %	4 %	5 %	8 %	10 %
Special Ed	11 %	12 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	91 %	93 %	89 %
Limited English (LEP)	21 %	17 %	16 %	15 %	13 %
At-Risk	66 %	59 %	58 %	67 %	63 %
Honors Classes	20 %	21 %	21 %	44 %	63 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.0 %	94.9 %	96.5 %	96.0 %	96.5 %
Dropout Rate	1.2 %	0.4 %	0.7 %	0.3 %	0.2 %
Promotion Rate	93.8 %	96.8 %	98.9 %	96.6 %	98.8 %
Disciplinary Actions					
In-School Suspensions	1,353	1,744	1,290	2,643	1,707
Out-of-School Susp.	929	706	331	545	416
Expulsions	1	3	1	1	0
Alternative Placement	23	60	66	85	84
Total Number	2,306	2,513	1,688	3,274	2,207

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	89	67	58	59	63
Gender					
Female	63 %	57 %	64 %	61 %	63 %
Male	37 %	43 %	36 %	39 %	37 %
Ethnicity					
African American	29 %	25 %	26 %	31 %	32 %
Asian	4 %	3 %	3 %	* %	* %
Hispani	16 %	16 %	19 %	19 %	17 %
Native American	0 %	0 %	0 %	0 %	* %
White	51 %	55 %	52 %	47 %	46 %
Average Experience	8 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	51 %	39 %	34 %	42 %	37 %
6 to 10	17 %	15 %	17 %	17 %	25 %
11 or more	33 %	46 %	48 %	41 %	38 %
Teacher by Program					
Regular	67 %	64 %	64 %	49 %	43 %
Billingual/ESL	11 %	10 %	14 %	12 %	10 %
Career & Tech. Ed.	2 %	1 %	2 %	* %	* %
Compensatory Ed.	1 %	1 %	2 %	* %	* %
Gifted/Talented	3 %	0 %	9 %	22 %	30 %
Special Education	9 %	13 %	10 %	10 %	11 %
Other	6 %	9 %	0 %	* %	* %
Advanced Degrees					
Master's	17 %	19 %	21 %	17 %	19 %
Doctorate	2 %	3 %	2 %	* %	* %
Attendance Rate	93 %	93 %	98 %	95 %	97 %
STAFF					
Counselors	3	3	2	4	3
Assistant Principals	5	3	3	3	2
Other Professional Staff	5	4	5	5	5
Educational Aides	24	10	6	9	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Skills for Living

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	77	81	80	87	62	59	54	71												
7	85	79	77	70	58	54	46	56	80	88	87	89								
8	84	92	81	85	53	56	45	66								60	77	84	79	76

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6			89	99			75	94												
7			80	96			50	90			78	100								
8			57	*			57	*								*			71	*

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	39	42	45	47	50	47	48	48	52	58	45	45	48	49	51	41	40	47	47	51	38	39	45	43	48
7	38	43	45	52	48	41	45	50	54	54	41	44	51	55	55	41	44	45	53	48	38	41	47	52	49
8	38	41	47	49	51	38	39	49	52	57	44	42	50	49	53	41	39	49	50	52	40	38	50	48	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6				53	66				58	71				56	63				54	67				48	64
7				*	64				*	67				*	72				*	63				*	64
8				49	*				55	*				50	*				52	*				46	*

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr.

Address: 5655 Selinsky Rd. (77048-1898) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	803	779	822	864	829
Gender					
Female	48 %	52 %	50 %	50 %	50 %
Male	52 %	48 %	50 %	50 %	50 %
Race/Ethnicity					
African American	79 %	79 %	75 %	75 %	76 %
Asian	<1 %	1 %	<1 %	0 %	<1 %
Hispanic	19 %	20 %	23 %	23 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	35 %	24 %	0 %	0 %	0 %
ESL	7 %	1 %	8 %	6 %	7 %
Gifted/Talented	7 %	1 %	1 %	1 %	1 %
Special Ed	23 %	21 %	22 %	23 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	94 %	95 %	95 %	93 %
Limited English (LEP)	8 %	1 %	8 %	7 %	8 %
At-Risk	58 %	60 %	72 %	70 %	78 %
Honors Classes	10 %	7 %	12 %	38 %	41 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.3 %	94.3 %	94.1 %	94.3 %	93.9 %
Dropout Rate	0.1 %	0.5 %	0.0 %	1.3 %	1.6 %
Promotion Rate	87.8 %	91.1 %	91.4 %	88.9 %	85.5 %
Disciplinary Actions					
In-School Suspensions	299	560	433	781	719
Out-of-School Susp.	772	683	456	571	666
Expulsions	0	0	0	0	0
Alternative Placement	35	51	39	47	58
Total Number	1,106	1,294	928	1,399	1,443

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	49	42	44	45	41
Gender					
Female	69 %	74 %	68 %	62 %	63 %
Male	31 %	26 %	32 %	38 %	37 %
Ethnicity					
African American	90 %	95 %	95 %	91 %	98 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	0 %	0 %	0 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	10 %	5 %	5 %	* %	* %
Average Experience	13 yrs.	11 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	47 %	55 %	50 %	53 %	56 %
6 to 10	10 %	12 %	20 %	16 %	20 %
11 or more	43 %	33 %	30 %	31 %	24 %
Teacher by Program					
Regular	67 %	62 %	64 %	49 %	49 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	4 %	2 %	0 %	0 %	* %
Compensatory Ed.	0 %	2 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	5 %	16 %	15 %
Special Education	24 %	26 %	30 %	33 %	34 %
Other	2 %	5 %	0 %	0 %	* %
Advanced Degrees					
Master's	39 %	38 %	32 %	29 %	24 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	92 %	96 %	95 %	93 %	94 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	5	5	5	5	4
Other Professional Staff	5	6	7	4	6
Educational Aides	15	14	12	12	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AB

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	61	61	59	57	40	35	28	35												
7	83	59	58	55	49	36	17	35	77	81	78	78								
8	84	82	65	65	47	39	24	42								34	90	64	71	65

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	35	34	36	37	32	41	38	40	40	39	33	39	38	37	39	32	32	34	34	35	33	31	35	36	33
7	35	35	39	44	38	39	36	43	43	44	39	42	43	43	41	33	33	33	42	35	34	34	35	41	37
8	32	35	43	40	40	32	33	44	42	45	37	39	43	43	43	31	32	40	38	41	33	35	41	39	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Welch Middle School

Telephone: (713) 778-3300 **Principal:** Ruby J. Andrews **Board Member:** Lawrence Marshall

Address: 11544 South Gessner (77071-2297) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,388	1,374	1,326	1,316	1,338
Gender					
Female	50 %	49 %	48 %	50 %	49 %
Male	50 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	64 %	63 %	63 %	62 %	62 %
Asian	4 %	3 %	5 %	5 %	3 %
Hispanic	30 %	31 %	30 %	31 %	32 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	15 %	23 %	12 %	10 %	19 %
ESL	12 %	10 %	13 %	15 %	13 %
Gifted/Talented	<1 %	1 %	1 %	2 %	2 %
Special Ed	13 %	15 %	15 %	16 %	14 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	80 %	88 %	89 %	87 %
Limited English (LEP)	14 %	13 %	15 %	16 %	15 %
At-Risk	59 %	59 %	64 %	74 %	73 %
Honors Classes	17 %	10 %	1 %	28 %	36 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.7 %	94.0 %	95.1 %	95.4 %	95.3 %
Dropout Rate	5.5 %	0.4 %	0.5 %	0.8 %	0.9 %
Promotion Rate	93.5 %	93.8 %	95.8 %	94.6 %	94.7 %
Disciplinary Actions					
In-School Suspensions	1,592	1,387	1,152	947	988
Out-of-School Susp.	1,098	896	731	775	697
Expulsions	1	7	5	5	11
Alternative Placement	43	79	77	106	88
Total Number	2,734	2,369	1,965	1,833	1,784

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	78	84	80	80	80
Gender					
Female	74 %	79 %	78 %	74 %	73 %
Male	26 %	21 %	23 %	26 %	28 %
Ethnicity					
African American	58 %	60 %	58 %	59 %	58 %
Asian	3 %	4 %	4 %	* %	* %
Hispani	4 %	6 %	8 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	* %
White	36 %	31 %	31 %	29 %	30 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	46 %	45 %	44 %	48 %
6 to 10	12 %	7 %	10 %	10 %	9 %
11 or more	54 %	46 %	45 %	46 %	44 %
Teacher by Program					
Regular	72 %	83 %	83 %	71 %	58 %
Billingual/ESL	3 %	2 %	3 %	* %	* %
Career & Tech. Ed.	1 %	2 %	1 %	* %	* %
Compensatory Ed.	0 %	1 %	1 %	* %	* %
Gifted/Talented	6 %	0 %	0 %	* %	21 %
Special Education	17 %	11 %	13 %	18 %	16 %
Other	1 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	36 %	32 %	35 %	35 %	34 %
Doctorate	1 %	2 %	3 %	0 %	* %
Attendance Rate	94 %	95 %	99 %	95 %	95 %
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	4	3	3	3	3
Other Professional Staff	5	3	4	3	4
Educational Aides	15	14	9	15	14

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Physical Development (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Skills for Living

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	73	73	73	79	57	60	53	59												
7	80	67	70	70	57	50	41	59	77	82	83	92								
8	89	85	77	76	66	55	43	51								44	88	73	60	69

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	86	80	90	95	88	72	73	82												
7	96	86	79	91	89	91	54	91	96	99	92	100								
8	99	96	89	90	90	79	84	82								62	96	94	82	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	40	38	42	43	41	47	47	48	48	49	45	44	47	47	43	40	39	42	42	43	37	37	43	42	41
7	44	40	42	47	44	46	46	50	52	55	48	46	47	51	48	41	42	40	49	41	40	39	45	48	44
8	43	43	47	44	45	47	47	57	52	53	48	46	49	49	48	42	40	47	45	46	41	39	49	43	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	49	49	50	52	53	55	60	56	57	61	56	53	54	57	58	51	47	49	50	55	46	45	48	49	51
7	56	50	54	55	55	56	57	67	59	68	60	58	60	57	59	50	51	48	56	51	50	48	54	53	53
8	52	54	57	57	54	54	61	68	71	63	57	59	59	62	57	49	49	55	53	54	48	49	56	53	55

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

West Briar Middle School

Telephone: (281) 368-2140 **Principal:** Geoffrey Ohl **Board Member:** Greg Meyers

Address: 13733 Brimhurst (77077-1770) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		1,179	1,382	1,379	1,369
Gender					
Female		49 %	50 %	49 %	48 %
Male		51 %	50 %	51 %	52 %
Race/Ethnicity					
African American		20 %	24 %	23 %	25 %
Asian		7 %	7 %	8 %	9 %
Hispanic		20 %	20 %	22 %	23 %
Native American		<1 %	<1 %	1 %	<1 %
White		53 %	48 %	46 %	42 %
Students by Program					
Career & Tech. Ed.		16 %	10 %	5 %	9 %
ESL		5 %	5 %	5 %	6 %
Gifted/Talented		13 %	36 %	38 %	39 %
Special Ed		9 %	10 %	10 %	10 %
Title I		0 %	0 %	0 %	0 %
Free/Reduced Lunch		23 %	30 %	35 %	38 %
Limited English (LEP)		5 %	5 %	5 %	6 %
At-Risk		19 %	25 %	33 %	36 %
Honors Classes		59 %	58 %	65 %	95 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			96.7 %	96.3 %	96.6 %
Dropout Rate			0.6 %	0.5 %	0.1 %
Promotion Rate			99.7 %	99.3 %	99.3 %
Disciplinary Actions					
In-School Suspensions			204	332	291
Out-of-School Susp.			139	278	345
Expulsions			0	0	0
Alternative Placement			6	16	13
Total Number			349	626	649

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		58	69	71	77
Gender					
Female		69 %	75 %	75 %	75 %
Male		31 %	25 %	25 %	25 %
Ethnicity					
African American		16 %	20 %	21 %	25 %
Asian		5 %	1 %	* %	* %
Hispani		5 %	3 %	* %	* %
Native American		2 %	0 %	0 %	* %
White		72 %	74 %	72 %	70 %
Average Experience		7 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less		52 %	61 %	63 %	56 %
6 to 10		19 %	17 %	10 %	13 %
11 or more		29 %	22 %	27 %	31 %
Teacher by Program					
Regular		59 %	61 %	25 %	29 %
Billingual/ESL		0 %	7 %	11 %	* %
Career & Tech. Ed.		2 %	1 %	* %	* %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		24 %	23 %	48 %	29 %
Special Education		12 %	7 %	11 %	32 %
Other		3 %	0 %	* %	* %
Advanced Degrees					
Master's		22 %	17 %	18 %	19 %
Doctorate		0 %	1 %	0 %	* %
Attendance Rate		97 %	99 %	96 %	97 %
STAFF					
Counselors		2	2	2	1
Assistant Principals		0	0	0	0
Other Professional Staff		5	8	7	8
Educational Aides		6	6	9	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Recognized	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

West Briar Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	93	92	96	94	89	86	83	85												
7	94	88	92	92	82	79	84	82	93	95	97	97								
8	93	93	93	89	86	74	83	73								75	98	95	97	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		58	61	60	61		64	62	62	64		57	59	59	59		58	60	60	64		54	59	59	60
7		59	59	63	60		55	63	68	65		58	61	66	62		56	56	65	62		56	57	63	61
8		57	61	61	59		57	60	63	65		59	60	60	60		57	59	61	61		54	63	61	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Woodson Middle School

Telephone: (713) 732-3600 **Principal:** Dianne Shakesnider **Board Member:** Lawrence Marshall

Address: 10720 Southview (77047-1099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	755				769
Gender					
Female	47 %				46 %
Male	53 %				54 %
Race/Ethnicity					
African American	93 %				89 %
Asian	<1 %				<1 %
Hispanic	5 %				10 %
Native American	<1 %				<1 %
White	1 %				1 %
Students by Program					
Career & Tech. Ed.	17 %				20 %
ESL	2 %				2 %
Gifted/Talented	2 %				2 %
Special Ed	20 %				19 %
Title I	0 %				100 %
Free/Reduced Lunch	85 %				91 %
Limited English (LEP)	2 %				2 %
At-Risk	47 %				78 %
Honors Classes	16 %				60 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.2 %				
Dropout Rate	1.3 %				
Promotion Rate	96.4 %				
Disciplinary Actions					
In-School Suspensions	311				
Out-of-School Susp.	269				
Expulsions	3				
Alternative Placement	15				
Total Number	598				

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	42				44
Gender					
Female	79 %				89 %
Male	21 %				11 %
Ethnicity					
African American	90 %				93 %
Asian	0 %				* %
Hispani	5 %				* %
Native American	0 %				* %
White	5 %				* %
Average Experience	10 yrs.				12 yrs.
Years of Experience					
5 or less	52 %				34 %
6 to 10	14 %				25 %
11 or more	33 %				41 %
Teacher by Program					
Regular	71 %				43 %
Billingual/ESL	2 %				* %
Career & Tech. Ed.	2 %				* %
Compensatory Ed.	0 %				* %
Gifted/Talented	0 %				34 %
Special Education	17 %				18 %
Other	7 %				* %
Advanced Degrees					
Master's	17 %				32 %
Doctorate	0 %				* %
Attendance Rate	%				95 %
STAFF					
Counselors	2				2
Assistant Principals	3				3
Other Professional Staff	4				3
Educational Aides	3				4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Advanced Academics

Pre-AP

Special Notes

Note: Student and Teacher Profiles for the 2002-03, 2003-04, 2004-05, and additional School-Based Programs are found in Woodson Elementary School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	74	79	70	81	43	40	32	45												
7	88	75	75	58	61	38	36	44	78	89	84	78								
8	86	92	86	83	73	50	32	47								46	86	84	80	71

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	42	39	40	38	40	43	41	40	39	42	46	44	41	42	43	39	35	39	37	39	40	33	38	36	37
7	41	40	43	46	40	42	42	45	46	43	43	47	45	48	45	39	38	36	47	38	40	37	41	42	39
8	40	39	46	44	45	40	39	50	45	48	47	41	46	46	48	39	34	42	43	47	43	35	44	43	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

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Austin High School

Telephone: (713) 924-1600 **Principal:** Linda M. Llorente **Board Member:** Diana Dávila

Address: 1700 Dumble (77023-3195) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,083	2,060	2,025	1,833	1,825
Gender					
Female	50 %	49 %	49 %	51 %	50 %
Male	50 %	51 %	51 %	49 %	50 %
Race/Ethnicity					
African American	3 %	2 %	2 %	2 %	3 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	97 %	96 %	95 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	42 %	48 %	48 %	56 %	82 %
ESL	14 %	17 %	19 %	18 %	16 %
Gifted/Talented	4 %	4 %	5 %	9 %	11 %
Special Ed	13 %	12 %	15 %	12 %	10 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	92 %	93 %	94 %	92 %
Limited English (LEP)	19 %	24 %	23 %	19 %	17 %
At-Risk	85 %	84 %	79 %	78 %	78 %
Honors Classes	10 %	12 %	13 %	22 %	28 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.3 %	92.6 %	93.3 %	92.4 %	94.0 %
Dropout Rate	8.8 %	0.9 %	3.8 %	4.1 %	4.5 %
Graduate Count	365	309	318	268	291
Texas Scholars	123	134	176	175	226
Disciplinary Actions					
In-School Suspensions	1,558	1,706	2,612	2,836	2,344
Out-of-School Susp.	1,225	1,295	636	672	316
Expulsions	1	1	4	11	6
Alternative Placement	62	138	157	189	182
Total Number	2,846	3,140	3,409	3,774	3,052

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	116	115	118	111	112
Gender					
Female	53 %	56 %	53 %	53 %	56 %
Male	47 %	44 %	47 %	47 %	44 %
Ethnicity					
African American	31 %	35 %	31 %	26 %	26 %
Asian	2 %	3 %	5 %	7 %	12 %
Hispani	23 %	20 %	20 %	19 %	20 %
Native American	0 %	0 %	0 %	0 %	* %
White	44 %	42 %	43 %	48 %	43 %
Average Experience	16 yrs.	16 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	22 %	27 %	33 %	34 %
6 to 10	16 %	13 %	12 %	15 %	13 %
11 or more	63 %	65 %	61 %	51 %	53 %
Teacher by Program					
Regular	73 %	76 %	70 %	57 %	49 %
Billingual/ESL	3 %	3 %	4 %	* %	* %
Career & Tech. Ed.	9 %	10 %	12 %	13 %	12 %
Compensatory Ed.	1 %	1 %	1 %	0 %	* %
Gifted/Talented	1 %	0 %	3 %	5 %	4 %
Special Education	9 %	10 %	8 %	8 %	13 %
Other	3 %	2 %	1 %	14 %	19 %
Advanced Degrees					
Master's	33 %	36 %	31 %	28 %	31 %
Doctorate	3 %	3 %	3 %	* %	* %
Attendance Rate	95 %	96 %	97 %	96 %	94 %
STAFF					
Counselors	7	6	5	5	4
Assistant Principals	7	7	6	5	4
Other Professional Staff	4	3	5	4	5
Educational Aides	16	11	9	10	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Teaching Professions (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Diversified Career Preparation
Family & Consumer Science
Keyboarding
Marketing Education Career Preparation
Recordkeeping
T & I Building Trades

Career & Tech. Ed. *(continued)*

T & I Computer Maintenance
T & I Drafting
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	63	76	77	78	45	47	51	42												
10	72	74	53	76	76	64	60	58					50	55	35	44	85	84	73	67
11	71	95	86	73	64	94	87	87					46	86	75	72	80	100	93	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	95	100	87	98	82	93	82	80												
10	90	91	97	98	98	89	94	90					69	85	67	65	100	98	100	88
11	86	97	98	100	86	100	96	100					79	100	93	100	98	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	31	32	40	41	41	45	46	50	54	50	36	38	42	45	43	35	39	44	45	42	34	37	45	40	45
10	39	34	43	42	43	56	47	50	48	51	44	42	43	41	43	40	37	44	44	43	37	34	47	46	46
11	38	36	49	52	47	48	46	54	52	50	43	43	50	51	47	38	37	52	50	52	40	39	53	55	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	41	50	61	59	56	59	63	69	66	63	47	55	60	61	57	44	52	59	57	54	40	48	57	50	56
10	47	46	58	56	57	62	58	66	65	66	54	53	55	59	54	46	45	55	58	51	42	43	59	62	53
11	44	49	63	66	62	51	57	62	61	65	49	58	61	63	62	37	44	61	60	61	44	48	61	66	61

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	14.8	87.0	88.5	90.7	93.4
% at or above Math Criterion	26.0	17.2	1.5	1.3	1.8
% at or above Verbal Criterion	9.6	6.4	6.8	7.5	6.3
SAT–1					
% of Seniors Tested	64	80	64	42.8	N/A
% at or above Criterion	5	2	3	11.7	N/A
Verbal Average	382	377	391	383	N/A
Math Average	405	400	415	422	N/A
ACT					
% at or above Criterion	9.8	11.5	18.2	10.5	N/A
Composite Average	16.3	16.2	17.7	15.6	N/A

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Timothy Salem **Board Member:** Dianne Johnson

Address: 5100 Maple, Bellaire (77401-4999) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	3,236	3,237	3,298	3,387	3,456
Gender					
Female	51 %	49 %	50 %	51 %	52 %
Male	49 %	51 %	50 %	49 %	48 %
Race/Ethnicity					
African American	11 %	11 %	12 %	11 %	13 %
Asian	17 %	18 %	17 %	17 %	16 %
Hispanic	26 %	25 %	26 %	28 %	28 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	47 %	46 %	45 %	44 %	43 %
Students by Program					
Career & Tech. Ed.	28 %	30 %	30 %	27 %	30 %
ESL	7 %	6 %	7 %	7 %	6 %
Gifted/Talented	37 %	33 %	30 %	27 %	37 %
Special Ed	4 %	5 %	5 %	5 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	27 %	26 %	28 %	31 %	32 %
Limited English (LEP)	8 %	7 %	7 %	7 %	6 %
At-Risk	36 %	34 %	46 %	39 %	47 %
Honors Classes	53 %	51 %	50 %	49 %	47 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.5 %	95.5 %	95.6 %	95.0 %	94.8 %
Dropout Rate	1.1 %	0.8 %	0.6 %	0.9 %	1.1 %
Graduate Count	635	671	699	748	662
Texas Scholars	419	503	585	602	565
Disciplinary Actions					
In-School Suspensions	517	660	529	855	1,249
Out-of-School Susp.	60	64	165	180	420
Expulsions	3	6	0	0	0
Alternative Placement	37	47	60	47	58
Total Number	617	777	754	1,082	1,730

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	170	181	182	178	185
Gender					
Female	64 %	64 %	65 %	62 %	64 %
Male	36 %	36 %	35 %	38 %	36 %
Ethnicity					
African American	16 %	16 %	15 %	17 %	17 %
Asian	4 %	4 %	5 %	4 %	4 %
Hispani	6 %	6 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	* %
White	74 %	74 %	75 %	73 %	72 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	22 %	21 %	20 %	22 %
6 to 10	11 %	14 %	18 %	20 %	22 %
11 or more	65 %	64 %	60 %	60 %	56 %
Teacher by Program					
Regular	56 %	57 %	56 %	40 %	41 %
Billingual/ESL	6 %	6 %	7 %	11 %	8 %
Career & Tech. Ed.	6 %	7 %	6 %	7 %	8 %
Compensatory Ed.	0 %	1 %	1 %	0 %	* %
Gifted/Talented	16 %	15 %	12 %	16 %	16 %
Special Education	4 %	5 %	4 %	5 %	7 %
Other	11 %	10 %	14 %	21 %	21 %
Advanced Degrees					
Master's	42 %	44 %	41 %	42 %	39 %
Doctorate	5 %	5 %	5 %	5 %	4 %
Attendance Rate	96 %	96 %	97 %	96 %	95 %
STAFF					
Counselors	8	8	10	8	8
Assistant Principals	6	6	6	6	7
Other Professional Staff	7	4	4	7	5
Educational Aides	13	7	7	7	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Foreign Languages (SWAS)

Advanced Academics

Pre-AP/AP
Int'l. Baccalaureate
Neighborhood G/T

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Career Preparation
Family & Consumer Science
Family & Consumer Science (Non-Career Prep.)
Keyboarding
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

T & I Automotive Technician
T & I Electronics

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	89	90	88	91	78	78	70	70												
10	72	84	79	90	85	79	78	77					80	78	70	76	91	93	91	91
11	61	92	93	90	81	95	92	91					79	94	88	86	92	98	99	97

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	99	99	100	100	100	98	99	98												
10	92	97	96	100	100	98	99	99					97	97	93	99	99	98	99	100
11	77	99	100	98	94	100	99	100					92	100	96	99	98	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	54	56	61	63	62	61	62	66	68	68	59	60	62	65	62	55	56	62	64	62	57	58	61	60	61
10	60	59	64	68	64	61	62	67	69	71	63	63	62	65	63	58	59	63	66	64	59	59	64	70	65
11	65	61	71	74	72	70	65	71	72	74	68	67	71	71	71	65	62	70	70	70	67	66	70	72	70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	72	73	78	83	83	77	80	80	83	87	77	78	78	83	82	67	71	77	79	82	72	75	75	75	76
10	73	75	81	82	78	71	76	83	82	85	77	79	77	78	76	66	72	77	79	76	70	74	79	82	77
11	73	73	84	88	86	78	74	83	85	85	78	77	83	82	81	71	71	79	81	81	73	76	82	83	82

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	44.7	53.8	86.0	83.8	82.6
% at or above Math Criterion	84.0	77.3	37.3	44.6	44.0
% at or above Verbal Criterion	81.7	77.4	60.0	67.1	65.4
SAT–1					
% of Seniors Tested	85	83	84	88.8	N/A
% at or above Criterion	60	63	60	79.4	N/A
Verbal Average	574	573	565	573	N/A
Math Average	591	601	586	592	N/A
ACT					
% at or above Criterion	67.2	74.4	74.7	71.8	N/A
Composite Average	22.4	23.7	23.2	23.2	N/A

Carnegie Vanguard High School

Telephone: (713) 732-3690 **Principal:** Ramon Moss **Board Member:** Lawrence Marshall

Address: 10401 Scott Street (77051-3798) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		173	238	254	310
Gender					
Female		49 %	55 %	48 %	50 %
Male		51 %	45 %	52 %	50 %
Race/Ethnicity					
African American		37 %	35 %	30 %	27 %
Asian		7 %	4 %	4 %	3 %
Hispanic		15 %	18 %	22 %	26 %
Native American		0 %	<1 %	<1 %	<1 %
White		41 %	42 %	44 %	43 %
Students by Program					
Career & Tech. Ed.		35 %	28 %	4 %	25 %
ESL		0 %	0 %	0 %	0 %
Gifted/Talented		100 %	94 %	97 %	99 %
Special Ed		2 %	2 %	3 %	4 %
Title I		0 %	0 %	0 %	0 %
Free/Reduced Lunch		27 %	33 %	33 %	37 %
Limited English (LEP)		0 %	0 %	0 %	0 %
At-Risk		16 %	22 %	12 %	17 %
Honors Classes		97 %	93 %	98 %	96 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			95.6 %	96.8 %	97.2 %
Dropout Rate			0.0 %	0.4 %	0.0 %
Graduate Count			54	42	29
Texas Scholars			54	38	27
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			4	34	5
Expulsions			0	0	0
Alternative Placement			0	2	0
Total Number			4	36	5

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number		18	20	15	20
Gender					
Female		67 %	75 %	60 %	50 %
Male		33 %	25 %	40 %	50 %
Ethnicity					
African American		6 %	10 %	* %	* %
Asian		0 %	0 %	0 %	* %
Hispani		6 %	5 %	* %	* %
Native American		0 %	0 %	0 %	* %
White		89 %	85 %	87 %	80 %
Average Experience		14 yrs.	14 yrs.	16 yrs.	11 yrs.
Years of Experience					
5 or less		28 %	35 %	* %	40 %
6 to 10		11 %	15 %	* %	* %
11 or more		61 %	50 %	60 %	40 %
Teacher by Program					
Regular		22 %	25 %	0 %	* %
Billingual/ESL		0 %	0 %	0 %	* %
Career & Tech. Ed.		0 %	10 %	0 %	* %
Compensatory Ed.		0 %	0 %	0 %	* %
Gifted/Talented		61 %	50 %	* %	35 %
Special Education		0 %	0 %	0 %	* %
Other		17 %	15 %	80 %	50 %
Advanced Degrees					
Master's		39 %	50 %	40 %	25 %
Doctorate		6 %	10 %	* %	25 %
Attendance Rate		97 %	89 %	95 %	97 %
STAFF					
Counselors		0	1	1	0
Assistant Principals		0	0	0	0
Other Professional Staff		2	1	0	0
Educational Aides		0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Exemplary	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Magnet
Vanguard (SUS)

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education

Advanced Academics
Pre-AP/AP
Vanguard/Magnet

Special Notes

Carnegie Vanguard High School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	100	100	100	100	89	98	100	98												
10	96	95	76	100	93	100	98	96					100	90	99	99	100	100	100	100
11	97	90	100	100	92	96	100	100					97	100	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	100	100	100	100	89	98	100	98												
10	96	95	76	100	93	100	98	97					100	90	99	99	100	100	100	100
11	97	90	100	100	92	96	100	100					97	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9		62	71	81	75		66	73	80	76		65	70	75	74		57	74	83	76		63	71	74	74
10		71	70	78	77		61	78	78	83		72	69	73	73		64	67	76	78		69	71	81	77
11		76	80	81	81		71	71	76	83		74	76	76	78		73	75	69	79		79	79	77	79

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9		62	71	81	75		66	73	80	77		65	70	75	74		57	74	83	76		63	71	74	74
10		71	69	78	77		61	78	78	83		72	68	73	73		64	67	76	78		69	71	81	77
11		76	80	81	81		71	71	76	82		74	76	76	78		73	76	69	79		79	79	77	79

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested			100.0	98.9	100.0
% at or above Math Criterion			30.8	35.9	44.2
% at or above Verbal Criterion			70.5	80.2	82.8
SAT–1					
% of Seniors Tested		81	114	100	N/A
% at or above Criterion		59	71	79.3	N/A
Verbal Average		599	637	612	N/A
Math Average		576	605	587	N/A
ACT					
% at or above Criterion		83.3	62.5	90.9	N/A
Composite Average		23.3	24.5	25.8	N/A

Chavez High School

Telephone: (713) 495-6950 **Principal:** Dan P. Martinez **Board Member:** Manuel Rodríguez, Jr.

Address: 8501 Howard (77017-3289) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,950	2,194	2,295	2,297	2,361
Gender					
Female	46 %	48 %	49 %	48 %	48 %
Male	54 %	52 %	51 %	52 %	52 %
Race/Ethnicity					
African American	11 %	10 %	9 %	11 %	12 %
Asian	4 %	4 %	3 %	3 %	3 %
Hispanic	83 %	83 %	83 %	83 %	82 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	3 %	4 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	70 %	79 %	79 %	79 %	76 %
ESL	14 %	18 %	18 %	15 %	13 %
Gifted/Talented	4 %	4 %	4 %	7 %	9 %
Special Ed	11 %	10 %	11 %	10 %	8 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	82 %	85 %	88 %	83 %
Limited English (LEP)	18 %	18 %	19 %	15 %	14 %
At-Risk	75 %	74 %	71 %	75 %	77 %
Honors Classes	18 %	27 %	21 %	28 %	28 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.5 %	90.9 %	93.6 %	93.0 %	94.5 %
Dropout Rate	14.5 %	2.5 %	4.0 %	3.3 %	2.3 %
Graduate Count	1	211	350	371	395
Texas Scholars	1	160	317	338	374
Disciplinary Actions					
In-School Suspensions	391	1,083	904	1,183	3,085
Out-of-School Susp.	274	441	968	821	569
Expulsions	10	14	15	5	4
Alternative Placement	107	148	163	201	181
Total Number	782	1,686	2,050	2,210	3,839

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	93	109	132	127	137
Gender					
Female	56 %	57 %	61 %	53 %	52 %
Male	44 %	43 %	39 %	47 %	48 %
Ethnicity					
African American	20 %	32 %	27 %	27 %	28 %
Asian	8 %	6 %	5 %	7 %	5 %
Hispani	17 %	22 %	19 %	18 %	20 %
Native American	0 %	0 %	0 %	0 %	* %
White	55 %	39 %	49 %	48 %	46 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	52 %	45 %	46 %	45 %	39 %
6 to 10	16 %	20 %	20 %	19 %	19 %
11 or more	32 %	35 %	34 %	36 %	42 %
Teacher by Program					
Regular	91 %	61 %	63 %	46 %	50 %
Billingual/ESL	0 %	6 %	6 %	8 %	6 %
Career & Tech. Ed.	3 %	14 %	14 %	15 %	16 %
Compensatory Ed.	0 %	1 %	1 %	* %	* %
Gifted/Talented	0 %	6 %	2 %	6 %	4 %
Special Education	5 %	8 %	9 %	9 %	7 %
Other	0 %	5 %	5 %	13 %	13 %
Advanced Degrees					
Master's	25 %	28 %	31 %	28 %	29 %
Doctorate	5 %	5 %	4 %	4 %	4 %
Attendance Rate	95 %	95 %	98 %	94 %	95 %
STAFF					
Counselors	6	5	5	6	0
Assistant Principals	5	5	5	4	1
Other Professional Staff	5	3	4	8	3
Educational Aides	9	7	9	7	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Adaptive PE
Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services

Magnet

Environmental Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business Education
Family & Consumer Science
Keyboarding
Career Connections
Health Science Technology
Marketing Education
T & I Law Enforcement & Career Preparation
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	73	76	74	84	45	36	40	39												
10	57	64	45	77	53	43	40	43					43	42	40	38	75	80	74	70
11	64	75	72	71	44	79	67	67					46	75	63	58	75	96	87	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	92	98	90	97	82	82	76	76												
10	88	89	60	90	92	86	80	71					88	80	74	63	99	96	100	93
11		98	90	87		99	94	90						93	85	78		100	100	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	33	35	41	46	43	41	42	48	57	51	41	41	44	48	45	39	38	43	48	46	38	38	46	44	47
10	32	33	42	47	45	37	38	47	51	49	37	39	45	44	45	34	36	43	47	46	32	34	47	48	48
11	35	33	47	53	50	39	37	48	52	48	41	39	49	51	49	34	33	51	49	53	37	36	53	52	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9		51	57	60	61		55	61	67	64		58	58	59	60		49	56	60	59		50	58	57	60
10		47	58	63	58		47	64	66	60		55	55	55	53		49	55	58	55		46	60	64	60
11			59	66	57			63	64	56			63	64	58			63	62	60			65	63	60

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	2.5	83.0	81.4	86.9	82.8
% at or above Math Criterion	29.2	10.7	1.2	1.0	1.6
% at or above Verbal Criterion	12.3	6.3	7.8	8.6	8.2
SAT–1					
% of Seniors Tested	29	31	29	33.6	N/A
% at or above Criterion	2	6	2	12.6	N/A
Verbal Average	383	402	386	402	N/A
Math Average	417	422	406	420	N/A
ACT					
% at or above Criterion	5.6	13.5	14.3	15.0	N/A
Composite Average	15.6	16.9	16.8	17.9	N/A

Contemporary Learning Center High School

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr.

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	693	712	676	691	504
Gender					
Female	51 %	53 %	52 %	51 %	57 %
Male	49 %	47 %	48 %	49 %	43 %
Race/Ethnicity					
African American	66 %	62 %	64 %	67 %	64 %
Asian	0 %	1 %	<1 %	1 %	1 %
Hispanic	32 %	35 %	34 %	31 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	61 %	35 %	4 %	56 %	52 %
ESL	4 %	4 %	4 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	2 %	1 %	1 %	<1 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	74 %	79 %	80 %	78 %
Limited English (LEP)	6 %	6 %	5 %	6 %	5 %
At-Risk	91 %	89 %	91 %	94 %	100 %
Honors Classes	2 %	1 %	2 %	2 %	2 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	82.0 %	81.5 %	85.2 %	83.5 %	83.4 %
Dropout Rate	8.4 %	8.5 %	6.5 %	6.4 %	7.4 %
Graduate Count	145	165	146	156	104
Texas Scholars	135	165	141	45	52
Disciplinary Actions					
In-School Suspensions	185	350	209	358	280
Out-of-School Susp.	156	242	314	310	676
Expulsions	1	1	0	0	1
Alternative Placement	16	20	51	43	47
Total Number	358	613	574	724	1,004

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	45	36	50	35	32
Gender					
Female	62 %	56 %	58 %	57 %	53 %
Male	38 %	44 %	42 %	43 %	47 %
Ethnicity					
African American	58 %	58 %	58 %	60 %	63 %
Asian	2 %	6 %	4 %	* %	* %
Hispani	4 %	6 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	36 %	31 %	32 %	31 %	31 %
Average Experience	17 yrs.	17 yrs.	18 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	20 %	17 %	20 %	17 %	22 %
6 to 10	18 %	22 %	16 %	20 %	* %
11 or more	62 %	61 %	64 %	63 %	66 %
Teacher by Program					
Regular	80 %	75 %	86 %	69 %	78 %
Billingual/ESL	0 %	0 %	0 %	* %	* %
Career & Tech. Ed.	16 %	19 %	12 %	26 %	19 %
Compensatory Ed.	4 %	6 %	2 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	44 %	50 %	54 %	54 %	47 %
Doctorate	7 %	8 %	6 %	* %	* %
Attendance Rate	92 %	94 %	95 %	93 %	83 %
STAFF					
Counselors	4	3	3	4	3
Assistant Principals	3	4	3	3	2
Other Professional Staff	2	2	1	1	1
Educational Aides	4	3	2	2	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable	

School-Based Programs

Special Education

Magnet

Alternative School (SUS)

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Career Investigation (Middle School)
Diversified Career Preparation
Family & Consumer Science
Health Science Technology
Keyboarding (Middle School)
Marketing Education Career Preparation

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from Contemporary Learning Center Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	52	67	54	72	18	14	14	13												
10	29	33	18	61	22	20	10	15					14	12	13	13	54	64	41	34
11	28	*	45	54	11	33	42	41					7	29	33	11	53	67	73	71

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	51	67	53	73	18	14	13	13												
10	29	33	17	63	19	21	10	14					14	13	15	12	55	65	41	34
11	31	*	50	53	12	33	50	39					7	29	30	11	53	67	73	71

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	32	32	40	41	38	38	36	46	46	43	38	36	41	42	41	38	37	40	39	39	35	36	42	36	41
10	31	31	39	39	39	32	38	41	36	38	38	33	40	36	39	34	36	36	36	35	31	31	39	39	38
11	29	29	42	45	34	32	32	39	36	35	32	32	42	44	38	30	31	44	39	38	35	35	43	44	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	33	32	40	42	38	37	37	46	46	43	38	36	41	43	42	38	37	40	40	39	36	36	42	37	41
10	31	31	39	40	39	31	38	40	37	39	37	33	40	38	40	33	36	37	36	35	31	32	38	40	37
11	29	27	44	46	33	32	30	40	36	35	33	31	44	46	38	30	33	46	41	38	35	36	44	48	41

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	5.2	4.1	61.3	84.1	81.2
% at or above Math Criterion	5.0	0.0	0.9	0.0	0.0
% at or above Verbal Criterion	10.0	8.3	4.5	3.8	3.1
SAT–1					
% of Seniors Tested	7	10	13	11.8	N/A
% at or above Criterion	0	0	0	16.7	N/A
Verbal Average	401	378	392	423	N/A
Math Average	404	361	359	391	N/A
ACT					
% at or above Criterion	6.3	4.5	0	6.7	N/A
Composite Average	15.6	15.1	13.1	14.6	N/A

Davis High School

Telephone: (713) 226-4900 **Principal:** Diana Mulet **Board Member:** Natasha M. Kamrani

Address: 1101 Quitman (77009-7815) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,706	1,689	1,706	1,624	1,580
Gender					
Female	49 %	48 %	47 %	48 %	50 %
Male	51 %	52 %	53 %	52 %	50 %
Race/Ethnicity					
African American	10 %	10 %	10 %	11 %	12 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	88 %	88 %	87 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	25 %	29 %	50 %	53 %	47 %
ESL	16 %	18 %	18 %	17 %	16 %
Gifted/Talented	10 %	3 %	5 %	6 %	8 %
Special Ed	14 %	14 %	15 %	15 %	15 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	87 %	90 %	88 %	87 %
Limited English (LEP)	18 %	20 %	19 %	17 %	16 %
At-Risk	81 %	78 %	79 %	79 %	83 %
Honors Classes	14 %	20 %	23 %	22 %	24 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.6 %	92.0 %	92.1 %	90.9 %	91.5 %
Dropout Rate	2.7 %	3.0 %	3.4 %	3.9 %	4.2 %
Graduate Count	286	272	309	343	265
Texas Scholars	171	196	268	291	238
Disciplinary Actions					
In-School Suspensions	684	1,167	1,733	2,854	3,745
Out-of-School Susp.	648	321	456	808	720
Expulsions	3	4	11	1	11
Alternative Placement	32	97	126	133	138
Total Number	1,367	1,589	2,326	3,798	4,614

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	90	89	89	91	95
Gender					
Female	54 %	58 %	60 %	56 %	59 %
Male	46 %	42 %	40 %	44 %	41 %
Ethnicity					
African American	21 %	24 %	22 %	25 %	25 %
Asian	3 %	2 %	3 %	* %	5 %
Hispani	20 %	24 %	26 %	25 %	26 %
Native American	0 %	0 %	0 %	0 %	* %
White	56 %	51 %	48 %	45 %	43 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	38 %	43 %	43 %	40 %
6 to 10	7 %	15 %	12 %	14 %	15 %
11 or more	49 %	47 %	45 %	43 %	45 %
Teacher by Program					
Regular	62 %	58 %	69 %	37 %	45 %
Billingual/ESL	6 %	7 %	6 %	10 %	8 %
Career & Tech. Ed.	8 %	9 %	9 %	10 %	11 %
Compensatory Ed.	3 %	3 %	0 %	* %	* %
Gifted/Talented	4 %	4 %	0 %	8 %	* %
Special Education	11 %	10 %	9 %	13 %	21 %
Other	6 %	8 %	8 %	19 %	11 %
Advanced Degrees					
Master's	39 %	39 %	40 %	44 %	43 %
Doctorate	1 %	2 %	2 %	* %	* %
Attendance Rate	94 %	95 %	99 %	96 %	92 %
STAFF					
Counselors	2	1	3	3	2
Assistant Principals	6	5	5	5	4
Other Professional Staff	4	4	4	6	5
Educational Aides	14	8	8	13	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Hotel & Restaurant Mgmt. (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Keyboarding
Marketing Education/Hotel Management
Marketing Education Lab
T & I Culinary Arts
T & I Electronics

Career & Tech. Ed. *(continued)*

T & I Graphic Communications
T & I Media Technology
T & I Small Engine Repair

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	70	66	71	83	46	36	37	42												
10	58	63	40	78	58	48	34	51					38	31	23	38	71	64	64	73
11	41	68	74	78	43	57	62	59					40	54	51	53	78	85	82	82

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	91	79	95	98	65	61	67	63												
10	67	79	53	94	77	59	57	77					46	53	38	75	82	77	83	97
11	47	81	89	80	44	67	81	80					38	72	72	72	85	93	98	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	31	30	42	43	44	41	37	49	54	52	39	37	41	45	46	37	33	43	44	44	37	33	44	43	45
10	29	30	40	44	44	35	35	45	45	49	35	37	40	40	43	32	33	41	43	43	27	30	42	46	46
11	35	31	47	50	45	37	32	45	48	43	42	39	46	48	45	33	29	50	47	49	37	34	48	52	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	40	43	49	57	53	50	48	53	61	56	49	51	47	58	54	45	41	48	53	51	45	42	50	52	52
10	36	39	50	53	60	37	42	53	53	55	42	45	48	49	55	34	37	48	50	54	29	36	49	54	58
11	44	36	54	59	54	46	32	54	51	45	51	42	54	58	55	41	30	55	52	53	44	30	54	57	52

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	10.5	80.2	73.8	76.4	78.6
% at or above Math Criterion	28.9	13.0	1.1	0.8	1.1
% at or above Verbal Criterion	19.0	2.9	4.7	6.4	3.9
SAT–1					
% of Seniors Tested	47	41	41	43.7	N/A
% at or above Criterion	6	4	4	10.6	N/A
Verbal Average	396	389	389	393	N/A
Math Average	421	415	416	419	N/A
ACT					
% at or above Criterion	0.0	*	22.2	9.1	N/A
Composite Average	14.6	*	18	15.7	N/A

DeBakey High School for Health Professions

Telephone: (713) 741-2410 **Principal:** Charlesetta Deason **Board Member:** Arthur M. Gaines, Jr.

Address: 3100 Shenandoah (77021-1097) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	642	690	713	706	710
Gender					
Female	64 %	64 %	66 %	65 %	63 %
Male	36 %	36 %	34 %	35 %	37 %
Race/Ethnicity					
African American	39 %	40 %	37 %	36 %	36 %
Asian	24 %	26 %	28 %	30 %	32 %
Hispanic	27 %	27 %	28 %	26 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	8 %	7 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	27 %	41 %	38 %	37 %	43 %
Special Ed	1 %	1 %	1 %	<1 %	<1 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	41 %	46 %	50 %	50 %	46 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	10 %	11 %	12 %	8 %	14 %
Honors Classes	55 %	67 %	69 %	63 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.6 %	97.9 %	98.0 %	97.8 %	98.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	179	150	133	135	124
Texas Scholars	179	150	133	135	124
Disciplinary Actions					
In-School Suspensions	0	6	2	1	10
Out-of-School Susp.	0	0	0	3	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	6	2	4	13

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	44	44	45	46	48
Gender					
Female	70 %	70 %	67 %	63 %	67 %
Male	30 %	30 %	33 %	37 %	33 %
Ethnicity					
African American	41 %	36 %	38 %	24 %	25 %
Asian	9 %	16 %	16 %	15 %	19 %
Hispani	5 %	7 %	7 %	11 %	10 %
Native American	0 %	0 %	0 %	0 %	* %
White	45 %	41 %	40 %	50 %	44 %
Average Experience	15 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	30 %	31 %	35 %	35 %
6 to 10	14 %	16 %	16 %	15 %	17 %
11 or more	57 %	55 %	53 %	50 %	48 %
Teacher by Program					
Regular	98 %	100 %	98 %	35 %	31 %
Billingual/ESL	0 %	0 %	0 %	0 %	* %
Career & Tech. Ed.	2 %	0 %	2 %	24 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	* %	13 %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	33 %	33 %
Advanced Degrees					
Master's	25 %	39 %	38 %	41 %	42 %
Doctorate	16 %	16 %	13 %	15 %	17 %
Attendance Rate	96 %	96 %	95 %	96 %	98 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	3	3	3	3
Educational Aides	2	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Magnet

Health Professions (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

Career & Technology Education

Business/Office Education
Career Counselor
Health Science Technology

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	100	100	100	100	100	98	99	99												
10	100	99	98	99	100	99	100	100					100	98	98	99	100	100	100	100
11	98	100	100	100	100	100	100	100					100	100	100	99	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	100	100	100	100	100	98	99	99												
10	100	99	98	99	100	99	100	100					100	98	98	99	100	100	100	100
11	98	100	100	100	100	100	100	100					100	100	100	99	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	66	65	69	78	67	73	72	73	76	76	72	72	74	78	72	65	62	71	76	70	68	66	67	70	67
10	71	71	71	73	72	73	70	73	72	78	76	75	74	76	74	64	67	71	71	73	64	67	68	74	73
11	73	70	78	80	76	76	75	76	73	76	75	76	80	78	80	68	62	76	70	74	73	69	74	73	72

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	66	65	69	78	67	73	72	73	76	76	72	72	74	78	72	65	62	71	76	70	68	66	67	70	67
10	71	71	71	73	72	73	70	73	72	78	76	75	74	76	74	64	67	71	71	73	64	67	68	74	73
11	73	70	78	80	76	76	75	76	73	76	75	76	80	78	80	68	62	76	70	74	73	69	74	73	72

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	42.3	56.9	98.9	100.0	98.4
% at or above Math Criterion	94.3	93.3	44.4	44.8	53.4
% at or above Verbal Criterion	88.6	88.7	72.2	77.3	81.4
SAT–1					
% of Seniors Tested	99	105	96	99.2	N/A
% at or above Criterion	61	61	62	94.4	N/A
Verbal Average	564	577	563	583	N/A
Math Average	585	598	598	600	N/A
ACT					
% at or above Criterion	87.5	81.5	96.2	95.7	N/A
Composite Average	24.6	23.3	24.6	25.7	N/A

Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila

Address: 520 Mercury (77013-5299) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,202	1,152	1,144	1,079	1,025
Gender					
Female	51 %	48 %	49 %	46 %	48 %
Male	49 %	52 %	51 %	54 %	52 %
Race/Ethnicity					
African American	21 %	20 %	20 %	19 %	23 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	75 %	76 %	76 %	77 %	74 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	3 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	46 %	48 %	44 %	59 %	64 %
ESL	13 %	14 %	9 %	8 %	8 %
Gifted/Talented	11 %	4 %	3 %	7 %	3 %
Special Ed	17 %	16 %	17 %	17 %	14 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	87 %	91 %	91 %	86 %
Limited English (LEP)	20 %	16 %	16 %	12 %	12 %
At-Risk	84 %	76 %	76 %	76 %	81 %
Honors Classes	25 %	17 %	16 %	13 %	18 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.6 %	92.0 %	93.6 %	90.6 %	90.9 %
Dropout Rate	12.9 %	0.7 %	3.1 %	1.0 %	1.5 %
Graduate Count	198	216	191	160	230
Texas Scholars	65	163	108	112	139
Disciplinary Actions					
In-School Suspensions	53	740	1,614	968	743
Out-of-School Susp.	112	144	83	121	148
Expulsions	5	8	3	1	6
Alternative Placement	55	68	67	109	59
Total Number	225	960	1,767	1,228	970

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	70	73	73	65	70
Gender					
Female	60 %	55 %	56 %	51 %	54 %
Male	40 %	45 %	44 %	49 %	46 %
Ethnicity					
African American	34 %	34 %	34 %	35 %	39 %
Asian	4 %	3 %	5 %	* %	* %
Hispani	6 %	7 %	7 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	* %
White	56 %	56 %	53 %	51 %	46 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	30 %	33 %	43 %	33 %
6 to 10	17 %	16 %	14 %	14 %	17 %
11 or more	54 %	53 %	53 %	43 %	50 %
Teacher by Program					
Regular	73 %	60 %	73 %	49 %	61 %
Billingual/ESL	1 %	3 %	3 %	8 %	* %
Career & Tech. Ed.	9 %	10 %	10 %	12 %	13 %
Compensatory Ed.	1 %	3 %	0 %	0 %	* %
Gifted/Talented	3 %	5 %	3 %	* %	* %
Special Education	9 %	14 %	8 %	17 %	13 %
Other	4 %	5 %	4 %	9 %	* %
Advanced Degrees					
Master's	37 %	32 %	36 %	35 %	43 %
Doctorate	3 %	5 %	5 %	* %	* %
Attendance Rate	92 %	95 %	98 %	96 %	91 %
STAFF					
Counselors	3	2	1	2	2
Assistant Principals	5	4	2	1	1
Other Professional Staff	6	4	4	5	3
Educational Aides	13	7	5	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

International Studies Center (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Preparation
Keyboarding
Marketing Education Career Preparation
T & I Building Trades
T & I Cosmetology

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	73	72	62	77	35	28	19	20												
10	56	69	55	75	53	48	30	33					44	45	15	26	77	85	65	58
11	44	77	78	74	38	67	52	62					39	66	48	49	76	89	86	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	98	96	86	93	76	92	71	48												
10	90	94	92	100	96	86	80	89					87	69	44	64	97	100	92	96
11	50	96	100	96	74	100	94	88					75	100	81	81	96	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	34	34	42	39	42	42	42	48	49	48	40	38	41	42	42	39	38	41	38	42	35	36	42	39	42
10	36	34	44	43	40	42	40	46	44	46	39	41	44	40	39	39	41	42	39	39	34	35	43	43	42
11	37	37	47	52	47	40	39	44	46	47	42	39	46	48	46	37	37	47	45	47	42	42	46	51	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	52	49	64	65	58	57	57	67	66	60	55	56	61	64	59	51	42	53	56	54	53	48	57	58	55
10	51	55	65	65	64	55	59	64	65	63	54	61	58	60	58	49	59	57	55	57	47	54	58	65	56
11	55	61	72	67	65	56	57	69	63	66	58	61	68	64	63	50	51	63	59	58	60	60	74	63	64

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	*	68.5	68.9	77.0	79.5
% at or above Math Criterion	*	14.8	1.8	0.5	0.8
% at or above Verbal Criterion	*	8.4	8.0	7.0	6.9
SAT–1					
% of Seniors Tested	30	39	28	38.5	N/A
% at or above Criterion	0	7	11	16.9	N/A
Verbal Average	385	416	433	416	N/A
Math Average	384	407	420	425	N/A
ACT					
% at or above Criterion	10.3	20.5	23.1	11.8	N/A
Composite Average	16.3	17.7	17.5	16.8	N/A

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Carol Mosteit **Board Member:** Diana Dávila

Address: 4701 Dickson (77007-7398) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	801	779	725	685	710
Gender					
Female	63 %	63 %	63 %	66 %	62 %
Male	37 %	37 %	37 %	34 %	38 %
Race/Ethnicity					
African American	26 %	26 %	25 %	26 %	24 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	66 %	68 %	70 %	68 %	69 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	6 %	5 %	5 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	89 %	90 %	91 %	95 %	99 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	11 %	9 %	12 %	17 %
Special Ed	2 %	2 %	2 %	2 %	2 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	67 %	75 %	77 %	78 %
Limited English (LEP)	<1 %	<1 %	<1 %	<1 %	0 %
At-Risk	49 %	54 %	56 %	53 %	58 %
Honors Classes	22 %	41 %	43 %	45 %	53 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.5 %	95.3 %	95.5 %	96.5 %	96.2 %
Dropout Rate	0.5 %	0.4 %	0.3 %	1.2 %	0.4 %
Graduate Count	191	161	164	140	143
Texas Scholars	169	161	164	140	137
Disciplinary Actions					
In-School Suspensions	294	365	291	323	150
Out-of-School Susp.	22	27	29	12	27
Expulsions	0	0	0	0	0
Alternative Placement	6	8	3	1	3
Total Number	322	400	323	336	180

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	48	54	53	49	46
Gender					
Female	63 %	61 %	62 %	59 %	57 %
Male	38 %	39 %	38 %	41 %	43 %
Ethnicity					
African American	40 %	35 %	36 %	37 %	41 %
Asian	2 %	2 %	2 %	* %	* %
Hispani	10 %	11 %	13 %	10 %	13 %
Native American	0 %	0 %	0 %	0 %	* %
White	48 %	52 %	49 %	51 %	46 %
Average Experience	17 yrs.	15 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	24 %	25 %	18 %	17 %
6 to 10	13 %	15 %	17 %	29 %	30 %
11 or more	65 %	61 %	58 %	53 %	52 %
Teacher by Program					
Regular	75 %	69 %	64 %	47 %	43 %
Billingual/ESL	0 %	0 %	0 %	0 %	* %
Career & Tech. Ed.	21 %	24 %	25 %	27 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	4 %	2 %	6 %	* %	* %
Special Education	0 %	2 %	2 %	0 %	* %
Other	0 %	4 %	4 %	20 %	20 %
Advanced Degrees					
Master's	48 %	43 %	45 %	45 %	41 %
Doctorate	4 %	4 %	4 %	* %	* %
Attendance Rate	95 %	96 %	97 %	95 %	96 %
STAFF					
Counselors	3	1	1	2	2
Assistant Principals	2	2	2	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	2	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Law Enforce. & Crim. Justice (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
T & I Law Enforcement & Career Preparation
T & I Security Services

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	94	98	94	97	83	75	58	61												
10	85	87	75	96	77	67	58	60					75	68	42	55	98	95	93	91
11	57	96	94	98	70	94	92	93					73	94	86	80	94	99	99	99

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	94	98	94	97	83	75	58	61												
10	85	87	75	96	74	67	58	60					75	68	42	55	98	95	93	91
11	57	96	94	98	70	94	92	93					73	94	86	80	94	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	50	52	59	61	58	56	57	61	61	61	56	56	58	61	58	49	50	54	55	53	50	49	59	53	58
10	52	52	62	62	57	52	47	60	58	57	58	57	59	57	54	48	50	53	55	52	51	51	61	63	56
11	56	52	62	67	62	52	51	56	58	56	58	58	61	64	58	51	46	57	56	58	56	57	62	63	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	50	52	59	61	58	56	57	61	61	61	56	56	58	62	59	49	50	54	55	53	50	49	59	53	58
10	52	53	62	62	57	52	47	60	58	57	58	57	59	57	54	48	50	53	55	52	51	51	60	63	56
11	56	52	62	67	62	52	51	56	58	56	58	58	61	64	58	51	46	58	56	58	56	57	62	63	61

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	56.1	50.0	93.5	98.3	96.0
% at or above Math Criterion	28.1	25.4	2.9	5.6	4.5
% at or above Verbal Criterion	38.4	31.1	29.0	29.8	25.2
SAT–1					
% of Seniors Tested	80	76	75	76.0	N/A
% at or above Criterion	13	6	3	28.8	N/A
Verbal Average	468	459	453	463	N/A
Math Average	458	447	440	446	N/A
ACT					
% at or above Criterion	36.0	17.6	28.2	17.6	N/A
Composite Average	19.0	17.7	18.7	18.1	N/A

High School for the Performing and Visual Arts

Telephone: (713) 942-1960 **Principal:** Herbert Karpicke **Board Member:** Arthur M. Gaines, Jr.

Address: 4001 Stanford (77006-4948) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	661	663	652	671	678
Gender					
Female	62 %	63 %	63 %	64 %	67 %
Male	38 %	37 %	37 %	36 %	33 %
Race/Ethnicity					
African American	20 %	21 %	21 %	22 %	24 %
Asian	4 %	3 %	4 %	4 %	5 %
Hispanic	15 %	15 %	17 %	17 %	16 %
Native American	<1 %	0 %	0 %	<1 %	0 %
White	61 %	60 %	58 %	56 %	56 %
Students by Program					
Career & Tech. Ed.	16 %	13 %	14 %	15 %	15 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed	1 %	2 %	1 %	1 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	12 %	12 %	13 %	16 %
Limited English (LEP)	0 %	0 %	0 %	<1 %	<1 %
At-Risk	18 %	18 %	19 %	15 %	24 %
Honors Classes	86 %	83 %	79 %	65 %	86 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	95.8 %	95.9 %	96.1 %	96.0 %
Dropout Rate	0.0 %	0.0 %	0.1 %	0.0 %	0.4 %
Graduate Count	153	156	157	132	158
Texas Scholars	129	142	152	132	157
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	3	4	10
Expulsions	0	0	0	0	0
Alternative Placement	0	6	3	3	4
Total Number	0	6	6	7	14

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	38	42	43	42	43
Gender					
Female	58 %	52 %	51 %	55 %	49 %
Male	42 %	48 %	49 %	45 %	51 %
Ethnicity					
African American	18 %	17 %	14 %	14 %	* %
Asian	5 %	7 %	7 %	* %	* %
Hispani	5 %	5 %	5 %	* %	12 %
Native American	0 %	0 %	0 %	0 %	* %
White	71 %	71 %	74 %	71 %	72 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	29 %	21 %	19 %	26 %
6 to 10	13 %	7 %	23 %	19 %	23 %
11 or more	63 %	64 %	56 %	62 %	51 %
Teacher by Program					
Regular	58 %	69 %	70 %	36 %	49 %
Billingual/ESL	0 %	0 %	0 %	0 %	* %
Career & Tech. Ed.	3 %	2 %	2 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	11 %	10 %	7 %	17 %	16 %
Special Education	0 %	0 %	0 %	0 %	* %
Other	29 %	19 %	21 %	45 %	33 %
Advanced Degrees					
Master's	58 %	57 %	56 %	60 %	47 %
Doctorate	5 %	10 %	9 %	* %	14 %
Attendance Rate	96 %	97 %	98 %	97 %	96 %
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	1	1	1	2	1
Other Professional Staff	6	1	2	4	3
Educational Aides	2	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Magnet

Performing Arts (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

Career & Technology Education

Business/Office Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	98	100	100	100	93	96	93	95												
10	96	98	94	100	98	96	91	93					94	88	86	95	100	98	98	99
11	97	99	98	100	93	99	96	97					91	97	96	96	99	100	99	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	98	100	100	100	93	96	93	96												
10	96	98	94	100	95	96	91	93					94	89	86	95	100	99	98	99
11	97	99	98	100	93	99	95	97					91	97	97	96	99	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	68	64	73	75	72	66	63	74	73	76	70	65	70	74	71	59	60	68	71	68	66	62	67	65	67
10	65	67	72	77	73	59	61	72	73	77	69	71	69	71	70	59	61	65	68	68	60	61	67	71	68
11	68	70	77	78	79	66	63	73	71	77	70	70	76	75	75	64	62	74	69	71	68	64	72	73	71

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	68	64	73	75	72	67	63	74	73	76	70	65	70	74	71	59	61	68	71	68	66	62	67	65	67
10	65	67	72	77	73	59	61	72	73	77	69	71	69	71	70	59	61	65	68	68	60	61	67	72	68
11	68	70	77	78	79	66	63	73	70	77	70	70	76	75	75	64	62	74	69	71	67	65	72	73	71

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	50.3	37.3	95.9	88.3	99.4
% at or above Math Criterion	71.2	71.9	21.5	31.6	28.3
% at or above Verbal Criterion	78.4	82.7	72.0	71.9	68.6
SAT–1					
% of Seniors Tested	97	94	92	89.2	N/A
% at or above Criterion	59	54	55	78.7	N/A
Verbal Average	582	571	586	580	N/A
Math Average	568	547	552	556	N/A
ACT					
% at or above Criterion	71.0	46.5	65.2	63.2	N/A
Composite Average	22.3	22.4	22	22.5	N/A

Sam Houston High School

Telephone: (713) 696-0200 **Principal:** Aida Tello **Board Member:** Natasha M. Kamrani

Address: 9400 Irvington (77076-5299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,715	2,709	2,897	2,788	2,678
Gender					
Female	49 %	49 %	47 %	47 %	48 %
Male	51 %	51 %	53 %	53 %	52 %
Race/Ethnicity					
African American	6 %	6 %	7 %	5 %	6 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	89 %	89 %	90 %	91 %	91 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	79 %	78 %	74 %	79 %	53 %
ESL	19 %	17 %	19 %	17 %	14 %
Gifted/Talented	8 %	2 %	4 %	6 %	8 %
Special Ed	14 %	14 %	14 %	14 %	12 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	83 %	88 %	91 %	89 %
Limited English (LEP)	21 %	18 %	21 %	18 %	15 %
At-Risk	81 %	79 %	77 %	82 %	82 %
Honors Classes	21 %	34 %	33 %	24 %	20 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	90.0 %	90.8 %	91.4 %	91.3 %	90.5 %
Dropout Rate	3.9 %	2.8 %	3.1 %	2.4 %	4.3 %
Graduate Count	404	408	409	497	424
Texas Scholars	146	173	278	383	335
Disciplinary Actions					
In-School Suspensions	781	357	0	432	2,036
Out-of-School Susp.	396	742	1,364	1,350	1,042
Expulsions	4	7	4	2	26
Alternative Placement	61	127	138	154	211
Total Number	1,242	1,233	1,506	2,027	3,439

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	144	156	160	163	160
Gender					
Female	51 %	54 %	56 %	56 %	61 %
Male	49 %	46 %	44 %	44 %	39 %
Ethnicity					
African American	38 %	39 %	38 %	39 %	41 %
Asian	3 %	6 %	6 %	6 %	8 %
Hispani	13 %	15 %	17 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	* %
White	46 %	40 %	39 %	40 %	37 %
Average Experience	15 yrs.	13 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	37 %	39 %	40 %	49 %
6 to 10	8 %	11 %	12 %	10 %	13 %
11 or more	60 %	52 %	49 %	49 %	39 %
Teacher by Program					
Regular	67 %	68 %	66 %	42 %	46 %
Billingual/ESL	3 %	5 %	5 %	7 %	3 %
Career & Tech. Ed.	15 %	14 %	11 %	15 %	13 %
Compensatory Ed.	3 %	1 %	2 %	7 %	3 %
Gifted/Talented	3 %	4 %	3 %	9 %	4 %
Special Education	7 %	5 %	10 %	10 %	23 %
Other	2 %	3 %	3 %	10 %	8 %
Advanced Degrees					
Master's	33 %	34 %	39 %	36 %	34 %
Doctorate	4 %	4 %	3 %	4 %	* %
Attendance Rate	95 %	95 %	97 %	95 %	91 %
STAFF					
Counselors	9	5	5	6	6
Assistant Principals	4	5	6	6	6
Other Professional Staff	12	7	8	7	5
Educational Aides	21	10	8	13	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Unacceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Co-Teacher
Orthopedic Impairment
Self Contained Autism Class

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Diversified Career Preparation
Family & Consumer Science
Health Science Technology
Marketing Education Lab
T & I Air Conditioning/Refrigeration
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

T & I Building Trades
T & I Computer Maintenance
T & I Criminal Justice
T & I Electronics
T & I Telecommunications Technology
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	69	76	75	80	38	29	38	33												
10	43	53	38	72	43	38	28	37					32	36	20	33	65	75	64	71
11	46	69	65	55	50	75	64	52					38	66	48	38	77	94	87	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	32	31	34	37	37	40	40	44	52	49	39	38	40	45	42	39	37	40	41	42	36	34	41	38	42
10	31	29	36	37	36	39	36	42	45	50	40	36	42	38	41	38	35	38	40	40	33	32	40	40	41
11	34	32	39	45	39	38	37	40	47	40	42	42	45	48	41	36	35	45	44	45	37	37	44	48	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	23.8	11.8	80.7	92.0	87.3
% at or above Math Criterion	13.9	19.5	0.9	0.6	0.7
% at or above Verbal Criterion	12.0	10.7	3.2	4.2	4.4
SAT–1					
% of Seniors Tested	33	35	33	29.0	N/A
% at or above Criterion	1	4	2	8.2	N/A
Verbal Average	396	384	371	385	N/A
Math Average	399	404	386	405	N/A
ACT					
% at or above Criterion	20.0	10.0	16.7	0.0	N/A
Composite Average	16.6	17.0	13.3	15.0	N/A

Houston Night High School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr.

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-11

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	143	99	29	73	32
Gender					
Female	53 %	53 %	62 %	52 %	50 %
Male	47 %	47 %	38 %	48 %	50 %
Race/Ethnicity					
African American	79 %	73 %	83 %	55 %	69 %
Asian	0 %	0 %	0 %	1 %	0 %
Hispanic	20 %	26 %	17 %	44 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	0 %	3 %
Students by Program					
Career & Tech. Ed.	59 %	57 %	48 %	58 %	78 %
ESL	2 %	4 %	3 %	5 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	0 %	3 %	0 %	0 %
Title I	0 %	0 %	100 %	100 %	0 %
Free/Reduced Lunch	37 %	65 %	69 %	49 %	81 %
Limited English (LEP)	2 %	4 %	3 %	7 %	3 %
At-Risk	87 %	92 %	90 %	90 %	100 %
Honors Classes	1 %	0 %	21 %	1 %	%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	70.6 %	73.2 %	72.2 %	72.5 %	74.5 %
Dropout Rate	19.9 %	7.8 %	9.9 %	6.8 %	4.3 %
Graduate Count	15	4	1	0	0
Texas Scholars	15	4	1	0	0
Disciplinary Actions					
In-School Suspensions	6	12	2	12	4
Out-of-School Susp.	2	39	34	18	51
Expulsions	0	0	0	1	0
Alternative Placement	4	5	2	2	5
Total Number	12	56	38	38	68

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	9	18	1	1	8
Gender					
Female	56 %	56 %	* %	* %	63 %
Male	44 %	44 %	* %	0 %	* %
Ethnicity					
African American	78 %	61 %	* %	0 %	75 %
Asian	0 %	0 %	* %	0 %	* %
Hispani	11 %	17 %	* %	* %	* %
Native American	0 %	0 %	* %	0 %	* %
White	11 %	22 %	* %	0 %	* %
Average Experience	18 yrs.	18 yrs.	* yrs.	* yrs.	13 yrs.
Years of Experience					
5 or less	11 %	22 %	* %	0 %	* %
6 to 10	33 %	22 %	* %	* %	* %
11 or more	56 %	56 %	* %	0 %	* %
Teacher by Program					
Regular	89 %	89 %	* %	* %	75 %
Billingual/ESL	0 %	6 %	* %	0 %	* %
Career & Tech. Ed.	11 %	6 %	* %	0 %	* %
Compensatory Ed.	0 %	0 %	* %	0 %	* %
Gifted/Talented	0 %	0 %	* %	0 %	* %
Special Education	0 %	0 %	* %	0 %	* %
Other	0 %	0 %	* %	0 %	* %
Advanced Degrees					
Master's	67 %	67 %	* %	0 %	* %
Doctorate	0 %	6 %	* %	0 %	* %
Attendance Rate	96 %	92 %	* %	* %	75 %
STAFF					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	0	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Unacceptable	

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Houston Night High School is a year-round evening high school program for at-risk students who have difficulty attending school during the traditional school hours. The school offers a comprehensive academic program for students who are married, have children, have a day job, or do not adjust well to the highly structured day school schedule.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	45	40	50	77	10	*	0	9												
10	13		25	67	0		0	*					*		0	*	57		67	*
11	33		*	*	*	*		*					*	*	*	*	*	*	*	*

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	33	27	32	45	48	36	33	39	42	43	29	30	32	41	48	34	29	36	36	39	35	27	34	32	45
10	32	32	35	34	36	36	30	39	32	38	36	35	34	33	46	34	28	35	37	38	28	28	42	42	30
11	21	27	47	55	*	36	22	33	40	45	26	31	47	51	*	31	25	42	36	51	36	32	45	54	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested	*	*			N/A
% at or above Criterion	*	*			N/A
Verbal Average	260	370			N/A
Math Average	340	360			N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Jones High School

Telephone: (713) 733-1111 **Principal:** Adele Rogers **Board Member:** Arthur M. Gaines, Jr.

Address: 7414 St. Lo Road (77033-2797) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,342	1,168	1,109	1,077	1,011
Gender					
Female	52 %	50 %	51 %	49 %	50 %
Male	48 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	53 %	55 %	55 %	58 %	66 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	39 %	43 %	44 %	40 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	80 %	87 %	67 %	72 %	73 %
ESL	8 %	12 %	14 %	9 %	6 %
Gifted/Talented	14 %	1 %	1 %	2 %	1 %
Special Ed	16 %	18 %	17 %	17 %	20 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	71 %	78 %	82 %	78 %
Limited English (LEP)	11 %	13 %	15 %	10 %	7 %
At-Risk	71 %	75 %	81 %	83 %	83 %
Honors Classes	34 %	19 %	19 %	20 %	21 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.8 %	89.2 %	87.6 %	90.6 %	88.4 %
Dropout Rate	4.3 %	2.2 %	4.3 %	3.2 %	5.6 %
Graduate Count	222	213	166	175	164
Texas Scholars	141	127	106	145	126
Disciplinary Actions					
In-School Suspensions	0	0	6	0	0
Out-of-School Susp.	255	361	493	963	961
Expulsions	2	1	0	2	4
Alternative Placement	15	33	34	35	22
Total Number	272	395	533	1,120	987

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	83	65	69	62	66
Gender					
Female	58 %	58 %	57 %	58 %	56 %
Male	42 %	42 %	43 %	42 %	44 %
Ethnicity					
African American	63 %	78 %	78 %	82 %	77 %
Asian	6 %	5 %	4 %	* %	* %
Hispani	6 %	6 %	7 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	25 %	11 %	10 %	10 %	11 %
Average Experience	16 yrs.	19 yrs.	17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	27 %	22 %	26 %	24 %	27 %
6 to 10	14 %	9 %	9 %	8 %	12 %
11 or more	59 %	69 %	65 %	68 %	61 %
Teacher by Program					
Regular	57 %	63 %	57 %	37 %	47 %
Billingual/ESL	2 %	3 %	1 %	10 %	9 %
Career & Tech. Ed.	13 %	14 %	14 %	15 %	12 %
Compensatory Ed.	0 %	0 %	3 %	0 %	* %
Gifted/Talented	12 %	2 %	1 %	* %	* %
Special Education	8 %	15 %	16 %	18 %	15 %
Other	7 %	3 %	7 %	18 %	14 %
Advanced Degrees					
Master's	51 %	58 %	52 %	55 %	55 %
Doctorate	0 %	0 %	0 %	* %	* %
Attendance Rate	94 %	96 %	99 %	94 %	88 %
STAFF					
Counselors	5	2	3	4	3
Assistant Principals	4	3	3	3	3
Other Professional Staff	7	3	6	5	4
Educational Aides	10	6	5	5	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Marketing Education Career Preparation
Marketing

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	59	67	62	77	28	30	29	18												
10	50	44	46	66	33	22	14	32					30	25	11	19	64	66	57	62
11	33	64	71	78	*	64	31	52					36	57	43	51	82	95	84	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	33	29	38	40	35	40	39	42	47	43	41	38	41	45	42	38	36	39	40	39	36	34	43	38	42
10	38	32	36	35	36	43	37	37	37	37	45	38	40	38	42	41	35	34	38	34	38	31	38	40	40
11	42	33	43	42	40	42	35	33	40	36	45	40	45	47	45	40	37	44	40	43	42	37	44	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	68					68					68					64					67				
10	71					64					72					64					68				
11	76					72					74					70					77				

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	72.1	36.4	66.9	77.2	77.4
% at or above Math Criterion	23.3	10.0	1.0	1.2	0.9
% at or above Verbal Criterion	27.3	8.9	10.7	5.5	2.6
SAT–1					
% of Seniors Tested	52	58	55	37.7	N/A
% at or above Criterion	24	9	3	17.9	N/A
Verbal Average	451	414	385	403	N/A
Math Average	438	410	383	405	N/A
ACT					
% at or above Criterion	17.6	38.5	5	20.7	N/A
Composite Average	17.5	20.1	15.9	16.6	N/A

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal:** Rever Givens **Board Member:** Kevin H. Hoffman

Address: 5800 Eastex Freeway (77026-1597) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,248	1,211	1,253	1,261	1,175
Gender					
Female	63 %	59 %	60 %	61 %	62 %
Male	37 %	41 %	40 %	39 %	38 %
Race/Ethnicity					
African American	67 %	64 %	61 %	60 %	57 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	32 %	35 %	37 %	39 %	42 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	91 %	94 %	95 %	94 %	95 %
ESL	2 %	2 %	3 %	2 %	2 %
Gifted/Talented	0 %	3 %	5 %	4 %	3 %
Special Ed	18 %	18 %	19 %	19 %	16 %
Title I	0 %	0 %	100 %	100 %	95 %
Free/Reduced Lunch	82 %	76 %	75 %	79 %	79 %
Limited English (LEP)	3 %	3 %	4 %	4 %	4 %
At-Risk	69 %	63 %	63 %	66 %	72 %
Honors Classes	16 %	18 %	25 %	38 %	47 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	94.6 %	94.5 %	95.1 %	94.0 %
Dropout Rate	0.6 %	0.4 %	0.9 %	0.8 %	0.5 %
Graduate Count	208	227	228	223	297
Texas Scholars	28	141	119	146	242
Disciplinary Actions					
In-School Suspensions	10	130	217	328	696
Out-of-School Susp.	119	209	139	220	304
Expulsions	2	16	0	1	1
Alternative Placement	6	6	23	30	10
Total Number	137	361	379	579	1,012

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	88	95	91	88	96
Gender					
Female	61 %	61 %	60 %	52 %	55 %
Male	39 %	39 %	40 %	48 %	45 %
Ethnicity					
African American	61 %	66 %	64 %	58 %	64 %
Asian	2 %	3 %	3 %	* %	* %
Hispani	2 %	5 %	8 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	* %
White	34 %	25 %	25 %	30 %	23 %
Average Experience	17 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	35 %	33 %	32 %	38 %	38 %
6 to 10	1 %	6 %	11 %	11 %	14 %
11 or more	64 %	61 %	57 %	51 %	49 %
Teacher by Program					
Regular	57 %	57 %	57 %	33 %	39 %
Billingual/ESL	0 %	0 %	1 %	* %	* %
Career & Tech. Ed.	19 %	20 %	19 %	25 %	28 %
Compensatory Ed.	1 %	1 %	1 %	0 %	* %
Gifted/Talented	1 %	1 %	2 %	* %	* %
Special Education	22 %	21 %	19 %	22 %	13 %
Other	0 %	0 %	1 %	16 %	13 %
Advanced Degrees					
Master's	47 %	46 %	48 %	40 %	43 %
Doctorate	1 %	1 %	1 %	* %	* %
Attendance Rate	95 %	95 %	97 %	95 %	94 %
STAFF					
Counselors	5	4	3	4	3
Assistant Principals	3	3	3	3	3
Other Professional Staff	10	3	5	5	4
Educational Aides	16	7	11	15	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Regional Day School Program for the Deaf
Life Skills
Vocational Adjust. Class (VAC)

Magnet

Careers (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Prep.
Business/Office Education
Career Counselor
Family & Consumer Science Career Prep.
Health Science Technology
Marketing Education
T & I Advertising Design
T & I Auto Collision Repair/Refinishing
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

T & I Career Preparation
T & I Commercial Photography
T & I Computer Maintenance
T & I Construction Trades
T & I Cosmetology
T & I Culinary Arts

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	81	86	83	92	58	46	39	43												
10	62	76	63	84	56	48	37	38					47	49	32	36	80	83	78	70
11	58	83	83	82	53	85	77	69					48	81	75	75	85	98	95	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	81	87	83	92	59	47	40	43												
10	62	*	63	84	54	*	37	38					47	*	32	36	80	*	78	70
11	57	*	83	81	52	*	77	69					49	*	75	76	86	*	95	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	36	38	43	45	42	42	44	51	48	48	44	45	49	49	51	40	41	47	41	46	39	39	48	38	48
10	38	36	43	43	44	40	34	47	41	43	44	43	48	45	47	40	37	44	41	41	36	35	46	44	46
11	38	38	45	47	49	37	37	42	39	42	43	43	49	50	51	36	36	48	42	50	39	40	47	48	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	36	38	43	45	42	42	44	51	48	48	44	45	49	49	51	40	41	47	42	46	39	39	48	39	48
10	38	36	43	43	43	40	34	47	41	43	44	43	48	45	47	40	37	44	41	41	36	35	46	44	46
11	38	39	45	47	49	37	38	42	39	42	43	44	49	50	51	36	37	48	42	50	39	40	47	48	49

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	24.2	12.8	82.7	89.1	87.5
% at or above Math Criterion	30.3	24.9	0.6	0.8	1.0
% at or above Verbal Criterion	32.4	21.3	8.9	12.4	10.6
SAT–1					
% of Seniors Tested	35	32	52	39.4	N/A
% at or above Criterion	3	1	3	11.4	N/A
Verbal Average	417	419	403	403	N/A
Math Average	428	413	393	404	N/A
ACT					
% at or above Criterion	12.7	16.1	15.6	10.4	N/A
Composite Average	16.5	17.0	16.4	15.9	N/A

Kashmere High School

Telephone: (713) 631-2185 **Principal:** Willie Spencer, III **Board Member:** Kevin H. Hoffman

Address: 6900 Wileyvale (77028-4199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	739	769	852	790	668
Gender					
Female	51 %	51 %	48 %	50 %	47 %
Male	49 %	49 %	52 %	50 %	53 %
Race/Ethnicity					
African American	89 %	90 %	86 %	88 %	88 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	10 %	10 %	13 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	81 %	79 %	75 %	74 %	72 %
ESL	1 %	2 %	2 %	2 %	3 %
Gifted/Talented	7 %	4 %	4 %	6 %	4 %
Special Ed	19 %	25 %	27 %	28 %	28 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	91 %	94 %	90 %	85 %
Limited English (LEP)	2 %	2 %	3 %	2 %	3 %
At-Risk	69 %	58 %	71 %	80 %	85 %
Honors Classes	17 %	13 %	11 %	11 %	9 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	90.3 %	91.8 %	89.8 %	89.7 %	89.1 %
Dropout Rate	17.7 %	1.3 %	4.8 %	4.5 %	7.3 %
Graduate Count	109	137	129	126	122
Texas Scholars	26	98	95	108	62
Disciplinary Actions					
In-School Suspensions	9	0	0	99	223
Out-of-School Susp.	41	37	95	200	313
Expulsions	4	0	0	1	2
Alternative Placement	8	30	41	44	24
Total Number	62	67	136	419	586

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	50	44	49	47	49
Gender					
Female	52 %	52 %	47 %	53 %	69 %
Male	48 %	48 %	53 %	47 %	31 %
Ethnicity					
African American	74 %	77 %	78 %	77 %	76 %
Asian	2 %	0 %	4 %	* %	* %
Hispani	2 %	2 %	2 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	20 %	16 %	17 %	16 %
Average Experience	22 yrs.	20 yrs.	17 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	20 %	23 %	27 %	32 %	29 %
6 to 10	2 %	7 %	10 %	* %	14 %
11 or more	78 %	70 %	63 %	60 %	57 %
Teacher by Program					
Regular	66 %	68 %	59 %	43 %	43 %
Billingual/ESL	0 %	0 %	0 %	* %	* %
Career & Tech. Ed.	16 %	9 %	10 %	15 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	4 %	* %	* %
Special Education	12 %	18 %	22 %	19 %	24 %
Other	6 %	5 %	4 %	15 %	14 %
Advanced Degrees					
Master's	58 %	50 %	45 %	45 %	41 %
Doctorate	0 %	0 %	2 %	* %	* %
Attendance Rate	93 %	95 %	97 %	95 %	89 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	3	3	3	3	4
Other Professional Staff	5	2	4	4	3
Educational Aides	5	6	6	7	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Unacceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Music & Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Family & Consumer Science
T & I Automotive Body Refinishing
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	60	64	60	70	17	18	26	24												
10	69	66	41	69	37	26	29	25					30	28	22	21	64	72	74	60
11	60	70	64	76	31	52	54	49					29	65	48	49	79	96	91	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	78	79	69	79	23	45	17	48												
10	87	83	57	81	38	56	36	27					50	50	27	31	78	83	91	69
11	67	87	80	78	37	79	89	59					33	78	70	51	86	100	100	89

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	28	26	39	36	38	34	34	45	47	45	35	34	40	41	39	32	29	39	39	38	34	29	42	37	42
10	33	26	37	40	35	38	30	41	44	41	38	33	38	38	37	37	30	34	40	31	33	27	39	43	39
11	35	34	46	41	44	36	36	41	44	39	41	38	44	43	44	29	33	43	41	41	34	37	46	48	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	39	33	54	43	47	40	41	54	47	52	44	43	51	46	48	36	34	50	41	44	42	28	53	39	46
10	39	32	49	51	39	41	32	45	54	43	44	46	47	46	40	37	36	40	50	34	32	28	49	51	39
11	36	42	56	53	49	35	38	48	47	41	42	46	57	52	46	28	33	47	48	43	35	40	55	49	46

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	2.9	6.5	74.4	69.0	53.9
% at or above Math Criterion	14.0	11.4	0.0	0.5	0.7
% at or above Verbal Criterion	6.5	6.3	2.4	5.1	6.9
SAT–1					
% of Seniors Tested	37	34	21	32.3	N/A
% at or above Criterion	2	0	0	5.0	N/A
Verbal Average	392	394	380	393	N/A
Math Average	396	373	382	379	N/A
ACT					
% at or above Criterion	14.6	9.0	4.5	1.7	N/A
Composite Average	16.3	15.7	15.1	15.0	N/A

Kay On-Going Education Center High School

Telephone: (713) 696-7350 **Principal:** Linda Rice Bundage **Board Member:** Natasha M. Kamrani

Address: 4425 N. Shepherd (77018-4507) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	138	165	158	164	106
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity					
African American	52 %	46 %	48 %	36 %	36 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	43 %	48 %	49 %	62 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	95 %	93 %	82 %	85 %	92 %
ESL	9 %	8 %	6 %	9 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	12 %	8 %	10 %	10 %	8 %
Title I	79 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	85 %	93 %	95 %	84 %
Limited English (LEP)	9 %	10 %	6 %	9 %	10 %
At-Risk	96 %	100 %	100 %	100 %	100 %
Honors Classes	11 %	6 %	5 %	7 %	7 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	60.17 %	65.2 %	62.6 %	63.1 %	66.8 %
Dropout Rate	18.7 %	6.3 %	6.5 %	6.9 %	5.9 %
Graduate Count	24	26	18	15	19
Texas Scholars	12	6	9	9	9
Disciplinary Actions					
In-School Suspensions	16	12	9	1	14
Out-of-School Susp.	10	13	9	0	8
Expulsions	0	0	0	0	0
Alternative Placement	8	0	0	0	0
Total Number	34	25	18	8	22

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	17	21	21	20	17
Gender					
Female	94 %	86 %	90 %	85 %	82 %
Male	6 %	14 %	10 %	* %	* %
Ethnicity					
African American	71 %	57 %	57 %	60 %	59 %
Asian	6 %	5 %	5 %	* %	* %
Hispani	0 %	0 %	5 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	38 %	33 %	30 %	35 %
Average Experience	17 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	38 %	33 %	30 %	* %
6 to 10	12 %	10 %	10 %	* %	* %
11 or more	65 %	52 %	57 %	60 %	59 %
Teacher by Program					
Regular	71 %	67 %	81 %	70 %	65 %
Billingual/ESL	6 %	0 %	0 %	* %	* %
Career & Tech. Ed.	18 %	10 %	10 %	* %	* %
Compensatory Ed.	0 %	10 %	5 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	6 %	14 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	53 %	38 %	52 %	35 %	41 %
Doctorate	0 %	5 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	99 %	96 %	67 %
STAFF					
Counselors	3	3	0	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	5	2	2	1	1
Educational Aides	3	2	1	1	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Peer Rev.	N/A	AE: Acceptable	AE: Acceptable	

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Kay On-Going Education Center provides an alternative setting for at-risk, pregnant adolescents. Health classes, nutritious meals, counseling and social services, adapted P.E. classes, and other supporting activities are provided on campus in addition to the academic program.

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles included additional grade levels from Kay On-Going Education Center Middel School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	85	65	69	78	46	33	21	24												
10	56	53	33	76	41	8	23	14					25	17	8	11	89	62	40	33
11	*	100	50	75	*	60	17	83					*	40	0	45	*	90	67	80

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9		39	42	40	40	9	39	44	42	46	15	48	45	46	43		38	42	39	36		32	45	36	42
10		38	39	35	43	33	30	38	34	46	39	44	39	42	42		36	34	39	35		26	36	41	38
11	1	34	44	42	43	24	27	43	41	46	14	41	47	44	40		27	41	38	44		35	43	48	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	45.8	36.6	43.5	57.6	66.7
% at or above Math Criterion	0.0	3.6	0.0	0.0	0.0
% at or above Verbal Criterion	6.9	7.1	0.0	0.0	0.0
SAT–1					
% of Seniors Tested	19	*		5.6	N/A
% at or above Criterion	0	*		0.0	N/A
Verbal Average	360	270		360	N/A
Math Average	364	360		470	N/A
ACT					
% at or above Criterion			*		N/A
Composite Average			*		N/A

Lamar High School

Telephone: (713) 522-5960 **Principal:** James McSwain **Board Member:** Harvin C. Moore

Address: 3325 Westheimer (77098-1099) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	3,356	3,227	3,292	3,429	3,539
Gender					
Female	53 %	53 %	53 %	53 %	54 %
Male	47 %	47 %	47 %	47 %	46 %
Race/Ethnicity					
African American	25 %	24 %	26 %	27 %	28 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	30 %	30 %	31 %	32 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	40 %	40 %	38 %	36 %	34 %
Students by Program					
Career & Tech. Ed.	56 %	59 %	61 %	62 %	65 %
ESL	5 %	4 %	5 %	4 %	4 %
Gifted/Talented	26 %	23 %	22 %	24 %	28 %
Special Ed	7 %	7 %	7 %	7 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	20 %	27 %	28 %	37 %	40 %
Limited English (LEP)	6 %	5 %	6 %	5 %	4 %
At-Risk	44 %	37 %	44 %	42 %	45 %
Honors Classes	36 %	38 %	39 %	38 %	39 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.5 %	94.4 %	94.6 %	94.7 %	95.1 %
Dropout Rate	1.1 %	0.7 %	1.9 %	1.4 %	1.6 %
Graduate Count	544	667	703	660	701
Texas Scholars	406	597	628	623	643
Disciplinary Actions					
In-School Suspensions	1,714	1,746	1,747	2,335	1,863
Out-of-School Susp.	384	325	469	689	664
Expulsions	0	0	1	0	0
Alternative Placement	60	54	21	49	54
Total Number	2,158	2,125	2,238	3,186	2,584

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	148	160	162	154	169
Gender					
Female	58 %	56 %	56 %	56 %	59 %
Male	42 %	44 %	44 %	44 %	41 %
Ethnicity					
African American	26 %	24 %	21 %	21 %	19 %
Asian	1 %	5 %	6 %	8 %	9 %
Hispani	12 %	13 %	12 %	11 %	9 %
Native American	0 %	0 %	0 %	0 %	* %
White	61 %	58 %	61 %	60 %	62 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	38 %	33 %	33 %	39 %
6 to 10	13 %	14 %	17 %	18 %	12 %
11 or more	50 %	48 %	50 %	49 %	49 %
Teacher by Program					
Regular	67 %	66 %	61 %	51 %	52 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	6 %	8 %	7 %	11 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	15 %	13 %	19 %	25 %	25 %
Special Education	6 %	6 %	7 %	7 %	7 %
Other	4 %	5 %	3 %	4 %	4 %
Advanced Degrees					
Master's	37 %	35 %	34 %	36 %	35 %
Doctorate	7 %	7 %	7 %	7 %	7 %
Attendance Rate	95 %	96 %	97 %	97 %	95 %
STAFF					
Counselors	9	10	9	9	11
Assistant Principals	4	6	6	7	5
Other Professional Staff	13	4	6	6	7
Educational Aides	10	6	6	7	15

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Employment Specialist
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Business Administration (SWAS)

Advanced Academics

IB-MYP
Int'l. Baccalaureate
Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
T & I Career Preparation

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	88	91	89	93	72	70	67	64												
10	74	74	70	86	86	65	60	60					80	67	56	64	95	89	87	87
11	83	87	92	83	83	90	81	82					82	88	80	83	97	98	95	97

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	98	100	98	100	95	93	93	93												
10	95	89	88	97	96	86	84	89					97	83	80	85	99	100	97	98
11	91	96	97	92	96	99	94	97					95	95	92	95	99	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	53	53	60	64	58	57	57	61	64	61	57	56	58	62	58	51	52	57	62	58	55	54	59	58	59
10	57	57	59	62	60	57	56	57	60	61	59	59	56	57	57	55	53	55	58	57	54	53	59	62	60
11	61	62	66	68	66	58	60	61	61	63	61	63	63	64	64	56	58	61	60	62	62	62	62	65	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	66	65	72	76	70	69	67	72	72	72	69	68	71	73	70	61	60	67	72	67	66	63	69	66	68
10	70	68	70	74	70	71	65	68	69	71	70	70	66	68	66	65	61	62	68	64	66	64	67	73	70
11	69	71	77	77	77	66	70	70	67	71	69	70	74	71	73	62	65	68	65	68	68	70	73	72	72

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	30.7	46.3	88.2	96.2	92.4
% at or above Math Criterion	67.0	68.1	17.0	17.7	18.8
% at or above Verbal Criterion	73.0	67.5	44.0	44.1	45.9
SAT–1					
% of Seniors Tested	77	77	73	72.9	N/A
% at or above Criterion	42	44	47	60.6	N/A
Verbal Average	527	539	537	530	N/A
Math Average	528	540	537	527	N/A
ACT					
% at or above Criterion	44.7	48.7	59.9	54.5	N/A
Composite Average	20.5	20.6	21.9	21.6	N/A

Lee High School

Telephone: (713) 787-1700 **Principal:** Steven Amstutz **Board Member:** Harvin C. Moore

Address: 6529 Beverly Hill Lane (77057-6406) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,151	2,138	2,163	2,086	2,179
Gender					
Female	45 %	44 %	46 %	46 %	47 %
Male	55 %	56 %	54 %	54 %	53 %
Race/Ethnicity					
African American	12 %	12 %	11 %	11 %	17 %
Asian	6 %	5 %	6 %	6 %	5 %
Hispanic	75 %	77 %	78 %	79 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	35 %	43 %	82 %	82 %	84 %
ESL	39 %	39 %	37 %	36 %	34 %
Gifted/Talented	8 %	3 %	4 %	4 %	5 %
Special Ed	8 %	8 %	8 %	9 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	94 %	95 %	92 %
Limited English (LEP)	42 %	42 %	41 %	38 %	38 %
At-Risk	86 %	87 %	85 %	89 %	89 %
Honors Classes	11 %	19 %	23 %	27 %	24 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	89.6 %	90.8 %	92.3 %	92.3 %	92.5 %
Dropout Rate	19.0 %	2.9 %	6.8 %	7.1 %	6.8 %
Graduate Count	357	298	305	285	290
Texas Scholars	154	136	279	242	262
Disciplinary Actions					
In-School Suspensions	1,001	13	1	13	8
Out-of-School Susp.	403	489	618	796	822
Expulsions	12	4	3	4	1
Alternative Placement	25	79	90	123	136
Total Number	1,441	585	712	936	967

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	123	151	140	138	139
Gender					
Female	63 %	65 %	64 %	62 %	58 %
Male	37 %	35 %	36 %	38 %	42 %
Ethnicity					
African American	29 %	28 %	26 %	29 %	26 %
Asian	7 %	7 %	6 %	8 %	10 %
Hispani	6 %	9 %	13 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	* %
White	58 %	55 %	55 %	48 %	49 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	42 %	50 %	51 %	46 %
6 to 10	11 %	17 %	14 %	15 %	17 %
11 or more	47 %	42 %	36 %	34 %	37 %
Teacher by Program					
Regular	60 %	65 %	61 %	45 %	45 %
Billingual/ESL	15 %	12 %	13 %	13 %	10 %
Career & Tech. Ed.	9 %	10 %	14 %	14 %	14 %
Compensatory Ed.	6 %	0 %	2 %	0 %	* %
Gifted/Talented	3 %	3 %	1 %	4 %	6 %
Special Education	6 %	7 %	6 %	7 %	6 %
Other	2 %	3 %	3 %	17 %	17 %
Advanced Degrees					
Master's	38 %	38 %	35 %	36 %	35 %
Doctorate	6 %	4 %	3 %	4 %	4 %
Attendance Rate	95 %	96 %	98 %	96 %	93 %
STAFF					
Counselors	5	1	4	3	1
Assistant Principals	3	0	3	7	2
Other Professional Staff	5	2	5	4	4
Educational Aides	11	6	4	8	7

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Humanities (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Technology
T & I Building Trades
T & I Computer Maintenance
T & I Drafting
T & I Law Enforcement

Career & Tech. Ed. *(continued)*

T & I Media Technology
T & I Metal Trades

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	60	61	53	54	35	24	30	30												
10	53	51	32	59	50	35	22	34					35	28	20	28	65	60	61	58
11	60	70	65	58	48	61	53	54					45	58	48	41	75	83	72	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	85	87	84	74	63	60	69	32												
10	80	81	46	93	79	61	44	68					67	44	54	63	94	81	89	88
11	88	88	90	86	82	100	71	68					82	86	74	71	100	93	98	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	25	24	35	34	32	37	35	45	49	45	33	31	37	38	34	33	32	39	39	35	33	32	42	36	40
10	28	26	36	39	36	37	37	43	41	43	37	34	38	37	38	33	33	38	41	38	30	30	40	42	40
11	30	32	42	46	42	38	37	44	47	42	39	40	41	45	41	32	33	44	43	44	37	38	46	50	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	45	42	53	52	44	50	46	56	55	52	54	50	54	55	48	46	43	50	51	43	45	45	54	46	47
10	43	45	51	57	54	43	44	56	54	54	51	52	51	55	52	43	40	48	53	49	40	39	53	57	52
11	50	48	58	59	52	52	45	56	55	54	56	56	57	58	49	42	43	54	52	52	53	48	56	57	55

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	*	69.9	75.2	81.8	73.5
% at or above Math Criterion	*	11.9	2.0	1.3	1.4
% at or above Verbal Criterion	*	5.8	6.1	5.6	6.5
SAT–1					
% of Seniors Tested	45	73	90	86.5	N/A
% at or above Criterion	8	3	4	8.8	N/A
Verbal Average	394	361	366	367	N/A
Math Average	414	389	388	391	N/A
ACT					
% at or above Criterion	29.0	17.4	8	20.0	N/A
Composite Average	18.3	17.9	14.6	17.9	N/A

Madison High School

Telephone: (713) 433-9801 **Principal:** Gloria Legington **Board Member:** Lawrence Marshall

Address: 13719 Whiteheather (77045-4498) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,090	2,186	2,102	2,161	2,403
Gender					
Female	50 %	51 %	52 %	53 %	52 %
Male	50 %	49 %	48 %	47 %	48 %
Race/Ethnicity					
African American	65 %	65 %	64 %	62 %	61 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	33 %	34 %	35 %	37 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	88 %	88 %	87 %	90 %	88 %
ESL	5 %	3 %	4 %	5 %	6 %
Gifted/Talented	12 %	3 %	5 %	7 %	7 %
Special Ed	12 %	12 %	11 %	11 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	69 %	82 %	83 %	80 %
Limited English (LEP)	7 %	5 %	5 %	6 %	7 %
At-Risk	69 %	69 %	70 %	73 %	81 %
Honors Classes	20 %	19 %	17 %	17 %	19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.8 %	92.6 %	93.2 %	93.5 %	92.6 %
Dropout Rate	1.0 %	0.4 %	1.8 %	1.8 %	2.6 %
Graduate Count	363	373	387	381	353
Texas Scholars	232	333	384	347	321
Disciplinary Actions					
In-School Suspensions	439	498	578	385	546
Out-of-School Susp.	282	391	489	503	574
Expulsions	0	1	1	0	6
Alternative Placement	41	119	125	96	114
Total Number	762	1,009	1,193	990	1,240

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	103	115	120	117	123
Gender					
Female	65 %	61 %	59 %	56 %	54 %
Male	35 %	39 %	41 %	44 %	46 %
Ethnicity					
African American	81 %	82 %	82 %	80 %	83 %
Asian	1 %	1 %	2 %	* %	* %
Hispani	2 %	3 %	5 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	* %
White	17 %	14 %	12 %	14 %	12 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	38 %	36 %	29 %	22 %
6 to 10	10 %	11 %	13 %	18 %	26 %
11 or more	52 %	50 %	52 %	53 %	52 %
Teacher by Program					
Regular	68 %	63 %	67 %	47 %	50 %
Billingual/ESL	1 %	1 %	2 %	* %	* %
Career & Tech. Ed.	14 %	17 %	18 %	21 %	20 %
Compensatory Ed.	0 %	0 %	0 %	* %	* %
Gifted/Talented	4 %	5 %	3 %	7 %	8 %
Special Education	10 %	10 %	10 %	9 %	10 %
Other	4 %	3 %	1 %	12 %	9 %
Advanced Degrees					
Master's	37 %	36 %	39 %	41 %	38 %
Doctorate	3 %	3 %	3 %	* %	4 %
Attendance Rate	91 %	95 %	99 %	95 %	93 %
STAFF					
Counselors	6	5	4	6	4
Assistant Principals	4	3	5	5	5
Other Professional Staff	10	4	6	7	7
Educational Aides	15	8	8	9	10

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Co-Teacher
Employment Specialist
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Meteorology & Space Sciences (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

PEL Child Care
PEL Hospitality Services
T & I Automotive Technician
T & I Career Preparation
T & I Computer Maintenance
T & I Electronics
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	81	80	75	80	49	41	34	32												
10	65	67	52	74	56	49	31	47					46	51	22	35	74	86	62	70
11	54	82	82	74	55	82	61	71					47	81	62	62	82	95	91	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	92	91	83	93	68	65	58	70												
10	80	81	67	87	81	67	58	74					72	57	53	54	89	93	85	90
11	71	89	98	91	87	96	84	94					68	96	89	88	93	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	35	37	45	48	42	42	43	51	55	53	41	43	46	48	44	40	40	43	43	41	37	38	46	44	42
10	36	37	46	45	44	37	38	47	45	53	43	42	45	42	45	38	39	40	40	41	32	35	43	44	43
11	40	42	52	52	48	38	41	45	47	47	45	47	52	50	48	39	41	47	46	47	39	40	48	51	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	48	45	55	63	52	52	48	61	64	63	55	53	56	61	56	51	44	50	56	48	44	42	51	52	50
10	45	48	52	59	58	45	44	51	56	66	54	53	52	57	55	47	44	45	53	51	38	40	49	52	53
11	53	50	61	61	60	50	49	52	54	58	59	57	60	59	58	49	48	53	57	57	49	44	52	59	50

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	7.6	12.2	80.0	83.9	79.4
% at or above Math Criterion	20.8	12.6	0.8	0.3	0.6
% at or above Verbal Criterion	18.2	10.0	6.0	7.6	7.7
SAT–1					
% of Seniors Tested	47	42	46	43.5	N/A
% at or above Criterion	3	4	1	6.5	N/A
Verbal Average	407	402	395	405	N/A
Math Average	403	405	387	400	N/A
ACT					
% at or above Criterion	10.7	6.5	1.5	9.6	N/A
Composite Average	16.8	15.8	15.7	16.3	N/A

Middle College for Technology Careers

Telephone: (713) 523-9097 **Principal:** LaShawn Porter **Board Member:** Arthur M. Gaines, Jr.

Address: 5655 Sclinsky (77004-4556) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	244	298	306	283	219
Gender					
Female	57 %	54 %	52 %	52 %	50 %
Male	43 %	46 %	48 %	48 %	50 %
Race/Ethnicity					
African American	72 %	75 %	78 %	77 %	77 %
Asian	3 %	2 %	1 %	1 %	1 %
Hispanic	23 %	22 %	19 %	20 %	19 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	32 %	18 %	23 %	24 %	23 %
Special Ed	2 %	2 %	1 %	1 %	3 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	63 %	63 %	66 %	66 %	67 %
Limited English (LEP)	0 %	1 %	1 %	<1 %	<1 %
At-Risk	42 %	36 %	48 %	51 %	62 %
Honors Classes	39 %	44 %	58 %	70 %	68 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.6 %	96.2 %	96.1 %	96.3 %	96.4 %
Dropout Rate	0.0 %	0.4 %	0.0 %	0.3 %	0.3 %
Graduate Count	15	25	50	40	70
Texas Scholars	15	25	47	40	70
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	27	17	25	21	75
Expulsions	0	0	0	0	0
Alternative Placement	0	3	4	0	2
Total Number	27	20	29	21	77

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	17	24	25	24	24
Gender					
Female	59 %	63 %	52 %	54 %	63 %
Male	41 %	38 %	48 %	46 %	38 %
Ethnicity					
African American	59 %	58 %	48 %	42 %	54 %
Asian	6 %	4 %	8 %	* %	* %
Hispani	6 %	8 %	12 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	29 %	29 %	32 %	42 %	29 %
Average Experience	7 yrs.	10 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	65 %	50 %	60 %	50 %	38 %
6 to 10	0 %	8 %	16 %	21 %	25 %
11 or more	35 %	42 %	24 %	29 %	38 %
Teacher by Program					
Regular	47 %	63 %	52 %	21 %	* %
Billingual/ESL	0 %	0 %	0 %	0 %	* %
Career & Tech. Ed.	24 %	17 %	24 %	25 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	18 %	17 %	4 %	* %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	12 %	4 %	20 %	42 %	46 %
Advanced Degrees					
Master's	41 %	38 %	28 %	21 %	* %
Doctorate	6 %	4 %	4 %	* %	* %
Attendance Rate	93 %	96 %	95 %	93 %	96 %
STAFF					
Counselors	1	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	3	3	4
Educational Aides	0	0	0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Low Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Technology of Careers (SUS)

Multilingual

Advanced Academics

Neighborhood G/T

Focus

Middle College for Technology Careers (MCTC) is a technical preparation program for high school students who are interested in developing the technical skills that will allow them to enter productive careers in technology related fields. Students who graduate from MCTC and enter the Houston Community College system may receive credit for course work completed during high school.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	90	93	90	93	58	59	41	56												
10	83	67	79	96	75	51	45	53					76	63	43	53	91	94	95	93
11	74	88	95	98	69	95	84	76					72	95	81	80	96	99	98	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	89	93	90	93	58	59	41	56												
10	83	67	79	96	74	51	45	53					76	63	43	53	91	94	95	93
11	74	88	97	98	69	95	85	76					72	95	82	80	96	99	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	53	45	57	60	53	52	47	59	58	64	58	53	58	59	55	52	41	53	55	52	54	47	57	50	53
10	53	51	56	55	55	49	45	54	44	61	59	59	53	52	55	49	47	50	51	50	48	48	54	53	53
11	49	48	65	64	64	45	46	57	51	55	53	57	65	64	60	47	44	58	52	60	53	46	61	52	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	53	45	57	60	53	52	47	59	58	64	59	54	58	60	55	52	41	52	55	52	54	47	56	50	53
10	53	52	56	55	55	49	45	54	44	61	59	59	53	52	55	49	47	50	51	50	48	48	54	53	53
11	49	48	65	64	64	45	46	57	51	55	53	58	65	64	60	47	44	58	52	60	53	46	61	52	52

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	74.1	58.4	92.0	89.9	93.9
% at or above Math Criterion	33.3	40.2	2.7	5.0	5.2
% at or above Verbal Criterion	32.3	37.3	34.5	26.1	26.0
SAT–1					
% of Seniors Tested	60	72	70	88.9	N/A
% at or above Criterion	0	8	7	39.1	N/A
Verbal Average	456	470	455	484	N/A
Math Average	402	447	461	470	N/A
ACT					
% at or above Criterion	*	16.7	40	30.3	N/A
Composite Average	*	18.0	19.3	19.4	N/A

Milby High School

Telephone: (713) 928-7401 **Principal:** Richard Barajas **Board Member:** Manuel Rodríguez, Jr.

Address: 1601 Broadway (77012-3789) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,305	2,175	2,130	2,197	2,242
Gender					
Female	50 %	51 %	49 %	49 %	49 %
Male	50 %	49 %	51 %	51 %	51 %
Race/Ethnicity					
African American	5 %	4 %	4 %	5 %	6 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	92 %	94 %	94 %	93 %	92 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	56 %	55 %	53 %	52 %	54 %
ESL	15 %	17 %	19 %	12 %	9 %
Gifted/Talented	11 %	7 %	7 %	8 %	13 %
Special Ed	8 %	9 %	10 %	10 %	9 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	83 %	85 %	86 %	85 %
Limited English (LEP)	18 %	20 %	20 %	15 %	13 %
At-Risk	70 %	68 %	73 %	69 %	76 %
Honors Classes	31 %	29 %	27 %	28 %	30 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.2 %	93.2 %	91.5 %	93.0 %	92.4 %
Dropout Rate	4.5 %	2.5 %	3.0 %	2.8 %	2.7 %
Graduate Count	528	468	386	394	402
Texas Scholars	301	366	298	326	349
Disciplinary Actions					
In-School Suspensions	1,324	1,128	1,983	1,611	1,978
Out-of-School Susp.	281	350	563	400	527
Expulsions	7	6	11	15	22
Alternative Placement	35	80	78	84	86
Total Number	1,647	1,564	2,635	2,110	2,613

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	134	121	125	119	126
Gender					
Female	56 %	57 %	54 %	51 %	48 %
Male	44 %	43 %	46 %	49 %	52 %
Ethnicity					
African American	31 %	40 %	34 %	29 %	31 %
Asian	7 %	7 %	6 %	6 %	6 %
Hispani	16 %	15 %	17 %	17 %	18 %
Native American	0 %	0 %	0 %	0 %	* %
White	46 %	39 %	42 %	49 %	45 %
Average Experience	15 yrs.	15 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	25 %	24 %	24 %	25 %
6 to 10	13 %	17 %	19 %	22 %	25 %
11 or more	57 %	59 %	57 %	54 %	49 %
Teacher by Program					
Regular	66 %	60 %	61 %	53 %	54 %
Billingual/ESL	4 %	5 %	4 %	6 %	6 %
Career & Tech. Ed.	13 %	12 %	12 %	13 %	13 %
Compensatory Ed.	1 %	1 %	1 %	0 %	* %
Gifted/Talented	7 %	9 %	5 %	4 %	5 %
Special Education	8 %	12 %	10 %	9 %	10 %
Other	1 %	2 %	7 %	15 %	13 %
Advanced Degrees					
Master's	37 %	42 %	37 %	34 %	35 %
Doctorate	1 %	1 %	1 %	* %	4 %
Attendance Rate	95 %	96 %	98 %	95 %	92 %
STAFF					
Counselors	7	5	5	5	5
Assistant Principals	5	4	5	5	1
Other Professional Staff	7	5	6	5	5
Educational Aides	7	6	6	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Science Institute (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Health Science Technology
Marketing Education/Hotel Management
T & I Career Preparation
T & I Computer Maintenance
T & I Cosmetology

Career & Tech. Ed. *(continued)*

T & I Graphic Arts
T & I Petro Chem Lab
T & I Welding
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	70	82	78	83	59	63	47	42												
10	52	66	61	81	65	56	42	46					49	46	31	32	82	81	76	74
11	49	80	73	75	56	88	66	61					42	70	61	49	75	95	89	84

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	98	99	93	98	95	93	90	92												
10	86	88	94	98	97	95	84	88					90	88	74	75	97	100	100	98
11	70	97	92	92	91	100	95	96					84	100	97	90	96	100	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	34	35	44	42	44	45	48	51	56	53	41	39	45	49	46	39	38	46	43	45	37	37	47	42	47
10	34	33	44	43	45	42	43	52	51	55	39	39	44	44	46	37	36	45	43	45	32	31	46	46	48
11	39	39	50	49	47	44	48	51	55	51	43	42	48	50	47	39	36	50	46	49	43	38	48	53	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	48	49	59	58	59	57	66	66	68	69	57	57	59	62	60	50	49	61	59	63	49	49	60	52	59
10	50	51	61	59	60	54	59	71	69	73	57	58	59	57	59	49	52	60	58	63	44	49	60	63	63
11	58	54	64	65	62	61	64	65	71	71	59	57	63	64	61	52	49	63	63	62	58	48	62	64	63

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	11.0	*	88.0	91.2	88.8
% at or above Math Criterion	43.8	*	1.7	2.7	2.7
% at or above Verbal Criterion	35.1	*	6.6	9.0	7.9
SAT–1					
% of Seniors Tested	47	51	48	44.1	N/A
% at or above Criterion	7	9	3	17.4	N/A
Verbal Average	416	427	403	407	N/A
Math Average	439	453	444	440	N/A
ACT					
% at or above Criterion	6.0	21.7	12.8	6.0	N/A
Composite Average	16.1	18.0	17.1	15.8	N/A

Reagan High School

Telephone: (713) 861-5694 **Principal:** Robert Pambello **Board Member:** Natasha M. Kamrani

Address: 413 E. 13th (77008-7021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,710	1,687	1,683	1,720	1,720
Gender					
Female	47 %	48 %	46 %	47 %	47 %
Male	53 %	52 %	54 %	53 %	53 %
Race/Ethnicity					
African American	7 %	6 %	7 %	6 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	87 %	87 %	88 %	88 %	88 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	5 %	5 %	5 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	76 %	82 %	80 %	71 %	72 %
ESL	15 %	15 %	13 %	9 %	8 %
Gifted/Talented	6 %	7 %	6 %	5 %	10 %
Special Ed	12 %	12 %	13 %	12 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	84 %	88 %	88 %	84 %
Limited English (LEP)	19 %	17 %	15 %	11 %	9 %
At-Risk	69 %	64 %	74 %	75 %	79 %
Honors Classes	18 %	18 %	19 %	19 %	26 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.4 %	93.2 %	93.4 %	93.6 %	93.7 %
Dropout Rate	10.3 %	2.8 %	4.2 %	3.4 %	3.6 %
Graduate Count	300	281	301	290	329
Texas Scholars	179	199	243	256	288
Disciplinary Actions					
In-School Suspensions	534	602	698	638	926
Out-of-School Susp.	180	177	242	383	382
Expulsions	1	1	3	2	5
Alternative Placement	41	59	54	76	47
Total Number	756	839	997	1,111	1,367

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	106	102	103	92	104
Gender					
Female	57 %	57 %	56 %	52 %	52 %
Male	43 %	43 %	44 %	48 %	48 %
Ethnicity					
African American	29 %	30 %	29 %	27 %	29 %
Asian	1 %	4 %	3 %	* %	6 %
Hispani	12 %	12 %	15 %	16 %	13 %
Native American	1 %	0 %	0 %	0 %	* %
White	57 %	54 %	53 %	53 %	53 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	35 %	31 %	35 %	35 %
6 to 10	19 %	16 %	17 %	21 %	20 %
11 or more	50 %	49 %	51 %	45 %	45 %
Teacher by Program					
Regular	58 %	70 %	69 %	48 %	51 %
Billingual/ESL	7 %	5 %	5 %	5 %	8 %
Career & Tech. Ed.	15 %	15 %	16 %	16 %	16 %
Compensatory Ed.	1 %	0 %	0 %	0 %	* %
Gifted/Talented	7 %	1 %	0 %	5 %	6 %
Special Education	9 %	9 %	8 %	10 %	7 %
Other	3 %	1 %	3 %	15 %	13 %
Advanced Degrees					
Master's	37 %	40 %	47 %	40 %	40 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	95 %	95 %	97 %	96 %	94 %
STAFF					
Counselors	5	0	0	5	0
Assistant Principals	6	3	3	4	4
Other Professional Staff	3	4	6	5	7
Educational Aides	13	6	8	5	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Computer Technology (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Health Science Technology Career Preparation
Marketing Education Lab/Banking
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	74	80	74	81	40	32	31	34												
10	52	60	45	82	44	29	28	47					41	36	18	45	71	73	68	76
11	60	71	66	73	43	64	56	57					47	62	51	48	74	88	83	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	94	97	93	98	70	69	80	80												
10	83	84	73	95	69	57	72	74					77	72	52	63	94	91	92	95
11	85	96	82	92	65	93	88	86					68	93	79	77	91	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	34	34	44	46	44	42	43	48	51	52	39	41	47	50	47	40	37	45	44	43	39	36	47	43	45
10	38	34	45	45	47	43	38	43	44	54	43	39	45	44	47	41	36	43	42	45	36	32	44	43	49
11	38	39	48	50	46	40	41	42	46	42	42	43	48	50	46	39	40	49	46	47	41	40	47	49	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	47	49	54	59	59	51	55	57	60	65	53	55	57	62	62	49	46	53	56	56	46	44	55	52	57
10	49	47	57	55	58	53	50	53	54	65	58	55	55	53	55	51	49	53	51	52	45	42	55	53	58
11	49	49	59	62	56	49	48	50	54	54	53	53	62	61	56	46	45	59	54	54	45	48	60	57	52

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	12.3	9.5	89.9	92.3	96.2
% at or above Math Criterion	31.5	17.3	1.5	0.8	0.5
% at or above Verbal Criterion	30.8	19.3	8.6	8.4	8.4
SAT–1					
% of Seniors Tested	37	40	42	43.2	N/A
% at or above Criterion	8	8	5	14.7	N/A
Verbal Average	427	425	426	413	N/A
Math Average	434	436	431	417	N/A
ACT					
% at or above Criterion	10.3	13.2	9.5	19.0	N/A
Composite Average	16.8	17.1	16.3	16.6	N/A

Scarborough High School

Telephone: (713) 613-2200 **Principal:** Lucy Anderson **Board Member:** Harvin C. Moore

Address: 4141 Costa Rica (77092-5299) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	933	866	822	888	948
Gender					
Female	43 %	44 %	45 %	47 %	49 %
Male	57 %	56 %	55 %	53 %	51 %
Race/Ethnicity					
African American	23 %	22 %	20 %	21 %	30 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	52 %	53 %	56 %	60 %	56 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	24 %	23 %	23 %	17 %	13 %
Students by Program					
Career & Tech. Ed.	43 %	70 %	90 %	85 %	84 %
ESL	11 %	12 %	14 %	10 %	7 %
Gifted/Talented	11 %	4 %	4 %	5 %	5 %
Special Ed	19 %	19 %	16 %	16 %	16 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	56 %	62 %	99 %	72 %
Limited English (LEP)	14 %	14 %	15 %	11 %	7 %
At-Risk	63 %	61 %	74 %	76 %	82 %
Honors Classes	18 %	25 %	29 %	27 %	28 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	89.1 %	92.1 %	91.6 %	92.5 %	91.5 %
Dropout Rate	2.4 %	2.6 %	3.1 %	2.9 %	2.5 %
Graduate Count	167	166	171	154	166
Texas Scholars	162	83	104	88	107
Disciplinary Actions					
In-School Suspensions	0	0	0	0	179
Out-of-School Susp.	94	199	164	168	555
Expulsions	0	4	4	1	1
Alternative Placement	16	26	37	36	35
Total Number	110	229	205	216	801

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	53	52	52	54	58
Gender					
Female	70 %	73 %	73 %	65 %	66 %
Male	30 %	27 %	27 %	35 %	34 %
Ethnicity					
African American	43 %	40 %	44 %	41 %	45 %
Asian	2 %	2 %	2 %	* %	* %
Hispani	8 %	10 %	12 %	13 %	12 %
Native American	0 %	0 %	0 %	* %	* %
White	47 %	48 %	42 %	43 %	40 %
Average Experience	17 yrs.	16 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	25 %	33 %	31 %	31 %
6 to 10	15 %	13 %	13 %	22 %	21 %
11 or more	64 %	62 %	54 %	46 %	48 %
Teacher by Program					
Regular	53 %	60 %	56 %	37 %	40 %
Billingual/ESL	2 %	2 %	2 %	* %	* %
Career & Tech. Ed.	8 %	8 %	15 %	17 %	16 %
Compensatory Ed.	2 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	6 %	4 %	9 %	10 %
Special Education	21 %	23 %	19 %	22 %	17 %
Other	8 %	2 %	4 %	13 %	12 %
Advanced Degrees					
Master's	34 %	33 %	33 %	24 %	19 %
Doctorate	4 %	4 %	2 %	* %	* %
Attendance Rate	94 %	96 %	97 %	96 %	92 %
STAFF					
Counselors	4	4	2	2	2
Assistant Principals	3	3	3	2	2
Other Professional Staff	3	2	4	2	4
Educational Aides	11	10	6	9	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Landscaping & Architectural Design (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture/Horticulture
Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education
Marketing Education Career Preparation
T & I Drafting

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	71	73	70	84	38	35	28	33												
10	48	71	41	78	42	47	31	44					37	37	19	38	68	81	68	72
11	49	76	86	71	41	70	63	53					50	63	50	53	84	93	91	86

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9		95	92	100		43	42	89												
10		*	38	*		*	36	*						*	23	*		*	77	*
11			*	75			*	67							*	88			*	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	32	35	44	44	42	41	45	48	48	48	39	41	46	45	44	37	39	45	43	42	36	38	46	39	45
10	36	34	45	45	44	39	43	46	43	46	40	38	48	43	43	37	35	42	45	42	32	34	48	47	45
11	42	38	50	54	49	43	44	48	46	44	48	45	50	54	48	42	40	52	50	49	42	43	52	55	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9			57	63	65			55	59	66			53	58	68			55	55	60			56	52	60
10			*	47	*			*	45	*			*	48	*			*	48	*			*	50	*
11				*	56				*	56				*	59				*	55				*	60

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	13.3	13.0	82.3	86.2	79.5
% at or above Math Criterion	28.8	21.8	3.0	2.0	1.9
% at or above Verbal Criterion	32.2	20.4	12.2	14.6	10.3
SAT–1					
% of Seniors Tested	30	35	34	36.1	N/A
% at or above Criterion	14	22	9	27.9	N/A
Verbal Average	452	465	446	450	N/A
Math Average	436	458	441	457	N/A
ACT					
% at or above Criterion	33.3	35.1	19.4	29.7	N/A
Composite Average	19.0	18.9	18.2	18.2	N/A

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** David Kendler **Board Member:** Greg Meyers

Address: 7504 Bissonnet (77074-5599) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,705	1,721	1,734	1,702	1,834
Gender					
Female	49 %	48 %	49 %	50 %	51 %
Male	51 %	52 %	51 %	50 %	49 %
Race/Ethnicity					
African American	33 %	31 %	29 %	29 %	38 %
Asian	8 %	7 %	6 %	6 %	6 %
Hispanic	49 %	54 %	57 %	59 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	11 %	9 %	7 %	6 %	4 %
Students by Program					
Career & Tech. Ed.	10 %	67 %	67 %	60 %	60 %
ESL	20 %	20 %	19 %	22 %	20 %
Gifted/Talented	8 %	5 %	3 %	2 %	4 %
Special Ed	12 %	12 %	12 %	12 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	73 %	75 %	79 %	82 %
Limited English (LEP)	23 %	22 %	23 %	23 %	21 %
At-Risk	77 %	78 %	80 %	79 %	100 %
Honors Classes	19 %	14 %	13 %	13 %	18 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.4 %	93.8 %	92.0 %	91.1 %	91.5 %
Dropout Rate	10.5 %	0.4 %	4.5 %	4.8 %	4.8 %
Graduate Count	244	300	271	270	250
Texas Scholars	241	171	210	219	215
Disciplinary Actions					
In-School Suspensions	1,267	1,509	1,909	1,923	2,823
Out-of-School Susp.	414	346	555	607	698
Expulsions	6	1	0	0	0
Alternative Placement	66	149	100	101	75
Total Number	1,753	2,005	2,564	2,631	3,596

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	99	97	93	102	104
Gender					
Female	60 %	60 %	53 %	53 %	55 %
Male	40 %	40 %	47 %	47 %	45 %
Ethnicity					
African American	32 %	38 %	34 %	37 %	34 %
Asian	1 %	6 %	3 %	6 %	6 %
Hispani	7 %	5 %	8 %	7 %	9 %
Native American	0 %	0 %	0 %	0 %	* %
White	60 %	51 %	55 %	50 %	52 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	37 %	40 %	42 %	42 %
6 to 10	20 %	23 %	16 %	17 %	14 %
11 or more	41 %	40 %	44 %	41 %	43 %
Teacher by Program					
Regular	66 %	74 %	63 %	52 %	50 %
Billingual/ESL	9 %	7 %	8 %	* %	5 %
Career & Tech. Ed.	8 %	7 %	8 %	12 %	11 %
Compensatory Ed.	2 %	1 %	3 %	* %	5 %
Gifted/Talented	2 %	0 %	2 %	6 %	6 %
Special Education	11 %	10 %	12 %	12 %	12 %
Other	2 %	0 %	4 %	11 %	13 %
Advanced Degrees					
Master's	38 %	35 %	31 %	33 %	30 %
Doctorate	3 %	1 %	1 %	* %	* %
Attendance Rate	95 %	95 %	98 %	96 %	92 %
STAFF					
Counselors	3	3	4	4	4
Assistant Principals	8	8	6	6	5
Other Professional Staff	5	5	4	4	5
Educational Aides	9	5	7	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Resource Services

Magnet

Leadership (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Technology (CTED)
Food Production, Mngt., & Serv. (CTED)
T & I Career Preparation
T & I Media Technology

Career & Tech. Ed. *(continued)*

Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	66	73	72	73	30	27	28	34												
10	55	63	42	70	51	32	29	37					43	39	21	35	71	69	63	65
11	64	73	82	72	65	68	61	58					54	73	59	53	90	94	82	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	89	97	93	97	65	68	69	92												
10	84	87	70	100	71	72	73	84					74	74	56	61	95	94	92	98
11	75	97	93	89	75	83	92	96					67	93	93	96	92	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	35	34	40	35	38	44	41	48	50	49	40	40	42	41	41	40	39	41	41	41	39	37	44	37	44
10	37	36	41	41	40	41	42	45	45	48	42	42	42	40	42	38	38	41	41	43	36	36	43	42	44
11	47	44	47	50	44	49	46	48	51	48	53	51	48	49	46	44	46	49	48	48	50	51	50	53	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	46	50	60	58	56	54	54	63	65	68	53	58	61	60	60	50	48	56	59	56	47	49	55	53	58
10	53	48	57	60	59	47	51	62	63	65	57	55	57	55	57	47	47	54	55	56	48	46	56	57	60
11	55	53	59	62	62	55	54	57	61	67	58	62	64	61	60	48	56	58	56	61	58	61	65	64	62

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	13.9	10.7	74.0	82.2	82.9
% at or above Math Criterion	38.9	37.8	2.3	1.6	0.9
% at or above Verbal Criterion	31.7	23.6	10.2	8.5	7.0
SAT–1					
% of Seniors Tested	53	50	44	38.9	N/A
% at or above Criterion	9	8	8	26.8	N/A
Verbal Average	427	429	435	433	N/A
Math Average	442	433	435	438	N/A
ACT					
% at or above Criterion	18.3	16.0	14.8	13.3	N/A
Composite Average	17.3	16.7	17.5	17.0	N/A

Sterling High School

Telephone: (713) 991-0510 **Principal:** Marcellars L. Mason **Board Member:** Arthur M. Gaines, Jr.

Address: 11625 Martindale Rd. (77048-2099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,172	1,212	1,176	1,137	1,114
Gender					
Female	44 %	43 %	47 %	48 %	49 %
Male	56 %	57 %	53 %	52 %	51 %
Race/Ethnicity					
African American	72 %	71 %	72 %	70 %	75 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	25 %	26 %	26 %	27 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	3 %	1 %
Students by Program					
Career & Tech. Ed.	71 %	71 %	76 %	74 %	75 %
ESL	4 %	4 %	6 %	6 %	4 %
Gifted/Talented	5 %	5 %	3 %	3 %	5 %
Special Ed	20 %	21 %	23 %	22 %	18 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	76 %	84 %	85 %	80 %
Limited English (LEP)	5 %	5 %	7 %	7 %	4 %
At-Risk	70 %	70 %	80 %	81 %	84 %
Honors Classes	14 %	15 %	14 %	13 %	13 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.1 %	94.0 %	93.9 %	93.7 %	93.1 %
Dropout Rate	15.8 %	1.4 %	3.7 %	2.4 %	3.2 %
Graduate Count	241	213	197	199	187
Texas Scholars	160	176	131	134	117
Disciplinary Actions					
In-School Suspensions	975	736	1,316	1,144	695
Out-of-School Susp.	339	345	554	453	745
Expulsions	8	1	15	2	0
Alternative Placement	30	72	60	81	109
Total Number	1,352	1,154	1,945	1,688	1,549

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	63	63	67	61	64
Gender					
Female	56 %	54 %	55 %	54 %	56 %
Male	44 %	46 %	45 %	46 %	44 %
Ethnicity					
African American	68 %	76 %	76 %	75 %	73 %
Asian	0 %	0 %	0 %	* %	* %
Hispani	5 %	2 %	1 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	22 %	22 %	20 %	19 %
Average Experience	18 yrs.	17 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	35 %	40 %	38 %	39 %
6 to 10	11 %	3 %	7 %	16 %	16 %
11 or more	60 %	62 %	52 %	46 %	45 %
Teacher by Program					
Regular	62 %	60 %	61 %	43 %	48 %
Billingual/ESL	2 %	2 %	1 %	* %	* %
Career & Tech. Ed.	14 %	14 %	12 %	16 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	5 %	8 %	1 %	* %	* %
Special Education	14 %	16 %	19 %	18 %	16 %
Other	3 %	0 %	4 %	15 %	14 %
Advanced Degrees					
Master's	46 %	49 %	39 %	38 %	38 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	95 %	96 %	93 %
STAFF					
Counselors	4	4	4	3	3
Assistant Principals	4	4	3	4	3
Other Professional Staff	10	4	6	5	5
Educational Aides	14	11	9	10	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Employment Specialist
Co-Teacher
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Aviation Sciences (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation
T & I Automotive Technician
T & I Aviation Technology
Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	65	78	65	78	33	29	21	20												
10	46	65	43	73	63	43	23	24					39	36	16	24	72	78	69	55
11	43	76	75	74	49	69	56	48					37	59	54	48	80	92	95	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	87	86	84	96	65	56	52	48												
10	38	79	57	95	92	60	55	47					65	57	32	37	92	94	96	74
11	64	88	80	96	89	91	80	67					69	88	72	78	98	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	30	32	39	41	39	36	38	45	48	45	36	38	44	45	44	33	33	39	40	40	32	36	41	38	43
10	31	32	42	39	37	37	33	46	40	40	37	41	44	40	42	34	32	38	38	35	28	34	40	41	39
11	34	33	44	47	40	35	34	41	43	36	38	39	46	49	42	35	30	40	42	42	36	35	43	50	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	44	48	53	51	51	50	51	58	58	58	51	53	54	54	54	43	45	51	52	50	42	53	54	42	50
10	42	44	57	60	48	46	43	65	52	50	48	54	55	54	51	40	39	53	52	47	33	41	55	56	48
11	48	50	58	59	55	46	46	55	55	48	51	54	60	58	55	49	39	47	51	53	50	44	52	59	58

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	23.6	56.5	76.6	77.4	72.8
% at or above Math Criterion	31.9	20.6	0.8	2.8	1.4
% at or above Verbal Criterion	18.8	9.0	8.6	7.0	6.5
SAT–1					
% of Seniors Tested	45	42	31	26.0	N/A
% at or above Criterion	5	1	3	17.3	N/A
Verbal Average	411	407	393	413	N/A
Math Average	405	393	402	420	N/A
ACT					
% at or above Criterion	4.8	2.6	5.9	1.8	N/A
Composite Average	15.3	15.1	15.6	15.0	N/A

Waltrip High School

Telephone: (713) 688-1361 **Principal:** Steve Siebenalar **Board Member:** Natasha M. Kamrani

Address: 1900 West 34th (77018-6186) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,740	1,789	1,790	1,819	1,849
Gender					
Female	50 %	51 %	51 %	50 %	49 %
Male	50 %	49 %	49 %	50 %	51 %
Race/Ethnicity					
African American	20 %	19 %	18 %	17 %	18 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	56 %	59 %	61 %	63 %	62 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	22 %	21 %	21 %	19 %	19 %
Students by Program					
Career & Tech. Ed.	76 %	75 %	76 %	83 %	78 %
ESL	8 %	10 %	9 %	9 %	8 %
Gifted/Talented	13 %	10 %	14 %	15 %	15 %
Special Ed	13 %	11 %	12 %	11 %	10 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	57 %	61 %	65 %	67 %	65 %
Limited English (LEP)	10 %	12 %	11 %	10 %	8 %
At-Risk	65 %	57 %	64 %	62 %	66 %
Honors Classes	24 %	28 %	26 %	45 %	41 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.5 %	92.7 %	95.8 %	95.2 %	94.8 %
Dropout Rate	4.0 %	1.0 %	1.4 %	1.8 %	2.2 %
Graduate Count	246	297	324	315	331
Texas Scholars	101	164	203	216	249
Disciplinary Actions					
In-School Suspensions	723	506	684	1,088	1,025
Out-of-School Susp.	153	216	273	647	396
Expulsions	8	9	17	10	7
Alternative Placement	20	91	120	129	130
Total Number	904	822	1,094	1,874	1,558

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	92	101	97	96	103
Gender					
Female	52 %	55 %	56 %	57 %	55 %
Male	48 %	45 %	44 %	43 %	45 %
Ethnicity					
African American	41 %	34 %	27 %	29 %	29 %
Asian	2 %	3 %	4 %	* %	6 %
Hispani	4 %	7 %	6 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	* %
White	52 %	56 %	63 %	61 %	57 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	25 %	23 %	21 %	19 %
6 to 10	16 %	18 %	20 %	18 %	18 %
11 or more	58 %	57 %	58 %	61 %	62 %
Teacher by Program					
Regular	66 %	65 %	65 %	42 %	47 %
Billingual/ESL	2 %	2 %	1 %	* %	* %
Career & Tech. Ed.	11 %	11 %	13 %	15 %	14 %
Compensatory Ed.	1 %	1 %	0 %	0 %	* %
Gifted/Talented	7 %	10 %	11 %	17 %	7 %
Special Education	10 %	8 %	8 %	6 %	6 %
Other	3 %	3 %	1 %	17 %	24 %
Advanced Degrees					
Master's	36 %	41 %	38 %	39 %	39 %
Doctorate	3 %	5 %	6 %	6 %	6 %
Attendance Rate	95 %	97 %	99 %	96 %	95 %
STAFF					
Counselors	4	3	4	4	3
Assistant Principals	3	3	4	4	1
Other Professional Staff	9	5	7	7	6
Educational Aides	14	9	7	6	11

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Research & Technology (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education
Marketing Education Career Preparation
PEL Child Care
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	76	82	81	87	51	47	51	51												
10	54	69	53	85	57	52	45	56					51	52	40	55	81	89	81	83
11	48	79	77	83	60	81	75	78					55	78	68	77	83	94	90	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	96	94	99	99	82	85	85	86												
10	77	96	84	100	85	86	84	95					82	83	78	90	98	100	99	100
11	71	98	96	99	83	97	96	96					82	94	96	99	97	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	39	40	51	50	49	47	47	55	55	55	47	47	51	52	50	43	44	50	51	50	43	44	52	49	51
10	46	40	53	51	52	46	40	54	50	57	50	46	50	48	51	44	42	50	50	51	43	39	52	52	52
11	44	44	56	57	59	45	44	51	49	54	48	48	54	56	56	43	44	53	52	56	47	46	54	57	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	54	57	66	68	67	60	61	67	67	69	62	63	64	69	67	53	57	61	66	64	53	58	62	63	64
10	59	54	68	68	67	54	49	68	63	72	64	62	64	63	64	53	52	61	63	64	53	50	65	67	64
11	57	56	68	74	75	54	54	57	58	66	58	60	66	70	69	53	53	60	63	68	57	57	60	67	70

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	30.4	19.9	86.7	85.2	84.1
% at or above Math Criterion	34.8	33.3	3.2	6.3	5.1
% at or above Verbal Criterion	46.3	34.8	19.1	25.1	24.8
SAT–1					
% of Seniors Tested	51	47	53	45.3	N/A
% at or above Criterion	17	16	11	27.3	N/A
Verbal Average	468	467	461	452	N/A
Math Average	451	451	456	446	N/A
ACT					
% at or above Criterion	31.7	27.3	28.6	30.7	N/A
Composite Average	19.2	17.9	18.3	18.0	N/A

Washington High School

Telephone: (713) 692-5947 **Principal:** Franklyn Wesley **Board Member:** Kevin H. Hoffman

Address: 119 East 39th (77018-6599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,213	1,245	1,260	1,182	1,155
Gender					
Female	43 %	42 %	44 %	46 %	46 %
Male	57 %	58 %	56 %	54 %	54 %
Race/Ethnicity					
African American	79 %	79 %	82 %	81 %	80 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	16 %	17 %	15 %	16 %	17 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	4 %	3 %	3 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	64 %	62 %	66 %	57 %	59 %
ESL	2 %	2 %	2 %	3 %	3 %
Gifted/Talented	35 %	12 %	15 %	12 %	8 %
Special Ed	13 %	12 %	15 %	14 %	15 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	61 %	63 %	69 %	73 %	73 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %
At-Risk	64 %	59 %	63 %	65 %	73 %
Honors Classes	41 %	37 %	32 %	33 %	34 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.7 %	92.5 %	93.4 %	92.2 %	92.9 %
Dropout Rate	9.7 %	2.2 %	2.7 %	2.7 %	2.9 %
Graduate Count	222	228	203	242	203
Texas Scholars	183	171	158	190	161
Disciplinary Actions					
In-School Suspensions	57	0	0	0	0
Out-of-School Susp.	96	148	176	311	402
Expulsions	3	1	0	0	2
Alternative Placement	31	54	51	56	48
Total Number	187	203	227	368	452

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	74	74	79	77	76
Gender					
Female	62 %	59 %	58 %	56 %	55 %
Male	38 %	41 %	42 %	44 %	45 %
Ethnicity					
African American	70 %	68 %	71 %	68 %	70 %
Asian	0 %	4 %	4 %	* %	7 %
Hispani	4 %	5 %	4 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	26 %	23 %	22 %	25 %	22 %
Average Experience	20 yrs.	19 yrs.	20 yrs.	19 yrs.	20 yrs.
Years of Experience					
5 or less	14 %	19 %	18 %	26 %	24 %
6 to 10	11 %	8 %	9 %	* %	7 %
11 or more	76 %	73 %	73 %	69 %	70 %
Teacher by Program					
Regular	49 %	53 %	66 %	31 %	33 %
Billingual/ESL	1 %	3 %	1 %	* %	* %
Career & Tech. Ed.	12 %	11 %	11 %	12 %	12 %
Compensatory Ed.	1 %	1 %	3 %	* %	* %
Gifted/Talented	5 %	4 %	4 %	9 %	11 %
Special Education	12 %	14 %	14 %	18 %	16 %
Other	19 %	15 %	1 %	26 %	25 %
Advanced Degrees					
Master's	46 %	46 %	46 %	45 %	47 %
Doctorate	1 %	1 %	1 %	* %	* %
Attendance Rate	95 %	95 %	96 %	95 %	93 %
STAFF					
Counselors	4	4	2	4	2
Assistant Principals	3	3	2	3	1
Other Professional Staff	6	3	6	4	5
Educational Aides	9	6	6	6	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Engineering Professions (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
T & I Automotive Technician
T & I Career Preparation
T & I Cosmetology
T & I Electronics

Career & Tech. Ed. *(continued)*

Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	77	76	77	83	50	37	40	41												
10	69	70	65	84	71	50	42	50					66	54	36	48	88	79	75	81
11	73	75	89	84	66	76	66	63					68	73	58	61	89	97	88	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	96	89	96	100	86	86	79	89												
10	85	89	82	98	97	92	91	92					100	98	77	89	100	100	99	100
11	89	85	97	92	98	100	97	97					100	98	96	98	99	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	37	35	47	46	47	46	45	51	52	53	44	43	47	50	49	42	39	45	45	47	41	37	48	44	48
10	45	42	52	47	48	50	43	54	44	52	53	50	50	47	47	46	42	46	46	46	45	40	48	47	48
11	47	46	56	55	55	51	46	53	49	49	53	53	54	56	55	48	42	54	52	55	50	43	53	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	56	53	66	66	67	67	64	74	73	75	59	58	65	68	68	56	54	64	68	67	54	53	63	61	65
10	58	61	68	67	68	62	62	74	68	73	63	68	63	67	61	56	59	63	65	65	57	57	64	64	64
11	64	65	75	71	69	73	66	76	68	69	66	68	72	69	70	65	58	75	69	71	64	56	70	67	65

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	42.0	40.3	63.3	72.0	69.8
% at or above Math Criterion	69.9	68.5	14.5	9.5	11.3
% at or above Verbal Criterion	60.8	48.5	32.3	23.7	25.4
SAT–1					
% of Seniors Tested	65	69	56	57.8	N/A
% at or above Criterion	18	31	21	41.1	N/A
Verbal Average	462	486	469	460	N/A
Math Average	480	507	491	473	N/A
ACT					
% at or above Criterion	29.6	24.3	19.2	22.6	N/A
Composite Average	18.1	17.9	17.2	17.7	N/A

Westbury High School

Telephone: (713) 723-6015 **Principal:** Eric Coleman **Board Member:** Lawrence Marshall

Address: 11911 Chimney Rock (77035-4403) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,779	1,800	1,881	2,184	2,445
Gender					
Female	49 %	50 %	50 %	49 %	49 %
Male	51 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	50 %	49 %	48 %	50 %	52 %
Asian	5 %	4 %	4 %	4 %	5 %
Hispanic	35 %	38 %	41 %	41 %	38 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	10 %	9 %	7 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	69 %	65 %	60 %	59 %	62 %
ESL	14 %	13 %	14 %	14 %	12 %
Gifted/Talented	15 %	6 %	6 %	6 %	5 %
Special Ed	11 %	13 %	12 %	13 %	12 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	55 %	59 %	59 %	64 %	68 %
Limited English (LEP)	15 %	14 %	15 %	15 %	12 %
At-Risk	77 %	76 %	77 %	80 %	82 %
Honors Classes	27 %	23 %	21 %	20 %	20 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	90.8 %	91.3 %	92.6 %	91.1 %	90.3 %
Dropout Rate	2.6 %	2.4 %	2.8 %	2.8 %	3.2 %
Graduate Count	302	254	278	275	286
Texas Scholars	131	144	144	187	214
Disciplinary Actions					
In-School Suspensions	2,023	1,493	1,990	1,380	1,242
Out-of-School Susp.	452	666	682	1,008	1,046
Expulsions	6	2	1	0	2
Alternative Placement	22	76	106	127	76
Total Number	2,503	2,237	2,779	2,515	2,366

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	95	107	110	117	133
Gender					
Female	59 %	62 %	64 %	56 %	59 %
Male	41 %	38 %	36 %	44 %	41 %
Ethnicity					
African American	49 %	49 %	49 %	46 %	52 %
Asian	2 %	2 %	3 %	* %	* %
Hispani	2 %	2 %	4 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	* %
White	46 %	48 %	45 %	46 %	39 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	28 %	29 %	32 %	34 %
6 to 10	25 %	23 %	16 %	13 %	14 %
11 or more	46 %	49 %	55 %	56 %	53 %
Teacher by Program					
Regular	55 %	64 %	61 %	42 %	43 %
Billingual/ESL	5 %	5 %	6 %	8 %	5 %
Career & Tech. Ed.	13 %	12 %	14 %	16 %	14 %
Compensatory Ed.	1 %	1 %	1 %	* %	* %
Gifted/Talented	8 %	6 %	3 %	7 %	5 %
Special Education	12 %	11 %	11 %	12 %	17 %
Other	6 %	2 %	5 %	15 %	16 %
Advanced Degrees					
Master's	32 %	34 %	33 %	31 %	35 %
Doctorate	5 %	4 %	4 %	4 %	5 %
Attendance Rate	93 %	95 %	97 %	95 %	90 %
STAFF					
Counselors	6	5	5	4	4
Assistant Principals	4	5	4	2	2
Other Professional Staff	11	3	5	4	5
Educational Aides	11	7	8	10	12

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Coalition of Essential Schools (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Health Science Technology Career Preparation

Career & Tech. Ed. *(continued)*

T & I Mill & Cabinetry
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	74	73	61	71	38	32	28	27												
10	56	58	44	59	50	34	29	36					48	36	27	34	74	72	67	67
11	54	68	72	65	46	61	55	59					46	59	44	50	84	92	84	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	77	83	77	91	52	54	42	42												
10	67	60	64	84	59	49	44	57					67	57	47	63	73	86	83	88
11	68	75	83	86	57	80	77	71					52	62	59	64	77	95	97	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	32	35	41	42	43	39	42	48	51	50	40	43	41	45	45	36	37	42	43	43	36	37	45	39	45
10	37	35	44	43	44	38	39	47	45	47	43	42	43	41	44	36	36	42	44	43	36	35	43	46	44
11	42	40	48	49	49	42	38	47	46	45	48	47	47	48	48	41	36	48	46	49	45	43	49	49	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	45	40	55	58	55	48	48	58	58	56	52	49	54	58	54	40	42	53	51	50	47	42	54	45	52
10	44	44	51	51	57	44	45	54	52	58	52	48	46	48	55	40	44	48	52	49	41	41	48	51	51
11	46	41	56	56	59	45	40	54	53	52	54	45	54	55	57	44	36	51	53	59	46	42	55	56	56

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	12.7	11.9	77.5	74.8	76.5
% at or above Math Criterion	24.9	22.2	1.6	1.5	2.1
% at or above Verbal Criterion	26.7	20.3	9.7	10.8	9.8
SAT–1					
% of Seniors Tested	68	57	58	44.2	N/A
% at or above Criterion	12	13	7	19.9	N/A
Verbal Average	431	451	424	420	N/A
Math Average	424	448	429	420	N/A
ACT					
% at or above Criterion	30.5	22.0	17.5	12.5	N/A
Composite Average	18.2	17.5	17.4	16.7	N/A

Westside High School

Telephone: (281) 920-8000 **Principal:** Paul Castro **Board Member:** Greg Meyers

Address: 14201 Briar Forest (77077-1806) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	2,308	2,653	2,840	2,828	3,047
Gender					
Female	48 %	49 %	48 %	47 %	47 %
Male	52 %	51 %	52 %	53 %	53 %
Race/Ethnicity					
African American	25 %	27 %	26 %	27 %	32 %
Asian	8 %	9 %	9 %	8 %	9 %
Hispanic	28 %	28 %	28 %	27 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	39 %	36 %	36 %	38 %	33 %
Students by Program					
Career & Tech. Ed.	41 %	30 %	23 %	29 %	28 %
ESL	6 %	6 %	5 %	5 %	3 %
Gifted/Talented	36 %	19 %	16 %	25 %	27 %
Special Ed	8 %	7 %	8 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	26 %	27 %	28 %	34 %	43 %
Limited English (LEP)	7 %	6 %	8 %	6 %	4 %
At-Risk	46 %	40 %	51 %	46 %	53 %
Honors Classes	49 %	45 %	49 %	56 %	53 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.5 %	91.0 %	94.1 %	93.5 %	93.6 %
Dropout Rate	8.0 %	0.3 %	2.1 %	2.7 %	2.8 %
Graduate Count	197	245	378	557	544
Texas Scholars	56	144	328	492	505
Disciplinary Actions					
In-School Suspensions	461	327	460	1,082	1,158
Out-of-School Susp.	336	301	272	839	882
Expulsions	1	0	0	1	1
Alternative Placement	28	34	51	89	127
Total Number	826	662	783	2,042	2,168

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	118	143	154	139	142
Gender					
Female	46 %	50 %	54 %	57 %	57 %
Male	54 %	50 %	46 %	43 %	43 %
Ethnicity					
African American	18 %	20 %	15 %	17 %	15 %
Asian	5 %	5 %	5 %	6 %	7 %
Hispani	5 %	6 %	6 %	5 %	5 %
Native American	1 %	1 %	0 %	0 %	* %
White	71 %	69 %	75 %	73 %	73 %
Average Experience	11 yrs.	9 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	49 %	38 %	34 %	30 %
6 to 10	17 %	18 %	23 %	22 %	22 %
11 or more	44 %	33 %	40 %	44 %	48 %
Teacher by Program					
Regular	69 %	75 %	69 %	35 %	36 %
Billingual/ESL	2 %	1 %	2 %	4 %	* %
Career & Tech. Ed.	7 %	2 %	3 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	8 %	7 %	7 %	13 %	13 %
Special Education	2 %	6 %	6 %	8 %	8 %
Other	13 %	9 %	12 %	37 %	39 %
Advanced Degrees					
Master's	31 %	25 %	30 %	27 %	30 %
Doctorate	3 %	2 %	3 %	4 %	* %
Attendance Rate	96 %	97 %	98 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	1
Other Professional Staff	13	15	4	17	13
Educational Aides	5	5	5	7	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services

Magnet

Integrated Technology (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Advertising Design
Business Computer Information Systems
Business/Office Education
Career Connections
CISCO
Computer Aided Drafting
Computer Graphics
Keyboarding
Health Science Technology

Career & Tech. Ed. *(continued)*

T & I CAD
T & I Computer Maintenance
T & I Culinary Arts
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	81	85	84	83	64	65	57	58												
10	69	71	66	78	76	67	68	61					78	73	69	61	92	90	89	84
11	66	86	87	88	82	93	84	80					80	95	86	81	95	99	94	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	99	99	100	99	97	95	99	98												
10	89	97	87	99	99	96	97	99					99	98	95	95	100	100	100	100
11	79	94	96	95	94	100	100	98					97	100	99	97	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	50	49	56	56	55	57	54	60	62	61	55	53	53	56	53	51	48	57	56	54	51	48	56	51	55
10	51	54	57	62	56	53	54	60	62	63	55	56	55	55	53	50	52	58	60	54	48	50	58	62	57
11	52	55	67	66	64	57	56	65	63	67	57	56	64	61	61	52	52	65	61	63	56	55	64	63	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	66	68	71	78	71	73	73	76	80	76	70	73	69	76	68	64	65	70	74	70	66	66	69	68	69
10	64	70	75	77	75	63	72	78	78	84	69	71	71	67	68	60	67	73	73	71	59	66	72	75	72
11	69	66	77	81	77	74	65	78	80	81	72	67	74	75	72	68	62	73	74	74	73	66	76	75	75

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	90.3	90.6	88.7	91.0	81.3
% at or above Math Criterion	40.1	45.4	16.3	18.3	17.1
% at or above Verbal Criterion	40.9	43.2	41.0	41.2	41.8
SAT–1					
% of Seniors Tested	77	80	84	85.6	N/A
% at or above Criterion	26	34	29	56.5	N/A
Verbal Average	488	504	498	510	N/A
Math Average	503	515	504	524	N/A
ACT					
% at or above Criterion	40.4	53.8	60	47.2	N/A
Composite Average	19.5	21.4	22	20.8	N/A

Wheatley High School

Telephone: (713) 671-3900 **Principal:** Wiley Johnson **Board Member:** Kevin H. Hoffman

Address: 4900 Market (77020-6599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	731	770	794	836	902
Gender					
Female	44 %	44 %	45 %	47 %	46 %
Male	56 %	56 %	55 %	53 %	54 %
Race/Ethnicity					
African American	50 %	47 %	51 %	50 %	58 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	50 %	52 %	48 %	49 %	41 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	49 %	53 %	89 %	86 %	91 %
ESL	15 %	15 %	13 %	14 %	12 %
Gifted/Talented	8 %	10 %	2 %	3 %	6 %
Special Ed	28 %	26 %	27 %	26 %	26 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	96 %	95 %
Limited English (LEP)	20 %	21 %	19 %	15 %	13 %
At-Risk	85 %	81 %	80 %	87 %	87 %
Honors Classes	7 %	10 %	12 %	16 %	19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	88.8 %	88.0 %	88.2 %	88.4 %	90.2 %
Dropout Rate	20.0 %	1.8 %	5.2 %	5.9 %	7.3 %
Graduate Count	120	97	95	113	126
Texas Scholars	86	70	76	82	107
Disciplinary Actions					
In-School Suspensions	154	157	0	0	0
Out-of-School Susp.	343	668	499	422	521
Expulsions	0	0	1	0	3
Alternative Placement	20	46	58	40	42
Total Number	517	871	558	479	645

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	55	56	56	53	60
Gender					
Female	58 %	63 %	66 %	60 %	62 %
Male	42 %	38 %	34 %	40 %	38 %
Ethnicity					
African American	71 %	77 %	75 %	79 %	77 %
Asian	2 %	4 %	5 %	* %	* %
Hispani	5 %	5 %	11 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	22 %	14 %	9 %	11 %	13 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	43 %	41 %	42 %	43 %
6 to 10	15 %	11 %	13 %	11 %	10 %
11 or more	47 %	46 %	46 %	47 %	47 %
Teacher by Program					
Regular	58 %	50 %	57 %	36 %	38 %
Billingual/ESL	4 %	4 %	4 %	* %	* %
Career & Tech. Ed.	16 %	14 %	16 %	21 %	22 %
Compensatory Ed.	2 %	2 %	2 %	0 %	* %
Gifted/Talented	0 %	5 %	2 %	* %	10 %
Special Education	18 %	25 %	20 %	25 %	20 %
Other	2 %	0 %	0 %	11 %	* %
Advanced Degrees					
Master's	42 %	43 %	46 %	43 %	35 %
Doctorate	4 %	4 %	4 %	* %	* %
Attendance Rate	91 %	95 %	100 %	94 %	90 %
STAFF					
Counselors	1	1	2	3	2
Assistant Principals	3	2	2	1	2
Other Professional Staff	11	2	3	3	4
Educational Aides	10	12	11	12	18

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Health Science Technology
Marketing/Hotel Management
PEL Food Prod., Mngt., and Serv. (CTED)
T & I Automotive Technology
T & I CISCI Networking
T & I Computer Maintenance

Career & Tech. Ed. *(continued)*

T & I Electronics
Technology Education (Modular Lab)

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	60	60	63	81	34	24	26	16												
10	50	46	48	67	54	15	24	27					21	6	14	22	64	59	55	54
11	41	67	81	58	34	73	37	49					32	61	62	42	71	93	88	88

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	26	28	36	38	38	37	37	44	47	45	33	36	38	41	38	31	37	38	38	37	32	34	39	36	39
10	25	29	35	36	36	37	36	38	38	39	30	37	36	36	36	29	37	32	36	34	27	32	38	38	36
11	31	29	41	42	41	35	32	41	40	38	34	33	42	42	37	31	34	42	36	42	35	33	44	45	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	6.5	*	82.7	89.7	75.9
% at or above Math Criterion	15.4	*	0.0	0.0	0.0
% at or above Verbal Criterion	4.6	*	2.5	1.8	0.6
SAT–1					
% of Seniors Tested	13	24	38	28.6	N/A
% at or above Criterion	0	0	0	5.3	N/A
Verbal Average	365	362	363	354	N/A
Math Average	337	384	387	381	N/A
ACT					
% at or above Criterion	0.0	0.0	0	0.0	N/A
Composite Average	13.6	15.5	15.5	16.7	N/A

Worthing High School

Telephone: (713) 733-3433 **Principal:** Robert M. Dean **Board Member:** Lawrence Marshall

Address: 9215 Scott (77051-3303) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,512	1,325	1,250	1,201	1,088
Gender					
Female	53 %	51 %	50 %	52 %	52 %
Male	47 %	49 %	50 %	48 %	48 %
Race/Ethnicity					
African American	96 %	96 %	95 %	93 %	94 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	3 %	3 %	4 %	5 %	5 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	52 %	58 %	72 %	62 %	76 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	11 %	13 %	7 %	8 %	5 %
Special Ed	21 %	22 %	24 %	24 %	22 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	55 %	57 %	71 %	81 %	81 %
Limited English (LEP)	1 %	1 %	1 %	1 %	1 %
At-Risk	73 %	68 %	74 %	78 %	84 %
Honors Classes	16 %	20 %	21 %	21 %	19 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.7 %	92.3 %	90.5 %	91.2 %	91.9 %
Dropout Rate	0.9 %	2.8 %	2.6 %	2.0 %	3.7 %
Graduate Count	287	287	267	211	228
Texas Scholars	232	257	210	148	143
Disciplinary Actions					
In-School Suspensions	308	618	993	600	333
Out-of-School Susp.	232	326	355	560	390
Expulsions	2	0	2	1	0
Alternative Placement	55	66	51	68	72
Total Number	597	1,010	1,401	1,229	795

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	97	92	80	68	70
Gender					
Female	56 %	55 %	54 %	53 %	50 %
Male	44 %	45 %	46 %	47 %	50 %
Ethnicity					
African American	85 %	89 %	86 %	87 %	90 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	1 %	1 %	1 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	14 %	10 %	13 %	12 %	7 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	23 %	25 %	31 %	33 %
6 to 10	15 %	22 %	20 %	15 %	16 %
11 or more	54 %	55 %	55 %	54 %	51 %
Teacher by Program					
Regular	56 %	55 %	50 %	41 %	37 %
Billingual/ESL	1 %	0 %	1 %	* %	* %
Career & Tech. Ed.	21 %	21 %	15 %	18 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	2 %	3 %	* %	* %
Special Education	21 %	22 %	28 %	26 %	26 %
Other	2 %	0 %	4 %	10 %	9 %
Advanced Degrees					
Master's	39 %	40 %	33 %	37 %	40 %
Doctorate	1 %	1 %	3 %	* %	* %
Attendance Rate	93 %	93 %	97 %	94 %	92 %
STAFF					
Counselors	5	3	4	4	3
Assistant Principals	5	5	4	4	3
Other Professional Staff	14	6	7	7	6
Educational Aides	19	12	9	13	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Performing	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Preparation
T & I Construction Trades
T & I Career Preparation
T & I Computer Maintenance

Career & Tech. Ed. *(continued)*

T & I Cosmetology

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	75	74	65	78	30	33	15	17												
10	63	40	36	76	63	26	20	28					40	25	12	24	77	79	56	57
11	49	81	87	69	42	79	64	64					36	77	55	65	70	98	90	96

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	83	89	77	100	52	63	45	63												
10	77	59	51	91	82	44	52	68					61	38	27	48	90	88	89	82
11	77	94	90	87	61	98	91	88					51	91	77	83	91	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	34	33	43	42	40	42	38	49	48	47	41	41	45	45	42	37	35	41	39	40	35	33	46	38	44
10	34	34	44	41	43	40	36	45	42	47	44	45	45	41	42	35	34	37	39	36	30	33	42	42	42
11	35	35	50	48	48	37	37	49	41	43	41	44	50	50	44	32	34	46	41	45	33	36	49	47	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	46	41	55	57	58	53	46	61	60	61	53	51	58	60	59	44	42	51	52	50	43	40	56	47	56
10	43	44	52	53	60	46	46	52	56	65	55	57	53	53	55	41	41	44	49	47	34	40	49	52	55
11	42	45	61	55	61	43	45	60	45	54	50	54	59	58	59	39	38	52	48	53	38	41	57	54	56

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	11.2	18.2	79.0	79.3	84.4
% at or above Math Criterion	18.0	37.5	0.0	0.9	0.4
% at or above Verbal Criterion	9.7	24.2	5.2	5.9	4.2
SAT–1					
% of Seniors Tested	55	51	58	41.3	N/A
% at or above Criterion	1	3	3	10.3	N/A
Verbal Average	397	399	389	401	N/A
Math Average	403	392	387	405	N/A
ACT					
% at or above Criterion	6.2	5.8	13.3	7.3	N/A
Composite Average	15.3	15.7	16.9	15.3	N/A

Yates High School

Telephone: (713) 748-5400 **Principal:** George August **Board Member:** Arthur M. Gaines, Jr.

Address: 3703 Sampson (77004-4741) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,401	1,426	1,379	1,302	1,359
Gender					
Female	50 %	52 %	51 %	51 %	50 %
Male	50 %	48 %	49 %	49 %	50 %
Race/Ethnicity					
African American	91 %	91 %	91 %	92 %	91 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	8 %	8 %	8 %	7 %	8 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	87 %	94 %	93 %	92 %	86 %
ESL	3 %	3 %	2 %	1 %	2 %
Gifted/Talented	5 %	2 %	3 %	2 %	2 %
Special Ed	22 %	23 %	22 %	23 %	22 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	73 %	75 %	76 %	74 %
Limited English (LEP)	3 %	3 %	3 %	2 %	2 %
At-Risk	68 %	64 %	76 %	79 %	79 %
Honors Classes	14 %	14 %	16 %	20 %	21 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	85.2 %	86.4 %	89.1 %	89.8 %	87.9 %
Dropout Rate	20.4 %	1.5 %	2.9 %	3.4 %	3.3 %
Graduate Count	237	225	247	256	234
Texas Scholars	7	181	205	201	186
Disciplinary Actions					
In-School Suspensions	2,016	2,111	1,753	1,657	2,494
Out-of-School Susp.	328	484	468	593	863
Expulsions	0	7	1	3	3
Alternative Placement	41	102	75	78	57
Total Number	2,385	2,704	2,297	2,332	3,418

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	97	88	88	84	80
Gender					
Female	60 %	60 %	58 %	50 %	49 %
Male	40 %	40 %	42 %	50 %	51 %
Ethnicity					
African American	79 %	80 %	83 %	81 %	83 %
Asian	1 %	1 %	1 %	* %	* %
Hispani	3 %	2 %	2 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	16 %	17 %	14 %	13 %	13 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	34 %	34 %	38 %	43 %
6 to 10	12 %	13 %	15 %	17 %	14 %
11 or more	48 %	53 %	51 %	45 %	44 %
Teacher by Program					
Regular	67 %	59 %	60 %	38 %	43 %
Billingual/ESL	1 %	1 %	1 %	* %	* %
Career & Tech. Ed.	15 %	17 %	19 %	20 %	24 %
Compensatory Ed.	0 %	0 %	0 %	* %	* %
Gifted/Talented	0 %	2 %	0 %	* %	* %
Special Education	14 %	18 %	18 %	19 %	16 %
Other	2 %	2 %	1 %	13 %	13 %
Advanced Degrees					
Master's	37 %	38 %	38 %	36 %	34 %
Doctorate	2 %	1 %	0 %	0 %	* %
Attendance Rate	94 %	94 %	99 %	95 %	88 %
STAFF					
Counselors	5	3	1	3	3
Assistant Principals	5	3	2	3	3
Other Professional Staff	7	5	5	4	5
Educational Aides	15	8	7	9	9

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Performing	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Unacceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Communications (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Marketing Education

Career & Tech. Ed. *(continued)*

T & I Automotive Technician
T & I Building Trades
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology
T & I Graphic Arts
T & I Media Technology
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	69	68	68	81	28	18	26	30												
10	53	53	47	73	36	22	20	29					28	29	15	24	63	62	62	70
11	44	75	83	69	40	69	64	48					43	63	61	39	66	95	90	86

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	90	89	86	100	56	49	58	67												
10	79	82	71	96	51	39	39	66					50	42	29	55	85	82	75	98
11	71	92	95	98	64	96	79	86					66	90	75	76	90	100	95	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	28	32	36	41	37	36	37	39	46	47	38	39	39	47	42	35	35	37	38	40	33	33	42	39	45
10	32	32	39	35	37	33	35	35	35	41	41	41	42	38	41	33	34	38	35	37	30	30	39	36	40
11	35	34	45	49	42	34	34	36	40	38	42	40	45	51	44	35	33	43	45	43	35	32	42	50	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	43	46	53	62	54	46	51	51	59	62	50	52	54	62	58	43	45	46	51	55	41	42	53	53	57
10	43	45	53	45	53	42	39	43	43	60	57	54	52	49	54	43	39	46	41	49	36	39	48	43	53
11	47	48	57	59	56	42	41	46	52	43	53	54	57	59	57	47	41	50	51	49	43	40	46	57	49

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested	17.3	10.5	76.7	71.5	72.1
% at or above Math Criterion	11.4	20.8	1.0	0.4	0.8
% at or above Verbal Criterion	9.8	11.9	4.4	8.0	3.7
SAT–1					
% of Seniors Tested	52	45	41	46.8	N/A
% at or above Criterion	0	0	4	8.6	N/A
Verbal Average	379	386	414	391	N/A
Math Average	371	372	414	383	N/A
ACT					
% at or above Criterion	8.5	4.5	10	7.4	N/A
Composite Average	15.1	15.3	16.4	15.7	N/A

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Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Kevin H. Hoffman

Address: 1700 Gregg (77020-2221) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 8-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	85	103	92	96	75
Gender					
Female	49 %	60 %	54 %	64 %	56 %
Male	51 %	40 %	46 %	36 %	44 %
Race/Ethnicity					
African American	46 %	39 %	32 %	34 %	48 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	52 %	58 %	66 %	66 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	87 %	93 %	90 %	94 %	96 %
ESL	6 %	6 %	7 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	21 %	20 %	29 %	23 %	23 %
Title I	100 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	84 %	90 %	94 %	87 %
Limited English (LEP)	6 %	8 %	10 %	5 %	5 %
At-Risk	92 %	97 %	92 %	95 %	96 %
Honors Classes	2 %	2 %	9 %	5 %	8 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	79.6 %	79.7 %	79.1 %	81.2 %	79.1 %
Dropout Rate	8.2 %	3.2 %	5.5 %	2.9 %	9.0 %
Graduate Count	10	18	30	24	25
Texas Scholars	10	18	5	4	11
Disciplinary Actions					
In-School Suspensions	79	51	163	125	61
Out-of-School Susp.	59	70	80	129	91
Expulsions	0	2	1	0	0
Alternative Placement	11	3	10	3	7
Total Number	149	126	254	257	160

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	20	17	18	17	17
Gender					
Female	60 %	59 %	61 %	65 %	71 %
Male	40 %	41 %	39 %	35 %	29 %
Ethnicity					
African American	75 %	82 %	83 %	71 %	71 %
Asia	0 %	0 %	0 %	0 %	* %
Hispani	5 %	6 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	20 %	12 %	11 %	* %	* %
Average Experience	13 yrs.	14 yrs.	16 yrs.	16 yrs.	19 yrs.
Years of Experience					
5 or less	30 %	24 %	28 %	* %	* %
6 to 10	30 %	35 %	17 %	* %	* %
11 or more	40 %	41 %	56 %	59 %	71 %
Teacher by Program					
Regular	80 %	53 %	50 %	59 %	47 %
Billingual/ESL	0 %	0 %	6 %	0 %	* %
Career & Tech. Ed.	10 %	24 %	22 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	24 %	22 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	45 %	41 %	44 %	47 %	53 %
Doctorate	5 %	6 %	6 %	* %	* %
Attendance Rate	94 %	91 %	100 %	95 %	79 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staf	3	1	1	1	1
Educational Aides	7	6	4	4	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business Image Management
Business/Office Education
Career Counselor
Family & Consumer Science
Marketing Education Lab
T & I Small Engine Repair

Career & Tech. Ed. ***(continued)***

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9	29	62	83	73	14	23	13	7												
10	64	17	0	59	38	0	0	11					7	10	8	10	77	64	53	35
11	*	30	25	44	0	67	40	18					7	40	27	11	67	89	100	76

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		*	*				*	*				*	*				*	*				*	*		
7	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	
8	*	7	*	*	*	*	20	*	*	*	*	13	*	*	*	*	13	*	*	*	*	24	*	*	*
9	25	26	34	33	29	32	31	42	39	34	28	33	37	36	33	28	29	35	32	31	31	32	35	36	31
10	28	26	36	31	35	30	32	36	30	37	30	32	40	27	33	27	30	36	32	29	24	30	36	31	37
11	28	23	41	39	39	32	24	40	34	38	31	27	39	37	40	27	26	42	42	37	29	28	44	43	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested			45.0	63.3	45.5
% ≥ Math Criterion			0.0	0.0	0.0
% ≥ Verbal Criterion			0.0	6.5	9.5
SAT–1					
% of Seniors Tested	*	*	*	33.3	N/A
% ≥ Criterion	*	*	*	0.0	N/A
Verbal Average	328	343	310	358	N/A
Math Average	298	365	360	348	N/A
ACT					
% ≥ Criterion					N/A
Composite Average					N/A

Community Education Partners-Southeast

Telephone: (713) 428-0160 **Principal:** Patrice Grovey **Board Member:** Manuel Rodríguez, Jr.

Address: 8805 Ferndale (77017-6515) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	666	415	516	654	670
Gender					
Female	31 %	31 %	30 %	30 %	32 %
Male	69 %	69 %	70 %	70 %	68 %
Race/Ethnicity					
African American	38 %	36 %	39 %	42 %	37 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	59 %	62 %	59 %	58 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	<1 %	0 %
ESL	0 %	13 %	11 %	13 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	2 %	6 %	8 %
Title I	0 %	100 %	100 %	0 %	0 %
Free/Reduced Lunch	94 %	89 %	98 %	98 %	96 %
Limited English (LEP)	21 %	14 %	11 %	13 %	12 %
At-Risk	98 %	100 %	90 %	97 %	86 %
Honors Classes	0 %	13 %	14 %	29 %	47 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	81.7 %	86.5 %	85.5 %	83.2 %	83.0 %
Dropout Rate	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %
Graduate Count	4	7	6	11	0
Texas Scholars	0	6	3	6	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	57
Out-of-School Susp.	0	0	0	0	284
Expulsions	20	12	6	33	61
Alternative Placement	526	0	0	0	155
Total Number	546	12	6	33	633

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	37	39	28	35	35	38	43	33	39	35	34	37	34	32	34	30	38	33	29	33	29	32	30	26	27
7	36	37	38	41	38	38	39	40	41	39	39	38	37	44	37	37	36	35	40	33	29	34	36	38	32
8	30	35	38	38	38	28	37	40	39	40	35	35	38	40	40	30	35	37	37	39	30	31	38	35	34
9	29	35	36	37	39	36	39	42	47	45	33	39	37	37	40	39	39	39	35	40	35	35	40	33	38
10	32	27	37	40	34	35	35	38	41	42	28	29	38	37	34	37	30	34	37	33	29	29	37	37	32
11	19	30	50	43	42	30	30	48	42	37	25	29	51	47	37	28	38	50	40	44	33	35	47	48	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				90.6	143.1
% ≥ Math Criterion				0.0	0.0
% ≥ Verbal Criterion				0.0	3.4
SAT–1					
% of Seniors Tested					N/A
% ≥ Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% ≥ Criterion				*	N/A
Composite Average				*	N/A

Community Education Partners-Southwest

Telephone: (713) 394-3500 **Principal:** Patrice Grovey **Board Member:** Greg Meyers

Address: 8103 Beechnut (77074-6003) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	579	492	521	570	624
Gender					
Female	32 %	29 %	30 %	30 %	32 %
Male	68 %	71 %	70 %	70 %	68 %
Race/Ethnicity					
African American	28 %	27 %	35 %	31 %	28 %
Asian	1 %	0 %	1 %	1 %	<1 %
Hispanic	67 %	69 %	59 %	64 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	6 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	14 %	12 %	16 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	2 %	3 %	5 %	8 %
Title I	0 %	100 %	100 %	0 %	0 %
Free/Reduced Lunch	92 %	87 %	97 %	94 %	92 %
Limited English (LEP)	23 %	21 %	12 %	17 %	16 %
At-Risk	98 %	92 %	90 %	97 %	81 %
Honors Classes	2 %	8 %	12 %	29 %	40 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	79.8 %	85.1 %	85.5 %	83.3 %	84.0 %
Dropout Rate	0.0 %	0.1 %	0.7 %	0.0 %	0.0 %
Graduate Count	11	9	6	14	9
Texas Scholars	11	3	5	14	6
Disciplinary Actions					
In-School Suspensions	0	0	0	0	490
Out-of-School Susp.	0	0	0	0	405
Expulsions	20	36	0	17	58
Alternative Placement	521	0	0	0	143
Total Number	541	36	0	17	1,188

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	40	37	39	36	37	39	39	39	40	39	40	38	35	33	35	36	36	36	32	35	37	34	34	30	32
7	34	36	38	39	38	36	37	40	38	38	36	37	37	39	36	36	37	35	36	34	34	35	36	32	34
8	36	36	40	39	41	33	31	40	39	44	39	38	40	38	40	34	37	41	36	38	35	34	38	33	38
9	35	34	41	36	39	40	40	49	45	46	38	39	42	38	40	39	39	41	34	36	38	39	43	33	40
10	37	26	47	36	34	37	31	44	35	36	40	29	40	35	35	35	27	43	36	30	27	27	41	36	34
11	41	37	41	42	40	32	38	41	42	34	38	45	40	46	41	33	35	48	40	45	33	33	41	40	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				87.7	
% ≥ Math Criterion				1.9	
% ≥ Verbal Criterion				20.8	
SAT–1					
% of Seniors Tested					N/A
% ≥ Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% ≥ Criterion					N/A
Composite Average					N/A

Community Services

Telephone: (713) 636-6066 **Principal:** Marilyn Weekley (Interim) **Board Member:** Kevin H. Hoffman

Address: 4610 East Crosstimbers (77016-6399) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** EE-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	463	463	434	391	385
Kindergarten and Below	22	24	23	13	17
Gender					
Female	47 %	42 %	45 %	42 %	38 %
Male	53 %	58 %	55 %	58 %	62 %
Race/Ethnicity					
African American	36 %	36 %	35 %	27 %	25 %
Asian	2 %	2 %	2 %	1 %	2 %
Hispanic	34 %	34 %	39 %	45 %	48 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	28 %	28 %	23 %	27 %	26 %
Students by Program					
Bilingual	5 %	5 %	4 %	4 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	10 %	9 %	14 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	61 %	65 %	60 %	51 %	22 %
Title I	0 %	0 %	100 %	100 %	99 %
Free/Reduced Lunch	42 %	53 %	62 %	70 %	99 %
Limited English (LEP)	14 %	15 %	13 %	18 %	19 %
At-Risk	51 %	68 %	46 %	70 %	76 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.4 %	98.5 %	98.9 %	99.1 %	99.3 %
Promotion Rate	83.3 %	89.3 %	100.0 %	89.3 %	81.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	13	0	0	0	0
Total Number	13	0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	114	118	114	106	104
Gender					
Female	69 %	69 %	68 %	66 %	68 %
Male	31 %	31 %	32 %	34 %	32 %
Ethnicity					
African American	49 %	48 %	50 %	54 %	49 %
Asian	2 %	3 %	4 %	* %	* %
Hispanic	7 %	8 %	8 %	7 %	12 %
Native American	0 %	0 %	0 %	0 %	* %
White	42 %	41 %	39 %	36 %	36 %
Average Experience	20 yrs.	20 yrs.	21 yrs.	19 yrs.	19 yrs.
Years of Experience					
5 or less	11 %	10 %	9 %	11 %	12 %
6 to 10	9 %	10 %	7 %	8 %	8 %
11 or more	80 %	80 %	84 %	81 %	81 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	5 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	100 %	100 %	100 %	100 %	95 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	39 %	41 %	40 %	37 %	38 %
Doctorate	5 %	5 %	5 %	6 %	6 %
Attendance Rate	95 %	94 %	98 %	95 %	99 %
STAFF					
Counselors	1	2	1	1	1
Assistant Principals	4	4	4	3	4
Other Professional Staff	2	3	6	3	1
Educational Aides	44	46	40	38	36

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable	

School-Based Programs

Special Education

Adaptive PE
Behavior Service Class
Multiply Impaired Program
Other Health Impairment
Orthopedic Impairment
Resource Services
Self Contained Autism Class
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a result of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	*	*	*	*	*	*		*												
4	*	*		63	*	*		50	*	*	*	80								
5	*	*		*	*	*	*	*					*	*	*	*				
6	*	*	*	90	*	*	*	36												
7	*	60	*	75	*	40	*	42	*	71	80	64								
8	57	67	*	47	33	17	*	20								38	43	57	20	39
9	60	71	75	74	*	40	36	18												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				
7																				
8																				
9																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	48	44	45	22	51	42	43	37	24	53	46	47	48	*	23	44	37	45	27					
2	40	50	42	26	27	38	53	42	27	33	28	33	43	35	21	26	51	52	42	28					
3	49	54	41	*	43	42	63	37	*	43	52	53	46	*	45	53	63	40	*	50	59	65	45	*	42
4	41	37	32	35	43	28	38	34	43	46	34	39	34	64	52	33	37	35	46	46	30	32	37	44	48
5	39	35	43	47	37	35	26	44	44	*	42	26	44	47	*	37	25	49	49	*	37	26	45	55	*
6	30	33	27	26	49	35	37	29	29	52	32	36	23	27	45	37	37	25	34	49	30	34	30	30	47
7	34	22	33	37	44	35	29	34	34	48	36	27	35	42	42	37	29	33	36	42	29	27	35	44	46
8	30	25	40	38	34	28	27	40	38	34	29	25	35	39	33	31	26	37	36	36	36	26	43	35	34
9	28	35	34	35	31	36	36	44	45	43	33	35	35	38	32	35	35	37	37	35	35	33	40	37	39
10	29	36	42	45	38	32	40	42	42	43	27	36	40	42	38	34	37	42	43	36	31	38	43	43	40
11	38	33	44	50	45	31	33	45	42	44	41	33	41	46	46	36	33	49	45	48	33	41	47	50	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
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6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3			*		*		*									
4	*				*				*							
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	*		*		*	*		*		*	*		*		*
2			*										*		
3	*	*		*	*	*	*		*	*	*	*		*	*
4		*			*		*			*		*			*
5	*				*	*				*	*				*
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				41.8	42.9
% ≥ Math Criterion				4.3	0.0
% ≥ Verbal Criterion				17.4	9.5
SAT–1					
% of Seniors Tested					N/A
% ≥ Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% ≥ Criterion					N/A
Composite Average					N/A

Harper Alternative School

Telephone: (713) 802-4760 **Principal:** Raymond Glass **Board Member:** Natasha M. Kamrani

Address: 3200 Center (77007-5909) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	63	80	81	78	69
Gender					
Female	21 %	13 %	14 %	19 %	17 %
Male	79 %	88 %	86 %	81 %	83 %
Race/Ethnicity					
African American	68 %	64 %	59 %	51 %	48 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	27 %	31 %	36 %	45 %	45 %
Native American	0 %	0 %	0 %	0 %	1 %
White	5 %	5 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	84 %	91 %	96 %	91 %	100 %
ESL	13 %	13 %	17 %	15 %	23 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	100 %	100 %	100 %	100 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	89 %	97 %	96 %
Limited English (LEP)	13 %	16 %	20 %	17 %	23 %
At-Risk	86 %	88 %	88 %	95 %	94 %
Honors Classes	0 %	0 %	1 %	1 %	1 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	72.2 %	78.0 %	76.7 %	74.8 %	76.4 %
Dropout Rate	6.7 %	0.9 %	5.5 %	5.3 %	7.4 %
Graduate Count	4	2	1	6	6
Texas Scholars	0	0	0		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	111
Out-of-School Susp.	0	0	0	0	0
Expulsions	1	0	8	0	0
Alternative Placement	4	5	2	0	5
Total Number	5	5	10	16	122

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	29	32	32	32	32
Gender					
Female	55 %	53 %	50 %	50 %	50 %
Male	45 %	47 %	50 %	50 %	50 %
Ethnicity					
African American	72 %	75 %	75 %	75 %	75 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	3 %	3 %	3 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	24 %	22 %	22 %	22 %	22 %
Average Experience	16 yrs.	15 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	21 %	19 %	19 %	16 %	* %
6 to 10	10 %	19 %	16 %	16 %	* %
11 or more	69 %	63 %	66 %	69 %	75 %
Teacher by Program					
Regular	3 %	9 %	6 %	0 %	* %
Billingual/ESL	3 %	3 %	3 %	* %	* %
Career & Tech. Ed.	7 %	6 %	9 %	0 %	* %
Compensatory Ed.	3 %	6 %	6 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	83 %	75 %	75 %	97 %	91 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	62 %	66 %	63 %	56 %	63 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	94 %	95 %	100 %	96 %	76 %
STAFF					
Counselors	1	1	3	3	3
Assistant Principals	2	2	1	2	3
Other Professional Staff	5	2	2	2	2
Educational Aides	26	22	17	25	25

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Behavior Service Class

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	*	*	16	*	*	*	*	25	*	*	*	*	24	*	*	*	*	17	*	*	*	*	21	*	*
7	13	12	23	29	20	30	27	26	25	29	27	13	14	26	20	32	16	28	34	17	20	21	19	31	23
8	16	13	18	27	24	20	19	26	25	29	15	13	11	18	16	16	18	30	33	26	24	20	30	30	35
9	15	12	15	14	19	20	25	33	38	34	21	16	17	24	23	27	23	24	27	23	28	28	33	29	31
10	8	7	9	15	8	25	25	27	26	27	17	10	19	15	18	20	21	22	26	21	33	15	25	29	33
11	*	18	21	*	19	*	23	30	*	29	*	16	28	*	25	*	22	29	*	29	*	27	23	*	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested					
% ≥ Math Criterion					
% ≥ Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% ≥ Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% ≥ Criterion					N/A
Composite Average					N/A

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Accelerated Learning & Transition Academy

Telephone: (713) 923-8801 **Principal:** Larry Mercado **Board Member:** Manuel Rodríguez, Jr.

Address: 8329 Lawndale (77012-3707) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	656	717	724	706	789
Gender					
Female	45 %	43 %	44 %	46 %	47 %
Male	55 %	57 %	56 %	54 %	53 %
Race/Ethnicity					
African American	21 %	8 %	10 %	7 %	7 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	75 %	87 %	88 %	91 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	2 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	1 %	31 %	0 %
ESL	0 %	0 %	15 %	14 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	7 %	6 %	6 %	6 %
Title I	0 %	0 %	100 %	100 %	99 %
Free/Reduced Lunch	55 %	65 %	86 %	91 %	87 %
Limited English (LEP)	34 %	21 %	15 %	15 %	12 %
At-Risk	83 %	99 %	96 %	99 %	92 %
Honors Classes	0 %	4 %	3 %	2 %	3 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		92.9 %	90.9 %	86.2 %	90.3 %
Dropout Rate		4.2 %	8.8 %	11.5 %	5.0 %
Graduate Count		24	146	190	185
Texas Scholars		6	25	115	160
Disciplinary Actions					
In-School Suspensions		0	16	90	0
Out-of-School Susp.		2	25	133	62
Expulsions		0	0	0	0
Alternative Placement		1	16	24	24
Total Number		3	57	247	95

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Unacceptable	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education

Advanced Academics

Special Notes

Accelerated Learning & Transition Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6		*				*														
7									*											
8	*	*			*	*											*	*		
9	46	57	55	64	12	10	12	10												
10	14	46	23	61	8	23	7	15					12	23	4	13	38	63	40	34
11	13	50	43	57	20	17	4	60					22	17	19	50	48	67	57	73

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	41	*	*			46	*	*			48	*	*			49	*	*			44	*	*		
7	35	44				43	42				33	43				39	48				24	36			
8	23	34	33			32	27	27			30	36	39			20	34	30			31	35	37		
9	24	27	36	32	36	33	33	44	43	43	26	30	41	40	40	30	32	37	38	38	28	32	41	34	38
10	18	30	33	33	33	28	33	34	32	40	24	30	36	34	36	27	33	32	36	33	25	27	34	36	34
11	24	29	40	39	38	29	32	37	38	35	29	33	40	41	39	27	33	40	40	42	31	34	41	44	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															
9															

College Bound

PSAT	01–02	02–03	03–04	04–05	05–06
% of Soph. Tested				45.1	70.4
% ≥ Math Criterion				0.9	0.0
% ≥ Verbal Criterion				3.7	0.6
SAT–1					
% of Seniors Tested					N/A
% ≥ Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% ≥ Criterion				*	N/A
Composite Average				*	N/A

Banneker-McNair Math/Science Academy

Telephone: (713) 748-2262 **Principal:** Glenda Fonteneaux **Board Member:** Arthur M. Gaines, Jr.

Address: 4924 Griggs Road (77021-3251) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-2

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	136	155	94	98	145
Kindergarten and Below	72	82	77	82	110
Gender					
Female	46 %	47 %	50 %	42 %	51 %
Male	54 %	53 %	50 %	58 %	49 %
Race/Ethnicity					
African American	93 %	85 %	86 %	92 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	15 %	13 %	8 %	8 %
Native American	0 %	1 %	1 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	4 %	3 %	1 %	0 %	0 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	94 %	100 %	100 %	99 %
Limited English (LEP)	4 %	3 %	1 %	2 %	0 %
At-Risk	24 %	23 %	20 %	11 %	17 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		93.5 %	94.1 %	95.0 %	90.9 %
Promotion Rate		83.6 %	77.0 %	66.7 %	94.7 %
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	Low Performing	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Banneker-McNair Math/Science Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	63				56															
4	29				14				43											

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	36	41	38	43	51	27	43	33	32	36	39	47	39	52	60	33	30	27	39	45					
2	33	36			38	25	34			33	30	27			40	29	32			42					
3	36	43				44	37				41	39				40	40				41	41			
4		37					35					33					29					33			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															

Briarmeadow Charter Elementary School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Harvin C. Moore

Address: 3601 Dunvale (77063-5701) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	318	346	414	450	400
Gender					
Female	46 %	47 %	46 %	48 %	49 %
Male	54 %	53 %	54 %	52 %	51 %
Race/Ethnicity					
African American	21 %	21 %	16 %	18 %	22 %
Asian	3 %	4 %	6 %	6 %	9 %
Hispanic	32 %	30 %	36 %	35 %	35 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	44 %	45 %	42 %	40 %	35 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	19 %	24 %	25 %	22 %	26 %
Gifted/Talented	0 %	1 %	2 %	0 %	0 %
Special Ed	9 %	11 %	13 %	11 %	9 %
Title I	0 %	0 %	79 %	76 %	95 %
Free/Reduced Lunch	38 %	44 %	48 %	54 %	54 %
Limited English (LEP)	23 %	24 %	25 %	22 %	26 %
At-Risk	36 %	39 %	37 %	35 %	38 %
Honors Classes	%	0 %	2 %	91 %	%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.7 %	95.6 %	96.7 %	97.1 %	96.9 %
Dropout Rate		5.0 %	0.0 %	N/A	
Promotion Rate	91.1 %	90.3 %	95.9 %	94.6 %	93.9 %
Disciplinary Actions					
In-School Suspensions	0	7	0	0	0
Out-of-School Susp.	12	21	16	30	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	28	16	31	53

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	21	25	32	24	25
Gender					
Female	81 %	84 %	84 %	92 %	84 %
Male	19 %	16 %	16 %	* %	* %
Ethnicity					
African American	14 %	12 %	13 %	* %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	10 %	4 %	9 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	76 %	84 %	78 %	83 %	80 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	48 %	56 %	46 %	48 %
6 to 10	5 %	20 %	13 %	21 %	20 %
11 or more	33 %	32 %	31 %	33 %	32 %
Teacher by Program					
Regular	81 %	76 %	13 %	* %	24 %
Bilingual/ESL	10 %	12 %	63 %	63 %	60 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	9 %	0 %	* %
Special Education	10 %	12 %	16 %	21 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	24 %	24 %	22 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	1
Educational Aides	3	3	3	6	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

Note: 2001-02, 2002-03, 2003-04, and 2004-05 years Student and Teacher Profiles include additional grade levels from Briarmeadow Charter Middle School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	87	93	90	90	100	83	88	86												
4	94	72	85	82	88	74	73	83	81	66	95	85								
5	86	92	83	98	85	89	67	100					66	78	39	86				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	48	49	46	45	50	40	48	43	46	47	46	50	54	49	56	39	43	40	43	49					
2	47	48	53	51	52	46	48	54	50	48	44	52	60	54	59	48	41	54	47	48					
3	55	57	53	56	55	53	50	57	60	59	58	50	64	56	61	61	54	57	60	54	53	51	52	58	53
4	53	57	53	60	55	52	56	57	65	61	56	61	54	69	59	49	55	56	64	60	49	54	55	59	56
5	53	54	54	55	60	55	56	60	56	68	55	50	56	53	69	53	48	56	58	68	45	46	60	56	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2	45					40					40				
3															
4															
5															

Briarmeadow Charter Middle School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Harvin C. Moore

Address: 3601 Dunvale (77063-5701) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					121
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					17 %
Asian					7 %
Hispanic					39 %
Native American					1 %
White					37 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					5 %
Gifted/Talented					0 %
Special Ed					3 %
Title I					100 %
Free/Reduced Lunch					54 %
Limited English (LEP)					5 %
At-Risk					38 %
Honors Classes					2 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					5
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					4 yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					100 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					98 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Recognized	N/A	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Opened in August 1997, Briarmeadow Charter School provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.

Note: Student and Teacher Profiles for the 2001-02, 2002-03, 2003-04, and 2004-05 and additional School-Based Programs are found in Briarmeadow Charter Elementary School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	97	100	97	98	89	95	94	95												
7	95	90	97	94	67	93	89	94	90	100	100	100								
8	86	94	100	92	79	47	83	84								92	86	100	100	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	43	58	60	60	64	53	62	69	73	71	51	60	59	63	61	45	57	61	61	66	45	52	56	58	61
7	54	46	65	71	58	58	52	72	79	77	54	44	63	72	65	53	44	62	68	65	54	43	60	67	63
8		48	54	67	64		48	56	74	73		55	55	49	67		51	53	60	71		44	56	63	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Cage Elementary School

Telephone: (713) 924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	797	791	745	737	726
Kindergarten and Below	210	218	207	221	208
Gender					
Female	50 %	47 %	47 %	48 %	48 %
Male	50 %	53 %	53 %	52 %	52 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	61 %	55 %	57 %	56 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	2 %	2 %	3 %	4 %	7 %
Special Ed	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	97 %	97 %	97 %	93 %
Limited English (LEP)	63 %	61 %	65 %	62 %	62 %
At-Risk	74 %	71 %	75 %	72 %	74 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	97.4 %	98.1 %	98.1 %	98.3 %	98.2 %
Promotion Rate	94.3 %	92.6 %	93.2 %	95.5 %	99.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	56	34
Out-of-School Suspension	24	21	44	39	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	24	21	44	99	37

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	49	50	43	45
Gender					
Female	84 %	86 %	86 %	88 %	84 %
Male	16 %	14 %	14 %	12 %	16 %
Ethnicity					
African American	12 %	16 %	20 %	21 %	16 %
Asian	0 %	0 %	0 %	0 %	* %
Hispanic	60 %	67 %	60 %	60 %	58 %
Native American	0 %	0 %	0 %	0 %	* %
White	28 %	16 %	20 %	19 %	27 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	63 %	65 %	60 %	67 %	60 %
6 to 10	14 %	10 %	14 %	12 %	20 %
11 or more	23 %	24 %	26 %	21 %	20 %
Teacher by Program					
Regular	44 %	47 %	44 %	40 %	47 %
Bilingual/ESL	47 %	43 %	44 %	51 %	42 %
Compensatory Ed.	0 %	2 %	2 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	6 %	8 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	5 %	10 %	12 %	16 %	16 %
Doctorate	2 %	0 %	0 %	0 %	* %
Attendance Rate	90 %	96 %	100 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	5	1	2	3	1
Educational Aides	8	6	5	4	5

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Recognized	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Acceptable	Recognized

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Focus

Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	88	96	100	91	84	90	86	82												
4	89	98	72	93	94	98	75	88	90	88	94	100								
5	89	84	61	59	95	94	81	73					92	93	53	69				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	53	54	52	58	40	43	46	52	51	35	52	53	60	61	48	46	36	41	44	34					
2	46	48	57	61	52	46	61	66	71	60	48	49	64	62	54	42	43	47	50	42					
3	50	44	52	61	55	59	40	58	66	54	53	47	53	62	56	56	45	52	52	49	50	42	50	57	50
4	47	50	54	54	58	56	60	63	61	56	57	56	65	63	50	43	42	54	49	55	39	47	54	50	55
5	44	41	48	50	40	51	57	60	59	54	52	51	51	53	46	45	44	57	56	51	43	41	53	50	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	94	100	88	70	97	96	82	81								
4	97	95	85	85	100	95	77	84	100	97	87	93				
5	*	*	*	*	*	*	*	*					*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	71	70	75	72	75	61	58	62	62	62	60	68	67	73	71
2	61	68	68	74	75	64	74	76	78	77	55	72	68	83	83
3	62	63	58	76	71	54	58	61	73	66	49	54	54	89	82
4	53	61	60	64	70	56	52	62	71	69	58	63	61	68	77
5	64	76	*	*	*	55	51	*	*	*	54	51	*	*	*

Challenge High School

Telephone: (713) 664-9712 **Principal:** Justin Fuentes **Board Member:** Dianne Johnson

Address: 5601 West Loop South (77081-2221) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total			87	210	313
Gender					
Female			49 %	54 %	57 %
Male			51 %	46 %	43 %
Race/Ethnicity					
African American			28 %	26 %	25 %
Asian			2 %	4 %	6 %
Hispanic			43 %	39 %	43 %
Native American			0 %	<1 %	1 %
White			28 %	31 %	25 %
Students by Program					
Career & Tech. Ed.			87 %	24 %	39 %
ESL			0 %	0 %	1 %
Gifted/Talented			53 %	50 %	42 %
Special Ed			5 %	2 %	2 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			48 %	47 %	56 %
Limited English (LEP)			0 %	0 %	1 %
At-Risk			23 %	12 %	42 %
Honors Classes			91 %	93 %	95 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate				95.1 %	96.3 %
Dropout Rate				1.1 %	0.5 %
Graduate Count				0	3
Texas Scholars				0	3
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				12	41
Expulsions				0	0
Alternative Placement				0	7
Total Number				34	48

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number			10	13	18
Gender					
Female			60 %	54 %	56 %
Male			40 %	46 %	44 %
Ethnicity					
African American			20 %	* %	* %
Asian			0 %	* %	* %
Hispani			10 %	* %	* %
Native American			0 %	0 %	* %
White			70 %	62 %	61 %
Average Experience			9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less			50 %	46 %	* %
6 to 10			20 %	* %	33 %
11 or more			30 %	38 %	44 %
Teacher by Program					
Regular			50 %	* %	* %
Billingual/ESL			0 %	0 %	* %
Career & Tech. Ed.			0 %	0 %	* %
Compensatory Ed.			0 %	0 %	* %
Gifted/Talented			10 %	* %	* %
Special Education			0 %	0 %	* %
Other			40 %	77 %	83 %
Advanced Degrees					
Master's			80 %	62 %	44 %
Doctorate			10 %	* %	* %
Attendance Rate			97 %	97 %	96 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	2	2
Educational Aides			0	0	0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Recognized	Acceptable	Recognized

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

Career & Technology Education

Business/Office Education

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Special Notes

Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree.
Challenge High School opened August 2003; therefore, the prior years of data are not avalilable.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9		98	99	99		80	79	88												
10		97	93	98		91	69	79						88	64	74		97	93	95
11			95	98			88	91							88	89			100	96

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9			65	73	65			67	70	68			66	72	64			62	70	64			61	66	63
10			70	62	68			67	61	68			65	60	63			65	62	65			70	67	66
11				70	72				64	61				67	67				64	67				69	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested				91.9	95.5
% at or above Math Criterion				14.6	13.1
% at or above Verbal Criterion				53.4	58.4
SAT–1					
% of Seniors Tested				100	N/A
% at or above Criterion				*	N/A
Verbal Average				*	N/A
Math Average				*	N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Crockett Elementary School

Telephone: (713) 802-4780 **Principal:** Elida Troutman **Board Member:** Diana Dávila

Address: 2112 Crockett (77007-3923) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	354	350	388	388	540
Kindergarten and Below	119	118	143	0	211
Gender					
Female	47 %	51 %	47 %	48 %	47 %
Male	53 %	49 %	53 %	52 %	53 %
Race/Ethnicity					
African American	2 %	3 %	2 %	5 %	9 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	97 %	95 %	95 %	94 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	64 %	61 %	55 %	38 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	5 %	10 %	3 %
Special Ed	6 %	6 %	8 %	14 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	97 %	98 %	94 %
Limited English (LEP)	69 %	68 %	60 %	45 %	49 %
At-Risk	80 %	80 %	75 %	74 %	65 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.4 %	96.1 %	95.6 %	96.1 %	96.9 %
Promotion Rate	82.3 %	93.6 %	92.9 %	93.0 %	95.7 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	1
Out-of-School Suspension	15	2	20	0	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	2	20	0	25

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	22	20	21	24	31
Gender					
Female	86 %	85 %	81 %	88 %	84 %
Male	14 %	15 %	19 %	* %	16 %
Ethnicity					
African American	9 %	15 %	10 %	29 %	19 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	64 %	60 %	52 %	33 %	45 %
Native American	0 %	0 %	0 %	0 %	* %
White	27 %	25 %	38 %	33 %	29 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	55 %	45 %	38 %	29 %	35 %
6 to 10	5 %	10 %	24 %	21 %	19 %
11 or more	41 %	45 %	38 %	50 %	45 %
Teacher by Program					
Regular	36 %	45 %	38 %	50 %	45 %
Bilingual/ESL	59 %	50 %	57 %	38 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	18 %	20 %	14 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	97 %	93 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	7	7	6	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Multilingual

Bilingual Program

Advanced Academics

Neighborhood G/T

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	100	100	87	87	82	100	59	84												
4	90	94	63	81	76	89	67	76	89	76	84	92								
5	83	82	63	57	94	72	71	85					65	68	36	92				
6	88	92	79		80	92	66													

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	49	44	50	34	64	59	56	52	42	51	58	67	57	47	66	71	74	48	43					
2	44	45	54	54	47	44	51	54	63	45	38	44	53	51	46	39	40	47	58	31					
3	48	38	48	42	48	54	48	62	54	58	48	51	48	41	48	48	47	41	41	48	46	46	44	39	42
4	34	47	44	48	45	42	49	52	60	55	44	48	59	59	51	27	39	45	49	46	31	38	48	46	46
5	41	32	47	48	47	53	42	51	52	55	50	39	46	45	47	41	35	48	54	51	39	37	50	47	49
6	40	40	37	51		55	49	49	60		48	46	36	52		44	40	39	53		38	39	41	47	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3	82	88	74	59	100	81	56	73								
4	29	*	*	100	71	*	*	83	86	*	*	71				
5	57	*	*	*	88	*	*	*					0	*	*	
6	*	*			*	*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1	58	58	60	69	65	53	58	50	78	71	47	59	49	69	65
2	60	67	66	70	63	61	69	71	75	77	48	50	68	75	70
3	56	55	64	71	61	63	54	53	71	60	46	49	51	81	69
4	63	40	*	*	48	58	41	*	*	64	59	42	*	*	60
5	71	*	*	*	*	63	*	*	*	*	55	*	*	*	*
6	*	*				*	*				*	*			

Dominion Academy

Telephone: (713) 476-9800 **Principal:** Shinell Terrance-Clark **Board Member:** Natasha M. Kamrani

Address: 1102 Pinemont (77018-1302) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	77	149	163	117	91
Gender					
Female	47 %	54 %	52 %	54 %	47 %
Male	53 %	46 %	48 %	46 %	53 %
Race/Ethnicity					
African American	90 %	74 %	79 %	73 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	24 %	20 %	25 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	2 %	2 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	93 %	92 %	99 %
ESL	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	5 %	7 %	5 %	5 %	5 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	65 %	73 %	88 %	92 %
Limited English (LEP)	1 %	3 %	0 %	3 %	0 %
At-Risk	30 %	40 %	55 %	60 %	58 %
Honors Classes	%	0 %	1 %	3 %	4 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		96.5 %	96.4 %	97.0 %	96.3 %
Dropout Rate		N/A	0.0 %	0.0 %	0.0 %
Promotion Rate		94.9 %	95.0 %	97.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions		0	26	0	2
Out-of-School Susp.		7	54	28	8
Expulsions		0	0	0	0
Alternative Placement		0	0	2	1
Total Number		7	80	30	11

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Special Notes

Dominion Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5	49				46								41							
6	74	96	78	79	58	69	48	64												
7	87	80	88	88	42	58	65	67	80	96	93	100								
8		95	79	85		30	55	71								53		86	84	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5																				
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5	40	44				46	45				48	47				40	38				46	39			
6	40	45	51	48	49	45	49	51	49	57	42	55	50	51	48	40	41	42	47	46	39	43	49	43	45
7		47	49	54	48		45	54	59	56		48	54	60	53		42	41	53	43		41	49	53	45
8			48	53	50			49	58	63			47	51	52			41	47	55			50	51	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
5															
6															
7															
8															

Houston Drop Back In Academy

Telephone: (713) 807-5181 **Principal:** Doris Robins **Board Member:** Kevin H. Hoffman

Address: 2402 Colorado (77007-2952) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	113	206	111	130	92
Gender					
Female	42 %	49 %	44 %	48 %	40 %
Male	58 %	51 %	56 %	52 %	60 %
Race/Ethnicity					
African American	35 %	54 %	54 %	69 %	67 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	62 %	44 %	42 %	30 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	1 %	4 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	47 %	40 %	0 %
ESL	0 %	0 %	8 %	8 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	15 %	18 %	27 %	14 %	15 %
Title I	0 %	0 %	100 %	100 %	0 %
Free/Reduced Lunch	63 %	69 %	82 %	87 %	80 %
Limited English (LEP)	12 %	9 %	9 %	8 %	5 %
At-Risk	90 %	92 %	94 %	86 %	87 %
Honors Classes	1 %	0 %	1 %	1 %	1 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	75.2 %	80.0 %	82.0 %	60.1 %	66.5 %
Dropout Rate	22.7 %	13.6 %	19.3 %	12.2 %	17.6 %
Graduate Count	13	34	21	29	24
Texas Scholars	12	23	20	2	7
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	0	9	0
Expulsions	0	0	0	0	0
Alternative Placement	4	0	0	0	0
Total Number	4	0	0	9	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Unacceptable	

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Family & Consumer Science

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	40	57	46	25	0	*	0	0												
10	40	*	0	45	7	*	0	4					9	*	0	15	33	*	21	40
11	23		57	0	19		0	11					17		13	14	25	*	38	76

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	23	28	37	26	28	31	32	37	40	37	25	24	33	32	30	28	29	34	27	35	27	27	22	33	35
10	18	24	20	28	32	30	28	28	31	36	23	25	22	30	31	25	33	18	29	31	24	26	27	33	32
11	26	25	30	38	34	31	30	27	26	39	29	31	36	35	35	39	29	38	39	37	37	30	20	33	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Eastwood Academy Charter High School

Telephone: (713) 924-1697 **Principal:** Rogelio Lopez **Board Member:** Diana Dávila

Address: 1315 Dumble (77023-1999) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	210	225	223	252	257
Gender					
Female	54 %	52 %	52 %	53 %	58 %
Male	46 %	48 %	48 %	47 %	42 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	1 %	<1 %	0 %
Hispanic	98 %	96 %	96 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	3 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	14 %	10 %	<1 %	35 %	68 %
ESL	0 %	4 %	4 %	3 %	1 %
Gifted/Talented	0 %	0 %	6 %	19 %	22 %
Special Ed	8 %	9 %	8 %	6 %	6 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	87 %	88 %	90 %	84 %
Limited English (LEP)	3 %	4 %	4 %	3 %	1 %
At-Risk	77 %	60 %	42 %	51 %	53 %
Honors Classes	9 %	8 %	19 %	61 %	25 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.0 %	96.1 %	97.0 %	97.5 %	97.5 %
Dropout Rate	0.5 %	0.4 %	0.0 %	0.4 %	1.2 %
Graduate Count	43	53	47	39	61
Texas Scholars	37	48	47	38	59
Disciplinary Actions					
In-School Suspensions	18	7	10	8	21
Out-of-School Susp.	8	14	7	4	0
Expulsions	0	0	0	0	0
Alternative Placement	1	2	2	2	1
Total Number	27	23	19	14	22

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	10	14	14	13	19
Gender					
Female	30 %	36 %	50 %	69 %	53 %
Male	70 %	64 %	50 %	* %	47 %
Ethnicity					
African American	10 %	0 %	0 %	0 %	* %
Asian	10 %	7 %	7 %	* %	* %
Hispani	30 %	21 %	21 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	50 %	71 %	71 %	69 %	63 %
Average Experience	4 yrs.	6 yrs.	6 yrs.	5 yrs.	10 yrs.
Years of Experience					
5 or less	80 %	71 %	71 %	69 %	37 %
6 to 10	20 %	7 %	14 %	* %	37 %
11 or more	0 %	21 %	14 %	* %	26 %
Teacher by Program					
Regular	90 %	93 %	100 %	* %	42 %
Billingual/ESL	0 %	0 %	0 %	* %	* %
Career & Tech. Ed.	10 %	0 %	0 %	* %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	* %	* %
Special Education	0 %	7 %	0 %	* %	* %
Other	0 %	0 %	0 %	* %	* %
Advanced Degrees					
Master's	30 %	36 %	29 %	* %	42 %
Doctorate	10 %	7 %	7 %	* %	* %
Attendance Rate	97 %	98 %	100 %	97 %	98 %
STAFF					
Counselors	1	0	0	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	0	0	0	0
Educational Aides	0	0	0	1	2

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

English as a Second Language

Advanced Academics

Neighborhood G/T
Pre-AP/AP

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9	86	95	93	99	68	77	74	99												
10	81	86	74	96	68	53	57	81					62	55	41	62	89	87	91	89
11	91	87	77	75	49	90	76	84					66	85	74	66	89	100	96	95

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9	39	42	50	55	57	50	51	57	65	65	47	51	50	60	55	46	46	47	58	53	41	46	47	53	55
10	37	39	53	53	55	47	48	51	50	63	47	48	53	47	53	43	42	49	49	53	38	40	54	46	55
11	38	37	53	55	53	40	38	49	49	51	39	46	54	57	52	40	40	55	51	56	41	38	54	57	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested		0.0	95.2	83.6	98.6
% at or above Math Criterion		25.6	0.8	3.9	3.2
% at or above Verbal Criterion		10.3	10.6	11.8	16.7
SAT–1					
% of Seniors Tested	11	26	36	52.3	N/A
% at or above Criterion	0	0	0	8.8	N/A
Verbal Average	358	373	399	398	N/A
Math Average	408	372	410	421	N/A
ACT					
% at or above Criterion	*				N/A
Composite Average	*				N/A

Empowerment Prep

Telephone: (713) 732-9231 **Principal:** Misha Lesley **Board Member:** Lawrence Marshall

Address: 5655 Stelinsky Rd. (77048-1898) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					84
Gender					
Female					52 %
Male					48 %
Race/Ethnicity					
African American					89 %
Asian					0 %
Hispanic					10 %
Native American					0 %
White					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					1 %
Gifted/Talented					2 %
Special Ed					8 %
Title I					0 %
Free/Reduced Lunch					69 %
Limited English (LEP)					1 %
At-Risk					86 %
Honors Classes					99 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					8
Gender					
Female					88 %
Male					* %
Ethnicity					
African American					75 %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					7 yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					63 %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Acceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Empowerment Prep opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9				99				50												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9					48					53					51					46					50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Energized for Excellence Early Childhood Center

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KG

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total				501	899
Kindergarten and Below				501	899
Gender					
Female				51 %	50 %
Male				49 %	50 %
Race/Ethnicity					
African American				19 %	23 %
Asian				1 %	1 %
Hispanic				80 %	76 %
Native American				0 %	0 %
White				0 %	0 %
Students by Program					
Bilingual				26 %	27 %
Career & Tech. Ed.				0 %	0 %
ESL				33 %	37 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	1 %
Title I				100 %	100 %
Free/Reduced Lunch				100 %	95 %
Limited English (LEP)				59 %	68 %
At-Risk				59 %	69 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					94.1 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance				N/A	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

Energized for Excellance opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 1-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,069	1,284	1,570	1,089	846
Kindergarten and Below	657	730	944	344	0
Gender					
Female	54 %	53 %	52 %	51 %	51 %
Male	46 %	47 %	48 %	49 %	49 %
Race/Ethnicity					
African American	29 %	18 %	16 %	15 %	15 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	70 %	81 %	83 %	85 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	3 %	24 %	29 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	41 %	23 %	30 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	<1 %	<1 %	<1 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	96 %	94 %	95 %	94 %
Limited English (LEP)	34 %	69 %	65 %	52 %	48 %
At-Risk	42 %	73 %	70 %	63 %	67 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.9 %	97.4 %	97.9 %	96.3 %	97.6 %
Promotion Rate	88.1 %	97.1 %	96.0 %	92.6 %	93.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	13	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	13	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Teacher and staff data are not available from PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	76	75	88	82	56	71	80	62												
4	55	77	79	79	60	74	74	73	65	90	93	98								
5	67	72	62	74	69	84	86	90					58	64	42	61				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	61	59	54	51	46	60	57	56	55	45	62	59	61	54	50	54	53	42	42	30					
2	49	44	50	50	43	50	45	58	55	44	53	41	56	52	44	47	39	56	48	34					
3	47	45	44	54	48	54	44	53	61	54	48	46	48	54	52	48	44	44	53	45	44	46	46	54	46
4	41	41	47	58	54	46	50	54	62	60	49	46	54	68	66	37	39	49	51	52	38	40	50	53	52
5	39	52	51	59	54	48	52	61	70	64	47	57	47	58	58	40	53	47	62	52	39	47	48	55	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Energized for Excellence Academy-Middle School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	88	130	148	163	164
Gender					
Female	57 %	62 %	60 %	55 %	52 %
Male	43 %	38 %	40 %	45 %	48 %
Race/Ethnicity					
African American	14 %	24 %	21 %	17 %	16 %
Asian	0 %	1 %	0 %	1 %	1 %
Hispanic	85 %	75 %	79 %	82 %	82 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	54 %
ESL	0 %	0 %	16 %	12 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	2 %	2 %	1 %	2 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	92 %	92 %	93 %	96 %	95 %
Limited English (LEP)	25 %	18 %	19 %	31 %	7 %
At-Risk	53 %	60 %	60 %	50 %	52 %
Honors Classes	0 %	1 %	0 %	94 %	1 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		97.5 %	97.7 %	97.6 %	98.0 %
Dropout Rate		0.0 %	0.0 %	1.1 %	0.0 %
Promotion Rate		98.8 %	96.5 %	94.2 %	98.0 %
Disciplinary Actions					
In-School Suspensions		0	0	3	0
Out-of-School Susp.		0	25	13	3
Expulsions		0	0	0	0
Alternative Placement		0	1	3	3
Total Number		0	26	19	6

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	N/A	Recognized

School-Based Programs

Special Education

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Energized for Excellence Academy-Middle opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	72	84	87	99	67	68	81	86												
7	84	88	85	88	84	79	81	86	89	98	94	100								
8	92	97	90	92	71	74	74	76								74	71	82	90	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	43	41	42	48	59	52	52	51	57	61	47	47	47	47	54	40	39	42	52	55	43	40	46	51	54
7	42	40	48	55	48	48	53	56	64	64	47	45	53	60	62	41	38	42	56	47	40	41	46	53	52
8	47	38	50	55	54	48	45	62	62	67	57	44	50	52	59	45	32	50	49	52	49	38	54	52	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Highland Heights Elementary School

Telephone: (713) 696-2920 **Principal:** Bernell Pettier-Glaze **Board Member:** Kevin H. Hoffman

Address: 865 Paul Quinn (77091-4154) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	469	492	435	421	323
Kindergarten and Below	147	163	155	144	103
Gender					
Female	47 %	47 %	48 %	45 %	46 %
Male	53 %	53 %	52 %	55 %	54 %
Race/Ethnicity					
African American	95 %	96 %	97 %	94 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	3 %	3 %	6 %	7 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	1 %	2 %	4 %
Gifted/Talented	0 %	1 %	6 %	6 %	10 %
Special Ed	9 %	8 %	7 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	93 %	96 %	89 %
Limited English (LEP)	1 %	2 %	1 %	2 %	4 %
At-Risk	16 %	15 %	26 %	28 %	37 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.4 %	98.1 %	97.7 %	96.7 %	95.7 %
Promotion Rate	98.1 %	98.1 %	98.6 %	98.3 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	17	27	13	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	9	17	27	13	29

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	23	26	29	26	21
Gender					
Female	100 %	96 %	93 %	85 %	90 %
Male	0 %	4 %	7 %	* %	* %
Ethnicity					
African American	83 %	96 %	90 %	85 %	86 %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	4 %	4 %	3 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	13 %	0 %	7 %	* %	* %
Average Experience	6 yrs.	6 yrs.	6 yrs.	7 yrs.	10 yrs.
Years of Experience					
5 or less	74 %	77 %	69 %	62 %	52 %
6 to 10	0 %	0 %	10 %	19 %	* %
11 or more	26 %	23 %	21 %	19 %	33 %
Teacher by Program					
Regular	91 %	96 %	90 %	88 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	9 %	4 %	10 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	9 %	19 %	28 %	19 %	24 %
Doctorate	0 %	4 %	0 %	0 %	* %
Attendance Rate	95 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	4	4	6	5	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Recognized	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	97	96	82	66	99	96	70	47												
4	93	98	60	47	89	98	51	53	72	96	79	76								
5	98	92	60	53	96	96	80	32					80	94	29	43				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	69	74	76	59	53	74	80	81	58	58	78	79	83	65	58	73	75	62	52	46					
2	53	63	57	55	49	50	62	57	47	45	49	52	62	48	51	51	54	51	43	40					
3	52	59	53	49	41	50	50	58	50	37	61	66	58	51	42	54	59	52	46	37	53	58	49	51	39
4	41	44	47	45	48	47	41	49	45	49	58	52	57	51	57	52	34	45	38	45	56	38	47	40	47
5	54	58	71	49	40	60	53	68	49	41	55	50	50	50	43	41	41	49	47	41	41	44	51	44	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Kandy Stripe Academy

Telephone: (713) 734-4909 **Principal:** Kaye Anderson **Board Member:** Arthur M. Gaines, Jr.

Address: 5310 South Leah (77033-1727) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	188	219	236	250	262
Kindergarten and Below	69	67	67	62	54
Gender					
Female	53 %	53 %	54 %	54 %	55 %
Male	47 %	47 %	46 %	46 %	45 %
Race/Ethnicity					
African American	99 %	99 %	100 %	99 %	99 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	<1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	21 %	21 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	3 %	1 %	1 %	2 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	64 %	49 %	58 %	70 %	74 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	18 %	18 %	42 %	38 %	24 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate		97.3 %	97.4 %	97.4 %	97.1 %
Promotion Rate		97.4 %	97.9 %	98.2 %	96.2 %
Disciplinary Actions					
In-School Suspensions		0	0	3	2
Out-of-School Suspension		0	1	4	0
Expulsions		0	0	0	0
Alternative Placement		0	0	1	0
Total Number		0	1	8	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Acceptable	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education **Magnet** **Multilingual**

Advanced Academics

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in pre-kindergarten through eighth grade.

Kandy Stripe Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	85	89	79	75	100	100	66	52												
4	94	94	43	65	100	94	57	46	100	94	86	81								
5	41	78	56	67	33	50	53	50					18	56	47	28				
6	76	76	94	89	53	24	63	75												
7	69	81	67	86	56	56	50	64	69	94	95	100								
8	91	81	87	75	36	56	33	56								44	100	100	93	63

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	62	56	57	54	50	61	54	54	59	52	66	64	65	70	61	49	53	48	60	44					
2	48	40	46	45	51	57	45	46	46	44	50	43	51	52	63	41	31	49	47	46					
3	63	51	42	50	51	56	46	51	58	52	60	57	51	59	56	60	59	53	55	44	68	54	56	55	48
4	37	56	56	53	47	40	52	55	59	46	50	61	63	62	57	37	54	62	51	48	49	65	65	60	50
5	45	39	55	58	49	49	38	49	59	46	49	40	58	60	55	39	36	50	59	42	48	38	51	58	51
6	43	41	40	51	55	47	45	41	58	57	38	44	45	52	54	32	38	36	41	48	32	39	38	53	53
7	41	42	53	50	54	33	44	50	47	57	45	49	59	58	55	37	37	45	45	46	34	37	47	47	50
8	41	42	47	57	45	41	33	55	55	46	47	45	50	55	51	49	33	41	48	43	38	40	49	48	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															
6															
7															
8															

Lanier Middle School

Telephone: (713) 942-1900 **Principal:** Tom Monaghan **Board Member:** Arthur M. Gaines, Jr.

Address: 2600 Woodhead (77098-1697) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,422	1,413	1,362	1,316	1,300
Gender					
Female	52 %	52 %	51 %	49 %	48 %
Male	48 %	48 %	49 %	51 %	52 %
Race/Ethnicity					
African American	15 %	15 %	16 %	16 %	16 %
Asian	11 %	10 %	10 %	11 %	10 %
Hispanic	29 %	31 %	31 %	31 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	45 %	44 %	43 %	43 %	44 %
Students by Program					
Career & Tech. Ed.	29 %	26 %	18 %	2 %	3 %
ESL	4 %	3 %	3 %	4 %	4 %
Gifted/Talented	64 %	64 %	66 %	65 %	66 %
Special Ed	5 %	4 %	5 %	5 %	4 %
Title I	0 %	0 %	100 %	100 %	0 %
Free/Reduced Lunch	27 %	32 %	34 %	34 %	35 %
Limited English (LEP)	5 %	3 %	3 %	4 %	4 %
At-Risk	15 %	16 %	18 %	22 %	22 %
Honors Classes	70 %	64 %	66 %	75 %	88 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.8 %	96.7 %	96.9 %	96.9 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.1 %	0.3 %
Promotion Rate	99.5 %	99.8 %	99.5 %	99.8 %	99.5 %
Disciplinary Actions					
In-School Suspensions	441	461	278	324	285
Out-of-School Susp.	162	101	192	158	133
Expulsions	0	0	0	0	1
Alternative Placement	10	9	13	9	10
Total Number	613	571	483	491	430

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	82	84	85	82	83
Gender					
Female	68 %	70 %	66 %	65 %	61 %
Male	32 %	30 %	34 %	35 %	39 %
Ethnicity					
African American	13 %	17 %	15 %	15 %	19 %
Asian	2 %	4 %	2 %	* %	* %
Hispani	7 %	10 %	9 %	15 %	8 %
Native American	0 %	0 %	0 %	0 %	* %
White	77 %	70 %	73 %	68 %	71 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	40 %	44 %	46 %	36 %
6 to 10	16 %	13 %	11 %	15 %	18 %
11 or more	46 %	46 %	46 %	39 %	46 %
Teacher by Program					
Regular	65 %	67 %	65 %	57 %	52 %
Billingual/ESL	2 %	1 %	2 %	* %	* %
Career & Tech. Ed.	1 %	1 %	1 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	27 %	24 %	25 %	32 %	37 %
Special Education	5 %	5 %	5 %	* %	* %
Other	0 %	2 %	2 %	* %	* %
Advanced Degrees					
Master's	32 %	27 %	28 %	23 %	28 %
Doctorate	1 %	5 %	4 %	* %	* %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	2	4	5	4	4
Other Professional Staff	9	4	3	2	3
Educational Aides	6	5	4	5	4

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	Exemplary	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Neighborhood G/T
Pre-AP
Vanguard/Magnet

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	96	97	96	97	89	90	89	91												
7	96	96	95	93	86	84	90	88	94	98	99	98								
8	98	98	95	97	87	89	84	92								90	97	95	90	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	100	100	100	100	100	100	99	100												
7	100	100	100	99	99	100	100	100	100	100	100	99								
8	100	100	100	100	99	100	98	100								99	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	67	66	72	70	72	68	68	72	74	76	68	67	67	70	69	68	66	70	70	71	64	62	67	65	69
7	68	69	70	75	69	68	67	73	78	77	69	71	69	72	71	66	66	68	73	70	65	66	67	70	67
8	67	66	72	70	71	63	64	74	75	80	71	69	69	65	70	66	65	70	65	72	66	63	74	65	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	72	75	79	80	84	71	77	79	82	88	73	75	74	79	78	71	76	77	80	82	69	71	75	73	79
7	80	80	80	82	79	78	78	84	85	88	78	82	80	81	80	77	75	80	80	81	75	75	76	78	78
8	78	76	82	81	78	74	73	84	87	86	81	80	79	76	77	76	77	79	74	79	77	73	84	76	82

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Newcomer Charter High School

Telephone: (713) 787-1700 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore

Address: 6529 Beverly Hill Lane (77057-6406) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 11

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					178
Gender					
Female					31 %
Male					69 %
Race/Ethnicity					
African American					3 %
Asian					1 %
Hispanic					97 %
Native American					0 %
White					0 %
Students by Program					
Career & Tech. Ed.					17 %
ESL					82 %
Gifted/Talented					0 %
Special Ed					0 %
Title I					0 %
Free/Reduced Lunch					89 %
Limited English (LEP)					82 %
At-Risk					99 %
Honors Classes					12 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					94.2 %
Dropout Rate					22.7 %
Graduate Count					0
Texas Scholars					0
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					2
Expulsions					0
Alternative Placement					0
Total Number					2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					22
Gender					
Female					64 %
Male					36 %
Ethnicity					
African American					27 %
Asian					* %
Hispani					45 %
Native American					* %
White					* %
Average Experience					7 yrs.
Years of Experience					
5 or less					50 %
6 to 10					32 %
11 or more					* %
Teacher by Program					
Regular					* %
Billingual/ESL					73 %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					36 %
Doctorate					* %
Attendance Rate					94 %
STAFF					
Counselors					0
Assistant Principals					1
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Unacceptable

School-Based Programs

Special Education | **Magnet** | **Multilingual** (English as a Second Language) | **Career & Technology Education**

Advanced Academics

Special Notes

Newcomer Charter HS opened January, 2005; therefore, the prior years of data are not available. Also PEIMS are not available for 2004-05,

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11			0	4			0	0							0	5			27	24

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
9																				
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11					23					32					25					37					40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
9																									
10																									
11																									

Osborne Elementary School

Telephone: (281) 405-2525 **Principal:** Jacqueline Parnell **Board Member:** Kevin H. Hoffman

Address: 800 Ringold (77088-6337) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	501	519	466	438	390
Kindergarten and Below	106	114	134	135	121
Gender					
Female	48 %	46 %	50 %	51 %	49 %
Male	52 %	54 %	50 %	49 %	51 %
Race/Ethnicity					
African American	81 %	76 %	66 %	60 %	68 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	18 %	23 %	33 %	39 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	2 %	6 %	4 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	8 %	13 %	21 %	12 %
Gifted/Talented	22 %	4 %	4 %	8 %	8 %
Special Ed	8 %	7 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	97 %	98 %	96 %
Limited English (LEP)	12 %	11 %	21 %	26 %	16 %
At-Risk	38 %	36 %	52 %	45 %	43 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	96.2 %	96.2 %	96.3 %	97.0 %	97.0 %
Promotion Rate	94.3 %	95.7 %	97.4 %	95.3 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	11	17	38	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	11	17	38	6

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	29	30	30	26	28
Gender					
Female	90 %	93 %	87 %	88 %	89 %
Male	10 %	7 %	13 %	* %	* %
Ethnicity					
African American	79 %	80 %	83 %	81 %	79 %
Asian	0 %	7 %	10 %	* %	* %
Hispanic	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	21 %	13 %	7 %	* %	* %
Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	43 %	63 %	58 %	46 %
6 to 10	17 %	20 %	10 %	19 %	21 %
11 or more	34 %	37 %	27 %	23 %	32 %
Teacher by Program					
Regular	86 %	90 %	87 %	85 %	75 %
Bilingual/ESL	3 %	0 %	3 %	* %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	10 %	10 %	10 %	* %	18 %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	17 %	17 %	27 %	27 %	32 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	90 %	91 %	95 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	1
Educational Aides	7	6	6	6	8

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	N/A	Exemplary	Recognized	Acceptable

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	78	97	81	69	84	91	72	43												
4	73	98	70	78	73	97	86	75	77	91	84	85								
5	63	98	63	69	57	94	93	72					45	94	85	66				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	52	46	58	55	46	46	38	63	58	44	55	42	63	60	48	56	37	58	44	38					
2	53	46	60	57	57	56	42	59	62	64	56	44	55	57	60	50	38	57	57	52					
3	48	41	68	43	47	57	46	60	48	44	54	45	58	50	49	49	42	73	46	43	40	41	74	48	43
4	41	43	53	49	54	47	46	65	51	57	51	51	61	57	54	40	41	65	48	60	38	38	59	53	52
5	37	39	54	48	51	44	44	60	48	53	45	44	59	50	47	40	40	75	61	55	39	40	73	51	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3				*				*								
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3					*					*					*
4															
5															

Pleasant Hill Academy

Telephone: (713) 240-0052 **Principal:** Mildred Nicks **Board Member:** Kevin H. Hoffman

Address: 1305 Benson (77020-4199) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-5

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		63	112	117	98
Kindergarten and Below		51	81	59	48
Gender					
Female		52 %	54 %	51 %	52 %
Male		48 %	46 %	49 %	48 %
Race/Ethnicity					
African American		98 %	95 %	91 %	90 %
Asian		0 %	0 %	0 %	0 %
Hispanic		2 %	5 %	9 %	10 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	0 %	0 %
Students by Program					
Bilingual		0 %	0 %	0 %	0 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	1 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		0 %	0 %	4 %	3 %
Title I		0 %	100 %	100 %	98 %
Free/Reduced Lunch		95 %	96 %	96 %	98 %
Limited English (LEP)		2 %	1 %	1 %	1 %
At-Risk		6 %	21 %	31 %	43 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			93.2 %	92.5 %	93.3 %
Promotion Rate			84.6 %	96.2 %	86.3 %
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspension			4	0	0
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			4	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	N/A	Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

This external campus charter has designed an educational program to include the critical practices that change the daily lives of students, utilizing the principles of Gordon Cawelti's Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement. The education program will utilize the "best practices" model and emphasize reading and writing across the curriculum with interdisciplinary units, fine arts, cultural diversity, organization and study skills, character education and conflict resolution, and technology in the classrooms. The targeted school population is students in pre-kindergarten through grade 8 in northeast Houston who desire a fine-arts emphasis in an integrated curriculum.
Pleasant Hill opened August 2002; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3		*	62	55		*	36	30												
4			60	40			60	40			83	20								
5				33				0												

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1		37	33	37	33		33	38	37	41		47	43	46	46		30	38	27	29					
2		*	29	41	39		*	30	35	40		*	37	45	49		*	31	31	37					
3			*	32	34			*	38	38			*	31	39			*	30	32			*	24	32
4				41	41				46	48				45	36				36	42				38	46
5					36					47					31					31					31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4			*				*				*					
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Project Chrysalis

Telephone: (713) 924-1700 **Principal:** Alicia Y. Moreno **Board Member:** Diana Dávila

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	126	133	134	146	141
Gender					
Female	48 %	56 %	60 %	55 %	52 %
Male	52 %	44 %	40 %	45 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	1 %	1 %	0 %	0 %	1 %
Hispanic	96 %	96 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	2 %	0 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	2 %	1 %
Special Ed	2 %	2 %	1 %	2 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	93 %	90 %	91 %
Limited English (LEP)	9 %	3 %	2 %	1 %	2 %
At-Risk	53 %	35 %	32 %	36 %	36 %
Honors Classes	59 %	83 %	81 %	99 %	99 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	98.3 %	98.1 %	98.8 %	98.8 %	99.0 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	98.1 %	98.4 %	99.2 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	9
Out-of-School Susp.	6	12	18	2	0
Expulsions	0	0	0	0	0
Alternative Placement	0	1	3	1	0
Total Number	6	13	21	7	9

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	7	7	7	7	7
Gender					
Female	71 %	71 %	100 %	71 %	86 %
Male	29 %	29 %	0 %	* %	* %
Ethnicity					
African American	43 %	43 %	43 %	* %	* %
Asian	0 %	0 %	0 %	* %	* %
Hispani	14 %	14 %	29 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	43 %	43 %	29 %	* %	* %
Average Experience	2 yrs.	3 yrs.	3 yrs.	3 yrs.	4 yrs.
Years of Experience					
5 or less	86 %	86 %	71 %	86 %	86 %
6 to 10	14 %	14 %	29 %	* %	* %
11 or more	0 %	0 %	0 %	0 %	* %
Teacher by Program					
Regular	100 %	86 %	100 %	* %	* %
Billingual/ESL	0 %	0 %	0 %	* %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	* %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	14 %	0 %	0 %	* %
Advanced Degrees					
Master's	0 %	14 %	14 %	* %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	97 %	100 %	93 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	1
Educational Aides	0	0	0	1	1

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Acceptable	Recognized	N/A	N/A	N/A
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Exemplary	Recognized	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

Advanced Academics

Neighborhood G/T
Pre-AP

Focus

Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	98	98	96	100	94	89	86	81												
7	98	98	93	92	95	96	87	89	96	100	98	100								
8	97	92	98	92	95	82	81	85								86	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	42	53	55	55	55	44	56	64	58	57	48	56	57	55	56	44	50	57	54	56	40	47	53	51	51
7	45	48	57	59	53	52	51	63	66	61	51	55	63	64	59	48	48	51	57	56	46	47	55	55	55
8	49	46	53	58	53	46	50	64	61	63	52	50	56	58	60	49	45	53	57	57	44	47	59	53	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Pro-Vision

Telephone: (713) 748-0300 **Principal:** Alfonso Fulton **Board Member:** Arthur M. Gaines, Jr.

Address: 4422 Balkin (77021-4210) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	63	76	97	96	83
Gender					
Female	0 %	0 %	0 %	0 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	57 %	57 %	70 %	78 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	42 %	29 %	21 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	13 %	18 %	20 %	18 %	22 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	86 %	97 %	95 %	86 %
Limited English (LEP)	5 %	4 %	1 %	0 %	0 %
At-Risk	84 %	75 %	74 %	83 %	88 %
Honors Classes	2 %	4 %	1 %	10 %	17 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	94.1 %	93.5 %	95.1 %	95.4 %	96.9 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	1.6 %
Promotion Rate	100.0 %	96.3 %	98.8 %	95.2 %	93.9 %
Disciplinary Actions					
In-School Suspensions	1	7	8	0	13
Out-of-School Susp.	0	0	0	0	17
Expulsions	0	0	0	0	0
Alternative Placement	2	4	4	4	5
Total Number	3	11	12	4	35

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	AE: Acceptable	N/A	AE: Acceptable	AE: Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5	43	20	44	67	43	20	22	22					22	18	30	36				
6	53	63	71	79	33	25	14	53												
7	80	52	64	71	35	18	5	33	56	72	47	78								
8	86	95	61	79	47	21	14	36								36	76	78	44	63

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
5																				
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5	21	35	26	42	31	29	31	39	41	40	22	29	27	43	38	22	39	33	48	37	23	45	28	44	37
6	33	32	35	36	38	37	37	39	37	41	39	32	28	34	39	32	33	33	31	42	34	28	35	34	39
7	27	35	34	44	39	32	36	31	42	43	32	42	35	41	39	32	38	32	44	38	20	36	38	40	40
8	29	29	40	39	45	29	25	35	36	43	38	38	41	38	41	34	30	39	37	47	32	29	40	40	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
5															
6															
7															
8															

Reach Charter

Telephone: (713) 675-5118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila

Address: 520 Mercury Dr (77013) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 10-12

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total					64
Gender					
Female					38 %
Male					63 %
Race/Ethnicity					
African American					19 %
Asian					0 %
Hispanic					80 %
Native American					0 %
White					2 %
Students by Program					
Career & Tech. Ed.					3 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					16 %
Title I					0 %
Free/Reduced Lunch					67 %
Limited English (LEP)					2 %
At-Risk					98 %
Honors Classes					%

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate					
Dropout Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					N/A
Progress					N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance					Unacceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

Reach Charter opened August, 2005; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
10																				
11				50				0								10				36

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
10																				
11																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
10																									
11					35					30					30					41					34

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
10																									
11																									

College Bound

	01–02	02–03	03–04	04–05	05–06
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

St. John's Academy

Telephone: (713) 659-3237 **Principal:** Shundra Cannon **Board Member:** Diana Dávila

Address: 2019 Crawford (77002-9002) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KG

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	76	74	57	59	67
Kindergarten and Below	60	39	57	59	67
Gender					
Female	47 %	59 %	58 %	58 %	54 %
Male	53 %	41 %	42 %	42 %	46 %
Race/Ethnicity					
African American	92 %	91 %	93 %	97 %	97 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	8 %	5 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	4 %	0 %	0 %	0 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	89 %	100 %	100 %	69 %
Limited English (LEP)	3 %	4 %	0 %	0 %	0 %
At-Risk	17 %	19 %	0 %	0 %	4 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	91.6 %	89.4 %	92.3 %	92.1 %	90.8 %
Promotion Rate	69.7 %	100.0 %	93.1 %	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	15	0	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	15	0	6

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	5	4	2		
Gender					
Female	80 %	* %	* %		
Male	20 %	* %	* %		
Ethnicity					
African American	60 %	* %	* %		
Asian	0 %	* %	* %		
Hispanic	40 %	* %	* %		
Native American	0 %	* %	* %		
White	0 %	* %	* %		
Average Experience	3 yrs.	* yrs.	* yrs.		
Years of Experience					
5 or less	80 %	* %	* %		
6 to 10	20 %	* %	* %		
11 or more	0 %	* %	* %		
Teacher by Program					
Regular	100 %	* %	* %		
Bilingual/ESL	0 %	* %	* %		
Compensatory Ed.	0 %	* %	* %		
Gifted/Talented	0 %	* %	* %		
Special Education	0 %	* %	* %		
Other	0 %	* %	* %		
Advanced Degrees					
Master's	20 %	* %	* %		
Doctorate	0 %	* %	* %		
Attendance Rate	70 %	* %	* %		
STAFF					
Counselors	0	0	0		
Assistant Principals	1	1	0		
Other Professional Staff	0	0	0		
Educational Aides	2	1	0		

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Neighborhood G/T

Special Notes

PEIMS data for teachers and staff are not available for 2004-05 and 2005-06 school years.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
1																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
1																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	64	69				66	65				68	68				65	86								
2		41					41					40					33								

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
1																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															

W. A. L. I. P. P. Middle School

Telephone: (713) 225-1551 **Principal:** Lloyd Choice **Board Member:** Arthur M. Gaines, Jr.

Address: 3810 Ruth (77004-2604) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total		74	91	103	84
Gender					
Female		0 %	0 %	0 %	1 %
Male		100 %	100 %	100 %	99 %
Race/Ethnicity					
African American		99 %	97 %	99 %	96 %
Asian		0 %	0 %	0 %	0 %
Hispanic		1 %	1 %	0 %	2 %
Native American		0 %	0 %	0 %	0 %
White		0 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		9 %	10 %	5 %	6 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		70 %	81 %	78 %	71 %
Limited English (LEP)		0 %	0 %	0 %	0 %
At-Risk		47 %	62 %	66 %	62 %
Honors Classes		0 %	1 %	%	5 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate			93.8 %	95.1 %	95.4 %
Dropout Rate			0.0 %	0.0 %	0.0 %
Promotion Rate			94.4 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions			2	7	175
Out-of-School Susp.			10	84	113
Expulsions			0	0	0
Alternative Placement			2	0	2
Total Number			14	91	290

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		Low Acceptable	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance		N/A	Recognized	Acceptable	Unacceptable

School-Based Programs

Special Education

Magnet

Multilingual

Advanced Academics

Neighborhood G/T

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. opened August, 2002; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	74	91	97	96	50	67	47	87												
7	80	76	65	90	40	66	48	73	93	92	91	94								
8	86	92	94	91	57	77	52	59								28	86	92	81	50

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6																				
7																				
8																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6		45	52	56	58		46	51	52	64		42	53	51	54		38	44	50	58		37	46	47	54
7		47	55	53	58		41	58	55	61		53	57	57	58		60	41	52	52		42	50	46	57
8		47	58	50	58		36	62	58	58		42	55	51	55		42	55	47	54		35	59	50	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Wesley Elementary School

Telephone: (713) 696-2860 **Principal:** Kimberly Agnew **Board Member:** Kevin H. Hoffman

Address: 800 Dillard (77091-2302) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	01–02	02–03	03–04	04–05	05–06
Enrollment					
Total	800	773	817	760	688
Kindergarten and Below	189	218	215	220	195
Gender					
Female	51 %	52 %	51 %	53 %	51 %
Male	49 %	48 %	49 %	47 %	49 %
Race/Ethnicity					
African American	88 %	88 %	87 %	85 %	85 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	12 %	11 %	13 %	15 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	1 %	<1 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	2 %	5 %	5 %
Gifted/Talented	9 %	6 %	5 %	8 %	7 %
Special Ed	5 %	4 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	94 %	95 %	97 %	100 %
Limited English (LEP)	7 %	4 %	3 %	5 %	5 %
At-Risk	24 %	16 %	37 %	28 %	32 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	95.9 %	96.0 %	95.9 %	95.8 %	95.4 %
Promotion Rate	98.0 %	97.3 %	99.2 %	93.5 %	90.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspension	67	60	83	54	188
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	67	60	83	56	189

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	46	51	47	47	44
Gender					
Female	89 %	90 %	91 %	85 %	82 %
Male	11 %	10 %	9 %	15 %	18 %
Ethnicity					
African American	59 %	65 %	70 %	79 %	77 %
Asian	0 %	2 %	2 %	* %	* %
Hispanic	0 %	6 %	6 %	* %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	41 %	27 %	21 %	13 %	18 %
Average Experience	5 yrs.	5 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	76 %	76 %	74 %	70 %	61 %
6 to 10	7 %	8 %	11 %	13 %	23 %
11 or more	17 %	16 %	15 %	17 %	16 %
Teacher by Program					
Regular	72 %	75 %	74 %	81 %	75 %
Bilingual/ESL	13 %	14 %	11 %	* %	11 %
Compensatory Ed.	2 %	2 %	0 %	0 %	* %
Gifted/Talented	11 %	8 %	11 %	* %	* %
Special Education	2 %	2 %	4 %	* %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	15 %	18 %	13 %	19 %	11 %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	96 %	94 %	99 %	94 %	95 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	3	1	1
Educational Aides	6	3	4	7	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Recognized	Exemplary	N/A	N/A	N/A
Progress	Exemplary	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Exemplary	N/A	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource Services

Magnet

Aerospace Sciences & Mathematics (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	98	88	89	96	91	81	60												
4	99	97	78	70	97	97	69	60	98	87	94	82								
5	95	91	91	72	93	91	90	47					97	93	77	38				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	98	99	89	89	96	92	81	61												
4	99	97	78	70	97	97	69	60	98	87	93	82								
5	95	93	91	71	93	93	90	48					97	93	78	38				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	62	53	56	48	59	61	45	49	46	60	64	53	61	55	56	57	36	56	41					
2	60	51	45	50	42	63	49	44	45	41	57	48	50	50	49	49	43	42	45	35					
3	46	72	48	49	48	54	72	54	52	51	51	59	49	54	52	48	57	50	49	48	45	51	43	49	46
4	54	57	47	54	44	60	63	53	57	52	64	62	57	64	51	50	55	47	48	45	52	56	47	49	44
5	58	57	51	62	51	65	63	54	66	57	58	56	56	60	59	53	65	54	63	61	55	54	51	58	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1	60	62	53	56	48	59	61	45	49	46	60	65	53	61	55	56	57	36		40					
2	60	51	45	50	42	63	49	45	45	41	58	48	50	50	49	50	43	43		35					
3	47	72	49	49	48	54	72	55	52	50	51	59	50	54	52	48	57	51	49	48	45	51	43	49	46
4	54	57	47	54	44	60	63	53	57	52	64	62	57	64	51	50	55	47	48	45	53	56	47	49	44
5	58	57	52	62	51	65	64	55	66	57	58	56	57	60	59	53	65	55	63	61	55	54	52	58	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1															
2															
3															
4															
5															

Williams Middle School

Telephone: (713) 696-2600 **Principal:** Delesa M. O'Dell -Thomas **Board Member:** Kevin H. Hoffman

Address: 6100 Knox (77091-4143) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	640	654	620	634	626
Gender					
Female	42 %	42 %	42 %	47 %	48 %
Male	58 %	58 %	58 %	53 %	52 %
Race/Ethnicity					
African American	70 %	73 %	73 %	73 %	70 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	29 %	26 %	26 %	26 %	29 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	15 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	6 %	4 %	5 %
Gifted/Talented	15 %	1 %	1 %	3 %	3 %
Special Ed	24 %	22 %	23 %	21 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	93 %	95 %	96 %
Limited English (LEP)	10 %	7 %	7 %	5 %	8 %
At-Risk	59 %	48 %	56 %	65 %	71 %
Honors Classes	18 %	1 %	0 %	49 %	55 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	92.6 %	91.4 %	92.5 %	93.2 %	92.3 %
Dropout Rate	0.2 %	0.9 %	0.9 %	1.4 %	0.8 %
Promotion Rate	96.7 %	97.3 %	98.0 %	98.1 %	95.2 %
Disciplinary Actions					
In-School Suspensions	138	49	44	393	1,014
Out-of-School Susp.	483	1,123	802	954	520
Expulsions	4	3	0	1	0
Alternative Placement	30	54	53	24	32
Total Number	655	1,229	899	1,372	1,566

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number	43	43	39	35	36
Gender					
Female	70 %	72 %	74 %	83 %	81 %
Male	30 %	28 %	26 %	17 %	19 %
Ethnicity					
African American	84 %	91 %	92 %	94 %	94 %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	0 %	0 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	16 %	9 %	8 %	* %	* %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	53 %	69 %	60 %	58 %
6 to 10	12 %	7 %	5 %	* %	17 %
11 or more	35 %	40 %	26 %	29 %	25 %
Teacher by Program					
Regular	56 %	77 %	69 %	29 %	31 %
Billingual/ESL	2 %	2 %	3 %	* %	* %
Career & Tech. Ed.	2 %	0 %	0 %	0 %	* %
Compensatory Ed.	14 %	0 %	8 %	* %	* %
Gifted/Talented	2 %	0 %	0 %	31 %	25 %
Special Education	19 %	16 %	21 %	26 %	31 %
Other	5 %	5 %	0 %	* %	* %
Advanced Degrees					
Master's	37 %	40 %	31 %	37 %	22 %
Doctorate	0 %	0 %	5 %	* %	* %
Attendance Rate	95 %	92 %	100 %	96 %	92 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	3	3	1	2
Other Professional Staff	5	3	7	3	1
Educational Aides	7	3	4	3	6

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Acceptable	Low Acceptable	N/A	N/A	N/A
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	Low Performing	N/A	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6	79	76	62	78	71	59	36	53												
7	84	69	71	58	64	62	30	38	88	85	84	85								
8	85	89	72	75	63	57	31	43								39	88	88	65	78

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
6		90	*	*		80	*	*												
7		91	71	80		86	29	67		96	100	100								
8			94	80			79	50								60			94	90

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	39	38	43	38	37	46	45	46	38	43	43	41	41	41	44	36	36	38	38	38	37	34	37	35	38
7	34	35	38	43	38	39	40	45	44	40	39	40	46	50	46	36	32	36	43	33	31	33	37	42	40
8	30	35	43	39	41	33	35	46	40	43	36	41	45	45	46	31	33	42	40	43	31	32	41	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
6	51		52	*	*	56		49	*	*	58		50	*	*	47		36	*	*	45		39	*	*
7	50		54	57	49	52		61	51	54	53		65	61	60	46		46	54	47	43		50	51	51
8	49			54	50	50			54	50	51			60	59	49			55	50	43			47	52

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
6															
7															
8															

Young Learners Charter School

Telephone: (713) 784-1215 **Principal:** Sara Gallo **Board Member:** Harvin C. Moore

Address: 3333 Bering Dr. (77057-6703) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	1,414	1,702	1,611	1,578	1,488
Kindergarten and Below	1,414	1,702	1,611	1,578	1,488
Gender					
Female	49 %	49 %	46 %	49 %	48 %
Male	51 %	51 %	54 %	51 %	52 %
Race/Ethnicity					
African American	45 %	42 %	43 %	43 %	49 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	53 %	56 %	56 %	56 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	1 %	21 %	28 %	24 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	6 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	2 %	2 %	2 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	1 %	9 %	35 %	37 %	28 %
At-Risk	1 %	9 %	35 %	38 %	34 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	85.3 %	86.5 %	87.4 %	88.6 %	89.0 %
Promotion Rate	83.3 %	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	Not Rated

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Bilingual Program

Advanced Academics

Focus

Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400 **Principal:** Anella Coleman **Board Member:** Diana Dávila

Address: 1404 Louisiana (77002-8013) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-6

Student Profile

Enrollment	01–02	02–03	03–04	04–05	05–06
Total	241	399	478	375	140
Kindergarten and Below	241	379	410	284	54
Gender					
Female	46 %	48 %	51 %	51 %	48 %
Male	54 %	52 %	49 %	49 %	52 %
Race/Ethnicity					
African American	78 %	75 %	65 %	57 %	89 %
Asian	2 %	1 %	1 %	0 %	0 %
Hispanic	20 %	24 %	33 %	42 %	6 %
Native American	0 %	0 %	0 %	0 %	1 %
White	1 %	1 %	1 %	1 %	3 %
Students by Program					
Bilingual	0 %	1 %	16 %	26 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	1 %	1 %	1 %
Title I	53 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	93 %	96 %	87 %	84 %
Limited English (LEP)	0 %	4 %	16 %	27 %	1 %
At-Risk	0 %	5 %	21 %	30 %	17 %

Student Outcomes

	00–01	01–02	02–03	03–04	04–05
Attendance Rate	93.7 %	90.5 %	94.9 %	94.4 %	93.5 %
Promotion Rate	72.0 %	N/A	93.8 %	88.5 %	85.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	2

Teacher & Staff Profile

	01–02	02–03	03–04	04–05	05–06
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	01–02	02–03	03–04	04–05	05–06
Performance	N/A	N/A	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

Bilingual Program
English as a Second Language

Advanced Academics

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3	*	90	60	82	*	80	64	44												
4		29	44	69		43	44	54		57	78	79								
5			50	65			50	72							29	78				
6																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Studies 02–03	Social Studies 03–04	Social Studies 04–05	Social Studies 05–06
3																				
4																				
5																				
6																				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1		65	51	41	47		55	54	45	47		57	57	47	57		42	49	43	54					
2		53	49	45	36		48	52	52	39		54	44	44	39		48	60	42	37					
3		*	42	42	43		*	46	41	47		*	45	41	44		*	45	43	46		*	41	46	40
4			46	48	46			49	47	51			52	52	49			52	41	45			47	50	49
5				43	47				45	52				45	52				47	47				48	46
6																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Science 01–02	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Social Science 01–02	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Science 02–03	Science 03–04	Science 04–05	Science 05–06
3																
4																
5																
6																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 01–02	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Math 01–02	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Language 01–02	Language 02–03	Language 03–04	Language 04–05	Language 05–06
1			59	55				68	49				81	49	
2				*					*					*	
3															
4															
5															
6															

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GLOSSARY

Definition of Terms and Data Sources

The Glossary is provided to define specific elements and terms on the preceding pages. Each term is followed by the location where the term can be found. In addition, if the term relates to a specific grade level it will be identified, as either elementary or secondary, immediately after the term's location. The glossary definitions are listed alphabetically.

Academic Excellence Indicator System (AEIS): An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

Adapted Physical Education Classes (School Based Programs): A program for students whose motor performance requires a modified physical education program taught by a special education teacher. If a student requires this service and it is not already provided at his/her school, it will be provided.

Accountability System - Houston Independent School District (HISD) (Accountability): For the 1999–2000 through 2002–2003 school years, the HISD Accountability System was a system of assigning a performance and a progress rating to schools. Schools received performance ratings of Exemplary, Recognized, Acceptable, Low Acceptable, or Low Performing. The 2002–2003 Rating was based on a combination of TAKS and Stanford/Aprenda performance. The TAKS was weighted at 70% of the total and Stanford/Aprenda at 30%. Prior to 2001–2002, only TAAS was used to determine the performance rating. In 2002–2003, TAAS was replaced with TAKS.

Schools also received progress ratings of Exemplary, Recognized, Acceptable, Minimal, or No Progress. Prior to 2002–2003, progress rating for elementary schools were based on expected gains in TAAS and Stanford/Aprenda performance. For progress, TAAS and Stanford/Aprenda were weighted equally at 50%. For secondary schools, this rating was also based on dropout and attendance progress. Schools given a performance rating of Exemplary were not assigned a progress rating. Due to only one year of TAKS data, no progress ratings were given in 2002–2003. No ratings were reported for the 2003–2004 school year.

Accountability System - Texas Education Agency (TEA) (Accountability): For the 2001–2002 school year, the TEA Accountability System was a system of assigning ratings to schools and districts based on performance with regard to dropout rate and percent passing the TAAS reading, writing, mathematics, and social studies subtests. Ratings were determined by the lowest performance on any of 20 possible indicators. Student group (African American, Hispanic, White, and Economically Disadvantaged) performance was taken into consideration. Schools were rated as Exemplary, Recognized, Acceptable, or Low-Performing. Districts were rated as Exemplary, Recognized, Academically Acceptable or Academically Unacceptable. No ratings were given for 2002–2003 due to the change from TAAS to TAKS. The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups listed above were analyzed to determine a campus' rating. In addition to TAKS scores, the percent of Special Education students meeting ARD expectations on the State Developed Alternative Assessment (SDAA) for grades 3–10, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable.

ACT: A college-entrance examination designed as a competitor to the SAT, however the ACT is more oriented to knowledge content than vocabulary and analogies. It includes science, mathematics, read-

ing, and English, and is more comparable to the SAT II or subject examinations. The percentage of all students at or above the ACT criterion, 24, is presented for the 2001–2002 through 2005–2006 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Advanced Academics (School Based Programs): Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary:	Neighborhood G/T (NGT), Vanguard for G/T students
Grades 6–10:	International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, Vanguard for G/T students, NGT
Grades 11–12:	College Board Advanced Placement for high-achieving and G/T students, International Baccalaureate Diploma Program for high-achieving and G/T students, NGT

Advanced Degrees (Teacher Profile): Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

Advanced Placement (AP) and Pre-AP (Secondary): AP is a College Board program to provide advanced and/or college level work at the high school level. The Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

Alternative Placement (Student Outcomes): A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

Aprenda: La Prueba De Logros En Español (Student Achievement): The Aprenda is a norm-referenced achievement test that measures HISD Spanish-speaking students' academic performance when compared to the performance of Spanish-speaking students from a nationally representative sample. The test contains subtests in reading, language, mathematics, science, and social science. All subtests, except calculos matematicos (mathematics computations), are developed in Spanish. The calculos matematicos subtest was directly taken from the Stanford Achievement Test Series.

The test, which is in a multiple-choice format, requires from 2 to 5 hours to take. It has a standardization sample reflective of geographical region, socioeconomic status (SES), race/ethnicity, and special education designations. The Aprenda is also standardized to reflect Spanish-language countries of origin. It includes battery levels that are specific to all grade levels, K–12.

The Aprenda 2 was administered in the fall of the 1997–1998 school year. In subsequent years, the test was administered in the spring to all students in grades 1–9 who receive their reading and language arts instruction in Spanish. From 2001–2002 through 2003–2004, the first edition of the Aprenda was administered with updated norms for Spring 2001. Beginning with the 2004–2005 school year, the Aprenda 3 was administered using 2004 norms.

Normal curve equivalents (NCEs) are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a school were tested, and a dagger (†) indicates that the test was not administered.

Attendance Rate (Teacher Profile): Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2001–2002 through 2005–2006. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher ab-

sences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. For the 2004–2005 school year, N/A indicates that the attendance rate data were not available.

Attendance Rate (Student Outcomes): The ratio of students' days present to total days in membership for the 2000–2001 through 2004–2005 school years. Multiply impaired students were excluded from the calculation. Students in all grades are included in the calculation.

At-Risk (Student Profile): Elementary students in kindergarten through third grade are designated as "at-risk" of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/ Tejas Lee or are Limited English Proficient (LEP). Secondary students are "at-risk" if they failed two or more courses during the previous year. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they failed any section of TAKS on the most recent attempt, are overage for grade, or are LEP. The rate is based on enrollment for pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless, has been previously reported as a drop out, resides in a residential placement facility, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

Average Experience (Teacher Profile): Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the *Profiles*. Average includes teaching experience in other school districts as well as the number of years in HISD.

Behavior Adjustment Class (BAC)/Behavior Services (School Based Programs): A program which provides educational services to students who exhibit behavior disorders.

Bilingual Program (School Based Programs) (Elementary): Bilingual education programs are offered in HISD for students whose primary language is Spanish and who have been identified as limited English proficient (LEP). The program provides LEP students with a carefully structured sequence of basic skills in their primary language, as well as gradual skill development in English through English as a Second Language methodology. In bilingual programs, the function of the primary language is to provide sequenced access to the curriculum until the student is fully functional in English. Instruction in the primary language assures that students attain cognitive skills while learning English. A major component of bilingual programs is the development of each student's self-confidence and positive identity with his cultural heritage. There are three types of Bilingual Program models offered in HISD.

Traditional Bilingual Program (TBP): The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

Developmental Bilingual Program (DBP): The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

Two-Way Bilingual/Immersion Program (TWBIP): The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

Bilingual (Student Profile): Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

Career and Technology Education (School Based Programs): Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/ licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the 16 career clusters listed below:

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communications
Business, Management & Administration
Education & Training
Finance
Government & Public Administration
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety. Corrections & Security
Manufacturing
Marketing, Sales & Services
Science, Technology Engineering & Mathematics
Transportation, Distribution & Logistics

Charter School (Charter Focus): Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

Compensatory Education (Teacher Profile): Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

Content Mastery (School Based Programs) (Elementary): Content Mastery Labs are available for use by special education and regular education students. The students visit the lab during the day as the teacher or student identifies skills that need to be reinforced within a small group setting or individually. The labs are staffed by special education or regular education teachers and staff.

Co-Teacher Program (School Based Programs): Special education and regular education teachers form a teaching team and are responsible for direct instruction of mainstreamed and regular education students.

Disciplinary Actions (Student Outcomes): Disciplinary actions were recorded during the 2000–2001 and 2004–2005 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the *Profiles* include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

Distinguished Achievement Diploma (Student Outcomes): Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from

the following categories: original research project, test scores, and/or college courses.

Dropout Rate (Student Outcomes): The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

English as a Second Language (ESL) (Student Profile): Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.
English as a Second Language (ESL) (School Based Programs): English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides LEP students with an intensive program of English instruction in all subjects, focusing on the language arts—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

Enrollment (Student Profile): Number of students enrolled at the school on the last Friday in October for each of the years reported.

Expulsion (Student Outcomes): Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

Extended Year Services (School Based Programs): Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

Free/Reduced Lunch (Student Profile): Percentages of students approved for free or reduced price lunch at the school.

Generic Self-Contained Classes (School Based Programs) (Elementary): Provides special education instruction and related services for moderately impaired students who spend most of their day with a special education teacher.

Gifted/Talented (Student Profile): These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

Grades Served (Student Profile): Grade levels instructed at the school during 2005–2006. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

Graduate Count (Student Outcomes): Number of graduates from each graduate cycle reported.

Honor Classes (Student Profile): Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

Inclusion (School Based Program): Special education students attend their neighborhood school and are integrated with regular education students as recommended by the Admission, Review, and Dismissal (ARD) committee. Three common models of inclusion are Co-Teaching, Consultation, and Content Mastery.

In-School Suspension (Student Outcomes): Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

International Baccalaureate (IB) Diploma Program (Secondary): The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this pro-

gram are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

International Baccalaureate Middle Years Program Academy (IBMYP): The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Elementary): Instructional and related services for moderate to severely mentally disabled students who spend most of the day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Secondary): Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to function as independently as possible in adulthood.

Limited English Proficient (LEP) (Student Profile): Percentage of students identified as LEP. A student designated limited English proficient is one whose parents indicate that a language other than English is spoken in the home, and has been identified through the Language Proficiency Assessment Committee (LPAC) process. In order to be identified as LEP, a student must score below the English proficient level on an oral language proficiency test, and/or score below the 40th percentile in total reading and total language on a standardized achievement test.

Magnet Programs (School Based Programs): HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. Magnets that involve all home school and transfer students are referred to as add-on programs (AOP). Total school Magnet programs that have no home zone are called Separate and Unique Schools (SUS). Schools-Within-A-School (SWAS) Magnets serve a limited number of students.

Elementary School

Academy
Communications
Creative and Performing Arts
Dual Language
Enrichment
Environmental Sciences
Extended Instructional Day
Fine Arts
Integrated Technology
Leadership
Literature
Math and Science
Math, Science, and Technology
Montessori
Music and Science
Music
Physical Development
Science and Computer
Technology and Spanish
Vanguard

Middle School

Alternative Program
Architectural and Graphic Design
Communication Arts
Fine and Performing Arts
Languages
Math and Science
Physical Development
Technology and Spanish
Vanguard

High School

Aviation Sciences
Business Administration
Careers
Coalition of Essential Schools
Landscape Design & Architecture
Law Enforcement and Criminal Justice

Communications
Computer Technology
Contemporary Learning
Engineering Professions
Environmental Science
Foreign Languages
Health Professions
Hotel and Restaurant Management
Integrated Technology
International Studies
Leadership Academy
Meteorology and Space Science
Modern Humanities
Music and Fine Arts
Performing and Visual Arts
Research and Technology
Science Institute
Teaching Professions
Vanguard

For additional information, call Magnet Programs at 713-892-6262.

Migrant Education Program (School Based Programs): A migratory child (ages 3–21) is a child whose parent, guardian or spouse is a migratory agricultural or fishing worker, and who, independently or accompanying a parent, spouse, or guardian, has moved from one school district to another within the past three years in order to obtain or seek temporary or seasonal employment in agricultural or fishing work. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the *No Child Left Behind Act*. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students

Multilingual Programs (School Based Programs): Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, or English as a Second Language program.

Multiply Impaired (School Based Programs): A program to instruct students with more than one disability whose condition requires comprehensive instruction and related services, and whose disabilities impair life-time performance in psychomotor and self-care skills, communication, cognition, social, and emotional development.

Neighborhood G/T (NGT) (School Based Programs): The Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The program provides a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

Number (Teacher Profile): Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

Orthopedically Impaired (School Based Programs): A self-contained program for physically impaired students who may receive instruction and related services from both regular and/or special education teachers.

Out-of-School Suspension (Student Outcomes): Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

Preschool Program for Children with Disabilities (PPCD) (School Based Programs): Provides developmental instruction for disabled pre-schoolers, ages three through five.

PPCD Behavior Adjustment Classes (School Based Programs): Behavior Adjustment Classes for disabled pre-schoolers, ages three through five. (See Behavior Adjustment Classes.)

PPCD Visually Impaired (School Based Programs): Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

Promoted (Student Outcomes): Percent of students promoted to

the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in SASI at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–6 in 2000–2001. Promotion rates were calculated for grades 1–8 in 2001–2002 and subsequent years. N/A indicates that the data were not available.

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test): A national examination designed to prepare students for the SAT. The PSAT is administered by the College Board, and is comprised of verbal reasoning, critical reading, mathematics problem solving, and writing assessments. The percent of sophomores tested in October of the school year, and the percent that scored at or above the criterion score are reported. Beginning with 2003–2004, the criterion scores were 56 for mathematics and 46 for verbal. In prior years, 46 was used for both assessments. The former percent is calculated by taking the number of sophomore examinees divided by the number of sophomores. The latter percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Public Education Information Management System (PEIMS): PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2005–2006 *Profiles* is taken from this PEIMS database.

Race/Ethnicity (Student Profile): Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the *Profiles* are:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

Race/Ethnicity (Teacher Profile): Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

Recommended Diploma (Student Outcomes): Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

Regional Day School Program for the Deaf (School Based Programs): This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to language acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

Resource Services (School Based Programs): This program provides special education instruction and related services for mildly impaired students who spend the majority of their instructional day in the regular education classroom.

SAT (Student Achievement): The SAT Reasoning Test (SAT) is a college entrance examination used in addition to secondary school records and related student information to help college personnel make decisions about college admissions, course placement, and necessary remediation. The average scale scores on the critical reading (verbal) and math subtests are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined verbal/math scale score equal to or above the criterion. Beginning in 2000–2001, the criterion was raised to 1110.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

Schools Administrative Student Information (SASI) System: The database of demographic, attendance, and performance information on students is maintained on the mainframe computer at Region IV and updated nightly. Information on honors classes and promotion rate is taken from the SASI.

Skills Center: Provide career preparation training in specialty courses that lead to industry certification in Computer Maintenance.

Special Education (Student Profile): Percentage of students at the school who are identified as eligible for special education services.

Special Education Programs (School Based Programs): Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and noncategorical early childhood.

Speech Therapy (School Based Programs): Speech and language therapy are provided for identified students by a certified speech pathologist. Assessment for adaptive technology is available for students who are non-verbal.

Staff (Teacher Profile): Number of positions funded at each school for the following categories:

- Assistant Principals
- Auxiliary Staff: Number of staff reported without a specified professional role but with a PEIMS employment and payroll record.
- Counselor
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

Stanford Achievement Test (Stanford) (Student Achievement): The Stanford Achievement Test is a national norm-referenced achievement test. The test was designed to measure the degree of learning as a result of exposure to specific learning experiences. It was adopted in the Houston Independent School District in 1996 to complement the Texas Assessment of Academic Skills (TAAS).

The Stanford Achievement Test, Tenth Edition (Stanford 10) assesses student achievement in reading, mathematics, language, spelling, study skills, thinking skills, listening, environment/science, and social science. The test is a multiple-choice format and requires from 3 to 6 hours to take. Additionally, the test has a standardization sample which is reflective of geographic region, socioeconomic status (SES), ethnicity, limited English proficiency (LEP) status, and special education designations, and includes battery levels that are specific to all grade levels, K–12.

The Stanford 10 was first administered to students in grades in 1–11 in the spring of the 2003–2004 school year, subsequent to administration of the Stanford 9 which had been administered in the district since 1997–1998. For the 2001–2002 and 2002–2003 school years, Stanford 9 scores using 2000 norms were reported. The Stanford 10 was developed in an effort to update the previous edition that was published in 1996. Specifically, while it employs the same methodology, it was constructed to update content to align with current educational and curriculum trends; update the normative information to make score interpretations and performance generalizations more valid; increase and improve the kinds of information available from assessment; and revise the appearance of test items to make them more relevant to students. District policy was that no student groups, except students with certain Special Education classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from taking the Stanford 10. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the Aprenda 3 in place of the Stanford 10.

The normal curve equivalents (NCE) by grade and subject are pre-

sented in this report for all students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2005–2006 school year. Specifically, the results from students enrolled in one of three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

Summer Limited English Proficiency (LEP) Preschool (School Based Programs) (Elementary): The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

Teachers by Program (Teacher Profile): Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

Technical Center (School Based Programs) (Secondary): The Technical Center provides job experience in a sheltered setting to lower functioning mentally challenged students. Students in the program perform job tasks related to printing and culinary arts. The workshop is involved in serving the community by contacting the Technical Center manager.

Texas Assessment of Knowledge and Skills (TAKS) (Student Achievement): The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2002–2003 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit). Grade 8 science was added in 2005–2006. All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. As the state phased in higher passing standards at grades 3–10 each year on the new test up to the panel recommended standard in 2004–2005, the 2002–2003 scores were based on two standard errors of measurement (2 SEM) while the 2003–2004 scores were based on one standard error of measurement (1 SEM). The eleventh grade passing standard began at 2 SEM in 2002–2003, was raised to 1 SEM in 2004–2005, and was set at the panel recommended standard in 2005–2006. The passing standard for the 2005–2006 grade 8 science test was 2 SEM the first year it was administered. It will be phased in to the panel recommended standard during the next two years.

TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2005–2006 school year. Specifically, the results from students enrolled in one of

the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

Texas Scholars (Student Outcomes): Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs. To accommodate those graduates meeting higher level requirements from previous years (i.e. Advanced Seal), they have been reported under the Texas Scholars category. The 1999–2000 school year marks the inception for systematically reporting Texas Scholars.

Title I (Student Profile): Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

Title I Programs (School Based Programs): The federally funded Title I programs provide supplemental instruction in reading/language arts, mathematics, and bilingual/ESL for disadvantaged students at selected public and private schools. Instructional support is also offered at institutions for neglected and delinquent children. In addition to the instructional programs offered through Title I, funds are used to provide support and enrichment activities through programs such as Field Lessons, Clothing Assistance, Staff Training, Counselors, Writers-in-Residence, and a variety of Innovative Grant programs. HISD uses its allocation of Title I funds for the following form of service: Title I/Schoolwide Services: Schools with 40% or more of the children from low income families are designated as sites for School-wide Title I Services. These schools offer the special instructional programs funded through Title I to all students enrolled at the school.

Vanguard (School Based Programs): The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a full-day program where students receive differentiated instruction in self-contained academic classes in the four core areas. The programs are operated as a School-Within-A-School program at the majority of locations.

Visually Impaired (School Based Programs): The Visually Impaired program provides specialized instruction and support services for students with all degrees of visual impairment. Services are for students from birth through age 21 and include: a two year old or younger infant/parent training program, classrooms for students whose primary learning mode is Braille or whose visual functioning requires ongoing instructional intervention from a teacher of the visually impaired, services for students in regular or special education classes from an itinerant teacher of the visually impaired, orientation and mobility training, and counseling.

Vocational Adjustment Coordinator (School Based Programs) (Secondary): The Vocational Adjustment Coordinators (VACs) are responsible for implementing on-the-job training (OJT). Their duties include identifying job opportunities, placing students in specific jobs, and assessing Training, Career Orientation and Exploration, and OJT Lab to prepare students for work experiences.

Years of Experience (Teacher Profile): Percentages of teachers in the school who have; a) less than 5 years of experience; b) 6 to 10 years experience; or c) 11 or more years of experience. Teaching experience includes the number of years in other school districts as well as the number of years in HISD.

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